



Subdivided Module Catalogue  
for the Subject

# Didactics in Protestant Theology (Middle School)

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt für  
Sonderpädagogik"

Examination regulations version: 2015  
Responsible: Faculty of Human Sciences  
Responsible: Institute of Protestant Theology and Religious Education

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**17-Nov-2015 (2015-240)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (5 ECTS credits)</b>				
Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).				
o6-Th-EvRP-152-mo1	Protestant religious education	5	NUM	14
<b>Compulsory Electives (15 ECTS credits)</b>				
<b>Compulsory Electives I (10 ECTS credits)</b>				
Two modules with 5 ECTS credits each.				
o6-Th-Did-NT-152-mo1	Introduction to the New Testament	5	NUM	10
o6-Th-Did-AT-152-mo1	Introduction to the Old Testament	5	NUM	8
o6-Th-Did-ST-152-mo1	Introduction to Systematic Theology and Theology for pupil	5	NUM	12
<b>Compulsory Electives II (5 ECTS credits)</b>				
One module with 5 ECTS credits				
o6-Th-RDKo-152-mo1	Theory of Protestant religious teaching and their concretization	5	NUM	34
o6-TH-RD-DID-Me-152-mo1	Methods and media in religious education	5	NUM	32
<b>Freier Bereich (general as well as subject-specific electives)</b>				
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.				
Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).				
Freier Bereich (general as well as subject-specific electives) -- Faculty of Human Sciences: For additional courses offered by the Faculty of Human Sciences for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Fakultät für Humanwissenschaften für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Human Sciences on the Area "Freier Bereich" in Teaching-Degree Programmes).				
<b>Extra Skills Teaching Protestant Religion at the German Mittelschule</b>				
(Freier Bereich (general as well as subject-specific electives) -- subject specific)				
o6-Th-BRK-152-mo1	Education and religion compact	3	B/NB	4
o6-Th-Exk-152-mo1	Religious didactic field trip	3	B/NB	16
o6-Th-BS-SBP-152-mo1	Religious didactic accompanying seminar	2	NUM	6
o6-Th-Did-NT-152-mo1	Introduction to the New Testament	5	NUM	10
o6-Th-Did-AT-152-mo1	Introduction to the Old Testament	5	NUM	8
o6-Th-Did-ST-152-mo1	Introduction to Systematic Theology and Theology for pupil	5	NUM	12
o6-Th-inclRp-152-mo1	Inclusive religious education	3	B/NB	24
<b>Paper (10 ECTS credits)</b>				
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.				

<b>Module title</b>		<b>Abbreviation</b>
Education and religion compact		o6-Th-BRK-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This course aims to consolidate the students' theological thinking, expression, and writing skills in relation to topics in religious education that will likely be covered in the state examination.		
<b>Intended learning outcomes</b>		
At the end of the course, students will be able to develop their own structure for the illustration of complex issues in religious education based on literature on a specific topic. They will be able to structure and deploy the knowledge they have gained as well as to develop criteria for the evaluation of a topic in the context of the academic discipline of Protestant theology and Protestant theology didactics.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Mittelschule Protestant Theology (2015) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Grundschule Protestant Theology (2015) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015) First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))		

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

<b>Module title</b>		<b>Abbreviation</b>
Religious didactic accompanying seminar		o6-Th-BS-SBP-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Designing and delivering lessons for the Protestant religious education classroom, taking academic and didactic aspects into account; training in specific methods for use in the Protestant religious education classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom (different age groups and school types); consolidation of the students' methodological and personal skills.</p>		
<b>Intended learning outcomes</b>		
<p>Having gained some teaching experience, students will be able to plan their own learning scenarios as well as to implement, evaluate, and reflect upon these. They will be able to find out about the social and cultural backgrounds as well as the religious socialisation of their pupils by making classroom observations. Students will be able to use a range of methods in the religious education classroom as well as to evaluate and reflect upon these, taking aspects of the academic discipline of Protestant theology into account. They will know how to encourage pupils to independently explore the topics discussed in class. Students will be able to critically reflect upon the role of the teacher in the religious education classroom and develop their own professional profile. They will have gained insights into day-to-day school life from a teacher's point of view and will have become clear about what they expect from phase two of their training.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 15 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>First state examination for the teaching degree Realschule Protestant Theology (2015)            First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)            First state examination for the teaching degree Mittelschule Protestant Theology (2015)            First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015)            First state examination for the teaching degree Grundschule Protestant Theology (2015)</p>		

First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

<b>Module title</b>		<b>Abbreviation</b>
Introduction to the Old Testament		o6-Th-Did-AT-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Grounding in biblical introduction (Old Testament), the history of Israel, biblical hermeneutics, and didactic approaches to teaching the Bible to pupils.		
<b>Intended learning outcomes</b>		
At the end of the course, students will be able to describe the historical background of the Old Testament, name the epochs in the history of Israel, and interpret Old Testament texts in this context. In addition, students will have developed the ability to identify the intentions and functions of a text from the Old Testament, to perceive that text as a construction of a world view, and to develop criteria for its evaluation from today's point of view. Students will be able to design learning scenarios that are appropriate for the age group they are teaching, presenting a selected Old Testament text, exploring its ambiguity, and interpreting it in the context of the everyday lives of their pupils.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + T (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1		
<b>Module appears in</b>		
First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Mittelschule Protestant Theology (2015) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Grundschule Protestant Theology (2015) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)		
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First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

<b>Module title</b>		<b>Abbreviation</b>
Introduction to the New Testament		o6-Th-Did-NT-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Grounding in biblical introduction (New Testament), the historical background of the New Testament, biblical hermeneutics, and didactic approaches to teaching the Bible to pupils.		
<b>Intended learning outcomes</b>		
At the end of the course, students will be able to describe the historical background of the New Testament and the history of early Christianity, name reconstructions of the life and works of Jesus Christ, and interpret New Testament texts in this context. In addition, students will have developed the ability to identify the intentions and functions of a text from the New Testament, to perceive that text as a construction of a world view, and to develop criteria for its evaluation from today's point of view. Students will be able to design learning scenarios that are appropriate for the age group they are teaching, presenting a selected New Testament text, exploring its ambiguity, and interpreting it in the context of the everyday lives of their pupils.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + T (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 pages) creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1		
<b>Module appears in</b>		
First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Mittelschule Protestant Theology (2015) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Grundschule Protestant Theology (2015) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)		
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First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Systematic Theology and Theology for pupil		o6-Th-Did-ST-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Grounding in methods and ways of thinking in systematic theology as well as approaches to teaching.		
<b>Intended learning outcomes</b>		
At the end of the course, students will be able to trace the lines of argument of systematic theology texts, to situate them within their historical context, and to interpret them in this context. In addition, students will have developed the ability to identify the intentions and functions of a systematic theology text and to develop criteria for its evaluation. Students will be able to design learning scenarios that are appropriate for the age group they are teaching, presenting a selected systematic theology text, exploring its argumentative structure, and interpreting it in the context of the everyday lives of their pupils.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 2 pages) or b) term paper (approx. 15 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36   Nr. 7 § 38   Nr. 1		
<b>Module appears in</b>		
First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Mittelschule Protestant Theology (2015) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Grundschule Protestant Theology (2015) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)		

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

<b>Module title</b>		<b>Abbreviation</b>
Protestant religious education		o6-Th-EvRP-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	undergraduate	--
<b>Contents</b>		
This course gives an overview of topics in Protestant religious education and discusses selected topics in more detail. Focus: teaching and learning in the religious education classroom from an education theory point of view.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed the ability to recognise that religious phenomena constitute topics in religious education as well as to reflect upon them. In addition, they will be able to interrelate them with topics in religious socialisation theory. Students will be familiar with historical, systematic, and empirical dimensions of religious education and will have developed the ability to describe approaches to understanding religion(s), pedagogy, and education as well as to identify the epistemic principles underlying them.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German/English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36   Nr. 7 § 38   Nr. 1 § 54   Nr. 5		
<b>Module appears in</b>		
Bachelor's degree (2 majors) Protestant Theology (2015) First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Mittelschule Protestant Theology (2015) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Grundschule Protestant Theology (2015) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)		

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 First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

<b>Module title</b>		<b>Abbreviation</b>
Religious didactic field trip		o6-Th-Exk-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Essential knowledge and skills for teaching religious education in out-of-classroom learning environments. Identification of cultural sites that present suitable conditions for teaching topics in religion. Designing out-of-classroom activities that can be undertaken at these sites and are suitable for the age group the students are teaching.		
<b>Intended learning outcomes</b>		
At the end of the course, students will be able to find and describe out-of-classroom learning environments, to situate them within their religious-hermeneutic context, and to interpret them in this context. In addition, students will be able to identify how out-of-classroom activities may enhance the learning experience of pupils in religious education, develop criteria for the identification of suitable out-of-classroom learning environments, and design learning scenarios that are appropriate for the age group they are teaching.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
E (o)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes) with written elaboration (approx. 5 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule English (2009) First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Grundschule Chemistry (2009) First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Mathematics (2009) First state examination for the teaching degree Grundschule Music (2009) First state examination for the teaching degree Grundschule Physics (2009)		
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First state examination for the teaching degree Grundschule Social Science (2009)  
 First state examination for the teaching degree Grundschule Science of Sport (2009)  
 First state examination for the teaching degree Hauptschule English (2009)  
 First state examination for the teaching degree Hauptschule Biology (2009)  
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First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))

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- First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)
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<b>Module title</b>		<b>Abbreviation</b>
Inclusive religious education		o6-Th-inclRp-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Inclusion - an issue that touches many aspects of daily life and an important issue for Protestant religious education teachers.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with the historical development and political history of the inclusion movement as well as with approaches to understanding the concept of inclusion. They will have become familiar with the relevance the inclusion paradigm has to theology and will be able to develop topics in religious education with a view to teaching within an inclusive classroom. In addition, students will be able to analyse, discuss, and evaluate approaches to inclusive teaching in the religious education classroom.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 3 pages) or b) written examination (60 minutes) or c) term paper (approx. 12 to 15 pages) or d) portfolio (approx. 10 hours) Language of assessment: German/English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
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LA Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Sonderpädagogik (Mittelschule-Didaktikfach) Evangelische Religionslehre - 2015	page 24 / 35



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 First state examination for the teaching degree Hauptschule German (2009)  
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 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)  
 First state examination for the teaching degree Gymnasium Greek Philology (2018)  
 First state examination for the teaching degree Grundschule Physics (2018)  
 First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)  
 First state examination for the teaching degree Realschule Physics (2018)  
 First state examination for the teaching degree Gymnasium Physics (2018)

First state examination for the teaching degree Mittelschule Physics (2018)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)  
 First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)  
 First state examination for the teaching degree Gymnasium Mathematics (2019)  
 Master's degree (1 major) Diversity management, religion and education (2019)  
 First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule German (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Geography (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015))  
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 First state examination for the teaching degree Mittelschule Mathematics (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020)

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020)

First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

First state examination for the teaching degree Grundschule History (2021)

First state examination for the teaching degree Gymnasium History (2021)

First state examination for the teaching degree Realschule History (2021)  
 First state examination for the teaching degree Mittelschule History (2021)  
 First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)  
 First state examination for the teaching degree Gymnasium English (2021)  
 First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)  
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)  
 First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)  
 First state examination for the teaching degree Gymnasium Russian (2023)  
 First state examination for the teaching degree Gymnasium Mathematics (2023)  
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 First state examination for the teaching degree Realschule English (2023)  
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 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Gymnasium Geography (2023)  
 First state examination for the teaching degree Realschule Geography (2023)  
 First state examination for the teaching degree Grundschule Geography (2023)  
 First state examination for the teaching degree Mittelschule Geography (2023)  
 First state examination for the teaching degree Grundschule German (2024)  
 First state examination for the teaching degree Gymnasium German (2024)  
 First state examination for the teaching degree Realschule German (2024)  
 First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024)  
 First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024)  
 First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024)  
 First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024)  
 First state examination for the teaching degree Mittelschule German (2024)  
 First state examination for the teaching degree Grundschule Music Education in Primary School (2024)  
 First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024)  
 First state examination for the teaching degree Mittelschule Music Education in Middle School (2024)  
 First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024)  
 First state examination for the teaching degree Gymnasium Latin Philology (2024)  
 First state examination for the teaching degree Gymnasium English (2024)  
 First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024)  
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 First state examination for the teaching degree Mittelschule History (2024)  
 First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024)  
 First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024)  
 First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)  
 First state examination for the teaching degree Gymnasium Greek Philology (2024)  
 First state examination for the teaching degree Grundschule Art Education in Primary School (2024)  
 First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2024)  
 First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024)  
 First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)

<b>Module title</b>		<b>Abbreviation</b>
Methods and media in religious education		o6-TH-RD-DIDMe-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The role media play in Protestant theology and the Protestant religious education classroom. The significance of methods in general as well as selected methods that are particularly relevant in the Protestant religious education classroom.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with a number of methods and media used in the religious education classroom. They will have tried their hands at using selected methods and media in the religious education classroom. Students will be able to identify the implications for their teaching as well as to demonstrate their proficiency in those methods and media in the context of a teaching unit designed by them.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) with written elaboration (approx. 5 pages) or b) written examination (90 minutes) or c) term paper (approx. 15 pages) Language of assessment: German/English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))		



First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

<b>Module title</b>		<b>Abbreviation</b>
Theory of Protestant religious teaching and their concretization		o6-Th-RDKo-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This course gives students the opportunity to become familiar with, reflect upon, and express their opinion about a selected approach to teaching.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed the ability to describe, discuss, and express their opinion about a selected approach to teaching. They will be able to identify the type of school for which that approach is suitable as well as to use the approach in a teaching unit on a selected topic from the curriculum for that type of school.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (90 minutes) or b) presentation (15 to 30 minutes) with written elaboration (approx. 5 pages) or c) portfolio (approx. 15 hours) or d) term paper (approx. 15 pages) Language of assessment: German/English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1 § 54 I Nr. 5		
<b>Module appears in</b>		
First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Mittelschule Protestant Theology (2015) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Grundschule Protestant Theology (2015) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)		
LA Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Sonderpädagogik (Mittelschule-Didaktikfach) Evangelische Religionslehre - 2015	page 34 / 35

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)  
 First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))