

Subdivided Module Catalogue for the Subject

Keine PO-STG-Zuordnung vorhanden

Responsible: JMU Würzburg

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Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2026 (2026-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS	Method of	page
		credits	grading	

Compulsory Courses (20 ECTS credits)

Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).

Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)).
To achieve the required number of ECTS credits, students may take any modules from the areas below.
Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Extra Skills Teaching Biology at the German Mittelschule

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Hausarbeit (thesis) (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

o7-MS-DF-HA-152-mo1 Thesis in Biology (Mittelschulen)	10	NUM	4
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Module	title				Abbreviation			
Thesis	Thesis in Biology (Mittelschulen) 07-MS-DF-HA-152-mo1							
Module coordinator				Module offered by				
head of group Didactics of Biology				Faculty of Biology				
ECTS Method of grading		Only after succ. compl. of module(s)						
10 numerical grade								
Duration Module level		Other prerequisites						
undergraduate		undergraduate						
Conten	ts							
Students pursuing a teaching degree <i>Mittelschule</i> who have selected biology as their <i>Didaktikfach</i> (subject studied with a focus on teaching methodology) may write their <i>Hausarbeit</i> (thesis) for example in biology didactics. Within a given time frame, students will independently research and write on a research topic applying the necessary methods.								
Intende	ed lear	ning outcomes						
Students will be able to address a defined problem, applying scientific approaches and methods. They will use didactic methods appropriate to the respective topic. They will present their findings in a written thesis. Working on this thesis, students will enhance their scientific writing skills (structuring papers, citing sources etc.).								
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)			
No cou	rses as	signed to module						
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-			
written	thesis	(30 to 50 pages)						
Allocati	ion of p	olaces						
Additio	nal inf	ormation						
Workload								
300 h								
Teaching cycle								
D - C	d to in	Referred to in LPO I (examination regulations for teaching-degree programmes)						