

Subdivided Module Catalogue Freier Bereich (general as well as subject-specific electives) for Teaching Degree Students of All Subjects (FÜG)

Teaching degree, Mittelschulen Responsible: JMU Würzburg

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record L7|981|-|-|H|2014



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

09-Dec-2014 (2014-75) Information on all modules offered as part of the area Freier Bereich (FB, general as well as subject-specific electives) in the winter term 2014/2015 and the summer term 2015 is listed below. The list is divided into two sections without being further subdivided.

13-Jul-2015 (2015-7)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 2 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

This module catalogue provides information on the modules offered as part of the area Freier Bereich (general as well as subject-specific electives) for students of all subjects pursuing a teaching degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the above referenced area in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
reier Bereich L2 WS 2014				
41-IK-BM-142-m01	Information Literacy (Basic Level)	2	B/NB	57
42-ENG-G3-142-m01	English 3 - Basic Level (B1)	5	NUM	61
42-FRA-G1-142-m01	French 1 - Basic Level (A1)	5	NUM	85
42-FRA-G2-142-m01	French 2 - Basic Level (A2)	5	NUM	86
42-FRA-G3-142-m01	French 3 - Basic Level (B1)	5	NUM	87
42-ITA-G1-142-m01	Italian 1 - Basic Level (A1)	5	NUM	108
42-ITA-G2-142-m01	Italian 2 - Basic Level (A2)	5	NUM	109
42-ITA-G3-142-m01	Italian 3 - Basic Level (B1)	5	NUM	110
42-SPA-G1-142-m01	Spanish 1 - Basic Level (A1)	5	NUM	122
42-SPA-G2-142-m01	Spanish 2 - Basic Level (A2)	5	NUM	123
42-SPA-G3-142-m01	Spanish 3 - Basic Level (B1)	5	NUM	124
42-SWE-G1-142-m01	Swedish 1 - Basic Level (A1)	5	NUM	141
42-SWE-G2-142-m01	Swedish 2 - Basic Level (A2)	5	NUM	142
42-SWE-G3-142-m01	Swedish 3 - Basic Level (B1)	5	NUM	143
42-ARA-G1-142-m01	Arabic 1 - Basic Level (A1.1)	5	NUM	58
42-ARA-G2-141-m01	Arabic 2 - Basic Level (A1.2)	5	NUM	59
42-ARA-G3-141-m01	Arabic 3 - Basic Level (A2)	5	NUM	60
42-POR-G1-142-m01	Brazilian Portuguese 1 - Basic Level (A1)	5	NUM	120
42-POR-G2-142-m01	Brazilian Portuguese 2 - Basic Level (A2)	5	NUM	121
42-TÜR-G1-142-m01	Turkish 1 - Basic Level (A1.1)	5	NUM	152
42-TÜR-G2-142-m01	Turkish 2 - Basic Level (A1.2)	5	NUM	153
42-ENG-M1-142-m01	English - Intermediate Level (B1+)	5	NUM	62
42-ENG-M2-142-m01	English - Intermediate Level (B2) - Skills workshop with an em- phasis on Speaking - ESS	3	NUM	63
42-ENG-M3-142-m01	English - Intermediate Level (B2) - Skills workshop with an em- phasis on Writing - ESW	3	NUM	64
42-ENG-M4-142-m01	English - Intermediate Level (B2) - English for Academic Purpo- ses	3	NUM	66
42-FRA-M1-142-m01	French 4 - Intermediate Level (B1+/B2.1)	5	NUM	88
42-FRA-M2-142-m01	French - Intermediate Level (B2) - Skills workshop with an em- phasis on Speaking	3	NUM	90
42-FRA-M3-142-m01	French - Intermediate Level (B2) - Skills workshop with an em- phasis on Writing	3	NUM	92
42-FRA-M4-142-m01	French - Intermediate Level (B2) - French for Academic Purpo- ses	3	NUM	94
42-ITA-M1-142-m01	Italian 4 - Intermediate Level (B1+/B2.1)	5	NUM	111
42-ITA-M2-142-m01	Italian - Intermediate Level (B2) - Skills workshop with an em- phasis on Speaking	3	NUM	113

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Lehramt Mittelschulen Freier Bereich - 2014

42-ITA-M3-142-m01	ltalian - Intermediate Level (B2) - Skills workshop with an em- phasis on Writing	3	NUM	115
42-ITA-M4-142-m01	r Italian - Intermediate Level (B2) - Italian for Academic Purposes	3	NUM	117
42-SPA-M1-142-m01	Spanish 4 - Intermediate Level (B1+/B2.1)	5	NUM	125
	Spanish - Intermediate Level (B2) - Skills workshop with an	-		
42-SPA-M2-142-m01	emphasis on Speaking	3	NUM	127
604 M	Spanish - Intermediate Level (B2) - Skills workshop with an			
42-SPA-M3-142-m01	emphasis on Writing	3	NUM	129
(2 SDA M(1/2 mot	Spanish - Intermediate Level (B2) - Spanish for Academic Pur-	2	NUM	121
42-SPA-M4-142-m01	poses	3	NOM	131
42-SWE-M1-142-m01	Swedish 4 - Intermediate Level (B1+)	5	NUM	144
42-SWE-M2-142-m01	Swedish - Intermediate Level (B2) - Skills workshop with an	3	NUM	146
42 SWE M2 142 MOI	emphasis on Speaking	5	Nom	140
42-SWE-M3-142-m01	Swedish - Intermediate Level (B2) - Skills workshop with an	3	NUM	148
42-5WL-W5-142-M01	emphasis on Writing	3	NOM	140
42-SWE-M4-142-m01	Swedish - Intermediate Level (B2) - Swedish for Academic Pur-	3	NUM	150
42-3WL-M4-142-1101	poses	3	NOM	150
42-ENG-O-LK-142-mo1	English - Advanced Level (C1) - Cultural Studies	3	NUM	74
42-ENG-O-IK-142-m01	English - Advanced Level (C1) - Intercultural Competence	3	NUM	72
42-ENG-O-W1-142-m01	English - Advanced Level (C1) - English for Business A	4	NUM	80
42-ENG-O-W2-142-m01	English - Advanced Level (C1) - English for Business B	4	NUM	82
42-ENG-O-NW1-142-mo1	English - Advanced Level (C1) - English for the Natural Sciences A	4	NUM	76
42-ENG-O-NW2-142-m01	English - Advanced Level (C1) - English for the Natural Sciences B	4	NUM	78
42-ENG-O-GW1-142-m01	English - Advanced Level (C1) - English for the Humanities A	4	NUM	68
42-ENG-O-GW2-142-m01	English - Advanced Level (C1) - English for the Humanities B	4	NUM	70
42-FRA-O-LK-142-m01	French - Advanced Level (C1) - Cultural Studies	3	NUM	102
42-FRA-O-IK-142-mo1	French -Advanced Level (C1) - Intercultural Competence	3	NUM	100
42-FRA-O-GW1-142-m01	French - Advanced Level (C1) - French for the Humanities A	3	NUM	96
42-FRA-O-GW2-142-m01	French - Advanced Level (C1) - French for the Humanities B	3	NUM	98
42-FRA-O-W1-142-m01	French - Advanced Level (C1) - French for Business A	3	NUM	104
42-FRA-O-W2-142-m01	French - Advanced Level (C1) - French for Business B	3	NUM	106
42-SPA-O-LK-142-mo1	Spanish - Advanced Level (C1) - Cultural Studies	3	NUM	139
42-SPA-O-IK-142-mo1	Spanish - Advanced Level (C1) - Intercultural Competence	3	NUM	137
42-SPA-O-GW1-142-m01	Spanish - Advanced Level (C1) - Spanish for the Humanities A	3	NUM	133
42-SPA-O-GW2-142-mo1	Spanish - Advanced Level (C1) - Spanish for the Humanities B	3	NUM	135
42-LAT-142-m01	Qualification in Latin	10	NUM	119
42-f2f-142-m01	Self-directed Language Learning: Face2FacePLUS	2	B/NB	84
43-LA-Self-142-m01	Self-assessment and career planning		B/NB	
43-PrHF-LA-Inkl-142-mo1	Special Challenges to Teacher Education - Inclusion	3	B/NB	214 216
		3		210
43-PrHF-LA-Inkl-fach-142- m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	217
43-PrHF-LA-Inkl-schul-142- m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	218
43-PrHF-LA-SiKri-142-mo1	Special Challenges to Teacher Education	3	B/NB	219

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- ta record Lehramt Mittelschulen Freier Bereich - 2014	page 4 / 223	
-----	--	--------------	--

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

ÜG	JMU Würzburg • generated 17-Mai-2025 • exam. re ta record Lehramt Mittelschulen Freier Bereich - :		page	223 e 5 / 223
06-GS-FB-KP-121-m01	Inner curricular and extracurricular cooperation at primary school level	2	B/NB	33
06-GS-FB-WK-121-m01	Science-based competences for students on a teacher training course	2	B/NB	34
o6-V-FB-Füg-Theo-092-mo1	Theories to explain emotional and behavioral disorders	2	B/NB	43
06-V-FB-Füg-Einf-092-mo1	oral disorders	2	B/NB	42
04-Muspäd-LA-112-m01	hot spot museum Introduction to educational science of emotional and behavi-	5	B/NB	23
4) LA-I IANUIILZ-121-IIIUI	School and Museum: Cultural education in the extracurricular	4	סאוקט	213
43-LA-OBG-121-m01 43-LA-PraxUnt2-121-m01	Practical work experience in the classroom 2	3	B/NB B/NB	215 213
prax-121-m01 43-LA-ÜBG-121-m01	experience Transitions in the education system		B/NB	215
43-LA-LTTA-Lern-	Learning through the arts - Learning theories and classroom experience	3	B/NB	209
43-LA-LTTA-Forsch-121-mo1	Learning through the arts - Teaching oriented research	3	B/NB	207
43-LA-MedUnt-121-mo1	Employing media and interactive methods at school and in classrooms	3	B/NB	211
sU-102-m01	lopment in heterogeneous learning groups	5	B/NB	35
o6-I-FB-Lws-Gem-	Studyworkshop: Inclusive learning on different stages of deve-	4		
06-I-FB-Lws-Soft-102-m01	Studyworkshop: Software in special education	4	B/NB	38
06-I-FB-Lws-SU-102-m01	Studyworkshop: Inquiry based education in science and social studies	4	B/NB	39
06-I-FB-Lws-SE-102-m01	Studyworkshop: Literacy development in heterogeneous lear- ning groups	3	B/NB	37
06-I-FB-Lws-MA-102-m01	Studyworkshop: Mathematical understanding and arithmetic operations of the prenumerical area up to the written arithme- tic procedures	3	B/NB	36
o6-AL-Koop-Schule-FD-142- mo1	Cooperation between Schools and Didactics of Arbeitslehre - with Participation of Students at Education in Practice and Theory	3	B/NB	30
05-SP-HR-142-m01	Helping and saving	3	B/NB	29
03-98-RVZ-RFC-142-m01	Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade up to Course 6)	2	B/NB	18
jekt-142-m01	mance in Everyday School Life	ر		
o4-MP-LADF-Pro-	Interdisciplinary Project Module: Music Practice and Perfor-	5	B/NB	22
01-PT-ThKR-142-m01	Topics of Canon law	2	NUM	16
01-KG-ThHT-142-m01	Topics of Historical Theology	2	NUM	14
01-ET-SEFRU-142-m01	Advanced Issues of theological Ethics	3	NUM	13
fachl-142-mo1	from each other - key-competences	3	B/NB	206
43-LA-LLK-über-	from each other - special schoolforms Innovative learning methods - teachers and learners: learning	ر		
43-LA-LLK-schul-142-m01	Innovative learning methods - teachers and learners: learning	3	B/NB	205
43-LA-LLK-fach-142-mo1	Innovative learning methods - teachers and learners: learning from each other - special subjects	3	B/NB	204
43-PrHF-LA-SiKri-schul-142- mo1	Special Challenges to Teacher Education	3	B/NB	221
m01				1

06-GS-FB-BK-121-m01	Competences related to the occupational field of work at pri-	2	B/NB	32
	mary school		,	
43-LA-BO-121-m01	Pupils Middle School - Occupational orientation and demands in Middle School Education	3	B/NB	197
11-P-FB-LLL-121-m01	Student Lab Supervision (Physics)	2	B/NB	56
11-MIND-Ph1-121-m01	Low Cost - High Impact. Low-Budget Experiments for Science Courses (Physics)	2	B/NB	54
11-MIND-Ph2-121-m01	Teaching Science with Hands-on-Exhibits (Physics)	2	B/NB	55
43-LA-IntKultK-122-mo1	Intercultural competence	3	B/NB	201
42-ZfM-3DAni-B-131-m01	3D-Animation (Basics)	3	B/NB	154
42-ZfM-3DAni-E-131-m01	3D-Animation (higher level)	4	B/NB	155
42-ZfM-3DAni-l-131-m01	3D-Animation (intensive level)	5	B/NB	156
04-Tut-ASQ1-132-m01	Study Workshop Writing Skills	3	B/NB	26
04-Tut-ASQ2-132-m01	Study Workshop Writing Skills	3	B/NB	27
04-Tut-ASQ3-132-m01	Study Workshop Presentation	3	B/NB	28
43-LA-Komm-132-m01	Communicative competence and teaching competence	3	B/NB	202
43-LAPraxUnt1-132-mo1	Practical work experience in the classroom 1	3	B/NB	212
43-SchulSozTF-132-m01	School social work: various fields of activity	3	B/NB	223
43-SchulSozPro-132-mo1	School social work: focus on projects	3	B/NB	222
43-LA-Evalu-132-mo1	Further development of pedagogical competences in schools	3	B/NB	199
43-LA-LuLPiA-132-mo1	Learning and teaching practical Experience in foreign Coun- tries	5	B/NB	210
04-Dt-DaZ-Exp-132-m01	German as a second language - German as a foreign language: Basics	3	B/NB	19
43-LA-IKB-141-m01	Intercultural Education - theoretical and applied	3	B/NB	200
42-ZfM-StopMo-B-102-mo1	Stop-Motion Films (Basic Course)	3	B/NB	185
42-ZfM-StopMo-E-102-mo1	Stop-Motion Films (Advanced Course)	4	B/NB	186
42-ZfM-StopMo-l-102-mo1	Stop-Motion Films (Intensive Course)	5	B/NB	187
42-ZfM-WebDe-B-102-m01	Web Design (Basic Course)	3	B/NB	191
42-ZfM-WebDe-E-102-m01	Web Design (Advanced Course)	4	B/NB	192
42-ZfM-WebDe-l-102-m01	Web Design (Intensive Course)	5	B/NB	193
43-Intnatbild-111-mo1	European Education Systems	3	B/NB	195
o4-MP-LADF-Ba-	Music Education - Basic Module - Music Practice and Perfor-		D /ND	
sis1-092-m01	mance	5	B/NB	21
06-EvThinclRp-092-m01	Inclusive religious education	3	B/NB	31
43-LA-BildsysEx-121-mo1	A comparison of Education Systems	2	B/NB	196
42-ZfM-BrCast-B-141-mo1	Broadcasting (Basic Course)	3	B/NB	160
42-ZfM-BrCast-E-141-m01	Broadcasting (Advanced Course)	4	B/NB	161
42-ZfM-BrCast-l-141-m01	Broadcasting (Intensive Course)	5	B/NB	162
43-BHF-LA-122-m01	Special Challenges to Teacher Education	3	B/NB	194
43-LA-empFor- schmeth-122-m01	Using qualitative research methods in empirical research on teaching	3	B/NB	198
06-V-ProjsozBP-122-m01	Theory of and practice in deprived areas (project)	5	B/NB	44
06-lk-Komp-122-m01	Intercultural competences	5	B/NB	41
06-lkHf-122-m01	Intercultural spheres of activities	5	B/NB	40

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 6 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Module catalogue Freier Bereich (general as well as subject-specific electives) for teaching degree students of all subjects (FÜG)

07-GH-FDUBI2-121-m01	Gaining Confidence in Teaching Skills through Practical Experi- ence in the Teach'n'LearnGarden	3	B/NB	45
42-ZfM-Podca-B-101-m01	Podcasting (Basic Course)	3	B/NB	182
42-ZfM-Podca-E-101-m01	Podcasting (Advanced Course)	4	B/NB	183
42-ZfM-Podca-l-101-m01	Podcasting (Intensive Course)	5	B/NB	184
42-ZfM-ViWork-B-101-m01	Video Workshop (Basic Course)	3	B/NB	188
42-ZfM-ViWork-E-101-m01	Video Workshop (Advanced Course)	4	B/NB	189
42-ZfM-ViWork-I-101-m01	Video Workshop (Intensive Course)	5	B/NB	190
42-ZfM-MeKom-B-101-m01	Media Literacy (Basic Course)	3	B/NB	179
42-ZfM-MeKom-E-101-m01	Media Literacy (Advanced Course)	4	B/NB	180
42-ZfM-MeKom-I-101-m01	Media Literacy (Intensive Course)	5	B/NB	181
42-ZfM-IT-B-101-m01	Interactive Whiteboards (Basic Course)	3	B/NB	178
42-ZfM-HöSpW-B-101-m01	Radio Play Workshop (Basic Course)	3	B/NB	175
42-ZfM-HöSpW-E-101-m01	Radio Play Workshop (Advanced Course)	4	B/NB	176
42-ZfM-HöSpW-I-101-m01	Radio Play Workshop (Intensive Course)	5	B/NB	177
42-ZfM-ElGra-B-101-m01	Electronic Graphic Design (Basic Course)	3	B/NB	172
42-ZfM-ElGra-E-101-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	173
42-ZfM-ElGra-I-101-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	174
42-ZfM-ElAut-B-101-m01	Electronic Authoring Tools (Basic Course)	3	B/NB	166
42-ZfM-ElAut-E-101-m01	Electronic Authoring Tools (Advanced Course)	4	B/NB	167
42-ZfM-ElAut-I-101-m01	Electronic Authoring Tools (Intensive Course)	5	B/NB	168
42-ZfM-E-Lea-B-101-m01	E-Learning (Basic Course)	3	B/NB	169
42-ZfM-E-Lea-E-101-m01	E-Learning (Advanced Course)	4	B/NB	170
42-ZfM-E-Lea-l-101-m01	E-Learning (Intensive Course)	5	B/NB	171
	AVC-Media (Basic Course)	3	B/NB	157
	AVC-Media (Advanced Course)	4	B/NB	158
42-ZfM-AVCMed-I-101-m01	AVC-Media (Intensive Course)	5	B/NB	159
42-ZfM-CoPrä-B-101-m01	Computer Based Presenting (Basic Course)	3	B/NB	163
42-ZfM-CoPrä-E-101-m01	Computer Based Presenting (Advanced Course)	4	B/NB	164
42-ZfM-CoPrä-I-101-m01	Computer Based Presenting (Intensive Course)	5	B/NB	165
42 2 001 101 101 1101	Special Didactics in Biology: Low Cost - High Impact. Low-bud-			
07-LA-FDEXP-102-m01	get Experiments for Science Courses	2	B/NB	46
	Special Didactics in Biology: Teaching Science with Hands-on-			
07-LA-FDHAN-102-m01	Exhibits	2	B/NB	47
01-PT-GoFei-092-m01	Celebrating God at School	2	NUM	15
01-PT-ThPT-092-m01	Contemporary topics of Pastoral Theology	2	NUM	17
Freier Bereich L2 SS 2015				
04-SW-SL-142-m01	Service Learning Study Workshop	3	B/NB	25
41-IK-BM-142-m01	Information Literacy (Basic Level)	2	B/NB	57
42-ENG-G3-142-m01	English 3 - Basic Level (B1)	5	NUM	61
42-FRA-G1-142-m01	French 1 - Basic Level (A1)	5	NUM	85
42-FRA-G2-142-m01	French 2 - Basic Level (A2)	5	NUM	86
42-FRA-G3-142-m01	French 3 - Basic Level (B1)	5	NUM	87
42-ITA-G1-142-m01	Italian 1 - Basic Level (A1)	5	NUM	108
42-ITA-G2-142-m01	Italian 2 - Basic Level (A2)	5	NUM	109
42-ITA-G3-142-mo1	Italian 3 - Basic Level (B1)	5	NUM	110
FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. re	-		7 / 223
	ta record Lehramt Mittelschulen Freier Bereich -	-	page	11223

			ï	
42-SPA-G1-142-m01	Spanish 1 - Basic Level (A1)	5	NUM	122
42-SPA-G2-142-m01	Spanish 2 - Basic Level (A2)	5	NUM	123
42-SPA-G3-142-m01	Spanish 3 - Basic Level (B1)	5	NUM	124
42-SWE-G1-142-m01	Swedish 1 - Basic Level (A1)	5	NUM	141
42-SWE-G2-142-m01	Swedish 2 - Basic Level (A2)	5	NUM	142
42-SWE-G3-142-m01	Swedish 3 - Basic Level (B1)	5	NUM	143
42-ARA-G1-142-m01	Arabic 1 - Basic Level (A1.1)	5	NUM	58
42-ARA-G2-141-m01	Arabic 2 - Basic Level (A1.2)	5	NUM	59
42-ARA-G3-141-m01	Arabic 3 - Basic Level (A2)	5	NUM	60
42-POR-G1-142-m01	Brazilian Portuguese 1 - Basic Level (A1)	5	NUM	120
42-POR-G2-142-mo1	Brazilian Portuguese 2 - Basic Level (A2)	5	NUM	121
42-TÜR-G1-142-m01	Turkish 1 - Basic Level (A1.1)	5	NUM	152
42-TÜR-G2-142-m01	Turkish 2 - Basic Level (A1.2)	5	NUM	153
42-ENG-M1-142-m01	English - Intermediate Level (B1+)	5	NUM	62
	English - Intermediate Level (B2) - Skills workshop with an em-			
42-ENG-M2-142-m01	phasis on Speaking - ESS	3	NUM	63
5110.11	English - Intermediate Level (B2) - Skills workshop with an em-			
42-ENG-M3-142-m01	phasis on Writing - ESW	3	NUM	64
5110.11	English - Intermediate Level (B2) - English for Academic Purpo-			
42-ENG-M4-142-m01	ses	3	NUM	66
42-FRA-M1-142-m01	French 4 - Intermediate Level (B1+/B2.1)	5	NUM	88
	French - Intermediate Level (B2) - Skills workshop with an em-	_		
42-FRA-M2-142-m01	phasis on Speaking	3	NUM	90
	French - Intermediate Level (B2) - Skills workshop with an em-	-		
42-FRA-M3-142-m01	phasis on Writing	3	NUM	92
(a EDA M(() a mor	French - Intermediate Level (B2) - French for Academic Purpo-	2	NUM	
42-FRA-M4-142-m01	ses	3	NOM	94
42-ITA-M1-142-m01	Italian 4 - Intermediate Level (B1+/B2.1)	5	NUM	111
42-ITA-M2-142-m01	Italian - Intermediate Level (B2) - Skills workshop with an em-	2	NUM	112
42-11A-112-1142-11101	phasis on Speaking	3	NOM	113
42-ITA-M3-142-m01	Italian - Intermediate Level (B2) - Skills workshop with an em-	2	NUM	115
42-117-113-142-11101	phasis on Writing	3	NOM	115
42-ITA-M4-142-m01	Italian - Intermediate Level (B2) - Italian for Academic Purposes	3	NUM	117
42-SPA-M1-142-m01	Spanish 4 - Intermediate Level (B1+/B2.1)	5	NUM	125
42-SPA-M2-142-m01	Spanish - Intermediate Level (B2) - Skills workshop with an	2	NUM	107
42-3FA-m2-142-m01	emphasis on Speaking	3	NOM	127
42-SPA-M3-142-m01	Spanish - Intermediate Level (B2) - Skills workshop with an	2	NUM	120
42-3PA-M3-142-1101	emphasis on Writing	3	NOM	129
	Spanish - Intermediate Level (B2) - Spanish for Academic Pur-	2	NUM	124
42-SPA-M4-142-m01	poses	3	NUM	131
42-SWE-M1-142-m01	Swedish 4 - Intermediate Level (B1+)	5	NUM	144
(a SWE Ma () a mot	Swedish - Intermediate Level (B2) - Skills workshop with an	2	NILINA	
42-SWE-M2-142-m01	emphasis on Speaking	3	NUM	146
10 SW/E Madda mad	Swedish - Intermediate Level (B2) - Skills workshop with an	2		4.0
42-SWE-M3-142-m01	emphasis on Writing	3	NUM	148
	Swedish - Intermediate Level (B2) - Swedish for Academic Pur-	2	NILIAA	4-0
42-SWE-M4-142-m01	poses	3	NUM	150
FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. re		pag	e 8 / 223
	ta record Lehramt Mittelschulen Freier Bereich -	2014		

42-ENG-O-LK-142-m01	English - Advanced Level (C1) - Cultural Studies	3	NUM	74
42-ENG-O-IK-142-m01	English - Advanced Level (C1) - Intercultural Competence	3	NUM	72
42-ENG-O-W1-142-m01	English - Advanced Level (C1) - English for Business A	4	NUM	80
42-ENG-O-W2-142-m01	English - Advanced Level (C1) - English for Business B	4	NUM	82
42-ENG-O-NW1-142-m01	English - Advanced Level (C1) - English for the Natural Sciences A	4	NUM	76
42-ENG-O-NW2-142-m01	English - Advanced Level (C1) - English for the Natural Sciences B	4	NUM	78
42-ENG-O-GW1-142-m01	English - Advanced Level (C1) - English for the Humanities A	4	NUM	68
42-ENG-O-GW2-142-m01	English - Advanced Level (C1) - English for the Humanities B	4	NUM	70
42-FRA-O-LK-142-m01	French - Advanced Level (C1) - Cultural Studies	3	NUM	102
42-FRA-O-IK-142-m01	French -Advanced Level (C1) - Intercultural Competence	3	NUM	100
42-FRA-O-GW1-142-m01	French - Advanced Level (C1) - French for the Humanities A	3	NUM	96
42-FRA-O-GW2-142-m01	French - Advanced Level (C1) - French for the Humanities B	3	NUM	98
42-FRA-O-W1-142-m01	French - Advanced Level (C1) - French for Business A	3	NUM	104
42-FRA-O-W2-142-m01	French - Advanced Level (C1) - French for Business B	3	NUM	106
42-SPA-O-LK-142-m01	Spanish - Advanced Level (C1) - Cultural Studies	3	NUM	139
42-SPA-O-IK-142-m01	Spanish - Advanced Level (C1) - Intercultural Competence	3	NUM	137
42-SPA-O-GW1-142-m01	Spanish - Advanced Level (C1) - Spanish for the Humanities A	3	NUM	133
42-SPA-O-GW2-142-m01	Spanish - Advanced Level (C1) - Spanish for the Humanities B	3	NUM	135
42-LAT-142-m01	Qualification in Latin	10	NUM	119
42-f2f-142-m01	Self-directed Language Learning: Face2FacePLUS	2	B/NB	84
43-LA-Self-142-m01	Self-assessment and career planning	3	B/NB	214
43-PrHF-LA-Inkl-142-mo1	Special Challenges to Teacher Education - Inclusion	3	B/NB	216
43-PrHF-LA-Inkl-fach-142- mo1	Special Challenges to Teacher Education - Inclusion	3	B/NB	217
43-PrHF-LA-Inkl-schul-142- mo1	Special Challenges to Teacher Education - Inclusion	3	B/NB	218
43-PrHF-LA-SiKri-142-mo1	Special Challenges to Teacher Education	3	B/NB	219
43-PrHF-LA-SiKri-fach-142- mo1	Special Challenges to Teacher Education	3	B/NB	220
43-PrHF-LA-SiKri-schul-142- mo1	Special Challenges to Teacher Education	3	B/NB	221
43-LA-LLK-fach-142-mo1	Innovative learning methods - teachers and learners: learning from each other - special subjects	3	B/NB	204
43-LA-LLK-schul-142-mo1	Innovative learning methods - teachers and learners: learning from each other - special schoolforms	3	B/NB	205
43-LA-LLK-über-	Innovative learning methods - teachers and learners: learning	_		
fachl-142-mo1	from each other - key-competences	3	B/NB	206
01-ET-SEFRU-142-m01	Advanced Issues of theological Ethics	3	NUM	13
01-KG-ThHT-142-m01	Topics of Historical Theology	2	NUM	14
01-PT-ThKR-142-m01	Topics of Canon law	2	NUM	16
04-MP-LADF-Pro- jekt-142-m01	Interdisciplinary Project Module: Music Practice and Perfor- mance in Everyday School Life	5	B/NB	22
03-98-RVZ-RFC-142-m01	Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade up to Course 6)	2	B/NB	18

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 9 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

05-SP-HR-142-m01	Helping and saving	3	B/NB	29
o6-AL-Koop-Schule-FD-142- mo1	Cooperation between Schools and Didactics of Arbeitslehre - with Participation of Students at Education in Practice and	3	B/NB	30
	Theory Studyworkshop: Mathematical understanding and arithmetic operations of the prenumerical area up to the written arithme- tic procedures	3	B/NB	36
06-I-FB-Lws-SE-102-m01	Studyworkshop: Literacy development in heterogeneous lear- ning groups	3	B/NB	37
06-I-FB-Lws-SU-102-m01	Studyworkshop: Inquiry based education in science and social studies	4	B/NB	39
o6-I-FB-Lws-Gem- sU-102-m01	Studyworkshop: Inclusive learning on different stages of deve- lopment in heterogeneous learning groups	5	B/NB	35
43-LA-MedUnt-121-m01	Employing media and interactive methods at school and in classrooms	3	B/NB	211
43-LA-LTTA-Forsch-121-mo1	Learning through the arts - Teaching oriented research	3	B/NB	207
43-LA-LTTA-Lern- prax-121-m01	Learning through the arts - Learning theories and classroom experience	3	B/NB	209
43-LA-ÜBG-121-m01	Transitions in the education system	3	B/NB	215
43-LA-PraxUnt2-121-m01	Practical work experience in the classroom 2	4	B/NB	213
o6-V-FB-Füg-Einf-092-mo1	Introduction to educational science of emotional and behavi- oral disorders	2	B/NB	42
o6-V-FB-Füg-Theo-092-mo1	Theories to explain emotional and behavioral disorders	2	B/NB	43
o6-GS-FB-WK-121-mo1	Science-based competences for students on a teacher training course	2	B/NB	34
06-GS-FB-KP-121-m01	Inner curricular and extracurricular cooperation at primary school level	2	B/NB	33
06-GS-FB-BK-121-m01	Competences related to the occupational field of work at pri- mary school	2	B/NB	32
43-LA-BO-121-m01	Pupils Middle School - Occupational orientation and demands in Middle School Education	3	B/NB	197
11-P-FB-LLL-121-m01	Student Lab Supervision (Physics)	2	B/NB	56
11-MIND-Ph1-121-m01	Low Cost - High Impact. Low-Budget Experiments for Science Courses (Physics)	2	B/NB	54
11-MIND-Ph2-121-m01	Teaching Science with Hands-on-Exhibits (Physics)	2	B/NB	55
43-LA-IntKultK-122-m01	Intercultural competence	3	B/NB	201
43-LA-Komm-132-m01	Communicative competence and teaching competence	3	B/NB	202
43-LAPraxUnt1-132-m01	Practical work experience in the classroom 1	3	B/NB	212
43-SchulSozTF-132-m01	School social work: various fields of activity	3	B/NB	223
43-SchulSozPro-132-mo1	School social work: focus on projects	3	B/NB	222
43-LA-Evalu-132-mo1	Further development of pedagogical competences in schools	3	B/NB	199
43-LA-LuLPiA-132-mo1	Learning and teaching practical Experience in foreign Coun- tries	5	B/NB	210
43-LA-IKB-141-m01	Intercultural Education - theoretical and applied	3	B/NB	200
	Stop-Motion Films (Basic Course)	3	B/NB	185
	Stop-Motion Films (Advanced Course)	4	B/NB	186
· · ·	Stop-Motion Films (Intensive Course)	5	B/NB	187
42-ZfM-StopMo-I-102-mo1		יי	0,110	/

42-ZfM-WebDe-B-102-m01	Web Design (Basic Course)	3	B/NB	191
42-ZfM-WebDe-E-102-m01	Web Design (Advanced Course)	4	B/NB	192
42-ZfM-WebDe-l-102-m01	Web Design (Intensive Course)	5	B/NB	193
43-Intnatbild-111-mo1	European Education Systems	3	B/NB	195
o4-MP-LADF-Ba-	Music Education - Basic Module - Music Practice and Perfor-	F	D/ND	21
sis1-092-m01	mance	5	B/NB	21
06-EvThinclRp-092-m01	Inclusive religious education	3	B/NB	31
43-LA-BildsysEx-121-m01	A comparison of Education Systems	2	B/NB	196
42-ZfM-BrCast-B-141-m01	Broadcasting (Basic Course)	3	B/NB	160
42-ZfM-BrCast-E-141-m01	Broadcasting (Advanced Course)	4	B/NB	161
42-ZfM-BrCast-I-141-m01	Broadcasting (Intensive Course)	5	B/NB	162
43-BHF-LA-122-m01	Special Challenges to Teacher Education	3	B/NB	194
43-LA-empFor-	Using qualitative research methods in empirical research on	2	D/ND	108
schmeth-122-m01	teaching	3	B/NB	198
06-V-ProjsozBP-122-m01	Theory of and practice in deprived areas (project)	5	B/NB	44
06-lk-Komp-122-m01	Intercultural competences	5	B/NB	41
06-lkHf-122-m01	Intercultural spheres of activities	5	B/NB	40
43-LA-Lgesund-151-mo1	Focusing on teacher's health	3	B/NB	203
07 LLC D1 151 m01	Practical Experience in transfer of knowledge obtained in the	2	B/NB	
07-LLG-P1-151-m01	Teaching-Learning-Garden 1	3	D/ND	50
07-LLG-P2-151-m01	Practical Experience in transfer of knowledge obtained in the	2	B/NB	F1
07-220-62-151-1101	Teaching-Learning-Garden 2	3	D/ND	51
07-LLG-M1-151-m01	Methods and tools for Nature- and Environmental Education I2	3	B/NB	48
07-LLG-M2-151-m01	Methods and tools for Nature- and Environmental Education 2	3	B/NB	49
07-LLG-Pö1-151-m01	Professional skills in handling school groups 1	3	B/NB	52
07-LLG-Pö2-151-m01	Professional skills in handling school groups 2	3	B/NB	53
04-Dt-DaZ-Exp-151-m01	German as a second language - German as a foreign language: Basics	3	B/NB	20
04-Muspäd-LA-151-m01	School and Museum - Cultural education in the extracurricular hot spot museum	5	B/NB	24
42-ZfM-IT-B-101-m01	Interactive Whiteboards (Basic Course)	3	B/NB	178
	Radio Play Workshop (Basic Course)	3	B/NB	175
42-ZfM-HöSpW-E-101-m01	Radio Play Workshop (Advanced Course)	4	B/NB	176
42-ZfM-HöSpW-l-101-m01	Radio Play Workshop (Intensive Course)	5	B/NB	177
42-ZfM-ElGra-B-101-m01	Electronic Graphic Design (Basic Course)	3	B/NB	172
42-ZfM-ElGra-E-101-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	173
42-ZfM-ElGra-I-101-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	174
42-ZfM-ElAut-B-101-m01	Electronic Authoring Tools (Basic Course)	3	B/NB	166
42-ZfM-ElAut-E-101-m01	Electronic Authoring Tools (Advanced Course)	4	B/NB	167
42-ZfM-ElAut-l-101-m01	Electronic Authoring Tools (Intensive Course)	5	B/NB	168
42-ZfM-E-Lea-B-101-m01	E-Learning (Basic Course)	3	B/NB	169
42-ZfM-E-Lea-E-101-m01	E-Learning (Advanced Course)	4	B/NB	170
42-ZfM-E-Lea-I-101-m01	E-Learning (Intensive Course)	5	B/NB B/NB	170
42-ZfM-AVCMed-B-101-m01		3	B/NB B/NB	157
•	AVC-Media (Advanced Course)		B/NB B/NB	157 158
· · · · · · · · · · · · · · · · · · ·	AVC-Media (Advanced Course) AVC-Media (Intensive Course)	4 5	B/NB B/NB	150
•				۲ 09
ÜG	JMU Würzburg • generated 17-Mai-2025 • exam. re ta record Lehramt Mittelschulen Freier Bereich - 2	-	page	11 / 223

42-ZfM-CoPrä-B-101-m01	Computer Based Presenting (Basic Course)	3	B/NB	163
42-ZfM-CoPrä-E-101-m01	Computer Based Presenting (Advanced Course)	4	B/NB	164
42-ZfM-CoPrä-l-101-m01	Computer Based Presenting (Intensive Course)	5	B/NB	165
07-LA-FDEXP-102-m01	Special Didactics in Biology: Low Cost - High Impact. Low-bud- get Experiments for Science Courses	2	B/NB	46
07-LA-FDHAN-102-m01	Special Didactics in Biology: Teaching Science with Hands-on- Exhibits	2	B/NB	47
01-PT-GoFei-092-m01	Celebrating God at School	2	NUM	15
01-PT-ThPT-092-m01	Contemporary topics of Pastoral Theology	2	NUM	17

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 12 / 223	
	ta record Lehramt Mittelschulen Freier Bereich - 2014		

Module title				Abbreviation	
Advanced Issues of theological Ethics					01-ET-SEFRU-142-m01
Module coordinator				Module offered by	
holder	of the (Chair of Moral Theology		Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate					
Conten	Contents				
mental lop a m compre discuss	princip ore the hensiv sed inc	oles of theological fundar prough understanding of re theoretical background	nental ethics in more different approaches l of topics for the relig stitution and justifica	detail and gives stu to ethics. The modu gious education and tion of ethical norms	assed in the lecture on the funda- idents the opportunity to deve- ile aims to equip students with a ethics classroom. Topics to be s; models in ethics, e. g.: deonto-
Intende	ed learı	ning outcomes			
phical a	and the religior	ological ethics. They will and ethics that are requ	have a sound backg	round knowledge the	g of key approaches to philoso- at will enable them to teach to- manner that is tailored to their
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
c) desig	a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 30 minutes) or c) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or d) as- sessments during lecture period (approx. 20 hours total) or e) essay (approx. 5 pages) or f) term paper (approx. 10 pages)				
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 13 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title			Abbreviation		
Topics of Historical Theology			01-KG-ThHT-142-m01		
Module coordinator		Module offered by			
Managing Director of the Institute of H	listorical Theology	Faculty of Catholic	Theology		
ECTS Method of grading	Only after succ. con	npl. of module(s)			
2 numerical grade					
Duration Module level	Other prerequisites				
1 semester undergraduate					
Contents	_				
Students are introduced to selected to and methodical skills.	opics in church history	and historical theol	ogy. They develop specialised		
Intended learning outcomes					
well as subject-specific transferable s in church history within their historica Students will have developed hermer	At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary iscues.				
Courses (type, number of weekly cont	act hours, language –	- if other than Germa	n)		
S (no information on SWS (weekly cor	ntact hours) and cours	e language available	2)		
Method of assessment (type, scope, ster, information on whether module			tion offered — if not every seme-		
 a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 3: approx. 45 minutes, groups of 2: approx. 30 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessment during lecture period (approx. 10 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) 					
Allocation of places					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination reg	ulations for teaching-	degree programmes)			

Module title				Abbreviation
Celebrati	ing God at School		01-PT-GoFei-092-m01	
Module coordinator			Module offered by	
holder of	f the Chair of Liturgy		Faculty of Catholic	Theology
	Method of grading	Only after succ. com	pl. of module(s)	
2 r	numerical grade			
Duration		Other prerequisites		
1 semest	er undergraduate			
Contents	;			
(body lar		: features of the ever	yday lives of pupils;	es, grounding in anthropology essential communication skills eparing short sermons.
Intended	learning outcomes			
	vith selected elements of servi			of standard worship services as erform short services and preach
Courses	(type, number of weekly conta	ict hours, language —	if other than Germa	n)
S (no info	ormation on SWS (weekly cont	act hours) and cours	e language available	a)
	of assessment (type, scope, la rmation on whether module c			tion offered — if not every seme-
assessm	ents during lecture period (ref	lective report) approx	. 7 pages	
Allocatio	n of places			
	of places: approx. 15. Places w e maintained and places re-al			of subject semesters. A waiting
Addition	al information			
Comprise	es block course in plenum (ap	prox. 4 block session	s), school visits and	work in small groups.
Workload				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				
	Ŭ			
. <u> </u>				

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 15 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title Abbreviation					Abbreviation
Topics	of Can	on law			01-PT-ThKR-142-m01
Module coordinator				Module offered by	<u> </u>
		Chair of Canon Law		Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. con		6,
2	nume	rical grade		•	
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate	1983 Codex luris Ca and independent st	• -	atin-German required for exercise
Conten	ts				
		s in canon law that relat l issues relating to religio			will vary from semester to seme- ducation teacher.
Intende	d lear	ning outcomes			
me fam religiou	iliar wi s educ		or religious education	in schools as well a	equirements. They will have beco- as with the key legal issues facing
		tion on SWS (weekly con			
Method	l of ass		inguage — if other tha	an German, examina	ation offered — if not every seme-
prox. 4g	5 minu	tes, groups of 2: approx.	30 minutes) or c) talk	k (approx. 15 minute	ination in groups (groups of 3: ap- s) or d) written examination (ap- cture period (approx. 10 hours to-
Allocati	ion of p	olaces	_		
Additio	nal inf	ormation			
Worklo	ad				
 Taa-b'		_			
Teachir	ig cycl	e			
 Doform-	d to in	IDO L (overside the second	lations for tasships		
	u to in	LPOI (examination regu	liations for teaching-0	legree programmes)

86

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- ta record Lehramt Mittelschulen Freier Bereich - 2014	page 16 / 223
	·	

Module title			Abbreviation		
Contemporary topics of Pastoral Theology				01-PT-ThPT-092-m01	
Module coordinator N				Module offered by	
holder	of the Q	Chair of Pastoral Theology	1	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. con	pl. of module(s)	
2	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ntroduced to current topi eir practice in church and			ced understanding to conse- Ibject.
Intende	ed learr	ning outcomes			
will be	able to				topics in pastoral theology. They bint of view of pastoral theology
Courses	s (type,	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	a)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
assessi	ments	during lecture period: lea	rning portfolio (appr	ox. 7 pages)	
Allocat	ion of p	olaces			
	•	ces: approx. 15. Places w intained and places re-al		-	of subject semesters. A waiting
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
		(

Module title				Abbreviation	
Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade					03-98-RVZ-RFC-142-m01
up to C					
Module	e coord	inator		Module offered by	
		Chair of Experimental Bio		Faculty of Medicine	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
T (no in	format	ion on SWS (weekly cont	act hours) and course	e language available)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
log (2 t	o 3 pag	ges)			
Allocat	ion of _l	olaces			
Number of places: 6. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 18 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	e title				Abbreviation
Germa	n as a s	second language - Germa	an as a foreign languag	ge: Basics	04-Dt-DaZ-Exp-132-m01
Module coordinator				Module offere	d by
head o	f Langu	lage Centre (ZFS)		Institute of Gei	rman Studies
ECTS	Metho	od of grading	Only after succ. com	ol. of module(s	s)
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts				
During the courses German as a Second Language or GFL, students will deal with key issues, ideas, approaches and methods of the course. They will become familiar with the acquisition and advanced structures of oral and written language acquisition for learners of German as a Second Language and acquire basic principles of migra- tion and integration research, which is an essential part of the course. A concretisation of the methods will take place in terms of language and literature imparting in all school forms, taking account of the learning conditions of the students that learn German as a Second Language. Furthermore, the implementation of a course in all sub- jects, which will give students the chance to speak in this language in order to promote the feeling for the lan- guage, will be discussed. Intended learning outcomes Students acquire fundamental knowledge of mediation processes of German as a Second Language or of a spe- cialised class in all disciplines, which will give students the chance to speak in this language in order to promo- te the feeling for the language, referring to current research and including practical school challenges. They will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a basic understanding of a theory-driven, practice-oriented, subject rela-					
lar lear	ning in	itial situations of non-na , number of weekly conta	tive learners.		can understand and integrate particu-
		tion on SWS (weekly cont			
Metho	d of ass	· · · · · · · · · · · · · · · · · · ·	anguage — if other tha	n German, exa	mination offered — if not every seme-
a) written examination (45 to 90 minutes) or b) oral examination of one candidate each (10 to 30 minutes) or c) presentation (10 to 30 minutes) or d) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or e) designing a seminar (approx. 45 minutes) or f) designing a class (approx. 45 minutes) or g) seminar paper (8 to 15 pages) or h) practical examination (10 to 30 minutes) or i) portfolio (30 to 45 hours total)					
Allocat	tion of I	olaces			
Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
Teachi	ng cycl	e			
	<u>5</u> .yet	•			
Poforra	d to in	LPO I (examination regu	lations for toaching d	aroo program	mas)
Referre				egiee piograffi	

FÜG

page 19 / 223

woaule	e title				Abbreviation
German as a second language - German as a foreign language: Basics 04-Dt-DaZ-Exp-151-mo1					04-Dt-DaZ-Exp-151-m01
Module coordinator				Module offered	by
head o	f Langu	lage Centre (ZFS)		Institute of Germ	nan Studies
ECTS	·	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
written tion an place ir of the s jects, w	langua d integ n terms student vhich w	age acquisition for learne ration research, which is of language and literatu is that learn German as a	ers of German as a Sec an essential part of t ire imparting in all sch Second Language. Fi	cond Language an he course. A cond nool forms, taking urthermore, the ir	Id advanced structures of oral and nd acquire basic principles of migra- cretisation of the methods will take g account of the learning conditions nplementation of a course in all sub- to promote the feeling for the lan-
		ning outcomes	-		
cialised class in all disciplines, which will give students the chance to speak in this language in order to promo- te the feeling for the language, referring to current research and including practical school challenges. They will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a basic understanding of a theory-driven, practice-oriented, subject rela- ted and in pedagogical contexts involved instructional dealing. Here, they can understand and integrate particu-					
self-con ted and	mpeter d in peo	d reflect an own class, of nce, the students develop	f a contemporary spec o a basic understandi ved instructional deal	cialised class. In ng of a theory-dri	doing so and in terms of increasing ven, practice-oriented, subject rela-
self-cor ted and lar lear	mpeter d in peo ning in	d reflect an own class, of nce, the students develor dagogical contexts involv	f a contemporary spec o a basic understandi ved instructional deal tive learners.	cialised class. In ng of a theory-dri ing. Here, they ca	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu-
self-con ted and lar lear Course	mpeter d in peo ning in s (type	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na	f a contemporary spec o a basic understandi ved instructional deal tive learners. act hours, language –	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man)
self-con ted and lar lear Course S (no ir Method	mpeter d in peo ning in s (type nformat d of ass	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta tion on SWS (weekly cont	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language – tact hours) and cours anguage – if other tha	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man)
self-con ted and lar lear Course S (no ir Methoo ster, int a) writt pages)	mpeter d in peo ning in s (type nformati d of ass formati en exa or c) d	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta tion on SWS (weekly conta ion on whether module c mination (45 to 90 minut	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language – tact hours) and cours anguage — if other tha an be chosen to earn res) or b) presentatior . 45 minutes) or d) ser	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man)
self-con ted and lar lear Course S (no ir Methoo ster, int a) writt pages)	mpeter d in pec ning in s (type formati d of ass formati en exa or c) d to 30 m	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta tion on SWS (weekly conta tion on SWS (weekly conta tion on whether module c mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (30	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language – tact hours) and cours anguage — if other tha an be chosen to earn res) or b) presentatior . 45 minutes) or d) ser	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8
self-con ted and lar lear Course S (no ir Methoo ster, init a) writt pages) on (10 t Allocat located	mpeter d in peo ning in s (type formati d of ass formati en exa or c) d to 30 m ion of J er of pla ed as fo l as the	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module c mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (30 places aces: 25. Should the num ollows: Option 1: Places of	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language — tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) ser to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to kceed the numbe of. A waiting list w allocated accordin	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-con ted and lar lear Course S (no ir Methoo ster, int a) writt pages) on (10 t Allocat Numbe allocated sters. A	mpeter d in peo ning in s (type formati d of ass formati en exat or c) d to 30 m ion of p er of pla ed as fo l as the waitin	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module c mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (30 places nces: 25. Should the num ollows: Option 1: Places wey become available. Opt	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language — tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) ser to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to kceed the numbe of. A waiting list w allocated accordin	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-con ted and lar lear Course S (no ir Methoo ster, int a) writt pages) on (10 t Allocat Numbe allocated sters. A	mpeter d in peo ning in s (type formati d of ass formati en exat or c) d to 30 m ion of p er of pla ed as fo l as the waitin	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on Whether module con- mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (300 places acces: 25. Should the num ollows: Option 1: Places we by become available. Opt og list will be maintained	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language — tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) ser to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to kceed the numbe of. A waiting list w allocated accordin	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-con ted and lar lear Course S (no ir Methoo ster, int a) writt pages) on (10 t Allocat Numbe allocated sters. A	mpeter d in peo ning in s (type formati d of ass formati en exa or c) d to 30 m ion of p ar of pla ed as fo as the waitin	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on Whether module con- mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (300 places acces: 25. Should the num ollows: Option 1: Places we by become available. Opt og list will be maintained	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language — tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) ser to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to kceed the numbe of. A waiting list w allocated accordin	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-con ted and lar lear Course S (no ir Method ster, inf a) writt pages) on (10 t Allocat Numbe allocated sters. A Additio	mpeter d in peo ning in s (type formati d of ass formati en exa or c) d to 30 m ion of p ar of pla ed as fo as the waitin	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on Whether module con- mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (300 places acces: 25. Should the num ollows: Option 1: Places we by become available. Opt og list will be maintained	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language — tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) ser to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to kceed the numbe of. A waiting list w allocated accordin	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-con ted and lar lear Course S (no ir Method ster, inf a) writt pages) on (10 t Allocat Numbe allocated sters. A Additio	mpeter d in peo ning in s (type formati d of ass formati en exal or c) d to 30 m ion of p er of pla ed as fo l as the waitin mal inf	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module c mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (3c places aces: 25. Should the num ollows: Option 1: Places we be become available. Opt g list will be maintained ormation	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language — tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) ser to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to kceed the numbe of. A waiting list w allocated accordin	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-con ted and lar lear Course S (no ir Method ster, inf a) writt pages) on (10 t Allocat located sters. A Additio Worklo	mpeter d in peo ning in s (type formati d of ass formati en exal or c) d to 30 m ion of p er of pla ed as fo l as the waitin mal inf	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module c mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (3c places aces: 25. Should the num ollows: Option 1: Places we be become available. Opt g list will be maintained ormation	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language — tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) ser to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	cialised class. In ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to kceed the numbe of. A waiting list w allocated accordin	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-con ted and lar lear Course S (no ir Method ster, init a) writt pages) on (10 f Allocat Numbe allocated sters. A Additio Worklo Teachin 	mpeter d in peo ning in s (type formati d of ass formati en exa or c) d to 30 m ion of J er of pla ed as fue as the waitin mal inf	d reflect an own class, of nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module c mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (3c places aces: 25. Should the num ollows: Option 1: Places we be become available. Opt g list will be maintained ormation	f a contemporary spec o a basic understandi red instructional deal tive learners. act hours, language — tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation . 45 minutes) or d) ser o to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a and places re-allocat	cialised class. In o ng of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to exceed the numbe of A waiting list w allocated accordinated as they becom	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme- ne available.

Module title				Abbreviation		
Music Education - Basic Module - Music Practice and Performance				rmance	04-MP-LADF-Basis1-092-m01	
Modul	e coord	inator		Module offered by	·	
•	erson o : Pedag	f examination committee ogy)	e Musikpädagogik	Chair of Music Ped	agogy	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	(not)	successfully completed				
Durati	on	Module level	Other prerequisites	5		
1 seme	ester	undergraduate	Admission prerequi teaching units of ea		regular attendance of 80% of the	
Conte	nts					
Ensem	ıble woi	k and performance pract	tice			
Intend	ed lear	ning outcomes				
The st	udent p	resents vocal-instrument	tal skills in the group	and gains basic exp	erience in ensemble work	
Course	es (type	, number of weekly conta	act hours, language -	– if other than Germa	an)	
Ü + Ü ((no info	rmation on SWS (weekly	contact hours) and c	ourse language avai	lable)	
		s essment (type, scope, la ion on whether module c			ation offered — if not every seme-	
practio	al exan	nination (approx. 45 min	utes)			
Alloca	tion of j	places				
Additi	onal inf	ormation				
Additional information on module duration: 1 to 2 semesters.						
Workload						
Teaching cycle						
Referr	ed to in	LPO I (examination regu	lations for teaching-	degree programmes))	

ΞÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 21 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module ti	tle	Abbreviation				
Interdisci	plinary Project Module: Mus	mance in Everyday	04-MP-LADF-Projekt-142-m01			
School Life						
Module c	oordinator		Module offered by			
chairpers (Music Pe	on of examination committee	Musikpädagogik	Chair of Music Peda	agogy		
	lethod of grading	Only after succ. com	pl. of module(s)			
	not) successfully completed					
Duration	Module level	Other prerequisites				
1 semeste	er undergraduate					
Contents						
German c	ontents available but not trar	nslated yet.				
	ches Gestalten im Schulallta	g				
	learning outcomes					
German i	ntended learning outcomes a	vailable but not trans	lated yet.			
Der/Die S	tudierende erkundet exempla	arisch Wege der Musi	kvermittlung in der S	Schule.		
Courses (type, number of weekly conta	ict hours, language —	· if other than Germa	an)		
R + R (no	information on SWS (weekly o	contact hours) and co	urse language avail	able)		
	f assessment (type, scope, la mation on whether module c			ition offered — if not every seme-		
presentat	ion (approx. 20 minutes) and	portfolio (approx. 6 j	oages)			
Allocatio	n of places					
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
			· - ·			

ta record Lehramt Mittelschulen Freier Bereich - 2014	FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 22 / 223
		ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title				Abbreviation		
School and Museum: Cultural education in the extracurricular hot spot muse-			04-Muspäd-LA-112-m01			
um						
Module	<u>coord</u>	inator		Module offered by		
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ledge, v museur that col	which i m is a ' llects, _l	s implemented there. Acc not-for-profit institution t	cording to the definiti that serves society ar parts and exhibits ma	on of the Internation Id their developmen	work and the transfer of know- nal Council of Museum (ICOM), a t, that is open to the public and human and its ambient environ-	
Intende	ed lear	ning outcomes				
and cur ning sit	rent pi e muse	oblems. They are able to	apply a museum edu	icational working me	im and the related history, tasks ethod to the extracurricular lear- background knowledge that can	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)	
Ü + R (r	io infoi	mation on SWS (weekly o	contact hours) and co	urse language avail	able)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
present	tation (approx. 60 minutes) with	written elaboration	(approx. 5 pages)		
Allocat	ion of _l	olaces				
Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
Additio	nal inf	ormation on module dura	tion: 1 to 2 semester	5.		
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
			0			
L						

Module title					Abbreviation
School	School and Museum - Cultural education in the extracurricular hot spot muse- 04-Muspäd-LA-151-mo1				
um					
Module				Module offered by	
		Professorship of Museum		Professorship of M	useum Studies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5		successfully completed			
Duratio	n	Module level	Other prerequisites		
		undergraduate			
Conten					
ledge, v museur that col	which i m is a ' llects, _l	s implemented there. Acc 'not-for-profit institution t	cording to the definiti that serves society ar parts and exhibits ma	ion of the Internation nd their developmen	work and the transfer of know- nal Council of Museum (ICOM), a t, that is open to the public and human and its ambient environ-
Intende	ed lear	ning outcomes			
and cur ning sit	rent pi e muse	oblems. They are able to	apply a museum edu	ucational working mo	Im and the related history, tasks ethod to the extracurricular lear- background knowledge that can
Courses	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	ın)
Ü + R (n	io infoi	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
Present	ation (approx. 30 minutes) with	written elaboration	(approx. 10 pages)	
Allocat	ion of _l	olaces			
Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
Service Learning Study Workshop			04-SW-SL-142-m01		
Module	e coordi	nator		Module offered by	
team of	<u>f coordi</u>	nators at the Faculty of A	arts	Office of the Dean o	of the Faculty of Arts
ECTS		d of grading	Only after succ. com	pl. of module(s)	
3	(not) s	uccessfully completed			
Duratio	on	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
come st and rele <i>Gymnas</i>	tudent evant le <i>sien</i> (Ge	mentors and broaden an earning methods. Studen	d consolidate their k ts carry out voluntary essentials of academ	nowledge and skills / work, teaching <i>Obe</i> nic writing. They rece	ts receive special training to be- through interactive workshops erstufe students at cooperating ive support and assistance at theres.
Intende	ed learn	ing outcomes			
mental enhanc role as	princip e the a studen	les and techniques of ac cademic writing skills as	ademic writing. The l well as the teaching ncludes voluntary wo	knowledge they gain skills of students an rk in schools, an exp	r apply when teaching the funda- in the first part of the course will d will thus qualify them for their perience the students will not on-
Courses	s (type,	number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
report (approx	. 10 pages)			
Allocati	ion of p	laces			
		ces: maximum 10. Places h the same number of su			er of subject semesters. Among by lot.
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

Module title			Abbreviation		
Study Workshop Writing Skills					04-Tut-ASQ1-132-m01
Module coordinator				Module offered by	
team of	coord	inators at the Faculty of A	vrts	Office of the Dean o	of the Faculty of Arts
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3		successfully completed			
Duratio		Module level	Other prerequisites		
1 semes		undergraduate			
Conten					
how to also off are rele Along w	prepar er advi vant in vith pee	e and plan the process of ce on writing foreign-lang their fields of study. Reg	f writing an academic guage texts and help gular completion of ac eive feedback and su	text and how to go a students practise wi ctual writing tasks is upport from their stu	mentors instruct their peers in about academic research. They riting a diverse range of texts that a core component of this course. dent mentors to enable them to
Intende	ed learn	ning outcomes			
best ac	ademio	practice. Having been p	rovided with expert to	raining in academic v	well as citation methods and writing methods, they will be ca- ence and using the correct for-
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
K (no in	format	ion on SWS (weekly cont	act hours) and course	e language available)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	elabor	ation (approx. 10 pages t	otal)		
Allocati	ion of p	olaces			
Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. These places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title			Abbreviation		
Study Workshop Writing Skills				04-Tut-ASQ2-132-m01	
Module	e coord	inator		Module offered by	
team o	f coord	inators at the Faculty of A	Arts	Office of the Dean o	of the Faculty of Arts
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
manage such as they wi am pre	This module is designed to teach key skills when it comes to learning techniques and strategies as well as time management. In workshops and mentoring sessions, trained mentors will teach students memory techniques such as networking. In addition, students will receive concrete advice on how to effectively organise their time, they will learn how to use various organisational aids and will acquire methods for the organisation of their exam preparation. Making practical use of the methods acquired is a core component of this course. Upon request, students will receive support with their own learning tasks and feedback from their student mentors.				
		ning outcomes			
to fulfil	tasks i				e management. They will be able ill enable them to prepare for ex-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
K (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocat	ion of p	olaces			
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title Abbreviation					Abbreviation
Study V	Vorksh	op Presentation			04-Tut-ASQ3-132-m01
Module	e coord	inator		Module offered by	
team of	f coord	inators at the Faculty of A	vrts	Office of the Dean of	of the Faculty of Arts
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	I	undergraduate			
Conten	ts				
lar emp ting to g support and me and dea	ohasis i grips w t on cu entoring aling w	s on students learning to ith the technical features rrent degree programme- g sessions on presentatic	present academic co of relevant software related presentation on techniques as well al use of the methods	ontent accurately and and hardware. In ad projects, trained stu as on suitable beha s acquired is an esse	Id information literacy. Particu- d appropriately as well as get- ldition to providing students with dent mentors offer workshops wiour when giving a presentation ential part of the course. Upon re- n their student mentors.
		ning outcomes			
success method	sfully: e ls, acae	essentials of group leade	rship and presentation	on, ability to apply e	ngths to go about their studies stablished academic conduct o be able to effectively operate
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
K (no in	format	ion on SWS (weekly cont	act hours) and course	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
report (approx	. 5 pages) and presentat	ion (approx. 20 minu	tes)	
Allocat	ion of p	olaces			
ces will ven pre ces will subject	Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. These places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.				
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title Abbreviation				Abbreviation	
Helping	and saving			05-SP-HR-142-m01	
Module	coordinator		Module offered by		
head of	Centre for Sports and Physical	Education	Centre for Sports ar	nd Physical Education	
ECTS	Method of grading	Only after succ. com	pl. of module(s)		
3	(not) successfully completed				
Duratio		Other prerequisites			
1 semes	ster undergraduate				
Content	ts				
rescuin include	ourse we use the examples of f g. We study central aspects rele specific behaviour guidelines a ssons and first aid.	vant to school with a	nd without reference	e to school sports. These aspects	
Intende	d learning outcomes				
and avo more, th	oid accidents, especially when i	t comes to planning a field of safety asses	and conducting phys sment and hazard p	areness of measures to prevent ical education classes. Further- revention in the context of extra- scue themselves and others.	
Courses	s (type, number of weekly conta	ct hours, language —	· if other than Germa	n)	
T (no in	formation on SWS (weekly cont	act hours) and course	e language available)	
	l of assessment (type, scope, la formation on whether module ca			tion offered — if not every seme-	
practica	al examination (approx. 45 minu	ites)			
Allocati	on of places				
Number of places: 12-14. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places reallocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal information				
Workloa	Workload				
Teachin	Teaching cycle				
Referre	d to in LPO I (examination regu	lations for teaching-o	legree programmes)		

Module t	title			Abbreviation			
Coopera	tion between Schools and Die	dactics of Arbeitslehre	e - with Participati-	o6-AL-Koop-Schule-FD-142-mo1			
on of Stu	on of Students at Education in Practice and Theory						
Module	coordinator		Module offered by				
Subject l	Representative (Fachvertreter)) Arbeitslehre Didac-					
tics							
	IS Method of grading Only after succ. compl. of module(s)						
3 ((not) successfully completed						
Duration Module level Other prerequisites							
1 semest	ter undergraduate	The seminar is usua	lly held during seme	ester break and takes place at			
		schools near the Un	iversity of Würzburg				
Contents	S						
lessons i typically of presen fe encou the fund	in the classroom; the followin used in the <i>Arbeitslehre</i> class ntation techniques for the <i>Arb</i> inters during <i>Arbeitslehre</i> class	g contents will be sele sroom and instructing peitslehre classroom a ses at <i>Hauptschule</i> so nanner that is close to	ected to suit the less pupils on how to us nd practising them chools; selected pro the reality of life; se	and potentially interdisciplinary sons offered: working with media se them during classes; overview with pupils; the practice of real-li- blems concerning the teaching of elected problems concerning ways eer.			
Intended	l learning outcomes						
cribe the jectives, with pup	e possibilities and limitations methods, and outcomes; stu vils and will be able to select a	of teaching methods v dents will have acquir appropriate presentati	with a focus on pupi red experience jointl ion techniques.	ted; students will be able to des- ils setting their own learning ob- ly presenting learning outcomes			
Courses	(type, number of weekly cont	act hours, language –	- if other than Germa	an)			
S (no inf	ormation on SWS (weekly cor	tact hours) and cours	e language availabl	e)			
	of assessment (type, scope, l prmation on whether module of	0 0		ation offered — if not every seme-			
	n elaboration (approx. 3 page pprox. 30 minutes) and docu			o 6 double periods) or c) presen-			
Allocatio	on of places						
with the	•	esters, places will be		ect semesters. Among applicants vaiting list will be maintained and			
Addition	al information						
Workloa	Workload						
Teaching	g cycle						
Poforra d	to in IDO I (overnination too						
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Referred		ulations for teaching-o	degree programmes))			

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Lehramt Mittelschulen Freier Bereich - 2014

Module title					Abbreviation
Inclusive religious education					06-EvThinclRp-092-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Religious Educati	on	Chair of Religious E	ducation
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ore the issue of inclusion ng in the Protestant religi			dy the theory and practice of in-
Intende	ed learı	ning outcomes			
ligious	educat	ion. They will have devel	oped the ability to ex	plore issues in inclu	f inclusion in the context of re- sion (disability, finitude, etc.) ate their findings into their tea-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		n (approx. 20 minutes) w xamination (approx. 60 n		on (approx. 3 pages)	or b) term paper (12 to 15 pages)
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 31 / 223
ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	Module title Abbreviation					
Compe	Competences related to the occupational field of work at primary school 06-GS-FB-BK-121-m01					
Module	Module coordinator Mod				•	
holder	of the (Chair of Primary Educatio	n	Chair of Primary Ed	ucation	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
2 seme	ster	undergraduate				
Conten	ts					
Teachi	ng, con	sulting and innovation re	equirements related t	o the professional fi	eld of working at Grundschule.	
Intende	ed lear	ning outcomes				
					working at Grundschule as well lems in this area of work.	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		mination (approx. 45 min folio (approx. 10 pages)			ites) c) term paper (approx. 10 pa- es)	
Allocat	ion of _l	olaces				
		ices: 35. Places will be al d teaching degree subjec			dagogik (Special Education) (both n.	
Additio	onal inf	ormation				
			-			
Worklo	ad					
Teaching cycle						
	<u> </u>					
Referre	d to in	LPOI (examination regu	lations for teaching	legree programmoc		
Referre				active programmes		

ÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 32 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title Abbreviation					Abbreviation
Inner o	curricul	ar and extracurricular co	operation at primary	school level	06-GS-FB-KP-121-m01
Module coordinator				Module offered by	<u> </u>
holder	ofthe	Chair of Primary Educatio	n	Chair of Primary Ed	ucation
ECTS		od of grading	Only after succ. com	npl. of module(s)	
2	2 (not) successfully completed				
Durati	on	Module level	Other prerequisites		
2 semester undergraduate					
Conter	nts				
Institu possib		nd professions for coope	ration in the field of G	irundschule, elabora	ation of pedagogical cooperation
Intend	ed lear	ning outcomes			
cooper	ration n				rs of Grundschule as well as with op competencies for launching
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la ion on whether module c			tion offered — if not every seme-
		mination (approx. 45 min tfolio (approx. 10 pages)			tes) c) term paper (approx. 10 pa- es)
Alloca	tion of	places			
		aces: 35. Places will be al d teaching degree subjec			dagogik (Special Education) (both 1.
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ing cycl	e	_		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
	1				

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 33 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title Abbreviation					Abbreviation
Science	e-base	d competences for stude	nts on a teacher trair	ning course	06-GS-FB-WK-121-m01
Module	Module coordinator			Module offered by	
holder	of the (Chair of Primary Educatio	n	Chair of Primary Edu	ucation
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	2 (not) successfully completed				
Duratio	on	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
		niques relevant for teach ming to standards of tecl		ic work techniques a	nd standards, writing scientific
Intende	ed lear	ning outcomes			
		are able to use scientific garding content and tech			fic work strategies as well as re-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
		mination (approx. 45 min folio (approx. 10 pages) (tes) c) term paper (approx. 10 pa- s)
Allocat	ion of p	olaces			
		ces: 35. Places will be al d teaching degree subjec			dagogik (Special Education) (both 1.
Additio	onal inf	ormation			
Worklo	ad				
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

ΞÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 34 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Modul	Module title Abbreviation						
•	Studyworkshop: Inclusive learning on different stages of development in hete- 06-I-FB-Lws-GemsU-102-m01						
-	rogeneous learning groups						
	e coord			Module offered by			
head c on	of study	workshop of the Institute	of Special Educati-	Institute of Special	Education		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	(not)	successfully completed					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
	a of usi ed softv		tic principles; subjec	t-didactic connectio	ns; implementation into class;		
Intend	ed lear	ning outcomes					
	eds; ab				th and without special educatio- apting software to specific requi-		
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
preser	ntation	(approx. 40 minutes) with	written elaboration	(approx. 12 pages)			
Alloca	tion of	places					
		aces: maximum 15. Places Bachelor's and teaching			Sonderpädagogik (Special Edu- consideration.		
Additi	onal inf	ormation					
Workle	oad						
Teaching cycle							
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			
			-				

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 35 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

the pre⊪um Module coor head of stud on ECTS Met 3 (not Duration 1 semester Contents Overview of ted learning Intende lea Subject and organisation Courses (typ S (no inform Method of a ster, informa a) written ex prox. 5 page minutes) or prox. 10 pag Allocation o	dyworkshop of the Institute thod of grading ot) successfully completed Module level undergraduate f subject-didactic approache g in maths; maths classes for earning outcomes d professional competence i on of learning processes for learning processes for pe, number of weekly conta nation on SWS (weekly conta nation on SWS (weekly conta mation on whether module ca examination (approx. 45 min	of Special Educati- Only after succ. con Other prerequisites es in maths; active di or heterogeneous group in teaching maths to heterogeneous group act hours, language – act hours) and cours inguage – if other that an be chosen to earn	res Module offered by Institute of Special npl. of module(s) iscovery learning in to ups; knowledge of t children with and wi os; competencies in - if other than Germa e language available an German, examina	maths; structure- and level-orien- he corresponding didactic means ithout special educational needs; using didactic means	
Module coor head of studies on ECTS Met 3 (not Duration 1 1 semester Contents Overview of ted learning Intended lea Subject and organisation Courses (type) S (no inform Method of a ster, information a) written exprox. 5 page minutes) or prox. 10 page Allocation or	ordinator idyworkshop of the Institute idyworkshop of the Institute ithod of grading it) successfully completed Module level undergraduate f subject-didactic approacheg g in maths; maths classes for earning outcomes d professional competence in of learning processes for under of weekly conta nation on SWS (weekly conta nation on whether module ca wamination (approx. 45 min	of Special Educati- Only after succ. con Other prerequisites es in maths; active di or heterogeneous group in teaching maths to heterogeneous group ict hours, language – iact hours) and cours inguage – if other that an be chosen to earn	Module offered by Institute of Special npl. of module(s) iscovery learning in to ups; knowledge of t children with and wi os; competencies in - if other than Germa e language available an German, examina	maths; structure- and level-orien- he corresponding didactic means ithout special educational needs; using didactic means in)	
head of study on ECTS Met 3 (not 1 semester Contents Overview of ted learning Intended learning Subject and organisation Courses S (no inform Method of a ster, information a) written exprox. 5 page minutes) or prox. 10 page Allocation or	dyworkshop of the Institute thod of grading ot) successfully completed Module level undergraduate f subject-didactic approache g in maths; maths classes for earning outcomes d professional competence i on of learning processes for learning processes for pe, number of weekly conta nation on SWS (weekly conta nation on SWS (weekly conta mation on whether module ca examination (approx. 45 min	Only after succ. con Other prerequisites es in maths; active di or heterogeneous group in teaching maths to heterogeneous group act hours, language – act hours) and cours inguage – if other that an be chosen to earn	Institute of Special npl. of module(s) iscovery learning in the ups; knowledge of the children with and with os; competencies in - if other than Germa e language available an German, examina	maths; structure- and level-orien- he corresponding didactic means ithout special educational needs; using didactic means in)	
on ECTS Met 3 (not Duration 1 semester Contents Overview of ted learning Intende lea Subject and organisation Courses (typ S (no inform Method of a ster, informa a) written ex prox. 5 page minutes) or prox. 10 pag Allocation o	thod of grading t) successfully completed Module level undergraduate f subject-didactic approache g in maths; maths classes for earning outcomes d professional competence is n of learning processes for learning processes for type, number of weekly conta nation on SWS (weekly conta assessment (type, scope, la hation on whether module ca examination (approx. 45 min	Only after succ. con Other prerequisites es in maths; active di or heterogeneous group in teaching maths to heterogeneous group act hours, language – act hours) and cours inguage – if other that an be chosen to earn	npl. of module(s) iscovery learning in to oups; knowledge of t children with and wi os; competencies in - if other than Germa e language available an German, examina	maths; structure- and level-orien- he corresponding didactic means ithout special educational needs; using didactic means in)	
ECTS Met 3 (not Duration 1 semester Contents Overview of ted learning Intended lea Subject and organisation Courses (typ S (no inform Method of a ster, informa a) written ex prox. 5 page minutes) or prox. 10 pag Allocation o	t) successfully completed Module level undergraduate f subject-didactic approacher g in maths; maths classes for earning outcomes d professional competence is on of learning processes for l rpe, number of weekly conta mation on SWS (weekly conta mation on whether module ca examination (approx. 45 min	 Other prerequisites es in maths; active di or heterogeneous group in teaching maths to heterogeneous group ict hours, language — act hours) and cours inguage — if other that an be chosen to earn	iscovery learning in t oups; knowledge of t children with and wi os; competencies in - if other than Germa e language available an German, examina	he corresponding didactic means ithout special educational needs; using didactic means n) e)	
3 (not Duration 1 semester Contents Overview of ted learning Intended lea Subject and organisation Courses (typ S (no inform Method of a ster, informa a) written ex prox. 5 page minutes) or prox. 10 pag Allocation o	t) successfully completed Module level undergraduate f subject-didactic approacher g in maths; maths classes for earning outcomes d professional competence is on of learning processes for l rpe, number of weekly conta mation on SWS (weekly conta mation on whether module ca examination (approx. 45 min	 Other prerequisites es in maths; active di or heterogeneous group in teaching maths to heterogeneous group ict hours, language — act hours) and cours inguage — if other that an be chosen to earn	iscovery learning in t oups; knowledge of t children with and wi os; competencies in - if other than Germa e language available an German, examina	he corresponding didactic means ithout special educational needs; using didactic means n) e)	
1 semester Contents Overview of ted learning Intended lea Subject and organisation Courses (typ S (no inform Method of a ster, informa a) written ex prox. 5 page minutes) or prox. 10 pag Allocation o	f subject-didactic approach g in maths; maths classes for earning outcomes d professional competence i on of learning processes for rpe, number of weekly conta nation on SWS (weekly cont assessment (type, scope, la nation on whether module ca examination (approx. 45 min	 es in maths; active di or heterogeneous gro in teaching maths to heterogeneous group ict hours, language — iact hours) and cours inguage — if other tha an be chosen to earn	iscovery learning in r ups; knowledge of t children with and wi os; competencies in - if other than Germa e language available an German, examina	he corresponding didactic means ithout special educational needs; using didactic means nn)	
Contents Overview of ted learning Intended lea Subject and organisation Courses (typ S (no inform Method of a ster, informa a) written ex prox. 5 page minutes) or prox. 10 pag Allocation o	f subject-didactic approache g in maths; maths classes for earning outcomes d professional competence i on of learning processes for l rpe, number of weekly conta nation on SWS (weekly conta assessment (type, scope, la nation on whether module ca examination (approx. 45 min	or heterogeneous gro in teaching maths to heterogeneous group act hours, language — act hours) and cours inguage — if other tha an be chosen to earn	children with and wi children with and wi os; competencies in - if other than Germa e language available an German, examina	he corresponding didactic means ithout special educational needs; using didactic means nn)	
Overview of ted learning Intended lea Subject and organisation Courses (typ S (no inform Method of a ster, informa a) written ex prox. 5 page minutes) or prox. 10 pag Allocation o	g in maths; maths classes for earning outcomes d professional competence is on of learning processes for l rpe, number of weekly conta nation on SWS (weekly cont assessment (type, scope, la nation on whether module ca examination (approx. 45 min	or heterogeneous gro in teaching maths to heterogeneous group act hours, language — act hours) and cours inguage — if other tha an be chosen to earn	children with and wi children with and wi os; competencies in - if other than Germa e language available an German, examina	he corresponding didactic means ithout special educational needs; using didactic means nn)	
ted learning Intended lea Subject and organisation Courses (typ S (no inform Method of a ster, informa a) written ex prox. 5 page minutes) or prox. 10 pag Allocation o	g in maths; maths classes for earning outcomes d professional competence is on of learning processes for l rpe, number of weekly conta nation on SWS (weekly cont assessment (type, scope, la nation on whether module ca examination (approx. 45 min	or heterogeneous gro in teaching maths to heterogeneous group act hours, language — act hours) and cours inguage — if other tha an be chosen to earn	children with and wi children with and wi os; competencies in - if other than Germa e language available an German, examina	he corresponding didactic means ithout special educational needs; using didactic means n) e)	
Subject and organisation Courses (typ S (no inform Method of a ster, informa a) written ex prox. 5 page minutes) or prox. 10 pag Allocation o	d professional competence on of learning processes for l rpe, number of weekly conta nation on SWS (weekly cont assessment (type, scope, la nation on whether module ca xamination (approx. 45 min	heterogeneous group act hours, language — act hours) and cours anguage — if other tha an be chosen to earn	os; competencies in - if other than Germa e language available an German, examina	using didactic means n) e)	
organisation Courses (typ S (no inform Method of a ster, informa a) written ex prox. 5 page minutes) or prox. 10 pag Allocation o	on of learning processes for l rpe, number of weekly conta nation on SWS (weekly cont assessment (type, scope, la nation on whether module ca xamination (approx. 45 min	heterogeneous group act hours, language — act hours) and cours anguage — if other tha an be chosen to earn	os; competencies in - if other than Germa e language available an German, examina	using didactic means n) e)	
Courses (typ S (no inform Method of a ster, informa a) written ex prox. 5 page minutes) or prox. 10 pag Allocation o	pe, number of weekly contan nation on SWS (weekly cont assessment (type, scope, la nation on whether module ca xamination (approx. 45 min	ict hours, language – act hours) and cours inguage – if other tha an be chosen to earn	- if other than Germa e language available an German, examina	an) 2)	
Method of a ster, informa a) written ex prox. 5 page minutes) or prox. 10 pag Allocation o	assessment (type, scope, la nation on whether module ca xamination (approx. 45 min	nguage — if other tha an be chosen to earn	an German, examina		
ster, informa a) written ex prox. 5 page minutes) or prox. 10 pag Allocation o	nation on whether module ca xamination (approx. 45 min	an be chosen to earn		tion offered — if not every seme-	
prox. 5 page minutes) or prox. 10 pag Allocation o					
Allocation o	r e) oral examination in grou	ox. 35 minutes) or d)	oral examination of	tes) with written elaboration (ap- one candidate each (approx. 10 candidate) or f) term paper (ap-	
Number of r					
	places: maximum 15. Places th Bachelor's and teaching o			Sonderpädagogik (Special Edu- consideration.	
Additional i	information				
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
		lations for teaching-o	degree programmes)		

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- ta record Lehramt Mittelschulen Freier Bereich - 2014	page 36 / 223
	·	

Module	e title				Abbreviation
Studyv	Studyworkshop: Literacy development in heterogeneous			earning groups	06-I-FB-Lws-SE-102-m01
Module	e coord	inator		Module offered by	<u> </u>
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Specia	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	f the G				nodels; preschool skills; peculia- lowledge of the corresponding di-
Intend	ed lear	ning outcomes			
					ren with and without special edu- possibilities of using didactic
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germ	an)
S (no ir	nforma	tion on SWS (weekly cont	tact hours) and cours	e language availabl	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
prox. 5	pages) s) or e)) or c) presentation (appr oral examination in grou	ox. 35 minutes) or d)	oral examination of	utes) with written elaboration (ap- one candidate each (approx. 10 candidate) or f) term paper (ap-
Allocat					
		aces: maximum 15. Place Bachelor's and teaching			Sonderpädagogik (Special Edu- l consideration.
Additio	onal inf	ormation			
Workload					
Teachi	ng cycl	e			
Teachi	ng cycl	e			
		e LPOI (examination regu	lations for teaching-	degree programmes)

	ta record Lehramt Mittelschulen Freier Bereich - 2014	
FUG	JMU Würzburg ● generated 17-Mai-2025 ● exam. reg. da-	page 37 / 223

Module title					Abbreviation
Studyw	vorksh	op: Software in special e	ducation		06-I-FB-Lws-Soft-102-m01
Module	e coord	linator		Module offered by	
head o on	f study	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Criteria selecte			tic principles; subjec	t-didactic connectio	ns; implementation into class;
Intende	ed lear	ning outcomes			
nal nee rement	eds; ab	ility to evaluate the quali	ty characteristics of s	oftware; skills in ada	th and without special educatio- apting software to specific requi-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
prox. 5	pages) s) or e)) or c) presentation (appr) oral examination in grou	ox. 35 minutes) or d)	oral examination of	tes) with written elaboration (ap- one candidate each (approx. 10 andidate) or f) term paper (ap-
Allocat					
Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Edu- cation) (both Bachelor's and teaching degree subjects) being given preferential consideration.					
Additio	onal inf	ormation			
Workload					
Teachi	ng cvcl	e			
	0.99				
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)	
				202100 010210111103)	
-					

Module title					Abbreviation
Studyworkshop: Inquiry based education in science and so				cial studies	06-I-FB-Lws-SU-102-m01
Module coordinator				Module offered	by
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Spec	ial Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
insight	s into a		usive learning in het		cience and Social Studies; detailed ps; knowledge of the corresponding
Intend	ed lear	ning outcomes			
educat tic mea	ional n ins; org	eeds; organisation of lea ganisation and implemen	rning processes for h tation of project offe	ieterogeneous gro rs	to children with and without specia oups; competencies in using didac-
	-	, number of weekly conta			
		tion on SWS (weekly cont		<u> </u>	•
		sessment (type, scope, la ion on whether module c			ination offered — if not every seme-
		n (approx. 30 minutes) w contribution to project	vith written elaboratio	on (approx. 10 pag	ges) or b) presentation (approx. 30
Allocat	ion of	places			
		aces: maximum 15. Places Bachelor's and teaching			of Sonderpädagogik (Special Edu- tial consideration.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programm	es)

Module title Abbreviation					Abbreviation	
Intercu	Intercultural spheres of activities 06-lkHf-122-m01					
Module coordinator				Module offered by		
holder	of the o	Chair of Special Education	n V	Institute of Special	Education	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conter	nts					
		nts available but not tran				
					onshintergrund sowie bikulturell I Handlungsfelder, insbesonde-	
					seinrichtungen und außerschuli-	
		ionen sowie interkulturel				
Intend	led lear	ning outcomes				
Germa	ın inten	ded learning outcomes av	vailable but not trans	lated yet.		
Verhal wie kri	tensauf	fälligkeiten bei Migranter enken und reflektieren. D	n und können erworb	oenes Wissen selbstä	nen sowie migrationsbedingte indig in der Praxis umsetzen so- nde Konzepte zu übertragen und	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S + S (no infoi	mation on SWS (weekly o	contact hours) and co	ourse language availa	able)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		(approx. 12 pages) or b) ten examination (approx.		. 20 minutes) with w	ritten elaboration (approx. 8 pa-	
Alloca	tion of	olaces				
		ices: maximum 25. Places y become available.	s will be allocated by	lot. A waiting list wil	l be maintained and places re-al-	
Additio	onal inf	ormation				
Worklo	oad					
Teaching cycle						
Teacin						
Deferre		LPO I (examination regu	lations for tooshing			
Referre		LFUT (examination regu		legree programmes)		

Module title				Abbreviation	
Intercu	ltural c	ompetences			o6-lk-Komp-122-mo1
Module	e coord	inator		Module offered by	
holder	of the (Chair of Special Education	n V	Institute of Special	Education
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
conflict	s (in th	eory and practice), interc	cultural competence t	raining, multifactori	intercultural communication and al backgrounds of "migration-in- st racism and xenophobia
Intende	ed lear	ning outcomes			
of multi change	icultura s and f	al work in a reflected mar	ner. In doing so, the migrants and of inter	students develop av	ly apply theoretical principles vareness of the effects of social ps and professional work in he-
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S + S (n	io infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		(approx. 12 pages) or b) en examination (approx.		20 minutes) with w	ritten elaboration (approx. 8 pa-
Allocati	ion of p	olaces			
		ces: maximum 25. Places y become available.	s will be allocated by	lot. A waiting list wil	ll be maintained and places re-al-
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
	a to 11				

Module title					Abbreviation	
Introd	uction	to educational science of	emotional and behav	vioral disorders	06-V-FB-Füg-Einf-092-m01	
Modul	e coorc	linator		Module offered by	• 	
holder	ofthe	Chair of Special Educatio	n V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- al Disorders	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
					itutions, historical aspects, legal Ig, basic explanatory perspecti-	
Intend	ed lear	ning outcomes				
quiring disord	g differe ers (se		, the students have g	ained first competer	hthodological competence). By ac- ncies in dealing with behavioural	
V (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
writter	n exami	nation (approx. 30 minut	es)			
	tion of					
		aces: 20. Places will be al come available.	located by lot. A wait	ing list will be main	tained and places re-allocated by	
Additional information						
Workload						
Teaching cycle						
Referr	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

		,
FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 42 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Theories to explain emotional and behavioral disorders 06-V-FB-Füg-Theo-092-mo1 Module coordinator Module offered by holder of the Chair of Special Education V Chair of Special Education in the Context of Eminal and Behavioral Disorders Contraction Module fered Chair of Special Education in the Context of Eminal and Behavioral Disorders Contraction Module level Other prerequisites Context I semester undergraduate Context Basic perspectives for the explanation of behavioural disorders; key and selected pychological and sociole approaches to the explanation of behavioural disorders in view of medico-biological aspects. Intended etaries The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders in view of specific explanation concepts and specific selected problems (professional competence). Courses (type, number of specific explanation concepts and specific selected problems (professional competence). Courses (type, number of weekly contact hours, language – if other than German. V (no information on whether module can be chosen to earn a borus) written examination (approx. 30 minutes) Additoal information Additoal information Additoal information Additoal information Additores: 20. Places will be allocated by lot.	Module title					Abbreviation
holder of the Chair of Special Education V Chair of Special Education in the Context of Emnal and Behavioural Disorders ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociolc approaches to the explanation of behavioural disorders in view of medico-biological aspects. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, se competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: 20. Places will be allocated by lot. A wai	Theorie	es to ex	plain emotional and beh	avioral disorders		06-V-FB-Füg-Theo-092-m01
Inal and Behavioural Disorders ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociold approaches to the explanation of behavioural disorders in view of medico-biological aspects. Intended lear-ing outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, se competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocate to ta shey	Module	e coord	inator		Module offered by	
2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociold approaches to the explanation of behavioural disorders in view of medico-biological aspects. Intended learning outcomes Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, secompetence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sets ter, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places: Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocate lot as they become available. Additional information <	holder	of the (Chair of Special Educatio	n V		
Duration Module level Other prerequisites 1 semester undergraduate Contents Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociold approaches to the explanation of behavioural disorders in view of medico-biological aspects. Intended learning outcomes Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, se competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places: Additional information Workload The second examples Alditional information	ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
1 semester undergraduate Contents Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociold approaches to the explanation of behavioural disorders in view of medico-biological aspects. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural dis ders, also in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, secompetence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every set, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated lot as they become available. Additional information Teaching cycle	2	(not) s	successfully completed			
Contents Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociole approaches to the explanation of behavioural disorders in view of medico-biological aspects. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural dis ders, also in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, secompetence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every setser, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocate lot as they become available. Additional information Teaching cycle	Duratio	on	Module level	Other prerequisites		
Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociola approaches to the explanation of behavioural disorders in view of medico-biological aspects. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, secompetence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every setser, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated lot as they become available. Additional information Teaching cycle	1 seme	ster	undergraduate			
approaches to the explanation of behavioural disorders in view of medico-biological aspects. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural dis ders, also in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, se competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated to a sthey become available. Additional information Workload Teaching cycle	Conten	ts				
Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disders, also in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, secompetence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every setser, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocate lot as they become available. Morkload The students The students The students The students The students The students The students The students The students The students </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural dis ders, also in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, se competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocate lot as they become available. Additional information Workload Teaching cycle 						
V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every setser, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated lot as they become available. Additional information Workload Teaching cycle	and juv compe	veniles tence, i	and to develop first idea methodological compete	s for dealing with beh nce).	navioural disorders (professional competence, self-
Method of assessment (type, scope, language — if other than German, examination offered — if not every sets ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocate lot as they become available. Additional information Workload Teaching cycle						
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocate lot as they become available. Additional information Workload Teaching cycle						
Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated lot as they become available. Additional information Workload Teaching cycle						tion onered — If not every senie-
Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting l	written	exami	nation (approx. 30 minut	es)		
lot as they become available. Additional information Workload Teaching cycle	Allocat	ion of p	olaces			
Workload Teaching cycle		•		located by lot. A wait	ing list will be maint	ained and places re-allocated by
 Teaching cycle 	Additio	nal inf	ormation			
 Teaching cycle 						
	Workload					
 Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referred to in LPO I (examination regulations for teaching-degree programmes)					

FÜG JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- ta record Lehramt Mittelschulen Freier Bereich - 2014 page 43	/ 223
--	-------

of the Chair of Special Education V Chair of Anale Method of grading Only after succ. compl. of (not) successfully completed n Module level Other prerequisites	to assessment: practical work: participation in Behavioural Disorders, group processes and pro- petencies in working with families with a migrant oject specialists, pedagogical support for child- eneous youth group work; interest-specific group				
of the Chair of Special Education V Chanal Method of grading Only after succ. compl. of (not) successfully completed n Module level Other prerequisites ster undergraduate Admission prerequisite to project teams. ster d problems of Education for People with Emotional and E of social learning, violence prevention, intercultural com und, alternating prioritisation under the guidance of sub juveniles from deprived areas; gender- and age-homoge th children and juveniles	air of Special Education in the Context of Emotio- and Behavioural Disorders of module(s) to assessment: practical work: participation in Behavioural Disorders, group processes and pro- petencies in working with families with a migrant oject specialists, pedagogical support for child- eneous youth group work; interest-specific group				
Method of grading Only after succ. compl. of (not) successfully completed n Module level Other prerequisites ster undergraduate Admission prerequisite to project teams. s ster by problems of Education for People with Emotional and E for social learning, violence prevention, intercultural com und, alternating prioritisation under the guidance of subjuveniles from deprived areas; gender- and age-homogeth children and juveniles d learning outcomes	and Behavioural Disorders of module(s) to assessment: practical work: participation in Behavioural Disorders, group processes and pro- petencies in working with families with a migrant oject specialists, pedagogical support for child- eneous youth group work; interest-specific group				
(not) successfully completed n Module level Other prerequisites ster undergraduate Admission prerequisite to project teams. s d problems of Education for People with Emotional and E of social learning, violence prevention, intercultural com und, alternating prioritisation under the guidance of sub juveniles from deprived areas; gender- and age-homoge th children and juveniles d learning outcomes	to assessment: practical work: participation in Behavioural Disorders, group processes and pro- petencies in working with families with a migrant oject specialists, pedagogical support for child- eneous youth group work; interest-specific group				
Module level Other prerequisites ster undergraduate Admission prerequisite to project teams. s b b d problems of Education for People with Emotional and E for social learning, violence prevention, intercultural com und, alternating prioritisation under the guidance of sub juveniles from deprived areas; gender- and age-homogeth children and juveniles d learning outcomes d	Behavioural Disorders, group processes and pro- petencies in working with families with a migrant oject specialists, pedagogical support for child- eneous youth group work; interest-specific group				
ster undergraduate Admission prerequisite t project teams. S d problems of Education for People with Emotional and E of social learning, violence prevention, intercultural com und, alternating prioritisation under the guidance of sub juveniles from deprived areas; gender- and age-homoge th children and juveniles d learning outcomes	Behavioural Disorders, group processes and pro- petencies in working with families with a migrant oject specialists, pedagogical support for child- eneous youth group work; interest-specific group				
project teams. s d problems of Education for People with Emotional and E of social learning, violence prevention, intercultural com und, alternating prioritisation under the guidance of sub juveniles from deprived areas; gender- and age-homoge th children and juveniles d learning outcomes	Behavioural Disorders, group processes and pro- petencies in working with families with a migrant oject specialists, pedagogical support for child- eneous youth group work; interest-specific group				
s d problems of Education for People with Emotional and E of social learning, violence prevention, intercultural com und, alternating prioritisation under the guidance of sub juveniles from deprived areas; gender- and age-homoge th children and juveniles d learning outcomes	petencies in working with families with a migrant oject specialists, pedagogical support for child- eneous youth group work; interest-specific group				
d problems of Education for People with Emotional and E of social learning, violence prevention, intercultural com und, alternating prioritisation under the guidance of sub juveniles from deprived areas; gender- and age-homoge th children and juveniles d learning outcomes	petencies in working with families with a migrant oject specialists, pedagogical support for child- eneous youth group work; interest-specific group				
of social learning, violence prevention, intercultural com und, alternating prioritisation under the guidance of sub juveniles from deprived areas; gender- and age-homoge th children and juveniles d learning outcomes	petencies in working with families with a migrant oject specialists, pedagogical support for child- eneous youth group work; interest-specific group				
lents can independently plan organise and hold group of					
of supervision in practice. They are able to work in a team erating with fellow students and by communicating with). By combining theory and practice, the students are ab scrutinise their own actions.	children and their families (self- and social com-				
(type, number of weekly contact hours, language $-$ if o	ther than German)				
5 (no information on SWS (weekly contact hours) and co	urse language available)				
of assessment (type, scope, language — if other than Gormation on whether module can be chosen to earn a bo					
paper (approx. 10 pages) or b) oral examination in group	s (groups of 4, approx. 5 minutes per candidate)				
on of places					
Number of places: maximum 25. Places will be allocated by lot. A waiting list will be maintained and places re-al- located as they become available.					
Additional information					
ıd					
g cycle					
to in LPO I (examination regulations for teaching-degree	ee programmes)				

| --

FÜG

Module	title				Abbreviation	
Gaining Confidence in Teaching Skills through Practical Experience in the Te-					07-GH-FDUBI2-121-mo1	
ach'n'L	-		,		07-01-100012-121-1101	
Module	e coord	inator		Module offered by	1	
head of	fgroup	Didactics of Biology		Faculty of Biology		
ECTS		od of grading	Only after succ. com	, _,		
3		successfully completed		· · ·		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
in child how ou are app tanical in a did ter" and of a var lop a po engage with gro to plan ence in Intende Familia ge pupi spectiv pics fro quence	This module has a practical focus and will teach participants how to systematically encourage a sense of nature in children and adolescents and thus make a contribution to environmental education. The course will explore how out-of-classroom activities may enhance the learning experience of pupils and will discuss what methods are appropriate. In the practical phase, participants will deliver teaching units to real groups of pupils. In the Bo- tanical Garden of the University (or, optionally, at a school camp), participants will learn how to impart to pupils, in a didactically reduced manner, a knowledge of species and form in the context of the topics "Forest" or "Wa- ter" and will practise their skills. Large parts of the course will also be devoted to the discussion and application of a variety of (open) teaching methods that are supposed to encourage pupils, in a playful atmosphere, to deve- lop a positive attitude and act responsibly towards nature. In this context, participants will systematically try to engage pupils on the emotional level. In the final phase of the course, participants will implement their projects with groups of pupils that come to the teach'n'learn garden (or school camp). This will encourage participants to plan their teaching in a practice-oriented manner and will provide them with an opportunity to acquire experi- ence in their new role as teachers. Intended learning outcomes Familiarity with the principles of environmental education. Familiarity with different factors that may encoura- ge pupils to act responsibly towards nature. Insight into the fundamental scientific principles behind the re- spective topics. Overview of the individual contents of the teaching units to be designed. Ability to translate to- pics from the curriculum for the respective type of school, in a didactically reduced manner, into teaching se- quences, teaching units and lessons on habitats. Knowledge of how out-of-classroom activities (in particular in a teach'n'learn garden) may enhance the learning expe					
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)	
		tion on SWS (weekly cont				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
a) pres	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)		
Allocat	ion of p	olaces				
Additional information						
Workload						
Teachir	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)		
		(**************************************				

Module	e title				Abbreviation		
Special Didactics in Biology: Low Cost - High Impact. Low-budget Experiments 07-LA-FDEXP-10					07-LA-FDEXP-102-m01		
for Scie	for Science Courses						
Module coordinator Module offered by							
head o	f group	Didactics of Biology	Fa	culty of Biology			
ECTS	Metho	od of grading	Only after succ. compl.	of module(s)			
2	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	Its						
presen into sm They w media	tations nall tea ill focus didacti	etc.). After having receives ms that will deliver lessons on a teaching aid of the cs.	ed a theoretical introduc	ction to teaching a of lessons on spe	ds (computer simulations, ppt aids, students will be arranged cific topics from the curriculum. essed with regard to aspects of		
Intend	ed lear	ning outcomes					
media.	Familia		fic, didactic definition of	the term "media'	ers to originals, preparations and ". Overview of different aspects lalities).		
		, number of weekly conta					
		ion on SWS (weekly cont					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
semina	ar pape	r (7 to 10 pages)					
Allocat	ion of p	olaces					
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cvcl	e					
	0.7						
Referre	ed to in	LPOI (examination regu	lations for teaching-deg	ree programmes)			
				iee programmes)			

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 46 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

FÜG

Module title				Abbreviation		
Special Dida	actics in Biology: Teaching	Science with Hands-	on-Exhibits	07-LA-FDHAN-102-m01		
Module coordinator			Module offered by			
head of group Didactics of Biology			Faculty of Biology			
ECTS Method of grading Only after succ. con						
) successfully completed		•			
Duration	Duration Module level Other prerequisites					
1 semester	ı semester undergraduate					
Contents						
revise key to key areas. T cussion of a lysis. In the examples fr tions and m be developed After having will deliver l teaching aid Intended lea Familiarity wi pline play a and teachin miliarity wit prepare scie these topics the curriculu curriculum i plying probl biology typic classroom a in <i>Grundsch</i>	ppics in biology didactics. I he first block will discuss a topic in the biology classre- final part of the course, stu- om the classroom, the sem edia) for use in the biology ed. The seminar will discuss received a theoretical intra- essons or individual phase I of their choice which will arning outcomes with relevant aspects of bio central role in the biology of g aids. Ability to use methor h both biology-specific and entific analyses of selected in a manner that is tailore arm for <i>Grundschule</i> . Ability nto teaching sequences an em-based and/or open tea cally performed in the <i>Grun</i>	n small teams, stude n area of the theory of com with respect to a idents will solve an ex- inar will acquaint stu- classroom and will a s both traditional aids oduction to teaching a so of lessons on speci- subsequently be asse- logy didactics and aw classroom. Ability to of ods in biology in a wal interdisciplinary top topics from the curric d to the target group. to translate, with the d lessons as well as to ching methods. Over dschule biology class ctivity and problem-b social factors that infl	nts will prepare and of biology didactics, ispects of the scient cam paper from a pr dents with specific ssess these with reg aids, students will b fic topics from the c essed with regard to vareness of the fact design lively biology y that promotes the ics from the curricul culum for <i>Grundschu</i> Ability to prepare d help of didactic an to deliver these teac view of experiments sroom. Ability to imp based lessons. Insig uence schools.	amination with an opportunity to deliver presentations on three this will be followed by the dis- cific discipline and a didactic ana- revious year.] [Version 2: Using teaching aids (originals, prepara- gard to the media literacy skills to y classroom and modern media. be arranged into small teams that curriculum. They will focus on a baspects of media didactics.] that typical methods of the disci- y lessons, using original objects learning processes of pupils. Fa- lum for <i>Grundschule</i> . Ability to <i>ule</i> and to subsequently present idactic analyses of topics from alyses, selected topics from the ching sequences and lessons, ap- s on botany, zoology and human plement the experiments in the tht into frameworks for education		
S (no inform	ation on SWS (weekly cont	act hours) and cours	e language availabl	e)		
	ssessment (type, scope, la ation on whether module c			ation offered — if not every seme-		
seminar pap	per (7 to 10 pages)					
Allocation o	f places					
Additional i	nformation					
Workload	Workload					
Teaching cy	cle					
Referred to	in LPO I (examination regu	lations for teaching-c	legree programmes))		

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Lehramt Mittelschulen Freier Bereich - 2014

page 47 / 223

Module	Module title Abbreviation				
Metho	ds and	tools for Nature- and Env	ironmental Education	n 12	07-LLG-M1-151-m01
Module coordinator				Module offered by	
head o	fgroup	Didactics of Biology		Botanical Garden	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
view m and ex topics find ou	ay facil perienc and wil It what	itate learning. This cours e-based learning method l be implemented with gr methods they feel comfo	e will provide studen ls. Some of these me oups of pupils. This (ts with a practical in thods will be adapte course will present s	a topic from a "different" point of troduction to knowledge-based ed to be appropriate for specific tudents with an opportunity to dislike the respective methods.
		ning outcomes			
		amiliar with practical me		•	· ·
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
Ü (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) pres	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)	
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

FÜG JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- ta record Lehramt Mittelschulen Freier Bereich - 2014 page 48	/ 223
--	-------

Module title Abbreviation					Abbreviation
Method	ls and	tools for Nature- and Env	ironmental Education	n 2	07-LLG-M2-151-m01
Module coordinator				Module offered by	
head of group Didactics of Biology				Botanical Garden	
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
view ma and exp topics a	ay facil perienc and wil	itate learning. This cours e-based learning methoc l be implemented with gr	e will provide studen ls. Some of these me oups of pupils. This o	ts with a practical in thods will be adapte course will present s	a topic from a "different" point of atroduction to knowledge-based ed to be appropriate for specific atudents with an opportunity to dislike the respective methods.
Intende	ed leari	ning outcomes			
Studen	ts are f	amiliar with practical me	thods for teaching gr	oups in an effective	and lively way.
Courses	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	an)
Ü (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) prese	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)	
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

FÜG JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- ta record Lehramt Mittelschulen Freier Bereich - 2014 page 49 / 22	ĴĠ
---	----

Module	Module title Abbreviation						
Practic	al Expe	erience in transfer of kno	ne Teaching-Lear-	07-LLG-P1-151-m01			
ning-G	ning-Garden 1						
Module	e coord	inator					
head o	f group	Didactics of Biology		Botanical Garden			
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)			
3	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
pupils. accom	Particu panied	ular emphasis will be pla	ced on the presentati ustrate the topics. St	on of topics; in man udents will either te	her and work with real groups of y cases the presentation will be ach existing topics they adapted		
Intend	ed lear	ning outcomes					
Studen	ts are a	able to teach groups, con	nmunicating in practi	ce what they have le	earned in theory.		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)		
Ü (no iı	nforma	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)		
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
a) pres	entatio	on (20 to 30 minutes) or b) term paper (7 to 10	pages)			
Allocat	ion of	places					
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes))		

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 50 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	Module title Abbreviation					
Practic	al Expe	erience in transfer of know	he Teaching-Lear-	07-LLG-P2-151-m01		
ning-G					, ,	
Module	e coord	inator				
head o	f group	Didactics of Biology		Botanical Garden		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
pupils. accom	Partico panied	ular emphasis will be plac	ced on the presentati ustrate the topics. St	on of topics; in mar udents will either te	her and work with real groups of y cases the presentation will be ach existing topics they adapted	
Intende	ed lear	ning outcomes				
Studen	ts are	able to teach groups, con	nmunicating in practi	ce what they have le	earned in theory.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
Ü (no ir	nforma	tion on SWS (weekly cont	tact hours) and cours	e language availabl	e)	
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
a) pres	entatic	on (20 to 30 minutes) or b) term paper (7 to 10	pages)		
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 51 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	Module title Abbreviation				
Profess	sional s	kills in handling school	groups 1		07-LLG-Pö1-151-m01
Module coordinator				Module offered by	
head of	f group	Didactics of Biology		Botanical Garden	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
their ne teachin the tric	eeds? H Ig? This ks of th	low can we get the indivi- module will focus on dif ne teaching trade.	dual members intere	sted in or even enthu	oups and how can we adjust to usiastic about the topics we are u will learn and try out some of
Intende	ed lear	ning outcomes			
Ability	to effec	tively work with groups.	Ability to confidently	interact with groups	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) pres	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	Teaching cycle				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title Abbreviation					Abbreviation
Profess	sionals	kills in handling school	groups 2		07-LLG-Pö2-151-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f group	Didactics of Biology		Botanical Garden	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
their ne teachir the tric	eeds? H Ig? This ks of th	low can we get the indivi module will focus on dif ne teaching trade.	dual members intere	sted in or even enthu	oups and how can we adjust to usiastic about the topics we are u will learn and try out some of
	-	ning outcomes			
		tively work with groups.		U 1	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
ster, in	formati	on on whether module c	an be chosen to earn	a bonus)	tion offered — if not every seme-
a) pres	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 53 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title					Abbreviation
Low Cost - High Impact. Low-Budget Experiments for Science Courses (Ph				ce Courses (Phy-	11-MIND-Ph1-121-m01
•	sics)				
Module				Module offered by	
	r	Chair of Physics and its D		Faculty of Physics a	and Astronomy
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2		successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate		,	studying at least one subject in
			the natural sciences	5.	
Conten	ts				
		nd realisation of experime and secondary level I.	ental stations with or	dinary and inexpens	ive consumables for classes of
Intende	ed lear	ning outcomes			
ry level	l for sr		t types of schools. In	doing so, they learn	nsition from primary to seconda- to simplify and convey scientific
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
	aminat				time to complete: 1 to 4 weeks) in groups (approx. 20 minutes,
Allocat	ion of _l	places			
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title Abbreviation					Abbreviation
Teaching Science with Hands-on-Exhibits (Physics)11-MIND-Ph2-121-m01					11-MIND-Ph2-121-m01
Module	coord	inator		Module offered by	
holder	of the (Chair of Physics and its D	idactics	Faculty of Physics a	nd Astronomy
ECTS	Metho	od of grading	Only after succ. con		
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			studying at least one subject in
			the natural sciences	5.	
Conten	ts				
Designi	ng and	l creating hands-on exhit	oits for STEM subjects	5.	
Intende	ed learı	ning outcomes			
tents in	and o		nd implement an inte		oach for teaching scientific con- e exhibition as an example of pro-
Courses	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module c			tion offered — if not every seme-
	aminat				ime to complete: 1 to 4 weeks) in groups (approx. 20 minutes,
Allocati	ion of p	olaces			
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 55 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title					Abbreviation	
Student Lab Supervision (Physics)					11-P-FB-LLL-121-m01	
Module	coordi	nator		Module offered by		
holder of	f the C	hair of Physics and its D	idactics	Faculty of Physics a	nd Astronomy	
		d of grading	Only after succ. com	pl. of module(s)		
2 ((not) s	uccessfully completed				
Duration		Module level	Other prerequisites			
1 semest	ter	undergraduate	This module can be the natural sciences	•	studying at least one subject in	
Contents	s					
		ovides an introduction to g-learning-laboratory.	o successful supervis	ion of pupils indepe	ndently carrying out experiments	
Intended	d learn	ing outcomes				
ly and cr ve behav terns by control c	ritically viour p repeat	v evaluate their own action teatterns and to support the tedly working on the same tencies).	ons. A lecturer gives i he students' strength he topic with differen	ndividual feedback is. The students deve t groups of pupils (re	udents are able to methodical- to the students to avoid negati- elop professional behaviour pat- eflection competencies and self-	
Courses	(type,	number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (no inf	ormati	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
	minati				ime to complete: 1 to 4 weeks) in groups (approx. 20 minutes,	
Allocatio	on of p	laces				
Additional information						
Workload						
Teaching cycle						
Referred	Referred to in LPO I (examination regulations for teaching-degree programmes)					
<u> </u>						

ta record Lehramt Mittelschulen Freier Bereich - 2014	FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 56 / 223
		ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title					Abbreviation	
Informa	Information Literacy (Basic Level)				41-IK-BM-142-m01	
Module	e coord	inator		Module offered by		
head of	f Unive	rsity Library		University Library		
ECTS		od of grading	Only after succ. com	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Informa	ation lit	eracy in an academic con	ntext: search strategi	es, resources, refere	nce management, copyright, etc.	
Intende	ed lear	ning outcomes				
within t the diff tabases	their di erence s) and	scipline(s) and beyond ir in quality between inforr	n a variety of resource mation they have retr und on the free web.	es and to evaluate th ieved from specific, The module aims to	ocate information that is relevant is information. They recognise restricted access resources (da- equip students with the skills apers.	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
Ü (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
present	tation (approx. 15 minutes) with	written elaboration (approx. 2 pages)		
Allocation of places						
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title					Abbreviation		
Arabic 1 - Basic Level (A1.1)					42-ARA-G1-142-m01		
Module	e coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	L	rical grade					
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conten	·						
		quips students (without which will allow them to o			guage) with basic skills in the tar- ne target language.		
Intende	ed leari	ning outcomes					
velop a sten to able to	n elem texts, t speak	entary ability to commun they will understand fami	iicate and exchange i iliar, everyday expres nguage, using simple	nformation in a very sions and very simp phrases. This modu	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be ale aims to enable students to re- e for Languages.		
Course	s (type	, number of weekly conta	ict hours, language —	if other than Germa	n)		
Ü (no ir	format	tion on SWS (weekly cont	tact hours) and cours	e language available	e)		
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic							
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additional information							
Workload							
Teaching cycle							
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			
•							

Module title					Abbreviation	
Arabic 2 - Basic Level (A1.2)					42-ARA-G2-141-m01	
Module c	coordi	nator		Module offered by		
head of L	angua	age Centre (ZFS)		Language Centre (Z	fS)	
		d of grading	Only after succ. com	pl. of module(s)		
5 n	umeri	ical grade				
Duration		Module level	Other prerequisites			
1 semeste	er	undergraduate				
Contents	;					
		minal previous knowled to orient themselves in			ics of the target language which	
Intended	learn	ing outcomes				
velop and sten to te able to sp ve develo	eleme exts, th peak a oped s	entary ability to commun ney will understand fami and write in the target lan	icate and exchange i liar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simpl phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro-	
Courses ((type,	number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no info	ormati	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic						
Allocation	n of p	laces				
Number o	of plac	ces: 5-25. Places will be	allocated by lot.			
Additional information						
Workload						
Teaching cycle						
	, , , , , , , , ,					
Referred	to in I	POI (examination regu	lations for teaching-c	legree programmes)		
				egree programmes)		

Module title					Abbreviation	
Arabic	3 - Bas	ic Level (A2)			42-ARA-G3-141-m01	
Module	e coord	inator		Module offered by	·	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
		ominal previous knowled n to orient themselves in			sics of the target language which	
Intende	ed leari	ning outcomes				
velop a commu manner	n elem inicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info dents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to iar matters in a simple and direct get language that are equivalent anguages.	
Course	s (type	, number of weekly conta	ict hours, language —	· if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	<u>e)</u>	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic						
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additional information						
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation	
English 3 - Basic Level (B1)					42-ENG-G3-142-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
	-	ominal previous knowled n to orient themselves in	-		ics of the target language which	
Intende	ed learı	ning outcomes				
with the on topi general of the n	e cultur cs they l topics nodule	re and society of countrie are familiar with, they w , using fundamental grar	is in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. ain points. They will l nd an appropriate ye get language that ar	tercultural aspects as well as When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.						
Allocat	ion of p	olaces				
Number of places: 5-25. Places will be allocated by lot.						
Additional information						
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module					Abbreviation	
		rmediate Level (B1+)			42-ENG-M1-142-m01	
Module	e coord	inator		Module offered by		
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5 numerical grade						
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					age which will allow them to ori- d periods or in the workplace.	
Intende	ed lear	ning outcomes				
tercultu They w neral a structu Thres	Students will develop an advanced basic general knowledge of the target language and become familiar with in- tercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use ge- neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages.					
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
sessme sessme of thes course and co produc will be	ent (5 to ents (7 e two fo . Examp ntributi tion as annou	o 10 minutes, e.g. contril to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse tons to the discussion. Ex-	oution to the discuss ninutes): Assessment pe of assessments w ssment include but a camples of written for	ion, group presentat is may take a written ill be specified by th re not limited to sho rms of assessment ir	60 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations include but are not limited to text oral and/or written assessments	
Allocat	ion of p	olaces				
Numbe	er of pla	ices: 5-25. Places will be	allocated by lot.			
		ormation	,			
Worklo	ad					
Teachi	ng cycl	Δ				
	Seyet					
Referre	d to in	LPO I (examination regu	lations for teaching.	legree programmes)		

Module	title				Abbreviation
English	- Inter	mediate Level (B2) - Skil	ls workshop with an	emphasis on Spea-	42-ENG-M2-142-m01
king - E	SS				
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	(fS)
ECTS					
3 numerical grade					
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	m to or				ne target language which will al- ing study abroad periods or in the
Intende	ed learr	ning outcomes			
cus on targete ge" of t spoken	develo d skills he Com and w	ping reading and listenin training builds on level mon European Framewo	g comprehension as "B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
Course	s (type.	number of weekly conta	ct hours, language —	if other than Germa	in)
		ion on SWS (weekly cont			
Method	d of ass	*	nguage — if other tha	an German, examina	tion offered — if not every seme-
combin ginning present limited ten ass Langua	ation c of the tations to text essme ge of a	f these two forms. The n course. Examples of oral and contributions to the	umber and type of ass forms of assessment discussion. Example tening and reading ex class.	sessments will be s t include but are not s of written forms of kercises. The total so	ake a written or an oral form or a pecified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ-
Allocat	ion of p	olaces			
		ces: 5-25. Places will be	allocated by lot.		
	· · · ·	ormation	,		
Worklo	ad				
Toochin		•			
Teachir	ig cycl	3			
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)	

achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1. (Basic Level A1.) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certifica- tes Contents In this module, students gain a skill-based and advanced basic knowledge of the target language which will al- low them to orient themselves in the target language in standard situations during study abroad periods or in the workplace. Intended learning outcomes This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 - Threshold" and aims to enable students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>untersty</i> Mobilitätsstufe) as recom- mended by the Council of Europe. Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments may take a written or an oral form or a combination of these two forms. The number and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment include but are not	Module	title				Abbreviation
Module coordinator Module offered by head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) a numerical grade Duration Module level Other prerequisites semester undergraduate Required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A:: module Grundstufe A1.23 (Evel A1.2) Module A2. (Basic Level A2) - B1:: module Grundstufe A1.1 (Basic Level A2, Casic Level A2) - B1:: module Grundstufe A1.1 (Basic Level A2) - B1:: module Grundstufe B1 (Basic Level B1) - B2:: module B1) In this module, students gain a skill-based and advanced basic knowledge of the target language which will al- low them to orient themselves in the target language in standard situations during study abroad periods or in the workplace. Intended learning outcomes This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 - Threshold" and aims to enable students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recom- mended by the Council of Europe. Courses (type, number of weekly contact hours) and acurse language available) </td <td>-</td> <td></td> <td>mediate Level (B2) - Skil</td> <td>ls workshop with an</td> <td>emphasis on Wri-</td> <td>42-ENG-M3-142-m01</td>	-		mediate Level (B2) - Skil	ls workshop with an	emphasis on Wri-	42-ENG-M3-142-m01
head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade 1 semester Undergraduate Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency. B1+. To be considered to have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1:: module Mittelstufe B2 (Intermediate Level B2) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates In this module, students gain a skill-based and advanced basic knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 - Threshold" and aims to enable students to reach level "B2 - Vanta target de skills training builds on greye "B1 - Threshold" and aims to enable students to reach level "B2 - Vanta target of the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe. Courses (type, number of weekly contact hours, language – if other than German) O (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language): Assessments mid b	-					
ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency: B1+. To be considered to have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A2) A2: module Grundstufe A2 (Basic Level A2) A1: module Grundstufe A2 (Basic Level A2) A2: module Mittelstufe B1 (Intermediate Level B1) B2: module Mittelstufe B2 (Intermediate Level B2) B3: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates) In this module, students gain a skill-based and advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The target ds skills on level "B1 - Threshold" and aims to enable students to reach level "B2 - Vanta-deg" of the Common European Framework of Reference for language available) Courses (type, number of weekly contact hours, language — if other than German) 0 (no information on SWS (weekly contact hours, language available) Method of assessment include but are not limited to short presentations, genomination of these uproduces or the dowset may a base system at the ord indicates produced module in the systematically enhance their spoken and written anguage exercises. The total scope/length of assessment include but the course. Courses (type, number of wee						
3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1.1 (Basic Level A1.1) of modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module Mit telstufe B2 (Intermediate Level B2) as well as other appropriate certificates Contents In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace. Intended learning outcomes Intended learning outcomes This module, students gain a skill-based for the species of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta-age" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) 0 0 (no info						2tS)
Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1: module Mittelstufe B2 (Intermediate Level B2) - B2: module Mittelstufe B2 (Intermediate Level B2) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates Contents In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace. Intended learning outcomes This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 - Threshold" and aims to enable students to reach level "B2 - Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) Q (no information on SWS (weekly contact hours) and course language				Only after succ. com	ipl. of module(s)	
1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency; students must a) have completed the following modules in the respective language: A1: module Grundstufe A1: (Basic Level A1:) or modules Grundstufe A1.1 (Basic Level A1.2) completed the following modules in the respective language: A1: module Grundstufe A1: (Basic Level A1.2) A2: module Grundstufe A1.2 (Basic Level A1.2) A2: module B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module G1 In this module, students gain a skill-based and advanced basic knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The target dskills training builds on level "B1 - Threshold" and aims to enable students to reach level "B2 - Vantage" of the Common European Framework of Reference for Language-S. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe. Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German) 0 (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or 0 (to information and apprex. 90 minutes) or b) 2 to 5 assessments (type		L	-			
achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1. (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) - B2: module Mittelstufe B2 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) - B2: module M2 (Interset M2) - M2: M2 (M2) (M2) (M2) (M2) (M2) (M2) (M2) (guage proficiency.	B1+ To be considered to have
workplace. Intended learning outcomes This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recom- mended by the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and con- tributions to the discussion. Examples of written forms of assessment include but are not limited to text produc- tion as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment of places 5-25. Places will be allocated by lot. Additional information	achieved the required level of language proficiency, students must have completed an assessment test with a certain score or b) have cessfully completed the following modules in the respective langu A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: mod Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic I B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: modu telstufe B2 (Intermediate Level B2) as well as other appropriate centesContents				proficiency, students must a) h a certain score or b) have suc- iles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- rell as other appropriate certifica-	
This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recom- mended by the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and con- tributions to the discussion. Examples of written forms of assessment include but are not limited to text produc- tion as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information	workpla	ace.		rget language in stan	idard situations dur	ing study abroad periods or in the
Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and con- tributions to the discussion. Examples of written forms of assessment include but are not limited to text produc- tion as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information 	cus on targete ge" of t spoken	develo d skills he Con and w	ping reading and listenin training builds on level mon European Framewo ritten language skills to p	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and aims to enable stuc nguages. Students	oral communication skills. The dents to reach level "B2 Vanta- will systematically enhance their
Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and con- tributions to the discussion. Examples of written forms of assessment include but are not limited to text produc- tion as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information			· ·	ct hours, language —	· if other than Germa	an)
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and con- tributions to the discussion. Examples of written forms of assessment include but are not limited to text produc- tion as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information						
b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and con- tributions to the discussion. Examples of written forms of assessment include but are not limited to text produc- tion as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information	Method	d of ass	essment (type, scope, la	nguage — if other tha	an German, examina	
Number of places: 5-25. Places will be allocated by lot. Additional information	b) 2 to y two form Exampl tributio tion as annour Langua	5 asses ms. The es of o ns to th well as nced in ge of a	ssments (5 to 10 pages): a e number and type of ass ral forms of assessment ne discussion. Examples a listening and reading ex class. ssessment: English	Assessments may tak essments will be spe include but are not lir of written forms of as ercises. The total sco	cified by the lecture mited to short prese sessment include b pe/length of oral ar	er at the beginning of the course. entations, presentations and con- out are not limited to text produc-
Number of places: 5-25. Places will be allocated by lot. Additional information						
Additional information				allocated by lot.		
		ad				

FÜG



Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 65 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	1

Modul	e title				Abbreviation		
English	h - Inter	mediate Level (B2) - En	glish for Academic Pu	rposes	42-ENG-M4-142-mc)1	
Modul	e coord	inator		Module offered by	<u> </u>		
		age Centre (ZFS)		Language Centre (ZfS)			
ECTS		od of grading	Only after succ. con	Only after succ. compl. of module(s)			
3		rical grade					
Duratio	on	Module level	Other prerequisites				
1 semester undergraduate		achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-				
Conten	nts						
This m	odule e	quips students with ac lule aims to maximise s					
		ning outcomes	indents opportunities			untiles.	
mewor to prep of Euro	k of Ref baring s ope, the	dy in their host countrie erence for Languages a tudents for the lowest l module aims to maxim	nd aims to enable stud evel of mobility (<i>unters</i> iise students' opportur	dents to reach the in ste Mobilitätsstufe) a nities to succeed at u	dependent user leve as recommended by university in their ho	el. In addition the Council	
		, number of weekly con			•		
		tion on SWS (weekly co					
		essment (type, scope, on on whether module			ition offered — if not	every seme-	
discuss Assess sessmo include les of v exercis	a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English						
	tion of p						
	· · ·	ces: 5-25. Places will b	e allocated by lot.				
Additio	onal inf	ormation					
Worklo			_				
		•					
reachi	ng cycl	e					
		1					
FÜG			IMIL Mürzburg	generated 17-Mai-2025 • exa	am reg da-	page 66 / 223	

Referred to in LPO I (examination regulations for teaching-degree programmes)

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 67 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

FÜG

	e title				Abbreviation	
English	h - Adva	anced Level (C1) - Eng	lish for the Humanities A	l l	42-ENG-O-GW1-142-m01	
Module	e coord	inator		Module offered by		
head o	of Langu	lage Centre (ZFS)		Language Centre (Z	ZfS)	
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)		
4	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester		undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mi telstufe B2 (Intermediate Level B2) as well as other appropriate certifica		
	odule e			•	language. These will allow them	
		ning outcomes			ving numanistic topics.	
in corre able to ties-sp Europe	espond comm ecific la ean Frar	ing situations, using unicate effectively wi anguage skills that ar nework of Reference	language flexibly. Studer thin the discipline. At the e equivalent to level "C1	nts are proficient in e end of the stage, th Effective Operatio	municate about selected topics humanities terminology and are ney will have developed humani- nal Proficiency" of the Common an)	
		· · · · · ·	contact hours) and cours			
Metho	d of as	sessment (type, scop		an German, examina	ation offered — if not every seme-	
 a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to t discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but a not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment: English Assessment offered: in the semester in which the course is offered 						
Allocation of places						
Allocat	Number of places: 5-25. Places will be allocated by lot.					
		aces: 5-25. Places will	be allocated by lot.			
Numbe	er of pla	aces: 5-25. Places will ormation	be allocated by lot.			
Numbe	er of pla		be allocated by lot.			
Numbe	er of pla onal inf		be allocated by lot.			



Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 69 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

	e title				Abbreviation	
English	n - Adva	nced Level (C1) - Englisl	h for the Humanities B	8	42-ENG-O-GW2-142-m01	
Module	e coord	inator		Module offered by		
head o	fLangu	age Centre (ZFS)		Language Centre (Z	(fS)	
ECTS		od of grading	Only after succ. com			
4	nume	rical grade		-		
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate		undergraduate	To be considered to have achieved the required level of language pro- ficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Ba- sic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates			
Conten	Its					
		quips students with adv te appropriately, in both			language. These will allow them ving humanistic topics.	
Intendo	ed learı	ning outcomes			· ·	
Europe Course	an Fran s (type	nework of Reference for , number of weekly cont	Languages. act hours, language —	if other than Germa		
		ion on SWS (weekly con				
		on on whether module o			ition offered — if not every seme	
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations to the discussion. Examples of written forms of assessment include but are not limited to ext production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered						
		laces				
Assess Allocat	ion of p					
Allocat Numbe	er of pla	ces: 5-25. Places will be	allocated by lot.			
Allocat Numbe	er of pla		allocated by lot.			
Allocat Numbe	er of pla onal info	ces: 5-25. Places will be	allocated by lot.			
Allocat Numbe Additio	er of pla onal info	ces: 5-25. Places will be	allocated by lot.			
Allocat Numbe Additio	er of pla onal info oad	ces: 5-25. Places will be ormation	allocated by lot.			
Allocat Numbe Additio Worklo 	er of pla onal info oad	ces: 5-25. Places will be ormation	allocated by lot.			
Allocat Numbe Additio Worklo 	er of pla onal info oad	ces: 5-25. Places will be ormation		generated 17-Mai-2025 • ex.	am. reg. da-	

Referred to in LPO I (examination regulations for teaching-degree programmes)

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 71 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	e title				Abbreviation	
English	ı - Adva	inced Level (C1) - Interc	ultural Competence		42-ENG-O-IK-142-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (ZfS)		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate		undergraduate	 Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certifica- 			
Conten			tes			
will allo Intende Studen ly and i flexibly level "E	ed learn ed learn its deve in writin v use th 32 Va	ions. It familiarises the n to adequately interpre- ning outcomes elop advanced intercult ng, in a globalised world e target language, both ntage" and aims to ena	et intercultural situatio ural and language skill d, taking intercultural a during study abroad p ble students to reach l	ns and act appropria s that will allow ther aspects into account periods and in the wo	n to communicate, b . They are able to eff prkplace. This modul	ooth verbal- ectively and e builds on
		pean Framework of Ref , number of weekly con		- if other than Germa	n)	
Ü (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		essment (type, scope, on on whether module			tion offered — if not	every seme-
discuss Assess sessme include les of w exercis Langua	a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English					
Allocat						
		ces: 5-25. Places will b	e allocated by lot.			
Additio	onal inf	ormation				
Worklo	ad					
Teachiı	ng cycl	e				
ÜG			-	generated 17-Mai-2025 • exa amt Mittelschulen Freier Bere	-	page 72 / 223

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-		
	ta record Lehramt Mittelschulen Freier Bereich - 2014		

Module	e title				Abbreviation	
English	n - Adva	nced Level (C1) - Cultur	al Studies		42-ENG-O-LK-142-m01	
Module coordinator				Module offered by		
head of Language Centre (ZFS)				Language Centre (ZfS)		
ECTS	<u> </u>	od of grading	Only after succ. con			
3	1	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate Required achieved have con cessfully A1: modu (Basic Le Grundstu B1) - B1+		achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	equired level of language proficiency: B1+. To be considered to have chieved the required level of language proficiency, students must a) ave completed an assessment test with a certain score or b) have suc- essfully completed the following modules in the respective language: 1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module rundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level 1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit elstufe B2 (Intermediate Level B2) as well as other appropriate certifica-			
Conten	its					
society Intende Studen countri in a van dents a workpla Operat	r, polition ed learn nts deve ies whe riety of are able ace. Th ional P	cal system, and the econ ning outcomes elop highly advanced lar re the target language is situations, taking into a e to effectively and flexib	nomy of said countries nguage skills and a the s spoken. They are thu ccount aspects relate oly use the target lang el "B2 Vantage" and on European Framewo	orough familiarity wi is able to communic d to the culture and uage, both during st aims to enable stud ork of Reference for L		
		tion on SWS (weekly cor				
		on on whether module			tion offered — if not every seme-	
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English						
Allocat						
Number of places: 5-25. Places will be allocated by lot.						
Additional information						
Worklo	ad		_			
			_			
Teachi	ng cycl	e				
ΞÜG			-	generated 17-Mai-2025 • exa amt Mittelschulen Freier Bere		
	ta record Lehramt Mittelschulen Freier Bereich - 2014					

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 75 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Modul					Abbreviation	
Englisl	h - Adv	anced Level (C1) - Eng	glish for the Natural Scier	ices A	42-ENG-O-NW1-142-m01	
Modul	e coord	linator		Module offered by		
head o	of Langi	uage Centre (ZFS)		Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)		
4	nume	erical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate		undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-		
Conter			tes			
			advanced communication	_	language. These will allow them d situations.	
Intend	ed lear	ning outcomes				
gy and ped na of the (Course	are ab atural s Commo es (type	le to communicate ef ciences-specific lang on European Framewo e, number of weekly c	fectively within the discip	oline. At the end of t alent to level "C1 F ages. if other than Germa		
Metho	d of as	sessment (type, scop	e, language — if other tha	an German, examina	ation offered — if not every seme-	
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered						
	Allocation of places					
		aces: 5-25. Places wil	be allocated by lot			
Auunn	Additional information					
WORKIC	Workload					

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Lehramt Mittelschulen Freier Bereich - 2014

page 76 / 223



Referred to in LPO I (examination regulations for teaching-degree programmes)

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 77 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	e title				Abbreviation	
English	ı - Adva	inced Level (C1) - Englis	h for the Natural Scier	ices B	42-ENG-O-NW2-142-mo1	
Module	Module coordinator			Module offered by		
		lage Centre (ZFS)		Language Centre (ZfS)		
ECTS		od of grading	Only after succ. com			
4		rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester undergraduate		Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-				
	odule e				language. These will allow them	
		te appropriately, in bot	h written and oral form	, in science-oriented	d situations.	
Intende	ed lear	ning outcomes				
lected t gy and ped nat of the C	topics i are abl tural so Commo	n corresponding situati e to communicate effec	ons, using language fl tively within the discip ge skills that are equiva of Reference for Langu	exibly. Students are line. At the end of th alent to level "C1 E ages.	them to communicate about se- proficient in scientific terminolo- ne stage, they will have develo- Effective Operational Proficiency"	
Ü (no ir	nformat	tion on SWS (weekly co	ntact hours) and cours	e language available	e)	
		sessment (type, scope, on on whether module			tion offered — if not every seme-	
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations used to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered						
	Allocation of places					
	Number of places: 5-25. Places will be allocated by lot.					
	Additional information					
Worklo	Workload					

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Lehramt Mittelschulen Freier Bereich - 2014

page 78 / 223



Referred to in LPO I (examination regulations for teaching-degree programmes)

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 79 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	Module title Abbreviation					
English	n - Adva	nced Level (C1) - English	n for Business A		42-ENG-O-W1-142-m01	
Module	e coord	inator		Module offered by		
		Language Centre (Z	(fS)			
ECTS		od of grading	Only after succ. com			
4		rical grade				
Duration Module level Other prerequisites						
1 semester undergraduate		Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-				
	odule e				language. These will allow them	
		ite appropriately, in both ning outcomes	written and oral form	, at university and ir	n business settings.	
	-		;,,,,;,,,;,;;,,,,;;;,,,,,;;;;,,,,,,		vritten and oral) in the target lan-	
nicate a ness ar stage, f	about s nd ecor they wi	elected topics in correspondences terminology and	oonding situations, us are able to communic ess- and economics-s	ing language flexibl ate effectively withir pecific language ski	ls that will allow them to commu- y. Students are proficient in busi- n the discipline. At the end of the lls that are equivalent to level "C1 erence for Languages.	
		, number of weekly conta				
		tion on SWS (weekly con				
Metho	d of ass		anguage — if other tha	an German, examina	tion offered — if not every seme-	
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered						
	Allocation of places					
	Number of places: 5-25. Places will be allocated by lot.					
	Additional information					
Worklo	Workload					



Referred to in LPO I (examination regulations for teaching-degree programmes)

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 81 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	Module title Abbreviation					
English	n - Adva	nced Level (C1) - Englis	h for Business B		42-ENG-O-W2-142-m01	
Module	e coord	inator		Module offered by		
		Language Centre (Z	(fS)			
ECTS		od of grading	Only after succ. com			
4						
Duration Module level Other prerequisites						
1 semester undergraduate		Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-				
	odule e				language. These will allow them	
		te appropriately, in bot	n written and oral form	, at university and in	n business settings.	
	-	ning outcomes			vritten and oral) in the target lan-	
ness an stage, f	nd ecor they wi	nomics terminology and	are able to communic ess- and economics-s	ate effectively within pecific language ski	y. Students are proficient in busi- n the discipline. At the end of the lls that are equivalent to level "C1 erence for Languages.	
Course	s (type	, number of weekly cont	act hours, language —	if other than Germa	in)	
Ü (no ir	nforma	tion on SWS (weekly cor	ntact hours) and cours	e language available	e)	
		sessment (type, scope, l on on whether module			tion offered — if not every seme-	
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered						
	Allocation of places					
	Number of places: 5-25. Places will be allocated by lot.					
	Additional information					
Worklo	Workload					

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Lehramt Mittelschulen Freier Bereich - 2014

page 82 / 223



Referred to in LPO I (examination regulations for teaching-degree programmes)

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 83 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title					Abbreviation
Self-di	rected	Language Learning: Face	2FacePLUS		42-f2f-142-m01
Module coordinator				Module offered by	<u> </u>
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. con	pl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts				
They e	nhance				d act in intercultural situations. act situations, working on topics
Intend	ed lear	ning outcomes			
pand b	oth the		ercultural skills in are		gether with a partner. They ex- se learning strategies, and conti-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
Langua	age of a	t (approx. 15 pages) with ssessment: bilingual ffered: in the semester in)
Allocat	tion of _l	olaces			
Numbe	er of pla	ices: 5-25. Places will be	allocated by lot.		
Additio	onal inf	ormation			
Worklo	ad				
Teaching cycle					
	_ ,				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

ta record Lehramt Mittelschulen Freier Bereich - 2014	FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- ta record Lehramt Mittelschulen Freier Bereich - 2014	page 84 / 223
---	-----	--	---------------

Module	e title				Abbreviation
French	1 - Basi	ic Level (A1)			42-FRA-G1-142-m01
Module coordinator			Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten			· , , ,		
		which will allow them to o			guage) with basic skills in the tar-
		ning outcomes			
			guage skills and bec	ome familiar with in	tercultural aspects. They will de-
velop a	n elem	entary ability to commun	icate and exchange i	nformation in a very	basic way. When they read or li-
				, ,	le sentences. Students will be
					of the module, students will ha- kthrough" of the Common Euro-
		ork of Reference for Langu			Remousing of the common Euro
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of these course. and con product will be	ent (5 to ents (7 t e two fo Examp ntributi tion as annour	o 10 minutes, e.g. contrib to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a amples of written for	on, group presentat s may take a written ill be specified by the re not limited to sho ms of assessment ir	60 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations nclude but are not limited to text oral and/or written assessments
Allocat	ion of p	olaces			
Number of places: 5-25. Places will be allocated by lot.					
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

Module	e title				Abbreviation
French	2 - Bas	ic Level (A2)			42-FRA-G2-142-m01
Module coordinator			Module offered by	•	
head of Language Centre (ZFS)			Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	<u> </u>	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	I	undergraduate			
Conten					
		ominal previous knowled n to orient themselves in			sics of the target language which
Intende	ed learr	ning outcomes			
velop a commu manne	n elem inicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info dents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to iar matters in a simple and direct get language that are equivalent anguages.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly cont	tact hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of these course. and con product will be	ent (5 to ents (7 f e two fo . Examp ntributi tion as annour	o 10 minutes, e.g. contrib to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex-	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a camples of written for	on, group presentat s may take a written ill be specified by th re not limited to sho ms of assessment ir	60 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations nclude but are not limited to text oral and/or written assessments
Allocat	ion of p	olaces	· · · · · · · · · · · · · · · · · · ·		
		ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title Abbreviation			Abbreviation				
French 3 - Basic Level (B1)			42-FRA-G3-142-m01				
Module coordinator		Module offered by	·				
head of Language Centre (ZFS)		Language Centre (Z	fS)				
ECTS Method of grading	Only after succ. com	pl. of module(s)					
5 numerical grade							
Duration Module level	Other prerequisites						
1 semester undergraduate							
Contents							
Building on nominal previous knowled	lge, this module teach	nes students the bas	sics of the target language which				
will allow them to orient themselves in	basic situations in th	ie target language.					
Intended learning outcomes							
Students will develop basic general la							
with the culture and society of countri-							
on topics they are familiar with, they w general topics, using fundamental gra							
of the module, students will have deve							
hold" of the Common European Frame							
Courses (type, number of weekly conta	act hours, language —	if other than Germa	in)				
Ü (no information on SWS (weekly con	tact hours) and cours	e language available	e)				
Method of assessment (type, scope, la ster, information on whether module of			tion offered — if not every seme-				
a) written examination (approx. 90 min sessment (5 to 10 minutes, e. g. contri sessments (7 to 10 pages and 5 to 10 r of these two forms. The number and ty course. Examples of oral forms of asse and contributions to the discussion. E production as well as listening and rea will be announced in class. Language of assessment: French	bution to the discussi ninutes): Assessment vpe of assessments wi essment include but a xamples of written for	on, group presentat s may take a written Il be specified by th re not limited to sho ms of assessment ir	ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the ort presentations, presentations nclude but are not limited to text				
Allocation of places							
Number of places: 5-25. Places will be	allocated by lot.						
Additional information							
Workload							
Teaching cycle							
Referred to in LPO I (examination regu							
	ilations for teaching-c	legree programmes)					

Module					Abbreviation
French 4 - Intermediate Level (B1+/B2.1)			32.1)		42-FRA-M1-142-m01
Module	Module coordinator			Module offered by	
head of Language Centre (ZFS)			Language Centre (Z	(fS)	
ECTS Method of grading Only af		Only after succ. con	npl. of module(s)		
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme Conten In this ent the Intende Studen tercultu They w neral a structu Thres	ster module mselve ed lear its will ural asp ill unde nd sub red ano shold" a	undergraduate e, students gain an adv s in the target language ning outcomes develop an advanced bects as well as with the sects as well as with the sects as well as with the sect specific vocabula d detailed manner abo and aims to enable stu	Required level of lar achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme tes vanced basic knowledge in standard situation basic general knowledge te culture and society of es and presentations as y. They will be able to e ut a number of topics o	nguage proficiency: I ed level of language assessment test with the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (I ic Level A2) - B1: mod ittelstufe B1 (Intermo diate Level B2) as w e of the target langua s during study abroa e of the target langua f countries in which to well as longer texts xpress themselves, f personal interest. T	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: (A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit ell as other appropriate certifica- age which will allow them to ori- id periods or in the workplace. age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a 'his module builds on level "B1 Common European Framework of
		Languages.	ntact hours, language –	if other than Germa	un)
			ontact hours) and cours		
Metho	d of ass	sessment (type, scope		an German, examina	tion offered — if not every seme-
sessme sessme The nur oral for the dis listenir class.	ent (5 to ents (5 mber a ms of a cussion ng and	o 10 minutes), e.g. con to 10 pages): Assessm nd type of assessment assessment include bu n. Examples of written	ntribution to the discuss ents may take a written is will be specified by th at are not limited to sho forms of assessment in	sion, group presenta or an oral form or a ne lecturer at the beg rt presentations, pre clude but are not lim	60 to 90 minutes) and oral as- tion; weighted 3:1 or c) 2 to 5 as- combination of these two forms. ginning of the course. Examples o sentations and contributions to nited to text production as well as assessments will be announced in
Allocat					
		ices: 5-25. Places will I	be allocated by lot.		
Additio	onal inf	ormation			
 Worklo 	ad				



Referred to in LPO I (examination regulations for teaching-degree programmes)

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 89 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module					Abbreviation	
	- Interr	mediate Level (B2) - S	kills workshop with an emp	hasis on Spea-	42-FRA-M2-142-m01	
king			,			
Module	e coord	inator		odule offered by		
		age Centre (ZFS)		nguage Centre (Z	(fS)	
ECTS	i	od of grading	Only after succ. compl.	of module(s)		
3	L	rical grade				
Duration		Module level undergraduate	Other prerequisites Required level of langua			
	module		achieved the required le have completed an asso cessfully completed the A1: module Grundstufe (Basic Level A1.1) and G Grundstufe A2 (Basic Le B1) - B1+: module Mittel telstufe B2 (Intermediat tes	essment test wit following modu A1 (Basic Level A rundstufe A1.2 (evel A2) - B1: mod Istufe B1 (Interm te Level B2) as w	h a certain score or b) les in the respective l A1) or modules Grunds Basic Level A1.2) - A2: dule Grundstufe B1 (B ediate Level B1) - B2: ell as other appropria	have suc- anguage: stufe A1.1 : module Basic Level module Mit te certifica- ich will al-
workpl	ace.					
Intende	ed learı	ning outcomes				
This mo	odule w develo	vill equip students wit ping reading and liste	h an advanced basic genera ning comprehension as wel	l as written and	oral communication s	kills. The
This mo cus on targete ge" of t spoker mende	odule w develo ed skills the Con n and w ed by th	vill equip students wit ping reading and liste s training builds on lev nmon European Frame ritten language skills e Council of Europe.	ning comprehension as wel rel "B1 Threshold" and aim work of Reference for Langu to prepare for the lowest lev	l as written and ns to enable stud uages. Students rel of mobility (u	oral communication s lents to reach level "B will systematically en nterste Mobilitätsstuf	kills. The 32 Vanta- hance their
This mo cus on targete ge" of t spoker mende Course	odule w develo ed skills the Com n and w ed by the s (type)	vill equip students wit ping reading and liste s training builds on lev nmon European Frame rritten language skills e Council of Europe. , number of weekly co	ning comprehension as well rel "B1 Threshold" and aim work of Reference for Langu to prepare for the lowest lew ntact hours, language — if c	l as written and ns to enable stud uages. Students rel of mobility (u other than Germa	oral communication s lents to reach level "B will systematically en <i>nterste Mobilitätsstuf</i> an)	kills. The 32 Vanta- hance their
This mo cus on targete ge" of t spoker mende Course Ü (no in Methoo	odule w develo ed skills the Com n and w ed by the es (type nformat	vill equip students wit ping reading and liste s training builds on lev nmon European Frame rritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co sessment (type, scope	ning comprehension as wel rel "B1 Threshold" and aim work of Reference for Langu to prepare for the lowest lev	l as written and ns to enable stud uages. Students vel of mobility (u other than Germa nguage available German, examina	oral communication s lents to reach level "B will systematically en nterste Mobilitätsstuf an) e)	kills. The 32 Vanta- hance their e) as recom
This mo cus on targete ge" of t spoker mende Course Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua	odule w develo ed skills the Com h and w ed by the s (type formati assessm hation c g of the tations l to text sessme age of a	vill equip students wit ping reading and liste straining builds on lev mon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modul nents (10 to 20 minute of these two forms. The course. Examples of co and contributions to production as well as nts will be announced ssessment: French	ning comprehension as well rel "B1 Threshold" and aim work of Reference for Langu to prepare for the lowest lew ntact hours, language — if contact hours) and course la e, language — if other than G e can be chosen to earn a b es and approx. 2 pages): Asse number and type of assess oral forms of assessment in the discussion. Examples of listening and reading exerce	l as written and is to enable stud ages. Students rel of mobility (u other than Germa nguage available German, examina onus) sessments may f sments will be s clude but are not f written forms of sises. The total s	oral communication s lents to reach level "B will systematically en <i>nterste Mobilitätsstufe</i> an) e) ation offered — if not e cake a written or an or pecified by the lecture t limited to short press f assessment include	kills. The B2 Vanta- hance their e) as recom every seme- ral form or a er at the be- entations, but are not
This mo cus on targete ge" of t spoker mende Course Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua	odule w develo ed skills the Com n and w ed by the s (type formati assessmenation of g of the tations t to text sessme age of a sment o	vill equip students wit ping reading and liste straining builds on lev mon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modul nents (10 to 20 minute of these two forms. The course. Examples of co and contributions to production as well as nts will be announced ssessment: French ffered: in the semester	ning comprehension as well rel "B1 Threshold" and aim work of Reference for Langu to prepare for the lowest lev ntact hours, language — if of ontact hours) and course la e, language — if other than G e can be chosen to earn a b es and approx. 2 pages): Asse e number and type of asses oral forms of assessment ind the discussion. Examples of listening and reading exerce in class.	l as written and is to enable stud ages. Students rel of mobility (u other than Germa nguage available German, examina onus) sessments may f sments will be s clude but are not f written forms of sises. The total s	oral communication s lents to reach level "B will systematically en <i>nterste Mobilitätsstufe</i> an) e) ation offered — if not e cake a written or an or pecified by the lecture t limited to short press f assessment include	kills. The B2 Vanta- hance their e) as recom every seme- ral form or a er at the be- entations, but are not
This mo cus on targete ge" of t spoker mende Course Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat	odule w develo ed skills the Com h and w ed by the s (type formati d of ass formati assessme tations to text sessme age of a sment o tion of p	vill equip students wit ping reading and liste straining builds on lev mon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modul nents (10 to 20 minute of these two forms. The course. Examples of co and contributions to production as well as nts will be announced ssessment: French ffered: in the semester	ning comprehension as well rel "B1 Threshold" and aim work of Reference for Langu to prepare for the lowest lev <u>ntact hours, language — if contact hours</u>) and course la <u>a</u> , language — if other than G <u>e can be chosen to earn a b</u> es and approx. 2 pages): Asse oral forms of assessment inc the discussion. Examples of listening and reading exerce in class.	l as written and is to enable stud ages. Students rel of mobility (u other than Germa nguage available German, examina onus) sessments may f sments will be s clude but are not f written forms of sises. The total s	oral communication s lents to reach level "B will systematically en <i>nterste Mobilitätsstufe</i> an) e) ation offered — if not e cake a written or an or pecified by the lecture t limited to short press f assessment include	kills. The B2 Vanta- hance their e) as recom every seme- ral form or a er at the be entations, but are not
This mo cus on targete ge" of t spoker mende Course Ü (no ir Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat	odule w develo ed skills the Com n and w ed by the s (type formati d of ass formati assessmenation of g of the tations to text sessme age of a sment o tion of pla	vill equip students wit ping reading and liste straining builds on lev mon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modul nents (10 to 20 minute of these two forms. The course. Examples of co and contributions to production as well as nts will be announced ssessment: French ffered: in the semester places	ning comprehension as well rel "B1 Threshold" and aim work of Reference for Langu to prepare for the lowest lev <u>ntact hours, language — if contact hours</u>) and course la <u>a</u> , language — if other than G <u>e can be chosen to earn a b</u> es and approx. 2 pages): Asse oral forms of assessment inc the discussion. Examples of listening and reading exerce in class.	l as written and is to enable stud ages. Students rel of mobility (u other than Germa nguage available German, examina onus) sessments may f sments will be s clude but are not f written forms of sises. The total s	oral communication s lents to reach level "B will systematically en <i>nterste Mobilitätsstufe</i> an) e) ation offered — if not e cake a written or an or pecified by the lecture t limited to short press f assessment include	kills. The B2 Vanta- hance their e) as recom every seme- ral form or a er at the be entations, but are not
This mo cus on targete ge" of t spoker mende Course Ü (no ir Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat	odule w develo ed skills the Com n and w ed by the s (type formati d of ass formati assessmenation of g of the tations to text sessme age of a sment o tion of pla	vill equip students wit ping reading and liste straining builds on lev mon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modul nents (10 to 20 minute of these two forms. The course. Examples of co and contributions to production as well as nts will be announced issessment: French ffered: in the semester places	ning comprehension as well rel "B1 Threshold" and aim work of Reference for Langu to prepare for the lowest lev <u>ntact hours, language — if contact hours</u>) and course la <u>a</u> , language — if other than G <u>e can be chosen to earn a b</u> es and approx. 2 pages): Asse oral forms of assessment inc the discussion. Examples of listening and reading exerce in class.	l as written and is to enable stud ages. Students rel of mobility (u other than Germa nguage available German, examina onus) sessments may f sments will be s clude but are not f written forms of sises. The total s	oral communication s lents to reach level "B will systematically en <i>nterste Mobilitätsstufe</i> an) e) ation offered — if not e cake a written or an or pecified by the lecture t limited to short press f assessment include	kills. The B2 Vanta- hance their e) as recom every seme- ral form or a er at the be entations, but are not
This mo cus on targete ge" of t spoker mende Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat	odule w develo ed skills the Com n and w ed by the es (type formati assessmention c g of the tations l to text sessme age of a ement o tion of pla	vill equip students wit ping reading and liste straining builds on lev mon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modul nents (10 to 20 minute of these two forms. The course. Examples of co and contributions to production as well as nts will be announced ssessment: French ffered: in the semester places	ning comprehension as well rel "B1 Threshold" and aim work of Reference for Langu to prepare for the lowest lev <u>ntact hours, language — if contact hours</u>) and course la <u>a</u> , language — if other than G <u>e can be chosen to earn a b</u> es and approx. 2 pages): Asse oral forms of assessment inc the discussion. Examples of listening and reading exerce in class.	l as written and is to enable stud ages. Students rel of mobility (u other than Germa nguage available German, examina onus) sessments may f sments will be s clude but are not f written forms of sises. The total s	oral communication s lents to reach level "B will systematically en <i>nterste Mobilitätsstuf</i> an) e) ation offered — if not e cake a written or an or pecified by the lecture t limited to short press f assessment include	kills. The B2 Vanta- hance thein e) as recom every seme ral form or a er at the be entations, but are not
This mo cus on targete ge" of t spoker mende Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat	odule w develo ed skills the Com n and w ed by the es (type formati assessmention c g of the tations l to text sessme age of a ement o tion of pla	vill equip students wit ping reading and liste straining builds on lev mon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modul nents (10 to 20 minute of these two forms. The course. Examples of co and contributions to production as well as nts will be announced ssessment: French ffered: in the semester places	ning comprehension as well rel "B1 Threshold" and aim work of Reference for Langu to prepare for the lowest lev <u>ntact hours, language — if contact hours</u>) and course la <u>a</u> , language — if other than G <u>e can be chosen to earn a b</u> es and approx. 2 pages): Asse oral forms of assessment inc the discussion. Examples of listening and reading exerce in class.	l as written and is to enable stud ages. Students rel of mobility (u other than Germa nguage available German, examina onus) sessments may f sments will be s clude but are not f written forms of sises. The total s	oral communication s lents to reach level "B will systematically en <i>nterste Mobilitätsstuf</i> an) e) ation offered — if not e cake a written or an or pecified by the lecture t limited to short press f assessment include	kills. The B2 Vanta- hance thein e) as recom every seme ral form or a er at the be entations, but are not
This mo cus on targete ge" of t spoker mende Course Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additio 	odule w develo ed skills the Com h and w ed by the s (type formati d of ass formati assessme tation c g of the tations l to text sessme age of a sment o tion of p er of pla onal info	vill equip students wit ping reading and liste training builds on lev mon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modul nents (10 to 20 minute of these two forms. The course. Examples of co and contributions to production as well as nts will be announced ssessment: French ffered: in the semester places acces: 5-25. Places will formation	ning comprehension as well rel "B1 Threshold" and aim work of Reference for Langu to prepare for the lowest lev <u>ntact hours, language — if contact hours</u>) and course la <u>a</u> , language — if other than G <u>e can be chosen to earn a b</u> es and approx. 2 pages): Asse oral forms of assessment inc the discussion. Examples of listening and reading exerce in class.	l as written and is to enable stud ages. Students rel of mobility (u other than Germa nguage available German, examina onus) sessments may f sments will be s clude but are not f written forms of sises. The total s	oral communication s lents to reach level "B will systematically en <i>nterste Mobilitätsstuf</i> an) e) ation offered — if not e cake a written or an or pecified by the lecture t limited to short press f assessment include	kills. The B2 Vanta- hance their e) as recom every seme- ral form or a er at the be entations, but are not
This mo cus on targete ge" of t spoker mende Course Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additio 	odule w develo ed skills the Com n and w ed by the es (type formati assessmention c g of the tations l to text sessme age of a ement o tion of pla	vill equip students wit ping reading and liste training builds on lev mon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modul nents (10 to 20 minute of these two forms. The course. Examples of co and contributions to production as well as nts will be announced ssessment: French ffered: in the semester places acces: 5-25. Places will formation	ning comprehension as well rel "B1 Threshold" and aim work of Reference for Langu to prepare for the lowest lev <u>ntact hours, language — if contact hours</u>) and course la <u>a</u> , language — if other than G <u>e can be chosen to earn a b</u> es and approx. 2 pages): Asse oral forms of assessment inc the discussion. Examples of listening and reading exerce in class.	l as written and is to enable stud ages. Students rel of mobility (u other than Germa nguage available German, examina onus) sessments may f sments will be s clude but are not f written forms of sises. The total s	oral communication s lents to reach level "B will systematically en <i>nterste Mobilitätsstuf</i> an) e) ation offered — if not e cake a written or an or pecified by the lecture t limited to short press f assessment include	kills. The B2 Vanta- hance their e) as recom every seme- ral form or a er at the be entations, but are not
This mo cus on targete ge" of t spoker mende Course Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additio 	odule w develo ed skills the Com h and w ed by the s (type formati d of ass formati assessme tation c g of the tations l to text sessme age of a sment o tion of p er of pla onal info	vill equip students wit ping reading and liste training builds on lev mon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modul nents (10 to 20 minute of these two forms. The course. Examples of co and contributions to production as well as nts will be announced ssessment: French ffered: in the semester places acces: 5-25. Places will formation	ning comprehension as well rel "B1 Threshold" and aim ework of Reference for Langu to prepare for the lowest lev ntact hours, language — if of ontact hours) and course la e, language — if other than G e can be chosen to earn a b es and approx. 2 pages): As e number and type of assess oral forms of assessment in the discussion. Examples of listening and reading exerce in class.	l as written and is to enable stud ages. Students rel of mobility (u other than Germa nguage available German, examina onus) sessments may f sments will be s clude but are not f written forms of sises. The total s	oral communication s lents to reach level "B will systematically en <i>interste Mobilitätsstufi</i> an) e) ation offered — if not e take a written or an or pecified by the lecture t limited to short press f assessment include cope/length of oral ar	kills. The B2 Vanta- hance thein e) as recom every seme- ral form or a er at the be entations, but are not

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 91 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	e title				Abbreviation
French	- Inter	mediate Level (B2) - Skill	s workshop with an e	emphasis on Wri-	42-FRA-M3-142-m01
ting					
Module				Module offered by	
head of Language Centre (ZFS)		Language Centre (Z	ZfS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3		rical grade			
Duratio		Module level	Other prerequisites	<i>c</i> : ·	D T L L L L
	i ts module em to o		achieved the require have completed an cessfully completed A1: module Grundstr (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme tes	ed level of language assessment test wit the following modu ufe A1 (Basic Level A d Grundstufe A1.2 (c Level A2) - B1: mo ittelstufe B1 (Interm diate Level B2) as w	B1+. To be considered to have proficiency, students must a) th a certain score or b) have suc- ules in the respective language: A1) or modules Grundstufe A1.1 (Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- rell as other appropriate certifica-
This mo	odule v				the target language and will fo- oral communication skills. The
targete ge" of t spoker	d skills the Con and w	training builds on level nmon European Framewo	"B1 Threshold" and ork of Reference for La	aims to enable stud nguages. Students	dents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
		, number of weekly conta	act hours, language —	· if other than Germa	an)
		tion on SWS (weekly con			•
Metho	d of ass	· · · · · ·	anguage — if other tha	an German, examina	ation offered — if not every seme-
b) 2 to two for Exampl tributic tion as annour Langua	5 asses ms. The les of o ons to t well as nced in age of a	e number and type of ass ral forms of assessment he discussion. Examples s listening and reading ex	Assessments may tak sessments will be spe include but are not lin of written forms of as kercises. The total sco	cified by the lecture mited to short prese sessment include b pe/length of oral ar	al form or a combination of these er at the beginning of the course. entations, presentations and con- out are not limited to text produc- nd/or written assessments will be
Allocat					
		ices: 5-25. Places will be	allocated by lot.		
		ormation			
Worklo	ad				
WORKIO	du		-		



Referred to in LPO I (examination regulations for teaching-degree programmes)

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 93 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

	Abbreviation				le title	Modul
head of Language Centre (ZFS) Language Centre ECTS Metro of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency achieved the required level of language have completed an assessment test w cessfully completed the following mod A1: module Grundstufe A1: (Basic Level A1:1) and Grundstufe A1: (Basic Level (Basic Level A2) - B1: m B1) - B1+: module Mittelstufe B1 (Interr telstufe B2 (Intermediate Level B2) as' tes Contents This module equips students with advanced communication skills in the target language is spoken. They are able to u texts in in the target language. In addition, they can demonstrate the level of c quired for study in their host countries. This module supports level "B2 - Vant mework of Reference for Languages and aims to enable students to reach the to preparing students for the lowest level of mobility (unterste Mobilitätsstufe) of Europe, the module aims to maximise students' opportunities to succed a1 Conces (type, number of weekly contact hours) and oral assessment (5 to 1 discussion, group presentation); weighted 3:1 or b) 2 to 3 assessments (7 to 1 discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (5 to 1 discussion, group presentation); weighted 3:1 or b) 2 to 5 assessment (5 to 4 discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 1 discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (5 to 1 discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (5 to 1 discussion, group presentation); weighted 3:1 or b) 2 to 5 a	42-FRA-M4-142-m01	oses	ch for Academic Purp	mediate Level (B2) - Fren	n - Interr	French
ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency achieved the required level of language have completed an assessment test w cessfully completed the following mod A: module Grundstufe A1 (Basic Level (Basic Level A2) - B1: m B1) - B1+: module Mittelstufe B1 (Intern telstufe B2 (Intermediate Level B2) as tes Contents This module equips students with advanced communication skills in the targe to communicate appropriately, in both written and oral form, at university and tests in in the target language in addition, they can demostrate the level of or study in their host countries. This module supports level "B2 - Vant mework of Reference for Languages and aims to enable students to reach the to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) of furope, humber of weekly contact hours) and course language availat Method of assessment (type, scope, language — if other than Germ 0 (no information on SWS (weekly contact hours) and coal assessment (s to 1 Assessments will be specified by the lecturer at the beginning of the course. Example to a sufficiency inder module can be chosen to earm a bonus) a) written examination (approx. 6o to 90 minutes) and oral assessment (s to 1 Assessments will be specified by the lecturer at the beginning of the course. Example the set of a and/or written assessment (s to 1 Assessments will be specified by the lecturer at the beginning of the course. Example the set of a and/or written assessment set wile a set sevolution assessment is runch	y	Module offered by		inator	le coord	Modul
3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency, achieved the required level of language have completed an assessment test w cessfully completed the following mod A1: module Grundstufe A1 (Basic Level (Basic Level A2) - B1: m B1) - B1+: module Grundstufe A2 (Basic Level A2) - B1: m B1) - B1+: module Mittelstufe B1 (Interr telstufe B2 (Intermediate Level B2) as tes Contents Environmentation and read or a systematically trained in academic skills in the target to communicate appropriately, in both written and oral form, at university and Interded learning outcomes Students are systematically trained in academic skills in the target language a university in a country where the target language is spoken. They are able to u texts in in the target languages and aims to enable students to reach the to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) of Europe, the module aims to maximise students' opportunities to succeed at Courses (type, number of weekly contact hours), language — if other than German examitser, information on SWS (weekly contact hours) and course language availat Method of assessment (type, scope, language — if other than German, examitser, information (approx. 60 to 90 minutes) and oral assessment (7 to 1 Assessments may take a written or an oral form or a combination of these two sessments will be specified by the lecturer at the beginning of the course. Exa include but are not limited to short presentations, presentations and course Language eavailat Method of assessment include but are not limited to ext productic exercises. The total scope/length of oral and/or written assessments (7 to 1 Assessments may take a writte	(ZfS)	Language Centre (Zf		head of Language Centre (ZFS)		
Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency achieved the required level of language have completed an assessment test w cessfully completed the following mod A1: module Grundstufe A1 (Basic Level (Basic Level A1.1) and Grundstufe A1.2 Grundstufe A2 (Basic Level A2) - B1: m B1) - B1+: module Mittelstufe B1 (Interr telstufe B2 (Intermediate Level B2) as tes Contents This module equips students with advanced communication skills in the target to communicate appropriately, in both written and oral form, at university and Intended learning outcomes Students are systematically trained in academic skills in the target language a university in a country where the target language is spoken. They are able to u texts in in the target language. In addition, they can demonstrate the level of c quired for study in their host countries. This module supports level "B2 Vant mework of Reference for Languages and aims to enable students to reach the to preparing students for the lowest level of mobility (<i>unterste Mobilititsstufe</i>) of Europe, the module aims to maximise students' opportunities to succeed at Courses (type, number of weekly contact hours), language — if other than Germ Ü (no information on SWS (weekly contact hours) and course language availab Method of assessment (type, scope, language — if other than German, examir ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessments (7 to 14 Assessments may take a written or an oral form or a combination of these two sessments will be specified by the lecturer at the beginning of the course. Exa include but are not limited to short presentations, presentations and contribuil les of written forms of assessment include bu		pl. of module(s)	Only after succ. com			ECTS
1 semester undergraduate Required level of language proficiency achieved the required level of languag have completed an assessment test w cessfully completed the following mod A1: module Grundstufe A1.2 Grundstufe A2 (Basic Level A2.) - B1: m B1) - B1+: module Mittelstufe B1 (Interr telstufe B2 (Intermediate Level B2) as tes Contents This module equips students with advanced communication skills in the target to communicate appropriately, in both written and oral form, at university and Intended learning outcomes Students are systematically trained in academic skills in the target language a university in a country where the target language is spoken. They are able to u texts in in the target language. In addition, they can demonstrate the level of c quired for study in their host countries. This module supports level "B2 - Vant mework of Reference for Languages and aims to enable students to reach the to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) of Europe, the module aims to maximise students' opportunities to succeed at Courses (type, number of weekly contact hours, language — if other than Germ Q (no information on SWS (weekly contact hours) and course language availat Method of assessment (type, scope, language — if other than German, examin ster, information (approx. 6o to 90 minutes) and oral assessment (z to 1 discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (z to 1 discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (z to 1 alsayes of mitter forms of assessment include but are not limited to text productive exercises. The total scope/length of oral and/or written assessments will be a Language of assessment include but are not limited to text productive exercises. The total scope/length or al allocated by lot.						
achieved the required level of languag have completed an assessment test w cessfully completed the following mod A: module Grundstufe A1 (Basic Level A1.1) Grundstufe A2 (Basic Level A2) - B1: m B1) - B1+: module Mittelstufe B1 (Interr telstufe B2 (Intermediate Level B2) as tes Contents This module equips students with advanced communication skills in the target to communicate appropriately, in both written and oral form, at university and university in a country where the target language is spoken. They are able to u texts in in the target language. In addition, they can demonstrate the level of c quired for study in their host countries. This module supports level "B2 - Vant mework of Reference for Languages and aims to enable students to reach the to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) of Europe, the module aims to maximise students' opportunities to succeed at Courses (type, number of weekly contact hours) and course language availat Method of assessment (type, scope, language — if other than German, examister, information on SWS (weekly contact hours) and coal assessments (7 to the assessments may take a written or an oral form or a combination of these two sessements will be specified by the lecturer at the beginning of the course. Examination (approx. 60 to 90 minutes) and oral assessments (7 to the assessment may take a written or an oral form or a combination of these two assessments will be assected by iter the beginning of the course. Examination of places Number of places: 5-25. Places will be allocated by lot. Additional information			1			
This module equips students with advanced communication skills in the target to communicate appropriately, in both written and oral form, at university and Intendel learning outcomes Students are systematically trained in academic skills in the target language at university in a country where the target language is spoken. They are able to u texts in in the target language. In addition, they can demonstrate the level of c quired for study in their host countries. This module supports level "B2 Vant mework of Reference for Languages and aims to enable students to reach the to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) of Europe, the module aims to maximise students' opportunities to succeed at Courses (type, number of weekly contact hours, language — if other than Germ Ü (no information on SWS (weekly contact hours) and course language availabt Method of assessment (type, scope, language — if other than German, examin ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 6o to 90 minutes) and oral assessments (7 to 14 Assessments will be specified by the lecturer at the beginning of the course. Examinclude but are not limited to short presentations, presentations and contribuil les of written forms of assessment include but are not limited to text productic exercises. The total scope/length of oral and/or written assessments will be a Language of assessment: French Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information Workload	e proficiency, students must a) ith a certain score or b) have suc- lules in the respective language: A1) or modules Grundstufe A1.1 (Basic Level A1.2) - A2: module odule Grundstufe B1 (Basic Level mediate Level B1) - B2: module Mit	ed level of language p assessment test with the following modul ufe A1 (Basic Level A d Grundstufe A1.2 (B c Level A2) - B1: mod ittelstufe B1 (Interme	achieved the require have completed and cessfully completed A1: module Grundst (Basic Level A1.1) and Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme	undergraduate	ester	1 Sellie
This module equips students with advanced communication skills in the target to communicate appropriately, in both written and oral form, at university and Intended learning outcomes Students are systematically trained in academic skills in the target language a university in a country where the target language is spoken. They are able to u texts in in the target language. In addition, they can demonstrate the level of c quired for study in their host countries. This module supports level "B2 Vant mework of Reference for Languages and aims to enable students to reach the to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) of Europe, the module aims to maximise students' opportunities to succeed at Courses (type, number of weekly contact hours, language — if other than Germ Ü (no information on SWS (weekly contact hours) and course language availabt Method of assessment (type, scope, language — if other than German, examin ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 6o to 90 minutes) and oral assessment (5 to 1 discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 14 Assessments will be specified by the lecturer at the beginning of the course. Exa include but are not limited to short presentations, presentations and contribuiles of written forms of assessment include but are not limited to text productic exercises. The total scope/length of oral and/or written assessments will be a Language of assessment: French Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information					nts	Contor
Students are systematically trained in academic skills in the target language as university in a country where the target language is spoken. They are able to u texts in in the target language. In addition, they can demonstrate the level of c quired for study in their host countries. This module supports level "B2 Vant mework of Reference for Languages and aims to enable students to reach the to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) of Europe, the module aims to maximise students' opportunities to succeed at Courses (type, number of weekly contact hours, language — if other than Germ Ü (no information on SWS (weekly contact hours) and course language availab Method of assessment (type, scope, language — if other than German, examin ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 6o to 90 minutes) and oral assessment (5 to 1 discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 Assessments may take a written or an oral form or a combination of these two sessments will be specified by the lecturer at the beginning of the course. Exa include but are not limited to short presentations, presentations and contribut les of written forms of assessment include but are not limited to text productio exercises. The total scope/length of oral and/or written assessments will be a Language of assessment: French Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information Workload 				te appropriately, in both	iodule e imunica	This m to com
university in a country where the target language is spoken. They are able to u texts in in the target language. In addition, they can demonstrate the level of c quired for study in their host countries. This module supports level "B2 Vant mework of Reference for Languages and aims to enable students to reach the to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) of Europe, the module aims to maximise students' opportunities to succeed at Courses (type, number of weekly contact hours, language — if other than Germ Ü (no information on SWS (weekly contact hours) and course language availab Method of assessment (type, scope, language — if other than German, examin ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 6o to 90 minutes) and oral assessment (5 to 1 discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 Assessments may take a written or an oral form or a combination of these two sessments will be specified by the lecturer at the beginning of the course. Exa include but are not limited to short presentations, presentations and contribut les of written forms of assessment include but are not limited to text productio exercises. The total scope/length of oral and/or written assessments will be a Language of assessment: French Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information Workload 				ning outcomes	led learr	Intend
Ü (no information on SWS (weekly contact hours) and course language availabe Method of assessment (type, scope, language — if other than German, examinester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 1) discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10) Assessments may take a written or an oral form or a combination of these two sessments will be specified by the lecturer at the beginning of the course. Exa include but are not limited to short presentations, presentations and contribute les of written forms of assessment include but are not limited to text production exercises. The total scope/length of oral and/or written assessments will be a Language of assessment: French Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information Teaching cycle 	independent user level. In addition as recommended by the Council t university in their host countries.	dents to reach the ind ste Mobilitätsstufe) as nities to succeed at u	nd aims to enable stud vel of mobility (<i>unters</i> se students' opportur	ference for Languages an tudents for the lowest leve module aims to maximis	rk of Ref paring s ope, the	mewor to prep of Euro
Method of assessment (type, scope, language — if other than German, examin ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 1 discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 Assessments may take a written or an oral form or a combination of these two sessments will be specified by the lecturer at the beginning of the course. Exa include but are not limited to short presentations, presentations and contribu- les of written forms of assessment include but are not limited to text productio exercises. The total scope/length of oral and/or written assessments will be a Language of assessment: French Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information Teaching cycle						
discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 Assessments may take a written or an oral form or a combination of these two sessments will be specified by the lecturer at the beginning of the course. Exa include but are not limited to short presentations, presentations and contribu- les of written forms of assessment include but are not limited to text production exercises. The total scope/length of oral and/or written assessments will be a Language of assessment: French Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information Workload 		an German, examinat	anguage — if other tha	sessment (type, scope, la	od of ass	Metho
Number of places: 5-25. Places will be allocated by lot. Additional information Workload Teaching cycle	o pages and approx. 15 minutes): forms. The number and type of as- mples of oral forms of assessment tions to the discussion. Examp- on as well as listening and reading	ation of these two fo of the course. Examp tions and contributio ed to text production	hted 3:1 or b) 2 to 5 as oral form or a combin turer at the beginning esentations, presentat lude but are not limite	oup presentation); weigh may take a written or an Il be specified by the lect re not limited to short pre forms of assessment incl total scope/length of or ssessment: French	ssion, gr sments ients wil e but ar written f ses. The age of a	discus Assess sessm include les of v exercis Langua
Additional information Workload Teaching cycle				places	tion of p	Allocat
Workload Teaching cycle			allocated by lot.		· · ·	
Teaching cycle				ormation	onal info	Additio
Teaching cycle						
-					oad	Worklo
-						
FÜG IMU Würzburg • generated 17-Mai-2025 • G				e	ing cycl	Teachi
FÜG IMU Würzburg • generated 17-Mai-2025 • G						
ta record Lehramt Mittelschulen Freier Be			-			FÜG

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 95 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	e title				Abbreviation
French	- Adva	nced Level (C1) - Frend	ch for the Humanities A		42-FRA-O-GW1-142-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	 /fS)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme:	ster	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test wit I the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (ic Level A2) - B1: mod ittelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-
Conten This mo		quins students with a		n skills in the target	language. These will allow them
			oth written and oral form		
Intende	ed lear	ning outcomes			
in corre able to ties-spe Europe Course	espond comm ecific la an Frar s (type	ing situations, using unicate effectively wit anguage skills that are nework of Reference f , number of weekly co	anguage flexibly. Studen hin the discipline. At the e equivalent to level "C1 or Languages. ontact hours, language –	nts are proficient in l e end of the stage, th Effective Operatio - if other than Germa	
Ü (no ir	nformat	tion on SWS (weekly o	contact hours) and cours	e language availabl	e)
			e, language — if other th e can be chosen to earn		ation offered — if not every seme-
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to th discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form o a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but ar not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: in the semester in which the course is offered					
Allocat					
		ces: 5-25. Places will	be allocated by lot.		
		ormation	- ,		
Worklo	ad				
1					



Referred to in LPO I (examination regulations for teaching-degree programmes)

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 97 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	e title				Abbreviation	
French	- Adva	nced Level (C1) - French	for the Humanities B	-	42-FRA-O-GW2-142-	·m01
Module	e coord	inator		Module offered by	<u> </u>	
		lage Centre (ZFS)		Language Centre (ZfS)		
ECTS		od of grading	Only after succ. con		13)	
3		rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme	nguage proficiency: E ed level of language assessment test with the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (E ic Level A2) - B1: mod ittelstufe B1 (Intermo- diate Level B2) as we	proficiency, student h a certain score or b les in the respective 1) or modules Grunc Basic Level A1.2) - A2 dule Grundstufe B1 (ediate Level B1) - B2	s must a) o) have suc- language: lstufe A1.1 2: module Basic Level : module Mit-
			tes			
Conten						
		quips students with adv te appropriately, in bot			5 5	
Intende	ed lear	ning outcomes				
ties-sp Europe	ecific la ean Frar	unicate effectively withi anguage skills that are e nework of Reference for , number of weekly cont	equivalent to level "C1 Languages.	Effective Operation	nal Proficiency" of th	
		tion on SWS (weekly con				
Metho	d of ass	sessment (type, scope, l on on whether module	anguage — if other th	an German, examina	•	every seme-
discuss Assess sessme include les of w exercis Langua	sion, gr sments ents wil e but ar written f ses. The age of a	mination (approx. 60 to oup presentation); weig may take a written or an Il be specified by the led e not limited to short pr forms of assessment ind total scope/length of o ssessment: French	hted 3:1 or b) 2 to 5 as oral form or a combin turer at the beginning esentations, presenta clude but are not limite	ssessments (7 to 10 nation of these two fo of the course. Exam tions and contributioned to text production	pages and approx. 1 orms. The number ar ples of oral forms of ons to the discussion as well as listening	5 minutes): nd type of as- assessment n. Examp-
	tion of p					
		ces: 5-25. Places will be	e allocated by lot.			
Additio	onal inf	ormation				
			_			
Worklo	oad					
Teachi	ng cycl	e				
FÜG			-	generated 17-Mai-2025 • exa amt Mittelschulen Freier Bere	-	page 98 / 223

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 99 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

French -Adv	9			Abbreviation	
	anced Level (C1) - Intercu	tural Competence		42-FRA-O-IK-142-m	01
Module coo	rdinator		Module offered by	<u> </u>	
	guage Centre (ZFS)		Language Centre (Z	fS)	
	hod of grading	Only after succ. com			
3 nun	nerical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate	Required level of lar achieved the require have completed and cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme tes	ed level of language assessment test with the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (I c Level A2) - B1: mod ittelstufe B1 (Intermo	proficiency, student n a certain score or b les in the respective 1) or modules Grunc Basic Level A1.2) - A2 dule Grundstufe B1 (ediate Level B1) - B2	s must a) b) have suc- e language: dstufe A1.1 2: module Basic Level : module Mit-
Contents		185			
will allow th Intended lea Students de ly and in wr flexibly use level "B2 Y	ations. It familiarises ther em to adequately interpre arning outcomes evelop advanced intercultu ting, in a globalised world the target language, both Vantage" and aims to ena	et intercultural situatio ural and language skill d, taking intercultural a during study abroad p ble students to reach l	ns and act appropria s that will allow the aspects into account periods and in the wo	n to communicate, b . They are able to eff prkplace. This modu	ooth verbal- fectively and le builds on
	ropean Framework of Refe pe, number of weekly cont				
		, 0.0	- if other than Germa	n)	
Ü (no inforn	nation on SWS (weekly con				
Method of a	nation on SWS (weekly con ssessment (type, scope, l ation on whether module	ntact hours) and cours language — if other tha	e language available an German, examina	2)	every seme-
Method of a ster, inform a) written ex discussion, Assessments include but les of writte exercises. T Language o	ssessment (type, scope, lation on whether module camination (approx. 60 to group presentation); weig s may take a written or ar will be specified by the led are not limited to short pr n forms of assessment ind he total scope/length of o f assessment: French	ntact hours) and cours language — if other that can be chosen to earn 90 minutes) and oral a ghted 3:1 or b) 2 to 5 as n oral form or a combin cturer at the beginning resentations, presentations	e language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 ation of these two fo of the course. Exam tions and contribution ed to text production	e) tion offered — if not minutes, e.g. contri pages and approx. 1 orms. The number ar ples of oral forms of ons to the discussion as well as listening	bution to the 5 minutes): nd type of as- assessment n. Examp-
Method of a ster, inform a) written ex discussion, Assessments include but les of writte exercises. T Language o Allocation o	ssessment (type, scope, lation on whether module camination (approx. 60 to group presentation); weig s may take a written or ar will be specified by the led are not limited to short pr n forms of assessment ind he total scope/length of o f assessment: French f places	ntact hours) and cours language — if other tha can be chosen to earn 90 minutes) and oral a ghted 3:1 or b) 2 to 5 as n oral form or a combin cturer at the beginning esentations, presentat clude but are not limited ral and/or written asso	e language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 ation of these two fo of the course. Exam tions and contribution ed to text production	e) tion offered — if not minutes, e.g. contri pages and approx. 1 orms. The number ar ples of oral forms of ons to the discussion as well as listening	bution to the 5 minutes): nd type of as- assessment n. Examp-
Method of a ster, inform a) written ex discussion, Assessments include but les of writte exercises. T Language o Allocation of Number of p	ssessment (type, scope, lation on whether module camination (approx. 60 to group presentation); weig s may take a written or ar will be specified by the led are not limited to short pr n forms of assessment ind he total scope/length of of f assessment: French f places places: 5-25. Places will be	ntact hours) and cours language — if other tha can be chosen to earn 90 minutes) and oral a ghted 3:1 or b) 2 to 5 as n oral form or a combin cturer at the beginning esentations, presentat clude but are not limited ral and/or written asso	e language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 ation of these two fo of the course. Exam tions and contribution ed to text production	e) tion offered — if not minutes, e.g. contri pages and approx. 1 orms. The number ar ples of oral forms of ons to the discussion as well as listening	bution to the 5 minutes): nd type of as- assessment n. Examp-
Method of a ster, inform a) written ex discussion, Assessments include but les of writte exercises. T Language o Allocation o	ssessment (type, scope, lation on whether module camination (approx. 60 to group presentation); weig s may take a written or ar will be specified by the led are not limited to short pr n forms of assessment ind he total scope/length of of f assessment: French f places places: 5-25. Places will be	ntact hours) and cours language — if other tha can be chosen to earn 90 minutes) and oral a ghted 3:1 or b) 2 to 5 as n oral form or a combin cturer at the beginning esentations, presentat clude but are not limited ral and/or written asso	e language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 ation of these two fo of the course. Exam tions and contribution ed to text production	e) tion offered — if not minutes, e.g. contri pages and approx. 1 orms. The number ar ples of oral forms of ons to the discussion as well as listening	bution to the 5 minutes): nd type of as- assessment n. Examp-
Method of a ster, inform a) written ex discussion, Assessments include but les of writte exercises. T Language o Allocation of Number of p Additional i	ssessment (type, scope, lation on whether module camination (approx. 60 to group presentation); weig s may take a written or ar will be specified by the led are not limited to short pr n forms of assessment ind he total scope/length of of f assessment: French f places places: 5-25. Places will be	ntact hours) and cours language — if other tha can be chosen to earn 90 minutes) and oral a ghted 3:1 or b) 2 to 5 as n oral form or a combin cturer at the beginning esentations, presentat clude but are not limited ral and/or written asso	e language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 ation of these two fo of the course. Exam tions and contribution ed to text production	e) tion offered — if not minutes, e.g. contri pages and approx. 1 orms. The number ar ples of oral forms of ons to the discussion as well as listening	bution to the 5 minutes): nd type of as- assessment n. Examp-
Method of a ster, inform a) written ex discussion, Assessments include but les of writte exercises. T Language o Allocation of Number of p	ssessment (type, scope, lation on whether module camination (approx. 60 to group presentation); weig s may take a written or ar will be specified by the led are not limited to short pr n forms of assessment ind he total scope/length of of f assessment: French f places places: 5-25. Places will be	ntact hours) and cours language — if other tha can be chosen to earn 90 minutes) and oral a ghted 3:1 or b) 2 to 5 as n oral form or a combin cturer at the beginning esentations, presentat clude but are not limited ral and/or written asso	e language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 ation of these two fo of the course. Exam tions and contribution ed to text production	e) tion offered — if not minutes, e.g. contri pages and approx. 1 orms. The number ar ples of oral forms of ons to the discussion as well as listening	bution to the 5 minutes): nd type of as- assessment n. Examp-
Method of a ster, inform a) written ex- discussion, Assessments include but les of writte exercises. T Language o Allocation of Number of p Additional i Workload	ssessment (type, scope, lation on whether module (amination (approx. 60 to group presentation); weig (s may take a written or ar will be specified by the led are not limited to short pr n forms of assessment ind he total scope/length of o f assessment: French f places places: 5-25. Places will be nformation	ntact hours) and cours language — if other tha can be chosen to earn 90 minutes) and oral a ghted 3:1 or b) 2 to 5 as n oral form or a combin cturer at the beginning esentations, presentat clude but are not limited ral and/or written asso	e language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 ation of these two fo of the course. Exam tions and contribution ed to text production	e) tion offered — if not minutes, e.g. contri pages and approx. 1 orms. The number ar ples of oral forms of ons to the discussion as well as listening	bution to the 5 minutes): nd type of as- assessment n. Examp-
Method of a ster, inform a) written ex- discussion, Assessments include but les of writte exercises. T Language o Allocation of Number of p Additional i Workload	ssessment (type, scope, lation on whether module (amination (approx. 60 to group presentation); weig (s may take a written or ar will be specified by the led are not limited to short pr n forms of assessment ind he total scope/length of o f assessment: French f places places: 5-25. Places will be nformation	ntact hours) and cours language — if other tha can be chosen to earn 90 minutes) and oral a ghted 3:1 or b) 2 to 5 as n oral form or a combin cturer at the beginning esentations, presentat clude but are not limited ral and/or written asso	e language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 ation of these two fo of the course. Exam tions and contribution ed to text production	e) tion offered — if not minutes, e.g. contri pages and approx. 1 orms. The number ar ples of oral forms of ons to the discussion as well as listening	bution to the 5 minutes): nd type of as- assessment n. Examp-
Method of a ster, inform a) written ex discussion, Assessments include but les of writte exercises. T Language o Allocation of Number of p Additional i	ssessment (type, scope, lation on whether module (amination (approx. 60 to group presentation); weig (s may take a written or ar will be specified by the led are not limited to short pr n forms of assessment ind he total scope/length of o f assessment: French f places places: 5-25. Places will be nformation	ntact hours) and cours language — if other tha can be chosen to earn 90 minutes) and oral a ghted 3:1 or b) 2 to 5 as n oral form or a combin cturer at the beginning esentations, presentat clude but are not limited ral and/or written asso	e language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 ation of these two fo of the course. Exam tions and contribution ed to text production	e) tion offered — if not minutes, e.g. contri pages and approx. 1 orms. The number ar ples of oral forms of ons to the discussion as well as listening	bution to the 5 minutes): nd type of as- assessment n. Examp-

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 101 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title				Abbreviation	
French - Adva	nced Level (C1) - Cultura	al Studies		42-FRA-O-LK-142-m	01
Module coord	linator		Module offered by	<u> </u>	
head of Lang	uage Centre (ZFS)		Language Centre (ZfS)		
	od of grading	Only after succ. con			
3 nume	rical grade	rade			
Duration	Module level	Other prerequisites	;		
1 semester	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Bas B1) - B1+: module M	nguage proficiency: I ed level of language assessment test with I the following modu sufe A1 (Basic Level A nd Grundstufe A1.2 (I ic Level A2) - B1: mod littelstufe B1 (Intermo- ediate Level B2) as w	proficiency, student h a certain score or h les in the respective (1) or modules Grund Basic Level A1.2) - A dule Grundstufe B1 (ediate Level B1) - B2	s must a) b) have suc- language: dstufe A1.1 2: module Basic Level : module Mit-
Contents					
and thus enal society, politi Intended lear Students dev countries whe in a variety of dents are able workplace. Th Operational P Courses (type Ü (no informat a) written exa discussion, g Assessments wi include but a les of written exercises. The	amiliarises students with bles them to act approp cal system, and the eco ning outcomes elop highly advanced la ere the target language is situations, taking into a e to effectively and flexi his module builds on leve proficiency" of the Comm e, number of weekly con tion on SWS (weekly con tion on SWS (weekly con sessment (type, scope, ion on whether module mination (approx. 60 to roup presentation); weig may take a written or an Il be specified by the leve re not limited to short put forms of assessment in- e total scope/length of co assessment: French	riately in the target lan nomy of said countries nguage skills and a th s spoken. They are thu account aspects relate bly use the target lang el "B2 Vantage" and ion European Framewor tact hours, language – ntact hours) and cours language — if other th can be chosen to earn 90 minutes) and oral ghted 3:1 or b) 2 to 5 a n oral form or a combin cturer at the beginning resentations, presenta clude but are not limited	orough familiarity wi us able to communic d to the culture and uage, both during st aims to enable stud ork of Reference for L - if other than Germa a language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 nation of these two for g of the course. Exam tions and contributio ed to text production	the culture, geograp th the culture and so ate, both verbally ar society of said coun udy abroad periods ents to reach level " anguages. (n) (e) tion offered — if not minutes, e. g. contri pages and approx. 1 prms. The number ar ples of oral forms of ons to the discussio as well as listening	hy, history, bociety of ad in writing, tries. Stu- and in the C1 Effective every seme- bution to the 5 minutes): ad type of as- assessment n. Examp-
Allocation of					
		e allocated by lot.			
Number of places: 5-25. Places will be allocated by lot. Additional information					
 Workload Teaching cycl					
 FÜG		IMU Würzburg •	• generated 17-Mai-2025 • exa	am. reg. da-	page 102 / 223
		-	amt Mittelschulen Freier Bere	-	P-3- 102 / 223

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 103 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	e title				Abbreviation
French	- Adva	nced Level (C1) - French	for Business A		42-FRA-O-W1-142-m01
Module	e coord	inator		Module offered by	
		lage Centre (ZFS)		Language Centre (Z	(fS)
ECTS	r	od of grading	Only after succ. com		
3		rical grade			
Duration Module level Other prerequis		Other prerequisites			
1 seme	ster	undergraduate	achieved the require have completed and cessfully completed A1: module Grundstu (Basic Level A1.1) and Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test with the following modu ufe A1 (Basic Level A Id Grundstufe A1.2 (I c Level A2) - B1: mod ittelstufe B1 (Intermo	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: (1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-
Conten This mo		quips students with adv		n skills in the target	language. These will allow them
		te appropriately, in bot			
Intend	ed lear	ning outcomes			
nicate ness ar stage, f Effec	about s nd ecor they wi tive Op	elected topics in corres nomics terminology and Il have developed busir erational Proficiency" o	ponding situations, us are able to communic ess- and economics-s the Common Europea	ing language flexibl ate effectively within pecific language ski In Framework of Refe	
		, number of weekly cont			
		tion on SWS (weekly co			
		sessment (type, scope, ion on whether module			tion offered — if not every seme-
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form o a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but ar not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: in the semester in which the course is offered					
Allocat	tion of I	olaces			
		ices: 5-25. Places will be	allocated by lot.		
		ormation			
Worklo	ad		_		

page 104 / 223



Referred to in LPO I (examination regulations for teaching-degree programmes)

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 105 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	e title				Abbreviation
French	- Adva	nced Level (C1) - French f	or Business B		42-FRA-O-W2-142-m01
Module	e coord	inator		Module offered by	
		lage Centre (ZFS)		Language Centre (ZfS)	
ECTS		od of grading	Only after succ. com		
3		rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	achieved the require have completed an a cessfully completed A1: module Grundstu (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test with the following modu ufe A1 (Basic Level A d Grundstufe A1.2 (I c Level A2) - B1: mod ittelstufe B1 (Intermo	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: (A) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-
	odule e	quips students with adv. te appropriately, in both			language. These will allow them
		ning outcomes		, at university and n	T Dusilless settings.
guage. nicate a ness ar stage, f	They d about s nd ecor they wi	evelop advanced busine elected topics in corresp nomics terminology and a	ss- and economics-sp oonding situations, us are able to communic ess- and economics-s	vecific language skil ing language flexibl ate effectively withir pecific language ski	vritten and oral) in the target lan- ls that will allow them to commu- y. Students are proficient in busi- n the discipline. At the end of the lls that are equivalent to level "C1 erence for Languages.
Course	s (type	, number of weekly conta	act hours, language —	if other than Germa	in)
Ü (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		sessment (type, scope, lation on whether module c			tion offered — if not every seme-
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: in the semester in which the course is offered					
Allocation of places					
	· · · ·	ces: 5-25. Places will be	allocated by lot.		
	· · ·	ormation	-		
Worklo	ad		-		



Referred to in LPO I (examination regulations for teaching-degree programmes)

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 107 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title					Abbreviation
Italian 1 - Basic Level (A1)					42-ITA-G1-142-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)			Language Centre (ZfS)		
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)		
5	nume	rical grade			
Duration		Module level	Other prerequisites		
1 semester		undergraduate			
Contents					
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.					
Intended learning outcomes					
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 Breakthrough" of the Common European Framework of Reference for Languages.					
Courses (type, number of weekly contact hours, language — if other than German)					
Ü (no information on SWS (weekly contact hours) and course language available)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian					
Allocation of places					
Number of places: 5-25. Places will be allocated by lot.					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
•					

Module title					Abbreviation		
Italian 2 - Basic Level (A2)					42-ITA-G2-142-m01		
Module	e coord	inator		Module offered by			
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	·	rical grade					
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conten							
		ominal previous knowled n to orient themselves in			ics of the target language which		
Intende	ed learı	ning outcomes					
velop a commu manne	in elem inicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info dents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to ar matters in a simple and direct get language that are equivalent anguages.		
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)		
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	2)		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian							
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation					
Workload							
Teachi	Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)			

Module title					Abbreviation	
Italian	Italian 3 - Basic Level (B1) 42-ITA-G3-142-m01					
Module	coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					sics of the target language which	
		n to orient themselves in	basic situations in th	ie target language.		
		ning outcomes				
					tercultural aspects as well as	
					. When they read or listen to texts be able to talk and write about	
					et limited vocabulary. At the end	
-	•				re equivalent to level "B1 Thres-	
		ommon European Frame			•	
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	ion on SWS (weekly cont	tact hours) and cours	e language available	2)	
					tion offered — if not every seme-	
sessme sessme of these course. and con product will be	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Workload						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)		

Module	e title				Abbreviation	
Italian	4 - Inte	rmediate Level (B1+/	B2.1)		42-ITA-M1-142-m01	
Module	e coord	inator		Module offered by		
head of Language Centre (ZFS)				Language Centre (Z	fS)	
ECTS Method of grading Only after succ. compl. of module(s)						
5	nume	rical grade		•		
Duratic	on	Module level	Other prerequisites			
DurationModule levelOt1 semesterundergraduateRe1 semesterundergraduateac1 semesterac1 semester <t< td=""><td>Required level of lar achieved the required have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme tes vanced basic knowledg ge in standard situation basic general knowledg he culture and society of es and presentations as ry. They will be able to e</td><td colspan="3">nced basic knowledge of the target language which will allow them to ori- in standard situations during study abroad periods or in the workplace. sic general knowledge of the target language and become familiar with in- culture and society of countries in which the target language is spoken. and presentations as well as longer texts of medium difficulty that use ge- They will be able to express themselves, both orally and in writing, in a a number of topics of personal interest. This module builds on level "B1</td></t<>			Required level of lar achieved the required have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme tes vanced basic knowledg ge in standard situation basic general knowledg he culture and society of es and presentations as ry. They will be able to e	nced basic knowledge of the target language which will allow them to ori- in standard situations during study abroad periods or in the workplace. sic general knowledge of the target language and become familiar with in- culture and society of countries in which the target language is spoken. and presentations as well as longer texts of medium difficulty that use ge- They will be able to express themselves, both orally and in writing, in a a number of topics of personal interest. This module builds on level "B1		
		Languages.	ntact hours, language –	if other than Gorma	n)	
			contact hours) and cours			
Metho	d of ass	sessment (type, scope		an German, examina	tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 as- sessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian						
Allocation of places						
Number of places: 5-25. Places will be allocated by lot.						
Additional information						
	onal inf					
	onal inf					



Referred to in LPO I (examination regulations for teaching-degree programmes)

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 112 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

	e title				Abbreviation	
	- Interi	mediate Level (B2) - S	kills workshop with an emphasis	s on Spea-	42-ITA-M2-142-mc	01
king						
Module				e offered by		
	1	age Centre (ZFS)		ge Centre (Z	fS)	
ECTS	î	od of grading	Only after succ. compl. of m	odule(s)		
3		rical grade				
Duratio		Module level	Other prerequisites	vroficionavel	31+ To be consider	ed to have
1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module A telstufe B2 (Intermediate Level B2) as well as other appropriate certific tes Contents In this module, students gain a skill-based and advanced basic knowledge of the target language which will a low them to orient themselves in the target language in standard situations during study abroad periods or in workplace. Intended learning outcomes Intended learning outcomes					ts must a) b) have suc- e language: dstufe A1.1 A2: module (Basic Level 2: module Mit riate certifica-	
cus on	develo	ping reading and liste	h an advanced basic general known ning comprehension as well as to	written and o	oral communication	n skills. The
cus on targete ge" of t spoker mende	develo ed skills the Cor n and w ed by th	pping reading and liste s training builds on lev nmon European Frame rritten language skills e Council of Europe.		written and o enable stud s. Students mobility (<i>ur</i>	oral communication lents to reach level will systematically nterste Mobilitätsst	n skills. The "B2 Vanta- enhance their
cus on targete ge" of t spoker mende Course	develo ed skills the Cor n and w ed by th es (type	pping reading and liste training builds on lev nmon European Frame ritten language skills e Council of Europe. , number of weekly co	ning comprehension as well and aims to ework of Reference for Languages to prepare for the lowest level of	written and o enable stud s. Students v mobility (un than Germa	oral communication lents to reach level will systematically <i>interste Mobilitätsst</i>	n skills. The "B2 Vanta- enhance their
cus on targete ge" of t spoker mende Course Ü (no in Metho	develo ed skills the Cor n and w ed by th es (type nforma d of ass	pping reading and liste s training builds on lev nmon European Frame rritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co sessment (type, scope	ning comprehension as well as well "B1 Threshold" and aims to work of Reference for Languages to prepare for the lowest level of ntact hours, language — if other	written and o enable stud s. Students mobility (un than Germa age available an, examina	oral communication lents to reach level will systematically on <i>nterste Mobilitätsst</i> n)	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom-
cus on targete ge" of t spoker mende Course Ü (no in Methor ster, in 2 to 5 a combir ginning presen limited ten ass Langua	develo d skills the Corn and w d by th s (type nformat d of ass format assessm ation o g of the tations l to text sessme age of a	pping reading and liste s training builds on lev nmon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co sessment (type, scope ion on whether modul nents (10 to 20 minute of these two forms. Th course. Examples of of and contributions to production as well as ints will be announced assessment: Italian	ning comprehension as well as well "B1 Threshold" and aims to work of Reference for Languages to prepare for the lowest level of ntact hours, language — if other ontact hours) and course language, language — if other than Germa e can be chosen to earn a bonus es and approx. 2 pages): Assessment oral forms of assessment include the discussion. Examples of write a listening and reading exercises.	written and o enable stud s. Students v mobility (un than Germa age available an, examina s) ments may t nts will be sp e but are not ten forms of	oral communication lents to reach level will systematically <i>interste Mobilitätsst</i> (n) e) ition offered — if no ake a written or an oecified by the lectur climited to short pro- fassessment includ	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom- t every seme- oral form or a urer at the be- esentations, le but are not
cus on targete ge" of t spoker mende Course Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess	develo d skills the Corn and we d by th s (type nformat d of ass format assess format assess format tations to text sessme age of a sment o	pping reading and listers training builds on leven mon European Frame written language skills te Council of Europe. , number of weekly co- tion on SWS (weekly co- tion on state sta	ning comprehension as well as well "B1 Threshold" and aims to work of Reference for Languages to prepare for the lowest level of ntact hours, language — if other ontact hours) and course langua e, language — if other than Germa e can be chosen to earn a bonus es and approx. 2 pages): Assess e number and type of assessment oral forms of assessment include the discussion. Examples of writ i listening and reading exercises.	written and o enable stud s. Students v mobility (un than Germa age available an, examina s) ments may t nts will be sp e but are not ten forms of	oral communication lents to reach level will systematically <i>interste Mobilitätsst</i> (n) e) ition offered — if no ake a written or an oecified by the lectur climited to short pro- fassessment includ	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom t every seme- oral form or a urer at the be- esentations, le but are not
cus on targete ge" of t spoker mende Ü (no in Methor ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat	develo d skills the Corn and w d by th es (type nformat d of ass format assess format assess format assess for the tations to text sessme age of a sment of tion of	pping reading and listers training builds on leven mon European Frame written language skills te Council of Europe. , number of weekly co- tion on SWS (weekly co- tion on state sta	ning comprehension as well as well "B1 Threshold" and aims to ework of Reference for Languages to prepare for the lowest level of ntact hours, language — if other ontact hours) and course languate, language — if other than Germa e can be chosen to earn a bonus es and approx. 2 pages): Assessing number and type of assessment include the discussion. Examples of write listening and reading exercises. I in class.	written and o enable stud s. Students v mobility (un than Germa age available an, examina s) ments may t nts will be sp e but are not ten forms of	oral communication lents to reach level will systematically <i>interste Mobilitätsst</i> (n) e) ition offered — if no ake a written or an oecified by the lectur climited to short pro- fassessment includ	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom- t every seme- oral form or a urer at the be- esentations, le but are not
cus on targete ge" of t spoker mende Course Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat	develo develo d skills the Corn and we d by th s (type nformat d of ass format assess format assess format tation of g of the tations t to text sessme age of a sment of tion of pla	pping reading and listers training builds on leven mon European Frame written language skills te Council of Europe. An number of weekly co- tion on SWS (weekly co- tion on SWS (weekly co- tion on SWS (weekly co- tion on SWS (weekly co- tion on whether modul ments (10 to 20 minute of these two forms. The course. Examples of the and contributions to production as well as this will be announced assessment: Italian offered: in the semester places	ning comprehension as well as well "B1 Threshold" and aims to ework of Reference for Languages to prepare for the lowest level of ntact hours, language — if other ontact hours) and course languate, language — if other than Germa e can be chosen to earn a bonus es and approx. 2 pages): Assessing number and type of assessment include the discussion. Examples of write listening and reading exercises. I in class.	written and o enable stud s. Students v mobility (un than Germa age available an, examina s) ments may t nts will be sp e but are not ten forms of	oral communication lents to reach level will systematically <i>interste Mobilitätsst</i> (n) e) ition offered — if no ake a written or an oecified by the lectur climited to short pro- fassessment includ	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom t every seme- oral form or a urer at the be- esentations, le but are not
cus on targete ge" of t spoker mende Course Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat	develo develo d skills the Corn and we d by th s (type nformat d of ass format assess format assess format tation of g of the tations t to text sessme age of a sment of tion of pla	pping reading and lister training builds on leven mon European Frame written language skills te Council of Europe. In number of weekly co- tion on SWS (weekly co- tion on state sta	ning comprehension as well as well "B1 Threshold" and aims to ework of Reference for Languages to prepare for the lowest level of ntact hours, language — if other ontact hours) and course languate, language — if other than Germa e can be chosen to earn a bonus es and approx. 2 pages): Assessing number and type of assessment include the discussion. Examples of write listening and reading exercises. I in class.	written and o enable stud s. Students v mobility (un than Germa age available an, examina s) ments may t nts will be sp e but are not ten forms of	oral communication lents to reach level will systematically <i>interste Mobilitätsst</i> (n) e) ition offered — if no ake a written or an oecified by the lectur climited to short pro- fassessment includ	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom t every seme- oral form or a urer at the be- esentations, le but are not
cus on targete ge" of t spoker mende Course Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat	develo develo d skills the Corn and we d by the s (type nformat d of ass format assessme age of a sessme age of a sessme age of a sent of tion of pal inf	pping reading and lister training builds on leven mon European Frame written language skills te Council of Europe. In number of weekly co- tion on SWS (weekly co- tion on state sta	ning comprehension as well as well "B1 Threshold" and aims to ework of Reference for Languages to prepare for the lowest level of ntact hours, language — if other ontact hours) and course languate, language — if other than Germa e can be chosen to earn a bonus es and approx. 2 pages): Assessing number and type of assessment include the discussion. Examples of write listening and reading exercises. I in class.	written and o enable stud s. Students v mobility (un than Germa age available an, examina s) ments may t nts will be sp e but are not ten forms of	oral communication lents to reach level will systematically <i>interste Mobilitätsst</i> (n) e) ition offered — if no ake a written or an oecified by the lectur climited to short pro- fassessment includ	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom t every seme- oral form or a urer at the be- esentations, le but are not
cus on targete ge" of t spoker mende Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe	develo develo d skills the Corn and we d by the s (type nformat d of ass format assessme age of a sessme age of a sessme age of a sent of tion of pal inf	pping reading and lister training builds on leven mon European Frame written language skills te Council of Europe. In number of weekly co- tion on SWS (weekly co- tion on state sta	ning comprehension as well as well "B1 Threshold" and aims to ework of Reference for Languages to prepare for the lowest level of ntact hours, language — if other ontact hours) and course languate, language — if other than Germa e can be chosen to earn a bonus es and approx. 2 pages): Assessing number and type of assessment include the discussion. Examples of write listening and reading exercises. I in class.	written and o enable stud s. Students v mobility (un than Germa age available an, examina s) ments may t nts will be sp e but are not ten forms of	oral communication lents to reach level will systematically <i>interste Mobilitätsst</i> (n) e) ition offered — if no ake a written or an oecified by the lectur climited to short pro- fassessment includ	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom- t every seme- oral form or a urer at the be- esentations, le but are not
cus on targete ge" of t spoker mende Course Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additic Worklo 	develo ed skills the Corn a and w ed by th es (type nformat d of ass format assessm hation of g of the tations to text sessme age of a sment of tion of pla onal inf	pping reading and lister s training builds on lev nmon European Frame vritten language skills e Council of Europe. e, number of weekly co- tion on SWS (weekly co- tion on sweekly co- tion on sweetly co- tio	ning comprehension as well as well "B1 Threshold" and aims to ework of Reference for Languages to prepare for the lowest level of ntact hours, language — if other ontact hours) and course languate, language — if other than Germa e can be chosen to earn a bonus es and approx. 2 pages): Assessing number and type of assessment include the discussion. Examples of write listening and reading exercises. I in class.	written and o enable stud s. Students v mobility (un than Germa age available an, examina s) ments may t nts will be sp e but are not ten forms of	oral communication lents to reach level will systematically <i>interste Mobilitätsst</i> (n) e) ition offered — if no ake a written or an oecified by the lectur climited to short pro- fassessment includ	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom- t every seme- oral form or a urer at the be- esentations, le but are not
cus on targete ge" of t spoker mende Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe	develo ed skills the Corn a and w ed by th es (type nformat d of ass format assessm hation of g of the tations to text sessme age of a sment of tion of pla onal inf	pping reading and lister s training builds on lev nmon European Frame vritten language skills e Council of Europe. e, number of weekly co- tion on SWS (weekly co- tion on sweekly co- tion on sweetly co- tio	ning comprehension as well as well "B1 Threshold" and aims to ework of Reference for Languages to prepare for the lowest level of ntact hours, language — if other ontact hours) and course languate, language — if other than Germa e can be chosen to earn a bonus es and approx. 2 pages): Assessing number and type of assessment include the discussion. Examples of write listening and reading exercises. I in class.	written and o enable stud s. Students v mobility (un than Germa age available an, examina s) ments may t nts will be sp e but are not ten forms of	oral communication lents to reach level will systematically <i>interste Mobilitätsst</i> (n) e) ition offered — if no ake a written or an oecified by the lectur climited to short pro- fassessment includ	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom- t every seme- oral form or a urer at the be- esentations, le but are not
cus on targete ge" of t spoker mende Course Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additic Worklo 	develo ed skills the Corn a and w ed by th es (type nformat d of ass format assessm hation of g of the tations to text sessme age of a sment of tion of pla onal inf	pping reading and lister s training builds on lev nmon European Frame vritten language skills e Council of Europe. e, number of weekly co- tion on SWS (weekly co- tion on sweekly co- tion on sweetly co- tio	ning comprehension as well as well "B1 Threshold" and aims to ework of Reference for Languages to prepare for the lowest level of ntact hours, language — if other ontact hours) and course languate, language — if other than Germa e can be chosen to earn a bonus es and approx. 2 pages): Assessing number and type of assessment include the discussion. Examples of write listening and reading exercises. I in class.	written and o enable stud s. Students v mobility (un than Germa age available an, examina s) ments may t nts will be sp e but are not ten forms of . The total so	pral communication lents to reach level will systematically on interste Mobilitätsste (n) e) tion offered — if no ake a written or an pecified by the lector cope/length of oral cope/length of oral	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom t every seme- oral form or a urer at the be- esentations, le but are not

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 114 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module t				Abbreviation	
Italian - I	Intermediate Level (B2) - S	ikills workshop with an e	emphasis on Writing	42-ITA-M3-142-m01	
Module o	coordinator		Module offered by	<u> </u>	
head of I	anguage Centre (ZFS)		Language Centre (Z	ZfS)	
	Method of grading	Only after succ. cor			
3 r	numerical grade				
Duration	Module level	Other prerequisites	5		
1 semest	er undergraduate	achieved the requir have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Bas B1) - B1+: module <i>N</i> telstufe B2 (Interme	ed level of language assessment test with the following modu sufe A1 (Basic Level A nd Grundstufe A1.2 (I ic Level A2) - B1: mod littelstufe B1 (Intermo	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-	
Contents		tes			
low them workplac	n to orient themselves in thee.			ne target language which will al- ing study abroad periods or in the	
	l learning outcomes				
cus on de targeted ge" of the spoken a	eveloping reading and list skills training builds on le e Common European Fram	ening comprehension as vel "B1 Threshold" and ework of Reference for La	well as written and o l aims to enable stud anguages. Students	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their nterste Mobilitätsstufe) as recom-	
Courses	(type, number of weekly c	ontact hours, language –	- if other than Germa	an)	
Ü (no inf	ormation on SWS (weekly	contact hours) and cours	se language available	e)	
	of assessment (type, scop rmation on whether modu			tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may ta- ke a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Assessment offered: in the semester in which the course is offered					
Allocation of places					
	of places: 5-25. Places will	be allocated by lot.			
	al information				
Workloa	d				
	u				



Referred to in LPO I (examination regulations for teaching-degree programmes)

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 116 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module					Abbreviation			
Italian	- Interi	mediate Level (B2) - I	talian for Academic Purpo	ses	42-ITA-M4-142-m01			
Module coordinator				Module offered by	<u> </u>			
		Language Centre (Z	ZfS)					
ECTS Method of grading Only after succ. com			·					
3	nume	rical grade						
Duratio	on	Module level	Other prerequisites					
1 seme	5101	undergraduate	achieved the require have completed an a cessfully completed A1: module Grundstu (Basic Level A1.1) an Grundstufe A2 (Basic B1) - B1+: module Mi telstufe B2 (Intermed	d level of language assessment test wit the following modu ife A1 (Basic Level A d Grundstufe A1.2 (c Level A2) - B1: mo ttelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- iles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit rell as other appropriate certifica-			
Conten			tes					
This mo road. T	odule e he moo				er to prepare them for study ab- ersity in their host countries.			
texts in quired	in the for stu	target language. In a dy in their host count	addition, they can demons tries. This module support	trate the level of or s level "B2 Vanta	derstand and produce academic al language proficiency that is re- ge" of the Common European Fra- ndependent user level. In additior			
to prep	aring s	tudents for the lowes	st level of mobility (<i>unters</i>	te Mobilitätsstufe) a	as recommended by the Council university in their host countries.			
			ontact hours, language —					
Ü (no ir	nforma	tion on SWS (weekly	contact hours) and course	e language availabl	e)			
Method	d of as	sessment (type, scop		n German, examina	ation offered — if not every seme-			
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Assessment offered: in the semester in which the course is offered								
Allocat	ion of	places						
Numbe	r of pla	aces: 5-25. Places wil	l be allocated by lot.					
Additio	onal inf	ormation						
		Additional information						
	-							
Worklo	ad							



Referred to in LPO I (examination regulations for teaching-degree programmes)

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 118 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title					Abbreviation		
Qualification in Latin					42-LAT-142-m01		
Module	e coord	inator		Module offered by			
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
In this	module	e, students (without any p	previous knowledge o	of the Latin language) gain a solid knowledge of Latin.		
Intende	ed learı	ning outcomes					
respon the mo	d in dif dule, si	ficulty to simpler passage	es from prose texts (e e Latin language certi	e. g. Caesar, Nepos). ificate <i>Kleines Latinu</i>	e of original Latin texts that cor- Upon successful completion of <i>m</i> that attests a "solid knowled- language.		
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)		
Ü + Ü +	Ü (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
Akader the aca Julius-M Langua Akader the aca Julius-M Assess sche Fe	written examination (approx. 180 minutes). For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universiät Würzburg dated 11 November 2009 as amended from time to time. Language of assessment: German and Latin. For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulatios for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg (JMU) dated 11 November 2009 as amended from time to time. Assessment offered: Once a year. For more information, please refer to the Prüfungsordnung für die Akademi- sche Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulatios for the academic assessment offered: Once a year. For more information, please refer to the Prüfungsordnung für die Akademi- sche Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulatios for the acade- mic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maxi-						
Allocat	ion of p	olaces					
	· · · · ·	ces: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation					
Workload							
Teachi	ng cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			

Module title					Abbreviation	
Brazilian Portuguese 1 - Basic Level (A1)					42-POR-G1-142-m01	
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
					guage) with basic skills in the tar-	
		which will allow them to o	prient themselves in t	basic situations in th	ie target language.	
		ning outcomes		· · · · · · · ·		
velop a sten to able to ve deve	in elem texts, t speak eloped	entary ability to commun hey will understand fami and write in the target la	icate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
					tion offered — if not every seme-	
sessme sessme of thes course. and cou produc	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
	-	ormation	•			
Workload						
Teachi	ng cvcl	6				
	3 - 9 - 0	-				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title					Abbreviation
Brazilia	an Port	uguese 2 - Basic Level (A	2)		42-POR-G2-142-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)			Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	I	undergraduate			
Conten					
		ominal previous knowled n to orient themselves in			ics of the target language which
		ning outcomes			
velop a commu manne to level Course Ü (no ir	n elem inicate r. At the "A2 ' s (type, nformat	entary ability to commun in simple, routine situati e end of the module, stuc Waystage" of the Commo , number of weekly conta ion on SWS (weekly cont	icate and exchange in ons, exchanging info lents will have develo on European Framewo ct hours, language — ract hours) and cours	nformation in a very rmation about famili oped skills in the tar ork of Reference for L if other than Germa e language available	n) 2)
		on on whether module ca			tion offered — if not every seme-
sessme sessme of these course. and con product will be	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Portuguese				
Allocat	ion of p	olaces			
		ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)	

Module title				Abbreviation
Spanish 1 - I	Basic Level (A1)			42-SPA-G1-142-m01
Module coor	dinator		Module offered by	
head of Language Centre (ZFS) Language		Language Centre (Z	fS)	
		Only after succ. com	pl. of module(s)	
	erical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents		· , ,		
	equips students (without e which will allow them to e			guage) with basic skills in the tar- ne target language.
	rning outcomes			
		nguage skills and her	ome familiar with in	tercultural aspects. They will de-
				basic way. When they read or li-
			, ,	le sentences. Students will be
				l of the module, students will ha-
	vork of Reference for Langu	•	it to level A1 Brea	kthrough" of the Common Euro-
	e, number of weekly conta		if other than Germa	n)
Ü (no inform	ation on SWS (weekly con	tact hours) and cours	e language available	2)
	ssessment (type, scope, la ition on whether module c			tion offered — if not every seme-
sessment (5 sessments (of these two course. Exar and contribu production a will be anno	to 10 minutes, e.g. contril 7 to 10 pages and 5 to 10 n forms. The number and ty nples of oral forms of asse itions to the discussion. Ex-	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a camples of written for	on, group presentat s may take a written ill be specified by the re not limited to sho ms of assessment ir	60 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations nclude but are not limited to text oral and/or written assessments
Allocation o	fplaces			
Number of p	laces: 5-25. Places will be	allocated by lot.		
Additional in	formation			
Workload				
Teaching cy	cle			
Referred to	n LPO I (examination regu	lations for teaching-c	legree programmes)	
	_			

Module					Abbreviation
Spanis	h 2 - Ba	asic Level (A2)			42-SPA-G2-142-m01
Module	Module coordinator			Module offered by	
head of Language Centre (ZFS)				Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme	I	undergraduate			
Conten					
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed learr	ning outcomes			
velop a commu manner	n elem inicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info lents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to iar matters in a simple and direct get language that are equivalent anguages.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
		ion on SWS (weekly cont			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of these course. and con product will be	ent (5 to ents (7 t e two fo Examp ntributi tion as annour	o 10 minutes, e.g. contrib to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a camples of written for	on, group presentat s may take a written ill be specified by th re not limited to sho ms of assessment ir	60 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations nclude but are not limited to text oral and/or written assessments
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	e title				Abbreviation
Spanis	h 3 - Ba	asic Level (B1)			42-SPA-G3-142-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)			Language Centre (Z	fS)	
		Only after succ. com	pl. of module(s)		
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
		ominal previous knowled n to orient themselves in			sics of the target language which
		ning outcomes			
with the on topi general of the r	e cultur cs they l topics nodule	re and society of countrie are familiar with, they w , using fundamental grar	is in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. ain points. They will l nd an appropriate ye get language that ar	tercultural aspects as well as When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
					tion offered — if not every seme-
sessme sessme of these course. and con product will be	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)	

Spanis					Abbreviation
	h 4 - In	termediate Level (B1	+/B2.1)		42-SPA-M1-142-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	(fS)
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. con		· ·
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
ent the Intende Studen tercultu They wi neral a	ts module mselve ed learr its will o ural asp ill unde nd subj	s in the target languan ning outcomes develop an advanced pects as well as with erstand longer speech ject-specific vocabula	Required level of lan achieved the required have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Bas B1) - B1+: module M telstufe B2 (Interment tes dvanced basic knowledge age in standard situation l basic general knowledge the culture and society of nes and presentations as ary. They will be able to e	nguage proficiency: I ed level of language assessment test with I the following modu sufe A1 (Basic Level A nd Grundstufe A1.2 (I ic Level A2) - B1: mod littelstufe B1 (Intermo- ediate Level B2) as w e of the target language s during study abroat e of the target language s during study abroat e of the target language s well as longer texts express themselves,	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: (A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica- age which will allow them to ori- id periods or in the workplace. age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a 'his module builds on level "B1
Thres	shold" a				Common European Framework of
			ontact hours, language –	- if other than Germa	ın)
		•	contact hours) and cours		
			e, language — if other th le can be chosen to earn		tion offered — if not every seme-
sessme sessme The nur oral for the disc listenin class.	ent (5 to ents (5 t mber ar ms of a cussior ng and r	o 10 minutes), e. g. co to 10 pages): Assess nd type of assessmen ssessment include b n. Examples of written	ontribution to the discuss ments may take a written nts will be specified by th out are not limited to sho n forms of assessment in	sion, group presenta or an oral form or a ne lecturer at the beg rt presentations, pre clude but are not lim	60 to 90 minutes) and oral as- tion; weighted 3:1 or c) 2 to 5 as- combination of these two forms. ginning of the course. Examples of sentations and contributions to nited to text production as well as assessments will be announced in
	ion of p				
	·	ces: 5-25. Places will	be allocated by lot.		
		ormation	· ·		
Worklo	ad				



Referred to in LPO I (examination regulations for teaching-degree programmes)

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 126 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module					Abbreviation	
Spanis	sh - Inte	ermediate Level (B2) -	Skills workshop with an e	nphasis on	42-SPA-M2-142-m	01
Speaki	-					
Module	e coord	inator	N	odule offered by		
head o	f Langu	uage Centre (ZFS)	La	anguage Centre (ZfS)	
ECTS	î	od of grading	Only after succ. compl	. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites Required level of langu			
	module		achieved the required have completed an ass cessfully completed th A1: module Grundstufe (Basic Level A1.1) and Grundstufe A2 (Basic L B1) - B1+: module Mitte telstufe B2 (Intermedia tes	level of language sessment test wi e following mode A1 (Basic Level Grundstufe A1.2 .evel A2) - B1: mo elstufe B1 (Intern ate Level B2) as v	e proficiency, studen th a certain score or ules in the respective (Basic Level A1.2) - A odule Grundstufe B1 nediate Level B1) - B2 vell as other appropr	ts must a) b) have suc- e language: dstufe A1.1 .2: module (Basic Level 2: module Mit- iate certifica-
workpl						
Intende	ed lear	ningoutcomes				
This mo	odule v		th an advanced basic gener ening comprehension as we			
This mo cus on targete ge" of t spoker mende	odule v develo ed skills the Con n and w ed by th	vill equip students wir ping reading and liste s training builds on le nmon European Framo ritten language skills e Council of Europe.	ening comprehension as we vel "B1 Threshold" and ai ework of Reference for Lang to prepare for the lowest le	ell as written and ms to enable stu guages. Students wel of mobility (u	oral communication dents to reach level will systematically e interste Mobilitätsste	skills. The "B2 Vanta- enhance their
This mo cus on targete ge" of t spoker mende Course	odule v develo ed skills the Con n and w ed by th es (type	vill equip students wir ping reading and liste s training builds on le nmon European Fram rritten language skills e Council of Europe. , number of weekly co	ening comprehension as we vel "B1 Threshold" and ai ework of Reference for Lang to prepare for the lowest le ontact hours, language — if	ell as written and ms to enable stu guages. Students vel of mobility (ι other than Germ	oral communication dents to reach level will systematically e interste Mobilitätssti an)	skills. The "B2 Vanta- enhance their
This mo cus on targete ge" of t spoker mende Course Ü (no ir Methoo	odule v develo ed skills the Con n and w ed by th es (type nforma d of ase	vill equip students wir ping reading and liste s training builds on le mon European Framo rritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly of sessment (type, scope	ening comprehension as we vel "B1 Threshold" and ai ework of Reference for Lang to prepare for the lowest le	ell as written and ms to enable stu guages. Students vel of mobility (<i>u</i> other than Germ anguage availab German, examin	oral communication dents to reach level will systematically e interste Mobilitätssti an) le)	skills. The "B2 Vanta- enhance their ufe) as recom-
This mo cus on targete ge" of t spoker mende Course Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua	odule v develo ed skills the Con h and w ed by th es (type format d of ass format assessm hation o g of the tations l to text sessme age of a	vill equip students wir ping reading and liste s training builds on lean nmon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modu nents (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well as nts will be announced assessment: Spanish	ening comprehension as we vel "B1 Threshold" and ai ework of Reference for Lang to prepare for the lowest le ontact hours, language — if contact hours) and course l e, language — if other than le can be chosen to earn a es and approx. 2 pages): A te number and type of asse oral forms of assessment in the discussion. Examples o s listening and reading exer	ell as written and ms to enable stu guages. Students evel of mobility (<i>u</i> other than Germ anguage availab German, examin ponus) ssessments may ssments will be s include but are no of written forms of croises. The total s	oral communication dents to reach level will systematically e interste Mobilitätsstu an) le) ation offered — if no take a written or an specified by the lectu it limited to short pre- f assessment includ	skills. The "B2 Vanta- enhance their ufe) as recom- t every seme- oral form or a urer at the be- esentations, e but are not
This mo cus on targete ge" of t spoker mende Course Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua	odule v develo ed skills the Con n and w ed by th es (type nformat assessr nation of g of the tations t to text sessme age of a sment o	vill equip students wir ping reading and liste s training builds on lean nmon European Frame rritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co to sessment (type, scope ion on whether modu nents (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well as nts will be announced assessment: Spanish offered: in the semested	ening comprehension as we vel "B1 Threshold" and ai ework of Reference for Lang to prepare for the lowest le ontact hours, language — if contact hours) and course l e, language — if other than le can be chosen to earn a es and approx. 2 pages): A the number and type of asse oral forms of assessment in the discussion. Examples of s listening and reading exer d in class.	ell as written and ms to enable stu guages. Students evel of mobility (<i>u</i> other than Germ anguage availab German, examin ponus) ssessments may ssments will be s include but are no of written forms of croises. The total s	oral communication dents to reach level will systematically e interste Mobilitätsstu an) le) ation offered — if no take a written or an specified by the lectu it limited to short pre- f assessment includ	skills. The "B2 Vanta- enhance their ufe) as recom- t every seme- oral form or a urer at the be- esentations, e but are not
This mo cus on targete ge" of t spoker mende Course Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat	odule v develo ed skills the Con h and w ed by th s (type nformat d of ass format d of ass format assess format tations to text sessme age of a sment o	vill equip students wir ping reading and liste s training builds on lea nmon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well as nts will be announced assessment: Spanish offered: in the semester places	ening comprehension as we vel "B1 Threshold" and ai ework of Reference for Lang to prepare for the lowest le ontact hours, language — if contact hours) and course l e, language — if other than le can be chosen to earn a le s and approx. 2 pages): A re number and type of asse oral forms of assessment in the discussion. Examples of s listening and reading exer d in class.	ell as written and ms to enable stu guages. Students evel of mobility (<i>u</i> other than Germ anguage availab German, examin ponus) ssessments may ssments will be s include but are no of written forms of croises. The total s	oral communication dents to reach level will systematically e interste Mobilitätsstu an) le) ation offered — if no take a written or an specified by the lectu it limited to short pre- f assessment includ	skills. The "B2 Vanta- enhance their ufe) as recom- t every seme- oral form or a urer at the be- esentations, e but are not
This mo cus on targete ge" of t spoker mende Course Ü (no ir Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat	odule v develo ed skills the Com n and w ed by th es (type format d of ass format assessr nation of g of the tations l to text sessme age of a sment of tion of pla	vill equip students wir ping reading and liste s training builds on lea nmon European Frame rritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co to sessment (type, scope ion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well as nts will be announced assessment: Spanish offered: in the semester places	ening comprehension as we vel "B1 Threshold" and ai ework of Reference for Lang to prepare for the lowest le ontact hours, language — if contact hours) and course l e, language — if other than le can be chosen to earn a le s and approx. 2 pages): A re number and type of asse oral forms of assessment in the discussion. Examples of s listening and reading exer d in class.	ell as written and ms to enable stu guages. Students evel of mobility (<i>u</i> other than Germ anguage availab German, examin ponus) ssessments may ssments will be s include but are no of written forms of croises. The total s	oral communication dents to reach level will systematically e interste Mobilitätsstu an) le) ation offered — if no take a written or an specified by the lectu it limited to short pre- f assessment includ	skills. The "B2 Vanta- enhance their ufe) as recom- t every seme- oral form or a urer at the be- esentations, e but are not
This mo cus on targete ge" of t spoker mende Course Ü (no ir Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat	odule v develo ed skills the Com n and w ed by th es (type format d of ass format assessr nation of g of the tations l to text sessme age of a sment of tion of pla	vill equip students wir ping reading and liste s training builds on lea nmon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well as nts will be announced assessment: Spanish offered: in the semester places	ening comprehension as we vel "B1 Threshold" and ai ework of Reference for Lang to prepare for the lowest le ontact hours, language — if contact hours) and course l e, language — if other than le can be chosen to earn a le s and approx. 2 pages): A re number and type of asse oral forms of assessment in the discussion. Examples of s listening and reading exer d in class.	ell as written and ms to enable stu guages. Students evel of mobility (<i>u</i> other than Germ anguage availab German, examin ponus) ssessments may ssments will be s include but are no of written forms of croises. The total s	oral communication dents to reach level will systematically e interste Mobilitätsstu an) le) ation offered — if no take a written or an specified by the lectu it limited to short pre- f assessment includ	skills. The "B2 Vanta- enhance their ufe) as recom- t every seme- oral form or a urer at the be- esentations, e but are not
This mo cus on targete ge" of t spoker mende Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe	odule v develo ed skills the Com n and w ed by th es (type format d of ass format d of ass format assessm nation of g of the tations l to text sessme age of a sment of tion of pla	vill equip students wir ping reading and liste s training builds on lea nmon European Frame rritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co to sessment (type, scope ion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well as nts will be announced assessment: Spanish offered: in the semester places	ening comprehension as we vel "B1 Threshold" and ai ework of Reference for Lang to prepare for the lowest le ontact hours, language — if contact hours) and course l e, language — if other than le can be chosen to earn a le s and approx. 2 pages): A re number and type of asse oral forms of assessment in the discussion. Examples of s listening and reading exer d in class.	ell as written and ms to enable stu guages. Students evel of mobility (<i>u</i> other than Germ anguage availab German, examin ponus) ssessments may ssments will be s include but are no of written forms of croises. The total s	oral communication dents to reach level will systematically e interste Mobilitätsstu an) le) ation offered — if no take a written or an specified by the lectu it limited to short pre- f assessment includ	skills. The "B2 Vanta- enhance their ufe) as recom- t every seme- oral form or a urer at the be- esentations, e but are not
This mo cus on targete ge" of t spoker mende Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat	odule v develo ed skills the Com n and w ed by th es (type format d of ass format d of ass format assessm nation of g of the tations l to text sessme age of a sment of tion of pla	vill equip students wir ping reading and liste s training builds on lea nmon European Frame rritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co to sessment (type, scope ion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well as nts will be announced assessment: Spanish offered: in the semester places	ening comprehension as we vel "B1 Threshold" and ai ework of Reference for Lang to prepare for the lowest le ontact hours, language — if contact hours) and course l e, language — if other than le can be chosen to earn a le s and approx. 2 pages): A re number and type of asse oral forms of assessment in the discussion. Examples of s listening and reading exer d in class.	ell as written and ms to enable stu guages. Students evel of mobility (<i>u</i> other than Germ anguage availab German, examin ponus) ssessments may ssments will be s include but are no of written forms of croises. The total s	oral communication dents to reach level will systematically e interste Mobilitätsstu an) le) ation offered — if no take a written or an specified by the lectu it limited to short pre- f assessment includ	skills. The "B2 Vanta- enhance their ufe) as recom- t every seme- oral form or a urer at the be- esentations, e but are not
This mo cus on targete ge" of t spoker mende Course Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additio 	odule v develo ed skills the Con h and w ed by th es (type format d of ass format assess format assess format assess format tations l to text sessme age of a sment o tion of pla onal inf	vill equip students wir ping reading and liste s training builds on lea nmon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modu nents (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well as nts will be announced assessment: Spanish offered: in the semesto places acces: 5-25. Places will formation	ening comprehension as we vel "B1 Threshold" and ai ework of Reference for Lang to prepare for the lowest le ontact hours, language — if contact hours) and course l e, language — if other than le can be chosen to earn a le s and approx. 2 pages): A re number and type of asse oral forms of assessment in the discussion. Examples of s listening and reading exer d in class.	ell as written and ms to enable stu guages. Students evel of mobility (<i>u</i> other than Germ anguage availab German, examin ponus) ssessments may ssments will be s include but are no of written forms of croises. The total s	oral communication dents to reach level will systematically e interste Mobilitätsstu an) le) ation offered — if no take a written or an specified by the lectu it limited to short pre- f assessment includ	skills. The "B2 Vanta- enhance their ufe) as recom- t every seme- oral form or a urer at the be- esentations, e but are not
This mo cus on targete ge" of t spoker mende Course Ü (no ir Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat	odule v develo ed skills the Con h and w ed by th es (type format d of ass format assess format assess format assess format tations l to text sessme age of a sment o tion of pla onal inf	vill equip students wir ping reading and liste s training builds on lea nmon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modu nents (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well as nts will be announced assessment: Spanish offered: in the semesto places acces: 5-25. Places will formation	ening comprehension as we vel "B1 Threshold" and ai ework of Reference for Lang to prepare for the lowest le ontact hours, language — if contact hours) and course l e, language — if other than le can be chosen to earn a le s and approx. 2 pages): A re number and type of asse oral forms of assessment in the discussion. Examples of s listening and reading exer d in class.	ell as written and ms to enable stu guages. Students evel of mobility (<i>u</i> other than Germ anguage availab German, examin ponus) ssessments may ssments will be s include but are no of written forms of croises. The total s	oral communication dents to reach level will systematically e interste Mobilitätsstu an) le) ation offered — if no take a written or an specified by the lectu it limited to short pre- f assessment includ	skills. The "B2 Vanta- enhance their ufe) as recom- t every seme- oral form or a urer at the be- esentations, e but are not
This mo cus on targete ge" of t spoker mende Course Ü (no in Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additio 	odule v develo ed skills the Con h and w ed by th es (type format d of ass format assess format assess format assess format tations l to text sessme age of a sment o tion of pla onal inf	vill equip students wir ping reading and liste s training builds on lea nmon European Frame ritten language skills e Council of Europe. , number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on whether modu nents (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well as nts will be announced assessment: Spanish offered: in the semesto places acces: 5-25. Places will formation	ening comprehension as we vel "B1 Threshold" and ai ework of Reference for Lang to prepare for the lowest le ontact hours, language — if contact hours) and course l e, language — if other than le can be chosen to earn a les and approx. 2 pages): At re number and type of asse oral forms of assessment in the discussion. Examples of s listening and reading exer d in class. er in which the course is off be allocated by lot.	ell as written and ms to enable stu guages. Students evel of mobility (<i>u</i> other than Germ anguage availab German, examin ponus) ssessments may ssments will be s include but are no of written forms of croises. The total s	oral communication dents to reach level will systematically e interste Mobilitätssta an) le) ation offered — if no take a written or an specified by the lectu it limited to short pre if assessment includ scope/length of oral	skills. The "B2 Vanta- enhance their ufe) as recom- t every seme- oral form or a urer at the be- esentations, e but are not

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 128 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

	e title				Abbreviation	
Spanis	sh - Inte	ermediate Level (B2)	- Skills workshop with an e	mphasis on Wri-	42-SPA-M3-142-mc)1
ting						
	e coord		Λ	Nodule offered by		
head o	of Langu	age Centre (ZFS)	L	anguage Centre (Z	fS)	
ECTS		od of grading	Only after succ. comp	l. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
low the workpl Intend This m cus on targete ge" of t	nts module em to o lace. led lear nodule v n develo ed skills the Con	rient themselves in themselves in themselves in the students will equip students with ping reading and lists training builds on leading builds	Required level of lang achieved the required have completed an as cessfully completed th A1: module Grundstuf (Basic Level A1.1) and Grundstufe A2 (Basic B1) - B1+: module Mitt telstufe B2 (Intermedi tes ill-based and advanced basis he target language in stand ith an advanced basic gene rening comprehension as w evel "B1 Threshold" and a nework of Reference for Lang s to prepare for the lowest language in the stand	level of language sessment test with he following modu e A1 (Basic Level A Grundstufe A1.2 (I Level A2) - B1: mod elstufe B1 (Interma ate Level B2) as w ic knowledge of th ard situations dur ral knowledge of t ell as written and of ims to enable stuc guages. Students	proficiency, student h a certain score or l les in the respective Basic Level A1.2) - A dule Grundstufe B1 (ediate Level B1) - B2 ell as other appropr ne target language w ing study abroad pe he target language a oral communication lents to reach level ' will systematically e	ts must a) b) have suc- e language: dstufe A1.1 2: module (Basic Level : module Mit- iate certifica- thich will al- riods or in the and will fo- skills. The 'B2 Vanta- nhance their
mende	ed by th	e Council of Europe.		-		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
			ontact hours, language — i			
-			contact hours) and course		-	
			e, language — if other than Ile can be chosen to earn a		ition offered — if not	every seme-
2 to 5 ?			tes and approx. 2 pages): A he number and type of asse			
combin ginning presen limited ten ass Langua	ntations d to text sessme age of a	course. Examples of and contributions to production as well a nts will be announce ssessment: Spanish	oral forms of assessment i the discussion. Examples is listening and reading exe d in class.	nclude but are not of written forms of rcises. The total so	limited to short pre assessment includ	rer at the be- sentations, e but are not
combin ginning presen limited ten ass Langua Assess	ntations d to text sessme age of a	course. Examples of and contributions to production as well a nts will be announce ssessment: Spanish ffered: in the semest	oral forms of assessment i the discussion. Examples is listening and reading exe d in class.	nclude but are not of written forms of rcises. The total so	limited to short pre assessment includ	rer at the be- sentations, e but are not
combin ginning presen limited ten ass Langua Assess Allocat	ntations d to text sessme age of a sment o tion of J	course. Examples of and contributions to production as well a nts will be announce ssessment: Spanish ffered: in the semest	oral forms of assessment i o the discussion. Examples is listening and reading exe id in class. ter in which the course is of	nclude but are not of written forms of rcises. The total so	limited to short pre assessment includ	rer at the be- sentations, e but are not
combin ginning presen limited ten ass Langua Assess Allocat Numbe	ntations d to text sessme age of a sment o tion of pla	course. Examples of and contributions to production as well a nts will be announce ssessment: Spanish ffered: in the semest	oral forms of assessment i o the discussion. Examples is listening and reading exe id in class. ter in which the course is of	nclude but are not of written forms of rcises. The total so	limited to short pre assessment includ	rer at the be- sentations, e but are not
combin ginning presen limited ten ass Langua Assess Allocat Numbe	ntations d to text sessme age of a sment o tion of pla	course. Examples of and contributions to production as well a nts will be announce ssessment: Spanish ffered: in the semest places acces: 5-25. Places wil	oral forms of assessment i o the discussion. Examples is listening and reading exe id in class. ter in which the course is of	nclude but are not of written forms of rcises. The total so	limited to short pre assessment includ	rer at the be- sentations, e but are not
combin ginning presen limited ten ass Langua Assess Allocat Numbe Additic	ntations d to text sessme age of a sment o tion of pla onal inf	course. Examples of and contributions to production as well a nts will be announce ssessment: Spanish ffered: in the semest places acces: 5-25. Places wil	oral forms of assessment i o the discussion. Examples is listening and reading exe id in class. ter in which the course is of	nclude but are not of written forms of rcises. The total so	limited to short pre assessment includ	rer at the be- sentations, e but are not
combin ginning presen limited ten ass Langua Assess Allocat Numbe Additic	ntations d to text sessme age of a sment o tion of pla onal inf	course. Examples of and contributions to production as well a nts will be announce ssessment: Spanish ffered: in the semest places acces: 5-25. Places wil	oral forms of assessment i o the discussion. Examples is listening and reading exe id in class. ter in which the course is of	nclude but are not of written forms of rcises. The total so	limited to short pre assessment includ	rer at the be- sentations, e but are not
combin ginning presen limited ten ass Langua Assess Allocat Numbe Additio Worklc	ntations d to text sessme age of a sment o tion of pla onal inf oad	course. Examples of and contributions to production as well a nts will be announce ssessment: Spanish ffered: in the semest places aces: 5-25. Places wil ormation	oral forms of assessment i o the discussion. Examples is listening and reading exe id in class. ter in which the course is of	nclude but are not of written forms of rcises. The total so	limited to short pre assessment includ	rer at the be- sentations, e but are not
combin ginning presen limited ten ass Langua Assess Allocat Numbe Additio Worklc	ntations d to text sessme age of a sment o tion of pla onal inf	course. Examples of and contributions to production as well a nts will be announce ssessment: Spanish ffered: in the semest places aces: 5-25. Places wil ormation	oral forms of assessment i o the discussion. Examples is listening and reading exe id in class. ter in which the course is of	nclude but are not of written forms of rcises. The total so	limited to short pre assessment includ	rer at the be- sentations, e but are not
combin ginning presen limited ten ass Langua Assess Allocat Numbe Additio Worklc	ntations d to text sessme age of a sment o tion of pla onal inf oad	course. Examples of and contributions to production as well a nts will be announce ssessment: Spanish ffered: in the semest places aces: 5-25. Places wil ormation	oral forms of assessment i o the discussion. Examples is listening and reading exe id in class. ter in which the course is of l be allocated by lot.	nclude but are not of written forms of rcises. The total so	limited to short pre- assessment includ cope/length of oral a	rer at the be- sentations, e but are not

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 130 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

mouule	e title				Abbreviation
Spanis	sh - Inte	ermediate Level (B2) - Sp	anish for Academic P	urposes	42-SPA-M4-142-m01
Module	e coord	inator		Module offered by	
head o	of Langu	lage Centre (ZFS)	Language Centre (ZfS)		/fS)
ECTS	TS Method of grading		Only after succ. com		
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test wit I the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (ic Level A2) - B1: mod ittelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-
Conten	nts				
This mo road. T	odule e he moc	lule aims to maximise st			er to prepare them for study ab- ersity in their host countries.
		ning outcomes			d will gain the ability to attend
		laigel laiguage. III auui	tion, they can demons		derstand and produce academic al language proficiency that is re-
mewor to prep of Euro	k of Ref baring s ope, the	dy in their host countries ference for Languages ar tudents for the lowest le module aims to maximi	s. This module suppor nd aims to enable stud evel of mobility (<i>unters</i> se students' opportur	strate the level of or ts level "B2 Vanta dents to reach the in ste Mobilitätsstufe) a nities to succeed at	al language proficiency that is re- ge" of the Common European Fra- dependent user level. In addition as recommended by the Council university in their host countries.
mewor to prep of Euro Course	k of Ref paring s pe, the s (type)	dy in their host countries ference for Languages ar tudents for the lowest le module aims to maximi , number of weekly cont	s. This module suppor nd aims to enable stud evel of mobility (<i>unters</i> se students' opportur act hours, language –	strate the level of or ts level "B2 Vanta dents to reach the in ste Mobilitätsstufe) a nities to succeed at - if other than Germa	al language proficiency that is re- ge" of the Common European Fra- idependent user level. In addition as recommended by the Council university in their host countries.
mewor to prep of Euro Course Ü (no in	k of Ref paring s ope, the es (type nformat	dy in their host countries ference for Languages ar tudents for the lowest le module aims to maximi , number of weekly cont tion on SWS (weekly con	s. This module suppor nd aims to enable stud evel of mobility (<i>unters</i> se students' opportur act hours, language — itact hours) and cours	strate the level of or ts level "B2 Vanta dents to reach the in ste Mobilitätsstufe) a nities to succeed at i - if other than Germa e language available	al language proficiency that is re- ge" of the Common European Fra- idependent user level. In addition as recommended by the Council university in their host countries. an)
mewor to prep of Euro Course Ü (no in Methoo ster, in	k of Ref paring s ope, the es (type) nformat d of ass formati	dy in their host countries ference for Languages ar tudents for the lowest le module aims to maximi , number of weekly cont tion on SWS (weekly con sessment (type, scope, la fon on whether module of	s. This module suppor nd aims to enable stud evel of mobility (<i>unters</i> se students' opportur act hours, language — itact hours) and cours anguage — if other that can be chosen to earn	strate the level of ora ts level "B2 Vanta dents to reach the in ste Mobilitätsstufe) a nities to succeed at in - if other than Germa e language available an German, examina a bonus)	al language proficiency that is re- ge" of the Common European Fra- idependent user level. In addition as recommended by the Council university in their host countries. an) e) ition offered — if not every seme-
mewor to prep of Euro Course Ü (no ir Methoo ster, in a) writt discuss Assess sessme include les of w exercis	k of Ref paring s ppe, the s (type s (type d of ass formati ten exan sion, gr sments ents wil e but ar written f ses. The	dy in their host countries ference for Languages ar tudents for the lowest le module aims to maximi , number of weekly cont tion on SWS (weekly cont tion on SWS (weekly cont tion on whether module of mination (approx. 60 to roup presentation); weig may take a written or an Il be specified by the lec e not limited to short pre	s. This module suppor ad aims to enable stud vel of mobility (<i>unters</i> se students' opportur act hours, language – itact hours) and cours anguage — if other that can be chosen to earn 90 minutes) and oral a hted 3:1 or b) 2 to 5 as oral form or a combin turer at the beginning esentations, presentations	strate the level of ora ts level "B2 Vanta dents to reach the in ste Mobilitätsstufe) a nities to succeed at to - if other than Germa a language available an German, examina a bonus) assessments (7 to 10 sessments (7 to 10 nation of these two for of the course. Exam tions and contribution ed to text production	al language proficiency that is re- ge" of the Common European Fra- idependent user level. In addition as recommended by the Council university in their host countries. an) e) ttion offered — if not every seme- minutes, e. g. contribution to the pages and approx. 15 minutes): orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- a swell as listening and reading
mewor to prep of Euro Course Ü (no in Methoo ster, in a) writt discuss Assess sessme include les of w exercis Langua	k of Ref paring s ppe, the s (type s (type d of ass formati ten exan sion, gr sments ents wil e but ar written f ses. The	dy in their host countries ference for Languages ar tudents for the lowest le module aims to maximi , number of weekly cont tion on SWS (weekly cont tion on SWS (weekly cont tion on whether module of mination (approx. 60 to roup presentation); weig may take a written or an Il be specified by the lec e not limited to short pre- forms of assessment inco total scope/length of or ssessment: Spanish	s. This module suppor ad aims to enable stud vel of mobility (<i>unters</i> se students' opportur act hours, language – itact hours) and cours anguage — if other that can be chosen to earn 90 minutes) and oral a hted 3:1 or b) 2 to 5 as oral form or a combin turer at the beginning esentations, presentations	strate the level of ora ts level "B2 Vanta dents to reach the in ste Mobilitätsstufe) a nities to succeed at to - if other than Germa a language available an German, examina a bonus) assessments (7 to 10 sessments (7 to 10 nation of these two for of the course. Exam tions and contribution ed to text production	al language proficiency that is re- ge" of the Common European Fra- idependent user level. In addition as recommended by the Council university in their host countries. an) e) ttion offered — if not every seme- minutes, e. g. contribution to the pages and approx. 15 minutes): orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- a swell as listening and reading
mewor to prep of Euro Course Ü (no in Methoo ster, in a) writt discuss Assess sessme include les of v exercis Langua Allocat	k of Ref paring s ppe, the s (type formati d of ass formati ten exan sion, gr sments ents will e but ar written f ses. The age of a tion of p	dy in their host countries ference for Languages ar tudents for the lowest le module aims to maximi , number of weekly cont tion on SWS (weekly cont tion on SWS (weekly cont tion on whether module of mination (approx. 60 to roup presentation); weig may take a written or an Il be specified by the lec e not limited to short pre- forms of assessment inco total scope/length of or ssessment: Spanish	s. This module suppor nd aims to enable stud evel of mobility (<i>unters</i> se students' opportur act hours, language — itact hours) and cours anguage — if other that can be chosen to earn 90 minutes) and oral a hted 3:1 or b) 2 to 5 as oral form or a combin turer at the beginning esentations, presentations lude but are not limited ral and/or written asso	strate the level of ora ts level "B2 Vanta dents to reach the in ste Mobilitätsstufe) a nities to succeed at to - if other than Germa a language available an German, examina a bonus) assessment (5 to 10 seessments (7 to 10 nation of these two for of the course. Exam tions and contribution ed to text production	al language proficiency that is re- ge" of the Common European Fra- idependent user level. In addition as recommended by the Council university in their host countries. an) e) ttion offered — if not every seme- minutes, e. g. contribution to the pages and approx. 15 minutes): orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- a swell as listening and reading
mewor to prep of Euro Course Ü (no ir Methor ster, in a) writt discuss Assess sessme include les of w exercis Langua Allocat	k of Ref paring s ope, the es (type nformati d of ass formati ten exan sion, gr sments ents wil e but ar written f ses. The age of a tion of p er of pla	dy in their host countries ference for Languages ar tudents for the lowest le module aims to maximi , number of weekly cont tion on SWS (weekly cont tion on SWS (weekly cont con on whether module of mination (approx. 60 to roup presentation); weig may take a written or an ll be specified by the lec e not limited to short pro- forms of assessment inc total scope/length of or ssessment: Spanish	s. This module suppor nd aims to enable stud evel of mobility (<i>unters</i> se students' opportur act hours, language — itact hours) and cours anguage — if other that can be chosen to earn 90 minutes) and oral a hted 3:1 or b) 2 to 5 as oral form or a combin turer at the beginning esentations, presentations lude but are not limited ral and/or written asso	strate the level of ora ts level "B2 Vanta dents to reach the in ste Mobilitätsstufe) a nities to succeed at to - if other than Germa a language available an German, examina a bonus) assessment (5 to 10 seessments (7 to 10 nation of these two for of the course. Exam tions and contribution ed to text production	al language proficiency that is re- ge" of the Common European Fra- idependent user level. In addition as recommended by the Council university in their host countries. an) e) ttion offered — if not every seme- minutes, e. g. contribution to the pages and approx. 15 minutes): orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- a swell as listening and reading
mewor to prep of Euro Course Ü (no ir Methor ster, in a) writt discuss Assess sessme include les of w exercis Langua Allocat Numbe	k of Ref paring s ope, the es (type formati d of ass formati ten exar sion, gr sments ents wil e but ar written f ses. The age of a tion of p er of pla	dy in their host countries ference for Languages ar tudents for the lowest le module aims to maximi , number of weekly cont tion on SWS (weekly cont tion on SWS (weekly cont tion on whether module of mination (approx. 60 to roup presentation); weig may take a written or an Il be specified by the lec e not limited to short pre- forms of assessment inco total scope/length of or ssessment: Spanish blaces	s. This module suppor nd aims to enable stud evel of mobility (<i>unters</i> se students' opportur act hours, language — itact hours) and cours anguage — if other that can be chosen to earn 90 minutes) and oral a hted 3:1 or b) 2 to 5 as oral form or a combin turer at the beginning esentations, presentations lude but are not limited ral and/or written asso	strate the level of ora ts level "B2 Vanta dents to reach the in ste Mobilitätsstufe) a nities to succeed at to - if other than Germa a language available an German, examina a bonus) assessment (5 to 10 seessments (7 to 10 nation of these two for of the course. Exam tions and contribution ed to text production	al language proficiency that is re- ge" of the Common European Fra- idependent user level. In addition as recommended by the Council university in their host countries. an) e) ttion offered — if not every seme- minutes, e. g. contribution to the pages and approx. 15 minutes): orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- a swell as listening and reading
mewor to prep of Euro Course Ü (no ir Methor ster, in a) writt discuss Assess sessme include les of w exercis Langua Allocat	k of Ref paring s ope, the es (type formati d of ass formati ten exar sion, gr sments ents wil e but ar written f ses. The age of a tion of p er of pla	dy in their host countries ference for Languages ar tudents for the lowest le module aims to maximi , number of weekly cont tion on SWS (weekly cont tion on SWS (weekly cont tion on whether module of mination (approx. 60 to roup presentation); weig may take a written or an Il be specified by the lec e not limited to short pre- forms of assessment inco total scope/length of or ssessment: Spanish blaces	s. This module suppor nd aims to enable stud evel of mobility (<i>unters</i> se students' opportur act hours, language — itact hours) and cours anguage — if other that can be chosen to earn 90 minutes) and oral a hted 3:1 or b) 2 to 5 as oral form or a combin turer at the beginning esentations, presentations lude but are not limited ral and/or written asso	strate the level of ora ts level "B2 Vanta dents to reach the in ste Mobilitätsstufe) a nities to succeed at to - if other than Germa a language available an German, examina a bonus) assessment (5 to 10 seessments (7 to 10 nation of these two for of the course. Exam tions and contribution ed to text production	al language proficiency that is re- ge" of the Common European Fra- idependent user level. In addition as recommended by the Council university in their host countries. an) e) ttion offered — if not every seme- minutes, e. g. contribution to the pages and approx. 15 minutes): orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- a swell as listening and reading
meworl to prep of Euro Course Ü (no ir Methoo ster, in a) writt discuss Assess sessme include les of w exercis Langua Allocat Numbe Additio Worklo	k of Ref paring s ope, the es (type formati d of ass formati ten exan sion, gr sments ents will e but ar written f ses. The age of a tion of p er of pla onal info	dy in their host countries ference for Languages ar tudents for the lowest le module aims to maximi , number of weekly cont tion on SWS (weekly cont tion on SWS (weekly cont toon on whether module of mination (approx. 60 to roup presentation); weig may take a written or an Il be specified by the lec forms of assessment inc total scope/length of or ssessment: Spanish blaces tees: 5-25. Places will be ormation	s. This module suppor nd aims to enable stud evel of mobility (<i>unters</i> se students' opportur act hours, language — itact hours) and cours anguage — if other that can be chosen to earn 90 minutes) and oral a hted 3:1 or b) 2 to 5 as oral form or a combin turer at the beginning esentations, presentations lude but are not limited ral and/or written asso	strate the level of ora ts level "B2 Vanta dents to reach the in ste Mobilitätsstufe) a nities to succeed at to - if other than Germa a language available an German, examina a bonus) assessment (5 to 10 seessments (7 to 10 nation of these two for of the course. Exam tions and contribution ed to text production	al language proficiency that is re- ge" of the Common European Fra- idependent user level. In addition as recommended by the Council university in their host countries. an) e) ttion offered — if not every seme- minutes, e. g. contribution to the pages and approx. 15 minutes): orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- a swell as listening and reading
meworl to prep of Euro Course Ü (no ir Methoo ster, in a) writt discuss Assess sessme include les of w exercis Langua Allocat Numbe Additio Worklo	k of Ref paring s ope, the es (type formati d of ass formati ten exar sion, gr sments ents wil e but ar written f ses. The age of a tion of p er of pla	dy in their host countries ference for Languages ar tudents for the lowest le module aims to maximi , number of weekly cont tion on SWS (weekly cont tion on SWS (weekly cont toon on whether module of mination (approx. 60 to roup presentation); weig may take a written or an Il be specified by the lec forms of assessment inc total scope/length of or ssessment: Spanish blaces tees: 5-25. Places will be ormation	s. This module suppor nd aims to enable stud evel of mobility (<i>unters</i> se students' opportur act hours, language — itact hours) and cours anguage — if other that can be chosen to earn 90 minutes) and oral a hted 3:1 or b) 2 to 5 as oral form or a combin turer at the beginning esentations, presentations lude but are not limited ral and/or written asso	strate the level of ora ts level "B2 Vanta dents to reach the in ste Mobilitätsstufe) a nities to succeed at to - if other than Germa a language available an German, examina a bonus) assessment (5 to 10 seessments (7 to 10 nation of these two for of the course. Exam tions and contribution ed to text production	al language proficiency that is re- ge" of the Common European Fra- idependent user level. In addition as recommended by the Council university in their host countries. an) e) ttion offered — if not every seme- minutes, e. g. contribution to the pages and approx. 15 minutes): orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- a swell as listening and reading
meworl to prep of Euro Course Ü (no ir Methoo ster, in a) writt discuss Assess sessme include les of w exercis Langua Allocat Numbe Additio Worklo	k of Ref paring s ope, the es (type formati d of ass formati ten exan sion, gr sments ents will e but ar written f ses. The age of a tion of p er of pla onal info	dy in their host countries ference for Languages ar tudents for the lowest le module aims to maximi , number of weekly cont tion on SWS (weekly cont tion on SWS (weekly cont toon on whether module of mination (approx. 60 to roup presentation); weig may take a written or an Il be specified by the lec forms of assessment inc total scope/length of or ssessment: Spanish blaces tees: 5-25. Places will be ormation	s. This module suppor ad aims to enable students se students' opportur act hours, language — itact hours) and cours anguage — if other that can be chosen to earn 90 minutes) and oral a hted 3:1 or b) 2 to 5 as oral form or a combin turer at the beginning esentations, presentation lude but are not limited ral and/or written associated allocated by lot.	strate the level of ora ts level "B2 Vanta dents to reach the in ste Mobilitätsstufe) a nities to succeed at to - if other than Germa a language available an German, examina a bonus) assessment (5 to 10 seessments (7 to 10 nation of these two for of the course. Exam tions and contribution ed to text production	al language proficiency that is re- ge" of the Common European Fra- idependent user level. In addition as recommended by the Council university in their host countries. an) e) ation offered — if not every seme- minutes, e. g. contribution to the pages and approx. 15 minutes): orms. The number and type of as- iples of oral forms of assessment ons to the discussion. Examp- a s well as listening and reading nounced in class.

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 132 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title			Abbreviation		
Spanish - Advanced Level (C	(1) - Spanish for the Humanities	5 A	42-SPA-O-GW1-142-m01		
Module coordinator		Module offered by			
head of Language Centre (Z		Language Centre (Z	ZfS)		
ECTS Method of grading	Only after succ. cor				
3 numerical grade					
Duration Module level	Other prerequisites	5			
1 semester undergradua	achieved the requir have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Bas B1) - B1+: module M	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-			
Contents This module equips student		n skills in the target	language. These will allow them		
to communicate appropriate	ely, in both written and oral form				
Intended learning outcomes	5				
in corresponding situations able to communicate effecti ties-specific language skills European Framework of Refe	velop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humani- ties-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German)				
Ü (no information on SWS (v	veekly contact hours) and cours	se language availabl	e)		
	e, scope, language — if other th r module can be chosen to earr		ation offered — if not every seme-		
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish					
Assessment offered: in the semester in which the course is offered					
	Allocation of places				
Additional information	Number of places: 5-25. Places will be allocated by lot.				
Workload					
Workloau					

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Lehramt Mittelschulen Freier Bereich - 2014

page 133 / 223



Referred to in LPO I (examination regulations for teaching-degree programmes)

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 134 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	e title				Abbreviation
Spanis	Spanish - Advanced Level (C1) - Spanish for the Humanities			В	42-SPA-O-GW2-142-m01
Module	Module coordinator			Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
achie have cessf A1: m (Basie Grund B1) - E		Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-			
Conten	nts	<u> </u>	tes		
		quips students with adv te appropriately, in bot			language. These will allow them ving humanistic topics.
		ning outcomes	_		5
able to ties-sp Europe	comm ecific la ean Frar	unicate effectively withi	n the discipline. At the quivalent to level "C1 Languages.	e end of the stage, th Effective Operation	humanities terminology and are ney will have developed humani- nal Proficiency" of the Common
		tion on SWS (weekly con			
Metho	d of as	· · · · · · · · · · · · · · · · · · ·	anguage — if other tha	an German, examina	ation offered — if not every seme-
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations to the discussion. Examples of written forms of assessment include but are not limited to ext production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: in the semester in which the course is offered					
	Allocation of places				
	Number of places: 5-25. Places will be allocated by lot.				
	Additional information				
Worklo	ad				

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Lehramt Mittelschulen Freier Bereich - 2014

page 135 / 223



Referred to in LPO I (examination regulations for teaching-degree programmes)

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 136 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module					Abbreviation	
Spanis	Spanish - Advanced Level (C1) - Intercultural Competence				42-SPA-O-IK-142-m	01
Module	e coord	inator		Module offered by		
head of	f Langu	lage Centre (ZFS)		Language Centre (Z	(fS)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semesterundergraduateRequired level of language proficiency: B1+. To be considered to achieved the required level of language proficiency, students m have completed an assessment test with a certain score or b) h cessfully completed the following modules in the respective lan A1: module Grundstufe A1 (Basic Level A1) or modules Grundstuf (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: m Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module telstufe B2 (Intermediate Level B2) as well as other appropriate			s must a) b) have suc- language: lstufe A1.1 2: module Basic Level : module Mit-			
Conten			tes			
This module equips students with knowledge and skills that will enable them to act and communicate in inter- cultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately. Intended learning outcomes Students develop advanced intercultural and language skills that will allow them to communicate, both verbal- ly and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 Vantage" and aims to enable students to reach level "C1 Effective Operational Proficiency" of the						
		pean Framework of Ref , number of weekly con		- if other than Germa	ın)	
Ü (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	e)	
		sessment (type, scope, ion on whether module			ition offered — if not	every seme-
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish						
Allocat						
		ices: 5-25. Places will b	e allocated by lot.			
Additional information						
Workload						
Teaching cycle						
ÜG			-	generated 17-Mai-2025 • ex	-	page 137 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014					

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 138 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Modul	e title				Abbreviation		
Spanis	sh - Adv	vanced Level (C1) - Cu	ltural Studies		42-SPA-O-LK-142-m01		
Modul	Module coordinator			Module offered by			
head of Language Centre (ZFS)			Language Centre (Z	ZfS)			
ECTS Method of grading		Only after succ. con					
3 numerical grade			•				
Duratio	on	Module level	Other prerequisites	;			
1 seme	ester	undergraduate	To be considered to	have achieved the r	required level of language pro-		
			ficiency, students m	nust a) have complet	ed an assessment test with a		
				certain score or b) have successfully completed the following modules			
			in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Ba sic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: modu Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermedi				
				Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as			
			other appropriate co	ertificates			
Conter	nts						
and th society	us enal /, politi	oles them to act appr cal system, and the e	opriately in the target lan	iguage. It discusses			
	-	ning outcomes					
dents a workpl	are able lace. Th	e to effectively and fle is module builds on	exibly use the target lang	uage, both during st aims to enable stud	udy abroad periods and in the lents to reach level "C1 Effective		
Course	es (type	, number of weekly c	ontact hours, language –	- if other than Germa	an)		
Ü (no i	nforma	tion on SWS (weekly	contact hours) and cours	se language availabl	e)		
			e, language — if other th Ile can be chosen to earn		ation offered — if not every seme-		
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.							
Allocat	tion of	places					
Numbe	Number of places: 5-25. Places will be allocated by lot.						
Additio	Additional information						
	-						
Worklo	Vorkload						
 Teachi	- Teaching cycle						

page 139 / 223

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 140 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title			Abbreviation		
Swedis	sh 1 - Ba	asic Level (A1)	42-SWE-G1-142-m01		
Module	Module coordinator			Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	-				
					guage) with basic skills in the tar-
		which will allow them to o	prient themselves in t	basic situations in tr	le target language.
	-	ning outcomes		6 111 1.1 1	
velop a sten to able to ve deve	in elem texts, 1 speak eloped	entary ability to commun hey will understand fam and write in the target la	licate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro-
Course	s (type	, number of weekly conta	ict hours, language —	· if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	2)
					tion offered — if not every seme-
sessme sessme of thes course. and cou produc will be	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additional information					
Worklo	Workload				
Teachi	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
L					

Module title			Abbreviation		
Swedish 2 - Basic Level (A2)					42-SWE-G2-142-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	· · · · · ·	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
	Contents				
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed learı	ning outcomes			
velop a commu manne	in elem inicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info lents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to far matters in a simple and direct get language that are equivalent anguages.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of these course. and cou product will be	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish				
Allocat					
		ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	Workload				
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title			Abbreviation		
Swedish 3 - Basic Level (B1)					42-SWE-G3-142-m01
Module coordinator				Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
	g on no	ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed learr	ning outcomes			
with the texts or about g the end	e cultur n topics general l of the	re and society of the cour s they are familiar with, th topics, using fundament	ntry in which the targe ney will understand the al grammatical struct ave developed skills i	et language is spoke ne main points. They ures and an approp n the target languag	tercultural aspects as well as en. When they read or listen to v will be able to talk and write riate yet limited vocabulary. At e that are equivalent to level "B1
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of these course. and con product will be	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal info	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)	

Module head of	_	termediate Level (B1+			Abbreviation
head of		Swedish 4 - Intermediate Level (B1+)			42-SWE-M1-142-m01
	Module coordinator			Module offered by	
	Langu	age Centre (ZFS)		Language Centre (Z	(fS)
ECTS Method of grading			Only after succ. con		
5 numerical grade					
Duration Module level		Other prerequisites			
Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have su cessfully completed the following modules in the respective language A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1. (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module Grundstufe B2 (Intermediate Level B1) - B2: module telstufe B2 (Intermediate Level B2) as well as other appropriate certifities Contents In this module, students gain an advanced basic knowledge of the target language which will allow them to o ent themselves in the target language in standard situations during study abroad periods or in the workplace Intended learning outcomes Students will develop an advanced basic general knowledge of the target language and become familiar with tercultural aspects as well as with the culture and society of countries in which the target language is spoken They will understand longer speeches and presentations as well as longer texts of medium difficulty that use neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a			proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica- age which will allow them to ori- ad periods or in the workplace. age and become familiar with in- the target language is spoken. of medium difficulty that use ge-		
		and aims to enable stu Languages.	dents to reach level "B:	2 Vantage" of the (Common European Framework of
-			ntact hours, language –	- if other than Germa	an)
		· · · · · · · · · · · · · · · · · · ·	ontact hours) and cours		
			language — if other the can be chosen to earn		tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 as- sessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish					
Allocation of places					
Number of places: 5-25. Places will be allocated by lot.					
Additional information					
Workload					



Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 145 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module					Abbreviation	
		ermediate Level (B2) -	Skills workshop with an o	emphasis on	42-SWE-M2-142-m01	
Speaki	-		1 -			
Module				Module offered by		
head of Language Centre (ZFS)			anguage Centre (2	ZfS)		
ECTS	î	od of grading	Only after succ. comp	l. of module(s)		
3 Duratio		rical grade Module level				
1 semes		undergraduate	Other prerequisitesRequired level of language proficiency: B1+. To be considered to a achieved the required level of language proficiency, students muthave completed an assessment test with a certain score or b) have cessfully completed the following modules in the respective lang A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: mod Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: mod telstufe B2 (Intermediate Level B2) as well as other appropriate c			
			tes			
Conten	ts					
	em to o		l-based and advanced bas le target language in stand			
Intende	ed lear	ning outcomes				
spoken mendeo	and w d by th	ritten language skills e Council of Europe.	ework of Reference for Lan to prepare for the lowest l 	evel of mobility (u	nterste Mobilitätsstufe)	
		· · · · · · · · · · · · · · · · · · ·	contact hours) and course			
		·	e, language — if other thar			ioni como.
			le can be chosen to earn a			ery seme-
2 to 5 assessments (10 to 20 minutes and approx. 2 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Assessment offered: in the semester in which the course is offered						
Allocation of places						
Number of places: 5-25. Places will be allocated by lot.						
Additional information						
Worklo	ad					
Teachir	ng cvcl	e				
-						
 ÜG				enerated 17-Mai-2025 • ex t Mittelschulen Freier Ber		oage 146 / 223

Referred to in LPO I (examination regulations for teaching-degree programmes)

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 147 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

achieved the required level of language proficiency, students mu have completed an assessment test with a certain score or b) ha cessfully completed the following modules in the respective language A1: module Grundstufe A1 (Basic Level A1) or modules Grundstuf (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: m Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basi B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: mod telstufe B2 (Intermediate Level B2) as well as other appropriate tesContentsIn this module, students gain a skill-based and advanced basic knowledge of the target language which low them to orient themselves in the target language in standard situations during study abroad periods workplace.Intended learning outcomesThis module will equip students with an advanced basic general knowledge of the target language and warded basic general knowledge of the target language and warded basic general knowledge of the target language and warded basic general knowledge of the target language and warded basic general knowledge of the target language and warded basic general knowledge of the target language and warded basic general knowledge of the target language and warded basic general knowledge of the target language and warded basic general knowledge of the target language and warded basic general knowledge of the target language and warded basic general knowledge of the target language and warded basic general knowledge of the target language and warded basic general knowledge of the target language and warded basic general knowledge of the target language and warded basic general knowledge of the target language and warded basic general knowledge of the target language and warded basic general knowledge of the target language and warded basic general knowledge of the target language and warded basic general knowledge of the target language an		Abbreviation				e title	Modul
Module coordinator Module offered by head of Language Centre (ZFS) Language Centre (ZfS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade - Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to achieved the required level of language proficiency, students min have completed an assessment test with a certain score or b) ha cessfully completed the following modules in the respective language the construct A1. (Basic Level A1.1) and Grundstufe A1. (Basic Level A1.2) - A2: m Grundstufe A2 (Basic Level A1.1) and Grundstufe A1. (Basic Level A1.2) - A3: m Grundstufe A2 (Basic Level A1.1) and Grundstufe A1. (Basic Level A1.2) - A2: m telstufe B2 (Intermediate Level B2) - B2: mot telstufe B2 (Intermediate Level B2) - B2: mot telstufe B2 (Intermediate language which low them to orient themselves in the target language in standard situations during study abroad periods workplace. Intended learning outcomes This module will equip students with an advanced basic general knowledge of the target language and to communication skill targeted skills training builds on level "B1 - Threshold" and aims to enable students to reach level "B2 - ge" of the Common European Framework of Reference for Languages. Students will systematically enha spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) 2 mended by the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) <td< th=""><th></th><th>42-SWE-M3-142-m01</th><th>emphasis on Wri-</th><th>kills workshop with ar</th><th>ermediate Level (B2) - Sk</th><th>sh - Inte</th><th></th></td<>		42-SWE-M3-142-m01	emphasis on Wri-	kills workshop with ar	ermediate Level (B2) - Sk	sh - Inte	
head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to achieved the required level of language proficiency: B1+. To be considered to achieved the required level of anguage proficiency: B1+. To be considered to achieved the required level of anguage proficiency: B1+. To be considered to achieved the required level of anguage proficiency: B1+. To be considered to achieved the required level of anguage proficiency: B1+. To be considered to achieved the required level of anguage proficiency: B1+. To be considered to achieved the required level of anguage to achieved the required level of anguage broficiency: B1+. To be considered to achieved the required level of anguage broficiency: B1+. To be considered to achieved the required level of anguage broficiency: B1+. To be considered to achieved the required level of anguage broficiency: B1+. To be considered to achieved the required level of anguage broficiency: B1+. To be considered to achieved the required level of anguage broficiency: B1+. To be considered to achieved the required level of anguage broficiency: B1+. To be considered to achieved the required level A2 (Basic Level A2) - B1: module Sinte Sinte Sinte Sinte A2 (Basic Level A2) - B1: module Sinte Sinte Sinte Sinte A2 (Basic Level A2) - B1: module Sinte Sinte A2 (Basic Level A2) - B1: module Sinte A2 (Basic Leve		<u> </u>					-
ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to achieved the required level of language proficiency, students minhave completed an assessment test with a certain score or b) has cesfully completed the following modules in the respective language studies (Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: mindle Grundstufe B1 (Basis B1) - B1: module Grundstufe B1 (Basis B1) - B1: module Grundstufe B1 (Basis B1) - B1: module Grundstufe B1 (Basis B1) - B2: module Mittelstufe B1 (Intermediate Level B1) - B2: module situates set in the arget language in standard situations during study abroad period: workplace. In this module, students gain a skill-based and advanced basic general knowledge of the target language and icus on developing reading and listening comprehension as well as written and oral communication skill targeted skills training builds on level "B1 - Threshold" and aims to enable students to reach level "B2 - Grumon European Framework of Reference for Language-S. Students will systematically enhal spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) a mentation on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German) U (no information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or D 2 to 5 assessments (Sto to pages). Assessments may take a written or an oral fo							
3 numerical grade		fS)		1		1	
Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to achieved the required level of language proficiency, students m have completed an assessment test with a certain score or b) ha cessfully completed the following modules in the respective lang A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe B1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: m Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basis B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: mod telstufe B2 (Intermediate Level B2) as well as other appropriate- tes Contents In this module, students gain a skill-based and advanced basic knowledge of the target language which low them to orient themselves in the target language in standard situations during study abroad periods workplace. Intended learning outcomes This module will equip students with an advanced basic general knowledge of the target language and cus on developing reading and listening comprehension as well as written and oral communication skill targeted skills training builds on level "B1 - Threshold" and aims to enable students to reach level "B2 - ge" of the Common European Framework of Reference for Languages. Students will systematically enhau spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) of mended by the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) Q (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not eve			pl. of module(s)	Only after succ. con		1	_
1 semester undergraduate Required level of language proficiency: B1+. To be considered to achieved the required level of language proficiency, students minhave completed an assessment test with a certain score of b) has cessfully completed the following modules in the respective language to found the following modules in the respective language to found the following modules in the respective language to found the following modules in the respective language to found the following modules in the respective language to found the following modules in the respective language to found the following modules in the respective language to found the following modules in the respective language to found the following modules for the the following module for the following modules for the following module for the following modules for the following modules for the following modules for the following module for the following module for the following modules for the following module for the following module for the following module for the following module for the following modules for the following module for the following module for the following module for the following module for the following for the fore for the following module for the followi				-	- -	<u> </u>	
achieved the required level of language proficiency, students multave completed an assessment test with a certain score or b) have completed the following modules in the respective lang. A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A2 (Basic Level A1) or modules Grundstufe A2 (Basic Level A2) - B1: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe A2 (Basic Level B2) - B1: module Grundstufe B1 (Basis B1) - B1: module, students gain a skill-based and advanced basic knowledge of the target language which low them to orient themselves in the target language in standard situations during study abroad periods workplace. Intended learning outcomes This module grading and listening comprehension as well as written and oral communication skill targeted skills training builds on level "B1 - Threshold" and aims to enable students to reach level "B2 - ge" of the Common European Framework of Reference for Language. Students will systematically enhal spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) a winten in on SWS (weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not eve ster, information on a sessessment swill be specified by the lecturer at the beginning of the Examples of oral forms of assessments will be specified by the lecturer at the beginning of the texamples of oral forms of assessments will be specified by the lecturer at the beginning of the texamples of oral forms of assessments will be specified by the lecturer at the beginning of the texamples of oral forms of assessments will be specified by the lecturer	o hava	Par. To be considered to be	guaga proficionau l	1			
targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 - ge" of the Common European Framework of Reference for Languages. Students will systematically enhances spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) at mended by the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not eve ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination two forms. The number and type of assessments will be specified by the lecturer at the beginning of the Examples of oral forms of assessment include but are not limited to short presentations, presentations. tributions to the discussion. Examples of written forms of assessment include but are not limited to text tion as well as listening and reading exercises. The total scope/length of oral and/or written assessmen announced in class. Language of assessment: Swedish Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information	1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates Contents In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.						
Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not eve ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination two forms. The number and type of assessments will be specified by the lecturer at the beginning of the Examples of oral forms of assessment include but are not limited to short presentations, presentations tributions to the discussion. Examples of written forms of assessment include but are not limited to text tion as well as listening and reading exercises. The total scope/length of oral and/or written assessmen announced in class. Language of assessment: Swedish Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information 	Vanta- ance their	lents to reach level "B2 V will systematically enhance	aims to enable stud nguages. Students	"B1 Threshold" and ork of Reference for La	s training builds on level nmon European Framewo ritten language skills to	ed skills the Com n and w	targete ge" of t spoker
Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not eve ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination two forms. The number and type of assessments will be specified by the lecturer at the beginning of the Examples of oral forms of assessment include but are not limited to short presentations, presentations tributions to the discussion. Examples of written forms of assessment include but are not limited to text tion as well as listening and reading exercises. The total scope/length of oral and/or written assessmen announced in class. Language of assessment: Swedish Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information		in)	if other than Germa	act hours, language –	, number of weekly conta	es (type,	Course
Method of assessment (type, scope, language — if other than German, examination offered — if not eve ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination two forms. The number and type of assessments will be specified by the lecturer at the beginning of the Examples of oral forms of assessment include but are not limited to short presentations, presentations tributions to the discussion. Examples of written forms of assessment include but are not limited to to text tion as well as listening and reading exercises. The total scope/length of oral and/or written assessmen announced in class. Language of assessment: Swedish Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information		 e)	e language available	tact hours) and cours	tion on SWS (weekly con	nformat	Ü (no i
b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination two forms. The number and type of assessments will be specified by the lecturer at the beginning of the Examples of oral forms of assessment include but are not limited to short presentations, presentations tributions to the discussion. Examples of written forms of assessment include but are not limited to text tion as well as listening and reading exercises. The total scope/length of oral and/or written assessmen announced in class. Language of assessment: Swedish Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information	ery seme-	tion offered — if not every s					
Number of places: 5-25. Places will be allocated by lot. Additional information	e course. 5 and con- kt produc-	r at the beginning of the co ntations, presentations and ut are not limited to text pr	cified by the lecture nited to short prese sessment include b pe/length of oral ar	Assessments may tal sessments will be spe include but are not li of written forms of as xercises. The total sco	ssments (5 to 10 pages): e number and type of as ral forms of assessment he discussion. Examples s listening and reading e class. ssessment: Swedish	5 asses rms. The les of o ons to th well as nced in age of a	b) 2 to two for Examp tributic tion as announ Langua
Number of places: 5-25. Places will be allocated by lot. Additional information							
Additional information				allocated by lot.			
				,			
Workload							
						ad	Workle



Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 149 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title	1			Abbreviation	
Swedish - Ir	termediate Level (B2) - Sv	vedish for Academic F	Purposes	42-SWE-M4-142-m	01
Module coo	rdinator		Module offered by	<u> </u>	
head of Language Centre (ZFS)			Language Centre (Z	źfS)	
ECTS Method of grading Only after succ. compl. of module(s)					
3 numerical grade					
Duration Module level Other prerequisites					
1 semesterundergraduateRequired level of language proficiency: B1+. To be considered to h achieved the required level of language proficiency, students mus have completed an assessment test with a certain score or b) have cessfully completed the following modules in the respective langu A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: mod Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module telstufe B2 (Intermediate Level B2) as well as other appropriate ce			ts must a) b) have suc- e language: dstufe A1.1 2: module (Basic Level 2: module Mit-		
Contents		tes			
This module	equips students with aca odule aims to maximise st				
ntended lea	arning outcomes				
mework of R to preparing of Europe, t	udy in their host countries reference for Languages ar students for the lowest le ne module aims to maximi pe, number of weekly conta	nd aims to enable stud vel of mobility (<i>unters</i> se students' opportur	dents to reach the in ste Mobilitätsstufe) a nities to succeed at u	dependent user leve as recommended by university in their ho	el. In addition the Council
Ü (no inform	ation on SWS (weekly con	tact hours) and cours	e language available	e)	
	ssessment (type, scope, la ation on whether module c			ition offered — if not	every seme-
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish					
Allocation of places					
Number of places: 5-25. Places will be allocated by lot.					
Additional i	nformation				
-					
Workload					
-					
Feaching cy	cle				
ĴĠ		-	generated 17-Mai-2025 • ex	-	page 150 / 223
		la record Lehra	amt Mittelschulen Freier Bere	nun - 2014	

Referred to in LPO I (examination regulations for teaching-degree programmes)

	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 151 / 223
ta record Lehramt Mittelschulen Freier Bereich - 2014	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title			Abbreviation			
Turkish 1 - Basic Level (A1.1)					42-TÜR-G1-142-m01	
Module coordinator		Module offered by				
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					guage) with basic skills in the tar-	
get lan	guage v	which will allow them to o	prient themselves in t	pasic situations in th	ne target language.	
Intende	ed leari	ning outcomes				
velop a sten to able to	in elem texts, t speak	entary ability to commun hey will understand fami	iicate and exchange i iliar, everyday expres nguage, using simple	nformation in a very sions and very simp phrases. This modu	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be ale aims to enable students to re- for Languages.	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	a)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish						
Allocat	ion of p	olaces	· · · · · · · · · · · · · · · · · · ·			
	· · · · · · · · · · · · · · · · · · ·	ces: 5-25. Places will be	allocated by lot.			
Additional information						
Workload						
Teachi	Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
	Referred to in LPO I (examination regulations for teaching-degree programmes)					
L						

Module title			Abbreviation		
Turkish	1 2 - Ba	sic Level (A1.2)			42-TÜR-G2-142-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
		n to orient themselves in			ics of the target language which
		ning outcomes			
			guage skills and bes	omo familiar with in	tercultural aspects. They will de-
velop a sten to able to ve deve	n elem texts, t speak eloped	entary ability to commun they will understand fami and write in the target la	icate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish					
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title			Abbreviation		
3D-Animation (Basics)				42-ZfM-3DAni-B-131-m01	
Module	e coord	inator		Module offered by	
head of	fCentre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with 3	-D animation softwar	re.	
Intende	ed learr	ning outcomes			
		nave basic theoretical an 3-D objects and have bas) animations. They are able to
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	(appro	x. 6 hours total)			
Allocat	ion of p	olaces			
Number of places: maximum 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A wai- ting list will be maintained and places re-allocated by lot as they become available.					es will be allocated by lot. A wai-
Additio	nal inf	ormation			
Workload					
Teaching cycle					
-					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
		· · · · ·	0		
L					

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 154 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title			Abbreviation		
3D-Aniı	3D-Animation (higher level)				42-ZfM-3DAni-E-131-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with 3	-D animation softwa	re.	
Intende	ed leari	ning outcomes			
		have advanced theoretica plex 3-D objects and have			c 3-D animations. They are able e objects.
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	(appro	x. 10 hours total)			
Allocat	ion of p	olaces			
Number of places: maximum 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A wai-ting list will be maintained and places re-allocated by lot as they become available.					es will be allocated by lot. A wai-
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
				- , - ,	
L					

Module	e title				Abbreviation	
3D-Aniı	mation	(intensive level)		42-ZfM-3DAni-l-131-m01		
Module	Module coordinator			Module offered by		
head of	f Centro	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading Only after succ. compl. of module(s)				
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to working with 3	-D animation softwar	re.		
Intende	ed lear	ning outcomes				
		have professional theoret tricate 3-D objects and ha			onic 3-D animations. They are ab- these objects.	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
project	(appro	ox. 15 hours total)				
Allocat	ion of _l	olaces				
past tw	o seme		ential consideration.	The remaining place	completed assessment in the es will be allocated by lot. A wai- ble.	
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

ÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 156 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title			Abbreviation		
AVC-M	AVC-Media (Basic Course)				42-ZfM-AVCMed-B-101-m01
Module	e coord	inator		Module offered by	
head o	head of Centre for Media Didactics (ZfM)			Centre for Media Di	dactics (ZfM)
ECTS	+	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	lifferent configurations of	f new media technolo	gies and their appli	cability in school.
Intend	ed lear	ning outcomes			
techno	After successfully completing this module, the students are able to use different configurations of new media technologies for planning and teaching school lessons. Furthermore, they are able to plan, conduct and present smaller projects in the field of new media technologies.				
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 20 n	ninutes) and written	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remair	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
				- , - ,	
L					

	age 157 / 223
ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title			Abbreviation		
	AVC-Media (Advanced Course)				42-ZfM-AVCMed-E-101-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	,	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	lifferent configurations of	f new media technolo	gies and their appli	cability in school.
Intende	ed lear	ning outcomes			
techno	After successfully completing this module, the students are able to use different configurations of new media technologies for planning and teaching school lessons. Furthermore, they are able to plan, conduct and present bigger projects in the field of new media technologies.				
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 30 n	ninutes) and written	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 158 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title			Abbreviation		
	AVC-Media (Intensive Course)				42-ZfM-AVCMed-I-101-m01
Module	Module coordinator			Module offered by	
head of	f Centre	e for Media Didactics (ZfN	A)	Centre for Media Di	dactics (ZfM)
ECTS	<u> </u>	od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	ifferent configurations of	f new media technolo	gies and their appli	cability in school.
Intende	ed leari	ning outcomes			
techno	After successfully completing this module, the students are able to use different configurations of new media technologies for planning and teaching school lessons. Furthermore, they are able to plan, conduct and present complex projects in the range of new media technologies.				
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 40 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-c	degree programmes)	

Module					Abbreviation
Broadcasting (Basic Course) 42-ZfM-BrCast-B-141-mo			42-ZfM-BrCast-B-141-m01		
Module	e coordinator			Module offered by	
head of	f Centre for Media Di	idactics (ZfN	N)	Centre for Media Die	dactics (ZfM)
ECTS	Method of grading		Only after succ. com	pl. of module(s)	
3	(not) successfully c	ompleted			
Duratio			Other prerequisites		
1 seme	ster undergradua	ate			
Conten	ts				
and vid tracks, at the v	eo work, e.g. lighting are conveyed during	g engineerii g the course dio. Finally,	ng, camera settings, e . Afterwards, the stuc	editing, montage, an lents apply their acq	refore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-
Intende	ed learning outcome	S			
			of professional audi Is platforms), plannir		ogy, basic skills in lighting engi- adcasts.
Course	s (type, number of w	veekly conta	ct hours, language —	if other than Germa	n)
S (no in	formation on SWS (weekly cont	act hours) and cours	e language available	2)
			nguage — if other tha an be chosen to earn		tion offered — if not every seme-
project	including presentati	ion (approx	. 20 minutes) and/or	written elaboration ((approx. 2 to 3 pages)
Allocat	ion of places				
ces will places	be allocated as follorer as follorer between the between the second second second second second second second s	ows: Option become ava	1: Places will be allo	cated by lot. A waitir ces will be allocated	number of available places, pla- ng list will be maintained and according to the number of sub- become available.
Additio	nal information				
Worklo	ad				
Teachir	ng cycle				
Referre	d to in LPO I (exami	ination regu	lations for teaching-o	legree programmes)	
			0	_ , 0 /	
L					

Module				Abbreviation	
Broadc	Broadcasting (Advanced Course) 42-ZfM-BrCast-E-141-mo1				
Module	e coordinator		Module offered by		
head of	f Centre for Media Didactics (Zf	M)	Centre for Media Di	dactics (ZfM)	
ECTS	Method of grading	Only after succ. com	pl. of module(s)		
4	(not) successfully completed		-		
Duratio		Other prerequisites			
1 seme	ster undergraduate				
Conten	ts				
and vid tracks, at the v	are conveyed during the course	ng, camera settings, o . Afterwards, the stuc	editing, montage, an lents apply their acq	refore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-	
Intende	ed learning outcomes				
	ed skills regarding the proper u gineering, postproduction (e.g.	e ,		nnology, advanced skills in ligh- gning broadcasts.	
Course	s (type, number of weekly conta	ict hours, language —	· if other than Germa	n)	
S (no in	formation on SWS (weekly cont	act hours) and cours	e language available	2)	
	d of assessment (type, scope, la formation on whether module c			tion offered — if not every seme-	
project	including presentation (approx	. 20 minutes) and/or	written elaboration ((approx. 2 to 3 pages)	
Allocat	ion of places				
Number of places: maximum 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal information				
Worklo	ad				
Teachir	ng cycle				
	· ·	-			
Referre	d to in LPO I (examination regu	lations for teaching-o	legree programmes)		
			<u> </u>		
L					

Module					Abbreviation
Broadcasting (Intensive Course) 42-ZfM-BrCast-I-141-mod				42-ZfM-BrCast-l-141-m01	
Module	e coordinator			Module offered by	
head of	f Centre for Media	Didactics (ZfA	1)	Centre for Media Die	dactics (ZfM)
ECTS	Method of gradir		Only after succ. com	pl. of module(s)	
5	(not) successfully	· ·			
Duration Module level Other prerequisites					
1 seme	ster undergrad	luate			
Conten	ts				
and vid tracks, at the v	The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target for- mats for the internet, live streams etc.				
Intende	ed learning outcor	mes			
					o technology, profound knowled- and designing broadcasts.
Course	s (type, number of	f weekly conta	ct hours, language —	if other than Germa	n)
S (no ir	nformation on SWS	S (weekly cont	act hours) and course	e language available	2)
			nguage — if other tha an be chosen to earn		tion offered — if not every seme-
project	including present	tation (approx.	20 minutes) and/or	written elaboration ((approx. 2 to 3 pages)
Allocat	ion of places				
ces will places	l be allocated as for re-allocated as the	ollows: Option ey become ava	1: Places will be allo	cated by lot. A waitin ces will be allocated	number of available places, pla- ng list will be maintained and according to the number of sub- become available.
Additio	nal information				
Worklo	ad				
Teachi	ng cycle				
	- •				
Referre	d to in LPO I (exa	mination regu	lations for teaching-c	legree programmes)	

Modul	e title				Abbreviation
Compu	iter Bas	ed Presenting (Basic Co	urse)		42-ZfM-CoPrä-B-101-m01
Modul	e coord	inator		Module offered by	<u> </u>
head o	of Centre	e for Media Didactics (ZfM	Л)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	ites	
1 seme	ester	undergraduate			
Conter	nts				
stering		itation software, properly			/ multimedia aspects such as ma d recording audio files will play
Intend	ed lear	ning outcomes			
sentati	ions. Fu				ive multimedia-supported pre- orted presentations and are able
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (no i	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	<u>a</u>)
		sessment (type, scope, la on on whether module c			tion offered — if not every seme-
presen	tation (20 to 30 minutes) with w	ritten elaboration (a	oprox. 2 pages)	
Allocat	tion of p	olaces			
mester	rs will b		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Worklo	oad				
 Teachi	ng cycl	e			
 Referre	ad to in	LPO I (examination regu	lations for teaching.	degree programmos)	

		,
FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 163 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title					Abbreviation
Computer Based Presenting (Advanced Course)					42-ZfM-CoPrä-E-101-m01
Module coordinator				Module offered by	
		e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con		
4		successfully completed		-	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
stering		itation software, properly			/ multimedia aspects such as ma- d recording audio files will play
Intend	ed learı	ning outcomes			
presen	tations				nd give multimedia-supported pported presentations and are
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ii	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces			
mester	s will b		ideration. The remair	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
 Workla					
Teaching cycle					
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 164 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title				Abbreviation	
Computer Based Presenting (Intensive Course)			42-ZfM-CoPrä-l-101-m01		
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	preser	itation software, properly			v multimedia aspects such as ma- d recording audio files will play
Intende	ed lear	ning outcomes			
present	tations				e and give multimedia-supported pported presentations and are
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (60 minutes) with written	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces			
Number of places: 15. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
			0		
L					

Module title				Abbreviation	
Electronic Authoring Tools (Basic Course)			se)		42-ZfM-ElAut-B-101-m01
Module	coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with n	nultimedia authoring	systems.	
Intende	ed learr	ning outcomes			
		nave basic theoretical an cations with the help of e			, creating and using multimedia
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available))
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (20 to 30 min	utes)		
Allocat	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

ÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 166 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	Module title Abbreviation					
Electro	Electronic Authoring Tools (Advanced Course) 42-ZfM-ElAut-E-101-m01					
Module coordinator Module offered by						
		e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)	
		od of grading	Only after succ. con			
4	2	successfully completed		•		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practic	al intro	duction to working with r	nultimedia authoring	systems.		
Intende	ed lear	ning outcomes				
		have advanced theoretica re applications with the h			ising, creating and using multi-	
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	in)	
S (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (30 to 40 mir	nutes)			
Allocat	ion of p	olaces				
mester	s will b		ideration. The remair	ing places will be al	l assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

ÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 167 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	Module title Abbreviation					
Electro	Electronic Authoring Tools (Intensive Course) 42-ZfM-ElAut-I-101-m01					
Module	e coord	inator		Module offered by	<u>, </u>	
head o	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practic	al intro	duction to working with r	nultimedia authoring	systems.		
Intende	ed lear	ning outcomes				
		have detailed theoretical pplications with the help			ing, creating and using multime-	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 6o r	ninutes)			
Allocat	ion of j	olaces				
mester	s will b		ideration. The remair	ning places will be al	l assessment in the past two se- located by lot. A waiting list will	
Additio	onal inf	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 168 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title				Abbreviation	
	E-Learning (Basic Course)				42-ZfM-E-Lea-B-101-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		e, we discuss theoretical a ulti)media application ex		-	addition, we discuss and compa-
Intende	ed lear	ning outcomes			
The stu ning.	idents l	nave acquired basic knov	vledge of different ap	proaches, theories a	and topics of the field of e-lear-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (20 to 30 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
		· · · · · ·	0		

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 169 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title					Abbreviation
E-Learning (Advanced Course)				42-ZfM-E-Lea-E-101-m01	
Module	e coord	inator		Module offered by	
head o	f Centro	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		e, we discuss theoretical nulti)media application ex			ddition, we discuss and compa-
Intend	ed lear	ning outcomes			
The stu learnin		have acquired advanced	knowledge of differe	nt approaches, theoi	ries and topics of the field of e-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation (30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of j	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
L					

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 170 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title			Abbreviation		
E-Learning (Intensive Course)			42-ZfM-E-Lea-l-101-m01		
Module	e coord	inator		Module offered by	
head of	fCentre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		e, we discuss theoretical a ulti)media application ex			addition, we discuss and compa-
Intende	ed learı	ning outcomes			
The stu learnin		nave acquired profound k	nowledge of differen	it approaches, theor	ies and topics of the field of e-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (60 minutes) with written	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title			Abbreviation		
Electronic Graphic Design (Basic Course)			42-ZfM-ElGra-B-101-m01		
Module	e coord	inator		Module offered by	
head of	fCentre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
		nave acquired basic theo able to create small tuto			ating and editing graphical con- e pre-existing tutorials.
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	a)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (20 to 30 mir	utes)		
Allocat	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

ÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 172 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title			Abbreviation		
Electronic Graphic Design (Advanced Course)			42-ZfM-ElGra-E-101-m01		
Module	e coordi	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
					e)creating and editing graphical Iluate pre-existing tutorials.
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (30 to 40 min	utes)		
Allocat	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

ΞÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 173 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title			Abbreviation		
Electronic Graphic Design (Intensive Course)			42-ZfM-ElGra-l-101-m01		
Module	e coord	inator		Module offered by	
head of	fCentre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
)creating and editing graphical evaluate pre-existing tutorials.
Course	s (type,	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (60 minutes)			
Allocat	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

ÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 174 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title			Abbreviation	
Radio Play Workshop (Basic Course)				42-ZfM-HöSpW-B-101-m01
Module coord	linator		Module offered by	
head of Centr	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
	od of grading	Only after succ. com	pl. of module(s)	
3 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
	rovides an overview of as to create own radio plays			and new radio plays. The aim of dia criticism and school.
Intended lear	ning outcomes			
headsets, pre and to proces	amplifiers, and audio int	erfaces. Furthermore, production-aesthetic	they are able to use aspects. The particip	lls in dealing with microphones, audio software in a proper way pants are able to conceptualize
Courses (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no informa	tion on SWS (weekly cont	act hours) and cours	e language available	2)
Method of as ster, informat	sessment (type, scope, la ion on whether module ca	nguage — if other tha an be chosen to earn	an German, examina a bonus)	tion offered — if not every seme-
project with p	resentation (approx. 20 r	ninutes) and written (elaboration (approx.	2 pages)
Allocation of	places			
Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional information				
Workload				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				
	``````````````````````````````````````		<u> </u>	

Module coordinator       Module offered by         head of Centre for Media Didactics (ZfM)       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.         Intended learning outcomes          After successfully completing this module, the students have acquired advanced skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, offered — if not every semester, information on whether module can be chosen to earn a bonus)       project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages)         Allocation of places	Module title			Abbreviation		
head of Centre for Media Didactics (ZfM)       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.         Intended learning outcomes          After successfully completing this module, the students have acquired advanced skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.         Courses (type, number of weekly contact hours), language — if other than German)         S (no information on SWS (weekly contact hours) and written elaboration (approx. 2 pages)         Allocation of places         Number of places         Modulotal and places re-allocated by lot as they become available.	Radio Play Workshop (Advanced Course)			42-ZfM-HöSpW-E-101-m01		
Method of grading       Only after succ. compl. of module(s)         4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.         Intended learning outcomes         After successfully completing this module, the students have acquired advanced skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 3 o minutes) and written elaboration (approx. 2 pages)         Allocation of places       Number of places: 16. Students applying after not having successfully completed assessment in the past two semestres will be given preferential considerati	Module	e coord	inator		Module offered by	
4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.         Intended learning outcomes       After successfully completing this module, the students have acquired advanced skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptua-lize and implement radio play structures by using a specific text source.         Courses (type, number of weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages)         Allocation of places         Number of places: 16. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information	head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
Duration         Module level         Other prerequisites           a semester         undergraduate            Contents            The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.           Intended learning outcomes            After successfully completing this module, the students have acquired advanced skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.           Courses (type, number of weekly contact hours, language — if other than German)         S           S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages)           Allocation of places           Number of places: 16. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.           Additional infor	ECTS			Only after succ. com	pl. of module(s)	
a semester       undergraduate          Contents          The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.         Intended learning outcomes          After successfully completing this module, the students have acquired advanced skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages)         Allocation of places         Number of places: 16. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information	4	(not) s	successfully completed			
Contents The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school. Intended learning outcomes After successfully completing this module, the students have acquired advanced skills in dealing with micropho- nes, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptua- lize and implement radio play structures by using a specific text source. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages) Allocation of places: Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information				Other prerequisites		
The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school. Intended learning outcomes After successfully completing this module, the students have acquired advanced skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages) Allocation of places Number of places: 16. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information	1 semes	ster	undergraduate			
the course is to create own radio plays whilst taking into account aspects of media criticism and school. Intended learning outcomes After successfully completing this module, the students have acquired advanced skills in dealing with micropho- nes, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptua- lize and implement radio play structures by using a specific text source. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages) Allocation of places Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Morkload	Conten	ts				
After successfully completing this module, the students have acquired advanced skills in dealing with micropho- nes, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptua- lize and implement radio play structures by using a specific text source. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages) <b>Allocation of places</b> Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. <b>Additional information</b> 						
nes, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptua- lize and implement radio play structures by using a specific text source. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages) <b>Allocation of places</b> Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. <b>Additional information</b> 	Intende	ed leari	ning outcomes			
S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages) Allocation of places Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information	nes, he way and	adsets d to pro	, preamplifiers, and audi ocess audio materials un	o interfaces. Furthern der production-aesth	nore, they are able to etic aspects. The pa	o use audio software in a proper
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages) Allocation of places Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information 	Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
ster, information on whether module can be chosen to earn a bonus) project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages) Allocation of places Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information	S (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
Allocation of places Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload						tion offered — if not every seme-
Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information 	project	with p	resentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)
mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information  Workload	Allocati	ion of p	olaces			
	Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
	Additio	nal inf	ormation			
	Workload					
Teaching cycle						
i cacining cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	L					

JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 176 / 223
ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title			Abbreviation		
Radio Play Workshop (Intensive Course)			42-ZfM-HöSpW-l-101-m01		
Module o	coordi	nator		Module offered by	
head of C	Centre	for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
		d of grading	Only after succ. com	npl. of module(s)	
5 (	(not) s	uccessfully completed			
Duration		Module level	Other prerequisites		
1 semest	er	undergraduate			
Contents	5				
					and new radio plays. The aim of dia criticism and school.
Intended	l learn	ing outcomes			
nes, head sional wa	dsets, ay and	preamplifiers, and audi	o interfaces. Furtherr ials under productior	nore they are able to n-aesthetic aspects.	l skills in dealing with micropho- use audio software in a profes- The participants are able to con-
Courses	(type,	number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no info	ormati	on on SWS (weekly cont	act hours) and cours	e language available	)
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project in	ncludi	ng presentation (approx.	50 minutes) and wri	tten elaboration (ap	prox. 2 pages)
Allocatio	on of p	laces			
Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
L					

Module	title		Abbreviation				
Interactive Whiteboards (Basic Course)					42-ZfM-IT-B-101-m01		
Module coordinator				Module offered by			
head of	Centre	e for Media Didactics (ZfM	1)	Centre for Media Didactics (ZfM)			
	ECTS Method of grading		Only after succ. compl. of module(s)				
3 (not) successfully completed							
Duration		Module level	Other prerequisites				
1 semes	ster	undergraduate					
Content	S						
Blackboards are still the classic medium for teaching classes. The students examine the theoretical principles of working with boards to determine the possibilities and opportunities of using interactive board systems. The mo- dule provides an overview of the functionality of interactive whiteboards which combine the functions of black- boards with the functions of flip charts by using computer technology as well as projection technology. Self-orga- nised learning processes, which are demanded by modern learning culture, are put into practice. In this way, the students actively participate in class and work with the board systems from the beginning of the seminar.							
		ning outcomes		iu systems nom the			
After successfully completing this module, the students have acquired basic skills in dealing with interactive whiteboards. By creating virtual arrangements, the students have learned to create content for interactive whiteboards and they are able to integrate these whiteboards into school lessons in a useful manner. Furthermore, they know how to search for additional digital resources and materials for teaching school lessons with an interactive whiteboard.							
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)							
S (no in	format	ion on SWS (weekly cont	act hours) and course	e language available	2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages)							
Allocati	on of p	olaces					
Number of places: 15. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
Additional information							
Workload							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							

Module	e title		Abbreviation				
Media Literacy (Basic Course)					42-ZfM-MeKom-B-101-m01		
Module coordinator				Module offered by			
head o	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Didactics (ZfM)			
ECTS	TS Method of grading		Only after succ. compl. of module(s)				
3	(not) s	successfully completed					
Duration Mod		Module level	Other prerequisites				
1 semester		undergraduate					
Conten	ts						
We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics.							
Intende	ed learı	ning outcomes					
The students have basic knowledge of different approaches and theories in the field of media competency.							
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)							
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
presentation (20 to 30 minutes) with written elaboration (approx. 2 pages)							
Allocation of places							
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
Additional information							
Workload							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							

Module	e title		Abbreviation				
Media Literacy (Advanced Course)					42-ZfM-MeKom-E-101-m01		
Module	e coord	inator		Module offered by			
head of Centre for Media Didactics (ZfA			) Centre for Media Didactics (ZfM)				
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)				
4	(not) s	successfully completed					
Duration		Module level	Other prerequisites				
1 semester		undergraduate					
Conten	ts						
We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics.							
Intende	ed leari	ning outcomes					
The students have acquired advanced knowledge of different approaches and theories in the field of media com- petency.							
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)		
S (no information on SWS (weekly contact hours) and course language available)							
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
presentation (30 to 40 minutes) with written elaboration (approx. 2 pages)							
Allocation of places							
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
Additional information							
Workload							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							

Module	e title				Abbreviation
Media	Literacy	y (Intensive Course)			42-ZfM-MeKom-l-101-m01
Module	Module coordinator			Module offered by	
head o	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
compet	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intende	ed learı	ning outcomes			
The stu petency		nave acquired profound k	nowledge of differen	t approaches and th	neories in the field of media com-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
S (no information on SWS (weekly contact hours) and course language available)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project including presentation (approx. 45 to 50 minutes) and written elaboration (approx. 2 pages)					
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ing places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
		(		<u> </u>	

Module	e title				Abbreviation
			42-ZfM-Podca-B-101-m01		
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intend	ed learı	ning outcomes			
ques, r	nateria		ng and publishing po		of how to properly use techni- asic competencies in working
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)				n)	
S (no information on SWS (weekly contact hours) and course language available)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
project	with p	resentation (approx. 20 r	ninutes) and written e	elaboration (approx.	2 pages)
Allocat	tion of p	olaces			
mester	s will b		ideration. The remain	ing places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	е			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

ta record Lehramt Mittelschulen Freier Bereich - 2014	FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 182 / 223
		ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	e title				Abbreviation
Podcasting (Advanced Course)				42-ZfM-Podca-E-101-m01	
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
niques	After successfully completing this module, the students have advanced knowledge of how to properly use tech- niques, materials and methods of creating and publishing podcasts. They have advanced competencies in wor- king with audio files and know how to publish them online.				
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no information on SWS (weekly contact hours) and course language available)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
project	with p	resentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ing places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

ΞÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 183 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	e title				Abbreviation
Podcas	sting (lı	ntensive Course)			42-ZfM-Podca-l-101-m01
Module	e coord	inator		Module offered by	
head o	f Centro	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intend	ed lear	ning outcomes			
ques, r	After successfully completing this module, the students have detailed knowledge of how to properly use techni- ques, materials and methods of creating and publishing podcasts. They have professional competencies in wor- king with audio files and know how to publish them online.				
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)				n)	
S (no information on SWS (weekly contact hours) and course language available)			2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
project	with p	resentation (approx. 50 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocat	ion of <b>j</b>	olaces			
mester	s will b		ideration. The remain	ing places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

ta record Lehramt Mittelschulen Freier Bereich - 2014	FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 184 / 223
		ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	e title				Abbreviation
Stop-M	lotion F	ilms (Basic Course)			42-ZfM-StopMo-B-102-mo1
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		epts and elements of rea count aspects of media c		animation. Creating a	an own stop motion film whilst
Intende	ed learr	ning outcomes			
After successfully completing this module, the students have basic knowledge of using stop motion animation software in a professional manner. They acquire basic competencies in working with relevant software, e.g. stop motion software, and are able to create asthetically pleasing products. At the end of the module, the participants choose a topic to create and implement their own film concept for a stop motion animation.					
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no information on SWS (weekly contact hours) and course language available)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		iditure of time as specifie entation (approx. 30 mini		f the course) with wri	itten elaboration (approx. 2 pa-
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	onal info	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
			0		

Module	e title			Abbreviation
Stop-M	otion Films (Advanced Course)			42-ZfM-StopMo-E-102-mo1
Module	e coordinator		Module offered by	
head of	f Centre for Media Didactics (Zf	(N)	Centre for Media Die	dactics (ZfM)
ECTS	Method of grading	Only after succ. com	pl. of module(s)	
4	(not) successfully completed			
Duratio		Other prerequisites		
1 seme	ster undergraduate			
Conten	ts			
	s, concepts and elements of rea into account aspects of media (		animation. Creating a	an own stop motion film whilst
Intende	ed learning outcomes			
After successfully completing this module, the students have advanced knowledge of using stop motion anima- tion software in a professional manner. They acquire advanced competencies in working with relevant software, e.g. stop motion software, and are able to create asthetically pleasing products. At the end of the module, the participants choose a topic to create and implement their own film concept for a stop motion animation.				
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)			n)	
S (no information on SWS (weekly contact hours) and course language available)			2)	
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				
project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 pa- ges) and presentation (approx. 40 minutes)				
Allocat	ion of places			
mesters		ideration. The remain	ing places will be all	d assessment in the past two se- located by lot. A waiting list will
Additio	nal information			
Worklo	ad			
Teachir	ng cycle			
Referre	d to in LPO I (examination reg	llations for teaching-c	legree programmes)	
L				

Module	title			Abbreviation
	otion Films (Intensive Course)			42-ZfM-StopMo-l-102-mo1
Module	e coordinator		Module offered by	
head of	f Centre for Media Didactics (Zfl	N)	Centre for Media Di	dactics (ZfM)
ECTS	Method of grading	Only after succ. com	pl. of module(s)	
5	(not) successfully completed			
Duratio	n Module level	Other prerequisites		
1 semes	ster undergraduate			
Conten	ts			
	s, concepts and elements of rea nto account aspects of media o		animation. Creating a	an own stop motion film whilst
Intende	ed learning outcomes			
After successfully completing this module, the students have detailed knowledge of using stop motion animati- on software in a professional manner. They acquire professional competencies in working with relevant softwa- re, e.g. stop motion software, and are able to create asthetically pleasing products. At the end of the module, the participants choose a topic to create and implement their own film concept for a stop motion animation.				
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)				n)
S (no information on SWS (weekly contact hours) and course language available)				
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				
project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 pa- ges) and presentation (approx. 50 minutes)				
Allocati	ion of places			
mesters		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal information			
Worklo	ad			
Teachir	ng cycle			
Referre	d to in LPO I (examination regu	lations for teaching.	legree programmes)	

Module					Abbreviation
Video V	Vorksh	op (Basic Course)			42-ZfM-ViWork-B-101-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.
Intende	ed learı	ning outcomes			
		ully completing this mod ftware. Therefore, they a			of working with cameras and vi- e field of film studies.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 20 t	o 30 minutes) and wr	itten elaboration (ap	pprox. 2 pages)
Allocat	ion of p	olaces			
mesters	s will b		ideration. The remair	ning places will be al	assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

ÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 188 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title					Abbreviation			
Video V	Vorksh	op (Advanced Course)			42-ZfM-ViWork-E-101-m01			
Module	coord	inator		Module offered by				
head of	Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)			
ECTS		od of grading	Only after succ. con	npl. of module(s)				
4	(not) s	successfully completed						
Duratio	n	Module level	Other prerequisites					
1 semes	ster	undergraduate						
Conten	ts							
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.			
Intende	ed learr	ning outcomes						
					dge of working with cameras and in the field of film studies.			
Courses	<b>s</b> (type,	, number of weekly conta	ct hours, language –	- if other than Germa	n)			
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)			
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-			
project	with p	resentation (approx. 30 to	o 40 minutes) and wi	ritten elaboration (ap	pprox. 2 pages)			
Allocati	ion of p	olaces						
mesters	s will b		ideration. The remair	ning places will be al	l assessment in the past two se- located by lot. A waiting list will			
Additio	nal inf	ormation						
Worklo	ad							
Teaching cycle								
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)				

Module title					Abbreviation		
Video V	Vorksh	op (Intensive Course)			42-ZfM-ViWork-I-101-m01		
Module	e coord	inator		Module offered by	·		
head of	f Centre	e for Media Didactics (ZfA	A)	Centre for Media Di	dactics (ZfM)		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.		
Intende	ed learı	ning outcomes					
					lge of working with cameras and in the field of film studies.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
project	with p	resentation (approx. 40 to	o 50 minutes) and wr	itten elaboration (ap	oprox. 2 pages)		
Allocat	ion of p	olaces					
mester	s will b		ideration. The remair	ning places will be al	l assessment in the past two se- located by lot. A waiting list will		
Additio	nal inf	ormation					
Workload							
Teachir	Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)			
·							

Module title					Abbreviation		
Web De	esign (E	Basic Course)			42-ZfM-WebDe-B-102-m01		
Module	e coord	inator		Module offered by			
head of	f Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
3	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
user gu	idance	etc. In addition, we disc	uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. pach to website creation.		
Intende	ed learı	ning outcomes					
					owledge of designing websites. eflect pre-existing web content.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
		iditure of time as specific entation (approx. 30 mini		the course) with wr	itten elaboration (approx. 2 pa-		
Allocat	ion of p	olaces					
mester	s will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will		
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ıg cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			
		· · · · · ·	5				
L							

Module title					Abbreviation		
		Advanced Course)			42-ZfM-WebDe-E-102-m01		
Module	coord	inator		Module offered by			
head of	Centre	e for Media Didactics (ZfM	A)	Centre for Media Di	dactics (ZfM)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
4		successfully completed					
Duratio		Module level	Other prerequisites				
1 semes		undergraduate					
Content	ts						
user gu	idance		uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.		
Intende	d learn	ning outcomes					
	ney hav	, , ,		•	d knowledge of designing web- critically reflect pre-existing web		
Courses	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)		
S (no in	format	ion on SWS (weekly cont	act hours) and course	e language available	.)		
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
		diture of time as specifie entation (approx. 40 mini		f the course) with wri	itten elaboration (approx. 2 pa-		
Allocati	on of p	olaces					
mesters	s will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will		
Additio	nal inf	ormation					
Workloa	ad						
Teachin	ig cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			

Module title					Abbreviation		
Web De	esign (l	ntensive Course)			42-ZfM-WebDe-l-102-m01		
Module	coord	inator		Module offered by			
head of	Centre	e for Media Didactics (ZfN	A)	Centre for Media Di	dactics (ZfM)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Conten	ts						
user gu	idance	etc. In addition, we disc	uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.		
Intende	ed learr	ning outcomes					
	ve pro				owledge of designing websites. ically reflect pre-existing web		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
		iditure of time as specific entation (approx. 50 mini		f the course) with wri	itten elaboration (approx. 2 pa-		
Allocati	ion of p	olaces					
mesters	s will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will		
Additio	nal inf	ormation					
Worklo	Workload						
Teachir	Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			

FÜG       JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- ta record Lehramt Mittelschulen Freier Bereich - 2014       page 193 / 223
-----------------------------------------------------------------------------------------------------------------------------------------------

Module title Abbreviation						
Specia	l Challe	enges to Teacher Educati	on		43-BHF-LA-122-m01	
Module	e coord	inator		Module offered by		
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
courag deman	ed to o ding si	bserve, analyze and refle tuations will be develope	ct upon communicat	ive and social behav	ional context, students are en- vior. Opportunities for action in	
Intend	ed lear	ning outcomes				
with ch ding up	ildren o of me		as the pedagogical r es.	eflective faculties. P	practically implement concepts ractical exercises enable the buil- an)	
Ü (no iı	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)	
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
2 logs	(appro>	. 2 pages each) and term	n paper (approx. 10 p	ages)		
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
			¥			

Module title					Abbreviation	
European Education Systems					43-Intnatbild-111-mo1	
Modul	e coord	inator		Module offered by		
head o	of Profes	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Fraining and Educational Rese-	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed	43-LA-BildsysEx			
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate		trip to the respective	ho attended the preparatory country in the module they suc-	
Conte	nts	·	·			
ween educational systems takes place. This can cover a system as a whole on a political level as well as individual sections on the level of specific educational institutions. Subject of this are educational as well as extraand pre-school institutions. Apart from structural questions, content-related fields of duty as well as general moral values and cultural norms of an educational system or individual fields of education will be dealt with.           Intended learning outcomes           Students are acquainted with different international educational systems or individual fields of education of a broader system, know how to describe them structurally and classify them in reference to their content, and are						
placed	l correct	tly into their wider contex	t of respective nation	nal and cultural value		
		, number of weekly conta				
Metho	d of ass	tion on SWS (weekly cont sessment (type, scope, la ion on whether module ca	nguage — if other th	an German, examina	e) tion offered — if not every seme-	
		rt (approx. 5 pages) Issessment: German or la	nguage of the respec	ctive destination cou	ntry of the field trip	
Alloca	tion of _l	places				
Additi	onal inf	ormation				
Workl	oad					
Teach	ing cycl	e				
Referr	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

Modul	Module title Abbreviation						
A com	A comparison of Education Systems 43-LA-BildsysEx-121-mo1						
Modul	e coord	linator		Module offered by			
head o	of Profe	ssional School of Educati	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
2	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	nts						
The co studen of the i	urse in its will a respect	cludes facts about the his acquire knowledge about ive country in order to co	story, culture, society t the structure of teac mpare them to the G	r, and other aspects her training, schools erman educational s	s in different European countries. of the target culture. Furthermore s and higher education systems ystem. Additionally, students are sis for the mutual exchange		
Intend	ed lear	ning outcomes					
stems stems	in com in resp	parison with the German	educational system. rcultural learning. The	They can discuss dif	of international educational sy- ferent aspects of educational sy- assess historic, social, cultural		
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)		
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)		
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-		
a) pres	entatio	on (approx. 20 minutes) o	r b) term paper (appr	rox. 10 pages) or c) p	ortfolio (30 hours total)		
Allocat	tion of	places					
with th places	e same re-allo I severa	e number of subject seme cated by lot as they beco al times in parallel as a m	esters, places will be me available. Provide	allocated by lot. A w	ct semesters. Among applicants aiting list will be maintained and apacity, the same course will be umber of available places might		
Additio	onal inf	ormation					
The lea	turer c	an decide to replace a se	minar (S) with a field	trip (E).			
Worklo	ad						
Teaching cycle							
reacin							
	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			

Module title					Abbreviation
Pupils Middle School - Occupational orientation and demands in Middle					43-LA-BO-121-m01
School Education					
Module	e coord	inator		Module offered by	
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	i i i i i i i i i i i i i i i i i i i	
2 seme	ster	undergraduate			
Conten	ts				
		bout the structure of the Areas of studies: metal, e			o the vocational education in the
Intende	ed lear	ning outcomes			
cationa withou	ป colleรู t an ap	ges. Additionally, they ha	ive a special overviev	v of the assistance of	actic and methodical work at vo- offers available for adolescents methodic work with adolescents
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germ	an)
P (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
		tical experiences (approx ffered: once a year, winte			
Allocat	ion of _l	olaces			
allocated	ed as fo l as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will allocated according	f available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes	)
					/

FÜG

Modul	e title				Abbreviation
Using qualitative research methods in empirical research o				on teaching	43-LA-empForschmeth-122-mo1
Modul	e coord	linator		Module offered by	<u></u>
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3		successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
questi	on to e	valuation and a personal,			is reconstructed from asking a to be conducted.
Intend	ed lear	ning outcomes			
plary d and be <b>Course</b>	lata col ecome a es (type	llection. They will get to kn acquainted with the use o e, number of weekly conta	now empiricism with f academic literature ict hours, language –	the help of a practic via examples from - if other than Germa	
R (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
project	t (appro	ox. 20 hours total) and ora	al presentation (appr	ox. 30 minutes)	
Allocat	tion of	places			
allocat located	ted as f d as the	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will allocated according	f available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal in	formation			
Course	e might	be offered in the form of	a block course.		
Worklo	bad				
Teachi	ng cyc	le			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	)

FÜG

Module title Abbreviation					
Further development of pedagogical competences in schools43-LA-Evalu-132-mo1					
Module	e coord	linator		Module offered by	
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	lts				
lopmer lysis of	nt and evalua	evaluation; sitting in clas ation results; planning of	ses while visiting sch	ools, application of	l principles of educational deve- evaluation instruments and ana- educational development.
Intend	ed lear	ning outcomes			
They ha	ave bas e to ch		uation instrument, th ntion models on the l	eir application, impl basis of evaluation r	
		tion on SWS (weekly cont			
Metho	d of as	· · · ·	inguage — if other th	an German, examina	ation offered — if not every seme-
a) proje	ect rep	ort (approx. 10 pages) or	b) presentation (app	rox. 30 minutes)	
Allocat			, [,] , , , , , , , , , , , , , , , , ,	<u> </u>	
Numbe allocat located	er of pla ed as f d as the	aces: 12. Should the num ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will allocated according	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		、			

JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 199 / 223
ta record Lehramt Mittelschulen Freier Bereich - 2014	

Modul					Abbreviation
Intercultural Education - theoretical and applied					43-LA-IKB-141-m01
Modul	e coord	linator		Module offered by	
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Particu terns, a intercu	ılar em as well ıltural p	phasis is placed on the d as different ways of living	iversity of values and g and thinking. At the lp of practical exercis	life styles, different same time, themati	ural aspects of these cultures. world views and orientation pat- c emphases are treated under an osfer their knowledge to situati-
Intend	ed lear	ning outcomes			
flect ar and cu compe	nd disc Itural i tencies	uss about similarities and nterpretative patterns the 5. Practical exercises enal	d differences of differ y gain essential inter ple them to establish	ent cultures. Via dea cultural key compete methodical compete	
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
					oprox. 10 pages) or c) portfolio boration (approx. 5 pages)
Allocat	tion of	places			
allocat located	ed as f d as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will h allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additional information					
Worklo	oad				
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		,			

FÜG

Module title				Abbreviation	
Intercultural competence				43-LA-IntKultK-122-mo1	
Module coor	dinator		Module offered by		
head of Profe	ssional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-	
	od of grading	Only after succ. con	pl. of module(s)		
3 (not)	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
lescents aga the diversity	nst the background of dif of values and life styles, c living of adolescents. At t	ferent cultures and culifferent world views a	ultural standards. Pa and orientation patte	educational institutions for ado- rticular emphasis is placed on erns as well as different ways of e dealt with under an intercultu-	
Intended lea	rning outcomes				
with the dive	rsity of cultures and cultu the help of practical exer	ral interpretive patter	ns they command ov	ral (adolescent) work. In dealing /er basic intercultural key compe- ge to situations of their own ped-	
Courses (typ	e, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no informa	ation on SWS (weekly cont	act hours) and cours	e language available	2)	
	<b>sessment</b> (type, scope, la tion on whether module c			tion offered — if not every seme-	
a) presentati	on (approx. 30 minutes) o	r b) term paper (appr	ox. 10 pages)		
Allocation of	places				
Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
Teaching cycle					
Referred to i	LPOI (examination regu	lations for teaching-o	degree programmes)		

JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 201 / 223
ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module	e title				Abbreviation
Communicative competence and teaching competence					43-LA-Komm-132-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		on their own role as a tea ther; goal-oriented use o			time-management; Image of the methods.
Intend	ed lear	ning outcomes			
interpla method deratio	ay of th ds, stuc on the a	eir role, the image of the dents are able to didactic ddressee	mselves and of the of ally process acquired	ther as well as an ap I contents of their di	and repertoire of methods. In the propriate repertoire of media and scipline while taking into consi-
		, number of weekly conta			
		tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-
a) pres	entatio	n (approx. 45 minutes) o	r b) term paper (appr	ox. 10 pages)	
Allocat	ion of p	olaces			
Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

ta record Lehramt Mittelschulen Freier Bereich - 2014	FÜG	JMU Würzburg ● generated 17-Mai-2025 ● exam. reg. da-	page 202 /	223
		ta record Lehramt Mittelschulen Freier Bereich - 2014		

		Focusing on teacher's health43-LA-Lgesund-153				
rdinator	Module coordinator Module offe					
essional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	raining and Educational Rese-			
hod of grading	Only after succ. con	npl. of module(s)				
) successfully completed						
Module level	Other prerequisites					
unknown						
on on contents available.						
rning outcomes						
on on intended learning o	utcomes available.					
e, number of weekly conta	act hours, language –	- if other than Germa	n)			
ation on SWS (weekly cont	tact hours) and cours	e language available	)			
ssessment (type, scope, la ation on whether module c			tion offered — if not every seme-			
	written elaboration	(4 to 8 pages) or b) p	ortfolio (25 to 30 hours total) or			
	-					
•						
nformation						
	-					
cle						
<b>n LPO I</b> (examination regu	llations for teaching-	degree programmes)				
		0				
	aper (8 to 15 pages) f places nformation	aper (8 to 15 pages)  f places  formation  cle	f places			

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 203 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Module title Abbreviation					
Innova	tive lea	rning methods - teacher	s and learners: learning f	rom each other	43-LA-LLK-fach-142-mo1
•	al subj				
Modul	e coord	inator	Mo	dule offered by	
head o	f Profes	ssional School of Educat		ntre for Teacher ⁻ h (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. compl.	of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its		•		
learn a their sı	bout di ubject.	fferent, innovative, co-op They devise own exampl	perative teaching and lear	rning methods w ss and reflect up	nd creation of lessons. They hich desicnget especially for on them in a group. Emphasis is eir implementation.
Intend	ed lear	ning outcomes			
in less that po	ons. Storig	udents are able to take u rom different points of v	p a position concerning q iew.	uestions of plan	g and their optimal application ining lessons and to reflect upor
			act hours, language — if o		
		· · · · · · · · · · · · · · · · · · ·	tact hours) and course lar		
			anguage — If other than G an be chosen to earn a bo		tion offered — if not every seme
pages)	or c) d		45 minutes) or d) semina		with written elaboration (4 to 8 pages) or e) practical examinati
Allocat	ion of	olaces			
Numbe allocat located	er of pla ed as fo d as the	ices: 15. Should the num ollows: Option 1: Places v y become available. Opt	will be allocated by lot. A	waiting list will b ated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additic	onal inf	ormation			
Worklo	ad				
	-				
		ρ	-		
Teachi	s cycl	~			
Teachi					
	ed to in	LPOI (examination regu	llations for teaching-degr	ee programmes)	

Module title Abbreviation						
Innova	tive lea	rning methods - teacher	s and learners: learnir	ng from each other	43-LA-LLK-schul-142-mo1	
- special schoolforms						
Module	e coord	inator		Module offered by		
head o	f Profes	ssional School of Educati		Centre for Teacher 1 arch (ZfL)	Fraining and Educational Rese-	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
learn a their ty phasis	bout di pe of s is thus	fferent, innovative, co-op chool. They devise own e	perative teaching and l xamples for lessons, a	learning methods w and discuss and ref	nd creation of lessons. They hich are designed espcially for lect upon them in a group. Em- ns and their implementation.	
tencies licatior	. They i in less	have knowledge about di	ifferent co-operative w o take up a position co	ays of teaching and	ouild up methodological compe- l learning and their optimal app s of planning lessons and to re-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no ir	format	tion on SWS (weekly cont	act hours) and course	language available	e)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme	
pages)	or c) d		45 minutes) or d) sem		with written elaboration (4 to 8 pages) or e) practical examinati	
Allocat	ion of p	olaces				
allocate located	ed as fo I as the	ollows: Option 1: Places v	will be allocated by lot ion 2: Places will be al	. A waiting list will b located according t	available places, places will be be maintained and places re-al- o the number of subject seme- available.	
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cvcl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-de	egree programmec)		
Referre						

Module title Abbreviation						
		rning methods - teacher	s and learners: learni	ing from each other	43-LA-LLK-überfachl-142-mo1	
- key-c	ompete	ences				
Modul	e coord	inator		Module offered by		
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Fraining and Educational Rese-	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
learn a devise	bout di own ex	fferent, innovative, co-op	perative teaching and discuss and reflect u	learning methods w pon them in a group	nd creation of lessons. They hich are interdisciplinary. They . Emphasis is thus placed on tion.	
Intend	ed lear	ning outcomes				
ledge a dents a from di	about d are able ifferent	ifferent co-operative way to take up a position co points of view.	s of teaching and lean ncerning questions o	rning and their optin f planning lessons a	l competencies. They have know nal application in lessons. Stu- nd to reflect upon that position	
Course	<b>s</b> (type	, number of weekly conta	ect hours, language —	if other than Germa	n)	
S (no iı	nformat	ion on SWS (weekly cont	tact hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
pages)	or c) d		45 minutes) or d) ser		with written elaboration (4 to 8 pages) or e) practical examinati-	
Allocat	ion of p	olaces				
Allocation of places Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-al- located as they become available. Option 2: Places will be allocated according to the number of subject seme- sters. A waiting list will be maintained and places re-allocated as they become available.						
Additic	onal inf	ormation				
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
				iegiee programmes)		

Module title				Abbreviation		
Learning through the arts - Teaching oriented research				43-LA-LTTA-Forsch-121-m01		
Modul	e coord	inator		Module offered by		
head o	of Profes	ssional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Training and Educational Rese-	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed	43-LA-LTTA-Lernprax	(		
Duratio	on	Module level	Other prerequisites	ites		
1 seme	ester	undergraduate				
Conter	nts					
about t gram L most c operate pupils artists as mat	the coo earning ompreh e with t learn m and tea h, natu	peration with the Royal C 5 Through the Arts", deve nensive school initiative l eachers to create lesson nath through dancing, his nchers form a three-year t ral sciences, history, and	Conservatory of Toron loped at Canada's Ro based on the arts. LT s that cover learning story via story-telling reaching partnership I languages, in a holis	to and Queens Univery yal Conservatory of <i>I</i> TA brings specially tr material in an excitir and the natural scier with the goal of teac stic fashion by addin	nation: about LTTA in general and ersity: The teacher education pro- Music, has become the world's ained artists to schools, who co- ng and playful way. For example, nces through the fine arts. The hing non artistic subjects, such ng a broad variety of art forms program that includes advanced	

vocational training, support in the classroom, models for integration of the curriculum as well as means for rating pupils and evaluating the program. Ongoing, high quality professional training for teachers, artists, principals, and lecturers at LTTA schools are at the center of the program's philosophy. Content of the module: "Learning through the arts" can be used at all types of schools and with all kinds of students. In the seminar, interconnections with the Bavarian curricula and own lesson plans for the major subjects are worked out. Areas of the sciences of teaching and learning, learning theories and results of brain research form a focal point of the theoretical part. Artist-teacher-cooperation leads to a changed understanding of learning culture. Besides the insights into the practical work, there will also be an elucidation about educational successes. In the seminar, students will get to know the work of LTTA at our schools and in other countries, while also analyzing and reflecting upon it. Some investigations from the LTTA model school can be realized. The participants of the seminar can al-

so take part in events by LTTA, such as artists' training, teachers' further education as well as in teaching examples at our project schools.

### Intended learning outcomes

Students gained knowledge about teaching theories, are able to do immersed curricular work, to reprocess lessons methodically and can transfer the artistic experiences choreographically, sculpturally, musically etc to their subject area. They can confidently work in a team. Furthermore, through their own practical implementation, they have experienced a furthering of their teaching personality with an increased feeling of security when using artistic elements for the purpose of achieving cognitive curricular goals. Moreover, they gained knowledge about classroom teaching research and are able implement and analyze their own units and surveys.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or b) designing a seminar (approx. 45 minutes) with written elaboration (approx. 3 pages)

### **Allocation of places**

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject seme-sters. A waiting list will be maintained and places re-allocated as they become available.

#### Additional information

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 207 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	



## Workload

# Teaching cycle

---

---

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

	ta record Lehramt Mittelschulen Freier Bereich - 2014	
FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 208 / 223

Module title				Abbreviation
Learning thro	ough the arts - Learning tl	heories and classroo	m experience	43-LA-LTTA-Lernprax-121-mo1
Module coord	dinator		Module offered by	l
head of Profe	essional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
	od of grading	Only after succ. con	npl. of module(s)	
3 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
as of the scie the theoretica insights into dents will get upon it. The p	nces of teaching and lear al part. Artist-teacher-coo practical work, there will a to know the work of LTTA	ning, learning theorie peration leads to a ch also be an elucidation at our schools and in r can also take part i	es, and results of bra nanged understandin n about educational n other countries, wh n events by LTTA, su	subjects will be worked out. Are- ain research form a focal point of ng of learning culture. Besides successes. In the seminar, stu- hile also analyzing and reflecting ch as artists' training, teachers'
Intended lear	rning outcomes			
have experient tistic element classroom tea	nced a furthering of their t ts for the purpose of achie aching research and are a	teaching personality eving cognitive curric ble implement and a	with an increased fe ular goals. Moreover nalyze their own uni	
	e, number of weekly conta			
	ation on SWS (weekly cont			
	<b>sessment</b> (type, scope, la tion on whether module c			ation offered — if not every seme-
	ntation (approx. 20 minut ninutes) with written elabo	-		iges) or b) designing a seminar
Allocation of	places			
allocated as f	follows: Option 1: Places \	will be allocated by lo ion 2: Places will be a	ot. A waiting list will l allocated according t	f available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additional in	formation			
Workload				
Workload				
Workload  Teaching cyc	le			
	le			
 Teaching cyc 	le 1 LPO I (examination regu	lations for teaching-o	degree programmes)	)

JMU Würzburg • generated 17-Mai-2025 • exam. reg.	da-
ta record Lehramt Mittelschulen Freier Bereich - 20	14

Module					Abbreviation
Learnin	ig and	teaching practical Experi	ence in foreign Coun	tries	43-LA-LuLPiA-132-mo1
Module	coord	inator		Module offered by	<u></u>
head of	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. compl. of module(s)		
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
observe process	ed less s throu		ation in project days a		hers facilitates reflection of the ivities can improve the learning
teachei results	r and th can be	ne pupils. They recognize summarized and reflecte	the learning potentian ed upon in written for	als and interests of i rm.	methods and the behavior of the ndividual students. The observed
		, number of weekly conta			
		tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme
a) portf	olio (2	5 to 30 hours total) or b)	project report (appro	x. 15 pages)	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module	e title				Abbreviation
Employ	ing me	edia and interactive meth	ods at school and in	classrooms	43-LA-MedUnt-121-mo1
Modul	e coord	inator		Module offered by	
head of Professional School of Education (PSE)		on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
(intera	ctive) n				eacher; introduction to various classroom; production of lear-
Intend	ed lear	ning outcomes			
learnin optima	g and way.		e their lessons effecti	vely and support the	lf-organized and independent em with objects for learning in an
		tion on SWS (weekly cont			-
					tion offered — if not every seme-
		ion on whether module ca			tion onered — It not every seme-
presen	tation	(approx. 10 minutes, app	rox. 15 pages)		
Allocat	ion of _l	places			
allocat located	ed as fo d as the	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	t. A waiting list will b Allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Practical work experience in the classroom 1       43-LAPraxUnt1-132-mo1         Module coordinator       Module offered by         head of Professional School of Education (PSE)       Centre for Teacher Training and Educational Research (ZfL)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       [not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       The students gain an insight into teaching practice. The focus lies on the conveyance of teaching methods and methods for individual advancement in the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom and about dealing with he terogeneity and difference. The acquired knowledge about teaching can already be applied in some cases.         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         report on practical experiences (approx. 10 pages)         Allocation of places         Allocated as follows: Option 1: Places will be allocated das thy become available.	Module	e title				Abbreviation
head of Professional School of Education (PSE)       Centre for Teacher Training and Educational Research (ZfL)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           The students gain an insight into teaching practice. The focus lies on the conveyance of teaching methods and methods for individual advancement in the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom, the students have their own practical education and teaching gatepriences.         Intended learning outcomes          The students learn about various kinds of teaching methods and methods for individual advancement and difference. The acquired knowledge about teaching can already be applied in some cases.         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of sasessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         report on practical experiences (approx. 10 pages)         Allocation of places         Number of places: 15. Should the number of applications exceed the number of available places, plac	Practic	al work	experience in the class	'00M 1		43-LAPraxUnt1-132-mo1
arch (ZfL)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Contents           The students gain an insight into teaching practice. The focus lies on the conveyance of teaching methods and methods for individual advancement in the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom, the students have their own practical education and te aching experiences.         Intended learning outcomes          The students learn about various kinds of teaching methods and methods for individual advancement and differentiation. They are familiar with concepts about professional action in the classroom and about dealing with he terogeneity and difference. The acquired knowledge about teaching can already be applied in some cases.         Courses (type, number of weekly contact hours, language if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language if other than German, examination offered if not every semester, information on whether module can be chosen to earn a bonus)         report on practical experiences (approx. 10 pages)         Allocation of places	Module	e coord	inator		Module offered by	<u> </u>
3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          The students gain an insight into teaching practice. The focus lies on the conveyance of teaching methods and methods for individual advancement in the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom, the students have their own practical education and te aching experiences.         Intended learning outcomes          The students learn about various kinds of teaching methods and methods for individual advancement and differentiation. They are familiar with concepts about professional action in the classroom and about dealing with he terogeneity and difference. The acquired knowledge about teaching can already be applied in some cases.         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         report on practical experiences (approx. 10 pages)         Allocation of places         Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. <tr< td=""><td>head o</td><td>f Profes</td><td>ssional School of Educati</td><td>on (PSE)</td><td></td><td>Training and Educational Rese-</td></tr<>	head o	f Profes	ssional School of Educati	on (PSE)		Training and Educational Rese-
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          The students gain an insight into teaching practice. The focus lies on the conveyance of teaching methods and methods for individual advancement in the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom, the students have their own practical education and teaching experiences.         Intended learning outcomes          The students learn about various kinds of teaching methods and methods for individual advancement and differentiation. They are familiar with concepts about professional action in the classroom and about dealing with he terogeneity and difference. The acquired knowledge about teaching can already be applied in some cases.         Courses (type, number of weekly contact hours, language — if other than German)       S         S (no information on SWS (weekly contact hours) and course language available)       Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         report on practical experiences (approx. to pages)       Allocation of places         Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as they become available.         Additional information              Workload	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
1 semester       undergraduate          Contents         The students gain an insight into teaching practice. The focus lies on the conveyance of teaching methods and methods for individual advancement in the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom, the students have their own practical education and te aching experiences.         Intended learning outcomes         The students learn about various kinds of teaching methods and methods for individual advancement and difference. The acquired knowledge about teaching can already be applied in some cases.         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         report on practical experiences (approx. 10 pages)         Allocation of places         Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated as they become available.         Additional information	3	(not) s	successfully completed			
Contents The students gain an insight into teaching practice. The focus lies on the conveyance of teaching methods and methods for individual advancement in the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom, the students have their own practical education and te aching experiences. Intended learning outcomes The students learn about various kinds of teaching methods and methods for individual advancement and differentiation. They are familiar with concepts about professional action in the classroom and about dealing with he terogeneity and difference. The acquired knowledge about teaching can already be applied in some cases. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) report on practical experiences (approx. 10 pages) Allocation of places Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated by lot. A waiting list will be maintained and places re-al-located as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated as they become available.  Additional information	Duratio	on	Module level	Other prerequisites		
The students gain an insight into teaching practice. The focus lies on the conveyance of teaching methods and methods for individual advancement in the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom, the students have their own practical education and te aching experiences. Intended learning outcomes The students learn about various kinds of teaching methods and methods for individual advancement and differentiation. They are familiar with concepts about professional action in the classroom and about dealing with he terogeneity and difference. The acquired knowledge about teaching can already be applied in some cases. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) report on practical experiences (approx. 10 pages) Allocation of places Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated as they become available. Additional information	1 seme	ster	undergraduate			
methods for individual advancement in the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom, the students have their own practical education and te aching experiences. Intended learning outcomes The students learn about various kinds of teaching methods and methods for individual advancement and diffe- rentiation. They are familiar with concepts about professional action in the classroom and about dealing with he terogeneity and difference. The acquired knowledge about teaching can already be applied in some cases. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) report on practical experiences (approx. 10 pages) Allocation of places: Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-al- located as they become available. Option 2: Places will be allocated according to the number of subject seme- sters. A waiting list will be maintained and places re-allocated as they become available. Additional information 	Conten	ts				
The students learn about various kinds of teaching methods and methods for individual advancement and differentiation. They are familiar with concepts about professional action in the classroom and about dealing with he terogeneity and difference. The acquired knowledge about teaching can already be applied in some cases. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) report on practical experiences (approx. 10 pages) Allocation of places Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.  Morkload Teaching cycle	methoo purpos	ds for ir eful as	ndividual advancement ir signments inside or outs	n the classroom. Thro	ugh observations, c	oaching projects, internships or
rentiation. They are familiar with concepts about professional action in the classroom and about dealing with he terogeneity and difference. The acquired knowledge about teaching can already be applied in some cases. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) report on practical experiences (approx. 10 pages) <b>Allocation of places</b> Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-al- located as they become available. Option 2: Places will be allocated according to the number of subject seme- sters. A waiting list will be maintained and places re-allocated as they become available. <b>Additional information</b>  <b>Workload</b>  <b>Teaching cycle</b> 	Intende	ed learı	ning outcomes			
S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) report on practical experiences (approx. 10 pages)  Allocation of places Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-al- located as they become available. Option 2: Places will be allocated according to the number of subject seme- sters. A waiting list will be maintained and places re-allocated as they become available.  Additional information Workload Teaching cycle	rentiati teroger	on. The neity an	ey are familiar with conce ad difference. The acquire	pts about profession ed knowledge about t	al action in the class eaching can already	sroom and about dealing with he- be applied in some cases.
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) report on practical experiences (approx. 10 pages) Allocation of places Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-al- located as they become available. Option 2: Places will be allocated according to the number of subject seme- sters. A waiting list will be maintained and places re-allocated as they become available. Additional information  Workload 			*			
report on practical experiences (approx. 10 pages) Allocation of places Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-al- located as they become available. Option 2: Places will be allocated according to the number of subject seme- sters. A waiting list will be maintained and places re-allocated as they become available. Additional information Workload Teaching cycle						
Allocation of places Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-al- located as they become available. Option 2: Places will be allocated according to the number of subject seme- sters. A waiting list will be maintained and places re-allocated as they become available.  Additional information Workload Teaching cycle	ster, in	formati	on on whether module ca	an be chosen to earn	a bonus)	
Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject seme-sters. A waiting list will be maintained and places re-allocated as they become available.  Additional information Workload Teaching cycle	report	on prac	tical experiences (approx	(. 10 pages)		
allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-al- located as they become available. Option 2: Places will be allocated according to the number of subject seme- sters. A waiting list will be maintained and places re-allocated as they become available. Additional information Workload Teaching cycle	Allocat	ion of p	olaces			
Workload Teaching cycle	allocated	ed as fo l as the	ollows: Option 1: Places v y become available. Opti	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will b allocated according t	be maintained and places re-al- to the number of subject seme-
Teaching cycle	Additio	nal inf	ormation			
Teaching cycle						
	Worklo	ad				
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachi	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Modul	le title				Abbreviation
Practio	cal worl	k experience in the classi	room 2		43-LA-PraxUnt2-121-m01
Modul	le coord	linator		Module offered by	·
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
2 sem	ester	undergraduate			
Conte	nts				
and di seful a	fferenti	ation are conveyed. Throu	ugh observations, inc	lividual advancemer	s for individual advancement at projects, internships or purpo- practical education and teaching
Intend	led lear	ning outcomes			
model explai	s and th ning tea		oosefully. They are ab according to this pup	le to employ differer il's individual needs	
P (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
report	on prac	ctical experiences (approx	k. 10 pages)		
Alloca	tion of	places			
allocate	ted as f d as the	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will b allocated according t	^a available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additi	onal inf	ormation			
Workl	oad				
Teachi	ing cycl	e			
Referr	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title			Abbreviation		
Self-assessment and career planning				43-LA-Self-142-m01	
Module coordinator				Module offered by	
head of	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher 1 arch (ZfL)	raining and Educational Rese-
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
their pr will be ning ine	ofessio treated dividua	onal future are made more I in depth via role playing	e transparent. Beside games as well as gro ses, self-presentation	es contributions by th oup and individual w n (replication of their	ng their careers and plans for the seminar supervisors, topics fork which focuses on determi- r self-perception and how others mpatibility of both).
Intende	ed lear	ning outcomes			
their ov dents te sing aw	vn goal o make varenes	s. A comparison of their s their first steps towards	self-perception and h improving their skills n in their career plan	ow they are perceive 5. These include thei ning. The seminar pi	self-reflection in reference of ed by others enables the stu- r self-presentation as well as rai- rompts the students to take mea-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	)
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
semina	r pape	r (approx. 10 pages)			
Allocat	ion of p	olaces			
allocated	Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-al- located as they become available. Option 2: Places will be allocated according to the number of subject seme- sters. A waiting list will be maintained and places re-allocated as they become available.				
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

JMU Würzburg ● generated 17-Mai-2025 ● exam. reg. da-	page 214 / 223
ta record Lehramt Mittelschulen Freier Bereich - 2014	

Modul	e title				Abbreviation
Transi	tions ir	the education system			43-LA-ÜBG-121-m01
Modul	e coord	linator		Module offered by	<u> </u>
head c	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
types of sition for school	of scho from pr ls, up to	ols. This concerns the tra eschool institutions to ele	nsition from element ementary schools to nigh schools to unive	ary schools to secon improve the permeal rsity and college. Th	on system and between different dary schools as well as the tran- bility between different types of e concept of "transition" is here-
		ning outcomes		itty implemented.	
take p Course	lace in <b>es</b> (type	units to the transition ma selected schools they car e, number of weekly conta tion on SWS (weekly cont	n validate the theoret act hours, language –	ical knowledge prac - if other than Germa	an)
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
preser	ntation	(approx. 15 minutes) and	term paper (approx.	5 pages)	
Alloca	tion of	places			
allocate	ted as f d as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will h allocated according t	f available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additi	onal inf	formation			
Worklo	oad				
Teachi	ing cyc	le			
			-		
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	

JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 215 / 223
ta record Lehramt Mittelschulen Freier Bereich - 2014	

	e title				Abbreviation
Specia	l Chall	enges to Teacher Educati	on - Inclusion		43-PrHF-LA-Inkl-142-mo1
Modul	e coord	linator		Module offered by	
head of Professional School of Education (PSE)			ion (PSE)	Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	uration Module level Other prerequisi				
1 seme	ester	undergraduate			
Conte	nts				
practio ves wi	al trair: th conc	ing they observe, analyze	e, und reflect upon ar	n inclusive setting in	gers in an inclusive context. Via practice and familiarize themse ifferentiation when dealing with
Intend	ed lear	ning outcomes			
create concei studer	s for the rning in nts in in	e individual, society, and clusion and base their ov iclusive lesson contexts.	school. They are able vn position on this. T	e to take on different hey elaborate basic	rarious challenges that inclusion t perspectives and points of view competences for dealing with
		, number of weekly conta			
S (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la ion on whether module c			ition offered — if not every seme-
pages)	) or c) d		45 minutes) or d) ser		with written elaboration (4 to 8 pages) or e) practical examinati-
Alloca	tion of	places			
allocate	ted as f d as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	t. A waiting list will lallocated according	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additi	onal inf	formation			
Workle	oad				
 Teachi	ng cvc	le			
 Teachi 	ing cyc	le			
		le LPO I (examination regu	lations for teaching.	degree programmes)	

Module	e title				Abbreviation
Specia	l Challe	enges to Teacher Educati	on - Inclusion		43-PrHF-LA-Inkl-fach-142-mo1
Module	e coord	inator		Module offered by	
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher Training and Educational Rese- arch (ZfL)	
ECTS				npl. of module(s)	
3	(not) s	successfully completed			
Duratio	Duration Module level Other prerequisite				
1 seme	semester undergraduate				
Conten	Its				
toward	s inclu		cularly on the subjec	t specific questions	t opens up different perspectives and tasks that inclusion creates sed.
Intend	ed lear	ning outcomes			
metho	ds and		rasp them in relation		out subject specific concepts, ive contexts. They adopt basic
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
pages)	or c) d		45 minutes) or d) set		with written elaboration (4 to 8 pages) or e) practical examinati-
Allocat			· · · · · · ·		
allocat located	ed as fo d as the	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will b allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 217 / 223
	ta record Lehramt Mittelschulen Freier Bereich - 2014	

Modul	le title				Abbreviation	
Specia	al Chall	enges to Teacher Educati	on - Inclusion		43-PrHF-LA-Inkl-schul-142-mo1	
Modul	le coord	linator		Module offered by		
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher Training and Educational Rese- arch (ZfL)		
ECTS			Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
		Other prerequisites				
1 seme	semester undergraduate					
Conte	nts					
inclus	The module deals with basic questions and challenges of inclusion. It opens up different perspectives towards inclusion and elaborates particularly on questions and tasks that inclusion creates in everyday school life under the conditions of specific kinds of schools. Possible answers and solutions are elaborated and discussed.					
Intend	led lear	ning outcomes				
towarc goals i son co	ds inclu in conn ontexts.	sion and base their own p ection with inclusion. The	position on this. They by elaborate basic con	are aware of the sch mpetences for dealir	perspectives and points of view nool type specific conditions and ng with students in inclusive les-	
		, number of weekly conta				
		tion on SWS (weekly cont				
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
pages	) or c) d		45 minutes) or d) set		with written elaboration (4 to 8 pages) or e) practical examinati-	
Alloca	tion of	places				
Allocation of places Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-al- located as they become available. Option 2: Places will be allocated according to the number of subject seme- sters. A waiting list will be maintained and places re-allocated as they become available.					be maintained and places re-al- to the number of subject seme-	
Additi	onal inf	ormation				
Workl	oad					
Teachi	ing cycl	e				
Referr	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)		

Module	e title				Abbreviation
-		enges to Teacher Educati	on		43-PrHF-LA-SiKri-142-mo1
Module	e coord	linator		Module offered by	
head of Professional School of Education (PS			on (PSE)	Centre for Teacher Training and Educational Rese- arch (ZfL)	
ECTS			Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate				
Conten	ts				
ted cor	nversat		etence. Future teache	ers are made aware o	school with a focus on case-rela- of their perception of individual essary.
Intend	ed lear	ning outcomes			
		have examined problems t-of-school institutions fo			f crisis and realize when to con-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
pages)	or c) d		45 minutes) or d) set		with written elaboration (4 to 8 pages) or e) practical examinati-
			15		
Numbe allocat located	Allocation of places Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-al- located as they become available. Option 2: Places will be allocated according to the number of subject seme- sters. A waiting list will be maintained and places re-allocated as they become available.				
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		<u> </u>			

Module title Abbreviation					
Special Chall	Special Challenges to Teacher Education 43-PrHF-LA-SiKri-fach-142-mor				
Module coord	linator		Module offered by		
head of Professional School of Education (PSE)			Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-	
ECTS Meth			npl. of module(s)		
3 (not)	(not) successfully completed				
Duration Module level Other prerequisit		Other prerequisites			
1 semester undergraduate					
Contents					
sons. This is o volved schoo	done from a subject spec ls, people and lessons ha	ific point of view. It po ave to face. Possible o	oints out subject spe options for support -	for the entity of school and les- ecific questions and tasks that in- - also out-of-school institutions ibject are elaborated and discus-	
Intended lear	ning outcomes				
view. They are school and pr tences and at <b>Courses</b> (type	e able to adopt different p rofession) and are able to titudes when dealing with e, number of weekly conta	perspectives. They kn make use of this kno h students in situatio act hours, language –	ow where to get help owledge. They develo ns of crisis. - if other than Germa		
S (no informa	tion on SWS (weekly cont	tact hours) and cours	e language available	2)	
	<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-	
pages) or c) d		45 minutes) or d) ser		with written elaboration (4 to 8 pages) or e) practical examinati-	
Allocation of	places				
allocated as f located as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	t. A waiting list will l allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.	
Additional inf	formation				
Workload					
Teaching cycl	le				
Referred to in	LPOI (examination regu	lations for teaching.	legree programmes)		
Referred to III					

					Abbreviation
Specia	l Chall	enges to Teacher Educat	ion		43-PrHF-LA-SiKri-schul-142-mo
Module	e coord	linator		Module offered by	
head of Professional School of Education (PSE)			ion (PSE)	Centre for Teacher Training and Educational Research (ZfL)	
ECTS			Only after succ. con	npl. of module(s)	
3	(not) successfully completed				
Duratio			Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	nts				
and les to face	ssons. . Possi	It points out subject spec	cific questions and ta port also out-of-sch	sks that involved sc lool institutions al	ght pose for the entity of school hools, people and lessons have re presented. Possible answers sed.
Intend	ed lear	ning outcomes			
		l points of view. They kno	ow how to get help an	d support (not limit	
and are when c	e able t lealing	l points of view. They know to make use of this know with pupils in situations	bw how to get help an vledge. They develop s of crisis.	d support (not limite school type specific,	ed to their school and professior , basic competences and attitude
and are when d Course	e able t dealing <b>es</b> (type	I points of view. They know to make use of this know with pupils in situations , number of weekly conta	bw how to get help an vledge. They develop s of crisis. act hours, language –	d support (not limit school type specific, - if other than Germa	ed to their school and profession , basic competences and attitude an)
and are when d <b>Course</b> S (no ir	e able f lealing <b>es</b> (type nforma	I points of view. They know to make use of this know with pupils in situations e, number of weekly conta tion on SWS (weekly con	ow how to get help an vledge. They develop s s of crisis. act hours, language – utact hours) and cours	d support (not limit school type specific, - if other than Germa e language availabl	ed to their school and professior , basic competences and attitude an) e)
and are when c Course S (no ir Metho	e able f dealing es (type nforma d of as	I points of view. They know to make use of this know with pupils in situations e, number of weekly conta tion on SWS (weekly con	bw how to get help an vledge. They develop s of crisis. act hours, language – stact hours) and cours anguage – if other th	d support (not limit school type specific, - if other than Germa e language availabl an German, examina	ed to their school and profession , basic competences and attitude an)
and are when c Course S (no ir Methor ster, in a) writt pages)	e able t dealing es (type nforma d of as format cen exa or c) d	I points of view. They know to make use of this know with pupils in situations e, number of weekly conta tion on SWS (weekly con sessment (type, scope, la ion on whether module of mination (45 to 90 minut	by how to get help an vledge. They develop s s of crisis. act hours, language – stact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation . 45 minutes) or d) se	d support (not limit school type specific, - if other than Germa e language availabl an German, examina a bonus) 1 (10 to 20 minutes)	ed to their school and professior , basic competences and attitude an) e)
and are when c Course S (no ir Methor ster, in a) writt pages)	e able t lealing s (type nforma d of as format cen exa or c) d to 30 n	I points of view. They know to make use of this know with pupils in situations e, number of weekly conta- tion on SWS (weekly con- sessment (type, scope, la- ion on whether module of mination (45 to 90 minut esigning a class (approx ninutes) or f) portfolio (30	by how to get help an vledge. They develop s s of crisis. act hours, language – stact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation . 45 minutes) or d) se	d support (not limit school type specific, - if other than Germa e language availabl an German, examina a bonus) 1 (10 to 20 minutes)	ed to their school and profession , basic competences and attitude an) e) ation offered — if not every seme with written elaboration (4 to 8
and are when c Course S (no ir Methor ster, in a) writt pages) on (10 Allocat Numbe allocat	e able t dealing s (type nforma d of as format cen exa or c) d to 30 m tion of er of pla ed as the	I points of view. They know to make use of this know with pupils in situations e, number of weekly conta- tion on SWS (weekly con- sessment (type, scope, la- ion on whether module of mination (45 to 90 minut esigning a class (approx ninutes) or f) portfolio (30 places aces: 15. Should the num ollows: Option 1: Places	by how to get help an vledge. They develop s s of crisis. act hours, language – itact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation 45 minutes) or d) se to to 45 hours total) ber of applications ex will be allocated by lo tion 2: Places will be a	d support (not limit school type specific, - if other than Germa e language availabl an German, examina a bonus) n (10 to 20 minutes) minar paper (8 to 15 cceed the number of ot. A waiting list will allocated according	ed to their school and profession , basic competences and attitude an) e) ation offered — if not every seme with written elaboration (4 to 8 ; pages) or e) practical examinati f available places, places will be be maintained and places re-al- to the number of subject seme-
and are when c Course S (no ir Methor ster, in a) writt pages) on (10 Allocat Numbe allocat locatec sters. <i>A</i>	e able t dealing es (type nforma d of as format en exa or c) d to 30 n tion of er of pla ed as fo A waitin	I points of view. They know to make use of this know with pupils in situations e, number of weekly conta- tion on SWS (weekly con- sessment (type, scope, la- ion on whether module of mination (45 to 90 minut esigning a class (approx ninutes) or f) portfolio (30 places aces: 15. Should the num follows: Option 1: Places ey become available. Option	by how to get help an vledge. They develop s s of crisis. act hours, language – itact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation 45 minutes) or d) se to to 45 hours total) ber of applications ex will be allocated by lo tion 2: Places will be a	d support (not limit school type specific, - if other than Germa e language availabl an German, examina a bonus) n (10 to 20 minutes) minar paper (8 to 15 cceed the number of ot. A waiting list will allocated according	ed to their school and profession , basic competences and attitude an) e) ation offered — if not every seme with written elaboration (4 to 8 ; pages) or e) practical examinati f available places, places will be be maintained and places re-al- to the number of subject seme-
and are when c Course S (no ir Methor ster, in a) writt pages) on (10 Allocat Numbe allocat locatec sters. <i>A</i>	e able t dealing es (type nforma d of as format en exa or c) d to 30 n tion of er of pla ed as fo A waitin	I points of view. They know to make use of this know with pupils in situations e, number of weekly conta- tion on SWS (weekly con- sessment (type, scope, la- ion on whether module of mination (45 to 90 minut esigning a class (approx- ninutes) or f) portfolio (30 places aces: 15. Should the num ollows: Option 1: Places ey become available. Opting list will be maintained	by how to get help an vledge. They develop s s of crisis. act hours, language – itact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation 45 minutes) or d) se to to 45 hours total) ber of applications ex will be allocated by lo tion 2: Places will be a	d support (not limit school type specific, - if other than Germa e language availabl an German, examina a bonus) n (10 to 20 minutes) minar paper (8 to 15 cceed the number of ot. A waiting list will allocated according	ed to their school and profession , basic competences and attitude an) e) ation offered — if not every seme with written elaboration (4 to 8 ; pages) or e) practical examinati f available places, places will be be maintained and places re-al- to the number of subject seme-
and are when c Course S (no ir Method ster, in a) writt pages) on (10 Allocat located sters. <i>A</i> Additic	e able t dealing es (type nforma d of as format en exa or c) d to 30 n tion of er of pla ed as the A waitin onal inf	I points of view. They know to make use of this know with pupils in situations e, number of weekly conta- tion on SWS (weekly con- sessment (type, scope, la- ion on whether module of mination (45 to 90 minut esigning a class (approx- ninutes) or f) portfolio (30 places aces: 15. Should the num ollows: Option 1: Places ey become available. Opting list will be maintained	by how to get help an vledge. They develop s s of crisis. act hours, language – itact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation 45 minutes) or d) se to to 45 hours total) ber of applications ex will be allocated by lo tion 2: Places will be a	d support (not limit school type specific, - if other than Germa e language availabl an German, examina a bonus) n (10 to 20 minutes) minar paper (8 to 15 cceed the number of ot. A waiting list will allocated according	ed to their school and professior , basic competences and attitude an) e) ation offered — if not every seme with written elaboration (4 to 8 ; pages) or e) practical examinati f available places, places will be be maintained and places re-al- to the number of subject seme-
and are when c Course S (no ir Methor ster, in a) writt pages) on (10 Allocat located sters. <i>A</i> Additic	e able t dealing es (type nforma d of as format en exa or c) d to 30 n tion of er of pla ed as the A waitin onal inf	I points of view. They know to make use of this know with pupils in situations e, number of weekly conta- tion on SWS (weekly con- sessment (type, scope, la- ion on whether module of mination (45 to 90 minut esigning a class (approx- ninutes) or f) portfolio (30 places aces: 15. Should the num ollows: Option 1: Places ey become available. Opting list will be maintained	by how to get help an vledge. They develop s s of crisis. act hours, language – itact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation 45 minutes) or d) se to to 45 hours total) ber of applications ex will be allocated by lo tion 2: Places will be a	d support (not limit school type specific, - if other than Germa e language availabl an German, examina a bonus) n (10 to 20 minutes) minar paper (8 to 15 cceed the number of ot. A waiting list will allocated according	ed to their school and professior , basic competences and attitude an) e) ation offered — if not every seme with written elaboration (4 to 8 ; pages) or e) practical examinati f available places, places will be be maintained and places re-al- to the number of subject seme-
and are when c Course S (no ir Method ster, in a) writt pages) on (10 Allocat allocated sters. <i>A</i> Additic  Worklo	e able t dealing s (type nforma d of as format en exa or c) d to 30 n tion of er of pla ed as the A waitin onal inf	I points of view. They know to make use of this know with pupils in situations e, number of weekly conta- tion on SWS (weekly con- sessment (type, scope, la- ion on whether module of mination (45 to 90 minut esigning a class (approx ninutes) or f) portfolio (30 places aces: 15. Should the num follows: Option 1: Places ey become available. Opting list will be maintained formation	by how to get help an vledge. They develop s s of crisis. act hours, language – itact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation 45 minutes) or d) se to to 45 hours total) ber of applications ex will be allocated by lo tion 2: Places will be a	d support (not limit school type specific, - if other than Germa e language availabl an German, examina a bonus) n (10 to 20 minutes) minar paper (8 to 15 cceed the number of ot. A waiting list will allocated according	ed to their school and professior , basic competences and attitude an) e) ation offered — if not every seme with written elaboration (4 to 8 ; pages) or e) practical examinati f available places, places will be be maintained and places re-al- to the number of subject seme-
and are when c Course S (no ir Method ster, in a) writt pages) on (10 Allocat allocated sters. <i>A</i> Additic  Worklo	e able t dealing s (type nforma d of as format en exa or c) d to 30 n tion of er of pla ed as the A waitin onal inf	I points of view. They know to make use of this know with pupils in situations e, number of weekly conta- tion on SWS (weekly con- sessment (type, scope, la- ion on whether module of mination (45 to 90 minut esigning a class (approx ninutes) or f) portfolio (30 places aces: 15. Should the num follows: Option 1: Places ey become available. Opting list will be maintained formation	by how to get help an vledge. They develop s s of crisis. act hours, language – itact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation 45 minutes) or d) se to to 45 hours total) ber of applications ex will be allocated by lo tion 2: Places will be a	d support (not limit school type specific, - if other than Germa e language availabl an German, examina a bonus) n (10 to 20 minutes) minar paper (8 to 15 cceed the number of ot. A waiting list will allocated according	ed to their school and professior , basic competences and attitude an) e) ation offered — if not every seme with written elaboration (4 to 8 ; pages) or e) practical examinati f available places, places will be be maintained and places re-al- to the number of subject seme-
and are when c Course S (no ir Method ster, in a) writt pages) on (10 Allocat located sters. A Additic  Worklo  Teachin 	e able i dealing s (type nforma d of as format en exa or c) d to 30 n tion of er of pla ed as the A waitin onal inf	I points of view. They know to make use of this know with pupils in situations e, number of weekly conta- tion on SWS (weekly con- sessment (type, scope, la- ion on whether module of mination (45 to 90 minut esigning a class (approx ninutes) or f) portfolio (30 places aces: 15. Should the num follows: Option 1: Places ey become available. Opting list will be maintained formation	by how to get help an vledge. They develop as a of crisis. act hours, language – stact hours) and cours anguage — if other th can be chosen to earn tes) or b) presentation atomic to 45 hours total) aber of applications ex- will be allocated by loc tion 2: Places will be a and places re-allocat	d support (not limit school type specific, - if other than Germa e language availabl an German, examina a bonus) n (10 to 20 minutes) minar paper (8 to 15 cceed the number of ot. A waiting list will allocated according ted as they become	ed to their school and professior , basic competences and attitude an) e) ation offered — if not every seme with written elaboration (4 to 8 ; pages) or e) practical examinati f available places, places will be be maintained and places re-al- to the number of subject seme- available.

JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 221 / 223
ta record Lehramt Mittelschulen Freier Bereich - 2014	

Modul	e title				Abbreviation
School	l social	work: focus on projects			43-SchulSozPro-132-mo1
Modul	e coord	inator		Module offered by	
head of Professional School of Education (PSE)			ion (PSE)	Centre for Teacher Training and Educational Rese- arch (ZfL)	
ECTS			npl. of module(s)		
3	(not)	successfully completed			
		Other prerequisites	;		
1 seme	semester undergraduate				
Conter	nts				
into the portun own sn	e tasks ity to p nall pro	, structures and contents articipate in the concrete jects to fruition.	of an active youth or	r school social work	ts. The module offers an insight and gives the students the op- cus on "projects", or to bring their
		ning outcomes			
cation. for the	. They a develo	re experienced in carryin	g out projects of soci gogical projects. The	al school work and a y have furthered the	the elvel of lower secondary edu- are able to use those as a basis ir own methodic competence and ently.
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
R (no ii	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
a) pres	entatio	n (approx. 30 minutes) o	or b) term paper (appr	ox. 10 pages) or c) p	ortfolio (approx. 45 hours total)
Allocat	tion of _l	places			
allocat located	ed as fo d as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will allocated according	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	)

School socia			Abbreviation	
	l work: various fields of a	ctivity		43-SchulSozTF-132-mo1
Module coor	dinator		Module offered by	
head of Professional School of Education (PSE)			Centre for Teacher Training and Educational Research (ZfL)	
ECTS Meth			npl. of module(s)	
3 (not)	successfully completed			
Duration	uration Module level Other prerequisi			
1 semester	emester undergraduate			
Contents				
are depende into the task such as the "	nt on support to overcome s, structures and contents	e disadvantages or in s of an active youth or competence" or the o	dividual impairment social school work.	and pedagogical problems, who is. The module offers an insight In various areas of occupation, vorking the tasks of social school
Intended lea	rning outcomes			
stitutions an school work		nmittees, and are fam dinate the different re	iliar with tasks, com quirements.	s have basic knowledge about in- petence and procedures in socia an)
R (no informa	ation on SWS (weekly con	tact hours) and cours	e language available	2)
Method of as		anguage — if other th	an German, examina	ation offered — if not every seme-
a) presentati	on (approx. 30 minutes) c	or b) term paper (appr	ox. 10 pages) or c) p	ortfolio (approx. 45 hours total)
Allocation of			•	
		will be allocated by lo		available places, places will be
located as th	ng list will be maintained		allocated according	be maintained and places re-al- to the number of subject seme-
located as th	ng list will be maintained		allocated according	be maintained and places re-al- to the number of subject seme-
located as th sters. A waiti	ng list will be maintained		allocated according	be maintained and places re-al- to the number of subject seme-
located as th sters. A waiti	ng list will be maintained		allocated according	be maintained and places re-al- to the number of subject seme-
located as th sters. A waiti Additional in 	ng list will be maintained		allocated according	be maintained and places re-al- to the number of subject seme-
located as th sters. A waiti Additional in 	ng list will be maintained formation		allocated according	be maintained and places re-al- to the number of subject seme-
located as th sters. A waiti Additional in  Workload	ng list will be maintained formation		allocated according	be maintained and places re-al- to the number of subject seme-

--