

Subdivided Module Catalogue for the Subject

Speech and Language Pathology

as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline)

with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

> Examination regulations version: 2013 Responsible: Faculty of Human Sciences Responsible: Institute of Special Education

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-May-2013 (2012-57)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	pag
or teaching-degree progra First State Examination). Sonderpädagogik may wri	ausarbeit (thesis) in accordance with the provisions of Section 2 ammes) is a prerequisite for teaching degree students to be adm In accordance with the provisions of Section 29 LPO I, students s te this thesis in the subject they selected as sonderpädagogisch nt to Section 29 Subsection 1 Sentence 2 LPO I, students may al	itted to the studying fo le Fachrich	Erste Staatspr r a teaching de tung (special e	ันfun§ gree ducat
06-S-HA-092-m01	Thesis in speech and language pathology	10	NUM	79
Scientific Discipline (120	ECTS credits)			
Compulsory Courses (12	o ECTS credits)			
06-S-GShp1-102-m01	Introduction to speech and language pathology 1	6	NUM	7
06-S-GShp2-102-m01	Introduction to speech and language pathology 2	6	NUM	7
06-S-GShp3-102-m01	Introduction to speech and language pathology 3	8	NUM	7
06-S-GShp4-102-m01	Introduction to speech and language pathology 4	4	NUM	7
41-IK-BM-122-m01	Information Literacy (Basic Level)	2	B/NB	10
06-l-WiMe-101-m01	Introduction to the philosophy of science and methods	5	NUM	6
06-S-Kolloq-092-m01	Thesis course	2	B/NB	8
06-V-PBV1-092-m01	Introduction to educational science of emotional and behavi- oral disorders 1	5	NUM	9
06-L-Päd-102-m01	Pedagogy in connection with learning impairment	5	NUM	6
o6-I-Testth-092-m01	Introduction to Psychometrics and Standardized Tests	5	NUM	6
06-S-Diag1-102-m01	(Specific) Language Impairment - assessment procedures	6	NUM	6
06-S-Diag2-092-m01	Outcomes of (Specific) Language Impairment - assessment procedures	6	B/NB	6
06-S-Stör1-102-m01	(Specific) Language Impairment 1	4	NUM	9
06-S-Stör2-102-m01	(Specific) Language Impairment 2	4	NUM	9
06-S-Stör3-092-m01	(Specific) Language Impairment 3	5	NUM	9
06-S-Sek1-092-m01	Outcomes of (Specific) Language Impairment 1	2	NUM	8
06-S-Did1-102-m01	Teaching under the condition of speech and language disor- ders - theory and practice 1	7	NUM	6
06-S-Thera1-092-m01	(Specific) Language Impairment - Treatment 1	5	NUM	9
06-S-Thera2-092-m01	(Specific) Language Impairment - Treatment 2	5	NUM	9
06-S-Did2-102-m01	Teaching under the condition of speech and language disor- ders - theory and practice 2	6	NUM	7
06-S-Sek2-092-m01	Outcomes of (Specific) Language Impairment 2	4	NUM	8
06-S-SHF-092-m01	Working areas in speech and language pathology	4	NUM	9
06-S-Präv-092-m01	Prevention and early intervention	9	NUM	8
06-I-SoBe-102-m01	Counseling in Special Education	5	NUM	5

Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Speech and Language Pathology

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

LA Sonderpädagogik Speech and Language Patho-	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-	page 3 / 103
logy (2013)	cord Lehramt Sonderpädagogik Sprachheilpädagogik - 2013	

06-S-Prakt3-102-m01

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B/NB

85

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41-IK-SW2-101-m01	Information Literacy for Students of the Social Sciences and Economics, Advanced Level	2	B/NB	102
41-IK-AM-SHP-122-m01	Information Literacy for Students of Speech and Language Pa- thology (Advanced Level)	2	B/NB	100
06-I-FB-Anw1-092-m01	Practice related aspects in Special Education 1	2	B/NB	5
06-I-FB-Anw2-092-m01	Practice related aspects in Special Education 2	2	B/NB	7
06-I-FB-Anw3-092-m01	Practice related aspects in Special Education 3	3	B/NB	9
06-I-FB-Anw4-092-m01	Practice-related aspects in Special Education 4	3	B/NB	11
06-I-FB-Anw5-092-m01	Practice related aspects in Special Education 5	4	B/NB	13
06-I-FB-Anw6-092-m01	Practice related aspects in Special Education 6	5	B/NB	15
06-I-FB-Ber1-092-m01	Profession-related aspects in Special Education 1	2	B/NB	17
06-I-FB-Ber2-092-m01	Profession-related aspects in Special Education 2	2	B/NB	19
06-I-FB-Ber3-092-m01	Profession-related aspects in Special Education 3	3	B/NB	21
06-I-FB-Ber4-092-m01	Profession-related aspects in Special Education 4	3	B/NB	23
06-I-FB-Ber5-092-m01	Profession-related aspects in Special Education 5	4	B/NB	25
06-I-FB-Ber6-092-m01	Profession-related aspects in Special Education 6	5	B/NB	27
06-I-FB-For1-092-m01	Research-related aspects of Special Education 1	2	B/NB	29
06-I-FB-For2-092-m01	Research-related aspects of Special Education 2	2	B/NB	31
06-I-FB-For3-092-m01	Research-related aspects of Special Education 3	3	B/NB	33
06-I-FB-For4-092-m01	Research-related aspects of Special Education 4	3	B/NB	35
06-I-FB-F0r5-092-m01	Research-related aspects of Special Education 5	4	B/NB	37
06-I-FB-For6-092-m01	Research-related aspects of Special Education 6	5	B/NB	39
	Studyworkshop: Mathematical understanding and arithmetic			
06-I-FB-Lws-MA-102-m01	operations of the prenumerical area up to the written arithme-	3	B/NB	43
	tic procedures			
06-I-FB-Lws-RSch-102-m01	Studyworkshop: Spelling education in heterogeneous learning groups	3	B/NB	47
06-I-FB-Lws-SE-102-m01	Studyworkshop: Literacy development in heterogeneous lear- ning groups	3	B/NB	49
06-I-FB-Lws-SU-102-m01	Studyworkshop: Inquiry based education in science and social studies	4	B/NB	53
06-I-Lws-102-m01	Studyworkshop	4	B/NB	57
o6-I-FB-Lws-Soft-102-m01	Studyworkshop: Software in special education	4	B/NB	51
o6-I-FB-Lws-OGL-102-m01	Studyworkshop: Open education and inclusive learning	8	B/NB	45
o6-I-FB-Lws-Gem-	Studyworkshop: Inclusive learning on different stages of deve-	_		
sU-102-m01	lopment in heterogeneous learning groups	5	B/NB	41
o6-lk-Komp-102-mo1	Intercultural competences	5	B/NB	56
06-lk-Hf-102-m01	Intercultural spheres of activities	5	B/NB	55
Students studying for a teach 1 Nos. 4 and 5 LPO I (examina spective modules are awarde	ement in speech and language pathology (6 ECTS credits) ing degree in special education must complete placements purs tion regulations for teaching-degree programmes). Students wh d ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 L ogrammes), are a prerequisite for admission to the Erste Staats	o successi .etter f) LP(fully completed O I (examination irst State Exam	the re- 1 regu-
06-S-Prakt1-102-m01	Course-related placement 1 in speech and language pathology	2	B/NB	81
06-S-Prakt2-102-m01	Block placement in speech and language pathology	2	B/NB	83

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Course-related placement 2 in speech and language pathology

Module	title			Abbreviation	
Practice	related aspects in Special E	ducation 1		06-I-FB-Anw1-092-r	n01
Module	coordinator		Module offered by		
Managir	g Director of the Institute of	Special Education	Institute of Special	Education	
	Method of grading	Only after succ. cor	1		
2	(not) successfully completed	1			
Duration	Module level	Other prerequisites	5		
1 semes	ter undergraduate				
Contents	5				
	contents referring to fields didactic, methodological and			elds of Special Educ	ation (e.g.
Intendeo	l learning outcomes				
	and professional competend tects of the professional field			al competence regar	ding indivi-
Courses	(type, number of weekly cor	itact hours, language -	– if other than Germa	n)	
S (no inf	ormation on SWS (weekly co	ontact hours) and cours	se language available	2)	
	of assessment (type, scope, ormation on whether module			tion offered — if not	every seme-
prox. 5 p	n examination (approx. 45 m ages) or c) presentation (ap) or e) oral examination in gr pages)	prox. 35 minutes) or d)	oral examination of	one candidate each	(approx. 10
	on of places				
	<u>`</u>				
Addition	al information				
Workloa	d				
Teaching	g cycle				
Referred	to in LPO I (examination re	gulations for teaching-	degree programmes)		
Module	appears in				
First stat	r's degree (2 majors) Specia e examination for the teach Il Disabilites (2013)		agogik Educational So	cience of Developme	ental and In-
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Dre ette	e title				Abbreviation	
Practic	e relateo	l aspects in Special Ec	ducation 2		06-I-FB-Anw2-092-r	n01
Module	e coordir	ator		Module offered by	<u> </u>	
		tor of the Institute of S	Special Education	Institute of Special	Education	
ECTS		l of grading	Only after succ. co		Lucation	
2		iccessfully completed				
Duratio	<u> </u>	Module level	Other prerequisites	2		
1 seme		undergraduate		,		
Conten						
Differer	nt conter	nts referring to fields o c, methodological and			elds of Special Educ	ation (e.g.
		ng outcomes	<u></u>			
Subject	t and pro	ofessional competence the professional field		garea, methodologic	al competence regar	ding indivi-
		number of weekly con		– if other than Germa	n)	
		on on SWS (weekly con				
		ssment (type, scope,				AVAN/ COMO
ster, inf	formatio	n on whether module	can be chosen to ear	ı a bonus)		-
prox. 5 minute:	pages) o	ination (approx. 30 m or c) presentation (app oral examination in gro	prox. 25 minutes) or d)	oral examination of	one candidate each	(approx. 5
	ion of pl	aces				
	· · · · ·					
Additio	nal info	rmation				
Worklo						
	ad					
	ad					
	ad ng cycle					
 Teachir 	ng cycle					
 Teachir 	ng cycle	PO I (examination reg	gulations for teaching-	degree programmes)		
 Teachir Referre 	ng cycle ed to in L		gulations for teaching-	degree programmes)		
 Teachir Referre Module	ng cycle ed to in L e appear	s in	-	degree programmes)		
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Modul					Abbreviation	
Practic	e relat	ed aspects in Special E	ducation 3	_	06-I-FB-Anw3-092-1	m01
Module	e coord	inator		Module offered by	<u> </u>	
		ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS		od of grading	Only after succ. cor			
3		successfully completed		•		
Duratio	on	Module level	Other prerequisites	6		
1 seme	ster	undergraduate				
Conten	nts					
		ents referring to fields o tic, methodological and	-		elds of Special Educ	ation (e.g.
Intend	ed lear	ning outcomes				
		rofessional competence of the professional field		area, methodologic	al competence regar	ding indivi-
Course	s (type	, number of weekly con	tact hours, language –	– if other than Germa	an)	
S (no ii	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	e)	
		sessment (type, scope, ion on whether module			ation offered — if not	every seme-
minute		s) or c) presentation (ap oral examination in gro s)				
Allocat	tion of _l	olaces				
	_					
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)		
		•				
	e appea					
First st	ate exa	gree (2 majors) Special mination for the teachin abilites (2013)		igogik Educational S	cience of Developme	ental and In-
	ate exa lities (2	mination for the teachin 013)	ng degree Sonderpäda	igogik Educational S	cience of Physical ar	nd Complex
(2013)		mination for the teaching				
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oral Di	sorders	-				
tellectu	ual Disa	mination for the teachinabilities (2009)				
	ate exa lities (2	mination for the teachin 009)	ng degree Sonderpada	igogik Euucational S	cience of Physical ar	iu complex
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Practic	e title		_	Abbreviation	
-	e-related aspects in Specia	l Education 4		06-I-FB-Anw4-092-r	n01
Module	e coordinator		Module offered by		
Manag	ing Director of the Institute	of Special Education	Institute of Special	Education	
ECTS	Method of grading	Only after succ. co	mpl. of module(s)		
3	(not) successfully complet	ed			
Duratio		Other prerequisite	S		
1 seme					
Conten					
	nt contents referring to field t-didactic, methodological a			elds of Special Educ	ation (e.g.
Intend	ed learning outcomes				
	t and professional compete spects of the professional fi			al competence regar	ding indivi-
Course	es (type, number of weekly c	ontact hours, language	— if other than Germa	n)	
S (no ir	nformation on SWS (weekly	contact hours) and cour	se language available)	
	d of assessment (type, scop formation on whether modu			tion offered — if not	every seme-
prox. 5 minute	ten examination (approx. 45 pages) or c) presentation (a es) or e) oral examination in o pages)	approx. 35 minutes) or d) oral examination of (one candidate each	(approx. 10
-	tion of places				
Additio	onal information				
Worklo	oad				
-	ng cycle				
Teachi					
Teachi					
	ed to in LPO I (examination	regulations for teaching	-degree programmes)		
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First sta (2013) First sta (2013) First sta First sta (2013) First sta oral Dis	ed to in LPO I (examination e appears in lor's degree (2 majors) Spec ate examination for the tead ual Disabilites (2013) ate examination for the tead lities (2013) ate examination for the tead ate examination for the tead ate examination for the tead sorders (2013)	ial Education (2009) ching degree Sonderpäd ching degree Sonderpäd ching degree Sonderpäd ching degree Sonderpäd ching degree Sonderpäd	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So	cience of Physical an cience of Learning Di inguage Pathology (: cience of Emotional a	id Complex isabilities 2013) and Behavi-
 Referre Bachel First sta tellectu First sta Disabil First sta (2013) First sta First sta trist sta trist sta tellectu	ed to in LPO I (examination e appears in lor's degree (2 majors) Spec ate examination for the teac ual Disabilites (2013) ate examination for the teac lities (2013) ate examination for the teac ate examination for the teac sorders (2013) ate examination for the teac sorders (2013) ate examination for the teac	ial Education (2009) ching degree Sonderpäd ching degree Sonderpäd ching degree Sonderpäd ching degree Sonderpäd ching degree Sonderpäd	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So agogik Educational So	cience of Physical an cience of Learning Di inguage Pathology (cience of Emotional a cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Referre Bachel First sta tellectu First sta (2013) First sta (2013) First sta trist sta oral Dis First sta tellectu First sta tellectu	ed to in LPO I (examination e appears in lor's degree (2 majors) Spec ate examination for the teac ual Disabilites (2013) ate examination for the teac lities (2013) ate examination for the teac ate examination for the teac ate examination for the teac sorders (2013) ate examination for the teac	ial Education (2009) ching degree Sonderpäd ching degree Sonderpäd ching degree Sonderpäd ching degree Sonderpäd ching degree Sonderpäd	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So agogik Educational So	cience of Physical an cience of Learning Di inguage Pathology (cience of Emotional a cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

	tle			Abbreviation	
Practice r	elated aspects in Special Ec	ducation 5		06-I-FB-Anw5-092-r	n01
Module c	oordinator		Module offered by		
Managing	g Director of the Institute of S	Special Education	Institute of Special	Education	
ECTS N	lethod of grading	Only after succ. co	mpl. of module(s)		
4 (r	not) successfully completed				
Duration	Module level	Other prerequisites	5		
1 semeste	er undergraduate				
Contents					
	contents referring to fields c idactic, methodological and			elds of Special Educ	ation (e.g.
Intended	learning outcomes				
	nd professional competence ects of the professional field		g area, methodologica	al competence regar	ding indivi-
Courses (type, number of weekly con	tact hours, language -	– if other than Germa	n)	
S (no info	rmation on SWS (weekly co	ntact hours) and cours	se language available)	
	f assessment (type, scope, mation on whether module			tion offered — if not	every seme-
prox. 10 p	examination (approx. 60 m bages) or c) presentation (ap or e) oral examination in gro bages)	prox. 50 minutes) or o	d) oral examination of	one candidate each	ı (approx. 15
	n of places				
Additiona	l information				
Workload					
 Teaching					
	cycle				
		gulations for teaching-	degree programmes)		
 Referred 1 	cycle to in LPO I (examination reg	gulations for teaching	degree programmes)		
 Referred t Module a	cycle to in LPO I (examination reg ppears in	-	degree programmes)		
 Referred 1 Module a Bachelor' First state	cycle to in LPO I (examination reg	Education (2009)		cience of Developme	ental and In-
 Referred 1 Module a Bachelor' First state tellectual First state	cycle to in LPO I (examination reg ppears in s degree (2 majors) Special e examination for the teachin Disabilites (2013) e examination for the teachin	Education (2009) ng degree Sonderpäda	agogik Educational So		
 Referred 1 Bachelor' First state tellectual First state Disabilitie First state (2013)	cycle to in LPO I (examination reg ppears in s degree (2 majors) Special e examination for the teachin Disabilites (2013) e examination for the teachin es (2013) e examination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So	cience of Physical an	nd Complex isabilities
 Referred 1 Bachelor' First state tellectual First state Disabilitie First state (2013) First state	cycle to in LPO I (examination reg ppears in s degree (2 majors) Special e examination for the teachin Disabilites (2013) e examination for the teachin es (2013) e examination for the teachin e examination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Educational So	cience of Physical an cience of Learning Di anguage Pathology (2	nd Complex isabilities 2013)
 Referred 1 Module a Bachelor' First state tellectual First state Disabilitie First state (2013) First state oral Disor	cycle to in LPO I (examination reg ppears in s degree (2 majors) Special e examination for the teachin Disabilites (2013) e examination for the teachin es (2013) e examination for the teachin e examination for the teachin e examination for the teachin e examination for the teachin e examination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So	cience of Physical an cience of Learning Di inguage Pathology (cience of Emotional a	id Complex isabilities 2013) and Behavi-
 Bachelor' First state tellectual First state Disabilitie First state (2013) First state oral Disor First state tellectual	cycle to in LPO I (examination reg ppears in s degree (2 majors) Special e examination for the teachin Disabilites (2013) e examination for the teachin es (2013) e examination for the teachin e examination for the teachin ders (2013) e examination for the teachin ders (2013) e examination for the teachin ders (2013) e examination for the teachin ders (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So agogik Educational So	cience of Physical an cience of Learning Di inguage Pathology (a cience of Emotional a cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Referred t Bachelor' First state tellectual First state Disabilitie First state (2013) First state oral Disor First state tellectual	cycle to in LPO I (examination reg ppears in s degree (2 majors) Special e examination for the teachin Disabilites (2013) e examination for the teachin es (2013) e examination for the teachin e examination for the teachin e examination for the teachin ders (2013) e examination for the teachin ders (2013) e examination for the teachin Disabilites (2009) e examination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So agogik Educational So	cience of Physical an cience of Learning Di inguage Pathology (a cience of Emotional a cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

	title			Abbreviation	
Practice	e related aspects in Special E	ducation 6		06-I-FB-Anw6-092-1	m01
Module	coordinator		Module offered by		
Managi	ng Director of the Institute of	Special Education	Institute of Special	Education	
ECTS	Method of grading	Only after succ. co	mpl. of module(s)		
5	(not) successfully completed				
Duratio		Other prerequisite	5		
1 semes					
Content					
	t contents referring to fields of didactic, methodological and			elds of Special Educ	ation (e.g.
Intende	d learning outcomes				
	and professional competenc pects of the professional field			al competence regar	ding indivi-
Courses	(type, number of weekly con	tact hours, language	– if other than Germa	n)	
S (no in	formation on SWS (weekly co	ntact hours) and cour	se language available	2)	
	of assessment (type, scope, ormation on whether module			tion offered — if not	every seme-
prox. 10	en examination (approx. 60 m pages) or c) presentation (ap s) or e) oral examination in gro pages)	prox. 90 minutes) or	d) oral examination o	f one candidate eacl	h (approx. 20
	on of places				
Additio	nal information				
Workloa	h				
	au				
	au				
 Teachin					
	g cycle				
		gulations for teaching	degree programmes)		
 Referree	g cycle d to in LPO I (examination reg	gulations for teaching	degree programmes)		
 Referree Module	g cycle d to in LPO I (examination reg appears in		degree programmes)		
 Referred Module Bachelc First sta	g cycle d to in LPO I (examination reg appears in or's degree (2 majors) Special te examination for the teachi	Education (2009)		cience of Developme	ental and In-
 Referree Bachelo First sta tellectua First sta	g cycle d to in LPO I (examination reg appears in or's degree (2 majors) Special	Education (2009) ng degree Sonderpäd	agogik Educational So		
 Referred Bachelo First sta tellectua First sta Disabili First sta	ag cycle d to in LPO I (examination reg appears in or's degree (2 majors) Special te examination for the teaching al Disabilites (2013) te examination for the teaching	Education (2009) ng degree Sonderpäd ng degree Sonderpäd	agogik Educational So agogik Educational So	cience of Physical ar	nd Complex
 Referred Bachelo First sta tellectua First sta Disabili First sta (2013) First sta	ag cycle d to in LPO I (examination reg appears in or's degree (2 majors) Special te examination for the teaching al Disabilites (2013) te examination for the teaching ties (2013) te examination for the teaching te e	Education (2009) ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd	agogik Educational So agogik Educational So agogik Educational So agogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology (:	nd Complex isabilities 2013)
First sta Disabili First sta Disabili First sta (2013) First sta oral Dis	g cycle d to in LPO I (examination reg appears in or's degree (2 majors) Special te examination for the teaching al Disabilites (2013) te examination for the teaching ties (2013) te examination for the teaching te ex	Education (2009) ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a	nd Complex isabilities 2013) and Behavi-
 Referred Bachelo First sta tellectua First sta Disabili ^r First sta (2013) First sta oral Dis First sta tellectua tellectua	appears in appears in appears in or's degree (2 majors) Special te examination for the teaching al Disabilites (2013) te examination for the teaching ties (2013) te examination for the teaching te examination for the teaching the examination for the teaching and Disabilites (2009)	Education (2009) ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So agogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Referred Bachelo First sta tellectua First sta Disabili First sta (2013) First sta oral Dis First sta tellectua First sta	g cycle d to in LPO I (examination reg appears in or's degree (2 majors) Special te examination for the teaching al Disabilites (2013) te examination for the teaching ties (2013) te examination for the teaching te ex	Education (2009) ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So agogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

Profess	e title				Abbreviation	
	sion-re	lated aspects in Specia	ll Education 1		06-I-FB-Ber1-092-m	101
Module	e coord	inator		Module offered by	<u> </u>	
Manag	ing Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	1	od of grading	Only after succ. co	mpl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisite	S		
1 seme	ster	undergraduate				
Conten	-					
		ents referring to fields o tic, methodological and		-	elds of Special Educ	ation (e.g.
Intend	ed lear	ning outcomes				
		rofessional competenc of the professional field			al competence regar	ding indivi-
Course	s (type	, number of weekly con	tact hours, language	— if other than Germa	ın)	
S (no ir	nformat	ion on SWS (weekly co	ntact hours) and cour	se language available	e)	
		sessment (type, scope, on on whether module			ition offered — if not	every seme-
prox. 5 minute	pages)	mination (approx. 45 m or c) presentation (app oral examination in gro 5)	prox. 35 minutes) or d) oral examination of	one candidate each	(approx. 10
-	ion of j					
Additic	onal inf	ormation				
 Worklo	ad					
Worklo	ad					
	oad ng cycl	e				
		e				
 Teachi	ng cycl	e LPOI (examination re	gulations for teaching	-degree programmes)		
 Teachi	ng cycl		gulations for teaching	-degree programmes)		
 Teachii Referre 	ng cycl	LPOI (examination re	gulations for teaching	-degree programmes)		
 Teachin Referre Module Bachel	ng cycl ed to in e appea or's de	LPOI (examination reg ars in gree (2 majors) Special	Education (2009)			
 Feachin Referre Module Bachel First sta tellectu	ng cycl ed to in e appea or's de ate exa ual Disa	LPOI (examination reg ars in gree (2 majors) Special mination for the teachi abilites (2013)	Education (2009) ng degree Sonderpäd	agogik Educational S	cience of Developme	
 Teachin Referre Module Bachel First sta tellectu First sta Disabil	ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2	LPO I (examination reg ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013)	Education (2009) ng degree Sonderpäd ng degree Sonderpäd	agogik Educational S agogik Educational S	cience of Developme cience of Physical an	nd Complex
 Referre Module First sta tellectu First sta Disabil First sta (2013)	ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2 ate exa	LPOI (examination report ars in gree (2 majors) Special mination for the teachin bilites (2013) mination for the teachin 013) mination for the teaching mination for the teaching	Education (2009) ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S	cience of Developme cience of Physical an cience of Learning Di	nd Complex isabilities
 Teachin Referre Module First state Constant First state Disabil First state (2013) First state First state	ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2 ate exa ate exa	LPOI (examination reg ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi	Education (2009) ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developme cience of Physical an cience of Learning Di anguage Pathology (:	nd Complex isabilities 2013)
Teachin Teachin Referre Module Bachel First sta tellectu First sta Disabil First sta (2013) First sta (2013) First sta oral Dis	ng cycl ed to in e appea or's de ate exa Jal Disa ate exa lities (2 ate exa ate exa ate exa sorders	LPOI (examination reg ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi mination for the teachi (2013)	Education (2009) ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S	cience of Developme cience of Physical an cience of Learning Di anguage Pathology (: cience of Emotional a	nd Complex isabilities 2013) and Behavi-
 Referre Module First state First state First state (2013) First state First s	ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2 ate exa ate exa	LPO I (examination report ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin mination for the teachin (2013) mination for the teachin (2013) mination for the teachin abilites (2009)	Education (2009) ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Developme cience of Physical an cience of Learning Di anguage Pathology (: cience of Emotional a cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Referre Module First state First state First state (2013) First state First s	ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2 ate exa ate exa	LPO I (examination reg ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin (2013) mination for the teachin (2013) mination for the teachin (2013) mination for the teaching abilites (2009) mination for the teaching mination for t	Education (2009) ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Developme cience of Physical an cience of Learning Di anguage Pathology (: cience of Emotional a cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

Module title				Abbreviation	
Profession-r	elated aspects in Specia	ll Education 2		06-I-FB-Ber2-092-m	101
Module coor	dinator		Module offered by	<u> </u>	
Managing Di	rector of the Institute of	Special Education	Institute of Special	Education	
	hod of grading	Only after succ. co			
2 (not)	successfully completed				
Duration	Module level	Other prerequisite	s		
1 semester	undergraduate				
Contents					
	itents referring to fields of ctic, methodological and			elds of Special Educ	ation (e.g.
Intended lea	rning outcomes				
	professional competenc of the professional field			al competence regar	ding indivi-
Courses (typ	e, number of weekly con	tact hours, language	— if other than Germa	n)	
S (no inform	ation on SWS (weekly co	ntact hours) and cour	se language available	2)	
	ssessment (type, scope, ation on whether module			tion offered — if not	every seme-
prox. 5 page	amination (approx. 30 m s) or c) presentation (app e) oral examination in gro s)	prox. 25 minutes) or d) oral examination of	one candidate each	(approx. 5
Allocation of	fplaces				
Additional ir	formation				
Workload					
Teaching cy	cle				
Referred to i	n LPO I (examination reg	gulations for teaching	-degree programmes)		
Module app	ears in				
	egree (2 majors) Special	-			
tellectual Dis	amination for the teachi sabilites (2013)				
Disabilities (-				
(2013)	amination for the teachi			_	
	amination for the teachi	,	,	,	-
oral Disorde	-				
tellectual Dis	amination for the teachi sabilites (2009)				tintat allu ill-
	amination for the teachi	ng degree Sonderpad	agogik Equcational S	LIENCE OF PRYSICAL AF	d Camelan
Disabilities (2009)				nd Complex
	2009) ik Speech and Language Patho-	_	generated 26-Aug-2024 • exan nderpädagogik Sprachheilpäd	n. reg. data re-	page 19 / 103

Profes	e title				Abbreviation	
	sion-re	lated aspects in Specia	ll Education 3		06-I-FB-Ber3-092-m	101
Modul	e coord	inator		Module offered by		
Manag	ing Dir	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS		od of grading	Only after succ. co			
3	(not)	successfully completed	l	•		
Duratio	on	Module level	Other prerequisite	S		
1 seme	ester	undergraduate				
Conten	nts					
		ents referring to fields of the total to the total tot		=	elds of Special Educ	ation (e.g.
Intend	ed lear	ning outcomes				
		rofessional competenc of the professional fielc			al competence regar	ding indivi-
Course	es (type	, number of weekly con	itact hours, language	— if other than Germa	n)	
S (no i	nforma	tion on SWS (weekly co	ntact hours) and cour	se language available	e)	
		sessment (type, scope, ion on whether module			ition offered — if not	every seme-
prox. 1 minute	o page	mination (approx. 60 m s) or c) presentation (ap oral examination in gro s)	oprox. 50 minutes) or	d) oral examination o	f one candidate eacl	ı (approx. 15
Allocat	tion of	places				
Additic	onal inf	ormation				
Worklo	bad					
Workla 	oad					
	oad ng cycl	e				
 Teachi 	ng cycl					
 Teachi 	ng cycl	e LPOI (examination reg	gulations for teaching	-degree programmes)		
 Teachi Referre 	ng cycl ed to in	LPOI (examination reg	gulations for teaching	-degree programmes)		
 Referre Module	ng cycl ed to in e appea	LPOI (examination reg		-degree programmes)		
 Teachi Referre Module Bachel First st	ng cycl ed to in e appea lor's de ate exa	LPOI (examination reg ars in gree (2 majors) Special mination for the teachi	Education (2009)			ental and In-
 Teachi Referre Module Bachel First st tellectu First st	ng cycl ed to in e appea lor's de ate exa ual Disa ate exa	LPOI (examination reg ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi	Education (2009) ng degree Sonderpäd	agogik Educational S	cience of Developme	
 Teachi Referre Bachel First st tellectu First st Disabil First st	ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa	LPOI (examination reg ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi	Education (2009) ng degree Sonderpäd ng degree Sonderpäd	agogik Educational S agogik Educational S	cience of Developme cience of Physical ar	nd Complex
 Teachi Referre Module First st tellectu First st Disabil First st (2013) First st	ng cycl ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa	LPOI (examination reg ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi	Education (2009) ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developme cience of Physical ar cience of Learning Di anguage Pathology (:	nd Complex isabilities 2013)
Teachi Teachi Referre Bachel First st tellectu First st Disabil First st (2013) First st (2013) First st oral Dis	ng cycl ed to in e appea lor's de tate exa ual Disa tate exa lities (2 tate exa tate exa sate exa sorders	LPOI (examination reg ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi mination for the teachi g (2013)	Education (2009) ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S	cience of Developme cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a	nd Complex isabilities 2013) and Behavi-
 Referre Module First st tellectu First st Disabil First st (2013) First st First st oral Dis First st tellectu	ng cycl ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa ate exa sorders ate exa ual Disa	LPO I (examination report ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin mination for the teachin mination for the teachin is (2013) mination for the teachin abilites (2009)	Education (2009) ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Developme cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Referre Module Bachel First st tellectu First st (2013) First st (2013) First st first st oral Dis First st tellectu First st oral Dis First st	ng cycl ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa ate exa sorders ate exa ual Disa	LPOI (examination reg ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi is (2013) mination for the teachi abilites (2009) mination for the teachi	Education (2009) ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd ng degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Developme cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

Profess	e title			_	Abbreviation	
	sion-rela	ated aspects in Specia	al Education 4		06-I-FB-Ber4-092-m	101
Module	e coordi	nator		Module offered by	<u>.</u>	
Manag	ing Dire	ctor of the Institute of	Special Education	Institute of Special Education		
ECTS		d of grading	Only after succ. co	mpl. of module(s)		
3	<u> </u>	uccessfully completed				
Duratio		Module level	Other prerequisites	5		
1 seme		undergraduate				
	nt conte		of school and teaching		elds of Special Educ	ation (e.g.
-			d specific contents of p	oractice)		
		ing outcomes				
			e in the corresponding d of Special Education		al competence regar	ding indivi-
Course	s (type,	number of weekly cor	ntact hours, language -	– if other than Germa	n)	
S (no ir	nformati	on on SWS (weekly co	ontact hours) and cours	se language available	2)	
			language — if other th can be chosen to earr		tion offered — if not	every seme-
minute		oral examination in gr	prox. 35 minutes) or d) oups (groups of 6, app			
Allocat	tion of p	laces				
Additio	onal info	rmation				
 \\\\c = - -						
Worklo	oad					
	oad ng cycle					
 Teachiı 	ng cycle		gulations for teaching	degree programmes		
 Teachiı 	ng cycle		gulations for teaching-	degree programmes)		
 Teachin Referre 	ng cycle ed to in I	POI (examination re	gulations for teaching-	degree programmes)		
 Teachin Referre Module	ng cycle ed to in l e appea	.POI (examination re		degree programmes)		
 Teachin Referre Module Bachel First sta	ng cycle ed to in l e appea lor's deg ate exar	.PO I (examination re r s in ree (2 majors) Specia nination for the teachi			cience of Developme	ental and In-
 Teachin Referre Module Bachele First sta tellectu First sta	ng cycle ed to in l e appea or's deg ate exar ual Disa	. PO I (examination re rs in ree (2 majors) Specia nination for the teachi pilites (2013) nination for the teachi	l Education (2009)	agogik Educational S		
 Teachin Referre Bachele First sta tellectu First sta Disabil First sta	ng cycle ed to in l e appea lor's deg ate exar Jal Disal ate exar lities (20	.PO I (examination re rs in ree (2 majors) Special nination for the teachi pilites (2013) nination for the teachi p13)	l Education (2009) ing degree Sonderpäda	agogik Educational S agogik Educational S	cience of Physical ar	id Complex
 Teachin Referre Bachele First sta tellectu First sta Disabil First sta (2013) First sta	ng cycle ed to in l e appea or's deg ate exar ual Disal ate exar lities (20 ate exar ate exar	.POI (examination re rs in ree (2 majors) Specia nination for the teachi pilites (2013) nination for the teachi p13) nination for the teachi	l Education (2009) ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (:	nd Complex isabilities 2013)
 Teachin Referre Bachele First sta tellectu First sta Disabil First sta (2013) First sta (2013)	ng cycle ed to in l e appea lor's deg ate exar late exar lities (20 ate exar ate exar ate exar ate exar sorders	.PO I (examination re rs in ree (2 majors) Special nination for the teachi pilites (2013) nination for the teachi nination for the teachi nination for the teachi nination for the teachi nination for the teachi (2013)	l Education (2009) ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a	id Complex isabilities 2013) and Behavi-
 Teachin Referre Module Bachele First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta oral Dis First sta	ng cycle ed to in l e appea or's deg ate exar ual Disal ate exar lities (20 ate exar ate exar ate exar ate exar ate exar ate exar ate exar	.PO I (examination re rs in ree (2 majors) Special nination for the teachi pilites (2013) nination for the teachi nination for the teachi nination for the teachi nination for the teachi nination for the teachi (2013)	l Education (2009) ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a	nd Complex isabilities 2013) and Behavi-
 Teachin Referre Module Bachele First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu First sta oral Dis First sta tellectu First sta	ng cycle ed to in l e appea or's deg ate exar ual Disal ate exar lities (20 ate exar ate exar ate exar ate exar sorders ate exar ual Disal	.PO I (examination re rs in ree (2 majors) Specia nination for the teaching polities (2013) nination for the teaching nination for the teaching nination for the teaching (2013) nination for the teaching (2013) nination for the teaching polities (2009) nination for the teaching polities (2009)	l Education (2009) ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

Profess	e title			Abbreviation		
	sion-related aspects in Sp	pecial Education 5		06-I-FB-Ber5-092-m	101	
Module	e coordinator		Module offered by			
Manag	ing Director of the Institut	e of Special Education	Institute of Special Education			
ECTS	Method of grading					
4	(not) successfully compl	eted				
Duratio		Other prerequisite	es			
1 seme						
Conten						
	nt contents referring to fie t-didactic, methodologica			elds of Special Educ	ation (e.g.	
Intend	ed learning outcomes					
	t and professional compe spects of the professional			al competence regar	ding indivi-	
Course	es (type, number of weekly	/ contact hours, language	— if other than Germa	n)		
S (no ir	nformation on SWS (week	ly contact hours) and cou	rse language available)		
	d of assessment (type, sc formation on whether mo			tion offered — if not	every seme-	
prox. 10 minute	ten examination (approx. o pages) or c) presentatio es) or e) oral examination 2 pages)	n (approx. 50 minutes) or	d) oral examination of	f one candidate each	ı (approx. 15	
Allocat	tion of places					
Additio	onal information					
Worklo	bad					
	ng cycle					
	ng cycle					
 Teachi 	ng cycle ed to in LPO I (examinatio	n regulations for teaching	g-degree programmes)			
 Teachi 		n regulations for teaching	g-degree programmes)			
 Teachin Referre		on regulations for teaching	g-degree programmes)			
 Teachin Referre Module Bachel	ed to in LPO I (examination e appears in lor's degree (2 majors) Sp	ecial Education (2009)				
 Teachin Referre Module Bachel First sta tellectu	ed to in LPO I (examination e appears in lor's degree (2 majors) Sp mate examination for the te ual Disabilites (2013)	ecial Education (2009) aching degree Sonderpäo	dagogik Educational So			
 Teachin Referre Module Bachel First sta tellectu First sta Disabil	ed to in LPO I (examination e appears in lor's degree (2 majors) Spurate examination for the te ual Disabilites (2013) rate examination for the te lities (2013)	ecial Education (2009) aching degree Sonderpäo aching degree Sonderpäo	dagogik Educational So dagogik Educational So	cience of Physical ar	id Complex	
 Referre Module First sta tellectu First sta Disabil First sta (2013)	ed to in LPO I (examination e appears in lor's degree (2 majors) Sp cate examination for the te ual Disabilites (2013) cate examination for the te lities (2013) cate examination for the te	ecial Education (2009) aching degree Sonderpäo aching degree Sonderpäo aching degree Sonderpäo	dagogik Educational So dagogik Educational So dagogik Educational So	cience of Physical ar	nd Complex isabilities	
 Teachin Referre Module Bachel First sta tellectu First sta Disabil First sta (2013) First sta	ed to in LPO I (examination e appears in lor's degree (2 majors) Spirate examination for the ter ual Disabilites (2013) ate examination for the ter lities (2013) ate examination for the ter cate examination for the ter	ecial Education (2009) aching degree Sonderpäo aching degree Sonderpäo aching degree Sonderpäo aching degree Sonderpäo	dagogik Educational So dagogik Educational So dagogik Educational So dagogik Educational So dagogik Speech and La	cience of Physical ar cience of Learning Di inguage Pathology (:	nd Complex isabilities 2013)	
 Teachin Referre Module First sta tellectu First sta Disabil First sta (2013) First sta (2013) First sta oral Dis	ed to in LPO I (examination e appears in lor's degree (2 majors) Spurate examination for the terual Disabilites (2013) trate examination for the terual Disabilites (2013) trate examination for the teruate examinatic examinatio	ecial Education (2009) aching degree Sonderpäo aching degree Sonderpäo aching degree Sonderpäo aching degree Sonderpäo aching degree Sonderpäo	dagogik Educational So dagogik Educational So dagogik Educational So dagogik Speech and La dagogik Educational So	cience of Physical ar cience of Learning Di inguage Pathology (: cience of Emotional a	id Complex isabilities 2013) and Behavi-	
 Referre Module First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta tellectu	ed to in LPO I (examination e appears in lor's degree (2 majors) Sp rate examination for the te ual Disabilites (2013) rate examination for the te lities (2013) rate examination for the te rate examination for the te rate examination for the te sorders (2013) rate examination for the te ual Disabilites (2009)	ecial Education (2009) aching degree Sonderpäo aching degree Sonderpäo aching degree Sonderpäo aching degree Sonderpäo aching degree Sonderpäo aching degree Sonderpäo	dagogik Educational So dagogik Educational So dagogik Educational So dagogik Speech and La dagogik Educational So dagogik Educational So	cience of Physical ar cience of Learning Di inguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-	
 Teachin Referre Module Bachel First sta tellectu First sta (2013) First sta (2013) First sta trist sta oral Dis First sta tellectu First sta tellectu First sta tellectu First sta	ed to in LPO I (examination e appears in lor's degree (2 majors) Spirate examination for the terual Disabilites (2013) rate examination for the terual Disabilites (2013) rate examination for the teruate examination for the ter	ecial Education (2009) aching degree Sonderpäo aching degree Sonderpäo aching degree Sonderpäo aching degree Sonderpäo aching degree Sonderpäo aching degree Sonderpäo	dagogik Educational So dagogik Educational So dagogik Educational So dagogik Speech and La dagogik Educational So dagogik Educational So	cience of Physical ar cience of Learning Di inguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-	

Module		_			Abbreviation	
Profess	sion-re	lated aspects in Specia	l Education 6		06-I-FB-Ber6-092-m	101
Module	e coord	inator		Module offered by	<u> </u>	
Manag	ing Dire	ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS		od of grading	Only after succ. co			
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	nts					
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
Intend	ed lear	ning outcomes				
		rofessional competence of the professional field			al competence regar	ding indivi-
Course	e s (type	, number of weekly con	tact hours, language -	– if other than Germa	an)	
S (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	se language available	e)	
Metho	d of as	sessment (type, scope, ion on whether module	language — if other th	an German, examina		every seme-
minute prox. 1						
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
	0.7					
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)	1	
Module	e appea	ars in				
		gree (2 majors) Special	Education (2009)			
First st	ate exa	mination for the teachinabilites (2013)	-	agogik Educational S	cience of Developme	ental and In-
	ate exa lities (2	mination for the teachiı 013)	ng degree Sonderpäda	agogik Educational S	cience of Physical ar	nd Complex
(2013)		mination for the teaching			_	
		mination for the teaching	,	,	,	-
oral Dis	sorders	mination for the teaching (2013)				
tellectu	ual Disa	mination for the teachin abilites (2009) mination for the teachin				
	ate exa lities (2	mination for the teachin 009)	is degree sonderpada	agugik Euucational S	cience of Physical af	
		Speech and Language Patho-		enerated 26-Aug-2024 • exar	-	page 27 / 103
ogy (2013)				nderpädagogik Sprachheilpäc	-	

Module	e title			Abbreviation	
Resear	ch-related aspects of Special	Education 1		06-I-FB-For1-092-m	01
Module	e coordinator		Module offered by	<u> </u>	
Managi	ing Director of the Institute of	Special Education	Institute of Special Education		
ECTS	Method of grading	Only after succ. co	· · · · · · · · · · · · · · · · · · ·		
2	(not) successfully completed				
Duratio	on Module level	Other prerequisites	5		
1 seme	ster undergraduate				
Conten	ts				
	nt contents referring to fields of to the second state of the seco			elds of Special Educ	ation (e.g.
Intende	ed learning outcomes				
	t and professional competenc spects of the professional field		garea, methodologic	al competence regar	ding indivi-
Course	s (type, number of weekly con	tact hours, language -	– if other than Germa	n)	
S (no ir	nformation on SWS (weekly co	ntact hours) and cours	se language available	2)	
	d of assessment (type, scope, formation on whether module			tion offered — if not	every seme-
prox. 5 minute	en examination (approx. 45 m pages) or c) presentation (app s) or e) oral examination in gro o pages)	prox. 35 minutes) or d)	oral examination of	one candidate each	(approx. 10
-	ion of places				
	· · · · ·				
Additio	nal information				
Worklo	ad				
Teachiı	ng cycle				
Referre	d to in LPO I (examination reg	gulations for teaching-	degree programmes)		
	e appears in				
First sta	or's degree (2 majors) Special ate examination for the teachi ıal Disabilites (2013)	-	agogik Educational S	cience of Developme	ental and In-
First sta	ate examination for the teachi ities (2013)	ng degree Sonderpäda	agogik Educational S	cience of Physical ar	nd Complex
(2013)	ate examination for the teachi			_	
	ate examination for the teachi	,	,	,	-
oral Dis	ate examination for the teachi sorders (2013)				
tellectu	ate examination for the teachi Ial Disabilites (2009)				
	ate examination for the teachi ities (2009)	ng degree Sonderpäda	agogik Educational S	cience of Physical ar	ia Complex
	bädagogik Speech and Language Patho-		enerated 26-Aug-2024 • exan	-	page 29 / 103
ogy (2013)		cord Lehramt Soi	nderpädagogik Sprachheilpäd	agogik - 2013	ļ

Module	e title		_	Abbreviation	
Resear	rch-related aspects of Special	Education 2		06-I-FB-For2-092-m	101
Module	e coordinator		Module offered by	<u> </u>	
Manag	ing Director of the Institute of	Special Education	Institute of Special Education		
ECTS	Method of grading	Only after succ. co			
2	(not) successfully completed				
Duratio	on Module level	Other prerequisites	5		
1 seme	ester undergraduate				
Conten	nts				
	nt contents referring to fields o t-didactic, methodological and			elds of Special Educ	ation (e.g.
Intend	ed learning outcomes				
	t and professional competenc spects of the professional field			al competence regar	ding indivi-
Course	es (type, number of weekly con	tact hours, language -	– if other than Germa	ın)	
S (no iı	nformation on SWS (weekly co	ntact hours) and cours	se language available	2)	
	d of assessment (type, scope,	i.			every seme-
	formation on whether module				,
prox. 5 minute	ten examination (approx. 30 m 5 pages) or c) presentation (app 25) or e) oral examination in gro 8 pages)	prox. 25 minutes) or d)	oral examination of	one candidate each	(approx. 5
Allocat	tion of places				
Additio	onal information				
Worklo	bad				
Teachi	ng cycle				
Referre	ed to in LPO I (examination reg	gulations for teaching-	degree programmes)		
Modul	e appears in				
	lor's degree (2 majors) Special	-			
tellectı	ate examination for the teachi ual Disabilites (2013)				
Disabil	ate examination for the teachi lities (2013)				·
(2013)				_	
	ate examination for the teaching	,	,		-
oral Di	ate examination for the teachi sorders (2013)				
tellectu	ate examination for the teachi ual Disabilites (2009)				
	ate examination for the teachi lities (2009)	ng degree Sonderpäda	agogik Educational S	cience of Physical ar	ia Complex
	pädagogik Speech and Language Patho-		generated 26-Aug-2024 • exan	-	page 31 / 103
ogy (2013))	cord Lehramt So	nderpädagogik Sprachheilpäd	agogik - 2013	

Resear	e title			Abbreviation	
	ch-related aspects of Special	Education 3		06-I-FB-For3-092-m	01
Module	e coordinator		Module offered by		
Managi	ing Director of the Institute of	Special Education	Institute of Special	Education	
ECTS	Method of grading	Only after succ. cor			
3	(not) successfully completed	1			
Duratio	on Module level	Other prerequisites	5		
1 seme	ster undergraduate				
Conten	ts				
	nt contents referring to fields t-didactic, methodological and	-		elds of Special Educ	ation (e.g.
Intende	ed learning outcomes				
	t and professional competenc spects of the professional field		garea, methodologica	al competence regar	ding indivi-
Course	s (type, number of weekly cor	itact hours, language –	– if other than Germa	n)	
S (no ir	nformation on SWS (weekly co	ontact hours) and cours	se language available	e)	
	d of assessment (type, scope, formation on whether module			tion offered — if not	every seme-
prox. 10 minute	en examination (approx. 60 m o pages) or c) presentation (a s) or e) oral examination in gr 2 pages)	pprox. 50 minutes) or c	l) oral examination of	f one candidate each	n (approx. 15
Allocat	ion of places				
Additio	onal information				
Worklo	ad				
Teachi	ng cycle				
	ng cycle ed to in LPO I (examination re	gulations for teaching-	degree programmes)		
 Referre 	ed to in LPO I (examination re	gulations for teaching-	degree programmes)		
 Referre Module	ed to in LPO I (examination re		degree programmes)		
 Referre Module Bachele First sta	ed to in LPO I (examination re e appears in or's degree (2 majors) Special ate examination for the teachi	Education (2009)		cience of Developme	ental and In-
 Referre Module Bachele First sta tellectu First sta	ed to in LPO I (examination re e appears in or's degree (2 majors) Special	Education (2009) ng degree Sonderpäda	agogik Educational So		
 Referre Bachele First sta tellectu First sta Disabil First sta (2013)	ed to in LPO I (examination re e appears in or's degree (2 majors) Special ate examination for the teachi ual Disabilites (2013) ate examination for the teachi ities (2013) ate examination for the teachi	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So	cience of Physical an	nd Complex isabilities
 Referre Bachele First sta tellectu First sta Disabil First sta (2013) First sta	ed to in LPO I (examination re e appears in or's degree (2 majors) Special ate examination for the teachi ual Disabilites (2013) ate examination for the teachi ities (2013) ate examination for the teachi ate examination for the teachi	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Educational So	cience of Physical an cience of Learning Di inguage Pathology (2	nd Complex isabilities 2013)
First sta (2013) First sta (2013) First sta First sta (2013) First sta oral Dis	ed to in LPO I (examination re e appears in or's degree (2 majors) Special ate examination for the teachi al Disabilites (2013) ate examination for the teachi ities (2013) ate examination for the teachi ate examination for the teachi ate examination for the teachi sorders (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So	cience of Physical an cience of Learning Di inguage Pathology (: cience of Emotional a	id Complex isabilities 2013) and Behavi-
 Referre Bachelo First sta tellectu First sta (2013) First sta oral Dis First sta tellectu	ed to in LPO I (examination re e appears in or's degree (2 majors) Special ate examination for the teachi ual Disabilites (2013) ate examination for the teachi ities (2013) ate examination for the teachi ate examination for the teachi sorders (2013) ate examination for the teachi sorders (2013) ate examination for the teachi ual Disabilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So agogik Educational So	cience of Physical an cience of Learning Di inguage Pathology (a cience of Emotional a cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Referre Bachele First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu First sta	ed to in LPO I (examination re e appears in or's degree (2 majors) Special ate examination for the teachi ual Disabilites (2013) ate examination for the teachi ities (2013) ate examination for the teachi ate examination for the teachi sorders (2013) ate examination for the teachi	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So agogik Educational So	cience of Physical an cience of Learning Di inguage Pathology (a cience of Emotional a cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

Module	e title			Abbreviation	
Resear	rch-related aspects of Special	Education 4		06-I-FB-For4-092-m	101
Module	e coordinator		Module offered by	<u> </u>	
Manag	ing Director of the Institute of	Special Education	Institute of Special Education		
ECTS	Method of grading	Only after succ. co	npl. of module(s)		
3	(not) successfully completed				
Duratio	on Module level	Other prerequisites	5		
1 seme	ester undergraduate				
Conten	its				
	nt contents referring to fields o t-didactic, methodological and			elds of Special Educ	ation (e.g.
Intend	ed learning outcomes				
	t and professional competenc spects of the professional field		garea, methodologic	al competence regar	ding indivi-
Course	s (type, number of weekly con	tact hours, language -	– if other than Germa	n)	
S (no ir	nformation on SWS (weekly co	ntact hours) and cours	se language available	2)	
	d of assessment (type, scope, formation on whether module			ition offered — if not	every seme-
prox. 10 minute	en examination (approx. 45 m o pages) or c) presentation (ap es) or e) oral examination in gro 2 pages)	prox. 35 minutes) or o	l) oral examination o	f one candidate eacl	n (approx. 15
-	tion of places				
	[_]				
Additio	onal information				
Worklo	oad				
Teachi	ng cycle				
Referre	ed to in LPO I (examination reg	gulations for teaching-	degree programmes)		
Module	e appears in				
Bachel	or's degree (2 majors) Special	Education (2009)			
tellectu	ate examination for the teachi ual Disabilites (2013)				
Disabil	ate examination for the teachi lities (2013)				·
(2013)	ate examination for the teachi			_	
	ate examination for the teachi	,	,	,	-
oral Dis	ate examination for the teachi sorders (2013)				
tellectu	ate examination for the teachi ual Disabilites (2009)				
	ate examination for the teachi lities (2009)	ng degree Sonderpäda	agogik Educational S	cience of Physical ar	nd Complex
	pädagogik Speech and Language Patho-		enerated 26-Aug-2024 • exan	-	page 35 / 103
ogy (2013)		cord Lehramt Soi	nderpädagogik Sprachheilpäd	iagogik - 2013	ļ

	title			Abbreviation	
Researc	ch-related aspects of Special	Education 5		06-I-FB-For5-092-m	01
Module	coordinator		Module offered by		
Managi	ng Director of the Institute of S	Special Education	Institute of Special	Education	
ECTS Method of grading Only after succ. compl. of module(s)					
4	(not) successfully completed				
Duratio		Other prerequisites	5		
1 semes					
Content					
	nt contents referring to fields of -didactic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed learning outcomes				
	and professional competence pects of the professional field			al competence regar	ding indivi-
Courses	s (type, number of weekly con	tact hours, language -	– if other than Germa	n)	
S (no in	formation on SWS (weekly co	ntact hours) and cours	se language available)	
	l of assessment (type, scope, formation on whether module			tion offered — if not	every seme-
prox. 10	en examination (approx. 60 m p pages) or c) presentation (ap s) or e) oral examination in gro p pages)	prox. 50 minutes) or o	d) oral examination of	one candidate each	ı (approx. 15
	ion of places				
	•				
Additio	nal information				
Workloa	ad				
Teachin	ng cycle				
	ng cycle d to in LPO I (examination reg	gulations for teaching-	degree programmes)		
 Referre	d to in LPO I (examination reg	gulations for teaching	degree programmes)		
 Referre Module	d to in LPO I (examination reg	-	degree programmes)		
 Referre Module Bachelc First sta	d to in LPO I (examination reg	Education (2009)		cience of Developme	ental and In-
 Referre Bachelo First sta tellectu First sta	d to in LPO I (examination reg e appears in or's degree (2 majors) Special ate examination for the teaching	Education (2009) ng degree Sonderpäda	agogik Educational So		
 Referre Bachelo First sta tellectu First sta Disabili First sta	d to in LPO I (examination reg appears in or's degree (2 majors) Special ate examination for the teachin al Disabilites (2013) ate examination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So	ience of Physical ar	nd Complex
 Referree Bachelo First sta tellectu First sta Disabili First sta (2013) First sta	d to in LPO I (examination reg appears in or's degree (2 majors) Special ate examination for the teachin al Disabilites (2013) ate examination for the teachin ities (2013) ate examination for the teachin ate examination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Educational So	cience of Physical ar cience of Learning Di inguage Pathology (:	nd Complex isabilities 2013)
 Referre Bachelo First sta tellectu First sta Disabili First sta (2013) First sta oral Dis	d to in LPO I (examination reg appears in or's degree (2 majors) Special ate examination for the teachin al Disabilites (2013) ate examination for the teachin ities (2013) ate examination for the teachin ate examination for the teachin ate examination for the teachin orders (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So	cience of Physical ar cience of Learning Di inguage Pathology (: cience of Emotional a	nd Complex isabilities 2013) and Behavi-
 Referred Bachelo First sta tellectu First sta Disabili First sta (2013) First sta oral Dis First sta oral Dis First sta tellectu	d to in LPO I (examination reg appears in or's degree (2 majors) Special ate examination for the teachin al Disabilites (2013) ate examination for the teachin ties (2013) ate examination for the teachin ate examination for the teachin orders (2013) ate examination for the teachin orders (2013) ate examination for the teachin orders (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So agogik Educational So	cience of Physical ar cience of Learning Di inguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Referre Module Bachelo First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu First sta	d to in LPO I (examination reg appears in or's degree (2 majors) Special ate examination for the teachin al Disabilites (2013) ate examination for the teachin ities (2013) ate examination for the teachin ate examination for the teachin ate examination for the teachin orders (2013) ate examination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So agogik Educational So	cience of Physical ar cience of Learning Di inguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Research-related aspects of Special Education 6					o6-I-FB-For6-o	92-m01
Module	e coordinator			Module of	fered by	
Managi	Aanaging Director of the Institute of Special Education Institute of Special Education					
ECTS Method of grading Only after succ. compl. of module(s)						
5	(not) successfully c	ompleted				
Duratio	on Module leve	l	Other prerequi	sites		
1 seme	ster undergradua	ate				
Conten	ts		_			
	nt contents referring t-didactic, methodol				(work) fields of Special	Education (e.g.
Intende	ed learning outcome	S				
	t and professional cospects of the profess				odological competence	regarding indivi-
Course	s (type, number of w	eekly conta	act hours, langua	ige — if other tha	an German)	
S (no ir	nformation on SWS (weekly con	tact hours) and c	ourse language	available)	
	d of assessment (typ formation on whethe				examination offered —	if not every seme-
minute prox. 1					ination of one candidate utes per candidate) or f)	
Additio	onal information					
 Worklo	ad					
 Worklo 	ad					
	ad ng cycle					
	· · · · · · · · · · · · · · · · · · ·					
 Teachir 	· · · · · · · · · · · · · · · · · · ·	ination regu	ulations for teach	ing-degree prog	rammes)	
 Teachir Referre	ng cycle	ination regu	ulations for teach	ing-degree prog	rammes)	
 Teachin Referre 	ng cycle	ination regu	ulations for teach	ing-degree prog	rammes)	
 Teachin Referre Module	ng cycle ed to in LPO I (exami				rammes)	
 Teachin Referre Module Bachele First sta tellectu	ng cycle ed to in LPO I (exami e appears in or's degree (2 major ate examination for t al Disabilites (2013)	s) Special E he teachin	Education (2009) g degree Sonder	pädagogik Educ	ational Science of Devel	
 Teachin Referre Module Bachele First sta tellectu First sta Disabil	ng cycle ed to in LPO I (exami e appears in or's degree (2 major ate examination for t al Disabilites (2013) ate examination for t ities (2013)	s) Special E he teachin he teachin	Education (2009) g degree Sonder g degree Sonder	pädagogik Educ. pädagogik Educ.	ational Science of Devel ational Science of Physic	cal and Complex
 Referre Module First sta tellectu First sta Disabil First sta (2013)	ng cycle ed to in LPO I (exami e appears in or's degree (2 major ate examination for t al Disabilites (2013) ate examination for t ities (2013) ate examination for t	s) Special E the teachin the teachin the teachin	Education (2009) g degree Sonder g degree Sonder g degree Sonder	pädagogik Educ pädagogik Educ pädagogik Educ	ational Science of Devel ational Science of Physic ational Science of Learni	cal and Complex
 Teachin Referre Module Bachele First sta tellectu First sta Disabil First sta (2013) First sta	ng cycle ed to in LPO I (exami e appears in or's degree (2 major ate examination for t ial Disabilites (2013) ate examination for t ities (2013) ate examination for t	s) Special E the teachin the teachin the teachin the teachin	Education (2009) g degree Sonder g degree Sonder g degree Sonder g degree Sonder	pädagogik Educ pädagogik Educ pädagogik Educ pädagogik Educ	ational Science of Devel ational Science of Physic ational Science of Learni ch and Language Pathol	cal and Complex ing Disabilities logy (2013)
 Teachin Referre Module Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	ng cycle ed to in LPO I (exami e appears in or's degree (2 major ate examination for t ate examination for t ities (2013) ate examination for t ate examination for t ate examination for t ate examination for t sorders (2013)	s) Special E the teachin the teachin the teachin the teachin the teachin	Education (2009) g degree Sonder g degree Sonder g degree Sonder g degree Sonder g degree Sonder	pädagogik Educa pädagogik Educa pädagogik Educa pädagogik Spee pädagogik Educa	ational Science of Devel ational Science of Physic ational Science of Learni ch and Language Pathol ational Science of Emoti	cal and Complex ing Disabilities ogy (2013) onal and Behavi-
 Referre Bachele First sta tellectu First sta (2013) First sta oral Dis First sta tellectu	ng cycle ed to in LPO I (exami e appears in or's degree (2 major ate examination for t ial Disabilites (2013) ate examination for t ities (2013) ate examination for t ate examination for t sorders (2013) ate examination for t ate examination for t ate examination for t ate examination for t ate examination for t	s) Special E the teachin the teachin the teachin the teachin the teachin the teachin the teachin	Education (2009) g degree Sonder g degree Sonder g degree Sonder g degree Sonder g degree Sonder g degree Sonder	pädagogik Educa pädagogik Educa pädagogik Educa pädagogik Spee pädagogik Educa	ational Science of Develo ational Science of Physic ational Science of Learni ch and Language Pathol ational Science of Emoti ational Science of Develo	cal and Complex ing Disabilities logy (2013) onal and Behavi- opmental and In-
 Teachin Referre Module First sta tellectu First sta (2013) First sta (2013) First sta cral Dis First sta tellectu First sta tellectu First sta oral Dis First sta	ng cycle ed to in LPO I (exami e appears in or's degree (2 major ate examination for t ial Disabilites (2013) ate examination for t ities (2013) ate examination for t ate examination for t sorders (2013) ate examination for t ate examination for t ate examination for t ate examination for t ate examination for t	s) Special E the teachin the teachin the teachin the teachin the teachin the teachin the teachin	Education (2009) g degree Sonder g degree Sonder g degree Sonder g degree Sonder g degree Sonder g degree Sonder	pädagogik Educa pädagogik Educa pädagogik Educa pädagogik Spee pädagogik Educa	ational Science of Devel ational Science of Physic ational Science of Learni ch and Language Pathol ational Science of Emoti	cal and Complex ing Disabilities logy (2013) onal and Behavi- opmental and In-

woaule	e title				Abbreviation
Studyw	vorksho	op: Inclusive learning on	different stages of d	evelopment in hete-	06-I-FB-Lws-GemsU-102-m01
-		rning groups			
Module	e coord	inator		Module offered by	
head o [.] on	f study	workshop of the Institute	e of Special Educati-	Institute of Special	Education
ECTS	i	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten					
	of usir	-	ctic principles; subjec	ct-didactic connectio	ns; implementation into class;
Intende	ed learı	ning outcomes			
	eds; abi				th and without special educatio apting software to specific requ
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
S (no ir	nformat	ion on SWS (weekly con	tact hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module c			tion offered — if not every seme
presen	tation (annew (a minutas) wit			
r. 5501	tution (approx. 40 minutes) wit	h written elaboration	(approx. 12 pages)	
-			h written elaboration	(approx. 12 pages)	
Allocat Numbe	ion of p er of pla	olaces	s will be allocated by	lot with students of	
Allocat Numbe cation)	ion of p er of pla (both I	olaces ces: maximum 15. Place	s will be allocated by	lot with students of	
Allocat Numbe cation)	ion of p er of pla (both I	places ces: maximum 15. Place Bachelor's and teaching	s will be allocated by	lot with students of	
Allocat Numbe cation) Additio	ion of p er of pla (both f onal info	places ces: maximum 15. Place Bachelor's and teaching	s will be allocated by	lot with students of	
Allocat Numbe cation) Additio	ion of p er of pla (both f onal info	places ces: maximum 15. Place Bachelor's and teaching	s will be allocated by	lot with students of	
Allocat Numbe cation) Additio Worklo	ion of pla (both f onal info pad	olaces ces: maximum 15. Place Bachelor's and teaching ormation	s will be allocated by	lot with students of	
Allocat Numbe cation)	ion of pla (both f onal info pad	olaces ces: maximum 15. Place Bachelor's and teaching ormation	s will be allocated by	lot with students of	Sonderpädagogik (Special Edu- consideration.
Allocat Numbe cation) Additio Worklo Teachin	ion of p er of pla (both f onal info nad	olaces ces: maximum 15. Place Bachelor's and teaching ormation	s will be allocated by degree subjects) beir	lot with students of ng given preferential	consideration.
Allocat Numbe cation) Additio Worklo Teachin	ion of p er of pla (both f onal info nad	olaces ces: maximum 15. Place Bachelor's and teaching ormation	s will be allocated by degree subjects) beir	lot with students of ng given preferential	consideration.
Allocat Numbe cation) Additio Worklo Teachin Referre	ion of p er of pla (both f onal info ad ng cyclo ed to in	olaces ces: maximum 15. Place Bachelor's and teaching ormation e LPO I (examination regu	s will be allocated by degree subjects) beir	lot with students of ng given preferential	consideration.
Allocat Numbe cation) Additio Worklo Teachin Referre Module	ion of p er of pla (both f onal info ad ng cyclo ed to in	e LPOI (examination regulation)	s will be allocated by degree subjects) beir ulations for teaching-	lot with students of ng given preferential degree programmes)	consideration.
Allocat Numbe cation) Additio Worklo Teachin Referre First sta tellectu	ion of p r of pla (both f onal info ad ed to in e appea ate exa ial Disa	e LPO I (examination regulation mination for the teaching bit is in bilites (2013)	s will be allocated by degree subjects) beir ulations for teaching- g degree Sonderpäda	lot with students of ng given preferential degree programmes) ngogik Educational So	cience of Developmental and In
Allocat Numbe cation) Additio Worklo Teachin Referre First sta tellectu First sta	ion of p r of pla (both f onal info ad ng cyclo ed to in e appea ate exa ate exa ate exa ate exa	e LPO I (examination regu- mination for the teaching bild (examination regu- bild (examination regu- mination for the teaching) bilites (2013) mination for the teaching bilites (2013)	s will be allocated by degree subjects) beir ulations for teaching- g degree Sonderpäda	lot with students of ng given preferential degree programmes) ngogik Educational So	cience of Developmental and In
Allocat Numbe cation) Additio Worklo Teachin Referre First sta tellectu First sta Disabil	ion of pla (both I onal info ad ng cyclo ed to in e appea ate exa ial Disa ate exa ities (2	e E E E E E E E E E E E E E E E E E E E	s will be allocated by degree subjects) beir ulations for teaching- g degree Sonderpäda g degree Sonderpäda	lot with students of ng given preferential degree programmes) ngogik Educational So	consideration.
Allocat Numbe cation) Additio Worklo Teachin Referre First sta tellectu First sta tellectu First sta Disabil First sta	ion of pla (both I onal info ad ng cyclo ed to in e appea ate exa ial Disa ate exa ities (2	e E E E E E E E E E E E E E E E E E E E	s will be allocated by degree subjects) beir ulations for teaching- g degree Sonderpäda g degree Sonderpäda	lot with students of ng given preferential degree programmes) ngogik Educational So	cience of Developmental and In
Allocat Numbe cation) Additio Worklo Teachin Referre First sta tellectu First sta Disabil First sta (2013) First sta First sta	ion of pla (both f onal info ad ad ad ad to in e appea ate exa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa	e E E E E E E E E E E E E E E E E E E E	s will be allocated by degree subjects) beir ulations for teaching- g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	lot with students of ng given preferential degree programmes) gogik Educational So gogik Educational So gogik Educational So	consideration.
Allocat Numbe cation) Additio Worklo Teachin Referre First sta tellectu First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta	ion of p r of pla (both f onal info ad ng cyclo ed to in e appea ate exa ial Disa ate exa ities (2 ate exa ate exa	e LPO I (examination regulation for the teaching bilates (2013) mination for the teaching bilates (2013)	s will be allocated by degree subjects) beir ulations for teaching- g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	lot with students of ng given preferential degree programmes) gogik Educational So gogik Educational So gogik Educational So gogik Educational So	consideration.

LA Sonderpädagogik Speech and Language Patho-	
logy (2013)	

Module					Abbreviation
				06-I-FB-Lws-MA-102-m01	
		ical area up to the writte	n arithmetic procedu		
Module				Module offered by	
head of on	-	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS		od of grading	Only after succ. con	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten			-		
					maths; structure- and level-orien- he corresponding didactic means
Intende	ed lear	ning outcomes			
		rofessional competence of learning processes for			ithout special educational needs; using didactic means
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (no in	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
	s) or e) p pages	oral examination in grou			one candidate each (approx. 10 candidate) or f) term paper (ap-
Numbe	r of pla	ces: maximum 15. Places			Sonderpädagogik (Special Edu-
		Bachelor's and teaching o	degree subjects) beir	ig given preferential	consideration.
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
Module	e appea	urs in			
		mination for the teaching bilites (2013)	g degree Sonderpäda	gogik Educational So	cience of Developmental and In-
	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Physical and Complex
(2013)					cience of Learning Disabilities
	ate exa	mination for the teaching			anguage Pathology (2013) cience of Emotional and Behavi-
First sta	ate exa		g degree Sonderpäda	gogik Educational So	cience of Developmental and In-

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

CLUI	e title				Abbreviation	
Studyw	vorksh	op: Open education and	inclusive learning		06-I-FB-Lws-OGL-102	2-m01
Module coordinator				Module offered by	<u> </u>	
head of studyworkshop of the Institute of Special Educati- on						
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
8		successfully completed		-		
Duratio	on	Module level	Other prerequisites	6		
2 seme	ester	undergraduate				
Conten	ts					
	consic	open learning; principles leration of learners' prio				
Intende	ed lear	ning outcomes				
		rofessional competence lanning of learning proce				s' prior
Course	s (type	, number of weekly cont	act hours, language –	– if other than Germa	in)	
S + S (r	no infoi	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, l ion on whether module o			ition offered — if not o	every seme-
present	tation	(approx. 40 minutes) wit	h written elaboration	(approx. 10 pages)		
Allocat	ion of	places				
cation)		aces: maximum 15. Place Bachelor's and teaching				pecial Edu-
Additio	nal inf	ormation				
Additio Worklo		ormation				
	ad					
 Worklo Teachir 	ad ng cycl		ulations for teaching-			
 Worklo Teachir Referre 	ad ng cycl ed to in	e LPOI (examination reg	ulations for teaching-			
 Worklo Teachir Referre Module First sta	ad ng cycl ed to in e appea ate exa	e LPOI (examination reg		degree programmes)		ntal and In-
 Worklo Teachir Referre Module First sta tellectu First sta Disabili	ad ng cycl ed to in e appea ate exa ial Disa ate exa ities (2	e LPOI (examination regr ars in mination for the teachin abilites (2013) mination for the teachin 013)	g degree Sonderpäda g degree Sonderpäda	degree programmes) agogik Educational S agogik Educational S	cience of Developmen	d Complex
 Worklo Teachir Referre Module First sta tellectu First sta Disabili First sta (2013)	ad ng cycl ed to in e appea ate exa ual Disa ate exa ities (2 ate exa	e LPOI (examination regr ars in mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	degree programmes) agogik Educational S agogik Educational S agogik Educational S	cience of Developmen cience of Physical and cience of Learning Dis	d Complex sabilities
 Worklo Teachir Referre First sta tellectu First sta Disabili First sta (2013) First sta First sta First sta	ad ng cycl ed to in e appea ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ate exa	e LPOI (examination regr ars in mination for the teachin abilites (2013) mination for the teachin 013)	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	degree programmes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developmen cience of Physical and cience of Learning Dis anguage Pathology (2	d Complex sabilities :013)
 Worklo Teachir Referre First sta tellectu First sta (2013) First sta (2013) First sta first sta toral Dis First sta tellectu	ad ng cycl ed to in e appea ate exa ial Disa ate exa ate exa	e LPOI (examination regr ars in mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin mination for the teachin i (2013) mination for the teachin abilites (2009)	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	degree programmes) agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Developmen cience of Physical and cience of Learning Dis anguage Pathology (2 cience of Emotional a cience of Developmen	d Complex sabilities 2013) and Behavi- ntal and In-
 Worklo Teachir Referre First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta (2013) First sta (2013) First sta (2013)	ad ng cycl ed to in e appea ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ate exa ities (2 ate exa ial Disa ate exa ities (2 ities (2 itie	e LPOI (examination reg ars in mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin mination for the teachin mination for the teachin abilites (2009) mination for the teachin abilites (2009) mination for the teachin abilites (2009)	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	degree programmes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developmen cience of Physical and cience of Learning Dis anguage Pathology (2 cience of Emotional a cience of Developmen cience of Physical and	d Complex sabilities 2013) and Behavi- ntal and In- d Complex
 Worklo Teachir Referre Module First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta tellectu First sta tellectu First sta tellectu First sta tellectu First sta tellectu First sta	ad ng cycl ed to in e appea ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ate exa ities (2 ate exa ial Disa ate exa ities (2 ities (2 itie	e LPOI (examination regr ars in mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin mination for the teachin s (2013) mination for the teachin abilites (2009) mination for the teachin	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	degree programmes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developmen cience of Physical and cience of Learning Dis anguage Pathology (2 cience of Emotional a cience of Developmen cience of Physical and	d Complex sabilities 2013) and Behavi- ntal and In- d Complex

Module	e title				Abbreviation	
Studyw	vorksho	op: Spelling education in	n heterogeneous learn	ning groups	06-I-FB-Lws-RSch-102-m01	
Module	e coord	inator		Module offered b	y	
head of studyworkshop of the Institute of Special Educati- on					al Education	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
spelling	g comp		f German spelling rule		o selected models; promotion of s for heterogeneous groups; know-	
Intende	ed learı	ning outcomes				
					d without special educational encies in using didactic means	
Course	s (type	, number of weekly cont	act hours, language –	- if other than Ger	nan)	
S (no ir	nformat	ion on SWS (weekly cor	tact hours) and cours	e language availa	ble)	
		s essment (type, scope, l on on whether module o			nation offered — if not every seme-	
prox. 5 minute prox. 10	pages) s) or e) p pages	or c) presentation (app oral examination in gro s)	rox. 35 minutes) or d)	oral examination	nutes) with written elaboration (ap- of one candidate each (approx. 10 r candidate) or f) term paper (ap-	
Allocat	ion of p	olaces				
		ces: maximum 15. Place Bachelor's and teaching			of Sonderpädagogik (Special Edu- al consideration.	
Additio	nal inf	ormation	_			
Worklo	ad					
			_			
Teachir	ng cycl	е				
Referre	d to in	LPOI (examination reg	ulations for teaching-o	degree programme	es)	
Module	e appea	irs in				
		mination for the teachin bilites (2013)	g degree Sonderpäda	gogik Educational	Science of Developmental and In-	
First sta Disabili			g degree Sonderpäda	gogik Educational	Science of Physical and Complex	
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities						
(2013)		First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi-				
(2013) First sta First sta	ate exa	mination for the teachin	,	,		
(2013) First sta First sta oral Dis First sta	ate exa sorders ate exa	mination for the teachin (2013)	g degree Sonderpäda	gogik Educational		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	e title				Abbreviation	
Studyw	orksho	op: Literacy developmen	it in heterogeneous le	arning groups	06-I-FB-Lws-SE-102	-m01
Module coordinator				Module offered by		
head of studyworkshop of the Institute of Special Educati- Institute of Special Education						
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3		successfully completed		•		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	f the Ge	ne models of literacy acq erman language; literacy				
Intende	ed lear	ning outcomes				
		rofessional competence s; organisation of learni				
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	an)	
S (no in	nformat	tion on SWS (weekly cor	tact hours) and cours	e language available	e)	
		sessment (type, scope, l ion on whether module o			ition offered — if not	every seme-
prox. 5	pages) s) or e)	mination (approx. 45 mi or c) presentation (app oral examination in gro s)	rox. 35 minutes) or d)	oral examination of	one candidate each	(approx. 10
Allocat	ion of _l	olaces				
		ices: maximum 15. Place Bachelor's and teaching	,		1 0 0 0	Special Edu-
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination reg		legree programmes		
	<u></u>					
Module	annos	are in				
First sta	ate exa	mination for the teachin abilites (2013)	g degree Sonderpäda	gogik Educational S	cience of Developme	ental and In-
First sta	ate exa	mination for the teachin	g degree Sonderpäda	gogik Educational S	cience of Physical ar	nd Complex
Disabili First sta (2013)		mination for the teachin	g degree Sonderpäda	gogik Educational S	cience of Learning D	isabilities
First sta		mination for the teachin	,	,	,	-
oral Dis	sorders					
		mination for the teachin	ig degree Sonderpäda	gogik Educational S	cience of Developme	ental and In-
		abilites (2009) Speech and Language Patho-		enerated 26-Aug-2024 • exar		page 49 / 103

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module title				Abbreviation	
Studyworkshop: Software in special education					06-I-FB-Lws-Soft-102-m01
Module coordinator				Module offered by	<u> </u>
head of studyworkshop of the Institute of Special Educati- on					
ECTS	Mothe	od of grading	Only after succ. con	unl of module(s)	
4		successfully completed			
<u>+</u> Duratio	<u> </u>	Module level			
		undergraduate	Other prerequisites		
1 seme		undergraduate]		
Conten	ts				
Criteria selecte			ctic principles; subjec	t-didactic connectio	ns; implementation into class
Intende	ed lear	ning outcomes			
	eds; ab				th and without special educat apting software to specific req
Course	s (type	, number of weekly conta	act hours, language —	if other than Germa	in)
S (no ir	nformat	ion on SWS (weekly con	tact hours) and cours	e language available	e)
		essment (type, scope, la on on whether module c			tion offered — if not every sen
prox. 10 Allocat	o pages ion of p	5) blaces			andidate) or f) term paper (ap
		ces: maximum 15. Place Bachelor's and teaching			Sonderpädagogik (Special Ed consideration.
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	llations for teaching-o	legree programmes)	
		Ū			
Module	annos	urs in			
First sta	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Developmental and I
tellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex					
First sta	ate exa		g degree Sonderpada		cience of Physical and Comple
First sta Disabili First sta	ate exa ities (2	013)			cience of Physical and Comple
First sta Disabili First sta (2013) First sta	ate exa ities (2 ate exa ate exa	013) mination for the teaching mination for the teaching	g degree Sonderpäda g degree Sonderpäda	gogik Educational S gogik Speech and La	cience of Learning Disabilities anguage Pathology (2013)
First sta Disabili First sta (2013) First sta First sta oral Dis	ate exa ities (2 ate exa ate exa ate exa sorders	013) mination for the teaching mination for the teaching mination for the teaching (2013)	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Speech and La gogik Educational So	cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behav
First sta Disabili First sta (2013) First sta First sta oral Dis First sta	ate exa ities (2 ate exa ate exa ate exa sorders ate exa	013) mination for the teaching mination for the teaching mination for the teaching (2013)	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Speech and La gogik Educational So	cience of Learning Disabilities anguage Pathology (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	title				Abbreviation	
Studywo	orksho	p: Inquiry based educ	ation in science and so	ocial studies	06-I-FB-Lws-SU-102	2-m01
AA - J.J.				AA - duite - 66 d h		
Module				Module offered by		
head of studyworkshop of the Institute of Special Educati- on						
		d of grading	Only after succ. cor	npl. of module(s)		
4 ((not) s	uccessfully completed				
Duration	<u>ו</u> ו	Module level	Other prerequisites	5		
1 semest	ter	undergraduate				
Contents	s					
insights	into a	fferent topics of Scienc selected topic area; in s; project offers for sch	clusive learning in het			
Intended	d learn	ing outcomes				
educatio tic mean	onal ne	ofessional competenc eeds; organisation of le anisation and impleme number of weekly con	earning processes for H entation of project offe	neterogeneous group rs	s; competencies in	
		ion on SWS (weekly co				
					•	
		essment (type, scope, on on whether module			ition offered — if not	every seme-
				-) or b) procontation	(000000000000
		n (approx. 30 minutes) contribution to project	with written elaboration	on (approx. 10 pages) or b) presentation	(approx. 30
Allocatio	on of p	laces				
		ces: maximum 15. Plac Bachelor's and teaching				Special Edu-
Addition			<u> </u>			
Addition						
Warklas						
Workloa	a					
Teaching	g cycle	9				
Referred	l to in	LPOI (examination reg	gulations for teaching-	degree programmes)		
Module	appea	rs in				
		nination for the teachi	ng degree Sonderpäda	agogik Educational S	cience of Developme	ental and In-
		bilites (2013)	00		· · · · · · · · ·	
		nination for the teachi	ng degree Sonderpäda	agogik Educational S	cience of Physical ar	nd Complex
Disabilit		-			sion of Looming D	
(2013)	te exar	nination for the teachi	ng degree Sonderpada	igogik Educational S	cience of Learning D	Isabilities
First stat	te exar	nination for the teachi	ng degree Sonderpäda	agogik Speech and La	anguage Pathology (2013)
First stat oral Disc		nination for the teachi (2013)	ng degree Sonderpäda	agogik Educational S	cience of Emotional	and Behavi-
First stat	te exar	nination for the teachi bilites (2009)	ng degree Sonderpäda	agogik Educational S	cience of Developme	ental and In-
	te exar	nination for the teachi	ng degree Sonderpäda	agogik Educational S	cience of Physical ar	nd Complex
		Speech and Language Patho-	JMU Würzburg ● g	enerated 26-Aug-2024 • exan	n. reg. data re-	page 53 / 103
logy (2013)				nderpädagogik Sprachheilpäd		

Module	title				Abbreviation
Intercu	ltural s	pheres of activities			06-lk-Hf-102-m01
Module	coord	inator		Module offered by	
holder	of the (Chair of Special Education	n V	Institute of Special	Education
ECTS		od of grading	Only after succ. com		
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
socialis	sed chi to peda	ldren and juveniles, intro gogy, e.g. intercultural e	duction of multicultu	ral fields of practice	kground as well as biculturally and action, especially those re- ar institutions as well as intercul-
Intende	ed learı	ning outcomes			
reaction	ns in m		ritically think, reflect	and independently a	es as well as psychosocial stress apply their knowledge in practice.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S + S (n	o infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		(approx. 12 pages) or b) en examination (approx.		. 20 minutes) with w	ritten elaboration (approx. 8 pa-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
		<u></u>	0	<u> </u>	
Module	appea	irs in			
First sta oral Dis First sta	Module appears in First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi- oral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi-				
oral Dis			,		

Module title				Abbreviation	
Intercultural competences				06-lk-Komp-102-m01	
Module	coord	inator		Module offered by	
holder o	of the Q	Chair of Special Education	n V	Institute of Special	Education
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	· · ·	successfully completed			
Duratio		Module level	Other prerequisites		
2 seme	ster	undergraduate			
Content	ts				
conflict	s (in th	eory and practice), interc	cultural competence t	raining, multifactori	intercultural communication and al backgrounds of "migration-in- st racism and xenophobia
Intende	d learn	ning outcomes			
of multi change	cultura s and f	al work in a reflected man	ner. In doing so, the migrants and of inter	students develop av	ly apply theoretical principles vareness of the effects of social ps and professional work in he-
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S + S (n	o infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
		(approx. 12 pages) or b) p en examination (approx.		. 20 minutes) with w	ritten elaboration (approx. 8 pa-
Allocati	on of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
Teachin	ig cycl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
Module	appea	rs in			
First sta oral Dis First sta	ite exa orders ite exa ite exa	mination for the teaching (2013) mination for the teaching mination for the teaching	g degree Sonderpädag g degree Sonderpädag	gogik Educational So gogik Speech and La	anguage Pathology (2013) cience of Emotional and Behavi- anguage Pathology (2009) cience of Emotional and Behavi-

	Module title			Abbreviation
head of studyworkshop of the Institute of Special Education Institute of Special Education (not) successfully completed (not) succes				06-l-Lws-102-m01
On ECTS Method of grading Only after succ. compl. of module(s) 4 (nof) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Learning in heterogeneous groups; realisation possibilities in fields of action in the context of school; conflict area subject didactics - special educational needs. Analysis and structuring of teaching materials, creating teaching materials; combining theoretical considerations and practical exercises; different forms of openeous groups. Social competence: The students are able to analyse and organise school and preschool learning areas. They know organisation forms and padogogical implications of learning in heterogeneous groups. Social competence: The students are able to work in teams, share responsibilities and discuss the presentation of results. Self-competence: The students are able to work in teams, share responsibilities and course language available) Genuess (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on SWS (weekly contact hours) and course language available) Method a approx. 10 minutes) Allocation of places Number of places: maximum 15, Places will be allocated by lot with students of Sonderpädagogik (Special Education) (approx. 20 minutes) with written elaboration (approx. 10 minutes) Alditional Information Teaching cycle	Module coordinator		Module offered by	
4 (not) successfully completed		of Special Educati-	Institute of Special	Education
Duration Module level Other prerequisites 1 semester undergraduate		Only after succ. com	pl. of module(s)	
1 semester undergraduate				
Contents Learning in heterogeneous groups; realisation possibilities in fields of action in the context of school; conflict area subject didactics - special educational needs. Analysis and structuring of teaching materials; creating tea- hing materials; combining theoretical considerations and practical exercises; different forms of open learning for individual and differentiated learning Intended learning outcomes Professional competence: The students know possibilities and materials for individualised and differentiated classes. They are able to analyse and organise school and preschool learning areas. They know organisation forms and pedagogical implications of learning in heterogeneous groups. Social competence: The students are able to work in teams, share responsibilities and discuss the presentation of results. Self-competence: The students are able to work in teams, share responsibilities and discuss the presentation of results. Self-competence: The students are able to work in teams, share responsibilities and discuss the presentation of results. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 20 minutes) Mlocation of places Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Edu- cation) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information		Other prerequisites		
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Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 20 minutes) with written elaboration (approx. 12 pages) or b) presentation of materials (materials and approx. 10 minutes) Allocation of places Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information Workload Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilitites (2003) First state examination	Courses (type, number of weekly conta	act hours, language —	if other than Germa	n)
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LA Sonderpädagogik Speech and Language Patho- JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 57 / 103	First state examination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Physical and Complex
	LA Sonderpädagogik Speech and Language Patho- logy (2013)			

Modul	e title				Abbreviation	
Couns	eling in	Special Education			06-l-SoBe-102-m01	
Modul	e coord	inator		Module offered by	<u>.</u>	
Manag	ing Dire	ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	5 numerical grade					
Durati	on	Module level	Other prerequisites			
				site to assessment:	-	of semi-
			nar/seminars (mini	mum 80% of sessior	is offered).	
Conter	nts					
ling, el when t selling	Communication theories, interaction and group dynamics, psychological basics of special educational counsel- ling, elements of conversation techniques, counselling and cooperation, elements of conversation techniques when talking to people that have difficulties with verbal expression, collegial counselling and supervision, coun- selling concepts (e.g. cooperative, solution-oriented, psychology of learning, systemic), methods of cooperati- on, counselling in crisis situations, counselling in the course of education and life planning.					
Intend	ed lear	ning outcomes				
tion be ve diffi and ob for con	The students know basic aspects of human communication, conversation techniques, counselling and coopera- tion between the participants in the process of education and support, also especially regarding people that ha- ve difficulties with verbal expression. They acquire action and conversation competencies and are able to apply and observe conversation techniques, analyse conversation and counselling situations and develop proposals for continuation. They become acquainted with strategies to facilitate individual education and life planning and to overcome crisis situations of pedagogical importance.					
Course	es (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)	
V + S (no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, ion on whether module			tion offered — if not	every seme-
writter	exami	nation (approx. 40 minu	ites)			
Alloca	tion of _l	olaces				
Additio	onal inf	ormation				
Worklo	bad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination reg	ulations for teaching-	degree programmes)		
§ 100 (§ 95 (1 § 96 (1 § 97 (1 § 99 (1	 § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO § 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 5. Sprachheilpäd. schulische Handlungsfelder SO 					
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tellecti First st Disabi First st (2013)	ual Disa ate exa lities (2 ate exa	mination for the teaching	ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D	nd Complex isabilities
LA Sonder logy (2013)		Speech and Language Patho-		enerated 26-Aug-2024 • exan derpädagogik Sprachheilpäd		page 59 / 103

UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	e title				Abbreviation	
Introdu	uction to	Psychometrics and St	andardized Tests		06-I-Testth-092-mc)1
Module	e coordi	nator		Module offered by		
			Special Education	Institute of Special Education		
ECTS		ctor of the Institute of S d of grading	Only after succ. cor		Education	
5	· · · · · · · · · · · · · · · · · · ·	ical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate	1	isite to assessment: I	regular attendance o	of semi-
1 Senie				mum 80% of session	-	, sem
Conten	nts					
		retical and methodolog	rical knowledge of sno		chological diagnost	ice practi-
		amination of qualitative				ics, placti-
		ing outcomes				
		he scientific-theoretica	l principles of diagno	stic methods of hum	an and social science	est advan-
		e of statistical and meth				
		special educational dia				
ques in	n the coi	ntext of educational sci	ences and psychology	y; ability of self-reflec	tion regarding the r	equirements
of diag	nostic v	ork in special educatio	onal contexts.			
Course	s (type,	number of weekly cont	act hours, language –	– if other than Germa	n)	
V + S (r	no infori	nation on SWS (weekly	contact hours) and co	ourse language avail	able)	
Metho	d of ass	essment (type, scope, l	language — if other th	an German, examina	tion offered — if not	every seme-
ster, in	formatio	on on whether module	can be chosen to earr	ı a bonus)		
a) writt	en exan	nination (approx. 60 mi	inutes) or b) presenta	tion (approx. 20 minu	utes) and written ela	boration (ap-
prox. 10	o pages) or c) written examinat	ion (approx. 30 minut	tes) and presentation	(approx. 30 minute	s)
Allocat	ion of p	laces				
Additio	onal info	ormation				
Worklo	had					
Toochi						
Teacini	ng cycle					
	-	LPOI (examination reg	—			
		lagogik bei Verhaltens			ingen SO	
		tigbehindertenpäd. Psy perbehindertenpäd. Psy			o und motorischo E	ntwicklung
SO) 4. KUI	erbennuertenpau. FS	Chologie ini Foldersci			ntwicklung
) 4. Lern	behindertenpäd. Psych	nologie bei Lernbeeint	rächtigungen SO		
		achheilpäd. diagnostise				
3 99 (1				en und spezifische D	iagnostik in den För	derschwer-
	en Sprac	he, Lernen, emotionale	-	•	iagnostik in den För	derschwer-
punkte	en Sprac e appea	he, Lernen, emotionale	-	•	iagnostik in den För	derschwer-
punkte Module First sta	e appea ate exar	he, Lernen, emotionale r s in nination for the teachir	e und soziale Entwickl	ung SO		
punkte Module First sta tellectu	e appea ate exar ual Disa	he, Lernen, emotionale r s in nination for the teachir bilites (2013)	e und soziale Entwickl ng degree Sonderpäda	ung SO	cience of Developme	ental and In-
punkte Module First sta tellectu First sta	e appea ate exar ual Disa ate exar	he, Lernen, emotionale rs in nination for the teachir bilites (2013) nination for the teachir	e und soziale Entwickl ng degree Sonderpäda	ung SO	cience of Developme	ental and In-
Module First sta tellectu First sta Disabil	e appea ate exar ual Disa ate exar lities (20	he, Lernen, emotionale rs in nination for the teachir bilites (2013) nination for the teachir 013)	e und soziale Entwickl ng degree Sonderpäda ng degree Sonderpäda	ung SO agogik Educational So agogik Educational So	cience of Developme	ental and In- nd Complex
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First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

-	e title			Abbreviation	
Introdu	uction to the philosophy of scie	nce and methods		06-l-WiMe-101-m01	
Module	e coordinator		Module offered by		
Manag	ing Director of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Method of grading	Only after succ. co	mpl. of module(s)		
5	numerical grade				
Duratio		Other prerequisites	5		
1 seme					
thods a (especi constru and top	l Education as an academic dis- and systems, central and select ially: empirical-analytical appro uctivism and systems theory) as pics of special educational theo ed learning outcomes	ed scientific-theoreti bach, critical rationali s well as principles of bry, empirical researc	cal theories and met sm, phenomenology f scientific work als h and practice.	hods of knowledge acquisition , hermeneutics, critical theory, o based on specific problems	
spectiv tific the differen stemat	ves (professional and methodol eory on their own or in small gro nt learning techniques, the stud	ogical competence). oups (social, method lents extend their kn i; they are able to ind	They have advanced ological and professi owledge of scientific	onal competence). By applying	
Course	s (type, number of weekly conta	act hours, language -	– if other than Germa	n)	
V + S (r	no information on SWS (weekly	contact hours) and c	ourse language avail	able)	
	d of assessment (type, scope, la	anguage — if other th	~ ·		
-	formation on whether module c	an be chosen to earr	n a bonus)		
a) writt prox. 10 minute prox. 10	en examination (approx. 60 min o pages) or c) presentation (app es) or e) oral examination in grou o pages) or g) written examination	can be chosen to earr nutes) or b) presenta prox. 30 minutes) or o ups (groups of 4, app ion (approx. 30 minu	n a bonus) tion (approx. 20 min d) oral examination o prox. 15 minutes per c tes) and presentation	utes) with written elaboration (ap f one candidate each (approx. 15 andidate) or f) term paper (ap- n (approx. 20 minutes). The grade	
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a) writt prox. 10 minute prox. 10 of the v Allocat Additio Worklo Teachin § 100 (§ 96 (1) § 97 (1) § 99 (1) § 99 (1)	een examination (approx. 60 min o pages) or c) presentation (app es) or e) oral examination in grou o pages) or g) written examination written examination alone const tion of places onal information oad ad ad ad bad bad bad bad bad bad bad	an be chosen to earr nutes) or b) presenta orox. 30 minutes) or o ups (groups of 4, app ion (approx. 30 minu titutes the grade of th ulations for teaching- törungen sonderpäd emeine Heil- und Sonde agogik und Bezugswi g degree Sonderpäda	n a bonus) tion (approx. 20 minutes) d) oral examination oprox. 15 minutes per of tes) and presentation ne module componer me module componer degree programmes) agogische Grundlage nderpädagogik SO erpädagogik SO essenschaften der Spi agogik Educational S	utes) with written elaboration (ap f one candidate each (approx. 15 andidate) or f) term paper (ap- n (approx. 20 minutes). The grade nt.	

UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module title			Abbreviation			
Pedage	ogy in c	connection with learning	g impairment		06-L-Päd-102-m01	
Modul	e coord	inator		Module offered by		
holder	ofthe	Chair of Special Educati	on l	Chair of Special Education for People with Learning Disabilities		
ECTS Method of grading Only after succ. cor			npl. of module(s)			
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
of spec Aetiolo fields i text of	cial edu ogy and n the co learnin	oblems: historical and c acational support); curre genesis, medical, psyc ontext of learning disab g disabilities; didactic r g disabilities; socializat	ent status of Education hological, sociological ilities; general princip nodels and teaching c	for People with Lear aspects; introduction les of didactics and r oncepts; principles a	ning Disabilities; so on to special educati methods of teaching and forms of teachin	cial circle: onal work in the con-
Intend	ed lear	ning outcomes				
rent di	sciplina	dge of education for pec ary aspects; methodolog ng central information, li	gical competence: Exa	mination of fundame		
Course	s (type	, number of weekly cont	tact hours, language –	- if other than Germa	n)	
V + S (I	no infoi	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, ion on whether module			tion offered — if not	every seme-
prox. 1 minute	o page: es) or e)	mination (approx. 60 m s) or c) presentation (ap oral examination in gro s) or g) written examinat	prox. 30 minutes) or d oups (groups of 4, app) oral examination o rox. 15 minutes per c	f one candidate each andidate) or f) term	n (approx. 15 paper (maxi-
Allocat	tion of p	places				
Additio	onal inf	ormation				
Worklo	oad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
§ 100 (hinder § 95 (1) § 96 (1) § 97 (1)	 § 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 1. Sprachheilpädagogik SO 					
Modul	e appea	ars in				
tellectı First st	ual Disa	mination for the teachir abilites (2013) mination for the teachir 013)				
LA Sonder logy (2013)		Speech and Language Patho-		enerated 26-Aug-2024 • exarr derpädagogik Sprachheilpäd		page 65 / 103

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First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

	e title			-	Abbreviation
(Speci	fic) Lan	guage Impairment - asso	essment procedures		06-S-Diag1-102-m01
Modul	e coord	linator		Module offered by	
holder of the Chair of Special Education III			on III		ducation and Therapy in Languag
ECTS	Meth	Method of grading Only after succ. compl. of module(s)			
6 numerical grade					
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts				
matisn	n, infor	mal and standardised tre	eatments, differential	diagnostics, diagn	cal disorders as well as dysgram- ostic methods, evaluation (qualit ls on the basis of exemplary case
Intend	ed lear	ning outcomes			
stics a nation vant in	nd eval s and a formal	luation methods, the stu nalyse and interpret the and standardized (differ	dents are able to met ir findings. Subject an rential-) diagnostic me	hodically plan and ad professional con ethods of evaluatin	ased on their knowledge of diagn conduct disorder-specific exami- petence: The students know rele g phonetic and phonological, se-
	eria an	d to estimate limits and	possibilities of diagn	ostics.	· ·
Course	eria an es (type	d to estimate limits and , number of weekly cont	possibilities of diagnation act hours, language –	ostics. - if other than Germ	nan)
Course S + S +	eria an e s (type S (no i	d to estimate limits and , number of weekly containformation on SWS (wee	possibilities of diagn act hours, language – ekly contact hours) an	ostics. - if other than Germ d course language	an) available)
Course S + S + Metho	eria an es (type S (no i d of ase	d to estimate limits and , number of weekly containformation on SWS (wee	possibilities of diagn act hours, language – ekly contact hours) an anguage — if other th	ostics. - if other than Germ d course language an German, examir	
Course S + S + Metho ster, in a) write minute nation	eria an es (type S (no i d of as format ten exa es) with (appro	d to estimate limits and , number of weekly containformation on SWS (wee sessment (type, scope, la ion on whether module of mination (approx. 60 min written elaboration (app	possibilities of diagn act hours, language – ekly contact hours) an anguage — if other th can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca	ostics. - if other than Germ d course language an German, examir a bonus) er (approx. 15 page resentation (approx andidate each (app	aan) available) ation offered — if not every seme s) or c) presentation (approx. 30 . 30 minutes) and written exami-
Course S + S + Metho ster, in a) writh minute nation tion in	eria an es (type S (no i d of as format ten exa es) with (appro	d to estimate limits and e, number of weekly contain information on SWS (week sessment (type, scope, la ion on whether module of mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral s (groups of 4, approx. 15	possibilities of diagn act hours, language – ekly contact hours) an anguage — if other th can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca	ostics. - if other than Germ d course language an German, examir a bonus) er (approx. 15 page resentation (approx andidate each (app	aan) available) ation offered — if not every seme s) or c) presentation (approx. 30 . 30 minutes) and written exami-
Course S + S + Metho ster, in a) writh minute nation tion in	eria an es (type S (no i d of ass format ten exa es) with (appro groups	d to estimate limits and e, number of weekly contain information on SWS (week sessment (type, scope, la ion on whether module of mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral s (groups of 4, approx. 15	possibilities of diagn act hours, language – ekly contact hours) an anguage — if other th can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca	ostics. - if other than Germ d course language an German, examir a bonus) er (approx. 15 page resentation (approx andidate each (app	aan) available) ation offered — if not every seme s) or c) presentation (approx. 30 . 30 minutes) and written exami-
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Course S + S + Metho ster, in a) writt minute nation tion in Allocat	eria an es (type S (no i d of ass format ten exa es) with (appro groups tion of	d to estimate limits and e, number of weekly conta- information on SWS (wee sessment (type, scope, la- ion on whether module of mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral 5 (groups of 4, approx. 15 places	possibilities of diagn act hours, language – ekly contact hours) an anguage — if other th can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca	ostics. - if other than Germ d course language an German, examir a bonus) er (approx. 15 page resentation (approx andidate each (app	aan) available) ation offered — if not every seme s) or c) presentation (approx. 30 . 30 minutes) and written exami-
Course S + S + Metho ster, in a) writt minute nation tion in Allocat	eria an es (type S (no i d of ass format ten exa es) with (appro groups tion of p	d to estimate limits and e, number of weekly conta- information on SWS (wee sessment (type, scope, la- ion on whether module of mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral 5 (groups of 4, approx. 15 places	possibilities of diagn act hours, language – ekly contact hours) an anguage — if other th can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca	ostics. - if other than Germ d course language an German, examir a bonus) er (approx. 15 page resentation (approx andidate each (app	aan) available) ation offered — if not every seme s) or c) presentation (approx. 30
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Course S + S + Metho ster, in a) writh minute nation tion in Allocat Additio 	eria an es (type S (no i d of ass format ten exa es) with (appro groups tion of pnal inf	d to estimate limits and a number of weekly conta- information on SWS (week sessment (type, scope, la- ion on whether module of mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral (groups of 4, approx. 15 places	possibilities of diagn act hours, language – ekly contact hours) an anguage — if other th can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca	ostics. - if other than Germ d course language an German, examir a bonus) er (approx. 15 page resentation (approx andidate each (app	aan) available) ation offered — if not every seme s) or c) presentation (approx. 30 . 30 minutes) and written exami-
Course S + S + Metho ster, in a) writh minute nation tion in Allocat Additio Workle Teachi	eria an es (type S (no i d of ass format ten exa es) with (appro groups tion of ponal inf poad	d to estimate limits and a number of weekly conta- information on SWS (week sessment (type, scope, la- ion on whether module of mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral (groups of 4, approx. 15 places	possibilities of diagn act hours, language – ekly contact hours) an anguage — if other th can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca minutes per candida	ostics. - if other than Germ d course language an German, examir a bonus) er (approx. 15 page resentation (approx andidate each (app te)	nan) available) nation offered — if not every seme s) or c) presentation (approx. 30 . 30 minutes) and written exami- rox. 15 minutes) or f) oral examin
Course S + S + Metho ster, in a) writh minute nation tion in Allocat Additio Workle Teachi S 99 (1	eria an es (type S (no i d of ass format ten exa es) with (appro groups tion of ponal inf poad ng cycl ed to in) 2. Spi	d to estimate limits and e, number of weekly containformation on SWS (week sessment (type, scope, la ion on whether module of mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral is (groups of 4, approx. 15 places	possibilities of diagn act hours, language – ekly contact hours) an anguage — if other th can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca minutes per candida	ostics. - if other than Germ d course language an German, examir a bonus) er (approx. 15 page resentation (approx andidate each (app te) degree programme en und spezifische	nan) available) nation offered — if not every seme s) or c) presentation (approx. 30 . 30 minutes) and written exami- rox. 15 minutes) or f) oral examin
Course S + S + Metho ster, in a) writh minute nation tion in Allocat Additio Worklo Teachi Referro § 99 (1 punkte	eria an es (type S (no i d of ass format ten exa es) with (appro groups tion of ponal inf poad ng cycl ed to in) 2. Spi	d to estimate limits and e, number of weekly containformation on SWS (week sessment (type, scope, la ion on whether module of mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral (groups of 4, approx. 15 places	possibilities of diagn act hours, language – ekly contact hours) an anguage — if other th can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca minutes per candida	ostics. - if other than Germ d course language an German, examir a bonus) er (approx. 15 page resentation (approx andidate each (app te) degree programme en und spezifische	available) available) ation offered — if not every seme s) or c) presentation (approx. 30 . 30 minutes) and written exami- rox. 15 minutes) or f) oral examir

LA Sonderpädagogik Speech and Language Patho-

logy (2013)

	e title				Abbreviation
Outcon	nes of ((Specific) Language Impa	irment - assessment	procedures	06-S-Diag2-092-m01
Module	e coord	inator		Module offered	by
holder	of the	Chair of Special Educatio	n III	1	Education and Therapy in Languag
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
6 (not) successfully completed					
Duratio	on	Module level	Other prerequisites		
1 seme		undergraduate			
Conten	Its				
tencies lum-ba	s) and b ised me	pehaviour, informal and s	tandardised treatment methods, evaluation	nts (e.g. spelling (qualitative and	ary language, mathematical compe- and reading test, sociogram, curric quantitative), interpretation and de- ports.
Intend	ed lear	ning outcomes			
nations vant in technic sibilitie the stu Course S + S (r Metho ster, in	s and a formal ques. T es of di dents t s (type no infor d of ass format	nalyse and interpret thei and standardized (differen- hey are able to critically e agnostics. Techniques of to properly describe diago , number of weekly conta rmation on SWS (weekly sessment (type, scope, la ion on whether module c	r findings. Subject an ential-) diagnostic me evaluate methods in v drawing up of medic nostic findings as we act hours, language – contact hours) and co anguage – if other tha an be chosen to earn	d professional co ethods of evaluat view of quality cr al reports or spe Il as resulting su - if other than Ge ourse language a an German, exan a bonus)	rman) vailable) nination offered — if not every seme
mum 3	o page		l examination of one	candidate each	f special educational need (maxi- (approx. 15 minutes) and preparing 3:7
Allocat					
 Additio	onal inf	ormation			
	had				
Worklo	au				
Worklo	Jau				
Worklo Teachi		e			
		e			
 Teachi 	ng cycl	e LPOI (examination regu	lations for teaching-c	degree programn	nes)
 Teachi Referre § 99 (1)	ng cycl ed to in) 2. Spr	LPOI (examination regu	hes Hintergrundwisse	en und spezifisch	nes) ne Diagnostik in den Förderschwer-
 Teachi Referre § 99 (1)	ng cycl ed to in) 2. Spr en Spra	LPO I (examination regurachheilpäd. diagnostiscl che, Lernen, emotionale	hes Hintergrundwisse	en und spezifisch	
 Teachin Referre § 99 (1) punkte Module First sta	ng cycl ed to in) 2. Spi en Spra e appea ate exa	LPO I (examination regu rachheilpäd. diagnostiscl che, Lernen, emotionale ars in mination for the teaching	nes Hintergrundwisse und soziale Entwicklu g degree Sonderpäda	en und spezifisch ung SO gogik Speech an	

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Sonderpädagogik Sprachheilpädagogik - 2013

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Module title					Abbreviation	
	-	er the condition of spee	ech and language diso	rders - theory and	06-S-Did1-102-m01	
practic						
Module	e coord	inator		Module offered by		
holder of the Chair of Special Education III			Chair of Special Edu and Communication	ucation and Therapy n Disorders	in Language	
ECTS Method of grading Only after succ. co			npl. of module(s)			
7	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conten	ts					
munica	ation di	lge of classification, ae sorders; basic knowled liagnostics and therapy	ge of linguistics, provi			
Intende	ed learı	ning outcomes				
(especi plines. to critic discipli ge Path	ially lin Metho cally dis inary ov nology.	al competence: The stu guistics and speech the dological competence: scuss them. Subject an verview of language, sp They are able to condu l and linguistic knowled	erapy) and are able to The students are able d professional compet eech and communicat ct scientific work in dia	critically evaluate mo to analyse scientific ence: The students h ion disorders which	odels and theories o texts in a hermeneu have gained a detaile are topics of Speech	f these disci- tic way and ed and inter- and Langua-
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
compo • 0	nent. 06-S-Dio	omprises 2 module cor d1-1-092: S + S (no info lan1-1-092: S (no inforr	rmation on SWS (week	ly contact hours) and	d course language av	vailable)
		essment (type, scope, on on whether module			tion offered — if not	every seme-
	nless st	n this module comprise ated otherwise, succes ments.				
 Assessment in module component o6-S-Did1-1-092: Teaching under the condition of speech and language disorders - theory and practice 1 Teaching under the condition of speech and language disorders - theory and practice 1 5 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) and handout (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Assessment in module component o6-S-Uplan1-1-092: Teaching under the condition of speech and language disorders - planning and reflecting 2 ECTS, Method of grading: (not) successfully completed portfolio (approx. 15 pages) 						
Additio	nal inf	ormation				
Worlds						
Worklo	du					
						1
LA Sonderp logy (2013)		Speech and Language Patho-		enerated 26-Aug-2024 • exam derpädagogik Sprachheilpäd	-	page 69 / 103
0, (=)/				,		

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)

Module	e title				Abbreviation		
Teachi practic	-	er the condition of spe	ech and language diso	rders - theory and	06-S-Did2-102-m01	L	
Module	e coord	inator		Module offered by			
holder of the Chair of Special Education III			Chair of Special Ed and Communicatio	ucation and Therapy n Disorders	in Language		
ECTS Method of grading Only after succ. co			npl. of module(s)				
6	nume	rical grade		•			
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
munica	ation di	lge of classification, ae sorders; basic knowlec liagnostics and therapy	lge of linguistics, provi				
Intende	ed lear	ning outcomes					
(especi plines. to critic discipli ge Path	ially lin Metho cally dis inary ov nology.	al competence: The stu guistics and speech th dological competence: scuss them. Subject an verview of language, sp They are able to condu l and linguistic knowle	erapy) and are able to The students are able d professional compet beech and communicat ct scientific work in dia	critically evaluate mo to analyse scientific ence: The students h ion disorders which	odels and theories o texts in a hermeneu nave gained a detaile are topics of Speech	f these disci- tic way and ed and inter- and Langua-	
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)		
compo • c	nent. 6-S-Dio	omprises 2 module col d2-1-102: S + S (no info lan2-1-092: S (no infor	rmation on SWS (week	ly contact hours) and	d course language av	vailable)	
		essment (type, scope, on on whether module			tion offered — if not	every seme-	
	nless st	n this module comprise ated otherwise, succes ments.					
 Assessment in module component o6-S-Did2-1-102: Teaching under the condition of speech and language disorders - theory and practice 2 Teaching under the condition of speech and language disorders - theory and practice 2 4 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) and handout (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Assessment in module component o6-S-Uplan2-1-o92: Teaching under the condition of speech and language disorders -planning and reflecting 1 2 ECTS, Method of grading: (not) successfully completed portfolio (approx. 15 pages) 							
Allocat	ion of _l	olaces					
Additio	nal inf	ormation					
Worklo	ad						
LA Sonderp	öädagogik	Speech and Language Patho-	JMU Würzburg • ge	enerated 26-Aug-2024 • exan	1. reg. data re-	page 71 / 103	
logy (2013)			cord Lehramt Son	derpädagogik Sprachheilpäd	agogik - 2013		

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)

Modul	e title				Abbreviation
Introd	uction t	o speech and language p	oathology 1		06-S-GShp1-102-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Special Educatio	n III	Chair of Special Ed and Communicatio	ucation and Therapy in Language on Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Durati	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conter	nts				
tions o tion m	of speed	h and language; anatom sms and disorders; becor	ical, physiological an	nd phonetic principle	dvanced knowledge of precondies for the description of articula- honetic alphabet (IPA) and trans-
Intend	ed lear	ning outcomes			
and cri practic constri	itically o ce. Subj uction i nciation	evaluate these discipline ect and professional com n Speech and Language	s in view of their app ppetence: The studen Pathology, which is a	lication possibilities Its acquire indispen Iways interdisciplin	dge of neighbouring disciplines s and requirements in theory and sable basic knowledge of theory ary. They especially learn about evant to Speech and Language Pa
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
compo • (c) •	onent. 06-S-GS 06-S-GS d of ass nformat	Shp1-1-102: V (no informa Shp1-2-102: S (no informa Sessment (type, scope, la ion on whether module c n this module comprises	tion on SWS (weekly ation on SWS (weekly anguage — if other th an be chosen to earn the assessments in t	contact hours) and contact hours) and an German, examina a bonus) he individual modu	isted separately for each module course language available) course language available) ation offered — if not every seme- le components as specified be-
vidual	assess	ments.			successful completion of all indi
• 3 • 4 • 4 • 3 • 3 • 3 • 3 • 4 • 4 • 4 • 4	3 ECTS, a) writte 20 minu ten exar or f) ora sment i r 3 ECTS, a) writte 20 minu ten exar	Method of grading: nume en examination (approx. 4 ites) with written elabora mination (approx. 20 min l examination in groups (n module component o6 Method of grading: nume en examination (approx. 4 ites) with written elabora	erical grade 5 minutes) or b) term tion (approx. 4 pages utes) or e) oral exam groups of 4, approx. S-GShp1-2-102: Intro erical grade 5 minutes) or b) term tion (approx. 4 pages utes) or e) oral exam	paper (approx. 8 pa s) or d) presentation ination of one candi 15 minutes per cand oduction to phonetic paper (approx. 8 pa s) or d) presentation ination of one candi	s ges) or c) presentation (approx. (approx. 20 minutes) and writ- date each (approx. 15 minutes)
	tion of			- ,	
∆dditi4	onal inf	ormation			
Auuitil	unat III				

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO

Module appears in

Modul				-	Abbreviation
Introdu	uction t	o speech and language p	oathology 2		06-S-GShp2-102-m01
Modul	e coord	inator		Module offered by	
holder	of the (Chair of Special Educatio	n III		ucation and Therapy in Language
				and Communicatio	n Disorders
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
6	·	rical grade			
Duration		Module level undergraduate	Other prerequisites		
		undergraduate			
Conter					
		ents of ear, nose and thre stics and therapy of ear,			logy and pathophysiology, acou- ng disorders
Intend	ed learı	ning outcomes			
Langua acoust and lea ds, the the ser in the f Course S + V (in Metho ster, in a) writt minute nation	age Path ics and ann how y are er ninar h field of s (type no infor d of ass formati s) with (approx	nology. Subject and profe the principal psychoaco to analyse and interpret nabled to give advice to a auditory rehabilitation. , number of weekly conta mation on SWS (weekly cessment (type, scope, la on on whether module c mination (approx. 60 min written elaboration (app	essional competence ustic parameters. The the results. By learn children and adults w al knowledge of the re- act hours, language – contact hours) and co inguage – if other the an be chosen to earn nutes) or b) term pape rox. 8 pages) or d) pr examination of one ca	: The students have ey become acquaintering about the function ith impaired hearing elevance and proble - if other than German ourse language avail an German, examina a bonus) er (approx. 15 pages) esentation (approx. andidate each (approx.	
	tion of p				
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 99 (1) 1. Spra	achheilpäd. Sonderpäda	gogik und Bezugswis	senschaften der Spi	rachheilpädagogik SO
Modul	e appea	in in			
			,	,	anguage Pathology (2013) anguage Pathology (2009)
1113131	מונ כאמ	ווווינוטו וטי נווכ נכמכוווווז	Succision Soliderpada	Sour Speech and Le	

Module	e title				Abbreviation
		o speech and language p	athology 3	<u>.</u>	06-S-GShp3-102-m01
Module				Madula offered by	
				Module offered by	
holder	of the (Chair of Special Educatio	n III	and Communicatio	ucation and Therapy in Language
ECTS	Metho	od of grading	Only after succ. con		
8		rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
munica explana	ation di ation, c	sorders; basic knowledge liagnostics and therapy c	e of linguistics, provi		y of language, speech and com- It for the identification, scientific
Intend	ed lear	ning outcomes			
plines. to critic discipli ge Path	Metho cally dis inary ov nology.	dological competence: Tl scuss them. Subject and verview of language, spec	he students are able professional compet ech and communicat scientific work in dia	to analyse scientific ence: The students H ion disorders which	odels and theories of these disci- texts in a hermeneutic way and nave gained a detailed and inter- are topics of Speech and Langua- practice on the basis of profes-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
compo • c • c Methor	nent. 6-S-GS 6-S-GS d of ass	hp3-1-102: V + V (no info hp3-2-102: S (no informa	rmation on SWS (wee ation on SWS (weekly Inguage — if other th	ekly contact hours) a contact hours) and an German, examina	isted separately for each module and course language available) course language available) ation offered — if not every seme-
low. Ur vidual	iless st assessi	ated otherwise, successf ments.	ful completion of the	module will require	e components as specified be- successful completion of all indi- nd language pathology and otor-
hinolar 5 a p w tu Assess 3 a a p a	yngolo ECTS,) writte prox. 30 vritten es) or f ment i ECTS,) writte prox. 30 and writ	gy Introduction to speech Method of grading: nume en examination (approx. of minutes) with written ela examination (approx. 15 r oral examination in grou n module component of - Method of grading: nume en examination (approx. of minutes) with written ela	n and language patho erical grade 60 minutes) or b) ter aboration (approx. 8 minutes) or e) oral ex- ups (groups of 4, app S-GShp3-2-102: Intro- erical grade 30 minutes) or b) ter laboration (maximum x. 15 minutes) or e) o	blogy and otorhinola m paper (approx. 12 pages) or d) presents amination of one car rox. 15 minutes per o oduction to linguistic m paper (approx. 6 n 4 pages) or d) pres ral examination of o	ryngology pages) or c) presentation (ap- ation (approx. 30 minutes) and ndidate each (approx. 15 minu- candidate) cs pages) or c) presentation (ap- sentation (approx. 20 minutes) ne candidate each (approx. 15
Allocat	ion of p	olaces			
Additio	onal inf	ormation			

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO

Module appears in

Modul					Abbreviation
Introdu	uction t	o speech and language p	oathology 4		06-S-GShp4-102-m01
Modul	e coord	linator		Module offered by	
holder	ofthe	Chair of Special Educatio	n III		ucation and Therapy in Language
ECTS	Meth	od of grading	Only after succ. con		
4		rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conter	lts				
speech the cer	n proce: ntral ne	ssing (speech productior rvous system, main func	and reception), lang tions of the brain lob	guage-relevant basic es, neuropsychology	guage acquisition, models of s of anatomy and physiology of / of language functions, discussi- gy (including memory, concentra-
Intend	ed lear	ning outcomes			
the ser studies profess thods o	ninar. I s in viev sional c of langu	Methodological competer w of scientific criteria. Su competence in the field o	nce: The students are bject and profession f language acquisitio of language process	e able to examine an al competence: The on (theories on langu	d to discuss relevant aspects in d evaluate basic literature and students have basic subject and lage acquisition, research me- nological research relevant to de-
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S + S (I	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme
minute tion (a	es) with	written elaboration (app	rox. 6 pages) or d) pr mination of one can	resentation (approx. didate each (approx.) or c) presentation (approx. 25 25 minutes) and written examina . 15 minutes) or f) oral examinati-
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	d to in	IPOL (oxamination rog	1	degree programmes)	
Referre		LFUT (Examination regu	liations for teaching-		
	-	achheilpäd. Sonderpäda			
§ 99 (1	-	achheilpäd. Sonderpäda			
§ 99 (1 Modul First st) 1. Spr e appea ate exa	achheilpäd. Sonderpäda ars in mination for the teaching	gogik und Bezugswis g degree Sonderpäda	ssenschaften der Spi gogik Speech and Li	

Modul					Abbreviation
Thesis	in spe	ech and language pat	hology		06-S-HA-092-m01
Modul	e coord	linator		Module offered by	
holder	ofthe	Chair of Special Educa	ation III	Chair of Special Ed and Communicatio	ucation and Therapy in Language n Disorders
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10		erical grade		•	
Durati	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate	Registration for ass supervisor.	essment on a contin	uous basis as agreed upon with
Conte	nts				
			n of a relevant topic of Sp ing to § 29 LPO I are laid		Pathology. The guidelines of wri-
Intend	led lear	ning outcomes			
fessio the Ha	nally di Iusarbe	scuss and present sci it (thesis), the studen	entific findings and resu	Ilts. Subject and prof	to scientific methods and to pro- ressional competence: By writing r subject and professional com-
Course	es (type	e, number of weekly co	ontact hours, language –	– if other than Germa	in)
no cou	urses as	signed			
			e, language — if other th le can be chosen to earn		tion offered — if not every seme-
writter	n thesis	(approx. 50 pages)			
Alloca	tion of	places			
Additi	onal inf	formation			
Additi	onal inf	ormation on module of	duration: 1 to 2 semester	rs.	
Workle	oad				
Teachi	ing cycl	le			
Referr	ed to in	LPOI (examination	regulations for teaching-	degree programmes)	
Modul	e appe	ars in			

	e title				Abbreviation
Thesis	course	2			o6-S-Kolloq-092-mo1
Module	e coord	linator		Module offered by	
holder	ofthe	Chair of Special Educatio	n III	Chair of Special Ed and Communicatio	ucation and Therapy in Language n Disorders
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conten	nts				
aminat	tion of s ogical a	scientific theory based or	n selected questions,	, methodological cor	part of the written Hausarbeit; ex nsiderations and deduction of me aluation as well as interpretation
Intend	ed lear	ning outcomes			
and in out ow nal con to disc Course	scienti n resea npeten uss the es (type	fic works of other studen arch projects in a method	ts. Methodological co ical manner and can quired the competen anner.	ompetence: The stuc critically evaluate th nce to develop own s	hortcomings in their own researc lents are able to plan and carry le results. Subject and professio- cientific questions/theories and
/					
		rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
Metho	d of as		contact hours) and contact hours and co	ourse language avail an German, examina	
Metho ster, in	d of as Iformat	sessment (type, scope, la	contact hours) and co anguage — if other th an be chosen to earn	ourse language avail an German, examina 1 a bonus)	able)
Methoo ster, in	d of as format itation	sessment (type, scope, la ion on whether module c (maximum 30 minutes) a	contact hours) and co anguage — if other th an be chosen to earn	ourse language avail an German, examina 1 a bonus)	able)
Metho ster, in presen	d of as format itation	sessment (type, scope, la ion on whether module c (maximum 30 minutes) a	contact hours) and co anguage — if other th an be chosen to earn	ourse language avail an German, examina 1 a bonus)	able)
Methoo ster, in presen Allocat	d of as: format itation tion of	sessment (type, scope, la ion on whether module c (maximum 30 minutes) a	contact hours) and co anguage — if other th an be chosen to earn	ourse language avail an German, examina 1 a bonus)	able)
Methoo ster, in presen Allocat	d of as: format itation tion of	sessment (type, scope, la ion on whether module c (maximum 30 minutes) a places	contact hours) and co anguage — if other th an be chosen to earn	ourse language avail an German, examina 1 a bonus)	able)
Method ster, in presen Allocat Additio	d of ass format tation tion of onal inf	sessment (type, scope, la ion on whether module c (maximum 30 minutes) a places	contact hours) and co anguage — if other th an be chosen to earn	ourse language avail an German, examina 1 a bonus)	able)
Methoo ster, in presen Allocat	d of ass format tation tion of onal inf	sessment (type, scope, la ion on whether module c (maximum 30 minutes) a places	contact hours) and co anguage — if other th an be chosen to earn	ourse language avail an German, examina 1 a bonus)	able)
Methoo ster, in presen Allocat Additio Worklo	d of as: format itation tion of pnal inf	sessment (type, scope, la ion on whether module c (maximum 30 minutes) a places formation	contact hours) and co anguage — if other th an be chosen to earn	ourse language avail an German, examina 1 a bonus)	able)
Method ster, in presen Allocat Additio	d of as: format itation tion of pnal inf	sessment (type, scope, la ion on whether module c (maximum 30 minutes) a places formation	contact hours) and co anguage — if other th an be chosen to earn	ourse language avail an German, examina 1 a bonus)	able)
Method ster, in presen Allocat Additio Worklo Teachin 	d of as: format itation tion of pnal inf pad	sessment (type, scope, la ion on whether module c (maximum 30 minutes) a places formation	contact hours) and co anguage — if other th an be chosen to earn nd exposé (maximun	ourse language avail an German, examina n a bonus) n 4 pages)	able) ation offered — if not every seme
Methor ster, in presen Allocat Additio Worklo Teachin Referre	d of as: format itation tion of pnal inf pad ng cycl	sessment (type, scope, la ion on whether module co (maximum 30 minutes) a places formation	contact hours) and co anguage — if other th an be chosen to earn nd exposé (maximun lations for teaching-	ourse language avail an German, examina a bonus) n 4 pages) degree programmes)	lable) ation offered — if not every seme
Method ster, in presen Allocat Additio Worklo Teachin Referre § 99 (1)	d of as: format itation tion of onal inf oad ng cycl ed to in) 1. Spr	sessment (type, scope, la ion on whether module co (maximum 30 minutes) a places formation le LPO I (examination regul rachheilpäd. Sonderpäda	contact hours) and co anguage — if other th an be chosen to earn nd exposé (maximun lations for teaching-	ourse language avail an German, examina a bonus) n 4 pages) degree programmes)	lable) ation offered — if not every seme
Method ster, in presen Allocat Morklo Teachin § 99 (1) Module	d of as: format itation tion of onal inf oad ng cycl ed to in) 1. Spr e appea	sessment (type, scope, la ion on whether module co (maximum 30 minutes) a places formation LPO I (examination regu rachheilpäd. Sonderpäda ars in	contact hours) and co anguage — if other th an be chosen to earn nd exposé (maximun alations for teaching- gogik und Bezugswis	ourse language avail an German, examina a bonus) n 4 pages) degree programmes) ssenschaften der Spi	lable) ation offered — if not every seme

Module					Abbreviation	
Course	-relate	d placement 1 in speech	and language pathol	ogy	06-S-Prakt1-102-m	01
Module	e coord	inator		Module offered by	<u> </u>	
		Chair of Special Education	on III	-	ucation and Therapy	/inlanguage
	r			and Communicatio		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequi sed or assigned to t attendance of the p	he student by the pl		
Conten	Its					
sures a al educ school al educ well as nal nee	and ma cationa includi cation s regard eds of i	om observation, the stud ke multiple teaching atte l tasks and goals of the ing support in preschool services (MSD), classroo ing media use and poss ndividual children and fo	empts. Furthermore, th curriculum for the indi- institutions; mobile s m observations regard ibilities of monitoring prmulation of diagnos	hey take on the follo ividual grades of the special education as ding different approa learning progress, o is-oriented educatio	wing tasks: Knowled respective form of s sistance (msH) and aches to achieve lea letermination of spe	dge of speci- special-need mobile spec rning goals a ccial educatio
		ual support in the contex	kt of pedagogy and ps	sychology.		
Intend	ed lear	ning outcomes				
own pe or med ject-dic Subjec neral d	edagog lium-te dactic, t and p idactic	s teachers and therefore ical actions. Methodolog rm lesson stages and to general and special edu rofessional competence s, instructional psycholo ize these competencies	ical competence: The plan, carry out and cri cational criteria, espe : In the lectures on di ogy and didactic appro	students are able to itically evaluate clas cially criteria of Spee dactics, the students baches and methods	o independently plan ses according to tec ech and Language P s have acquired kno s of Speech and Lang	n long-term hnical, sub- athology. wledge of ge
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	an)	
P (no ir	nformat	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
		s essment (type, scope, l ion on whether module o			ition offered — if not	t every seme
regular	attend	lance of placement, part	icipation in mandator	y teaching practice,	completion of all se	t tasks
Allocat	ion of _l	places				
Additio	onal inf	ormation				
	-					
Worklo	ad					
Toachi	ng cycl	0				
Calli	ing cycl	C				
		LPOI (examination reg				
		dienbegleitendes sonde	rpädagogisches Prakt	tikum		
Module	e appea	ars in				
		Speech and Language Patho-		enerated 26-Aug-2024 • exan	-	page 81 / 103
ogy (2013)			cord Lenramt Son	derpädagogik Sprachheilpäd	iagugik - 2013	

Block p	e title				Abbreviation	
	olacem	ent in speech and langu	lage pathology		06-S-Prakt2-102-n	n01
Module	e coord	inator		Module offered by	<u> </u>	
		Chair of Special Educati	on III	Chair of Special Ed	ucation and Therap	ov in Language
			- -	and Communicatio	•	,
ECTS		od of grading	Only after succ. cor	npl. of module(s)		
2	<u> </u>	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate		isite to assessment: a the student by the pla lacement	•	-
Conten	tc					
well as od of cl sures a al educ school al educ well as nal nee ties of i Intende Self- ar aching themse own pe	to prace lassroom ind mal ationa includi ation s regard eds of in individ ed lear plans a elves as elagogi	are introduced to schoo ctice and special educat m observation, the stuc ke multiple teaching att l tasks and goals of the ng support in preschoo ervices (MSD), classroo ing media use and pose ndividual children and f ual support in the conte ning outcomes al competence: The stuc and attempts in a metho steachers and therefore cal actions. Methodolo	tional organisation of dents plan their own c empts. Furthermore, t curriculum for the ind l institutions; mobile of observations regar sibilities of monitoring formulation of diagnos ext of pedagogy and per dents are able to discu- podological and critical e develop pedagogical	the individual subject lasses, implement sp hey take on the follor ividual grades of the special education as ding different approa glearning progress, d sis-oriented education sychology.	ts at an early stage becial educational s wing tasks: Knowle respective form of sistance (msH) and aches to achieve lea letermination of sp n plans; knowledge ir own and other ste own teaching atten earn to critically eve	e. After a peri- support mea- edge of speci- special-needs mobile speci arning goals a ecial educatio e of possibili- udents' te- npts to test
ject-dic Subject neral d logy. Th	lactic, t and p idactic ney util	m lesson stages and to general and special edu rofessional competence s, instructional psycholo ize these competencies , number of weekly con	plan, carry out and cr icational criteria, espe e: In the lectures on di ogy and didactic appro to plan, conduct and	itically evaluate clas cially criteria of Spee dactics, the students paches and methods evaluate teaching at	ses according to te ech and Language F s have acquired kno of Speech and Lar tempts.	an long-term chnical, sub- Pathology. owledge of ge
ject-dic Subject neral d logy. Th Course P (no ir	lactic, s t and p idactic ney util s (type nformat	general and special edu rofessional competence s, instructional psycholo ize these competencies , number of weekly con- tion on SWS (weekly con-	plan, carry out and cr icational criteria, espe e: In the lectures on di ogy and didactic appro- to plan, conduct and tact hours, language - ntact hours) and cours	itically evaluate clas ccially criteria of Spee dactics, the students oaches and methods evaluate teaching at – if other than Germa se language available	ses according to te ech and Language F s have acquired kno of Speech and Lar tempts. nn)	an long-term chnical, sub- Pathology. owledge of ge nguage Patho-
ject-dic Subject neral d logy. Th Course P (no in Methoo ster, in	lactic, t and p idactic ney util s (type nformat d of ass formati	general and special edu rofessional competence s, instructional psychol ize these competencies , number of weekly con ion on SWS (weekly con sessment (type, scope, ion on whether module	plan, carry out and cr icational criteria, espe e: In the lectures on di ogy and didactic appro- to plan, conduct and tact hours, language - ntact hours) and cours language — if other th can be chosen to earr	itically evaluate clas ecially criteria of Spee dactics, the students oaches and methods evaluate teaching at – if other than Germa se language available an German, examina a bonus)	ses according to te ech and Language F s have acquired kno s of Speech and Lan tempts. (n) (e) (tion offered — if no	an long-term Ichnical, sub- Pathology. owledge of ge nguage Patho- Dt every seme-
ject-dic Subject neral d logy. Th Course P (no ir Methoo ster, ini regular	lactic, ; t and p idactic ney util s (type formati formati attend	general and special edu rofessional competence s, instructional psychol- ize these competencies , number of weekly con- cion on SWS (weekly con- sessment (type, scope, on on whether module ance of placement, par	plan, carry out and cr icational criteria, espe e: In the lectures on di ogy and didactic appro- to plan, conduct and tact hours, language - ntact hours) and cours language — if other th can be chosen to earr	itically evaluate clas ecially criteria of Spee dactics, the students oaches and methods evaluate teaching at – if other than Germa se language available an German, examina a bonus)	ses according to te ech and Language F s have acquired kno s of Speech and Lan tempts. (n) (e) (tion offered — if no	an long-term Ichnical, sub- Pathology. owledge of genguage Patho- bt every seme-
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ject-dic Subject neral d logy. Th Course P (no ir Methoo ster, in regular Allocat	lactic, ; t and p idactic ney util s (type formati d of ass formati attend	general and special edu rofessional competence s, instructional psychol ize these competencies , number of weekly con- tion on SWS (weekly con- sessment (type, scope, on on whether module ance of placement, par places	plan, carry out and cr icational criteria, espe e: In the lectures on di ogy and didactic appro- to plan, conduct and tact hours, language - ntact hours) and cours language — if other th can be chosen to earr	itically evaluate clas ecially criteria of Spee dactics, the students oaches and methods evaluate teaching at – if other than Germa se language available an German, examina a bonus)	ses according to te ech and Language F s have acquired kno s of Speech and Lan tempts. (n) (e) (tion offered — if no	an long-term Ichnical, sub- Pathology. owledge of genguage Patho- bt every seme-
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ject-dic Subject neral d logy. Th Course P (no ir Methoo ster, ini regular Allocat Additio Worklo 	dactic, s t and p idactic ney util s (type formati d of ass formati attend ion of p mal inf	general and special edu rofessional competence s, instructional psychol- ize these competencies , number of weekly con- tion on SWS (weekly con- tion on set the	plan, carry out and cr icational criteria, espe e: In the lectures on di ogy and didactic appro- to plan, conduct and tact hours, language - ntact hours) and cours language — if other th can be chosen to earr	itically evaluate clas ecially criteria of Spee dactics, the students oaches and methods evaluate teaching at – if other than Germa se language available an German, examina a bonus)	ses according to te ech and Language F s have acquired kno s of Speech and Lan tempts. (n) (e) (tion offered — if no	an long-term chnical, sub- Pathology. owledge of ge nguage Patho- ot every seme-
ject-dic Subject neral d logy. Th Course P (no ir Methoo ster, ini regular Allocat Morklo Teachii 	dactic, s t and p idactic ney util s (type formati d of ass formati attend ion of p mal inf ad	general and special edu rofessional competence s, instructional psychol- ize these competencies , number of weekly con- tion on SWS (weekly con- tion on second s	plan, carry out and cr icational criteria, espe- e: In the lectures on di ogy and didactic appro- to plan, conduct and tact hours, language ntact hours) and cours language if other th can be chosen to earr ticipation in mandator	itically evaluate clas ecially criteria of Spee dactics, the students paches and methods evaluate teaching at – if other than Germa is language available an German, examina in a bonus) ry teaching practice,	ses according to te ech and Language F s have acquired know of Speech and Lan tempts. (in) (completion of all se	an long-term chnical, sub- Pathology. owledge of ge nguage Patho ot every seme
ject-dic Subject neral d logy. Th Course P (no ir Methoo ster, in regular Allocat Additio Worklo Teachin Referre	dactic, s t and p idactic ney util s (type formati d of ass formati attend ion of p mal inf ad	general and special edu rofessional competence s, instructional psychol- ize these competencies , number of weekly con- tion on SWS (weekly con- t	plan, carry out and cr icational criteria, espe e: In the lectures on di ogy and didactic appro- to plan, conduct and tact hours, language – ntact hours) and cours language — if other th can be chosen to earr ticipation in mandator	itically evaluate clas ecially criteria of Spee dactics, the students paches and methods evaluate teaching at – if other than Germa is language available an German, examina in a bonus) ry teaching practice,	ses according to te ech and Language F s have acquired know of Speech and Lan tempts. (in) (completion of all se	an long-term chnical, sub- Pathology. owledge of ge nguage Patho- ot every seme-
ject-dic Subject neral d logy. Th Course P (no ir Methoo ster, in regular Allocat Morklo Teachin Referre § 93 (1)	dactic, s t and p idactic ney util s (type formati d of ass formati attend ion of p mal inf ad ng cycl ed to in 0 4. Sor	general and special edu rofessional competence s, instructional psycholo ize these competencies , number of weekly com ion on SWS (weekly com ion on SWS (weekly com ion on whether module ance of placement, par places ormation e LPO I (examination reg iderpädagogisches Bloc	plan, carry out and cr icational criteria, espe e: In the lectures on di ogy and didactic appro- to plan, conduct and tact hours, language – ntact hours) and cours language — if other th can be chosen to earr ticipation in mandator	itically evaluate clas ecially criteria of Spee dactics, the students paches and methods evaluate teaching at – if other than Germa is language available an German, examina in a bonus) ry teaching practice,	ses according to te ech and Language F s have acquired know of Speech and Lan tempts. (in) (completion of all se	an long-term chnical, sub- Pathology. owledge of ge nguage Patho ot every seme
ject-dic Subject neral d logy. Th Course P (no ir Methoo ster, in regular Allocat Additio Worklo Teachin Referre	dactic, s t and p idactic ney util s (type formati d of ass formati attend ion of p mal inf ad ng cycl ed to in 0 4. Sor	general and special edu rofessional competence s, instructional psycholo ize these competencies , number of weekly com ion on SWS (weekly com ion on SWS (weekly com ion on whether module ance of placement, par places ormation e LPO I (examination reg iderpädagogisches Bloc	plan, carry out and cr icational criteria, espe e: In the lectures on di ogy and didactic appro- to plan, conduct and tact hours, language – ntact hours) and cours language — if other th can be chosen to earr ticipation in mandator	itically evaluate clas ecially criteria of Spee dactics, the students paches and methods evaluate teaching at – if other than Germa is language available an German, examina in a bonus) ry teaching practice,	ses according to te ech and Language F s have acquired know of Speech and Lan tempts. (in) (completion of all se	an long-term chnical, sub- Pathology. owledge of ge nguage Patho ot every seme

Module	e title				Abbreviation	
Course	-relate	d placement 2 in speech	and language pathol	logy	06-S-Prakt3-102-n	n01
Module	e coord	inator		Module offered by	I	
		Chair of Special Education	on III	Chair of Special Ed and Communicatio		oy in Language
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequi sed or assigned to t attendance of the pl	he student by the pl		
Conten	ts					
sures a al educ school al educ well as nal nee	and mal cationa includi cation s regard eds of in	om observation, the stud ke multiple teaching atte l tasks and goals of the of ing support in preschool services (MSD), classrood ing media use and poss ndividual children and fo ual support in the contes	empts. Furthermore, th curriculum for the indi institutions; mobile s m observations regard ibilities of monitoring prmulation of diagnos	ney take on the follo vidual grades of the pecial education as ling different approa learning progress, c is-oriented educatio	wing tasks: Knowle respective form of sistance (msH) and aches to achieve lea letermination of sp	edge of speci- special-needs I mobile speci arning goals as ecial educatio
Intend	ed lear	ning outcomes				
or med ject-dic Subjec neral d	ium-ter dactic, t and p idactic	ical actions. Methodolog rm lesson stages and to general and special educ rofessional competence s, instructional psycholo ize these competencies	plan, carry out and cri cational criteria, espe : In the lectures on dio gy and didactic appro	itically evaluate clas cially criteria of Spee dactics, the students baches and methods	ses according to te ech and Language I s have acquired kno s of Speech and Lar	chnical, sub- Pathology. owledge of ge-
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	an)	
P (no ir	nformat	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
		sessment (type, scope, l ion on whether module c			ition offered — if no	ot every seme-
regular	attend	lance of placement, part	icipation in mandator	y teaching practice,	completion of all s	et tasks
Allocat	ion of _l	places				
Additio	onal inf	ormation				
Worklo	ad		-			
Teachi		e	_			
	-3 -9-1	-				
Referre	n to in	IPOI (examination reg	ilations for teaching.	legree programmec)		
		LPOI (examination reg				
§ 93 (1)) 5. Stu	dienbegleitendes sonde				
§ 93 (1) Module) 5. Stu e appea	dienbegleitendes sonde	rpädagogisches Prakt			page 85 / 103

Module	e title				Abbreviation	
Preven	tion an	d early intervention			06-S-Präv-092-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Special Educat	ion III	Chair of Special Edu and Communication	ucation and Therapy n Disorders	in Language
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
9	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
tive, se ders in for lanន and de	ensomo early c guage a finition	ts of prenatal develop toric and socio-emotio hildhood development cquisition disorders, ic of prevention and earl language	nal development), aeti ; milestones of pre-ling lentification of early in	ogenesis (risk factor guistic and early ling dicators and diagnos	s) and symptomatol uistic development, stic possibilities, ter	ogy of disor- risk factors m definition
Intende	ed lear	ning outcomes				
relevan during on pre- pre-ling ral pre- and ea other (o	It topic the ser linguis guistic and po rly lingu cognitiv r profes	al competence: The stu s. In doing so, they hav ninar. Methodological o tic and early linguistic o and first vocal utteranc ostnatal development (uistic development. Fur ve, sensomotoric and s ssional competencies re hology.	e advanced their know competence: The stude development. They bec es. Subject and profes especially aetiology an thermore, they are abl ocio-emotional) areas	ledge of contents an ents are able to critic come acquainted wit sional skills: The stu d risk factors, sympt e find connections b of early childhood de	Id have learned to di ally examine scientif h computer-based a dents have knowled comatology) and of p etween language ac evelopment. The stur	iscuss them fic studies nalysis of ge of gene- pre-linguistic quisition and dents advan-
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
S + S +	S (no i	nformation on SWS (we	ekly contact hours) an	d course language a	vailable)	
		sessment (type, scope, ion on whether module			tion offered — if not	every seme-
minute nation	s) with (appro	mination (approx. 80 m written elaboration (ap x. 40 minutes) or e) ora ps (groups of 3, approx	prox. 10 pages) or d) p l examination of one c	resentation (approx. andidate each (appro	. 40 minutes) and wr	itten exami-
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)		
		achheilpäd. schulische				
Module		•	-			
First sta	ate exa	mination for the teachi mination for the teachi	,	,		-
	oädagogik	Speech and Language Patho-	JMU Würzburg • ge	enerated 26-Aug-2024 • exan derpädagogik Sprachheilpäd	n. reg. data re-	page 87 / 103

	le title				Abbreviation
Outco	mes of	(Specific) Language Impa	airment 1		06-S-Sek1-092-m01
Modu	le coord	linator		Module offered by	
holdeı	r of the	Chair of Special Educatio	n III	Chair of Special Ed and Communicatio	ucation and Therapy in Languag n Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	nume	rical grade			
Durati	ion	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conte	nts				
ders a	nd mat		cts of language acqui	isition disorders on t	athematical skills), literacy diso he acquisition of cultural techni sorders
Intend	led lear	ning outcomes			
acquis profou ced pr	sition as und kno rofessio	s well as the acquisition of well as the acquisition of wledge of possible disord	of mathematical comp ders in the field of the elds of orthography, l	petencies. Based on e acquisition of cultu	e of literary language and literacy this knowledge, they also have rral techniques. They have advar nd the acquisition of mathemati
Cours	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
S (no i	informa	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme
nutes)) and ha		s) or d) oral examinat	tion of one candidate	or c) presentation (approx. 25 m e each (approx. 15 minutes) or e)
Alloca	tion of	places			
 Additi	onal inf	ormation			
 Additi 	onal inf	ormation			
		ormation			
 Additi Workle		ormation			
 Workle					
 Workle	oad				
 Workl Teach	oad ing cycl		lations for teaching-	degree programmes)	
 Workle Teach Referr	oad ing cycl red to in	e		degree programmes)	
 Workl Teach Referr § 99 (:	oad ing cycl red to in	e LPO I (examination regu rachheilpäd. Störungswis		degree programmes)	
 Workle Teach Referr § 99 (: Modul	oad ing cycl red to in 1) 3. Spi le appe	e LPOI (examination regu rachheilpäd. Störungswis ars in	ssen SO		anguage Pathology (2013)

	e title				Abbreviation
Outcon	nes of (Specific) Language Imp	airment 2		06-S-Sek2-092-m01
Module	e coord	inator		Module offered by	<u> </u>
holder	of the (Chair of Special Educatio	on III	Chair of Special Ed and Communicatio	ucation and Therapy in Languag n Disorders
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4		rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	lts				
					ell as the acquisition of cultural on the discussed support con-
Intend	ed learı	ning outcomes			
acquis red me phy, lit	ition as thods c eracy a	well as the acquisition of therapeutic interventic cquisition and the acqu	of mathematical com on. They have advanc	petencies. Based on ed professional com	e of literary language and literacy this knowledge, they have acqu petence in the fields of orthogra well as corresponding disorders.
S (no ir Metho ster, in	nformat d of ass formati	ion on SWS (weekly con sessment (type, scope, l on on whether module c	anguage — if other th an be chosen to earn	se language availabl an German, examina 1 a bonus)	an) e)
S (no ir Metho ster, in a) writt minute prox. 2	nformat d of ass formati en exar s) and 5 minut	ion on SWS (weekly con sessment (type, scope, l on on whether module of mination (approx. 45 min handout (approx. 6 page	tact hours) and cours anguage — if other th can be chosen to earn nutes) or b) term pape es) or d) presentation on of one candidate e	se language availabl an German, examina a bonus) er (approx. 10 pages) (approx. 25 minutes)	an) e) ation offered — if not every seme
S (no ir Metho ster, in a) writt minute prox. 2 groups	nformat d of ass formati en exar s) and 5 minut	tion on SWS (weekly con sessment (type, scope, la on on whether module of mination (approx. 45 min handout (approx. 6 page tes) or e) oral examinations s of 4, approx. 15 minute	tact hours) and cours anguage — if other th can be chosen to earn nutes) or b) term pape es) or d) presentation on of one candidate e	se language availabl an German, examina a bonus) er (approx. 10 pages) (approx. 25 minutes)	an) e) ation offered — if not every seme) or c) presentation (approx. 25 s) and written examination (ap-
S (no ir Metho ster, in a) writt minute prox. 2 groups	nformat d of ass formati en exar s) and 5 minut (group	tion on SWS (weekly con sessment (type, scope, la on on whether module of mination (approx. 45 min handout (approx. 6 page tes) or e) oral examinations s of 4, approx. 15 minute	tact hours) and cours anguage — if other th can be chosen to earn nutes) or b) term pape es) or d) presentation on of one candidate e	se language availabl an German, examina a bonus) er (approx. 10 pages) (approx. 25 minutes)	an) e) ation offered — if not every seme) or c) presentation (approx. 25 s) and written examination (ap-
S (no ir Methor ster, in a) writt minute prox. 2 groups Allocat	nformat d of ass formati en exar s) and 5 minut (group ion of p	tion on SWS (weekly con sessment (type, scope, la on on whether module of mination (approx. 45 min handout (approx. 6 page tes) or e) oral examinations s of 4, approx. 15 minute	tact hours) and cours anguage — if other th can be chosen to earn nutes) or b) term pape es) or d) presentation on of one candidate e	se language availabl an German, examina a bonus) er (approx. 10 pages) (approx. 25 minutes)	an) e) ation offered — if not every seme) or c) presentation (approx. 25 s) and written examination (ap-
S (no ir Methor ster, in a) writt minute prox. 2 groups Allocat	nformat d of ass formati en exar s) and 5 minut (group ion of p	tion on SWS (weekly con sessment (type, scope, l on on whether module of mination (approx. 45 min handout (approx. 6 page tes) or e) oral examinations s of 4, approx. 15 minute blaces	tact hours) and cours anguage — if other th can be chosen to earn nutes) or b) term pape es) or d) presentation on of one candidate e	se language availabl an German, examina a bonus) er (approx. 10 pages) (approx. 25 minutes)	an) e) ation offered — if not every seme) or c) presentation (approx. 25 s) and written examination (ap-
S (no ir Methor ster, in a) writt minute prox. 2 groups Allocat	nformat d of ass formati en exar s) and 5 minut (group ion of p	tion on SWS (weekly con sessment (type, scope, l on on whether module of mination (approx. 45 min handout (approx. 6 page tes) or e) oral examinations s of 4, approx. 15 minute blaces	tact hours) and cours anguage — if other th can be chosen to earn nutes) or b) term pape es) or d) presentation on of one candidate e	se language availabl an German, examina a bonus) er (approx. 10 pages) (approx. 25 minutes)	an) e) ation offered — if not every seme) or c) presentation (approx. 25 s) and written examination (ap-
S (no ir Methoo ster, in a) writt minute prox. 2 groups Allocat Additic	nformat d of ass formati en exar s) and 5 minut (group ion of p	tion on SWS (weekly con sessment (type, scope, l on on whether module of mination (approx. 45 min handout (approx. 6 page tes) or e) oral examinations s of 4, approx. 15 minute blaces	tact hours) and cours anguage — if other th can be chosen to earn nutes) or b) term pape es) or d) presentation on of one candidate e	se language availabl an German, examina a bonus) er (approx. 10 pages) (approx. 25 minutes)	an) e) ation offered — if not every seme) or c) presentation (approx. 25 s) and written examination (ap-
S (no ir Method ster, in a) writt minute prox. 2 groups Allocat Additic Worklo	nformat d of ass formati en exar s) and 5 minut (group ion of p	tion on SWS (weekly con sessment (type, scope, la on on whether module of mination (approx. 45 min handout (approx. 6 page tes) or e) oral examination s of 4, approx. 15 minute olaces	tact hours) and cours anguage — if other th can be chosen to earn nutes) or b) term pape es) or d) presentation on of one candidate e	se language availabl an German, examina a bonus) er (approx. 10 pages) (approx. 25 minutes)	an) e) ation offered — if not every seme) or c) presentation (approx. 25 s) and written examination (ap-
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Workin	e title				Abbreviation	
Working areas in speech and language pathology				06-S-SHF-092-m01	L	
Module coordinator				Module offered by		
holder of the Chair of Special Education III			Chair of Special Ed and Communicatio	ucation and Therapy n Disorders	/ in Language	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
4	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Contents						
system tres, ch and spe coopera- tion ass dards o ly inter- school	n, areas nildren ecial-n ation fo sistanc of msH ventior systen	es, previous developmer of cooperation (esp. ext without special education eeds schools regarding of prms; legal requirements and MSD, cooperation b n, pre-school institutions n (general-education sch	ernal classes, cooper onal needs in special- classes and school lif s, previous developme cial education service etween msH and othe s (SVE), cooperation b ool, special education	rative classes, specia needs schools, coop e; subject-specific w ent and pedagogical es (MSD); organisation er areas of special ec etween MSD and oth	al educational couns peration between get ork methods of the i goals of mobile spe on, task fields and q ducational support (ner areas of the (spe	selling cen- neral schools individual ecial educa- uality stan- including ear- ecial-needs)
		vork methods of msH and				
	-	ning outcomes al competence: The stud				
ject-specific knowledge. Methodological competence: The students are able to critically examine scientific litera- ture and questions. They acquire know-how necessary for their future occupation by theoretically examining the subject-specific work methods of individual forms of cooperation as well as the work methods of mobile speci- al education assistance and services. Subject and professional competence: The students have profound know- ledge of the legal basics, the development and the pedagogical goals of the forms of cooperation in the Bavari- an special-needs (school) system. They have acquired professional competence regarding the legal basics, the development of the individual forms of cooperation and of the special educational services as well as the special educational approaches and goals of the forms of cooperation.						
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Module appears in

Module title					Abbreviation
(Speci	fic) Lan	guage Impairment 1			06-S-Stör1-102-m01
Modul	e coord	inator		Module offered by	<u> </u>
holder	ofthe	Chair of Special Educatio	n III	Chair of Special Ed and Communicatio	ucation and Therapy in Language n Disorders
ECTS					
4		rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
theorie	es and r	nodels, symptomatology	and aetiology of disc	orders, classification	e and productive), explanatory schemes for symptomatology, recall versus memory disorders)
Intend	ed lear	ning outcomes			
question cal and nology sympto	ons. Su d semai v, semai omatolo	bject and professional contic-lexical disorders. The ntics and encyclopaedia ogy, aetiology and epider	ompetence: The stude by have advanced pro as well as the corresp niology.	ents have basic know ofessional competen bonding disorders of	examine scientific literature and wledge of phonetic, phonologi- ce in the fields of phonetics, pho language acquisition regarding
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
S + S (I	no infoi	mation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, lation on whether module c			tion offered — if not every seme-
minute tion (a	es) with pprox. :	written elaboration (app	rox. 6 pages) or d) pr amination of one cano	esentation (approx. didate each (approx.	or c) presentation (approx. 25 25 minutes) and written examina 15 minutes) or f) oral examinati-
	tion of				
Additio	onal inf	ormation			
Worklo	oad				
 Teachi		۵			
 Teachi 	ing cycl	e			
		e LPOI (examination regu	lations for teaching-o	degree programmes)	
 Referre	ed to in	LPOI (examination regu		degree programmes)	
 Referro § 99 (1	ed to in	LPOI (examination regu achheilpäd. Störungswis		degree programmes)	
 Referro § 99 (1 Modul	ed to in	LPOI (examination regu achheilpäd. Störungswis	ssen SO		anguage Pathology (2013)

Module title					Abbreviation
(Specif	fic) Lan	guage Impairment 2			06-S-Stör2-102-m01
Modul	e coord	linator		Module offered by	1
holder	ofthe	Chair of Special Educati	on III		ucation and Therapy in Language
		- f	and Communicatio	n Disorders	
ECTS			Only after succ. con	npl. of module(s)	
4	I	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
cal chi tic acq epiden	ld lang uisitior niology	uage, basic knowledge n and development of sp , symptomatology and a	of pragmalinguistics an beech comprehension,	nd speech reception relations between p	language and of dysgrammati- , selected aspects of the pragmation pragmatics and speech reception h disorders
		ning outcomes			e their knowledge of the modu-
Subjec guage	t and p: acquisi	orofessional competence	e: The students have a nguistics and speech r	dvanced profession eception. Based on	ientific literature and questions. al competence in the fields of la these skills, they have acquired speech reception.
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	an)
S + S (I	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, ion on whether module			ation offered — if not every seme
minute tion (a	es) with	written elaboration (ap	prox. 6 pages) or d) pr camination of one cand	esentation (approx. didate each (approx) or c) presentation (approx. 25 25 minutes) and written examin . 15 minutes) or f) oral examinati
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination reg	ulations for teaching-	degree programmes)	
§ 99 (1) 3. Spi	rachheilpäd. Störungsw	issen SO		
Modul	e appea	ars in			
		mination for the teachin	ng degree Sondernäda	gogik Speech and L	anguage Pathology (2012)
			is acgree Jonacipada	gogik Speech and L	anguage i athology (2013)

· - ·	Module title				Abbreviation	
(Specific) Language Impairment 3					06-S-Stör3-092-m01	
Module coordinator				Module offered by		
holder of the Chair of Special Education III			on III		ucation and Therapy in Language n Disorders	
ECTS	Meth	od of grading	Only after succ. con			
5		rical grade				
Duratio	on	Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	ts					
lingual aspects persons	langua s of spo s, basi	age acquisition (e.g. inte eech presentation in mu	rlanguage and contra Itilingual persons, spe	st hypothesis), neur ecific developmental	nological aspects), theories on b ophysiological and -psychologica l speech disorder in multilingual e.g. mutism, lacking speech fluen	
Intende	ed lear	ning outcomes				
Self- and social competence: The students have worked in groups to acquire basic knowledge of bilingualism, acquisition of bilingualism and selected speech disorders. In doing so, they have advanced their knowledge of relevant aspects and have learned to discuss these in the seminar. Methodological competence: The students are able to critically examine scientific literature and questions. Subject and professional competence: The students acquire basic knowledge of multilingualism and selected speech disorders. They have advanced professional competence in the field of bilingualism and relevant speech disorders.						
Course	s (type	Courses (type, number of weekly contact hours, language — if other than German)				
S + S (no information on SWS (weekly contact hours) and course language available)					an)	
	no info					
S + S (n Method	d of as	rmation on SWS (weekly	contact hours) and co anguage — if other th	ourse language avail an German, examina		
S + S (n Methoc ster, inf a) writte minute nation	d of as: format en exa s) with (appro	rmation on SWS (weekly sessment (type, scope, la ion on whether module o mination (approx. 60 mi written elaboration (app	contact hours) and co anguage — if other the can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca	ourse language avail an German, examina a bonus) er (approx. 12 pages) resentation (approx. andidate each (appr	able) ation offered — if not every seme) or c) presentation (approx. 30 30 minutes) and written exami-	
S + S (n Methoc ster, inf a) writte minute nation	d of ass format en exa s) with (appro groups	rmation on SWS (weekly sessment (type, scope, la ion on whether module of mination (approx. 60 mi written elaboration (app x. 30 minutes) or e) oral g (groups of 4, approx. 15	contact hours) and co anguage — if other the can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca	ourse language avail an German, examina a bonus) er (approx. 12 pages) resentation (approx. andidate each (appr	able) ation offered — if not every seme) or c) presentation (approx. 30	
S + S (n Method ster, inf a) writte minute nation tion in s	d of ass format en exa s) with (appro groups	rmation on SWS (weekly sessment (type, scope, la ion on whether module of mination (approx. 60 mi written elaboration (app x. 30 minutes) or e) oral g (groups of 4, approx. 15	contact hours) and co anguage — if other the can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca	ourse language avail an German, examina a bonus) er (approx. 12 pages) resentation (approx. andidate each (appr	able) ation offered — if not every seme) or c) presentation (approx. 30 30 minutes) and written exami-	
S + S (n Methoc ster, inf a) writte minute nation tion in g Allocat	d of ass format en exa s) with (appro groups ion of	rmation on SWS (weekly sessment (type, scope, la ion on whether module of mination (approx. 60 mi written elaboration (app x. 30 minutes) or e) oral g (groups of 4, approx. 15	contact hours) and co anguage — if other the can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca	ourse language avail an German, examina a bonus) er (approx. 12 pages) resentation (approx. andidate each (appr	able) ation offered — if not every seme) or c) presentation (approx. 30 30 minutes) and written exami-	
S + S (n Methoc ster, inf a) writte minute nation tion in g Allocat	d of ass format en exa s) with (appro groups ion of	rmation on SWS (weekly sessment (type, scope, la ion on whether module of mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral (groups of 4, approx. 15 places	contact hours) and co anguage — if other the can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca	ourse language avail an German, examina a bonus) er (approx. 12 pages) resentation (approx. andidate each (appr	able) ation offered — if not every seme) or c) presentation (approx. 30 30 minutes) and written exami-	
S + S (n Methoc ster, inf a) writte minute nation tion in g Allocat	d of ass format en exa s) with (appro groups ion of pnal inf	rmation on SWS (weekly sessment (type, scope, la ion on whether module of mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral (groups of 4, approx. 15 places	contact hours) and co anguage — if other the can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca	ourse language avail an German, examina a bonus) er (approx. 12 pages) resentation (approx. andidate each (appr	able) ation offered — if not every seme) or c) presentation (approx. 30 30 minutes) and written exami-	
S + S (n Methoc ster, inf a) writte minute nation tion in s Allocat Additio	d of ass format en exa s) with (appro groups ion of pnal inf	rmation on SWS (weekly sessment (type, scope, la ion on whether module of mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral (groups of 4, approx. 15 places	contact hours) and co anguage — if other the can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca	ourse language avail an German, examina a bonus) er (approx. 12 pages) resentation (approx. andidate each (appr	able) ation offered — if not every seme) or c) presentation (approx. 30 30 minutes) and written exami-	
S + S (n Methoc ster, inf a) writte minute nation tion in s Allocat Additio Worklo	d of ass format en exa s) with (appro groups ion of pnal inf	rmation on SWS (weekly sessment (type, scope, la ion on whether module of mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral (groups of 4, approx. 15 places	contact hours) and co anguage — if other the can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca	ourse language avail an German, examina a bonus) er (approx. 12 pages) resentation (approx. andidate each (appr	able) ation offered — if not every seme) or c) presentation (approx. 30 30 minutes) and written exami-	
S + S (n Methoc ster, inf a) writte minute nation tion in s Allocat Additio	d of ass format en exa s) with (appro groups ion of pnal inf	rmation on SWS (weekly sessment (type, scope, la ion on whether module of mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral (groups of 4, approx. 15 places	contact hours) and co anguage — if other the can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca	ourse language avail an German, examina a bonus) er (approx. 12 pages) resentation (approx. andidate each (appr	able) ation offered — if not every seme) or c) presentation (approx. 30 30 minutes) and written exami-	
S + S (n Methoc ster, inf a) writte minute nation in tion in Allocat Additio Worklo Teachir 	d of ass format en exa s) with (appro groups ion of mal inf	rmation on SWS (weekly sessment (type, scope, la ion on whether module of mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral 6 (groups of 4, approx. 15 places	contact hours) and co anguage — if other the can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca minutes per candida	ourse language avail an German, examina a bonus) er (approx. 12 pages) resentation (approx. andidate each (appr te)	able) ation offered — if not every seme) or c) presentation (approx. 30 30 minutes) and written exami- ox. 15 minutes) or f) oral examin	
S + S (n Methoc ster, inf a) writte minute nation i tion in s Allocat Morklo Teachir Referre	d of ass format en exa s) with (appro groups ion of p onal inf ad	rmation on SWS (weekly sessment (type, scope, la ion on whether module of mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral (groups of 4, approx. 15 places	contact hours) and co anguage — if other the can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca minutes per candida	ourse language avail an German, examina a bonus) er (approx. 12 pages) resentation (approx. andidate each (appr te)	able) ation offered — if not every seme) or c) presentation (approx. 30 30 minutes) and written exami- ox. 15 minutes) or f) oral examin	
S + S (n Methoc ster, inf a) writte minutes nation in tion in Allocat Additio Worklo Teachir Referre § 99 (1)	d of ase format en exa s) with (appro groups ion of p onal inf onal inf onal inf onal inf onal inf onal inf	rmation on SWS (weekly sessment (type, scope, la ion on whether module of mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral 6 (groups of 4, approx. 15 places formation	contact hours) and co anguage — if other the can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca minutes per candida	ourse language avail an German, examina a bonus) er (approx. 12 pages) resentation (approx. andidate each (appr te)	able) ation offered — if not every seme) or c) presentation (approx. 30 30 minutes) and written exami- ox. 15 minutes) or f) oral examin	
S + S (n Methoc ster, inf a) writte minute nation in tion in Allocat Additio Worklo Teachir Referre § 99 (1) Module	d of ass format en exa s) with (appro groups ion of p onal inf onal inf onal inf onal inf onal inf onal inf onal inf onal spread	rmation on SWS (weekly sessment (type, scope, la ion on whether module of mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral (groups of 4, approx. 15 places formation	contact hours) and co anguage — if other the can be chosen to earn nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca minutes per candida	burse language avail an German, examina a bonus) er (approx. 12 pages) resentation (approx. andidate each (approte) degree programmes)	able) ation offered — if not every seme) or c) presentation (approx. 30 30 minutes) and written exami- ox. 15 minutes) or f) oral examin	

Module	e title				Abbreviation
(Specif	ic) Lan	guage Impairment - Trea	tment 1		o6-S-Thera1-092-mo1
Module	e coord	inator		Module offered by	
		Chair of Special Educatio	n III	-	ucation and Therapy in Language
				and Communicatio	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
treating	g sema		order-specific therap	y and support conce	onological acquisition and for epts, deduction of speech thera- mplary cases
Intende	ed lear	ning outcomes			
elabora concep of diso	ation th ots for p rder-sp	erapy. Subject and profe honetic, phonological ar	ssional competence: nd semantic-lexical d ort concepts and can a	The students have l isorders in language assess these concep	nce: deduction, minimal therapy, basic knowledge of therapeutic acquisition. They know a variety ots on the basis of evaluation stu-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
compo • c • c Methor	nent. 6-S-Th 6-S-Th d of ass	era1-1-092: S (no informa era1-2-092: S (no informa	ation on SWS (weekly ation on SWS (weekly Inguage — if other tha	r contact hours) and r contact hours) and an German, examina	sted separately for each module course language available) course language available) ation offered — if not every seme-
Assess	ment in Iless st	n this module comprises ated otherwise, successf	the assessments in t	he individual modul	e components as specified be- successful completion of all indi-
 Assessment in module component o6-S-Thera1-1-092: Phonetic and phonological disorders - treatment 2 ECTS, Method of grading: numerical grade a) written examination (approx. 30 minutes) or b) term paper (approx. 6 pages) or c) presentation (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Assessment in module component o6-S-Thera1-2-092: Semantic and lexical disorders - treatment 3 ECTS, Method of grading: numerical grade a) written examination (approx. 30 minutes) or b) term paper (approx. 6 pages) or c) presentation (approx. 25 minutes) and handout (maximum 4 pages) or b) term paper (approx. 6 pages) or c) presentation (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) 					
Allocat	ion of _j	olaces			
Additio	onal inf	ormation			
Worklo	ad				

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO

Module appears in

Module title					Abbreviation				
(Specif	ic) Lan	guage Impairment - Trea	tment 2		o6-S-Thera2-092-m01				
Module coordinator				Module offered by					
holder	of the (Chair of Special Educatio	n III	· · ·	ucation and Therapy in Language				
ECTS	Metho	od of grading	Only after succ. con						
5		rical grade							
Duratio	n	Module level	Other prerequisites						
1 seme	ster	undergraduate							
Conten	ts								
pragma	atic dis		therapy and support	concepts, deduction	ion and for treating receptive and of speech therapeutic goals,				
Intende	ed lear	ning outcomes							
cy of th they are contras concep of disor dies reg	ese int e able st filling ts for c rder-sp garding	erventions, and to modif to employ basic methods g etc.). Subject and profe lysgrammatism and recep ecific therapy and suppo g application fields, stren	y and evaluate conce of therapy support (ssional competence: otive and pragmatic l rt concepts and can gths and weaknesse	pts according to clie modelling technique The students have b anguage acquisition assess these concep s.	ne the effectiveness and efficien- ents and disorders. Furthermore, e, types of corrective feedback, pasic knowledge of therapeutic disorders. They know a variety ots on the basis of evaluation stu-				
		, number of weekly conta							
		mation on SWS (weekly o							
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-				
minute nation	s) with (appro:	written elaboration (app	rox. 8 pages) or d) pr examination of one ca	esentation (approx. andidate each (appro	or c) presentation (approx. 30 30 minutes) and written exami- ox. 15 minutes) or f) oral examina-				
Allocat	ion of _l	places	·						
Additio	nal inf	ormation							
Worklo	ad								
Teachi	ng cycl	e							
			-						
		Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 99 (1)) 4. Spr								
		achheilpäd. Unterricht, F							
Module	e appea	achheilpäd. Unterricht, F ars in	örderung und Therap	ie im Förderschwerp					

Intern 1	e title				Abbreviation						
introdu	uction t	o educational science o	f emotional and beha	vioral disorders 1	06-V-PBV1-092-m0	1					
Module	a coord	inator		Module offered by							
		Chair of Special Educati	on V	1	ucation in the Conte	vt of Emotio					
			1	nal and Behavioura							
ECTS	1	od of grading	Only after succ. cor	npl. of module(s)							
5	I	rical grade									
Duratio		Module level	Other prerequisites	5							
1 seme	ster	undergraduate									
Conten	ts										
basics,	, educa	erminology, criteria anc tion and education diffi fluencing factors of beh	culties, principles of c	lidactics and teachin	g, basic explanatory	perspecti-					
Intend	ed lear	ning outcomes									
their ov dologic aling w	wn and cal com vith beh	onal competence, self- in groups to advance th petence). By acquiring avioural disorders (self	neir basic knowledge (differentiated basic kr -competence).	professional compen- nowledge, the studer	ence, social compet nts gain first compete	ence, metho-					
Course	s (type	, number of weekly con	act hours, language –	– if other than Germa	in)						
V + S (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)						
		sessment (type, scope, ion on whether module			ition offered — if not	every seme-					
written	exami	nation (approx. 90 minu	ites)								
Allocat	ion of	olaces									
Additic	onal inf	ormation									
						Additional information					
Workload											
Worklo	ad										
		•									
Worklo		e									
 Teachi 	ng cycl	e LPOI (examination reg	ulations for teaching-	degree programmes)							
 Teachin § 100 (§ 95 (1) § 96 (1) § 97 (1) Pädago	ng cycl ed to in 1) 2. Pä) 5. Gei) 6. Kör) 5. Lerr ogik be		störungen Pädagogik undlagen von zwei we ei weitere sonderpäda llagen der sonderpäd O	bei Verhaltensstörur iteren sonderpädago agogische Fachrichtu agogischen Fachrich	ngen SO ogischen Fachrichtun ngen SO tungen Sprachheilpä	idagogik und					
 Teachin Referre § 100 (§ 95 (1) § 96 (1) § 97 (1) Pädago	ng cycl ed to in 1) 2. Pä) 5. Gei:) 6. Kör) 5. Lerr ogik be) 1. Spr	LPO I (examination reg dagogik bei Verhaltens stigbehindertenpäd. Gru perbehindertenpäd. zw nbehindertenpäd. Grund i Verhaltensstörungen S achheilpäd. Sonderpäd	störungen Pädagogik undlagen von zwei we ei weitere sonderpäda llagen der sonderpäd O	bei Verhaltensstörur iteren sonderpädago agogische Fachrichtu agogischen Fachrich	ngen SO ogischen Fachrichtun ngen SO tungen Sprachheilpä	idagogik und					
 Teachin Referren § 100 (§ 95 (1) § 96 (1) § 97 (1) Pädago § 99 (1) Module	ng cycl ed to in 1) 2. Pä) 5. Gei) 5. Lerr ogik be) 1. Spr e appea	LPO I (examination reg dagogik bei Verhaltens stigbehindertenpäd. Gru perbehindertenpäd. zw nbehindertenpäd. Grund i Verhaltensstörungen S achheilpäd. Sonderpäd	störungen Pädagogik undlagen von zwei we ei weitere sonderpäda dlagen der sonderpäd O agogik und Bezugswis	bei Verhaltensstörur iteren sonderpädago agogische Fachrichtu agogischen Fachrich	ngen SO ogischen Fachrichtun ngen SO tungen Sprachheilpä	idagogik und					
 Teachin Referren § 100 (1 § 95 (1) § 96 (1) § 97 (1) Pädago § 99 (1) Module Bachel First sta	ng cycl ed to in 1) 2. Pä) 5. Gei:) 6. Kör) 5. Lerr ogik be) 1. Spr e appea or's de ate exa	LPO I (examination reg dagogik bei Verhaltens stigbehindertenpäd. Gru perbehindertenpäd. zw nbehindertenpäd. Grund i Verhaltensstörungen S achheilpäd. Sonderpäd	störungen Pädagogik undlagen von zwei we ei weitere sonderpäda dlagen der sonderpäd G agogik und Bezugswis Education (2009)	bei Verhaltensstörur iteren sonderpädago agogische Fachrichtu agogischen Fachrich	ngen SO ogischen Fachrichtun ngen SO tungen Sprachheilpä rachheilpädagogik S	idagogik und O					
 Referre § 100 (§ 95 (1) § 96 (1) § 97 (1) Pädago § 99 (1) Module First sta tellectu	ng cycl ed to in 1) 2. Pä) 5. Gei) 5. Gei) 5. Lerr ogik be) 1. Spr e appea or's de ate exa aal Disa ate exa	LPO I (examination reg dagogik bei Verhaltens stigbehindertenpäd. Gru perbehindertenpäd. Grund i Verhaltensstörungen S achheilpäd. Sonderpäd ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir	störungen Pädagogik undlagen von zwei we ei weitere sonderpäda dlagen der sonderpäd o agogik und Bezugswis Education (2009) ng degree Sonderpäda	bei Verhaltensstörur iteren sonderpädago agogische Fachrichtu agogischen Fachrich ssenschaften der Spi	ngen SO ogischen Fachrichtun ngen SO tungen Sprachheilpä rachheilpädagogik S cience of Developme	idagogik und O ental and In-					
 Referre § 100 (§ 95 (1) § 96 (1) § 96 (1) § 97 (1) Pädago § 97 (1) Pädago § 99 (1) Module Bachel First sta tellectu First sta Disabil	ng cycl ed to in 1) 2. Pä) 5. Gei:) 5. Gei:) 5. Lerr ogik be) 1. Spr e appea or's de ate exa ual Disa ate exa ities (2	LPO I (examination reg dagogik bei Verhaltens stigbehindertenpäd. Gru perbehindertenpäd. Grund i Verhaltensstörungen S achheilpäd. Sonderpäd ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir	störungen Pädagogik undlagen von zwei we ei weitere sonderpäda dlagen der sonderpäd G agogik und Bezugswis Education (2009) ng degree Sonderpäda	bei Verhaltensstörur iteren sonderpädago agogische Fachrichtu agogischen Fachrich ssenschaften der Spi agogik Educational S	ngen SO ogischen Fachrichtun ngen SO tungen Sprachheilpä rachheilpädagogik S cience of Developme cience of Physical ar	idagogik und O ental and In- nd Complex					
 Teachin Referren § 100 ((§ 95 (1)) § 96 (1) § 97 (1) Pädago § 99 (1) Module Bachel First sta tellectu First sta Disabil First sta (2013)	ng cycl ed to in 1) 2. Pä) 5. Gei:) 5. Cerr ogik be) 1. Spr e appea or's de ate exa ual Disa ate exa ities (2 ate exa	LPO I (examination reg idagogik bei Verhaltens stigbehindertenpäd. Gru perbehindertenpäd. Grund i Verhaltensstörungen S achheilpäd. Sonderpäd ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir 013)	störungen Pädagogik undlagen von zwei we ei weitere sonderpäda dlagen der sonderpäd G agogik und Bezugswis Education (2009) ng degree Sonderpäda ng degree Sonderpäda	bei Verhaltensstörur iteren sonderpädago agogische Fachrichtu agogischen Fachrich ssenschaften der Spi agogik Educational S agogik Educational S	ngen SO ogischen Fachrichtun ngen SO tungen Sprachheilpä rachheilpädagogik S cience of Developme cience of Physical ar cience of Learning D	idagogik und O ental and In- nd Complex isabilities					



First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)

Module title				Abbreviation
Information	Literacy for Students of S	peech and Language Path	ology (Advan-	41-IK-AM-SHP-122-m01
ced Level)				
Module coordinator			dule offered by	
head of Univ	ersity Library	Uni	versity Library	
	nod of grading	Only after succ. compl. o	of module(s)	
2 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
technical, erg		n-related as well as legal a	and copyright a	versity library. This will discuss spects of the modelling of com- anning systems.
Intended lea	rning outcomes			
cipline and a in a broad ra	re familiar with the possib	oilities offered by electron d interdisciplinary electro	ic publishing. Tl	information practices in their dis- hey are able to locate information nd have developed an understan-
Courses (typ	e, number of weekly conta	ict hours, language — if of	ther than Germa	ın)
Ü (no informa	ation on SWS (weekly con	tact hours) and course lar	nguage available	2)
	ssessment (type, scope, la tion on whether module c			tion offered — if not every seme-
minutes or a thout slides and complet	pprox. 5 minutes and 1 pa (approx. 30 minutes) or e)	ge) or c) completing exerc preparing and delivering	ises (approx. 10 a presentation	esentation with slides (approx. 10 o exercises) or d) presentation wi- with slides (approx. 5 minutes) (approx. 15 minutes) and com-
Allocation of	places			
Additional in	formation			
Workload				
Teaching cyc				
reaching cyc				
Deferred to !	DOL (overination re-	lations for tooshing door		
Referred to I	n LPO I (examination regu	itations for teaching-degre	ee programmes)	
	•			
Module appe				
	amination for the teaching		•	
FIRST STATE EX	amination for the teaching	g degree Sonderpadagogi	к Speech and La	anguage Pathology (2009)

Module title				Abbreviation	
Information Literacy (Basic Level)					41-IK-BM-122-m01
Module coordinator				Module offered by	
head of	f Unive	rsity Library		University Library	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	r	uccessfully completed			
Duratio		Module level	Other prerequisites		
1 semes		undergraduate			
Conten	ts				
Informa	ation lit	eracy in an academic cor	ntext: search strategie	es, resources, online	searches, etc.
Intende	ed learr	ing outcomes			
within t the diffe tabases needed	heir dis erence s) and i l to find	scipline(s) and beyond in in quality between inforr	a variety of resource nation they have retri and on the free web. re that is relevant to	es and to evaluate th ieved from specific, i The module aims to the topics of their pa	
		ion on SWS (weekly cont			
Method ster, inf a) writte minutes thout sl and cor	l of ass formati en exar s or app lides (a mpletin	essment (type, scope, la on on whether module ca nination (approx. 60 min prox. 5 minutes and 1 pag pprox. 30 minutes) or e)	nguage — if other tha an be chosen to earn utes) or b) preparing ge) or c) completing e preparing and delive	an German, examina a bonus) and delivering a pre exercises (approx. 10 ring a presentation v	tion offered — if not every seme- sentation with slides (approx. 10 exercises) or d) presentation wi- with slides (approx. 5 minutes) (approx. 15 minutes) and com-
Allocati	ion of p	laces			
Additio	nal info	ormation			
Worklo	ad				
Teachir	ng cycle	9			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
§ 99 (1)	1. Spra	achheilpäd. Sonderpädag	gogik und Bezugswis	senschaften der Spr	achheilpädagogik SO
Module	appea	rs in			
Bachelo First sta	or' degi ate exai		nunication (2010) degree Sonderpäda		inguage Pathology (2013) inguage Pathology (2009)

Module title		Abbreviation		
Information Li	iteracy for Students of th	e Social Sciences and	d Economics, Ad-	41-IK-SW2-101-m01
vanced Level				
Module coordinator			Module offered by	
head of Unive	rsity Library		University Library	
ECTS Metho	od of grading	Only after succ. com	pl. of module(s)	
2 (not) s	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
 More in-deptiject-specific d Publishing a Subject-specific d New web-bas Searching fo Information s Copyright an Electronic publishings man Intended learn Students have cipline and art tools to locate mation retriev an understand 	atabases. nd information practices :ific information retrieval sed information and com r topical information. search skills for the work d citations. ablishing. Some sessions agement and economics ning outcomes e developed a differentiate familiar with the possib e topical information in a al tools as well as to use ding of the legal framewo	topics that were cover in the social sciences tools, e. g. classificat munication technolog place. will focus on particul , the social sciences, ted understanding of ilities offered by elect variety of resources. So new web-based tech rk surrounding public	s, business manager ions and thesauri. gies. lar disciplines (wher psychology, and pe the publishing and i tronic publishing. Th Students are able to nologies to share inf	ever possible, on disciplines in
	and are able to use info		if other than Corma	.n)
	, number of weekly conta tion on SWS (weekly cont			
	ion on whether module ca			tion offered — if not every seme-
tions without will be specifi				in groups and/or short presenta- (length/scope of the assessment
Allocation of p	olaces			
Number of places: 10 to 50. There is a restricted number of places. If necessary, places will be allocated as fol- lows: Students of the degree programmes of the respective subject-specific focuses will be given preferenti- al consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.				
Additional inf	ormation			
Workload				
Teaching cycl	e			
	-			

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Psychology (2010)