

# Subdivided Module Catalogue for the Module studies (Bachelor)

# Pedagogy

Examination regulations version: 2020  
Responsible: Faculty of Human Sciences  
Responsible: Institute of Pedagogy

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**15-May-2019 (2019-36)**

**27-Jun-2019 (2019-41)**

**14-Nov-2019 (2019-52)**

**22-Jan-2020 (2020-13)**

**06-May-2020 (2020-39)**

**22-Jul-2020 (2020-57)**

**17-Dec-2020 (2020-110)**

**10-Mar-2021 (2021-17)**

**09-Jun-2021 (2021-58)**

**22-Dec-2021 (2021-85)**

**05-Jul-2022 (2022-52)**

**31-Jan-2023 (2022-86)**

**15-Jun-2023 (2023-58)**

**13-Dec-2023 (2023-107)**

**07-Aug-2024 (2024-82)**

**22-Jan-2025 (2025-1)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title		Method of grading	page
<b>Summer Term 2020</b>				
o6-PÄD-HLL-152-m01	Pedagogical and didactical acting in fields of action of life-long-learning	10	NUM	8
<b>Winter Term 2020</b>				
o6-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	14
o6-PÄD-HLL-152-m01	Pedagogical and didactical acting in fields of action of life-long-learning	10	NUM	8
<b>Summer Term 2021</b>				
o6-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	14
o6-PÄD-HLL-152-m01	Pedagogical and didactical acting in fields of action of life-long-learning	10	NUM	8
<b>Winter Term 2021</b>				
o6-PÄD-HE-202-m01	Forms of action in adult education	5	NUM	7
o6-PÄD-IEB-202-m01	International Adult Education	5	B/NB	9
o6-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	14
<b>Summer Term 2022</b>				
o6-PÄD-HE-202-m01	Forms of action in adult education	5	NUM	7
o6-PÄD-IEB-202-m01	International Adult Education	5	B/NB	9
o6-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	14
<b>Winter Term 2022</b>				
o6-PÄD-HE-202-m01	Forms of action in adult education	5	NUM	7
o6-PÄD-IEB-202-m01	International Adult Education	5	B/NB	9
o6-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	14
<b>Summer Term 2023</b>				
o6-PÄD-IEB-202-m01	International Adult Education	5	B/NB	9
o6-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	14
<b>Winter Term 2023</b>				
o6-PÄD-HE-202-m01	Forms of action in adult education	5	NUM	7
o6-PÄD-IH-a-231-m01	Institutions and fields of action of adult and continuing education (a)	5	NUM	12
o6-PÄD-IH-b-231-m01	Institutions and fields of action of adult and continuing education (b)	3	B/NB	13
o6-PÄD-IEB-202-m01	International Adult Education	5	B/NB	9
o6-PÄD-IEB-a-231-m01	International Adult Education (a)	5	NUM	10
o6-PÄD-IEB-b-231-m01	International Adult Education (b)	3	B/NB	11
o6-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	14
o6-PÄD-PH-a-231-m01	Professional Acting in adult and continuing education (a)	5	NUM	17
o6-PÄD-PH-b-231-m01	Professional Acting in adult and continuing education (b)	3	B/NB	18
<b>Summer Term 2024</b>				
o6-PÄD-IH-a-231-m01	Institutions and fields of action of adult and continuing education (a)	5	NUM	12
o6-PÄD-IEB-a-231-m01	International Adult Education (a)	5	NUM	10

o6-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	14
o6-PÄD-PH-a-231-m01	Professional Acting in adult and continuing education (a)	5	NUM	17
o6-PÄD-IEB-202-m01	International Adult Education	5	B/NB	9
<b>Winter Term 2024</b>				
o6-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	14
o6-PÄD-HE-202-m01	Forms of action in adult education	5	NUM	7
o6-PÄD-IEB-a-231-m01	International Adult Education (a)	5	NUM	10
o6-PÄD-IEB-b-231-m01	International Adult Education (b)	3	B/NB	11
o6-PÄD-PH-a-231-m01	Professional Acting in adult and continuing education (a)	5	NUM	17
o6-PÄD-PH-b-231-m01	Professional Acting in adult and continuing education (b)	3	B/NB	18
o6-PÄD-IH-a-231-m01	Institutions and fields of action of adult and continuing education (a)	5	NUM	12
o6-PÄD-IH-b-231-m01	Institutions and fields of action of adult and continuing education (b)	3	B/NB	13
<b>Summer Term 2025</b>				
o6-PÄD-PH-202-m01	Basics of pedagogical action	5	NUM	16
o6-PÄD-IEB-202-m01	International Adult Education	5	B/NB	9
o6-PÄD-LP-201-m01	Learning Project in Education	5	B/NB	14
o6-PÄD-NKG-202-m01	Being human between nature, culture and society	5	NUM	15
o6-PÄD-PS-202-m01	Pedagogy of the senses	5	NUM	19
o6-PÄD-ASQ-KI-222-m01	Pedagogic communication and interaction	5	B/NB	6

<b>Module title</b>		<b>Abbreviation</b>
Pedagogic communication and interaction		o6-PÄD-ASQ-KI-222-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
--		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 30 minutes) or b) portfolio (10 to 20 pages) or c) presentation (20 to 30 minutes) with handout (1 to 2 pages) creditable for bonus		
<b>Allocation of places</b>		
Only applies to ASQ-Pool and FÜG: max. 30 If the number of applicants exceeds the number of available places, participants will be selected according to the progress of their studies (number of semesters). If there is a tie, the lot decides. Places that become free afterwards will be raffled in the replacement procedure.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Forms of action in adult education		o6-PÄD-HE-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Subject of the module are specific educational activities in adult and continuing education. The module deals with didactical theories and concepts as well as ways and methods for the development of teaching and learning in the field of adult and continuing education.		
<b>Intended learning outcomes</b>		
Students know theories of teaching and learning in adult and continuing education. They are able to apply them to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of didactical acting in adult and continuing education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Pedagogical and didactical acting in fields of action of lifelong-learning		o6-PÄD-HLL-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Theories about teaching and learning, didactic actions in adult education, didactic theory construction, didactic types of action; methodological reflection.		
<b>Intended learning outcomes</b>		
The students know pedagogical theories of teaching and learning and are able to apply them to pedagogical and didactic actions in adult education. They acquire knowledge of the fields and dimensions of didactic actions in adult education and are able to evaluate their methodical approaches.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, summer semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
International Adult Education		o6-PÄD-IEB-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English		
<b>Allocation of places</b>		
Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
International Adult Education (a)		o6-PÄD-IEB-a-231-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: non-regular offer in German in Winterterm or Summerterm; in Winterterm taught in English		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
International Adult Education (b)		o6-PÄD-IEB-b-231-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages) Language of assessment: English		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
Teaching cycle: non-regular offer in German in Winterterm or Summerterm; in Winterterm taught in English		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Institutions and fields of action of adult and continuing education (a)		o6-PÄD-IH-a-231-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module focusses on a thematic field of adult education and continuing education. The emphasis is on information about fields of work and institutions of education in the context of lifelong learning, which is supplemented by independent field explorations in self-organised exercises and orientation studies.		
<b>Intended learning outcomes</b>		
Students are familiar with key issues of a pedagogical field and its history in institutions and organisations. They will have gained an understanding of important structures of the specific field against the background of questions of professional theory and will be able to categorise these. Furthermore, they can carry out field trips independently.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: non-regular offer in German in Winterterm or Summerterm; in Winterterm taught in English		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Institutions and fields of action of adult and continuing education (b)		o6-PÄD-IH-b-231-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages) Language of assessment: English		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
Teaching cycle: non-regular offer in German in Winterterm or Summerterm; in Winterterm taught in English		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Learning Project in Education		o6-PÄD-LP-201-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module there will be done an educational learning project in an international context. It serves the development and deepening of experiences for professional acting in international contexts.		
<b>Intended learning outcomes</b>		
Students have acquired experiences for professional acting in international educational contexts of education- Additionally, they have received insights and knowledge into educational organisations. Furthermore, they they reflect based on academic knowledge in education their professional being and acting in international practical contexts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: taught every Term		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Being human between nature, culture and society		o6-PÄD-NKG-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module discusses the explicit and implicit concepts of a human-being which are connected to the structure of educational thinking as well as acting and which have got an impact on the understanding of education and learning. It focusses on the conditions and potentials of being a human-being in specific historical, cultural and biographic forms.</p>		
<b>Intended learning outcomes</b>		
<p>The students understand the potential of a person within his or her sociohistorical variabilities. They have got insight into the relation of the ideas of education/ learning and into the dimensions which are characteristic for a human-being. They have a got acquired a critically-reflexive awareness considering the potentials and limits of the question of what defines the human-being.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) oral examination of one candidate each (approx. 30 minutes) or  b) presentation (15 to 30 minutes) with term paper (10 to 15 pages)  c) term paper (approx. 15 pages)  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Basics of pedagogical action		o6-PÄD-PH-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module discusses characteristics, main features and dimensions of educational actions. Requirements and guidelines of educational actions, its forms as well as discussions about their normative and ethical basis are focused on.		
<b>Intended learning outcomes</b>		
The students understand the central theories of educational actions and practical concepts. They are able to characterize educational actions and have gotten insight into the forms as well as into the dimensions. Furthermore, they can consider the contingency of educational actions and analyze the relation between action and power within educational fields of action.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Professional Acting in adult and continuing education (a)		o6-PÄD-PH-a-231-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module focusses on pedagogical professions and fields of practice in lifelong learning. Information on fields of work and institutions of pedagogy in the context of lifelong learning is focussed on and supplemented by field studies.		
<b>Intended learning outcomes</b>		
Students will be familiar with key issues relating to pedagogical tasks and their history in institutions and organisations. They have familiarised themselves with important structures of specific fields of activity and institutions against the background of questions of professional theory and are able to categorise them.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: non-regular offer in German in Winterterm or Summerterm; in Winterterm taught in English		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Professional Acting in adult and continuing education (b)		o6-PÄD-PH-b-231-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages) Language of assessment: English		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
Teaching cycle: non-regular offer in German in Winterterm or Summerterm; in Winterterm taught in English		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Pedagogy of the senses		o6-PÄD-PS-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module discusses the influence of emotional and cognitive perception in education and learning processes. It gives insight into aesthetic, for the senses comprehensible dimensions of education and learning. Development, modelling as well as effects of the human's central perception are discussed in this context.		
<b>Intended learning outcomes</b>		
The students understand the relevance of meaningful experiences through the senses for processes of education and learning. They are capable of discussing aesthetic phenomena considering the meaning for education and learning and then can pose questions with a relevance for education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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