

## Subdivided Module Catalogue for the Subject

# English

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Mittelschulen"

Examination regulations version: 2015 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Modern Philologies

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record L7/008/-/-/H/2015

### Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

### Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

### LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

### 05-Oct-2015 (2015-182)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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### The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Scientific Discipline (54 B	CTS credits)			
Compulsory Courses (39	ECTS credits)			
Subfield English Lingu	istis (5 ECTS credits)			
04-En-BM-SW1-152- m01	Introduction to English Linguistics	5	NUM	12
Subfield Literary Studi	les (5 ECTS credits)			
04-En-BM-LW1-152- m01	Introduction to Literary Studies	5	NUM	10
Subfield Regional and	Cultural Studies (5 ECTS credits)	1		·
04-En-BM-KW1-152- m01	Introduction to Cultural Studies	5	NUM	8
Subfield English Lang	uage Practice (24 ECTS credits)	1	<u> </u>	
04-En-SP1-152-m01	Grammar	5	NUM	33
04-EnGMS-SP2-152- m01	Advanced Grammar	3	NUM	18
04-EnGM-SP3-152- m01	Writing I	6	NUM	16
04-EnLA-SP5-152- m01	Translation	4	NUM	2
04-EnGM-SP6-152- m01	Oral language skills and regional studies	6	NUM	17
Thematic Modules") as	e out of the six modules in the sub-area "Historisch-thematisc well as three out of the six modules in the sub-area "Theoretisc of these two sub-areas, students must take one module in the	che Ausricht	ung" ("Literary	and (
	Thematic Orientation (5 ECTS credits)			
04-En-HT-SW1-152-	Diachronic Linguistics	5	NULLAA	
m01			NUM	19
o4-EnLA-HT- Ang1-152-mo1	Historical and thematic module English Literary Studies	5	NUM	19 23
o4-EnLA-HT-				
04-EnLA-HT- Ang1-152-m01 04-EnLA-HT-Am1-152- m01		5	NUM	2
04-EnLA-HT- Ang1-152-m01 04-EnLA-HT-Am1-152- m01	Historical and thematic module American Literary Studies	5	NUM	2:
o4-EnLA-HT- Ang1-152-mo1 o4-EnLA-HT-Am1-152- mo1 Subfield Theoretical O o4-En-Th-SW1-152-	Historical and thematic module American Literary Studies rientation (5 ECTS credits)	5	NUM	2:
o4-EnLA-HT- Ang1-152-mo1 o4-EnLA-HT-Am1-152- mo1 <b>Subfield Theoretical O</b> o4-En-Th-SW1-152- mo1 o4-EnLA-Th-	Historical and thematic module American Literary Studies <b>rientation (5 ECTS credits)</b> Synchronic Linguistics Cultural Theories English Studies	5	NUM NUM NUM	2: 2: 3! 28
04-EnLA-HT- Ang1-152-m01 04-EnLA-HT-Am1-152- m01 <b>Subfield Theoretical O</b> 04-En-Th-SW1-152- m01 04-EnLA-Th- Ang1-152-m01 04-EnLA-Th-Am1-152-	Historical and thematic module American Literary Studies rientation (5 ECTS credits) Synchronic Linguistics Cultural Theories English Studies Cultural Theories American Studies	5 5 5 5 5	NUM NUM NUM	2
04-EnLA-HT- Ang1-152-m01 04-EnLA-HT-Am1-152- m01 <b>Subfield Theoretical O</b> 04-En-Th-SW1-152- m01 04-EnLA-Th- Ang1-152-m01 04-EnLA-Th-Am1-152- m01	Historical and thematic module American Literary Studies rientation (5 ECTS credits) Synchronic Linguistics Cultural Theories English Studies Cultural Theories American Studies s)	5 5 5 5 5	NUM NUM NUM	2: 2: 3: 2:

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UNIVERSITÄT WÜRZBURG	Subdivided M	odule Cata	logue for the Su Er LA Mittelsc	nglish
04-En-AM-FD1-152- m01	Advanced level module English Didactics	6	NUM	5
Paper (4 ECTS credits)				
gy (studienbegleitendes fach Fach (subject studied with a f regulations for teaching-degr ECTS credits obtained are cou	ing degree Mittelschule must complete a practical training in di didaktisches Praktikum) which refers to one of the subjects the ocus on the scientific discipline) pursuant to Section 34 Subsec ee programmes). The obligatory accompanying tutorial is offere unted in the subject Erziehungswissenschaften pursuant to Sect tion regulations for teaching-degree programms).	y selected a tion 1 No. A d by the res	as vertieft studi 4 LPO I (examin spective subjec	iertes iation :t. The
04-EnM-FD-SBPr-152-m01	Didactics of English: Practical Training in Didactics and Tea-	,	B/NB	21
04-EIIIM-FD-SDPI-152-III01	ching Methodology and accompanying tutorial (Mittelschule)	4		31
Teaching degree students mu ject-specific electives) (Section To achieve the required numb Freier Bereich (general as wel ject combinations: For addition tions (fächerübergreifendes Z "Freien Bereich" im Rahmeno ching-Degree Programmes). Freier Bereich (general as wel cal Studies: For additional co teaching degree students (fal Philosophischen Fakultät (Fal Bereich" im Rahmen des Stud Cultural and Geographical Stud	<b>II as subject-specific electives)</b> Isst take modules worth a total of 15 ECTS credits in the area Freio on 9 LASPO (general academic and examination regulations for the per of ECTS credits, students may take any modules from the area I as subject-specific electives) open for all teaching degree stu- onal courses that are open to all teaching degree students irresp Cusatzangebot), please refer to the respective Annex of the "Erga des Studiums für ein Lehramt" (Supplementary Provisions on the I as subject-specific electives) Faculty of Arts, Historical, Philo urses offered by the Faculty of Arts, Historical, Philological, Cult kultätsweites Zusatzangebot), please refer to the Annex of the " kultät für Historische, Philologische, Kultur- und Geographische diums für ein Lehramt" (Supplementary Provisions by the Faculty udies on the Area "Freier Bereich" in Teaching-Degree Programm	teaching-do vas below. udents irre- pective of the inzende Be e Area "Frei logical, Cu ural and Ge Ergänzende Wissensch y of Arts, Hi	egree program spective of thei neir subject cor estimmungen fi er Bereich" in 1 ltural and Geog eographical Stu e Bestimmunge naften) für den	nes)). ir sub- mbina- ir den Fea- graphi- idies for en der "Freien
<b>English</b> (Freier Bereich (general as w	vell as subject-specific electives) subject specific)			
	Preliminary exam course for Didactics of English (GMR)	5	B/NB	14
Paper (10 ECTS credits)	l			<u> </u>
teaching-degree programmes State Examination). In accord le may write this thesis in the schule), in the subject they se	arbeit (thesis) in accordance with the provisions of Section 29 L ) is a prerequisite for teaching degree students to be admitted t ance with the provisions of Section 29 LPO I, students studying subject Didaktik einer Fächergruppe der Mittelschule (Didactic elected as Unterrichtsfach (subject studied with a focus on the sciplinary thesis.	o the Erste for a teach s of a Grou scientific di	Staatsprüfung ing degree Miti o of Subjects of scipline) or in t	(First telschu- f Mittel- the sub-

so choose to write an interdisciplinary thesis.					J
04-EnM-DF-HA-152-m01	Thesis English MS	10	NUM	30	

Advan	e title			Abbreviation
Advanced level module English Didactics				04-En-AM-FD1-152-m01
Modul	e coordinator		Module offered by	I
	of the Chair of Foreign Languag	e Teaching	Institute of Modern	Philologies
ECTS				
6 numerical grade 04-En-BM-FD1				
Durati	on Module level	Other prerequisites	;	
1 seme	ester undergraduate	1	vith informative posit	tion paper.
Conter	nts			
least o and mo Studer the tea ly, they educat media- so incl	vanced module consolidates th one subject area has to be cover- ethodology of the communication its will be able to design and ev achers and students and to com y are able to analyse individual tional particularities of different reducational processes. The cou- ude newer research results of the ptimal preparation for the writte	ed in-depth and with ve English lessons, in aluate appropriate le bine learning materia learning progresses a learning contexts and urse does not necessa ne English teaching m	emphasis in the intr tercultural learning of arning environments ils, methods and tec ind incentive measured to prepare and app arily cover contents of nethodology and its r	oductory course, e.g. didactics or theories of learning languag s, to critically reflect the role of hnologies effectively. Addition res, to evaluate foreign langua oly literary, textual, cultural and of the core curriculum, but can reference disciplines. The cour
	ed learning outcomes	,		
• ι • k	acquire consolidated knowledge understand and reflect respectiv proaden their subject-specific re es (type, number of weekly conta	ve technical literature epertoire of concepts.	independently	
S (2)	s (type, number of weekty conta	act nours, language –	- II other than Germa	11)
	e taught in: English and/or Gern			
	e laught hi: English anu/or Geni	nan		
Metho	<b>d of assessment</b> (type, scope, la iformation on whether module c	anguage — if other th		ation offered — if not every sen
Metho ster, in a) writt b) port c) term d) writt	<b>d of assessment</b> (type, scope, la formation on whether module of ten examination (maximum 90 r folio (maximum 15 pages) or a paper (approx. 12 pages) or ten elaboration of practical assi	anguage — if other th an be chosen to earn ninutes) or gnment (e. g. instruct	a bonus)	
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Metho ster, in a) writt b) port c) term d) writt Langua Allocat  Additio Regula	d of assessment (type, scope, la formation on whether module of ten examination (maximum 90 r folio (maximum 15 pages) or a paper (approx. 12 pages) or ten elaboration of practical assi age of assessment: English and, tion of places	anguage — if other th an be chosen to earn ninutes) or gnment (e. g. instruct /or German	a bonus) :ional model) (appro	
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Metho ster, in a) writt b) port c) term d) writt Langua Allocat  Additio Regula Worklo 180 h	d of assessment (type, scope, la formation on whether module of ten examination (maximum 90 r folio (maximum 15 pages) or a paper (approx. 12 pages) or ten elaboration of practical assi age of assessment: English and, tion of places	anguage — if other th an be chosen to earn ninutes) or gnment (e. g. instruct /or German	a bonus) :ional model) (appro	
Metho ster, in a) writt b) port c) term d) writt Languta Allocat  Additio Regula 180 h Teachi 	d of assessment (type, scope, la formation on whether module of ten examination (maximum 90 r folio (maximum 15 pages) or to paper (approx. 12 pages) or ten elaboration of practical assi age of assessment: English and, tion of places onal information ar attendance and active particip oad	anguage — if other th an be chosen to earn ninutes) or gnment (e. g. instruct /or German	a bonus) :ional model) (appro ended.	x. 12 pages)
Metho ster, in a) writt b) port c) term d) writt Languta Allocat  Additio Regula 180 h Teachi  Referro § 33 § 38 I I	d of assessment (type, scope, la formation on whether module of ten examination (maximum 90 r folio (maximum 15 pages) or to paper (approx. 12 pages) or ten elaboration of practical assi age of assessment: English and, tion of places onal information ar attendance and active particip oad ing cycle	anguage — if other th an be chosen to earn ninutes) or gnment (e. g. instruct /or German	a bonus) :ional model) (appro ended.	x. 12 pages)
Metho ster, in a) writt b) port c) term d) writt Langua Allocat  Additio 180 h Teachi  Referro § 33 § 38 I I § 44 I I	d of assessment (type, scope, la iformation on whether module of ten examination (maximum 90 r ifolio (maximum 15 pages) or in paper (approx. 12 pages) or ten elaboration of practical assi age of assessment: English and, tion of places onal information ar attendance and active particip oad ing cycle ed to in LPO I (examination regu Nr. 1 Nr. 2 e)	anguage — if other th an be chosen to earn ninutes) or gnment (e. g. instruct /or German	a bonus) :ional model) (appro ended.	x. 12 pages)
Metho ster, in a) writt b) port c) term d) writt Languta Allocat  Additio Regula Worklo 180 h Teachi  8 33 § 38 I I § 44 I I Modul	d of assessment (type, scope, la formation on whether module of ten examination (maximum 90 r folio (maximum 15 pages) or to paper (approx. 12 pages) or ten elaboration of practical assi age of assessment: English and, tion of places onal information ar attendance and active particip oad ng cycle ed to in LPO I (examination regu Nr. 1 Nr. 2 e) e appears in	anguage — if other th an be chosen to earn ninutes) or gnment (e. g. instruct /or German pation highly recomm	a bonus) ional model) (appro ended. degree programmes)	x. 12 pages)
Metho ster, in a) writt b) port c) term d) writt Langua Allocat  Additio Regula Worklo 180 h Teachi  Referre § 33 § 38 I I § 44 I I Modul First st	d of assessment (type, scope, la iformation on whether module of ten examination (maximum 90 r ifolio (maximum 15 pages) or in paper (approx. 12 pages) or ten elaboration of practical assi age of assessment: English and, tion of places onal information ar attendance and active particip oad ing cycle ed to in LPO I (examination regu Nr. 1 Nr. 2 e)	anguage — if other th an be chosen to earn ninutes) or gnment (e. g. instruct /or German pation highly recomm ulations for teaching-	a bonus) ional model) (appro ended. degree programmes)	x. 12 pages)



First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Mittelschule English (2015)

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Module				Abbreviation	
Introdu	ction to the Didactics of the E	nglish Language		04-En-BM-FD1-152-	mo1
Module	coordinator		Module offered by	<u> </u>	
holder (	of the Chair of Foreign Languag	ge Teaching	Institute of Modern	Philologies	
1	Method of grading	Only after succ. con			
6	numerical grade	04-En-SP1			
Duratio	n Module level	Other prerequisites			
1 semes	ster undergraduate	Oral presentation w	ith informative posit	ion paper.	
Content	ts				
of Foreig student the most dactics ning, lite	ts will get a basic overview of f gn Language Learning. Thus, r is will be provided with basic k st important thematic areas co and methodology of the comr erary and reading didactics, n as quality criteria of adequate	nodels, methods and i knowledge on the basi incerning the core curr nunicative English less nedia competence). Ba	issues of English did s of selected examp iculum of the LPO I ( sons, performance m ased on this, principl	actics will be covere les; they will get an theory of learning la neasurement, interc es of precise educa	ed. Moreover, overview of inguages, di- ultural lear-
-	d learning outcomes				
<ul> <li>ac</li> <li>ga</li> <li>ar</li> <li>ga</li> <li>ga</li> </ul>	cquire basic knowledge of aca cquire knowledge of the most ain insight into scholarly prere re able to critically reflect upor e teaching ain insight into the interdeper isciplines.	important subject-spe quisites and basic con traditional, innovativ	cific terminology nditions e and alternative app		
	s (type, number of weekly cont	act hours, language –	- if other than Germa	n)	
S (2) Module	taught in: English and/or Ger	man			
	l of assessment (type, scope, formation on whether module	5 5		tion offered — if not	t every seme-
b) portfo	en examination (maximum 90 olio (approx. 8 pages) ge of assessment: English and				
Allocati	ion of places				
Additio	nal information				
Regular	attendance and active partici	pation highly recomm	ended.		
Workloa	ad				
180 h					
Teachin	ig cycle				
Referre	d to in LPO I (examination reg	ulations for teaching-	degree programmes)		
§ 33 § 44 I N	r. 2 e)				
Module	appears in				
	te examination for the teachir				
	te examination for the teaching				
	te examination for the teaching				
_A Mittelsch	nulen English (2015)		enerated 18-Apr-2025 • exam elschulen (Unterrichtsfach) E	-	page 7 / 36

	e title			Abbreviation
Introdu	uction to Cultural Studies			04-En-BM-KW1-152-m01
Modul	e coordinator		Module offered by	
	ing Director of the Institute of	Modern Philologies	Institute of Modern F	Philologies
	Method of grading	Only after succ. co		Intologics
5	numerical grade			
) Duratio		Other prerequisite	ç	
1 seme			5	
Conten				
duction North A aspect and the British	n to English or American regic American regional studies as s of US-American cultural hist eories of British regional and history with the help of theor	onal and cultural studie well as to methods and tory are covered. Englis cultural studies. Stude	es. American Studies ir I theories of American sh studies introduces s nts are provided with s	
ntend	ed learning outcomes			
luate h studies tish Isl cal or c	istorical-cultural developmer s. With focus on English Studi es, with a basic insight into tl	nts in North America, pa ies, students will be pro he history of the United	articularly in the US, wi ovided with basic know I Kingdom, with basic l	analyse, understand and eva- ith the terminology of cultural wledge of the culture of the Bri- knowledge of selected histori- contextualise historical, cultu-
Course	es (type, number of weekly co	ntact hours, language -	— if other than Germar	n)
V (2)				
Module	e taught in: English and/or Ge type: alternatively Ü	erman		
Module Course <b>Metho</b> e ster, in	e type: alternatively Ü <b>d of assessment</b> (type, scope formation on whether module	, language — if other th e can be chosen to earı		ion offered — if not every seme-
Module Course <b>Metho</b> ster, in written Langua	e type: alternatively Ü d of assessment (type, scope formation on whether module examination (maximum 90 n age of assessment: English	, language — if other th e can be chosen to earı		ion offered — if not every seme
Module Course <b>Metho</b> ster, in written Langua	e type: alternatively Ü <b>d of assessment</b> (type, scope Iformation on whether module examination (maximum 90 n	, language — if other th e can be chosen to earı		ion offered — if not every seme
Module Course <b>Metho</b> ster, in written Langua	e type: alternatively Ü d of assessment (type, scope formation on whether module examination (maximum 90 n age of assessment: English	, language — if other th e can be chosen to earı		ion offered — if not every seme-
Module Course Methoe ster, in written Langua Allocat	e type: alternatively Ü d of assessment (type, scope formation on whether module examination (maximum 90 n age of assessment: English	, language — if other th e can be chosen to earı		ion offered — if not every seme-
Module Course Methoo ster, in written Langua Allocat	e type: alternatively Ü d of assessment (type, scope formation on whether module examination (maximum 90 n age of assessment: English tion of places	, language — if other th e can be chosen to earı		ion offered — if not every seme
Module Course Metho ster, in written Langua Allocat  Additic	e type: alternatively Ü d of assessment (type, scope formation on whether module examination (maximum 90 n age of assessment: English tion of places	, language — if other th e can be chosen to earı		ion offered — if not every seme
Module Course Methor ster, in written Langua Allocat  Additic  Workle	e type: alternatively Ü d of assessment (type, scope formation on whether module examination (maximum 90 n age of assessment: English tion of places	, language — if other th e can be chosen to earı		ion offered — if not every seme-
Module Course Methoo ster, in written Langua Allocat  Additic  Worklo 150 h	e type: alternatively Ü d of assessment (type, scope formation on whether module examination (maximum 90 n age of assessment: English tion of places	, language — if other th e can be chosen to earı		ion offered — if not every seme
Module Course Methoo ster, in written Langua Allocat  Additic  Worklo 150 h	e type: alternatively Ü d of assessment (type, scope formation on whether module examination (maximum 90 n age of assessment: English tion of places	, language — if other th e can be chosen to earı		ion offered — if not every seme
Module Course Metho ster, in written Langua Allocat  Morklo 150 h Teachi	e type: alternatively Ü d of assessment (type, scope formation on whether module examination (maximum 90 n age of assessment: English tion of places onal information	, language — if other the can be chosen to earn ninutes)	n a bonus)	ion offered — if not every seme
Module Course Metho ster, in written Langua Allocat Allocat  Morklo 150 h Teachi  Referre	e type: alternatively Ü d of assessment (type, scope formation on whether module examination (maximum 90 n age of assessment: English tion of places onal information oad ng cycle ed to in LPO I (examination re	, language — if other the can be chosen to earn ninutes)	n a bonus)	ion offered — if not every seme
Module Course Metho ster, in written Langua Allocat  Additio  Teachi  Referre § 44 (1)	e type: alternatively Ü d of assessment (type, scope formation on whether module examination (maximum 90 n age of assessment: English tion of places onal information	, language — if other the can be chosen to earn ninutes)	n a bonus)	ion offered — if not every seme
Module Course Metho ster, in written Langua Allocat  Additic  Teachi  S 44 (1) § 64 (1)	e type: alternatively Ü d of assessment (type, scope formation on whether module examination (maximum 90 n age of assessment: English tion of places onal information oad ng cycle ed to in LPO I (examination re ) S. 2 d)	, language — if other the can be chosen to earn ninutes)	n a bonus)	ion offered — if not every seme
Module Course Metho ster, in written Langua Allocat  Additio  Teachi 150 h Teachi  Referre § 44 (1) § 64 (1)	e type: alternatively Ü d of assessment (type, scope formation on whether module examination (maximum 90 n age of assessment: English tion of places onal information oad ng cycle ed to in LPO I (examination re ) S. 2 d)	, language — if other the can be chosen to earn ninutes)	n a bonus)	ion offered — if not every seme
Module Course Metho ster, in written Langua Allocat  Morklo 150 h Teachi  § 44 (1) § 64 (1) Bachel Bachel Bachel	e type: alternatively Ü d of assessment (type, scope formation on whether module examination (maximum 90 n age of assessment: English tion of places onal information oad ng cycle ed to in LPO I (examination re ) S. 2 d) b S. 2 d) e appears in lor's degree (1 major, 1 minor) lor's degree (1 major, 1 minor)	, language — if other the can be chosen to earn ninutes)	n a bonus)	ion offered — if not every seme
Module Course Metho ster, in written Langua Allocat  Additic  Worklo 150 h Teachi  S 44 (1) § 64 (1) Bachel Bachel First st	e type: alternatively Ü d of assessment (type, scope formation on whether module examination (maximum 90 n age of assessment: English tion of places onal information oad ad ed to in LPO I (examination re ) S. 2 d) ) S. 2 d) e appears in lor's degree (1 major, 1 minor) ate examination for the teach	, language — if other the can be chosen to earn ninutes)	n a bonus) - degree programmes) - degree programmes) Studies (2015) Studies (Minor, 2015) le English (2015)	ion offered — if not every seme
Module Course Metho ster, in written Langua Allocat  Morklo 150 h Teachi  § 44 (1) § 64 (1) Bachel Bachel Bachel First st First st	e type: alternatively Ü d of assessment (type, scope formation on whether module examination (maximum 90 n age of assessment: English tion of places onal information oad ad ng cycle ed to in LPO I (examination re ) S. 2 d) b S. 2 d) e appears in lor's degree (1 major, 1 minor) lor's degree (1 major, 1 minor) ate examination for the teach ate examination for the teach	, language — if other the can be chosen to earn ninutes)	n a bonus) - degree programmes) - degree programmes) Studies (2015) Studies (Minor, 2015) le English (2015) English (2015)	ion offered — if not every seme
Module Course Metho ster, in written Langua Allocat  Morklo 150 h Teachi  § 44 (1) § 64 (1) Bachel Bachel Bachel First st First st	e type: alternatively Ü d of assessment (type, scope formation on whether module examination (maximum 90 n age of assessment: English tion of places onal information oad ad ed to in LPO I (examination re ) S. 2 d) ) S. 2 d) e appears in lor's degree (1 major, 1 minor) ate examination for the teach	, language — if other the can be chosen to earn ninutes) egulations for teachinge English and American English and American ing degree Grundschule ing degree Gymnasium	n a bonus) - degree programmes) - degree programmes) Studies (2015) Studies (Minor, 2015) le English (2015) English (2015)	

First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2024) First state examination for the teaching degree Gymnasium English (2024)

Module title				Abbreviation	
Introduction t	o Literary Studies			04-En-BM-LW1-152-	·m01
A4 - J. 1	1		An dula offered bee		
Module coord			Module offered by		
	ector of the Institute of M	1	Institute of Modern	Philologies	
	od of grading	Only after succ. con	npl. of module(s)		
- ,	rical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
studies. Engli logy as well a sights into ne terpretation o introduce stud by dealing with	o literary studies. Studer sh literary studies provid s with basic knowledge o w anglophone literatures f selected texts of all lite dents to the techniques o th US-American literature	e students with the b of the literary history of s. In order to apply the rary genres from the e of literary interpretation	asics of literary theo of the British Isles. M ese skills, students v early modern era up on as well as to cent	ry and literary studie oreover, students w vill practise the anal to the present. Amer	es methodo- ill gain in- ysis and in- ican studies
Intended lear	ning outcomes				
terary theorie ments. After s	provided with basic knov s and methods to literary successful completion of istorical phenomena with	texts and with basic the module, students	knowledge of histor are able to analyse	ical backgrounds an , understand and ev	d develop-
Courses (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)	
Course type: a Method of as ster, informat	it in: English and/or Gern alternatively Ü <b>sessment</b> (type, scope, la ion on whether module c	anguage — if other th an be chosen to earn		tion offered — if not	every seme-
Language of a	nation (maximum 90 mir ussessment: English and,				
Allocation of	places				
		_			
Additional inf	ormation				
Workload					
150 h					
Teaching cycl	e				
Referred to in	LPOI (examination regu	lations for teaching-	degree programmes)		
§ 44 (1) S. 2 a § 64 (1) S. 2 a	)				
Module appea					
Bachelor's de Bachelor's de First state exa First state exa First state exa First state exa	gree (1 major, 1 minor) En gree (1 major, 1 minor) En imination for the teaching imination for the teaching imination for the teaching imination for the teaching gree (2 majors) English a	nglish and American S g degree Grundschule g degree Realschule B g degree Gymnasium g degree Mittelschule	Studies (Minor, 2015 English (2015) English (2015) English (2015) English (2015)	)	
A Mittelschulen Eng			enerated 18-Apr-2025 • exam	i reg data re-	page 10 / 36

Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

Module title			-	Abbreviation		
Introdu	uction t	o English Linguistics			04-En-BM-SW1-152-	-mo1
Module	e coord	inator		Module offered by		
holder	of the (	Chair of English Linguist	ics	Institute of Modern	Philologies	
ECTS	i	od of grading	Only after succ. con	npl. of module(s)		
5	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
The mo on the ry and (structu ning of nicatio guage	<b>Contents</b> The module presents formal characteristics concerning the structure of human language, however, the focus lies on the linguistic analysis of the English language. Core areas of the language, such as phonetics (the articulato- ry and acoustic features of speech sounds), phonology (the systematic distribution of phonemes), morphology (structure of words and word formation), syntax (categories and rules that underlie sentences), semantics (mea- ning of words and sentences), as well as pragmatics (content and function of utterances in context and commu- nication), are discussed and analysed against the background of linguistic variation between speakers and lan- guage communities as well as against the background of historical linguistic developments.					
		<b>ning outcomes</b> ul completion of the mo	dula students are ab	la ta. (a) understand	bacic linguistic torm	s and con
cepts; analyse reflect structu unders	(b) ider e basic on geno re of th tand th	at completion of the me ntify, classify and compa language structures on eral findings concerning e English language from e function and use of la rammar.	are language structure the level of sounds, th the internal organisa a cross-linguistic as	s with the help of lin ne word and the phra tion of language; (d) well as sociolinguist	guistic concepts and ase; and to generate develop an understa ic and historical pers	d terms; (c) and critically anding of the spective; (e)
Course	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	n)	
	-	t in: English and/or Ger Iternatively Ü	nan			
		e <b>ssment</b> (type, scope, l on on whether module			tion offered — if not	every seme-
		nation (maximum 90 mi ssessment: English and				
Allocat	ion of p	olaces				
			_			
Additio	onal info	ormation				
Workla	ad					
150 h						
	ng cycl	e				
		-				
Referre	ed to in	LPOI (examination reg	ulations for teaching-o	degree programmes)		
	) S. 2 b)			<u> </u>		
	e appea					
Bachel Bachel First sta	or's deg or's deg ate exa ate exa	gree (1 major, 1 minor) E gree (1 major, 1 minor) E mination for the teachir mination for the teachir	nglish and American S g degree Grundschule g degree Realschule E	Studies (Minor, 2015) English (2015)		page 12 / 36
	5			elschulen (Unterrichtsfach) E	-	

First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

UNIVERSITÄT

WÜRZBURG

Module	e title				Abbreviation	
Preliminary exam course for Didactics of English (GMR)				04-EnFB-FD2-152-m	01	
Module	e coordi	nator		Module offered by		
holder	of the C	hair of Foreign Langua	ge Teaching	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	uccessfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
module English theory	e, regard n teachi of learn	stematises, completes ding the written final ex ng methodology, the m ing languages, didacti intercultural learning,	kamination paper. Bes lost important areas of cs and methodology of	ides the basic modu the core curriculum the communicative	les, methods and top according to the LPC English lessons, per	pics of the ) I (e.g. the formance
Intend	ed learr	ning outcomes				
• to n • to	o syster nethodo o be ab	xpected matise and consolidate blogy le to use specialist terr to deal with a written e	ninology appropriately			n teaching
Course	<b>s</b> (type,	number of weekly con	tact hours, language –	- if other than Germa	in)	
Methor ster, in oral pre	<b>d of ass</b> formati esentati	t in: English and/or Gel essment (type, scope, on on whether module ion (20 minutes) with i ssessment: German an	language — if other th can be chosen to earn nformative position pa	a bonus)		every seme-
Allocat	ion of p	laces				
Additio	onal info	ormation				
Regula	r attend	lance and active partic	ipation highly recomm	ended.		
Worklo	ad		·			
150 h						
	ng cycle	2				
reaciii	ing cycle	-				
	44. *					
		LPOI (examination reg	guiations for teaching-	uegree programmes)		
§ 22						
	e appea					
		mination for the teachi mination for the teachi		• · •	n (Primary School) (2	015)
First sta	ate exai	mination for the teachi	ng degree Realschule I	English (2015)		
		mination for the teachi	,		nglish (Middle Schoo	ol) (2015)
		mination for the teachi				
		nination for the teachi		-	(Middle School) (20	o15)
		nination for the teachi				
		mination for the teachi		-	n (Primary School) (2	016)
First sta	ate exai	mination for the teachi	ng degree Realschule I	nglish (2016)		
LA Mittelsc	hulen Engl	ish (2015)		enerated 18-Apr-2025 • exam elschulen (Unterrichtsfach) E	-	page 14 / 36
	-					

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

LA Mittelschulen English (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-	page 15 / 36
	cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015	

Modul	e title				Abbreviation		
Writing	/riting l 04-EnGM-SP3-152-m01						
Modul	Module coordinator Module offered by						
Manag	Managing Director of the Institute of Modern Philologies Institute of Modern Philologies				Philologies		
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)			
6	nume	rical grade	04-En-SP1				
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
		e, students practice writir rnalistic texts, photograp		egional and cultural t	opics on the basis of different		
Intend	ed learı	ning outcomes					
		e, students acquire solid ell as skills of presenting			presentation of texts and visual guage.		
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
Ü (2)							
		t in: English					
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
b) port	folio (w	mination (maximum 90 n ritten texts, between 900 ssessment: English		200 words total)			
Allocat	tion of p	olaces					
cated a	accordin places v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- re-allocated by lot as they beco-		
Additio	onal inf	ormation					
Regula	r attend	lance and active particip	ation highly recomm	ended.			
Worklo	oad						
180 h							
Teachi	ng cycl	e					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
Referre		LPOI (examination regu	lations for teaching-	legree programmes)			
	) S. 2 c)	-	lations for teaching-o	degree programmes)			
§ 44 (1			lations for teaching-o	degree programmes)			

	e title				Abbreviation
Oral la	nguage	e skills and regional stud	lies		04-EnGM-SP6-152-m01
Module coordinator Module offered by					1
Manag	ing Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade	04-En-SP1		
Duratio	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conten	its				
-	n langua ountries		y focusing on knowle	edge concerning regi	ons and cultures of English-spea
Intend	ed lear	ning outcomes			
		g the module, students a esentations and discussi		ាeir knowledge of reរ្	gional and cultural issues and to
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	– if other than Germa	an)
Ü (2)					
Module	e taugh	t in: English			
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
				a bonus)	
		nation (maximum 75 min ssessment: English			
Langua		ssessment: English			
Langua Allocat max. 30 cated a	age of a tion of p o place accordin places v	ssessment: English blaces s. Should the number of ng to the number of subje	utes) applications exceed ect semesters. Amon	the number of availa g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they becc
Langua Allocat max. 30 cated a sters, p me ava	age of a tion of p o place accordin olaces v ailable.	ssessment: English blaces s. Should the number of ng to the number of subje	utes) applications exceed ect semesters. Amon	the number of availa g applicants with the	e same number of subject seme-
Langua Allocat max. 30 cated a sters, p me ava Additio	age of a tion of p o place accordin places v ailable. onal info	ssessment: English blaces s. Should the number of ng to the number of subje will be allocated by lot. A	utes) applications exceed ect semesters. Amon waiting list will be m	the number of availa g applicants with the naintained and place	e same number of subject seme-
Langua Allocat max. 30 cated a sters, p me ava Additio Regula	age of a tion of p o place accordin places v ailable. onal information	ssessment: English blaces s. Should the number of ng to the number of subje will be allocated by lot. A ormation	utes) applications exceed ect semesters. Amon waiting list will be m	the number of availa g applicants with the naintained and place	e same number of subject seme-
Langua Allocat max. 30 cated a sters, p me ava Additio Regula Worklo	age of a tion of p o place accordin places v ailable. onal information	ssessment: English blaces s. Should the number of ng to the number of subje will be allocated by lot. A ormation	utes) applications exceed ect semesters. Amon waiting list will be m	the number of availa g applicants with the naintained and place	e same number of subject seme-
Langua Allocat max. 30 cated a sters, p me ava Additio Regula Worklo 180 h	age of a tion of p o place accordin blaces v ailable. onal info r attenco oad	ssessment: English <b>blaces</b> s. Should the number of ng to the number of subject vill be allocated by lot. A <b>ormation</b> dance and active particip	utes) applications exceed ect semesters. Amon waiting list will be m	the number of availa g applicants with the naintained and place	e same number of subject seme-
Langua Allocat max. 30 cated a sters, p me ava Additio Regula Worklo 180 h	age of a tion of p o place accordin places v ailable. onal information	ssessment: English <b>blaces</b> s. Should the number of ng to the number of subject vill be allocated by lot. A <b>ormation</b> dance and active particip	utes) applications exceed ect semesters. Amon waiting list will be m	the number of availa g applicants with the naintained and place	e same number of subject seme-
Langua Allocat max. 30 cated a sters, p me ava Additio Regula Worklo 180 h Teachin	age of a tion of p o place accordin blaces v ailable. onal info r attenco oad	ssessment: English olaces s. Should the number of ng to the number of subje vill be allocated by lot. A ormation dance and active particip	utes) applications exceed ect semesters. Amon waiting list will be m ation highly recomm	the number of availa g applicants with the naintained and place ended.	e same number of subject seme- s re-allocated by lot as they becc
Langua Allocat max. 30 cated a sters, p me ava Additio Regula Worklo 180 h Teachin  Referre	age of a tion of p o place accordin blaces v ailable. onal infor r attenco bad	ssessment: English <b>blaces</b> s. Should the number of ng to the number of subjection will be allocated by lot. A <b>ormation</b> dance and active particip <b>e</b> <b>LPO I</b> (examination regu	utes) applications exceed ect semesters. Amon waiting list will be m ation highly recomm	the number of availa g applicants with the naintained and place ended.	e same number of subject seme- s re-allocated by lot as they becc
Langua Allocat max. 30 cated a sters, p me ava Additio Regula Worklo 180 h Teachin  Referre § 44 (1)	age of a tion of p o place accordin blaces v ailable. onal info r attenco oad ng cycl ed to in ) S. 2 c)	ssessment: English <b>blaces</b> s. Should the number of ng to the number of subject will be allocated by lot. A <b>ormation</b> dance and active particip <b>e</b> <b>LPO I</b> (examination regunded)	utes) applications exceed ect semesters. Amon waiting list will be m ation highly recomm	the number of availa g applicants with the naintained and place ended.	e same number of subject seme- s re-allocated by lot as they becc
Langua Allocat max. 30 cated a sters, p me ava Additio Regula Worklo 180 h Teachin  Referre § 44 (1) Modula	age of a tion of p o place accordin places v ailable. onal infor r attenco pad ng cycl ed to in ) S. 2 c) e appea	ssessment: English <b>blaces</b> s. Should the number of ng to the number of subject will be allocated by lot. A <b>ormation</b> dance and active particip <b>e</b> <b>LPO I</b> (examination regunded)	utes) applications exceed ect semesters. Amon waiting list will be m nation highly recomm	the number of availa g applicants with the naintained and place ended. degree programmes)	e same number of subject seme- s re-allocated by lot as they beco

LA Mittelschulen English (2	J15)	
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	e title				Abbreviation
Advanc	ced Gra	mmar			04-EnGMS-SP2-152-m01
Module coordinator Module offered by					1
Manag	ing Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	Methe	od of grading	Only after succ. cor	npl. of module(s)	
3	nume	rical grade	04-En-SP1		
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	Its				
The mo	odule p	rovides the consolidation	n and practice of grar	nmar, vocabulary, re	ading ability and oral skills.
Intend	ed lear	ning outcomes			
mar (ad	dverbs/				ic aspects of the English gram- lened their knowledge of syntax
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
Ü (2)			_		
		t in: English			
		<b>sessment</b> (type, scope, la	anguage — if other th	an German examina	
•		ion on whether module c	an be chosen to earn		ation offered — If not every seme
written	exami	ion on whether module c nation (maximum 60 min ssessment: English	an be chosen to earn		ation offered — If not every seme
written	exami age of a	nation (maximum 60 min ssessment: English	an be chosen to earn		ation offered — If not every seme
written Langua Allocat max. 30 cated a sters, p	exami age of a <b>ion of j</b> o place accordi olaces v	nation (maximum 60 min ssessment: English <b>places</b> rs. Should the number of ng to the number of subje	an be chosen to earn nutes) applications exceed ect semesters. Amon	a bonus) the number of availa g applicants with the	able places, places will be allo- e same number of subject seme-
written Langua <b>Allocat</b> max. 30 cated a sters, p me ava	exami age of a tion of p o place accordi places v ailable.	nation (maximum 60 min ssessment: English <b>places</b> rs. Should the number of ng to the number of subje	an be chosen to earn nutes) applications exceed ect semesters. Amon	a bonus) the number of availa g applicants with the	able places, places will be allo- e same number of subject seme
written Langua Allocat max. 30 cated a sters, p me ava Additio	exami age of a <b>ion of j</b> o place accordi blaces v iilable. <b>onal inf</b>	nation (maximum 60 min ssessment: English <b>places</b> is. Should the number of ng to the number of subje will be allocated by lot. A	an be chosen to earn outes) applications exceed ect semesters. Amon waiting list will be m	a bonus) the number of availa g applicants with the aintained and place	able places, places will be allo- e same number of subject seme-
written Langua Allocat max. 30 cated a sters, p me ava Additio Regula	exami age of a <b>ion of p</b> o place accordi blaces v ailable. <b>onal inf</b> r attend	nation (maximum 60 min ssessment: English places s. Should the number of ng to the number of subj will be allocated by lot. A ormation	an be chosen to earn outes) applications exceed ect semesters. Amon waiting list will be m	a bonus) the number of availa g applicants with the aintained and place	able places, places will be allo- e same number of subject seme-
written Langua Allocat max. 30 cated a sters, p me ava Additio	exami age of a <b>ion of p</b> o place accordi blaces v ailable. <b>onal inf</b> r attend	nation (maximum 60 min ssessment: English places s. Should the number of ng to the number of subj will be allocated by lot. A ormation	an be chosen to earn outes) applications exceed ect semesters. Amon waiting list will be m	a bonus) the number of availa g applicants with the aintained and place	able places, places will be allo- e same number of subject seme
written Langua Allocat max. 30 cated a sters, p me ava Additio Regula Worklo 90 h	exami age of a ion of p o place accordi blaces v ailable. onal inf r atteno	nation (maximum 60 min ssessment: English places s. Should the number of ng to the number of subje will be allocated by lot. A ormation dance and active particip	an be chosen to earn outes) applications exceed ect semesters. Amon waiting list will be m	a bonus) the number of availa g applicants with the aintained and place	
written Langua Allocat max. 30 cated a sters, p me ava Additio Regula Worklo	exami age of a ion of p o place accordi blaces v ailable. onal inf r atteno	nation (maximum 60 min ssessment: English places s. Should the number of ng to the number of subje will be allocated by lot. A ormation dance and active particip	an be chosen to earn outes) applications exceed ect semesters. Amon waiting list will be m	a bonus) the number of availa g applicants with the aintained and place	able places, places will be allo- e same number of subject seme-
written Langua Allocat max. 30 cated a sters, p me ava Additio Regula Worklo 90 h Teachin	exami age of a ion of p o place accordi blaces v ailable. onal inf r attend oad	nation (maximum 60 min ssessment: English places s. Should the number of ng to the number of subje will be allocated by lot. A ormation dance and active particip	an be chosen to earn outes) applications exceed ect semesters. Amon waiting list will be m ation highly recomm	a bonus) the number of availa g applicants with the aintained and place ended.	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they bec
written Langua Allocat max. 30 cated a sters, p me ava Additio Regula Worklo 90 h Teachin  Referre	exami age of a ion of p o place accordi blaces w ilable. onal inf r attent onal of ng cycl	nation (maximum 60 min ssessment: English places es. Should the number of ng to the number of subje will be allocated by lot. A ormation dance and active particip e EPOI (examination regu	an be chosen to earn outes) applications exceed ect semesters. Amon waiting list will be m ation highly recomm	a bonus) the number of availa g applicants with the aintained and place ended.	able places, places will be allo- e same number of subject seme s re-allocated by lot as they bec
written Langua Allocat max. 30 cated a sters, p me ava Additio Regula Worklo 90 h Teachin 	exami age of a ion of p o place accordi blaces v ailable. onal inf r attend oad ng cycl ed to in ) S. 2 c)	nation (maximum 60 min ssessment: English places s. Should the number of ng to the number of subje will be allocated by lot. A formation dance and active particip e LPO I (examination regu	an be chosen to earn outes) applications exceed ect semesters. Amon waiting list will be m ation highly recomm	a bonus) the number of availa g applicants with the aintained and place ended.	able places, places will be allo- e same number of subject seme s re-allocated by lot as they bec

LA Mittelschulen	English (2015)
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	Module title Abbreviation					
Diachro	onic Linguistics	5			04-En-HT-SW1-152-	m01
Module coordinator				Module offered by		
	Ider of the Chair of English Linguistics Institute of Modern Philologies					
ECTS Method of grading Only after succ. compl. of module(s)						
5	numerical gra	-	04-En-BM-SW1			
Duration Module level Other prerequisites						
1 seme	ster underg	raduate				
Conten	ts					
ge from ge leve vocabu	n its beginning i Is (Old English, Ilary, the chang	in the fifth centu , Middle English ,e of the languag	e, the module covers ry up to modern times and Early Modern Eng e is discussed in its s storical development	s. Next to the linguis lish) regarding phor ocio-historical conte	tic description of ear nology, morphology,	rlier langua- syntax and
Intende	ed learning out	comes				
(a) ider (b) und lopmer (c) tran (d) und	ntify, classify ar lerstand and ex nt; Islate medieval lerstand the me	nd compare lingu plain the structu and early moder echanisms of lan	dule, students are abl uistic structures in diff ure of present-day Eng m texts and classify the guage change and the e to recent developme	ferent language leve lish against the bac nem into their histor e complex interactio	kground of the histo ical and cultural con n of linguistic and ex	text;
	· · · · ·	·	act hours, language –			
S (2)					)	
	e taught in: Eng	lish				
			anguage — if other tha an be chosen to earn		tion offered — if not	every seme-
b) writt c) portf			nutes) or			
	ion of places					
max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.						
Additio	onal information	n				
			-			
Worklo	ad					
150 h						
Teachi	ng cycle					
Referre	ed to in LPO I(	examination regu	llations for teaching-o	legree programmes)		
	) S. 2 b) ) S. 2 b)					
Module	e appears in					
	-	-	nglish and American S nglish and American S		)	
A Mittelsc	hulen English (2015)			enerated 18-Apr-2025 • exam elschulen (Unterrichtsfach) E		page 19 / 36

First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

<u>Modu</u> le ti	Module title Abbreviation					
Historical	and thematic module Ameri	can Literary Studies		04-EnLA-HT-Am1-15	2-m01	
Module co	ardinator		Modulo offered by			
			Module offered by			
holder of the Professorship of American Cultural StudiesInstitute of Modern PhilologiesECTSMethod of gradingOnly after succ. compl. of module(s)						
	ethod of grading umerical grade	04-En-BM-LW1	ipt. of module(s)			
-	- r -	+ ·				
Duration 1 semeste	module level r undergraduate	Other prerequisites				
cinema, a porary top conflicts a	le provides students with rep nd/or intellectual history, his bics from US-American societ as well as of cultural and soc	storical and thematic y. Thus, topics of trar	in-depth knowledge Isnational exchange	of central historical	and contem-	
Intended	learning outcomes					
culture. Si ses of cha	le provides students with de tudents learn to understand inge with the example of US- type, number of weekly conta	and evaluate complex American society.	x literary and cultura	l-historical contexts		
S (2)	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			,		
	ught in: English					
ster, infor	f assessment (type, scope, la mation on whether module c			tion offered — if not	every seme-	
b) written c) portfoli	aper (maximum 15 pages) or examination (approx. 70 mir o (maximum 15 pages) of assessment: English	nutes) or				
Allocatior	of places					
cated acc	laces. Should the number of ording to the number of subj ces will be allocated by lot. A ble.	ect semesters. Amon	g applicants with the	same number of su	bject seme-	
Additiona	l information					
Workload						
150 h		-				
Teaching	avelo					
reaching	cycle					
	to in LPO I (examination regu	liations for teaching-	uegree programmes)			
	§ 44 (1) S. 2 a) § 64 (1) S. 2 a)					
Module a						
First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Gymnasium English (2016)						
I A Mittelschule	en English (2015)		enerated 18-Apr-2025 • exam elschulen (Unterrichtsfach) E	. reg. data re-	page 21 / 36	

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First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Mittelschule English (2023)
First state examination for the teaching degree Gymnasium English (2024)

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	cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015	

Module	Module title Abbreviation						
Histori	cal and	thematic module Englis	h Literary Studies		04-EnLA-HT-Ang1-1	52-m01	
Module				Madula offered by			
				Module offered by			
	holder of the Chair of English Literatures and Cultural Institute of Modern Philologies						
	Sciences						
ECTS		od of grading rical grade	Only after succ. con 04-En-BM-LW1	ipl. of module(s)			
5	L						
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conten	ts						
up to co	ontemp	e, students get familiar w porary times with their ce knowledge of the interpla	ntral authors, texts, g	genres and cultural d	evelopments. The ol		
Intende	ed learı	ning outcomes					
media d tive per	of the p riod.	uire reading skills and co bast. They are able to con , number of weekly conta	nect them to the poli	tical, social and cult	ural developments o		
S (2) Module	e taugh	t in: English					
Method	d of ass	sessment (type, scope, la on on whether module c			tion offered — if not	every seme-	
b) writt c) portf	en exa olio (m	(maximum 15 pages) or mination (approx. 70 min aximum 15 pages) ssessment: English	utes) or				
Allocat	ion of p	olaces					
cated a	Iccordin Iaces v	s. Should the number of ng to the number of subje vill be allocated by lot. A	ect semesters. Among	g applicants with the	same number of su	bject seme-	
Additio	nal inf	ormation					
Worklo							
	<u></u>						
150 h							
Teachi	ng cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)			
§ 44 (1) § 64 (1)	-						
Module	e appea	urs in					
First sta First sta First sta First sta First sta	ate exa ate exa ate exa ate exa ate exa	mination for the teaching mination for the teaching	g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Grundschule g degree Realschule E	English (2015) English (2015) English (2015) English (2016) English (2016)			
LA Mittelsc			JMU Würzburg • g	enerated 18-Apr-2025 • exam elschulen (Unterrichtsfach) E		page 23 / 36	

#### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Mittelschule English (2023)
First state examination for the teaching degree Gymnasium English (2024)

LA Mittelschulen English (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re- cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015	page 24 / 36

Module	e title				Abbreviation
Transla	tion				04-EnLA-SP5-152-m01
Module	e coord	inator		Module offered by	
		ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	1	od of grading	Only after succ. con		<u> </u>
4	nume	rical grade	04-En-SP1		
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
		cultural texts are translat expanded.	ed and translation te	chniques and know	ledge of regional as well as cultu-
Intende	ed lear	ning outcomes			
		ful completion of the mod cal contrastive elements			on techniques as well as how to K.
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
Ü (2) Module	e taugh	t in: English			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
b) porti	folio (w	mination (maximum 90 r ritten texts, between 50 ssessment: English		lines total)	
Allocat	-				
cated a	iccordi olaces v	ng to the number of subj	ect semesters. Amon	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Regula	r atten	dance and active particip	ation highly recomm	ended.	
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	llations for teaching-	degree programmes)	
§ 44 (1) § 64 (1)					
Module	e appea	ars in			
First sta	ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Gymnasium	English (2015)	

	e title			Abbreviation	
Cultura	al Theories American Studies			04-EnLA-Th-Am1-15	2-m01
Modul	e coordinator		Module offered by		
	of the Chair of American Studi	es	Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)			
5	numerical grade	04-En-BM-KW1			
Duratio	· · · · ·	Other prerequisites			
1 semester undergraduate					
Conter					
In this	module, the main focus lies or				merican Stu-
	which will be discussed on the	pasis of specific literar	y and/or historical-c	ultural issues.	
Intend	ed learning outcomes				
	odule provides students with k etences in the employment of c				s acquire
Course	es (type, number of weekly con	tact hours, language –	· if other than Germa	n)	
S (2)					
• •	e taught in: English				
	d of assessment (type, scope,	language — if other th	an German, examina	tion offered — if not	everv seme-
	formation on whether module			in the second in hot	erery seme
	n paper (maximum 15 pages) or				
	ten examination (approx. 70 m				
	folio (maximum 15 pages)	,			
	age of assessment: English				
Alloca	tion of places				
cated a sters, p	o places. Should the number of according to the number of sub places will be allocated by lot. ailable.	ject semesters. Among	g applicants with the	same number of su	bject seme-
Additio	onal information				
Worklo					
	bau				
150 h					
Teachi	ng cycle				
Referre	ed to in LPO I (examination reg	ulations for teaching-o	legree programmes)		
§ 44 (1	.) <b>S.</b> 2 d)				
	) S. 2 d) .) S. 2 d)				
§ 64 (1					
§ 64 (1 Modul	.) S. 2 d) e appears in	ng degree Grundschule	English (2015)		
§ 64 (1 <b>Modul</b> First st	.) S. 2 d) <b>e appears in</b> rate examination for the teachin				
§ 64 (1 <b>Modul</b> First st First st	.) S. 2 d) <b>e appears in</b> cate examination for the teachin cate examination for the teachin	ng degree Realschule E	inglish (2015)		
§ 64 (1 <b>Modul</b> First st First st First st	a) S. 2 d) <b>e appears in</b> tate examination for the teaching tate examination for the teaching tate examination for the teaching tate examination for the teaching	ng degree Realschule E ng degree Gymnasium	nglish (2015) English (2015)		
§ 64 (1 <b>Modul</b> First st First st First st First st First st	.) S. 2 d) <b>e appears in</b> cate examination for the teachin cate examination for the teachin	ng degree Realschule E ng degree Gymnasium ng degree Mittelschule	inglish (2015) English (2015) English (2015)		
§ 64 (1 Module First st First st First st First st First st	) S. 2 d) e appears in cate examination for the teachin cate examination for the teachin cate examination for the teachin cate examination for the teachin	ng degree Realschule E ng degree Gymnasium ng degree Mittelschule ng degree Grundschule	inglish (2015) English (2015) English (2015) English (2016)		
§ 64 (1 <b>Modul</b> First st First st First st First st First st First st	a) S. 2 d) <b>e appears in</b> tate examination for the teaching tate examination for th	ng degree Realschule E ng degree Gymnasium ng degree Mittelschule ng degree Grundschule ng degree Realschule E	inglish (2015) English (2015) English (2015) English (2016) Inglish (2016)		
§ 64 (1 <b>Module</b> First st First st First st First st First st First st First st First st	e appears in tate examination for the teaching tate examination for the teaching	ng degree Realschule E ng degree Gymnasium ng degree Mittelschule ng degree Grundschule ng degree Realschule E ng degree Gymnasium	inglish (2015) English (2015) English (2015) English (2016) Inglish (2016) English (2016)		
§ 64 (1 Module First st First st First st First st First st First st First st First st First st	e appears in tate examination for the teaching tate examination for the teaching	ng degree Realschule E ng degree Gymnasium ng degree Mittelschule ng degree Grundschule ng degree Realschule E ng degree Gymnasium ng degree Mittelschule	inglish (2015) English (2015) English (2015) English (2016) Inglish (2016) English (2016) English (2016)		n 2016))
§ 64 (1 Module First st First st First st First st First st First st First st First st First st First st	e appears in ate examination for the teaching ate examination for the te	ng degree Realschule E ng degree Gymnasium ng degree Mittelschule ng degree Grundschule ng degree Realschule E ng degree Gymnasium ng degree Mittelschule ng degree Mittelschule	inglish (2015) English (2015) English (2015) English (2016) Inglish (2016) English (2016) English (2016)	ungsordnungsversio	n 2016))

UNIVERSITÄT WÜRZBURG		Module Catalogue for the Subject English LA Mittelschulen
First state examination fo	r the teaching degree Gymnasium English (2021) r the teaching degree Gymnasium English (2023) r the teaching degree Realschule English (2023)	

First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Mittelschulen English (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-	
	cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015	

Module t	title			Abbreviation	
Cultural	Theories English Studies			04-EnLA-Th-Ang1-15	52-m01
Module coordinator			Module offered by		
	f the Professorship of British C		Institute of Modern	Philologies	
	Method of grading	Only after succ. com	pl. of module(s)		
5 numerical grade 04-En-BM-KW1					
Duration		Other prerequisites			
1 semest	er undergraduate				
Contents	5				
	asis of selected examples, the ogies and methods of English		d consolidates basic	and important curre	ent theories,
Intended	l learning outcomes				
• na • ap	cessful completion of the moo me and discuss the most impo ply specific theories and met sues.	ortant cultural theorie	s of English Studies		al studies
Courses	(type, number of weekly conta	act hours, language —	if other than Germa	n)	
S (2) Module t	aught in: English				
	of assessment (type, scope, la prmation on whether module c			tion offered — if not	every seme-
b) writter c) portfol	paper (maximum 15 pages) or n examination (approx. 70 mir lio (maximum 15 pages) e of assessment: English	nutes) or			
Allocatio	on of places				
cated ac	places. Should the number of cording to the number of subj aces will be allocated by lot. A able.	ect semesters. Among	g applicants with the	same number of su	bject seme-
Addition	al information				
Workloa	d	-			
150 h					
Teaching	z cvcle				
reaching	5				
Deferre		lations for to all in			
	to in LPO I (examination regu	iacions for teaching-o	iegree programmes)		
§ 44 (1) 9 § 64 (1) 9					
Module a	appears in				
	e examination for the teaching				
	e examination for the teaching				
	e examination for the teaching	,	•		
	e examination for the teaching				
	e examination for the teaching		-		
	e examination for the teaching		-		
	e examination for the teaching	,	-		
	e examination for the teaching Ilen English (2015)		enerated 18-Apr-2025 • exam	. reg. data re-	page 28 / 36
			elschulen (Unterrichtsfach) Ei		

Julius-Maximilians- UNIVERSITÄT WÜRZBURG	Subdivided N	Nodule Catalogue for the Subject English LA Mittelschulen
	n for the teaching degree Mittelschule English (2020 (Prüfun n for the teaching degree Gymnasium English (2021)	gsordnungsversion 2016))
	n for the teaching degree Gymnasium English (2023)	
First state examination	for the teaching degree Realschule English (2023)	

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Gymnasium English (2024)

LA Mittelschulen English (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-	
	cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015	

Module	Module title Abbreviation							
Thesis	Thesis English MS     04-EnM-DF-HA-152-mo1							
Module coordinator				Module offered by				
Managing Director of the Institute of Modern Philologies				Institute of Modern Philologies				
ECTS	CTS Method of grading Only after succ. compl. of module(s)							
10	nume	rical grade						
Duratio	n	Module level	Other prerequisites					
		undergraduate						
Conten	ts							
sed exa	aminers	s, from the sub-areas o	oic, which is to be agree f the discipline English ulations for teaching d	or the English didac				
Intende	ed learr	ning outcomes						
<ul> <li>b</li> <li>li</li> <li>s</li> <li>b</li> <li>to</li> </ul>	e able nguisti ion anc e able	c or didactical problem d solution approaches to accomplish tasks in	paper (description and , literary research, theo of an academic issue) i a given period of time es to work on and prese	ory reference, interpre ndependently	etation of data, logic	al conclu-		
Course	<b>s</b> (type,	, number of weekly con	tact hours, language –	- if other than Germa	n)			
		signed to module			-			
Method	d of ass	essment (type, scope,	language — if other tha can be chosen to earn		tion offered — if not	every seme-		
Langua	ge of a	(approx. 40 pages) ssessment: German; ex ng-degree programmes	xceptions pursuant to S )	Section 29 Subsectio	on 4 LPO I (examinati	on regulati-		
Allocat	ion of p	olaces						
Additio	nal info	ormation						
Workload								
300 h								
Teachir		•						
Teacini	ig cycl	5						
Poforro	d to in	IPOL (ovamination ro	gulations for teaching-o	dogroo programmos)				
				regree programmes)				
§ 29		•						
Module								
			ng degree Mittelschule					
			ng degree Mittelschule		(Middle School) (20	15)		
			ng degree Mittelschule	-	(Middle School) (ac	.0		
			ng degree Mittelschule ng degree Mittelschule					
			ng degree Mittelschule	-				
		sversion 2016))	ווא עבצובי אווננפוגנוועופ			20 (FIU-		
-	-		ng degree Mittelschule	English (2023)				
			ng degree Mittelschule		(Middle School) (20	23)		
				0.00				
LA Mittelscl	hulen Eng	lish (2015)		enerated 18-Apr-2025 • exam elschulen (Unterrichtsfach) Er	_	page 30 / 36		

Module	e title				Abbreviation	
		nglish: Practical Training	-	d Teaching Methodology	o4-EnM-FD-SBPr-152-mo1	
	-	nying tutorial (Mittelschu	ule)			
Module	Module coordinator Module offered by					
		Chair of Foreign Language		Institute of Moder	n Philologies	
ECTS		od of grading	Only after succ	. compl. of module(s)		
4		successfully completed				
Duratio		Module level	Other prerequis			
1 semester undergraduate Oral presentation with informative position paper.						
Conten	ts		-			
system comple sons, w focus w garding	atise a te the hich o vill lie o schoo	s well as consolidate exp experiences by technical rientate towards the cont on current developments	periences that are aspects. Thus, s tent requirement concerning the t psychology are	e acquired during the wo elected areas concernir s of valid guidelines and eaching practice. In this	panies the work placement, will ork placement in a school and will og the practice in the English les- d curricula, will be covered. The context, connecting factors re- the successful implementation of	
		· · ·				
		ning outcomes expected to				
<ul> <li>b</li> <li>e</li> <li>c</li> <li>le</li> </ul>	e able xempla ritically earn to	arily v reflect the latest develo	the contents for pments in the ec gs from school e	different grades, which lucational system education and learning	are described in the curriculum psychology and to connect the	
		, number of weekly conta		•		
P (o) +	Ü (2)	·		-		
Module	taugh	t in: English and/or Germ	nan			
		s <b>essment</b> (type, scope, la on on whether module c			ation offered — if not every seme-	
b) portf c) writte Conten regulat	<sup>f</sup> olio (a en elab ts and ions fo	ork placement (approx. 5 pprox. 7 pages) or oration of practical assig duration of placement as r teaching-degree progra ssessment: English and/	gnment (e.g. inst s specified in Sec mmes).		x. 5 pages) ntence 1 No. 4 LPO I (examination	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Regula	r attend	lance and active particip	ation highly reco	ommended.		
Worklo						
120 h			-			
Teachi		۵				
reaciili	יש נענו					
 Doforro	d to in	IPOL (ovamination requ	lations for toach	ing dogroo programmas	)	
§ 34   1		LPOI (examination regu		ing-degree programmes	)	
Module		re in				

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	cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015	



First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

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	cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015	

Module	e title		Abbreviation							
Gramm					04-En-SP1-152-m01					
Module coordinator				Module offered by	·					
Managing Director of the Institute of M		Modern Philologies	Institute of Modern	Philologies						
ECTS	·	od of grading	Only after succ. con	Icc. compl. of module(s)						
5	numei	rical grade								
Duration Module level		Other prerequisites								
1 semester undergraduate										
Contents										
The module provides the consolidation and practice of grammar, vocabulary, reading ability and speaking skills.										
Intende	ed learr	ning outcomes								
During the module, students broaden their sophisticated vocabulary and acquire detailed knowledge in dealing with English grammar.										
Course	<b>s</b> (type,	number of weekly con	tact hours, language –	- if other than Germa	n)					
Ü (2) Module taught in: English										
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)										
written examination (maximum 75 minutes) Language of assessment: English										
Allocat	ion of p	laces								
max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.										
Additio	nal info	ormation								
Regula	r attenc	lance and active partic	ipation highly recomm	ended.						
Worklo	ad									
150 h										
Teachi	ng cycl	9								
Referre	d to in	LPOI (examination reg	gulations for teaching-o	degree programmes)						
Referred to in LPO I (examination regulations for teaching-degree programmes)         § 36   Nr. 7         § 38   Nr. 1         § 44 (1) S. 2 c)         § 64 (1) S. 2 c)										
Module appears in										
Bachelor's degree (1 major, 1 minor) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015) Bachelor's degree (2 majors) English and American Studies (2015)										
LA Mittelsc	hulen Engl	ish (2015)		enerated 18-Apr-2025 • exam elschulen (Unterrichtsfach) E	-	page 33 / 36				

Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

Module	e title		Abbreviation						
Synchronic Linguistics 04-En-Th-SW1-152-m01									
Module				Nodule offered by					
holder of the Chair of English Linguistic		1							
ECTS		od of grading							
5	<u> </u>	rical grade	04-En-BM-SW1						
DurationModule level1 semesterundergraduate		Utner prerequisites	Other prerequisites						
Contents									
The module consolidates skills in the core areas of linguistics by applying, reviewing and evaluating linguistic theories and models. In the area of applied linguistics, linguistic structures on different linguistic levels are analysed, taking into consideration the regional, social and text type dependent variation. Next to dealing with methods of language acquisition and the research of language contact, the complex interrelation between internal and extralinguistic factors for language variation will be analysed and discussed.									
Intended learning outcomes									
<ul> <li>(a) Students identify and classify linguistic structures in the core area of linguistics; (b) They compare and critically deal with questions, models and theories of the linguistic description; (c) The students observe and evaluate methods and results of studies of linguistic structure and language variety; (d) Students develop own ideas and strategies for analysing linguistic structures and their correlation with other intra- or extralinguistic factors;</li> <li>(e) They apply text- and corpus-based methods to the analysis of linguistic material; (f) Students develop awareness of linguistic variation and its function in the context of discourse and society.</li> </ul>									
Course	<b>s</b> (type,	number of weekly cor	ntact hours, language –	- if other than Germa	n)				
S (2) Module taught in: English									
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)									
a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English									
Allocat	ion of p	laces							
max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.									
Additio	nal info	ormation							
Worklo	ad								
150 h									
Teaching cycle									
Referred to in LPO I (examination regulations for teaching-degree programmes)									
§ 44 (1) S. 2 b) § 64 (1) S. 2 b)									
Module appears in									
Bachelor's degree (1 major, 1 minor) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015)									
LA Mittelscl	hulen Engl	ish (2015)		enerated 18-Apr-2025 • exam elschulen (Unterrichtsfach) Er	-	page 35 / 36			

First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)