

Subdivided Module Catalogue for the Subject

Pedagogy of Primary Education

with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

> Examination regulations version: 2009 Responsible: Faculty of Human Sciences Responsible: Institute of Pedagogy

JMU Würzburg • generated 18-Dez-2024 • exam. reg. data record L6|115|-|-|H|2009

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Apr-2012 (2011-11)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
didaktik (Primary Education	TS credits) ndschule (Didactics for Grundschule) comprise courses in the are , 35 ECTS credits) as well as courses in the area of the didactics on 3 LPO I (examination regulations for teaching-degree program	of three su	bjects within th	ie mea-
credits). For the modules the credits students must achie LPO I are divided up as follo	at are assigned to each Didaktikfach, see the corresponding SFB ve in the area of the didactics of three subjects within the mean ws: a total of 15 ECTS credits in one of the three subjects in accor- credits in each of the other two subjects in accordance with the p	8 (list of mo ing of Sect ordance wit	odules). The 35 ion 35 Subsect th the provisior	ECTS on 3 is of the
06-GS-Einf-092-m01	5	NUM	7	
06-GS-SUSL-092-m01	Sciences and Social Learning at Primary School	5	NUM	21
06-GS-SUKonz-092-m01	Science and Social Studies at Primary School	5	NUM	20
06-GS-SSE-092-m01	Foundations and Difficulties of Literacy Development	5	NUM	18
06-GS-P-092-m01	Planning, Implementation, Analysis and Reflection of Primary School Teaching	5	B/NB	15
06-GS-Prof-092-m01	Theories and Research Methods of Pedagogy of Primary Educa- tion	5	NUM	17
06-GS-Inst-112-m01	The Development of Primary Schools	5	B/NB	14
To achieve the required numb Freier Bereich (general as wel ject combinations: For additio	on 9 LASPO (general academic and examination regulations for t ber of ECTS credits, students may take any modules from the are ll as subject-specific electives) open for all teaching degree stu onal courses that are open to all teaching degree students irresp	as below. udents irre pective of t	spective of thei heir subject cor	r sub- nbina-
To achieve the required numb Freier Bereich (general as wel ject combinations: For additic tions (fächerübergreifendes Z "Freien Bereich" im Rahmen o ching-Degree Programmes). Freier Bereich (general as wel cal Studies: For additional co teaching degree students (fal Philosophischen Fakultät (Fa Bereich" im Rahmen des Stud	ber of ECTS credits, students may take any modules from the are ll as subject-specific electives) open for all teaching degree stu	as below. udents irre- pective of the inzende Be- e Area "Frei- logical, Cu ural and Ge- Ergänzende Wissensch v of Arts, Hi	spective of thei heir subject cor estimmungen fü ier Bereich" in I ltural and Geog eographical Stu e Bestimmunge naften) für den	r sub- nbina- ir den ea- graphi- dies fo n der 'Freien
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To achieve the required numb Freier Bereich (general as wel ject combinations: For additio tions (fächerübergreifendes Z "Freien Bereich" im Rahmen o ching-Degree Programmes). Freier Bereich (general as wel cal Studies: For additional co teaching degree students (fal Philosophischen Fakultät (Fai Bereich" im Rahmen des Stud Cultural and Geographical Str Extra Skills Teaching at the (Freier Bereich (general as w o6-GS-FB-SU-092-mo1 06-GS-FB-SU-PL-092-mo1 06-GS-FB-BK-092-mo1	ber of ECTS credits, students may take any modules from the are Il as subject-specific electives) open for all teaching degree stu- onal courses that are open to all teaching degree students irresp Zusatzangebot), please refer to the respective Annex of the "Ergä des Studiums für ein Lehramt" (Supplementary Provisions on the Il as subject-specific electives) Faculty of Arts, Historical, Philo Durses offered by the Faculty of Arts, Historical, Philological, Culta kultätsweites Zusatzangebot), please refer to the Annex of the "E kultät für Historische, Philologische, Kultur- und Geographische diums für ein Lehramt" (Supplementary Provisions by the Faculty udies on the Area "Freier Bereich" in Teaching-Degree Programm German Grundschule vell as subject-specific electives) subject specific) Project-based Learning in Science and Social Studies Project-based Learning in Context of Science and Social Stu- dies Skills related to the Vocational Field of Work at Primary Schools Inner- and Extracurricular Cooperation at Primary Schools Science - based competences for students on a teacher trai-	as below. udents irre- ective of ti- inzende Be- e Area "Frei- logical, Cu- ural and Ge- Ergänzende Wissensch v of Arts, Hi- es). 1 2 2	spective of thei heir subject cor estimmungen fi ier Bereich" in 1 ltural and Geog eographical Stu e Bestimmunge haften) für den istorical, Philolo B/NB B/NB B/NB	r sub- nbina- ir den ea- graphi- dies fo n der 'Freien ogical, 11 12 9 10
To achieve the required numb Freier Bereich (general as wel ject combinations: For addition tions (fächerübergreifendes Z "Freien Bereich" im Rahmen of ching-Degree Programmes). Freier Bereich (general as wel cal Studies: For additional co teaching degree students (fal Philosophischen Fakultät (Fal Bereich" im Rahmen des Stuc Cultural and Geographical Stu Cultural and Geographical Stu (Freier Bereich (general as we o6-GS-FB-SU-092-mo1 o6-GS-FB-SU-092-mo1 o6-GS-FB-KP-092-mo1 o6-GS-FB-KP-092-mo1 o6-GS-FB-WK-092-mo1 o6-GS-FB-WK-092-mo1	ber of ECTS credits, students may take any modules from the are Il as subject-specific electives) open for all teaching degree stu- onal courses that are open to all teaching degree students irresp Zusatzangebot), please refer to the respective Annex of the "Ergä des Studiums für ein Lehramt" (Supplementary Provisions on the Il as subject-specific electives) Faculty of Arts, Historical, Philo burses offered by the Faculty of Arts, Historical, Philological, Culta kultätsweites Zusatzangebot), please refer to the Annex of the "E kultät für Historische, Philologische, Kultur- und Geographische diums für ein Lehramt" (Supplementary Provisions by the Faculty udies on the Area "Freier Bereich" in Teaching-Degree Programm German Grundschule vell as subject-specific electives) subject specific) Project-based Learning in Science and Social Studies Project-based Learning in Context of Science and Social Stu- dies Skills related to the Vocational Field of Work at Primary Schools Inner- and Extracurricular Cooperation at Primary Schools Science - based competences for students on a teacher trai- ning course	as below. udents irre- vective of ti- inzende Be- e Area "Frei- logical, Cu- ural and Ge- Ergänzende Wissensch v of Arts, Hi- es). 1 2 2 2	spective of thei heir subject cor estimmungen fi ier Bereich" in T ltural and Geog eographical Stu e Bestimmunge haften) für den istorical, Philolo B/NB B/NB B/NB B/NB	r sub- nbina- ir den ea- graphi- dies fo n der 'Freien ogical, 11 12 9 10 13

Moaul	e title				Abbreviation
Basic I	nstruct	ions in Music for Primar	y Education		04-MP-LAGS-BQ-092-m01
Module coordinator				Module offered by	<u> </u>
		f examination committee	e Musikpädagogik	Chair of Music Ped	agogy
	Pedag				
ECTS		od of grading	Only after succ. co	mpl. of module(s)	
2		successfully completed			
Duratio		Module level	Other prerequisite	S	
1 seme		undergraduate			
Conten					
Germa	n conte	ents available but not trai	nslated yet.		
dik des Stimm	s Musik	unterrichts, Lehrplan un g, Rhythmik und Improvis	d Lernbereiche, Ther	nen- und Problemkre	erpunkte: Didaktik und Metho- ise der Musikdidaktik, Fragen de schulpraktisches Spiel. Aktuelle
		ning outcomes			
		ded learning outcomes a	vailable but not tran	slated vet.	
		-			
Der/Di	e Studi	erende erkundet exempl	arisch Zugänge zu Th	neorie und Praxis der	Musikvermittlung in der Schule.
		, number of weekly conta			
S (no ii	nforma	tion on SWS (weekly con	tact hours) and cour	se language available	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme
presen	tation	(approx. 15 minutes)			
Allocat	tion of _l	places			
 Additic	onal inf	ormation			
In acco mes), t study N ching r	ordance this mo Music a nethod	with Section 36 Subsect dule is designed for stud s Unterrichtsfach (with a	lents pursuing a tead	ching degree for the G	s for teaching degree program- German Grundschule who do not Aktikfach (with a focus on tea-
In acco mes), t study N ching r	ordance this mo Music a nethod	with Section 36 Subsect dule is designed for stud s Unterrichtsfach (with a	lents pursuing a tead	ching degree for the G	German Grundschule who do not
In acco mes), t study N	ordance this mo Music a nethod	with Section 36 Subsect dule is designed for stud s Unterrichtsfach (with a	lents pursuing a tead	ching degree for the G	German Grundschule who do not
In acco mes), t study <i>N</i> ching r Worklo 	ordance this mo Music a nethod	with Section 36 Subsect dule is designed for stud s Unterrichtsfach (with a ology).	lents pursuing a tead	ching degree for the G	German Grundschule who do not
In acco mes), t study <i>N</i> ching r Worklo 	ordance this mo Music a method oad	with Section 36 Subsect dule is designed for stud s Unterrichtsfach (with a ology).	lents pursuing a tead	ching degree for the G	German Grundschule who do not
In acco mes), t study A ching r Worklo Teachi	ordance this mo Music a method bad ng cycl	with Section 36 Subsect dule is designed for stud s Unterrichtsfach (with a ology).	ents pursuing a teac focus on the scienti	ching degree for the G	German Grundschule who do not aktikfach (with a focus on tea-
In acco mes), t study A ching r Worklo Teachi	ordance this mo Music a method bad ng cycl	e with Section 36 Subsect dule is designed for stud s Unterrichtsfach (with a ology). e	ents pursuing a teac focus on the scienti	ching degree for the G	German Grundschule who do not aktikfach (with a focus on tea-
In acco mes), t study M ching r Workld Teachi Referre	ordance this mo Music a method bad ng cycl	e with Section 36 Subsect dule is designed for stud s Unterrichtsfach (with a ology). e LPOI (examination regu	ents pursuing a teac focus on the scienti	ching degree for the G	German Grundschule who do not aktikfach (with a focus on tea-
In acco mes), t study M ching r Worklo Teachi Referre First st	ordance this mo Music a method oad ng cycl ed to in e appea ate exa	e with Section 36 Subsect dule is designed for stud s Unterrichtsfach (with a ology). e LPOI (examination regu ars in mination for the teaching	ents pursuing a teac focus on the scienti lations for teaching g degree Grundschul	ching degree for the G fic discipline) or Dida -degree programmes) le Pedagogy of Prima	German Grundschule who do not aktikfach (with a focus on tea-

Modul	e title				Abbreviation	
Basic Instruction in Physical Education 05-SP-BQ-092-m01						
Modul	e coord	inator		Module offered by	<u> </u>	
head o	of Centre	e for Sports and Physical	Education	Centre for Sports ar	nd Physical Educatio	n
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Durati	on	Module level	Other prerequisites	5		
1 seme	ester	undergraduate		isite to assessment:	regular attendance (minimum
			80%) of courses.			
Conter	nts					
ing wit cify the se asp and ex velopn	h and a ese field ects ind tra-curr nent of	we study basic contents gainst each other" and " Is by studying central as clude ways to implement icular sports. The studer balance and coordinatio ach Other" each contain	promoting health" by pects of the integrati such topics as well a its extend their know n skills. The module	y evaluating our own on of movement-orie as possibilities to org ledge about moveme components "Creatin	practical experience nted topics into sch anise and differentia ent pedagogy by stud	es. We spe- ool life. The- ate curricular dying the de-
	-	ning outcomes		ionioung neutin .		
criteria plicatio ce. The and di	a of plar on field ey becor fferentia	acquire basic skills in the nning, conducting and ex s of various pieces of sp me acquainted with the ation possibilities of the ealth maintenance and p	valuating coordination orts equipment as we peculiarities of infant integration of moven	n training processes ell as equipment set- ile motoric play and nent-oriented topics	in sports and they k ups that aid in impro with various organis into school life. Furtl	now the ap- oving balan- ation forms hermore, they
	es (type	, number of weekly conta	act hours, language –	– if other than Germa	ın)	
S + S (no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, la on on whether module c			tion offered — if not	every seme-
docum	entatio	n of practical experience	es (approx. 15 pages)			
Alloca	tion of p	olaces				
ted ace	cording	ricted number of places to the number of ECTS c ed by lot. A waiting list v	redits. Among applica	ants with the same n	umber of ECTS credi	ts, places
Additio	onal inf	ormation				
In accordance with Section 38 Subsection 1 No. 5 LPO I (examination regulations for teaching degree program- mes), this module is designed for students pursuing a teaching degree for the German Hauptschule who do not study Sports/Physical Education as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology).						
Worklo	bad					
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	e appea	urs in				
First st	ate exa	mination for the teachin mination for the teachin				9)
LA Sonder (2009)	pädagogik	Pedagogy of Primary Education		enerated 18-Dez-2024 • exam nderpädagogik Grundschuldio		page 5 / 22

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		cord Lehramt Sonderpädagogik Grundschuldidaktik - 2009	

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013) First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2013)

Module title				Abbreviation		
Educat	Education at Primary School 06-GS-Einf-092-m01					
Module coordinator Module offered by						
holder	of the Chair of Primary Educatio	n	Chair of Primary Edu	ucation		
ECTS	Method of grading	Only after succ. con	npl. of module(s)			
5	numerical grade					
Duratio		Other prerequisites				
1 seme	ster undergraduate					
Conten	ts					
cation	schule as an educational institut specific to Grundschule, diagno ng of starting school and initial t	sis and evaluation of	learning processes i			
Intend	ed learning outcomes					
on and le in th task ar measu		so compared to intern acation system as a s earning difficulties a ve and evaluate how	national standards). pace for learning and nd performances and different possibilitie	d arrange appropriate support es of organising start of school		
Course	s (type, number of weekly conta	ct hours, language –	- if other than Germa	n)		
 Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for each module component. o6-GS-Einf-1-092: V (no information on SWS (weekly contact hours) and course language available) o6-GS-Einf-2-092: S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-GS-Einf-1-092: Introduction to Pedagogy of Primary Education 3 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) Assessment in module component o6-GS-Einf-2-092: Selected Aspects of Pedagogy of Primary Education 2 ECTS, Method of grading: (not) successfully completed a) written examination (approx. 60 minutes) or b) presentation (approx. 15 minutes) with written elabo- written examination (approx. 60 minutes) or b) presentation (approx. 15 minutes) with written elabo- 						
	ration (approx. 5 pages) or c) portfolio (approx. 10 pages) or d) oral examination of one candidate each (approx. 20 minutes)					
Allocation of places						
Additional information						
Workload						
Teachi	 Teaching cycle					
Doforre	d to in I DO L (avamination race)	lations for toaching	dogroo programmes)			
	ed to in LPO I (examination regu		- , -			
8 30 (1) 6. Didaktik der Grundschule Gr	unuschulpadagogik	unu -uluaktik			

LA Sonderpädagogik Pedagogy of Primary Education	JMU Würzburg • generated 18-Dez-2024 • exam. reg. data re-	page 7 / 22
(2009)	cord Lehramt Sonderpädagogik Grundschuldidaktik - 2009	

Module appears in

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)

Module coordinator Module offered by holder of the Chair of Primary Education Chair of Primary Education ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Teaching, consulting and innovation requirements related to the professional field of working at Grundschule as with institutional, pedagogical and didactical possibilities to overcome problems in this area of work courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages) for oral examination (approx. 20 minutes) Alditional information		Abbreviation				ule title	
holder of the Chair of Primary Education Chair of Primary Education ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Contents Teaching, consulting and innovation requirements related to the professional field of working at Grundschult as with institutional, pedagogical and didactical possibilities to overcome problems in this area of work courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages folio (approx. 10 pages) or oral examination (approx. 20 minutes) Allocation of places: 35. Places will be allocated according to the number of subject semesters. Among a with the same number of subject semesters, places will be allocated by lot. A waiting list will be maint places re-allocated by lot as they become available. Additional information Teaching cycle	-092-m01	06-GS-FB-BK-092-m01	ools	f Work at Primary Scl	to the Vocational Field o	s related	Skills
ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Teaching, consulting and innovation requirements related to the professional field of working at Grundschule as with institutional, pedagogical and didactical possibilities to overcome problems in this area of wor Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not evister, information on whether module can be chosen to earn a bonus) written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages) or oral examination (approx. 20 minutes) Allocation of places Number of places: 35. Places will be allocated according to the number of subject semesters. Among a with the same number of subject semesters, places will be allocated by lot. A waiting list will be maint places re-allocated by lot as they become available. Additional information The subject semesters, places will be allocated programmes) Referred to in LP			Module offered by		linator	ule coord	Modul
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Duration Module level Other prerequisites 1 semester undergraduate Contents Teaching, consulting and innovation requirements related to the professional field of working at Grundschuld as with institutional, pedagogical and didactical possibilities to overcome problems in this area of working at with institutional, pedagogical and didactical possibilities to overcome problems in this area of working at Grundschuld as with institution on SWS (weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages) folio (approx. 10 pages) or oral examination (approx. 20 minutes) Allocation of places Number of places: 35. Places will be allocated according to the number of subject semesters. Among a with the same number of subject semesters, places will be allocated by lot. A waiting list will be maint places re-allocated by lot as they become available. Additional information Mothed of assese			pl. of module(s)	Only after succ. con	od of grading	Metho	ECTS
1 semester undergraduate Contents					successfully completed	(not) s	2
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Teaching, consulting and innovation requirements related to the professional field of working at Grund Intended learning outcomes The students become acquainted with the range of requirements in the field of working at Grundschuld as with institutional, pedagogical and didactical possibilities to overcome problems in this area of wor Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ev ster, information on whether module can be chosen to earn a bonus) written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages folio (approx. 10 pages) or oral examination (approx. 20 minutes) Allocation of places Number of places: 35. Places will be allocated according to the number of subject semesters. Among a with the same number of subject semesters, places will be allocated by lot. A waiting list will be maint places re-allocated by lot as they become available. Additional information Workload Referred to in LPO I (examination regulations for teaching-degree programmes) 					undergraduate	nester	1 seme
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as with institutional, pedagogical and didactical possibilities to overcome problems in this area of wor Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not events of the examination on whether module can be chosen to earn a bonus) written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages) folio (approx. 10 pages) or oral examination (approx. 20 minutes) Allocation of places Number of places: 35. Places will be allocated according to the number of subject semesters. Among a with the same number of subject semesters, places will be allocated by lot. A waiting list will be maint places re-allocated by lot as they become available. Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) 					ning outcomes	ded lear	Intend
S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not eventselves on the examination on whether module can be chosen to earn a bonus) written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages) folio (approx. 10 pages) or oral examination (approx. 20 minutes) Allocation of places Number of places: 35. Places will be allocated according to the number of subject semesters. Among a with the same number of subject semesters, places will be allocated by lot. A waiting list will be maint places re-allocated by lot as they become available. Additional information		lems in this area of work	s to overcome prob	didactical possibilitie	itional, pedagogical and	ith institu	as wit
Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus) written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages) folio (approx. 10 pages) or oral examination (approx. 20 minutes) Allocation of places Number of places: 35. Places will be allocated according to the number of subject semesters. Among a with the same number of subject semesters, places will be allocated by lot. A waiting list will be maint places re-allocated by lot as they become available. Additional information					· · · · · · · · · · · · · · · · · · ·		
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folio (approx. 10 pages) or oral examination (approx. 20 minutes) Allocation of places Number of places: 35. Places will be allocated according to the number of subject semesters. Among a with the same number of subject semesters, places will be allocated by lot. A waiting list will be maint places re-allocated by lot as they become available. Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)			a bonus)	an be chosen to earn	ion on whether module c	informati	ster, ir
Referred to in LPO I (examination regulations for teaching-degree programmes)	10 pages) or port	aper (approx. 10 pages)					
with the same number of subject semesters, places will be allocated by lot. A waiting list will be maint places re-allocated by lot as they become available. Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)					places	ation of p	Alloca
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)				esters, places will be	e number of subject seme	the same	with th
 Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) 					ormation	tional inf	Additi
 Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)							
Teaching cycle						load	Workl
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Referred to in LPO I (examination regulations for teaching-degree programmes)					e	hing cycl	Teach
						0 - , 0	
			legree programmes	lations for teaching.	LPOI (examination regu	rred to in	Referr
Module appears in			<u></u>			<u></u>	
					ars in	uloannos	Modul
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)	2000)	v Education (2000)	Pedagogy of Prima	degree Grundschuld			
First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)	-						

Module					Abbreviation
Inner- a	and Ext	racurricular Cooperation	at Primary Schools		06-GS-FB-KP-092-m01
Module	e coord	inator		Module offered by	<u>I</u>
holder	ofthe	Chair of Primary Educatio	n	Chair of Primary Ed	ucation
ECTS	·	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Institut possib		nd professions for coope	ration in the field of G	irundschule, elabora	ation of pedagogical cooperation
Intende	ed lear	ning outcomes			
cooper	ation n				rs of Grundschule as well as with op competencies for launching
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (no ir	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
		nation (45 minutes) or pr 10 pages) or oral examin			paper (approx. 10 pages) or port-
Allocat	ion of _l	olaces			
with th	e same		esters, places will be		ect semesters. Among applicants aiting list will be maintained and
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
			-		
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes	
Module	e appea	ars in			
First sta	ate exa	mination for the teaching mination for the teaching			

Module					Abbreviation
Project	-based	l Learning in Science and	l Social Studies		06-GS-FB-SU-092-m01
Module	e coord	linator		Module offered by	<u> </u>
holder	ofthe	Chair of Primary Educatio	n	Chair of Primary Ed	ucation
ECTS		od of grading	Only after succ. con	npl. of module(s)	
1	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	ts				
work st dule of	tages f fers a j	rom drafting and plannin	g to organising and e	xecuting up to evalu	Social Studies involves different ating and documenting. The mo- or the conceptual development
Intende	ed lear	ning outcomes			
field of	Scien		d Natural Sciences in	a didactical manner	pare and edit contents from the and are able to document the
Course	s (type	, number of weekly conta	act hours, language –	– if other than Germa	n)
R (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	se language available	<u>a)</u>
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme
project	report	(approx. 5 pages)			
Allocat	ion of	places			
		aces: maximum 35. Place s at cooperating schools		lot. The number of p	places varies according to availa
Additio	onal inf	ormation			
Additio	nal inf	ormation on module dura	ation: 1 to 2 semester	rs.	
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	
Module	e appe	ars in			
		mination for the teaching	g degree Grundschule	e Pedagogy of Prima	v Education (2000)
				c i cuagogy of i fillia	y Luucation (2009)

Modul	e title			Abbreviation		
Project-based Learning in Context of Science and Social Studies					06-GS-FB-SU-PL-092-m01	
Modul	e coord	linator		Module offered by	Į	
		Professorship of Primary rimary Education	School Didactics at	Chair of Primary Ed	ucation	
ECTS	-	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
dule of of own	ffers a projec	platform for individual pro t ideas.			ating and documenting. The mo- for the conceptual development	
Intend	ed lear	ning outcomes				
field of implen	f Scieno nentati	ce and Social Studies and on of a project regarding	Natural Sciences in its content and didac	a didactical manner tics.	epare and edit contents from the and are able to document the	
		, number of weekly conta				
R (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
project	t report	(approx. 10 pages)				
Allocat	tion of	places				
The nu	mber o	f places varies according	to availability of plac	ces at cooperating s	chools.	
Additio	onal inf	ormation	·			
Additional information on module duration: 1 to 2 semesters.						
Worklo	bad					
Teels	ng cycl	e				
reachi						
ieachi						
		LPO I (examination regu	lations for teaching-	degree programmes		
		LPOI (examination regu	lations for teaching-	degree programmes)		
 Referre	ed to in		lations for teaching-	degree programmes))	
 Referre Module	ed to in e appea					

Module title Abbreviation				Abbreviation		
Science - based competences for students on a teacher training course 06-GS-FB-WK-092-m01					06-GS-FB-WK-092-m01	
Modul	e coord	inator		Module offered by	<u> </u>	
holder	ofthe	Chair of Primary Educatio	n	Chair of Primary Ed	ucation	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate				
Conter	nts					
		niques relevant for teach ming to standards of tech		ic work techniques a	and standards, writing scientific	
Intend	ed lear	ning outcomes				
		are able to use scientific garding content and tech			fic work strategies as well as re-	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
		nation (45 minutes) or pre 10 pages) or oral examina			paper (approx. 10 pages) or port-	
Allocat	tion of _l	places				
Number of places: 35. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	e appea	ars in				
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)						
	First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)					

Module title					Abbreviation	
The Development of Primary Schools					06-GS-Inst-112-m01	
Module coordinator Module offered by						
		Professorship of Primary rimary Education	School Didactics at	Chair of Primary Ed	ucation	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	Its					
					ndschule, current developmental by international comparison	
Intend	ed lear	ning outcomes				
rent de expecta	termin ations a	ants of its development.	They understand how nands concerning ed	v its development is ucation. Furthermore	nd to identify and evaluate diffe- dependent on political and social e, they are able to determine fu-	
Course	s (type	, number of weekly conta	ect hours, language –	- if other than Germa	n)	
V + S (r	no infoi	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
					examination of one candidate oration (approx. 10 pages)	
Allocat	ion of _l	places				
Additio	onal inf	ormation				
Workload						
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 36 (1)	§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik					
Module	e appea	ars in				
First st	ate exa	mination for the teaching	g degree Grundschule	e Pedagogy of Primar	y Education (2009)	
First st	ate exa	mination for the teaching	g degree Sonderpäda	gogik Pedagogy of P	rimary Education (2009)	

Module	<u>title</u>				Abbreviation
Plannin	ıg, Imp	lementation, Analysis a	nd Reflection of Prima	ry School Teaching	06-GS-P-092-m01
Module	coord	inator		Module offered by	
holder	of the (Chair of Primary Educatio	n	Chair of Primary Edu	ucation
ECTS		od of grading	Only after succ. com	,	
5	(not) s	successfully completed		• · · ·	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	By way of exception, assessments.	additional prerequi	sites are listed in the section on
Conten	ts				
		d and interdisciplinary te cquisition.	eaching models and th	neir application and	organisation, specifically regar-
Intende	ed learr	ning outcomes			
	ils of d	ifferent grades of Grunds			ed and interdisciplinary classes s and evaluation of initial writ-
Course	s (type,	number of weekly conta	ct hours, language —	if other than Germa	n)
• 0 • 0 Method	6-GS-P 6-GS-P d of ass	-1-092: P (no information -2-092: Ü (no informatio -3-092: S (no informatio essment (type, scope, la on on whether module c	n on SWS (weekly con n on SWS (weekly con anguage — if other tha	tact hours) and cou tact hours) and cou n German, examina	rse language available)
	less st	ated otherwise, success			e components as specified be- successful completion of all indi
 2 c g 0 	ECTS, omplet roup) a Other pr	s specified by placemen	successfully complet planning, delivery and t school	ed I reflection of at leas	ool It one class in placement class lance (minimum 80%) of cour-
Assess • 1	ECTS, I	n module component of Method of grading: (not)	successfully complet	ed	ection of Teaching ces (approx. 10 pages) or port-
fc Assess	olio (ap ment ir	prox. 10 pages) n module component o6-	GS-P-3-092: Diagnos	is and Promotion of	
• a) writte	Method of grading: (not) n examination (approx. didate each (approx. 20	60 minutes) or b) por	tfolio (approx. 10 pa	ages) or c) oral examination of
Allocat	ion of p	olaces			
• 0 • 0 c p m	6-GS-P 6-GS-P ement laceme tent) ha	spots needed in module	s: 80. The number of a component o6-GS-P- were not admitted to	available places will 1. Placements will b 06-GS-SSE Schriftsp	component. depend on the number of pla- e assigned to students by the oracherwerb (Literacy Develop-

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(2009)	cord Lehramt Sonderpädagogik Grundschuldidaktik - 2009



Additional information

Additional information will be listed separately for each module component.

- 06-GS-P-3-092: --
- 06-GS-P-1-092: --
- o6-GS-P-2-092: Module component o6-GS-P-2 corresponds to the additional studienbegleitendes fachdidaktisches Praktikum (teaching placement subject didactics) in accordance with Section 36 Subsectio 1 No. 1 LPO I (examination regulations for teaching degree programmes)

Workload

--

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 1. Zusätzliches einsemestriges st.-begl. Praktikum

§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik

Module appears in

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)

	le title				Abbreviation
Theor	ies and	Research Methods of Peo	dagogy of Primary Ed	ucation	06-GS-Prof-092-m01
Modu	le coord	linator		Module offered	d by
holde	r of the	Chair of Primary Educatio	n	Chair of Primar	y Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s	
5	nume	rical grade			
Durati	ion	Module level	Other prerequisites		
1 sem	ester	undergraduate			
Conte	nts				
	nceptio				e, claims to knowledge of pedagogi- I research methods relevant to Grund
Intend	led lear	ning outcomes			
explai	n and e		rding Grundschule o	n the basis of th	of action and research. They learn to eir disciplinary background, their ex-
Cours	es (type	e, number of weekly conta	ict hours, language –	- if other than G	erman)
S (no	informa	tion on SWS (weekly cont	act hours) and cours	e language avai	lable)
		sessment (type, scope, la ion on whether module ca			mination offered — if not every seme-
or c) p	resenta) and term paper (app	prox. 15 pages),	andidate each (approx. 20 minutes) weighted 1:3 or d) delivering a practi- d 2:1
	tion of				
Additi	onal inf	ormation			
Workl	oad		-		
Teach	ing cycl	e			
	-5-5,6				
	ed to in	LPO I (examination regu	lations for teaching-	degree program	mes)
Referr		LPO I (examination regulation regulation)		_ , _	mes)
Referr § 36 (1) 6. Dic	laktik der Grundschule Gr		_ , _	mes)
Referr § 36 (Modu	1) 6. Dic le appe a	laktik der Grundschule Gr	rundschulpädagogik	und -didaktik	

Module	e title				Abbreviation
Founda	tions a	and Difficulties of Literac	y Development		06-GS-SSE-092-m01
Module	coord	inator		Module offered by	<u> </u>
holder	of the (Chair of Primary Educatio	n	Chair of Primary Ed	ucation
ECTS	Metho	od of grading	Only after succ. con	· · · · ·	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ge tuiti	on of G acquis	rundschule, performance	e and personality-bas	sed diagnosis and su	oaches in initial written-langua- upporting opportunities regarding ing situations involving written
Intende	ed lear	ning outcomes			
rement detecti ten-lan	s for in ng diffi guage	plementing them in clas culties concerning literad tuition and planning exe	s and their possible l cy acquisition, assess mplary written-langua	benefits for pupils. T sing tools for diagno age classes.	roaches concerning their requi- hey are capable of diagnostically sis and evaluation of initial writ-
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
• 0 Methoc ster, inf Assess	6-GS-S d of ass formati ment in iless st	SE-2-092: S (no information sessment (type, scope, lation on whether module contribution of this module comprises ated otherwise, succession	tion on SWS (weekly anguage — if other tha an be chosen to earn the assessments in t	contact hours) and c an German, examina a bonus) he individual modul	ourse language available) course language available) ation offered — if not every seme- e components as specified be- successful completion of all indi-
• 3 • W Assess • 2 • a	ECTS, vritten o ment i ECTS,) writte ation (a	Method of grading: (not) en examination (approx.	erical grade minutes) • GS-SSE-2-092: Litera successfully comple 60 minutes) or b) pre	acy Development as ted sentation (approx. 1	of Literacy Development a task of Primary Schools 5 minutes) with written elabo- ination of one candidate each
Allocat	ion of p	olaces			
Informa • o o b D	ation of 6-GS-S f place by the p evelop	n the allocation of places SE-2-092: Number of pl ment spots needed in m	aces: 80. The numbe nodule component of nts who were not adr	er of available place 6-GS-P-1. Placement nitted to o6-GS-SSE	e component. es will depend on the number s will be assigned to students Schriftspracherwerb (Literacy
Additio	nal inf		0		
		ormation			
		ormation			
 Worklo	ad	ormation			

LA Sonderpädagogik Pedagogy of Primary Education (2009)

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik

Module appears in

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)

Module title				Abbreviation
Science and S	ocial Studies at Primary	School		o6-GS-SUKonz-092-m01
Module coord	inator		Module offered by	
holder of the O	Chair of Primary Educatio	n	Chair of Primary Edu	ucation
	od of grading	Only after succ. com	pl. of module(s)	
-	rical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
	of Science and Social Stu	dies classes.		
Intended learn	ning outcomes			
cal approache rens' knowled	s and learning environm	ents for this subject. Iding in Science and S	They know how to pr	es and are able to create didacti- romote the development of child- es and how to encourage the de-
Courses (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no informat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
	essment (type, scope, la on on whether module ca			tion offered — if not every seme-
or c) presenta) and term paper (app	orox. 15 pages), weig	date each (approx. 20 minutes) hted 1:3 or d) delivering a practi-
Allocation of p	olaces			
Additional inf	ormation			
Workload				
Teaching cycle	e			
Referred to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
	aktik der Grundschule Gr			
Module appea				
	mination for the teaching	g degree Grundschule	Pedagogy of Primar	y Education (2009)
First state exa	mination for the teachinន្	g degree Sonderpäda	gogik Pedagogy of P	rimary Education (2009)

Module					Abbreviation	
Science	es and	Social Learning at Prim	ary School		o6-GS-SUSL-092-m	101
Module	e coord	inator		Module offered by		
holder	of the (Chair of Primary Educat		Chair of Primary Ed	ucation	
ECTS	î	od of grading	Only after succ. cor	npl. of module(s)		
5	·	rical grade				
Duratio		Module level	Other prerequisites	;		
1 seme		undergraduate				
Conten						
		nd didactics of Science	and Social Studies.			
		ning outcomes				
to asse dents o Science	ess its e over its e and S	know basic educationa ducational value. Whil basic functions and p ocial Studies topics. Th of the specific educatio	e selecting and structu rinciples. They are able ney know concepts of S	ring contents of Scie e to identify subject- Science and Social S	ence and Social Stud and children-related	ies, the stu- l extents of
Course	s (type	, number of weekly con	tact hours, language –	– if other than Germa	in)	
compo • c	nent. 6-GS-S	omprises 2 module cor USL-1-092: V (no inform	nation on SWS (weekly	/ contact hours) and	course language ava	ailable)
		USL-2-092: Ü (no infor		•		
		essment (type, scope, on on whether module			ition offered — if not	every seme-
low. Ur vidual a	iless st assessi		sful completion of the	module will require	successful completi	on of all indi-
• 3 • w Assess mary S • 2 • a	ECTS, written e ment in chool ECTS,) prese	n module component o Method of grading: nur examination (approx. 6 n module component o Method of grading: (no ntation (approx. 15 min or c) delivering a practio	nerical grade o minutes) 6-GS-SUSL-2-092: Sel t) successfully comple utes) with written elab	ected Aspects of Sci ited oration (approx. 5 pa	ences and Social Lea	arning at Pri-
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination reg	gulations for teaching-	degree programmes)		
§ 36 (1)	6. Did	aktik der Grundschule	Grundschulpädagogik	und -didaktik		
Module	e appea	nrs in				
		mination for the teachi mination for the teachi		,		009)
		Pedagogy of Primary Education	JMU Würzburg • g	enerated 18-Dez-2024 • exan nderpädagogik Grundschuldi	n. reg. data re-	page 21 / 22

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aums sowie des szenischen Spiels we eption
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subject semesters. Among applicants it. A waiting list will be maintained and order of receipt of applications.
lations for teaching degree program- r the German Grundschule who do not
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