

Subdivided Module Catalogue for the Subject

Didactics in English (Middle School)

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Examination regulations version: 2016 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Modern Philologies

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record L6|860|-|-|H|2016

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

14-Jun-2016 (2016-84)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS	Method of					
ADDIEVIALIOII	Module litte		grading	page				
Compulsory Courses (15 ECTS credits)								
Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a fo- cus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the sub- ject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).								
04-En-SP1-152-m01	Grammar	5	NUM	30				
04-En-BM-FD2-161-m01	Introduction to the Didactics of the English Language	5	NUM	6				
04-En-AM-FD2-161-m01	Advanced level module English Didactics	5	NUM	4				
Compulsory Electives (5 ECT	S credits)							
04-En-ÜM-SW1-152-m01	Intensifying module Linguistics	5	B/NB	38				
04-En-ÜM-ELW1-152-m01	Intensifying module English Literary Studies	5	B/NB	34				
04-En-ÜM-ALW1-152-m01	Intensifying module American Literary Studies	5	B/NB	32				
04-En-ÜM-SP1-152-m01	Intensifying module Language Practice	5	B/NB	36				
Extra Skills								

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

Extra Skills Teaching Enlish at the German Mittelschule

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

(Thefer Defertin (general as	well as subject-specific electives) subject specific)			
04-En-FB-1-152-m01	Internship (Germany)	3	B/NB	10
04-En-FB-2-152-m01	Internship (Abroad)	3	B/NB	12
04-En-FB-3-152-m01	Academic writing and research skills	3	B/NB	14
04-En-FB-4-152-m01	Literary History and Theory	3	B/NB	16
04-En-FB-5-152-m01	Cultural History and Theory	3	B/NB	18
04-En-FB-6-152-m01	Creative Writing	3	B/NB	20
04-En-FB-7-152-m01	English Linguistics	3	B/NB	22
04-En-FB-8-152-m01	English Language Practice	3	B/NB	24
04-En-FB-9-152-m01	Teaching Competence	3	B/NB	26
04-En-FB-10-152-m01	Didactics of the English Language	3	B/NB	8
04-EnFB-FD2-152-m01	Preliminary exam course for Didactics of English (GMR)	5	B/NB	28

Paper (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

LA Sonderpädagogik Didactics in English (Middle School) (2016)

Modul	e title			Abbreviation			
Advan	ced level module English Didact	ics		04-En-AM-FD2-161-m01			
Modul	e coordinator		Module offered by				
holder	of the Chair of Foreign Language	Teaching	Institute of Modern	Philologies			
ECTS Method of grading Only after succ. compl. of module(s)							
5 numerical grade							
Duration Module level Other prerequisites							
1 seme	ester undergraduate	Oral presentation w	ith informative posit	ion paper.			
Contents							
The advanced module consolidates the basics that have already been acquired in the basic module. Hence, at least one subject area has to be covered in-depth and with emphasis in the introductory course, e.g. didactics and methodology of the communicative English lessons, intercultural learning or theories of learning languages. Students will be able to design and evaluate appropriate learning environments, to critically reflect the role of the teachers and students and to combine learning materials, methods and technologies effectively. Additionally, they are able to analyse individual learning progresses and incentive measures, to evaluate foreign language educational particularities of different learning contexts and to prepare and apply literary, textual, cultural and media-didactic processes. The course does not necessarily cover contents of the core curriculum, but can also include newer research results of the English teaching methodology and its reference disciplines. The course is an optimal preparation for the written exam, which is also based on the core curriculum.							
	ed learning outcomes						
• 1 • 1 Course S (2)	nts acquire consolidated knowledge understand and reflect respectiv proaden their subject-specific re es (type, number of weekly conta e taught in: English and/or Germ	e technical literature pertoire of concepts. ct hours, language –	independently				
Metho		nguage — if other th		tion offered — if not every seme-			
b) port c) term d) writ	ten examination (maximum 75 m folio (maximum 12 pages) or 1 paper (approx. 10 pages) or ten elaboration of practical assig age of assessment: English and/	gnment (e. g. instruct	ional model) (approx	<. 10 pages)			
Alloca	tion of places						
Additio	onal information						
Regula	r attendance and active particip	ation highly recomm	ended.				
Worklo	bad						
150 h							
Teachi	ng cycle						
Referre	ed to in LPO I (examination regu	lations for teaching-	degree programmes)				
§ 33 § 38 (1			,				
Modul	e appears in						
First st	ate examination for the teaching	g degree Gymnasium	English (2016)				

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First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Modul				Abbreviation
Introdu	uction to the Didactics of th	e English Language		04-En-BM-FD2-161-m01
Module coordinator		Module offered by		
nolder of the Chair of Foreign Language Teaching		Institute of Modern Philologies		
CTS Method of grading Only after suc		. compl. of module		
5	numerical grade			
Duratio	on Module level	Other prerequis	sites	
1 seme	ester undergraduate	Oral presentation	on with informativ	e position paper.
Conter	its			
Foreigr ver, stu of the i didacti ning, li	n Language Learning. Thus, udents will be provided with most important thematic are ics and methodology of the	models, methods and basic knowledge on eas concerning the co communicative Engli s, media competence	d issues of the Eng the basis of selec ore curriculum of t sh lessons, perfor). Based on this, p	ractical and methodological basics of glish didactics will be covered. Moreo- ted examples; they will get an overview he LPO I (theory of learning languages, mance measurement, intercultural lear principles of precise educational action
	ed learning outcomes			
6 • 29 • 29 • 29 •	acquire basic knowledge of acquire knowledge of the m gain insight into scholarly p are able to critically reflect u ge teaching	ost important subject rerequisites and basi pon traditional, innov	t-specific terminol c conditions vative and alternat	ogy ive approaches of the foreign langua- ing methodology and their reference
Course	s (type, number of weekly o	ontact hours, langua	ge — if other than	German)
S (2) Module	e taught in: English and/or	German		
	d of assessment (type, scop formation on whether modu			xamination offered — if not every seme
b) port	ten examination (approx. 75 folio (approx. 6 pages) age of assessment: English		· · · · ·	
Allocat	tion of places			
Additio	onal information			
Regula	r attendance and active par	ticipation highly reco	ommended.	
Worklo	· · · · · · · · · · · · · · · · · · ·			
150 h				
	ng cycle			
Referre	ed to in LPO I (examination	regulations for teach	ing-degree progra	mmes)
§ 33 § 38 (1			<u> </u>	
Modul	e appears in			
First st	ate examination for the tea		-) English (Middle School) (2016)
	pädagogik Didactics in English (Middle	INALL VA/Company	concreted to Apr 2025	exam. reg. data record Lehr- page 6 / 39

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Modul	e title				Abbreviation		
Didact	ics of th	e English Language			04-En-FB-10-152-m	01	
Modul	e coord	inator		Module offered by	<u> </u>		
unkno				Institute of Modern	Dhilologios		
ECTS	1	od of grading					
3	-	successfully completed					
Duration Module level Other prerequisites 1 semester unknown							
Conter							
		n on contents available					
	-	ning outcomes					
		n on intended learning	outcomos availablo				
		-		if ather than Corma	n)		
-	es (type	, number of weekly cor	itact hours, language –	- If other than Germa	.n <i>)</i>		
Ü (2) Modul	e taugh	t in: English and/or Ge	rman				
			language — if other th	an Gorman, oyamina	tion offered — if not	ovory como-	
			can be chosen to earn			every seme-	
oral pr	esentat	ion (20 minutes) with i	nformative position pa	per (approx. 3 pages	.)		
		ssessment: German ar		P = . (- P P	,		
Alloca	tion of p	olaces					
max. 3	o place	s. Should the number	of applications exceed	the number of availa	ible places, places v	vill be allo-	
cated a	accordi	ng to the number of su	bject semesters. Amon	g applicants with the	same number of su	bject seme-	
		vill be allocated by lot.	A waiting list will be m	aintained and place	s re-allocated by lot	as they beco-	
	ailable.						
		ormation					
-		lance and active partic	ipation highly recomm	ended.			
Worklo	bad						
90 h							
Teachi	ng cycl	9					
Referre	ed to in	LPO I (examination re	gulations for teaching-	degree programmes)			
§ 22 (2	2) Nr. 3 f)					
Modul	e appea	irs in					
First st	ate exa	mination for the teachi	ng degree Grundschule	e English (2016)			
			ng degree Grundschule	•	ı (Primary School) (2	016)	
			ng degree Realschule E	-			
			ng degree Gymnasium	-			
			ng degree Mittelschule ng degree Mittelschule	-	(Middle School) (ac	(14)	
			ng degree Sonderpäda	-			
			ng degree Mittelschule				
			ng degree Mittelschule	-			
		sversion 2016))	5 5	0	. , , ,	•	
			ng degree Sonderpäda	gogik Didactics in Er	nglish (Middle Schoo	ol) (2020	
	-	ungsversion 2016))					
			ng degree Gymnasium	-			
			ng degree Gymnasium				
LA Sonder School) (2		Didactics in English (Middle		ated 19-Apr-2025 • exam. reg ik (Mittelschule-Didaktikfach)		page 8 / 39	

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First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Sonderpädagogik Didactics in English (Middle School) (2016)

					Abbreviation		
Internship (Germany) 04-En-FB-1-152-m01					1		
	e coord	•		Mandala affanad baa			
				Module offered by			
		ector of the Institute of		Institute of Modern	Philologies		
ECTS Method of grading Only after succ. compl. of module(s) a (not) successfully completed (not) successfully completed							
3 (not) successfully completed							
Duration Module level Other prerequisites							
1 seme	1 semester undergraduate						
Conte	nts						
tions v	vork, cu	lture and science man	ne possibility to acquire agement, diplomatic se epare themselves for th	ervice, library sector			
Intend	ed lear	ning outcomes					
and co	ommuni	cation competencies. I	vledge which they have Moreover, they acquire onsibility in a vocationa	insights into the voc			
Course	es (type	, number of weekly cor	ntact hours, language –	- if other than Germa	ın)		
P (o)							
			language — if other th can be chosen to earn		tion offered — if not	every seme-	
report	on prac	tical course (maximum	10 pages) and certifica	ate issued by superv	isor of practical cou	rse	
	tion of j			, ,	1		
mocu							
• • •							
		ormation					
		ormation on module du	uration: no less than 4	weeks.			
Workle	oad						
90 h							
Teachi	ing cycl	e					
Referr	ed to in	LPOI (examination re	gulations for teaching-	degree programmes)			
	_		<u> </u>	<u> </u>			
Modul	e appea	are in					
			ng degree Grundschule	English (2016)			
1			ng degree Grundschule		(Primary School) (2	016)	
1			ng degree Realschule I	-		010)	
1			ng degree Gymnasium	-			
1			ng degree Mittelschule				
			ng degree Mittelschule	-	(Middle School) (20	016)	
First st	tate exa	mination for the teachi	ng degree Sonderpäda	gogik Didactics in Er	nglish (Middle Schoo	ol) (2016)	
First st	tate exa	mination for the teachi	ng degree Mittelschule	English (2020 (Prüf	ungsordnungsversio	n 2016))	
			ng degree Mittelschule	Didactics in English	(Middle School) (20	020 (Prü-	
		sversion 2016))				1) (
			ng degree Sonderpäda	gogik Didactics in Er	nglish (Middle Schoo	01) (2020	
1		ungsversion 2016)) mination for the teach	ng degree Gymnasium	English (2024)			
1			ng degree Gymnasium				
			ng degree Realschule I				
LA Sonder School) (2		Didactics in English (Middle		ated 19-Apr-2025 • exam. reg ik (Mittelschule-Didaktikfach)		page 10 / 39	

Subdivided Module Catalogue for the Subject Didactics in English (Middle School) LA Sonderpädagogik

First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Module	title			Abbreviation			
Internship (Abroad)				04-En-FB-2-152-mo	1		
Module	coordinator		Module offered by	<u> </u>			
	ing Director of the Institute of	Modern Philologies	Institute of Modern	Philologies			
ECTS	Method of grading	Only after succ. cor		Thiologics			
3 (not) successfully completed							
Duration Module level Other prerequisites							
1 semester undergraduate							
Conten							
Beyond their studies, students get the possibility to acquire skills in the area of media, journalism, public rela- tions work, culture and science management, diplomatic service, library sector etc. during a career-based work placement abroad in order to prepare themselves for their career start.							
Intende	ed learning outcomes						
and cor parties	ts apply the specialised know mmunication competences. <i>N</i> professionally and take respo	oreover, they acquire onsibility in a vocation	insights into the voca al environment.	ational world, work v			
	s (type, number of weekly con	tact hours, language -	– It other than Germa	in)			
P (o)							
	d of assessment (type, scope, formation on whether module			tion offered — if not	every seme-		
report c	on practical course (maximum	10 pages) and certific	ate issued by superv	isor of practical cou	rse		
Allocati	ion of places						
	· · · · ·						
Additio	nal information						
	nal information on module du	ration: no less than 4	weeks				
Worklo							
90 h							
Teachir	ng cycle						
Referre	d to in LPO I (examination re	gulations for teaching-	degree programmes)				
	e appears in						
	ate examination for the teachi	ng dogroo Grundschul	English (2016)				
	ate examination for the teachi		-	(Primary School) (2	016)		
	ate examination for the teachi		•		010)		
	ate examination for the teachi		•				
	ate examination for the teachi						
First sta	ate examination for the teachi	ng degree Mittelschule	e Didactics in English	(Middle School) (20	016)		
First sta	ate examination for the teachi	ng degree Sonderpäda	igogik Didactics in Er	nglish (Middle Schoo	ol) (2016)		
First sta	ate examination for the teachi	ng degree Mittelschule	e English (2020 (Prüf	ungsordnungsversio	on 2016))		
	ate examination for the teachi rdnungsversion 2016))	ng degree Mittelschule	e Didactics in English	(Middle School) (20	020 (Prü-		
	ate examination for the teachi gsordnungsversion 2016))	ng degree Sonderpäda	igogik Didactics in Er	nglish (Middle Schoo	ol) (2020		
	ate examination for the teachi		-				
	ate examination for the teachi ate examination for the teachi						
A Sonderp School) (20	ädagogik Didactics in English (Middle		ated 19-Apr-2025 • exam. reg ik (Mittelschule-Didaktikfach		page 12 / 39		

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First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Academic wr				Abbreviation								
Academic writing and research skills				04-En-FB-3-152-mo	1							
Module coor	dinator		Module offered by									
Managing Di	rector of the Institute of N	Aodern Philologies	Institute of Modern	Philologies								
	od of grading	Only after succ. cor										
3 (not) successfully completed												
Duration Module level Other prerequisites												
1 semester	undergraduate											
Contents												
Students will be provided with the theoretical basics of planning and creating academic papers, particularly con cerning the stylistic and formal characteristics of academic papers, such as structure, linguistic presentation, de aling with secondary texts, etc.												
Intended lea	rning outcomes											
	uire detailed insights int ne writing of a final writte			paper, which particu	larly helps to							
Courses (typ	e, number of weekly cont	act hours, language -	– if other than Germa	ın)								
P (o) Module taug	nt in: English and/or Gen	man										
	sessment (type, scope, l tion on whether module o			tion offered — if not	every seme-							
	aximum 15 pages) assessment: English and	/or German										
Allocation of		<u></u>										
	F											
Additional in	formation	_										
Additional in	Tormation	_										
Workload		_										
90 h					Workload							
90 h												
-	le											
Teaching cyc	le											
Teaching cyc		ulations for toaching	dogroo programmor)									
Teaching cyc	le 1 LPO I (examination reg	ulations for teaching-	degree programmes)									
Teaching cyo Referred to in 	LPO I (examination reg	ulations for teaching-	degree programmes)									
Teaching cyo Referred to i Module appe	1 LPO I (examination reg											
Teaching cyo Referred to in Module appe First state ex	1 LPO I (examination reg ars in amination for the teachin	ig degree Grundschul	e English (2016)									
Teaching cyo Referred to in Module appe First state ex First state ex	LPO I (examination reg ars in amination for the teachin amination for the teachin	ig degree Grundschul ig degree Grundschul	e English (2016) e Didactics in English		016)							
Teaching cyc Referred to in Module appe First state ex First state ex First state ex	LPO I (examination reg ars in amination for the teachin amination for the teachin amination for the teachin	ng degree Grundschul ng degree Grundschul ng degree Realschule	e English (2016) e Didactics in Englisł English (2016)		016)							
Teaching cyo Referred to in Module appe First state ex First state ex First state ex First state ex	I LPO I (examination reg ars in amination for the teachin amination for the teachin amination for the teachin amination for the teachin	g degree Grundschul g degree Grundschul g degree Realschule g degree Gymnasium	e English (2016) e Didactics in English English (2016) English (2016)		016)							
Teaching cyo Referred to in Module apper First state ex First state ex First state ex First state ex First state ex First state ex	a LPO I (examination reg ars in amination for the teachin amination for the teachin amination for the teachin amination for the teachin amination for the teachin	ng degree Grundschul ng degree Grundschul ng degree Realschule ng degree Gymnasium ng degree Mittelschule	e English (2016) e Didactics in English English (2016) English (2016) e English (2016)	n (Primary School) (2								
Teaching cyc Referred to in Module apper First state ex First state ex	TIPOI (examination reg ars in amination for the teachin amination for the teachin	ng degree Grundschul ng degree Grundschul ng degree Realschule ng degree Gymnasium ng degree Mittelschule ng degree Mittelschule	e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English	n (Primary School) (2 (Middle School) (20	16)							
Teaching cyo Referred to in Module apper First state ex First state ex	LPO I (examination reg ars in amination for the teachin amination for the teachin	g degree Grundschul g degree Grundschul g degree Realschule g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda	e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English agogik Didactics in Er	n (Primary School) (2 (Middle School) (2c nglish (Middle School)	16) I) (2016)							
Teaching cyo Referred to in Module apper First state ex First state ex	TIPOI (examination reg ars in amination for the teachin amination for the teachin	g degree Grundschul g degree Grundschul g degree Realschule g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule	e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English agogik Didactics in En	n (Primary School) (2 (Middle School) (2c nglish (Middle Schoo ungsordnungsversio	16) I) (2016) N 2016))							
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Subdivided Module Catalogue for the Subject Didactics in English (Middle School) LA Sonderpädagogik

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Sonderpädagogik Didactics in English (Middle School) (2016)

	e title				Abbreviation	
Literary History and Theory					04-En-FB-4-152-m01	
Module	e coord	inator		Module offered by		
		ector of the Institute of M	odern Philologies	Institute of Modern	Philologies	
ECTS	-	od of grading	Only after succ. con			
3		successfully completed				
Duratio	L	Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
The mo	dule p	rovides students with a d ature and of basic literan		elected literary epoc	hs concerning English and/or	
		ning outcomes	y meones.			
Studen	its are e	expected to have knowled			of basic theoretical approaches	
		, , , , ,		•	inglish and American literature.	
	s (type	, number of weekly conta	ici nours, language –	- II other than Germa	III <i>)</i>	
Ü (2) Module	e taugh	t in: English				
	_	-	nguage — if other th	an German, examina	tion offered — if not every seme	
		on on whether module ca				
		(maximum 15 pages) or				
		aximum 15 pages)				
-	. –	ssessment: English				
Allocat						
cated a	accordi olaces v	ng to the number of subje	ect semesters. Amon	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they becc	
		ormation				
Auunn						
Worklo	ad					
90 h						
Teachi	ng cycl	e				
			1			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
Module	e appea	irs in				
First st	ate exa	mination for the teaching	g degree Grundschule	e English (2016)		
					n (Primary School) (2016)	
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016)						
First state examination for the teaching degree Gymnasium English (2016)						
First st	ate exa		r daaraa Mittalaabula			
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First sta First sta First sta	ate exa	mination for the teaching	g degree Mittelschule	Didactics in English		
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First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

Mouule	e title				Abbreviation	
Cultural History and Theory					04-En-FB-5-152-m01	
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies	
			Only after succ. con			
3		successfully completed				
Duratio		Module level	Other prerequisites			
1 semes		undergraduate		,		
Conten		undergraduate				
The mo	dule p	rovides a detailed overvies and American studies.		al theories and their	application in the subject areas	
		ning outcomes				
			heories as well as of	essential theoretical	approaches of cultural studies	
					sh and American literature.	
		, number of weekly conta	· · ·			
	s (type	, number of weekly colla	act nours, language –		411 <i>)</i>	
Ü (2) Module	e taugh	t in: English				
			anguage — if other th	an German. examina	tion offered — if not every seme	
		ion on whether module c			·····,···,	
a) term	paper	(maximum 15 pages) or				
b) portf	folio (m					
		naximum 15 pages) ssessment: English				
Langua Allocati	ge of a ion of p	naximum 15 pages) ssessment: English places				
Langua Allocati max. 30 cated a sters, p	ge of a ion of p place ccordin laces v	naximum 15 pages) Issessment: English places Is. Should the number of ng to the number of subje	ect semesters. Amon	g applicants with the		
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First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

Module title					Abbreviation	
Creativ	ve Writi	ng			04-En-FB-6-152-m01	
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector English and Americ	an Studies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
3	(not) successfully completed					
Duration Module level Other prerequisites						
1 semester undergraduate						
Contents						
The course provides students of all semesters with the ability to create literary texts in the English and German language autonomously. Dialogically structured and thematically instructed sessions provide the possibility to discuss and improve own texts and to be able to gain theoretical as well as practical insights into the everyday workshop of creative writing. Under methodological supervision, writing exercises will facilitate a performative access to linguistic expression and will motivate students to form their own aesthetic idiom.						
Intend	ed lear	ning outcomes				
well as	basics	ire basic knowledge of concerning the signific eir own skills of writing s	ance of a reading-orie	ntated practice of lite		
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	n)	
Ü (2)		t in: English				
		essment (type, scope, l on on whether module			tion offered — if not e	every seme-
b) a sc	ene of s	n 3 literary texts indeper some length or a play ssessment: English	ndently written by can	didates or		
Allocat	ion of p	olaces				
cated a	accordi places v	s. Should the number o ng to the number of sub vill be allocated by lot. <i>I</i>	ject semesters. Among	g applicants with the	same number of sub	oject seme-
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	9				
Referre	ed to in	LPO I (examination reg	ulations for teaching-	degree programmes)		
Module	e appea	irs in				
First st	ate exa	mination for the teachin	g degree Grundschule	e English (2016)		
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	oädagogik	Didactics in English (Middle	JMU Würzburg • genera	ated 19-Apr-2025 • exam. reg ik (Mittelschule-Didaktikfach)	. data record Lehr-	page 20 / 39

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

Module	e title				Abbreviation
English	n Lingu	istics			04-En-FB-7-152-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of Mo	odern Philologies	Institute of Modern	Philologies
ECTS	TS Method of grading Only after succ. compl. of module(s)			-	
3	(not) successfully completed				
Duration Module level Other prerequisites					
1 seme	ster	undergraduate			
Conten	Its				
					ving and evaluating linguistic tific research in linguistics.
Intende	ed lear	ning outcomes			
re and develo sify ling	evalua p their guistic	te methods and results of	f studies of linguistic n one of the core are e results in the conte	structure and langu- as of linguistics and ext of previous resea	
Ü (2)	s (type			n other than defina	
• •	e taugh	t in: English			
ster, in	formati	ion on whether module ca			tion offered — if not every seme-
b) port	folio (n	(maximum 15 pages) or naximum 15 pages) ssessment: English			
Allocat	ion of _l	olaces			
cated a	accordi places v	ng to the number of subje	ect semesters. Amon	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module	e appea	ars in			
First sta First sta First sta First sta First sta First sta	ate exa ate exa ate exa ate exa ate exa ate exa	-	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda	e Didactics in English English (2016) English (2016) English (2016) Didactics in English gogik Didactics in Er	

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

Modul	e title				Abbreviation	
English	n Langu	lage Practice			04-En-FB-8-152-m01	
Module coordinator						
			a da un Dhilada airea	Module offered by		
	1	ector of the Institute of M		Institute of Modern	Philologies	
ECTS		od of grading successfully completed	Only after succ. con	npl. of module(s)		
3	L · ·	, , Г				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	-					
such a	s gramı		ding and listening co	mprehension, phone	ctical language exercises in areas etics etc. as well as to consolidate	
		ning outcomes				
		expected to have detailed	skills of the Fnglish	language, in writing	and orally.	
		, number of weekly conta			•	
Ü (2)	J (type	, number of weekly collid	et nours, language –			
• •	e taugh	t in: English				
Metho	d of as				tion offered — if not every seme-	
Exercis	ses (ma	ximum 15 pages) ssessment: English				
	tion of		·			
cated a	accordi places v	ng to the number of subje	ect semesters. Amon	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-	
Additio	onal inf	ormation				
Worklo	ad					
90 h						
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Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
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		mination for the teaching	r dogroo Grundschuld	English (2016)		
				-	n (Primary School) (2016)	
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		sversion 2016))	-	C C		
		mination for the teaching nungsversion 2016))	g degree Sonderpäda	gogik Didactics in Er	nglish (Middle School) (2020	
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First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Module title	Abbreviation					
Teaching Competence 04-En-FB-9-152-m01						
Module coordinator		Module offered by				
Managing Director of the Institute of Managing Director of the Institu	Nodern Philologies	ern Philologies Institute of Modern Philologies				
ECTS Method of grading	Only after succ. con	npl. of module(s)				
3 (not) successfully completed						
Duration Module level	Other prerequisites					
1 semester undergraduate						
Contents						
Students provide study contents of th are aimed at pupils or younger studer		h Studies/American	Studies during tutorials which			
Intended learning outcomes						
The students are able to provide disci	pline specific content	s appropriately.				
Courses (type, number of weekly cont	·		n)			
Ü (2)			,			
Method of assessment (type, scope, l	 anguage — if other th	an German, examina	tion offered — if not every seme-			
ster, information on whether module						
a) report on teaching activities (maxir						
b) certificate issued by module coord Holding a tutorial or language course		eekly contact hours				
Allocation of places		eekty contact nours.				
		the sum have a fam. !!				
max. 30 places. Should the number o cated according to the number of sub						
sters, places will be allocated by lot.						
me available.		·	, ,			
Additional information						
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination reg		degree programmes)				
Module appears in						
First state examination for the teachir	g degree Grundschuld	Fnglish (2016)				
First state examination for the teaching		-	(Primary School) (2016)			
First state examination for the teachir		•				
First state examination for the teachir	First state examination for the teaching degree Gymnasium English (2016)					
First state examination for the teachir	First state examination for the teaching degree Mittelschule English (2016)					
First state examination for the teachir						
First state examination for the teachir	,					
First state examination for the teachir First state examination for the teachir		-				
fungsordnungsversion 2016))	ש מכצוכל אוונופוגנוועופ	Diuactics III Eligiisii				
First state examination for the teachir	g degree Sonderpäda	gogik Didactics in Er	iglish (Middle School) (2020			
(Prüfungsordnungsversion 2016))						
First state examination for the teachir	g degree Gymnasium	English (2021)				

First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Module	e title			Abbreviation	
Preliminary exam course for Didactics of English (GMR) 04-EnFB-FD2-152-m01					
Module	e coordinator		Module offered by		
holder	older of the Chair of Foreign Language Teaching Institute of Modern Philologies				
ECTS	Method of grading	Only after succ. co	mpl. of module(s)		
5	(not) successfully complete	d	£		
Duratio	on Module level	Other prerequisites	5		
1 seme			-		
Conten	, I. –				
module English theory	urse systematises, completes e, regarding the written final e n teaching methodology, the n of learning languages, didact rement, intercultural learning	examination paper. Bes nost important areas o ics and methodology o	ides the basic modu f the core curriculum f the communicative	les, methods and to according to the LPC English lessons, per	pics of the D I (e.g. the formance
Intende	ed learning outcomes				
• to n • to	its are expected o systematise and consolidat nethodology o be able to use specialist te o learn to deal with a written	minology appropriately	y .		h teaching
Course	s (type, number of weekly co	ntact hours, language -	– if other than Germa	n)	
Ü (2)				,	
• •	e taught in: English and/or Ge	erman			
ster, in oral pre	d of assessment (type, scope formation on whether module esentation (20 minutes) with age of assessment: German a	e can be chosen to earr informative position pa	ı a bonus)		every seme-
-	ion of places				
Additio	onal information				
Regula	r attendance and active parti	cipation highly recomm	iended.		
Worklo	ad				
150 h					
-	ng cycle				
			d		
	ed to in LPO I (examination re	gulations for teaching-	uegree programmes)		
§ 22	Nr. 3 f)				
Module	e appears in				
	ate examination for the teach				
	ate examination for the teach			ı (Primary School) (2	015)
	ate examination for the teach		• • •		
	ate examination for the teach			nglish (Middle Schoo	ol) (2015)
	ate examination for the teach			/	
	ate examination for the teach			(Middle School) (20	015)
	ate examination for the teach		-		
	ate examination for the teach ate examination for the teach			i (Primary School) (2	016)
LA Sonderp School) (20	pädagogik Didactics in English (Middle		rated 19-Apr-2025 • exam. reg gik (Mittelschule-Didaktikfach		page 28 / 39
- 5500 (20	,				

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

LA Sonderpädagogik Didactics in English (Middle School) (2016)

Module title					Abbreviation		
Grammar					04-En-SP1-152-m01		
Module coordinator				Module offered by			
Managing Director of the Institute of Mod			-				
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
The mo	dule pr	ovides the consolidation	and practice of gran	nmar, vocabulary, rea	ading ability and speaking skills.		
Intende	ed learr	ning outcomes					
		dule, students broaden t rammar.	heir sophisticated vo	ocabulary and acquir	e detailed knowledge in dealing		
Course	s (type,	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
Ü (2) Module	e taught	t in: English					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
		nation (maximum 75 minı ssessment: English	utes)				
Allocat	ion of p	olaces					
cated a	iccordir blaces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-		
Additio	nal info	ormation					
Regula	r attenc	lance and active participa	ation highly recomm	ended.			
Worklo	ad						
150 h							
Teachi	ng cycle	9					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)			
§ 38 N § 44 (1)	Referred to in LPO I (examination regulations for teaching-degree programmes) § 36 Nr. 7 § 38 Nr. 1 § 44 (1) S. 2 c) § 64 (1) S. 2 c)						
Module	e appea	rs in					
Bachel First sta First sta First sta First sta First sta First sta First sta	or's deg ate exan ate exan ate exan ate exan ate exan ate exan ate exan	gree (1 major, 1 minor) En gree (1 major, 1 minor) En mination for the teaching mination for the teaching gree (2 majors) English a	glish and American S degree Grundschule degree Realschule degree Realschule E degree Gymnasium degree Sonderpäda degree Mittelschule	Studies (Minor, 2015) e English (2015) e Didactics in English English (2015) English (2015) gogik Didactics in Er English (2015) Didactics in English	n (Primary School) (2015) nglish (Middle School) (2015)		

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UNIVERSITÄT WÜRZBURG

Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

Module	title			Abbreviation	
Intensify	ying module American Litera	y Studies		04-En-ÜM-ALW1-152-m01	
Module	coordinator		Module offered by		
	f the Chair of American Studi	۹	Institute of Modern Philologies		
	Method of grading	Only after succ. con			
	(not) successfully completed				
Duration	· · ·	Other prerequisites			
1 semes					
Content	<u> </u>				
	lule provides students with t m all areas of US-American li			ecise close reading of complex	
Intended	d learning outcomes				
	s acquire the ability to analys luate their value.	e complex texts rhetor	ically, literarily and i	intellectually and to understand	
Courses	(type, number of weekly con	tact hours, language –	- if other than Germa	an)	
Ü (2)					
Module	taught in: English				
	of assessment (type, scope, ormation on whether module			tion offered — if not every seme	
Languag	olio (maximum 15 pages) ge of assessment: English on of places				
cated ac	cording to the number of sub aces will be allocated by lot.	ject semesters. Among	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they becc	
Addition	nal information				
Workloa	d				
150 h					
-					
Teaching	ξιγιιθ				
			1		
	I to in LPO I (examination reg	ulations for teaching-o	legree programmes)		
§ 36 Nr § 38 Nr § 64 (1) !	. 1				
	appears in				
	te examination for the teachi	ng degree Grundschule	Didactics in English	n (Primary School) (2015)	
	te examination for the teachi		_		
First stat					
First stat	te examination for the teachi	ng degree Sonderpäda		nglish (Middle School) (2015)	
First stat First stat	te examination for the teachi te examination for the teachi	ng degree Sonderpäda ng degree Mittelschule	Didactics in English	(Middle School) (2015)	
First stat First stat First stat	te examination for the teachi te examination for the teachi te examination for the teachi	ng degree Sonderpäda ng degree Mittelschule ng degree Grundschule	Didactics in English Didactics in English	(Middle School) (2015)	
First stat First stat First stat First stat	te examination for the teachi te examination for the teachi te examination for the teachi te examination for the teachi	ng degree Sonderpäda ng degree Mittelschule ng degree Grundschule ng degree Gymnasium	Didactics in English Didactics in English English (2016)	(Middle School) (2015) n (Primary School) (2016)	
First stat First stat First stat First stat First stat	te examination for the teachi te examination for the teachi te examination for the teachi te examination for the teachi te examination for the teachi	ng degree Sonderpäda ng degree Mittelschule ng degree Grundschule ng degree Gymnasium ng degree Mittelschule	Didactics in English Didactics in English English (2016) Didactics in English	(Middle School) (2015) n (Primary School) (2016)	

LA Sonderpädagogik Didactics in English (Middle	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Lehr-	page 32 / 39
School) (2016)	amt Sonderpädagogik (Mittelschule-Didaktikfach) Englisch - 2016	

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Module					Abbreviation	
Intensi	fying n	nodule English Literary S	Studies		04-En-ÜM-ELW1-15	2-m01
Module	e coord	inator		Module offered by		
		Chair of English Literatur	es and Cultural	Institute of Modern	Philologies	
Science					Thiologies	
ECTS	1	od of grading	Only after succ. con	pl. of module(s)		
5	1	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts		J			
In orde dates t	r to exp he mos	oand the skills of analysi at important epochs and nglish literary studies on	genres of English lite	rature as well as bas		
Intende	ed lear	ning outcomes				
• io • a	dentify Ipply ai	ul completion of the mod and evaluate the most in nd discuss specialist the d literary topics.	nportant characterist	ics of epochs and ge	-	
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
Ü (2) Module	e taugh	t in: English				
		sessment (type, scope, la ion on whether module c			tion offered — if no	t every seme-
b) writt c) portf	en exa folio (m	(maximum 15 pages) or mination (approx. 50 min aximum 15 pages) ssessment: English	nutes) or			
Allocat			_			
max. 30 cated a	o place accordi olaces v	s. Should the number of ng to the number of subj vill be allocated by lot. A	ect semesters. Amon	g applicants with the	same number of su	ubject seme-
Additio	onal inf	ormation				
	_					
Worklo	ad					
150 h						
Teachi	ng cựci	ρ				
	5 5751	•				
Doforr	d to in	IDOL (overinetion very	lations for toaching	dograa programmes)		
§ 36 I N		LPOI (examination regu	וומנוטווא וטר נפמכחוחg-נ	legree programmes)		
§ 38 N § 64 (1)	lr. 1)				
Module	e appea	ars in				
First sta First sta First sta	ate exa ate exa ate exa	mination for the teachin mination for the teachin mination for the teachin mination for the teachin mination for the teachin	g degree Gymnasium g degree Sonderpäda g degree Mittelschule	English (2015) gogik Didactics in Er Didactics in English	nglish (Middle Scho (Middle School) (2	ol) (2015) 015)

First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

Module	title			Abbreviation				
Intensi	fying module Language Pra	ctice		04-En-ÜM-SP1-152-	m01			
Madula	coordinator		Modulo offered by					
			Module offered by					
	ing Director of the Institute of		Institute of Modern	Philologies				
ECTS	Method of grading	Only after succ. co	npl. of module(s)					
5	(not) successfully complete							
Duratio		Other prerequisites	5					
1 semes	ster undergraduate							
Conten	ts							
	odule provides additional pr t production, etc. for studen		areas of grammar, rea	ading and listening c	omprehensi-			
Intende	ed learning outcomes							
	ompleting the module, stude	ents will have acquired a	dvanced and consoli	dated competencies	s in the oral			
	itten usage of the English la	-		dated competencie.				
	s (type, number of weekly co		- if other than Corma	n)				
	a type, number of weekly to	ontaet nours, language -		11)				
Ü (2) Module	e taught in: English							
		o languago if other th	an Corman avamina	tion offered if not	01001100000			
	d of assessment (type, scop formation on whether modu			uon onereu — ir not	every seme-			
b) written examination (approx. 50 minutes) or								
	c) portfolio (exercises, between 600 and no more than 800 words total)							
c) portfo		o anu no more than 800	words total)					
c) portfo Langua	ge of assessment: English	o anu no more than 800	words total)					
c) portfo Langua Allocati	ge of assessment: English ion of places		· · · · · · · · · · · · · · · · · · ·	hle places, places w	vill be allo-			
c) portfo Langua Allocati max. 30	ge of assessment: English ion of places o places. Should the numbe	r of applications exceed	the number of availa					
c) portfo Langua Allocati max. 30 cated a	ge of assessment: English ion of places	r of applications exceed ubject semesters. Amon	the number of availa g applicants with the	same number of su	bject seme-			
c) portfo Langua Allocati max. 30 cated a	ge of assessment: English ion of places o places. Should the numbe according to the number of s places will be allocated by lo	r of applications exceed ubject semesters. Amon	the number of availa g applicants with the	same number of su	bject seme-			
c) portfo Languag Allocati max. 30 cated a sters, p me avai	ge of assessment: English ion of places o places. Should the numbe according to the number of s places will be allocated by lo	r of applications exceed ubject semesters. Amon	the number of availa g applicants with the	same number of su	bject seme-			
c) portfo Langua Allocati max. 30 cated a sters, p me avai Additio	ge of assessment: English ion of places o places. Should the numbe according to the number of s places will be allocated by lo ilable.	er of applications exceed subject semesters. Amon ot. A waiting list will be m	the number of availa g applicants with the	same number of su	bject seme-			
c) portfo Langua Allocati max. 30 cated a sters, p me avai Additio	ge of assessment: English ion of places o places. Should the numbe according to the number of s places will be allocated by lo ilable. mal information r attendance, active particip	er of applications exceed subject semesters. Amon ot. A waiting list will be m	the number of availa g applicants with the	same number of su	bject seme-			
c) portfe Langua; Allocati max. 30 cated a sters, p me avai Additio Regular Worklos	ge of assessment: English ion of places o places. Should the numbe according to the number of s places will be allocated by lo ilable. mal information r attendance, active particip	er of applications exceed subject semesters. Amon ot. A waiting list will be m	the number of availa g applicants with the	same number of su	bject seme-			
c) portfo Langua Allocati max. 30 cated a sters, p me avai Additio Regular Worklos 150 h	ge of assessment: English ion of places o places. Should the numbe according to the number of s places will be allocated by lo ilable. mal information r attendance, active particip ad	er of applications exceed subject semesters. Amon ot. A waiting list will be m	the number of availa g applicants with the	same number of su	bject seme-			
c) portfo Langua Allocati max. 30 cated a sters, p me avai Additio Regular Worklos 150 h	ge of assessment: English ion of places o places. Should the numbe according to the number of s places will be allocated by lo ilable. mal information r attendance, active particip	er of applications exceed subject semesters. Amon ot. A waiting list will be m	the number of availa g applicants with the	same number of su	bject seme-			
c) portfor Language Allocati max. 300 cated a sters, p me avai Additio Regular Workloa 150 h Teachin 	ge of assessment: English ion of places o places. Should the number occording to the number of s places will be allocated by lo ilable. mal information r attendance, active particip ad	er of applications exceed subject semesters. Amon ot. A waiting list will be m nation.	the number of availa g applicants with the naintained and places	same number of su	bject seme-			
c) portfor Language Allocati max. 30 cated a sters, p me avai Additio Regular Workloa 150 h Teachin Referre	ge of assessment: English ion of places o places. Should the number occording to the number of s places will be allocated by lo ilable. mal information r attendance, active particip ad ng cycle	er of applications exceed subject semesters. Amon ot. A waiting list will be m nation.	the number of availa g applicants with the naintained and places	same number of su	bject seme-			
c) portfo Langua Allocati max. 30 cated a sters, p me avai Additio Regular Workloa 150 h Teachin Referre § 36 N	ge of assessment: English ion of places o places. Should the numbe according to the number of s places will be allocated by lo ilable. mal information r attendance, active particip ad mg cycle d to in LPO I (examination in Ir. 7	er of applications exceed subject semesters. Amon ot. A waiting list will be m nation.	the number of availa g applicants with the naintained and places	same number of su	bject seme-			
c) portfor Language Allocati max. 300 cated a sters, p me avai Additio Regular Workloa 150 h Teachin Referre § 36 N § 38 N	ge of assessment: English ion of places o places. Should the number occording to the number of s blaces will be allocated by lo ilable. mal information r attendance, active particip ad ng cycle d to in LPO I (examination r Ir. 7 Ir. 1	er of applications exceed subject semesters. Amon ot. A waiting list will be m nation.	the number of availa g applicants with the naintained and places	same number of su	bject seme-			
c) portfe Languas Allocati max. 30 cated a sters, p me avai Additio Regular Worklos 150 h Teachin Referre § 36 N § 38 N § 38 N	ge of assessment: English ion of places o places. Should the number occording to the number of s places will be allocated by lo ilable. mal information r attendance, active particip ad ng cycle ed to in LPO I (examination r Ir. 7 Ir. 1 S. 2 c)	er of applications exceed subject semesters. Amon ot. A waiting list will be m nation.	the number of availa g applicants with the naintained and places	same number of su	bject seme-			
c) portfo Langua; Allocati max. 30 cated a sters, p me avai Additio Regular Worklos 150 h Teachin § 36 N § 38 N § 38 N § 44 (1) § 64 (1)	ge of assessment: English ion of places o places. Should the number occording to the number of s places will be allocated by lo ilable. mal information r attendance, active particip ad ng cycle d to in LPO I (examination r Ir. 7 Ir. 1 S. 2 c) S. 2 c)	er of applications exceed subject semesters. Amon ot. A waiting list will be m nation.	the number of availa g applicants with the naintained and places	same number of su	bject seme-			
c) portfor Languas Allocati max. 30 cated a sters, p me avai Additio Regular Worklos 150 h Teachin § 36 N § 38 N § 38 N § 44 (1) § 64 (1)	ge of assessment: English ion of places o places. Should the number occording to the number of s places will be allocated by lo ilable. mal information r attendance, active particip ad ng cycle ed to in LPO I (examination r lr. 7 lr. 1 S. 2 c) S. 2 c) e appears in	er of applications exceed subject semesters. Amon ot. A waiting list will be m nation.	the number of availa og applicants with the naintained and places degree programmes)	same number of su	bject seme- as they beco			
c) portfor Languas Allocati max. 30 cated a sters, p me avai Additio Regular Workloa 150 h Teachin 8 36 l N § 38 l N § 38 l N § 44 (1) § 64 (1) First sta	ge of assessment: English ion of places o places. Should the number occording to the number of s olaces will be allocated by lo ilable. mal information r attendance, active particip ad d d to in LPO I (examination n lr. 7 lr. 1 S. 2 c) S. 2 c) e appears in ate examination for the teac	r of applications exceed subject semesters. Amon ot. A waiting list will be m nation.	the number of availa og applicants with the naintained and places degree programmes) e Didactics in English	same number of su	bject seme- as they beco-			
c) portfor Langua; Allocati max. 30 cated a sters, p me avai Additio Regular Worklos 150 h Teachin 8 36 l N § 38 l N § 38 l N § 44 (1) § 64 (1) Module First sta First sta	ge of assessment: English ion of places o places. Should the number occording to the number of s olaces will be allocated by lo ilable. mal information r attendance, active particip ad ng cycle d to in LPO I (examination n Ir. 7 Ir. 1 S. 2 c) S. 2 c) e appears in ate examination for the teac ate examination for the teac	r of applications exceed subject semesters. Amon ot. A waiting list will be m nation.	the number of availa og applicants with the naintained and places degree programmes) e Didactics in English English (2015)	same number of su s re-allocated by lot	bject seme- as they beco-			
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First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

Module title					Abbreviation	
Intensifying module Linguistics 04-En-ÜM-SW1-152-mo1						-m01
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of English Linguistics			Institute of Modern Philologies		
ECTS	Metho	lethod of grading Only after succ. compl. of module(s)				
5	(not) s	successfully completed				
Durati	on	Module level	Other prerequisites	5		
1 seme	ester	undergraduate				
Conter	nts					
		e, linguistic structures of				
		, and definitions, theor gy, syntax, etc.) are revi				
		rea of linguistics and to				
		context of previous res		F		
Intend	ed lear	ning outcomes				
		able to identify and ana				
		of English; they know i				ual linguistic
		y are able to contextua				
	es (type	, number of weekly cor	tact nours, language -	- If other than Germa	in)	
Ü (2) Modul	e taugh	t in: English				
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a) term	n paper	(maximum 15 pages) o	r			
		mination (approx. 50 m	inutes) or			
		aximum 15 pages) ssessment: English				
_	tion of p					
		s. Should the number	of applications exceed	the number of availa	able places, places w	vill be allo-
		ng to the number of sul				
		vill be allocated by lot.	A waiting list will be m	aintained and place	s re-allocated by lot	as they beco-
	ailable.					
Additio	onal inf	ormation				
Worklo	bad					
150 h						
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		LPO I (examination re	gulations for teaching-	degree programmes)		
§ 36	-					
§ 38 § 64 (1	vr. 1) S. 2 b))				
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		mination for the teachi	ng degree Grundschul	e Didactics in English	n (Primary School) (2	015)
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		mination for the teachi			nglish (Middle Schoo	ol) (2015)
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LA Sonder School) (2		Didactics in English (Middle		ated 19-Apr-2025 • exam. reg ik (Mittelschule-Didaktikfach		page 38 / 39

First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)