

# Subdivided Module Catalogue Freier Bereich (general as well as subject-specific electives) for Teaching Degree Students of All Subjects (FÜG)

Teaching degree, Mittelschulen Responsible: JMU Würzburg

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# Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

# Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### LASPO2009, LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

19-Sep-2018 (2018-58) Information on all modules offered as part of the area Freier Bereich (FB, general as well as subject-specific electives) in the winter term 2018/2019 and the summer term 2019 (as soon as available) is listed below. The list is divided into two sections without being further subdivided. This listing is valid for LASPO2009 and LAS-PO2015 as well.

19-Sep-2018 (2018-59)

03-Apr-2019 (2019-26)

03-Apr-2019 (2019-27)



Module catalogue Freier Bereich (general as well as subject-specific electives) for teaching degree students of all subjects (FÜG)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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# This module catalogue provides information on the modules offered as part of the area Freier Bereich (general as well as subject-specific electives) for students of all subjects pursuing a teaching degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the above referenced area in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
Freier Bereich L2 WS 2018	l			
43-LA-BildsysEx-152-mo1	A comparison of Education Systems	2	B/NB	221
42-ZfM-BrCast-B-181-m01	Broadcasting (Basic Course)	3	B/NB	187
42-ZfM-BrCast-E-181-m01	Broadcasting (Advanced Course)	4	B/NB	188
42-ZfM-BrCast-l-181-m01	Broadcasting (Intensive Course)	5	B/NB	189
42-ZfM-CoPrä-B-181-m01	Computer Based Presenting (Basic Course)	3	B/NB	190
42-ZfM-CoPrä-E-181-m01	Computer Based Presenting (Advanced Course)	4	B/NB	191
42-ZfM-CoPrä-l-181-m01	Computer Based Presenting (Intensive Course)	5	B/NB	192
42-ZfM-E-Lea-B-181-m01	E-Learning (Basic Course)	3	B/NB	193
42-ZfM-E-Lea-E-181-m01	E-Learning (Advanced Course)	4	B/NB	194
42-ZfM-E-Lea-l-181-m01	E-Learning (Intensive Course)	5	B/NB	195
42-ZfM-ElGra-B-181-m01	Electronic Graphic Design (Basic Course)	3	B/NB	196
42-ZfM-ElGra-E-181-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	197
42-ZfM-ElGra-l-181-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	198
42-ZfM-FiWi-B-152-m01	Film Studies (Basic Course)	3	B/NB	199
42-ZfM-FiWi-E-152-m01	Film Studies (Advanced Course)	4	B/NB	200
42-ZfM-FiWi-I-152-m01	Film Studies (Intensive Course)	5	B/NB	201
43-LA-IntKultK-161-m01	Intercultural competence	3	B/NB	224
42-ZfM-MeKom-B-181-m01	Media Literacy (Basic Course)	3	B/NB	202
42-ZfM-MeKom-E-181-m01	Media Literacy (Advanced Course)	4	B/NB	203
42-ZfM-MeKom-l-181-m01	Media Literacy (Intensive Course)	5	B/NB	204
42-ZfM-MePsy-B-152-m01	Media Psychology (Basic Course)	3	B/NB	205
42-ZfM-MePsy-E-152-mo1	Media Psychology (Advanced Course)	4	B/NB	206
42-ZfM-MePsy-l-152-m01	Media Psychology (Intensive Course)	5	B/NB	207
42-ZfM-MultiPro-B-182-mo1	Multimedia Projects (Basic Course)	3	B/NB	208
42-ZfM-MultiPro-E-182-mo1	Multimedia Projects (Advanced Course)	4	B/NB	209
42-ZfM-MultiPro-I-182-mo1	Multimedia Projects (Intensive Course)	5	B/NB	210
42-ZfM-Podca-B-181-mo1	Podcasting (Basic Course)	3	B/NB	211
42-ZfM-Podca-E-181-mo1	Podcasting (Advanced Course)	4	B/NB	212
42-ZfM-Podca-l-181-mo1	Podcasting (Intensive Course)	5	B/NB	213
42-ZfM-SocMed-B-182-mo1	Social Media (Basic Course)	3	B/NB	214
42-ZfM-SocMed-E-182-mo1	Social Media (Advanced Course)	4	B/NB	215
42-ZfM-SocMed-I-182-mo1	Social Media (Intensive Course)	5	B/NB	216
42-ZfM-ViWork-B-181-m01	Video Workshop (Basic Course)	3	B/NB	217
42-ZfM-ViWork-E-181-mo1	Video Workshop (Advanced Course)	4	B/NB	218
42-ZfM-ViWork-I-181-m01	Video Workshop (Intensive Course)	5	B/NB	219
01-LA-FB-MTh-152-m01	Selected Theological Methods	5	B/NB	30
41-IK-BM-152-m01	Information Literacy (Basic Level)	2	B/NB	121

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04-Dt-DaZ-Exp-162-mo1	German as a second language - German as a foreign language: Basics	3	B/NB	35
43-LA-MedUnt-152-mo1	Employing media and interactive methods at school and in classrooms	3	B/NB	231
43-Intnatbild-152-mo1	European Education Systems	3	B/NB	220
14-FlipClass-181-mo1	Flipped Classroom in school education	4	B/NB	111
43-LA-LLK-fach-152-m01	Innovative learning methods - teachers and learners: learning from each other - special subjects	3	B/NB	226
43-LA-LLK-schul-152-mo1	Innovative learning methods - teachers and learners: learning from each other - special schoolforms	3	B/NB	227
43-LA-LLK-über- fachl-152-m01	Innovative learning methods - teachers and learners: learning from each other - key-competences	3	B/NB	228
43-LA-IKB-152-m01	Intercultural Education - theoretical and applied	3	B/NB	223
43-LA-Komm-152-m01	Communicative competence and teaching competence	3	B/NB	225
43-LA-LTTA-Lern-	Learning through the arts - Learning theories and classroom	2		
prax-152-m01	experience	3	B/NB	229
11-P-FB-LLL-152-m01	Student Lab Supervision (Physics)	2	B/NB	110
43-LA-LuLPiA-152-mo1	Learning and teaching practical Experience in foreign Coun- tries	5	B/NB	230
07-LLG-M1-152-m01	Methods and tools for Nature- and Environmental Education I2	3	B/NB	87
07-LLG-M2-152-m01	Methods and tools for Nature- and Environmental Education 2	3	B/NB	88
14-MIND-Ph1-171-m01	Low Cost - High Impact. Low-budget Experiments for Science Courses	2	B/NB	112
07-LLG-P1-152-m01	Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 1	3	B/NB	89
07-LLG-P2-152-m01	Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 2	3	B/NB	90
43-LAPraxUnt1-152-m01	Practical work experience in the classroom 1	3	B/NB	232
43-LA-PraxUnt2-162-mo1	Practical work experience in the classroom 2	4	B/NB	233
43-PrHF-Inkl-152-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	235
43-PrHF-Inkl-fach-152-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	236
43-PrHF-Inkl-schul-152-mo1	Special Challenges to Teacher Education - Inclusion	3	B/NB	237
43-PrHF-SiKri-152-m01	Special Challenges to Teacher Education	3	B/NB	238
43-PrHF-SiKri-fach-152-mo1	Special Challenges to Teacher Education	3	B/NB	239
43-PrHF-SiKri-schul-152-mo1	Special Challenges to Teacher Education	3	B/NB	240
43-SchulSozPro-152-mo1	School social work: focus on projects	3	B/NB	241
43-SchulSozTF-152-m01	School social work: various fields of activity	3	B/NB	242
43-LA-Self-152-m01	Self-assessment and career planning	3	B/NB	234
07-LLG-Pö1-152-m01	Professional skills in handling school groups 1	3	B/NB	91
07-LLG-Pö2-152-mo1	Professional skills in handling school groups 2	3	B/NB	92
o1-LA-FB-ThQH-152-mo1	Theological source studies and auxiliary sciences	3	B/NB	34
43-LA-Evalu-152-mo1	Further development of pedagogical competences in schools	3	B/NB	222
14-MIND-Ph2-171-m01	Teaching Science with Hands-on-Exhibits	2	B/NB	113
08-AC-NF-152-m01	Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry	3	NUM	107
06-Th-BuR-152-m01	Education and Religion	3	NUM	78

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07-ASQ-TSBio-152-m01	oral disorders Peer Tutor Training in the Biosciences	3	B/NB	85
01-LA-FB-GrAK-152-m01	Greek Advanced Course	5	NUM	23
01-LA-FB-GrGK-152-m01	Greek Basic Course	5	NUM	24
01-LA-FB-HebrAK-152-m01	Hebrew Advanced Course	5	NUM	25
01-LA-FB-HebrGK-152-m01	Hebrew Basic Course	5	NUM	26
06-SP-HR-162-m01	Helping and saving	3	B/NB	77
06-Th-inclRp-152-m01	Inclusive religious education	3	B/NB	80
06-PÄD-IB-152-m01	Intercultural Education	5	B/NB	74
06-lk-Hf-152-m01	Intercultural spheres of activities	5	B/NB	71
06-lk-Komp-152-m01	Intercultural competences	5	B/NB	72
01-LA-FB-KGWPTh1-152-m01	Prospects of cultural and social studies in Theology 1	5	B/NB	27
01-LA-FB-KGWPTh2-152-m01	Prospects of cultural and social studies in Theology 2	3	B/NB	28
01-LA-FB-KGWPTh3-152-m01	Prospects of cultural and social studies in Theology 3	2	B/NB	29
06-l-Lws-152-m01	Studyworkshop	4	B/NB	73
06-I-FB-Lws-SU-152-m01	Studyworkshop: Inquiry based education in science and social studies	4	B/NB	70
06-I-FB-Lws-MA-152-m01	Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups	4	B/NB	68
06-I-FB-Lws-SE-181-m01	Studyworkshop: Literacy development in heterogeneous lear- ning groups	3	B/NB	69
08-OC-NF-152-m01	Organic Chemistry for students of medicine, biomedicine, den- tal medicine and natural sciences	3	NUM	109
06-Th-Exk-152-m01	Religious didactic field trip	3	B/NB	79
04-SPE-SSS-172-m01	Collecting, Collectors and Collections	5	NUM	40
04-Muspäd-LA-152-m01	School and Museum - Extracurricular Education and Learning in Museums	5	NUM	39
01-LA-FB-SIFTh1-152-m01	Seminar on interdisciplinary issues in Theology 1	5	NUM	31
01-LA-FB-SIFTh2-152-m01	Seminar on interdisciplinary issues in Theology 2	5	NUM	32
04-SW-PS-162-m01	Study Workshop Public Speaking	3	B/NB	42
04-SW-EffL-162-m01	Study Workshop Reading Skills	3	B/NB	41
04-Tut-ASQ2-161-m01	Study Workshop Learning Strategies	3	B/NB	45
04-Tut-ASQ3-161-m01	Study Workshop Presentation	3	B/NB	46
04-Tut-ASQ1-161-m01	Study Workshop Writing Skills	3	B/NB	44
01-LA-FB-ThID-152-m01	Theology by Interdisciplinary Approach	3	B/NB	33
-	Theories to explain emotional and behavioral disorders	2	B/NB	82
04-SW-SL-161-m01	Service Learning Study Workshop	3	B/NB	43
00-SB-WiSch-181-m01	Developing and improving writing skills	3	B/NB B/NB	16
o6-Schul-Meth-152-mo1	Topical Subjects of School Pedagogy	3	B/NB B/NB	75
07-SQF-CTA-152-m01	Computertools for Molecular Biology	2	B/NB B/NB	93
38-CS-FJ-182-m01	B2B Journalism	2	B/NB B/NB	95 114
07-ASQ-eBio-152-m01	How to excel in the Bioscience		B/NB B/NB	84
42-FRA-A1-162-m01	French A1	5	NUM	· ·
42-FRA-A2-162-m01	French A2	5	NUM	145 147
42-FRA-B1-162-m01	French B1	5 5	NUM	147
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42-FRA-B2.1-162-m01	French B2.1	5	NUM	150
42-FRA-B2.2-EP-162-m01	French B2.2 - Ecoute et parole	3	NUM	151
42-FRA-B2.2-vhb1-162-m01	French B2.2 - Un semestre en France (vhb1)	3	NUM	152
42-FRA-C1-AL-162-m01	French C1 - Aller plus loin	3	NUM	153
07-SQF-GHE-152-m01	Global Acting in Globally and Locally linked Decision Proces- ses	3	NUM	95
00-GSiK-IKK1-181-m01	Global systems and intercultural competence 1	5	B/NB	14
00-GSiK-IKK2-181-m01	Global systems and intercultural competence 2	5	B/NB	15
07-SQF-GSA-152-m01	Basics in System Administration	2	B/NB	97
07-ASQ-ATL-162-m01	Basic Laboratory Techniques and Procedures	5	B/NB	83
42-ITA-A1-162-m01	Italian A1	5	NUM	155
42-ITA-A2-162-m01	Italian A2	5	NUM	156
42-ITA-B1-162-m01	Italian B1	5	NUM	157
42-ITA-B2.1-162-m01	Italian B2.1	5	NUM	158
42-ITA-B2.2-CG-162-m01	Italian B2.2 - Competenza grammaticale	3	NUM	159
42-ITA-B2.2-CL-162-m01	Italian B2.2 - Competenza Lessicale	3	NUM	160
42-ITA-C1-CA-162-m01	Italian C1 - Corso di livello avanzato	3	NUM	161
38-CS-Job-152-m01	Career planning and entering the job market	3	B/NB	115
38-CS-Pr-M-182-m01	Career service Internship marketing	5	B/NB	118
38-CS-PBG-152-m01	Exploring career choices for students of the humanities	2	B/NB	116
07-SQF-PRO3-182-m01	Computer languages and programming 3	3	B/NB	99
07-SQF-PR05-182-m01	Computer languages and programming 5	5	B/NB	101
38-CS-RVPG-171-m01	Career Choices for Students of the Humanities	2	B/NB	119
42-SPA-A1-162-m01	Spanish A1	5	NUM	166
42-SPA-A2-162-m01	Spanish A2	5	NUM	167
07-SQF-STAT3-182-m01	Statistics 3	3	B/NB	103
07-SQF-STAT5-182-m01	Statistics 5	5	B/NB	105
06-Schul-UntSek-152-m01	Teaching in secondary education	3	B/NB	76
07-ASQ-WEE-181-m01	Writing Effectively in English - MINT/STEM and Medical Facul- ties	5	B/NB	86
42-ARA-A1.1-162-m01	Arabic A1.1	5	NUM	122
42-ARA-A1.2-162-m01	Arabic A1.2	5	NUM	123
42-ARA-A2-181-m01	Arabic A2	5	NUM	124
42-ARA-B1.1-KK-162-m01	Arabic B1.1 - Communicative Competence	5	NUM	125
42-ARA-B2.1-LEK-172-m01	Arabic B2.1 - Reading Skills	3	NUM	127
06-GS-WK-152-m01	Introduction to academic research methods	2	B/NB	49
42-ENG-B2.2-AP-162-m01	English B2.2 - Academic Purposes	3	NUM	129
42-ENG-B2.2-vhb1-162-m01	English B2.2 - English for studying, working and living abroad (vhb1)	3	NUM	133
42-ENG-B2.2-LP-162-m01	English B2.2 - Language Practice	5	NUM	131
42-ENG-B2.2-SW-162-m01	English B2.2 - Skills Workshop	3	NUM	132
	English C1 - Advanced English	3	NUM	134
42-ENG-C1-CS-182-m01	English C1 Cultural and Regional Studies	3	NUM	139
42-ENG-C1-B-162-m01	English C1 - English for Business	4	NUM	137
42-ENG-C1-H-182-m01	English C1 - English for the Humanities	4	NUM	140
•	English C1 - Presenting Research in the Sciences	4	NUM	142
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42-LAT-152-m01	Qualification		10	NUM	163
42-POR-A1-182-m01	Portuguese	A1	5	NUM	164
42-POR-A2-182-m01	Portuguese	A2	5	NUM	165
42-SWE-A1-162-m01	Swedish A	L	5	NUM	178
42-SWE-A2-162-m01	Swedish A	2	5	NUM	179
42-SWE-B1-162-m01	Swedish B	l	5	NUM	180
42-SWE-B2.1-162-m01	Swedish B	2.1	5	NUM	181
42-SWE-B2.2-SL-162-m01	Swedish B	2.2 - Skriftliga färdigheter och läsförståelse	3	NUM	183
42-SPA-B1-162-m01	Spanish B1		5	NUM	168
42-SPA-B1-vhb2-172-m01	Spanish Ba	- Comprensión auditiva y audiovisual (vhb2)	3	NUM	170
42-SPA-B1-vhb1-162-m01	Spanish B1 (vhb1)	- Tres ciudades, tres recorridos por el subjuntivo	3	NUM	169
42-SPA-B2.1-162-m01	Spanish Ba	2.1	5	NUM	171
42-SPA-B2.2-CG-162-m01	Spanish Ba	2.2 - Competencia gramatical	3	NUM	172
42-SPA-B2.2-CL-162-m01	Spanish Ba	2.2 - Competencia léxica	3	NUM	173
42-SPA-C1-CE-162-m01	Spanish C1	- Curso de cultura: España hoy	3	NUM	174
42-SPA-C1-CS-162-m01	Spanish C1	- Curso superior	3	NUM	176
42-SPA-C1-TL-172-m01	Spanish C1	- Taller de lecctura	3	NUM	177
42-TÜR-A1.1-162-m01	Turkish A1.	1	5	NUM	184
42-TÜR-A1.2-162-m01	Turkish A1.	2	5	NUM	185
42-TÜR-A2-181-m01	Turkish A2		5	NUM	186
o4-MP-LADF-Ba-	Music Edu	cation - Basic Module 1: Music Practice and Perfor-		- /	
sis1-152-m01	mance		5	B/NB	37
06-GS-FB-BK-152-m01	Skills in th	e professional field of Primary School	2	B/NB	47
	Inner- and	extracurricular cooperation within the field of Prima-		5 /115	
06-GS-KP-152-m01	ry School		2	B/NB	48
o4-MP-LADF-Pro-	Project Mo	dule: Music Practice and Performance in Everyday	_		- 0
jekt-152-m01	School Life		5	B/NB	38
Freier Bereich L2 SS 2019					-
42-ZfM-MePsy-B-152-m01	Media Psyc	hology (Basic Course)	3	B/NB	205
42-ZfM-MePsy-E-152-mo1	Media Psyc	hology (Advanced Course)	4	B/NB	206
42-ZfM-MePsy-l-152-m01	Media Psyc	hology (Intensive Course)	5	B/NB	207
42-ZfM-FiWi-B-152-m01	Film Studie	s (Basic Course)	3	B/NB	199
42-ZfM-FiWi-E-152-m01	Film Studie	s (Advanced Course)	4	B/NB	200
42-ZfM-FiWi-l-152-m01	Film Studie	s (Intensive Course)	5	B/NB	201
43-LA-BildsysEx-152-m01	A comparis	on of Education Systems	2	B/NB	221
43-LA-MedUnt-152-mo1	Employing classrooms	media and interactive methods at school and in	3	B/NB	231
43-LA-LTTA-Lern-	Learning th	rough the arts - Learning theories and classroom		- /	
prax-152-m01	experience		3	B/NB	229
43-LA-IntKultK-161-m01	Intercultura	al competence	3	B/NB	224
42-ZfM-Podca-B-181-mo1	Podcasting	(Basic Course)	3	B/NB	211
42-ZfM-Podca-E-181-mo1	Podcasting	(Advanced Course)	4	B/NB	212
42-ZfM-Podca-l-181-mo1	Podcasting	(Intensive Course)	5	B/NB	213
42-ZfM-ViWork-B-181-mo1		shop (Basic Course)	3	B/NB	217
42-ZfM-ViWork-E-181-mo1		shop (Advanced Course)	4	B/NB	218
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Module catalogue Freier Bereich (general as well as subject-specific electives) for teaching degree students of all subjects (FÜG)

q2-ZM-ElGra-B-181-mot         Electronic Graphic Design (Advanced Course)         3         B/NB         196           q2-ZM-ElGra-L-B31-mot         Electronic Graphic Design (Advanced Course)         5         B/NB         197           q2-ZM-OPT-81-81-mot         Computer Based Presenting (Basic Course)         3         B/NB         198           q2-ZM-OPT-81-81-mot         Computer Based Presenting (Marced Course)         4         B/NB         192           q2-ZM-OPT-81-81-mot         Computer Based Presenting (Marced Course)         3         B/NB         192           q2-ZM-OPT-81-81-mot         Computer Based Presenting (Intensive Course)         3         B/NB         192           q2-ZM-MCGAS-FE-81-mot         Brodcasting (Basic Course)         3         B/NB         188           q2-ZM-McGAS-B-81-mot         Brodcasting (Advanced Course)         4         B/NB         188           q2-ZM-McGAS-B-81-mot         Media Literacy (Gasci Course)         3         B/NB         204           q2-ZM-McGAS-B-81-mot         Media Literacy (Gasci Course)         4         B/NB         204           q2-ZM-McGAS-B-81-mot         Social Media (Gasic Course)         4         B/NB         216           q2-ZM-McGMO-B-182-mot         Mutlimedia Projects (Basic Course)         5         B/NB					
22-ZM-ElGra-E-181-mo1         Electronic Graphic Design (Advanced Course)         4         B/NB         197           42-ZM-ElGra-H31-mo1         Electronic Graphic Design (Intensive Course)         5         B/NB         198           42-ZM-CoPra-E-183-mo1         Computer Based Presenting (Intensive Course)         4         B/NB         191           42-ZM-CoPra-E-183-mo1         Computer Based Presenting (Intensive Course)         5         B/NB         192           42-ZM-CoPra-E-183-mo1         Computer Based Presenting (Intensive Course)         5         B/NB         187           42-ZM-CoPra-E-183-mo1         Broadcasting (Advanced Course)         4         B/NB         187           42-ZM-McGast-B-181-mo1         Broadcasting (Intensive Course)         5         B/NB         189           42-ZM-McGam-E-183-mo1         Media Literacy (Intensive Course)         4         B/NB         202           42-ZM-McGam-E-183-mo1         Media Literacy (Intensive Course)         4         B/NB         216           42-ZM-McGam-E-183-mo1         Media Literacy (Intensive Course)         4         B/NB         202           42-ZM-McGam-E-183-mo1         Media Literacy (Intensive Course)         5         B/NB         216           42-ZM-MultiPro-L182-mo1         Media Literacy (Advanced Course)         4 </td <td>42-ZfM-ViWork-I-181-mo1</td> <td>Video Workshop (Intensive Course)</td> <td>5</td> <td>B/NB</td> <td>219</td>	42-ZfM-ViWork-I-181-mo1	Video Workshop (Intensive Course)	5	B/NB	219
22-ZM-ElGra-HaB-mo1         Electronic Graphic Design (Intensive Course)         5         B/NB         198           42-ZM-CoPrä-B-181-mo1         Computer Based Presenting (Basic Course)         3         B/NB         190           42-ZM-CoPrä-B-181-mo1         Computer Based Presenting (Intensive Course)         4         B/NB         191           42-ZM-CoPrä-B-181-mo1         Broadcasting (Basic Course)         3         B/NB         187           42-ZM-BrGast-HaB-mo1         Broadcasting (Basic Course)         4         B/NB         188           42-ZM-BrGast-HaB-mo1         Broadcasting (Intensive Course)         5         B/NB         180           42-ZM-MrGast-HaB-mo1         Media Literacy (Basic Course)         3         B/NB         202           42-ZM-MrGast-HaB-mo1         Media Literacy (Marced Course)         5         B/NB         204           42-ZM-McGan-HaB-mo1         Media Literacy (Marced Course)         4         B/NB         214           42-ZM-McGan-HaB-mo1         MuLtimedia Projects (Basic Course)         3         B/NB         204           42-ZM-MuLtiPro-E-182-mo1         MuLtimedia Projects (Basic Course)         5         B/NB         206           42-ZM-MuLtiPro-E-182-mo1         MuLtimedia Projects (Basic Course)         5         NUM         23	42-ZfM-ElGra-B-181-m01	Electronic Graphic Design (Basic Course)	3	B/NB	196
42-ZIM-CoPrä-B-181-mo1     Computer Based Presenting (Advanced Course)     4     B/NB     190       42-ZIM-CoPrä-E-181-mo1     Computer Based Presenting (Advanced Course)     4     B/NB     191       42-ZIM-CoPrä-E-181-mo1     Eroadcasting (Basic Course)     3     B/NB     192       42-ZIM-BrCast-E-181-mo1     Broadcasting (Basic Course)     4     B/NB     187       42-ZIM-BrCast-E-181-mo1     Broadcasting (Maxinced Course)     4     B/NB     188       42-ZIM-BrCast-E-181-mo1     Broadcasting (Intensive Course)     3     B/NB     202       42-ZIM-McKom-E-181-mo1     Media Literacy (Advanced Course)     4     B/NB     202       42-ZIM-McKom-E-181-mo1     Media Literacy (Intensive Course)     5     B/NB     204       42-ZIM-McKom-E-182-mo1     Social Media (Intensive Course)     4     B/NB     204       42-ZIM-MultiPro-E-182-mo1     Multimedia Projects (Advanced Course)     4     B/NB     206       42-ZIM-MultiPro-E-182-mo1     Multimedia Projects (Curse)     5     B/NB     200       41-KBM-52-mo1     Multimedia Projects (Mavanced Course)     5     NUM     24       42-ZIM-MultiPro-E-182-mo1     Multimedia Projects (Mavanced Course)     5     NUM     24       42-ZIM-MultiPro-E-182-mo1     Information Literary (Basic Course)     5     <	42-ZfM-ElGra-E-181-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	197
227IM-CoPrà-E-181-mo1         Computer Based Presenting (Advanced Course)         4         B/NB         191           42-ZIM-CoPrà-L-181-mo1         Broadcasting (Basic Course)         3         B/NB         187           42-ZIM-BrCast-B-181-mo1         Broadcasting (Advanced Course)         4         B/NB         188           42-ZIM-BrCast-L-181-mo1         Broadcasting (Advanced Course)         4         B/NB         188           42-ZIM-BrCast-L-181-mo1         Broadcasting (Advanced Course)         3         B/NB         202           42-ZIM-McKom-L-181-mo1         Media Literacy (Basic Course)         5         B/NB         204           42-ZIM-McKom-L-181-mo1         Media Literacy (Intensive Course)         4         B/NB         204           42-ZIM-SocMed-B-182-mo1         Social Media (Basic Course)         3         B/NB         214           42-ZIM-MultiProB-182-mo1         Multimedia Projects (Basic Course)         5         B/NB         216           42-ZIM-MultiProB-182-mo1         Information Literacy (Basic Course)         5         B/NB         210           42-ZIM-MultiProB-182-mo1         Information Literacy (Basic Course)         5         NUM         23           42-ZIM-MultiProB-182-mo1         Information Literacy (Basic Level)         2         B/NB <td< td=""><td>42-ZfM-ElGra-l-181-m01</td><td>Electronic Graphic Design (Intensive Course)</td><td>5</td><td>B/NB</td><td>198</td></td<>	42-ZfM-ElGra-l-181-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	198
42-ZIM-CoPrä-I-181-mo1     Computer Based Presenting (Intensive Course)     5     B/NB     192       42-ZIM-BrCast-E-181-mo1     Broadcasting (Advanced Course)     4     B/NB     188       42-ZIM-BrCast-E-181-mo1     Broadcasting (Intensive Course)     5     B/NB     189       42-ZIM-MCGN-E-181-mo1     Broadcasting (Intensive Course)     3     B/NB     202       42-ZIM-McGN-E-181-mo1     Media Literacy (Manced Course)     4     B/NB     202       42-ZIM-McGN-E-181-mo1     Media Literacy (Intensive Course)     5     B/NB     204       42-ZIM-McGN-E-181-mo1     Media Literacy (Intensive Course)     5     B/NB     204       42-ZIM-SocMed-E-182-mo1     Media (Intensive Course)     4     B/NB     203       42-ZIM-McMom-B-182-mo1     Multimedia Projects (Advanced Course)     4     B/NB     208       42-ZIM-MultiProE-182-mo1     Multimedia Projects (Intensive Course)     5     B/NB     210       41-K-BM-152-mo1     Multimedia Projects (Intensive Course)     5     B/NB     210       41-K-BM-152-mo1     Information Literacy (Basic Level)     2     B/NB     210       41-K-BM-152-mo1     Information Literacy (Basic Level)     2     B/NB     33       01-LAFB-GrK-152-mo1     Greek Advanced Course     5     NUM     26	42-ZfM-CoPrä-B-181-m01	Computer Based Presenting (Basic Course)	3	B/NB	190
42-ZIM-BrCast-B-181-mo1     Broadcasting (Basic Course)     3     B/NB     187       42-ZIM-BrCast-E-181-mo1     Broadcasting (Advanced Course)     4     B/NB     188       42-ZIM-McCast-E-181-mo1     Broadcasting (Intensive Course)     5     B/NB     189       42-ZIM-McCast-B-181-mo1     Broadcasting (Intensive Course)     3     B/NB     202       42-ZIM-McCast-E-181-mo1     Media Literacy (Advanced Course)     4     B/NB     202       42-ZIM-McCast-E-182-mo1     Social Media (Basic Course)     3     B/NB     214       42-ZIM-ScorMed-E-182-mo1     Social Media (Intensive Course)     4     B/NB     202       42-ZIM-McMom-I-183-mo1     Multimedia Projects (Basic Course)     3     B/NB     216       42-ZIM-MultiPro-E-182-mo1     Multimedia Projects (Course)     5     B/NB     206       42-ZIM-MultiPro-E-182-mo1     Information Literacy (Basic Lourse)     5     NUM     20       42-ZIM-MultiPro-H-182-mo1     Information Literacy (Basic Lourse)     5     NUM     21       42-ZIM-MultiPro-H-182-mo1     Information Literacy (Basic Course)     5     NUM     22       42-ZIM-MultiPro-H-182-mo1     Information Literacy (Basic Course)     5     NUM     23       42-ZIM-MultiPro-H-182-mo1     Information Literacy (Basic Lourse)     5     NUM </td <td>42-ZfM-CoPrä-E-181-m01</td> <td>Computer Based Presenting (Advanced Course)</td> <td>4</td> <td>B/NB</td> <td>191</td>	42-ZfM-CoPrä-E-181-m01	Computer Based Presenting (Advanced Course)	4	B/NB	191
42-ZIM-BrCast-E-181-mo1     Broadcasting (Advanced Course)     4     B/NB     188       42-ZIM-BrCast-1-181-mo1     Broadcasting (Intensive Course)     5     B/NB     202       42-ZIM-MeKom-B-181-mo1     Media Literacy (Basic Course)     3     B/NB     202       42-ZIM-MeKom-I-181-mo1     Media Literacy (Advanced Course)     4     B/NB     203       42-ZIM-SocMed-B-182-mo1     Social Media (Advanced Course)     4     B/NB     214       42-ZIM-MeKom-I-182-mo1     Social Media (Intensive Course)     5     B/NB     204       42-ZIM-SocMed-E-182-mo1     Social Media (Intensive Course)     5     B/NB     216       42-ZIM-MultiPro-E-182-mo1     Multimedia Projects (Advanced Course)     4     B/NB     209       42-ZIM-MultiPro-E-182-mo1     Multimedia Projects (Manced Course)     5     B/NB     210       41-KB-M-32-mo1     Interacy (Basic Course)     5     NUM     24       01-LAFB-GrGK-152-mo1     Multimedia Projects (Manced Course)     5     NUM     24       01-LAFB-GrGK-152-mo1     Greek Advanced Course     5     NUM     24       01-LAFB-HebrGK-152-mo1     Freek Advanced Course     5     NUM     25       01-LAFB-HebrGK-152-mo1     School and Museum - Extracurricular Education and Learning     7     NUM       04-	42-ZfM-CoPrä-I-181-m01	Computer Based Presenting (Intensive Course)	5	B/NB	192
4-27IM-BrCast-I-181-mot     Broadcasting (intensive Course)     5     B/NB     189       4-27IM-MeKom-B-81-mot     Media Literacy (Basic Course)     3     B/NB     202       4-27IM-MeKom-I-181-mot     Media Literacy (Basic Course)     3     B/NB     204       4-27IM-SocMed-B-182-mot     Social Media (Basic Course)     3     B/NB     204       4-27IM-SocMed-B-182-mot     Social Media (Advanced Course)     4     B/NB     215       4-27IM-SocMed-B-182-mot     Social Media (Intensive Course)     5     B/NB     216       4-27IM-MultiPro-1-182-mot     Multimedia Projects (Basic Course)     4     B/NB     208       4-27IM-MultiPro-1-182-mot     Multimedia Projects (Intensive Course)     5     B/NB     210       4-1K-B-GK-152-mot     Multimedia Projects (Intensive Course)     5     B/NB     210       4-1K-B-GK-152-mot     Information Literacy (Basic Level)     2     B/NB     210       0-1A-FB-GK-152-mot     Greek Advanced Course     5     NUM     23       0-1A-FB-ThID-152-mot     Greek Advanced Course     5     NUM     25       0-1A-FB-ThID-152-mot     Theology by Interdisciplinary Approach     3     B/NB     23       0-4-Muspäd-LA-152-mot     School and Museum - Extracurricular Education and Learning     3     B/NB     23	42-ZfM-BrCast-B-181-m01	Broadcasting (Basic Course)	3	B/NB	187
42-ZIM-MeKom-B-181-mon     Media Literacy (Basic Course)     3     B/NB     202       42-ZIM-MeKom-E-181-mon     Media Literacy (Advanced Course)     4     B/NB     203       42-ZIM-SocMed-B-182-mon     Social Media (Basic Course)     3     B/NB     214       42-ZIM-SocMed-F-182-mon     Social Media (Intensive Course)     4     B/NB     214       42-ZIM-SocMed-F-182-mon     Social Media (Intensive Course)     4     B/NB     216       42-ZIM-MultiPro-B-182-mon     Multimedia Projects (Basic Course)     3     B/NB     208       42-ZIM-MultiPro-F-182-mon     Multimedia Projects (Masic Course)     4     B/NB     200       42-ZIM-MultiPro-F-182-mon     Multimedia Projects (Masic Course)     5     B/NB     210       41K-BM-152-mon     Information Literacy (Basic Level)     2     B/NB     210       01-LAFB-GrGK-152-mon     Freek Basic Course     5     NUM     24       01-LAFB-HorK-152-mon     Information Literacy (Basic Level)     3     B/NB     33       01-LAFB-HorK-152-mon     Thelogy by Interdisciplinary Approach     3     B/NB     33       01-LAFB-HorK-152-mon     Thelogy by Interdisciplinary Approach     3     B/NB     234       01-LAFB-HorK-152-mon     School and Museum - Extracurricular Education and Learning     5     NUM	42-ZfM-BrCast-E-181-m01	Broadcasting (Advanced Course)	4	B/NB	188
42-ZfM-MeKom-E-181-mon     Media Literacy (Advanced Course)     4     B/NB     203       42-ZfM-MeKom-I-181-mon     Media Literacy (Intensive Course)     5     B/NB     204       42-ZfM-SocMed-B-182-mon     Social Media (Basic Course)     3     B/NB     214       42-ZfM-SocMed-I-182-mon     Social Media (Intensive Course)     5     B/NB     216       42-ZfM-MultiPro-E-182-mon     Multimedia Projects (Basic Course)     3     B/NB     208       42-ZfM-MultiPro-I-182-mon     Multimedia Projects (Advanced Course)     4     B/NB     210       41-KBM-152-mon     Information Literacy (Basic Course)     5     B/NB     210       41-KBM-152-mon     Information Literacy (Basic Level)     2     B/NB     210       41-KBM-152-mon     Greek Advanced Course     5     NUM     23       41-KBM-152-mon     Hebrew Advanced Course     5     NUM     25       61-LA-FB-Hebr&K-152-mon     Hebrew Advanced Course     5     NUM     25       61-LA-FB-Hebr&K-152-mon     Hebrew Advanced Course     3     B/NB     234       63-LA-FB-Hebr&K-152-mon     School and Museum - Extracuricular Education and Learning in Museums     3     B/NB     234       63-LA-Self-152-mon     School aocial work: various fields of activity     3     B/NB     234 <td>42-ZfM-BrCast-I-181-m01</td> <td>Broadcasting (Intensive Course)</td> <td>5</td> <td>B/NB</td> <td>189</td>	42-ZfM-BrCast-I-181-m01	Broadcasting (Intensive Course)	5	B/NB	189
42-ZTM-MeKom-1-181-mon     Media Literacy (intensive Course)     5     B/NB     204       42-ZTM-SocMed-B-182-mot     Social Media (Basic Course)     3     B/NB     214       42-ZTM-SocMed-E-182-mot     Social Media (Advanced Course)     4     B/NB     216       42-ZTM-Mother-182-mot     Social Media (Intensive Course)     5     B/NB     216       42-ZTM-MultiPro-B-182-mot     Multimedia Projects (Advanced Course)     4     B/NB     209       42-ZTM-MultiPro-B-182-mot     Multimedia Projects (Intensive Course)     4     B/NB     209       42-ZTM-MultiPro-1-182-mot     Multimedia Projects (Intensive Course)     5     B/NB     210       41-K-BM-152-mot     Information Literacy (Basic Level)     2     B/NB     210       01-LA-FiB-Ark (152-mot)     Greek Advanced Course     5     NUM     23       01-LA-FiB-Ark (152-mot)     Hebrew Basic Course     5     NUM     25       01-LA-FiB-Ark (152-mot)     Hebrew Advanced Course     5     NUM     24       04-Muspäd-LA-152-mot     Hebrew Advanced Course     5     NUM     25       04-LA-FiB-Ark (152-mot)     School and Museum - Extracurricular Education and Learning in Museums     5     NUM     24       21-LA-FiB -ThiD-152-moti     School acial work: focus on projects     3     B/NB     <	42-ZfM-MeKom-B-181-m01	Media Literacy (Basic Course)	3	B/NB	202
42-ZfM-MeKom-I-181-mo1       Media Literacy (intensive Course)       5       B/NB       204         42-ZfM-SocMed-B-182-mo1       Social Media (Basic Course)       3       B/NB       214         42-ZfM-MultiPro-B-182-mo1       Social Media (Intensive Course)       4       B/NB       216         42-ZfM-MultiPro-B-182-mo1       Multimedia Projects (Advanced Course)       4       B/NB       209         42-ZfM-MultiPro-B-182-mo1       Multimedia Projects (Intensive Course)       4       B/NB       209         42-ZfM-MultiPro-B-182-mo1       Information Literacy (Basic Level)       2       B/NB       210         01-LAFB-GrKA-152-mo1       Information Literacy (Basic Level)       2       B/NB       210         01-LAFB-GrKA-152-mo1       Greek Advanced Course       5       NUM       24         01-LAFB-GrKA-152-mo1       Hebrew Basic Course       5       NUM       25         01-LAFB-GrKA-152-mo1       Hebrew Advanced Course       5       NUM       26         01-LAFB-GrKA-152-mo1       Hebrew Basic Course       5       NUM       23         04-Muspäd-LA-152-mo1       Self-assessment and career planning       3       B/NB       234         43-LA-Komm-152-mo1       School and Museum - Extracurricular Education and Learning       3 <td< td=""><td>42-ZfM-MeKom-E-181-m01</td><td>Media Literacy (Advanced Course)</td><td>4</td><td>B/NB</td><td>203</td></td<>	42-ZfM-MeKom-E-181-m01	Media Literacy (Advanced Course)	4	B/NB	203
42-ZfM-SocMed-B-182-moi     Social Media (Basic Course)     3     B/NB     214       42-ZfM-SocMed-E-182-moi     Social Media (Advanced Course)     4     B/NB     215       42-ZfM-MocMed-E-182-moi     Social Media (Intensive Course)     5     B/NB     226       42-ZfM-MultiPro-B-182-moi     Multimedia Projects (Basic Course)     3     B/NB     226       42-ZfM-MultiPro-F-182-moi     Multimedia Projects (Advanced Course)     4     B/NB     210       41-K-BM-152-moi     Information Literacy (Basic Level)     2     B/NB     121       01-LAFB-GrK-152-moi     Greek Advanced Course     5     NUM     24       01-LAFB-GrKA-152-moi     Greek Advanced Course     5     NUM     25       01-LAFB-HebrGK-152-moi     Hebrew Advanced Course     5     NUM     26       01-LAFB-HebrGK-152-moi     Hebrew Advanced Course     5     NUM     25       01-LAFB-HebrGK-152-moi     Relea Advanced Course     5     NUM     26       01-LAFB-HebrGK-152-moi     Nelewer Advanced Course     5     NUM     26       01-LAFB-HebrGK-152-moi     School and Museum - Extraurricular Education and Learning     3     B/NB     224       43-LA-LGE-152-moi     Social work: rocus on projects     3     B/NB     225       43-LA-KuBidsZ-152-moi	42-ZfM-MeKom-I-181-m01	Media Literacy (Intensive Course)		B/NB	204
42-ZfM-SocMed-E-182-mot       Social Media (Advanced Course)       4       B/NB       215         42-ZfM-SocMed-I-182-mot       Social Media (Intensive Course)       3       B/NB       226         42-ZfM-MultiPro-B-182-mot       Multimedia Projects (Basic Course)       4       B/NB       208         42-ZfM-MultiPro-I-182-mot       Multimedia Projects (Advanced Course)       4       B/NB       209         42-ZfM-MultiPro-I-182-mot       Information Literacy (Basic Level)       2       B/NB       121         01-LA-FB-Gr6K-152-mot       Greek Advanced Course       5       NUM       24         01-LA-FB-Hebr6K-152-mot       Greek Advanced Course       5       NUM       26         01-LA-FB-Hebr6K-152-mot       Hebrew Advanced Course       5       NUM       26         01-LA-FB-Hebr6K-152-mot       Hebrew Advanced Course       5       NUM       26         01-LA-FB-Hebr6K-152-mot       Theology by Interdisciplinary Approach       3       B/NB       234         43-LA-Self-152-mot       Self-assessment and career planning       3       B/NB       234         43-SchulSozPro-152-mot       School social work: ratious fields of activity       3       B/NB       242         43-SchulSozPro-152-mot       School social work: focus on projects       3 </td <td></td> <td></td> <td></td> <td>B/NB</td> <td>214</td>				B/NB	214
42-ZfM-SocMed-I-182-mot     Social Media (Intensive Course)     5     B/NB     216       42-ZfM-MultiPro-B-182-mot     Multimedia Projects (Basic Course)     3     B/NB     208       42-ZfM-MultiPro-I-182-mot     Multimedia Projects (Advanced Course)     4     B/NB     209       42-ZfM-MultiPro-I-182-mot     Multimedia Projects (Intensive Course)     5     B/NB     120       41-IK-BM-152-mot     Information Literacy (Basic Level)     2     B/NB     121       01-LA-FB-GK(S152-mot     Greek Basic Course     5     NUM     23       01-LA-FB-KIS2-mot     Greek Advanced Course     5     NUM     23       01-LA-FB-HebrGK-152-mot     Hebrew Basic Course     5     NUM     26       01-LA-FB-ThID-152-mot     Theology by Interdisciplinary Approach     3     B/NB     33       04-Muspäd-LA-152-mot     School and Museum - Extracurricular Education and Learning in Museums     5     NUM     39       43-DA-Self-152-mot     School social work: focus on projects     3     B/NB     242       43-SchulSozPro-152-mot     School social work: focus on projects     3     B/NB     238       43-A-LK-fach-152-mot     Special Challenges to Teacher Education     3     B/NB     238       43-A-LK-fach-152-mot     Special Challenges to Teacher Education     3				-	· ·
42-27M-MultiPro-B-182-mo1       Multimedia Projects (Basic Course)       3       B/NB       208         42-ZfM-MultiPro-E-182-mo1       Multimedia Projects (Advanced Course)       4       B/NB       209         42-ZfM-MultiPro-E-182-mo1       Multimedia Projects (Intensive Course)       5       B/NB       210         41-K-BM-152-mo1       Information Literacy (Basic Level)       2       B/NB       121         01-LA-FB-GrK-152-mo1       Greek Basic Course       5       NUM       24         01-LA-FB-GrK-152-mo1       Greek Advanced Course       5       NUM       26         01-LA-FB-HebrGK-152-mo1       Hebrew Basic Course       5       NUM       26         01-LA-FB-ThID-152-mo1       Theology by Interdisciplinary Approach       3       B/NB       33         04-Muspäd-LA-152-mo1       School and Museum - Extracurricular Education and Learning in Museums       5       NUM       39         43-LA-Self-152-mo1       School and Museum - Extracurricular Education and Learning       3       B/NB       234         43-SchulSozPro-152-mo1       School social work: various fields of activity       3       B/NB       242         43-SchulSozPro-152-mo1       School social work: focus on projects       3       B/NB       235         43-A-LK-Fach-152-mo1 <td< td=""><td>•</td><td></td><td></td><td></td><td>-</td></td<>	•				-
42-27M-MultiPro-E-182-mo1Multimedia Projects (Advanced Course)4B/NB20942-ZfM-MultiPro-I-182-mo1Multimedia Projects (Intensive Course)5B/NB21041-IK-BM-152-mo1Information Literacy (Basic Level)2B/NB121or-LA-FB-Gr&152-mo1Greek Basic Course5NUM24o1-LA-FB-Gr&152-mo1Greek Advanced Course5NUM23o1-LA-FB-Hebr&152-mo1Hebrew Basic Course5NUM25o1-LA-FB-Hebr&152-mo1Hebrew Advanced Course5NUM25o1-LA-FB-Hebr&152-mo1Theology by Interdisciplinary Approach3B/NB33o4-Muspäd-LA-152-mo1School and Museum - Extracurricular Education and Learning in Museums3B/NB23443-LA-Self-152-mo1School social work: various fields of activity3B/NB24243-SchulSozFF-152-mo1School social work: various fields of activity3B/NB24243-SchulSozFr-152-mo1Special Challenges to Teacher Education3B/NB23543-PrHF-NiKri-152-mo1Special Challenges to Teacher Education3B/NB23643-LA-LIK-fach-152-mo1Special Challenges to Teacher Education3B/NB23643-TA-LIK-fach-152-mo1Special Challenges to Teacher Education3B/NB23643-TA-LIK-fach-152-mo1Innovative learning methods - teachers and learners: learning from each other - special subjects3B/NB23843-LA-LIK-fach-152-mo1Innovative learning methods - teac	•				
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fachl-152-mo1from each other - key-competences3B/NB22843-LA-IKB-152-mo1Intercultural Education - theoretical and applied3B/NB22311-P-FB-LLL-152-mo1Student Lab Supervision (Physics)2B/NB11007-LLG-P1-152-mo1Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 13B/NB8907-LLG-P2-152-mo1Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 23B/NB8907-LLG-M1-152-mo1Methods and tools for Nature- and Environmental Education 123B/NB8707-LLG-M2-152-mo1Methods and tools for Nature- and Environmental Education 23B/NB8807-LLG-Pö1-152-mo1Professional skills in handling school groups 13B/NB91			-	-	
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11-P-FB-LLL-152-mo1Student Lab Supervision (Physics)2B/NB11007-LLG-P1-152-mo1Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 13B/NB8907-LLG-P2-152-mo1Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 23B/NB9007-LLG-M1-152-mo1Methods and tools for Nature- and Environmental Education 123B/NB8707-LLG-M2-152-mo1Methods and tools for Nature- and Environmental Education 23B/NB8807-LLG-Pö1-152-mo1Professional skills in handling school groups 13B/NB91ÜGJMU Würzburg • generated 17-Mai-2025 • exam. reg. da-page 9 / 242	-				<u> </u>
O7-LLG-P1-152-m01Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 13B/NB89O7-LLG-P2-152-m01Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 23B/NB90O7-LLG-M1-152-m01Methods and tools for Nature- and Environmental Education 123B/NB87O7-LLG-M2-152-m01Methods and tools for Nature- and Environmental Education 23B/NB88O7-LLG-M2-152-m01Professional skills in handling school groups 13B/NB91ÜGJMU Würzburg • generated 17-Mai-2025 • exam. reg. da-page 9 / 242			3		223
07-LLG-P1-152-m01Teaching-Learning-Garden 13B/NB8907-LLG-P2-152-m01Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 23B/NB9007-LLG-M1-152-m01Methods and tools for Nature- and Environmental Education 123B/NB8707-LLG-M2-152-m01Methods and tools for Nature- and Environmental Education 23B/NB8807-LLG-M2-152-m01Professional skills in handling school groups 13B/NB90	11-P-FB-LLL-152-m01		2	B/NB	110
O7-LLG-P2-152-m01Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 23B/NB90O7-LLG-M1-152-m01Methods and tools for Nature- and Environmental Education 123B/NB87O7-LLG-M2-152-m01Methods and tools for Nature- and Environmental Education 23B/NB88O7-LLG-Pö1-152-m01Professional skills in handling school groups 13B/NB91ÜGJMU Würzburg • generated 17-Mai-2025 • exam. reg. da-page 9 / 242	07-LLG-P1-152-m01		3	B/NB	89
07-LLG-P2-152-m01Teaching-Learning-Garden 23B/NB9007-LLG-M1-152-m01Methods and tools for Nature- and Environmental Education 123B/NB8707-LLG-M2-152-m01Methods and tools for Nature- and Environmental Education 23B/NB8807-LLG-Pö1-152-m01Professional skills in handling school groups 13B/NB91UGJMU Würzburg • generated 17-Mai-2025 • exam. reg. da-page 9 / 242					
o7-LLG-M1-152-mo1Methods and tools for Nature- and Environmental Education 123B/NB87o7-LLG-M2-152-mo1Methods and tools for Nature- and Environmental Education 23B/NB88o7-LLG-Pö1-152-mo1Professional skills in handling school groups 13B/NB91ÜGJMU Würzburg • generated 17-Mai-2025 • exam. reg. da-page 9 / 242	07-LLG-P2-152-m01		3	B/NB	90
o7-LLG-M2-152-mo1       Methods and tools for Nature- and Environmental Education 2       3       B/NB       88         o7-LLG-Pö1-152-mo1       Professional skills in handling school groups 1       3       B/NB       91         ÜG       JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-       page 9 / 242	· _			D /ND	
o7-LLG-Pö1-152-mo1       Professional skills in handling school groups 1       3       B/NB       91         ÜG       JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-       page 9 / 242			-	-	· ·
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	07-LLG-Pö1-152-m01	Protessional skills in handling school groups 1	3	B/NB	91
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07-LLG-Pö2-152-mo1	Professional skills in handling school groups 2	3	B/NB	92
01-LA-FB-MTh-152-m01	Selected Theological Methods	5	B/NB	30
01-LA-FB-ThQH-152-m01	Theological source studies and auxiliary sciences	3	B/NB	34
	Prospects of cultural and social studies in Theology 1	5	B/NB	27
	Prospects of cultural and social studies in Theology 2	3	B/NB	28
	Prospects of cultural and social studies in Theology 3	2	B/NB	29
01-LA-FB-SIFTh1-152-m01	Seminar on interdisciplinary issues in Theology 1	5	NUM	31
01-LA-FB-SIFTh2-152-m01	Seminar on interdisciplinary issues in Theology 2	5	NUM	32
04-Dt-DaZ-Exp-162-m01	German as a second language - German as a foreign language: Basics	3	B/NB	35
14-MIND-Ph1-171-m01	Low Cost - High Impact. Low-budget Experiments for Science Courses	2	B/NB	112
14-MIND-Ph2-171-m01	Teaching Science with Hands-on-Exhibits	2	B/NB	113
14-FlipClass-181-mo1	Flipped Classroom in school education	4	B/NB	111
06-Th-inclRp-152-m01	Inclusive religious education	3	B/NB	80
06-lk-Komp-152-m01	Intercultural competences	5	B/NB	72
06-lk-Hf-152-m01	Intercultural spheres of activities	5	B/NB	71
06-V-FB-Füg-Einf-152-m01	Introduction to educational science of emotional and behavi- oral disorders	2	B/NB	81
o6-V-FB-Füg-Theo-152-mo1	Theories to explain emotional and behavioral disorders	2	B/NB	82
06-SP-HR-162-m01	Helping and saving	3	B/NB	77
o6-I-FB-Lws-SE-181-mo1	Studyworkshop: Literacy development in heterogeneous lear- ning groups	3	B/NB	69
00-Tut-ASQ1-182-m01	Study Workshop Writing Skills	3	B/NB	20
oo-Tut-ASQ2-182-m01	Study Workshop Learning Strategies	3	B/NB	21
00-Tut-ASQ3-182-m01	Study Workshop Presentation	3	B/NB	22
00-SW-SL-182-m01	Service Learning Study Workshop	3	B/NB	19
00-SW-PS-182-m01	Study Workshop Public Speaking	3	B/NB	18
00-SW-EffL-182-m01	Study Workshop Reading Skills	3	B/NB	17
06-I-FB-Lws-MA-152-m01	Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups	4	B/NB	68
06-I-FB-Lws-SU-152-m01	Studyworkshop: Inquiry based education in science and social studies	4	B/NB	70
06-I-FB-Anw1-152-m01	Practice-related aspects in Special Education 1	2	B/NB	50
06-I-FB-Anw3-152-m01	Practice-related aspects in Special Education 3	3	B/NB	52
06-I-FB-Anw5-152-m01	Practice-related aspects in Special Education 5	5	B/NB	54
06-I-FB-Ber1-152-m01	Profession-related aspects in Special Education 1	2	B/NB	56
06-I-FB-Ber3-152-m01	Profession-related aspects in Special Education 3	3	B/NB	58
06-I-FB-Ber5-152-m01	Profession-related aspects in Special Education 5	5	B/NB	60
06-I-FB-For1-152-m01	Research-related aspects in Special Education 1	2	B/NB	62
06-I-FB-For3-152-m01	Research-related aspects in Special Education 1	3	B/NB	64
06-I-FB-For5-152-m01	Research-related aspects in Special Education 5	5	B/NB	66
06-I-FB-Anw2-152-m01	Practice-related aspects in Special Education 2	2	B/NB	51
06-I-FB-Anw4-152-m01	Practice-related aspects in Special Education 2		B/NB	-
06-I-FB-Anw6-152-m01	Practice-related aspects in Special Education 4	3	B/NB	53
-		5	-	55
06-I-FB-Ber2-152-m01	Profession-related aspects in Special Education 2	2	B/NB	57
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06-I-FB-Ber4-152-m01	Profession-related aspects in Special Education 4	3	B/NB	59
06-I-FB-Ber6-152-m01	Profession-related aspects in Special Education 6	5	B/NB	61
06-I-FB-For2-152-m01	Research-related aspects in Special Education 2	2	B/NB	63
06-I-FB-For4-152-m01	Research-related aspects in Special Education 4	3	B/NB	65
06-I-FB-For6-152-m01	Research-related aspects in Special Education 6	5	B/NB	67
06-l-Lws-152-m01	Studyworkshop	4	B/NB	73
38-CS-PBG-191-m01	Exploring career choices for students of the humanities	2	B/NB	117
38-CS-RVPG-191-m01	Career Choices for Students of the Humanities	2	B/NB	120
42-FRA-A1-191-m01	French A1	5	NUM	146
42-FRA-A2-191-m01	French A2	5	NUM	148
06-Th-Exk-152-m01	Religious didactic field trip	3	B/NB	79
08-FD-CAS-152-m01	Collecting Data with CASSY System	2	B/NB	108
08-0C-NF-152-m01	Organic Chemistry for students of medicine, biomedicine, den- tal medicine and natural sciences	3	NUM	109
07-ASQ-ATL-162-m01	Basic Laboratory Techniques and Procedures	5	B/NB	83
42-FRA-B1-162-m01	French B1	5	NUM	149
42-FRA-B2.1-162-m01	French B2.1	5	NUM	150
42-FRA-B2.2-EP-162-m01	French B2.2 - Ecoute et parole	3	NUM	151
42-FRA-B2.2-vhb1-162-m01	French B2.2 - Un semestre en France (vhb1)	3	NUM	152
04-SPE-SSS-172-m01	Collecting, Collectors and Collections	5	NUM	40
00-GSiK-IKK1-181-m01	Global systems and intercultural competence 1	5	B/NB	14
00-GSiK-IKK2-181-m01	Global systems and intercultural competence 2	5	B/NB	15
00-SB-WiSch-181-m01	Developing and improving writing skills	3	B/NB	16
07-ASQ-WEE-181-m01	Writing Effectively in English - MINT/STEM and Medical Facul- ties	5	B/NB	86
07-SQF-STAT5-182-m01	Statistics 5	5	B/NB	105
07-SQF-STAT3-182-m01	Statistics 3	3	B/NB	103
07-SQF-PR05-182-m01	Computer languages and programming 5	5	B/NB	101
07-SQF-PR03-182-m01	Computer languages and programming 3	3	B/NB	99
38-CS-Pr-M-182-m01	Career service Internship marketing	5	B/NB	118
38-CS-FJ-182-m01	B2B Journalism	2	B/NB	114
07-SQF-GSA-152-m01	Basics in System Administration	2	B/NB	97
07-SQF-CTA-152-m01	Computertools for Molecular Biology	2	B/NB	93
07-SQF-GHE-152-m01	Global Acting in Globally and Locally linked Decision Proces- ses	3	NUM	95
06-Th-BuR-152-m01	Education and Religion	3	NUM	78
06-Schul-Meth-152-m01	Topical Subjects of School Pedagogy	3	B/NB	75
06-Schul-UntSek-152-m01	Teaching in secondary education	3	B/NB	76
06-PÄD-IB-152-m01	Intercultural Education	5	B/NB	74
07-ASQ-TSBio-152-m01	Peer Tutor Training in the Biosciences	3	B/NB	85
07-ASQ-eBio-152-m01	How to excel in the Bioscience	5	B/NB	84
08-AC-NF-152-m01	Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry	3	NUM	107
38-CS-Job-152-m01	Career planning and entering the job market	3	B/NB	115
42-FRA-C1-AL-191-m01	French C1 - Aller plus loin	3	NUM	154
42-ARA-B2.1-LEK-191-m01	Arabic B2.1 - Reading Skills	3	NUM	128
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42-ITA-A1-162-m01	Italian A1	5	NUM	155
42-ITA-A2-162-m01	Italian A2	5	NUM	156
42-ITA-B1-162-m01	Italian B1	5	NUM	157
42-ITA-B2.1-162-m01	Italian B2.1	5	NUM	158
42-ITA-B2.2-CG-162-m01	Italian B2.2 - Competenza grammaticale	3	NUM	159
42-ITA-B2.2-CL-162-m01	Italian B2.2 - Competenza Lessicale	3	NUM	160
42-SPA-A1-162-m01	Spanish A1	5	NUM	166
42-SPA-A2-162-m01	Spanish A2	5	NUM	167
42-SPA-B1-162-m01	Spanish B1	5	NUM	168
42-SPA-B1-vhb1-162-m01	Spanish B1 - Tres ciudades, tres recorridos por el subjuntivo (vhb1)	3	NUM	169
42-SPA-B2.1-162-m01	Spanish B2.1	5	NUM	171
42-SPA-B2.2-CG-162-m01	Spanish B2.2 - Competencia gramatical	3	NUM	172
42-SPA-B2.2-CL-162-m01	Spanish B2.2 - Competencia léxica	3	NUM	173
42-SPA-C1-CS-162-m01	Spanish C1 - Curso superior	3	NUM	176
42-SWE-A1-162-m01	Swedish A1	5	NUM	178
42-SWE-A2-162-m01	Swedish A2	5	NUM	179
42-SWE-B1-162-m01	Swedish B1	5	NUM	180
42-SWE-B2.1-162-m01	Swedish B2.1	5	NUM	181
42-ARA-A1.1-162-m01	Arabic A1.1	5	NUM	122
42-ARA-A1.2-162-m01	Arabic A1.2	5	NUM	123
42-ARA-B1.2-KK-162-m01	Arabic B1.2 - Communicative Competence	5	NUM	126
42-TÜR-A1.1-162-m01	Turkish A1.1	5	NUM	184
42-TÜR-A1.2-162-m01	Turkish A1.2	5	NUM	185
42-ITA-C1-LC-162-m01	Italian C1 - Lingua e cultura	3	NUM	162
42-SPA-C1-CL-162-m01	Spanish C1 - Curso de cultura: Latinoamérica hoy	3	NUM	175
42-SWE-B2.2-MH-162-m01	Swedish B2.2 - Muntliga färdigheter och hörförståelse	3	NUM	182
42-SPA-B1-vhb2-172-m01	Spanish B1 - Comprensión auditiva y audiovisual (vhb2)	3	NUM	170
42-SPA-C1-TL-172-m01	Spanish C1 - Taller de lecctura	3	NUM	177
42-ARA-A2-181-m01	Arabic A2	5	NUM	124
42-TÜR-A2-181-m01	Turkish A2	5	NUM	186
42-POR-A1-182-m01	Portuguese A1	5	NUM	164
42-POR-A2-182-m01	Portuguese A2	5	NUM	165
42-ENG-B2.2-AP-191-m01	English B2.2 - Academic Purposes	3	NUM	130
42-ENG-C1-IT-191-m01	English C1 - Intercultural Training	3	NUM	141
42-ENG-C1-WS-191-m01	English C1 - Writing Skills for the Natural Sciences	4	NUM	143
42-ENG-C1-CB-191-m01	English C1 - Communication in Business	4	NUM	138
42-ENG-C1-AE-191-m01	English C1 - Advanced English	3	NUM	135
o4-MP-LADF-Ba-	Music Education - Basic Module 1: Music Practice and Perfor-	_	D/ND	
sis1-152-m01	mance	5	B/NB	37
o4-MP-LADF-Pro-	Project Module: Music Practice and Performance in Everyday	5	B/NB	38
jekt-152-m01	School Life	2	Блиб	50
42-LAT-152-m01	Qualification in Latin	10	NUM	163
42-ENG-B2.2-LP-162-m01	English B2.2 - Language Practice	5	NUM	131
42-ENG-B2.2-SW-162-m01	English B2.2 - Skills Workshop	3	NUM	132

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L 42-ENG-B2.2-vhb1-162-m01	English B2.2 - English for studying, working and living abroad (vhb1)		NUM	133
42-ENG-C1-AW-162-m01	42-ENG-C1-AW-162-mo1 English C1 - Academic Writing		NUM	136
42-ENG-C1-CS-182-m01	English C1 Cultural and Regional Studies	3	NUM	139
06-GS-FB-BK-152-m01	Skills in the professional field of Primary School	2	B/NB	47
06-GS-KP-152-m01	Inner- and extracurricular cooperation within the field of Prima- ry School	2	B/NB	48
06-GS-WK-152-m01	o6-GS-WK-152-mo1 Introduction to academic research methods		B/NB	49

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Module	Module title Abbreviation				
Global	Global systems and intercultural competence 1				00-GSiK-IKK1-181-m01
Module coordinator				Module offered by	<u> </u>
head o ning (Z		ce Centre for Innovation i	n Teaching and Lear-	Service Centre for I ning (ZiLS)	nnovation in Teaching and Lear-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) term c) writt d) port	i paper en exa folio (a	on (15 to 30 minutes) with (10 to 15 pages) or mination (approx. 60 min pprox. 30 hours) or nation (approx. 30 minute	utes) or	5 to 10 pages) or	
Allocat	ion of	places			
max. 3	o place	s. Lottery. A waiting list v	vill be maintained an	d places re-allocated	d as they become available.
Additio	onal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				

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Module	Module title Abbreviation				
Global	Global systems and intercultural competence 2				00-GSiK-IKK2-181-m01
Module coordinator				Module offered by	<u> </u>
head o ning (Z		ce Centre for Innovation in	n Teaching and Lear-	Service Centre for I ning (ZiLS)	nnovation in Teaching and Lear-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	ormatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (2)					
		s <b>essment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) term c) writt d) port	i paper en exa folio (a	on (15 to 30 minutes) with (10 to 15 pages) or mination (approx. 60 min pprox. 30 hours) or nation (approx. 30 minute	utes) or	5 to 10 pages) or	
Allocat	ion of	places			
max. 3	o place	s. Lottery. A waiting list v	vill be maintained an	d places re-allocated	d as they become available.
Additio	onal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				

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Module	Module title Abbreviation				
Develop	ping ar	id improving writing skill	ls		00-SB-WiSch-181-m01
Module coordinator				Module offered by	1
unknow	vn			Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed leari	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü (1)					
Module	taugh	t in: German and/or Engl	ish		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		rox. 10 pages total) ssessment: German and,	/or English		
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process or a term paper or a writing group can be selected.					
Workload					
90 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

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Module title			Abbreviation		
Study Workshop Reading Skills				00-SW-EffL-182-m01	
Module coordinator A				Module offered by	
unknov	vn				
ECTS	<u> </u>	od of grading	Only after succ. com	pl. of module(s)	
3	<u> </u>	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		unknown			
Conten					
No info	rmatio	n on contents available.			
Intende	ed learı	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (1)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocat	ion of p	olaces			
max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
l					

Module title			Abbreviation		
Study Workshop Public Speaking			00-SW-PS-182-m01		
Module coordinator Mod			Module offered by		
unknown					
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	unknown			
Conten					
No info	rmatio	n on contents available.			
Intende	ed leari	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (1)					
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocation of places					
max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
		<b>``</b>	0	0 1 0 10	

Module title			Abbreviation		
Service Learning Study Workshop					00-SW-SL-182-m01
Module coordinator				Module offered by	
unknov	vn				
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	<u> </u>	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		unknown			
Conten					
		n on contents available.			
		ning outcomes			
		n on intended learning ou			
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (1)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocat	ion of p	olaces			
max. 10 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Additio	Additional information				
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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Module title					Abbreviation
Study Workshop Writing Skills					oo-Tut-ASQ1-182-mo1
Module	e coord	inator		Module offered by	
unknown					
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü (1)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocat	ion of <b>j</b>	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title					Abbreviation
Study Workshop Learning Strategies					00-Tut-ASQ2-182-m01
Module	e coord	inator		Module offered by	
unknown					
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites	i	
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
Ü (1)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocat	ion of <b>j</b>	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title					Abbreviation
Study Workshop Presentation					00-Tut-ASQ3-182-m01
Module	e coord	inator		Module offered by	· · · · · · · · · · · · · · · · · · ·
unknov	vn				
ECTS		od of grading	Only after succ. con	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)
Ü (1)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
report (	approx	. 5 pages) with presentat	tion (approx. 20 minu	ites)	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module	e title				Abbreviation
Greek Advanced Course				01-LA-FB-GrAK-152-m01	
Module	e coord	inator		Module offered by	
holder	of the (	Chair of New Testament		Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade	01-LA-FsFB-GrGK		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
An adva	anced l	knowledge of biblical Gre	ek.		
Intende	ed learı	ning outcomes			
ve deve	eloped				of biblical Greek. They will ha- cal Greek and will thus be able to
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (4)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ige of a	nination (approx. 60 min ssessment: German/Gre ffered: Once a year, sum	ek	mination of one can	didate each (approx. 15 minutes)
Allocat	ion of p	olaces			
max. 25 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.					
Additional information					
Workload					
150 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module					Abbreviation
Greek Basic Course				01-LA-FB-GrGK-152-m01	
Module	e coord	inator		Module offered by	
holder	of the C	Chair of New Testament		Faculty of Catholic 1	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The fun	damen	itals of biblical Greek.			
Intende	ed learr	ning outcomes			
		he course, students will l erstand texts written in bi		c biblical Greek lang	uage skills. They will be able to
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ge of a	mination (approx. 60 min ssessment: German/Gree ffered: Once a year, winte	ek	mination of one can	didate each (approx. 15 minutes)
Allocat	ion of p	olaces			
max. 25 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.					
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
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Module title				Abbreviation	
Hebrew	Hebrew Advanced Course				01-LA-FB-HebrAK-152-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Old Testament		Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade	01-LA-FsFB-HebrGK		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
An adv	anced l	knowledge of biblical Hel	orew.		
Intende	ed learı	ning outcomes			
develo	ped the				w language skills. They will have Hebrew and will thus be able to
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (3)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
tes) Langua	ige of a	nination (approx. 120 mi ssessment: German/Heb ffered: Once a year, sum	orew	amination of one car	ndidate each (approx. 15 minu-
Allocat	ion of p	olaces			
max. 25 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.					
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

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Module					Abbreviation
Hebrew Basic Course			01-LA-FB-HebrGK-152-m01		
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Old Testament		Faculty of Catholic 1	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The fun	damen	itals of biblical Hebrew.			
Intende	ed learı	ning outcomes			
		he course, students will erstand texts written in bi		c biblical Hebrew lan	nguage skills. They will be able to
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (3)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ge of a	ion of one candidate eacl ssessment: German/Heb ffered: Once a year, winte	rew	5)	
Allocat	ion of p	olaces			
max. 25 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.					
Additio	Additional information				
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
				_ , _ /	

Module	Module title Abbreviation				
Prospe	cts of c	ultural and social studie	s in Theology 1		01-LA-FB-KGWPTh1-152-m01
Module	e coord	inator	Module offered by	<u>.</u>	
Dean o	f Studi	es Faculty of Catholic The	eology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Discus	sion of	selected topics to introd	uce students to the p	rospects of cultural	and social studies in theology.
Intende	ed lear	ning outcomes			
theolog	gy. The				of cultural and social studies in e developed the ability to critically
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
V (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	utes) or	
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
	<u> </u>				
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	
Referre			lations for teaching-t		

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Module title Abbreviation					
Prospe	cts of c	ultural and social studie	s in Theology 2		01-LA-FB-KGWPTh2-152-m01
Module coordinator Module offered by					
Dean of Studies Faculty of Catholic Theology			ology	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Discus	sion of	selected topics to introd	uce students to the p	rospects of cultural	and social studies in theology.
Intende	ed lear	ning outcomes			
theolog	gy. They				of cultural and social studies in e developed the ability to critically
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
V (2)					
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
b) oral	examir	mination (approx. 60 mir nation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	tes) or	
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
	- /				
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)	

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Module	Module title Abbreviation					
Prospe	cts of c	ultural and social studie	s in Theology 3		01-LA-FB-KGWPTh3-152-m01	
Module	e coord	inator		Module offered by	<u> </u>	
Dean o	f Studie	es Faculty of Catholic The	ology	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	••	
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Discus	sion of	selected topics to introd	uce students to the p	rospects of cultural	and social studies in theology.	
Intende	ed learı	ning outcomes				
theolog	gy. They				of cultural and social studies in e developed the ability to critically	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
V (1)						
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-	
b) oral	examin	mination (approx. 45 min nation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	tes) or		
Allocat						
Additio	nal inf	ormation				
Worklo	ad					
60 h						
Teachi	ng cycl	e				
	<u> </u>					
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)		

Select → Urg cal Methods       Module offered by       Faculty of Catholic Theology         Faculty of Catholic Theology         Call Methods       Faculty of Catholic Theology         Module level       Only after succ. corp. of module(s)         Second Urg grading       only after succ. corp. of module(s)         Second Urg grading       only after succ. corp. of module(s)         Only after succ. corp. of module	Module title Abbreviation						
Dean of Studies Faculty of Catholic Theology       Faculty of Catholic Theology         ECTS       Method of grading       Only after succ. compl. of module(s)         5       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           An insight into selected methods in theology and introduction to the application of selected methods.       Intended learning outcomes         At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology.       Courses (type, number of weekly contact hours, language — if other than German)         Ú (2)            Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)          portfolio (3 to 5 assessments, approx. 30 hours total)       Allocation of places               40ditional information                   Yorkload               <	Selecte	Selected Theological Methods 01-LA-FB-MTh-152-m01					
ECTs         Meth→ of grading         Only after succ. compl. of module(s)           5         (not) successfully completed            Duratior         Module level         Other prerequisites           1 semester         undergraduate            Contents           Contents           An insight into selected methods in theology and introduction to the application of selected methods.           Intended lear-ing outcomes           At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology.           Courses (type, number of weekly contact hours, language — if other than German)           Ú (2)	Module	e coord	inator				
5       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents        Contents         An insight into selected methods in theology and introduction to the application of selected methods.       Intended learning outcomes         At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology.       Courses (type, number of weekly contact hours, language — if other than German)         Ú (2)       Wethod of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         portfolio (3 to 5 assessments, approx. 30 hours total)         Allocation of places               Workload         150 h         Teaching cycle	Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology	
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents        Contents         An insight into selected methods in theology and introduction to the application of selected methods.       Intended learning outcomes         At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology.       Courses (type, number of weekly contact hours, language — if other than German)         Ú (2)        Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         portfolio (3 to 5 assessments, approx. 30 hours total)       Allocation of places             Workload          150 h          Teaching cycle	ECTS		<u> </u>	Only after succ. con	npl. of module(s)		
1 semester       undergraduate          Contents         An insight into selected methods in theology and introduction to the application of selected methods.         Intended learning outcomes         At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology.         Courses (type, number of weekly contact hours, language — if other than German)         Ü (2)	5	(not) s	successfully completed				
Contents An insight into selected methods in theology and introduction to the application of selected methods. Intended learning outcomes At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) portfolio (3 to 5 assessments, approx. 30 hours total) Allocation of places Morkload Workload	Duratio	on		Other prerequisites			
An insight into selected methods in theology and introduction to the application of selected methods. Intended learning outcomes At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) portfolio (3 to 5 assessments, approx. 30 hours total) Allocation of places Additional information Workload 150 h Teaching cycle	1 seme	ster	undergraduate				
Intended learning outcomes         At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology.         Courses (type, number of weekly contact hours, language — if other than German)         Ü (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         portfolio (3 to 5 assessments, approx. 30 hours total)         Allocation of places            Additional information            Workload         150 h         Teaching cycle	Conten	ts					
At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) portfolio (3 to 5 assessments, approx. 30 hours total) Allocation of places Additional information Workload 150 h Teaching cycle	An insi	ght into	o selected methods in the	eology and introducti	on to the applicatior	n of selected methods.	
be able to use selected methods in theology. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) portfolio (3 to 5 assessments, approx. 30 hours total) Allocation of places Additional information Workload 150 h Teaching cycle	Intende	ed lear	ning outcomes				
Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) portfolio (3 to 5 assessments, approx. 30 hours total) Allocation of places Additional information Workload 150 h Teaching cycle					ht into a range of me	thods used in theology and will	
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-         ster, information on whether module can be chosen to earn a bonus)         portfolio (3 to 5 assessments, approx. 30 hours total)         Allocation of places            Additional information            Workload         150 h         Teaching cycle	Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
ster, information on whether module can be chosen to earn a bonus) portfolio (3 to 5 assessments, approx. 30 hours total) Allocation of places Additional information Workload 150 h Teaching cycle	Ü (2)						
Allocation of places Additional information Workload 150 h Teaching cycle						tion offered — if not every seme-	
Additional information Workload 150 h Teaching cycle	portfoli	io (3 to	5 assessments, approx.	30 hours total)			
 Workload 150 h Teaching cycle 	Allocat	ion of <sub>l</sub>	places				
 Workload 150 h Teaching cycle 							
150 h Teaching cycle	Additio	nal inf	ormation				
150 h Teaching cycle							
Teaching cycle	Worklo	ad					
	150 h						
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
	Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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Modul	e title				Abbreviation
Semina	ar on in	terdisciplinary issues i	n Theology 1		01-LA-FB-SIFTh1-152-m01
Modul	e coord	inator		Module offered by	1
Dean o	f Studi	es Faculty of Catholic Th	neology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	<b>;</b>	
1 seme	ster	undergraduate			
Conten	Its				
vertret	<i>er</i> ). The		hem may be interdisc	iplinary - give studer	re Subject Representatives ( <i>Fach</i> - nts the opportunity to discuss in- l in advance.
Intend	ed lear	ning outcomes			
in theo to help use of	logy, u create knowle	sing scholarly methods, a classroom atmosphe dge.	, and to present their f re that encourages all	indings in an approp students to actively	selected interdisciplinary topics priate manner. They will be able participate in the generation and
Course	<b>s</b> (type	, number of weekly con	tact hours, language –	– if other than Germa	an)
S (2)					
		sessment (type, scope, ion on whether module			ation offered — if not every seme-
cluding b) term	g docur I paper	a seminar unit (approx. nentation of seminar un (approx. 15 pages) or to 5 assessments, appr	iit (approx. 10 pages) (		preparing seminar materials) in-
Allocat	ion of <b>j</b>	places			
cated a	accordi olaces v	ng to the number of sub	ject semesters. Amon	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco
Additio	onal inf	ormation			
Worklo	ad				
150 h					
150 h <b>Teachi</b>	ng cycl	e			
	ng cycl	e	_		
Teachi 		e LPOI (examination reg	ulations for teaching-	degree programmes	)

Module				_	Abbreviation
Semina	ar on in	terdisciplinary issues	in Theology 2		01-LA-FB-SIFTh2-152-m01
Module	e coord	inator		Module offered by	<u> </u>
Dean o	f Studi	es Faculty of Catholic 1	- heology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. cor	mpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	ts				
vertrete	<i>er</i> ). The	se seminars - some of		iplinary - give studer	ve Subject Representatives ( <i>Fach-</i> nts the opportunity to discuss in- l in advance.
Intend	ed lear	ning outcomes			
in theo to help use of	logy, u create knowle	sing scholarly method a classroom atmosph dge.	s, and to present their f ere that encourages all	findings in an approp students to actively	selected interdisciplinary topics oriate manner. They will be able participate in the generation and
Course	<b>s</b> (type	, number of weekly co	ntact hours, language –	– if other than Germa	an)
S (2)					
			, language — if other th e can be chosen to earn		ation offered — if not every seme-
cluding b) term	g docur paper		nit (approx. 10 pages) o		preparing seminar materials) in-
Allocat	ion of <b>j</b>	olaces			
max. 2 cated a	5 place accordinolaces v	s. Should the number ng to the number of su	bject semesters. Amon	g applicants with th	able places, places will be allo- e same number of subject seme- es re-allocated by lot as they beco
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
 Referre	ed to in	LPOI (examination re	gulations for teaching-	degree programmes	)

Module title Abbreviation					
Theolo	gy by l	nterdisciplinary Approac	h		01-LA-FB-ThID-152-m01
Module	e coord	inator	Module offered by	<u> </u>	
Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
					contemporary research, this mo- discussions, and field trips.
Intend	ed lear	ning outcomes			
		he module, students will to present it and discus			n the knowledge they have gai- n theology.
Course	e <b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	ın)
V (2)					
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
,		ation of one candidate e to 4 assessments, appro		tes) or	
	ion of p		· · · · · · · · · · · · · · · · · · ·		
Additio	onal inf	ormation			
Worklo	Workload				
90 h					
Teaching cycle					
	-				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module	e title				Abbreviation	
Theolo	Theological source studies and auxiliary sciences       01-LA-FB-ThQH-152-m01					
Module	e coord	inator		Module offered by	<u> </u>	
Dean of Studies Faculty of Catholic Theology Faculty of Catholic Theology					Theology	
ECTS	Methe	od of grading	Only after succ. con			
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		on to selected topics in th eology to provide deeper	-		ted methods in the auxiliary d of theology.	
Intende	ed lear	ning outcomes				
		he course, students will If theology. They will be a	<b>e</b> ,		ical source studies and the auxili- ge they have developed.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
Ü (2)						
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
portfoli	io (2 to	4 assessments, approx.	15 hours total)			
Allocat	ion of	places				
	,					
Additio	nal inf	ormation				
Worklo	ad		,			
90 h						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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Module title				Abbreviation	
German as a second language - German as a foreign languag		ge: Basics	04-Dt-DaZ-Exp-162-m01		
Module coord	inator		Module offered by		
head of Language Centre (ZFS)		Institute of German Studies			
	od of grading	Only after succ. com	pl. of module(s)		
3 (not) s	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	semester undergraduate				
Contents					
and methods written langua tion and integ place in terms of the student jects, which w guage, will be <b>Intended lear</b> Students acqu cialised class te the feeling be familiar win implement an self-competer	of the course. They will b age acquisition for learne gration research, which is s of language and literatu ts that learn German as a <i>i</i> ill give students the char discussed. <b>ning outcomes</b> uire fundamental knowled in all disciplines, which y for the language, referrin th current problem areas d reflect an own class, of nee, the students develop	ecome familiar with t rs of German as a Sec an essential part of t re imparting in all sch Second Language. Funce to speak in this la dge of mediation proc will give students the g to current research and tasks, which are a contemporary spec o a basic understandi	he acquisition and a cond Language and he course. A concrete tool forms, taking ac inthermore, the impl nguage in order to p cesses of German as chance to speak in and including practi necessary for the pr cialised class. In doi ng of a theory-driver	h key issues, ideas, approaches advanced structures of oral and acquire basic principles of migra- tisation of the methods will take ccount of the learning conditions lementation of a course in all sub- bromote the feeling for the lan- s a Second Language or of a spe- this language in order to promo- ical school challenges. They will rofessional skills in order to plan, ng so and in terms of increasing n, practice-oriented, subject rela- inderstand and integrate particu-	
lar learning in	itial situations of non-na , number of weekly conta	tive learners.	- ·	- ·	
S (2)	, number of weekly conta	ict nours, language –		11 <i>1)</i>	
	alternatively V (2)				
Method of as	· · · · · · · · · · · · · · · · · · ·			tion offered — if not every seme-	
<ul><li>b) presentation</li><li>c) designing a</li><li>d) seminar pa</li></ul>	mination (45 to 90 minut on (10 to 20 minutes) with class (approx. 45 minute per (8 to 15 pages) or pprox. 10 pages) or pages)	n written elaboration (	(4 to 8 pages) or		
Allocation of	places				
25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
90 h					
Teaching cycl	e				

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Modul	Module title Abbreviation				
Music Education - Basic Module 1: Music Practice and Performance       04-MP-LADF-Basis1-152-m01					
Modul	e coord	inator		Module offered by	•
	erson o Pedag	f examination committee ogy)	Musikpädagogik	Chair of Music Ped	agogy
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	6	
		undergraduate			
Conter	nts				
Ensem	ble wo	rk and performance pract	ice		
Intend	ed lear	ning outcomes			
The stu	udent p	resents vocal-instrument	al skills in the group	and gains basic exp	erience in ensemble work
	· ·	, number of weekly conta			
Ü (2) +	_	,			
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
practic	al exar	nination (approx. 45 minu	utes)		
Allocat					
Additio	onal inf	ormation			
Workload					
150 h					
Teaching cycle					
	ing cycl	C			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
		LFUI (examination regu	itations for teaching-	uegree programmes	)
§ 36   Nr. 7 § 38   Nr. 7					
3 3011	/				

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Module of the second se	coordi		rformance in Everyda	av School Life			
chairper			Project Module: Music Practice and Performance in Everyday School Life 04-MP-LADF-Projekt-152-mo1				
		nator		Module offered by			
(Music P		examination committee	Musikpädagogik	Chair of Music Pec	lagogy		
ECTS I	Metho	d of grading	Only after succ. con	npl. of module(s)			
5 (	(not) s	uccessfully completed					
Duration	<b>ו</b> ו	Module level	Other prerequisites	;			
1 semest	ter	undergraduate					
Contents	s						
Musical	desigr	n in everyday school life					
Intended	d learn	ing outcomes					
The stud	lent ex	emplarily explores ways	of teaching music in	schools.			
		number of weekly conta			an)		
R (4)	(-) )	,,,,,					
		<b>essment</b> (type, scope, la on on whether module c			ation offered — if not every seme-		
presenta	ation (a	approx. 20 minutes) with	n project portfolio (ap	oprox. 6 pages)			
Allocatio	on of p	laces					
Addition	nal info	ormation					
Workload							
150 h							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
§ 36   Nr. § 38   Nr.							

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Module	e title				Abbreviation
School and Museum - Extracurricular Education and Learning in Museums					04-Muspäd-LA-152-m01
Module	e coord	inator		Module offered by	·
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introduction to the extracurricular site "museum" with focus on the educational work and the transfer of know- ledge, which is implemented there. According to the definition of the International Council of Museum (ICOM), a museum is a "not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, imparts and exhibits material remains of the human and its ambient environ- ment for study, education and entertainment purposes".					
Intende	ed lear	ning outcomes			
Students acquire a broad overview knowledge concerning the institution museum and the related history, tasks and current problems. They are able to apply a museum educational working method to the extracurricular lear- ning site museum practically. They achieve a museum educational and specific background knowledge that can be applied to the school practice. <b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
Ü (1) + Module	• •	t in: Ü, R: German and/oı	rEnglish		
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project work (preparing materials, e. g. for a guided tour or other event in the field of museum education or ac- companying event, approx. 50 hours total) Language of assessment: German and/or English creditable for bonus					
Allocat	ion of p	olaces			
Additional information					
Workload					
150 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
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Module title Abbr				Abbreviation	
Collect	ing, Co	llectors and Collections		04-SPE-SSS-172-m01	
Module	e coord	inator		Module offered by	
Institut	e of Art	History		Institute of Art Histo	ory
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
Intende	ed learı	ning outcomes			
Course	<b>s</b> (type	, number of weekly conta	act hours, language —	if other than Germa	n)
V (2)					
Module	e taugh	t in: German and/or Engl	ish		
		<b>sessment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
		mination (approx. 60 mir			
		ation of one candidate e		ites)	
	<u> </u>	ssessment: German and	/or English		
Allocat	ion of p	olaces			
Additional information					
Workload					
150 h					
Teaching cycle					
Teaching cycle: every year, winter semester					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

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Module coordinator         Module offered by           KOMPASS team at the Faculty of Arts         Office of the Dean of the Faculty of Arts           ECTS         Method of grading         Only after succ. compl. of module(s)           3         (not) successfully completed            Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents             This workshop gives participants the opportunity to enhance their academic reading skills. Participants expand and consolidate their skills in taking in and processing information presented in written form, skills that are essential to success in any degree subject. They are trained in efficient reading strategies and receive advice on how to read academic texts effectively. Practical exercises give participants the opportunity to put into practice the techniques they have learned and receive constructive feedback.           Intended learning outcomes            Students have acquired methods and developed personal skills that allow them to go about their studies successfully. They are able to analyse texts and manage their time efficiently. Students are able to identify relevant information and develop their own strategies for the improvement their reading skills. They are able to put into practice what they have learned and become more efficient readers. Having developed priciency in relevant methods, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process.           Couruse	Module title				Abbreviation		
KOMPASS team at the Faculty of Arts       Office of the Dean of the Faculty of Arts         ECTS       Method of grading       Only after succ. compl. of module(s)         3       [(not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           This workshop gives participants the opportunity to enhance their academic reading skills. Participants expand and consolidate their skills in taking in and processing information presented in written form, skills that are essential to success in any degree subject. They are trained in efficient reading strategies and receive advice on how to read academic texts effectively. Practical exercises give participants the opportunity to put into practice the techniques they have learned and receive constructive feedback.         Intended learning outcomes          Students have acquired methods and developed personal skills that allow them to go about their studies successfully. They are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant methods, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process.         Courses (type, number of weekly contact hours, language — if other than German)          U (1)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester,	Study Workshop Reading Skills 04-SW-EffL-10					04-SW-EffL-162-m01	
Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           This workshop gives participants the opportunity to enhance their academic reading skills. Participants expand and consolidate their skills in taking in and processing information presented in written form, skills that are essential to success in any degree subject. They are trained in efficient reading strategies and receive advice on how to read academic texts effectively. Practical exercises give participants the opportunity to put into practice the techniques they have learned and receive constructive feedback.         Intended learning outcomes       Students have acquired methods and developed personal skills that allow them to go about their studies successfully. They are able to analyse texts and manage their time efficiently. Students are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant information and develop their own strategies for the improvement their reading skills. They are able to put into practice what they have learned and become more efficient readers. Having developed personal skills and are well prepared for taking on their role as active participants in the academic process.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written elaborations (approx. 10 pages total)	Module	coord	inator		Module offered by		
3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           This workshop gives participants the opportunity to enhance their academic reading skills. Participants expand and consolidate their skills in taking in and processing information presented in written form, skills that are essential to success in any degree subject. They are trained in efficient reading strategies and receive advice on how to read academic texts effectively. Practical exercises give participants the opportunity to put into practice the techniques they have learned and receive constructive feedback.         Intendel learning outcomes          Students have acquired methods and developed personal skills that allow them to go about their studies successfully. They are able to analyse texts and manage their time efficiently. Students are able to identify relevant information and develop their own strategies for the improvement their reading skills. They are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant methods, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written elaborations (approx. 10 pages total)         Allocation of places         max. 15 places. Should th	КОМРА	SS tea	m at the Faculty of Arts		Office of the Dean of	of the Faculty of Arts	
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents            This workshop gives participants the opportunity to enhance their academic reading skills. Participants expand and consolidate their skills in taking in and processing information presented in written form, skills that are essential to success in any degree subject. They are trained in efficient reading strategies and receive advice on how to read academic texts effectively. Practical exercises give participants the opportunity to put into practice the techniques they have learned and receive constructive feedback.           Intended learning outcomes            Students have acquired methods and developed personal skills that allow them to go about their studies successfully. They are able to analyse texts and manage their time efficiently. Students are able to identify relevant information and develop their own strategies for the improvement their reading skills. They are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant methods, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process.           Courses (type, number of weekly contact hours, language — if other than German)         0 (1)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           written elaborations (approx. 10 pages total)           Allocation of places	ECTS			Only after succ. com	pl. of module(s)		
a semester       undergraduate          Contents          This workshop gives participants the opportunity to enhance their academic reading skills. Participants expand and consolidate their skills in taking in and processing information presented in written form, skills that are essential to success in any degree subject. They are trained in efficient reading strategies and receive advice on how to read academic texts effectively. Practical exercises give participants the opportunity to put into practice the techniques they have learned and receive constructive feedback.         Intended learning outcomes          Students have acquired methods and developed personal skills that allow them to go about their studies successfully. They are able to analyse texts and manage their time efficiently. Students nave are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant methods, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process.         Courses (type, number of weekly contact hours, language — if other than German)          U (1)          Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written elaborations (approx. 10 pages total)         Allocation of places         max. 15 places. Should the number of applications exceed the number of available places, places will be allocated primarily according to the mumber of subject semesters; among applicants	3	(not) s	successfully completed				
Contents         This workshop gives participants the opportunity to enhance their academic reading skills. Participants expand and consolidate their skills in taking in and processing information presented in written form, skills that are essential to success in any degree subject. They are trained in efficient reading strategies and receive advice on how to read academic texts effectively. Practical exercises give participants the opportunity to put into practice the techniques they have learned and receive constructive feedback.         Intended learning outcomes       Students have acquired methods and developed personal skills that allow them to go about their studies successfully. They are able to analyse texts and manage their time efficiently. Students nave able to identify relevant information and develop their own strategies for the improvement their reading skills. They are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant methods, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process.         Courses (type, number of weekly contact hours, language — if other than German)       Ú         Ú       (1)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written elaborations (approx. 10 pages total)         Allocation of places         max. 15 places. Should the number of applications exceed the number of available places, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject				Other prerequisites			
This workshop gives participants the opportunity to enhance their academic reading skills. Participants expand and consolidate their skills in taking in and processing information presented in written form, skills that are es- sential to success in any degree subject. They are trained in efficient reading strategies and receive advice on how to read academic texts effectively. Practical exercises give participants the opportunity to put into practice the techniques they have learned and receive constructive feedback. Intended learning outcomes Students have acquired methods and developed personal skills that allow them to go about their studies suc- cessfully. They are able to analyse texts and manage their time efficiently. Students are able to identify relevant information and develop their own strategies for the improvement their reading skills. They are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant methods, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process. Courses (type, number of weekly contact hours, language — if other than German) Ü (1) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written elaborations (approx. 10 pages total) Allocation of places max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. A	1 semes	ster	undergraduate				
and consolidate their skills in taking in and processing information presented in written form, skills that are es- sential to success in any degree subject. They are trained in efficient reading strategies and receive advice on how to read academic texts effectively. Practical exercises give participants the opportunity to put into practice the techniques they have learned and receive constructive feedback. Intended learning outcomes Students have acquired methods and developed personal skills that allow them to go about their studies suc- cessfully. They are able to analyse texts and manage their time efficiently. Students are able to identify relevant information and develop their own strategies for the improvement their reading skills. They are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant methods, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process. Courses (type, number of weekly contact hours, language — if other than German) U (1) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written elaborations (approx. 10 pages total) Allocation of places max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of oher subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Additional information	Conten	ts					
Students have acquired methods and developed personal skills that allow them to go about their studies successfully. They are able to analyse texts and manage their time efficiently. Students are able to identify relevant information and develop their own strategies for the improvement their reading skills. They are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant methods, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process.  Courses (type, number of weekly contact hours, language — if other than German)  Ü (1)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  written elaborations (approx. 10 pages total)  Allocation of places max. 15 places. Should the number of applications exceed the number of available places, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.  Additional information	and cor sential how to	nsolida to succ read ac	te their skills in taking in cess in any degree subjec cademic texts effectively.	and processing infor t. They are trained in Practical exercises g	mation presented ir efficient reading str ive participants the	n written form, skills that are es- ategies and receive advice on	
<pre>cessfully. They are able to analyse texts and manage their time efficiently. Students are able to identify relevant information and develop their own strategies for the improvement their reading skills. They are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant methods, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process.</pre> Courses (type, number of weekly contact hours, language — if other than German) Ü (1) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written elaborations (approx. 10 pages total) Allocation of places max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Additional information	Intende	ed leari	ning outcomes				
Ü (1) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written elaborations (approx. 10 pages total) Allocation of places max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Additional information	cessfull informa practice method	Students have acquired methods and developed personal skills that allow them to go about their studies successfully. They are able to analyse texts and manage their time efficiently. Students are able to identify relevant information and develop their own strategies for the improvement their reading skills. They are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant methods, students have enhanced their personal skills and are well prepared for taking on their role as active					
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written elaborations (approx. 10 pages total) Allocation of places max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Additional information	Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
ster, information on whether module can be chosen to earn a bonus) written elaborations (approx. 10 pages total) Allocation of places max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Additional information	Ü (1)						
Allocation of places max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Additional information						tion offered — if not every seme-	
max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.	written	elabor	ations (approx. 10 pages	total)			
cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Additional information	Allocati	ion of p	olaces				
	max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.						
Workload	Additional information						
Workload							
	Workloa	ad					
90 h	90 h						
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	L						

Module	Module title Abbreviation				
Study V	Norksh	op Public Speaking			04-SW-PS-162-m01
Module	e coord	inator		Module offered by	
КОМРА	SS tea	m at the Faculty of Arts		Office of the Dean of	of the Faculty of Arts
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
pants d others. Compri voice et	levelop They le sing br ffective	o an increased and intens earn how to use body lan reathing and vocal exercis	ified awareness of th guage that supports of ses, the module teach n. Practical exercises	eir own voice and of effective communica hes participants to k	as presentation skills. Partici- f how their voice is perceived by ation in an academic context. seep a proper posture, use their e opportunity to receive construc-
Intende	ed lear	ning outcomes			
and to o ned and of how	ceived by others. They are able to identify and analyse how their voice and body language is perceived by others and to develop their own strategies for improvement. Students are able to put into practice what they have lear- ned and improve the quality of their own teaching. Having developed their self-awareness and their awareness of how they are perceived by others, students have enhanced their personal skills and are well prepared for ta- king on their role as active participants in the academic process.				
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (1)					
		s <b>essment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocat	ion of p	olaces			
max. 15 places. Places will be allocated primarily according to the number of subject semesters; among appli- cants with the same number of subject semesters, places will be allocated by lot					
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

Module title				Abbreviation	
	Service Learning Study Workshop				04-SW-SL-161-m01
Module	coord	inator		Module offered by	
		m at the Faculty of Arts		Office of the Dean of	of the Faculty of Arts
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	1	successfully completed			
Duratio		Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
come st and rele <i>Gymnas</i>	tudent evant le s <i>ien</i> (G	mentors and broaden an earning methods. Studen	d consolidate their k its carry out voluntary essentials of academ	nowledge and skills work, teaching <i>Obe</i> ic writing. They rece	ts receive special training to be- through interactive workshops erstufe students at cooperating ive support and assistance at theres.
Intende	ed learn	ning outcomes			
Students will gain subject-specific, methodical and personal skills they will later apply when teaching the funda- mental principles and techniques of academic writing. The knowledge they gain in the first part of the course will enhance the academic writing skills as well as the teaching skills of students and will thus qualify them for their role as student mentors. This module includes voluntary work in schools, an experience the students will not on- ly benefit from on a personal level but that will also enhance their social skills.					
Courses	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (1)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
written	elabor	ations (approx. 10 pages	total)		
Allocati	ion of p	olaces			
max. 10 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal info	ormation			
Worklo	ad				
90 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
Study Workshop Writing Skills					04-Tut-ASQ1-161-m01
Module	e coord	inator		Module offered by	
КОМРА	SS tea	m at the Faculty of Arts		Office of the Dean o	of the Faculty of Arts
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
how to also off are rele Along w	This module is designed to teach key skills in academic writing. Trained student mentors instruct their peers in how to prepare and plan the process of writing an academic text and how to go about academic research. They also offer advice on writing foreign-language texts and help students practise writing a diverse range of texts that are relevant in their fields of study. Regular completion of actual writing tasks is a core component of this course. Along with peer feedback, students receive feedback and support from their student mentors to enable them to master the specific requirements set by their fields of study.				
Intende	ed lear	ning outcomes			
best ac	Students achieve an overview of academic writing techniques and essentials as well as citation methods and best academic practice. Having been provided with expert training in academic writing methods, they will be capable of writing any text in their field of study appropriately, with stylistic confidence and using the correct format.				
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (1)					
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocat	ion of p	olaces			
Additional information					
Workload					
90 h					
Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
L					

Module title				Abbreviation	
Study Workshop Learning Strategies				04-Tut-ASQ2-161-m01	
Module	e coord	inator		Module offered by	
комра	SS tea	m at the Faculty of Arts		Office of the Dean o	of the Faculty of Arts
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
manage ds in or ponent	ement. rganisii of this	Trained student mentors	advise their peers or reparation. Making p	n the use of specific ractical use of the m	s and strategies as well as time organisational and memory ai- ethods acquired is a core com- arning tasks and feedback from
Intende	ed lear	ning outcomes			
to fulfil	tasks i				e management. They will be able ill enable them to prepare for ex-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (1)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocat	ion of <b>p</b>	olaces			
Additional information					
Workload					
90 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title			Abbreviation		
Study Workshop Presentation					04-Tut-ASQ3-161-m01
Module	e coord	inator		Module offered by	
комра	SS tea	m at the Faculty of Arts		Office of the Dean o	of the Faculty of Arts
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
emphas grips wi port on mentor	sis is o ith the curren ing ses	n students learning to pro technical features of rele t degree programme-rela	esent academic conto vant software and ha ted presentation proj chniques as well as c	ent accurately and a ardware. In addition t jects, trained studen on suitable behaviou	d information literacy. Particular ppropriately as well as getting to to providing students with sup- t mentors offer workshops and r when giving a presentation and l part of the course.
		ning outcomes		·	·
success method	sfully: ds, aca	essentials of group leade	rship and presentatio	on, ability to apply es	ngths to go about their studies stablished academic conduct o be able to effectively operate
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (1)					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
report (	approx	. 5 pages) with presentat	ion (approx. 20 minu	ites)	
Allocati	ion of <sub>l</sub>	olaces			
Additio	nal inf	ormation			
Workload					
90 h					
	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
<u>.                                    </u>					

 

 FÜG
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Module	e title				Abbreviation
Skills i	n the p	rofessional field of Prima	ary School		06-GS-FB-BK-152-m01
Modul	Module coordinator			Module offered by	•
holder	of the (	Chair of Primary Educatio	n	Chair of Primary Ed	ucation
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed	ompleted		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Teachi	ng, con	sulting and innovation re	quirements related t	o the professional fi	eld of working at Grundschule.
Intend	ed lear	ning outcomes			
		become acquainted with itional, pedagogical and			working at Grundschule as well ems in this area of work.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		n (approx. 15 minutes) w (5 to 7 pages)	ith position paper (ap	oprox. 4 pages) or	
Allocat	ion of <b>j</b>	places			
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Worklo	ad				
60 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
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Module title				Abbreviation	
Inner-	and ex	tracurricular cooperation	within the field of Pr	imary School	06-GS-KP-152-m01
Modul	e coord	linator		Module offered by	
holder	ofthe	Chair of Primary Educatio	n	Chair of Primary Ed	ucation
ECTS		od of grading	Only after succ. com	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
	tions a pilities.	nd professions for cooper	ration in the field of G	irundschule, elabora	ation of pedagogical cooperation
Intend	ed lear	ning outcomes			
coope	ration r				rs of Grundschule as well as with op competencies for launching
Course	<b>es</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	an)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
		on (approx. 15 minutes) w r (5 to 7 pages)	ith position paper (ap	oprox. 4 pages) or	
Alloca	tion of	places			
accord	ling to t will be	he number of subject ser	nesters. Among appli	icants with the same	laces, places will be allocated e number of subject semesters, located by lot as they become
Additi	onal inf	ormation			
Worklo	oad				
60 h					
Teachi	ing cycl	e			
	0.,0				
Referr	ed to in	LPOI (examination regu	lations for teaching.	legree programmec	
	Nr. 1 h)	-			
9 2 2 11	111.11)				

Module title					Abbreviation	
Introduction to academic research methods					06-GS-WK-152-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Primary Educatio	n	Chair of Primary Edu	ucation	
ECTS	·	od of grading	Only after succ. com	pl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		niques relevant for teach ming to standards of tecl		ic work techniques a	nd standards, writing scientific	
Intende	ed lear	ning outcomes				
		are able to use scientific garding content and tech			ic work strategies as well as re-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		n (approx. 15 minutes) w (5 to 7 pages)	ith position paper (ap	oprox. 4 pages) or		
Allocat	ion of p	olaces				
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	Additional information					
Workload						
60 h						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
§ 22	Nr. 1 h)					

Module	Module title Abbreviation					
Practic	e-relat	ed aspects in Special Edu	ication 1		06-I-FB-Anw1-152-m01	
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS		od of grading	Only after succ. con			
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intend	ed lear	ning outcomes				
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (1)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
<ol> <li>written examination (approx. 30 minutes) or</li> <li>presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or</li> <li>presentation (approx. 15 minutes) or</li> <li>oral examination of one candidate each (approx. 10 minutes) or</li> <li>term paper (approx. 8 pages) creditable for bonus</li> </ol>						
Allocat	ion of <sub>l</sub>	olaces				
Additio	onal inf	ormation				
Workload						
60 h						
Teaching cycle						
Teaching cycle: usually once a year						
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)		

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Module	Module title Abbreviation					
Practic	e-relat	ed aspects in Special Edu	ication 2		06-I-FB-Anw2-152-m01	
Module	e coord	inator		Module offered by	<u></u>	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intend	ed lear	ning outcomes				
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (2)						
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
<ol> <li>2) pres</li> <li>3) pres</li> <li>4) oral</li> <li>5) term</li> </ol>	entatio entatio examir	nination (approx. 30 min n (approx. 10 minutes) w n (approx. 15 minutes) of ation of one candidate e (approx. 8 pages) bonus	ith written elaboratic		or	
Allocat	ion of <b>j</b>	olaces				
Additio	onal inf	ormation				
Workload						
60 h						
	Teaching cycle					
	0.94					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Referre						
	1					

Module coordi         Managing Dire         ECTS       Metho         3       (not) s         Duration       1         1 semester       1         Contents       1         Different contes       1         Subject-didact       1         Intended learn       1         Subject and pr       1         Gourses (type, S (2)       1	ed aspects in Special Edu nator ctor of the Institute of Sp d of grading uccessfully completed	-	Module offered by	06-I-FB-Anw3-152-m01			
Managing Dire ECTS Metho 3 (not) s Duration 1 semester Contents Different contents Subject-didact Intended learn Subject and pr dual aspects o Courses (type, S (2)	ctor of the Institute of Sp d of grading	pecial Education	Module offered by				
ECTS       Metho         3       (not) s         Duration       1         1 semester       Image: Contents         Different contest contest contents       Image: Contents         Different contest contest contents       Image: Contents         Subject-didact       Intended learn         Subject and pr       Image: Courses (type, S (2)	d of grading	pecial Education	•				
3 (not) s Duration 1 semester Contents Different conte subject-didact Intended learn Subject and pr dual aspects o Courses (type, S (2)			Institute of Special	Education			
Duration 1 semester Contents Different conter subject-didact Intended learn Subject and pr dual aspects o Courses (type, S (2)	uccessfully completed	Only after succ. com	npl. of module(s)				
1 semester Contents Different conte subject-didact Intended learn Subject and pr dual aspects o Courses (type, S (2)	, ,						
Contents Different conte subject-didact Intended learn Subject and pr dual aspects o Courses (type, S (2)	Module level	Other prerequisites					
Different conte subject-didact Intended learn Subject and pr dual aspects o Courses (type, S (2)	undergraduate						
subject-didact Intended learn Subject and pr dual aspects o Courses (type, S (2)							
Subject and pr dual aspects o <b>Courses</b> (type, S (2)	ents referring to fields of ic, methodological and s			elds of Special Education (e.g.			
dual aspects o <b>Courses</b> (type, S (2)	ing outcomes						
S (2)	ofessional competence If the professional field c		area, methodologica	al competence regarding indivi-			
	number of weekly conta	ct hours, language –	- if other than Germa	ın)			
Method of ass							
	<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-			
<ol> <li>written examination (approx. 45 minutes) or</li> <li>presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or</li> <li>presentation (approx. 20 minutes) or</li> <li>oral examination of one candidate each (approx. 10 minutes) or</li> <li>term paper (approx. 8 pages) creditable for bonus</li> </ol>							
Allocation of p	laces						
Additional info	ormation						
Workload							
90 h							
Teaching cycle							
Teaching cycle: usually once a year							
Referred to in		Teaching cycle: usually once a year					
	LPUI (examination regu	lations for teaching-o	degree programmes)				

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Modul	Module title Abbreviation					
Practio	ce-relat	ed aspects in Special Edu	ucation 4		o6-I-FB-Anw4-152-mo1	
Modul	e coord	inator		Module offered by	<u> </u>	
Manag	ging Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3 (not) successfully completed						
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intend	ed lear	ning outcomes				
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-	
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
S (1) +	S (1)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
2) pres 3) pres 4) oral 5) term	<ol> <li>written examination (approx. 45 minutes) or</li> <li>presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or</li> <li>presentation (approx. 20 minutes) or</li> <li>oral examination of one candidate each (approx. 10 minutes) or</li> <li>term paper (approx. 8 pages) creditable for bonus</li> </ol>					
Alloca	tion of <sub>l</sub>	olaces				
Additi	onal inf	ormation				
Workload						
90 h						
Teachi	Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

Module	Module title Abbreviation					
Practic	e-relat	ed aspects in Special Edu	ication 5		06-I-FB-Anw5-152-m01	
Module	e coord	inator		Module offered by	<u> </u>	
Manag	ing Dire	ector of the Institute of Sp	ecial Education	Institute of Special	Education	
ECTS	<u> </u>	od of grading	Only after succ. con			
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intend	ed lear	ning outcomes				
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (1) +	S (2)					
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-	
2) pres 3) pres 4) oral 5) term	<ol> <li>written examination (approx. 60 minutes) or</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or</li> <li>presentation (approx. 30 minutes) or</li> <li>oral examination of one candidate each (approx. 15 minutes) or</li> <li>term paper (approx. 10 pages) creditable for bonus</li> </ol>					
Allocat	ion of <sub>l</sub>	olaces				
Additio	onal inf	ormation				
Workload						
150 h	150 h					
Teaching cycle						
Teaching cycle: usually once a year						
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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Module	e title				Abbreviation
Practic	e-relat	ed aspects in Special Edu	ucation 6		o6-I-FB-Anw6-152-m01
Module coordinator				Module offered by	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (2) +	S (2)				
		<b>sessment</b> (type, scope, la on on whether module ca			ition offered — if not every seme-
<ol> <li>2) pres</li> <li>3) pres</li> <li>4) oral</li> <li>5) term</li> </ol>	entatio entatio examir	nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o lation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		or
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
	ng cycl	e			
		-			
Poforra	d to in	LPOI (examination regu	lations for toaching	lagraa programmac	
Referre				iegree programmes)	

Module t	itle				Abbreviation
Professio	on-relat	ed aspects in Special I	Education 1		06-I-FB-Ber1-152-m01
Module coordinator				Module offered by	
Managin	g Direct	tor of the Institute of Sp	ecial Education	Institute of Special	Education
	-	of grading	Only after succ. con		
2 (	not) su	ccessfully completed			
Duration	N	Nodule level	Other prerequisites		
1 semest	er u	ndergraduate			
Contents	5				
		ts referring to fields of , methodological and s			elds of Special Education (e.g.
Intended	l learniı	ng outcomes			
		fessional competence i the professional field o		area, methodologic	al competence regarding indivi-
Courses	(type, n	umber of weekly conta	ct hours, language –	- if other than Germa	an)
S (1)					
		<b>ssment</b> (type, scope, la n on whether module ca	5 5		ation offered — if not every seme-
2) preser 3) preser 4) oral ex	ntation ntation kaminat aper (a	nation (approx. 30 min (approx. 10 minutes) w (approx. 15 minutes) or tion of one candidate e pprox. 8 pages) onus	ith written elaboratio		or
Allocatio	n of pla	ices			
Addition	al infor	mation			
Workload	d				
60 h					
Teaching	g cycle				
Teaching	cycle:	usually once a year			
Referred	to in LF	<b>POI</b> (examination regu	lations for teaching		
		• (channation regu	lations for leaching-t	legree programmes,	

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Modul	e title				Abbreviation
Profes	sion-re	lated aspects in Special	Education 2		06-l-FB-Ber2-152-m01
Module coordinator				Module offered by	
Managing Director of the Institute of Special Education			pecial Education	Institute of Special	Education
ECTS	<u> </u>	od of grading	Only after succ. con	· · · ·	
2	(not)	successfully completed		•	
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s	_		elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		professional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme
2) pres 3) pres 4) oral 5) term	sentatio sentatio examir	mination (approx. 30 min on (approx. 10 minutes) w on (approx. 15 minutes) on nation of one candidate e (approx. 8 pages) bonus	rith written elaboratio r		or
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	oad				
60 h					
	ing cycl	e			
		-	-		
Referre	ed to in	LPOI (examination regu	lations for teaching.	legree programmec	
Referre					

3       (not) successfully completed          Duration       Module level       Other j         1 semester       undergraduate          Contents           Different contents referring to fields of school a subject-didactic, methodological and specific       Intended learning outcomes         Subject and professional competence in the codual aspects of the professional field of Special Courses (type, number of weekly contact hourses S (2)       S (2)	Module offered by         cation       Institute of Special Education         r succ. compl. of module(s)         requisites         d teaching and further (work) fields of Special Education (e.g.
Managing Director of the Institute of Special Eq         ECTS       Methue of grading       Only at         3       (not) Successfully completed          Duration       Module level       Other p         1 semester       undergraduate          Contents         Different contents referring to fields of school a subject-didactic, methodological and specific and subject-didactic, methodological and specific and professional competence in the codual aspects of the professional field of Special Courses (type, number of weekly contact hourses)         Subject and professional competence in the codual aspects of the professional field of Special Courses (type, number of weekly contact hourses)         S (2)         Method of assessment (type, scope, language ster, information on whether module can be cherned)         1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with writters) or 2) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (app 5) term paper (approx. 8 pages) creditable for bonus         Allocation of pueces	ation Institute of Special Education r succ. compl. of module(s) requisites d teaching and further (work) fields of Special Education (e.g.
ECTSMethod of gradingOnly at3(not) successfully completedDurationModule levelOther1 semesterundergraduateContentsundergraduateDifferent contents referring to fields of school a subject-didactic, methodological and specificIntended learning outcomesSubject and professional competence in the co dual aspects of the professional field of SpecialCoursesCourses(type, number of weekly contact hours)S (2)Method of assessment (type, scope, language ster, information on whether module can be ch1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with writt 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (apping) 5) term paper (approx. 8 pages) creditable for bonusAllocation of placesMorkload	r succ. compl. of module(s) requisites d teaching and further (work) fields of Special Education (e.g.
ECTSMethod of gradingOnly at3(not) successfully completedDurationModule levelOther1 semesterundergraduateContentsundergraduateDifferent contents referring to fields of school a subject-didactic, methodological and specificIntended learning outcomesSubject and professional competence in the co dual aspects of the professional field of SpecialCoursesCourses(type, number of weekly contact hours)S (2)Method of assessment (type, scope, language ster, information on whether module can be ch1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with writt 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (apping) 	r succ. compl. of module(s) requisites d teaching and further (work) fields of Special Education (e.g.
DurationModule levelOther p1 semesterundergraduateContentsundergraduateDifferent contents referring to fields of school a subject-didactic, methodological and specificIntended learning outcomesSubject and professional competence in the co dual aspects of the professional field of SpeciaCourses (type, number of weekly contact hoursesS (2)Method of assessment (type, scope, language ster, information on whether module can be ch 1) written examination (approx. 45 minutes) or 2) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (appertiable for bonusAllocation of placesAdditional informationWorkload	d teaching and further (work) fields of Special Education (e.g.
1 semester       undergraduate          Contents         Different contents referring to fields of school a subject-didactic, methodological and specific         Intended learning outcomes         Subject and professional competence in the codual aspects of the professional field of Specia         Courses (type, number of weekly contact hourses (type, scope, language ster, information on whether module can be character information (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with writte 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (apper (approx. 8 pages)) creditable for bonus         Allocation of places            Additional information            Workload	d teaching and further (work) fields of Special Education (e.g.
Contents Different contents referring to fields of school a subject-didactic, methodological and specific Intended learning outcomes Subject and professional competence in the co dual aspects of the professional field of Specia Courses (type, number of weekly contact hours S (2) Method of assessment (type, scope, language ster, information on whether module can be ch 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with writt 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (ap 5) term paper (approx. 8 pages) creditable for bonus Allocation of places Moditional information Workload	
Different contents referring to fields of school a subject-didactic, methodological and specific Intended learning outcomes Subject and professional competence in the co dual aspects of the professional field of Specia Courses (type, number of weekly contact hours S (2) Method of assessment (type, scope, language ster, information on whether module can be ch 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with writt 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (ap 5) term paper (approx. 8 pages) creditable for bonus Allocation of places  Morkload	
subject-didactic, methodological and specific Intended learning outcomes Subject and professional competence in the co dual aspects of the professional field of Specia Courses (type, number of weekly contact hours S (2) Method of assessment (type, scope, language ster, information on whether module can be ch 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with writt 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 5) term paper (approx. 8 pages) creditable for bonus Allocation of places  Morkload	
Subject and professional competence in the co dual aspects of the professional field of Specia <b>Courses</b> (type, number of weekly contact hours S (2) <b>Method of assessment</b> (type, scope, language ster, information on whether module can be ch 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with writt 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (app 5) term paper (approx. 8 pages) creditable for bonus <b>Allocation of places</b>  <b>Additional information</b>  <b>Workload</b>	
dual aspects of the professional field of Special <b>Courses</b> (type, number of weekly contact hours S (2) <b>Method of assessment</b> (type, scope, language ster, information on whether module can be ch 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with writt 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 5) term paper (approx. 8 pages) creditable for bonus <b>Allocation of places</b>  <b>Additional information</b>  <b>Workload</b>	
S (2) Method of assessment (type, scope, language ster, information on whether module can be ch 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with writt 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 15) term paper (approx. 8 pages) creditable for bonus Allocation of places  Additional information  Workload	esponding area, methodological competence regarding indivi- Education.
Method of assessment (type, scope, language ster, information on whether module can be ch 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with writt 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (ap 5) term paper (approx. 8 pages) creditable for bonus Allocation of places  Additional information  Workload	anguage — if other than German)
ster, information on whether module can be ch 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with writt 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 8 pages) creditable for bonus Allocation of places  Additional information  Workload	
<ul> <li>2) presentation (approx. 15 minutes) with writt</li> <li>3) presentation (approx. 20 minutes) or</li> <li>4) oral examination of one candidate each (approx. 8 pages) creditable for bonus</li> <li>Allocation of places</li> <li></li> <li>Additional information</li> <li></li> <li>Workload</li> </ul>	if other than German, examination offered — if not every seme- en to earn a bonus)
 Additional information  Workload	
 Workload	
 Workload	
90 h	
Teaching cycle	
Teaching cycle: usually once a year	
Referred to in LPO I (examination regulations	
	teaching-degree programmes)

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Modul	e title				Abbreviation
Profes	sion-re	lated aspects in Special	Education 4		06-I-FB-Ber4-152-m01
Module coordinator				Module offered by	I
Manag	ging Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	· · · ·	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s	_		elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (1) +	S (1)				
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme
2) pres 3) pres 4) oral 5) term	sentatio sentatio examir	mination (approx. 45 min on (approx. 15 minutes) w on (approx. 20 minutes) o nation of one candidate e (approx. 8 pages) bonus	ith written elaboratio r		or
Alloca	tion of	places			
Additio	onal inf	ormation			
Worklo	oad				
90 h					
	ing cycl	e			
	0.90				
Poforr	ad to in	LPOI (examination regu	lations for toaching	dogroo programmac	
Referre					

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Modul	e title				Abbreviation
Profes	sion-re	lated aspects in Special	Education 5		06-I-FB-Ber5-152-m01
Module coordinator				Module offered by	
Managing Director of the Institute of Special Education			pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s	-		elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (1) +	S (2)		-		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
<ol> <li>2) pres</li> <li>3) pres</li> <li>4) oral</li> <li>5) term</li> </ol>	sentatio sentatio examir	mination (approx. 60 min on (approx. 20 minutes) w on (approx. 30 minutes) o nation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		or
Allocat	tion of <sub>l</sub>	places			
Additio	onal inf	ormation			
Worklo	oad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: usually once a year			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module coord         Managing Dir         ECTS       Meth         5       (not)         Duration       1         1 semester       Contents         Different cont       subject-didace         Intended lear       Subject and p         Guurses (type       S (2) + S (2)         Method of assister, informat       1) written exa         2) presentation       1	ector of the Institute of Sp od of grading successfully completed Module level undergraduate ents referring to fields of tic, methodological and so ning outcomes rofessional competence of the professional field of , number of weekly conta sessment (type, scope, la ion on whether module co	opecial Education Only after succ. con Other prerequisites school and teaching specific contents of p in the corresponding of Special Education. act hours, language — anguage — if other the	and further (work) f ractice) area, methodologic - if other than Germ an German, examina	l Education ields of Special Education (e.g. cal competence regarding indivi-
Managing Dir ECTS Meth 5 (not) Duration 1 semester Contents Different cont subject-didac Intended lear Subject and p dual aspects Courses (type S (2) + S (2) Method of as ster, informat 1) written exa 2) presentatio	ector of the Institute of Sp od of grading successfully completed Module level undergraduate ents referring to fields of tic, methodological and so ning outcomes rofessional competence of the professional field of , number of weekly conta sessment (type, scope, la ion on whether module co	Only after succ. con  Other prerequisites  school and teaching specific contents of p in the corresponding of Special Education. act hours, language – anguage – if other tha	Institute of Specia npl. of module(s) and further (work) f ractice) area, methodologic - if other than German an German, examina	ields of Special Education (e.g. cal competence regarding indivi-
ECTS       Meth         5       (not)         Duration       1         1 semester       Contents         Different cont       subject-didac         Intended lear       Subject and p         dual aspects       Courses (type         S (2) + S (2)       Method of assister, informat         1) written exa       2) presentation	od of grading successfully completed Module level undergraduate ents referring to fields of tic, methodological and s ning outcomes rofessional competence of the professional field of , number of weekly conta sessment (type, scope, la ion on whether module co	Only after succ. con  Other prerequisites  school and teaching specific contents of p in the corresponding of Special Education. act hours, language – anguage – if other tha	and further (work) f ractice) area, methodologic - if other than Germ an German, examina	ields of Special Education (e.g. cal competence regarding indivi- an)
ECTS       Meth         5       (not)         Duration       1         1 semester       Contents         Different cont       subject-didac         Intended lear       Subject and p         dual aspects       Courses (type         S (2) + S (2)       Method of assister, informat         1) written exa       2) presentation	od of grading successfully completed Module level undergraduate ents referring to fields of tic, methodological and s ning outcomes rofessional competence of the professional field of , number of weekly conta sessment (type, scope, la ion on whether module co	Only after succ. con  Other prerequisites  school and teaching specific contents of p in the corresponding of Special Education. act hours, language – anguage – if other tha	and further (work) f ractice) area, methodologic - if other than Germ an German, examina	ields of Special Education (e.g. cal competence regarding indivi- an)
Duration 1 semester Contents Different cont subject-didac Intended lear Subject and p dual aspects Courses (type S (2) + S (2) Method of ass ster, informat 1) written exa 2) presentatic	Module level undergraduate ents referring to fields of tic, methodological and s ning outcomes rofessional competence of the professional field of , number of weekly conta sessment (type, scope, la ion on whether module co	 school and teaching specific contents of p in the corresponding of Special Education. act hours, language – anguage – if other the	and further (work) f ractice) area, methodologic - if other than Germ an German, examina	cal competence regarding indivi- an)
1 semester <b>Contents</b> Different cont subject-didac <b>Intended lear</b> Subject and p dual aspects <b>Courses</b> (type S (2) + S (2) <b>Method of as</b> ster, informat 1) written exa 2) presentatio	undergraduate ents referring to fields of tic, methodological and s ning outcomes rofessional competence of the professional field of , number of weekly conta sessment (type, scope, la	 school and teaching specific contents of p in the corresponding of Special Education. act hours, language – anguage – if other the	and further (work) f ractice) area, methodologic - if other than Germ an German, examina	cal competence regarding indivi- an)
Contents Different cont subject-didac Intended lear Subject and p dual aspects Courses (type S (2) + S (2) Method of as ster, informat 1) written exa 2) presentatio	ents referring to fields of tic, methodological and s <b>ning outcomes</b> rofessional competence of the professional field o , number of weekly conta <b>sessment</b> (type, scope, la ion on whether module c	specific contents of p in the corresponding of Special Education. act hours, language – anguage – if other the	ractice) area, methodologic - if other than Germ an German, examina	cal competence regarding indivi- an)
Different cont subject-didac Intended lear Subject and p dual aspects Courses (type S (2) + S (2) Method of as ster, informat 1) written exa 2) presentatic	tic, methodological and s ning outcomes rofessional competence of the professional field o , number of weekly conta sessment (type, scope, la ion on whether module c	specific contents of p in the corresponding of Special Education. act hours, language – anguage – if other the	ractice) area, methodologic - if other than Germ an German, examina	cal competence regarding indivi- an)
subject-didac Intended lear Subject and p dual aspects Courses (type S (2) + S (2) Method of as ster, informat 1) written exa 2) presentatio	tic, methodological and s ning outcomes rofessional competence of the professional field o , number of weekly conta sessment (type, scope, la ion on whether module c	specific contents of p in the corresponding of Special Education. act hours, language – anguage – if other the	ractice) area, methodologic - if other than Germ an German, examina	cal competence regarding indivi- an)
Subject and p dual aspects <b>Courses</b> (type S (2) + S (2) <b>Method of as</b> ster, informat 1) written exa 2) presentatio	rofessional competence of the professional field of , number of weekly conta sessment (type, scope, la ion on whether module co	of Special Education. act hours, language – anguage — if other the	- if other than Germ an German, examina	an)
dual aspects Courses (type S (2) + S (2) Method of as ster, informat 1) written exa 2) presentatio	of the professional field of , number of weekly conta sessment (type, scope, la ion on whether module c	of Special Education. act hours, language – anguage — if other the	- if other than Germ an German, examina	an)
S (2) + S (2) <b>Method of as</b> ster, informat 1) written exa 2) presentatio	sessment (type, scope, la ion on whether module c	anguage — if other the	an German, examina	
<b>Method of as</b> ster, informat 1) written exa 2) presentatio	ion on whether module c			ation offered — if not every seme
ster, informat 1) written exa 2) presentatio	ion on whether module c			ation offered — if not every seme
2) presentatio		an se enosen to cam	a bonus)	
4) oral examin	mination (approx. 60 min on (approx. 20 minutes) w on (approx. 30 minutes) o nation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		) or
Allocation of	places			
Additional inf	ormation			
Workload				
150 h				
Teaching cycl	e			
Referred to in	LPOI (examination regu	lations for teaching.	degree programmes	)
				)

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Modul	e title				Abbreviation
Resea	rch-rela	ted aspects in Special Ec	ducation 1		o6-I-FB-For1-152-mo1
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ging Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (1)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
<ol> <li>2) pres</li> <li>3) pres</li> <li>4) oral</li> <li>5) term</li> </ol>	sentatio sentatio examir	mination (approx. 30 min on (approx. 10 minutes) w on (approx. 15 minutes) on nation of one candidate e (approx. 8 pages) bonus	vith written elaboratio r		or
Alloca	tion of	places			
Additi	onal inf	ormation			
Worklo	oad				
60 h					
Teachi	ing cycl	e			
Teachi	ng cycl	e: usually once a year			
Referr	ed to in	LPO I (examination regu	llations for teaching-	legree programmes	
				regree programmes	

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Modul	e title				Abbreviation
Resear	rch-rela	ited aspects in Special Ec	lucation 2		06-I-FB-For2-152-m01
Modul	e coord	linator		Module offered by	
Manag	ging Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	· · ·	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s	_		elds of Special Education (e.g.
		ning outcomes	· ·		
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme
2) pres 3) pres 4) oral 5) term	sentatio sentatio examir	mination (approx. 30 min on (approx. 10 minutes) w on (approx. 15 minutes) on nation of one candidate e (approx. 8 pages) bonus	rith written elaboratio r		or
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	bad		-		
60 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching.	degree programmes	

<u>Module ti</u>	itle				Abbreviation
Research	-related	aspects in Special Ec	lucation 3		06-I-FB-For3-152-m01
Module coordinator				Module offered by	<u> </u>
Managing	g Director	of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS N	Aethod of	grading	Only after succ. con	npl. of module(s)	
3 (I	not) succ	essfully completed			
Duration	Mo	dule level	Other prerequisites		
1 semeste	er und	lergraduate			
Contents					
		_	school and teaching specific contents of p		elds of Special Education (e.g.
Intended	learning	outcomes			
		ssional competence e professional field c		area, methodologic	al competence regarding indivi-
Courses (	(type, nur	nber of weekly conta	ict hours, language –	- if other than Germa	an)
S (2)					
			inguage — if other tha an be chosen to earn		ation offered — if not every seme
2) presen 3) presen 4) oral ex	itation (a itation (a aminatio aper (app	pprox. 20 minutes) o n of one candidate e prox. 8 pages)	ith written elaboratio		or
Allocatio	n of place	25			
Additiona	al informa	ation			
Workload	1				
90 h					
Teaching	cycle				
Teaching	cycle: us	ually once a year			
Referred	to in LPO	I (examination regu	lations for teaching-o	degree programmes)	

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Modul	e title				Abbreviation
Resea	rch-rela	ited aspects in Special Ec	lucation 4		o6-I-FB-For4-152-mo1
Modul	e coord	linator		Module offered by	I
Managing Director of the Institute of Special Education			pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s	_		elds of Special Education (e.g.
		ning outcomes	specific contents of p	Tactice)	
		orofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (1) +	S (1)				
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme
2) pres 3) pres 4) oral 5) term	sentatio sentatio examir	mination (approx. 45 min on (approx. 15 minutes) w on (approx. 20 minutes) o nation of one candidate e (approx. 8 pages) bonus	ith written elaboratio r		or
	tion of				
Additi	onal inf	ormation			
Worklo	bad				
90 h					
Teachi	ng cycl	e			
			-		
 Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes	)

Modul	e title				Abbreviation
Resear	rch-rela	ted aspects in Special Ec	lucation 5		06-I-FB-For5-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (1) +	S (2)				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
<ol> <li>2) pres</li> <li>3) pres</li> <li>4) oral</li> <li>5) term</li> </ol>	sentatio sentatio examir	mination (approx. 60 min on (approx. 20 minutes) w on (approx. 30 minutes) o nation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		or
Alloca	tion of <sub>l</sub>	places			
Additio	onal inf	ormation			
Worklo	bad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: usually once a year			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Modul	e title				Abbreviation
Resear	rch-rela	ited aspects in Special Ec	lucation 6		06-I-FB-For6-152-m01
Modul	e coord	linator		Module offered by	<u> </u>
Manag	ging Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con		
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s	_		elds of Special Education (e.g.
		ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (2) +	S (2)		-		
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme
2) pres 3) pres 4) oral 5) term	sentatio sentatio examir	mination (approx. 60 min on (approx. 20 minutes) w on (approx. 30 minutes) o nation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		or
Allocat	tion of	places			
	_,				
Additio	onal inf	ormation			
Worklo	bad		-		
150 h					
-	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
				<u> </u>	

heteros Module		n. Mathematical under			Abbreviation
Module		p: Mathematical unders	tanding and arithme	tic operations in	06-I-FB-Lws-MA-152-m01
	-	s learning groups			
head o	e coord	inator		Module offered by	
	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education
on			<b></b>		
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	<u> </u>	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
					maths; structure- and level-orien- he corresponding didactic means
		ning outcomes	0 0		1 0
					ithout special educational needs;
		of learning processes for	. · · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	
	e <b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (2)					
		<b>sessment</b> (type, scope, la on on whether module c			ation offered — if not every seme-
2) pres		n (approx. 30 minutes) w n (approx. 30 minutes) bonus	ith written elaboratio	n (approx. 10 pages	) or
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title					Abbreviation	
Studyworkshop: Literacy development in heterogeneous le				arning groups	06-I-FB-Lws-SE-181-m01	
Module coordinator				Module offered by		
head o on	f study	workshop of the Institute	of Special Educati-	Institute of Special Education		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed	-			
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Overview of the models of literacy acquisition; detailed insights into selected models; preschool skills; peculia- rities of the German language; literacy acquisition in heterogeneous groups; knowledge of the corresponding di- dactic means						
Intend	ed lear	ning outcomes				
Subject and professional competence in promoting literacy acquisition in children with and without special edu- cational needs; organisation of learning processes for heterogeneous groups; possibilities of using didactic means						
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
S (2)	_		-			
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
<ul> <li>a) written examination (approx. 45 minutes) or</li> <li>b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or</li> <li>c) presentation (approx. 35 minutes) or oral examination of one candidate each (approx. 10 minutes) or</li> <li>d) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or</li> <li>e) term paper (approx. 10 pages)</li> </ul>						
Allocat	ion of <sub>l</sub>	places				
Additio	onal inf	ormation				
Workload						
90 h						
Teaching cycle						
	- /					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
-						

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Module title					Abbreviation		
Studyworkshop: Inquiry based education in science and so				cial studies	06-I-FB-Lws-SU-152-m01		
Modul	e coord	inator		Module offered	l by		
head o on	of study	workshop of the Institute	of Special Educati-	Institute of Special Education			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s	)		
4		successfully completed					
Duratio	on	Module level	Other prerequisites	Other prerequisites			
1 seme	ester	undergraduate					
Conter	nts						
insight	s into a		usive learning in het		Science and Social Studies; detailed ups; knowledge of the corresponding		
Intend	ed lear	ning outcomes					
Subject and professional competence in teaching science and social studies to children with and without specia educational needs; organisation of learning processes for heterogeneous groups; competencies in using didactic means; organisation and implementation of project offers <b>Courses</b> (type, number of weekly contact hours, language — if other than German)							
S (2)		, , , , , , , , , , , , , , , , , , , ,	<u> </u>		,		
Metho		<b>sessment</b> (type, scope, la ion on whether module ca			mination offered — if not every seme-		
1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus							
Allocat	tion of <sub>l</sub>	places					
Additional information							
Workload							
120 h							
Teaching cycle							
	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programi	mes)		

Module title				Abbreviation		
Intercultural spheres of activities					06-lk-Hf-152-m01	
Module coordinator				Module offered by		
holder	of the Q	Chair of Special Education	n V	Institute of Special Education		
ECTS		od of grading	Only after succ. compl. of module(s)			
5	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
2 seme		undergraduate				
Conten	ts					
Theoretical basics of integration and acculturation of people with a migrant background as well as biculturally socialised children and juveniles, introduction of multicultural fields of practice and action, especially those re- levant to pedagogy, e.g. intercultural education in educational and extracurricular institutions as well as intercul- tural counselling						
Intende	d lear	ning outcomes				
reaction	ns in m		itically think, reflect	and independently a	es as well as psychosocial stress pply their knowledge in practice.	
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2) + 9	5 (1)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) written examination (approx. 60 minutes) Assessment offered: Once a year creditable for bonus						
Allocation of places						
max. 25 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
Workload						
150 h						
Teaching cycle						
Teaching cycle: usually once a year						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
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Module title					Abbreviation
Intercultural competences					o6-lk-Komp-152-mo1
Module	coord	inator		Module offered by	
holder	of the (	Chair of Special Education	n V	Institute of Special	Education
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate	Practical work: participation in project teams.		
Conten	ts				
conflict	s (in th	eory and practice), intere	cultural competence t	raining, multifactori	intercultural communication and al backgrounds of "migration-in- st racism and xenophobia
Intende	ed lear	ning outcomes			
The students have basic knowledge of intercultural action and can independently apply theoretical principles of multicultural work in a reflected manner. In doing so, the students develop awareness of the effects of social changes and framework conditions on migrants and of interpersonal relationships and professional work in heterogeneous, intercultural fields of action.					
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2) + 5	S (2)				
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) written examination (approx. 60 minutes) Assessment offered: Once a year creditable for bonus					
Allocation of places					
max. 25 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
150 h					
Teaching cycle					
Teaching cycle: usually once a year					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title Abbreviation				Abbreviation	
Studyworkshop					06-l-Lws-152-m01
Module	e coord	inator		Module offered by	
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
area su ching n	ubject d naterial	idactics - special educati	ional needs. Analysis considerations and p	and structuring of te	the context of school; conflict eaching materials; creating tea- lifferent forms of open learning
Intende	ed learr	ning outcomes			
classes forms a able to dents a	s. They and pec work ir are able	are able to analyse and o lagogical implications of 1 teams, share responsib	organise school and p learning in heterogen ilities and discuss th entific work to school	reschool learning ar neous groups. Social e presentation of res processes, evaluate	ividualised and differentiated eas. They know organisation competence: The students are sults. Self-competence: The stu- e the use of means in school and own work results.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
2) pres		n (approx. 30 minutes) w n (approx. 30 minutes) bonus	ith written elaboratio	n (approx. 10 pages)	or
Allocat	ion of p	olaces			
Additio	onal info	ormation			
Workload					
120 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title				Abbreviation	
Intercultural Education					06-PÄD-IB-152-m01
Module	coord	inator		Module offered by	
holder	of the C	Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
		cultural education; didad	ctics of intercultural e	education, intercultu	ral competencies.
Intende	ed learr	ning outcomes			
educati turalisn and me	on. The n and f thods	ey are able to find cultura oreignness. They become	Il differences and sim e acquainted with structure cation and learn how	nilarities by studying uctures of cultural kr to convey this know	nt of cultural and intercultural theories of culture, inter-cul- nowledge as well as questions ledge. Furthermore, they acquire didactic competencies.
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus					
Allocat	ion of p	olaces			
Only as part of pool of general transferable skills (ASQ): max. 30 places. Should the number of applications ex- ceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Teachir	Teaching cycle: once a year, summer semester				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title				Abbreviation	
Topical Subjects of School Pedagogy					o6-Schul-Meth-152-mo1
Module	e coord	inator		Module offered by	
holder	of the C	Chair of School Educatior	1	Chair of School Edu	cation
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
educat and cre quirem has to	ion, me eating le ents of be shap	dia-didactic concepts wi earning environments wh inclusive education; the bed; results of empirical	th a special focus on illst taking into accou ory of school as a ins school and classroon	the deployment of c nt the subject and th titution and organisa research; concepts	actic concepts and theories of ligital media in classes, planning he target group as well as the re- ation that has been shaped and s of diagnosing, evaluating and vation in school and classes.
Intende	ed learn	ning outcomes			
	ns, beh				l understand thought patterns, opmental status and their social
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral c) preso d) portf	examin entatio folio (aj	nination (approx. 30 min ation of one candidate e n (approx. 10 minutes) ar oprox. 10 pages) or (approx. 10 pages)	ach (approx. 5 minut		)r
Allocat	ion of p	olaces			
accordi places	10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additio	nal info	ormation			
Workload					
90 h					
Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
§ 22      § 22	<pre>§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)</pre>				

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Module	e title				Abbreviation
	_	econdary education			06-Schul-UntSek-152-m01
Module coordinator				Module offered by	
holder	of the (	Chair of School Educatior		Chair of School Edu	ication
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
3	(not) 9	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
accoun empirio	it the ci cal and	urriculum of secondary le	vel I and II in second s of good classes; co	ary schools as well a oncepts and method	epts and theories that take into is the corresponding age group; s of analysing and evaluating
Intende	ed lear	ning outcomes			
theorie They ca aspects referen	s of pla an anal s. They ce to s rmatior	anning and conducting cl yse and evaluate teachin are able to create own te elected didactic concepts n and communication tec	asses in secondary le g and learning offers aching and learning s and theories whilst	evel I and II in view o and examples in sec offers and examples taking into account t	and evaluate concepts and f different aspects and criteria. condary level I in view of different in secondary level I and II with the target group, media as well selected examples in view of dif-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)	_				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) oral c) pres d) porti	examir entatio folio (a	mination (approx. 30 min nation of one candidate e n (approx. 10 minutes) ar pprox. 10 pages) or (approx. 10 pages)	ach (approx. 5 minut		)r
Allocat	ion of <sub>l</sub>	places			
accord places	10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				number of subject semesters,
Additio	onal inf	ormation			
Workload					
90 h					
Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
§ 22    § 22    § 22	Nr. 1 h) Nr. 2 f)			<u> </u>	

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Module title			Abbreviation		
Helping and saving					06-SP-HR-162-m01
Module	coordinator			Module offered by	
head of	f Centre for Spor	rts and Physical	Education	Centre for Sports an	nd Physical Education
ECTS	Method of grad		Only after succ. com	pl. of module(s)	
3	(not) successfu	ully completed			
Duratio			Other prerequisites		
1 semes	ster undergr	aduate			
Conten	ts				
rescuin; include	g. We study cen	ntral aspects rele iour guidelines a	vant to school with a	nd without reference	ctise the basics of helping and e to school sports. These aspects rvision of pupils during swim-
Intende	ed learning outc	comes			
dents, e are skil	especially in the led in assessing	e field of plannin g safety and prev	g and conducting ph	ysical education class e context of extracur	ures to prevent and avoid acci- sses. Furthermore, the students ricular physical activities. In the
Courses	<b>s</b> (type, number	r of weekly conta	ct hours, language —	if other than Germa	n)
T (1)					
			nguage — if other tha an be chosen to earn		tion offered — if not every seme-
practica	al examination (	(approx. 45 minu	ites)		
Allocati	ion of places				
min. 12, max. 14 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and pla- ces re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of sub- ject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
90 h					
Teachin	Teaching cycle				
Referre	d to in LPO I (ex	xamination regu	lations for teaching-c	legree programmes)	

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Module title				Abbreviation	
Education and Religion       o6-Th-BuR-152-mo1					o6-Th-BuR-152-mo1
Module	e coord	inator		Module offered by	
holder	of the C	hair of Religious Educati	on	Chair of Religious E	ducation
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Religio	us eduo	cation in the context of ge	eneral educational pr	ocesses within the e	educational and human sciences.
Intende	ed learr	ning outcomes			
agogy i	n the c		. They will also be abl	le to describe the ch	en religious education and ped- aracteristics of the subject in the
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) term c) writte	paper en exar	n (approx. 20 minutes) w (approx. 12 pages) or nination (approx. 60 min ssessment: German or Er	utes)	on (approx. 2 pages)	or
Allocat	ion of p	olaces			
Additional information					
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
§ 32   N	lr. 1 c)				

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Module title         Abbreviation					
Religious didactic field trip 06-Th-Exk-152-mo					06-Th-Exk-152-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Religious Educati		Chair of Religious E	ducation
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Identifi	cation om act	of cultural sites that pres	ent suitable conditio	ns for teaching topic	om learning environments. s in religion. Designing out-of- ne age group the students are te-
Intende	ed learı	ning outcomes			
situate dents w religiou	them v vill be a is educ	vithin their religious-hern able to identify how out-o	neneutic context, and f-classroom activities r the identification of	l to interpret them in s may enhance the le suitable out-of-class	oom learning environments, to this context. In addition, stu- earning experience of pupils in sroom learning environments, aching.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
E (o)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (	approx. 20 minutes) with	written elaboration	(approx. 5 pages)	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
			0		

Module title			Abbreviation		
Inclusive religious education				06-Th-inclRp-152-m01	
Module	e coord	inator		Module offered by	
holder	of the C	Chair of Religious Educati	on	Chair of Religious E	ducation
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Inclusio tion tea		issue that touches many	aspects of daily life a	and an important iss	ue for Protestant religious educa-
Intende	ed learr	ning outcomes			
ry of the ve becc in religi analyse	e inclus ome far ious ed e, discu	sion movement as well as niliar with the relevance ucation with a view to te uss, and evaluate approa	s with approaches to the inclusion paradig aching within an inclu ches to inclusive tead	understanding the c m has to theology a usive classroom. In a ching in the religious	
S (2)	s (type,	, number of weekly conta	ict nours, language –	· II other than Germa	II <i>)</i>
Method	Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				
b) writt c) term d) portf	a) presentation (approx. 20 minutes) with written elaboration (approx. 3 pages) or b) written examination (60 minutes) or c) term paper (approx. 12 to 15 pages) or d) portfolio (approx. 10 hours) Language of assessment: German/English				
Allocat	ion of p	olaces			
Additional information					
Workload					
90 h					
Teaching cycle					
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)	

Module title					Abbreviation
Introdu	iction t	o educational science of	emotional and behav	vioral disorders	06-V-FB-Füg-Einf-152-m01
Module	e coord	inator		Module offered by	1
holder	ofthe	Chair of Special Educatio	n V	Chair of Special Ec nal and Behaviour	ducation in the Context of Emotio- ral Disorders
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	i i i i i i i i i i i i i i i i i i i	
1 seme	ster	undergraduate			
Conten	ts				
basics,	educa	tion and education diffic	ulties, principles of d	idactics and teachi	titutions, historical aspects, legal ng, basic explanatory perspecti- family, school or society).
Intende	ed lear	ning outcomes			
researc tence, i	ch on th method	neir own and in groups to	advance their basic y acquiring differenti	knowledge (profess ated basic knowled	nduct independent and extensive sional competence, social compe- lge, the students have gained first
	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germ	an)
V (2)					
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
		nation (approx. 30 minut offered: Once a year, wint			
Allocat	ion of <sub>l</sub>	places			
ted as f	follows				lable places, places will be alloca- ained and places re-allocated as
Additio	nal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Teachir	ng cycl	e: once a year, winter sen	nester		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes	;)

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Module title					Abbreviation
Theories to explain emotional and behavioral disorders					06-V-FB-Füg-Theo-152-m01
Module coordinator Modul				Module offered by	<u>I</u>
holder	ofthe	Chair of Special Educatio	n V		ucation in the Context of Emotio-
				nal and Behavioura	ll Disorders
ECTS		od of grading successfully completed	Only after succ. con	npl. of module(s)	
2		Module level			
Duration		undergraduate	Other prerequisites		
Conter		undergraduate			
approa	aches to		vioural disorders in v	view of medico-biolo	ed psychological and sociological gical aspects; key and selected ork.
Intend	ed lear	ning outcomes			
ders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence). The students have basic knowledge and skills in acquiring, selecting and processing information in the context of scientific work; they can apply their knowledge and skills to the utilization of study group resources (professional competence, methodological competence).					
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
V (2)	_				
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
		nation (approx. 30 minut offered: Once a year, sum			
Allocat	tion of <sub>l</sub>	places			
ted as	follows				able places, places will be alloca- ined and places re-allocated as
Additio	onal inf	ormation			
Worklo	oad				
60 h					
Teaching cycle					
Teachi	ng cycl	e: once a year, summer s	emester		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title				Abbreviation	
Basic Laboratory Techniques and Procedures				07-ASQ-ATL-162-m01	
Module	Module coordinator			Module offered by	
Dean of	f Studie	es		Faculty of Biology	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
structed nicians books, ferent s	d by pe and sh dilutio solutior	er tutors who have pract nare their expertise. Topic n series: various buffers	ical work experience cs covered include: la and solutions, calcula , titration, pipetting p	as pharmaceutical, r b protocols, recordi ation of molarity, pre precisely, measuring	ranged into small groups and in- medical or biological lab tech- ng data and results in lab note- eparation of small amounts of dif- , weighing, common mistakes, d good practice.
		ning outcomes	<u> </u>	<u> </u>	<u> </u>
mistake dently a and pro	es and and car otocols	have acquired problem s n reliably calculate variou in a lab notebook. They	olving skills. They ca is dilution series as w have been trained in	n prepare standard s vell as molarity. Stuc safe laboratory pract	
	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2) Module	taugh	t in: German and/or Engl	ish		
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
b) portf	olio (a	n (approx. 30 minutes) o oprox. 20 pages) ssessment: German and,			
Allocat	ion of p	olaces			
max. 15	places	s (lottery)			
Additio	nal inf	ormation			
Workload					
150 h					
	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title					Abbreviation
How to	excel i	n the Bioscience	07-ASQ-eBio-152-m01		
Module	e coord	inator		Module offered by	
Dean o	f Studie	es Biologie (Biology)		Faculty of Biology	
ECTS	<u> </u>	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
versity you hav How do tegrate career: the abi lab will Ms Rap Intende Studen are abl and are researc <b>Course</b> V (2)	Series of workshops on a variety of topics in the area of transferable skills: What does it take to succeed at university? What skills (both subject-specific and transferable) do you need to be successful in a STEM career once you have completed your BSc/MSc degree: ability to define and achieve goals (good self and time management); How do you develop a research question/hypothesis, how do you structure a coherent analysis? How do you integrate your own findings into a bigger picture? Concrete transferable skills that will help you launch a successful career: a team player with leadership skills needs assertiveness, negotiation and conflict management skills and the ability to structure workflows. The importance of writing/English writing skills in science: an English writing lab will provide you with an opportunity to enhance your writing skills. Most of the workshops will be taught by Ms Rapp-Galmiche and qualified student tutors, but we might also invite external experts to deliver talks. <b>Intended learning outcomes</b> Students have acquired skills that will help them succeed at university and decide what career to pursue: They are able to define goals, know what interdisciplinary skills they need for a successful career in the biosciences and are familiar with techniques that will help them develop these skills. Students are able to describe projects, research findings and scientific issues in English in a clear and convincing style. <b>Courses</b> (type, number of weekly contact hours, language — if other than German)				
Metho	d of ass	t in: German and/or Engl s <b>essment</b> (type, scope, la on on whether module ca	nguage — if other tha		tion offered — if not every seme-
b) porti Langua	folio (a ige of a	n (approx. 30 minutes) o oprox. 20 pages) ssessment: German and,			
Allocat	ion of p	olaces			
max. 2	o place	s (lottery)			
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
L					

Module title Abbreviation					Abbreviation
Peer Tu	utor Tra	ining in the Biosciences			07-ASQ-TSBio-152-m01
Module	e coord	inator		Module offered by	<u> </u>
Dean o	f Studi	es Biologie (Biology)		Faculty of Biology	
ECTS	ï	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					n preparation, conflict manage- eneral and subject-specific trai-
Intende	ed lear	ning outcomes			
		able to appropriately stru s. They are able to apply l			dependently prepare and run tu- p resolve conflicts.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
V (2) Module	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) porti	folio (a	n (approx. 30 minutes) o pprox. 20 pages) ssessment: German and,			
Allocat	ion of <sub>l</sub>	olaces			
max. 20	o place	s (lottery)			
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
	_ ,				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		、 ····································			

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	Module title Abbreviation				
Writing Effec	tively in English - MINT/S	TEM and Medical Fac	ulties	07-ASQ-WEE-181-m01	
Module coord	dinator		Module offered by		
Dean of Stud	ies Biologie (Biology)		Faculty of Biology		
l l	od of grading	Only after succ. com	· -·		
5 (not)	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
lish. Upon ree Workshops a topics.	quest, students will also h nd seminars will be taugh	be given the opportun	ity to enhance their	mmon writing mistakes in Eng- presentation skills in English. y be invited to speak on specific	
Intended lear	rning outcomes				
ESL (English such as write	as a second language) mi r's block.	stakes. Students hav	e learned how to ha	outline and are aware of common ndle general writing problems,	
	e, number of weekly conta	ect hours, language –	- if other than Germa	in)	
S (2) Module taug	ht in: German and/or Engl	ish			
	s <b>sessment</b> (type, scope, la tion on whether module c			tion offered — if not every seme-	
b) portfolio (a	on (approx. 30 minutes) o approx. 20 pages) assessment: German and				
Allocation of	places				
max. 15 place					
Additional information					
Additional in	formation				
Additional in	formation				
Additional in  Workload	formation				
	formation				
 Workload					
 Workload 150 h					
 Workload 150 h Teaching cyc		lations for teaching-o	legree programmes)		

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Module title Abbreviation					Abbreviation	
Metho	ds and	tools for Nature- and Env	ironmental Educatio	n 12	07-LLG-M1-152-m01	
Module coordinator				Module offered by		
head o	f group	Didactics of Biology		Botanical Garden		
ECTS	-	od of grading	Only after succ. con	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
view m and ex topics	iay facil perienc and wil	itate learning. This cours e-based learning method l be implemented with gr	e will provide studen ls. Some of these me oups of pupils. This (	ts with a practical in thods will be adapte course will present s	a topic from a "different" point of atroduction to knowledge-based ed to be appropriate for specific students with an opportunity to dislike the respective methods.	
Intend	ed lear	ning outcomes				
Studer	nts are f	amiliar with practical me	thods for teaching gr	oups in an effective	and lively way.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
Ü (2)						
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
		n (20 to 30 minutes) or (7 to 10 pages)				
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

Module title Abbreviation					Abbreviation	
Metho	ds and	tools for Nature- and Env	ironmental Educatio	n 2	07-LLG-M2-152-m01	
Module	Module coordinator			Module offered by	<u> </u>	
head o	f group	Didactics of Biology		Botanical Garden		
ECTS	1	od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
view m and ex topics	ay facil perienc and wil	itate learning. This cours e-based learning method l be implemented with gr	e will provide studen ls. Some of these me oups of pupils. This o	ts with a practical in thods will be adapte course will present s	a topic from a "different" point of itroduction to knowledge-based ed to be appropriate for specific itudents with an opportunity to dislike the respective methods.	
Intend	ed lear	ning outcomes				
Studen	its are f	amiliar with practical me	thods for teaching gr	oups in an effective	and lively way.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	an)	
Ü (2)						
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
		n (20 to 30 minutes) or (7 to 10 pages)				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

Module	e title			Abbreviation	
Practic	al Expe	erience in transfer of know	ne Teaching-Lear-	07-LLG-P1-152-m01	
ning-G					, ,
Module	e coord	inator		Module offered by	
head o	f group	Didactics of Biology		Botanical Garden	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) :	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
accom	panied		ustrate the topics. St	udents will either te	ny cases the presentation will be each existing topics they adapted
Intende	ed lear	ning outcomes			
Studen	ts are a	able to teach groups, con	nmunicating in praction	ce what they have le	earned in theory.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	an)
Ü (2)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
		n (20 to 30 minutes) or (7 to 10 pages)			
Allocat	ion of <sub>l</sub>	places			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes	)
	-				

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Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 2       07-LLG-P2-152-m01         Module coordinator       Module offered by         head of group Didactics of Biology       Botanical Garden         CTTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the neweds of their target groups or will develop new topics.         Intended learning outcomes       Students are able to teach groups, communicating in practice what they have learned in theory.         Courses (type, number of weekly contact hours, language — if other than German)       0 (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)       a) presentation (20 to 30 minutes) or b) term pare / (2 to 10 pages)         Allocational information       Impact I and I	Module	e title				Abbreviation	
Module cordinator       Module offered by         Module level       Module level         Only after succ. compl. of module(s)         Image: Static Uar englise (colspan="2")         Module level       Other prerequisites         Image: Static Uar englise (colspan="2")         Image: Static Uar englise (colspan="2")         Totatics will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the need's of their target groups or will develop new topics.         Interdemet Colspan="2">Image: Students will either teach existing topics they adapted to fit the reade groups, communicating in practice what they have learned in theory.         Concertere         Image: Students with with groups or will develop new topics.         Image: Students with groups or will develop new topics.         Image: Students with groups or will develop new topics. <th co<="" th=""><th>Practic</th><th>al Expe</th><th>erience in transfer of know</th><th>wledge obtained in th</th><th>ne Teaching-Lear-</th><th>07-LLG-P2-152-m01</th></th>	<th>Practic</th> <th>al Expe</th> <th>erience in transfer of know</th> <th>wledge obtained in th</th> <th>ne Teaching-Lear-</th> <th>07-LLG-P2-152-m01</th>	Practic	al Expe	erience in transfer of know	wledge obtained in th	ne Teaching-Lear-	07-LLG-P2-152-m01
head of group Didactics of Biology       Botanical Garden         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics.         Intended learning outcomes          Students are able to teach groups, communicating in practice what they have learned in theory.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages)         Allocation of places               Motikoal information               Motikola information               Motikola information         -	-					, ,	
ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics.         Intended learning outcomes          Students are able to teach groups, communicating in practice what they have learned in theory.         Courses (type, number of weekly contact hours, language — if other than German)       0 (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) presentation (20 to 30 minutes) or       b) term paper (7 to 10 pages)         Allocation of places                  Workload          go h          Teaching cycle	Module	e coord	inator		Module offered by		
3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics.         Intended learning outcomes       Students are able to teach groups, communicating in practice what they have learned in theory.         Courses (type, number of weekly contact hours, language — if other than German)       0 (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) presentation (20 to 30 minutes) or       b) term paper (7 to 10 pages)         Allocation of places              Workload          90 h          Teaching cycle	head o	f group	Didactics of Biology		Botanical Garden		
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents        Contents of the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics.         Intended learning outcomes          Students are able to teach groups, communicating in practice what they have learned in theory.       Courses (type, number of weekly contact hours, language — if other than German)         Ú (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)          a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages)          Allocation of places                  Morkload          90 h          Teaching cycle	ECTS			Only after succ. com	pl. of module(s)		
1 semester       undergraduate          Contents         This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics.         Intended learning outcomes         Students are able to teach groups, communicating in practice what they have learned in theory.         Courses (type, number of weekly contact hours, language — if other than German)         Ú (2)       U         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages)       Allocation of places            Morkload         go h         Teaching cycle	3	(not)	, <u>,</u>				
Contents         This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics.         Intended learning outcomes         Students are able to teach groups, communicating in practice what they have learned in theory.         Courses (type, number of weekly contact hours, language — if other than German)         U (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) presentation (20 to 30 minutes) or         b) term paper (7 to 10 pages)         Allocation of places            Workload         go h         Teaching cycle							
This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) Ü (z) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Morkload go h Teaching cycle	1 seme	ster	undergraduate				
pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Additional information Workload 90 h Teaching cycle	Conten	ts					
Students are able to teach groups, communicating in practice what they have learned in theory.         Courses (type, number of weekly contact hours, language — if other than German)         Ü (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)         a) presentation (20 to 30 minutes) or         b) term paper (7 to 10 pages)         Allocation of places            Additional information            Workload         g0 h         Teaching cycle	accom	panied	by a demonstration to ill	ustrate the topics. St	udents will either te		
Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places  Additional information  Workload 90 h Teaching cycle 	Intende	ed lear	ning outcomes				
Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places  Additional information  Workload go h Teaching cycle 	Studen	ts are a	able to teach groups, con	nmunicating in praction	ce what they have le	earned in theory.	
Method of assessment (type, scope, language – if other than German, examination offered – if not every seme-   ster, information on whether module can be chosen to earn a bonus)   a) presentation (20 to 30 minutes) or   b) term paper (7 to 10 pages)   Allocation of places     Additional information     Workload   90 h   Teaching cycle	Course	<b>s</b> (type	, number of weekly conta	ict hours, language —	if other than Germa	an)	
ster, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Additional information Workload go h Teaching cycle	Ü (2)	-					
b) term paper (7 to 10 pages) Allocation of places Additional information Workload 90 h Teaching cycle						ation offered — if not every seme-	
Additional information Workload 90 h Teaching cycle							
 Workload go h Teaching cycle 	Allocat	ion of	places				
 Workload go h Teaching cycle 							
90 h Teaching cycle	Additio	nal inf	ormation				
90 h Teaching cycle							
Teaching cycle	Worklo	ad					
	90 h						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)	Teachi	ng cycl	e				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
	Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes	)	

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Module	e title				Abbreviation
Profes	sional	skills in handling school	groups 1		07-LLG-Pö1-152-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	fgroup	Didactics of Biology		Botanical Garden	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
teachir the tric	ng? This ks of th	s module will focus on di ne teaching trade.			usiastic about the topics we are u will learn and try out some of
	-	ning outcomes			
		ctively work with groups.		- ,	
	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
Ü (2)					
		s <b>essment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
		n (20 to 30 minutes) or (7 to 10 pages)			
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
90 h	-				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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	e title				Abbreviation
Profess	sionals	skills in handling school	groups 2		07-LLG-Pö2-152-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f group	Didactics of Biology		Botanical Garden	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
their ne teachir the tric	eeds? F ng? This ks of th	low can we get the indivi module will focus on dif ne teaching trade.	dual members intere	sted in or even enthu	oups and how can we adjust to usiastic about the topics we are u will learn and try out some of
		ning outcomes			
Ability	to effe	tively work with groups.	Ability to confidently	interact with groups	•
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
Ü (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		n (20 to 30 minutes) or (7 to 10 pages)			
Allocat	ion of <sub>l</sub>	olaces			
Additic	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
				0	

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Modul	e title				Abbreviation
Computertools for Molecular Biology 07-SQF-CTA-152-m01			07-SQF-CTA-152-m01		
Module coordinator Module offered by					
holder	of the	Chair of Bioinformatics		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. com		
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Studer	nts kno	w how simple and free to	ols for molecular biol	ogical analysis work	
Intend	ed lear	ning outcomes			
		be familiar with the meth ethods.	ods discussed in clas	ss and will know wha	at problems may be addressed
Course	es (type	, number of weekly conta	ict hours, language —	· if other than Germa	n)
V (o.5) Module		5) ht in: German and/or Engl	ish		
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
	age of a	nation or practical exami assessment: German and bonus		inutes)	
Allocat			-		
Studer siderat ted to s nimum 60 ECT tik (Ma tentiall the num there b form re ponent ve succ tial cor A waiti Selecti	I the number of the tion. She tion. She tion. She tion. She tion of one of the time of tim	ne Bachelor's degree subj nould the module be used ts of the Bachelor's degree place in total) will be allo its and to students of the tics), each with 180 ECTS udents of other 'importing f applications, the remain in one module component on for the courses of one of re concerned will be alloc ly completed at least one tion. will be maintained and pl cess group 1 (95%): Place	ject Biologie (Biology) I in other subjects, the e subject Biologie (B ocated to students of Bachelor's degree su credits, as part of the g' subjects). Should the ning places will be all not, several courses wi module component. I cated in the same pro- other module component laces re-allocated as the swill primarily be all	) with 180 ECTS cred ere will be two quota iology) with 180 ECT the Bachelor's degr- bjects Computation application-oriente he number of places ocated to applicants th a restricted numb n this case, places o cedure. In this proce onent of the respectiv- they become availab ocated according to	the applicants' previous acade-
ve achi in the s at the t averag to their will be Among se by lo Selecti ces): to	ieved a subject time of e grade r total r calcula g applic ot. fon pro otal nu	and their average grade of of Biologie (Biology) (exc application. This will be of e weighted according to the number of ECTS credits ac ated as the sum of these cants with the same rankitic cess group 2 (5%): Places mber of ECTS credits alread	all assessments take cluding Chemie (Chen done as follows: First, he number of ECTS cr hieved (quantitative two rankings, and pla ng, places will be allo s will be allocated acc ady achieved in modu	en during their studie nistry), Physik (Physi , applicants will be re edits (qualitative ran ranking). The applica- tices will be allocated ocated according to the cording to the followi lles/module compor	number of ECTS credits they ha- es or of all module components ics), Mathematik (Mathematics)) anked, firstly, according to their nking) and, secondly, according ants' position in a third ranking d according to this third ranking. the qualitative ranking or otherwi- ing quotas: Quota 1 (50 % of pla- nents of the Faculty of Biology; e allocated by lot. Quota 2 (25 %

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of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

# Additional information

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Workload

60 h

**Teaching cycle** 

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation
Global	Acting	in Globally and Locally l	inked Decision Proce	sses	07-SQF-GHE-152-m01
Module	e coord	inator		Module offered by	
		Chair of Bioinformatics		Faculty of Biology	
ECTS	-	od of grading	Only after succ. com		
3	-	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
differer will refl the righ as an e Intende Studen stand t sues ar	nt fields lect the nt decis xample ed lear ts will he limi nd will	s of biology and/or bioted latest trends and develo sion Decision making and of "ecology vs. economy <b>ning outcomes</b> be able to meet global re tations in decision making be better qualified to ada	chnology with regard pments. Topics that nd disposal Decisio /". quirements in spite o ng processes. They wi upt the opportunities	to their socio-politic might be covered in making processes flocal constraints a ll have developed a and/or necessities a	course will discuss findings from cal relevance. Topics will vary and clude: - Global threats making of social insects Ecosystems nd requirements and will under- deeper awareness of complex is- associated with global challenges
ecology blems	y, socio relevan	biology), the course will t to society and develop	have acquainted stud approaches to solution	dents with principles	cal examples from nature (e.g. s that may help understand pro-
	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	an)
V (2) Module	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la on on whether module ca			ition offered — if not every seme-
	ige of a	o to 20 pages) ssessment: German and, bonus	or English/		
Allocat	ion of <sub>l</sub>	olaces			
Studen siderat ted to s nimum 60 ECT tik (Ma tentiall the nur there b form re ponent ve succ tial con A waitin Selection mic ach ve achi	the nut ts of th ion. Sh student of one S credi themat y to stu nber of e, with gulatio that an cessfull sidera ng list v on proo nievem eved a	e Bachelor's degree subj ould the module be used is of the Bachelor's degree place in total) will be allo ts and to students of the ics), each with 180 ECTS idents of other 'importing applications, the remain in one module component of the courses of one of re concerned will be alloc y completed at least one tion. will be maintained and places ents. For this purpose, ap nd their average grade of	ect Biologie (Biology) I in other subjects, the subject Biologie (B ocated to students of Bachelor's degree su credits, as part of the g' subjects). Should th ing places will be all nt, several courses wi module component. I tated in the same pro other module component aces re-allocated as the swill primarily be all oplicants will be rank all assessments take	with 180 ECTS cred ere will be two quot iology) with 180 ECT the Bachelor's degr bjects Computation e application-oriente ne number of places ocated to applicants th a restricted numb n this case, places of cedure. In this proce onent of the respection they become available ocated according to the en during their studi	es will be allocated as follows: lits will be given preferential con- as: 95% of places will be alloca- 'S credits and 5% of places (a mi- ree subject Biologie (Biology) with al Mathematics and Mathema- ed subject Biology (as well as po- s available in one quota exceed as from the other quota. Should ber of places, there will be a uni- on all courses of a module com- edure, applicants who already ha ve module will be given preferen- ole. the applicants' previous acade- number of ECTS credits they ha- es or of all module components ics), Mathematik (Mathematics))

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average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

# Additional information

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### Workload

90 h

Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation
Basics	in Syst	em Administration			07-SQF-GSA-152-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Bioinformatics		Faculty of Biology	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ll introduce students to the al exercises in the compu			stems (Linux, Mac OSX, Win- lecture.
Intende	ed lear	ning outcomes			
basic o	peratic				sed and will be able to perform h a broader range of operating
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V (o.5) Module		5) t in: German and/or Engli	ish		
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
	ge of a	nation or practical examir ssessment: German and/ bonus		nutes)	
Allocat	ion of p	olaces			
20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential con- sideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be alloca- ted to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a mi- nimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathema- tik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as po- tentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uni- form regulation for the courses of one module component. In this case, places on all courses of a module com- ponent that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha- ve successfully completed at least one other module component of the respective module will be given preferen- tial consideration.					
Selection mic achi in the se at the t average to their will be	A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous acade- mic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha- ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to the sthird ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwi-				

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Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

60 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	e title				Abbreviation	
Computer languages and programming 3			07-SQF-PRO3-182-n	n01		
Module coordinator			Module offered by	<u> </u>		
chairp	erson o	f examination committ	ee Biologie (Biology)	Faculty of Biology		
ECTS		od of grading	Only after succ. cor	npl. of module(s)		
3	(not) s	successfully completed	l			
Durati		Module level	Other prerequisites	<b>i</b>		
1 seme	ester	undergraduate				
Conte	nts					
Сотри	uter lang	guages and programm	ng using one or more o	computer languages	like Java, C, C++, C#,	Python, PHP.
Intend	ed learı	ning outcomes				
The pa	rticipan	ts know the basics ab	out computer language	es and programming.		
Course	<b>es</b> (type	, number of weekly cor	itact hours, language –	– if other than Germa	an)	
Ü (1)						
Modul	e taugh	t in: German and/or Er	glish			
			language — if other th can be chosen to earn		ation offered — if not	every seme-
c) oral d) oral e) pres f) prac not ex Studer Langua credita	<ul> <li>b) log (approx. 10 to 20 pages) or</li> <li>c) oral examination of one candidate each (approx. 30 minutes) or</li> <li>d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or</li> <li>e) presentation (approx. 20 to 30 minutes) or</li> <li>f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).</li> <li>Students will be informed about the method and length of the assessment prior to the course.</li> <li>Language of assessment: German and/or English creditable for bonus</li> </ul>					
Alloca	tion of p	olaces				
Studer sidera ted to nimum 60 ECT tik (Ma tential the nu there h form re ponen ve suc tial con A waiti Select mic ac ve ach in the averag	d the nu nts of th tion. Sh student n of one IS credin athemat ly to stu mber of be, with egulatio t that an cessfull nsiderat ing list v ion proc hievem ieved an subject time of ge grade	e Bachelor's degree su ould the module be us s of the Bachelor's deg place in total) will be a ts and to students of th ics), each with 180 EC dents of other 'import applications, the remain one module compore n for the courses of on re concerned will be all y completed at least of tion. will be maintained and tess group 1 (95%): Pla- ents. For this purpose, nd their average grade of Biologie (Biology) (e application. This will b weighted according to	xceed the number of a ibject Biologie (Biology ed in other subjects, the gree subject Biologie (E allocated to students of the Bachelor's degree subjects). Should the aning places will be all the subjects). Should the aning places will be all the subjects). Should the aning places will be all the subjects will be all the subjects of the same pro- temporter and the	a) with 180 ECTS cred here will be two quot Biology) with 180 ECT f the Bachelor's degr ubjects Computation e application-oriente the number of places located to applicants ith a restricted numb In this case, places of ocedure. In this proce onent of the respecti they become availab located according to the during their studi mistry), Physik (Physit, applicants will be r redits (qualitative ran ranking). The applicants	lits will be given pref as: 95% of places wi 'S credits and 5% of ree subject Biologie ( al Mathematics and ed subject Biology (a s available in one quo s from the other quot ber of places, there w on all courses of a ma edure, applicants wh ive module will be given ble. the applicants' prev number of ECTS cred res or of all module c ics), Mathematik (Mar ranked, firstly, accord nking) and, secondly ants' position in a th	ferential con- ill be alloca- places (a mi- (Biology) with Mathema- s well as po- ota exceed ta. Should vill be a uni- odule com- to already ha- ven preferen- vious acade- dits they ha- components athematics)) ding to their v, according hird ranking
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Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

# Additional information

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Workload

90 h

Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Modu	le title				Abbreviation	
Comp	uter lan	guages and programm	ing 5		07-SQF-PR05-182-n	n01
Module coordinator			Module offered by			
chairp	erson o	f examination committ	ee Biologie (Biology)	Faculty of Biology		
ECTS		od of grading	Only after succ. cor	npl. of module(s)		
5	(not) s	successfully completed	1			
Durati		Module level	Other prerequisites	<b>i</b>		
1 sem	ester	undergraduate				
Conte	nts					
Comp	uter lang	guages and programm	ing using one or more o	computer languages	like Java, C, C++, C#,	Python, PHP.
Intend	led lear	ning outcomes				
The pa	articipar	its know the basics ab	out computer language	s and programming.		
Cours	<b>es</b> (type	, number of weekly cor	ntact hours, language –	– if other than Germa	an)	
Ü (3)						
	_	t in: German and/or Er				
			, language — if other th e can be chosen to earn		ition offered — if not	every seme-
c) oral d) ora e) pres f) prac not ex Stude Langu credita	<ul> <li>a) written examination (approx. 45 to 60 minutes) or</li> <li>b) log (approx. 10 to 20 pages) or</li> <li>c) oral examination of one candidate each (approx. 30 minutes) or</li> <li>d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or</li> <li>e) presentation (approx. 20 to 30 minutes) or</li> <li>f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).</li> <li>Students will be informed about the method and length of the assessment prior to the course.</li> <li>Language of assessment: German and/or English creditable for bonus</li> </ul>					
Alloca	tion of p	olaces				
Stude sidera ted to nimum 60 EC tik (Ma tentia the nu there form r ponen ve suc tial co A wait Select mic ac ve ach in the at the averag to the	d the nu nts of th tion. Sh student n of one TS credir athemat lly to stu mber of be, with egulatio t that an ccessfull nsiderat ing list v cion proc chievem nieved a subject time of ge grade	e Bachelor's degree su ould the module be us s of the Bachelor's deg place in total) will be ts and to students of the ics), each with 180 EC idents of other 'import applications, the rem in one module compore n for the courses of on re concerned will be al y completed at least of tion. will be maintained and cess group 1 (95%): Pla- ents. For this purpose, nd their average grade of Biologie (Biology) ( application. This will b weighted according to	exceed the number of a ubject Biologie (Biology ed in other subjects, the gree subject Biologie (Biologie (Biologie) allocated to students of the Bachelor's degree su TS credits, as part of the ing' subjects). Should the aning places will be all nent, several courses will be and component. In the same pro- ne other module compo- places re-allocated as acces will primarily be all applicants will be rank of all assessments tak excluding Chemie (Chemic to the number of ECTS con achieved (quantitative	a) with 180 ECTS cred here will be two quot Biology) with 180 ECT f the Bachelor's degr ubjects Computation e application-oriente the number of places located to applicants ith a restricted numb In this case, places of ocedure. In this proce onent of the respecti they become availab located according to the during their studi mistry), Physik (Physit , applicants will be r redits (qualitative ran ranking). The applicants	lits will be given pref as: 95% of places wi S credits and 5% of ree subject Biologie ( al Mathematics and ed subject Biology (a s available in one quo s from the other quot ber of places, there we on all courses of a me edure, applicants wh we module will be given ble. the applicants' prev number of ECTS cred es or of all module c ics), Mathematik (Ma ranked, firstly, accord nking) and, secondly ants' position in a th	ferential con- ill be alloca- places (a mi- (Biology) with Mathema- s well as po- ota exceed ta. Should vill be a uni- odule com- to already ha- ven preferen- vious acade- dits they ha- components athematics)) ding to their v, according hird ranking
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Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

### Additional information

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Workload

150 h

Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	ta record Lehramt Mittelschulen Freier Bereich - 2018	1

Module title			Abbreviation			
Statistics 3 07-SQF-STAT3-182-m01				m01		
Module coordinator			Module offered by			
	<u> </u>	mme coordinator Biolo		Faculty of Biology		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	· · · · ·	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	I	undergraduate				
Conten						
		ific statistical methods	on practical examples	i		
		ning outcomes				
The pa	rticipan	ts know how to evalua	te data statistically and	d how to use statistic	c methods in practica	al examples.
Course	<b>s</b> (type,	, number of weekly cor	tact hours, language –	- if other than Germa	ın)	
Ü (1) Module	e taugh	t in: German and/or En	glish			
Metho	d of ass	essment (type, scope,	language — if other th		tion offered — if not	every seme-
		on on whether module		a bonus)		
		nination (approx. 45 to . 10 to 20 pages) or	60 minutes) or			
		ation of one candidate	each (approx. 30 minu	utes) or		
		ation in groups of up t		. 20 minutes per car	ididate) or	
		n (approx. 20 to 30 mi		o complete will very	according to subject	taraa hutwill
		amination (on average naximum of 4 hours).	approx. 2 nours; time t	o complete will vary	according to subject	. area Dut Will
		be informed about the	method and length of t	he assessment prior	to the course.	
		ssessment: German ar	d/or English			
credita Allocat						
10 plac		Jaces				
•		mber of applications e	xceed the number of a	vailable places, plac	es will be allocated a	as follows:
Studen	ts of th	e Bachelor's degree su	bject Biologie (Biology	) with 180 ECTS cred	its will be given pref	erential con-
		ould the module be us				
		s of the Bachelor's deg place in total) will be a	, .	•		
		ts and to students of th				
		ics), each with 180 EC	-			
		dents of other 'import				
		applications, the remain				
		in one module compor n for the courses of on				
		e concerned will be all				
•	ve successfully completed at least one other module component of the respective module will be given preferen-					
tial consideration.						
A waiting list will be maintained and places re-allocated as they become available. Selection process group $f(\alpha r^{\circ})$ . Places will primarily be allocated according to the applicants' provious acade						
Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous acade- mic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha-						
ve achieved and their average grade of all assessments taken during their studies or of all module components						
in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics))						
at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according						
		umber of ECTS credits				
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			-	amt Mittelschulen Freier Bere	-	

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

# Additional information

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Workload

90 h

Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	ta record Lehramt Mittelschulen Freier Bereich - 2018	

Module title			Abbreviation		
Statistics 5 07-SQF-STAT5-182-m01			m01		
Module coor	rdinator		Module offered by		
	ramme coordinator Biolo		Faculty of Biology		
	hod of grading	Only after succ. cor	npl. of module(s)		
	) successfully completed				
<b>Duration</b> 1 semester	Module level undergraduate	Other prerequisites	<b>i</b>		
Contents	undergraduate	]			
Usage of spe	ecific statistical methods	on practical examples	;		
i	rning outcomes	<u> </u>			
	ants know how to evalua	te data statistically an	d how to use statistic	methods in practica	al examples.
	e, number of weekly cor				
Ü (3)		naet nouis, language	in other than define		
Module taug	ht in: German and/or Er	glish			
	<b>ssessment</b> (type, scope, ation on whether module			ition offered — if not	every seme-
<ul> <li>b) log (approx. 10 to 20 pages) or</li> <li>c) oral examination of one candidate each (approx. 30 minutes) or</li> <li>d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or</li> <li>e) presentation (approx. 20 to 30 minutes) or</li> <li>f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).</li> <li>Students will be informed about the method and length of the assessment prior to the course.</li> <li>Language of assessment: German and/or English creditable for bonus</li> </ul>					
Allocation of	f places				
Students of sideration. Sted to student of more student in the subject at the time of a sideration of the subject at the time of a varage grad.	number of applications e the Bachelor's degree su should the module be us ints of the Bachelor's degree dits and to students of the atics), each with 180 EC tudents of other 'import of applications, the rem thin one module compor- ion for the courses of on are concerned will be al ally completed at least of tation. t will be maintained and ocess group 1 (95%): Pla ments. For this purpose, and their average grade ct of Biologie (Biology) (of application. This will b de weighted according to number of ECTS credits	bject Biologie (Biology ed in other subjects, the gree subject Biologie (E allocated to students on the Bachelor's degree subjects). Should the aning places will be all the subjects). Should the aning places will be all the several courses we the module component. the other module component places re-allocated as ces will primarily be all applicants will be rank of all assessments tak excluding Chemie (Che the one as follows: Firsto the number of ECTS c	a) with 180 ECTS cred here will be two quot Biology) with 180 ECT f the Bachelor's degr ubjects Computation e application-oriente the number of places located to applicants ith a restricted numb In this case, places of ocedure. In this proce onent of the respection they become available located according to the en during their studi mistry), Physik (Phys t, applicants will be r redits (qualitative rar	its will be given prefa as: 95% of places wi S credits and 5% of p ee subject Biologie ( al Mathematics and ed subject Biology (as available in one quo from the other quot ber of places, there w on all courses of a mo edure, applicants wh ve module will be given ble. the applicants' prev number of ECTS cred es or of all module co ics), Mathematik (Ma ranked, firstly, accord hking) and, secondly	erential con- ll be alloca- places (a mi- (Biology) with Mathema- s well as po- ota exceed ca. Should vill be a uni- odule com- o already ha- ven preferen- ious acade- lits they ha- omponents athematics)) ding to their

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

# Additional information

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Workload

150 h

Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title					Abbreviation	
Introduction to Inorganic Chemistry for Students of Biolog				y, Medicine and	08-AC-NF-152-m01	
Dentis	•			,		
Module coordinator				Module offered by		
lecturer of lecture "Allgemeine and And mie für Studierende der Medizin, Zahn gie" (General and Inorganic Chemistry dicine, Dentistry and Biology)		medizin and Biolo-	Institute of Inorgan	ic Chemistry		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
This module provides students with an overview of the theoretical principles of inorganic chemistry. In addition, it introduces the fundamental techniques of inorganic chemistry in a lab course.						
Intend	ed lear	ning outcomes				
fundan	nental	e become familiar with th problems in chemistry an , number of weekly conta	d perform experimen	its to solve them.	emistry. They are able to identify an)	
V (2)						
		s <b>essment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-	
		nation (approx. 60 minut ssessment: German and				
Allocat	ion of	places				
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e	-			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	)	

	tle		Abbreviation			
Collecting	g Data with CASSY System			08-FD-CAS-152-m01		
Module c	oordinator		Module offered by			
holder of	the Professorship of Didactics	s of Chemistry	Institute of Inorganic Chemistry			
ECTS M	lethod of grading	Only after succ. com	pl. of module(s)			
2 (r	not) successfully completed					
Duration	Module level	Other prerequisites				
1 semeste	er unknown					
Contents						
No inform	ation on contents available.					
Intended	learning outcomes					
No inform	ation on learning outcomes a	vailable.				
Courses (	type, number of weekly conta	ct hours, language —	if other than Germa	ın)		
S (2)				·		
	<b>f assessment</b> (type, scope, la mation on whether module ca			tion offered — if not every seme-		
presentation of a project (approx. 30 minutes) Language of assessment: German and/or English						
Allocation	n of places					
Additiona	l information					
Workload		,				
60 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
§ 22    Nr. § 22    Nr. § 22    Nr.	3 f)					

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	ta record Lehramt Mittelschulen Freier Bereich - 2018	

Module	e title				Abbreviation
Organi	c Chem	istry for students of med	licine, biomedicine, o	lental medicine and	08-0C-NF-152-m01
natura					
Modul	e coord	inator		Module offered by	
lecturer of lecture "Organische Chemie für Studierende der Medizin, Biomedizin, Zahnmedizin, Ingenieur- and Natur- wissenschaften"				Institute of Organic	Chemistry
ECTS		od of grading	Only after succ. con	pl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	1 semester undergraduate				
Conten	lts				
This m	odule p	provides students with an	overview of the theo	retical principles of	organic chemistry.
Intend	ed lear	ning outcomes			
Studer	its have	e become familiar with th	e fundamental princi	ples of organic chem	nistry.
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
V (2)					
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
		nation (approx. 60 minut ssessment: German and	-		
Allocat					
Additio	onal inf	ormation	-		
			-		
Worklo	ad		-		
90 h					
Teachi	ng cycl	e			
	- /				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
				- <u> </u>	

Module title				Abbreviation
Student Lab Supervision (Physics)				11-P-FB-LLL-152-m01
Module coor	dinator		Module offered by	
holder of the	Chair of Physics and its D	idactics	Faculty of Physics a	nd Astronomy
	hod of grading	Only after succ. com	pl. of module(s)	
2 (not	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
	provides an introduction to ng-learning-laboratory.	o successful supervis	ion of pupils indepe	ndently carrying out experiments
Intended lea	rning outcomes			
vel of perfor experimentin ly and critica ve behaviou	mance, to support the pup ng (supervision competence Illy evaluate their own action r patterns and to support t eatedly working on the san	ils according to their ies in open classroor ons. A lecturer gives i he students' strength	needs and age and t n situations). The st ndividual feedback t s. The students deve	ct-specific and experimental le- to help them during independent udents are able to methodical- to the students to avoid negati- elop professional behaviour pat- eflection competencies and self-
Courses (typ	e, number of weekly conta	ct hours, language —	if other than Germa	n)
P (2)				
	<b>ssessment</b> (type, scope, la ition on whether module ca			tion offered — if not every seme-
b) oral exam c) oral exam	amination (approx. 45 min ination of one candidate e ination in groups (groups o er (approx. 8 pages)	ach (approx. 10 minu		
Allocation o	f places			
Additional in	formation			
This module	is designed for students s	tudying at least one s	subject in the natura	l sciences.
Workload				
60 h				
Teaching cy	cle			
Referred to i	n LPO I (examination regu	lations for teaching-c	legree programmes)	
Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title				Abbreviation	
Flipped	l Classi	room in school education	I		14-FlipClass-181-mo1
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Physics and its D	idactics	M!nd-Center	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
home w this me	vhile ty thod to	pical homework activity i	s moved into the class choice. They create le	ssroom. The student earning videos and m	online videos to be watched at s of the seminar learn to apply nake them available online, pre- oup.
Intende	ed lear	ning outcomes			
		lended learning method, s, respecting copyright	creating digital med	ia, feeling confident	with streaming services and lear-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		ing presentation (approx. ffered: once a year in the		tten elaboration (ap	prox. 2 pages)
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teachir	ng cycl	e			
Teachir	ng cycle	e: once a year in the winte	er semester		
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)	

Module	e title				Abbreviation
Low Co	ost - Hig	h Impact. Low-budget Ex	operiments for Science	ce Courses	14-MIND-Ph1-171-m01
Module coordinator				Module offered by	<u> </u>
		Chair of Physics and its D	idactics	M!nd-Center	
ECTS	1	od of grading	Only after succ. con	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		nd realisation of experime and secondary level I.	ental stations with or	dinary and inexpens	ive consumables for classes of
Intend	ed lear	ning outcomes			
ry level conten	l I for sr ts relev	nall groups from different ant to the curriculum in c	t types of schools. In lue consideration of	doing so, they learn the target group.	nsition from primary to seconda- to simplify and convey scientific
	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral c) oral	examir examin	nination (approx. 45 min ation of one candidate e ation in groups (groups c (approx. 8 pages)	ach (approx. 10 minu		
	ion of p				
Additio	onal inf	ormation			
This m	odule is	s designed for students s	tudying at least one s	subject in the natura	l sciences.
Worklo	-	-	• -		
60 h			· · · · · · · · · · · · · · · · · · ·		
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
		,			

Module title					Abbreviation
Teaching Science with Hands-on-Exhibits			oits		14-MIND-Ph2-171-m01
Module	e coord	inator		Module offered by	
unknov	vn			Centre for Teacher <sup>-</sup> arch (ZfL)	Fraining and Educational Rese-
ECTS		od of grading	Only after succ. con	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral c) oral	examir examin	mination (approx. 45 min nation of one candidate e ation in groups (groups c (approx. 8 pages)	ach (approx. 10 minu		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
This mo	odule is	s designed for students s	tudying at least one s	subject in the natura	l sciences.
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module					Abbreviation			
B2B Journalism					38-CS-FJ-182-m01			
Module	coord	inator		Module offered by				
head of	Unit 2	.5: Career Centre						
ECTS		od of grading	Only after succ. com	pl. of module(s)				
2	(not) s	successfully completed						
Duratio		Module level	Other prerequisites					
1 semes	ster	undergraduate						
Content	ts							
the field Sample cument	Differentiation between specialist publishers and other types of publishers. Entry-level career opportunities in the field of specialised journalism. Scope of work in editorial departments. Relevance of professional events. Sample tasks that the participants have to perform in the context of a (current) professional event: Forms of do- cumentation in the context of crossmedia, editorial work, preparation, implementation and evaluation of inter- views, presentation of results.							
Intende	d learr	ning outcomes						
nal key mation. field, th	compe They a e self-o	tencies qualify them for are able to create a portfo	working in this field a lio containing releva , press releases and	and are confident in nt information for th interview documenta	nalism. They know which perso- using relevant sources of infor- e above-mentioned occupational ations. The oral and written pre- ial competencies.			
Courses	<b>s</b> (type,	number of weekly conta	ct hours, language —	if other than Germa	n)			
Ü (1)								
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-			
		ox. 7 pages), in addition ffered: Once a year, winte						
Allocati	ion of p	olaces						
subject	semes		vith the same numbe	r of subject semeste	ited according to the number of ers, places will be allocated by lot ple.			
Additio	nal info	ormation						
Worklo	ad							
60 h								
Teachin	ıg cycl	9						
		e: every year, winter seme	ester					
		LPO I (examination regu		legree programmes)				

Module title					Abbreviation
Career planning and entering the job market			narket		38-CS-Job-152-mo1
Module	coord	inator		Module offered by	
head of	Unit 2	.5: Career Centre			
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
entry in lysis of career p	to prof job de: portals,	essional life. The core to scriptions, application le , job interview, rhetoric a	oics are: Potential an tter and curriculum v nd presentation. The	alysis. Methods of s itae, personnel selec module especially fo	ng of application procedures and earching for suitable jobs, ana- ction procedures, job fairs and ocuses on planning the future af- into professional life or alterna-
	ed learr	ning outcomes			
They kn are fam differen	iow diff iliar wi it recip	ferent possibilities for im th job profiles and descr ients and to orally preser	proving their persona ptions and are able t nt their personal goal	al profile and for ente to create comprehen s.	t steps of their career planning. ering into professional life. They sive application documents for
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
portfoli	o: prep	aration of job application	n documents		
Allocati	ion of p	olaces			
the sam	ne num		, places will be alloca		esters; among applicants with glist will be maintained and pla-
Additio	nal info	ormation			
Worklo	ad				
90 h					
Teachir	ng cyclo	9			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
		(, , , , , , , , , , , , , , , , , , ,			
<u> </u>					

Module					Abbreviation
Explori	ng care	eer choices for students o	of the humanities		38-CS-PBG-152-m01
Module	e coord	inator		Module offered by	
head o	f Unit 2	.5: Career Centre			
ECTS	·	od of grading	Only after succ. con	npl. of module(s)	
2	(not) 9	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
ties sch sonal k themse	nolars. key com elves w	The students conduct an petencies or lack thereo	analysis of their stre f. Afterwards, they cru ng a curriculum vitae	ngths and weaknes eate a professional , an application lett	le occupational fields for humani- ses in order to identify their per- application portfolio to familiarise er and an unsolicited application.
		ning outcomes		<u> </u>	
nal por person	tfolio c al curri principl	ontaining relevant inform culum vitae, application es of job interviews. They	nation for the desired letters and unsolicite	occupational field. ed applications. Furt	cation portfolio as well as a perso- The students know how to write a hermore, they know the argumen- ements on humanities scholars in
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
Ü (1)					
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
portfoli	io (app	rox. 7 pages)			
Allocat	ion of <sub>l</sub>	olaces			
subject	t semes	-	with the same numbe	er of subject semest	ated according to the number of ers, places will be allocated by lot ble.
Additio	nal inf	ormation			
	-				
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	)

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Explor	e title				Abbreviation
	ing car	eer choices for students	of the humanities		38-CS-PBG-191-m01
Module coordinator				Module offered by	* '
head c	of Unit 2	2.5: Career Centre			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts				
sonal I themso Further Intend The stu ties, th compe using r nal por person	key con elves w rmore, led lear udents nis also etencies relevan rtfolio c nal curr	npetencies or lack thereo rith the guidelines of writi they practise their preser <b>ning outcomes</b> know possible occupatio includes opportunities for s qualify them for their de t sources of information. containing relevant inform iculum vitae, application	f. Afterwards, they cr ing a curriculum vitae natation skills in order nal fields for humani or lateral entry into th sired occupation or f They are able to crea nation for the desired	eate a professional e, an application lett to prepare for real ju- ties scholars. Apart te job market. The st for alternative occup te a complete applie l occupational field.	from typical career opportuni- tudents know which personal key pational fields and are confident in cation portfolio as well as a perso The students know how to write a
the job Course	o marke		y are able to deal with	h the specific requir	ements on humanities scholars ir
the job Course Ü (1)	o marke es (type	et. e, number of weekly conta	y are able to deal with act hours, language –	h the specific requir - if other than Germ	ements on humanities scholars ir an)
the job Course Ü (1) Metho	o marke es (type od of as	et. e, number of weekly conta	y are able to deal with act hours, language – anguage — if other th	h the specific requir - if other than Germ an German, examina	hermore, they know the argumen ements on humanities scholars ir an) ation offered — if not every seme-
the job Course Ü (1) Metho ster, in Portfol	o marke es (type od of as nformat lio (app	et. e, number of weekly conta sessment (type, scope, la	y are able to deal with act hours, language – anguage — if other th an be chosen to earn	h the specific requir - if other than Germ an German, examina	ements on humanities scholars ir an)
the job Course Ü (1) Metho ster, in Portfol Assess	o marke es (type od of as nformat lio (app	et. e, number of weekly conta sessment (type, scope, la ion on whether module c prox. 7 pages) offered: Once a year, wint	y are able to deal with act hours, language – anguage — if other th an be chosen to earn	h the specific requir - if other than Germ an German, examina	ements on humanities scholars ir an)
the job Course Ü (1) Metho ster, in Portfol Assess Allocat max. 1 subjec	o marke es (type od of as nformat lio (app sment of tion of 5 place ct seme	et. e, number of weekly conta sessment (type, scope, la ion on whether module c prox. 7 pages) offered: Once a year, wint places s. Primarily for students f	y are able to deal with act hours, language – anguage — if other th an be chosen to earn er semester from the humanities. with the same numbe	h the specific requir - if other than Germ an German, examin a bonus) Places will be alloca er of subject semest	ements on humanities scholars ir an) ation offered — if not every seme- ated according to the number of ers, places will be allocated by lo
the job Course Ü (1) Metho ster, in Portfol Assess Allocat max. 1 subjec A waiti	o marke es (type od of as nformat lio (app sment of tion of 5 place t seme ing list	et. e, number of weekly conta sessment (type, scope, la ion on whether module c prox. 7 pages) offered: Once a year, wint places es. Primarily for students f sters; among applicants	y are able to deal with act hours, language – anguage — if other th an be chosen to earn er semester from the humanities. with the same numbe	h the specific requir - if other than Germ an German, examin a bonus) Places will be alloca er of subject semest	ements on humanities scholars ir an) ation offered — if not every seme- ated according to the number of ers, places will be allocated by lo
the job Course Ü (1) Metho ster, in Portfol Assess Allocat max. 1 subjec A waiti	o marke es (type od of as nformat lio (app sment of tion of 5 place t seme ing list	et. e, number of weekly conta sessment (type, scope, la ion on whether module c prox. 7 pages) offered: Once a year, wint places es. Primarily for students f sters; among applicants o will be maintained and p	y are able to deal with act hours, language – anguage — if other th an be chosen to earn er semester from the humanities. with the same numbe	h the specific requir - if other than Germ an German, examin a bonus) Places will be alloca er of subject semest	ements on humanities scholars ir an) ation offered — if not every seme- ated according to the number of ers, places will be allocated by lo
the job Course Ü (1) Metho ster, in Portfol Assess Allocat max. 1 subjec A waiti Additio	o marke es (type od of as nformat lio (app sment c tion of 5 place t seme ing list onal inf	et. e, number of weekly conta sessment (type, scope, la ion on whether module c prox. 7 pages) offered: Once a year, wint places es. Primarily for students f sters; among applicants o will be maintained and p	y are able to deal with act hours, language – anguage — if other th an be chosen to earn er semester from the humanities. with the same numbe	h the specific requir - if other than Germ an German, examin a bonus) Places will be alloca er of subject semest	ements on humanities scholars ir an) ation offered — if not every seme- ated according to the number of ers, places will be allocated by lo
the job Course Ü (1) Metho ster, in Portfol Assess Allocat max. 1 subjec A waiti Additio	o marke es (type od of as nformat lio (app sment c tion of 5 place t seme ing list onal inf	et. e, number of weekly conta sessment (type, scope, la ion on whether module c prox. 7 pages) offered: Once a year, wint places es. Primarily for students f sters; among applicants o will be maintained and p	y are able to deal with act hours, language – anguage — if other th an be chosen to earn er semester from the humanities. with the same numbe	h the specific requir - if other than Germ an German, examin a bonus) Places will be alloca er of subject semest	ements on humanities scholars in an) ation offered — if not every seme- ated according to the number of ers, places will be allocated by lo
the job Course Ü (1) Metho ster, in Portfol Assess Allocat max. 1 subjec A waiti Additio  Worklo 60 h	o marke es (type od of as nformat lio (app sment c tion of 5 place t seme ing list onal inf	et. e, number of weekly conta sessment (type, scope, la ion on whether module c prox. 7 pages) offered: Once a year, wint places es. Primarily for students f sters; among applicants will be maintained and p formation	y are able to deal with act hours, language – anguage — if other th an be chosen to earn er semester from the humanities. with the same numbe	h the specific requir - if other than Germ an German, examin a bonus) Places will be alloca er of subject semest	ements on humanities scholars in an) ation offered — if not every seme- ated according to the number of ers, places will be allocated by lo
the job Course Ü (1) Metho ster, in Portfol Assess Allocat max. 1 subjec A waiti Additio  Worklo 60 h Teachi	o marke es (type od of as nformat lio (app sment of 5 place tion of 5 place t seme ing list onal inf oad	et. e, number of weekly conta sessment (type, scope, la ion on whether module c prox. 7 pages) offered: Once a year, wint places es. Primarily for students f sters; among applicants will be maintained and p formation	y are able to deal with act hours, language – anguage — if other th an be chosen to earn er semester from the humanities. with the same numbe laces re-allocated as	h the specific requir - if other than Germ an German, examin a bonus) Places will be alloca er of subject semest	ements on humanities scholars ir an) ation offered — if not every seme- ated according to the number of ers, places will be allocated by lo

Module	title				Abbreviation		
Career	service	Internship marketing			38-CS-Pr-M-182-m01		
Module coordinator				Module offered by			
head of	Unit 2	.5: Career Centre					
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate	rgraduate				
Conten	ts						
and to i determi weekly target-g	ncreas ine the meetin roup-s	e its popularity amongst ir current needs in order gs, an analysis of the eff	students and teache to optimise the work iciency of the Career e independent impler	rs. In addition, we co of the Career Service Service so far, the de	of services of the Career Service ooperate with the students to e. The work placement includes evelopment of new and original ure within the team of trainees,		
Intende	ed learn	ning outcomes					
what to They are Facebook king pe compet	keep i e able ok cam rsonal encies	n mind when organising to develop and apply var paigns, live posts). Furth appearances on differen	events, developing ic ious methods of edit iermore, they improve t occasions and in fro < which also include t	leas and implement orial work for online e their communicatio ont of different group the evaluation of car	practical application. They learn ing unusual marketing measures. marketing (e.g. websites, blogs, on and presentation skills by ma- os. The trainees acquire broad mpaigns and measures on the group of trainees.		
Courses	<b>s</b> (type,	, number of weekly conta	ct hours, language —	· if other than Germa	ın)		
P (4)							
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
report (	approx	. 10 pages)					
Allocati	ion of p	olaces					
					nterviews. Should there be more mber of subject semesters.		
Additio	nal infe	ormation					
Worklo	ad						
150 h							
Teachir	ng cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)			

Module	e title				Abbreviation
Career	Choice	s for Students of the Hur	nanities		38-CS-RVPG-171-m01
Module	Module coordinator			Module offered by	
head o	f Unit 2	.5: Career Centre			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
V (2)					
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
portfoli	o (app	rox. 10 pages)			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Carear Choices for Students of the Humanities	Module title Abbreviation						
head of Unit 2.5: Career Centre         ECTS       Method of grading       Only after succ. compl. of module(s)         2       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents                Contents                Contents                 Contents                   Courses (type, number of weekly contact hours, language — if other than German)           V (2)	Career	Career Choices for Students of the Humanities 38-CS-RVPG-191-mo1					
ECTS       Method of grading       Only after succ. compl. of module(s)         2       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents                Intended learning outcomes               Courses (type, number of weekly contact hours, language — if other than German)       V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         Portfolio (approx. 10 pages)       Assessment offered: Once a year, winter semester         Allication of places              Workload          60 h          Teaching cycle          Teaching cycle: once a year, winter semester	Module	e coord	inator		Module offered by		
2       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Intended learning outcomes            Courses (type, number of weekly contact hours, language — if other than German)       V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)       Portfolio (approx. 10 pages)         Assessment offered: Once a year, winter semester          Additional information              Workload          60 h          Teaching cycle: once a year, winter semester	head of	f Unit 2	2.5: Career Centre				
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Intended learning outcomes                Courses (type, number of weekly contact hours, language — if other than German)       V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         Portfolio (approx. 10 pages)         Assessment offered: Once a year, winter semester         Allocation of places               Workload         60 h         Teaching cycle         Teaching cycle: once a year, winter semester	ECTS		<u> </u>	Only after succ. con	npl. of module(s)		
1 semester       undergraduate          Contents           Intended learning outcomes             Courses (type, number of weekly contact hours, language — if other than German)         V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus)         Portfolio (approx. 10 pages)         Assessment offered: Once a year, winter semester         Allocation of places               Workload         60 h         Teaching cycle: once a year, winter semester	2	(not) s	successfully completed				
Contents Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	Duratio	n		Other prerequisites			
Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	1 seme	ster	undergraduate				
Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	Conten	ts					
Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester							
V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places  Additional information  Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	Intende	ed lear	ning outcomes				
V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places  Additional information  Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester							
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
ster, information on whether module can be chosen to earn a bonus) Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester  Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	V (2)						
Assessment offered: Once a year, winter semester  Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester						tion offered — if not every seme-	
Additional information Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester				er semester			
Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester	Allocat	ion of <sub>l</sub>	places				
Workload 60 h Teaching cycle Teaching cycle: once a year, winter semester							
60 h Teaching cycle Teaching cycle: once a year, winter semester	Additio	nal inf	ormation				
60 h Teaching cycle Teaching cycle: once a year, winter semester							
Teaching cycle Teaching cycle: once a year, winter semester	Workload						
Teaching cycle: once a year, winter semester	60 h						
	Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)	Teaching cycle: once a year, winter semester						
	Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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Module title Abbreviation							
Information Literacy (Basic Level)					41-IK-BM-152-m01		
Module	e coord	inator		Module offered by			
head o	<u>f Unive</u>	rsity Library		University Library			
ECTS		od of grading	Only after succ. com	pl. of module(s)			
2	·	successfully completed					
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Informa	ation lit	eracy in an academic cor	ntext: search strategi	es, resources, refere	nce management, copyright, etc.		
Intende	ed learı	ning outcomes					
within the diff tabase	their di <sup>F</sup> erence s) and i	scipline(s) and beyond ir in quality between inforr	n a variety of resource mation they have retr und on the free web.	es and to evaluate th ieved from specific, The module aims to	ocate information that is relevant is information. They recognise restricted access resources (da- equip students with the skills apers.		
		, number of weekly conta					
Ü (0.5)							
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
presen	tation (	approx. 15 minutes) with	written elaboration (	approx. 2 pages)			
Allocat	ion of p	olaces					
Additio	onal info	ormation					
Additio	nal info	ormation on module dura	ition: usually block ta	ught during semest	er break.		
Worklo	Workload						
60 h							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
§ 99   Nr. 1 (2 ECTS credits)							
· · · · ·							

Arabic A1.1       42-ARA-A1.1-162-m01         Module coordinator       Module offered by         head of language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade       -         Duration       Module level       Other prerequisites         1 semester       undergraduate       -         Contents       -       -         In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.         Intended learning outcomes       -         In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in the simplest way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using the simplest phrases.         The module is aimed at reaching the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).         Courses (type, number of weekly contact hours, language — if other than German)         U (a)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to eam a bonus)         a) written examin	Module	title				Abbreviation		
head of Language Centre (ZFS)       Language Centre (ZfS)         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          1 semester       Undergraduate          Contents         In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.         Intended learning outcomes         In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in the simplest way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using the simplest phrases.         The module is aimed at reaching the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CFR).         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 90 minutes) or       b) written examination (approx. 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 31 or         c) 2 a sassessments (5 to 7 pages, 10 minutes)       Assessments mult be any oral form or a combination of these two forms, The number and type of assessment will be specified by the le	Arabic /	Arabic A1.1 42-ARA-A1.1-162-m01						
ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.         Intended learning outcomes         In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in the simplest way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using the simplest phrases.         The module is almed at reaching the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CER).         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to eam a bonus)         a) written examination (approx. 90 minutes) or       b) written examination (approx. 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or         a) sessments will be specified by the lecture at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentation	Module	coord	inator		Module offered by			
5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.         Intended learning outcomes          In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in the simplest way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using the simplest phrases.         The module is aimed at reaching the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 90 minutes) or       b) written examination (approx. 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or         c) 2 to 5 assessments (5 to 7 pages, 10 minutes)       Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessment will be specified by the lecturer at the beginning of the course. Examples of oralforms of assessment include b	head of	<sup>f</sup> Langu	lage Centre (ZFS)		Language Centre (Z	fS)		
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents            In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.           Intended learning outcomes            In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in the simplest way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using the simplest phrases.           The module is aimed at reaching the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).           Courses (type, number of weekly contact hours, language — if other than German)           U (a)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           a) written examination (approx. 90 minutes) or           b) written examination (approx. 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or           c) 2 to 5 assessments (5 to 7 pages, 10 minutes)           Assessments may take a written or an oral form or a combination and contributions to the discususion. Example sof oral for	ECTS			Only after succ. com	pl. of module(s)			
1 semester       undergraduate          Contents          In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.         Intended learning outcomes          In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in the simplest way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using the simplest phrases.         The module is aimed at reaching the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).         Courses (type, number of weekly contact hours, language — if other than German)         U (4)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 90 minutes) or         b) written examination (approx. 90 minutes)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments (so to p pages, 10 o minutes)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessesment include but are not limited to text production	5	nume	rical grade					
Contents         In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.         Intended learning outcomes         In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in the simplest way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using the simplest phrases.         The module is aimed at reaching the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).         Courses (type, number of weekly contact hours, language — if other than German)         Ü (4)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 60 to 90 minutes) or         b) written examination (approx. 60 to 90 minutes)         a) sessments may take a written or an oral form or a combination of these two forms. The number and type of assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments in ble specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic creditable for bonus <td>Duratio</td> <td>n</td> <td></td> <td>Other prerequisites</td> <td></td> <td></td>	Duratio	n		Other prerequisites				
In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context. Intended learning outcomes In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in the simplest way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using the simplest phrases. The module is aimed at reaching the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR). Courses (type, number of weekly contact hours, language — if other than German) Ü ( <i>i</i> ) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information in on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments in be by exciled by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of assessment : Arabic creditable for bonus Allocation of places Moreled by the acturer at the beginning of the curse is also also also also also also also als	1 seme	ster	undergraduate					
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In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in the simplest way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using the simplest phrases. The module is aimed at reaching the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR). Courses (type, number of weekly contact hours, language — if other than German) U (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of rol forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of assessment: Arabic creditable for bonus Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload					-			
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Ú (4)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 90 minutes) or         b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or         c) 2 to 5 assessments (5 to 7 pages, 10 minutes)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.         Language of assessment: Arabic creditable for bonus         Allocation of places         min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information            Workload         150 h         Teaching cycle	elemen everyda and in v The mo	tary ab ay expr writing dule is	ility to communicate and essions and very simple using the simplest phras aimed at reaching the le	l exchange informatic sentences when liste ses.	on in the simplest wa ning or reading and	ay. He/she understands familiar, can express him/herself orally		
Ú (4)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 90 minutes) or         b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or         c) 2 to 5 assessments (5 to 7 pages, 10 minutes)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to to short presentations, presentations and contributions to the discussion. Examples of assessment: Arabic         creditable for bonus         Allocation of places         min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information            Workload         150 h         Teaching cycle	Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-         ster, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 90 minutes) or         b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or         c) 2 to 5 assessments (5 to 7 pages, 10 minutes)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of assessment: Arabic creditable for bonus         Allocation of places         min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information            Workload         150 h         Teaching cycle	· · · · · ·							
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min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloca- ted by lot as they become available. Additional information  Workload 150 h Teaching cycle	sessme include les of w exercise Langua	ents wil but ar vritten f es. The ge of a	Il be specified by the lect e not limited to short pre forms of assessment incl total scope/length of or ssessment: Arabic	urer at the beginning sentations, presentat ude but are not limite	of the course. Exam ions and contributic d to text production	ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading		
allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloca- ted by lot as they become available. Additional information  Workload 150 h Teaching cycle	Allocat	ion of p	olaces					
 Workload 150 h Teaching cycle 	allocate	ed as fo	ollows: (1) Places will be					
150 h Teaching cycle 	Additional information							
150 h Teaching cycle 								
Teaching cycle	Workload							
-	150 h							
Referred to in LPO I (examination regulations for teaching-degree programmes)								
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		<u>~ / / / / / / / / / / / / / / / / / / /</u>						
	Referre	<b>Referred to in LPO L</b> (examination regulations for teaching-degree programmes)						
	L							

mouuu	e title				Abbreviation
Arabic A1.2					42-ARA-A1.2-162-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (2	ZfS)
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			e skills; successful completion of
			module 42-ARA-A1.1	is therefore highly	recommended.
Conten					
					ge) gain a basic knowledge of the
-			uage skills for both gene	ral and academic p	urposes.
	_	ning outcomes			ntercultural aspects. They will de
sten to able to ve deve	texts, speak eloped	they will understand and write in the targe	familiar, everyday expres et language, using simple nguage that are equivale	sions and very simple phrases. At the end	/ basic way. When they read or li ble sentences. Students will be d of the module, students will ha akthrough" of the Common Euro-
Course	<b>s</b> (type	, number of weekly c	ontact hours, language –	- if other than Germa	an)
Ü (4)					
ster, in a) writt b) writt discuss c) 2 to Assess sessmo include les of v exercis	format en exa sion, gr 5 asses ments ents wi e but ar vritten ses. The age of a ble for	ion on whether modu mination (approx. 90 mination (approx. 60 roup presentation); w ssments (5 to 7 pages may take a written or Il be specified by the re not limited to short forms of assessment total scope/length c issessment: Arabic bonus	le can be chosen to earn minutes) or to 90 minutes) and oral eighted 3:1 or an oral form or a combin lecturer at the beginning presentations, presenta	a bonus) assessment (5 to 10 ation of these two f of the course. Exan tions and contributi ed to text production	ation offered — if not every seme o minutes, e. g. contribution to th forms. The number and type of as nples of oral forms of assessmen ons to the discussion. Examp- n as well as listening and reading nounced in class.
			number of applications of	exceed the number	of available places, places will b
allocat	ed as f		be allocated by lot. (2) A		maintained and places re-alloca-
Additio	onal inf	ormation			
	-				
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination	regulations for teaching-o	legree programmes	)

Module	e title				Abbreviation	
Arabic	Arabic A2 42-ARA-A2-181-m01					
Module	e coord	inator		Module offered by	·	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lan	guage proficiency: A	A1.2.	
Conten	ts					
		e, students (with some pr ge. They develop languag			) gain a basic knowledge of the Irposes.	
Intende	ed lear	ning outcomes				
velop a ters in a	i basic a simpl ge that	ability to communicate in le and direct manner. At t	n simple, routine situa he end of the module	ations, exchanging in e, students will have	tercultural aspects. They will de- nformation about familiar mat- developed skills in the target Framework of Reference for Lan-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (4)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) Writh discuss c) 2 to y Assess sessme include les of w exercis	ten exa sion, gr 5 asses ments ents wil e but ar vritten f es. The ige of a	roup presentation); (weig ssments (7 to 10 pages ar may take a written or an o ll be specified by the lect e not limited to short pre forms of assessment inclu- total scope/length of or ssessment: Arabic	90 minutes) and oral hted 3:1) or nd 5 to 10 minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam ions and contributio d to text production	minutes, e. g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.	
Allocat	ion of p	olaces				
allocat	ed as fo				f available places, places will be aintained and places re-allocated	
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module	title				Abbreviation
Arabic B1.1 - Communicative Competence					42-ARA-B1.1-KK-162-m01
Module	coord	inator		Module offered by	
		lage Centre (ZFS)		Language Centre (Z	 /fS)
ECTS		od of grading	Only after succ. com		
5		rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	iguage proficiency: /	A2.
Conten	ts				
					allow them to orient themselves general and academic purposes.
Intende	ed lear	ning outcomes			
read or talk and additio	listen d write n, they	to texts on topics they ar about very general topic recognise and understa	e familiar with, they w s, using fundamental nd differences betwee	vill understand the n grammatical structu en standard languag	language is spoken. When they nain points. They will be able to ures and a limited vocabulary. In ge and dialect. This module aims nework of Reference for Langua-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	an)
Ü (4)					
		<b>sessment</b> (type, scope, la on on whether module c			ation offered — if not every seme-
b) writt discuss c) 2 to g Assess sessme include les of w exercis Langua Assess	en exa sion, gr 5 asses ments ents will but ar vritten f es. The ge of a ment o	oup presentation); weights sments (5 to 7 pages, 10 may take a written or an and take a written or an and take a written or an and the specified by the lect e not limited to short pre forms of assessment incl total scope/length of or ssessment: Arabic ffered: In the semester in	oo minutes) and oral a nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite al and/or written asse	ation of these two fo of the course. Exam tions and contribution and to text production essments will be any	minutes, e.g. contribution to the orms. The number and type of as- iples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ıg cycl	e			
Teaching cycle: Once a year, summer semester					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
				,	

Modul					Abbreviation
Arabic B1.2 - Communicative Competence					42-ARA-B1.2-KK-162-m01
Modul	e coord	inator		Module offered by	l
head o	fLangu	lage Centre (ZFS)		Language Centre (2	ZfS)
ECTS	1	od of grading	Only after succ. con		
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency:	A2.
Conten	ts				
lestinia	an diale		ons during a stay abroad		allow them to communicate in Pa . They develop language skills fo
Intend	ed lear	ning outcomes			
talk an cabula an soci	d write ry. They iety. At	about general topics, y will develop solid ba the end of the module	using fundamental gran sic language skills that	nmatical structures will allow them to ac reloped skills in the	main points. They will be able to and an appropriate yet limited ve ctively participate in the Palestin target language that are equiva- e for Languages.
			ontact hours, language –		<u> </u>
Ü (4)		,, co, co			,
Metho			e, language — if other tha le can be chosen to earn		ation offered — if not every seme
Assess sessmo include les of v exercis Langua	ments ents wi e but ar vritten f ses. The age of a	may take a written or Il be specified by the re not limited to short forms of assessment i total scope/length o ssessment: Arabic	lecturer at the beginning presentations, presentations	of the course. Exam tions and contributi ed to text productior essments will be an	orms. The number and type of as pples of oral forms of assessmen ons to the discussion. Examp- n as well as listening and reading nounced in class.
	ion of				
min. 5, Should 1. Place	max. 2 I the nu es will I	5 places. Imber of applications De allocated by lot.	exceed the number of av and places re-allocated l		es will be allocated as follows: ne available.
Additic	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
		e: Once a year, winter	semester		
Teachi	ng cycu	e: Once a year, winter	Jennester		
			egulations for teaching-o	legree programmes	)

Module title				Abbreviation		
Arabic B2.1 -	Reading Skills			42-ARA-B2.1-LEK-172-m01		
Module coord	linator		Module offered by	<u> </u>		
	Jage Centre (ZFS)		Language Centre (Z	(fS)		
	od of grading	Only after succ. com				
	rical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate	Required level of lan	iguage proficiency: I	81.2		
Contents						
unvocalized t		difficulty independent	ntly. On the basis of	guage - are taught to read Arabic, selected texts, the already acqui- ed and practiced.		
Intended lear	ning outcomes					
zed texts inde	pendently. They can use he level "B2 - Threshold"	dictionaries to clarify	comprehension que	ead and understand unvocali- estions. This module is aimed Reference for Languages of the		
Courses (type	, number of weekly conta	ct hours, language —	if other than Germa	in)		
Ü (2)						
	<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-		
b) written exa discussion, g c) 2 to 5 asses bination of th ning of the co sentations an mited to text assessments Language of a	roup presentation), weigh ssments (7 to 10 pages, 5 ese two forms. The numb urse. Examples of oral for d contributions to the dis production as well as liste will be announced in class assessment: Arabic	oo minutes) and oral a ited 3:1 or to 10 minutes): Asses er and type of assess ms of assessment in cussion. Examples of ening and reading exe	ssments may take a ments will be specif clude but are not lin f written forms of as:	minutes, e.g. contribution to the written or an oral form or a com- fied by the lecturer at the begin- nited to short presentations, pre- sessment include but are not li- ope/length of oral and/or written		
Allocation of	places					
	: 1. Places will be allocate			ble places, places will be alloca- ned and places re-allocated as		
Additional inf	ormation					
Workload						
90 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module	Module title Abbreviation						
Arabic	B2.1 - F	Reading Skills			42-ARA-B2.1-LEK-191-m01		
Module	e coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	(fS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
3	nume	rical grade					
Duratio		Module level	Other prerequisites		-		
1 seme		undergraduate	Requried level of lan	iguage proficiency: A	A2		
Conten	ts						
unvoca	lized te		difficulty independent	ntly. On the basis of	guage - are taught to read Arabic, selected texts, the already acqui- ed and practiced.		
Intende	ed learı	ning outcomes					
zed tex at achie Council	ts inde eving tł l of Eur	pendently. They can use ne level "B2 - Threshold" ope.	dictionaries to clarify of the Common Europ	comprehension que pean Framework of R	ead and understand unvocali- estions. This module is aimed Reference for Languages of the		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	an)		
Ü (2)							
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
b) writt discuss c) 2 to g combin ginning present limited ten ass	en exam sion, gr 5 asses ation of to the tations to text essme	oup presentation) weigh sments (7 to 10 pages ar If these two forms. The n course. Examples of oral and contributions to the	oo minutes) and oral a ted 3:1 or nd 5 to 10 minutes): A umber and type of as forms of assessmen discussion. Example tening and reading ex	ssessments may tak sessments will be s t include but are not s of written forms of	minutes, e.g. contribution to the ke a written or an oral form or a pecified by the lecturer at the be- t limited to short presentations, f assessment include but are not cope/length of oral and/or writ-		
Allocat	ion of p	olaces					
Should 1. Place	the nu es will b	5 places. mber of applications exc be allocated by lot. st will be maintained and			es will be allocated as follows: e available.		
Additio	Additional information						
Workload							
90 h							
Teachir	Teaching cycle						
Teaching cycle: winter semester							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Moaule	e title				Abbreviation
English	1 B2.2 ·	Academic Purposes			42-ENG-B2.2-AP-162-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	fLangu	age Centre (ZFS)		Language Centre (Z	(fS)
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: I	B2.1.
Conten	ts				
training country	g of cor /, the fo	nmunicative competen ocus is on the specific t	cies and intercultural c	ompetence oriented	e. Combined with the targeted towards the target language
Intende	ed lear	ning outcomes			
languag the targ Upon c	ge. The get lang omplet	y will also possess the guage country in a man ion of this module, he/	appropriate oral skills ner appropriate to the she will have acquired	to meet the linguisti situation. competences in the	e academic texts in the foreign ic requirements of universities in foreign language oriented to- mework of Reference for Langua-
	s (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)
Ü (2)		, number of weekly con			
Method		sessment (type, scope, ion on whether module			tion offered — if not every seme-
b) writt discuss c) 2 to y Assess sessme include les of w exercis	en exa sion, gr 5 asses ments ents wi e but ar vritten f ses. The	oup presentation); wei ssments (5 to 7 pages, 2 may take a written or a ll be specified by the le re not limited to short p	990 minutes) and oral ghted 3:1 or 10 minutes) n oral form or a combin cturer at the beginning resentations, presenta clude but are not limite	ation of these two fo of the course. Exam tions and contributioned to text production	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	. –				
min. 5, allocate	max. 2 ed as f	5 places. Should the n	• •		of available places, places will be naintained and places re-alloca-
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
	-				
Referre	ed to in	LPOI (examination reg	gulations for teaching-o	legree programmes)	

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Module	e title				Abbreviation		
English	1 B2.2	- Academic Purposes			42-ENG-B2.2-AP-191-m01		
Module	e coord	linator		Module offered by	<u> </u>		
head o	f Langı	uage Centre (ZFS)	_	Language Centre (Z	ZfS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
3	nume	rical grade					
Duratio		Module level	Other prerequisites				
1 seme		undergraduate	Requried level of lan	iguage proficiency: I	B2.1		
Conten							
training	g of co		ies and intercultural c	ompetence oriented	e. Combined with the targeted I towards the target language		
Intende	ed lear	ning outcomes					
langua the targ Upon c	ge. The get lan omple	ey will also possess the a guage country in a mann tion of this module, he/s	ppropriate oral skills er appropriate to the s he will have acquired	to meet the linguisti situation. competences in the	te academic texts in the foreign ic requirements of universities in e foreign language oriented to- mework of Reference for Langua-		
	s (type	, number of weekly cont	act hours, language —	if other than Germa	an)		
Ü (2)		,			,		
Metho		sessment (type, scope, l ion on whether module o			ation offered — if not every seme-		
b) writt discuss c) 2 to y a comb beginn ons, pr not lim written	en exa sion, g 5 asses ination ing of t esenta ited to asses	roup presentation) weigh ssments (5 to 10 pages a n of these two forms. The the course. Examples of tions and contributions	90 minutes) and oral a ited 3:1 or nd approx. 10 minutes number and type of a oral forms of assessm to the discussion. Exa is listening and readir	s): Assessments may assessments will be ent include but are r mples of written for	minutes, e.g. contribution to the y take a written or an oral form or specified by the lecturer at the not limited to short presentati- ms of assessment include but are ral scope/length of oral and/or		
Allocat	ion of	places					
Should 1. Place	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	Additional information						
Worklo	ad						
90 h							
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination reg	ulations for teaching-c	legree programmes)			

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Module title					Abbreviation
		Language Practice			42-ENG-B2.2-LP-162-m01
Module	e coord	inator		Module offered by	
	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS Method of grading		Only after succ. com	pl. of module(s)		
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: E	32.1.
Conten	Contents				
		e, students gain an interm and academic purposes.	nediate knowledge of	<sup>-</sup> the target language	. They develop language skills for
Intende	ed learı	ning outcomes			
cultura are abl dents a of form that are	l aspec e to con ire able al and e equiv	ts as well as with the cult mmunicate almost fluent to independently read a informal texts. At the end	ture and society of co ly and to talk and wri nd understand longe I of the module, stud- ge" of the Common B	ountries in which the te about a broad ran r texts of high comp ents will have develo European Framework	e and become familiar with inter- target language is spoken. They ge of topics. In addition, stu- lexity as well as to write a range oped skills in the target language of Reference for Languages. n)
Ü (4)					
ster, in a) writt b) writt discuss c) 2 to Assess sessme include les of w exercis Langua	<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English</li> </ul>				
Allocat	ion of p	olaces			
allocat	ed as fo				f available places, places will be naintained and places re-alloca-
Additional information					
Workload					
150 h					
	Teaching cycle				
	3 - 9 - 0	-			
Poforro	d to in	LPOI (examination regu	lations for toaching a	lagrae programmac)	
Referre					

English B2.2 - Skills Workshop       42-ENG-B2.2-SW-162-m01         Module cortinator       Module offered by         head of Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       numerical grade       -         Duration       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: B2.1.         Contents       In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the training of selected linguistic skills.         Intended learning outcomes       In this module, the student acquires expandable knowledge with a general language orientation and a focus on selected language skills. Through targeted skills training, the student improves his/her oral and written competencies in preparation for the lowest level of mobility recommended by the Council of Europe.         Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 60 to 90 minutes) or       b) written exam					
head of Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: B2.1.         Contents       In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the training of selected linguistic skills.         Intended learing outcomes       In this module, the student acquires expandable knowledge with a general language orientation and a focus on selected language skills. Through targeted skills training, the student improves his/her oral and written competencies in preparation for the lowest level of mobility recommended by the Council of Europe.         Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German)       Ú (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 90 minutes) or       b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes					
ECTS       Meth→ of grading       Only after succ. compl. of module(s)         3       num=ical grade          Durati>       Module level       Other prerequisites         1 sem=ster       undergraduate       Required level of language proficiency: B2.1.         Contents       Entitive competencies and intercultural competence oriented towards the target language country, the focus is on the training of selected linguistic skills.         Intende learning outcomes       Inthis module, the student acquires expandable knowledge with a general language orientation and a focus on selected language skills. Through targeted skills training, the student improves his/her oral and written competencies in preparation for the lowest level of mobility recommended by the Council of Europe.         Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.         Courses       (type, number of weekly contact hours, language — if other than German)         Ú (2)       if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 90 minutes) or       b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or         () 2 to 5 assessments may take a written or an oral form or a combination of these two forms. The number and type of as sessments will take a written					
3       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: B2.1.         Contents       In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the training of selected linguistic skills.         Intended learning outcomes       In this module, the student acquires expandable knowledge with a general language orientation and a focus on selected language skills. Through targeted skills training, the student improves his/her oral and written competencies in preparation for the lowest level of mobility recommended by the Council of Europe.         Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 · Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German)       Ú (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)       a) written examination (approx. 60 to 90 minutes) or         b) written examination (approx. 60 to 90 minutes)       Assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or         c) 2 to 5 assessments may take a written or an oral form or a combination of these two forms. The numb					
Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: B2.1.           Contents         In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the training of selected linguistic skills.           Intended learning outcomes         In this module, the student acquires expandable knowledge with a general language orientation and a focus on selected language skills. Through targeted skills training, the student improves his/her oral and written competencies in preparation for the lowest level of mobility recommended by the Council of Europe.           Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.           Courses (type, number of weekly contact hours, language — if other than German)         Ú (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or           0 2 to 5 assessments may take a written or an oral form or a combination of these two forms. The number and type of as sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment					
1 semester       undergraduate       Required level of language proficiency: B2.1.         Contents       In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the training of selected linguistic skills.         Intended learning outcomes       In this module, the student acquires expandable knowledge with a general language orientation and a focus on selected language skills. Through targeted skills training, the student improves his/her oral and written competencies in preparation for the lowest level of mobility recommended by the Council of Europe.         Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German)       ii (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information (approx. 90 minutes) or b) written examination (approx. 90 minutes) or b) written examination (approx. 90 to 190 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of as sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment					
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<ul> <li>selected language skills. Through targeted skills training, the student improves his/her oral and written competencies in preparation for the lowest level of mobility recommended by the Council of Europe.</li> <li>Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.</li> <li><b>Courses</b> (type, number of weekly contact hours, language — if other than German)</li> <li>Ü (2)</li> <li><b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment</li> </ul>					
<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of as sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment</li> </ul>					
<ul> <li>ster, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of as sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment</li> </ul>					
include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English					
Allocation of places					
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloca- ted by lot as they become available.					
Additional information					
Workload					
90 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

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ta record Lehramt Mittelschulen Freier Bereich	- 2018

Module title Abbrevia					Abbreviation	
English	B2.2 -	English for studying, wo	rking and living abro	oad (vhb1)	42-ENG-B2.2-vhb1-162-m01	
Module coordinator				Module offered by		
head of Language Centre (ZFS)				Language Centre (Z	ZfS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	r	rical grade				
Duratio		Module level	Other prerequisites		-	
1 semester undergraduate Required level of language proficiency: B2.1.				B2.1.		
Content	ts					
apply fo develop	or jobs, o skills	trainee positions, or wo	rk placements in cou	ntries where the targ	et language that will allow them to get language is spoken. Students nd get by in everyday life in coun-	
Intende	d learr	ning outcomes				
This module equips students with language skills that will allow them to attend university or prepare for working in countries where the target language is spoken. Having expanded their basic vocabulary, students possess the language skills required for living abroad and applying for jobs, trainee positions, or work placements abroad. In addition, they are able to continue learning on their own initiative and reach the level of language proficiency that is required for study in countries where the target language is spoken. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 Vantage" of the Common European Framework of Reference for Languages.						
Courses	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	an)	
Ü (2) Course	type: Ü	offered by Virtuelle Hoc	hschule Bayern (vhb)			
		essment (type, scope, la on on whether module ca			ation offered — if not every seme-	
c) 2 to 5 assessments (5 to 10 pages, online exam) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English						
Allocati	ion of p	olaces				
Additional information						
Workload						
90 h						
Teaching cycle						
	-5 cycli	-				
Referre	 Referred to in LPO I (examination regulations for teaching-degree programmes)					
Neielle				iegree programmes	)	

Module title					Abbreviation
English (	C1 - Ad	vanced English			42-ENG-C1-AE-162-m01
Module	coordi	nator		Module offered by	·
head of l	Langua	age Centre (ZFS)		Language Centre (Z	(fS)
		d of grading	Only after succ. com	pl. of module(s)	
- 1	3 numerical grade				
Duration		Module level	Other prerequisites	-	
1 semester undergraduate Required level of language proficiency: B2.2.					
Contents					
This module provides students with in-depth knowledge of the foreign language that will enable them to commu- nicate appropriately in writing and orally in foreign language situations at university or at work. The course is ge- neral language and oriented towards the academic context.					
Intended	l learn	ing outcomes			
tion of in and in w The mod	ntercult riting c lule is a	tural and country aspect on almost all topics throu	s, enabling him/her t ugh variable use of lin evel "C1 - Effective Op	o express him/hers nguistic means. perational Proficienc	n skills with specific considera- elf precisely and nuanced orally ry" of the Common European Fra-
Courses	(type,	number of weekly conta	ct hours, language —	if other than Germa	ın)
Ü (2)					
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
<ul> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (4 to 10 pages, 5 to 15 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> </ul>					
Allocatio	on of p	laces			
allocated	d as fo				of available places, places will be naintained and places re-alloca-
Additional information					
Workload					
90 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

6.9

Module title	Abbreviation				
English C1 - Advan	-			42-ENG-C1-AE-191-m01	
Module coordinate	or		Module offered by		
head of Language Centre (ZFS)			Language Centre (Z	fS)	
ECTS Method of		Only after succ. com	pl. of module(s)		
3 numerical	grade				
Duration Mo	dule level	Other prerequisites			
1 semester und	dergraduate	Requried level of lan	guage proficiency: E	32.2	
Contents					
nicate appropriate neral language an	ely in writing and oral d oriented towards th	ly in foreign language		that will enable them to commu- rsity or at work. The course is ge-	
Intended learning	outcomes				
In this module, the student will acquire sound (written and oral) communication skills with specific considera- tion of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Fra- mework of Reference for Languages of the Council of Europe. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (2) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or b) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or					
Language of asses					
Allocation of place					
<ul> <li>min. 5, max. 25 places.</li> <li>Should the number of applications exceed the number of available places, places will be allocated as follows:</li> <li>Places will be allocated by lot.</li> <li>A waiting list will be maintained and places re-allocated by lot as they become available.</li> </ul>					
Additional information					
Workload					
90 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
-					
L,,					

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ta record Lehramt Mittelschulen Freier Bereich - 201	8

Module ti			-	Abbreviation	
English C	- Academic Writing			42-ENG-C1-AW-162-m01	
Module c	ordinator		Module offered by		
head of La	nguage Centre (ZFS)		Language Centre (Z	ZfS)	
1	ethod of grading	Only after succ. com		·	
3 n	ımerical grade				
Duration Module level Other prerequisite					
1 semeste	r undergraduate	Required level of lar	nguage proficiency: I	B2.2.	
Contents					
of acaden		d examples, and will di		age. It will examine the structure natical, and lexical problems tha	
Intended	earning outcomes				
blems, ad This modu	hering to the principles of	good academic practice 5 to reach level "C1 Ef	e (academic writing o	re able to write on research pro- conventions, citation rules, style Proficiency" of the Common Eurc	
Courses (	ype, number of weekly cor	tact hours, language —	- if other than Germa	an)	
Ü (2)					
	assessment (type, scope, mation on whether module			ation offered — if not every seme	
<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 10 pages)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> </ul>					
	nt offered: In the semester	in which the course is	offered		
	of places				
min. 5, max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additiona	information				
Workload					
90 h					
Teaching cycle					
Teaching cycle: Once a year, summer semester					
	o in LPO I (examination re		legree programmes)		
		<u> </u>			

Module	title	Abbreviation				
English	C1 - English for Business			42-ENG-C1-B-162-m01		
Module	coordinator		Module offered by			
head of	Language Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Method of grading	Only after succ. com	pl. of module(s)			
4 1	numerical grade					
Duration		Other prerequisites				
1 semest	ter undergraduate	Required level of lan	guage proficiency: E	32.2.		
Contents						
municat equippir		n and oral form, at unicific communication s	iversity and in the w skills while giving th	orkplace. The course focuses on em an opportunity to systemati-		
Intended	l learning outcomes					
lop adva respond commun Operatio	nced business-specific langua ing situations, using language	ge skills that will allo flexibly. Students are cipline. This module n European Framewo	w them to communi e proficient in busine aims to enable stude rk of Reference for L			
	(type, number of weekly conta	ict nouis, language –	in other than defina	11)		
Ü (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)         b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or         c) 2 to 5 assessments (4 to 10 pages, 5 to 15 minutes)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: In the semester in which the course is offered         Allocation of places         min. 5, max. 25 places.         Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.         2. A waiting list will be maintained and places re-allocated by lot as they become available.						
module	module comprises approx. 30 hours of independent study.					
Workload						
120 h						
Teaching	g cycle					
Teaching	g cycle: Once a year, winter ser	nester				
Referred	to in LPO I (examination regu	lations for teaching-c	legree programmes)			

Module title					Abbreviation	
English	h C1 - Co	ommunication in Busine	255		42-ENG-C1-CB-191-m01	
Modul	e coord	inator		Module offered by		
head o	of Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
4	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 semester undergraduate Requried level of language proficiency: B2.2						
Contents						
nicate orally a tural co	in foreig and in w ompete	gn language situations a vriting. Combined with t	at university or at work he teaching of subject	in a way that is app -related language kr	, which enables them to o propriate to the situation, nowledge and skills and i the acquisition of commu	both ntercul-
Intend	ed learr	ning outcomes				
in-dept in appr linguis The mo	th subje ropriate tic voca odule is	ect-related linguistic kno communication situati bulary and structures re	owledge and skills tha ons through the variat equired in the field of I level "C1 - Effective Op	t enable him/her to ble use of linguistic r pusiness. perational Proficienc	pecialist language. He/sh communicate on selected neans. He/she has maste y" of the Common Europe	l topics ered the
Course	es (type,	number of weekly cont	act hours, language –	· if other than Germa	ın)	
Ü (2)						
		essment (type, scope, on on whether module			tion offered — if not ever	y seme-
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment: English Assessment offered: In the semester in which the course is offered						
Allocat	tion of p	olaces				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
module	e comp	rises approx. 30 hours o	of independent study.			
Workload						
120 h						
Teaching cycle						
Teaching cycle: every year, summer semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
ÜG				generated 17-Mai-2025 • exa		138 / 242

Module title				Abbreviation	
English C1	Cultural and Regional S	tudies		42-ENG-C1-CS-182-m01	
Module coor	dinator		Module offered by		
head of Lang	uage Centre (ZFS)		Language Centre (Z	ZfS)	
	nod of grading	Only after succ. con			
3 num	erical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate	Requried level of lar	nguage proficiency:	B2.2	
Contents					
municate ap equipping st ken while giv	propriately, in both writte udents with knowledge a	en and oral form, at un about the culture and s to systematically prac	iversity and in the w society of countries v	ge that will allow them to com- orkplace. The course focuses on where the target language is spo- ation skills and equipping them	
Intended lea	rning outcomes				
ty of situatio effectively a dule aims to mework of R	ns, taking into account a nd flexibly use the target	spects related to the c language, both during n level "C1 Effective (	ulture and society o study abroad perio Operational Proficier	verbally and in writing, in a varie- f said countries. They are able to ds and in the workplace. This mo ncy" of the Common European Fra an)	
Ü (2)	-,,,,				
Method of a	<b>ssessment</b> (type, scope, tion on whether module			ation offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or c) 2 to 5 assessments (4 to 7 pages, 15 to 20 minutes): Assessments may take a written or an oral form or a com- bination of these two forms. The number and type of assessments will be specified by the lecturer at the begin- ning of the course. Examples of oral forms of assessment include but are not limited to short presentations, pre- sentations and contributions to the discussion. Examples of written forms of assessment include but are not li- mited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English					
Allocation of	places				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
90 h					
- Teaching cy	le				
Referred to i	n LPO I (examination reg	ulations for teaching-	degree programmes		

				Abbreviation	
English					42-ENG-C1-H-182-m01
Module	e coordinator			Module offered by	
head o	f Language Centre (	(ZFS)		Language Centre (Z	fS)
ECTS	Method of grading	3	Only after succ. com	pl. of module(s)	
4	numerical grade				
Duratio			Other prerequisites		
1 seme		late	Requried level of lar	nguage proficiency: E	32.2
Conten	ts				
munica equipp	ite appropriately, in ing students with h	ı both writter umanities-sp	and oral form, at un pecific communicatio	iversity and in the w n skills while giving	ge that will allow them to com- orkplace. The course focuses on them an opportunity to systema- cific intercultural skills.
Intende	ed learning outcom	es			
velop a in corre able to Effectiv	dvanced humanitie esponding situation communicate effec ve Operational Profi	es-specific la is, using lang tively within ciency" of th	nguage skills that wil Juage flexibly. Studer	l allow them to com hts are proficient in h nodule aims to enab Framework of Refere	
Ü (2)					
Method ster, in a) writt b) Writt discuss c) 2 to y binatio ning of sentati mited t assess Langua Assess	<ul> <li>(2)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or</li> <li>c) 2 to 5 assessments (4 to 7 pages, 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: English</li> <li>Assessment offered: In the semester in which the course is offered</li> </ul>				
Allocat	ion of places				
Should 1. Place	<ul> <li>min. 5, max. 25 places.</li> <li>Should the number of applications exceed the number of available places, places will be allocated as follows:</li> <li>Places will be allocated by lot.</li> <li>A waiting list will be maintained and places re-allocated by lot as they become available.</li> </ul>				
Additional information					
module comprises approx. 30 hours of independent study.					
Worklo	ad				
120 h					
Teachi	ng cycle				
Teachir	ng cycle: winter sem	nester			
			lations for teaching-o	legree programmes)	
	· · · · · · · · · · · · · · · · · · ·				

Module	title				Abbreviation
English	C1 - In	tercultural Training			42-ENG-C1-IT-191-m01
Module coordinator				Module offered by	<u> </u>
head of Language Centre (ZFS)				Language Centre (ZfS)	
ECTS		od of grading	Only after succ. com		
3		rical grade		• • • •	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Requried level of lan	iguage proficiency: I	B2.2
Conten	ts				
in a fore	eign la e targe	nguage appropriate to th ted training of communic	e situation, both oral	ly and in writing, at u	e, enabling them to communicate university or at work. Combined acquisition of intercultural know-
Intende	ed lear	ning outcomes			
guage t sion of road an The mo	hat en intercu d profe dule is	able him/her to commun Iltural aspects. He/she is essional settings.	icate orally and in wr able to use the foreig evel "C1 - Effective Op	iting in a wide variet gn language effectiv perational Proficienc	edge and skills in the foreign lan- y of situations and with the inclu- ely and flexibly in both study ab- y" of the Common European Fra-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)
Ü (2)		· · ·			
Method		<b>sessment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
discuss c) 2 to g or a cor beginni ons, pro not limi written Langua	sion, gr 5 asses mbinat ing of t esenta ited to assess ge of a	oup presentation) weigh sments (approx. 7 pages ion of these two forms. T he course. Examples of o tions and contributions t	ted 3:1 or and approx. 7 minut ne number and type of ral forms of assessm of the discussion. Exa s listening and readir d in class.	es): Assessments m of assessments will ent include but are r mples of written forn ng exercises. The tot	minutes, e.g. contribution to the ay take a written or an oral form be specified by the lecturer at the not limited to short presentati- ms of assessment include but are al scope/length of oral and/or
Allocat	ion of p	olaces			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ıg cycl	e			
Teachir	ng cycle	e: every year, summer se	nester		
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title				Abbreviation	
English C1 - P	resenting Research in the	e Sciences		42-ENG-C1-PS-182-m01	
Module coord	linator		Module offered by		
head of Language Centre (ZFS)			Language Centre (Z	(fS)	
	od of grading	Only after succ. com	Only after succ. compl. of module(s)		
4 nume	rical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate	Requried level of lan	iguage proficiency: E	B2.2	
Contents					
municate app developing st	propriately, in both writter	n and oral form, at uni tation skills while eq	iversity and in the w uipping them with se	ge that will allow them to com- orkplace. The course focuses on cience-specific communication	
Intended lear	ning outcomes				
science-speci tuations, usir discuss their	fic language skills that w g language flexibly. Stud theories and analyses in	ill allow them to comi ents are proficient in an appropriate mann	municate about sele scientific terminolog er. This module aims	nguage. They develop advanced ected topics in corresponding si- gy and are able to present and s to enable students to reach le- c of Reference for Languages.	
Courses (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)	
Ü (2)					
	<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) Written exa discussion, g c) 2 to 5 asses bination of th ning of the co sentations an mited to text assessments Language of a Assessment of	roup presentation), weigh ssments (4 to 7 pages, 15 ese two forms. The numb urse. Examples of oral for d contributions to the dis production as well as liste will be announced in clas assessment: English offered: In the semester in	go minutes) and oral nted 3:1 or to 20 minutes): Asse er and type of assess rms of assessment in scussion. Examples of ening and reading exe ss.	ssments may take a ments will be specif clude but are not lim f written forms of ass ercises. The total sco	minutes, e.g. contribution to the written or an oral form or a com- fied by the lecturer at the begin- nited to short presentations, pre- sessment include but are not li- ope/length of oral and/or written	
Allocation of	places				
allocated as f				of available places, places will be aintained and places re-allocated	
Additional inf	ormation				
module comp	rises approx. 30 hours of	independent study.			
Workload					
120 h					
Teaching cyc	e				
Teaching cycle: winter semester					
Referred to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module					Abbreviation
English	1 C1 - W	/riting Skills for the Na	atural Sciences		42-ENG-C1-WS-191-m01
Module coordinator				Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (ZfS)	
ECTS		od of grading	Only after succ. com		
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Requried level of lan	guage proficiency:	B2.2
Conten	ts				
cate ora teachin	ally and ng of su anguag	d in writing appropriat Ibject-related languag ge country, the focus i	ely in foreign-language s e knowledge and skills a	situations at univers and intercultural con	that enables them to communi- ity or at work. Combined with the npetence oriented towards the ve competence in the field of na-
Intende	ed lear	ning outcomes			
priate o guistic positio evaluat The mo mewor	commu vocabu n and s te and odule is k of Re	nication situations the ulary and structures re structure of factual and correct their own texts aimed at achieving the ference for Languages	rough the variable use of quired in the field of nat d specialized texts from 5.	f linguistic means. S ural sciences and a the field of natural s perational Proficience e.	icate on selected topics in appro- itudents have mastered the lin- re able to comprehend the com- sciences as well as to critically cy" of the Common European Fra-
Ü (2)		, number of weekly co	inter nours, tanguage	in other than bernit	
Metho			e, language — if other tha e can be chosen to earn		tion offered — if not every seme-
discuss c) 2 to y or a con beginn ons, pr not lim written Langua	sion, gr 5 asses mbinat ing of t esenta ited to assess age of a	roup presentation) we assments (approx. 7 pa ion of these two forms the course. Examples of tions and contribution text production as we sments will be annour assessment: English	ighted 3:1 or ges and approx. 7 minut s. The number and type o of oral forms of assessm is to the discussion. Exa Il as listening and readir	es): Assessments m of assessments will ent include but are n mples of written for ng exercises. The tot	minutes, e.g. contribution to the ay take a written or an oral form be specified by the lecturer at the not limited to short presentati- ms of assessment include but are al scope/length of oral and/or
Allocat	ion of	places			
Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
module	e comp	rises approx. 30 hours	s of independent study.		
Worklo	ad				
120 h					
Teachiı	ng cycl	e			

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	ta record Lehramt Mittelschulen Freier Bereich - 2018	

Module title Abbreviation					Abbreviation	
French					42-FRA-A1-162-m01	
		•		Man Juli 66 11	,	
Module	_			Module offered by	(c)	
		age Centre (ZFS)	Only ofter and	Language Centre (Z	15)	
ECTS		od of grading rical grade	Only after succ. com	pi. of module(s)		
5 Duratio	L	Module level	Other prerequisites			
1 seme		undergraduate				
Conten		undergraduate	<u> </u>			
In this I	In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.					
		ning outcomes				
elemen ryday e in writin At the e	itary ab xpressing usin and of t	ility to communicate and ions and very simple sen g simple phrases.	l exchange informatic tences when listening nave acquired compe	on in a simple way. H g or reading and can tences in the foreigr	ntercultural orientation and the le/she understands familiar, eve- express him/herself orally and n language based on the level "A1 es (CEFR).	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)						
ster, init a) writt b) writt discuss c) 2 to 9 Assess include les of w exercis Langua credital <b>Allocat</b> min. 5, allocat	Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-         ster, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 90 minutes) or         b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or         c) 2 to 5 assessments (5 to 7 pages, 10 minutes)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.         Language of assessment: French creditable for bonus         Allocation of places         min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Worklo	ad					
150 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

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Module title				Abbreviation		
French A1					42-FRA-A1-191-m01	
Module	coord	inator		Module offered by		
head of	<sup>F</sup> Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
					wledge of the foreign language	
		panded. The course is ge	eneral language and c	oriented towards the	academic context.	
		ning outcomes				
elemen ryday e in writir At the e	tary ab xpressi ng usin end of t	ility to communicate and ions and very simple sen g simple phrases.	l exchange information tences when listening nave acquired compe	on in a simple way. H g or reading and can tences in the foreigr	ntercultural orientation and the le/she understands familiar, eve- express him/herself orally and n language based on the level "A1 es (CEFR).	
Course	<b>s</b> (type.	, number of weekly conta	ct hours, language –	if other than Germa	n)	
Ü (4)	- (-)	, <u> </u>			,	
Method					tion offered — if not every seme-	
b) writt discuss c) 2 to g combin ginning present limited ten ass	<ul> <li>ster, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</li> <li>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: French</li> </ul>					
Allocat	Allocation of places					
Additional information						
Workload						
150 h						
	Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
		<u> </u>				
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ta record Lehramt Mittelschulen Freier Bereich - 2018

Module title					Abbreviation
French A2 42-FR					42-FRA-A2-162-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	î	od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites	<u>a</u>	-
1 seme		undergraduate	Required level of lar	iguage proficiency: A	A1.
Conten	ts				
		rovides students (with pı urse is general language			c knowledge of the foreign lan- ext.
Intende	ed learı	ning outcomes			
elemen change Upon c wards t	tary ab of info omplet the leve	ility to participate in sim rmation about familiar a	ple conversations in nd common things. ne will have acquired Common European Fi	routine situations in competences in the ramework of Referen	
Ü (4)					
Method		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) writt discuss c) 2 to y Assess sessme include les of w exercis	en exai sion, gr 5 asses ments ents wil e but ar vritten f es. The ige of a	oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an o Il be specified by the lect e not limited to short pre forms of assessment inclu- total scope/length of or ssessment: French	oo minutes) and oral ited 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam tions and contributio ed to text production	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
allocat	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
L					

Module title					Abbreviation	
	French A2 42-FRA-A2-191-m01					
Module	e coord	inator		Module offered by		
head of	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Requried level of lan	iguage proficiency: A	A1	
Conten	ts					
		provides students (with p urse is general language			c knowledge of the foreign lan- ext.	
Intende	ed lear	ning outcomes				
elemen change Upon c	itary ab of info omplet	vility to participate in sim prmation about familiar a ion of this module, he/sl	ple conversations in i nd common things. ne will have acquired	routine situations in competences in the	ntercultural orientation and the volving a simple and direct ex- foreign language oriented to- ice for Languages (CEFR).	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (4)						
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) writt discuss c) 2 to y combin ginning present limited ten ass	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. Language of assessment: French					
Allocat	ion of p	olaces				
Should 1. Place	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Worklo	Workload					
150 h						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title					Abbreviation	
French	B1				42-FRA-B1-162-m01	
Module	e coord	inator		Module offered by		
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: A	42.	
Conten	ts					
		e, students gain a basic k cademic purposes.	nowledge of the targ	et language. They de	evelop language skills for both	
Intende	ed lear	ning outcomes				
aspects read or talk an cabula to leve	s as we listen d write ry. At th l "B1	Il as with the culture and to texts on topics they are about general topics, us	society of countries e familiar with, they v ing fundamental gran idents will have deve on European Framewo	in which the target la vill understand the n nmatical structures a loped skills in the ta ork of Reference for L	<u> </u>	
Ü (4)	s (type	, number of weekly conta	ict nouis, language –		11)	
Method ster, in a) writt b) writt	formati en exa en exa	ion on whether module ca mination (approx. 90 min	an be chosen to earn nutes) or oo minutes) and oral a	a bonus)	tion offered — if not every seme- minutes, e.g. contribution to the	
c) 2 to Assess sessme include les of w exercis	5 asses ments ents wi e but ar vritten f es. The	ssments (5 to 7 pages, 10 may take a written or an o Il be specified by the lect e not limited to short pre	minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	of the course. Exam tions and contributioned to text production	orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.	
Allocat	ion of <b>j</b>	olaces				
allocat	ed as fo				f available places, places will be naintained and places re-alloca-	
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Referre						

Module title					Abbreviation
French B2.1				42-FRA-B2.1-162-m01	
Module	e coord	inator		Module offered by	
head of	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: E	31.
Conten	ts				
		e, students gain an intern and academic purposes.	nediate knowledge of	the target language	. They develop language skills for
Intende	ed lear	ning outcomes			
cultura will und and sul red and reach le	l aspec derstar bject-s d detail evel "B	ts as well as with the cul nd longer speeches and p pecific vocabulary. They v	ture and society of co resentations as well will be able to express per of topics of person non European Frame	ountries in which the as longer texts of me s themselves, both o nal interest. This mo work of Reference fo	
Ü (4)					
<ul> <li>Ú (4)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: French</li> <li>Allocation of places</li> <li>min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.</li> </ul>					
Workload					
150 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title Abbreviation					
French	B2.2 -	Ecoute et parole			42-FRA-B2.2-EP-162-m01
Module coordinator				Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	ZfS)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency:	B2.1.
Conten	ts				
In this module, students gain an intermediate knowledge of the target language. The course focuses on develo- ping students' listening comprehension and oral communication skills while giving them an opportunity to syste- matically practise their communication skills and equipping them with country-specific intercultural skills.					
Intend	ed lear	ning outcomes			
ce the s <i>Mobilit</i> ped ski of Refe	spoken ätsstuf ills in th rence f	and written language sk e) as recommended by th ne target language that a or Languages.	ills of students to pre ne Council of Europe. re equivalent to level	epare them for the lo At the end of the mo "B2 Vantage" of t	argeted skills training will enhan west level of mobility ( <i>unterste</i> odule, students will have develo- he Common European Framewor
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
Ü (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
Assess sessme include les of w exercis	ments ents wil e but ar vritten f es. The	ll be specified by the lect e not limited to short pre	oral form or a combin urer at the beginning sentations, presenta ude but are not limite	of the course. Exam tions and contributions to text production	orms. The number and type of as- pples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
allocat	ed as fo				of available places, places will be maintained and places re-alloca-
Additio	nal inf	ormation			
Workload					
90 h					
Teachi	ng cvcl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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ta record Lehramt Mittelschulen Freier Bereich - 2018

Module title Abbreviation						
French	B2.2 -	Un semestre en France (v	hb1)		42-FRA-B2.2-vhb1-162-m01	
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	ZfS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	nguage proficiency:	B2.1.	
Conten	ts					
studen hensio	ts in ac n and w	ademic skills while givin vritten communication sk	g them an opportunit ills. In addition, it giv	y to systematically p ves students an opp	et language. It focuses on training practise their listening compre- ortunity to engage in guided in- stem and French university cul-	
Intende	ed learr	ning outcomes				
versity versity able to skills in	in a cou termino commu the ta	untry where the target lar ology and appropriate lin unicate effectively in a ur	nguage is spoken and guistic structures and iversity setting. At th	l to prepare for their d equipped with inte e end of the module	udents will be able to attend uni- r stay abroad. Familiar with uni- ercultural skills, students will be e, students will have developed ommon European Framework of	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	an)	
Ü (2) Course	type: Ü	Öoffered by Virtuelle Hoc	hschule Bayern (vhb)			
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-	
c) 2 to 5 assessments (5 to 10 pages, online exam) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French						
Allocat	ion of p	olaces				
Additional information						
Workload						
90 h						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes		
				- 0· p · - 0· «···········		

Module title					Abbreviation	
French	French C1 - Aller plus loin       42-FRA-C1-AL-162-m01					
Module	e coord	inator		Module offered by		
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: E	32.2.	
Conten	ts					
nicate	This module provides students with in-depth knowledge of the foreign language that will enable them to commu- nicate appropriately in writing and orally in foreign language situations at university or at work. The course is ge- neral language and oriented towards the academic context.					
Intend	ed lear	ning outcomes				
tion of both or The mo	intercu rally an odule is	ltural and regional aspec d in writing, on almost ar	ts, enabling him/her ny topic through the v evel "C1 - Effective Op	to express him/hers variable use of lingui perational Proficienc	n skills with specific considera- self precisely and with nuance, stic means. y" of the Common European Fra-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
Ü (2)						
					tion offered — if not every seme-	
discuss c) 2 to Assess sessmo include les of v exercis	<ul> <li>ster, information on whether module can be chosen to earn a bonus)</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: French</li> </ul>					
Allocat	ion of <b>j</b>	olaces				
Should 1. Place	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additio	onal inf	ormation				
Workload						
90 h						
Teaching cycle						
Teaching cycle: Once a year, summer semester						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title					Abbreviation	
French	French C1 - Aller plus loin				42-FRA-C1-AL-191-m01	
Module	coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	numei	rical grade				
Duratio		Module level	Other prerequisites		-	
1 seme	ster	undergraduate	Requried level of lan	guage proficiency: E	32.2	
Conten						
nicate a	approp		ly in foreign language		e that will enable them to commu- rsity or at work. The course is ge-	
Intende	ed learr	ning outcomes				
tion of i both or The mo	intercu ally and dule is	ltural and regional aspec d in writing, on almost ar	ts, enabling him/her ny topic through the v evel "C1 - Effective Op	to express him/hers ariable use of lingui perational Proficienc	skills with specific considera- self precisely and with nuance, stic means. y" of the Common European Fra-	
Course	<b>s</b> (type,	number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (2)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
combin ginning present limited ten ass Langua	ation o of the tations to text essmei ge of a	If these two forms. The ne course. Examples of oral and contributions to the production as well as lis hts will be announced in ssessment: French	umber and type of as forms of assessment discussion. Example tening and reading ex class.	sessments will be sp t include but are not s of written forms of kercises. The total so	take a written or an oral form or a becified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ-	
		ffered: In the semester in	which the course is o	onered		
Allocat						
Should 1. Place	<ul> <li>min. 5, max. 25 places.</li> <li>Should the number of applications exceed the number of available places, places will be allocated as follows:</li> <li>Places will be allocated by lot.</li> <li>A waiting list will be maintained and places re-allocated by lot as they become available.</li> </ul>					
Additio	Additional information					
Workload						
90 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
L						

Module title Ab				Abbreviation	
Italian A1					42-ITA-A1-162-m01
Module	coord	inator		Module offered by	
head of		age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		e, students (without any p ge. They develop languag	_		e) gain a basic knowledge of the rposes.
Intende	ed learr	ning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 Breakthrough" of the Common European Framework of Reference for Languages.					
Ü (4)	s (type)	, number of weekly conta	et nours, tanguage –	n other than Germa	1)
<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian</li> </ul>					
Allocat	ion of p	olaces			
allocate	ed as fo				f available places, places will be naintained and places re-alloca-
Additio	nal info	ormation			
Workload					
150 h					
Teaching cycle					
	5 29 30	-			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title			Abbreviation			
Italian A2				42-ITA-A2-162-m01		
Module	e coord	inator		Module offered by		
head of	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lan	guage proficiency: A	41.	
Conten	ts					
		e, students (with some pr ge. They develop languag			gain a basic knowledge of the provide the provide the provide the provided the prov	
Intende	ed lear	ning outcomes				
velop a ters in a languag guages	basic a simpl ge that •	ability to communicate in le and direct manner. At t are equivalent to level "/	a simple, routine situa he end of the module A2 Waystage" of the	ations, exchanging in e, students will have e Common European	tercultural aspects. They will de- nformation about familiar mat- developed skills in the target Framework of Reference for Lan-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> </ul>						
Allocat	ion of p	olaces				
allocate	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Workload						
150 h						
Teachir	ıg cvcl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title				Abbreviation		
Italian B1				42-ITA-B1-162-m01		
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	î	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: A	42.	
Conten	ts					
		e, students gain a basic k cademic purposes.	nowledge of the targ	et language. They de	evelop language skills for both	
Intende	ed learı	ning outcomes				
aspects read or talk and cabulat to level	Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.					
	s (type	, number of weekly conta	ct nours, language –	- II other than Germa	iii <i>)</i>	
Ü (4)		· · · ·				
ster, in a) writt b) writt discuss c) 2 to 9 Assess sessme include les of w exercis Langua Allocat min. 5,	<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to rate and limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian</li> <li>Allocation of places</li> <li>min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be</li> </ul>					
		hey become available.			naintained and places re-alloca-	
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
L						

Module title Abbreviation				Abbreviation		
Italian B2.1					42-ITA-B2.1-162-m01	
Module	coord	inator		Module offered by		
head of	Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
		od of grading	Only after succ. com	pl. of module(s)		
<u> </u>		rical grade				
Duratio		Module level	Other prerequisites	auga proficionau [	24	
		undergraduate	Required level of lar	guage pronciency: r	51.	
Content						
		e, students gain an intern and academic purposes.	nediate knowledge of	the target language	. They develop language skills for	
Intende	ed lear	ning outcomes				
cultural will und and sub red and reach le Courses	Students will develop an intermediate general knowledge of the target language and become familiar with inter- cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structu- red and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages. <b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
Ü (4)						
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian						
Allocati	ion of <b>j</b>	places				
allocate	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Workload						
150 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
L						

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Lehramt Mittelschulen Freier Bereich - 2018

Module title				Abbreviation		
Italian B2.2 - Competenza grammaticale				42-ITA-B2.2-CG-162-m01		
Module	coord	inator		Module offered by		
head of	<sup>F</sup> Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: E	32.1.	
Conten	ts					
sing stu	udents		res while giving them	n an opportunity to s	. The course focuses on familiari- ystematically practise their com-	
Intende	ed leari	ning outcomes				
cal stru and wri longer f student	ctures te abo texts of ts will h	and phrases of intermed ut a broad range of topics f high complexity as well	iate complexity. They 5. In addition, studen as to write a range of he target language th	are able to commur ts are able to indepe formal and informal	d become familiar with grammati- nicate almost fluently and to talk endently read and understand texts. At the end of the module, level "B2 Vantage" of the Com-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (2)						
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> </ul>						
Allocat	ion of p	olaces				
allocate	ed as fo				f available places, places will be naintained and places re-alloca-	
Additio	nal inf	ormation				
Workload						
90 h	90 h					
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title				Abbreviation		
Italian B2.2 - Competenza Lessicale				42-ITA-B2.2-CL-162-m01		
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. com	pl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lan	guage proficiency: E	32.1.	
Conten	ts					
ding th	e stude		ring them an opportu	nity to systematically	. The course focuses on expan- y practise their communication	
Intende	ed learn	ning outcomes				
diate ve pics. In as to w	ocabula additio rite a ra get lang	ary. They are able to compon, students are able to in ange of formal and inform guage that are equivalent	municate almost flue ndependently read an nal texts. At the end o	ntly and to talk and v nd understand longe f the module, studer	d become familiar with interme- write about a broad range of to- er texts of high complexity as well hts will have developed skills in European Framework of Reference	
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (2)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian						
Allocat	ion of p	olaces				
allocat	ed as fo				f available places, places will be naintained and places re-alloca-	
Additio	Additional information					
Workload						
90 h	90 h					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)		

Module title				Abbreviation			
Italian C1 - Corso di livello avanzato					42-ITA-C1-CA-162-m01		
Module	e coordi	inator		Module offered by			
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
3	numer	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate	Required level of lan	iguage proficiency: E	32.2.		
Conten	ts						
munica	ate appi		and oral form, at uni		ge that will allow them to com- orkplace. They develop language		
Intende	ed learr	ning outcomes					
Students gain sound (written and oral) communication skills and become familiar with intercultural aspects as well as with the culture and society of countries where the target language is spoken. They are able to commu- nicate about virtually any topic in a precise and nuanced manner, both orally and in writing, using language fle- xibly. This module aims to enable students to reach level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages.							
	<b>s</b> (type,	, number of weekly conta	ct nours, language —	· If other than Germa	n)		
Ü (2)			10 . 1				
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Italian</li> <li>Assessment offered: In the semester in which the course is offered</li> </ul>							
Allocat	ion of p	olaces					
min. 5, Should 1. Place	max. 2 the nu	5 places.			es will be allocated as follows: e available.		
Additio	onal info	ormation					
Workload							
90 h							
Teachi	ng cycle	e					
		e: Once a year, winter sen	nester				
		LPOI (examination regu		legree programmes)			
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FÜG

Module title Abbreviation						
Italian C1 - Lingua e cultura 42-ITA-C1-LC-162-m01				01		
Module	e coord	nator		Module offered by		
		age Centre (ZFS)	1	Language Centre (Z	fS)	
ECTS	·	d of grading	Only after succ. con	npl. of module(s)		
3	<u> </u>	rical grade				
Duration		Module level undergraduate	Other prerequisites	nguage proficiency: E		
Conten	l	undergraduate		iguage pronciency:	52.2.	
munica equipp spoker	This module equips students with an advanced knowledge of the target language that will allow them to com- municate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with knowledge about the culture and society of the country where the target language is spoken while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.					
Intend	ed learr	ning outcomes				
try whe riety of effectiv dule ai	ere the t situation vely and ms to e	lop advanced language arget language is spoke ons, taking into account I flexibly use the target nable students to reach erence for Languages.	en. They are thus able t aspects related to the language, both during	to communicate, bo e culture and society study abroad period	th verbally and in wr of said country. The Is and in the workpla	iting, in a va- y are able to ace. This mo-
Course	<b>s</b> (type,	number of weekly cont	act hours, language –	- if other than Germa	n)	
Ü (2)						
		<b>essment</b> (type, scope, l on on whether module			tion offered — if not	every seme-
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Assessment offered: In the semester in which the course is offered						
Allocat	ion of p	laces				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
90 h						
Teachi	Teaching cycle					
Teachi	ng cycle	e: Once a year, summer	semester			
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
FÜG			-	generated 17-Mai-2025 • exa amt Mittelschulen Freier Bere	-	page 162 / 242

FÜG

				Abbreviation		
Qualification in Latin					42-LAT-152-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	1	od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio		Module level	Other prerequisites			
2 seme	ster	undergraduate				
Conten	ts					
In this I	module	e, students (without any p	previous knowledge o	of the Latin language	) gain a solid knowledge of Latin.	
Intende	ed lear	ning outcomes				
respon the mo	d in dif dule, s	ficulty to simpler passage	es from prose texts (e e Latin language certi	e. g. Caesar, Nepos). ficate <i>Kleines Latinu</i>	e of original Latin texts that cor- Upon successful completion of <i>m</i> that attests a "solid knowled- language.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4) +	Ü (4) +	Ü (4)				
ster, in written For mor	formati examii re infor	on on whether module ca nation (approx. 180 minu mation, please refer to th	an be chosen to earn tes) ne Prüfungsordnung f	a bonus) ür die Akademische	tion offered — if not every seme- Feststellungsprüfung zum Nach- c assessment examination to pro-	
ve a so 11 Nove Langua	und kn ember 2 ge of a		guage; Kleines Latinu me to time.		ians-Universität Würzburg dated	
Allocat	ion of p	olaces				
		o places. Should the nur bllows: 1. Places will be a		exceed the number o	of available places, places will be	
Additio	nal inf	ormation				
Workload						
300 h						
Teaching cycle						
Teaching cycle: every year						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title Abbreviation				Abbreviation		
Portuguese A1					42-POR-A1-182-m01	
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	lts					
		e, students (without any p ge. They develop languag			e) gain a basic knowledge of the Irposes.	
Intend	ed lear	ning outcomes				
velop a sten to able to ve deve	an elem texts, f speak eloped	entary ability to commun they will understand fami and write in the target la	icate and exchange i iliar, everyday expres nguage, using simple age that are equivale	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
Ü (4)						
<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or</li> <li>c) 2 to 5 assessments (4 to 7 pages, 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Portuguese</li> </ul>						
Allocat	ion of p	olaces				
allocat	ed as fo				f available places, places will be aintained and places re-allocated	
Additio	onal inf	ormation				
Workload						
150 h						
Teachi		e				
		•				
Deferred to in LDO L (even instign regulations for the shine degree are grown as)						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title			Abbreviation			
Portug	Portuguese A2 42-POR-A2-182-mo1					
Module	e coord	inator		Module offered by		
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Methe	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Requried level of lar	iguage proficiency: A	<b>\</b> 1	
Conten	ts					
		e, students (with some pr ge. They develop languag			) gain a basic knowledge of the Irposes.	
Intende	ed lear	ning outcomes				
velop a ters in a	i basic a simp ge that	ability to communicate ir le and direct manner. At t	simple, routine situa he end of the module	ations, exchanging in e, students will have	tercultural aspects. They will de- nformation about familiar mat- developed skills in the target Framework of Reference for Lan-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)						
		s <b>essment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) Writh discuss c) 2 to y binatio ning of sentati mited t assess	ten exa sion, gr 5 asses n of the the co ons an o text p ments	roup presentation), weigh ssments (4 to 7 pages, 15 ese two forms. The numb urse. Examples of oral for d contributions to the dis	oo minutes) and oral nted 3:1 or to 20 minutes): Asse er and type of assess rms of assessment in ccussion. Examples o ening and reading exe	ssments may take a ments will be specif clude but are not lim f written forms of as:	minutes, e.g. contribution to the written or an oral form or a com- ied by the lecturer at the begin- nited to short presentations, pre- sessment include but are not li- ope/length of oral and/or written	
Allocat	ion of <sub>l</sub>	places				
allocat	ed as f				of available places, places will be aintained and places re-allocated	
Additional information						
Workload						
150 h	150 h					
Teachi	ng cycl	e				
	<b>_ / / /</b>					
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title Abbreviation					
Spanish A1			42-SPA-A1-162-m01		
Module coordinator		Module offered by			
head of Language Centre (ZFS)		Language Centre (Z	fS)		
ECTS Method of grading	Only after succ. com	pl. of module(s)			
5 numerical grade					
Duration Module level	Other prerequisites				
1 semester undergraduate					
Contents					
In this module, students (without any target language. They develop language					
Intended learning outcomes					
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 Breakthrough" of the Common European Framework of Reference for Languages.					
Courses (type, number of weekly cont	act hours, language —	if other than Germa	in)		
Ü (4)					
<b>Method of assessment</b> (type, scope, lester, information on whether module of			tion offered — if not every seme-		
<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> </ul>					
Allocation of places					
min. 5, max. 25 places. Should the nu allocated as follows: (1) Places will be ted by lot as they become available.					
Additional information					
Workload					
150 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

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ta record Lehramt Mittelschulen Freier Bereich - 201	8

Module	title				Abbreviation
Spanish A2					42-SPA-A2-162-m01
Module	coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: A	A1.
Conten	ts				
		e, students (with some pr ge. They develop languag			) gain a basic knowledge of the Irposes.
Intende	ed learı	ning outcomes			
velop a ters in a languas guages	basic a simpl ge that	ability to communicate ir le and direct manner. At t are equivalent to level "A	n simple, routine situa the end of the module A2 Waystage" of the	ations, exchanging in e, students will have e Common European	tercultural aspects. They will de- nformation about familiar mat- developed skills in the target Framework of Reference for Lan-
	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
b) writte discusse c) 2 to 2 Assession sessme include les of w exercise Langua	en exai sion, gr 5 asses ments ents wil but ar vritten f es. The ge of a	oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an Il be specified by the lect e not limited to short pre forms of assessment incl total scope/length of or ssessment: Spanish	oo minutes) and oral a nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam tions and contribution ed to text production	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
allocate	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional information					
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
L					

Module	e title				Abbreviation
Spanish B1					42-SPA-B1-162-m01
Module coordinator				Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
5	I	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: A	42.
Conten	ts				
		e, students gain a basic k cademic purposes.	nowledge of the targe	et language. They de	evelop language skills for both
Intend	ed lear	ning outcomes			
aspect read or talk an cabula to leve	s as we listen d write ry. At th l "B1	Il as with the culture and to texts on topics they are about general topics, usi ne end of the module, stu Threshold" of the Commo	society of countries e familiar with, they v ing fundamental gran idents will have deve on European Framewo	in which the target la vill understand the n nmatical structures a loped skills in the ta ork of Reference for L	
	<b>s</b> (type	, number of weekly conta	ict hours, language —	f other than Germa	n)
Ü (4)	-				
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) writt discuss c) 2 to Assess sessme include les of v exercis	en exa sion, gr 5 asses ments ents wi e but ar vritten f ses. The	oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an Il be specified by the lect e not limited to short pre	oo minutes) and oral a nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam tions and contribution ed to text production	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of	olaces			
allocat	ed as f				f available places, places will be naintained and places re-alloca-
Additio	onal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
			actions for teaching-t		

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Module	e title				Abbreviation
Spanis	h B1 - 1	res ciudades, tres recorr	idos por el subjuntiv	o (vhb1)	42-SPA-B1-vhb1-162-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: /	A2.
Conten	ts				
		urse equips students wit n introducing students to			ge. It discusses cultural aspects
Intend	ed lear	ning outcomes			
aspects able to module	s as we consol e, stude	ll as with the culture and idate their language as w	society of countries vell as sociolinguistic skills in the target lar	in which the target la and pragmatic skill nguage that are equi	come familiar with intercultural anguage is spoken. They will be s at this level. At the end of the ivalent to level "B1 Threshold"
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (2) Course	type: ĺ	Öoffered by Virtuelle Hoc	hschule Bayern (vhb)		
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
Assess sessme include les of w exercis	ments ents wi but ar vritten f es. The	ll be specified by the lect e not limited to short pre	oral form or a combin urer at the beginning sentations, presentat ude but are not limite	of the course. Exam tions and contributioned to text production	orms. The number and type of asples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of <b>j</b>	olaces			
Additio	nal inf	ormation			
Workload					
90 h					
Teachi	ng cvcl	e			
	3 .,	-			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Spanish B1 - Comprensión auditiva y audiovisual (vhb2)       42-SPA-B1-vhb2-172-m01         Module coordinator       Module offered by         head of Language Centre (ZFS)       Language Centre (ZFS)         CTS       Method of grading       Only after succ. compl. of module(S)         3       numerical grade          Duration       Module level       Other prerequisites         1 semester       Undergraduate       Required level of language proficiency: A2         Contemts       In this online module, students are taught expandable skills in the foreign language. The focus of this online offering is on the development of audiovisual competence.         Intended learning outcomes       In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. He/she acquires necessary strategies to further consolidate linguistic, sociolinguistic and pragmatic skills at this level. Upon completion of this module, he/she will have acquired completences in the foreign language of the Council of Europe.         Courses (type, number of weekly contact hours, language — if other than German)       0         0 (a)       Sassessments will be specified by the lecturer at the beginning of the course. Kamples of oral forms of assessment skill be short presentations, presentations on dother module can be chosen to earn a bonus!       0 or in the evelopment of audives account interculture in the foreign and account interculture in the specified by the lecturer at the beginning of the course. Kamples of oral forms	Module	e title				Abbreviation
head of Language Centre (ZFS)       Language Centre (ZfS)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: A2         Contents          In this online module, students are taught expandable skills in the foreign language. The focus of this online offering is on the development of audiovisual competence.         Intended learning outcomes          In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. He/she acquires necessary strategies to further consolidate linguistic, sociolinguistic and pragmatic skills at this level. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a honus)         Q 2 to 5 assessments (5 to 10 pages, online exam)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of as sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to text production as well as listening a	Spanish B1 - Comprensión auditiva y audiovisual (vhb2)			udiovisual (vhb2)		42-SPA-B1-vhb2-172-m01
ECTS         Method of grading         Only after succ. compl. of module(s)           3         numerical grade            Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: Az           Contents	Module	e coord	inator		Module offered by	ļ
3       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: A2         Contents       In this online module, students are taught expandable skills in the foreign language. The focus of this online offering is on the development of audiovisual competence.         Intended learning outcomes       In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. He/she acquires necessary strategies to further consolidate linguistic, acciolinguistic and pragmatic skills at this level. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe.         Courses (type, number of weekly contact hours, language — if other than German)       ① (2)         Course type: Û online course Virtuelle Hochschule Bayern (vhb)       Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)       c) 2 to 5 assessments (5 to 10 pages, online exam)         Second with a formation or an oral form or a combination of these two forms. The number and type of as sessments will be specified by the lecturer at the beginning of the course. Examples of ral forms of assessment include with or an and/or written assessments will be announced in class. Language of assessment: Spanish         Allocation of places	head o	f Langu	age Centre (ZFS)		Language Centre (Z	/fS)
Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: A2           Contents         In this online module, students are taught expandable skills in the foreign language. The focus of this online offering is on the development of audiovisual competence.           Intended learning outcomes         In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. He/she acquires necessary strategies to further consolidate linguistic, sociolinguistic and pragmatic skills at this level. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe.           Courses (type, number of weekly contact hours, language — if other than German)         Ú (2)           Course type: Ü online course Virtuelle Hochschule Bayern (vhb)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         0 2 to 5 assessments (5 to 10 pages, online exam)           Assessments may take a written or an oral form or a combination of these two forms. The number and type of as sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish           Aldd	ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
1 semester       undergraduate       Required level of language proficiency: A2         Contents       In this online module, students are taught expandable skills in the foreign language. The focus of this online offering is on the development of audiovisual competence.         Intended learning outcomes       Intended learning outcomes         In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. He/she acquires necessary strategies to further consolidate linguistic, sociolinguistic and pragmatic skills at this level. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe.         Courses (type, number of weekly contact hours, language — if other than German)       Ú (2)         Course type: Ú online course Virtuelle Hochschule Bayern (vhb)       Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         c) 2 to 5 assessments (5 to 10 pages, online exam)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of as sessments will be specified by the lecturer at the beginning of the course. Examples of ral forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish         Allocation of places	3	nume	rical grade			
Contents         In this online module, students are taught expandable skills in the foreign language. The focus of this online offering is on the development of audiovisual competence.         Intended learning outcomes         In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. He/she acquires necessary strategies to further consolidate linguistic, sociolinguistic and pragmatic skills at this level. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe.         Courses (type, number of weekly contact hours, language — if other than German)       Ü (2)         Course type: Ü online course Virtuelle Hochschule Bayern (vhb)       Method fassessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         c) 2 to 5 assessments (5 to 10 pages, online exam)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of as sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of hassessment: Spanish         Allocation of places	Duratio	on				
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count intercultural and regional aspects. He/she acquires necessary strategies to further consolidate linguistic, sociolinguistic and pragmatic skills at this level. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) () (2) Course type: Ü online course Virtuelle Hochschule Bayern (vhb) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) () 2 to 5 assessments (5 to 10 pages, online exam) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to stext production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Allocation of places	Intende	ed lear	ning outcomes			
<ul> <li>Ü (2) Course type: Ü online course Virtuelle Hochschule Bayern (vhb)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>c) 2 to 5 assessments (5 to 10 pages, online exam)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of as sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Spanish</li> <li>Allocation of places </li> <li></li> <li>Workload </li> <li>90 h</li> <li>Teaching cycle </li> <li></li> </ul>	count i sociolin compet of Refe	ntercul nguistio tences rence f	tural and regional aspect c and pragmatic skills at in the foreign language o or Languages of the Cour	s. He/she acquires n his level. Upon comp riented to the level "I icil of Europe.	ecessary strategies bletion of this modul B1 - Threshold" of th	to further consolidate linguistic, le, he/she will have acquired e Common European Framework
Course type: Ü online course Virtuelle Hochschule Bayern (vhb)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) () 2 to 5 assessments (5 to 10 pages, online exam) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Allocation of places Morkload go h Teaching cycle	Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	an)
ster, information on whether module can be chosen to earn a bonus) c) 2 to 5 assessments (5 to 10 pages, online exam) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Allocation of places Additional information Workload go h Teaching cycle		type: Ĺ	J online course Virtuelle H	lochschule Bayern (v	'nb)	
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Additional information Workload 90 h Teaching cycle	Assess sessme include les of w exercis	ments ents wil e but ar vritten f es. The	may take a written or an o Il be specified by the lect e not limited to short pre forms of assessment inclu total scope/length of ora	oral form or a combin urer at the beginning sentations, presentat ude but are not limite	of the course. Exam tions and contributioned to text production	ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading
 Workload 90 h Teaching cycle	Allocat	ion of p	olaces			
 Workload 90 h Teaching cycle						
90 h Teaching cycle	Additio	nal inf	ormation			
90 h Teaching cycle						
Teaching cycle	Workload					
	90 h					
	Teachi	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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ta record Lehramt Mittelschulen Freier Bereich - 2018	

Module	title				Abbreviation	
Spanish B2.1					42-SPA-B2.1-162-m01	
Module	coord	inator		Module offered by		
head of	Langu	age Centre (ZFS)		Language Centre (Z	fS)	
		od of grading	Only after succ. com	pl. of module(s)		
- L		rical grade				
Duration		Module level	Other prerequisites			
1 semes		undergraduate	Required level of lan	guage proficiency: E	31.	
Contents						
		e, students gain an interm and academic purposes.	nediate knowledge of	the target language	. They develop language skills for	
Intended	d learı	ning outcomes				
cultural a will unde and subj red and reach lev	aspec erstan ject-sj detail vel "B	ts as well as with the cul d longer speeches and p pecific vocabulary. They v	ture and society of co resentations as well will be able to express per of topics of persor non European Frame	untries in which the as longer texts of me s themselves, both o nal interest. This mo work of Reference fo		
Ü (4)						
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) writte discussi c) 2 to 5 Assessmer include I les of wr	<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> </ul>					
Allocatio	on of p	olaces				
allocated	d as fo				of available places, places will be naintained and places re-alloca-	
Addition	nal inf	ormation				
Workload						
150 h						
	Teaching cycle					
	- •					
Referred	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
L						

Module title				Abbreviation	
Spanish B2.2 - Competencia gramatical				42-SPA-B2.2-CG-162-m01	
Module coordinator			Module offered by		
head of Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
	od of grading	Only after succ. com			
3 nume	rical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate	Required level of lan	guage proficiency: I	B2.1.	
Contents					
sing students		ires while giving them	n an opportunity to s	e. The course focuses on familiari- systematically practise their com-	
Intended lear	ning outcomes				
and write abo longer texts of students will l	ut a broad range of topics f high complexity as well	s. In addition, studen as to write a range of he target language th	ts are able to indepe formal and informa	nicate almost fluently and to talk endently read and understand l texts. At the end of the module, l level "B2 Vantage" of the Com	
Courses (type	, number of weekly conta	ict hours, language —	if other than Germa	ın)	
Ü (2)					
				tion offered — if not every seme-	
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish					
Allocation of J	olaces				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
90 h					
Teaching cycl	e				
Referred to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

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Modul	e title				Abbreviation
Spanish B2.2 - Competencia léxica					42-SPA-B2.2-CL-162-m01
Module coordinator				Module offered by	
head o	of Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Required level of lan	guage proficiency: E	32.1.
Conter	nts				
trainin countr	g of cor y, the fo	nmunicative competenci ocus is on vocabulary trai	es and intercultural c		e. Combined with the targeted towards the target language
Intend	ed lear	ning outcomes			
orally a indepe Upon c	and in v endently complet the leve	vriting on a wide range of y and write formal and inf ion of this module, he/sl	topics. In addition, h formal texts of various ne will have acquired	e/she can read and s formats. competences in the	fluently and express him/herself understand longer complex texts foreign language oriented to- e for Languages of the Council of
Course	<b>es</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)
Ü (2)					
					tion offered — if not every seme-
b) writh discuss c) 2 to Assess sessme include les of v	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.				
Allocat	tion of p	olaces			
allocat	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional information					
Workload					
90 h					
Teachi	ng cycl	е			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Modul					Abbreviation	
Spanis	sh C1 - C	urso de cultura: Españ	a hoy		42-SPA-C1-CE-162-m01	
Module coordinator				Module offered by	<u> </u>	
head o	of Langu	age Centre (ZFS)		Language Centre (Z	źfS)	
ECTS	1	od of grading	Only after succ. con			
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	Required level of lar	nguage proficiency: I	B2.2.	
Conter						
munica the situ	ate oral uation.	ly and in writing in forei Combined with the targ	gn language situations geted training of comm	s at university or at v unicative skills and	e that will enable them to vork in a manner appropr intercultural competence nal knowledge about Spa	iate to orien-
Intend	ed learı	ning outcomes				
countr setting The mo mewor	y. He/sl gs. odule is rk of Ref	ne is able to use the for aimed at achieving the erence for Languages o	eign language effective e level "C1 - Effective Op of the Council of Europe	ely and flexibly in bo perational Proficienc e.	inclusion of topics relate oth study abroad and prof y" of the Common Europ	fessiona
	es (type)	, number of weekly con	lact nours, language –	- II other than Germa	(1)	
Ü (2)		• • • • • • • • • • • • • • • • • • •				
		on on whether module			tion offered — if not ever	y seme-
b) writh discus c) 2 to Assess sessme include les of v exercis Langua	ten exan sion, gr 5 asses sments ents wil e but ar written f ses. The age of a	oup presentation); weig sments (5 to 7 pages, a may take a written or an l be specified by the lev e not limited to short provided to the specified by the level to short provided to short prov	9 90 minutes) and oral ghted 3:1 or approx. 10 minutes) n oral form or a combin cturer at the beginning resentations, presenta clude but are not limite oral and/or written ass	nation of these two for of the course. Exam tions and contribution ed to text production essments will be an	minutes, e.g. contribution orms. The number and type oples of oral forms of asset ons to the discussion. Exa a as well as listening and nounced in class.	pe of as- essment amp-
Alloca	tion of p	olaces				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	onal inf	ormation				
Worklo	oad					
90 h						
Teachi	ing cycl	9				
Teachi	ng cycle	e: Once a year, winter s	emester			
Referre	ed to in	LPO I (examination reg	gulations for teaching-o	legree programmes)		
			<u>, , , , , , , , , , , , , , , , , , , </u>	acgree programmes)		
				generated 17-Mai-2025 • ex.		e 174 / 242

Spanis	e title				Abbreviation	
	sh C1 - C	urso de cultura: Latinoa	imérica hoy		42-SPA-C1-CL-162-	m01
Module coordinator			Module offered by	<u> </u>		
		lage Centre (ZFS)		Language Centre (Z		
ECTS		od of grading	Only after succ. com			
3		rical grade		•		
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	Required level of lar	nguage proficiency:	B2.2.	
Conter	nts					
munica the site	ate oral uation.	e, students will acquire i ly and in writing in foreis Combined with the targe ne target language count	n language situations eted training of comm	s at university or at v unicative skills and	vork in a manner ap intercultural compe	propriate to tence orien-
Intend	ed lear	ning outcomes				
to com countr setting The mo	ımunica y. He/s gs. odule is	e, the student acquires in te orally and in writing i he is able to use the fore aimed at achieving the ference for Languages of	n a wide variety of situ ign language effective level "C1 - Effective Op	uations and with the ely and flexibly in bo perational Proficience	inclusion of topics oth study abroad and	related to the d professiona
		, number of weekly cont	·		an)	
Ü (2)		,				
Metho		<b>sessment</b> (type, scope, l on on whether module o			ntion offered — if no	t every seme-
b) writh discus c) 2 to Assess sessmi include les of w exercise Langua	ten exa sion, gr 5 asses sments ents wil e but ar written f ses. The age of a	mination (approx. 90 mi mination (approx. 60 to oup presentation); weig ssments (5 to 7 pages, aj may take a written or an Il be specified by the lec e not limited to short pro forms of assessment inc total scope/length of o ssessment: Spanish ffered: In the semester i	90 minutes) and oral hted 3:1 or oprox. 10 minutes) oral form or a combin turer at the beginning esentations, presentat lude but are not limite ral and/or written asso	nation of these two for of the course. Exam tions and contribution and to text production essments will be an	orms. The number a ples of oral forms o ons to the discussio as well as listening	nd type of as- f assessment n. Examp-
133635	tion of <b>r</b>	places				
Alloca						
Allocat min. 5, Should 1. Place 2. A wa	, max. 2 d the nu es will l aiting lis	5 places. mber of applications ex be allocated by lot. st will be maintained and				as follows:
Allocat min. 5, Should 1. Place 2. A wa	, max. 2 d the nu es will l aiting lis	5 places. mber of applications ex pe allocated by lot.				as follows:
Allocat min. 5, Should 1. Place 2. A wa Additio	, max. 2 d the nu es will l aiting lis onal inf	5 places. mber of applications ex be allocated by lot. st will be maintained and				as follows:
Allocat min. 5, Should 1. Place 2. A wa Additid  Workle	, max. 2 d the nu es will l aiting lis onal inf	5 places. mber of applications ex be allocated by lot. st will be maintained and				as follows:
Allocat min. 5, Should 1. Place 2. A wa Additio  Worklo 90 h	, max. 2 d the nu es will l aiting lis onal inf oad	5 places. mber of applications ex be allocated by lot. st will be maintained and ormation				as follows:
Allocat min. 5, Should 1. Place 2. A wa Additio  Worklo 90 h Teachi	, max. 2 d the nu es will l aiting lis onal inf oad	5 places. mber of applications ex be allocated by lot. st will be maintained and ormation	d places re-allocated a			as follows:
Allocat min. 5, Should 1. Place 2. A wa Additio  Worklo 90 h Teachi Teachi	, max. 2 d the nu es will l aiting lis onal inf oad ng cycl	5 places. mber of applications ex be allocated by lot. at will be maintained and ormation e e e: Once a year, summer	d places re-allocated a	as they become avai	lable.	as follows:
Allocat min. 5, Should 1. Place 2. A wa Additio  Worklo 90 h Teachi Teachi	, max. 2 d the nu es will l aiting lis onal inf oad ng cycl	5 places. mber of applications ex be allocated by lot. st will be maintained and ormation	d places re-allocated a	as they become avai	lable.	as follows:
Allocat min. 5, Should 1. Place 2. A wa Additio  Worklo 90 h Teachi Teachi	, max. 2 d the nu es will l aiting lis onal inf oad ng cycl	5 places. mber of applications ex be allocated by lot. at will be maintained and ormation e e e: Once a year, summer	d places re-allocated a semester ulations for teaching-o	as they become avai	lable.	as follows:

Module title				Abbreviation		
-	Spanish C1 - Curso superior 42-SPA-C1-CS-162-m01					
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	npl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: E	32.2.	
Conten	ts					
munica	ite oral		n language situations	s at university or at w	e that will enable them to com- ork in a manner appropriate to c context.	
Intende	ed learı	ning outcomes				
tion of and in The mo mewor	intercu writing dule is k of Ref	ltural and country aspect on almost all topics throu aimed at achieving the l erence for Languages of	s, enabling him/her ugh variable use of li evel "C1 - Effective Of the Council of Europe	to express him/hersonguistic means. Derational Proficience. Perational Proficience.	skills with specific considera- elf precisely and nuanced orally y" of the Common European Fra-	
	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Ü (2)						
<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish</li> </ul>						
Allocat	ion of p	olaces				
allocat	ed as fo				f available places, places will be naintained and places re-alloca-	
Additio	Additional information					
Workload						
90 h						
Teachi	ng cvcl	6				
	<u> </u>	-				
Referre	<b>Deferred to in LDO L</b> (examination regulations for teaching degree programmes)					
Referred to in LPO I (examination regulations for teaching-degree programmes)						

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ta record Lehramt Mittelschulen Freier Bereich - 20	18

Module title			Abbreviation			
Spanis	Spanish C1 - Taller de lecctura 42-SPA-C1-TL-172-m01					101
Modul	e coord	inator		Module offered by		
head o	of Langu	age Centre (ZFS)		Language Centre (Z	(fS)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	Required level of la	nguage proficiency: I	B2.2.	
Conter	nts					
munica the site ted tov	ate oral uation. vards th	e, students will acquire ly and in writing in fore Combined with the targ ne target language cour	ign language situation geted training of comm	s at university or at v unicative skills and	vork in a manner app intercultural compet	propriate to ence orien-
Intend	ed lear	ning outcomes	-			
In this module, the student acquires in-depth foreign language knowledge with a skill-related orientation and with targeted consideration of intercultural and regional aspects. He/she will acquire sound (written and oral) communication skills in the foreign language, enabling him/her to express him/herself precisely and with nuan- ce, both orally and in writing, on almost any topic through the variable use of linguistic means. The module is designed to achieve the level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.						
Course	<b>es</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	in)	
Ü (2)						
		<b>essment</b> (type, scope, on on whether module			tion offered — if not	every seme-
<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Spanish</li> <li>Assessment offered: In the semester in which the course is offered</li> </ul>						
Allocat	tion of p	olaces				
5 to 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
Workload						
90 h						
-	ng cycl	e				
Teaching cycle: Once a year, winter semester						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
FÜG			-	generated 17-Mai-2025 • exa amt Mittelschulen Freier Bere	-	page 177 / 242

Module title			Abbreviation		
Swedish A1					42-SWE-A1-162-m01
Module	coordin	nator		Module offered by	
		ge Centre (ZFS)		Language Centre (Z	fS)
r		d of grading	Only after succ. com		1 <i>3)</i>
		cal grade			
Duration	- r	Module level	Other prerequisites		
1 semes		undergraduate			
Contents	S				
		students (without any p e. They develop languag			e) gain a basic knowledge of the Irposes.
Intended	d learni	ng outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 Breakthrough" of the Common European Framework of Reference for Languages.					
· · · · · · · · · · · · · · · · · · ·		number of weekly conta		if other than Germa	n)
Ü (4)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish creditable for bonus					
Allocation of places					
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
150 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title			Abbreviation		
Swedis					42-SWE-A2-162-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: A	41.
Conten	ts				
		e, students (with some pr ge. They develop languag			gain a basic knowledge of the provident
Intende	ed lear	ning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 Waystage" of the Common European Framework of Reference for Languages.					
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
Ü (4)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish creditable for bonus					
Allocation of places					
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
150 h					
Teaching cycle					
	15 0900				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Referre				regree programmes)	

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ta record Lehramt Mittelschulen Freier Bereich - 20	18

Module title			Abbreviation		
Swedish B1			42-SWE-B1-162-m01		
Module	e coord	inator		Module offered by	
head o	f Langu	uage Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
5	I	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: A	A2.
Conten	ts				
		e, students gain a basic k cademic purposes.	nowledge of the targ	et language. They de	evelop language skills for both
Intend	ed lear	ning outcomes			
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.					
	<b>s</b> (type	, number of weekly conta	ict hours, language –	· if other than Germa	n)
Ü (4)					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Swedish</li> </ul>					
Allocation of places					
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
150 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title					Abbreviation		
Swedish B2.1					42-SWE-B2.1-162-m01		
Module coordinator				Module offered by			
head of		age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5		rical grade					
Duratio		Module level	Other prerequisites	auga profisionau	24		
		undergraduate	Required level of lan	guage pronciency: i	51.		
Content							
		e, students gain an interm and academic purposes.	nediate knowledge of	the target language	. They develop language skills for		
Intende	ed lear	ning outcomes					
cultural will unc and sub red and reach le <b>Courses</b>	l aspec derstar bject-s l detail evel "B	ts as well as with the cul ad longer speeches and p pecific vocabulary. They v	ture and society of co resentations as well will be able to express per of topics of persor non European Frame	untries in which the as longer texts of me s themselves, both o nal interest. This mo work of Reference fo			
Ü (4)				-			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Swedish</li> </ul>							
Allocati	ion of <sub>l</sub>	olaces					
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.							
Additio	nal inf	ormation					
Workload							
150 h							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							

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Module title Abbreviation							
Swedish B2.2	2 - Muntliga färdigheter o	ch hörförståelse		42-SWE-B2.2-MH-162-m01			
Module coord	linator		Module offered by	<u> </u>			
head of Lang	uage Centre (ZFS)		Language Centre (Z	fS)			
	od of grading	Only after succ. com					
3 nume	erical grade						
Duration	Module level	Other prerequisites					
1 semester	undergraduate	Required level of lan	iguage proficiency: I	32.1.			
Contents							
ping students	' listening comprehensio	n and oral communic	ation skills while giv	<ul> <li>The course focuses on develo- ving them an opportunity to syste- specific intercultural skills.</li> </ul>			
Intended lear	ning outcomes						
developing lis ce the spoker <i>Mobilitätsstu</i> ped skills in t	stening comprehension as and written language sk fe) as recommended by th	s well as oral commu ills of students to pre ne Council of Europe.	nication skills. The t pare them for the lo At the end of the mo	target language and will focus on argeted skills training will enhan- west level of mobility ( <i>unterste</i> odule, students will have develo- ne Common European Framework			
Courses (type	, number of weekly conta	ct hours, language —	if other than Germa	in)			
Ü (2)							
	<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-			
Assessments sessments wi include but a les of written exercises. The Language of a	c) 2 to 5 assessments (20 to 30 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered						
Allocation of	places						
Should the nu 1. Places will	min. 5, max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.						
Additional information							
Workload							
90 h	90 h						
Teaching cyc	le						
Teaching cycl	e: Once a year						
Referred to in	LPOI (examination regu	lations for teaching-d	legree programmes)				

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ta record Lehramt Mittelschulen Freier Bereich - 2018

Module title	Module title Abbreviation						
Swedish B2.2	- Skriftliga färdigheter o	ch läsförståelse		42-SWE-B2.2-SL-162-m01			
Module coord	inator		Module offered by				
head of Langu	age Centre (ZFS)		Language Centre (Z	fS)			
	od of grading	Only after succ. com	pl. of module(s)				
3 nume	rical grade						
Duration	Module level	Other prerequisites					
1 semester	undergraduate	Required level of lan	iguage proficiency: I	32.1.			
Contents							
training of cor		es and intercultural c	ompetence oriented	e. Combined with the targeted towards the target language en expression.			
Intended lear	ning outcomes						
the language dent will impr by the Counci Upon complet	skills of reading compreh ove his/her oral and writt l of Europe. ion of this module, he/sł	ension and written ex en competencies to p ne will have acquired	xpression. Through t prepare for the lowes competencies in the	age orientation and a focus on targeted skills training, the stu- st level of mobility recommended e foreign language based on the FReference for Languages.			
Courses (type	, number of weekly conta	ct hours, language —	if other than Germa	n)			
Ü (2)							
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
Assessments sessments will include but ar les of written exercises. The Language of a	c) 2 to 5 assessments (5 to 10 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered						
Allocation of	olaces						
Should the nu 1. Places will h	min. 5, max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.						
Additional information							
Workload	Workload						
90 h	90 h						
Teaching cycle							
Teaching cycle	e: Once a year						
Referred to in	LPOI (examination regu	lations for teaching-d	legree programmes)				

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ta record Lehramt Mittelschulen Freier Bereich - 2018

Module title					Abbreviation		
	Turkish A1.1         42-TÜR-A1.1-162-mo1						
Module coordinator				Module offered by			
head of Language Centre (ZFS)				Language Centre (ZfS)			
ECTS	1	od of grading	Only after succ. compl. of module(s)				
5	numer	rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	lts						
gramm broad comple develo	atical s range of exity as ped ski	tructures and phrases. Th topics. In addition, stud well as to write a range o	ney are able to comm lents are able to inde of formal and informa	nunicate almost fluer ependently read and l texts. At the end of	e and become familiar with basic otly and to talk and write about a understand longer texts of high the module, students will have e" of the Common European Fra-		
Intend	ed learr	ing outcomes					
velop a sten to able to	an elem texts, t speak	entary ability to commun hey will understand fami	icate and exchange i liar, everyday expres nguage, using very si	nformation in a very sions and very simp mple phrases. This r	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be nodule aims to enable students rence for Languages.		
		number of weekly conta	· · ·				
Ü (4)					•		
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish creditable for bonus							
Allocat	ion of p	laces					
allocat	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloca- ted by lot as they become available.						
Additional information							
Worklo	Workload						
150 h							
Teachi	ng cycle	9					
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)			

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ta record Lehramt Mittelschulen Freier Bereich - 2018	

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Module	Module title Abbreviation						
Turkish A1.2         42-TÜR-A1.2-162							
Module coordinator				Module offered by			
head of Language Centre (ZFS)			Language Centre (ZfS)				
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate		s: existing language is therefore highly r	skills; successful completion of ecommended.		
Conten	ts						
		e, students (with limited p ge. They develop languag	_		e) gain a basic knowledge of the provident of the provide		
Intend	ed lear	ning outcomes					
velop a sten to able to ve deve	in elem texts, f speak eloped	entary ability to commun they will understand fami and write in the target lan	icate and exchange i liar, everyday expres nguage, using simple age that are equivale	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro-		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)		
Ü (4)							
Metho		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish creditable for bonus							
Allocat	ion of <b>j</b>	olaces					
allocat	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information							
Workload							
150 h							
Teaching cycle							
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			

Turkish A2         42-TÜR-A2-181-m01						
Module coordinator Module offered by						
head of Language Centre (ZFS) Language Centre (ZfS)						
ECTS Method of grading Only after succ. compl. of module(s)						
5 numerical grade						
Duration Module level Other prerequisites						
1 semester undergraduate Required level of language proficiency: A1.2.						
Contents						
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of target language. They develop language skills for both general and academic purposes.						
Intended learning outcomes						
Students will develop basic general language skills and become familiar with intercultural aspects. They will velop a basic ability to communicate in simple, routine situations, exchanging information about familiar m ters in a simple and direct manner. At the end of the module, students will have developed skills in the targ language that are equivalent to level "A2 Waystage" of the Common European Framework of Reference for guages.						
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)						
Ü (4)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)						
<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or</li> <li>c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Turkish creditable for bonus</li> </ul>						
Allocation of places						
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
150 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title					Abbreviation		
		(Basic Course)			42-ZfM-BrCast-B-181-m01		
Module	coord	inator		Module offered by			
head of	Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
3	(not) s	successfully completed					
Duratio		Module level	Other prerequisites				
1 semes	ster	undergraduate					
Conten	ts						
and vid tracks, at the v	eo wor are cor ideo /	k, e.g. lighting engineerin nveyed during the course	ng, camera settings, e . Afterwards, the stuc	editing, montage, an lents apply their acq	efore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-		
Intende	ed leari	ning outcomes					
		garding the proper usage production (e.g. for variou			ogy, basic skills in lighting engi- adcasts.		
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
S (2)							
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
project	includ	ing presentation (approx.	30 minutes)				
Allocati	ion of p	olaces					
max. 12 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
Additio	nal inf	ormation					
Worklo	Workload						
90 h							
Teaching cycle							
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			

Module	title	Abbreviation				
Broadca	asting (Advanced Course)			42-ZfM-BrCast-E-181-m01		
Module	coordinator		Module offered by			
head of	Centre for Media Didactics (ZfA	A)	Centre for Media Die	dactics (ZfM)		
ECTS	Method of grading	Only after succ. con	pl. of module(s)			
4	(not) successfully completed					
Duratio		Other prerequisites				
1 semes	ster undergraduate					
Conten	ts					
and vid tracks, at the v	are conveyed during the course	ng, camera settings, o . Afterwards, the stud	editing, montage, an lents apply their acq	efore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-		
Intende	ed learning outcomes					
	ed skills regarding the proper u gineering, postproduction (e.g. 1			nnology, advanced skills in ligh- gning broadcasts.		
Course	<b>s</b> (type, number of weekly conta	ct hours, language –	if other than Germa	n)		
S (2)						
	<b>l of assessment</b> (type, scope, la <sup>f</sup> ormation on whether module ca			tion offered — if not every seme-		
project	including presentation (approx	. 40 minutes)				
Allocati	ion of places					
max. 12 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal information					
Workload						
120 h						
Teachir	Teaching cycle					
Referre	d to in LPO I (examination regu	lations for teaching-o	legree programmes)			

Module title					Abbreviation	
Broadcasting (Intensive Course)					42-ZfM-BrCast-I-181-m01	
Module	e coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfN	1)	Centre for Media Die	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
and vid tracks, at the v	leo wor are cor rideo /	k, e.g. lighting engineerin nveyed during the course	ng, camera settings, o . Afterwards, the stud	editing, montage, an lents apply their acq	efore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-	
Intende	ed lear	ning outcomes				
					o technology, profound knowled- and designing broadcasts.	
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
project	includ	ing presentation (approx.	50 minutes)			
Allocati	ion of p	olaces				
max. 12 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inf	ormation				
Workload						
150 h						
Teachir	Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)		

Modul					Abbreviation
Compi	uter Bas	sed Presenting (Basic Co	urse)		42-ZfM-CoPrä-B-181-m01
Modul	e coord	inator		Module offered by	
head of Centre for Media Didactics (ZfM)		Centre for Media Di	dactics (ZfM)		
ECTS         Method of grading         Only after succ. compl. of module(s)					
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conte	nts				
stering		ntation software, properly			/ multimedia aspects such as ma d recording audio files will play
Intend	ed lear	ning outcomes			
sentat	ions. Fu				ive multimedia-supported pre- orted presentations and are able
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
S (2)					
		s <b>essment</b> (type, scope, la ion on whether module c			tion offered — if not every seme
preser	ntation	(approx. 30 minutes)			
Alloca	tion of	places			
sters v	vill be g		ration. The remaining	g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additi	onal inf	ormation			
naunti					
 Workle	oad				
 Workle	oad				
 <b>Workl</b> o 90 h	oad ing cycl	e			
 <b>Workl</b> o 90 h		e			
 Workle 90 h Teachi	ing cycl	e LPOI (examination regu	lations for teaching-0	degree programmes)	

Module coor		d Course)		12 7fM CoDra E 181 mot
		Computer Based Presenting (Advanced Course) 42-ZfM-CoPrä-E-181-mo1		
head of Cent	dinator		Module offered by	
head of Centre for Media Didactics (ZfM)			Centre for Media Di	dactics (ZfM)
ECTS         Method of grading         Only after succ. compl. of module(s)				
4 (not)	successfully completed			
Duration	Module level	Other prerequisites	;	
1 semester	undergraduate			
Contents				
	ntation software, properly			/ multimedia aspects such as ma d recording audio files will play
Intended lea	rning outcomes			
presentation		e e,		nd give multimedia-supported pported presentations and are
Courses (typ	e, number of weekly conta	act hours, language –	- if other than Germa	n)
S (2)	· · · · ·			
	s <b>essment</b> (type, scope, la tion on whether module c			tion offered — if not every seme-
presentation	(approx. 40 minutes)			
Allocation of	places			
sters will be		ration. The remaining	g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additional in	formation			
Workload				
120 h				
Teaching cyc	le			
Referred to i	<b>LPO I</b> (examination regu	llations for teaching-	degree programmes)	
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	le title				Abbreviation
Comp	uter Bas	ed Presenting (Intensive	e Course)		42-ZfM-CoPrä-l-181-m01
Modu	Module coordinator			Module offered by	
head of Centre for Media Didactics (ZfM)		Centre for Media Di	dactics (ZfM)		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	i	
1 sem	ester	undergraduate			
Conte	nts				
stering		ntation software, properly			/ multimedia aspects such as ma d recording audio files will play
Intend	led lear	ning outcomes			
preser	ntations				e and give multimedia-supported pported presentations and are
Cours	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
preser	ntation	(approx. 50 minutes)			
Alloca	tion of <sub>l</sub>	places			
sters v	vill be g		ration. The remaining	g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additi	onal inf	ormation			
Workl	oad				
150 h					
	ing cycl	e			
Teach	ing cyci				
Teach 					
		LPO I (examination regu	lations for teaching-o	degree programmes)	

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Module	title				Abbreviation
E-Learn	ing (Ba	asic Course)			42-ZfM-E-Lea-B-181-m01
Module coordinator				Module offered by	<u> </u>
head of	f Centre	e for Media Didactics (ZfM	M)	Centre for Media Di	dactics (ZfM)
ECTS					
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	1 semester unknown				
Contents					
		e, we discuss theoretical ulti)media application ex			addition, we discuss and compa-
Intende	ed lear	ning outcomes			
The stu ning.	dents l	have acquired basic know	wledge of different ap	proaches, theories a	and topics of the field of e-lear-
	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (2)		· · ·			
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (	approx. 30 minutes)			
Allocat	ion of p	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module	e title				Abbreviation
					42-ZfM-E-Lea-E-181-mo1
Module	e coord	inator		Module offered by	
head o	f Centro	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
		e, we discuss theoretical a ulti)media application ex			ddition, we discuss and compa-
Intende	ed lear	ning outcomes			
The stu learnin		have acquired advanced	knowledge of differer	nt approaches, theor	ies and topics of the field of e-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)	-				
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (	approx. 40 minutes)			
Allocat	ion of <sub>l</sub>	olaces			
sters w	ill be g		ration. The remaining	places will be alloca	essment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
			0		

Module	e title				Abbreviation
E-Learn	ing (In	tensive Course)			42-ZfM-E-Lea-I-181-m01
Module	e coord	inator		Module offered by	
head of	f Centro	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS Method of grading Only after succ. compl. of module(s)					
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
		e, we discuss theoretical nulti)media application ex			addition, we discuss and compa-
Intende	ed lear	ning outcomes			
The stu learnin		have acquired profound l	knowledge of differer	nt approaches, theor	ies and topics of the field of e-
		, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
present	tation (	(approx. 50 minutes)			
Allocat	ion of <b>j</b>	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
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Module	e title				Abbreviation
Electro	nic Gra	phic Design (Basic Cours	se)		42-ZfM-ElGra-B-181-m01
Module	e coord	inator		Module offered by	
head of Centre for Media Didactics (ZfM)			Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
		nave acquired basic theo able to create small tuto			ating and editing graphical con- e pre-existing tutorials.
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language –	· if other than Germa	n)
S (2)					
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includi	ing presentation (approx.	. 30 minutes)		
Allocat	ion of p	olaces			
sters w	ill be gi		ration. The remaining	places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
	-				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module	e title				Abbreviation
Electro	nic Gra	phic Design (Advanced C	Course)		42-ZfM-ElGra-E-181-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS Method of grading Only after succ. compl. of module(s)					
4	(not) s	successfully completed			
Duration Module level Other prerequisites					
1 seme	1 semester undergraduate				
Conten	ts				
Practic	al intro	duction to working with g	graphics software.		
Intende	ed lear	ning outcomes			
					e)creating and editing graphical aluate pre-existing tutorials.
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (2)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 40 minutes)		
Allocat	ion of p	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
			-		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module title			Abbreviation	
Electronic Graphic Design (Intensive Course)				42-ZfM-ElGra-l-181-m01
Module coor	dinator		Module offered by	
head of Cent	re for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
	od of grading	Only after succ. com	pl. of module(s)	
5 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
Practical intr	oduction to working with g	graphics software.		
Intended lea	rning outcomes			
				)creating and editing graphical evaluate pre-existing tutorials.
Courses (type	e, number of weekly conta	ict hours, language —	· if other than Germa	n)
S (2)				
	s <b>essment</b> (type, scope, la tion on whether module ca			tion offered — if not every seme-
project inclue	ding presentation (approx	. 50 minutes)		
Allocation of	places			
max. 11 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional in	formation			
Workload				
150 h				
Teaching cycle				
Referred to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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Module title			Abbreviation		
Film Studies (Basic Course)			42-ZfM-FiWi-B-152-m01		
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The mo psycho	•	rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and
Intende	ed lear	ning outcomes			
history,	techn				ey have basic knowledge of film appropriate level of media li-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (	approx. 30 minutes)			
Allocat	ion of p	olaces			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
-					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
		· · · · ·	5		

Module title			Abbreviation		
Film Studies (Advanced Course)			42-ZfM-FiWi-E-152-m01		
Module	coord	inator		Module offered by	
head of	Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
The moo psychol		ovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and
Intende	d learr	ning outcomes			
	tory, te	chniques, analysis, dran			ey have general knowledge of d a high level of media literacy in
Courses	<b>s</b> (type,	number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	ation (	approx. 40 minutes)			
Allocati	on of p	olaces			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal info	ormation			
Workloa	ad				
120 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title			Abbreviation	
Film Studies (Intensive Course)			42-ZfM-FiWi-I-152-m01	
Module coord	linator		Module offered by	
head of Centr	e for Media Didactics (ZfM	Л)	Centre for Media Di	dactics (ZfM)
·	od of grading	Only after succ. com	npl. of module(s)	
	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
The module p psychology.	rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and
Intended lear	ning outcomes			
	echniques, analysis, dran			ey have detailed knowledge of d a very high level of media li-
Courses (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)				
	<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
presentation	(approx. 50 minutes)			
Allocation of	places			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional inf	ormation			
Workload				
150 h				
Teaching cycle				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
·				

Module title			Abbreviation		
Media	Literac	y (Basic Course)			42-ZfM-MeKom-B-181-m01
Module	e coord	inator		Module offered by	
head o	f Centro	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intende	ed lear	ning outcomes			
The stu	Idents	have basic knowledge of	different approaches	and theories in the	field of media competency.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)	_				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation (	(approx. 30 minutes)			
Allocat	ion of <sub>l</sub>	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title			Abbreviation		
Media Literacy (Advanced Course)			42-ZfM-MeKom-E-181-mo1		
Modul	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	/	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
4	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ester	unknown			
Conter	nts				
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intend	ed lear	ning outcomes			
The stu petenc		have acquired advanced	knowledge of differe	nt approaches and tl	heories in the field of media com-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation (	(approx. 40 minutes)			
Allocat	tion of p	olaces			
sters w	/ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Workload					
120 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

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Module title			Abbreviation		
Media Literacy (Intensive Course)				42-ZfM-MeKom-l-181-m01	
Modul	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfM	A)	Centre for Media Di	dactics (ZfM)
ECTS	-	od of grading	Only after succ. con	pl. of module(s)	
5	<u> </u>	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ester	unknown			
Conter	its				
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intend	ed lear	ning outcomes			
The stu petenc		have acquired profound l	knowledge of differen	t approaches and th	eories in the field of media com-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (	approx. 50 minutes)			
Allocat	tion of p	olaces			
max. 20 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Workload					
150 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title			Abbreviation		
Media Psychology (Basic Course)			42-ZfM-MePsy-B-152-m01		
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS	·	od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					, key concepts of media usage personality and sociality.
Intende	ed lear	ning outcomes			
The stu logy.	idents l	nave acquired basic know	vledge of different ap	proaches and theor	ies in the field of media psycho-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (2)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (	approx. 30 minutes)			
Allocat	ion of p	olaces			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title			Abbreviation	
Media Psychology (Advanced Course)				42-ZfM-MePsy-E-152-mo1
Module coord	linator		Module offered by	·
head of Centr	e for Media Didactics (ZfM	Л)	Centre for Media Di	dactics (ZfM)
	od of grading	Only after succ. con	npl. of module(s)	
4 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
				, key concepts of media usage personality and sociality.
Intended lear	ning outcomes			
The students chology.	have acquired profound l	knowledge of differer	it approaches and th	neories in the field of media psy-
Courses (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (2)				
	<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
presentation	(approx. 40 minutes)			
Allocation of	places			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional inf	ormation			
Workload				
120 h				
Teaching cycle				
Referred to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title				Abbreviation	
Media	Media Psychology (Intensive Course)				42-ZfM-MePsy-l-152-mo1
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS	·	od of grading	Only after succ. com	pl. of module(s)	
5	(not) 9	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					, key concepts of media usage personality and sociality.
Intende	ed lear	ning outcomes			
The stu chology		nave acquired profound k	nowledge of differen	t approaches and th	eories in the field of media psy-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (	approx. 50 minutes)			
Allocat	ion of p	olaces			
ted as f sters w	follows ill be g	: (1) Students applying af	ter not having succes ration. (2) The remair	ssfully completed as ning places will be al	ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	onal inf	ormation			
Worklo	Workload				
150 h					
Teachi	ng cycl	e			
	-				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
L					

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Module	e title				Abbreviation
Multimedia Projects (Basic Course)					42-ZfM-MultiPro-B-182-mo1
Module	e coord	inator		Module offered by	
unknov	vn			Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed leari	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx.	. 30 minutes)		
Allocat	ion of p	olaces			
sters w	ill be gi		ration. The emaining	places will be alloca	ssment in the past two seme- ted by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
90 h	90 h				
Teachir	ng cycl	9			
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				

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4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.           Intended learning outcomes           No information on intended learning outcomes available.           Courses (type, number of weekly contact hours, language — if other than German)       S (2)          S (2)       Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)          project including presentation (approx. 40 minutes)           Allocation of places           max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information	Module	e title				Abbreviation
unknown       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.          Intended learning outcomes          No information on intended learning outcomes available.          Courses (type, number of weekly contact hours, language — if other than German)       S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 40 minutes)         Allocation of places         max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information              Workload          120 h          Teaching cycle	Multim	Multimedia Projects (Advanced Course)       42-ZfM-MultiPro-E-182-mo1				
ECTS       Method of grading       Only after succ. compl. of module(s)         4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       unknown          Contents          No information on contents available.       Intended learning outcomes         No information on intended learning outcomes available.          Courses (type, number of weekly contact hours, language — if other than German)       S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 40 minutes)         Allocation of places         max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information               Workload         120 h	Module	e coord	inator		Module offered by	<u> </u>
4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       unknown          Contents        Contents         No information on contents available.       Intended learning outcomes         No information on intended learning outcomes available.       Courses (type, number of weekly contact hours, language — if other than German)         S (2)       S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 40 minutes)         Allocation of places         max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information              Workload          120 h          Teaching cycle	unknow	vn			Centre for Media Di	dactics (ZfM)
Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.           Intended learning outcomes           No information on intended learning outcomes available.           Courses (type, number of weekly contact hours, language — if other than German)       S (2)          S (2)            Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)          project including presentation (approx. 40 minutes)           Allocation of places           max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information                Workload           120 h           Teaching cycle	ECTS			Only after succ. con	pl. of module(s)	
1 semester       unknown          Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 40 minutes)         Allocation of places         max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information	4	(not) s	successfully completed			
Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 40 minutes)         Allocation of places         max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information            Workload         120 h         Teaching cycle	Duratio	on		Other prerequisites		
No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information  Workload 120 h Teaching cycle 	1 seme	ster	unknown			
Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	Conten	ts				
No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information  Workload 120 h Teaching cycle 	No info	rmatio	n on contents available.			
Courses (type, number of weekly contact hours, language — if other than German)         S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 40 minutes)         Allocation of places         max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information            Workload         120 h         Teaching cycle	Intende	ed lear	ning outcomes			
S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	No info	rmatio	n on intended learning o	utcomes available.		
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-         ster, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 40 minutes)         Allocation of places         max. 18 places. Students applying after not having successfully completed assessment in the past two seme-         sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be         maintained and places re-allocated by lot as they become available.         Additional information            Workload         120 h         Teaching cycle	Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 40 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	S (2)	-				
Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.  Additional information Workload 120 h Teaching cycle						tion offered — if not every seme-
max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	project	includ	ing presentation (approx	. 40 minutes)		
sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.  Additional information Workload 120 h Teaching cycle	Allocat	ion of <sub>l</sub>	olaces			
Workload 120 h Teaching cycle	sters w	ill be g	iven preferential conside	ration. The emaining	places will be alloca	
120 h Teaching cycle	Additio	nal inf	ormation			
120 h Teaching cycle						
Teaching cycle	Worklo	ad				
	120 h					
 Referred to in LPO I (examination regulations for teaching-degree programmes) 	Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)	

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Multimedia Projects (Intensive Course)       42-ZfM-MultiPro-I-182-mo1         Module coordinator       Module offered by         unknown       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         5       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.          Intended learning outcomes          No information on intended learning outcomes available.          Courses (type, number of weekly contact hours, language – if other than German)       S (2)         Method of assessment (type, scope, language – if other than German, examination offered – if not every sem ster, information on whether module can be chosen to earn a bonus)          project including presentation (approx. 50 minutes)       Allocation of places          Max. 18 places. Students applying after not having successfully completed assessment in the past two seme-sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information	Module	e title				Abbreviation
unknown       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         5       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.          Intended learning outcomes          No information on intended learning outcomes available.          Courses (type, number of weekly contact hours, language if other than German)       S (a)         Method of assessment (type, scope, language if other than German, examination offered if not every sem ster, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 50 minutes)         Allocation of places         max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information              Workload          150 h          Teaching cycle	Multim	edia P	rojects (Intensive Course	)		42-ZfM-MultiPro-I-182-mo1
unknown       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         5       (not) successfully completed	Module	e coord	inator		Module offered by	
5       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       unknown          Contents       Intended learning outcomes       Intended learning outcomes available.         No information on contents available.       Intended learning outcomes available.       Intended learning outcomes available.         Courses       (type, number of weekly contact hours, language — if other than German)       S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 50 minutes)         Allocation of places         max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information             Workload          150 h          Teaching cycle	unknov	vn			-	idactics (ZfM)
Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.           Intended learning outcomes           No information on intended learning outcomes available.           Courses (type, number of weekly contact hours, language — if other than German)       S (2)          Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)          project including presentation (approx. 50 minutes)           Allocation of places           max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information               Workload           150 h           Teaching cycle	ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
1 semester       unknown          Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 50 minutes)       Allocation of places         max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information               Workload            Teaching cycle	5	(not)	successfully completed			
Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 50 minutes)         Allocation of places         max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information            Workload         150 h         Teaching cycle	Duratio	on	Module level	Other prerequisites		
No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle	1 seme	ster	unknown			
Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle	Conten	ts				
No information on intended learning outcomes available. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) S (2) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) <b>Allocation of places</b> max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. <b>Additional information</b>  <b>Workload</b> 150 h <b>Teaching cycle</b> 	No info	rmatio	n on contents available.			
Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information  Workload 150 h Teaching cycle 	Intende	ed lear	ning outcomes			
S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information  Workload 150 h Teaching cycle 	No info	rmatio	n on intended learning o	utcomes available.		
Method of assessment (type, scope, language — if other than German, examination offered — if not every sem         ster, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 50 minutes)         Allocation of places         max. 18 places. Students applying after not having successfully completed assessment in the past two seme-         sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information            Workload         150 h         Teaching cycle	Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 50 minutes) Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information  Workload 150 h Teaching cycle	S (2)					
Allocation of places max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle						ation offered — if not every seme-
max. 18 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle	project	includ	ing presentation (approx	. 50 minutes)		
sters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information  Workload 150 h Teaching cycle	Allocat	ion of	places			
 Workload 150 h Teaching cycle	sters w	ill be g	iven preferential conside	ration. The emaining	places will be alloca	
150 h Teaching cycle 	Additio	nal inf	ormation			
150 h Teaching cycle 		-				
Teaching cycle	Worklo	ad				
	150 h					
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachi	ng cycl	e			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	)

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Module title			Abbreviation		
Podcas	Podcasting (Basic Course)				42-ZfM-Podca-B-181-mo1
Module coordinator			Module offered by		
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differer	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
ques, n	nateria		ng and publishing po		of how to properly use techni- asic competencies in working
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx.	. 20 minutes)		
Allocat	ion of p	olaces			
sters w	ill be g		ration. The remaining	places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
		<b>`</b>		<u> </u>	
L					

Module title			Abbreviation		
	Podcasting (Advanced Course)				42-ZfM-Podca-E-181-mo1
Module	e coord	inator		Module offered by	
head of	f Centro	e for Media Didactics (ZfA	Л)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differer	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
niques,	, mater	, , ,	ting and publishing p		dge of how to properly use tech- advanced competencies in wor-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx.	. 30 minutes)		
Allocat	ion of <sub>l</sub>	olaces			
sters w	ill be g		ration. The remaining	places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teachir	Teaching cycle				
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	
			0		

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Module title			Abbreviation		
Podcasting (Intensive Course)					42-ZfM-Podca-l-181-mo1
Module coordinator				Module offered by	
head of Centre for Media Didactics (ZfM		٨)	Centre for Media Di	dactics (ZfM)	
ECTS	·	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
ques, n	nateria		ng and publishing po		ge of how to properly use techni- rofessional competencies in wor-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)	_				
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
project	includ	ing presentation (approx	. 50 minutes)		
Allocat	ion of <sub>l</sub>	places			
max. 12 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Worklo	ad				
150 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
L					

Module title				Abbreviation
Media	(Basic Course)			42-ZfM-SocMed-B-182-mo1
e coord	inator		Module offered by	
vn			Centre for Media Didactics (ZfM)	
		Only after succ. compl. of module(s)		
(not) s	successfully completed			
n	Module level	Other prerequisites		
ster	unknown			
ts				
rmatio	n on contents available.			
ed leari	ning outcomes			
rmatio	n on intended learning ou	utcomes available.		
<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				
tation (	approx. 30 minutes)			
ion of p	olaces			
max. 20 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional information				
Workload				
90 h				
Teaching cycle				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
	Media ( e coord vn Metho (not) s on ster ts rmatio ed learn rmatio ed learn rmatio s (type d of ass formati tation ( ion of p o place ill be g ined ar nal info ad	Media (Basic Course)  coordinator  vn  Method of grading (not) successfully completed on Module level ster unknown ts rmation on contents available. ed learning outcomes rmation on intended learning ou s (type, number of weekly conta formation on whether module ca tation (approx. 30 minutes) ion of places o places. Students applying afte ill be given preferential conside ined and places re-allocated by mal information ad	Media (Basic Course)         e coordinator         vn         Method of grading       Only after succ. com         (not) successfully completed          on       Module level       Other prerequisites         ster       unknown          ts           rmation on contents available.           ed learning outcomes           rmation on intended learning outcomes available.          s (type, number of weekly contact hours, language          d of assessment (type, scope, language if other that formation on whether module can be chosen to earn tation (approx. 30 minutes)          ion of places           o places. Students applying after not having success ill be given preferential consideration. The remaining ined and places re-allocated by lot as they become a onal information         ad	Media (Basic Course)         e coordinator       Module offered by         yn       Centre for Media Di         Method of grading       Only after succ. compl. of module(s)         (not) successfully completed          yn       Module level       Other prerequisites         ster       unknown          ts       rmation on contents available.          ed learning outcomes           rmation on intended learning outcomes available.           s (type, number of weekly contact hours, language — if other than German, examina formation on whether module can be chosen to earn a bonus)          tation (approx. 30 minutes)           ion of places            o places. Students applying after not having successfully completed assective and places re-allocated by lot as they become available.          ad            ad

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Module title				Abbreviation	
Social Media (Advanced Course)					42-ZfM-SocMed-E-182-mo1
Module coordinator				Module offered by	
unknown				Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed learr	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
present	tation (	approx. 40 minutes)			
Allocat	ion of p	olaces			
max. 20 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
120 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

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Module title				Abbreviation
Social Media (Intensive Course)				42-ZfM-SocMed-I-182-mo1
coord	inator		Module offered by	
unknown			Centre for Media Di	dactics (ZfM)
		Only after succ. com	pl. of module(s)	
(not) s	successfully completed			
n	Module level	Other prerequisites		
ster	unknown			
ts				
rmatio	n on contents available.			
ed learr	ning outcomes			
rmatio	n on intended learning ou	utcomes available.		
<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				
tation (	approx. 50 minutes)			
ion of p	olaces			
max. 20 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional information				
Workload				
150 h				
Teaching cycle				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
	Media ( coord yn Metho (not) s ster ts rmation ed learr rmation s (type, d of ass formati tation ( ion of p o place ill be gi ined ar nal info ad	Media (Intensive Course)         e coordinator         vn         Method of grading         (not) successfully completed         in       Module level         ster       unknown         ts         rmation on contents available.         ed learning outcomes         rmation on intended learning outs         st (type, number of weekly conta         formation on whether module catation (approx. 50 minutes)         ion of places         o places. Students applying after         ill be given preferential conside         ined and places re-allocated by         nal information	Media (Intensive Course)         e coordinator         yn         Method of grading       Only after succ. com         (not) successfully completed          n       Module level       Other prerequisites         ster       unknown          ts           rmation on contents available.          ed learning outcomes          rmation on intended learning outcomes available.          s (type, number of weekly contact hours, language          d of assessment (type, scope, language       if other that formation on whether module can be chosen to earn tation (approx. 50 minutes)         ion of places          o places. Students applying after not having success ill be given preferential consideration. The remaining ined and places re-allocated by lot as they become a nal information         ad	Media (Intensive Course)         e coordinator       Module offered by         yn       Centre for Media Di         Method of grading       Only after succ. compl. of module(s)         (not) successfully completed          in       Module level       Other prerequisites         ster       unknown          ts       Trmation on contents available.       ed learning outcomes         rmation on intended learning outcomes available.       s (type, number of weekly contact hours, language — if other than German, examina formation on whether module can be chosen to earn a bonus)         iation (approx. 50 minutes)       ion of places         oplaces. Students applying after not having successfully completed assective and places re-allocated by lot as they become available.         ad       ad

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Module title Abbreviation					Abbreviation
Video \	Norksh	op (Basic Course)			42-ZfM-ViWork-B-181-m01
Module	e coord	inator		Module offered by	<u> </u>
head of Centre for Media Didactics (ZfM)			٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	lts				
Practic	al intro	duction to creating a vide	eo project by using di	fferent working metł	nods.
Intend	ed lear	ning outcomes			
		ully completing this mod ftware. Therefore, they a			of working with cameras and vi- e field of film studies.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 20 minutes)		
Allocat	ion of p	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
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Module title Abbreviation				Abbreviation	
Video Workshop (Advanced Course)					42-ZfM-ViWork-E-181-m01
Module	coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.
Intende	ed learr	ning outcomes			
					dge of working with cameras and in the field of film studies.
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includi	ing presentation (approx.	. 30 minutes)		
Allocat	ion of p	olaces			
sters w	ill be gi		ration. The remaining	g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
120 h	120 h				
Teachir	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
L					

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Module title				Abbreviation	
Video Workshop (Intensive Course)					42-ZfM-ViWork-l-181-m01
Module	coord	inator		Module offered by	
head of Centre for Media Didactics (ZfM)			٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	uccessfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to creating a vide	eo project by using dif	ferent working meth	nods.
Intende	ed learr	ning outcomes			
					ge of working with cameras and in the field of film studies.
Courses	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includi	ng presentation (approx.	. 40 minutes)		
Allocati	ion of p	olaces			
sters wi	ill be gi		ration. The remaining	places will be alloca	ssment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-d	egree programmes)	
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Module title Abbreviation					
Europe	an Edu	cation Systems			43-Intnatbild-152-mo1
Module	e coord	inator		Module offered by	
head of Professional School of Educatio		ion (PSE)		Training and Educational Rese-	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed	43-LA-BildsysEx		
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate			respective country in	ho attended the prep session for the module they successfully	
Conten	ts				
cursions into other European as well as non-European countries an international and intercultural exchange bet- ween educational systems takes place. This can cover a system as a whole on a political level as well as indivi- dual sections on the level of specific educational institutions. Subject of this are educational as well as extra- and pre-school institutions. Apart from structural questions, content-related fields of duty as well as general mo- ral values and cultural norms of an educational system or individual fields of education will be dealt with. <b>Intended learning outcomes</b> Students are acquainted with different international educational systems or individual fields of education of a					
able to	relate		ields of duty. Internat	tional educational in	ference to their content, and are stitutions and systems can be es and norms.
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
E (2)					
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
		k. 10 pages) Issessment: German or la	anguage of the respec	ctive destination cou	intry of the field trip
Allocat	ion of <sub>l</sub>	places			
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	

A com-	Module title Abbreviation				
A comparison of Education Systems 43-LA-BildsysEx-152-mo1					
Modul	e coord	inator		Module offered by	^
head o	of Profe	ssional School of Educati	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Contents					
studen of the i prepar	nts will respect red in a	acquire knowledge about ive country in order to co n intercultural way for the	t the structure of teac mpare them to the G	her training, schools erman educational s	of the target culture. Furthermore s and higher education systems ystem. Additionally, students are sis for the mutual exchange
Intend	led lear	ning outcomes			
stems and po	in resp olitical e		rcultural learning. The stems.	ey recognize and car	ferent aspects of educational sy- assess historic, social, cultural
S (2)					
Metho		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
a) presentation (approx. 20 minutes) or b) term paper (approx. 10 pages) or					
		pprox. 30 hours total)			
c) port		pprox. 30 hours total)			
c) port Allocat 30 plac follows as they	folio (a tion of ces. Sh s: Optic y becon	pprox. 30 hours total) <b>places</b> ould the number of appli on 1: (1) Places will be allo	ocated by lot. (2) A wa ) Places will be alloca	aiting list will be mai ated according to the	laces, places will be allocated as ntained and places re-allocated e number of subject semesters. ilable.
c) porti Allocat 30 plac follows as they (2) A w	folio (a tion of ces. Sh s: Optic y becon vaiting l	pprox. 30 hours total) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1)	ocated by lot. (2) A wa ) Places will be alloca	aiting list will be mai ated according to the	ntained and places re-allocated number of subject semesters.
c) porti Allocat 30 plac follows as they (2) A w	folio (a tion of ces. Sh s: Optic y becon vaiting l	pprox. 30 hours total) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained an	ocated by lot. (2) A wa ) Places will be alloca	aiting list will be mai ated according to the	ntained and places re-allocated number of subject semesters.
c) port Allocat 30 plac follows as they (2) A w Additic	folio (a tion of ces. Sh s: Optic y becon vaiting l onal inf	pprox. 30 hours total) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained an	ocated by lot. (2) A wa ) Places will be alloca	aiting list will be mai ated according to the	ntained and places re-allocated number of subject semesters.
c) port Allocat 30 plac follows as they (2) A w Additio	folio (a tion of ces. Sh s: Optic y becon vaiting l onal inf	pprox. 30 hours total) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained an	ocated by lot. (2) A wa ) Places will be alloca	aiting list will be mai ated according to the	ntained and places re-allocated number of subject semesters.
c) port Allocat 30 plac follows as they (2) A w Additio  Worklo 60 h	folio (a tion of ces. Sh s: Optic y becon vaiting l onal inf	pprox. 30 hours total) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained an formation	ocated by lot. (2) A wa ) Places will be alloca	aiting list will be mai ated according to the	ntained and places re-allocated number of subject semesters.
c) port Allocat 30 plac follows as they (2) A w Additio  Worklo 60 h	tion (a tion of ces. Sh s: Optic y becon vaiting l onal inf oad	pprox. 30 hours total) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained an formation	ocated by lot. (2) A wa ) Places will be alloca	aiting list will be mai ated according to the	ntained and places re-allocated number of subject semesters.
c) port Allocat 30 plac follows as they (2) A w Additio  Worklo 60 h Teachi 	folio (a tion of ces. Sh s: Optic y becon vaiting l onal inf oad	pprox. 30 hours total) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained an formation	ocated by lot. (2) A wa ) Places will be alloca d places re-allocated	aiting list will be mai ated according to the as they become ava	ntained and places re-allocated e number of subject semesters. ilable.

Modul	e title			Abbreviation	
Furthe	r devel	opment of pedagogical c	ompetences in schoo	ols	43-LA-Evalu-152-mo1
Modul	e coord	inator		Module offered by	
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conten	nts				
mittees lopmer lysis of	s incluc nt and o f evalua	led in this process are po evaluation; sitting in clas	ortrayed in their colla ses while visiting sch	boration. Theoretica lools, application of	lifferent instruments and the com l principles of educational deve- evaluation instruments and ana- educational development.
ment. T They ha are abl	They kn ave bas le to ch	ow the principles of edu sic knowledge using eval oose appropriate interve	cational evaluation m uation instrument, th ntion models on the	nodels as instrumen eir application, imp basis of evaluation r	
	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
R (2)					
		s <b>essment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
		rox. 10 pages) or on (approx. 30 minutes)			
Allocat	tion of	places			
follows as they (2) A w	s: Optio / becon aiting l	on 1: (1) Places will be allo	ocated by lot. (2) A wa ) Places will be alloca	aiting list will be main ated according to the	laces, places will be allocated as intained and places re-allocated e number of subject semesters. ailable.
Auditio		UTITALIUII			
Worklo	bad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	)

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Module title					Abbreviation	
Intercu	ıltural I	Education - theoretical ar	nd applied		43-LA-IKB-152-m01	
Modul	e coord	linator		Module offered by		
head of Professional School of Education (PSE)		on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Particu terns, a intercu	ılar emp as well ıltural p	phasis is placed on the d as different ways of living	iversity of values and g and thinking. At the lp of practical exercis	l life styles, different same time, themati	ural aspects of these cultures. world views and orientation pat- c emphases are treated under an nsfer their knowledge to situati-	
Intend	ed lear	ning outcomes				
flect ar and cu compe	nd disc ltural in tencies	uss about similarities and nterpretative patterns the s. Practical exercises enal	d differences of differ by gain essential inter ble them to establish	rent cultures. Via dea rcultural key compet methodical compet		
	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
S (2)	_					
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-	
b) term c) port	n paper folio (a	x. 30 minutes) with hand (approx. 10 pages) or pprox. 60 hours total) or on (approx. 15 minutes) a				
Allocat	tion of	places				
Allocation of places 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.						
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cvcl	e				
Poforre	ad to in	LPO I (examination regu	lations for toaching	dogroo programmas)		
Referre				degree programmes)		

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Module title				Abbreviation	
Intercultural competence					43-LA-IntKultK-161-m01
Module	e coord	inator		Module offered by	
head o	f Profes	sional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	uccessfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
lescent the div	ts again ersity o g and li	ist the background of diff f values and life styles, d iving of adolescents. At tl	erent cultures and cuifferent world views a	ultural standards. Pa and orientation patte	educational institutions for ado- articular emphasis is placed on erns as well as different ways of e dealt with under an intercultu-
Intende	ed learr	ning outcomes			
with th	e divers . With t	sity of cultures and cultur he help of practical exerc	al interpretive patter	ns they command ov	ral (adolescent) work. In dealing ver basic intercultural key compe- ge to situations of their own ped-
Course	<b>s</b> (type,	number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) term c) writt d) port	i paper en exar folio (aj	n (approx. 30 minutes) w (10 to 15 pages) or nination (approx. 60 min oprox. 30 hours) or ation (approx. 30 minute	utes) or	on (5 to 10 pages) or	
Allocat	ion of p	olaces			
follows as they	: Optio becom	n 1: (1) Places will be allo	cated by lot. (2) A wa Places will be alloca	aiting list will be main ted according to the	laces, places will be allocated as ntained and places re-allocated number of subject semesters. ilable.
Additio	nal info	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	9			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

FÜG

Module title		Abbreviation			
Communicat	43-LA-Komm-152-m01				
Module coor	dinator		Module offered by		
head of Professional School of Education (PSE)			Centre for Teacher <sup>-</sup> arch (ZfL)	Fraining and Educational Rese-	
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)		
3 (not)	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
	on their own role as a tea other; goal-oriented use o			time-management; Image of the methods.	
Intended lea	rning outcomes				
themselves a interplay of t methods, stu deration the	nd the image of the other neir role, the image of the dents are able to didactio addressee	r. They command over mselves and of the o cally process acquired	r a basic know-how a ther as well as an ap d contents of their di	fference between their image of and repertoire of methods. In the propriate repertoire of media and scipline while taking into consi-	
Courses (type	e, number of weekly conta	act hours, language –	- if other than Germa	n)	
S (2)					
	<b>sessment</b> (type, scope, la tion on whether module c			tion offered — if not every seme-	
	on (approx. 45 minutes) o r (approx. 10 pages)	r			
Allocation of	places				
follows: Opti as they beco	15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.				
Additional in	formation				
		_			
Workload	Workload				
90 h	90 h				
Teaching cycle					
Referred to i	LPOI (examination regu	lations for teaching-	degree programmes)		

Modul					Abbreviation
		arning methods - teacher	s and learners: learn	ing from each other	43-LA-LLK-fach-152-m01
-	al subj				
Modul	e coord	inator		Module offered by	
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	Its				
learn a their si	bout di Jbject.	ifferent, innovative, co-op	perative teaching and es for lessons, and di	learning methods w scuss and reflect up	nd creation of lessons. They hich desicnget especially for on them in a group. Emphasis is eir implementation.
· ·		ning outcomes			
They have the second se	ave kno ons. St osition f	owledge about different c udents are able to take u from different points of vi	o-operative ways of t p a position concerni ew.	eaching and learning ng questions of plan	o methodological competencies. g and their optimal application ning lessons and to reflect upon
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) pres c) desi d) sem e) prac	entatic gning a inar pa tical ex	mination (45 to 90 minut on (10 to 20 minutes) with class (approx. 45 minute per (8 to 15 pages) or camination (10 to 30 minu o to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or	
Allocat					
ted as cated a	follows as they	: Option 1: (1) Places will	be allocated by lot. ( n 2: (1) Places will be	<ol> <li>A waiting list will allocated according</li> </ol>	ble places, places will be alloca- be maintained and places re-allo to the number of subject seme- ne available.
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi		۵			
icacili	ing cycl	•			
 D.e.f.			lations for the lat		
Keferre	ea to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title				Abbreviation
	arning methods - teacher	s and learners: learn	ing from each other	43-LA-LLK-schul-152-m01
- special sch				
Module coor	dinator		Module offered by	
head of Profe	essional School of Educati	on (PSE)	Centre for Teacher <sup>-</sup> arch (ZfL)	Training and Educational Rese-
	nod of grading	Only after succ. con	npl. of module(s)	
3 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
learn about o their type of :	lifferent, innovative, co-op school. They devise own e	perative teaching and examples for lessons,	learning methods w and discuss and ref	nd creation of lessons. They hich are designed espcially for lect upon them in a group. Em- ns and their implementation.
Intended lea	rning outcomes			
tencies. They lication in les	have knowledge about d	ifferent co-operative of take up a position of the operation of the operat	ways of teaching and	build up methodological compe- d learning and their optimal app- s of planning lessons and to re-
Courses (typ	e, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (2)				
	<b>ssessment</b> (type, scope, la tion on whether module c			tion offered — if not every seme-
<ul><li>b) presentati</li><li>c) designing</li><li>d) seminar p</li><li>e) practical e</li></ul>	amination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute aper (8 to 15 pages) or xamination (10 to 30 minu to to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or	
Allocation of	places			
max. 15 place ted as follow cated as they	es. Should the number of s: Option 1: (1) Places will	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available.
Additional in	formation			
Workload				
90 h				
Teaching cyc	Ie			
Doformed to t	DOI (oversignation and	lations for togetime		
Referred to li	n LPO I (examination regu	liations for teaching-(	uegree programmes)	

Modul	e title				Abbreviation
Innova	tive lea	arning methods - teacher	s and learners: learnir	ng from each other	43-LA-LLK-überfachl-152-mo1
- key-c	ompet	ences			
Modul	e coord	linator		Module offered by	·
head o	of Profe	ssional School of Educati	. ,	Centre for Teacher <sup>-</sup> arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
learn a devise	bout d own ex	ifferent, innovative, co-op	perative teaching and l discuss and reflect up	earning methods woon them in a group	nd creation of lessons. They hich are interdisciplinary. They . Emphasis is thus placed on tion.
Intend	ed lear	ning outcomes			
ledge a dents a	about d are able	lifferent co-operative way	s of teaching and lear	ning and their optin	Il competencies. They have know nal application in lessons. Stu- nd to reflect upon that position
Course	<b>es</b> (type	, number of weekly conta	act hours, language —	if other than Germa	ın)
S (2)					
ster, in	format	ion on whether module c	an be chosen to earn a		tion offered — if not every seme-
b) pres c) desi d) sem e) prac	sentatio gning a iinar pa ctical ex	mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute per (8 to 15 pages) or camination (10 to 30 minuto to to 45 hours total)	n written elaboration (z es) or	4 to 8 pages) or	
-	tion of				
max. 1 ted as cated a	5 place follows as they	s. Should the number of a : Option 1: (1) Places will	be allocated by lot. (2 n 2: (1) Places will be a	) A waiting list will allocated according	ble places, places will be alloca- be maintained and places re-allo to the number of subject seme- ne available.
Additio	onal inf	ormation			
Worklo	bad				
90 h					
-	ng cycl	ρ			
reacin	ing cycl				
 D-(				· · · · · · · · · · · · · · · · · · ·	
Referre	ed to in	LPOI (examination regu	liations for teaching-de	egree programmes)	

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ta record Lehramt Mittelschulen Freier Bereich - 2018	

Learni	le title				Abbreviation
	ing thro	ugh the arts - Learning t	heories and classroo	m experience	43-LA-LTTA-Lernprax-152-mo1
Modu	le coord	inator		Module offered b	y
head o	of Profe	ssional School of Educati	ion (PSE)	Centre for Teache arch (ZfL)	r Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
3	(not) :	successfully completed			
Durati	ion	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conte	nts				
as of t the the insigh dents upon i	the scier eoretica its into p will get it. The p	nces of teaching and lear I part. Artist-teacher-coo practical work, there will a to know the work of LTTA	ning, learning theorie peration leads to a cl also be an elucidatio at our schools and i Ir can also take part i	es, and results of b hanged understand n about educationa n other countries, v n events by LTTA, s	subjects will be worked out. Are- rain research form a focal point of ling of learning culture. Besides al successes. In the seminar, stu- while also analyzing and reflecting uch as artists' training, teachers'
Intend	led lear	ning outcomes			
have e tistic e classre	experier element oom tea	iced a furthering of their s for the purpose of achie iching research and are a	teaching personality eving cognitive curric ble implement and a	with an increased f ular goals. Moreov malyze their own u	· · · · · · · · · · · · · · · · · · ·
Course S (2)	<b>es</b> (type	, number of weekly conta	act hours, language –	– if other than Gern	n n n l
					Idfl)
metho					
ster, ir	monnat	sessment (type, scope, la ion on whether module c			nation offered — if not every seme-
a) oral	l presen	ion on whether module c tation (approx. 20 minut	an be chosen to earn es) with written elabo	a bonus) pration (approx. 6 p	nation offered — if not every seme- pages) or
a) oral b) des	l presen	ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min	an be chosen to earn es) with written elabo	a bonus) pration (approx. 6 p	nation offered — if not every seme- pages) or
a) oral b) des Alloca 30 pla follow as the (2) A w	l presen signing a <b>ition of</b> aces. Sh vs: Optic ey becon vaiting l	ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an	an be chosen to earn es) with written elabo nutes) with written el cations exceed the n pocated by lot. (2) A wa ) Places will be alloca	a bonus) oration (approx. 6 p aboration (approx. umber of available aiting list will be ma ated according to th	nation offered — if not every seme- pages) or 3 pages) places, places will be allocated as aintained and places re-allocated ne number of subject semesters.
a) oral b) des Alloca 30 pla follow as the (2) A w	l presen signing a <b>ition of</b> aces. Sh vs: Optic ey becon vaiting l	ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min <b>places</b> ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1	an be chosen to earn es) with written elabo nutes) with written el cations exceed the n pocated by lot. (2) A wa ) Places will be alloca	a bonus) oration (approx. 6 p aboration (approx. umber of available aiting list will be ma ated according to th	nation offered — if not every seme- bages) or 3 pages) places, places will be allocated as aintained and places re-allocated ne number of subject semesters.
a) oral b) des Alloca 30 pla follow as the (2) A v Additi	l presen signing a <b>ition of</b> icces. Sh rs: Optic by becon vaiting l <b>ional inf</b>	ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an	an be chosen to earn es) with written elabo nutes) with written el cations exceed the n pocated by lot. (2) A wa ) Places will be alloca	a bonus) oration (approx. 6 p aboration (approx. umber of available aiting list will be ma ated according to th	nation offered — if not every seme- pages) or 3 pages) places, places will be allocated as aintained and places re-allocated ne number of subject semesters.
a) oral b) des Alloca 30 pla follow as the (2) A w Additi	l presen signing a <b>ition of</b> icces. Sh rs: Optic by becon vaiting l <b>ional inf</b>	ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an	an be chosen to earn es) with written elabo nutes) with written el cations exceed the n pocated by lot. (2) A wa ) Places will be alloca	a bonus) oration (approx. 6 p aboration (approx. umber of available aiting list will be ma ated according to th	nation offered — if not every seme- bages) or 3 pages) places, places will be allocated as aintained and places re-allocated ne number of subject semesters.
a) oral b) des Alloca 30 pla follow as the (2) A v Additi	l presen signing a <b>ition of</b> icces. Sh rs: Optic by becon vaiting l <b>ional inf</b>	ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an	an be chosen to earn es) with written elabo nutes) with written el cations exceed the n pocated by lot. (2) A wa ) Places will be alloca	a bonus) oration (approx. 6 p aboration (approx. umber of available aiting list will be ma ated according to th	nation offered — if not every seme- bages) or 3 pages) places, places will be allocated as aintained and places re-allocated ne number of subject semesters.
a) oral b) des Alloca 30 pla follow as the (2) A w Additi  Workla 90 h	l presen signing a <b>ition of</b> icces. Sh rs: Optic by becon vaiting l <b>ional inf</b>	ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an ormation	an be chosen to earn es) with written elabo nutes) with written el cations exceed the n pocated by lot. (2) A wa ) Places will be alloca	a bonus) oration (approx. 6 p aboration (approx. umber of available aiting list will be ma ated according to th	nation offered — if not every seme- bages) or 3 pages) places, places will be allocated as aintained and places re-allocated ne number of subject semesters.
a) oral b) des Alloca 30 pla follow as the (2) A w Additi  Workla 90 h	l presen signing a ation of p aces. Sh rs: Optic ey becon vaiting l onal inf oad	ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an ormation	an be chosen to earn es) with written elabo nutes) with written el cations exceed the n pocated by lot. (2) A wa ) Places will be alloca	a bonus) oration (approx. 6 p aboration (approx. umber of available aiting list will be ma ated according to th	nation offered — if not every seme- bages) or 3 pages) places, places will be allocated as aintained and places re-allocated ne number of subject semesters.
a) oral b) des Alloca 30 pla follow as the (2) A v Additi  Workla 90 h Teach	l presen signing a ation of p aces. Sh rs: Optic by becon waiting l onal inf oad ing cycl	ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an ormation	an be chosen to earn es) with written elabo nutes) with written el cations exceed the n ocated by lot. (2) A wa ) Places will be alloca d places re-allocated	a bonus) pration (approx. 6 p aboration (approx. umber of available aiting list will be m ated according to th as they become av	nation offered — if not every seme- pages) or 3 pages) places, places will be allocated as aintained and places re-allocated ne number of subject semesters. <i>y</i> ailable.

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Module	e title				Abbreviation
Learnir	ng and	teaching practical Experi	ience in foreign Coun	tries	43-LA-LuLPiA-152-mo1
Module	e coord	inator		Module offered by	/
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duration Module level Other prerequisites					
1 seme	ster	undergraduate			
Conten	ts				
observ proces	ed less s throu	on process. The participa gh the interaction with th	ation in project days a		chers facilitates reflection of the tivities can improve the learning
		ning outcomes			
teache	r and th		the learning potentia	als and interests of	g methods and the behavior of the individual students. The observed
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germ	an)
R (o)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
		5 to 30 hours total) or rox. 15 pages)			
Allocat	ion of <sub>l</sub>	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	5)

Module	e title				Abbreviation
Employ	ying me	edia and interactive meth	ods at school and in	classrooms	43-LA-MedUnt-152-mo1
Module	e coord	inator		Module offered by	<i>i</i>
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	r Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	Its				
(intera	ctive) n				teacher; introduction to various e classroom; production of lear-
Intend	ed lear	ning outcomes			
optima	l way.	working. They can prepar , number of weekly conta			nem with objects for learning in an nan)
S (2)			-		
		s <b>essment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
presen	tation	(approx. 10 minutes, app	rox. 15 pages)		
Allocat	ion of	places			
follows as they (2) A w	s: Optio / becon aiting l	on 1: (1) Places will be allon ne available. Option 2: (1) ist will be maintained an	ocated by lot. (2) A wa Places will be alloca	aiting list will be ma ated according to th	places, places will be allocated as aintained and places re-allocated a number of subject semesters. railable.
Additio	onal inf	ormation	-		
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	5)

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Module	e title				Abbreviation
Practic	al work	cexperience in the classi	room 1		43-LAPraxUnt1-152-m01
Module	e coord	inator		Module offered by	
head o	f Profes	ssional School of Educati	on (PSE)		Fraining and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duration Module level Other prerequisites					
1 seme	ster	undergraduate			
Conten	ts				
method	ds for ir eful as	ndividual advancement in signments inside or outs	n the classroom. Thro	ugh observations, co	vance of teaching methods and oaching projects, internships or ir own practical education and te-
Intende	ed lear	ning outcomes			
rentiati	ion. The	ey are familiar with conce	pts about profession	al action in the class	dividual advancement and diffe- sroom and about dealing with he- be applied in some cases.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
report (	(approx	(. 10 pages)			
Allocat	ion of p	olaces			
follows as they (2) A wa	: Optio becom aiting l	n 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained an	ocated by lot. (2) A wa Places will be alloca	aiting list will be main ted according to the	aces, places will be allocated as ntained and places re-allocated number of subject semesters. ilable.
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

6.9

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Des 11	le title				Abbreviation
Practi	cal wor	k experience in the class	room 2		43-LA-PraxUnt2-162-mo1
Modu	le coord	linator		Module offered by	
head	of Profe	ssional School of Educati	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
4	(not)	successfully completed			
Durati	ion	Module level	Other prerequisites	5	
2 sem	ester	undergraduate			
Conte	nts				
theore and di seful a	etical re ifferent	flection. This way, didact ation are conveyed. Thro	ic concepts, teaching ugh observations, inc	g methods or methoo dividual advanceme	everyday school life and their Is for individual advancement nt projects, internships or purpo- practical education and teaching
Intend	ded lear	ning outcomes			
mode explai	ls and t ining te		posefully. They are at according to this pup	ble to employ differe bil's individual need	
P (2)					
Metho	od of as				
ster, II	nformat	<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
					ation offered — if not every seme-
report		ion on whether module c x. 10 pages)			ation offered — if not every seme-
report Alloca 16 pla follow as the	t (appro ation of aces. Sh aces Options acey becon	ion on whether module c x. 10 pages) <b>places</b> ould the number of appli on 1: (1) Places will be allo	an be chosen to earn cations exceed the n ocated by lot. (2) A wa ) Places will be alloca	a bonus) umber of available p aiting list will be ma ated according to the	laces, places will be allocated as intained and places re-allocated e number of subject semesters.
report Alloca 16 pla follow as the (2) A v	tion of tion of tices. Sh vs: Optic ty becon waiting	tion on whether module c x. 10 pages) <b>places</b> ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1	an be chosen to earn cations exceed the n ocated by lot. (2) A wa ) Places will be alloca	a bonus) umber of available p aiting list will be ma ated according to the	laces, places will be allocated as intained and places re-allocated e number of subject semesters.
report Alloca 16 pla follow as the (2) A v	tion of tion of tices. Sh vs: Optic ty becon waiting	ion on whether module c x. 10 pages) <b>places</b> ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 list will be maintained an	an be chosen to earn cations exceed the n ocated by lot. (2) A wa ) Places will be alloca	a bonus) umber of available p aiting list will be ma ated according to the	laces, places will be allocated as intained and places re-allocated e number of subject semesters.
report Alloca 16 pla follow as the (2) A v	(appro ation of aces. Sh as: Optic by becon waiting aonal in	ion on whether module c x. 10 pages) <b>places</b> ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 list will be maintained an	an be chosen to earn cations exceed the n ocated by lot. (2) A wa ) Places will be alloca	a bonus) umber of available p aiting list will be ma ated according to the	laces, places will be allocated as intained and places re-allocated e number of subject semesters.
report Alloca 16 pla follow as the (2) A v Additi	(appro ation of aces. Sh as: Optic by becon waiting aonal in	ion on whether module c x. 10 pages) <b>places</b> ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 list will be maintained an	an be chosen to earn cations exceed the n ocated by lot. (2) A wa ) Places will be alloca	a bonus) umber of available p aiting list will be ma ated according to the	laces, places will be allocated as intained and places re-allocated e number of subject semesters.
report Alloca 16 pla follow as the (2) A v Additi  Workl 120 h	(appro ation of aces. Sh as: Optic by becon waiting aonal in	tion on whether module c x. 10 pages) <b>places</b> ould the number of appli- on 1: (1) Places will be allo ne available. Option 2: (1) list will be maintained an <b>formation</b>	an be chosen to earn cations exceed the n ocated by lot. (2) A wa ) Places will be alloca	a bonus) umber of available p aiting list will be ma ated according to the	laces, places will be allocated as intained and places re-allocated e number of subject semesters.
report Alloca 16 pla follow as the (2) A v Additi  Workl 120 h Teach	ation of ation of aces. Sh as: Option by become and and and and and and and and and and and	tion on whether module c x. 10 pages) <b>places</b> ould the number of appli- on 1: (1) Places will be allo ne available. Option 2: (1) list will be maintained an <b>formation</b>	an be chosen to earn cations exceed the n ocated by lot. (2) A wa ) Places will be alloca d places re-allocated	a bonus) umber of available p aiting list will be ma ated according to the	laces, places will be allocated as intained and places re-allocated e number of subject semesters.
report Alloca 16 pla follow as the (2) A v Additi  Workl 120 h Teach Teach	ation of ation of aces. Sh vs: Option vaiting ational in anal ating cycl ing cycl	ion on whether module c x. 10 pages) places ould the number of appli- on 1: (1) Places will be allo ne available. Option 2: (1 list will be maintained an formation	an be chosen to earn cations exceed the n ocated by lot. (2) A wa ) Places will be alloca d places re-allocated emester	a bonus) umber of available p aiting list will be mai ated according to the l as they become ava	laces, places will be allocated as intained and places re-allocated e number of subject semesters. ailable.

Module title				Abbreviation	
Self-assessment and career planning					43-LA-Self-152-m01
Module	e coord	inator		Module offered by	
head of	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher 1 arch (ZfL)	Fraining and Educational Rese-
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
their pr will be ning ind	Based on a number of working steps, students' own ideas and wishes concerning their careers and plans for their professional future are made more transparent. Besides contributions by the seminar supervisors, topics will be treated in depth via role playing games as well as group and individual work which focuses on determining individual strengths and weaknesses, self-presentation (replication of their self-perception and how others perceive them), and definition of goals (in life as well as their career, and the compatibility of both).				
Intende	ed lear	ning outcomes			
their ov dents to sing aw	vn goal o make /arenes	s. A comparison of their s their first steps towards	self-perception and h improving their skills n in their career plan	now they are perceive s. These include thei ning. The seminar p	self-reflection in reference of ed by others enables the stu- r self-presentation as well as rai- rompts the students to take mea-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
Semina	ar pape	r (approx. 10 pages)			
Allocat	ion of p	olaces			
follows as they	15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.				
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
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Modul	e title				Abbreviation
Specia	l Challe	enges to Teacher Educati	on - Inclusion		43-PrHF-Inkl-152-m01
Module coordinator				Module offered by	
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts				
practic ves wit	al train: th conc	ing they observe, analyze	e, und reflect upon ar	n inclusive setting in	gers in an inclusive context. Via practice and familiarize themsel- ifferentiation when dealing with
Intend	ed lear	ning outcomes			
creates concer studen	s for the ning in its in in	e individual, society, and clusion and base their ov clusive lesson contexts.	school. They are able vn position on this. T	e to take on differen hey elaborate basic	various challenges that inclusion t perspectives and points of view competences for dealing with
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (2)	-				
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
<ul><li>b) pres</li><li>c) desi</li><li>d) sem</li><li>e) prac</li></ul>	sentatic gning a iinar pa tical ex	mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute per (8 to 15 pages) or camination (10 to 30 minu o to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or	
Allocat	tion of	places			
ted as cated a	follows as they	: Option 1: (1) Places will	be allocated by lot. ( n 2: (1) Places will be	(2) A waiting list will allocated according	ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available.
Additio	onal inf	ormation			
Worklo	bad				
90 h					
Teachi	ng cycl	e			
 Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	)

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Modul	e title				Abbreviation
Specia	l Chall	enges to Teacher Educati	on - Inclusion		43-PrHF-Inkl-fach-152-mo1
Module coordinator				Module offered by	l
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher <sup>-</sup> arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
toward	s inclu		cularly on the subjec	t specific questions	t opens up different perspectives and tasks that inclusion creates sed.
Intend	ed lear	ning outcomes			
metho	ds and		rasp them in relation		out subject specific concepts, ive contexts. They adopt basic
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
<ul><li>b) pres</li><li>c) desi</li><li>d) sem</li><li>e) prac</li></ul>	entatio gning a inar pa tical ex	mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute per (8 to 15 pages) or camination (10 to 30 minu o to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or	
Allocat	ion of	places			
ted as cated a	follows as they	: Option 1: (1) Places will	be allocated by lot. ( n 2: (1) Places will be	<ol> <li>A waiting list will allocated according</li> </ol>	ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available.
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cyc	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	
		0		,	

mouut	e title				Abbreviation
Specia	al Chall	enges to Teacher Educati	on - Inclusion		43-PrHF-Inkl-schul-152-m01
Module coordinator				Module offered by	
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
inclusi	ion and	elaborates particularly o	n questions and task	s that inclusion crea	o different perspectives towards ates in everyday school life under elaborated and discussed.
Intend	ed lear	ning outcomes			
toward goals i	ls inclu	sion and base their own J	position on this. They	are aware of the sc	perspectives and points of view hool type specific conditions and ng with students in inclusive les-
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
<ul><li>b) pres</li><li>c) desi</li><li>d) sem</li><li>e) prac</li></ul>	sentatio igning a ninar pa ctical ex	mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute per (8 to 15 pages) or camination (10 to 30 minuto to to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or	
<u>· · ·</u>		15 /			
Allocat	tion of	places			
max. 19 ted as cated a	5 place follows as they	s. Should the number of a : Option 1: (1) Places will	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available.
max. 19 ted as cated a sters. (	5 place follows as they (2) A wa	s. Should the number of a control of the number of a control of the number of the numb	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo- g to the number of subject seme-
max. 19 ted as cated a sters. (	5 place follows as they (2) A wa	s. Should the number of a coption 1: (1) Places will become available. Optio aiting list will be maintain	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo- g to the number of subject seme-
max. 19 ted as cated a sters. (	5 place follows as they (2) A wa onal inf	s. Should the number of a coption 1: (1) Places will become available. Optio aiting list will be maintain	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo- g to the number of subject seme-
max. 1 <u>4</u> ted as cated a sters. ( <b>Additio</b>	5 place follows as they (2) A wa onal inf	s. Should the number of a coption 1: (1) Places will become available. Optio aiting list will be maintain	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo g to the number of subject seme-
max. 19 ted as cated a sters. ( Additio  Worklo 90 h	5 place follows as they (2) A wa onal inf	s. Should the number of a control of the number of a control of the second control of the second of the second of the second control of the second	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo g to the number of subject seme-
max. 19 ted as cated a sters. ( Additio  Worklo 90 h	5 place follows as they (2) A wa onal inf	s. Should the number of a control of the number of a control of the second control of the second of the second of the second control of the second	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo g to the number of subject seme-
max. 14 ted as cated a sters. ( Additio  Worklo 90 h Teachi	5 place follows as they (2) A wa onal inf oad	s. Should the number of a control of the number of a control of the second control of the second of the second of the second control of the second	be allocated by lot. ( n 2: (1) Places will be red and places re-allo	2) A waiting list will allocated according ocated as they becor	be maintained and places re-allo g to the number of subject seme- ne available.

Module	title				Abbreviation
Special Challenges to Teacher Education					43-PrHF-SiKri-152-m01
Module coordinator				Module offered by	
head of	Profes	ssional School of Educati	on (PSE)	Centre for Teacher <sup>-</sup> arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites	;	
1 semes	ster	undergraduate			
Conten	ts				
ted con	versati		etence. Future teache	ers are made aware o	school with a focus on case-rela- of their perception of individual essary.
Intende	d lear	ning outcomes			
		have examined problems -of-school institutions fo			f crisis and realize when to con-
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language –	– if other than Germa	in)
S (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
<ul><li>b) prese</li><li>c) desig</li><li>d) semi</li><li>e) pract</li></ul>	entatio gning a nar pa :ical ex	mination (45 to 90 minuto n (10 to 20 minutes) with class (approx. 45 minute per (8 to 15 pages) or amination (10 to 30 minu o to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or	
Allocati	ion of p	olaces			
ted as f cated a	ollows s they	: Option 1: (1) Places will	be allocated by lot. ( n 2: (1) Places will be	(2) A waiting list will allocated according	ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available.
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching.	degree programmes)	
	<u></u>				

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Special Challenges to Teacher Education       43-PrtHr-SiKri-fach-152-m         Module coordinator       Module offered by         head of Professional School of Education (PSE)       Centre for Teacher Training and Educational I arch (ZfL)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed		Abbreviation				e title	Module
head of Professional School of Education (PSE)       Centre for Teacher Training and Educational I arch (ZfL)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           The module deals with the challenges that pupils in a state of crisis might pose for the entity of school ar sons. This is done from a subject specific point of view. It points out subject specific questions and tasks volved schools, people and lessons have to face. Possible options for support also out-of-school institu are presented. Possible answers and approaches for the teacher in a specific subject are elaborated and sed.         Intended learning outcomes          The students know about basic problems of pupils in situations of crisis also from a subject specific, basic tences and attitudes when dealing with students in situations of crisis.         Courses (type, number of weekly contact hours, language if other than German)       S (2)         Method of assessment (type, scope, language if other than German, examination offered if not every ster, information on whether module can be chosen to earn a bonus)         a) written examination (as to 20 minutes) or       b) presentation (as to 20 minutes) or         b) presentation (as to 20 minutes) or       f) portfolio (30 to 45 hours 45 minutes) or	-m01	43-PrHF-SiKri-fach-152-mo		on	enges to Teacher Educati	al Challe	Specia
arch (ZfL)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents        Contents         The module deals with the challenges that pupils in a state of crisis might pose for the entity of school an sons. This is done from a subject specific point of view. It points out subject specific questions and tasks volved schools, people and lessons have to face. Possible options for support also out-of-school institu are presented. Possible answers and approaches for the teacher in a specific subject are elaborated and sed.         Intended learning outcomes       The students know about basic problems of pupils in situations of crisis also from a subject specific, posic tences and attitudes when dealing with students in situations of crisis.         Courses (type, number of weekly contact hours, language — if other than German)       S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)         b) presentation (10 to 20 minutes) or       b) presentation (10 to 20 minutes) or         b) prostroitio (30 to 45 hours total)       Allocation of places         max. 15 places. Should the number of applications exceed the number of available places, places will be eat as follous: Option 1: (1) Places will be allocated b		Module offered by		Module coordinator			
3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           The module deals with the challenges that pupils in a state of crisis might pose for the entity of school ar sons. This is done from a subject specific point of view. It points out subject specific questions and tasks volved schools, people and lessons have to face. Possible options for support also out-of-school institu are presented. Possible answers and approaches for the teacher in a specific subject are elaborated and sed.         Intended learning outcomes          The students know about basic problems of pupils in situations of crisis also from a subject specific poview. They are able to adopt different perspectives. They know where to get help and support (not limited school and profession) and are able to make use of this knowledge. They develop subject specific, basic tences and attitudes when dealing with students in situations of crisis.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not even, ster, information on whether module can be chosen to earn a bonus)       a) written examination (45 to 90 minutes) or         b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or       c) designing a class (approx. 45 minutes) or         d) seminar paper (8 to 15 pages) or       e) practical examination (10 to 30 minutes) or         b) presentation (10 to 20 minutes) or       g) pranting inst will be maintained	al Rese-	Training and Educational Re		on (PSE)	ssional School of Educati	of Profes	head o
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents             The module deals with the challenges that pupils in a state of crisis might pose for the entity of school ar sons. This is done from a subject specific point of view. It points out subject specific questions and tasks volved schools, people and lessons have to face. Possible options for support also out-of-school institut are presented. Possible answers and approaches for the teacher in a specific subject are elaborated and sed.           Intended learning outcomes            The students know about basic problems of pupils in situations of crisis also from a subject specific, basic tences and attitudes when dealing with students in situations of crisis.           Courses (type, number of weekly contact hours, language if other than German)         S (2)           Method of assessment (type, scope, language if other than German, examination offered if not every ster, information on whether module can be chosen to earn a bonus)         a) written examination (45 to 90 minutes) or           b) presentation (10 to 20 minutes) or         0) espining a class (approx. 45 minutes) or         0) espining a class (approx. 45 minutes) or           b) presentation (10 to 10 so minutes) or         0) espiniar paper (8 to 15 pages) or         e) epactical examination (10 to 20 minutes) or           b) prostical examination (10 to 20 minutes) or         0) espiniar paper (8 to 15 pages) or         e) epactical examination (10			pl. of module(s)	Only after succ. cor	od of grading	Metho	ECTS
1 semester       undergraduate          Contents         The module deals with the challenges that pupils in a state of crisis might pose for the entity of school an sons. This is done from a subject specific point of view. It points out subject specific questions and tasks ovlved schools, people and lessons have to face. Possible options for support also out-of-school instituare presented. Possible answers and approaches for the teacher in a specific subject are elaborated and sed.         Intended learning outcomes         The students know about basic problems of pupils in situations of crisis also from a subject specific power. They are able to adopt different perspectives. They know where to get help and support (not limited school and profession) and are able to make use of this knowledge. They develop subject specific, basic tences and attitudes when dealing with students in situations of crisis.         Course (type, number of weekly contact hours, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)         a) written examination (45 to 90 minutes) or         b) presentation (to to 20 minutes) or         b) areasets. Should the number of applications exceed the number of available places, places will be ted as follows: Option 1: (1) Places will be allocated decording to the number of subject steed as they become available. Option 2: (1) Places will be allocated according to the number of subject steed as they become available. Option 2: (1) Places will be allocated according to the number of subject steed. (2) A waiting list will be maintained and places realloc					successfully completed	(not) s	3
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Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)         a) written examination (45 to 90 minutes) or         b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or         c) designing a class (approx. 45 minutes) or         e) practical examination (10 to 30 minutes) or         f) portfolio (30 to 45 hours total)         Allocation of places         max. 15 places. Should the number of applications exceed the number of available places, places will be ted as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places cated as they become available. Option 2: (1) Places will be allocated as they become available.         Additional information            Workload         90 h         Teaching cycle		an)	if other than Germa	ct hours, language –	, number of weekly conta	<b>es</b> (type	Course
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
		)	legree programmes)	lations for teaching-	LPOI (examination regu	ed to in	Referre
					,		

Spani-	e title				Abbreviation
Shecig	al Chall	enges to Teacher Educati	on		43-PrHF-SiKri-schul-152-mo1
Module coordinator				Module offered by	·
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conter	nts				
and les to face	ssons. e. Possi	It points out subject spec	ific questions and ta port also out-of-sch	sks that involved sch nool institutions ar	ght pose for the entity of school nools, people and lessons have e presented. Possible answers ed.
Intend	led lear	ning outcomes			
spectiv and ar when o	ves and e able f dealing	l points of view. They kno to make use of this know with pupils in situations	w how to get help an edge. They develop s of crisis.	d support (not limite school type specific,	re able to adopt different per- ed to their school and profession) basic competences and attitudes
Course	<b>es</b> (type	e, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
b) pres c) desi d) sem	sentatio igning a ninar pa ctical ex	mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute aper (8 to 15 pages) or kamination (10 to 30 minu	n written elaboration es) or	(4 to 8 pages) or	
	10110 (3)	o to 45 hours total)	ites) or		
f) portf	tion of				
f) portf Allocat max. 1 ted as cated a	tion of 5 place follows as they	<b>places</b> s. Should the number of 5: Option 1: (1) Places will	applications exceed be allocated by lot. ( n 2: (1) Places will be	(2) A waiting list will allocated according	ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available.
f) portf Allocat max. 1 ted as cated a sters. (	tion of 5 place follows as they (2) A wa	<b>places</b> es. Should the number of s: Option 1: (1) Places will become available. Optio	applications exceed be allocated by lot. ( n 2: (1) Places will be	(2) A waiting list will allocated according	be maintained and places re-allo to the number of subject seme-
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f) portf Allocat max. 1 ted as cated a sters. ( Additio	tion of 5 place follows as they (2) A wa onal inf	<b>places</b> es. Should the number of 5: Option 1: (1) Places will become available. Optio aiting list will be maintair	applications exceed be allocated by lot. ( n 2: (1) Places will be	(2) A waiting list will allocated according	be maintained and places re-allo to the number of subject seme-
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Modul					Abbreviation
Schoo	l social	work: focus on projects			43-SchulSozPro-152-mo1
Module coordinator				Module offered by	
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
are de into th portun	penden e tasks ity to p	it on support to overcome , structures and contents	e disadvantages or in of an active youth or	dividual impairment school social work	and pedagogical problems, who is. The module offers an insight and gives the students the op- cus on "projects", or to bring their
Intend	ed lear	ning outcomes			
for the are abl	develo le to us		gogical projects. The upon it critically and l	y have furthered thei proaden it independ	*
R (2)					
		<b>sessment</b> (type, scope, la ion on whether module c			ition offered — if not every seme-
b) inte	rview (a	ort (approx. 10 pages) or approx. 30 minutes) with pprox. 45 hours)	log (approx. 5 pages)	) or	
Allocat	tion of	places			
15 places. Should the number of applications exceed the number of available places, places will be allocated follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters (2) A waiting list will be maintained and places re-allocated as they become available.				ntained and places re-allocated number of subject semesters.	
Additio	onal inf	ormation			
Worklo	oad				
90 h					
Teachi	ing cycl	e			
	_ /				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
				0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	

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Module	title				Abbreviation
School	social	work: various fields of ac	tivity		43-SchulSozTF-152-mo1
Module coordinator				Module offered by	·
head of	Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites	i	
1 semes	ster	undergraduate			
Content	ts				
into the such as work ar	e tasks, 5 the "fo e prese	, structures and contents	of an active youth or competence" or the c	r social school work.	ts. The module offers an insight . In various areas of occupation, working the tasks of social schoo
cus on ' cial sch them in stitution school y	"psych ool wo depen ns and work a	osocial competences" th orkers and are able to cho dently. Alternatively, with some experience in com nd are thus able to coord	ey are experienced in lose and apply them in the focus on "netwo mittees, and are fam inate the different re	n the application of adequately, reflect orking", the students iliar with tasks, com quirements.	school work. Because of their fo- psychosocial methods of the so- upon them critically and broader s have basic knowledge about in petence and procedures in socia
	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
R (2)					
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme
b) inter	view (a	ort (approx. 10 pages) or approx. 30 minutes) with oprox. 45 hours)	log (approx. 5 pages)	) or	
Allocati	ion of p	olaces			
follows: as they	: Optio becom	n 1: (1) Places will be allo	cated by lot. (2) A wa Places will be alloca	aiting list will be ma ated according to the	places, places will be allocated as intained and places re-allocated e number of subject semesters. ailable.
Additio	nal inf	ormation			
Workloa	ad				
90 h					
Teachin	ng cycl				
	5 - 9 - 1	e			
	is eyer	e			
		e LPOI (examination regu	lations for teaching-	degree programmes	)