

Subdivided Module Catalogue for the Module studies (Bachelor)

Pedagogy

Examination regulations version: 2020
Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36)

27-Jun-2019 (2019-41)

14-Nov-2019 (2019-52)

22-Jan-2020 (2020-13)

06-May-2020 (2020-39)

22-Jul-2020 (2020-57)

17-Dec-2020 (2020-110)

10-Mar-2021 (2021-17)

09-Jun-2021 (2021-58)

22-Dec-2021 (2021-85)

05-Jul-2022 (2022-52)

31-Jan-2023 (2022-86)

15-Jun-2023 (2023-58)

13-Dec-2023 (2023-107)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title		Method of grading	page
Summer Term 2020				
o6-PÄD-HLL-152-m01	Pedagogical and didactical acting in fields of action of life-long-learning	10	NUM	8
Winter Term 2020				
o6-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	14
o6-PÄD-HLL-152-m01	Pedagogical and didactical acting in fields of action of life-long-learning	10	NUM	8
Summer Term 2021				
o6-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	14
o6-PÄD-HLL-152-m01	Pedagogical and didactical acting in fields of action of life-long-learning	10	NUM	8
Winter Term 2021				
o6-PÄD-HE-202-m01	Forms of action in adult education	5	NUM	7
o6-PÄD-IEB-202-m01	International Adult Education	5	B/NB	9
o6-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	14
Summer Term 2022				
o6-PÄD-HE-202-m01	Forms of action in adult education	5	NUM	7
o6-PÄD-IEB-202-m01	International Adult Education	5	B/NB	9
o6-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	14
Winter Term 2022				
o6-PÄD-HE-202-m01	Forms of action in adult education	5	NUM	7
o6-PÄD-IEB-202-m01	International Adult Education	5	B/NB	9
o6-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	14
Summer Term 2023				
o6-PÄD-IEB-202-m01	International Adult Education	5	B/NB	9
o6-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	14
Winter Term 2023				
o6-PÄD-HE-202-m01	Forms of action in adult education	5	NUM	7
o6-PÄD-IH-a-231-m01	Institutions and fields of action of adult and continuing education (a)	5	NUM	12
o6-PÄD-IH-b-231-m01	Institutions and fields of action of adult and continuing education (b)	3	B/NB	13
o6-PÄD-IEB-202-m01	International Adult Education	5	B/NB	9
o6-PÄD-IEB-a-231-m01	International Adult Education (a)	5	NUM	10
o6-PÄD-IEB-b-231-m01	International Adult Education (b)	3	B/NB	11
o6-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	14
o6-PÄD-PH-a-231-m01	Professional Acting in adult and continuing education (a)	5	NUM	15
o6-PÄD-PH-b-231-m01	Professional Acting in adult and continuing education (b)	3	B/NB	16
Summer Term 2024				
o6-PÄD-IH-a-231-m01	Institutions and fields of action of adult and continuing education (a)	5	NUM	12
o6-PÄD-IEB-a-231-m01	International Adult Education (a)	5	NUM	10

o6-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	14
o6-BW-PEO-232-m01	Organisational Education and Pedagogy	10	NUM	6
o6-PÄD-PH-a-231-m01	Professional Acting in adult and continuing education (a)	5	NUM	15
o6-PÄD-IEB-202-m01	International Adult Education	5	B/NB	9

Module title		Abbreviation
Organisational Education and Pedagogy		o6-BW-PEO-232-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module will deepen from a multi-level perspective questions of learning in organisations and with organisations. The module will be offered where required in collaboration with international partner universities.		
Intended learning outcomes		
Students know central perspectives of organisational education and pedagogy. They are able to use these perspectives to analyse educational organisations and to understand them from the perspective of organisational education and pedagogy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) exercises (5 to 10 exercises, Written and/or oral, approx. 50-60 hours total) or b) portfolio (15 to 20 pages) or c) presentation (20 to 30 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Forms of action in adult education		o6-PÄD-HE-202-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Subject of the module are specific educational activities in adult and continuing education. The module deals with didactical theories and concepts as well as ways and methods for the development of teaching and learning in the field of adult and continuing education.		
Intended learning outcomes		
Students know theories of teaching and learning in adult and continuing education. They are able to apply them to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of didactical acting in adult and continuing education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) and term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English creditable for bonus Assessment offered: Once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Pedagogical and didactical acting in fields of action of lifelong-learning		o6-PÄD-HLL-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Theories about teaching and learning, didactic actions in adult education, didactic theory construction, didactic types of action; methodological reflection.		
Intended learning outcomes		
The students know pedagogical theories of teaching and learning and are able to apply them to pedagogical and didactic actions in adult education. They acquire knowledge of the fields and dimensions of didactic actions in adult education and are able to evaluate their methodical approaches.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Assessment offered: Once a year, summer semester Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
International Adult Education		o6-PÄD-IEB-202-m01
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English		
Allocation of places		
Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
International Adult Education (a)			o6-PÄD-IEB-a-231-mo1
Module coordinator		Module offered by	
--		Chair of Systematic Educational Science	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English			
Allocation of places			
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
International Adult Education (b)		o6-PÄD-IEB-b-231-m01
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) with written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages) Language of assessment: English		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Institutions and fields of action of adult and continuing education (a)			o6-PÄD-IH-a-231-mo1
Module coordinator		Module offered by	
--		Chair of Systematic Educational Science	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English			
Allocation of places			
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Institutions and fields of action of adult and continuing education (b)		o6-PÄD-IH-b-231-mo1
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) with written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages) Language of assessment: English		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Learning Project in Education		o6-PÄD-LP-201-m01
Module coordinator		Module offered by
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ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages) Language of assessment: German and/or English		
Allocation of places		
Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Professional Acting in adult and continuing education (a)		o6-PÄD-PH-a-231-mo1
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Professional Acting in adult and continuing education (b)		o6-PÄD-PH-b-231-mo1
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) with written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages) Language of assessment: English		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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