

## Subdivided Module Catalogue Freier Bereich (general as well as subject-specific electives) for Teaching Degree Students of All Subjects (FÜG)

Teaching degree, Mittelschulen Responsible: JMU Würzburg

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record L7|981|-|-|H|2015



#### Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

### Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### LASP02009, LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-Mar-2016 (2016-42) Information on all modules offered as part of the area Freier Bereich (FB, general as well as subject-specific electives) in the winter term 2015/2016 and the summer term 2016 is listed below. The list is divided into two sections without being further subdivided. This listing is valid for LASPO2009 and LASPO2015 as well.

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15-Mar-2016 (2016-43)
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13-Apr-2016 (2016-65)

13-Apr-2016 (2016-66)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-spe-

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cific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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# This module catalogue provides information on the modules offered as part of the area Freier Bereich (general as well as subject-specific electives) for students of all subjects pursuing a teaching degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the above referenced area in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
reier Bereich L2 WS 2015				
41-IK-BM-152-m01	Information Literacy (Basic Level)	2	B/NB	67
04-MP-LADF-Ba-	Music Education - Basic Module 1: Music Practice and Perfor-			
sis1-152-m01	mance	5	B/NB	27
04-MP-LADF-Pro-	Project Module: Music Practice and Performance in Everyday	-	B/NB	28
jekt-152-m01	School Life	5	D/ND	20
01-LA-FB-GrGK-152-m01	Greek Basic Course	5	NUM	14
01-LA-FB-GrAK-152-m01	Greek Advanced Course	5	NUM	13
01-LA-FB-HebrGK-152-m01	Hebrew Basic Course	5	NUM	16
01-LA-FB-HebrAK-152-m01	Hebrew Advanced Course	5	NUM	15
01-LA-FB-ThID-152-m01	Theology by Interdisciplinary Approach	3	B/NB	23
06-Th-inclRp-152-m01	Inclusive religious education	3	B/NB	52
04-Muspäd-LA-152-m01	School and Museum - Extracurricular Education and Learning in Museums	5	NUM	29
42-FRA-G1-152-m01	French 1 - Basic Level (A1)	5	NUM	82
42-FRA-G2-152-m01	French 2 - Basic Level (A2)	5	NUM	83
42-FRA-G3-152-m01	French 3 - Basic Level (B1)	5	NUM	84
42-ITA-G1-152-m01	Italian 1 - Basic Level (A1)	5	NUM	95
42-SPA-G1-152-m01	Spanish 1 - Basic Level (A1)	5	NUM	104
42-ARA-G1-152-m01	Arabic 1 - Basic Level (A1.1)	5	NUM	68
42-ARA-G2-152-m01	Arabic 2 - Basic Level (A1.2)	5	NUM	69
42-ARA-G3-152-m01	Arabic 3 - Basic Level (A2)	5	NUM	70
42-ITA-G2-152-m01	Italian 2 - Basic Level (A2)	5	NUM	96
42-ITA-G3-152-m01	Italian 3 - Basic Level (B1)	5	NUM	97
42-SPA-G2-152-m01	Spanish 2 - Basic Level (A2)	5	NUM	105
42-SPA-G3-152-m01	Spanish 3 - Basic Level (B1)	5	NUM	106
42-SWE-G1-152-m01	Swedish 1 - Basic Level (A1)	5	NUM	117
42-SWE-G2-152-m01	Swedish 2 - Basic Level (A2)	5	NUM	118
42-SWE-G3-152-m01	Swedish 3 - Basic Level (B1)	5	NUM	119
42-POR-G1-152-m01	Brazilian Portuguese 1 - Basic Level (A1)	5	NUM	102
42-POR-G2-152-m01	Brazilian Portuguese 2 - Basic Level (A2)	5	NUM	103
42-LAT-152-m01	Qualification in Latin	10	NUM	101
42-ZfM-IT-B-152-m01	Interactive Whiteboards (Basic Course)	3	B/NB	142
42-ZfM-HöSpW-B-152-mo1	Radio Play Workshop (Basic Course)	3	B/NB	139
42-ZfM-HöSpW-E-152-mo1	Radio Play Workshop (Advanced Course)	4	B/NB	140
42-ZfM-HöSpW-l-152-mo1	Radio Play Workshop (Intensive Course)	5	B/NB	141
42-ZfM-ElGra-B-152-m01	Electronic Graphic Design (Basic Course)	3	B/NB	133
42-ZfM-ElGra-E-152-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	134
42-ZfM-ElGra-I-152-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	135
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	Media Psychology (Basic Course)	3	B/NB	143
42-ZfM-MePsy-E-152-mo1	Media Psychology (Advanced Course)	4	B/NB	144
42-ZfM-MePsy-I-152-mo1	Media Psychology (Intensive Course)	5	B/NB	145
42-ZfM-FiWi-B-152-m01	Film Studies (Basic Course)	3	B/NB	136
42-ZfM-FiWi-E-152-m01	Film Studies (Advanced Course)	4	B/NB	137
42-ZfM-FiWi-I-152-m01	Film Studies (Intensive Course)	5	B/NB	138
42-ZfM-AVCMed-B-152-m01		3	B/NB	124
	AVC-Media (Advanced Course)	4	B/NB	125
	AVC-Media (Intensive Course)	5	B/NB	126
42-ZfM-CoPrä-B-152-mo1	Computer Based Presenting (Basic Course)	3	B/NB	130
42-ZfM-CoPrä-E-152-mo1	Computer Based Presenting (Advanced Course)	4	B/NB	131
42-ZfM-CoPrä-I-152-mo1	Computer Based Presenting (Intensive Course)	5	B/NB	132
42-ZfM-WebDe-B-152-mo1	Web Design (Basic Course)	3	B/NB	146
42-ZfM-WebDe-E-152-mo1	Web Design (Advanced Course)	4	B/NB	147
42-ZfM-WebDe-l-152-mo1	Web Design (Intensive Course)	5	, B/NB	148
42-ZfM-BrCast-B-152-m01	Broadcasting (Basic Course)	3	B/NB	127
42-ZfM-BrCast-E-152-m01	Broadcasting (Advanced Course)	4	B/NB	128
42-ZfM-BrCast-I-152-mo1	Broadcasting (Intensive Course)	5	B/NB	129
43-LA-BildsysEx-152-mo1	A comparison of Education Systems	2	B/NB	150
43-LA-IntKultK-152-mo1	Intercultural competence	3	B/NB B/NB	154
45 L/ mitlatic 152 mor	Employing media and interactive methods at school and in	)	D/ND	-54
43-LA-MedUnt-152-mo1	classrooms	3	B/NB	164
43-LA-LTTA-Lern-	Learning through the arts - Learning theories and classroom			160
prax-152-m01	experience	3	B/NB	162
43-LA-LTTA-Forsch-152-mo1	Learning through the arts - Teaching oriented research	3	B/NB	160
43-LA-ÜBG-152-m01	Transitions in the education system	3	B/NB	168
43-LA-Self-152-m01	Self-assessment and career planning	3	B/NB	167
43-LA-Komm-152-m01	Communicative competence and teaching competence	3	B/NB	156
43-LAPraxUnt1-152-m01	Practical work experience in the classroom 1	3	B/NB	165
43-SchulSozTF-152-m01	School social work: various fields of activity	3	B/NB	176
43-SchulSozPro-152-mo1	School social work: focus on projects	3	B/NB	175
43-LA-PraxUnt2-152-m01	Practical work experience in the classroom 2	4	B/NB	166
43-LA-Evalu-152-m01	Further development of pedagogical competences in schools	3	B/NB	152
43-Intnatbild-152-m01	European Education Systems	3	B/NB	149
43-PrHF-Inkl-152-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	169
43-PrHF-Inkl-fach-152-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	170
43-PrHF-Inkl-schul-152-mo1	Special Challenges to Teacher Education - Inclusion	3	B/NB	171
43-PrHF-SiKri-152-m01	Special Challenges to Teacher Education	3	B/NB	172
43-PrHF-SiKri-fach-152-mo1	Special Challenges to Teacher Education	3	B/NB	173
	Special Challenges to Teacher Education	3	B/NB	174
43-PrHF-SiKri-schul-152-mo1				
	Innovative learning methods - teachers and learners: learning		<b>-</b> /··-	
43-PrHF-SiKri-schul-152-mo1 43-LA-LLK-fach-152-mo1	Innovative learning methods - teachers and learners: learning from each other - special subjects	3	B/NB	157
43-LA-LLK-fach-152-m01				
	from each other - special subjects	3	B/NB B/NB	157 158
43-LA-LLK-fach-152-m01	from each other - special subjects Innovative learning methods - teachers and learners: learning	3	B/NB	158
43-LA-LLK-fach-152-mo1 43-LA-LLK-schul-152-mo1	from each other - special subjects Innovative learning methods - teachers and learners: learning from each other - special schoolforms			
43-LA-LLK-fach-152-mo1 43-LA-LLK-schul-152-mo1 43-LA-LLK-über-	from each other - special subjects Innovative learning methods - teachers and learners: learning from each other - special schoolforms Innovative learning methods - teachers and learners: learning	3	B/NB B/NB	158

43-LA-IKB-152-m01	Intercultural Education - theoretical and applied	3	B/NB	153
43-LA-LuLPiA-152-mo1	Learning and teaching practical Experience in foreign Coun- tries	5	B/NB	163
11-P-FB-LLL-152-m01	Student Lab Supervision (Physics)	2	B/NB	66
11-MIND-Ph1-152-m01	Low Cost - High Impact. Low-budget Experiments for Science Courses (Physics)	2	B/NB	64
11-MIND-Ph2-152-m01	Teaching Science with Hands-on-Exhibits (Physics)	2	B/NB	65
07-LA-FDHAN-152-m01	Special Didactics in Biology: Teaching Science with Hands-on- Exhibits	2	B/NB	57
07-LA-FDEXP-152-m01	Special Didactics in Biology: Low Cost - High Impact. Low-bud- get Experiments for Science Courses	2	B/NB	56
07-LLG-P1-152-m01	Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 1	3	B/NB	60
07-LLG-P2-152-m01	Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 2	3	B/NB	61
07-LLG-M1-152-m01	Methods and tools for Nature- and Environmental Education I2	3	B/NB	58
07-LLG-M2-152-m01	Methods and tools for Nature- and Environmental Education 2	3	B/NB	59
07-LLG-Pö1-152-m01	Professional skills in handling school groups 1	3	B/NB	62
07-LLG-Pö2-152-m01	Professional skills in handling school groups 2	3	B/NB	63
04-Dt-DaZ-Exp-152-m01	German as a second language - German as a foreign language: Basics	3	B/NB	26
01-LA-FB-MTh-152-m01	Selected Theological Methods	5	B/NB	20
01-LA-FB-ThQH-152-m01	Theological source studies and auxiliary sciences	3	B/NB	24
01-LA-FB-KGWPTh1-152-m01	Prospects of cultural and social studies in Theology 1	5	B/NB	17
01-LA-FB-KGWPTh2-152-m01	Prospects of cultural and social studies in Theology 2	3	B/NB	18
01-LA-FB-KGWPTh3-152-m01	Prospects of cultural and social studies in Theology 3	2	B/NB	19
01-LA-FB-SIFTh1-152-m01	Seminar on interdisciplinary issues in Theology 1	5	NUM	21
01-LA-FB-SIFTh2-152-m01	Seminar on interdisciplinary issues in Theology 2	5	NUM	22
04-SW-SL-152-m01	Service Learning Study Workshop	3	B/NB	31
06-SP-HR-152-m01	Helping and saving	3	B/NB	51
03-98-RVZ-RFC-152-m01	Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade up to Course 6)	2	B/NB	25
06-lk-Komp-152-m01	Intercultural competences	5	B/NB	48
06-lk-Hf-152-m01	Intercultural spheres of activities	5	B/NB	47
06-V-FB-Füg-Einf-152-m01	Introduction to educational science of emotional and behavi- oral disorders	2	B/NB	53
06-V-FB-Füg-Theo-152-m01	Theories to explain emotional and behavioral disorders	2	B/NB	54
42-ENG-M2-152-m01	English - Intermediate Level (B2.2) Skills workshop with an em- phasis on Speaking - ESS	3	NUM	71
42-ENG-M3-152-m01	English - Intermediate Level (B2.2) Skills workshop with an em- phasis on Writing - ESW	3	NUM	72
42-ENG-M4-152-m01	English - Intermediate Level (B2.2) English for Academic Purpo- ses	3	NUM	73
42-ENG-O-LK-152-m01	English - Advanced Level (C1) Cultural Studies	3	NUM	77
42-ENG-O-IK-152-mo1	English - Advanced Level (C1) Intercultural Competence	3	NUM	76
42-ENG-O-W1-152-m01	English - Advanced Level (C1) English for Business A	4	NUM	80

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42-ENG-O-W2-152-m01	English - Advanced Level (C1) English for Business B	4	NUM	81
42-ENG-O-NW1-152-m01	English - Advanced Level (C1) English for the Natural Sciences A	4	NUM	78
42-ENG-O-NW2-152-m01	English - Advanced Level (C1) English for the Natural Sciences B	4	NUM	79
42-ENG-O-GW1-152-m01	English - Advanced Level (C1) English for the Humanities A	4	NUM	74
42-ENG-O-GW2-152-m01	English - Advanced Level (C1) English for Business B	4	NUM	75
42-FRA-M1-152-m01	French 4 - Intermediate Level (B2.1)	5	NUM	85
42-FRA-M2-152-m01	French - Intermediate Level (B2.2) Skills workshop with an em- phasis on Speaking	3	NUM	86
42-FRA-M3-152-m01	French - Intermediate Level (B2.2) Skills workshop with an em- phasis on Writing	3	NUM	87
42-FRA-M4-152-m01	French - Intermediate Level (B2.2) French for Academic Purpo- ses	3	NUM	88
42-FRA-O-GW1-152-m01	French - Advanced Level (C1) French for the Humanities A	3	NUM	89
42-FRA-O-GW2-152-m01	French - Advanced Level (C1) French for the Humanities B	3	NUM	90
42-FRA-O-IK-152-m01	French -Advanced Level (C1) Intercultural Competence	3	NUM	91
42-FRA-O-LK-152-m01	French - Advanced Level (C1) Cultural Studies	3	NUM	92
42-FRA-O-W1-152-m01	French - Advanced Level (C1) French for Business A	3	NUM	93
42-FRA-O-W2-152-m01	French - Advanced Level (C1) French for Business B	3	NUM	94
42-ITA-M1-152-m01	Italian 4 - Intermediate Level (B2.1)	5	NUM	98
42-ITA-M2-152-m01	Italian - Intermediate Level (B2.2) Skills workshop with an em- phasis on Speaking	3	NUM	99
42-ITA-M3-152-m01	Italian - Intermediate Level (B2.2) Skills workshop with an em- phasis on Writing	3	NUM	100
42-SPA-M1-152-m01	Spanish 4 - Intermediate Level (B2.1)	5	NUM	107
42-SPA-M2-152-m01	Spanish - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking	3	NUM	108
42-SPA-M3-152-m01	Spanish - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing	3	NUM	109
42-SPA-M4-152-m01	Spanish - Intermediate Level (B2.2) Spanish for Academic Purposes	3	NUM	110
42-SPA-O-GW1-152-m01	Spanish - Advanced Level (C1) Spanish for the Humanities A	3	NUM	111
42-SPA-O-GW2-152-m01	Spanish - Advanced Level (C1) Spanish for the Humanities B	3	NUM	112
42-SPA-O-IK-152-m01	Spanish - Advanced Level (C1) Intercultural Competence	3	NUM	113
42-SPA-O-LK-152-m01	Spanish - Advanced Level (C1) Cultural Studies	3	NUM	114
42-SPA-O-W1-152-m01	Spanish - Advanced Level (C1) Spanish for Business A	3	NUM	115
42-SPA-O-W2-152-m01	Spanish - Advanced Level (C1) Spanish for Business B	3	NUM	116
42-SWE-M1-152-m01	Swedish 4 - Intermediate Level (B2.1)	5	NUM	120
42-SWE-M2-152-m01	Swedish - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking	3	NUM	121
42-SWE-M3-152-m01	Swedish - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing	3	NUM	122
42-SWE-M4-152-m01	Swedish - Intermediate Level (B2.2) Swedish for Academic Purposes	3	NUM	123
06-GS-FB-WK-152-m01	Science - based competences for students on a teacher trai- ning course	2	B/NB	39
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06-GS-FB-KP-152-m01	Inner curricular and extracurricular cooperation at primary school level	2	B/NB	38
o6-AL-Koop-Schule-FD-152- mo1	Cooperation between Schools and Didactics of Arbeitslehre - with Participation of Students at Education in Practice and Theory	3	B/NB	36
06-V-ProjsozBP-152-m01	Theory of and practice in deprived areas (project)	5	B/NB	55
o6-I-FB-Lws-Gem-	Studyworkshop: Inclusive learning on different stages of deve-	_		
sU-152-m01	lopment in heterogeneous learning groups	5	B/NB	40
06-I-FB-Lws-MA-152-m01	Studyworkshop: Mathematical understanding and arithmetic	,	B/NB	
00-1-FD-LWS-IMA-152-11101	operations in heterogeneous learning groups	4	D/ND	41
06-I-FB-Lws-SE-152-m01	Studyworkshop: Literacy development in heterogeneous lear- ning groups	3	B/NB	44
06-I-FB-Lws-SU-152-m01	Studyworkshop: Inquiry based education in science and social studies	4	B/NB	46
06-GS-FB-BK-152-m01	Skills in the professional field of Primary School	2	B/NB	37
43-LA-BO-152-m01	Pupils Middle School - Occupational orientation and demands in Middle School Education	3	B/NB	151
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41-IK-BM-152-m01	Information Literacy (Basic Level)	2	B/NB	67
o4-MP-LADF-Ba-	Music Education - Basic Module 1: Music Practice and Perfor-			, <u>'</u>
sis1-152-m01	mance	5	B/NB	27
o4-MP-LADF-Pro-	Project Module: Music Practice and Performance in Everyday			
jekt-152-m01	School Life	5	B/NB	28
01-LA-FB-GrGK-152-m01	Greek Basic Course	5	NUM	14
01-LA-FB-GrAK-152-m01	Greek Advanced Course	5	NUM	13
01-LA-FB-HebrGK-152-m01	Hebrew Basic Course	5	NUM	16
01-LA-FB-HebrAK-152-m01	Hebrew Advanced Course	5	NUM	15
01-LA-FB-ThID-152-m01	Theology by Interdisciplinary Approach	3	B/NB	23
o6-Th-inclRp-152-mo1	Inclusive religious education	3	B/NB	52
04-Muspäd-LA-152-mo1	School and Museum - Extracurricular Education and Learning in Museums	5	NUM	29
42-FRA-G1-152-m01	French 1 - Basic Level (A1)	5	NUM	82
42-FRA-G2-152-m01	French 2 - Basic Level (A2)	5	NUM	83
42-FRA-G3-152-m01	French 3 - Basic Level (B1)	5	NUM	84
42-ITA-G1-152-m01	Italian 1 - Basic Level (A1)	5	NUM	95
42-SPA-G1-152-m01	Spanish 1 - Basic Level (A1)	5	NUM	104
42-ARA-G1-152-m01	Arabic 1 - Basic Level (A1.1)	5	NUM	68
42-ARA-G2-152-m01	Arabic 2 - Basic Level (A1.2)	5	NUM	69
42-ARA-G3-152-m01	Arabic 3 - Basic Level (A2)	5	NUM	70
42-ITA-G2-152-m01	Italian 2 - Basic Level (A2)	5	NUM	96
42-ITA-G3-152-m01	Italian 3 - Basic Level (B1)	5	NUM	97
42-SPA-G2-152-m01	Spanish 2 - Basic Level (A2)	5	NUM	105
42-SPA-G3-152-m01	Spanish 3 - Basic Level (B1)	5	NUM	106
42-SWE-G1-152-m01	Swedish 1 - Basic Level (A1)	5	NUM	117
42-SWE-G2-152-m01	Swedish 2 - Basic Level (A2)	5	NUM	118
42-SWE-G3-152-m01	Swedish 3 - Basic Level (B1)	5	NUM	119

42-POR-G1-152-m01	Brazilian Portuguese 1 - Basic Level (A1)	5	NUM	102
42-POR-G2-152-m01	Brazilian Portuguese 2 - Basic Level (A2)	5	NUM	103
42-LAT-152-m01	Qualification in Latin	10	NUM	101
42-ZfM-IT-B-152-m01	Interactive Whiteboards (Basic Course)	3	B/NB	142
42-ZfM-HöSpW-B-152-mo1	Radio Play Workshop (Basic Course)	3	B/NB	139
42-ZfM-HöSpW-E-152-mo1	Radio Play Workshop (Advanced Course)	4	B/NB	140
42-ZfM-HöSpW-I-152-mo1	Radio Play Workshop (Intensive Course)	5	B/NB	141
42-ZfM-ElGra-B-152-m01	Electronic Graphic Design (Basic Course)	3	B/NB	133
42-ZfM-ElGra-E-152-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	134
42-ZfM-ElGra-I-152-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	135
42-ZfM-MePsy-B-152-mo1	Media Psychology (Basic Course)	3	B/NB	143
42-ZfM-MePsy-E-152-mo1	Media Psychology (Advanced Course)	4	B/NB	144
42-ZfM-MePsy-I-152-m01	Media Psychology (Intensive Course)	5	B/NB	145
42-ZfM-FiWi-B-152-m01	Film Studies (Basic Course)	3	B/NB	136
42-ZfM-FiWi-E-152-m01	Film Studies (Advanced Course)	4	B/NB	137
42-ZfM-FiWi-I-152-m01	Film Studies (Intensive Course)	5	B/NB	138
42-ZfM-AVCMed-B-152-m01	AVC-Media (Basic Course)	3	B/NB	124
42-ZfM-AVCMed-E-152-mo1	AVC-Media (Advanced Course)	4	B/NB	125
42-ZfM-AVCMed-I-152-m01	AVC-Media (Intensive Course)	5	B/NB	126
42-ZfM-CoPrä-B-152-m01	Computer Based Presenting (Basic Course)	3	B/NB	130
42-ZfM-CoPrä-E-152-m01	Computer Based Presenting (Advanced Course)	4	B/NB	131
42-ZfM-CoPrä-l-152-m01	Computer Based Presenting (Intensive Course)	5	B/NB	132
42-ZfM-BrCast-B-152-m01	Broadcasting (Basic Course)	3	B/NB	127
42-ZfM-BrCast-E-152-m01	Broadcasting (Advanced Course)	4	B/NB	128
42-ZfM-BrCast-I-152-m01	Broadcasting (Intensive Course)	5	B/NB	129
43-LA-BildsysEx-152-m01	A comparison of Education Systems	2	B/NB	150
	Employing media and interactive methods at school and in		D (ND	
43-LA-MedUnt-152-mo1	classrooms	3	B/NB	164
43-LA-LTTA-Lern-	Learning through the arts - Learning theories and classroom			1(0
prax-152-m01	experience	3	B/NB	162
43-LA-LTTA-Forsch-152-mo1	Learning through the arts - Teaching oriented research	3	B/NB	160
43-LA-ÜBG-152-m01	Transitions in the education system	3	B/NB	168
43-LA-Self-152-m01	Self-assessment and career planning	3	B/NB	167
43-LA-Komm-152-m01	Communicative competence and teaching competence	3	B/NB	156
43-LAPraxUnt1-152-mo1	Practical work experience in the classroom 1	3	B/NB	165
43-SchulSozTF-152-m01	School social work: various fields of activity	3	B/NB	176
43-SchulSozPro-152-mo1	School social work: focus on projects	3	B/NB	175
43-LA-PraxUnt2-152-m01	Practical work experience in the classroom 2	4	B/NB	166
43-LA-Evalu-152-mo1	Further development of pedagogical competences in schools	3	B/NB	152
43-Intnatbild-152-mo1	European Education Systems	3	B/NB	149
43-PrHF-Inkl-152-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	169
43-PrHF-Inkl-fach-152-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	170
43-PrHF-Inkl-schul-152-mo1	Special Challenges to Teacher Education - Inclusion	3	B/NB	171
43-PrHF-SiKri-152-mo1	Special Challenges to Teacher Education	3	B/NB	172
43-PrHF-SiKri-fach-152-mo1	Special Challenges to Teacher Education	3	B/NB	173
	Special Challenges to Teacher Education	3	B/NB	174
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43-LA-LLK-fach-152-m01	Innovative learning methods - teachers and learners: learning from each other - special subjects	3	B/NB	157
43-LA-LLK-schul-152-mo1	Innovative learning methods - teachers and learners: learning from each other - special schoolforms	3	B/NB	158
43-LA-LLK-über-	Innovative learning methods - teachers and learners: learning			
fachl-152-mo1	from each other - key-competences	3	B/NB	159
43-LA-IKB-152-m01	Intercultural Education - theoretical and applied	3	B/NB	153
	Learning and teaching practical Experience in foreign Coun-	<u> </u>	2,2	-55
43-LA-LuLPiA-152-mo1	tries	5	B/NB	163
11-P-FB-LLL-152-m01	Student Lab Supervision (Physics)	2	B/NB	66
11-MIND-Ph1-152-m01	Low Cost - High Impact. Low-budget Experiments for Science Courses (Physics)	2	B/NB	64
11-MIND-Ph2-152-m01	Teaching Science with Hands-on-Exhibits (Physics)	2	B/NB	65
07-LA-FDHAN-152-m01	Special Didactics in Biology: Teaching Science with Hands-on- Exhibits	2	B/NB	57
07-LA-FDEXP-152-m01	Special Didactics in Biology: Low Cost - High Impact. Low-bud- get Experiments for Science Courses	2	B/NB	56
07-LLG-P1-152-m01	Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 1	3	B/NB	60
07-LLG-P2-152-m01	Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 2	3	B/NB	61
07-LLG-M1-152-m01	Methods and tools for Nature- and Environmental Education 12	3	B/NB	58
07-LLG-M2-152-m01	Methods and tools for Nature- and Environmental Education 2	3	B/NB	59
07-LLG-Pö1-152-m01	Professional skills in handling school groups 1	3	B/NB	62
07-LLG-Pö2-152-m01	Professional skills in handling school groups 2	3	B/NB	63
04-Dt-DaZ-Exp-152-m01	German as a second language - German as a foreign language: Basics	3	B/NB	26
01-LA-FB-MTh-152-m01	Selected Theological Methods	5	B/NB	20
01-LA-FB-ThQH-152-m01	Theological source studies and auxiliary sciences	3	B/NB	24
01-LA-FB-KGWPTh1-152-m01	Prospects of cultural and social studies in Theology 1	5	B/NB	17
01-LA-FB-KGWPTh2-152-m01	Prospects of cultural and social studies in Theology 2	3	B/NB	18
01-LA-FB-KGWPTh3-152-m01	Prospects of cultural and social studies in Theology 3	2	B/NB	19
01-LA-FB-SIFTh1-152-m01	Seminar on interdisciplinary issues in Theology 1	5	NUM	21
01-LA-FB-SIFTh2-152-m01	Seminar on interdisciplinary issues in Theology 2	5	NUM	22
06-SP-HR-152-m01	Helping and saving	3	B/NB	51
03-98-RVZ-RFC-152-m01	Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade up to Course 6)	2	B/NB	25
06-lk-Komp-152-m01	Intercultural competences	5	B/NB	48
06-lk-Hf-152-m01	Intercultural spheres of activities	5	B/NB	47
06-V-FB-Füg-Einf-152-m01	Introduction to educational science of emotional and behavi- oral disorders	2	B/NB	53
o6-V-FB-Füg-Theo-152-mo1	Theories to explain emotional and behavioral disorders	2	B/NB	54
42-ENG-M2-152-m01	English - Intermediate Level (B2.2) Skills workshop with an em- phasis on Speaking - ESS	3	NUM	71
42-ENG-M3-152-m01	English - Intermediate Level (B2.2) Skills workshop with an em- phasis on Writing - ESW	3	NUM	72

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42-ENG-M4-152-m01	English - Intermediate Level (B2.2) English for Academic Purpo- ses	3	NUM	73
42-ENG-O-LK-152-m01	English - Advanced Level (C1) Cultural Studies	3	NUM	77
42-ENG-O-IK-152-m01	English - Advanced Level (C1) Intercultural Competence	3	NUM	76
42-ENG-O-W1-152-m01	English - Advanced Level (C1) English for Business A	4	NUM	80
42-ENG-O-W2-152-m01	English - Advanced Level (C1) English for Business B	4	NUM	81
42-ENG-O-NW1-152-m01	English - Advanced Level (C1) English for the Natural Sciences A	4	NUM	78
42-ENG-O-NW2-152-m01	English - Advanced Level (C1) English for the Natural Sciences B	4	NUM	79
42-ENG-O-GW1-152-m01	English - Advanced Level (C1) English for the Humanities A	4	NUM	74
42-ENG-O-GW2-152-m01	English - Advanced Level (C1) English for Business B	4	NUM	75
42-FRA-M1-152-m01	French 4 - Intermediate Level (B2.1)	5	NUM	85
42-FRA-M2-152-m01	French - Intermediate Level (B2.2) Skills workshop with an em- phasis on Speaking	3	NUM	86
42-FRA-M3-152-m01	French - Intermediate Level (B2.2) Skills workshop with an em- phasis on Writing	3	NUM	87
42-FRA-M4-152-mo1	French - Intermediate Level (B2.2) French for Academic Purpo- ses	3	NUM	88
42-FRA-O-GW1-152-m01	French - Advanced Level (C1) French for the Humanities A	3	NUM	89
42-FRA-O-GW2-152-m01	French - Advanced Level (C1) French for the Humanities B	3	NUM	90
42-FRA-O-IK-152-m01	French -Advanced Level (C1) Intercultural Competence	3	NUM	91
42-FRA-O-LK-152-m01	French - Advanced Level (C1) Cultural Studies	3	NUM	92
42-FRA-O-W1-152-m01	French - Advanced Level (C1) French for Business A	3	NUM	93
42-FRA-O-W2-152-m01	French - Advanced Level (C1) French for Business B	3	NUM	94
42-ITA-M1-152-m01	Italian 4 - Intermediate Level (B2.1)	5	NUM	98
42-ITA-M2-152-m01	Italian - Intermediate Level (B2.2) Skills workshop with an em- phasis on Speaking	3	NUM	99
42-ITA-M3-152-m01	Italian - Intermediate Level (B2.2) Skills workshop with an em- phasis on Writing	3	NUM	100
42-SPA-M1-152-m01	Spanish 4 - Intermediate Level (B2.1)	5	NUM	107
42-SPA-M2-152-m01	Spanish - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking	3	NUM	108
42-SPA-M3-152-m01	Spanish - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing	3	NUM	109
42-SPA-M4-152-m01	Spanish - Intermediate Level (B2.2) Spanish for Academic Purposes	3	NUM	110
42-SPA-O-GW1-152-m01	Spanish - Advanced Level (C1) Spanish for the Humanities A	3	NUM	111
42-SPA-O-GW2-152-m01	Spanish - Advanced Level (C1) Spanish for the Humanities B	3	NUM	112
42-SPA-O-IK-152-m01	Spanish - Advanced Level (C1) Intercultural Competence	3	NUM	113
42-SPA-O-LK-152-m01	Spanish - Advanced Level (C1) Cultural Studies	3	NUM	114
42-SPA-O-W1-152-m01	Spanish - Advanced Level (C1) Spanish for Business A	3	NUM	115
42-SPA-O-W2-152-m01	Spanish - Advanced Level (C1) Spanish for Business B	3	NUM	116
42-SWE-M1-152-m01	Swedish 4 - Intermediate Level (B2.1)	5	NUM	120
42-SWE-M2-152-m01	Swedish - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking	3	NUM	121

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42-SWE-M3-152-m01	Swedish - Intermediate Level (B2.2) Skills workshop with an	3	NUM	122
emphasis on Writing				
42-SWE-M4-152-m01	Swedish - Intermediate Level (B2.2) Swedish for Academic Pur-	3	NUM	123
	poses			
06-GS-FB-WK-152-m01	Science - based competences for students on a teacher trai-	2	B/NB	39
	ning course			
06-GS-FB-KP-152-m01	Inner curricular and extracurricular cooperation at primary	2	B/NB	38
-	school level			
43-LA-BO-152-m01	Pupils Middle School - Occupational orientation and demands	3	B/NB	151
	in Middle School Education			
04-Tut-ASQ1-161-m01	Study Workshop Writing Skills	3	B/NB	33
04-Tut-ASQ2-161-m01	Study Workshop Learning Strategies	3	B/NB	34
04-Tut-ASQ3-161-m01	Study Workshop Presentation	3	B/NB	35
04-SW-SL-161-m01	Service Learning Study Workshop	3	B/NB	32
04-SW-PS-161-m01	Study Workshop Public Speaking	3	B/NB	30
43-LA-IntKultK-161-m01	Intercultural competence	3	B/NB	155
06-I-FB-Lws-OGL-152-m01	Studyworkshop: Open education and inclusive learning	8	B/NB	42
o6-I-FB-Lws-Gem-	Studyworkshop: Inclusive learning on different stages of deve-	_		
sU-152-m01	lopment in heterogeneous learning groups	5	B/NB	40
06-I-FB-Lws-Soft-152-m01	Studyworkshop: Software in special education	4	B/NB	45
	Studyworkshop: Mathematical understanding and arithmetic			
06-I-FB-Lws-MA-152-m01	operations in heterogeneous learning groups	4	B/NB	41
	Studyworkshop: Spelling education in heterogeneous learning	_	D (ND	
06-I-FB-Lws-RSch-152-m01	groups	3	B/NB	43
	Studyworkshop: Literacy development in heterogeneous lear-		D (NID	
06-I-FB-Lws-SE-152-m01	ning groups	3	B/NB	44
	Studyworkshop: Inquiry based education in science and social		D /:::::	
06-I-FB-Lws-SU-152-m01	studies	4	B/NB	46
06-GS-FB-BK-152-m01	Skills in the professional field of Primary School	2	B/NB	37
06-PÄD-IB-152-m01	Intercultural Education	5	B/NB	50
06-l-Lws-152-m01	Studyworkshop		B/NB	1

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Module	e title				Abbreviation
Greek A	Advanc	ed Course			01-LA-FB-GrAK-152-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of New Testament		Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade	01-LA-FsFB-GrGK		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
An adva	anced l	knowledge of biblical Gre	ek.		
Intende	ed learı	ning outcomes			
ve deve	eloped				of biblical Greek. They will ha- cal Greek and will thus be able to
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (4)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ige of a	nination (approx. 60 min ssessment: German/Gre ffered: Once a year, sum	ek	mination of one can	didate each (approx. 15 minutes)
Allocat	ion of p	olaces			
max. 25 cated a	5 place ccordin laces v	s. Should the number of ng to the number of subjection	ect semesters. Among	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cvcl	6			
	<u> </u>	-			
Referre	d to in	LPO I (examination regu	lations for teaching.	legree programmes)	

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Module					Abbreviation
Greek Basic Course 01-LA-FB-GrGK-152-m01				01-LA-FB-GrGK-152-m01	
Module	e coord	inator		Module offered by	
holder	of the C	Chair of New Testament		Faculty of Catholic 1	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The fun	damen	tals of biblical Greek.			
Intende	ed learr	ning outcomes			
		he course, students will l erstand texts written in bi		c biblical Greek lang	uage skills. They will be able to
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ge of a	nination (approx. 60 min ssessment: German/Gree ffered: Once a year, winte	ek	mination of one can	didate each (approx. 15 minutes)
Allocat	ion of p	olaces			
cated a	ccordir laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additio	nal info	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
§791N	r. 1				

Module				Abbreviation
	Advanced Course			01-LA-FB-HebrAK-152-m01
Module	e coordinator		Module offered by	
holder	of the Chair of Old Testament		Faculty of Catholic	Theology
ECTS	Method of grading	Only after succ. con	npl. of module(s)	
5	numerical grade	01-LA-FsFB-HebrGK		
Duratio		Other prerequisites		
1 seme	ster undergraduate			
Conten	ts			
An adva	anced knowledge of biblical H	ebrew.		
Intende	ed learning outcomes			
develop		tand, and interpret tex		w language skills. They will have Hebrew and will thus be able to
Courses	<b>s</b> (type, number of weekly cor	tact hours, language –	- if other than Germa	n)
Ü (3)				
	<b>d of assessment</b> (type, scope, formation on whether module			tion offered — if not every seme-
tes) Langua	en examination (approx. 120 ge of assessment: German/H ment offered: Once a year, su	ebrew	amination of one car	ndidate each (approx. 15 minu-
Allocat	ion of places			
cated a	ccording to the number of su laces will be allocated by lot.	oject semesters. Amon	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	nal information			
Worklo	ad			
150 h				
	ng cycle			
	- ·			
Referre	d to in LPO I (examination re	gulations for teaching-	degree programmes)	
	· ·	<u> </u>		

Module	e title				Abbreviation
Hebrew	/ Basic	Course			01-LA-FB-HebrGK-152-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Old Testament		Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The fun	damer	itals of biblical Hebrew.			
Intende	ed lear	ning outcomes			
		he course, students will lerstand texts written in bi		c biblical Hebrew lar	nguage skills. They will be able to
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (3)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ge of a	ion of one candidate eacl ssessment: German/Heb ffered: Once a year, winte	rew	5)	
Allocat	ion of p	olaces			
cated a	iccordi laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	e title				Abbreviation
Prospe	cts of c	ultural and social studie	s in Theology 1		01-LA-FB-KGWPTh1-152-m01
Module	e coord	inator		Module offered by	<u>.</u>
Dean o	f Studi	es Faculty of Catholic The	eology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Discus	sion of	selected topics to introd	uce students to the p	rospects of cultural	and social studies in theology.
Intende	ed lear	ning outcomes			
theolog	gy. The				of cultural and social studies in e developed the ability to critically
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
V (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	utes) or	
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
	<u> </u>				
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	
Referre			interest in teaching		

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Module	e title				Abbreviation
Prospe	cts of c	ultural and social studie	s in Theology 2		01-LA-FB-KGWPTh2-152-m01
Module	e coord	inator		Module offered by	
Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Discus	sion of	selected topics to introd	uce students to the p	rospects of cultural	and social studies in theology.
Intende	ed lear	ning outcomes			
theolog	gy. They				of cultural and social studies in e developed the ability to critically
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	an)
V (2)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral	examir	nination (approx. 60 mir ation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	tes) or	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	6			
	<u> </u>	-			
Referre	d to in	LPOI (examination regu	lations for teaching	legree programmoc	
Referre				regree programmes)	

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Module	Module title Abbreviation					
Prospe	Prospects of cultural and social studies in Theology 3 01-LA-FB-KGWPTh <sub>3</sub> -152-mo1					
Module	Module coordinator Module offered by					
Dean o	f Studie	es Faculty of Catholic The	ology	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	•	
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Discus	sion of	selected topics to introd	uce students to the p	rospects of cultural	and social studies in theology.	
Intende	ed learı	ning outcomes				
theolog	gy. They				of cultural and social studies in e developed the ability to critically	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
V (1)						
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-	
b) oral	examin	mination (approx. 45 min nation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	tes) or		
Allocat						
Additio	nal inf	ormation				
Workload						
60 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

91				
y and will				
/ery seme-				
Additional information				
Workload				
150 h				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				

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FÜG

Module					Abbreviation
Semina	ar on in	terdisciplinary issues ir	Theology 1		01-LA-FB-SIFTh1-152-m01
Module coordinator				Module offered by	1
Dean o	f Studi	es Faculty of Catholic Th	eology	Faculty of Catholic	Theology
ECTS	ï i	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	Its				
vertret	<i>er</i> ). The		nem may be interdisci	iplinary - give studer	re Subject Representatives (Fachents ats the opportunity to discuss in- l in advance.
Intend	ed lear	ning outcomes			
in theo to help use of	logy, u create knowle	sing scholarly methods, a classroom atmospher dge.	and to present their f e that encourages all	indings in an approp students to actively	selected interdisciplinary topics priate manner. They will be able participate in the generation and
Course	<b>s</b> (type	, number of weekly cont	act hours, language –	– if other than Germa	an)
S (2)					
		<b>sessment</b> (type, scope, l ion on whether module o			ation offered — if not every seme
cluding b) term	g docur 1 paper	seminar unit (approx. 4 nentation of seminar un (approx. 15 pages) or to 5 assessments, appro	t (approx. 10 pages) (		preparing seminar materials) in-
Allocat	ion of <b>j</b>	olaces			
max. 2 cated a	5 place accordin places v	s. Should the number of ng to the number of subj	ect semesters. Amon	g applicants with the	able places, places will be allo- e same number of subject seme- is re-allocated by lot as they beco
Additio	onal inf	ormation			
	1		_		
	bed				
Worklo	au				
<b>Worklo</b> 150 h	Jau				
		e			
150 h		e			
150 h <b>Teachi</b> 	ng cycl	e LPOI (examination reg	ulations for teaching-	degree programmes	)

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FÜG

Modul	e title				Abbreviation
Seminar on interdisciplinary issues in Theology 2					01-LA-FB-SIFTh2-152-m01
Module coordinator				Module offered by	<u> </u>
Dean o	of Studio	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
vertret	<i>er</i> ). The		em may be interdisci	plinary - give studen	e Subject Representatives ( <i>Fach</i> - ts the opportunity to discuss in- in advance.
Intend	ed lear	ning outcomes			
in theo to help	logy, u	sing scholarly methods, a a classroom atmosphere	and to present their fi	indings in an approp	selected interdisciplinary topics priate manner. They will be able participate in the generation and
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (2)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
cluding b) term	g docun 1 paper	seminar unit (approx. 4 <u>4</u> nentation of seminar unit (approx. 15 pages) or to 5 assessments, appro	t (approx. 10 pages) c		preparing seminar materials) in-
	ion of p		· · · · · ·		
max. 2 cated a	5 place accordin places v	s. Should the number of ng to the number of	ect semesters. Among	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	onal inf	ormation			
Workload					
150 h					
Teachi	ng cycl	e			
 Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Theology by Interdisciplinary Approach       01-LA.FB-ThID-152-m01         Module coordinator       Module offered by         Dean of Studies Faculty of Catholic Theology       Faculty of Catholic Theology         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          1 semester       Undergraduate          Contents           Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this mudule includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips.         Intended learning outcomes          At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.         Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every sem ster, information on whether module can be chosen to earn a bonus)         a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total)         Allocation of places	Module	Module title Abbreviation						
Dean of Studies Faculty of Catholic Theology       Faculty of Catholic Theology         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips.         Intended learning outcomes          At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)         a) oral examination of one candidate each (approx. 15 minutes) or       b) portfolio (2 to 4 assessments, approx. 15 hours total)         Allocation of places              Workload          go h          Teaching cycle	Theolo	Theology by Interdisciplinary Approach     01-LA-FB-ThID-152-m01						
ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips.         Intended learning outcomes         At the end of the module, students will have developed the ability to reflect upon the knowledge they have gai ned as well as to present it and discuss it in the context of theory construction in theology.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)       Wethod of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)         a) oral examination of one candidate each (approx. 15 minutes) or       b) portfolio (2 to 4 assessments, approx. 15 hours total)         Allocation of places              Workload          go h          Teaching cycle	Module	e coord	inator		Module offered by			
3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this mudule includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips.         Intended learning outcomes          At the end of the module, students will have developed the ability to reflect upon the knowledge they have gai ned as well as to present it and discuss it in the context of theory construction in theology.         Courses       (type, number of weekly contact hours, language — if other than German)         V (2)          Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)         a) oral examination of one candidate each (approx. 15 minutes) or         b) portfolio (2 to 4 assessments, approx. 15 hours total)         Allocation of places               Workload         go h         Teaching cycle	Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology		
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips.         Intended learning outcomes          At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.         Courses (type, number of weekly contact hours, language — if other than German)       V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)       a) oral examination of one candidate each (approx. 15 minutes) or         b) portfolio (2 to 4 assessments, approx. 15 hours total)       Allocation of places             Additional information              Morkload       go h         Teaching cycle	ECTS	·		Only after succ. con	npl. of module(s)			
1 semester       undergraduate          Contents          Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips.         Intended learning outcomes          At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.         Courses (type, number of weekly contact hours, language — if other than German)       V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)       a) oral examination of one candidate each (approx. 15 minutes) or         b) portfolio (2 to 4 assessments, approx. 15 hours total)       Allocation of places             Morkload	3	(not) s	successfully completed					
Contents         Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips.         Intended learning outcomes         At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)         a) oral examination of one candidate each (approx. 15 minutes) or         b) portfolio (2 to 4 assessments, approx. 15 hours total)         Allocation of places            Workload         go h         Teaching cycle	Duratio	on	Module level	Other prerequisites				
Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload go h Teaching cycle	1 seme	ster	undergraduate					
dule includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload go h Teaching cycle	Conten	ts						
At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Moditional information Workload 90 h Teaching cycle	-	-	• •	, i i	•			
ned as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload go h Teaching cycle	Intende	ed lear	ning outcomes					
V (2)  Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload 90 h Teaching cycle								
Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)         a) oral examination of one candidate each (approx. 15 minutes) or         b) portfolio (2 to 4 assessments, approx. 15 hours total)         Allocation of places            Additional information            Workload         90 h         Teaching cycle	Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)		
ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload go h Teaching cycle	V (2)							
b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places  Additional information  Workload 90 h Teaching cycle 						ition offered — if not every seme-		
Additional information Workload 90 h Teaching cycle	,				tes) or			
 Workload 90 h Teaching cycle	Allocat	ion of p	olaces					
 Workload 90 h Teaching cycle								
90 h Teaching cycle 	Additional information							
90 h Teaching cycle								
Teaching cycle	Workload							
Teaching cycle	90 h							
	·							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)								
	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							

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Module	Module title Abbreviation						
Theolo	Theological source studies and auxiliary sciences 01-LA-FB-ThQH-152-mo1						
Module	Module coordinator Module offered by						
Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
3	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		on to selected topics in th eology to provide deeper			ted methods in the auxiliary d of theology.		
Intend	ed lear	ning outcomes					
		he course, students will If theology. They will be a	<b>u</b>		ical source studies and the auxili- ge they have developed.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	ın)		
Ü (2)							
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
portfol	io (2 to	4 assessments, approx.	15 hours total)				
Allocat	ion of	places					
Additio	onal inf	ormation					
Workload							
90 h							
Teaching cycle							
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

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Module	Module title Abbreviation						
	Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade 03-98-RVZ-RFC-152-mo1						
up to C							
Module				Module offered by			
	-	Chair of Experimental Bio		Faculty of Medicine			
ECTS		od of grading	Only after succ. con	pl. of module(s)			
2	<u> </u>	successfully completed					
Duratio	on	Module level	Other prerequisites				
		unknown					
Conten	ts		-				
No info	ormatio	n on contents available.					
Intend	ed lear	ning outcomes					
No info	ormatio	n on intended learning o	utcomes available.				
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)		
T (2)							
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-		
Log (2 Assess		ges) ffered: At the end of the	course				
Allocat	ion of	places					
max. 6 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allo- cated as they become available. Option 2: (1) Places will be allocated according to the number of subject seme- sters. (2) A waiting list will be maintained and places re-allocated as they become available.							
Additional information							
Workload							
60 h							
Teaching cycle							
Teaching cycle: Starts once a year, winter semester							
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)			

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	le			Abbreviation		
Module co	s a second language - Germa	an as a foreign language	e: Basics	04-Dt-DaZ-Exp-152-	·m01	
	Module coordinator			Module offered by		
head of La	inguage Centre (ZFS)	Ir	stitute of Germa	n Studies		
ECTS M	ethod of grading	Only after succ. comp	l. of module(s)			
3 (n	ot) successfully completed					
Duration Module level Other prerequisites						
1 semester undergraduate						
Contents						
written lar tion and ir place in te of the stuc jects, whic	ods of the course. They will b nguage acquisition for learne ntegration research, which is erms of language and literatu dents that learn German as a ch will give students the cha l be discussed.	ers of German as a Seco an essential part of the ire imparting in all scho Second Language. Furt	nd Language and course. A concre ol forms, taking a hermore, the imp	acquire basic princip etisation of the metho account of the learnin elementation of a cou	oles of migra ods will take g conditions rse in all sub	
	learning outcomes	-				
Students acquire fundamental knowledge of mediation processes of German as a Second Language or of a spe- cialised class in all disciplines, which will give students the chance to speak in this language in order to promo- te the feeling for the language, referring to current research and including practical school challenges. They will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a basic understanding of a theory-driven, practice-oriented, subject rela- ted and in pedagogical contexts involved instructional dealing. Here, they can understand and integrate particu- lar learning initial situations of non-native learners.						
	ype, number of weekly conta		other than Germ	an)		
S (2)						
Method of	f <b>assessment</b> (type, scope, la mation on whether module c			ation offered — if not	every seme-	
<ul> <li>a) written examination (45 to 90 minutes) or</li> <li>b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or</li> <li>c) designing a class (approx. 45 minutes) or</li> <li>d) seminar paper (8 to 15 pages) or</li> <li>e) practical examination (10 to 30 minutes) or</li> <li>f) portfolio (30 to 45 hours total)</li> </ul>						
Allocation of places						
25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.						
(2) A waiti	Additional information					
Additional						
Additional	cycle					
Additional	cycle					
Additional  Workload 90 h Teaching o	cycle o in LPO I (examination regu	lations for teaching-de	gree programmes	)		
Additional  Workload 90 h Teaching o	•	lations for teaching-de	gree programmes	)		

Modul	e title				Abbreviation	
Music Education - Basic Module 1: Music Practice and Performanc			ormance	04-MP-LADF-Basis1-152-m01		
Module coordinator				Module offered by	•	
	erson o Pedag	f examination committee ogy)	Musikpädagogik	Chair of Music Ped	agogy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	6		
		undergraduate				
Conter	nts					
Ensem	ble wo	rk and performance pract	ice			
Intend	ed lear	ning outcomes				
The stu	udent p	resents vocal-instrument	al skills in the group	and gains basic exp	erience in ensemble work	
	· ·	, number of weekly conta				
Ü (2) +	_	,				
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-	
practic	al exar	nination (approx. 45 minu	utes)			
Allocat						
Additio	onal inf	ormation				
Worklo	bad					
150 h						
Teaching cycle						
	ing cycl	C				
Doform	d to in	IPOL (ovamination race)	lations for taashing	dagraa programmaa		
		LPOI (examination regu	itations for teaching-	uegree programmes	)	
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3 3011	/					

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Module of the second se	coordi		rformance in Everyda	av School Life	04-MP-LADF-Projekt-152-m01
chairper			Project Module: Music Practice and Performance in Everyday School L		
		nator		Module offered by	
(Music P		examination committee	Musikpädagogik	Chair of Music Pec	lagogy
ECTS I	Metho	d of grading	Only after succ. con	npl. of module(s)	
5 (	(not) s	uccessfully completed			
Duration	<b>ו</b> ו	Module level	Other prerequisites	;	
1 semest	ter	undergraduate			
Contents	s				
Musical	desigr	n in everyday school life			
Intended	d learn	ing outcomes			
The stud	lent ex	emplarily explores ways	of teaching music in	schools.	
		number of weekly conta			an)
R (4)	(-) )	,,,,,			
		<b>essment</b> (type, scope, la on on whether module c			ation offered — if not every seme-
presenta	ation (a	approx. 20 minutes) with	n project portfolio (ap	oprox. 6 pages)	
Allocatio	on of p	laces			
Addition	nal info	ormation			
Workloa	d				
150 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
§ 36   Nr. 7 § 38   Nr. 7					

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Module					Abbreviation
		useum - Extracurricular E	Education and Learnin	ng in Museums	04-Muspäd-LA-152-m01
Module coordinator Module offe			Module offered by		
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
museu that co ment fo	m is a " llects, j or study	not-for-profit institution preserves, examines, imp , education and entertai	that serves society an parts and exhibits ma	nd their developmen	nal Council of Museum (ICOM), a it, that is open to the public and human and its ambient environ-
Intende	ed lear	ning outcomes			
ning sit be app	te muse lied to		ieve a museum educ	ational and specific	ethod to the extracurricular lear- background knowledge that can an)
Ü (1) + Module	• •	t in: Ü, R: German and/o	r English		
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
project work (preparing materials, e. g. for a guided tour or other event in the field of museum education or ac- companying event, approx. 50 hours total) Language of assessment: German and/or English creditable for bonus					
Allocat	ion of p	olaces			
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		_			

Module	title				Abbreviation
Study V	Vorksh	op Public Speaking			04-SW-PS-161-m01
Module	coord	inator		Module offered by	
KOMPA	SS tea	m at the Faculty of Arts		Office of the Dean of	of the Faculty of Arts
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
pants d others. Compris voice ef	evelop They le sing br fective	an increased and intens earn how to use body lan eathing and vocal exercis	ified awareness of th guage that supports e ses, the module teach n. Practical exercises	eir own voice and of effective communica nes participants to k	as presentation skills. Partici- how their voice is perceived by tion in an academic context. eep a proper posture, use their opportunity to receive construc-
Intende	d learr	ning outcomes			
ceived b and to c ned and of how t	by othe develog d impro they ar	ers. They are able to iden their own strategies for ove the quality of their ow	tify and analyse how improvement. Stude /n teaching. Having d udents have enhance	their voice and body nts are able to put in eveloped their self-a ed their personal skil	to influence how they are per- language is perceived by others nto practice what they have lear- awareness and their awareness lls and are well prepared for ta-
Courses	<b>s</b> (type,	number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (1)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocati					
max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-d	legree programmes)	

Module title			Abbreviation		
Service Learning Study Workshop					04-SW-SL-152-m01
Module	coord	inator		Module offered by	
team of	coord	inators at the Faculty of A	irts	Office of the Dean o	of the Faculty of Arts
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
come st and rele <i>Gymnas</i>	tudent evant lo s <i>ien</i> (G	mentors and broaden an earning methods. Studen	d consolidate their k ts carry out voluntary essentials of academ	nowledge and skills / work, teaching <i>Obe</i> nic writing. They rece	ts receive special training to be- through interactive workshops erstufe students at cooperating ive support and assistance at theres.
Intende	ed leari	ning outcomes			
mental enhanc role as	princip e the a studen	bles and techniques of ac cademic writing skills as	ademic writing. The l well as the teaching ncludes voluntary wo	knowledge they gain skills of students an rk in schools, an exp	r apply when teaching the funda- in the first part of the course will ad will thus qualify them for their perience the students will not on-
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
report (	approx	x. 10 pages)			
Allocati	ion of p	olaces			
		s. Places will be allocated same number of subject			bject semesters; among appli- t
Additional information					
Workload					
90 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
L					

Module	title				Abbreviation
		ng Study Workshop			04-SW-SL-161-m01
Module	coord	inator		Module offered by	
КОМРА	SS tea	m at the Faculty of Arts		Office of the Dean of	of the Faculty of Arts
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	<u> </u>	successfully completed			
Duratio		Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
come st and rele <i>Gymnas</i>	tudent evant le s <i>ien</i> (G	mentors and broaden an earning methods. Studen	d consolidate their k its carry out voluntary essentials of academ	nowledge and skills work, teaching <i>Obe</i> ic writing. They rece	ts receive special training to be- through interactive workshops erstufe students at cooperating ive support and assistance at ochers.
Intende	d learr	ning outcomes			
mental enhanc role as	Students will gain subject-specific, methodical and personal skills they will later apply when teaching the funda- mental principles and techniques of academic writing. The knowledge they gain in the first part of the course will enhance the academic writing skills as well as the teaching skills of students and will thus qualify them for their role as student mentors. This module includes voluntary work in schools, an experience the students will not on- ly benefit from on a personal level but that will also enhance their social skills.				in the first part of the course will ad will thus qualify them for their
Courses	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (1)					
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocati	on of p	olaces			
max. 10 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
90 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title		Abbreviation			
Study Workshop Writing Skills			04-Tut-ASQ1-161-m01		
Module	coordinator		Module offered by		
KOMPA	SS team at the Faculty of Arts		Office of the Dean o	of the Faculty of Arts	
ECTS	Method of grading	Only after succ. com	pl. of module(s)		
3	(not) successfully completed				
Duratio		Other prerequisites			
1 semes	ster undergraduate				
Conten	ts				
how to also off are rele Along w	This module is designed to teach key skills in academic writing. Trained student mentors instruct their peers in how to prepare and plan the process of writing an academic text and how to go about academic research. They also offer advice on writing foreign-language texts and help students practise writing a diverse range of texts that are relevant in their fields of study. Regular completion of actual writing tasks is a core component of this course. Along with peer feedback, students receive feedback and support from their student mentors to enable them to master the specific requirements set by their fields of study.				
Intende	ed learning outcomes				
best ac	ts achieve an overview of acade ademic practice. Having been p f writing any text in their field o	rovided with expert t	raining in academic	writing methods, they will be ca-	
Courses	<b>s</b> (type, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (1)					
	<b>l of assessment</b> (type, scope, la formation on whether module ca			tion offered — if not every seme-	
written	elaborations (approx. 10 pages	total)			
Allocati	ion of places				
Additional information					
Workload					
90 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title			Abbreviation		
Study Workshop Learning Strategies			04-Tut-ASQ2-161-m01		
Module	e coord	inator		Module offered by	
комра	SS tea	m at the Faculty of Arts		Office of the Dean o	of the Faculty of Arts
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
manage ds in or ponent	ement. rganisii of this	Trained student mentors	advise their peers or reparation. Making p	n the use of specific ractical use of the m	s and strategies as well as time organisational and memory ai- ethods acquired is a core com- arning tasks and feedback from
Intende	ed lear	ning outcomes			
to fulfil	tasks i				e management. They will be able ill enable them to prepare for ex-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (1)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocat	ion of <b>p</b>	olaces			
Additional information					
Workload					
90 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module	title		Abbreviation					
Study V	Vorksh	op Presentation		04-Tut-ASQ3-161-m01				
Module coordinator				Module offered by				
KOMPASS team at the Faculty of Arts				Office of the Dean of the Faculty of Arts				
ECTS Method of grading			Only after succ. compl. of module(s)					
3 (not) successfully completed								
Duration Module level		Other prerequisites						
1 semester undergraduate								
Contents								
This module is designed to teach key skills in presentation, group leadership and information literacy. Particular emphasis is on students learning to present academic content accurately and appropriately as well as getting to grips with the technical features of relevant software and hardware. In addition to providing students with support on current degree programme-related presentation projects, trained student mentors offer workshops and mentoring sessions on presentation techniques as well as on suitable behaviour when giving a presentation and dealing with feedback. The practical use of the methods acquired is an essential part of the course.								
Intended learning outcomes								
By the end of the course, students will possess the following skills and key strengths to go about their studies successfully: essentials of group leadership and presentation, ability to apply established academic conduct methods, academic presentation practice and information literacy. They will also be able to effectively operate visual representation programs.								
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)								
Ü (1)								
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)								
report (approx. 5 pages) with presentation (approx. 20 minutes)								
Allocation of places								
Additional information								
Workload								
90 h								
Teaching cycle								
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)								
<u>.                                    </u>								

 

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Module	e title		Abbreviation						
-		etween Schools and Did	e - with Participati-	o6-AL-Koop-Schule-FD-152-mo1					
on of Students at Education in Practice and Theory									
Module coordinator Module offered by									
Subject Representative (Fachvertreter) Arbeitslehre Didac- tics									
ECTS			Only after succ. compl. of module(s)						
3									
Duratio		Module level	Other prerequisites						
1 semester undergraduate		undergraduate							
Contents									
The fundamental theoretical principles of the delivery of activity/project-based and potentially interdisciplinary lessons in the classroom; the following contents will be selected to suit the lessons offered: working with media typically used in the <i>Arbeitslehre</i> classroom and instructing pupils on how to use them during classes; overview of presentation techniques for the <i>Arbeitslehre</i> classroom and practising them with pupils; the practice of real-life encounters during <i>Arbeitslehre</i> classes at <i>Hauptschule</i> schools; selected problems concerning the teaching of the fundamentals of economics in a manner that is close to the reality of life; selected problems concerning ways to enhance the ability of pupils attending <i>Hauptschule</i> to choose a suitable career.									
		ning outcomes							
After successful completion of the module, students will be able to develop and implement a complex teaching project (e. g. gathering information on career opportunities offered by the regional economy, organising place- ments in industry or "contrast placements" in the social sector, organising field trips, etc.); students will have de- veloped in-depth knowledge, in both theory and practice, of the methods selected; students will be able to des- cribe the possibilities and limitations of teaching methods with a focus on pupils setting their own learning ob- jectives, methods, and outcomes; students will have acquired experience jointly presenting learning outcomes with pupils and will be able to select appropriate presentation techniques.									
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)									
S (2) The seminar is usually held during semester break and takes place at schools near the University of Würzburg.									
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)									
a) written elaboration (approx. 3 pages or 10 slides) or b) designing classes (4 to 6 double periods) or c) presentation (approx. 30 minutes) and documentation (approx. 15 slides)									
Allocat	ion of p	olaces							
12 places. Places will be allocated according to the number of subject semesters. Among applicants with the sa- me number of subject semesters, places will be allocated by lot. A waiting list will be maintained and any places that may become available will be re-allocated according to the order of receipt of applications.									
Additional information									
Workload									
90 h									
Teaching cycle									
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)									

Module coo holder of the ECTS Met 2 (not Duration 1 semester Contents Teaching, co Intended lea The student as with insti	e Chair of Primary Educatio <b>hod of grading</b>		Module offered by	06-GS-FB-BK-152-m01			
holder of the ECTS Met 2 (not Duration 1 semester Contents Teaching, co Intended lea The student as with insti	e Chair of Primary Educatio <b>hod of grading</b>	n	Module offered by	<u> </u>			
ECTS Met 2 (not Duration 1 semester Contents Teaching, co Intended lea The student as with insti	hod of grading	n	Module coordinator Module offered by				
2 (not Duration 1 semester Contents Teaching, co Intended lea The student as with insti			Chair of Primary Ed	ucation			
Duration 1 semester Contents Teaching, co Intended lea The student as with insti	) successfully completed	Only after succ. con	npl. of module(s)				
1 semester <b>Contents</b> Teaching, co Intended lea The student as with insti	, , ,	2 (not) successfully completed					
<b>Contents</b> Teaching, co <b>Intended lea</b> The student as with insti	Module level	Other prerequisites					
Teaching, co Intended lea The student as with insti	undergraduate						
Intended lea The student as with insti							
The student as with insti	onsulting and innovation re	quirements related t	o the professional fi	eld of working at Grundschule.			
as with insti	arning outcomes						
<b>Courses</b> (typ	s become acquainted with tutional, pedagogical and			working at Grundschule as well lems in this area of work.			
	e, number of weekly conta	ict hours, language –	- if other than Germa	n)			
S (2)							
	<b>ssessment</b> (type, scope, la ation on whether module c			tion offered — if not every seme-			
a) presentation (approx. 15 minutes) with position paper (approx. 4 pages) or b) term paper (5 to 7 pages)							
Allocation o	f places						
according to	the number of subject ser	nesters. Among appli	icants with the same	laces, places will be allocated number of subject semesters, located by lot as they become			
Additional information							
Workload							
60 h							
Teaching cy	cle						
Referred to	in LPO I (examination regu	lations for teaching-	degree programmes)				
§ 22    Nr. 1							

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Module	e title				Abbreviation
Inner curricular and extracurricular cooperation at primary scho				school level	06-GS-FB-KP-152-m01
Module	e coord	linator		Module offered by	•
holder	of the	Chair of Primary Educatio	n	Chair of Primary Ed	lucation
ECTS Method of grading Only after succ. compl. of module(s)					
2 (not) successfully completed					
Duration Module level Other prerequisites					
1 semester undergraduate					
Conten	ts				
Institut possib		nd professions for cooper	ation in the field of G	irundschule, elabora	ation of pedagogical cooperation
Intend	ed lear	ning outcomes			
cooper	ation n				ers of Grundschule as well as with op competencies for launching
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	an)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
b) pres c) term d) port	entatic paper folio (a	mination (45 minutes) or on (approx. 15 minutes) or (approx. 10 pages) or pprox. 10 pages) or nation (approx. 20 minute			
Allocat	ion of	places			
		ices will be allocated prin e number of subject seme			semesters; among applicants
Additio	onal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cvcl	e			
	3 - , - , - , - , - , - , - , - , - , -	-			
Poforra	d to in	LPOI (examination regu	lations for toaching a	lagrae programmos	)
Referre				iegiee programmes	)

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Module title Abbreviation					Abbreviation
Scienc	e - bas	ed competences for stude	ents on a teacher train	ng course	06-GS-FB-WK-152-m01
Module	e coord	inator	<b>I</b>	Nodule offered	by
holder	of the	Chair of Primary Educatio	n (	hair of Primary	Education
ECTS		od of grading	Only after succ. comp	l. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate					
Conten	ts				
		niques relevant for teach ming to standards of tech		work technique	es and standards, writing scientific
Intend	ed lear	ning outcomes			
		are able to use scientific garding content and tech			ntific work strategies as well as re-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language — i	f other than Gei	rman)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca	5 5		ination offered — if not every seme
b) pres c) term d) port	entatic paper folio (a	mination (45 minutes) or on (approx. 15 minutes) or (approx. 10 pages) or pprox. 10 pages) or nation (approx. 20 minute			
Allocat	ion of	places			
		ces will be allocated prim e number of subject seme			ect semesters; among applicants
Additio	onal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-de	gree programm	es)
			3		

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Module title Abbreviation						
•		op: Inclusive learning on	different stages of d	evelopment in hete-	06-I-FB-Lws-GemsU-152-m01	
-	rogeneous learning groups					
Modul	e coord	inator		Module offered by		
	head of studyworkshop of the Institute of Special Educati-					
on       ECTS     Method of grading       Only after succ. compl. of module(s)						
5	_	successfully completed				
Duratio	<u> </u>	Module level	Other prerequisites			
1 seme		undergraduate				
Conter						
Criteria			tic principles; subjec	t-didactic connectio	ns; implementation into class;	
Intend	ed lear	ning outcomes				
remen	ts	ility to evaluate the quali , number of weekly conta	-		apting software to specific requi-	
S (2)	s (type	, number of weekly conte	ict nours, language		1)	
	4 - 6				tion offered if not even come	
		ion on whether module c			tion offered — if not every seme-	
	ntation ( able for	(approx. 40 minutes) with bonus	n written elaboration	(approx. 12 pages)		
Alloca	tion of <sub>l</sub>	places				
Additional information						
Workload						
150 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)		

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Module title Abbreviation						
Studyv	Studyworkshop: Mathematical understanding and arithmetic operations in 06-I-FB-Lws-MA-152-mo1					
hetero	heterogeneous learning groups					
Module	e coord	inator		Module offered by		
head o	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education	
on						
ECTS		od of grading	Only after succ. con	npl. of module(s)		
4	(not) 9	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					maths; structure- and level-orien- he corresponding didactic means	
Intend	ed lear	ning outcomes				
		rofessional competence of learning processes for			ithout special educational needs; using didactic means	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
S (2)						
		<b>sessment</b> (type, scope, la on on whether module ca			ation offered — if not every seme-	
	entatio	n (approx. 30 minutes) w n (approx. 30 minutes) bonus	ith written elaboratic	n (approx. 10 pages	) or	
Allocat	ion of	olaces				
Additional information						
Workload						
120 h						
Teachi	ng cycl	e				
	-					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	)	

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Module head of on ECTS 8 Duration 2 semes Contents Principle	ter undergraduate s es of open learning; principles consideration of learners' prior	of Special Educati- Only after succ. con  Other prerequisites  of inclusive learning;	; detailed insights into a selected topic area; evaluat
head of son ECTS 1 8 1 Duration 2 semes Contents	studyworkshop of the Institute Method of grading (not) successfully completed Module level ter undergraduate s es of open learning; principles consideration of learners' prior	Only after succ. con  Other prerequisites  of inclusive learning;	Institute of Special Education  npl. of module(s)  s  ; detailed insights into a selected topic area; evaluat
on ECTS 1 8 1 Duration 2 semes Contents Principle	Method of grading (not) successfully completed Module level ter undergraduate s es of open learning; principles consideration of learners' prior	Only after succ. con  Other prerequisites  of inclusive learning;	npl. of module(s)
8 Duration 2 semes Contents Principle	(not) successfully completed Module level ter undergraduate s es of open learning; principles consideration of learners' prior	 Other prerequisites  of inclusive learning;	; detailed insights into a selected topic area; evaluat
Duration 2 semes Contents Principle	Module level         ter       undergraduate         s       es of open learning; principles onsideration of learners' prior	 Other prerequisites  of inclusive learning;	; detailed insights into a selected topic area; evaluat
2 semes <b>Content</b> Principle	ter undergraduate s es of open learning; principles consideration of learners' prior	 of inclusive learning;	; detailed insights into a selected topic area; evaluat
<b>Content</b> Principle	s es of open learning; principles consideration of learners' prior		
Principle	es of open learning; principles consideration of learners' prior		
	onsideration of learners' prior		
tic plans			and presenting didactic means; implementing dida
Intended	l learning outcomes		
	and professional competence i ge; planning of learning proces		odifying lessons; consideration of learners' prior creation of didactic material.
Courses	(type, number of weekly conta	ct hours, language –	- if other than German)
S (2) + S	(2)		
	of assessment (type, scope, la prmation on whether module ca		an German, examination offered — if not every seme a bonus)
	ation (approx. 40 minutes) with le for bonus	written elaboration	(approx. 10 pages)
Allocatio	on of places		
Addition	al information		
-			
Workloa	d		
240 h			
Teaching	g cycle		
Referred	to in LPO I (examination regu	lations for teaching-	degree programmes)

Modul	e title				Abbreviation	
Studyv	vorksh	op: Spelling education in	heterogeneous lear	ning groups	06-I-FB-Lws-RSch-152-m01	
Module coordinator Module offered by						
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	l Education	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	3 (not) successfully completed					
Duration Module level Other prerequisites						
1 seme	ster	undergraduate				
Conten	ts					
spellin	g comp		German spelling rule		selected models; promotion of for heterogeneous groups; know-	
Intend	ed lear	ning outcomes				
					without special educational ncies in using didactic means	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
S (2)						
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-	
<ol> <li>written examination (approx. 45 minutes) or</li> <li>presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or</li> <li>presentation (approx. 35 minutes) or</li> <li>oral examination of one candidate each (approx. 10 minutes) or</li> <li>oral examination in groups (groups of 6, approx. 10 minutes per candidate) or</li> <li>term paper (approx. 10 pages)</li> <li>creditable for bonus</li> </ol>						
Allocat	ion of	places				
Additional information						
Workload						
90 h						
Teachi	ng cvcl	e				
	0 29 30					
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes	)	
					)	

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Modu	le title				Abbreviation
Study	worksh	op: Literacy development	t in heterogeneous le	arning groups	06-I-FB-Lws-SE-152-m01
Modu	le coord	inator		Module offered by	<u> </u>
head o	of study	workshop of the Institute	of Special Educati-	Institute of Special	Education
on					
ECTS		od of grading successfully completed	Only after succ. con	npl. of module(s)	
3 Durati	1	Module level	 Other prerequisites		
1 seme		undergraduate			
Conte					
rities o dactic	of the G means	erman language; literacy			odels; preschool skills; peculia- owledge of the corresponding di-
Intend	led lear	ning outcomes			
	al need				en with and without special edu- ossibilities of using didactic
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
<ol> <li>2) pres</li> <li>3) pres</li> <li>4) oral</li> <li>5) oral</li> <li>6) term</li> </ol>	sentatic sentatic l examir examir	mination (approx. 45 min on (approx. 15 minutes) w on (approx. 35 minutes) o nation of one candidate e nation in groups (groups o (approx. 10 pages) bonus	ith written elaboratio r ach (approx. 10 minu	ites) or	
Alloca	tion of	places	-		
			-		
Additional information					
Workl	oad				
90 h					
Teach	ing cycl	e			
Referr	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation
Studyworkshop: Software in special education				06-I-FB-Lws-Soft-152-m01	
Module	e coord	inator		Module offered by	
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Criteria selecte		-	tic principles; subjec	t-didactic connectio	ns; implementation into class;
Intend	ed lear	ning outcomes			
	eds; ab				th and without special educatio- apting software to specific requi-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
<ol> <li>2) pres</li> <li>3) pres</li> <li>4) oral</li> <li>5) oral</li> </ol>	entatio entatio examir examir paper	mination (approx. 45 min on (approx. 15 minutes) w on (approx. 35 minutes) o nation of one candidate e nation in groups (groups o (approx. 10 pages) bonus	ith written elaboratio r ach (approx. 10 minu	ites) or	
Allocat	ion of	places			
			<u>.</u>		
Additio	onal inf	ormation			
Workload					
120 h					
Teachi	ng cvcl	e			
	0.95				
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)	
-					

Module title					Abbreviation
Studyv	Studyworkshop: Inquiry based education in science and s				06-I-FB-Lws-SU-152-m01
Modul	e coord	inator		Module offered	d by
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Spe	ecial Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s	;)
4		successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	Its				
insight didacti	s into a c mean	selected topic area; incl s; project offers for scho	usive learning in het		Science and Social Studies; detailed ups; knowledge of the corresponding
Intend	ed lear	ning outcomes			
educat tic mea	ional n ins; org		rning processes for h tation of project offe	ieterogeneous g rs	es to children with and without specia roups; competencies in using didac- 
S (2)		, , , , , , , , , , , , , , , , , , ,	, 0 0		,
Metho		sessment (type, scope, la on on whether module ca			mination offered — if not every seme-
	entatio	n (approx. 30 minutes) w n (approx. 30 minutes) bonus	ith written elaboratic	on (approx. 10 p	ages) or
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
		-			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree program	mes)

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Module title				Abbreviation	
Intercultural spheres of activities					06-lk-Hf-152-m01
Module	coord	inator		Module offered by	
holder	of the Q	Chair of Special Education	n V	Institute of Special	Education
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
socialis levant t tural co	ed chi o peda unselli	dren and juveniles, intro gogy, e.g. intercultural e ng	duction of multicultu	ral fields of practice	<ground as="" biculturally<br="" well="">and action, especially those re- ar institutions as well as intercul-</ground>
		ning outcomes			
reaction	ns in m		itically think, reflect	and independently a	es as well as psychosocial stress pply their knowledge in practice.
Courses	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2) + 9	S (1)				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
2) prese 3) writte	entatio en exar ment o	(approx. 12 pages) or n (approx. 20 minutes) w nination (approx. 60 min ffered: Once a year bonus		on (approx. 8 pages)	or
Allocati	ion of p	olaces			
ted as f	ollows				ble places, places will be alloca- ined and places re-allocated as
Additio	nal infe	ormation			
Worklo	ad				
150 h	150 h				
Teaching cycle					
		e: usually once a year			
		LPOI (examination regu	lations for teaching-c	legree programmes)	
		<b>`</b>			
<u>.                                    </u>					

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FÜG

Module title				Abbreviation	
	Intercultural competences				o6-lk-Komp-152-mo1
Module	coord	inator		Module offered by	
holder	of the (	Chair of Special Education	n V	Institute of Special	Education
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate	Practical work: parti	cipation in project te	eams.
Conten	ts				
conflict	s (in th	eory and practice), interc	cultural competence t	raining, multifactori	intercultural communication and al backgrounds of "migration-in- st racism and xenophobia
Intende	ed lear	ning outcomes			
of multi change	icultura s and f	al work in a reflected mar	ner. In doing so, the migrants and of inter	students develop av	ly apply theoretical principles vareness of the effects of social ps and professional work in he-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2) + 5	S (2)				
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
2) prese 3) writte	entatio en exa ment o	(approx. 12 pages) or n (approx. 20 minutes) w mination (approx. 60 min ffered: Once a year bonus		n (approx. 8 pages)	or
Allocat	ion of <sub>l</sub>	olaces			
ted as f	ollows				ble places, places will be alloca- ined and places re-allocated as
Additio	nal inf	ormation			
Workload					
150 h					
Teachir	ng cycl	e			
Teachir	ng cycle	e: usually once a year			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title				Abbreviation	
Studyworkshop					06-l-Lws-152-m01
Module	e coord	inator		Module offered by	
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
area su ching r	ubject d nateria	idactics - special educat	ional needs. Analysis considerations and p	and structuring of te	the context of school; conflict eaching materials; creating tea- lifferent forms of open learning
Intend	ed learı	ning outcomes			
classes forms a able to dents a	s. They and pec work ir are able	are able to analyse and c lagogical implications of 1 teams, share responsib	organise school and p learning in heterogen ilities and discuss th entific work to school	reschool learning ar neous groups. Social e presentation of res processes, evaluate	ividualised and differentiated reas. They know organisation l competence: The students are sults. Self-competence: The stu- e the use of means in school and own work results.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
S (2)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
2) pres		n (approx. 30 minutes) w n (approx. 30 minutes) bonus	ith written elaboratio	n (approx. 10 pages)	) or
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
120 h			,		
	ng cycl	e			
	<u> </u>				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title			Abbreviation		
Intercu	ltural E	ducation			06-PÄD-IB-152-m01
Module	coord	inator		Module offered by	
holder	of the (	Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
		cultural education; didad	ctics of intercultural e	education, intercultu	ral competencies.
Intende	ed leari	ning outcomes			
educati turalisn and me	on. The n and f thods	ey are able to find cultura oreignness. They become	Il differences and sim e acquainted with structure cation and learn how	nilarities by studying uctures of cultural kr to convey this know	nt of cultural and intercultural theories of culture, inter-cul- nowledge as well as questions rledge. Furthermore, they acquire didactic competencies.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral c) prese d) term	examin entatio paper olio (aj	nination (approx. 120 mi ation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) bonus	ach (approx. 30 minu es) with written elabo		o 15 pages) or
Allocat	ion of p	olaces			
ceed th Among	Only as part of pool of general transferable skills (ASQ): max. 30 places. Should the number of applications ex- ceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additio	nal inf	ormation			
Workload					
150 h	150 h				
Teachir	ng cycl	e			
Teachir	ng cycle	e: once a year, summer se	emester		
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title			Abbreviation		
Helping	g and saving			06-SP-HR-152-m01	
Module	coordinator		Module offered by		
head of	Centre for Sports and Physical	Education	Centre for Sports an	nd Physical Education	
ECTS	Method of grading	Only after succ. com	pl. of module(s)		
3	(not) successfully completed				
Duratio		Other prerequisites			
1 semes	ster undergraduate				
Conten	ts				
rescuin include	course we use the examples of f g. We study central aspects rele specific behaviour guidelines a ssons and first aid.	evant to school with a	nd without reference	e to school sports. These aspects	
Intende	ed learning outcomes				
dents, e are skil		g and conducting phy venting hazards in the	vsical education class e context of extracur	sures to prevent and avoid acci- sses. Furthermore, the students ricular physical activities. In the	
Courses	<b>s</b> (type, number of weekly conta	ct hours, language —	if other than Germa	n)	
T (2)					
	<b>l of assessment</b> (type, scope, la formation on whether module ca			tion offered — if not every seme-	
practica	al examination (approx. 45 minu	ıtes)			
Allocati	ion of places				
min. 12, max. 14 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. Additional information					
Worklo	ad				
90 h					
-	ng cycle				
reaciiii	וב נונני				
 Def		lationa fonte bi			
Referre	d to in LPO I (examination regu	lations for teaching-c	iegree programmes)		

Module title			Abbreviation		
Inclusive religious education					o6-Th-inclRp-152-mo1
Module	e coord	inator		Module offered by	
holder	ofthe	Chair of Religious Educati	on	Chair of Religious E	ducation
ECTS	<u>.</u>	od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Inclusion tea		issue that touches many	aspects of daily life a	and an important iss	ue for Protestant religious educa-
Intende	ed lear	ning outcomes			
ry of the ve becc in religi	e inclu ome fai ious ec	sion movement as well as miliar with the relevance	s with approaches to the inclusion paradig aching within an incl	understanding the c m has to theology a usive classroom. In a	development and political histo- concept of inclusion. They will ha- nd will be able to develop topics addition, students will be able to s education classroom.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) writt c) term d) portf	en exa paper folio (a	n (approx. 20 minutes) w mination (60 minutes) or (approx. 12 to 15 pages) o pprox. 10 hours) ssessment: German/Eng	or	on (approx. 3 pages)	or
Allocat	ion of <sub>l</sub>	places			
Additio	onal inf	ormation			
Workload					
90 h	90 h				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module	Module title Abbreviation				
Introdu	iction t	o educational science of	emotional and behav	vioral disorders	06-V-FB-Füg-Einf-152-m01
Module	e coord	inator		Module offered by	1
holder	ofthe	Chair of Special Educatio	n V	Chair of Special Ec nal and Behaviour	ducation in the Context of Emotio- ral Disorders
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	i i i i i i i i i i i i i i i i i i i	
1 semester undergraduate					
Conten	ts				
basics,	educa	tion and education diffic	ulties, principles of d	idactics and teachi	titutions, historical aspects, legal ng, basic explanatory perspecti- family, school or society).
Intende	ed lear	ning outcomes			
researc tence, i	ch on th method	neir own and in groups to	advance their basic y acquiring differenti	knowledge (profess ated basic knowled	nduct independent and extensive sional competence, social compe- lge, the students have gained first
	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germ	an)
V (2)					
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
		nation (approx. 30 minut offered: Once a year, wint			
Allocat	ion of <sub>l</sub>	places			
ted as f	follows				lable places, places will be alloca- ained and places re-allocated as
Additio	nal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Teachir	ng cycl	e: once a year, winter sen	nester		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes	;)

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	·	

	Module title Abbreviation				
Theori	es to ex	plain emotional and beh	avioral disorders		o6-V-FB-Füg-Theo-152-mo1
Modul	e coord	inator		Module offered by	
holder	of the (	Chair of Special Educatio	n V	Chair of Special Edi nal and Behavioura	ucation in the Context of Emotio-
ECTS	Meth	od of grading	Only after succ. con		
2 (not) successfully completed					
Duration Module level Other prerequisites					
1 seme		undergraduate			
Conter	nts	-			
approa	aches to		vioural disorders in v	view of medico-biolo	ed psychological and sociologica gical aspects; key and selected ork.
Intend	ed lear	ning outcomes			
and juy compe and pro lizatior	veniles tence, ocessin n of stu	and to develop first idea methodological compete og information in the cont dy group resources (profe	s for dealing with behnce). The students have the students have the scientific work essional competence	navioural disorders ( ave basic knowledge ; they can apply thei , methodological co	navioural disorders in children professional competence, self- and skills in acquiring, selecting r knowledge and skills to the uti- mpetence, social competence).
	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
V (2)					
		s <b>essment</b> (type, scope, la ion on whether module ca			ition offered — if not every seme-
		nation (approx. 30 minut ffered: Once a year, sum			
Allocat	tion of <sub>l</sub>	places			
ted as	follows				able places, places will be alloca- ined and places re-allocated as
Additio	onal inf	ormation			
Worklo	bad				
60 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: once a year, summer s	emester		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

FÜG

Module title Abbreviation					
Theory	of and	practice in deprived are	as (project)		o6-V-ProjsozBP-152-mo1
Module coordinator				Module offered by	
holder of the Chair of Special Education V		n V	· · · ·	ucation in the Context of Emotio- al Disorders	
ECTS	ECTS Method of grading Only after succ. compl. of module(s)				
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate	Practical work: parti	cipation in project t	eams.
Conten	nts				
backgr ren and work w	ound, a d juven vith chi	alternating prioritisation iles from deprived areas; Idren and juveniles	under the guidance o	f subject specialists	rking with families with a migrant , pedagogical support for child- oup work; interest-specific group
Intend	ed lear	ning outcomes			
petenc learn to	e). By o o scruti		actice, the students a	re able to critically e	eir families (self- and social com- valuate pedagogical theories and an)
S (2) +	S (1) +	P (1)			
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
		(approx. 10 pages) or nation in groups of up to	4 candidates (approx	a. 20 minutes per gro	oup, approx. 5 minutes per candi-
Allocat	tion of	nlaces			
		p.ueco			
max. 2	5 place	es (lottery)			
		es (lottery)			
	onal inf	es (lottery)			
Additic	onal inf	es (lottery)			
Additic  Worklo	onal inf	ormation			
Additic  Worklo 150 h Teachi	onal inf oad ng cycl	ormation			
Additic  Worklo 150 h Teachi Teachi	onal inf oad ng cycl	ormation	llations for teaching-	degree programmes	

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for Science C Module coor head of grou ECTS Meth 2 (not) Duration 1 semester Contents Designing ar ments, using Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as	ourses dinator p Didactics of Biology od of grading successfully completed Module level undergraduate d creating activity station: low-cost everyday items. rning outcomes design simple scientific a by small groups comprise	Facu Only after succ. compl. o  Other prerequisites  s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different curriculum in a manner th	ule offered by Ity of Biology f module(s) schule and Sek at the interfact types of schoo	07-LA-FDEXP-152-m01 undarstufe I will perform experi- e between Primarstufe and Se- l. They will learn to "elementari- o the target group.
Module coorhead of grouECTSMeth2(not)Duration1 semesterContentsContentsDesigning arments, usingIntended leaStudents wilkundarstufese" and teacCourses (typS (2)Method of as	dinator Didactics of Biology od of grading successfully completed Module level undergraduate d creating activity stations low-cost everyday items. rning outcomes design simple scientific a by small groups comprised a scientific topics from the	Facu Only after succ. compl. o  Other prerequisites  s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different curriculum in a manner th	Ity of Biology f module(s) schule and Sek at the interfact types of schoo	<i>undarstufe I</i> will perform experi- e between <i>Primarstufe</i> and <i>Se</i> - l. They will learn to "elementari-
head of grou ECTS Meth 2 (not) Duration 1 semester Contents Designing ar ments, using Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as	Didactics of Biology od of grading successfully completed Module level undergraduate d creating activity stations low-cost everyday items. rning outcomes design simple scientific a by small groups comprised a scientific topics from the	Facu Only after succ. compl. o  Other prerequisites  s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different curriculum in a manner th	Ity of Biology f module(s) schule and Sek at the interfact types of schoo	e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari-
ECTSMeth2(not)Duration1 semesterContentsDesigning ar ments, usingIntended leaStudents wil kundarstufe se" and teacCourses (typS (2)Method of as	od of grading         successfully completed         Module level         undergraduate         d creating activity stations         low-cost everyday items.         rning outcomes         design simple scientific a         by small groups comprise         n scientific topics from the	Only after succ. compl. o  Other prerequisites  s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different e curriculum in a manner th	f module(s) schule and Sek at the interfac types of schoo	e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari-
2 (not) Duration 1 semester Contents Designing ar ments, using Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as	successfully completed Module level undergraduate d creating activity stations low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the	 Other prerequisites  s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different e curriculum in a manner th	schule and Sek at the interfac types of schoo	e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari-
Duration 1 semester Contents Designing ar ments, using Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as	Module level undergraduate d creating activity stations low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the	 s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different e curriculum in a manner th	at the interfact types of schoo	e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari-
1 semester Contents Designing ar ments, using Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as	undergraduate d creating activity stations low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the	 s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different e curriculum in a manner th	at the interfact types of schoo	e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari-
Contents Designing ar ments, using Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as	d creating activity station: low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the	activity stations to be used ed of pupils from different e curriculum in a manner th	at the interfact types of schoo	e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari-
Designing ar ments, using Intended lea Students wil <i>kundarstufe</i> se" and teac Courses (typ S (2) Method of as	low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the	activity stations to be used ed of pupils from different e curriculum in a manner th	at the interfact types of schoo	e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari-
ments, using Intended lea Students wil <i>kundarstufe</i> se" and teac Courses (typ S (2) Method of as	low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the	activity stations to be used ed of pupils from different e curriculum in a manner th	at the interfact types of schoo	e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari-
Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as	rning outcomes design simple scientific a by small groups comprise n scientific topics from the	ed of pupils from different curriculum in a manner th	types of schoo	l. They will learn to "elementari-
Students wil kundarstufe se" and teac <b>Courses</b> (typ S (2) <b>Method of as</b>	design simple scientific a by small groups comprise scientific topics from the	ed of pupils from different curriculum in a manner th	types of schoo	l. They will learn to "elementari-
kundarstufe se" and teac Courses (typ S (2) Method of as	by small groups comprise scientific topics from the	ed of pupils from different curriculum in a manner th	types of schoo	l. They will learn to "elementari-
S (2) Method of as	· · · · · · · · · · · · · · · · · · ·	ici nouis, ianguage — n oi	her than Germa	in)
Method of as		ict nours, language – n ot		
	coccmont (type, ccope, la	if other than Go	rman oyamina	tion offered — if not every seme-
		an be chosen to earn a bo		
Seminar pap	er (7 to 10 pages)			
Allocation of	places			
	•			
Additional in	formation			
Workload				
60 h				
Teaching cyc	le			
-				
Referred to i	LPOI (examination regu	lations for teaching-degre	e programmes)	

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Module	e title				Abbreviation
Specia	Special Didactics in Biology: Teaching Science with Hands-on-Exhibits 07-LA-FDHAN-152-mo1				
Module coordinator Module of			Module offered	d by	
head of group Didactics of Biology Faculty of Biology			ogy		
ECTS				)	
2					
Duratio	Duration Module level Other prerequisites				
1 seme	1 semester undergraduate				
Conten	ts				
Design	ing and	d creating hands-on exhib	oits for STEM subjects	5.	
Intende	ed lear	ning outcomes			
cepts a	t scho		ntexts. They will desi	ign and conduct	pproach for teaching scientific con- an interdisciplinary science fair as an
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than G	erman)
S (2)	_				
		sessment (type, scope, la ion on whether module ca			mination offered — if not every seme-
Semina	ar pape	er (7 to 10 pages)			
Allocat	ion of	places			
	,				
Additio	onal inf	ormation			
Worklo	ad				
60 h	-				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programi	mes)

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Modul	Module title Abbreviation				
Metho	ds and	tools for Nature- and Env	ironmental Educatio	n 12	07-LLG-M1-152-m01
Module coordinator				Module offered by	<u> </u>
		Didactics of Biology		Botanical Garden	
ECTS		od of grading	Only after succ. com		
3	3 (not) successfully completed				
Duratio	Duration Module level Other prerequisites				
1 semester undergraduate					
Conter	nts				
knowledge to groups of pupils. Out-of-classroom learning has been gaining in importance. In interdisciplinary contexts, it is particularly important to draw attention to the fact that looking at a topic from a "different" point of view may facilitate learning. This course will provide students with a practical introduction to knowledge-based and experience-based learning methods. Some of these methods will be adapted to be appropriate for specific topics and will be implemented with groups of pupils. This course will present students with an opportunity to find out what methods they feel comfortable with and whether students like or dislike the respective methods.					
Intend	ed learı	ning outcomes			
Students are familiar with practical methods for teaching groups in an effective and lively way.					
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
Ü (2)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages)					
Allocation of places					
Additional information					
Workload					
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)	

Mouule	Module title Abbreviation				
Methods	s and t	ools for Nature- and Env	ironmental Education	n 2	07-LLG-M2-152-m01
Module	coordi	nator		Module offered by	<u> </u>
head of	group	Didactics of Biology		Botanical Garden	
		d of grading	Only after succ. com	npl. of module(s)	
3	(not) s	uccessfully completed			
Duration	1	Module level	Other prerequisites		
1 semester undergraduate					
Content	s				
contexts, it is particularly important to draw attention to the fact that looking at a topic from a "different" point of view may facilitate learning. This course will provide students with a practical introduction to knowledge-based and experience-based learning methods. Some of these methods will be adapted to be appropriate for specific topics and will be implemented with groups of pupils. This course will present students with an opportunity to find out what methods they feel comfortable with and whether students like or dislike the respective methods.					
Intendeo	d learn	ing outcomes			
Student	s are fa	amiliar with practical me	thods for teaching gr	oups in an effective	and lively way.
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
Ü (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		n (20 to 30 minutes) or 7 to 10 pages)			
Allocatio	on of p	laces			
Addition	nal info	ormation			
Workloa	d				
90 h					
Teaching	g cycle	2			
Roforroc	to in l	LPOI (examination regu	lations for toaching a		
Referret		Con (continuation regu	lations for leaching-c	legree programmes)	

Module	e title				Abbreviation
Practic	al Expe	erience in transfer of know	wledge obtained in th	ne Teaching-Lear-	07-LLG-P1-152-m01
ning-G					, ,
Module	Module coordinator Module offered by				
head o	f group	Didactics of Biology		Botanical Garden	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	3 (not) successfully completed				
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
accom	panied		ustrate the topics. Stu	udents will either te	ny cases the presentation will be each existing topics they adapted
Intend	ed lear	ning outcomes			
Studen	its are	able to teach groups, con	nmunicating in praction	ce what they have le	earned in theory.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	an)
Ü (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
		on (20 to 30 minutes) or (7 to 10 pages)			
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
	- /				
Referre	ed to in	LPOI (examination regu	lations for teaching-d	legree programmes	)

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Module	e title				Abbreviation
Practic	Practical Experience in transfer of knowledge obtained in the Teaching-Lear-				07-LLG-P2-152-m01
ning-G	arden 2	2			
Module	e coord	inator		Module offered by	
head o	f group	Didactics of Biology		Botanical Garden	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) successfully completed				
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
pupils. accom	Particu Danied	ular emphasis will be plac	ced on the presentati ustrate the topics. St	on of topics; in mar udents will either te	her and work with real groups of by cases the presentation will be ach existing topics they adapted
Intende	ed lear	ning outcomes			
Studen	ts are a	able to teach groups, con	nmunicating in praction	ce what they have le	earned in theory.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	an)
Ü (2)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
· ·		n (20 to 30 minutes) or (7 to 10 pages)			
Allocat	ion of <sub>l</sub>	places			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes	)

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Module	e title				Abbreviation
Profess	Professional skills in handling school groups 1				07-LLG-Pö1-152-m01
Module	Module coordinator			Module offered by	<u> </u>
head o	fgroup	Didactics of Biology		Botanical Garden	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
their ne teachir the tric	eeds? F ng? This ks of th	low can we get the indivi s module will focus on dif ne teaching trade.	dual members intere	sted in or even enth	oups and how can we adjust to usiastic about the topics we are u will learn and try out some of
Intend	ed lear	ning outcomes			
•		tively work with groups.		- ,	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
Ü (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
· •		n (20 to 30 minutes) or (7 to 10 pages)			
Allocat	ion of <b>j</b>	olaces			
Additic	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
			-		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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	e title				Abbreviation
Profess	sionals	skills in handling school	groups 2		07-LLG-Pö2-152-m01
Module	Module coordinator			Module offered by	<u> </u>
head o	f group	Didactics of Biology		Botanical Garden	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
their ne teachir the tric	eeds? F ng? This ks of th	low can we get the indivi module will focus on dif ne teaching trade.	dual members intere	sted in or even enthu	oups and how can we adjust to usiastic about the topics we are u will learn and try out some of
		ning outcomes			
Ability	to effe	tively work with groups.	Ability to confidently	interact with groups	•
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
Ü (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		n (20 to 30 minutes) or (7 to 10 pages)			
Allocat	ion of <sub>l</sub>	olaces			
Additic	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
				0	

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Modul	e title				Abbreviation
	ost - Hig	gh Impact. Low-budget Ex	operiments for Science	ce Courses (Phy-	11-MIND-Ph1-152-m01
sics)					
	Module coordinator			Module offered by	
	1	Chair of Physics and its D		Faculty of Physics a	and Astronomy
ECTS Method of grading Only after succ. com		npl. of module(s)			
2		successfully completed			
Duratio		Module level undergraduate	Other prerequisites		
Conter			-		
Conception and realisation of experimental stations with ordinary and inexpensive consumables for classes of Grundschule and secondary level I.					
Intend	ed lear	ning outcomes			
ry leve	l I for sr		t types of schools. In	doing so, they learn	nsition from primary to seconda- to simplify and convey scientific
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (2)					
		s <b>essment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) oral c) oral	examir examin	mination (approx. 45 min nation of one candidate e nation in groups (groups o (approx. 8 pages)	ach (approx. 10 minu	-	
Allocat	tion of	places			
Additio	onal inf	ormation			
This m	odule i	s designed for students s	tudying at least one s	subject in the natura	l sciences.
Worklo		-	, <u> </u>	-	
60 h					
Teachi	ng cycl	e			
			-		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§ 22	Nr. 1 h)				
	Nr. 2 f)				
§ 22	Nr. 3 f)				

Modul	e title				Abbreviation
Teachi	Teaching Science with Hands-on-Exhibits (Physics)			11-MIND-Ph2-152-m01	
Modul	Module coordinator			Module offered by	
holder	ofthe	Chair of Physics and its D	idactics	Faculty of Physics a	and Astronomy
ECTS	1	od of grading	Only after succ. con	· · ·	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Design	ing and	l creating hands-on exhit	oits for STEM subjects	5.	
Intend	ed lear	ning outcomes			
tents i	n and o		nd implement an inte		oach for teaching scientific con- e exhibition as an example of pro-
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (2)					
		<b>sessment</b> (type, scope, la on on whether module ca			ation offered — if not every seme-
b) oral c) oral	examir examin	mination (approx. 45 min ation of one candidate e ation in groups (groups o (approx. 8 pages)	ach (approx. 10 minu	-	
Allocat	tion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
This m	odule i	s designed for students s	tudying at least one	subject in the natura	al sciences.
Worklo	bad				
60 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§ 22    § 22	Referred to in LPO I (examination regulations for teaching-degree programmes)         § 22 II Nr. 1 h)         § 22 II Nr. 2 f)         § 22 II Nr. 3 f)				

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Module title Abbreviation									
Student La	b Supervision (Physics)			11-P-FB-LLL-152-m01					
Module coo	ordinator		Module offered by						
holder of th	e Chair of Physics and its D	idactics	Faculty of Physics a	nd Astronomy					
	thod of grading	Only after succ. com	pl. of module(s)						
2 (no	t) successfully completed								
Duration	Module level	Other prerequisites							
1 semester	undergraduate								
Contents									
	e provides an introduction to ning-learning-laboratory.	o successful supervis	ion of pupils indepe	ndently carrying out experiments					
Intended le	arning outcomes								
vel of perfo experiment ly and critic ve behavior terns by rep	rmance, to support the pup ing (supervision competend ally evaluate their own action ur patterns and to support t	ils according to their cies in open classroor ons. A lecturer gives i he students' strength	needs and age and t n situations). The st ndividual feedback t s. The students deve	ct-specific and experimental le- to help them during independent udents are able to methodical- to the students to avoid negati- elop professional behaviour pat- eflection competencies and self-					
Courses (ty	pe, number of weekly conta	ct hours, language —	if other than Germa	n)					
P (2)									
	<b>assessment</b> (type, scope, la ation on whether module ca			tion offered — if not every seme-					
b) oral exar c) oral exan	xamination (approx. 45 min nination of one candidate e nination in groups (groups o per (approx. 8 pages)	ach (approx. 10 minu							
Allocation	of places			Allocation of places					
 Additional	information								
	<b>information</b> e is designed for students s	tudying at least one s	subject in the natura	l sciences.					
		tudying at least one s	subject in the natura	l sciences.					
This modul		tudying at least one s	subject in the natura	l sciences.					
This modul <b>Workload</b>	e is designed for students s	tudying at least one s	subject in the natura	l sciences.					
This modul <b>Workload</b> 60 h	e is designed for students s	tudying at least one s	subject in the natura	l sciences.					
This modul Workload 60 h Teaching cy 	e is designed for students s			l sciences.					

Module title					Abbreviation	
Information Literacy (Basic Level)					41-IK-BM-152-m01	
Module coordinator				Module offered by		
head o	f Unive	rsity Library		University Library		
ECTS	·	od of grading	Only after succ. com	pl. of module(s)		
2	<u> </u>	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
Informa	ation lit	eracy in an academic con	ntext: search strategi	es, resources, refere	nce management, copyright, etc.	
Intende	ed lear	ning outcomes				
within t the diff tabases	their di erence s) and i	scipline(s) and beyond ir in quality between inforr	n a variety of resource mation they have retr und on the free web.	es and to evaluate th ieved from specific, The module aims to	ocate information that is relevant is information. They recognise restricted access resources (da- equip students with the skills apers.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)	
Ü (0.5)						
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
presen	presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)					
Allocat	ion of p	olaces				
Additional information						
Additional information on module duration: usually block taught during semester break.						
Workload						
60 h	60 h					
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
§991N	Vr. 1 (2	ECTS credits)				

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Module title					Abbreviation	
Arabic 1 - Basic Level (A1.1)					42-ARA-G1-152-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	!	undergraduate				
Conten This mo		quips students (without	any previous knowled	lge of the target lang	guage) with basic skills in the tar-	
get lang	guage v	which will allow them to o	prient themselves in b	basic situations in th	ie target language.	
Intende	ed learr	ning outcomes				
velop a sten to able to	n elem texts, t speak	entary ability to commun hey will understand fami	icate and exchange i liar, everyday expres nguage, using simple	nformation in a very sions and very simp phrases. This modu	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be ale aims to enable students to re- e for Languages.	
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)						
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) writt discuss c) 2 to g Assess sessme include les of w exercise	<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Arabic</li> </ul>					
Allocation of places						
min. 5,	min. 5, max. 25 places. Places will be allocated by lot.					
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title					Abbreviation
Arabic 2 - Basic Level (A1.2)					42-ARA-G2-152-m01
Module coordinator				Module offered by	<u> </u>
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Course prerequisites module 42-ARA-G1 is		skills; successful completion of commended.
Conten	ts				
	-	ominal previous knowled n to orient themselves in	-		sics of the target language which
Intende	ed learr	ning outcomes			
sten to able to ve deve	texts, t speak eloped	hey will understand fami and write in the target la	iliar, everyday expres nguage, using simple age that are equivaler	sions and very simp phrases. At the end	basic way. When they read or li- le sentences. Students will be d of the module, students will ha- akthrough" of the Common Euro-
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (4)					
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
b) writt discuss c) 2 to g Assess sessme include les of w exercis	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic				
Allocation of places					
min. 5, max. 25 places. Places will be allocated by lot.					
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
				<u> </u>	

Module title					Abbreviation	
Arabic 3 - Basic Level (A2)					42-ARA-G3-152-m01	
Module	e coord	inator		Module offered by		
		age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
5		rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: A	A1.3.	
Conten	ts					
	-	ominal previous knowled n to orient themselves in	-		sics of the target language which	
Intend	ed learı	ning outcomes				
velop a commu manne	an elem unicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info lents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to iar matters in a simple and direct get language that are equivalent .anguages.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)						
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) writt discuss c) 2 to Assess sessme include les of v exercis	<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Arabic</li> </ul>					
Allocation of places						
min. 5,	min. 5, max. 25 places. Places will be allocated by lot.					
Additional information						
Worklo	Workload					
150 h						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

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Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: In the semester in which the course is offered <b>Allocation of places</b> min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. <b>Additional information</b> Workload 90 h	Module title				Abbreviation	
Module coordinator         Module offered by           head of language Centre (ZFS)         Language Centre (ZFS)           ECTS         Method of grading         Only after succ. compl. of module(s)           a numerical grade         -           Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: B2.1.           Contents         In this module, students gain a skill-based and advanced basic knowledge of the target language and will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.           Intended learning outcomes         This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 - Vanta.ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe.           Courses (type, number of weekly contact hours, language — if other than German)         0 (2)           Method of assessments (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           2 to 5 assessments (type, scope, language — if other than Germ					42-ENG-M2-152-m01	
head of Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: B2.1.         Contents       In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.         Intended learning outcomes       Intended learning builds on level "B1 - Threshold" and aims to enable students to reach level "B2 - Vantage" of the Common European Framework of Reference for Language. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe.         Courses (type, number of weekly contact hours, language — if other than German)       0 (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)       3 2 to 5 assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of assessment include but are not limited to short presentations. And contributions to the discussion. Examples of assessesment singlish         Asse						
ECTS       Method of grading       Only after succ. compl. of module(s)         3       numerical grade       -         Duration       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: B2.1.         Contents       In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.         Intended learning outcomes       Intended learning outcomes         This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 - Threshold" and aims to enable students to reach level "B2 - Vanta-ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe.         Courses (type, number of weekly contact hours, language — if other than German)       0 (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) 2 to 5 assessments (to to 20 minutes, approx. 2 pages)         Assessment way take a written or an oral form or a combination of these two forms. The number and type of assessment						
3       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: B2.1.         Contents					ZfS)	
Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: B2.1.           Contents         In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.           Intended learning outcomes         This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 - Threshold" and aims to enable students to reach level "B2 - Vanta-ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätssufe</i> ) as recommended by the Council of Europe.           Courses (type, number of weekly contact hours, language — if other than German)         Ú (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) 2 to 5 assessments (to to 20 minutes, approx. 2 pages)           Assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Example so for al and/or written assessments will be announced in class. Language of assessment: English           Asseessment foffered: In th			Only after succ. com	pl. of module(s)		
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90 h	Additional information					
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	Workload					
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Teaching cycle: Once a year						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

English - Intermediate Level (B2.2) English for Academic Purposes       42:ENG-M4-152:m01         Module coordinator       Language Centre (ZFS)         ECIS       Method of grading       Only after succ. compl. of module(s)         3       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: B2.1.         Contents       Contents       This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.         Intended learning outcomes       Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language, in advictor, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 - Vantage" of the Common European Fra         Courses (type, number of weekly contact hours, language — if other than German)       0 (2)         Ø (z)       Courses (type, number of weekly contact hours, language — if other than German)         Ø (z)       Number of angex, approx. to minutes)         Assessments (type, scope, language — if other than German, examination offered — if not every semester, information, weighted 3:1 or or or 2 to 2 assessment (spe, scope, language - if other than German).         Ø (z) <th>Module</th> <th>e title</th> <th></th> <th></th> <th></th> <th>Abbreviation</th>	Module	e title				Abbreviation
head of Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       numerical grade          Duration       Module level       Other prerequisites         isemester       undergraduate       Required level of language proficiency: B2.1.         Contents       This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.         Intended learning outcomes       Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (unterste Mobilitatsstufe) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.         Courses (type, number of weekly contact hours, language – if other than German)       Ú (2)         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)      <	English - Intermediate Level (B2.2) English for Academic Pu				rposes	42-ENG-M4-152-m01
ECTS       Method of grading       Only after succ. compl. of module(s)         3       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: B2.1.         Contents       Instended learning outcomes         Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility ( <i>Interste Mobilititsstufe</i> ) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.         Courses (type, number of weekly contact hours, language – if other than German)       0         0 (2)       Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information whether module can be chosen to earn a bonus)         b) by iften examination (approx. 60 to go minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or         c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)       and oral torms of asseessment	Module	e coord	inator		Module offered by	<u> </u>
3       numerical grade	head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: B2.1.           Contents         This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.           Intended learning outcomes         Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target languages. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 - Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility ( <i>unterste Mobilitätssufe</i> ) as recommended by the Council of Europe, the module aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility ( <i>unterste Mobilitätssufe</i> ) as recommended by the Council of Europe, the module aims to enable sudents on succeed at university in their host countries.           Courses         (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or	ECTS			Only after succ. com	pl. of module(s)	
1 semester       undergraduate       Required level of language proficiency: B2.1.         Contents         This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.         Intended learning outcomes       Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language in addition, they can demonstrate the level of all language proficiency that is required for study in their host countries. This module supports level "B2 Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility ( <i>unterste Mobilitättsstufje</i> ) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         b) written examination (approx. 6o to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:10 ar (2 to 2 assessments (s to 7 pages, approx. 10 minutes)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but ar	3	nume	rical grade			
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<ul> <li>Ú (2)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>b) written examination (approx. 6o to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: English</li> <li>Allocation of places</li> <li>min. 5, max. 25 places.</li> <li>Should the number of applications exceed the number of available places, places will be allocated as follows: <ol> <li>Places will be maintained and places re-allocated as they become available.</li> </ol> </li> <li>Additional information </li> <li></li></ul>	Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
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min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. Additional information  Workload 90 h Teaching cycle	c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.					
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Workload 90 h Teaching cycle	Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.					
90 h Teaching cycle	Additional information					
90 h Teaching cycle						
Teaching cycle	Workload					
	90 h					
	Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)	

Module					Abbreviation
English	- Adva	nced Level (C1) English f	or the Humanities A		42-ENG-O-GW1-152-m01
Module	coord	inator		Module offered by	<u> </u>
		age Centre (ZFS)		Language Centre (Z	(fS)
ECTS		od of grading	Only after succ. com		
4		rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: E	B2.2.
Conten	ts				
		quips students with adva te appropriately, in both			language. These will allow them ving humanistic topics.
Intende	ed learr	ning outcomes			
in corre able to ties-spe Europe	espondi commi ecific la an Fran	ing situations, using lang unicate effectively within	uage flexibly. Studer the discipline. At the uivalent to level "C1 anguages.	nts are proficient in h e end of the stage, th Effective Operation	municate about selected topics numanities terminology and are ney will have developed humani- nal Proficiency" of the Common nn)
Ü (2)					
<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (7 to 10 pages, approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: English</li> <li>Assessment offered: In the semester in which the course is offered</li> </ul>					
Allocat	ion of p	olaces			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Teachir	ng cycle	e: Once a year			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title				Abbreviation	
English - Adva	anced Level (C1) English f	or Business B		42-ENG-O-GW2-152-m01	
Module coord	inator		Module offered by		
	lage Centre (ZFS)		Language Centre (Z	fS)	
	od of grading	Only after succ. com		,	
	rical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate	Required level of lan	guage proficiency: I	32.2.	
Contents					
	equips students with adva			language. These will allow them ving humanistic topics.	
Intended lear	ning outcomes				
in correspond able to comm ties-specific la European Fran	ing situations, using lang unicate effectively within anguage skills that are ec nework of Reference for L	uage flexibly. Studer the discipline. At the uivalent to level "C1 - anguages.	its are proficient in h end of the stage, th Effective Operation	municate about selected topics numanities terminology and are ney will have developed humani- nal Proficiency" of the Common	
	, number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (2)					
ster, informat b) written exa discussion, gr	ion on whether module c mination (approx. 6o to ç oup presentation); weigh	an be chosen to earn oo minutes) and oral a ited 3:1 or	a bonus)	tion offered — if not every seme-	
Assessments sessments wi include but ar les of written exercises. The Language of a	ll be specified by the lect e not limited to short pre	oral form or a combin urer at the beginning sentations, presentat ude but are not limite al and/or written asse	of the course. Exam ions and contributio d to text production essments will be ann	orms. The number and type of asples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.	
Allocation of	places				
Should the nu 1. Places will	<ul> <li>min. 5, max. 25 places.</li> <li>Should the number of applications exceed the number of available places, places will be allocated as follows:</li> <li>Places will be allocated by lot.</li> <li>A waiting list will be maintained and places re-allocated as they become available.</li> </ul>				
Additional inf	ormation				
Workload					
120 h					
Teaching cycl	e				
	e: Once a year				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module	e title				Abbreviation	
English	ı - Adva	nced Level (C1) Intercult	ural Competence		42-ENG-O-IK-152-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lan	guage proficiency: E	32.2.	
Conten	ts					
cultura	l situat		with criteria and opti	ons for action and e	act and communicate in inter- equips them with knowledge that ately.	
Intende	ed learı	ning outcomes				
ly and i flexibly level "B Commo	n writir use th 32 Va on Euro	ng, in a globalised world, e target language, both d ntage" and aims to enab pean Framework of Refer	taking intercultural a luring study abroad p le students to reach l ence for Languages.	spects into account eriods and in the wo evel "C1 Effective (	n to communicate, both verbal- . They are able to effectively and orkplace. This module builds on Operational Proficiency" of the	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)	
Ü (2)						
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
discuss c) 2 to g Assess sessme include les of w exercis	<ul> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> </ul>					
Allocat	ion of p	olaces				
Should 1. Place	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2 A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation				
Workload						
90 h						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
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Module tit	e			Abbreviation	
English - A	dvanced Level (C1) Cultural	Studies		42-ENG-O-LK-152-m01	
Module co	ordinator		Module offered by		
	nguage Centre (ZFS)		Language Centre (Z	rfS)	
	thod of grading	Only after succ. com			
	merical grade				
Duration	Module level	Other prerequisites			
1 semester		Required level of lan	iguage proficiency: I	82.2.	
Contents		•			
and thus e society, po	nables them to act appropri litical system, and the econ	ately in the target lan	guage. It discusses	re the target language is spoken the culture, geography, history,	
Intended l	earning outcomes				
in a variety dents are a workplace	of situations, taking into ac ble to effectively and flexib	count aspects related ly use the target langu l "B2 Vantage" and	d to the culture and s uage, both during str aims to enable stud	ate, both verbally and in writing, society of said countries. Stu- udy abroad periods and in the ents to reach level "C1 Effective anguages.	
Courses (tr	pe, number of weekly conta	act hours, language —	if other than Germa	in)	
Ü (2)	· · · · ·				
	<b>assessment</b> (type, scope, la nation on whether module c			tion offered — if not every seme-	
<ul> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> </ul>					
Allocation	of places				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additional	information				
Workload					
90 h					
Teaching o	ycle				
Referred to	<b>in LPO I</b> (examination regu	llations for teaching-d	legree programmes)		
	(				

Module					Abbreviation
English	- Adva	nced Level (C1) Englis	h for the Natural Scienc	es A	42-ENG-O-NW1-152-m01
Module	coord	inator		Module offered b	by
head of	Langu	age Centre (ZFS)		Language Centre	e (ZfS)
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
4	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate	Required level of lar	nguage proficiency	y: B2.2.
Content	s				
			dvanced communication th written and oral form		et language. These will allow them ted situations.
Intende	d learı	ning outcomes			
gy and a ped nat of the C	are abl ural sc ommo	e to communicate effe iences-specific langua n European Frameworl	ectively within the discip age skills that are equiv < of Reference for Langu	oline. At the end o alent to level "C1 - lages.	are proficient in scientific terminolo If the stage, they will have develo- Effective Operational Proficiency"
	s (type	, number of weekly cor	ntact hours, language –	- if other than Ger	man)
Ü (2)					
			, language — if other that e can be chosen to earn		ination offered — if not every seme
<ul> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (7 to 10 pages, approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: English</li> <li>Assessment offered: In the semester in which the course is offered</li> </ul>					
Allocati	on of p	olaces			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Workloa	ad				
120 h					
Teachin	g cycl	e			
		e: Once a year			
		•	gulations for teaching-	legree programme	es)
		· · · · · · · ·	<u> </u>	5 1 5	

	e title				Abbreviation
English	ı - Adva	anced Level (C1) English	for the Natural Scienc	es B	42-ENG-O-NW2-152-m01
Module	e coord	inator		Module offered by	l
		lage Centre (ZFS)		Language Centre (Z	ZfS)
ECTS		od of grading	Only after succ. com		
4	nume	rical grade		•	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	guage proficiency:	B2.2.
Conten	ts				
		quips students with adv te appropriately, in both			language. These will allow them d situations.
Intende	ed lear	ning outcomes			
lected t gy and ped nat of the C	topics i are abl tural so Commo	n corresponding situatio le to communicate effect ciences-specific languag n European Framework o	ons, using language fle ively within the discip e skills that are equiva of Reference for Langu	exibly. Students are line. At the end of t alent to level "C1 E ages.	them to communicate about se- proficient in scientific terminolo- he stage, they will have develo- Effective Operational Proficiency"
	<b>s</b> (type	, number of weekly conta	act hours, language —	If other than Germa	an)
Ü (2)					
		s <b>essment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
<ul> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (7 to 10 pages, approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: English</li> <li>Assessment offered: In the semester in which the course is offered</li> </ul>					
Allocat	ion of p	olaces			
Should 1. Place	the nu es will b	5 places. Imber of applications exo be allocated by lot. st will be maintained and		• • •	es will be allocated as follows:
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teachir	ng cycl	e			
Teachir	<u>ng cycle</u>	e: Once a year			
		e: Once a year <b>LPO I</b> (examination regu	lations for teaching-d	legree programmes)	)

	e title				Abbreviation
Englisł	n - Adva	anced Level (C1) Engl	ish for Business A		42-ENG-O-W1-152-m01
Module	e coord	inator		Module offered by	,
		lage Centre (ZFS)		Language Centre (	
ECTS		od of grading	Only after succ. com		·
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency:	B2.2.
Conten	ts				
			advanced communication both written and oral form		language. These will allow them in business settings.
		ning outcomes			
nicate ness ar stage, f Effec	about s nd ecor they wi tive Op	selected topics in cor nomics terminology a Il have developed bu erational Proficiency	responding situations, us and are able to communic usiness- and economics-s " of the Common Europea	sing language flexib ate effectively with pecific language sk an Framework of Rel	¥ ¥
	<b>s</b> (type	, number of weekly c	ontact hours, language –	- if other than Germ	an)
Ü (2)	-				
			be, language — if other tha ule can be chosen to earn		ation offered — if not every seme
discuss c) 2 to combir ginning presen limited ten ass Langua	sion, gi 5 asses nation o g of the tations to text sessme age of a	roup presentation); we ssments (7 to 10 page of these two forms. The course. Examples of and contributions to production as well a nts will be announce ussessment: English	veighted 3:1 or es, approx. 15 minutes): A he number and type of as f oral forms of assessmen o the discussion. Example as listening and reading es	ssessments may ta sessments will be s t include but are no s of written forms o xercises. The total s	o minutes, e.g. contribution to th ke a written or an oral form or a specified by the lecturer at the be at limited to short presentations, of assessment include but are not scope/length of oral and/or writ-
Allocat	ion of	places			
Should 1. Place	the nues will l	be allocated by lot.	s exceed the number of av and places re-allocated a		ces will be allocated as follows: ilable.
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Teachiı	ng cycl	e: Once a year			
Referre	ed to in	LPOI (examination	regulations for teaching-o	degree programmes	;)

	e title				Abbreviation
English	ı - Adva	anced Level (C1) Engli	sh for Business B		42-ENG-O-W2-152-m01
Module	e coord	linator		Module offered by	, ,
head o	f Langu	lage Centre (ZFS)		Language Centre (J	ZfS)
ECTS		od of grading	Only after succ. com		
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency:	B2.2.
Conten	ts				
			advanced communication oth written and oral form		language. These will allow them in business settings.
Intend	ed lear	ning outcomes			
ness ar stage, f Effec	nd eco they wi tive Op	nomics terminology a Il have developed bu verational Proficiency'	nd are able to communic siness- and economics-s ' of the Common Europea	ate effectively withi pecific language sk an Framework of Ref	
	<b>s</b> (type	, number of weekly co	ontact hours, language —	· if other than Germ	an)
Ü (2)	-				
ster, in	format	ion on whether modu	le can be chosen to earn	a bonus)	ation offered — if not every seme
c) 2 to g combir ginning presen limited ten ass Langua	5 asses nation of g of the tations to text sessme age of a	of these two forms. The course. Examples of and contributions to production as well a ints will be announce assessment: English	s, approx. 15 minutes): A ne number and type of as oral forms of assessmen the discussion. Example s listening and reading es	sessments will be s t include but are no s of written forms o xercises. The total s	ke a written or an oral form or a specified by the lecturer at the be it limited to short presentations, if assessment include but are no scope/length of oral and/or writ-
Allocat	ion of	places			
Should 1. Place	l the nu es will l	be allocated by lot.	exceed the number of av and places re-allocated a		ces will be allocated as follows: ilable.
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
		e: Once a year			
reachi		c. once a year			
	ed to in		regulations for teaching-o	legree programmes	)

Module title					Abbreviation
French 1 - Basic Level (A1)					42-FRA-G1-152-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
		quips students (without which will allow them to			guage) with basic skills in the tar- ne target language.
Intende	ed lear	ning outcomes			
velop a sten to able to ve deve	in elem texts, 1 speak eloped	entary ability to commur hey will understand fam and write in the target la	licate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be I of the module, students will ha- kthrough" of the Common Euro-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)	_				
					tion offered — if not every seme-
<ul> <li>ster, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: French</li> </ul>					
Allocat	ion of p	olaces			
min. 5,	max. 2	5 places. Places will be a	llocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cvcl	e			
	<u> </u>				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
L					

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French 2 - Basic Level (A2)       42-FRA-G2-152-m01         Module cordinator       Module offered by         head of Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading 5 numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: A1.3.         Contents       Siluding on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.         Internet entary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchangin information about familiar matters in a simple and direct maner. At the end of the module, students will have developed skills in the target languages.         Courses (type, number of weekly contact hours, language — if other than German)       0         0 (a)	Module	Module title Abbreviation				
head of Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: A1.3.         Contents       Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.         Intended learning outcomes       Students will develop basic general language skills and become familiar with intercultural aspects. They will be able to communicate in simple, routine situations, exchangin ginformation about familiar matters in a simple and direct ommune: an isother commune about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language student to level 'A2 Waystage' of the Common European Framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German, 0: 0: 0; 0; assessment (type, scope, language — if other than German, examination onffered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 90 minutes)       Assessment (s to 10 minutes, e. g. contribution to the discussion, group presentations; presentations on these two forms. The number and type of assessments my take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer	French	French 2 - Basic Level (A2)				42-FRA-G2-152-m01
ECTS         Method of grading         Only after succ. compl. of module(s)           5         numerical grade            Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: A1.3.           Contents	Module	e coord	inator		Module offered by	
ECTS         Method of grading         Only after succ. compl. of module(s)           5         numerical grade            Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: A1.3.           Contents	head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: A1.3.           Contents         Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.           Intended learning outcomes         Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct to ananer. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 - Waystage" of the Common European Framework of Reference for Languages.           Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           a) written examination (approx. 60 to 0 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or           c) 2 to 5 assessments (5 to 7 pages, 10 minutes)           Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class				Only after succ. com		
1 semester       undergraduate       Required level of language proficiency: A1.3.         Contents         Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.         Intende learning outcomes       Students will develop basic general language skills and become familiar with intercultural aspects. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 - Waystage" of the Common European Framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German)       Ú (4)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to ean a bonus)       a) written examination (approx. 60 to 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)         Assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, messesments will be announced in class. Language of assessment: French         Allocation of places       min. 5, max. 25 places. Places will be allocated by lot.         Additional information       - <td< td=""><td>5</td><td>nume</td><td>rical grade</td><td></td><td>•</td><th></th></td<>	5	nume	rical grade		•	
Contents         Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.         Intended learning outcomes         Students will develop basic general language skills and become familiar with intercultural aspects. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 - Waystage" of the Common European Framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German)       U (4)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)       a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or         0 2 to 5 assessments (5 to 7 pages, 10 minutes)       Assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Example sessement include but are not limited to advort written assessments will be announced in class.         Language of assessment: French       Allocation of places         Minter of the date or places.       Workload         150 h       The adage of asplaces. Places will be allocated by lot.	Duratio	on	Module level	Other prerequisites		
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language. Intended learning outcomes Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 Waystage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information a whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or 0: 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of al forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations. Presentations and contributions to the discussion. Examples of assessments : French Allocation of places min. 5, max. 25 places. Places will be allocated by lot. Additional information	1 seme	ster	undergraduate	Required level of lar	iguage proficiency: A	A1.3.
will allow them to orient themselves in basic situations in the target language. Intended learning outcomes Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 Waystage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) () (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Allocation of places min. 5, max. 25 places. Places will be allocated by lot. Additional information	Conten	ts				
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 Waystage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments mult be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations and contributions to the discussion. Examples of oral forms or assessments will be assessment: French Allocation of places min. 5, max. 25 places. Places will be allocated by lot. Additional information Workload 150 h Teaching cycle		-	•	-		sics of the target language which
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Ü (4)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) <ul> <li>a) written examination (approx. 90 minutes) or       </li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or       </li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)       </li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- lees of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.          Allocation of places         min. 5, max. 25 places. Places will be allocated by lot.         Additional information            Workload         150 h         Teaching cycle        </li></ul>	velop a commu manne	in elem inicate r. At the	entary ability to commun in simple, routine situati e end of the module, stud	icate and exchange i ons, exchanging info lents will have develo	nformation in a very rmation about famili oped skills in the tar	basic way. They will be able to iar matters in a simple and direct get language that are equivalent
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-         ster, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 90 minutes) or         b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the         discussion, group presentation); weighted 3:1 or         c) 2 to 5 assessments (5 to 7 pages, 10 minutes)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.         Language of assessment: French         Allocation of places         min. 5, max. 25 places. Places will be allocated by lot.         Additional information            Workload         150 h         Teaching cycle	Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Allocation of places min. 5, max. 25 places. Places will be allocated by lot. Additional information Workload 150 h Teaching cycle						
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min. 5, max. 25 places. Places will be allocated by lot. Additional information Workload 150 h Teaching cycle	b) writt discuss c) 2 to Assess sessme include les of w exercis	en exai sion, gr 5 asses ments ents wil e but ar vritten f es. The	mination (approx. 60 to 9 oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an l be specified by the lect e not limited to short pre orms of assessment incl total scope/length of or	oo minutes) and oral a ited 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam ions and contribution of to text production	orms. The number and type of asples of oral forms of assessment ons to the discussion. Examparts as well as listening and reading
Additional information            Workload         150 h         Teaching cycle	Allocat	ion of p	olaces			
 Workload 150 h Teaching cycle	min. 5,	max. 2	5 places. Places will be a	llocated by lot.		
150 h Teaching cycle						
150 h Teaching cycle						
Teaching cycle	Workload					
Teaching cycle	150 h					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
	Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
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Module	Module title Abbreviation				
French	French 3 - Basic Level (B1)				42-FRA-G3-152-m01
Module	Module coordinator			Module offered by	
head of	<sup>F</sup> Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	<u> </u>	rical grade			
Duratio		Module level	Other prerequisites	<i>c</i> , , , , , , , , , , , , , , , , , , ,	
1 seme		undergraduate	Required level of lan	guage proficiency: A	A2.3.
Conten	ts				
		ominal previous knowled n to orient themselves in			ics of the target language which
		ning outcomes			
on topi general of the n	cs they topics nodule	are familiar with, they w , using fundamental grar	ill understand the ma nmatical structures a loped skills in the tar	in points. They will b nd an appropriate ye get language that ar	When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-
Course	<b>s</b> (type,	number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) writt discuss c) 2 to g Assess sessme include les of w exercis	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French				
Allocat	Allocation of places				
min. 5, max. 25 places. Places will be allocated by lot.					
Additional information					
Worklo	Workload				
150 h					
Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
	a .v m	<u> </u>		earce programmes)	
L					

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Module title Abbreviation				
	ediate Level (B2.1)			42-FRA-M1-152-m01
Module coordina	itor		Module offered by	
head of Languag	e Centre (ZFS)		Language Centre (Z	fS)
	of grading	Only after succ. con	npl. of module(s)	
5 numerica	al grade			
· · ·	odule level	Other prerequisites		
1 semester ur	ndergraduate	Required level of lar	nguage proficiency: E	31.
Contents				
				age which will allow them to ori- d periods or in the workplace.
Intended learnin	g outcomes			
tercultural aspec They will underst neral and subjec structured and d	ts as well as with the o and longer speeches a t-specific vocabulary. etailed manner about a aims to enable stude	culture and society of and presentations as They will be able to e a number of topics o	f countries in which t well as longer texts xpress themselves, f personal interest. T	age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a this module builds on level "B1 Common European Framework of
Courses (type, nu	umber of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (4)				
ster, information a) written examir b) written examir discussion, grou c) 2 to 5 assessm Assessments ma sessments will b	<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment</li> </ul>			
les of written form	ms of assessment incluted tall scope/length of ora	ude but are not limite	ed to text production	ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocation of plac	ces			
1. Places will be a	per of applications exc			es will be allocated as follows: lable.
Additional information				
Workload				
150 h	150 h			
Teaching cycle				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
L				

Module title Abbreviation					Abbreviation
French	- Interr	nediate Level (B2.2) Skil	ls workshop with an	emphasis on Spea-	42-FRA-M2-152-m01
king					
Module coordinator				Module offered by	
head of	<sup>f</sup> Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	iguage proficiency: E	32.1.
Conten	ts				
	m to or				e target language which will al- ing study abroad periods or in the
Intende	ed learr	ning outcomes			
targete ge" of t spoken mende	d skills he Com and w d by the	training builds on level mon European Framewo ritten language skills to p e Council of Europe.	'B1 Threshold" and rk of Reference for La prepare for the lowest	aims to enable stud nguages. Students v t level of mobility ( <i>ur</i>	oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their nterste Mobilitätsstufe) as recom-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (2)					
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
Assessi sessme include les of w exercis Langua	ments ents wil but ar vritten f es. The ge of a	l be specified by the lect e not limited to short pre	oral form or a combin urer at the beginning sentations, presentat ude but are not limite al and/or written asse	of the course. Exam tions and contribution ed to text production essments will be ann	orms. The number and type of asples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
90 h					
Teachir	ng cycl	9			
Teaching cycle: Once a year					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title Abbreviation				
French - Intermediate L	evel (B2.2) Skil	s workshop with an	emphasis on Wri-	42-FRA-M3-152-m01
ting				
Module coordinator			Module offered by	
head of Language Centr			Language Centre (Z	(fS)
ECTS Method of grad		Only after succ. com	pl. of module(s)	
3 numerical grade				
Duration Module I		Other prerequisites		
1 semester undergra	lduate	Required level of lan	guage proficiency: I	82.1.
Contents				
				ne target language which will al- ing study abroad periods or in the
workplace.	iselves in the ta	iget taliguage ill stali	luaru situations uun	ing study abroad periods of in the
Intended learning outco	omes			
		n advanced basic ger	neral knowledge of t	he target language and will fo-
cus on developing read	ing and listenin	g comprehension as	well as written and o	oral communication skills. The
				lents to reach level "B2 Vanta-
				will systematically enhance their nterste Mobilitätsstufe) as recom-
mended by the Council				
Courses (type, number	of weekly conta	ct hours, language —	if other than Germa	an)
Ü (2)	,			
Method of assessment ster, information on wh				ition offered — if not every seme-
a) written examination (			ŕ	
c) 2 to 5 assessments (				
				orms. The number and type of as-
				ples of oral forms of assessment ons to the discussion. Examp-
				as well as listening and reading
exercises. The total sco	pe/length of ora			
Language of assessmer Assessment offered: In		which the course is	offorod	
Allocation of places	the semester m	which the course is t	Jileleu	
min. 5, max. 25 places.				
	pplications exc	eed the number of av	ailable places, plac	es will be allocated as follows:
1. Places will be allocate				
2. A waiting list will be maintained and places re-allocated as they become available.				
Additional information	Additional information			
Workload				
90 h				
Teaching cycle				
Teaching cycle: Once a year				
Referred to in LPO I (ex	amination regu	lations for teaching-d	legree programmes)	

Module title Abbreviation					Abbreviation
French	French - Intermediate Level (B2.2) French for Academic Pur			oses	42-FRA-M4-152-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	/fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate	Required level of lar	iguage proficiency: I	B2.1.
Conten	ts				
		quips students with adva te appropriately, in both			language. These will allow them n business settings.
Intende	ed learr	ning outcomes			
Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is re- quired for study in their host countries. This module supports level "B2 Vantage" of the Common European Fra- mework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (2) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 6o to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.					
Allocat		ssessment: French Dlaces			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
90 h					
Teaching cycle					
<u></u>					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

French -	Advar	and Loval (Ca) Example 6			Abbreviation
French - Advanced Level (C1) French for the Humanities A			or the Humanities A		42-FRA-O-GW1-152-m01
Module coordinator				Module offered by	
head of	Langu	age Centre (ZFS)		Language Centre (2	ZfS)
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
3	numer	rical grade			
Duration		Module level	Other prerequisites		-
1 semes	I	undergraduate	Required level of lar	nguage proficiency:	B2.2.
Contents					
					language. These will allow them ving humanistic topics.
Intendeo	d learr	ning outcomes			
in corres able to c ties-spec Europea	spondi commu cific la n Fran	ng situations, using lan unicate effectively with nguage skills that are o nework of Reference for	nguage flexibly. Studer in the discipline. At the equivalent to level "C1 r Languages.	nts are proficient in e end of the stage, th Effective Operatio	municate about selected topics humanities terminology and are ney will have developed humani- nal Proficiency" of the Common
	(type,	number of weekly con	tact hours, language –	- if other than Germa	an)
Ü (2)					
		<b>essment</b> (type, scope, on on whether module			ation offered — if not every seme-
<ul> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: French</li> <li>Assessment offered: In the semester in which the course is offered</li> </ul>					
Allocatio	on of p	laces			
min. 5, max. 25 places Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
90 h					
Teaching	g cycle	9			
Teaching cycle: Once a year					
Referred	l to in	LPOI (examination reg	gulations for teaching-o	degree programmes	)

discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of a sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessme include but are not limited to short presentations, presentations and contributions to the discussion. Examp-	Module					Abbreviation
head of Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       numerical grade          1 semester       Undergraduate       Required level of language proficiency: B2.2.         Contents       This module equips students with advanced communication skills in the target language. These will allow ther to communicate appropriately, in both written and oral form, in situations involving humanistic topics.         Intended learning outcomes       Intended learning outcomes         Students gain sound humanities-specific communication skills (written and oral) in the target language. They ovelop advanced humanities-specific language fixelity. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed human ties-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)         b) written examination (approx. 6o to 90 minutes) and oral assessment (s to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or 0: 2 to 5 assessments (s to 10 minutes, e. g. contribution to the discussion. Examples of oral forms of assessment services. The number and type of a sessments will be specified by the lecturer at the beginning of the course. Examples of ral forms of assessment include but are not li	French	- Advai	nced Level (C1) French for	the Humanities B		42-FRA-O-GW2-152-m01
head of Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       numerical grade          1 semester       Undergraduate       Required level of language proficiency: B2.2.         Contents         This module equips students with advanced communication skills in the target language. They communicate appropriately, in both written and oral form, in situations involving humanistic topics.         Intended learning outcomes         Students gain sound humanities-specific communication skills (written and oral) in the target language. They covelop advanced humanities-specific language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed human ties-specific language skills that use equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages.         Ourses (type, number of weekly contact hours, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)         b) written examination (approx. 6o to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to t discussion, group presentation); weighted 3:1 or 0: 2 to 5 assessments will be specified by the lecturer at the beginning of the course. Examples of raf forms of assessment set, information or an oral form or a combination of these two forms. The number and type of a sessments will be specified by the lec	Module	coord	inator		Module offered by	
ECTS         Method of grading         Only after succ. compl. of module(s)           3         numerical grade            Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: B2.2.           Contents           This module equips students with advanced communication skills in the target language. These will allow ther to communicate appropriately, in both written and oral form, in situations involving humanistic topics.           Intended learning outcomes           Students gain sound humanities-specific communication skills (written and oral) in the target language. They of velop advanced humanities-specific language fixelity. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed human tite-specific language skills that are equivalent to level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages.           Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)           b) written examination (approx. 6o to 90 minutes) and oral assessment (s to 10 minutes, e. g. contribution to th discussion, group presentation); weighted 3:1 or 0: 2 to 3 assessments will be specified by the lecturer at the beginning of the course. Examples of raif forms of assessment include but are not limited to text production as well as listening and readin exercises. T	head of	f Langu	age Centre (ZFS)			/fS)
Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: B2.2.           Contents         This module equips students with advanced communication skills in the target language. These will allow ther to communicate appropriately, in both written and oral form, in situations involving humanistic topics.           Intendel learning outcomes         Students gain sound humanities-specific communication skills (written and oral) in the target language. They of velop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed human tite-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages.           Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)         b) written examination (approx. 6o to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to th discussion, group presentation); weighted 3:1 or         c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)           Assessments may take a written or an oral form or a combination of these two forms. The number and type of a sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to taker production as well as listening and readin exercises. The total scope/length				Only after succ. com		
1 semester       undergraduate       Required level of language proficiency: B2.2.         Contents         This module equips students with advanced communication skills in the target language. These will allow ther to communicate appropriately, in both written and oral form, in situations involving humanistic topics.         Intended learning outcomes         Students gain sound humanities-specific communication skills (written and oral) in the target language. They of velop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed human tites-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German)         Ü (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be consen to earn a bonus)         b) written examination (approx. 6o to 90 minutes) and oral assessment (5 to 10 minutes), e.g. contribution to t discussion, group presentation); weighted 3:1 or 0 combination of these two forms. The number and type of a sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to tax productind as well as listening and readin exercises. The tota	3	nume	rical grade			
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<ul> <li>Ú (2)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)</li> <li>b) written examination (approx. 6o to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of a sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessme include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and readin exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: French</li> <li>Assessment offered: In the semester in which the course is offered</li> <li>Allocation of places</li> <li>min. 5, max. 25 places.</li> <li>Should the number of applications exceed the number of available places, places will be allocated as follows:</li> <li>1. Places will be allocated by lot.</li> <li>2. A waiting list will be maintained and places re-allocated as they become available.</li> <li>Additional information</li> <li></li></ul>	in corre able to ties-spe Europe	spond comm ecific la an Fran	ing situations, using lang unicate effectively within anguage skills that are eq nework of Reference for L	uage flexibly. Studer the discipline. At the uivalent to level "C1 anguages.	nts are proficient in h end of the stage, th Effective Operation	humanities terminology and are ney will have developed humani- nal Proficiency" of the Common
Method of assessment (type, scope, language — if other than German, examination offered — if not every semselver, information on whether module can be chosen to earn a bonus)         b) written examination (approx. 6o to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or         c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of a sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessme include but are not limited to short presentations, presentations and contributions to the discussion. Examples of assessment include but are not limited to text production as well as listening and readin exercises. The total scope/length of oral and/or written assessments will be announced in class.         Language of assessment: French         Assessment offered: In the semester in which the course is offered         Allocation of places         min. 5, max. 25 places.         Should the number of applications exceed the number of available places, places will be allocated as follows:         1. Places will be allocated by lot.         2. A vaiting list will be maintained and places re-allocated as they become available.         Additional information            Workload         90 h         Teaching cycle: Once a year		s (type)	, number of weekly colla	et nours, taliguage –		411 <i>)</i>
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. Additional information  Workload 90 h Teaching cycle Teaching cycle: Once a year	<ul> <li>ster, information on whether module can be chosen to earn a bonus)</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: French</li> </ul>					
Should the number of applications exceed the number of available places, places will be allocated as follows:  1. Places will be allocated by lot.  2. A waiting list will be maintained and places re-allocated as they become available.  Additional information   Workload  90 h  Teaching cycle  Teaching cycle: Once a year						
 Workload go h Teaching cycle Teaching cycle: Once a year	Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.					
90 h Teaching cycle Teaching cycle: Once a year	Additional information					
90 h Teaching cycle Teaching cycle: Once a year						
Teaching cycle       Teaching cycle: Once a year	Workload					
Teaching cycle: Once a year	90 h					
	Teaching cycle					
	Teaching cycle: Once a year					

Module title Abbreviation					
French	French -Advanced Level (C1) Intercultural Competence				42-FRA-O-IK-152-m01
Module coordinator				Module offered by	
		age Centre (ZFS)		Language Centre (Z	(fS)
ECTS		od of grading	Only after succ. com		· ·
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	guage proficiency: E	B2.1.
Conten	ts				
cultura	l situat		with criteria and opti	ons for action and e	act and communicate in inter- equips them with knowledge that ately.
Intend	ed learı	ning outcomes	,		
ly and i flexibly level "E Commo	in writir v use th 32 Va on Euro	ng, in a globalised world, e target language, both c ntage" and aims to enab pean Framework of Refer	taking intercultural a luring study abroad p le students to reach l ence for Languages.	spects into account eriods and in the wo evel "C1 Effective (	m to communicate, both verbal- . They are able to effectively and orkplace. This module builds on Operational Proficiency" of the
	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)
Ü (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
discuss c) 2 to Assess sessme include les of v exercis	<ul> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French</li> </ul>			orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading	
Allocat	ion of p	olaces			
Should 1. Place	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.				
Additional information					
Workload					
90 h	90 h				
Teachi	Teaching cycle				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

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ta record Lehramt Mittelschulen Freier Bereich - 2015

Module title				Abbreviation	
French - Adva	nced Level (C1) Cultural S	tudies		42-FRA-O-LK-152-m01	
Module coord	inator		Module offered by	<u> </u>	
	lage Centre (ZFS)		Language Centre (Z	fS)	
	od of grading	Only after succ. com		,	
	rical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate	Required level of lan	guage proficiency: E	32.2.	
Contents					
This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.					
Intended lear	ning outcomes				
countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Stu- dents are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 Vantage" and aims to enable students to reach level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages.					
Courses (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (2)					
	<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
<ul> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> </ul>					
Allocation of places					
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
90 h					
Teaching cycl	e				
Referred to in	LPOI (examination regu	lations for teaching-d	legree programmes)		

	title				Abbreviation
French - Advanced Level (C1) French for Business A			n for Business A		42-FRA-O-W1-152-m01
Module	e coord	inator		Module offered by	1
head of	fLangu	lage Centre (ZFS)		Language Centre (Z	ZfS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate	Required level of lar	nguage proficiency:	B2.2.
Conten	ts				
			advanced communication oth written and oral form		language. These will allow them n business settings.
Intende	ed lear	ning outcomes			
guage. They develop advanced business- and economics-specific language skills that will allow them to commu- nicate about selected topics in corresponding situations, using language flexibly. Students are proficient in busi- ness and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. <b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
	<b>s</b> (type	, number of weekly co	ontact nours, language –	- If other than Germa	an)
Ü (2)		· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		
			e, language — if other that le can be chosen to earn		ation offered — if not every seme-
c) 2 to 5 Assessi sessme include les of w exercise Langua	5 asses ments ents wil but ar vritten f es. The ge of a	Il be specified by the e not limited to short forms of assessment total scope/length o ssessment: French	, approx. 10 minutes) an oral form or a combin lecturer at the beginning presentations, presentat	of the course. Exam tions and contribution ed to text production essments will be an	orms. The number and type of as pples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
Allocati	ion of <sub>l</sub>	olaces			
Should 1. Place	the nu s will l	be allocated by lot.	exceed the number of av and places re-allocated a		es will be allocated as follows:
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ıg cycl	e			
		e: Once a year			
reachir		c. Once a year			
			egulations for teaching-o	legree programmes	)

	e title				Abbreviation
French - Advanced Level (C1) French for Business B					42-FRA-O-W2-152-m01
Module	e coord	inator		Module offered by	<u>l</u>
head of	f Langu	lage Centre (ZFS)		Language Centre (Z	(fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate Required level of language proficiency: B2.2.				B2.2.	
Conten	ts				
		equips students with adv ate appropriately, in both			language. These will allow them n business settings.
Intende	ed lear	ning outcomes			
ness ar stage, t Effect	nd ecor they wi tive Op	nomics terminology and	are able to communic ess- and economics-s the Common Europea	ate effectively within pecific language ski In Framework of Ref	
	s (type	, number of weekly conta	act nours, language —	· II other than Germa	411 <i>)</i>
Ü (2)		. (	• • • • • •	<u> </u>	
		<b>sessment</b> (type, scope, la ion on whether module c			ntion offered — if not every seme-
c) 2 to <u>s</u> Assessi sessme include les of w exercisi Langua	5 asses ments ents wi e but ar vritten es. The ge of a	ll be specified by the lect e not limited to short pre	oprox. 10 minutes) oral form or a combin turer at the beginning esentations, presentat lude but are not limite ral and/or written asse	of the course. Exam tions and contribution ed to text production essments will be an	orms. The number and type of as ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of <sub>l</sub>	places			
Should 1. Place	the nu es will l	5 places. Imber of applications exc pe allocated by lot. st will be maintained and			es will be allocated as follows: lable.
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
	ig cycu	e: Once a year			
Teachir		e: Once a year <b>LPO I</b> (examination regu	llations for teaching-c	legree programmes)	

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Module title				Abbreviation		
Italian	Italian 1 - Basic Level (A1) 42-ITA-G1-152-mo1					
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	(fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	This module equips students (without any previous knowledge of the target language) with basic skills in the tar- get language which will allow them to orient themselves in basic situations in the target language.					
Intend	ed lear	ning outcomes				
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 Breakthrough" of the Common European Framework of Reference for Languages.						
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	· if other than Germa	ın)	
Ü (4)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian						
Allocation of places						
min. 5, max. 25 places. Places will be allocated by lot.						
Additional information						
Workload						
150 h						
Teachi	ng cycl	e				
	<u> </u>					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

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Module title					Abbreviation
Italian 2 - Basic Level (A2)					42-ITA-G2-152-m01
Module coordinator				Module offered by	ļ
head o	f Langu	age Centre (ZFS)		Language Centre (Z	ZfS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	guage proficiency: A	A1.3.
Conten	ts				
	-	ominal previous knowled n to orient themselves in	-		sics of the target language which
Intended learning outcomes					
velop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 Waystage" of the Common European Framework of Reference for Languages.					
Ü (4)				n other than defina	
		. /.		<u> </u>	
		on on whether module ca			ition offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian					
Allocat	ion of p	olaces			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.					
Additional information					
Workload					
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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Module title					Abbreviation	
Italian	Italian 3 - Basic Level (B1) 42-ITA-G3-152-m01					
Module	e coord	linator		Module offered by		
head of	f Langu	uage Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: A	A2.3.	
Conten	ts					
	Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.					
Intended learning outcomes						
with the on topi general of the r	e cultu cs they l topics nodule	re and society of countrie / are familiar with, they w s, using fundamental grar	is in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. in points. They will l nd an appropriate ye get language that ar	tercultural aspects as well as . When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (4)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian						
Allocat	ion of <sub>l</sub>	places				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.						
Additional information						
Workload						
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
			0			
L						

Module title				Abbreviation		
	4 - Intermediate Level (B2.1)	42-ITA-M1-152-m01				
Module	e coordinator		Module offered by			
head o	f Language Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Method of grading	Only after succ. con	pl. of module(s)			
5	numerical grade					
Duratio		Other prerequisites				
1 seme	ster undergraduate	Required level of lar	nguage proficiency: E	31.		
Conten	ts					
	module, students gain an advar mselves in the target language			age which will allow them to ori- d periods or in the workplace.		
Intended learning outcomes						
tercultu They w neral a structu Thres	ural aspects as well as with the ill understand longer speeches nd subject-specific vocabulary. red and detailed manner about	culture and society of and presentations as They will be able to e a number of topics o	f countries in which t well as longer texts xpress themselves, f personal interest. T	of medium difficulty that use ge- both orally and in writing, in a		
Course	<b>s</b> (type, number of weekly conta	act hours, language –	- if other than Germa	in)		
Ü (4)						
<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Italian</li> </ul>						
Allocation of places						
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
	Workload					
150 h						
Teachi	ng cycle	-				
Referre	ed to in LPO I (examination regu	llations for teaching-o	degree programmes)			

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head of Lang         Metion         3       num         Duration         1 semester         Contents         In this module         low them to         workplace.         Intended lea         This module         cus on devel         cus on devel         targeted skill         ge" of the Colspoken and         mended by the Colspoken and         mended by the Colspoken and         get of the Colspoken and         get of the Colspoken and         mended by the Colspoken and         get of the Colspoken and         mended by the Colspoken and         Seconset (type)         Ü (2)         Method of a         seconset system         seconset system         include but a         les of written         exercises. Th         Language of	guage Centre (ZFS)         nod of grading         erical grade         Module level         undergraduate         le, students gain a skill-bactorient themselves in the tactorient themselves in the tactoring outcomes         will equip students with a oping reading and listening training builds on level or mon European Framework written language skills to he Council of Europe.         e, number of weekly contactories         ssessment (type, scope, lattor on whether module contactories are not limited to short presented by the lectories	Other prerequisites Required level of lar ased and advanced basic arget language in star an advanced basic gen g comprehension as "B1 Threshold" and ork of Reference for La prepare for the lowest act hours, language — anguage — if other tha can be chosen to earn es, approx. 2 pages) oral form or a combin	Language Centre (Z <b>npl. of module(s)</b> nguage proficiency: E asic knowledge of the ndard situations duri neral knowledge of t well as written and c aims to enable stud anguages. Students w t level of mobility (ur - if other than Germa an German, examina a bonus)	32.1. The target language which will al- ing study abroad periods or in the he target language and will fo- bral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>interste Mobilitätsstufe</i> ) as recom- in) tion offered — if not every seme-			
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Ü (2) <b>Method of a</b> ster, informa c) 2 to 5 asse Assessment sessments v include but les of writter exercises. Th Language of	<b>ssessment</b> (type, scope, la tion on whether module of essments (10 to 20 minute s may take a written or an vill be specified by the lect are not limited to short pre-	anguage — if other tha can be chosen to earn es, approx. 2 pages) oral form or a combin	an German, examina a bonus)	tion offered — if not every seme-			
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Assessment sessments v include but les of writter exercises. Th Language of	s may take a written or an vill be specified by the lec are not limited to short pre	oral form or a combin					
Allocation o	c) 2 to 5 assessments (10 to 20 minutes, approx. 2 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian						
	places						
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.							
Additional information							
Workload							
90 h							
Teaching cy	le						
<u></u>							
Referred to i	n LPO L (examination reg						
Referred to 1		Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
Italian - Interi	mediate Level (B2.2) Skil	ls workshop with an e	emphasis on Wri-	42-ITA-M3-152-m01	
ting					
Module coord	inator		Module offered by		
head of Langu	uage Centre (ZFS)		Language Centre (Z	(fS)	
	od of grading	Only after succ. com	pl. of module(s)		
3 nume	rical grade				
Duration	Module level	Other prerequisites			
1 semester undergraduate Required level of language proficiency: B2.1.				B2.1.	
Contents					
				ne target language which will al- ing study abroad periods or in the	
Intended lear	ning outcomes				
cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta-ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe.					
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
Ü (2)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>c) 2 to 5 assessments (5 to 10 pages)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Italian</li> </ul>					
Allocation of	places				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additional inf	ormation				
Workload					
90 h					
Teaching cycl	e				
Referred to in	LPOI (examination regu	lations for teaching-d	legree programmec)		
		actions for teaching-t			

FÜG

Module title					Abbreviation	
Qualification in Latin					42-LAT-152-m01	
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	1	od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio		Module level	Other prerequisites			
2 seme	ster	undergraduate				
Conten	ts					
In this	In this module, students (without any previous knowledge of the Latin language) gain a solid knowledge of Latin.					
Intende	ed lear	ning outcomes				
Students develop the ability to comprehend the content, structure, and message of original Latin texts that cor- respond in difficulty to simpler passages from prose texts (e. g. Caesar, Nepos). Upon successful completion of the module, students will be issued the Latin language certificate <i>Kleines Latinum</i> that attests a "solid knowled- ge" of the Latin language. The certificate also attests a "knowledge" of the Latin language.						
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4) +	 Ü (4) +	Ü (4)				
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 180 minutes) For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nach- weis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to pro- ve a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg dated 11 November 2009 as amended from time to time.						
Langua	ge of a	ssessment: German and ffered: Once a year				
Allocation of places						
		o places. Should the nur bllows: 1. Places will be a		exceed the number o	of available places, places will be	
Additio	nal inf	ormation				
Workload						
300 h						
Teaching cycle						
Teaching cycle: every year						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

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ta record Lehramt Mittelschulen Freier Bereich - 2015	

Module title			Abbreviation		
Brazilian Portuguese 1 - Basic Level (A1)			1)		42-POR-G1-152-m01
Module coordinator				Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (ZfS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	!	undergraduate			
Conten					<u> </u>
		quips students (without a which will allow them to a			guage) with basic skills in the tar- ne target language.
Intende	ed learr	ning outcomes			
velop a sten to able to ve deve pean Fr	n elem texts, t speak eloped ramewo	entary ability to commun hey will understand fami and write in the target langua skills in the target langua ork of Reference for Langu	icate and exchange in iliar, everyday express nguage, using simple age that are equivaler uages.	nformation in a very sions and very simp phrases. At the end nt to level "A1 Brea	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro-
-	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading</li> </ul>					
		total scope/length of ora ssessment: Portuguese	at and/or written asse	essments will be and	iounceu în class.
Allocat	-				
		5 places. Should the nun bllows: 1. Places will be a		exceed the number o	f available places, places will be
Additional information					
Workload					
150 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title			Abbreviation		
Brazilian Portuguese 2 - Basic Level (A2)				42-POR-G2-152-m01	
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		,
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Required level of lar	iguage proficiency: A	A1.3.
Conten	nts				
	-	ominal previous knowled n to orient themselves in	-		sics of the target language which
Intend	ed lear	ning outcomes			
commu manne to leve	unicate er. At the l "A2	in simple, routine situati	ons, exchanging info dents will have develo on European Framewo	rmation about famili oped skills in the tar ork of Reference for L	
Ü (4)				n other than defina	
ster, in a) writt b) writt discuss c) 2 to Assess sessme include les of v exercis Langua	formati ten exat sion, gr 5 asses ments ents wil e but ar vritten f ses. The	on on whether module c mination (approx. 90 mir mination (approx. 60 to 9 oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an Il be specified by the lect e not limited to short pre forms of assessment incl total scope/length of or ssessment: Portuguese	an be chosen to earn nutes) or oo minutes) and oral nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	a bonus) assessment (5 to 10 ation of these two fo of the course. Exam tions and contributio ed to text production	tion offered — if not every seme- minutes, e. g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
					6
allocat	ed as fo	ollows: 1. Places will be a		exceed the number o	of available places, places will be
Additional information					
 Workla	oad				
 <b>Worklo</b> 150 h	oad				
150 h	oad ng cycl	e			
150 h		e			
150 h <b>Teachi</b> 	ng cycl	e LPO I (examination regu	lations for teaching-o	legree programmes)	

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Module title			Abbreviation		
Spanish 1 - Basic Level (A1)			42-SPA-G1-152-m01		
Module coordinator		Module offered by			
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	î	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
					guage) with basic skills in the tar-
		which will allow them to o	prient themselves in t	pasic situations in th	ie target language.
		ning outcomes			
velop a sten to able to ve deve	n elem texts, t speak eloped	entary ability to commun hey will understand fam and write in the target la	icate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro-
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (4)		· · · · ·			
Metho		e <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
b) writt discuss c) 2 to y Assess sessme include les of w exercis	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish				
Allocat	ion of p	olaces			
min. 5,	max. 2	5 places. Places will be a	llocated by lot.		
Additio	Additional information				
Workload					
150 h	150 h				
Teachi	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title				Abbreviation	
Spanish 2 - Basic Level (A2) 42-SP			42-SPA-G2-152-m01		
Module coordinator				Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	/fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: /	A1.3.
Conten	ts				
		ominal previous knowled n to orient themselves in			sics of the target language which
Intende	ed learı	ning outcomes			
commu manne to level	nicate r. At the "A2	in simple, routine situati e end of the module, stud Waystage" of the Commo	ons, exchanging info dents will have develo on European Framewo	rmation about famil oped skills in the tar ork of Reference for L	
	<b>s</b> (type	, number of weekly conta	ct hours, language –	f other than Germa	in)
Ü (4)					
					ition offered — if not every seme-
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish					
Allocat					
min. 5,	max. 2			exceed the number of	of available places, places will be
		ormation	-		
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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ta record Lehramt Mittelschulen Freier Bereich - 2015

Module title			Abbreviation		
Spanish 3 - Basic Level (B1)					42-SPA-G3-152-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites	,	•
1 seme		undergraduate	Required level of lan	iguage proficiency: A	42.3.
Conten					
	-	ominal previous knowled n to orient themselves in	-		sics of the target language which
Intende	ed learı	ning outcomes			
on topi genera of the r	cs they l topics nodule	are familiar with, they w , using fundamental grar	ill understand the ma nmatical structures a loped skills in the tar	in points. They will I nd an appropriate ye get language that ar	. When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)
Ü (4)					
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading</li> </ul>					
		total scope/length of or ssessment: Spanish	al and/or written asse	essments will be anr	nounced in class.
Allocat		· · · · · · · · · · · · · · · · · · ·	·		
-		5 places. Should the nun ollows: 1. Places will be a		exceed the number o	f available places, places will be
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
	-				

Module title				Abbreviation		
Spanish 4 - Intermediate Level (B2.1)			42-SPA-M1-152-m01			
Module coordinator				Module offered by		
head of Language Centre (ZFS)			Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lan	iguage proficiency: E	31.	
Conten	ts					
		-	_		age which will allow them to ori- d periods or in the workplace.	
Intende	ed lear	ning outcomes				
tercultu They w neral a structu Thres	ural asp ill unde nd sub red and shold" a	bects as well as with the operation of the sector of the s	culture and society of and presentations as They will be able to e a number of topics of	countries in which t well as longer texts xpress themselves, l personal interest. T	age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a his module builds on level "B1 Common European Framework of	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)						
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> </ul>						
		ssessment: Spanish				
Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloca- ted as they become available.						
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	d to in	IPOL (examination room	lations for teaching a	legree programmec)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

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Module title Abbreviation					Abbreviation
Spanish - Intermediate Level (B2.2) Skills workshop with an emp			n emphasis on	42-SPA-M2-152-m01	
•	Speaking				
Module coordinator				Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	(fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3		rical grade			
Duratio		Module level	Other prerequisites		_
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: I	B2.1.
Conten	ts				
	m to o				ne target language which will al- ing study abroad periods or in the
Intende	ed lear	ning outcomes			
targete ge" of t spoken mende	This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recom- mended by the Council of Europe.				
	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
Ü (2)					
		<b>sessment</b> (type, scope, la on on whether module ca			ition offered — if not every seme-
Assess sessme include les of w exercis	ments ents wil e but ar vritten f es. The	ll be specified by the lect e not limited to short pre	oral form or a combin urer at the beginning sentations, presentat ude but are not limite	of the course. Exam tions and contributioned to text production	orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
Should 1. Place	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.				
Additional information					
Workload					
90 h					
Teachi	ng cycl	e			
		· · · · · · · · · · · · · · · · · · ·			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
		、 ·			

Module t	Abbreviation					
Spanish - Intermediate Level (B2.2) Skills workshop with an emphasis on W					42-SPA-M3-152-m01	
ting						
Module	coordi	nator		Module offered by		
1	Langu	age Centre (ZFS)		Language Centre (Z	fS)	
		d of grading	Only after succ. com	pl. of module(s)		
-		ical grade				
Duration		Module level	Other prerequisites		-	
1 semest		undergraduate	Required level of lan	iguage proficiency: E	32.1.	
Contents						
	n to or				e target language which will al- ng study abroad periods or in the	
Intended	l learn	ing outcomes				
cus on d targeted ge" of th spoken a	evelop skills e Com and wi	bing reading and listenin training builds on level ' mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The ents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-	
Courses	(type,	number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (2)						
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
c) 2 to 5 Assessmen include t les of wri exercises	asses nents r nts will but are itten fe s. The	l be specified by the lect e not limited to short pre	oral form or a combin urer at the beginning sentations, presentat ude but are not limite	of the course. Exam ions and contributioned to text production	orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.	
Allocatio	on of p	laces				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.						
Addition	al info	ormation				
Workload						
90 h						
Teaching	g cycle	)				
Referred	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module					Abbreviation		
Spanis	h - Inte	rmediate Level (B2.2) Sp	anish for Academic P	Purposes	42-SPA-M4-152-m01		
Module	e coord	inator		Module offered by	<u> </u>		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	ZfS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
3	<u> </u>	rical grade					
Duratio		Module level	Other prerequisites	<u> </u>			
1 seme	I	undergraduate	Required level of lan	iguage proficiency: I	B2.1.		
Conten	ts						
					er to prepare them for study ab- ersity in their host countries.		
Intende	ed learr	ning outcomes					
texts in quired meworl to prep	in the for stuc k of Ref aring s	target language. In addit dy in their host countries. erence for Languages an tudents for the lowest lev	ion, they can demons This module support d aims to enable stud vel of mobility (unters	strate the level of ora ts level "B2 Vanta dents to reach the in te Mobilitätsstufe) a	derstand and produce academic al language proficiency that is re- ge" of the Common European Fra- idependent user level. In addition as recommended by the Council university in their host countries.		
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	an)		
Ü (2)							
					ation offered — if not every seme-		
<ul> <li>ster, information on whether module can be chosen to earn a bonus)</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Spanish</li> </ul>							
Allocat	ion of p	olaces					
allocat	ed as fo				of available places, places will be maintained and places re-alloca-		
Additional information							
Workload							
90 h							
Teaching cycle							
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
			0				

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ta record Lehramt Mittelschulen Freier Bereich - 2015	

Module	title				Abbreviation	
Spanish - Advanced Level (C1) Spanish for the Humanities A				۱.	42-SPA-O-GW1-152-m01	
Module coordinator				Module offered by	<u> </u>	
		age Centre (ZFS)		Language Centre (Z	(fS)	
ECTS		od of grading	Only after succ. com		,	
3		rical grade		• • • •		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: I	B2.2.	
Conten	ts					
		quips students with adva te appropriately, in both			language. These will allow them ving humanistic topics.	
Intende	ed leari	ning outcomes				
in corre able to ties-spe Europe	espond comm ecific la an Fran	ing situations, using lang unicate effectively within	uage flexibly. Studer the discipline. At the uivalent to level "C1 anguages.	nts are proficient in h end of the stage, th Effective Operation	municate about selected topics numanities terminology and are ney will have developed humani- nal Proficiency" of the Common nn)	
Ü (2)						
ster, inf b) writt discuss c) 2 to g Assess sessme include les of w exercis Langua Assess	Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered					
Allocat	;					
Should 1. Place	the nu s will b	5 places. mber of applications exc be allocated by lot. st will be maintained and			es will be allocated as follows: lable.	
Additio	nal inf	ormation				
Workload						
90 h						
Teaching cycle						
Teaching cycle: Once a year						
	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
		5				

Module title				Abbreviation		
Spanish - Adv	anced Level (C1) Spanish	for the Humanities E	}	42-SPA-O-GW2-152-m01		
Module coordinator			Module offered by	<u> </u>		
	lage Centre (ZFS)		Language Centre (Z	fS)		
	od of grading	Only after succ. com				
	rical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate	Required level of lan	guage proficiency: E	B2.2.		
Contents						
	quips students with adva te appropriately, in both			language. These will allow them ving humanistic topics.		
Intended learn	ning outcomes					
in correspond able to comm ties-specific la European Fran	ing situations, using lang unicate effectively within	uage flexibly. Studer the discipline. At the uivalent to level "C1 anguages.	nts are proficient in h end of the stage, th Effective Operation	municate about selected topics numanities terminology and are ney will have developed humani- nal Proficiency" of the Common		
Ü (2)	, number of weekly colld	et nours, tanguage –	n other than Genilla	ui <i>)</i>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-         ster, information on whether module can be chosen to earn a bonus)         b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or         c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.         Language of assessment: Spanish         Assessment offered: In the semester in which the course is offered         Allocation of places         min. 5, max. 25 places.         Should the number of applications exceed the number of available places, places will be allocated as follows:         1. Places will be allocated by lot.         2. A waiting list will be maintained and places re-allocated as they become available.						
	Additional information					
Workload						
90 h						
Teaching cycle						
Teaching cycle: Once a year						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

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Module	title				Abbreviation
Spanis	h - Adv	anced Level (C1) Intercul	tural Competence		42-SPA-O-IK-152-m01
Module coordinator				Module offered by	<u> </u>
		age Centre (ZFS)		Language Centre (Z	ZfS)
ECTS		od of grading	Only after succ. com		
3		rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: I	B2.2.
Conten	ts				
cultura will allo	l situat w then	ions. It familiarises them n to adequately interpret	with criteria and opt	ions for action and e	o act and communicate in inter- equips them with knowledge that ately.
		ning outcomes			
ly and i flexibly level "E Commo	n writir use th 82 Va on Euro	ng, in a globalised world, e target language, both d	taking intercultural a luring study abroad p le students to reach l ence for Languages.	eriods and in the we evel "C1 Effective (	m to communicate, both verbal- t. They are able to effectively and orkplace. This module builds on Operational Proficiency" of the an)
Ü (2)	(-) - 0	,,,,,,,			,
<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus)</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Spanish</li> <li>Assessment offered: In the semester in which the course is offered</li> </ul>					
Allocat	ion of p	olaces			
Should 1. Place	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.				
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Teachir	ng cycle	e: Once a year			
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)	

	e title				Abbreviation		
Spanish - Advanced Level (C1) Cultural Studies			Studies		42-SPA-O-LK-152-m01		
Modul	e coord	inator		Module offered by			
head o	of Langu	lage Centre (ZFS)		Language Centre (Z	/fS)		
ECTS		od of grading	Only after succ. com				
3		rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate	Required level of lar	nguage proficiency: I	B2.2.		
Conter	nts						
and th society	us enal /, politi	oles them to act appropri cal system, and the econ	ately in the target lan	guage. It discusses	re the target language is spoken the culture, geography, history,		
	-	ning outcomes			th the culture and society of		
in a va dents a workpl	riety of are able ace. Th	situations, taking into ac to effectively and flexib	count aspects related ly use the target langu l "B2 Vantage" and	d to the culture and uage, both during st aims to enable stud	ate, both verbally and in writing, society of said countries. Stu- udy abroad periods and in the lents to reach level "C1 Effective anguages.		
Course	<b>es</b> (type	, number of weekly conta	act hours, language —	- if other than Germa	an)		
Ü (2)							
ster, in	format	ion on whether module c	an be chosen to earn	a bonus)	ition offered — if not every seme-		
discus c) 2 to Assess sessm include les of v exercis Langua	sion, gi 5 asses sments ents wi e but ar written ses. The age of a	oup presentation); weig ssments (5 to 7 pages, ap may take a written or an Il be specified by the lect e not limited to short pre	nted 3:1 or prox. 10 minutes) oral form or a combin curer at the beginning sentations, presentat ude but are not limite al and/or written asso	nation of these two for of the course. Exam tions and contribution ed to text production essments will be an	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.		
Allocat	tion of	places					
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.							
2.7 00	Additional information						
			-				
Additio							
Additio  Worklo 90 h		e					
Additio  Worklo 90 h Teachi	oad ng cycl						
Additio  Worklo 90 h Teachi Teachi	oad ng cycl ng cycl	<b>e</b> e: Once a year <b>LPO I</b> (examination regu	lations for teaching-o	degree programmes)			

Spanish - Advanced Level (C1)         Module coordinator         head of Language Centre (ZFS)         ECTS       Method of grading         3       numerical grade         Duration       Module level	·	Module offered by	42-SPA-O-W1-152-m01		
head of Language Centre (ZFS)ECTSMethod of grading3numerical gradeDurationModule level			<u> </u>		
head of Language Centre (ZFS)ECTSMethod of grading3numerical gradeDurationModule level					
ECTSMethod of grading3numerical gradeDurationModule level		Language Centre (Z	ZfS)		
3 numerical grade Duration Module level		1			
		•			
	Other prerequisites				
1 semester undergraduate	Required level of la	nguage proficiency: I	B2.2.		
Contents					
This module equips students v to communicate appropriately.			language. These will allow them n business settings.		
Intended learning outcomes					
nicate about selected topics in ness and economics terminolo	corresponding situations, us gy and are able to communic d business- and economics-s	sing language flexibl cate effectively within specific language ski	Is that will allow them to commu- ly. Students are proficient in busi- n the discipline. At the end of the Ils that are equivalent to level "C1 erence for Languages.		
Courses (type, number of week	ly contact hours, language –	– if other than Germa	an)		
Ü (2)					
ster, information on whether m	odule can be chosen to earn	a bonus)	ation offered — if not every seme-		
<ul> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Spanish</li> <li>Assessment offered: In the semester in which the course is offered</li> </ul>					
Allocation of places					
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
90 h					
Teaching cycle					
Teaching cycle: Once a year					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module					Abbreviation
Spanish - Advanced Level (C1) Spanish for Business B					42-SPA-O-W2-152-m01
Module coordinator				Module offered by	
		lage Centre (ZFS)		Language Centre (Z	(fS)
ECTS	<u> </u>	od of grading	Only after succ. com		,
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	guage proficiency: I	B2.2.
Conten	ts				
		quips students with adva te appropriately, in both			language. These will allow them n business settings.
Intend	ed lear	ning outcomes			
nicate ness ar stage, f Effec	about s nd ecor they wi tive Op	elected topics in correspondences to topics in correspondences terminology and a ll have developed busine erational Proficiency" of	oonding situations, us are able to communic ess- and economics-s the Common Europea	ing language flexibl ate effectively within pecific language ski n Framework of Refe	
Course	<b>s</b> (type	, number of weekly conta	ect hours, language —	if other than Germa	an)
Ü (2)	-				
		<b>sessment</b> (type, scope, la ion on whether module c			ition offered — if not every seme-
<ul> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Spanish</li> <li>Assessment offered: In the semester in which the course is offered</li> </ul>					
Allocat	ion of p	olaces			
Should 1. Place	the nu	5 places. Imber of applications exc pe allocated by lot. st will be maintained and			es will be allocated as follows: lable.
Additio	onal inf	ormation			
Workload					
90 h					
Teaching cycle					
Teaching cycle: Once a year					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

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Module title				Abbreviation	
Swedish 1 - Basic Level (A1)					42-SWE-G1-152-m01
Module	e coord	inator		Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		quips students (without which will allow them to o			guage) with basic skills in the tar- ne target language.
Intende	ed lear	ning outcomes			
velop a sten to able to ve deve	an elem texts, f speak eloped	entary ability to commun they will understand fam and write in the target la	licate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be I of the module, students will ha- kthrough" of the Common Euro-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language —	· if other than Germa	n)
Ü (4)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> </ul>					
Allocat	ion of p	olaces			
		5 places. Should the nun ollows: 1. Places will be a		exceed the number o	f available places, places will be
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module	title				Abbreviation
Swedis	h 2 - Ba	asic Level (A2)			42-SWE-G2-152-m01
Module coordinator Module offered by					<u> </u>
head of	f Langu	age Centre (ZFS)		Language Centre (Z	ZfS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: /	A1.3.
Conten	ts				
		ominal previous knowled n to orient themselves in			sics of the target language which
Intende	ed learr	ning outcomes			
commu manne to level	nicate r. At the "A2 '	in simple, routine situati	ons, exchanging info lents will have develo n European Framewo	rmation about famil oped skills in the tar ork of Reference for L	
Ü (4)	s (type	, number of weekly conta	ci nours, language –		aii)
		. /.		<u> </u>	
ster, in	formati	on on whether module ca	an be chosen to earn		ation offered — if not every seme-
b) writt discuss c) 2 to y Assess sessme include les of w	en exai sion, gr 5 asses ments wil ents wil but ar vritten f	oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an l be specified by the lect e not limited to short pre	oo minutes) and oral a ited 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam tions and contribution ed to text production	minutes, e. g. contribution to the orms. The number and type of as- pples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
		ssessment: Swedish			nounced in class.
Allocat	-				
min. 5,	max. 2			exceed the number o	of available places, places will be
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module coordinator         Module offered by           head of Language Centre (ZFS)         Language Centre (ZFS)           ECTS         Method of grading         Only after succ. compl. of module(s)           5         numerical grade            Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: Az.           Contents         Example            Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.           Intended learning outcomes         Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "Bi Threshold" of the Common European Framework of Reference for Languages.           Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           a) written examination (approx. 90 oninutes) or b) written examination (approx. 90 oninutes) or a ob i	Module title				Abbreviation	
head of Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade	Swedish 3 - Basic Level (B1)					42-SWE-G3-152-m01
ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: Az.         Contents       Edition on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.         Intended learning outcomes       Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1         - Threshold" of the Common European Framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 90 minutes) or on buintes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or (2) to 3 assessments will be specified by the lecturer at the beginning of the course. Txamples of oral forms of assessment include but are not limited to text production as well as li	Module	e coord	inator		Module offered by	
5       numerical grade	head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: A2.           Contents         Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.           Intended learning outcomes         Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 - Threshold" of the Common European Framework of Reference for Language.           Courses (type, number of weekly contact hours, language — if other than German)         0 (4)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information (approx. 60 to 90 minutes) or b) written examination (approx. 60 to 90 minutes) or b) by intent examination (approx. 60 to 90 minutes)           Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of ral forms of assessment include but are not limited to text productions to the discussion. Examples of written roms of assessment include but are not limited to text productio	ECTS			Only after succ. com	pl. of module(s)	
a semester         undergraduate         Required level of language proficiency: A2.           Contents         Euilding on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.           Intended learning outcomes         Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.           Courses (type, number of weekly contact hours, language — if other than German)         0 (4)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           a) written examination (approx. 60 to 90 minutes) or         0 b) written examination (approx. 60 to 90 minutes) or           b) written examination (approx. 60 to 90 minutes)         Assessments (5 to 7 pages, 10 minutes)           Assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to text productions to the discussion. Examples of suffere discuses. Language of assessment include but are not limited t	5	L				
Contents         Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.         Intended learning outcomes         Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1         Threshold" of the Common European Framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German)         U (a)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 90 minutes) or         b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or         c) 2 to 5 assessments (st to 7 pages, 10 minutes)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to text pr						-
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language. Intended learning outcomes Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language. Courses (type, number of weekly contact hours, language — if other than German) () (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of assessment include but are not limited to rest and/or written assessments will be announced in class. Language of assessment: Swedish Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. Additional information		I	undergraduate	Required level of lan	iguage proficiency: A	42.
will allow them to orient themselves in basic situations in the target language.          Intended learning outcomes         Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 - Threshold" of the Common European Framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German)       0 (4)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 60 to go minutes) or b) written examination (approx. 90 to go minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments will be specified by the lecturer at the beginning of the course. Examples of ral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of assessment so assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of assessment: Swedish         Altocation of places       Modula and/or written assessments will be announced in class. Language of assessment: Swedish         Allocated as follows: 1. Places will be al						
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) U (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of assessment: Swedish Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated by lot. Additional information		-	•	-		ics of the target language which
with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (4) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 90 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish <b>Allocation of places</b> min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. <b>Additional information</b> 	Intende	ed learr	ning outcomes			
<ul> <li>Ú (4)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Swedish</li> <li>Allocation of places</li> <li>min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.</li> <li>Additional information</li> <li></li> <li>Workload</li> <li>150 h</li> </ul>	texts or about g the end Thres	n topics general l of the hold" c	s they are familiar with, th topics, using fundament module, students will ha of the Common European	ney will understand th al grammatical struct we developed skills i Framework of Refere	ne main points. They sures and an approp n the target languag nce for Languages.	y will be able to talk and write riate yet limited vocabulary. At that are equivalent to level "B1
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. Additional information		<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. Additional information	Ü (4)					
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. Additional information 						tion offered — if not every seme-
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated by lot.  Additional information Workload 150 h Teaching cycle	<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> </ul>					
allocated as follows: 1. Places will be allocated by lot. Additional information Workload 150 h Teaching cycle	Allocat	ion of p	olaces			
Workload 150 h Teaching cycle					exceed the number o	f available places, places will be
150 h Teaching cycle	Additio	nal info	ormation			
150 h Teaching cycle						
Teaching cycle	Workload					
Teaching cycle	150 h					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
	L					

			Abbreviation		
Swedish 4 - Intermediate Level (B2.1) 42-S				42-SWE-M1-152-m01	
Module coordinator		Module offered by			
head o	f Language Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
5	numerical grade				
Duratio		Other prerequisites			
1 seme	ster undergraduate	Required level of lar	nguage proficiency: E	31.	
Conten	ts				
	module, students gain an adva mselves in the target language			age which will allow them to ori- d periods or in the workplace.	
Intend	ed learning outcomes				
tercultu They w neral a structu Thres	ural aspects as well as with the ill understand longer speeches nd subject-specific vocabulary. Ired and detailed manner about	culture and society of and presentations as They will be able to e a number of topics o	f countries in which to well as longer texts express themselves, f personal interest. T	of medium difficulty that use ge- both orally and in writing, in a	
Course	<b>s</b> (type, number of weekly cont	act hours, language –	- if other than Germa	n)	
Ü (4)					
ster, in	formation on whether module of	an be chosen to earn		tion offered — if not every seme-	
<ul> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Swedish</li> </ul>					
Allocat	ion of places				
Should 1. Place	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.				
Additio	onal information				
Workload					
150 h					
Teaching cycle					
Referre	ed to in LPO I (examination regi	ulations for teaching-	degree programmes)		
L					

Module title				Abbreviation
Swedish - In	termediate Level (B2.2) SI	kills workshop with a	n emphasis on	42-SWE-M2-152-m01
Speaking				
Module coor	rdinator		Module offered by	
head of Lang	guage Centre (ZFS)		Language Centre (Z	(fS)
	hod of grading	Only after succ. com	pl. of module(s)	
3 num	erical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate	Required level of lan	iguage proficiency: I	B2.1.
Contents				
				ne target language which will al- ing study abroad periods or in the
Intended lea	arning outcomes			
targeted skil ge" of the Co spoken and	lls training builds on level ' ommon European Framewo	'B1 Threshold" and rk of Reference for La	aims to enable stud nguages. Students	oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-
Courses (typ	e, number of weekly conta	ct hours, language —	if other than Germa	an)
Ü (2)				
	<b>ssessment</b> (type, scope, la ation on whether module ca			ition offered — if not every seme-
c) 2 to 5 assessments (10 to 20 minutes, approx. 2 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered				
Allocation of	fplaces			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.				
Additional in	nformation			
Workload				
90 h				
Teaching cycle				
Teaching cycle: Once a year				
	<b>in LPO I</b> (examination regu	lations for teaching-d	legree programmes)	
		tations for teaching-0		
-				

Module title Abbreviation					Abbreviation
Swedis	h - Inte	ermediate Level (B2.2) Sk	42-SWE-M3-152-m01		
ting					
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	l	undergraduate	Required level of lan	guage proficiency: E	32.1.
Conten	ts				
					e target language which will al-
		rient themselves in the ta	rget language in stan	dard situations duri	ng study abroad periods or in the
workpla		ning outcomes			
					he target language and will fo- oral communication skills. The
					ents to reach level "B2 Vanta-
					will systematically enhance their
			prepare for the lowest	level of mobility (ur	nterste Mobilitätsstufe) as recom-
		e Council of Europe.			
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (2)					
					tion offered — if not every seme-
		on on whether module ca		a bonus)	
		nination (approx. 90 min	utes) or		
		sments (5 to 10 pages)	aral form or a combin	ation of these two fo	orms. The number and type of as-
					ples of oral forms of assessment
					ons to the discussion. Examp-
			• •		as well as listening and reading
		total scope/length of or	al and/or written asse	essments will be anr	nounced in class.
		ssessment: Swedish ffered: In the semester in	which the course is	offered	
				Jileleu	
Allocat					
		5 places. mber of applications exc	eed the number of av	ailable places place	es will be allocated as follows:
		be allocated by lot.			
2. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Teachir	ng cycle	e: Once a year			
	- /	LPOI (examination regu	lations for teaching-d	legree programmes)	
		<u> </u>			

Module title				Abbreviation	
Swedish - Int	ermediate Level (B2.2) S	wedish for Academic P	urposes	42-SWE-M4-152-m01	
Module coord	linator	[]	Module offered by		
head of Lang	uage Centre (ZFS)		_anguage Centre (Z	(fS)	
	od of grading	Only after succ. comp		,	
3 nume	erical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate	Required level of lang	guage proficiency: I	B2.1.	
Contents					
				er to prepare them for study ab- ersity in their host countries.	
Intended lear	ning outcomes				
texts in in the quired for stu mework of Re to preparing s	target language. In addi dy in their host countries ference for Languages ar students for the lowest le	tion, they can demonst . This module supports and aims to enable stude vel of mobility ( <i>unterst</i>	rate the level of ora level "B2 Vantagents to reach the in e Mobilitätsstufe) a	derstand and produce academic al language proficiency that is re- ge" of the Common European Fra- idependent user level. In additior as recommended by the Council university in their host countries.	
Courses (type	e, number of weekly conta	act hours, language — i	f other than Germa	in)	
Ü (2)					
ster, informat	ion on whether module c	an be chosen to earn a	bonus)	ition offered — if not every seme-	
<ul> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Swedish</li> <li>Assessment offered: In the semester in which the course is offered</li> </ul>					
Allocation of	places				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
90 h					
Teaching cycle					
Teaching cycle: Once a year					
	LPOI (examination regu	ulations for teaching-de	egree programmes)		
		0			

Module title					Abbreviation
AVC-Media (Basic Course)					42-ZfM-AVCMed-B-152-mo1
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	lifferent configurations of	new media technolo	gies and their applic	cability in school.
Intend	ed lear	ning outcomes			
techno	logies f		g school lessons. Furt		t configurations of new media ble to plan, conduct and present
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)
S (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (20 min	utes) and written elal	poration (approx. 2 p	oages)
Allocat	ion of p	olaces			
max. 24 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
90 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module title					Abbreviation
AVC-Media (Advanced Course)					42-ZfM-AVCMed-E-152-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	lifferent configurations of	new media technolo	gies and their applic	cability in school.
Intend	ed lear	ning outcomes			
techno	logies f		g school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		<b>Sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (30 min	utes) and written elat	poration (approx. 2 p	oages)
Allocat	ion of p	olaces			
max. 24 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
120 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title					Abbreviation
AVC-Media (Intensive Course)					42-ZfM-AVCMed-l-152-m01
Modul	e coord	inator		Module offered by	
head o	of Centre	e for Media Didactics (ZfM	Л)	Centre for Media Di	dactics (ZfM)
ECTS	+	od of grading	Only after succ. con	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Princip	les of d	lifferent configurations of	f new media technolo	gies and their appli	cability in school.
Intend	ed lear	ning outcomes			
techno	logies f		g school lessons. Furt		t configurations of new media ble to plan, conduct and present
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (2)			-		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
project	t includ	ing presentation (40 min	utes) and written elal	poration (approx. 2 p	oages)
Allocat	tion of p	olaces			
max. 24 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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	ta record Lehramt Mittelschulen Freier Bereich - 2015	

			Abbreviation		
Broadcasting (Basic Course)				42-ZfM-BrCast-B-152-m01	
Module	e coordinator		Module offered by		
head of	f Centre for Media Didactics (ZfM	Λ)	Centre for Media Die	dactics (ZfM)	
ECTS	Method of grading	Only after succ. com	npl. of module(s)		
3	(not) successfully completed				
Duratio		Other prerequisites			
1 seme	ster undergraduate				
Conten	ts				
and vid tracks, at the v	are conveyed during the course	ng, camera settings, o . Afterwards, the stuc	editing, montage, an lents apply their acq	efore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-	
Intende	ed learning outcomes				
neering	g, postproduction (e.g. for variou	ıs platforms), plannir	ng and designing bro		
Course	<b>s</b> (type, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (4)					
	<b>d of assessment</b> (type, scope, la formation on whether module ca			tion offered — if not every seme-	
project	including presentation (approx	. 20 minutes) and/or	written elaboration (	(2 to 3 pages)	
Allocat	ion of places				
max. 12 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal information				
Workload					
90 h					
Teaching cycle					
Referre	d to in LPO I (examination regu	lations for teaching-o	legree programmes)		
			,		

Module title			Abbreviation		
Broadcasting (Advanced Course)				42-ZfM-BrCast-E-152-m01	
Module	e coordinator			Module offered by	
head of	f Centre for Media Dida	actics (ZfA	Λ)	Centre for Media Di	dactics (ZfM)
ECTS	Method of grading		Only after succ. con	npl. of module(s)	
4	(not) successfully cor	npleted			
Duratio			Other prerequisites		
1 seme	ster undergraduate	9			
Conten	ts				
and vid tracks, at the v	leo work, e.g. lighting e are conveyed during th	engineeri he course o. Finally,	ng, camera settings, o . Afterwards, the stud	editing, montage, an lents apply their acq	efore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-
Intende	ed learning outcomes				
	ed skills regarding the gineering, postproduct				nnology, advanced skills in ligh- gning broadcasts.
Course	<b>s</b> (type, number of wee	ekly conta	ct hours, language —	- if other than Germa	n)
S (4)					
	<b>d of assessment</b> (type, formation on whether	•	• •		tion offered — if not every seme-
project	including presentation	n (approx	. 30 minutes) and/or	written elaboration (	(3 to 4 pages)
Allocat	ion of places				
max. 12 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal information				
Workload					
120 h					
Teaching cycle					
-					
Referre	ed to in LPO I (examina	ation regu	lations for teaching-o	legree programmes)	
		3			

Module title			Abbreviation		
Broadcasting (Intensive Course)				42-ZfM-BrCast-I-152-m01	
Module	e coordinator		Module offered by		
head of	f Centre for Media Didactics (Zf	И)	Centre for Media Di	dactics (ZfM)	
ECTS	Method of grading	Only after succ. com	npl. of module(s)		
5	(not) successfully completed				
Duratio		Other prerequisites			
1 seme	ster undergraduate				
Conten	ts				
and vid tracks, at the v	are conveyed during the course	ng, camera settings, o . Afterwards, the stuc	editing, montage, an lents apply their acq	efore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-	
Intende	ed learning outcomes				
	nd knowledge regarding the pro ghting engineering, postproduc			o technology, profound knowled- and designing broadcasts.	
Courses	<b>s</b> (type, number of weekly conta	ict hours, language —	- if other than Germa	n)	
S (4)					
	<b>d of assessment</b> (type, scope, la formation on whether module c			tion offered — if not every seme-	
project	including presentation (approx	. 40 minutes) and/or	written elaboration (	(4 to 5 pages)	
	ion of places				
max. 12 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal information				
Workload					
150 h					
Teaching cycle					
Referre	d to in LPO I (examination regu	lations for teaching-o	legree programmes)		

Module title					Abbreviation
Compu	ter Bas	ed Presenting (Basic Cou	urse)		42-ZfM-CoPrä-B-152-mo1
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centr	e for Media Didactics (ZfN	Л)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	i i i i i i i i i i i i i i i i i i i	
1 seme	ster	undergraduate			
Contents					
stering		ntation software, properly			/ multimedia aspects such as ma d recording audio files will play
Intend	ed lear	ning outcomes			
sentati to crea	ons. Fu te a pro	irthermore, they know ho oper handout.	w to give professiona	al, multimedia-suppo	ive multimedia-supported pre- orted presentations and are able
	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation	(30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of	places			
max. 15 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title				Abbreviation	
Compu	iter Ba	sed Presenting (Advance	d Course)		42-ZfM-CoPrä-E-152-mo1
Modul	e coord	linator		Module offered by	
head o	of Centr	re for Media Didactics (Zf	M)	Centre for Media Di	idactics (ZfM)
ECTS	1	od of grading	Only after succ. cor		
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conter	nts				
stering		ntation software, properly			y multimedia aspects such as ma d recording audio files will play
Intend	ed lear	ning outcomes			
presen	itations				nd give multimedia-supported pported presentations and are
Course	es (type	e, number of weekly conta	act hours, language –	– if other than Germa	an)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
presen	itation	(30 to 40 minutes) with v	vritten elaboration (a	pprox. 2 pages)	
Allocat	tion of	places			
ted as sters w	follows vill be g	s: (1) Students applying a	fter not having succe eration. (2) The remai	ssfully completed as ning places will be a	ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	onal in	formation			
Worklo	oad				
120 h					
Teachi	ng cyc	le			
Referre	ed to ir	LPOI (examination regu	ulations for teaching-	degree programmes)	
				<u> </u>	

Module title					Abbreviation
Compu	iter Bas	sed Presenting (Intensive	e Course)		42-ZfM-CoPrä-l-152-mo1
Module coordinator				Module offered by	<u>,                                     </u>
head o	of Centr	e for Media Didactics (ZfM	М)	Centre for Media Di	dactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Contents					
stering		ntation software, properly			y multimedia aspects such as ma d recording audio files will play
Intend	ed lear	ning outcomes			
presen able to	tations create	. Furthermore, they know a proper handout.	how to give professi	onal, multimedia-su	e and give multimedia-supportec pported presentations and are
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation	(approx. 60 minutes) and	written elaboration	(approx. 2 pages)	
Allocat	tion of	places			
max. 15 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Worklo	oad				
150 h					
Teaching cycle					
	- /				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title				Abbreviation	
Electro	nic Gra	phic Design (Basic Cours		42-ZfM-ElGra-B-152-m01	
Module	coord	inator		Module offered by	
head of	Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
		nave acquired basic theo able to create small tutor	•	<b>u</b>	ating and editing graphical con- e pre-existing tutorials.
Course	<b>s</b> (type,	number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includi	ng presentation (20 to 30	o minutes)		
Allocat	ion of p	olaces			
max. 11 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title				Abbreviation				
Electro	Electronic Graphic Design (Advanced Course)				42-ZfM-ElGra-E-152-m01			
Module	e coord	inator		Module offered by				
head of	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)			
ECTS		od of grading	Only after succ. com	npl. of module(s)				
4	(not) s	successfully completed						
Duratio	n	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	ts							
Practica	al intro	duction to working with g	raphics software.					
Intende	ed lear	ning outcomes						
					e)creating and editing graphical Iluate pre-existing tutorials.			
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)			
S (2)								
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-			
project	includ	ing presentation (30 to 40	o minutes)					
Allocat	ion of p	olaces						
max. 11 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.								
Additional information								
Workload								
120 h								
Teaching cycle								
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)				

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Module title				Abbreviation	
Electro	nic Gra	phic Design (Intensive Co	ourse)		42-ZfM-ElGra-I-152-m01
Module	coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learı	ning outcomes			
					)creating and editing graphical valuate pre-existing tutorials.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx.	60 minutes)		
Allocat	ion of p	olaces			
max. 11 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

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Module title				Abbreviation	
Film Stu	udies (	Basic Course)			42-ZfM-FiWi-B-152-m01
Module coordinator				Module offered by	
head of	Centre	e for Media Didactics (ZfM	1)	Centre for Media Die	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
The mo psycho		rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and
Intende	ed leari	ning outcomes			
history,	techni				ey have basic knowledge of film appropriate level of media li-
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	ation (	approx. 30 minutes)			
Allocati	ion of p	olaces			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

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Module title				Abbreviation	
		Advanced Course)	42-ZfM-FiWi-E-152-m01		
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The mo psycho	•	rovides an overview of va	rious fields of film st	udies: History, techn	iiques, analysis, dramaturgy, and
Intende	ed learı	ning outcomes			
	story, te	echniques, analysis, dran			ney have general knowledge of ed a high level of media literacy in
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (	approx. 40 minutes)			
Allocat	ion of p	olaces			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
120 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title				Abbreviation
Film Studies (	Intensive Course)	42-ZfM-FiWi-I-152-m01		
Module coord	linator		Module offered by	
head of Centr	e for Media Didactics (ZfM	Л)	Centre for Media Di	dactics (ZfM)
·	od of grading	Only after succ. com	npl. of module(s)	
	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
The module p psychology.	rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and
Intended lear	ning outcomes			
	echniques, analysis, dran			ey have detailed knowledge of d a very high level of media li-
Courses (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)				
	<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
presentation	(approx. 50 minutes)			
Allocation of	places			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional inf	ormation			
Workload				
150 h				
Teaching cycle				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
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Module	e title				Abbreviation
Radio Play Workshop (Basic Course)			42-ZfM-HöSpW-B-152-mo1		
Module	e coord	inator		Module offered by	
head of	f Centro	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		rovides an overview of as o create own radio plays			and new radio plays. The aim of dia criticism and school.
Intende	ed lear	ning outcomes			
After successfully completing this module, the students have acquired basic skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.					
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
project including presentation (approx. 20 minutes) and written elaboration (approx. 2 pages)					
Allocat	ion of <b>j</b>	olaces			
max. 16 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
90 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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1			h

Module title				Abbreviation
Radio Play Workshop (Advanced Course)			42-ZfM-HöSpW-E-152-mo1	
Module coord	dinator		Module offered by	
head of Centr	re for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)
	od of grading	Only after succ. com	npl. of module(s)	
4 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
	provides an overview of as to create own radio plays			r and new radio plays. The aim of dia criticism and school.
Intended lear	rning outcomes			
After successfully completing this module, the students have acquired advanced skills in dealing with micropho- nes, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptua- lize and implement radio play structures by using a specific text source.				
Courses (type	e, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)				
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				
project including presentation (approx. 30 minutes) and written elaboration (approx. 2 pages)				
Allocation of	places			
max. 16 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional in	formation			
Workload				
120 h				
Teaching cyc	le			
Referred to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module	title			Abbreviation
Radio Play Workshop (Intensive Course)			42-ZfM-HöSpW-l-152-mo1	
Module	coordinator		Module offered by	
head of	Centre for Media Didactics (Zfl	A)	Centre for Media Di	dactics (ZfM)
ECTS	Method of grading	Only after succ. com	pl. of module(s)	
5	(not) successfully completed			
Duratio	n Module level	Other prerequisites		
1 semes	ster undergraduate			
Conten	ts			
	dule provides an overview of as rse is to create own radio plays			and new radio plays. The aim of dia criticism and school.
Intende	ed learning outcomes			
After successfully completing this module, the students have acquired profound skills in dealing with micropho- nes, headsets, preamplifiers, and audio interfaces. Furthermore they are able to use audio software in a profes- sional way and to process audio materials under production-aesthetic aspects. The participants are able to con- ceptualize and implement radio play structures by using a specific text source.				
Courses	<b>s</b> (type, number of weekly conta	ict hours, language —	- if other than Germa	n)
S (2)				
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				
project including presentation (approx. 50 minutes) and written elaboration (approx. 2 pages)				
Allocati	ion of places			
max. 16 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additio	nal information			
Worklo	ad			
150 h				
Teachir	ng cycle			
		-		
Referre	d to in LPO I (examination regu	lations for teaching-o	legree programmes)	
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FÜG

Module	title				Abbreviation	
Interactive Whiteboards (Basic Course)		42-ZfM-IT-B-152-m01				
Module	coord	inator		Module offered by		
head of	<sup>2</sup> Centre	e for Media Didactics (ZfN	Л)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
working dule pro boards nised le	Blackboards are still the classic medium for teaching classes. The students examine the theoretical principles of working with boards to determine the possibilities and opportunities of using interactive board systems. The mo- dule provides an overview of the functionality of interactive whiteboards which combine the functions of black- boards with the functions of flip charts by using computer technology as well as projection technology. Self-orga- nised learning processes, which are demanded by modern learning culture, are put into practice. In this way, the students actively participate in class and work with the board systems from the beginning of the seminar.					
Intende	ed leari	ning outcomes				
After successfully completing this module, the students have acquired basic skills in dealing with interactive whiteboards. By creating virtual arrangements, the students have learned to create content for interactive whiteboards and they are able to integrate these whiteboards into school lessons in a useful manner. Furthermore, they know how to search for additional digital resources and materials for teaching school lessons with an interactive whiteboard.						
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)						
S (2)						
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
project including presentation (30 minutes) and written elaboration (approx. 2 pages)						
Allocati	ion of p	olaces				
max. 15 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.						
		ormation				
Worklo	ad					
90 h						
Teachir	ng cycl	e				
	3 2 9 5 1	-				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
L						

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Media       Jac ZfM-MePsy-B-152-mo1         Module       Verteo rot Media Didactics (ZfM)         Nead U construction       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. own. of module(s)         3       (not) successfully completed          1 semetry       Module level       Other prerequisites         1 semetry       undergraduate          Contertor           Etter succompleted           1 semetry       undergraduate          1 semetry       undergraduate          The module succompleted of the prerequisites           Formetry       wide son overview of the various fields of media psychology, e. g. key concepts of media usage and "-          The module succomplete            Interdegraduate            Song and the or succomplete            Interdegraduate            Song and the or succomplete            Song and the or succomplete            Song and the or	Module title				Abbreviation
head of Centre for Media Didactics (ZfM)       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.         Intended learning outcomes          The students have acquired basic knowledge of different approaches and theories in the field of media psychology.         Courses (type, number of weekly contact hours, language — if other than German)         S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-	Media Psycho	ology (Basic Course)			42-ZfM-MePsy-B-152-mo1
ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.         Intended learning outcomes       The students have acquired basic knowledge of different approaches and theories in the field of media psychology.         Courses (type, number of weekly contact hours, language — if other than German)       S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-	Module coord	linator		Module offered by	
3       not>uccessfully completed          Durati →       Module level       Other prerequisites         1 sem → I       undergraduate          Content         The module provide a noverview of the various fields of media psychology, e.g. key concepts of media usage and import or psychological theories bout cognition, emotions, development, personality and sociality.         Intended text         Courset         Courset         S (2)         Method of assetsment (type, scope, larguage — if other than German, examination offered — if not every seme-	head of Centr	e for Media Didactics (ZfM	A)	Centre for Media Di	dactics (ZfM)
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.         Intended learning outcomes          The students have acquired basic knowledge of different approaches and theories in the field of media psychology.         Courses (type, number of weekly contact hours, language — if other than German)         S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-			Only after succ. com	npl. of module(s)	
1 semester       undergraduate          Contents         The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.         Intended learning outcomes         The students have acquired basic knowledge of different approaches and theories in the field of media psychology.         Courses (type, number of weekly contact hours, language — if other than German)         S (2)       Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-	3 (not)	r , ,			
Contents         The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.         Intended learning outcomes         The students have acquired basic knowledge of different approaches and theories in the field of media psychology.         Courses (type, number of weekly contact hours, language — if other than German)         S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-			Other prerequisites		
The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality. Intended learning outcomes The students have acquired basic knowledge of different approaches and theories in the field of media psycho- logy. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-	1 semester	undergraduate			
and impact or psychological theories about cognition, emotions, development, personality and sociality. Intended learning outcomes The students have acquired basic knowledge of different approaches and theories in the field of media psychology. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-	Contents				
The students have acquired basic knowledge of different approaches and theories in the field of media psycho- logy. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-					
logy. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) S (2) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme-	Intended lear	ning outcomes			
S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-		have acquired basic know	wledge of different ap	proaches and theor	ies in the field of media psycho-
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme-	Courses (type	, number of weekly conta	ict hours, language —	- if other than Germa	n)
	S (2)				
					tion offered — if not every seme-
presentation (approx. 30 minutes)	presentation	(approx. 30 minutes)			
Allocation of places	Allocation of	places			
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.	ted as follows sters will be g	: (1) Students applying a iven preferential conside	fter not having succes ration. (2) The remair	ssfully completed as ning places will be al	sessment in the past two seme-
Additional information	Additional inf	ormation			
Workload	Workload				
90 h	90 h				
Teaching cycle	Teaching cyc	e			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)	Referred to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module	e title				Abbreviation
Media Psychology (Advanced Course)					42-ZfM-MePsy-E-152-mo1
Module	e coord	inator		Module offered by	
head of	f Centro	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					, key concepts of media usage personality and sociality.
Intende	ed lear	ning outcomes			
The stu chology		have acquired profound k	knowledge of differer	it approaches and th	neories in the field of media psy-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
present	tation (	(approx. 40 minutes)			
Allocat	ion of <b>j</b>	olaces			
ted as f sters w	follows ill be g	: (1) Students applying af	ter not having succes ration. (2) The remain	ssfully completed as ning places will be al	able places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)	

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Module title Abbreviation					Abbreviation	
Media I	Psycho	logy (Intensive Course)			42-ZfM-MePsy-l-152-mo1	
Module	e coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)	
ECTS         Method of grading         Only after succ. compl. of module(s)						
5	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					, key concepts of media usage personality and sociality.	
Intende	ed learı	ning outcomes				
The stu chology		nave acquired profound k	nowledge of differen	t approaches and th	eories in the field of media psy-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (2)						
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
present	tation (	approx. 50 minutes)				
Allocat	ion of p	olaces				
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inf	ormation				
Worklo	Workload					
150 h						
Teachir	Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)		

Module title         Abbreviation					Abbreviation	
Web Design (Basic Course)       42-ZfM-WebDe-B-152-m					42-ZfM-WebDe-B-152-mo1	
Module	coord	inator		Module offered by		
head of	Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)	
ECTS Method of grading Only after succ. compl. of module(s)						
3 (not) successfully completed						
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
user gu	idance		uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.	
Intende	ed learn	ning outcomes				
					owledge of designing websites. eflect pre-existing web content.	
Courses	<b>s</b> (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (2)						
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with w	ritten elaboration (approx	x. 2 pages) and prese	entation (approx. 30	minutes)	
Allocati	ion of p	olaces				
ted as f sters wi	ollows ill be gi	: (1) Students applying af	ter not having succes ration. (2) The remain	ssfully completed as ning places will be al	ble places, places will be alloca- sessment in the past two seme- located by lot. (3) A waiting list	
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachir	ng cycl	9				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
·						

Module title		Abbreviation		
Web Design (Advanced Course)			42-ZfM-WebDe-E-152-m01	
Module coordinator		Module offered by		
head of Centre for Media Didactics (ZfM	И)	Centre for Media Di	dactics (ZfM)	
ECTS Method of grading	Only after succ. com	pl. of module(s)		
4 (not) successfully completed				
Duration Module level	Other prerequisites			
1 semester undergraduate				
Contents				
The aim of the module is to create own user guidance etc. In addition, we disc Furthermore, we review and analyse po	uss the differences a	nd similarities betwe	een print media and the internet.	
Intended learning outcomes				
After successfully completing this mod sites. They have advanced skills in creation content.	ating own web preser	nces and are able to	critically reflect pre-existing web	
Courses (type, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)				
<b>Method of assessment</b> (type, scope, la ster, information on whether module c			tion offered — if not every seme-	
project with written elaboration (appro	x. 2 pages) and prese	entation (approx. 40	minutes)	
Allocation of places				
max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional information				
Workload				
120 h				
Teaching cycle				
Referred to in LPO I (examination regu	lations for teaching-c	legree programmes)		

Module	title	Abbreviation			
Web Design (Intensive Course)				42-ZfM-WebDe-l-152-mo1	
Module coordinator			Module offered by		
head of	Centre for Media Didactics (ZfA	A)	Centre for Media Die	dactics (ZfM)	
ECTS	Method of grading	Only after succ. com	pl. of module(s)		
5	(not) successfully completed				
Duratio		Other prerequisites			
1 semes	ster undergraduate				
Content	ts				
user gu	of the module is to create own idance etc. In addition, we disc more, we review and analyse po	uss the differences a	nd similarities betwe	een print media and the internet.	
Intende	ed learning outcomes				
They ha content	ve professional skills in creatin	g own web presences	s and are able to crit	· · · -	
Courses	<b>s</b> (type, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)					
	<b>l of assessment</b> (type, scope, la Formation on whether module ca			tion offered — if not every seme-	
project	with written elaboration (appro	x. 2 pages) and prese	entation (approx. 50	minutes)	
Allocati	ion of places				
ted as f sters wi	max. 12 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additio	nal information				
Worklo	ad				
150 h					
	ıg cycle				
Referre	d to in LPO I (examination regu	lations for teaching-c	legree programmes)		
<u> </u>					

Euro-	Module title				Abbreviation
European Education Systems					43-Intnatbild-152-mo1
Modul	e coord	linator		Module offered by	
head o	of Profe	ssional School of Educat	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	ng Only after succ. compl. of module(s)		
3 (not) successfully completed 43-LA-BildsysEx					
Durati	on	Module level	Other prerequisites		
1 semester undergraduate			respective country in	ho attended the prep session for the module they successfully	
Conter	nts				
dual se and pr ral valu Intend Studer broade able to	ections re-schoo ues and ed lear nts are er syste p relate	on the level of specific e ol institutions. Apart from I cultural norms of an edu ning outcomes acquainted with different m, know how to describe their objectives to their f	ducational institution structural questions ucational system or in international educat them structurally an ields of duty. International	ns. Subject of this and s, content-related fiel ndividual fields of ed tional systems or ind id classify them in re tional educational in	political level as well as indivi- e educational as well as extra- ds of duty as well as general mo- ucation will be dealt with. ividual fields of education of a ference to their content, and are stitutions and systems can be
-		tly into their wider contex , number of weekly conta			
Course	es (type				(11)
E(a)					
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
<b>Metho</b> ster, in report	nformat (approx		an be chosen to earn	i a bonus)	tion offered — if not every seme-
<b>Metho</b> ster, in report Langua	nformat (approx	ion on whether module c x. 10 pages) issessment: German or la	an be chosen to earn	i a bonus)	tion offered — if not every seme-
<b>Metho</b> ster, in report Langua	nformat (approx age of a	ion on whether module c x. 10 pages) issessment: German or la	an be chosen to earn	i a bonus)	tion offered — if not every seme-
Metho ster, in report Langua Allocat	nformat (approx age of a <b>tion of</b>	ion on whether module c x. 10 pages) issessment: German or la	an be chosen to earn	i a bonus)	tion offered — if not every seme-
Metho ster, in report Langua Allocat	nformat (approx age of a <b>tion of</b>	ion on whether module c x. 10 pages) assessment: German or la p <b>laces</b>	an be chosen to earn	i a bonus)	tion offered — if not every seme-
Metho ster, in report Langua Allocat  Additio	nformat (approx age of a <b>tion of</b> onal inf	ion on whether module c x. 10 pages) assessment: German or la p <b>laces</b>	an be chosen to earn	i a bonus)	tion offered — if not every seme-
Metho ster, in report Langua Allocat  Additio  Worklo	nformat (approx age of a <b>tion of</b> onal inf	ion on whether module c x. 10 pages) assessment: German or la p <b>laces</b>	an be chosen to earn	i a bonus)	tion offered — if not every seme-
Metho ster, in report Langua Allocat  Additio  Worklo 90 h	nformat (approx age of a <b>tion of</b> onal inf	ion on whether module c x. 10 pages) assessment: German or la places formation	an be chosen to earn	i a bonus)	tion offered — if not every seme-
Metho ster, in report Langua Allocat  Additio  Worklo 90 h	nformat (appro: age of a tion of onal inf	ion on whether module c x. 10 pages) assessment: German or la places formation	an be chosen to earn	i a bonus)	tion offered — if not every seme-
Metho ster, in report Langua Allocat  Additio  Worklo 90 h Teachi 	nformat (appro: age of a tion of onal inf oad	ion on whether module c x. 10 pages) assessment: German or la places formation	an be chosen to earn	a bonus) ctive destination cou	tion offered — if not every seme-

	Module title Abbreviation					
A comj	parison	of Education Systems			43-LA-BildsysEx-152-mo1	
Modul	e coord	linator		Module offered by	<u></u>	
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS	Meth	od of grading	Only after succ. con	succ. compl. of module(s)		
2	(not)	successfully completed	ipleted			
Duration Module level Other prerequisites						
1 seme	ester	undergraduate				
Conter	nts					
of the prepar I <b>ntend</b>	respect red in a l <b>ed lear</b>	ive country in order to co n intercultural way for the <b>ning outcomes</b>	mpare them to the G respective country.	erman educational s This will form the ba	s and higher education systems ystem. Additionally, students are sis for the mutual exchange	
stems stems and po	in com in resp plitical e	parison with the German ect to migration and inter effects on educational sys	educational system. cultural learning. The stems.	They can discuss dil ey recognize and car	s of international educational sy- ferent aspects of educational sy- assess historic, social, cultural	
	es (type	, number of weekly conta	ect hours, language –	- if other than Germa	in)	
S (2)						
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-	
a) pres						
b) term		on (approx. 20 minutes) o (approx. 10 pages) or pprox. 30 hours total)	r			
b) term c) port		(approx. 10 pages) or pprox. 30 hours total)				
b) term c) port Allocat 30 plac follows as they (2) A w	folio (a tion of ces. Sh s: Optic y becor vaiting l	(approx. 10 pages) or pprox. 30 hours total) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained an	cations exceed the n ocated by lot. (2) A wa ) Places will be alloca	aiting list will be mai ated according to the	laces, places will be allocated as ntained and places re-allocated number of subject semesters. ilable.	
b) term c) port Allocat 30 plac follows as they (2) A w	folio (a tion of ces. Sh s: Optic y becor vaiting l	(approx. 10 pages) or pprox. 30 hours total) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1)	cations exceed the n ocated by lot. (2) A wa ) Places will be alloca	aiting list will be mai ated according to the	ntained and places re-allocated number of subject semesters.	
b) term c) port Allocat 30 plac follows as they (2) A w	folio (a tion of ces. Sh s: Optic y becor vaiting l	(approx. 10 pages) or pprox. 30 hours total) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained an	cations exceed the n ocated by lot. (2) A wa ) Places will be alloca	aiting list will be mai ated according to the	ntained and places re-allocated number of subject semesters.	
b) term c) port Allocat 30 plac follows as they (2) A w Additio	folio (a tion of ces. Sh s: Optic y becor vaiting l onal inf	(approx. 10 pages) or pprox. 30 hours total) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained an	cations exceed the n ocated by lot. (2) A wa ) Places will be alloca	aiting list will be mai ated according to the	ntained and places re-allocated number of subject semesters.	
b) term c) port Allocat 30 plac follows as they (2) A w Additio	folio (a tion of ces. Sh s: Optic y becor vaiting l onal inf	(approx. 10 pages) or pprox. 30 hours total) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained an	cations exceed the n ocated by lot. (2) A wa ) Places will be alloca	aiting list will be mai ated according to the	ntained and places re-allocated number of subject semesters.	
b) term c) port Allocat 30 plac follows as they (2) A w Additio  Workto 60 h	folio (a tion of ces. Sh s: Optic y becor vaiting l onal inf	(approx. 10 pages) or pprox. 30 hours total) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained an formation	cations exceed the n ocated by lot. (2) A wa ) Places will be alloca	aiting list will be mai ated according to the	ntained and places re-allocated number of subject semesters.	
b) term c) port Allocat 30 plac follows as they (2) A w Additio  Worklo 60 h	folio (a tion of ces. Sh s: Optic y becor vaiting l onal inf	(approx. 10 pages) or pprox. 30 hours total) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained an formation	cations exceed the n ocated by lot. (2) A wa ) Places will be alloca	aiting list will be mai ated according to the	ntained and places re-allocated number of subject semesters.	
b) term c) port Allocat 30 plac follows as they (2) A w Additio  Worklo 60 h Teachi	folio (a tion of ces. Sh s: Optic y becor vaiting l onal inf oad	(approx. 10 pages) or pprox. 30 hours total) places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained an formation	cations exceed the n ocated by lot. (2) A wa ) Places will be alloca d places re-allocated	aiting list will be mai ated according to the as they become ava	ntained and places re-allocated e number of subject semesters. ilable.	

Module	e title				Abbreviation
Pupils Middle School - Occupational orientation and demands in Middle 43-LA-BO-152-mo1					43-LA-BO-152-m01
School					
Module	Module coordinator			Module offered by	
head of	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	ECTS Method of grading Only after succ. compl. of module(s)				
3	(not) s	successfully completed	mpleted		
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
		bout the structure of the v Areas of studies: metal, e			the vocational education in the
Intende	ed lear	ning outcomes			
cationa without without	ll colle: t an ap t an ap	ges. Additionally, they ha prentice position and ins prentice position.	ve a special overviev ights into practice re	v of the assistance o lated, didactic, and	actic and methodical work at vo- ffers available for adolescents methodic work with adolescents
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
P (o)					
		s <b>essment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
		tical experiences (approx ffered: Once a year, wint			
Allocat	ion of <sub>l</sub>	places			
follows as they (2) A wa	: Optio becon aiting l	n 1: (1) Places will be allon ne available. Option 2: (1) ist will be maintained an	ocated by lot. (2) A wa Places will be alloca	aiting list will be main ated according to the	laces, places will be allocated as intained and places re-allocated e number of subject semesters. ailable.
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	)

Module title					Abbreviation
Furthe	r develo	opment of pedagogical c	ompetences in schoo	ls	43-LA-Evalu-152-mo1
Module coordinator				Module offered by	
head c	of Profes	ssional School of Educati	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS Method of grading Only after succ. compl. of module(s)					
3	(not) successfully completed				
Duration Module level Other prerequisites					
1 seme	ester	undergraduate			
Conter	nts				
mittee lopme lysis o	s incluc nt and e f evalua	led in this process are po evaluation; sitting in clas ation results; planning of	ortrayed in their collab ses while visiting sch	ooration. Theoretica ools, application of	lifferent instruments and the com l principles of educational deve- evaluation instruments and ana- educational development.
		ning outcomes			s subject to a constant develop-
They h are ab	ave bas le to ch		uation instrument, th ntion models on the b	eir application, imp pasis of evaluation r	
R (2)		, number of weekly conte		n other than define	
	d of ac	assment (type scope is		an Corman, oxamin	ation offered — if not every seme-
		ion on whether module c			ation offered — if not every seme-
		rox. 10 pages) or on (approx. 30 minutes)			
Alloca	tion of <sub>l</sub>	places			
follow as the (2) A w	s: Optio y becon vaiting l	on 1: (1) Places will be allon ne available. Option 2: (1 ist will be maintained an	ocated by lot. (2) A wa ) Places will be alloca	aiting list will be ma ated according to the	laces, places will be allocated as intained and places re-allocated e number of subject semesters. ailable.
Additio	unal inf	ormation			
			_		
Worklo	bad				
90 h					
Teachi	ng cycl	e			
 Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes	)

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Particular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the point of their own (pedagogical) action <b>ntended learning outcomes</b> Students have knowledge about cur lect and discuss about similarities	cation (PSE)  Only after succ. con d Other prerequisites vledge about different c e diversity of values and ving and thinking. At the help of practical exercis	· · · · · · · · · · · · · · · · · · ·		
Method of grading         GCTS       Method of grading         a       (not) successfully complete         Duration       Module level         a semester       undergraduate         Contents       Students will gain background know         Particular emphasis is placed on therns, as well as different ways of lintercultural point of view. With the point of view. With the point of their own (pedagogical) action         Method learning outcomes       Students have knowledge about cultural interpretative patterns competencies. Practical exercises of the patterns competencies.	Only after succ. con         d          Other prerequisites             vledge about different c         e diversity of values and         ving and thinking. At the         help of practical exercise	Centre for Teacher Training and Educational Rese- arch (ZfL)  mpl. of module(s)  s  cultures and intercultural aspects of these cultures. d life styles, different world views and orientation pat		
Method of grading         a       (not) successfully complete         Duration       Module level         a semester       undergraduate         Contents       undergraduate         Students will gain background know       Particular emphasis is placed on the         Particular emphasis is placed on the       erns, as well as different ways of lintercultural point of view. With the         Dass of their own (pedagogical) action       function         Students have knowledge about cultural interpretative patterns and cultural interpretative patterns competencies. Practical exercises of the	Only after succ. con         d          Other prerequisites             vledge about different c         e diversity of values and         ving and thinking. At the         help of practical exercise	arch (ZfL) mpl. of module(s) s cultures and intercultural aspects of these cultures. d life styles, different world views and orientation pat		
A module level         Duration       Module level         a semester       undergraduate         Contents       Students will gain background know         Particular emphasis is placed on the terns, as well as different ways of lintercultural point of view. With the terns of their own (pedagogical) action         Intended learning outcomes         Students have knowledge about cure         Contents         Students nave knowledge about cure         Students have         Students h	d Other prerequisites  vledge about different c e diversity of values and ving and thinking. At the help of practical exercis	<b>s</b> cultures and intercultural aspects of these cultures. d life styles, different world views and orientation pat		
DurationModule levelDurationundergraduateI semesterundergraduateContentsEndergraduateStudents will gain background knowParticular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the point of view. With the point of their own (pedagogical) actionIntended learning outcomesStudents have knowledge about cultural interpretative patterns competencies. Practical exercises of	Other prerequisites  vledge about different c e diversity of values and ving and thinking. At the help of practical exercis	cultures and intercultural aspects of these cultures. d life styles, different world views and orientation pat		
semester       undergraduate         Contents       Students will gain background know         Particular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the point of their own (pedagogical) action         Intended learning outcomes         Students have knowledge about cultural interpretative patterns competencies. Practical exercises exercises exercises	vledge about different c e diversity of values and ving and thinking. At the help of practical exercis	cultures and intercultural aspects of these cultures. d life styles, different world views and orientation pat		
Contents Students will gain background know Particular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the point of their own (pedagogical) action <b>ntended learning outcomes</b> Students have knowledge about cur lect and discuss about similarities and cultural interpretative patterns competencies. Practical exercises of	e diversity of values and ving and thinking. At the help of practical exercis	d life styles, different world views and orientation pat		
Students will gain background know Particular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the ons of their own (pedagogical) action <b>ntended learning outcomes</b> Students have knowledge about cur alect and discuss about similarities and cultural interpretative patterns competencies. Practical exercises of	e diversity of values and ving and thinking. At the help of practical exercis	d life styles, different world views and orientation pat		
Particular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the ons of their own (pedagogical) action <b>ntended learning outcomes</b> Students have knowledge about cur lect and discuss about similarities and cultural interpretative patterns competencies. Practical exercises of	e diversity of values and ving and thinking. At the help of practical exercis	d life styles, different world views and orientation pat		
Students have knowledge about cu lect and discuss about similarities and cultural interpretative patterns competencies. Practical exercises e	115.	ses students can transfer their knowledge to situati-		
Students have knowledge about cu lect and discuss about similarities and cultural interpretative patterns competencies. Practical exercises e				
<b>Courses</b> (type, number of weekly co	and differences of differ they gain essential inter nable them to establish			
	ntact hours, language –	— if other than German)		
5 (2)				
Method of assessment (type, scope ster, information on whether modu		nan German, examination offered — if not every seme n a bonus)		
a) talk (approx. 30 minutes) with ha b) term paper (approx. 10 pages) of c) portfolio (approx. 60 hours total) d) presentation (approx. 15 minutes	or			
Allocation of places				
25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.				
Additional information				
-				
Workload				
90 h				
Feaching cycle				
-				
Referred to in LPO I (examination r				

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Module title Abbreviation					Abbreviation
Intercultural competence					43-LA-IntKultK-152-mo1
Module	e coord	inator		Module offered by	
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher 1 arch (ZfL)	Fraining and Educational Rese-
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3 (not) successfully completed					
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
lescent the div	ts agair ersity o g and l	nst the background of difl if values and life styles, d iving of adolescents. At t	ferent cultures and cu ifferent world views a	ultural standards. Pa and orientation patte	ducational institutions for ado- rticular emphasis is placed on erns as well as different ways of e dealt with under an intercultu-
Intende	ed lear	ning outcomes			
with th tencies agogica	e diver 5. With al actio	sity of cultures and cultur the help of practical exer ns.	ral interpretive patter cises students can tra	ns they command ov ansfer their knowled	ral (adolescent) work. In dealing ver basic intercultural key compe- ge to situations of their own ped-
	<b>s</b> (type	, number of weekly conta	ct nours, language –	- If other than Germa	n)
S (2)		. /			
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
		n (approx. 30 minutes) o (approx. 10 pages)	r		
Allocat					
15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
			0		

Module title Abbreviation					Abbreviation	
Intercultural competence					43-LA-IntKultK-161-m01	
Module	e coord	inator		Module offered by		
head o	f Profes	sional School of Educati	on (PSE)	Centre for Teacher 1 arch (ZfL)	Fraining and Educational Rese-	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	3 (not) successfully completed					
Duration Module level Other prerequisites						
1 seme	ster	undergraduate				
Conten	ts					
lescent the div	s agair: ersity o g and l	ist the background of diff f values and life styles, d iving of adolescents. At tl	erent cultures and cuifferent world views a	ultural standards. Pa and orientation patte	ducational institutions for ado- rticular emphasis is placed on erns as well as different ways of e dealt with under an intercultu-	
Intende	ed learı	ning outcomes				
with th	e divers . With t	sity of cultures and cultur he help of practical exerc	al interpretive patter	ns they command ov	ral (adolescent) work. In dealing ver basic intercultural key compe- ge to situations of their own ped-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (2)						
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) term c) writt d) portf	paper en exar folio (a	n (approx. 30 minutes) w (10 to 15 pages) or nination (approx. 60 min oprox. 30 hours) or ation (approx. 30 minute	utes) or	on (5 to 10 pages) or		
Allocat	ion of p	olaces				
30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.						
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	9				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

Module title Abbreviation					Abbreviation	
Commu	Communicative competence and teaching competence 43-LA-Komm-152-mo1					
Module	e coord	inator		Module offered by		
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher <sup>-</sup> arch (ZfL)	Training and Educational Rese-	
ECTS						
3	(not) s	successfully completed				
Duration Module level Other prerequisites						
1 seme	ster	undergraduate				
Conten	ts					
		on their own role as a tea ther; goal-oriented use of			time-management; Image of the methods.	
Intende	ed lear	ning outcomes				
themse interpla methoo	elves ar ay of th ds, stuc	nd the image of the other eir role, the image of the	. They command over mselves and of the o	r a basic know-how a ther as well as an ap	ifference between their image of and repertoire of methods. In the propriate repertoire of media and scipline while taking into consi-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (2)						
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
		n (approx. 45 minutes) o (approx. 10 pages)	r			
Allocat	ion of p	olaces				
Allocation of places 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.						
Additio	nal inf	ormation				
	1					
Worklo	ad					
90 h						
Teachi	ng cycl	e				
			-			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)		
			3			

arch (ZfL)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which desicnget especially for their subject. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis thus placed on subject specific didactical and methodological questions and their implementation.         Intended learning outcomes          Students broaden their subject specific methodological knowledge and build up methodological competenci         They have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect up that position from different points of view.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus)         a) written examination (45 to 90 minutes) or       b) presentation (10 to 20 minutes) or         b) presentation (10 to 20 minutes) or	special subjects       Module coordinator       Module offered by         wead of Professional School of Education (PSE)       Centre for Teacher Training and Educational Research (2ft)         CECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         is semester       undergraduate          Contents       Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They team about different, innovative, co-operative teaching and learning methods which desicnget especially for their subject. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis thus placed on subject specific didactical and methodological questions and their implementation.         Intended learning outcomes       Students broaden their subject specific methodological knowledge and build up methodological competencie they have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect up that position for different points of view.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)         a) written examination (Ag to go minutes) or       b) presentation (to to 30 minutes) or         b) presentation (to to 20 minutes) or </th <th>Modul</th> <th></th> <th></th> <th></th> <th></th> <th>Abbreviation</th>	Modul					Abbreviation
Module coordinator         Module offered by           head of Professional School of Education (PSE)         Centre for Teacher Training and Educational Rese arch (ZfL)           ECTS         Method of grading         Only after succ. compl. of module(s)           3         (not) successfully completed            Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents         Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which desicnget especially for their subject. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis thus placed on subject specific didactical and methodological questions and their implementation.           Intended learning outcomes         Students broaden their subject specific methodological knowledge and build up methodological competenci They have knowledge about different co-operative ways of teaching and learning and their optimal applicatio in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect up that position form different points of view.           Courses (type, number of weekly contact hours, language — if other than German, a) witten examination (a to go minutes) or b) presentation on whether module can be chosen to earn a bonus) a) witten examination (a to go minutes) or b) presentation (a to to zo minutes) or d) seminar paper (8 to 15 pages) or c) designing a class (approx. 45 minutes) or d) perfolio (30 to 45 hours tota)	Module coordinator         Module offered by           head of Professional School of Education (PSE)         Centre for Teacher Training and Educational Research (2fL)           ECTS         Method of grading         Only after succ. compL. of module(s)           3         (not) successfully completed            Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents             Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which desicnage tespecially for their subject. They devise own examples for lessons, and reflect upon them in a group. Emphasis thus placed on subject specific didactical and methodological questions and their inplementation.           Intended learning outcomes             Students broaden their subject specific methodological knowledge and build up methodological competencie they have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect upot that position form different points of view.           Courses (type, number of weekly contact hours, language — if other than German)         5 (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module			-	s and learners: learn	ing from each other	43-LA-LLK-fach-152-mo1
head of Professional School of Education (PSE)       Centre for Teacher Training and Educational Rese arch (2fL)         CTS       Method of grading       Only after succ. compl. of module(s)         3       [noi) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which desicnget especially for their subject. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis thus placed on subject specific didactical and methodological questions and their implementation.         Intended learning outcomes       Students broaden their subject specific methodological knowledge and build up methodological competenci         Students broaden their subject specific methodological knowledge and build up methodological competenci         They have knowledge about different co-operative ways of teaching and learning different points of view.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every serster, information on whether module can be chosen to earn a bonus)         a) written examination (45 to 90 minutes) or       b) pestidio (30 to 35 pages) or         b) designing a class (approx.45 minutes) or       b) patiential examination (10 to 30 minutes) or         b) portfolio	head of Professional School of Education (PSE)       Centre for Teacher Training and Educational Research (ZfL)         ECTS       Method of grading       Only after succ. compl. of module(s)         a       (not) successfully completed          Duration       Module level       Other prerequisites         a semester       undergraduate          Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which designed especially for their subject. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis thus placed on subject specific didactical and methodological questions and their implementation. Intended learning outcomes         Students broaden their subject specific methodological knowledge and build up methodological competencie frey have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect up that position from different points of view.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)         a) written examination (45 to 90 minutes) or       b) persentation (10 to 20 minutes) or         b) presentation (10 to 20 minutes) or       b) postfolio (30 to 45 hours total)         Allocation of places       max. 15 places. Should the number of		•			1	
arch (ZfL)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed       Detreme and the supervised of the super	arch (ZfL)         CTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which designed especially for their subject. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis thus placed on subject specific didactical and methodological questions and their implementation.         Intended learning outcomes       Students broaden their subject specific methodological knowledge and build up methodological competencie fhey have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect upon that position from different points of view.         Courses (type, number of weekly contact hours, language — if other than German)       S (a)         Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information (a to 20 minutes) or o) presentation (a to 20 minutes) or o) presentation (a to 10 so minutes) or o) presentation (a to 10 so minutes) or c) designing a class (approx. 45 minutes) or c) eparatical examination (a to 10 so minutes) or c) portfolio (30 to 45 hours total)         A	Module coordinator Module of				Module offered by	
3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which desicnget especially for their subject. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis thus placed on subject specific didactical and methodological questions and their implementation.         Intended learning outcomes       Students broaden their subject specific methodological knowledge and build up methodological competenci They have knowledge about different co-operative ways of teaching and learning and their optimal applicatio in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect up that position from different points of view.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus)         a) written examination (45 to 90 minutes) or       b) presentation (10 to 20 minutes) or         b) presentation (10 to 20 minutes) or       f) portfolio (30 to 45 hours total)         Allocation of places       max. 15 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject ser sters. (2) A waiting list will be maintained and places re-cateat as they become available. Opt	3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They team about different, innovative, co-operative teaching and learning methods which desicnget especially for their subject. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis thus placed on subject specific didactical and methodological questions and their implementation. Intended learning outcomes         Students broaden their subject specific methodological knowledge and build up methodological competencie They have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect up that position from different points of view.         Courses (type, number of weekly contact hours, language — if other than German)       S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)       a) written examination (45 to 90 minutes) or         b) presentation (to to 20 minutes) or       b) presentation (to to 30 minutes) or       b) presentation (to to 30 minutes) or         b) presentation (to to 30 minutes) or       b) portfolio (30 to 45 hours total)       Allocation of places         max. 15 p	head o	of Profe	ssional School of Educati	on (PSE)		Training and Educational Rese-
Duration         Module level         Other prerequisites           1 semester         undergraduate	Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents             Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which desicnget especially for their subject. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis thus placed on subject specific didactical and methodological questions and their implementation.           Intended learning outcomes            Students broaden their subject specific methodological knowledge and build up methodological competencie They have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect up that position from different points of view.           Courses (type, number of weekly contact hours, language — if other than German)         5 (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)           a) written examination (45 to 90 minutes) or         0) presentation (10 to 20 minutes) or           b) presentation (10 to 20 minutes) or         0) portical examination (10 to 30 minutes) or           b) presentation of places	ECTS			Only after succ. con	pl. of module(s)	
a semester       undergraduate	a semester       undergraduate	3	(not)	successfully completed			
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Method of assessment (type, scope, language — if other than German, examination offered — if not every ser         ster, information on whether module can be chosen to earn a bonus)         a) written examination (45 to 90 minutes) or         b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or         c) designing a class (approx. 45 minutes) or         d) seminar paper (8 to 15 pages) or         e) practical examination (10 to 30 minutes) or         f) portfolio (30 to 45 hours total)         Allocation of places         max. 15 places. Should the number of applications exceed the number of available places, places will be allo         ted as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-acated as they become available. Option 2: (1) Places will be allocated as they become available.         Additional information            Workload         90 h	Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total) Allocation of places max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-al cated as they become available. Option 2: (1) Places will be allocated as they become available. Additional information 		es (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
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Allocation of places         max. 15 places. Should the number of applications exceed the number of available places, places will be allo         ted as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-acceed as they become available. Option 2: (1) Places will be allocated according to the number of subject sem sters. (2) A waiting list will be maintained and places re-allocated as they become available.         Additional information            Workload         90 h         Teaching cycle	Allocation of places max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alcated as they become available. Option 2: (1) Places will be allocated according to the number of subject seme sters. (2) A waiting list will be maintained and places re-allocated as they become available. Additional information Workload 90 h Teaching cycle	b) pres c) desi d) sem e) prac	sentatic gning a inar pa tical ex	on (10 to 20 minutes) with a class (approx. 45 minute per (8 to 15 pages) or camination (10 to 30 minu	written elaboration es) or	(4 to 8 pages) or	
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90 h Teaching cycle	90 h <b>Feaching cycle</b>	Additio	onal inf	ormation			
90 h Teaching cycle	90 h <b>Feaching cycle</b>						
90 h Teaching cycle	90 h <b>Feaching cycle</b>	Worklo	bad				
Teaching cycle	Teaching cycle						
	······						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)	Referred to in LPO I (examination regulations for teaching-degree programmes)		ing cycl				
<b>Referred to In LPUT</b> (examination regulations for teaching-degree programmes)	<b>Referred to In LPOT</b> (examination regulations for teaching-degree programmes)		·		lations for the shi	۱	
	-	Keterre		LPUT (examination regu	lations for teaching-o	legree programmes)	

Module title				Abbreviation
Innovative l	earning methods - teacher	s and learners: learn	ing from each other	43-LA-LLK-schul-152-m01
- special scl				
Module coordinator			Module offered by	
head of Pro	essional School of Educat	ion (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-
ECTS Met	hod of grading	Only after succ. con	npl. of module(s)	
3 (not	) successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
learn about their type of	different, innovative, co-op school. They devise own e	perative teaching and examples for lessons,	learning methods w and discuss and ref	nd creation of lessons. They hich are designed espcially for lect upon them in a group. Em- ns and their implementation.
Intended lea	arning outcomes			
tencies. The lication in le flect upon tl	y have knowledge about d essons. Students are able t nat position from different	ifferent co-operative v o take up a position o points of view.	ways of teaching and concerning question:	build up methodological compe- d learning and their optimal app- s of planning lessons and to re-
Courses (typ	pe, number of weekly conta	act hours, language –	- if other than Germa	n)
S (2)				
	<b>ssessment</b> (type, scope, la ation on whether module c			tion offered — if not every seme-
<ul> <li>b) presenta</li> <li>c) designing</li> <li>d) seminar  </li> <li>e) practical</li> </ul>	camination (45 to 90 minut tion (10 to 20 minutes) with g a class (approx. 45 minut paper (8 to 15 pages) or examination (10 to 30 minu 30 to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or	
Allocation o	fplaces			
ted as follow cated as the	vs: Option 1: (1) Places will	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available.
Additional i	nformation			
Workload				
90 h				
Teaching cy	cle			
Deferred to	in IDOI (avamination too)	lations for toaching	dograa programmaa)	
Referred to	in LPO I (examination regu		legree programmes)	

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ta record Lehramt Mittelschulen Freier Bereich - 2015

Modul	e title				Abbreviation
Innova	ative lea	arning methods - teacher	s and learners: learni	ng from each other	43-LA-LLK-überfachl-152-mo1
- key-c	compet	ences			
Module coordinator				Module offered by	
head o	of Profe	ssional School of Educati	. ,	Centre for Teacher <sup>-</sup> arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts	·			
learn a devise	about d e own ex	ifferent, innovative, co-op	perative teaching and discuss and reflect up	learning methods w	nd creation of lessons. They hich are interdisciplinary. They . Emphasis is thus placed on tion.
Intend	led lear	ning outcomes			
ledge dents	about d are able	lifferent co-operative way	s of teaching and lear	ning and their optin	I competencies. They have known nal application in lessons. Stu- nd to reflect upon that position
Course	<b>es</b> (type	, number of weekly conta	ict hours, language —	if other than Germa	ın)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) pres c) desi d) sem e) prac	sentatio igning a ninar pa ctical ex	mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute aper (8 to 15 pages) or camination (10 to 30 minuto to to 45 hours total)	n written elaboration ( es) or	4 to 8 pages) or	
	tion of		-		
max. 1 ted as cated a	5 place follows as they	s. Should the number of a : Option 1: (1) Places will	be allocated by lot. (2 n 2: (1) Places will be	<ol> <li>A waiting list will allocated according</li> </ol>	ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available.
Additi	onal inf	ormation			
Workle	oad				
90 h					
,	ing cycl	e			
Defer			lations for to a literal	\ \	
Keferr	ea to in	LPOI (examination regu	liations for teaching-d	egree programmes)	

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1	ta record Lehramt Mittelschulen Freier Bereich - 2015	

Module title Abbreviation					Abbreviation	
Learning through the arts - Teaching oriented research       43-LA-LTTA-Forsch-152-mo1						
Module coordinator Module offered by						
head o	of Profes	ssional School of Educati	on (PSE)	Centre for Teacher 1 arch (ZfL)	Fraining and Educational Rese-	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed	43-LA-LTTA-Lernpra>	κ		
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	ester	undergraduate				
Conter	nts	-				
about t gram L most c operat pupils artists as mat (music	the coo earning ompreh e with t learn m and tea h, natu	peration with the Royal C g Through the Arts", deve nensive school initiative l eachers to create lesson nath through dancing, his achers form a three-year t ral sciences, history, and	Conservatory of Toron loped at Canada's Ro based on the arts. LT s that cover learning story via story-telling teaching partnership I languages, in a holis chools a comprehens	to and Queens Universide yal Conservatory of <i>I</i> TA brings specially trans material in an excitin and the natural scier with the goal of teac stic fashion by addin ive implementation	nation: about LTTA in general and ersity: The teacher education pro- Music, has become the world's ained artists to schools, who co- ng and playful way. For example, nces through the fine arts. The hing non artistic subjects, such g a broad variety of art forms program that includes advanced culum as well as means for ra	

ting pupils and evaluating the program. Ongoing, high quality professional training for teachers, artists, principals, and lecturers at LTTA schools are at the center of the program's philosophy. Content of the module: "Learning through the arts" can be used at all types of schools and with all kinds of students. In the seminar, interconnections with the Bavarian curricula and own lesson plans for the major subjects are worked out. Areas of the sciences of teaching and learning, learning theories and results of brain research form a focal point of the theoretical part. Artist-teacher-cooperation leads to a changed understanding of learning culture. Besides the insights into the practical work, there will also be an elucidation about educational successes. In the seminar, students will get to know the work of LTTA at our schools and in other countries, while also analyzing and reflecting

## upon it. Some investigations from the LTTA model school can be realized. The participants of the seminar can al-

so take part in events by LTTA, such as artists' training, teachers' further education as well as in teaching examples at our project schools.

## Intended learning outcomes

Students gained knowledge about teaching theories, are able to do immersed curricular work, to reprocess lessons methodically and can transfer the artistic experiences choreographically, sculpturally, musically etc to their subject area. They can confidently work in a team. Furthermore, through their own practical implementation, they have experienced a furthering of their teaching personality with an increased feeling of security when using artistic elements for the purpose of achieving cognitive curricular goals. Moreover, they gained knowledge about classroom teaching research and are able implement and analyze their own units and surveys.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or b) designing a seminar (approx. 45 minutes) with written elaboration (approx. 3 pages)

#### Allocation of places

30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

#### Additional information

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# Workload

90 h

# Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	ta record Lehramt Mittelschulen Freier Bereich - 2015	

Loarni	e title				Abbreviation
Ledilli	ng thro	ugh the arts - Learning t	heories and classroo	m experience	43-LA-LTTA-Lernprax-152-mo1
Modul	e coord	inator		Module offered by	• 
head of Professional School of Education (PSE)			ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts				
as of the the insight dents upon i further	he scier eoretica ts into p will get t. The p r educat	nces of teaching and lear l part. Artist-teacher-coo practical work, there will a to know the work of LTTA	ning, learning theorie peration leads to a ch also be an elucidatio at our schools and i or can also take part i	es, and results of bra hanged understandi n about educational n other countries, w n events by LTTA, su	subjects will be worked out. Are- ain research form a focal point of ng of learning culture. Besides successes. In the seminar, stu- hile also analyzing and reflecting ch as artists' training, teachers'
					curricular work, to reprocess les-
sons methodically and can transfer the artistic experiences choreographically, sculpturally, musically etc to their subject area. They can confidently work in a team. Furthermore, through their own practical implementation, they have experienced a furthering of their teaching personality with an increased feeling of security when using artistic elements for the purpose of achieving cognitive curricular goals. Moreover, they gained knowledge about classroom teaching research and are able implement and analyze their own units and surveys.					
classro	oom tea	s for the purpose of achie ching research and are a	eving cognitive curric ble implement and a	ular goals. Moreove nalyze their own un	eling of security when using ar- r, they gained knowledge about its and surveys.
classro Course	oom tea	s for the purpose of achie	eving cognitive curric ble implement and a	ular goals. Moreove nalyze their own un	eling of security when using ar- r, they gained knowledge about its and surveys.
classro Course S (2)	oom tea <b>es</b> (type	s for the purpose of achie ching research and are a , number of weekly conta	eving cognitive curric ble implement and a act hours, language –	ular goals. Moreove nalyze their own un - if other than Germa	eling of security when using ar- r, they gained knowledge about its and surveys. an)
classro Course S (2) Metho	oom tea es (type d of ass	s for the purpose of achie ching research and are a , number of weekly conta	eving cognitive curric able implement and a act hours, language – anguage — if other th	ular goals. Moreove malyze their own un - if other than Germa an German, examina	eling of security when using ar- r, they gained knowledge about its and surveys.
classro Course S (2) Metho ster, ir a) oral	oom tea es (type d of ass nformati presen	s for the purpose of achie ching research and are a , number of weekly conta sessment (type, scope, la	eving cognitive curric ble implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo	ular goals. Moreove nalyze their own un - if other than Germa an German, examina a bonus) pration (approx. 6 pa	eling of security when using ar- r, they gained knowledge about its and surveys. an) ation offered — if not every seme- ages) or
classro Course S (2) Metho ster, ir a) oral b) des	oom tea es (type d of ass nformati presen	s for the purpose of achie iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut seminar (approx. 45 min	eving cognitive curric ble implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo	ular goals. Moreove nalyze their own un - if other than Germa an German, examina a bonus) pration (approx. 6 pa	eling of security when using ar- r, they gained knowledge about its and surveys. an) ation offered — if not every seme- ages) or
Classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w	d of ass formati presen igning a tion of J ces. Sho s: Optio y becon vaiting l	s for the purpose of achie iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli n 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an	eving cognitive curric ible implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabor nutes) with written elabor cations exceed the n pocated by lot. (2) A wa ) Places will be alloca	ular goals. Moreove nalyze their own un - if other than Germa an German, examina a bonus) oration (approx. 6 pa aboration (approx. 3 umber of available p aiting list will be ma ated according to the	eling of security when using ar- r, they gained knowledge about its and surveys. an) ation offered — if not every seme- ages) or a pages) places, places will be allocated as intained and places re-allocated e number of subject semesters.
Classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w	d of ass formati presen igning a tion of J ces. Sho s: Optio y becon vaiting l	s for the purpose of achie iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min blaces ould the number of appli n 1: (1) Places will be allo ne available. Option 2: (1)	eving cognitive curric ible implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabor nutes) with written elabor cations exceed the n pocated by lot. (2) A wa ) Places will be alloca	ular goals. Moreove nalyze their own un - if other than Germa an German, examina a bonus) oration (approx. 6 pa aboration (approx. 3 umber of available p aiting list will be ma ated according to the	eling of security when using ar- r, they gained knowledge about its and surveys. an) ation offered — if not every seme- ages) or a pages) places, places will be allocated as intained and places re-allocated e number of subject semesters.
Classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w Additie	d of ass formati presen igning a tion of J ces. Sho s: Optio y becon vaiting l onal inf	s for the purpose of achie iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli n 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an	eving cognitive curric ible implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabor nutes) with written elabor cations exceed the n pocated by lot. (2) A wa ) Places will be alloca	ular goals. Moreove nalyze their own un - if other than Germa an German, examina a bonus) oration (approx. 6 pa aboration (approx. 3 umber of available p aiting list will be ma ated according to the	eling of security when using ar- r, they gained knowledge about its and surveys. an) ation offered — if not every seme- ages) or a pages) places, places will be allocated as intained and places re-allocated e number of subject semesters.
Classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w	d of ass formati presen igning a tion of J ces. Sho s: Optio y becon vaiting l onal inf	s for the purpose of achie iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli n 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an	eving cognitive curric ible implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabor nutes) with written elabor cations exceed the n pocated by lot. (2) A wa ) Places will be alloca	ular goals. Moreove nalyze their own un - if other than Germa an German, examina a bonus) oration (approx. 6 pa aboration (approx. 3 umber of available p aiting list will be ma ated according to the	eling of security when using ar- r, they gained knowledge about its and surveys. an) ation offered — if not every seme- ages) or a pages) places, places will be allocated as intained and places re-allocated e number of subject semesters.
Classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w Additie	d of ass formati presen igning a tion of J ces. Sho s: Optio y becon vaiting l onal inf	s for the purpose of achie iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli n 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an	eving cognitive curric ible implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabor nutes) with written elabor cations exceed the n pocated by lot. (2) A wa ) Places will be alloca	ular goals. Moreove nalyze their own un - if other than Germa an German, examina a bonus) oration (approx. 6 pa aboration (approx. 3 umber of available p aiting list will be ma ated according to the	eling of security when using ar- r, they gained knowledge about its and surveys. an) ation offered — if not every seme- ages) or a pages) places, places will be allocated as intained and places re-allocated e number of subject semesters.
Classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w Addition  Worklo 90 h	d of ass formati presen igning a tion of J ces. Sho s: Optio y becon vaiting l onal inf	s for the purpose of achie iching research and are a , number of weekly conta ion on whether module c tation (approx. 20 minut seminar (approx. 45 min blaces ould the number of appli n 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained an ormation	eving cognitive curric ible implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabor nutes) with written elabor cations exceed the n pocated by lot. (2) A wa ) Places will be alloca	ular goals. Moreove nalyze their own un - if other than Germa an German, examina a bonus) oration (approx. 6 pa aboration (approx. 3 umber of available p aiting list will be ma ated according to the	eling of security when using ar- r, they gained knowledge about its and surveys. an) ation offered — if not every seme- ages) or a pages) places, places will be allocated as intained and places re-allocated e number of subject semesters.
Classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w Addition  Worklo 90 h	d of ass formati presen igning a tion of J ces. Sho s: Optio y becon vaiting I onal inf	s for the purpose of achie iching research and are a , number of weekly conta ion on whether module c tation (approx. 20 minut seminar (approx. 45 min blaces ould the number of appli n 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained an ormation	eving cognitive curric ible implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabor nutes) with written elabor cations exceed the n pocated by lot. (2) A wa ) Places will be alloca	ular goals. Moreove nalyze their own un - if other than Germa an German, examina a bonus) oration (approx. 6 pa aboration (approx. 3 umber of available p aiting list will be ma ated according to the	eling of security when using ar- r, they gained knowledge about its and surveys. an) ation offered — if not every seme- ages) or a pages) places, places will be allocated as intained and places re-allocated e number of subject semesters.
classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w Addition  Worklo 90 h Teachi 	d of ass formati presen igning a tion of j ces. Shi s: Optio y becon vaiting l onal inf	s for the purpose of achie iching research and are a , number of weekly conta ion on whether module c tation (approx. 20 minut seminar (approx. 45 min blaces ould the number of appli n 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained an ormation	eving cognitive curric ble implement and a act hours, language – anguage – if other th an be chosen to earn es) with written elabo nutes) with written elabo nutes) with written elabo cations exceed the n bocated by lot. (2) A wa ) Places will be alloca d places re-allocated	ular goals. Moreove malyze their own un - if other than Germa an German, examina a bonus) oration (approx. 6 pa aboration (approx. 3 umber of available p aiting list will be ma ated according to the as they become ava	eling of security when using ar- r, they gained knowledge about its and surveys. an) ation offered — if not every seme- ages) or a pages) places, places will be allocated as intained and places re-allocated e number of subject semesters. ailable.

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Module title Abbreviation					
Learnir	ng and	teaching practical Experi	ience in foreign Coun	tries	43-LA-LuLPiA-152-mo1
Module	e coord	inator		Module offered by	/
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
observ proces	ed less s throu	on process. The participa gh the interaction with th	ation in project days a		chers facilitates reflection of the tivities can improve the learning
		ning outcomes			
teache	r and th		the learning potentia	als and interests of	g methods and the behavior of the individual students. The observed
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germ	an)
R (o)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
		5 to 30 hours total) or rox. 15 pages)			
Allocat	ion of <sub>l</sub>	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	5)

Module					Abbreviation
Employ	ing mo	edia and interactive meth	ods at school and in	classrooms	43-LA-MedUnt-152-mo1
Module	e coord	linator		Module offered by	y
head of Professional School of Education (PSE)			on (PSE)	Centre for Teache arch (ZfL)	r Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not) successfully completed				
Duratio	on	Module level	Other prerequisites	<b>j</b>	
1 seme	ster	undergraduate			
Conten	Its				
(intera ning ob	ctive) n ojects f	nedia and medial methoc or the classroom.			teacher; introduction to various e classroom; production of lear-
Intend	ed lear	ning outcomes			
optima <b>Course</b>	l way.	working. They can prepare , number of weekly conta			hem with objects for learning in an nan)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module c			nation offered — if not every seme-
presen	tation	(approx. 10 minutes, app	rox. 15 pages)		
Allocat	tion of	places			
follows as they	s: Optic / becon	on 1: (1) Places will be allo	ocated by lot. (2) A wa ) Places will be alloca	aiting list will be ma ated according to th	places, places will be allocated as aintained and places re-allocated ne number of subject semesters. vailable.
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programme	s)
				- 0 p. • 9. «	-,

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		ta record Lehramt Mittelschulen Freier Bereich - 2015	

Module title					Abbreviation
Practic	al work	experience in the class	700M 1		43-LAPraxUnt1-152-m01
Module	Module coordinator			Module offered by	<u> </u>
head of Professional School of Education (PSE)		on (PSE)	Centre for Teacher <sup>-</sup> arch (ZfL)	Training and Educational Rese-	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
purpos		signments inside or outs			oaching projects, internships or ir own practical education and te-
Intende	ed learr	ning outcomes			
rentiati	ion. The	ey are familiar with conce	pts about profession	al action in the class	dividual advancement and diffe- sroom and about dealing with he- be applied in some cases.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)					
		e <b>ssment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
report	(approx	. 10 pages)			
Allocat	ion of p	olaces			
follows as they	: Optio becom	n 1: (1) Places will be allo	ocated by lot. (2) A wa Places will be alloca	aiting list will be main Ited according to the	laces, places will be allocated as ntained and places re-allocated number of subject semesters. ilable.
Additio	onal info	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
			-		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module title				Abbreviation	
Practio	Practical work experience in the classroom 2				43-LA-PraxUnt2-152-mo1
Module coordinator		Module offered by			
head o	of Profes	ssional School of Educati	on (PSE)	Centre for Teacher <sup>-</sup> arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conter	nts				
and di	fferenti ssignm	ation are conveyed. Throu	ugh observations, inc	dividual advancemer	ls for individual advancement nt projects, internships or purpo- oractical education and teaching
Intend	ed lear	ning outcomes			
it in a theory-driven way. They are experienced in the application of concepts and models in the classroom or in individual advancement. They can attribute the direct learning behavior of students to the use of concepts and models and therefore apply those purposefully. They are able to employ different approaches according when explaining teaching material to pupils according to this pupil's individual needs and capabilities. <b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
P (2)					,
Metho		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
report	(approx	x. 10 pages)			
Alloca	tion of	places			
Allocation of places 30 places. Should the number of applications exceed the number of available places, places will be allocated a follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.					ntained and places re-allocated number of subject semesters.
Additio	onal inf	ormation			
Worklo	bad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	
L					

Module title			Abbreviation		
Self-assessment and career planning				43-LA-Self-152-m01	
Module	e coord	inator		Module offered by	
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher 1 arch (ZfL)	raining and Educational Rese-
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
their pr will be ning in	ofessio treated dividua	onal future are made more I in depth via role playing	e transparent. Beside games as well as gro ses, self-presentation	es contributions by tl oup and individual w n (replication of their	ng their careers and plans for ne seminar supervisors, topics rork which focuses on determi- r self-perception and how others mpatibility of both).
Intende	ed learı	ning outcomes			
their ov dents t sing aw	vn goal o make varenes	s. A comparison of their s their first steps towards	self-perception and h improving their skills on in their career plan	ow they are perceive 5. These include thei ning. The seminar p	self-reflection in reference of ed by others enables the stu- r self-presentation as well as rai- rompts the students to take mea-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
Semina	ar pape	r (approx. 10 pages)			
Allocat	ion of p	olaces			
15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

Module title					Abbreviation
Transit	Transitions in the education system				43-LA-ÜBG-152-m01
Module coordinator		Module offered by			
head of	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
types o sition fi schools	f schoo rom pre s, up to	ols. This concerns the tran eschool institutions to ele	nsition from element ementary schools to i nigh schools to unive	ary schools to secon improve the permeal rsity and college. The	on system and between different dary schools as well as the tran- bility between different types of e concept of "transition" is here-
Intende	ed lear	ning outcomes			
upon practice theoretically. They are experienced at elaborating lesson concepts at the interface between the ty pes of schools that flank a transition. They can attribute the different requirement profiles of specific lesson sequences and units to the transition matter and thus use them purposefully. In periods of teaching practice that take place in selected schools they can validate the theoretical knowledge practically. <b>Courses</b> (type, number of weekly contact hours, language — if other than German)					nt profiles of specific lesson se- eriods of teaching practice that tically.
S (2)		· · · · · ·			
Method		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
present	tation (	(approx. 15 minutes) and	term paper (approx.	5 pages)	
Allocat	ion of p	olaces			
follows as they (2) A wa	: Optio becom aiting l	n 1: (1) Places will be allo ne available. Option 2: (1) ist will be maintained and	ocated by lot. (2) A wa Places will be alloca	aiting list will be main ated according to the	laces, places will be allocated as ntained and places re-allocated number of subject semesters. ilable.
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

FÜG

Modul	e title				Abbreviation
Specia	l Chall	enges to Teacher Educati	on - Inclusion		43-PrHF-Inkl-152-mo1
Module coordinator		Module offered by	/		
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	r Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 semester undergraduate					
Conter	nts				
practic ves wit	al train h conc	ing they observe, analyze	e, und reflect upon ar	n inclusive setting i	gers in an inclusive context. Via n practice and familiarize themsel- differentiation when dealing with
		ning outcomes			
creates concer studen	s for the ning in its in in	e individual, society, and clusion and base their ov clusive lesson contexts.	school. They are able vn position on this. T	e to take on differer hey elaborate basic	various challenges that inclusion nt perspectives and points of view c competences for dealing with
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germ	ian)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
b) pres c) desi d) sem e) prac	sentatio gning a inar pa tical ex	mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute oper (8 to 15 pages) or camination (10 to 30 minuto to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or	
Allocat	tion of	places			
ted as cated a	follows as they	: Option 1: (1) Places will	be allocated by lot. ( n 2: (1) Places will be	(2) A waiting list wil allocated accordin	able places, places will be alloca- l be maintained and places re-allo g to the number of subject seme- me available.
Additio	onal inf	ormation			
Worklo	bad				
90 h					
Teachi	ng cycl	e			
	-				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes	5)

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Modul	e title				Abbreviation
Specia	Special Challenges to Teacher Education - Inclusion				43-PrHF-Inkl-fach-152-mo1
Module coordinator				Module offered by	l
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher <sup>-</sup> arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
toward	s inclu		cularly on the subjec	t specific questions	t opens up different perspectives and tasks that inclusion creates sed.
Intend	ed lear	ning outcomes			
metho	ds and		rasp them in relation		out subject specific concepts, ive contexts. They adopt basic
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					in)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
<ul><li>b) pres</li><li>c) desi</li><li>d) sem</li><li>e) prac</li></ul>	entatio gning a inar pa tical ex	mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute per (8 to 15 pages) or camination (10 to 30 minu o to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or	
Allocat	ion of	places			
ted as cated a	follows as they	: Option 1: (1) Places will	be allocated by lot. ( n 2: (1) Places will be	<ol> <li>A waiting list will allocated according</li> </ol>	ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available.
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cyc	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	
		0		,	

mouut	e title				Abbreviation
Specia	al Chall	enges to Teacher Educati	on - Inclusion		43-PrHF-Inkl-schul-152-m01
Module coordinator				Module offered by	
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
inclusi	ion and	elaborates particularly o	n questions and task	s that inclusion crea	o different perspectives towards ates in everyday school life under elaborated and discussed.
Intend	ed lear	ning outcomes			
toward goals i	ls inclu	sion and base their own J	position on this. They	are aware of the sc	perspectives and points of view hool type specific conditions and ng with students in inclusive les-
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
<ul><li>b) pres</li><li>c) desi</li><li>d) sem</li><li>e) prac</li></ul>	sentatio igning a ninar pa ctical ex	mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute per (8 to 15 pages) or camination (10 to 30 minuto to to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or	
<u>· · ·</u>		15 /			
Allocat	tion of	places			
max. 19 ted as cated a	5 place follows as they	s. Should the number of a : Option 1: (1) Places will	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available.
max. 19 ted as cated a sters. (	5 place follows as they (2) A wa	s. Should the number of a control of the number of a control of the number of the numb	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo- g to the number of subject seme-
max. 19 ted as cated a sters. (	5 place follows as they (2) A wa	s. Should the number of a coption 1: (1) Places will become available. Optio aiting list will be maintain	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo- g to the number of subject seme-
max. 19 ted as cated a sters. (	5 place follows as they (2) A wa onal inf	s. Should the number of a coption 1: (1) Places will become available. Optio aiting list will be maintain	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo- g to the number of subject seme-
max. 1 <u>4</u> ted as cated a sters. ( <b>Additio</b>	5 place follows as they (2) A wa onal inf	s. Should the number of a coption 1: (1) Places will become available. Optio aiting list will be maintain	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo g to the number of subject seme-
max. 19 ted as cated a sters. ( Additio  Worklo 90 h	5 place follows as they (2) A wa onal inf	s. Should the number of a control of the number of a control of the second control of the second of the second of the second control of the second	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo g to the number of subject seme-
max. 19 ted as cated a sters. ( Additio  Worklo 90 h	5 place follows as they (2) A wa onal inf	s. Should the number of a control of the number of a control of the second control of the second of the second of the second control of the second	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo g to the number of subject seme-
max. 14 ted as cated a sters. ( Additio  Worklo 90 h Teachi	5 place follows as they (2) A wa onal inf oad	s. Should the number of a control of the number of a control of the second control of the second of the second of the second control of the second	be allocated by lot. ( n 2: (1) Places will be red and places re-allo	2) A waiting list will allocated according ocated as they becor	be maintained and places re-allo g to the number of subject seme- ne available.

Module title					Abbreviation
Special Challenges to Teacher Education			on		43-PrHF-SiKri-152-m01
Module coordinator		Module offered by			
head of	Profes	ssional School of Educati	on (PSE)	Centre for Teacher <sup>-</sup> arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites	;	
1 semes	ster	undergraduate			
Conten	ts				
ted con	versati		etence. Future teache	ers are made aware o	school with a focus on case-rela- of their perception of individual essary.
Intende	d lear	ning outcomes			
		have examined problems -of-school institutions fo			f crisis and realize when to con-
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language –	– if other than Germa	in)
S (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
<ul><li>b) prese</li><li>c) desig</li><li>d) semi</li><li>e) pract</li></ul>	entatio gning a nar pa :ical ex	mination (45 to 90 minuto n (10 to 20 minutes) with class (approx. 45 minute per (8 to 15 pages) or amination (10 to 30 minu o to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or	
Allocati	ion of p	olaces			
ted as f cated a	ollows s they	: Option 1: (1) Places will	be allocated by lot. ( n 2: (1) Places will be	(2) A waiting list will allocated according	ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available.
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching.	degree programmes)	
	<u></u>				

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Module title Abbreviation					Abbreviation
Special Challenges to Teacher Education43-PrHF-SiKri-fach-152-mo1					43-PrHF-SiKri-fach-152-m01
Module coordinator				Module offered by	·
head of Professional School of Education			on (PSE)	Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
3	(not)	successfully completed			
Duration Module level Other prerequisites					
1 seme	semester undergraduate				
Conten	ts				
sons. T volved	his is c school	lone from a subject speci s, people and lessons ha	fic point of view. It po we to face. Possible of	oints out subject sp options for support	e for the entity of school and les- pecific questions and tasks that in- also out-of-school institutions ubject are elaborated and discus-
Intend	ed lear	ning outcomes			
view. T school tences	hey are and pr and at	able to adopt different p ofession) and are able to titudes when dealing with	perspectives. They kn make use of this kno n students in situatio	ow where to get hel owledge. They deve ns of crisis.	from a subject specific point of lp and support (not limited to their lop subject specific, basic compe-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germ	an)
S (2)					
		<b>essment</b> (type, scope, la on on whether module ca			ation offered — if not every seme-
<ul> <li>a) written examination (45 to 90 minutes) or</li> <li>b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or</li> <li>c) designing a class (approx. 45 minutes) or</li> <li>d) seminar paper (8 to 15 pages) or</li> <li>e) practical examination (10 to 30 minutes) or</li> <li>f) portfolio (30 to 45 hours total)</li> </ul>					
	ion of				
max. 15 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allo- cated as they become available. Option 2: (1) Places will be allocated according to the number of subject seme- sters. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	3)
					<i>,</i> ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

Specia	Module title Abbreviation				Abbreviation	
Special Challenges to Teacher Education					43-PrHF-SiKri-schul-152-mo1	
Module coordinator				Module offered by	·	
head of Professional School of Education			on (PSE)	Centre for Teacher Training and Educational Research (ZfL)		
ECTS		od of grading	Only after succ. con	er succ. compl. of module(s)		
3	(not) successfully completed					
			Other prerequisites			
1 semester undergraduate						
Conter	nts					
and les to face	ssons. e. Possi	It points out subject spec	ific questions and ta port also out-of-sch	sks that involved scl lool institutions ar	ght pose for the entity of school nools, people and lessons have e presented. Possible answers ed.	
Intend	led lear	ning outcomes				
The students know about basic problems of pupils in situations of crisis. They are able to adopt different per- spectives and points of view. They know how to get help and support (not limited to their school and profession) and are able to make use of this knowledge. They develop school type specific, basic competences and attitudes when dealing with pupils in situations of crisis.						
	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
S (2)						
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-	
b) pres c) desi d) sem e) prac	sentatio igning a ninar pa ctical e>	mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute aper (8 to 15 pages) or camination (10 to 30 minuto to to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or		
	tion of	nlaces				
Alloca	max. 15 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allo- cated as they become available. Option 2: (1) Places will be allocated according to the number of subject seme- sters. (2) A waiting list will be maintained and places re-allocated as they become available.					
max. 1 ted as cated a	5 place follows as they	s. Should the number of a 5: Option 1: (1) Places will become available. Optio	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo- to the number of subject seme-	
max. 1 ted as cated a sters. (	5 place follows as they (2) A wa	s. Should the number of a 5: Option 1: (1) Places will become available. Optio	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo- to the number of subject seme-	
max. 1 ted as cated a sters. (	5 place follows as they (2) A wa	s. Should the number of a : Option 1: (1) Places will become available. Optio aiting list will be maintain	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo- to the number of subject seme-	
max. 1 ted as cated a sters. (	5 place follows as they (2) A wa onal inf	s. Should the number of a : Option 1: (1) Places will become available. Optio aiting list will be maintain	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo- to the number of subject seme-	
max. 1 ted as cated a sters. ( Additio	5 place follows as they (2) A wa onal inf	s. Should the number of a : Option 1: (1) Places will become available. Optio aiting list will be maintain	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo- to the number of subject seme-	
max. 1 ted as cated a sters. ( Addition  Worklo 90 h	5 place follows as they (2) A wa onal inf	s. Should the number of a 5: Option 1: (1) Places will become available. Optio aiting list will be maintain <b>Formation</b>	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo- to the number of subject seme-	
max. 1 ted as cated a sters. ( Addition  Worklo 90 h	5 place follows as they (2) A wa onal inf	s. Should the number of a 5: Option 1: (1) Places will become available. Optio aiting list will be maintain <b>Formation</b>	be allocated by lot. ( n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo- to the number of subject seme-	
max. 1 ted as cated a sters. ( Additio  Worklo 90 h Teachi 	5 place follows as they (2) A wa onal inf oad	s. Should the number of a 5: Option 1: (1) Places will become available. Optio aiting list will be maintain <b>Formation</b>	be allocated by lot. ( n 2: (1) Places will be red and places re-allo	2) A waiting list will allocated according ocated as they becor	be maintained and places re-allo- to the number of subject seme- ne available.	

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Module title	Abbreviation				
School social work: focus on projects	43-SchulSozPro-152-mo1				
Module coordinator		Module offered by			
head of Professional School of Educati	on (PSE)	Centre for Teacher Training and Educational Research (ZfL)			
ECTS Method of grading	Only after succ. con	npl. of module(s)			
3 (not) successfully completed					
Duration Module level	Other prerequisites				
1 semester undergraduate					
Contents					
or cooperation with other areas. It is aimed at young people with severe social and pedagogical problems, who are dependent on support to overcome disadvantages or individual impairments. The module offers an insight into the tasks, structures and contents of an active youth or school social work and gives the students the op- portunity to participate in the concrete pedagogical work with a professional focus on "projects", or to bring their own small projects to fruition.					
Intended learning outcomes					
The students have gained an insight into the diverse task areas of a teacher at the elvel of lower secondary edu- cation. They are experienced in carrying out projects of social school work and are able to use those as a basis for the development of their own pedagogical projects. They have furthered their own methodic competence and are able to use it purposefully, reflect upon it critically and broaden it independently.					
<b>Courses</b> (type, number of weekly conta	ict hours, language –	- if other than Germa	in)		
R (2)					
<b>Method of assessment</b> (type, scope, la ster, information on whether module c			ition offered — if not every seme-		
a) project report (approx. 10 pages) or b) interview (approx. 30 minutes) with log (approx. 5 pages) or c) portfolio (approx. 45 hours)					
Allocation of places					
<ul> <li>15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters.</li> <li>(2) A waiting list will be maintained and places re-allocated as they become available.</li> </ul>					
Additional information					
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regu	lations for teaching-o	degree programmes)			

Module title Abbreviation					
School social work: various fields of activity 43-SchulSozTF-152-mo1					
Module coordinator			Module offered by		
head of Pro	ofessional School of Educati	on (PSE)	Centre for Teacher Training and Educational Research (ZfL)		
	thod of grading Only after succ. compl. of module(s)				
3 (no	(not) successfully completed				
Duration Module level Other prerequi					
	semester undergraduate				
Contents				ast and unbureaucratic help and/	
are depend into the tas such as the	lent on support to overcome sks, structures and contents	e disadvantages or in of an active youth or competence" or the o	dividual impairment social school work.	and pedagogical problems, who ts. The module offers an insight In various areas of occupation, vorking the tasks of social school	
Intended le	earning outcomes				
cial school them indep stitutions a school wor	workers and are able to cho bendently. Alternatively, with and some experience in com k and are thus able to coord	oose and apply them In the focus on "netwo mittees, and are fam linate the different re	adequately, reflect u orking", the students iliar with tasks, com quirements.	psychosocial methods of the so- upon them critically and broaden s have basic knowledge about in- petence and procedures in social	
	pe, number of weekly conta	ict nours, language –	- II other than Germa	411 <i>)</i>	
	<b>assessment</b> (type, scope, la nation on whether module ca			ation offered — if not every seme-	
a) project report (approx. 10 pages) or b) interview (approx. 30 minutes) with log (approx. 5 pages) or c) portfolio (approx. 45 hours)					
Allocation	of places				
10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
90 h					
Teaching c	ycle				
		lations for the shire			
Referred to in LPO I (examination regulations for teaching-degree programmes)					