

# Subdivided Module Catalogue for the Subject

# Pedagogy of Primary Education

with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

> Examination regulations version: 2015 Responsible: Faculty of Human Sciences Responsible: Institute of Pedagogy Responsible: Chair of Primary Education

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## **Abbreviations used**

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 08-Sep-2015 (2015-134)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

# The subject is divided into

Abbreviation	Module title	ECTS	Method of	<b>n</b> 270			
	module title	credits	grading	page			
didaktik (Primary Education ning of Section 35 Subsecti- credits). For the modules th credits students must achie LPO I are divided up as follo	<b>TS credits)</b> ndschule (Didactics for Grundschule) comprise courses in the are 1, 35 ECTS credits) as well as courses in the area of the didactics on 3 LPO I (examination regulations for teaching-degree program at are assigned to each Didaktikfach, see the corresponding SFB eve in the area of the didactics of three subjects within the meani pws: a total of 15 ECTS credits in one of the three subjects in acco credits in each of the other two subjects in accordance with the p	of three su mes) (Dida (list of mo ing of Section ordance wit	bjects within th aktikfächer, 35 odules). The 35 ion 35 Subsect h the provisior	ne mea- ECTS ECTS ion 3 is of the			
06-GS-GSP-1-152-m01	Primary School Education I: Introduction to Primary School Education	5	NUM	7			
06-GS-SSE-1-152-m01	Literacy Development I: Didactical basics	5	NUM	11			
06-GS-SU-1-152-m01	Science and Social studies in Primary School I: Didactical ba- sics	5	NUM	13			
06-GS-P-152-m01	Additional Practical course	5	B/NB	10			
06-GS-GSP-2-152-m01	Primary School Education II: Historic and current aspects	5	NUM	8			
06-GS-SU-2-152-m01	Science and Social studies II: Historic and current didactical aspects	5	NUM	14			
06-GS-SSE-2-152-m01	Literacy Development II: Historic and current didactical aspects	5	NUM	12			
ject combinations: For additi tions (fächerübergreifendes 2 "Freien Bereich" im Rahmen ching-Degree Programmes). Freier Bereich (general as we cal Studies: For additional co teaching degree students (fa Philosophischen Fakultät (Fa Bereich" im Rahmen des Stu	Il as subject-specific electives) open for all teaching degree stu onal courses that are open to all teaching degree students irresp Zusatzangebot), please refer to the respective Annex of the "Ergä des Studiums für ein Lehramt" (Supplementary Provisions on the Il as subject-specific electives) Faculty of Arts, Historical, Philo burses offered by the Faculty of Arts, Historical, Philological, Cultu kultätsweites Zusatzangebot), please refer to the Annex of the "E kultät für Historische, Philologische, Kultur- und Geographische diums für ein Lehramt" (Supplementary Provisions by the Faculty	ective of th nzende Be Area "Frei logical, Cu ural and Ge Ergänzende Wissensch of Arts, Hi	neir subject con estimmungen fü er Bereich" in 1 ltural and Geog eographical Stu e Bestimmunge aaften) für den	nbina- ir den Fea- graphi- dies for n der "Freien			
Extra Skills Teaching at the		es).					
	vell as subject-specific electives) subject specific)	2	D/ND	E			
06-GS-FB-SU-152-m01	Project-based learning	3	B/NB	6			
06-GS-FB-BK-152-m01 06-GS-KP-152-m01	Skills in the professional field of Primary School Inner- and extracurricular cooperation within the field of Prima- ry School	2	B/NB B/NB	5 9			
				-			
06-GS-WK-152-m01	Introduction to academic research methods	04-MP-LAGS-B0-152-m01 Basic Instructions in Music Education (Didactics - Primary 2 B/NB					
		2	B/NB B/NB	15 4			
	Basic Instructions in Music Education (Didactics - Primary			15			

Modul					Abbreviation	
Basic Instructions in Music Education (Didactics - Prima				School)	04-MP-LAGS-BQ-15	52-m01
Module coordinator				Module offered by	,	
		f examination committee	Musikpädagogik	Chair of Music Ped		
	: Pedag		musikpuuugogik			
ECTS	Metho	od of grading	Only after succ. cor	mpl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	5		
1 seme	ester	undergraduate				
Conter	nts					
Germa	n conte	nts available but not trar	islated yet.			
dik des Stimm	s Musik	e Informationsveranstaltu unterrichts, Lehrplan und g, Rhythmik und Improvis on.	l Lernbereiche, Then	nen- und Problemkre	eise der Musikdidakt	ik, Fragen de
Intend	ed lear	ning outcomes				
Germa	n inten	ded learning outcomes a	vailable but not trans	slated yet.		
Der/Di	o Studi	erende erkundet exempla	arisch Zugänge zu Th	eorie und Pravis do	r Musikvermittlung ir	i der Schulo
		, number of weekly conta				
	s (type	, number of weekly colla	ct nours, tallguage -		anj	
S (2)	1.5	· · · · · · · · · · · · · · · · · · ·				
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if no	t every seme
practic	al exan	nination (demonstration (	of vocal and instrum	ental musical skills,	10 to 15 minutes)	
Allocat	tion of <b>j</b>	olaces				
accord	ling to t will be	ould the number of applic he number of subject ser allocated by lot. A waitin	nesters. Among appl	licants with the sam	e number of subject	semesters,
Additio	onal inf	ormation				
In acco ching-o Grunds	ordance degree schule)	with the provisions of September programmes), this modu who do not study Music ocus on teaching method	le is designed for stu as Unterrichtsfach (v	Idents of Didaktik de	er Grundschule (Dida	actics for
Worklo	oad					
60 h						
Teachi	ing cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	)	
	Nr. 1 h)					
-	e appea	ars in				
First st First st First st fungso First st	ate exa ate exa ate exa ordnung ate exa	mination for the teaching mination for the teaching mination for the teaching sversion 2015)) mination for the teaching mination for the teaching	g degree Sonderpäda g degree Sonderpäda g degree Grundschul	agogik Pedagogy of I agogik Pedagogy of I e Pedagogy of Prima	Primary Education (2 Primary Education (2 Pry Education (2021)	020 (Prü-
		Pedagogy of Primary Education	· · ·	generated 18-Apr-2025 • example	•	page 4 / 19
2015)				nderpädagogik Grundschuld		P 30 4 / 19

Module	e title				Abbreviation	
Skills i	n the p	rofessional field of Prima	ary School		06-GS-FB-BK-152-m01	
Module	e coord	inator		Module offered by	<u> </u>	
holder	ofthe	Chair of Primary Educatio	n	Chair of Primary Ed	ucation	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Teachi	ng, con	sulting and innovation re	quirements related t	o the professional fi	eld of working at Grundschule.	
Intend	ed lear	ning outcomes				
					working at Grundschule as well	
as with	institu	itional, pedagogical and	didactical possibilitie	es to overcome prob	ems in this area of work.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (2)						
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		n (approx. 15 minutes) w (5 to 7 pages)	ith position paper (ap	oprox. 4 pages) or		
Allocat	ion of	places				
accord	ing to t will be	he number of subject ser	nesters. Among appl	icants with the same	laces, places will be allocated number of subject semesters, located by lot as they become	
Additio	onal inf	ormation				
Worklo	ad					
60 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
§ 22	Nr. 1 h)					
Module	e appea	ars in				
			g degree Grundschule	e Pedagogy of Prima	y Education (2015)	
	First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prü- fungsordnungsversion 2015))					

Project-baseJ learning       0e-GS-FB-SU-152-mo1         Module correction to the transmitted to the primary Education       Chair of Primary Education         Bolder of grading       Only after succ. comp L of module(S)         3       (noi) successfully completed	Module	title				Abbreviation	
holder of the Chair of Primary Education         Chair of Primary Education           ECTS         Method of grading         Only after succ. compl. of module(s)           3         (not) successfully completed            Duration         Module level         Other prerequisites           undergraduate            Contents           Project learning as an individual teaching and studying unit within Science and Social Studies involves different work stages from drafting and planning to organising and executing up to evaluating and documenting. The module offers a platform for individual project learning within a practical unit and for the conceptual development of own project ideas.           Intended learning outcomes         Intended learning outcomes           The students are able to conceptualise, plan and oversee projects. They can prepare and edit contents from the field of Science and Social Studies and Natural Sciences in a didactical manner and are able to document the implementation of a project regarding its content and didactics.           Courses (type, number of weekly contact hours, language — if other than German)         R (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information (approx. 15 minutes) with position paper (approx. 4 pages) or b) practical examination (approx. 20 minutes)           Allocation of place	Project	based	learning			06-GS-FB-SU-152-m01	
ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed       -         Duration       Module level       Other prerequisites         undergraduate       -         Contents       Project learning as an individual teaching and studying unit within Science and Social Studies involves different work stages from drafting and planning to organising and executing up to evaluating and documenting. The module offers a platform for individual project learning within a practical unit and for the conceptual development of own project ideas.         Intended learning outcomes       Intended learning outcomes document and oversee projects. They can prepare and edit contents from the field of science and Social Studies and Natural Sciences in a didactical manner and are able to document the implementation of a project regarding its content and didactics.         Courses (type, number of weekly contact hours, language — if other than German)       R (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)       a) presentation (approx. 15 minutes) with position paper (approx. 4 pages) or b) practical examination (approx. 15 minutes) with position paper (approx. 4 pages) or sultate and slucated and places re-allocated by lot as they become available.         Additional information       -         go places. Should the number of applications exceed the number of available places, places will be allocated ay lot. A waiting list will be maintained and places re-allocated by lo	Module	coord	inator		Module offered by		
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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) presentation (approx. 15 minutes) with position paper (approx. 4 pages) or         b) practical examination (approx. 20 minutes)         Allocation of places         30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information            Workload         90 h         Teaching cycle            First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)         First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)         First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)         First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)         First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)         First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)         First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2020 (Prü-fungsordinugsversion 2015)) <td>Courses</td> <td>s (type</td> <td>, number of weekly conta</td> <td>ct hours, language —</td> <td>if other than Germa</td> <td>n)</td>	Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
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b) practical examination (approx. 20 minutes) Allocation of places 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 90 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 22 II Nr. 1 h) Module appears in First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prü- fungsordnungsversion 2015)) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2020)						tion offered — if not every seme-	
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<ul> <li>Workload</li> <li>90 h</li> <li>Teaching cycle</li> <li></li> <li>Referred to in LPO I (examination regulations for teaching-degree programmes)</li> <li>§ 22 II Nr. 1 h)</li> <li>Module appears in</li> <li>First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)</li> <li>First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)</li> <li>First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)</li> <li>First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2020)</li> <li>First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)</li> </ul>	accordi places v	ng to tl will be	ne number of subject sen	nesters. Among appli	cants with the same	number of subject semesters,	
90 h         Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 22 II Nr. 1 h)         Module appears in         First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)         First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)         First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))         First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))         First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)	Additio	nal inf	ormation				
90 h         Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 22 II Nr. 1 h)         Module appears in         First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)         First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)         First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))         First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))         First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)							
Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 22 II Nr. 1 h)         Module appears in         First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)         First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)         First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))         First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))         First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)	Workloa	ad					
Referred to in LPO I (examination regulations for teaching-degree programmes)         § 22 II Nr. 1 h)         Module appears in         First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)         First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)         First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))         First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))         First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)	90 h						
§ 22 II Nr. 1 h) Module appears in First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prü-fungsordnungsversion 2015)) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2020 (Prü-fungsordnungsversion 2015))	Teachin	ig cycl	9				
§ 22 II Nr. 1 h) Module appears in First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prü-fungsordnungsversion 2015)) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2020 (Prü-fungsordnungsversion 2015))							
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First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prü- fungsordnungsversion 2015)) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)	§ 22    N	Vr. 1 h)					
First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prü- fungsordnungsversion 2015)) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)	Module						
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Module	e title				Abbreviation
Primary	y Scho	ol Education I: Introduc	ction to Primary Schoo	l Education	06-GS-GSP-1-152-m01
Module	e coord	inator		Module offered	by
holder	of the (	Chair of Primary Educat	ion	Chair of Primary	Education
ECTS	Metho	od of grading	Only after succ. cor	mpl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	ts				
cation s	specifi		nosis and evaluation o	f learning process	plementation forms and tasks of edu ses in Grundschule, pedagogical lopment of pupils.
Intende	ed lear	ning outcomes			
task an measu and ini	d profi res. The tial tuit	ling. They can diagnos ey are also able to cono ion in pedagogical and	e learning difficulties a ceive and evaluate how I school-specific respe	nd performances v different possibi cts influence furth	
Course	<b>s</b> (type	, number of weekly cor	ntact hours, language -	– if other than Ge	rman)
V (2)					
		<b>sessment</b> (type, scope, ion on whether module			iination offered — if not every seme
		mination (approx. 60 n nation in groups of up t		<. 5 minutes per ca	andidate)
Allocat	ion of <sub>l</sub>	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
	_ ,				
Referre	d to in	LPOI (examination re	gulations for teaching-	degree programm	ies)
§ 36 I N				0 0	
Module		ars in			
First sta First sta	ate exa ate exa	mination for the teach mination for the teach	ing degree Sonderpäda	agogik Pedagogy o	mary Education (2015) of Primary Education (2015) of Primary Education (2020 (Prü-

fungsordnungsversion 2015))

	e title				Abbreviation
Primar	y Scho	ol Education II: Historic a	and current aspects		06-GS-GSP-2-152-m01
Modul	e coord	linator		Module offered by	/
holder	of the	Chair of Primary Educatio	n	Chair of Primary E	
ECTS		od of grading	Only after succ. cor	,	
5	nume	erical grade			
Duratio	on	Module level	Other prerequisites	5	
		undergraduate			
Conter	nts				
ce of G to its fo about	irundsc orms of educati	hule within the German s forganisation and depict	school system as wel s its range of tasks d l and social demands	l as at an internatio epending on conter 5. Furthermore, it int	e module deals with the significar nal level. It provides an insight in nporary theoretical assumptions croduces teaching models specifi
Intend	ed lear	ning outcomes			
tasks o profes	of Grun sional r	dschule within its conten	nporary context depe cally proven effects o	ndencies. The stud f teaching models s	dagogically evaluate the range of ents become acquainted with the pecific to Grundschule and can
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	– if other than Germ	an)
S (4)					
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme
a) writh b) oral c) pres d) term	iformat ten exa examin sentatio	ion on whether module c mination (approx. 60 min nation in groups of up to on (approx. 15 minutes) a (15 to 20 pages)	an be chosen to earn nutes) or 5 candidates (approx	n a bonus) k. 5 minutes per can	didate) or
ster, in a) writt b) oral c) pres d) term credita	iformat ten exa examin entatio n paper	ion on whether module c mination (approx. 60 min nation in groups of up to on (approx. 15 minutes) a (15 to 20 pages) bonus	an be chosen to earn nutes) or 5 candidates (approx	n a bonus) k. 5 minutes per can	didate) or
ster, in a) writt b) oral c) pres d) term credita	format ten exa examin entatio n paper able for	ion on whether module c mination (approx. 60 min nation in groups of up to on (approx. 15 minutes) a (15 to 20 pages) bonus	an be chosen to earn nutes) or 5 candidates (approx	n a bonus) k. 5 minutes per can	didate) or
ster, in a) writt b) oral c) pres d) term credita Allocat	format ten exa examin sentation paper able for <b>tion of</b>	ion on whether module c mination (approx. 60 min nation in groups of up to on (approx. 15 minutes) a (15 to 20 pages) bonus	an be chosen to earn nutes) or 5 candidates (approx	1 a bonus) k. 5 minutes per can	didate) or
ster, in a) writt b) oral c) pres d) term credita Allocat	format ten exa examin sentation paper able for <b>tion of</b>	ion on whether module c mination (approx. 60 min nation in groups of up to on (approx. 15 minutes) a (15 to 20 pages) bonus <b>places</b>	an be chosen to earn nutes) or 5 candidates (approx	1 a bonus) k. 5 minutes per can	didate) or
ster, in a) writt b) oral c) pres d) term credita Allocat	format ten exa examin sentation paper able for tion of pnal inf	ion on whether module c mination (approx. 60 min nation in groups of up to on (approx. 15 minutes) a (15 to 20 pages) bonus <b>places</b>	an be chosen to earn nutes) or 5 candidates (approx	1 a bonus) k. 5 minutes per can	didate) or
ster, in a) writt b) oral c) pres d) term credita Allocat  Additio	format ten exa examin sentation paper able for tion of pnal inf	ion on whether module c mination (approx. 60 min nation in groups of up to on (approx. 15 minutes) a (15 to 20 pages) bonus <b>places</b>	an be chosen to earn nutes) or 5 candidates (approx	1 a bonus) k. 5 minutes per can	didate) or
ster, in a) writt b) oral c) pres d) term credita Allocat  Additio  Worklo 150 h	format ten exa examin sentation paper able for tion of pnal inf	ion on whether module c mination (approx. 60 min nation in groups of up to on (approx. 15 minutes) a (15 to 20 pages) bonus places	an be chosen to earn nutes) or 5 candidates (approx	1 a bonus) k. 5 minutes per can	didate) or
ster, in a) writt b) oral c) pres d) term credita Allocat  Additio  Worklo 150 h	iformat ten exa examin sentation paper able for tion of ponal inf	ion on whether module c mination (approx. 60 min nation in groups of up to on (approx. 15 minutes) a (15 to 20 pages) bonus places	an be chosen to earn nutes) or 5 candidates (approx	1 a bonus) k. 5 minutes per can	didate) or
ster, in a) writt b) oral c) pres d) term credita Allocat  Additio  150 h Teachi 	iformat ten exa examin entation paper able for tion of tion of ponal inf	ion on whether module c mination (approx. 60 min nation in groups of up to on (approx. 15 minutes) a (15 to 20 pages) bonus places	an be chosen to earn nutes) or 5 candidates (approx nd written elaboratio	a bonus) <. 5 minutes per can n (approx. 10 pages	didate) or ) or
ster, in a) writt b) oral c) pres d) term credita Allocat  Additio  150 h Teachi 	iformat ten exa examin centation paper able for tion of ponal inf ponal inf pad	ion on whether module of mination (approx. 60 min nation in groups of up to on (approx. 15 minutes) a (15 to 20 pages) bonus places	an be chosen to earn nutes) or 5 candidates (approx nd written elaboratio	a bonus) <. 5 minutes per can n (approx. 10 pages	didate) or ) or
ster, in a) writt b) oral c) pres d) term credita Allocat  Additio  150 h Teachi  Referro § 36 I I	iformat ten exa examin centation paper able for tion of ponal inf ponal inf pad	ion on whether module of mination (approx. 60 min nation in groups of up to on (approx. 15 minutes) a (15 to 20 pages) bonus places formation	an be chosen to earn nutes) or 5 candidates (approx nd written elaboratio	a bonus) <. 5 minutes per can n (approx. 10 pages	didate) or ) or

Module					Abbreviation
Inner- a	and ext	racurricular cooperation	within the field of Pr	imary School	06-GS-KP-152-m01
Module	e coord	inator		Module offered	by
holder	of the (	Chair of Primary Educatio	n	Chair of Primary	Education
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
Institut possibi		nd professions for cooper	ation in the field of G	rundschule, elab	oration of pedagogical cooperation
Intende	ed lear	ning outcomes	,		
cooper	ation m				ners of Grundschule as well as with /elop competencies for launching
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Ger	man)
S (2)					
		<b>essment</b> (type, scope, la on on whether module ca			ination offered — if not every seme-
		n (approx. 15 minutes) w (5 to 7 pages)	ith position paper (ap	oprox. 4 pages) o	ſ
Allocat	ion of <sub>l</sub>	olaces			
accordi	ing to t will be	he number of subject ser	nesters. Among appli	cants with the sa	e places, places will be allocated me number of subject semesters, -allocated by lot as they become
Additio	onal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programm	es)
§ 22	Nr. 1 h)				
Module		urs in			
First sta	ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Sonderpäda	gogik Pedagogy o	f Primary Education (2015)

Modul					Abbreviation
Additio	onal Pra	actical course			06-GS-P-152-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Primary Educatio	n	Chair of Primary Ed	ucation
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conter	ts				
					g lessons on a theory- and appl r internships are analysed.
Intend	ed lear	ning outcomes			
		are able to exemplary pla es of Grundschule.	n and evaluate subje	ect-related and interc	lisciplinary classes for pupils of
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
P (4) +	S (2)				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme
b) term	i paper	report (15 to 20 pages) or (15 to 20 pages) n mandatory teaching pr		all set tasks as spec	ified by the placement school.
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 36   N	Vr. 1				
	e appea	ars in			
Modul		mination for the teaching	g degree Grundschule	Pedagogy of Primar	v Education (2015)

Module	e title				Abbreviation
Literacy Development I: Didactical basics					06-GS-SSE-1-152-m01
Module coordinator Module offered by					
holder	of the (	Chair of Primary Educatio	n	Chair of Primary Ed	ucation
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
models	s of lite cal valu	racy acquisition consider	ing their theoretical f	oundation, their pro	le, compares different didactical fessional requirements and their rs regarding literacy acquisition
Intend	ed lear	ning outcomes			
dels of able to suppor	literacy identif t meas	y acquisition regarding th y occurring learning prob ures to solve them.	eir professional requ lems specific to liter	irements and proven acy acquisition and l	nd can evaluate didactical mo- n effects. Furthermore, they are know appropriate instructional
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (2)					
		s <b>essment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
		mination (approx. 60 min nation in groups of up to g		. 5 minutes per cand	idate)
Allocat	ion of <b>j</b>	places			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cvcl	e			
	0 . )				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§ 36   N	-		0		
Module		ars in			
First sta First sta First sta	ate exa ate exa ate exa	mination for the teaching mination for the teaching	g degree Sonderpäda	gogik Pedagogy of P	

Modul					Abbreviation
Literac	y Deve	lopment II: Historic and c	urrent didactical asp	ects	06-GS-SSE-2-152-m01
Module coordinator Module offered by					•
holder	ofthe	Chair of Primary Educatio	n	Chair of Primary Ed	ucation
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
		undergraduate			
Conten	Its				
ge tuiti	on of G / acqui	irundschule, performance	e and personality-bas	sed diagnosis and su	oaches in initial written-langua- upporting opportunities regarding ing situations involving written
Intend	ed lear	ning outcomes			
rement detecti ten-lan	ts for in ng diffi iguage	nplementing them in clas culties concerning literad tuition and planning exe	s and their possible cy acquisition, assess mplary written-langua	benefits for pupils. T sing tools for diagno age classes.	broaches concerning their requi- They are capable of diagnosticall sis and evaluation of initial writ-
	e <b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (4)					
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
b) oral c) pres	examir entatio 1 paper	mination (approx. 60 mir nation in groups of up to g n (approx. 15 minutes) ar (15 to 20 pages) bonus	5 candidates (approx		
Allocat	ion of <sub>l</sub>	places			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cvcl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes)	
§ 36   N					
_	e appea	ars in			
First st First st First st	ate exa ate exa ate exa	mination for the teaching mination for the teaching	g degree Sonderpäda	gogik Pedagogy of P	

Modul	e title				Abbreviation
Scienc	e and S	ocial studies in Primary	School I: Didactical b	basics	06-GS-SU-1-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
holder	of the l	Professorship of Primary	School Didactics	Chair of Primary Ed	ucation
ECTS	1	od of grading	Only after succ. con	· · · · ·	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	nts				
text of cal cor	justifica ditions	ation. Goals, contents, m	ethods and media of and students' specif	Science and Social ic learning and deve	torical as well as methodical con Studies as well as anthropologi- lopment conditions are gathered Studies.
Intend	ed lear	ning outcomes			
to asse	ess its e		selecting and structu		and Social Studies and are able ence and Social Studies, the stu-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
V (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
		mination (approx. 60 min nation in groups of up to g		. 5 minutes per cand	lidate)
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
-	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 36   N					
	e appea	urs in			
First st First st First st	ate exa ate exa ate exa	mination for the teaching mination for the teaching	g degree Sonderpäda	gogik Pedagogy of P	

Module	e title				Abbreviation
Scienc	e and S	iocial studies II: Historic	and current didactica	al aspects	06-GS-SU-2-152-m01
Modul	e coord	inator		Module offered by	y
holder	ofthe	Chair of Primary Educatio	n	Chair of Primary E	ducation
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
		undergraduate			
Conten	nts				
Organi	sation	of Science and Social Stu	udies classes.		
Intend	ed lear	ning outcomes			
cal app rens' k	oroache nowled	es and learning environm	ents for this subject. nding in Science and	They know how to	ses and are able to create didacti- promote the development of child- ses and how to encourage the de-
Course	e <b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germ	nan)
S (4)					
ster, in a) writt b) oral c) pres d) term	format en exa examir entatio	ion on whether module of mination (approx. 60 min nation in groups of up to n (approx. 15 minutes) a (15 to 20 pages)	an be chosen to earn nutes) or 5 candidates (approx	a bonus) 5 minutes per car	
Allocat	tion of <sub>l</sub>	places			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
	ng cycl	e			
Referre	ed to in	LPO I (examination regu	llations for teaching-	degree programme	s)
§ 36 I N	-				
-	e appea	ars in			
First st First st First st	ate exa ate exa ate exa	mination for the teachin mination for the teachin	g degree Sonderpäda	gogik Pedagogy of	ary Education (2015) Primary Education (2015) Primary Education (2020 (Prü-

Module title					Abbreviation	
Introdu	ction t	o academic research met	hods		06-GS-WK-152-m01	
Module	coord	inator		Module offered by		
holder	of the (	Chair of Primary Educatio	n	Chair of Primary Edu	ucation	
ECTS						
2 (not) successfully completed						
Duration Module level		Other prerequisites				
1 seme	1 semester undergraduate					
Conten	ts					
		niques relevant for teach ming to standards of tech		ic work techniques a	nd standards, writing scientific	
Intende	ed learı	ning outcomes				
		are able to use scientific garding content and tech			fic work strategies as well as re-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)						
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
		n (approx. 15 minutes) w (5 to 7 pages)	ith position paper (ap	oprox. 4 pages) or		
Allocat	ion of p	olaces				
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Worklo	ad					
60 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
§ 22						
Module		irs in				
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)						
First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)						
	First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prü- fungsordnungsversion 2015))					

Module consistent         holder of of Pedago         of Pedago         ECTS       M         1       (r         Duration       I         1 semester       German construction         Darstellur       Intended         German construction       German construction         Bildneriscon       German construction         S (2)       Method of ster, informing         Practical of Allocation       25 places according         places will available.       Ster	Aethod of grading         not) successfully completed         Module level         er       undergraduate         contents available but not trans         ngskompetenzen im bildneris         en zu kennen, Vermittlungsm         learning outcomes         ntended learning outcomes a         che Techniken der Fläche und         ischen Praxis, Elemente der K         (type, number of weekly conta         of assessment (type, scope, la         rmation on whether module c         examination (producing a pie         n of places         S. Should the number of appli	ation at the Institute Only after succ. con  Other prerequisites Regular attendance sessions). Inslated yet. Inslated yet. Inslated yet. Inslated wet. Inslated but not trans I des Raums sowie de I des Raums	Module offered by Professorship of Art npl. of module(s) of seminar is mandat che und des Raums s ption in Grundzügen dated yet. es szenischen Spiels i den gestreift. - if other than Germar an German, examinat a bonus)	tory (minimum 80 % of semina sowie des szenischen Spiels sir bekannt zu sein. in Hinblick auf deren Relevanz
holder of of Pedago ECTS M 1 (r Duration 1 semeste German c Darstellur in Ansätze German ir Bildnerisc der schuli Courses (r S (2) Method o ster, infor practical o Allocation 25 places according places wil available.	the Professorship of Art Educ Day Method of grading not) successfully completed Module level er undergraduate contents available but not trans ngskompetenzen im bildneris en zu kennen, Vermittlungsm learning outcomes ntended learning outcomes a che Techniken der Fläche und ischen Praxis, Elemente der K (type, number of weekly contactor) of assessment (type, scope, la rmation on whether module c examination (producing a pien n of places S. Should the number of appli	Only after succ. con  Other prerequisites Regular attendance sessions). Inslated yet. Inslated yet. Inslated yet. Inslated yet. Inslated bereich der Fläme ethoden der Bildreze vailable but not trans I des Raums sowie der I des Raums sowi	Professorship of Art <b>npl. of module(s)</b> of seminar is mandat che und des Raums s ption in Grundzügen lated yet. es szenischen Spiels i den gestreift. - if other than Germar an German, examinat a bonus)	tory (minimum 80 % of semina sowie des szenischen Spiels sir bekannt zu sein. in Hinblick auf deren Relevanz n)
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1     (r       Duration       1 semester       Contents       German c       Darstellur       in Ansätze       Intended       German ir       Bildnerise       der schuli       Courses (r       S (2)       Method o       ster, infor       practical of       Allocation       25 places       according       places wil       available.	Module level         Module level         er       undergraduate         contents available but not trans         ngskompetenzen im bildneris         en zu kennen, Vermittlungsm         learning outcomes         ntended learning outcomes a         che Techniken der Fläche und         ischen Praxis, Elemente der K         (type, number of weekly conta         of assessment (type, scope, la         rmation on whether module c         examination (producing a pie         n of places         S. Should the number of appli	 Other prerequisites Regular attendance sessions). Inslated yet. Inslated yet. Inslated yet. Inslated yet. Inslated der Bildreze vailable but not trans des Raums sowie de funstvermittlung were instruct hours, language — Inguage — if other that an be chosen to earn ce of artwork, approx	of seminar is mandat che und des Raums s ption in Grundzügen dated yet. es szenischen Spiels i den gestreift. - if other than Germar an German, examinat a bonus)	sowie des szenischen Spiels sir bekannt zu sein. in Hinblick auf deren Relevanz n)
Duration 1 semeste Contents German c Darstellur in Ansätze Intended German ir Bildnerisc der schuli Courses ( S (2) Method o ster, infor practical o Allocatior 25 places according places wil available.	Module level         er       undergraduate         contents available but not trans         ngskompetenzen im bildneris         en zu kennen, Vermittlungsm         learning outcomes         ntended learning outcomes a         che Techniken der Fläche und         ischen Praxis, Elemente der K         (type, number of weekly conta         of assessment (type, scope, la         rmation on whether module c         examination (producing a pie         n of places         S. Should the number of appli	Regular attendance sessions). Inslated yet. Inslated yet. Inslated yet. Inslated yet. Instant der Bildreze vailable but not trans des Raums sowie de funstvermittlung were instruct hours, language – Inguage – if other that an be chosen to earn ce of artwork, approx	of seminar is mandat che und des Raums s ption in Grundzügen lated yet. es szenischen Spiels i den gestreift. - if other than Germar an German, examinat a bonus)	sowie des szenischen Spiels sir bekannt zu sein. in Hinblick auf deren Relevanz n)
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Darstellur in Ansätze Intended German ir Bildnerisc der schuli Courses ( S (2) Method o ster, infor practical of Allocatior 25 places according places wil available.	ngskompetenzen im bildneris en zu kennen, Vermittlungsm learning outcomes ntended learning outcomes a che Techniken der Fläche und ischen Praxis, Elemente der K (type, number of weekly conta of assessment (type, scope, la rmation on whether module c examination (producing a pie n of places S. Should the number of appli	chen Bereich der Fläg ethoden der Bildreze vailable but not trans des Raums sowie de unstvermittlung werd ict hours, language – inguage – if other tha an be chosen to earn ce of artwork, approx	ption in Grundzügen lated yet. es szenischen Spiels i len gestreift. - if other than Germar an German, examinat a bonus)	bekannt zu sein. in Hinblick auf deren Relevanz n)
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German ir Bildnerisc der schuli <b>Courses</b> ( S (2) <b>Method o</b> ster, infor practical o <b>Allocatior</b> 25 places according places wil available.	ntended learning outcomes a che Techniken der Fläche und ischen Praxis, Elemente der K (type, number of weekly conta of assessment (type, scope, la rmation on whether module c examination (producing a pie n of places 5. Should the number of appli	des Raums sowie de funstvermittlung werd act hours, language – anguage – if other the an be chosen to earn ce of artwork, approx	es szenischen Spiels i len gestreift. - if other than Germar an German, examinat a bonus)	n)
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der schuli Courses ( S (2) Method o ster, infor practical o Allocatior 25 places according places wil available.	ischen Praxis, Elemente der K (type, number of weekly conta of assessment (type, scope, la rmation on whether module c examination (producing a pie n of places 5. Should the number of appli	unstvermittlung werd act hours, language – anguage – if other tha an be chosen to earn ce of artwork, approx	len gestreift. - if other than Germar an German, examinat a bonus)	n)
Courses ( S (2) Method o ster, infor practical o Allocation 25 places according places wil available.	(type, number of weekly conta of assessment (type, scope, la rmation on whether module c examination (producing a pie n of places 5. Should the number of appli	nct hours, language – Inguage — if other tha an be chosen to earn ce of artwork, approx	- if other than Germar an German, examinat a bonus)	
S (2) Method o ster, infor practical o Allocatior 25 places according places wil available.	of assessment (type, scope, la rmation on whether module c examination (producing a pie n of places S. Should the number of appli	inguage — if other tha an be chosen to earn ce of artwork, approx	an German, examinat a bonus)	
Method o ster, infor practical o Allocation 25 places according places wil available.	rmation on whether module c examination (producing a pie <b>n of places</b> 5. Should the number of appli	an be chosen to earn ce of artwork, approx	a bonus)	tion offered — if not every seme
25 places according places wi available.	. Should the number of appli	cations exceed the n		
according places wi available.		cations exceed the n		
Additiona	ll be allocated by lot. A waitir	nesters. Among appl	icants with the same	aces, places will be allocated number of subject semesters, ocated by lot as they become
	al information			
ching-deg Grundsch (with a for		le is designed for stu Unterrichtsfach (with ). The pieces of artwo	dents of Didaktik der a focus on the scient	
Workload				
30 h				
Teaching	cycle			
Referred t	to in LPO I (examination regu	lations for teaching-	degree programmes)	
§ 22    Nr.	. 1 h)			
Module a	ppears in			
First state First state fungsordr	e examination for the teaching e examination for the teaching e examination for the teaching nungsversion 2015)) e examination for the teaching	g degree Sonderpäda g degree Sonderpäda	gogik Pedagogy of Pr gogik Pedagogy of Pr	imary Education (2015) imary Education (2020 (Prü-
A Sonderpädagogik Pedagogy of Primary Education JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re- cord Lehramt Sonderpädagogik Grundschuldidaktik - 2015				



First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)

Module title					Abbreviation	
Basic Instructions in Physical Education					06-SP-BQ-152-m01	
Module coordinator				Module offered by		
head of Centre for Sports and Physical				nd Physical Education		
ECTS			Only after succ. co	c. compl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 semester un		undergraduate	Regular attendance of seminar is mandatory (minimum 80 % of semina sessions).		atory (minimum 80 % of seminar	
Conten	nts					
cify the playful aspect use exi ciples, vemen Intende The stu agains conduc ching/ ly vario school	ese field lly exam s of org amples proble t" and ' ed learn udents t each o cting ar learnin ous orga life. Fu	ds by studying central as nine the promotion of fitr canisation and safety and from motoric plays and s ms and possibilities of p 'Playing with and Agains' <b>ning outcomes</b> have basic competencies other" and "promoting he of evaluating teaching/le g concepts to support the anisation forms and diffe	pects of the integration less and coordination of find differentiation small games with an laying with and againt t Each Other" each co s in the three didaction eath". They know the earning processes in the development of coordination rentiation possibilition w to integrate knowl	ion of movement-orie n in the individual fie possibilities specific d without a ball to ex nst each other. The m ontain specific aspec c fields "creating move basic, school-type-s physical education c ordination and stami	practical experiences. We spe- ented topics into school life. We elds. In this context, we discuss to individual types of school. We experience and evaluate basic prin- nodule components "Creating Mo- cts of "Promoting Health". wement", "playing with and specific criteria of planning, classes. The students know tea- na in class. They are able to app- of movement-oriented topics into aintenance and health promotion	
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)						
S (2)						
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-	
report (approx. 15 pages)						
Allocation of places						
20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	onal inf	ormation				
In accordance with the provisions of Section 36 Subsection 1 No. 5 LPO I (examination regulations for tea- ching-degree programmes), this module is designed for students of Didaktik der Grundschule (Didactics for Grundschule) as well as, in accordance with the provisions of Section 38 Subsection 1 No. 5 LPO I, for students of Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule) who do not study Physical Education as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a fo- cus on teaching methodology).						
Worklo	oad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	)	
	Nr. 1 h)					

§ 22 || Nr. 1 h) LA Sonderpädagogik |

(2015)

ogik Pedagogy of Primary Education	JMU Würzburg • gener
	cord Lehramt Sonder

#### Module appears in

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015) First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015) First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015) First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)