

Subdivided Module Catalogue for the Subject

Keine PO-STG-Zuordnung vorhanden

Responsible: JMU Würzburg

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Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2026 (2026-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page					
Compulsory Courses (20 EC	Compulsory Courses (20 ECTS credits)								
Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).									
01-LA-Did-RDG-262-m01	Teaching Methods Basic Course	5	NUM	6					
01-LA-Did-RDA-262-m01	Teaching Methods Advanced Course	5	NUM	5					
01-LA-Did-RDV-262-m01	Teaching Methods Special Subject	5	NUM	7					
01-LA-DidMs-ThG-262-m01	Basic Principles of Theology	5	NUM	4					

Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

nex "Ergänzende Bestimmung	gen für den "Freien Bereich" im Rahmen des Studiums für ein Le	hramt".	id iii tile respec	2017 6 7 111
	lic Religion at the German Mittelschule			
	ell as subject-specific electives) subject specific)			
41-IK-BM-152-mo1	Information Literacy (Basic Level)	2	B/NB	28
01-LA-FB-Did-ThO-152-m01	Theological Orientation	3	B/NB	8
01-LA-FB-GrGK-152-m01	Greek Basic Course	5	NUM	10
01-LA-FB-GrAK-192-m01	Greek Advanced Course	5	NUM	9
01-LA-FB-HebrGK-152-m01	Hebrew Basic Course	5	NUM	12
01-LA-FB-HebrAK-192-m01	Hebrew Advanced Course	5	NUM	11
01-LA-FB-TBTh1-262-m01	Topics of Biblical Theology 1	5	B/NB	15
01-LA-FB-TBTh2-262-m01	Topics of Biblical Theology 2	3	B/NB	16
01-LA-FB-TBTh3-262-m01	Topics of Biblical Theology 3	2	B/NB	17
01-LA-FB-THTh1-262-m01	Topics of Ecclesiastical History 1	5	B/NB	19
01-LA-FB-THTh2-262-m01	Topics of Ecclesiastical History 2	3	B/NB	20
01-LA-FB-THTh3-262-m01	Topics of Ecclesiastical History 3	2	B/NB	21
01-LA-FB-TSTh1-262-m01	Topics of Systematic Theology 1	5	B/NB	25
01-LA-FB-TSTh2-262-m01	Topics of Systematic Theology 2	3	B/NB	26
01-LA-FB-TSTh3-262-m01	Topics of Systematic Theology 3	2	B/NB	27
01-LA-FB-TPTh1-262-m01	Topics of Practical Theology 1	5	B/NB	22
01-LA-FB-TPTh2-262-m01	Topics of Practical Theology 2	3	B/NB	23
01-LA-FB-TPTh3-262-m01	Topics of Practical Theology 3	2	B/NB	24
o1-LA-FB-SSFTh1-262-mo1	Seminar on Special Subject in Theology 1	5	NUM	13
o1-LA-FB-SSFTh2-262-mo1	Seminar on Special Subject in Theology 2	5	NUM	14

Hausarbeit (thesis) (10 ECTS credits)

01-LA-FB-ThID-262-m01

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

Theology by Interdisciplinary Approach

B/NB



Module	Module title Abbreviation						
Basic Principles of Theology o1-LA-DidMs-ThG-262-m							
Module coordinator Module offered by							
Dean o	f Studi	es Faculty of Catholic The	eology	Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		mple of a topic in theolog methods in, the disciplir		des an insight into th	ne hermeneutic fundamentals of,		
Intende	ed lear	ning outcomes					
		the course, students will standing of different form			in theology and will have develo-		
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)		
V (2) +	Ü (2)		•				
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
b) oral	examir	mination (approx. 90 mir nation of one candidate e n (approx. 30 minutes) w	ach (approx. 20 minu)		
Allocat	ion of	places					
Additio	nal inf	ormation					
Worklo	Workload						
150 h							
_	Teaching cycle						
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)			
	Total To The Commission regulations for teaching define profitations						

§ 38 I Nr. 1



Modu	Module title Abbreviation						
Teaching Methods Advanced Course o1-LA-Did-					o1-LA-Did-RDA-262-mo1		
Modu	le coord	linator		Module offered by			
		Chair of Religious Educa	tion	Faculty of Catholic	Theology		
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	Theology		
5		rical grade		.,			
Durati	ion	Module level	Other prerequisites				
1 sem	ester	undergraduate					
Conte	nts						
to tea	ching ar				on. Discussion of issues relating ons for the religious education		
Intend	ded lear	ning outcomes					
	come fa				eligious education. They will ha- ns for the religious education		
		, number of weekly cont	act hours, language –	- if other than Germa	an)		
V (2) +	+ Ü (2)						
		sessment (type, scope, l ion on whether module o			ation offered — if not every seme-		
b) ora	l examir	mination (approx. 90 mi nation of one candidate prox. 30 hours total)		utes) or			
Alloca	tion of	places					
Additi	ional inf	ormation					
Workl							
150 h							
Teach	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 36 I	§ 36 Nr. 7 § 38 Nr. 1						



Modul	Module title Abbreviation						
Teaching Methods Basic Course 01-LA-Did-RDG-262-mo1					o1-LA-Did-RDG-262-mo1		
Module coordinator Module offered by							
holder	of the	Chair of Religious Educat	ion	Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duration	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	ıts						
		cs in religious education. inform practice.	In-depth exploration	of these topics. Dis	scussion of theoretical concepts		
Intend	ed lear	ning outcomes					
educat		ey will have developed a			ics and problems in religious iting lessons for the religious edu-		
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)		
V (2) +	Ü (2)						
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
b) oral	examir	mination (approx. 90 mir nation of one candidate e approx. 5 exercises, writte	ach (approx. 20 mini				
Allocat	tion of	places		· ·			
Additio	onal inf	ormation					
Worklo	oad						
150 h							
	ng cycl	<u> </u>					
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 36 I § 38 I	Vr. 7	(3.2		0 F 3165)	,		



Module title Abbreviation							
Teaching Methods Special Subject o1-LA-Did-RD					o1-LA-Did-RDV-262-mo1		
Modul	le coord	linator		Module offered by			
holde	r of the	Chair of Religious Educat	ion	Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 sem	ester	undergraduate					
Conte	nts						
porate	plurali		cation classroom. It i	nvestigates the ben	e discusses efforts made to incor- efits of pluralism in the religious classroom.		
Intend	led lear	ning outcomes					
plural own te	society eaching		nulate the implication te the features of a pl	is of pluralism for re ural religious educa			
V (2) +	· Ü (2)						
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-		
b) oral	l examir	mination (approx. 90 mir nation of one candidate e prox. 30 hours total)		utes) or			
Alloca	tion of	places					
 	onal inf	ormation					
	Oliat IIII	ormation					
Workl	Workload						
150 h							
Teach	Teaching cycle						
	·						
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 36 I		,			,		
	S ON L New A						

§ 38 I Nr. 1



Modul	Module title Abbreviation						
Theological Orientation o1-LA-FB-Did-ThO-152-mo					01-LA-FB-Did-ThO-152-m01		
Modul	Module coordinator Module offered by						
Dean c	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)			
3	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	ıts						
		key topics and problems king the tensions betwee			e modern religious education into account.		
Intend	ed lear	ning outcomes					
		the course, students will in theology.	have gained an overv	iew of key topics an	nd problems as well as structures		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
Ü (2)	_						
		sessment (type, scope, la			ation offered — if not every seme-		
portfol	io (2 to	4 assessments, approx.	15 hours total)				
Allocat	tion of	places					
	_						
Additio	onal inf	ormation					
Worklo	Workload						
90 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 55 l N	3 55 Nr. 1						



	_	17/3/41	O MEYOUR ABINITY		1 3 3		
Module title Abbreviation					Abbreviation		
Greek	Advanc	ed Course			01-LA-FB-GrAK-192-m01		
Modul	e coord	inator		Module offered by			
holder	of the	Chair of New Testament		Faculty of Catholic	Theology		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate	Basic knowledge in	greek			
Conten	ts						
An adv	anced	knowledge of biblical Gre	eek.				
Intend	ed lear	ning outcomes					
ve dev	eloped				of biblical Greek. They will ha- cal Greek and will thus be able to		
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)		
Ü (4)							
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
Langua	age of a	mination (approx. 60 min ssessment: German/Gre offered: Once a year, sum	ek	amination of one car	ndidate each (approx. 15 minutes)		
Allocat	ion of	places					
Should the nu	25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information							
Workload							
150 h	150 h						
	Teaching cycle						

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title Abbreviation						
Greek	Basic C	ourse			01-LA-FB-GrGK-152-m01		
Modul	e coord	inator		Module offered by			
holder	of the (Chair of New Testament		Faculty of Catholic	Theology		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conte	nts						
The fu	ndamer	itals of biblical Greek.					
Intend	ed lear	ning outcomes					
		he course, students will erstand texts written in bi		c biblical Greek lang	ruage skills. They will be able to		
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)		
Ü (4)			•				
		sessment (type, scope, la			ntion offered — if not every seme-		
Langua	age of a	mination (approx. 6o mir ssessment: German/Gre ffered: Once a year, wint	ek	mination of one can	didate each (approx. 15 minutes)		
Alloca	tion of p	olaces					
cated a	max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information							
Worklo	Workload						
150 h	150 h						
	Teaching cycle						

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 79 | Nr. 1



	<u>.</u>	Abbreviation			
		01-LA-FB-HebrAK-192-m01			
	Module offered by				
older of the Chair of	Faculty of Catholic	Theology			
Only after succ. con	npl. of module(s)				
Other prerequisites	•				
Basic knowledge in	hebrew				
brew.					
and, and interpret tex					
act hours, language –	- if other than Germa	an)			
		ation offered — if not every seme-			
brew	xamination of one ca	andidate each (approx. 15 minu-			
25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
	Other prerequisites Basic knowledge in Basic knowle	Only after succ. compl. of module(s) Other prerequisites Basic knowledge in hebrew The brew. The brew and, and interpret texts written in biblical sact hours, language — if other than German and be chosen to earn a bonus) The brew and by Oral examination of one can be compared by the brew and by Oral examination of one can be compared by the brew and applicants with the same number of song applican			

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



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Module	Module title Abbreviation						
Hebrew	Basic	Course		01-LA-FB-HebrGK-152-m01			
Module	coord	inator	Module offered by				
holder o	of the (Chair of Old Testament		Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duration	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Content	s						
The fund	damen	tals of biblical Hebrew.					
Intende	d learr	ning outcomes					
		he course, students will erstand texts written in bi	•	c biblical Hebrew la	nguage skills. They will be able to		
Courses	(type	, number of weekly conta	ct hours, language –	if other than Germa	an)		
Ü (3)							
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-		
oral examination of one candidate each (approx. 25 minutes) Language of assessment: German/Hebrew Assessment offered: Once a year, winter semester							
Allocation of places							
cated ac sters, pl	max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title		Abbreviation			
Seminar on Special Subject in Theology 1				01-LA-FB-SSFTh1-262-m01		
Module coordinator Module offered				Module offered by		
Dean o	Dean of Studies Faculty of Catholic Theology Faculty of Catho			Faculty of Catholic	c Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisit		Other prerequisites	i		
1 seme	nester undergraduate					
Conten	Contents					

This module comprises a range of theological seminars offered by the respective Subject Representatives (*Fach-vertreter*). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) project (approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title Abbreviation						
Semin	ar on S	pecial Subject in Theo	logy 2		o1-LA-FB-SSFTh2-262-mo1		
Modul	e coord	inator		Module offered by			
Dean c	Dean of Studies Faculty of Catholic Theology			Faculty of Catholic Theology			
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)			
5	nume	rical grade					
Duratio	Duration Module level		Other prerequisites	Other prerequisites			
1 seme	1 semester undergraduate -						
Contents							

This module comprises a range of theological seminars offered by the respective Subject Representatives (*Fach-vertreter*). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) project (approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation					
Topics	Topics of Biblical Theology 1 01-LA-FB-TBTh ₁₋₂ 62-mo1					
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Bi	blical Studies	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Studen	ts are i	ntroduced to selected to	pics in biblical theolo	ogy. They develop sp	ecialised and methodical skills.	
Intende	ed lear	ning outcomes				
as subj terpret	ject-spe them c	ecific transferable skills.	Students will be able iteria. Having engage	to group the books	topics in biblical theology as well of the Bible by themes and to in- ew of the texts, students will be	
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)	
V (2) +	Ü (2)					
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-	
b) oral	examir	mination (approx. 90 mir nation of one candidate e approx. 5 exercises, writte	ach (approx. 20 mini			
Allocat	ion of p	olaces				
			-			
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module	Module title Abbreviation					
Topics of Biblical Theology 2 O1-LA-FB-TBTh2-					01-LA-FB-TBTh2-262-m01	
Module	e coord	inator		Module offered by	<u> </u>	
Manag	ing Dire	ector of the Institute of Bi	blical Studies	Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Studen	ıts are i	ntroduced to selected to	pics in biblical theolo	gy. They develop sp	ecialised and methodical skills.	
Intend	ed lear	ning outcomes				
terpret able to	them o	on the basis of specific cr vith the Bible in an appro	iteria. Having engage priate manner.	d in a thorough revie	of the Bible by themes and to in- ew of the texts, students will be	
	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
V (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) oral	examir	mination (approx. 60 min nation of one candidate e approx. 3 exercises, writte	ach (approx. 15 minu			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
	-		•			
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	e title				Abbreviation	
Topics of Biblical Theology 3 o1-LA-FB-TBTh ₃ -262-mo1					01-LA-FB-TBTh3-262-m01	
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Bi	blical Studies	Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. con	ıpl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
Studen	its are i	introduced to selected to	pics in biblical theolo	gy. They develop sp	pecialised and methodical skills.	
Intend	ed lear	ning outcomes				
able to	work v	on the basis of specific cr vith the Bible in an appro , number of weekly conta	priate manner.		ew of the texts, students will be	
V (1)	3 (type	, number of weekly conta	ict nours, tanguage	in other than define	311)	
Metho		sessment (type, scope, la			ation offered — if not every seme-	
b) oral	examir	mination (approx. 45 min nation of one candidate e approx. 2 exercises, writte	ach (approx. 15 minu			
Allocat	ion of	places				
Additio	nal inf	ormation				
Workload						
6o h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
					,	



Module title Abbreviation						
gy by lı	nterdisciplinary Approac	h		01-LA-FB-ThID-262-m01		
coord	inator		Module offered by			
Studie	es Faculty of Catholic The	ology	Faculty of Catholic	Theology		
Metho	od of grading	Only after succ. com	npl. of module(s)			
(not) s	successfully completed					
n	Module level	Other prerequisites				
ster	undergraduate					
ts						
d learı	ning outcomes					
s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
				ation offered — if not every seme-		
		ach (approx. 15 minu	tes) or			
ion of p	olaces					
nal inf	ormation					
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Communication regulations for teaching degree programmes)						
	sy by In a coord f Studio Methor (not) so not ster ts to give cludes and of the well as so (type l of assort (application of plant information of plant info	sy by Interdisciplinary Approace coordinator f Studies Faculty of Catholic The Method of grading (not) successfully completed n	recoordinator f Studies Faculty of Catholic Theology Method of grading (not) successfully completed n Module level ster undergraduate to give students the opportunity to develop a comprodudes traditional lectures and seminars as well as lead learning outcomes and of the module, students will have developed the well as to present it and discuss it in the context of the stage	recoordinator f Studies Faculty of Catholic Theology f Method of grading (not) successfully completed n Module level other prerequisites ster undergraduate to give students the opportunity to develop a comprehensive picture of cludes traditional lectures and seminars as well as lecture series, panel and of the module, students will have developed the ability to reflect upone well as to present it and discuss it in the context of theory construction is (type, number of weekly contact hours, language — if other than German formation on whether module can be chosen to earn a bonus) devamination of one candidate each (approx. 15 minutes) or each (approx. 20 hours total) ion of places nal information		



Module	Module title Abbreviation					
Topics	of Eccl	esiastical History 1			01-LA-FB-THTh1-262-m01	
Module	- coord	inator		Module offered by		
		ector of the Institute of Hi	istorical Theology	Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	Theology	
5		successfully completed		ipti oi modute(s)		
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ntroduced to selected to al skills.	pics in church history	and historical theo	logy. They develop specialised	
Intende	ed lear	ning outcomes				
in chur Studen They w	ch hist its will l ill be al	ory within their historical have developed hermene	context and will have eutical skills that will	e developed an awa enable them to critic	levelopments, and major figures reness of the impact they had. cally evaluate historical sources. eir findings (somewhat) relevant	
Course	s (type	, number of weekly conta	ect hours, language –	- if other than Germa	an)	
V (2) +	Ü (2)					
		sessment (type, scope, la on on whether module c			ation offered — if not every seme-	
b) oral	examir	mination (approx. 90 mir nation of one candidate e prox. 30 hours total)		utes) or		
Allocat	ion of p	olaces				
Additional information						
Worklo	Workload					
150 h	150 h					
Teachi	Teaching cycle					
_						

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation						
Topics	Topics of Ecclesiastical History 2 o1-LA-FB-THTh2-262-mo1						
Module	e coord	inator		Module offered by			
		ector of the Institute of Hi	storical Theology	Faculty of Catholic	 Theology		
ECTS		od of grading	Only after succ. com				
3		successfully completed		1			
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
		introduced to selected to al skills.	pics in church history	and historical theo	logy. They develop specialised		
Intend	ed lear	ning outcomes					
in chur Studen They w	ch hist its will ill be a	ory within their historical have developed hermene	context and will have eutical skills that will	e developed an awa enable them to critic	evelopments, and major figures reness of the impact they had. cally evaluate historical sources. eir findings (somewhat) relevant		
Course	s (type	, number of weekly conta	ict hours, language –	if other than Germa	an)		
V (2)							
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-		
b) oral	examir	mination (approx. 60 min nation of one candidate e orox. 20 hours total)		tes) or			
Allocat	ion of p	places					
	_		•				
Additio	Additional information						
Workload							
90 h							
Teachi	Teaching cycle						
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)			



Module	Module title Abbreviation					
Topics	of Eccl	esiastical History 3			01-LA-FB-THTh3-262-m01	
Module	- coord	inator		Module offered by		
		ector of the Institute of H	istorical Theology	Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	Theology	
2		successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ntroduced to selected to al skills.	pics in church history	and historical theo	logy. They develop specialised	
Intende	ed lear	ning outcomes				
Studen They w	its will ill be al	have developed hermene	eutical skills that will	enable them to critic	reness of the impact they had. cally evaluate historical sources. eir findings (somewhat) relevant	
	s (type	, number of weekly conta	ect hours, language –	- if other than Germa	an)	
V (1)						
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
b) oral	examir	mination (approx. 45 min nation of one candidate e prox. 10 hours total)		ites) or		
Allocat	ion of _l	olaces				
Additional information						
Worklo	Workload					
60 h	60 h					
Teachi	Teaching cycle					

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation						
Topics of Practical Theology 1 O1-LA-FB-TPTh1-262-m01						
coord	inator		Module offered by			
ing Dire	ector of the Institute of Pr	actical Theology	-	Theology		
			•	3,		
(not)	successfully completed		•			
n	Module level	Other prerequisites				
ster	undergraduate					
ts						
ts are i	ntroduced to selected to	pics in practical theo	logy. They develop s	pecialised and methodical skills.		
ed lear	ning outcomes					
		•	owledge of selected	topics in practical theology. They		
s (type	, number of weekly conta	ict hours, language –	if other than Germa	an)		
Ü (2)		•				
				ation offered — if not every seme-		
examir	nation of one candidate e		ites) or			
ion of p	olaces					
nal inf	ormation					
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	method ing Direction of Practice (not) son ster ts on ster ts on ster ts on ster ts on ster on st	of Practical Theology 1 c coordinator ing Director of the Institute of Property Method of grading (not) successfully completed on Module level ster undergraduate its undergraduate its are introduced to selected to be dearning outcomes and of the course, students will able to use research methods in section (type, number of weekly contain (in the course) of the course of th	of Practical Theology 1 e coordinator ing Director of the Institute of Practical Theology Method of grading	of Practical Theology 1 c coordinator ing Director of the Institute of Practical Theology Method of grading (not) successfully completed on Module level ster undergraduate Theology of Module level Theology of Module of Module (s) Theology of Module of Module (s) Theology of Module of Module of Module (s) Theology of Module of Mod		



Topics of Practical Theology 2 Module coordinator Module offered by Managing Director of the Institute of Practical Theology ECTS Method Grading Only after succ. complot Faculty of Catholic Theology Buration Module level Other prerequisites Other prerequisites Students are introduced to selected topics in practical theology. They develop specialised and methodical skills. Intended learning outcomes At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 20 hours total) Allocation of places	Module	Module title Abbreviation					
Managing Director of the Institute of Practical Theology Faculty of Catholic Theology	Topics	of Prac	tical Theology 2			o1-LA-FB-TPTh2-262-mo1	
ECTS Method of grading Conly after succ. compl. of module(s) Contents Module level Contents Conten	Module	coord	inator		Module offered by		
3	Manag	ing Dire	ector of the Institute of Pr	actical Theology	Faculty of Catholic	Theology	
Duration Module level undergraduate Contents Students are introduced to selected topics in practical theology. They develop specialised and methodical skills. Intended learning outcomes At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 20 hours total) Allocation of places Morkload 90 h Teaching cycle	ECTS			Only after succ. con	npl. of module(s)		
I semester undergraduate	3	(not)	successfully completed				
Contents Students are introduced to selected topics in practical theology. They develop specialised and methodical skills. Intended learning outcomes At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 6o minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 2o hours total) Allocation of places Additional information Workload 90 h Teaching cycle	Duratio	n		Other prerequisites			
Students are introduced to selected topics in practical theology. They develop specialised and methodical skills. Intended learning outcomes At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 20 hours total) Allocation of places Additional information Workload 90 h Teaching cycle	1 seme	ster	undergraduate				
Intended learning outcomes At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 6o minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 2o hours total) Allocation of places Additional information Workload 90 h Teaching cycle	Conten	ts					
At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 20 hours total) Allocation of places Workload 90 h Teaching cycle	Studen	ts are i	ntroduced to selected to	pics in practical theo	logy. They develop s	pecialised and methodical skills.	
will be able to use research methods in practical theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 20 hours total) Allocation of places Morkload 90 h Teaching cycle	Intende	ed lear	ning outcomes				
Wethod of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 20 hours total) Allocation of places Additional information Workload 90 h Teaching cycle					owledge of selected	topics in practical theology. They	
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 20 hours total) Allocation of places Additional information Workload 90 h Teaching cycle	Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 20 hours total) Allocation of places Additional information Workload 90 h Teaching cycle	V (2)						
b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 20 hours total) Allocation of places Additional information Workload 90 h Teaching cycle						ation offered — if not every seme-	
Additional information Workload 90 h Teaching cycle	b) oral	examir	nation of one candidate e		tes) or		
Workload 90 h Teaching cycle	Allocat	ion of _l	olaces				
Workload 90 h Teaching cycle							
90 h Teaching cycle	Additio	nal inf	ormation				
90 h Teaching cycle				•			
Teaching cycle	Worklo	ad					
	90 h	90 h					
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachi	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
					<u> </u>		



Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total) Allocation of places Additional information Workload 60 h	Module	Module title Abbreviation					
Managing Director of the Institute of Practical Theology ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Students are introduced to selected topics in practical theology. They develop specialised and methodical skills Intended learning outcomes At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology. Courses (type, number of weekly contact hours, language — if other than German) V (1) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total) Allocation of places	Topics	Topics of Practical Theology 3 o1-LA-FB-TPTh _{3-262-mo1}					
ECTS Method of grading (not) successfully completed (not) successfully com	Module	e coord	linator		Module offered by	L	
2	Manag	ing Dir	ector of the Institute of Pr	actical Theology	Faculty of Catholic		
Duration Module level Other prerequisites 1 semester undergraduate	ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)		
I semester undergraduate	2	(not)	successfully completed				
Contents Students are introduced to selected topics in practical theology. They develop specialised and methodical skills Intended learning outcomes At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology. Courses (type, number of weekly contact hours, language — if other than German) V (1) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total) Allocation of places Additional information Workload 60 h Teaching cycle	Duratio	n	X	Other prerequisites			
Students are introduced to selected topics in practical theology. They develop specialised and methodical skills Intended learning outcomes At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology. Courses (type, number of weekly contact hours, language — if other than German) V (1) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total) Allocation of places Additional information Workload 60 h Teaching cycle	1 seme	ster	undergraduate				
Intended learning outcomes At the end of the course, students will have developed a knowledge of selected topics in practical theology. The will be able to use research methods in practical theology. Courses (type, number of weekly contact hours, language — if other than German) V (1) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total) Allocation of places Additional information Workload 60 h Teaching cycle	Conten	ts					
At the end of the course, students will have developed a knowledge of selected topics in practical theology. The will be able to use research methods in practical theology. Courses (type, number of weekly contact hours, language — if other than German) V (1) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total) Allocation of places Additional information Workload 60 h Teaching cycle	Studen	ts are	introduced to selected to	pics in practical theo	logy. They develop s	pecialised and methodical skills.	
will be able to use research methods in practical theology. Courses (type, number of weekly contact hours, language — if other than German) V (1) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total) Allocation of places Additional information Workload 60 h Teaching cycle	Intende	ed lear	ning outcomes				
Wethod of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total) Allocation of places Additional information Workload 60 h Teaching cycle					owledge of selected	topics in practical theology. They	
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total) Allocation of places Additional information Workload 60 h Teaching cycle	Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	an)	
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total) Allocation of places Additional information Workload 60 h Teaching cycle	V (1)						
b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total) Allocation of places Additional information Workload 60 h Teaching cycle						ation offered — if not every seme-	
Additional information Workload 60 h Teaching cycle	b) oral	examir	nation of one candidate e		tes) or		
Workload 60 h Teaching cycle	Allocat	ion of	places				
Workload 60 h Teaching cycle							
60 h Teaching cycle	Additio	nal inf	ormation				
60 h Teaching cycle							
Teaching cycle 	Worklo	ad					
	60 h						
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	Referred to in LPO I (examination regulations for teaching-degree programmes)						
							



Module title Abbreviation					
of Syst	ematic Theology 1			o1-LA-FB-TSTh1-262-mo1	
e coord	inator		Module offered by		
ing Dire	ector of the Institute for S	ystematic Theology	Faculty of Catholic	Theology	
		Only after succ. con	npl. of module(s)		
(not)	successfully completed				
n	Module level	Other prerequisites			
ster	undergraduate				
ts					
ts are i	ntroduced to selected to	pics in systematic the	eology. They develop	specialised and methodical	
ed lear	ning outcomes				
				topics in systematic theology.	
s (type	, number of weekly conta	ıct hours, language –	- if other than Germa	ın)	
Ü (2)					
				tion offered — if not every seme-	
examir	nation of one candidate e		utes) or		
ion of p	olaces				
nal inf	ormation				
-					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
	methodological ing Direction of System of Syst	of Systematic Theology 1 e coordinator ing Director of the Institute for S Method of grading (not) successfully completed on Module level ster undergraduate its its are introduced to selected to ed learning outcomes end of the course, students will ill be able to use research methods (type, number of weekly contato) is (type, number of weekly contato) of of assessment (type, scope, late formation on whether module contaton of one candidate elect (approx. 30 hours total) cion of places onal information onad	e coordinator ing Director of the Institute for Systematic Theology Method of grading	recoordinator re	



Module title Abbreviation							
Topics	of Sys	tematic Theology 2			o1-LA-FB-TSTh2-262-mo1		
Module coordinator				Module offered by			
Manag	ing Dir	ector of the Institute for S	systematic Theology	Faculty of Catholic Theology			
ECTS Method of grading			Only after succ. compl. of module(s)				
3	(not)	successfully completed					
Duration Modu		Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	ıts						
Students are introduced to selected topics in systematic theology. They develop specialised and methodical skills.							
Intended learning outcomes							
At the end of the course, students will have developed a knowledge of selected topics in systematic theology. They will be able to use research methods in systematic theology.							
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)		
V (2)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)							
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 20 hours total)							
Allocation of places							
Additional information							
Workload							
90 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
							



Module title Abbreviation							
Topics of Systematic Theology 3					01-LA-FB-TSTh3-262-m01		
Module coordinator				Module offered by			
		ector of the Institute for S	Systematic Theology	-			
ECTS			′ 	after succ. compl. of module(s)			
2		successfully completed					
Duration		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	Contents						
Students are introduced to selected topics in systematic theology. They develop specialised and methodical skills.							
Intend	ed lear	ning outcomes					
At the end of the course, students will have developed a knowledge of selected topics in systematic theology. They will be able to use research methods in systematic theology.							
Courses (type, number of weekly contact hours, language — if other than German)							
V (1)			_				
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total)							
Allocat	Allocation of places						
Additional information							
Workload							
60 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Modul	e title		Abbreviation				
Inform	ation L	iteracy (Basic Level)			41-IK-BM-152-mo1		
Module coordinator				Module offered by			
head o	f Unive	rsity Library		University Library			
ECTS	Meth	od of grading	Only after succ. compl. of module(s)				
2	(not)	successfully completed					
Duration Me		Module level	Other prerequisites				
1 semester		undergraduate					
Contents							

Information literacy in an academic context: search strategies, resources, reference management, copyright, etc.

Intended learning outcomes

Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (0.5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)

Allocation of places

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Additional information

Additional information on module duration: usually block taught during semester break. Qualification goal: scientific competences

Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 99 I Nr. 1 (2 ECTS credits)