



# Subdivided Module Catalogue

for the Subject

# Educational Science

with the degree "Erste Staatsprüfung für das Lehramt an  
Mittelschulen"

Examination regulations version: 2020 (Prüfungsordnungsversion 2015)

Responsible: Faculty of Catholic Theology

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies

Responsible: Faculty of Human Sciences

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**20-Oct-2015 (2015-221)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Studies of Education Science (35 ECTS credits)</b>				
<b>General Pedagogics (8 ECTS credits)</b>				
o6-Päd-GBW-LA-152-m01	Foundations of Pedagogics	4	NUM	22
o6-Päd-EBF-LA-152-m01	Introduction to Empirical Educational Research.	4	NUM	21
<b>School Pedagogics (10 ECTS credits)</b> Core modules pursuant to Section 32 Subsection 1 No. 1 Letter b) bb): o6-Schu-I-GL and o6-Schu-I-VT There will be separate modules Begleitveranstaltung zum Pädagogisch-didaktischen Schulpraktikum (Course Accompanying the Pedagogic-Didactic Teaching Placement) for each type of school; please select the module for the school type for which you are pursuing a teaching degree.				
o6-Schul-GL-152-m01	Foundation Course of School Pedagogy	4	NUM	84
o6-Schul-VT-152-m01	Special Topics of School Pedagogy	4	NUM	106
o6-Schul-PDP-BV-MS-152-m01	Accompanying tutorial (Mittelschule)	2	B/NB	95
<b>Psychology (13 ECTS credits)</b>				
o6-Psy-Lern-Soz-152-m01	Educational Psychology: Learning and Instruction and Social Psychology (School and Family)	4	B/NB	67
o6-Psy-EntAu-152-m01	Developmental Psychology (Childhood and Adolescence); Learning disabilities and behavioral Disorders (Children and Adolescents)	4	NUM	65
o6-Psy-DiffDia-152-m01	Psychology of individual differences and personality; Assessment and Evaluation in Educational Psychology	5	NUM	62
<b>Internship in school (4 ECTS credits)</b> Students studying for a teaching degree Grundschule, Mittelschule, Realschule, or Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes) and must attend the accompanying tutorial. Students studying for a teaching degree Grundschule or Mittelschule must complete the respective courses in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline), students studying for a teaching degree Realschule or Gymnasium must complete the respective courses in one of the subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Details on the practical training in didactics and teaching methodology as well as the accompanying tutorial are set out in the FSB (subject-specific provisions) and SFB (list of modules) of the respective subjects. Students studying for a teaching degree in special education will not have to complete a practical training in didactics and teaching methodology. Instead they will have to complete an ancillary module (Additiv-Modul). Details on ancillary modules are set out in the FSB (subject-specific provisions) and SFB (list of modules) of the respective specialisation in special education.				
10-M-SFDPMS-152-m01	Practical Training in Classroom Teaching including Theory (German Mittelschule)	4	B/NB	132
07-MS-FDSP-152-m01	Practical Training in Didactics and Teaching Methodology and accompanying tutorial in Biology (Mittelschulen)	4	B/NB	130
04-GeM-Did-SBPr-152-m01	Didactics of History: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (LM)	4	B/NB	15
01-LA-Ms-Prakt-FD-152-m01	Course-Related Internship with Accompanying Seminar	4	B/NB	9
06-ThMS-FD-SBP-152-m01	Course related internship with accompanying seminar	4	NUM	123
08-Ch-SBPrakt-LAMS-152-m01	Internship at Secondary Schools	4	B/NB	131
04-DtGS-FD-SBP-152-m01	Practical Training in Didactics and Teaching Methodology	4	B/NB	10

HM-MDP3-FDP-MS-152-m01	Music Studies III - Practical Training at School and Supplementary Course (Hauptschule) - Didactics	4	B/NB	134
04-EnM-FD-SBPr-152-m01	Didactics of English: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Mittelschule)	4	B/NB	13
06-SP-MS13-SFPB-152-m01	Co-op program P.E. at secondary schools (Mittelschule)	4	B/NB	112
04-GeoMS-SfP-Did-152-m01	Practical Training in Didactics and Teaching Methodology - Mittelschule	4	NUM	16
06-SK-SBPrakt-MS-152-m01	Practical Training in Classroom Teaching including Theory (German Mittelschule)	4	B/NB	110
11-L-SBPMS-152-m01	Physics: Practical Training and Theory of Classroom	4	B/NB	133
06-SK-SBPrakt-MS-192-m01	Practical Training in Classroom Teaching including Theory (German Mittelschule)	4	B/NB	111
<b>Studies of Social Sciences (8 ECTS credits)</b>				
Pursuant to Section 22 Subsection 2 No. 1b and No. 5b in conjunction with Section 32 Subsection 1 No. 1 Letter c) LPO I (examination regulations for teaching-degree programmes), students studying for a teaching degree Grundschule, Mittelschule, or special education must achieve 8 ECTS credits in section Gesellschaftswissenschaftliches Studium (Social and Political Sciences Courses) (Gesellschaftswissenschaften (Social and Political Sciences) pursuant to Section 32 Subsection 1 No. 2 LPO I and Theologie (Theology) or Philosophie (Philosophy) pursuant to Section 32 Subsection 1 No. 3 LPO I). Students who study Evangelische Religionslehre (Protestant Theology Didactics) or Katholische Religionslehre (Catholic Theology Didactics) as Unterrichtsfach (subject studied with a focus on the scientific discipline) or Didaktikfach (subject studied with a focus on teaching methodology) must achieve a minimum of 5 ECTS credits in Evangelische Theologie (Protestant Theology) (if they are Protestant) or in Katholische Theologie (Catholic Theology) (if they are Catholic). Students who do not study Evangelische Religionslehre or Katholische Religionslehre as Unterrichtsfach or Didaktikfach must achieve a minimum of 3 ECTS credits in Evangelische Theologie, Katholische Theologie, or Philosophie.				
<b>Social Sciences</b>				
<b>Politics</b>				
06-PSS-BM-VPS-152-m01	Comparative Politics and Governance	5	NUM	56
06-PSS-BM-BRD-152-m01	Political Institutions in the Federal Republic of Germany	5	NUM	38
06-PSS-BM-IB-152-m01	International Relations	5	NUM	42
06-PSS-BM-EU-152-m01	The European Union: Introduction	5	NUM	40
06-PSS-BM-OIB-152-m01	Organizations, structures and developments in International Relations	5	NUM	46
06-PSS-BM-PT-152-m01	Political Philosophy	5	NUM	50
06-PSS-BM-PSS-152-m01	Political and Social Studies	5	NUM	48
06-SK-BM-PSS-152-m01	Political and Social Studies	3	NUM	108
<b>Sociology</b>				
06-PSS-BM-AS-152-m01	Foundations of Sociology	5	NUM	36
06-PSS-BM-ST-152-m01	Social Theory	5	NUM	54
06-PSS-BM-SpS-152-m01	Social Structure and Inequality	5	NUM	52

o6-PSS-BM-Meth-152-m01	Introduction to Empirical Research Methods	5	NUM	44
o6-PSS-BM-PSS-152-m01	Political and Social Studies	5	NUM	48
o6-SK-BM-PSS-152-m01	Political and Social Studies	3	NUM	108
o6-GWS-EWS-152-m01	Sociology of Education and/or Socialization	3	NUM	17
<b>Cultural Anthropology</b>				
o4-EEVK-EEL-152-m01	Introduction to Cultural Anthropology	3	NUM	11
o4-EEVK-EKL-152-m01	In-depth study in the analysis of culture	5	NUM	12
<b>Religion and Philosophie</b>				
<b>Protestant Theology</b>				
o6-Th-STE-TAN-152-m01	Pattern of Ethical and anthropological Argumentation	3	NUM	129
o6-Th-BuR-152-m01	Education and Religion	3	NUM	114
o6-Th-EtAnRD-152-m01	Ethics and Anthropology at a theory of religious teaching	5	NUM	122
o6-Th-ÄKR-152-m01	Aesthetics, culture and religion	3	B/NB	113
o6-Th-RL-152-m01	Religion and Lifeworld	5	NUM	124
<b>Catholic Theology</b>				
o1-LA-GWS-RKG1-152-m01	Religion in Culture and Society 1	3	B/NB	7
o1-LA-GWS-RKG2-152-m01	Religion in Culture and Society 2	5	B/NB	8
<b>Philosophy</b>				
o6-Ph-B-P3/2-152-m01	Theoretical Philosophy II	5	NUM	27
o6-Ph-B-P4/2-152-m01	Practical Philosophy II	5	NUM	28
o6-Ph-B-P5/2-152-m01	History of Philosophy II	5	NUM	29
o6-Ph-B-W5-152-m01	Basic disciplines of theoretical philosophy: Metaphysics and Epistemology	5	NUM	31
o6-Ph-B-W6-152-m01	Specific disciplines of theoretical philosophy	5	NUM	32
o6-Ph-B-W7-152-m01	Basic disciplines of practical philosophy	5	NUM	33
o6-Ph-B-W8-152-m01	Specific disciplines of practical philosophy	5	NUM	34
o6-Ph-B-W9-152-m01	Problems of Older Philosophy	5	NUM	35
o6-Ph-B-W10-152-m01	Problems of Modern Philosophy	5	NUM	30
<b>Freier Bereich (general as well as subject-specific electives)</b>				
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.				
Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).				
Freier Bereich (general as well as subject-specific electives) -- subject specific (teaching degree Grundschule (LA GS), teaching degree Mittelschule (LA MS), teaching degree Realschule (LA RS) or teaching degree special education (LA SoP)).				
<b>EWS</b>				
<b>Psychology</b>				
o6-Psy-Beeint-152-m01	Children with Learning Disabilities: Psychological Theories and Methods for the Improvement of Attention, Motivation and Performance	3	B/NB	58

o6-Psy-Begab-152-m01	Gifted Children: Fundamentals and Concepts	3	B/NB	60
o6-Psy-EinwissA-152-m01	Introduction to Scientific Methodology in the Educational Context	3	B/NB	64
o6-Psy-Gespräf-152-m01	Conversation Techniques for Teachers	3	B/NB	66
o6-Psy-Spez-Lern-152-m01	Psychological Fundamentals, Diagnostics and Intervention of Specific Learning Disabilities	3	B/NB	78
o6-Psy-ProgAuff-152-m01	Psychological Grounded Programs for the Modification of Behavioral Disorders	3	B/NB	76
o6-Psy-Medien-152-m01	Psychological Grounded Application of Media in Specific School Subjects	3	B/NB	72
o6-Psy-PraxBera-152-m01	From Experience of Counselling Centres in the Educational Field	3	B/NB	74
o6-Psy-Suvi-152-m01	Counselling and Supervision	3	B/NB	80
o6-Psy-Lwerd-sein-152-m01	Becoming Teacher - Being Teacher	3	B/NB	70
o6-Psy-Tut-ausbDD-152-m01	Training of Tutors for Differential Psychology and Pedagogic-Psychological Diagnostics	3	B/NB	82
o6-Psy-LTrain-152-m01	Psychological Teacher Trainings with a view to professional practice	3	B/NB	69
<b>School Pedagogy</b>				
o6-Schul-Meth-152-m01	Topical Subjects of School Pedagogy	3	B/NB	86
o6-Schul-Unt-Sek-152-m01	Teaching in secondary education	3	B/NB	97
<b>General Pedagogics</b>				
o6-Päd-HP-LA-152-m01	History of education - LA	5	NUM	23
o6-Päd-NKG-LA-152-m01	Man between nature, culture and society	5	NUM	25
<b>Pedagogic-didactic teaching placement (6 ECTS credits)</b>				
There will be separate modules Pädagogisch-didaktisches Schulpraktikum (Pedagogic-Didactic Teaching Placement) for each type of school; please select the module for the school type for which you are pursuing a teaching degree.				
o6-Schul-PDP-MS-152-m01	Pedagogic-didactic teaching placement	6	B/NB	96
<b>Paper (10 ECTS credits)</b>				
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). The Hausarbeit module is worth 10 ECTS credits. Students studying for a teaching degree Grundschule or Mittelschule may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses) or Gesellschaftswissenschaftliches Studium (Social and Political Sciences Courses)), in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule) within the meaning of Section 38 Subsection 1 LPO I, Didaktik der Grundschule (Didactics for Grundschule) within the meaning of Section 36 Subsection 1 LPO I, or in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis. Students studying for a teaching degree Realschule or Gymnasium may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses)) or in one of the two subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis. Students studying for a teaching degree in special education may write their Hausarbeit (thesis) in their specialisation in special education. In accordance with the provisions of Section 29 Subsection 1 Sentence 2 LPO I (examination regulations for teaching-degree programmes), students may also choose to write an interdisciplinary thesis. For the Hausarbeit modules of each specialisation in special education, see the corresponding SFB (list of modules).				
o6-HA-EWS-MS-152-m01	Thesis	10	NUM	19
o6-HA-GWS-MS-152-m01	Thesis	10	NUM	20

<b>Module title</b>		<b>Abbreviation</b>
Religion in Culture and Society 1		01-LA-GWS-RKG1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The relationship between religion, culture, and society in plural and multicultural contexts. Analysis of faith, religion, and theology and how they impact upon culture and society. Discussion of some aspects of religious education in the context of today's secular society. An introduction to patterns and forms of theological/religious argument used in discourses in society and discussion of the importance of intercultural and interreligious dialogue.</p>		
<b>Intended learning outcomes</b>		
<p>At the end of the course, students will have become familiar with religion as a socio-anthropological reality as well as with the relevance and power of religion to shape society and culture in plural and multicultural contexts. They will be familiar with patterns and forms of theological/religious argument and will have developed an awareness of the importance of intercultural and interreligious dialogue. Students will be able to identify religious phenomena and forms of expression of religion in a cultural and social context as well as to critically reflect upon them.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or  b) oral examination of one candidate each (approx. 15 minutes) or  c) portfolio (2 to 4 assessments, approx. 15 hours total)</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule Educational Science (2015)  First state examination for the teaching degree Sonderpädagogik Educational Science (2015)  First state examination for the teaching degree Mittelschule Educational Science (2015)  First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))  First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))</p>		

<b>Module title</b>		<b>Abbreviation</b>
Religion in Culture and Society 2		01-LA-GWS-RKG2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The relationship between religion, culture, and society in plural and multicultural contexts. Analysis of faith, religion, and theology and how they impact upon culture and society. Discussion of some aspects of religious education in the context of today's secular society. An introduction to patterns and forms of theological/religious argument used in discourses in society and discussion of the importance of intercultural and interreligious dialogue.</p>		
<b>Intended learning outcomes</b>		
<p>At the end of the course, students will have become familiar with religion as a socio-anthropological reality as well as with the relevance and power of religion to shape society and culture in plural and multicultural contexts. They will be familiar with patterns and forms of theological/religious argument and will have developed an awareness of the importance of intercultural and interreligious dialogue. Students will be able to identify religious phenomena and forms of expression of religion in a cultural and social context as well as to critically reflect upon them.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or  b) oral examination of one candidate each (approx. 20 minutes) or  c) portfolio (3 to 5 assessments, approx. 30 hours total)</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule Educational Science (2015)  First state examination for the teaching degree Sonderpädagogik Educational Science (2015)  First state examination for the teaching degree Mittelschule Educational Science (2015)  First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))  First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))</p>		



<b>Module title</b>		<b>Abbreviation</b>
Course-Related Internship with Accompanying Seminar		01-LA-Ms-Prakt-FD-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>A placement to give students the opportunity to gain an insight into classroom practice. A particular focus is on gaining initial experience of planning, analysing, and teaching lessons in the religious education classroom. The seminar that accompanies the placement gives students an opportunity for theory-based reflection on the experiences they have made. Comparing their practical classroom experiences with what they have learned in theory-based courses, students become familiar with the tensions between the theory and the practice of teaching and develop the ability to take their own position on the issue. The focus of the seminar is on the theory-based reflection on the students' experiences, not on the exploration of theoretical positions.</p>		
<b>Intended learning outcomes</b>		
<p>At the end of the module, students will have developed the ability to implement teaching models into classroom practice. They will know criteria that will enable them to engage in theory-based reflection upon the experiences they have made in the classroom.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (0) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Seminar paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))</p>		

<b>Module title</b>		<b>Abbreviation</b>
Practical Training in Didactics and Teaching Methodology		o4-DtGS-FD-SBP-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Application, translation and reflection of fundamental subject-specific and teaching-practical concepts of an example of school reality; Planning, preparation, implementation, reflection and evaluation of a proper teaching approach; Generic formulation of a non-fiction and teaching analysis as a planning decision as well as the textualisation of the teaching planning in a scheme of articulation; Systemic expansion of methodical know-how and reflection of possibilities and limits of generic methodical arrangements.		
<b>Intended learning outcomes</b>		
During the course, students have already acquired the course objects, which are extrapolated from an important perspective, in a learning objective and competence-oriented, lesson plan compliant, methodically target-aimed and pedagogical and subject-didactic way and are dimensioned for specific sequences or intentions of a course. Students will be able to assign these aspects, which are guided by the extension of professional skill and self-competence, to scholastic practice. In an independent lesson approach, the link between theoretical knowledge and scholastic practice can be tested. Students can realise their planning, implementation and evaluation in course and practice phases. Students are able to make a vocational field ascertaining change of role and perspective and put themselves to the test of scholastic reality. In doing so, they extend their communication, presentation and contemplation skills.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (0) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Participation in mandatory teaching practice, completion of all set tasks as specified by placement school and; written documentation (approx. 8 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes).		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		
LA Mittelschulen Educational Science (2020 (Prüfungsordnungsversion 2015))	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Mittelschulen Erziehungswissenschaften - 2015	page 10 / 134

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Cultural Anthropology		04-EEVK-EEL-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module gives an overall introduction to the cultural research area from the point of view of European Ethnology / Cultural Anthropology. On the one hand, the module provides subject-specific background knowledge from a students' field of experience, that can be practically used. On the other hand, subject-specific basics of scientific / academic methods will be taught.</p>		
<b>Intended learning outcomes</b>		
<p>Students gain insights into positions and research areas of European Ethnology / Cultural Anthropology. Ability to incorporate with historical and present subject areas as well as their transfer into university context.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
<p>50 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule Educational Science (2015)            First state examination for the teaching degree Sonderpädagogik Educational Science (2015)            First state examination for the teaching degree Mittelschule Educational Science (2015)            First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))            First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))</p>		

<b>Module title</b>		<b>Abbreviation</b>
In-depth study in the analysis of culture		04-EEVK-EKL-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module provides an advanced insight into the research of everyday and popular culture from the view of European Ethnology / Cultural Anthropology. Specific everyday and popular cultures of history and present age will be examined, whilst taking local conditions into account. To that end, in addition to the basic introduction, students have to register for another advanced seminar to fully complete this module.</p>		
<b>Intended learning outcomes</b>		
<p>The module provides students with skills of cultural analysis in theory and practice. They acquire the ability to research and mediate the results independently with subject-specific background knowledge of European Ethnology / Cultural Anthropology. They are able to observe daily cultural phenomena critically and to classify them into major historico-cultural developments.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
50 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule Educational Science (2015)            First state examination for the teaching degree Sonderpädagogik Educational Science (2015)            First state examination for the teaching degree Mittelschule Educational Science (2015)            First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))            First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))</p>		

<b>Module title</b>		<b>Abbreviation</b>
<b>Didactics of English: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Mittelschule)</b>		04-EnM-FD-SBPr-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Oral presentation with informative position paper.
<b>Contents</b>		
<p>The course for a teaching position at a secondary modern school, which accompanies the work placement, will systematise as well as consolidate experiences that are acquired during the work placement in a school and will complete the experiences by technical aspects. Thus, selected areas concerning the practice in the English lessons, which orientate towards the content requirements of valid guidelines and curricula, will be covered. The focus will lie on current developments concerning the teaching practice. In this context, connecting factors regarding school education and learning psychology are the result; they support the successful implementation of educational concepts in the daily teaching life.</p>		
<b>Intended learning outcomes</b>		
<p>Students are expected to</p> <ul style="list-style-type: none"> <li>• be familiar with the most important components of lesson planning and teaching structure</li> <li>• be able to practically implement the contents for different grades, which are described in the curriculum exemplarily</li> <li>• critically reflect the latest developments in the educational system</li> <li>• learn to involve important findings from school education and learning psychology and to connect the findings with subject-specific knowledge as well as to involve the presentation of the lesson.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (o) + Ü (2) Module taught in: English and/or German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) report on work placement (approx. 5 pages) or  b) portfolio (approx. 7 pages) or  c) written elaboration of practical assignment (e. g. instructional model) (approx. 5 pages)  Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes).  Language of assessment: English and/or German</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Regular attendance and active participation highly recommended.		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		
<b>Module appears in</b>		
First state examination for the teaching degree Mittelschule Educational Science (2015)		

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

<b>Module title</b>		<b>Abbreviation</b>
<b>Didactics of History: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (LM)</b>		04-GeM-Did-SBPr-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module provides an introduction to the practice of teaching history in Mittelschule. Observing and analysing lessons, students gain an insight into pedagogical, didactic, and methodological practice in the history classroom. Independently preparing and delivering lessons, students consolidate the knowledge they have acquired. The seminar that accompanies the placements explores topics such as: an introduction to the curriculum for Hauptschule -- criteria for classroom observation and the analysis of lessons -- fundamental principles of general school and classroom education -- subject-specific methods and techniques -- planning teaching sequences and lessons -- an introduction to the use of modern media in the classroom -- the representation of class contents on the blackboard and transparencies (topics to be agreed upon with placement school). The predominant focus of the module is on teaching practice; the seminar mainly aims to help students prepare their own lessons.</p>		
<b>Intended learning outcomes</b>		
<p>Students have gained an in-depth overview of the major steps involved in lesson planning, preparation, and design; they are able to translate topics from the curriculum for pupils in different grades into lessons for the history classroom; they are able to select and use appropriate media, methods, and modes of interaction in the classroom; they are able to incorporate both findings from the disciplines of school education and the psychology of learning as well as their knowledge in the area of history didactics into their teaching.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (0) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and b) written elaboration of conceptual design of a class with class outline and representation of class contents on the blackboard (Tafelbild)</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))</p>		

<b>Module title</b>		<b>Abbreviation</b>
Practical Training in Didactics and Teaching Methodology - Mittelschule		o4-GeoMS-SfP-Did-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) Geography Didactics		Institute of Geography and Geology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>During the subject-specific work placement, which fits the students studies, the main focus of the studies lies on the acquisition of activities of a teacher during the subject teaching; Thus, first experiences concerning the technical planning and analysis of courses and an own teaching approach should be made. The subject-didactic work placement, which fits the students studies and lasts one semester, is determined concerning form and substance by LPO I (§ 34, 4).</p>		
<b>Intended learning outcomes</b>		
<p>Students are able to conduct the technical planning and analysis of a teaching lesson. They are able to reflect about the suitability of self-critically.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (0) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Documentation of graded teaching practice (approx. 20 pages)            Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Mittelschule Educational Science (2015)            First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))</p>		



<b>Module title</b>		<b>Abbreviation</b>
Sociology of Education and/or Socialization		o6-GWS-EWS-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	May not be combined with o6-SK-EWS.
<b>Contents</b>		
German contents available but not translated yet.		
Theorien, Methoden und Befunde aktueller Untersuchungen und Literatur aus Bereichen der Soziologie mit erziehungswissenschaftlichem Bezug oder der Bildungssoziologie.		
<b>Intended learning outcomes</b>		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in one or several fields of action of social science with relation to educational science or educational sociology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) with position paper (1 to 2 pages) or b) term paper (approx. 10 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) portfolio (approx. 10 to 20 hours total) Language of assessment: German and/or English		
<b>Allocation of places</b>		
5 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		

First state examination for the teaching degree Grundschule Educational Science (2015)  
First state examination for the teaching degree Sonderpädagogik Educational Science (2015)  
First state examination for the teaching degree Mittelschule Educational Science (2015)  
First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-  
version 2015))  
First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-  
version 2015))

<b>Module title</b>		<b>Abbreviation</b>
Thesis		o6-HA-EWS-MS-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
unknown		Institute of Pedagogy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 30 to 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 29		
<b>Module appears in</b>		
First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		

<b>Module title</b>		<b>Abbreviation</b>
Thesis		o6-HA-GWS-MS-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
unknown		Institute of Pedagogy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 30 to 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 29		
<b>Module appears in</b>		
First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Empirical Educational Research.		o6-Päd-EBF-LA-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Research in Education		Chair of Research in Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module we discuss theories, methods and findings of empiric educational research while focusing on competence diagnostics and evaluation research.		
<b>Intended learning outcomes</b>		
The students acquire basic knowledge about educational research as evaluation research and about principles and application fields of competence diagnostics.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 b) aa)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Gymnasium Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))		

<b>Module title</b>		<b>Abbreviation</b>
Foundations of Pedagogics		o6-Päd-GBW-LA-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Basic concepts and processes of educational sciences.		
<b>Intended learning outcomes</b>		
Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 b) aa)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Gymnasium Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))		

<b>Module title</b>		<b>Abbreviation</b>
History of education - LA		o6-Päd-HP-LA-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Selected eras of the history of pedagogy, corresponding important representatives and their works; introduction to anthropological and sociocultural principles in view of the conception of man and corresponding ideas of schooling and education.		
<b>Intended learning outcomes</b>		
The students have basic knowledge of anthropology and the history of education. They are able to understand concepts of educational sciences in view of its history and to find connections to social culture and current sociopolitical discussions.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (3)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 10 to 20 pages) Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		
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<b>Module title</b>		<b>Abbreviation</b>
Man between nature, culture and society		o6-Päd-NKG-LA-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Selected eras of the history of pedagogy, corresponding important representatives and their works; introduction to anthropological and sociocultural principles in view of the conception of man and corresponding ideas of schooling and education.		
<b>Intended learning outcomes</b>		
The students have basic knowledge of anthropology and the history of education. They are able to understand concepts of educational sciences in view of its history and to find connections to social culture and current sociopolitical discussions.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 10 to 20 pages) Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		
LA Mittelschulen Educational Science (2020 (Prüfungsordnungsversion 2015))	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Mittelschulen Erziehungswissenschaften - 2015	page 25 / 134

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-  
version 2015))

<b>Module title</b>		<b>Abbreviation</b>
Theoretical Philosophy II		o6-Ph-B-P3/2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to fundamental systematic problems and historical traditions in theoretical philosophy by the reading and discussion of paradigmatic texts.		
<b>Intended learning outcomes</b>		
Insight into basic problems and positions in theoretical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (2 majors) Philosophy (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (1 major) Geography (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Practical Philosophy II		o6-Ph-B-P4/2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Practical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to fundamental systematic problems and historical traditions in practical philosophy by the reading and discussion of paradigmatic texts.		
<b>Intended learning outcomes</b>		
Insight into basic problems and positions in practical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 25 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (2 majors) Philosophy (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (1 major) Geography (2023)		

<b>Module title</b>		<b>Abbreviation</b>
History of Philosophy II		o6-Ph-B-P5/2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the History of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the history of philosophy by reading and discussing paradigmatic historical texts on systematic fundamental problems and historical traditions.		
<b>Intended learning outcomes</b>		
Knowledge of, understanding of, and ability to evaluate scholarly inquiry with respect to the history of philosophy; knowledge of, understanding of, and ability to evaluate historical philosophical positions; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (10 to 12 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (2 majors) Philosophy (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (1 major) Geography (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Problems of Modern Philosophy		o6-Ph-B-W10-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the History of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Reading and discussion of selected problems in modern philosophy.		
<b>Intended learning outcomes</b>		
Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 25 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (2 majors) Philosophy (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (1 major) Mathematics (2023) Bachelor's degree (1 major) Geography (2023)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Basic disciplines of theoretical philosophy: Metaphysics and Epistemology</b>		o6-Ph-B-W5-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Problems in and theoretical models of basic disciplines of theoretical philosophy.		
<b>Intended learning outcomes</b>		
Insight into the fundamental disciplines of theoretical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (10 to 12 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (2 majors) Philosophy (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (1 major) Mathematics (2023) Bachelor's degree (1 major) Geography (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Specific disciplines of theoretical philosophy		o6-Ph-B-W6-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Problems in and theoretical models of special disciplines of theoretical philosophy.		
<b>Intended learning outcomes</b>		
Insight into selected special disciplines of theoretical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (10 to 12 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (2 majors) Philosophy (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (1 major) Mathematics (2023) Bachelor's degree (1 major) Geography (2023)		



<b>Module title</b>		<b>Abbreviation</b>
Basic disciplines of practical philosophy		o6-Ph-B-W7-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Practical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Problems in and theoretical models of basic disciplines of practical philosophy.		
<b>Intended learning outcomes</b>		
Insight into the fundamental disciplines of practical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (10 to 12 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (2 majors) Philosophy (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (1 major) Mathematics (2023) Bachelor's degree (1 major) Geography (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Specific disciplines of practical philosophy		o6-Ph-B-W8-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Practical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Problems in and theoretical models of special disciplines of practical philosophy.		
<b>Intended learning outcomes</b>		
Insight into selected special disciplines of practical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (10 to 12 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: once a year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (2 majors) Philosophy (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (1 major) Mathematics (2023) Bachelor's degree (1 major) Geography (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Problems of Older Philosophy		o6-Ph-B-W9-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the History of Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Problems in and theoretical models of ancient and medieval philosophy.		
<b>Intended learning outcomes</b>		
Ability to analyse philosophical problems of older philosophy (ancient/medieval); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 25 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Once a year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (2 majors) Philosophy (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (1 major) Geography (2023) Bachelor's degree (1 major) Classics (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Foundations of Sociology		o6-PSS-BM-AS-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Overview of fundamental sociological terms, issues, topics and methods of analysis		
<b>Intended learning outcomes</b>		
Students will recognize the main conceptual tools and analytical schemas of sociology		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 2 § 81 I Nr. 2		
<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Business Management and Economics (2015)		
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Bachelor's degree (1 major) Political and Social Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 First state examination for the teaching degree Grundschule Social Science (2015)  
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Educational Science (2015)  
 First state examination for the teaching degree Gymnasium Social Science (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Social Science (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2015)  
 Bachelor's degree (1 major) Business Management and Economics (2019)  
 Bachelor's degree (1 major) Pedagogy (2020)  
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-  
 version 2015))  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-  
 version 2015))

<b>Module title</b>		<b>Abbreviation</b>
Political Institutions in the Federal Republic of Germany		o6-PSS-BM-BRD-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Basic principles of the political system of the German Federal Republic.		
<b>Intended learning outcomes</b>		
The student can name, describe, classify and discuss the basics of the political system of the Federal Republic of Germany.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 1 § 81 I Nr. 1		
<b>Module appears in</b>		

Bachelor's degree (1 major) Political and Social Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 First state examination for the teaching degree Grundschule Social Science (2015)  
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Educational Science (2015)  
 First state examination for the teaching degree Gymnasium Social Science (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Social Science (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

<b>Module title</b>		<b>Abbreviation</b>
The European Union: Introduction		o6-PSS-BM-EU-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union.		
<b>Intended learning outcomes</b>		
The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 1 § 81 I Nr. 1		



**Module appears in**

Bachelor's degree (1 major) Geography (2015)  
 Bachelor's degree (1 major) Political and Social Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 First state examination for the teaching degree Grundschule Social Science (2015)  
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Educational Science (2015)  
 First state examination for the teaching degree Gymnasium Social Science (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Social Science (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-  
 version 2015))  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-  
 version 2015))

<b>Module title</b>		<b>Abbreviation</b>
International Relations		o6-PSS-BM-IB-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Basics, theories, and contemporary questions in International Relations.		
<b>Intended learning outcomes</b>		
The student has acquired the knowledge of International Relations' manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 32 I Nr. 1 c) § 56 I Nr. 1 § 81 I Nr. 1		
LA Mittelschulen Educational Science (2020 (Prüfungsordnungsversion 2015))	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Mittelschulen Erziehungswissenschaften - 2015	page 42 / 134

**Module appears in**

Bachelor's degree (1 major) Geography (2015)  
 Bachelor's degree (1 major) Business Management and Economics (2015)  
 Bachelor's degree (1 major) Political and Social Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 First state examination for the teaching degree Grundschule Social Science (2015)  
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Educational Science (2015)  
 First state examination for the teaching degree Gymnasium Social Science (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Social Science (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2015)  
 Bachelor's degree (1 major) Business Management and Economics (2019)  
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-  
 version 2015))  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-  
 version 2015))

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Empirical Research Methods		o6-PSS-BM-Meth-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute for Political Science and Sociology		Institute for Political Science and Sociology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Basics of the qualitative and quantitative methods of empirical research.		
<b>Intended learning outcomes</b>		
The student acquires a first understanding of the qualitative and quantitative methods of empirical research.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 32 I Nr. 1 c) § 56 I Nr. 2 § 81 I Nr. 2		
<b>Module appears in</b>		
Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)		
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Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 First state examination for the teaching degree Grundschule Social Science (2015)  
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Educational Science (2015)  
 First state examination for the teaching degree Gymnasium Social Science (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Social Science (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-  
 version 2015))  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-  
 version 2015))

<b>Module title</b>		<b>Abbreviation</b>
<b>Organizations, structures and developments in International Relations</b>		o6-PSS-BM-OIB-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the United Nations or other international organizations as well as their history, structures, functioning, and contemporary questions and problems.		
<b>Intended learning outcomes</b>		
The student has acquired a general knowledge of the United Nations or other international organizations and is able to classify and discuss their structures, areas of responsibility, and contemporary questions.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 32 I Nr. 1 c) § 56 I Nr. 1		
LA Mittelschulen Educational Science (2020 (Prüfungsordnungsversion 2015))	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Mittelschulen Erziehungswissenschaften - 2015	page 46 / 134

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**Module appears in**

Bachelor's degree (1 major) Political and Social Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 First state examination for the teaching degree Grundschule Social Science (2015)  
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Educational Science (2015)  
 First state examination for the teaching degree Gymnasium Social Science (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Social Science (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-  
 version 2015))  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-  
 version 2015))

<b>Module title</b>		<b>Abbreviation</b>
Political and Social Studies		o6-PSS-BM-PSS-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute for Political Science and Sociology		Institute for Political Science and Sociology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	May not be combined with o6-SK-BM-PSS.
<b>Contents</b>		
History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Political Systems, International Relations, Political Sociology		
<b>Intended learning outcomes</b>		
The student has basic knowledge and understanding of research-oriented discourses in the social sciences. He/she has the ability to independently deal with social science issues.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Political and Social Studies (2015)		
LA Mittelschulen Educational Science (2020 (Prüfungsordnungsversion 2015))	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Mittelschulen Erziehungswissenschaften - 2015	page 48 / 134



Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 First state examination for the teaching degree Grundschule Educational Science (2015)  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-  
 version 2015))  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-  
 version 2015))

<b>Module title</b>		<b>Abbreviation</b>
Political Philosophy		o6-PSS-BM-PT-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
History of political thought, introduction into classics of political thought, introduction into selected political theories.		
<b>Intended learning outcomes</b>		
Students have knowledge and understanding of the history of political thought and obtain an overview over basic positions and theories. They are able to deal with theoretical issues on the field of the political.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 1 § 81 I Nr. 1		

**Module appears in**

Bachelor's degree (1 major) Geography (2015)  
 Bachelor's degree (1 major) Political and Social Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 First state examination for the teaching degree Grundschule Social Science (2015)  
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Educational Science (2015)  
 First state examination for the teaching degree Gymnasium Social Science (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Social Science (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-  
 version 2015))  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-  
 version 2015))

<b>Module title</b>		<b>Abbreviation</b>
Social Structure and Inequality		o6-PSS-BM-SpS-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to Social Structure Analysis		
<b>Intended learning outcomes</b>		
Students gain an insight into social structure analysis.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 2 § 81 I Nr. 2		
<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015)		
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Bachelor's degree (1 major) Business Management and Economics (2015)  
 Bachelor's degree (1 major) Political and Social Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 First state examination for the teaching degree Grundschule Social Science (2015)  
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Educational Science (2015)  
 First state examination for the teaching degree Gymnasium Social Science (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Social Science (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2015)  
 Bachelor's degree (1 major) Business Management and Economics (2019)  
 Bachelor's degree (1 major) Pedagogy (2020)  
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

<b>Module title</b>		<b>Abbreviation</b>
Social Theory		o6-PSS-BM-ST-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Overview of the succession and structural logic of modern sociological paradigms		
<b>Intended learning outcomes</b>		
Students will obtain detailed knowledge of the historical and logical progression of sociological theories		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 2 § 81 I Nr. 2		
<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Political and Social Studies (2015)		
LA Mittelschulen Educational Science (2020 (Prüfungsordnungsversion 2015))	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Mittelschulen Erziehungswissenschaften - 2015	page 54 / 134

Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 First state examination for the teaching degree Grundschule Social Science (2015)  
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Educational Science (2015)  
 First state examination for the teaching degree Gymnasium Social Science (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Social Science (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

<b>Module title</b>		<b>Abbreviation</b>
Comparative Politics and Governance		o6-PSS-BM-VPS-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the characteristics of political systems and central categories of comparative systems analysis.		
<b>Intended learning outcomes</b>		
The student has basic knowledge of the construction principles of political systems. He/she masters the application of the system comparison framework to concrete case studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 1 § 81 I Nr. 1		
<b>Module appears in</b>		



Bachelor's degree (1 major) Geography (2015)  
 Bachelor's degree (1 major) Business Management and Economics (2015)  
 Bachelor's degree (1 major) Political and Social Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 First state examination for the teaching degree Grundschule Social Science (2015)  
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Educational Science (2015)  
 First state examination for the teaching degree Gymnasium Social Science (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Social Science (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2015)  
 Bachelor's degree (1 major) Business Management and Economics (2019)  
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-  
 version 2015))  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-  
 version 2015))

<b>Module title</b>		<b>Abbreviation</b>
<b>Children with Learning Disabilities: Psychological Theories and Methods for the Improvement of Attention, Motivation and Performance</b>		o6-Psy-Beeint-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Manifestations and causes of general learning difficulties in pupils in primary education. Basic principles of pedagogical-psychological interventions and training programmes. Specific and grade-appropriate methods and programmes to enhance concentration, motivation and performance.		
<b>Intended learning outcomes</b>		
The students know and are able to identify forms (and causes) of general learning difficulties in pupils. They know the theoretical principles, structure, course, carrying out and evaluation of intervention or training programmes.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
<b>Allocation of places</b>		
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-  
version 2015))

<b>Module title</b>		<b>Abbreviation</b>
Gifted Children: Fundamentals and Concepts		o6-Psy-Begab-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Types, development and identification of intellectual giftedness and its typical manifestations, including the resulting advantages and disadvantages in school life. Necessity and measures of special support for highly gifted children in primary education.		
<b>Intended learning outcomes</b>		
The students have knowledge of intellectual giftedness in children as well as the forms, development and possibilities of identification. They know the capabilities and limits of highly gifted children in primary education as well as the possible developmental problems of these children. They know school and extracurricular measures for the promotion of highly gifted pupils as well as the possibilities of psychological counselling.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
<b>Allocation of places</b>		
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-  
version 2015))

<b>Module title</b>		<b>Abbreviation</b>
Psychology of individual differences and personality; Assessment and Evaluation in Educational Psychology		o6-Psy-DiffDia-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Prerequisite for admission to assessment: 8 written exercises (approx. 1 page) as specified by vhb.
<b>Contents</b>		
Cognitive (intelligence, talent, creativity), emotional (eagerness to learn, anxiety) and motivational (motivation through curiosity, learning and performance motivation, interest, self-concept) requirements of learning; professional development of teachers / psychological principles and quality criteria; measuring of school performance, grading and assessment of training success; questioning, assessment, observation and test methods; diagnostics of school readiness for different types of school; methods of school related evaluation		
<b>Intended learning outcomes</b>		
The students are able to identify, classify and explain the development of the performance and personality structure of pupils as well as the corresponding differences between pupils including the different manifestations of different talents. They acquire knowledge of the individual emotional-motivational and cognitive requirements for the development and improvement of the pupils' performance. They are able to theoretically analyse, if necessary alter and practically apply conventional and psychological scientific methods for the assessment of performance.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
The module may be offered online by Virtuelle Hochschule Bayern (vhb).		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 b) cc)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Gymnasium Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-  
version 2015))

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Scientific Methodology in the Educational Context		o6-Psy-EinwissA-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Basic empirical methods, data collection and processing; working with texts.		
<b>Intended learning outcomes</b>		
The students have applicable knowledge of psychological methodology and are able to collect and process data. They are principally able to write a psychological text according to scientific criteria.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 10 pages, to include 3 components on the design, implementation and evaluation of an empirical study)		
<b>Allocation of places</b>		
10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))		



<b>Module title</b>		<b>Abbreviation</b>
<b>Developmental Psychology (Childhood and Adolescence); Learning disabilities and behavioral Disorders (Children and Adolescents)</b>		o6-Psy-EntAu-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Models and requirements of development; development of selected functional areas: Intelligence, memory, knowledge, language and speech, motivation, moral thinking and acting, social and sexual behaviour; identity and self-concept; childhood and adolescence; development support. / learning and performance disorders (attention, concentration, partial performance disorders, disorders of social behaviour, communication and personality disorders (discipline and education difficulties, anxiety and social withdrawal, aggression and violence, delinquency and drug consumption, extracurricular and at-school prevention and intervention		
<b>Intended learning outcomes</b>		
The students are able to classify individual children and juveniles according to peculiarities of developmental steps, areas and anomalies. They are able to apply, alter or create psychologically founded measures or programmes for anomalies, learning difficulties and behavioural abnormalities on an undergraduate level.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) Course type: alternatively S		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 b) cc)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Gymnasium Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))		

<b>Module title</b>		<b>Abbreviation</b>
Conversation Techniques for Teachers		o6-Psy-Gespräch-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Regular attendance (no more than three incidents of absence).
<b>Contents</b>		
Different aspects of messages; basic attitudes in conversation; active and passive listening; I-messages; preparation for and phases of conversation; problem and solution orientation; observation and analysis of sample conversations as well as testing and practising of conversations on the basis of realistic conversational situations.		
<b>Intended learning outcomes</b>		
The students acquire basic attitudes and techniques indispensable for a target- and result-oriented conversation in a professional and confidence-building atmosphere.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination (designing a seminar, approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class.		
<b>Allocation of places</b>		
20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Educational Psychology: Learning and Instruction and Social Psychology (School and Family)</b>		o6-Psy-LernSoz-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Basic learning processes (theories and principles of human learning including cognitive learning processes); memory, knowledge acquisition (models of memory and requirements of memorising and knowledge building); thinking, problem solving (thinking processes and their principles, also during problem solving); instruction, quality of classes (specific measures and requirements of improving classes)/ social interaction and communication (teacher-student and student-student interaction, intercultural learning); social structures and processes in small groups (school class, work group, teaching staff, family); social attitudes, social cognition and subjective theories in teachers and students as well as their modification); social conflicts and their resolution.		
<b>Intended learning outcomes</b>		
Advanced methodological knowledge gives the students a better understanding of psychological literature. Knowledge of Psychology of Learning, Memory, Thinking and Knowledge facilitates better teaching on the one hand and efficient help for better learning on the other hand. Advanced knowledge of Social Psychology improves the students' sympathy for pupils and their dependency on group, family and society; therefore, the students have the knowledge necessary for controlling social phenomena in class and for promoting a supportive social atmosphere in class.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) Course type: alternatively S		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 b) cc)		
<b>Module appears in</b>		
Bachelor's degree (1 major) Academic Speech Therapy (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Gymnasium Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015)		
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First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-  
version 2015))  
First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-  
version 2015))

<b>Module title</b>		<b>Abbreviation</b>
Psychological Teacher Trainings with a view to professional practice		o6-Psy-LTrain-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Regular attendance (no more than three incidents of absence).
<b>Contents</b>		
Psychological training programmes for teachers, including theoretical principles, definition of goals and process descriptions; practical presentation and interactive handling of individual central components		
<b>Intended learning outcomes</b>		
The students know training programmes that can serve as a preparation for teaching jobs or as postgraduate training for teachers. They are able to connect the theoretical principles of these programmes to the presented applications and can develop stimuli and guidelines for their own current or future occupation in the field of education and teaching.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
<b>Allocation of places</b>		
20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))		
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<b>Module title</b>		<b>Abbreviation</b>
Becoming Teacher - Being Teacher		o6-Psy-Lwerdsein-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Regular attendance (no more than three incidents of absence).
<b>Contents</b>		
Self-perception, self-reflection and resource analysis regarding one's suitability as a teacher and the decision to study a teaching degree programme (demands on teachers; individual stress management strategies; the significance of collegial counselling when dealing with difficult pupils, parents and colleagues). The teacher training courses analyse the teaching behaviour of the participating students and the structure of learning-psychological and socio-psychological alternatives: (usage of video feedback; elements of group dynamics and behaviour regulation in due consideration of different types of pupils.)		
<b>Intended learning outcomes</b>		
The students reflect on their journey leading to the teaching degree studies. They compare the role and tasks of teachers to their expectations and competencies and analyse stress factors and possible coping strategies. They understand the importance of personal attitude and behaviour when dealing with pupils, parents and colleagues and become acquainted with solution-oriented systemic perspectives. After completing the teaching training, the students know advantageous and disadvantageous forms and effects of possible interactions between teachers and children/juveniles as well as alternative behaviour patterns for dealing with pupils based on an appropriate basic attitude taking into account the pupils' individual peculiarities.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination (designing a seminar, approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class.		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015)		
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First state examination for the teaching degree Sonderpädagogik Educational Science (2015)  
First state examination for the teaching degree Mittelschule Educational Science (2015)  
First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-  
version 2015))  
First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-  
version 2015))

<b>Module title</b>		<b>Abbreviation</b>
Psychological Grounded Application of Media in Specific School Subjects		o6-Psy-Medien-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Regular attendance (no more than three incidents of absence).
<b>Contents</b>		
Principles, goals and methods of using media in school and class in view of Media Psychology, media technology, and Educational Psychology, e.g. psychological computer programmes for learning and practising individual teaching subjects and areas; utilising recording media for classroom support (ensuring learning achievements, visualisation, improvement of class solidarity).		
<b>Intended learning outcomes</b>		
The students know corresponding media and their possible pedagogical-psychological application. When it comes to learning programmes, they have gained an overview of relevant, evaluated programmes and are able to evaluate their efficiency on the basis of individual dimensions. They are able to handle recording media and to prepare the usage for improved teaching.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
<b>Allocation of places</b>		
20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		
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version 2015))

<b>Module title</b>		<b>Abbreviation</b>
From Experience of Counselling Centres in the Educational Field		o6-Psy-PraxBera-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Regular attendance (no more than three incidents of absence).
<b>Contents</b>		
School counselling institutions and offers (school counselling office, educational psychologists and advisory teachers, mobile special education services) and extracurricular counselling (e.g. child guidance centres and family counselling centres, Counselling Centre for the Gifted and Talented, centre for early diagnosis, paediatricians, child and adolescent psychiatry)		
<b>Intended learning outcomes</b>		
The students have gained insights into the questions and structure of school counselling. They are familiar with the structure of the school counselling system and have gained an overview of the institutions of extracurricular cooperation partners as well as information about the possibilities of making contact, also for parents.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 20 minutes, approx. 2 pages) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		

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version 2015))

<b>Module title</b>		<b>Abbreviation</b>
<b>Psychological Grounded Programs for the Modification of Behavioral Disorders</b>		o6-Psy-ProgAuff-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Manifestations, causes, clustering and effects of behavioural abnormalities. Measures and programmes to influence behavioural abnormalities in school and school-related situations, especially aggression and violence, anxiety disorders, disturbed social behaviour as well as attention deficit hyperactivity disorder.		
<b>Intended learning outcomes</b>		
The students know the causes, manifestations and relevance of behavioural abnormalities in pupils. They have knowledge of measures and programmes for influencing behavioural abnormalities in school and in the context of school and especially know the structure, course and specific application of relevant, evaluated programmes.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
<b>Allocation of places</b>		
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		

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version 2015))

<b>Module title</b>		<b>Abbreviation</b>
<b>Psychological Fundamentals, Diagnostics and Intervention of Specific Learning Disabilities</b>		o6-Psy-SpezLern-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Forms, identification and effects of special learning disorders, especially of dyslexia and dyscalculia, including the psychological theories on development and course. Psychologically evaluated intervention programmes in view of their way of functioning, organisation and implementation.		
<b>Intended learning outcomes</b>		
The students know special learning disorders, especially dyslexia and dyscalculia as well as their forms and their relevance in school. They have gained an overview of corresponding, evaluated intervention and training programmes and know how to apply these.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
<b>Allocation of places</b>		
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		

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version 2015))

<b>Module title</b>		<b>Abbreviation</b>
Counselling and Supervision		o6-Psy-Suvi-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Regular attendance (no more than three incidents of absence).
<b>Contents</b>		
Supervision of teaching degree students deals with current stress situations of supervisors. These situations might include conflicts resulting from relations with oneself, pupils, parents or the teaching staff. We will consider the problems presented from different angles and compile various solution approaches.		
<b>Intended learning outcomes</b>		
By working as supervisors, the teaching degree students advance their personal, subject-specific and social competencies. The students are able to re-evaluate conflictual relations in school, to evaluate interaction processes and problems in altered contexts, and to perceive themselves and others in a differentiated manner. They are more aware of their own and other person's feelings and are able to develop alternatives for action.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination (designing a seminar, approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class.		
<b>Allocation of places</b>		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		



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version 2015))

<b>Module title</b>		<b>Abbreviation</b>
Training of Tutors for Differential Psychology and Pedagogic-Psychological Diagnostics		o6-Psy-TutausbDD-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	o6-Psy-DiffDia
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
University didactic and advanced knowledge of "Differential and Personality Psychology in the Context of School" and "Pedagogical Psychological Diagnostics and Evaluation". Knowledge and possibilities of a virtual module and possibilities of electronic communication with students.		
<b>Intended learning outcomes</b>		
The students can act as tutors in the virtual module "Differential and Personality Psychology in the Context of School" and "Pedagogical Psychological Diagnostics and Evaluation". They are able to assess and comment on the texts written by the module participants.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
<b>Allocation of places</b>		
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		

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version 2015))

<b>Module title</b>		<b>Abbreviation</b>
Foundation Course of School Pedagogy		o6-Schul-GL-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of School Education		Chair of School Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Didactic concepts and theories of education, media-didactic concepts with a special focus on the deployment of digital media in classes, planning and creating learning environments whilst taking into account the subject and the target group as well as the requirements of inclusive education; theory of school as a institution and organisation that has been shaped and has to be shaped; results of empirical school and classroom research; concepts of diagnosing, evaluating and promoting performance, concepts of norm determination and quality management; education, schooling, promotion and counselling in school and classes.		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students are able to characterise and evaluate theories of school and classes as well as concepts and theories of schooling and education in view of different aspects and criteria. They can analyse teaching and learning offers and examples with reference to selected didactic concepts and theories whilst taking into account media as well as information and communication technology and schooling/education situations. In addition, they are able to create their own offers based on theories. They are able to outline processes of norm determination, diagnosis, learning promotion, evaluation and quality management and can evaluate their meaning for the development of school. Furthermore, the students are able to evaluate their own role as a teacher in view of different tasks regarding professional aspects.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) presentation (approx. 15 minutes) and written elaboration (approx. 6 pages) or d) portfolio (approx. 20 pages) or e) term paper (approx. 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 b) bb)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Gymnasium Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015)		
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First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))  
exchange program Pedagogy (2023)

<b>Module title</b>		<b>Abbreviation</b>
Topical Subjects of School Pedagogy		o6-Schul-Meth-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of School Education		Chair of School Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Exemplary examination of the subject areas of School Pedagogics in view of didactic concepts and theories of education, media-didactic concepts with a special focus on the deployment of digital media in classes, planning and creating learning environments whilst taking into account the subject and the target group as well as the requirements of inclusive education; theory of school as a institution and organisation that has been shaped and has to be shaped; results of empirical school and classroom research; concepts of diagnosing, evaluating and promoting performance; education, schooling, promotion, counselling and innovation in school and classes.		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students are able to perceive and understand thought patterns, emotions, behaviour and actions of children and juveniles regarding their developmental status and their social environment		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) presentation (approx. 10 minutes) and written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages)		
<b>Allocation of places</b>		
10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule English (2009) First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Grundschule Chemistry (2009) First state examination for the teaching degree Grundschule Geography (2009)		
LA Mittelschulen Educational Science (2020 (Prüfungsordnungsversion 2015))	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Mittelschulen Erziehungswissenschaften - 2015	page 86 / 134

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 First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024)  
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 First state examination for the teaching degree Grundschule History (2024)  
 First state examination for the teaching degree Gymnasium History (2024)  
 First state examination for the teaching degree Realschule History (2024)

First state examination for the teaching degree Mittelschule History (2024)  
 First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024)  
 First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024)  
 First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)  
 First state examination for the teaching degree Gymnasium Greek Philology (2024)  
 First state examination for the teaching degree Grundschule Art Education in Primary School (2024)  
 First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2024)  
 First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024)  
 First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)

<b>Module title</b>		<b>Abbreviation</b>
Accompanying tutorial (Mittelschule)		o6-Schul-PDP-BV-MS-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship for High School Pedagogy		Professorship of Gymnasialpädagogik
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Concepts and theories of planning and conducting classes; methods of classroom observation, discussion and reflection of own teaching plans and attempts in Hauptschule; concepts and theories of analysing and evaluating classes; teaching as a profession		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students are able to characterise and evaluate concepts and theories of planning and conducting classes in view of different aspects and criteria. They can analyse and evaluate teaching and learning offers and examples in view of different aspects. They are able to create own teaching and learning offers and examples with reference to selected didactic concepts and theories whilst taking into account media as well as information and communication technology. Furthermore, they can conduct and evaluate selected parts of their own teaching concepts in view of different aspects.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Course type: V instead of S and/or supplemented by T		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) report on work placement (approx. 5 pages) or b) portfolio (approx. 15 pages) or c) presentation (approx. 10 minutes) and written elaboration (approx. 5 pages) or d) written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 5 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Assessment will have reference to tasks completed and experiences made during the placement. The accompanying course can only be attended in one of the two subject semesters in which students are simultaneously completing their teaching placements. The lecture will be offered in each of the two placement semesters; students are free to choose in which one of the two semesters they wish to attend the lecture provided they can secure a place.		
<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 b) bb)		
<b>Module appears in</b>		
First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		

<b>Module title</b>		<b>Abbreviation</b>
Pedagogic-didactic teaching placement		o6-Schul-PDP-MS-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of School Education		Chair of School Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Knowledge and experience of the task fields of teachers at Mittelschule in view of pedagogics and didactics; planning classes and evaluating classroom observations as well as own teaching plans and attempts; theoretical classification and reflection		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students know different possibilities to design classes for Mittelschule, to focus on the pupils whilst teaching and to identify promotion possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Mittelschule and of school as an organisation. They are able to evaluate and navigate their own suitability to work as a teacher.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (o)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 3 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 3		
<b>Module appears in</b>		
First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		



<b>Module title</b>		<b>Abbreviation</b>
Teaching in secondary education		o6-Schul-UntSek-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of School Education		Chair of School Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Principles of planning classes on the basis of scientifically proven didactic concepts and theories that take into account the curriculum of secondary level I and II in secondary schools as well as the corresponding age group; empirical and theoretical characteristics of good classes; concepts and methods of analysing and evaluating classes whilst taking into account the curriculum of secondary level I and II.		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students are able to characterise and evaluate concepts and theories of planning and conducting classes in secondary level I and II in view of different aspects and criteria. They can analyse and evaluate teaching and learning offers and examples in secondary level I in view of different aspects. They are able to create own teaching and learning offers and examples in secondary level I and II with reference to selected didactic concepts and theories whilst taking into account the target group, media as well as information and communication technology. Furthermore, they can evaluate selected examples in view of different aspects.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) presentation (approx. 10 minutes) and written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages)		
<b>Allocation of places</b>		
10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule English (2009) First state examination for the teaching degree Grundschule Biology (2009)		
LA Mittelschulen Educational Science (2020 (Prüfungsordnungsversion 2015))	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Mittelschulen Erziehungswissenschaften - 2015	page 97 / 134

First state examination for the teaching degree Grundschule Chemistry (2009)  
 First state examination for the teaching degree Grundschule Geography (2009)  
 First state examination for the teaching degree Grundschule Protestant Theology (2009)  
 First state examination for the teaching degree Grundschule German (2009)  
 First state examination for the teaching degree Grundschule History (2009)  
 First state examination for the teaching degree Grundschule History (2015)  
 First state examination for the teaching degree Grundschule Catholic Theology (2009)  
 First state examination for the teaching degree Grundschule Mathematics (2009)  
 First state examination for the teaching degree Grundschule Music (2009)  
 First state examination for the teaching degree Grundschule Physics (2009)  
 First state examination for the teaching degree Grundschule Social Science (2009)  
 First state examination for the teaching degree Grundschule Science of Sport (2009)  
 First state examination for the teaching degree Hauptschule English (2009)  
 First state examination for the teaching degree Hauptschule Biology (2009)  
 First state examination for the teaching degree Hauptschule Chemistry (2009)  
 First state examination for the teaching degree Hauptschule Geography (2009)  
 First state examination for the teaching degree Hauptschule Protestant Theology (2009)  
 First state examination for the teaching degree Hauptschule German (2009)  
 First state examination for the teaching degree Hauptschule History (2009)  
 First state examination for the teaching degree Hauptschule Catholic Theology (2009)  
 First state examination for the teaching degree Hauptschule Mathematics (2009)  
 First state examination for the teaching degree Hauptschule Music (2009)  
 First state examination for the teaching degree Hauptschule Physics (2009)  
 First state examination for the teaching degree Hauptschule Social Science (2009)  
 First state examination for the teaching degree Hauptschule Science of Sport (2009)  
 First state examination for the teaching degree Realschule English (2009)  
 First state examination for the teaching degree Realschule Biology (2009)  
 First state examination for the teaching degree Realschule Chemistry (2009)  
 First state examination for the teaching degree Realschule Geography (2009)  
 First state examination for the teaching degree Realschule Protestant Theology (2009)  
 First state examination for the teaching degree Realschule French Studies (2009)  
 First state examination for the teaching degree Realschule German (2009)  
 First state examination for the teaching degree Realschule History (2009)  
 First state examination for the teaching degree Realschule Computer Science (2012)  
 First state examination for the teaching degree Realschule Catholic Theology (2009)  
 First state examination for the teaching degree Realschule Mathematics (2009)  
 First state examination for the teaching degree Realschule Music (2009)  
 First state examination for the teaching degree Realschule Physics (2009)  
 First state examination for the teaching degree Realschule Science of Sport (2009)  
 First state examination for the teaching degree Gymnasium English (2009)  
 First state examination for the teaching degree Gymnasium Biology (2009)  
 First state examination for the teaching degree Gymnasium Chemistry (2009)  
 First state examination for the teaching degree Gymnasium Geography (2009)  
 First state examination for the teaching degree Gymnasium French Studies (2009)  
 First state examination for the teaching degree Gymnasium German (2009)  
 First state examination for the teaching degree Gymnasium History (2009)  
 First state examination for the teaching degree Gymnasium Greek Philology (2009)  
 First state examination for the teaching degree Gymnasium Computer Science (2009)  
 First state examination for the teaching degree Gymnasium Italian Studies (2009)  
 First state examination for the teaching degree Gymnasium Catholic Theology (2009)  
 First state examination for the teaching degree Gymnasium Latin Philology (2009)  
 First state examination for the teaching degree Gymnasium Mathematics (2012)  
 First state examination for the teaching degree Gymnasium Mathematics (2009)

First state examination for the teaching degree Gymnasium Music (2009)  
 First state examination for the teaching degree Gymnasium Physics (2009)  
 First state examination for the teaching degree Gymnasium Russian (2009)  
 First state examination for the teaching degree Gymnasium Social Science (2009)  
 First state examination for the teaching degree Gymnasium Spanish Studies (2009)  
 First state examination for the teaching degree Gymnasium Science of Sport (2009)  
 First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009)  
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009)  
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)  
 First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013)  
 First state examination for the teaching degree Mittelschule English (2013)  
 First state examination for the teaching degree Mittelschule Biology (2013)  
 First state examination for the teaching degree Mittelschule Chemistry (2013)  
 First state examination for the teaching degree Mittelschule Geography (2013)  
 First state examination for the teaching degree Mittelschule Protestant Theology (2013)  
 First state examination for the teaching degree Mittelschule German (2013)  
 First state examination for the teaching degree Mittelschule History (2013)  
 First state examination for the teaching degree Mittelschule Catholic Theology (2013)  
 First state examination for the teaching degree Mittelschule Mathematics (2013)  
 First state examination for the teaching degree Mittelschule Physics (2013)  
 First state examination for the teaching degree Mittelschule Social Science (2013)  
 First state examination for the teaching degree Mittelschule Science of Sport (2013)  
 First state examination for the teaching degree Grundschule English (2015)  
 First state examination for the teaching degree Grundschule Biology (2015)  
 First state examination for the teaching degree Grundschule Chemistry (2015)  
 First state examination for the teaching degree Grundschule Geography (2015)  
 First state examination for the teaching degree Grundschule German (2015)  
 First state examination for the teaching degree Grundschule Catholic Theology (2015)  
 First state examination for the teaching degree Grundschule Mathematics (2015)  
 First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)  
 First state examination for the teaching degree Grundschule Physics (2015)  
 First state examination for the teaching degree Grundschule Social Science (2015)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Art Education in Primary School (2015)  
 First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Music Education in Primary School (2015)  
 First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Educational Science (2015)  
 First state examination for the teaching degree Grundschule Science of Sport (2015)  
 First state examination for the teaching degree Realschule English (2015)  
 First state examination for the teaching degree Realschule Biology (2015)  
 First state examination for the teaching degree Realschule Chemistry (2015)  
 First state examination for the teaching degree Realschule Geography (2015)  
 First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Realschule French Studies (2015)  
 First state examination for the teaching degree Realschule German (2015)  
 First state examination for the teaching degree Realschule History (2015)  
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 First state examination for the teaching degree Realschule Science of Sport (2015)  
 First state examination for the teaching degree Gymnasium English (2015)  
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 First state examination for the teaching degree Gymnasium Chemistry (2015)  
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 First state examination for the teaching degree Gymnasium French Studies (2015)  
 First state examination for the teaching degree Gymnasium German (2015)  
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 First state examination for the teaching degree Gymnasium Greek Philology (2015)  
 First state examination for the teaching degree Gymnasium Computer Science (2015)  
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 First state examination for the teaching degree Gymnasium Catholic Theology (2015)  
 First state examination for the teaching degree Gymnasium Latin Philology (2015)  
 First state examination for the teaching degree Gymnasium Mathematics (2015)  
 First state examination for the teaching degree Gymnasium Physics (2015)  
 First state examination for the teaching degree Gymnasium Russian (2015)  
 First state examination for the teaching degree Gymnasium Social Science (2015)  
 First state examination for the teaching degree Gymnasium Spanish Studies (2015)  
 First state examination for the teaching degree Gymnasium Science of Sport (2015)  
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2015)  
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First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015)

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First state examination for the teaching degree Mittelschule Biology (2015)

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First state examination for the teaching degree Mittelschule Geography (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule German (2015)

First state examination for the teaching degree Mittelschule History (2015)

First state examination for the teaching degree Mittelschule Catholic Theology (2015)

First state examination for the teaching degree Mittelschule Mathematics (2015)

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First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)

First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2015)

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Art Education in Middle School (2015)

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2015)

First state examination for the teaching degree Mittelschule Music Education in Middle School (2015)

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First state examination for the teaching degree Grundschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Music (2015)

First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Realschule Music (2015)

First state examination for the teaching degree Gymnasium Music (2015)

First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Mittelschule Music (2015)

First state examination for the teaching degree Gymnasium French Studies (2016)

First state examination for the teaching degree Gymnasium Italian Studies (2016)

First state examination for the teaching degree Gymnasium Spanish Studies (2016)

First state examination for the teaching degree Realschule French Studies (2016)  
 First state examination for the teaching degree Grundschule English (2016)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)  
 First state examination for the teaching degree Realschule English (2016)  
 First state examination for the teaching degree Gymnasium English (2016)  
 First state examination for the teaching degree Mittelschule English (2016)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)  
 First state examination for the teaching degree Gymnasium Greek Philology (2018)  
 First state examination for the teaching degree Grundschule Physics (2018)  
 First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)  
 First state examination for the teaching degree Realschule Physics (2018)  
 First state examination for the teaching degree Gymnasium Physics (2018)  
 First state examination for the teaching degree Mittelschule Physics (2018)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)  
 First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)  
 First state examination for the teaching degree Gymnasium Mathematics (2019)  
 First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule German (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Geography (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Mathematics (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)  
 First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)  
 First state examination for the teaching degree Mittelschule Physics (2020)  
 First state examination for the teaching degree Grundschule Political and Social Studies (2020)  
 First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)  
 First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)  
 First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020)  
 First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)  
 First state examination for the teaching degree Mittelschule Political and Social Studies (2020)  
 First state examination for the teaching degree Gymnasium Political and Social Studies (2020)  
 First state examination for the teaching degree Grundschule History (2021)  
 First state examination for the teaching degree Gymnasium History (2021)  
 First state examination for the teaching degree Realschule History (2021)  
 First state examination for the teaching degree Mittelschule History (2021)  
 First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)  
 First state examination for the teaching degree Gymnasium English (2021)  
 First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)  
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)  
 First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)  
 First state examination for the teaching degree Gymnasium Russian (2023)  
 First state examination for the teaching degree Gymnasium Mathematics (2023)  
 First state examination for the teaching degree Gymnasium English (2023)  
 First state examination for the teaching degree Realschule English (2023)  
 First state examination for the teaching degree Grundschule English (2023)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)  
 First state examination for the teaching degree Mittelschule English (2023)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Gymnasium Geography (2023)  
 First state examination for the teaching degree Realschule Geography (2023)  
 First state examination for the teaching degree Grundschule Geography (2023)  
 First state examination for the teaching degree Mittelschule Geography (2023)  
 First state examination for the teaching degree Grundschule German (2024)  
 First state examination for the teaching degree Gymnasium German (2024)  
 First state examination for the teaching degree Realschule German (2024)  
 First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024)  
 First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024)  
 First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024)  
 First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024)  
 First state examination for the teaching degree Mittelschule German (2024)  
 First state examination for the teaching degree Grundschule Music Education in Primary School (2024)  
 First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024)  
 First state examination for the teaching degree Mittelschule Music Education in Middle School (2024)  
 First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024)  
 First state examination for the teaching degree Gymnasium Latin Philology (2024)  
 First state examination for the teaching degree Gymnasium English (2024)  
 First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024)  
 First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024)  
 First state examination for the teaching degree Grundschule History (2024)



First state examination for the teaching degree Gymnasium History (2024)  
 First state examination for the teaching degree Realschule History (2024)  
 First state examination for the teaching degree Mittelschule History (2024)  
 First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024)  
 First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024)  
 First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)  
 First state examination for the teaching degree Gymnasium Greek Philology (2024)  
 First state examination for the teaching degree Grundschule Art Education in Primary School (2024)  
 First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2024)  
 First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024)  
 First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)

<b>Module title</b>		<b>Abbreviation</b>
Special Topics of School Pedagogy		o6-Schul-VT-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of School Education		Chair of School Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Exemplary and close examination of the subject areas of School Pedagogics in view of didactic concepts and theories of education, media-didactic concepts with a special focus on the deployment of digital media in classes, planning and creating learning environments whilst taking into account the subject and the target group as well as the requirements of inclusive education; theory of school as a institution and organisation that has been shaped and has to be shaped; results of empirical school and classroom research; concepts of diagnosing, evaluating and promoting performance; education, schooling, promotion and counselling in school and classes.</p>		
<b>Intended learning outcomes</b>		
<p>After successfully completing this module, the students are able to characterise and evaluate theories of school and classes as well as concepts and theories of schooling and education in view of different aspects and criteria in a differentiated manner. These theories and concepts are chosen depending on the focal content. They can analyse teaching and learning offers and examples with reference to selected didactic concepts and theories whilst taking into account media as well as information and communication technology and schooling/education situations. Furthermore, they are able to create their own offers based on theories. They are able to outline various processes of norm determination, diagnosis, learning promotion, evaluation and quality management and to evaluate their meaning for the development of school. Furthermore, the students are able to evaluate their own role as a teacher in view of different tasks regarding professional aspects.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 45 minutes) or  b) oral examination of one candidate each (approx. 10 minutes) or  c) presentation (approx. 15 minutes) and written elaboration (approx. 6 pages) or  d) portfolio (approx. 20 pages) or  e) term paper (approx. 15 pages)  credible for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 b) bb)		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule Educational Science (2015)  First state examination for the teaching degree Realschule Educational Science (2015)</p>		
LA Mittelschulen Educational Science (2020 (Prüfungsordnungsversion 2015))	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Mittelschulen Erziehungswissenschaften - 2015	page 106 / 134

First state examination for the teaching degree Gymnasium Educational Science (2015)  
First state examination for the teaching degree Sonderpädagogik Educational Science (2015)  
First state examination for the teaching degree Mittelschule Educational Science (2015)  
First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-  
version 2015))  
First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-  
version 2015))  
exchange program Pedagogy (2023)

<b>Module title</b>		<b>Abbreviation</b>
Political and Social Studies		o6-SK-BM-PSS-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	May not be combined with o6-PSS-BM-PSS.
<b>Contents</b>		
History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Political Systems, International Relations, Political Sociology		
<b>Intended learning outcomes</b>		
The student has basic knowledge and understanding of research-oriented discourses in the social sciences. He/she has the ability to independently deal with social science issues.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
10 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 1 (2 ECTS credits) and § 56 I Nr. 2 (1 ECTS credits) § 81 I Nr. 1 (2 ECTS credits) and § 81 I Nr. 2 (1 ECTS credits)		

**Module appears in**

First state examination for the teaching degree Grundschule Social Science (2015)  
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Educational Science (2015)  
 First state examination for the teaching degree Gymnasium Social Science (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Social Science (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-  
 version 2015))  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-  
 version 2015))

<b>Module title</b>		<b>Abbreviation</b>
Practical Training in Classroom Teaching including Theory (German Mittelschule)		o6-SK-SBPrakt-MS-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) Social Studies Didactics		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
German contents available but not translated yet.		
Praxisnahes Unterrichten von domänenspezifischen Lerninhalten an der Mittelschule incl. fachdidaktischer Unterstützung im universitären Begleitseminar		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Anbahnung unterrichtlicher domänenspezifischer Sach-, Präsentations-, Methoden- und Medienkompetenz an der Mittelschule incl. fachdidaktischer Begleitung an der Universität		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report on work placement (approx. 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		
<b>Module appears in</b>		
First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		

<b>Module title</b>		<b>Abbreviation</b>
Practical Training in Classroom Teaching including Theory (German Mittelschule)		o6-SK-SBPrakt-MS-192-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) Social Studies Didactics		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
German contents available but not translated yet.		
Praxisnahes Unterrichten von domänenspezifischen Lerninhalten an der Mittelschule incl. fachdidaktischer Unterstützung im universitären Begleitseminar		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Anbahnung unterrichtlicher domänenspezifischer Sach-, Präsentations-, Methoden- und Medienkompetenz an der Mittelschule incl. fachdidaktischer Begleitung an der Universität		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report on work placement (approx. 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		
<b>Module appears in</b>		
First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		

<b>Module title</b>		<b>Abbreviation</b>
Co-op program P.E. at secondary schools (Mittelschule)		o6-SP-MS13-SFPB-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module provides an introduction to physical education as a teaching subject. The students acquire knowledge about the specific work techniques of this subject on the basis of individual education models, teaching examples and class projects in different grades. The students broaden, systematize and complement their practical experiences by learning about technical and didactic aspects in the courses that accompany the teaching placements. For this purpose, they study selected areas of physical education classes which confirm to the guidelines of legal directives and the curriculum. They will focus on different topics, including the current development of teaching practice. In this context they also find connections to sports education and movement science which support the successful introduction of didactic concepts into class.</p>		
<b>Intended learning outcomes</b>		
<p>The students are able to prepare, conduct and evaluate physical education classes on the basis of predetermined criteria. They know how the didactic problem of choosing topics impacts the reality of classes and how to find solutions. They know how to implement the Bavarian curriculum in classes of different grades while keeping a critical eye on the current knowledge and debate about sport didactics. Furthermore, they are able to critically evaluate the latest developments of the educational system.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (0) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and b) seminar paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); registration for placement via placement office.</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))</p>		



<b>Module title</b>		<b>Abbreviation</b>
Aesthetics, culture and religion		o6-Th-ÄKR-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
An awareness of the correlation between the areas of aesthetics, culture, and religion with special attention to their individual nature and with an understanding of current questions and problems and, in particular, of how they appear in the media.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
<b>Allocation of places</b>		
150 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))		

<b>Module title</b>		<b>Abbreviation</b>
Education and Religion		o6-Th-BuR-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Religious education in the context of general educational processes within the educational and human sciences.		
<b>Intended learning outcomes</b>		
At the end of the course, students will be able to describe the connection between religious education and pedagogy in the context of selected topics. They will also be able to describe the characteristics of the subject in the context of the educational and human sciences, applying criteria for evaluation.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages) or c) written examination (approx. 60 minutes) Language of assessment: German or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule English (2009) First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Grundschule Chemistry (2009) First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Mathematics (2009) First state examination for the teaching degree Grundschule Music (2009) First state examination for the teaching degree Grundschule Physics (2009) First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Science of Sport (2009)		
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First state examination for the teaching degree Hauptschule English (2009)  
 First state examination for the teaching degree Hauptschule Biology (2009)  
 First state examination for the teaching degree Hauptschule Chemistry (2009)  
 First state examination for the teaching degree Hauptschule Geography (2009)  
 First state examination for the teaching degree Hauptschule Protestant Theology (2009)  
 First state examination for the teaching degree Hauptschule German (2009)  
 First state examination for the teaching degree Hauptschule History (2009)  
 First state examination for the teaching degree Hauptschule Catholic Theology (2009)  
 First state examination for the teaching degree Hauptschule Mathematics (2009)  
 First state examination for the teaching degree Hauptschule Music (2009)  
 First state examination for the teaching degree Hauptschule Physics (2009)  
 First state examination for the teaching degree Hauptschule Social Science (2009)  
 First state examination for the teaching degree Hauptschule Science of Sport (2009)  
 First state examination for the teaching degree Realschule English (2009)  
 First state examination for the teaching degree Realschule Biology (2009)  
 First state examination for the teaching degree Realschule Chemistry (2009)  
 First state examination for the teaching degree Realschule Geography (2009)  
 First state examination for the teaching degree Realschule Protestant Theology (2009)  
 First state examination for the teaching degree Realschule French Studies (2009)  
 First state examination for the teaching degree Realschule German (2009)  
 First state examination for the teaching degree Realschule History (2009)  
 First state examination for the teaching degree Realschule Computer Science (2012)  
 First state examination for the teaching degree Realschule Catholic Theology (2009)  
 First state examination for the teaching degree Realschule Mathematics (2009)  
 First state examination for the teaching degree Realschule Music (2009)  
 First state examination for the teaching degree Realschule Physics (2009)  
 First state examination for the teaching degree Realschule Science of Sport (2009)  
 First state examination for the teaching degree Gymnasium English (2009)  
 First state examination for the teaching degree Gymnasium Biology (2009)  
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 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)  
 First state examination for the teaching degree Realschule English (2016)  
 First state examination for the teaching degree Gymnasium English (2016)  
 First state examination for the teaching degree Mittelschule English (2016)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)  
 First state examination for the teaching degree Gymnasium Greek Philology (2018)  
 First state examination for the teaching degree Grundschule Physics (2018)  
 First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)  
 First state examination for the teaching degree Realschule Physics (2018)  
 First state examination for the teaching degree Gymnasium Physics (2018)  
 First state examination for the teaching degree Mittelschule Physics (2018)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Gymnasium Mathematics (2019)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule German (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Geography (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Mathematics (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020)

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020)

First state examination for the teaching degree Gymnasium Political and Social Studies (2020)



First state examination for the teaching degree Grundschule History (2021)  
 First state examination for the teaching degree Gymnasium History (2021)  
 First state examination for the teaching degree Realschule History (2021)  
 First state examination for the teaching degree Mittelschule History (2021)  
 First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)  
 First state examination for the teaching degree Gymnasium English (2021)  
 First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)  
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)  
 First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)  
 First state examination for the teaching degree Gymnasium Russian (2023)  
 First state examination for the teaching degree Gymnasium Mathematics (2023)  
 First state examination for the teaching degree Gymnasium English (2023)  
 First state examination for the teaching degree Realschule English (2023)  
 First state examination for the teaching degree Grundschule English (2023)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)  
 First state examination for the teaching degree Mittelschule English (2023)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Gymnasium Geography (2023)  
 First state examination for the teaching degree Realschule Geography (2023)  
 First state examination for the teaching degree Grundschule Geography (2023)  
 First state examination for the teaching degree Mittelschule Geography (2023)  
 First state examination for the teaching degree Grundschule German (2024)  
 First state examination for the teaching degree Gymnasium German (2024)  
 First state examination for the teaching degree Realschule German (2024)  
 First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024)  
 First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024)  
 First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024)  
 First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024)  
 First state examination for the teaching degree Mittelschule German (2024)  
 First state examination for the teaching degree Grundschule Music Education in Primary School (2024)  
 First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024)  
 First state examination for the teaching degree Mittelschule Music Education in Middle School (2024)  
 First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024)  
 First state examination for the teaching degree Gymnasium Latin Philology (2024)  
 First state examination for the teaching degree Gymnasium English (2024)  
 First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024)  
 First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024)  
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 First state examination for the teaching degree Mittelschule History (2024)  
 First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024)  
 First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024)  
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 First state examination for the teaching degree Gymnasium Greek Philology (2024)  
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 First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024)  
 First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)

<b>Module title</b>		<b>Abbreviation</b>
Ethics and Anthropology at a theory of religious teaching		o6-Th-EtAnRD-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Ethical and anthropological principles within religious education didactics.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed the ability to situate ethical and anthropological patterns of argument within the context of approaches to, or the fundamental principles of, religious education. This ability will enable them to independently develop ethical and anthropological patterns of argument and to interrelate them with selected topics included in the curriculum.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) and written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))		

<b>Module title</b>		<b>Abbreviation</b>
Course related internship with accompanying seminar		o6-ThMS-FD-SBP-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Designing and delivering lessons for the Protestant religious education classroom, taking academic and didactic aspects into account; training in specific methods for use in the Protestant religious education classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom (different age groups and school types); consolidation of the students' methodological and personal skills.</p>		
<b>Intended learning outcomes</b>		
<p>Having gained some teaching experience, students will be able to plan their own learning scenarios as well as to implement, evaluate, and reflect upon these. They will be able to find out about the social and cultural backgrounds as well as the religious socialisation of their pupils by making classroom observations. Students will be able to use a range of methods in the religious education classroom as well as to evaluate and reflect upon these, taking aspects of the academic discipline of Protestant theology into account. They will know how to encourage pupils to independently explore the topics discussed in class. Students will be able to critically reflect upon the role of the teacher in the religious education classroom and develop their own professional profile. They will have gained insights into day-to-day school life from a teacher's point of view and will have become clear about what they expect from phase two of their training.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (0) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>term paper (approx. 15 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))</p>		

<b>Module title</b>		<b>Abbreviation</b>
Religion and Lifeworld		o6-Th-RL-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Understanding of the power to shape culture that religion had/has in history and in present times, concentration of religious and ethical phenomena in the fields of art, media, or daily life. Hermeneutics and problem areas in aesthetic theology in correlation with dogmatic, philosophical, and ethical topoi as well as current topics.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
Bachelor's degree (1 major) Biology (2011) Bachelor's degree (1 major) Chemistry (2010) Bachelor's degree (1 major) Psychology (2010) Bachelor's degree (1 major, 1 minor) Pedagogy (2013) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013) Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008) Bachelor's degree (2 majors) Special Education (2009) Magister Theologiae Catholic Theology (2013) Bachelor's degree (2 majors) English and American Studies (2009) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (1 major) Chemistry (2015) Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Mathematics (2015)		
LA Mittelschulen Educational Science (2020 (Prüfungsordnungsversion 2015))	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Mittelschulen Erziehungswissenschaften - 2015	page 124 / 134

Bachelor's degree (1 major) Musicology (2015)  
 Bachelor's degree (1 major) Physics (2015)  
 Bachelor's degree (1 major) Psychology (2015)  
 Bachelor's degree (1 major) Business Management and Economics (2015)  
 Bachelor's degree (1 major) Nanostructure Technology (2015)  
 Bachelor's degree (1 major) Music Education (2015)  
 Bachelor's degree (1 major) Computational Mathematics (2015)  
 Bachelor's degree (1 major) Political and Social Studies (2015)  
 Bachelor's degree (1 major) Functional Materials (2015)  
 Bachelor's degree (1 major) Academic Speech Therapy (2015)  
 Bachelor's degree (1 major) Indology/South Asian Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Egyptology (2015)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2015)  
 Bachelor's degree (1 major, 1 minor) History (2015)  
 Bachelor's degree (1 major, 1 minor) Musicology (2015)  
 Bachelor's degree (1 major, 1 minor) Philosophy (2015)  
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2015)  
 Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)  
 Bachelor's degree (1 major, 1 minor) Theological Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)  
 Bachelor's degree (2 majors) Egyptology (2015)  
 Bachelor's degree (2 majors) Pedagogy (2015)  
 Bachelor's degree (2 majors) Protestant Theology (2015)  
 Bachelor's degree (2 majors) Musicology (2015)  
 Bachelor's degree (2 majors) Philosophy (2015)  
 Bachelor's degree (2 majors) Special Education (2015)  
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)  
 Bachelor's degree (2 majors) Latin Philology (2015)  
 Bachelor's degree (2 majors) Music Education (2015)  
 Bachelor's degree (2 majors) Philosophy and Religion (2015)  
 Bachelor's degree (2 majors) Theological Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Russian Language and Culture (2015)  
 Bachelor's degree (2 majors) Greek Philology (2015)  
 Bachelor's degree (2 majors) European Ethnology (2015)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2015)  
 First state examination for the teaching degree Grundschule Educational Science (2015)  
 First state examination for the teaching degree Realschule Protestant Theology (2015)  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)  
 First state examination for the teaching degree Mittelschule Educational Science (2015)  
 Bachelor's degree (2 majors) Geography (2015)  
 Bachelor's degree (2 majors) French Studies (2015)  
 Bachelor's degree (2 majors) History (2015)  
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)  
 Bachelor's degree (2 majors) German Language and Literature (2015)  
 Bachelor's degree (1 major) Mathematical Physics (2016)  
 Bachelor's degree (1 major, 1 minor) French Studies (2016)  
 Bachelor's degree (2 majors) French Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Italian Studies (2016)  
 Bachelor's degree (2 majors) Italian Studies (2016)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)  
 Bachelor's degree (2 majors) Spanish Studies (2016)  
 Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)  
 Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)  
 Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)  
 Bachelor's degree (1 major) Business Information Systems (2016)  
 Bachelor's degree (1 major) Games Engineering (2016)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2016)  
 Bachelor's degree (2 majors) English and American Studies (2016)  
 Bachelor's degree (1 major) Media Communication (2016)  
 Bachelor's degree (1 major) Food Chemistry (2016)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)  
 Bachelor's degree (1 major) Biology (2017)  
 Bachelor's degree (1 major, 1 minor) Geography (2017)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)  
 Bachelor's degree (1 major) Aerospace Computer Science (2017)  
 Bachelor's degree (1 major) Biochemistry (2017)  
 Bachelor's degree (1 major) Chemistry (2017)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)  
 Bachelor's degree (1 major) Econometrics (2017)  
 Bachelor's degree (1 major) Games Engineering (2017)  
 Bachelor's degree (1 major) Computer Science (2017)  
 Bachelor's degree (1 major) Media Communication (2018)  
 Bachelor's degree (1 major) Biomedicine (2018)  
 Bachelor's degree (1 major) Human-Computer Systems (2018)  
 Bachelor's degree (2 majors) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)  
 Bachelor's degree (2 majors) Digital Humanities (2018)  
 Bachelor's degree (1 major) Computer Science (2019)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2019)  
 Bachelor's degree (1 major) Indology/South Asian Studies (2019)  
 Bachelor's degree (1 major) Business Information Systems (2019)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2019)  
 Bachelor's degree (1 major) Business Management and Economics (2019)  
 Bachelor's degree (1 major) Modern China (2019)  
 Bachelor's degree (1 major) Biomedicine (2020)  
 Bachelor's degree (1 major) Pedagogy (2020)  
 Bachelor's degree (1 major) Political and Social Studies (2020)  
 Bachelor's degree (1 major) Business Information Systems (2020)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) European Ethnology (2020)  
 Bachelor's degree (2 majors) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) Special Education (2020)  
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-  
 version 2015))  
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-  
 version 2015))  
 Bachelor's degree (1 major) Physics (2020)  
 Bachelor's degree (1 major) Nanostructure Technology (2020)  
 Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2020)  
 Bachelor's degree (2 majors) Pedagogy (2020)  
 Bachelor's degree (1 major) Psychology (2020)  
 Bachelor's degree (1 major) Biology (2021)  
 Magister Theologiae Catholic Theology (2021)  
 Bachelor's degree (2 majors) History (2021)  
 Bachelor's degree (1 major, 1 minor) History (2021)  
 Bachelor's degree (1 major) Media Communication (2021)  
 Bachelor's degree (2 majors) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2021)  
 Bachelor's degree (2 majors) English and American Studies (2021)  
 Bachelor's degree (1 major) Functional Materials (2021)  
 Bachelor's degree (1 major) Computer Science und Sustainability (2021)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)  
 Bachelor's degree (1 major) Food Chemistry (2021)  
 Bachelor's degree (1 major) Quantum Technology (2021)  
 Bachelor's degree (2 majors) Special Education (2021)  
 Bachelor's degree (1 major) Business Information Systems (2021)  
 Bachelor's degree (1 major) Econometrics (2021)  
 Bachelor's degree (1 major) Business Management and Economics (2021)  
 Bachelor's degree (1 major) Human-Computer Systems (2022)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)  
 Bachelor's degree (1 major) Biochemistry (2022)  
 Bachelor's degree (1 major) Biology (2022)  
 Bachelor's degree (1 major) Econometrics (2022)  
 Bachelor's degree (1 major) Mathematical Data Science (2022)  
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)  
 Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)  
 Bachelor's degree (1 major) European Law (2023)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2023)  
 Bachelor's degree (2 majors) English and American Studies (2023)  
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)  
 Bachelor's degree (1 major) Mathematics (2023)  
 Bachelor's degree (1 major) Business Information Systems (2023)  
 Bachelor's degree (1 major) Econometrics (2023)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) Special Education (2023)  
 Bachelor's degree (1 major) Business Management and Economics (2023)  
 Bachelor's degree (1 major) Geography (2023)  
 Bachelor's degree (2 majors) Geography (2023)  
 Bachelor's degree (1 major, 1 minor) Geography (2023)  
 Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
 Bachelor's degree (1 major) Mathematical Physics (2024)  
 Bachelor's degree (2 majors) German Language and Literature (2024)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)  
 Bachelor's degree (1 major) Music Education (2024)

Bachelor's degree (2 majors) Music Education (2024)  
 Bachelor's degree (1 major, 1 minor) Music Education (2024)  
 Bachelor's degree (1 major) Indology/South Asian Studies (2024)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2024)  
 Bachelor's degree (2 majors) Digital Humanities (2024)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)  
 Bachelor's degree (1 major) Midwifery (2024)  
 Bachelor's degree (2 majors) Greek Philology (2024)  
 Bachelor's degree (2 majors) Latin Philology (2024)  
 Bachelor's degree (1 major) Business Information Systems (2024)  
 Bachelor's degree (1 major) Economathematics (2024)  
 Bachelor's degree (1 major) Business Management and Economics (2024)  
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)  
 Bachelor's degree (1 major) Human-Computer-Interaction (2024)  
 Bachelor's degree (2 majors) Art Education (2024)  
 Bachelor's degree (1 major) Digital Business & Data Science (2024)  
 Bachelor's degree (1 major) Classics (2024)  
 Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)  
 Bachelor's degree (1 major) Functional Materials (2025)  
 Bachelor's degree (1 major) (2025)  
 Bachelor's degree (1 major) Food Chemistry (2025)  
 Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)  
 Bachelor's degree (1 major) Pedagogy (2025)  
 Bachelor's degree (2 majors) Pedagogy (2025)  
 Bachelor's degree (1 major) Economathematics (2025)  
 Bachelor's degree (1 major) Academic Speech Therapy (2025)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2025)  
 Bachelor's degree (1 major) Games Engineering (2025)



<b>Module title</b>		<b>Abbreviation</b>
Pattern of Ethical and anthropological Argumentation		o6-Th-STETAN-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Theological interpretations of key concepts in ethics (including, but not limited to, love, power, justice, and freedom) on the basis of a broad range of topics (ecology, bioethics, the media and data protection, war and peace, inclusion, religious diversity, etc.).		
<b>Intended learning outcomes</b>		
At the end of course, students will have become familiar with theological positions on issues in ethics. They will be able to situate them within cultural and historical contexts, assess their relevance to current debates, and reflect upon the relevance they have to their own theological discussions.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages) or c) written examination (approx. 60 minutes) Language of assessment: German or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))		

<b>Module title</b>		<b>Abbreviation</b>
<b>Practical Training in Didactics and Teaching Methodology and accompanying tutorial in Biology (Mittelschulen)</b>		07-MS-FDSP-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of group Didactics of Biology		Faculty of Biology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The one-semester practical training in didactics and teaching methodology (<i>studienbegleitendes fachdidaktisches Praktikum</i>) for students pursuing a teaching degree <i>Mittelschule</i> will provide students with an opportunity to make subject-specific observations, under the guidance of an experienced teacher, of how pupils and teachers act in the classroom. In the course accompanying the practical training, students will analyse the experiences they made at school in detail and will become familiar with fundamental principles of biology didactics. They will also acquire an advanced knowledge on how to plan, structure and deliver lessons and will implement what they have learned, delivering several lessons to their placement classes and preparing didactic analyses.</p>		
<b>Intended learning outcomes</b>		
- Knowledge on how to structure problem-based biology lessons. - Overview of teaching methods, modes of interaction in the classroom, teaching aids as well as methods in biology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + P (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (15 to 20 pages) Participation in mandatory teaching practice, completion of all set tasks as specified by the placement school. creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 34 I S. 1 Nr. 4		
<b>Module appears in</b>		
First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		

<b>Module title</b>		<b>Abbreviation</b>
Internship at Secondary Schools		o8-Ch-SBPrakt-LAMS-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Didactics of Chemistry		Faculty of Chemistry and Pharmacy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (0) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (written elaboration of teaching practice, approx. 8 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		
<b>Module appears in</b>		
First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		

<b>Module title</b>		<b>Abbreviation</b>
Practical Training in Classroom Teaching including Theory (German Mittelschule)		10-M-SFDPMS-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module introduces the student to the classroom practice of his/her Unterrichtsfach (subject studied with a focus on the scientific discipline) or Didaktikfach (subject studied with a focus on teaching methodology). Using specific teaching models, examples and projects in different grades, the module introduces the student to subject-specific techniques. In the university course accompanying the placement, the student reflects and structures what he/she has learned during his/her teaching placement and explores additional subject-specific and didactic aspects. In this context, the course discusses selected practical aspects of teaching mathematics in accordance with applicable guidelines and curricula. The course focuses on recent developments in classroom practice, also taking into account aspects of school pedagogy and learning psychology that can support the successful practical implementation of subject-specific conceptual designs.</p>		
<b>Intended learning outcomes</b>		
<p>The student is acquainted with the most important components of planning and organising teaching. He/She is able to teach the relevant topics for different forms, and can critically reflect the recent developments in the educational system. He/She is able to connect ideas from school pedagogy and learning psychology with didactical cognisance and incorporate them in the mise-en-scène of his/her teaching.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (0) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (30 to 45 minutes) with position paper (1 to 2 pages) or b) term paper (10 to 15 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))</p>		

<b>Module title</b>		<b>Abbreviation</b>
Physics: Practical Training and Theory of Classroom		11-L-SBPMS-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Physics and its Didactics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module introduces teaching practice. The students gain insights into the pedagogical, didactic and methodical practice of Physics by observing and discussing classes. They consolidate their knowledge by preparing and holding classes themselves. In the corresponding seminar, the following topics (among others) will be discussed in agreement with the teachers: Introduction to the curriculum of Hauptschule; criteria to observe and analyse classes; basics of general school and class pedagogics; subject-specific work methods; planning of class sequences and models; introduction to the usage of modern media; development of blackboard pictures and transparency sketches. The main focus will be on class practice, the corresponding seminar also helps the students in developing own classes.</p>		
<b>Intended learning outcomes</b>		
<p>The students have gained deep insights into the main steps of planning, preparing and organising classes; they are able to implement the contents of the curricula for different grades in a practical manner; they are able to select and use media, methods and social forms according to learning goals; they are able to connect findings of school pedagogics and learning psychology with subject-didactic knowledge and to integrate these findings into the organisation of classes.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (0) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (15 to 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))</p>		

<b>Module title</b>		<b>Abbreviation</b>
<b>Music Studies III - Practical Training at School and Supplementary Course (Hauptschule) - Didactics</b>		HM-MDP3-FDP-MS-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
unknown		University of Music Würzburg
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (o) + P (o)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Proof of having participated in mandatory teaching practice and having completed all set tasks as specified by the placement school Assessment offered: Once a year, summer semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 34 I S. 1 Nr. 4		
<b>Module appears in</b>		
First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		