

# Subdivided Module Catalogue for the Module studies (Bachelor)

# Egyptology

Examination regulations version: 2022  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of Ancient Cultures

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**15-May-2019 (2019-36)**

**27-Jun-2019 (2019-41)**

**14-Nov-2019 (2019-52)**

**22-Jan-2020 (2020-13)**

**06-May-2020 (2020-39)**

**22-Jul-2020 (2020-57)**

**17-Dec-2020 (2020-110)**

**10-Mar-2021 (2021-17)**

**09-Jun-2021 (2021-58)**

**22-Dec-2021 (2021-85)**

**05-Jul-2022 (2022-52)**

**31-Jan-2023 (2022-86)**

**15-Jun-2023 (2023-58)**

**13-Dec-2023 (2023-107)**

**07-Aug-2024 (2024-82)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title		Method of grading	page
<b>Summer Term 2022</b>				
04-ÄG-ÄL-2-152-m01	Reading Egyptian Texts 2	5	NUM	5
04-ÄG-ÄR-1-152-m01	Egyptian Religion 1	5	NUM	6
04-ÄG-Dem-152-m01	Demotic	5	NUM	7
04-ÄG-Kop-1-152-m01	Coptic 1	5	NUM	9
04-ÄG-KÄ-2-152-m01	Cultural History of Egypt 2	5	NUM	8
<b>Summer Term 2023</b>				
04-ÄG-ÄL-2-152-m01	Reading Egyptian Texts 2	5	NUM	5
04-ÄG-ÄR-1-152-m01	Egyptian Religion 1	5	NUM	6
04-ÄG-Dem-152-m01	Demotic	5	NUM	7
04-ÄG-KÄ-2-152-m01	Cultural History of Egypt 2	5	NUM	8
04-ÄG-Kop-1-152-m01	Coptic 1	5	NUM	9
<b>Summer Term 2024</b>				
04-ÄG-ÄL-2-152-m01	Reading Egyptian Texts 2	5	NUM	5
04-ÄG-ÄR-1-152-m01	Egyptian Religion 1	5	NUM	6
04-ÄG-Dem-152-m01	Demotic	5	NUM	7
04-ÄG-Kop-1-152-m01	Coptic 1	5	NUM	9
04-ÄG-KÄ-2-152-m01	Cultural History of Egypt 2	5	NUM	8

<b>Module title</b>		<b>Abbreviation</b>
Reading Egyptian Texts 2		o4-ÄG-ÄL-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Egyptology		Chair of Egyptology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	o4-ÄG-EÄSS-1 and o4-ÄG-EÄSS-2
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Ancient Egyptian texts are read in their original form (in Hieratic when applicable) in the course.		
<b>Intended learning outcomes</b>		
Students are familiar with aspects of Egyptian linguistic history as well as with a further Egyptian script system in order to lay the foundations for a possible specialisation during the M.A. studies and/or doctoral studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		

<b>Module title</b>		<b>Abbreviation</b>
Egyptian Religion 1		04-ÄG-ÄR-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Egyptology		Chair of Egyptology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to sources of Egyptian religious history. Depending on the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected for students to be acquainted with the Egyptian language. As religion affects numerous areas of Egyptian culture, the module imparts a basic introduction to the way of thinking of the ancient Egyptians.		
<b>Intended learning outcomes</b>		
Familiarity with the basics of ancient Egyptian religious thought.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		

<b>Module title</b>		<b>Abbreviation</b>
Demotic		04-ÄG-Dem-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Egyptology		Chair of Egyptology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the grammar of the Egyptian Demotic language and to the Demotic script. Previous knowledge of other Egyptian languages (particular Middle Egyptian and Coptic) are helpful, although not required. At the end of the semester, a 60-minute written exam will take place.		
<b>Intended learning outcomes</b>		
Students are familiar with the most important elements of the Demotic language and have their first experiences with the Demotic script. They know the necessary resources to assist them in independently expanding their abilities when dealing with Demotic texts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		

<b>Module title</b>		<b>Abbreviation</b>
Cultural History of Egypt 2		04-ÄG-KÄ-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Egyptology		Chair of Egyptology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The course continues what the module 04-ÄG-KÄ-1 started and consolidates the specific knowledge of ancient Egyptian monuments through the discussion of architectural and historical, cultural-topographical or archaeological issues. General, characteristic and representative issues will be covered in detail.		
<b>Intended learning outcomes</b>		
Students have acquired detailed knowledge of the cultural history and ancient monuments of Egypt.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)/E Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		



<b>Module title</b>		<b>Abbreviation</b>
Coptic 1		o4-ÄG-Kop-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Egyptology		Chair of Egyptology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the grammar of the Coptic language (Sahidic dialect). Knowledge of ancient Greek, because of the numerous Greek loan words and the Greek script (in which Coptic was written), and basic knowledge of the Middle Egyptian language that students have covered in the modules o4-ÄG-EäSS 1 und o4-ÄG-EäSS 2, would be helpful, but are not required. Thus, participation is already possible in the second semester.		
<b>Intended learning outcomes</b>		
Students have a basic knowledge of the Coptic language.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		