



Subdivided Module Catalogue
for the Subject
English
as Unterrichtsfach
with the degree "Erste Staatsprüfung für das Lehramt an
Mittelschulen"

Examination regulations version: 2013
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of Modern Philologies

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

28-Sep-2015 (2015-171)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Scientific Discipline (54 ECTS credits)				
Compulsory Courses (54 ECTS credits)				
o4-EnRGH-BM-SP-092-mo1	Level One Module Language Practice	7	NUM	21
o4-EnRGH-AM-SP-092-mo1	Level Two Module Language Practice	7	NUM	17
o4-EnLA-EM-SP-092-mo1	Examination Module Language Practice	8	NUM	11
o4-EnRGH-BM-SW-092-mo1	Level One Module Linguistics	8	NUM	23
o4-EnGH-AM-SW-092-mo1	Level Two Module English Linguistics	4	NUM	6
o4-EnRGH-BM-LW-092-mo1	Level One Module Literature Studies (LR, LG, LH)	7	NUM	19
o4-EnGH-AM-LW-092-mo1	Level Two Module Literature Studies (LG, LH)	5	NUM	4
o4-EnLA-BM-LK-092-mo1	Level One Module Regional and Cultural Studies	5	NUM	9
o4-EnRGH-AM-LK-092-mo1	Level Two Module Regional and Cultural Studies (LR, LG, LH)	3	NUM	15
Teaching (12 ECTS credits)				
o4-EnLA-BM-Did-092-mo1	Level One Module English Didactics	4	NUM	8
o4-EnRGH-AM-Did1-092-mo1	Level Two Module English Didactics 1 (LR, LG, LH)	4	NUM	13
o4-EnRGH-AM-Did2-092-mo1	Level Two Module English Didactics 2 (LR, LG, LH)	4	NUM	14
Freier Bereich (general as well as subject-specific electives)				
<p>Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.</p> <p>Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).</p> <p>Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).</p>				
Thesis (10 ECTS credits)				
<p>Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.</p>				
o4-EnHS-UF-HA-092-mo1	Thesis English HS	10	NUM	7

Module title		Abbreviation
Level Two Module Literature Studies (LG, LH)		o4-EnGH-AM-LW-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
The module provides students with specific knowledge of North American or English literature, which goes beyond basic skills, with the help of selected examples.		
Intended learning outcomes		
The module provides students with literary specialised knowledge, an overview of a selected issue and research field from American or English literature as well as with abilities to critically analyse and interpret literary texts in their historical and intellectual historical context.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> o4-EnGH-AM-LW-1-092: S (no information on language and number of weekly contact hours available) o4-EnGH-AM-LW-2-092: S (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.		
Assessment component to module component o4-EnGH-AM-LW-1-092: Spezialgebiet Amerikanische Literatur 2 (LG, LH) <ul style="list-style-type: none"> 5 ECTS credits, method of grading: numerical grade oral presentation (approx. 10-25 minutes) and term paper (approx. 15 pages), weighted 1:4 Language of assessment: English Only after succ. compl. of module component(s): o4-EnRGH-BM-LW-1 and o4-EnRGH-BM-LW-3 Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded). 		
Assessment component to module component o4-EnGH-AM-LW-2-092: Spezialgebiet Englische Literatur 2 (LG, LH) <ul style="list-style-type: none"> 5 ECTS credits, method of grading: numerical grade oral presentation (approx. 10-25 minutes) and term paper (approx. 15 pages), weighted 1:4 Language of assessment: German, English Only after succ. compl. of module component(s): o4-EnRGH-BM-LW-2 and o4-EnRGH-BM-LW-4 Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 44 (1) 2. a) Englisch Literaturwissenschaft
Module appears in
First state examination for the teaching degree Grundschule English (2009) First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Mittelschule English (2013)

Module title		Abbreviation
Level Two Module English Linguistics		o4-EnGH-AM-SW-092-m01
Module coordinator		Module offered by
holder of the Chair of English Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Grammar theory and grammatical analysis; semantics and semantic analysis; morphology and morphological analysis; phonological description method; phonetic transcription.		
Intended learning outcomes		
Students have knowledge of articulatory, acoustic and auditive phonetics; they have the ability to transcribe written and spoken texts, in accordance with the IPA (British/ American English); they have knowledge of the ability to apply important grammars, manuals and pronouncing dictionary; they have knowledge of phonetic interference phenomena (English/German).		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral presentation (approx. 10 to 25 minutes) and term paper (approx. 12 pages), weighted 1:4 Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 44 (1) 2. c) Englisch Sprachpraxis		
Module appears in		
First state examination for the teaching degree Grundschule English (2009) First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Mittelschule English (2013)		

Module title		Abbreviation
Thesis English HS		o4-EnHS-UF-HA-092-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners, from the sub-areas of the discipline English or the English Didactics in accordance with the provisions of (1) S.2 LPO (examination regulations for teaching degree programmes).		
Intended learning outcomes		
Students are expected to possess the following competences: - Ability to write an academic paper (to define and analyse an English, American, linguistic or educational problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions and offer approaches to the solution of said problem) independently - Ability to accomplish tasks in a given period of time language skill or ability to prepare and present the achieved results in an appropriate written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 40 pages) Language of assessment: German or English in accordance with Section 29 LPO I (examination regulation for teaching degree programmes)		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Mittelschule English (2013)		

Module title		Abbreviation
Level One Module English Didactics		o4-EnLA-BM-Did-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Basic models, methods and issues of the English teaching methodology will be covered. Moreover, students will be provided with basic knowledge on the basis of selected examples; they will get an overview of the most important thematic areas concerning the core curriculum of the LPO I (theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence).		
Intended learning outcomes		
Students acquire basic knowledge concerning academic basics of the English Didactics and acquire knowledge of the most important subject-specific terminology, gain insight into the interdependencies between English Didactics and their reference disciplines.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral presentation (approx. 10 to 25 minutes) and written examination (approx. 60 minutes), weighted 1:4 Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 44 (1) 2. e) Englisch Didaktik § 64 (1) 3. e) Englisch Didaktik		
Module appears in		
First state examination for the teaching degree Grundschule English (2009) First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Realschule English (2009) First state examination for the teaching degree Gymnasium English (2009) First state examination for the teaching degree Mittelschule English (2013)		

Module title		Abbreviation
Level One Module Regional and Cultural Studies		o4-EnLA-BM-LK-092-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Introduction to objects, methods and theories of North America or British regional and cultural studies. Students will be provided with skills of important aspects of US history and/or Canadian history or the history of the British Isles with the help of historical and literary sources.		
Intended learning outcomes		
The module provides students with cultural science-based and regional basic knowledge of the US and/or Canada or the British Isles, with an insight into basic facts of the North American history or the history of the British Isles, with basic knowledge of selected historical or contemporary topic areas of cultural sciences as well as with the ability to analyse and contextualise historical, cultural-theoretical and literary texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> o4-EnLA-BM-LK-1-092: S (no information on language and number of weekly contact hours available) o4-EnLA-BM-LK-2-092: S (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.		
Assessment component to module component o4-EnLA-BM-LK-1-092: American History <ul style="list-style-type: none"> 5 ECTS credits, method of grading: numerical grade oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4 Language of assessment: English Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded). Assessment component to module component o4-EnLA-BM-LK-2-092: Einführung in die Britische Landeskunde and Kulturwissenschaft <ul style="list-style-type: none"> 5 ECTS credits, method of grading: numerical grade oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4 Language of assessment: German, English Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Englisch
 § 38 (1) 1. Didaktik der Hauptschule Englisch
 § 38 (1) 1. Didaktik der Mittelschule Englisch
 § 44 (1) 2. d) Englisch Landeskunde/Kulturwissenschaft
 § 64 (1) 3. d) Englisch Landeskunde/Kulturwissenschaft

Module appears in

First state examination for the teaching degree Grundschule English (2009)
 First state examination for the teaching degree Hauptschule English (2009)
 First state examination for the teaching degree Realschule English (2009)
 First state examination for the teaching degree Gymnasium English (2009)
 First state examination for the teaching degree Mittelschule English (2013)

Module title		Abbreviation
Examination Module Language Practice		04-EnLA-EM-SP-092-m01
Module coordinator		Module offered by
holder of the Chair of American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Translation from English to German, practise of speaking skills as well as transfer of knowledge concerning regional and cultural studies.		
Intended learning outcomes		
Ability to translate regional and cultural texts and to discuss regional and cultural issues on exam level.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-EnLA-EM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available) • 04-EnLA-EM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-EnLA-EM-SP-1-092: Translation English-German <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) • Language of assessment: English • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). Assessment in module component 04-EnLA-EM-SP-2-092: Skills of Speaking and Regional Studies <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • presentation (approx. 25 minutes) with position paper (approx. 1 page) • Language of assessment: English • Only after successful completion of module components: Successful completion of module component 04-EnLA-EM-SP-1 is a prerequisite for participation in module component 04-EnLA-EM-SP-2. • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 44 (1) 2. c) Englisch Sprachpraxis		
LA Mittelschulen English (2013)	JMU Würzburg • generated 18-Dez-2024 • exam. reg. data record Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2013	page 11 / 24

§ 64 (1) 3. c) Englisch Sprachpraxis

Module appears in

First state examination for the teaching degree Grundschule English (2009)
First state examination for the teaching degree Hauptschule English (2009)
First state examination for the teaching degree Realschule English (2009)
First state examination for the teaching degree Gymnasium English (2009)
First state examination for the teaching degree Mittelschule English (2013)

Module title		Abbreviation
Level Two Module English Didactics 1 (LR, LG, LH)		o4-EnRGH-AM-Did1-092-mo1
Module coordinator		Module offered by
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The advanced module consolidates the basics that have already been acquired in the basic module. Hence, at least one subject area has to be covered in-depth and with emphasis in the introductory course, e.g. - didactics and methodology of the communicative English lessons, - intercultural learning, - theories of learning languages. The course does not necessarily cover contents of the core curriculum, but can also include newer research results of the English teaching methodology and its reference disciplines. The course is an optimal preparation for the written exam, which is also based on the core curriculum.		
Intended learning outcomes		
Students acquire consolidated knowledge of covered areas of the English teaching methodology understand and reflect respective technical literature independently broaden their subject-specific repertoire of concepts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written examination (approx. 90 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 8 to 10 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 8 to 10 pages), weighted 1:4 Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 44 (1) 2. e) Englisch Didaktik		
Module appears in		
First state examination for the teaching degree Grundschule English (2009) First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Realschule English (2009) First state examination for the teaching degree Mittelschule English (2013)		

Module title		Abbreviation
Level Two Module English Didactics 2 (LR, LG, LH)		o4-EnRGH-AM-Did2-092-mo1
Module coordinator		Module offered by
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The advanced module 2, which is complementary to the advanced module 1, consolidates the basics that have already been acquired during the basic module. Thus, at least a further subject area has to be covered in-depth and with emphasis in the introductory course, e.g. - literary and reading didactics, - media skills, - performance measurement. This course goes beyond the core curriculum and includes current research results from other areas of English teaching methodology and their reference disciplines. The course is a further preparation for the written exam, which is also based on the core curriculum.		
Intended learning outcomes		
Students have detailed knowledge concerning discussed areas of the English teaching methodology, understand and reflect respective technical literature independently broaden their subject-specific repertoire of concepts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral presentation (approx. 10 to 25 minutes) with position paper and written examination (approx. 90 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) with written elaboration (approx. 8 to 10 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 8 to 10 pages), weighted 1:4 Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 44 (1) 2. e) Englisch Didaktik		
Module appears in		
First state examination for the teaching degree Grundschule English (2009) First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Realschule English (2009) First state examination for the teaching degree Mittelschule English (2013)		

Module title		Abbreviation
Level Two Module Regional and Cultural Studies (LR, LG, LH)		o4-EnRGH-AM-LK-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	o4-EnLA-BM-LK
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
The module provides detailed skills concerning objects, methods and theories of North American or British regional studies and cultural studies. Students will be provided with further skills of important aspects of US history and/or Canadian history or the history of the British Isles with the help of historical and literary sources. Depending on the main focus, further subject areas comprise geography, the political system, the history of art and music as well as film history of the US or the British Isles as well as contemporary historical problem fields and issues.		
Intended learning outcomes		
The module provides students with broadened cultural science-based and regional basic knowledge of the US and/or Canada or the British Isles, with a detailed insight into basic facts about the North American history or the history of the British Isles, with detailed knowledge of selected historical or contemporary topic areas of American or British cultural sciences as well as with the ability to analyse and contextualise historical, cultural-theoretical and literary texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> o4-EnRGH-AM-LK-1-092: Ü (no information on language and number of weekly contact hours available) o4-EnRGH-AM-LK-2-092: Ü (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.		
Assessment component to module component o4-EnRGH-AM-LK-1-092: Spezialgebiet Amerikanische Kulturwissenschaft (LR, LG, LH) <ul style="list-style-type: none"> 3 ECTS credits, method of grading: numerical grade a) oral presentation (approx. 10-25 minutes) and written examination (approx. 60 minutes), weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and term paper (approx. 8-12 pages), weighted 1:4 Language of assessment: English Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded). 		
Assessment component to module component o4-EnRGH-AM-LK-2-092: Spezialgebiet Britische Kulturwissenschaft <ul style="list-style-type: none"> 3 ECTS credits, method of grading: numerical grade a) oral presentation (as specified) and written examination (approx. 60 minutes), weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 pages) and term paper (approx. 8-12 pages), weighted 1:4 Language of assessment: English Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded). 		
Allocation of places		
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 44 (1) 2. d) Englisch Landeskunde/Kulturwissenschaft
Module appears in
<p>First state examination for the teaching degree Grundschule English (2009)</p> <p>First state examination for the teaching degree Hauptschule English (2009)</p> <p>First state examination for the teaching degree Realschule English (2009)</p> <p>First state examination for the teaching degree Mittelschule English (2013)</p>

Module title		Abbreviation
Level Two Module Language Practice		o4-EnRGH-AM-SP-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Grammar, reading ability, speaking skills, text production.		
Intended learning outcomes		
Students are able to express themselves on a high level (C1), orally and in writing.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-EnRGH-AM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available) o4-EnRGH-AM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-EnRGH-AM-SP-1-092: Text Production 1 (LR, LG, LH) <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (approx. 45 minutes) Language of assessment: English Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component o4-EnRGH-AM-SP-2-092: Text Production 2 (LR, LG, LH) <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) Language of assessment: English Only after successful completion of module components: Successful completion of module component o4-EnRGH-AM-SP-1 is a prerequisite for participation in module component o4-EnRGH-AM-SP-2. Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 44 (1) 2. c) Englisch Sprachpraxis		
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Module appears in

First state examination for the teaching degree Grundschule English (2009)
First state examination for the teaching degree Hauptschule English (2009)
First state examination for the teaching degree Realschule English (2009)
First state examination for the teaching degree Mittelschule English (2013)

Module title			Abbreviation
Level One Module Literature Studies (LR, LG, LH)			04-EnRGH-BM-LW-092-m01
Module coordinator		Module offered by	
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
7	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
The basic module provides students with basic knowledge of literature and cultural history of the US or the British Isles (including new anglophone literatures) as well as literature and cultural science-based theory and methodology. In order to apply these skills, students will practise the analysis and interpretation of selected texts of all literary genres from the early modern era up to the present.			
Intended learning outcomes			
Ability to apply literary and cultural science-based theories and methods to the text analysis. Basic knowledge of historical contexts and developments as well as concerning the intellectual history.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module has 4 components; information on courses listed separately for each component. <ul style="list-style-type: none">04-EnRGH-BM-LW-1-092, and 04-EnRGH-BM-LW-2-092: Ü + T (no information on language and number of weekly contact hours available)04-EnRGH-BM-LW-3-092, and 04-EnRGH-BM-LW-4-092: S (no information on language and number of weekly contact hours available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
This module has the following 4 assessment components. To pass the module as a whole students must pass one of the two module components with 4 ECTS credits and one of the two module components with 3 ECTS credits.			
Assessment in module component 04-EnRGH-BM-LW-1-092: Introduction to American Studies <ul style="list-style-type: none">4 ECTS credits, numerical gradinga) written exercise (approx. 3 pages) and written examination (approx. 75 minutes), weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 75 minutes), weighted 1:4Language of assessment: EnglishAdditional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).			
Assessment in module component 04-EnRGH-BM-LW-2-092: Einführung in die Englische Literaturwissenschaft (Introduction to English Literature Studies) <ul style="list-style-type: none">4 ECTS credits, numerical gradingoral presentation (approx. 10 to 25 minutes) and written examination (approx. 75 minutes), weighted 1:4Language of assessment: German, EnglishAdditional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).			
Assessment in module component 04-EnRGH-BM-LW-3-092: Themenbereich Amerikanische Literatur (Thematic Field American Literature) <ul style="list-style-type: none">3 ECTS credits, numerical gradinga) presentation (approx. 25 minutes) with position paper (approx. 1 page) and term paper (approx. 8 to 12 pages), the 2 components being weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 60 minutes), the 2 components being weighted 1:4Language of assessment: English			

- Only after successful completion of module components: Module component 04-EnRGH-BM-LW-3 can only be taken by students who successfully completed module component 04-EnRGH-BM-LW-1.
- Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-EnRGH-BM-LW-4-092: Themenbereich Englische Literatur 1 (Thematic Field English Literature 1)

- 3 ECTS credits, numerical grading
- a) presentation (approx. 25 minutes) with position paper (approx. 1 page) and term paper (approx. 8 to 12 pages), the 2 components being weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 60 minutes), the 2 components being weighted 1:4
- Language of assessment: German, English
- Only after successful completion of module components: Module component 04-EnRGH-BM-LW-4 can only be taken by students who successfully completed module component 04-EnRGH-BM-LW-2.
- Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 44 (1) 2. a) Englisch Literaturwissenschaft

Module appears in

First state examination for the teaching degree Grundschule English (2009)

First state examination for the teaching degree Hauptschule English (2009)

First state examination for the teaching degree Realschule English (2009)

First state examination for the teaching degree Mittelschule English (2013)

Module title		Abbreviation
Level One Module Language Practice		o4-EnRGH-BM-SP-092-m01
Module coordinator		Module offered by
holder of the Chair of American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Grammar of the English language, reading ability and speaking skills of the English will be covered.		
Intended learning outcomes		
Ability to express oneself orally and in writing on an intermediate level (B2), to read regional and cultural texts and to analyse linguistic phenomena.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-EnRGH-BM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available) o4-EnRGH-BM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-EnRGH-BM-SP-1-092: Advanced English Practice (AEP) 1 (LR, LG, LH) <ul style="list-style-type: none"> 4 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) Language of assessment: English Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component o4-EnRGH-BM-SP-2-092: Advanced English Practice (AEP) 2 (LR, LG, LH) <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) Language of assessment: English Only after successful completion of module components: Successful completion of module component o4-EnRGH-BM-SP-1 (or module component o4-EnFHS-BM-SP-1) is a prerequisite for participation in module component o4-EnRGH-BM-SP-2. Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Englisch
§ 38 (1) 1. Didaktik der Hauptschule Englisch
§ 38 (1) 1. Didaktik der Mittelschule Englisch
§ 44 (1) 2. c) Englisch Sprachpraxis

Module appears in

First state examination for the teaching degree Grundschule English (2009)
First state examination for the teaching degree Hauptschule English (2009)
First state examination for the teaching degree Realschule English (2009)
First state examination for the teaching degree Mittelschule English (2013)

Module title		Abbreviation
Level One Module Linguistics		o4-EnRGH-BM-SW-092-mo1
Module coordinator		Module offered by
holder of the Chair of English Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Introduction to the basics of modern English linguistics and the respective sub-areas: syntax, morphology, phonology, semantics and pragmatism; Students will be able to apply analysis technologies to selected sub-areas; Measures for academic papers and working techniques.		
Intended learning outcomes		
Methods of Modern English Linguistics and the corresponding sub-areas; Students will learn about analysis techniques and to apply them to the Modern English Language as well as on the linguistic usage; Grammar analysis; Students are able to reflect and to analyse academic texts critically.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> o4-EnRGH-BM-SW-1-092: Ü + T (no information on SWS (weekly contact hours) and course language available) o4-EnRGH-BM-SW-2-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-EnRGH-BM-SW-1-092: Introduction to English Linguistics Introduction to English Linguistics <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) Language of assessment: German, English Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component o4-EnRGH-BM-SW-2-092: Thematic field English Linguistics <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade oral presentation (approx. 10 to 25 minutes) and term paper (approx. 8 pages), weighted 1:4 Language of assessment: German, English Only after successful completion of module components: Successful completion of module component o4-EnRGH-BM-SW-1 is a prerequisite for participation in module component o4-EnRGH-BM-SW-2. Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 44 (1) 2. b) Englisch Sprachwissenschaft
Module appears in
<p>First state examination for the teaching degree Grundschule English (2009)</p> <p>First state examination for the teaching degree Hauptschule English (2009)</p> <p>First state examination for the teaching degree Realschule English (2009)</p> <p>First state examination for the teaching degree Mittelschule English (2013)</p>