



Subdivided Module Catalogue for the Subject

Educational Science of Learning Disabilities

as Qualifizierungsstudium einer sonderpädagogischen
Fachrichtung (specialisation in special education studied with
a focus on the scientific discipline)
with the degree "Erste Staatsprüfung für das Lehramt für
Sonderpädagogik"

Examination regulations version: 2020
Responsible: Faculty of Human Sciences
Responsible: Institute of Special Education

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-Sep-2020 (2020-71)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (30 ECTS credits)				
Education for People with Learning Disabilities (15 ECTS credits)				
o6-L-PaedL-VQ-202-mo1	Pedagogy of learning and learning impairments	5	NUM	36
o6-L-SozPeLe-VQ-202-mo1	Socialization, personality and learning	5	NUM	41
o6-L-Phaen-VQ-202-mo1	Phenomena and impairments	5	NUM	37
Didactics in connection with learning impairment (15 ECTS credits)				
o6-L-DidL-VQ-202-mo1	Didactics and teaching concepts for learning impairments	5	NUM	34
o6-L-FachAs-VQ-202-mo1	Didactic aspects of teaching in case of learning impairments	5	NUM	35
o6-L-PsychAs-VQ-202-mo1	Psychosocial aspects of education	5	NUM	40
Course-related Teaching Placement in Education for People with Developmental and Intellectual Disabilities (accompanied study 1) (1 ECTS credits)				
Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).				
o6-L-Prakt1-Q-202-mo1	Internship in learning pathology - minor subject	1	B/NB	38
Freier Bereich (general as well as subject-specific electives)				
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".				
Education for People with Developmental and Intellectual Disabilities (Freier Bereich (general as well as subject-specific electives) -- subject specific)				
o6-I-FB-Anw1-202-mo1	Practice-related aspects in Special Education 1	2	B/NB	6
o6-I-FB-Anw2-202-mo1	Practice-related aspects in Special Education 2	2	B/NB	7
o6-I-FB-Anw3-202-mo1	Practice-related aspects in Special Education 3	3	B/NB	8
o6-I-FB-Anw4-202-mo1	Practice-related aspects in Special Education 4	3	B/NB	9
o6-I-FB-Anw5-202-mo1	Practice-related aspects in Special Education 5	5	B/NB	10
o6-I-FB-Anw6-202-mo1	Practice-related aspects in Special Education 6	5	B/NB	11
o6-I-FB-Ber1-202-mo1	Profession-related aspects in Special Education 1	2	B/NB	12
o6-I-FB-Ber2-202-mo1	Profession-related aspects in Special Education 2	2	B/NB	13
o6-I-FB-Ber3-202-mo1	Profession-related aspects in Special Education 3	3	B/NB	14
o6-I-FB-Ber4-202-mo1	Profession-related aspects in Special Education 4	3	B/NB	15
o6-I-FB-Ber5-202-mo1	Profession-related aspects in Special Education 5	5	B/NB	16
o6-I-FB-Ber6-202-mo1	Profession-related aspects in Special Education 6	5	B/NB	17
o6-I-FB-For1-202-mo1	Research-related aspects in Special Education 1	2	B/NB	18
o6-I-FB-For2-202-mo1	Research-related aspects in Special Education 2	2	B/NB	19
o6-I-FB-For3-202-mo1	Research-related aspects in Special Education 3	3	B/NB	20
o6-I-FB-For4-202-mo1	Research-related aspects in Special Education 4	3	B/NB	21
o6-I-FB-For5-202-mo1	Research-related aspects in Special Education 5	5	B/NB	22
o6-I-FB-For6-202-mo1	Research-related aspects in Special Education 6	5	B/NB	23
o6-I-FB-Lws-MA-202-mo1	Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups	4	B/NB	25

o6-I-FB-Lws-RSch-202-m01	Studyworkshop: Spelling education in heterogeneous learning groups	3	B/NB	27
o6-I-FB-Lws-SE-202-m01	Studyworkshop: Literacy development in heterogeneous learning groups	3	B/NB	28
o6-I-FB-Lws-SU-202-m01	Studyworkshop: Inquiry based education in science and social studies	4	B/NB	30
o6-I-Lws-202-m01	Studyworkshop	4	B/NB	33
o6-I-FB-Lws-Soft-202-m01	Studyworkshop: Software in special education	4	B/NB	29
o6-I-FB-Lws-OGI-202-m01	Studyworkshop: Open education and inclusive learning	5	B/NB	26
o6-I-FB-Lws-Gem-sU-202-m01	Studyworkshop: Inclusive learning in heterogeneous learning groups	5	B/NB	24
o6-Ik-Komp-202-m01	Intercultural competences	5	B/NB	32
o6-Ik-Hf-202-m01	Intercultural spheres of activities	5	B/NB	31

Module title		Abbreviation
Practice-related aspects in Special Education 1		o6-I-FB-Anw1-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: employability skills		
Workload		
60 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Practice-related aspects in Special Education 2		o6-I-FB-Anw2-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
Teaching cycle: in the semester in which the course is offered		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Practice-related aspects in Special Education 3		o6-I-FB-Anw3-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: employability skills		
Workload		
90 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Practice-related aspects in Special Education 4		o6-I-FB-Anw4-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: in the semester in which the course is offered		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Practice-related aspects in Special Education 5		o6-I-FB-Anw5-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Practice-related aspects in Special Education 6		o6-I-FB-Anw6-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: in the semester in which the course is offered		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Profession-related aspects in Special Education 1		o6-I-FB-Ber1-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: employability skills		
Workload		
60 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Profession-related aspects in Special Education 2		o6-I-FB-Ber2-202-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
Teaching cycle: in the semester in which the course is offered		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Profession-related aspects in Special Education 3		o6-l-FB-Ber3-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: employability skills		
Workload		
90 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Profession-related aspects in Special Education 4		o6-I-FB-Ber4-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: in the semester in which the course is offered		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Profession-related aspects in Special Education 5		o6-l-FB-Ber5-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: employability skills		
Workload		
150 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Profession-related aspects in Special Education 6		o6-I-FB-Ber6-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: in the semester in which the course is offered		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Research-related aspects in Special Education 1		o6-l-FB-For1-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
60 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Research-related aspects in Special Education 2		o6-I-FB-For2-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
Teaching cycle: in the semester in which the course is offered		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Research-related aspects in Special Education 3		o6-l-FB-For3-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Research-related aspects in Special Education 4		o6-I-FB-For4-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: in the semester in which the course is offered		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Research-related aspects in Special Education 5		o6-I-FB-For5-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Research-related aspects in Special Education 6		o6-I-FB-For6-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: in the semester in which the course is offered		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Studyworkshop: Inclusive learning in heterogeneous learning groups		o6-I-FB-Lws-GemsU-202-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Criteria of using software; media-didactic principles; subject-didactic connections; implementation into class; selected software.		
Intended learning outcomes		
Subject and professional competence in using software for teaching children with and without special educational needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific requirements.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: in the semester in which the course is offered		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups		o6-I-FB-Lws-MA-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of subject-didactic approaches in maths; active discovery learning in maths; structure- and level-oriented learning in maths; maths classes for heterogeneous groups; knowledge of the corresponding didactic means		
Intended learning outcomes		
Subject and professional competence in teaching maths to children with and without special educational needs; organisation of learning processes for heterogeneous groups; competencies in using didactic means		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
Teaching cycle: in the semester in which the course is offered		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Studyworkshop: Open education and inclusive learning		o6-I-FB-Lws-OGl-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles of open learning; principles of inclusive learning; detailed insights into a selected topic area; evaluation and consideration of learners' prior knowledge; creating and presenting didactic means; implementing didactic plans.		
Intended learning outcomes		
Subject and professional competence in organising and modifying lessons; consideration of learners' prior knowledge; planning of learning processes; planning and creation of didactic material.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: in the semester in which the course is offered		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Studyworkshop: Spelling education in heterogeneous learning groups		o6-I-FB-Lws-RSch-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the models of spelling acquisition in pupils; detailed insights into selected models; promotion of spelling competencies; peculiarities of German spelling rules; spelling classes for heterogeneous groups; knowledge of the corresponding didactic means		
Intended learning outcomes		
Subject and professional competence in teaching spelling to children with and without special educational needs; organisation of learning processes for heterogeneous groups; competencies in using didactic means.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 2) written examination (approx. 45 minutes) or 3) term paper (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: in the semester in which the course is offered		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Studyworkshop: Literacy development in heterogeneous learning groups		o6-I-FB-Lws-SE-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the models of literacy acquisition; detailed insights into selected models; preschool skills; peculiarities of the German language; literacy acquisition in heterogeneous groups; knowledge of the corresponding didactic means		
Intended learning outcomes		
Subject and professional competence in promoting literacy acquisition in children with and without special educational needs; organisation of learning processes for heterogeneous groups; possibilities of using didactic means		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or b) written examination (approx. 45 minutes) or c) term paper (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: in the semester in which the course is offered		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Studyworkshop: Software in special education		o6-I-FB-Lws-Soft-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Criteria of using software; media-didactic principles; subject-didactic connections; implementation into class; selected software.		
Intended learning outcomes		
Subject and professional competence in using software for teaching children with and without special educational needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific requirements.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
Teaching cycle: in the semester in which the course is offered		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Studyworkshop: Inquiry based education in science and social studies		o6-I-FB-Lws-SU-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of different topics of Science and Social Studies; experiments in Science and Social Studies; detailed insights into a selected topic area; inclusive learning in heterogeneous groups; knowledge of the corresponding didactic means; project offers for school groups		
Intended learning outcomes		
Subject and professional competence in teaching science and social studies to children with and without special educational needs; organisation of learning processes for heterogeneous groups; competencies in using didactic means; organisation and implementation of project offers		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
Teaching cycle: in the semester in which the course is offered		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Intercultural spheres of activities		o6-lk-Hf-202-m01
Module coordinator		Module offered by
holder of the Chair of Education of behavioral disorder		Chair of Special Education in the Context of Emotional and Behavioural Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Theoretical basics of integration and acculturation of people with a migrant background as well as biculturally socialised children and juveniles, introduction of multicultural fields of practice and action, especially those relevant to pedagogy, e.g. intercultural education in educational and extracurricular institutions as well as intercultural counselling.		
Intended learning outcomes		
The students are aware of potential migration-induced behavioural abnormalities as well as psychosocial stress reactions in migrants and are able to critically think, reflect and independently apply their knowledge in practice. Furthermore, they are able to apply and refine existing concepts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Intercultural competences		o6-lk-Komp-202-m01
Module coordinator		Module offered by
holder of the Chair of Education of behavioral disorder		Chair of Special Education in the Context of Emotional and Behavioural Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Principles and theories of intercultural competence, acquisition of basic terms, intercultural communication and conflicts (in theory and practice), intercultural competence training, multifactorial backgrounds of "migration-induced behavioural abnormalities", prevention and intervention measures against racism and xenophobia.		
Intended learning outcomes		
The students have basic knowledge of intercultural action and can independently apply theoretical principles of multicultural work in a reflected manner. In doing so, the students develop awareness of the effects of social changes and framework conditions on migrants and of interpersonal relationships and professional work in heterogeneous, intercultural fields of action.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: usually every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Studyworkshop		o6-I-LWS-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Learning in heterogeneous groups; realisation possibilities in fields of action in the context of school; conflict area subject didactics - special educational needs. Analysis and structuring of teaching materials; creating teaching materials; combining theoretical considerations and practical exercises; different forms of open learning for individual and differentiated learning		
Intended learning outcomes		
Professional competence: The students know possibilities and materials for individualised and differentiated classes. They are able to analyse and organise school and preschool learning areas. They know organization forms and pedagogical implications of learning in heterogeneous groups. Social competence: The students are able to work in teams, share responsibilities and discuss the presentation of results. Self-competence: The students are able to transfer results of scientific work to school processes, evaluate the use of means in school and evaluate or create learning materials. They are able to present and defend their own work results.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
Teaching cycle: In the semester in which the course is offered		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 4 i)		

Module title		Abbreviation
Didactics and teaching concepts for learning impairments		o6-L-DidL-VQ-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I - Education for people with learning disabilities		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>2.1.1 Introduction to didactics for learning impairments (o6-L-DidL-211) (e.g. historical and current didactical methods and teaching concepts for teaching structure related to learning impairments)</p> <p>2.1.2 Didactics and teaching concepts for learning impairments (o6-L-DidL-212) (e.g. selected teaching concepts and teaching principles related to learning impairments)</p> <p>2.1.3 Media pedagogy and media didactics relating to learning impairments (o6-L-DidL-213) (e.g. teaching and learning with digital media)</p>		
Intended learning outcomes		
<ul style="list-style-type: none"> Fundamental proficiency about didactic and teaching concepts related to learning impairments; Knowledge of teaching methods and their reflected appliance; Review of different didactical designs in view of the history of theoretical background and their relevance for current questions about school instruction; Basic knowledge of theories and concepts for the application of digital media in learning and teaching processes. 		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>1) written examination (approx. 60 minutes) or</p> <p>2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or</p> <p>3) portfolio (approx. 10 pages)</p> <p>creditable for bonus</p>		
Allocation of places		
Allocation after receipt/allocation by lot		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
<p>§ 97 I Nr. 3</p> <p>§ 106 I</p>		

Module title		Abbreviation
Didactic aspects of teaching in case of learning impairments		o6-L-FachAs-VQ-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I - Education for people with learning disabilities		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>3.2.1 Written language acquisition under difficult conditions (o6-L-FachAs-321) (e.g. teaching concepts and methods in German classes relating to learning impairments, written language acquisition, pursuing reading and writing, German as a second language)</p> <p>3.2.2 Mathematics under difficult conditions (o6-L-FachAs-322) (e.g. teaching concepts and methods in mathematic classes relating to learning impairments, initial arithmetic, geometry, calculations concerning practical problems)</p> <p>3.2.3 Sciences under difficult conditions (o6-L-FachAs-323) (e.g. teaching concepts and methods in sciences relating to learning impairments, phenomena of the living environment)</p>		
Intended learning outcomes		
<ul style="list-style-type: none"> • Fundamental knowledge of appropriate teaching and educational promotion concepts; • Ability for teaching implementation as part of an education in heterogeneous learning groups and integrative /inclusive settings; • Ability for critical assessment and application of methods and teaching material; • Ability for reflected implementation of theoretical teaching concepts in practice. 		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>1) written examination (approx. 60 minutes) or</p> <p>2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or</p> <p>3) portfolio (approx. 10 pages)</p> <p>creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester + summer semester (every semester)		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
<p>§ 97 I Nr. 3</p> <p>§ 106 I</p>		

Module title		Abbreviation
Pedagogy of learning and learning impairments		o6-L-PaedL-VQ-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I - Education for people with learning disabilities		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
1.2.1 Introduction of the pedagogy of learning and learning impairments (o6-L-PaedL-121) (e.g. Introduction of the group of persons with focus on the central aspects of social disadvantage) 1.2.2 Dimensions of learning (o6-L-PaedL-122) (e.g. impairments in ideal-typical learning and possible aspects of stimulation/support)		
Intended learning outcomes		
<ul style="list-style-type: none"> • Proficiency of central terms of pedagogy of learning impairments (learning, education, socialisation); • Ability to reflect learning impairments as a multifactorial phenomenon; • Knowledge of possible factors of social disadvantage (poverty, at-risk families, milieu affiliation, migration/escape, traumatisation) and their potential impact on learning and the sociocultural participation of students; • Ability to connect theoretical perceptions and practical possibilities in competent support of learning. 		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
Allocation of places		
Allocation after receipt/allocation by lot		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 2 § 106 I		

Module title		Abbreviation
Phenomena and impairments		o6-L-Phaen-VQ-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I - Education for people with learning disabilities		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>7.3.1 Neurodevelopmental disorders (o6-L-Phaen-731) (e.g. etiology and epidemiology of developmental disorders)</p> <p>7.3.2 Impairment in Reading (o6-L-Phaen-732) (e.g. prevention, identification, programs of educational promotion)</p> <p>7.3.3 Impairment in mathematics (o6-L-Phaen-733) (e.g. prevention, identification, programs of educational promotion)</p> <p>7.3.4 Mental or behavioural disorders (o6-L-Phaen-734) (e.g. diagnostics and educational promotion of hyperkinetic disorders, anxiety disorders, attachment disorders)</p>		
Intended learning outcomes		
<ul style="list-style-type: none"> • Knowledge of etiology and epidemiology of developmental, behavioural and emotional disorders; • Awareness of possibilities and programs of educational promotion and an applied variety of them; • Improvement of diagnostic skills; • Improvement of critical reflectivity of medical/psychological diagnostics; • Increase of evaluation skills of possibilities of educational promotion in view of the practical relevance. 		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1) + S (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>1) written examination (approx. 60 minutes) or</p> <p>2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or</p> <p>3) portfolio (approx. 10 pages)</p> <p>creditable for bonus</p>		
Allocation of places		
Allocation after receipt/allocation by lot		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
<p>§ 97 I Nr. 4</p> <p>§ 106 I</p>		

Module title		Abbreviation
Internship in learning pathology - minor subject		o6-L-Prakt1-Q-202-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education I - Education for people with learning disabilities		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
1	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Internship in learning pathology – minor subject (o6-L-Prakt1-Q)</p> <p>The students are introduced to school practice of the individual support focus areas of special-needs schools as well as to practice and special educational organisation of the individual subjects at an early stage. After a period of classroom observation, the students plan their own classes, implement special educational support measures and make multiple teaching attempts. Furthermore, they take on the following tasks: Knowledge of special educational tasks and goals of the curriculum for the individual grades of the respective form of special-needs school including support in preschool institutions; mobile special education assistance (mSH) and mobile special education services (MSD), classroom observations regarding different approaches to achieve learning goals as well as regarding media use and possibilities of monitoring learning progress, determination of special educational needs of individual children and formulation of diagnosis-oriented education plans; knowledge of possibilities of individual support in the context of pedagogy and psychology.</p>		
Intended learning outcomes		
<ul style="list-style-type: none"> • Self- and social competence: The students are able to discuss and evaluate their own and other students' teaching plans and attempts in a methodological and critical manner. They make own teaching attempts to test themselves as teachers and therefore develop pedagogical competencies and learn to critically evaluate their own pedagogical actions. • Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, subject-didactic, general and special educational criteria, especially criteria of Education for People with Learning Disabilities. • Subject and professional competence: In the lectures on didactics, the students have acquired knowledge of general didactics, instructional psychology and didactic approaches and methods of Education for People with Learning Disabilities. They utilize these competencies to plan, conduct and evaluate teaching attempts. 		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Proof of having completed placement (1 to 2 pages)		
Allocation of places		
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Additional information		
Contents and duration of placement as specified in Section 102 Subsection 1 LPO I (examination regulations for teaching-degree programmes); Implementation of the tasks and study goals as specified in Section 102 Subsection 1 LPO I (examination regulations for teaching-degree programmes) in conjunction with Section 93 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes) as specified by placement school.		
Workload		
30 h		

Teaching cycle
Teaching cycle: every semester
Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 102 I

Module title		Abbreviation
Psychosocial aspects of education		o6-L-PsychAs-VQ-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I - Education for people with learning disabilities		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
6.1 Psychosocial aspects of education (o6-L-PsychAs-611) (e.g. the importance of the teacher and the teacher-student-relationship for teaching and learning in school, theory of pedagogical or educational relationships, structural features and dynamic of professional pedagogical relationships, perspectives of classroom management in relation to group dynamics, school class as a working group, functions of a group)		
Intended learning outcomes		
<ul style="list-style-type: none"> • Knowledge of the importance of teacher personality and teacher-student-relationship for effective teaching and learning; • Awareness of the importance of the teacher's use of language ("teacherese") for effective learning; • Awareness of the preformationism of teaching practice in group dynamics („Rangdynamik“ [Schindler], „Sozio- und Psychoschnitts“, „Innenwelten“ and „Außenwelten“ for the dynamic of a class); • Awareness of the importance of organizational dynamic knowledge and skills for teachers. 		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 3 § 106 I		

Module title		Abbreviation
Socialization, personality and learning		o6-L-SozPeLe-VQ-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I - Education for people with learning disabilities		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>3.1.1 Socialization background and learning (o6-L-SozPeLe-311) (e.g. sociocultural, socioemotional and socioeconomic conditions of children and adolescents at a glance (immigration background, families with certain risks, social milieus in Germany, external poverty))</p> <p>3.1.2 Socialization background and personal development (o6-L-SozPeLe-312) (e.g. theory of a practical development pedagogy (diachronic learning tasks, social influencing factors on the individual learning process))</p>		
Intended learning outcomes		
<ul style="list-style-type: none"> • Knowledge: Proficiency of social lines of difference in society, typical biographies and risks in childhood and youth, relevant theories of personal genesis as well as ideal-typical course of learning processes; • Skills: Reflectivity in view of behaviors, formulations, rituals and teacher's use of language ("teachere-se"). Ability to research, information acquisition and skill development for organization of teaching and mentoring sequences; • Desire: Pedagogical attitude, understanding of profession, willingness to engage in clientel's living environment and becoming a lobbyist. 		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>1) written examination (approx. 60 minutes) or</p> <p>2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or</p> <p>3) portfolio (approx. 10 pages)</p> <p>creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
<p>§ 97 I Nr. 2</p> <p>§ 106 I</p>		