

Subdivided Module Catalogue for the Subject

Keine PO-STG-Zuordnung vorhanden

Responsible: JMU Würzburg

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche und künstlerische Befähigung

Literaturwissenschaft (NDL und ÄDL)

- Die Absolventinnen und Absolventen besitzen ein breites Überblickswissen über die Geschichte der deutschen Literatur von den Anfängen bis zur Gegenwart im Kontext der europäischen Literatur-, Ideen- und Kulturgeschichte.
- Die Absolventinnen und Absolventen sind in der Lage, literarische Texte in ihrer Konstruiertheit zu reflektieren und in historischen Zusammenhängen zu problematisieren. Sie verfügen über Grundlagen zur methodengeleiteten Erschließung und Vermittlung literarischer Texte und besitzen ein Problembewusstsein zu wissenschaftlichen Verfahren der Begriffsbildung (Epochen, Gattungen, Methodologien). Zudem verfügen sie über wesentliche Grundkenntnisse in aktuellen wie historischen Literaturtheorien und den Basis-Disziplinen Rhetorik, Poetik/Ästhetik und Narratologie.
- Die Absolventinnen und Absolventen verfügen über eine solide Lese- und Übersetzungskompetenz für ältere Sprachstufen des Deutschen sowie ein Problembewusstsein für die Alterität der mittelalterlichen Literatur.
- Die Absolventinnen und Absolventen verfügen über eine solide Lese- und Übersetzungskompetenz für ältere Sprachstufen des Deutschen sowie ein Problembewusstsein für die Alterität der mittelalterlichen Literatur.

Sprachwissenschaft

- Die Absolventinnen und Absolventen verfügen über breites Grundlagenwissen zu den verschiedenen Systemebenen der deutschen Sprache (Phonologie, Orthographie, Morphologie, Syntax, Semantik, Pragmatik, Textsorten). Sie sind in der Lage, sprachliche Äußerungen der Gegenwart in ihren unterschiedlichen medialen Erscheinungsformen mit Hilfe eines sprachwissenschaftlichen Methodenarsenals zu erfassen, zu analysieren und zu reflektieren.
- Die Absolventinnen und Absolventen besitzen einen Überblick über die wichtigsten historischen Entwicklungsstränge der deutschen Sprache - sowohl in Bezug auf die Sprachepochen (Althochdeutsch, Mittelhochdeutsch, Frühneu- hochdeutsch, Neuhochdeutsch) als auch in Bezug auf die historischen Längsschnitte in den Bereichen Phonologie, Graphematik, Morphologie, Syntax, Semantik und Pragmatik. Sie sind in der Lage, historische Texte mit Hilfe des Methodenarsenals der historischen Sprachwissenschaft zu erfassen, zeitlich, räumlich und sozial zu situieren und ihren Quellenstatus angemessen zu reflektieren.
- Die Absolventinnen und Absolventen verfügen über ein Problembewusstsein für sprachwissenschaftliche Forschungsfragen, Untersuchungsmethoden und Theorieansätze. Sie besitzen Grundkenntnisse über die wichtigsten Forschungsparadigmen in der zeitgenössischen deutschen Sprachwissenschaft.
- Die Absolventinnen und Absolventen besitzen einen Überblick über wichtige fachdidaktische Modelle in Bezug auf die Vermittlung sprachlichen, literarischen, medialen und kulturellen Wissens. Sie sind in der Lage, diese mit Blick auf ihre Schulform zu konkretisieren und wichtige Bezugsdisziplinen wie Lehr-Lern-Forschung etc. zu applizieren. Zudem sind sie in der Lage, anhand exemplarisch ausgewählter Fachgegenstände, deren fachlicher Erschließung und Kommentierung sowie deren Übertragung in einen begründeten Lehr-Lehr-Prozess die wesentlichen Legitimationsschritte und -ziele für die Planung fachlichen Lernens vorzunehmen.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Studiengänge verfolgen das Ziel, durch das wissenschaftliche Studium der deutschen Sprache und Literatur die fachlichen Grundlagen für den Beruf der Deutschlehrerin/des Deutschlehr-

ners entsprechend der unterschiedlichen Schularten zu legen. Die Studierenden erwerben anschlussfähiges fachwissenschaftliches und fachdidaktisches Wissen, das sie befähigt, Vermittlungs-, Lern- und Bildungsprozesse im Fach Deutsch zu initiieren und zu gestalten.

- Die Absolventinnen und Absolventen hospitieren im fachdidaktischen Praktikum und analysieren dabei exemplarische Unterrichtssituationen. Sie erproben sich in der Rolle der Lehrkraft, sie planen angeleitet durch Praktikumslehrkräfte eigene Unterrichtsversuche, die sie durchführen und reflektieren.
- Die Absolventinnen und Absolventen sind in der Lage, komplexe Texte, Themen und Problemfelder zu erfassen und nach wissenschaftlichen Gesichtspunkten zu bewerten. Sie können eigene Standpunkte klar argumentieren und besitzen die Fähigkeit, sich in neue Forschungsfelder einzuarbeiten, umfassend zu recherchieren sowie Quellen und Daten kritisch zu hinterfragen.
- Die Absolventinnen und Absolventen können komplexe Zusammenhänge schriftlich wie mündlich luzide aufbereiten und präsentieren. Sie sind zu einem dialogisch-kooperativen Austausch in der Lage und können ihr erworbenes Fachwissen in unterschiedlichen Kontexten kreativ einbringen und produktiv transferieren.

Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen verfügen über ein hohes Maß an kulturgeschichtlicher Orientierungskompetenz. Sie können gesellschaftliche und kulturelle Entwicklungen, Themen und Positionen in ihrer sprachlichen Verfasstheit und darüber hinaus reflektieren und historisch einordnen. Sie sind in der Lage, sich in einer zunehmend komplexer werdenden Welt zu orientieren und eine Wertvorstellung für das eigene Denken und Handeln zu entwickeln.
- Die Absolventinnen und Absolventen sind in der Lage, sich auf Fremdes und Unbekanntes einzulassen, es in seiner Eigenheit und Andersheit zu respektieren und dabei die eigene soziale, kulturgeschichtliche wie geschlechtliche Herkunft kritisch zu reflektieren.

Persönlichkeitsentwicklung

- Die Absolventinnen und Absolventen sind zur selbstständigen und kritischen Reflexion in der Lage und haben gelernt, ihre eigene Position im Dialog mit anderen zu finden, schriftlich und mündlich zu präsentieren und selbstkritisch zu hinterfragen.
- Die Absolventinnen und Absolventen verfügen über ein kulturgeschichtlich reflektiertes Menschen- und Weltbild. Ihnen stand zudem die Möglichkeit offen, im Rahmen eines Auslandsaufenthalts internationale und interkulturelle Kompetenzen zu sammeln und eine interkulturelle Sensibilisierung zu erreichen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-??-2027 (2027-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Scientific Discipline (54 ECTS credits)				
Compulsory Courses (54 ECTS credits)				
Module Group General Compulsory Module				
o4-DtLABA-BM-Pr-241-mo1	Level One Module Preparatory literary Studies	5	B/NB	32
Module Group Medieval German Literature				
o4-DtLABA-BM-ÄDL1-241-mo1	Level One Module Studies in German Medieval Literature	8	NUM	30
Module Group Modern German Literature				
o4-DtLABA-BM-NDL-241-mo1	Level One Module Studies in Modern German Literature	5	NUM	31
o4-DtLABA-AM-NDL1-252-mo1	Level Two Module Modern German Literature 1	5	NUM	26
o4-DtLABA-AM-NDL2-271-mo1	Level Two Module Modern German Literature 2	5	NUM	27
o4-DtLA-EM-NDL-241-mo1	Examination Module Modern German Literature	3	NUM	36
Module Group German Linguistics				
o4-DtLABA-BM-SW-241-mo1	Level One Module German Linguistics	5	NUM	33
o4-DtLABA-AM-SW1-241-mo1	Level Two Module Grammatical Structures of German	5	NUM	28
o4-DtLABA-AM-SW2-241-mo1	Level Two Module German Historical Linguistics	5	NUM	29
o4-DtLABA-VM-SW1-241-mo1	Level Three Module Language in Context 1	5	NUM	34
o4-DtGSMS-EM-SW-241-mo1	Examination Module German Linguistics	3	NUM	24
Teaching (12 ECTS credits)				
Compulsory Courses (12 ECTS credits)				
o4-DtLA-BM-Did-241-mo1	Level One Module Didactics of German	3	NUM	35
o4-DtLA-AM-Did-152-mo1	Level Two Module Didactics	4	NUM	25
o4-DtRGM-SM-Did-152-mo1	Level Three Module Didactics	5	NUM	43
Internship in school (4 ECTS credits)				
Students studying for a teaching degree Mittelschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).				
o4-DtGS-FD-SBP-152-mo1	Practical Training in Didactics and Teaching Methodology	4	B/NB	23
Freier Bereich (general as well as subject-specific electives)				

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

German

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

04-DtLA-FB-Did-192-mo1	Didactics of German Language and Literature	3	B/NB	38
04-DtLA-FB-ÄDL-192-mo1	Medieval German Literature	3	B/NB	37
04-DtLA-FB-NDL-192-mo1	Modern German Literature	3	B/NB	39
04-DtLA-FB-SW-192-mo1	German Linguistics	3	B/NB	40
04-DtBA-FSQL-AF-152-mo1	Argument and Formulation in Written Practice	2	B/NB	14
04-DtBA-FSQL-REZ-152-mo1	Review	3	B/NB	20
04-DtBA-FSQL-DH-152-mo1	Digital Humanities	2	B/NB	15
04-DtBA-FSQL-MED-152-mo1	Media	2	B/NB	18
04-DtBA-FSQL-Did-152-mo1	Didactics and Teaching Methodology	3	B/NB	16
04-DtBA-FSQL-PuA-241-mo1	Academic Presentation	3	B/NB	19
04-DtBA-FSQL-GiK-241-mo1	German Studies in Context	3	B/NB	17
04-DtBA-FSQL-AdG-241-mo1	Applied German Studies	3	B/NB	13
04-Dt-ASQ-VLNDL1-152-mo1	Selected research areas in modern german literature studies	3	B/NB	11
04-Dt-ASQ-VLNDL2-152-mo1	Modern German literature history	3	B/NB	12
04-Dt-ASQ1-152-mo1	Lecture Series	3	B/NB	8
04-Dt-Exk-152-mo1	Excursions (German Studies)	3	B/NB	22
04-Dt-Anw-152-mo1	Applied German Studies	3	B/NB	7
04-Tut-mhd-152-mo1	Tutorial Middle High German	3	B/NB	45
04-Dt-ASQ-GT-152-mo1	German Studies in Exchange	3	B/NB	9
04-Dt-MhDu-162-mo1	Teaching early German language and literature	3	B/NB	41
04-Dt-ASQ-GV-171-mo1	Public speaking	3	B/NB	10
04-DtBALA-DMG-241-mo1	Digital methods for the humanities	3	B/NB	21

Hausarbeit (thesis) (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

04-DtMS-UF-HA-152-mo1	Thesis German MS	10	NUM	42
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Module title		Abbreviation
Applied German Studies		o4-Dt-Anw-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Skills students have already acquired during their bachelor degree course will be applied to similar academical and cultural areas and thus, consolidated. This means that modules or courses that cover similar degree courses (such as teacher training courses for the subject German) come into consideration like modules or courses of other literary and linguistic studies as well as cultural subjects that can be interpreted as an field of application for at least one of the sub-disciplines of the German bachelor degree course.		
Intended learning outcomes		
Students are able to apply their technical skills to diverse contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (approx. 2 pages) or d) essay (approx. 2 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Lecture Series		o4-Dt-ASQ1-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In a course of lectures, we will deal with specific topics of culture and intellectual history in a longitudinal and cross-sectional way.		
Intended learning outcomes		
Students possess the ability to extrapolate issues of similar disciplines about specialist lecture and subsequent discussions. In quintessential summarising students are acquainted with the practical dealing with academic issues and the academic practice.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: usually once a year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
German Studies in Exchange		o4-Dt-ASQ-GT-152-m01
Module coordinator		Module offered by
unknown		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Public speaking		o4-Dt-ASQ-GV-171-mo1
Module coordinator		Module offered by
unknown		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (3 to 5 pages) or d) essay (3 to 5 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Selected research areas in modern german literature studies		o4-Dt-ASQ-VLNDL1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module consolidates the acquired knowledge by complex literary questions and generic texts. The module focuses on the professional, methodically differentiated and research-related dealing with texts and contexts of modern German literature.		
Intended learning outcomes		
Students possess technical expertise concerning generic issues of modern German literary studies. They are able to deal with an important topic in a methodological and reflective way and to classify it into research contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Modern German literature history		o4-Dt-ASQ-VLNDL2-152-mo1
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. The lecture is part of a cycle, which also comprises the lecture of the advanced module I. Authors, texts and contexts of crucial significance in literary history will be covered.		
Intended learning outcomes		
Students possess consolidated knowledge of important epochs, authors and issues concerning the history of German literature as well as humanistic and cultural-scientific contexts and they are also able to deal with complex texts and phenomena in a methodically adequate way.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Applied German Studies		o4-DtBA-FSQL-AdG-241-mo1
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (10 to 20 minutes) or b) oral examination (15 to 30 minutes) or c) log (5 to 10 pages) or d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or f) written examination (45 to 90 minutes) Assessment offered: In the semester in which the course is offered		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Argument and Formulation in Written Practice		o4-DtBA-FSQL-AF-152-mo1
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The tutorial deals with the practise of writing: How do I urge a good argument? How far does a smart wording distinguish from an awkward one? When does a sentence is not only correct, but also nice and smart? What do you need to know if the intelligibility of a text should be ensured? How does a text receives argumentative density and rhetorical subtlety? The writing will exemplarily be practised on subjects that are relevant to the discipline, for example: How a recension about a subject book is written, how is the discussion of an evening of theatre or a literary novelty is written?		
Intended learning outcomes		
Concerning the sub-module argumentation and formulation: Students have the ability to formulate and argue as well as the ability to structure texts; Additionally, they will acquire stylistic, argumentative and structural basic principles of important text and linguistic levels.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Essay/review (approx. 1 page) or b) written examination (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Digital Humanities		o4-DtBA-FSQL-DH-152-m01
Module coordinator		Module offered by
holder of the Chair of Digital Humanities and German Literature of the Modern Period		Chair of Digital Humanities and German Literature of the Modern Period
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module gives an overview of the discipline digital humanities, the imparting of fundamental methods of digital humanities - abstraction, formalisation - and their use in data modelling. In Addition, the module gives an overview of principles of the text encoding and relevant encoding systems (e.g. TEI) and design of digital editions, corpora and information systems as well as an overview of typical application methods of digital humanities to humanities.		
Intended learning outcomes		
Students are able to apply chosen methods of digital humanities to the humanities.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 3 pages)		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
Teaching cycle: V winter semester only		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Didactics and Teaching Methodology		o4-DtBA-FSQL-Did-152-m01
Module coordinator		Module offered by
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of generic contents, range of subjects, ideas, approaches and methods of linguistic, literature and media didactics.		
Intended learning outcomes		
Domain-specific aspects of imparting in the light of a teaching/learning or competence-oriented subject teaching.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 3 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
German Studies in Context		o4-DtBA-FSQL-GiK-241-m01
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (10 to 20 minutes) or b) oral examination (15 to 30 minutes) or c) log (5 to 10 pages) or d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or f) written examination (45 to 90 minutes) Assessment offered: In the semester in which the course is offered		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media		o4-DtBA-FSQL-MED-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module gives an overview of the mediality of language and literature in a synchronic and diachronic view, particularly of the competition of different media (orality/textuality), the media change (e.g. handwriting/printing) and the consequences of mediality on the methods of literary production and reception.		
Intended learning outcomes		
Students possess knowledge and skills of how to deal with different media. They are able to analyse media appropriately and to describe and explain the media change.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (approx. 3 pages)		
Allocation of places		
--		
Additional information		
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Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Academic Presentation		o4-DtBA-FSQL-PuA-241-mo1
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (10 to 20 minutes) or b) oral examination (15 to 30 minutes) or c) log (5 to 10 pages) or d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or f) written examination (45 to 90 minutes) Assessment offered: In the semester in which the course is offered		
Allocation of places		
--		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Review		o4-DtBA-FSQL-REZ-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The text genre of recension will be practised by the help of well-chosen literary texts (generally authors of today) or readings (depending on offers).		
Intended learning outcomes		
Students have worked on generic insights into modern literature and have learned how to deal with the text type "recension".		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Essay/review (approx. 2 pages) or b) written examination (approx. 45 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Digital methods for the humanities		o4-DtBALA-DMG-241-mo1
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
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Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) log (5 to 10 pages) or b) oral examination (15 to 30 minutes) or c) presentation (10 to 20 minutes)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Excursions (German Studies)		o4-Dt-Exk-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Institutions and places of historico-cultural, cultural and/or academical significance for German studies will be visited.		
Intended learning outcomes		
Beyond university rooms and in practice, contents and skills of German studies will be exemplified and consolidated by visiting important places or institutions of cultural history, culture or science.		
Courses (type, number of weekly contact hours, language — if other than German)		
E (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (approx. 2 pages) or d) essay (approx. 2 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: usually every 1 to 2 semesters		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical Training in Didactics and Teaching Methodology		o4-DtGS-FD-SBP-152-m01
Module coordinator		Module offered by
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Application, translation and reflection of fundamental subject-specific and teaching-practical concepts of an example of school reality; Planning, preparation, implementation, reflection and evaluation of a proper teaching approach; Generic formulation of a non-fiction and teaching analysis as a planning decision as well as the textualisation of the teaching planning in a scheme of articulation; Systemic expansion of methodical know-how and reflection of possibilities and limits of generic methodical arrangements.		
Intended learning outcomes		
During the course, students have already acquired the course objects, which are extrapolated from an important perspective, in a learning objective and competence-oriented, lesson plan compliant, methodically target-aimed and pedagogical and subject-didactic way and are dimensioned for specific sequences or intentions of a course. Students will be able to assign these aspects, which are guided by the extension of professional skill and self-competence, to scholastic practice. In an independent lesson approach, the link between theoretical knowledge and scholastic practice can be tested. Students can realise their planning, implementation and evaluation in course and practice phases. Students are able to make a vocational field ascertaining change of role and perspective and put themselves to the test of scholastic reality. In doing so, they extend their communication, presentation and contemplation skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (0) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Participation in mandatory teaching practice, completion of all set tasks as specified by placement school and; written documentation (approx. 8 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes).		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		

Module title		Abbreviation
Examination Module German Linguistics		o4-DtGSMS-EM-SW-241-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
During the seminar, teaching degree students will repeat and consolidate linguistic knowledge, which has been acquired during their studies, in respect of the written state examination in the discipline German linguistics. The acquired knowledge of exam relevant sub-areas will be applied and consolidated to specific texts (e.g. historical grammar, syntax, word formation, text linguistics).		
Intended learning outcomes		
Students develop solution strategies and are able to deal with common complex of problems that are relevant for the examination.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination (approx. 15 minutes) or b) written examination (approx. 75 minutes) or c) portfolio (approx. 15 pages) Language of assessment: German		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 b) § 63 I Nr. 2 b)		

Module title		Abbreviation
Level Two Module Didactics		o4-DtLA-AM-Did-152-mo1
Module coordinator		Module offered by
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Application of ideas, approaches and methods of a teaching sub-discipline (linguistic or literature/media teaching incl. children and youth literature) including subject-specific contents on scholastic practice; Consolidation and expansion of conceptual and practical teaching know-how including a critical reflection of teaching key ideas (e.g. action and production orientation; New media in German classes; Production and reception of language and texts, language and reading socialisation; Cultural learning and interculturality; vocational preparation); Transition between educational institutions and the orientation of teaching subjects as well as methodical ideas; Theory-based, practice-oriented analysis of a study area of German classes.		
Intended learning outcomes		
Based on the knowledge that has been acquired in the basis module, students consolidate their professional skills in the sub-discipline didactics (linguistic or literature and media didactics). The focus will be on the correlation of theoretical concepts and technical as well as subject-specific constructs with a real lesson that is lesson plan compliant and meets current requirements. In different seminar didactic types, students will test different role segments of the teaching profession (e.g. short presentation, textualisation of planning decisions, analysis of teaching objects, types of presentation, moderation). Students acquire a sub-discipline didactic context and also the know-how, which is embedded in theory and practical references, in a proactive as well as reflective way.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 11 pages) or b) written examination (75 minutes) or c) oral examination of one candidate each (approx. 20 minutes)		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 c) § 63 I Nr. 2 d)		

Module title		Abbreviation
Level Two Module Modern German Literature 1		o4-DtLABA-AM-NDL1-252-mo1
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: Before taking the module examination, a written examination (30-60 min., B/NB) on the literary history lectures must be passed.
Contents		
The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. Authors, texts and contexts that play a key role for the understanding of literary epochs and issues will be covered. Moreover, the seminar provides students with basic principles of research methods and the research process and promotes the independent dealing with academic questions in oral or written form.		
Intended learning outcomes		
Students possess in-depth knowledge of epochs, authors and themes of history of German literature as well as humanistic and cultural-scientific contexts and are able to deal with complex texts and phenomena in a methodically appropriate way. In addition, students are familiar with the basic techniques of research methods and the research process as well as the oral and written presentation of work results.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + V (1) + V (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination (20 to 40 minutes) b) term paper (10 to 15 pages) or c) written examination (approx. 30 to 60 minutes) or Language of assessment: German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 a) § 63 I Nr. 2 a)		

Module title		Abbreviation
Level Two Module Modern German Literature 2		o4-DtLABA-AM-NDL2-271-mo1
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: Before taking the module examination, a written examination (15-30 min., B/NB) on the thematic lecture must be passed.
Contents		
The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. The lectures are part of a cycle, which also comprises the lecture of the advanced module I. Authors, texts and contexts of crucial significance in literary history will be covered.		
Intended learning outcomes		
Students possess consolidated knowledge of important epochs, authors and issues concerning the history of German literature as well as humanistic and cultural-scientific contexts and they are also able to deal with complex texts and phenomena in a methodically adequate way.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (10 to 15 pages) or b) portfolio (10 to 20 pages) or c) oral examination (20 to 40 minutes) Language of assessment: German		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 a) § 63 I Nr. 2 a)		

Module title		Abbreviation
Level Two Module Grammatical Structures of German		o4-DtLABA-AM-SW1-241-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Within the lecture, this module aims to provide an overview of the German syntax with focus on the valency grammatical sentence analysis, e.g. determining clauses by the use of grammatical samples, determining valency depending and non-depending clauses, syntactical function and semantics of relative clauses, formal description of the structure of complex sentences. During this module, which is a part of the seminar, students will practise the analytical and description methods, covered during the lecture, by authentic sentences. This module will start with the analysis of simple sentences, then goes over to levels of clauses and will continue with the analysis of difficult sentences up to sub-levels. The tutorial, which is a part of the module, provides further practise and students will be confident with the covered description and analytical methods.		
Intended learning outcomes		
Students possess solid knowledge of the sub-area syntax with focus on valency grammar, they are able to identify and determine syntactic structures and are acquainted with the description and analysis of linguistic units up to the sentence level assuredly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 75 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 b) § 63 I Nr. 2 b)		

Module title		Abbreviation
Level Two Module German Historical Linguistics		o4-DtLABA-AM-SW2-241-mo1
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Within the lecture, this module aims to provide an overview of the development of the German language from its beginnings to the present. Not only covers the module the German language history, but also processes of language change on the different levels of the language system. This course aims to put the acquired knowledge from the lecture - particularly concerning historical grammar- into practice and consolidate these skills on genuine texts from Old High German to Modern High German (with focus on Middle High German and Early Modern High German texts).		
Intended learning outcomes		
Students possess basic knowledge of the development of the German language from its beginnings up to the present. They are able to identify and analyse grammatical phenomena in texts of different language levels assuredly.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 75 minutes) Language of assessment: German		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 b) § 63 I Nr. 2 b)		

Module title		Abbreviation
Level One Module Studies in German Medieval Literature		o4-DtLABA-BM-ÄDL1-241-mo1
Module coordinator		Module offered by
holder of the Chair of German Philology		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will acquire basic knowledge of Middle High German and generic reading matter as well as the skill to translate texts into modern German; Treatment of fundamental questions of literary forms and text analysis. Subsequently, consolidation, practice and extension of previous knowledge of Middle High German as well as the generic reading matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts.		
Intended learning outcomes		
Students possess subject-specific fundamental knowledge as basis for further literary as well as language-historical dealing with older texts. They possess basics of Middle High German and are able to translate and analyse respective texts of older German language levels. They know the most important relevant specialised literature. Besides, students are acquainted with chosen key texts of the German Middle Ages and possess specialised and methodological basics as well as basic perspectives in order to understand and thus, to deal further with the older German literature. Of course, they possess the required basic literary historical and historico-cultural skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) 2 tests (approx. 15 minutes each) and written examination (approx. 60 minutes); weighted 1:1:4 or b) written examination (approx. 90 minutes) Language of assessment: German		
Allocation of places		
--		
Additional information		
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Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 a) § 63 I Nr. 2 c)		

Module title		Abbreviation
Level One Module Studies in Modern German Literature		o4-DtLABA-BM-NDL-241-mo1
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module covers basic modules and elements of literary texts (rhetorical forms, structures and terminology, common literary forms) as well as fundamental questions of literary analysis, interpretation and methodology. This module focuses on the use of technical terms and categories of literary studies with the help of analysis and interpretations of examples from literary history.		
Intended learning outcomes		
Students know issues and forms of modern history of German literature as well as basic questions of literary methodology. They also possess the competence to ascribe complex texts to basic rhetorical and literary genre typological constitutive conditions in a methodical and reflective manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) term paper (10 to 15 pages) or c) oral examination (30 to 60 minutes) Language of assessment: German		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 a) § 63 I Nr. 2 a)		

Module title		Abbreviation
Level One Module Preparatory literary Studies		o4-DtLABA-BM-Pr-241-mo1
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be introduced to subdisciplines of German studies. Additionally, sub-subject comprehensive fundamental questions will be covered, such as: What is a sign? What is a text? What is an author? What are media? What is communication? What do rhetoric, poetics, aesthetics mean? Moreover, fundamental methods of literary work with texts of German literature from its beginnings to the present will be covered and students will be familiar with important introductory literature.		
Intended learning outcomes		
Students possess an overview of basic questions of German science and their subdisciplines. They are able to question the language in general and in particular literature concerning fundamental elements.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + V (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 to 60 minutes) or b) portfolio (5 to 10 pages) or c) forum discussion (5 to 10 pages) Language of assessment: German		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 a) § 63 without assignment		

Module title		Abbreviation
Level One Module German Linguistics		o4-DtLABA-BM-SW-241-mo1
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Within the lecture, this module aims to provide an overview and first introduction to the important parts of German linguistics. At the same time, the seminar that is a part of the module, provides students with analytical and description methods up to the word level, for example morphological segmentation and classification of individual word forms into basic morphemes, morphology and inflectional morphemes, morphological and semantic analysis of word formation structures, phonetic and phonological transcription in International Phonetic Alphabet (IPA)-phonetics, graphical realisation of phonemes and associated with orthography principles. The associated tutorial helps to practise further and to become more confident with the analytical and description methods, acquired in the seminar.		
Intended learning outcomes		
Students possess an overview of the discipline German linguistics and its individual subdisciplines. They are able to describe and analyse linguistic units up to the word level assuredly. Thanks to the module, students are familiar with the basic analytical and description techniques of linguistics, which will be extended and consolidated in the following modules.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 75 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 b) § 63 I Nr. 2 b)		

Module title		Abbreviation
Level Three Module Language in Context 1		o4-DtLABA-VM-SW1-241-mo1
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The seminar provides students with fundamental and advanced knowledge in particular sub-areas of linguistics. This theoretical knowledge will be applied to analysis and description of specific linguistic expressions in order to practise and consolidate the acquired knowledge.		
Intended learning outcomes		
Students possess the ability to analyse more complex linguistic units on the basis of the acquired knowledge and are familiar with respective specialised literature of the corresponding subarea.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) or b) oral examination (approx. 15 minutes) or c) portfolio (approx. 15 pages) or d) scientific poster with comments (approx. 5 pages) Language of assessment: German		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 b) § 63 I Nr. 2 b)		

Module title			Abbreviation
Level One Module Didactics of German			o4-DtLA-BM-Did-241-mo1
Module coordinator		Module offered by	
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Basic range of subjects, ideas, approaches and methods of language, literature and media courses and the respective sub-subject didactics as well as their concretisation in terms of specific tasks concerning the educational institution school; Acquisition and advanced structures of oral and written language acquisition as well as language and reading socialisation and parameters of their influence; Domain-specific aspects of mediation in the light of a teaching goal/learning objective or competence-based subject teaching; Implementation of basics into categories of a lesson sequence that are relevant for planning.			
Intended learning outcomes			
During the course, students acquire fundamental knowledge of subject-specific teaching and learning processes in the sub-discipline didactics (linguistic, literature and media didactics). During this course and on the basis of the associated reading matter, they will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a differentiated understanding of a theory-driven, practice-oriented, subject related and in pedagogical contexts involved instructional dealing. During the specific type of school tutorial, this professional skill will be further developed by students with regard to specific teaching-related criteria and parameters of planning. In doing so, they consolidate their technical knowledge concerning specific extracts of the professional action in the classroom. Moreover, they extend their self-competence by planning, presenting and evaluating lesson sequences after common developed criteria. Here, they also extend their methodical repertoire of action as well as concerning the communication and interaction types and regarding the action fields that are practical for teaching.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (1) + T (1)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 75 minutes) Language of assessment: German			
Allocation of places			
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Additional information			
The tutorial can be offered partly or totally as a digital format.			
Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 43 I Nr. 2 c) § 63 I Nr. 2 d)			

Module title		Abbreviation
Examination Module Modern German Literature		o4-DtLA-EM-NDL-241-mo1
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Object of the module will be the independent and guiding reading matter of generic texts of modern German history of literature in order to prepare students for the state examination. Moreover, respective state examination issues will be elaborated in a sample test collectively or independently.		
Intended learning outcomes		
Due to their own reading matter and generic commentation of relevant exam texts, students possess the ability to deal with complex objects of a discipline under examination conditions in a linguistic form and in a methodically adequate way. Due to the independent associated reading matter of important authors and texts as well as the in-depth analysis of literary genres, motives and the cultural history in general, students will acquire the skill to extend the already acquired work techniques to all aspects and areas of the discipline independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination (approx. 15 to 30 minutes) or b) written examination (approx. 60 to 90 minutes) or c) portfolio (10 to 20 pages) Language of assessment: German		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 a) § 63 I Nr. 2 a)		

Module title		Abbreviation
Medieval German Literature		o4-DtLA-FB-ÄDL-192-m01
Module coordinator		Module offered by
holder of the Chair of German Philology		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V/S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Presentation (15 to 30 minutes) or b) oral examination (15 to 30 minutes) or c) log (5 to 10 pages) or d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or f) written examination (45 to 90 minutes) Language of assessment: German Assessment offered: In the semester in which the course is offered		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 a) § 63 I Nr. 2 c)		

Module title		Abbreviation
Didactics of German Language and Literature		o4-DtLA-FB-Did-192-m01
Module coordinator		Module offered by
holder of the Chair of German Philology		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
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Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V/S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Presentation (15 to 30 minutes) or b) oral examination (15 to 30 minutes) or c) log (5 to 10 pages) or d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or f) written examination (45 to 90 minutes) Language of assessment: German Assessment offered: In the semester in which the course is offered		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 c) § 63 I Nr. 2 d)		

Module title		Abbreviation
Modern German Literature		o4-DtLA-FB-NDL-192-m01
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V/S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Presentation (15 to 30 minutes) or b) oral examination (15 to 30 minutes) or c) log (5 to 10 pages) or d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or f) written examination (45 to 90 minutes) Language of assessment: German Assessment offered: In the semester in which the course is offered		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 a) § 63 I Nr. 2 a)		

Module title		Abbreviation
German Linguistics		o4-DtLA-FB-SW-192-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V/S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Presentation (15 to 30 minutes) or b) oral examination (15 to 30 minutes) or c) log (5 to 10 pages) or d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or f) written examination (45 to 90 minutes) Language of assessment: German Assessment offered: In the semester in which the course is offered		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 b) § 63 I Nr. 2 b)		

Module title		Abbreviation
Teaching early German language and literature		o4-Dt-MhDu-162-mo1
Module coordinator		Module offered by
unknown		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Log (7 to 9 pages)		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Thesis German MS		o4-DtMS-UF-HA-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
	undergraduate	--
Contents		
Adhering to the principles of good scholarly practice, students will independently research and write on a topic in a sub-discipline of German (older German literary studies, modern German literary studies, German linguistics, didactics of the German language and literature) they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).		
Intended learning outcomes		
Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, theory reference, interpretation of texts, logical conclusions and solution approaches of an academic issue) independently. - Ability to accomplish tasks within a given time frame. - Linguistic competence or ability to process and present the realised results in a written form appropriately.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (30 to 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 29		

Module title			Abbreviation
Level Three Module Didactics			o4-DtRGM-SM-Did-152-mo1
Module coordinator		Module offered by	
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Consolidation and application of ideas, approaches and methods of the sub-discipline didactics (linguistic or literature/media teaching incl. children and youth literature, which has not been chosen in the advanced module) including technical contents for the scholastic practice; Preparation of theoretical principles and empirical findings for the linguistic and literary socialisation including the media change as well as the condition of target-oriented teaching-learning processes and the reference to reality of educational contents; Ideas and practice-oriented contexts of oral or written communication in a cultural context as well as the acquisition processes literary or linguistic knowledge including the historical change of text production, text reception and language; Skills about modelling of learning environments and learning scenarios with particular regard to appropriate teaching subjects and the skill acquisition or development processes during German classes; Development of a differentiated methodical repertoire of action; Independent interpretation processing of a research publication including the presentation (e.g. PPP, homepage, poster,...).			
Intended learning outcomes			
Students consolidate their knowledge and qualifications concerning the sub-discipline didactics, which has not been chosen in the advanced module, in order to extend their subject-didactic competency and contemplation skills for an integrative German class. Next to theory and practice references, students will acquire current empirical findings of the teaching and learning research in particular and apply these findings to contents of a German class in a subject-didactic contouring. For this, they acquire on the basis of current research literature the required knowledge, which they will present during the course in an appropriately way and dialogically interview about possibilities to affiliate the subject teaching. This acquisition, mediation, presentation and evaluation of contents have to be seen as extension of the self-competence considering the technical contents. Moreover, students acquire fundamental knowledge of a course associated empirical established perception and control of specific teaching and learning processes in pedagogical contexts. Students are able to deal with reading matter that associates the course as well as with educational material, textbook or competent sources, which are relevant for German class. Furthermore, students independently work out a current publication from the specialised teaching and learning research in linkage to the course object and introduce this to the seminar context in an appropriate and self chosen presentation form. In this way, they extend, next to their methodological competence, the dealing with academic texts and current research literature.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) term paper (approx. 15 pages) or b) written examination (90 minutes) or c) oral examination of one candidate each (approx. 30 minutes)			
Allocation of places			
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Additional information			
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Workload			
150 h			
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 38 I Nr. 1 § 43 I Nr. 2 c)

Module title		Abbreviation
Tutorial Middle High German		o4-Tut-mhd-152-m01
Module coordinator		Module offered by
chairperson of examination committee of the Master's de- gree programme Human-Computer Interaction		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
T (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)		
Log (approx. 5 pages)		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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