

## Subdivided Module Catalogue Freier Bereich (general as well as subject-specific electives) for Teaching Degree Students of All Subjects (FÜG)

Teaching degree, Mittelschulen Responsible: JMU Würzburg

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record L7|981|-|-|H|2011



## Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-Mar-2016 (2016-42) All modules of the "Freier Bereich (FB)" (extra skills) for winter term 2015/2016 and summer term 2016 are listed hereinafter in two sections without any separation into further subsections.

13-Apr-2016 (2016-65) All modules of the "Freier Bereich (FB)" (extra skills) for winter term 2015/2016 and summer term 2016 are listed hereinafter in two sections without any separation into further subsections.

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 2 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

# This module catalogue provides information on the modules offered as part of the area Freier Bereich (general as well as subject-specific electives) for students of all subjects pursuing a teaching degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the above referenced area in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
reier Bereich L2 SS 2012				
42-ENG3-072-m01	English Basic Level 3	4	NUM	27
42-ENM1-072-m01	English Intermediate Level 1	4	NUM	28
42-ENM4-072-m01	English Intermediate Level 4	2	NUM	31
42-FRG1-072-m01	French Basic Level 1	10	NUM	32
42-FRG2-072-m01	French Basic Level 2	7	NUM	34
42-FRG3-072-m01	French Basic Level 3	4	NUM	36
42-FRM1-072-m01	French Intermediate Level 1	4	NUM	37
42-FRM4-072-m01	French Intermediate Level 4	2	NUM	40
42-ITG1-072-m01	Italian Basic Level 1	10	NUM	41
42-ITG2-072-m01	Italian Basic Level 2	7	NUM	43
42-ITG3-072-m01	Italian Basic Level 3	4	NUM	45
42-ITM1-072-m01	Italian Intermediate Level 1	4	NUM	46
42-ITM2-072-m01	Italian Intermediate Level 2	2	NUM	47
42-ITM3-072-m01	Italian Intermediate Level 3	2	NUM	48
42-ITM4-072-m01	Italian Intermediate Level 4	2	NUM	49
42-SEG1-072-m01	Swedish Basic Level 1	8	NUM	50
42-SEG2-072-m01	Swedish Basic Level 2	5	NUM	52
42-SPG1-072-m01	Spanish Basic Level 1	10	NUM	54
42-SPG2-072-mo1 Spanish Basic Level 2		7	NUM	56
42-SPG3-072-m01	Spanish Basic Level 3	4	NUM	58
42-SPM1-072-m01 Spanish Intermediate Level 1		4	NUM	59
42-SPM4-072-m01 Spanish Intermediate Level 4		2	NUM	62
43-LA-ÜBG-121-m01	Transitions in the education system	3	B/NB	63
43-Schul-SozTF-121-m01	School social work: various Praxis. fields of activity	2	B/NB	65
43-Schul-SozPro-121-mo1	School social work: focus on projects	2	B/NB	64
07-GH-FDUBI1B-092-m01	Planning and Carrying-out of learning units with regards to special abled people in the Teach'n'Learn Garden	2	B/NB	14
07-SndP-LLG-112-m01	Planning and Carrying-out of learning units with regards to special abled people in the Teach'n'Learn Garden	2	B/NB	20
07-RG-FDUBI1-092-m01	Capacity Building through Action Learning in the Te- ach'n'LearnGarden	4	B/NB	19
04-Muspäd-LA-112-m01	School and Museum: Cultural education in the extracurricular hot spot museum	5	B/NB	7
06-V-FB-Füg-Einf-092-m01	Introduction to educational science of emotional and behavi-		B/NB	12
o6-V-FB-Füg-Theo-092-mo1	Theories to explain emotional and behavioral disorders	2	B/NB	13
06-GS-FB-WK-121-m01	Science-based competences for students on a teacher training course	2	B/NB	11

ta record Lehramt Mittelschulen Freier Bereich - 2011



Module catalogue Freier Bereich (general as well as subject-specific electives) for teaching degree students of all subjects (FÜG)

06-GS-FB-KP-121-m01	06-GS-FB-KP-121-m01 Inner curricular and extracurricular cooperation at primary school level		B/NB	10
06-GS-FB-BK-121-m01	o6-GS-FB-BK-121-mo1 Competences related to the occupational field of work at pri- mary school		B/NB	9
42-FRM2-102-m01	French Intermediate Level 2	2	NUM	38
42-FRM3-102-m01	French Intermediate Level 3	2	NUM	39
42-SPM2-102-m01	Spanish Intermediate Level 2	2	NUM	60
42-SPM3-102-m01	Spanish Intermediate Level 3	2	NUM	61
42-ENM2-102-m01	English Intermediate Level 2	2	NUM	29
42-ENM3-102-m01	English Intermediate Level 3	2	NUM	30
04-MP-LADF-Ba- sis1-092-m01	Music Education - Basic Module - Music Practice and Perfor- mance	5	B/NB	5
o6-EvThinclRp-092-m01	Inclusive religious education	3	B/NB	8
04-MP-LADF-Pro- jekt-112-m01	Interdisciplinary Project Module: Music Practice and Perfor- mance in Everyday School Life	3	B/NB	6
07-HRGy-PRJLL-121-m01	Planning and Carrying-out of learning units in the Te- ach'n'Learn Garden	3	B/NB	16
41-IK-GW1-101-m01 Information Literacy for Students of the Humanities, Basic Le-		2	B/NB	24
41-IK-NW1-101-m01	Information Literacy for Students of the Natural Sciences (Ba- sic Level)	2	B/NB	25
41-IK-SW1-101-m01	Information Literacy for Students of the Social Sciences and Economics, Basic Level	2	B/NB	26
11-P-FB-LLL-092-m01	Student Lab Supervision (Physics)	2	B/NB	23
11-MIND-Ph1-092-m01	Low Cost - High Impact. Lowbudget Experiments for Science Courses (Physics)	2	NUM	21
11-MIND-Ph2-092-m01	Teaching Science with Hands-on- Exhibits (Physics)	2	B/NB	22
07-LA-FDEXP-102-m01	Special Didactics in Biology: Low Cost - High Impact. Low-bud- get Experiments for Science Courses	2	B/NB	17
07-LA-FDHAN-102-m01	Special Didactics in Biology: Teaching Science with Hands-on- Exhibits	2	B/NB	18

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 4 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

Module title					Abbreviation
Music	Educati	ion - Basic Module - Mus	ic Practice and Perfo	rmance	04-MP-LADF-Basis1-092-m01
Module coordinator				Module offered by	·
chairperson of examination committee Musikpädagogik (Music Pedagogy)			e Musikpädagogik	Chair of Music Ped	agogy
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate	Admission prerequi teaching units of ea		regular attendance of 80% of the
Conte	nts				
Ensem	ıble woi	k and performance pract	tice		
Intend	ed lear	ning outcomes			
The st	udent p	resents vocal-instrument	tal skills in the group	and gains basic exp	erience in ensemble work
Course	<b>es</b> (type	, number of weekly conta	act hours, language -	– if other than Germa	an)
Ü + Ü (	(no info	rmation on SWS (weekly	contact hours) and c	ourse language avai	lable)
		s <b>essment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
practio	al exan	nination (approx. 45 min	utes)		
Alloca	tion of <sub>l</sub>	places			
Additi	onal inf	ormation			
Additio	onal inf	ormation on module dura	ation: 1 to 2 semeste	rs.	
Workle	oad				
Teachi	ing cycl	e			
Referr	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	)

ÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 5 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

Module	title				Abbreviation			
Interdisciplinary Project Module: Music Practice and Performance in Everyday 04-MP-LADF-Projekt-112-mo1								
School L	School Life							
Module coordinator Module offered by								
		examination committee	Musikpädagogik	Chair of Music Peda	agogy			
(Music P								
		d of grading	Only after succ. con	npl. of module(s)				
-	· · ·	uccessfully completed						
Duration		Module level	Other prerequisites					
1 semes	ter	undergraduate						
Content	S							
German	conter	nts available but not trar	islated yet.					
Musikali	ischar	Gestalten im Schulalltag	7					
		ing outcomes	5					
		-		1-4 1				
German	intenc	led learning outcomes av	vailable but not trans	slated yet.				
Der/Die	Studie	erende erkundet exempla	arisch Wege der Musi	kvermittlung in der S	Schule.			
Courses	(type,	number of weekly conta	ct hours, language –	- if other than Germa	an)			
R (no inf	formati	ion on SWS (weekly cont	act hours) and cours	e language available	e)			
		<b>essment</b> (type, scope, la on on whether module ca			ition offered — if not every seme-			
· · · ·		ination (approx. 45 minu						
Allocatio								
Addition	nal info	ormation						
Workloa	ıd							
Teaching cycle								
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)								
		(						

	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-		
ta record Lehramt Mittelschulen Freier Bereich - :	.011		

Module	e title				Abbreviation	
School and Museum: Cultural education in the extracurricular hot spot muse-			04-Muspäd-LA-112-m01			
um		• •				
Module coordinator				Module offered by		
		Professorship of Museum		Professorship of Mi	useum Studies	
ECTS		od of grading successfully completed	Only after succ. com	ipi. of module(s)		
5 Duratio	<u> </u>	Module level	Other prerequisites			
1 seme		undergraduate				
Conten		5				
ledge, v museur that co	which i m is a " llects, p	s implemented there. Acc not-for-profit institution	cording to the definiti that serves society ar parts and exhibits ma	ion of the Internation nd their developmen	work and the transfer of know- nal Council of Museum (ICOM), a t, that is open to the public and human and its ambient environ-	
Intende	ed learı	ning outcomes				
and cui ning sit	rrent pr te muse	oblems. They are able to	apply a museum edu	acational working mo	Im and the related history, tasks ethod to the extracurricular lear- background knowledge that can	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	ın)	
Ü + R (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
presen	tation (	approx. 60 minutes) with	written elaboration	(approx. 5 pages)		
Allocat	ion of p	olaces				
allocated	Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation				
Additio	nal info	ormation on module dura	tion: 1 to 2 semester	s.		
Worklo	Workload					
Teachi	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 7 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	1

Module title			Abbreviation			
Inclusive religious education					06-EvThinclRp-092-m01	
Module coordinator				Module offered by		
holder	of the (	Chair of Religious Educat	on	Chair of Religious E	ducation	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ore the issue of inclusior ng in the Protestant relig			dy the theory and practice of in-	
Intende	ed leari	ning outcomes				
ligious	educat	ion. They will have devel	oped the ability to ex	plore issues in inclu	f inclusion in the context of re- sion (disability, finitude, etc.) ate their findings into their tea-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		n (approx. 20 minutes) w xamination (approx. 60 n		on (approx. 3 pages)	or b) term paper (12 to 15 pages)	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
·						

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 8 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

Module	e title				Abbreviation
Compe	tences	related to the occupatio	nal field of work at p	rimary school	06-GS-FB-BK-121-m01
Module	e coord	inator		Module offered by	·
holder	of the (	Chair of Primary Educatio	n	Chair of Primary Ed	ucation
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
2 seme	ster	undergraduate			
Conten	ts				
Teachi	ng, con	sulting and innovation re	quirements related t	o the professional fi	eld of working at Grundschule.
Intend	ed lear	ning outcomes			
					working at Grundschule as well lems in this area of work.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
		mination (approx. 45 min folio (approx. 10 pages)			ites) c) term paper (approx. 10 pa- es)
Allocat	ion of <b>j</b>	olaces			
	•	ces: 35. Places will be al d teaching degree subjec			dagogik (Special Education) (both n.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes	
Referre					

ΞÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 9 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

Modul	e title				Abbreviation
Inner curricular and extracurricular cooperation at primary			operation at primary	school level	06-GS-FB-KP-121-m01
Module coordinator				Module offered by	
holder	ofthe	Chair of Primary Educatio	n	Chair of Primary Ed	ucation
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conter	nts				
Institut possib		nd professions for cooper	ration in the field of G	irundschule, elabora	tion of pedagogical cooperation
Intend	ed lear	ning outcomes			
cooper	ration n				rs of Grundschule as well as with op competencies for launching
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
		mination (approx. 45 min folio (approx. 10 pages)			tes) c) term paper (approx. 10 pa- es)
Allocat	tion of <sub>l</sub>	places			
		aces: 35. Places will be al d teaching degree subjec			dagogik (Special Education) (both 1.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	0.9				
Referre	ed to in	LPOI (examination regu	lations for teaching of	legree programmes)	
-					

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 10 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

Module	e title				Abbreviation
Science	e-base	d competences for stude	nts on a teacher trair	ning course	06-GS-FB-WK-121-m01
Module coordinator				Module offered by	
holder	of the (	Chair of Primary Educatio	n	Chair of Primary Edu	ucation
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conten	ts				
		niques relevant for teach ming to standards of tecl		ic work techniques a	nd standards, writing scientific
Intend	ed lear	ning outcomes			
		are able to use scientific garding content and tech			fic work strategies as well as re-
Course	e <b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	a)
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		mination (approx. 45 min folio (approx. 10 pages) (			tes) c) term paper (approx. 10 pa- s)
Allocat	ion of p	olaces			
		ces: 35. Places will be al d teaching degree subjec			dagogik (Special Education) (both 1.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
			3		

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 11 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

FÜG

Modul	e title				Abbreviation
Introd	uction f	to educational science of	emotional and behav	vioral disorders	06-V-FB-Füg-Einf-092-m01
Module coordinator				Module offered by	
holder	ofthe	Chair of Special Educatio	n V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- al Disorders
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
2		successfully completed		• • • •	
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
					tutions, historical aspects, legal ng, basic explanatory perspecti-
Intend	ed lear	ning outcomes			
quiring disord	g differe ers (sel		, the students have g	ained first competer	thodological competence). By ac- ncies in dealing with behavioural
V (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
writter	n exami	nation (approx. 30 minut	es)		
Alloca	tion of	places			
		aces: 20. Places will be al come available.	located by lot. A wait	ing list will be main	tained and places re-allocated by
Additio	onal inf	formation			
Worklo	oad				
Teachi	ng cycl	le			
			-		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
	-				

Theories to explain emotional and behavioral disorders       06-V-FB-Füg-Theo-092-mo1         Module coordinator       Module offered by         holder of the Chair of Special Education V       Chair of Special Education in the Context of Eminal and Behavioral Disorders         Contraction       Module fered       Chair of Special Education in the Context of Eminal and Behavioral Disorders         Contraction       Module level       Other prerequisites       Context         I semester       undergraduate        Context         Basic perspectives for the explanation of behavioural disorders; key and selected pychological and sociole approaches to the explanation of behavioural disorders in view of medico-biological aspects.       Intended etarting of behavioural disorders in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge to achieve a differentiated understanding of behavioural disorders in cikinder and juveniles and to develop first ideas for dealing with behavioural disorderes (professional competence, second perspective). This knowledge contact hours, language — if other than Germa.         V for information on whether module can be chosen to earn a brous)       Witten event and and places re-allocated by lot. A waiting list will be maintained and places re-allocated by asset.         Method of assetsesment (type, scope, language — if other than Germa, examination and places re-allocated by lot. A waiting list will be maintained and places re-allocated by asset.         Method of assetsesment (type, scope, language — if other than Germa, examinatio	Module	e title				Abbreviation
holder of the Chair of Special Education V       Chair of Special Education in the Context of Emnal and Behavioural Disorders         ECTS       Method of grading       Only after succ. compl. of module(s)         2       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociolc approaches to the explanation of behavioural disorders in view of medico-biological aspects.         Intended learning outcomes       The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, se competence, methodological competence).         Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 30 minutes)         Allocation of places         Number of places: 20. Places will be allocated by lot. A wai	Theories to explain emotional and behavioral disorders			avioral disorders		06-V-FB-Füg-Theo-092-m01
Inal and Behavioural Disorders         ECTS       Method of grading       Only after succ. compl. of module(s)         2       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociold approaches to the explanation of behavioural disorders in view of medico-biological aspects.         Intended lear-ing outcomes          The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, se competence, methodological competence).         Courses (type, number of weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 30 minutes)         Allocation of places:         Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocate to a she y become available.         Additional	Module coordinator				Module offered by	
2       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociold approaches to the explanation of behavioural disorders in view of medico-biological aspects.         Intended learning outcomes       Intended learning outcomes         The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, secompetence, methodological competence).         Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every sets ter, information on whether module can be chosen to earn a bonus)         written examination (approx. 30 minutes)         Allocation of places:         Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocate lot as they become available.         Additional information           <	holder	of the (	Chair of Special Educatio	n V		
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociold approaches to the explanation of behavioural disorders in view of medico-biological aspects.         Intended learning outcomes       Intended learning outcomes         The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, se competence, methodological competence).         Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 30 minutes)         Allocation of places:         Additional information               Workload               The second examples            Alditional information	ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
1 semester       undergraduate          Contents       Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociold approaches to the explanation of behavioural disorders in view of medico-biological aspects.         Intended learning outcomes       The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural dis ders, also in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, secompetence, methodological competence).         Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every set, information on whether module can be chosen to earn a bonus)         written examination (approx. 30 minutes)         Allocation of places         Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated lot as they become available.         Additional information            Teaching cycle	2	(not) s	successfully completed			
Contents         Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociole approaches to the explanation of behavioural disorders in view of medico-biological aspects.         Intended learning outcomes         The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural dis ders, also in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, secompetence, methodological competence).         Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every setser, information on whether module can be chosen to earn a bonus)         written examination (approx. 30 minutes)         Allocation of places         Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocate lot as they become available.         Additional information            Teaching cycle	Duratio	on	Module level	Other prerequisites		
Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociola approaches to the explanation of behavioural disorders in view of medico-biological aspects. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, secompetence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every setser, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated lot as they become available. Additional information Teaching cycle	1 seme	ster	undergraduate			
approaches to the explanation of behavioural disorders in view of medico-biological aspects. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural dis ders, also in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, se competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated to a sthey become available.  Additional information Workload Teaching cycle	Conten	ts				
Intended learning outcomes         The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disders, also in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, secompetence, methodological competence).         Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every setser, information on whether module can be chosen to earn a bonus)         written examination (approx. 30 minutes)         Allocation of places         Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocate lot as they become available.         Morkload            The students            The students            The students         The students            The students            The students         The students            The students         The students         The students </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural dis ders, also in view of specific explanation concepts and specific selected problems (professional competence self-competence). This knowledge enables them to classify and understand behavioural disorders in childre and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, se competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocate lot as they become available. Additional information  Workload  Teaching cycle 						
V (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every setser, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes)  Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated lot as they become available.  Additional information Workload Teaching cycle	and juv compe	veniles tence, i	and to develop first idea methodological compete	s for dealing with beh nce).	navioural disorders (	professional competence, self-
Method of assessment (type, scope, language — if other than German, examination offered — if not every sets ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 30 minutes)         Allocation of places         Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocate lot as they become available.         Additional information            Workload            Teaching cycle						
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocate lot as they become available. Additional information Workload Teaching cycle						
Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated lot as they become available. Additional information Workload Teaching cycle						tion onered — If not every senie-
Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting list will be maintained and places re-allocated by lot. A waiting l	written	exami	nation (approx. 30 minut	es)		
lot as they become available. Additional information Workload Teaching cycle	Allocat	ion of p	olaces			
Workload Teaching cycle				located by lot. A wait	ing list will be maint	ained and places re-allocated by
 Teaching cycle 	Additio	nal inf	ormation			
 Teaching cycle 						
	Worklo	ad				
 Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		· · · ·		-		
	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

FUG     JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- ta record Lehramt Mittelschulen Freier Bereich - 2011     page 13 / 6	FÜG
--	-----

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Modul	<u>e title</u>				Abbreviation
Planni	ng and	Carrying-out of learning	units with regards to	special abled peo-	07-GH-FDUBI1B-092-m01
		ch'n'Learn Garden			-
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Ecophysiology ar	nd Vegetation Ecolo-	Faculty of Biology	
gy			r		
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	<u> </u>	successfully completed			
Durati		Module level	Other prerequisites		
1 seme	ester	undergraduate		, additional prerequ	isites are listed in the section or
			assessments.		
Conter	nts				
of a va lop a p engago with gi to plar	riety of oositive e pupils roups o n their t	(open) teaching methods attitude and act respons s on the emotional level. I f pupils that come to the eaching in a practice-orie	s that are supposed t ibly towards nature. I In the final phase of t teach'n'learn garden	o encourage pupils, In this context, parti- he course, participa (or school camp). Tl	to the discussion and application in a playful atmosphere, to deve cipants will systematically try to nts will implement their projects his will encourage participants an opportunity to acquire experi-
	-	new role as teachers.			
pupils	to act r		re Insight into the f	undamental scientif	erent factors that may encourage ic principles behind the respecti med.
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
compc • (	onent. 07-GH-F	DUBI1B-1-092: S (no info	rmation on SWS (wee	ekly contact hours) a	isted separately for each module and course language available) rs) and course language availa-
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme
low. U		ated otherwise, successf			e components as specified be- successful completion of all indi
• 1 • 9	1 ECTS, semina	Method of grading: (not) r paper (7 to 10 pages)	successfully complet	ted	ntion in the Teach'n'Learn Garder ndance of courses (fortnightly

• Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (fortnightly courses: a maximum of one incident of unexcused absence; weekly courses: a maximum of 2 incidents of unexcused absence).

**Assessment in module component o7-GH-FDUBI1B-2-092:** Planning and Carrying-out of learning units with regards to special abled people in the Teach'n'Learn Garden Planning and Carrying-out of learning units with regards to special abled people in the Teach'n'Learn Garden

- 1 ECTS, Method of grading: (not) successfully completed
- seminar paper (7 to 10 pages)

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 14 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

• Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (fortnightly courses: a maximum of one incident of unexcused absence; weekly courses: a maximum of 2 incidents of unexcused absence).

#### Allocation of places

Additional information

Workload

\_\_\_

--

--

Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

---

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 15 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

Module title					Abbreviation		
		Carrying-out of learning	Learn Garden	07-HRGy-PRJLL-121-m01			
Modul	e coord	linator		Module offered by			
head o	of group	Didactics of Biology		Faculty of Biology			
ECTS		od of grading	Only after succ. con	npl. of module(s)			
3	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
2 seme	ester	undergraduate					
Contents							
method prepar sion wa garden groups Intende Classro follow- interes sions i into les dactics	ds in bi e class as and h. Partic of pup ed lear edge of bom lea up wor st in bio n the te ssons c s as we	iology, participants will le room and lab sessions, w will practise teaching the cular emphasis will be pla oils in the teach'n'learn la <b>ning outcomes</b> both traditional and mod arning environments. Abil k. Insight into how sessio ology in general and curre each'n'learn lab/teach'n'l designed to introduce pup	arn to incorporate th vill be trained in impo- se sessions to their f aced on ensuring that b and in the biology of dern methods in biology ity to prepare session ons in the teach'n'lea nt topics in biology in earn garden may be bils in <i>Oberstufe Gym</i> ents in research on bi	ese into school-spe ortant techniques fo ellow students in th it is possible to imp classroom at a <i>Gym</i> ogy. Ability to forge a ns in a teach'n'learn rn lab may raise the n particular. Knowle incorporated into bi <i>nasium</i> to science.	erview of traditional and modern cific experiments. Students will r measuring how effective a ses- ne teach'n'learn lab/teach'n'learn olement the methods both with <i>nasium</i> . And maintain links with out-of- lab and perform the respective e pupils' level of motivation and dge of how out-of-classroom ses- ology lessons and, in particular, Overview of current topics in di- lity to assess and evaluate the co		
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
Ü + E (I	no info	rmation on SWS (weekly o	contact hours) and co	ourse language avai	lable)		
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-		
a) pres	entatio	on (20 to 30 minutes) or b	) portfolio (7 to 10 pa	ges)			
Allocat	tion of	places					
Additio	onal inf	ormation					
Workload							
Teachi	ng cycl	e					
	_ ,						
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes	)		
		,					

Module title Abbreviation								
Special Didactics in Biology: Low Cost - High Impact. Low-budget Experiments 07-LA-FDEXP-102-m01								
for Scie	for Science Courses							
Module	e coord	inator	Mo	dule offered by				
head o	f group	Didactics of Biology	Fac	ulty of Biology				
ECTS	Metho	od of grading	Only after succ. compl.	of module(s)				
2	(not) s	successfully completed						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	ts							
presen into sm They w media	tations nall tea ill focus didacti	etc.). After having receiv ms that will deliver lesso s on a teaching aid of the cs.	ed a theoretical introduct ns or individual phases o	tion to teaching a of lessons on spe	ds (computer simulations, ppt aids, students will be arranged cific topics from the curriculum. essed with regard to aspects of			
Intende	ed lear	ning outcomes						
media.	Familia		fic, didactic definition of	, the term "media'	ers to originals, preparations and ". Overview of different aspects dalities).			
		, number of weekly conta						
S (no ir	nformat	ion on SWS (weekly cont	act hours) and course la	nguage available	e)			
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-			
semina	ir pape	r (7 to 10 pages)						
Allocat	ion of p	olaces						
Additio	onal inf	ormation						
Workload								
Teaching cycle								
	- /							
Referre	ed to in	LPOI (examination regu	lations for teaching-degr	ee programmes)				
				P - 3. 4				

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 17 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

Modul	e title				Abbreviation
Special Didactics in Biology: Teaching Science with Hands				on-Exhibits	07-LA-FDHAN-102-m01
Module	e coord	inator		Module offered by	
head of group Didactics of Biology				Faculty of Biology	
ECTS	<u>r                                     </u>	od of grading	Only after succ. com	, ,,	
2		successfully completed		<u> </u>	
Duratio		Module level	Other prerequisites		
1 seme	-	undergraduate			
Conten	nts				
key are cussion lysis. In examp tions a be dev After h will de	eas. The n of a te n the fin les fror nd mee eloped aving re liver les	e first block will discuss a opic in the biology classro nal part of the course, stu n the classroom, the sem dia) for use in the biology . The seminar will discuss eccived a theoretical intro ssons or individual phase	in area of the theory of oom with respect to a idents will solve an ex- inar will acquaint stu- classroom and will a s both traditional aids oduction to teaching es of lessons on speci	of biology didactics, ispects of the scient xam paper from a pu- dents with specific ssess these with re- s used in the biolog aids, students will b ific topics from the o	d deliver presentations on three this will be followed by the dis tific discipline and a didactic an revious year.] [Version 2: Using teaching aids (originals, prepa gard to the media literacy skills y classroom and modern media be arranged into small teams the curriculum. They will focus on a
			subsequently be asse	essed with regard to	aspects of media didactics.]
		ning outcomes			that typical methods of the dis
prepar these t the cur curricu plying biology classro in <i>Grur</i>	e scien copics in riculum ilum int probler y typica com an ndschui	tific analyses of selected in a manner that is tailore in for <i>Grundschule</i> . Ability to teaching sequences an m-based and/or open tea illy performed in the <i>Grun</i> d to integrate them into a <i>le</i> . Insight into legal and s	topics from the currie d to the target group. to translate, with the d lessons as well as ching methods. Over dschule biology class ctivity and problem-b social factors that inf	culum for <i>Grundsch</i> Ability to prepare d help of didactic an to deliver these teac view of experiments sroom. Ability to im based lessons. Insig luence schools.	lum for <i>Grundschule</i> . Ability to <i>ule</i> and to subsequently preser lidactic analyses of topics from alyses, selected topics from th ching sequences and lessons, s on botany, zoology and huma plement the experiments in the sht into frameworks for education
		, number of weekly conta			
		tion on SWS (weekly cont			
					ation offered — if not every sem
-		ion on whether module ca	an be chosen to earn	a bollusj	
		r (7 to 10 pages)			
Allocat	tion of <sub>l</sub>	places			
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmec	)
Referre			tations for teaching-t		)
ÜG			IMU Würzburg •	generated 17-Mai-2025 • ex	kam. reg. da- page 18 / 6
				amt Mittelschulen Freier Ber	

Module title					Abbreviation	
Capacity	Capacity Building through Action Learning in the Teach'n'Learn				07-RG-FDUBI1-092-m01	
Module	coord	inator		Module offered by		
head of	group	Didactics of Biology		Faculty of Biology		
· · · · · ·		od of grading	Only after succ. com	pl. of module(s)		
4	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate	(fortnightly courses:	a maximum of one	regular attendance of courses incident of unexcused absence; nts of unexcused absence).	
Content	S					
Designiı wards n	-	-of-classroom activities,	using open teaching	methods to encoura	ge pupils to act responsibly to-	
Intende	d learı	ning outcomes				
<ul> <li>be incorporated into biology lessons. Overview of current topics in didactics as well as potential developments in research on biology didactics. Ability to assess and evaluate the cognitive learning achievement of pupils.</li> <li><b>Courses</b> (type, number of weekly contact hours, language — if other than German)</li> <li>Ü + E (no information on SWS (weekly contact hours) and course language available)</li> <li><b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages)</li> </ul>						
Allocati			<u>, , , , , , , , , , , , , , , , , , , </u>			
Additio	nal inf	ormation				
Workloa	ad					
Teachin	Teaching cycle					
Referred	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

Module title Abbreviation						
Planning and Carrying-out of learning units with regards to special abl					07-SndP-LLG-112-m01	
•		ch'n'Learn Garden				
Module				Module offered by		
	ofthe(	Chair of Ecophysiology ar	nd Vegetation Ecolo-	Faculty of Biology		
gy ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
2		successfully completed				
Duratio	on .	Module level	Other prerequisites			
1 seme	ster	undergraduate		site to assessment:	regular attendance of courses	
			(fortnightly courses:	a maximum of one	incident of unexcused absence;	
			weekly courses: a m	aximum of 2 incider	nts of unexcused absence).	
Conten	ts					
pupils	answer		discussed in the tead	ch'n'learn garden. Qi	vising groups of pupils; helping uestionnaires and evaluations to	
Intende	ed lear	ning outcomes				
be inco in rese	orporate arch or	ed into biology lessons. ( n biology didactics. Ability	Overview of current to y to assess and evalu	pics in didactics as ate the cognitive lea	in the teach'n'learn garden may well as potential developments arning achievement of pupils.	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
Ü + E (r	no infor	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
a) pres	entatio	n (20 to 30 minutes) or b	) term paper (7 to 10	pages)		
Allocat	ion of <b>j</b>	places	·			
Additio	onal inf	ormation				
Workload						
Teaching cycle						
	-					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- ta record Lehramt Mittelschulen Freier Bereich - 2011	page 20 / 65
-----	--	--------------

Module title					Abbreviation	
Low Cost - High Impact. Lowbudget Experiments for Science Courses (Physics) 11-MIND-Ph1-092-m01						
Modul	e coord	linator		Module offered by		
holder	ofthe	Chair of Physics and its	Didactics	Faculty of Physics a	nd Astronomy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate		,	studying at least one subject in	
			the natural sciences	5.		
Conter	nts					
		nd realisation of experin and secondary level I.	nental stations with or	dinary and inexpens	ive consumables for classes of	
Intend	ed lear	ning outcomes				
ry leve conter	l I for sints relev	mall groups from differe vant to the curriculum in	nt types of schools. In due consideration of	doing so, they learn the target group.	nsition from primary to seconda- to simplify and convey scientific	
		, number of weekly cont				
· · ·		tion on SWS (weekly con			•	
		<b>sessment</b> (type, scope, ion on whether module			tion offered — if not every seme-	
		mination (approx. 45 mi approx. 10 minutes) or d			or c) oral examination of one can- ninutes, groups of 2)	
Alloca	tion of	places				
			_			
Additi	onal inf	ormation				
			_			
Workload						
Teaching cycle						
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		

Module	Module title				Abbreviation	
Teachi	ng Scie	nce with Hands-on- Exhi	bits (Physics)		11-MIND-Ph2-092-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Physics and its D	idactics	Faculty of Physics a	ind Astronomy	
ECTS	<u>.</u>	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	This module can be the natural sciences	,	studying at least one subject in	
Conten	its					
Design	ing and	l creating hands-on exhil	oits for STEM subjects	5.		
Intend	ed lear	ning outcomes				
tents ir ject-ori	n and o ented v	ut of school. They plan a work with pupils of secor	nd implement an inte Idary level I and II.	rdisciplinary science	oach for teaching scientific con- e exhibition as an example of pro-	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
S (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-	
		mination (approx. 45 min approx. 10 minutes) or d)			or c) oral examination of one can- ninutes, groups of 2)	
Allocat	tion of <b>j</b>	olaces				
Additio	onal inf	ormation				
Workload						
Teachi	Teaching cycle					
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes)		

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 22 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

Module title					Abbreviation	
Studen	Student Lab Supervision (Physics)				11-P-FB-LLL-092-m01	
Module	e coord	inator		Module offered by	· · · · · · · · · · · · · · · · · · ·	
holder	of the (	Chair of Physics and its D	idactics	Faculty of Physics a	and Astronomy	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	This module can be the natural sciences	•	studying at least one subject in	
Conten	ts					
		rovides an introduction to g-learning-laboratory.	o successful supervis	ion of pupils indepe	ndently carrying out experiments	
Intende	ed learı	ning outcomes				
experin ly and o ve beha terns by	vel of performance, to support the pupils according to their needs and age and to help them during independent experimenting (supervision competencies in open classroom situations). The students are able to methodical- ly and critically evaluate their own actions. A lecturer gives individual feedback to the students to avoid negati- ve behaviour patterns and to support the students' strengths. The students develop professional behaviour pat- terns by repeatedly working on the same topic with different groups of pupils (reflection competencies and self- control competencies).					
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		mination (approx. 45 min approx. 10 minutes) or d)			or c) oral examination of one can- ninutes, groups of 2)	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	Workload					
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
L						

Module	title				Abbreviation		
Informa	ation Li	teracy for Students of th	e Humanities, Basic I	.evel	41-IK-GW1-101-m01		
Module	coord	inator		Module offered by			
head of	fUnive	rsity Library		University Library			
ECTS		od of grading	Only after succ. com				
2	(not) s	successfully completed					
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
resourc	es for s ; online	subjects offered by the Fa	aculty of Arts (bibliog	raphies, databases,	he library's electronic resources; catalogues, journals, reference eLearning etc.); reference mana-		
Intende	ed learr	ning outcomes					
within t differer ses) an they ha	their di nce in q d infor nve four	scipline and beyond in a Juality between informati mation they have found o	variety of resources a on they have retrieve on the free web. Stude gement software and	and to evaluate this d from specific, rest ents are able to mar l eLearning tools. Th	bocate information that is relevant information. They recognise the ricted access resources (databa- nage and process the information be module aims to equip students opics of their theses.		
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	an)		
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and course	e language available	e)		
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
10 minu sentatio prox. 5	utes or on with minute	approx. 5 minutes and a out slides (approx. 20 to	pprox. 1 page) or c) co 30 minutes) or e) pre ses (approx. 5 exercis	ompleting exercises paring and delivering	esentation with slides (approx. (approx. 10 exercises) or d) pre- ng a presentation with slides (ap- on without slides (approx. 10 to		
Allocat	ion of p	olaces					
Studen ration. science to the n be alloc	Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.						
Additio	Additional information						
Worklo	Workload						
Teachir	ıg cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)			
	Referred to in LPO I (examination regulations for teaching-degree programmes)						

JMU Würzburg • generated 17-Mai-2025 • exam. reg. o	la-
ta record Lehramt Mittelschulen Freier Bereich - 201	L

FÜG

Module title			Abbreviation		
	tion Literacy for Students of th	e Natural Sciences (E		41-IK-NW1-101-m01	
Module	coordinator		Module offered by		
r r	University Library		University Library		
	Method of grading	Only after succ. com	pl. of module(s)		
L	(not) successfully completed				
Duratio		Other prerequisites			
1 semes					
Content					
- Search - Using t - Resour - Online - Overvio - Refere	tion literacy in an academic con a strategies and tools. the library's electronic resource rces for natural sciences: datab searches and search engines. ew of additional resources (eLe nce management. Some sectio plines in the natural sciences).	es. ases and journals. arning etc.). ns of the module will	focus on particular o	disciplines (wherever possible,	
	d learning outcomes				
within the differen ses) and they hav with the <b>Courses</b> Ü (no in <b>Method</b> ster, infe	Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their Bachelor's theses. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx.				
sentatio prox. 5 r 15 minu	on without slides (approx. 20 to minutes) and completing exerci tes) and completing exercises	30 minutes) or e) pro ses (approx. 5 exerci	eparing and delivering	ng a presentation with slides (ap- on without slides (approx. 10 to	
	on of places				
Student ration. T sciences to the n	Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.				
Addition	Additional information				
Workload					
Teaching cycle					
Referred	d to in LPO I (examination regu	lations for teaching-o	legree programmes)		

page 25 / 65

Module	title				Abbreviation	
	-	teracy for Students of th	e Social Sciences and	d Economics, Basic	41-IK-SW1-101-m01	
Level	41 11 3 11 10 1 11 11					
Module	e coord	inator		Module offered by		
head o	f Unive	rsity Library		University Library		
ECTS		od of grading	Only after succ. com			
2		successfully completed	'			
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Contents					
Information literacy in an academic context: - Search strategies and tools. - Using the library's electronic resources. - Resources for life and natural sciences: databases, catalogues, journals. - Online searches and search engines. - Overview of additional resources. - Reference management. Although we will not discuss all subject-specific resources in class, students will beco- me familiar with the resources for their discipline(s) in their independent study time. Intended learning outcomes Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (da-						
mation studen	they h ts with	ave found, using reference	ce management softw information and liter	vare and eLearning to ature that is relevant	manage and process the infor- ools. The module aims to equip t to the topics of their theses. n)	
		ion on SWS (weekly cont				
Method	d of ass	*	nguage — if other tha	an German, examina	tion offered — if not every seme-	
10 mini sentati prox. 5	utes or on with minute	approx. 5 minutes and a out slides (approx. 20 to	pprox. 1 page) or c) co 30 minutes) or e) pro ses (approx. 5 exerci	ompleting exercises eparing and delivering	sentation with slides (approx. (approx. 10 exercises) or d) pre- ng a presentation with slides (ap- on without slides (approx. 10 to	
Allocat	ion of p	olaces				
Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.						
Additional information						
Workload						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 26 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

Module title			Abbreviation		
English	English Basic Level 3				42-ENG3-072-m01
Module	coordi	nator		Module offered by	
head of	Langu	age Centre (ZFS)		Language Centre (Z	fS)
		d of grading	Only after succ. com	pl. of module(s)	
4 1		ical grade			
Duration		Module level	Other prerequisites		
1 semes	ter	undergraduate			
Contents	S				
		minal previous knowled to orient themselves in			ics of the target language which
Intended	d learn	ing outcomes			
with the on topics general t of the m	cultur s they topics, odule,	e and society of countrie are familiar with, they w , using fundamental gran	is in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. in points. They will b nd an appropriate ye get language that ar	tercultural aspects as well as When they read or listen to texts be able to talk and write about et limited vocabulary. At the end e equivalent to level "B1 Thres-
Courses	(type,	number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (no inf	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English					
Allocatio	on of p	laces			
Number	of pla	ces: 5-25. Places will be	allocated by lot.		
Addition	nal info	ormation			
Workload					
Teaching cycle					
Referred	to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title			Abbreviation		
English	English Intermediate Level 1				42-ENM1-072-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)	,	Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
4	nume	rical grade	42-ENG3 or assessm	ient test	
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					age which will allow them to ori-
			in standard situations	s during study abroa	d periods or in the workplace.
		ning outcomes			age and become familiar with in-
They wi neral an structur Thres	ill unde nd sub red and hold" a	erstand longer speeches a ject-specific vocabulary. d detailed manner about	and presentations as They will be able to e a number of topics of	well as longer texts xpress themselves, I f personal interest. T	the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a 'his module builds on level "B1 Common European Framework of
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	· if other than Germa	ın)
Ü (no ir	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	<u>e)</u>
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

6.9

Module	title				Abbreviation
English	English Intermediate Level 2			42-ENM2-102-m01	
Module				Madula offered by	<u> </u>
	_			Module offered by	
		age Centre (ZFS)	Outra ften sugar an m	Language Centre (Z	fS)
<b>ECTS</b>		od of grading rical grade	Only after succ. com 42-ENM1 or assessm		
∠ Duratio		Module level			
1 semes		undergraduate	Other prerequisites		
Conten	I	undergraduate			
In this r low the workpla	nodule m to or ace.	rient themselves in the ta			e target language which will al- ng study abroad periods or in the
Intende	ed learn	ning outcomes			
cus on targete ge" of t spoken	develo d skills he Com and w	ping reading and listenin training builds on level ' 1mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) a compre tes tota weighte Langua	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, winter semester				
Allocat	ion of p	olaces			
	-	ces: 5-25. Places will be	allocated by lot.		
	· · · · · ·	ormation	,		
Workload					
Teaching cycle					
Deferre	 Referred to in LPO I (examination regulations for teaching-degree programmes)				
Reieffe		LFUI (examination regu	tations for teaching-0	iegree programmes)	

Module	title				Abbreviation
English	English Intermediate Level 3				42-ENM3-102-m01
Module	Module coordinator			Module offered by	
		lage Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		13)
2		rical grade	42-ENM1 or assessm		
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Contents				
	m to oi				e target language which will al- ing study abroad periods or in the
Intende	ed leari	ning outcomes			
cus on targete ge" of t spoken	develo d skills he Con and w	ping reading and listenin training builds on level ' nmon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud inguages. Students v	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	in)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, summer semester					
Allocat	ion of p	olaces			
		ces: 5-25. Places will be	allocated by lot.		
		ormation			
Workload					
Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				

Module title			Abbreviation		
English Intermediate Level 4 42-ENM4-072-m01				42-ENM4-072-m01	
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
2	nume	rical grade	42-ENM1 or assessm	nent test	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					r to prepare them for study ab- rsity in their host countries.
Intende	ed learı	ning outcomes			
univers texts in quired meworl to prep of Euro <b>Course</b> Ü (no ir <b>Methoo</b> ster, in option hension nutes) compre	Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is re- quired for study in their host countries. This module supports level "B2 Vantage" of the Common European Fra- mework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu-				
		ell as 2 to 4 written asses options will be selected a			components/assessments each ginning of the course
		ssessment: English			
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
L					

Module title Abbreviation						
French Basic Level 1     42-FRG1-072-m01						
Modu	le coord	inator		Module offered by	l	
head	of Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. con			
10	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 sem	ester	undergraduate				
Conte	nts					
		quips students (without which will allow them to				ills in the tar-
Intend	led lear	ning outcomes				
with th on top genera of the	ne cultu bics they al topics module	develop basic general la re and society of countri r are familiar with, they v s, using fundamental gra , students will have dev ommon European Frame	es in which the target vill understand the ma immatical structures a eloped skills in the ta	language is spoken. ain points. They will l nd an appropriate yo rget language that ar	. When they read or l be able to talk and w et limited vocabular	listen to texts vrite about y. At the end
Cours	<b>es</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	n)	
• Metho ster, in Asses	42-FRG1 42-FRG1 42-FRG1 od of ass nformati sment ir	-1-072: Ü (no informatio -2-072: Ü (no informatio -3-072: Ü (no informatio -3-072: Ü (no informatio sessment (type, scope, l on on whether module on this module comprises	n on SWS (weekly cor n on SWS (weekly cor anguage — if other the can be chosen to earn the assessments in t	ntact hours) and count ntact hours) and count an German, examina a bonus) he individual module	rse language availab rse language availab tion offered — if not e components as sp	ole) ole) every seme- ecified be-
<ul> <li>low. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</li> <li>Assessment in module component 42-FRG1-1-072: French Basic Level 1-1 <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: French</li> </ul> </li> <li>Assessment in module component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing, computension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighte</li></ul>						
FÜG			JMU Würzburg •	generated 17-Mai-2025 • exa amt Mittelschulen Freier Bere	am. reg. da-	page 32 / 65



#### Assessment in module component 42-FRG1-3-072: French Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French
- Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

#### Additional information

--

#### Workload

Teaching cycle

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

---

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 33 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

	Module title Abbreviation					
French Ba	asic Level 2				42-FRG2-072-m01	
Module c	Module coordinator			Module offered by	<u> </u>	
head of L	anguage Centre (i	ZFS)		Language Centre (Z	fS)	
· · · · ·	Nethod of grading		Only after succ. com			
	umerical grade					
Duration	Module leve	el	Other prerequisites			
1 semeste	er undergradu	ate				
Contents	•					
-	Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.					
Intended	learning outcom	es				
with the o on topics general to of the mo	culture and societ they are familiar opics, using funda dule, students wi	y of countrie with, they w amental grar ill have deve	nguage skills and bec is in which the target ill understand the ma nmatical structures a loped skills in the tar work of Reference for	language is spoken. ain points. They will l nd an appropriate ye get language that ar	. When they read or be able to talk and w et limited vocabular	listen to texts vrite about y. At the end
Courses (	type, number of v	weekly conta	ct hours, language —	if other than Germa	n)	
compone • 42-	nt. FRG1-2-072: Ü (no	o informatior	oonents. Information 1 on SWS (weekly cor 1 on SWS (weekly con	itact hours) and cou	rse language availat	ole)
			nguage — if other that			
			an be chosen to earn			every seme-
low. Unle			the assessments in t ul completion of the			
<ul> <li>Assessment in module component 42-FRG1-2-072: French Basic Level 1-2 <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: French</li> <li>Only after successful completion of module components: Successful completion of module component 42-FRG1-1 or of an assessment test is a prerequisite for participation in module component 42-FRG1-2.</li> </ul> </li> <li>Assessment in module component examination (approx. 90 minutes total) with 4 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examinatio</li></ul>						
FÜG				generated 17-Mai-2025 • exa amt Mittelschulen Freier Bere		page 34 / 65

• Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

#### Additional information

---

---

Workload

#### Teaching cycle

---

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 35 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

Module title					Abbreviation		
French Basic Level 3				42-FRG3-072-m01			
Module coordinator				Module offered by			
head of Language Centre (ZFS)				Language Centre (ZfS)			
ECTS Method of grading Only after succ. compl. of module(s)							
4	nume	rical grade	42-FRG2 or assessment test				
Duration Module level		Other prerequisites					
1 seme	ster	undergraduate					
Contents							
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.							
Intended learning outcomes							
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Thres- hold" of the Common European Framework of Reference for Languages.							
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)							
Ü (no information on SWS (weekly contact hours) and course language available)							
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French							
Allocation of places							
Number of places: 5-25. Places will be allocated by lot.							
Additional information							
Workload							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							

Module title					Abbreviation		
French Intermediate Level 1					42-FRM1-072-m01		
Module	e coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	î	od of grading	Only after succ. con				
4	nume	rical grade	42-FRG1 or 42-FRG2	or 42-FRG3 or assess	sment test		
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
					ge which will allow them to ori- d periods or in the workplace.		
Intende	ed lear	ning outcomes					
They wi neral au structur Thres Referen Ü (no ir <b>Methoo</b> ster, inf option hension nutes) a compre- tes tota weighte	Students will develop an advanced basic general knowledge of the target language and become familiar with in- tercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use ge- neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each						
Allocat		ssessment: French					
-		ces: 5-25. Places will be	allocated by lot.				
		ormation	·				
Workload							
Teaching cycle							
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)			
		,					
L							

6.9

Module title					Abbreviation		
French Intermediate Level 2					42-FRM2-102-m01		
Module coordinator				Module offered by			
				•	fC)		
nead o		age Centre (ZFS) od of grading	Only after succ. com	Language Centre (Z	13)		
2		rical grade	42-FRM1 or assessm				
_ Duratio	L	Module level	Other prerequisites				
1 seme		undergraduate					
Conten	ts						
	m to oi				e target language which will al- ng study abroad periods or in the		
Intende	ed learı	ning outcomes					
cus on targete ge" of t spoken	This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recom- mended by the Council of Europe.						
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
hensio nutes) compre tes tota weighte Langua	n, lister and wri chensic al) as w ed 1:1; ge of a	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses o 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
		ces: 5-25. Places will be	allocated by lot.				
	· · · · ·	ormation	•				
Workload							
Teaching cycle							
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title Abbreviation					Abbreviation		
French Intermediate Level 3					42-FRM3-102-m01		
Module	coord	inator		Module offered by			
head of	fLangu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	· · · · · ·	od of grading	Only after succ. com		,		
2	nume	rical grade	42-FRM1 or assessm	ient test			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
	m to or				ne target language which will al- ing study abroad periods or in the		
Intende	ed learr	ning outcomes					
cus on targete ge" of t spoken	This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recom- mended by the Council of Europe.						
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)		
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)		
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
hension nutes) compre tes tota weighte Langua	n, lister and wri chensio Il) as w ed 1:1; ( ge of a	ning comprehension, writ tten multi-component ex n, listening comprehens	ing, communication amination (approx. 6 ion, writing) or option ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal info	ormation					
Workload							
Teachi	Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			

Module title					Abbreviation		
	French Intermediate Level 4 42-FRM4-072-m01						
Module	e coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com				
2	nume	rical grade	42-FRM1 or assessm	ent test			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
					r to prepare them for study ab- rsity in their host countries.		
Intende	ed leari	ning outcomes					
univers texts in quired mework to prep of Euro	Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.						
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French						
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation					
Workload							
-							
Teachir	Teaching cycle						
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)			
L							

	Module title Abbreviation					
Italian	Italian Basic Level 1 42-ITG1-072-m01					
Modul	Module coordinator Module offered by					
head o	of Langu	lage Centre (ZFS)		Language Centre (Z	ífS)	
ECTS	1	od of grading	Only after succ. con			
10	nume	rical grade				
Durati		Module level	Other prerequisites			
1 seme		undergraduate				
Conter						
		quips students (withou which will allow them to				ills in the tar-
Intend	ed lear	ning outcomes				
with th on top genera of the	e cultu ics they Il topics module	develop basic general la re and society of countr vare familiar with, they s, using fundamental gr , students will have dev ommon European Fram	ies in which the target will understand the ma ammatical structures a veloped skills in the ta	language is spoken ain points. They will and an appropriate y rget language that an	. When they read or I be able to talk and w et limited vocabulary	listen to texts vrite about y. At the end
Course	<b>es</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)	
compo • 2 • 2 • 2 • 2 • 2 • 2	nent. 42-ITG1- 42-ITG1- 42-ITG1- <b>d of ass</b>	omprises 3 module con 1-072: Ü (no informatio 2-072: Ü (no informatic 3-072: Ü (no informatic cessment (type, scope,	n on SWS (weekly cont on on SWS (weekly con on on SWS (weekly con language — if other tha	tact hours) and cours tact hours) and cour tact hours) and cour an German, examina	se language availabl se language availab se language availab	le) le) le)
-	-	ion on whether module				
low. U	nless st	n this module comprise ated otherwise, succes ments.				
<ul> <li>vidual assessments.</li> <li>Assessment in module component 42-ITG1-1-072: Italian Basic Level 1-1 <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Italian</li> </ul> </li> <li>Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2 <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Italian</li> <li>Only after successful completion of module components: Successful completion of module component 42-ITG1-2.</li> </ul> </li> </ul>						
FÜG				generated 17-Mai-2025 • exa amt Mittelschulen Freier Bere		page 41 / 65



### Assessment in module component 42-ITG1-3-072: Italian Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian
- Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

#### Additional information

--

Workload

### Teaching cycle

---

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 42 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

Module title A				Abbreviation		
Italian Basi	Italian Basic Level 2 42-ITG2-072-m01					
Module coo	ordinator		Module offered by			
	iguage Centre (ZFS)		Language Centre (Z	fS)		
	thod of grading	Only after succ. con				
	nerical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
-	nominal previous knowled nem to orient themselves in	-		ics of the target lang	guage which	
Intended le	arning outcomes					
with the cu on topics th general top of the mode	ill develop basic general la ture and society of countri ney are familiar with, they v ics, using fundamental gra ule, students will have dev e Common European Frame	es in which the target vill understand the ma immatical structures a eloped skills in the ta	language is spoken. ain points. They will l and an appropriate ye rget language that ar	When they read or be able to talk and we timited vocabular	listen to texts vrite about y. At the end	
Courses (ty	pe, number of weekly cont	act hours, language –	- if other than Germa	n)		
component • 42-IT • 42-IT Method of	G1-2-072: Ü (no information G1-3-072: Ü (no information <b>assessment</b> (type, scope, l	n on SWS (weekly con n on SWS (weekly con anguage — if other tha	tact hours) and cour tact hours) and cours an German, examina	se language availab se language availab	le) le)	
low. Unless vidual asse Assessmen • 3 ECT • optio comp (appr 3 cor sessr total) be fix • Lang • Only 42-IT Assessmen • 4 ECT • optio comp (appr 3 cor sessr total) be fix • Conly 42-IT	<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</li> <li>Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2 <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment test is a prerequisite for participation in module component 42-ITG1-2.</li> </ul> </li> <li>Assessment in module component 42-ITG1-3-072: Italian Basic Level 1-3 <ul> <li>4 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, istening comprehension in module component 42-ITG1-2.</li> </ul> </li> <li>Assessment in module component 42-ITG1-3-072: Italian Basic Level 1-3 <ul> <li>4 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written m</li></ul></li></ul>					
FÜG	uage of assessment: Italiar	JMU Würzburg ●	generated 17-Mai-2025 • exa amt Mittelschulen Freier Bere		page 43 / 65	

• Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

---

---

Workload

### Teaching cycle

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 44 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	1

Module title					Abbreviation		
Italian Basic Level 3					42-ITG3-072-m01		
Module	coord	inator		Module offered by			
head of	<sup>F</sup> Langu	lage Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com				
4	nume	rical grade	42-ITG2 or assessme	ent test			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		ominal previous knowled n to orient themselves in			ics of the target language which		
Intende	ed learı	ning outcomes					
with the on topi general of the n	Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.						
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)		
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
hension nutes) compre tes tota weighte	n, lister and wri hensic Il) as w ed 1:1; (	ning comprehension, writ itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ices: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation					
Workload							
Teachi	Teaching cycle						
Referre	Peferred to in LPO L (examination regulations for teaching degree programmed)						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title				Abbreviation			
Italian Intermediate Level 1					42-ITM1-072-m01		
Module	e coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
4	nume	rical grade	42-ITG1 or 42-ITG2 0	or 42-ITG3 or assessn	nent test		
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
					age which will allow them to ori-		
			n standard situation	s during study abroa	d periods or in the workplace.		
Intende	ed lear	ning outcomes					
tercultu They wi neral ar structu Thres	ural asp ill unde nd sub red and shold" a	bects as well as with the erstand longer speeches ject-specific vocabulary. d detailed manner about	culture and society of and presentations as They will be able to e a number of topics o	f countries in which t well as longer texts xpress themselves, f personal interest. T	age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a This module builds on level "B1 Common European Framework of		
		, number of weekly conta	ct hours, language –	- if other than Germa	n)		
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
hension nutes) compre tes tota weighte	n, lister and wr ehensic al) as w ed 1:1;	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or option ssments (approx. 10 f	skills) or option 2: o 50 to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation					
Workload							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
L							

Module	Module title Abbreviation						
Italian Intermediate Level 2					42-ITM2-072-m01		
Module	coord	inator		Module offered by			
		age Centre (ZFS)		Language Centre (Z	fc)		
ECTS		od of grading	Only after succ. com		13)		
2		rical grade	42-ITM1 or assessme				
Duratio	·	Module level	Other prerequisites				
1 seme		undergraduate					
Conten	ts						
	em to oi				ne target language which will al- ing study abroad periods or in the		
Intende	ed learı	ning outcomes					
cus on targete ge" of t spoker	This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recom- mended by the Council of Europe.						
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
hensio nutes) compre tes tota weighte Langua	n, lister and wri ehensic al) as w ed 1:1; ge of a	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses o 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
		ces: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation	•				
Workload							
Teachi	Teaching cycle						
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)			
		,					
L							

Module title Abbreviation					Abbreviation		
Italian	Interm	ediate Level 3			42-ITM3-072-m01		
Module	coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
2	nume	rical grade	42-ITM1 or assessme	ent test			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
	m to or				e target language which will al- ng study abroad periods or in the		
Intende	ed learr	ning outcomes					
cus on targete ge" of t spoken	This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recom- mended by the Council of Europe.						
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)		
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
hension nutes) a compre tes tota weighte Langua	n, lister and wri hensio II) as w ed 1:1; o ge of a	ning comprehension, writ tten multi-component ex n, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
		ormation	•				
Worklo	Workload						
Teaching cycle							
Deferre	Peterred to in LDO L (even instign regulations for teaching degree programmes)						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title				Abbreviation		
	talian Intermediate Level 4 42-ITM4-072-mo1					
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
2	nume	rical grade	42-ITM1 or assessme	ent test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					r to prepare them for study ab- rsity in their host countries.	
Intende	ed learı	ning outcomes				
univers texts in quired meworl to prep	ity in a in the for stuck of Ref aring s	country where the target target language. In addit dy in their host countries. Ference for Languages an tudents for the lowest lev	language is spoken. ion, they can demons This module suppor d aims to enable stud yel of mobility (unters	They are able to und strate the level of ora ts level "B2 Vantag dents to reach the in ste Mobilitätsstufe) a	d will gain the ability to attend derstand and produce academic al language proficiency that is re- ge" of the Common European Fra- dependent user level. In addition s recommended by the Council university in their host countries.	
		, number of weekly conta				
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title				Abbreviation
Swedish Basic Level 1 42-SEG1-072-mo1				
Module coordinator			Module offered by	
head of Language Centre (ZFS)			Language Centre (Z	fS)
	od of grading	Only after succ. com	npl. of module(s)	
8 nume	rical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
	equips students (without which will allow them to a			guage) with basic skills in the tar- ne target language.
Intended lear	ning outcomes			
with the cultu texts on topic about genera the end of the Threshold"	re and society of the cour s they are familiar with, th topics, using fundament module, students will ha of the Common European	ntry in which the targ hey will understand the al grammatical struct ave developed skills i Framework of Refere	et language is spoke he main points. They tures and an approp n the target languag nce for Languages.	tercultural aspects as well as en. When they read or listen to v will be able to talk and write riate yet limited vocabulary. At the that are equivalent to level "B1
Courses (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
<ul> <li>component.</li> <li>42-SEG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SEG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SEG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SEG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SEG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all indi-</li> </ul>				
<ul> <li>3 ECTS,</li> <li>option :</li> <li>compre</li> <li>(approx</li> <li>3 comp</li> <li>sessme</li> </ul>	n module component 42- Method of grading: nume I: written multi-componen hension, listening compr . 10 minutes) and written	erical grade nt examination (appr rehension, writing, co n multi-component e nension, listening co utes total) as well as	ox. 90 minutes total ommunication skills) xamination (approx. mprehension, writin	l) with 4 components (reading or option 2: oral assessment . 60 to 90 minutes total) with g) or option 3: 2 to 4 oral as-

FÜG	JMU Würzburg ● generated 17-Mai-2025 ● exam. reg. da- ta record Lehramt Mittelschulen Freier Bereich - 2011	page 50 / 65
-----	--	--------------



### Assessment in module component 42-SEG1-3-072: Swedish Basic Level 1-3

- 2 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Swedish
- Only after successful completion of module components: Successful completion of module component 42-SEG1-2 or of an assessment test is a prerequisite for participation in module component 42-SEG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

#### Additional information

--

# Workload

Teaching cycle

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

Modu	le title				Abbreviation	
Swed	ish Basi	c Level 2			42-SEG2-072-m01	
Modu	le coord	inator		Module offered by	<u>.</u>	
head	of Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. con			
5	nume	rical grade				
Durat	ion	Module level	Other prerequisites			
1 sem	ester	undergraduate				
Conte	nts					
		ominal previous knowled n to orient themselves in			sics of the target lan	guage which
Inten	ded lear	ning outcomes				
with t texts o about the er	he cultu on topic: general id of the	develop basic general lar re and society of the cour s they are familiar with, t topics, using fundament module, students will ha of the Common Europear	ntry in which the targ hey will understand t tal grammatical struc ave developed skills i	et language is spoke he main points. They tures and an approp in the target languag	en. When they read o y will be able to talk riate yet limited voc	or listen to and write abulary. At
Cours	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)	
Metho ster, i Asses low. L	42-SEG1 od of ass nformati sment in	1-2-072: Ü (no informatio 1-3-072: Ü (no informatio <b>cessment</b> (type, scope, la on on whether module c n this module comprises ated otherwise, success ments.	n on SWS (weekly con anguage — if other the an be chosen to earn the assessments in t	ntact hours) and cou an German, examina a bonus) he individual modul	rse language availal tion offered — if not e components as sp	ble) t every seme- pecified be-
• • • •	3 ECTS, option 1 compred (approx 3 composessme total), a be fixed Languag Only aft 42-SEG1 2 ECTS, option 1 compred (approx 3 composessme total), a be fixed	<b>n module component 42-</b> Method of grading: nume : written multi-compone hension, listening compre- nension, listening compre- nents (reading compre- nts (approx. 30 to 60 min ll components/assessme at the beginning of the o ge of assessment: Swedi- er successful completion 1-1 or of an assessment to <b>n module component 42-</b> Method of grading: nume : written multi-compone hension, listening compre- nension, listening compre- nension, listening compre- nension, so to 60 min ll components/assessme at the beginning of the o ge of assessment: Swedi- at the beginning of the o	erical grade nt examination (appr rehension, writing, co n multi-component e hension, listening co nutes total) as well as ents each weighted 1 course sh n of module compone est is a prerequisite for SEG1-3-072: Swedish erical grade nt examination (appr rehension, writing, co n multi-component e hension, listening co nutes total) as well as ents each weighted 1 course	ox. 90 minutes tota ommunication skills) xamination (approx mprehension, writin 2 to 4 written assess at; options will be se ents: Successful com or participation in mo b Basic Level 1-3 ox. 90 minutes tota ommunication skills) xamination (approx mprehension, writin 2 to 4 written assess	<ul> <li>or option 2: oral as</li> <li>60 to 90 minutes</li> <li>g) or option 3: 2 to sments (approx. 10 telected and examinate option of module conducted conduction of module component 42</li> <li>with 4 component 42</li> <li>with 4 component 42</li> <li>with 4 component 42</li> <li>or option 2: oral as</li> <li>60 to 90 minutes</li> <li>g) or option 3: 2 to sments (approx. 10 telected approx. 10 telec</li></ul>	ssessment total) with 4 oral as- o 15 pages ation dates component 2-SEG1-2. ts (reading ssessment total) with 4 oral as- o 15 pages
FÜG			-	generated 17-Mai-2025 • exa amt Mittelschulen Freier Bere	-	page 52 / 65

• Only after successful completion of module components: Successful completion of module component 42-SEG1-2 or of an assessment test is a prerequisite for participation in module component 42-SEG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

---

---

Workload

### Teaching cycle

---

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 53 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

Module	e title			Abbreviation	
Spanish Basic Level 1   42-SPG1-072-m01				42-SPG1-072-m01	
Module coordinator Module offere				<u> </u>	
head o	f Language Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Method of grading	Only after succ. com			
10	numerical grade				
Duratio	on Module level	Other prerequisites			
1 seme	ster undergraduate				
Conten	its				
	odule equips students (without a guage which will allow them to o			guage) with basic skills in the tar- ne target language.	
Intende	ed learning outcomes				
with th on topi genera of the r	cs they are familiar with, they w l topics, using fundamental grar	in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. ain points. They will l nd an appropriate ye rget language that ar	. When they read or listen to texts	
Course	<b>s</b> (type, number of weekly conta	ict hours, language —	- if other than Germa	n)	
compo • 4 • 4 • 4 Method ster, in	<ul> <li>This module comprises 3 module components. Information on courses will be listed separately for each module component.</li> <li>42-SPG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> </ul>				
low. Ur	ment in this module comprises nless stated otherwise, successf assessments.			e components as specified be- successful completion of all indi-	
• 3 • 0 (; 3 s to b • L	<ul> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> </ul>				
<ul> <li>3</li> <li>0</li> <li>c</li> <li>(i</li> <li>3</li> <li>s</li> <li>t</li> <li>b</li> <li>L</li> <li>C</li> </ul>	<ul> <li>Language of assessment: Spanish</li> <li>Assessment in module component 42-SPG1-2-072: Spanish Basic Level 1-2 <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Spanish</li> <li>Only after successful completion of module components: Successful completion of module component 42-SPG1-1 or of an assessment test is a prerequisite for participation in module component 42-SPG1-2.</li> </ul> </li> </ul>				



### Assessment in module component 42-SPG1-3-072: Spanish Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish
- Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

#### Additional information

--

# Workload

Teaching cycle

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

Module t	itle			Abbreviation	
Spanish Basic Level 2 42-SPG2-072-m01					
Module coordinator			Module offered by		
head of Language Centre (ZFS) Language Centre (ZfS)					
ECTS Method of grading Only after succ. compl. of module(s)					
7 r	numerical grade				
Duration		Other prerequisites			
	1 semester undergraduate				
Contents					
	on nominal previous knowled v them to orient themselves in			sics of the target lang	guage which
Intended	l learning outcomes				
with the on topics general t of the mo hold" of t	s will develop basic general la culture and society of countrie s they are familiar with, they w opics, using fundamental gra odule, students will have deve the Common European Frame	es in which the target vill understand the ma mmatical structures a eloped skills in the tar work of Reference for	language is spoken. iin points. They will l nd an appropriate ye get language that ar Languages.	When they read or l be able to talk and w et limited vocabulan re equivalent to leve	listen to texts vrite about y. At the end
	(type, number of weekly conta				
compone 42 <sup>-</sup> 42 <sup>-</sup> <b>Method</b> ster, info Assessm low. Unle	dule comprises 2 module com ent. -SPG1-2-072: Ü (no informatio -SPG1-3-072: Ü (no informatio of assessment (type, scope, la immation on whether module comprises ess stated otherwise, success assessments.	n on SWS (weekly cor n on SWS (weekly cor anguage — if other tha an be chosen to earn the assessments in t	ntact hours) and cou ntact hours) and cou an German, examina a bonus) he individual module	rse language availal rse language availal tion offered — if not e components as sp	ole) ole) every seme- ecified be-
<ul> <li>3 E</li> <li>opicon</li> <li>opicon</li> <li>(ap)</li> <li>3 C</li> <li>sested</li> <li>tot</li> <li>be</li> <li>Lar</li> <li>On</li> <li>42:</li> <li>Assessm</li> <li>4 E</li> <li>opicon</li> <li>(ap)</li> <li>3 C</li> <li>sested</li> <li>tot</li> <li>be</li> </ul>	<b>Tent in module component 42</b> - CTS, Method of grading: num tion 1: written multi-compone mprehension, listening compre- porox. 10 minutes) and writte components (reading compre- ssments (approx. 30 to 60 mir al), all components/assessme- fixed at the beginning of the of nguage of assessment: Spanis ly after successful completion -SPG1-1 or of an assessment the tent in module component 42- CTS, Method of grading: num tion 1: written multi-compone mprehension, listening compre- porox. 10 minutes) and writte components (reading compre- ssments (approx. 30 to 60 mir al), all components/assessme- fixed at the beginning of the of nguage of assessment: Spanis	erical grade int examination (appr rehension, writing, co n multi-component e hension, listening co nutes total) as well as ents each weighted 1 course sh n of module compone est is a prerequisite for <b>SPG1-3-072:</b> Spanish erical grade ent examination (appr rehension, writing, co n multi-component e hension, listening co nutes total) as well as ents each weighted 1 course	ox. 90 minutes total ommunication skills) xamination (approx. mprehension, writin 2 to 4 written assess 1; options will be se nts: Successful com or participation in mo Basic Level 1-3 ox. 90 minutes total ommunication skills) xamination (approx. mprehension, writin 2 to 4 written assess	or option 2: oral as 6 to 90 minutes f g) or option 3: 2 to ments (approx. 10 to elected and examina opletion of module co odule component 42 d) with 4 component 42 d) with 4 component 42 d) with 4 component 42 g) or option 2: oral as g) or option 3: 2 to sments (approx. 10 to	ssessment total) with 4 oral as- 0 15 pages tion dates omponent 2-SPG1-2. s (reading ssessment total) with 4 oral as- 0 15 pages
FÜG			generated 17-Mai-2025 • exa amt Mittelschulen Freier Bere	-	page 56 / 65

• Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

---

---

Workload

# Teaching cycle

---

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 57 / 65
	ta record Lehramt Mittelschulen Freier Bereich - 2011	

Module title				Abbreviation
Spanish Basic Level 3 42-SPG3-072-m01			42-SPG3-072-m01	
Module coordinator Module offered by				
head of Lang	guage Centre (ZFS)		Language Centre (Z	fS)
	hod of grading	Only after succ. com	pl. of module(s)	
4 num	erical grade	42-SPG2 or assessm	ient test	
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
	nominal previous knowled em to orient themselves in			ics of the target language which
Intended lea	rning outcomes			
on topics the general topi of the modu hold" of the	ey are familiar with, they w cs, using fundamental grar le, students will have deve Common European Framey	ill understand the ma nmatical structures a loped skills in the tar vork of Reference for	in points. They will h nd an appropriate ye get language that ar Languages.	When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-
Courses (typ	e, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no inform	ation on SWS (weekly cont	act hours) and cours	e language available	
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				
hension, list nutes) and v comprehens tes total) as weighted 1:1	ening comprehension, wri vritten multi-component ex ion, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- components/assessments each ginning of the course
Allocation o	fplaces			
Number of p	laces: 5-25. Places will be	allocated by lot.		
Additional in		•		
Workload				
Teaching cy	rle			
Deferred to 1	<b>n LPO I</b> (examination regu	lations for taaching	lagraa programmaa)	
Referred to	<b>ILEV I</b> (examination regu	iations for teaching-c	iegree programmes)	

JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 58 / 65
ta record Lehramt Mittelschulen Freier Bereich - 2011	

Module title				Abbreviation	
Spanish Intermediate Level 1					42-SPM1-072-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
4	nume	rical grade	42-SPG1 or 42-SPG2	or 42-SPG3 or asses	ssment test
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					age which will allow them to ori-
			in standard situations	s during study abroa	d periods or in the workplace.
	-	ning outcomes			
tercultu They wi neral ar structu Thres	ural asp ill unde nd sub red and shold" a	bects as well as with the erstand longer speeches ject-specific vocabulary. d detailed manner about	culture and society of and presentations as They will be able to e a number of topics of	f countries in which t well as longer texts xpress themselves, f personal interest. T	age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a his module builds on level "B1 Common European Framework of
Course	<b>s</b> (type	, number of weekly conta	ict hours, language —	- if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	onal inf	ormation			
Worklo	Workload				
Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				

Module	Module title Abbreviation				
Spanish Intermediate Level 2					42-SPM2-102-m01
Module coordinator				Module offered by	
head of	Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
2	nume	rical grade	42-SPM1 or assessm	ient test	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	m to or				ne target language which will al- ing study abroad periods or in the
Intende	ed learn	ning outcomes			
targete ge" of t spoken mendee	d skills he Com and w d by the	training builds on level ' mon European Framewo ritten language skills to p e Council of Europe.	B1 Threshold" and rk of Reference for La prepare for the lowest	aims to enable stud nguages. Students v t level of mobility ( <i>ur</i>	oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Assessment offered: once a year, winter semester					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
		ormation	-		
Workload					
Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
-					

Module title					Abbreviation
Spanish Intermediate Level 3 42-SPM3-102-m01					42-SPM3-102-m01
Module coordinator Module offered by					
head of	Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
2	nume	rical grade	42-SPM1 or assessm	ient test	
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
	m to or				e target language which will al- ng study abroad periods or in the
Intende	ed learr	ning outcomes			
targeted ge" of t spoken mended	d skills he Com and w d by the	training builds on level mon European Framewo ritten language skills to p e Council of Europe.	'B1 Threshold" and rk of Reference for La prepare for the lowest	aims to enable stud nguages. Students v t level of mobility ( <i>ur</i>	oral communication skills. The ents to reach level "B2 Vanta- will systematically enhance their nterste Mobilitätsstufe) as recom-
Course	<b>s</b> (type,	number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Assessment offered: once a year, summer semester					
Allocati	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
		ormation			
Workload					
Teaching cycle					
	ורמנווווא נענול				
Doforro					
Reielle	Referred to in LPO I (examination regulations for teaching-degree programmes)				

JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-
ta record Lehramt Mittelschulen Freier Bereich - 2011

page 61 / 65

Module title					Abbreviation	
Spanis	Spanish Intermediate Level 4 42-SPM4-072-m01					
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
2	nume	rical grade	42-SPM1 or assessm	nent test		
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	undergraduate		-		
Conten	ts					
					r to prepare them for study ab- rsity in their host countries.	
Intende	ed leari	ning outcomes				
univers texts in quired mework to prep	ity in a in the for stuck of Ref aring s	country where the target target language. In addit dy in their host countries. Ference for Languages an tudents for the lowest leve	language is spoken. ion, they can demons This module suppor d aims to enable stud vel of mobility (unters	They are able to und strate the level of ora ts level "B2 Vantag dents to reach the in ste Mobilitätsstufe) a	d will gain the ability to attend derstand and produce academic al language proficiency that is re- ge" of the Common European Fra- dependent user level. In addition s recommended by the Council university in their host countries.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Workload						
Teaching cycle						
	<u> </u>					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
	Referred to in LPO I (examination regulations for teaching-degree programmes)					
L						

Module title Abbreviation					Abbreviation	
Transi	tions ir	the education system			43-LA-ÜBG-121-m01	
Modul	e coord	linator		Module offered by	<u> </u>	
head c	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher Training and Educational Research (ZfL)		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Durati	on	Module level	Other prerequisites	ner prerequisites		
1 seme	ester	undergraduate				
Conter	nts					
types of sition for school	of scho from pr ls, up to	ols. This concerns the tra eschool institutions to ele	nsition from element ementary schools to nigh schools to unive	ary schools to secon improve the permeal rsity and college. Th	on system and between different dary schools as well as the tran- bility between different types of e concept of "transition" is here-	
		ning outcomes		itty implemented.		
take p Course	lace in <b>es</b> (type	units to the transition ma selected schools they car e, number of weekly conta tion on SWS (weekly cont	n validate the theoret act hours, language –	ical knowledge prac - if other than Germa	an)	
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-	
preser	ntation	(approx. 15 minutes) and	term paper (approx.	5 pages)		
Alloca	tion of	places				
Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.						
Additi	onal inf	formation				
Worklo	Workload					
Teachi	ing cyc	le				
			-			
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)		

JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 63 / 65
ta record Lehramt Mittelschulen Freier Bereich - 2011	

FÜG

Modul	Module title Abbreviation					
School	School social work: focus on projects 43-Schul-SozPro-121-mo1					
Module coordinator Modu				Module offered by	<u> </u>	
		ssional School of Educati	on (PSE)		Training and Educational Rese-	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequi	site to assessment:	active practical participation.	
Conten	Its					
into the portun own sn	e tasks ity to p nall pro	, structures and contents articipate in the concrete ojects to fruition.	of an active youth or	school social work	s. The module offers an insight and gives the students the op- cus on "projects", or to bring their	
Intend	ed lear	ning outcomes				
cation. for the	They a develo	re experienced in carryin	g out projects of soci gogical projects. They	al school work and a y have furthered thei	the elvel of lower secondary edu- are able to use those as a basis ir own methodic competence and ently.	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
R (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-	
a) proj	ect rep	ort (approx. 5 pages) or b	) interview log (appro	ox. 5 pages) or c) por	tfolio (approx. 5 pages)	
Allocat	ion of	places				
with th	e same	-	sters, places will be		ct semesters. Among applicants aiting list will be maintained and	
Additio	onal inf	ormation				
Workload						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

Module title Abbreviation						
Schoo	School social work: various Praxis. fields of activity 43-Schul-SozTF-121-mo1					
Modul	e coord	inator		Module offered by		
head c	of Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Durati	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate	Admission prerequi	site to assessment:	active practical participation.	
Conter	nts					
are de into th such a	penden e tasks s the "f	t on support to overcome , structures and contents	e disadvantages or in of an active youth or competence" or the o	dividual impairment r social school work.	and pedagogical problems, who ts. The module offers an insight . In various areas of occupation, vorking the tasks of social school	
Intend	ed lear	ning outcomes				
them i stitutic school	ndepen ons and work a	dently. Alternatively, with some experience in com nd are thus able to coord	h the focus on "netwo mittees, and are fam linate the different re	orking", the students iliar with tasks, com equirements.	upon them critically and broaden s have basic knowledge about in- petence and procedures in social	
		, number of weekly conta				
		tion on SWS (weekly cont				
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
a) proj	ect repo	ort (approx. 5 pages) or b	) interview log (appro	ox. 5 pages) or c) por	rtfolio (approx. 5 pages)	
Alloca	tion of <sub>l</sub>	olaces				
with th	ie same		sters, places will be	allocated by lot. A w	ect semesters. Among applicants vaiting list will be maintained and	
Additio	onal inf	ormation				
Worklo	oad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	)	