Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Subdivided Module Catalogue

for the Module studies (Bachelor)

Pedagogy

Examination regulations version: 2020
Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36)

27-Jun-2019 (2019-41)

14-Nov-2019 (2019-52)

22-Jan-2020 (2020-13)

06-May-2020 (2020-39)

22-Jul-2020 (2020-57)

17-Dec-2020 (2020-110)

10-Mar-2021 (2021-17)

09-Jun-2021 (2021-58)

22-Dec-2021 (2021-85)

05-Jul-2022 (2022-52)

31-Jan-2023 (2022-86)

15-Jun-2023 (2023-58)

13-Dec-2023 (2023-107)

07-Aug-2024 (2024-82)

22-Jan-2025 (2025-1)

09-Jul-2025 (2025-75)

15-Apr-2026 (2026-48)

23-Jul-2026 (2026-97)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title		Method of grading	page
Summer Term 2020				
06-PÄD-HLL-152-m01	Pedagogical and didactical acting in fields of action of life-long-learning	10	NUM	16
Winter Term 2020				
06-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	24
06-PÄD-HLL-152-m01	Pedagogical and didactical acting in fields of action of life-long-learning	10	NUM	16
Summer Term 2021				
06-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	24
06-PÄD-HLL-152-m01	Pedagogical and didactical acting in fields of action of life-long-learning	10	NUM	16
Winter Term 2021				
06-PÄD-HE-202-m01	Forms of action in adult education	5	NUM	15
06-PÄD-IEB-202-m01	International Adult Education	5	B/NB	18
06-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	24
Summer Term 2022				
06-PÄD-HE-202-m01	Forms of action in adult education	5	NUM	15
06-PÄD-IEB-202-m01	International Adult Education	5	B/NB	18
06-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	24
Winter Term 2022				
06-PÄD-HE-202-m01	Forms of action in adult education	5	NUM	15
06-PÄD-IEB-202-m01	International Adult Education	5	B/NB	18
06-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	24
Summer Term 2023				
06-PÄD-IEB-202-m01	International Adult Education	5	B/NB	18
06-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	24
Winter Term 2023				
06-PÄD-HE-202-m01	Forms of action in adult education	5	NUM	15
06-PÄD-IH-a-231-m01	Institutions and fields of action of adult and continuing education (a)	5	NUM	21
06-PÄD-IH-b-231-m01	Institutions and fields of action of adult and continuing education (b)	3	B/NB	22
06-PÄD-IEB-202-m01	International Adult Education	5	B/NB	18
06-PÄD-IEB-a-231-m01	International Adult Education (a)	5	NUM	19
06-PÄD-IEB-b-231-m01	International Adult Education (b)	3	B/NB	20
06-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	24
06-PÄD-PH-a-231-m01	Professional Acting in adult and continuing education (a)	5	NUM	30
06-PÄD-PH-b-231-m01	Professional Acting in adult and continuing education (b)	3	B/NB	31
Summer Term 2024				
06-PÄD-IH-a-231-m01	Institutions and fields of action of adult and continuing education (a)	5	NUM	21
06-PÄD-IEB-a-231-m01	International Adult Education (a)	5	NUM	19

06-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	24
06-PÄD-PH-a-231-m01	Professional Acting in adult and continuing education (a)	5	NUM	30
06-PÄD-IEB-202-m01	International Adult Education	5	B/NB	18
Winter Term 2024				
06-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	24
06-PÄD-HE-202-m01	Forms of action in adult education	5	NUM	15
06-PÄD-IEB-a-231-m01	International Adult Education (a)	5	NUM	19
06-PÄD-IEB-b-231-m01	International Adult Education (b)	3	B/NB	20
06-PÄD-PH-a-231-m01	Professional Acting in adult and continuing education (a)	5	NUM	30
06-PÄD-PH-b-231-m01	Professional Acting in adult and continuing education (b)	3	B/NB	31
06-PÄD-IH-a-231-m01	Institutions and fields of action of adult and continuing education (a)	5	NUM	21
06-PÄD-IH-b-231-m01	Institutions and fields of action of adult and continuing education (b)	3	B/NB	22
Summer Term 2025				
06-PÄD-PH-202-m01	Basics of pedagogical action	5	NUM	28
06-PÄD-IEB-202-m01	International Adult Education	5	B/NB	18
06-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	24
06-PÄD-NKG-202-m01	Being human between nature, culture and society	5	NUM	26
06-PÄD-PS-202-m01	Pedagogy of the senses	5	NUM	33
06-PÄD-ASQ-KI-222-m01	Pedagogic communication and interaction	5	B/NB	9
Winter Term 2025				
06-PÄD-PS-202-m01	Pedagogy of the senses	5	NUM	33
06-PÄD-ASQ-AB-251-m01	Selling out of education	5	B/NB	8
06-PÄD-IEB-202-m01	International Adult Education	5	B/NB	18
06-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	24
06-PÄD-ASQ-KI-251-m01	Pedagogic communication and interaction	5	B/NB	10
06-PÄD-EP-252-m01	Introduction to pedagogy	10	NUM	11
06-PÄD-GP-202-m01	History of education	10	NUM	13
06-Päd-GBW-LA-152-m01	Foundations of Pedagogics	4	NUM	12
06-PÄD-IOEB-252-m01	Institutions and Organizations in Lifelong Learning	5	B/NB	23
06-PÄD-SKV-202-m01	Social and cultural diversity	5	NUM	34
Summer Term 2026				
06-PÄD-AFEB-252-m01	Working Field in Adult and Continuing Education	5	B/NB	7
06-Päd-GBW-LA-152-m01	Foundations of Pedagogics	4	NUM	12
06-PÄD-PH-252-m01	Basics of pedagogical action	5	NUM	29
06-PÄD-IEB-202-m01	International Adult Education	5	B/NB	18
06-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	24
06-PÄD-NKG-252-m01	Being human between nature, culture and society	5	NUM	27
06-PÄD-MP-252-m01	Systematic, historical methods of research in education	5	NUM	25
06-PÄD-PS-202-m01	Pedagogy of the senses	5	NUM	33
Winter Term 2026				
06-PÄD-EP-252-m01	Introduction to pedagogy	10	NUM	11
06-PÄD-GPD-252-m01	History of pedagogical thinking	5	NUM	14
06-Päd-GBW-LA-152-m01	Foundations of Pedagogics	4	NUM	12
06-PÄD-HPP-252-m01	Forms of action in pedagogical practice	5	NUM	17

06-PÄD-IOEB-252-m01	Institutions and Organizations in Lifelong Learning	5	B/NB	23
06-PÄD-IEB-202-m01	International Adult Education	5	B/NB	18
06-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	24
06-PÄD-PPV-252-m01	Pedagogical perspectives on diversity	5	NUM	32
Summer Term 2027				
06-PÄD-EP-252-m01	Introduction to pedagogy	10	NUM	11
06-PÄD-GPD-252-m01	History of pedagogical thinking	5	NUM	14
06-Päd-GBW-LA-152-m01	Foundations of Pedagogics	4	NUM	12
06-PÄD-HPP-252-m01	Forms of action in pedagogical practice	5	NUM	17
06-PÄD-IOEB-252-m01	Institutions and Organizations in Lifelong Learning	5	B/NB	23
06-PÄD-IEB-202-m01	International Adult Education	5	B/NB	18
06-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	24
06-PÄD-PPV-252-m01	Pedagogical perspectives on diversity	5	NUM	32

Module title			Abbreviation
Working Field in Adult and Continuing Education			06-PÄD-AFEB-252-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Within the module, selected working fields in adult and continuing education are dealt with in depth. These include cultural, corporate, citizenship or health-related adult and continuing education. The selected working field is analysed as an example and placed in the wider context of central content areas of adult and continuing education. The historical development, central concepts, theoretical references and empirical findings on this working field are discussed. Key players in the respective working field are also identified.

Intended learning outcomes

Students are familiar with various working fields in adult and continuing education and can classify a specific working field in the German education system. They understand central terms, objectives and challenges of the working field. In addition, students can critically classify the history of the working field and know the players in adult education practice in the respective working field.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) project work (approx. 30 hours total) or
b) portfolio (10 to 12 pages) or
c) term paper (approx. 15 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Selling out of education			06-PÄD-ASQ-AB-251-m01
Module coordinator		**Module offered by**	
--			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

--

Intended learning outcomes

--

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each or in groups of up to 3 candidates (15 to 30 minutes per candidate) or
b) portfolio (10 to 20 pages) or
c) presentation (20 to 30 minutes) with handout (1 to 2 pages)
creditable for bonus

Allocation of places

max. 30 places.
Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: civic engagement

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Pedagogic communication and interaction			06-PÄD-ASQ-KI-222-m01
Module coordinator		**Module offered by**	
--		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

--

Intended learning outcomes

--

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 30 minutes) or
b) portfolio (10 to 20 pages) or
c) presentation (20 to 30 minutes) with handout (1 to 2 pages)
creditable for bonus

Allocation of places

Only applies to ASQ-Pool and FÜG: max. 30
If the number of applicants exceeds the number of available places, participants will be selected according to the progress of their studies (number of semesters). If there is a tie, the lot decides. Places that become free afterwards will be raffled in the replacement procedure.

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Pedagogic communication and interaction			06-PÄD-ASQ-KI-251-m01
Module coordinator		**Module offered by**	
--		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

--

Intended learning outcomes

--

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each or oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or
b) portfolio (10 to 20 pages) or
c) presentation (20 to 30 minutes) with handout (1 to 2 pages)
creditable for bonus

Allocation of places

Max. 30
If the number of applicants exceeds the number of available places, participants will be selected according to the progress of their studies (number of semesters). If there is a tie, the lot decides. Places that become free afterwards will be raffled in the replacement procedure.

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Introduction to pedagogy			06-PÄD-EP-252-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides an overview of the subject area of pedagogy as well as the structures and traditions of the scientific subject. It provides an introduction to basic pedagogical concepts such as learning, education and socialization and discusses central problems and figures in pedagogy. In an exercise, the principles and techniques of scientific work in the context of pedagogical issues are taught, e.g. for text editing or handling of literature.

Intended learning outcomes

Students have acquired an orientation knowledge of the theoretical foundations of the subject of education. They are able to explain, appropriately use and differentiate between the basic concepts of learning, education and socialization and to specify them using various theories. They will be able to identify and discuss central problems in pedagogy. They understand the basic principles and basic requirements of scientific work and have learned how to approach pedagogical issues scientifically.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2) + Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 100 minutes) or
b) oral examination of one candidate each or in groups of up to 3 candidates (15 to 30 minutes per candidate)

Allocation of places

--

Additional information

--

Workload

300 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Foundations of Pedagogics			06-Päd-GBW-LA-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Systematic Educational Science			Chair of Systematic Educational Science
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Basic concepts and processes of educational sciences.

Intended learning outcomes

Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or
d) term paper (15 to 20 pages)

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 b) aa)

Module title			Abbreviation
History of education			06-PÄD-GP-202-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module focusses on the main streams, selected eras and on the history of ideas social and institutional history of education as well as central representatives and their work. Basic questions of the subject are discussed, as norms, actions, culture and epistemology of theoretical and practical models of education.

Intended learning outcomes

The students have got knowledge about the historical context of education. They are able to deduce educational terms and different theories of education historically, embed them socioculturally and understand connections to current sociopolitical debates. They understand basic questions of the subject, as the aspects of norms, actions, culture and epistemology and are able to explain these.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 100 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) portfolio (10 to 20 pages)
creditable for bonus

Allocation of places

--

Additional information

--

Workload

300 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
History of pedagogical thinking			06-PÄD-GPD-252-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Institute of Pedagogy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides an overview of the history of pedagogical thinking: How did the concept of education develop? What were the influencing factors, which horizons gave and give orientation to pedagogical thinking and why is it important to reflect on the historical background? Central trends and stages in the history of theory and ideas, social and real history as well as the institutional history of pedagogy are addressed.

Intended learning outcomes

The students have got knowledge about the historical context of education. They are able to deduce educational terms and different theories and practice models of education historically, embed them socioculturally and understand connections to current sociopolitical debates. They understand basic questions of the subject, as the aspects of norms, actions, culture and epistemology and are able to explain these. In doing so, they understand the role and relevance of historical pedagogy.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 100 minutes) or
b) oral examination of one candidate each or in groups of up to 3 candidates (15 to 30 minutes per candidate) or
c) written exercises (approx. 30 hours total)
creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Forms of action in adult education			06-PÄD-HE-202-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Subject of the module are specific educational activities in adult and continuing education. The module deals with didactical theories and concepts as well as ways and methods for the development of teaching and learning in the field of adult and continuing education.

Intended learning outcomes

Students know theories of teaching and learning in adult and continuing education. They are able to apply them to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of didactical acting in adult and continuing education.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 15 pages)
b) presentation (15 to 30 minutes) with term paper (10 to 15 pages)
c) portfolio (10 to 20 pages)
Language of assessment: German and/or English
Assessment offered: Once a year, winter semester
creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Pedagogical and didactical acting in fields of action of lifelong-learning			06-PÄD-HLL-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

Theories about teaching and learning, didactic actions in adult education, didactic theory construction, didactic types of action; methodological reflection.

Intended learning outcomes

The students know pedagogical theories of teaching and learning and are able to apply them to pedagogical and didactic actions in adult education. They acquire knowledge of the fields and dimensions of didactic actions in adult education and are able to evaluate their methodical approaches.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or
d) term paper (approx. 15 to 20 pages) or
e) portfolio (approx. 20 pages)
Language of assessment: German and/or English
Assessment offered: Once a year, summer semester
creditable for bonus

Allocation of places

--

Additional information

--

Workload

300 h

Teaching cycle

Teaching cycle: part 1: winter semester, part 2: summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Forms of action in pedagogical practice			06-PÄD-HPP-252-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module is dedicated to central forms of pedagogical action, which intend the enabling of learning and the establishing of educational offers in different ways. It discusses specific forms of action in the educational practice with regard to their objectives and methodological implementation in specific action formats and concepts, as well as the associated challenges.

Intended learning outcomes

Students have gained insight into central pedagogical forms of action and their objectives in relation to learning and educational processes. They know the current status of common theories, e.g. of teaching and learning, counseling, arranging or demonstrating and can also reflect on and evaluate these in terms of their methodological implementation. On this basis, they are able to develop their own educational approaches.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each or in groups of up to 3 candidates (15 to 30 minutes per candidate) or
b) project (e.g. pedagogical-didactical conception and implementation of a seminar unit (session design) of 30 to 45 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or
c) portfolio (10 to 20 pages)
Assessment offered: Once a year, winter semester
creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
International Adult Education			06-PÄD-IEB-202-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

--

Intended learning outcomes

--

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or
d) term paper (approx. 15 to 20 pages) or
e) portfolio (approx. 20 pages)
Language of assessment: English

Allocation of places

Max. 20 places.
Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
International Adult Education (a)			06-PÄD-IEB-a-231-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In the module, students deal with various international theories and discourses in adult education and continuing education.

Intended learning outcomes

Students are familiar with various theories and perspectives of international discourse in adult education. They can relate these to discourses from their undergraduate studies and classify them critically.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or
d) term paper (15 to 20 pages) or
e) portfolio (approx. 20 pages)
Language of assessment: English

Allocation of places

max. 20 places.
Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taught in English

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
International Adult Education (b)			06-PÄD-IEB-b-231-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In the module, students deal with various international theories and discourses in adult education and continuing education.

Intended learning outcomes

Students are familiar with various theories and perspectives of international discourse in adult education. They can relate these to discourses from their undergraduate studies and classify them critically.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or
b) portfolio (approx. 10 pages)
Language of assessment: English

Allocation of places

max. 20 places.
Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

90 h

Teaching cycle

Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taught in English

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Institutions and fields of action of adult and continuing education (a)			06-PÄD-IH-a-231-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module focusses on a thematic field of adult education and continuing education. The emphasis is on information about fields of work and institutions of education in the context of lifelong learning, which is supplemented by independent field explorations in self-organised exercises and orientation studies.

Intended learning outcomes

Students are familiar with key issues of a pedagogical field and its history in institutions and organisations. They will have gained an understanding of important structures of the specific field against the background of questions of professional theory and will be able to categorise these. Furthermore, they can carry out field trips independently.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or
d) term paper (15 to 20 pages) or
e) portfolio (approx. 20 pages)
Language of assessment: English

Allocation of places

max. 20 places.
Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taught in English

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Institutions and fields of action of adult and continuing education (b)			06-PÄD-IH-b-231-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

--

Intended learning outcomes

--

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or
b) portfolio (approx. 10 pages)
Language of assessment: English

Allocation of places

max. 20 places.
Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

90 h

Teaching cycle

Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taught in English

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Institutions and Organizations in Lifelong Learning			06-PÄD-IOEB-252-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module deals with central concepts and objectives of adult and continuing education. The focus is on the positioning of adult and continuing education in the context of the German education system. Central attention is paid to the importance of institutions and the role of organisations, as well as the structure of adult and continuing education providers. Furthermore, a practical exploration is carried out in which the students get to know an institution of adult and continuing education and analyse it in the course of the module.

Intended learning outcomes

Students will be able to situate adult and continuing education in the context of the German education system. They understand the importance of "lifelong learning" in education policy and can critically discuss the role of adult and continuing education in the education system. Students understand the terms institution and organisation and can name basic institutional structures and organisational processes in adult and continuing education. In addition, they understand the principles of organisation and supporting structures of adult and continuing education. Students will be able to identify adult and continuing education institutions and will be able to carry out a practical exploration under supervision and evaluate organizational case studies in a reflective manner. They develop skills in cooperation within groups and are able to present and reflect on their findings in discussions in a comprehensible manner.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) project work (approx. 30 hours total) or
b) portfolio (10 to 12 pages) or
c) presentation (approx. 15 minutes) with term paper (approx. 15 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Learning Project in Education			06-PÄD-LP-201-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module there will be done an educational learning project in an international context. It serves the development and deepening of experiences for professional acting in international contexts.

Intended learning outcomes

Students have acquired experiences for professional acting in international educational contexts of education. Additionally, they have received insights and knowledge into educational organisations. Furthermore, they they reflect based on academic knowedge in education their professional beeing and acting in international practical contexts.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or
d) term paper (approx. 15 to 20 pages) or
e) portfolio (approx. 20 pages)
Language of assessment: German and/or English

Allocation of places

Max. 20 places.
Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: taught every Term

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Systematic, historical methods of research in education			06-PÄD-MP-252-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module, epistemological basics as well as selected research methods of historical and systematic education are taught. The focus lies on the development of non-empirical approaches to pedagogical knowledge, to insight into educational sense and meaning and to the forms of expression; for example, hermeneutic, phenomenological, dialectical, critical or discourse-analytical approaches and methods.

Intended learning outcomes

The students are familiar with different scientific approaches in an understanding or explaining way. They understand the requirements for scientific research and are able to classify, compare and apply different methods of humanities and cultural science.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 100 minutes) or
b) oral examination of one candidate each or in groups of up to 3 candidates (15 to 30 minutes per candidate) or
c) portfolio (10 to 20 pages)
creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Being human between nature, culture and society			06-PÄD-NKG-202-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module discusses the explicit and implicit concepts of a human-being which are connected to the structure of educational thinking as well as acting and which have got an impact on the understanding of education and learning. It focusses on the conditions and potentials of being a human-being in specific historical, cultural and biographic forms.

Intended learning outcomes

The students understand the potential of a person within his or her sociohistorical variabilities. They have got insight into the relation of the ideas of education/ learning and into the dimensions which are characteristic for a human-being. They have a got acquired a critically-reflexive awareness considering the potentials and limits of the question of what defines the human-being.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 30 minutes) or
b) presentation (15 to 30 minutes) with term paper (10 to 15 pages)
c) term paper (approx. 15 pages)
creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Being human between nature, culture and society			06-PÄD-NKG-252-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module adresses perspectives on being human which are connected to the structure of educational thinking and acting and which have explicitly or implicitly got an impact on the understanding of education. Turning away from anthropological fundamentalism, it deals with the structural conditions and possibilities of being human in specific historical, cultural and biographical forms, such as its temporality, culturality, bodyhood or subjectivity.

Intended learning outcomes

The students understand the possibilities of being human within its sociohistorical variabilities. They have got insight into the relation educational concepts and characteristic dimensions of human existence. They have acquired a critically-reflexive awareness of the plural possibilities and limits in order to determine what is specific to human beings, and they are also aware of the often dehumanizing consequences of such determinations.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each or in groups of up to 3 candidates (15 to 30 minutes per candidate) or
b) sciencific presentation (20 to 30 minutes) or
c) term paper (approx. 15 pages)
creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Basics of pedagogical action			06-PÄD-PH-202-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module discusses characteristics, main features and dimensions of educational actions. Requirements and guidelines of educational actions, its forms as well as discussions about their normative and ethical basis are focused on.

Intended learning outcomes

The students understand the central theories of educational actions and practical concepts. They are able to characterize educational actions and have gotten insight into the forms as well as into the dimensions. Furthermore, they can consider the contingency of educational actions and analyze the relation between action and power within educational fields of action.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 100 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) term paper (approx. 15 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Basics of pedagogical action			06-PÄD-PH-252-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module discusses the characteristics and structure of pedagogical action and explores its fundamental features and dimensions. The requirements and orientations of professional pedagogical action are addressed, including the pedagogical context and the concrete development of relationships, as well as the legal and ethical framework.

Intended learning outcomes

The Students are familiar with central pedagogical action theories and practical concepts. They can characterize pedagogical action and have gained insights into its structures and dimensions. Furthermore, they can integrate the contingency of pedagogical action and analyze the relationship between action and power in pedagogical fields of action, reflecting on this in the context of questions of norms and objectives.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) with reflective report (5 to 10 pages) or
b) oral examination of one candidate each or in groups of up to 3 candidates (15 to 30 minutes per candidate) or
c) portfolio (10 to 20 pages)
creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Professional Acting in adult and continuing education (a)			06-PÄD-PH-a-231-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module focusses on pedagogical professions and fields of practice in lifelong learning. Information on fields of work and institutions of pedagogy in the context of lifelong learning is focussed on and supplemented by field studies.

Intended learning outcomes

Students will be familiar with key issues relating to pedagogical tasks and their history in institutions and organisations. They have familiarised themselves with important structures of specific fields of activity and institutions against the background of questions of professional theory and are able to categorise them.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or
d) term paper (15 to 20 pages) or
e) portfolio (approx. 20 pages)
Language of assessment: English

Allocation of places

max. 20 places.
Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taught in English

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Professional Acting in adult and continuing education (b)			06-PÄD-PH-b-231-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Adult and Continuing Education			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

--

Intended learning outcomes

--

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or
b) portfolio (approx. 10 pages)
Language of assessment: English

Allocation of places

max. 20 places.
Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

--

Workload

90 h

Teaching cycle

Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taught in English

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Pedagogical perspectives on diversity			06-PÄD-PPV-252-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module deals with pedagogical approaches to diversity, heterogeneity, diversity, difference and otherness. It discusses diversity, including the relationships of difference as a pedagogical category that is becoming increasingly relevant as social sustainability in the course of socio-ecological transformations. It addresses inequalities, e.g. in relation to gender, race or class, as well as their intersectionality. It also takes an introspective look at the role of education in the creation and reproduction of difference, as well as the potential for reducing social inequalities.

Intended learning outcomes

Students are sensitized to diversity and difference and are able to recognize and analyze the associated inequalities. They know the importance and possibilities of dealing with diversity in a way that is sensitive to differences and critical of discrimination and derive from this a responsibility and professional competence for reducing social disadvantages. They will be able to critically classify the normative orientation of pedagogy towards ideas of justice, social sustainability and participation and discuss them with reference to current forms, concepts and challenges of pedagogical practice.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each or in groups of up to 3 candidates (15 to 30 minutes per candidate) or
b) term paper (approx. 15 pages) or
c) project (e.g. pedagogical-didactical conception and implementation of a seminar unit (session design) of 30 to 45 minutes per candidate with reflected written design (5 to 10 pages), approx. 30 hours total)
creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Pedagogy of the senses			06-PÄD-PS-202-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module discusses the influence of emotional and cognitive perception in education and learning processes. It gives insight into aesthetic, for the senses comprehensible dimensions of education and learning. Development, modelling as well as effects of the human's central perception are discussed in this context.

Intended learning outcomes

The students understand the relevance of meaningful experiences trough the senses for processes of education and learning. The are capable of discussing aesthetic phenomena considering the meaning for education and learning and then can pose questions with a relevance for education.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 100 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) term paper (approx. 15 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Social and cultural diversity			06-PÄD-SKV-202-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Dimensions and conditions of social and cultural heterogeneity as well as the impact on education and learning processes are topics of this module. It discusses educational demands in working with diversity and thus to the structural challenges of inequality within education.

Intended learning outcomes

The students are able to observe different dimensions of social and cultural diversity. They can identify opportunities and problems of heterogeneity in education and learning processes, they are able to point out and critically reflect possibilities of dealing with social and cultural diversity.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 30 minutes)
b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) or
c) term paper (approx. 15 pages)
creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

--