

Subdivided Module Catalogue for the Subject

Keine PO-STG-Zuordnung vorhanden
Responsible: JMU Würzburg

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-??-2026 (2026-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Studies of Education Science (35 ECTS credits)				
General Pedagogics (8 ECTS credits)				
o6-Päd-GBW-LA-152-m01	Foundations of Pedagogics	4	NUM	22
o6-Päd-EBF-LA-152-m01	Introduction to Empirical Educational Research	4	NUM	21
School Pedagogics (10 ECTS credits) Core modules pursuant to Section 32 Subsection 1 No. 1 Letter b) bb)				
o6-Schulpäd-1-262-m01	School Pedagogy 1: Introduction	5	NUM	61
o6-Schulpäd-2-262-m01	School Pedagogy 2: Advanced	5	NUM	62
Psychology (13 ECTS credits)				
o6-Psy-LernSo-zEWS-262-m01	Educational Psychology: Learning and Instruction and Social Psychology (School and Family) (EWS)	4	NUM	50
o6-Psy-EntAu-152-m01	Developmental Psychology (Childhood and Adolescence); Learning disabilities and behavioral Disorders (Children and Adolescents)	4	NUM	48
o6-Psy-DiffDia-152-m01	Psychology of individual differences and personality; Assessment and Evaluation in Educational Psychology	5	NUM	46
Additive Module (4 ECTS credits) Students studying for a teaching degree Grundschule, Mittelschule, Realschule, or Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes) and must attend the accompanying tutorial. Students studying for a teaching degree Grundschule or Mittelschule must complete the respective courses in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline), students studying for a teaching degree Realschule or Gymnasium must complete the respective courses in one of the subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Details on the practical training in didactics and teaching methodology as well as the accompanying tutorial are set out in the FSB (subject-specific provisions) and SFB (list of modules) of the respective subjects. Students studying for a teaching degree in special education will not have to complete a practical training in didactics and teaching methodology. Instead they will have to complete an ancillary module (Additiv-Modul). Details on ancillary modules are set out in the FSB (subject-specific provisions) and SFB (list of modules) of the respective specialisation in special education.				
o6-G-Schwerb-152-m01	Education and didactics in the context of intensive special needs	4	NUM	14
o6-K-Päz-152-m01	Aspects of early childhood and adult life with physical and complex disabilities	4	NUM	16
o6-L-DidLL-152-m01	Didactics in cooperation with the studyworkshop	4	NUM	19
o6-S-AspA-152-m01	Current topics in speech and language pathology	4	B/NB	59
o6-V-ProjPPA-152-m01	Emotional and behavioral disorders: project in educational science and psychology - additive	4	NUM	72
o6-L-Han-V-202-m01	Fields of action of special needs education	4	B/NB	20
o6-G-Pädz-V-202-m01	Education for profound intellectual and multiple disabilities (PIMD)	4	NUM	13
o6-V-ProjPsyPäd-V-202-m01	Emotional and behavioral disorders: project psychology and educational science	4	NUM	73
o6-S-AspSHP-V-202-m01	Current topics in speech and language pathology	4	B/NB	60
o6-K-SprK-V-202-m01	Introduction to speech and language pathology and otorhinolaryngology	4	NUM	17

06-B-DEPR-V-212-mo1	Disability-related simulation as a lesson-planning strategy	4	B/NB	11
06-K-TT-V-232-mo1	Participation and transition for people with physical disabilities	4	B/NB	18
06-B-DEPR-V-262-mo1	Disability-related simulation as a lesson-planning strategy	4	B/NB	12
Studies of Social Sciences (8 ECTS credits)				
Pursuant to Section 22 Subsection 2 No. 1b and No. 5b in conjunction with Section 32 Subsection 1 No. 1 Letter c) LPO I (examination regulations for teaching-degree programmes), students studying for a teaching degree Grundschule, Mittelschule, or special education must achieve 8 ECTS credits in section Gesellschaftswissenschaftliches Studium (Social and Political Sciences Courses) (Gesellschaftswissenschaften (Social and Political Sciences) pursuant to Section 32 Subsection 1 No. 2 LPO I and Theologie (Theology) or Philosophie (Philosophy) pursuant to Section 32 Subsection 1 No. 3 LPO I). Students who study Evangelische Religionslehre (Protestant Theology Didactics) or Katholische Religionslehre (Catholic Theology Didactics) as Unterrichtsfach (subject studied with a focus on the scientific discipline) or Didaktikfach (subject studied with a focus on teaching methodology) must achieve a minimum of 5 ECTS credits in Evangelische Theologie (Protestant Theology) (if they are Protestant) or in Katholische Theologie (Catholic Theology) (if they are Catholic). Students who do not study Evangelische Religionslehre or Katholische Religionslehre as Unterrichtsfach or Didaktikfach must achieve a minimum of 3 ECTS credits in Evangelische Theologie, Katholische Theologie, or Philosophie.				
Social Sciences				
Politics				
06-PSS-BM-VP-262-mo1	Comparative Politics and Governance	5	NUM	43
06-PSS-BM-BRD-262-mo1	Political Institutions in the Federal Republic of Germany	5	NUM	35
06-PSS-BM-IB-262-mo1	International Relations	5	NUM	37
06-PSS-BM-EU-262-mo1	European Studies	5	NUM	36
06-PSS-BM-IO-262-mo1	International Organisations and Global Governance	5	NUM	38
06-PSS-BM-PT-262-mo1	Political Theory	5	NUM	40
06-PSS-BM-PSS-192-mo1	Political and Social Studies	5	NUM	39
06-SK-BM-PSS-192-mo1	Political and Social Studies	3	NUM	66
Sociology				
06-PSS-BM-AS-262-mo1	Introduction to Sociology	5	NUM	34
06-PSS-BM-ST-262-mo1	Sociological Theory	5	NUM	42
06-PSS-BM-SpS-262-mo1	Social Structure and Inequality	5	NUM	41
06-PSS-BM-PSS-192-mo1	Political and Social Studies	5	NUM	39
06-SK-BM-PSS-192-mo1	Political and Social Studies	3	NUM	66
06-GWS-EWS-262-mo1	Sociology of Education and/or Socialization	3	NUM	15
Cultural Anthropology				
04-EEVK-EEL-152-mo1	Introduction to Cultural Anthropology	3	NUM	9
04-EEVK-EKL-152-mo1	In-depth study in the analysis of culture	5	NUM	10
Religion and Philosophie				
Protestant Theology				
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o6-Th-STE-TAN-152-mo1	Pattern of Ethical and anthropological Argumentation	3	NUM	71
o6-Th-BuR-152-mo1	Education and Religion	3	NUM	68
o6-Th-EtAn-RD-262-mo1	Ethics and Anthropology at a theory of religious teaching	5	NUM	69
o6-Th-ÄKR-152-mo1	Aesthetics, culture and religion	3	B/NB	67
o6-Th-RL-152-mo1	Religion and Lifeworld	5	NUM	70
Catholic Theology				
o1-LA-GWS-RKG1-262-mo1	Religion in Culture and Society 1	3	B/NB	7
o1-LA-GWS-RKG2-262-mo1	Religion in Culture and Society 2	5	B/NB	8
Philosophy				
o6-Ph-B-P3/2-262-mo1	Theoretical Philosophy II	5	NUM	25
o6-Ph-B-P4/2-152-mo1	Practical Philosophy II	5	NUM	26
o6-Ph-B-P5/2-152-mo1	History of Philosophy II	5	NUM	27
o6-Ph-B-W5-262-mo1	Basic disciplines of Theoretical Philosophy: Metaphysics and Epistemology	5	NUM	29
o6-Ph-B-W6-262-mo1	Specific disciplines of Theoretical Philosophy	5	NUM	30
o6-Ph-B-W7-152-mo1	Basic disciplines of Practical philosophy	5	NUM	31
o6-Ph-B-W8-152-mo1	Specific disciplines of Practical Philosophy	5	NUM	32
o6-Ph-B-W9-152-mo1	Problems of Older Philosophy	5	NUM	33
o6-Ph-B-W10-152-mo1	Problems of Modern Philosophy	5	NUM	28
Freier Bereich (general as well as subject-specific electives)				
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.				
Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).				
Freier Bereich (general as well as subject-specific electives) -- subject specific (teaching degree Grundschule (LA GS), teaching degree Mittelschule (LA MS), teaching degree Realschule (LA RS) or teaching degree special education (LA SoP)).				
EWS				
Psychology				
o6-Psy-Beeint-152-mo1	Children with Learning Disabilities: Psychological Theories and Methods for the Improvement of Attention, Motivation and Performance	3	B/NB	44
o6-Psy-Begab-152-mo1	Gifted Children: Fundamentals and Concepts	3	B/NB	45
o6-Psy-EinwissA-152-mo1	Introduction to Scientific Methodology in the Educational Context	3	B/NB	47
o6-Psy-Gespräf-152-mo1	Conversation Techniques for Teachers	3	B/NB	49
o6-Psy-Spez-Lern-152-mo1	Psychological Fundamentals, Diagnostics and Intervention of Specific Learning Disabilities	3	B/NB	56
o6-Psy-ProgAuff-152-mo1	Psychological Grounded Programs for the Modification of Behavioral Disorders	3	B/NB	55
o6-Psy-Medien-152-mo1	Psychological Grounded Application of Media in Specific School Subjects	3	B/NB	53

o6-Psy-PraxBera-152-mo1	From Experience of Counselling Centres in the Educational Field	3	B/NB	54
o6-Psy-Suvi-152-mo1	Counselling and Supervision	3	B/NB	57
o6-Psy-Lwerd-sein-152-mo1	Becoming Teacher - Being Teacher	3	B/NB	52
o6-Psy-Tut-ausbDD-152-mo1	Training of Tutors for Differential Psychology and Pedagogic-Psychological Diagnostics	3	B/NB	58
o6-Psy-LTrain-152-mo1	Psychological Teacher Trainings with a view to professional practice	3	B/NB	51
School Pedagogy				
o6-Schulpäd-Aktuell-1-262-mo1	Current Issues in School Pedagogy 1	5	B/NB	63
o6-Schulpäd-Aktuell-2-262-mo1	Current Issues in School Pedagogy 2	5	B/NB	64
General Pedagogics				
o6-Päd-HP-LA-152-mo1	History of education - LA	5	NUM	23
o6-Päd-NKG-LA-152-mo1	Man between nature, culture and society	5	NUM	24
Pedagogic-didactic teaching placement (6 ECTS credits)				
There will be separate modules Pädagogisch-didaktisches Schulpraktikum (Pedagogic-Didactic Teaching Placement) for each type of school; please select the module for the school type for which you are pursuing a teaching degree.				
o6-Schul-PDP-SO-262-mo1	Practical Training in Classroom Teaching (Special Education Schools)	6	B/NB	65
Hausarbeit (thesis) (10 ECTS credits)				
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). The Hausarbeit module is worth 10 ECTS credits. Students studying for a teaching degree Grundschule or Mittelschule may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses) or Gesellschaftswissenschaftliches Studium (Social and Political Sciences Courses)), in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule) within the meaning of Section 38 Subsection 1 LPO I, Didaktik der Grundschule (Didactics for Grundschule) within the meaning of Section 36 Subsection 1 LPO I, or in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis. Students studying for a teaching degree Realschule or Gymnasium may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses)) or in one of the two subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis. Students studying for a teaching degree in special education may write their Hausarbeit (thesis) in their specialisation in special education. In accordance with the provisions of Section 29 Subsection 1 Sentence 2 LPO I (examination regulations for teaching-degree programmes), students may also choose to write an interdisciplinary thesis. For the Hausarbeit modules of each specialisation in special education, see the corresponding SFB (list of modules).				

Module title		Abbreviation
Religion in Culture and Society 1		01-LA-GWS-RKG1-262-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The relationship between religion, culture, and society in plural and multicultural contexts. Analysis of faith, religion, and theology and how they impact upon culture and society. Discussion of some aspects of religious education in the context of today's secular society. An introduction to patterns and forms of theological/religious argument used in discourses in society and discussion of the importance of intercultural and interreligious dialogue.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have become familiar with religion as a socio-anthropological reality as well as with the relevance and power of religion to shape society and culture in plural and multicultural contexts. They will be familiar with patterns and forms of theological/religious argument and will have developed an awareness of the importance of intercultural and interreligious dialogue. Students will be able to identify religious phenomena and forms of expression of religion in a cultural and social context as well as to critically reflect upon them.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) exercises (approx. 3 exercises, written and/or oral, approx. 20 hours total)</p>		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Religion in Culture and Society 2		01-LA-GWS-RKG2-262-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The relationship between religion, culture, and society in plural and multicultural contexts. Analysis of faith, religion, and theology and how they impact upon culture and society. Discussion of some aspects of religious education in the context of today's secular society. An introduction to patterns and forms of theological/religious argument used in discourses in society and discussion of the importance of intercultural and interreligious dialogue.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have become familiar with religion as a socio-anthropological reality as well as with the relevance and power of religion to shape society and culture in plural and multicultural contexts. They will be familiar with patterns and forms of theological/religious argument and will have developed an awareness of the importance of intercultural and interreligious dialogue. Students will be able to identify religious phenomena and forms of expression of religion in a cultural and social context as well as to critically reflect upon them.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) term paper (approx. 15 pages) or b) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or c) project (approx. 45 hours total)</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Introduction to Cultural Anthropology		04-EEVK-EEL-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module gives an overall introduction to the cultural research area from the point of view of European Ethnology / Cultural Anthropology. On the one hand, the module provides subject-specific background knowledge from a students' field of experience, that can be practically used. On the other hand, subject-specific basics of scientific / academic methods will be taught.</p>		
Intended learning outcomes		
<p>Students gain insights into positions and research areas of European Ethnology / Cultural Anthropology. Ability to incorporate with historical and present subject areas as well as their transfer into university context.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
<p>50 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
In-depth study in the analysis of culture		04-EEVK-EKL-152-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module provides an advanced insight into the research of everyday and popular culture from the view of European Ethnology / Cultural Anthropology. Specific everyday and popular cultures of history and present age will be examined, whilst taking local conditions into account. To that end, in addition to the basic introduction, students have to register for another advanced seminar to fully complete this module.</p>		
Intended learning outcomes		
<p>The module provides students with skills of cultural analysis in theory and practice. They acquire the ability to research and mediate the results independently with subject-specific background knowledge of European Ethnology / Cultural Anthropology. They are able to observe daily cultural phenomena critically and to classify them into major historico-cultural developments.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 90 minutes)		
Allocation of places		
50 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Disability-related simulation as a lesson-planning strategy		o6-B-DEPR-V-212-m01
Module coordinator		Module offered by
holder of the Chair of Special Education VI		Chair of Special Education in the Context of Blindness and Low Vision and Inclusive Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Definition and aims of disability-related simulation; insider-outsider perspective; positive and negative aspects of disability-related simulation; representation and analysis of disability-related simulation in the media; disability-related simulation as teaching content; alternatives to disability-related simulation; analysis of teaching materials containing simulation elements; visual simulation and deprivation as a tool for lesson planning in visual impairment education; playful exercises in auditory vigilance; playful exercises in reconstructing complex visually dominated situations; blind tasting; deprivation in challenging and curious situations (examples: club, dirty rooms, strong wind, rain, large open spaces).</p>		
Intended learning outcomes		
<p>Students are able to evaluate simulation and deprivation with regard to their pedagogical benefit in a theory-based and distanced manner; they can document, evaluate and discuss their own experiences; they are able to plan and carry out simulation and deprivation exercises, taking into account relevant safety aspects; they are able to use simulation and deprivation as a tool for lesson planning.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>1) portfolio (approx. 15 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32		

Module title		Abbreviation
Disability-related simulation as a lesson-planning strategy		o6-B-DEPR-V-262-m01
Module coordinator		Module offered by
holder of the Chair of Special Education VI		Chair of Special Education in the Context of Blindness and Low Vision and Inclusive Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Definition and aims of disability-related simulation; insider-outsider perspective; positive and negative aspects of disability-related simulation; representation and analysis of disability-related simulation in the media; disability-related simulation as teaching content; alternatives to disability-related simulation; analysis of teaching materials containing simulation elements; visual simulation and deprivation as a tool for lesson planning in visual impairment education; playful exercises in auditory vigilance; playful exercises in reconstructing complex visually dominated situations; blind tasting; deprivation in challenging and curious situations (examples: club, dirty rooms, strong wind, rain, large open spaces).</p>		
Intended learning outcomes		
<p>Students are able to evaluate simulation and deprivation with regard to their pedagogical benefit in a theory-based and distanced manner; they can document, evaluate and discuss their own experiences; they are able to plan and carry out simulation and deprivation exercises, taking into account relevant safety aspects; they are able to use simulation and deprivation as a tool for lesson planning.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>1) portfolio (approx. 15 pages) or 2) oral examination of one candidate each (approx. 20 minutes) creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32		

Module title		Abbreviation
Education for profound intellectual and multiple disabilities (PIMD)		o6-G-Päd2-V-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education IV		Chair of Special Education for People with Intellectual and Developmental Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module addresses profound and multiple disabilities targeting profound and severe intellectual disabilities, additional sensory, physically, and/or psychiatric disorders. It further discusses pedagogical principles, didactical implications and (therapeutic) interventions.		
Intended learning outcomes		
The students acquire knowledge for teaching people with profound and multiple learning disabilities. Thereby, they learn about pedagogical, didactical, therapeutic, and further interdisciplinary approaches. The students know specific pedagogical, and interdisciplinary ways to facilitate learning and can reflect on them critically. Furthermore, they know ways of dealing with extraordinary pedagogical and human challenges, professionals might face.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32		

Module title		Abbreviation
Education and didactics in the context of intensive special needs		o6-G-Schwerb-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education IV		Chair of Special Education for People with Intellectual and Developmental Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Types of intensive special educational needs, e.g. autism, profound multiple disabilities, challenging behaviour. Pedagogical principles, didactic implications and therapeutic interventions in the field of working with people with intensive special educational needs.		
Intended learning outcomes		
The students have knowledge of education and schooling for people with intensive special educational needs as well as specific pedagogical, didactic and therapeutic approaches. They know methods of providing the pupils with specific education offers in class. Furthermore, they know ways of dealing with extraordinary pedagogical and human challenges.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
120 h		
Teaching cycle		
Teaching cycle: usually once a year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 (2) 5.a)		

Module title		Abbreviation
Sociology of Education and/or Socialization		o6-GWS-EWS-262-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-SK-EWS.
Contents		
German contents available but not translated yet.		
Theorien, Methoden und Befunde aktueller Untersuchungen und Literatur aus Bereichen der Soziologie mit erziehungswissenschaftlichem Bezug oder der Bildungssoziologie.		
Intended learning outcomes		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in one or several fields of action of social science with relation to educational science or educational sociology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) with position paper (1 to 2 pages) or b) term paper (approx. 10 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) portfolio (approx. 10 to 20 hours total) Language of assessment: German and/or English		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Aspects of early childhood and adult life with physical and complex disabilities		o6-K-Pä2-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education II		Chair of Special Education in the Context of Physical and Complex Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic principles of Education for People with Physical and Complex Disabilities in extracurricular fields of action; possibilities of participation as well as possible disorders; institutional structures; specific requirements in the following fields (exemplary selection) including current research results: Early intervention, work, occupation, profession, living, partnership and sexuality, recreational activities, self-help groups.		
Intended learning outcomes		
The participants have basic knowledge of the offers of Education for People with Physical and Complex Disabilities in extracurricular fields of action. They are able to depict and critically analyse the leading principles and the given institutional structures. They can critically analyse research projects and their methods and are able to refine and test them in individual fields of action.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 10 pages) or f) portfolio (approx. 15 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
120 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32		

Module title		Abbreviation
Introduction to speech and language pathology and otorhinolaryngology		o6-K-SprK-V-202-m01
Module coordinator		Module offered by
--		Chair of Special Education in the Context of Physical and Complex Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
120 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32		

Module title		Abbreviation
Participation and transition for people with physical disabilities		o6-K-TT-V-232-m01
Module coordinator		Module offered by
--		Chair of Special Education in the Context of Physical and Complex Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) presentation (approx. 20 minutes) or 2) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
120 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32		

Module title		Abbreviation
Didactics in cooperation with the studyworkshop		o6-L-DidLL-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Application and in-depth study of didactic considerations and principles regarding pupils with learning disabilities, subject-didactic aspects (e.g. German, maths) regarding pupils with learning disabilities, methods and media for the specific support of pupils with learning disabilities		
Intended learning outcomes		
Knowledge of learning and teaching materials and means for pupils with learning disabilities, methodological competence regarding different media and methods of supporting of pupils with learning disabilities; ability to evaluate the didactic effectiveness of different media and methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes) and written elaboration (approx. 8 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
120 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32		

Module title		Abbreviation
Fields of action of special needs education		o6-L-Han-V-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I - Education for people with learning disabilities		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Fields of action of special needs education (o6-L-Han-V) (e.g. German as a second language, counseling, media pedagogy, cultural education, psychiatry for children and young)		
Intended learning outcomes		
<ul style="list-style-type: none"> • Professional competence and skills in the respective field; • Methodological skills referred to the constituent aspects of the field of action of special needs education; • Skills in application and implementation for concrete projects; • To transfer knowledge of acting to school-related processes. 		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
120 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32		

Module title		Abbreviation
Introduction to Empirical Educational Research		o6-Päd-EBF-LA-152-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module we discuss theories, methods and findings of empiric educational research while focusing on competence diagnostics and evaluation research.		
Intended learning outcomes		
The students acquire basic knowledge about educational research as evaluation research and about principles and application fields of competence diagnostics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
120 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 b) aa)		

Module title		Abbreviation
Foundations of Pedagogics		o6-Päd-GBW-LA-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic concepts and processes of educational sciences.		
Intended learning outcomes		
Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
120 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 b) aa)		

Module title		Abbreviation
History of education - LA		o6-Päd-HP-LA-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Selected eras of the history of pedagogy, corresponding important representatives and their works; introduction to anthropological and sociocultural principles in view of the conception of man and corresponding ideas of schooling and education.		
Intended learning outcomes		
The students have basic knowledge of anthropology and the history of education. They are able to understand concepts of educational sciences in view of its history and to find connections to social culture and current sociopolitical discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 10 to 20 pages) Assessment offered: Once a year, winter semester		
Allocation of places		
10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		

Module title		Abbreviation
Man between nature, culture and society		o6-Päd-NKG-LA-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Selected eras of the history of pedagogy, corresponding important representatives and their works; introduction to anthropological and sociocultural principles in view of the conception of man and corresponding ideas of schooling and education.		
Intended learning outcomes		
The students have basic knowledge of anthropology and the history of education. They are able to understand concepts of educational sciences in view of its history and to find connections to social culture and current sociopolitical discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 10 to 20 pages) Assessment offered: Once a year, winter semester		
Allocation of places		
10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		

Module title		Abbreviation
Theoretical Philosophy II		o6-Ph-B-P3/2-262-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to fundamental systematic problems and historical traditions in theoretical philosophy by the reading and discussion of paradigmatic texts.		
Intended learning outcomes		
Insight into basic problems and positions in theoretical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 25 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Practical Philosophy II		o6-Ph-B-P4/2-152-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to fundamental systematic problems and historical traditions in practical philosophy by the reading and discussion of paradigmatic texts.		
Intended learning outcomes		
Insight into basic problems and positions in practical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 25 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
History of Philosophy II		o6-Ph-B-P5/2-152-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history of philosophy by reading and discussing paradigmatic historical texts on systematic fundamental problems and historical traditions.		
Intended learning outcomes		
Knowledge of, understanding of, and ability to evaluate scholarly inquiry with respect to the history of philosophy; knowledge of, understanding of, and ability to evaluate historical philosophical positions; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (10 to 12 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Problems of Modern Philosophy		o6-Ph-B-W10-152-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Reading and discussion of selected problems in modern philosophy.		
Intended learning outcomes		
Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 25 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Basic disciplines of Theoretical Philosophy: Metaphysics and Epistemology		o6-Ph-B-W5-262-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of basic disciplines of theoretical philosophy.		
Intended learning outcomes		
Insight into the fundamental disciplines of theoretical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Specific disciplines of Theoretical Philosophy		o6-Ph-B-W6-262-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of special disciplines of theoretical philosophy.		
Intended learning outcomes		
Insight into selected special disciplines of theoretical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Basic disciplines of Practical philosophy		o6-Ph-B-W7-152-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of basic disciplines of practical philosophy.		
Intended learning outcomes		
Insight into the fundamental disciplines of practical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (10 to 12 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Specific disciplines of Practical Philosophy		o6-Ph-B-W8-152-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of special disciplines of practical philosophy.		
Intended learning outcomes		
Insight into selected special disciplines of practical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (10 to 12 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Problems of Older Philosophy		o6-Ph-B-W9-152-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of ancient and medieval philosophy.		
Intended learning outcomes		
Ability to analyse philosophical problems of older philosophy (ancient/medieval); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (approx. 25 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Introduction to Sociology		o6-PSS-BM-AS-262-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of fundamental sociological terms, issues, topics and methods of analysis		
Intended learning outcomes		
Students will recognize the main conceptual tools and analytical schemas of sociology		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) Portfolio (total time required approx. 50 hours) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Political Institutions in the Federal Republic of Germany		o6-PSS-BM-BRD-262-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic principles of the political system of the German Federal Republic.		
Intended learning outcomes		
The student can name, describe, classify and discuss the basics of the political system of the Federal Republic of Germany.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
European Studies		o6-PSS-BM-EU-262-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union.		
Intended learning outcomes		
The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
International Relations		o6-PSS-BM-IB-262-mo1
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basics, theories, and contemporary questions in International Relations.		
Intended learning outcomes		
The student has acquired the knowledge of International Relations' manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
International Organisations and Global Governance		o6-PSS-BM-IO-262-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Institute for Political Science and Sociology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the characteristics of political systems and central categories of comparative systems analysis.		
Intended learning outcomes		
The student has basic knowledge of the construction principles of political systems. He/she masters the application of the system comparison framework to concrete case studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Political and Social Studies		o6-PSS-BM-PSS-192-m01
Module coordinator		Module offered by
Managing Director of the Institute for Political Science and Sociology		Institute for Political Science and Sociology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-SK-BM-PSS.
Contents		
History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Political Systems, International Relations, Political Sociology		
Intended learning outcomes		
The student has basic knowledge and understanding of research-oriented discourses in the social sciences. He/she has the ability to independently deal with social science issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Political Theory		o6-PSS-BM-PT-262-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
History of political thought, introduction into classics of political thought, introduction into selected political theories.		
Intended learning outcomes		
Students have knowledge and understanding of the history of political thought and obtain an overview over basic positions and theories. They are able to deal with theoretical issues on the field of the political.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Social Structure and Inequality		o6-PSS-BM-SpS-262-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to Social Structure Analysis		
Intended learning outcomes		
Students gain an insight into social structure analysis.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) Portfolio (total time required approx. 50 hours) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Sociological Theory		o6-PSS-BM-ST-262-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the development and structure of the most important theoretical paradigms of modern sociology		
Intended learning outcomes		
Students will obtain detailed knowledge of the historical and logical progression of sociological theories		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) Portfolio (total time required approx. 50 hours) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Comparative Politics and Governance		o6-PSS-BM-VP-262-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the characteristics of political systems and central categories of comparative systems analysis.		
Intended learning outcomes		
The student has basic knowledge of the construction principles of political systems. He/she masters the application of the system comparison framework to concrete case studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Children with Learning Disabilities: Psychological Theories and Methods for the Improvement of Attention, Motivation and Performance		o6-Psy-Beeint-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Manifestations and causes of general learning difficulties in pupils in primary education. Basic principles of pedagogical-psychological interventions and training programmes. Specific and grade-appropriate methods and programmes to enhance concentration, motivation and performance.		
Intended learning outcomes		
The students know and are able to identify forms (and causes) of general learning difficulties in pupils. They know the theoretical principles, structure, course, carrying out and evaluation of intervention or training programmes.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		

Module title		Abbreviation
Gifted Children: Fundamentals and Concepts		o6-Psy-Begab-152-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Types, development and identification of intellectual giftedness and its typical manifestations, including the resulting advantages and disadvantages in school life. Necessity and measures of special support for highly gifted children in primary education.		
Intended learning outcomes		
The students have knowledge of intellectual giftedness in children as well as the forms, development and possibilities of identification. They know the capabilities and limits of highly gifted children in primary education as well as the possible developmental problems of these children. They know school and extracurricular measures for the promotion of highly gifted pupils as well as the possibilities of psychological counselling.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		

Module title		Abbreviation
Psychology of individual differences and personality; Assessment and Evaluation in Educational Psychology		o6-Psy-DiffDia-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Prerequisite for admission to assessment: 8 written exercises (approx. 1 page) as specified by vhb.
Contents		
Cognitive (intelligence, talent, creativity), emotional (eagerness to learn, anxiety) and motivational (motivation through curiosity, learning and performance motivation, interest, self-concept) requirements of learning; professional development of teachers / psychological principles and quality criteria; measuring of school performance, grading and assessment of training success; questioning, assessment, observation and test methods; diagnostics of school readiness for different types of school; methods of school related evaluation		
Intended learning outcomes		
The students are able to identify, classify and explain the development of the performance and personality structure of pupils as well as the corresponding differences between pupils including the different manifestations of different talents. They acquire knowledge of the individual emotional-motivational and cognitive requirements for the development and improvement of the pupils' performance. They are able to theoretically analyse, if necessary alter and practically apply conventional and psychological scientific methods for the assessment of performance.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) creditable for bonus		
Allocation of places		
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Additional information		
The module may be offered online by Virtuelle Hochschule Bayern (vhb).		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 b) cc)		

Module title		Abbreviation
Introduction to Scientific Methodology in the Educational Context		o6-Psy-EinwissA-152-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic empirical methods, data collection and processing; working with texts.		
Intended learning outcomes		
The students have applicable knowledge of psychological methodology and are able to collect and process data. They are principally able to write a psychological text according to scientific criteria.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 10 pages, to include 3 components on the design, implementation and evaluation of an empirical study)		
Allocation of places		
10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		

Module title		Abbreviation
Developmental Psychology (Childhood and Adolescence); Learning disabilities and behavioral Disorders (Children and Adolescents)		o6-Psy-EntAu-152-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Models and requirements of development; development of selected functional areas: Intelligence, memory, knowledge, language and speech, motivation, moral thinking and acting, social and sexual behaviour; identity and self-concept; childhood and adolescence; development support. / learning and performance disorders (attention, concentration, partial performance disorders, disorders of social behaviour, communication and personality disorders (discipline and education difficulties, anxiety and social withdrawal, aggression and violence, delinquency and drug consumption, extracurricular and at-school prevention and intervention		
Intended learning outcomes		
The students are able to classify individual children and juveniles according to peculiarities of developmental steps, areas and anomalies. They are able to apply, alter or create psychologically founded measures or programmes for anomalies, learning difficulties and behavioural abnormalities on an undergraduate level.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) Course type: alternatively S		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 b) cc)		

Module title		Abbreviation
Conversation Techniques for Teachers		o6-Psy-Gespräch-152-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Regular attendance (no more than three incidents of absence).
Contents		
Different aspects of messages; basic attitudes in conversation; active and passive listening; I-messages; preparation for and phases of conversation; problem and solution orientation; observation and analysis of sample conversations as well as testing and practising of conversations on the basis of realistic conversational situations.		
Intended learning outcomes		
The students acquire basic attitudes and techniques indispensable for a target- and result-oriented conversation in a professional and confidence-building atmosphere.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination (designing a seminar, approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class.		
Allocation of places		
20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		

Module title		Abbreviation
Educational Psychology: Learning and Instruction and Social Psychology (School and Family) (EWS)		o6-Psy-LernSozEWS-262-m01
Module coordinator		Module offered by
--		Chair of Educational Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) The courses are alternatively offered as seminars.		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 b) cc)		

Module title		Abbreviation
Psychological Teacher Trainings with a view to professional practice		o6-Psy-LTrain-152-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Regular attendance (no more than three incidents of absence).
Contents		
Psychological training programmes for teachers, including theoretical principles, definition of goals and process descriptions; practical presentation and interactive handling of individual central components		
Intended learning outcomes		
The students know training programmes that can serve as a preparation for teaching jobs or as postgraduate training for teachers. They are able to connect the theoretical principles of these programmes to the presented applications and can develop stimuli and guidelines for their own current or future occupation in the field of education and teaching.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		

Module title		Abbreviation
Becoming Teacher - Being Teacher		o6-Psy-Lwerdsein-152-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Regular attendance (no more than three incidents of absence).
Contents		
Self-perception, self-reflection and resource analysis regarding one's suitability as a teacher and the decision to study a teaching degree programme (demands on teachers; individual stress management strategies; the significance of collegial counselling when dealing with difficult pupils, parents and colleagues). The teacher training courses analyse the teaching behaviour of the participating students and the structure of learning-psychological and socio-psychological alternatives: (usage of video feedback; elements of group dynamics and behaviour regulation in due consideration of different types of pupils.)		
Intended learning outcomes		
The students reflect on their journey leading to the teaching degree studies. They compare the role and tasks of teachers to their expectations and competencies and analyse stress factors and possible coping strategies. They understand the importance of personal attitude and behaviour when dealing with pupils, parents and colleagues and become acquainted with solution-oriented systemic perspectives. After completing the teaching training, the students know advantageous and disadvantageous forms and effects of possible interactions between teachers and children/juveniles as well as alternative behaviour patterns for dealing with pupils based on an appropriate basic attitude taking into account the pupils' individual peculiarities.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination (designing a seminar, approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class.		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		

Module title		Abbreviation
Psychological Grounded Application of Media in Specific School Subjects		o6-Psy-Medien-152-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Regular attendance (no more than three incidents of absence).
Contents		
Principles, goals and methods of using media in school and class in view of Media Psychology, media technology, and Educational Psychology, e.g. psychological computer programmes for learning and practising individual teaching subjects and areas; utilising recording media for classroom support (ensuring learning achievements, visualisation, improvement of class solidarity).		
Intended learning outcomes		
The students know corresponding media and their possible pedagogical-psychological application. When it comes to learning programmes, they have gained an overview of relevant, evaluated programmes and are able to evaluate their efficiency on the basis of individual dimensions. They are able to handle recording media and to prepare the usage for improved teaching.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		

Module title		Abbreviation
From Experience of Counselling Centres in the Educational Field		o6-Psy-PraxBera-152-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Regular attendance (no more than three incidents of absence).
Contents		
School counselling institutions and offers (school counselling office, educational psychologists and advisory teachers, mobile special education services) and extracurricular counselling (e.g. child guidance centres and family counselling centres, Counselling Centre for the Gifted and Talented, centre for early diagnosis, paediatricians, child and adolescent psychiatry)		
Intended learning outcomes		
The students have gained insights into the questions and structure of school counselling. They are familiar with the structure of the school counselling system and have gained an overview of the institutions of extracurricular cooperation partners as well as information about the possibilities of making contact, also for parents.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 20 minutes, approx. 2 pages) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		

Module title		Abbreviation
Psychological Grounded Programs for the Modification of Behavioral Disorders		o6-Psy-ProgAuff-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Manifestations, causes, clustering and effects of behavioural abnormalities. Measures and programmes to influence behavioural abnormalities in school and school-related situations, especially aggression and violence, anxiety disorders, disturbed social behaviour as well as attention deficit hyperactivity disorder.		
Intended learning outcomes		
The students know the causes, manifestations and relevance of behavioural abnormalities in pupils. They have knowledge of measures and programmes for influencing behavioural abnormalities in school and in the context of school and especially know the structure, course and specific application of relevant, evaluated programmes.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		

Module title		Abbreviation
Psychological Fundamentals, Diagnostics and Intervention of Specific Learning Disabilities		o6-Psy-SpezLern-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Forms, identification and effects of special learning disorders, especially of dyslexia and dyscalculia, including the psychological theories on development and course. Psychologically evaluated intervention programmes in view of their way of functioning, organisation and implementation.		
Intended learning outcomes		
The students know special learning disorders, especially dyslexia and dyscalculia as well as their forms and their relevance in school. They have gained an overview of corresponding, evaluated intervention and training programmes and know how to apply these.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		

Module title		Abbreviation
Counselling and Supervision		o6-Psy-Suvi-152-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Regular attendance (no more than three incidents of absence).
Contents		
Supervision of teaching degree students deals with current stress situations of supervisors. These situations might include conflicts resulting from relations with oneself, pupils, parents or the teaching staff. We will consider the problems presented from different angles and compile various solution approaches.		
Intended learning outcomes		
By working as supervisors, the teaching degree students advance their personal, subject-specific and social competencies. The students are able to re-evaluate conflictual relations in school, to evaluate interaction processes and problems in altered contexts, and to perceive themselves and others in a differentiated manner. They are more aware of their own and other person's feelings and are able to develop alternatives for action.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination (designing a seminar, approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class.		
Allocation of places		
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		

Module title		Abbreviation
Training of Tutors for Differential Psychology and Pedagogic-Psychological Diagnostics		o6-Psy-TutausbDD-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	o6-Psy-DiffDia
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
University didactic and advanced knowledge of "Differential and Personality Psychology in the Context of School" and "Pedagogical Psychological Diagnostics and Evaluation". Knowledge and possibilities of a virtual module and possibilities of electronic communication with students.		
Intended learning outcomes		
The students can act as tutors in the virtual module "Differential and Personality Psychology in the Context of School" and "Pedagogical Psychological Diagnostics and Evaluation". They are able to assess and comment on the texts written by the module participants.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		

Module title		Abbreviation
Current topics in speech and language pathology		o6-S-AspA-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) portfolio (approx. 20 pages) or 2) portfolio (approx. 12 pages) and presentation (approx. 20 minutes) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus		
Allocation of places		
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Additional information		
--		
Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32		

Module title		Abbreviation
Current topics in speech and language pathology		o6-S-AspSHP-V-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Current topics in Speech and Language Pathology as an applied special education science		
Intended learning outcomes		
<p>Self- and social competence: The students have acquired subject-specific knowledge of various disciplines (especially Speech and Language Pathology) and are able to critically evaluate models and theories of this discipline. The students have worked in groups to advance their knowledge of the module's basic topics. In doing so, they have deepened their knowledge and have learned to discuss relevant aspects in the seminar</p> <p>Methodological competence: The students methodically acquire professional knowledge and critically evaluate this knowledge in view of their application possibilities and requirements in theory and practice.</p> <p>Subject and professional competence: The students acquire indispensable basic knowledge of theory construction in Speech and Language Pathology, which is always interdisciplinary.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>1) written examination (approx. 60 minutes) or</p> <p>2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or</p> <p>3) portfolio (approx. 10 pages)</p> <p>creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32		

Module title		Abbreviation
School Pedagogy 1: Introduction		o6-Schulpäd-1-262-mo1
Module coordinator		Module offered by
--		Chair of School Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
	--	--
Contents		
--		
Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English It is also possible that the course will be offered in the form of seminars and/or complemented by tutorials.		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (approx. 15 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 b) bb)		

Module title		Abbreviation
School Pedagogy 2: Advanced		o6-Schulpäd-2-262-mo1
Module coordinator		Module offered by
--		Chair of School Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (approx. 15 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Among other things, the module revisits and reflects on the tasks and experiences gained during the pedagogical-didactic school practicum. It is therefore strongly recommended that students take this seminar during one of the semesters in which they are completing this practicum.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 b) bb)		

Module title		Abbreviation
Current Issues in School Pedagogy 1		o6-Schulpäd-Aktuell-1-262-mo1
Module coordinator		Module offered by
--		Chair of School Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		

Module title		Abbreviation
Current Issues in School Pedagogy 2		o6-Schulpäd-Aktuell-2-262-mo1
Module coordinator		Module offered by
--		Chair of School Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)		

Module title		Abbreviation
Practical Training in Classroom Teaching (Special Education Schools)		o6-Schul-PDP-SO-262-mo1
Module coordinator		Module offered by
holder of the Chair of School Education		Chair of School Education
ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Knowledge and experience of the task fields of teachers at Grundschule, Mittelschule or Förderschule in view of pedagogics and didactics; planning classes and evaluating classroom observations as well as own teaching plans and attempts; theoretical classification and reflection		
Intended learning outcomes		
After successfully completing this module, the students know different possibilities to design classes for Grundschule, Mittelschule or Förderschule, to focus on the pupils whilst teaching and to identify promotion possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Grundschule, Hauptschule or Förderschule and of school as an organisation. They are able to evaluate and navigate their own suitability to work as a teacher.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 3 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 3		

Module title		Abbreviation
Political and Social Studies		o6-SK-BM-PSS-192-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-BM-PSS.
Contents		
History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Political Systems, International Relations, Political Sociology		
Intended learning outcomes		
The student has basic knowledge and understanding of research-oriented discourses in the social sciences. He/she has the ability to independently deal with social science issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or Language of assessment: German and/or English		
Allocation of places		
10 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 56 I Nr. 1 (2 ECTS credits), § 56 I Nr. 2 (1 ECTS credits)		

Module title		Abbreviation
Aesthetics, culture and religion		o6-Th-ÄKR-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An awareness of the correlation between the areas of aesthetics, culture, and religion with special attention to their individual nature and with an understanding of current questions and problems and, in particular, of how they appear in the media.		
Intended learning outcomes		
At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
150 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Education and Religion		o6-Th-BuR-152-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Religious education in the context of general educational processes within the educational and human sciences.		
Intended learning outcomes		
At the end of the course, students will be able to describe the connection between religious education and pedagogy in the context of selected topics. They will also be able to describe the characteristics of the subject in the context of the educational and human sciences, applying criteria for evaluation.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages) or c) written examination (approx. 60 minutes) Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Ethics and Anthropology at a theory of religious teaching		o6-Th-EtAnRD-262-mo1
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Ethical and anthropological principles within religious education didactics.		
Intended learning outcomes		
At the end of the course, students will have developed the ability to situate ethical and anthropological patterns of argument within the context of approaches to, or the fundamental principles of, religious education. This ability will enable them to independently develop ethical and anthropological patterns of argument and to interrelate them with selected topics included in the curriculum.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) or b) written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Religion and Lifeworld		o6-Th-RL-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Understanding of the power to shape culture that religion had/has in history and in present times, concentration of religious and ethical phenomena in the fields of art, media, or daily life. Hermeneutics and problem areas in aesthetic theology in correlation with dogmatic, philosophical, and ethical topoi as well as current topics.		
Intended learning outcomes		
At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Pattern of Ethical and anthropological Argumentation		o6-Th-STETAN-152-mo1
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theological interpretations of key concepts in ethics (including, but not limited to, love, power, justice, and freedom) on the basis of a broad range of topics (ecology, bioethics, the media and data protection, war and peace, inclusion, religious diversity, etc.).		
Intended learning outcomes		
At the end of course, students will have become familiar with theological positions on issues in ethics. They will be able to situate them within cultural and historical contexts, assess their relevance to current debates, and reflect upon the relevance they have to their own theological discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages) or c) written examination (approx. 60 minutes) Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Emotional and behavioral disorders: project in educational science and psychology - additive		o6-V-ProjPPA-152-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education V		Chair of Special Education in the Context of Emotional and Behavioural Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Simultaneous completion of module o6-V-ProjPPA is mandatory.
Contents		
<p>The students collect information on the basic as well as issue-specific state of research and theory of a selected topic of pedagogy and/or psychology in the context of behavioural disorders. They examine this topic on the basis of specific goals and questions while acquiring the corresponding methods. This might result in an empirical study, the development of a theory-oriented concept, the development of a pedagogical or therapeutic-pedagogical concept, an exemplary, evaluation-based application in class, the writing of a reader or journal article etc. A cooperation with a practice institution is also possible. The contents of the module are related to the module o6-V-ProjPPH.</p>		
Intended learning outcomes		
<p>The students know and are able to apply approaches to scientific questions (professional and methodological competence); they have advanced problem-specific knowledge of pedagogical questions and psychological perspectives regarding behavioural disorders (professional competence); they know possibilities of theoretical and empirical data research (methodological competence); they are able to review complex problems in group work whilst sticking to a self-developed work plan in a target-oriented manner (social competence); they independently execute a complex task over a longer period of time with a high level of self-learning (self-competence).</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>1) term paper (approx. 20 pages) or 2) presentation (approx. 60 minutes) and written elaboration (approx. 10 pages)</p>		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32		

Module title		Abbreviation
Emotional and behavioral disorders: project psychology and educational science		o6-V-ProjPsyPäd-V-202-m01
Module coordinator		Module offered by
holder of the Chair of Education of behavioral disorder		Chair of Special Education in the Context of Emotional and Behavioural Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>For a selected topic of pedagogy and/or psychology students review the state of research and theory, develop and examine their own research questions and report their results. This might result in an empirical study, the development of a theory-oriented concept, the development of a pedagogical or therapeutic-pedagogical concept, an exemplary, evaluation-based application in class, the writing of a reader or journal article etc. A cooperation with a institution in the field is also possible. The contents of the module are related to the module o6-V-ProjPPA.</p>		
Intended learning outcomes		
<p>The students know and are able to apply approaches to scientific questions (professional and methodological competence); they have advanced problem-specific knowledge of pedagogical questions and psychological perspectives regarding behavioural disorders (professional competence); they know possibilities of theoretical and empirical data research (methodological competence); they are able to review complex problems in group work whilst sticking to a self-developed work plan in a target-oriented manner (social competence); they independently execute a complex task over a longer period of time with a high level of self-learning (self-competence).</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>1) screencast (20 to 30 hours total) or 2) presentation (approx. 90 minutes) or 3) scientific poster creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
Teaching cycle: summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32		