Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Subdivided Module Catalogue

for the Subject

Didactics in English (Middle School)

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

14-Jun-2016 (2016-84)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (15 ECTS credits)				
Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).				
04-En-SP1-152-m01	Grammar	5	NUM	30
04-En-BM-FD2-161-m01	Introduction to the Didactics of the English Language	5	NUM	6
04-En-AM-FD2-161-m01	Advanced level module English Didactics	5	NUM	4
Compulsory Electives (5 ECTS credits)				
04-En-ÜM-SW1-152-m01	Intensifying module Linguistics	5	B/NB	38
04-En-ÜM-ELW1-152-m01	Intensifying module English Literary Studies	5	B/NB	34
04-En-ÜM-ALW1-152-m01	Intensifying module American Literary Studies	5	B/NB	32
04-En-ÜM-SP1-152-m01	Intensifying module Language Practice	5	B/NB	36
Extra Skills				
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes). Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).				
Extra Skills Teaching Enlish at the German Mittelschule				
(Freier Bereich (general as well as subject-specific electives) -- subject specific)				
04-En-FB-1-152-m01	Internship (Germany)	3	B/NB	10
04-En-FB-2-152-m01	Internship (Abroad)	3	B/NB	12
04-En-FB-3-152-m01	Academic writing and research skills	3	B/NB	14
04-En-FB-4-152-m01	Literary History and Theory	3	B/NB	16
04-En-FB-5-152-m01	Cultural History and Theory	3	B/NB	18
04-En-FB-6-152-m01	Creative Writing	3	B/NB	20
04-En-FB-7-152-m01	English Linguistics	3	B/NB	22
04-En-FB-8-152-m01	English Language Practice	3	B/NB	24
04-En-FB-9-152-m01	Teaching Competence	3	B/NB	26
04-En-FB-10-152-m01	Didactics of the English Language	3	B/NB	8
04-EnFB-FD2-152-m01	Preliminary exam course for Didactics of English (GMR)	5	B/NB	28
Paper (10 ECTS credits)				
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.				

Module title	Abbreviation
Advanced level module English Didactics	04-En-AM-FD2-161-m01

Module coordinator	Module offered by
holder of the Chair of Foreign Language Teaching	Institute of Modern Philologies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Oral presentation with informative position paper.

Contents

The advanced module consolidates the basics that have already been acquired in the basic module. Hence, at least one subject area has to be covered in-depth and with emphasis in the introductory course, e.g. didactics and methodology of the communicative English lessons, intercultural learning or theories of learning languages. Students will be able to design and evaluate appropriate learning environments, to critically reflect the role of the teachers and students and to combine learning materials, methods and technologies effectively. Additionally, they are able to analyse individual learning progresses and incentive measures, to evaluate foreign language educational particularities of different learning contexts and to prepare and apply literary, textual, cultural and media-didactic processes. The course does not necessarily cover contents of the core curriculum, but can also include newer research results of the English teaching methodology and its reference disciplines. The course is an optimal preparation for the written exam, which is also based on the core curriculum.

Intended learning outcomes

Students
- acquire consolidated knowledge of covered areas of the methodology of English teaching
- understand and reflect respective technical literature independently
- broaden their subject-specific repertoire of concepts.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English and/or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (maximum 75 minutes) or b) portfolio (maximum 12 pages) or c) term paper (approx. 10 pages) or d) written elaboration of practical assignment (e. g. instructional model) (approx. 10 pages)
Language of assessment: English and/or German

Allocation of places

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Additional information

Regular attendance and active participation highly recommended.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 33
§ 38 (1) Nr. 1
§ 64 (1) Satz 3 e)

Module appears in

First state examination for the teaching degree Gymnasium English (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)
First state examination for the teaching degree Gymnasium English (2024)

Module title			Abbreviation
Introduction to the Didactics of the English Language			04-En-BM-FD2-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Oral presentation with informative position paper.	

Contents

Students get a basic overview of theoretical and educational as well as practical and methodological basics of Foreign Language Learning. Thus, models, methods and issues of the English didactics will be covered. Moreover, students will be provided with basic knowledge on the basis of selected examples; they will get an overview of the most important thematic areas concerning the core curriculum of the LPO I (theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence). Based on this, principles of precise educational action as well as quality criteria of adequate teaching and learning materials will be reflected.

Intended learning outcomes

Students
- acquire basic knowledge of academic basics of English Didactics
- acquire knowledge of the most important subject-specific terminology
- gain insight into scholarly prerequisites and basic conditions
- are able to critically reflect upon traditional, innovative and alternative approaches of the foreign language teaching
- gain insight into the interdependencies between the English teaching methodology and their reference disciplines.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English and/or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 75 minutes) or b) portfolio (approx. 6 pages)
Language of assessment: English and/or German

Allocation of places

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Additional information

Regular attendance and active participation highly recommended.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 33
§ 38 (1) Nr. 1
§ 64 (1) Satz 3 e)

Module appears in

First state examination for the teaching degree Gymnasium English (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)

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First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)
First state examination for the teaching degree Gymnasium English (2024)

Module title			Abbreviation
Didactics of the English Language			04-En-FB-10-152-m01
Module coordinator		**Module offered by**	
unknown		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	--	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: English and/or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral presentation (20 minutes) with informative position paper (approx. 3 pages)
Language of assessment: German and/or English

Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Regular attendance and active participation highly recommended.

Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 (2) Nr. 3 f)

Module appears in

First state examination for the teaching degree Grundschule English (2016)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)
First state examination for the teaching degree Realschule English (2016)
First state examination for the teaching degree Gymnasium English (2016)
First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)
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First state examination for the teaching degree Gymnasium English (2024)

Module title			Abbreviation
Internship (Germany)			04-En-FB-1-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Beyond their studies, students get the possibility to acquire skills in the area of media, journalism, public relations work, culture and science management, diplomatic service, library sector etc. during a career-based work placement in Germany in order to prepare themselves for their career start.

Intended learning outcomes

Students apply the specialised knowledge which they have acquired during their studies as well as their social and communication competencies. Moreover, they acquire insights into the vocational world, work with different parties professionally and take responsibility in a vocational environment.

Courses (type, number of weekly contact hours, language — if other than German)

P (0)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report on practical course (maximum 10 pages) and certificate issued by supervisor of practical course

Allocation of places

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Additional information

Additional information on module duration: no less than 4 weeks.

Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule English (2016)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)
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First state examination for the teaching degree Gymnasium English (2024)

Module title			Abbreviation
Internship (Abroad)			04-En-FB-2-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Beyond their studies, students get the possibility to acquire skills in the area of media, journalism, public relations work, culture and science management, diplomatic service, library sector etc. during a career-based work placement abroad in order to prepare themselves for their career start.

Intended learning outcomes

Students apply the specialised knowledge which they have acquired during their studies as well as their social and communication competences. Moreover, they acquire insights into the vocational world, work with different parties professionally and take responsibility in a vocational environment.

Courses (type, number of weekly contact hours, language — if other than German)

P (0)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report on practical course (maximum 10 pages) and certificate issued by supervisor of practical course

Allocation of places

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Additional information

Additional information on module duration: no less than 4 weeks.

Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule English (2016)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)
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Module title			Abbreviation
Academic writing and research skills			04-En-FB-3-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will be provided with the theoretical basics of planning and creating academic papers, particularly concerning the stylistic and formal characteristics of academic papers, such as structure, linguistic presentation, dealing with secondary texts, etc.

Intended learning outcomes

Students acquire detailed insights into the drafting and writing of an academic paper, which particularly helps to prepare for the writing of a final written academic paper (Bachelor's thesis).

Courses (type, number of weekly contact hours, language — if other than German)

P (0)
Module taught in: English and/or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Exercises (maximum 15 pages)
Language of assessment: English and/or German

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

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Module title			Abbreviation
Literary History and Theory			04-En-FB-4-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides students with a detailed overview of selected literary epochs concerning English and/or American literature and of basic literary theories.

Intended learning outcomes

Students are expected to have knowledge of literary theory formation as well as of basic theoretical approaches of literary studies which they can apply to issues, epochs and literary works of English and American literature.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (maximum 15 pages) or b) portfolio (maximum 15 pages)
Language of assessment: English

Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule English (2016)
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First state examination for the teaching degree Gymnasium English (2024)

Module title			Abbreviation
Cultural History and Theory			04-En-FB-5-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides a detailed overview of selected cultural theories and their application in the subject areas English studies and American studies.

Intended learning outcomes

Students have knowledge of cultural theories as well as of essential theoretical approaches of cultural studies which they can apply to cultural concepts as well as epochs and works of English and American literature.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (maximum 15 pages) or b) portfolio (maximum 15 pages)
Language of assessment: English

Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule English (2016)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)
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First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)
First state examination for the teaching degree Mittelschule English (2023)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)
First state examination for the teaching degree Gymnasium English (2024)

Module title			Abbreviation
Creative Writing			04-En-FB-6-152-m01
Module coordinator		**Module offered by**	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The course provides students of all semesters with the ability to create literary texts in the English and German language autonomously. Dialogically structured and thematically instructed sessions provide the possibility to discuss and improve own texts and to be able to gain theoretical as well as practical insights into the everyday workshop of creative writing. Under methodological supervision, writing exercises will facilitate a performative access to linguistic expression and will motivate students to form their own aesthetic idiom.

Intended learning outcomes

Students acquire basic knowledge of aesthetic construction regarding literary texts (poetry, prose, drama) as well as basics concerning the significance of a reading-orientated practice of literary writing. The self-confidence concerning their own skills of writing structured texts will be increased.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) no less than 3 literary texts independently written by candidates or b) a scene of some length or a play
Language of assessment: English

Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule English (2016)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)
First state examination for the teaching degree Realschule English (2016)
First state examination for the teaching degree Gymnasium English (2016)
First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)
First state examination for the teaching degree Mittelschule English (2023)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)
First state examination for the teaching degree Gymnasium English (2024)

Module title			Abbreviation
English Linguistics			04-En-FB-7-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module will consolidate skills in core areas of linguistics by applying, reviewing and evaluating linguistic theories and models. In first steps, students are introduced to conducting scientific research in linguistics.

Intended learning outcomes

Students can identify and classify linguistic structures in the core area of linguistics, and they are able to compare and evaluate methods and results of studies of linguistic structure and language variety; students are able to develop their own research questions in one of the core areas of linguistics and independently analyse and classify linguistic structures and discuss the results in the context of previous research.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (maximum 15 pages) or b) portfolio (maximum 15 pages)
Language of assessment: English

Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule English (2016)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)
First state examination for the teaching degree Realschule English (2016)
First state examination for the teaching degree Gymnasium English (2016)
First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)
First state examination for the teaching degree Mittelschule English (2023)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)
First state examination for the teaching degree Gymnasium English (2024)

Module title			Abbreviation
English Language Practice			04-En-FB-8-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides students with the possibility to perform on additional practical language exercises in areas, such as grammar, text production, reading and listening comprehension, phonetics etc. as well as to consolidate the individual written and oral foreign language competences.

Intended learning outcomes

Students are expected to have detailed skills of the English language, in writing and orally.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Exercises (maximum 15 pages)
Language of assessment: English

Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule English (2016)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)
First state examination for the teaching degree Realschule English (2016)
First state examination for the teaching degree Gymnasium English (2016)
First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)
First state examination for the teaching degree Mittelschule English (2023)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)
First state examination for the teaching degree Gymnasium English (2024)

Module title			Abbreviation
Teaching Competence			04-En-FB-9-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students provide study contents of the special fields English Studies/American Studies during tutorials which are aimed at pupils or younger students.

Intended learning outcomes

The students are able to provide discipline specific contents appropriately.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) report on teaching activities (maximum 10 pages) or b) certificate issued by module coordinator
Holding a tutorial or language course with no less than 15 weekly contact hours.

Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule English (2016)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)
First state examination for the teaching degree Realschule English (2016)
First state examination for the teaching degree Gymnasium English (2016)
First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)
First state examination for the teaching degree Mittelschule English (2023)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)
First state examination for the teaching degree Gymnasium English (2024)

Module title			Abbreviation
Preliminary exam course for Didactics of English (GMR)			04-EnFB-FD2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The course systematises, completes and consolidates skills that have been acquired in the basic and advanced module, regarding the written final examination paper. Besides the basic modules, methods and topics of the English teaching methodology, the most important areas of the core curriculum according to the LPO I (e.g. the theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence) are thematised.

Intended learning outcomes

Students are expected
- to systematise and consolidate acquired knowledge of the most important concepts of English teaching methodology
- to be able to use specialist terminology appropriately
- to learn to deal with a written examination in a logical and structured way.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: English and/or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral presentation (20 minutes) with informative position paper (approx. 3 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

Regular attendance and active participation highly recommended.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 f)

Module appears in

First state examination for the teaching degree Grundschule English (2015)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)
First state examination for the teaching degree Realschule English (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)
First state examination for the teaching degree Mittelschule English (2015)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)
First state examination for the teaching degree Grundschule English (2016)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)
First state examination for the teaching degree Realschule English (2016)

First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)
First state examination for the teaching degree Mittelschule English (2023)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

Module title			Abbreviation
Grammar			04-En-SP1-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides the consolidation and practice of grammar, vocabulary, reading ability and speaking skills.

Intended learning outcomes

During the module, students broaden their sophisticated vocabulary and acquire detailed knowledge in dealing with English grammar.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (maximum 75 minutes)
Language of assessment: English

Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Regular attendance and active participation highly recommended.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
§ 38 I Nr. 1
§ 44 (1) Satz 2 c)
§ 64 (1) Satz 2 c)

Module appears in

Bachelor's degree (1 major, 1 minor) English and American Studies (2015)
Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015)
First state examination for the teaching degree Grundschule English (2015)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)
First state examination for the teaching degree Realschule English (2015)
First state examination for the teaching degree Gymnasium English (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)
First state examination for the teaching degree Mittelschule English (2015)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)
Bachelor's degree (2 majors) English and American Studies (2015)

Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
First state examination for the teaching degree Grundschule English (2016)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)
First state examination for the teaching degree Realschule English (2016)
First state examination for the teaching degree Gymnasium English (2016)
First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021)
Bachelor's degree (2 majors) English and American Studies (2021)
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)
First state examination for the teaching degree Mittelschule English (2023)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023)
Bachelor's degree (2 majors) English and American Studies (2023)
First state examination for the teaching degree Gymnasium English (2024)

Module title			Abbreviation
Intensifying module American Literary Studies			04-En-ÜM-ALW1-152-m01
Module coordinator			**Module offered by**
holder of the Chair of American Studies			Institute of Modern Philologies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides students with the possibility to practise a detailed and precise close reading of complex texts from all areas of US-American literary and cultural history.

Intended learning outcomes

Students acquire the ability to analyse complex texts rhetorically, literarily and intellectually and to understand and evaluate their value.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages)
Language of assessment: English

Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
§ 38 I Nr. 1
§ 64 (1) Satz 2 a)

Module appears in

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)
First state examination for the teaching degree Gymnasium English (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)
First state examination for the teaching degree Gymnasium English (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)
First state examination for the teaching degree Gymnasium English (2024)

Module title	Abbreviation
Intensifying module English Literary Studies	04-En-ÜM-ELW1-152-m01

Module coordinator	Module offered by
holder of the Chair of English Literatures and Cultural Sciences	Institute of Modern Philologies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

In order to expand the skills of analysis and to prepare students for the state examination, the module consolidates the most important epochs and genres of English literature as well as basic theories, terminologies and methods of English literary studies on the basis of selected examples.

Intended learning outcomes

After successful completion of the module, students are able to

- identify and evaluate the most important characteristics of epochs and genres in English literature,
- apply and discuss specialist theories and methods and employ them for discussion and analysis of cultural and literary topics.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages)
Language of assessment: English

Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
§ 38 I Nr. 1
§ 64 (1) Satz 2 a)

Module appears in

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)
First state examination for the teaching degree Gymnasium English (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)
First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)
First state examination for the teaching degree Gymnasium English (2024)

Module title			Abbreviation
Intensifying module Language Practice			04-En-ÜM-SP1-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	04-En-SP1	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module provides additional practical exercises in the areas of grammar, reading and listening comprehension, text production, etc. for students.

Intended learning outcomes

After completing the module, students will have acquired advanced and consolidated competencies in the oral and written usage of the English language.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 50 minutes) or b) portfolio (exercises, between 600 and no more than 800 words total)
Language of assessment: English

Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Regular attendance, active participation.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
§ 38 I Nr. 1
§ 44 (1) Satz 2 c)
§ 64 (1) Satz 2 c)

Module appears in

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)
First state examination for the teaching degree Gymnasium English (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

Module title			Abbreviation
Intensifying module Linguistics			04-En-ÜM-SW1-152-m01
Module coordinator			**Module offered by**
holder of the Chair of English Linguistics			Institute of Modern Philologies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module, linguistic structures of historical, social, national or regional varieties of English are identified and analysed, and definitions, theories, and models of the different levels of linguistic description (e.g. phonology, morphology, syntax, etc.) are revised and applied. Students are instructed to develop their own research question in one area of linguistics and to answer it with the help of an adequate database as well as to discuss the results in the context of previous research.

Intended learning outcomes

Students are able to identify and analyse linguistic phenomena of a specific language level of English or of different varieties of English; they know important theories, terminologies, models and issues of individual linguistic fields and they are able to contextualise their own research in this field of study.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages)
Language of assessment: English

Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
§ 38 I Nr. 1
§ 64 (1) Satz 2 b)

Module appears in

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)
First state examination for the teaching degree Gymnasium English (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)
First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)
First state examination for the teaching degree Gymnasium English (2024)