Subdivided Module Catalogue
for the Subject

Didactics in English (Middle School)

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt an Mittelschulen"

Examination regulations version: 2015
Responsible: Institute of Modern Philologies
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
**Abbreviations used**

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

**Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

**Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

**In accordance with**

the general regulations governing the degree subject described in this module catalogue:

**LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):


This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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Extra Skills Teaching English at the German Mittelschule (Freier Bereich (general as well as subject-specific electives) -- subject specific)

Paper (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächerguppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

04-EnM-DF-HA-152-m01 Thesis English MS | 10 | NUM | 12 |
Module title | Abbreviation
---|---
Grammar | 04-En-SP1-152-m01

Module coordinator | Module offered by
Managing Director of the Institute of Modern Philologies | Institute of Modern Philologies

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
The module provides the consolidation and practice of grammar, vocabulary, reading ability and speaking skills.

Intended learning outcomes
During the module, students broaden their sophisticated vocabulary and acquire detailed knowledge in dealing with English grammar.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (maximum 75 minutes)
Language of assessment: English

Allocation of places
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
Regular attendance and active participation highly recommended.

Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 36 I Nr. 7
§38 I Nr. 1
§44 (1) Satz 2 c)
§64 (1) Satz 2 c)
<table>
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<td>Preliminary exam course for Didactics of English (GMR)</td>
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<tr>
<td>holder of the Chair of Foreign Language Teaching</td>
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<td>undergraduate</td>
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**Contents**

The course will systematise, complete and consolidate skills that have been acquired in the basic and advanced module, regarding the written final examination paper. Besides the basic modules, methods and issues of the English teaching methodology, the most important areas of the core curriculum according to the LPO I (inter alia, theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence) will be thematised.

**Intended learning outcomes**

Students are expected to
- systematise and consolidate acquire knowledge of the most important methodological concept of English teaching methodology
- be able to use specialist terminology appropriately
- learn to deal with a written examination in a logical, structural, task-based way as well as with logical line of argument.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<th>Ü (2)</th>
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<tr>
<td>Module taught in: English and/or German</td>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral presentation (20 minutes) with informative position paper (approx. 3 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

Regular attendance and active participation highly recommended.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 f)
**Module title**  
Intensifying module Linguistics

**Abbreviation**  
04-En-ÜM-SW1-152-m01

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<tr>
<td>holder of the Chair of English Linguistics</td>
<td>Institute of Modern Philologies</td>
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**Contents**

The module refers to a practical exercise that will be practised on the basis of Old English, Middle English or Modern English texts, such as the identification and analysis of typical linguistic structures of an English linguistic period; definitions, theories, models of phonetics/phonology, lexicology, morphology and syntax will be revised and applied. Brief overview of further linguistic fields, such as pragmatics and discourse, which will be discussed during an exercise of the English of the present. In a short exercise concerning a historical language level, aspects of change and variation of the English language over centuries will be discussed exemplarily.

**Intended learning outcomes**

Students are able to identify and analyse English linguistic phenomena of a language level on the basis of a text; they remind of important theories, terminologies, models and issues of individual linguistic fields of expertise once again; During exercises concerning historical language levels, students acquire the ability to translate contemporary texts into German correctly; Moreover, compared with older linguistic levels, they acquire a deeper understanding regarding the development of the English language and the linguistic peculiarities in the Old English/Middle English period.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages)
Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
§64 (1) Satz 2 b)
§38 I Nr. 1
## Intensifying module English Literary Studies

### Module title
Intensifying module English Literary Studies

### Abbreviation
04-En-ÜM-ELW1-152-m01

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<tr>
<td>holder of the Chair of English Literatures and Cultural Sciences</td>
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### Contents
In order to expand the analysis skills of students and to prepare them for the state examination, the module consolidates the most important epochs and genres of the English literature as well as basic theories, terminologies and methods of the English literary studies on the basis of selected examples.

### Intended learning outcomes
After successful completion of the module, students are able to
- identify and evaluate the most important and basic characteristics of epochs and genres in English linguistics,
- apply and discuss specialist theories and methods and consult them for discussion and analysis of cultural literary issues.

### Courses (type, number of weekly contact hours, language — if other than German)

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Module taught in: English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages)

Language of assessment: English

### Allocation of places
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

- § 36 I Nr. 7
- §64 (1) Satz 2 a)
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**Contents**

The module provides students with the possibility to practise a detailed and precise close reading of complex texts from all areas of the US-American literary and cultural history.

**Intended learning outcomes**

Students acquire the ability to analyse complex texts rhetorically, literally and intellectually and to understand and evaluate their value.

**Courses** (type, number of weekly contact hours, language — if other than German)

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Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages)

Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
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<tr>
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<td>Regular attendance, active participation.</td>
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**Duration**
1 semester

**Module level**
undergraduate

**Contents**
German contents available but not translated yet.

In diesem Modul werden vertiefende Übungen in Bereichen wie Grammatik, Lese- und Hörverstehen, Textproduktion etc. vorgenommen.

**Intended learning outcomes**
German intended learning outcomes available but not translated yet.

Nach dem Besuch des Moduls verfügen die Studierenden über vertiefte und gefestigte Kompetenzen im mündlichen und schriftlichen Gebrauch der englischen Sprache.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (2) | Module taught in: English |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

(a) written examination (approx. 50 minutes) or b) portfolio (exercises, between 600 and no more than 800 words total)

Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

Referenced in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
§ 44 (1) Satz 2 c
§ 64 (1) Satz 2 c
§ 38 I Nr. 1
Module title: Introduction to the Didactics of the English Language
Abbreviation: 04-En-BM-FD2-152-m01

Module coordinator: holder of the Chair of Foreign Language Teaching
Module offered by: Institute of Modern Philologies

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): 04-En-SP1

Duration: 1 semester
Module level: undergraduate
Other prerequisites: Oral presentation with informative position paper.

Contents

Students get a basic overview of theoretical and educational as well as practical and methodological basics of Foreign Language Learning. Thus, models, methods and issues of English didactics will be covered. Moreover, students will be provided with basic knowledge on the basis of selected examples; they will get an overview of the most important thematic areas concerning the core curriculum of the LPO I (Theory of Learning Languages, Didactics and Methodology of the Communicative English Lessons, Performance Measurement, Intercultural Learning, Literary and Reading Didactics, Media Competence). Based on this, principles of precise educational action as well as quality criteria of adequate teaching and learning materials will be reflected.

Intended learning outcomes

Students
- acquire basic knowledge of academic basics of English didactics
- acquire knowledge of the most important subject-specific terminology
- gain insight into scholarly prerequisites and basic conditions
- gain insight into the interdependencies between the English teaching methodology and their reference disciplines.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English and/or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 75 minutes) or b) portfolio (approx. 6 pages)
Language of assessment: English and/or German

Allocation of places

Additional information

Regular attendance and active participation highly recommended.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 33
§ 64 (1) Satz 3 e)
§ 38 I Nr. 1
## Module title
### Advanced level module English Didactics

### Abbreviation
04-En-AM-FD2-152-m01

### Module coordinator
holder of the Chair of Foreign Language Teaching

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
- numerical grade

### Only after succ. compl. of module(s)
04-En-BM-FD2

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Oral presentation with informative position paper.

### Contents
The advanced module consolidates the basics that have already been acquired in the basic module. Hence, at least one subject area has to be covered in-depth and with emphasis in the introductory course, e.g. didactics and methodology of the communicative English lessons, intercultural learning or theories of learning languages. Students will be able to design and evaluate appropriate learning environments, to critically reflect the role of the teachers and students and to combine learning materials, methods and technologies effectively. Additionally, they are able to analyse individual learning progresses and incentive measures, to evaluate foreign language educational particularities of different learning contexts and to prepare and apply literary, textual, cultural and media-educational processes. The course does not necessarily cover contents of the core curriculum, but can also include newer research results of the English teaching methodology and its reference disciplines. The course is an optimal preparation for the written exam, which is also based on the core curriculum.

### Intended learning outcomes

Students
- acquire consolidated knowledge of covered areas of the English teaching methodology
- understand and reflect respective technical literature independently
- broaden their subject-specific repertoire of concepts

### Courses (type, number of weekly contact hours, language — if other than German)

- S (2)

### Module taught in: English and/or German

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (maximum 75 minutes) or b) portfolio (maximum 12 pages) or c) term paper (approx. 10 pages) or d) written elaboration of practical assignment (e. g. instructional model) (approx. 10 pages)

### Language of assessment: English and/or German

### Allocation of places

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### Additional information

Regular attendance and active participation highly recommended.

### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 33
§ 44 I Nr. 2 e)
§ 64 (1) Satz 3 e)
§ 38 I Nr. 1
Module title | Abbreviation
---|---
Thesis English MS | 04-EnM-DF-HA-152-m01

Module coordinator | Module offered by
Managing Director of the Institute of Modern Philologies | Institute of Modern Philologies

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<th>ECTS</th>
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<tbody>
<tr>
<td>10</td>
<td>numerical grade</td>
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Method of grading
Only after succ. compl. of module(s)

Contents
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners, from the sub-areas of the discipline English or the English didactics in accordance with the provisions of (1) S.2 LPO (examination regulations for teaching degree programmes).

Intended learning outcomes
Students are expected to:
- be able to create an academic paper (description and analysis of an English Studies, American Studies, linguistic or didactical problem, literary research, theory reference, interpretation of data, logical conclusion and solution approaches of an academic issue) independently
- be able to accomplish tasks in a given period of time to have linguistic skills or abilities to work on and present the achieved results in a written and appropriate way.

Courses (type, number of weekly contact hours, language — if other than German)
No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written thesis (approx. 40 pages)
Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 29