



Subdivided Module Catalogue
for the Subject

Didactics in History (Secondary School)

as Didaktikfach
with the degree "Erste Staatsprüfung für das Lehramt für
Sonderpädagogik"

Examination regulations version: 2009
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of History

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

04-Oct-2012 (2011-111)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (20 ECTS credits)				
Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule).				
o4-GeFHS-SM-Did1-092-mo1	Level Two Module Didactics and Teaching Methodology of History (FHS) 1	5	NUM	4
o4-GeFHS-SM-Did2-092-mo1	Level Two Module Didactics and Teaching Methodology of History (FHS) 2	5	NUM	6
o4-GeGyDF-AM-Did-092-mo1	Level One Module Didactics and Teaching Methodology of History (Gy/DF)	5	NUM	7
o4-GeGyDF-VM-Did-092-mo1	Level Three Module Didactics and Teaching Methodology of History (Gy/DF)	5	NUM	9
Freier Bereich (general as well as subject-specific electives)				
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.				
Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).				
Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).				

Module title		Abbreviation
Level Two Module Didactics and Teaching Methodology of History (FHS) 1		04-GeFHS-SM-Did1-092-m01
Module coordinator		Module offered by
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
This module provides students with deeper insights into methods and problems in history, with a particular focus on ancient and medieval history. It then moves on to provide an overview of key media and methods for the teaching of topics from ancient and medieval history in the Hauptschule classroom.		
Intended learning outcomes		
This module provides students with deeper insights into a selected key topic in ancient or medieval history. It familiarises them with relevant research methods and subjects and provides an overview of major sources and accounts. Students develop the ability to use these when they prepare lessons and to adapt these into teaching materials that are suitable for pupils in Hauptschule. They develop the ability to reflect on the challenges and opportunities surrounding the teaching of topics from ancient and medieval history in the Hauptschule classroom and to apply the results of their reflection by planning lessons that are tailored to the needs of their target group. Students develop the ability to select media resources that match their learning goals and to use these in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 15 minutes) with position paper (approx. 1 page) with written elaboration (approx. 7 pages), the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Geschichte § 38 (1) 1. Didaktik der Hauptschule Geschichte § 38 (1) 1. Didaktik der Mittelschule Geschichte		
Module appears in		
First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in History (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in History (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2013)		
LA Sonderpädagogik Didactics in History (Secondary School) (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehr- amt Sonderpädagogik (Hauptschule-Didaktikfach) Geschichte - 2009	page 4 / 10

First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2013)

Module title		Abbreviation
Level Two Module Didactics and Teaching Methodology of History (FHS) 2		04-GeFHS-SM-Did2-092-m01
Module coordinator		Module offered by
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
This module provides students with deeper insights into methods and problems in history, with a particular focus on early modern and modern history. It examines the structure and contents of the GSE (History, Social Studies, Geography) curriculum in detail. On the basis of this curriculum, students choose lesson topics and select appropriate teaching methods and approaches.		
Intended learning outcomes		
This module provides students with deeper insights into a selected key topic in early modern or modern history. It familiarises them with relevant research methods and subjects and provides an overview of major sources and accounts. Students develop the ability to systematically work with the GSE curriculum for Hauptschule and to choose lesson topics on the basis of this curriculum. They develop the ability to simplify topics for teaching purposes and to select appropriate methods to teach these topics. Students develop the ability to define clear learning goals and to teach in ways that help pupils achieve them. They gain a comprehensive overview of important media for the GSE classroom and develop the ability to use these in a flexible and purposeful manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation of conceptual design of a class (approx. 30 minutes) and class outline with representation of class contents on the blackboard (Tafelbild) and materials (approx. 5 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Geschichte § 38 (1) 1. Didaktik der Hauptschule Geschichte § 38 (1) 1. Didaktik der Mittelschule Geschichte		
Module appears in		
First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in History (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in History (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2013) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2013)		

Module title		Abbreviation
Level One Module Didactics and Teaching Methodology of History (Gy/DF)		o4-GeGyDF-AM-Did-092-mo1
Module coordinator		Module offered by
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
<p>This module is aimed at students who are studying history as vertieft studiertes Fach (subject studied with a focus on the scientific discipline; teaching degree Gymnasium) or Didaktikfach (subject studied with a focus on teaching methodology; teaching degree Grundschule or Hauptschule). It explores the didactic, methodological, and media-related bases of history didactics both in a theory-based manner and in relation to the practical implementation in the history classroom. The module provides an overview and discusses selected examples.</p>		
Intended learning outcomes		
<p>Students gain an overview of fundamental topics, research approaches, models, media, and methods of history didactics and become familiar with standard references on history didactics. They develop the ability to select and employ appropriate research methods. Students independently read relevant literature and develop the ability to critically review publications on history didactics. They consolidate this knowledge in a selected area within history didactics and/or historical methods.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (approx. 15 minutes) with position paper (approx. 1 page) and written examination (approx. 40 minutes), weighted 3:7. The component presentation with position paper as well as the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Or b) written examination (approx. 50 minutes)</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
<p>§ 36 (1) 7. Didaktik der Grundschule Geschichte § 38 (1) 1. Didaktik der Hauptschule Geschichte § 38 (1) 1. Didaktik der Mittelschule Geschichte § 67 (1) 2. e) Geschichte Didaktik</p>		
Module appears in		
<p>First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in History (Secondary School) (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Sonderpädagogik Didactics in History (Secondary School) (2009)</p>		
LA Sonderpädagogik Didactics in History (Secondary School) (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehr- amt Sonderpädagogik (Hauptschule-Didaktikfach) Geschichte - 2009	page 7 / 10

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2013)
First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2013)

Module title		Abbreviation
Level Three Module Didactics and Teaching Methodology of History (Gy/DF)		o4-GeGyDF-VM-Did-092-mo1
Module coordinator		Module offered by
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
<p>This module is aimed at students who are studying history as vertieft studiertes Fach (subject studied with a focus on the scientific discipline; teaching degree Gymnasium) or Didaktikfach (subject studied with a focus on teaching methodology; teaching degree Grundschule or Hauptschule). It aims to expand and consolidate the knowledge and skills students acquired in the Level Two Module History Didactics (Aufbaumodul Didaktik der Geschichte). A particular focus is on methods for the history classroom and ways to put theoretical considerations into classroom practice. The module also teaches students how to engage in scholarly activity in the discipline of history didactics.</p>		
Intended learning outcomes		
<p>Students gain an in-depth overview of major sub-areas of history didactics and methods in history. They develop a thorough familiarity with the standard references on history didactics and the ability to independently familiarise themselves with a topic in history didactics, using specialised literature. They are able to independently investigate and write on topics in history didactics. They are able to present and discuss their theoretical knowledge and to transfer it into (classroom) practice.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>presentation (approx. 15 minutes) with position paper (approx. 1 page) with written elaboration (approx. 10 pages), the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
<p>§ 36 (1) 7. Didaktik der Grundschule Geschichte § 38 (1) 1. Didaktik der Hauptschule Geschichte § 38 (1) 1. Didaktik der Mittelschule Geschichte § 67 (1) 2. e) Geschichte Didaktik</p>		
Module appears in		
<p>First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in History (Secondary School) (2009)</p>		
LA Sonderpädagogik Didactics in History (Secondary School) (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehr- amt Sonderpädagogik (Hauptschule-Didaktikfach) Geschichte - 2009	page 9 / 10

First state examination for the teaching degree Gymnasium History (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in History (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2013)
First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2013)