

Subdivided Module Catalogue for the Subject

Didactics in English (Middle School)

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Examination regulations version: 2023 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Modern Philologies

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record L6|860|-|-|H|2023

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

31-Jan-2023 (2022-69)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title		Method of grading	page				
Compulsory Courses (15 ECTS credits)								
Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a fo- cus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the sub- ject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).								
04-En-SP1-152-m01	Grammar	5	NUM	30				
04-En-BM-FD2-161-m01	-161-mo1 Introduction to the Didactics of the English Language		NUM	6				
04-En-AM-FD2-161-m01	Advanced level module English Didactics	5	NUM	4				
Compulsory Electives (5 ECT	S credits)							
04-En-ÜM-SW1-152-m01	Intensifying module Linguistics	5	B/NB	37				
04-En-ÜM-ELW1-152-m01	Intensifying module English Literary Studies	5	B/NB	34				
04-En-ÜM-ALW1-152-m01	Intensifying module American Literary Studies	5	B/NB	32				
04-En-ÜM-SP1-232-m01	Intensifying module Language Practice	5	B/NB	36				
Extra Skills		5						

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

Extra Skills Teaching Enlish at the German Mittelschule

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

(Thefer Defertin (general as	well as subject-specific electives) subject specific)			
04-En-FB-1-152-m01	Internship (Germany)	3	B/NB	10
04-En-FB-2-152-m01	Internship (Abroad)	3	B/NB	12
04-En-FB-3-152-m01	Academic writing and research skills	3	B/NB	14
04-En-FB-4-152-m01	Literary History and Theory	3	B/NB	16
04-En-FB-5-152-m01	Cultural History and Theory	3	B/NB	18
04-En-FB-6-152-m01	Creative Writing	3	B/NB	20
04-En-FB-7-152-m01	English Linguistics	3	B/NB	22
04-En-FB-8-152-m01	English Language Practice	3	B/NB	24
04-En-FB-9-152-m01	Teaching Competence	3	B/NB	26
04-En-FB-10-152-m01	Didactics of the English Language	3	B/NB	8
04-EnFB-FD2-152-m01	Preliminary exam course for Didactics of English (GMR)	5	B/NB	28

Paper (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

Advanced level module English Didactics oq-En-AM-FD2-161:mo1 Module cordinator Module offered by holder of the Chair of Foreign Language Teaching Institute of Modern Philologies ECTS Methode of grading Only after succ. compL of module(s) Duration Module level Other prerequisites i semester undergraduate Oral presentation with informative position paper. Contents The advanced module consolidates the basics that have already been acquired in the basic module. Hence, at least one subject area has to be covered in depth and with emphasis in the intenductory course, e.g. didactics and methodology of the communicative English lessons, intercultural learning or theories of learning languages. Students will be able to design and evaluate appropriate learning environments, to critically reflect the role of the teachers and students and to combine learning materials, methods and technologies effectively. Additional-ly, they are able to analyse individual learning progresses and incentive measures, to evaluate foreign language ductational prograsses. The course does not necessarily cover contents of the core curriculum, but can also include newer research results of the English teaching methodology of English teaching. Students • acquire consolidated knowledge of covered areas of the methodology of English teaching environments. S (a) Module taught in: English and/or German Module taught in: English and/or German English teaching environal model) (approx. to pages) caugaey of a written examination (m	Module	e title			Abbreviation			
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First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Modul				Abbreviation
Introdu	uction to the Didactics of th	e English Language		04-En-BM-FD2-161-m01
Module	e coordinator		Module offered	l by
	of the Chair of Foreign Lang	guage Teaching		dern Philologies
ECTS	Method of grading		compl. of module(s	-
5	numerical grade		· · · · · · · · · · · · · · · · · · ·	,
Duratio	on Module level	Other prerequisi	ites	
1 seme	ster undergraduate		n with informative p	oosition paper.
Conten	ts	· · · · ·		
Foreigr ver, stu of the r didacti ning, li	a Language Learning. Thus, idents will be provided with most important thematic ar- cs and methodology of the	models, methods and n basic knowledge on t eas concerning the con communicative Englis s, media competence)	issues of the Englis the basis of selecte re curriculum of the h lessons, performa . Based on this, prin	ctical and methodological basics of sh didactics will be covered. Moreo- d examples; they will get an overview LPO I (theory of learning languages, ance measurement, intercultural lea nciples of precise educational action be reflected
	ed learning outcomes			
• 6 • 99 • 66 • 99 • 99	acquire basic knowledge of acquire knowledge of the m gain insight into scholarly p are able to critically reflect u ge teaching	ost important subject- rerequisites and basic pon traditional, innova	specific terminolog conditions ative and alternative	y e approaches of the foreign langua- g methodology and their reference
Course	s (type, number of weekly o	contact hours, languag	ge — if other than G	erman)
S (2) Module	e taught in: English and/or	German		
Metho		pe, language — if othe		nination offered — if not every seme
a) writt b) port	en examination (approx. 75 folio (approx. 6 pages) age of assessment: English	; minutes) or		
	ion of places			
	-			
Additio	onal information			
Regula	r attendance and active par	rticipation highly recor	nmended.	
Worklo	· · ·	<u> </u>		
150 h				
	ng cycle			
	<u> </u>			
Referre	ed to in LPO I (examination	regulations for teachi	ng-degree programi	nes)
§ 33 § 38 (1)		5		
Module	e appears in			
	ate examination for the tead ate examination for the tead		-	glish (Middle School) (2016)
A Condor	pädagogik Didactics in English (Middle	IAALI IA//tomberrane a	enerated 19-Apr-2025 • exa	m. reg. data record Lehr- page 6 / 38

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Modul	e title				Abbreviation	
Didact	ics of th	ne English Language			04-En-FB-10-152-m	01
Modul	e coord	inator		Module offered by		
unkno				Institute of Modern	Philologies	
ECTS	Method of grading Only after succ. compl. of module(s)					
3) successfully completed				
Durati	<u> </u>	Module level	Other prerequisites			
1 seme		unknown		•		
Conter	nts					
	-	n on contents available				
	_	ning outcomes				
		n on intended learning	outcomos availablo			
				if ather than Corma	-m)	
	es (type)	, number of weekly con	itact nours, language –	- If other than Germa	in)	
Ü (2) Modul	o taugh	t in: English and/or Ge	rman			
				an Carman, avamina	tion offered if not	
		s essment (type, scope, on on whether module			ltion offered — If not	every seme-
,		ion (20 minutes) with i			.)	
		ssessment: German ar		per (upprox. 3 pages	<i>י</i>	
	tion of p					
		s. Should the number of	of applications exceed	the number of availa	ble places, places v	vill be allo-
		ng to the number of sul				
		vill be allocated by lot.	A waiting list will be m	aintained and place	s re-allocated by lot	as they beco-
	ailable.					
		ormation				
		lance and active partic	ipation highly recomm	ended.		
Worklo	oad					
90 h						
Teachi	ing cycl	e				
Referre	ed to in	LPO I (examination re	gulations for teaching-	degree programmes)		
§ 22 (2	2) Nr. 3 f)				
	e appea					
		mination for the teachi	ng degree Grundschule	- English (2016)		
		mination for the teachi			n (Primary School) (2	016)
		mination for the teachi		-		
		mination for the teachi		-		
First st	ate exa	mination for the teachi	ng degree Mittelschule	English (2016)		
First st	ate exa	mination for the teachi	ng degree Mittelschule	Didactics in English	(Middle School) (20	016)
First st	ate exa	mination for the teachi	ng degree Sonderpäda	gogik Didactics in Er	nglish (Middle Schoo	ol) (2016)
First st	ate exa	mination for the teachi	ng degree Mittelschule	English (2020 (Prüf	ungsordnungsversio	on 2016))
		mination for the teachi	ng degree Mittelschule	Didactics in English	(Middle School) (20	020 (Prü-
-	-	sversion 2016))			1. 1 /	
		mination for the teachi	ng degree Sonderpäda	gogik Didactics in Er	nglish (Middle Schoo	DI) (2020
	-	ungsversion 2016)) mination for the teachi	ng dagraa Gumnasium	English (2021)		
		mination for the teachi	,	-		
LA Sonder School) (2		Didactics in English (Middle		ated 19-Apr-2025 • exam. reg ik (Mittelschule-Didaktikfach)		page 8 / 38

Subdivided Module Catalogue for the Subject Didactics in English (Middle School) LA Sonderpädagogik

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Sonderpädagogik Didactics in English (Middle School) (2023)

Modul	e title				Abbreviation	
Internship (Germany) 04-En-FB-1-152-mo1					1	
Module coordinator Module offered by						
				-		
	ging Director of the Institute of Modern Philologies Institute of Modern Philologies					
ECTS Method of grading Only after succ. compl. of module(s)						
3 (not) successfully completed						
Duration Module level Other prerequisites						
1 seme	ester	undergraduate				
Conte	nts					
tions v	vork, cu	lture and science man	ne possibility to acquire agement, diplomatic se epare themselves for th	ervice, library sector		
Intend	ed lear	ning outcomes				
and co	ommuni	cation competencies. I	vledge which they have Moreover, they acquire onsibility in a vocationa	insights into the voc		
Course	es (type	, number of weekly cor	ntact hours, language –	- if other than Germa	ın)	
P (o)						
			language — if other th can be chosen to earn		tion offered — if not	every seme-
report	on prac	tical course (maximum	10 pages) and certifica	ate issued by superv	isor of practical cou	rse
	tion of j			, ,	1	
mocu						
• • •						
		ormation				
		ormation on module di	uration: no less than 4	weeks.		
Workle	oad					
90 h	_					
Teachi	ing cycl	e				
Referr	ed to in	LPOI (examination re	gulations for teaching-	degree programmes)		
Modul	e appea	ars in				
			ng degree Grundschule	English (2016)		
1			ng degree Grundschule		n (Primary School) (2	016)
1			ng degree Realschule I	-		/
1			ng degree Gymnasium	-		
First st	tate exa	mination for the teachi	ng degree Mittelschule	English (2016)		
First st	tate exa	mination for the teachi	ng degree Mittelschule	Didactics in English	(Middle School) (20	016)
1			ng degree Sonderpäda		-	
1			ng degree Mittelschule	-		
			ng degree Mittelschule	Didactics in English	(Middle School) (20	020 (Prü-
		sversion 2016))	na doaroo Condornäda	gogik Didactics in Fr	alich (Middle Schoo	
		iungsversion 2016))	ng degree Sonderpäda	SUSIN DIUALIILS III EI		0) (2020
1			ng degree Gymnasium	English (2021)		
1			ng degree Gymnasium			
			ng degree Realschule I			
		Didactics in English (Middle		ated 19-Apr-2025 • exam. reg	. data record Lehr-	page 10 / 38
School) (2				ik (Mittelschule-Didaktikfach)		

Subdivided Module Catalogue for the Subject Didactics in English (Middle School) LA Sonderpädagogik

First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Module title	Abbreviation				
Internship (Abroad)	04-En-FB-2-152-m01				
Module coordinator	Module offered by				
Managing Director of the Institute of Modern Philologies					
ECTS Method of grading Only after succ. compl. of module(s)					
3 (not) successfully completed					
Duration Module level Other prerequis	ites				
1 semester undergraduate					
Contents					
Beyond their studies, students get the possibility to acc tions work, culture and science management, diplomat placement abroad in order to prepare themselves for th	c service, library sector etc. during a career-based worl				
Intended learning outcomes					
Students apply the specialised knowledge which they hand communication competences. Moreover, they acquiparties professionally and take responsibility in a vocat	ire insights into the vocational world, work with differe ional environment.				
Courses (type, number of weekly contact hours, langua	;e — it other than German)				
P (o)					
Method of assessment (type, scope, language — if other ster, information on whether module can be chosen to a					
report on practical course (maximum 10 pages) and cer	ificate issued by supervisor of practical course				
Allocation of places					
Additional information					
Additional information on module duration: no less tha	, weeks				
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teach	ng-degree programmes)				
Module appears in					
First state examination for the teaching degree Grundsc	hulo English (2016)				
First state examination for the teaching degree Grundsc	-				
First state examination for the teaching degree Realsch					
First state examination for the teaching degree Gymnas	•				
First state examination for the teaching degree Mittelsc	-				
First state examination for the teaching degree Mittelsc	ule Didactics in English (Middle School) (2016)				
First state examination for the teaching degree Sonderp	ädagogik Didactics in English (Middle School) (2016)				
First state examination for the teaching degree Mittelsc	ule English (2020 (Prüfungsordnungsversion 2016))				
First state examination for the teaching degree Mittelsc fungsordnungsversion 2016))	ule Didactics in English (Middle School) (2020 (Prü-				
First state examination for the teaching degree Sonderp (Prüfungsordnungsversion 2016))	ädagogik Didactics in English (Middle School) (2020				
First state examination for the teaching degree Gymnas	um English (2021)				
rist state examination for the teaching degree dyninas					
First state examination for the teaching degree Gymnas First state examination for the teaching degree Realsch					

Subdivided Module Catalogue for the Subject Didactics in English (Middle School) LA Sonderpädagogik

First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Anadami				Abbreviation								
Academic wr	iting and research skills			04-En-FB-3-152-mo	1							
Module coor	dinator		Module offered by									
		Andern Philologies	Institute of Modern	Philologies								
Managing Director of the Institute of Modern PhilologiesInstitute of Modern PhilologiesECTSMethod of gradingOnly after succ. compl. of module(s)												
	successfully completed											
Duration												
1 semester undergraduate												
Contents		1										
cerning the s	be provided with the the tylistic and formal charac condary texts, etc.											
Intended lea	rning outcomes											
prepare for the	uire detailed insights int ne writing of a final writte	n academic paper (Ba	chelor's thesis).		larly helps to							
Courses (typ	e, number of weekly cont	act hours, language –	- if other than Germa	n)								
P (o) Module taug	nt in: English and/or Geri	nan										
	sessment (type, scope, l tion on whether module o			tion offered — if not	every seme-							
	aximum 15 pages) assessment: English and	/or German										
Allocation of	places											
	·											
Additional in	formation											
Workload												
90 h												
Teaching cyc	1-											
Teaching cycle												
	le											
 Referred to i		ulations for teaching-	degree programmes)									
	LPOI (examination reg	ulations for teaching-	degree programmes)									
	LPO I (examination reg	ulations for teaching-	degree programmes)									
 Module appe	LPO I (examination reg											
 Module appe First state ex First state ex First state ex	LPO I (examination reg ars in amination for the teachin amination for the teachin amination for the teachin	g degree Grundschule g degree Grundschule g degree Realschule I	e English (2016) e Didactics in English English (2016)		016)							
 Module appe First state ex First state ex First state ex First state ex First state ex	a LPO I (examination reg ars in amination for the teachin amination for the teachin amination for the teachin amination for the teachin amination for the teachin	g degree Grundschuld g degree Grundschuld g degree Realschule I g degree Gymnasium g degree Mittelschuld	e English (2016) e Didactics in English English (2016) English (2016) e English (2016)	ı (Primary School) (2								
 Module appe First state ex First state ex First state ex First state ex First state ex First state ex First state ex	LPO I (examination reg ars in amination for the teachin amination for the teachin	g degree Grundschuld g degree Grundschuld g degree Realschule I g degree Gymnasium g degree Mittelschuld g degree Mittelschuld g degree Sonderpäda	e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English gogik Didactics in Er	n (Primary School) (2 (Middle School) (20 nglish (Middle School)	916) 91) (2016)							
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 Module appe First state ex First state ex (Prüfungsord	ars in amination for the teachin amination for the teachin	g degree Grundschule g degree Grundschule g degree Gealschule F g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule g degree Mittelschule	e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English gogik Didactics in Er e English (2020 (Prüfi e Didactics in English gogik Didactics in English	n (Primary School) (2 (Middle School) (20 nglish (Middle Schoo ungsordnungsversio (Middle School) (20	016) 01) (2016) n 2016)) 020 (Prü-							
 Module appe First state ex First state ex fungsordnun First state ex (Prüfungsord First state ex	a LPO I (examination reg ars in amination for the teachin amination for the teachin gsversion 2016)) amination for the teachin	g degree Grundschuld g degree Grundschuld g degree Grundschule I g degree Realschule I g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule g degree Mittelschule g degree Sonderpäda	e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English gogik Didactics in Er e English (2020 (Prüfi e Didactics in English gogik Didactics in Er English (2021)	n (Primary School) (2 (Middle School) (20 nglish (Middle Schoo ungsordnungsversio (Middle School) (20	016) 01) (2016) n 2016)) 020 (Prü-							

Subdivided Module Catalogue for the Subject Didactics in English (Middle School) LA Sonderpädagogik

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Sonderpädagogik Didactics in English (Middle School) (2023)

	e title				Abbreviation	
Literary History and Theory					04-En-FB-4-152-m01	
Module coordinator				Module offered by		
		ector of the Institute of M	odern Philologies	Institute of Modern	Philologies	
ECTS	-	od of grading	Only after succ. con			
3		successfully completed				
Duratio	L	Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
The mo	dule p	rovides students with a d ature and of basic literan		elected literary epoc	hs concerning English and/or	
		ning outcomes	y meones.			
Studen	its are e	expected to have knowled			of basic theoretical approaches	
		, , , , ,		•	inglish and American literature.	
	s (type	, number of weekly conta	ici nours, language –	- II other than Germa	III <i>)</i>	
Ü (2) Module	e taugh	t in: English				
	_	-	nguage — if other th	an German, examina	tion offered — if not every seme	
		on on whether module ca				
		(maximum 15 pages) or				
		aximum 15 pages)				
-	. –	ssessment: English				
Allocat						
cated a	accordi olaces v	ng to the number of subje	ect semesters. Amon	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they becc	
		ormation				
Auunn						
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
Module	e appea	irs in				
First st	ate exa	mination for the teaching	g degree Grundschule	e English (2016)		
					n (Primary School) (2016)	
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016)						
		mination for the teaching		-		
First st	ate exa		r daaraa Mittalaabula			
First sta First sta		mination for the teaching	-	-		
First sta First sta First sta	ate exa	mination for the teaching	g degree Mittelschule	Didactics in English		
First sta First sta First sta First sta	ate exa ate exa	mination for the teaching mination for the teaching	g degree Mittelschule g degree Sonderpäda	Didactics in English gogik Didactics in Er	nglish (Middle School) (2016)	
First sta First sta First sta First sta First sta	ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Mittelschule g degree Sonderpäda g degree Mittelschule	e Didactics in English gogik Didactics in Er English (2020 (Prüf	nglish (Middle School) (2016) ungsordnungsversion 2016))	
First sta First sta First sta First sta First sta First sta	ate exa ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Mittelschule g degree Sonderpäda g degree Mittelschule	e Didactics in English gogik Didactics in Er English (2020 (Prüf	nglish (Middle School) (2016)	

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

	e title				Abbreviation	
Cultural History and Theory					04-En-FB-5-152-m01	
Module coordinator				Module offered by		
Managing Director of the Institute of Modern Philologies			odern Philologies	· · · · · · · · · · · · · · · · · · ·		
		l of grading	Only after succ. cor			
3		iccessfully completed				
J Duratio	<u> </u>	Nodule level	Other prerequisites	•		
1 seme		undergraduate				
Conten	· ·					
English	n studies	and American studies.	ew of selected cultur	al theories and their	application in the subject areas	
Intende	ed learni	ng outcomes				
					approaches of cultural studies sh and American literature.	
Course	s (type, r	number of weekly conta	ict hours, language –	– if other than Germa	an)	
Ü (2)						
Module	e taught i	in: English				
		e ssment (type, scope, la n on whether module ca			ation offered — if not every seme	
a) term	ı paper (r	naximum 15 pages) or				
b) porti	folio (ma	ximum 15 pages)				
		ximum 15 pages) sessment: English				
Langua Allocat	age of ass t ion of pl a	sessment: English aces				
Langua Allocat max. 30 cated a	age of ass ion of places. according places wi	sessment: English aces . Should the number of g to the number of subje	ect semesters. Amon	g applicants with the		
Langua Allocat max. 30 cated a sters, p me ava	age of ass tion of pla o places. according blaces wi ailable.	sessment: English aces . Should the number of g to the number of subje Il be allocated by lot. A	ect semesters. Amon	g applicants with the	e same number of subject seme	
Langua Allocat max. 30 cated a sters, p me ava	age of ass ion of places. according places wi	sessment: English aces . Should the number of g to the number of subje Il be allocated by lot. A	ect semesters. Amon	g applicants with the	e same number of subject seme	
Langua Allocat max. 30 cated a sters, p me ava Additio	age of ass ion of pl o places. according blaces wi hilable. bnal infor	sessment: English aces . Should the number of g to the number of subje Il be allocated by lot. A	ect semesters. Amon	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they bec	
Langua Allocat max. 30 cated a sters, p me ava Additio Worklo	age of ass ion of pl o places. according blaces wi hilable. bnal infor	sessment: English aces . Should the number of g to the number of subje Il be allocated by lot. A	ect semesters. Amon	g applicants with the	e same number of subject seme	
Langua Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h	age of ass ion of places. according blaces wi ailable. onal infor	sessment: English aces . Should the number of g to the number of subje Il be allocated by lot. A	ect semesters. Amon	g applicants with the	e same number of subject seme	
Langua Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h	age of ass ion of pl o places. according blaces wi hilable. bnal infor	sessment: English aces . Should the number of g to the number of subje Il be allocated by lot. A	ect semesters. Amon	g applicants with the	e same number of subject seme	
Langua Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h	age of ass ion of places. according blaces wi ailable. onal infor	sessment: English aces . Should the number of g to the number of subje Il be allocated by lot. A	ect semesters. Amon	g applicants with the	e same number of subject seme	
Langua Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h Teachin 	age of ass ion of places. according blaces wi ailable. onal infor oad	sessment: English aces . Should the number of g to the number of subje Il be allocated by lot. A	ect semesters. Amon waiting list will be m	g applicants with the	e same number of subject seme s re-allocated by lot as they bec	
Langua Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h Teachin 	age of ass ion of places. according blaces wi ailable. onal infor oad	sessment: English aces . Should the number of g to the number of subje Il be allocated by lot. A rmation	ect semesters. Amon waiting list will be m	g applicants with the	e same number of subject seme s re-allocated by lot as they bec	
Langua Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h Teachin Referre	age of ass ion of places. according blaces wi ailable. onal infor oad	sessment: English aces . Should the number of g to the number of subje Il be allocated by lot. A rmation POI (examination regu	ect semesters. Amon waiting list will be m	g applicants with the	e same number of subject seme s re-allocated by lot as they bec	
Langua Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h Teachin Referre Module	age of ass ion of places. according blaces wi ailable. onal infor oad ng cycle ed to in L	sessment: English aces . Should the number of g to the number of subje Il be allocated by lot. A rmation POI (examination regu	ect semesters. Amon waiting list will be m lations for teaching-	g applicants with the aintained and place degree programmes)	e same number of subject seme s re-allocated by lot as they bec	
Langua Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h Teachin Referre First sta	age of ass ion of places. according blaces wi ailable. onal infor oad age to in L e appears ate exam	sessment: English aces . Should the number of g to the number of subje Il be allocated by lot. A rmation POI (examination regu s in ination for the teaching	ect semesters. Amon waiting list will be m lations for teaching-	g applicants with the laintained and place degree programmes) e English (2016)	e same number of subject seme s re-allocated by lot as they bec	
Langua Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h Teachin Referre First sta First sta	age of ass ion of places. according blaces wi ailable. onal infor oad ng cycle ed to in L e appears ate exam ate exam	sessment: English aces . Should the number of g to the number of subje Il be allocated by lot. A rmation POI (examination regu s in ination for the teaching	ect semesters. Amon waiting list will be m lations for teaching- g degree Grundschuld g degree Grundschuld	g applicants with the naintained and place degree programmes) e English (2016) e Didactics in Englisl	e same number of subject seme s re-allocated by lot as they bec	
Langua Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h Teachin Referre First sta First sta First sta	age of ass ion of places. according blaces wi ailable. onal infor oad ad ed to in L e appears ate exam ate exam	sessment: English aces . Should the number of g to the number of subje Il be allocated by lot. A rmation PO I (examination regu s in ination for the teaching ination for the teaching	ect semesters. Amon waiting list will be m lations for teaching- g degree Grundschuld g degree Grundschuld g degree Realschule l	g applicants with the naintained and place degree programmes) e English (2016) e Didactics in English English (2016)	e same number of subject seme s re-allocated by lot as they bec	
Langua Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h Teachin Referre First sta First sta First sta First sta	age of ass ion of places. according blaces wi ailable. onal infor oad age to in L e appears ate exam ate exam ate exam	sessment: English aces . Should the number of subje It be allocated by lot. A mation POI (examination regu s in ination for the teaching ination f	ect semesters. Amon waiting list will be m lations for teaching- g degree Grundschuld g degree Grundschuld g degree Realschule I g degree Gymnasium	g applicants with the naintained and place degree programmes) e English (2016) e Didactics in English English (2016) English (2016)	e same number of subject seme s re-allocated by lot as they bec	
Langua Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h Teachin Referre First sta First sta First sta First sta First sta	age of ass ion of places. according places wi ailable. onal infor oad age to in L e appears ate exam ate exam ate exam ate exam	sessment: English aces . Should the number of subje Il be allocated by lot. A rmation POI (examination regu ination for the teaching ination for t	ect semesters. Amon waiting list will be m lations for teaching- g degree Grundschuld g degree Grundschuld g degree Realschule I g degree Gymnasium g degree Mittelschuld	g applicants with the naintained and place degree programmes) e English (2016) e Didactics in English English (2016) English (2016) e English (2016)	e same number of subject seme s re-allocated by lot as they bec	
Langua Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h Teachin Referre First sta First sta First sta First sta First sta First sta First sta	age of ass ion of places. according blaces wi ailable. onal infor ad ng cycle ed to in L e appears ate exam ate exam ate exam ate exam ate exam	sessment: English aces . Should the number of g to the number of subje Il be allocated by lot. A mation POI (examination regu ination for the teaching ination for the teac	ect semesters. Amon waiting list will be m lations for teaching- g degree Grundschuld g degree Grundschuld g degree Realschule l g degree Mittelschuld g degree Mittelschuld	g applicants with the naintained and place degree programmes) e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English	e same number of subject seme s re-allocated by lot as they bec	
Langua Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h Teachin Referre First sta First sta First sta First sta First sta First sta First sta First sta First sta	age of ass ion of places. according blaces wi ailable. onal infor oad ng cycle ed to in L e appear ate exam ate exam ate exam ate exam ate exam ate exam	sessment: English aces . Should the number of subje It be allocated by lot. A mation POI (examination regu ination for the teaching inating inating ination for the teaching ination for the teachin	ect semesters. Amon waiting list will be m lations for teaching- g degree Grundschuld g degree Grundschuld g degree Realschule I g degree Gymnasium g degree Mittelschuld g degree Mittelschuld g degree Sonderpäda	g applicants with the naintained and place degree programmes) e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English agogik Didactics in English	e same number of subject seme s re-allocated by lot as they bec	
Langua Allocat max. 30 cated a sters, p me ava Additio Worklo 90 h Teachin Referre Modula First sta First sta	age of ass ion of places. according blaces wi ailable. bnal infor bad ng cycle ed to in L e appear ate exam ate exam ate exam ate exam ate exam ate exam ate exam ate exam ate exam	sessment: English aces . Should the number of subject of the number of subject ll be allocated by lot. A rmation POI (examination regunst ination for the teaching ination for the teaching	ect semesters. Amon waiting list will be m lations for teaching- g degree Grundschule g degree Grundschule g degree Realschule I g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule	g applicants with the naintained and place degree programmes) e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English agogik Didactics in English e English (2020 (Prüf	e same number of subject seme s re-allocated by lot as they bec n (Primary School) (2016) n (Middle School) (2016) nglish (Middle School) (2016)	

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

Module	e title				Abbreviation		
Creativ	e Writi	ng			04-En-FB-6-152-m01	L	
Module	e coord	inator		Module offered by			
Manag	ing Dire	ector English and Ameri	can Studies	Institute of Modern	Philologies		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)				
3	(not) successfully completed						
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
langua discus: worksł	The course provides students of all semesters with the ability to create literary texts in the English and German language autonomously. Dialogically structured and thematically instructed sessions provide the possibility to discuss and improve own texts and to be able to gain theoretical as well as practical insights into the everyday workshop of creative writing. Under methodological supervision, writing exercises will facilitate a performative access to linguistic expression and will motivate students to form their own aesthetic idiom.						
Intend	ed learr	ning outcomes					
well as	basics	ire basic knowledge of concerning the signific eir own skills of writing	ance of a reading-orie	ntated practice of lite			
Course	s (type,	, number of weekly cont	act hours, language –	- if other than Germa	n)		
Ü (2) Module	e taugh	t in: English					
		essment (type, scope, on on whether module			tion offered — if not	every seme-	
b) a sc	ene of s	n 3 literary texts indepen some length or a play ssessment: English	ndently written by can	didates or			
Allocat	ion of p	olaces					
cated a	accordir places v	s. Should the number o ng to the number of sub vill be allocated by lot. <i>i</i>	ject semesters. Among	g applicants with the	same number of sul	bject seme-	
Additio	onal info	ormation					
Worklo	ad						
90 h							
Teachi	ng cycl	e					
Referre	ed to in	LPO I (examination reg	ulations for teaching-	degree programmes)			
				<u> </u>			
Modul	e appea	rs in					
		mination for the teachir	ng degree Grundschule	English (2016)			
		mination for the teachir		-	ı (Primary School) (20	o16)	
First st	ate exa	mination for the teachir	ng degree Realschule E	English (2016)	-		
First st	ate exa	mination for the teachir	ng degree Gymnasium	English (2016)			
		mination for the teachir		-			
		mination for the teachir					
		mination for the teachir	,		-		
		mination for the teachir Didactics in English (Middle		English (2020 (Prüfi ated 19-Apr-2025 • exam. reg		n 2016)) page 20 / 38	
School) (20				ik (Mittelschule-Didaktikfach)		puse 20 / 30	

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

Module	e title				Abbreviation
English	n Lingu	istics			04-En-FB-7-152-m01
Module	e coord	linator		Module offered by	
Manag	ing Dir	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
					ving and evaluating linguistic tific research in linguistics.
Intende	ed lear	ning outcomes			
re and develo sify ling	evalua p their guistic	te methods and results of own research questions i structures and discuss th	f studies of linguistic n one of the core are e results in the conte	structure and languates of linguistics and ext of previous resea	
	s (type	, number of weekly conta	ct nours, language –	- If other than Germa	n)
Ü (2) Module	e taugh	t in: English			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) port	folio (n	(maximum 15 pages) or naximum 15 pages) nssessment: English			
Allocat	ion of	places			
cated a	accordi places v	ng to the number of subje	ect semesters. Amon	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	
Module	e appea	ars in			
First sta First sta First sta First sta First sta First sta	ate exa ate exa ate exa ate exa ate exa ate exa		g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda	e Didactics in English English (2016) English (2016) English (2016) Didactics in English gogik Didactics in Er	
			,	0	

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

	title			Abbreviation	
English	Language Practice			04-En-FB-8-152-mo	1
Module	coordinator		Module offered by		
	ng Director of the Institute of M	odern Philologies	Institute of Modern Philologies		
ECTS	Method of grading	Only after succ. compl. of module(s)			
3	(not) successfully completed				
Duratio		Other prerequisites	•		
1 semes			•		
Content		<u> </u>			
The mo such as	dule provides students with the grammar, text production, read ividual written and oral foreign	ding and listening co	mprehension, phone		
Intende	ed learning outcomes				
Studen	ts are expected to have detailed	d skills of the English	language, in writing	and orally.	
	s (type, number of weekly conta	· · · · · · · · · · · · · · · · · · ·			
Ü (2) Module	taught in: English				
ster, inf	l of assessment (type, scope, la formation on whether module c			tion offered — if not	every seme-
	es (maximum 15 pages) ge of assessment: English				
	ion of places				
	o places. Should the number of				
	ccording to the number of subje laces will be allocated by lot. A ilable.				
Additio	nal information				
Workloa	ad				
90 h					
-					
Teachin	ng cycle	-			
Teachin	ig cycle				
		lations for teaching.	degree programmec)		
	Ig cycle d to in LPO I (examination regu	lations for teaching-	degree programmes)		
 Referre	d to in LPO I (examination regu	llations for teaching-	degree programmes)		
 Referre Module	d to in LPO I (examination regu				
 Referre Module First sta	d to in LPO I (examination reguested appears in the teaching ate examination for the teaching	g degree Grundschule	e English (2016)	(Drimany School) (a	016)
 Referre Module First sta First sta	d to in LPO I (examination reguested appears in the teaching ate examination for the teaching ate e	g degree Grundschule g degree Grundschule	e English (2016) e Didactics in English	ו (Primary School) (2	016)
 Referred Module First sta First sta First sta	d to in LPO I (examination regu e appears in ate examination for the teaching ate examination for the teaching ate examination for the teaching	g degree Grundschule g degree Grundschule g degree Realschule I	e English (2016) e Didactics in Englisł English (2016)	n (Primary School) (2	016)
 Referree First sta First sta First sta First sta	d to in LPO I (examination regu e appears in ate examination for the teaching ate examination for the teaching ate examination for the teaching ate examination for the teaching	g degree Grundschule g degree Grundschule g degree Realschule I g degree Gymnasium	e English (2016) e Didactics in English English (2016) English (2016)	n (Primary School) (2	016)
 Referree First sta First sta First sta First sta First sta	d to in LPO I (examination regu e appears in ate examination for the teaching ate examination for the teaching ate examination for the teaching ate examination for the teaching ate examination for the teaching	g degree Grundschule g degree Grundschule g degree Realschule I g degree Gymnasium g degree Mittelschule	e English (2016) e Didactics in English English (2016) English (2016) e English (2016)		
 Referred First sta First sta First sta First sta First sta First sta First sta	d to in LPO I (examination regu e appears in ate examination for the teaching ate examination for the teaching ate examination for the teaching ate examination for the teaching	g degree Grundschule g degree Grundschule g degree Realschule I g degree Gymnasium g degree Mittelschule g degree Mittelschule	e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English	(Middle School) (20	016)
 Referree First sta First sta First sta First sta First sta First sta First sta	d to in LPO I (examination regu e appears in ate examination for the teaching ate examination for the teaching	g degree Grundschule g degree Grundschule g degree Realschule I g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda	e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English agogik Didactics in Er	(Middle School) (2c nglish (Middle Schoo	016) 0l) (2016)
 Referree First sta First sta First sta First sta First sta First sta First sta First sta First sta	d to in LPO I (examination regu e appears in ate examination for the teaching ate examination for the teaching	g degree Grundschule g degree Grundschule g degree Realschule I g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule	e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English gogik Didactics in English	(Middle School) (2c nglish (Middle Schoo ungsordnungsversio	016) 01) (2016) n 2016))
 Referree First sta First sta	d to in LPO I (examination regu e appears in ate examination for the teaching ate examination for the teaching	g degree Grundschule g degree Grundschule g degree Realschule I g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule g degree Mittelschule	e English (2016) e Didactics in English English (2016) e English (2016) e Didactics in English agogik Didactics in English e English (2020 (Prüf e Didactics in English	(Middle School) (20 Iglish (Middle Schoo ungsordnungsversio (Middle School) (20	016) 0l) (2016) n 2016)) 020 (Prü-
 Referre First sta First sta	d to in LPO I (examination regu appears in ate examination for the teaching ate examination for the teaching	g degree Grundschule g degree Grundschule g degree Realschule I g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule g degree Mittelschule	e English (2016) e Didactics in English English (2016) e English (2016) e Didactics in English agogik Didactics in English e English (2020 (Prüf e Didactics in English	(Middle School) (20 Iglish (Middle Schoo ungsordnungsversio (Middle School) (20	016) 0l) (2016) n 2016)) 020 (Prü-
 Referree First sta First sta First sta First sta First sta First sta First sta First sta First sta fungsor First sta (Prüfung	d to in LPO I (examination regu e appears in ate examination for the teaching ate examination for the teaching	g degree Grundschule g degree Grundschule g degree Realschule I g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule g degree Mittelschule	e English (2016) e Didactics in English English (2016) e English (2016) e Didactics in English agogik Didactics in English e English (2020 (Prüf e Didactics in English	(Middle School) (20 nglish (Middle Schoo ungsordnungsversio (Middle School) (20 nglish (Middle Schoo	016) 0l) (2016) n 2016)) 020 (Prü-

First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Module title					Abbreviation		
Teachi	ng Com	petence			04-En-FB-9-152-m01		
Module	e coord	inator		Module offered by			
Manag	ing Dire	ector of the Institute of M	odern Philologies	rn Philologies Institute of Modern Philologies			
ECTS	·	od of grading	Only after succ. con	pl. of module(s)			
3	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites	Other prerequisites			
1 seme	ster	undergraduate					
Conten	Contents						
		ide study contents of the upils or younger student		h Studies/American	Studies during tutorials which		
Intend	ed learr	ning outcomes					
		are able to provide discip	line specific contents	s appropriately.			
		, number of weekly conta	·		n)		
Ü (2)	J (type,			n other than Germa			
		· · · · · · · · · · · · · · · · · · ·	·····	<u> </u>	tion offered if a to see to		
		on on whether module ca			tion offered — if not every seme-		
		aching activities (maxim					
,		ssued by module coordin rial or language course w		aakly contact hours			
	-			eekiy contact nours.			
Allocat							
					ble places, places will be allo- same number of subject seme-		
					s re-allocated by lot as they beco-		
me ava							
Additio	onal info	ormation					
Worklo	ad						
90 h							
Teachi		<u> </u>					
Teacin	ing cycli	5					
	1						
Referre	a to in	LPOI (examination regu	lations for teaching-o	legree programmes)			
Module							
		mination for the teaching		•			
		mination for the teaching	-	-	(Primary School) (2016)		
		mination for the teaching mination for the teaching	-	-			
		mination for the teaching		•			
		mination for the teaching	-		(Middle School) (2016)		
		-	-	-	glish (Middle School) (2016)		
					ungsordnungsversion 2016))		
		-	g degree Mittelschule	Didactics in English	(Middle School) (2020 (Prü-		
-	-	sversion 2016))					
			g degree Sonderpäda	gogik Didactics in En	glish (Middle School) (2020		
		ungsversion 2016)) mination for the teaching	degree Gymnacium	English (2021)			
	First state examination for the teaching degree Gymnasium English (2021)						

First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Module title					Abbreviation	
Prelimi	inary ex	am course for Didactic	s of English (GMR)		04-EnFB-FD2-152-m	01
Module	e coordi	nator		Module offered by		
holder	of the C	hair of Foreign Langua	ge Teaching	Institute of Modern	Philologies	
ECTS	1	d of grading	Only after succ. compl. of module(s)			
5	· · · · · · · · · · · · · · · · · · ·	uccessfully completed		• • • •		
Duratio	on	Module level	Other prerequisites			
1 seme		undergraduate				
Conten	nts					
module English theory	e, regar n teachi of learn	stematises, completes a ding the written final ex ng methodology, the m ing languages, didactio intercultural learning,	amination paper. Bes ost important areas of and methodology o	ides the basic modu the core curriculum f the communicative	les, methods and to according to the LPC English lessons, per	oics of the) I (e.g. the formance
Intend	ed learr	ing outcomes				
• t n • t	o syster nethodo o be ab	xpected matise and consolidate blogy le to use specialist tern to deal with a written e	ninology appropriately	,		n teaching
Course	es (type,	number of weekly con	tact hours, language –	– if other than Germa	n)	
Ü (2)		· ·				
• •	e taugh	t in: English and/or Ger	man			
ster, in oral pre	iformati esentat	essment (type, scope, on on whether module ion (20 minutes) with ir ssessment: German an	can be chosen to earn Iformative position pa	a bonus)		every seme-
	tion of p					
Additio	onal info	ormation				
Regula	r attenc	lance and active partici	pation highly recomm	ended.		
Worklo		·	<u> </u>			
150 h						
	ng cycle		_			
	ing cycu	2	_			
Referre	ed to in	LPO I (examination reg	ulations for teaching-	degree programmes)		
§ 22			0			
	e appea	rs in				
		mination for the teaching	ng degree Grundsshul	e English (2015)		
		mination for the teaching			(Primary School) (a	015)
		mination for the teaching		-		<u>, 1</u>)
		mination for the teaching			nglish (Middle Schoo)) (2015)
		mination for the teaching	,			, <u> </u>
		mination for the teaching			(Middle School) (20	015)
		mination for the teaching		-		<i></i>
		mination for the teaching		-	n (Primary School) (2	016)
		mination for the teachi		-		
ACTI	- X al 1		1841134//51.		data waaand Laba	non0 / 0
LA Sonderp School) (20		Didactics in English (Middle		ated 19-Apr-2025 • exam. reg ik (Mittelschule-Didaktikfach)		page 28 / 38

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

Modul	e title	Abbreviation				
Gramn	Grammar 04-En-SP1-152-m01					
Modul	e coordinator		Module offered by			
Manas	ging Director of the Institute of	Modern Philologies	s Institute of Modern Philologies			
ECTS	Method of grading	Only after succ. cor		11110105105		
5	numerical grade					
Durati	·	Other prerequisites	•			
1 seme			,			
	Contents					
The m	odule provides the consolidati	on and practice of grar	nmar. vocabularv. re	ading ability and spe	eaking skills.	
	ed learning outcomes	<u> </u>	·····, · · · · · · · · · , , · ·		g enner	
	the module, students broade	n their sonhisticated v	ocabulary and acqui	re detailed knowledg	ze in dealing	
with E	nglish grammar.				,e in dealing	
Course	es (type, number of weekly cor	ntact hours, language -	– if other than Germa	an)		
Ü (2) Modul	e taught in: English					
	d of assessment (type, scope,	languago if other th	an Corman, oxamina	tion offered if not	ovory como	
	formation on whether module				every senie-	
	n examination (maximum 75 m age of assessment: English	inutes)				
	tion of places					
	o places. Should the number	of applications exceed	the number of availa	able places places w	vill be allo-	
	according to the number of sul					
	places will be allocated by lot.					
me av	ailable.		-			
Additi	onal information					
Regula	ar attendance and active partic	ipation highly recomm	ended.			
Workl	oad					
150 h						
Teachi	ing cycle					
Referr	ed to in LPO I (examination re	gulations for teaching-	degree programmes)	1		
§ 36 I	Nr. 7					
§ 38 I						
	l) S. 2 c)					
	l) S. 2 C)					
	e appears in					
1	lor's degree (1 major, 1 minor)	-				
	lor's degree (1 major, 1 minor)	-)		
1	ate examination for the teaching				`	
	ate examination for the teaching			n (Primary School) (2	015)	
	tate examination for the teaching					
1	tate examination for the teaching			adich (Middla Schoo	(2045)	
	tate examination for the teachi tate examination for the teachi	,			10 (2015)	
	tate examination for the teaching			(Middle School) (ac	15)	
	lor's degree (2 majors) English				رد - <i>ر</i>	
A Conde	pädagogik Didactics in English (Middle	[M11 \M/!) where a server	ated 19-Apr-2025 • exam. reg	data record Labr	page 20 / 20	
LA Sonder School) (2			ik (Mittelschule-Didaktikfach		page 30 / 38	

UNIVERSITÄT WÜRZBURG

Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

Module	e title				Abbreviation	
Intensi	ifying n	nodule American Literary	Studies		04-En-ÜM-ALW1-152-m01	
Module	e coord	inator		Module offered by		
		Chair of American Studies	5	Institute of Modern Philologies		
ECTS	1	od of grading	Only after succ. compl. of module(s)			
5	1	successfully completed				
Duration Module level Other prerequ			Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
		rovides students with the areas of US-American lite			cise close reading of complex	
Intend	ed lear	ning outcomes				
		uire the ability to analyse their value.	complex texts rhetor	ically, literarily and i	ntellectually and to understand	
Course	s (type	, number of weekly conta	ict hours, language —	if other than Germa	n)	
Ü (2)						
Module	e taugh	t in: English				
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
c) portf Langua	folio (m age of a	mination (approx. 50 min aximum 15 pages) ssessment: English	utes) or			
Allocat	ion of _l	olaces				
cated a	accordi places v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they becc	
Additio	onal inf	ormation				
	_					
Worklo	ad					
150 h						
Teachi	ng cycl	e				
	-3-)	-				
Referre	ed to in	LPO I (examination regu	lations for teaching-c	legree programmes)		
§ 36 N § 38 N § 64 (1)	Vr. 1)				
Module	e appea	ars in				
First sta First sta First sta First sta First sta First sta	ate exa ate exa ate exa ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Gymnasium g degree Sonderpäda g degree Mittelschule g degree Grundschule g degree Gymnasium g degree Mittelschule	English (2015) gogik Didactics in Er Didactics in English Didactics in English English (2016) Didactics in English	nglish (Middle School) (2015) (Middle School) (2015) n (Primary School) (2016)	

LA Sonderpädagogik Didactics in English (Middle	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Lehr-	page 32 / 38
School) (2023)	amt Sonderpädagogik (Mittelschule-Didaktikfach) Englisch - 2023	

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Module	e title				Abbreviation		
Intensi	ifying n	nodule English Literary S	Studies		04-En-ÜM-ELW1-15	2-m01	
Module	e coord	inator		Module offered by			
		Chair of English Literatur	es and Cultural	Institute of Modern Philologies			
Science					Thiologies		
ECTS		od of grading	Only after succ. con	pl. of module(s)			
5		successfully completed					
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conten							
		oand the skills of analysi	c and to propare stud	ants for the state or	amination the mod	ulo concoli	
		at important epochs and					
		nglish literary studies on			ie incones, termino		
		ning outcomes	-	•			
	-	ful completion of the mo	dule students are ab	le to			
		and evaluate the most i			nres in English liter	ature,	
		nd discuss specialist the					
t	ural an	d literary topics.					
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	n)		
Ü (2)							
Module	e taugh	t in: English	-				
		sessment (type, scope, l			tion offered — if no	t every seme	
ster, in	format	ion on whether module o	an be chosen to earn	a bonus)			
		(maximum 15 pages) or					
		mination (approx. 50 mi	nutes) or				
		aximum 15 pages)					
	-	ssessment: English					
Allocat							
_	•	s. Should the number of					
		ng to the number of subj will be allocated by lot. A					
me ava		will be unocated by lot. 7			one allocated by lot	as they beek	
		ormation					
Worklo	ad						
	au						
150 h							
Teachi	ng cycl	e	_				
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)			
§ 36 N							
§ 381N		N					
§ 64 (1)							
Module							
		mination for the teachin		-	ı (Primary School) (2015)	
		mination for the teachin					
		mination for the teachin	,		-	-	
FIRST Sta		mination for the teachin		-		-	
Eirct at	ato 0.0-	mination tarthataaching	a doaroo Crundoohuli	Didactics in English	(Driman, Cahaal) (2016)	
		mination for the teachin Didactics in English (Middle		e Didactics in English ated 19-Apr-2025 • exam. reg	•	2016)	

First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

Modul					Abbreviation
Intensi	ifying n	nodule Language Practic	e		04-En-ÜM-SP1-232-m01
Modul	e coord	inator		Module offered by	
Manag	ging Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS		od of grading			
5		successfully completed	04-En-SP1	• • • •	
Duratio	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate	1	and active participa	tion
Conter	nts				
		, exercises that consolid actised.	ate grammar skills, re	eading and listening	comprehension, text production
Intend	ed lear	ning outcomes			
	uccessf and in v		dule, students are ab	le to use English cor	rectly and appropriately both
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	in)
Ü (2) Modul	e taugh	t in: English			
		s essment (type, scope, la ion on whether module c			tion offered — if not every seme
b) port Langua	folio (e	mination (approx. 50 mir xercises between 600 ar ssessment: English		words)	
max. 3	o place	s. Should the number of			able places, places will be allo-
sters, p		will be allocated by lot. A			e same number of subject seme s re-allocated by lot as they bec
Additio	onal inf				s te allocated by lot as they bee
		ormation	_		
		ormation			
 Workla		ormation			
	pad	ormation			
150 h					
 Worklo 150 h Teachi	bad ing cycl				
150 h Teachi 	ing cycl	e	lations for teaching	degree programmec)	
150 h Teachi Referre	ing cycl ed to in		llations for teaching-	degree programmes)	
150 h Teachi Referro § 36 (1	ing cycl ed to in) Nr. 7	e	lations for teaching-	degree programmes)	
150 h Teachi Referre § 36 (1 § 38 (1	ing cycl ed to in) Nr. 7	e LPOI (examination regu	llations for teaching-	degree programmes)	
150 h Teachi § 36 (1 § 38 (1 § 64 (1	i ng cycl ed to in) Nr. 7) Nr. 1	e LPOI (examination regu	lations for teaching-	degree programmes)	
150 h Teachi § 36 (1 § 38 (1 § 38 (1 § 64 (1 Modul	ed to in) Nr. 7) Nr. 1) Nr. 2 (e appea	e LPOI (examination regu			
150 h Teachi Referro § 36 (1 § 38 (1 § 38 (1 § 38 (1 S 64 (1) Modul First st	ed to in) Nr. 7) Nr. 1) Nr. 2 e appea ate exa	e LPOI (examination regunder c) ars in mination for the teaching	g degree Gymnasium	English (2023)	
150 h Teachi Referro § 36 (1 § 38 (1 § 38 (1 § 38 (1 § 64 (1 Modul First st First st First st	ed to in) Nr. 7) Nr. 2) Nr. 2 (e appea cate exa cate exa cate exa cate exa	e LPOI (examination regulation) c) ars in mination for the teaching mination for the teaching mination for the teaching	g degree Gymnasium g degree Grundschule g degree Mittelschule	English (2023) e Didactics in English e Didactics in English	n (Primary School) (2023) n (Middle School) (2023)
150 h Teachi Referre § 36 (1 § 38 (1 § 38 (1 § 38 (1 § 38 (1 First st First st First st First st First st	ed to in) Nr. 7) Nr. 1) Nr. 2 (e appea cate exa cate exa cate exa cate exa cate exa	e LPOI (examination regulation) c) ars in mination for the teaching mination for the teaching mination for the teaching	g degree Gymnasium g degree Grundschule g degree Mittelschule g degree Sonderpäda	English (2023) e Didactics in English gogik Didactics in English	n (Primary School) (2023)

					Abbreviation	
Intens	ifying n	nodule Linguistics			04-En-ÜM-SW1-152	-m01
Modul	e coord	inator		Module offered by		
holder	ofthe	Chair of English Linguis	tics	Institute of Modern Philologies		
ECTS	1	od of grading		ter succ. compl. of module(s)		
5	(not) s	successfully completed	1			
Duratio		Module level	Other prerequisites	;		
1 seme		undergraduate				
Conter						
			of historical, social, na ies, and models of the			
			ised and applied. Stud			
stion i	n one a	rea of linguistics and to	o answer it with the hel			
		context of previous res	earch.			
Intend	ed lear	ning outcomes				
rent va	rieties	of English; they know i	alyse linguistic phenon mportant theories, terr lise their own research	ninologies, models a	nd issues of individ	
Ü (2)	s (type	, number of weekly cor	itact hours, language -	- II other than Germa	(11)	
	e taugh	t in: English				
Metho	d of ass	sessment (type, scope,	language — if other th	an German, examina	ition offered — if not	every seme-
			can be chosen to earn			
		(maximum 15 pages) c				
		mination (approx. 50 n aximum 15 pages)	ninutes) or			
		ssessment: English				
	tion of p					
max. 3	o place	s. Should the number	of applications exceed	the number of availa	able places, places v	vill be allo-
			bject semesters. Amon			
sters, p me ava		will be allocated by lot.	A waiting list will be m	aintained and place	s re-allocated by lot	as they beco-
		ormation				
Worklo	had					
150 h						
	ng cycl	9				
reacin	ing cycl	C				
Referre	ed to in	LPOI (examination re	gulations for teaching-	degree programmes)	l.	
§ 36 I I			0			
§ 38 I I	-					
§ 64 (1) S. 2 b)						
	e appea					
			ng degree Grundschul		n (Primary School) (2	:015)
			ng degree Gymnasium		adich (Middla Caba	(2015)
1			ng degree Sonderpäda ng degree Mittelschule		-	-
1			ng degree Grundschul			-
LA Sonder	pädagogik	Didactics in English (Middle	JMU Würzburg • gener	ated 19-Apr-2025 • exam. reg	. data record Lehr-	page 37 / 38
School) (2				ik (Mittelschule-Didaktikfach		

First state examination for the teaching degree Gymnasium English (2016)

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First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

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First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)