

# Subdivided Module Catalogue for the Subject

# Speech and Language Pathology

as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline)

with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

> Examination regulations version: 2015 Responsible: Faculty of Human Sciences Responsible: Institute of Special Education

### **Abbreviations used**

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

# Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 17-Nov-2015 (2015-238)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

# The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	pag
Scientific Discipline (120 E	CTS credits)			
Compulsory Courses (120	ECTS credits)			
Sonderpädagogik und E	Bezugswissenschaften der Sprachheilpädagogik (41 ECTS credit	ts)		
06-S-GShp1-152-m01	Introduction to speech and language pathology 1	5	NUM	48
06-S-GShp2-152-m01	Introduction to speech and language pathology 2	5	NUM	4
06-S-GShp3-152-m01	Introduction to speech and language pathology 3	7	NUM	5
06-S-GShp4-152-m01	Introduction to speech and language pathology 4	5	NUM	5
41-IK-BM-152-m01	Information Literacy (Basic Level)	2	B/NB	7
06-I-WiMe-152-m01	Introduction to the philosophy of science and methods	5	NUM	3
o6-S-Kolloq-152-mo1	Thesis course	2	B/NB	5
06-V-PBV1-152-m01	Introduction to educational science of emotional and behavi- oral disorders 1	5	NUM	7
06-L-Päd-152-m01	Pedagogy in connection with learning impairment	5	NUM	4
Diagnostisches Hinterg	rundwissen und spezifische Diagnostik in den Förderschwerpu	nkten Spra	che, Lernen, ei	notio
nale und soziale Entwic	klung (15 ECTS credits)			
06-I-Testth-152-m01	Introduction to psychometrics and standardized tests	5	NUM	3
06-S-Diag1-152-m01	(Specific) Language Impairment - assessment procedures	5	NUM	4
06-S-Diag2-152-m01	Outcomes of (Specific) Language Impairment - assessment procedures	5	B/NB	4
Störungswissen (spezif	ische sprachliche Störungsbilder sowie Störungen des Lernens	und der er	notionalon un	
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Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).

LA Sonderpädagogik Speech and Language Patho-	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-	page 3 / 83
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o6-S-Prakt3-152-mo1         Course-related placement 2 in speech and language pathology         z           o6-S-Prakt2-152-mo1         Block placement in speech and language pathology         z           o6-S-Prakt2-152-mo1         Block placement in speech and language pathology         z           thesis ( <b>4 ECTS credits</b> )         Students studying for a teaching degree in special education must complete a "aditives Modul". The respective studied special education subject. The module is grouped and the ECTS credits obtainere traisching degree programms).         o6-S-AspA-152-mo1         Current topics in speech and language pathology <b>4</b> o6-S-AspA-152-mo1         Current topics in speech and language pathology <b>4 Freier Bereich (general as well as subject-specific electives</b> )           teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Berei for electives) (General academic and examination regulations for teaching degree areas be freier Bereich (general as well as subject-specific electives) - subject specific)         o6-I-FB-Anw2-152-mo1         Practice-related aspects in Special Education 1         z           o6-I-FB-Anw2-152-mo1         Practice-related aspects in Special Education 2         z         o6-I-FB-Anw2-152-mo1         Practice-related aspects in Special Education 3         3         o6-I-FB-Anw4-152-mo1         Practice-related aspects in Special Education 4         3         o6-I-FB-Anw4-152-mo1         Practice-related aspects in Special Education 5         5         o6-I-FB-Anw4-152-mo	ed are minat 4 reich (g ing-de elow. e foun	counted in the tion regulations B/NB general as well ggree programn	súbject s for te- 43 as sub- nes)).
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o6-I-FB-Lws-MA-152-mo1       Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups       4         o6-I-FB-Lws-RSch-152-mo1       Studyworkshop: Spelling education in heterogeneous learning groups       3         Studyworkshop: Literacy development in heterogeneous learning education       3	5	B/NB	22
06-I-FB-Lws-MA-152-mo1       operations in heterogeneous learning groups       4         06-I-FB-Lws-RSch-152-mo1       Studyworkshop: Spelling education in heterogeneous learning groups       3         Studyworkshop: Literacy development in heterogeneous learning       3	5	B/NB	23
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Studyworkshop: Literacy development in heterogeneous lear-	3	B/NB	27
o6-I-FB-Lws-SE-152-mo1 ning groups 3	3	B/NB	28
o6-I-FB-Lws-SU-152-mo1 studies	4	B/NB	31
o6-I-Lws-152-mo1 Studyworkshop 4	4	B/NB	34
	4	B/NB	30
06-I-FB-Lws-OGL-152-m01 Studyworkshop: Open education and inclusive learning 8		B/NB	26
o6-I-FB-Lws-Gem- Studyworkshop: Inclusive learning on different stages of deve-	-+		
	5	B/NB	24
	5	B/NB	33
	5	B/NB	32
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#### Thesis (10 ECTS credits)

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06-S-H-152-m01	Thesis in speech and language pathology	10	NUM	52

Module	e title				Abbreviation
Practic	e-relat	ed aspects in Special Edu	ucation 1		06-I-FB-Anw1-152-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con		
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	if other than Germa	n)
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		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
5) term credita Allocat	ble for				
Additio	onal inf	ormation			
Worklo	ad				
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Teachi	ng cycl	٩			
		e: usually once a year			
	<u> </u>	LPOI (examination regu	lations for teaching-	legree programmes)	
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Module	e appea	urs in			
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Disabil	ities (2	015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
	ate exa	mination for the teaching	,	,	anguage Pathology (2015) cience of Emotional and Behavi-

Dractic	e title			_	Abbreviation
riallic	e-relat	ed aspects in Special Ed	ucation 2		06-I-FB-Anw2-152-m01
Module	e coord	linator		Module offered b	<u> </u>
		ector of the Institute of S	pecial Education	Institute of Specia	•
ECTS		od of grading	Only after succ. co		
2	1	successfully completed			
Duratio	on	Module level	Other prerequisites	S	
1 seme	ster	undergraduate			
Conten	Its	·			
		ents referring to fields of tic, methodological and s			fields of Special Education (e.g.
		ning outcomes	· · ·		
		orofessional competence of the professional field o			ical competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	act hours, language -	— if other than Gern	nan)
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Module	e title				Abbreviation
Practic	e-relat	ed aspects in Special Edu	Ication 3		06-I-FB-Anw3-152-m01
Module	e coord	inator		Module offered by	
		ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con		
3		successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed lear	ning outcomes			
	•	rofessional competence i of the professional field o		area, methodologica	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	if other than Germa	in)
S (2)					
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3) pres 4) oral	entatio examin paper	n (approx. 20 minutes) o ation of one candidate e (approx. 8 pages)	r		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cvcl	6			
		e: usually once a year			
		LPOI (examination regu	lations for teaching-o	legree programmes)	
		()			
Module	e appea	irs in			
Bachel First sta	or's de ate exa	gree (2 majors) Special E	-	gogik Educational So	cience of Developmental and In-
Disabil	ities (2	015)			cience of Physical and Complex
(2015)		_			cience of Learning Disabilities
	ate exa	mination for the teaching	,	,	anguage Pathology (2015) cience of Emotional and Behavi-

Module				-	Abbreviation
Practic	e-relat	ed aspects in Special Ed	ucation 4		06-I-FB-Anw4-152-m01
Module	e coord	inator		Module offered by	<u> </u> /
		ector of the Institute of S	pecial Education	Institute of Specia	
ECTS		od of grading	Only after succ. con	· · ·	
3		successfully completed		• • • •	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		ents referring to fields of tic, methodological and s			fields of Special Education (e.g.
Intend	ed lear	ning outcomes			
	•	rofessional competence of the professional field o		area, methodologi	cal competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germ	ian)
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		sessment (type, scope, la ion on whether module c			ation offered — if not every seme
	paper ble for			·	
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes	5)
Module	e appea	ars in			
		gree (2 majors) Special E			
tellectu	ual Disa	abilites (2015)			Science of Developmental and Ir
Disabil	ities (2	015)			Science of Physical and Comple>
First sta (2015)		mination for the teaching	g degree Sonderpäda	gogik Educational S	Science of Learning Disabilities
	-+				Language Pathology (2015)

Module	e title				Abbreviation
Practic	e-relat	ed aspects in Special Edu	ucation 5		06-I-FB-Anw5-152-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. com		
5	(not) s	successfully completed		•	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language —	if other than Germa	an)
S (1) +	S (2)				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
5) term credita Allocat	ble for				
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: usually once a year			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
Module	e appea	irs in			
Bachel	or's de	gree (2 majors) Special E	ducation (2015)		
		mination for the teaching bilites (2015)	g degree Sonderpäda	gogik Educational S	cience of Developmental and In-
Disabil	ities (2	015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
	ate exa	mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-

Dra atta	e title				Abbreviation
riactic	e-relat	ed aspects in Special Ed	ucation 6		06-I-FB-Anw6-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
		ector of the Institute of S	necial Education	Institute of Specia	,
ECTS		od of grading	Only after succ. cor	1 /	
5	1	successfully completed		<u> </u>	
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	nts		•		
		ents referring to fields of tic, methodological and s			fields of Special Education (e.g.
-		ning outcomes	<u>, , , , , , , , , , , , , , , , , , , </u>	ŕ	
Subjec	t and p				cal competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	act hours, language -	– if other than Germ	nan)
S (2) +	S (2)				
		sessment (type, scope, la ion on whether module c			nation offered — if not every seme
5) term credita Allocat	ble for	(approx. 10 pages) bonus			
		places			
		places			
Additic	onal inf	places			
Additic	onal inf				
 <b>Worklo</b> 150 h	oad	ormation			
 <b>Worklo</b> 150 h	oad	ormation			
 Worklo 150 h Teachi 	oad ng cycl	ormation	Jlations for teaching-	degree programme:	s)
 Worklo 150 h Teachi 	oad ng cycl	ormation	llations for teaching-	degree programme:	5)
 Worklo 150 h Teachi  Referre	ng cycl ed to in	ormation e LPOI (examination regu	llations for teaching-	degree programme:	s)
 Worklo 150 h Teachi  Referre  Modulo	oad ng cycl ed to in e appea	ormation e LPOI (examination regu		degree programme:	s)
 Worklo 150 h Teachi  Referre  Modulo Bachel First st	ng cycl ed to in e appea lor's de ate exa	e LPO I (examination regu ars in gree (2 majors) Special E	Education (2015)		
 Worklo 150 h Teachi  Referre  Modulo Bachel First st tellectu First st Disabil	ad ng cycl ed to in e appea or's de ate exa ual Disa ate exa lities (2	e EPOI (examination regu ars in gree (2 majors) Special E mination for the teaching abilites (2015) mination for the teaching 015)	Education (2015) g degree Sonderpäda g degree Sonderpäda	agogik Educational agogik Educational	Science of Developmental and In Science of Physical and Complex
 Worklo 150 h Teachi  Referre  Module Bachel First st tellectu First st Disabil First st (2015)	ed to in e appea or's de ate exa ual Disa ate exa lities (2 ate exa	e LPOI (examination regu ars in gree (2 majors) Special E mination for the teaching abilites (2015) mination for the teaching 015) mination for the teaching	Education (2015) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational agogik Educational agogik Educational	s) Science of Developmental and In Science of Physical and Complex Science of Learning Disabilities Language Pathology (2015)

Module	e title				Abbreviation
Profess	sion-re	lated aspects in Special	Education 1		06-I-FB-Ber1-152-m01
Module	o coord	inator		Module offered by	
		ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	Lucation
2		successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed lear	ning outcomes			
	•	rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (1)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
credita Allocat	ble for				
Additio	nal inf	ormation			
	-				
Worklo	ad				
60 h					
Teachi					
		e: usually once a year			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
Module					
First sta	ate exa	gree (2 majors) Special E mination for the teaching ıbilites (2015)	-	gogik Educational S	cience of Developmental and In-
Disabil	ities (2	015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
	ate exa	mination for the teaching	,	,	anguage Pathology (2015) cience of Emotional and Behavi-

Profess	e title				Abbreviation
	sion-re	lated aspects in Special	Education 2		06-I-FB-Ber2-152-m01
Module	e coord	inator		Module offered by	ļ
		ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS	1	od of grading	Only after succ. con		
2		successfully completed		•	
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	Its				
		ents referring to fields of tic, methodological and s			ields of Special Education (e.g.
Intende	ed lear	ning outcomes			
		rofessional competence of the professional field o		area, methodologic	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2)		,			
1) writt 2) pres 3) pres 4) oral 5) term credita	en exa entatio entatio examir paper ble for	ion on whether module c mination (approx. 30 min on (approx. 10 minutes) w on (approx. 15 minutes) o nation of one candidate e (approx. 8 pages) bonus	utes) or vith written elaboratio r	on (approx. 5 pages)	or
 Additio  Worklo 60 h	onal inf oad	ormation			
	onal inf oad	ormation			
 Additio  Worklo 60 h Teachin	onal inf oad ng cycl	ormation	lations for teaching-o	degree programmes	)
 Additio  Worklo 60 h Teachin 	onal inf oad ng cycl ed to in	e LPOI (examination regu	lations for teaching-o	degree programmes	)

Module	title				Abbreviation
Profess	sion-rel	ated aspects in Special	Education 3		06-I-FB-Ber3-152-m01
Module	coord	inator		Module offered by	
		ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con		
3		successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s	_		elds of Special Education (e.g.
Intende	ed learı	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (2)					
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
5) term credita Allocat	ble for				
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachin					
		e: usually once a year			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module			ducation (acto)		
First sta	ate exa	gree (2 majors) Special E mination for the teaching ıbilites (2015)		gogik Educational S	cience of Developmental and In-
First sta Disabil	ate exa ities (2	mination for the teaching 015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
	ate exa	mination for the teaching	,	,	anguage Pathology (2015) cience of Emotional and Behavi-

Module title					Abbreviation
Profession-related aspects in Special Education 4			Education 4		06-I-FB-Ber4-152-m01
Module	e coord	inator		Module offered by	
Manag	ing Dir	ector of the Institute of S	pecial Education	Institute of Special	
ECTS	1	od of grading	Only after succ. con		
3	1	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and			ields of Special Education (e.g.
Intende	ed lear	ning outcomes			
		rofessional competence of the professional field o		area, methodologic	al competence regarding indivi
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (1) + 2					
		sessment (type, scope, la ion on whether module c			ation offered — if not every sem
5) term credita Allocat	ble for				
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	ulations for teaching-o	legree programmes	)
Module	e appea	ars in			
First sta	ate exa	gree (2 majors) Special E mination for the teaching abilites (2015)		gogik Educational S	cience of Developmental and Ir
	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Physical and Comple
First sta (2015)	ate exa		g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities
	ate exa				

Module	Module title Abbreviation				
Profess	sion-re	ated aspects in Special I	Education 5		06-I-FB-Ber5-152-m01
Module	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		d of grading	Only after succ. com	· · · ·	
5	(not) s	successfully completed		E	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		ents referring to fields of ic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	if other than Germa	n)
S (1) +	S (2)				
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
	ble for				
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	9			
Teachi	ng cycle	e: usually once a year			
	<u> </u>	LPOI (examination regu	lations for teaching-o	legree programmes)	
Module	e appea	irs in			
		gree (2 majors) Special E	ducation (2015)		
		mination for the teaching bilites (2015)	g degree Sonderpäda	gogik Educational So	cience of Developmental and In-
Disabil	lities (2	015)	,		cience of Physical and Complex
First sta (2015)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities
First st		mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-

Module title					Abbreviation	
Profes	sion-re	lated aspects in Special	Education 6		06-I-FB-Ber6-152-m01	
Modul	e coord	inator		Module offered by		
		ector of the Institute of S	necial Education	Institute of Special	Education	
ECTS		od of grading	Only after succ. co	· ·		
5		successfully completed				
 Duratio	<u> </u>	Module level	Other prerequisite	s		
1 seme		undergraduate		•		
Conten	its	<u> </u>				
Differe	nt cont	ents referring to fields of	school and teaching	g and further (work) f	ields of Special Education (e.g.	
		tic, methodological and				
Intend	ed lear	ning outcomes				
Subjec	t and p	rofessional competence	in the corresponding	g area, methodologic	al competence regarding indivi-	
dual as	spects	of the professional field o	of Special Education			
Course	<b>s</b> (type	, number of weekly conta	act hours, language	— if other than Germa	an)	
S (2) +	S (2)					
			5 5		ation offered — if not every seme	
ster, in	format	ion on whether module c	an be chosen to ear	n a bonus)		
5) term credita						
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cvcl	e				
	<u> </u>					
Referre	ed to in	LPOI (examination regu	llations for teaching	-degree programmes	)	
Module	e appea	ars in				
		giee (2 majois) special c	ducation (2015)			
		• • • • •		agogik Educational S	cience of Developmental and In	
tellectı First st Disabil	ual Disa ate exa ities (2	mination for the teaching abilites (2015) mination for the teaching 015)	g degree Sonderpäd g degree Sonderpäd	agogik Educational S	cience of Physical and Complex	
tellectı First st Disabil	ual Disa ate exa ities (2	mination for the teaching abilites (2015) mination for the teaching 015)	g degree Sonderpäd g degree Sonderpäd	agogik Educational S	cience of Developmental and In cience of Physical and Complex cience of Learning Disabilities	

Module	Module title Abbreviation				
Resear	ch-rela	ted aspects in Special Ec	lucation 1		06-I-FB-For1-152-m01
Modul	a coord	inator		Module offered by	
		ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	Lucation
2	<u>.</u>	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (1)					
		s <b>essment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
credita	ble for				
Additio	onal inf	ormation			
Worklo	ad				
60 h					
Teachi					
		e: usually once a year			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
Module					
First st	ate exa	gree (2 majors) Special E mination for the teaching abilites (2015)	-	gogik Educational S	cience of Developmental and In-
Disabil	lities (2	015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities anguage Pathology (2015)
First st	ate exa		,	,	cience of Emotional and Behavi-

Module title					Abbreviation
Resear	ch-rela	ted aspects in Specia	l Education 2		06-I-FB-For2-152-m01
Module	e coord	inator		Module offered by	<u> </u>
		ector of the Institute of	f Special Education	Institute of Special	Education
ECTS	<u> </u>	od of grading	Only after succ. co	·	
2		successfully complete			
Duratio	on .	Module level	Other prerequisite	25	
1 seme	ster	undergraduate			
Conten	Its				
		_	of school and teaching Id specific contents of	-	elds of Special Education (e.g.
		ning outcomes	<u> </u>	F	
	-		ce in the correspondin	g area, methodologic	al competence regarding indivi-
	•	•	d of Special Education	• •	
Course	<b>s</b> (type	, number of weekly co	ntact hours, language	— if other than Germa	an)
S (2)					
	d of ass	sessment (type, scope	, language — if other t	han German, examina	ation offered — if not every seme
			e can be chosen to ear		
credita	ble for				
Additio	onal Inf				
\A/1-1 -					
Worklo	oad				
60 h					
60 h <b>Teachi</b> i 	ng cycl	e	agulations for toaching		
60 h <b>Teachi</b> i 	ng cycl	e	egulations for teaching	r-degree programmes)	)
60 h Teachin  Referre  Module	ng cycl ed to in e appea	e LPOI (examination re ars in		r-degree programmes;	)
60 h Teachin  Referre  Module Bachel	ng cycl ed to in e appea or's de	e LPO I (examination re ars in gree (2 majors) Specia	al Education (2015)		
60 h Teachin  Referre  Module Bachel First sta tellectu	ng cycl ed to in e appea or's de ate exa ual Disa	e LPOI (examination re ars in gree (2 majors) Specia mination for the teach abilites (2015)	al Education (2015) ing degree Sonderpäd	lagogik Educational S	cience of Developmental and In
60 h Teachin  Referre  Module Bachel First sta tellectu First sta Disabil	ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2	e LPOI (examination re ars in gree (2 majors) Specia mination for the teach abilites (2015) mination for the teach 015)	al Education (2015) ing degree Sonderpäd ing degree Sonderpäd	lagogik Educational S lagogik Educational S	cience of Developmental and In cience of Physical and Complex
60 h Teachin  Referre  Module Bachel First sta tellectu First sta Disabil	ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2	e LPOI (examination re ars in gree (2 majors) Specia mination for the teach abilites (2015) mination for the teach 015)	al Education (2015) ing degree Sonderpäd ing degree Sonderpäd	lagogik Educational S lagogik Educational S	cience of Developmental and In

Modul	e title				Abbreviation
Resear	ch-rela	ted aspects in Special Ec	lucation 3		06-I-FB-For3-152-m01
Modul	e coord	inator		Module offered by	
		ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	1	od of grading	Only after succ. con	· · ·	
3		successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (2)					
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
	ble for				
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	е			
Teachi	ng cycle	e: usually once a year			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module	e appea	ars in			
		gree (2 majors) Special E			
tellectu	ual Disa	ibilites (2015)			cience of Developmental and In-
Disabil	lities (2	015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
First st		mination for the teaching	,	,	anguage Pathology (2015) cience of Emotional and Behavi-

<b>D</b>	e title			Abbreviation	
Research-related aspects in Special Education 4   o6-I-FB-For4-152-mo1					
Module	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. cor	mpl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	nts				
		ents referring to fields of tic, methodological and s	-		ields of Special Education (e.g.
Intend	ed lear	ning outcomes			
Subjec	t and p	rofessional competence			al competence regarding indivi-
		of the professional field o			
Course	<b>s</b> (type	, number of weekly conta	act hours, language -	– if other than Germa	an)
S (1) + 2	S (1)				
					ation offered — if not every seme
ster, in	format	ion on whether module c	an be chosen to earr	n a bonus)	
5) term credita		(approx. 8 pages)			
Allocat		bonus			
Allocat		bonus			
	tion of <sub>l</sub>	bonus			
	tion of <sub>l</sub>	bonus places			
	tion of j onal inf	bonus places			
 Additio	tion of j onal inf	bonus places			
 Additio  Worklo	tion of p onal inf oad	bonus places ormation			
 Additio  Worklo 90 h	tion of p onal inf oad	bonus places ormation			
 Additio  Worklo 90 h Teachin 	tion of p onal inf oad ng cycl	bonus places ormation	lations for teaching-	degree programmes;	)
 Additio  Worklo 90 h Teachin 	tion of p onal inf oad ng cycl	bonus places ormation e	llations for teaching-	degree programmes	)
 Additio  Worklo 90 h Teachin  Referre	tion of p onal inf oad ng cycl ed to in	bonus places ormation e LPOI (examination regu	llations for teaching-	degree programmes)	)
 Additio  90 h Teachin  Referre  Module	tion of p onal inf oad ng cycl ed to in	bonus places ormation e LPOI (examination regu		degree programmes	)
 Additio  90 h Teachin  Referre  Bachel First sta tellectu	tion of p pnal inf pad ng cycl ed to in e appea or's de ate exa ual Disa	bonus places ormation e LPOI (examination regu ars in gree (2 majors) Special E mination for the teaching abilites (2015)	ducation (2015) g degree Sonderpäda	agogik Educational S	cience of Developmental and In
 Additio  Worklo 90 h Teachin  Referre  Module Bachel First sta tellectu First sta Disabil	tion of p onal inf oad ng cycl ed to in e appea or's de ate exa ual Disa ate exa lities (2	bonus places ormation e LPO I (examination regu ars in gree (2 majors) Special E mination for the teaching abilites (2015) mination for the teaching 015)	iducation (2015) g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S	cience of Developmental and In cience of Physical and Complex
 <b>Additio</b>  <b>Worklo</b> 90 h <b>Teachin</b>  <b>Referre</b>  <b>Module</b> Bachel First sta tellectu First sta Disabil	tion of p onal inf oad ng cycl ed to in e appea or's de ate exa ual Disa ate exa lities (2	bonus places ormation e LPO I (examination regu ars in gree (2 majors) Special E mination for the teaching abilites (2015) mination for the teaching 015)	iducation (2015) g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S	cience of Developmental and In cience of Physical and Complex cience of Learning Disabilities

Module	e title				Abbreviation
Resear	ch-rela	ted aspects in Special Ec	ducation 5		o6-I-FB-For5-152-mo1
Module	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	1	od of grading	Only after succ. con		
5		successfully completed		• • • • •	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		ents referring to fields of tic, methodological and s	_		elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (1) +	S (2)				
					tion offered — if not every seme-
		on on whether module c		a bonus)	
5) term credita			ach (approx. 15 minu	ites) or	
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: usually once a year			
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	
Module	e appea	in			
		gree (2 majors) Special E			
		mination for the teaching Ibilites (2015)	s degree Sonderpada	gogik Educational S	cience of Developmental and In-
First st		mination for the teachinន្	g degree Sonderpäda	gogik Educational S	cience of Physical and Complex
		-	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities
First st		mination for the teaching	,	,	anguage Pathology (2015) cience of Emotional and Behavi-

Modul					Abbreviation
Resear	ch-rela	ited aspects in Special E	ducation 6		06-I-FB-For6-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
		ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS	1	od of grading	Only after succ. co	· ·	Ladeation
5		successfully completed			
Duratio	on .	Module level	Other prerequisite	S	
1 seme	ster	undergraduate			
Conten	Its	•			
		ents referring to fields of tic, methodological and		-	ields of Special Education (e.g.
		ning outcomes	.•	· · ·	
	-		in the corresponding	g area, methodologic	al competence regarding indivi-
	•	of the professional field	•		
Course	<b>s</b> (type	, number of weekly conta	act hours, language	— if other than Germa	an)
S (2) +					
	-	sessment (type, scope. la	anguage — if other th	han German, examina	ation offered — if not every seme
		ion on whether module c			,
5) term	paper ble for				
Additic	onal inf	ormation			
Worklo	ad				
150 h					
	ng cycl	e			
	0 29 30				
Referre	ed to in	LPOI (examination regu	llations for teaching	-degree programmes	)
	e appea				
Module		ars in			
	or's de	<b>ars in</b> gree (2 majors) Special E	Education (2015)		
Bachel First st	ate exa	gree (2 majors) Special E		agogik Educational S	cience of Developmental and In
Bachel First st tellectu First st Disabil	ate exa ual Disa ate exa lities (2	gree (2 majors) Special E mination for the teaching abilites (2015) mination for the teaching 015)	g degree Sonderpäd g degree Sonderpäd	agogik Educational S	cience of Physical and Complex
Bachel First st tellectu First st Disabil First st (2015)	ate exa Jal Disa ate exa lities (2 ate exa	gree (2 majors) Special E mination for the teachin abilites (2015) mination for the teachin 015) mination for the teachin	g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd	agogik Educational S agogik Educational S	cience of Developmental and In cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2015)

Modul					Abbreviation
•		p: Inclusive learning on	different stages of d	evelopment in hete-	06-I-FB-Lws-GemsU-152-m01
		rning groups			
	e coord			Module offered by	
head o on	of study	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	uccessfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
	a of usir ed softw		tic principles; subjec	t-didactic connection	ns; implementation into class;
Intend	ed learı	ing outcomes			
	eds; abi				th and without special educatio apting software to specific requi
Course	<b>s</b> (type	number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
ster, in presen	formati tation (	on on whether module ca approx. 40 minutes) with	an be chosen to earn	a bonus)	tion offered — if not every seme
	ble for				
Allocat	tion of p	laces			
 A J J!!!!					
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	9			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
	e appea				
		gree (2 majors) Special E			
tellectı	ual Disa	bilites (2015)			cience of Developmental and In
Disabil	lities (2	015)			cience of Physical and Complex
First st (2015)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities
		mination for the teaching mination for the teaching	, degree Sonderpäda	gogik Speech and La	inguage Pathology (2015)

Modul	Module title Abbreviation					
Study	worksho	op: Mathematical unders	tanding and arithme	tic operations in	06-I-FB-Lws-MA-152-m01	
		s learning groups				
Modul	e coord	inator		Module offered by		
head c	of study	workshop of the Institute	of Special Educati-	Institute of Special	Education	
on	·					
ECTS		od of grading	Only after succ. con	npl. of module(s)		
4	(not) s	successfully completed				
Durati		Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
					maths; structure- and level-orien-	
ted lea	arning ir	n maths; maths classes fo	or heterogeneous gro	ups; knowledge of t	he corresponding didactic means	
Intend	ed lear	ning outcomes				
		rofessional competence of learning processes for			ithout special educational needs using didactic means	
		, number of weekly conta		· · · · · · · · · · · · · · · · · · ·		
S (2)					,	
	doface	accment (type ccope la	if other th	an Corman ovamin	ation offered — if not every seme-	
		on on whether module ca			ation offered — If not every serile-	
	-	n (approx. 30 minutes) w	•	-	) or	
		n (approx. 30 minutes) ii		in (approve to pages	,	
credita	able for	bonus				
Alloca	tion of p	olaces				
Additi	onal inf	ormation				
	_					
Worklo	oad					
120 h						
	ing cycl	e	·			
	ing eyer	•				
Doform	ad to in	LPOI (examination regu	lations for toaching	dagraa programmaa		
Referre		LFUT (examination regu		legree programmes	)	
	e annea	irs in				
Modul						
Bache	lor's de	gree (2 majors) Special E		angik Educational S	ciance of Developmental and In	
Bache First st tellect	lor's de ate exa ual Disa	gree (2 majors) Special E mination for the teaching bilites (2015)	g degree Sonderpäda		cience of Developmental and In-	
Bache First st tellect First st	lor's de ate exa ual Disa	gree (2 majors) Special E mination for the teaching bilites (2015) mination for the teaching	g degree Sonderpäda		cience of Developmental and In- cience of Physical and Complex	
Bache First st tellect First st Disabi	lor's des ate exa ual Disa ate exa lities (2 cate exa	gree (2 majors) Special E mination for the teaching bilites (2015) mination for the teaching 015)	g degree Sonderpäda g degree Sonderpäda	gogik Educational S		

Module	e title				Abbreviation
Studyv	vorksho	p: Open education and i	nclusive learning		06-I-FB-Lws-OGL-152-m01
Modula	e coord	inator		Module offered by	
		workshop of the Institute	of Special Educati-	Institute of Special	Education
on	. study				
ECTS	ECTS Method of grading Only after succ. compl. of module(s)				
8	<u> </u>	uccessfully completed			
Duratio		Module level	Other prerequisites		
2 semester undergraduate					
Conten					
					to a selected topic area; evaluati- actic means; implementing didac-
tic plar				p	
Intend	ed learı	ing outcomes			
		rofessional competence anning of learning proce			sideration of learners' prior aterial.
Course	<b>s</b> (type	number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2) +	S (2)				
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
	tation ( ble for	approx. 40 minutes) with	written elaboration	(approx. 10 pages)	
	ion of p				
Additio	onal info	ormation			
Worklo	ad				
240 h					
	ng cycl	9			
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	
Module	e appea	rs in			
		gree (2 majors) Special E			
		mination for the teaching bilites (2015)	g degree Sonderpäda	gogik Educational So	cience of Developmental and In-
	ate exa ities (2	-	g degree Sonderpäda	gogik Educational So	cience of Physical and Complex
First sta (2015)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities
First sta First sta		mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-

Module	e title				Abbreviation	
Studyworkshop: Spelling education in heterogeneous learning groups					06-I-FB-Lws-RSch-1	52-m01
Module	e coord	inator		Module offered by		
head of	f study	workshop of the Institu	te of Special Educati-	Institute of Special	Education	
on						
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
spelling	g comp	e models of spelling ac etencies; peculiarities prresponding didactic n	of German spelling rule			
Intende	ed lear	ning outcomes				
Subject	t and p	rofessional competence	e in teaching spelling t	o children with and	without special educ	cational
needs;	organi	sation of learning proce	esses for heterogeneou	is groups; competer	ncies in using didact	ic means
Course	<b>s</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	an)	
S (2)						
		essment (type, scope,			ation offered — if not	every seme-
		on on whether module nination (approx. 45 mi		a bonus)		
6) term credita	paper ble for		s of 6, approx. 10 minu	tes per candidate) o	r	
Allocat	ion of j	Diaces				
Additio	nalinf	ormation				
Auuitio						
Worklo	ad					
90 h						
Teachir	ng cycl	٩				
	<u>15 cyc</u>	•				
	d to in	LPOI (examination reg		legree programmes	)	
					/	
Module	annea	urs in				
		gree (2 majors) Special	Education (2015)			
First sta	ate exa	mination for the teaching bilites (2015)		gogik Educational S	cience of Developme	ental and In-
	ate exa	mination for the teachi	ng degree Sonderpäda	gogik Educational S	cience of Physical ar	nd Complex
		mination for the teaching	ng degree Sonderpäda	gogik Educational S	cience of Learning D	isabilities
First sta	ate exa	mination for the teaching mination for the teaching (2015)				
UIAL DIS	solueis					
		Speech and Language Patho-	IM∐ Würzhurg ● g	enerated 18-Apr-2025 • exan	n. reg. data re-	page 27 / 83

LA Sonderpädagogik Speech and Language Patho-

logy (2015)

Module	e title				Abbreviation	
Studyw	vorksh	op: Literacy development	t in heterogeneous le	arning groups	o6-I-FB-Lws-SE-152-mo1	
Module	e coord	inator		Module offered by	offered by	
head o on	head of studyworkshop of the Institute of Special Education			Institute of Specia		
ECTS	TS Method of grading Only after succ. compl. of module(s)					
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	f the G			-	nodels; preschool skills; peculia- nowledge of the corresponding di	
Intende	ed lear	ning outcomes				
					lren with and without special edu possibilities of using didactic	
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germ	an)	
S (2)						
1) writt 2) pres 3) pres 4) oral 5) oral 6) term credita Allocat  Worklo 90 h Teachin	en exar entatic entatio examir paper ble for ion of p mal inf	ormation	utes) or ith written elaboratio r ach (approx. 10 minu of 6, approx. 10 minu	n (approx. 5 pages) ites) or tes per candidate) o	Dr	
Module	e appea	ars in				
First sta tellectu First sta Disabil First sta (2015)	ate exa ual Disa ate exa ities (2 ate exa	abilites (2015) mination for the teaching 015) mination for the teaching	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational S gogik Educational S	Science of Developmental and In- Science of Physical and Complex Science of Learning Disabilities Language Pathology (2015)	

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First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Studyw	e title				Abbreviation	
Studyworkshop: Software in special education					06-I-FB-Lws-Soft-15	52-m01
Module	e coord	inator		Module offered by	dule offered by	
head of	fstudv	workshop of the Institute	e of Special Educati-	Institute of Special	Education	
on	,	·····				
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
4	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Criteria selecte		ng software; media-dida vare	ctic principles; subjec	t-didactic connectio	ns; implementation	into class;
Intende	ed lear	ning outcomes				
	eds; ab	rofessional competence ility to evaluate the qual				
	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	in)	
S (2)	-					
ster, inf 1) writte 2) prese	format en exa entatio	sessment (type, scope, la ion on whether module of mination (approx. 45 mir on (approx. 15 minutes) v on (approx. 35 minutes) o	can be chosen to earn nutes) or vith written elaboratio	a bonus)		-
4) oral ( 5) oral (	examir examir paper	nation of one candidate e nation in groups (groups (approx. 10 pages)	each (approx. 10 minu	-	r	
Allocat	ion of					
milliocal		places				
		places				
		ormation				
	onal inf					
 Additio  Worklo	onal inf					
 Additio  Worklo 120 h	onal inf oad	ormation				
 Additio  Worklo 120 h Teachir	onal inf oad	ormation				
 Additio  Worklo 120 h Teachir 	nal inf ad ng cycl	ormation	lations for teaching			
 Additio  Worklo 120 h Teachir 	nal inf ad ng cycl	ormation	ulations for teaching-	degree programmes)		
 Additio  120 h Teachir  Referre 	nal inf ad ng cycl ed to in	ormation e LPOI (examination reg	ulations for teaching-	degree programmes)		
 Additio  120 h Teachir  Referre  Module	ad ng cycl ed to in	ormation e LPOI (examination reg		degree programmes)		
 Additio  120 h Teachir  Referre  Bachelo First sta	ad ng cycl ed to in e appea or's de ate exa	e LPOI (examination reg ars in gree (2 majors) Special F mination for the teachin	Education (2015)			ental and In-
 Additio  120 h Teachir  Referre  Bachelo First sta tellectu	enal inf ad ng cycl ed to in e appea or's de ate exa al Disa ate exa	e EPOI (examination regr ars in gree (2 majors) Special I mination for the teachin abilites (2015) mination for the teachin	Education (2015) g degree Sonderpäda	gogik Educational S	cience of Developme	
 Additio  120 h Teachin  Referre  Bachelo First sta tellectu First sta Disabili First sta	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	e EPOI (examination regr ars in gree (2 majors) Special I mination for the teachin abilites (2015) mination for the teachin	Education (2015) g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So	cience of Developme cience of Physical ar	nd Complex
 Additio  120 h Teachir  Referre  Bacheld First sta tellectu First sta Disabili First sta (2015)	ed to in ad or's de ate exa al Disa ate exa ities (2 ate exa	e LPOI (examination regr ars in gree (2 majors) Special F mination for the teachin abilites (2015) mination for the teachin 015)	Education (2015) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So	cience of Developme cience of Physical ar cience of Learning D	nd Complex isabilities
 Additio  120 h Teachin  Referre  Bachele First sta tellectu First sta Disabili First sta (2015) First sta	ad ng cycl ed to in e appea or's de ate exa ate exa ities (2 ate exa ate exa ate exa	e EPOI (examination regrees) ars in gree (2 majors) Special F mination for the teachin abilites (2015) mination for the teachin 015) mination for the teachin mination for the teachin mination for the teachin mination for the teachin	Education (2015) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Educational So	cience of Developme cience of Physical ar cience of Learning D anguage Pathology (	nd Complex isabilities (2015)

Modul	e title				Abbreviation	
Studyv	vorksh	op: Inquiry based educat	ion in science and so	cial studies	06-I-FB-Lws-SU-152-m01	
Module	e coord	inator		Module offered	d by	
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Spe	ecial Education	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
4 (not) successfully completed						
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
insight	s into a		usive learning in het		Science and Social Studies; detailed ups; knowledge of the corresponding	
Intend	ed lear	ning outcomes				
educat	ional n		rning processes for h	eterogeneous g	es to children with and without specia roups; competencies in using didac-	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than G	erman)	
S (2)						
		<b>sessment</b> (type, scope, la ion on whether module c			mination offered — if not every seme	
	entatio	n (approx. 30 minutes) w on (approx. 30 minutes) bonus	ith written elaboratio	n (approx. 10 pa	ages) or	
Allocat	ion of	places				
Additio	onal inf	ormation				
Worklo	ad					
120 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programı	mes)	
Module	e appea	ars in				
Bachel	or's de	gree (2 majors) Special E	ducation (2015)			
		mination for the teaching abilites (2015)	g degree Sonderpäda	gogik Education	nal Science of Developmental and In-	
Firct ct		mination for the teaching	g degree Sonderpäda	gogik Education	al Science of Physical and Complex	
Disabil		-				
Disabil First st (2015)	ate exa	mination for the teaching			nal Science of Learning Disabilities nd Language Pathology (2015)	

Module title					Abbreviation	
Intercu	Itural s	pheres of activities			06-lk-Hf-152-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Special Education	n V	Institute of Special	Education	
ECTS Method of grading			Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
2 seme		undergraduate				
Contents						
socialis levant	Theoretical basics of integration and acculturation of people with a migrant background as well as biculturally socialised children and juveniles, introduction of multicultural fields of practice and action, especially those re- levant to pedagogy, e.g. intercultural education in educational and extracurricular institutions as well as intercul- tural counselling					
Intende	ed lear	ning outcomes				
reactio Further	ns in m more, t	nigrants and are able to crithey are able to apply and	ritically think, reflect and refine existing conc	and independently a epts.	es as well as psychosocial stress apply their knowledge in practice.	
		, number of weekly conta	ct nours, language –	· If other than Germa	n)	
S (2) +		. /				
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
2) pres 3) writt	entatio en exa ment o	(approx. 12 pages) or on (approx. 20 minutes) w mination (approx. 60 min ffered: Once a year bonus		on (approx. 8 pages)	or	
Allocat	ion of <b>j</b>	places				
ted as	follows				ble places, places will be alloca- ined and places re-allocated as	
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Teachi	ng cycle	e: usually once a year				
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
Module	e appea	ars in				
First sta First sta oral Dis	ate exa ate exa sorders	mination for the teaching mination for the teaching	degree Sonderpäda	gogik Educational So	anguage Pathology (2015) cience of Emotional and Behavi-	

Module title		Abbreviation					
Intercultural	competences			o6-lk-Komp-152-mo1			
Module coord	dinator		Module offered by				
holder of the	Chair of Special Educatio	n V	Institute of Special	Education			
	od of grading	Only after succ. com	pl. of module(s)				
5 (not)	successfully completed						
Duration	Module level	Other prerequisites					
2 semester	undergraduate	Practical work: parti	cipation in project te	eams.			
Contents							
Principles and theories of intercultural competence, acquisition of basic terms, intercultural communication and conflicts (in theory and practice), intercultural competence training, multifactorial backgrounds of "migration-in-duced behavioural abnormalities", prevention and intervention measures against racism and xenophobia							
Intended lea	rning outcomes						
of multicultur changes and terogeneous,	ral work in a reflected mar framework conditions on intercultural fields of acti	nner. In doing so, the migrants and of inter on.	students develop av personal relationshi	ly apply theoretical principles wareness of the effects of social ips and professional work in he-			
	e, number of weekly conta	ct hours, language —	if other than Germa	in)			
S (2) + S (2)							
	<b>sessment</b> (type, scope, la tion on whether module ca			tion offered — if not every seme-			
<ol> <li>2) presentation</li> <li>3) written examples</li> </ol>	r (approx. 12 pages) or on (approx. 20 minutes) w amination (approx. 60 mir offered: Once a year r bonus		on (approx. 8 pages)	or			
Allocation of	places						
	s: (1) Places will be alloca			ble places, places will be alloca- ined and places re-allocated as			
Additional in	formation						
Workload							
150 h							
Teaching cyc	le						
Teaching cyc	le: usually once a year						
Referred to in	<b>LPOI</b> (examination regu	lations for teaching-c	legree programmes)				
Module appe	ars in						
First state exa oral Disorder		g degree Sonderpäda	gogik Educational So	anguage Pathology (2015) cience of Emotional and Behavi-			
musici s'ucg							

Module title					Abbreviation	
Studyw	orksho	P			06-l-Lws-152-m01	
Module	coordi	nator		Module offered by		
head of on	studyv	vorkshop of the Institute	of Special Educati-	Institute of Special	Education	
ECTS	Metho	d of grading	Only after succ. com	pl. of module(s)		
4	(not) s	uccessfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	ts					
area su ching m for indiv	bject d naterial vidual a	idactics - special educati s; combining theoretical and differentiated learnir	onal needs. Analysis considerations and p	and structuring of te	the context of school; conflict eaching materials; creating tea- lifferent forms of open learning	
Intende	d learn	ing outcomes				
classes forms a able to dents a	Professional competence: The students know possibilities and materials for individualised and differentiated classes. They are able to analyse and organise school and preschool learning areas. They know organisation forms and pedagogical implications of learning in heterogeneous groups. Social competence: The students are able to work in teams, share responsibilities and discuss the presentation of results. Self-competence: The students are able to transfer results of scientific work to school processes, evaluate the use of means in school and evaluate or create learning materials. They are able to present and defend their own work results.					
Courses	<b>s</b> (type,	number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (2)						
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
	entatio	n (approx. 30 minutes) w n (approx. 30 minutes) ponus	ith written elaboratio	n (approx. 10 pages)	or	
Allocati	ion of p	laces				
Additio	nal info	ormation				
Worklo	ad					
120 h						
Teachin						
	Scycie					
Poforro	d to in	LPO I (examination regu	lations for toaching a	legree programmec)		
Referre				legiee programmes)		
 Madul-		vo in				
Module			ducation (cour)			
First sta tellectu	ite exar al Disa	bilites (2015)	degree Sonderpäda		cience of Developmental and In-	
Disabili	ties (20	015)			cience of Physical and Complex	
(2015) First sta	First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)					



First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module title Ab					Abbreviation		
Counse	eling in	Special Education			06-l-SoBe-152-m01		
Module	e coord	nator		Module offered by			
Manag	ing Dire	ctor of the Institute of		Institute of Special	Education		
ECTS		d of grading	Only after succ. con	npl. of module(s)			
5	<u> </u>	ical grade					
Duratio		Module level	Other prerequisites	i			
1 seme		undergraduate					
Conten							
Communication theories, interaction and group dynamics, psychological basics of special educational counsel- ling, elements of conversation techniques, counselling and cooperation, elements of conversation techniques when talking to people that have difficulties with verbal expression, collegial counselling and supervision, coun- selling concepts (e.g. cooperative, solution-oriented, psychology of learning, systemic), methods of cooperati- on, counselling in crisis situations, counselling in the course of education and life planning.							
Intende	ed learr	ing outcomes					
tion be ve diffi and ob for con	The students know basic aspects of human communication, conversation techniques, counselling and coopera- tion between the participants in the process of education and support, also especially regarding people that ha- ve difficulties with verbal expression. They acquire action and conversation competencies and are able to apply and observe conversation techniques, analyse conversation and counselling situations and develop proposals for continuation. They become acquainted with strategies to facilitate individual education and life planning and to overcome crisis situations of pedagogical importance.						
Course	<b>s</b> (type,	number of weekly cor	itact hours, language –	- if other than Germa	ın)		
V (2) +	S (1)						
ster, in 1) writte 2) pres	formati en exar entatio	on on whether module nination (approx. 60 m n (approx. 20 minutes)	) with written elaboratio	a bonus)		every seme-	
4) oral	examin paper	(approx. 10 pages)	or e each (approx. 15 minu	ites) or			
Allocat	ion of p	laces					
Additio	onal info	ormation					
Worklo	ad						
150 h							
Teachi	ng cycle	9					
Referre	d to in	LPOI (examination re	gulations for teaching-	degree programmes)			
§ 95   N	lr. 2						
§961N							
§ 97   N § 99   N							
§ 99 I N § 100 l							
Module		rs in					
Bachel	or's de		Special Education (Mir Education (2015)	10r, 2015)			
		Speech and Language Patho-		enerated 18-Apr-2025 • exam	ı, reg. data re-	page 36 / 83	
logy (2015)				derpädagogik Sprachheilpäd	-	F=30 J0 / 0J	



First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

	e title			Abbreviation	
Introdu	iction to psychometrics and s	tandardized tests		o6-I-Testth-152-mo	1
Module	e coordinator		Module offered by		
Managing Director of the Institute of Special Educatio			Institute of Special	Education	
ECTS     Method of grading     Only after succ. compl. of module(s)			Education		
5	numerical grade		p		
Duratio		Other prerequisite	S		
1 seme					
Conten	ts				
	fic-theoretical and methodolo nted examination of qualitativ			chological diagnost	ics, practi-
	ed learning outcomes				
ced kno knowle ques in of diag	edge of the scientific-theoretic owledge of statistical and met dge of special educational dia the context of educational sc nostic work in special educati	hodological principles agnostic work; knowle iences and psycholog onal contexts.	s of diagnostics; basi dge of phenomenolo y; ability of self-refle	c knowledge and ori gical and hermeneut ction regarding the re	entational tic techni-
Course	<b>s</b> (type, number of weekly con	tact hours, language	— if other than Germa	ın)	
S (1) + \	V (2)				
	<b>d of assessment</b> (type, scope, formation on whether module			ition offered — if not	every seme-
4) oral	entation (approx. 30 minutes) examination of one candidate		ion (approx. 8 pages) utes) or	UI .	
4) oral ( 5) term credital Allocat					
4) oral ( 5) term credital Allocat  Additio	examination of one candidate paper (approx. 10 pages) ble for bonus ion of places mal information				
4) oral ( 5) term credital Allocat  Additio  Worklo	examination of one candidate paper (approx. 10 pages) ble for bonus ion of places mal information				
4) oral ( 5) term credital Allocat  Additio  Worklo 150 h	examination of one candidate paper (approx. 10 pages) ble for bonus ion of places mal information				
4) oral o 5) term credital Allocat  Additio  Worklo 150 h	examination of one candidate paper (approx. 10 pages) ble for bonus ion of places mal information				
4) oral 6 5) term credital Allocat  Additio  Worklo 150 h Teachin 	examination of one candidate paper (approx. 10 pages) ble for bonus ion of places mal information ad	each (approx. 15 min	utes) or		
4) oral 6 5) term credital Allocat  Additio  Worklo 150 h Teachin 	examination of one candidate paper (approx. 10 pages) ble for bonus ion of places mal information ad ng cycle ed to in LPO I (examination reg Ir. 4 Ir. 4 Ir. 4	each (approx. 15 min	utes) or		
4) oral 6 5) term credital Allocat  <b>Additio</b> 150 h <b>Teachir</b>  <b>Referre</b> § 95   N § 97   N § 99   N § 100	examination of one candidate paper (approx. 10 pages) ble for bonus ion of places mal information ad ng cycle ed to in LPO I (examination reg Ir. 4 Ir. 4 Ir. 4	each (approx. 15 min	utes) or		
4) oral 6 5) term credital Allocat  Additio  Worklo 150 h Teachir  8 95 l N § 97 l N § 100 l First sta (2015) First sta (2015)	examination of one candidate paper (approx. 10 pages) ble for bonus ion of places mal information ad ad Ing cycle Ir. 4 Ir. 4 Ir. 4 Ir. 4 Ir. 4 Ir. 4	each (approx. 15 min	utes) or -degree programmes) agogik Educational S agogik Educational S	cience of Developme cience of Learning D anguage Pathology (	isabilities 2015)

Module	title			Abbreviation	
Introdu	ction to the philosophy of scie	ence and methods		06-l-WiMe-152-m01	
Module	coordinator		Module offered by		
Managi	ng Director of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Method of grading	Only after succ. cor	npl. of module(s)		
5	numerical grade				
Duratio	n Module level	Other prerequisites	5		
1 seme	ster undergraduate				
Conten	ts				
thods a (especi constru	Education as an academic dis and systems, central and select ally: empirical-analytical appro activism and systems theory) a pics of special educational the	ted scientific-theoreti bach, critical rationali s well as principles of	cal theories and met sm, phenomenology scientific work als	hods of knowledge acquisition , hermeneutics, critical theory,	
Intende	ed learning outcomes				
tific the differer stemati jects (m	eory on their own or in small gro at learning techniques, the stud ic and methodological research nethodological, social and self	bups (social, methodo dents extend their kno n; they are able to ind -competence).	ological and professi owledge of scientific ependently conduct	their basic knowledge of scien- onal competence). By applying theory and learn to conduct sy- and evaluate small scientific pro	
Course	<b>s</b> (type, number of weekly cont	act hours, language –	– if other than Germa	an)	
V (2) + 2	S (1)				
	<b>l of assessment</b> (type, scope, l formation on whether module o			ition offered — if not every seme	
<ol> <li>2) preset</li> <li>3) preset</li> <li>4) oral e</li> <li>5) term</li> </ol>	en examination (approx. 60 mi entation (approx. 20 minutes) entation (approx. 30 minutes) examination of one candidate paper (approx. 10 pages) ble for bonus	with written elaborati or		or	
Allocat	ion of places				
Additio	nal information				
Worklo	ad				
150 h					
Teachir	ng cycle				
Referre	d to in LPO I (examination reg	ulations for teaching-	degree programmes)		
§ 95   N § 96   N § 97   N § 99   N § 100	Ir. 2 Ir. 1 Ir. 1 Ir. 1		,		
_	appears in				
Bachel	or's degree (1 major, 1 minor) S or's degree (2 majors) Special	•	10r, 2015)		
.A Sonderp ogy (2015)	ädagogik Speech and Language Patho-		generated 18-Apr-2025 • exam nderpädagogik Sprachheilpäd		



First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module				_	Abbreviation
Pedago	ogy in c	connection with learning	impairment		06-L-Päd-152-m01
Module coordinator				Module offered by	
holder of the Chair of Special Education I			n I		ucation for People with Learning
ECTS	Meth	od of grading	Only after succ. con		
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
of spec Aetiolo fields in text of	ial edu gy and n the co learnin	cational support); currer genesis, medical, psych ontext of learning disabil	nt status of Education ological, sociological ities; general princip odels and teaching c	for People with Lea aspects; introduction les of didactics and oncepts; principles	ts in pedagogy, didactics, forms rning Disabilities; social circle: on to special educational work methods of teaching in the con- and forms of teaching in the cor parning
		ning outcomes			Summig
rent dis (unders	sciplina standir	ary aspects; methodologing central information, lin	cal competence: Exa les of argument and o	mination of fundame contexts).	ion competence in view of diffe- ental scientific texts of pedagog
		, number of weekly conta	ict hours, language –	- if other than Germa	an)
V (1) + 9	S (2)				
		<b>essment</b> (type, scope, la on on whether module c			ition offered — if not every seme
2) pres 3) pres 4) oral	entatio entatio examir paper	nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o lation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		or
Allocat	ion of <sub>l</sub>	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 95   N § 96   N § 97   N § 99   N § 100	lr. 6 lr. 2 lr. 1 (5	ECTS credits)			
Module		urs in			
First sta	ate exa		g degree Sonderpäda	gogik Educational S	cience of Developmental and In

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logy (2015)	cord Lehramt Sonderpädagogik Sprachheilpädagogik - 2015	puge 41/05



First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module	e title				Abbreviation
Curren	t topics	s in speech and language	e pathology		06-S-AspA-152-m01
Module	e coord	inator		Module offered by	
holder	holder of the Chair of Special Education III			Chair of Special Edu and Communicatio	ucation and Therapy in Language n Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4		successfully completed		-	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	Its				
No info	ormatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	ormatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (1) +	S (1)				
ster, in 1) portf 2) portf	format folio (a folio (a examir	ion on whether module capprox. 20 pages) or pprox. 12 pages) and pre nation of one candidate e	an be chosen to earn sentation (approx. 20	a bonus) o minutes) or	tion offered — if not every seme-
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§ 32					
Module	e appea	ars in			
	ate exa				cience (2015) cience (2020 (Prüfungsordnungs-

10 10	e title				Abbreviation
(Specif	fic) Lan	guage Impairment - asse	essment procedures		06-S-Diag1-152-m01
Module coordinator				Module offered by	
holder	ofthe	Chair of Special Educatio	on III	Chair of Special Ed and Communicatio	ucation and Therapy in Languago n Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	nts				
matism	n, infori	nal and standardised tre	atments, differential	diagnostics, diagno	al disorders as well as dysgram- stic methods, evaluation (qualits s on the basis of exemplary case
Intend	ed lear	ning outcomes			
critical stics ar nations vant in mantic lity crit	evalua nd eval s and a formal -lexical eria an	tion of own therapeutic a uation methods, the stud nalyse and interpret thei and standardized (differ	actions. Methodologi dents are able to met r findings. Subject an ential-) diagnostic me gical disorders. They possibilities of diagno	cal competence: Bas hodically plan and c d professional comp ethods of evaluating are able to critically postics.	of diagnostic tools as well as the sed on their knowledge of diagno onduct disorder-specific exami- petence: The students know rele phonetic and phonological, se- evaluate methods in view of qua
		· · · ·	act nours, language –	- II other than Germa	all <i>)</i>
Metho					ation offered — if not every seme
2) pres 3) pres 4) oral 5) term	entatio entatio examir	nination (approx. 60 mir n (approx. 20 minutes) v n (approx. 30 minutes) c ation of one candidate e (approx. 10 pages) bonus	with written elaboration		) or
Allocat	tion of	olaces			
Additic	onal inf	ormation			
 Workla	bad				
	oad				
 Worklo 150 h Teachi		e			
		e			
150 h <b>Teachi</b> 	ng cycl		lations for teaching.	legree programmes	
150 h Teachi  Referre	ng cycl ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	)
150 h Teachi  Referre § 99   N	ng cycl ed to in	<b>LPO I</b> (examination regu	ulations for teaching-o	degree programmes)	)

•	le title				Abbreviation
Outcor	mes of	(Specific) Language Impa	irment - assessment	t procedures	06-S-Diag2-152-m01
Module coordinator Mod			Module offered by	Module offered by	
holder	r of the	Chair of Special Educatio	n III	Chair of Special E and Communicati	ducation and Therapy in Language on Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	<b>i</b>	
1 seme	ester	undergraduate			
Conter	nts				
tencies lum-ba	s) and b ased me	pehaviour, informal and s	tandardised treatme methods, evaluation	nts (e.g. spelling a (qualitative and qu	<ul> <li>language, mathematical compe- nd reading test, sociogram, curricu lantitative), interpretation and de- orts.</li> </ul>
Intend	led lear	ning outcomes			
stics a nation vant in technic	ind eval is and a iformal ques. T	uation methods, the stuc nalyse and interpret their and standardized (differe	lents are able to met r findings. Subject ar ential-) diagnostic me	hodically plan and nd professional con ethods of evaluatin	ased on their knowledge of diagno- conduct disorder-specific exami- npetence: The students know rele- g disorders in the field of cultural
		agnostics. Techniques of	drawing up of medic	al reports or specia	ria and to estimate limits and pos- al educational assessments enable
the stu	udents		drawing up of medic nostic findings as we	al reports or special reports or special as resulting supp	ria and to estimate limits and pos- al educational assessments enable port measures.
the stu	udents t <b>es</b> (type	agnostics. Techniques of to properly describe diag	drawing up of medic nostic findings as we	al reports or special reports or special as resulting supp	ria and to estimate limits and pos- al educational assessments enable port measures.
the stu Course S (1) + Metho	udents f es (type S (1) od of as	agnostics. Techniques of to properly describe diagr , number of weekly conta	drawing up of medic nostic findings as we act hours, language – anguage — if other th	al reports or specia Il as resulting supp - if other than Gern an German, examir	ria and to estimate limits and pos- al educational assessments enable port measures.
the stur Course S (1) + Metho ster, in Prepar	udents f es (type S (1) od of as nformat	agnostics. Techniques of to properly describe diagr , number of weekly conta sessment (type, scope, la ion on whether module ca assessment of special ed	drawing up of medic nostic findings as we act hours, language – inguage — if other th an be chosen to earn	al reports or specia Il as resulting supp - if other than Germ an German, examir a bonus)	ria and to estimate limits and pos- al educational assessments enable port measures. nan)
the stur <b>Course</b> S (1) + <b>Metho</b> ster, in Prepar credita	udents f es (type S (1) od of as nformat	agnostics. Techniques of to properly describe diago , number of weekly conta sessment (type, scope, la ion on whether module co assessment of special ed bonus	drawing up of medic nostic findings as we act hours, language – inguage — if other th an be chosen to earn	al reports or specia Il as resulting supp - if other than Germ an German, examir a bonus)	ria and to estimate limits and pos- al educational assessments enable port measures. nan)
the stur <b>Course</b> S (1) + <b>Metho</b> ster, in Prepar credita	udents f es (type S (1) od of as nformat ring an a able for	agnostics. Techniques of to properly describe diago , number of weekly conta sessment (type, scope, la ion on whether module co assessment of special ed bonus	drawing up of medic nostic findings as we act hours, language – inguage — if other th an be chosen to earn	al reports or specia Il as resulting supp - if other than Germ an German, examir a bonus)	ria and to estimate limits and pos- al educational assessments enable port measures. nan)
the stu <b>Course</b> S (1) + <b>Metho</b> ster, in Prepar credita <b>Allocat</b> 	udents t es (type S (1) od of as: nformat ring an a able for tion of	agnostics. Techniques of to properly describe diago , number of weekly conta sessment (type, scope, la ion on whether module co assessment of special ed bonus	drawing up of medic nostic findings as we act hours, language – inguage — if other th an be chosen to earn	al reports or specia Il as resulting supp - if other than Germ an German, examir a bonus)	ria and to estimate limits and pos- al educational assessments enable port measures. nan)
the stu <b>Course</b> S (1) + <b>Metho</b> ster, in Prepar credita <b>Allocat</b> 	udents t es (type S (1) od of as: nformat ring an a able for tion of	agnostics. Techniques of to properly describe diagr , number of weekly conta sessment (type, scope, la ion on whether module ca assessment of special ed bonus places	drawing up of medic nostic findings as we act hours, language – inguage — if other th an be chosen to earn	al reports or specia Il as resulting supp - if other than Germ an German, examir a bonus)	ria and to estimate limits and pos- al educational assessments enable port measures. nan)
the stu <b>Course</b> S (1) + <b>Metho</b> ster, in Prepar credita <b>Allocat</b> 	udents t es (type S (1) od of ass nformat ring an a able for tion of onal inf	agnostics. Techniques of to properly describe diagr , number of weekly conta sessment (type, scope, la ion on whether module ca assessment of special ed bonus places	drawing up of medic nostic findings as we act hours, language – anguage — if other th an be chosen to earn	al reports or specia Il as resulting supp - if other than Germ an German, examir a bonus)	ria and to estimate limits and pos- al educational assessments enable port measures. nan)
the stu Course S (1) + Metho ster, in Prepar credita Allocat  Additio  Worklo	udents t es (type S (1) od of ass nformat ring an a able for tion of onal inf	agnostics. Techniques of to properly describe diagr , number of weekly conta sessment (type, scope, la ion on whether module ca assessment of special ed bonus places	drawing up of medic nostic findings as we act hours, language – anguage — if other th an be chosen to earn	al reports or specia Il as resulting supp - if other than Germ an German, examir a bonus)	ria and to estimate limits and pos- al educational assessments enable port measures. nan)
the stu Course S (1) + Metho ster, in Prepar credita Allocat  Additio  Worklo 150 h	udents t es (type S (1) od of ass nformat ring an a able for tion of onal inf oad	agnostics. Techniques of to properly describe diagr , number of weekly conta sessment (type, scope, la ion on whether module ca assessment of special ed bonus places	drawing up of medic nostic findings as we act hours, language – anguage — if other th an be chosen to earn	al reports or specia Il as resulting supp - if other than Germ an German, examir a bonus)	ria and to estimate limits and pos- al educational assessments enable port measures. nan)
the stu Course S (1) + Metho ster, in Prepar credita Allocat  Additio  Worklo 150 h	udents t es (type S (1) od of ass nformat ring an a able for tion of onal inf	agnostics. Techniques of to properly describe diagr , number of weekly conta sessment (type, scope, la ion on whether module ca assessment of special ed bonus places	drawing up of medic nostic findings as we act hours, language – anguage — if other th an be chosen to earn	al reports or specia Il as resulting supp - if other than Germ an German, examir a bonus)	ria and to estimate limits and pos- al educational assessments enable port measures. nan)
the stu Course S (1) + Metho ster, in Prepar credita Allocat  Worklo 150 h Teachi 	udents t es (type S (1) od of ass nformat ring an a able for tion of onal inf oad	agnostics. Techniques of to properly describe diagr , number of weekly conta sessment (type, scope, la ion on whether module co assessment of special ed bonus places	drawing up of medic nostic findings as we act hours, language – anguage — if other th an be chosen to earn ucational need (max	al reports or specia Il as resulting supp - if other than Germ an German, examir a bonus) imum 30 pages)	ria and to estimate limits and pos- al educational assessments enable port measures. nan) nation offered — if not every seme-
the stu Course S (1) + Metho ster, in Prepar credita Allocat Allocat  Yorklo 150 h Teachi  Referre	udents t es (type S (1) od of as: nformat ring an a able for tion of onal inf oad ing cycl ed to in	agnostics. Techniques of to properly describe diagr , number of weekly conta sessment (type, scope, la ion on whether module ca assessment of special ed bonus places formation	drawing up of medic nostic findings as we act hours, language – anguage — if other th an be chosen to earn ucational need (max	al reports or specia Il as resulting supp - if other than Germ an German, examir a bonus) imum 30 pages)	ria and to estimate limits and pos- al educational assessments enable port measures. nan) nation offered — if not every seme-
the stu Course S (1) + Metho ster, in Prepar credita Allocat  Morklo 150 h Teachi  Referred § 99 I I	udents t es (type S (1) od of as: nformat ring an a able for tion of onal inf oad ing cycl ed to in	agnostics. Techniques of to properly describe diagr sessment (type, scope, la ion on whether module ca assessment of special ed bonus places formation e LPO I (examination regu ECTS credits)	drawing up of medic nostic findings as we act hours, language – anguage — if other th an be chosen to earn ucational need (max	al reports or specia Il as resulting supp - if other than Germ an German, examir a bonus) imum 30 pages)	ria and to estimate limits and pos- al educational assessments enable port measures. nan) nation offered — if not every seme-

Module title Abbreviation						
	-	er the condition of spee	ch and language diso	rders - theory and	06-S-Did1-152-m01	
practice Module				Ad a darlar afferra d has		
			an III	Module offered by	usation and Therapy	inlanguaga
		hair of Special Educati		and Communication	ucation and Therapy n Disorders	In Language
ECTS		d of grading	Only after succ. con	npl. of module(s)		
5	·	ical grade				
Duratio 2 seme		Module level undergraduate	Other prerequisites			
Conten		undergraduate				
Models (Hambu thology ner Moo	and co urger Mo (e.g. th dell)), ro eoretica	ncepts of general dida odell)) and instruction nerapy-immanent class elations between class al principles of voice p	al psychology, didactic es, speech therapeutic es, support and individ	models and concep c classes, Berlin Moc dual therapy in view	ts of Speech and Lar del and Munich Mode of Speech and Langu	nguage Pa- el (Münche- uage Patho-
Intende	ed learn	ing outcomes				
models a mann tic mod ze their fic beha knowle thermo	Self- and social competence: The students are able to critically discuss and evaluate different didactic education models. Furthermore, they acquire the ability to adequately evaluate their own vocal skills and to utilize them in a manner suitable for the occupation. Methodological competence: The students are able to use suitable didactic models as a basis for planning classes and for evaluating and analysing class projects. They are able to utilize their vocal skills in a manner suitable for the occupation and to control and support their voice through specific behaviour patterns and measures of vocal hygiene. Subject and professional competence: The students have knowledge of general didactics, instructional psychology and didactics of Speech and Language Pathology. Furthermore, they acquire basic knowledge of the (teacher's) voice and of aspects of vocal hygiene and economy relevant to the occupation.					
Course	<b>s</b> (type,	number of weekly con	tact hours, language –	- if other than Germa	n)	
S (1) + S	S (2)					
		<b>essment</b> (type, scope, on on whether module			tion offered — if not	every seme-
<ol> <li>written examination (approx. 60 minutes) or</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or</li> <li>presentation (approx. 30 minutes) or</li> <li>oral examination of one candidate each (approx. 15 minutes) or</li> <li>term paper (approx. 10 pages) creditable for bonus</li> </ol>						
Allocat	ion of p	laces				
Additio	nal info	ormation				
Worklo	ad					
150 h						
Teachir	ng cycle	2	_			
Referre	d to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
§991N	Ir. 4 (5 E	ECTS credits)				
Module						
		nination for the teachi				-
LA Sonderp logy (2015)	ädagogik S	Speech and Language Patho-		enerated 18-Apr-2025 • exam derpädagogik Sprachheilpäd	•	page 46 / 83

Module title	Abbreviation		
Teaching under the condition of spee	06-S-Did2-152-m01		
practice 2			
Module coordinator		Module offered by	
holder of the Chair of Special Educatio		and Communication	ucation and Therapy in Language n Disorders
ECTS Method of grading	Only after succ. com	pl. of module(s)	
8 numerical grade			
Duration Module level	Other prerequisites		
1 semester undergraduate			
Contents			
Disorder-specific methods of Speech a cross-disorder methods, supporting s			
les of education and classroom resear			
quality of classes, evaluation of class	es)	·	
Intended learning outcomes			
Self- and social competence: Based o dents acquire competencies in planni Speech and Language Pathology and cy. Furthermore, they acquire the abili competence: By examining speech the examined in view of their application tencies regarding disorder-specific an guage. Subject and professional comp arch, especially of class evaluation. The theoretical basis and therefore facilitat <b>Courses</b> (type, number of weekly cont S (1) + S (1) + S (1) + S (1) <b>Method of assessment</b> (type, scope, I ster, information on whether module of 1) written examination (approx. 80 mi 2) presentation (approx. 25 minutes) of 3) presentation (approx. 30 minutes) of 4) oral examination of one candidate 5) term paper (approx. 15 pages) creditable for bonus	ng and implementing are able to evaluate the ty to evaluate their ow erapeutic concepts an in individual therapy, d cross-disorder meth betence: The students his knowledge aids the tes quality improvement act hours, language — anguage — if other that can be chosen to earn nutes) or with written elaboratio or	linguistic goals in cla nese goals in view of on classes in view of d support measures the students advance ods of planning clas acquire profound kr em in planning and e ent in teaching and l - if other than Germa an German, examina a bonus) on (approx. 8 pages)	ass in a manner appropriate to their effectiveness and efficien- quality criteria. Methodological that have hitherto mainly been the their methodological compe- ses with a special focus on lan- nowledge of educational rese- evaluating their own classes on a tearning.
Allocation of places			
Additional information			
Workload			
240 h			
Teaching cycle			
-			
Referred to in LPO I (examination reg	ulations for teaching-c	legree programmes)	
§ 99 l Nr. 4 (8 ECTS credits)			
Module appears in			
First state examination for the teachin	g degree Sonderpäda	gogik Speech and La	anguage Pathology (2015)

LA Sonderpädagogik Speech and Language Patho-	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-
logy (2015)	cord Lehramt Sonderpädagogik Sprachheilpädagogik - 2015

Modul					Abbreviation
Introdu	uction t	o speech and language	e pathology 1		06-S-GShp1-152-m01
Modul	e coord	inator		Module offered by	1
holder	ofthe	Chair of Special Educat	ion III	Chair of Special Ed and Communicatio	ucation and Therapy in Languag n Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	Its				
tions o	f speec echanis	h and language; anato sms and disorders; bec	mical, physiological ar	nd phonetic principle	dvanced knowledge of precondi es for the description of articula- nonetic alphabet (IPA) and trans
Intend	ed lear	ning outcomes			
and cri practic constru	tically o e. Subj uction i iciation	evaluate these disciplined and professional constrained and professional constrained and Languag	nes in view of their app ompetence: The studen e Pathology, which is a	lication possibilities Its acquire indispens Ilways interdisciplina	dge of neighbouring disciplines and requirements in theory and sable basic knowledge of theory ary. They especially learn about want to Speech and Language P
Course	<b>s</b> (type	, number of weekly cor	itact hours, language –	- if other than Germa	an)
V (2) +	S (2)				
		<b>sessment</b> (type, scope, ion on whether module			ation offered — if not every seme
2) pres 3) pres 4) oral 5) term	entatio entatio examir	mination (approx. 60 m on (approx. 20 minutes) on (approx. 30 minutes) nation of one candidate (approx. 10 pages) bonus	) with written elaboration or		or
Allocat	ion of	places			
Additic	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination re	gulations for teaching-	degree programmes)	)
39911		ECTS credits)			
Module		ECTS credits) ars in			

Module					Abbreviation
Introdu	uction t	o speech and language	pathology 2		06-S-GShp2-152-m01
Module	e coord	inator		Module offered by	1
holder	of the (	Chair of Special Education	on III		ucation and Therapy in Language
				and Communicatio	n Disorders
ECTS		od of grading rical grade	Only after succ. con	npl. of module(s)	
5 Duratio		Module level	Other prerequisites	,	
1 seme		undergraduate			
Conten					
Selecte	ed cont	ents of ear, nose and thi stics and therapy of ear,			ogy and pathophysiology, acou- ng disorders
Intend	ed lear	ning outcomes			
Langua acoust and lea ds, the the ser	age Patl ics and arn how y are er ninar h	nology. Subject and prof the principal psychoacc to analyse and interpre nabled to give advice to	essional competence bustic parameters. The t the results. By learn children and adults w	: The students have ey become acquaint ing about the function ith impaired hearing	f their relevance for Speech and basic knowledge of physical ed with methods of acoumetry on and adjustment of hearing ai- g. Furthermore, the participants of ms of speech therapy measures
Course	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	in)
V (2) +	S (2)				
		essment (type, scope, l on on whether module o			tion offered — if not every seme
2) pres 3) pres 4) oral 5) term	entatio entatio examin	nination (approx. 60 min n (approx. 20 minutes) v n (approx. 30 minutes) v ation of one candidate o (approx. 10 pages) bonus	with written elaboratio or		or
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)	
§991N	vr. 1 (5	ECTS credits)			
Module	e appea	ins in			
First st	ate exa	mination for the teachin	g degree Sonderpäda	gogik Speech and La	anguage Pathology (2015)

Modul					Abbreviation
Introdu	uction t	o speech and language p	pathology 3		06-S-GShp3-152-m01
Module coordinator				Module offered by	
holder	ofthe	Chair of Special Educatio	n III	Chair of Special Ed and Communicatio	ucation and Therapy in Language n Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
7	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
munica	ation di		e of linguistics, provi		y of language, speech and com- It for the identification, scientific
Intend	ed lear	ning outcomes			
to criti discipl ge Patl	cally di linary o hology.	scuss them. Subject and verview of language, spe	professional compet ech and communicat scientific work in dia	ence: The students l ion disorders which	texts in a hermeneutic way and nave gained a detailed and inter- are topics of Speech and Langua practice on the basis of profes-
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
V (2) +	V (2) +	S (2)			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme
2) pres 3) pres 4) oral 5) term	sentatio sentatio examir	mination (approx. 80 min on (approx. 20 minutes) w on (approx. 30 minutes) o nation of one candidate e (approx. 15 pages) bonus	vith written elaboratio r		or
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	bad				
210 h					
	ng cycl	e			
		•			
Roforra	ad to in	LPOI (examination regu	lations for teaching	degree programmos	
		ECTS credits)		active programmes	
	e appea				
			r dogroo Condemated	mail Charles and	anguago Dathalagy (agua)
i ii St St	ale exd		s degree Sonderpada	BORIN SPEECH and L	anguage Pathology (2015)

Modul	e title				Abbreviation
Introdu	uction t	o speech and language	pathology 4		06-S-GShp4-152-m01
Module	e coord	linator		Module offered by	
		Chair of Special Education	on III	1	lucation and Therapy in Language
ECTS	Meth	od of grading	Only after succ. con		
5		rical grade		•	
Duratio	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
speech the cer on of s tion)	es on la n proce ntral ne electec	ssing (speech productio rvous system, main func l co-morbid phenomena	n and reception), lang tions of the brain lob	guage-relevant basic es, neuropsychology	guage acquisition, models of s of anatomy and physiology of y of language functions, discussi- gy (including memory, concentra-
Intend	ed lear	ning outcomes			
the ser studies profess thods o velopm	minar. I s in vie sional o of langu nental p	Methodological compete w of scientific criteria. Su competence in the field o	nce: The students are ubject and profession of language acquisition of language process e.	e able to examine an al competence: The on (theories on langu ing) and neuropsych	ed to discuss relevant aspects in ad evaluate basic literature and students have basic subject and uage acquisition, research me- nological research relevant to de-
		, number of weekly cont	act nours, language –	– II other than Germa	
	d of as	<b>sessment</b> (type, scope, l ion on whether module o			ation offered — if not every seme-
2) pres 3) pres 4) oral	entatic entatic examir paper	mination (approx. 60 min on (approx. 20 minutes) on on (approx. 30 minutes) of nation of one candidate (approx. 10 pages) bonus	with written elaboration or		) or
Allocat	tion of	places			
max. 5 stratio			among all students of	different specialisat	tions who applied within the regi-
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)	)
§9911	Vr. 1 (5	ECTS credits)			
Module					
Bachel	or's de	gree (2 majors) Special I	Education (2015)		
First st	ate exa	mination for the teachin	g degree Sonderpäda	agogik Speech and L	anguage Pathology (2015)

Modul					Abbreviation
Thesis	in spe	ech and language patho	logy		06-S-H-152-m01
Modul	e coord	linator		Module offered by	
holder	ofthe	Chair of Special Education	on III		ucation and Therapy in Language
				and Communicatio	n Disorders
ECTS		<b>od of grading</b> erical grade	Only after succ. con	npl. of module(s)	
Durati		Module level	Other prerequisites		
Durati		undergraduate			
Conter	nts		1		
Indepe	endent	scientific examination of arbeit (thesis) according			Pathology. The guidelines of wri-
Intend	ed lear	rning outcomes			
fessioı the Ha	nally di usarbe	scuss and present scient	ific findings and resu have proved that they	lts. Subject and prof have advanced thei	o scientific methods and to pro- essional competence: By writing r subject and professional com-
Course	es (type	e, number of weekly conta	act hours, language –	– if other than Germa	in)
Νο coι	irses a	ssigned to module			
		<b>sessment</b> (type, scope, la tion on whether module o			tion offered — if not every seme-
50 pag Registi Langua	ges) ration o age of a	on a continuous basis as	agreed upon with sup	pervisor.	ng-degree programmes) (approx. on 4 LPO I (examination regulati-
		places	_		
		•			
Additi	onal in	formation			
Workle	oad				
300 h					
Teachi	ing cyc	le			
Referr	ed to ir	LPOI (examination reg	ulations for teaching-	degree programmes)	
§ 29					
Modul	e appe	ars in			
First st	ate exa	amination for the teachin	g degree Sonderpäda	gogik Speech and La	anguage Pathology (2015)

Module	e title				Abbreviation
Thesis	course				o6-S-Kolloq-152-mo1
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Special Education	n III	Chair of Special Edu and Communication	ucation and Therapy in Language n Disorders
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
aminat	ion of s ogical a	scientific theory based on	selected questions,	methodological con	part of the written Hausarbeit; ex- siderations and deduction of me- aluation as well as interpretation
Intende	ed lear	ning outcomes			
They ar and in s out own nal con	e able scientii n resea npeten	to objectively discuss an fic works of other student rch projects in a methodi	d constructively critic s. Methodological co ical manner and can quired the competen	ise problems and sh pmpetence: The stud critically evaluate the	research project in the seminar. nortcomings in their own research ents are able to plan and carry e results. Subject and professio- cientific questions/theories and
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (1) + S	S (1)				
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
	osé (ma	n (maximum 30 minutes) ximum 8 pages) bonus	and exposé (maximi	um 4 pages) or	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§991N	lr. 1 (2	ECTS credits)			
Module	e appea	nrs in			
First sta	ate exa	mination for the teaching	g degree Sonderpäda	gogik Speech and La	anguage Pathology (2015)

LA Sonderpädagogik Speech and Language Patho-

logy (2015)

	e title				Abbreviation
Course	-relate	d placement 1 in speech	and language patho	logy	06-S-Prakt1-152-m01
Module coordinator				Module offered by	
holder of the Chair of Special Education III			on III	Chair of Special Education and Therapy in Language and Communication Disorders	
ECTS	Meth	od of grading	Only after succ. cor		
2	1	successfully completed		•	
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	ts				
od of cl sures a al educ school al educ well as nal nee ties of i <b>Intendo</b> Self- ar aching	lassroc ind ma cationa includi cation s regard eds of i individ ed lear nd soci plans	om observation, the stud- ke multiple teaching atte l tasks and goals of the c ing support in preschool services (MSD), classroor ing media use and possi ndividual children and fo ual support in the contex ning outcomes al competence: The stud and attempts in a metho	ents plan their own c empts. Furthermore, t curriculum for the ind institutions; mobile m observations regard ibilities of monitoring ormulation of diagnos ct of pedagogy and per ents are able to discu	lasses, implement hey take on the foll ividual grades of th special education a ding different appro glearning progress, sis-oriented educat sychology.	ects at an early stage. After a peri- special educational support mea- lowing tasks: Knowledge of speci- ne respective form of special-need assistance (msH) and mobile spec baches to achieve learning goals a determination of special education ion plans; knowledge of possibili-
own pe or med ject-dic Subjec	edagog ium-te dactic, t and p	ical actions. Methodolog rm lesson stages and to general and special educ rofessional competences	develop pedagogical ical competence: The plan, carry out and cr cational criteria, espe : In the lectures on di	l competencies and e students are able itically evaluate cla ecially criteria of Sp dactics, the studer	l learn to critically evaluate their to independently plan long-term asses according to technical, sub- eech and Language Pathology. Its have acquired knowledge of ge
own pe or med ject-dic Subjec neral d	edagog ium-ter dactic, t and p idactic	ical actions. Methodolog rm lesson stages and to general and special educ rofessional competences	develop pedagogical ical competence: The plan, carry out and cr cational criteria, espe : In the lectures on di gy and didactic appro	l competencies and e students are able itically evaluate cla cially criteria of Sp dactics, the studer oaches and method	l learn to critically evaluate their to independently plan long-term asses according to technical, sub- eech and Language Pathology. Its have acquired knowledge of ge ds of Speech and Language Patho
own pe or med ject-dic Subjec neral d logy. Th	edagog ium-ter dactic, t and p idactic ney util	ical actions. Methodolog rm lesson stages and to p general and special educ rofessional competences s, instructional psycholo	develop pedagogical ical competence: The plan, carry out and cr cational criteria, espe : In the lectures on di gy and didactic appre to plan, conduct and	competencies and students are able itically evaluate cla cially criteria of Sp dactics, the studer oaches and method evaluate teaching	l learn to critically evaluate their to independently plan long-term asses according to technical, sub- eech and Language Pathology. hts have acquired knowledge of ge ds of Speech and Language Patho attempts.
own pe or med ject-dic Subjec neral d logy. Th	edagog ium-ter dactic, t and p idactic ney util	ical actions. Methodolog rm lesson stages and to general and special educ rofessional competences s, instructional psycholo ize these competencies	develop pedagogical ical competence: The plan, carry out and cr cational criteria, espe : In the lectures on di gy and didactic appre to plan, conduct and	competencies and students are able itically evaluate cla cially criteria of Sp dactics, the studer oaches and method evaluate teaching	l learn to critically evaluate their to independently plan long-term asses according to technical, sub- eech and Language Pathology. hts have acquired knowledge of ge ds of Speech and Language Patho- attempts.
own pe or med ject-dic Subjec neral d logy. Tł <b>Course</b> P (o) <b>Methoo</b>	edagog ium-ter dactic, t and p idactic ney util s (type d of ass	ical actions. Methodolog rm lesson stages and to general and special educ rofessional competences s, instructional psycholo ize these competencies , number of weekly conta	develop pedagogical ical competence: The plan, carry out and cr cational criteria, espe : In the lectures on di gy and didactic appro to plan, conduct and act hours, language – anguage — if other th	e students are able itically evaluate cla ecially criteria of Sp dactics, the studer oaches and method evaluate teaching – if other than Germ an German, examin	I learn to critically evaluate their to independently plan long-term asses according to technical, sub- eech and Language Pathology. Its have acquired knowledge of ge ds of Speech and Language Patho- attempts.
own pe or med ject-dic Subject neral d logy. Th <b>Course</b> P (o) <b>Method</b> ster, in Proof o Conten for tead	edagog ium-ter dactic, j t and p idactic ney util s (type d of ass format f havin its and ching-d	ical actions. Methodolog rm lesson stages and to general and special educ rofessional competences s, instructional psycholo ize these competencies , number of weekly conta sessment (type, scope, la ion on whether module c g completed placement as	develop pedagogical ical competence: The plan, carry out and cr cational criteria, espe : In the lectures on di gy and didactic appro to plan, conduct and act hours, language – anguage — if other th tan be chosen to earn (1 to 2 pages) s specified in Section	competencies and e students are able itically evaluate cla ecially criteria of Sp dactics, the studer oaches and method evaluate teaching – if other than Germ an German, examin a bonus)	l learn to critically evaluate their to independently plan long-term asses according to technical, sub- eech and Language Pathology. hts have acquired knowledge of ge ds of Speech and Language Patho- attempts.
own pe or med ject-dic Subject neral d logy. Th <b>Course</b> P (o) <b>Method</b> ster, in Proof o Conten for tead	edagog ium-ter dactic, t and p idactic ney util s (type d of ass format f havin ts and ching-d ed by p	ical actions. Methodolog rm lesson stages and to general and special educ rofessional competences s, instructional psycholo ize these competencies , number of weekly conta sessment (type, scope, la ion on whether module c g completed placement duration of placement as egree programmes); par lacement school.	develop pedagogical ical competence: The plan, carry out and cr cational criteria, espe : In the lectures on di gy and didactic appro to plan, conduct and act hours, language – anguage — if other th tan be chosen to earn (1 to 2 pages) s specified in Section	competencies and e students are able itically evaluate cla ecially criteria of Sp dactics, the studer oaches and method evaluate teaching – if other than Germ an German, examin a bonus)	I learn to critically evaluate their to independently plan long-term asses according to technical, sub- eech and Language Pathology. Its have acquired knowledge of ge ds of Speech and Language Patho- attempts. nan) nation offered — if not every seme- o. 5 LPO I (examination regulation
own pe or med ject-dic Subjec neral d logy. Th <b>Course</b> P (o) <b>Methoo</b> ster, in Proof o Conten for teac specific	edagog ium-ter dactic, t and p idactic ney util s (type d of ass format f havin ts and ching-d ed by p	ical actions. Methodolog rm lesson stages and to general and special educ rofessional competences s, instructional psycholo ize these competencies , number of weekly conta sessment (type, scope, la ion on whether module c g completed placement duration of placement as egree programmes); par lacement school.	develop pedagogical ical competence: The plan, carry out and cr cational criteria, espe : In the lectures on di gy and didactic appro to plan, conduct and act hours, language – anguage — if other th tan be chosen to earn (1 to 2 pages) s specified in Section	competencies and e students are able itically evaluate cla ecially criteria of Sp dactics, the studer oaches and method evaluate teaching – if other than Germ an German, examin a bonus)	I learn to critically evaluate their to independently plan long-term asses according to technical, sub- eech and Language Pathology. Its have acquired knowledge of ge ds of Speech and Language Patho- attempts. nan) nation offered — if not every seme- o. 5 LPO I (examination regulation
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# Module appears in

LA Sonderpädagogik Speech and Language Patho-

logy (2015)

Block	e title			<u>.</u>	Abbreviation
PIOCK	olacem	ent in speech and langua	age pathology		o6-S-Prakt2-152-mo1
Module coordinator				Module offered by	
		Chair of Special Educatio	n III	Chair of Special Education and Therapy in Language and Communication Disorders	
ECTS	Meth	od of grading	Only after succ. con		
2		successfully completed		• • • •	
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts				
sures a al educ school al educ well as nal nee ties of <b>Intendo</b> Self- ar aching themse own pe or med ject-dic Subjec	and ma cationa includ cation s regard eds of i individ ed lear nd soci plans elves as edagog lium-te dactic, t and p	ke multiple teaching atte l tasks and goals of the c ing support in preschool services (MSD), classroor ling media use and possi ndividual children and fo ual support in the contex <b>ning outcomes</b> al competence: The stud and attempts in a methor is teachers and therefore ical actions. Methodolog rm lesson stages and to general and special educ	mpts. Furthermore, the institutions; mobile is n observations regard bilities of monitoring ormulation of diagnos at of pedagogy and ps ents are able to discu dological and critical develop pedagogical ical competence: The plan, carry out and cri- cational criteria, espe in the lectures on di	hey take on the follo ividual grades of the special education as ding different approa- learning progress, of is-oriented education sychology. uss and evaluate the manner. They make competencies and le students are able to itically evaluate class cially criteria of Spee dactics, the students	becial educational support mea- wing tasks: Knowledge of speci- respective form of special-need sistance (msH) and mobile spec aches to achieve learning goals a letermination of special education n plans; knowledge of possibili- ir own and other students' te- own teaching attempts to test earn to critically evaluate their o independently plan long-term ses according to technical, sub- ech and Language Pathology. s have acquired knowledge of ges of Speech and Language Patho
		ize these competencies			
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			act hours, language –	- if other than Germa	•
P (o)			act hours, language –	- if other than Germa	•
		<b>sessment</b> (type, scope, la ion on whether module c	anguage — if other the	an German, examina	•
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# Module appears in

LA Sonderpädagogik Speech and Language Patho-

logy (2015)

	e title				Abbreviation
Course	-relate	d placement 2 in speech	and language patho	logy	06-S-Prakt3-152-m01
Module coordinator				Module offered by	
holder of the Chair of Special Education III			on III	Chair of Special Education and Therapy in Language and Communication Disorders	
ECTS	Metho	od of grading	Only after succ. cor		
2		successfully completed		• • • •	
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	Its				
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# Module appears in

Modul	e title				Abbreviation
Outcor	nes of (	(Specific) Language Impa	irment		06-S-Sek-152-m01
Module coordinator				Module offered by	
holder	ofthe	Chair of Special Educatio	n III	Chair of Special Ed and Communicatio	ucation and Therapy in Language n Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conter	nts				
ders ar ques, l	nd matl basic ki	nematical disorders, effe	cts of language acqui abnormalities in the	isition disorders on t context of speech di	nathematical skills), literacy disor- the acquisition of cultural techni- isorders, examination of common
Intend	ed lear	ning outcomes			
aspect rature literary this kn tural te	s in the and qu langua owledg echniqu lds of o	e seminar. Methodologica estions. Subject and prof age and literacy acquisition they also have profount les and of methods of the rthography, literacy acqui	Il competence: The si essional competence on as well as the acq nd knowledge of pos erapeutic interventior	tudents are able to c e: The students have uisition of mathema sible disorders in the n. They have advance	ave learned to discuss relevant critically examine scientific lite- e acquired basic knowledge of tical competencies. Based on e field of the acquisition of cul- ed professional competence in cal competencies as well as corre
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (1) +	S (1)				
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
<ol> <li>2) pres</li> <li>3) pres</li> <li>4) oral</li> <li>5) term</li> </ol>	entatic entatic examir	mination (approx. 60 min on (approx. 20 minutes) w on (approx. 30 minutes) o nation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		) or
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
	•		<u>.</u>		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	)
		ECTS credits)			
	e appea				
			g degree Sonderpäda	gogik Speech and L	anguage Pathology (2015)

Module	e title		Abbreviation				
Educational working areas in speech and language pathology					06-S-SHF-152-m01		
Module	e coord	inator		Module offered by	· · · · · · · · · · · · · · · · · · ·		
holder of the Chair of Special Education III				Chair of Special Ed and Communicatio	ucation and Therapy in Language n Disorders		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
2 seme	ester	undergraduate					
Contents							
• •	Legal principles, previous developmental trends and pedagogical goals of cooperative forms in the educational system, areas of cooperation (esp. partner classes, cooperative classes, special educational counselling centres,						

system, areas of cooperation (esp. partner classes, cooperative classes, special educational counselling centres, children without special educational needs in special-needs schools, cooperation between general schools and special-needs schools regarding classes and school life); subject-specific work methods of the individual cooperation forms; legal requirements, previous development and pedagogical goals of mobile special education assistance (msH) and mobile special education services (MSD); organisation, task fields and quality standards of msH and MSD, cooperation between msH and other areas of special educational support (including early intervention, pre-school institutions (SVE), cooperation between MSD and other areas of the (special-needs) school system (general-education school, special educational counselling centres, cooperative classes); subject-specific work methods of msH and MSD; general aspects of prenatal development and birth, relevant information on early childhood development (cognitive, sensomotoric and socio-emotional development), aetiogenesis (risk factors) and symptomatology of disorders in early childhood development; milestones of pre-linguistic and early linguistic development, risk factors for language acquisition disorders, identification of early indicators and diagnostic possibilities, term definition and definition of prevention and early intervention, concepts of prevention and approaches to early intervention in the field of language

#### Intended learning outcomes

Self- and social competence: The students have elaborated on the topics that are relevant for the module in group work. Furthermore, they learn to discuss their results in the seminar and therefore improve their subject-specific knowledge. Methodological competence: The students are able to critically examine scientific literature and questions about pre-linguistic and early linguistic development. By examining scientific findings about prevention as well as subject-specific work methods of the individual forms of cooperation, mobile special education assistance and mobile special education services, the students have acquired know-how and a basis for reflection for their future occupation in the different fields of action of Speech and Language Pathology. Subject and professional competence: The students have profound knowledge of the legal basics, the development and the pedagogical goals of the forms of cooperation in the Bavarian (special-needs) school system. They acquire professional competence regarding legal basics, individual forms of cooperation and special educational services as well as special educational approaches and goals of the forms of cooperation. Furthermore, the students have knowledge of general pre- and postnatal development (especially aetiology and risk factors, symptomatology) and of pre-linguistic and early linguistic development. They are able find connections between language acquisition and other (cognitive, sensomotoric and socio-emotional) areas of early childhood development. The students advance their professional competencies regarding diagnostics and possibilities of early intervention in Speech and Language Pathology.

**Courses** (type, number of weekly contact hours, language — if other than German)

#### S(1) + S(1) + S(1) + S(1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

1) written examination (approx. 80 minutes) or

2) presentation (approx. 25 minutes) with written elaboration (approx. 8 pages) or

3) presentation (approx. 30 minutes) or

4) oral examination of one candidate each (approx. 15 minutes) or

5) term paper (approx. 15 pages)

creditable for bonus

LA Sonderpädagogik Speech and Language Patho-	Τ
logy (2015)	

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Sonderpädagogik Sprachheilpädagogik - 2015

### Allocation of places

#### Additional information

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# Workload

300 h

# **Teaching cycle**

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 99 | Nr. 5 (10 ECTS credits)

### Module appears in

Module					Abbreviation
(Specif	ic) Lang	guage Impairment 1			06-S-Stör1-152-m01
Module coordinator				Module offered by	
		Chair of Special Educatio	n III	-	ucation and Therapy in Language
				and Communication	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
5	·	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate	<u> </u>		
theorie differei	s and n	nodels, symptomatology	and aetiology of disc	orders, classification	e and productive), explanatory schemes for symptomatology, recall versus memory disorders)
relevar in the s questic cal and nology	nt topics seminar ons. Sul I semar , semar	s. In doing so, they have . Methodological compe bject and professional co ntic-lexical disorders. The	deepened their know tence: The students a ompetence: The stude y have advanced pro as well as the corresp	vledge and have lear are able to critically e ents have basic know ofessional competen	neir knowledge of the module's ned to discuss relevant aspects examine scientific literature and wledge of phonetic, phonologi- ce in the fields of phonetics, pho language acquisition regarding
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (1) +	S (1)				
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
<ol> <li>2) pres</li> <li>3) pres</li> <li>4) oral</li> <li>5) term</li> </ol>	entatio entatio examin	nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o ation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		or
Allocat	ion of p	olaces			
Additio	onal info	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	9			
 Dof	d \$c !:-	IDO L (overside the second	lations for to a history		
		LPOI (examination regu	tations for teaching-(	uegree programmes)	
	e appea	ECTS credits)			
			r dagraa Sandarnäda	angik Speech and La	anguage Pathology (2015)
1115156	ale exd		s degree Sonderpada	Sogik Speech and La	anguage Fattiology (2015)

Modul	e title				Abbreviation
(Specif	fic) Lan	guage Impairment 2			06-S-Stör2-152-m01
Modul	e coord	inator		Module offered by	l
holder	of the (	Chair of Special Educatio	on III	Chair of Special Ed and Communicatio	ucation and Therapy in Languag on Disorders
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5		rical grade		•	
Duratio	on	Module level	Other prerequisites	6	
1 seme	ster	undergraduate			
Conter	Its				
cal chi tic acq	ld langı uisition	uage, basic knowledge o	f pragmalinguistics a eech comprehension	nd speech receptior , relations between (	n language and of dysgrammati- n, selected aspects of the pragma pragmatics and speech reception ch disorders
Intend	ed lear	ning outcomes			
le's rel nar. Me Subjec guage	evant to ethodol t and p acquisi	opics. In doing so, they o logical competence: The rofessional competence	deepen their knowled students are able to : The students have a guistics and speech r	ge and learn to disc critically examine sc dvanced profession reception. Based on	the ir knowledge of the modu- uss relevant aspects in the semi ientific literature and questions. al competence in the fields of la these skills, they have acquired speech reception.
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	an)
S (1) +					,
Metho	d of ass	sessment (type, scope, l ion on whether module o			ation offered — if not every seme
2) pres 3) pres 4) oral 5) term	entatio entatio examir	mination (approx. 60 min n (approx. 20 minutes) v n (approx. 30 minutes) v nation of one candidate o (approx. 10 pages) bonus	with written elaboration or		) or
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
-	ng cycl	e			
		•	_		
Referre	d to in	LPO I (examination reg	lations for teaching	degree programmos	)
				acsice programmes	)
		ECTS credits)			
	e appea				
fiist st	ale exa	mination for the teachin	g degree Sonderpada	igogik speech and L	anguage Pathology (2015)

	9			Abbreviation
(Specific) L	anguage Impairment 3			06-S-Stör3-152-m01
Module coo	ordinator		Module offered by	
holder of the Chair of Special Education III		n III	Chair of Special Education and Therapy in Languag and Communication Disorders	
ECTS Me	thod of grading	Only after succ. com	pl. of module(s)	
5 numerical grade				
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
lingual lang aspects of s	uage acquisition (e.g. inter speech presentation in mul usic knowledge of further se	language and contrastilingual persons, spe	st hypothesis), neuro ecific developmental	nological aspects), theories on b ophysiological and -psychologic speech disorder in multilingual .g. mutism, lacking speech fluer
Intended le	arning outcomes			
relevant as are able to dents acqui sional com	bects and have learned to c critically examine scientific ire basic knowledge of mult betence in the field of biling	liscuss these in the s literature and questic ilingualism and selec gualism and relevant	eminar. Methodolog ons. Subject and pro- ted speech disorder speech disorders.	ve advanced their knowledge of ical competence: The students ofessional competence: The stu- rs. They have advanced profes-
	pe, number of weekly conta	ict hours, language —	if other than Germa	n)
S (2) + S (2)				
	assessment (type, scope, la ation on whether module c			tion offered — if not every seme
2) presenta 3) presenta 4) oral exan	kamination (approx. 60 mir tion (approx. 20 minutes) v tion (approx. 30 minutes) o nination of one candidate e er (approx. 10 pages) or bonus	vith written elaboratio r		or
Allocation o	of places			
Additional i	nformation			
	ho did NOT take modules o e modules in the area of su		_	rea of mandatory electives may
Workload				
150 h				
Teaching cy	/cle			
	in LPO I (examination regu	llations for teaching-o	legree programmes)	
Referred to				
	(5 ECTS credits)			
§ 99   Nr. 3 <b>Module app</b>		ducation (2015)		

	e title				Abbreviation
(Speci	fic) Lan	guage Impairment - Trea	tment 1		o6-S-Thera1-152-mo1
Modul	e coord	inator		Module offered by	
holder of the Chair of Special Education III			n III	Chair of Special Education and Therapy in Language and Communication Disorders	
ECTS	S Method of grading Only after succ. compl. of module(s)				
5					
Duration Module level Other prerequisites					
1 seme	ester	undergraduate			
treatin	etical pr g sema		sorder-specific therap	by and support conce	phological acquisition and for epts, deduction of speech thera- mplary cases
Intend	ed lear	ning outcomes			
critical elabor concer of diso	lly discu ation th ots for p order-sp	uss and reflect within the lerapy. Subject and profe phonetic, phonological an	seminar group. Meth essional competence: nd semantic-lexical d ort concepts and can	nodological compete The students have isorders in language assess these concep	own therapeutic behaviour and t nce: deduction, minimal therapy basic knowledge of therapeutic acquisition. They know a variety ots on the basis of evaluation stu
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (1) +	S (1)	· · · · ·			
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme
<ol> <li>2) pres</li> <li>3) pres</li> <li>4) oral</li> <li>5) term</li> </ol>	sentatio sentatio examir	nination (approx. 60 mir n (approx. 20 minutes) v n (approx. 30 minutes) c nation of one candidate e (approx. 10 pages) bonus	vith written elaboratio or		or
Alloca	tion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Worklo	bad				
150 h					
<u> </u>	ng cycl	Δ			
Teachi					
Teachi 					
			lations for teaching-	degree programmes	
 Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	
 <b>Referr</b> § 99	ed to in	<b>LPO I</b> (examination regu	Ilations for teaching-	degree programmes)	, ,

Module	e title				Abbreviation		
(Specific) Language Impairment - Treatment 2					06-S-Thera2-152-m01		
Module	e coord	inator		Module offered by			
holder of the Chair of Special Education III			n III	Chair of Special Education and Therapy in Language and Communication Disorders			
ECTS Method of grading Only after succ.		Only after succ. con	c. compl. of module(s)				
5 numerical grade							
Duration Module level		Other prerequisites	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
pragma	atic dis		therapy and support	concepts, deductior	ion and for treating receptive and of speech therapeutic goals,		
Intend	ed lear	ning outcomes					
Speech gramm cy of th they ar contrast concept of diso dies region $S(1) + \frac{1}{2}$ <b>Course</b> $S(1) + \frac{1}{2}$ <b>Method</b> ster, in 1) writter 2) press 3) press 4) oral	and La atism a ese int e able t filling ts for or rder-sp garding <b>s</b> (type S (1) <b>d of ass</b> formati entatio entatio examir paper	anguage Pathology enab and receptive/pragmatic rerventions, and to modif to employ basic methods g etc.). Subject and profe dysgrammatism and reception g application fields, strent, number of weekly conta sessment (type, scope, lation on whether module comination (approx. 60 minutes) with an (approx. 20 minutes) with attion of one candidate et (approx. 10 pages)	les them to methodic language acquisition y and evaluate conce of therapy support ( ssional competence: ptive and pragmatic l ort concepts and can gths and weaknesse act hours, language – inguage – if other the an be chosen to earn outes) or vith written elaboration r	ally derive goals and disorders, to examine pts according to clie modelling technique The students have be anguage acquisition assess these concepts. - if other than German an German, examinate a bonus)	tion offered — if not every seme-		
Allocat	ion of <sub>l</sub>	places					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)			
§ 99   N	lr. 4 (5	ECTS credits)					
Madul	e appea	are in					
Moaule	appea	115 111					

-				Abbreviation	
Teaching under the condition of speech and language disorders - planning				06-S-Uplan1-152-m01	
and reflecting				- From 2	
Module coord	dinator	Modu	le offered by		
holder of the	Chair of Special Educatio		Chair of Special Education and Therapy in Language and Communication Disorders		
ECTS Meth	od of grading	Only after succ. compl. of			
Duration					
1 semester	undergraduate				
Contents					
tents and goa	als), conception of teaching		knowledge of	ng, sequencing of learning con- subject didactics and Speech ic quality criteria.	
Intended lear	rning outcomes				
own pedagog or medium-te ject-didactic, Subject and p logy and dida	gical actions. Methodolog erm lesson stages and to general and special educ professional competence actic approaches of Speed	ical competence: The stude olan, carry out and critically ational criteria, especially c The students have knowled th and Language Pathology.	nts are able to evaluate clas riteria of Speo dge of general	earn to critically evaluate their o independently plan long-term ses according to technical, sub- ech and Language Pathology. didactics, instructional psycho-	
	e, number of weekly conta	act hours, language — if oth	er than Germa	in)	
S (1)					
	<b>sessment</b> (type, scope, la tion on whether module c		man. examina		
	``	all be chosell to eall a boll		tion offered — if not every seme-	
portfolio (app creditable for				tion offered — if not every seme-	
	bonus			ntion offered — if not every seme-	
creditable for	bonus			ntion offered — if not every seme-	
creditable for	places			ation offered — if not every seme-	
creditable for Allocation of 	places			ntion offered — if not every seme-	
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creditable for Allocation of  Additional in 	places			ntion offered — if not every seme-	
creditable for Allocation of  Additional in  Workload 90 h	bonus places formation			ation offered — if not every seme-	
creditable for Allocation of  Additional in  Workload	bonus places formation			ation offered — if not every seme-	
creditable for Allocation of  Additional in  Workload 90 h Teaching cyc 	bonus places formation le		us)		
creditable for Allocation of  Additional in  Workload 90 h Teaching cyc  Referred to in	bonus places formation le LPO I (examination regu	llations for teaching-degree	us)		
creditable for Allocation of  Additional in  Workload 90 h Teaching cyc  Referred to in	bonus places formation le LPO I (examination regulation) ECTS credits)		us)		

	itle			Abbreviation
Teaching	under the condition of speec	h and language disor	ders - planning	06-S-Uplan2-152-m01
and reflee	cting 2			
Module c	oordinator		Module offered by	
holder of the Chair of Special Education III			-	ucation and Therapy in Language
-		· · · · · ·	and Communication Disorders	
	Aethod of grading	Only after succ. com	ucc. compl. of module(s)	
	not) successfully completed			
Duration	Module level	Other prerequisites		
1 semeste				
Contents				
•	on of teaching units based on evaluation of the teaching atte	_	-	s and Speech and Language Pa-
Intended	learning outcomes			
evaluate cial educa petence: Speech a and Lang	exemplary teaching units and ational criteria, especially crit The students have advanced Ind Language Pathology and a uage Pathology in class in or	I/or sequences accord eria of Speech and La knowledge of general are able to utilize the a der to incorporate ther	ling to technical, su nguage Pathology. didactics, instructi acquired therapy an apy into class.	perly plan, carry out and critically bject-didactic, general and spe- Subject and professional com- onal psychology and didactics o d support measures of Speech
	(type, number of weekly conta	ict hours, language —	if other than Germa	an)
S (1)				
	<b>of assessment</b> (type, scope, la rmation on whether module c			ation offered — if not every seme
	(approx. 15 pages) e for bonus			
Allocatio	n of places			
Additiona	al information			
Workload	1			
90 h				
 Teaching	cycle	-		
Referred	to in LPO I (examination regu	lations for teaching-d	egree programmes	)
	to in LPO I (examination regu	llations for teaching-d	egree programmes)	)
§ 99   Nr.	to in LPO I (examination regu 4 (3 ECTS credits) appears in	lations for teaching-d	egree programmes)	)

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Introdu	e title				Abbreviation	
Introduction to educational science of emotional and beh			femotional and beha	vioral disorders 1	06-V-PBV1-152-m0	1
Module	e coord	inator		Module offered by	<u> </u>	
holder	ofthe	Chair of Special Educatio	on V	Chair of Special Education in the Context of Emotio- nal and Behavioural Disorders		
ECTS Method of grading Only after succ. compl. of module(s)						
5		rical grade				
Duration Module level Other prerequisites						
1 seme	ster	undergraduate				
Conten	its					
basics,	, educa	erminology, criteria and tion and education diffic fluencing factors of beha	culties, principles of d	lidactics and teachin	g, basic explanatory	y perspecti-
Intende	ed lear	ning outcomes				
their ov dologic aling w	wn and cal com vith beh	onal competence, self-co in groups to advance th petence). By acquiring d navioural disorders (self-	eir basic knowledge ( lifferentiated basic kr competence).	professional compet nowledge, the studer	ence, social compents gain first compet	tence, metho
		, number of weekly cont	act hours, language –	– if other than Germa	in)	
V (2) +	S (2)					
		s <b>essment</b> (type, scope, la ion on whether module c			ition offered — if not	t every seme-
			nutes) or			
2) pres 3) pres 4) oral 5) term	entatio examir paper	n (approx. 20 minutes) v n (approx. 30 minutes) o nation of one candidate o (approx. 10 pages)	with written elaboratio or		or	
2) pres 3) pres 4) oral 5) term credita	entatio examir paper ble for	n (approx. 20 minutes) v n (approx. 30 minutes) o nation of one candidate o (approx. 10 pages) bonus	with written elaboratio or		or	
2) pres 3) pres 4) oral 5) term credita Allocat	entatio examir paper ble for	n (approx. 20 minutes) v n (approx. 30 minutes) o nation of one candidate o (approx. 10 pages) bonus	with written elaboratio or		or	
2) pres 3) pres 4) oral 5) term credita Allocat	entatio examir paper ble for <b>ion of</b> J	on (approx. 20 minutes) v on (approx. 30 minutes) o nation of one candidate o (approx. 10 pages) bonus places	with written elaboratio or		or	
2) pres 3) pres 4) oral 5) term credita Allocat	entatio examir paper ble for <b>ion of</b> J	n (approx. 20 minutes) v n (approx. 30 minutes) o nation of one candidate o (approx. 10 pages) bonus	with written elaboratio or		or	
2) prese 3) prese 4) oral 6 5) term credita Allocat  Additio	entatio examir paper ble for ion of p	on (approx. 20 minutes) v on (approx. 30 minutes) o nation of one candidate o (approx. 10 pages) bonus places	with written elaboratio or		or	
2) pres 3) pres 4) oral 6 5) term credita Allocat  Additio	entatio examir paper ble for ion of p	on (approx. 20 minutes) v on (approx. 30 minutes) o nation of one candidate o (approx. 10 pages) bonus places	with written elaboratio or		or	
2) prese 3) prese 4) oral 6 5) term credita Allocat  Additio	entatio examir paper ble for ion of p	on (approx. 20 minutes) v on (approx. 30 minutes) o nation of one candidate o (approx. 10 pages) bonus places	with written elaboratio or		or	
2) presa 3) presa 4) oral 4 5) term credita Allocat  Additio  Worklo	entatio examir paper ble for ion of p onal inf	on (approx. 20 minutes) of nation of one candidate of (approx. 10 pages) bonus places	with written elaboratio or		or	
2) prese 3) prese 4) oral 4 5) term credita Allocat  Additio  Worklo 150 h	entatio examir paper ble for ion of p onal inf	on (approx. 20 minutes) of nation of one candidate of (approx. 10 pages) bonus places	with written elaboratio or		or	
2) prese 3) prese 4) oral 4 5) term credita Allocat  Additio  Worklo 150 h Teachin 	entatio examir paper ble for ion of p onal inf pad	on (approx. 20 minutes) of nation of one candidate of (approx. 10 pages) bonus places	with written elaboratio or each (approx. 15 minu	utes) or		
2) press 3) press 4) oral 4 5) term credita Allocat  Worklo 150 h Teachin  Referre § 95   N § 96   N § 97   N	entatio examir paper ble for ion of p onal inf onal info onal info info info info info info info info	en (approx. 20 minutes) of in (approx. 30 minutes) of ination of one candidate of (approx. 10 pages) bonus places ormation	with written elaboratio or each (approx. 15 minu	utes) or		
2) press 3) press 4) oral 4 5) term credita Allocat  Worklo 150 h Teachin  Referre § 95   N § 96   N § 97   N	entatio examir paper ble for ion of p onal inf onal inf o	e ECTS credits)	with written elaboratio or each (approx. 15 minu	utes) or		
2) press 3) press 4) oral 4 5) term credita Allocat  Worklo 150 h Teachin  8 95 I N § 95 I N § 95 I N § 95 I N § 97 I N § 99 I N § 99 I N § 99 I N § 99 I N	entatio examir paper ble for ion of p onal inf onal inf or of p onal inf or of p or of p vr. 5 vr. 6 vr. 5 vr. 6 vr. 5 vr. 6 vr. 5 vr. 6 vr. 5 vr. 6 vr. 5 vr. 1 (5 e appea ate exa ate exa ate exa ate exa	e ECTS credits) ECTS credits) ECTS credits) ars in gree (2 majors) Special E mination for the teachin abilites (2015) mination for the teachin	with written elaboratio or each (approx. 15 minu ulations for teaching- Education (2015) g degree Sonderpäda	Ites) or degree programmes)	cience of Developme	
2) press 3) press 4) oral 4 5) term credita Allocat  Worklo 150 h Teachin  8 95 I N § 95 I N § 95 I N § 95 I N § 97 I N § 99 I N Bachelo First stat tellectu	entatio examir paper ble for ion of p onal inf onal inf or of p onal inf or of p or of p vr. 5 vr. 6 vr. 5 vr. 6 vr. 5 vr. 6 vr. 5 vr. 6 vr. 5 vr. 6 vr. 5 vr. 1 (5 e appea ate exa ate exa ate exa ate exa	e ECTS credits) ECTS credits) ECTS credits) ars in gree (2 majors) Special E mination for the teachin abilites (2015) mination for the teachin	with written elaboratio or each (approx. 15 minu ulations for teaching- Education (2015) g degree Sonderpäda	Ites) or degree programmes)	cience of Developme	

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

Module title Abbreviation					
Inform	ation Literacy (Basic Level)			41-IK-BM-152-m01	
Modul	e coordinator		Module offered by		
	f University Library	University Library			
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
2	(not) successfully completed				
	Duration         Module level         Other prerequisites				
1 seme					
Conten	its				
Inform	ation literacy in an academic c	ontext: search strategi	es, resources, refere	nce management, co	opyright, etc.
Intend	ed learning outcomes				
within the difi tabase	nts know what information is n their discipline(s) and beyond ference in quality between info s) and information they have f d to find information and litera	in a variety of resource ormation they have retround on the free web.	es and to evaluate th ieved from specific, The module aims to	is information. They restricted access res equip students with	recognise sources (da-
Course	<b>s</b> (type, number of weekly con	tact hours, language –	- if other than Germa	ın)	
Ü (0.5)					
	<b>d of assessment</b> (type, scope, formation on whether module			tion offered — if not	every seme-
presen	tation (approx. 15 minutes) wit	th written elaboration (	(approx. 2 pages)		
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Additic	onal information				
	onal information on module du	ration, usually block to	aught during comost	or broak	
Worklo			aught during semest		
60 h					
	ng cycle				
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	Nr. 1 (2 ECTS credits)				
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	pädagogik Speech and Language Patho-	JMU Würzburg • g	enerated 18-Apr-2025 • exam derpädagogik Sprachheilpäd		page 72 / 83

First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Mathematics (2009) First state examination for the teaching degree Grundschule Music (2009) First state examination for the teaching degree Grundschule Physics (2009) First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Hauptschule Chemistry (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Mathematics (2009) First state examination for the teaching degree Hauptschule Music (2009) First state examination for the teaching degree Hauptschule Physics (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule English (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Realschule Chemistry (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Realschule Mathematics (2009) First state examination for the teaching degree Realschule Music (2009) First state examination for the teaching degree Realschule Physics (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Gymnasium English (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Gymnasium Chemistry (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Gymnasium Greek Philology (2009) First state examination for the teaching degree Gymnasium Computer Science (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009) First state examination for the teaching degree Gymnasium Mathematics (2012) First state examination for the teaching degree Gymnasium Mathematics (2009) First state examination for the teaching degree Gymnasium Music (2009) First state examination for the teaching degree Gymnasium Physics (2009) First state examination for the teaching degree Gymnasium Russian (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) LA Sonderpädagogik Speech and Language Patho-JMU Würzburg • generated 18-Apr-2025 • exam. reg. data repage 73 / 83 cord Lehramt Sonderpädagogik Sprachheilpädagogik - 2015 logy (2015)

First state examination for the teaching degree Gymnasium Science of Sport (2009) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013) First state examination for the teaching degree Mittelschule English (2013) First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Chemistry (2013) First state examination for the teaching degree Mittelschule Geography (2013) First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule German (2013) First state examination for the teaching degree Mittelschule History (2013) First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Mathematics (2013) First state examination for the teaching degree Mittelschule Physics (2013) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013) Bachelor's degree (2 majors) English and American Studies (2009) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (1 major) Biochemistry (2015) Bachelor's degree (1 major) Chemistry (2015) Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major) Musicology (2015) Bachelor's degree (1 major) Physics (2015) Bachelor's degree (1 major) Psychology (2015) Bachelor's degree (1 major) Business Management and Economics (2015) Bachelor's degree (1 major) Nanostructure Technology (2015) Bachelor's degree (1 major) Music Education (2015) Bachelor's degree (1 major) Computational Mathematics (2015) Bachelor's degree (1 major) Media Communication (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major) Functional Materials (2015) Bachelor's degree (1 major) Academic Speech Therapy (2015) Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Egyptology (2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (1 major, 1 minor) Musicology (2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Ancient World (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015) Bachelor's degree (1 major, 1 minor) German Language and Literature (2015) Bachelor's degree (2 majors) Egyptology (2015) Bachelor's degree (2 majors) Pedagogy (2015) Bachelor's degree (2 majors) Protestant Theology (2015) Bachelor's degree (2 majors) Musicology (2015) Bachelor's degree (2 majors) Philosophy (2015) Bachelor's degree (2 majors) Special Education (2015) LA Sonderpädagogik Speech and Language Patho-JMU Würzburg • generated 18-Apr-2025 • exam. reg. data repage 74 / 83 logy (2015) cord Lehramt Sonderpädagogik Sprachheilpädagogik - 2015

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) Latin Philology (2015) Bachelor's degree (2 majors) Music Education (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) Bachelor's degree (2 majors) Russian Language and Culture (2015) Bachelor's degree (2 majors) Greek Philology (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Biology (2015) First state examination for the teaching degree Grundschule Chemistry (2015) First state examination for the teaching degree Grundschule Geography (2015) First state examination for the teaching degree Grundschule German (2015) First state examination for the teaching degree Grundschule Catholic Theology (2015) First state examination for the teaching degree Grundschule Mathematics (2015) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Grundschule Physics (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2015) First state examination for the teaching degree Grundschule Art Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2015) First state examination for the teaching degree Grundschule Music Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Science of Sport (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Realschule Biology (2015) First state examination for the teaching degree Realschule Chemistry (2015) First state examination for the teaching degree Realschule Geography (2015) First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Realschule French Studies (2015) First state examination for the teaching degree Realschule German (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Realschule Computer Science (2015) First state examination for the teaching degree Realschule Catholic Theology (2015) First state examination for the teaching degree Realschule Mathematics (2015) First state examination for the teaching degree Realschule Physics (2015) First state examination for the teaching degree Realschule Science of Sport (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Gymnasium Biology (2015) First state examination for the teaching degree Gymnasium Chemistry (2015) First state examination for the teaching degree Gymnasium Geography (2015) First state examination for the teaching degree Gymnasium French Studies (2015) LA Sonderpädagogik Speech and Language Patho-JMU Würzburg • generated 18-Apr-2025 • exam. reg. data repage 75 / 83 cord Lehramt Sonderpädagogik Sprachheilpädagogik - 2015 logy (2015)

First state examination for the teaching degree Gymnasium German (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Gymnasium Greek Philology (2015) First state examination for the teaching degree Gymnasium Computer Science (2015) First state examination for the teaching degree Gymnasium Italian Studies (2015) First state examination for the teaching degree Gymnasium Catholic Theology (2015) First state examination for the teaching degree Gymnasium Latin Philology (2015) First state examination for the teaching degree Gymnasium Mathematics (2015) First state examination for the teaching degree Gymnasium Physics (2015) First state examination for the teaching degree Gymnasium Russian (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Gymnasium Spanish Studies (2015) First state examination for the teaching degree Gymnasium Science of Sport (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2015)First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule Biology (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

First state examination for the teaching degree Mittelschule Geography (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule German (2015)

First state examination for the teaching degree Mittelschule History (2015)

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Subdivided Module Catalogue for the Subject Speech and Language Pathology LA Sonderpädagogik

First state examination for the teaching degree Mittelschule Catholic Theology (2015) First state examination for the teaching degree Mittelschule Mathematics (2015) First state examination for the teaching degree Mittelschule Physics (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2015) First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015)First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2015) First state examination for the teaching degree Mittelschule Art Education in Middle School (2015) First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2015) First state examination for the teaching degree Mittelschule Music Education in Middle School (2015) First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Science of Sport (2015) First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015) Bachelor's degree (2 majors) Geography (2015) Bachelor's degree (2 majors) French Studies (2015) Bachelor's degree (2 majors) History (2015) Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015) Bachelor's degree (2 majors) German Language and Literature (2015) Bachelor's degree (1 major) Mathematical Physics (2016) First state examination for the teaching degree Grundschule Protestant Theology (2015) First state examination for the teaching degree Grundschule Music (2015) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015) First state examination for the teaching degree Realschule Music (2015) First state examination for the teaching degree Gymnasium Music (2015) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015) First state examination for the teaching degree Mittelschule Music (2015) Bachelor's degree (1 major, 1 minor) French Studies (2016) Bachelor's degree (2 majors) French Studies (2016) Bachelor's degree (1 major, 1 minor) Italian Studies (2016) Bachelor's degree (2 majors) Italian Studies (2016) Bachelor's degree (1 major, 1 minor) Spanish Studies (2016) Bachelor's degree (2 majors) Spanish Studies (2016) Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016) Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016) Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016) Bachelor's degree (1 major) Business Information Systems (2016) First state examination for the teaching degree Gymnasium French Studies (2016) First state examination for the teaching degree Gymnasium Italian Studies (2016) First state examination for the teaching degree Gymnasium Spanish Studies (2016)

First state examination for the teaching degree Realschule French Studies (2016) Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major) Media Communication (2016) Bachelor's degree (1 major) Food Chemistry (2016) Bachelor's degree (1 major, 1 minor) Digital Humanities (2016) Bachelor's degree (1 major) Biology (2017) Bachelor's degree (1 major, 1 minor) Geography (2017) Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017) Bachelor's degree (2 majors) History of Medieval and Modern Art (2017) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017) Bachelor's degree (1 major) Aerospace Computer Science (2017) Bachelor's degree (1 major) Biochemistry (2017) Bachelor's degree (1 major) Chemistry (2017) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017) Bachelor's degree (1 major) Economathematics (2017) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Computer Science (2017) First state examination for the teaching degree Gymnasium Greek Philology (2018) Bachelor's degree (1 major) Media Communication (2018) Bachelor's degree (1 major) Biomedicine (2018) Bachelor's degree (1 major) Human-Computer Systems (2018) Bachelor's degree (2 majors) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Digital Humanities (2018) Bachelor's degree (2 majors) Digital Humanities (2018) First state examination for the teaching degree Grundschule Physics (2018) First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018) First state examination for the teaching degree Realschule Physics (2018) First state examination for the teaching degree Gymnasium Physics (2018) First state examination for the teaching degree Mittelschule Physics (2018) First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018) First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018) Bachelor's degree (1 major) Computer Science (2019) First state examination for the teaching degree Gymnasium Mathematics (2019) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Business Information Systems (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Business Management and Economics (2019) Bachelor's degree (1 major) Modern China (2019) Bachelor's degree (1 major) Biomedicine (2020) Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major) Political and Social Studies (2020) Bachelor's degree (1 major) Business Information Systems (2020) IMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-LA Sonderpädagogik Speech and Language Pathopage 78 / 83 logy (2015) cord Lehramt Sonderpädagogik Sprachheilpädagogik - 2015

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)

Bachelor's degree (2 majors) European Ethnology (2020)

Bachelor's degree (2 majors) Political and Social Studies (2020)

Bachelor's degree (2 majors) Special Education (2020)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule German (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Geography (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Mathematics (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

Bachelor's degree (1 major, 1 minor) Pedagogy (2020)

Bachelor's degree (2 majors) Pedagogy (2020)

First state examination for the teaching degree Grundschule Political and Social Studies (2020) First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

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First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020) First state examination for the teaching degree Mittelschule Political and Social Studies (2020) First state examination for the teaching degree Gymnasium Political and Social Studies (2020) Bachelor's degree (1 major) Psychology (2020) Bachelor's degree (1 major) Biology (2021) Magister Theologiae Catholic Theology (2021) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) Bachelor's degree (1 major) Media Communication (2021) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021) First state examination for the teaching degree Gymnasium English (2021) Bachelor's degree (1 major) Functional Materials (2021) First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021) Bachelor's degree (1 major) Computer Science und Sustainability (2021) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021) Bachelor's degree (1 major) Food Chemistry (2021) Bachelor's degree (1 major) Quantum Technology (2021) Bachelor's degree (2 majors) Special Education (2021) Bachelor's degree (1 major) Business Information Systems (2021) Bachelor's degree (1 major) Economathematics (2021) Bachelor's degree (1 major) Business Management and Economics (2021) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021) Bachelor's degree (1 major) Human-Computer Systems (2022) Bachelor's degree (1 major, 1 minor) Museology and material culture (2022) Bachelor's degree (1 major) Biochemistry (2022) Bachelor's degree (1 major) Biology (2022) Bachelor's degree (1 major) Economathematics (2022) Bachelor's degree (1 major) Mathematical Data Science (2022) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022) First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022) Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022) Bachelor's degree (1 major, 1 minor) Ancient World (2022) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022) Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022) First state examination for the teaching degree Gymnasium Russian (2023) First state examination for the teaching degree Gymnasium Mathematics (2023) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) LA Sonderpädagogik Speech and Language Patho-JMU Würzburg • generated 18-Apr-2025 • exam. reg. data repage 81 / 83 cord Lehramt Sonderpädagogik Sprachheilpädagogik - 2015 logy (2015)

First state examination for the teaching degree Gymnasium Geography (2023) First state examination for the teaching degree Realschule Geography (2023) First state examination for the teaching degree Grundschule Geography (2023) First state examination for the teaching degree Mittelschule Geography (2023) Bachelor's degree (1 major) European Law (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023) Bachelor's degree (1 major) Mathematics (2023) Bachelor's degree (1 major) Business Information Systems (2023) Bachelor's degree (1 major) Economathematics (2023) Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023) Bachelor's degree (2 majors) History of Medieval and Modern Art (2023) Bachelor's degree (2 majors) Special Education (2023) Bachelor's degree (1 major) Business Management and Economics (2023) Bachelor's degree (1 major) Geography (2023) Bachelor's degree (2 majors) Geography (2023) Bachelor's degree (1 major, 1 minor) Geography (2023) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) First state examination for the teaching degree Grundschule German (2024) First state examination for the teaching degree Gymnasium German (2024) First state examination for the teaching degree Realschule German (2024) First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024) First state examination for the teaching degree Mittelschule German (2024) Bachelor's degree (1 major) Mathematical Physics (2024) Bachelor's degree (2 majors) German Language and Literature (2024) Bachelor's degree (1 major, 1 minor) German Language and Literature (2024) Bachelor's degree (1 major) Music Education (2024) Bachelor's degree (2 majors) Music Education (2024) Bachelor's degree (1 major, 1 minor) Music Education (2024) First state examination for the teaching degree Grundschule Music Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024) First state examination for the teaching degree Mittelschule Music Education in Middle School (2024) First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024) Bachelor's degree (1 major) Indology/South Asian Studies (2024) Bachelor's degree (2 majors) Indology/South Asian Studies (2024) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024) Bachelor's degree (1 major, 1 minor) Ancient World (2024) Bachelor's degree (2 majors) Digital Humanities (2024) Bachelor's degree (1 major, 1 minor) Digital Humanities (2024) Bachelor's degree (1 major) Midwifery (2024) Bachelor's degree (2 majors) Greek Philology (2024) Bachelor's degree (2 majors) Latin Philology (2024) First state examination for the teaching degree Gymnasium Latin Philology (2024) Bachelor's degree (1 major) Business Information Systems (2024) Bachelor's degree (1 major) Economathematics (2024) Bachelor's degree (1 major) Business Management and Economics (2024) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024) First state examination for the teaching degree Gymnasium English (2024) First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024) LA Sonderpädagogik Speech and Language Patho-JMU Würzburg • generated 18-Apr-2025 • exam. reg. data repage 82 / 83 cord Lehramt Sonderpädagogik Sprachheilpädagogik - 2015 logy (2015)

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First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024) First state examination for the teaching degree Gymnasium Greek Philology (2024) Bachelor's degree (1 major) Human-Computer-Interaction (2024) First state examination for the teaching degree Grundschule Art Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024) First state examination for the teaching degree Mittelschule Art Education in Middle School (2024) Bachelor's degree (2 majors) Art Education (2024) Bachelor's degree (1 major) Digital Business & Data Science (2024) Bachelor's degree (1 major) Classics (2024) Bachelor's degree (1 major) Diversity, Ethics and Religions (2024) Bachelor's degree (1 major) Functional Materials (2025) Bachelor's degree (1 major) (2025) Bachelor's degree (1 major) Food Chemistry (2025) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025) Bachelor's degree (1 major) Pedagogy (2025) Bachelor's degree (2 majors) Pedagogy (2025) Bachelor's degree (1 major) Economathematics (2025) Bachelor's degree (1 major) Academic Speech Therapy (2025) Bachelor's degree (1 major, 1 minor) Pedagogy (2025) Bachelor's degree (1 major) Games Engineering (2025)