

Subdivided Module Catalogue for the Subject

Science of Sport

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Mittelschulen"

> Examination regulations version: 2013 Responsible: Faculty of Human Sciences Responsible: Institute of Sport Science

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L7|g46|-|-|H|2013

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

28-Sep-2015 (2015-170)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	pag
Scientific Discipline (54 E	CTS credits)			
Compulsory Courses (54	ECTS credits)			
05-SP-GHR-SPPS-092-	Recognizing challenges in the science of sport and understan-	_		
m01	ding educational basics of sports	5	NUM	2
05-SP-GHR-BTGS-092-	Comprehension of fundamentals in sports medicine and exer-	_	NILIAA	
m01	cise physiology	5	NUM	1
05-SP-GHR-LEE1-092-	Development and evaluation of performance 1	,	NUM	
m01	bevelopment and evaluation of performance 1	4	NUM	19
05-SP-GHR-BLL1-092-	Teaching and learning of movement 1	4	NUM	1
m01		4	NOM	
05-SP-GHR-SSK1-092-	Developing and teaching of skills in sports games 1	3	NUM	2
M01		ر		
05-SP-GHR-LEE2-092-	Development and evaluation of performance 2	3	B/NB	2
M01				
05-SP-GHR-SSK2-092-	Developing and teaching of skills in sports games 2	5	NUM	2
m01				
05-SP-GHR-BT-	Understanding issues of human movement	4	NUM	1
HV-092-m01				
05-SP-GHR-SSK3-092-	Developing and teaching of skills in sports games 3	1	B/NB	2
m01			,	
05-SP-GHR-GLES-092-	Arranging and teaching of gliding movement on ice and snow		B/NB	1
m01		5		<u> </u>
05-SP-GHR-NAT-092-	Ecology of sports: Nature Sports for Leisure	2	NUM	2
m01				_
05-SP-SBW-092-m01	Swimming - Movement in Water	1	NUM	3
05-SP-BLL2-092-m01	Teaching and learning of movement 2: Gymnastics and Dance	1	B/NB	5
05-SP-IUM-092-m01	Individual and team sports	6	B/NB	2
	Add-on team sports	2	B/NB	7
05-SP-FWS-092-m01	Seminar in sports science	3	NUM	1
Teaching (12 ECTS credits	s)			
05-SP-GHR-FD1-092-	Application, analysis and evaluation of subject-didactic com-	5	NUM	1
m01	petences 1			
05-SP-GHR-SSK-FD-092-	Competence in the principles of teaching sports games	3	NUM	2
m01		ر 		
05-SP-BLL-FD-092-m01	Teaching and learning of movement 2: orientated on sub-	2	NUM	6
	ject-didactic aspects of sports			Ĺ
05-SP-KOMP-092-m01	Compensatory patterns of movement	2	NUM	3
ching degree students mu t-specific electives) (Section achieve the required numb	Il as subject-specific electives) Ist take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for t per of ECTS credits, students may take any modules from the are ary: The interdisciplinary additional offer for a teaching degree of	eaching-de as below.	egree program	nes)

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Physical Education

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

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	cord Lehramt Mittelschulen (Unterrichtsfach) Sport - 2013	

Julius-Maximilians- UNIVERSITÄT WÜRZBURG	Subdivided Module Catalogue for the Subject Science of Sport LA Mittelschulen	
		_

05-SP-SKI-092-m01	Theoretical Aspects of Winter Sports	1	B/NB	33	
05-SP-EW-092-m01	Relaxation and Wellness	2	B/NB	9	
05-SP-NHM-092-m01	Methods in Natural Medicine	2	B/NB	31	1

Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

05-SP-HS-UF-HA-092-m01	Thesis in the science of sport	10	NUM	27

Modul	e title				Abbreviation
Teachi	ng and	learning of movement 2:	Gymnastics and Dar	nce	05-SP-BLL2-092-m01
Modul	e coord	inator		Module offered by	
head o	of Centro	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
1	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			regular attendance of seminar
			(minimum 80% of s	essions offered).	
Conter	nts				
of gym	nastics	and dance as well as var	rious techniques for u	using apparatuses w	reation. We practice basic forms /hile sticking to differentiated di- on between music and movement
Intend	ed lear	ning outcomes			
		have basic teaching/lear d teaching/learning offer			g movement. They know profound
Course	es (type	, number of weekly conta	oct hours, language –	- if other than Germa	an)
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
practic	al exan	ninations (approx. 5 minu	ites)		
Allocat	tion of p	olaces			
Additio	onal inf	ormation	-		
Worklo	ad				
Teachi	ng cycl	e			
	0 - 9 - 9				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)
	-) Sport Gymnastik und Ta			
	e appea				
		mination for the teaching	g degree Grundschule	e Science of Sport (2	.009)
		mination for the teaching		-	-
First st	ate exa	mination for the teaching	g degree Realschule S	Science of Sport (20	09)
First st	ate exa	mination for the teaching	g degree Mittelschule	Science of Sport (2	013)

÷ · ·	e title				Abbreviation
Teachi	ing and	learning of movement	t 2: orientated on sub	ject-didactic aspects	05-SP-BLL-FD-092-m01
of spor	rts				
Modul	e coord	linator		Module offered by	
head o	of Centr	e for Sports and Physic	cal Education	Centre for Sports a	nd Physical Education
ECTS	Meth	od of grading	Only after succ. c	compl. of module(s)	
2	nume	erical grade			
Duratio	on	Module level	Other prerequisit	tes	
1 seme	ester	undergraduate			regular attendance of seminar
			(minimum 80% o	f sessions offered).	
Conten	nts				
of cent ledge a and an	tral pro about t nalyse i	blems of movement lea he pedagogical backgr	arning in a phenomer rounds and topics of h g movement, we use t	nological manner. The s human movement and he structures of variou	cience and analyse them in view students acquire scientific know- develop the ability to understan- s exemplary movement topics to
Intend	ed lear	ning outcomes			
so able	e to ana				cted movement fields. They are a I to use their results to plan tea-
Course	es (type		ntact hours, language	e — if other than Germa	an)
		, number of weekly co		e — if other than Germa urse language available	
S (no in Metho	nforma d of as	e, number of weekly co tion on SWS (weekly c	ontact hours) and cou , language — if other	urse language availabl than German, examina	e)
S (no in Metho ster, in	nforma d of as nformat	e, number of weekly co tion on SWS (weekly co sessment (type, scope	ontact hours) and cou , language — if other e can be chosen to ea	urse language available than German, examina arn a bonus)	e)
S (no in Metho ster, in term pa	nforma d of as nformat aper (a	e, number of weekly co tion on SWS (weekly co sessment (type, scope ion on whether module pprox. 10 pages) or pro	ontact hours) and cou , language — if other e can be chosen to ea	urse language available than German, examina arn a bonus)	e)
S (no in Metho ster, in	nforma d of as nformat aper (a	e, number of weekly co tion on SWS (weekly co sessment (type, scope ion on whether module pprox. 10 pages) or pro	ontact hours) and cou , language — if other e can be chosen to ea	urse language available than German, examina arn a bonus)	e)
S (no in Methor ster, in term pa Allocat	nforma d of as nformat aper (a tion of	e, number of weekly co tion on SWS (weekly co sessment (type, scope ion on whether module pprox. 10 pages) or pro places	ontact hours) and cou , language — if other e can be chosen to ea	urse language available than German, examina arn a bonus)	
S (no in Methor ster, in term pa Allocat	nforma d of as nformat aper (a tion of	e, number of weekly co tion on SWS (weekly co sessment (type, scope ion on whether module pprox. 10 pages) or pro	ontact hours) and cou , language — if other e can be chosen to ea	urse language available than German, examina arn a bonus)	e)
S (no in Methor ster, in term pa Allocat Additic	nforma d of as iformat aper (a tion of onal inf	e, number of weekly co tion on SWS (weekly co sessment (type, scope ion on whether module pprox. 10 pages) or pro places	ontact hours) and cou , language — if other e can be chosen to ea	urse language available than German, examina arn a bonus)	e)
S (no in Methor ster, in term pa Allocat	nforma d of as iformat aper (a tion of onal inf	e, number of weekly co tion on SWS (weekly co sessment (type, scope ion on whether module pprox. 10 pages) or pro places	ontact hours) and cou , language — if other e can be chosen to ea	urse language available than German, examina arn a bonus)	e)
S (no in Methor ster, in term pa Allocat Additic Worklo	nforma d of ass format aper (a tion of onal inf	e, number of weekly co tion on SWS (weekly co sessment (type, scope ion on whether module pprox. 10 pages) or pro places	ontact hours) and cou , language — if other e can be chosen to ea	urse language available than German, examina arn a bonus)	e)
S (no in Methor ster, in term pa Allocat Additic	nforma d of ass format aper (a tion of onal inf	e, number of weekly co tion on SWS (weekly co sessment (type, scope ion on whether module pprox. 10 pages) or pro places	ontact hours) and cou , language — if other e can be chosen to ea	urse language available than German, examina arn a bonus)	e)
S (no in Methor ster, in term pa Allocat Additic Worklo Teachi 	nforma d of as format aper (a tion of onal inf oad	e, number of weekly co tion on SWS (weekly co sessment (type, scope ion on whether module pprox. 10 pages) or pro places	ontact hours) and cou , language — if other e can be chosen to ea esentation (approx. 30	urse language available than German, examina arn a bonus) o minutes)	e) ation offered — if not every seme
S (no in Methor ster, in term pa Allocat Additic Worklo Teachi Referre	nforma d of as: format aper (a tion of onal inf oad	e, number of weekly co tion on SWS (weekly co sessment (type, scope ion on whether module pprox. 10 pages) or pro places formation	ontact hours) and cou , language — if other e can be chosen to ea esentation (approx. 30	urse language available than German, examina arn a bonus)	e) ation offered — if not every seme
S (no in Metho ster, in term pa Allocat Workld Teachi Referre § 57 (1)	nforma d of as: format aper (a tion of onal inf oad ang cycl ed to in) 5. f) S	e, number of weekly co tion on SWS (weekly co sessment (type, scope ion on whether module pprox. 10 pages) or pro places formation	ontact hours) and cou , language — if other e can be chosen to ea esentation (approx. 30	urse language available than German, examina arn a bonus) o minutes)	e) ation offered — if not every seme
S (no in Methor ster, in term pa Allocat Additic Worklo Teachi S 57 (1) Modulo	nforma d of ass format aper (a tion of onal inf oad ed to in) 5. f) S e appe	e, number of weekly co tion on SWS (weekly co sessment (type, scope ion on whether module pprox. 10 pages) or pro places formation	ontact hours) and cou , language — if other e can be chosen to ea esentation (approx. 30 egulations for teachin	urse language available than German, examina arn a bonus) o minutes) g-degree programmes)	e) ation offered — if not every seme
S (no in Methor ster, in term pa Allocat Additic Worklo Teachi S 57 (1) Modulo First st	nforma d of ass aformat aper (a tion of onal inf oad ing cycl ed to in) 5. f) S e appea ate exa	e, number of weekly co tion on SWS (weekly co sessment (type, scope ion on whether module pprox. 10 pages) or pro places formation	ontact hours) and cou , language — if other e can be chosen to ea esentation (approx. 3) egulations for teachin	urse language available than German, examina arn a bonus) o minutes) g-degree programmes) ule Science of Sport (2	e) ation offered — if not every seme
S (no in Methor ster, in term pa Allocat Additic Worklo Teachi § 57 (1) Modulo First st First st	nforma d of as: format aper (a tion of onal inf oad ang cycl ang c	e, number of weekly co tion on SWS (weekly co sessment (type, scope ion on whether module pprox. 10 pages) or pro places formation le LPO I (examination re port Didaktik ars in amination for the teach amination for the teach	ontact hours) and cou , language — if other e can be chosen to ea esentation (approx. 30 egulations for teachin ing degree Grundschu	urse language available than German, examina arn a bonus) o minutes) g-degree programmes)	e) ation offered — if not every seme

Module	e title				Abbreviation
Add-on team sports					05-SP-EMSP-092-m01
Modula	e coord	instar		Modulo offered by	
		e for Sports and Physical	Education	Module offered by	nd Physical Education
ECTS		od of grading	Only after succ. con		
2		successfully completed			
Duratio	·	Module level	Other prerequisites		
1 seme	ster	undergraduate			isites are listed in the section on
Conten	its				
and ap	ply the	m in the field of big phys	ical education games	. The students test t	nd movement fields for teams heir skills and competencies in g performance and teaching.
Intende	ed learı	ning outcomes			
setting cesses their kr team s	s for te by con nowled ports.	ams. They acquire advan ducting exemplary exerci ge and competencies to e	ced didactic and mot ses in the ball sports exercise settings for t	or competencies in t basketball and voll eams and to other te	sports and in creating exercise the field of teaching/learning pro- eyball. They are able to transfer eaching/learning situations of
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)
compo • c • c	nent. 5-SP-E 5-SP-E	MSP-2-092: S (no informa MSP-1-092: S (no informa	ation on SWS (weekly ation on SWS (weekly	v contact hours) and contact hours) and	sted separately for each module course language available) course language available) tion offered — if not every seme-
ster, in	formati	on on whether module ca	an be chosen to earn	a bonus)	
	iless st	ated otherwise, successf			e components as specified be- successful completion of all indi-
 1 p C 8 Assess 1 p 0 	ECTS, I practica Other pr Bo% of s ment in ECTS, I practica Other pr	sessions offered). n module component o5- Method of grading: (not) l examinations (approx.	successfully complet 5 minutes) prerequisite to asses SP-EMSP-1-092: Bas successfully complet 5 minutes)	ed ssment: regular atte ketball 2 red	ndance of seminar (minimum ndance of seminar (minimum
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	.,				

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 57 (1) 5. e) aa) Sport Sportspiele

§ 83 (1) 5. e) aa) Sport Sportspiele

Module appears in

First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Mittelschule Science of Sport (2013)

Modul	e title				Abbreviation	
Relaxa	tion an	d Wellness			05-SP-EW-092-m01	
Modul	e coord	inator		Module offered by	<u>.</u>	
head o	of Centre	e for Sports and Physic	al Education	Centre for Sports ar	nd Physical Educatio	n
ECTS	-	od of grading	Only after succ. cor			
2		successfully completed		-		
Duratio	on	Module level	Other prerequisites	5		
1 seme	ester	undergraduate	Admission prerequi	isite to assessment: sessions offered).	regular attendance o	of seminar
Conter	nts					
promo	tion. We	e we talk about current e develop correspondir the basis of relaxation	ng theoretical concepts			
Intend	ed learı	ning outcomes				
		know central concepts s. They are able to orga				and well-
Course	es (type	, number of weekly cor	tact hours, language –	– if other than Germa	n)	
S (no i	nformat	tion on SWS (weekly co	ntact hours) and cours	se language available	2)	
		sessment (type, scope, on on whether module			tion offered — if not	every seme-
presen	itation (approx. 20 minutes)				
•	tion of p					
Additio		ormation				
Auuiiii						
			_			
Worklo						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination re	gulations for teaching-	degree programmes)		
Modul	e appea	urs in				
First st (2009)		mination for the teachi	ng degree Grundschul	e Didactics in Scienc	e of Sport (Primary S	chool)
		mination for the teachi				
First st (2009)		mination for the teachi	ng degree Hauptschul	e Didactics in Science	e of Sport (Secondai	y School)
		mination for the teachi	,	•	-	
		mination for the teachi		•	•	
		mination for the teachi		•	•	an School
(2009)		mination for the teachi	ng degree Sonderpada	αξοβικ σιαάτιτες τη Σί	Lience of Sport (Prim	aly SCHOOL)
First st		mination for the teachi)	ng degree Sonderpäda	agogik Didactics in So	cience of Sport (Seco	ondary
	-	mination for the teachi	ng degree Sonderpäda	agogik Didactics in So	cience of Sport (Mide	dle School)
First st	ate exa	mination for the teachi	ng degree Mittelschule	e Didactics in Science	e of Sport (Middle So	:hool) (2013)
A Mittelso	chulen Scie	ence of Sport (2013)		enerated 26-Aug-2024 • exan ittelschulen (Unterrichtsfach)		page 9 / 34
					-	·



First state examination for the teaching degree Mittelschule Science of Sport (2013)

LA Mittelschulen Science of Sport (2013)

Module title					Abbreviation	
Seminar in sports science 05-SP-FWS-092-m01						
Module coordinator				Module offered by	<u> </u>	
head o	f Centr	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education	
ECTS		od of grading	Only after succ. con			
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
state o at and and co ment, g pics of	f resea outside ncepts game a sports	rch of the respective disc e of school. We develop a of sports science and dis nd sport practice. The stu	ipline and determine and evaluate discipline scuss their contribution adents advance their ninar about the scien	their effects on move nary and interdiscipli on to and significant technical knowledge	tes, compare them to the current vement, game and sport practice inary theories, models, methods ce for the understanding of move- e about the backgrounds and to- of sports education, about trai-	
		ning outcomes				
cipline didacti rent res to estir ons.	s of spe cs, scie search mate th	orts science. The know th ence of training or science results. They know the es	e current discourse c e of movement and a ssential technical terr ounded, sophisticated	on the subdisciplines re able to place it in ns, systematics, mo d and target group o	pic areas of one of the core dis- s of sports education and subject the appropriate context of cur- dels and methods and are able riented teaching/learning situati-	
• c	05-SP-F 05-SP-F	nas 3 components; inform WS-1-092: S (no informat WS-2-092: S (no informat WS-3-092: S (no informat	ion on language and ion on language and	number of weekly conumber of weekly con	ontact hours available) ontact hours available)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		has the following 3 assess ee assessment componen	•	o pass the module a	as a whole students must pass	
• 3 • p Assess • 3 • p Assess • 3	 Assessment component to module component o5-SP-FWS-1-092: Seminar Bewegungswissenschaft 3 ECTS credits, method of grading: numerical grade presentation (approx. 30 minutes) and handout (1-2 pages) Assessment component to module component o5-SP-FWS-2-092: Seminar Trainingswissenschaft 3 ECTS credits, method of grading: numerical grade presentation (approx. 30 minutes) and handout (1-2 pages) Assessment component to module component o5-SP-FWS-3-092: Seminar Sportpädagogik/Sportdidaktik 3 ECTS credits, method of grading: numerical grade presentation (approx. 30 minutes) and handout (1-2 pages) Assessment component to grading: numerical grade presentation (approx. 30 minutes) and handout (1-2 pages) 					
Allocat	Allocation of places					
Additio	onal inf	ormation				
Worklo	ad					

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 57 (1) 5. b) Sport Sportpädagogik/Sportpsychologie

§ 57 (1) 5. d) Sport Bewegungswissenschaft/Trainingswissenschaft

Module appears in

First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Mittelschule Science of Sport (2013)

Module	title				Abbreviation	
Teaching and learning of movement 1					05-SP-GHR-BLL1-09	02-m01
Module coordinator				Module offered by		
		for Sports and Physic	al Education		nd Physical Educatio	n
		d of grading	Only after succ. cor	· · · · · ·		
		ical grade				
Duratio	n	Module level	Other prerequisites	;		
2 semes	ster	undergraduate	Admission prerequi	site to assessment:	regular attendance o	of seminar
Content	ts I		(
discours ries, cor ment fie rentiate ledge at and ana gymnas	se on h ncepts elds gyr ed guide bout th alyse it.	uman movement of n and models of movem nnastics and acrobati elines regarding perfo e pedagogical backgro They acquire this kno d acrobatics, we use v	ns and issues of mover atural, human and cult nent science and estab cs. The students test the rmance and teaching. T punds and topics of hu wledge in a lecture that rarious examples to referent, we use the struct	ural sciences. We foc lish exemplary conne neir knowledge in pra The students acquire man movement and t focuses on anthrop lect and evaluate the	us on examining centections to topics from actice in accordance interdisciplinary, sc develop the ability to ology. In the semina- theoretical principle	ntral theo- n the move- with diffe- ientific know- o understand ars about es of these
amine q	questio	ns about learning and	teaching movement.			
Intende	ed learn	ing outcomes				
tific kno ment sc the basi so, they	owledge cience e ics of a / becom	e about teaching sport mables them to evalu selected approach th he able to transfer the	e, the students are abl s and physical educati ate phenomena of mov at is suitable for the re ir knowledge about mo cal education to other i	on games. Their theo ement and teaching quirements of an exe vement science as w	pretical knowledge a topics of sports. The mplary movement fi	bout move- ey examine eld. In doing
Courses	s (type,	number of weekly cor	ntact hours, language -	– if other than Germa	n)	
V + S (n	o inforr	nation on SWS (weekl	y contact hours) and c	ourse language avail	able)	
			language — if other th can be chosen to earr		tion offered — if not	every seme-
written	examin	ation (approx. 45 min	utes)			
Allocati	ion of p	laces				
Additior	nal info	rmation				
Workloa	ad					
Teachin	ng cycle					
	3 - ,					
Referred	d to in I	POI (examination re	gulations for teaching-	degree programmes)		
Referred	d to in l	POI (examination re	gulations for teaching-	degree programmes)		
			gulations for teaching-	degree programmes)		
 Module	appea	rs in			200)	
 Module First sta	appear ate exar	r s in nination for the teach	gulations for teaching- ing degree Grundschuld	e Science of Sport (20	-	
 Module First sta First sta	e appea ate exar ate exar	r s in nination for the teach	ing degree Grundschul ing degree Hauptschul JMU Würzburg • g	e Science of Sport (20	009) n. reg. data re-	page 13 / 34



First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Mittelschule Science of Sport (2013)

Module					Abbreviation
Compre	ehensio	on of fundamentals in sp	orts medicine and ex	ercise physiology	05-SP-GHR-BTGS-092-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conten	ts				
to spor le is div tral the ties of t ring the context	ts prac vided ir ories, r their pr e secon t of spo	tice. In this way, the stud nto two lecture courses: I nodels, methods and cor actical implementation in d semester, the students	ents acquire scientifi n the lecture on train ncepts of training scie n schools, clubs and s learn about the basi	c knowledge about ing science during the ence and determine during recreation. In ic principles of huma	nces and establish connections movement and sports. The modu ne first semester, we discuss cer the consequences and possibili the lecture on sports biology du an anatomy and physiology in th hological and functional adapta
		ning outcomes			
more, t blish co Course V + V (r Methoo ster, in written	hey kno onnecti s (type no infor d of ass formati examin	ow the sport biological p ons between these princ , number of weekly conta mation on SWS (weekly co cessment (type, scope, la on on whether module ca nation (approx. 60 minut	rinciples and the ada iples and sports prac oct hours, language — contact hours) and co nguage — if other tha an be chosen to earn	ptivity of the human tice. if other than Germa burse language avail an German, examina	
Allocat	ion of p	Diaces			
 Additio	nal inf	ormation	<u>.</u>		
			-		
Worklo	ad				
Teachi		A			
	Seyer	•			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes	
			itations for teaching-t		
Module	2 20002	urs in			
	ate exa	mination for the teaching	g degree Grundschule	Science of Sport (2	

Modul	e title				Abbreviation
Unders	standin	g issues of human move	ment		05-SP-GHR-BTHV-092-m01
Module	e coord	inator		Module offered by	<u> </u>
		e for Sports and Physical	Education	· ·	nd Physical Education
ECTS	ï i	od of grading	Only after succ. con		
4	1	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			regular attendance of seminars
			(minimum 80% of s		
Conten	its		<u>, </u>		
rent po vemen sports) stics of sume e	oints of t in viev . Variou f fitness etc.) seu	view. We discuss, classif w of various cultural obje us basic topics of human s sports, recreational spo	y and understand mo ctifications (e.g. type movement (e.g. swir orts and trend sports (s. To further analyse t	ovement phenomena s of sports, trend sp nging, spinning, glid (sampling, virtuosity	e and evaluate them from diffe- a and basic topics of human mo- oorts, recreational and health ing, creating etc.) and character v, orientation on events and con- view of movement science, we
		ning outcomes			
science types a Course S + S (r Metho ster, in	e. Furth and opt s (type no infor d of ass formati	ermore, they are able to ional types of sport. , number of weekly conta mation on SWS (weekly o	transfer their analysin act hours, language – contact hours) and co anguage — if other tha an be chosen to earn	ng competencies to - if other than Germa ourse language avail an German, examina a bonus)	
Allocat	ion of _l	places			
Additio	onal inf	ormation			
Worklo	ad				
			<u>.</u>		
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes))
				· · ·	
Module	e appea	ars in			
First st	ate exa	mination for the teaching	g degree Grundschule	e Science of Sport (2	009)
		mination for the teaching mination for the teaching	-	•	-
First st	ate exa	-	g degree Hauptschule	Science of Sport (2	009)

Module	e title				Abbreviation
Applica	ation, a	nalysis and evaluation o	f subject-didactic co	mpetences 1	05-SP-GHR-FD1-092-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate	Admission prerequi and exercises (mini		regular attendance of seminar ns offered).
Conten	ts				
view of and typ betwee on. We plemen plemen Intende The stu able to Further fession transfe sical ec	resear apply of them ted in dents l combin more, t al skill r norms ducatio	ch in the field of sports e ports to study the subject s, contents and methods various planning and eva in class whilst taking int trial classes and is tested ning outcomes nave basic competencies to hey can transfer their ski s in dealing with the prof s of education theory, sp	ducation and didacti t-didactic principles in view of the didacti luating didactics to e o account teaching d d in an inter-individua in subject didactics o work on a thematic lls to the conception olem of choosing top orts sociology, trainin iding further basics o	cs. We use example of planning classes. ic problem of choosi evaluate the example idactics. This knowl al examination. and in conducting m priority whilst taking of a research project ics in the area of sub ng science and move if various planning a	sing topics) and specify them in s from various movement fields We examine the connections ing subjects for physical educati- es and teaching methods and im- edge about sport didactics is im- nethodological research. They are g into account technical limits. tt. They also have essential pro- oject didactics and are able to ement science to concepts of phy- nd evaluating didactics, the stu- classes.
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		e ssment (type, scope, la on on whether module c			ation offered — if not every seme-
a) writte minute		nination (approx. 60 mir	utes) and term pape	r (approx. 10 pages)	or b) presentation (approx. 30
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes))
§ 57 (1)	5. f) Sp	oort Didaktik			
Module	e appea	irs in			
First sta First sta	ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Hauptschule g degree Realschule S	Science of Sport (2 Science of Sport (200	009) 09)

Modul	e title				Abbreviation
Arrang	ing an	d teaching of gliding mov	ement on ice and s	snow	05-SP-GHR-GLES-092-m01
Modul	e coord	linator		Module offered	d by
head o	f Centr	e for Sports and Physical	Education	Centre for Spo	rts and Physical Education
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s	3)
5		successfully completed			
Duratio	on	Module level	Other prerequisit	es	
1 seme	ster	undergraduate	Admission prereq (minimum 80% o		ent: regular attendance of seminars).
Conter	its				
sports ment s	from a cience	pedagogical point of view	v. For this purpose	, we study the prir	vement patterns in snow and winter nciples of anthropology and move- sports and ice skating to try out, prac-
Intend	ed lear	ning outcomes			
concep teachir sports.	otual m ng/lear	anner. They learn to spec ning practice. Furthermor	ify them in view of e, they acquire key	sport didactics ar competencies in	bedagogy of ice and snow sports in a nd to demonstrate them by conducting the field of safety education in winter
Course	e s (type	e, number of weekly conta	ct hours, language	— if other than G	erman)
V + S +	S (no i	information on SWS (wee	kly contact hours)	and course langua	age available)
		sessment (type, scope, la ion on whether module c			mination offered — if not every seme-
written	exami	nation (approx. 30 minut	es)		
Allocat	ion of	places			
Additio	onal inf	formation			
Worklo	ad				
Teachi	ng cycl	le			
	_ ,				
Referre	ed to in	LPOI (examination regu	lations for teaching	g-degree program	mes)
§ 57 (1)) 5. e) g	g) Sport Schneesport/Eis	lauf		
Modul					
		amination for the teaching	g degree Grundschi	ule Science of Spo	ort (2009)
		mination for the teaching		•	
		mination for the teaching	-		
First st	ate exa	amination for the teaching	g degree Mittelschu	ile Science of Spo	rt (2013)

Module	e title				Abbreviation
Develo	pment	and evaluation of perform	mance 1		05-SP-GHR-LEE1-092-m01
Module	e coord	inator		Module offered by	
head o	f Centr	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ster	undergraduate	Admission prerequi	site to assessment:	regular attendance of seminar
			(minimum 80% of s	essions offered).	
Conten	ts				
ture du methoo	ring th ds of pe	e winter semester we dis erformance, movement a	cuss the theoretical p nd health diagnosis.	principles as well as During the summer	vided into two seminars: In a led the corresponding measuring semester, we examine the prin- ormance and movement diagno-
Intende	ed lear	ning outcomes			
get-orie	ented t	acquire specific profess echniques in athletics. , number of weekly conta			able to teach profound and tar- an)
		rmation on SWS (weekly			
Metho	d of as	· · · · · · · · · · · · · · · · · · ·	anguage — if other tha	an German, examina	ation offered — if not every seme
term pa	aper (a	pprox. 10 pages) or prese	entation (approx. 30 n	ninutes)	
Allocat	-		· · · · · · ·		
 Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	llations for teaching-o	degree programmes)	
Module	e appea	ars in			
First sta	ate exa	mination for the teaching	g degree Grundschule	e Science of Sport (2	009)
		mination for the teaching	,	•	009)
First sta	ate exa	mination for the teaching			
		mination for the teaching		•	-

Modul	e title				Abbreviation
Develo	pment	and evaluation of perform	mance 2		05-SP-GHR-LEE2-092-m01
Modul	e coord	inator		Module offered by	<u> </u>
head o	of Centr	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate	Admission prerequi	site to assessment:	regular attendance of seminar
			(minimum 80% of s	essions offered).	
Conter	nts				
In this	module	e we study central aspect	s of training and perf	ormance developme	ent on the basis of the individual
sports	swimm	ing. Furthermore, we pra	ctice performing and	teaching these aspe	ects.
Intend	ed lear	ning outcomes			
The stu	udents	acquire essential profess	ional skills in swimm	ing and are therefor	e able to teach profound and ta
get-ori	ented s	ports exercises and tech	niques.		
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
Metho	d of ass	sessment (type, scope, la	inguage — if other the	an German, examina	ation offered — if not every seme
ster, in	format	ion on whether module c	an be chosen to earn	a bonus)	
term p	aper (a	pprox. 10 pages) or prese	ntation (approx. 30 r	ninutes)	
Allocat	tion of _l	places			
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 57 (1)) 5. e) c	c) Sport Schwimmen			
Modul	e appea	ars in			
First st	ate exa	mination for the teaching	g degree Grundschule	e Science of Sport (2	009)
		mination for the teaching	,		-
		mination for the teaching			-
First st	ate exa	mination for the teaching	g degree Mittelschule	Science of Sport (2	013)

Module	e title				Abbreviation
Ecolog	y of spo	orts: Nature Sports for Le	isure		05-SP-GHR-NAT-092-m01
Module	e coord	inator		Module offered by	·
head of Centre for Sports and Physical Education			Education	Centre for Sports an	nd Physical Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
2	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			regular attendance of seminar
			(minimum 80% of s	essions offered).	
Conten	ts				
door sp social a of pers emplar	oorts in and ecc ons eng y types	the area of recreational sological structures and po gaging in sports activities	sports and trend spor otentials in a pedagos s regarding movemen atural environments i	ts. We evaluate thes gical analysis whilst t and recreation. We n order to evaluate o	Il principles of exercising and out- se types of sports in view of their taking into account the interests e critically evaluate and test ex- concepts of environmental educa-
		ning outcomes		·	
various	s conne e able t	ctions of outdoor sports to plan sports activities w	and to critically evalu	ate current develop	le to transfer these principles to ments in this area. Additionally, reasonably handle natural envi-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	examiı	nation (approx. 45 minute	es)		
Allocat	ion of p	olaces			
Additio	onal info	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
§ 57 (1)	5. e) h	h) Sport Trend- und Freiz	eitsportarten		
Module	e appea	ars in			
First st	ate exa	mination for the teaching	g degree Grundschule	Science of Sport (2	009)
			-		-
First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule Science of Sport (2009)					
		mination for the teaching mination for the teaching	-	•	9)

Module	e title				Abbreviation
Recogn	izing c	hallenges in the science	of sport and underst	anding educational	05-SP-GHR-SPPS-092-m01
basics	of spor	ts			<u>,</u>
Module	e coord	inator		Module offered by	
head of	f Centre	e for Sports and Physical	Education	Centre for Sports ar	nd Physical Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade		F	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ry theor sports of quire ir the abi acquire physica	ries (na educati nterdisc lity to u e this ki al educ	itural and human science ion and establish connec ciplinary scientific knowle inderstand and analyse a nowledge by attending th ation in the context of sp	es). We focus on broa tions to topics from r edge about the backg actions of sports and e lecture about sport	dening our knowleds novement, game and rounds and topics o movement culture in as education that dis	them in view of interdisciplina- ge about central principles of d sports culture. The students ac f sports. Therefore, they develop n view of human sciences. They cusses the basic principles of dge about education theory and
	· · · ·	rinciples.			
		ning outcomes			rk and research methods of
logical models Course V + V (r	compe , conce s (type no infor	tencies in the area of spo epts and methods of the , number of weekly conta mation on SWS (weekly c	orts education by exa disciplines of sports ct hours, language — contact hours) and co	mining and compari science that are relevent if other than Germa ourse language availa	n) able)
		on on whether module ca			tion offered — if not every seme
written	exami	nation (approx. 60 minut	es)		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo					
Workto					
Tooshi		•			
Teachi	ig cycl	8			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
Module	e appea	ars in			
		mination for the teaching	-	•	-
		mination for the teaching	- ,		-
		mination for the teaching	-	•	-
First sta	ate exa	mination for the teaching	dograa Mittalschula	Science of Sport (ac)

Modul					Abbreviation
Develo	ping ar	nd teaching of skills in sp	ports games 1		05-SP-GHR-SSK1-092-m01
Modul	e coord	inator		Module offered by	
head o	f Centre	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequi	site to assessment:	regular attendance of seminar
			(minimum 80% of s	essions offered).	
Conten	Its				
We use	e examp	oles from target kicking g	ames to apply these	principles. The stud	education games and didactics. ents test their knowledge about g performance and teaching.
Intend	ed lear	ning outcomes			
on gam ry mov sis anc As a re can ap Course	nes. The ement f I metho sult, th ply and s (type	ey examine the basics of field. In doing so, they be ods of teaching physical e	a selected approach come able to transfe education games to o ainted with a variety ct hours, language –	that is suitable for t r their knowledge as ther physical educa of didactic approach - if other than Germa	
					ation offered — if not every seme
-		on on whether module c		a bonus)	
		nation (approx. 45 minut	es)		
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes))
c ()	5. e) a	a) Sport Sportspiele	· · · · · · · · · · · · · · · · · · ·		
<u>§ 57 (</u> 1)					
	e appea				
Module First st First st First st	ate exa ate exa ate exa		g degree Hauptschule g degree Realschule S	Science of Sport (2 Science of Sport (20	009) 09)

Module					Abbreviation	
Develo	ping an	d teaching of skills in	sports games 2		05-SP-GHR-SSK2-0	92-m01
Module	e coord	inator		Module offered by	<u> </u>	
		e for Sports and Physica	al Education		nd Physical Educatio	n
ECTS	1	od of grading	Only after succ. con	·		
5		rical grade		•		
Duratio	on	Module level	Other prerequisites	•		
2 seme	ester	undergraduate		site to assessment:	regular attendance o	of seminars
			(minimum 80% of s	essions offered).		
Conten	Its					
les fron and eva test the	n the ai aluate t eir knov	e we examine central te rea of target throwing g hese principles in the o vledge about sport dida teaching.	ames to demonstrate t context of movement g	these concepts and r ames and small gam	models. Furthermore nes without balls. Th	, we discuss e students
Intende	ed learr	ning outcomes				
and tea ments of thods of or othe ching s Course S + S (r Methoo	aching t of an ex of game game sports w s (type, no infor d of ass	heoretical knowledge a copics of sports. They ex- copics of sports. They ex- copics and methods topics. As a result, the <i>v</i> hich they can apply an , number of weekly con mation on SWS (weekly con an whether medule	xamine the basics of a ld. In doing so, they be of teaching physical e students become acq d evaluate in practice. tact hours, language – contact hours) and co language – if other th	selected approach t ecome able to transfe education games to c uainted with a variet - if other than Germa ourse language avail an German, examina	hat is suitable for th er their knowledge a other physical educa y of didactic approa nn) able)	e require- s well as me- tion games ches to tea-
		on on whether module nation (approx. 45 minu				
Allocat						
Additio	onal info	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
		a) Sport Sportspiele				
Module						
First sta First sta	ate exa ate exa	mination for the teachin mination for the teachin mination for the teachin mination for the teachin	ng degree Hauptschule ng degree Realschule S	e Science of Sport (2 Science of Sport (200	009) 09)	
A Mittelsc	hulen Scie	ence of Sport (2013)		enerated 26-Aug-2024 • exan ttelschulen (Unterrichtsfach)	-	page 24 / 34

Module	e title				Abbreviation
Develo	ping ar	id teaching of skills in sp	oorts games 3		05-SP-GHR-SSK3-092-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centre	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS		od of grading	Only after succ. com	•	
1	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate		site to assessment:	regular attendance of seminar
Conten	Its				
on the	basis o		test our knowledge a	bout the didactics o	ics of physical education games of physical education games in d teaching.
Intend	ed learı	ning outcomes			
theoret topics exemp me ana me top which t Course S (no ir	tical kn of ball s lary mo alysis an ics. As they can s (type)	owledge about subject d sports. They examine the vement field. In doing so nd methods of teaching p a result, the students be n apply and evaluate in p , number of weekly conta ion on SWS (weekly cont	idactics enables then basics of a selected , they become able to physical education ga come acquainted wit practice. ct hours, language — act hours) and cours	n to evaluate pheno approach that is sui o transfer their know ames to other physic h a variety of didacti - if other than Germa e language available	e)
		s essment (type, scope, la on on whether module ca			ation offered — if not every seme
practic	al exan	ninations (approx. 5 minu	ites)		
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes))
§ <u>57</u> (1)	5. e) a	a) Sport Sportspiele			
Module	e appea	in in			
First sta First sta	ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Hauptschule g degree Realschule S	Science of Sport (2 Science of Sport (200	009) 09)
11151 51	מוכ כאמ		acgree milleischule	Science of Sport (2)	

Modul					Abbreviation
Compe	tence i	n the principles of teach	ing sports games		05-SP-GHR-SSK-FD-092-m01
Modul	e coord	inator		Module offered by	I
head o	of Centre	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS	1	od of grading	Only after succ. con	•	,
3	-	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme		undergraduate			
Conter	nts				
educat of phys exemp an intro central	ion gan sical ed lary cor oductio theorie	nes and didactics in view ucation games focuses o nnections to the applicat n to the principles and a	of the current discour on central teaching co ion areas of target kic pplication fields of sp	urse on the subject. Incepts and models king and net/wall g ports in the context	nce of sports as well as physical One lecture about the didactics of these games and establishes ames. A second lecture provide of social science, discusses the ions between social science and
•		ning outcomes			
tion ga and ph and tea logy ar Course V + V (1	mes an hysical e aching f nd are a es (type no infor	Id learn to break away fro education games. Their the topics of sports. They kno ble to find their connection , number of weekly contact mation on SWS (weekly o	om everyday theories neoretical knowledge ow the social-scientif ons to the origin and act hours, language — contact hours) and co	and pre-scientific k enables them to ev ic principles of spor development of tre - if other than Germa purse language avai	an)
		ion on whether module c			ation offered in not every semi-
written	exami	nation (approx. 45 minut	es)		
Allocat	tion of p	olaces			
Additio	onal inf	ormation	-		
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes)
§ 57 (1)) 5. f) Sj	port Didaktik			
	e appea				
Modul		ars in			
First st First st First st	ate exa ate exa	ars in mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Hauptschule g degree Realschule S	Science of Sport (2 Science of Sport (20	009) 09)

	e title				Abbreviation
Thesis	in the s	science of sport			05-SP-HS-UF-HA-092-m01
Module	e coord	inator		Module offered by	1
head o	f Centro	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS	Metho	od of grading	Only after succ. con	·	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	ts				
	sports.				rts science and/or subject didac id the aim is to write a scientific
Intende	ed lear	ning outcomes			
ture. In gramm whilst t	doing e. They taking i	so, they apply the knowl are able to write down a nto account possible asp	edge and techniques nd present the result pects of subject didag	that they acquired of s of their work in acc ctics.	ice and its corresponding litera- during the teaching degree pro- cordance with scientific norms
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
no cou	rses as	signed			
		essment (type, scope, la on on whether module c			ation offered — if not every seme
Langua	age of a	(40 to 60 pages) ssessment: German, exc ee programmes)	eptions in accordanc	e with Section 29 LF	PO I (examination regulations for
Langua teachir	age of a ng degr	ssessment: German, exc ee programmes)	eptions in accordanc	e with Section 29 LF	PO I (examination regulations for
Langua	age of a ng degr	ssessment: German, exc ee programmes)	eptions in accordanc	e with Section 29 LF	PO I (examination regulations for
Langua teachir Allocat 	age of a ng degr t ion of j	ssessment: German, exc ee programmes)	eptions in accordanc	e with Section 29 LF	PO I (examination regulations for
Langua teachin Allocat Additio	age of a ng degr ion of j onal inf	ssessment: German, exc ee programmes) blaces			PO I (examination regulations for
Langua teachin Allocat Additio	age of a ng degr ion of j onal inf	ssessment: German, exc ee programmes) blaces ormation			PO I (examination regulations for
Langua teachir Allocat Additio Additio	age of a ng degr ion of j onal inf	ssessment: German, exc ee programmes) blaces ormation			PO I (examination regulations for
Langua teachin Allocat Additio Worklo 	age of a ng degr tion of p onal info onal info oad	ssessment: German, exc ee programmes) blaces ormation ormation on module dura			PO I (examination regulations for
Langua teachir Allocat Additio Additio Worklo 	age of a ng degr tion of p onal info onal info oad	ssessment: German, exc ee programmes) blaces ormation ormation on module dura			PO I (examination regulations for
Langua teachir Allocat Additio Additio Worklo Teachin 	age of a ng degr ion of j onal info onal info onal info onal info	ssessment: German, exc ee programmes) blaces ormation ormation on module dura	ation: 1 to 2 semester	· · · · · · · · · · · · · · · · · · ·	
Langua teachin Allocat Additio Additio Worklo Teachin 	age of a ng degr ion of j onal info onal info onal info onal info	ssessment: German, exc ee programmes) blaces ormation ormation on module dura	ation: 1 to 2 semester	· · · · · · · · · · · · · · · · · · ·	
Langua teachin Allocat Additio Worklo Teachin Referre 	age of a ng degr ion of p onal info onal info onal info oad	ssessment: German, exc ee programmes) places ormation ormation on module dura e LPO I (examination regu	ation: 1 to 2 semester	· · · · · · · · · · · · · · · · · · ·	
Langua teachin Allocat Additio Additio Worklo Teachin Referre Module	age of a ng degr ion of p onal info onal info	ssessment: German, exc ee programmes) places ormation ormation on module dura e LPO I (examination regu	ation: 1 to 2 semester	's. degree programmes)	

Module title					Abbreviation		
Individual and team sports					05-SP-IUM-092-m01		
Module coordinator				Module offered by	Aodule offered by		
head o	f Centre	e for Sports and Physica	l Education	Centre for Sports ar	nd Physical Educatio	in	
ECTS		od of grading	Only after succ. con	npl. of module(s)			
6	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate		, additional prerequi	isites are listed in th	e section on	
			assessments.				
Conter	Its						
moven te the l terns.	nent fiel basic ap The stud	we discuss, evaluate ar ds for teams and indivi pproaches and we furth dents test their knowlec ling performance and te	duals. We use the exa er survey motor learnin ge about sport didact	mples of a net/wall g ng processes in indiv	game and trend spor viduals as well as mo	rts to evalua- ovement pat-	
Intend	ed learr	ning outcomes					
sports tencies athleti of moti cies to Course This m	The students acquire basic and advanced knowledge and competencies in teaching individual sports and team sports and in creating exercise settings for individuals and for teams. They have basic teaching/learning competencies in the field of trend sports and the net game volleyball. Furthermore, they conduct exemplary exercises in athletics, gymnastics and acrobatics in order to develop advanced didactic and motor competencies in the field of motor learning processes in individuals and in creating movement. They are able to transfer these competencies to other teaching/learning situations in individual sports and movement fields. Courses (type, number of weekly contact hours, language — if other than German) This module has 4 components; information on courses listed separately for each component.						
 o5-SP-IUM-1-092, o5-SP-IUM-2-092, and o5-SP-IUM-3-092: S (no information on language and number of weekly contact hours available) o5-SP-IUM-4-092: S + S (no information on language and number of weekly contact hours available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- 							
ster, in	formati	on on whether module	can be chosen to earn	a bonus)		-	
		as the following 4 asse nent components to pas	•		ise, students must p	bass all of	
 Assessment in module component o5-SP-IUM-1-092: Volleyball 1, and in module component o5-SP-IUM-2-092: Leichtathletik 2 (Track and Field 2): 1 ECTS credit, pass / fail practical examinations (approx. 5 minutes) Additional prerequisites: admission prerequisite to assessment: regular attendance of seminar (no less than 80% of sessions offered). Assessment in module component o5-SP-IUM-3-092: Gymnastik und Tanz 2 + 3 (Gymnastics and Dance 2 + 3), and in module component o5-SP-IUM-4-092: Bewegungskünste und Trendsport (Acrobatics and Trend Sport) : 2 ECTS credits, pass / fail practical examinations (approx. 5 minutes) Additional prerequisites: admission prerequisite to assessment: regular attendance of seminars (no less than 80% of sessions offered). 							
Allocation of places							
Additional information							
Workload							
LA Mittelso	hulen Scie	ence of Sport (2013)	JMU Würzburg • ge	enerated 26-Aug-2024 • exan	n. reg. data re-	page 28 / 34	
			cord Lehramt Mi	ttelschulen (Unterrichtsfach)	Sport - 2013		

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 57 (1) 5. e) aa) Sport Sportspiele

§ 57 (1) 5. e) bb) Sport Leichtathletik

§ 57 (1) 5. e) ee) Sport Turnen an Geräten einschließlich Bewegungskünste

§ 57 (1) 5. e) ff) Sport Gymnastik und Tanz

§ 83 (1) 5. e) aa) Sport Sportspiele

Module appears in

First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Mittelschule Science of Sport (2013)

Module					Abbreviation	
Compe	nsatory	y patterns of movement			05-SP-KOMP-092-m01	
Module coordinator				Module offered by		
head o	f Centre	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate		Admission prerequisite to assessment: regular attendance of seminars		
			(minimum 80% of sessions offered).			
Conten	ts					
for phy of cultu	sical ar Iral cha Ient stu	nd psychological overloa inge processes in the cor	d and one-sided stree ntext of sports and me	ss. We examine the povement culture and	novement science to compensat requirements and consequences I evaluate their consequences fo onding consequences of subject	
Intend	ed lear	ning outcomes				
develo movem Course S (no ir	pments ient top s (type iformat	from this area. When it o bics of compensatory mo , number of weekly conta tion on SWS (weekly cont	comes to didactics, th vement and game for act hours, language — cact hours) and cours	ne students know ho ms. - if other than Germa e language available	e)	
		sessment (type, scope, la on on whether module c			ation offered — if not every seme-	
term pa	aper (aj	oprox. 10 pages) or prese	ntation (approx. 30 n	ninutes)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
		-				
Referre	d to in	LPOI (examination regu	lations for teaching-c	degree programmes)		
		o) Sport Didaktik Komper o) Sport Didaktik Komper			f/bb),	
Module	e appea	ars in				
		mination for the teaching		Science of Sport (2	009)	
Ciuch at	First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Mittelschule Science of Sport (2013)					
					09)	

Module	e title				Abbreviation			
Methods in Natural Medicine 05-SP-NHM-092-m01								
Module				Module offered by				
	· · · · ·	for Sports and Physic	- i		nd Physical Education			
ECTS		d of grading	Only after succ. co	npl. of module(s)				
2	·r	uccessfully completed						
Duratio		Module level	Other prerequisites					
1 seme	ster	undergraduate		Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered).				
Conten	Its							
					Ve develop corresponding exem- their effects in practice.			
Intende	ed learr	ing outcomes						
		•	es of physiotherapy an	d their importance fo	r psychophysical health promoti-			
			iques on themselves a					
	· ·		itact hours, language -	•				
			ontact hours) and cours					
		· · · · · · · · · · · · · · · · · · ·			tion offered — if not every seme-			
			can be chosen to earr					
present	tation (approx. 20 minutes)						
Allocat	ion of p	laces						
Additio	onal info	ormation						
Worklo	ad							
Teachir	ng cycl							
		•						
Roforro	d to in	IPOI (examination re	gulations for teaching-	degree programmes)				
Keleffe								
		•						
Module								
First sta (2009)		mination for the teach	ng degree Grundschul	e Didactics in Science	e of Sport (Primary School)			
First state examination for the teaching degree Grundschule Science of Sport (2009)								
First state examination for the teaching degree Hauptschule Didactics in Science of Sport (Secondary School) (2009)								
First state examination for the teaching degree Hauptschule Science of Sport (2009)								
First state examination for the teaching degree Realschule Science of Sport (2009)								
First state examination for the teaching degree Gymnasium Science of Sport (2009)								
First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School)								
(2009) First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Secondary School) (2009)								
First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2013)								
First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2013)								
First sta	First state examination for the teaching degree Mittelschule Science of Sport (Mudie School) (2013)							
					• • • • • •			

Modul					Abbreviation
Swimn	ning - N	Novement in Water			05-SP-SBW-092-m01
Module coordinator				Module offered by	<u> </u>
head o	f Centr	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
1	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 semester		undergraduate	Admission prerequi (minimum 80% of s		regular attendance of seminar
Conter	nts		• •		
whilst	taking i		ory and target group-		of application-oriented interests purpose is to develop teaching
Intend	ed lear	ning outcomes			
					mming moving in water. They ning offers that are conducted in
Course	s (type	, number of weekly conta	act hours, language -	– if other than Germa	an)
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	se language available	e)
		s essment (type, scope, la ion on whether module c			ation offered — if not every seme
term pa	aper (a	pprox. 10 pages) or prese	entation (approx. 30	minutes)	
Allocat	tion of _l	places			
Additio	onal inf	ormation			
Worklo	ad		-		
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	
		c) Sport Schwimmen			
	e appea				
		mination for the teaching	g degree Grundschul	e Science of Sport (2	009)
		mination for the teaching		• •	
First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Mittelschule Science of Sport (2013)					-
Eirct ct	ate exa	mination for the teaching	y dagraa Mittalschuld	a Science of Sport (2)	010)

					Abbreviation		
Theoretical Aspects of Winter Sports 05-SP-SKI-092-m01							
Module coordinator			Module offered by				
head o	f Centre	e for Sports and Physica	al Education	Centre for Sports ar	nd Physical Educatio	n	
ECTS		od of grading	Only after succ. con	n pl. of module(s)			
1	(not) s	successfully completed					
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conten	ts						
In this course we use the example of gliding on ice and snow to assess movement patterns in snow and winter sports from a pedagogical point of view. For this purpose, we study the principles of anthropology and move- ment science. We take into account central principles of movement science and evaluate them on the basis of ice and snow sports. Apart from the historical roots and epistemological principles of movement theory, we also discuss didactic perspectives of teaching and learning how to glide on ice and snow. We examine and deba- te the current scientific knowledge that enables the students to teach movement topics in the field of winter and snow sports in a differentiated and systematic manner.							
		ning outcomes	sional chills in review	ing mayomont noda	rocy of ico and chow	concerta in a	
concep	otual ma aching/	acquire essential profes anner. They are able to learning practice. Furth	specify them in view o	f sport didactics and	to demonstrate the	m by conduc-	
Course	s (type,	, number of weekly con	tact hours, language –	- if other than Germa	n)		
V (no ir	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available	2)		
ster, in	formati	essment (type, scope, on on whether module nation (approx. 30 minu	can be chosen to earn		tion offered — if not	every seme-	
			1(5)				
Allocat		JIALES					
 Additio	nal inf	ormation					
Auditio							
Worklo							
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School)							
(2009)							
First state examination for the teaching degree Grundschule Science of Sport (2009)							
First state examination for the teaching degree Hauptschule Didactics in Science of Sport (Secondary School)							
(2009) First state examination for the teaching degree Hauntschule Science of Sport (2000)							
First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule Science of Sport (2009)							
First state examination for the teaching degree Gymnasium Science of Sport (2009)							
First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2009)							
LA Mittelsc	hulen Scie	ence of Sport (2013)		enerated 26-Aug-2024 • exam ttelschulen (Unterrichtsfach)	-	page 33 / 34	

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2013)

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013)