



# Subdivided Module Catalogue

for the Subject

# History

as Unterrichtsfach

with the degree "Erste Staatsprüfung für das Lehramt an

Mittelschulen"

Examination regulations version: 2013

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies

Responsible: Institute of History

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**28-Sep-2015 (2015-167)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Scientific Discipline (54 ECTS credits)</b>				
<b>Compulsory Courses (54 ECTS credits)</b>				
o4-GeLA-AM-AG-092-mo1	Level One Module Introduction to Ancient History	8	NUM	9
o4-GeLA-AM-MAG-092-mo1	Level One Module Introduction to Medieval History	8	NUM	13
o4-GeLA-AM-NG-092-mo1	Level One Module Introduction to Early Modern History	8	NUM	17
o4-GeLA-AM-NEG-092-mo1	Level One Module Introduction to Late Modern and Contemporary History	8	NUM	15
o4-GeLA-AM-LAG-092-mo1	Level One Module Introduction to Regional History	8	NUM	11
o4-GeLA-SM-092-mo1	Level Two Module for History	9	NUM	19
o4-GeGH-VM-092-mo1	Level Three Module History (LG, LH)	5	NUM	6
<b>Teaching (12 ECTS credits)</b>				
o4-GeGHR-AM-Did-092-mo1	Level One Module Didactics and Teaching Methodology of History (LG-LH-LR)	6	NUM	4
o4-GeGHR-VM-Did-092-mo1	Level Three Module Didactics and Teaching Methodology of History (LG, LH, LR)	6	NUM	5
<b>Freier Bereich (general as well as subject-specific electives)</b>				
<p>Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.</p> <p>Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).</p> <p>Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).</p>				
<b>Thesis (10 ECTS credits)</b>				
<p>Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.</p>				
o4-GeHS-UF-HA-092-mo1	Thesis History HS	10	NUM	8

<b>Module title</b>		<b>Abbreviation</b>
<b>Level One Module Didactics and Teaching Methodology of History (LG-LH-LR)</b>		04-GeGHR-AM-Did-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
<b>Contents</b>		
This module explores the didactic, methodological, and media-related bases of history didactics both in a theory-based manner and in relation to the practical implementation in the history classroom. It provides an overview and discusses selected examples.		
<b>Intended learning outcomes</b>		
Students gain an overview of fundamental topics, research approaches, models, media, and methods of history didactics and become familiar with standard references on history didactics. They develop the ability to select and employ appropriate research methods. Students independently read relevant literature and develop the ability to critically review publications on history didactics. They consolidate this knowledge in a selected area within history didactics and/or historical methods.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) with position paper (approx. 1 page) and written examination (approx. 40 minutes), weighted 3:7. The component presentation with position paper as well as the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Or b) written examination (approx. 50 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. d) Geschichte Fachdidaktik		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Mittelschule History (2013)		

<b>Module title</b>		<b>Abbreviation</b>
Level Three Module Didactics and Teaching Methodology of History (LG, LH, LR)		04-GeGHR-VM-Did-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
<b>Contents</b>		
This module aims to expand and consolidate the knowledge and skills students acquired in the Level Two Module History Didactics (Aufbaumodul Didaktik der Geschichte). A particular focus is on methods for the history classroom and ways to put theoretical considerations into classroom practice. The module also teaches students how to engage in scholarly activity in the discipline of history didactics.		
<b>Intended learning outcomes</b>		
Students gain an in-depth overview of major sub-areas of history didactics and methods in history. They develop a thorough familiarity with the standard references on history didactics and the ability to independently familiarise themselves with a topic in history didactics, using specialised literature. They are able to independently investigate and write on topics in history didactics. They are able to transfer their theoretical knowledge into (classroom) practice.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 15 minutes) with position paper (approx. 1 page) with written elaboration (approx. 10 pages), the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. d) Geschichte Fachdidaktik		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Mittelschule History (2013)		

<b>Module title</b>		<b>Abbreviation</b>
Level Three Module History (LG, LH)		o4-GeGH-VM-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
This module discusses horizons of interpretation in the investigation of structural and systematic processes, both epochal and cross-epochal, in the sub-disciplines of history. It also explores sources and methods of history.		
<b>Intended learning outcomes</b>		
This module aims to equip students with the ability to independently investigate historical problems in the context of their teacher training and gives them an opportunity to practise their newly acquired skills (using relevant academic literature, editions, reference books, etc.).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• o4-GeGH-VM-1-092: S + S + S + S + S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o4-GeRGH-VM-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p><b>Assessment in module component o4-GeGH-VM-1-092:</b> Level Three Module History (LG, LH) Level Three Module History (LG, LH) Level Three Module History (LG, LH) Level Three Module History (LG, LH) Level Three Module History (LG, LH)</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 20 minutes) with position paper (approx. 1 page) or b) written examination (approx. 30 minutes)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. Of the 5 possible seminars, one must be selected.</li> </ul> <p><b>Assessment in module component o4-GeRGH-VM-2-092:</b> Level Three Module Late Modern and Contemporary History (LR-LG-LH)</p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: (not) successfully completed</li> <li>• logs (approx. 20 pages)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 48 (1) 2. b) Geschichte Neueste Geschichte
<b>Module appears in</b>
First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Mittelschule History (2013)

<b>Module title</b>		<b>Abbreviation</b>
Thesis History HS		04-GeHS-UF-HA-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Adhering to the principles of good scholarly practice, students will independently research and write on a topic in the subject of history or in history didactics they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).		
<b>Intended learning outcomes</b>		
To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem). - be able to work to deadlines. - be able to prepare an appropriate written account of the results of their work.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 Subsection 4 LPO I (examination regulations for teaching degree programmes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Mittelschule History (2013)		

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Introduction to Ancient History		o4-GeLA-AM-AG-o92-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
<b>Contents</b>		
This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.		
<b>Intended learning outcomes</b>		
Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. a) Geschichte Alte Geschichte § 67 (1) 2. a) Geschichte Alte Geschichte		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) History (Minor, 2010) Bachelor's degree (1 major, 1 minor) History (2010) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010) First state examination for the teaching degree Grundschule History (2009)		
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First state examination for the teaching degree Hauptschule History (2009)  
First state examination for the teaching degree Realschule History (2009)  
First state examination for the teaching degree Gymnasium History (2009)  
First state examination for the teaching degree Mittelschule History (2013)  
Bachelor's degree (2 majors) History (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Introduction to Regional History		o4-GeLA-AM-LAG-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
<b>Contents</b>		
This module equips students with fundamental knowledge about the regional history of Franconia and Bavaria. It provides an overview of Franconian and Bavarian history and discusses selected examples. The courses explore key problems in and sources of regional history.		
<b>Intended learning outcomes</b>		
Students gain an overview of major developments in regional history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. a) Geschichte Landesgeschichte § 48 (1) 2) a) Geschichte Landesgeschichte § 67 (1) 2. a) Geschichte Landesgeschichte		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) History (Minor, 2010) Bachelor's degree (1 major, 1 minor) History (2010)		
LA Mittelschulen History (2013)	JMU Würzburg • generated 18-Dez-2024 • exam. reg. data record Lehramt Mittelschulen (Unterrichtsfach) Geschichte - 2013	page 11 / 20

Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010)  
First state examination for the teaching degree Grundschule History (2009)  
First state examination for the teaching degree Hauptschule History (2009)  
First state examination for the teaching degree Realschule History (2009)  
First state examination for the teaching degree Gymnasium History (2009)  
First state examination for the teaching degree Mittelschule History (2013)  
Bachelor's degree (2 majors) History (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Introduction to Medieval History		o4-GeLA-AM-MAG-o92-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Medieval History and Historical Auxiliary Sciences		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
<b>Contents</b>		
This module equips students with fundamental knowledge about medieval history (c. 500-1500). It provides an overview of medieval history and discusses selected examples. The courses explore key problems in and sources of medieval history.		
<b>Intended learning outcomes</b>		
Students gain an overview of major developments in medieval history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. a) Geschichte Mittelalterliche Geschichte § 67 (1) 2. a) Geschichte Mittelalterliche Geschichte		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) History (Minor, 2010) Bachelor's degree (1 major, 1 minor) History (2010) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010)		
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First state examination for the teaching degree Grundschule History (2009)  
First state examination for the teaching degree Hauptschule History (2009)  
First state examination for the teaching degree Realschule History (2009)  
First state examination for the teaching degree Gymnasium History (2009)  
First state examination for the teaching degree Mittelschule History (2013)  
Bachelor's degree (2 majors) History (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Introduction to Late Modern and Contemporary History		04-GeLA-AM-NEG-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Modern History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
<b>Contents</b>		
This module equips students with fundamental knowledge about modern history. It provides an overview of modern history and discusses selected examples. The courses explore key problems in and sources of German and European history in the 19th and 20th centuries.		
<b>Intended learning outcomes</b>		
Students gain an overview of major developments in modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. b) Geschichte Neueste Geschichte § 67 (1) 2. b) Geschichte Neueste Geschichte		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) History (Minor, 2010) Bachelor's degree (1 major, 1 minor) History (2010) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010) First state examination for the teaching degree Grundschule History (2009)		
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First state examination for the teaching degree Hauptschule History (2009)  
First state examination for the teaching degree Realschule History (2009)  
First state examination for the teaching degree Gymnasium History (2009)  
First state examination for the teaching degree Mittelschule History (2013)  
Bachelor's degree (2 majors) History (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Introduction to Early Modern History		o4-GeLA-AM-NG-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Early Modern History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
<b>Contents</b>		
This module equips students with fundamental knowledge about early modern history. It provides an overview of early modern history and discusses selected examples. The courses explore key problems in and sources of German and European history between c. 1500 and 1800.		
<b>Intended learning outcomes</b>		
Students gain an overview of major developments in early modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. a) Geschichte Neuere Geschichte § 67 (1) 2. a) Geschichte Neuere Geschichte		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) History (Minor, 2010) Bachelor's degree (1 major, 1 minor) History (2010) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010)		
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First state examination for the teaching degree Hauptschule History (2009)  
First state examination for the teaching degree Realschule History (2009)  
First state examination for the teaching degree Gymnasium History (2009)  
First state examination for the teaching degree Mittelschule History (2013)  
Bachelor's degree (2 majors) History (2009)

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module for History		o4-GeLA-SM-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
9	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Of the 5 possible lectures, 3 must be selected. A focus will be formed within the module: in accordance with Section 48 Subsection 2 No. 2 LPO I (examination regulations for teaching degree programmes), the sub-subjects Alte, Mittelalterliche, Neuere and Neueste Geschichte (incl. Landesgeschichte) (Ancient, Medieval, Early Modern and Modern History (incl. Regional History)) (for teaching degree Grundschule, Hauptschule, Realschule) or, in accordance with Section 67 Subsection 2 No. 2 LPO I, the sub-subjects Alte and Mittelalterliche Geschichte (incl. Landesgeschichte) (Ancient and Medieval History (incl. Regional History)) as well as Neuere and Neueste Geschichte (incl. Landesgeschichte) (Early Modern and Modern History (incl. Regional History)) (for teaching degree Gymnasium) will form this focus.
<b>Contents</b>		
This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as the current state of research into account. It places facts and details in a pan-European historical context. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.		
<b>Intended learning outcomes</b>		
This module focuses on equipping students with specialist historical knowledge as well as expanding and consolidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + V + V + V + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination with 3 components (approx. 90 minutes total); the individual components each have to be passed with the grade ausreichend (sufficient) or better		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. c) Geschichte Schwerpunktbildung § 67 (1) 2. c) Geschichte Schwerpunktbildung		
<b>Module appears in</b>		

First state examination for the teaching degree Grundschule History (2009)  
First state examination for the teaching degree Hauptschule History (2009)  
First state examination for the teaching degree Realschule History (2009)  
First state examination for the teaching degree Gymnasium History (2009)  
First state examination for the teaching degree Mittelschule History (2013)