

Subdivided Module Catalogue for the Module studies (Bachelor) **Mathematics**

Examination regulations version: 2019
Responsible: Institute of Mathematics

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36)

27-Jun-2019 (2019-41)

14-Nov-2019 (2019-52)

22-Jan-2020 (2020-13)

06-May-2019 (2020-39)

22-Jul-2020 (2020-57)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding.

In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title		Method of grading	page
Summer Term 2019				
10-M-SEM2-152-m01	Supplementary Seminar Mathematics	4	B/NB	11
Winter Term 2019				
10-M-SEM2-152-m01	Supplementary Seminar Mathematics	4	B/NB	11
Summer Term 2020				
10-M-ANA1-152-m01	Analysis 1	8	B/NB	6
10-M-VHB1-152-m01	E-Learning and Blended Learning Mathematics 1	2	B/NB	8
10-M-VHB2-152-m01	E-Learning und Blended Learning Mathematik 2	2	B/NB	9
10-M-LNA1-152-m01	Linear Algebra 1	8	B/NB	7
Winter Term 2020				
10-M-ANA1-152-m01	Analysis 1	8	B/NB	6
10-M-ASM-152-m01	Reasoning and Writing in Mathematics	2	B/NB	10
10-M-VHB1-152-m01	E-Learning and Blended Learning Mathematics 1	2	B/NB	8
10-M-VHB2-152-m01	E-Learning und Blended Learning Mathematik 2	2	B/NB	9
10-M-GBM-152-m01	Basic Notions and Methods of Mathematical Reasoning	2	B/NB	5
10-M-LNA1-152-m01	Linear Algebra 1	8	B/NB	7

Module title		Abbreviation
Basic Notions and Methods of Mathematical Reasoning		10-M-GBM-152-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
	undergraduate	--
Contents		
Introduction to the basic notions and proof techniques in mathematics: approach to sets, formal logic and maps.		
Intended learning outcomes		
The student gets acquainted with the basic working techniques which are prerequisites for the further courses in the Bachelor's degree study programme.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project (10 to 15 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f)		

Module title		Abbreviation
Analysis 1		10-M-ANA1-152-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
8	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Real numbers and completeness; basic topological notions; convergence and divergence of sequences and series; power series and Taylor series; basics in differential calculus in one variable; basics of integral calculus in one variable (Riemann integral and improper integral).		
Intended learning outcomes		
The student knows and masters the essential methods and notions of analysis. He/She is acquainted with the central proof methods in analysis and can employ them to solve easy problems. He/she is able to perform easy mathematical arguments independently and to express mathematical arguments precisely and clearly in written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 to 180 minutes) and written exercises (approx. 12 exercise sheets with approx. 4 exercises each) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Linear Algebra 1		10-M-LNA1-152-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
8	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic notions and structures; vector spaces, linear maps, systems of linear equations; theory of matrices and determinants.		
Intended learning outcomes		
The student knows and masters the basic notions and essential methods of linear algebra. He/She is acquainted with the central proof methods in linear algebra and can apply them to solve easy problems. He/She is able to perform simple mathematical arguments independently, and can present them adequately in written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 to 180 minutes) and written exercises (approx. 12 exercise sheets with approx. 4 exercises each) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
E-Learning and Blended Learning Mathematics 1		10-M-VHB1-152-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Becoming familiar with and reflecting techniques in e-learning and blended learning in mathematics.		
Intended learning outcomes		
The student is able to employ basic methods of e-learning and blended learning in mathematics-		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Course type: eLearning, mostly Virtuelle Hochschule Bayern (vhb)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project (web-based, 15 to 20 hours) Assessment offered: Once a year, winter semester		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
E-Learning und Blended Learning Mathematik 2		10-M-VHB2-152-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Becoming familiar with and reflecting techniques in e-learning and blended learning in mathematics.		
Intended learning outcomes		
The student is able to employ advanced methods of e-learning and blended learning in mathematics-		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Course type: eLearning, mostly Virtuelle Hochschule Bayern (vhb)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project (web-based, 15 to 20 hours) Assessment offered: Once a year, summer semester		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Reasoning and Writing in Mathematics		10-M-ASM-152-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to fundamental methods of thinking and proving, basic techniques in mathematics as well as mathematical writing; insight into examples of abstracts concepts in mathematics; approach to axiomatic and deduction.		
Intended learning outcomes		
The student is acquainted with the basic proof methods and techniques in mathematics. He/She is able to perform easy mathematical arguments independently and present them adequately and reasonably in written and oral form.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project (10 to 20 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Supplementary Seminar Mathematics		10-M-SEM2-152-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
A selected topic in mathematics.		
Intended learning outcomes		
The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
talk (60 to 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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