

# Subdivided Module Catalogue for the Subject

# Didactics in Social Science (Middle School)

as Didaktikfach with the degree "Erste Staatsprüfung für das Lehramt an Mittelschulen"

Examination regulations version: 2015
Responsible: Faculty of Human Sciences

Responsible: Institute for Political Science and Sociology



# **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

# **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

# **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

# In accordance with

the general regulations governing the degree subject described in this module catalogue:

# LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

# 05-Oct-2015 (2015-186)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



# The subject is divided into

Abbreviation	Module title		Method of grading	page
Compulsory Courses (20 EC	TS credits)			
Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).				
o6-SK-Einf-DM-152-mo1	Introduction to Didactics and Methods of Social Studies and	-	NUM	20
00-3K-EIIII-DIWI-152-III01	Political Education	5	NOW	30
06-SK-LPP-152-m01	Curriculum Studies	5	NUM	34
o6-SK-IS-152-mo1 Advanced Studies in selected contents of Social Science		5	B/NB	33
06-SK-ME-152-m01	Application of media in Social Science	5	B/NB	36

#### Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Extra Skills Social Studi	es at the Germa	n Mittelschule
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(Freier Bereich (general as well as subject-specific electives) -- subject specific) NUM 06-PSS-BM-AS-152-m01 Foundations of Sociology 4 06-PSS-BM-BRD-152-m01 Political Institutions in the Federal Republic of Germany NUM 6 5 NUM 8 06-PSS-BM-EU-152-m01 The European Union: Introduction 5 06-SK-BM-PSS-152-m01 Political and Social Studies 3 NUM 28 06-PSS-BM-PT-152-m01 Political Philosophy NUM 5 16 06-PSS-BM-SpS-152-m01 Social Structure and Inequality 5 NUM 18 06-PSS-BM-ST-152-m01 Social Theory 5 NUM 20 06-PSS-BM-VPS-152-m01 Comparative Politics and Governance NUM 5 22 NUM 06-PSS-BM-IB-152-m01 International Relations 5 10 o6-PSS-BM-Meth-152-mo1 Introduction to Empirical Research Methods NUM 12 5 Organizations, structures and developments in International 06-PSS-BM-OIB-152-m01 NUM 14 Relations 06-SK-ZG-152-m01 History 8 NUM 43 06-SK-AfP-152-m01 Issues of Political Science NUM 24 4 06-SK-AfS-152-m01 Issues of Sociology NUM 26 06-SK-EWS-152-m01 Sociology of Education and/or Socialization NUM 4 31 o6-SK-Pol-Schule-152-mo1 Politics as School Subject B/NB 38 5

#### Thesis (10 ECTS credits)

o6-SK-VFsFdFS-152-mo1

06-SK-VFsFwFS-152-m01

Science

cal Science and Sociology

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

Advanced subject-specific studies in Didactics of Social

Advanced subject-specific studies in scientific topics of Politi-

so choose to write an interdisciplinary thesis.				
06-SK-MS-DF-HA-152-m01	Thesis in Social Science	10	NUM	37

B/NB

B/NB

2

40

41



Module	Module title				Abbreviation
Founda	Foundations of Sociology				06-PSS-BM-AS-152-m01
Module coordinator				Module offered by	
holder of the Chair of Sociology and Sociolog		ociological Theory	Chair of Sociology and Sociological Theory		
ECTS	CTS Method of grading		Only after succ. compl. of module(s)		
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contents					

Overview of fundamental sociological terms, issues, topics and methods of analysis

#### **Intended learning outcomes**

Students will recognize the main conceptual tools and analytical schemas of sociology

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$ 

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

# **Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

#### **Additional information**

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# Workload

150 h

# Teaching cycle

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 | Nr. 1 h) § 32 | Nr. 1 c)

§ 56 | Nr. 2 § 81 | Nr. 2

#### Module appears in

Bachelor's degree (1 major) Geography (2015)

Bachelor's degree (1 major) Business Management and Economics (2015)



Bachelor's degree (1 major) Political and Social Studies (2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)

Bachelor's degree (2 majors) Political and Social Studies (2015)

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)

First state examination for the teaching degree Grundschule Educational Science (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Educational Science (2015)

Bachelor's degree (1 major) Business Management and Economics (2019)

Bachelor's degree (1 major) Pedagogy (2020)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))



Module title		Abbreviation
Political Institutions in the Federal Republic of Germany		o6-PSS-BM-BRD-152-mo1
Module coordinator	Module offered by	

holder of the Chair of Comparative Politics and German Po- Chair of Comparative Politics and German Po-

holder of the Chair of Comparative Politics and German Politics

Chair of Comparative Politics and German Politics

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5	5 numerical grade		
Duration		Module level	Other prerequisites
1 seme	ster	undergraduate	

#### **Contents**

Basic principles of the political system of the German Federal Republic.

### **Intended learning outcomes**

The student can name, describe, classify and discuss the basics of the political system of the Federal Republic of Germany.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$ 

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

#### Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

#### **Additional information**

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#### Workload

150 h

# Teaching cycle

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 32 | Nr. 1 c)

§ 56 | Nr. 1

§ 81 | Nr. 1

#### Module appears in



Bachelor's degree (1 major) Political and Social Studies (2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)

Bachelor's degree (2 majors) Political and Social Studies (2015)

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)

First state examination for the teaching degree Grundschule Educational Science (2015)

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First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))



Module	e title				Abbreviation
The European Union: Introduction					06-PSS-BM-EU-152-m01
Module	e coord	inator		Module offered by	
holder of the Professorship of European Studies a national Relations		an Studies and Inter-	Professorship of Eu Relations	ropean Studies and International	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Conten	Contents				

Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union.

# **Intended learning outcomes**

The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

 $V(2) + \ddot{U}(1)$ 

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

#### Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

#### **Additional information**

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# Workload

150 h

# **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 32 | Nr. 1 c)

§ 56 | Nr. 1

§ 81 | Nr. 1



#### Module appears in

Bachelor's degree (1 major) Geography (2015)

Bachelor's degree (1 major) Political and Social Studies (2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)

Bachelor's degree (2 majors) Political and Social Studies (2015)

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)

First state examination for the teaching degree Grundschule Educational Science (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

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First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))



Modul	e title				Abbreviation
International Relations					o6-PSS-BM-IB-152-mo1
Module coordinator				Module offered by	
holder of the Professorship of European Sinational Relations		ean Studies and Inter-	Professorship of European Studies and Internation Relations		
ECTS	Meth	od of grading	Only after succ. cor	Only after succ. compl. of module(s)	
5 numerical grade					
Duration Mo		Module level	Other prerequisites	•	
1 semester		undergraduate			
Contants					

#### Contents

Basics, theories, and contemporary questions in International Relations.

#### **Intended learning outcomes**

The student has acquired the knowledge of International Relations' manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

 $V(2) + \ddot{U}(1)$ 

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

#### Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

#### **Additional information**

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# Workload

150 h

# **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 32 || Nr. 1 c)

§ 56 | Nr. 1

§ 81 | Nr. 1

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#### Module appears in

Bachelor's degree (1 major) Geography (2015)

Bachelor's degree (1 major) Business Management and Economics (2015)

Bachelor's degree (1 major) Political and Social Studies (2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)

Bachelor's degree (2 majors) Political and Social Studies (2015)

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)

First state examination for the teaching degree Grundschule Educational Science (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Educational Science (2015)

Bachelor's degree (1 major) Business Management and Economics (2019)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))



Module	e title				Abbreviation
Introduction to Empirical Research Methods			Methods		o6-PSS-BM-Meth-152-mo1
Module	e coord	linator		Module offered by	
Managing Director of the Institute for Political Science and Sociology		Institute for Political Science and Sociology			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Module level	Other prerequisites		
1 semester undergraduate		undergraduate			
Conten	Contents				

Basics of the qualitative and quantitative methods of empirical research.

### **Intended learning outcomes**

The student acquires a first understanding of the qualitative and quantitative methods of empirical research.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$ 

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

# Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

#### **Additional information**

#### Workload

150 h

# **Teaching cycle**

# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 32 | Nr. 1 c)

§ 56 I Nr. 2

§ 81 | Nr. 2

#### Module appears in

Bachelor's degree (1 major) Political and Social Studies (2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)



Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)

Bachelor's degree (2 majors) Political and Social Studies (2015)

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)

First state examination for the teaching degree Grundschule Educational Science (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))



Module	e title				Abbreviation
Organizations, structures and developments in Internation			pments in Internation	al Relations	o6-PSS-BM-OIB-152-mo1
Module	e coord	inator		Module offered by	
holder of the Professorship of European Studies and national Relations		an Studies and Inter-	Professorship of Eu Relations	ropean Studies and International	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Module level	Other prerequisites		
1 semester undergraduate					
Conten	Contents				

Introduction to the United Nations or other international organizations as well as their history, structures, functioning, and contemporary questions and problems.

#### **Intended learning outcomes**

The student has acquired a general knowledge of the United Nations or other international organizations and is able to classify and discuss their structures, areas of responsibility, and contemporary questions.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

 $V(2) + \ddot{U}(1)$ 

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

creditable for bonus

#### Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

# **Additional information**

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#### Workload

150 h

#### Teaching cycle

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 32 | Nr. 1 c)

§ 56 | Nr. 1



#### § 81 | Nr. 1

#### Module appears in

Bachelor's degree (1 major) Political and Social Studies (2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)

Bachelor's degree (2 majors) Political and Social Studies (2015)

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First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)

First state examination for the teaching degree Grundschule Educational Science (2015)

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First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

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First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))



Module title		Abbreviation
Political Philosophy		o6-PSS-BM-PT-152-mo1
Module coordinator	Module offered by	
I II (i) (I : (C	Cl : CC ::	D I'' I C D I''

litics			tics and German Po-	Chair of Comparative Politics and German Politics	
	ECTS	Method of grading	Only after succ. compl. of module(s)		
	Е	numerical grade			

ECTS   Method of grading		od of grading	Only after succ. compl. of module(s)
5	numerical grade		
Duratio	n	Module level	Other prerequisites
1 semes	ster	undergraduate	

#### **Contents**

History of political thought, introduction into classics of political thought, introduction into selected political theories.

#### **Intended learning outcomes**

Students have knowledge and understanding of the history of political thought and obtain an overview over basic positions and theories. They are able to deal with theoretical issues on the field of the political.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$ 

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

#### Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

#### **Additional information**

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# Workload

150 h

# **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 32 | Nr. 1 c)

§ 56 | Nr. 1

§ 81 | Nr. 1



#### Module appears in

Bachelor's degree (1 major) Geography (2015)

Bachelor's degree (1 major) Political and Social Studies (2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)

Bachelor's degree (2 majors) Political and Social Studies (2015)

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)

First state examination for the teaching degree Grundschule Educational Science (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))



Module title	Abbreviation
Social Structure and Inequality	06-PSS-BM-SpS-152-m01

Module coordinator Module offered by

holder of the Professorship of Sociology and Qualitative Research Professorship of Sociology and Qualitative Research

ECTS	Method of grading		Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	

#### **Contents**

Introduction to Social Structure Analysis

#### **Intended learning outcomes**

Students gain an insight into social structure analysis.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(2) + Ü(1

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

# **Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

# **Additional information**

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#### Workload

150 h

#### Teaching cycle

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 32 | Nr. 1 c)

§ 56 | Nr. 2

§ 81 | Nr. 2

#### Module appears in

Bachelor's degree (1 major) Geography (2015)



Bachelor's degree (1 major) Business Management and Economics (2015)

Bachelor's degree (1 major) Political and Social Studies (2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)

Bachelor's degree (2 majors) Political and Social Studies (2015)

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)

First state examination for the teaching degree Grundschule Educational Science (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Educational Science (2015)

Bachelor's degree (1 major) Business Management and Economics (2019)

Bachelor's degree (1 major) Pedagogy (2020)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))



Module title Abbreviation					Abbreviation
Social	Theory				o6-PSS-BM-ST-152-mo1
Module coordinator Module offered by					
holder of the Chair of Sociology and Sociolo			Sociological Theory	Chair of Sociology and Sociological Theory	
ECTS	Method of grading (		Only after succ. co	npl. of module(s)	
5	numerical grade				
Duration Module level		Other prerequisites	<u> </u>		
1 seme	1 semester undergraduate				
Conten	Contents				

Overview of the succession and structural logic of modern sociological paradigms

#### **Intended learning outcomes**

Students will obtain detailed knowledge of the historical and logical progression of sociological theories

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$ 

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

# **Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktik fach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

#### **Additional information**

# Workload

150 h

# **Teaching cycle**

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h) § 32 | Nr. 1 c) § 56 | Nr. 2

§ 81 | Nr. 2

#### Module appears in

Bachelor's degree (1 major) Geography (2015)

Bachelor's degree (1 major) Political and Social Studies (2015)



Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)

Bachelor's degree (2 majors) Political and Social Studies (2015)

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)

First state examination for the teaching degree Grundschule Educational Science (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))



Module title		Abbreviation
Comparative Politics and Governance		o6-PSS-BM-VPS-152-mo1
Module coordinator	Module offered by	

holder of the Chair of Comparative Politics and German Po- Chair of Comparative Politics and German Politics litics

ECTS	S Method of grading		Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	

#### **Contents**

Introduction to the characteristics of political systems and central categories of comparative systems analysis.

### Intended learning outcomes

The student has basic knowledge of the construction principles of political systems. He/she masters the application of the system comparison framework to concrete case studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$ 

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

#### Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

#### **Additional information**

#### Workload

150 h

# Teaching cycle

# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 32 | Nr. 1 c)

§ 56 I Nr. 1

§ 81 | Nr. 1

#### Module appears in



Bachelor's degree (1 major) Geography (2015)

Bachelor's degree (1 major) Business Management and Economics (2015)

Bachelor's degree (1 major) Political and Social Studies (2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)

Bachelor's degree (2 majors) Political and Social Studies (2015)

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)

First state examination for the teaching degree Grundschule Educational Science (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Educational Science (2015)

Bachelor's degree (1 major) Business Management and Economics (2019)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))



Module	Module title Abbreviation				
Issues of Political Science					06-SK-AfP-152-m01
Module	coord	inator		Module offered by	
_	Managing Director of the Institute for Political Science and Sociology			Institute for Political Science and Sociology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate				
Conten	Contents				

Deepened occupation with topical research questions of political science literature on all subfields of the subject.

# **Intended learning outcomes**

The student is aware of the current state of discussion of certain questions of political science discourse and can discuss and evaluate arguments and topics.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

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# **Additional information**

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# Workload

120 h

# Teaching cycle

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# Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 56 | Nr. 1

§ 81 | Nr. 1

#### Module appears in

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)



First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020)

First state examination for the teaching degree Gymnasium Political and Social Studies (2020)



Module	e title				Abbreviation
Issues	of Soci	ology			o6-SK-AfS-152-mo1
Module coordinator Module offered by					
_	Managing Director of the Institute for Political Science and Sociology			Institute for Political Science and Sociology	
ECTS	TS Method of grading Only after succ. con		npl. of module(s)		
4	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					

#### **Contents**

Scientific consideration of topical questions of sociology.

#### Intended learning outcomes

The student is proficient in the classification and critically comparative discussion of topical questions of sociology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

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#### **Additional information**

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#### Workload

120 h

#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 56 I Nr. 2

§ 81 | Nr. 2

### Module appears in

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)



First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020)

First state examination for the teaching degree Gymnasium Political and Social Studies (2020)



Module title	Abbreviation
Political and Social Studies	06-SK-BM-PSS-152-m01

Module coordinatorModule offered byholder of the Chair of Comparative Politics and German PoliticsChair of Comparative Politics and German Politics

ECTS	S Method of grading		Only after succ. compl. of module(s)
3	numerical grade		
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-BM-PSS.

#### **Contents**

History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Political Systems, International Relations, Political Sociology

#### Intended learning outcomes

The student has basic knowledge and understanding of research-oriented discourses in the social sciences. He/she has the ability to independently deal with social science issues.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$ 

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

#### Allocation of places

10 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

#### **Additional information**

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# Workload

90 h

# **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 32 | Nr. 1 c)

§ 56 | Nr. 1 (2 ECTS credits) and § 56 | Nr. 2 (1 ECTS credits)

§ 81 | Nr. 1 (2 ECTS credits) and § 81 | Nr. 2 (1 ECTS credits)



#### Module appears in

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)

First state examination for the teaching degree Grundschule Educational Science (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))



Module	title			Abbreviation
Introdu	ction to Didactics and Methods	of Social Studies an	d Political Educati-	o6-SK-Einf-DM-152-mo1
on				
Module	coordinator		Module offered by	
Subject dactics	t Representative (Fachvertreter)	Social Studies Di-		
ECTS	Method of grading	Only after succ. compl. of module(s)		

ECTS   Method of grading		od of grading	Only after succ. compl. of module(s)
5	numerical grade		
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	

#### **Contents**

Fundamentals, concepts and theoretical approaches in social studies including school-specific methods and media.

# Intended learning outcomes

Initiation of professional competences and methodical, as well as procedural and habitual competences on basic questions of SE-didactics.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) presentation (approx. 45 minutes) or
- c) term paper (approx. 10 pages) or
- d) portfolio (approx. 30 hours total) or
- e) oral examination of one candidate each (approx. 30 minutes)

creditable for bonus

# Allocation of places

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# **Additional information**

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# Workload

150 h

#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7

§ 56 I Nr. 4

§ 81 | Nr. 4

# Module appears in

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)



Module	e title	Abbreviation		
Sociology of Education and/or Socialization				06-SK-EWS-152-m01
Module coordinator			Module offered by	
holder Resear	of the Professorship of Sociolog ch	logy and Qualitative Professorship of Sociology and Qualitative		ciology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)		
/1	numerical grade			_

# 1 semester Contents

Duration

Theory, methods and findings in a field of action of social science with relation to educational science or educational sociology.

Other prerequisites

# **Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in one or several fields of action of social science with relation to educational science or educational sociology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or

Module level

undergraduate

- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English

creditable for bonus

#### Allocation of places

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# **Additional information**

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# Workload

120 h

# Teaching cycle

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# Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 56 I Nr. 2

§ 81 | Nr. 2

#### Module appears in

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)



First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020)

First state examination for the teaching degree Gymnasium Political and Social Studies (2020)



Module title		Abbreviation
Advanced Studies in selected contents of Social Science		06-SK-IS-152-m01
Module coordinator	Module offered by	,
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS Method of grading Only after succ. co	mpl. of module(s)	
5 (not) successfully completed		
Duration Module level Other prerequisite	s	
1 semester undergraduate		
Contents		
Specialisation with relevant social science didactic subjec	t areas with domain	specific scientific references.
Intended learning outcomes		
Development of professional competences and methodolo tences of domain-specific contents of SE-didactics.	gical, as well as pro	cedural and habitual compe-
Courses (type, number of weekly contact hours, language	– if other than Germ	an)
S (2)		
<b>Method of assessment</b> (type, scope, language — if other the ster, information on whether module can be chosen to ear		ation offered — if not every seme-
a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 30 hours total) or e) oral examination of one candidate each (approx. 30 min Assessment offered: In the semester in which the course is		in once a year
Allocation of places		
Additional information		
Workload		
150 h		
Teaching cycle		
Teaching cycle 		

# Module appears in

§ 36 I Nr. 7

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)



Module title	Abbreviation
Curriculum Studies	06-SK-LPP-152-m01

Module coordinator Module offered by

Subject Representative (Fachvertreter) Social Studies Didactics

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	

#### **Contents**

Key concepts, task and content fields, as well as in-depth theoretical approaches to teacher training.

#### **Intended learning outcomes**

Initiation of professional competences and methodological, procedural and habitual competences for domain-specific subject-related contents of teacher training didactics.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) presentation (approx. 45 minutes) or
- c) term paper (approx. 10 pages) or
- d) portfolio (approx. 30 hours total) or
- e) oral examination of one candidate each (approx. 30 minutes)

# Allocation of places

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#### **Additional information**

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#### Workload

150 h

# Teaching cycle

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# Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7

§ 56 I Nr. 4

§ 81 | Nr. 4

# Module appears in

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)



First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020) First state examination for the teaching degree Gymnasium Political and Social Studies (2020)



Modul	e title				Abbreviation	
Applica	ation o	f media in Social Science		•	06-SK-ME-152-m01	
Modul	e coord	inator		Module offered by		
Subject	•	esentative (Fachvertreter)	Social Studies Di-			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate				
Conter	nts					
	ning of ng meth		ocio-political relevar	nce meaning, as well	as dealing with domain-specific	
Intend	ed lear	ning outcomes				
Initiati	on of m	edia competence.				
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	nn)	
S (2)			•			
	<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)					
b) pres c) term d) port e) oral	a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 30 hours total) or e) oral examination of one candidate each (approx. 30 minutes) Assessment offered: In the semester in which the course is offered, no less than once a year					
Allocat	tion of	places				

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# Additional information

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# Workload

150 h

# **Teaching cycle**

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# Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7

# Module appears in

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)



Module	e title			Abbreviation	
Thesis	in Soci	al Science			06-SK-MS-DF-HA-152-m01
Module	e coord	inator		Module offered by	
Subjec dactics		sentative (Fachvertreter)	Social Studies Di-		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i .	
		undergraduate			
Conten	ıts				
		work on a topic selected ocial studies.	in consultation with a	a lecturer from politic	cal science, sociology and/or the
Intend	ed lear	ning outcomes			
Initiatio	on of re	search methods, recher	che skills, profession	al skills and written p	oresentation skills.
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
No cou	irses as	signed to module			
		sessment (type, scope, la			tion offered — if not every seme-
prox. 4 Langua	o page age of a	s)	•	_	aching-degree programmes) (ap-
Allocat	tion of <sub> </sub>	places			
Additio	onal inf	ormation			
Worklo	ad				
300 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	ulations for teaching-	degree programmes)	
§ 29					
Module	e appea	ars in			
			g degree Mittelschule	Didactics in Social S	Science (Middle School) (2015)



AA 1 1 (\*(1

Module	e title				Abbreviation
Politics as School Subject					o6-SK-Pol-Schule-152-mo1
Module coordinator				Module offered by	
Subject Representative (Fachvertreter) S dactics			Social Studies Di-		
<b>ECTS</b>	ECTS Method of grading Only after succ. con			ıpl. of module(s)	
5	(not) successfully completed				
Duration Module level Other pr		Other prerequisites			
1 seme	1 semester undergraduate		Admission prerequisite to assessment: regular attendance as specified		
by the respe			by the respective sc	hool.	

#### **Contents**

Conception and execution of a compulsory elective course on politics in a general education school; preparation and application of action-oriented teaching methods, provision and use of materials and media; accompaniment of students in the elective course on politics and on excursions.

#### **Intended learning outcomes**

The students have gained practical teaching experience on the basis of interactive learning materials, including real-life encounters. They know the action-oriented approach and can apply it in a targeted and student-oriented way. They have acquired sustainable practical knowledge as well as teaching and learning experience in the application of action-oriented methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

S(1) + R(1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report on practical experiences (approx. 10 pages)

#### Allocation of places

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#### Additional information

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#### Workload

150 h

#### **Teaching cycle**

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

#### Module appears in

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)



First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020) First state examination for the teaching degree Gymnasium Political and Social Studies (2020)



Module title			Abbreviation
Advanced subject-specific studies in Didactics of Social Sci	o6-SK-VFsFdFS-152-mo1		
	AA 1 1 CC	1.1	

Module coordinator Module offered by

Subject Representative (Fachvertreter) Social Studies Didactics

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
2	(not)	successfully completed	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	

#### **Contents**

Scrutiny of pecialisation with relevant social science didactic subject areas with focus on teacher training didactics.

# **Intended learning outcomes**

Consolidation of professional competences and methodological, as well as procedural and habitual competences in teacher training didactics.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) talk (approx. 45 minutes) or
- b) portfolio (approx. 10 pages)

#### Allocation of places

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# **Additional information**

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# Workload

60 h

# **Teaching cycle**

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

# Module appears in

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)



Module	e title	Abbreviation		
Advanc	ced subject-specific studies in s	o6-SK-VFsFwFS-152-mo1		
Sociolo	ogy			
Module coordinator			Module offered by	
Subject Representative (Fachvertreter) Social Studies Di-				
dactics				
ECTS	Method of grading	Only after succ. compl. of module(s)		
2	(not) successfully completed			

ECTS	ECTS   Method of grading		Only after succ. compl. of module(s)
2	2 (not) successfully completed		
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	

#### **Contents**

Scrutiny of pecialisation with relevant social science didactic subject areas with domain-specific scientific references.

# Intended learning outcomes

Consolidation of professional competences and methodological, as well as procedural and habitual competences of domain-specific contents of SE-didactics.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) talk (approx. 45 minutes) or

b) portfolio (approx. 10 pages)

# Allocation of places

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#### **Additional information**

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# Workload

60 h

# Teaching cycle

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# Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

# Module appears in

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)



First state examination for the teaching degree Mittelschule Political and Social Studies (2020) First state examination for the teaching degree Gymnasium Political and Social Studies (2020)



Module title	Abbreviation
History	o6-SK-ZG-152-mo1

Module coordinator Module offered by

holder of the Chair of Comparative Politics and German Politics

Chair of Comparative Politics and German Politics

ECTS	Method of grading		Only after succ. compl. of module(s)
8	numerical grade		
Duration		Module level	Other prerequisites
2 semester		undergraduate	

#### **Contents**

Overview of the historical development from 1917 until the end of the Second World War as well as overview of the historical and political development from 1945 until today (focus on the Federal Republic of Germany)

#### Intended learning outcomes

The student can name, describe, classify and discuss fundamental political and social developments from 1917 to the end of the Second World War and from 1945 to the present.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(2) + V(2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

240 h

#### **Teaching cycle**

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 56 I Nr. 3

§ 81 | Nr. 3

#### Module appears in

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)



First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020) First state examination for the teaching degree Gymnasium Political and Social Studies (2020)