Subdivided Module Catalogue

for the Subject

Didactics in Catholic Theology (Middle School)

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Examination regulations version: 2013
Responsible: Faculty of Catholic Theology

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

> **LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

> **28-Sep-2015 (2015-169)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (15 ECTS credits)				
Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).				
01-RD-BM-092-m01	Foundation course in teaching methods	5	NUM	39
01-RD-AM-092-m01	Advanced course in teaching methods	5	NUM	38
01-RD-VM-092-m01	Special subject in teaching methods	5	NUM	43
Compulsory Electives (5 ECTS credits)				
01-DF-FWGL-112-m01	Basic principles for teaching methods	5	NUM	6
01-RD-SM-092-m01	Special subject in teaching methods	5	NUM	41
Freier Bereich (general as well as subject-specific electives)				
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".				
01-BT-ThBE-092-m01	Topics of Biblical Exegeses	2	NUM	4
01-KG-EFKKÖK-092-m01	Denomination Studies of the Eastern Churches	2	NUM	15
01-KG-EFPT-092-m01	Introduction to patrology	2	NUM	17
01-KG-KÄSFC-092-m01	Development of Church Offices and Structures in Early Christianity	2	NUM	19
01-KG-ThHT-092-m01	Topics of Historical Theology	2	NUM	21
01-PT-DRWH-092-m01	Dialog of Religions in the modern world	2	NUM	25
01-PT-GoFei-092-m01	Celebrating God at School	2	NUM	27
01-PT-PRV-092-m01	Phenomenon of religious uncertainty	3	NUM	29
01-PT-ThKR-092-m01	Topics of Canon law	2	NUM	31
01-PT-ThLW-092-m01	Contemporary topics of Liturgical Studies	2	NUM	33
01-PT-ThPT-092-m01	Contemporary topics of Pastoral Theology	2	NUM	34
01-PT-TS-092-m01	Tutor training	2	B/NB	36
01-PT-AFKR-092-m01	Issues of Canon Law	2	NUM	23
01-ET-EGFM-092-m01	Basic issues of Medical Ethics	2	NUM	7
01-ET-GFCSE-092-m01	Basic issues of Christian Sexual Ethics	2	NUM	9
01-ET-SEO-112-m01	Ethical orientation	2	NUM	13
01-ET-SEFRU-112-m01	Advanced Issues of theological Ethics	3	NUM	11
Thesis (10 ECTS credits)				
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.				

Module title	Abbreviation
Topics of Biblical Exegeses	01-BT-ThBE-092-m01

Module coordinator	Module offered by
holder of the Chair of New Testament	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students are introduced to selected topics in biblical theology. They develop specialised and methodical skills.

Intended learning outcomes

At the end of the course, students will have developed a knowledge of selected topics in biblical exegesis as well as subject-specific transferable skills. Students will be able to group the books of the Bible by themes and to interpret them on the basis of specific criteria. Having engaged in a thorough review of the texts, students will be able to work with the Bible in an appropriate manner - in the classroom, the parish, and the public discourse.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages)

Allocation of places

Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009)

First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Hauptschule Catholic Theology (2009)

First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Realschule Catholic Theology (2009)

First state examination for the teaching degree Gymnasium Catholic Theology (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

No final examination Special study offering (2010)

Module title		Abbreviation
Basic principles for teaching methods		01-DF-FWGL-112-m01

Module coordinator	Module offered by
Dean of Studies Faculty of Catholic Theology	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Using the example of a topic in theology, this module provides an insight into the hermeneutic fundamentals of, and essential methods in, the discipline.

Intended learning outcomes

At the end of the course, students will have become familiar with key problems in theology and will have developed an understanding of different forms of theological thinking and discourse.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 10 pages) or f) oral examination of one candidate each (approx. 10 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Katholische Religion
§ 38 (1) 1. Didaktik der Hauptschule Katholische Religion
§ 38 (1) 1. Didaktik der Mittelschule Katholische Religion

Module appears in

First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title	Abbreviation
Basic issues of Medical Ethics	01-ET-EGFM-092-m01

Module coordinator	Module offered by
holder of the Chair of Moral Theology	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Detailed discussion of topics in moral theology and their contexts. Discussion of medicine-related issues faced by society that are of interest within the discipline of moral theology based on relevant literature.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of key topics and problems in moral theology. They will have developed an awareness of the historical development and contexts of relevant literature. They will be able to critically reflect upon issues currently faced by society and take their own well-founded position on them.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. c) Katholische Religion Systematische Theologie
§ 79 (1) 3. c) Katholische Religion Systematische Theologie

Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009)

First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Hauptschule Catholic Theology (2009)

First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title		Abbreviation
Basic issues of Christian Sexual Ethics		01-ET-GFCSE-092-m01

Module coordinator	Module offered by
holder of the Chair of Moral Theology	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

An insight into topics in applied ethics.

Intended learning outcomes

At the end of the course, students will have become familiar with key topics and problems in moral theology. They will have developed an awareness of the historical development and contexts of relevant literature. Students will be able to critically reflect upon issues currently faced by society from an interdisciplinary point of view and take their own well-founded position on them.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 79 (1) 3. c) Katholische Religion Systematische Theologie

Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009)
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Hauptschule Catholic Theology (2009)
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Realschule Catholic Theology (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

LA Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

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Module title	Abbreviation
Advanced Issues of theological Ethics	01-ET-SEFRU-112-m01

Module coordinator	Module offered by
holder of the Chair of Moral Theology	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Investigating specific problems in ethics, this module explores the topics discussed in the lecture on the fundamental principles of theological fundamental ethics in more detail and gives students the opportunity to develop a more thorough understanding of different approaches to ethics. The module aims to equip students with a comprehensive theoretical background of topics for the religious education and ethics classroom. Topics to be discussed include: models for the constitution and justification of ethical norms; models in ethics, e. g.: deontological ethics, virtue ethics, discourse ethics; approaches to theological ethics.

Intended learning outcomes

At the end of the course, students will have developed a thorough understanding of key approaches to philosophical and theological ethics. They will have a sound background knowledge that will enable them to teach topics in religion and ethics that are required by the curriculum in an appropriate manner that is tailored to their pupils' needs.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 30 minutes) or c) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) or e) essay (approx. 5 pages) or f) term paper (approx. 10 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009)
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Hauptschule Catholic Theology (2009)
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Realschule Catholic Theology (2009)
First state examination for the teaching degree Gymnasium Catholic Theology (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

LA Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

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Module title	Abbreviation
Ethical orientation	01-ET-SEO-112-m01

Module coordinator	Module offered by
holder of the Chair of Christian Social Ethics	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Many issues in social ethics are not made explicit. When we investigate them, we are usually required to delve deeper into them. Using the examples of contemporary socio-political problems, this module teaches students how to do so.

Intended learning outcomes

At the end of the module, students will have developed the ability to evaluate the (socio-)ethical content of academic texts, to discuss it in a broader context, and to critically reflect upon it.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (45 to 90 minutes) with written elaboration (approx. 5 to 10 pages)

Allocation of places

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Additional information

Provided there are more than 25 participants, the course can be offered in the form of a lecture (V) instead of a seminar (S).

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009)

First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Hauptschule Catholic Theology (2009)

First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Realschule Catholic Theology (2009)

First state examination for the teaching degree Gymnasium Catholic Theology (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title	Abbreviation
Denominational Studies of the Eastern Churches	01-KG-EFKKÖK-092-m01

Module coordinator	Module offered by
Subject Representative (Fachvertreter) for Eastern Church History and Ecumenical Theology	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Lecture to acquaint students with the origins, development, and current situation of eastern Christianity as well as its denominational differentiation, i. e. division into Orthodox, Oriental Orthodox, and Uniate churches. An overview of aspects relating to the ecclesiological structures and liturgy as well as spiritual aspects that characterise these churches.

Intended learning outcomes

At the end of the course, students will have become familiar with the fundamental principles of denominational studies of the eastern churches. They will have a grounding in the discipline and its methods that will enable them to develop an awareness of how denominational differentiations are conditioned by their historical contexts as well as to find solutions to current problems relating to interreligious and intercultural dialogue.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)
Assessment offered: in the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009)
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Hauptschule Catholic Theology (2009)
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Realschule Catholic Theology (2009)
First state examination for the teaching degree Gymnasium Catholic Theology (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

No final examination Special study offering (2010)

Module title	Abbreviation
Introduction to patrology	01-KG-EFPT-092-m01

Module coordinator	Module offered by
holder of the Chair of Early Church History, Christian Archaeology and Patrology	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	The study of Early Christian texts requires extensive preparation and revision as well as some independent study of a literary canon.

Contents

An introduction to the purpose of, as well as topics and problems in, patrology; an overview of early Christian literature and some of its major themes; the key tools of patrology.

Intended learning outcomes

At the end of the course, students will have become familiar with the different forms and themes of early Christian literature; they will have developed the ability to understand ancient Christian texts within the circumstances of their production as well as to form a critical opinion about them; they will have developed hermeneutic skills and will be able to make patristic sources (somewhat) relevant to contemporary issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009)
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Hauptschule Catholic Theology (2009)
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Realschule Catholic Theology (2009)
First state examination for the teaching degree Gymnasium Catholic Theology (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

No final examination Special study offering (2010)

Module title		Abbreviation
Development of Church Offices and Structures in Early Christianity		01-KG-KÄSFC-092-m01

Module coordinator	Module offered by
holder of the Chair of Early Church History, Christian Archaeology and Patrology	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Lecture to acquaint students with the development of church offices and structures in early Christianity and, in particular, with the diversity of offices in early Christianity, the development and establishment of the office of bishop, the supraregional organisation of church structures, the development of patriarchates and the historical development of the claim of supremacy of the Bishop of Rome.

Intended learning outcomes

At the end of the course, students will have become familiar with the development of church offices and structures in the historical context of early Christianity and will be able to communicate information on the topic to others in an appropriate manner. They will understand historicity as a characteristic of the constitution of the Church. Students will have developed an awareness of how the key decisions in this area that set the course for the early Church are conditioned by their historical contexts and will be able to distinguish between this and its claim to transtemporal validity.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)
Assessment offered: in the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009)
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Hauptschule Catholic Theology (2009)
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Realschule Catholic Theology (2009)

First state examination for the teaching degree Gymnasium Catholic Theology (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

No final examination Special study offering (2010)

Module title	Abbreviation
Topics of Historical Theology	01-KG-ThHT-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Historical Theology	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students are introduced to selected topics in church history and historical theology. They develop specialised and methodical skills.

Intended learning outcomes

At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (45 to 90 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009)
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Hauptschule Catholic Theology (2009)
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Realschule Catholic Theology (2009)
First state examination for the teaching degree Gymnasium Catholic Theology (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

No final examination Special study offering (2010)

Module title	Abbreviation
Issues of Canon Law	01-PT-AFKR-092-m01

Module coordinator	Module offered by
holder of the Chair of Canon Law	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Selected topics in canon law that relate to the relevant school curricula (topics will vary from semester to semester). Key legal issues relating to religious education and the role of religious education teacher.

Intended learning outcomes

At the end of the course, students will have developed the ability to identify topics in canon law that are relevant to classroom practice and to teach in a manner that complies with canon law requirements. They will have become familiar with the legal framework for religious education in schools as well as with the key legal issues facing religious education teachers.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 79 (1) 3. d) Katholische Religion Religionspädagogik und Praktische Theologie

Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009)

First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Hauptschule Catholic Theology (2009)

First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Realschule Catholic Theology (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title	Abbreviation
Dialog of Religions in the modern world	01-PT-DRWH-092-m01

Module coordinator	Module offered by
holder of the Endowed Chair of Missiology and Dialogue of Religions	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Discussion of fundamental issues in the dialogue of religions in the context of key positions developed in the Second Vatican Council (freedom of conscience and of religion, the People of God) and its expressions of appreciation for non-Christian religions. Investigation of the interrelation between politics, religion, and faith and how they impact upon individuals and today's secular society as a whole. Dialogue is about listening to what others have to say.

Intended learning outcomes

We cannot explore issues relating to faith and the meaning of life if we cannot think for ourselves. Faith as a subjective form of knowledge helps students enhance their personal skills as well as their interpersonal skills for interacting with others/individuals practising other faiths or no faith. Developing the ability to see themselves from the point of view of others, students will enhance their capacity for self-criticism. Students will learn to distinguish between the linguistic sign and the signified object or concept.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

teaching degree Gymnasium: mandatory elective.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009)

First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Hauptschule Catholic Theology (2009)

First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Realschule Catholic Theology (2009)

First state examination for the teaching degree Gymnasium Catholic Theology (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

No final examination Special study offering (2010)

Module title		Abbreviation
Celebrating God at School		01-PT-GoFei-092-m01

Module coordinator	Module offered by
holder of the Chair of Liturgy	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Liturgy: the structures of standard worship services, selected elements of services, grounding in anthropology (body language etc.). Pastoral theology: features of the everyday lives of pupils; essential communication skills with special attention to God-talk in liturgy; methods for sermon preparation; preparing short sermons.

Intended learning outcomes

At the end of the course, students will have become familiar with the structures of standard worship services as well as with selected elements of services. They will be able to independently perform short services and preach short sermons.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

assessments during lecture period (reflective report) approx. 7 pages

Allocation of places

Number of places: approx. 15. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Comprises block course in plenum (approx. 4 block sessions), school visits and work in small groups.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009)
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Hauptschule Catholic Theology (2009)
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Realschule Catholic Theology (2009)
First state examination for the teaching degree Gymnasium Catholic Theology (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)
No final examination Special study offering (2010)

LA Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

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Module title	Abbreviation
Phenomenon of religious uncertainty	01-PT-PRV-092-m01

Module coordinator	Module offered by
holder of the Endowed Chair of Missiology and Dialogue of Religions	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

There are numerous religions, and all of them have been criticised. We live in a world that is religiously plural. But how do the religions themselves deal with religious pluralism? The course discusses phenomena of religious uncertainty - atheism, fundamentalism, syncretism, and pluralism - that can transform any religion into an ideology. Any individual, no matter what his/her religion, may develop a dangerous understanding of faith as an ideology. In this context, we must, and will, also critically examine the traditional concept of Christian mission.

Intended learning outcomes

As we live together as a peaceful society, we are increasingly confronted with atheism, fundamentalism, syncretism, and pluralism. At the end of the course, students will have developed the ability to investigate, and reflect upon, patterns for the justification of ideologies.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) written examination (approx. 30 minutes) or d) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or e) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) or f) term paper (approx. 10 pages)

Allocation of places

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Additional information

Provided there are more than 25 participants, the course can be offered in the form of a lecture (V) instead of a seminar (S).

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009)
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Hauptschule Catholic Theology (2009)
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Realschule Catholic Theology (2009)
First state examination for the teaching degree Gymnasium Catholic Theology (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

No final examination Special study offering (2010)

Module title	Abbreviation
Topics of Canon law	01-PT-ThKR-092-mo1

Module coordinator	Module offered by
holder of the Chair of Canon Law	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	1983 Codex Iuris Canonici (CIC/1983) Latin-German required for exercise and independent study.

Contents

Selected topics in canon law that relate to the relevant school curricula (topics will vary from semester to semester). Key legal issues relating to religious education and the role of religious education teacher.

Intended learning outcomes

At the end of the course, students will have developed the ability to identify topics in canon law that are relevant to classroom practice and to teach in a manner that complies with canon law requirements. They will have become familiar with the legal framework for religious education in schools as well as with the key legal issues facing religious education teachers.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

For students of Katholische Theologie (Catholic Theology), teaching degree Gymnasium: mandatory elective.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009)
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Hauptschule Catholic Theology (2009)
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Realschule Catholic Theology (2009)
First state examination for the teaching degree Gymnasium Catholic Theology (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

No final examination Special study offering (2010)

Module title	Abbreviation
Contemporary topics of Liturgical Studies	01-PT-ThLW-092-mo1

Module coordinator	Module offered by
holder of the Chair of Liturgy	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students are introduced to selected topics in liturgy.

Intended learning outcomes

At the end of the course, students will have developed a knowledge of selected topics in liturgy. They will be able to identify problems in liturgy and reflect upon their own practice.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

assessments during lecture period: learning portfolio (approx. 7 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009)

First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Hauptschule Catholic Theology (2009)

First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Realschule Catholic Theology (2009)

First state examination for the teaching degree Gymnasium Catholic Theology (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

No final examination Special study offering (2010)

Module title	Abbreviation
Contemporary topics of Pastoral Theology	01-PT-ThPT-092-m01

Module coordinator	Module offered by
holder of the Chair of Pastoral Theology	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students are introduced to current topics in pastoral theology and get an advanced understanding to consequences for their practice in church and school from the point of view of their subject.

Intended learning outcomes

At the end of the course, students will have developed a knowledge of selected topics in pastoral theology. They will be able to look at issues facing society, schools, and the Church from the point of view of pastoral theology and find solutions to them.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

assessments during lecture period: learning portfolio (approx. 7 pages)

Allocation of places

Number of places: approx. 15. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009)
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Hauptschule Catholic Theology (2009)
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Realschule Catholic Theology (2009)
First state examination for the teaching degree Gymnasium Catholic Theology (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)
First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)
No final examination Special study offering (2010)

Module title	Abbreviation
Tutor training	01-PT-TS-092-m01

Module coordinator	Module offered by
holder of the Chair of Religious Education	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Tutor training; reflection upon teaching and learning processes.

Intended learning outcomes

At the end of the course, students will have developed the ability to teach tutorials and colloquia on a range of topics in a professional and responsible manner. They will be able to reflect upon the relationship between a role and the person who performs that role. They will be able to lead discussions as well as to evaluate, and reflect upon, learning processes.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

reflective portfolio (approx. 5 to 10 pages)

Allocation of places

Number of places: maximum 5. The number of places varies according to demand. Selection interviews will be held.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009)
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Hauptschule Catholic Theology (2009)
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Realschule Catholic Theology (2009)
First state examination for the teaching degree Gymnasium Catholic Theology (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)
First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)
No final examination Special study offering (2010)

LA Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

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Module title	Abbreviation
Advanced course in teaching methods	01-RD-AM-092-m01

Module coordinator	Module offered by
holder of the Chair of Religious Education	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Level two module to discuss essential topics in religious education. In-depth exploration of these topics. Discussion of theoretical concepts and how they inform practice.

Intended learning outcomes

At the end of the course, students will have gained an overview of essential topics and problems in religious education. They will have developed advanced skills in planning and implementing lessons for the religious education classroom.

Courses (type, number of weekly contact hours, language — if other than German)

S + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 30 minutes) and portfolio (approx. 8 pages, approx. 3,000 words), weighted 1:0; bestanden (successfully completed) required for portfolio

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Katholische Religion
§ 38 (1) 1. Didaktik der Hauptschule Katholische Religion
§ 38 (1) 1. Didaktik der Mittelschule Katholische Religion

Module appears in

First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title		Abbreviation
Foundation course in teaching methods		01-RD-BM-092-m01

Module coordinator	Module offered by
holder of the Chair of Religious Education	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

An introduction to key approaches to, and selected topics in, religious education. Discussion of issues relating to teaching and learning in the religious education classroom. Planning of lessons for the religious education classroom: fundamental concepts.

Intended learning outcomes

At the end of the course, students will have gained an insight into methods in religious education. They will have become familiar with fundamental concepts relating to the planning of lessons for the religious education classroom.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 30 minutes) and portfolio (approx. 8 pages, approx. 3,000 words), weighted 1:0; bestanden (successfully completed) required for portfolio

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Katholische Religion
§ 38 (1) 1. Didaktik der Hauptschule Katholische Religion
§ 38 (1) 1. Didaktik der Mittelschule Katholische Religion
§ 55 (1) 2. e) Katholische Religion Didaktik
§ 79 (1) 3. e) Katholische Religion Didaktik

Module appears in

First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)
No final examination Special study offering (2010)

LA Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

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Module title	Abbreviation
Special subject in teaching methods	01-RD-SM-092-m01

Module coordinator	Module offered by
holder of the Chair of Religious Education	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

An overview of key topics included in the religious education curriculum for *Hauptschule* schools. Strategies for translating these topics into lessons for the religious education classroom. The importance of a teacher's personality and his/her role in teaching and learning processes.

Intended learning outcomes

At the end of the course, students will have developed knowledge that is essential for teaching religious education and will have become familiar with key topics included in the religious education curriculum for *Hauptschule* schools. They will be able to develop strategies for translating these topics into lessons for the religious education classroom.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Katholische Religion
§ 38 (1) 1. Didaktik der Hauptschule Katholische Religion
§ 38 (1) 1. Didaktik der Mittelschule Katholische Religion

Module appears in

First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

LA Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

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Module title		Abbreviation
Special subject in teaching methods		01-RD-VM-092-m01

Module coordinator	Module offered by
holder of the Chair of Religious Education	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Religious education in modern society must deal with religious and cultural pluralism. This module discusses efforts made to incorporate pluralism into the religious education classroom. It investigates the benefits of pluralism in the religious education classroom and discusses the features of a plural religious education classroom.

Intended learning outcomes

At the end of the course, students will have become familiar with the anthropological and social features of a plural society. They will be able to formulate the implications of pluralism for religious education and for their own teaching. They will be able to name the features of a plural religious education classroom.

Courses (type, number of weekly contact hours, language — if other than German)

V + K (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

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First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

LA Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

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