

Subdivided Module Catalogue for the Subject

Didactics in Protestant Theology (Middle School)

as Didaktikfach with the degree "Erste Staatsprüfung für das Lehramt an Mittelschulen"

Examination regulations version: 2013 Responsible: Faculty of Human Sciences Responsible: Institute of Protestant Theology and Religious Education

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L7|865|-|-|H|2013



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

29-Mar-2012 (2012-24)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS	Method of	page			
	module fille	credits	grading	puse			
Compulsory Courses (5 ECTS credits)							
Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a fo- cus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the sub- ject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).							
06-Th-EvRP-092-mo1 Protestant Religious Education 5 NUM 15							
Compulsory Electives (15 ECTS credits)							
06-Th-Did-NT-092-m01	Introduction to the New Testament	5	NUM	13			
06-Th-Did-AT-092-m01	Introduction to the Old Testament	5	NUM	11			
06-ThEvRDDri-092-m01	Theory of Protestant religious Teaching	5	NUM	14			
06-Th-STDri-092-m01	Introduction to Systematic Theology	5	NUM	19			
Freier Bereich (general as we	ll as subject-specific electives)						
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as sub- ject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective An- nex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".							
06-Th-Exk-092-m01	Religious didactic field trip	3	B/NB	17			
06-EvThRpPr-092-m01	Current issues of religious education	3	NUM	9			
06-EvThMe-092-m01	Methods and media in religious education	3	NUM	7			
06-Th-TUT-092-m01	Training for student tutors	3	B/NB	22			
06-EvThinclRp-092-m01	Inclusive religious education	3	B/NB	5			
06-Th-Did-NT-092-m01	Introduction to the New Testament	5	NUM	13			
06-Th-Did-AT-092-m01	Introduction to the Old Testament	5	NUM	11			
06-ThStPr-Dri-112-m01	Religious didactic accompanying seminar	2	B/NB	21			
06-ThEvRDDri-092-m01	Theory of Protestant religious Teaching	5	NUM	14			
06-Th-STDri-092-m01	Introduction to Systematic Theology	5	NUM	19			
Thesis (10 ECTS credits) Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.							
o6-evTh-HS-DF-HA-092-m01	Thesis	10	NUM	4			

Theste	e title				Abbreviation
Thesis 06-evTh-HS-DF-HA-092-m					06-evTh-HS-DF-HA-092-m01
Module	Module coordinator Module offered by				
holder of the Chair of Religious Education Chair of Religious Education			ducation		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
in Prote two aut	estant I thorise	theology or Protestant rel	igious education the	y have agreed upon	ly research and write on a topic with an authorised examiner or (examination regulations for tea-
Intend	ed lear	ning outcomes			
and an cal con to prep	alyse a clusior are an	problem, conduct a liter ns, and offer approaches appropriate written acco	ature search, theoret to the solution of sai unt of the results of t	ical or practical orier d problem) be able heir work.	rite an academic paper (define ntation, interpret texts, draw logi e to work to deadlines be able
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
no cou	rses as	signed			
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-
		(approx. 40 pages)	cordance with Section		
gree pr	ogrami			on 29 LPO I (examina	ation regulation for teaching de-
		mes)		on 29 LPO I (examina	ation regulation for teaching de-
gree pr		mes)		on 29 LPO I (examina	ation regulation for teaching de-
gree pr Allocat	ion of _l	mes)		on 29 LPO I (examina	ation regulation for teaching de-
gree pr Allocat Additio	ion of ponal inf	nes) places		-	ation regulation for teaching de-
gree pr Allocat Additio	ion of ponal inf	nes) places ormation		-	ation regulation for teaching de-
gree pr Allocat Additio	ion of ponal inf	nes) places ormation		-	ation regulation for teaching de-
gree pr Allocat Additio Worklo 	ion of ponal information	nes) olaces ormation ormation on module dura		-	ation regulation for teaching de-
gree pr Allocat Additio	ion of ponal information	nes) olaces ormation ormation on module dura		-	ation regulation for teaching de-
gree pr Allocat Additio Worklo Teachin 	nal inf nal inf ad	mes) places ormation ormation on module dura e	ition: 1 to 2 semester	S.	
gree pr Allocat Additio Worklo Teachin 	nal inf nal inf ad	nes) olaces ormation ormation on module dura	ition: 1 to 2 semester	S.	
gree pr Allocat Additio Worklo Teachin Referre	nal inf nal inf ad ng cycl	mes) places ormation ormation on module dura e LPOI (examination regu	ition: 1 to 2 semester	S.	
gree pr Allocat Additio Worklo Teachin Referre Module	ng cycl	mes) places ormation ormation on module dura e LPOI (examination regu	ition: 1 to 2 semester lations for teaching-o	s. degree programmes)	

Module title			Abbreviation			
Inclusive religious education 06-EvThinclRp-092-mo1					-m01	
Modul	e coordinator		Module offered by	<u> </u>		
holder	of the Chair of Religious Educ	ation	Chair of Religious E	ducation		
ECTS	Method of grading		Only after succ. compl. of module(s)			
3	(not) successfully completed					
Duratio	on Module level	Other prerequisites	6			
1 seme	ester undergraduate					
Conter	nts					
Studer	nts explore the issue of inclusi	on from an education p	point of view and stu	dy the theory and pr	actice of in-	
clusive	e teaching in the Protestant rel	igious education class	room.			
Intend	ed learning outcomes					
ligious	end of the course, students wi education. They will have dev ne point of view of theology an	eloped the ability to ex	plore issues in inclu	sion (disability, finit	tude, etc.)	
Course	es (type, number of weekly con	tact hours, language –	- if other than Germa	in)		
S (no i	nformation on SWS (weekly co	ntact hours) and cours	e language available	2)		
	d of assessment (type, scope, formation on whether module			tion offered — if not	every seme-	
	sentation (approx. 20 minutes) ritten examination (approx. 60		on (approx. 3 pages)	or b) term paper (12	to 15 pages)	
	tion of places					
Additio	onal information				-	
Worklo	bad					
Teachi	ng cycle					
Referre	ed to in LPO I (examination re	gulations for teaching-	degree programmes)			
Modul	e appears in					
	ate examination for the teachi	ng degree Grundschule	Protestant Theolog	v (2000)		
	ate examination for the teachi				ry School)	
-	ate examination for the teachi	ng degree Hauptschule	e Protestant Theology	y (2009)		
	ate examination for the teachi				ıdary School)	
	ate examination for the teachi					
	ate examination for the teachi I) (2009)	ng degree Sonderpäda	gogik Didactics in Pr	otestant Theology (F	Primary	
	ate examination for the teachi I) (2009)	ng degree Sonderpäda	gogik Didactics in Pr	otestant Theology (S	Secondary	
1	ate examination for the teachi l) (2013)	ng degree Sonderpäda	gogik Didactics in Pr	otestant Theology (I	Middle	
First st	ate examination for the teachi	ng degree Mittelschule	Protestant Theology	(2013)		
	chulen Didactics in Protestant Theology chool) (2013)		ated 26-Aug-2024 • exam. reg daktikfach) Evangelische Reli		page 5 / 23	



Module title			Abbreviation			
Methods and media in religious education 06-EvThMe-092-m				06-EvThMe-092-mo	1	
Module	e coord	inator		Module offered by		
holder	of the C	Chair of Religious Educ	ation	Chair of Religious E	ducation	
ECTS	Metho	od of grading	Only after succ. con	Only after succ. compl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
have to develo	Familiarity with methods and/or media in the religious education classroom. Reflection of the relevance these have to religious education and critical evaluation of their advantages and limitations. Practical techniques to develop proficiency in the use of the methods/media selected as well as planning, implementing, and evaluating them, taking aspects of religious education didactics into account (where applicable).					
Intend	ed learr	ning outcomes				
discus ting the ning ou	sed hav ese met itcomes	e to religious educatio hods/media, that are s s intended for the lesso		design pupil-oriented be taught and will h	d learning scenarios, elp their pupils reac	, incorpora-
Course	s (type,	number of weekly con	tact hours, language –	- if other than Germa	n)	
S (no iı	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available	e)	
ster, in a) pres	formati entatio	on on whether module	language — if other tha can be chosen to earn with written elaboratic pprox. 12 pages)	a bonus)		
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination reg	gulations for teaching-o	degree programmes)		
Module	e appea	rs in				
First st	ate exa	mination for the teachi	ng degree Grundschule	Protestant Theology	(2009)	
First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Protestant Theology (Secondary School)						
(2009) First st	ato ova	mination for the teach	ng degree Realschule F	Protestant Theology (2000)	
First st School	First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2009)					
			ng degree Sonderpäda	gogik Didactics in Pr	otestant Theology (S	econdary
School	ate exa) (2013)	mination for the teachi	ng degree Sonderpäda	gogik Didactics in Pr	otestant Theology (N	/ iddle
LA Mittelsc (Middle Sc		actics in Protestant Theology 3)		ted 26-Aug-2024 • exam. reg daktikfach) Evangelische Reli		page 7 / 23



First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2013)

Module title			Abbreviation				
Current issues of religious education			06-EvThRpPr-092-m01				
Module	e coordinator		Module offered by				
holder	of the Chair of Religious Educat	ion	Chair of Religious E	ducation			
ECTS Method of grading Only after succ. compl. of module(s)							
3	numerical grade						
Duratio		Other prerequisites					
1 seme	ster undergraduate						
Conten	ts						
tions to classro ches to	Critical investigation of a topical issue in religious education and reflection of the debate on, and potential solu- tions to, that issue. Evaluation of the relevance the issue investigated has to teaching in the religious education classroom. The following issues may be investigated: social developments in the area of religion, new approa- ches to teaching in the religious education classroom, current cultural and religious phenomena, methods and media in the religious education classroom.						
Intende	ed learning outcomes						
from m nise the classro and to velopm	ultiple points of view and to tak e relevance the issue has to tea om practice. Students will be al evaluate their relevance. In add tents and issues in religious edu	e their own well-foun ching in the religious ble to independently ition, they will be abl ucation.	ded position on that education classroor identify new trends i e to reflect upon the	connections between social de-			
Course	s (type, number of weekly conta	ect hours, language —	if other than Germa	n)			
S (no ir	nformation on SWS (weekly cont	tact hours) and cours	e language available)			
	d of assessment (type, scope, la formation on whether module c			tion offered — if not every seme-			
	entation (approx. 25 minutes) w o minutes) or c) term paper (app		n (approx. 2 pages)	or b) written examination (ap-			
Allocat	ion of places						
Additio	onal information						
Worklo	ad						
Teachi	ng cycle						
Referre	ed to in LPO I (examination regu	llations for teaching-o	legree programmes)				
Module	e appears in						
	ate examination for the teaching			÷			
(2009) First sta	ate examination for the teaching ate examination for the teaching ate examination for the teaching	g degree Hauptschule	Protestant Theology				
First sta First sta	ate examination for the teaching ate examination for the teaching) (2009)			-			

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Protestant Theology (2013)

Module title			Abbreviation				
Introduction to the Old Testament 06-Th-Did-AT-092-m01							
Module	e coordinator		Module offered by	Module offered by			
holder of the Chair of Religious Education Chair of Religious Education			ducation				
ECTS Method of grading Only after succ. compl. of module(s)							
5	numerical grade						
Duratio		Other prerequisites					
1 seme							
Conten	ts						
views e attentic ching t	Concepts of God, the relationship between God and humankind, theological interpretations of history, ethical views expressed in different Old Testament texts and by their authors in their cultural environments with special attention to the Pentateuch and the Prophets. Training in textual analysis methods. Didactic approaches to teaching the Bible to pupils. Exploring Old Testament texts as well as the Bible in general (its structure, origins, etc.) in a manner that is appropriate to the age group students are teaching.						
Intend	ed learning outcomes						
At the end of the course, students will be familiar with essential concepts and will have developed subject-spe- cific thinking in the area of Old Testament theology. Students will have developed the ability to situate issues wi- thin a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. They will be able to understand and inter- pret the content of the texts and to interrelate them with each other. In addition, students will have developed the ability to simplify Old Testament texts for teaching purposes and assess whether they relate to the everyday lives of their pupils.							
Course	s (type, number of weekly conta	ct hours, language —	- if other than Germa	n)			
S (no ii	nformation on SWS (weekly cont	act hours) and cours	e language available	2)			
	d of assessment (type, scope, la formation on whether module ca			tion offered — if not every seme-			
a) term ges)	paper (approx. 20 pages) or b)	presentation (approx	a. 30 minutes) with w	ritten elaboration (approx. 4 pa-			
Allocat	ion of places						
Additio	onal information						
Worklo	ad						
Teachi	ng cycle						
Referre	ed to in LPO I (examination regu	lations for teaching-o	degree programmes)				
§ 38 (1)) 7. Didaktik der Grundschule Ev) 1. Didaktik der Hauptschule Ev) 1. Didaktik der Mittelschule Eva	angelische Religion					
Module	e appears in						
(2009)	ate examination for the teaching	-					
(2009)				ant Theology (Secondary School)			
	ate examination for the teaching) (2009)	g degree Sonderpäda	gogik Didactics in Pr	otestant Theology (Primary			

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2013)

Module title				Abbreviation		
		o the New Testament			06-Th-Did-NT-092-r	n01
Module	e coord	inator		Module offered by		
		Chair of Religious Educa				
ECTS		od of grading	Only after succ. compl. of module(s)			
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Contents Analytical and hermeneutic reading as well as interpretation of gospels and epistles. Reading New Testament texts in the context of ancient views.						
Intende	ed learr	ning outcomes				
At the end of the course, students will be familiar with essential concepts and will have developed subject-spe- cific thinking in the area of New Testament theology. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abili- ties to verbally express this knowledge in an appropriate manner. They will be able to understand and interpret the content of the texts and to interrelate them with each other.						
		, number of weekly con ion on SWS (weekly co				
		essment (type, scope,				every some-
		on on whether module				every senie-
a) pres ges)	entatio	n (approx. 30 minutes)	with written elaboratio	on (approx. 4 pages)	or b) term paper (ap	prox. 20 pa-
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
§ 38 (1)	1. Dida	aktik der Grundschule aktik der Hauptschule B aktik der Mittelschule B	vangelische Religion			
Module	e appea	irs in				
First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in Protestant Theology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2013) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School)						
(2013)						
LA Mittelsc (Middle Scl		actics in Protestant Theology 3)		ted 26-Aug-2024 • exam. reg daktikfach) Evangelische Reli		page 13 / 23

Module	e title				Abbreviation
Theory	of Prot	estant religious Teachin	g		06-ThEvRDDri-092-m01
Module	a coordi	inator		Module offered by	
Module coordinator holder of the Chair of Religious Education			ion	Chair of Religious E	ducation
ECTS		od of grading	Only after succ. con	· ·	ducation
5		rical grade			
Duratio	r	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
					assroom and teach topics in reli-
-		ner that is tailored to the	needs of pupils in di	fferent school types	•
		ning outcomes			
					ning processes in the religious
ching.	ion clas	scroom and teach topics	in religion in a mann	er that is appropriat	e for the age group they are tea-
	s (type	number of weekly conta	act hours, language –	- if other than Germa	an)
		mation on SWS (weekly o			
-					ition offered — if not every seme-
		on on whether module c			
a) pres	entatio	n (approx. 15 minutes) w	ith written elaboratio	on (approx. 2 pages)	or b) portfolio (approx. 12 pages)
		kamination (approx. 60 r			
Allocat	ion of p	olaces			
Additio	onal info	ormation			
Worklo	ad				
Teachi	ng cycle	2			
		-			
	ed to in				
Referre		LPOI (examination regu	lations for teaching-	degree programmes)	
) 7. Dida			degree programmes)	
§ 36 (1) § 38 (1)) 1. Dida	LPO I (examination regun aktik der Grundschule Ev aktik der Hauptschule Ev	angelische Religion angelische Religion	degree programmes))
§ 36 (1) § 38 (1) § 38 (1)) 1. Dida) 1. Dida	LPO I (examination regun aktik der Grundschule Ev aktik der Hauptschule Ev aktik der Mittelschule Ev	angelische Religion angelische Religion	degree programmes)	<u> </u>
§ 36 (1) § 38 (1) § 38 (1) Module) 1. Dida) 1. Dida e appea	LPO I (examination regu aktik der Grundschule Ev aktik der Hauptschule Ev aktik der Mittelschule Ev rs in	vangelische Religion angelische Religion angelische Religion		
§ 36 (1) § 38 (1) § 38 (1) Module First sta) 1. Dida) 1. Dida e appea	LPO I (examination regu aktik der Grundschule Ev aktik der Hauptschule Ev aktik der Mittelschule Ev rs in	vangelische Religion angelische Religion angelische Religion		tant Theology (Primary School)
§ 36 (1) § 38 (1) § 38 (1) Module First sta (2009)) 1. Dida) 1. Dida e appea ate exal	LPO I (examination regunation regunation regunation der Grundschule Evaktik der Hauptschule Evaktik der Mittelschule Evaktik der Mittelschule Evaktin for the teaching	vangelische Religion vangelische Religion angelische Religion g degree Grundschule	e Didactics in Protest	
§ 36 (1) § 38 (1) § 38 (1) Module First sta (2009)) 1. Dida) 1. Dida e appea ate exal	LPO I (examination regunation regunation regunation der Grundschule Evaktik der Hauptschule Evaktik der Mittelschule Evaktik der Mittelschule Evaktin for the teaching	vangelische Religion vangelische Religion angelische Religion g degree Grundschule	e Didactics in Protest	tant Theology (Primary School)
§ 36 (1) § 38 (1) § 38 (1) Module First sta (2009) First sta (2009)) 1. Dida) 1. Dida e appea ate exan ate exan ate exan	LPO I (examination regunaktik der Grundschule Evaktik der Hauptschule Evaktik der Mittelschule	yangelische Religion angelische Religion angelische Religion g degree Grundschule g degree Hauptschule	e Didactics in Protest	tant Theology (Primary School)
§ 36 (1) § 38 (1) § 38 (1) Module First sta (2009) First sta (2009) First sta School First sta) 1. Dida) 1. Dida e appea ate exal ate exal ate exal ate exal	LPO I (examination regunation regunation regunation der Grundschule Evaktik der Hauptschule Evaktik der Mittelschule Ev	vangelische Religion angelische Religion angelische Religion g degree Grundschule g degree Hauptschule g degree Sonderpäda	e Didactics in Protest e Didactics in Protest gogik Didactics in Pr	tant Theology (Primary School) tant Theology (Secondary School)
§ 36 (1) § 38 (1) § 38 (1) § 38 (1) Module First sta (2009) First sta (2009) First sta School) 1. Dida) 1. Dida) 1. Dida e appea ate exal ate exal) (2009 ate exal) (2009 ate exal	LPO I (examination regunation regunation regunation der Grundschule Evaktik der Hauptschule Evaktik der Mittelschule Ev	vangelische Religion angelische Religion angelische Religion g degree Grundschule g degree Hauptschule g degree Sonderpäda g degree Sonderpäda	e Didactics in Protest e Didactics in Protest gogik Didactics in Pr gogik Didactics in Pr	tant Theology (Primary School) tant Theology (Secondary School) rotestant Theology (Primary

Module title			Abbreviation			
Protestant Religious Education 06-Th-EvRP-092-mo1					01	
Module coordinator Module offered by						
		Chair of Religious Educ	Dus Education Chair of Religious Education			
ECTS		od of grading		Only after succ. compl. of module(s)		
5						
Duratio	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate				
Conter	nts					
			ning topics in religion i			
			training in the areas of lactic and methodologi			
			ion theory point of view			lengious
		ning outcomes				
At the	end of t	he course, students wi	ll have developed a ref	lected understandin	g of phenomena in I	eligion and
			eveloped the ability to	recognise the conne	ctions between relig	ion and edu-
		e their own position or				
		· · · · · · · · · · · · · · · · · · ·	tact hours, language –			
	-		y contact hours) and co			
			language — if other th can be chosen to earn		ition offered — if not	every seme-
			with written elaboratio		or b) written evamir	nation (an-
		tes) or c) term paper (a		JII (applox. 2 pages)	of b) written examin	iation (ap-
	tion of p		<u> </u>			
Additio	onal info	ormation				
Worklo	ad					
Teachi	ng cycl	9				
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)		
	-	aktik der Grundschule				
§ 38 (1) 1. Dida	aktik der Hauptschule I	Evangelische Religion			
		aktik der Mittelschule E	Evangelische Religion			
		Religion Didaktik				
	e appea	gree (2 majors) Protest	ant Theology (2000)			
				e Protestant Theolog	v (2009)	
	First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School)					
(2009)						
			ng degree Hauptschule			dan Cakaan
(2009)		initiation for the teach	ng degree Hauptschule	e Diuactics III Protest	lant meology (Secor	iuary School)
-		mination for the teachi	ng degree Realschule F	Protestant Theology ((2009)	
			ng degree Sonderpäda	gogik Didactics in Pr	rotestant Theology (I	Primary
School	l) (2009)				
LA Mittelso	chulen Dida	actics in Protestant Theology	JMU Würzburg • genera	ated 26-Aug-2024 • exam. reg	g. data record Lehr-	page 15 / 23
(Middle Sc				daktikfach) Evangelische Rel		

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Protestant Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2013)

No final examination Special study offering (2010)

Module title				Abbreviation	
Religious didactic field trip				06-Th-Exk-092-m01	
Module	e coord	inator		Module offered by	
holder	ler of the Chair of Religious Education Chair of Religious Education			ducation	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Possib	le activ		erent churches to exp		l find useful in the classroom. ding as a learning environment
Intend	ed learı	ning outcomes			
potent	ial dest				l be able to evaluate whether a y and initiating learning proces-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
E (no ir	nformat	ion on SWS (weekly conta	act hours) and course	e language available)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (approx. 20 minutes) with	written elaboration	(approx. 5 pages)	
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
			0		
Modul	e appea	irs in			
		mination for the teaching	degree Grundschule	Protestant Theology	/ (2009)
	ate exa	-	-		ant Theology (Primary School)
		mination for the teaching mination for the teaching	• .	•,	ı (2009) ant Theology (Secondary School)
(2009)		U U	0		, , , , , ,
		mination for the teaching	-		-
School) (2009)			otestant Theology (Primary
School) (2009)			otestant Theology (Secondary
	ate exa) (2013)		degree Sonderpäda	gogik Didactics in Pr	otestant Theology (Middle
First st	irst state examination for the teaching degree Mittelschule Protestant Theology (2013)				

LA Mittelschulen Didactics in Protestant Theology (Middle School) (2013)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehr- amt Mittelschulen (Didaktikfach) Evangelische Religionslehre - 2013	page 17 / 23



Module title			Abbreviation			
Introduction to Systematic Theology 06-Th-STDri-092-m01					06-Th-STDri-092-m01	
Module	e coord	inator		Module offered by		
		Chair of Religious Educa		Chair of Religious E	ducation	
ECTS		od of grading	Only after succ. compl. of module(s)			
5	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten			1.111.1			
					ntials, methods, and ways of al discussions of, with, and for	
Intende	ed learı	ning outcomes				
cific thi but als theolog	inking i o to siti gy for, a	n the area of dogmatics uate them within a cont	. They will not only be ext and render them a	able to comprehend dequately. Students	ill have developed subject-spe- and reproduce theological texts will be able to describe issues in stematic theology when they dis-	
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	n)	
1) Ü + V	no infor	mation on SWS (weekly	contact hours) and co	ourse language availa	able)	
ster, in a) 2 pre (approx Allocat Addition Worklo Teachin S 36 (1)	formati esentat x. 15 pa ion of p mal info ad ed to in	on on whether module o ions (approx. 15 minute ges) places prmation	can be chosen to earn s each), each with writ ulations for teaching-o vangelische Religion	a bonus) tten elaboration (app	tion offered — if not every seme- prox. 2 pages) or b) term paper	
		aktik der Hauptschule E aktik der Mittelschule Ev				
Module appears in First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in Protestant Theology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle						
School	hulen Dida	actics in Protestant Theology		ited 26-Aug-2024 • exam. reg daktikfach) Evangelische Reli		



Module	e title		Abbreviation						
Religio	us dida	actic accompanying semi	06-ThStPr-Dri-112-m01						
Module coordinator				Module offered by					
holder of the Chair of Religious Educati		on Chair of Religious Education							
ECTS Method of grading		Only after succ. compl. of module(s)							
2	(not) s	successfully completed							
Duration Module level		Other prerequisites							
1 semester undergraduate									
Contents									
An introduction to classroom practice. Training in specific methods for use in the Protestant religious education classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom. This module prepares students for their transition into professional practice. It gives them an opportunity to gain insights into day-to-day school life and equips them with experience the courses in phase two of their training will draw upon. The module also enhances the didactic and methodological skills of students.									
Intended learning outcomes									
At the end of the course, students will have found out how they feel in the role of teachers and will have develo- ped the ability to select teaching methods and approaches as well as to assess whether these were appropriate.									
Courses (type, number of weekly contact hours, language — if other than German)									
S (no information on SWS (weekly contact hours) and course language available)									
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)									
term pa	aper (aj	oprox. 15 pages)							
Allocat	ion of p	olaces							
Additio	nal inf	ormation							
 Worklo									
worklo	ad								
Teachi	ng cycl	e							
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)					
Module appears in									
(2009)									
First state examination for the teaching degree Hauptschule Didactics in Protestant Theology (Secondary School) (2009)									
First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2009)									
First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary School) (2009)									
First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2013)									
First sta (2013)	First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2013)								

Modul	e title		Abbreviation							
Training for student tutors 06-Th-TUT-092-m01										
Modul	e coord	inator		Module offered by	-					
Module coordinator holder of the Chair of Religious Education			ation							
ECTS	-	od of grading		Chair of Religious Education						
				ly after succ. compl. of module(s)						
-	3 (not) successfully completed									
DurationModule level1 semesterundergraduate			Other prerequisites							
Contents Focusing on learning by teaching, this module provides students with an opportunity to develop key transferable										
skills such as organisational and leadership skills, effective communication, information literacy, and the ability to communicate subject matter to others.										
		ning outcomes								
At the end of the course, students will have developed written and oral communication skills. They will be able to										
			conflicts. In addition,							
			n they have found, and							
the ability to communicate subject matter to others in a clear and efficient manner that is tailored to the needs of										
their audience.										
Courses (type, number of weekly contact hours, language — if other than German)										
S (no information on SWS (weekly contact hours) and course language available)										
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-										
ster, information on whether module can be chosen to earn a bonus)										
presentation (approx. 25 minutes) with written elaboration (approx. 5 pages)										
Alloca	tion of p	olaces								
Additio	onal inf	ormation								
Worklo										
Toochi		-								
Teachi	ng cycl	e								
Referre	ed to in	LPO I (examination re	gulations for teaching-	degree programmes)						
Modul	e appea	rs in								
First st	ate exa	mination for the teach	ing degree Grundschule	e Protestant Theolog	y (2009)					
	First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School)									
(2009)										
First state examination for the teaching degree Hauptschule Protestant Theology (2009)										
First state examination for the teaching degree Hauptschule Didactics in Protestant Theology (Secondary School)										
(2009) First state examination for the teaching degree Realschule Protestant Theology (2009)										
First st	ate exa	mination for the teach	ing degree Sonderpäda		-	Primary				
	School) (2009)									
First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary School) (2009)										
First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle										
School) (2013)										
	chulen Dida chool) (201	actics in Protestant Theology 3)		ated 26-Aug-2024 • exam. reg daktikfach) Evangelische Reli		page 22 / 23				



First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2013)