

Subdivided Module Catalogue for the Subject

Didactics in Science of Sport (Middle School)

as Didaktikfach with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

> Examination regulations version: 2013 Responsible: Faculty of Human Sciences Responsible: Institute of Sport Science

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

28-Sep-2015 (2015-170)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title		Method of grading	page				
Compulsory Courses (20 EC	Compulsory Courses (20 ECTS credits)							
cus on teaching methodolog	odules worth 20 ECTS credits in each subject selected as Didakt y) is a prerequisite for admission to the Erste Staatsprüfung (Fir gruppe der Mittelschule (Didactics of a Group of Subjects of Mitt	st State Ex						
05-SP-SPSD-092-m01	Competence in the principles of teaching sports: foundations	r	NUM	12				
05-3F-3F3D-092-1101	of sports-pedagogical and sportsdidactical activities	5	NOM	12				
05-SP-D-TBW-092-m01	-SP-D-TBW-092-mo1 Basic competence in exercise physiology and movement		NUM	6				
05-SP-D-SDV-092-m01	Competence in the principles of teaching sports: advanced	-	NUM	_				
05-3P-0-307-092-1101	knowledge in sport didactics (selected topics)	5		5				
	Competence in the principles of teaching sports: Human move-							
05-SP-DH-BSS-092-m01	ment and sports at schools	5	NUM	4				
Freier Bereich (general as well as subject-specific electives)								
ject-specific electives) (Sectio To achieve the required numb Freier Bereich interdisciplin	st take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for t per of ECTS credits, students may take any modules from the are ary: The interdisciplinary additional offer for a teaching degree c gen für den "Freien Bereich" im Rahmen des Studiums für ein Le	eaching-de as below. an be four	egree programr	nes)).				

05-SP-SKI-092-m01	Theoretical Aspects of Winter Sports	1	B/NB	10
05-SP-EW-092-m01	Relaxation and Wellness	2	B/NB	7
05-SP-NHM-092-m01	Methods in Natural Medicine	2	B/NB	9

Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

	e title				Abbreviation	
Compe	Competence in the principles of teaching sports: Human movement and sports 05-SP-DH-BSS-092-m01					
at scho	ools				5	
Module	e coord	inator		Module offered by		
head o	f Centre	e for Sports and Physical	Education	Centre for Sports ar	nd Physical Education	
ECTS	Metho	od of grading	Only after succ. con		· · · ·	
5		rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme		undergraduate	· · · · · · · · · · · · · · · · · · ·		regular attendance of seminars	
			(minimum 80% of s	essions offered).	-	
Conten	its		<u> </u>			
innovat ning. Tł trend s	tive mo he stud ports ir	vement fields and inforn ents acquire a first-hand n view of movement scien	nal learning situation understanding of the	s to test self-determi	movement and sports. We use ined and experience-based lear- opics of recreational sports and	
Intende	ed lear	ning outcomes				
importa fession process	ance of nal and ses of c	self-determined movem methodological compete hildren and juveniles.	ent for their own mov encies in monitoring a	ement career. Furthe and supporting self-c	ement practice and evaluate the ermore, the students acquire pro determined movement learning	
Course	s (type	, number of weekly conta	ect hours, language –	- if other than Germa	n)	
S + S +	S (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)	
		s essment (type, scope, la on on whether module c			tion offered — if not every seme	
		on on whether module e	an be chosen to earn	a bonus)		
term pa	aper (aj	oprox. 20 pages)	an be chosen to earn	a bonus)		
		oprox. 20 pages)	an be chosen to earn	a bonus)		
		oprox. 20 pages)	an be chosen to earn	a bonus)		
Allocat	ion of p	oprox. 20 pages)	an be chosen to earn	a bonus)		
Allocat	ion of p	oprox. 20 pages) blaces	an be chosen to earn	a bonus)		
Allocat	ion of p	oprox. 20 pages) blaces	an be chosen to earn	a bonus)		
Allocat Additio	ion of p	oprox. 20 pages) blaces	an be chosen to earn	a bonus)		
Allocat Additio Worklo 	ion of p onal info oad	oprox. 20 pages) olaces ormation	an be chosen to earn	a bonus)		
Allocat Additio Worklo 	ion of p onal info oad	oprox. 20 pages) olaces ormation	an be chosen to earn	a bonus)		
Allocat Additio Worklo Teachin 	tion of p pnal info pad ng cycl	oprox. 20 pages) olaces ormation				
Allocat Additio Worklo Teachin Referre	ion of p onal info oad ng cycl	oprox. 20 pages) olaces ormation e LPOI (examination regu	llations for teaching-o			
Allocat Additio Worklo Teachin § 38 (1) § 38 (1)	ng cycl ed to in 1. Did	oprox. 20 pages) olaces ormation e LPO I (examination regu aktik der Hauptschule Sp aktik der Mittelschule Sp	llations for teaching-co			
Allocat Additio Worklo Teachin Referre § 38 (1) § 38 (1) § 38 (1) Module	ion of p onal info oad ng cycl ed to in) 1. Dida) 1. Dida e appea	oprox. 20 pages) olaces ormation e LPO I (examination regu aktik der Hauptschule Sp aktik der Mittelschule Sp ars in	llations for teaching-coort ort	degree programmes)		
Allocat Additio Worklo Teachin § 38 (1) § 38 (1) § 38 (1) § 38 (1) First sta (2009)	ng cycl) 1. Dida) 1. Dida ate exa	pprox. 20 pages) places ormation e LPO I (examination regu aktik der Hauptschule Sp aktik der Mittelschule Sp aktik der Mittelschule Sp ars in mination for the teaching	llations for teaching-o port ort g degree Hauptschule	degree programmes) e Didactics in Science	e of Sport (Secondary School)	
Allocat Additio Worklo Teachin Referre § 38 (1) § 38 (1) § 38 (1) Module First sta (2009) First sta School)	ed to in 1. Dida 1. Dida 2.	pprox. 20 pages) places ormation e LPO I (examination regu aktik der Hauptschule Sp aktik der Mittelschule Sp irs in mination for the teaching mination for the teaching)	llations for teaching-o port ort g degree Hauptschule g degree Sonderpäda	degree programmes) e Didactics in Science gogik Didactics in Sc	e of Sport (Secondary School) cience of Sport (Secondary	
Allocat Additio Worklo Teachin Referre § 38 (1) § 38 (1) § 38 (1) § 38 (1) S 38 (1) First sta (2009) First sta School)	ed to in 1. Dida 1. Dida 2.	pprox. 20 pages) places ormation e LPO I (examination regu aktik der Hauptschule Sp aktik der Mittelschule Sp irs in mination for the teaching mination for the teaching)	llations for teaching-o port ort g degree Hauptschule g degree Sonderpäda	degree programmes) e Didactics in Science gogik Didactics in Sc	e of Sport (Secondary School)	

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Subdivided Module Catalogue for the Subject Didactics in Science of Sport (Middle School) LA Sonderpädagogik

Module					Abbreviation
		n the principles of teachi	ing sports: advanced	knowledge in sport	05-SP-D-SDV-092-m01
	•	ected topics)			-
Module coordinator				Module offered by	
head o	f Centre	e for Sports and Physical	Education	Centre for Sports an	nd Physical Education
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequis	site to assessment: r	egular attendance of seminars
(minimum 80% of sessions offered).					
Conten	Its				
establi transfe	sh conr r this k	nections to the basic top	ics of subject didaction mplary classes. We p	cs. We use examples lan, conduct and eva	opment of school sports and from various movement fields t aluate physical education classe
Intende	ed learı	ning outcomes			
physica tice and sports	al educ d are al prograr	ation in a conceptual ma ble to use these concepts nmes. At the same time,	nner. They know the os in practice to plan p they are able to be cr	effects of subject-dic hysical education cla itical of such plannin	the methodical principles of lactic concepts on teaching prace asses and conceptualise school ng and evaluating guidelines.
Course	s (type	, number of weekly conta	ect hours, language —	if other than Germa	n)
S + S +	S (no i	nformation on SWS (wee	kly contact hours) an	d course language av	vailable)
		essment (type, scope, la on on whether module c			tion offered — if not every seme-
term pa	aper (ap	oprox. 10 pages) or prese	entation (approx. 30 n	ninutes)	
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
			,		
Teachi	ng cycl	e			
	3 - 9 - 61	-	-		
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmec)	
§ 38 (1)) 1. Dida	aktik der Hauptschule Sp aktik der Mittelschule Sp	oort		
-	e appea	· · ·			
	ate exa		g degree Hauptschule	Didactics in Science	e of Sport (Secondary School)
First sta			g degree Sonderpäda	gogik Didactics in Sc	ience of Sport (Secondary
First st	ate exa	mination for the teaching	g degree Sonderpäda	gogik Didactics in Sc	ience of Sport (Middle School)
(2013)					e of Sport (Middle School) (2013)

Module					Abbreviation	
Basic c	ompet	ence in exercise physiolo	ogy and movement		05-SP-D-TBW-092-m01	
Module	e coord	inator		Module offered by	l	
head of Centre for Sports and Physical B		Education	Centre for Sports ar	nd Physical Education		
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade	-			
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequi (minimum 80% of s		regular attendance of seminars	
Conten	Its					
sports elabora	practice ate on t	e. In this way, the studen	ts acquire scientific e and discuss consec	knowledge about mo	ces and establish connections to ovement and sports. The seminar entation possibilities whilst ta-	
Intend	ed lear	ning outcomes				
establi	sh conı mparin	nections to sports practic	e. They acquire diffe	rentiated methodolo	sciences and and are able to gical competencies by examining ent fields, training goals and tar-	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	ın)	
V + S +	S (no i	nformation on SWS (weel	kly contact hours) an	d course language a	vailable)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
written	exami	nation (approx. 60 minut	es)			
Allocat	ion of p	olaces				
Additic	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
		aktik der Hauptschule Sp aktik der Mittelschule Sp				
Module	e appea	in in				
(2009)		-			e of Sport (Secondary School)	
School) (2009)			cience of Sport (Secondary	
(2013)		_			cience of Sport (Middle School)	
First st	ate exa	mination for the teaching	g degree Mittelschule	Didactics in Science	e of Sport (Middle School) (2013)	

Modul	Module title Abbreviation							
Relaxa	tion an	d Wellness			05-SP-EW-092-m01			
Modul	e coord	inator		Module offered by	<u>.</u>			
head o	of Centro	e for Sports and Physic	al Education	Centre for Sports ar	nd Physical Educatio	n		
ECTS	1	od of grading	Ĩ	ucc. compl. of module(s)				
2	+	successfully completed		1				
Durati	on	Module level	Other prerequisites	5				
1 seme		undergraduate	1	isite to assessment: I	regular attendance o	of seminar		
			(minimum 80% of s		-			
Conter	nts							
1		we talk about current	relaxation and wellnes	ss concents in the co	ntext of nsychophys	ical health		
promo	In this module we talk about current relaxation and wellness concepts in the context of psychophysical health promotion. We develop corresponding theoretical concepts in order to practically experience and critically eva- luate them on the basis of relaxation techniques.							
Intend	ed lear	ning outcomes						
		know central concepts s. They are able to orga				and well-		
Course	es (type	, number of weekly con	tact hours, language -	– if other than Germa	n)			
S (no i	nformat	ion on SWS (weekly co	ntact hours) and cours	se language available	2)			
-		sessment (type, scope,				everv seme-		
ster, in	formati	on on whether module						
presen	itation (approx. 20 minutes)						
Alloca	tion of _l	olaces						
Additio	onal inf	ormation						
Worklo	bad							
Teachi	ng cycl	e						
		-						
Poforr	ad to in	LPOI (examination reg		dograa programmas)				
Kelein				degree programmes)				
		•						
	e appea					· 1 1)		
First st (2009)		mination for the teachi	ng degree Grundschul	e Didactics in Science	e of Sport (Primary S	chool)		
-		mination for the teachi	ng degree Grundschul	e Science of Sport (2)	000)			
		mination for the teachi		• •		v School)		
(2009)						<i>y</i> e e e e .,		
-		mination for the teachi	ng degree Hauptschul	e Science of Sport (20	009)			
First st	ate exa	mination for the teachi	ng degree Realschule	Science of Sport (200	9)			
		mination for the teachi		•	-			
First st (2009)		mination for the teachi	ng degree Sonderpäda	agogik Didactics in So	cience of Sport (Prim	ary School)		
First st		mination for the teachi)	ng degree Sonderpäda	agogik Didactics in So	cience of Sport (Seco	ondary		
First st	ate exa	mination for the teachi	ng degree Sonderpäda	agogik Didactics in So	cience of Sport (Mid	dle School)		
(2013) First st		mination for the teachi	ng degree Mittelschule	e Didactics in Science	e of Sport (Middle So	:hool) (2013)		
LA Sonder (Middle So		Didactics in Science of Sport 3)		nerated 26-Aug-2024 • exam. agogik (Mittelschule-Didaktikf	-	page 7 / 12		



First state examination for the teaching degree Mittelschule Science of Sport (2013)

Module title			Abbreviation			
Metho	ds in N	atural Medicine			05-SP-NHM-092-mc	01
Modul	e coord	inator		Module offered by		
		e for Sports and Physical	Education	· · · · · ·	d Dhysical Educatio	n
ECTS		od of grading	1	on Centre for Sports and Physical Education Ter succ. compl. of module(s)		
2		successfully completed				
		Module level				
Durati 1 seme		undergraduate	Other prerequisites	site to assessment: I	rogular attendance o	fcominar
1 Sellie	ester		(minimum 80% of s		legular allenuarice o	i sellillal
				essions onered).		
Conte						
		e we discuss exemplary o s (e.g. massaging yourse				
Intend	led lear	ning outcomes				
		know central techniques ble to use these techniq				alth promoti-
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
-		sessment (type, scope, la	-		•	everv seme-
		ion on whether module c				, ,
preser	ntation	(approx. 20 minutes)				
	tion of					
Additi	onal inf	ormation				
Auulti	Unatin	Unitation				
Workl	oad		_			
Teach	ing cycl	e				
Referr	ed to in	LPOI (examination regu	ulations for teaching-	degree programmes)		
Modul	e appea	ars in				
		mination for the teaching	g degree Grundschule	e Didactics in Science	e of Sport (Primary S	chool)
(2009)			5 <u>5</u>			
First st	tate exa	mination for the teaching	g degree Grundschule	e Science of Sport (2	009)	
First st (2009)		mination for the teaching	g degree Hauptschule	e Didactics in Science	e of Sport (Secondar	y School)
		mination for the teaching	,		-	
		mination for the teaching		•		
		mination for the teaching	,	•	-	
First si (2009)		mination for the teaching	g degree Sonderpada	gogik Didactics in So	cience of Sport (Prim	ary School)
First st		mination for the teaching	g degree Sonderpäda	gogik Didactics in So	cience of Sport (Seco	ondary
	tate exa	mination for the teaching	g degree Sonderpäda	gogik Didactics in So	cience of Sport (Mido	lle School)
_		mination for the teaching	g degree Mittelschule	Didactics in Science	e of Sport (Middle Sc	hool) (2013)
		mination for the teaching			•	
	rpädagogik chool) (201	Didactics in Science of Sport		erated 26-Aug-2024 • exam. gogik (Mittelschule-Didaktikf		page 9 / 12

Module title Abbreviation							
Theore	etical Aspects of Winter Sports			05-SP-SKI-092-m01			
Modul	e coordinator		Module offered by	<u> </u>			
	of Centre for Sports and Physica	al Education	Centre for Sports and Physical Education				
ECTS	Method of grading		r succ. compl. of module(s)				
1	(not) successfully completed	- 1					
Duration Module level Other prerequisites							
1 seme	ester undergraduate						
Conter	nts						
sports ment s ice and so diso te the snow s	In this course we use the example of gliding on ice and snow to assess movement patterns in snow and winter sports from a pedagogical point of view. For this purpose, we study the principles of anthropology and move- ment science. We take into account central principles of movement science and evaluate them on the basis of ice and snow sports. Apart from the historical roots and epistemological principles of movement theory, we also discuss didactic perspectives of teaching and learning how to glide on ice and snow. We examine and deba- te the current scientific knowledge that enables the students to teach movement topics in the field of winter and snow sports in a differentiated and systematic manner.						
	ed learning outcomes		ing mayomont noda	racy of ico and chay	, charte in a		
concer ting te	udents acquire essential profes otual manner. They are able to aching/learning practice. Furth sports.	specify them in view o	f sport didactics and	to demonstrate the	m by conduc-		
Course	es (type, number of weekly con	tact hours, language –	- if other than Germa	n)			
V (no i	nformation on SWS (weekly co	ntact hours) and cours	e language available	2)			
	d of assessment (type, scope, nformation on whether module			tion offered — if not	every seme-		
writter	examination (approx. 30 min	utes)					
Alloca	tion of places						
		_					
Additi	onal information						
Worklo	pad						
Teachi	ing cycle						
Referr	ed to in LPO I (examination reg	gulations for teaching-	degree programmes)				
		<u> </u>					
Modul	e appears in						
	First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School)						
-	ate examination for the teachi	ng degree Grundschule	e Science of Sport (2	009)			
	ate examination for the teachi	ng degree Hauptschule	e Didactics in Science	e of Sport (Secondar	ry School)		
(2009) First st		na doaroo llourtestatud	Science of Coort (-				
	ate examination for the teachi ate examination for the teachi	,	•	-			
	ate examination for the teachi			•			
	ate examination for the teachi	·	•	-	ary School)		
	pädagogik Didactics in Science of Sport chool) (2013)		erated 26-Aug-2024 • exam. gogik (Mittelschule-Didaktikf	-	page 10 / 12		

Subdivided Module Catalogue for the Subject Didactics in Science of Sport (Middle School) LA Sonderpädagogik

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2013)

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013)

<u>Module</u>	title				Abbreviation
Compet	tence i	n the principles of teachi	ing sports: foundatio	ns of sports-ped-	05-SP-SPSD-092-m01
		sportsdidactical activitie	S		
Module	coord	inator		Module offered by	
head of	Centre	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS		od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			regular attendance of seminars
			(minimum 80% of s	essions offered).	
Conten	ts				
					and sport didactics. We discuss
					esses. We reflect the basic topics
		vement fields in view of n	novement theories of	subject didactics.	
		ning outcomes			
					derstanding and evaluating hu-
					demonstrate basic topics of va- rms in view of relevant theories o
		ics and movement educa			inis in view of relevant theories o
		, number of weekly conta		- if other than Germa	an)
		no information on SWS (v			
		on on whether module ca			ition offered — if not every seme-
written	examir	nation (approx. 60 minut	es)		
Allocati	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
Teachir	ng cycl	a			
reaction	is cycl	•			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§ 38 (1)	1. Dida	aktik der Hauptschule Sp	ort		
§ 38 (1)	1. Dida	aktik der Mittelschule Sp	ort		
Module	appea	in a state of the			
First sta (2009)	ate exa	mination for the teaching	g degree Hauptschule	Didactics in Scienc	e of Sport (Secondary School)
First sta		-	g degree Sonderpäda	gogik Didactics in S	cience of Sport (Secondary
School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School)					