

Subdivided Module Catalogue for the Subject

Didactics in English (Middle School)

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt an Mittelschulen"

Examination regulations version: 2023 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Modern Philologies

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record L7|860|-|-|H|2023

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

31-Jan-2023 (2022-69)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation		Module title	ECTS credits	Method of grading	page
Compulsory Courses (15 ECT					
cus on teaching methodolog	(v) is a prere	h 20 ECTS credits in each subject selected as Didakt equisite for admission to the Erste Staatsprüfung (Fin Mittelschule (Didactics of a Group of Subjects of Mit	st State Ex	oject studied w amination) in t	ith a fo- he sub-
04-En-SP1-152-m01	Grammar		5	NUM	31
04-En-BM-FD2-161-m01	Introductio	n to the Didactics of the English Language	5	NUM	6
04-En-AM-FD2-161-m01	Advanced l	evel module English Didactics	5	NUM	4
matic Modules") as well as t	It of the six hree out of wo sub-area	modules in the sub-area "Historisch-thematische Au the six modules in the sub-area "Theoretische Ausri Is, students must take one module in the area of Eng	chtung" ("L	iterary and Cu	tural
04-En-ÜM-SW1-152-m01	Intensifyin	g module Linguistics	5	B/NB	38
04-En-ÜM-ELW1-152-m01	Intensifying	g module English Literary Studies	5	B/NB	35
04-En-ÜM-ALW1-152-m01	Intensifying	g module American Literary Studies	5	B/NB	33
04-En-ÜM-SP1-232-m01	Intensifying	g module Language Practice	5	B/NB	37
cal Studies: For additional con teaching degree students (fak Philosophischen Fakultät (Fak Bereich" im Rahmen des Stud	urses offere cultätsweite cultät für Hi liums für ein udies on the	-specific electives) Faculty of Arts, Historical, Philo d by the Faculty of Arts, Historical, Philological, Culti s Zusatzangebot), please refer to the Annex of the "I storische, Philologische, Kultur- und Geographische n Lehramt" (Supplementary Provisions by the Faculty Area "Freier Bereich" in Teaching-Degree Programm nan Mittelschule	ural and Ge Ergänzende Wissensch vof Arts, Hi	eographical Stu e Bestimmunge naften) für den	udies for en der "Freien
-		ct-specific electives) subject specific)			
04-En-FB-1-152-m01	Internship	(Germany)	3	B/NB	10
04-En-FB-2-152-m01	Internship	(Abroad)	3	B/NB	12
04-En-FB-3-152-m01	Academic v	vriting and research skills	3	B/NB	14
	Literary His	tory and Theory	3	B/NB	16
04-En-FB-5-152-m01	Cultural His	story and Theory	3	B/NB	18
04-En-FB-6-152-m01	Creative Wi	iting	3	B/NB	20
04-En-FB-7-152-m01	English Lin	-	3	B/NB	22
04-En-FB-8-152-m01	-	guage Practice	3	B/NB	24
04-En-FB-9-152-m01	Teaching C	•	3	B/NB	26
04-En-FB-10-152-m01		f the English Language	3	B/NB	8
	Preliminary	exam course for Didactics of English (GMR)	5	B/NB	28
eaching-degree programmes State Examination). In accord e may write this thesis in the schule), in the subject they se) is a prerec ance with th subject Did elected as U n (Educatio	is) in accordance with the provisions of Section 29 L juisite for teaching degree students to be admitted t re provisions of Section 29 LPO I, students studying laktik einer Fächergruppe der Mittelschule (Didactics nterrichtsfach (subject studied with a focus on the s nal Science). Pursuant to Section 29 Subsection 1 Se esis.	o the Erste for a teach of a Group cientific di	Staatsprüfung ing degree Mit p of Subjects o scipline) or in	; (First telschu f Mittel· the sub
	Thesis Engl		10	NUM	30
			,		
LA Mittelschulen Didactics in English (Middle JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re- School) (2023) cord Lehramt Mittelschulen (Didaktikfach) Englisch - 2023					e 3 / 39

Module title				Abbreviation			
	ced level module English Didact	ics		04-En-AM-FD2-161-m01			
Modul	e coordinator		Module offered by				
holder	of the Chair of Foreign Language	e Teaching	Institute of Modern	Philologies			
ECTS	Method of grading	Only after succ. con	npl. of module(s)				
5	numerical grade						
Durati		Other prerequisites					
1 seme	ester undergraduate	Oral presentation w	ith informative posit	ion paper.			
Conter	its						
least o and me Studen the tea ly, they educat media	The advanced module consolidates the basics that have already been acquired in the basic module. Hence, at least one subject area has to be covered in-depth and with emphasis in the introductory course, e.g. didactics and methodology of the communicative English lessons, intercultural learning or theories of learning languages. Students will be able to design and evaluate appropriate learning environments, to critically reflect the role of the teachers and students and to combine learning materials, methods and technologies effectively. Additionally, they are able to analyse individual learning progresses and incentive measures, to evaluate foreign language educational particularities of different learning contexts and to prepare and apply literary, textual, cultural and media-didactic processes. The course does not necessarily cover contents of the core curriculum, but can also include newer research results of the English teaching methodology and its reference disciplines. The course is						
Intend	ed learning outcomes						
• (• k	acquire consolidated knowledge understand and reflect respectiv proaden their subject-specific re	e technical literature pertoire of concepts.	independently				
Course	es (type, number of weekly conta	ct hours, language –	- if other than Germa	n)			
S (2) Modul	e taught in: English and/or Germ	ian					
	d of assessment (type, scope, la formation on whether module c			tion offered — if not every seme-			
b) port c) term d) writ	ten examination (maximum 75 m folio (maximum 12 pages) or 1 paper (approx. 10 pages) or ten elaboration of practical assig age of assessment: English and/	gnment (e. g. instruct	ional model) (approx	K. 10 pages)			
Alloca	tion of places	<u>.</u>					
Additio	onal information						
Regula	r attendance and active particip	ation highly recomm	ended.				
Worklo	bad						
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 33 § 38 (1 § 64 (1) Nr. 1) S. 3 e)						
_	e appears in						
First st	First state examination for the teaching degree Gymnasium English (2016)						

LA Mittelschulen Didactics in English (Middle	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 4 / 39
School) (2023)	cord Lehramt Mittelschulen (Didaktikfach) Englisch - 2023	

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Modul	le title				Abbreviation	
Introduction to the Didactics of the English Language			nglish Language		04-En-BM-FD2-161	-mo1
Module coordinator				Module offered by	J	
holder	r of the (Chair of Foreign Langua				
ECTS						
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate	Oral presentation w	ith informative position	tion paper.	
Conter	nts					
Foreign ver, stu of the didacti ning, li	n Langu udents v most im tics and iterary a	basic overview of theo age Learning. Thus, mo will be provided with ba portant thematic areas methodology of the co nd reading didactics, r lity criteria of adequate	odels, methods and iss asic knowledge on the s concerning the core c mmunicative English le nedia competence). Ba	ues of the English d basis of selected ex urriculum of the LPC essons, performance ased on this, princip	idactics will be cove amples; they will ge) I (theory of learning measurement, inte les of precise educa	red. Moreo- t an overview g languages, rcultural lear-
		ning outcomes		,		
• • • • • • • • • • • • • • • • • • •	acquire gain ins are able ge teach	ight into the interdepe	important subject-spe equisites and basic co n traditional, innovativ	ecific terminology nditions e and alternative ap		
		, number of weekly con	tact hours language -	- if other than Germa	an)	
S (2)		number of weekly con		in other than define		
	le taugh	t in: English and/or Ge	rman			
		essment (type, scope, on on whether module			ation offered — if not	t every seme-
b) port	tfolio (aj	nination (approx. 75 m oprox. 6 pages) ssessment: English an				
Alloca	tion of p	olaces				
Additio	onal info	ormation				
Regula	ar attenc	lance and active partic	ipation highly recomm	ended.		
Worklo	oad					
150 h						
Teachi	ing cycl	9				
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)	
§ 33 § 38 (1 § 64 (1	1) Nr. 1 1) S. 3 e)					
Modul	le appea	rs in				
First st		mination for the teachi	ng degree Gymnasium	English (2016)		
First st	tate exa	mination for the teachi	ng degree Mittelschule	e Didactics in English	n (Middle School) (20	016)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Module title					Abbreviation	
Didactics of the English Language				04-En-FB-10-152-m	01	
Madul	<u></u>	la star		Madula offered by		
	e coord	Inator		Module offered by		
unkno	-			Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. cor	npl. of module(s)		
3	· · · · · · · · · · · · · · · · · · ·	successfully completed				
Duratio		Module level	Other prerequisites	5		
1 seme		unknown				
Conter	-					
No info	ormatio	n on contents available	2			
Intend	ed learı	ning outcomes				
No info	ormatio	n on intended learning	outcomes available.			
Course	es (type	, number of weekly cor	itact hours, language -	– if other than Germa	ın)	
Ü (2)						
	e taugh	t in: English and/or Ge	rman			
Metho	d of ass	essment (type, scope,	language — if other th	an German, examina	tion offered — if not	every seme-
ster, in	ıformati	on on whether module	can be chosen to earn	n a bonus)		
oral pr	esentat	ion (20 minutes) with i	nformative position pa	per (approx. 3 pages	5)	
Langua	age of a	ssessment: German ar	id/or English			
Alloca	tion of p	olaces				
max. 3	o place	s. Should the number of	of applications exceed	the number of availa	ble places, places v	vill be allo-
		ng to the number of su				
		vill be allocated by lot.	A waiting list will be m	naintained and place	s re-allocated by lot	as they beco-
	ailable.					
		ormation				
		lance and active partic	ipation highly recomm	ended.		
Worklo	bad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination re	gulations for teaching-	degree programmes)		
§ 22 (2	2) Nr. 3 f)				
Modul	e appea	rs in				
		mination for the teachi	ng degree Grundschul	e English (2016)		
		mination for the teachi		-	n (Primary School) (2	2016)
First st	ate exa	mination for the teachi	ng degree Realschule	English (2016)		
First st	ate exa	mination for the teachi	ng degree Gymnasium	English (2016)		
		mination for the teachi		-		
	First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)					
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))						
				-		
		mination for the teachi sversion 2016))	ng degree Mittelschule	e Didactics in English	(1910) (20)20 (Pfu-
-	-	mination for the teachi	ng degree Sondernäda	agogik Didactics in Fr	nglish (Middle Schoo	ol) (2020
		ungsversion 2016))				/
	-	mination for the teachi	ng degree Gymnasium	English (2021)		
First st	ate exa	mination for the teachi	ng degree Gymnasium	English (2023)		
LA Mittelso School) (2		actics in English (Middle		generated 19-Apr-2025 • exam ittelschulen (Didaktikfach) En	-	page 8 / 39

Subdivided Module Catalogue for the Subject Didactics in English (Middle School) LA Mittelschulen

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium English (2024)

Module title				Abbreviation		
Internship (Ge	ermany)			04-En-FB-1-152-mo:	L	
Module coord	inator		Module offered by			
Managing Director of the Institute of Modern Philologies Institute of Modern Philologies						
		Only after succ. con		Princiogies		
()	od of grading successfully completed	Only after succ. con				
- 1						
Duration	Module level undergraduate	Other prerequisites				
1 semester	undergraduate]				
Contents						
tions work, cu	studies, students get the lture and science manag Germany in order to prep	gement, diplomatic se	rvice, library sector			
•	ning outcomes					
and communi	y the specialised knowl cation competencies. M sionally and take respon	oreover, they acquire	insights into the voc			
Courses (type	, number of weekly cont	act hours, language –	- if other than Germa	in)		
P (o)						
	sessment (type, scope, l on on whether module o			tion offered — if not	every seme-	
report on prac	tical course (maximum :	10 pages) and certifica	ate issued by superv	isor of practical cour	se	
Allocation of p	olaces					
Additional inf	ormation	_				
Additional info	ormation on module dur		veeks			
Workload						
90 h						
Teaching cycl	e					
	•					
Deferred to in	LPO I (examination reg	ulations for tooching	dagraa programmac)			
Referred to in	LPUT (examination reg		legree programmes)			
Module appea						
First state exa First state exa	mination for the teachin mination for the teachin mination for the teachin	g degree Grundschule g degree Realschule E	e Didactics in English English (2016)	n (Primary School) (2	016)	
First state exa	mination for the teachin mination for the teachin mination for the teachin	g degree Mittelschule	English (2016)	(Middle School) (ac	016)	
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))						
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prü- fungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020						
(Prüfungsordnungsversion 2016)) First state examination for the teaching degree Gymnasium English (2021)						
	First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023)					
LA Mittelschulen Did School) (2023)	actics in English (Middle		enerated 19-Apr-2025 • exam telschulen (Didaktikfach) Eng	-	page 10 / 39	

Subdivided Module Catalogue for the Subject Didactics in English (Middle School) LA Mittelschulen

First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

				Abbreviation								
Internship (Abroad)				04-En-FB-2-152-mo	1							
Module coordinator			Module offered by									
Managing Dir	ector of the Institute of N	Aodern Philologies	Institute of Modern	Philologies								
	od of grading	Only after succ. con		T motogies								
	successfully completed											
Duration	Module level	Othor proroquicitor										
1 semester	undergraduate	Other prerequisites										
Contents												
Beyond their tions work, cu	studies, students get the ulture and science manag proad in order to prepare	gement, diplomatic se	ervice, library sector e									
	· · · ·											
	ning outcomes											
and commun	ly the specialised knowl ication competences. Mo ssionally and take respor	preover, they acquire i	nsights into the voca									
Courses (type	e, number of weekly cont	act hours, language –	- if other than Germa	n)								
P (o)												
Method of as	sessment (type, scope, l ion on whether module o			tion offered — if not	every seme							
report on pra	ctical course (maximum :	10 pages) and certifica	ate issued by superv	sor of practical cour	se							
Allocation of			, ,									
	placeo											
Additional in												
Additional inf Workload	formation on module dur	ration: no less than 4 v	weeks.									
90 h												
Teaching cyc	le											
	IDO L (avamination rag	ulations for tooshing										
Referred to II	LPUT (examination reg		legree programmes)		Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appe												
First state exa First state exa First state exa	amination for the teachin amination for the teachin amination for the teachin	g degree Grundschule g degree Realschule F	e Didactics in English English (2016)	(Primary School) (2	016)							
First state exa First state exa First state exa First state exa First state exa First state exa	amination for the teachin amination for the teachin amination for the teachin amination for the teachin amination for the teachin	g degree Grundschule g degree Realschule I g degree Gymnasium g degree Mittelschule	e Didactics in English English (2016) English (2016) English (2016)									
First state exa First state exa First state exa First state exa First state exa First state exa First state exa	amination for the teachin amination for the teachin	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Mittelschule	e Didactics in English English (2016) English (2016) English (2016) English (2016) Didactics in English	(Middle School) (20	916)							
First state exa First state exa First state exa First state exa First state exa First state exa First state exa	amination for the teachin amination for the teachin	g degree Grundschule g degree Realschule I g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda	e Didactics in English English (2016) English (2016) English (2016) Didactics in English gogik Didactics in Er	(Middle School) (2c glish (Middle Schoo	916) 91) (2016)							
First state exa First state exa	amination for the teachin amination for the teachin	g degree Grundschule g degree Realschule F g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule	e Didactics in English English (2016) English (2016) English (2016) Didactics in English gogik Didactics in Er English (2020 (Prüfi	(Middle School) (2c Iglish (Middle Schoo Ingsordnungsversio	016) 01) (2016) n 2016))							
First state exa First state exa fungsordnung First state exa (Prüfungsord	amination for the teachin amination for the teachin gsversion 2016)) amination for the teachin nungsversion 2016))	g degree Grundschule g degree Realschule F g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule g degree Mittelschule g degree Sonderpäda	e Didactics in English English (2016) English (2016) English (2016) Didactics in English gogik Didactics in Er English (2020 (Prüfi Didactics in English gogik Didactics in Er	(Middle School) (20 glish (Middle Schoo ungsordnungsversio (Middle School) (20	016) 0l) (2016) n 2016)) 020 (Prü-							
First state exa First state exa fungsordnung First state exa (Prüfungsord First state exa First state exa first state exa first state exa first state exa first state exa First state exa	amination for the teachin amination for the teachin gsversion 2016)) amination for the teachin	g degree Grundschule g degree Realschule F g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule g degree Sonderpäda g degree Gymnasium g degree Gymnasium	e Didactics in English English (2016) English (2016) English (2016) Didactics in English gogik Didactics in Er Didactics in English Didactics in English gogik Didactics in Er English (2021) English (2023)	(Middle School) (20 glish (Middle Schoo ungsordnungsversio (Middle School) (20	016) 0l) (2016) n 2016)) 020 (Prü-							

Subdivided Module Catalogue for the Subject Didactics in English (Middle School) LA Mittelschulen

First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Module control y type model Duration Module for ading Duration Module for ading Duration Duration Module for ading Duration Duration Module for ading Duration Interded learning outcomes Interded for ading adding	Module	e title			Abbreviation		
Managing Director of the Institute of Modern Philologies Institute of Modern Philologies ECTS Method of grading Only after succ. compl. of module(s) a (not) successfully completed	Academic writing and research skills			_	04-En-FB-3-152-mo	1	
Managing Director of the Institute of Modern Philologies Institute of Modern Philologies ECTS Method of grading Only after succ. compl. of module(s) a (not) successfully completed	Module coordinator			Module offered by			
ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed		· · · · · · · · · · · · · · · · · · ·					
g (not) successfully completed	_						
Module level Other prerequisites 15 senseter undergraduate Contents Students will be provided with the theoretical basics of planning and creating academic papers, particularly concerning the stylistic and formal characteristics of academic papers, such as structure, linguistic presentation, dealing with secondary texts, etc. Intended learning outcomes Students acquire detailed insights into the drafting and writing of an academic paper, which particularly helps to prepare for the writing of a final written academic paper (Bachelor's thesis). Courses (type, number of weekly contact hours, language — if other than German) P (o) Module taught in: English and/or German Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Exercises (maximum 15 pages) Language of assessment: English and/or German Additional information Morklea papers in First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examin							
a semester undergraduate							
Contents Students will be provided with the theoretical basics of planning and creating academic papers, particularly concerning the stylistic and formal characteristics of academic papers, such as structure, linguistic presentation, detailing with secondary texts, etc. Intended learning outcomes Students acquire detailed insights into the drafting and writing of an academic paper, which particularly helps to prepare for the writing of a final written academic paper (Bachelor's thesis). Courses (type, number of weekly contact hours, language — if other than German) P(o) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Exercises (maximum 15 pages) Language of assessment: English and/or German Aldditional information							
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Subdivided Module Catalogue for the Subject Didactics in English (Middle School) LA Mittelschulen

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium English (2024)

Module					Abbreviation
Literary History and Theory					04-En-FB-4-152-m01
Module	e coord	inator		Module offered by	
		ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	<u> </u>	od of grading	Only after succ. cor		
3		successfully completed		•	
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	Its				
		rovides students with a d ature and of basic literary		selected literary epoc	hs concerning English and/or
Intend	ed lear	ning outcomes			
					of basic theoretical approaches inglish and American literature.
Course	s (type	, number of weekly conta	ct hours, language -	– if other than Germa	n)
Ü (2) Module	e taugh	t in: English			
		s essment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) port	folio (n	(maximum 15 pages) or naximum 15 pages) ssessment: English			
Allocat	ion of	places			
cated a sters, p me ava	accordi blaces v ailable.	ng to the number of subje	ect semesters. Amon	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	onal Inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module					
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First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

Module	e title				Abbreviation	
Cultural History and Theory					04-En-FB-5-152-m01	
Module coordinator				Module offered by	<u> </u>	
			odorn Philologias	Institute of Modern	Philologias	
ECTS	1	ector of the Institute of M	Only after succ. con		Philologies	
		od of grading successfully completed	Only after succ. con			
3						
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
		rovides a detailed overvie es and American studies.	ew of selected cultura	al theories and their	application in the subject areas	
Intend	ed lear	ning outcomes				
					approaches of cultural studies h and American literature.	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
Ü (2)						
Module	e taugh	t in: English				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) port	folio (m	(maximum 15 pages) or naximum 15 pages) ssessment: English				
Allocat		-				
cated a	accordi places v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-	
Additio	onal inf	ormation				
Worklo	ad					
90 h	<u> </u>					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
Module	e appea	ars in				
First sta	ate exa	mination for the teaching	g degree Grundschule	e English (2016)		
		mination for the teaching		-	ı (Primary School) (2016)	
		mination for the teaching	-	-		
	First state examination for the teaching degree Gymnasium English (2016)					
		mination for the teaching		-		
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		sversion 2016))	,			
5	0	~~				

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

Module title				Abbreviation		
Creativ	e Writi	ng			04-En-FB-6-152-mo	1
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector English and Amer	can Studies	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con			
3		successfully completed				
Duratio	<u> </u>	Module level	Other prerequisites			
1 seme		undergraduate				
Conten		undergraduite				
langua discus: worksh	ge auto s and ir iop of c	ovides students of all s pnomously. Dialogically nprove own texts and t reative writing. Under r uistic expression and w	structured and thema o be able to gain theor nethodological supervi	tically instructed ses etical as well as prac sion, writing exercis	sions provide the po tical insights into th es will facilitate a pe	ossibility to e everyday
Intend	ed lear	ning outcomes				
Studer well as	its acqu basics	uire basic knowledge of concerning the signific eir own skills of writing	ance of a reading-orie	ntated practice of lite		
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
Ü (2) Module	e taugh	t in: English				
		essment (type, scope, on on whether module			tion offered — if not	every seme-
b) a sc	ene of s	n 3 literary texts indepe some length or a play ssessment: English	ndently written by can	didates or		
Allocat	ion of p	olaces				
cated a	accordi olaces v	s. Should the number on ng to the number of sul vill be allocated by lot.	oject semesters. Among	g applicants with the	same number of su	bject seme-
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	۵				
	is cyce					
Deferme						
Kererre		LPO I (examination reg	guiations for teaching-o	legree programmes)		
Module appears in						
First state examination for the teaching degree Grundschule English (2016)						
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016)						
First state examination for the teaching degree Mittelschule English (2016)						
		mination for the teachi		-	(Middle School) (20	o16)
First st	ate exa	mination for the teachi	ng degree Sonderpäda	gogik Didactics in Er	nglish (Middle Schoo	ol) (2016)
		mination for the teachi		-		n 2016))
LA Mittelsc School) (20		actics in English (Middle		enerated 19-Apr-2025 • exam telschulen (Didaktikfach) Eng		page 20 / 39

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

Module title				Abbreviation			
English Linguistics 04-En-FB-7-152-m01					04-En-FB-7-152-m01		
Module	e coord	inator		Module offered by			
Manag	ing Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
3	(not)	successfully completed					
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
					ving and evaluating linguistic tific research in linguistics.		
Intend	ed lear	ning outcomes					
re and develo sify ling	evalua p their guistic	te methods and results of	f studies of linguistic n one of the core are e results in the conte	structure and langua as of linguistics and ext of previous resea			
Ü (2)	s (type			n other than defina			
	e taugh	t in: English					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
b) port	folio (n	(maximum 15 pages) or naximum 15 pages) sssessment: English					
Allocat	ion of _l	places					
cated a	accordi places v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-		
Additio	onal inf	ormation					
Worklo	ad						
90 h							
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)			
			<u>U</u>	<u> </u>			
Module	e appea	ars in					
	Module appears in First state examination for the teaching degree Grundschule English (2016)						
		mination for the teaching	-	-	ı (Primary School) (2016)		
		mination for the teaching	-	-			
	First state examination for the teaching degree Gymnasium English (2016)						
		mination for the teaching	-	-			
		mination for the teaching			(Middle School) (2016) Iglish (Middle School) (2016)		
		-	- ,				
1	First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))						

LA Mittelschulen Didactics in English (Middle	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 22 / 39
School) (2023)	cord Lehramt Mittelschulen (Didaktikfach) Englisch - 2023	

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

Module	e title				Abbreviation			
	English Language Practice				04-En-FB-8-152-m01			
Madul				Madula affarrad but				
	Module coordinator			Module offered by				
		ector of the Institute of M		Institute of Modern	Philologies			
ECTS		od of grading successfully completed	Only after succ. com	pl. of module(s)				
3								
Duratio		Module level	Other prerequisites					
1 seme		undergraduate						
Conten								
such as	s gramı		ling and listening cor	nprehension, phone	tical language exercises in areas, tics etc. as well as to consolidate			
Intend	ed lear	ning outcomes						
Studen	its are e	expected to have detailed	I skills of the English	language, in writing	and orally.			
		, number of weekly conta			· ·			
Ü (2)		,						
• •	e taugh	t in: English						
Metho	d of ass	sessment (type, scope, la	nguage — if other tha	in German, examina	tion offered — if not every seme-			
ster, in	format	ion on whether module ca	an be chosen to earn	a bonus)				
		ximum 15 pages)						
		ssessment: English						
Allocat	ion of _l	places						
cated a	accordi places v	ng to the number of subje	ect semesters. Among	applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-			
Additio	onal inf	ormation						
Worklo	ad							
90 h								
Teachi	ng cycl	Δ						
	is cyce							
Doforro	d to in	LPOI (examination regu	lations for toaching s					
Referre		LFUT (examination regu		legree programmes)				
		•						
Module								
		mination for the teaching	-		(Primary School) (2016)			
		mination for the teaching mination for the teaching	-	-	r (Primary School) (2016)			
		mination for the teaching	-	-				
		mination for the teaching						
		mination for the teaching	-		(Middle School) (2016)			
			-	-	nglish (Middle School) (2016)			
					ungsordnungsversion 2016))			
			-	-	(Middle School) (2020 (Prü-			
		sversion 2016))		0.11				
		mination for the teaching nungsversion 2016))	degree Sonderpäda	gogik Didactics in Er	nglish (Middle School) (2020			

LA Mittelschulen Didactics in English (Middle	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 24 / 39
School) (2023)	cord Lehramt Mittelschulen (Didaktikfach) Englisch - 2023	

First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Module title				Abbreviation		
Teachi	ng Com	petence		<u>.</u>	04-En-FB-9-152-m0	1
		•				
	e coord			Module offered by		
	<u> </u>	ector of the Institute of		Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3		successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
	Students provide study contents of the special fields English Studies/American Studies during tutorials which are aimed at pupils or younger students.					
		ning outcomes				
			cipline specific content	s appropriately.		
		•	ntact hours, language –		un)	
	s (type	, number of weekly cor	ilaci nouis, language -		ui <i>)</i>	
Ü (2)						
			language — if other th can be chosen to earn		ition offered — if not	every seme-
		aching activities (maxi				
,		ssued by module coord				
			e with no less than 15 w	eekly contact hours.		
Allocat	tion of p	olaces				
			of applications exceed			
			bject semesters. Amon			
		vill be allocated by lot.	A waiting list will be m	aintained and place	s re-allocated by lot	as they beco-
	ailable.					
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	ad to in	IPOL (examination re	gulations for teaching-	degree programmes)		
Kelent						
	e appea					
			ing degree Grundschule			
			ing degree Grundschule	-	n (Primary School) (2	.016)
			ing degree Realschule I	•		
			ing degree Gymnasium	•		
			ing degree Mittelschule ing degree Mittelschule	-	(Middle School) (ac	246)
			ing degree Sonderpäda	-		
			ing degree Mittelschule		-	
			ing degree Mittelschule			
		sversion 2016))	ייש מכשיכר אוונופושנוועופ			20 (i i u
-	-		ing degree Sonderpäda	gogik Didactics in Er	nglish (Middle Schoo	ol) (2020
		ungsversion 2016))			- ,	
	-	-	ng degree Gymnasium	English (2021)		
LA Mittelso School) (20		actics in English (Middle		enerated 19-Apr-2025 • exam ttelschulen (Didaktikfach) En	-	page 26 / 39

First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

module, regarding the written final examination paper. Besides the basic modules, methods and topics of English teaching methodology, the most important areas of the core curriculum according to the LPO I (e.g.							
holder of the Chair of Foreign Language Teaching Institute of Modern Philologies ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents The course systematises, completes and consolidates skills that have been acquired in the basic and advar module, regarding the written final examination paper. Besides the basic modules, methods and topics of English teaching methodology, the most important areas of the core curriculum according to the LPO I (e.g. theory of learning languages, didactics and methodology of the communicative English lessons, performan measurement, intercultural learning, literary and reading didactics, media competence) are thematised. Intended learning outcomes Students are expected • to systematise and consolidate acquired knowledge of the most important concepts of English teach methodology • to be able to use specialist terminology appropriately • to learn to deal with a written examination in a logical and structured way. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Module taught in: English and/or German Method of assessment (type, scope, language — if other than German, examination offered — if not							
ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents The course systematises, completes and consolidates skills that have been acquired in the basic and adva module, regarding the written final examination paper. Besides the basic modules, methods and topics of English teaching methodology, the most important areas of the core curriculum according to the LPO I (e.g. theory of learning languages, didactics and methodology of the communicative English lessons, performan measurement, intercultural learning, literary and reading didactics, media competence) are thematised. Intended learning outcomes Students are expected • to systematise and consolidate acquired knowledge of the most important concepts of English teach methodology • to be able to use specialist terminology appropriately • to learn to deal with a written examination in a logical and structured way. Courses (type, number of weekly contact hours, language — if other than German) \hat{U} (2) Module taught in: English and/or German Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)							
5 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents The course systematises, completes and consolidates skills that have been acquired in the basic and adva module, regarding the written final examination paper. Besides the basic modules, methods and topics of English teaching methodology, the most important areas of the core curriculum according to the LPO I (e.g. theory of learning languages, didactics and methodology of the communicative English lessons, performan measurement, intercultural learning, literary and reading didactics, media competence) are thematised. Intended learning outcomes Students are expected • to systematise and consolidate acquired knowledge of the most important concepts of English teach methodology • to be able to use specialist terminology appropriately • to learn to deal with a written examination in a logical and structured way. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Module taught in: English and/or German Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)							
5 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents The course systematises, completes and consolidates skills that have been acquired in the basic and adva module, regarding the written final examination paper. Besides the basic modules, methods and topics of English teaching methodology, the most important areas of the core curriculum according to the LPO I (e.g. theory of learning languages, didactics and methodology of the communicative English lessons, performan measurement, intercultural learning, literary and reading didactics, media competence) are thematised. Intended learning outcomes Students are expected • to systematise and consolidate acquired knowledge of the most important concepts of English teach methodology • to be able to use specialist terminology appropriately • to learn to deal with a written examination in a logical and structured way. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Module taught in: English and/or German Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)							
Duration Module level Other prerequisites 1 semester undergraduate Contents The course systematises, completes and consolidates skills that have been acquired in the basic and adva module, regarding the written final examination paper. Besides the basic modules, methods and topics of English teaching methodology, the most important areas of the core curriculum according to the LPO I (e.g. theory of learning languages, didactics and methodology of the communicative English lessons, performan measurement, intercultural learning, literary and reading didactics, media competence) are thematised. Intended learning outcomes Students are expected • • to systematise and consolidate acquired knowledge of the most important concepts of English teach methodology • to be able to use specialist terminology appropriately • to learn to deal with a written examination in a logical and structured way. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Module taught in: English and/or German Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)							
1 semester undergraduate Contents The course systematises, completes and consolidates skills that have been acquired in the basic and adva module, regarding the written final examination paper. Besides the basic modules, methods and topics of English teaching methodology, the most important areas of the core curriculum according to the LPO I (e.g. theory of learning languages, didactics and methodology of the communicative English lessons, performan measurement, intercultural learning, literary and reading didactics, media competence) are thematised. Intended learning outcomes Students are expected • to systematise and consolidate acquired knowledge of the most important concepts of English teach methodology • to be able to use specialist terminology appropriately • to learn to deal with a written examination in a logical and structured way. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Module taught in: English and/or German Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)							
Contents The course systematises, completes and consolidates skills that have been acquired in the basic and adva module, regarding the written final examination paper. Besides the basic modules, methods and topics of English teaching methodology, the most important areas of the core curriculum according to the LPO I (e.g. theory of learning languages, didactics and methodology of the communicative English lessons, performan measurement, intercultural learning, literary and reading didactics, media competence) are thematised. Intended learning outcomes Students are expected • to systematise and consolidate acquired knowledge of the most important concepts of English teach methodology • to be able to use specialist terminology appropriately • to learn to deal with a written examination in a logical and structured way. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Module taught in: English and/or German Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)							
 module, regarding the written final examination paper. Besides the basic modules, methods and topics of English teaching methodology, the most important areas of the core curriculum according to the LPO I (e.g. theory of learning languages, didactics and methodology of the communicative English lessons, performan measurement, intercultural learning, literary and reading didactics, media competence) are thematised. Intended learning outcomes Students are expected to systematise and consolidate acquired knowledge of the most important concepts of English teach methodology to be able to use specialist terminology appropriately to learn to deal with a written examination in a logical and structured way. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Module taught in: English and/or German Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)							
 Students are expected to systematise and consolidate acquired knowledge of the most important concepts of English teach methodology to be able to use specialist terminology appropriately to learn to deal with a written examination in a logical and structured way. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Module taught in: English and/or German Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)	The course systematises, completes and consolidates skills that have been acquired in the basic and advanced module, regarding the written final examination paper. Besides the basic modules, methods and topics of the English teaching methodology, the most important areas of the core curriculum according to the LPO I (e.g. the theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence) are thematised.						
 to systematise and consolidate acquired knowledge of the most important concepts of English teach methodology to be able to use specialist terminology appropriately to learn to deal with a written examination in a logical and structured way. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Module taught in: English and/or German Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)							
Ü (2) Module taught in: English and/or German Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus)	ing						
Module taught in: English and/or German Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus)							
ster, information on whether module can be chosen to earn a bonus)							
oral presentation (20 minutes) with mornative position paper (approx.) pages)	seme-						
Language of assessment: German and/or English							
Allocation of places							
Additional information							
Regular attendance and active participation highly recommended.							
Workload							
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 22 Nr. 3 f)							
Module appears in							
First state examination for the teaching degree Grundschule English (2015)							
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)							
First state examination for the teaching degree Realschule English (2015)							
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (201)	5)						
First state examination for the teaching degree Mittelschule English (2015)							
	First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)						
First state examination for the teaching degree Grundschule English (2016)							
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016)							
A Mittelschulen Didactics in English (Middle JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re- page 2 cord Lehramt Mittelschulen (Didaktikfach) Englisch - 2023	0.145						

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

Module title				Abbreviation		
Thesis	Thesis English MS 04-EnM-DF-HA-152-mo1					m01
Module	e coord	inator		Module offered by		
Managing Director of the Institute of Modern Philologie			Modern Philologies	Institute of Modern	Philologies	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
10		rical grade				
Duratio	on	Module level	Other prerequisites	i		
undergraduate						
Contents						
sed exa	aminers	academic work on a top s, from the sub-areas o	f the discipline English	or the English didac		
		2 LPO (examination reg	ulations for teaching d	egree programmes).		
ii		ning outcomes				
• b li s • b	 Students are expected to: be able to create an academic paper (description and analysis of an English Studies, American Studies, linguistic or didactical problem, literary research, theory reference, interpretation of data, logical conclusion and solution approaches of an academic issue) independently be able to accomplish tasks in a given period of time to have linguistic skills or abilities to work on and present the achieved results in a written and appropriate 					
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)	
No cou	rses as	signed to module				
		sessment (type, scope, on on whether module			tion offered — if not	every seme-
		(approx. 40 pages)	,	-		
		ssessment: German; e	xceptions pursuant to a	Section 29 Subsectio	on 4 LPO I (examinat	ion regulati-
ons for	teachi	ng-degree programmes	.)			
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
300 h		-				
-	ng cycl	ρ				
	ing cyce					
Referre	ed to in	LPOI (examination reg		degree programmes)		
§ 29						
	annes	ors in				
Module appears in Eisst state examination for the teaching degree Mittelschule English (2015)						
	First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)					
	First state examination for the teaching degree Mittelschule English (2016)					
		mination for the teachi			(Middle School) (20	016)
		mination for the teachi		-		
		mination for the teachi	ng degree Mittelschule	Didactics in English	(Middle School) (20	020 (Prü-
-	-	sversion 2016))				
		mination for the teachi				,
First sta	ate exa	mination for the teachi	ng degree Mittelschule	Didactics in English	(Middle School) (20	023)
LA Mittelsc	hulen Did	actics in English (Middle	IMU Würzburg • g	enerated 19-Apr-2025 • exam	ı. reg. data re-	page 30 / 39
School) (20				ttelschulen (Didaktikfach) Eng	-	

Module title			Abbreviation			
Gramm	Grammar 04-En-SP1-152-m01					
Modul	e coord	inator		Module offered by	<u> </u>	
Manag	ing Dire	ector of the Institute of	Modern Philologies	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con	•		
5		rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate						
Conter	Contents					
The mo	dule p	rovides the consolidati	on and practice of grar	nmar, vocabulary, re	ading ability and sp	eaking skills.
Intend	ed lear	ning outcomes				
During	the mo		n their sophisticated ve	ocabulary and acquir	re detailed knowledg	ge in dealing
			itact hours, language –	if other than Corma		
	s (type	, number of weekly cor	ilaci nours, language –	- II Other than Germa	(11)	
Ü (2) Module	e taugh	t in: English				
			language — if other th can be chosen to earn		ition offered — if not	every seme-
		nation (maximum 75 m ssessment: English	inutes)			
	tion of p					
cated a sters, p	accordi	ng to the number of sul	of applications exceed oject semesters. Amon A waiting list will be m	g applicants with the	e same number of su	ıbject seme-
Additio	onal inf	ormation				
Regula	r attend	lance and active partic	ipation highly recomm	ended.		
Worklo	oad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination re	gulations for teaching-	degree programmes)		
§ 36 I N	Nr. 7					
§ 38 I N						
) S. 2 c)) S. 2 c)					
§ 64 (1) S. 2 c) Module appears in						
Bachel	or's de	gree (1 major, 1 minor)	English and American	Studies (2015)		
Bachel	or's de	gree (1 major, 1 minor)	English and American	Studies (Minor, 2015)	
	First state examination for the teaching degree Grundschule English (2015)					
	First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)					
			ng degree Realschule I			
			ng degree Gymnasium			
			ng degree Sonderpäda		nglish (Miaale Schoo)() (2015)
			ng degree Mittelschule ng degree Mittelschule		(Middle School) (ac	015)
			and American Studies	-		/(-/
LA Mittala	hulon Did	actics in English (Middle	IMI Mürzburg • a	enerated 19-Apr-2025 • exam	reg data re-	page 31 / 39
School) (20				ttelschulen (Didaktikfach) En	-	puse 31/39

UNIVERSITÄT WÜRZBURG

Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

Module	e title				Abbreviation	
Intensifying module American Literary Studies			Studies		04-En-ÜM-ALW1-152-m01	
Module	Module coordinator			Module offered by		
holder	of the (Chair of American Studies	5	Institute of Modern	Philologies	
ECTS	1	od of grading	Only after succ. com			
5	1	successfully completed		E		
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten	nts					
		rovides students with the areas of US-American lite			ecise close reading of complex	
Intend	ed lear	ning outcomes				
		ire the ability to analyse heir value.	complex texts rhetor	ically, literarily and i	intellectually and to understand	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)	
Ü (2)						
		t in: English				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) writt c) portf	ten exa folio (m	(maximum 15 pages) or mination (approx. 50 min aximum 15 pages) ssessment: English	utes) or			
Allocat	tion of p	olaces				
cated a	accordi olaces v	ng to the number of subje	ect semesters. Among	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco	
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
§ 36 N § 38 N	Nr. 7					
Module	e appea	in and a second s				
First sta First sta First sta First sta First sta First sta	ate exa ate exa ate exa ate exa ate exa ate exa	mination for the teaching mination for the teaching	g degree Gymnasium g degree Sonderpäda g degree Mittelschule g degree Grundschule g degree Gymnasium g degree Mittelschule	English (2015) gogik Didactics in En Didactics in English Didactics in English English (2016) Didactics in English	n (Primary School) (2016)	

LA Mittelschulen Didactics in English (Middle	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 33 / 39
School) (2023)	cord Lehramt Mittelschulen (Didaktikfach) Englisch - 2023	

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Module					Abbreviation	
Intensi	fying n	nodule English Literary	Studies		04-En-ÜM-ELW1-152	2-m01
Module	coord	inator		Module offered by		
nolder	of the (Chair of English Literatu	res and Cultural	Institute of Modern	Philologies	
Science						
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
dates t	he mos	oand the skills of analys st important epochs and nglish literary studies or	genres of English lite	rature as well as bas		
Intende	ed lear	ning outcomes				
• io • a ti	dentify pply ai ural an	ul completion of the mo and evaluate the most i nd discuss specialist the d literary topics.	mportant characterist eories and methods a	ics of epochs and ge nd employ them for c	discussion and analy	
	s (type	, number of weekly cont	act hours, language –	- if other than Germa	n)	
Ü (2)						
		t in: English				
		sessment (type, scope, lion on whether module			tion offered — if not	every seme
		(maximum 15 pages) or				
		mination (approx. 50 mi	nutes) or			
		aximum 15 pages) ssessment: English				
	ion of j					
cated a	iccordi laces v	s. Should the number o ng to the number of sub will be allocated by lot. <i>i</i>	ject semesters. Amon	g applicants with the	same number of su	bject seme-
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
	3 - 9 - 0					
Referre	d to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
§ 36 N § 38 N § 64 (1)	lr. 1)				
Module						
		mination for the teachir	g degree Grundschule	e Didactics in English	n (Primary School) (2	015)
First sta First sta	ate exa ate exa	mination for the teachir mination for the teachir mination for the teachir	ng degree Gymnasium ng degree Sonderpäda	English (2015) gogik Didactics in Er	nglish (Middle Schoo	ol) (2015)
		mination for the teachir		-		-
A Mittelsc	hulen Did	actics in English (Middle	JMU Würzburg • g	enerated 19-Apr-2025 • exam	. reg. data re-	page 35 / 39
chool) (20	923)		cord Lehramt Mi	ttelschulen (Didaktikfach) Eng	glisch - 2023	

First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

	e title				Abbreviation
Intens	ifying n	nodule Language Practic	e		04-En-ÜM-SP1-232-m01
Modul	e coord	inator		Module offered by	1
Manag	ging Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. con		
5		successfully completed	04-En-SP1	-	
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate	Regular attendance	and active participa	tion
Conter	nts				
	module ill be pra		ate grammar skills, re	eading and listening	comprehension, text production
Intend	led lear	ning outcomes			
	uccessf and in v	•	dule, students are ab	le to use English cor	rectly and appropriately both
Course	es (type	, number of weekly conta	act hours, language –	– if other than Germa	an)
Ü (2)		t in: English			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme
b) port Langua	tfolio (e age of a	mination (approx. 50 mir xercises between 600 ar ssessment: English		words)	
	tion of _l	Diaces			
max. 3					
cated a sters,	accordi	ng to the number of subj	ect semesters. Amon	g applicants with the	
cated a sters, me ava	accordi places v ailable.	ng to the number of subj	ect semesters. Amon	g applicants with the	e same number of subject seme
cated a sters, me ava	accordi places v ailable.	ng to the number of subj vill be allocated by lot. A	ect semesters. Amon	g applicants with the	e same number of subject seme
cated a sters, me ava Additio	accordin places v ailable. onal inf	ng to the number of subj vill be allocated by lot. A	ect semesters. Amon	g applicants with the	e same number of subject seme
cated a sters, j me ava Additio Workle	accordin places v ailable. onal inf	ng to the number of subj vill be allocated by lot. A	ect semesters. Amon	g applicants with the	e same number of subject seme
cated a sters, j me ava Additio Worklo 150 h	accordin places v ailable. onal inf	ng to the number of subj vill be allocated by lot. A ormation	ect semesters. Amon	g applicants with the	able places, places will be allo- e same number of subject seme s re-allocated by lot as they bec
cated a sters, me ava Additio Worklo 150 h	accordin places v ailable. onal inf	ng to the number of subj vill be allocated by lot. A ormation	ect semesters. Amon	g applicants with the	e same number of subject seme
cated a sters, j me ava Additio Worklo 150 h Teachi 	accordin places v ailable. onal inf oad ing cycl	ng to the number of subj vill be allocated by lot. A ormation e	ect semesters. Amon waiting list will be m	g applicants with the	e same number of subject seme s re-allocated by lot as they bec
cated a sters, j me ava Additio Worklo 150 h Teachi Referro	accordin places v ailable. onal inf oad ing cycl ed to in	ng to the number of subj vill be allocated by lot. A ormation	ect semesters. Amon waiting list will be m	g applicants with the	e same number of subject seme s re-allocated by lot as they bec
cated a sters, j me ava Additio Worklo 150 h Teachi Referro § 36 (1	accordin places v ailable. onal inf oad ing cycl ed to in 1) Nr. 7	ng to the number of subj vill be allocated by lot. A ormation e	ect semesters. Amon waiting list will be m	g applicants with the	e same number of subject seme s re-allocated by lot as they bec
cated a sters, me ava Additio Worklo 150 h Teachi Referro § 36 (1 § 38 (1	accordin places v ailable. onal inf oad ing cycl ed to in 1) Nr. 7	ng to the number of subj vill be allocated by lot. A ormation e LPO I (examination regu	ect semesters. Amon waiting list will be m	g applicants with the	e same number of subject seme s re-allocated by lot as they bec
cated a sters, me ava Additio Worklo 150 h Teachi § 36 (1 § 38 (1 § 64 (1	accordin places v ailable. onal inf oad ing cycl ed to in I) Nr. 7 I) Nr. 1	ng to the number of subj vill be allocated by lot. A ormation e LPO I (examination regu	ect semesters. Amon waiting list will be m	g applicants with the	e same number of subject seme s re-allocated by lot as they bec
cated a sters, j me ava Additie Workle 150 h Teachi § 36 (1 § 38 (1 § 38 (1 § 38 (1 § 38 (1 First st	accordin places v ailable. onal inf oad ing cycl ing cycl ed to in i) Nr. 7 i) Nr. 7 i) Nr. 2 che appea tate exa	ng to the number of subj vill be allocated by lot. A ormation e LPO I (examination regu :) ars in mination for the teaching	ect semesters. Amon waiting list will be m lations for teaching-	g applicants with the laintained and place degree programmes) English (2023)	e same number of subject seme s re-allocated by lot as they bec
cated a sters, me ava Additio Worklo 150 h Teachi § 36 (1 § 38 (1 § 38 (1 § 64 (1 Modul First st First st	accordin places v ailable. onal inf oad ing cycl ing cycl	ng to the number of subj vill be allocated by lot. A ormation e LPO I (examination regu c) ars in mination for the teaching mination for the teaching	ect semesters. Amon waiting list will be m ulations for teaching- g degree Gymnasium g degree Grundschuld	g applicants with the laintained and place degree programmes) English (2023) e Didactics in English	e same number of subject seme s re-allocated by lot as they bed
cated a sters, me ava Additio Worklo 150 h Teachi § 36 (1 § 38 (1 § 38 (1 § 38 (1 § 38 (1 First st First st First st	accordin places v ailable. onal inf oad ing cycl ed to in 1) Nr. 7 1) Nr. 1 1) Nr. 2 (a appea tate exa tate exa tate exa	ng to the number of subj vill be allocated by lot. A ormation e LPO I (examination regu c) ars in mination for the teaching mination for the teaching mination for the teaching	ect semesters. Amon waiting list will be m lations for teaching- g degree Gymnasium g degree Grundschuld g degree Mittelschuld	g applicants with the aintained and place degree programmes) English (2023) e Didactics in English	e same number of subject seme s re-allocated by lot as they bed
cated a sters, me ava Additio Worklo 150 h Teachi 150 h Teachi § 36 (1 § 38 (1 § 38 (1 § 38 (1 § 38 (1 First st First st First st First st First st	accordin places v ailable. onal inf oad ing cycl ing cycl	ng to the number of subj vill be allocated by lot. A ormation e LPO I (examination regu c) ars in mination for the teaching mination for the teaching mination for the teaching	ect semesters. Amon waiting list will be m liations for teaching- g degree Gymnasium g degree Grundschule g degree Sonderpäda	g applicants with the aintained and place degree programmes) English (2023) e Didactics in English gogik Didactics in English	e same number of subject seme s re-allocated by lot as they bed

Module title			Abbreviation		
Intensifying m	odule Linguistics			04-En-ÜM-SW1-152	-m01
Module coordi	nator		Module offered by		
holder of the C	hair of English Linguisti	cs	Institute of Modern	Philologies	
	d of grading	Only after succ. con	pl. of module(s)		
5 (not) si	uccessfully completed				
	Module level				
	undergraduate				
Contents					
In this module, linguistic structures of historical, social, national or regional varieties of English are identified and analysed, and definitions, theories, and models of the different levels of linguistic description (e.g. phonolo- gy, morphology, syntax, etc.) are revised and applied. Students are instructed to develop their own research que- stion in one area of linguistics and to answer it with the help of an adequate database as well as to discuss the results in the context of previous research.					
Intended learn	ing outcomes				
rent varieties o	ole to identify and analy f English; they know im are able to contextualis	portant theories, term	ninologies, models a	nd issues of individu	
Courses (type,	number of weekly conta	act hours, language –	- if other than Germa	n)	
Ü (2) Module taught	in: English				
	essment (type, scope, la on on whether module c			tion offered — if not	every seme-
b) written exam c) portfolio (ma	maximum 15 pages) or nination (approx. 50 mir nximum 15 pages) sessment: English	nutes) or			
Allocation of p	aces				
cated according	. Should the number of g to the number of subj ill be allocated by lot. A	ect semesters. Among	g applicants with the	same number of su	bject seme-
Additional info	rmation				
Workload					
150 h					
Teaching cycle					
Referred to in L	.POI (examination regu	llations for teaching-o	degree programmes)		
§ 36 Nr. 7 § 38 Nr. 1 § 64 (1) S. 2 b)					
Module appear	's in				
First state exan First state exan First state exan First state exan	nination for the teaching nination for the teaching nination for the teaching nination for the teaching nination for the teaching tics in English (Middle	g degree Gymnasium g degree Sonderpäda g degree Mittelschule g degree Grundschule JMU Würzburg • gd	English (2015) gogik Didactics in Er Didactics in English	nglish (Middle Schoo (Middle School) (20 n (Primary School) (2	ol) (2015) 015)

First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)