

Subdivided Module Catalogue  
for the Subject

# Pedagogy of Primary Education

with the degree "Erste Staatsprüfung für das Lehramt für  
Sonderpädagogik"

Examination regulations version: 2009  
Responsible: Faculty of Human Sciences  
Responsible: Institute of Pedagogy

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**17-Apr-2012 (2011-11)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (35 ECTS credits)</b> Studies of Didaktik der Grundschule (Didactics for Grundschule) comprise courses in the area of Grundschulpädagogik und -didaktik (Primary Education, 35 ECTS credits) as well as courses in the area of the didactics of three subjects within the meaning of Section 35 Subsection 3 LPO I (examination regulations for teaching-degree programmes) (Didaktikfächer, 35 ECTS credits). For the modules that are assigned to each Didaktikfach, see the corresponding SFB (list of modules). The 35 ECTS credits students must achieve in the area of the didactics of three subjects within the meaning of Section 35 Subsection 3 LPO I are divided up as follows: a total of 15 ECTS credits in one of the three subjects in accordance with the provisions of the pertinent SFB and 10 ECTS credits in each of the other two subjects in accordance with the provisions of the pertinent SFB.				
o6-GS-Einf-092-m01	Education at Primary School	5	NUM	14
o6-GS-SUSL-092-m01	Sciences and Social Learning at Primary School	5	NUM	16
o6-GS-SUKonz-092-m01	Science and Social Studies at Primary School	5	NUM	23
o6-GS-SSE-092-m01	Foundations and Difficulties of Literacy Development	5	NUM	24
o6-GS-P-092-m01	Planning, Implementation, Analysis and Reflection of Primary School Teaching	5	B/NB	36
o6-GS-Prof-092-m01	Theories and Research Methods of Pedagogy of Primary Education	5	NUM	25
o6-GS-Inst-112-m01	The Development of Primary Schools	5	B/NB	15
<b>Freier Bereich (general as well as subject-specific electives)</b> Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes). Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).				
<b>Extra Skills Teaching at the German Grundschule</b> (Freier Bereich (general as well as subject-specific electives) -- subject specific)				
o6-GS-FB-SU-092-m01	Project-based Learning in Science and Social Studies	1	B/NB	38
o6-GS-FB-SU-PL-092-m01	Project-based Learning in Context of Science and Social Studies	3	B/NB	39
o6-GS-FB-BK-092-m01	Skills related to the Vocational Field of Work at Primary Schools	2	B/NB	12
o6-GS-FB-KP-092-m01	Inner- and Extracurricular Cooperation at Primary Schools	2	B/NB	26
o6-GS-FB-WK-092-m01	Science - based competences for students on a teacher training course	2	B/NB	48
o6-Ku-GS-BQ-092-m01	Basic Instructions in Arts for Primary Education	1	B/NB	9
o4-MP-LAGS-BQ-092-m01	Basic Instructions in Music for Primary Education	2	B/NB	10
o5-SP-BQ-092-m01	Basic Instruction in Physical Education	3	B/NB	11

Module title		Abbreviation
<b>Level Two Module Didactics (Fächergruppe GS/HS)</b>		o4-DtFäGr-AM-Did-092-mo1
Module coordinator		Module offered by
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Application of ideas, approaches and methods of a teaching sub-discipline (linguistic or literature/media teaching incl. children and youth literature) including subject-specific contents on scholastic practise; Consolidation and expansion of conceptual and practical teaching know-how including a critical reflection of teaching key ideas; Consolidation of the transition between educational institutions and the orientation of teaching subjects as well as methodical ideas; Theory-based, practice-oriented analysis of a study area of German classes.		
Intended learning outcomes		
Based on the knowledge that has been acquired in the basis module, students consolidate their professional skills in the sub-discipline didactics (linguistic or literature and media didactics). The focus will be on the correlation of theoretical concepts and technical as well as subject-specific constructs with a real lesson that is lesson plan compliant and meets current requirements. Regarding the issue self-competence, students will work out different role segments of the teaching profession (e.g. short presentation, textualisation of planning decisions, analysis of teaching objects, types of presentation, moderation). Students acquire a sub-discipline didactic context and also the know-how, which is embedded in theory and practical references, in a proactive as well as reflective way.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with position paper (1 page) and written elaboration (approx. 15 pages), weighted 1:3 or b) presentation (approx. 20 minutes) and written examination (approx. 120 minutes), weighted 1:3 or c) presentation (approx. 20 minutes) and written elaboration (8 to 10 pages) and oral examination of one candidate each (approx. 30 minutes), weighted 1:3		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Deutsch § 38 (1) 1. Didaktik der Hauptschule Deutsch § 38 (1) 1. Didaktik der Mittelschule Deutsch		

Module title		Abbreviation
<b>Selected Topics in Didactics of Mathematics (German Grundschule)</b>		10-M-DAGS-092-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of basic topics in mathematics didactics with a focus on didactic aspects (e. g. dyscalculia, evaluation of teaching materials for mathematics in Grundschule, using computers for teaching mathematics in Grundschule, selected topics and research results in modern mathematics didactics, theoretical foundations of mathematics didactics, dealing with heterogeneity in the classroom, organising substantial learning environments).		
<b>Intended learning outcomes</b>		
The student is acquainted with theoretical concepts in the didactics of mathematics, knows important aspects of planning and analysing teaching of mathematics, masters different strategies for teaching and learning und can assess and employ them.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 60 minutes) or b) project (approx. 5 to 15 pages) or c) portfolio (approx. 5 to 15 pages) Assessment offered: once a year, winter semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Mathematik		

Module title		Abbreviation
<b>Level One Module Didactics</b>		o4-DtFäGr-BM-Did-092-mo1
Module coordinator		Module offered by
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Fundamental range of subjects, concepts, approaches and methods of linguistic, literature and media courses and the respective sub-discipline teaching as well as the concretisation in reference to tasks of the educational institution school; Acquisition and advanced structure of the oral and written language acquisition as well as the linguistic and reading socialisation and parameters of influence; Domain-specific aspects of imparting of a teaching-learning or skill-oriented subject teaching; Realising of an teaching sequence into planning relevant categories; Transition between educational institutions or living and learn stages and their teaching aspects as teaching field of action in order to design acquisition processes or imparting processes (mostly by self-studies accompanied by reading matter).		
Intended learning outcomes		
During courses, students will acquire fundamental knowledge of subject-specific teaching and learning processes of the sub-discipline didactics (linguistic, literature and media didactics). During the seminar, students will be familiar with associated reading matter and current problem fields and tasks, which are required as professional skills for the planning, implementation and contemplation of an independent modern German class. In doing so, students develop an understanding of a theory-driven, practice-oriented, subject-related field of action in pedagogical contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 75 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Deutsch § 38 (1) 1. Didaktik der Hauptschule Deutsch § 38 (1) 1. Didaktik der Mittelschule Deutsch		

Module title		Abbreviation
<b>Music Education - Basic Module - Pedagogics and Didactics</b>		04-MP-LADF-Basis2-092-m01
Module coordinator		Module offered by
chairperson of examination committee Musikpädagogik (Music Pedagogy)		Chair of Music Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
EMP/rhythm and percussion, popular music practice can be chosen		
<b>Intended learning outcomes</b>		
The student exemplarily explores areas of EMP/rhythm and percussion, popular music practice		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination (10 to 15 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Music Education - Basic Module - Music Practice and Performance</b>		04-MP-LADF-Basis1-092-m01
Module coordinator		Module offered by
chairperson of examination committee Musikpädagogik (Music Pedagogy)		Chair of Music Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of 80% of the teaching units of each course.
<b>Contents</b>		
Ensemble work and performance practice		
<b>Intended learning outcomes</b>		
The student presents vocal-instrumental skills in the group and gains basic experience in ensemble work		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination (approx. 45 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Basic Instructions in Arts for Primary Education</b>		o6-Ku-GS-BQ-092-m01
Module coordinator		Module offered by
holder of the Professorship of Art Education at the Institute of Pedagogy		Professorship of Art Education
ECTS	Method of grading	Only after succ. compl. of module(s)
1	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Bildnerische Techniken der Fläche und des Raums sowie des szenischen Spiels werden in Hinblick auf deren Relevanz in der schulischen Praxis thematisiert. Elemente der Kunstvermittlung werden gestreift.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Darstellungskompetenzen im bildnerischen Bereich der Fläche und des Raums sowie des szenischen Spiels werden in Ansätzen gekannt. Kennen von Vermittlungsmethoden der Bildrezeption		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
artistic exhibits (approx. 30 hours total)		
Allocation of places		
Number of places: 25. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated, if and when they become available, according to the order of receipt of applications.		
Additional information		
In accordance with Section 36 Subsection 1 No. 4 LPO I (examination regulations for teaching degree programmes), this module is designed for students pursuing a teaching degree for the German Grundschule who do not study Art as Didaktikfach (with a focus on teaching methodology).		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Basic Instructions in Music for Primary Education</b>		04-MP-LAGS-BQ-092-m01
Module coordinator		Module offered by
chairperson of examination committee Musikpädagogik (Music Pedagogy)		Chair of Music Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Grundlegende Informationsveranstaltung über Musik in der Grundschule. Schwerpunkte: Didaktik und Methodik des Musikunterrichts, Lehrplan und Lernbereiche, Themen- und Problemkreise der Musikdidaktik, Fragen der Stimmbildung, Rhythmik und Improvisation mit Perkussionsinstrumenten bzw. schulpraktisches Spiel. Aktuelle Fachdiskussion.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende erkundet exemplarisch Zugänge zu Theorie und Praxis der Musikvermittlung in der Schule.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 15 minutes)		
Allocation of places		
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Additional information		
In accordance with Section 36 Subsection 1 No. 3 LPO I (examination regulations for teaching degree programmes), this module is designed for students pursuing a teaching degree for the German Grundschule who do not study Music as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology).		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Basic Instruction in Physical Education		05-SP-BQ-092-m01
Module coordinator		Module offered by
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.
<b>Contents</b>		
<p>In this course we study basic contents, questions and issues of the didactic fields "creating movement", "playing with and against each other" and "promoting health" by evaluating our own practical experiences. We specify these fields by studying central aspects of the integration of movement-oriented topics into school life. These aspects include ways to implement such topics as well as possibilities to organise and differentiate curricular and extra-curricular sports. The students extend their knowledge about movement pedagogy by studying the development of balance and coordination skills. The module components "Creating Movement" and "Playing with and Against Each Other" each contain specific aspects of "Promoting Health".</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire basic skills in the three afore-mentioned didactic fields. They are familiar with the essential criteria of planning, conducting and evaluating coordination training processes in sports and they know the application fields of various pieces of sports equipment as well as equipment set-ups that aid in improving balance. They become acquainted with the peculiarities of infantile motoric play and with various organisation forms and differentiation possibilities of the integration of movement-oriented topics into school life. Furthermore, they learn about health maintenance and possibilities of health promotion in the context of working out and exercising.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
documentation of practical experiences (approx. 15 pages)		
<b>Allocation of places</b>		
<p>There is a restricted number of places which varies according to availability of capacities. Places will be allocated according to the number of ECTS credits. Among applicants with the same number of ECTS credits, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
<b>Additional information</b>		
<p>In accordance with Section 38 Subsection 1 No. 5 LPO I (examination regulations for teaching degree programmes), this module is designed for students pursuing a teaching degree for the German Hauptschule who do not study Sports/Physical Education as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology).</p>		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Skills related to the Vocational Field of Work at Primary Schools</b>		o6-GS-FB-BK-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Primary Education		Chair of Primary Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Teaching, consulting and innovation requirements related to the professional field of working at Grundschule.		
<b>Intended learning outcomes</b>		
The students become acquainted with the range of requirements in the field of working at Grundschule as well as with institutional, pedagogical and didactical possibilities to overcome problems in this area of work.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages) or portfolio (approx. 10 pages) or oral examination (approx. 20 minutes)		
<b>Allocation of places</b>		
Number of places: 35. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Movement, sports games and sports at school - opportunities for movement at elementary schools</b>		05-SP-DG-BSS-092-m01
Module coordinator		Module offered by
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminars (minimum 80% of sessions offered).
<b>Contents</b>		
This module includes ecological aspects and historico-cultural backgrounds of movement and sports. We use innovative movement fields and informal learning situations to test self-determined and experience-based learning. The students acquire a first-hand understanding of the backgrounds and topics of recreational sports and trend sports in view of movement science.		
<b>Intended learning outcomes</b>		
The students acquire essential professional skills in identifying, understanding, classifying and evaluating concepts of experience-based pedagogy. They study facets of (youth-)cultural movement practice and evaluate the importance of self-determined movement for their own movement career. Furthermore, the students acquire professional and methodological competencies in monitoring and supporting self-determined movement learning processes of children and juveniles.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Sport		

Module title		Abbreviation
Education at Primary School		o6-GS-Einf-092-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Grundschule as an educational institution in the German school system, implementation forms and tasks of education specific to Grundschule, diagnosis and evaluation of learning processes in Grundschule, pedagogical meaning of starting school and initial tuition regarding the educational development of pupils.		
<b>Intended learning outcomes</b>		
The students are able to recognise institutional, curricular and pedagogical requirements of compatible education and evaluate their effectiveness (also compared to international standards). They are able to rank Grundschule in the national and international education system as a space for learning and experiencing with its specific task and profiling. They can diagnose learning difficulties and performances and arrange appropriate support measures. They are also able to conceive and evaluate how different possibilities of organising start of school and initial tuition in pedagogical and school-specific respects influence further learning at school.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-GS-Einf-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-GS-Einf-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-GS-Einf-1-092:</b> Introduction to Pedagogy of Primary Education <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 60 minutes)</li> </ul> <b>Assessment in module component o6-GS-Einf-2-092:</b> Selected Aspects of Pedagogy of Primary Education <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>a) written examination (approx. 60 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) portfolio (approx. 10 pages) or d) oral examination of one candidate each (approx. 20 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik		

Module title		Abbreviation
The Development of Primary Schools		o6-GS-Inst-112-m01
Module coordinator		Module offered by
holder of the Professorship of Primary School Didactics at the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Consistencies and inconsistencies in the historical development of German Grundschule, current developmental necessities and perspectives of Grundschule as an educational institution, also by international comparison		
<b>Intended learning outcomes</b>		
The students are able to name significant development stages of Grundschule and to identify and evaluate different determinants of its development. They understand how its development is dependent on political and social expectations as well as theoretical demands concerning education. Furthermore, they are able to determine future developmental possibilities on the basis of previous developments.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) or portfolio (approx. 10 pages) or oral examination of one candidate each (approx. 20 minutes) or presentation (approx. 30 minutes) or written elaboration (approx. 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik		



Module title		Abbreviation
<b>Sciences and Social Learning at Primary School</b>		o6-GS-SUSL-o92-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Pedagogics and didactics of Science and Social Studies.		
<b>Intended learning outcomes</b>		
The students know basic educational goals and didactical principles of Science and Social Studies and are able to assess its educational value. While selecting and structuring contents of Science and Social Studies, the students cover its basic functions and principles. They are able to identify subject- and children-related extents of Science and Social Studies topics. They know concepts of Science and Social Studies and are able to evaluate them in view of the specific educational task of the subject.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-GS-SUSL-1-o92: V (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-GS-SUSL-2-o92: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-GS-SUSL-1-o92:</b> Didactics of Science and Social Studies at Primary School <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes)</li> </ul> <b>Assessment in module component o6-GS-SUSL-2-o92:</b> Selected Aspects of Sciences and Social Learning at Primary School <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: (not) successfully completed</li> <li>• a) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or b) portfolio (approx. 10 pages) or c) delivering a practical unit (approx. 45 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik		



Module title		Abbreviation
Introduction to Systematic Theology		o6-Th-STDri-og2-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Discussing primary sources and research literature, this course will convey essentials, methods, and ways of thinking in systematic theology. It will also provide an introduction to theological discussions of, with, and for pupils.		
<b>Intended learning outcomes</b>		
At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the area of dogmatics. They will not only be able to comprehend and reproduce theological texts but also to situate them within a context and render them adequately. Students will be able to describe issues in theology for, and together with, pupils as well as to apply their knowledge of systematic theology when they discuss those issues with their pupils.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 2 pages) or b) term paper (approx. 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion		

Module title		Abbreviation
Introduction to the Old Testament		o6-Th-Did-AT-o92-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Concepts of God, the relationship between God and humankind, theological interpretations of history, ethical views expressed in different Old Testament texts and by their authors in their cultural environments with special attention to the Pentateuch and the Prophets. Training in textual analysis methods. Didactic approaches to teaching the Bible to pupils. Exploring Old Testament texts as well as the Bible in general (its structure, origins, etc.) in a manner that is appropriate to the age group students are teaching.		
Intended learning outcomes		
At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the area of Old Testament theology. Students will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. They will be able to understand and interpret the content of the texts and to interrelate them with each other. In addition, students will have developed the ability to simplify Old Testament texts for teaching purposes and assess whether they relate to the everyday lives of their pupils.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 20 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 4 pages)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion		

Module title		Abbreviation
Introduction to the New Testament		o6-Th-Did-NT-092-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Analytical and hermeneutic reading as well as interpretation of gospels and epistles. Reading New Testament texts in the context of ancient views.		
<b>Intended learning outcomes</b>		
At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the area of New Testament theology. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. They will be able to understand and interpret the content of the texts and to interrelate them with each other.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) with written elaboration (approx. 4 pages) or b) term paper (approx. 20 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion		

Module title		Abbreviation
Level Four Module Didactics		o4-DtFäGr-EM-Did-o92-mo1
Module coordinator		Module offered by
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Consolidation of the peculiarities of the subject teaching German including the aspects of the sub-discipline and the sub-discipline teaching (literature, linguistic and media teaching). Integrative concepts of subject teaching, teaching methodology specific requirement of a German class with intercultural pupils. The German classes concentrate on prevocational contents and suiting teaching concept and patterns.		
Intended learning outcomes		
During the specific type of school tutorial, this professional skill will be further developed by students with regard to specific teaching-related criteria and parameters of planning. In doing so, they consolidate their technical knowledge concerning specific extracts of the professional action in the classroom. Moreover, they extend their self-competence concerning the planning, presentation and reflection of lesson sequences. Here, they also extend their methodical repertoire of action as well as concerning the communication and interaction types and regarding the action fields that are practical for teaching.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) or designing a seminar (approx. 20 minutes) with written elaboration (approx. 15 pages), weighted 1:3 or b) presentation (approx. 20 minutes) or designing a seminar (approx. 20 minutes) and written examination (approx. 120 minutes), weighted 1:3 or c) presentation (approx. 20 minutes) or designing a seminar (approx. 20 minutes) and oral examination (approx. 30 minutes), weighted 1:3		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Deutsch § 38 (1) 1. Didaktik der Hauptschule Deutsch § 38 (1) 1. Didaktik der Mittelschule Deutsch		

Module title		Abbreviation
Protestant Religious Education		o6-Th-EvRP-092-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to the theory of teaching topics in religion in the context of the other aspects of religious education. The module provides systematic training in the areas of theology and religious education for future religious education teachers. It focuses on didactic and methodological aspects: teaching and learning in the religious education classroom from an education theory point of view.		
Intended learning outcomes		
At the end of the course, students will have developed a reflected understanding of phenomena in religion and religious education. They will have developed the ability to recognise the connections between religion and education and take their own position on religious education.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 15 pages)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion § 54 (1) 5. Ev. Religion Didaktik		

Module title		Abbreviation
Basic principles for teaching methods		01-DF-FWGL-112-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Using the example of a topic in theology, this module provides an insight into the hermeneutic fundamentals of, and essential methods in, the discipline.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with key problems in theology and will have developed an understanding of different forms of theological thinking and discourse.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 10 pages) or f) oral examination of one candidate each (approx. 10 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Katholische Religion § 38 (1) 1. Didaktik der Hauptschule Katholische Religion § 38 (1) 1. Didaktik der Mittelschule Katholische Religion		

<b>Module title</b>		<b>Abbreviation</b>
<b>Science and Social Studies at Primary School</b>		o6-GS-SUKonz-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Primary Education		Chair of Primary Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Organisation of Science and Social Studies classes.		
<b>Intended learning outcomes</b>		
The students recognise suitable occasions for Science and Social Studies classes and are able to create didactical approaches and learning environments for this subject. They know how to promote the development of childrens' knowledge, ability and understanding in Science and Social Studies classes and how to encourage the development of subject-related interests.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 20 minutes) and term paper (approx. 15 pages), weighted 1:3 or d) delivering a practical unit (approx. 45 minutes) and project report (approx. 5 pages), weighted 2:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik		

Module title		Abbreviation
<b>Foundations and Difficulties of Literacy Development</b>		o6-GS-SSE-092-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Research-oriented evaluation of different didactical teaching and learning approaches in initial written-language tuition of Grundschule, performance and personality-based diagnosis and supporting opportunities regarding literacy acquisition, exemplary planning, contemplation and evaluation of learning situations involving written language.		
<b>Intended learning outcomes</b>		
The students are able to evaluate different didactical teaching and learning approaches concerning their requirements for implementing them in class and their possible benefits for pupils. They are capable of diagnostically detecting difficulties concerning literacy acquisition, assessing tools for diagnosis and evaluation of initial written-language tuition and planning exemplary written-language classes.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-GS-SSE-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-GS-SSE-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-GS-SSE-1-092:</b> Introduction to Didactics of Literacy Development <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 60 minutes)</li> </ul> <b>Assessment in module component o6-GS-SSE-2-092:</b> Literacy Development as a task of Primary Schools <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>a) written examination (approx. 60 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) portfolio (approx. 10 pages) or d) oral examination of one candidate each (approx. 20 minutes)</li> </ul>		
<b>Allocation of places</b>		
Information on the allocation of places will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-GS-SSE-2-092: Number of places: 80. The number of available places will depend on the number of placement spots needed in module component o6-GS-P-1. Placements will be assigned to students by the placement office. Students who were not admitted to o6-GS-SSE Schriftspracherwerb (Literacy Development) have the option to complete module o6-GS-P earlier.</li> <li>o6-GS-SSE-1-092: --</li> </ul>		
<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik		



Module title		Abbreviation
<b>Theories and Research Methods of Pedagogy of Primary Education</b>		o6-GS-Prof-092-mo1
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Pedagogical conceptions and methods of research relevant to Grundschule, claims to knowledge of pedagogical conceptions regarding Grundschule, fields of application of pedagogical research methods relevant to Grundschule.		
<b>Intended learning outcomes</b>		
The students become acquainted with Grundschule as a professional field of action and research. They learn to explain and evaluate conceptions regarding Grundschule on the basis of their disciplinary background, their explanatory power, their limitations and their possible effects.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 20 minutes) and term paper (approx. 15 pages), weighted 1:3 or d) delivering a practical unit (approx. 45 minutes) and project report (approx. 5 pages), weighted 2:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik		

Module title		Abbreviation
Inner- and Extracurricular Cooperation at Primary Schools		o6-GS-FB-KP-092-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Institutions and professions for cooperation in the field of Grundschule, elaboration of pedagogical cooperation possibilities.		
<b>Intended learning outcomes</b>		
The students become acquainted with internal and external cooperation partners of Grundschule as well as with cooperation models and their specific implementation possibilities. They develop competencies for launching and stabilising cooperations.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages) or portfolio (approx. 10 pages) or oral examination (approx. 20 minutes)		
<b>Allocation of places</b>		
Number of places: 35. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Art Practice Module</b>		o6-Ku-BasisP-092-m01
Module coordinator		Module offered by
holder of the Professorship of Art Education at the Institute of Pedagogy		Professorship of Art Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
German contents available but not translated yet.		
<p>Im Fokus stehen bildnerische Prozesse im Raum und in der Ebene. Verschiedene Materialien der entsprechenden Bereich bildnerischer Praxis werden kennengelernt, Werkzeuge, deren Bezeichnung und Anwendung im bildnerischem Prozess werden thematisiert. Das Spezifische der kunstpraktischen Arbeit im Dialog mit den Möglichkeiten und Erfordernissen des Materials werden in technisches und konzeptionelles Handlungswissen überführt. Zudem werden Aspekte der Umsetzung der bildnerischen Praxis in der schulischen Vermittlung beschrieben.</p>		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
<p>Technisch korrektes bildnerisches Arbeiten mit Material in der Ebene sowie im Raum, Grundlegende Kenntnisse der unterschiedlichen Techniken und deren Überführung in Planung, Vorbereitung und Durchführung von schulischem Unterricht. Wissen um in jeweiligen bildnerischen Vorhaben/ Aufgaben notwendig werdenden Darstellungsmöglichkeiten wie Komposition, Kontraste, Perspektive, Positionierung. Entwicklung konzeptionellen Arbeitens, individuelle Auseinandersetzung konzeptioneller wie bildnerischer Natur, Bezug setzen zu einschlägigen Künstlern und ihren Werken.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module has 2 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> <li>o6-Ku-BasisP-1-092: S + S + S + S + S + S (no information on language and number of weekly contact hours available)</li> <li>o6-Ku-BasisP-3-092: S (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>This module has the following 3 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole..</p> <p><b>Assessment component to module component o6-Ku-BasisP-1-092: Gestaltung im Raum</b></p> <ul style="list-style-type: none"> <li>2 ECTS credits, method of grading: numerical grade</li> <li>praktische Prüfung (Gesamtaufwand approx. 30 Std.)</li> <li>Other prerequisites: admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).</li> </ul> <p><b>Assessment component to module component o6-Ku-BasisP-2-092: Gestaltung in der Fläche</b></p> <ul style="list-style-type: none"> <li>2 ECTS credits, method of grading: numerical grade</li> <li>praktische Prüfung (Gesamtaufwand approx. 30 Std.)</li> <li>Other prerequisites: admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).</li> </ul> <p><b>Assessment component to module component o6-Ku-BasisP-3-092: Schulisches Gestalten</b></p> <ul style="list-style-type: none"> <li>1 ECTS credits, method of grading: (not) successfully completed</li> <li>schriftliche Ausarbeitung eines Unterrichtskonzeptes (approx. 2 pages)</li> </ul>		

- Other prerequisites: admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Kunst  
§ 36 (1) 8. Blockseminar Kunst  
§ 38 (1) 1. Didaktik der Hauptschule Kunst  
§ 38 (1) 1. Didaktik der Mittelschule Kunst  
§ 38 (1) 6. Blockseminar Kunst

Module title		Abbreviation
<b>Art Theorie Module</b>		o6-Ku-BasisT-092-m01
Module coordinator		Module offered by
holder of the Professorship of Art Education at the Institute of Pedagogy		Professorship of Art Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
German contents available but not translated yet.		
<p>Studierende erwerben Kenntnisse in der Geschichte der Bildenden Kunst, der Alltagskultur sowie der Architektur. Sie beschäftigen sich mit Grundfragen der Kunstwissenschaft und lernen Rezeptionsmethoden der Kunstwissenschaft in Bezug auf deren kunstpädagogische Relevanz kennen. Zudem werden epochale Zuschreibungen und Zusammenhänge angestrebt wie auch die Einbindung in weitergehende Kontexte (Geschichte, Kulturen, Konzepte...). Grundkenntnisse im Bereich der Kinderzeichenforschung werden erworben, Begriffe und Phänomene dieses Bereiches kennengelernt. Ästhetische Praxis von Kindern und Jugendlichen werden in den Grundzügen thematisiert. Verschiedene schulrelevante Formen der ästhetischen Praxis wie das Arbeiten mit analogen und digitalen Medien, das szenische Spiel, die Umwelt- und Produktgestaltung bilden die Basis für schulrelevante Fragestellungen.</p>		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Kenntnisse in der Kunstgeschichte, epochale Zuordnung schulrelevanter Künstlerinnen und Künstler, Wissen um inhaltliche Abhängigkeiten und Verknüpfungen der Kunstgeschichte mit Elementen des Alltags, der allgemeinen Geschichte etc.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o6-Ku-BasisT-1-121: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-Ku-BasisT-2-121: S + S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p><b>Assessment in module component o6-Ku-BasisT-1-121:</b> Art education: Aims, Contents and Methods</p> <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) presentation (approx. 15 minutes) with written elaboration (approx. 4 pages) or b) oral examination (approx. 15 minutes) or c) written examination (approx. 45 minutes) or d) seminar paper (approx. 10 pages)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).</li> </ul> <p><b>Assessment in module component o6-Ku-BasisT-2-121:</b> Art history / Analysis of artwork Art history / Analysis of artwork</p> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages) or b) oral examination (approx. 20 minutes) or c) written examination (approx. 60 minutes) or d) seminar paper (approx. 15 pages)</li> </ul>		
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- Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Kunst  
§ 38 (1) 1. Didaktik der Hauptschule Kunst  
§ 38 (1) 1. Didaktik der Mittelschule Kunst

Module title			Abbreviation
Mathematics in German Grundschule (Arithmetic, Geometry and Application of Mathematics)			10-M-MGS-092-m01
Module coordinator		Module offered by	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	undergraduate	--	
Contents			
Discussion of central topics in teaching mathematics in Grundschule taking into account subject-specific and didactic aspects as well as possibilities of implementation in the classroom, also including modern technologies.			
Intended learning outcomes			
The student is acquainted with the mathematical basics of elementary school mathematics and can explain them. He/She knows about the objectives of teaching mathematics in elementary school, fundamentals of developmental psychology and didactics of mathematics, as well as important models, presentations and media which can be employed in teaching mathematics in elementary school. She/he knows about common difficulties and problems of pupils in the acquisition of mathematical skills, and can employ didactical principles and teaching and learning strategies.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 3 module components. Information on courses will be listed separately for each module component.			
<ul style="list-style-type: none"><li>10-M-MGS-P-092: M (no information on SWS (weekly contact hours) and course language available)</li><li>10-M-MGS-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)</li><li>10-M-MGS-2-092: V + Ü (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component 10-M-MGS-P-092:</b> Mathematics in German Grundschule (Exam in Arithmetic, Geometry and Application of Mathematics)			
<ul style="list-style-type: none"><li>1 ECTS, Method of grading: numerical grade</li><li>written examination (approx. 120 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 15 minutes) or an oral examination in groups (groups of 2: approx. 20 minutes, groups of 3: approx. 30 minutes) or by a written and/or multi-media portfolio (as announced)</li><li>Only after successful completion of module components: Successful completion of the two module components 10-M-MGS-1 and 10-M-MGS-2 is a prerequisite for participation in module component 10-M-MGS-P.</li></ul>			
<b>Assessment in module component 10-M-MGS-1-092:</b> Mathematics in German Grundschule (Arithmetic) Mathematics in German Grundschule (Arithmetic)			
<ul style="list-style-type: none"><li>5 ECTS, Method of grading: (not) successfully completed</li><li>exercises: At the beginning of the course, the lecturer will specify the type and scope of exercises to be successfully completed over the course of the semester for the module component to be considered successfully completed.</li></ul>			
<b>Assessment in module component 10-M-MGS-2-092:</b> Mathematics in German Grundschule (Geometry and Application of Mathematics) Mathematics in German Grundschule (Geometry and Application of Mathematics)			
<ul style="list-style-type: none"><li>4 ECTS, Method of grading: (not) successfully completed</li><li>exercises: At the beginning of the course, the lecturer will specify the type and scope of exercises to be successfully completed over the course of the semester for the module component to be considered successfully completed.</li></ul>			
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<b>Allocation of places</b>
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<b>Additional information</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 36 (1) 7. Didaktik der Grundschule Mathematik



Module title		Abbreviation
<b>Methodology of Teaching in Mathematics (German Grundschule)</b>		10-M-DMGS-092-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of topics in the methodology of teaching mathematics; e. g. support for pupils who are particularly weak or particularly strong in mathematics, dealing with heterogeneity in the classroom, organisation of substantial learning environments as well as possibilities of implementation in the classroom, also including modern technologies.		
<b>Intended learning outcomes</b>		
The student knows about possibilities to promote mathematical skills, criteria for assessing media and their use in teaching mathematics and important aspects in planning and analysing the teaching of mathematics. He/She is acquainted with learning and teaching strategies and can employ and assess them.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) talk (approx. 45 minutes) or b) project (approx. 5 to 15 pages) or c) portfolio (approx. 5 to 15 pages) Assessment offered: once a year, summer semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Mathematik		

Module title		Abbreviation
<b>Music Education - Main Module 1</b>		04-MP-LADF-A1-092-m01
Module coordinator		Module offered by
chairperson of examination committee Musikpädagogik (Music Pedagogy)		Chair of Music Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Vocal/instrumental teaching, music-theoretical basics, history of musical education, basics of music education and music teaching		
<b>Intended learning outcomes</b>		
The student exemplarily explores approaches to the theory and practice of music education in schools.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module has 4 components; information on courses listed separately for each component. <ul style="list-style-type: none"> <li>• 04-MP-LADF-A1-1-092: Ü + Ü (no information on language and number of weekly contact hours available)</li> <li>• 04-MP-LADF-A1-2-092, and 04-MP-LADF-A1-4-092: S (no information on language and number of weekly contact hours available)</li> <li>• 04-MP-LADF-A1-3-092: V (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.		
<b>Assessment in module component 04-MP-LADF-A1-1-092:</b> Musikpraxis - Aufbau 1 (Music Practice and Performance 1) <ul style="list-style-type: none"> <li>• 2 ECTS credits, pass / fail</li> <li>• practical examination (10 to 15 minutes)</li> <li>• Additional prerequisites: admission prerequisite to assessment: regular attendance of 80% of the teaching units of each course.</li> </ul>		
<b>Assessment in module component 04-MP-LADF-A1-2-092:</b> Musiktheoretische Grundlagen (Basics of Music Theory), and <b>in module component 04-MP-LADF-A1-3-092:</b> Fachwissenschaftliche Grundlagen 1 (Introduction to Science of Music Education 1) : <ul style="list-style-type: none"> <li>• 1 ECTS credit, numerical grading</li> <li>• oral examination (approx. 10 minutes)</li> </ul>		
<b>Assessment in module component 04-MP-LADF-A1-4-092:</b> Grundlagen der Musikpädagogik und Musikdidaktik 1 (Science of Music Education and Didactics 1) <ul style="list-style-type: none"> <li>• 1 ECTS credit, numerical grading</li> <li>• a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with handout (approx. 6 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Music Education - Main Module 2</b>		04-MP-LADF-A2-092-m01
Module coordinator		Module offered by
chairperson of examination committee Musikpädagogik (Music Pedagogy)		Chair of Music Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Vocal/instrumental teaching, music-educational psychology or sociology, song teaching		
<b>Intended learning outcomes</b>		
The student exemplarily explores approaches to the theory and practice of music education in schools.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-MP-LADF-A2-1-092: Ü + Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-MP-LADF-A2-2-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-MP-LADF-A2-3-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-MP-LADF-A2-1-092:</b> Music Practice and Performance 2 Music Practice and Performance 2 Music Practice and Performance 2 <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: (not) successfully completed</li> <li>• practical examination (10 to 15 minutes)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of 80% of the teaching units of each course.</li> </ul>		
<b>Assessment in module component 04-MP-LADF-A2-2-092:</b> Introduction to Science of Music Education 2 <ul style="list-style-type: none"> <li>• 1 ECTS, Method of grading: numerical grade</li> <li>• oral examination (approx. 10 minutes)</li> </ul>		
<b>Assessment in module component 04-MP-LADF-A2-3-092:</b> Pedagogics and Didactics of Music Education 2 <ul style="list-style-type: none"> <li>• 1 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 45 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Planning, Implementation, Analysis and Reflection of Primary School Teaching</b>		o6-GS-P-092-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Subject-related and interdisciplinary teaching models and their application and organisation, specifically regarding literacy acquisition.		
<b>Intended learning outcomes</b>		
The students are able to plan, implement and evaluate exemplary subject-related and interdisciplinary classes for pupils of different grades of Grundschule. They can assess tools for diagnosis and evaluation of initial written-language tuition.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-GS-P-1-092: P (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-GS-P-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-GS-P-3-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-GS-P-1-092: Field Studies at Primary School</b> <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>completion of all set tasks (e. g. planning, delivery and reflection of at least one class in placement class group) as specified by placement school</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.</li> </ul> <b>Assessment in module component o6-GS-P-2-092: Planning, Analysis and Reflection of Teaching</b> <ul style="list-style-type: none"> <li>1 ECTS, Method of grading: (not) successfully completed</li> <li>presentation (approx. 30 minutes) or documentation of practical experiences (approx. 10 pages) or portfolio (approx. 10 pages)</li> </ul> <b>Assessment in module component o6-GS-P-3-092: Diagnosis and Promotion of Literacy Development</b> <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>a) written examination (approx. 60 minutes) or b) portfolio (approx. 10 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) presentation (approx. 10 minutes)</li> </ul>		
<b>Allocation of places</b>		
Information on the allocation of places will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-GS-P-3-092: --</li> <li>o6-GS-P-1-092: Number of places: 80. The number of available places will depend on the number of placement spots needed in module component o6-GS-P-1. Placements will be assigned to students by the placement office. Students who were not admitted to o6-GS-SSE Schriftspracherwerb (Literacy Development) have the option to complete module o6-GS-P earlier.</li> <li>o6-GS-P-2-092: --</li> </ul>		

### Additional information

Additional information will be listed separately for each module component.

- 06-GS-P-3-092: --
- 06-GS-P-1-092: --
- 06-GS-P-2-092: Module component 06-GS-P-2 corresponds to the additional studienbegleitendes fachdidaktisches Praktikum (teaching placement subject didactics) in accordance with Section 36 Subsection 1 No. 1 LPO I (examination regulations for teaching degree programmes)

### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 1. Zusätzliches einsemestriges st.-begl. Praktikum

§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik

Module title		Abbreviation
Project-based Learning in Science and Social Studies		o6-GS-FB-SU-092-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
1	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Project learning as an individual teaching and studying unit within Science and Social Studies involves different work stages from drafting and planning to organising and executing up to evaluating and documenting. The module offers a platform for individual project learning within a practical unit and for the conceptual development of own project ideas.		
Intended learning outcomes		
The students are able to conceptualise, plan and oversee projects. They can prepare and edit contents from the field of Science and Social Studies and Natural Sciences in a didactical manner and are able to document the implementation of a project regarding its content and didactics.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project report (approx. 5 pages)		
Allocation of places		
Number of places: maximum 35. Places will be allocated by lot. The number of places varies according to availability of places at cooperating schools.		
Additional information		
Additional information on module duration: 1 to 2 semesters.		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Project-based Learning in Context of Science and Social Studies		o6-GS-FB-SU-PL-o92-m01
Module coordinator		Module offered by
holder of the Professorship of Primary School Didactics at the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Project learning as an individual teaching and studying unit within Science and Social Studies involves different work stages from drafting and planning to organising and executing up to evaluating and documenting. The module offers a platform for individual project learning within a practical unit and for the conceptual development of own project ideas.		
Intended learning outcomes		
The students are able to conceptualise, plan and oversee projects. They can prepare and edit contents from the field of Science and Social Studies and Natural Sciences in a didactical manner and are able to document the implementation of a project regarding its content and didactics.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project report (approx. 10 pages)		
Allocation of places		
The number of places varies according to availability of places at cooperating schools.		
Additional information		
Additional information on module duration: 1 to 2 semesters.		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theory of Protestant religious Teaching		o6-ThEvRDDri-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Ways to systematically promote learning processes in the religious education classroom and teach topics in religion in a manner that is tailored to the needs of pupils in different school types.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed the ability to initiate learning processes in the religious education classroom and teach topics in religion in a manner that is appropriate for the age group they are teaching.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) with written elaboration (approx. 2 pages) or b) portfolio (approx. 12 pages) or c) written examination (approx. 60 minutes) or d) term paper (approx. 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion		



Module title		Abbreviation
Advanced course in teaching methods		01-RD-AM-092-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Level two module to discuss essential topics in religious education. In-depth exploration of these topics. Discussion of theoretical concepts and how they inform practice.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained an overview of essential topics and problems in religious education. They will have developed advanced skills in planning and implementing lessons for the religious education classroom.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 minutes) and portfolio (approx. 8 pages, approx. 3,000 words), weighted 1:0; bestanden (successfully completed) required for portfolio		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Katholische Religion § 38 (1) 1. Didaktik der Hauptschule Katholische Religion § 38 (1) 1. Didaktik der Mittelschule Katholische Religion		

Module title		Abbreviation
Foundation course in teaching methods		01-RD-BM-092-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to key approaches to, and selected topics in, religious education. Discussion of issues relating to teaching and learning in the religious education classroom. Planning of lessons for the religious education classroom: fundamental concepts.		
Intended learning outcomes		
At the end of the course, students will have gained an insight into methods in religious education. They will have become familiar with fundamental concepts relating to the planning of lessons for the religious education classroom.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 minutes) and portfolio (approx. 8 pages, approx. 3,000 words), weighted 1:0; bestanden (successfully completed) required for portfolio		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Katholische Religion § 38 (1) 1. Didaktik der Hauptschule Katholische Religion § 38 (1) 1. Didaktik der Mittelschule Katholische Religion § 55 (1) 2. e) Katholische Religion Didaktik § 79 (1) 3. e) Katholische Religion Didaktik		

<b>Module title</b>		<b>Abbreviation</b>
<b>Special subject in teaching methods</b>		01-RD-SM-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
An overview of key topics included in the religious education curriculum for <i>Hauptschule</i> schools. Strategies for translating these topics into lessons for the religious education classroom. The importance of a teacher's personality and his/her role in teaching and learning processes.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed knowledge that is essential for teaching religious education and will have become familiar with key topics included in the religious education curriculum for <i>Hauptschule</i> schools. They will be able to develop strategies for translating these topics into lessons for the religious education classroom.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Katholische Religion § 38 (1) 1. Didaktik der Hauptschule Katholische Religion § 38 (1) 1. Didaktik der Mittelschule Katholische Religion		

<b>Module title</b>		<b>Abbreviation</b>
<b>Special subject in teaching methods</b>		01-RD-VM-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Religious education in modern society must deal with religious and cultural pluralism. This module discusses efforts made to incorporate pluralism into the religious education classroom. It investigates the benefits of pluralism in the religious education classroom and discusses the features of a plural religious education classroom.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with the anthropological and social features of a plural society. They will be able to formulate the implications of pluralism for religious education and for their own teaching. They will be able to name the features of a plural religious education classroom.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + K (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Katholische Religion § 38 (1) 1. Didaktik der Hauptschule Katholische Religion § 38 (1) 1. Didaktik der Mittelschule Katholische Religion		

Module title			Abbreviation
Basic competence in the principles of teaching sports: fundamental physical education			05-SP-D-EB-092-m01
Module coordinator		Module offered by	
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminars (minimum 80% of sessions offered).	
Contents			
In this module we study central basics of physical education, sports education and sport didactics. We discuss and evaluate basic movement and game forms in the context of education processes. We reflect basic topics of various movement fields in view of movement theories of elementary school didactics.			
Intended learning outcomes			
The students acquire essential professional skills in identifying, classifying, understanding and evaluating human movement, movement education and movement learning. They are able to demonstrate basic topics of various movement fields in practice and to evaluate these essential movement forms in view of relevant theories of subject didactics and movement education.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + S + S + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes)			
Allocation of places			
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Additional information			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 36 (1) 7. Didaktik der Grundschule Sport			

Module title			Abbreviation
Competence in the principles of teaching sports: planning, executing and evaluating physical education			05-SP-D-SU-092-m01
Module coordinator		Module offered by	
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminars (minimum 80% of sessions offered).	
Contents			
In the seminar "Sport Didactics" we discuss selected aspects of planning classes and of the development of school sports and establish connections to the basic topics of subject didactics. We use examples from various movement fields to transfer this theoretical knowledge to exemplary classes. We plan, conduct and evaluate physical education classes in view of the didactic problem of choosing subjects for physical education.			
Intended learning outcomes			
The students acquire essential professional skills in reviewing, classifying and evaluating the methodical principles of physical education in a conceptual manner. They become acquainted with the effects of subject-didactic concepts on teaching practice and learn to use these concepts in practice to plan physical education classes and conceptualise school sports programmes. At the same time, they learn to be critical of such planning and evaluating guidelines.			
Courses (type, number of weekly contact hours, language — if other than German)			
S + S + S + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
term paper (approx. 10 pages) or presentation (approx. 30 minutes)			
Allocation of places			
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Additional information			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 36 (1) 7. Didaktik der Grundschule Sport			

<b>Module title</b>		<b>Abbreviation</b>
<b>Science of Music Education - Advanced Module</b>		04-MP-LADF-Kult-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Musikpädagogik (Music Pedagogy)		Chair of Music Pedagogy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Aspects of applied and culture-opening music education		
<b>Intended learning outcomes</b>		
The student exemplarily explores areas of applied and culture-opening music education		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
E + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Science - based competences for students on a teacher training course		o6-GS-FB-WK-092-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Research techniques relevant for teaching degrees, scientific work techniques and standards, writing scientific papers conforming to standards of technique and content.		
Intended learning outcomes		
The students are able to use scientific sources of information and follow scientific work strategies as well as requirements regarding content and technique when writing scientific papers.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages) or portfolio (approx. 10 pages) or oral examination (approx. 20 minutes)		
Allocation of places		
Number of places: 35. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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