

Subdivided Module Catalogue Freier Bereich (general as well as subject-specific electives) for Teaching Degree Students of All Subjects (FÜG)

Teaching degree, Mittelschulen Responsible: JMU Würzburg

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record L7|981|-|-|H|2023



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009, LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

12-Oct-2023 (2023-80) Information on all modules offered as part of the area Freier Bereich (FB, general as well as subject-specific electives) in the winter term 2023/2024 and the summer term 2024 (as soon as available) is listed below. The list is divided into two sections without being further subdivided. This listing is valid for LASPO2009 and LAS-PO2015 as well.

12-Oct-2023 (2023-81)

20-Mar-2024 (2024-45)

20-Mar-2024 (2024-46)



Module catalogue Freier Bereich (general as well as subject-specific electives) for teaching degree students of all subjects (FÜG)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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This module catalogue provides information on the modules offered as part of the area Freier Bereich (general as well as subject-specific electives) for students of all subjects pursuing a teaching degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the above referenced area in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
Freier Bereich L2 WS 2023	1			
42-ZfM-3D-Ani-B-211-m01	3D Animation (Basic Course)	3	B/NB	307
42-ZfM-CoPrä-B-181-m01	Computer Based Presenting (Basic Course)	3	B/NB	310
42-ZfM-CoPrä-E-181-mo1	Computer Based Presenting (Advanced Course)	4	B/NB	311
42-ZfM-CoPrä-I-181-mo1	Computer Based Presenting (Intensive Course)	5	B/NB	312
42-ZfM-ElGra-B-181-m01	Electronic Graphic Design (Basic Course)	3	B/NB	313
42-ZfM-ElGra-E-181-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	314
42-ZfM-ElGra-I-181-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	315
42-ZfM-FiWi-B-152-m01	Film Studies (Basic Course)	3	B/NB	317
42-ZfM-FiWi-E-152-m01	Film Studies (Advanced Course)	4	B/NB	318
42-ZfM-FiWi-I-152-m01	Film Studies (Intensive Course)	5	B/NB	319
42-ZfM-MeKom-B-181-mo1	Media Literacy (Basic Course)	3	B/NB	320
42-ZfM-MeKom-E-181-mo1	Media Literacy (Advanced Course)	4	B/NB	321
42-ZfM-MeKom-I-181-m01	Media Literacy (Intensive Course)	5	B/NB	322
42-ZfM-MePsy-B-152-mo1	Media Psychology (Basic Course)	3	B/NB	323
42-ZfM-MePsy-E-152-mo1	Media Psychology (Advanced Course)	4	B/NB	324
42-ZfM-MePsy-l-152-m01	Media Psychology (Intensive Course)	5	B/NB	325
42-ZfM-MultiPro-B-182-mo1	Multimedia Projects (Basic Course)	3	B/NB	326
42-ZfM-MultiPro-E-182-mo1	Multimedia Projects (Advanced Course)	4	B/NB	327
42-ZfM-MultiPro-I-182-mo1	Multimedia Projects (Intensive Course)	5	B/NB	328
42-ZfM-OpenSrc-B-221-m01	Open Source (Basic Course)	3	B/NB	329
42-ZfM-OpenSrc-E-221-mo1	Open Source (Advanced Course)	4	B/NB	330
42-ZfM-OpenSrc-I-221-mo1	Open Source (Intensive Course)	5	B/NB	331
42-ZfM-Podca-B-181-mo1	Podcasting (Basic Course)	3	B/NB	332
42-ZfM-Podca-E-181-mo1	Podcasting (Advanced Course)	4	B/NB	333
42-ZfM-Podca-I-181-mo1	Podcasting (Intensive Course)	5	B/NB	334
42-ZfM-SocMed-B-182-mo1	Social Media (Basic Course)	3	B/NB	338
42-ZfM-SocMed-E-182-mo1	Social Media (Advanced Course)	4	B/NB	339
42-ZfM-SocMed-l-182-mo1	Social Media (Intensive Course)	5	B/NB	340
42-ZfM-SocialRobots-B-192- mo1	Social Robots (Basic Course)	3	B/NB	335
42-ZfM-SocialRobots-E-192- mo1	Social Robots (Advanced Course)	4	B/NB	336
42-ZfM-SocialRobots-I-192- mo1	Social Robots (Intensive Course)	5	B/NB	337
42-ZfM-ViWork-B-181-m01	Video Workshop (Basic Course)	3	B/NB	341
42-ZfM-ViWork-E-181-mo1	Video Workshop (Advanced Course)	4	B/NB	342
42-ZfM-ViWork-I-181-mo1	Video Workshop (Intensive Course)	5	B/NB	343
42-ZfM-3D-Ani-E-211-m01	3D Animation (Advanced Course)	4	B/NB	308
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42-ZfM-3D-Ani-l-211-m01	3D Animation (Intensive Course)	5	B/NB	309
14-MIND-3D-221-m01	3D-printing & CAD in education (cross-curricular)	3	B/NB	156
41-DK-BM-232-m01	Digital Competence (Basic Level)	3	B/NB	168
41-IK-BM-152-m01	Information Literacy (Basic Level)	2	B/NB	169
43-LA-BildsysEx-201-m01	A comparison of Education Systems	3	B/NB	347
04-Dt-DaZ-Exp-162-m01	German as a second language - German as a foreign language: Basics	3	B/NB	43
43-LA-MedUnt-201-m01	Employing media and interactive methods at school and in classrooms	3	B/NB	358
43-LA-Entre-MINT-232-mo1	Entrepreneurship Education in STEM Classes	3	B/NB	350
14-MIND-DLO-212-m01	Digital Learning Objects: Authoring and Management	3	B/NB	157
14-FlipClass-181-mo1	Flipped Classroom in school education	4	B/NB	155
43-LA-LLK-fach-201-m01	Innovative learning methods - teachers and learners: learning from each other - special subjects	3	B/NB	354
43-LA-LLK-über- fachl-201-m01	Innovative learning methods - teachers and learners: learning from each other - key-competences	3	B/NB	355
43-LA-IKB-201-m01	Intercultural Education - theoretical and applied	3	B/NB	351
14-MIND-KLI-221-m01	Climate change in the school context	3	B/NB	158
43-LA-Komm-201-m01	Communicative competence and teaching competence	3	B/NB	353
43-LA-LTTA-Lern-	Learning through the arts - Learning theories and classroom		D (ND	
prax-201-m01	experience	3	B/NB	356
11-P-FB-LLL-152-m01	Student Lab Supervision (Physics)	2	B/NB	154
42-BG-LLG-Metho-	Methods and Tools for the Education on Nature, Environmental			
den1-222-m01	and Sustainability Education 1	5	B/NB	188
42-BG-LLG-Metho-	Methods and Tools for the Education on Nature, Environmental	_	D/ND	490
den2-222-m01	and Sustainability Education 2	5	B/NB	189
//2-B(1-11(1-BNF1-222-m01	Sustainability Education - Education for Sustainable Develop- ment (ESD) 1	5	B/NB	184
42-BG-LLG-BNE2-222-m01	Sustainability Education - Education for Sustainable Develop- ment (ESD) 2	5	B/NB	185
14-MIND-Ph1-171-m01	Low Cost - High Impact. Low-budget Experiments for Science Courses	2	B/NB	159
42-B(1-11(1-Praxis1-222-m01)	Practical Experience in teaching and other forms of knowledge transfer obtained in the Teaching-Learning-Garden 1	5	B/NB	190
42-BG-LLG-Praxis2-222-m01	Practical Experience in teaching and other forms of knowledge transfer obtained in the Teaching-Learning-Garden 2	5	B/NB	191
43-PrHF-Inkl-201-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	360
43-PrHF-SiKri-201-m01	Special Challenges to Teacher Education	3	B/NB	361
43-LA-Impact-222-m01	Lecture Series "Teaching for Impact"	3	B/NB	352
43-LA-Self-201-m01	Self-assessment and career planning	3	B/NB	359
42-BG-LLG-Grup- pen1-222-m01	Professional skills in handling groups 1	5	B/NB	186
42-BG-LLG-Grup- pen2-222-m01	Professional skills in handling groups 2	5	B/NB	187
•	Scientific Writing (Basic Course)	3	B/NB	344
42-ZfM-WiSch-E-232-mo1	Scientific Writing (Advanced Course)	4	B/NB	345
42-ZfM-WiSch-I-232-mo1	Scientific Writing (Intensive Course)	5	B/NB	346
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06-I-FB-Anw1-202-m01	Practice-related aspects in Special Education 1	2	B/NB	85
	Practice-related aspects in Special Education 2	2	B/NB	86
	Practice-related aspects in Special Education 3	3	B/NB	87
	Practice-related aspects in Special Education 4	3	B/NB	88
•	Practice-related aspects in Special Education 5	5	B/NB	89
	Practice-related aspects in Special Education 6	5	B/NB	90
	Selected Theological Methods	5	B/NB	34
-	Profession-related aspects in Special Education 1	2	B/NB	91
06-I-FB-Ber2-202-m01	Profession-related aspects in Special Education 2	2	B/NB	92
06-V-FB-Füg-Finf-232-m01	Introduction to educational science of emotional and behavi- oral disorders	5	B/NB	124
01-LA-FB-GrAK-192-m01	Greek Advanced Course	5	NUM	27
01-LA-FB-GrGK-152-m01	Greek Basic Course	5	NUM	28
06-I-KJP-202-m01	Basic questions of child and adolescent psychiatry	5	NUM	108
	Hebrew Advanced Course	5	NUM	29
01-LA-FB-HebrGK-152-m01	Hebrew Basic Course	5	NUM	30
-	Helping and saving	3	B/NB	120
	Inclusive education. An introduction 1	5	B/NB	80
	Inclusive education. An introduction 2	2	B/NB	81
	Intercultural spheres of activities	5	B/NB	107
	Intercultural competences	5	B/NB	109
	Prospects of cultural and social studies in Theology 1	5	B/NB	31
	Prospects of cultural and social studies in Theology 2	3	B/NB	32
	Prospects of cultural and social studies in Theology 3	2	B/NB	33
	Studyworkshop	4	B/NB	110
	Studyworkshop: Inquiry based education in science and social			
06-I-FB-Lws-SU-202-m01	studies	4	B/NB	106
06-I-FB-Lws-Soft-202-m01	Studyworkshop: Software in special education	4	B/NB	105
	Studyworkshop: Mathematical understanding and arithmetic		5 (1) 5	
06-I-FB-Lws-MA-202-m01	operations in heterogeneous learning groups	4	B/NB	103
06-I-FB-I ws-SF-202-m01	Studyworkshop: Literacy development in heterogeneous lear- ning groups	3	B/NB	104
04-Muspäd-LA-152-m01	School and Museum - Extracurricular Education and Learning in Museums	5	NUM	64
01-LA-FB-SIFTh1-152-m01	Seminar on interdisciplinary issues in Theology 1	5	NUM	35
01-LA-FB-SIFTh2-152-m01	Seminar on interdisciplinary issues in Theology 2	5	NUM	36
01-LA-FB-ThID-152-m01	Theology by Interdisciplinary Approach	3	B/NB	37
01-LA-FB-ThQH-152-m01	Theological source studies and auxiliary sciences	3	B/NB	38
o6-V-FB-Füg-Theo-232-mo1	Theories to explain emotional and behavioral disorders	5	B/NB	125
08-AC-NF-152-m01	Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry	3	NUM	148
	Inorganic Chemistry of the Main Group Elements	3	NUM	149
	Profession-related aspects in Special Education 3	3	B/NB	93
-	Profession-related aspects in Special Education 4	3	B/NB	94
	Profession-related aspects in Special Education 5	5	B/NB	95
-	Profession-related aspects in Special Education 6	5	B/NB	96
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06-Th-BuR-152-m01	Education and Religion	3	NUM	121
07-ASQ-eBio-152-m01	How to excel in the Bioscience	5	B/NB	127
07-ASQ-TSBio-152-m01	Peer Tutor Training in the Biosciences	3	B/NB	128
06-I-FB-For1-202-m01	Research-related aspects in Special Education 1	2	B/NB	97
06-I-FB-For2-202-m01	Research-related aspects in Special Education 2	2	B/NB	98
06-I-FB-For3-202-m01	Research-related aspects in Special Education 3	3	B/NB	99
06-I-FB-For4-202-m01	Research-related aspects in Special Education 4	3	B/NB	100
06-I-FB-For5-202-m01	Research-related aspects in Special Education 5	5	B/NB	101
06-I-FB-For6-202-m01	Research-related aspects in Special Education 6	5	B/NB	102
06-Th-inclRp-152-m01	Inclusive religious education	3	B/NB	123
06-PÄD-ASQ-IT-212-m01	Intercultural Training	5	B/NB	112
06-PÄD-ASQ-KDN-222-m01	Concepts of promoting young talents	3	B/NB	113
00-SB-CrWrit-191-m01	Creative Writing	3	B/NB	20
08-FD-LLL-152-m01	Chemistry SchoolLabs	2	B/NB	151
o6-PÄD-ASQ-MK-232-mo1	Discovering and exploring material culture	5	B/NB	115
08-FD-CAS-152-m01	Collecting Data with CASSY System	2	B/NB	150
06-PÄD-ASQ-EB-232-m01	Methods of Empirical educational research	3	B/NB	111
08-PC-MBS-152-m01	Molecular structure and spectroscopy	5	NUM	153
08-0C-NF-152-m01	Organic Chemistry for students of medicine, biomedicine, den-	2	NUM	15.2
08-00-1152-11101	tal medicine and natural sciences	3	NUM	152
06-PÄD-ASQ-KI-222-m01	Pedagogic communication and interaction	5	B/NB	114
06-Th-Exk-152-m01	Religious didactic field trip	3	B/NB	122
04-SPE-SPKE1-202-m01	Collections, Provenance, Cultural Heritage I	5	NUM	67
00-SB-EffL-192-m01	Study Workshop Reading Skills	3	B/NB	21
00-SB-LS-231-m01	Study Workshop Learning Strategies	3	B/NB	22
00-SB-PM-231-m01	Study Workshop Presentation	3	B/NB	23
00-SB-SK-192-m01	Study Workshop Writing Skills	3	B/NB	24
06-PÄD-ASQ-TMA-232-m01	Teambuilding - methods and exercise	3	B/NB	116
00-SB-WiSch-181-m01	Developing and improving writing skills	3	B/NB	25
06-Schul-Meth-152-m01	Topical Subjects of School Pedagogy	3	B/NB	117
04-Fr-BM-LW1-152-m01	Level One Module Literature Studies 1 (French)	5	NUM	45
04-lt-BM-LW1-152-m01	Level One Module Literature Studies 1 (Italian)	5	NUM	62
04-Sp-BM-LW1-152-m01	Level One Module Literature Studies 1 (Spanish)	5	NUM	65
04-Fr-BM-SW1-152-m01	Level One Module Linguistics 1 (French)	5	NUM	46
04-lt-BM-SW1-152-m01	Level One Module Linguistics 1 (Italian)	5	NUM	63
04-Sp-BM-SW1-152-m01	Level One Module Linguistics 1 (Spanish)	5	NUM	66
oo-WueDive-DigL-232-mo1	Digital education and media-didactic competency	5	B/NB	26
07-SQF-CTA-152-m01	Computertools for Molecular Biology	2	B/NB	132
04-WELP-GK1-232-m01	History	3	NUM	68
07-SQF-GHE-152-m01	Global Acting in Globally and Locally linked Decision Proces- ses	3	NUM	135
00-GSiK-IKK1-181-m01	Global systems and intercultural competence 1	5	B/NB	17
00-GSiK-IKK2-181-m01	Global systems and intercultural competence 2	5	B/NB	18
07-GBio-212-m01	Basics in Biology	5	NUM	130
07-SQF-GSA-152-m01	Basics in System Administration	2	B/NB	137
38-CS-Job-152-m01	Career planning and entering the job market	3	B/NB	160
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04-Ct-B1-201-m01	Catalan 1	3	B/NB	39
04-Ct-B2-201-m01	Catalan 2	3	B/NB	40
04-Ct-B3-201-m01	Catalan 3	3	B/NB	41
04-Ct-B4-201-m01	Catalan 4	3	B/NB	42
38-CS-KV-211-m01	Communication tasks in publishing houses	2	B/NB	161
38-CS-Pr-M-182-m01	Career service Internship marketing	5	B/NB	164
38-CS-PSZ-231-m01	Professional Skills	5	B/NB	166
38-CS-PBG-221-m01	Exploring career choices for students of the humanities	2	B/NB	162
38-CS-PI00-192-m01	Developing professional skills with Erasmus+ Virtual exchange	5	B/NB	163
Jo co 1100 192 mor	- Interactive Open Online Course	ر 	0,110	10)
38-CS-PSC-212-m01	Developing professional skills with Virtual exchange - Global	3	B/NB	165
	Circle			
07-SQF-PR03-182-m01	Computer languages and programming 3	3	B/NB	139
07-SQF-PR05-182-m01	Computer languages and programming 5	5	B/NB	141
00-MfN-RV-222-m01	Lecture Series of the College for Medieval and Early Modern Studies	3	B/NB	19
38-CS-RVPG-191-m01	Career Choices for Students of the Humanities	2	B/NB	167
07-SQF-STAT3-182-m01	Statistics 3	3	B/NB	144
07-SQF-STAT5-182-m01	Statistics 5	5	B/NB	146
o6-Schul-UntSek-152-mo1	Teaching in secondary education	3	B/NB	118
	Writing Effectively in English - MINT/STEM and Medical Facul-)	5,115	
07-ASQ-WEE-181-m01	ties	5	B/NB	129
04-WELP-L1-232-m01	German Literature	3	NUM	75
04-WELP-W2-232-m01	German-European Macroeconomics	3	NUM	77
04-WELP-GK7-232-m01	Culture of Remembrance	3	NUM	73
04-WELP-GK6-232-m01	Ethnology	3	NUM	72
42-FRA-A1-212-m01	French A1	5	NUM	227
42-FRA-A2-212-m01	French A2	5	NUM	229
42-FRA-B1-212-m01	French B1	5	NUM	231
42-FRA-B2.1-212-m01	French B2.1	5	NUM	233
42-FRA-B2.2-EP-212-m01	French B2.2 - Ecoute et parole	3	NUM	237
42-FRA-B2.2-LE-222-m01	French B2.2 - Lecture et écriture	3	NUM	239
42-FRA-B2.2-vhb1-212-m01	French B2.2 - Un semestre en France (vhb1)	3	NUM	241
42-FRA-C1-AL-212-m01	French C1 - Aller plus loin	3	NUM	242
42-ITA-A1-212-m01	Italian A1	5	NUM	243
42-ITA-A2-212-m01	Italian A2	5	NUM	244
42-ITA-B1-212-m01	Italian B1	5	NUM	246
42-ITA-B2.1-212-m01	Italian B2.1	5	NUM	248
42-ITA-B2.2-212-m01	Italian B2.2	5	NUM	250
42-ITA-C1-CA-212-m01	Italian C1 - Corso di livello avanzato	3	NUM	252
42-ITA-C1-LC-212-m01	Italian C1 - Lingua e cultura	3	NUM	254
04-WELP-GK4-232-m01	Art History	3	NUM	70
04-WELP-GK5-232-m01	Applied Geography	3	NUM	70
04-WELP-GK8-232-m01	Music History	3	NUM	
42-SPA-A1-212-m01	Spanish A1	-	NUM	74 261
42-SPA-A1-212-1101 42-SPA-A2-212-m01	Spanish A1	5	NUM	
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42-SPA-B1-212-m01	Spanish B1	5	NUM	269
42-SPA-B1-vhb2-212-m01	Spanish B1 - Comprensión auditiva y audiovisual (vhb2)	3	NUM	272
42-SPA-B1-vhb1-212-m01	Spanish B1 - Tres ciudades, tres recorridos por el subjuntivo (vhb1)	3	NUM	271
42-SPA-B2.1-212-m01	Spanish B2.1	5	NUM	273
42-SPA-B2.2-CG-212-m01	Spanish B2.2 - Competencia gramatical	3	NUM	275
42-SPA-B2.2-CL-212-m01	Spanish B2.2 - Competencia léxica	3	NUM	277
42-SPA-C1-CE-212-m01	Spanish C1 - Curso de cultura: España hoy	3	NUM	279
42-SPA-C1-CS-212-m01	Spanish C1 - Curso superior	3	NUM	283
04-WELP-Th1-232-m01	Theology/Religion	3	NUM	76
04-WELP-GK2-232-m01	Constitution	3	NUM	69
42-ARA-A1.1-212-m01	Arabic A1.1	5	NUM	170
42-ARA-A1.2-212-m01	Arabic A1.2	5	NUM	172
42-ARA-A2-212-m01	Arabic A2	5	NUM	174
42-ARA-B1.1-KK-212-m01	Arabic B1.1 - Communicative Competence	5	NUM	176
42-ARA-B1.2-KK-212-m01	Arabic B1.2 - Communicative Competence	5	NUM	178
42-ARA-B2.1-LEK-212-m01	Arabic B2.1 - Reading Skills	3	NUM	180
42-ARA-B2.1-POD-212-m01	Arabic B2.1 - Podcast-Kurs	3	NUM	182
42-ENG-B2.2-AP-212-m01	English B2.2 - Academic Purposes	3	NUM	192
42-ENG-B2.2-vhb1-212-m01	English B2.2 - English for studying, working and living abroad (vhb1)	3	NUM	198
42-ENG-B2.2-LP-212-m01	English B2.2 - Language Practice	5	NUM	194
42-ENG-B2.2-SW-212-m01	English B2.2 - Skills Workshop	3	NUM	196
42-ENG-C1-CS-AU-222-m01	English C1 - Cultural Studies - Australia / New Zealand	3	NUM	211
42-ENG-C1-CS-GB-222-m01	English C1 - Cultural Studies - Great Britain	3	NUM	213
42-ENG-C1-CS-IE-222-m01	English C1 - Cultural Studies - Ireland	3	NUM	215
42-ENG-C1-CS-US-222-m01	English C1 - Cultural Studies - USA	3	NUM	217
42-ENG-C1-B-212-m01	English C1 - English for Business	4	NUM	203
42-ENG-C1-H-212-m01	English C1 - English for the Humanities	4	NUM	219
42-ENG-C1-IT-212-m01	English C1 - Intercultural Training	3	NUM	221
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42-FRA-B1-212-m01	French B1	5	NUM	231
42-FRA-B2.1-212-m01	French B2.1	5	NUM	233
42-FRA-B2.2-241-m01	French B2.2	5	NUM	235
42-FRA-B2.2-vhb1-212-m01	French B2.2 - Un semestre en France (vhb1)	3	NUM	241
42-FRA-C1-AL-212-m01	French C1 - Aller plus loin	3	NUM	242
04-INSIGHTS-EN06-241-m01	Geography	3	NUM	54
04-INSIGHTS-EN01-241-m01	History	3	NUM	49
04-INSIGHTS-EN07-241-m01	Society	3	NUM	55
04-INSIGHTS-CH02-241-m01	Society	3	NUM	48
42-ITA-A1-212-m01	Italian A1	5	NUM	243
42-ITA-A2-212-m01	Italian A2	5	NUM	244
42-ITA-B1-212-m01	Italian B1	5	NUM	246
42-ITA-B2.1-212-m01	Italian B2.1	5	NUM	248
42-ITA-B2.2-212-m01	Italian B2.2	5	NUM	250
42-ITA-C1-CA-212-m01	Italian C1 - Corso di livello avanzato	3	NUM	252
42-ITA-C1-LC-212-m01	Italian C1 - Lingua e cultura	3	NUM	254
04-INSIGHTS-EN08-241-m01	Culture	3	NUM	56
04-INSIGHTS-EN10-241-m01		3	NUM	58
04-INSIGHTS-EN05-241-m01		3	NUM	53
04-INSIGHTS-CH01-241-m01	-	3	NUM	47
04-INSIGHTS-EN11-241-m01		3	NUM	59
	Knowledge of Sustainability	5	B/NB	369
04-INSIGHTS-EN03-241-m01		3	NUM	51
04-INSIGHTS-EN04-241-m01		3	NUM	52
04-INSIGHTS-EN09-241-m01		3	NUM	57
	Socio-economis education in practice	3	B/NB	119
	Spanish A1	5	NUM	261
•	Spanish A2	5	NUM	263
	Arabic A1.1	5	NUM	170
	Arabic A1.2	5	NUM	172
	Arabic A2	5	NUM	174
	Arabic B1.1 - Communicative Competence	5	NUM	176
	Arabic B1.2 - Communicative Competence	5	NUM	178
	Arabic B2.1 - Reading Skills	3	NUM	180
	Arabic B2.1 - Podcast-Kurs	3	NUM	182
	English B2.2 - Academic Purposes	3	NUM	192
-	English B2.2 - English for studying, working and living abroad)		- 192
42-ENG-B2.2-vhb1-212-m01	(vhb1)	3	NUM	198
•	English B2.2 - Language Practice	5	NUM	194
42-ENG-B2.2-SW-212-m01	English B2.2 - Skills Workshop	3	NUM	196
42-ENG-C1-CS-AU-222-m01	English C1 - Cultural Studies - Australia / New Zealand	3	NUM	211
42-ENG-C1-CS-GB-222-m01	English C1 - Cultural Studies - Great Britain	3	NUM	213
42-POR-A1-212-m01	Portuguese A1	5	NUM	257
42-POR-A2-212-m01	Portuguese A2	5	NUM	259
42-SWE-A1-212-m01	Swedish A1	5	NUM	287
42-SWE-A2-212-m01	Swedish A2	5	NUM	289

42-SWE-B1-212-m01	Swedish B1	5	NUM	291
42-SWE-B2.1-212-m01	Swedish B2.1	5	NUM	293
42-SWE-B2.2-AF-222-m01	Swedish B2.2 - Akademiska färdigheter	3	NUM	295
42-SWE-B2.2-MH-222-m01	Swedish B2.2 - Muntliga färdigheter och hörförståelse	3	NUM	297
42-SWE-B2.2-SL-212-m01	Swedish B2.2 - Skriftliga färdigheter och läsförståelse	3	NUM	299
42-SPA-B1.1-241-m01	Spanish B1.1	5	NUM	265
42-SPA-B1.2-241-m01	Spanish B1.2	5	NUM	267
42-SPA-B2.1-212-m01	Spanish B2.1	5	NUM	273
42-SPA-B2.2-CG-212-m01	Spanish B2.2 - Competencia gramatical	3	NUM	275
42-SPA-B2.2-CL-212-m01	Spanish B2.2 - Competencia léxica	3	NUM	277
42-SPA-C1-CE-212-m01	Spanish C1 - Curso de cultura: España hoy	3	NUM	279
42-SPA-C1-CL-212-m01	Spanish C1 - Curso de cultura: Latinoamérica hoy	3	NUM	281
42-SPA-C1-CS-212-m01	Spanish C1 - Curso superior	3	NUM	283
42-SPA-C1-TL-212-m01	Spanish C1 - Taller de lecctura	3	NUM	285
42-TÜR-A1.1-212-m01	Turkish A1.1	5	NUM	301
42-TÜR-A1.2-212-m01	Turkish A1.2	5	NUM	303
42-TÜR-A2-212-m01	Turkish A2	5	NUM	305

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Module title Abbreviation					
Global	systen	ns and intercultural comp	etence 1		00-GSiK-IKK1-181-m01
Module	e coord	inator		Module offered by	<u>,</u>
head o ning (Z		ce Centre for Innovation in	n Teaching and Lear-	Service Centre for In ning (ZiLS)	nnovation in Teaching and Lear-
ECTS		od of grading	Only after succ. con		
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	ormatio	n on intended learning o	utcomes available.		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (2)					
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-
 a) presentation (15 to 30 minutes) with written elaboration (5 to 10 pages) or b) term paper (10 to 15 pages) or c) written examination (approx. 60 minutes) or d) portfolio (approx. 30 hours) or e) oral examination (approx. 30 minutes) 					
Allocat	ion of	places			
max. 3	o place	s. Lottery. A waiting list v	vill be maintained an	d places re-allocated	d as they become available.
Additio	onal inf	ormation			
Workload					
150 h					
Teachi	ng cycl	e			
-					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title Abbreviation					
Global	Global systems and intercultural competence 2 00-GSiK-IKK2-181-m01				00-GSiK-IKK2-181-m01
Module	e coord	inator		Module offered by	<u> </u>
head o ning (Z		ce Centre for Innovation i	n Teaching and Lear-	Service Centre for In ning (ZiLS)	nnovation in Teaching and Lear-
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
No info	ormatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	ormatio	n on intended learning o	utcomes available.		
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
 a) presentation (15 to 30 minutes) with written elaboration (5 to 10 pages) or b) term paper (10 to 15 pages) or c) written examination (approx. 60 minutes) or d) portfolio (approx. 30 hours) or e) oral examination (approx. 30 minutes) 					
Allocat	ion of	places			
max. 3	o place	s. Lottery. A waiting list v	vill be maintained an	d places re-allocated	d as they become available.
Additio	onal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
L		·			

Module title					Abbreviation
Lecture	Lecture Series of the College for Medieval and Early Modern St				00-MfN-RV-222-m01
Module	Module coordinator			Module offered by	
				Institute of Modern	Philologies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	ın)
V (2)		· · · · · ·			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
Log (ap	prox. 8	3 pages)			
Allocat	ion of _l	places			
Additio	nal inf	ormation			
Workload					
90 h					
Teachir	ng cycl	e			
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

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Module title					Abbreviation
Creativ	e Writi	ng			00-SB-CrWrit-191-m01
Module	coord	inator		Module offered by	
				Institute of Modern	Philologies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learr	ning outcomes			
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (1)					
Module	taugh	t in: German and/or Engl	ish		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		rox. 10 pages total) ssessment: German and,	/or English		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	Workload				
90 h					
Teachir	ng cycl	e			
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title					Abbreviation
Study V	Norksh	op Reading Skills			00-SB-EffL-192-m01
Module	e coord	inator		Module offered by	
				Institute of Modern	Philologies
ECTS	2	od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
Ü (1)		,			
Module	e taugh	t in: German and/or Engl	ish		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		rox. 10 pages total) ssessment: German and,	/or English		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
		(<u> </u>	
L					

Module title					Abbreviation
Study V	Study Workshop Learning Strategies				00-SB-LS-231-m01
Module	e coord	inator		Module offered by	
				Institute of Modern	Philologies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (1)					
		t in: German and/or Engl			
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		rox. 10 pages total) ssessment: German and,	/or English		
Allocat					
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

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Module title				Abbreviation		
Study Workshop Presentation					00-SB-PM-231-m01	
Module	e coord	inator		Module offered by		
				Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. com	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ict hours, language —	- if other than Germa	n)	
Ü (1)						
Module	e taugh	t in: German and/or Engl	ish			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		a. 5 pages) with presentations and seessment: German and seessment and seesssment and seessment and se		ites)		
Allocat	ion of p	olaces				
	-					
Additio	nal inf	ormation				
Workload						
90 h	90 h					
Teachir	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title					Abbreviation	
Study V	Study Workshop Writing Skills				00-SB-SK-192-m01	
Module	e coord	inator		Module offered by		
				Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
Ü (1)		· · · · ·				
	e taugh	t in: German and/or Engl	ish			
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		rox. 10 pages total) ssessment: German and,	/or English			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachir	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
L						

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Module	title				Abbreviation
Developing and improving writing skills oo-SB-WiSch-181-mo1					00-SB-WiSch-181-m01
Module	coord	inator		Module offered by	1
unknow	vn			Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed leari	ning outcomes	,		
No info	rmatio	n on intended learning ou	utcomes available.		
Courses	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü (1)					
Module	taugh	t in: German and/or Engl	ish		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		rox. 10 pages total) ssessment: German and,	/or English		
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process or a term paper or a writing group can be selected.					
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)	

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Module title					Abbreviation
Digital	educat	ion and media-didactic c	competency		oo-WueDive-DigL-232-mo1
Module	e coord	inator		Module offered by	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme					
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
portfoli	o (app	rox. 30 hours)			
Allocat	ion of p	olaces			
max. 30 places Should the number of applications exceed the number of available places, places will be allocated as follows: Students who work as DigiBuddies at WueDive will be given preferential consideration. Among applicants with the same work, places will be allocated by lot. A waiting list will be maintained and pla- ces re-allocated by lot as they become available.					
Additio	nal inf	ormation			
The po	rtfolio e	examination is conducted	l in digital form (e-po	rtfolio).	
Worklo	ad				
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
l					

Module	title				Abbreviation
Greek A	Greek Advanced Course				01-LA-FB-GrAK-192-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of New Testament		Faculty of Catholic 1	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Basic knowledge in	greek	
Conten	ts				
An adva	anced I	knowledge of biblical Gre	ek.		
Intende	ed learı	ning outcomes			
ve deve	eloped				of biblical Greek. They will ha- al Greek and will thus be able to
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ge of a	mination (approx. 60 mir ssessment: German/Gree ffered: Once a year, sumi	ek	amination of one can	ididate each (approx. 15 minutes)
Allocat	ion of p	olaces			
25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
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Module title				Abbreviation	
Greek Basic Course					01-LA-FB-GrGK-152-m01
Module	e coord	inator		Module offered by	
holder	of the C	Chair of New Testament		Faculty of Catholic 1	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The fun	damen	itals of biblical Greek.			
Intende	ed learr	ning outcomes			
		he course, students will l erstand texts written in bi		c biblical Greek lang	uage skills. They will be able to
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ge of a	mination (approx. 60 min ssessment: German/Gree ffered: Once a year, winte	ek	mination of one can	didate each (approx. 15 minutes)
Allocat	ion of p	olaces			
max. 25 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.					
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
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/					

Module title				Abbreviation	
Hebrew	Advar	iced Course			01-LA-FB-HebrAK-192-m01
Module	coord	inator		Module offered by	
holder Old Tes		Chair of Old Testamentho t	lder of the Chair of	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Basic knowledge in	hebrew	
Conten	ts				
An adva	anced l	knowledge of biblical Hel	orew.		
Intende	ed leari	ning outcomes			
develop	oed the				w language skills. They will have Hebrew and will thus be able to
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (3)					
		s essment (type, scope, la on on whether module ca	• •		tion offered — if not every seme-
tes) Langua	ge of a	mination (approx. 120 mi ssessment: German/Heb ffered: Once a year, sum	rew	amination of one ca	ndidate each (approx. 15 minu-
		· · · ·			
Allocation of places 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

FÜG

Module title			Abbreviation		
Hebrew	Hebrew Basic Course				01-LA-FB-HebrGK-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Old Testament		Faculty of Catholic 1	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The fun	damen	itals of biblical Hebrew.			
Intende	ed learı	ning outcomes			
		he course, students will erstand texts written in bi		c biblical Hebrew lan	nguage skills. They will be able to
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (3)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ge of a	ion of one candidate eacl ssessment: German/Heb ffered: Once a year, winte	rew	5)	
Allocat	ion of p	olaces			
max. 25 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.					
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
				_ , _ /	

Modul	e title				Abbreviation
Prospe	Prospects of cultural and social studies in Theology 1 01-LA-FB-KGWPTh1-152-m01				
Modul	e coord	inator		Module offered by	<u> </u>
Dean o	of Studi	es Faculty of Catholic The	eology	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Discus	sion of	selected topics to introd	uce students to the p	rospects of cultural	and social studies in theology.
Intend	ed lear	ning outcomes			
theolog	gy. The				f cultural and social studies in e developed the ability to critically
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	in)
V (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	utes) or	
Allocat	tion of _l	places			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Poforra	ed to in	LPOI (examination regu	lations for teaching.		
VEIGUIG			itations for teaching t	legree programmes)	

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Module	e title				Abbreviation
Prospects of cultural and social studies in Theology 2 01-LA-FB-KGWPTh2-152-m01					
Module	e coord	inator		Module offered by	
Dean of Studies Faculty of Catholic Theology			ology	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
		Other prerequisites	Other prerequisites		
1 semester		undergraduate			
Conten	ts				
Discus	sion of	selected topics to introd	uce students to the p	rospects of cultural	and social studies in theology.
Intende	ed lear	ning outcomes			
At the end of the course, students will have gained insights into the prospects of cultural and social studies in theology. They will have gained an awareness of their significance and will have developed the ability to critically evaluate and reflect upon them.					
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
V (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)					
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)	

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Module title Abbreviation						
Prospects of cultural and social studies in Theology 3 01-LA-FB-KGWPTh3-152-mo1						
Module coordinator				Module offered by		
Dean of Studies Faculty of Catholic Theology			eology	Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duration Module level			Other prerequisites			
1 semester		undergraduate				
Contents						
Discus	sion of	selected topics to introd	uce students to the p	rospects of cultural	and social studies in theology.	
Intende	ed lear	ning outcomes				
At the end of the course, students will have gained insights into the prospects of cultural and social studies in theology. They will have gained an awareness of their significance and will have developed the ability to critically evaluate and reflect upon them.						
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
V (1)			-			
		essment (type, scope, la on on whether module c			tion offered — if not every seme-	
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)						
Allocation of places						
Additio	nal inf	ormation	_			
Worklo	ad					
60 h						
Teachi	ng cycl	٩				
	Scyce					
Doforra	dtala	IDOI (overside the second	lations for taashing	dograa programmes		
Reiene		LPOI (examination regu	itations for teaching-(uegree programmes)		

Module title Abbreviation						
Selecte	d Theo	logical Methods			01-LA-FB-MTh-152-m01	
Module	e coord	inator		Module offered by		
Dean of Studies Faculty of Catholic Theology			ology	Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5 (not) successfully completed						
		Other prerequisites				
1 semester		undergraduate				
Conten	ts					
An insi	ght into	selected methods in the	eology and introduction	on to the applicatior	of selected methods.	
Intende	ed leari	ning outcomes				
At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology.						
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (2)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
portfoli	portfolio (3 to 5 assessments, approx. 30 hours total)					
Allocation of places						
Additional information						
Workload						
150 h						
Teachir	ıg cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

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Module title					Abbreviation
Seminar on interdisciplinary issues in Theology 1					01-LA-FB-SIFTh1-152-m01
Module coordinator				Module offered by	
Dean of Studies Faculty of Catholic Theolo			ology	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Contents					
This module comprises a range of theological seminars offered by the respective Subject Representatives (<i>Fach-vertreter</i>). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss interdisciplinary topics in theology in more detail. Topics vary and are announced in advance.					
Intende	ed leari	ning outcomes			
At the end of the module, students will have developed the ability to approach selected interdisciplinary topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.					
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
 a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total) 					
Allocation of places					
max. 25 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.					
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Modul	e title				Abbreviation
Semin	ar on in	terdisciplinary issues in	Theology 2		01-LA-FB-SIFTh2-152-m01
Module coordinator				Module offered by	
Dean of Studies Faculty of Catholic The		eology	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	sites	
1 semester undergraduate					
Conter	nts				
vertret	<i>er</i>). The		em may be interdisci	plinary - give studer	e Subject Representatives (<i>Fach</i> - its the opportunity to discuss in- in advance.
Intend	ed lear	ning outcomes			
in theo to help	ology, u	sing scholarly methods, a classroom atmosphere	and to present their f	indings in an approp	selected interdisciplinary topics priate manner. They will be able participate in the generation and
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2)					
		sessment (type, scope, lation on whether module c			ation offered — if not every seme
cluding b) term	g docur 1 paper	seminar unit (approx. 4) nentation of seminar uni (approx. 15 pages) or to 5 assessments, appro	t (approx. 10 pages) o		preparing seminar materials) in-
	tion of				
cated a sters,	accordi	ng to the number of subj	ect semesters. Amon	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they becc
Additio	onal inf	ormation			
	bad		-		
 Worklo	oad				
 Worklo 150 h	oad ng cycl	e			
 Worklo 150 h		e			
 Worklo 150 h Teachi 	ng cycl	e LPOI (examination regu	llations for teaching-	degree programmes	

Theology by Interdisciplinary Approach 01-LA.FB-ThID-152-m01 Module coordinator Module offered by Dean of Studies Faculty of Catholic Theology Faculty of Catholic Theology ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed 1 semester Undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this mudule includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places	Module	e title				Abbreviation
Dean of Studies Faculty of Catholic Theology Faculty of Catholic Theology ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Morkload go h Teaching cycle	Theolo	gy by l	nterdisciplinary Approac	h		01-LA-FB-ThID-152-m01
ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gai ned as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Wethod of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Workload go h Teaching cycle	Module	e coord	inator		Module offered by	
3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this mudule includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gai ned as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Workload go h Teaching cycle	Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
Duration Module level Other prerequisites 1 semester undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Morkload go h Teaching cycle	ECTS	·		Only after succ. con	npl. of module(s)	
1 semester undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Morkload	3	(not) s	successfully completed			
Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Workload go h Teaching cycle	Duratio	on	Module level	Other prerequisites		
Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload go h Teaching cycle	1 seme	ster	undergraduate			
dule includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload go h Teaching cycle	Conten	ts				
At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Moditional information Workload 90 h Teaching cycle	-	-	• •	, , , ,	•	
ned as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload go h Teaching cycle	Intende	ed lear	ning outcomes			
V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload 90 h Teaching cycle						
Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload 90 h Teaching cycle	Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload go h Teaching cycle	V (2)					
b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload 90 h Teaching cycle 						tion offered — if not every seme-
Additional information Workload 90 h Teaching cycle	,				tes) or	
 Workload 90 h Teaching cycle	Allocat	ion of p	olaces			
 Workload 90 h Teaching cycle						
90 h Teaching cycle 	Additio	onal inf	ormation			
90 h Teaching cycle						
Teaching cycle	Worklo	ad				
Teaching cycle	90 h					
	-	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)		<u> </u>				
	Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation
Theolo	Theological source studies and auxiliary sciences o1-LA-FB-ThQH-152-mo1				
Module	e coord	inator		Module offered by	<u> </u>
Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS	Methe	od of grading	Only after succ. con		
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		on to selected topics in th eology to provide deeper	-		ted methods in the auxiliary d of theology.
Intende	ed lear	ning outcomes			
		he course, students will If theology. They will be a	e ,		ical source studies and the auxili- ge they have developed.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
Ü (2)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
portfoli	io (2 to	4 assessments, approx.	15 hours total)		
Allocat	ion of	places			
	,				
Additio	nal inf	ormation			
Worklo	ad		,		
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module	e title				Abbreviation
Catalan 1			04-Ct-B1-201-m01		
Module	e coord	inator		Module offered by	
				Chair of Spanish an	d French Literatures
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (1)					
Module	e taugh	t in: Catalan and German			
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
		nation (approx. 30 minut	es)		
		ssessment: Catalan			
		ffered: Once a year, sum	mer term		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Teachir	ng cycle	e: every year, summer sei	nester		
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module	e title				Abbreviation
Catalan 2			04-Ct-B2-201-m01		
Module	e coord	inator		Module offered by	
				Chair of Spanish an	d French Literatures
ECTS		od of grading	Only after succ. con	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (1)		· · · · ·			
	e taugh	t in: Catalan and German			
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				tion offered — if not every seme-	
written	exami	nation (approx. 30 minut	es)		
		ssessment: Catalan			
		ffered: Once a year, wint	er term		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Teachir	ng cycle	e: every year, winter seme	ester		
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation
Catalan 3			04-Ct-B3-201-m01		
Module	e coord	inator		Module offered by	
				Chair of Spanish an	d French Literatures
ECTS		od of grading	Only after succ. con	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
Ü (1)		,	· · · · ·		
	e taugh	t in: Catalan and German			
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	examiı	nation (approx. 30 minut	es)		
-	-	ssessment: Catalan			
		ffered: Once a year, sum	mer term		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Teachir	ng cycle	e: every year, summer ser	mester		
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)	
L					

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Module	e title				Abbreviation
Catalan 4				04-Ct-B4-201-m01	
Module	e coord	inator		Module offered by	·
				Chair of Spanish an	nd French Literatures
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü (1)					
Module	e taugh	t in: Catalan and German			
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				tion offered — if not every seme-	
		nation (approx. 30 minut	es)		
		ssessment: Catalan	t		
		ffered: Once a year, winte	erterm		
Allocat	ion of p	Diaces			
Additio	nal info	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Teachir	ng cycle	e: every year, winter seme	ester		
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title				Abbreviation
German as a s	German as a second language - German as a foreign langu			04-Dt-DaZ-Exp-162-m01
Module coord	inator		Module offered by	
head of Langu	lage Centre (ZFS)		Institute of German	Studies
	od of grading	Only after succ. com	pl. of module(s)	
3 (not) s	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
During the courses German as a Second Language or GFL, students will deal with key issues, ideas, approaches and methods of the course. They will become familiar with the acquisition and advanced structures of oral and written language acquisition for learners of German as a Second Language and acquire basic principles of migra- tion and integration research, which is an essential part of the course. A concretisation of the methods will take place in terms of language and literature imparting in all school forms, taking account of the learning conditions of the students that learn German as a Second Language. Furthermore, the implementation of a course in all sub- jects, which will give students the chance to speak in this language in order to promote the feeling for the lan- guage, will be discussed. Intended learning outcomes Students acquire fundamental knowledge of mediation processes of German as a Second Language or of a spe- cialised class in all disciplines, which will give students the chance to speak in this language in order to promo- te the feeling for the language, referring to current research and including practical school challenges. They will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a basic understanding of a theory-driven, practice-oriented, subject rela-				
lar learning in	itial situations of non-na , number of weekly conta	tive learners.	- ·	inderstand and integrate particu-
S (2)	, number of weekly conta	ict nours, language –		11 <i>1)</i>
	alternatively V (2)			
Method of as	· · · · · · · · · · · · · · · · · · ·			tion offered — if not every seme-
 a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) portfolio (approx. 10 pages) or f) logs (5 to 8 pages) 				
Allocation of	places			
 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. 				
Additional information				
Workload				
90 h				
Teaching cycl	e			

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Module	Module title Abbreviation				
Level One Module Literature Studies 1 (French)					04-Fr-BM-LW1-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. com		3
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Overvie	ew of th	e French literature and c	ultural history since t	he Middle Ages.	
Intend	ed learı	ning outcomes			
		dule has been successful ultural history. They are a			ith basic knowledge of French li- y phenomena correctly.
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	ın)
Metho	d of ass				tion offered — if not every seme-
-		on on whether module ca		a bonus)	
		nation (approx. 90 minut ssessment: French and G			
Allocat	ion of p	olaces			
Additio	onal info	ormation			
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 65 N	Ir. 3 a)				

Module title Abbreviation					Abbreviation
Level One Module Linguistics 1 (French)			h)		04-Fr-BM-SW1-152-m01
Module	coord	inator		Module offered by	<u> </u>
holder	of the (Chair of Romance Linguis	stics	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
portant	structi				storical linguistics) as well as im- tudents will learn about the most
Intende	ed learı	ning outcomes			
					ith basic knowledge of Romance area of Romance linguistics.
Courses	s (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
V (2)					
		essment (type, scope, la on on whether module c			tion offered — if not every seme-
written	examiı	nation (approx. 90 minut	tes)		
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 65 N	r. 3 b)				
		LPOI (examination regu	ulations for teaching-o	degree programmes)	

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	ta record Lehramt Mittelschulen Freier Bereich - 2023	

Module title			Abbreviation		
Regional Studies			04-INSIGHTS-CH01-241-m01		
Modul	e coord	linator		Module offered by	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Durati		Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	its				
ry in G phy an	ermany Id ethn	. Developments in history	, constitutional histo ssence to impart imp	ory, cultural and art h	view of the history and art histo- nistory as well as cultural geogra- bout the formation and the cur-
Intend	ed lear	ning outcomes			
knowle They a pand t metho specia	edge of re able heir fra ds and lised li	one or more chronologica to integrate this area/the me of reference to Europe to deploy them appropria terature as well as to pres	al or thematic areas use areas in an overal ean and non-Europea ately. The students ar eent their evaluations	Inder the considerat l context and to ider n aspects. They are e able to critically ar in an appropriate m	
	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2) Modul	e taugh	t in: Chinese or German			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) pres c) port	sentatio folio (1	mination (approx. 90 min on (approx. 20 minutes) w o to 15 pages) assessment: Chinese or G	vith written elaboratio	on (5 to 10 pages) or	
	tion of				
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Hi- storical, Philological, Cultural and Geographical Studies (except program students), 4. students of other facul- ties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.					
Additional information					
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
L					

Module title				Abbreviation	
Society			04-INSIGHTS-CH02-241-m01		
Module	coord	inator		Module offered by	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learr	ning outcomes			
Course	s (type,	, number of weekly conta	ct hours, language –	· if other than Germa	n)
S (2) Module	taugh	t in: Chinese or German			
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) pres c) portf	entatio olio (1c	nination (approx. 90 min n (approx. 20 minutes) w o to 15 pages) ssessment: Chinese or G	vith written elaboratio	on (5 to 10 pages) or	
Allocat	ion of p	olaces			
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Hi- storical, Philological, Cultural and Geographical Studies (except program students), 4. students of other facul- ties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.					
Additional information					
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
		、 ····································			
L					

Module title			Abbreviation			
History			04-INSIGHTS-EN01-241-m01			
Module	e coord	inator		Module offered by		
	. <u> </u>					
ECTS	1	od of grading	Only after succ. com	pl. of module(s)		
3	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ry in Ge phy an	ermany d ethno	. Developments in history	, constitutional histo ssence to impart imp	ory, cultural and art h	view of the history and art histo- nistory as well as cultural geogra- bout the formation and the cur-	
Intend	ed lear	ning outcomes				
knowle They ar pand th method	edge of re able neir fra ds and	one or more chronologica to integrate this area/the me of reference to Europe	al or thematic areas u se areas in an overal ean and non-Europea ately. The students ar	Inder the considerat l context and to ider n aspects. They are e able to critically ar	nd thereby deepen their basic ion of various important aspects. ntify interdependencies. They ex- able to choose suitable tools and nalyse and interpret sources and nanner.	
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)	
S (2) Module	e taugh	t in: English				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) pres c) portf	entatio folio (10	mination (approx. 90 min on (approx. 20 minutes) w o to 15 pages) ssessment: English		on (5 to 10 pages) or		
Allocat						
Max. 18 Places Cultura storica ties (ex	Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Hi- storical, Philological, Cultural and Geographical Studies (except program students), 4. students of other facul- ties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by					
Additional information						
Workload						
90 h						
Teaching cycle						
Deferred to in LDO L (even institutions for teaching degree are stronged)						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

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Module title			Abbreviation	
Culture of Remembrance			04-INSIGHTS-EN02-241-m01	
Module coordinator		Module offered by		
ECTS Method of grading	Only after succ. com	pl. of module(s)		
3 numerical grade				
Duration Module level	Other prerequisites			
1 semester undergraduate				
Contents				
Based on an overarching choice of issury in Germany. Developments in histor phy and ethnology are pointed out in e rent appearance of the German state a	y, constitutional histo ssence to impart imp	ory, cultural and art h	nistory as well as cultural geogra-	
Intended learning outcomes				
Students gain an overview of the key of knowledge of one or more chronologic They are able to integrate this area/the pand their frame of reference to Europ methods and to deploy them appropria specialised literature as well as to pres	al or thematic areas u ese areas in an overal ean and non-Europea ately. The students ar	Inder the considerat l context and to ider n aspects. They are e able to critically ar	ion of various important aspects. ntify interdependencies. They ex- able to choose suitable tools and nalyse and interpret sources and	
Courses (type, number of weekly conta				
S (2) Module taught in: English			·	
Method of assessment (type, scope, la ster, information on whether module c			tion offered — if not every seme-	
a) written examination (approx. 90 mir b) presentation (approx. 20 minutes) v c) portfolio (10 to 15 pages) Language of assessment: English		on (5 to 10 pages) or		
Allocation of places				
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Hi- storical, Philological, Cultural and Geographical Studies (except program students), 4. students of other facul- ties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.				
Additional information				
Workload				
90 h				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				
L				

Module title				Abbreviation	
Politics			04-INSIGHTS-EN03-241-m01		
Module	coord	inator		Module offered by	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	ical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster				
Conten	ts				
Intende	ed learr	ing outcomes			
Courses	s (type,	number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)		· · · ·			
Module	taugh	t in: English			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) prese c) portfe	entatio olio (1c	nination (approx. 90 min n (approx. 20 minutes) w 1 to 15 pages) ssessment: English		on (5 to 10 pages) or	
Allocati	ion of p	laces			
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Hi- storical, Philological, Cultural and Geographical Studies (except program students), 4. students of other facul- ties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.					
Additional information					
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)	
				2-3.00 programmes)	

Module title		Abbreviation			
Law				04-INSIGHTS-EN04-241-m01	
Module co	ordinator		Module offered by		
	ethod of grading	Only after succ. com	pl. of module(s)		
3 nu	merical grade				
Duration	Module level	Other prerequisites			
1 semester	·				
Contents					
Intended l	earning outcomes				
Courses (t	ype, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (2) Module ta	ught in: English				
		nguaga if ather the	n Cormon oversing	tion offered — if not every seme-	
	nation on whether module c			tion offered — If not every seme-	
b) present c) portfolic	examination (approx. 90 mir ation (approx. 20 minutes) w 0 (10 to 15 pages) of assessment: English		on (5 to 10 pages) or		
Allocation					
Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Hi- storical, Philological, Cultural and Geographical Studies (except program students), 4. students of other facul- ties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.					
Additional information					
Workload					
90 h					
Teaching cycle					
Referred to	o in LPO I (examination regu	lations for teaching-c	legree programmes)		

Module	e title				Abbreviation		
Region	al Stud	lies			04-INSIGHTS-EN05-241-m01		
Module	e coord	inator		Module offered by			
ECTS	Î	od of grading	Only after succ. com	pl. of module(s)			
3	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
ry in Ge phy an	ermany d ethno	. Developments in history	, constitutional histo ssence to impart imp	ory, cultural and art h	view of the history and art histo- nistory as well as cultural geogra- bout the formation and the cur-		
Intende	ed lear	ning outcomes					
knowle They ar pand th methoo	Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.						
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)		
S (2) Module	e taugh	t in: English					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
b) pres c) portf	entatio olio (10	mination (approx. 90 min n (approx. 20 minutes) w o to 15 pages) ssessment: English		on (5 to 10 pages) or			
Allocat	ion of p	olaces					
Max. 18 Places Cultura storica ties (ex	3 place will be Il and G I, Philo	s. allocated in the following leographical Studies, 2. p logical, Cultural and Geog rogram students). Within	program students of c graphical Studies (ex these groups, places	other faculties, 3. stu cept program studer s will be allocated pri	y of Arts, Historical, Philological, idents of the Faculty of Arts, Hi- nts), 4. students of other facul- imarily according to the number sters, places will be allocated by		
Additio	nal inf	ormation					
Worklo	ad						
90 h							
Teachi	ng cycl	٩					
	Suyu						
Deferre	d to in	IDOI (ovamination reas	lations for tooching				
Reieffe		LPOI (examination regu	lations for leaching-C	iegiee programmes)			

Module	title				Abbreviation		
Geogra	phy				04-INSIGHTS-EN06-241-m01		
Module	e coordi	inator		Module offered by			
ECTS		od of grading	Only after succ. com	pl. of module(s)			
3	numei	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster						
Conten	ts						
Intende	ed learr	ning outcomes					
Course	Courses (type, number of weekly contact hours, language — if other than German)						
S (2)	S (2)						
Module	taugh	t in: English					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
		nination (approx. 90 min					
		n (approx. 20 minutes) w	vith written elaboratio	on (5 to 10 pages) or			
		o to 15 pages) ssessment: English					
Allocat	-						
Max. 18							
	•		g order: 1. program st	udents of the Faculty	y of Arts, Historical, Philological,		
					dents of the Faculty of Arts, Hi-		
					nts), 4. students of other facul-		
					marily according to the number sters, places will be allocated by		
lot.	cet Sen	iesters, among appricant	5 with the sume num	ber of Subject Series	sters, places will be unocated by		
Additio	nal info	ormation					
Worklo	ad						
90 h							
Teachir	ng cycle	9					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			
			0				
L							

Module	title				Abbreviation		
Society	,				04-INSIGHTS-EN07-241-m01		
Module	coord	inator		Module offered by			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
3	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 semes	ster						
Conten	ts						
Intende	ed learr	ning outcomes					
Courses	Courses (type, number of weekly contact hours, language — if other than German)						
S (2) Module	S (2) Module taught in: English						
Method	l of ass				tion offered — if not every seme-		
b) prese c) portfe	entatio olio (1c	nination (approx. 90 min n (approx. 20 minutes) w o to 15 pages) ssessment: English		on (5 to 10 pages) or			
Allocati	ion of p	olaces					
Cultura storical ties (ex	will be l and G , Philol cept pr	allocated in the following eographical Studies, 2. p ogical, Cultural and Geog ogram students). Within	program students of o graphical Studies (ex these groups, places	other faculties, 3. stu cept program studen will be allocated pri	y of Arts, Historical, Philological, Idents of the Faculty of Arts, Hi- hts), 4. students of other facul- marily according to the number sters, places will be allocated by		
Additio	nal info	ormation					
Worklo	ad						
90 h							
Teachir	ng cycle	9					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)			

Module	e title				Abbreviation		
Culture					04-INSIGHTS-EN08-241-m01		
Module	e coord	inator		Module offered by			
ECTS	1	od of grading	Only after succ. com	npl. of module(s)			
3	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
ry in Ge phy an	ermany d ethno	. Developments in history	/, constitutional histo ssence to impart imp	ory, cultural and art h	view of the history and art histo- nistory as well as cultural geogra- bout the formation and the cur-		
	-	ning outcomes	· · ·				
knowle They ar pand th methoo	Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.						
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)		
S (2) Module	e taugh	t in: English					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
b) pres c) portf	entatio olio (10	mination (approx. 90 min n (approx. 20 minutes) w o to 15 pages) ssessment: English		on (5 to 10 pages) or			
Allocat							
Max. 18 Places Cultura storica ties (ex	B place will be Il and G I, Philo	s. allocated in the following Geographical Studies, 2. p logical, Cultural and Geog rogram students). Within	program students of c graphical Studies (ex these groups, places	other faculties, 3. stu cept program studer s will be allocated pr	y of Arts, Historical, Philological, idents of the Faculty of Arts, Hi- nts), 4. students of other facul- imarily according to the number sters, places will be allocated by		
Additio	nal inf	ormation					
Worklo	ad						
90 h							
Teachi		Δ					
	is cycl						
Deferme	d to !::	IDOI (oversingtion reserve	lations for tasship				
Kererre		LPO I (examination regu	tations for teaching-o	legree programmes)			

Module	title				Abbreviation		
Religio					04-INSIGHTS-EN09-241-m01		
Module	coord	inator		Module offered by			
ECTS		od of grading	Only after succ. com	pl. of module(s)			
3		rical grade					
Duratio		Module level undergraduate	Other prerequisites				
		undergraduate					
Conten		1. 1. 6.		· ··			
ment of	Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and develop- ment of religion(s) in Germany. Developments in history, theology and piety are pointed out in essence to impar important knowledge about the formation and the current appearance of Germany.						
Intende	ed lear	ning outcomes					
knowle They ar pand th method	Students gain an overview of the key developments in German religious history and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.						
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
S (2) Module	taugh	t in: English					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
b) pres c) portf	a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with written elaboration (5 to 10 pages) or c) portfolio (10 to 15 pages) Language of assessment: English						
Max. 18 Places Cultura storical ties (ex	Allocation of places Max. 18 places. Places will be allocated in the following order: 1. program students of the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies, 2. program students of other faculties, 3. students of the Faculty of Arts, Hi- storical, Philological, Cultural and Geographical Studies (except program students), 4. students of other facul- ties (except program students). Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by						
Additio	nal inf	ormation					
Worklo	ad						
90 h							
Teachir	ng cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			

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ta record Lehramt Mittelschulen Freier Bereich - 2023	

Module	title				Abbreviation		
Art Hist	ory				04-INSIGHTS-EN10-241-m01		
Module	e coordi	inator		Module offered by			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
3	numei	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster						
Conten	ts						
Intende	ed learr	ning outcomes					
Course	Courses (type, number of weekly contact hours, language — if other than German)						
S (2)	S (2)						
Module	taugh	t in: English					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-		
b) pres c) portf	entatio olio (1c	nination (approx. 90 min n (approx. 20 minutes) w o to 15 pages) ssessment: English		on (5 to 10 pages) or			
Allocat	ion of p	olaces					
Cultura storical ties (ex	will be l and G , Philol cept pr	allocated in the following eographical Studies, 2. p logical, Cultural and Geog ogram students). Within	program students of c graphical Studies (ex- these groups, places	other faculties, 3. stu cept program studer will be allocated pri	y of Arts, Historical, Philological, Idents of the Faculty of Arts, Hi- hts), 4. students of other facul- imarily according to the number sters, places will be allocated by		
Additio	nal info	ormation					
Worklo	ad						
90 h							
Teachir	ng cycle	e					
	-						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			
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L							

Module	e title				Abbreviation
Music					04-INSIGHTS-EN11-241-m01
Module	e coord	inator		Module offered by	·
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ry in Ge phy an	ermany d ethno	. Developments in history	/, constitutional histo ssence to impart imp	ory, cultural and art h	view of the history and art histo- nistory as well as cultural geogra- bout the formation and the cur-
		ning outcomes	· · ·		
knowle They ar pand th methoo	dge of e able neir fra ls and	one or more chronologica to integrate this area/the me of reference to Europe	al or thematic areas u se areas in an overal ean and non-Europea ately. The students ar	Inder the considerat l context and to ider n aspects. They are e able to critically ar	nd thereby deepen their basic ion of various important aspects. ntify interdependencies. They ex- able to choose suitable tools and nalyse and interpret sources and nanner.
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (2)		t in: English			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) pres c) portf	entatio olio (10	mination (approx. 90 min n (approx. 20 minutes) w o to 15 pages) ssessment: English		on (5 to 10 pages) or	
Allocat					
Max. 18 Places Cultura storica ties (ex	B place will be l and G l, Philo cept p	s. allocated in the following Geographical Studies, 2. p logical, Cultural and Geog rogram students). Within	program students of c graphical Studies (ex these groups, places	other faculties, 3. stu cept program studer s will be allocated pr	y of Arts, Historical, Philological, idents of the Faculty of Arts, Hi- nts), 4. students of other facul- imarily according to the number sters, places will be allocated by
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi		ρ			
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Referre		LPO I (examination regu	tations for teaching-0	regree programmes)	

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Module	title				Abbreviation		
Ethnolo	gy				04-INSIGHTS-EN12-241-m01		
Module	coordi	inator		Module offered by			
ECTS		od of grading	Only after succ. com	pl. of module(s)			
3	numer	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster						
Conten	ts						
Intende	ed learr	ning outcomes					
Course	Courses (type, number of weekly contact hours, language — if other than German)						
S (2) Module taught in: English							
Method	l of ass				tion offered — if not every seme-		
b) pres c) portf	entatio olio (10	nination (approx. 90 min n (approx. 20 minutes) w o to 15 pages) ssessment: English		on (5 to 10 pages) or			
Allocat	ion of p	olaces					
Cultura storical ties (ex of subje lot.	will be l and G , Philol cept pr ect sem	allocated in the following eographical Studies, 2. p ogical, Cultural and Geog ogram students). Within testers; among applicant	program students of c graphical Studies (ex these groups, places	other faculties, 3. stu cept program studer will be allocated pri	y of Arts, Historical, Philological, Idents of the Faculty of Arts, Hi- hts), 4. students of other facul- imarily according to the number sters, places will be allocated by		
Additio	nal info	ormation					
Worklo	ad						
90 h							
Teachir	ng cycle	9					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)			

Module	title				Abbreviation		
Food Cu	ulture				04-INSIGHTS-EN13-241-m01		
Module	e coordi	inator		Module offered by			
ECTS		od of grading	Only after succ. com	pl. of module(s)			
3	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster						
Conten	ts						
Intende	ed learr	ning outcomes					
Course	Courses (type, number of weekly contact hours, language — if other than German)						
S (2)							
Module	Module taught in: English						
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-		
b) pres c) portf	entatio olio (1c	nination (approx. 90 min n (approx. 20 minutes) w o to 15 pages) ssessment: English		on (5 to 10 pages) or			
Allocat	ion of p	olaces					
Cultura storical ties (ex	will be l and G , Philol cept pr	allocated in the following eographical Studies, 2. p logical, Cultural and Geog ogram students). Within	program students of c graphical Studies (ex- these groups, places	other faculties, 3. stu cept program studen will be allocated pri	y of Arts, Historical, Philological, Idents of the Faculty of Arts, Hi- hts), 4. students of other facul- marily according to the number sters, places will be allocated by		
Additio	nal info	ormation					
Worklo	ad						
90 h							
Teachir	ng cycle	9					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			
L							

Module t	itle			Abbreviation			
Level One	e Module Literature Studies 1	(Italian)		04-lt-BM-LW1-152-m01			
Module c	oordinator		Module offered by				
holder of	the Chair of French and Italia	n Literatures	Institute of Modern	Philologies			
ECTS N	Aethod of grading	Only after succ. con	pl. of module(s)				
5 n	umerical grade						
Duration		Other prerequisites					
1 semest	er undergraduate						
Contents							
Overview	of Italian literature and cultur	al history since the N	Aiddle Ages.				
Intended	learning outcomes						
	When the module has been successfully completed, students are acquainted with basic knowledge of Italian li- terature and cultural history. They are able to classify historical event and literary phenomena correctly.						
Courses (type, number of weekly contact hours, language — if other than German)							
	aught in: Italian and German						
	of assessment (type, scope, la rmation on whether module c			ition offered — if not every seme-			
	xamination (approx. 90 minut e of assessment: Italian and G						
Allocatio	n of places						
Additiona	al information						
Workload	1						
150 h							
Teaching	cycle						
Referred	to in LPO I (examination regu	lations for teaching-o	legree programmes)				
§ 70 Nr.	3 a)	·					

Module coordholder of the QECTSMetho5Nume0 uration11 semesterIContentsContentsCentral concelments of the Fimportant lingIntende learnWhen the modlinguistics. StrCourses (type)V (2)Method of ass	Chair of Romance Linguis od of grading rical grade Module level undergraduate ots and methods of lingu rench and the Romance I uistic theories. hing outcomes lule has been successful	tics Only after succ. com Other prerequisites istics (including histo Language in general v ly completed, studen pasic techniques of so	orical linguistics) as v will be covered. Stud nts are acquainted wi cientific work in the a	well as important structural ele- ents will learn about the most th basic knowledge of Romance area of Romance linguistics.
holder of the Q ECTS Metho 5 Numer Duration 1 semester Contents Central concel ments of the F important ling Intended learn When the mod linguistics. Str Courses (type) V (2) Method of ass	Chair of Romance Linguist od of grading rical grade Module level undergraduate ots and methods of lingu rench and the Romance I uistic theories. hing outcomes lule has been successful udents are familiar with b	Only after succ. com Other prerequisites istics (including histo Language in general v ly completed, studen basic techniques of so	Institute of Modern npl. of module(s) orical linguistics) as will be covered. Stud its are acquainted wi cientific work in the a	well as important structural ele- ents will learn about the most th basic knowledge of Romance area of Romance linguistics.
ECTS Methor 5 nume 5 nume 1 semester Image: Contents Contents Contents concerents of the F important ling Intended learn When the mood linguistics. Structure V (2) Method of ass Method of ass	od of grading rical grade Module level undergraduate ots and methods of lingu rench and the Romance I uistic theories. hing outcomes lule has been successful udents are familiar with b	Only after succ. com Other prerequisites istics (including histo Language in general v ly completed, studen basic techniques of so	npl. of module(s) orical linguistics) as will be covered. Stud nts are acquainted wi cientific work in the a	well as important structural ele- ents will learn about the most th basic knowledge of Romance area of Romance linguistics.
5 numer Duration 1 semester Contents Central concer ments of the F important ling Intended learn When the mood linguistics. Str Courses (type) V (2) Method of ass	rical grade Module level undergraduate ots and methods of lingu rench and the Romance l uistic theories. hing outcomes lule has been successful udents are familiar with b	 Other prerequisites istics (including histo Language in general v ly completed, studen pasic techniques of so	orical linguistics) as v will be covered. Stud nts are acquainted wi cientific work in the a	ents will learn about the most th basic knowledge of Romance area of Romance linguistics.
Duration 1 semester Contents Central concer ments of the F important ling Intended learn When the mood linguistics. Str Courses (type V (2) Method of ass	Module level undergraduate ots and methods of lingu rench and the Romance l uistic theories. hing outcomes lule has been successful udents are familiar with b	 istics (including histo Language in general v ly completed, studen pasic techniques of so	orical linguistics) as v will be covered. Stud nts are acquainted wi cientific work in the a	ents will learn about the most th basic knowledge of Romance area of Romance linguistics.
1 semester Contents Central conce ments of the F important ling Intended learn When the mood linguistics. Str Courses (type) V (2) Method of ass	undergraduate ots and methods of lingu rench and the Romance I uistic theories. ning outcomes Jule has been successful udents are familiar with b	 istics (including histo Language in general v ly completed, studen pasic techniques of so	orical linguistics) as v will be covered. Stud nts are acquainted wi cientific work in the a	ents will learn about the most th basic knowledge of Romance area of Romance linguistics.
Contents Central concer ments of the F important ling Intended learn When the moo linguistics. Str Courses (type V (2) Method of ass	ots and methods of lingu rench and the Romance I uistic theories. hing outcomes Iule has been successful udents are familiar with b	Language in general v ly completed, studen basic techniques of so	will be covered. Stud nts are acquainted wi cientific work in the a	ents will learn about the most th basic knowledge of Romance area of Romance linguistics.
Central conce ments of the F important ling Intended learn When the moo linguistics. Sto Courses (type) V (2) Method of ass	rench and the Romance I uistic theories. ning outcomes lule has been successful udents are familiar with b	Language in general v ly completed, studen basic techniques of so	will be covered. Stud nts are acquainted wi cientific work in the a	ents will learn about the most th basic knowledge of Romance area of Romance linguistics.
ments of the F important ling Intended learn When the mod linguistics. Stu Courses (type V (2) Method of ass	rench and the Romance I uistic theories. ning outcomes lule has been successful udents are familiar with b	Language in general v ly completed, studen basic techniques of so	will be covered. Stud nts are acquainted wi cientific work in the a	ents will learn about the most th basic knowledge of Romance area of Romance linguistics.
When the mod linguistics. Stu Courses (type V (2) Method of ass	lule has been successful udents are familiar with b	basic techniques of se	cientific work in the a	area of Romance linguistics.
linguistics. Stu Courses (type) V (2) Method of ass	udents are familiar with b	basic techniques of se	cientific work in the a	area of Romance linguistics.
V (2) Method of ass	, number of weekly conta	ict hours, language –	: Company the second second	
Method of ass			- If other than Germa	n)
ster, mormati	e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
written examin	nation (approx. 90 minut	es)		
Allocation of p	olaces			
Additional info	ormation			
Workload				
150 h				
Teaching cycl	e			
Referred to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§ 70 Nr. 3 b)				

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Module	e title				Abbreviation
School	and M	useum - Extracurricular E	ducation and Learni	ng in Museums	04-Muspäd-LA-152-m01
Module	e coord	inator		Module offered by	·
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introduction to the extracurricular site "museum" with focus on the educational work and the transfer of know- ledge, which is implemented there. According to the definition of the International Council of Museum (ICOM), a museum is a "not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, imparts and exhibits material remains of the human and its ambient environ- ment for study, education and entertainment purposes".					
Intende	ed lear	ning outcomes			
ning sit be app	e muse lied to		ieve a museum educ	ational and specific	ethod to the extracurricular lear- background knowledge that can
Ü (1) + Module	• •	t in: Ü, R: German and/oı	rEnglish		
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project work (preparing materials, e. g. for a guided tour or other event in the field of museum education or ac- companying event, approx. 50 hours total) Language of assessment: German and/or English creditable for bonus					
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
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Module title Abbreviation					Abbreviation
Level O	Level One Module Literature Studies 1 (Spanish)				04-Sp-BM-LW1-152-m01
Module	e coord	inator		Module offered by	<u> </u>
holder	of the (Chair of Spanish and Frer	ich Literatures	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con		<u> </u>
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Overvie	ew of S	panish literature and cult	ural history since the	Middle Ages.	
Intende	ed learı	ning outcomes			
					ith basic knowledge of Spanish ary phenomena correctly.
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	in)
		t in: Spanish and German			
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		nation (approx. 90 minut ssessment: Spanish and			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 82 Nr. 3 a)					

Module title			Abbreviation		
Level One Module Linguistics 1 (Spanish)				04-Sp-BM-SW1-152-m01	
Module	e coord	inator		Module offered by	
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ments	of the F				well as important structural ele- lents will learn about the most
Intende	ed lear	ning outcomes			
					ith basic knowledge of Romance area of Romance linguistics.
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
V (2)					
		essment (type, scope, la on on whether module c			tion offered — if not every seme-
written	exami	nation (approx. 90 minut	es)		
Allocat	ion of p	olaces			
Additio	nal inf	ormation	-		
Worklo	ad				
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§821N	lr. 3 b)				

Module title			Abbreviation		
Collections, Provenance, Cultural Heritage I			itage l	04-SPE-SPKE1-202-m01	
Module	e coord	inator		Module offered by	
Institut	e of Art	History		Institute of Art Histo	ory
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
			_		
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	n)
V (2)					
Module	e taugh	t in: German and/or Eng	lish		
		essment (type, scope, la on on whether module o			tion offered — if not every seme-
		mination (approx. 60 mi			
		ation of one candidate		ites)	
	<u> </u>	ssessment: German and	l/or English		
Allocat	ion of p	olaces			
Additio	nal inf	ormation	<u>.</u>		
Workload					
150 h					
Teaching cycle					
Teaching cycle: every year, winter semester					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module	title			Abbreviation	
History				04-WELP-GK1-232-m01	
Module	coordinator		Module offered by		
head of	F WELP		Faculty of Arts, Hist Geographical Studi	orical, Philological, Cultural and es	
ECTS	Method of grading	Only after succ. com	pl. of module(s)		
3	numerical grade				
Duratio		Other prerequisites			
1 semes	ster undergraduate				
Conten	ts				
ry in Ge phy and		, constitutional histo ssence to impart imp	ory, cultural and art h	view of the history and art histo- nistory as well as cultural geogra- bout the formation and the cur-	
Intende	ed learning outcomes				
knowle They are pand th method	Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.				
Courses	s (type, number of weekly conta	ct hours, language —	· if other than Germa	n)	
V (2) Module	taught in: English				
	l of assessment (type, scope, la Formation on whether module ca			tion offered — if not every seme-	
b) prese	en examination (approx. 90 min entation (approx. 20 minutes) w ge of assessment: English		on (approx. 10 pages)	
Allocati	ion of places				
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.					
Additio	nal information				
Workload					
90 h					
Teaching cycle					
Referre	d to in LPO I (examination regu	lations for teaching-c	legree programmes)		

Module	title				Abbreviation
Constitution 04-WELP-GK2-232-m01					04-WELP-GK2-232-m01
Module	e coord	inator		Module offered by	
head of	fWELP			Faculty of Arts, Hist Geographical Studi	orical, Philological, Cultural and es
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ry in Ge phy and	ermany. d ethno	. Developments in history	r, constitutional histo ssence to impart imp	ory, cultural and art h	view of the history and art histo- nistory as well as cultural geogra- pout the formation and the cur-
Intende	ed learı	ning outcomes			
knowle They ar pand th method	Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.				
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	in)
V (2) Module	e taugh	t in: English			
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) pres	entatio	nination (approx. 90 min n (approx. 20 minutes) w ssessment: English		on (approx. 10 pages)
Allocati	ion of p	olaces			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.					
Additional information					
Workload					
90 h					
Teaching cycle					
			-		
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module	e title				Abbreviation
Art History					04-WELP-GK4-232-m01
Module	e coord	inator		Module offered by	
head of	fWELP			Faculty of Arts, Hist Geographical Studi	orical, Philological, Cultural and es
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ry in Ge phy and	ermany. d ethno	. Developments in history	r, constitutional histo ssence to impart imp	ory, cultural and art h	view of the history and art histo- nistory as well as cultural geogra- bout the formation and the cur-
Intende	ed leari	ning outcomes			
knowle They ar pand th methoo	Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.				
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V (2) Module	e taugh	t in: English			
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) pres	entatio	nination (approx. 90 min n (approx. 20 minutes) w ssessment: English		on (approx. 10 pages)
Allocat	ion of p	olaces			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.					
Additional information					
Workload					
90 h					
Teaching cycle					
			-		
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
L					

Module	<u>title</u>				Abbreviation
Applied Geography 04-WELP-GK5-232-m01					04-WELP-GK5-232-m01
Module	e coord	inator		Module offered by	
head of	fWELP			Faculty of Arts, Hist Geographical Studi	orical, Philological, Cultural and es
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ry in Ge phy and	ermany. d ethno	Developments in history	r, constitutional histons and the state of the second second second second second second second second second s	ory, cultural and art h	view of the history and art histo- nistory as well as cultural geogra- pout the formation and the cur-
Intende	ed learı	ning outcomes			
knowle They ar pand th method	Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.				
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (2) Module	e taugh	t in: English			
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) pres	entatio	nination (approx. 90 min n (approx. 20 minutes) w ssessment: English		on (approx. 10 pages)
Allocati	ion of p	olaces			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.					
Additional information					
Workload					
90 h					
Teaching cycle					
			-		
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
L					

Module	e title				Abbreviation
Ethnology					04-WELP-GK6-232-m01
Module	e coordinat	or		Module offered by	
head of	fWELP			Faculty of Arts, Hist Geographical Studi	orical, Philological, Cultural and es
ECTS	Method of	f grading	Only after succ. com	pl. of module(s)	
3	numerical	grade			
Duratio	on Mo	dule level	Other prerequisites		
1 seme	ster und	dergraduate			
Conten	ts				
ry in Ge phy and	ermany. Dev d ethnology	velopments in history	r, constitutional histo ssence to impart imp	ory, cultural and art h	view of the history and art histo- nistory as well as cultural geogra- bout the formation and the cur-
Intende	ed learning	outcomes			
knowle They ar pand th method	Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.				
Course	s (type, nui	mber of weekly conta	ct hours, language —	· if other than Germa	n)
V (2) Module	e taught in:	English			
		ment (type, scope, la on whether module ca			tion offered — if not every seme-
b) pres	entation (a	ation (approx. 90 min pprox. 20 minutes) w ssment: English		on (approx. 10 pages)
Allocat	ion of place	es			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.					
Additional information					
Workload					
90 h					
Teachir	Teaching cycle				
Referre	d to in LPO	I (examination regu	lations for teaching-c	legree programmes)	

Module					Abbreviation
Culture of Remembrance					04-WELP-GK7-232-m01
Module	e coord	inator		Module offered by	
head of	f WELP			Faculty of Arts, Hist Geographical Studi	orical, Philological, Cultural and es
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	numei	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ry in Ge phy and	ermany. d ethno	Developments in history	r, constitutional histo ssence to impart imp	ory, cultural and art h	iew of the history and art histo- istory as well as cultural geogra- bout the formation and the cur-
Intende	ed learr	ning outcomes			
knowle They ar pand th methoo	Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.				
Course	s (type,	number of weekly conta	ct hours, language —	if other than Germa	n)
V (2) Module	e taugh	t in: English			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) pres	entatio	nination (approx. 90 min n (approx. 20 minutes) w ssessment: English		on (approx. 10 pages)
Allocat	ion of p	olaces			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.					
Additio	nal info	ormation			
Worklo	ad				
90 h					
Teachir	ng cycle	9			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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Module	e title				Abbreviation
Music History					04-WELP-GK8-232-m01
Module	e coord	inator		Module offered by	
head of	fWELP			Faculty of Arts, Hist Geographical Studi	orical, Philological, Cultural and es
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ry in Ge phy and	ermany. d ethno	Developments in history	r, constitutional histo ssence to impart imp	ory, cultural and art h	view of the history and art histo- nistory as well as cultural geogra- bout the formation and the cur-
Intende	ed learr	ning outcomes			
knowle They ar pand th methoo	Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.				
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
V (2) Module	e taugh	t in: English			
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) pres	entatio	nination (approx. 90 min n (approx. 20 minutes) w ssessment: English		on (approx. 10 pages)
Allocat	ion of p	olaces			
Arts, 3.	25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.				
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module					Abbreviation
Germai	German Literature				04-WELP-L1-232-m01
Module	e coord	inator		Module offered by	
head o	f WELP			Faculty of Arts, Hist Geographical Studi	orical, Philological, Cultural and es
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
lopmer	nts in lit art impo	terary history, the history	of language and the	ensuing cultural pro	view of German literature. Deve- gress are pointed out in essence d the current use of the German
Intende	ed learr	ning outcomes			
ledge o are abl their fra thods a	of one o e to inte ame of and to c	r more chronological or t egrate this area/these ar reference to European an	hematic areas under eas in an overall cont id non-European asp y. The students are a	the consideration of ext and to identify ir ects. They are able to ble to critically analy	ereby deepen their basic know- f various important aspects. They nterdependencies. They expand o choose suitable tools and me- yse and interpret sources and nanner.
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
V (2) Module	e taugh	t in: English			
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) pres	entatio	nination (approx. 90 min n (approx. 20 minutes) w ssessment: English		on (approx. 10 pages)
Allocat	ion of p	olaces			
Arts, 3.	25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.				
Additio	nal info	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	9			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	e title			Abbreviation
Theolog	gy/Religion			04-WELP-Th1-232-m01
Module	e coordinator		Module offered by	
head of	fWELP		Faculty of Arts, Hist Geographical Studi	orical, Philological, Cultural and es
ECTS	Method of grading	Only after succ. con	npl. of module(s)	
3	numerical grade			
Duratio	on Module level	Other prerequisites		
1 seme	ster undergraduate			
Conten	ts			
ment of		pments in history, the	eology and piety are	view of the history and develop- pointed out in essence to impart ny.
Intende	ed learning outcomes			
knowle They ar pand th methoo	dge of one or more chronologic e able to integrate this area/the neir frame of reference to Europ	al or thematic areas u ese areas in an overal ean and non-Europea ately. The students ar	Inder the considerat l context and to ider n aspects. They are e able to critically ar	and thereby deepen their basic ion of various important aspects. ntify interdependencies. They ex- able to choose suitable tools and nalyse and interpret sources and nanner.
Course	s (type, number of weekly conta	act hours, language —	- if other than Germa	n)
V (2) Module	e taught in: English			
	d of assessment (type, scope, la formation on whether module c			tion offered — if not every seme-
b) pres	en examination (approx. 90 mir entation (approx. 20 minutes) v ge of assessment: English		on (approx. 10 pages)
Allocat	ion of places			
Arts, 3.	students of other Faculties. Wit	hin these groups, pla	aces will be allocated	ts, 2. students of the Faculty of d primarily according to the num- emesters, places will be allocated
Additio	nal information			
Worklo	ad			
90 h				
-	ng cycle			
Referre	d to in LPO I (examination regu	llations for teaching-o	degree programmes)	

Module					Abbreviation
	_	ean Macroeconomics			04-WELP-W2-232-m01
Module	coord	inator		Module offered by	
head of	WELP			Faculty of Arts, Hist Geographical Studi	orical, Philological, Cultural and es
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
terrelati cularly t therein	ions of the mo are po	the economy in Europe a netary union, the strateg	and Germany. The his ies of sustainability a npart important knov	storical development and growth, as well a	iew of the macro-economic in- of European integration, parti- is the political realities implied action and mode of action of the
Intende	d learr	ning outcomes			
ledge o are able their fra thods a speciali	Students gain an overview of the key developments in German economy and thereby deepen their basic know- ledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and me- thods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.				
Courses	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
V (2) Module	taugh	t in: English			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) prese	entatio	nination (approx. 90 min n (approx. 20 minutes) w ssessment: English		on (approx. 10 pages)
Allocati	ion of p	olaces			
Arts, 3.	25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.				
Additio	Additional information				
Worklo	ad				
90 h					
Teachin	ig cycl	e			
	-				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

FÍ

Module title Abbreviation					Abbreviation
Inclusion 1					06-G-Inkl1-241-m01
Module	coord	inator		Module offered by	
				Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ict hours, language —	· if other than Germa	n)
S (4)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
term pa	iper (aj	oprox. 10 pages)			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
150 h					
Teachir	ng cycl	е			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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Module title Abbreviation				Abbreviation
Inclusion 2				06-G-Inkl2-241-m01
coord	inator		Module offered by	
			Institute of Special	Education
		Only after succ. com	pl. of module(s)	
(not) s	successfully completed			
n	Module level	Other prerequisites		
ster				
ts				
ed lear	ning outcomes			
s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
				tion offered — if not every seme-
iper (aj	oprox. 5 pages)			
ion of p	olaces			
nal inf	ormation			
ad				
ng cycl	е			
d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
	on 2 coord Metho (not) s n ster ts d learn s (type d of ass formati aper (aper) ion of p nal info ad	Method of grading (not) successfully completed n Module level ster ts ed learning outcomes s (type, number of weekly contation on whether module category (approx. 5 pages) ion of places nal information ad	Method of grading Only after succ. com (not) successfully completed on Module level Other prerequisites ster ts ed learning outcomes s (type, number of weekly contact hours, language – i of assessment (type, scope, language – if other that formation on whether module can be chosen to earn uper (approx. 5 pages) ion of places nal information ad	Module offered by Institute of Special Method of grading (not) successfully completed Only after succ. compl. of module(s) in Module level Other prerequisites ster ist ist <t< td=""></t<>

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			Abbreviation
Inclusive education. An introduction 1			06-G-InklAlle1-232-m01
ator		Module offered by	
		Chair of Special Edu al and Developmen	ucation for People with Intellectu- tal Disabilities
of grading	Only after succ. com	pl. of module(s)	
ccessfully completed			
Nodule level	Other prerequisites		
-	May not be combine	ed with o6-G-InklAlle	2.
ng outcomes			
number of weekly conta	ct hours, language —	· if other than Germa	n)
			tion offered — if not every seme-
orox. 10 pages)			
aces			
mation			
POI (examination regu	lations for teaching-o	legree programmes)	
	ator of grading ccessfully completed Module level ing outcomes number of weekly conta issment (type, scope, la n on whether module ca irox. 10 pages) aces mation	ator of grading Only after succ. com ccessfully completed Module level Other prerequisites May not be combine May not be combine ng outcomes number of weekly contact hours, language — ssment (type, scope, language — if other that n on whether module can be chosen to earn prox. 10 pages) mation	ator Module offered by Chair of Special Edual and Developmen Chair of Special Edual and Developmen of grading Only after succ. compl. of module(s) ccessfully completed Module level Other prerequisites May not be combined with o6-G-InklAlle mg outcomes number of weekly contact hours, language — if other than German, examina non whether module can be chosen to earn a bonus) rox. 10 pages) aces

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Module title Abbreviation					
/e educ	ation. An introduction 2			06-G-InklAlle2-232-m01	
coord	inator		Module offered by		
				ucation for People with Intellectu-	
				tal Disabilities	
		Only after succ. con	npl. of module(s)		
<u> </u>	· · ·				
n	Module level				
		May not be combine	ed with o6-G-InklAlle	1.	
ts					
ed learr	ning outcomes				
s (type,	number of weekly conta	ict hours, language –	- if other than Germa	n)	
				tion offered — if not every seme-	
iper (ap	prox. 5 pages)				
ion of p	laces				
Additional information					
Workload					
60 h					
Teaching cycle					
d to in	LPOI (examination regu	lations for teaching-	degree programmes)		
	e educ coordi <u>Metho</u> (not) s n ster d learr s (type, of ass ormati per (ap on of p nal info ad	re education. An introduction 2 Method of grading (not) successfully completed n Module level ster ts d learning outcomes s (type, number of weekly contation on whether module comper (approx. 5 pages) on of places nal information ad	re education. An introduction 2 coordinator Method of grading (not) successfully completed Only after succ. com n Module level Other prerequisites ster ster May not be combined sts d learning outcomes May not be combined s (type, number of weekly contact hours, language – l of assessment (type, scope, language — if other theormation on whether module can be chosen to earn per (approx. 5 pages) on of places nal information ad ad	re education. An introduction 2 coordinator Module offered by Chair of Special Edual and Developmen Method of grading Only after succ. compl. of module(s) (not) successfully completed n Module level Other prerequisites ster May not be combined with o6-G-InklAlle tss d learning outcomes s (type, number of weekly contact hours, language — if other than German, examina ormation on whether module can be chosen to earn a bonus) per (approx. 5 pages) on of places	

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Module	e title				Abbreviation	
Skills i	Skills in the professional field of Primary School o6-GS-FB-BK-212-mo1					
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the (Chair of Primary Educatio	n	Chair of Primary Ed	ucation	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	2 (not) successfully completed					
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Teachi	ng, con	sulting and innovation re	quirements related t	o the professional fi	eld of working at Grundschule.	
Intende	ed lear	ning outcomes				
					working at Grundschule as well lems in this area of work.	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
S (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) term	paper	n (approx. 15 minutes) w (5 to 7 pages) or to 10 pages)	ith position paper (ap	oprox. 4 pages) or		
Allocat	ion of j	olaces				
accord	ing to t will be	he number of subject ser	nesters. Among appli	icants with the same	laces, places will be allocated e number of subject semesters, located by lot as they become	
Additio	onal inf	ormation				
Worklo	ad					
60 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
§ 22	Nr. 1 h)					
	,					

Module title Abbreviation						
Inner- a	Inner- and extracurricular cooperation within the field of Primary School 06-GS-KP-212-mo1					
Module	coord	inator		Module offered by		
holder o	of the (Chair of Primary Educatio	n	Chair of Primary Ed	ucation	
ECTS Method of grading Only after succ. compl. of module(s)						
2	(not) s	successfully completed				
Duration Module level Other prerequisites						
1 semester undergraduate						
Content	S					
Instituti possibil		nd professions for cooper	ation in the field of G	irundschule, elabora	ation of pedagogical cooperation	
Intende	d lear	ning outcomes				
coopera	tion m				rs of Grundschule as well as with op competencies for launching	
Courses	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (2)						
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) term	paper	n (approx. 15 minutes) w (5 to 7 pages) or to 10 pages)	ith position paper (ap	oprox. 4 pages) or		
Allocati	on of p	olaces				
accordin	ng to t vill be	he number of subject ser	nesters. Among appli	icants with the same	laces, places will be allocated e number of subject semesters, located by lot as they become	
Addition	nal inf	ormation				
Workloa	ad					
60 h						
Teachin	g cycl	e				
	- •					
Referred	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
§ 22 N						
<u> </u>						

Module	e title				Abbreviation
Introdu	iction t	o academic research met	hods		06-GS-WK-212-m01
Module	Module coordinator M			Module offered by	
holder	of the	Chair of Primary Educatio	n	Chair of Primary Edu	ucation
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2 (not) successfully completed					
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		niques relevant for teach ming to standards of tech		ic work techniques a	nd standards, writing scientific
Intende	ed lear	ning outcomes			
		are able to use scientific garding content and tech			fic work strategies as well as re-
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) term	paper	on (approx. 15 minutes) w (5 to 7 pages) or to 10 pages)	ith position paper (ap	oprox. 4 pages) or	
Allocat					
30 plac accord	ces. Sh ing to t will be	ould the number of appli he number of subject ser	nesters. Among appli	cants with the same	laces, places will be allocated number of subject semesters, located by lot as they become
Additio	onal inf	ormation			
Worklo	ad				
60 h			·		
Teachi	ng cvcl	e			
	0.95				
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	
§ 22					
3 2 2 11	1 VI • 1 II)				

Modul	e title				Abbreviation
Practio	e-relat	ed aspects in Special Edu	ucation 1		06-I-FB-Anw1-202-m01
Modul	e coord	inator		Module offered by	<u>, </u>
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
		ning outcomes		,	
Subjec	t and p			area, methodologica	al competence regarding indivi-
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	in)
S (1)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
2) pres 3) port	entatio	nination (approx. 30 min n (approx. 10 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
	tion of				
	-				
Additio	onal inf	ormation			
	-				
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: usually every year			
		LPOI (examination regu	lations for teaching-o	legree programmes)	
	Nr. 4 i)				

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Modul	e title				Abbreviation
Practio	ce-relat	ed aspects in Special Ed		06-I-FB-Anw2-202-m01	
Modul	e coord	inator		Module offered by	
Manag	ging Dir	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field o		area, methodologic	al competence regarding indivi-
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
S (2)					
		s essment (type, scope, la ion on whether module c			tion offered — if not every seme-
2) pres 3) port	sentatio	mination (approx. 30 min on (approx. 10 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
	tion of				
Additio	onal inf	ormation			
Worklo	oad				
60 h					
Teachi	ing cycl	e			
Teachi	ng cycl	e: in the semester in whic	ch the course is offere	ed	
Referre	ed to in	LPO I (examination regu	lations for teaching-	legree programmes)	
			action of toacting .	legiee programmes)	

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Module	e title				Abbreviation
Practice-related aspects in Special Education 3 06-I-FB-Anw3-202-mo1					06-I-FB-Anw3-202-m01
Modul	e coord	inator		Module offered by	
Manag	ing Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate					
Conten	Its				
					elds of Special Education (e.g.
		tic, methodological and s	specific contents of p	ractice).	
Intend	ed lear	ning outcomes			
				area, methodologica	al competence regarding indivi-
	· ·	of the professional field of	•		、 、
	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (2)					
		s essment (type, scope, la ion on whether module c			tion offered — if not every seme
		mination (approx. 45 min			
		on (approx. 15 minutes) w	ith term paper (appro	ox. 5 pages) or	
3) port credita		pprox. 8 pages) bonus			
Allocat					
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: usually every year			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Modul	e title				Abbreviation
Practio	e-relat	ed aspects in Special Edu	ucation 4		06-I-FB-Anw4-202-m01
Modul	Nodule coordinator			Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
S (1) +	S (1)				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
2) pres 3) port	entatio	nination (approx. 45 min n (approx. 15 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
	tion of _l				
Additio	onal inf	ormation			
Worklo	bad				
90 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: in the semester in whic	ch the course is offere	ed	
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes)	
C	Nr. 4 i)	-	-		

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Modul	e title				Abbreviation	
Practic	Practice-related aspects in Special Education 5 06-I-FB-Anw5-202-mo1					
Modul	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intend	ed lear	ning outcomes				
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (1) +	S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
2) pres	entatio folio (a	nination (approx. 60 min n (approx. 20 minutes) w pprox. 10 pages) bonus		ox. 8 pages) or		
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Teachi	ng cycle	e: usually every year				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
§ 22						

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Modul	e title				Abbreviation
Practic	e-relat	ed aspects in Special Edu	ucation 6		06-I-FB-Anw6-202-m01
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
-		ning outcomes	· ·		
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (2) +	S (2)				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
2) pres 3) port	entatio	nination (approx. 60 min n (approx. 20 minutes) w pprox. 10 pages) bonus		ox. 8 pages) or	
	tion of _l				
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: in the semester in whic	h the course is offere	ed	
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§ 22	Nr. 4 i)				

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Modul	e title				Abbreviation
Profession-related aspects in Special Education 1 06-I-FB-Ber1-202-mo1					
Modul	e coord	linator		Module offered by	<u> </u>
Manag	ing Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
		ning outcomes			
	-		in the correction of the	area mathadalaria	al compotoneo recordina in divi
		of the professional field c		area, methodologica	al competence regarding indivi-
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (1)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
2) pres 3) port	entatio	mination (approx. 30 min on (approx. 10 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
	tion of				
Additio	onal inf	ormation			
Worklo	bad				
60 h					
Teachi	ng cycl	е			
Teachi	ng cycl	e: usually every year			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§ 22	Nr. 4 i)				

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Modul	e title				Abbreviation
Profession-related aspects in Special Education 2 06-I-FB-Ber2-202-mo1					
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ing Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
2) pres 3) port	entatio	mination (approx. 30 min on (approx. 10 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
Alloca	tion of	olaces			
Additio	onal inf	ormation			
Worklo	ad				
60 h					
	ng cycl	e			
		e: in the semester in whic	h the course is offere	ed	
		LPOI (examination regu			
§ 22	-				
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Modul	e title				Abbreviation
Profession-related aspects in Special Education 3 06-I-FB-Ber3-202-mo1					
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
2) pres	entatio folio (a	nination (approx. 45 min n (approx. 15 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
Allocat	ion of j	olaces			
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: usually every year	-		
		LPOI (examination regu	lations for teaching-o	legree programmes)	
			0		

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Modul	e title				Abbreviation
Profession-related aspects in Special Education 4 06-I-FB-Ber4-202-mo1					
Modul	e coord	inator		Module offered by	l
Manag	ing Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					elds of Special Education (e.g.
		tic, methodological and s	pecific contents of p	factice).	
	-	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
S (1) +	S (1)				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
2) pres	entatic folio (a	mination (approx. 45 min m (approx. 15 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: in the semester in whic	h the course is offere	ed	
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Modul	e title				Abbreviation
Profes	sion-re	lated aspects in Special	Education 5		06-I-FB-Ber5-202-m01
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ing Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
		ning outcomes			
			in the corresponding	area mathadalaria	al competence regarding indivi-
		of the professional field of		area, methodologica	at competence regarding mulvi-
Course	e s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (1) +	S (2)				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
2) pres	entatio folio (a	mination (approx. 60 min m (approx. 20 minutes) w pprox. 10 pages) bonus		ox. 8 pages) or	
Allocat					
Additio	onal inf	ormation			
 Worklo					
150 h					
Teachi					
		e: usually every year	lations for to a history		
		LPO I (examination regu	iations for teaching-(uegree programmes)	
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Modul	e title				Abbreviation
Profes	sion-re	lated aspects in Special	Education 6		06-I-FB-Ber6-202-m01
Modul	Module coordinator Module offered b			Module offered by	<u> </u>
Manag	ging Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
		ning outcomes		· · · · ·	
Subje	t and p			area, methodologic	al competence regarding indivi-
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (2) +	S (2)		-		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
2) pres 3) port	sentatio	mination (approx. 60 min m (approx. 20 minutes) v pprox. 10 pages) bonus		ox. 8 pages) or	
Alloca	tion of	olaces	-		
Additi	onal inf	ormation			
Workle	oad				
150 h					
	ing cycl	e			
			ch the course is offere	ad	
Teachi	112 (.V(.)	e: III the semester in whit			
		LPOI (examination regu			

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Modul	e title				Abbreviation
Resear	rch-rela	ted aspects in Special Ec	lucation 1		06-I-FB-For1-202-m01
Modul	e coord	inator		Module offered by	<u>, </u>
Manag	ging Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
		ning outcomes	. <u>.</u>		
Subjec	t and p			area, methodologic	al competence regarding indivi-
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (1)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
2) pres 3) port	sentatio	mination (approx. 30 min m (approx. 10 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
Alloca	tion of	places			
Additio	onal inf	ormation			
Worklo	bad				
60 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: usually every year			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§ 22	Nr. 4 i)				

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Modul	e title				Abbreviation
Resear	rch-rela	ited aspects in Special Ec	lucation 2		06-I-FB-For2-202-m01
Modul	e coord	linator		Module offered by	<u> </u>
Manag	ing Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
	-	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
2) pres 3) port	sentatio	mination (approx. 30 min on (approx. 10 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
Allocat	tion of	places			
	-				
Additio	onal inf	ormation			
Worklo	oad				
60 h					
Teachi	ng cyc	e			
Teachi	ng cycl	e: in the semester in whic	ch the course is offere	ed	
Poforr	ed to in	LPOI (examination regu	lations for toaching		
Kelein		LIOI (CAunnation regu	lations for teaching-c	legree programmes)	

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Modul	e title				Abbreviation
Resear	rch-rela	ted aspects in Special Ec	lucation 3		06-I-FB-For3-202-m01
Modul	e coord	inator		Module offered by	1
Manag	ing Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	e s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
2) pres	entatio folio (a	mination (approx. 45 min n (approx. 15 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
Allocat	tion of	places			
 Additic	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: usually every year			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
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Modul	e title				Abbreviation	
Resear	Research-related aspects in Special Education 4 o6-I-FB-For4-202-mo1					
Modul	e coord	inator		Module offered by	<u> </u>	
Manag	ing Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
					elds of Special Education (e.g.	
		tic, methodological and s	specific contents of p	ractice).		
		ning outcomes				
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-	
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
S (1) +	S (1)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
2) pres 3) port	entatio	mination (approx. 45 min on (approx. 15 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or		
	tion of					
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Teachi	ng cycl	e: in the semester in whic	ch the course is offere	ed		
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)		
			actions for reactining .	legiee programmes)		

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Modul	e title				Abbreviation
Resear	rch-rela	ted aspects in Special Ec	ducation 5		06-I-FB-F0r5-202-m01
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
S (1) +	S (2)				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
2) pres 3) port	entatio	nination (approx. 60 min n (approx. 20 minutes) w pprox. 10 pages) bonus		ox. 8 pages) or	
Allocat	tion of	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: usually every year			
		LPOI (examination regu	lations for teaching-o	degree programmes)	
	-	-			

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	e title				Abbreviation
Resea	rch-rela	ited aspects in Special E	ducation 6		06-I-FB-For6-202-m01
Modul	e coord	inator		Module offered by	<u>.</u>
Manag	ging Dir	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts				
					elds of Special Education (e.g.
		tic, methodological and s	specific contents of p	ractice).	
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field o			al competence regarding indivi-
	-	, number of weekly conta			n)
S (2) +		, , ,			,
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme
2) pres 3) port	sentatio folio (a	mination (approx. 60 mir on (approx. 20 minutes) v pprox. 10 pages)		ox. 8 pages) or	
credita	able lor	bonus			
	tion of				
Alloca 	tion of				
Alloca 	tion of	places			
Alloca 	tion of onal inf	places			
Alloca Additio Worklo	tion of onal inf	places			
Alloca Additio Worklo 150 h	tion of onal inf	places			
Alloca Additio Worklo 150 h Teachi	tion of onal inf oad ing cycl	places	ch the course is offere	ed	
Alloca Additio Worklo 150 h Teachi Teachi	tion of onal inf oad ing cycl	places formation			

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Modul	e title				Abbreviation
Studyv	vorksh	op: Mathematical unders	tanding and arithme	tic operations in	06-I-FB-Lws-MA-202-m01
	-	is learning groups			
Modul	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	Its				
					maths; structure- and level-orien-
ted lea	rning ir	n maths; maths classes fo	or heterogeneous gro	ups; knowledge of t	he corresponding didactic means
Intend	ed lear	ning outcomes			
		rofessional competence of learning processes for			ithout special educational needs; using didactic means
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (2)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
2) writt 3) term	en exa	paring, presentation, cor mination (approx. 60 mir (approx. 15 pages) bonus		on of student lab, 7	o to 90 hours total) or
Allocat	ion of	olaces			
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
		e: in the semester in whic	ch the course is offere	ed	
	<u> </u>	LPOI (examination regu)
	Nr. 4 i)			0 1 0 0 0 0 0	,

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moaul	e title				Abbreviation
Studyv	vorksh	op: Literacy developmen	t in heterogeneous le	arning groups	06-I-FB-Lws-SE-202-m01
Modul	e coord	inator		Module offered b	<u>y</u>
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Specia	al Education
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
rities o					models; preschool skills; peculia- nowledge of the corresponding di-
Intend	ed lear	ning outcomes			
	al need				dren with and without special edu- possibilities of using didactic
Course	es (type	, number of weekly conta	act hours, language –	- if other than Gern	nan)
S (2)					
		sessment (type, scope, la ion on whether module c			nation offered — if not every seme-
b) writ c) term	ten exa	n (approx. 15 minutes) w mination (approx. 45 mir (approx. 10 pages) bonus		ox. 5 pages) or	
Allocat	tion of _l	places			
Additio	onal inf	ormation	-		
			-		
Worklo	ad				
90 h					
Teachi	ng cycl	e			
reacin			1 11 : 66		
	ng cycl	e: in the semester in which	ch the course is offere	ed	
Teachi	/	e: in the semester in which LPO I (examination regu			s)

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Module	e title				Abbreviation
Studyworkshop: Software in special education 06-I-FB-Lws-Soft-202-mo1					06-I-FB-Lws-Soft-202-m01
Module coordinator				Module offered by	
		ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	1	od of grading	Only after succ. con		
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Criteria selecte		-	tic principles; subjec	t-didactic connectio	ns; implementation into class;
Intend	ed lear	ning outcomes			
	eds; ab	•	-	-	th and without special educatio- apting software to specific requi-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (2)	_				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
2) writt	en exa paper	paring, presentation, cor mination (approx. 60 mir (approx. 15 pages) bonus		ion of student lab, 70	o to 90 hours total) or
Allocat	ion of j	olaces			
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: in the semester in whic	ch the course is offere	ed	
Referre	ed to in	LPO I (examination regu	lations for toaching		
			liations for leaching-	legree programmes)	

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Modul					Abbreviation
Study	worksho	op: Inquiry based educat	ion in science and so	cial studies	06-I-FB-Lws-SU-202-m01
Modul	le coord	inator		Module offered	by
Manag	ging Dire	ector of the Institute of S	pecial Education	Institute of Spe	cial Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
insigh	ts into a		usive learning in hete		cience and Social Studies; detailed ps; knowledge of the corresponding
Intend	led lear	ning outcomes			
educa	tional n		rning processes for h	eterogeneous gr	s to children with and without specia oups; competencies in using didac-
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Ge	rman)
S (2)		· · · · · ·			
		sessment (type, scope, la ion on whether module c			nination offered — if not every seme-
2) writ 3) tern	ten exa	mination (approx. 60 mir (approx. 15 pages)		ion of student lal	o, 70 to 90 hours total) or
Alloca	tion of j	olaces			
			-		
Additi	onal inf	ormation			
			•		
	oad				
Workl					
Workl 120 h					
120 h	ing cvcl	e			
120 h Teach i	ing cycl		ch the course is offere	ed	
120 h Teach i Teachi	ing cycle	e e: in the semester in whic LPOI (examination regu			nes)

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Module title					Abbreviation	
Intercultural spheres of activities					06-lk-Hf-202-m01	
Module coordinator				Module offered by		
holder of the Chair of Education of behavioral disorder			avioral disorder	Chair of Special Education in the Context of Emotio- nal and Behavioural Disorders		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duration Module level		Other prerequisites				
2 seme	2 semester undergraduate					
Conter	nts					
Theoretical basics of integration and acculturation of people with a migrant background as well as biculturally socialised children and juveniles, introduction of multicultural fields of practice and action, especially those re- levant to pedagogy, e.g. intercultural education in educational and extracurricular institutions as well as intercul- tural counselling.						
Intend	ed lear	ning outcomes				
The students are aware of potential migration-induced behavioural abnormalities as well as psychosocial stress reactions in migrants and are able to critically think, reflect and independently apply their knowledge in practice. Furthermore, they are able to apply and refine existing concepts.						
		, number of weekly conta	ct hours, language –	- if other than Germa	in)	
S (1) +	S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
 term paper (approx. 12 pages) or presentation (approx. 20 minutes) with term paper (approx. 8 pages) or written examination (approx. 60 minutes) creditable for bonus 						
Allocat	tion of	places				
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Teaching cycle: usually every year						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 22	-					

Module title					Abbreviation		
Basic questions of child and adolescent psychiatry				06-I-KJP-202-m01			
Module	coord	inator		Module offered by			
Managi	ng Dire	ector of the Institute of Sp	pecial Education	Institute of Special Education			
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5 numerical grade							
Duratio		Module level	Other prerequisites				
2 seme	ster	undergraduate					
Conten	ts						
Principles and fundamental questions of child and adolescent psychiatry as well as psychotherapy; psychophar- macotherapy; ADHD; tic disorder & ADHD II; conduct disorder and addiction; depression and bipolar disorders; suicide, attempted suicide and self-injuring behaviour; personality disorders; dyslexia, dyscalculia, speech and motor development disorders; eating disorders; compulsion; anxiety disorders; dissociative and somatoform disorders; posttraumatic stress disorder, acute stress disorder, adaptive disorder; autism; mental disability; epi- lepsy and organic brain syndrome; psychoses; elimination disorders; sexual abuse and assessment of credibili- ty; deprivation, attachment disorders and assessment of child access and custody.							
		ning outcomes					
The students acquire knowledge of epidemiology, aetiology, diagnosis, therapy and prognosis of mental disor- ders in childhood and adolescence. They know theories on the development of mental disorders in childhood and adolescence, they are able to identify these disorders and to adequately deal with them in class and in their future occupational field and can set up an appropriate therapy if necessary.							
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)		
V (2) + V	V (2)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
 written examination (approx. 60 minutes) or portfolio (approx. 10 pages) or oral examination of one candidate each (approx. 15 minutes) creditable for bonus 							
Allocation of places							
Additional information							
Workload							
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 22 Nr. 4 i) § 95 Nr. 1 § 100 Nr. 1							

Module					Abbreviation
Intercu	ltural o	ompetences			06-lk-Komp-202-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Education of beh	avioral disorder	Chair of Special Edu nal and Behavioura	ucation in the Context of Emotio- l Disorders
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
conflict	ts (in th	eory and practice), intere	cultural competence t	training, multifactori	intercultural communication and al backgrounds of "migration-in- st racism and xenophobia.
Intende	ed lear	ning outcomes			
of mult change	icultura s and f	al work in a reflected mar	nner. In doing so, the migrants and of inter	students develop av	ly apply theoretical principles vareness of the effects of social ps and professional work in he-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (1) + S	S (2)				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
2) pres 3) writt	1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus				
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Teaching cycle: usually every year					
		LPOI (examination regu	lations for teaching-o	legree programmes)	
§ 22			U		

Module	Module title Abbreviation				
Studyw	orksho	р			06-I-Lws-202-m01
Module	coord	inator		Module offered by	
Managi	ng Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	1 semester undergraduate				
Conten	Contents				
area su ching m	bject d nateria	idactics - special educat	ional needs. Analysis considerations and p	and structuring of to	the context of school; conflict eaching materials; creating tea- different forms of open learning
Intende	ed leari	ning outcomes			
classes forms a Social c of resul luate th	. They nd peo compet its. Self ie use o	are able to analyse and c lagogical implications of ence: The students are a f-competence: The stude	organise school and p learning in heteroger ble to work in teams, nts are able to transfe	reschool learning ar neous groups. share responsibiliti er results of scientifi	ividualised and differentiated reas. They know organization es and discuss the presentation c work to school processes, eva- v are able to present and defend
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
2) writt	en exai paper	paring, presentation, cor mination (approx. 60 min (approx. 15 pages) bonus		on of student lab, 70	o to 90 hours total) or
Allocat	ion of p	olaces			
Additional information					
Workload					
120 h					
Teaching cycle					
	Teaching cycle: In the semester in which the course is offered				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
§ 22	§ 22 II Nr. 4 i)				

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Module	Module title Abbreviation					
Metho	Methods of Empirical educational research 06-PÄD-ASQ-EB-232-m01					
Module coordinator Module offered by						
unknov	vn			Chair of Systematic	Educational Science	
ECTS Method of grading Only after succ. compl. of module(s)						
3 (not) successfully completed						
Duratio	on	Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
S (2)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
presen	tation (approx. 20 minutes) with	written elaboration	(approx. 2 pages)		
Allocat	ion of j	olaces				
max. 2	o place	s (lottery)				
Additio	nal inf	ormation				
Worklo	Workload					
90 h						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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Module titl	Module title Abbreviation				
Intercultura	al Training			o6-PÄD-ASQ-IT-212-mo1	
Module co	ordinator		Module offered by		
			Chair of Systematic	Educational Science	
	thod of grading	Only after succ. com	pl. of module(s)		
5 (nc	(not) successfully completed				
Duration	Module level	Other prerequisites			
1 semester					
Contents					
Intended le	earning outcomes				
Courses (ty	vpe, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)					
	assessment (type, scope, la nation on whether module ca			tion offered — if not every seme-	
b) portfolio	examination (approx. 100 mi (10 to 20 pages) or Ition (20 to 30 minutes) with for bonus		es)		
Allocation	of places				
Only applies to ASQ-Pool and FÜG: each max. 30 If the number of applicants exceeds the number of available places, participants will be selected according to the progress of their studies (number of semesters). If there is a tie, the lot decides. Places that become free af- terwards will be raffled in the replacement procedure.					
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to	in LPO I (examination regu	lations for teaching-o	legree programmes)		

Module	Module title Abbreviation				
Concep	ts of p	romoting young talents			o6-PÄD-ASQ-KDN-222-mo1
Module	coord	inator		Module offered by	
				Chair of Systematic	Educational Science
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed leari	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (3)					
		s essment (type, scope, la on on whether module ca	5 5		tion offered — if not every seme-
practica	al exam	nination (approx. 15 minu	tes) with log (approx	. 3 pages)	
Allocat	ion of p	olaces			
max. 20	o place	s (lottery)			
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title Abbreviation				Abbreviation	
Pedagogic communication and interaction					06-PÄD-ASQ-KI-222-m01
Module	e coord	inator		Module offered by	
				Chair of Systematic	Educational Science
ECTS	î	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	not) successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	1 semester				
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) portf	folio (10 entatio	ation of one candidate e o to 20 pages) or n (20 to 30 minutes) with bonus			
Allocat	ion of p	olaces			
Only applies to ASQ-Pool and FÜG: max. 30 If the number of applicants exceeds the number of available places, participants will be selected according to the progress of their studies (number of semesters). If there is a tie, the lot decides. Places that become free af- terwards will be raffled in the replacement procedure.					
Additional information					
Workload					
150 h					
Teaching cycle					
-					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
		()		<u> </u>	

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Module	Module title Abbreviation					
Discov	Discovering and exploring material culture 06-PÄD-ASQ-MK-232-m01					
Module	e coord	inator		Module offered by		
unknov	vn			Chair of Systematic	Educational Science	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	ts					
No info	rmatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
S (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
portfol	io (app	rox. 20 pages)				
Allocat	ion of _l	olaces				
max. 1	5 place	s (lottery)				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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Teambuilding - methods and exercise o6-PÄD-ASQ-TMA-232-mo1 Module offered by Chair of Systematic Educational Science ECTS Method offered y Chair of Systematic Educational Science ECTS Method offered y Chair of Systematic Educational Science 20 (n01) successfully completed Duration Module level Other prerequisites 1 semester Unknown Contester Totation on contents available. Contester Signed available. Contester Signed available. Signed available. Contester Signed available.	Module	Module title Abbreviation					
unknown Chair of Systematic Educational Science ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assesment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages) Allocation of places max. 20 places (lottery) Additional information Workload go h Teaching cycle	Teamb	Feambuilding - methods and exercise 06-PÄD-ASQ-TMA-232-m01					
ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester unknown Contents No information on contents available. Intended learning outcomes available. No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages) Allocation of places Allocation of places max. 20 places (lottery) Additional information Additional information Genet S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages) Allocation of places Genet S (bottery) </td <td colspan="4">Module coordinator Module offered by</td> <td>·</td>	Module coordinator Module offered by				·		
3 (not) successfully completed Duration Module level Other prerequisites 1 semester unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages) Allocation of places max. 20 places (lottery) Additional information Workload 90 h Teaching cycle	unknov	wn			Chair of Systematic	Educational Science	
Duration Module level Other prerequisites 1 semester unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages) Allocation of places max. 20 places (lottery) Additional information Workload go h Teaching cycle	ECTS			Only after succ. con	npl. of module(s)		
1 semester unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages) Allocation of places max. 20 places (lottery) Additional information Workload							
Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages) Allocation of places max. 20 places (lottery) Additional information Workload 90 h Teaching cycle				Other prerequisites			
No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages) Allocation of places max. 20 places (lottery) Additional information Workload go h Teaching cycle 	1 seme	ster	unknown				
Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages) Allocation of places max. 20 places (lottery) Additional information Workload go h Teaching cycle	Conten	Its					
No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages) Allocation of places max. 20 places (lottery) Additional information Workload 90 h Teaching cycle 	No info	rmatio	n on contents available.				
Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages) Allocation of places max. 20 places (lottery) Additional information Workload 90 h Teaching cycle 	Intend	ed lear	ning outcomes				
S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages) Allocation of places max. 20 places (lottery) Additional information Workload 90 h Teaching cycle 	No info	ormatio	n on intended learning o	utcomes available.			
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages) Allocation of places max. 20 places (lottery) Additional information Workload go h Teaching cycle	Course	e s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages) Allocation of places max. 20 places (lottery) Additional information Workload 90 h Teaching cycle	S (2)						
Allocation of places max. 20 places (lottery) Additional information Workload 90 h Teaching cycle						tion offered — if not every seme-	
max. 20 places (lottery) Additional information Workload go h Teaching cycle	portfol	io (app	rox. 10 pages)				
Additional information Workload 90 h Teaching cycle	Allocat	ion of j	olaces				
 Workload 90 h Teaching cycle	max. 2	o place	s (lottery)				
90 h Teaching cycle	Additio	onal inf	ormation				
90 h Teaching cycle							
Teaching cycle	Workload						
	90 h						
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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Module title				Abbreviation	
Topical Subjects of School Pedagogy			o6-Schul-Meth-152-mo1		
Module	e coord	inator		Module offered by	
holder	of the C	Chair of School Educatior	1	Chair of School Edu	cation
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
educat and cre quirem has to	ion, me eating le ents of be shap	dia-didactic concepts wi earning environments wh inclusive education; the bed; results of empirical	th a special focus on illst taking into accou ory of school as a ins school and classroon	the deployment of c nt the subject and th titution and organisa research; concepts	actic concepts and theories of ligital media in classes, planning he target group as well as the re- ation that has been shaped and s of diagnosing, evaluating and vation in school and classes.
Intende	ed learr	ning outcomes			
	ns, beh				l understand thought patterns, opmental status and their social
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral c) preso d) portf	a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) presentation (approx. 10 minutes) and written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages)				
Allocat	ion of p	olaces			
10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Worklo	ad				
90 h					
Teachi	ng cycl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
§ 22 § 22 § 22	Nr. 1 h) Nr. 2 f)				

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Module	e title				Abbreviation
Teaching in secondary education				06-Schul-UntSek-152-m01	
Module	e coord	inator		Module offered by	
holder	ofthe	Chair of School Educatior	1	Chair of School Edu	ication
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
accour empirio	nt the ci cal and	urriculum of secondary le	vel I and II in second s of good classes; co	ary schools as well a oncepts and method	epts and theories that take into is the corresponding age group; s of analysing and evaluating
Intend	ed lear	ning outcomes			
theorie They ca aspect referen	es of pla an anal s. They ice to s rmation	anning and conducting cla yse and evaluate teachin are able to create own te elected didactic concepts n and communication tec	asses in secondary le g and learning offers aching and learning and theories whilst	evel I and II in view o and examples in sec offers and examples taking into account t	and evaluate concepts and f different aspects and criteria. condary level I in view of different in secondary level I and II with the target group, media as well selected examples in view of dif-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		s essment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) oral c) pres d) port	examir entatio folio (a	mination (approx. 30 min nation of one candidate e n (approx. 10 minutes) ar pprox. 10 pages) or (approx. 10 pages)	ach (approx. 5 minut)r
Allocat	ion of _l	places			
accord places	10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
§ 22 § 22 § 22	Nr. 1 h) Nr. 2 f)				

Module title			Abbreviation		
Socio-economis education in practice					o6-SK-Projekt-241-mo1
Module	e coord	inator		Module offered by	
				Institute for Politica	l Science and Sociology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Intende	ed leari	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
 Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 30 minutes) or b) project with elaboration (approx. 5 pages) or c) portfolio (approx. 10 pages) 					
Allocation of places					
10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
L					

Module title			Abbreviation	
Helping and saving				06-SP-HR-162-m01
Module	coordinator		Module offered by	
head of	Centre for Sports and Physical	Education	Centre for Sports ar	nd Physical Education
ECTS	Method of grading	Only after succ. con	pl. of module(s)	
3	(not) successfully completed			
Duratio		Other prerequisites		
1 semes	ster undergraduate			
Conten	ts			
rescuin include	course we use the examples of f g. We study central aspects rele specific behaviour guidelines a ssons and first aid.	vant to school with a	nd without reference	e to school sports. These aspects
Intende	ed learning outcomes			
dents, e are skil		g and conducting ph /enting hazards in th	ysical education clas e context of extracur	ures to prevent and avoid acci- sses. Furthermore, the students ricular physical activities. In the
Courses	s (type, number of weekly conta	ct hours, language —	if other than Germa	n)
T (1)				
	l of assessment (type, scope, la formation on whether module ca			tion offered — if not every seme-
practica	al examination (approx. 45 minu	ites)		
Allocati	ion of places			
min. 12, max. 14 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.				
Additional information				
Worklo	ad			
90 h				
Teaching cycle				
	- •	-		
Referre	d to in LPO I (examination regu	lations for teaching-o	legree programmes)	

Module title			Abbreviation		
Education and Religion				06-Th-BuR-152-m01	
Module	e coord	inator		Module offered by	
holder	of the (Chair of Religious Educati	on	Chair of Religious E	ducation
ECTS	·	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Religio	us edu	cation in the context of g	eneral educational pr	ocesses within the e	educational and human sciences.
Intende	ed lear	ning outcomes			
agogy i	n the c		. They will also be abl	e to describe the ch	en religious education and ped- aracteristics of the subject in the
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) presentation (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages) or c) written examination (approx. 60 minutes) Language of assessment: German or English					
Allocat	ion of p	olaces			
	_				
Additional information					
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 32 N	§ 32 Nr. 1 c)				

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Module title Abbreviation				Abbreviation	
_	Religious didactic field trip				06-Th-Exk-152-m01
Module	e coord	inator		Module offered by	
holder	of the C	Chair of Religious Educati		Chair of Religious E	ducation
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Identifi	cation om act	of cultural sites that pres	ent suitable conditio	ns for teaching topic	om learning environments. s in religion. Designing out-of- ne age group the students are te-
Intende	ed learr	ning outcomes			
situate dents w religiou	them v vill be a is educ	vithin their religious-hern able to identify how out-o	neneutic context, and f-classroom activities r the identification of	l to interpret them in s may enhance the le suitable out-of-class	oom learning environments, to this context. In addition, stu- earning experience of pupils in sroom learning environments, aching.
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
E (o)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (approx. 20 minutes) with	written elaboration	(approx. 5 pages)	
Allocat	ion of p	olaces			
Additional information					
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
		(, , , , , , , , , , , , , , , , , , ,		0	
L					

Module title			Abbreviation		
Inclusive religious education				06-Th-inclRp-152-m01	
Module	e coord	inator		Module offered by	
holder	of the C	Chair of Religious Educati	on	Chair of Religious E	ducation
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Inclusio tion tea		issue that touches many	aspects of daily life a	and an important iss	ue for Protestant religious educa-
Intende	ed learr	ning outcomes			
ry of the ve becc in religi analyse	e inclus ome far ious ed e, discu	sion movement as well as niliar with the relevance ucation with a view to te uss, and evaluate approa	s with approaches to the inclusion paradig aching within an inclu ches to inclusive tead	understanding the c m has to theology a usive classroom. In a ching in the religious	
S (2)	s (type,	, number of weekly conta	ict nours, language –	· II other than Germa	II <i>)</i>
Method	Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				
a) presentation (approx. 20 minutes) with written elaboration (approx. 3 pages) or b) written examination (60 minutes) or c) term paper (approx. 12 to 15 pages) or d) portfolio (approx. 10 hours) Language of assessment: German/English					
Allocat	ion of p	olaces			
Additio	onal info	ormation			
Worklo	ad				
90 h					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Modul				-	Abbreviation
		o educational science of	emotional and behave	vioral disorders	06-V-FB-Füg-Einf-232-m01
Modul	e coord	inator		Module offered by	y
holder	ofthe	Chair of Special Educatio	n V	Institute of Specia	al Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
basics	, educa	tion and education diffic	ulties, principles of d	idactics and teach	titutions, historical aspects, legal ing, basic explanatory perspecti- family, school or society).
Intend	ed lear	ning outcomes			
researd tence, compe	ch on th methoo tencies	neir own and in groups to dological competence). E in dealing with behavio	advance their basic acquiring differenti ural disorders (self-co	knowledge (profes ated basic knowled ompetence).	nduct independent and extensive sional competence, social compe dge, the students have gained firs
		, number of weekly conta	act hours, language –	- if other than Germ	nan)
V (2) +					
		sessment (type, scope, la ion on whether module c			nation offered — if not every seme
Assess		nation (approx. 60 minut iffered: Once a year, wint bonus			
Allocat	tion of	places			
ted as	follows				lable places, places will be alloca tained and places re-allocated as
Additio	onal inf	ormation			
Worklo	ad				
150 h					
-	ng cycl	e			
leachi					
	ng cycl	e: once a year, winter ser	nester		
Teachi		e: once a year, winter ser		degree programme	s)

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Module coordinationholder of the CharECTSMethod of5(not) sucDurationM1 semesterM1 semesterMDurationMIntentorIntentorDasic perspective approaches to the phenomena in the Intented learningThe students are ders, also in view self-competence, me and juveniles and competence, me and processing in lization of studyCourses (type, nu V (2) + S (1)Method of asses ster, information	air of Special Education of grading ccessfully completed hodule level ndergraduate res for the explanation of behaviour he context of behaviour ag outcomes e able to apply basic kn w of specific explanatio e). This knowledge enable to develop first ideas ethodological competer information in the conte group resources (profe umber of weekly contact ssment (type, scope, la	n V Only after succ. com Other prerequisites ASPO/LASPO § 20 (A PBV2SQ. of behavioural disorders in v ral disorders; introdu towledge to achieve a on concepts and spec- bles them to classify s for dealing with behave. The students have ext of scientific work essional competence ct hours, language —	4): May not be com ders; key and select view of medico-biolo action to scientific w a differentiated und cific selected proble and understand be navioural disorders ave basic knowledg ; they can apply the , methodological co - if other than Germ	l Education bined with o6-V-E2-VQ and o6-V- ted psychological and sociological ogical aspects; key and selected vork. lerstanding of behavioural disor- ems (professional competence, havioural disorders in children (professional competence, self- re and skills in acquiring, selecting eir knowledge and skills to the uti- ompetence, social competence). an)
holder of the ChaECTSMethod of5(not) successingDurationMethod of1 semesterur1 semesterur1 semesterurContentsBasic perspective approaches to th phenomena in thIntended learninThe students are ders, also in view self-competence, me and juveniles and competence, me and processing in lization of study setCourses (type, nuV (2) + S (1)Method of asses ster, information written examinat	air of Special Education of grading ccessfully completed hodule level ndergraduate res for the explanation of behaviour he context of behaviour ag outcomes e able to apply basic kn w of specific explanatio e). This knowledge enable to develop first ideas ethodological competer information in the conte group resources (profe umber of weekly contact ssment (type, scope, la	Only after succ. com Other prerequisites ASPO/LASPO § 20 (A PBV2SQ. of behavioural disorders in v ral disorders; introdu towledge to achieve a on concepts and spec- bles them to classify s for dealing with beh nce). The students ha ext of scientific work essional competence ct hours, language —	Institute of Specia npl. of module(s) (4): May not be comle ders; key and select view of medico-biolo action to scientific we a differentiated und cific selected proble and understand be havioural disorders ave basic knowledg ; they can apply the , methodological co	l Education bined with o6-V-E2-VQ and o6-V- ted psychological and sociological ogical aspects; key and selected vork. lerstanding of behavioural disor- ems (professional competence, havioural disorders in children (professional competence, self- re and skills in acquiring, selecting eir knowledge and skills to the uti- ompetence, social competence). an)
ECTSMethod (5(not) sucDurationM1 semesterurContentsEasic perspectiveBasic perspectiveapproaches to thphenomena in thIntended learninThe students areders, also in viewself-competence, merand juveniles andcompetence, merand processing inlization of studyCourses (type, noV (2) + S (1)Method of assesster, informationwritten examinat	of grading ccessfully completed Iodule level ndergraduate res for the explanation of behaviour the context of behaviour ag outcomes e able to apply basic kn w of specific explanatio e). This knowledge enable of to develop first ideas ethodological competer information in the conto group resources (profe umber of weekly contactor ssment (type, scope, la	Only after succ. com Other prerequisites ASPO/LASPO § 20 (A PBV2SQ. of behavioural disorders in v ral disorders; introdu towledge to achieve a on concepts and spec- bles them to classify s for dealing with beh nce). The students ha ext of scientific work essional competence ct hours, language —	4): May not be com 4): May not be com ders; key and select view of medico-biolo iction to scientific w a differentiated und cific selected proble and understand be havioural disorders ave basic knowledg ; they can apply the , methodological co	bined with o6-V-E2-VQ and o6-V- ted psychological and sociologica ogical aspects; key and selected vork. lerstanding of behavioural disor- ems (professional competence, havioural disorders in children (professional competence, self- re and skills in acquiring, selecting eir knowledge and skills to the uti- ompetence, social competence). an)
5 (not) suc Duration M 1 semester ur Contents ur Basic perspective approaches to th phenomena in the students are ders, also in view self-competence, and juveniles and competence, me and processing in lization of study setting type, nu V (2) + S (1) Method of asses ster, information written examinat	ccessfully completed Iodule level indergraduate res for the explanation of the explanation of behaviour the context of behaviour Ing outcomes e able to apply basic known w of specific explanation e). This knowledge enable to develop first idease ethodological competer information in the control group resources (profer umber of weekly contact ssment (type, scope, labored)	 Other prerequisites ASPO/LASPO § 20 (A PBV2SQ. of behavioural disorders vioural disorders in v ral disorders; introdu powledge to achieve a on concepts and spec- bles them to classify s for dealing with beh nce). The students ha ext of scientific work essional competence ct hours, language —	4): May not be com ders; key and select view of medico-biolo action to scientific w a differentiated und cific selected proble and understand be navioural disorders ave basic knowledg ; they can apply the , methodological co - if other than Germ	ted psychological and sociologica ogical aspects; key and selected vork. lerstanding of behavioural disor- ems (professional competence, havioural disorders in children (professional competence, self- re and skills in acquiring, selecting eir knowledge and skills to the uti- ompetence, social competence). an)
DurationM1 semesterur1 semesterurContentsBasic perspective approaches to th phenomena in thIntended learninThe students are ders, also in view self-competence, me and juveniles and competence, me and processing in lization of studyCourses (type, nu V (2) + S (1)Method of asses ster, information written examinat	Indergraduate res for the explanation the explanation of behaviour the context of behaviour ag outcomes e able to apply basic knowledge enable to develop first idease ethodological competer information in the context group resources (profer umber of weekly contaxt assment (type, scope, later and to develop first idease to develop first idease thodological competer information in the context and the context of weekly contaxt assment (type, scope, later)	ASPO/LASPO § 20 (PBV2SQ. of behavioural disord vioural disorders in v ral disorders; introdu owledge to achieve a on concepts and spec bles them to classify s for dealing with beh nce). The students ha ext of scientific work essional competence ct hours, language —	4): May not be com ders; key and select view of medico-biolo action to scientific w a differentiated und cific selected proble and understand be navioural disorders ave basic knowledg ; they can apply the , methodological co - if other than Germ	ted psychological and sociologica ogical aspects; key and selected vork. lerstanding of behavioural disor- ems (professional competence, havioural disorders in children (professional competence, self- re and skills in acquiring, selecting eir knowledge and skills to the uti- ompetence, social competence). an)
1 semesterurContentsBasic perspective approaches to th phenomena in thIntended learninThe students are ders, also in view self-competence, and juveniles and competence, me and processing in lization of studyCourses (type, no V (2) + S (1)Method of asses ster, information written examinat	ndergraduate res for the explanation ne explanation of behaviour he context of behaviour ng outcomes e able to apply basic kn w of specific explanatio e). This knowledge enab ethodological competer information in the conto group resources (profe umber of weekly contact ssment (type, scope, la	ASPO/LASPO § 20 (PBV2SQ. of behavioural disord vioural disorders in v ral disorders; introdu owledge to achieve a on concepts and spec bles them to classify s for dealing with beh nce). The students ha ext of scientific work essional competence ct hours, language —	4): May not be com ders; key and select view of medico-biolo action to scientific w a differentiated und cific selected proble and understand be navioural disorders ave basic knowledg ; they can apply the , methodological co - if other than Germ	ted psychological and sociologica ogical aspects; key and selected vork. lerstanding of behavioural disor- ems (professional competence, havioural disorders in children (professional competence, self- re and skills in acquiring, selecting eir knowledge and skills to the uti- ompetence, social competence). an)
Contents Basic perspective approaches to the phenomena in the Intended learning The students are ders, also in view self-competence and juveniles and competence, mer and processing in lization of study and Courses (type, nu V (2) + S (1) Method of assess ster, information written examinat	res for the explanation ne explanation of behaviour ne context of behaviour ng outcomes e able to apply basic kn w of specific explanatio e). This knowledge enab of to develop first ideas ethodological competer information in the conte group resources (profe umber of weekly contact ssment (type, scope, la	PBV2SQ. of behavioural disord vioural disorders in v ral disorders; introdu owledge to achieve a on concepts and spec bles them to classify s for dealing with beh nce). The students ha ext of scientific work essional competence ct hours, language —	ders; key and select view of medico-biolo action to scientific w a differentiated und cific selected proble and understand be navioural disorders ave basic knowledg ; they can apply the , methodological co - if other than Germ	ted psychological and sociologica ogical aspects; key and selected vork. lerstanding of behavioural disor- ems (professional competence, havioural disorders in children (professional competence, self- re and skills in acquiring, selecting eir knowledge and skills to the uti- ompetence, social competence). an)
Basic perspective approaches to the phenomena in the Intended learnin The students are ders, also in view self-competence and juveniles and competence, mer and processing in lization of study and Courses (type, nu V (2) + S (1) Method of assess ster, information written examinat	ne explanation of behaviour ne context of behaviour ag outcomes e able to apply basic kn w of specific explanatio e). This knowledge enab- ed to develop first ideas ethodological competer information in the conto- group resources (profe- umber of weekly conta- ssment (type, scope, la	vioural disorders in v ral disorders; introdu owledge to achieve a on concepts and spec bles them to classify s for dealing with beh nce). The students ha ext of scientific work essional competence ct hours, language —	view of medico-biolo action to scientific we a differentiated und cific selected proble and understand be navioural disorders ave basic knowledg ; they can apply the , methodological co - if other than Germ	ogical aspects; key and selected vork. lerstanding of behavioural disor- ems (professional competence, havioural disorders in children (professional competence, self- te and skills in acquiring, selecting eir knowledge and skills to the uti- ompetence, social competence). an)
approaches to the phenomena in the phenomena in the Intended learnin . The students are ders, also in view self-competence, and juveniles and competence, mere and processing in lization of study $\frac{1}{2}$ Courses (type, normalized to $\frac{1}{2}$ Solution \frac	ne explanation of behaviour ne context of behaviour ag outcomes e able to apply basic kn w of specific explanatio e). This knowledge enab- ed to develop first ideas ethodological competer information in the conto- group resources (profe- umber of weekly conta- ssment (type, scope, la	vioural disorders in v ral disorders; introdu owledge to achieve a on concepts and spec bles them to classify s for dealing with beh nce). The students ha ext of scientific work essional competence ct hours, language —	view of medico-biolo action to scientific we a differentiated und cific selected proble and understand be navioural disorders ave basic knowledg ; they can apply the , methodological co - if other than Germ	ogical aspects; key and selected vork. lerstanding of behavioural disor- ems (professional competence, havioural disorders in children (professional competence, self- te and skills in acquiring, selecting eir knowledge and skills to the uti- ompetence, social competence). an)
The students are ders, also in view self-competence, and juveniles and competence, mer and processing in lization of study a Courses (type, no V (2) + S (1) Method of asses ster, information written examinat	e able to apply basic kn w of specific explanatio e). This knowledge enab ed to develop first ideas ethodological competer information in the conto group resources (profe umber of weekly conta	on concepts and spec bles them to classify s for dealing with beh nce). The students ha ext of scientific work essional competence ct hours, language —	cific selected proble and understand be navioural disorders ave basic knowledg ; they can apply the , methodological co - if other than Germ	ems (professional competence, havioural disorders in children (professional competence, self- e and skills in acquiring, selecting eir knowledge and skills to the uti- ompetence, social competence). an)
ders, also in view self-competence, and juveniles and competence, mer and processing in lization of study g Courses (type, nu V (2) + S (1) Method of asses ster, information written examinat	w of specific explanatio e). This knowledge enabled to develop first ideas ethodological competer information in the conto group resources (profe umber of weekly contact ssment (type, scope, la	on concepts and spec bles them to classify s for dealing with beh nce). The students ha ext of scientific work essional competence ct hours, language —	cific selected proble and understand be navioural disorders ave basic knowledg ; they can apply the , methodological co - if other than Germ	ems (professional competence, havioural disorders in children (professional competence, self- e and skills in acquiring, selecting eir knowledge and skills to the uti- ompetence, social competence). an)
Method of asses ster, information written examinat		nguage — if other the	•	
Method of asses ster, information written examinat		nguage — if other the		
	n on whether module ca			ation offered — if not every seme-
creditable for bo	tion (approx. 60 minute ered: Once a year, sumr onus			
Allocation of pla	ices			
	1) Places will be allocat	••		lable places, places will be alloca- ained and places re-allocated as
Additional inform	mation			
Workload				
150 h				
Teaching cycle				
Teaching cycle: c	once a year, summer se	emester		
Referred to in LP	POI (examination regul	lations for teaching-o	degree programmes	;)

Module title				Abbreviation	
Data Crunch Cup					07-ASQ-DCCW-241-m01
Module coordinator			Module offered by		
				Faculty of Biology	
ECTS			npl. of module(s)		
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed leari	ning outcomes			
Course	Courses (type, number of weekly contact hours, language — if other than German)				
Ü (1)	Ü (1)				
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
		rox. 15 assessments, app ffered: every year, summ			
Allocat	Allocation of places				
Additio	nal inf	ormation			
block c	ourse a	at the beginning of summ	er semester		
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Teachir	ng cycle	e: every year, summer sei	nester		
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module	title				Abbreviation
How to excel in the Bioscience					07-ASQ-eBio-152-m01
Module coordinator				Module offered by	
Dean of Studies Biologie (Biology)			Faculty of Biology		
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	<u> </u>	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
versity? you hav How do tegrate career: the abil lab will Ms Rap Intende Studen are able and are researc	of work? What : ye com you de your or a team lity to s provid p-Galm ed learn ts have e to def familia h findin	skills (both subject-speci pleted your BSc/MSc deg evelop a research questic wn findings into a bigger player with leadership s tructure workflows. The i e you with an opportunit niche and qualified stude ning outcomes acquired skills that will fine goals, know what int	ific and transferable) gree: ability to define on/hypothesis, how of picture? Concrete tra kills needs assertived mportance of writing y to enhance your writ int tutors, but we mig help them succeed a erdisciplinary skills t vill help them develop in English in a clear a	do you need to be su and achieve goals (g do you structure a co nsferable skills that ness, negotiation an /English writing skill iting skills. Most of th ht also invite externa- t university and deci hey need for a succe o these skills. Studer and convincing style.	
V (2) Modulo	taugh	t in Corman and for Engli	ich		
Method	Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				
b) portf	a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English				
Allocat	ion of p	olaces			
max. 20	o place	s (lottery)			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	e title				Abbreviation
Peer Tu	utor Tra	ining in the Biosciences			07-ASQ-TSBio-152-m01
Module	e coord	inator		Module offered by	<u> </u>
Dean of Studies Biologie (Biology)		Faculty of Biology			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					n preparation, conflict manage- neral and subject-specific trai-
Intende	ed lear	ning outcomes			
		able to appropriately stru s. They are able to apply l			dependently prepare and run tu- p resolve conflicts.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (2) Module	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) port	folio (a	n (approx. 30 minutes) o pprox. 20 pages) ssessment: German and,			
Allocat	ion of _l	places			
max. 2	o place	s (lottery)			
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
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Module title				Abbreviation
Writing Effec	tively in English - MINT/S	TEM and Medical Fac	ulties	07-ASQ-WEE-181-m01
Module coor	dinator		Module offered by	
Dean of Studies Biologie (Biology)			Faculty of Biology	
	nod of grading	g Only after succ. compl. of module(s)		
5 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	semester undergraduate			
Contents				
Workshops a topics.	ind seminars will be taugh			presentation skills in English. y be invited to speak on specific
Intended lea	rning outcomes			
ESL (English such as write	as a second language) mi	stakes. Students hav	e learned how to ha	outline and are aware of common ndle general writing problems, an)
S (2)	ht in: German and/or Engl			
Method of as	-	inguage — if other tha		ition offered — if not every seme-
b) portfolio (on (approx. 30 minutes) o approx. 20 pages) assessment: German and			
Allocation of	places			
max. 15 place	es (lottery)			
Additional in	formation			
 Workload				
 Workload 150 h				
	:le			
150 h	le			
150 h Teaching cyc 	: le n LPO I (examination regu	lations for teaching-c	degree programmes)	

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Module	e title				Abbreviation
Basics	in Biol	ogy			07-GBio-212-m01
Module	e coord	inator		Module offered by	
Ricarda Scheiner			Faculty of Biology		
ECTS	Method of grading Only after succ. compl. of module(s)				
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu	ction i	nto basic aspects in biolo	ogy		
Intende	ed lear	ning outcomes			
fields o logy us	Students are able to understand basic concepts in biology and are able to describe biological principles in the fields of cytology, morphology, physiology, developmental biology, evolution, genetics, microbiology and ecology using selected examples. They understand basic biological principles and rules and can recognize them in biological examples.				
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
V (4)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 60 minut	es)		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ıg cycl	e			
Teachir	ng cycle	e: every semester			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module	title				Abbreviation
Taxonomy and Biology of Butterflies			07-SQF-BUFLY-182-m01		
Module coordinator				Module offered by	
degree programme coordinator Biologie (Biology)			e (Biology)	Faculty of Biology	
		Only after succ. com	pl. of module(s)		
5		rical grade			
	Duration Module level Other prerequisites				
1 semes		undergraduate			
Conten					
develop	omenta		. Field excursions. De		nce. Developmental biology and olors. Species determination of
Intende	d learn	ning outcomes			
Studen as bioir			y families and specie	s and are able to est	imate the relevance of butterflies
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (4) Module	taugh	t in: German and/or Engli	ish		
	Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				
 a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus 					
Allocati	ion of p	olaces			
Additio	Additional information				
Worklo	ad				
150 h					
Teachir	ig cycl	e			
Teachir	ıg cycle	e: every year, summer ser	nester		
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Modul	e title				Abbreviation
Compu	utertools	for Molecular Biology			07-SQF-CTA-152-m01
Modul	e coordi	nator		Module offered by	
holder	of the C	hair of Bioinformatics		Faculty of Biology	
ECTS	Metho	d of grading	Only after succ. com	pl. of module(s)	
2	(not) s	uccessfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter					
Studer	nts know	how simple and free to	ols for molecular biol	ogical analysis work	•
Intend	ed learn	ing outcomes			
	nts will b nese met		ods discussed in clas	ss and will know wha	at problems may be addressed
Course	es (type,	number of weekly conta	ict hours, language —	if other than Germa	ın)
	+Ü(0.5 e taught) in: German and/or Engl	ish		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua		ation or practical examin sessment: German and, ponus		nutes)	
Alloca	tion of p	laces			
Studer siderat ted to nimum 60 ECT tik (Ma tential the nu there b form re ponen ve suc	d the nur nts of the tion. Sho students of one p S credits athemati ly to stud mber of be, within egulatior t that are	Bachelor's degree subj build the module be used of the Bachelor's degree blace in total) will be allow and to students of the cs), each with 180 ECTS dents of other 'importing applications, the remain n one module component of the courses of one re- e concerned will be allow completed at least one	ect Biologie (Biology) I in other subjects, the subject Biologie (B ocated to students of Bachelor's degree su credits, as part of the g' subjects). Should the ning places will be all nt, several courses wi module component. I cated in the same pro) with 180 ECTS cred ere will be two quota iology) with 180 ECT the Bachelor's degr bjects Computation application-oriente he number of places ocated to applicants th a restricted numb n this case, places o cedure. In this proce	es will be allocated as follows: its will be given preferential con- as: 95% of places will be alloca- S credits and 5% of places (a mi- ee subject Biologie (Biology) with al Mathematics and Mathema- ed subject Biology (as well as po- available in one quota exceed a from the other quota. Should ber of places, there will be a uni- on all courses of a module com- edure, applicants who already ha- ve module will be given preferen-
A waiti Selecti mic ac ve ach in the at the averag to thei will be Among se by l Selecti ces): to	ing list w ion proce hieveme ieved an subject of subject of time of a ge grade r total nu calculat g applica ot. ion proce otal num	ill be maintained and pl ess group 1 (95%): Place ents. For this purpose, ap d their average grade of of Biologie (Biology) (exc pplication. This will be of weighted according to th umber of ECTS credits ac red as the sum of these t nts with the same ranking ess group 2 (5%): Places ber of ECTS credits alread	es will primarily be all oplicants will be rank all assessments take cluding Chemie (Chen done as follows: First, ne number of ECTS cr hieved (quantitative two rankings, and pla ng, places will be allo s will be allocated acc ady achieved in modu	ocated according to ed according to the en during their studi nistry), Physik (Phys , applicants will be r edits (qualitative rar ranking). The applic ces will be allocated ocated according to the cording to the follow iles/module compon	ole. the applicants' previous acade- number of ECTS credits they ha- es or of all module components ics), Mathematik (Mathematics)) anked, firstly, according to their nking) and, secondly, according ants' position in a third ranking d according to this third ranking. the qualitative ranking or otherwi- ing quotas: Quota 1 (50 % of pla- nents of the Faculty of Biology; e allocated by lot. Quota 2 (25 %

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of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

60 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title					Abbreviation
Fungi: One kingdom, many faces				07-SQF-FUNGI-182-m01	
Module coordinator Module o			Module offered by	·	
holder	of the C	hair of Biotechnology an	d Biophysics	Faculty of Biology	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	r	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
medica be pres	urse pro l mycol ented a media ,	logy, stimulus processing and discussed. The exerc / day excursion "mushroo	g, and fungi in biotech ise includes the micr	hnology. In the semi oscopy of selected f	al genetics, plant pathogenicity, nar current research topics will Fungi / cultivation and prepara- rial. The excursion depends on
Intende	ed learr	ning outcomes			
		are able to identify key ch ge on mushroom biology.		and classify them a	ccordingly. In addition, they pos-
Course	s (type,	number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4) Module	taugh	t in: German and/or Engl	ish		
					tion offered — if not every seme-
b) log (a c) oral a d) oral a e) presa f) pract not exc Studen	 ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English 				
Allocat	ion of p	olaces			
Additio	Additional information				
Workload					
150 h					
Teaching cycle					
Teachir	Teaching cycle: every year, summer semester				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module	e title				Abbreviation
Global Acting in Globally and Locally linked Decision Proce			inked Decision Proce	sses	07-SQF-GHE-152-m01
Module coordinator				Module offered by	
holder of the Chair of Bioinformatics				Faculty of Biology	
ECTS	-	od of grading	Only after succ. com		
3	-	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
differer will refl the righ as an e Intende Studen stand t sues ar	nt fields lect the nt decis xample ed lear ts will he limi nd will	s of biology and/or bioted latest trends and develo sion Decision making and of "ecology vs. economy ning outcomes be able to meet global re tations in decision making be better qualified to ada	chnology with regard pments. Topics that nd disposal Decisio /". quirements in spite o ng processes. They wi upt the opportunities	to their socio-politic might be covered in making processes flocal constraints a ll have developed a and/or necessities a	course will discuss findings from cal relevance. Topics will vary and clude: - Global threats making of social insects Ecosystems nd requirements and will under- deeper awareness of complex is- associated with global challenges
ecology blems	y, socio relevan	biology), the course will t to society and develop	have acquainted stud approaches to solution	dents with principles	cal examples from nature (e.g. s that may help understand pro-
	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)
V (2) Module	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la on on whether module ca			ition offered — if not every seme-
	ige of a	o to 20 pages) ssessment: German and, bonus	/or English		
Allocat	ion of _l	olaces			
Studen siderat ted to s nimum 60 ECT tik (Ma tentiall the nur there b form re ponent ve succ tial con A waitin Selection mic ach ve achi	the nut ts of th ion. Sh student of one S credi themat y to stu nber of e, with gulatio that an cessfull sidera ng list v on proo nievem eved a	e Bachelor's degree subj ould the module be used is of the Bachelor's degree place in total) will be allo ts and to students of the ics), each with 180 ECTS idents of other 'importing applications, the remain in one module component of the courses of one of re concerned will be alloc y completed at least one tion. will be maintained and places ents. For this purpose, ap nd their average grade of	ect Biologie (Biology) I in other subjects, the subject Biologie (B ocated to students of Bachelor's degree su credits, as part of the g' subjects). Should th ing places will be all nt, several courses wi module component. I tated in the same pro other module component aces re-allocated as the swill primarily be all oplicants will be rank all assessments take	with 180 ECTS cred ere will be two quot iology) with 180 ECT the Bachelor's degr bjects Computation e application-oriente ne number of places ocated to applicants th a restricted numb n this case, places of cedure. In this proce onent of the respection they become available ocated according to the en during their studi	es will be allocated as follows: lits will be given preferential con- as: 95% of places will be alloca- 'S credits and 5% of places (a mi- ree subject Biologie (Biology) with al Mathematics and Mathema- ed subject Biology (as well as po- s available in one quota exceed as from the other quota. Should ber of places, there will be a uni- on all courses of a module com- edure, applicants who already ha ve module will be given preferen- ole. the applicants' previous acade- number of ECTS credits they ha- es or of all module components ics), Mathematik (Mathematics))

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average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

90 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation		
Basics in System Administration			07-SQF-GSA-152-m01		
Module coordinator Module offere			Module offered by		
holder	of the (Chair of Bioinformatics		Faculty of Biology	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ll introduce students to th al exercises in the compu			stems (Linux, Mac OSX, Win- lecture.
Intende	ed lear	ning outcomes			
basic o	peratio				sed and will be able to perform h a broader range of operating
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V (o.5) Module	•	5) t in: German and/or Engli	ish		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
	ge of a	nation or practical examir ssessment: German and/ bonus		nutes)	
Allocat	ion of _l	olaces			
20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential con- sideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be alloca- ted to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a mi- nimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathema- tik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as po- tentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uni- form regulation for the courses of one module component. In this case, places on all courses of a module com- ponent that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha- ve successfully completed at least one other module component of the respective module will be given preferen- tial consideration.					
Selection mic achieve achieve achieve achieve in the search at the teat average to their will be	on proc nievem eved a subject ime of e grade total n calcula applic	ents. For this purpose, ap nd their average grade of of Biologie (Biology) (exc application. This will be of weighted according to th umber of ECTS credits ac ited as the sum of these t	s will primarily be all oplicants will be rank all assessments take luding Chemie (Chen done as follows: First, ne number of ECTS cro hieved (quantitative wo rankings, and pla	ocated according to ed according to the r en during their studio nistry), Physik (Physi , applicants will be ra edits (qualitative ran ranking). The applica ices will be allocated	ole. the applicants' previous acade- number of ECTS credits they ha- es or of all module components ics), Mathematik (Mathematics)) anked, firstly, according to their oking) and, secondly, according ants' position in a third ranking according to this third ranking. he qualitative ranking or otherwi-

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Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

60 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

90 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title				Abbreviation		
Computer languages and programming 5					07-SQF-PR05-182-r	n01
Module coordinator				Module offered by	1	
chairperson of examination committee Biologie (Biology) Faculty of Biolo			Faculty of Biology			
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	(not) s	successfully completed				
Durati	on	Module level	Other prerequisites	;		
1 sem	ester	undergraduate				
Conte	nts					
Comp	uter lan	guages and programm	ng using one or more o	omputer languages	like Java, C, C++, C#,	, Python, PHP.
Intend	led lear	ning outcomes				
The pa	articipar	its know the basics ab	out computer language	s and programming.		
Cours	es (type	, number of weekly cor	itact hours, language –	- if other than Germa	an)	
Ü (3)						
Modu	le taugh	t in: German and/or Er	glish			
			language — if other th can be chosen to earn		ition offered — if not	every seme-
c) oral d) oral e) pres f) prac not ex Stude Langu credita	examin l examir sentatio tical exa ceed a r nts will age of a able for	aation in groups of up t n (approx. 20 to 30 mi amination (on average naximum of 4 hours). be informed about the ssessment: German ar bonus	approx. 2 hours; time t method and length of t	x. 20 minutes per car to complete will vary	according to subjec	t area but will
Alloca	tion of _l	olaces				
Allocation of places 10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential con- sideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be alloca- ted to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a mi- nimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathema- tik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as po- tentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uni- form regulation for the courses of one module component. In this case, places on all courses of a module com- ponent that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha- ve successfully completed at least one other module component of the respective module will be given preferen- tial consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the auplicants' previous acade- mic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha- ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Ma						
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will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title					Abbreviation
Legal and Ethical Aspects in Biological Sciences			l Sciences		07-SQF-RETH-211-m01
Module coordinator				Module offered by	
Dean o	f Studi	es Biologie (Biology)		Faculty of Biology	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	exercises (minimum	80%) and successf	exercises. Regular attendance of ul completion of the respective rerequisites for admission to as-
Conten	ts				
animal	testing		agriculture, biodivers		ch, cloning, transgenic animals, ervation, biotechnology and mi-
Intend	ed lear	ning outcomes			
luate th pics. Course V (1) + Methoo	ding stem cell research, cloning, transgenic animals, animal testing, genetic engineering in agriculture, biodiver- sity and nature conservation, biotechnology and microbiology, medicine and neurogenetics and are able to eva- luate these in different cultural contexts. Students are able to critically reflect on and critically discuss these to- pics. Courses (type, number of weekly contact hours, language — if other than German) $V(1) + \ddot{U}(1)$ Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				
	age of a	nation (approx. 30 to 60 i ssessment: German and, bonus			
Allocat	ion of _l	places			
Additio	onal inf	ormation			
Workload					
150 h					
Teachi	Teaching cycle				
Teaching cycle: every year, summer semester					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation		
Statistics 3					07-SQF-STAT3-182-	m01	
Module coordinator				Module offered by			
degree programme coordinator Biolog							
ECTS	Method of grading Only after succ. compl. of module(s)						
3	(not) successfully completed		-				
Duration Module level			Other prerequisites	Other prerequisites			
1 semester undergraduate							
Contents							
Usage of specific statistical methods on practical examples							
Intended learning outcomes							
The participants know how to evaluate data statistically and how to use statistic methods in practical examples.							
Courses (type, number of weekly contact hours, language — if other than German)							
Ü (1) Module taught in: German and/or English							
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-							
ster, information on whether module can be chosen to earn a bonus)							
 a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus 							
Allocation of places							
to places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential con- sideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be alloca- ted to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a mi- nimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathema- tik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as po- tentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uni- form regulation for the courses of one module component. In this case, places on all courses of a module com- ponent that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha- ve successfully completed at least one other module component of the respective module will be given preferen- tial consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous acade- mic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha- ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. T							
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will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

90 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Statistics 5 07-SQF-STAT5-182-mo1 Module coordinator Module offered by degree by degree programme coordinator Biologie (Biology) Faculty of Biology Faculty of Biology ECTS Method of grading Only after succ. compl. of module(s) Only after succ. compl. of module(s) 5 (not) successfully completed Other prerequisites Other prerequisites 1 semester undergraduate Other prerequisites Other prerequisites Usage of specific statistical methods on practical examples Intended learning outcomes Intended learning outcomes The participants know how to evaluate data statistically and how to use statistic methods in practical examples Intended for prevention of
degree programme coordinator Biologie (Biology) Faculty of Biology ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Usage of specific statistical methods on practical examples Intended learning outcomes The participants know how to evaluate data statistically and how to use statistic methods in practical examples
ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Usage of specific statistical methods on practical examples Intended learning outcomes The participants know how to evaluate data statistically and how to use statistic methods in practical examples
5 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Usage of specific statistical methods on practical examples Intended learning outcomes The participants know how to evaluate data statistically and how to use statistic methods in practical examples
Duration Module level Other prerequisites 1 semester undergraduate Contents Usage of specific statistical methods on practical examples Intended learning outcomes The participants know how to evaluate data statistically and how to use statistic methods in practical examples
1 semester undergraduate Contents
Contents Usage of specific statistical methods on practical examples Intended learning outcomes The participants know how to evaluate data statistically and how to use statistic methods in practical exa
Intended learning outcomes The participants know how to evaluate data statistically and how to use statistic methods in practical exa
Intended learning outcomes The participants know how to evaluate data statistically and how to use statistic methods in practical exa
Courses (type, number of weekly contact hours, language — if other than German)
Ü (3) Module taught in: German and/or English
Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)
 c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus
Allocation of places
10 places. Should the number of applications exceed the number of available places, places will be allocated as fol Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferent sideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be ted to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of place nimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biolog 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Math tik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well tentially to students of other 'importing' subjects). Should the number of places available in one quota es the number of applications, the remaining places will be allocated to applicants from the other quota. Sh there be, within one module component, several courses with a restricted number of places, there will be form regulation for the courses of one module component. In this case, places on all courses of a module ponent that are concerned will be allocated in the same procedure. In this procedure, applicants who alre ve successfully completed at least one other module component of the respective module will be given p tial consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous s mic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits th ve achieved and their average grade of all assessments taken during their studies or of all module compor in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathem at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according t

will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title			-	Abbreviation		
Introduction to Inorganic Chemistry for Students of Biology,			r Students of Biology	, Medicine and	08-AC-NF-152-m01		
	Dentistry						
Module	e coord	inator		Module offered by			
lecturer of lecture "Allgemeine and Anorganische Che- mie für Studierende der Medizin, Zahnmedizin and Biolo- gie" (General and Inorganic Chemistry for Students of Me- dicine, Dentistry and Biology)			medizin and Biolo-	Institute of Inorganic Chemistry			
ECTS		od of grading	Only after succ. con				
3	numerical grade						
Duration Module level Other prerequisites			Other prerequisites	i			
1 seme	ster	undergraduate					
Conten	Its						
		provides students with an he fundamental techniqu			inorganic chemistry. In addition,		
Intend	ed lear	ning outcomes					
fundan	nental	e become familiar with th problems in chemistry an , number of weekly conta	d perform experimen	its to solve them.	emistry. They are able to identify		
V (2)	- (-)	,,,					
Metho ster, in	format	ion on whether module ca	an be chosen to earn		tion offered — if not every seme-		
		nation (approx. 60 minut ssessment: German and,					
Allocat							
		Jaces					
Additio	onal inf	ormation					
Worklo	ad						
90 h							
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			

Modul	e title				Abbreviation
Inorganic Chemistry of the Main Group Elements			o Elements		08-AS-HG-152-m01
Module coordinator				Module offered by	
lecture	er of lec	ture "Chemie der Hauptg	ruppenelemen-	Institute of Inorgan	ic Chemistry
te" (Chemistry of Main-group Elements)					
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3					
	Duration Module level Other prerequisites				
1 semester undergraduate					
Conte	nts				
ses on	bondir	ng conditions, trends in th	ne periodic table and	the description and	and selected elements. It focu- structure of elements. In additi- stry and complex chemistry.
Intend	ed lear	ning outcomes			
are ab	le to ide				e, reactivity and fabrication. They I how to use the periodic table,
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
V (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
b) oral c) oral d) log e) pres	examin examir (approx sentatic	mination (approx. 90 to a nation of one candidate e nation in groups of up to g x. 20 pages) or on (approx. 30 minutes) assessment: German and	each (20 to 30 minute 3 candidates (approx	-	didate) or
Alloca	tion of	places			
			-		
Additi	onal inf	ormation			
			-		
Workl	oad				
90 h					
	ing cycl	e			
Referr	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 42					
5441					

Module title Abbreviation				
Collecting Data with CASSY System 08-FD-CAS-152-m01				
Module coordinator			Module offered by	<u> </u>
holder of the Professorship of Didactics of Chemistry			Institute of Inorgan	ic Chemistry
ECTS Met	hod of grading	Only after succ. con	npl. of module(s)	
2 (not	(not) successfully completed			
Duration	Module level	Ile level Other prerequisites		
1 semester	unknown	known		
Contents				
No informat	ion on contents available.			
Intended lea	arning outcomes			
No informat	ion on learning outcomes a	available.		
Courses (typ	e, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (2)				
	ssessment (type, scope, la ation on whether module c			tion offered — if not every seme-
	n of a project (approx. 30 m assessment: German and	-		
Allocation o	f places			
Additional i	nformation			
Workload				
60 h				
Teaching cy	cle			
Referred to	in LPO I (examination regu	lations for teaching-o	degree programmes)	
§ 22 Nr. 2 f) § 22 Nr. 3 f) § 22 Nr. 1 h)				

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Module title Abbrevia				Abbreviation	
Chemis	Chemistry SchoolLabs 08-FD-LLL-152-m01				
Module	e coord	inator		Module offered by	
holder	of the F	Professorship of Didactic	s of Chemistry	Institute of Inorgani	ic Chemistry
			Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	vel Other prerequisites		
1 seme	1 semester unknown				
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed leari	ning outcomes			
No info	rmatio	n on learning outcomes a	vailable.		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
P (3)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		gnment (successful super ssessment: German and,		in learn-teach-lab, a	pprox. 4 to 6 hours each)
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
60 h					
Teachir	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 22					
-	§ 22 Nr. 2 f)				
§ 22	Nr. 3 f)				

Module	e title				Abbreviation		
Organic Chemistry for students of medicine, biomedicine, dental medicine and					08-0C-NF-152-m01		
	natural sciences						
Module	e coord	inator		Module offered by			
lecturer of lecture "Organische Chemie für Studierende der Medizin, Biomedizin, Zahnmedizin, Ingenieur- and Natur- wissenschaften"				Institute of Organic	Chemistry		
ECTS	S Method of grading Only after succ. compl. of module(s)						
3	numerical grade						
Duratio	Duration Module level Other prerequisites						
1 seme	ster	undergraduate					
Conten	lts						
This m	odule p	provides students with an	overview of the theo	retical principles of	organic chemistry.		
Intend	ed lear	ning outcomes					
Studer	its have	e become familiar with th	e fundamental princi	ples of organic chem	nistry.		
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	n)		
V (2)							
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-		
		nation (approx. 60 minut ssessment: German and	-				
Allocat							
Additio	onal inf	ormation	-				
			-				
Worklo	ad		-				
90 h							
Teachi	ng cycl	e					
	- /						
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			
Referred to in LPO I (examination regulations for teaching-degree programmes)							

Module title				Abbreviation	
Molecular structure and spectroscopy					08-PC-MBS-152-m01
Module	e coord	inator		Module offered by	
lecture	r of lect	ture "Molekülbau and Sp	ektroskopie"	Institute of Physica	l and Theoretical Chemistry
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5 numerical grade					
Duration Module level Other prerequisites					
1 seme	ster	undergraduate	te		
Contents					
This module provides an introduction to molecular structure, spectroscopy and quantum mechanics. The partic- le in a box model, quantum mechanical description of the hydrogen atom, atomic orbitals, molecular orbitals, chemical bonds. Analysis of molecules on the basis of the harmonic oscillator and rigid rotor models. As regards spectroscopy, a particular focus will be on UV-VIS spectroscopy, vibrational spectroscopy and microwave spec- troscopy.					
Intende	ed learı	ning outcomes			
Studen	ts are a			nics and to apply the	em to molecules. They are able to
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
V (2) +	Ü (2)				
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral c) oral d) log (e) prese Langua	 a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English creditable for bonus 				
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
§ 62 Nr. 1					

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Module titl	Module title Abbreviation							
Student La	b Supervision (Physics)			11-P-FB-LLL-152-m01				
Module coo	ordinator		Module offered by					
holder of the Chair of Physics and its Didactics			Faculty of Physics a	nd Astronomy				
	thod of grading	Only after succ. com	pl. of module(s)					
2 (not) successfully completed								
Duration Module level Other prerequisites								
1 semester	undergraduate	ergraduate						
Contents								
	e provides an introduction to ning-learning-laboratory.	o successful supervis	ion of pupils indepe	ndently carrying out experiments				
Intended le	arning outcomes							
vel of perfo experiment ly and critic ve behavior terns by rep	rmance, to support the pup ing (supervision competence ally evaluate their own action ur patterns and to support t	ils according to their cies in open classroor ons. A lecturer gives i he students' strength	needs and age and t n situations). The st ndividual feedback t s. The students deve	ct-specific and experimental le- to help them during independent udents are able to methodical- to the students to avoid negati- elop professional behaviour pat- eflection competencies and self-				
Courses (ty	pe, number of weekly conta	ct hours, language —	if other than Germa	n)				
P (2)								
	assessment (type, scope, la ation on whether module ca			tion offered — if not every seme-				
b) oral exar c) oral exan	xamination (approx. 45 min nination of one candidate e nination in groups (groups o per (approx. 8 pages)	ach (approx. 10 minu						
Allocation	of places			Allocation of places				
 Additional	information							
	information e is designed for students s	tudying at least one s	subject in the natura	l sciences.				
		tudying at least one s	subject in the natura	l sciences.				
This modul		tudying at least one s	subject in the natura	l sciences.				
This modul Workload	e is designed for students s	tudying at least one s	subject in the natura	l sciences.				
This modul Workload 60 h	e is designed for students s	tudying at least one s	subject in the natura	l sciences.				
This modul Workload 60 h Teaching cy 	e is designed for students s			l sciences.				

Module title Abbreviation								
Flipped Classroom in school education 14-FlipClass-181-mo1								
Modul	e coord	inator		Module offered by				
holder of the Chair of Physics and its Didactics			idactics	M!nd-Center				
ECTS		od of grading	Only after succ. con					
4	(not)	successfully completed						
Duratio	on	Module level	Other prerequisites					
1 seme	ester	undergraduate						
Conter	nts							
home withis me	while ty ethod to	pical homework activity i	is moved into the clas choice. They create le	ssroom. The student earning videos and n	online videos to be watched at s of the seminar learn to apply nake them available online, pre- oup.			
Intend	ed lear	ning outcomes						
		lended learning method, s, respecting copyright	, creating digital med	ia, feeling confident	with streaming services and lear-			
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)			
S (2)								
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-			
		ing presentation (approx ffered: once a year in the		tten elaboration (ap	prox. 2 pages)			
Allocat	tion of _l	places						
Additio	onal inf	ormation						
Worklo	ad							
120 h								
Teachi	Teaching cycle							
Teachi	ng cycl	e: once a year in the wint	er semester					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)				
			·					

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Module	e title				Abbreviation
3D-prir	nting &	CAD in education (cross-	curricular)		14-MIND-3D-221-m01
Module	e coord	inator		Module offered by	1
head o	f MIND	-Center		M!nd-Center	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
use in v beginn schoole	various er tools childre	areas of industry and bu s to professional software	siness. In addition, t e, which can be used actical exercises, the	hey get to know vari effectively both for t didactic role is not g	ues and gain insights into their ous modeling techniques from their own purposes and with going to be neglected. As a the-
Intende	ed lear	ning outcomes			
					rly implement 3D printing content nd can use them appropriate.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (2)					
		s essment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		n presentation (approx. 20 pprox. 10 pages)	o minutes) or		
Allocat	ion of _l	places			
 15 Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. 					
Additio	nal inf	ormation			
Workload					
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title Abbreviation					
Digital	Learni	ng Objects: Authoring an	d Management		14-MIND-DLO-212-m01
Module	e coord	inator		Module offered by	
head o	f MIND	-Center		M!nd-Center	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Studen	its use hese le	the tetfolio teaching-/ lea	arning-platform as an	authoring tool to c	content management systems). reate learning objects and ar- concept for integration into the
Intende	ed lear	ning outcomes			
sources sistent	s using teachi	didactic criteria. They cang and learning units and	n arrange learning ol I they know how to a	ojects in a digital lea pply those learning	
	s (type	, number of weekly conta	ict hours, language –	- if other than Germ	an)
S (2)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
		n presentation (approx. 20 pprox. 10 pages)	o minutes) or		
Allocat	ion of	places			
15 Places will be allocated primarily according to the number of subject semesters; among applicants with the sa- me number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re- allocated as they become available.					
Additio	onal inf	ormation			
Worklo	ad				
90 h					
	ng cycl				
Teachir		e			
Teachiı 	0 ., .	e			
		e LPOI (examination regu	lations for teaching-o	degree programmes)

Module	title				Abbreviation	
Climate	chang	ge in the school context			14-MIND-KLI-221-m01	
Module	coord	inator		Module offered by		
head of	MIND	-Center		M!nd-Center		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Contents						
Students get to know different approaches and materials to teach about the Climate Crisis. They assess those, concerning general and their personal teaching contexts. Students reflect critically about general approaches and pedagogical-psychological barriers of environmental education. Part of their reflection is the Climate Literacy construct. Students synthesize some general rules how good teaching about the climate crisis might be characterized. In teams they develop and present multidisciplinary teaching approaches. They let their decisions be guided by their earlier concluded ruleset. If possible, the developed teaching approaches are tried and re-assessed in Lab- s4Future student lab.						
		able to create learning op developed criteria.	portunities about as	pects of Climate Cha	nge. They can assess those by	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		n presentation (approx. 20 pprox. 10 pages)	o minutes) or			
Allocati	ion of j	olaces				
 15 Should the number of applications exceed the number of available places, places will be allocated as follows: (1) students of MINT LA+ will be given preferential consideration. (2) The remaining places will be allocated by lot. 						
Additio	nal inf	ormation				
head of	MIND	-Center				
Worklo	ad					
90 h						
Teachir	ıg cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
<u>.</u>						

Module title Abbreviation					
Low Cos	st - Hig	h Impact. Low-budget Ex	operiments for Science	ce Courses	14-MIND-Ph1-171-m01
Module	coord	inator		Module offered by	
holder of the Chair of Physics and its Didactics				M!nd-Center	
1		od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
		nd realisation of experime and secondary level I.	ental stations with or	dinary and inexpens	ive consumables for classes of
Intende	d lear	ning outcomes			
ry level content	l for sn s relev	nall groups from differen ant to the curriculum in c	t types of schools. In lue consideration of	doing so, they learn the target group.	nsition from primary to seconda- to simplify and convey scientific
Courses	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
ster, inf a) writte b) oral e c) oral e	formati en exar examin examin	eessment (type, scope, la on on whether module ca nination (approx. 45 min ation of one candidate e ation in groups (groups c (approx. 8 pages)	an be chosen to earn utes) or ach (approx. 10 minu	a bonus) ites) or	ition offered — if not every seme-
Allocati	<u>· ·</u>				
Additio	nal info	ormation			
This mo	dule is	designed for students s	tudying at least one s	subject in the natura	Il sciences.
Workloa		-			
60 h					
Teachin	ig cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title					Abbreviation		
Career planning and entering the job market			narket		38-CS-Job-152-m01		
Module	coord	inator		Module offered by			
head of	Unit 2	.5: Career Centre					
ECTS		od of grading	Only after succ. com	pl. of module(s)			
3	(not) s	successfully completed					
Duratio		Module level	Other prerequisites				
1 semes	ster	undergraduate					
Content	ts						
entry in lysis of career p	to prof job de portals,	essional life. The core to scriptions, application le , job interview, rhetoric a	bics are: Potential an tter and curriculum vi nd presentation. The	alysis. Methods of so itae, personnel selec module especially fo	ng of application procedures and earching for suitable jobs, ana- ction procedures, job fairs and ocuses on planning the future af- into professional life or alterna-		
	d learr	ning outcomes					
They kn are fam	ow dif iliar wi	ferent possibilities for im	proving their persona ptions and are able t	al profile and for ente to create comprehen	t steps of their career planning. ering into professional life. They sive application documents for		
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
S (2)							
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-		
portfoli	o: prep	aration of job application	n documents				
Allocati	ion of p	olaces					
the sam	max. 20 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.						
Additio	nal infe	ormation					
Worklo	Workload						
90 h							
Teachin	ig cvcl	9					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			
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Module title					Abbreviation	
Communication tasks in publishing houses					38-CS-KV-211-m01	
Module	e coord	inator		Module offered by		
head o	f Unit 2	.5: Career Centre				
ECTS		od of grading	Only after succ. com	npl. of module(s)		
2	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed learı	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
Ü (1)						
		sessment (type, scope, la on on whether module ca	5 5		tion offered — if not every seme-	
		rox. 7 pages), in addition ffered: Once a year, winte				
Allocat	ion of p	olaces				
max. 20 places. Primarily for students from the humanities. Places will be allocated according to the number of subject seme- sters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.						
Additio	nal inf	ormation				
Workload						
60 h						
Teaching cycle						
Teachi	ng cycle	e: every year, winter seme	ester			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

	e title				Abbreviation
Explori	ing care	eer choices for students	of the humanities		38-CS-PBG-221-m01
Module coordinator				Module offered by	
head o	of Unit 2	.5: Career Centre			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conten	nts				
contex ties scl sonal k themse Further	t, it pro holars. key com elves w rmore, t	vides the students with i The students conduct an opetencies or lack thereo	nformation on the wh analysis of their stre f. Afterwards, they cro ng a curriculum vitae	nole range of possib engths and weaknes eate a professional a e, an application lett	try into professional life. In this le occupational fields for humani- ses in order to identify their per- application portfolio to familiarise er and an unsolicited application. ob interviews.
The students know possible occupational fields for humanities scholars. Apart from typical career opportuni- ties, this also includes opportunities for lateral entry into the job market. The students know which personal key competencies qualify them for their desired occupation or for alternative occupational fields and are confident in using relevant sources of information. They are able to create a complete application portfolio as well as a perso- nal portfolio containing relevant information for the desired occupational field. The students know how to write a personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know the argumen- tative principles of job interviews. They are able to deal with the specific requirements on humanities scholars in the job market.					
tative p	principl	es of job interviews. They	letters and unsolicite	ed applications. Furt	hermore, they know the argumen-
tative p the job	orincipl marke	es of job interviews. They	letters and unsolicite y are able to deal with	ed applications. Furt h the specific require	hermore, they know the argumen- ements on humanities scholars in
tative p the job	orincipl marke	es of job interviews. They t.	letters and unsolicite y are able to deal with	ed applications. Furt h the specific require	hermore, they know the argumen- ements on humanities scholars in
tative p the job Course Ü (1) Methoo	orincipl o marke es (type d of ass	es of job interviews. They t. , number of weekly conta	letters and unsolicite y are able to deal with act hours, language – anguage – if other the	ed applications. Furt n the specific require - if other than Germa an German, examina	hermore, they know the argumen- ements on humanities scholars in
tative p the job Course Ü (1) Methor ster, in	orincipl o marke es (type d of ass formati	es of job interviews. They t. , number of weekly conta sessment (type, scope, la	letters and unsolicite y are able to deal with act hours, language – anguage – if other the	ed applications. Furt n the specific require - if other than Germa an German, examina	hermore, they know the argumen- ements on humanities scholars in an)
tative p the job Course Ü (1) Metho ster, in portfol	orincipl o marke es (type d of ass formati	es of job interviews. They t. , number of weekly conta sessment (type, scope, la ion on whether module c rox. 7 pages)	letters and unsolicite y are able to deal with act hours, language – anguage – if other the	ed applications. Furt n the specific require - if other than Germa an German, examina	hermore, they know the argumen- ements on humanities scholars in an)
tative p the job Course Ü (1) Methor ster, in portfol Allocat max. 19 Primari sters; a	orincipl marke (type d of ass formati io (app tion of J 5 places ily for s among	es of job interviews. They t. , number of weekly conta sessment (type, scope, la ion on whether module c rox. 7 pages) blaces s. tudents from the humani	letters and unsolicite y are able to deal with act hours, language – anguage — if other tha an be chosen to earn ties. Places will be al	ed applications. Furt h the specific require - if other than Germa an German, examina a bonus) llocated according to emesters, places wi	hermore, they know the argumen- ements on humanities scholars in an) ation offered — if not every seme-
tative p the job Course Ü (1) Metho ster, in portfol Allocat max. 19 Primari sters; a will be	orinciplo marke (type d of ass formati io (app tion of p 5 place ily for s among mainta	es of job interviews. They t. , number of weekly conta sessment (type, scope, la ion on whether module c rox. 7 pages) olaces s. tudents from the humani applicants with the same	letters and unsolicite y are able to deal with act hours, language – anguage — if other tha an be chosen to earn ties. Places will be al	ed applications. Furt h the specific require - if other than Germa an German, examina a bonus) llocated according to emesters, places wi	hermore, they know the argumen- ements on humanities scholars in an) ation offered — if not every seme-
tative p the job Course Ü (1) Metho ster, in portfol Allocat max. 19 Primari sters; a will be	orinciplo marke (type d of ass formati io (app tion of p 5 place ily for s among mainta	es of job interviews. They t. , number of weekly conta sessment (type, scope, la ion on whether module c rox. 7 pages) blaces s. tudents from the humani applicants with the same ined and places re-alloca	letters and unsolicite y are able to deal with act hours, language – anguage — if other tha an be chosen to earn ties. Places will be al	ed applications. Furt h the specific require - if other than Germa an German, examina a bonus) llocated according to emesters, places wi	hermore, they know the argumen- ements on humanities scholars in an) ation offered — if not every seme-
tative p the job Course Ü (1) Metho ster, in portfol Allocat max. 19 Primari sters; a will be	orinciplo marke (type d of ass formati io (app tion of J 5 places ily for s among mainta onal inf	es of job interviews. They t. , number of weekly conta sessment (type, scope, la ion on whether module c rox. 7 pages) blaces s. tudents from the humani applicants with the same ined and places re-alloca	letters and unsolicite y are able to deal with act hours, language – anguage — if other tha an be chosen to earn ties. Places will be al	ed applications. Furt h the specific require - if other than Germa an German, examina a bonus) llocated according to emesters, places wi	hermore, they know the argumen- ements on humanities scholars in an) ation offered — if not every seme-
tative p the job Course Ü (1) Methor ster, in portfol Allocat max. 19 Primari sters; a will be Additic	orinciplo marke (type d of ass formati io (app tion of J 5 places ily for s among mainta onal inf	es of job interviews. They t. , number of weekly conta sessment (type, scope, la ion on whether module c rox. 7 pages) blaces s. tudents from the humani applicants with the same ined and places re-alloca	letters and unsolicite y are able to deal with act hours, language – anguage — if other tha an be chosen to earn ties. Places will be al	ed applications. Furt h the specific require - if other than Germa an German, examina a bonus) llocated according to emesters, places wi	hermore, they know the argumen- ements on humanities scholars in an) ation offered — if not every seme-
tative p the job Course Ü (1) Method ster, in portfol Allocat max. 19 Primari sters; a will be Additio Worklo 60 h	orinciplo marke (type d of ass formati io (app tion of J 5 places ily for s among mainta onal inf	es of job interviews. They t. , number of weekly conta sessment (type, scope, la ion on whether module c rox. 7 pages) olaces s. tudents from the humani applicants with the same ined and places re-alloca ormation	letters and unsolicite y are able to deal with act hours, language – anguage — if other tha an be chosen to earn ties. Places will be al	ed applications. Furt h the specific require - if other than Germa an German, examina a bonus) llocated according to emesters, places wi	hermore, they know the argumen- ements on humanities scholars in an) ation offered — if not every seme-
tative p the job Course Ü (1) Method ster, in portfol Allocat max. 19 Primari sters; a will be Additio Worklo 60 h	orinciplo marke (type d of ass formati io (app tion of p 5 places ily for s among mainta onal inf	es of job interviews. They t. , number of weekly conta sessment (type, scope, la ion on whether module c rox. 7 pages) olaces s. tudents from the humani applicants with the same ined and places re-alloca ormation	letters and unsolicite y are able to deal with act hours, language – anguage — if other tha an be chosen to earn ties. Places will be al	ed applications. Furt h the specific require - if other than Germa an German, examina a bonus) llocated according to emesters, places wi	hermore, they know the argumen- ements on humanities scholars in an) ation offered — if not every seme-
tative p the job Course Ü (1) Method ster, in portfol Allocat max. 19 Primari sters; a will be Additio Worklo 60 h Teachi 	orinciplo marke (type d of ass formati io (app tion of j 5 place ily for s among mainta onal inf	es of job interviews. They t. , number of weekly conta sessment (type, scope, la ion on whether module c rox. 7 pages) olaces s. tudents from the humani applicants with the same ined and places re-alloca ormation	letters and unsolicite y are able to deal with act hours, language — anguage — if other tha an be chosen to earn ities. Places will be al e number of subject s ated as they become	ed applications. Furt h the specific require - if other than Germa an German, examina a bonus) llocated according to emesters, places wi available.	hermore, they know the argumen- ements on humanities scholars in an) ation offered — if not every seme- o the number of subject seme- ll be allocated by lot A waiting list

Module	e title			Abbreviation		
Developing professional skills with Erasmus+ Virtual exchange - Interactive 38-CS-PIOO-192-mo1						
Open C						
Module	e coord	inator	odule offered by			
head of Unit 2.5: Career Centre						
ECTS		od of grading	Only after succ. compl.	of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster					
Conten	lts					
Intend	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ict hours, language — if	other than Germa	an)	
Ü (3)						
-	e taugh	t in: German and/or Engl	ish			
Metho	d of as	sessment (type, scope, la	inguage — if other than (German, examina	ation offered — if not every seme-	
ster, in	format	ion on whether module c	an be chosen to earn a b	oonus)		
		15 pages)				
	_	ssessment: English				
Allocat	ion of	places				
20 plac						
					applicants with the same number ained and places re-allocated as	
		available.	ocaleu by lot A waiting t		anieu anu places re-allocateu as	
		ormation				
			pinar by Erasmus +. Per	semester, there v	vill be at least 2 sessions for in-	
		d reflexion offered in Wür				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
	0.7					
Referre	d to in	LPOI (examination regu	lations for teaching-deg	ree programmee		
Referre					,	

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Module	title				Abbreviation
Career	service	Internship marketing			38-CS-Pr-M-182-m01
Module	coord	inator		Module offered by	
head of	Unit 2	.5: Career Centre			
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
and to i determi weekly target-g	ncreas ine the meetir roup-s	e its popularity amongst ir current needs in order igs, an analysis of the eff	students and teache to optimise the work iciency of the Career independent impler	rs. In addition, we co of the Career Service Service so far, the do	of services of the Career Service poperate with the students to e. The work placement includes evelopment of new and original ure within the team of trainees,
Intende	ed leari	ning outcomes			
what to They are Facebook king pe compet	keep i e able ok cam rsonal encies	n mind when organising to develop and apply var paigns, live posts). Furth appearances on differen	events, developing ic ious methods of edit ermore, they improve t occasions and in fro < which also include t	deas and implement orial work for online e their communicatio ont of different group the evaluation of car	practical application. They learn ing unusual marketing measures. marketing (e.g. websites, blogs, on and presentation skills by ma- os. The trainees acquire broad npaigns and measures on the group of trainees.
Courses	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
P (4)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
report (approx	. 10 pages)			
Allocati	ion of p	olaces			
					nterviews. Should there be more mber of subject semesters.
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Modul	e title				Abbreviation
Develo	oping pr	ofessional skills with Vi	rtual exchange - Glob	al Circle	38-CS-PSC-212-m01
Modul	e coord	inator		Module offered by	<u> </u>
head c	of Unit 2	.5: Career Centre			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester				
Conter	nts				
Intend	ed lear	ning outcomes			
Course	es (type	, number of weekly conta	ict hours, language —	if other than Germa	in)
Ü (2)					
Modul	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
		o pages) ssessment: English			
Alloca	tion of _l	olaces			
of sub	will be ject sen				pplicants with the same number ined and places re-allocated as
Additi	onal inf	ormation			
		ed online in form of a wel d reflexion offered in Wür		er semester, there w	vill be at least 2 sessions for in-
Workle	oad				
90 h					
Teachi	ing cycl	e			
			-		
Referre	ed to in	LPOI (examination regu	lations for teaching-d	legree programmes)	

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Professional Skills 38-CS-PSZ-231-m01 Module coordinator Module offered by head of Unit 2.5: Career Centre Image: Coordinator ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites Contents Intended learning outcomes Courses (type, number of weekly contact hours, language – if other than German) 0 (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or o) portfolio (approx. 30 minutes) or 0 portfolio (approx. 30 minutes) or Additional information The exercise will comprise a total of seven individual events with 7 different topics. Module taught in thor preguistion regulations for teaching-degree p	Module					Abbreviation
head of Unit 2.5: Career Centre ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites Contents Contents Courses (type, number of weekly contact hours, language — if other than German) (1) (1) (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) oral examination (approx. 30 minutes) or c) portfolio (approx. 30 hours) Language of assessment: German and/or English Adlitional information The exercise will comprise a total of seven individual events with 7 different topics. Workload 150 h	Profess	Professional Skills				38-CS-PSZ-231-m01
ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites Contents Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) Ú (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) or al examination (approx. 30 minutes) or c) portfolio (approx. 30 minutes) or c) portfolio (approx. 30 minutes) or English Allocation of places Alditional information	Module	e coord	inator		Module offered by	
5 (not) successfully completed Duration Module level Other prerequisites Conterts Conterts Interded learning outcomes Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) or al examination (approx. 30 minutes) or c) portfolio (approx. 30 minutes) or c) portfolio (approx. 30 minutes) or c) portfolio (approx. 30 hours) Allocation of places 10 b <	head of	f Unit 2	.5: Career Centre			
Duration Module level Other prerequisites Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) Ú (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) oral examination (approx. 30 minutes) or c) portfolio (approx. 30 hours) Language of assessment: German and/or English Allocation of places Additional information The exercise will comprise a total of seven individual events with 7 different topics. Workload 150 h Teaching cycle	ECTS		<u> </u>	Only after succ. com	pl. of module(s)	
Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) Ú (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) oral examination (approx. 30 minutes) or c) portfolio (approx. 30 minutes) or c) portfolio (approx. 30 hours) Language of assessment: German and/or English Additional information The exercise will comprise a total of seven individual events with 7 different topics. Workload 150 h Teaching cycle		<u> </u>	<i>·</i> ·			
Intended learning outcomes Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) oral examination (approx. 30 minutes) or c) portfolio (approx. 30 hours) Language of assessment: German and/or English Allocation of places Additional information The exercise will comprise a total of seven individual events with 7 different topics. Workload 150 h Teaching cycle	Duratio	n	Module level	Other prerequisites		
Intended learning outcomes Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) oral examination (approx. 30 minutes) or c) portfolio (approx. 30 hours) Language of assessment: German and/or English Allocation of places Additional information The exercise will comprise a total of seven individual events with 7 different topics. Workload 150 h Teaching cycle			-			
Courses (type, number of weekly contact hours, language — if other than German) (U (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) oral examination (approx. 30 minutes) or c) portfolio (approx. 30 hours) Language of assessment: German and/or English Allocation of places Additional information The exercise will comprise a total of seven individual events with 7 different topics. Workload 150 h Teaching cycle	Conten	ts				
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 Û (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) oral examination (approx. 30 minutes) or c) portfolio (approx. 30 hours) Language of assessment: German and/or English Allocation of places Additional information The exercise will comprise a total of seven individual events with 7 different topics. Workload 150 h Teaching cycle 						
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Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) oral examination (approx. 30 minutes) or c) portfolio (approx. 30 hours) Language of assessment: German and/or English Allocation of places Additional information The exercise will comprise a total of seven individual events with 7 different topics. Workload 150 h Teaching cycle	• • •					
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b) oral examination (approx. 30 minutes) or c) portfolio (approx. 30 hours) Language of assessment: German and/or English Allocation of places Additional information The exercise will comprise a total of seven individual events with 7 different topics. Workload 150 h Teaching cycle						tion offered — if not every seme-
Additional information The exercise will comprise a total of seven individual events with 7 different topics. Workload 150 h Teaching cycle	b) oral (c) portf	examin olio (ap	ation (approx. 30 minute oprox. 30 hours)	es) or	n (approx. 10 pages)) or
The exercise will comprise a total of seven individual events with 7 different topics. Workload 150 h Teaching cycle	Allocati	ion of p	olaces			
The exercise will comprise a total of seven individual events with 7 different topics. Workload 150 h Teaching cycle						
Workload 150 h Teaching cycle	Additio	nal inf	ormation			
150 h Teaching cycle	The exe	ercise w	vill comprise a total of se	ven individual events	with 7 different topi	ics.
Teaching cycle	Workload					
	150 h					
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachir	ıg cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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Carear Choices for Students of the Humanities	Module title Abbreviation					Abbreviation
head of Unit 2.5: Career Centre ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Contents Contents Contents Courses (type, number of weekly contact hours, language — if other than German) V (2)	Career Choices for Students of the Humanities 38-CS-RVPG-191-mo1			38-CS-RVPG-191-m01		
ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allication of places Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	Module coordinator Module offered by					
2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Additional information Workload 60 h Teaching cycle: once a year, winter semester	head of	f Unit 2	2.5: Career Centre			
Duration Module level Other prerequisites 1 semester undergraduate Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	ECTS		<u> </u>	Only after succ. con	npl. of module(s)	
1 semester undergraduate Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	2	(not) s	successfully completed			
Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	Duratio	n		Other prerequisites		
Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	1 seme	ster	undergraduate			
Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	Conten	ts				
Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester						
V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	Intende	ed lear	ning outcomes			
V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester						
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	V (2)					
Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester						tion offered — if not every seme-
Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester				er semester		
Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	Allocat	ion of _l	places			
Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester						
60 h Teaching cycle Teaching cycle: once a year, winter semester	Additio	nal inf	ormation			
60 h Teaching cycle Teaching cycle: once a year, winter semester						
Teaching cycle Teaching cycle: once a year, winter semester	Worklo	ad				
Teaching cycle: once a year, winter semester	60 h					
	Teachi	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachir	ng cycl	e: once a year, winter sen	nester		
	Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title			Abbreviation		
Digital Competence (Basic Level)					41-DK-BM-232-m01
Module	Module coordinator			Module offered by	
head of	f Unive	rsity Library		University Library	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Intende	ed leari	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
Ü (1)		· · · · ·			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
present	tation (approx. 30 minutes) with	written elaboration	(approx. 5 pages)	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Additio	nal info	ormation on module dura	tion: usually block ta	ught during the sem	iester.
Worklo	ad				
90 h					
Teachir	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module title			Abbreviation		
Informa	Information Literacy (Basic Level)				41-IK-BM-152-m01
Module	coord	inator		Module offered by	
head of	Unive	rsity Library		University Library	
		od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duration		Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	S				
Informa	tion lit	eracy in an academic cor	ntext: search strategi	es, resources, refere	nce management, copyright, etc.
Intende	d learr	ning outcomes			
within th the diffe tabases	heir die erence 5) and i	scipline(s) and beyond ir in quality between inforr	a variety of resource nation they have retr and on the free web.	es and to evaluate th ieved from specific, The module aims to	ocate information that is relevant is information. They recognise restricted access resources (da- equip students with the skills apers.
Courses	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (0.5)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	ation (approx. 15 minutes) with	written elaboration (approx. 2 pages)	
Allocati	on of p	olaces			
Addition	nal info	ormation			
Additior	nal info	ormation on module dura	tion: usually block ta	ught during semeste	er break.
Workloa					
60 h					
Teaching cycle					
Referred	Referred to in LPO I (examination regulations for teaching-degree programmes)				
		ECTS credits)			
/ /		,			

Module	title				Abbreviation	
Arabic					42-ARA-A1.1-212-m01	
Module	coord	inator		Module offered by		
	-	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
5		rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		e, students (without any p panded. The course is ge			wledge of the foreign language academic context.	
Intende	ed learr	ning outcomes				
elemen everyda and in v	tary ab ay expr writing dule is	ility to communicate and essions and very simple using the simplest phras aimed at reaching the le	l exchange informatic sentences when liste ses.	on in the simplest wa ning or reading and	ntercultural orientation and the ay. He/she understands familiar, can express him/herself orally uropean Framework of Reference	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)						
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Arabic creditable for bonus						
Allocat	ion of p	olaces				
In the e availab 1. The a 2. Space	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 					
Additio	nal inf	ormation				
Worklo	ad					
150 h						



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Module title					Abbreviation	
Arabic A1.2					42-ARA-A1.2-212-m	01
Module coordinator			Module offered by			
head of Language Centre (ZFS)			Language Centre (Z	 fS)		
ECTS		od of grading	Only after succ. con			
5		rical grade		1		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate		s: existing language	skills; successful co	mpletion of
			module 42-ARA-A1.1	is therefore highly r	ecommended.	
Conten	ts					
In this	module	e, students (with limited	d previous knowledge (of the target languag	e) gain a basic know	ledge of the
		ge. They develop langua				
Intend	ed learı	ning outcomes				
velop a sten to able to ve deve	in elem texts, t speak eloped	develop basic general l entary ability to comm hey will understand fa and write in the target skills in the target lang ork of Reference for Lan	unicate and exchange i niliar, everyday expres language, using simple uage that are equivale	nformation in a very sions and very simp phrases. At the enc	basic way. When the le sentences. Stude l of the module, stud	ey read or li- nts will be lents will ha-
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)	
Ü (4)						
		essment (type, scope,			tion offered — if not	every seme-
ster, in	formati	on on whether module	can be chosen to earn	a bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Arabic creditable for bonus						
Allocat	ion of p	olaces				
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 						
Additio	nal inf	ormation				
Workload						
150 h						
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Module title				Abbreviation		
Arabic A2					42-ARA-A2-212-m01	
Module coordinator				Module offered by		
head of	f Langua	ge Centre (ZFS)		Language Centre (Z	fS)	
ECTS		of grading	Only after succ. com	pl. of module(s)		
5	numerio	cal grade				
Duratio	on M	Module level	Other prerequisites			
1 seme	ster L	Indergraduate	Required level of lar	guage proficiency: A	41.2	
Conten	ts					
		students (with some pr . They develop languag	_) gain a basic knowledge of the Irposes.	
Intende	ed learni	ng outcomes				
velop a ters in a	i basic al a simple ge that a	pility to communicate in and direct manner. At t	n simple, routine situa the end of the module	ations, exchanging in e, students will have	tercultural aspects. They will de- nformation about familiar mat- developed skills in the target Framework of Reference for Lan-	
Course	s (type, r	number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)						
ster, ini a) writt b) writt discuss c) 2 to y combin ginning present limited ten ass The spe dance v ons, on connec ces the	Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations ir connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Arabic					
Allocat	ion of pla	aces	·			
In the e availab 1. The a 2. Spac In an or	min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.					
Additio	onal infor	mation				
Worklo	Workload					
150 h						

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Module t	itle			Abbreviation		
Arabic B	1.1 - Communicative Com	petence		42-ARA-B1.1-KK-212-m01		
Module	coordinator		Module offered by	1		
head of I	anguage Centre (ZFS)		Language Centre (Z	ZfS)		
	Nethod of grading	Only after succ. com				
	numerical grade		• • • •			
Duration	Module level	Other prerequisites				
1 semest		Required level of lar	iguage proficiency: /	A2		
Contents						
	_	-		allow them to orient themselves general and academic purposes.		
Intended	l learning outcomes					
read or li talk and addition to enable ges. Courses Ü (4) Method ster, info c) 2 to 5 combina ginning c presenta limited to ten asses The spec dance wi ons, onli connecti	Courses (type, number of weekly contact hours, language — if other than German)					
Allocation of places min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.						
Addition	al information					
Workloa	d					
150 h						
Teaching	g cycle					
т ı.	g cycle: every year, winter	semester				

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Module title					Abbreviation	
Arabic B1.2 - Communicative Competence					42-ARA-B1.2-KK-212-m01	
Module coordinator				Module offered by	<u> </u>	
				Language Centre (Z	/fS)	
ECTS		od of grading	Only after succ. com			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lan	guage proficiency:	B1.1	
Conten	lts					
lestinia	an diale		ns during a stay abroad		allow them to communicate in Pa- . They develop language skills for	
Intend	ed lear	ning outcomes				
cabula an soci lent to Course Ü (4) Methoo ster, in	ry. They iety. At level "E s (type d of ass formati	y will develop solid bas the end of the module 31 Threshold" of the (, number of weekly cor sessment (type, scope, on on whether module	sic language skills that of , students will have dev Common European Fran ntact hours, language — , language — if other that e can be chosen to earn	will allow them to ac eloped skills in the nework of Reference if other than Germa an German, examina a bonus)	nn) ntion offered — if not every seme-	
combir ginning presen limited ten ass The spe dance ons, or connec ces the Langua	c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Arabic Assessment offered: In the semester in which the course is offered					
Allocat	ion of _l	olaces				
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.						
Additio	onal inf	ormation				
Worklo	ad					

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Teaching cycle: every year, summer semester

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Module title				Abbreviation		
Arabic	Arabic B2.1 - Reading Skills 42-ARA-B2.1-LEK-212-m01					
Module coordinator				Module offered by		
head of Language Centre (ZFS)			Language Centre (Z	fS)		
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
3	- <u> </u>	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	I	undergraduate	Requried level of lar	nguage proficiency: /	42	
Conter	nts					
unvoca	alized te		difficulty independe	ntly. On the basis of	guage - are taught to read Arabic, selected texts, the already acqui- ed and practiced.	
Intend	ed learr	ing outcomes				
zed tex at achi	kts inde	pendently. They can use ne level "B2 - Threshold"	dictionaries to clarify	/ comprehension qu	ead and understand unvocali- estions. This module is aimed Reference for Languages of the	
Course	es (type,	number of weekly conta	act hours, language –	- if other than Germa	ın)	
Ü (2)						
ster, in a) writt b) writt discus c) 2 to combin ginning presen limited ten ass The sp dance ons, or connec ces the Langua	U (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Arabic Assessment offered: In the semester in which the course is offered					
Allocation of places						
In the o availat 1. The a 2. Spac In an o	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: The allocation of the available places takes place after the drawing of lots. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information 					
Worklo	bad					
90 h						

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation		
		odcast-Kurs			42-ARA-B2.1-POD-212-m01
Module	e coordi	nator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	d of grading	Only after succ. con	npl. of module(s)	
3	numer	ical grade			
Duratio		Module level	Other prerequisites		
1 seme	ester	undergraduate	Required level of lar	nguage proficiency: A	42
Conten	nts				
parts, t various of the s ce thei pics. Ir tent is Intende	the first s scienti students r own te n the pra based o ed learn	theoretical and the seco fic and cultural sources. 5. In addition, the studer exts as well as to express actical part, students wo on current topics and issu ing outcomes	nd practical. In the the The texts enrich both hts' comprehension s themselves in a well rk on various topics a ues in the Arab world	neoretical part, stude n the vocabulary and kills are developed a l-founded manner in and publish them in t	ge. The course is divided into two ents work on selected texts from I the grammatical understanding and they are enabled to produ- conversations on a variety of to- the form of a podcast. The con-
cultura of inter well-fo aim of	In this module, the student acquires in-depth knowledge of the Arabic language (MSA), taking into account inter- cultural and regional aspects. He/she will understand longer speeches and presentations as well as longer texts of intermediate difficulty with general and topic-related vocabulary and will be able to express him/herself in a well-founded and detailed manner, both orally and in writing, on a wide range of topics of personal interest. The aim of the module is to achieve level "B2 - Vantage" in the Common European Framework of Reference for Lan- guages (CEFR).				
	es (type,	number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
combin ginning presen limited ten ass The sp dance ons, or connec ces the Langua	nation o g of the tations l to text sessmer ecified t with Sec nline exa ction wit e exam f age of as	f these two forms. The nu course. Examples of oral and contributions to the production as well as lis nts will be announced in ypes of examinations a) ction 1, Paragraph 5 of th ams or other examination	umber and type of as forms of assessmen discussion. Example tening and reading e class. , b) and c) can also b the Framework Regulat n formats as an altern se framework regulation for the course.	sessments will be sp t include but are not es of written forms of xercises. The total so e used as electronic tions for conducting native or replacement ions, in particular Se	ke a written or an oral form or a becified by the lecturer at the be- climited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- at for face-to-face examinations in action 3 (4). The lecturer announ-
Allocat	tion of p	laces			
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: The allocation of the available places takes place after the drawing of lots. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information 					
Audith					

Workload

90 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation
Sustair	nability	Education - Education fo	or Sustainable Develo	opment (ESD) 1	42-BG-LLG-BNE1-222-m01
Module	e coord	inator		Module offered by	
Head ir	<u>1 the Le</u>	hrLernGarten of the Bota	nical Garden	Botanical Garden	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
Ü (2)					
		s essment (type, scope, la on on whether module ca			ation offered — if not every seme-
b) term	paper	n (20 to 30 minutes) or (7 to 10 pages) or to 10 pages)			
Allocat	ion of p	olaces			
		ocated primarily accordin es are carried out for plac			ranking, the lot decides. Succes-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
	- /				
Referre	d to in	LPO I (examination regu	lations for teaching-	legree programmes)

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	ta record Lehramt Mittelschulen Freier Bereich - 2023	

Module title				Abbreviation	
Sustair	Sustainability Education - Education for Sustainable Development (ESD) 2 42-BG-LLG-BNE2-222-mo1				
Module	e coord	inator		Module offered by	
Head ir	n the Le	hrLernGarten of the Bota	nical Garden	Botanical Garden	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
Ü (2)	_		-		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) term	paper	n (20 to 30 minutes) or (7 to 10 pages) or to 10 pages)			
Allocat	ion of p	olaces			
		ocated primarily accordin es are carried out for plac			ranking, the lot decides. Succes-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
		、 ····································			
<u> </u>					

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Module title				Abbreviation	
Profes	sional s	skills in handling groups	1		42-BG-LLG-Gruppen1-222-mo1
Module coordinator				Module offered by	
Head i	n the Le	ehrLernGarten of the Bota	nical Garden	Botanical Garden	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Intend	ed lear	ning outcomes			
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
Ü (2)			-		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) term	n paper	n (20 to 30 minutes) or (7 to 10 pages) or to 10 pages)			
Allocat	tion of _l	places			
		ocated primarily accordin es are carried out for plac			ranking, the lot decides. Succes-
Additio	onal inf	ormation			
Worklo	bad				
150 h					
Teachi	ng cycl	e			
			<u>.</u>		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Modul	e title				Abbreviation
Profes	sional	skills in handling groups	2		42-BG-LLG-Gruppen2-222-m01
Module coordinator				Module offered by	
Head i	n the Le	ehrLernGarten of the Bota	anical Garden	Botanical Garden	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Intend	ed lear	ning outcomes			
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
Ü (2)					
		s essment (type, scope, la ion on whether module c			tion offered — if not every seme-
b) term	n paper	n (20 to 30 minutes) or (7 to 10 pages) or to 10 pages)			
Alloca	tion of	places			
		ocated primarily accordin es are carried out for plac			ranking, the lot decides. Succes-
Additio	nal inf	ormation			
Worklo	bad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation
		Tools for the Education o	n Nature, Environme	ntal and Sustaina-	42-BG-LLG-Methoden1-222-mo1
bility E					
Module	-			Module offered by	
		hrLernGarten of the Bota		Botanical Garden	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (2)		· · ·	, 		
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) term	paper	n (20 to 30 minutes) or (7 to 10 pages) or to 10 pages)			
Allocat	ion of p	olaces			
		ocated primarily accordin es are carried out for plac		•	ranking, the lot decides. Succes-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation
		Tools for the Education o	n Nature, Environme	ntal and Sustaina-	42-BG-LLG-Methoden2-222-mo1
bility E				1	
Module				Module offered by	
		ehrLernGarten of the Bota		Botanical Garden	
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
Ü (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) term	paper	n (20 to 30 minutes) or (7 to 10 pages) or to 10 pages)			
Allocat	ion of _l	olaces			
		ocated primarily accordin es are carried out for plac		•	ranking, the lot decides. Succes-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)	
		J			

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Module	e title				Abbreviation
Practic	al Expe	erience in teaching and o	ther forms of knowle	dge transfer obtai-	42-BG-LLG-Praxis1-222-m01
		ching-Learning-Garden	L		
Module	<u>e coord</u>	inator		Module offered by	
Head in the LehrLernGarten of the Botanical Garden Botanical Garden					
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	<u> </u>	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
Ü (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) term	paper	n (20 to 30 minutes) or (7 to 10 pages) or to 10 pages)			
Allocat	ion of j	olaces			
12 Places sion pr	are allo ocedur	ocated primarily accordin es are carried out for plac			ranking, the lot decides. Succes-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation
Practic	al Expe	rience in teaching and o	ther forms of knowle	dge transfer obtai-	42-BG-LLG-Praxis2-222-m01
		ching-Learning-Garden	2		
Module	e coord	inator		Module offered by	
Head in the LehrLernGarten of the Botanical Garden Botanical Garden					
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) term	paper	n (20 to 30 minutes) or (7 to 10 pages) or to 10 pages)			
Allocat	ion of p	olaces			
12 Places sion pr	are allo ocedur	ocated primarily accordin es are carried out for plac			ranking, the lot decides. Succes-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-	degree programmes)	

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Module	title				Abbreviation		
-		Academic Purposes			42-ENG-B2.2-AP-212-m01		
Module	coordi	nator		Module offered by			
		age Centre (ZFS)		Language Centre (Z	fS)		
1		d of grading	Only after succ. con	Only after succ. compl. of module(s)			
	r	ical grade					
Duratio		Module level	Other prerequisites				
1 semes		undergraduate	Required level of lar	nguage proficiency: E	32.1		
Content	Contents						
training	In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the specific training of academic skills.						
Intende	d learn	ing outcomes					
sity in th languag the targ Upon co wards th ges.	Students receive targeted academic skills training. This training is designed to enable them to study at a univer- sity in the target language country. Students will be able to understand and write academic texts in the foreign language. They will also possess the appropriate oral skills to meet the linguistic requirements of universities in the target language country in a manner appropriate to the situation. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to- wards the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Langua-						
	s (type,	number of weekly cor	itact hours, language –	- if other than Germa	n)		
Ü (2)							
			language — if other the can be chosen to earn		tion offered — if not every seme-		
b) writted discuss c) 2 to 5 a combi beginnin ons, pre- not limit written a The spe dance w ons, onl connect ces the Languag	en exar ion, gro asses ination ng of th esentat ted to t assess cified t vith Sec line exa tion wit exam f ge of as	oup presentation) weig sments (5 to 10 pages of these two forms. The course. Examples o ions and contributions ext production as wel ments will be annound ypes of examinations ction 1, Paragraph 5 of ams or other examinat the regulations of the ormat at the beginning ssessment: English	9 90 minutes) and oral ghted 3:1 or and approx. 10 minute ne number and type of a f oral forms of assessm s to the discussion. Exa as listening and readin ced in class. a), b) and c) can also b the Framework Regulat ion formats as an altern ese framework regulat	s): Assessments may assessments will be ent include but are r mples of written forr ng exercises. The tota e used as electronic tions for conducting native or replacemen	minutes, e. g. contribution to the y take a written or an oral form or specified by the lecturer at the not limited to short presentati- ns of assessment include but are al scope/length of oral and/or distance examinations in accor- electronic distance examinati- it for face-to-face examinations in ction 3 (4). The lecturer announ-		
Allocati							
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 							
Additio	nal info	ormation					
Workloa	ad						
90 h							
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Modul	e title				Abbreviation
_		Language Practice			42-ENG-B2.2-LP-212-m01
Modul	e coord	inator		Module offered by	
	of Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati		Module level	Other prerequisites		
1 seme	ester	undergraduate	Required level of lar	nguage proficiency: E	32.1
Conter	nts				
		e, students gain an interm and academic purposes.	nediate knowledge of	f the target language	. They develop language skills for
Intend	ed lear	ning outcomes			
cultura are ab dents a of form	al aspec le to con are able nal and	ts as well as with the cul mmunicate almost fluent to independently read a informal texts. At the end	ture and society of co ly and to talk and wri nd understand longe I of the module, stud	ountries in which the te about a broad ran r texts of high comp ents will have develo	e and become familiar with inter- target language is spoken. They ge of topics. In addition, stu- lexity as well as to write a range oped skills in the target language c of Reference for Languages.
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (4)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) writ discus c) 2 to combin ginning presen limited ten ass The sp dance ons, of connet ces the Langua	ten exa sion, gr 5 asses nation o g of the tations l to text sessme ecified with Se nline ex ction wi e exam age of a	oup presentation) weight sments (7 to 10 pages ar of these two forms. The nu- course. Examples of oral and contributions to the production as well as lis nts will be announced in types of examinations a) ection 1, Paragraph 5 of the ams or other examination th the regulations of these format at the beginning of assessment: English	oo minutes) and oral ted 3:1 or nd 5 to 10 minutes): A umber and type of as forms of assessmen discussion. Example tening and reading e class. , b) and c) can also b re Framework Regulat n formats as an altern se framework regulati	assessments may tak sessments will be sp t include but are not s of written forms of xercises. The total so e used as electronic tions for conducting native or replacemen	minutes, e. g. contribution to the see a written or an oral form or a becified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- at for face-to-face examinations in ction 3 (4). The lecturer announ-
	tion of _l				
In the availat 1. The 2. Spa	ole will allocati ces tha	-	s takes place after the ed will be raffled in th	e drawing of lots. ie follow-up procedu	
Additio	onal inf	ormation			
Worklo	oad				
150 h					



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Module	title			Abbreviation	
English	B2.2 - Skills Workshop			42-ENG-B2.2-SW-2	12-m01
Module	coordinator		Module offered by	1	
head of	f Language Centre (ZFS)		Language Centre (Z	ZfS)	
ECTS	Method of grading	Only after succ. cor	npl. of module(s)		
3	numerical grade				
Duratio	n Module level	Other prerequisites			
1 seme	ster undergraduate	Required level of la	nguage proficiency: I	B2.1	
Conten	ts				
training	nodule, students are taught a g of communicative competen y, the focus is on the training o	cies and intercultural of	competence oriented		
	ed learning outcomes				
selecter tencies Upon co "B2 - Va Courses Ü (2) Method ster, inf discuss c) 2 to 5 combin ginning present limited ten ass The spec dance v ons, on connec ces the	module, the student acquires d language skills. Through tar in preparation for the lowest ompletion of this module, he, antage" level of the Council of s (type, number of weekly cor d of assessment (type, scope, formation on whether module en examination (approx. 60 to sion, group presentation) weig assessments (4 to 7 pages a ation of these two forms. The g of the course. Examples of o tations and contributions to the to text production as well as essments will be announced ecified types of examinations with Section 1, Paragraph 5 of line exams or other examinat tion with the regulations of the exam format at the beginning ge of assessment: English	geted skills training, the level of mobility recom (she will have acquired Europe's Common Europe's	ne student improves mended by the Cour competencies in the ropean Framework of - if other than Germa an German, examina a bonus) assessments may take sessments will be s at include but are not es of written forms of exercises. The total se to a selectronic tions for conducting native or replacemer	his/her oral and write noil of Europe. e foreign language b f Reference for Languar f Reference for Languar an) nation offered — if not minutes, e. g. contri e a written or an oral pecified by the lectur t limited to short pre f assessment include cope/length of oral a distance examination electronic distance on t for face-to-face examination	tten compe- ased on the Jages. every seme- ibution to the form or a rer at the be- sentations, e but are not and/or writ- ons in accor- examinati- aminations in
_	ion of places				
min. 5, In the e availab 1. The a 2. Spac In an or	max. 25 vent that the number of appli le will be allocated as follows Illocation of the available plac es that are subsequently vaca nline course format, the numb	: ces takes place after th ated will be raffled in tl	e drawing of lots. ne follow-up procedu	ıre.	places
Additio	nal information				
 Worklo	ad				
90 h	uu				
-	ıg cycle				
	.5				
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			and millerschulen Heler bele	2023	

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FÜG

	e title				Abbreviation
English	1 B2.2 ·	English for studying	g, working and living abro	ad (vhb1)	42-ENG-B2.2-vhb1-212-m01
Module coordinator				Module offer	ed by
head of Language Centre (ZFS)				Language Cer	ntre (ZfS)
ECTS	Meth	od of grading	Only after succ. com	pl. of module	(s)
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	guage proficie	ency: B2.1
Conten	ts				
apply f develo	or jobs p skills	, trainee positions, o	r work placements in cour ge that will allow them to a	itries where th	e target language that will allow them ne target language is spoken. Student ity and get by in everyday life in coun
Intende	ed lear	ning outcomes			
In addi that is will hav	tion, th require ve deve	ey are able to contin d for study in countr	ue learning on their own i ies where the target langu irget language that are equ	nitiative and r age is spoken	ositions, or work placements abroad. each the level of language proficiency . At the end of the module, students el "B2 Vantage" of the Common Eur
Course	s (type	, number of weekly c	ontact hours, language —	if other than (German)
Ü (2)					
			e, language — if other tha Ile can be chosen to earn a		amination offered — if not every seme
combir ginning presen limited ten ass The spe dance ons, or connec ces the	ation of g of the tations to text sessme ecified with Se hline ex ction wi e exam	of these two forms. The course. Examples of and contributions to production as well a nts will be announce types of examination oction 1, Paragraph 5 ams or other examin	he number and type of ass oral forms of assessment o the discussion. Examples is listening and reading ex ed in class. Is a), b) and c) can also be of the Framework Regulati ation formats as an altern these framework regulation	esssments wil include but a of written for ercises. The t used as elec ons for condu ative or replace	may take a written or an oral form or a l be specified by the lecturer at the be re not limited to short presentations, rms of assessment include but are no otal scope/length of oral and/or writ- tronic distance examinations in accor acting electronic distance examinati- cement for face-to-face examinations and section 3 (4). The lecturer announ
Allocat	ion of	olaces			
Additio	onal inf	ormation			
The exe	ercise t	akes place online as	part of the offer of the Vir	ual University	v of Bavaria (vhb)
Worklo	ad				
90 h					
Teachi	ng cycl	e			
	- /				
-					
Referre	ed to in	LPOI (examination	regulations for teaching-d	egree progran	nmes)
Referre	ed to in	LPOI (examination	regulations for teaching-d	egree progran	nmes)

Module title			Abbreviation		
English C1 - Advanced E	nglish			42-ENG-C1-AE-212-m01	
Module coordinator			Module offered by		
	d of Language Centre (ZFS)		Language Centre (Z	fS)	
ECTS Method of grad		Only after succ. com	pl. of module(s)		
3 numerical grade					
Duration Module l		Other prerequisites			
1 semester undergra	duate	Requried level of lar	iguage proficiency: i	32.2	
	vriting and oral	ly in foreign language		e that will enable them to commu rsity or at work. The course is ge	
Intended learning outco	omes				
tion of intercultural and and in writing on almost	country aspect all topics throu achieving the l	s, enabling him/her t ugh variable use of li evel "C1 - Effective Op	o express him/hers nguistic means. perational Proficienc	n skills with specific considera- elf precisely and nuanced orally y" of the Common European Fra	
Courses (type, number of	of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (2)					
Method of assessment ster, information on whe				tion offered — if not every seme	
or a combination of these beginning of the course ons, presentations and not limited to text produ- written assessments will The specified types of en- dance with Section 1, Pa- ons, online exams or oth connection with the regu- ces the exam format at the Language of assessment	pprox. 7 pages be two forms. The Examples of o contributions to contributions to contributions to contributions as the announced xaminations a) aragraph 5 of the ner examination ulations of thes the beginning o	and approx. 7 minut he number and type of ral forms of assessm o the discussion. Exa s listening and readir d in class. , b) and c) can also be ramework Regulat n formats as an alterr se framework regulati	of assessments will l ent include but are r mples of written form ng exercises. The tot e used as electronic ions for conducting native or replacemer	ay take a written or an oral form be specified by the lecturer at th not limited to short presentati- ms of assessment include but ar al scope/length of oral and/or distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in action 3 (4). The lecturer announ-	
Allocation of places					
min. 5, max. 25 In the event that the nur available will be allocat 1. The allocation of the a 2. Spaces that are subso In an online course form	ed as follows: available places equently vacate	s takes place after the ed will be raffled in th	e drawing of lots. e follow-up procedu		
Additional information					
Workload					
90 h					
Teaching cycle					
Teaching cycle: each se	mester				
FÜG	1	[AA11] \A//:	concreted at Mail and		
		-	generated 17-Mai-2025 • exa Imt Mittelschulen Freier Bere		

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Mittelschulen Freier Bereich - 2023	

	e title				Abbreviation
English C1 - Academic Writing					42-ENG-C1-AW-212-m01
Module coordinator				Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	ZfS)
ECTS		od of grading	Only after succ. com		
3	nume	rical grade		-	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	guage proficiency:	B2.2
Conten	ts				
of acad	lemic to		ed examples, and will di		age. It will examine the structure natical, and lexical problems that
Intende	ed lear	ning outcomes			
blems, This mo	adheri odule a	ng to the principles o	f good academic practice its to reach level "C1 Efi	e (academic writing o	re able to write on research pro- conventions, citation rules, style) Proficiency" of the Common Euro-
Course	s (type	, number of weekly co	ontact hours, language —	if other than Germa	an)
Ü (2)					
ster, in a) writt b) writt discuss c) 2 to two for Exampl tributio tion as annour The spe dance v ons, on connec ces the Langua	formati en exat en exat sion, gr 5 asses ms. The les of o ons to t well as need in ecified with Se alline ex tion wi exam ge of a	ion on whether modu mination (approx. 90 mination (approx. 60 oup presentation) we sements (5 to 10 page e number and type of ral forms of assessm he discussion. Examp s listening and readin class. types of examination ection 1, Paragraph 5 of ams or other examina- th the regulations of format at the beginni ssessment: English	le can be chosen to earn minutes) or to 90 minutes) and oral eighted 3:1 or es): Assessments may tak assessments will be spe ent include but are not lip oles of written forms of as g exercises. The total sco s a), b) and c) can also b of the Framework Regulat ation formats as an alterr these framework regulati	a bonus) assessment (5 to 10 e a written or an ora cified by the lecture mited to short prese assessment include b ope/length of oral ar e used as electronic ions for conducting native or replacemer ons, in particular Se	ation offered — if not every seme- minutes, e. g. contribution to the al form or a combination of these er at the beginning of the course. Intations, presentations and con- but are not limited to text produc- nd/or written assessments will be distance examinations in accor- electronic distance examinati- nt for face-to-face examinations ir ection 3 (4). The lecturer announ-
Allocat	ion of _l	olaces			
 min. 5, max. 12 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 					
Additio	nal inf	ormation			
Worklo	ad				

Teaching cycle: summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 202 / 370
	ta record Lehramt Mittelschulen Freier Bereich - 2023	

Module	e title				Abbreviation
English	1 C1 - EI	nglish for Business			42-ENG-C1-B-212-m01
Module coordinator				Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: I	32.2
Conten	ts				
munica equipp	ate app ing stu	ropriately, in both writter	n and oral form, at un cific communication s	iversity and in the w skills while giving th	ge that will allow them to com- orkplace. The course focuses on em an opportunity to systemati- ific intercultural skills.
Intende	ed lear	ning outcomes			
lop adv respon commu Operat	/anced ding si unicate ional P	business-specific langua tuations, using language effectively within the dis roficiency" of the Commo	ge skills that will allo flexibly. Students are cipline. This module n European Framewo	ow them to communi e proficient in busing aims to enable stude rk of Reference for L	
	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
Ü (2)					
		s essment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (4 to 10 pages and 5 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered					
Allocat					
In the e availab 1. The a 2. Spac In an o	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: The allocation of the available places takes place after the drawing of lots. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
		ormation	to demond of the b		
		rises approx. 30 hours of	maependent study.		
Worklo	ad				
120 h					

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 204 / 370
	ta record Lehramt Mittelschulen Freier Bereich - 2023	

Module	e title				Abbreviation
English	English C1 - Business course A				42-ENG-C1-BUS-A-241-m01
Module coordinator				Module offered by	<u> </u>
	head of Language Centre (ZFS)			Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
5		rical grade		•	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	guage proficiency: E	32.2
Conten	Its				
work, p pants t are con gotiatir will rou Intende The stu in-dept in appr	oroject o comr afronted and out and out ed lear adent a th subje	work. This deepening of k nunicate in situations bo d with in a business envir writing emails and report the weekly classes. ning outcomes chieves a sound (written ect-related linguistic know communication situatio	knowledge (English la th orally and in writin conment. This module is. Discussion of curre and oral) communica wledge and skills that ns through the variab	nguage and busines g in a manner fitting will practice skills s ent events and topic tion ability in the sp t enable him/her to le use of linguistic n	n classwork - pair work, group ss content) will enable partici- to the circumstance that they such as presenting new ideas, ne- s relating to the class materials pecialist language. He/she has communicate on selected topics neans. He/she has mastered the le is aimed at achieving the level
"C1 - Ef Counci	fective l of Eur	Operational Proficiency" ope.	of the Common Euro	pean Framework of F	Reference for Languages of the
	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (3)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
 b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (4 to 10 pages and 5 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations ir connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered 					
Allocation of places					
 min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 					
Additio	onal inf	ormation			
madul		ricas approx as hours of	••••••••••••••••••••••••••••••••••••••		

module comprises approx. 30 hours of independent study.

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Workload

150 h

Teaching cycle

Teaching cycle: summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Mittelschulen Freier Bereich - 2023	

Modul	e title			Abbreviation	
Englis	h C1 - Business course B			42-ENG-C1-BUS-B-2	241-m01
Module coordinator			Module offered by		
head c	of Language Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Method of grading	Only after succ. cor	npl. of module(s)		
5	numerical grade				
Durati		Other prerequisites			
1 seme	ester undergraduate	Required level of la	nguage proficiency: I	32.2	
Conter	nts				
ly in bo nicativ	module students will expand oth a university and business e competences, being comfor and topics relating to the class	context in writing as we table with English in in	ell as orally. In addition tercultural situations	on to focused trainin	ng in commu-
Intend	ed learning outcomes				
in-dep in app linguis "C1 - E Counc	udent achieves a sound (writte th subject-related linguistic ki ropriate communication situa tic vocabulary and structures ffective Operational Proficience il of Europe.	nowledge and skills tha tions through the varial required in the field of ry" of the Common Euro	at enable him/her to ble use of linguistic r business. The modu opean Framework of F	communicate on sel neans. He/she has r le is aimed at achiev Reference for Langua	ected topics nastered the ving the level
Course	s (type, number of weekly con	ntact hours, language –	– if other than Germa	ın)	
Ü (3)					
ster, ir	d of assessment (type, scope formation on whether module ten examination (approx. 60 t	e can be chosen to earn	a bonus)		
c) 2 to combin ginnin preser limited ten ass The sp dance ons, of connect ces the Langua	sion, group presentation) wei 5 assessments (4 to 10 pages nation of these two forms. The g of the course. Examples of o tations and contributions to t t to text production as well as sessments will be announced ecified types of examinations with Section 1, Paragraph 5 of nline exams or other examinat ction with the regulations of th e exam format at the beginnin age of assessment: English sment offered: In the semeste	and 5 to 15 minutes): A e number and type of as ral forms of assessmer he discussion. Example listening and reading e in class. a), b) and c) can also b the Framework Regula tion formats as an alter nese framework regulat g of the course.	essessments will be sp at include but are not es of written forms of exercises. The total so be used as electronic tions for conducting native or replacemer ions, in particular Se	becified by the lectu limited to short pre- assessment include cope/length of oral a distance examination electronic distance on t for face-to-face examination	rer at the be- sentations, e but are not and/or writ- ons in accor- examinati- aminations in
Alloca	tion of places				
 min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 					
Additi	onal information				
modul	e comprises approx. 30 hours	of independent study.			
Workle	bad				
150 h					
FÜG		-	• generated 17-Mai-2025 • exa amt Mittelschulen Freier Bere	-	page 207 / 370

Teaching cycle: winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Mittelschulen Freier Bereich - 2023	

English C1 - Communication in Business 42:ENG-C1-CB-212:m01 Module coordinator Module offered by head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) numerical grade - Duration Module level Other prerequisites 1 semester undergraduate Requried level of language proficiency: B2.2 Contents Contents Content of the file of business. In this module, students are taught in-depth knowledge of the foreign language, which enables them to comm nicate in foreign language situations at university or at work in a way that is appropriate to the situation, both orally and in writing. Combined with the teacyel language country, the focus is on the acquisition of communicate completences in the field of business. Intended learning outcomes Intended learning outcomes The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-dept subject-related language and skills that neable him/her to communicate on selected topic in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving in helevel' - 1. Effective Operational Proficiency' of the Common European Fin mework of Reference for Languages of the Council of Europe. Courses (type, number of weekly c	Module title				Abbreviation
head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 4 numerical grade - Duration Module Level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.2 Contemts - - In this module, students are taught in-depth knowledge of the foreign language, which enables them to comm nicate in foreign language situations at university or at work in a way that is appropriate to the situation, both orally and in writing. Combined with the teaching of subject-related language knowledge and skills and intercut ural competence oriented towards the target language country, the focus is on the acquisition of communicate competences in the field of business. Intended learning outcomes - The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic twoculters required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) 0 (2) 0 (2) - - Method of assessment (type, scope, language - if other than German, examination offered — if not every sem ster,	English C1 - Communication in Business				42-ENG-C1-CB-212-m01
ECTS Method of grading Only after succ. compl. of module(s) 4 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Requried level of language proficiency: B2.2 Contents In this module, students are taught in-depth knowledge of the foreign language, which enables them to comm incide in foreign language situations at university or at work in a way that is appropriate to the situation, both orally and in writing. Combined with the teaching of subject-feated language knowledge and skills and intercu- tural competence oriented towards the target language country, the focus is on the acquisition of communicati competences in the field of business. Interstudent achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topic in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Fri mework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) 0 (2) U (2) Method of assessment (type, scope, language — if other than German, examination offprox, 7 pages and approx. 7 minutes): Assessments may take a w	Module coordinator			Module offered by	1
ECTS Method of grading Only after succ. compl. of module(s) 4 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Requried level of language proficiency: B2.2 Contents In this module, students are taught in-depth knowledge of the foreign language, which enables them to comm incide in foreign language situations at university or at work in a way that is appropriate to the situation, both orally and in writing. Combined with the teaching of subject-feated language knowledge and skills and intercu- tural competence oriented towards the target language country, the focus is on the acquisition of communicati competences in the field of business. Interstudent achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topic in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Fri mework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) 0 (2) U (2) Method of assessment (type, scope, language — if other than German, examination offprox, 7 pages and approx. 7 minutes): Assessments may take a w				Language Centre (Z	zfS)
Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.2 Contents In this module, students are taught in-depth knowledge of the foreign language, which enables them to comm nicate in foreign language situations at university or at work in a way that is appropriate to the situation, both orally and in writing. Combined with the teaching of subject-related language knowledge and skills and interc. Unal competence oriented towards the target language country, the focus is on the acquisition of communicati competences in the field of business. Intended learning outcomes Intended learning outcomes The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-dept subject-related linguistic knowledge and skills that enable him/her to communicate on selected topic in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. Courses (type, number of weekly contact hours, language — if other than German) 0 (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 6 to go minutes) and oral assessment (5 to 10 minutes, e. g. contribution to t discussion, group presentations, weight efficit 9: 10° assessment smalt take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecture at the beginning o					
a semester undergraduate Required level of language proficiency: B2.2 Context In this module, students are taught in-depth knowledge of the foreign language, which enables them to comm incate in foreign language situations at university or at work in a way that is appropriate to the situation, both orally and in writing. Combined with the teaching of subject-related language knowledge and skills and intercc. tural competence oriented towards the target language country, the focus is on the acquisition of communication competences in the field of business. Intended learning outcomes In the student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-dept subject-related linguistic workedge and skills that enable him/her to communicate on selected topic in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. Courses (type, number of weekly contact hours, language — if other than German) (2) Method fassessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 6 to 90 minutes) and oral assessment (s to 10 minutes), e. g. contribution to the discussion, group presentations) weighted 3: or O 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessment is unively the of eavier and the teginaling of the course. Examples of or larguage seresissess in eacquisity of a and oral assessessment include but a n	4 numer	ical grade		- · · ·	
a semester undergraduate Required level of language proficiency: B2.2 Context In this module, students are taught in-depth knowledge of the foreign language, which enables them to comm incate in foreign language situations at university or at work in a way that is appropriate to the situation, both orally and in writing. Combined with the teaching of subject-related language knowledge and skills and intercc. tural competence oriented towards the target language country, the focus is on the acquisition of communication competences in the field of business. Intended learning outcomes In the student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-dept subject-related linguistic workedge and skills that enable him/her to communicate on selected topic in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. Courses (type, number of weekly contact hours, language — if other than German) (2) Method fassessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 6 to 90 minutes) and oral assessment (s to 10 minutes), e. g. contribution to the discussion, group presentations) weighted 3: or O 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessment is unively the of eavier and the teginaling of the course. Examples of or larguage seresissess in eacquisity of a and oral assessessment include but a n	Duration	Module level	Other prerequisites		
In this module, students are taught in-depth knowledge of the foreign language, which enables them to comm nicate in foreign language situations at university or at work in a way that is appropriate to the situation, both orally and in writing. Combined with the teaching of subject-related language knowledge and skills and intercutural competence oriented towards the target language country, the focus is on the acquisition of communicati competences in the field of business. Intended learning outcomes The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topic in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to t discussion, group presentation) weighted 3:1 or 0:2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, no, sponsentations and contributions to the discussion. Examples of written forms of assessments include but a not salesses ment include but a nest of face-to-face examinations in acco dance with Section 1, Paragraph 5 of the Framework Regulations, in particular Section 3 (4). The lecturer annour ces most or there examination of these tranework Regulations, in particular Section 3 (4). The lecturer annour ces most or there examination of these framework Regulations, in particular Sect	1 semester	undergraduate		guage proficiency: I	B2.2
nicate in foreign language situations at university or at work in a way that is appropriate to the situation, both orally and in writing. Combined with the teaching of subject-related language knowledge and skills and intercut trail competence oriented towards the target language country, the focus is on the acquisition of communicati competences in the field of business. Intended learning outcomes The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topic in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Fr. mework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) U (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 6 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to t discussion, group presentation) weighted 3:1 or 0: 2 to 5 assessments (sprox. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but a not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment offered. In the semester in which the course is offered Assessment offered. In t	Contents				
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module comprises approx, 20 hours of independent study	In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.				
THANDAL MANDALINE AND	module compr	ises approx, 30 hours of	independent study		

6.0

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Workload

120 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title				Abbreviation	
English C1 - Cultural Studies - Australia / New Zealand 42-ENG-C1-CS-AU-2			222-m01		
Module coordinator			Module offered by		
head of Language Centre (ZFS)				2fS)	
	Language Centre (ZFS) Language Centre (ZfS) Method of grading Only after succ. compl. of module(s)				
	erical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate	Required level of lar		B2.2	
Contents					
communicate Zealand in a municative sl quiring know	e, students will acquire ta in a foreign language sit written and oral manner a kills and intercultural com ledge about the target lar	uation at a university appropriate to the situ apetence oriented tow	in the target langua ation. Combined wi	ge countries Austra th the targeted train	lia and New iing of com-
	ning outcomes				
ge that enabl on of regiona med at achie mework of Re	e, the student acquires ir e him/her to communicat l and linguistic topics in t ving level "C1 - Effective C ference for Languages.	te orally and in writing he target language co)perational Proficienc	g in a wide variety of ountries Australia an y" of the Council of I	^f situations and with Id New Zealand. The Europe's Common E	the inclusi- module is ai
	e, number of weekly conta	act hours, language –	- if other than Germa	an)	
Ü (2)					
	sessment (type, scope, la ion on whether module c			ation offered — if no	t every seme-
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Additional in	formation				
Workload					
90 h					
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Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation				
	English C1 - Cultural Studies - Great Britain 42-ENG-C1-CS-GB-222-m01					22-m01	
Module coordinator			Module offered by				
head o	ad of Language Centre (ZFS) Language Centre (ZfS)			fS)			
ECTS	Metho	od of grading	Only after succ. compl. of module(s)				
3	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate		nguage proficiency: I	32.2		
Conten	nts						
commu ten and and int	unicate d oral m tercultu	in a foreign language s nanner appropriate to t	taught in-depth knowl ituation at a university he situation. Combined ed towards Great Britai	in the target langua with the targeted tr	ge country Great Brit aining of communic	tain in a writ- ative skills	
Intend	ed lear	ning outcomes					
ge that of regio vel "C1	enable onal an	him/her to communic d linguistic topics in th ive Operational Profici	in-depth regional and ate orally and in writing e target language coun ency" of the Council of	g in a wide variety of try Great Britain. The	situations and with module is aimed at	the inclusion t achieving le-	
Course	s (type	, number of weekly cor	itact hours, language –	- if other than Germa	ın)		
Ü (2)							
ster, in	formati	on on whether module	language — if other th can be chosen to earn	a bonus)			
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c) 2 to combin ginning presen limited ten ass The sp dance ons, or connec ces the Langua	discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 10 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered				rer at the be- sentations, e but are not and/or writ- ons in accor- examinati- aminations in		
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Additio	onal inf	ormation					
Worklo	ad						
90 h							
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Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation			
_	English C1 - Cultural Studies - Ireland 42-ENG-C1-CS-IE-222-m01					22-m01
Module coordinator			Module offered by			
head o	ead of Language Centre (ZFS) Language Centre (ZfS)					
ECTS	5 Method of grading Only after succ. compl. of module(s)					
3	numerical grade					
Duratio	· · · · · · · · · · · · · · · · · · ·		Other prerequisites			
1 seme	ster undergradua	ate	Required level of lar	nguage proficiency: I	32.2	
Conter	<u>its</u>					
to com and or intercu ge cou	municate in a foreig al manner appropria Iltural competence o	n language te to the sit riented tow	aught in-depth knowle situation at a univers uation. Combined wit ards Ireland, the focu	ity in the target lang h the targeted traini	uage country Ireland ng of communicative	l in a written e skills and
In this ge that on of re "C1 - Ef Langua	module, the student enable him/her to d egional and linguisti ffective Operational ages.	t acquires ir communicat c topics in t Proficiency"	n-depth regional and l te orally and in writing the target language co ' of the Council of Euro	g in a wide variety of ountry Ireland. The m ope's Common Euro	situations and with odule is aimed at ac bean Framework of F	the inclusi- chieving level
	s (type, number of w	veekly conta	act hours, language —	if other than Germa	n)	
Ü (2)						
			anguage — if other tha an be chosen to earn		tion offered — if not	every seme-
discus c) 2 to combin ginning presen limited ten ass The sp dance ons, or connec ces the Langua Assess	sion, group presenta 5 assessments (7 to nation of these two f g of the course. Exan tations and contribu to text production a sessments will be an ecified types of exan with Section 1, Parag nline exams or other ction with the regular e exam format at the age of assessment: E sment offered: In the	ation) weigh 10 pages a forms. The n nples of ora utions to the as well as lis nounced in ninations a) graph 5 of th examinatio tions of the beginning of English	nd 10 to 15 minutes): . umber and type of as l forms of assessmen e discussion. Example stening and reading es class. (, b) and c) can also b ne Framework Regulat on formats as an alterr se framework regulati	Assessments may ta sessments will be sp t include but are not s of written forms of xercises. The total so e used as electronic tions for conducting native or replacemer ons, in particular Se	ke a written or an or becified by the lectu limited to short pre assessment include cope/length of oral a distance examinatio electronic distance out for face-to-face examination	ral form or a rer at the be- sentations, e but are not and/or writ- ons in accor- examinati- aminations in
Allocat	tion of places					
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Additio	onal information					
	,					
Worklo	oad					
90 h						
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Teaching cycle: every semester

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	ta record Lehramt Mittelschulen Freier Bereich - 2023	

Modul					Abbreviation			
Englis	h C1 - Cultural Studies - US	5A			42-ENG-C1-CS-US-2	22-m01		
Modul	e coordinator			Module offered by				
	f Language Centre (ZFS)			Language Centre (Z	fS)			
ECTS	Method of grading		Only after succ. con	pl. of module(s)				
3	numerical grade							
Duratio			Other prerequisites		_			
1 semester undergraduate Required level of language proficiency: B2.2								
	Contents							
commu oral ma cultura	In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country USA in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and inter- cultural competence oriented towards the USA, the focus is on acquiring knowledge about the target language country.							
Intend	ed learning outcomes							
In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign langua- ge that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country USA. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Lan- guages.								
Course	es (type, number of weekly	conta	ict hours, language —	- if other than Germa	ın)			
Ü (2)								
	d of assessment (type, sco formation on whether mod				tion offered — if not	every seme-		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 10 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered								
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Additio	onal information							
Worklo	pad							
90 h								
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Teaching cycle: every semester

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Module	e title				Abbreviation
English	1 C1 - EI	nglish for the Humanities	;		42-ENG-C1-H-212-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: I	32.2
Conten	ts				
munica equipp	ate app ing stu	ropriately, in both writter	n and oral form, at un pecific communicatio	iversity and in the w n skills while giving	ge that will allow them to com- orkplace. The course focuses on them an opportunity to systema- cific intercultural skills.
Intende	ed lear	ning outcomes			
velop a in corre able to	advance espond comm	ed humanities-specific la ing situations, using lang	nguage skills that wil guage flexibly. Studer the discipline. This r	Il allow them to com nts are proficient in h nodule aims to enab	l) in the target language. They de- municate about selected topics numanities terminology and are ole students to reach level "C1 ence for Languages.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
Ü (2)	_				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
discuss c) 2 to 2 binatio ning of sentati mited t assess The spe dance ons, or connec ces the Langua	 b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages, 7 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered 				
	-				
In the e availab 1. The a 2. Spac In an o	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additio	onal inf	ormation			
module	e comp	rises approx. 30 hours of	independent study.		
Worklo	ad				
120 h					

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Mittelschulen Freier Bereich - 2023	

Modul					Abbreviation	
Englis	English C1 - Intercultural Training 42-ENG-C1-IT-212-m01					
Modul	e coord	nator		Module offered by		
head o	of Langu	age Centre (ZFS)		Language Centre (Z	(fS)	
ECTS Method of grading O		Only after succ. con	npl. of module(s)			
3 numerical grade						
Durati		Module level	Other prerequisites		_	
1 semester undergraduate Requried level of language proficiency: B2.2						
Conter						
in a for with th	This module provides students with in-depth knowledge of the foreign language, enabling them to communicate in a foreign language appropriate to the situation, both orally and in writing, at university or at work. Combined with the targeted training of communicative competencies, the focus is on the acquisition of intercultural knowledge and skills.					
Intend	ed learr	ing outcomes				
guage sion of road a The mo	that ena f intercu nd profe odule is	, the student acquires able him/her to commu ltural aspects. He/she essional settings. aimed at achieving the erence for Languages o	inicate orally and in wr is able to use the forei e level "C1 - Effective O	iting in a wide variet gn language effectiv perational Proficienc	y of situations and w ely and flexibly in bo	vith the inclu- oth study ab-
Course	es (type,	number of weekly con	tact hours, language –	- if other than Germa	ın)	
Ü (2)						
		essment (type, scope, on on whether module			ition offered — if not	every seme-
discus c) 2 to or a co beginn ons, pl not lim written The sp dance ons, of connec ces the Langua Assess	sion, gr 5 asses mbinati ing of the resentate nited to assess ecified to with Se nline ex ction with e exam f age of a		thed 3:1 or es and approx. 7 minut The number and type foral forms of assessm to the discussion. Exa as listening and readin ed in class. a), b) and c) can also b the Framework Regulat fon formats as an alter ese framework regulat g of the course.	tes): Assessments m of assessments will nent include but are r imples of written for ng exercises. The tot te used as electronic tions for conducting native or replacemer ions, in particular Se	ay take a written or a be specified by the la not limited to short p ms of assessment in al scope/length of o distance examinatio electronic distance on t for face-to-face exa	an oral form ecturer at the oresentati- clude but are ral and/or ons in accor- examinati- aminations in
Infin. 5, filax. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information Workload						
90 h						
FÜG			-	9 generated 17-Mai-2025 • exa amt Mittelschulen Freier Bere	-	page 221 / 370

Teaching cycle: summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	ta record Lehramt Mittelschulen Freier Bereich - 2023	

Modul	e title				Abbreviation	
Englis	h C1 - P	resenting Research in t	the Sciences		42-ENG-C1-PS-212-	m01
Module coordinator				Module offered by	-	
head of Language Centre (ZFS)			Language Centre (Z	(fS)		
ECTS Method of grading		Only after succ. con	npl. of module(s)			
4 numerical grade						
Duration 1 seme	-	Module level undergraduate	Other prerequisites	nguage proficiency:	Ba a	
Conter		undergraduate			D2.2	
munica develo	This module equips students with an advanced knowledge of the target language that will allow them to com- municate appropriately, in both written and oral form, at university and in the workplace. The course focuses on developing students' academic presentation skills while equipping them with science-specific communication skills in the target language as well as country-specific intercultural skills.					
Intend	ed lear	ning outcomes				
scienc tuatior discus	e-speci 1s, usin s their 1	sound oral, science-sp fic language skills that g language flexibly. Stu heories and analyses i tive Operational Profic	will allow them to com Idents are proficient in n an appropriate manr	municate about sele scientific terminolog ner. This module aim	ected topics in corres gy and are able to pr s to enable students	sponding si- resent and s to reach le-
Course	es (type	, number of weekly con	tact hours, language –	– if other than Germa	an)	
Ü (2)	_					
		sessment (type, scope, ion on whether module			ition offered — if not	every seme-
discus c) 2 to combin ginnin, preser- limited ten ass The sp dance ons, of connec ces the Langua Assess Alloca	 b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); (weighted 3:1) or c) 2 to 5 assessments (4 to 7 pages and 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated 					
The nu	by lot as they become available. The number of participants is limited to a maximum of 20 for online courses.					
	Additional information module comprises approx. 30 hours of independent study.					
Workle			or multipendent study.			
120 h						
_	ng cycl	۵				
		e: winter semester				
FÜG			-	• generated 17-Mai-2025 • ex amt Mittelschulen Freier Bere	-	page 223 / 370

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		ta record Lehramt Mittelschulen Freier Bereich - 2023	

	e title				Abbreviation	
	English C1 - Writing Skills for the Natural Sciences				42-ENG-C1-WS-212-	m01
Modul	e coord	inator		Module offered by		
Module coordinator head of Language Centre (ZFS)			Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com		13)	
4 numerical grade						
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate Requried level of language proficiency: B2.2						
Contents						
cate or teachir target l	In this module, students are taught in-depth knowledge of the foreign language that enables them to communi- cate orally and in writing appropriately in foreign-language situations at university or at work. Combined with the teaching of subject-related language knowledge and skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of written communicative competence in the field of na- tural sciences.					
Intend	ed learr	ning outcomes				
The student achieves a sound written communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. Students have mastered the linguistic vocabulary and structures required in the field of natural sciences and are able to comprehend the composition and structure of factual and specialized texts from the field of natural sciences as well as to critically evaluate and correct their own texts. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German)						
Ü (2)			_			
		essment (type, scope, l on on whether module o			tion offered — if not	every seme-
 b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. 						
ons, or connec ces the Langua	ction wi e exam f age of a	th the regulations of the format at the beginning	ese framework regulati of the course.	ons, in particular Se	nt for face-to-face exa	examinati- aminations in
ons, or connec ces the Langua Assess	ction wi e exam f age of a sment o	th the regulations of the format at the beginning ssessment: English ffered: In the semester i	ese framework regulati of the course.	ons, in particular Se	nt for face-to-face exa	examinati- aminations in
ons, or connec ces the Langua Assess Allocat min. 5, In the e availab 1. The a 2. Spac	tion wi e exam f age of a sment o tion of p max. 2 event th ble will f allocation	th the regulations of the format at the beginning ssessment: English ffered: In the semester i places	ese framework regulati of the course. n which the course is ations exceeds the nu es takes place after the ted will be raffled in th	ons, in particular Se offered mber of available pl e drawing of lots. e follow-up procedu	nt for face-to-face exa oction 3 (4). The lectu aces, the number of ire.	examinati- aminations in Irer announ-
ons, or connect ces the Langua Assess Allocat min. 5, In the e availab 1. The a 2. Spac In an o	tion wi e exam h age of a ment o tion of p max. 2 event th ble will h allocation ces that nline co	th the regulations of the format at the beginning ssessment: English ffered: In the semester i places o at the number of applic be allocated as follows: on of the available place are subsequently vaca	ese framework regulati of the course. n which the course is ations exceeds the nu es takes place after the ted will be raffled in th	ons, in particular Se offered mber of available pl e drawing of lots. e follow-up procedu	nt for face-to-face exa oction 3 (4). The lectu aces, the number of ire.	examinati- aminations in Irer announ-
ons, or connect ces the Langua Assess Allocat min. 5, In the e availab 1. The a 2. Spac In an o Additio	tion wi e exam f age of a sment o tion of p max. 2 event th ble will f allocation ces that nline co	th the regulations of the format at the beginning ssessment: English ffered: In the semester i places o at the number of applic be allocated as follows: bon of the available place are subsequently vacabourse format, the number	ese framework regulati of the course. n which the course is ations exceeds the nu es takes place after the ted will be raffled in the er of participants is lim of independent study.	ons, in particular Se offered mber of available pl e drawing of lots. e follow-up procedu	aces, the number of re.	examinati- aminations in Irer announ-

Workload

120 h

Teaching cycle

Teaching cycle: summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation
French	A1				42-FRA-A1-212-m01
Module	e coord	inator		Module offered by	
		age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	· · · · ·	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	I	undergraduate			
Conten	ts				
		e, students (without any p panded. The course is ge		-	wledge of the foreign language academic context.
Intende	ed learr	ning outcomes			
elemer ryday e in writi At the e	itary ab xpressing usin end of t	ility to communicate and ions and very simple sent g simple phrases.	l exchange informatio tences when listening nave acquired compe	on in a simple way. H g or reading and can tences in the foreigr	ntercultural orientation and the le/she understands familiar, eve- express him/herself orally and h language based on the level "A1 s (CEFR).
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)		· · · ·			
Metho		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) writt discuss c) 2 to combin ginning presen limited ten ass The spe dance ons, or connec ces the	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: French				
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 					
Additio	nal info	ormation			
Worklo	ad				
150 h					



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	e title				Abbreviation	
French					42-FRA-A2-212-mo	1
Modul	e coord	inator		Module offered by		
		age Centre (ZFS)	r	Language Centre (Z	2fS)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites		Δ.	
1 seme		undergraduate	Required level of la	nguage proficiency:	A1	
This m	odule p		prior knowledge) with ge and oriented toward			oreign lan-
		ning outcomes	<u> </u>			
elemer change Upon o	ntary ab e of info complet	ility to participate in s rmation about familia ion of this module, he	basic knowledge with imple conversations in r and common things. /she will have acquired ne Common European F	routine situations in I competences in the	volving a simple and e foreign language or	d direct ex- riented to-
Course	es (type,	number of weekly cor	ntact hours, language –	- if other than Germa	an)	
Ü (4)		· · · · ·				
			, language — if other th e can be chosen to earn		ation offered — if not	every seme-
c) 2 to combin ginning presen limited ten ass The sp dance ons, of connec ces the	5 asses nation o g of the tations t to text sessmen ecified t with Se nline ex ction wite e exam f	of these two forms. The course. Examples of o and contributions to t production as well as nts will be announced types of examinations ction 1, Paragraph 5 of ams or other examinations	and 5 to 10 minutes): A e number and type of as ral forms of assessmer he discussion. Example listening and reading e in class. a), b) and c) can also b the Framework Regula tion formats as an alter nese framework regulat	sessments will be s at include but are not es of written forms of exercises. The total s be used as electronic tions for conducting native or replacemen	pecified by the lectu t limited to short pre f assessment include cope/length of oral a distance examinatio electronic distance nt for face-to-face exa	rer at the be- sentations, e but are not and/or writ- ons in accor- examinati- aminations in
	tion of p					
min. 5, In the availat 1. The 2. Spa	, max. 2 event th ble will I allocatio ces that	5 at the number of appl pe allocated as follows on of the available pla are subsequently vac	ications exceeds the nu s: ces takes place after th ated will be raffled in th per of participants is lin	e drawing of lots. ne follow-up procedu	ıre.	[;] places
Additio	onal info	ormation				
Worklo	oad					
150 h						
Teachi	ing cycle	9				
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		ta record Lehramt Mittelschulen Freier Bereich - 2023	

Modul	e title				Abbreviation
French	B1				42-FRA-B1-212-m01
Modul	e coord	inator		Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	:fS)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: /	42.
Conter	Its				
		e, students gain a basic k cademic purposes.	nowledge of the targ	et language. They de	evelop language skills for both
Intend	ed lear	ning outcomes			
aspect read or talk an cabula	s as we r listen d write ry. At th	Il as with the culture and to texts on topics they are about general topics, us	society of countries e familiar with, they v ing fundamental gran dents will have deve	in which the target la vill understand the n nmatical structures a loped skills in the ta	come familiar with intercultural anguage is spoken. When they nain points. They will be able to and an appropriate yet limited vo- arget language that are equivalent Languages.
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
Ü (4)			-		
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
b) writh discus c) 2 to combin ginning presen limited ten ass The sp dance ons, or connec ces the Langua	ten exa sion, gr 5 asses nation o g of the tations to text sessme ecified with Se nline ex ction wi e exam age of a	oup presentation) weight soments (7 to 10 pages are of these two forms. The new course. Examples of oral and contributions to the production as well as lis nts will be announced in types of examinations a) ection 1, Paragraph 5 of the ams or other examination th the regulations of these format at the beginning of assessment: French	oo minutes) and oral ted 3:1 or nd 5 to 10 minutes): A umber and type of as forms of assessmen discussion. Example tening and reading e class. , b) and c) can also b he Framework Regulat formats as an altern se framework regulati	Assessments may tak sessments will be sp t include but are not es of written forms of xercises. The total so e used as electronic tions for conducting native or replacemer	minutes, e. g. contribution to the ke a written or an oral form or a pecified by the lecturer at the be- t limited to short presentations, f assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in ection 3 (4). The lecturer announ-
	ion of _l				
In the e availat 1. The a 2. Space	event th ble will allocati ces tha	5 places nat the number of applica be allocated as follows: on of the available places t are subsequently vacate ourse format, the number	s takes place after the ed will be raffled in th	e drawing of lots. ne follow-up procedu	
Additio	onal inf	ormation			
Worklo	ad				
150 h					



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Module					Abbreviation
French	-				42-FRA-B2.1-212-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	;	od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: E	31
Conten	ts				
		e, students gain an interm and academic purposes.	nediate knowledge of	the target language	. They develop language skills for
Intend	ed learı	ning outcomes			
cultura will un and su red and	l aspec derstan bject-sj d detail	ts as well as with the cul d longer speeches and p pecific vocabulary. They v	ture and society of co resentations as well will be able to expres per of topics of person	ountries in which the as longer texts of me s themselves, both o nal interest. This mo	e and become familiar with inter- target language is spoken. They edium difficulty that use general orally and in writing, in a structu- dule aims to enable students to r Languages.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) writt discuss c) 2 to combin ginning presen limited ten ass The spe dance ons, or connec ces the	en example sion, gr 5 asses nation c g of the tations to text sessme ecified with Se alline ex ction wi e example	oup presentation) weight sments (7 to 10 pages ar of these two forms. The nu- course. Examples of oral and contributions to the production as well as lis nts will be announced in types of examinations a) ction 1, Paragraph 5 of th ams or other examination	oo minutes) and oral a ted 3:1 or od 5 to 10 minutes): A umber and type of as forms of assessmen discussion. Example tening and reading es class. , b) and c) can also b e Framework Regulat n formats as an alterrise framework regulati	ssessments may tak sessments will be sp t include but are not s of written forms of xercises. The total so e used as electronic ions for conducting native or replacemen	minutes, e. g. contribution to the e a written or an oral form or a pecified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- at for face-to-face examinations in ction 3 (4). The lecturer announ-
Allocat					
In the e availab 1. The a 2. Space	event th ole will allocations ces that	5 places lat the number of applica be allocated as follows: on of the available places are subsequently vacate purse format, the number	s takes place after the ed will be raffled in th	e drawing of lots. e follow-up procedu	
Additio	onal info	ormation			
Worklo	ad				
150 h					
-					



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Module title Abbreviation					
French Ba				42-FRA-B2.2-241-mo	1
Module c	oordinator		Module offered by		
	anguage Centre (ZFS)	-	Language Centre (Z	fS)	
· · · · · · · · · · · · · · · · · · ·	Nethod of grading	Only after succ. con	pl. of module(s)		
-	umerical grade				
Duration	Module level	Other prerequisites			
1 semeste	5	Required level of lar	nguage proficiency: E	32.1	
Contents					
communi	odule, students are taught a cative skills and intercultura grammatical structures and	al competence geared			
Intended	learning outcomes				
account c communi on, he/sh various fo	In this module, the student acquires advanced knowledge with a general language orientation, taking specific account of level-specific grammatical structures and phrases as well as level-specific vocabulary. He/she can communicate almost fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts in various formats. On completion of this module, he/she will have acquired competencies in the foreign language that are based on level "B2 - Vantage" of the Common European Framework of Reference for Languages of the				
Courses (type, number of weekly con	tact hours, language –	- if other than Germa	n)	
Ü (4)					
ster, infor	of assessment (type, scope, rmation on whether module	can be chosen to earn		tion offered — if not e	every seme-
b) written discussio c) 2 to 5 a combinat ginning o presentat limited to ten asses The speci dance wit ons, onlir connectio ces the ex	examination (approx. 90 m examination (approx. 60 to on, group presentation) weig assessments (7 to 10 pages tion of these two forms. The f the course. Examples of or tions and contributions to th text production as well as l sments will be announced is fied types of examinations th Section 1, Paragraph 5 of the exams or other examination on with the regulations of th xam format at the beginning e of assessment: French	9 90 minutes) and oral thed 3:1 or and 5 to 10 minutes): A number and type of as ral forms of assessmen the discussion. Example istening and reading e in class. a), b) and c) can also b the Framework Regulation formats as an altern ese framework regulation	assessments may tak sessments will be sp t include but are not s of written forms of xercises. The total so e used as electronic tions for conducting native or replacemen	te a written or an oral becified by the lecture limited to short prese assessment include cope/length of oral ar distance examinatior electronic distance exa t for face-to-face exami	form or a er at the be- entations, but are not nd/or writ- ns in accor- xaminati- minations in
Allocation	n of places				
 min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 					
Additiona	al information				
Workload	l				
150 h					
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Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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FÜG

Module	e title				Abbreviation
French	B2.2 -	Ecoute et parole			42-FRA-B2.2-EP-212-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: E	32.1
Conten	Its				
ping st	udents	' listening comprehensio	n and oral communic	ation skills while giv	. The course focuses on develo- ring them an opportunity to syste- specific intercultural skills.
Intend	ed lear	ning outcomes			
ce the Mobility ped sk of Refe Course Ü (2) Method ster, in c) 2 to these t course and co product will be The sp dance ons, or connect ces the	spoken tätsstuf ills in th rence for s (type d of ass formati 5 asses wo form . Examp ntributi tion as announ ecified with Se aline ex ction wi e exam	and written language sk e) as recommended by the target language that a or Languages. , number of weekly conta sessment (type, scope, la on on whether module ca sments (20 to 30 minute ns. The number and type oles of oral forms of asse ons to the discussion. Ex well as listening and rea nced in class. types of examinations a) ction 1, Paragraph 5 of th ams or other examination	ills of students to pre- ne Council of Europe. re equivalent to level act hours, language — inguage — if other that an be chosen to earn (s): Assessments may of assessments will l ssment include but a camples of written for ding exercises. The to b) and c) can also but the Framework Regulation formats as an alterrise framework regulation	pare them for the lo At the end of the mo "B2 Vantage" of the if other than Germa an German, examina a bonus) take a written or an be specified by the lo re not limited to sho ms of assessment ir btal scope/length of e used as electronic ions for conducting native or replacemen	argeted skills training will enhan- west level of mobility (<i>unterste</i> odule, students will have develo- ne Common European Framework n) tion offered — if not every seme- oral form or a combination of ecturer at the beginning of the rt presentations, presentations nclude but are not limited to text oral and/or written assessments distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in ction 3 (4). The lecturer announ-
Allocat	ion of p	olaces			
min. 5, In the e availat 1. The a 2. Space	max. 2 event th ole will allocations that	o places	s takes place after the ed will be raffled in th	e drawing of lots. e follow-up procedu	
Additio	onal inf	ormation			
Worklo	ad				
90 h					
	ng cycl	e			
	3	-			

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	ta record Lehramt Mittelschulen Freier Bereich - 2023	

FÜG

3 numerical grade	Modul	e title				Abbreviation
head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.1. Contents In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students 'reading comprehension and written communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with contry-specific intercultural skills. Intended learning outcomes This module will equip students with an intermediate general knowledge of the target language and will focus or developing reading comprehension as well as written communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (unterstee dowlid developed skills in the target language that are equivalent to level "B2 Vantage" of the Common European Frame work of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) U U Q Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to eam a bonus) C) to a savessments will be announced in flores. Examples of valitoms of assessments multake but are not limited to shot presentations, presentations and	French	B2.2 -	Lecture et écriture			42-FRA-B2.2-LE-222-m01
ECTS Method of grading numerical grade Only after succ. compl. of module(s) 	Modul	Nodule coordinator			Module offered by	<u> </u>
3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.1. Contents	head o	of Langu	lage Centre (ZFS)		Language Centre (Z	rfS)
Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.1. Contents In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students 'reading comprehension and written communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills. Intended learning outcomes This module will equip students with an intermediate general knowledge of the target language and will focus or developing reading comprehension as well as written communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (<i>unterset Mobilitisstufe</i>) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 Vantage" of the Common European Frame work of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) 0 (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to eam a bonus) 0 (2) Method of assessments (s to 7 pages and approx. to minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessment will be specified by the lecturer at the be-assesting will be oasses interclude but are not limited to text production as well as listening and reading exercises	ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
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developing reading comprehension as well as written communication skills. The targeted skills training will en- hance the spoken and written language skills of students to prepare them for the lowest level of mobility (<i>unter- ste Mobilitisstufe</i>) as recommended by the Council of Europe. At the end of the module, students will have de- veloped skills in the target language that are equivalent to level "B2 Vantage" of the Common European Frame work of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) U (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations connection with the regulations of these framework Regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: French Assessment offred: In the semester in which the course is offered Allocation of places . Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. In an online course format, the number of participants is limited to a maximum of 20. Ad	Intend	ed lear	ning outcomes			
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ster, information on whether module can be chosen to earn a bonus) c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: French Assessment offered: In the semester in which the course is offered Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. In an online course format, the number of participants is limited to a maximum of 20. Additional information 						
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Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. In an online course format, the number of participants is limited to a maximum of 20. Additional information Workload 90 h						
 Workload 90 h	Should 1. Place 2. A wa In an o	the nu es will l aiting li nline c	Imber of applications exc oe allocated by lot. st will be maintained and ourse format, the number	places re-allocated a	as they become avai	lable.
90 h	Additio	onal inf	ormation			
90 h						
	Worklo	oad				
Teaching cycle	90 h					
	Teachi	ng cycl	e			

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	ta record Lehramt Mittelschulen Freier Bereich - 2023	

Modul					Abbreviation	
French	B2.2 -	Un semestre en France ((vhb1)		42-FRA-B2.2-vhb1-212-m01	
Modul	e coord	inator		Module offered by		
head o	of Langu	age Centre (ZFS)		Language Centre (Z	ífS)	
ECTS	1	od of grading	Only after succ. con	Only after succ. compl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	Required level of lar	nguage proficiency:	B2.1	
Conter	nts		_			
studen hensio	nts in ac on and w	ademic skills while givin vritten communication s	ng them an opportunit kills. In addition, it giv	ty to systematically p ves students an opp	et language. It focuses on train practise their listening compre- ortunity to engage in guided ir stem and French university cul	
Intend	ed learr	ning outcomes	_			
versity able to skills i	termino commu n the ta	ology and appropriate li unicate effectively in a u	nguistic structures and niversity setting. At th	d equipped with inte ne end of the module	r stay abroad. Familiar with uni ercultural skills, students will b e, students will have developed ommon European Framework o	
Course	es (type	number of weekly cont	act hours, language –	- if other than Germa	in)	
Ü (2)						
ster, in	ıformati	on on whether module of	can be chosen to earn	a bonus)	ation offered — if not every sem	
two for Examp tribution tion as announ The sp dance ons, or connec ces the	rms. The oles of o ons to the well as nced in ecified with Se nline ex ction with e exam f	e number and type of as ral forms of assessment ne discussion. Examples listening and reading e class. types of examinations a ction 1, Paragraph 5 of t ams or other examinatio	sessments will be spe include but are not lis of written forms of as xercises. The total sco), b) and c) can also b he Framework Regulat on formats as an altern se framework regulati	ecified by the lecture mited to short prese ssessment include b ope/length of oral ar e used as electronic tions for conducting native or replacementions, in particular Second	al form or a combination of the er at the beginning of the cours intations, presentations and co but are not limited to text produ- nd/or written assessments will distance examinations in acco electronic distance examinati- nt for face-to-face examination ection 3 (4). The lecturer annou	
Allocat	tion of p	olaces				
Additio	onal info	ormation				
The ex	ercise ta	akes place online as pai	t of the offer of the Vi	rtual University of Ba	avaria (vhb)	
Worklo	oad					
90 h						
Teachi	ng cycl	9				
Referre	ed to in	LPOI (examination reg	ulations for teaching-o	degree programmes)		
				· · · · · ·		
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Module title			Abbreviation			
		er plus loin			42-FRA-C1-AL-212-m	101
Module	e coord	inator		Module offered by		
		age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	·	od of grading	Only after succ. con	npl. of module(s)		
3	<u> </u>	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	l	undergraduate	Required level of lar	nguage proficiency: E	32.2	
Conten						
nicate	approp	riately in writing and o	in-depth knowledge of rally in foreign language the academic context.	e situations at unive		
Intend	ed learr	ning outcomes				
tion of both or The mo mewor	intercu rally and odule is k of Ref	ltural and regional asp d in writing, on almost aimed at achieving th erence for Languages	ire sound (written and ects, enabling him/her any topic through the v e level "C1 - Effective Op of the Council of Europe	to express him/hers variable use of lingui perational Proficienc e.	self precisely and wit stic means. y" of the Common Eu	th nuance,
	s (type,	, number of weekly cor	itact hours, language –	- if other than Germa	n)	
Ü (2)						
			language — if other the can be chosen to earn		tion offered — if not	every seme-
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Allocat	ion of p	olaces				
In the e availat 1. The a 2. Space	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 					
Additio	onal info	ormation				
Worklo	ad					
90 h						
Teachi	ng cycle	2				
Referre	ed to in	LPOI (examination re	gulations for teaching-	degree programmes)		
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Module	e title				Abbreviation
Italian					42-ITA-A1-212-m01
Module	e coord	inator		Module offered by	
		age Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. con	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		e, students (without any p ge. They develop languag			e) gain a basic knowledge of the rrposes.
Intend	ed lear	ning outcomes			
velop a sten to able to ve deve	Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 Breakthrough" of the Common European Framework of Reference for Languages.				
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
Ü (4)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Italian					
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: each semester			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Modul					Abbreviation
Italian	A2				42-ITA-A2-212-m01
Modul	e coord	inator		Module offered by	·
head o	of Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Required level of lar	nguage proficiency: /	41.
Conte	nts				
		e, students (with some pr ge. They develop languag) gain a basic knowledge of the Irposes.
Intend	ed learı	ning outcomes			
velop a ters in	a basic a simpl age that	ability to communicate ir e and direct manner. At t	n simple, routine situ the end of the module	ations, exchanging i e, students will have	tercultural aspects. They will de- nformation about familiar mat- developed skills in the target Framework of Reference for Lan-
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
Ü (4)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course.					
Alloca	tion of p	olaces			
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 					
Additi	onal inf	ormation			
Workle	oad				
150 h					
Teachi	ing cycl	9			
Teachi	ng cycle	e: each semester			

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		ta record Lehramt Mittelschulen Freier Bereich - 2023	

Modul	e title				Abbreviation
	Italian B1 42-ITA-B1-212-m01				
Modul	e coord	inator		Module offered by	
	1	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Durati		Module level	Other prerequisites		A -
1 seme		undergraduate	Required level of lar	iguage proficiency: A	12
Conter	-				
		e, students gain a basic k cademic purposes.	nowledge of the targ	et language. They de	evelop language skills for both
Intend	ed lear	ning outcomes			
aspect read o talk an cabula	s as we r listen d write ry. At th	Il as with the culture and to texts on topics they are about general topics, usi	society of countries e familiar with, they v ing fundamental gran dents will have deve	in which the target la vill understand the n nmatical structures a loped skills in the ta	come familiar with intercultural anguage is spoken. When they nain points. They will be able to and an appropriate yet limited vo- rget language that are equivalent .anguages.
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
Ü (4)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Italian					
	ion of p				
In the availat 1. The 2. Spa In an o	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additio	onal inf	ormation			
Worklo	ad				
150 h					

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	e title				Abbreviation
	Italian B2.1 42-ITA-B2.1-212-m01				
Modul	e coord	inator		Module offered by	
	of Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
5	1	rical grade			
Durati		Module level	Other prerequisites		_
1 seme		undergraduate	Required level of lar	nguage proficiency: E	31
Conter					
		e, students gain an interm and academic purposes.	nediate knowledge of	f the target language	. They develop language skills for
Intend	ed lear	ning outcomes			
cultura will un and su red an	al aspec derstar bject-s d detail	ts as well as with the cult nd longer speeches and p pecific vocabulary. They v	ture and society of co resentations as well will be able to expres per of topics of perso	ountries in which the as longer texts of me s themselves, both o nal interest. This mo	e and become familiar with inter- target language is spoken. They edium difficulty that use general orally and in writing, in a structu- dule aims to enable students to r Languages.
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (4)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Italian					
	tion of _l				
In the availat 1. The 2. Spa	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additio	onal inf	ormation			
Worklo	oad				
150 h					

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation
Italian B2.2 42-ITA-B2.2-212-m01					
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: E	32.1
Conten	ts				
trainin	g of con		es and intercultural c	ompetence oriented	e. Combined with the targeted towards the target language g.
Intend	ed learı	ning outcomes			
In this module, the student acquires advanced knowledge with a general language orientation with targeted con- sideration of level-specific grammatical structures and idioms as well as level-specific vocabulary. He/she can communicate approximately fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts of various formats. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to- wards the level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe.					
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (4)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Italian					
Allocation of places					
 5 to 25 places. In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: The allocation of the available places takes place after the drawing of lots. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information 					
Additio	onal info	ormation			

Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	e title			Abbreviation		
Italian	Italian C1 - Corso di livello avanzato				101	
Modul	e coordinator		Module offered by	Module offered by		
head o	f Language Centre (ZFS)		Language Centre (Z	(fS)		
ECTS	Method of grading	Only after succ. cor	npl. of module(s)			
3	numerical grade					
Duratio	on Module level	Other prerequisites				
1 seme	ester undergraduate	Required level of la	nguage proficiency: I	B2.2		
Conter	its					
munica	odule equips students with a ate appropriately, in both writ or both general and academic	ten and oral form, at ur				
Intend	ed learning outcomes					
well as nicate xibly. T Europe	nts gain sound (written and on s with the culture and society about virtually any topic in a This module aims to enable st can Framework of Reference for	of countries where the f precise and nuanced m udents to reach level "(or Languages.	target language is sp anner, both orally an C1 Effective Operati	oken. They are able Id in writing, using la ional Proficiency" of	to commu- anguage fle-	
	s (type, number of weekly co	ntact hours, language -	– if other than Germa	in)		
Ü (2)						
 Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. 						
Allocat	tion of places					
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.						
Additio	onal information					
Worklo	bad					
90 h						
<u> </u>						
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Teaching cycle: winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	e title				Abbreviation
		gua e cultura			42-ITA-C1-LC-212-m01
Modul	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	·	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate	Required level of lar	nguage proficiency: E	32.2
Conter	its				
munica equipp spoker	ate app bing stu n while	ropriately, in both writter dents with knowledge ab	n and oral form, at un bout the culture and s ity to systematically p	iversity and in the wood in the wood in the wood in the country	ge that will allow them to com- orkplace. The course focuses on v where the target language is unication skills and equipping
Intend	ed learı	ning outcomes			
try whe riety of effectiv dule ai mewor	ere the t situati vely and ms to e k of Ref	target language is spoker ons, taking into account a d flexibly use the target la nable students to reach ference for Languages.	n. They are thus able aspects related to the anguage, both during level "C1 Effective C	to communicate, bo e culture and society study abroad period Operational Proficien	culture and society of the coun- th verbally and in writing, in a va- of said country. They are able to ds and in the workplace. This mo- cy" of the Common European Fra-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) writ discus c) 2 to combin ginning presen limited ten ass The sp dance ons, on connee ces the Langua	ten example sion, gr 5 asses nation c g of the tations l to text sessme ecified with Se nline ex ction wi e example age of a	oup presentation) weight sments (7 to 10 pages ar of these two forms. The nu- course. Examples of oral and contributions to the production as well as lis nts will be announced in types of examinations a) ction 1, Paragraph 5 of th ams or other examination	oo minutes) and oral ted 3:1 or nd 5 to 10 minutes): A umber and type of as forms of assessmen discussion. Example tening and reading e class. , b) and c) can also b the Framework Regulat n formats as an altern se framework regulation for the course.	Assessments may tak sessments will be sp t include but are not es of written forms of xercises. The total so e used as electronic tions for conducting native or replacement ions, in particular Se	minutes, e. g. contribution to the se a written or an oral form or a becified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- it for face-to-face examinations in ction 3 (4). The lecturer announ-
Alloca	tion of p	olaces	·		
In the availat 1. The 2. Spa In an o	ole will allocation ces that nline co		s takes place after the ed will be raffled in th	e drawing of lots. ne follow-up procedu	

6.9

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Workload

90 h

Teaching cycle

Teaching cycle: summer semester

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Module	e title				Abbreviation
Qualification in Latin					42-LAT-212-m01
Module	Module coordinator			Module offered by	·
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
10	L	rical grade			
Duratio		Module level	Other prerequisites		
2 seme		undergraduate			
Conten					
			previous knowledge o	f the Latin language) gain a solid knowledge of Latin.
Intende	ed learı	ning outcomes			
respon the mo	d in dif dule, si	ficulty to simpler passage	es from prose texts (e e Latin language certi	e. g. Caesar, Nepos). ficate <i>Kleines Latinu</i>	e of original Latin texts that cor- Upon successful completion of <i>um</i> that attests a "solid knowled- language.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (4) +	Ü (4) +	Ü (4)			
ster, in written For mor weis ge ve a so 11 Nove Langua	formati examin re infor esicher und kn ember 2 ge of a	on on whether module ca nation (approx. 180 minu mation, please refer to th ter Kenntnisse in Latein (an be chosen to earn tes) ne Prüfungsordnung fi examination regulatio guage; Kleines Latinu me to time.	a bonus) ür die Akademische ons for the academic	tion offered — if not every seme- Feststellungsprüfung zum Nach- c assessment examination to pro- ians-Universität Würzburg dated
Allocat	ion of p	olaces			
In the e availab 1. The a 2. Space	 min. 5, max. 40 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additio	nal inf	ormation			
Worklo	ad				
300 h	300 h				
Teachi	ng cycl	e			
		e: Once a year			
	Referred to in LPO I (examination regulations for teaching-degree programmes)				
		,			
L					

Modul	e title				Abbreviation
Portuguese A1				42-POR-A1-212-m01	
Module coordinator			Module offered by		
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		e, students (without any p ge. They develop languag			e) gain a basic knowledge of the Irposes.
Intend	ed lear	ning outcomes			
velop a sten to able to ve dev	an elem texts, f speak eloped	entary ability to commun they will understand fami and write in the target la	icate and exchange i iliar, everyday expres nguage, using simple age that are equivale	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü (4)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) writ discus c) 2 to combin ginning present limited ten ass The sp dance ons, or connec ces the	 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. 				
Alloca	tion of _l	olaces			
In the availat 1. The 2. Spa	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additio	onal inf	ormation			
Worklo	bad				
150 h					
-					



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation			
	guese A:				42-POR-A2-212-mo	1
	e coord			Module offered by		
	1	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
5		rical grade				
Durati	_	Module level	Other prerequisites		۸	
1 seme		undergraduate	Required level of la	nguage proficiency: /	<u> </u>	
In this	module		previous knowledge of age skills for both gene			edge of the
		ning outcomes	<u></u>			
velop a ters in	a basic a simpl age that	ability to communicate e and direct manner. A	language skills and bed in simple, routine situ At the end of the modul l "A2 Waystage" of the	ations, exchanging i e, students will have	nformation about fai developed skills in	miliar mat- the target
Course	es (type	, number of weekly cor	ntact hours, language –	- if other than Germa	ın)	
Ü (4)						
			, language — if other th e can be chosen to earn		tion offered — if not	every seme-
discus c) 2 to combi ginnin preser limited ten as: The sp dance ons, o conne	 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. 					al form or a rer at the be- sentations, e but are not and/or writ- ons in accor- examinati- aminations in
Alloca	tion of p	olaces				
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 						
Additional information						
Workle	oad					
150 h	150 h					
	Teaching cycle					
	_					
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		ta record Lehramt Mittelschulen Freier Bereich - 2023	

Module	titla				Abbreviation
Spanis					h
-					42-SPA-A1-212-m01
Module	coord	inator		Module offered by	
		age Centre (ZFS)		Language Centre (Z	.fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
		e, students (without any p ge. They develop languag			e) gain a basic knowledge of the Irposes.
Intende	ed leari	ning outcomes			
velop a sten to able to ve deve pean Fr	n elem texts, t speak eloped ramewo	entary ability to commun hey will understand fami and write in the target la skills in the target langua ork of Reference for Langu	icate and exchange i iliar, everyday expres nguage, using simple age that are equivaler uages.	nformation in a very sions and very simp phrases. At the end nt to level "A1 Brea	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be d of the module, students will ha- akthrough" of the Common Euro-
	s (type	, number of weekly conta	ct hours, language —	if other than Germa	i n)
Ü (4)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
discuss c) 2 to g combin ginning present limited ten ass The spe dance v ons, on connec ces the	sion, gr asses ation of of the tations to text essme ecified with Se line ex tion wi exam	oup presentation) weigh sments (7 to 10 pages ar of these two forms. The n course. Examples of oral and contributions to the production as well as lis nts will be announced in types of examinations a) ction 1, Paragraph 5 of th ams or other examination	ted 3:1 or nd 5 to 10 minutes): A umber and type of as l forms of assessmen discussion. Example tening and reading ez class. , b) and c) can also be re Framework Regulat n formats as an alterr se framework regulati	ssessments may tak sessments will be sp t include but are not s of written forms of kercises. The total so e used as electronic ions for conducting native or replacemen	minutes, e. g. contribution to the ke a written or an oral form or a pecified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in ection 3 (4). The lecturer announ-
Allocat	ion of p	olaces			
In the e availab 1. The a 2. Spac In an or	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: The allocation of the available places takes place after the drawing of lots. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information 				
Worklo	ad				
150 h					



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Modul	e title				Abbreviation	
Spanis	sh A2				42-SPA-A2-212-mo	1
Modul	e coord	inator		Module offered by		
		Language Centre (Z	2fS)			
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
5		rical grade				
Durati	_	Module level	Other prerequisites		Δ.	
1 seme		undergraduate		nguage proficiency:	A1	
In this	module		previous knowledge of			edge of the
			age skills for both gene	eral and academic pl	urposes.	
		ning outcomes	language skills and be	ama familiar with in		Thoussill do
velop ters in	a basic a simpl age that	ability to communicate e and direct manner. A	anguage skits and be e in simple, routine situ At the end of the modul I "A2 Waystage" of the	ations, exchanging i e, students will have	nformation about fa developed skills in	miliar mat- the target
Course	es (type	, number of weekly co	ntact hours, language –	- if other than Germa	an)	
Ü (4)						
			, language — if other th e can be chosen to earn		ation offered — if not	every seme-
combi ginnin preser limited ten as The sp dance ons, o conne ces the	nation of g of the ntations d to text sessme becified with Se nline ex ction wi e exam	of these two forms. The course. Examples of o and contributions to t production as well as nts will be announced types of examinations ction 1, Paragraph 5 of ams or other examinations	a), b) and c) can also b the Framework Regula tion formats as an alter nese framework regulat	sessments will be s at include but are not es of written forms of exercises. The total s be used as electronic tions for conducting native or replacemen	pecified by the lectu t limited to short pre f assessment include cope/length of oral a distance examination electronic distance nt for face-to-face ex	rrer at the be- esentations, e but are not and/or writ- ons in accor- examinati- aminations in
	tion of _j	•				
min. 5 In the availa 1. The 2. Spa	, max. 2 event th ble will allocati ces tha	5 hat the number of appl be allocated as follows on of the available pla t are subsequently vac	ications exceeds the nu 5: ces takes place after th ated will be raffled in th ber of participants is lin	e drawing of lots. ne follow-up procedu	ıre.	fplaces
Additi	onal inf	ormation				
Workl	oad					
150 h						
Teach	ing cycl	e				
	-					
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Module	e title				Abbreviation
Spanis					42-SPA-B1.1-241-m01
Module coordinator				Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: A	A2
Conten	ts				
		rovides students with an ented towards the acade	-	dge of the foreign lar	nguage. The course is general lan-
Intende	ed lear	ning outcomes			
count in portant and in v but still foreign	ntercul inform writing l limite langua	tural and regional aspect nation on familiar topics v on general topics throug d vocabulary. Upon comp	s. Upon completion of when listening or read h the use of the most pletion of this module 'B1 - Threshold" of the	of this module, he/sl ding and will be able important grammat e, the student will ha e Common Europear	uage orientation, taking into ac- he will understand the most im- e to express him/herself orally ical structures and a sufficient ive acquired competences in the n Framework of Reference for Lan- f the level.
Course	s (type	, number of weekly conta	ict hours, language –	· if other than Germa	ın)
Ü (4)					
ster, in a) writte	formati en exai	on on whether module ca mination (approx. 90 min	an be chosen to earn nutes) or	a bonus)	tion offered — if not every seme-
 b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Spanish 					
Allocat					
In the e availab 1. The a 2. Spac	 min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additio	nal inf	ormation			
Worklo	ad				
150 h					

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Teaching cycle: each semester

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FÜG

Module title				Abbreviation	
Spanish B1.2				42-SPA-B1.2-241-m01	
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: E	31.1
Conten					
		rovides students with an ented towards the acade		lge of the foreign lar	nguage. The course is general lan-
Intend	ed learr	ning outcomes			
count i portant and in but stil foreign	nterculi t inform writing l limite langua	tural and regional aspect ation on familiar topics v on general topics throug d vocabulary. Upon comp	s. Upon completion of when listening or read h the use of the most pletion of this module B1 - Threshold" of the	of this module, he/sł ding and will be able : important grammat e, the student will ha e Common European	uage orientation, taking into ac- ne will understand the most im- to express him/herself orally ical structures and a sufficient we acquired competences in the Framework of Reference for Lan- 2) of the level.
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (4)					
ster, in	formati	on on whether module ca	an be chosen to earn		tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Spanish Allocation of places min. 5, max. 25 places					
availat 1. The a 2. Spac In an o	 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additio	onal info	ormation			
Worklo	ad				
150 h					

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Teaching cycle: each semester

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FÜG

Module title				Abbreviation	
•	Spanish B1 42-SPA-B1-212-m01				
Modul	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: A	42
Conter	ts				
		e, students gain a basic k cademic purposes.	nowledge of the targ	et language. They de	evelop language skills for both
Intend	ed lear	ning outcomes			
aspect read or talk an cabula	s as we ⁻ listen ⁻ d write ry. At th	ll as with the culture and to texts on topics they are about general topics, usi	society of countries e familiar with, they v ing fundamental gran dents will have deve	in which the target la vill understand the n nmatical structures a loped skills in the ta	come familiar with intercultural anguage is spoken. When they nain points. They will be able to and an appropriate yet limited vo- rget language that are equivalent .anguages.
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
Ü (4)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Spanish					
Allocation of places					
In the e availat 1. The a 2. Spac In an o	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additio	onal inf	ormation			
Worklo	ad				
150 h					



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation
Spanis	h B1 - T	res ciudades, tres recorr	idos por el subjuntiv	o (vhb1)	42-SPA-B1-vhb1-212-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Langu	age Centre (ZFS)		Language Centre (Z	ZfS)
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: /	A2
Conten	ts				
		urse equips students wit n introducing students to			ge. It discusses cultural aspects
Intend	ed learı	ning outcomes			
module of the C Course Ü (2) Method ster, in c) 2 to two for Examp tributic tion as annour The spe dance ons, or connec ces the Langua	e, stude Commo s (type d of ass formati 5 asses ms. The les of o ons to th well as need in ecified with Se aline ex tion wi exam age of a	ents will have developed n European Framework o , number of weekly conta eessment (type, scope, la on on whether module ca sments (5 to 10 pages): A e number and type of ass ral forms of assessment ne discussion. Examples listening and reading ex class. types of examinations a) ction 1, Paragraph 5 of th ams or other examination th the regulations of these format at the beginning of ssessment: Spanish	skills in the target lan f Reference for Langu act hours, language — inguage — if other that an be chosen to earn Assessments may tak essments will be spe include but are not lin of written forms of as ercises. The total sco , b) and c) can also b he Framework Regulat n formats as an alterr se framework regulati	nguage that are equivages. - if other than Germa an German, examinate a bonus) the a written or an oractified by the lecture mited to short prese sesssment include bope/length of oral ar e used as electronic cions for conducting native or replacementer ons, in particular Se	s at this level. At the end of the ivalent to level "B1 Threshold" an) ation offered — if not every seme- al form or a combination of these or at the beginning of the course. Intations, presentations and con- but are not limited to text produc- nd/or written assessments will be distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in ection 3 (4). The lecturer announ-
Allocat	ion of p	olaces			
		ormation			
		akes place online as part	of the offer of the Vir	rtual University of Ba	avaria (vhb)
Worklo	ad				
90 h					
Teachi	ng cycl	6			
 Def			lationa fonte bit		
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	e title				Abbreviation
Spanish B1 - Comprensión auditiva y audiovisual (vhb2)42-SPA-B1-vhb2-212-mon				42-SPA-B1-vhb2-212-m01	
Module	coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	(fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	iguage proficiency: /	42
Conten	ts				
				s in the foreign langu	uage. The focus of this online of-
_		e development of audiov	isual competence.		
Intende	ed learn	ning outcomes			
In this module, the student acquires expandable knowledge with a general language orientation, taking into ac- count intercultural and regional aspects. He/she acquires necessary strategies to further consolidate linguistic, sociolinguistic and pragmatic skills at this level. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) Ú (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and con- tributions to the discussion. Examples of written forms of assessment include but are not limited to text produc- tion as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. (online examination)					
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb)					
Workload					
90 h					
Teaching cycle					
Teachi	ng cycl	e			
Teachir	ng cyclo	e			
		e LPO I (examination regu	lations for teaching-c	legree programmes)	

Module	e title				Abbreviation
Spanis					42-SPA-B2.1-212-m01
Module	e coord	inator		Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	(fS)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: I	81
Conten	ts				
		e, students gain an intern and academic purposes.	nediate knowledge of	f the target language	. They develop language skills for
Intend	ed lear	ning outcomes			
cultura will un and su red and	l aspec derstan bject-s d detail	ts as well as with the cul ad longer speeches and p pecific vocabulary. They v	ture and society of co resentations as well will be able to expres per of topics of perso	ountries in which the as longer texts of me s themselves, both o nal interest. This mo	e and become familiar with inter- target language is spoken. They edium difficulty that use general orally and in writing, in a structu- dule aims to enable students to or Languages.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
Ü (4)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Spanish					
Allocation of places					
In the e availat 1. The a 2. Space	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additio	nal inf	ormation			
Worklo	ad				
150 h					



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Module title				Abbreviation	
Spanish B2.2 - Competencia gramatical 42-SPA-B2.2-CG-212-m01					42-SPA-B2.2-CG-212-m01
Module coordinator				Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: I	32.1
Conten	its				
					. The course focuses on familiari-
		with grammatical structu ills and equipping them			systematically practise their com-
		ning outcomes	, , , , , , , , , , , , , , , , , , ,		
cal stru and wr longer studen mon Eu	actures ite abou texts of ts will h aropear	and phrases of intermed ut a broad range of topics high complexity as well have developed skills in t Framework of Reference	iate complexity. They s. In addition, studen as to write a range of the target language the for Languages.	v are able to communits are able to indeper formal and informal nat are equivalent to	d become familiar with grammati- nicate almost fluently and to talk endently read and understand I texts. At the end of the module, level "B2 Vantage" of the Com-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü (2)					
ster, in	formati	on on whether module ca	an be chosen to earn		tion offered — if not every seme-
b) writt discuss	ten exai sion, gr	oup presentation) weight	oo minutes) and oral ted 3:1 or		minutes, e. g. contribution to the
combir ginning presen limited ten ass	nation c g of the tations to text sessme	of these two forms. The ne course. Examples of oral and contributions to the production as well as lis nts will be announced in	umber and type of as forms of assessmen discussion. Example tening and reading e class.	sessments will be sp t include but are not es of written forms of xercises. The total so	ke a written or an oral form or a becified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ-
The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Spanish					
Allocation of places					
In the e availab 1. The a 2. Space	 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
Additio	onal info	ormation			
Worklo	ad				
90 h					

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Module title			Abbreviation			
Spanis	Spanish B2.2 - Competencia léxica 42-SPA-B2.2-CL-212-m01					
Module	Module coordinator			Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	<u> </u>	od of grading	Only after succ. con	npl. of module(s)		
3	L	rical grade				
Duratio		Module level	Other prerequisites		-	
1 seme		undergraduate	Required level of lar	nguage proficiency: I	32.1	
Conten	ts					
training	g of cor		dvanced knowledge of cies and intercultural c aining.			
Intend	ed learı	ning outcomes				
siderat orally a indepe Upon c	ion of land in w ndently omplet the leve	evel-specific vocabular vriting on a wide range v and write formal and ion of this module, he/	advanced knowledge v y. He/she can commur of topics. In addition, H nformal texts of variou she will have acquired Common European Fra	nicate approximately ne/she can read and s formats. competences in the	fluently and express understand longer co foreign language orig	him/herself omplex texts ented to-
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
Ü (2)						
			language — if other the can be chosen to earn		tion offered — if not e	every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Spanish						
Allocat	ion of p	olaces				
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: The allocation of the available places takes place after the drawing of lots. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 						
Additio	onal info	ormation				
Worklo	ad					
90 h						
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FÜG

Module f	title			Abbreviation	
Spanish	C1 - Curso de cultura:	España hoy		42-SPA-C1-CE-212-m01	
Module coordinator			Module offe	ered by	
	Language Centre (ZFS)		Language C	•	
	Method of grading	Only after succ.	compl. of modul		
	numerical grade				
Duration	Module level	Other prerequis	sites		
1 semest	1		of language profi	ciency: B2.2	
Contents	5				
municate the situa ted towa	e orally and in writing i ition. Combined with t irds the target languag	n foreign language situa he targeted training of co	tions at universit mmunicative ski	anguage that will enable them to com- y or at work in a manner appropriate to lls and intercultural competence orien- of regional knowledge about Spain.	
Intended	l learning outcomes				
to comm country. settings. The mod	unicate orally and in v He/she is able to use ule is aimed at achiev	vriting in a wide variety o the foreign language effe	f situations and v ectively and flexib ve Operational Pr	e foreign language that enable him/her with the inclusion of topics related to the oly in both study abroad and professiona oficiency" of the Common European Fra-	
	-	ly contact hours, langua	•	German)	
Ü (2)	(type, number of weet				
Method		cope, language — if othe odule can be chosen to e		examination offered — if not every seme-	
 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered 					
Allocation of places					
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: The allocation of the available places takes place after the drawing of lots. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information 					
Addition	al information				

Workload

90 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation
Spanish C1 - Curso de cultura: Latinoamérica hoy42-SP			42-SPA-C1-CL-212-m01		
Module	e coord	inator		Module offered by	•
head o	f Langu	age Centre (ZFS)		Language Centre (Z	ZfS)
ECTS	î	od of grading	Only after succ. con	pl. of module(s)	
3	<u> </u>	rical grade			
Duratio		Module level	Other prerequisites		Pa a
1 seme		undergraduate	Required level of lar	iguage proficiency:	B2.2
In this munica the situ	module ite orall iation.	ly and in writing in foreig Combined with the targe	n language situations ted training of comm	s at university or at v unicative skills and	e that will enable them to com- vork in a manner appropriate to intercultural competence orien- nal knowledge about Latin Ameri-
Intende	ed learn	ning outcomes			
to com country setting The mo mewor	munica /. He/sł s. odule is k of Ref	te orally and in writing in ne is able to use the forei	a wide variety of situ ign language effective evel "C1 - Effective Op the Council of Europe	lations and with the ely and flexibly in bo perational Proficience.	n language that enable him/her inclusion of topics related to the oth study abroad and professional cy" of the Common European Fra-
Ü (2)	s (type,	, number of weekly conta	ict nours, language –		all <i>)</i>
ster, in a) writt b) writt discuss c) 2 to combin ginning presen limited ten ass The spe dance ons, or connec ces the Langua	formati en exar en exar sion, gr 5 asses hation c 5 of the tations to text essme ecified with Se foline ex tion wi exam f ge of a	on on whether module can nination (approx. 90 min mination (approx. 60 to 9 oup presentation) weigh sments (5 to 7 pages and of these two forms. The ni- course. Examples of oral and contributions to the production as well as lis nts will be announced in types of examinations a) ction 1, Paragraph 5 of th ams or other examination the regulations of these format at the beginning of ssessment: Spanish	an be chosen to earn nutes) or oo minutes) and oral ted 3:1 or d approx. 10 minutes) umber and type of as forms of assessmen discussion. Example tening and reading en class. , b) and c) can also b he Framework Regulat n formats as an altern se framework regulation the course.	a bonus) assessment (5 to 10 : Assessments may sessments will be s t include but are not of written forms of xercises. The total s e used as electronic tions for conducting native or replacement ons, in particular Se	ation offered — if not every seme- minutes, e. g. contribution to the take a written or an oral form or a pecified by the lecturer at the be- t limited to short presentations, f assessment include but are not cope/length of oral and/or writ- e distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in ection 3 (4). The lecturer announ-
Assessment offered: In the semester in which the course is offered					
Allocation of places min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information					

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Workload

90 h

Teaching cycle

Teaching cycle: every year, summer semester

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combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati-	Module	e title				Abbreviation
head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.2 Contents In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context. Intended learning outcomes In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) 0 (2) Method of assessment (type, scope, language – if other than German, examination on there module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) and oral assessment is to a minutes, e.g. contribution to the discussion, group presentation) weighted 3: to r c) a to a assessments (5 to 7 pages and approx.	Spanis	Spanish C1 - Curso superior 42-SPA-C1-CS-212-m01				
ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.2 Contents In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate onally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context. Intended learning outcomes Intended its in a manner appropriate to the situation of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level '1 - 1 effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language – if other than German) Q (z) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) and oral assessment (s to on minutes, e.g. contribution to the discussion, group presentation) weighted 3:t or c) 2 to 5 assessments (b to 7 pages and approx. 10 minutes):	Module	Module coordinator			Module offered by	
3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.2 Contents	head o	f Langu	lage Centre (ZFS)			fS)
Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.2 Contents In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context. Intended learning outcomes In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) 0 (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. So to go on inutes) and oral assessment (s to no minutes, e. g, contribution to the discussion, group presentation) weighted 3:1 or c) to assessment (stop pages and approx. 1 om minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length or al and/or	ECTS	1		Only after succ. con	npl. of module(s)	
1 semester undergraduate Required level of language proficiency: B2.2 Contents In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context. Inthis module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) U (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation) weighted 31: 07 c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments will be specified by the lecture at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentation, severals biening and reading exercises. The total scope/length of rail and/or written assessment swill be specified by the lecture at not acombination of these two forms. The number and type o	3	nume				
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municate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context. Intende learning outcomes In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1- Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation) weighted 3:10 or c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include by the nort limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include by the local code examination cons, online examination formats as an alternative or replacement for face-to-face examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations, for conducting electronic distance examinations on so, online examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announce to eavailable will be allocated as follows: 1. The allocat	Conten	ts				
In this module, the student will acquire sound (written and oral) communication skills with specific considera- tion of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Fra- mework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) or courses, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations (a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework Regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Spanish Allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be araf	munica	ate oral	ly and in writing in foreig	n language situations	s at university or at w	ork in a manner appropriate to
tion of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1. Effective Operational Proficiency" of the Common European Fra- mework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) or c) a to gasessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations of the framework Regulations for conducting electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Spanish Allocation of places min. 5, max. 25 In the allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffied in the follow-up procedure. In an online course format, the number of aparticipa	Intend	ed lear	ning outcomes			
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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written easessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations. a) unit the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Spanish Allocation of places min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots.		s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
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ta record Lehramt Mittelschulen Freier Bereich - 2023



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	ta record Lehramt Mittelschulen Freier Bereich - 2023	

Module title			Abbreviation		
Spanis	Spanish C1 - Taller de lecctura 42-SPA-C1-TL-212-m01				
Module coordinator			Module offered by		
head o	f Language Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Method of grading	Only after succ. cor	npl. of module(s)		
3	numerical grade				
Duratio		Other prerequisites		-	
1 seme		Required level of la	nguage proficiency: I	32.2	
Conter	its				
munica the situ	module, students will acquire ate orally and in writing in fore uation. Combined with the tar vards the target language cou	ign language situation geted training of comm	s at university or at w unicative skills and i	vork in a manner app intercultural compete	propriate to ence orien-
Intend	ed learning outcomes				
with ta commu ce, bot The mo Commo	module, the student acquires rgeted consideration of interc unication skills in the foreign h orally and in writing, on alm odule is designed to achieve t on European Framework of Re	ultural and regional as anguage, enabling him ost any topic through t he level "C1 - Effective (ference for Languages.	pects. He/she will ac /her to express him/ he variable use of lin Operational Proficien	quire sound (written /herself precisely an guistic means. cy" of the Council of	n and oral) d with nuan-
	s (type, number of weekly con	ntact hours, language –	- if other than Germa	in)	
Ü (2)					
ster, in	d of assessment (type, scope formation on whether module	e can be chosen to earn		tion offered — if not	every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Spanish					
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	ta record Lehramt Mittelschulen Freier Bereich - 2023	

Swedish A1 42-SWE-A1-212-m01 Module coordinator Module offered by head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites undergraduate Contents In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. Intended learning outcomes Students will develop basic general language skills and become familiar with intercultural aspects. They will develop and ementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language. using simple phrases. At the end of the module, students will have developed skills in the target language. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to ean a bonus) 0 witten examination (approx. 90 minutes) or When they read or lister to targuages of to 10 minutes): Assessment (sy to 10 pages and 5 to 10 minutes): Assessment sm	Module	e title				Abbreviation	
Module coordinator Module offered by head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. Intended learning outcomes Students will develop basic general language, using simple phrases. At the end of the module, students will develop ask and write in the target language, using simple phrases. At the end of the module, students will basic to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be a gene framework of Reference for languages. Courses (type, number of weekly contact hours, language — if other than German, examination offred — if not every semester, information on whether module can be chosen to eam a bonus) a) written examination (approx. 90 minutes) and oral assessment (s to 10 minutes, e. g. contribution to the discussion, group presentations) the discussion. Examples of written forms of a assessment include but are not limited to shot presentations, the austher and type of assessment swill be expecified by the lecturer at the beginning of these two forms. The number of assessment include but are not limited to shot presentations in accordance with Section 1, Pa							
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	Additional information						
150 h	Worklo	ad					
	150 h						



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	ta record Lehramt Mittelschulen Freier Bereich - 2023	

Module title			Abbreviation		
Swedish A2 42-SWE-A2-212-m01					
Module coordinator		Module offered by			
head of Language Centre (ZFS)		Language Centre (Z	fS)		
ECTS Method of grading	Only after succ. con	npl. of module(s)			
5 numerical grade					
Duration Module level	Other prerequisites				
1 semester undergraduate	Required level of lar	nguage proficiency: /	A1		
Contents					
In this module, students (with some p target language. They develop langua					
Intended learning outcomes					
Students will develop basic general la velop a basic ability to communicate i ters in a simple and direct manner. At language that are equivalent to level " guages.	n simple, routine situ the end of the module	ations, exchanging i e, students will have	nformation about familiar mat- developed skills in the target		
Courses (type, number of weekly cont	act hours, language –	- if other than Germa	in)		
Ü (4)					
Method of assessment (type, scope, l ster, information on whether module of a) written examination (approx. 90 mi b) written examination (approx. 60 to discussion, group presentation) weigh c) 2 to 5 assessments (7 to 10 pages a combination of these two forms. The r ginning of the course. Examples of or presentations and contributions to the limited to text production as well as li ten assessments will be announced in The specified types of examinations a dance with Section 1, Paragraph 5 of t ons, online exams or other examination connection with the regulations of the ces the exam format at the beginning Language of assessment: Swedish creditable for bonus	can be chosen to earn nutes) or 90 minutes) and oral nted 3:1 or nd 5 to 10 minutes): A number and type of as al forms of assessmen e discussion. Example stening and reading e n class.), b) and c) can also b he Framework Regulation formats as an altern	a bonus) assessment (5 to 10 assessments may tak sessments will be sp t include but are not es of written forms of xercises. The total so e used as electronic tions for conducting native or replacemer	minutes, e. g. contribution to the ke a written or an oral form or a pecified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in		
Allocation of places	_				
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: The allocation of the available places takes place after the drawing of lots. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 					
Additional information					
Workload					
150 h					



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Module title Abbreviation					
Swedish B1 42-SWE-B1-212-m01					
Module coordinator Module offered by					
head of Language Centre (ZFS) Language Centre (ZfS)					
ECTS Method of grading Only after succ. compl. of module(s)					
5 numerical grade					
Duration Module level Other prerequisites					
1 semester undergraduate Required level of language proficiency: A2					
Contents					
In this module, students gain a basic knowledge of the target language. They develop language skills for bogeneral and academic purposes.	th				
Intended learning outcomes					
Students will develop a basic general knowledge of the target language and become familiar with intercultu aspects as well as with the culture and society of the country in which the target language is spoken. When read or listen to texts on topics they are familiar with, they will understand the main points. They will be able talk and write about general topics, using fundamental grammatical structures and an appropriate yet limite cabulary. At the end of the module, students will have developed skills in the target language that are equiv to level "B1 Threshold" of the Common European Framework of Reference for Languages.	they e to ed vo-				
Courses (type, number of weekly contact hours, language — if other than German)					
Ü (4)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or	•me-				
 b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. 					
Allocation of places					
 min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: The allocation of the available places takes place after the drawing of lots. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 					
Additional information					
Workload					
150 h					



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Module title				Abbreviation
Swedish B2.1				42-SWE-B2.1-212-m01
Module coordinator N			Module offered by	<u> </u>
head of Language Cent	re (ZFS)		Language Centre (Z	fS)
ECTS Method of grad	ling	Only after succ. com	pl. of module(s)	
5 numerical grad	e			
Duration Module		Other prerequisites		
1 semester undergra	aduate	Required level of lan	guage proficiency: E	31
Contents				
In this module, student both general and acade	-	nediate knowledge of	the target language	. They develop language skills for
Intended learning outc	omes	,		
will understand longer and subject-specific vo	speeches and p cabulary. They v er about a numb ge" of the Comr	resentations as well will be able to express per of topics of persor non European Frame	as longer texts of me s themselves, both o nal interest. This mo work of Reference fo	
Ü (4)	of weekly conta	ier nours, language	in other than defina	
	(type, scope, la	nguage — if other tha	an German. examina	tion offered — if not every seme-
ster, information on wh				
discussion, group prese c) 2 to 5 assessments (combination of these tw ginning of the course. E presentations and cont limited to text production ten assessments will be The specified types of e dance with Section 1, P ons, online exams or of connection with the reg ces the exam format at Language of assessment	(approx. 60 to 9 entation) weight 7 to 10 pages ar wo forms. The nu- examples of oral cributions to the on as well as lis e announced in examinations a) aragraph 5 of th ther examination gulations of thes the beginning of	oo minutes) and oral a ted 3:1 or nd 5 to 10 minutes): A umber and type of as forms of assessmen discussion. Example tening and reading ex class. , b) and c) can also be re Framework Regulat n formats as an alterr se framework regulati	ssessments may tak sessments will be sp t include but are not s of written forms of kercises. The total so e used as electronic ions for conducting native or replacemen	minutes, e. g. contribution to the e a written or an oral form or a pecified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in ction 3 (4). The lecturer announ-
Allocation of places				
available will be allocat 1. The allocation of the 2. Spaces that are subs In an online course forr	ted as follows: available places sequently vacate	s takes place after the ed will be raffled in th	e drawing of lots. e follow-up procedu	
Additional information				
 Workload				
150 h				



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Module	title				Abbreviation
Swedis	h B2.2	- Akademiska färdighete	er		42-SWE-B2.2-AF-222-m01
Module	coord	inator		Module offered by	<u> </u>
		age Centre (ZFS)		Language Centre (Z	7fS)
ECTS		od of grading	Only after succ. con	•	
3		rical grade			
Duratio		Module level	Other prerequisites		
1 semes		undergraduate	Required level of lar		B2.1
Conten			<u> </u>		
		students are taught ad	vanced knowledge of	the foreign languag	e. Combined with the targeted
					I towards the target language
		ocus is on the specific tra			
Intende	d lear	ning outcomes			
Student	ts rece	ive targeted academic sk	tills training. This trai	ning is designed to e	enable them to study at a univer-
sity in t	he targ	et language country. Stu	dents will be able to	understand and writ	te academic texts in the foreign
	-			_	ic requirements of universities in
		guage country in a manne			
					e foreign language oriented to- amework of Reference for Langua-
ges.			ouncil of Europe 3 co		
	s (type	, number of weekly conta	oct hours, language –	- if other than Germa	an)
Ü (2)		,			
	oface	assmant (type scope la	nguago — if other the	an Corman, oxamina	ation offered — if not every seme-
		on on whether module c			ation offered in not every serie
c) 2 to 5	asses	sments (4 to 7 pages and	d 5 to 10 minutes): As	sessments may take	e a written or an oral form or a
					pecified by the lecturer at the be-
					t limited to short presentations,
					f assessment include but are not
		production as well as lis nts will be announced in		xercises. The total s	cope/length of oral and/or writ-
				e used as electronic	distance examinations in accor-
					electronic distance examinati-
ons, on	line ex	ams or other examinatio	n formats as an alterr	native or replacemer	nt for face-to-face examinations in
		-	_	ons, in particular Se	ection 3 (4). The lecturer announ-
		format at the beginning o	of the course.		
		ssessment: Swedish ffered: In the semester ir	which the course is	offered	
Allocati				oncrea	
min. 5,	-				
			ations exceeds the nu	mber of available pl	laces, the number of places
		be allocated as follows:		·	<i>,</i> , , , , , , , , , , , , , , , , , ,
1. The allocation of the available places takes place after the drawing of lots.					
 Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 					
			i or participants is lim	iited to a maximum	01 20.
Additio	nal inf	ormation			
 Worklo	ad				
	au				
90 h					

Teaching cycle: every 3 semesters

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3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.1 Contents	Module	e title				Abbreviation
head of Language Centre (ZFS) Language Centre (ZFS) CTS Method of grading Only after succ. compl. of module(s) a numerical grade	Swedis	sh B2.2 -	• Muntliga färdigheter o	ch hörförståelse		42-SWE-B2.2-MH-222-m01
head of Language Centre (ZFS) Language Centre (ZFS) CTS Method of grading Only after succ. compl. of module(s) a numerical grade	Module	e coordi	nator		Module offered by	
ECTS Method of grading Only after succ. compl. of module(s) a numerical grade Duration Module level Other prerequisites semester undergraduate Required level of language proficiency: B2.1 Contents Integraduate Required level of language proficiency: B2.1 Contents Integraduate Required level of language proficiency: B2.1 Contents Integraduate Required level of language proficiency: B2.1 Intended learning outcomes Integraduate Required level of language. The course focuses on developing listening comprehension as well as oral communication skills. The targeted skills training will enhan ce the spoken and written language skills of students to prepare them for the module, students will have developed listening comprehension as well as oral communication skills. The targeted skills training will enhan ce the spoken and written language skills of students to prepare them for the module, students will have developed skills in the target language that are equivalent to level "B2 - Vantage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) 0 (2) Wethod of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) 0 (2) O (2) Sesses					•	fS)
numerical grade Duration Module level Other prerequisites is semester undergraduate Required level of language proficiency: B2.1 Contents In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' listening comprehension and oral communication skills while giving them an opportunity to systematically practises their communication skills and equipping them with country-specific intercultural skills. Intended learning outcomes This module will equip students with an intermediate general knowledge of the target language and will focus or developing listening comprehension as well as oral communication skills. The targeted skills training will enhan ce the spoken and written language skills of students to prepare them for the lowest level of mobility (<i>unterste</i> Mobilitätsstufe) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level 'B2 Vantage' of the Common European Frameworf of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) 0 0 0 0 Method of assessments (type, scope, language — if other than German) 0 0 0 0 Method of assessment (stope scope, language — if other than German) 0 0 0 0 Courses (type, number of weekly contact hours, language bar are any bonus)	ECTS		-	Only after succ. com		
a semester undergraduate Required level of language proficiency: B2.1 Contents In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students! Ilstening comprehension and oral communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills. Intermed learning outcomes Intermediate general knowledge of the target language and will focus or developing listening comprehension as well as oral communication skills. The targeted skills training will enhan ce the spoken and written language skills of students to prepare them for the lowest level of mobility (unterste Mobility Studye) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 - Vantage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) 0 0 (a) Information on whether module can be chosen to eam a bonus) c) a to 5 assessment (type, scope, language — if other than German, examination offered — if not every semestation, on these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment sing exercises. The total scope/length of oral and/or written be specified by the lecture at the beginning of the course. Examples of the Framework Regulations for conducting electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations on sonelet on which the eco	3					
Contents In this module, students gain an intermediate knowledge of the target language. The course focuses on develo- ping students listening comprehension and oral communication skills while giving them an opportunity to syste matically practise their communication skills and equipping them with country-specific intercultural skills. Intended learning outcomes This module will equip students with an intermediate general knowledge of the target language and will focus or developing listening comprehension as well as oral communication skills. The targeted skills training will enhan the the spoken and written language skills of students to prepare them for the lowest level of mobility (<i>unterstse</i> Mobilidisstufe) as recommended by the Council of Europe. At the end of the module, students will have develo- ped skills in the target language that are equivalent to level "B2 Vantage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) 0 (a) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) c) a to 5 assessments (a to 4 pages and to to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to text production as well as bitaching and reading exercises. The total scope/length of and and/or writ- the specified types of examinations of the Steuse (adding exercises. The total scope/length of and and/or writ- ten assessments will be announced in class. The specified types of examinations of the framework Regulations for conducting electronic distance examinations in accor- tance with the regulations of these tranegulations of conducting electronic distance examinations in connectio	Duratio	on	Module level			
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ping students' listening comprehension and oral communication skills while giving them an opportunity to syste matically practise their communication skills and equipping them with country-specific intercultural skills. Intended learning outcomes This module will equip students with an intermediate general knowledge of the target language and will focus or developing listening comprehension as well as oral communication skills. The targeted skills training will enhan ce the spoken and written language skills of students to prepare them for the lowest level of mobility (<i>unterste</i> <i>Mobilitatisstufe</i>) as recommended by the Council of Europe. At the end of the module, students will have develo- ped skills in the target language that are equivalent to level "B2 - Vantage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) 0 (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) 0 (2) to 5 assessments (2 to 4 pages and to to 2 o minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments multule bug the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of and and/or writ- ten assessments will be announced in class. The specified types of examinations ai, b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations is connection with the regulations of these framework Regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of th	Conten	nts				
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developing listening comprehension as well as oral communication skills. The targeted skills training will enhan the the spoken and written language skills of students to prepare them for the lowest level of mobility (<i>unterste</i> by diskills in the target language that are equivalent to level "B2 Vantage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) 0 (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) c) 2 to 5 assessments (2 to 4 pages and 10 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations in connection with the regulations of these framework Regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment offered: In the semester in which the course is offered Allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffied in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information 	Intend	ed learn	ing outcomes			
Assessment offered: In the semester in which the course is offered Allocation of places min. 5, max. 20 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information Workload 90 h Teaching cycle	Mobilit ped sk of Refe Course Ü (2) Metho ster, in c) 2 to combin ginning presen limited ten ass The spe dance ons, or connec ces the	tätsstufe cills in the erence for es (type, d of asse formation 5 assess nation of g of the of tations a d to text p sessmen ecified the with Secon nline exam	as recommended by the e target language that an r Languages. number of weekly conta essment (type, scope, la on on whether module ca sments (2 to 4 pages and these two forms. The nu course. Examples of oral and contributions to the production as well as list ts will be announced in ypes of examinations a), ition 1, Paragraph 5 of the smort of the regulations of these pormat at the beginning of	e Council of Europe. re equivalent to level ct hours, language — nguage — if other tha an be chosen to earn d 10 to 20 minutes): A umber and type of as forms of assessmen discussion. Example tening and reading ex class. , b) and c) can also be e Framework Regulat n formats as an alterr se framework regulati	At the end of the mo "B2 Vantage" of th if other than Germa an German, examina a bonus) assessments may tak sessments will be sp t include but are not s of written forms of kercises. The total so e used as electronic ions for conducting native or replacement	an) tion offered — if not every seme- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinations in t for face-to-face examinations in
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In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information 	Allocat	tion of p	laces			
 Workload 90 h Teaching cycle	In the e availab 1. The a 2. Space	 min. 5, max. 20 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. 				
90 h Teaching cycle	Additional information					
90 h Teaching cycle						
Teaching cycle	Worklo	oad				
	90 h					
Teaching cycle: every 3 semesters	Teachi	ing cycle				
	Teachi	ng cycle	every 3 semesters			

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announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accor- dance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinati- ons, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announ- ces the exam format at the beginning of the course. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered Allocation of places min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20. Additional information Workload	Module	title	"			Abbreviation
head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) g numerical grade			- Skriftliga färdigheter o	ch läsförståelse		42-SWE-B2.2-SL-212-m01
head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) g numerical grade	Modulo	coordi	nator		Module offered by	
ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites is semester undergraduate Required level of language proficiency: B2.1 Contents In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the linguistic skills of reading comprehension and written expression. Intended learning outcomes In this module, the student acquires advanced knowledge with a general language orientation and a focus on the language skills of reading comprehension and written expression. Through targeted skills training, the student with the competencies to prepare for the lowest level of mobility recommended by the Council of Europe. Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) 0 (2) (2) (2) Method of assessments (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) 0 (2) (2) 10 to gases for a sasessment include but are not limited to short presentations, presentations and contributions to the discu					· · · · · ·	fC)
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90 h Teaching cycle	Additio	nal info	rmation			
90 h Teaching cycle						
Teaching cycle	Workloa	ad				
	90 h					
	Teachin	ng cycle	!			

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Modul	e title				Abbreviation
Turkisl					42-TÜR-A1.1-212-m01
Modul	e coord	inator		Module offered by	
		age Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. com	npl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	ts				
gramm broad comple develo	atical s range o exity as ped ski	tructures and phrases. The former of the for	hey are able to comm lents are able to inde of formal and informa	nunicate almost fluer pendently read and l texts. At the end of	e and become familiar with basic ntly and to talk and write about a understand longer texts of high the module, students will have e" of the Common European Fra-
Intend	ed learr	ning outcomes			
velop a sten to able to	an elem texts, t speak	entary ability to commun hey will understand fami	icate and exchange i iliar, everyday expres nguage, using very si	nformation in a very sions and very simp mple phrases. This r	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be nodule aims to enable students rence for Languages.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (4)		, , , , , , , , , , , , , , , , , , , ,	, <u> </u>		·
Metho		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) writh discuss c) 2 to combin ginning presen limited ten ass The sp dance ons, or connec ces the Langua credita	en exan sion, gr 5 asses nation c g of the tations to text sessme ecified with Se nline ex ction wi e exam age of a ble for	oup presentation) weight sments (7 to 10 pages ar of these two forms. The nu- course. Examples of oral and contributions to the production as well as lis nts will be announced in types of examinations a), ction 1, Paragraph 5 of th ams or other examination th the regulations of these format at the beginning of ssessment: Turkish bonus	oo minutes) and oral ted 3:1 or ad 5 to 10 minutes): A umber and type of as forms of assessmen discussion. Example tening and reading e class. , b) and c) can also b re Framework Regulat n formats as an alterr se framework regulati	Assessments may tak sessments will be sp t include but are not es of written forms of xercises. The total so e used as electronic tions for conducting native or replacemen	minutes, e. g. contribution to the e a written or an oral form or a pecified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- it for face-to-face examinations in ction 3 (4). The lecturer announ-
Allocat	ion of p	olaces			
In the e availat 1. The a 2. Spac In an o	ole will l allocation ces that nline co	-	s takes place after the ed will be raffled in th	e drawing of lots. ne follow-up procedu	

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Workload

150 h

Teaching cycle

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Module title				Abbreviation	
Turkisl					42-TÜR-A1.2-212-m01
Modul	e coord	inator		Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Course prerequisite	s: existing language	skills; successful completion of
			module 42-TÜR-A1.1	is therefore highly r	ecommended.
Conter	its				
In this	module	e, students (with limited p	orevious knowledge o	of the target languag	e) gain a basic knowledge of the
target	anguag	ge. They develop languag	e skills for both gene	ral and academic pu	irposes.
Intend	ed lear	ning outcomes			
velop a sten to able to ve dev pean F	in elem texts, f speak eloped ramewo	entary ability to commun they will understand fami and write in the target lan skills in the target langua ork of Reference for Langu	icate and exchange i iliar, everyday expres nguage, using simple age that are equivaler uages.	nformation in a very sions and very simp phrases. At the end nt to level "A1 Brea	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
ster, in a) writh b) writh discus c) 2 to combin ginning presen limited ten ass The sp dance ons, or connec ces the	formati en exat sion, gr 5 asses hation o g of the tations to text sessme ecified with Se hline ex ction wi e exam	ion on whether module ca mination (approx. 90 min mination (approx. 60 to 9 roup presentation) weight soments (7 to 10 pages ar of these two forms. The nu- course. Examples of oral and contributions to the production as well as lis nts will be announced in types of examinations a), ection 1, Paragraph 5 of th ams or other examination the regulations of these format at the beginning of ssessment: Turkish	an be chosen to earn nutes) or oo minutes) and oral ted 3:1 or nd 5 to 10 minutes): A umber and type of as l forms of assessmen discussion. Example tening and reading ex class. , b) and c) can also b he Framework Regulat n formats as an alterr se framework regulati	a bonus) assessment (5 to 10 ssessments may tak sessments will be sp t include but are not s of written forms of xercises. The total so e used as electronic tions for conducting native or replacemen	tion offered — if not every seme- minutes, e. g. contribution to the se a written or an oral form or a pecified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- it for face-to-face examinations in ction 3 (4). The lecturer announ-
Allocat	ion of p	olaces			
availat 1. The a 2. Spac In an o	isch) event th ble will allocation ces that nline co		s takes place after the ed will be raffled in th	e drawing of lots. Ie follow-up procedu	

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Workload

150 h

Teaching cycle

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Module	e title				Abbreviation
Turkisł	1 A2				42-TÜR-A2-212-m01
Module	e coord	inator		Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: A	A1.2.
Conten	ts				
		e, students (with some pr ge. They develop languag) gain a basic knowledge of the Irposes.
Intende	ed lear	ning outcomes			
velop a ters in	a basic a simpl ge that	ability to communicate ir le and direct manner. At t	n simple, routine situa the end of the module	ations, exchanging in e, students will have	tercultural aspects. They will de- nformation about familiar mat- developed skills in the target Framework of Reference for Lan-
Course	s (type	, number of weekly conta	ict hours, language —	if other than Germa	ın)
Ü (4)					
ster, in a) writt b) writt discuss c) 2 to combin ginning presen limited ten ass The spe dance ons, or connec ces the	formati en exat sion, gr 5 asses hation of g of the tations to text sessme ecified with Se hline ex ction wi e exam age of a	ion on whether module ca mination (approx. 90 min mination (approx. 60 to 9 oup presentation) weigh sements (7 to 10 pages ar of these two forms. The ne course. Examples of oral and contributions to the production as well as lis nts will be announced in types of examinations a) oction 1, Paragraph 5 of th ams or other examination the regulations of these format at the beginning of ssessment: Turkish	an be chosen to earn nutes) or oo minutes) and oral a ted 3:1 or nd 5 to 10 minutes): A umber and type of as l forms of assessmen discussion. Example tening and reading ex class. , b) and c) can also b he Framework Regulat n formats as an alterr se framework regulati	a bonus) assessment (5 to 10 ssessments may tak sessments will be sp t include but are not s of written forms of xercises. The total so e used as electronic ions for conducting native or replacemer	tion offered — if not every seme- minutes, e. g. contribution to the e a written or an oral form or a pecified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ- distance examinations in accor- electronic distance examinati- nt for face-to-face examinations in action 3 (4). The lecturer announ-
Allocat	ion of _l	olaces			
In the e availab 1. The a 2. Space	min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.				
Additio	onal inf	ormation			
Worklo	ad				
150 h					

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Module title					Abbreviation
3D Anir	3D Animation (Basic Course)				42-ZfM-3D-Ani-B-211-m01
Module	e coord	inator		Module offered by	
				Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 30 minutes)		
Allocat	ion of p	olaces			
prefere	ts appl ntial co	ying after not having suc	ng places will be allo		ast two semesters will be given g list will be maintained and pla-
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	е			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
L					

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Module title					Abbreviation
3D Animation (Advanced Course)					42-ZfM-3D-Ani-E-211-m01
Module	e coord	inator		Module offered by	·
				Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (2)					
		sessment (type, scope, la on on whether module c			tion offered — if not every seme-
project	includ	ing presentation (approx	. 40 minutes)		
Allocat	ion of _l	olaces			
prefere	its appl intial co	ying after not having suc	ng places will be allo		ast two semesters will be given ng list will be maintained and pla-
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	е			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title				Abbreviation	
3D Anir	3D Animation (Intensive Course)				42-ZfM-3D-Ani-l-211-m01
Module	e coord	inator		Module offered by	
				Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 50 minutes)		
Allocat	ion of p	olaces			
prefere	ts appl ntial co	ying after not having suc	ng places will be allo		ast two semesters will be given g list will be maintained and pla-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
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Modul					Abbreviation
Compu	uter Bas	sed Presenting (Basic Co	urse)		42-ZfM-CoPrä-B-181-mo1
Modul	le coord	inator		Module offered by	<u> </u>
head o	of Centr	e for Media Didactics (Zfl	N)	Centre for Media Di	dactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conte	nts				
stering		ntation software, properly			/ multimedia aspects such as ma d recording audio files will play
Intend	led lear	ning outcomes			
sentat	ions. Fu				ve multimedia-supported pre- orted presentations and are able
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
S (2)					
		s essment (type, scope, la ion on whether module c			tion offered — if not every seme-
preser	ntation	(approx. 30 minutes)			
Alloca	tion of	places			
sters v	vill be g		ration. The remaining	g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additi	onal inf	ormation			
 Workle	oad				
 Workle 90 h	oad				
90 h	oad ing cycl	e			
90 h		e			
90 h Teach i 	ing cycl	e LPOI (examination regu	lations for teaching-o	degree programmes)	

Modul				_	Abbreviation
Compu	uter Bas	sed Presenting (Advance	d Course)		42-ZfM-CoPrä-E-181-m01
Modul	e coord	inator		Module offered by	
head o	of Centr	e for Media Didactics (Zfl	V)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con		
4	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Contei	nts				
stering		ntation software, properly			v multimedia aspects such as ma d recording audio files will play
Intend	ed lear	ning outcomes			
preser	ntations				nd give multimedia-supported presentations and are
Course	es (type	, number of weekly conta	act hours, language –	– if other than Germa	n)
S (2)		· · · · · · · · · · · · · · · · · · ·			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme
preser	ntation	(approx. 40 minutes)			
Alloca	tion of	places			
	vill be g		eration. The remaining	g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
	ained ai	ia places le allocated by	tot us they become t		
mainta		ormation			
mainta					
mainta Additi 	onal inf				
mainta Additio Worklo	onal inf				
mainta Additio Worklo 120 h	onal inf	ormation			
mainta Additio Worklo 120 h	onal inf oad	ormation			
mainta Additio Worklo 120 h Teachi 	onal inf oad ing cycl	ormation			

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	le title				Abbreviation
Comp	uter Bas	ed Presenting (Intensive	e Course)		42-ZfM-CoPrä-l-181-m01
Modu	le coord	inator		Module offered by	
head o	of Centr	e for Media Didactics (Zfl	N)	Centre for Media Di	dactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level Other prerequisites					
1 sem	ester	undergraduate			
Conte	nts				
stering		ntation software, properly			/ multimedia aspects such as ma d recording audio files will play
Intend	led lear	ning outcomes			
preser	ntations				e and give multimedia-supported pported presentations and are
Cours	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
preser	ntation	(approx. 50 minutes)			
Alloca	tion of _l	places			
sters v	vill be g		ration. The remaining	g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additi	onal inf	ormation			
Workl	oad				
150 h					
	ing cycl	e			
Teach	ing cyci				
Teach 					
		LPO I (examination regu	lations for teaching-o	degree programmes)	

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Module title					Abbreviation
Electro	Electronic Graphic Design (Basic Course)				42-ZfM-ElGra-B-181-m01
Module coordinator				Module offered by	
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
		nave acquired basic theo able to create small tuto			ating and editing graphical con- e pre-existing tutorials.
Course	s (type,	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includi	ing presentation (approx.	. 30 minutes)		
Allocat	ion of p	olaces			
sters w	ill be gi		ration. The remaining	g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additio	nal info	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module	e title				Abbreviation
Electronic Graphic Design (Advanced Course) 42-ZfM-El					42-ZfM-ElGra-E-181-mo1
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS	·	od of grading	Only after succ. con	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practic	al intro	duction to working with ន្	graphics software.		
Intende	ed lear	ning outcomes			
					e)creating and editing graphical aluate pre-existing tutorials.
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 40 minutes)		
Allocat	ion of p	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title					Abbreviation
Electronic Graphic Design (Intensive Course)			ourse)		42-ZfM-ElGra-l-181-m01
Module coordinator				Module offered by	
head of	f Centre	e for Media Didactics (ZfA	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
)creating and editing graphical evaluate pre-existing tutorials.
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includi	ing presentation (approx.	. 50 minutes)		
Allocat	ion of p	olaces			
sters w	ill be gi		ration. The remaining	places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additio	nal info	ormation			
Worklo	ad				
150 h					
Teachir	ng cycle	9			
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

Module title					Abbreviation
Film Plo	Film Plenum				42-ZfM-Filmplenum-241-mo1
Module	Module coordinator			Module offered by	
				Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (2)	-				
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
term pa	aper (aj	oprox. 5 pages)			
Allocat	ion of p	olaces			
Studen prefere	ts appl ntial co		ing places will be allo		ast two semesters will be given ng list will be maintained and
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title				Abbreviation	
Film Studies (Basic Course)					42-ZfM-FiWi-B-152-m01
Module	coord	inator		Module offered by	
head of	Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	s				
The moo psychol		rovides an overview of va	rious fields of film sti	udies: History, techn	iques, analysis, dramaturgy, and
Intende	d learr	ning outcomes			
history,	techni				ey have basic knowledge of film appropriate level of media li-
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	ation (approx. 30 minutes)			
Allocati	on of p	olaces			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
			0		
<u> </u>					

Module title		Abbreviation			
Film Studies	(Advanced Course)	42-ZfM-FiWi-E-152-m01			
Module coord	linator		Module offered by		
head of Centr	e for Media Didactics (Zf	N)	Centre for Media Di	dactics (ZfM)	
	od of grading	Only after succ. con	npl. of module(s)		
4 (not)	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
The module p psychology.	provides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and	
Intended lear	ning outcomes				
	echniques, analysis, dran			iey have general knowledge of d a high level of media literacy in	
Courses (type	e, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (2)					
	sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
presentation	(approx. 40 minutes)				
Allocation of	places				
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional in	formation				
Workload					
120 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
			<u> </u>		
L					

Module title					Abbreviation
Film Studies (Intensive Course)					42-ZfM-FiWi-I-152-m01
Module	coord	inator		Module offered by	
	Centre	e for Media Didactics (ZfM	,	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	<u> </u>	successfully completed			
Duratio		Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	s				
The moo psychol	•	ovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and
Intende	d learr	ning outcomes			
film hist	tory, te				iey have detailed knowledge of d a very high level of media li-
Courses	s (type,	number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	ation (approx. 50 minutes)			
Allocati	on of p	olaces			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal info	ormation			
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation
Media Literacy (Basic Course)					42-ZfM-MeKom-B-181-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con		
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intende	ed lear	ning outcomes			
The stu	dents	have basic knowledge of	different approaches	and theories in the	field of media competency.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
ster, in	formati	on on whether module ca			tion offered — if not every seme-
presen	tation (approx. 30 minutes)			
Allocat	ion of _l	olaces			
max. 20 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation
Media Literacy (Advanced Course)					42-ZfM-MeKom-E-181-mo1
Modul	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	/	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
4	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ester	unknown			
Conter	nts				
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intend	ed lear	ning outcomes			
The stu petenc		have acquired advanced	knowledge of differe	nt approaches and tl	heories in the field of media com-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation ((approx. 40 minutes)			
Allocat	tion of p	olaces			
max. 20 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
120 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title					Abbreviation
Media Literacy (Intensive Course)42-ZfN					42-ZfM-MeKom-l-181-m01
Module	e coord	inator		Module offered by	
head o	of Centre	e for Media Didactics (ZfM	<u>()</u>	Centre for Media Di	dactics (ZfM)
ECTS	-	od of grading	Only after succ. con	pl. of module(s)	
5	<u> </u>	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ester	unknown			
Conten					
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intend	ed lear	ning outcomes			
The stu petenc		nave acquired profound l	knowledge of differer	t approaches and th	eories in the field of media com-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (approx. 50 minutes)			
Allocat	tion of p	olaces			
max. 20 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Media Psychology (Basic Course) 42-ZfM-MePsy-B-152-mo1 Module correr for Media Didactics (ZfM) Centre for Media Didactics (ZfM) Lects Medio of grading Only after succ. compL of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents The module provides an overview of the various fields of media psychology, e.g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality. Intended learning outcomes The students have acquired basic knowledge of different approaches and theories in the field of media psychology. Gourses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) presentation (approx. 30 minutes) Allocations exceed the number of available places, places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot. (3) A waiting list will be mainta	Module title					Abbreviation
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max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.	present	ation (approx. 30 minutes)			
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Additional information	ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list					
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)	Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

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Module title Abbreviation					Abbreviation	
Media Psychology (Advanced Course) 4				42-ZfM-MePsy-E-152-mo1		
Module	e coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfA	Λ)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
4	<u> </u>	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					, key concepts of media usage personality and sociality.	
Intende	ed lear	ning outcomes				
The stu chology		have acquired profound k	knowledge of differen	t approaches and th	neories in the field of media psy-	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (2)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					tion offered — if not every seme-	
present	tation (approx. 40 minutes)				
Allocat	ion of p	olaces				
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
120 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
Media	Psycho	logy (Intensive Course)			42-ZfM-MePsy-l-152-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS	2	od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					, key concepts of media usage personality and sociality.
Intende	ed lear	ning outcomes			
The stu chology		have acquired profound k	nowledge of differen	it approaches and th	eories in the field of media psy-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)	-				
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (approx. 50 minutes)			
Allocat	ion of p	olaces			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title				Abbreviation		
Multimedia	Projects (Basic Course)			42-ZfM-MultiPro-B-182-mo1		
Module coo	rdinator		Module offered by			
unknown			Centre for Media Di	dactics (ZfM)		
	hod of grading	Only after succ. com	pl. of module(s)			
3 (not) successfully completed					
Duration	Module level	Other prerequisites				
1 semester	unknown					
Contents						
No informat	ion on contents available.					
Intended lea	arning outcomes					
No informat	ion on intended learning o	utcomes available.				
Courses (typ	e, number of weekly conta	ict hours, language —	· if other than Germa	n)		
S (2)						
	ssessment (type, scope, la ation on whether module ca			tion offered — if not every seme-		
project inclu	ding presentation (approx	. 30 minutes)				
Allocation o	f places					
max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional i	nformation					
Workload						
90 h						
Teaching cycle						
Referred to	in LPO I (examination regu	lations for teaching-c	legree programmes)			

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	ta record Lehramt Mittelschulen Freier Bereich - 2023	

4 (not) successfully completed Duration Module level Other prerequisites 1 semester unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information	Module	e title				Abbreviation
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1 semester unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	4	(not)	successfully completed			
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Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	Intend	ed lear	ning outcomes			
S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	No info	ormatio	n on intended learning o	utcomes available.		
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be Mathianal information Workload 120 h Teaching cycle	Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	S (2)					
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sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	Allocat	ion of	places			
Workload 120 h Teaching cycle	sters w	ill be g	iven preferential conside	ration. The emaining	places will be alloca	•
120 h Teaching cycle	Additio	onal inf	ormation			
120 h Teaching cycle						
Teaching cycle	Worklo	ad				
	120 h					
 Referred to in LPO I (examination regulations for teaching-degree programmes) 	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
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Module title					Abbreviation
Multimedia Projects (Intensive Course)					42-ZfM-MultiPro-I-182-mo1
Module	coordin	ator		Module offered by	
unknowi	n			Centre for Media Di	dactics (ZfM)
· · · · · ·		of grading	Only after succ. com	pl. of module(s)	
5	(not) su	ccessfully completed			
Duration		Nodule level	Other prerequisites		
1 semes	ter u	Inknown			
Content	s				
No infor	mation	on contents available.			
Intendeo	d learnir	ng outcomes			
No infor	mation o	on intended learning ou	ıtcomes available.		
Courses	s (type, n	number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)	·				
		ssment (type, scope, la n on whether module ca			tion offered — if not every seme-
project i	including	g presentation (approx.	50 minutes)		
Allocatio	on of pla	aces			
sters wil	ll be give		ration. The emaining	places will be alloca	ssment in the past two seme- ted by lot. A waiting list will be
Addition	nal infor	mation			
Workload					
150 h					
Teaching cycle					
Referred	d to in LF	POI (examination regu	lations for teaching-c	legree programmes)	

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Module title			Abbreviation		
Open S	Open Source (Basic Course)				42-ZfM-OpenSrc-B-221-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca	• •		tion offered — if not every seme-
project	includ	ing presentation (approx	. 30 minutes)		
Allocat	ion of p	olaces			
prefere	ts appl ntial co	ying after not having suc	ing places will be allo		ast two semesters will be given ng list will be maintained and
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title				Abbreviation	
Open Source (Advanced Course)					42-ZfM-OpenSrc-E-221-mo1
Module	e coord	inator		Module offered by	·
head of	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 40 minutes)		
Allocat	ion of p	olaces			
prefere	ts appl ntial co	ying after not having suc	ing places will be allo		ast two semesters will be given ng list will be maintained and
Additio	nal inf	ormation			
Workload					
120 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title				Abbreviation	
Open Source (Intensive Course)				42-ZfM-OpenSrc-l-221-m01	
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfM	Л)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed leari	ning outcomes			
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 50 minutes)		
Allocat	ion of p	olaces			
prefere	ts appl ntial co	ying after not having suc	ing places will be allo		ast two semesters will be given ng list will be maintained and
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title			Abbreviation		
Podcas	ting (B	asic Course)			42-ZfM-Podca-B-181-mo1
Module	e coord	inator		Module offered by	
head of	f Centro	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	<u> </u>	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
Differer	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
ques, n	nateria	, , ,	ng and publishing po		of how to properly use techni- asic competencies in working
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx.	. 20 minutes)		
Allocat	ion of _l	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
L					

Module title			Abbreviation		
Podcasting (Advanced Course)			42-ZfM-Podca-E-181-mo1		
Module	e coord	inator		Module offered by	
head of	f Centro	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differer	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
niques,	, mater		ting and publishing p		dge of how to properly use tech- advanced competencies in wor-
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx.	. 30 minutes)		
Allocat	ion of _l	olaces			
sters w	ill be g		ration. The remaining	places will be alloca	ssment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Workload					
120 h					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
				_ , _ /	

Module title			Abbreviation		
Podcasting (Intensive Course)				42-ZfM-Podca-l-181-mo1	
Module	e coord	inator		Module offered by	
head of	fCentre	e for Media Didactics (ZfN	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differer	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
ques, n	nateria		ng and publishing poo		e of how to properly use techni- ofessional competencies in wor-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx.	50 minutes)		
Allocat	ion of p	olaces			
sters w	ill be g		ration. The remaining	places will be alloca	ssment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
L					

Module title			Abbreviation		
Social I	Robots	(Basic Course)			42-ZfM-SocialRobots-B-192-mo1
Module	e coord	inator		Module offered by	
				Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme					
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 30 minutes)		
Allocat	ion of p	olaces			
prefere	ts appl ntial co	ying after not having suc	ing places will be allo		ast two semesters will be given ng list will be maintained and
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
L					

Module title			Abbreviation		
Social Robots (Advanced Course)				42-ZfM-SocialRobots-E-192-mo1	
Module	e coord	inator		Module offered by	
				Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 40 minutes)		
Allocat	ion of p	olaces			
prefere	ts appl ntial co		ing places will be allo		ast two semesters will be given ng list will be maintained and
Additio	nal inf	ormation			
Workload					
120 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title			Abbreviation		
Social Robots (Intensive Course)					42-ZfM-SocialRobots-I-192-mo1
Module	e coord	inator		Module offered by	
				Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 50 minutes)		
Allocat	ion of p	olaces			
prefere	its appl intial co		ing places will be allo		ast two semesters will be given ng list will be maintained and
Additio	onal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title					Abbreviation
Social I	Media ((Basic Course)			42-ZfM-SocMed-B-182-mo1
Module	e coord	inator		Module offered by	
unknov	vn			Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed learr	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (approx. 30 minutes)			
Allocat	ion of p	olaces			
max. 20 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title			Abbreviation			
Social Media (Advanced Course)					42-ZfM-SocMed-E-182-mo1	
Module	coord	inator		Module offered by		
unknow	/n			Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
4	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	unknown				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed learr	ning outcomes				
No info	rmatio	n on intended learning ou	utcomes available.			
Courses	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)						
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
present	ation (approx. 40 minutes)				
Allocati	ion of p	olaces				
sters wi	ill be gi		ration. The remaining	places will be alloca	ssment in the past two seme- ated by lot. A waiting list will be	
Additio	nal inf	ormation				
Worklo	ad					
120 h						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

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Module title				Abbreviation	
Social Media (Intensive Course)					42-ZfM-SocMed-I-182-mo1
Module	coord	inator		Module offered by	
unknov	vn			Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed learr	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (approx. 50 minutes)			
Allocat	ion of p	olaces			
sters w	ill be gi		ration. The remaining	places will be alloca	essment in the past two seme- ated by lot. A waiting list will be
Additio	nal infe	ormation			
Worklo	ad				
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module	e title				Abbreviation
Video \	Norksh	op (Basic Course)			42-ZfM-ViWork-B-181-m01
Module	Module coordinator			Module offered by	<u> </u>
head o	f Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	lts				
Practic	al intro	duction to creating a vide	eo project by using di	fferent working metł	nods.
Intend	ed lear	ning outcomes			
		ully completing this mod ftware. Therefore, they a			of working with cameras and vi- e field of film studies.
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 20 minutes)		
Allocat	ion of p	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
				0	

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Module	e title				Abbreviation
Video \	Norksh	op (Advanced Course)			42-ZfM-ViWork-E-181-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	lts				
Practic	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.
Intend	ed lear	ning outcomes			
					dge of working with cameras and in the field of film studies.
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 30 minutes)		
Allocat	ion of p	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title			Abbreviation		
Video Workshop (Intensive Course)					42-ZfM-ViWork-I-181-m01
Module	coord	inator		Module offered by	
head of	Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	iods.
Intende	ed learr	ning outcomes			
					ge of working with cameras and in the field of film studies.
Courses	s (type,	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includi	ng presentation (approx.	. 40 minutes)		
Allocati	ion of p	olaces			
sters wi	ill be gi		ration. The remaining	g places will be alloca	ssment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	9			
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

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Module title				Abbreviation	
Scientific Writing (Basic Course)					42-ZfM-WiSch-B-232-m01
Module	e coord	inator		Module offered by	
				Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes	,		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
term pa	aper (aj	oprox. 5 pages)			
Allocat	ion of p	olaces			
prefere	its appl intial co	ying after not having suc	ng places will be allo		ast two semesters will be given ng list will be maintained and pla-
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title				Abbreviation	
Scientific Writing (Advanced Course)					42-ZfM-WiSch-E-232-mo1
Module	e coord	inator		Module offered by	
				Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
term pa	aper (aj	oprox. 5 pages)			
Allocat	ion of p	olaces			
prefere	ts appl ntial co	ying after not having suc	ng places will be allo		ast two semesters will be given g list will be maintained and pla-
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	е			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module	title				Abbreviation
Scienti	fic Writ	ing (Intensive Course)			42-ZfM-WiSch-I-232-m01
Module	coord	inator		Module offered by	
				Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
term pa	iper (ap	oprox. 5 pages)			
Allocat	ion of p	olaces			
prefere	ts appl ntial co	ying after not having suc	ng places will be allo		ast two semesters will be given Ig list will be maintained and pla-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
L					

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Module title Abbreviation					
A comp	parison	of Education Systems			43-LA-BildsysEx-201-m01
Module	e coord	inator		Module offered by	<u> </u>
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS Method of grading		od of grading	Only after succ. compl. of module(s)		
3 (not) successfully completed					
Duration Module level Othe		Other prerequisites			
1 semester undergraduate					
Conten	ts				
more, s	student		about the structure	of teacher training, s	of different countries. Further- chools and higher education sy- ional system.
Intend	ed lear	ning outcomes			
stems i stems i	in comp in respe	parison with the German	educational system. cultural learning. The	They can discuss dif	s of international educational sy- ferent aspects of educational sy- a assess historic, social, cultural
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (2) Module	e taugh	t in: German/English			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) pres c) desig d) sem e) porti	entatio gning a inar pa folio (aj	mination (approx. 30 min n (approx. 10 minutes) w class with scheme of art per (approx. 10 pages) or pprox. 10 pages total) ssessment: German/Eng	ith written elaboratic iculation (approx. 45		or
Allocat	ion of p	olaces			
30 plac Should Option becom Option	ces. I the nu 1: (1) P e availa 2: (1) F	mber of applications exc laces will be allocated by able.	v lot. (2) A waiting list	will be maintained a	es will be allocated as follows: and places re-allocated as they ters. (2) A waiting list will be
Additio	onal inf	ormation			
Workla	ad				
90 h					
-	ng cycl	e			
	3 3, 51	-			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	
Neiene			tations for teaching-		

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Module	title				Abbreviation
Method	ls of er	npirical research in teach	ning and learning		43-LA-empForschmeth-241-mo1
Module	coord	inator		Module offered by	
head of Professional School of Education (PSE)			on (PSE)	· · · ·	Fraining and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)		· · · ·			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	(appro	x. 20 hours total) and ora	al presentation (appr	ox. 30 minutes)	
Allocat	ion of _l	olaces			
Option become Option	the nu 1: (1) P e availa 2: (1) F	laces will be allocated by able.	v lot. (2) A waiting list	will be maintained a er of subject semest	es will be allocated as follows: and places re-allocated as they ers. (2) A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title Abbreviation					Abbreviation
Social	Entrepi	eneurship Education / S	ocial Innovation Edu	cation	43-LA-Entre-Edu-241-mo1
Module	e coord	inator		Module offered by	
				Centre for Teacher ⁻ arch (ZfL)	Fraining and Educational Rese-
			Only after succ. con	npl. of module(s)	
3 (not) successfully completed					
Duration Module level Other prerequisite			Other prerequisites		
1 semester					
Contents					
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (2)					
Module	e taugh	t in: German and/or Engl	ish		
					tion offered — if not every seme-
		on on whether module c		a bonus)	
		presentation (approx. 3	o minutes) or		
	-	pprox. 12 pages) ssessment: German and,	/or English		
Allocat	. –				
			cations exceed the n	umber of available n	laces, places will be allocated as
follows		build the number of appli		uniber of available p	laces, places will be allocated as
Option	1:				
		be allocated by lot.			
(2) A wa		ist will be maintained an	d places re-allocated	as they become ava	llable.
		be allocated according to	o the number of subj	ect semesters.	
		st will be maintained and			ilable.
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation
Entrep	reneurs	ship Education in STEM C	lasses		43-LA-Entre-MINT-232-m01
Module	e coord	inator		Module offered by	
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS			npl. of module(s)		
3 (not) successfully completed					
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
Intend	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
Module	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) port	folio (a	n presentation (approx. 3 pprox. 12 pages) ssessment: German and,			
Allocat					
Option becom Option	l the nu 1: (1) P e availa 2: (1) F	laces will be allocated by able.	<pre>/ lot. (2) A waiting list ccording to the numb</pre>	will be maintained a	es will be allocated as follows: and places re-allocated as they rers. (2) A waiting list will be
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		(- 0 0	

Module	e title				Abbreviation
Intercu	ltural	Education - theoretical a	nd applied		43-LA-IKB-201-m01
Module	e coord	linator		Module offered by	1
head of Professional School of Education (PSE)			ion (PSE)	-	Training and Educational Rese-
ECTS Method of grading Only after			Only after succ. con		
3 (not) successfully completed					
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Particu terns, a	lar em as well	phasis is placed on the d	iversity of values and	life styles, different	ural aspects of these cultures. world views and orientation pa c emphases are treated under a
Intende	ed lear	ning outcomes			
flect an and cul compe	nd disc Itural in tencies	uss about similarities an nterpretative patterns the 5.	d differences of differ ey gain essential inter	rent cultures. Via dea rcultural key compet	onnections. They are able to re- aling with the diversity of culture encies as well as self and socia
	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2) Module	e taugh	t in: German/English			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme
b) pres c) desig d) sem e) portf	entatio gning a inar pa folio (a	mination (approx. 30 mir on (approx. 10 minutes) v a class with scheme of ar aper (approx. 10 pages) o pprox. 10 pages total) assessment: German/Eng	vith written elaboratic ticulation (approx. 45 r		or
Allocat	ion of	places			
Option becom Option	the nu 1: (1) F e avail 2: (1) F	Places will be allocated b able.	y lot. (2) A waiting list ccording to the numb	will be maintained er of subject semest	es will be allocated as follows: and places re-allocated as they ters. (2) A waiting list will be
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cvcl	e			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes	

Module title Abbreviation					
Lecture	Series	"Teaching for Impact"			43-LA-Impact-222-m01
Module	coord	inator		Module offered by	
				Centre for Teacher 1 arch (ZfL)	raining and Educational Rese-
ECTS Method of grading Only after succ. cor			Only after succ. con	npl. of module(s)	
3 (not) successfully completed					
Duratio	n	Module level	Other prerequisites		
1 semes	ster				
Contents					
Intende	ed leari	ning outcomes			
Courses	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (1)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ge of a	rox. 12 pages) ssessment: German and, ffered: once a year, winte	-		
Allocati	ion of p	olaces			
 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available. 					
Additional information					
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

	e title				Abbreviation
Communicative competence and teaching competence					43-LA-Komm-201-m01
Module	e coord	inator		Module offered by	<u> </u>
head of	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duration Module level Other prerequ			Other prerequisites		
1 semester undergraduate					
Conten	ts				
		on their own role as a tea ther; goal-oriented use o			l time-management; Image of the methods.
intende	ed lear	ning outcomes			
interpla methoo	ay of th ds, stud	eir role, the image of the	mselves and of the o	ther as well as an ap	and repertoire of methods. In the ppropriate repertoire of media an iscipline while taking into consi-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (2)					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
b) pres c) desig d) semi	entatio gning a inar pa	mination (approx. 30 mir on (approx. 10 minutes) w class with scheme of art per (approx. 10 pages) of pprox. 10 pages total)	ith written elaboratic iculation (approx. 45		or
Allocat	ion of _l	places			
follows Option (1) Plac (2) A wa Option (1) Plac (2) A wa	: 1: es will aiting l 2: es will aiting l	be allocated by lot. ist will be maintained an be allocated according t ist will be maintained an	d places re-allocated o the number of subjo	as they become ava	
Additio	nal inf	ormation			
 Worklo	ad				
 Worklo 90 h	aa				
		e			
90 h		e			
90 h Teachi i	ng cycl	e LPOI (examination regu	lations for teaching-o	degree programmes))

Innova	e title				Abbreviation
		rning methods - teacher	s and learners: learni	ing from each other	43-LA-LLK-fach-201-m01
	al subj				
	e coord		(Module offered by	
head o	of Profes	ssional School of Educati		arch (ZfL)	Fraining and Educational Rese-
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 semester undergraduate					
Conten					
learn a their su	bout di ubject.	fferent, innovative, co-op	perative teaching and es for lessons, and di	learning methods w scuss and reflect up	nd creation of lessons. They hich desicnget especially for on them in a group. Emphasis is eir implementation.
Intend	ed lear	ning outcomes			
They ha	ave kno ons. Sti	wledge about different o	o-operative ways of to p a position concerni	eaching and learning	o methodological competencies. g and their optimal application ning lessons and to reflect upor
Course	s (type	, number of weekly conta	act hours, language —	if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme
b) pres c) desig d) sem	sentatio gning a inar pa	mination (approx. 30 mir n (approx. 10 minutes) w class with scheme of art per (approx. 10 pages) of pprox. 10 pages total)	ith written elaboratio iculation (approx. 45		or
Allocat	tion of p	olaces			
15 plac	l the nu	mber of applications exc	eed the number of av		
Option (1) Plac (2) A w Option (1) Plac (2) A w	ces will aiting l 2: ces will aiting l	be allocated by lot. ist will be maintained an be allocated according to ist will be maintained an	d places re-allocated o the number of subje	as they become ava	
Option (1) Plac (2) A w Option (1) Plac (2) A w	ces will aiting l 2: ces will aiting l	ist will be maintained an be allocated according to	d places re-allocated o the number of subje	as they become ava	ilable.
Option (1) Plac (2) A w Option (1) Plac (2) A w	ces will aiting l 2: ces will aiting l	ist will be maintained an be allocated according t ist will be maintained an	d places re-allocated o the number of subje	as they become ava	ilable.
Option (1) Plac (2) A w Option (1) Plac (2) A w Additic	ces will vaiting l 2: ces will vaiting l onal inf	ist will be maintained an be allocated according t ist will be maintained an	d places re-allocated o the number of subje	as they become ava	ilable.
Option (1) Plac (2) A w Option (1) Plac (2) A w Additic Worklo	ces will vaiting l 2: ces will vaiting l onal inf	ist will be maintained an be allocated according t ist will be maintained an	d places re-allocated o the number of subje	as they become ava	ilable.
Option (1) Plac (2) A w Option (1) Plac (2) A w Additio Worklo 90 h	ces will aiting l 2: ces will aiting l onal inf	ist will be maintained an be allocated according to ist will be maintained an ormation	d places re-allocated o the number of subje	as they become ava	ilable.
Option (1) Plac (2) A w Option (1) Plac (2) A w	ces will aiting l 2: ces will aiting l onal inf	ist will be maintained an be allocated according to ist will be maintained an ormation	d places re-allocated o the number of subje	as they become ava	ilable.
Option (1) Plac (2) A w Option (1) Plac (2) A w Additic 90 h Teachin 	ces will aiting l 2: ces will aiting l onal inf oad	ist will be maintained an be allocated according to ist will be maintained an ormation	d places re-allocated o the number of subje d places re-allocated	as they become ava ect semesters. as they become ava	ilable.

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Module title Abbreviation					
Innova	tive lea	rning methods - teacher	s and learners: learn	ing from each other	43-LA-LLK-überfachl-201-m01
- key-co	ompete	nces			15
Module	e coord	inator		Module offered by	
head of	f Profes	sional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS				· · ·	
3		successfully completed		• • • •	
Duration Module level Other prerequisites					
1 seme	ster	undergraduate			
Conten	ts				
learn al devise	bout di own ex	fferent, innovative, co-op	perative teaching and discuss and reflect u	learning methods w pon them in a group	nd creation of lessons. They hich are interdisciplinary. They . Emphasis is thus placed on tion.
Intende	ed learn	ning outcomes			
ledge a dents a	bout di ire able	fferent co-operative way	s of teaching and lea	rning and their optin	I competencies. They have known nal application in lessons. Stu- nd to reflect upon that position
Course	s (type,	number of weekly conta	ict hours, language –	- if other than Germa	in)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) pres c) desig d) semi	entatio gning a inar pa	nination (approx. 30 min n (approx. 10 minutes) w class with scheme of art per (approx. 10 pages) or pprox. 10 pages total)	rith written elaboratic iculation (approx. 45		or
Allocat	ion of p	olaces			
ted as f Option	follows 1:		applications exceed t	he number of availa:	ble places, places will be alloca-
Option (1) Plac	2: es will	st will be maintained and	o the number of subj	ect semesters.	
		st will be maintained and	a places re-allocated	as they become ava	liable.
Additio	nal info	ormation			
Worklo	ad				
90 h					
90 h Teachi i	ng cycl	9			
-	ng cycl	9			
Teachii		e LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title					Abbreviation
Learnir	ng thro	ugh the arts - Learning th	neories and classroo	m experience	43-LA-LTTA-Lernprax-201-m01
Module	e coord	inator		Module offered by	
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
terconr as of th the the insight dents v upon it	nection ne scier oretica s into p vill get . The p	s with the Bavarian curric nces of teaching and lear l part. Artist-teacher-coo practical work, there will a to know the work of LTTA	cula and own lesson ning, learning theorie peration leads to a ch also be an elucidation at our schools and in r can also take part in	plans for the major s es, and results of bra nanged understandin n about educational n other countries, wh n events by LTTA, su	s of pupils. In the seminar, in- subjects will be worked out. Are- ain research form a focal point of ng of learning culture. Besides successes. In the seminar, stu- nile also analyzing and reflecting ch as artists' training, teachers'
Intend	ed lear	ning outcomes			
subject have ex tistic e	t area. ⁻ xperien lements	They can confidently wor ced a furthering of their t	k in a team. Furtherm eaching personality v eving cognitive curric	ore, through their ov with an increased fe ular goals. Moreover	sculpturally, musically etc to their wn practical implementation, they eling of security when using ar- r, they gained knowledge about ts and surveys.
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	an)
S (2)					
		essment (type, scope, la on on whether module c			ation offered — if not every seme-
 a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 4 pages) or c) designing a class with scheme of articulation (approx. 45 minutes) or d) seminar paper (approx. 10 pages) or e) portfolio (approx. 10 pages total) 					
Allocat	ion of p	olaces			
 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available. 					
Additional information					
Workload					
90 h					
Teachi	ng cvcl	e			

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	ta record Lehramt Mittelschulen Freier Bereich - 2023	

	e title				Abbreviation
Employ	ying me	edia and interactive meth	ods at school and in	classrooms	43-LA-MedUnt-201-m01
Modul	e coord	inator		Module offered by	
head o	of Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conten	nts				
(intera	ctive) n				eacher; introduction to various classroom; production of lear-
Intend	ed lear	ning outcomes			
posefu	lly. Throng and w	ough the use of interactiv	/e media they can lea	d the students to s	to use them in the classroom pur- elf-organized and independent em with objects for learning in an
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germ	an)
S (2)					
ster, in a) writt	iformati ten exa	ion on whether module c mination (approx. 30 mir	an be chosen to earn nutes) or	a bonus)	ation offered — if not every seme-
c) desi d) sem	gning a inar pa	n (approx. 10 minutes) w class with scheme of art per (approx. 10 pages) of pprox. 10 pages total)	iculation (approx. 45		or
Allocation of places 27 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.					
	aiting t	ist will be maintained an			ailable.
(2) A w		ormation			ailable.
(2) A w					ailable.
(2) A w	onal inf				ailable.
(2) A w Additio	onal inf				ailable.
(2) A w Additic Worklo 90 h	onal inf	ormation			ailable.
(2) A w Additic Worklo 90 h	onal inf	ormation			ailable.
(2) A w Additio Worklo 90 h Teachin	onal inf oad ng cycl	ormation			

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Module title				Abbreviation	
Self-assessment and career planning				43-LA-Self-201-m01	
Module coo	ordinator		Module offered by		
head of Pro	fessional School of Educati	on (PSE)	Centre for Teacher 1 arch (ZfL)	Fraining and Educational Rese-	
	thod of grading	Only after succ. com	pl. of module(s)		
3 (no	t) successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
their profes will be treat ning indivic perceive the	ssional future are made mor ted in depth via role playing dual strengths and weaknes em), and definition of goals	e transparent. Beside games as well as gro ses, self-presentation	es contributions by th oup and individual w n (replication of their	ng their careers and plans for he seminar supervisors, topics york which focuses on determi- r self-perception and how others mpatibility of both).	
Intended le	arning outcomes				
their own g dents to ma sing awarer	oals. A comparison of their a ake their first steps towards	self-perception and h improving their skills n in their career plan	ow they are perceive 5. These include thei ning. The seminar p	self-reflection in reference of ed by others enables the stu- r self-presentation as well as rai- rompts the students to take mea-	
Courses (ty	pe, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)					
	assessment (type, scope, la nation on whether module ca			tion offered — if not every seme-	
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 4 pages) or c) designing a class with scheme of articulation (approx. 45 minutes) or d) seminar paper (approx. 10 pages) or e) portfolio (approx. 10 pages total)					
Allocation	of places				
 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. 					
Additional information					
Workload					
90 h					
Teaching cycle					
Referred to	in LPO I (examination regu	lations for teaching-c	legree programmes)		

Module	Module title Abbreviation					
Specia	l Challe	nges to Teacher Educati	on - Inclusion		43-PrHF-Inkl-201-m01	
Module	e coord	inator		Module offered by	I	
head o	f Profes	sional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
practic ves wit	al train h conce	ing they observe, analyze	e, und reflect upon ar	n inclusive setting in	gers in an inclusive context. Via practice and familiarize themsel- ifferentiation when dealing with	
Intend	ed learı	ning outcomes				
creates concer	s for the ning ind	individual, society, and	school. They are able	e to take on different	various challenges that inclusion t perspectives and points of view competences for dealing with	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (2)						
		e ssment (type, scope, la on on whether module ca			ation offered — if not every seme-	
b) pres c) desig d) sem	entatio gning a inar pa	nination (approx. 30 min n (approx. 10 minutes) w class with scheme of art per (approx. 10 pages) or oprox. 10 pages total)	ith written elaboratic iculation (approx. 45		or	
Allocat	ion of p	olaces				
 Max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: 						
(1) Places will be allocated according to the number of subject semesters.(2) A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
Workload						
90 h						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

Module t	Module title Abbreviation				
Special Challenges to Teacher Education				43-PrHF-SiKri-201-m01	
Module o	coordinator		Module offered by		
head of F	Professional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-	
ECTS M	Nethod of grading	Only after succ. con	npl. of module(s)		
3 ((not) successfully completed				
Duration		Other prerequisites			
1 semest	er undergraduate				
Contents	6				
ted conve		etence. Future teache	ers are made aware o	school with a focus on case-rela- of their perception of individual essary.	
Intended	l learning outcomes				
	ents have examined problems h out-of-school institutions fo			f crisis and realize when to con-	
Courses	(type, number of weekly conta	ct hours, language —	- if other than Germa	in)	
S (2)					
	of assessment (type, scope, la rmation on whether module ca			tion offered — if not every seme-	
b) preser c) design d) semin	n examination (approx. 30 min ntation (approx. 10 minutes) w ning a class with scheme of art ar paper (approx. 10 pages) or lio (approx. 10 pages total)	ith written elaboratic iculation (approx. 45		or	
Allocatio	on of places				
ted as fo Option 1:	llows:	applications exceed t	he number of availa	ble places, places will be alloca-	
Option 2	(2) A waiting list will be maintained and places re-allocated as they become available. Option 2:				
	(1) Places will be allocated according to the number of subject semesters.(2) A waiting list will be maintained and places re-allocated as they become available.				
Additional information					
Workload					
90 h					
Teaching cycle					
Referred	to in LPO I (examination regu	lations for teaching.	legree programmes)		

Module title					Abbreviation	
Creativ	Creative Writing				43-SB-CrWrit-241-m01	
Module	e coord	inator		Module offered by		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed learı	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (1)						
Module	e taugh	t in: German and/or Engl	ish			
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		ox. 10 pages total) ssessment: German and,	or English			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

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Module title					Abbreviation	
Study Workshop Reading Skills					43-SB-EffL-241-m01	
Module	e coord	inator		Module offered by		
ECTS	2	od of grading	Only after succ. con	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Ü (1)		· · · ·				
Module	e taugh	t in: German and/or Engl	ish			
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		rox. 10 pages total) ssessment: German and,	/or English			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
L						

Module title					Abbreviation	
Study V	Study Workshop Learning Strategies			43-SB-LS-241-mo1		
Module	e coord	inator		Module offered by		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed learr	ning outcomes	,			
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (1)						
Module	taugh	t in: German and/or Engl	ish			
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		rox. 10 pages total) ssessment: German and,	/or English			
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

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Module title					Abbreviation	
Study Workshop Presentation					43-SB-PM-241-m01	
Module	e coord	inator		Module offered by		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not) 9	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed lear	ning outcomes	,			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Ü (1)						
Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		a. 5 pages) with presentat ssessment: German and,		ites)		
Allocat	ion of j	olaces				
Additio	onal inf	ormation				
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title				Abbreviation		
Study Workshop Writing Skills					43-SB-SK-241-m01	
Module coordinator				Module offered by		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed learı	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Ü (1)						
Module	e taugh	t in: German and/or Engl	ish			
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		rox. 10 pages total) ssessment: German and,	/or English			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)		

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Module title					Abbreviation
Developing and improving writing skills					43-SB-WiSch-241-mo1
Module coordinator				Module offered by	
unknov	vn				
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	r	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
Intende	ed learr	ning outcomes			
Course	s (type,	number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (1)					
Module	taugh	t in: German and/or Engli	sh		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
	portfolio (approx. 10 pages total) Language of assessment: German and/or English				
Allocat					
Additio	nal info	ormation			
The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process or a term paper or a writing group can be selected.					
Workload					
90 h					
Teachir	n <mark>g cyc</mark> le	9			
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title					Abbreviation
Aspects of Sustainability					43-WueLAB-FdN-241-mo1
Module coordinator				Module offered by	
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5	<u> </u>	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) portf	folio (7	(7 to 10 pages) or to 10 pages) or uding presentation (appr	ox. 40 minutes)		
Allocat	ion of p	olaces			
30 places. Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become availa- ble.					
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title			Abbreviation			
Knowledge of Sustainability					43-WueLAB-NW-241-m01	
Module coordinator				Module offered by		
ECTS		od of grading	Only after succ. con	pl. of module(s)		
5		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme						
Conten	ts					
Intende	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (2)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) portf	a) term paper (7 to 10 pages) or b) portfolio (7 to 10 pages) or c) project including presentation (approx. 40 minutes)					
Allocat	ion of p	olaces				
30 places. Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become availa- ble.						
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
			-			

Module title					Abbreviation
Media-didactic and/or writing-didactic competency					43-ZBL-msdidK-241-mo1
Module coordinator				Module offered by	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learı	ning outcomes			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
Module	e taugh	t in: German and/or Engl	ish		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		rox. 30 hours) ssessment: German and,	or English		
Allocat	ion of p	olaces			
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students who work as student teachers and learning guides (e.g. tutors, mentors, buddies) at the ZBL (writing center, various teaching projects). In the event of tie, places will be allocated by lot. A waiting list will be maintai- ned and places re-allocated as they become available.					
Additio	nal inf	ormation			
The portfolio examination can also be taken in digital form (e-portfolio).					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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