

Subdivided Module Catalogue for the Subject

History

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Mittelschulen"

Examination regulations version: 2021 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record L7|068|-|-|H|2021

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

10-Feb-2021 (2021-12)

02-Sep-2021 (2021-25)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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The subject is divided into

Abbreviation		Module title	ECTS credits	Method of grading	page
Scientific Discipline (54 E	CTS credits)			_1
Compulsory Courses (54	ECTS cred	its)			
Advanced Module (40 I	ECTS credit	s)			
04-GeLA-AM-AG-152- m01	Level One I	Nodule Introduction to Ancient History	8	NUM	8
04-GeLA-AM- MAG-152-m01	Level One I	Nodule Introduction to Medieval History	8	NUM	12
04-GeLA-AM-NG-152- m01	Level One I	Nodule Introduction to Early Modern History	8	NUM	16
04-GeLA-AM- NEG-152-m01	Level One I rary History	Module Introduction to Late Modern and Contempo-	8	NUM	14
04-GeLA-AM-LG-152- mo1		Nodule Introduction to Regional History	8	NUM	10
Spezialization Module	(9 ECTS cre	edits)			
04-GeLA-SM-152-m01	Level Two I	Nodule for History (Lehramt)	9	NUM	20
Spezialization Module	(5 ECTS cre	dits)			
,	Level Three (LG, LM)	Module Late Modern and Contemporary History	5	NUM	7
Teaching (12 ECTS credits	;)				_
Compulsory Courses (12		ts)			
o4-GeGMR-AM-	Level One I	Module Didactics and Teaching Methodology of Hi-			
Did-152-m01	story (LG, L	M, LR)	6	NUM	5
o4-GeGMR-VM-	Level Three	e Module Didactics and Teaching Methodology of Hi-	6	NUM	6
Did-152-m01	story (LG, L	M, LR)	0	NOM	0
gy (studienbegleitendes facho Fach (subject studied with a f regulations for teaching-degre ECTS credits obtained are cou neral academic and examinat	didaktische ocus on the ee program inted in the ion regulati	Mittelschule must complete a practical training in die s Praktikum) which refers to one of the subjects they e scientific discipline) pursuant to Section 34 Subsec mes). The obligatory accompanying tutorial is offered subject Erziehungswissenschaften pursuant to Sect ons for teaching-degree programms). f History: Practical Training in Didactics and Tea-	v selected a tion 1 No. A d by the res	as vertieft stu 4 LPO I (exam spective subje section 3 LAS	diertes ination ect. The
04-GeM-Did-SBPr-152-m01		odology and accompanying tutorial (LM)	4	B/NB	22
Freier Bereich (general as we	-				
ject-specific electives) (Section To achieve the required numb Freier Bereich (general as wel ject combinations: For additica tions (fächerübergreifendes Z "Freien Bereich" im Rahmen d ching-Degree Programmes). Freier Bereich (general as wel cal Studies: For additional con teaching degree students (fak Philosophischen Fakultät (Fak Bereich" im Rahmen des Stud Cultural and Geographical Stu Paper (10 ECTS credits) Preparation of a written Hauss teaching-degree programmes	on 9 LASPO per of ECTS (l as subject onal courses usatzanget les Studium l as subject urses offere cultätsweite cultät sweite cultät für Hi liums für ei udies on the arbeit (thes) is a preree	Aules worth a total of 15 ECTS credits in the area Freie (general academic and examination regulations for t credits, students may take any modules from the are -specific electives) open for all teaching degree stu- s that are open to all teaching degree students irresp oot), please refer to the respective Annex of the "Ergä is für ein Lehramt" (Supplementary Provisions on the -specific electives) Faculty of Arts, Historical, Philo d by the Faculty of Arts, Historical, Philological, Cultu is Zusatzangebot), please refer to the Annex of the "E storische, Philologische, Kultur- und Geographische n Lehramt" (Supplementary Provisions by the Faculty Area "Freier Bereich" in Teaching-Degree Programm is) in accordance with the provisions of Section 29 LI uuisite for teaching degree students to be admitted to he provisions of Section 29 LPO I, students studying	eaching-de as below. udents irre- ective of th inzende Be e Area "Frei logical, Cu ural and Ge Ergänzende Wissensch of Arts, Hi es). PO I (exam o the Erste	egree progran spective of th neir subject co estimmungen er Bereich" in ltural and Geo ographical S e Bestimmung haften) für der storical, Philo ination regula Staatsprüfun	nmes)). eir sub- ombina- für den Tea- ographi- tudies for gen der n "Freien ological, ditions for g (First
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le may write this thesis in	the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of	Subiects of Mittel-

se may write trust mesis in the subject Didaktik einer Fachergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

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Module title				Abbreviation
Level One M	odule Didactics and Teach	ing Methodology of	History (LG, LM, LR)	04-GeGMR-AM-Did-152-m01
Module coor	dinator		Module offered by	
	Professorship of Modern of Didactics of History	and Contemporary	Institute of History	
ECTS Metl	nod of grading	Only after succ. con	npl. of module(s)	
	erical grade		•	
Duration	Module level	Other prerequisites		
	undergraduate			
Contents		<u> </u>		
This module ry-based ma				history didactics both in a theo- lassroom. It provides an overview
Intended lea	rning outcomes			
ry didactics a lect and emp ability to crit	and become familiar with s loy appropriate research r	standard references on methods. Students in on history didactics.	on history didactics. dependently read re	, media, and methods of histo- They develop the ability to se- levant literature and develop the s knowledge in a selected area
Courses (typ	e, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (2) + S (2) Module taug	ht in: German and/or Engl	ish		
	ssessment (type, scope, la tion on whether module ca			tion offered — if not every seme-
	ination (approx. 50 minut assessment: German and, r bonus			
Allocation of	places			
Additional ir	formation			
Workload				
180 h				
Teaching cy	le			
-		-		
Referred to i	n LPO I (examination regu	lations for teaching-	degree programmes)	
§ 48 Nr. 2 d				
Module appe				
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			(2021)	

Module	e title				Abbreviation	
Level T	hree M	odule Didactics and Te	aching Methodology o	of History (LG, LM,	o4-GeGMR-VM-Did-	152-m01
LR)						-
Module	e coord	inator		Module offered by		
holder	of the F	Professorship of Moder	n and Contemporary	Institute of History		
History	and of	Didactics of History	<u>.</u>			
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
6	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
		undergraduate				
Conten	ts					
dule Hi classro	story D om and	ims to expand and con idactics (Aufbaumodul d ways to put theoretica e in scholarly activity in	Didaktik der Geschich al considerations into o	te). A particular focu classroom practice. 1	s is on methods for t	the history
		ning outcomes		,		
		an in-depth overview of	fmaior cub areas of b	ictory didactics as d	mothods in history	Thoy days
lop a th miliaris ly inves	norough se them stigate	n familiarity with the standard stand standard standard stand standard standard stand standard standard stan standard standard st standard standard st standard standard st standard standard st standard standard st standard standard st standard standard stand standard standard stan standard standard standard standard standard	andard references on h istory didactics, using	istory didactics and specialised literatur	the ability to indepe e. They are able to ir	ndently fa- ndependent-
Course	s (type	, number of weekly con	tact hours, language –	– if other than Germa	ın)	
Numbe	e taugh r of we	t in: German and/or En ekly contact hours: will	vary, either S (3) or S	•		
ster, in	formati	essment (type, scope, on on whether module	can be chosen to earn	a bonus)		-
ges), th	ne 2 cor	approx. 15 minutes) wi nponents being weight ssessment: German an	ed 3:7	rox. 1 page) and writ	ten elaboration (app	rox. 10 pa-
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
			-			
Worklo						
180 h						
Teachi	ng cycl	e				
		LPOI (examination reg	gulations for teaching-	degree programmes)		
§481N	Ir. 2 d)					
Module	e appea	ars in				
First sta	ate exa	mination for the teachi	ng degree Grundschule	e History (2015)		
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		mination for the teachi		• -		
		mination for the teachi		-	ungsordnungsversio	n 2015))
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		mination for the teachi		•		
First sta	ate exa	mination for the teachi	ng degree Mittelschule	e History (2021)		
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1 1 -	le title			Abbreviation	
Level	Three Module Late Modern and	Contemporary History	/ (LG, LM)	04-GeGM-VM-NEG-152-m01	
Modul	le coordinator		Module offered by	<u>I</u>	
holder	r of the Chair of Modern History		Institute of History		
ECTS	Method of grading	Only after succ. con	pl. of module(s)		
5	numerical grade				
Durati	ion Module level	Other prerequisites			
1 seme	ester undergraduate				
Conte	nts	-			
cesses 19th a detail, structu	s, both epochal and cross-epocl ind 20th centuries. It also exploi , discussing selected narrowly d	hal, in the German, Eu res sources, methods, lefined problems in mo	ropean, and Europe and theories of hist odern history in dep	ory and its sub-disciplines in	
Intend	led learning outcomes				
and ta plines	aking into account relevant sour . They are able to analyse and in	ce material and secon nterpret sources and a	dary literature as we ccounts of modern l	•	
	es (type, number of weekly cont	act hours, language –	- if other than Germa	an)	
S (2) Modul	le taught in: German and/or Eng	glish			
	od of assessment (type, scope, l nformation on whether module o			ation offered — if not every seme	
b) writ Langu), weighted 3:7 or tten examination (approx. 60 mi age of assessment: German and able for bonus				
Alloca	ition of places				
	I I				
Additi	onal information				
Auditi					
Workle	Udu				
150 h					
-	ing cycle				
-	ing cycle				
Teachi	ing cycle red to in LPO I (examination reg	ulations for teaching-o	degree programmes))	
Teachi Referre		ulations for teaching-o	degree programmes))	
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Teachi <u>Referra</u> § 48 I Modul First st First st	red to in LPO I (examination reg Nr. 2 b) le appears in tate examination for the teachir tate examination for the teachir	ng degree Grundschule ng degree Mittelschule	e History (2015) History (2015)		
Teachi <u>Referro</u> § 48 I <u>Modul</u> First st First st First st	red to in LPO I (examination reg Nr. 2 b) le appears in tate examination for the teachir tate examination for the teachir tate examination for the teachir	ng degree Grundschule ng degree Mittelschule ng degree Mittelschule	e History (2015) History (2015) History (2020 (Prüf		
Teachi <u>Referra</u> § 48 I <u>Modul</u> First st First st First st First st	red to in LPO I (examination reg Nr. 2 b) le appears in tate examination for the teachir tate examination for the teachir tate examination for the teachir tate examination for the teachir	ng degree Grundschule ng degree Mittelschule ng degree Mittelschule ng degree Grundschule	e History (2015) History (2015) History (2020 (Prüf e History (2021)		
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Level C	e title			Abbreviation	
	Dne Module Introduction to A	Ancient History		04-GeLA-AM-AG-152-m	01
Modul	e coordinator		Module offered by		
	of the Chair of Ancient Histo	ny	Institute of History		
ECTS	Method of grading	Only after succ. con			
8	numerical grade				
Duratio		Other prerequisites			
	undergraduate				
Conten					
	odule equips students with f istory and discusses selecte				
Intend	ed learning outcomes				
ideas, and to count.	e themes or periods, taking a or mentalities). They are able identify interdependencies. They are able to select and e terpret sources and academi	e to consider this/these Students are able to tak mploy appropriate tools	theme(s) or period(s) e aspects of the histo and methods. Stude) in a general historical o ory of Europe and beyon ents are able to critically	context d into ac analyse
Course	s (type, number of weekly co	ontact hours, language –	- if other than Germa	n)	
Ü (2) + Module	S (2) e taught in: German and/or E	nglish			
	d of assessment (type, scop formation on whether modu			tion offered — if not eve	ry seme-
pages) b) writt Langua	sentation (approx. 25 minute , weighted 3:7 or ten examination (approx. 45 age of assessment: German a	minutes)	pprox. 2 pages) and	written elaboration (app	orox. 10
	ble for bonus				
Allocat	tion of places				
Additio	onal information				
Worklo	bad				
240 h					
<u>240 II</u>	ng gyclo				
Teachi	lig cycle				
Teachi					
Teachi Teachi	ng cycle: each semester	egulations for teaching-	legree programmes)		
Teachi Teachi Referre § 48 N	ng cycle: each semester ed to in LPO I (examination r Nr. 2 a) AG	egulations for teaching-o	degree programmes)		
Teachin Teachin Referre § 48 N § 67 N	ng cycle: each semester ed to in LPO I (examination r Nr. 2 a) AG Nr. 2 a) AG	egulations for teaching-o	degree programmes)		
Teachin Teachin Referrer § 48 I N § 67 I N Module First sta Bachel Bachel Bachel First sta First sta	ng cycle: each semester ed to in LPO I (examination r Nr. 2 a) AG	ning degree Grundschule) History (Minor, 2015)) History (2015)) Auxiliary Historical Disc ning degree Realschule H	e History (2015) ciplines (Minor, 2015 History (2015) History (2015))	

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Bachelor's degree (2 majors) History (2015) Master's degree (1 major) Museum and Ancient Cultures (2016) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Master's degree (1 major) Museum and Ancient Cultures (2020) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) Master's degree (1 major) Museum and Ancient Cultures (2023) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) Bachelor's degree (1 major) Classics (2024)

Module	e title				Abbreviation	
Level O	ne Mo	dule Introduction to Reg	gional History		04-GeLA-AM-LG-15	2-m01
Module	e coord	inator		Module offered by	<u> </u>	
		Chair of Regional History		Institute of History		
	1	Ages and Modern Times				
ECTS 8		od of grading rical grade	Only after succ. cor	npl. of module(s)		
o Duratio		Module level				
Duratio	<u>pn</u>	undergraduate	Other prerequisites			
Conten	+ -	undergraduate				
		auing students with fur	domontol knowlodco	about the regional b	istom, of Franconia a	nd Doveria
provide	es an o	quips students with fur verview of Franconian a in and sources of regior	nd Bavarian history ar			
		ning outcomes	_			
ideas, and to count.	or ment identify They ar	es or periods, taking a ra talities). They are able to rinterdependencies. St e able to select and em sources and academic l	o consider this/these udents are able to tak ploy appropriate tools	theme(s) or period(s e aspects of the hist and methods. Stud) in a general histori ory of Europe and be ents are able to criti	cal context eyond into ac cally analyse
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	ın)	
Ü (2) +	-					
Module	e taugh	t in: German and/or Enន្	lish			
		essment (type, scope, on on whether module			ition offered — if not	every seme-
pages) b) writt	, weigh en exa ige of a	n (approx. 25 minutes) ted 3:7 or mination (approx. 45 mi ssessment: German and bonus	nutes)	pprox. 2 pages) and	written elaboration	(approx. 10
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
240 h						
Teachi	ng cycl	e				
	_ /					
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
§ 48 N § 67 N						
Module	e appea	ars in				
Bachel Bachel Bachel	or's de or's de or's de	mination for the teachir gree (1 major, 1 minor) H gree (1 major, 1 minor) H gree (1 major, 1 minor) A mination for the teachir	listory (Minor, 2015) listory (2015) uuxiliary Historical Dis	ciplines (Minor, 2015	5)	
		mination for the teachir		• -		
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First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (2 majors) History (2021)

Bachelor's degree (1 major, 1 minor) History (2021)

Bachelor's degree (1 major, 1 minor) History (Minor, 2021)

First state examination for the teaching degree Grundschule History (2021)

First state examination for the teaching degree Gymnasium History (2021)

First state examination for the teaching degree Realschule History (2021)

First state examination for the teaching degree Mittelschule History (2021)

First state examination for the teaching degree Grundschule History (2024)

First state examination for the teaching degree Gymnasium History (2024)

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Module	e title				Abbreviation	
Level O	ne Mo	dule Introduction to Me	lieval History		o4-GeLA-AM-MAG-1	152-m01
Module	e coord	inator		Module offered by	<u>I</u>	
holder	of the (Chair of Medieval Histor	/ and Historical Auxi-	Institute of History		
liary Sc		•		,		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
		undergraduate				
Conten	ts					
an over	rview o	quips students with fun f medieval history and d dieval history.				
Intende	ed lear	ning outcomes				
and to count. and int	identify They ar erpret	talities). They are able to y interdependencies. Stu re able to select and emp sources and academic li	idents are able to tak bloy appropriate tools terature as well as to	e aspects of the hist and methods. Stud present their finding	ory of Europe and be ents are able to critic s in an appropriate r	eyond into ac cally analyse
		, number of weekly cont	<u>act nours, language –</u>	- II OLITEI LITAII GEIIITA	(11)	
Ü (2) + Module	• •	t in: German and/or Eng	lish			
Metho	d of ass	sessment (type, scope, l	anguage — if other th	an German, examina	tion offered — if not	every seme-
ster, in	formati	ion on whether module o	an be chosen to earn	a bonus)		
pages) b) writt	, weigh en exa ige of a	n (approx. 25 minutes) v ted 3:7 or mination (approx. 45 mi ssessment: German and bonus	nutes)	pprox. 2 pages) and	witten elaboration	(approx. 10
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
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Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
§ 48 N § 67 N						
Module						
		mination for the teachin	g degree Grundschule	e History (2015)		
		gree (1 major, 1 minor) H				
		gree (1 major, 1 minor) H				
		gree (1 major, 1 minor) A	•		5)	
		mination for the teachin				
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First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (2 majors) History (2021)

Bachelor's degree (1 major, 1 minor) History (2021)

Bachelor's degree (1 major, 1 minor) History (Minor, 2021)

First state examination for the teaching degree Grundschule History (2021)

First state examination for the teaching degree Gymnasium History (2021)

First state examination for the teaching degree Realschule History (2021)

First state examination for the teaching degree Mittelschule History (2021)

First state examination for the teaching degree Grundschule History (2024)

First state examination for the teaching degree Gymnasium History (2024)

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Modul					Abbreviation	
Level One Module Introduction to Late Modern and Contemporary Hi			porary History	04-GeLA-AM-NEG-1	52-m01	
Module coordinator				Module offered by		
holder	of the C	Chair of Modern History		Institute of History		
ECTS		od of grading	Only after succ. con	,		
8		rical grade				
Duratio	on	Module level	Other prerequisites			
		undergraduate				
Conter	nts					
dern h Europe	istory an ean hist	quips students with fur nd discusses selected e ory in the 19th and 20th	xamples. The courses			
Intend	ed learr	ning outcomes				
or mor ideas, and to count. and int	re theme or ment identify They ar terpret s	an overview of major de es or periods, taking a ra calities). They are able to interdependencies. St e able to select and em sources and academic l	ange of aspects into a o consider this/these udents are able to take ploy appropriate tools iterature as well as to	ccount (e.g. politics theme(s) or period(s e aspects of the hist and methods. Stud present their finding	s, the economy, socie s) in a general histori tory of Europe and be lents are able to critic gs in an appropriate r	ety, culture, cal context eyond into ac cally analyse
		number of weekly cont	act hours, language –	- if other than Germ	an)	
Ü (2) +						
		t in: German and/or Enន្	-			
ster, in	nformati	essment (type, scope, on on whether module	can be chosen to earn	a bonus)		-
		n (approx. 25 minutes) [.] ted 3:7 or	with position paper (a	pprox. 2 pages) and	written elaboration	(approx. 10
		nination (approx. 45 mi	nutes)			
		ssessment: German and	-			
	able for					
Allocat	tion of p	olaces				
∆dditid	onal info	ormation				
Worklo						
	Jau					
240 h						
feachi	ing cycl	9				
Referre	ed to in	LPOI (examination reg	ulations for teaching-o	degree programmes)	
	Nr. 2 b) Nr. 2 b)					
Modul	e appea	rs in				
Bachel Bachel Bachel First st First st	lor's deg lor's deg lor's deg tate exan tate exan	mination for the teachir gree (1 major, 1 minor) H gree (1 major, 1 minor) H gree (1 major, 1 minor) A mination for the teachir mination for the teachir mination for the teachir	History (Minor, 2015) History (2015) Auxiliary Historical Disc ag degree Realschule H ag degree Gymnasium	ciplines (Minor, 201 History (2015) History (2015)	5)	
	chulen Hist			enerated 19-Apr-2025 • example	n. reg. data re-	page 14 / 22
		, ()		schulen (Unterrichtsfach) G	-	p~50 14/22

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Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024)

Module	title			Abbreviation	
Level O	ne Module Introduction to Ea	rly Modern History	-	04-GeLA-AM-NG-15	2-m01
Modulo	coordinator		Module offered by		
		intern.	· · · ·		
ECTS	of the Chair of Early Modern H		Institute of History		
8	Method of grading numerical grade	Only after succ. con	npl. of module(s)		
Ouratio		Other prerequisites			
Duratio	undergraduate	Other prerequisites			
Conten					
This mo early m	odule equips students with fu odern history and discusses s d European history between o	selected examples. The			
Intende	ed learning outcomes				
ture, ide text and into acc	more themes or periods, takin eas, or mentalities). They are d to identify interdependencie count. They are able to select and interpret sources and ac	able to consider this/t es. Students are able to and employ appropriat	hese theme(s) or per take aspects of the tools and methods	iod(s) in a general h history of Europe an s. Students are able t	istorical con- d beyond to critically
Courses	s (type, number of weekly con	tact hours, language –	- if other than Germa	an)	
Ü (2) + : Module	S (2) e taught in: German and/or En	glish			
	l of assessment (type, scope, formation on whether module			ition offered — if not	every seme-
pages), b) writte Langua	entation (approx. 25 minutes) weighted 3:7 or en examination (approx. 45 m ge of assessment: German an ble for bonus	inutes)			
Allocati	ion of places				
Additio	nal information				
Worklo	ad				
240 h					
	ng cycle				
	-0				
Referre	d to in LPO I (examination reg	gulations for teaching-	degree programmes)		
	Ir. 2 a) NG Ir. 2 a) NG				
Module	appears in				
Bachelo Bachelo Bachelo First sta	ate examination for the teachi or's degree (1 major, 1 minor) or's degree (1 major, 1 minor) or's degree (1 major, 1 minor) ate examination for the teachi	History (Minor, 2015) History (2015) Auxiliary Historical Dis ng degree Realschule H	ciplines (Minor, 2019 History (2015)	5)	
	ate examination for the teachi	,	HISTORY (2015) enerated 19-Apr-2025 • exam	n reg data re-	page 16 / 22
A MILLEISCH	iuten filstoly (2021)		enerated 19-Apr-2025 • exan Ischulen (Unterrichtsfach) Ge		page 16 / 22

First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (2 majors) History (2021)

Bachelor's degree (1 major, 1 minor) History (2021)

Bachelor's degree (1 major, 1 minor) History (Minor, 2021)

First state examination for the teaching degree Grundschule History (2021)

First state examination for the teaching degree Gymnasium History (2021)

First state examination for the teaching degree Realschule History (2021)

First state examination for the teaching degree Mittelschule History (2021)

First state examination for the teaching degree Grundschule History (2024)

First state examination for the teaching degree Gymnasium History (2024)

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	cord Lehramt Mittelschulen (Unterrichtsfach) Geschichte - 2021	

Module	e title				Abbreviation	
Thesis	History	1			04-GeLA-HA-152-mo	01
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of	History	Institute of History		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
		undergraduate				
Conten	ts					
in the s	subject xamine	of history or in history rs in accordance with t	holarly practice, stude didactics they have ag he provisions of Sectio	reed upon with an au	ithorised examiner c	or two autho-
Intende	ed learı	ning outcomes				
and an sions, a	alyse a and off	problem, conduct a lit	e expected to: - be able erature search, refer to olution of said problem e results of their work.	relevant theories, in	terpret data, draw lo	gical conclu-
Course	s (type	, number of weekly cor	itact hours, language –	- if other than Germa	n)	
No cou	rses as	signed to module				
ster, in written	formati thesis	on on whether module (approx. 30 to no more	language — if other the can be chosen to earn than 40 pages) xceptions pursuant to 9	a bonus)		
ons for	teachi	ng-degree programmes	;)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
300 h						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination re	gulations for teaching-	degree programmes)		
§ 29						
Module	e appea	urs in				
			ng degree Grundschule	History (2015)		
			ng degree Grundschule		(Primary School) (20	015)
			ng degree Realschule H	,	(******) ****** (******	
			ng degree Gymnasium			
			ng degree Mittelschule	• -		
			ng degree Mittelschule	• -	(Middle School) (20	15)
First sta	ate exa	mination for the teach	ng degree Mittelschule	History (2020 (Prüfu	ungsordnungsversio	n 2015))
			ng degree Mittelschule	Didactics in History	(Middle School) (20	20 (Prü-
		sversion 2015))				
			ng degree Grundschule	•		
First sta	ate exa	mination for the teach	ng degree Gymnasium	HISTORY (2021)		
LA Mittelsc	hulen Hist	ory (2021)		enerated 19-Apr-2025 • exam schulen (Unterrichtsfach) Ge	-	page 18 / 22

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First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)

Module title	9			Abbreviation	
Level Two Module for History (Lehramt)				04-GeLA-SM-152-m	01
Module coo			Module offered by		
	irector of the Institute of		Institute of History		
	hod of grading	Only after succ. con	npl. of module(s)		
9 nun	nerical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
well as the Problems in	e discusses advanced top current state of research i cultural, social, structura as interdisciplinary probl	nto account. It places f al, and economic histor	facts and details in a ry, the history of soci	pan-European histo	rical context.
Intended le	arning outcomes				
solidating t the broad a	e focuses on equipping st his knowledge. Students nd diverse range of caree pe, number of weekly con + V (2)	gain an insight into ad rs in history, and into t	vanced topics in the he diverse range of r	sub-disciplines of h nethods used by his	istory, into
Module tau	ght in: German and/or En	glish			
ster, inform Written exa	assessment (type, scope, ation on whether module mination with 3 compone f assessment: German ar	can be chosen to earn nts (approx. 90 minute	a bonus)	tion offered — if not	every seme-
Allocation of					
	n places				
	• • •				
Additional i	nformation				
Workload					
270 h					
Teaching cy	rcle				
Referred to	in LPO I (examination reg	gulations for teaching-	degree programmes)		
§ 48 Nr. 2 § 67 Nr. 2	c)		<u> </u>		
Module app					
	xamination for the teachi	ng degree Grundsshul	Histony (2015)		
First state e First state e	xamination for the teachi xamination for the teachi	ng degree Realschule H ng degree Gymnasium ng degree Mittelschule ng degree Mittelschule ng degree Grundschule ng degree Gymnasium ng degree Realschule H ng degree Mittelschule ng degree Grundschule	History (2015) History (2015) History (2015) History (2020 (Prüfu History (2021) History (2021) History (2021) History (2021) History (2024)	ungsordnungsversio	n 2015))
First state e	xamination for the teachi	ng degree Gymnasium	HISTORY (2024)		
First state e	xamination for the teachi		enerated 19-Apr-2025 • exam		page 20 / 22



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	cord Lehramt Mittelschulen (Unterrichtsfach) Geschichte - 2021	

Module					Abbreviation
		istory: Practical Training	g in Didactics and Tea	aching Methodology	04-GeM-Did-SBPr-152-m01
		nying tutorial (LM)			
Module	e coord	inator		Module offered by	
		Professorship of Modern	and Contemporary	Institute of History	
	ï	Didactics of History			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					lschule. Observing and ana-
ry class acquire culum les of g sequer class co domina	sroom. ed. The for Hau general nces an ontents ant focu	Independently preparing seminar that accompan ptschule criteria for cla school and classroom e d lessons an introduct s on the blackboard and	g and delivering lesso ies the placements ex assroom observation ducation subject-sp ion to the use of mod transparencies (topic	ons, students consoli- cplores topics such a and the analysis of lo pecific methods and t lern media in the class to be agreed upon	ological practice in the histo- date the knowledge they hav s: an introduction to the curr essons fundamental princi echniques planning teach ssroom the representation with placement school). The to help students prepare the
own les Intende		ning outcomes			
			niow of the major sto	ons involved in lesse	n planning, preparation, and
story cl classro	assroo om; th	m; they are able to selec	t and use appropriate e both findings from t	e media, methods, an the disciplines of sch	grades into lessons for the h nd modes of interaction in th lool education and the psych ir teaching.
Course	s (type	, number of weekly cont	act hours, language –	– if other than Germa	n)
P (o) +	Ü (2)				
		sessment (type, scope, l ion on whether module o			tion offered — if not every se
b) writt	en elat				pecified by placement school resentation of class contents
Allocat	ion of _l	places			
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
	3 - 9 - 0	-			
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)	
§ 34 1				,	
Module		ars in			
	ate exa	mination for the teachin	g degree Mittelschule	e Educational Science	e (2015)
		mination for the teachin	g degree Mittelschule	e Educational Science	e (2020 (Prüfungsordnungsve