

Subdivided Module Catalogue for the Subject

Educational Science of Learning Disabilities

as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für

with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

> Examination regulations version: 2015 Responsible: Faculty of Human Sciences Responsible: Institute of Special Education

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record L6|099|-|-|H|2015

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B**/**NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Nov-2015 (2015-236)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Scientific Discipline (120 E	CTS credits)		•	
Compulsory Courses (120	ECTS credits)			
Allgemeine Heil- und So	nderpädagogik (15 ECTS credits)			
06-I-S0-Wi1-152-m01	Special Education as a Science 1	5	NUM	39
06-I-S0-Wi2-152-m01	Special Education as a Science 2	5	NUM	41
06-I-WiMe-152-m01	Introduction to the philosophy of science and methods	5	NUM	44
Pädagogik bei Lernbeei	nträchtigungen (30 ECTS credits)	·		
06-L-Päd-152-m01	Pedagogy in connection with learning impairment	5	NUM	54
06-L-SHF-152-m01	Fields of activity	5	NUM	67
06-l-SoBe-152-m01	Counseling in Special Education	5	NUM	37
06-L-Th-152-m01	Special fields in connection with learning impairment	5	NUM	71
06-L-AktTh-152-m01	Current subjects of pedagogy in context with learning impa ment	iir- 10	NUM	46
Didaktik bei Lernbeeint	ächtigungen (32 ECTS credits)			
06-L-Did-152-m01	Didactics in connection with learning impairment	2	NUM	47
06-L-F0E-152-m01	Learning impairment within the context of current results o search	f re- 5	NUM	51
06-L-PBeg1-152-m01	Accompanying for practise 1	3	B/NB	56
06-L-PBeg2-152-m01	Accompanying for practise	3	B/NB	57
06-L-PBeg3-152-m01	Accompanying for practise 2	2	B/NB	58
06-L-SpDid-152-m01	Specific aspects of teaching with learning disabilities	5	NUM	69
06-L-Soz-152-m01	Socialogical aspects in context with learning impairment	7	NUM	68
06-L-Het-152-m01	Heterogeneity, integration, inclusion	5	NUM	53
Psychologie bei Lernbe	einträchtigungen (einschließlich Diagnostik) (28 ECTS cred	lits)		
06-I-Testth-152-m01	Introduction to psychometrics and standardized tests	5	NUM	43
06-L-Psy1-152-m01	Essentials of psychology of impairment 1	4	NUM	65
06-L-Psy2-152-m01	Essentials of psychology of impairment 2	5	NUM	66
06-I-KJP-152-m01	Introduction to child and adolescent psychiatry	5	NUM	33
06-L-FöDi1-152-m01	Diagnostics in context with support 1	5	NUM	49
06-L-FöDi2-152-m01	Diagnostics in context with support 2	4	NUM	50
Grundlagen der sonder	ädagogischen Fachrichtungen Sprachheilpädagogik und F	Pädagogik bei \	/erhaltensstör	ungen
(15 ECTS credits)				
06-V-PBV1-152-m01	Introduction to educational science of emotional and beha oral disorders 1	vi- 5	NUM	74
06-V-PBV2-152-m01	Introduction to educational science of emotional and beha oral disorders 2	vi- 5	NUM	76
06-S-Gr-152-m01	Introduction to speech and language pathology	5	NUM	72
ourse-related Teaching Plac tudents studying for a teach Nos. 4 and 5 LPO I (examina pective modules are awarde	ement in Education for People with Learning Disabilities (6 ing degree in special education must complete placements tion regulations for teaching-degree programmes). Student d ECTS credits that, pursuant to Section 22 Subsection 2 No ogrammes), are a prerequisite for admission to the Erste St	5 ECTS credits) pursuant to Se s who success b. 5 Letter f) LP(ection 93 Subse fully completed D I (examinatio	ection I the re n regu-
o6-L-Prakt1-152-mo1	Course-related placement 1	2	B/NB	59
o6-L-Prakt2-152-mo1	Block placement	2	B/NB	61
A Sonderpädagogik Educational Scie ing Disabilities (2015)	nce of Lear- JMU Würzburg • generated 18-Apr-2025 • exar cord Lehramt Sonderpädagogik Lernbehinderten	-	page	e 4 / 77

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o6-L-Prakt3-152-mo1	Course-related placement 2	2	B/NB	63
Thesis (4 ECTS credits)				
respective studied special edu	ing degree in special education must complete a "aditives Modu ucation subject. The module is grouped and the ECTS credits ob rsuant to Section 10 Subsection 4 LASPO (general academic and	tained are	counted in the	subjec
06-L-DidLL-152-m01	Didactics in cooperation with the studyworkshop	4	NUM	48
Freier Bereich (general as wel	l as subject-specific electives)			
ject-specific electives) (Sectio To achieve the required numb Freier Bereich interdisciplina nex "Ergänzende Bestimmung	st take modules worth a total of 15 ECTS credits in the area Freie n 9 LASPO (general academic and examination regulations for t er of ECTS credits, students may take any modules from the are ary: The interdisciplinary additional offer for a teaching degree of gen für den "Freien Bereich" im Rahmen des Studiums für ein Le	eaching-de as below. :an be four	egree programn	nes)).
Education for People with Le	•			
	ell as subject-specific electives) subject specific) Practice-related aspects in Special Education 1	2	B/NB	-
<u> </u>	Practice-related aspects in Special Education 1		B/NB B/NB	7
-		2	B/NB	-
	Practice-related aspects in Special Education 3	3	,	9
, -	Practice-related aspects in Special Education 4	3	B/NB	10
	Practice-related aspects in Special Education 5	5	B/NB	11
-	Practice-related aspects in Special Education 6	5	B/NB	12
<u>,</u>	Profession-related aspects in Special Education 1	2	B/NB	13
-	Profession-related aspects in Special Education 2	2	B/NB	14
	Profession-related aspects in Special Education 3	3	B/NB	15
o6-I-FB-Ber4-152-mo1	Profession-related aspects in Special Education 4	3	B/NB	16
06-I-FB-Ber5-152-m01	Profession-related aspects in Special Education 5	5	B/NB	17
06-I-FB-Ber6-152-m01	Profession-related aspects in Special Education 6	5	B/NB	18
06-I-FB-For1-152-m01	Research-related aspects in Special Education 1	2	B/NB	19
06-I-FB-For2-152-m01	Research-related aspects in Special Education 2	2	B/NB	20
06-I-FB-For3-152-m01	Research-related aspects in Special Education 3	3	B/NB	21
06-I-FB-For4-152-m01	Research-related aspects in Special Education 4	3	B/NB	22
06-I-FB-For5-152-m01	Research-related aspects in Special Education 5	5	B/NB	23
06-I-FB-For6-152-m01	Research-related aspects in Special Education 6	5	B/NB	24
	Studyworkshop: Mathematical understanding and arithmetic		- /	
06-I-FB-Lws-MA-152-m01	operations in heterogeneous learning groups	4	B/NB	26
06-I-FB-LWS-RSch-152-m01	Studyworkshop: Spelling education in heterogeneous learning groups	3	B/NB	28
06-I-FB-Lws-SE-152-m01	Studyworkshop: Literacy development in heterogeneous lear- ning groups	3	B/NB	29
06-I-FB-LWS-SU-152-m01	Studyworkshop: Inquiry based education in science and social studies	4	B/NB	32
06-l-Lws-152-m01	Studyworkshop	4	B/NB	35
06-I-FB-Lws-Soft-152-m01	Studyworkshop: Software in special education	4	B/NB	31
06-I-FB-Lws-OGL-152-m01	Studyworkshop: Open education and inclusive learning	8	B/NB	27
o6-I-FB-Lws-Gem-	Studyworkshop: Inclusive learning on different stages of deve-			
		5	B/NB	25

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonder-pädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

LA Sonderpädagogik Educational Science of Lear-	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-	page 5 / 77
ning Disabilities (2015)	cord Lehramt Sonderpädagogik Lernbehindertenpädagogik - 2015	

UNIVERSITÄT WÜRZBURG		divided Module Cata lucational Science of		ilities
06-L-HA-152-m01	Thesis	10	NUM	52

06-L-HA-152-m01	Thesis	10	NUM
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Module title Abbreviation					Abbreviation
Practic	e-relat	ed aspects in Special Edu	ucation 1		06-I-FB-Anw1-152-m01
Module	- coord	instar			
			anial Education	Module offered by	Education
Managing Director of the Institute of Special EducationECTSMethod of gradingOnly after succ.			Institute of Special	Education	
2		successfully completed			
Duratio	<u> </u>	Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts	5	<u> </u>		
Differe	nt cont	ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
		ning outcomes	· ·		
Subjec dual as	t and p spects o	rofessional competence of the professional field o	of Special Education.	· •	al competence regarding indivi-
	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (1)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
	paper ble for				
Additio	nal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: usually once a year			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module	e appea	in in			
Bachel	or's de	gree (2 majors) Special E	ducation (2015)		
			g degree Sonderpäda	gogik Educational So	cience of Developmental and In-
	ate exa	-	g degree Sonderpäda	gogik Educational So	cience of Physical and Complex
			g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities
First sta	ate exa	mination for the teaching	,	,	anguage Pathology (2015) cience of Emotional and Behavi-

	e title				Abbreviation
Practice-related aspects in Special Education 2					06-I-FB-Anw2-152-m01
Module	e coord	inator		Module offered by	
		ector of the Institute of S	Special Education	Institute of Special	Education
		od of grading	Only after succ. con	· · · ·	
2		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
		ents referring to fields o	f school and teaching	and further (work) fi	elds of Special Education (e.g.
		tic, methodological and			
Intend	ed lear	ning outcomes			
	-		e in the corresponding	area, methodologic	al competence regarding indivi-
		of the professional field			
Course	s (type	, number of weekly cont	act hours, language –	– if other than Germa	in)
S (2)					
Metho	d of ass	sessment (type, scope,	language — if other th	an German, examina	tion offered — if not every seme-
ster, in	format	ion on whether module	can be chosen to earn	a bonus)	
5) term credita	paper ble for				
Allocat		Diaces			
 A J J 114 -					
Additio					
		ormation			
		ormation			
 Worklo		ormation			
 Worklo 60 h	ad				
 Worklo	ad				
 Worklo 60 h Teachi n 	oad ng cycl	e			
 Worklo 60 h Teachi n 	oad ng cycl		ulations for teaching-	degree programmes)	
 Worklo 60 h Teachin Referre	ng cycl ed to in	e LPOI (examination reg	ulations for teaching-	degree programmes)	
 Worklo 60 h Teachin Referre Module	ad ng cycl ed to in e appea	e LPOI (examination reg		degree programmes)	
 Worklo 60 h Teachin Referre Module First sta	ad ng cycl ed to in e appea or's de ate exa	e LPO I (examination reg ars in gree (2 majors) Special	Education (2015)		
 Worklo 60 h Teachin Referre Module Bachel First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2	e LPOI (examination reg ars in gree (2 majors) Special mination for the teachir abilites (2015) mination for the teachir 015)	Education (2015) ng degree Sonderpäda ng degree Sonderpäda	igogik Educational S igogik Educational S	cience of Developmental and In- cience of Physical and Complex
 Worklo 60 h Teachin Referre Module Bachel First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2	e LPOI (examination reg ars in gree (2 majors) Special mination for the teachir abilites (2015) mination for the teachir 015)	Education (2015) ng degree Sonderpäda ng degree Sonderpäda	igogik Educational S igogik Educational S	cience of Developmental and In-

Modul	e title				Abbreviation	
Practic	e-relat	ed aspects in Special Edu	ucation 3		06-I-FB-Anw3-152-m01	
Modul	e coord	inator		Module offered by		
			acial Education	Institute of Special	Education	
Managing Director of the Institute of Special EducationECTSMethod of gradingOnly after succ.		Only after succ. con	· · ·	Education		
3		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conter	nts		I			
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
-		ning outcomes	· ·			
Subjec dual as	t and p	rofessional competence of the professional field c	of Special Education.		al competence regarding indivi-	
	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (2)						
					tion offered — if not every seme-	
		ion on whether module ca nination (approx. 45 min		a bonus)		
5) term credita			ach (approx. 10 minu	ites) or		
 Additid		ormation				
Auuitit						
Worklo	bad					
90 h						
-	ng cycl	e				
		e: usually once a year				
		LPOI (examination regu	lations for teaching-	legree programmes)		
				,		
Modul	e appea	ars in				
		gree (2 majors) Special E	ducation (2015)			
			_	gogik Educational So	cience of Developmental and In-	
		abilites (2015)				
Disabi	lities (2	015)			cience of Physical and Complex	
(2015)					cience of Learning Disabilities	
First st		mination for the teaching	,	,	anguage Pathology (2015) cience of Emotional and Behavi-	

	Module title Abbreviation				
Practice-related aspects in Special Education 4					06-I-FB-Anw4-152-m01
Module	o coord	inator		Module offered by	
		ector of the Institute of S	necial Education	Institute of Special	Education
ECTS	1	od of grading	Only after succ. co	·	
3		successfully completed			
Duratio		Module level	Other prerequisite	S	
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and	-	-	ields of Special Education (e.g.
Intende	ed lear	ning outcomes			
Subject	t and p				al competence regarding indivi-
Course	s (type	, number of weekly conta	act hours, language	— if other than Germa	an)
S (1) + S	S (1)				
		s essment (type, scope, la on on whether module o			ation offered — if not every seme-
	paper ble for	ation of one candidate e (approx. 8 pages) bonus			
		olaces			
		olaces			
 Additio	onal inf	olaces ormation			
 Additio	onal inf				
 Additio Worklo					
 Worklo	ad	ormation			
 Worklo 90 h Teachin	ad ng cycl	ormation e			
 Worklo 90 h Teachin	ad ng cycl	ormation	ulations for teaching	-degree programmes))
 Worklo 90 h Teachin Referre	ad ng cycl ed to in	ormation e LPOI (examination regu	ulations for teaching	-degree programmes;)
 Worklo 90 h Teachin Referre Module	ad ng cycl ed to in e appea	e LPOI (examination regu		-degree programmes)
 Worklo 90 h Teachin Referre Bachelo First sta	ad ng cycl ed to in e appea or's de ate exa	ormation e LPO I (examination regu urs in gree (2 majors) Special E mination for the teachin	Education (2015)) cience of Developmental and In-
 Worklo 90 h Teachin Referre Module First sta tellectu	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa	e LPOI (examination regu rs in gree (2 majors) Special E mination for the teachin ibilites (2015) mination for the teachin	Education (2015) g degree Sonderpäd	agogik Educational S	
 90 h Teachin Referre Bacheld First sta tellectu First sta Disabil First sta (2015)	ed to in ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa	e LPOI (examination regu rs in gree (2 majors) Special E mination for the teachin bilites (2015) mination for the teachin 015) mination for the teachin	Education (2015) g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S	cience of Developmental and In-

Module	title				Abbreviation	
Practic	e-relat	ed aspects in Special Edu	ucation 5		06-I-FB-Anw5-152-m01	
Module	coord	inator		Module offered by		
		ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS Method of grading Only after succ. compl. of module(s)		Education				
5		successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Contents						
		ents referring to fields of tic, methodological and s	-		elds of Special Education (e.g.	
Intende	ed learı	ning outcomes				
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)	
S (1) + S	5 (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
	paper ble for					
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
		e: usually once a year				
		LPOI (examination regu	lations for teaching-	legree programmes)		
Module	e appea	urs in				
Bachel First sta tellectu	or's deg ate exa Ial Disa	gree (2 majors) Special E mination for the teaching ıbilites (2015)	g degree Sonderpäda		cience of Developmental and In-	
Disabil	ities (2	015)			cience of Physical and Complex	
(2015)					cience of Learning Disabilities	
	ate exa	mination for the teaching	,	,	anguage Pathology (2015) cience of Emotional and Behavi-	

Module title					Abbreviation
Practice-related aspects in Special Education 6					06-I-FB-Anw6-152-m01
Modul	e coord	inator		Module offered by	
		ector of the Institute of S	necial Education	Institute of Special	Education
ECTS	1	od of grading	Only after succ. con	· · · · · ·	
5		successfully completed			
_ Duratio	1	Module level	Other prerequisites		
1 seme		undergraduate			
Conter	its		1		
		ents referring to fields of	school and teaching	and further (work) fi	elds of Special Education (e.g.
		tic, methodological and	_		erus of speciar Education (c.s.
		ning outcomes	•		
	-		in the corresponding	area, methodologica	al competence regarding indivi-
		of the professional field			
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	in)
S (2) +					
		sessment (type, scope, la	anguage — if other th	an German, examina	tion offered — if not every seme
		ion on whether module o			, ,
credita	ble for ble for				
Additic	onal inf	ormation			
Worklo	ad				
150 h					
	ng cycl	e			
	0.95				
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)	
Modul	e appea	ars in			
Bachel	or's de	gree (2 majors) Special E	Education (2015)		
		mination for the teachin			
tellectual Disabilites (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)					cience of Developmental and In
First st Disabil	lities (2	abilites (2015) mination for the teachin 015)	g degree Sonderpäda g degree Sonderpäda	gogik Educational S	cience of Physical and Complex
First st Disabil	lities (2	abilites (2015) mination for the teachin 015)	g degree Sonderpäda g degree Sonderpäda	gogik Educational S	cience of Developmental and In cience of Physical and Complex cience of Learning Disabilities

Module	title				Abbreviation	
Profess	sion-rel	ated aspects in Special I	Education 1		06-l-FB-Ber1-152-m01	
Module	coord	inator		Module offered by		
Module coordinator Managing Director of the Institute of Special Education			acial Education	Institute of Special	Education	
ECTS		od of grading	Only after succ. con			
2		successfully completed				
Duratio	<u> </u>	Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts		I			
	Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)					
		ning outcomes		•		
Subject dual as	t and p pects o	rofessional competence i of the professional field o	of Special Education.	· •	al competence regarding indivi-	
	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (1)						
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
	paper ble for					
Additio	nal inf	ormation				
Worklo	ad					
60 h						
Teachir	ng cycl	e				
Teachir	ng cycle	e: usually once a year				
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
Module	e appea	irs in				
		gree (2 majors) Special E	ducation (2015)			
			g degree Sonderpäda	gogik Educational So	cience of Developmental and In-	
		bilites (2015)				
Disabil	ities (2	015)			cience of Physical and Complex	
(2015)		_			cience of Learning Disabilities	
					anguage Pathology (2015)	
oral Dis			s degree Sonderpada	gogik Euucational SC	cience of Emotional and Behavi-	

	e title				Abbreviation
Profession-related aspects in Special Education 2					06-I-FB-Ber2-152-m01
Module	e coord	inator		Module offered by	<u> </u>
		ector of the Institute of S	Special Education	Institute of Special	Education
ECTS	1	od of grading	Only after succ. cor	· · · · · · · · · · · · · · · · · · ·	
2 (not) successfully completed					
Duratio	on .	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	Its	-			
		ents referring to fields o tic, methodological and	-		elds of Special Education (e.g.
-		ning outcomes			
	-		in the corresponding	rarea methodologic	al competence regarding indivi-
		of the professional field			at competence regarding multi-
		, number of weekly cont	•		ın)
S (2)		,, , ,			
	d of as	sessment (type, scope, l	 language — if other th	an German. examina	tion offered — if not every seme
		ion on whether module			
credita	ble for				
Additio	onal inf	ormation			
		ormation			
 Worklo		ormation			
 Worklo 60 h	ad				
Additio Worklo 60 h Teachin	ad				
 Worklo 60 h Teachi n 	oad ng cycl	e			
 Worklo 60 h Teachi i	oad ng cycl		ulations for teaching-	degree programmes)	
 Worklo 60 h Teachin Referre	oad ng cycl ed to in	e LPOI (examination reg	ulations for teaching-	degree programmes)	
 Worklo 60 h Teachin Referre Bachel	ng cycl ed to in e appea or's de	e LPO I (examination reg ars in gree (2 majors) Special	Education (2015)		
 Worklo 60 h Teachin Referre Module Bachel First sta tellectu	ng cycl ed to in e appea or's de ate exa ual Disa	e LPOI (examination reg ars in gree (2 majors) Special mination for the teachir abilites (2015)	Education (2015) ng degree Sonderpäda	agogik Educational S	cience of Developmental and In-
 Worklo 60 h Teachin Referre Module Bachel First sta tellectu First sta	ng cycl ed to in e appea or's de ate exa ual Disa	e LPOI (examination reg ars in gree (2 majors) Special mination for the teachir abilites (2015) mination for the teachir	Education (2015) ng degree Sonderpäda	agogik Educational S	cience of Developmental and In-
 Worklo 60 h Teachin Referre Module Bachel First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2	e LPOI (examination reg ars in gree (2 majors) Special mination for the teachir abilites (2015) mination for the teachir 015)	Education (2015) ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities

Module	Module title Abbreviation				
		lated aspects in Special I	Education 3	-	06-I-FB-Ber3-152-m01
Module	o coord	inator		Module offered by	
		ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	1	od of grading	Only after succ. con	· ·	
3		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed lear	ning outcomes			
		rofessional competence of the professional field o		area, methodologica	al competence regarding indivi-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
5) term credita Allocat	ble for				
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: usually once a year			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module	e appea	ars in			
		gree (2 majors) Special E			
tellectu	ual Disa	ibilites (2015)			cience of Developmental and In-
Disabil	ities (2	015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
	ate exa	mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-

Module title Abbreviation					Abbreviation
Profess	sion-re	ated aspects in Special I	Education 4		06-I-FB-Ber4-152-m01
Madula				Madula offered by	
Module coordinator				Module offered by	F 1
		ector of the Institute of Sp		Institute of Special	Education
ECTS		od of grading successfully completed	Only after succ. con	ipl. of module(s)	
) Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
		ents referring to fields of	school and teaching	and further (work) fi	elds of Special Education (e.g.
		tic, methodological and s			
Intende	ed lear	ning outcomes			
			in the corresponding	area, methodologica	al competence regarding indivi-
		of the professional field o		5	
Course	s (type	, number of weekly conta	ict hours, language –	if other than Germa	n)
S (1) + S	S (1)				
					tion offered — if not every seme-
ster, in	formati	on on whether module ca	an be chosen to earn	a bonus)	
4) oral 5) term credita	examin paper ble for			tes) or	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
Module	e appea	ars in			
Bachel	or's de	gree (2 majors) Special E	ducation (2015)		
tellectu	al Disa	ibilites (2015)			cience of Developmental and In-
Disabil	ities (2	015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
		mination for the teaching mination for the teaching		,	anguage Pathology (2015)

Module	e title				Abbreviation
Profess	sion-re	lated aspects in Special I	Education 5		06-I-FB-Ber5-152-m01
Module	o coord	inator		Module offered by	
		ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con		
5		successfully completed		1	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed lear	ning outcomes			
		rofessional competence of the professional field o		area, methodologica	al competence regarding indivi-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (1) + 5	S (2)				
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
5) term credita Allocat	ble for				
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
		e: usually once a year			
		LPOI (examination regu	lations for teaching-o	legree programmes)	
				,	
Module	e appea	urs in			
First sta tellectu First sta Disabil	ate exa Ial Disa ate exa ities (2	bilites (2015) mination for the teaching 015)	g degree Sonderpäda g degree Sonderpäda	gogik Educational So	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities
	ate exa	mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-

Module title Abbrevia					Abbreviation			
Profession-related aspects in Special Education 6					06-l-FB-Ber6-152-m01			
Madula		instau		Madula offered by				
Module coordinator				Module offered by	F 1			
-		ector of the Institute of S		Institute of Special	Education			
ECTS		od of grading successfully completed	Only after succ. con	npl. of module(s)				
Duration		Module level undergraduate	Other prerequisites					
Conten			<u> </u>					
		anto vofernino to fieldo ef			alda af Crasial Education (a.r.			
		tic, methodological and			elds of Special Education (e.g.			
-		ning outcomes		indefice)				
			in the corresponding	aroa mothodologic	al competence regarding indivi-			
	•	of the professional field		area, methouologica	ai competence regarding indivi-			
		, number of weekly conta	· · · ·	- if other than Germa	n)			
S (2) +		, and of weekly contr			,			
		essment (type scope l	anguage — if other th	an German, ovamina	tion offered — if not every seme			
		ion on whether module c			tion onered — If not every sellie			
4) oral	examir paper	n (approx. 30 minutes) c nation of one candidate e (approx. 10 pages) bonus		utes) or				
Allocat	ion of _l	olaces						
Additio	nal inf	ormation						
Worklo	ad							
150 h								
Teachi	ng cycl	e	-					
Referre	d to in	LPO I (examination regu	ulations for teaching-	degree programmes)				
Module	e appea	ars in						
		gree (2 majors) Special E	Education (2015)					
		mination for the teachin abilites (2015)	g degree Sonderpäda	igogik Educational So	cience of Developmental and In-			
			g degree Sonderpäda	igogik Educational So	cience of Physical and Complex			
First sta (2015)	ate exa	mination for the teachin	Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities					
First sta	ato ova		5 5					

Module	e title				Abbreviation
Resear	ch-rela	ted aspects in Special Ec	lucation 1		06-I-FB-For1-152-m01
Module	a coord	inator		Module offered by	
Module coordinator Managing Director of the Institute of Special Education			ocial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	Education
2		successfully completed			
Duratio	<u> </u>	Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
-		ning outcomes	· ·	·	
Subjec dual as	t and p spects o	rofessional competence of the professional field o	f Special Education.		al competence regarding indivi-
	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
S (1)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
	paper ble for				
Additio	onal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: usually once a year			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
Module	e appea	urs in			
Bachel	or's de	gree (2 majors) Special E	ducation (2015)		
			g degree Sonderpäda	gogik Educational So	cience of Developmental and In-
First sta	ate exa	-	g degree Sonderpäda	gogik Educational So	cience of Physical and Complex
Disabil First sta (2015)			g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities
First sta	ate exa	mination for the teaching			anguage Pathology (2015) cience of Emotional and Behavi-

Module title Abbreviation					Abbreviation
Research-related aspects in Special Education 2				-	06-I-FB-For2-152-m01
Module coordinator				Module offered by	
Managing Director of the Institute of Special Education			pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	· · · ·	Lucation
2		successfully completed			
Duratio	I	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
		ning outcomes	<u>, '</u>		
Subjec	t and p			area, methodologica	al competence regarding indivi-
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
S (2)					
Metho		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
	paper ble for				
Additio	onal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
 Module	e appea	ars in			
		gree (2 majors) Special E	ducation (2015)		
First st	ate exa			gogik Educational So	cience of Developmental and In-
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex					
Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities					
		015)			

Module	Module title Abbreviation				
Resear	ch-rela	ted aspects in Special Ec	lucation 3		06-I-FB-For3-152-m01
Module	o coord	inator		Module offered by	
	Managing Director of the Institute of Special Education			Institute of Special	Education
ECTS	1	od of grading	Only after succ. con	· ·	Lucation
3		successfully completed		1	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed lear	ning outcomes			
		rofessional competence of the professional field o		area, methodologica	al competence regarding indivi-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
5) term credita Allocat	ble for				
Additio	onal inf	ormation			
Worklo	ad				
90 h			_		
Teachi	ng cycl	e			
Teachiı	ng cycle	e: usually once a year			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module	e appea	ars in			
		gree (2 majors) Special E			
tellectu	ual Disa	ibilites (2015)			cience of Developmental and In-
Disabil	ities (2	015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
	ate exa	mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-

	e title				Abbreviation
Research-related aspects in Special Education 4			ducation 4		o6-l-FB-For4-152-mo1
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ging Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con		
3		successfully completed		-	
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts				
		ents referring to fields of tick to the termination of termin			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field		area, methodologica	al competence regarding indivi-
Course	es (type	, number of weekly cont	act hours, language –	· if other than Germa	n)
S (1) +		,			
Metho	d of as	sessment (type, scope, l ion on whether module o			tion offered — if not every seme
credita	tion of				
 Additic	onal inf	ormation			
Worklo	bad				
90 h					
90 h Teachi	ng cycl	e			
Teachi		e LPOI (examination reg	ulations for teaching-o	legree programmes)	
Teachi Referre	ed to in	LPOI (examination reg	ulations for teaching-o	legree programmes)	
Teachi Referre Module	ed to in e appea	LPOI (examination reg		legree programmes)	
Teachi Referre Module Bachel	ed to in e appea lor's de	LPO I (examination reg ars in gree (2 majors) Special I	Education (2015)		
Teachin Referre Module Bachel First sta tellectu	ed to in e appea lor's de tate exa ual Disa	LPOI (examination reg ars in gree (2 majors) Special I mination for the teachin abilites (2015)	Education (2015) g degree Sonderpäda	gogik Educational S	cience of Developmental and In-
Teachin Referre Bachel First sta tellectu First sta Disabil	ed to in e appea lor's de tate exa ual Disa tate exa lities (2	LPO I (examination reg ars in gree (2 majors) Special I mination for the teachin abilites (2015) mination for the teachin 015)	Education (2015) 1g degree Sonderpäda 1g degree Sonderpäda	gogik Educational So gogik Educational So	cience of Developmental and In cience of Physical and Complex
Teachin Referre Bachel First sta tellectu First sta Disabil First sta (2015)	ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa	LPO I (examination reg ars in gree (2 majors) Special I mination for the teachin abilites (2015) mination for the teachin 015) mination for the teachin	Education (2015) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So	

Module	e title				Abbreviation
Resear	ch-rela	ted aspects in Special Ec	lucation 5		06-I-FB-For5-152-m01
Module	o coord	inator		Module offered by	
		ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	1	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	Luddation
5		successfully completed			
Duratio	n	Module level	Other prerequisites	i i	
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s	_		elds of Special Education (e.g.
Intende	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (1) + 2	S (2)				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
5) term credita Allocat	ble for				
 Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: usually once a year			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module	e appea	irs in			
Bachel First sta	or's de ate exa	gree (2 majors) Special E		gogik Educational So	cience of Developmental and In-
First sta Disabil	ate exa ities (2	mination for the teaching 015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
	ate exa	mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-

Module title Abbreviation					Abbreviation
Resear	ch-rela	ted aspects in Special Ec	lucation 6		06-I-FB-For6-152-m01
Madul				Madula offered by	
Module coordinator				Module offered by	F 1
	-	ector of the Institute of Sp		Institute of Special	Education
ECTS		od of grading successfully completed	Only after succ. con	ipt. of module(s)	
) Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten		undergraduite	<u> </u>		
		ants referring to fields of	school and toaching	and further (work) fi	elds of Special Education (e.g.
		tic, methodological and s			eius of Special Luucation (e.g.
-		ning outcomes	<u>, </u>		
			in the corresponding	area, methodologic	al competence regarding indivi-
		of the professional field o			
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (2) +		· · · · ·			
		essment (type, scope, la	inguage — if other th	an German, examina	tion offered — if not every seme-
ster, in	formati	on on whether module c	an be chosen to earn	a bonus)	
3) pres4) oral	entatio examin paper	n (approx. 20 minutes) w n (approx. 30 minutes) o lation of one candidate e (approx. 10 pages) bonus	r		or
Allocat					
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	۵			
	is cyce				
Poforro	d to in	LPOI (examination regu	lations for teaching.	degree programmes)	
Kerente					
Module	annea	ors in			
		gree (2 majors) Special E	ducation (2015)		
First sta	ate exa			gogik Educational S	cience of Developmental and In-
	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Physical and Complex
(2015)					cience of Learning Disabilities
		mination for the teaching mination for the teaching	,	,	anguage Pathology (2015)

Module	Module title Abbreviation						
Studyv	vorksho	op: Inclusive learning on	different stages of d	evelopment in hete-	06-I-FB-Lws-GemsU-152-m01		
-		rning groups			-		
Modul	e coord	inator		Module offered by			
	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education		
on ECTS							
5		successfully completed		er succ. compl. of module(s)			
Duration Module level Other prerequisites							
1 seme		undergraduate					
Conten	Its	-	<u> </u>				
	a of usir ed softw		tic principles; subjec	t-didactic connectio	ns; implementation into class;		
Intend	ed lear	ning outcomes					
	eds; ab				th and without special educatio- apting software to specific requi-		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
S (2)							
ster, in	formati	essment (type, scope, la on on whether module ca approx. 40 minutes) with	an be chosen to earn	a bonus)	tion offered — if not every seme-		
	ble for						
Allocat	ion of p	olaces					
Additio	onal inf	ormation					
 Worklo	ad						
150 h							
-	ng cycl	a					
	5 cycl	•					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			
Module	e appea	irs in					
First st	ate exa	gree (2 majors) Special E mination for the teaching bilites (2015)	-	gogik Educational So	cience of Developmental and In-		
First st		mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Physical and Complex		
First st (2015)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities		
First st		mination for the teaching			inguage Pathology (2015) cience of Emotional and Behavi-		

	e title				Abbreviation			
Studyv	worksho	op: Mathematical unders	tanding and arithme	tic operations in	06-I-FB-Lws-MA-152-m01			
hetero	geneou	s learning groups						
Modul	e coord	inator		Module offered by				
head of studyworkshop of the Institute of Special Educati-			of Special Educati-	Institute of Special	Education			
on								
ECTS								
4								
Duratio		Module level undergraduate	Other prerequisites	5				
Conten								
					maths; structure- and level-orien-			
	_		or heterogeneous gro	oups; knowledge of t	he corresponding didactic means			
	-	ning outcomes						
		rofessional competence of learning processes for			ithout special educational needs using didactic means			
		, number of weekly conta						
			ter nouis, language		A11)			
S (2)	1.5	· · · · · · · · · · · · · · · · · · ·			tion offered if			
		on on whether module ca			tion offered — if not every seme-			
	-	n (approx. 30 minutes) w	•) or			
		n (approx. 30 minutes) w n (approx. 30 minutes)		on (approx. 10 pages) 01			
	able for							
Allocat	tion of p	olaces						
Additic	onal inf	ormation						
Worklo	oad							
120 h		Workload						
Teaching cycle								
-	ng cycl	e						
-	ng cycl	e						
Teachi 			lations for teaching-	degree programmes				
Teachi 		e LPO I (examination regu	lations for teaching-	degree programmes)				
Teachi Referre		LPOI (examination regu	lations for teaching-o	degree programmes)				
Teachi Referre Module	ed to in e appea	LPOI (examination regu		degree programmes))			
Teachi Referre Module Bachel	ed to in e appea	LPO I (examination regunst in genee (2 majors) Special E	ducation (2015)		cience of Developmental and In-			
Teachi Referre Module Bachel First st. tellectu	ed to in e appea lor's de ate exa ual Disa	LPO I (examination regunned In the second state of the second stat	ducation (2015) g degree Sonderpäda	igogik Educational S	cience of Developmental and In-			
Teachi Referre Module Bachel First st. tellectu First st.	ed to in e appea lor's de ate exa ual Disa ate exa	LPO I (examination regunned In the second state of the second stat	ducation (2015) g degree Sonderpäda	igogik Educational S				
Teachi Referre Bachel First st tellectu First st Disabil First st	ed to in e appea lor's de tate exa ual Disa tate exa lities (2	LPO I (examination regunned terms in gree (2 majors) Special E mination for the teaching bilites (2015) mination for the teaching 015)	ducation (2015) 3 degree Sonderpäda 3 degree Sonderpäda	ngogik Educational S ngogik Educational S	cience of Developmental and In-			
Teachi Referre Bachel First st tellectu First st Disabil First st (2015)	ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa	LPO I (examination regunned) (examination regunned) (examination for the teaching (bilites (2015)) (bilites (2015)) (examination for the teaching (15)) (examination for the teaching)	ducation (2015) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	igogik Educational S igogik Educational S igogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities			
Teachi Referrer Bachel First st tellectu First st Disabil First st (2015) First st	ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa ate exa	LPO I (examination regunned in the second se	ducation (2015) 3 degree Sonderpäda 3 degree Sonderpäda 3 degree Sonderpäda 3 degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Educational S	cience of Developmental and In- cience of Physical and Complex			

Modul	e title				Abbreviation
Study	worksho	op: Open education and i	nclusive learning	-	06-I-FB-Lws-OGL-152-m01
	e coord	• •			
				Module offered by	
head c on	ead of studyworkshop of the Institute of Special Educati- n			Institute of Special	Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
8	(not) s	successfully completed			
Durati	on	Module level	Other prerequisites	i	
2 seme	ester	undergraduate			
Conter	nts				
	d consid				to a selected topic area; evaluati- actic means; implementing didac-
Intend	led lear	ning outcomes			
	•	rofessional competence anning of learning proce		, .	sideration of learners' prior naterial.
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2) +	- S (2)				
					tion offered — if not every seme-
-		on on whether module ca			
	ntation (able for	(approx. 40 minutes) with bonus	written elaboration	(approx. 10 pages)	
Alloca	tion of _l	olaces			
Additio	onal inf	ormation			
Worklo	oad				
240 h					
Teachi	ing cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Modul	le appea	ars in			
Bache	lor's de	gree (2 majors) Special E	ducation (2015)		
			g degree Sonderpäda	gogik Educational S	cience of Developmental and In-
		abilites (2015)		and Florest 10	
Disabi	lities (2	015)			cience of Physical and Complex
First st (2015)		mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities
_		mination for the teaching	g degree Sonderpäda	gogik Speech and La	anguage Pathology (2015)
First st		mination for the teaching		,	cience of Emotional and Behavi-

Studym	e title				Abbreviation	
Studyworkshop: Spelling education in heterogeneous learning groups					06-I-FB-Lws-RSch-1	.52-m01
Module	e coord	inator		Module offered b	<u> </u>	
head of	fstudy	workshop of the Institut	e of Special Educati-	Institute of Special Education		
on	<u> </u>		1			
ECTS		od of grading	Only after succ. con	Only after succ. compl. of module(s)		
3		successfully completed				
Duration Module level Other prerequisites 1 semester undergraduate						
Conten	-				1 . 1 . 1 .	
spelling	g comp	ne models of spelling ac petencies; peculiarities c orresponding didactic m	of German spelling rul			
		ning outcomes	_			
		rofessional competence	in teaching spelling t	o children with an	d without special educ	cational
		sation of learning proce				
Course	s (type	, number of weekly cont	act hours, language –	- if other than Gerr	nan)	
S (2)						
Method	d of as	sessment (type, scope, l	anguage — if other th	an German, exami	nation offered — if not	every seme-
ster, in	format	ion on whether module of	can be chosen to earn	a bonus)		
credital	ble for		_			
Additio	onal inf	ormation				
	-					
 Worklo	-					
 Worklo 90 h	ad	ormation				
	ad	ormation				
 Worklo 90 h Teachin	oad ng cycl	ormation	ulations for teaching-	degree programme		
 Worklo 90 h Teachin	oad ng cycl	ormation e	ulations for teaching-	degree programme		
 Worklo 90 h Teachin	ng cycl ed to in	ormation e LPOI (examination reg	ulations for teaching-	degree programme	.s)	
 Worklo 90 h Teachin Referre Module	ad ng cycl ed to in e appea	ormation e LPOI (examination reg		degree programme	.·s)	
 Worklo 90 h Teachin Referre Module First sta tellectu	ed to in e appea or's de ate exa ual Disa	e LPOI (examination reg ars in gree (2 majors) Special mination for the teachin abilites (2015)	Education (2015) g degree Sonderpäda	gogik Educational	Science of Developme	
 Worklo 90 h Teachin Referre Module Bachelo First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2	e LPOI (examination reg ars in gree (2 majors) Special I mination for the teachin abilites (2015) mination for the teachin 015)	Education (2015) 1g degree Sonderpäda 1g degree Sonderpäda	gogik Educational gogik Educational	Science of Developme Science of Physical ar	nd Complex
 Worklo 90 h Teachin Referre Bachele First sta tellectu First sta Disabil First sta (2015)	ed to in e appea or's de ate exa Jal Disa ate exa ities (2 ate exa	e LPOI (examination reg ars in gree (2 majors) Special I mination for the teachin abilites (2015) mination for the teachin 015) mination for the teachin	Education (2015) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational gogik Educational gogik Educational	Science of Developme Science of Physical ar Science of Learning D	nd Complex isabilities
 Worklo 90 h Teachin Referre Bachele First sta tellectu First sta Disabil First sta (2015) First sta	ed to in e appea or's de ate exa ities (2 ate exa ate exa	e LPO I (examination reg ars in gree (2 majors) Special I mination for the teachin abilites (2015) mination for the teachin 015) mination for the teachin mination for the teachin	Education (2015) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational gogik Educational gogik Educational gogik Educational gogik Speech and	Science of Developme Science of Physical ar Science of Learning D Language Pathology (nd Complex isabilities (2015)
 Worklo 90 h Teachin Referre Bachele First sta tellectu First sta Disabil First sta (2015) First sta	ad ng cycl ed to in e appea or's de ate exa ate exa ities (2 ate exa ate exa ate exa ate exa	e EPOI (examination reg ars in gree (2 majors) Special mination for the teachin abilites (2015) mination for the teachin 015) mination for the teachin mination for the teachin mination for the teachin mination for the teachin	Education (2015) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational gogik Educational gogik Educational gogik Educational gogik Speech and	Science of Developme Science of Physical ar Science of Learning D Language Pathology (nd Complex isabilities (2015)

Module	title				Abbreviation		
		op: Literacy development	t in heterogeneous le	arning groups	06-I-FB-Lws-SE-152-m01		
Module	coord	inator		Module offered by	<u> </u>		
head of on	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education		
ECTS	S Method of grading Only after succ. compl. of module(s)						
3	(not) s	successfully completed					
Duratio		Module level	Other prerequisites				
1 semester undergraduate							
	w of th f the Ge				odels; preschool skills; peculia- owledge of the corresponding di-		
Intende	ed lear	ning outcomes					
Subject	t and p	rofessional competence			ren with and without special edu- ossibilities of using didactic		
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	an)		
S (2)							
ster, inf 1) writte 2) prese 3) prese 4) oral e 5) oral e	 Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or 6) term paper (approx. 10 pages) 						
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
 Worklo	ad						
90 h							
Teachir	ıg cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)			
Module							
First sta tellectu	ate exa al Disa	ibilites (2015)	g degree Sonderpäda		cience of Developmental and In- cience of Physical and Complex		
Disabili	ities (2	015)			cience of Learning Disabilities		
	ate exa	mination for the teaching	g degree Sonderpäda	gogik Speech and La	anguage Pathology (2015)		



First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module head of on ECTS 4 Duration 1 semes Content Criteria selected Intendec	ter undergraduate	te of Special Educati- Only after succ. con	-	o6-I-FB-Lws-Soft-15 Education	;2-m01			
head of on ECTS 4 Duration 1 semes Content Criteria of selected Intendeo Subject nal need	studyworkshop of the Institu Method of grading (not) successfully completed Module level ter undergraduate s of using software; media-did	Only after succ. con	Institute of Special	Education				
head of on ECTS 4 Duration 1 semes Content Criteria of selected Intendeo Subject nal need	studyworkshop of the Institu Method of grading (not) successfully completed Module level ter undergraduate s of using software; media-did	Only after succ. con	Institute of Special	Education				
on ECTS 4 Duration 1 semes Content Criteria of selected Intendeo Subject nal need	Method of grading (not) successfully completed n Module level ter undergraduate s of using software; media-did	Only after succ. con	npl. of module(s)					
4 Duration 1 semes Content Criteria of selected Intendeo Subject nal need	(not) successfully completed Module level ter undergraduate s of using software; media-did		-					
Duration 1 semes Content Criteria of selected Intendeo Subject nal need	n Module level ter undergraduate s of using software; media-did	+						
1 semes Content Criteria (selected Intende Subject nal neec	ter undergraduate s of using software; media-did	Other prerequisites	i					
Content Criteria o selected Intendeo Subject nal neeo	s of using software; media-did							
Criteria selected Intende Subject nal neec	of using software; media-did		1 semester undergraduate					
selected Intende Subject nal need								
Subject nal neec		actic principles; subjec	t-didactic connectio	ns; implementation	into class;			
nal need	d learning outcomes							
	and professional competenc ds; ability to evaluate the qua							
	(type, number of weekly con	tact hours, language –	- if other than Germa	n)				
S (2)								
	of assessment (type, scope, ormation on whether module			tion offered — if not	every seme-			
creditab	paper (approx. 10 pages) le for bonus on of places							
Additior	nal information							
Workloa	10							
120 h								
Teachin	g cycle							
Deferrer	to in IDO L (avamination row		dagraa programmac)					
vereneo	I to in LPO I (examination reg		uegree programmes)					
 Modula	annoars in							
	appears in	Education (cour)						
	r's degree (2 majors) Special te examination for the teachi		gogik Educational Se	cience of Developme	ntal and In-			
	al Disabilites (2015)			sence of Developine	unu m-			
First stat	te examination for the teachi ties (2015)	ng degree Sonderpäda	gogik Educational So	cience of Physical ar	1d Complex			
	te examination for the teachi	ng degree Sonderpäda	gogik Educational So	cience of Learning D	isabilities			
	te examination for the teachi	ng degree Sonderpäda	gogik Speech and La	anguage Pathology (2015)			
First stat	te examination for the teachi orders (2015)		,		-			
	idagogik Educational Science of Lear-	JMU Würzburg • g	enerated 18-Apr-2025 • exam	. reg. data re-	page 31 / 77			

Module	e title				Abbreviation			
Studyworkshop: Inquiry based education in science and social studies 06-I-FB-Lws-SU-152-mo1								
Module coordinator Module					red by			
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
4	(not) s	successfully completed						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	ts							
insight	s into a		usive learning in het		nce and Social Studies; detailed knowledge of the corresponding			
Intend	ed lear	ning outcomes						
educat	ional n	•	rning processes for h	eterogeneous group	children with and without special s; competencies in using didac-			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)			
S (2)	-							
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-			
	entatio	n (approx. 30 minutes) w n (approx. 30 minutes) bonus	ith written elaboratio	n (approx. 10 pages) or			
Allocat	ion of _l	olaces						
Additio	onal inf	ormation						
Worklo	ad							
120 h			,					
Teachi	ng cycl	e						
 Doforra	d to in	IDOL (avamination ragu	lations for toaching					
		LPO I (examination regu	ומנוטווז וטו נפמנוווואַ-נ	iegiee piogrammes)				
Module	e appea	urs in						
Bachel	or's de	gree (2 majors) Special E	ducation (2015)					
		mination for the teaching Ibilites (2015)	g degree Sonderpäda	gogik Educational S	cience of Developmental and In-			
Disabil	ities (2	015)			cience of Physical and Complex			
(2015)		_			cience of Learning Disabilities			
	ate exa	mination for the teaching			anguage Pathology (2015) cience of Emotional and Behavi-			

Module	title			Abbreviation		
Introdu	ction to child and adolescen	t psychiatry		06-I-KJP-152-m01		
Module	coordinator		Module offered by			
	ng Director of the Institute o	f Special Education	Institute of Special Education			
ECTS	Method of grading	Only after succ. co		Lucation		
5	numerical grade					
Duratio		Other prerequisites	5			
2 seme			-			
Conten	ts					
macoth suicide motor d disorde lepsy at ty; depr Intende The stu ders in and add future o V(2) + V Method ster, inf 1) writte 2) prese 4) oral 6 5) term	Principles and fundamental questions of child and adolescent psychiatry as well as psychotherapy; psychophar- macotherapy; ADHD; tic disorder & ADHD II; conduct disorder and addiction; depression and bipolar disorders; suicide, attempted suicide and self-injuring behaviour; personality disorders; dyslexia, dyscalculia, speech and motor development disorders; eating disorders; compulsion; anxiety disorders; dissociative and somatoform disorders; posttraumatic stress disorder, acute stress disorder, adaptive disorder; autism; mental disability; epi lepsy and organic brain syndrome; psychoses; elimination disorders; sexual abuse and assessment of credibili- ty; deprivation, attachment disorders and assessment of child access and custody Intended learning outcomes The students acquire knowledge of epidemiology, aetiology, diagnosis, therapy and prognosis of mental disor- ders in childhood and adolescence. They know theories on the development of mental disorders in childhood and adolescence, they are able to identify these disorders and to adequately deal with them in class and in their future occupational field and can set up an appropriate therapy if necessary. Courses (type, number of weekly contact hours, language — if other than German) V (2) + V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) 1) written examination (approx. 20 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or					
	ble for bonus ion of places					
Additio	nal information					
Worklo	ad					
150 h						
Teachir	ıg cycle					
	•					
Referre	d to in LPO I (examination re	egulations for teaching-	degree programmes)			
§ 95 Nr. 1 § 97 Nr. 4 § 100 Nr. 1						
Module	appears in					
Bachelo First sta	or's degree (1 major, 1 minor) or's degree (2 majors) Specia ate examination for the teach al Disabilites (2015)	al Education (2015)	-	cience of Developme	ental and In-	
LA Sonderp	ädagogik Educational Science of Lear- lities (2015)		generated 18-Apr-2025 • exam erpädagogik Lernbehindertenp		page 33 / 77	

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module title Al					Abbreviation	
Studyworkshop					06-I-Lws-152-m01	
Module	coord	inator		Module offered by		
head of on	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
4		successfully completed		• • • •		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
area su ching m	bject d nateria	idactics - special educati	ional needs. Analysis considerations and p	and structuring of te	the context of school; conflict eaching materials; creating tea- lifferent forms of open learning	
Intende	ed leari	ning outcomes				
classes forms a able to dents a	Professional competence: The students know possibilities and materials for individualised and differentiated classes. They are able to analyse and organise school and preschool learning areas. They know organisation forms and pedagogical implications of learning in heterogeneous groups. Social competence: The students are able to work in teams, share responsibilities and discuss the presentation of results. Self-competence: The students are able to transfer results of scientific work to school processes, evaluate the use of means in school and evaluate or create learning materials. They are able to present and defend their own work results.					
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)						
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
	entatio	n (approx. 30 minutes) w n (approx. 30 minutes) bonus	ith written elaboratio	n (approx. 10 pages)	or	
Allocat	ion of r	olaces				
Additio	nal inf	ormation				
Worklo	ad					
120 h						
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
Module	appea	irs in				
First sta tellectu	ate exa al Disa	bilites (2015)	degree Sonderpäda		cience of Developmental and In-	
Disabili	ities (2	015)			cience of Physical and Complex	
First sta (2015)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities	
First sta	First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)					



First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module	e title				Abbreviation
Counseling in Special Education				06-l-SoBe-152-m01	
Module coordinator				Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	1	d of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conten	nts				
ling, el when t selling	ements alking t concep	of conversation techniq o people that have diffic	ues, counselling and ulties with verbal exp ution-oriented, psych	cooperation, elemen pression, collegial co ology of learning, sys	of special educational counsents of conversation techniques nuts of conversation techniques unselling and supervision, cou stemic), methods of coopera- ife planning.
Intend	ed learı	ning outcomes			
ve diffi and ob for con	culties serve c tinuatio	with verbal expression. T onversation techniques,	hey acquire action a analyse conversation the strategies to the st	nd conversation com n and counselling sit	ecially regarding people that h petencies and are able to app uations and develop proposals l education and life planning a
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (2) +	S (1)				
ster, in 1) writt 2) pres 3) pres 4) oral	formati en exar entatio entatio examin	nination (type, scope, la on on whether module ca nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o ation of one candidate e (approx. 10 pages)	an be chosen to earn utes) or <i>r</i> ith written elaboratio r	a bonus) on (approx. 8 pages)	tion offered — if not every sem
	ble for				
Allocat	tion of p	olaces			
Additio	onal info	ormation			
Worklo	bad				
150 h					
Teachi	ng cycl	9			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 95 Nr. 2 § 96 Nr. 2 § 97 Nr. 2 § 99 Nr. 5 § 100 Nr. 2					
Module	e appea	rs in			
		gree (1 major, 1 minor) Sp gree (2 majors) Special E		10r, 2015)	
	pädagogik vilities (201	Educational Science of Lear- 5)		enerated 18-Apr-2025 • exam rpädagogik Lernbehindertenp	



Subdivided Module Catalogue for the Subject Educational Science of Learning Disabilities LA Sonderpädagogik

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module title					Abbreviation
Special Education as a Science 1					06-l-So-Wi1-152-m01
Module coordinator				Module offered by	<u> </u>
		ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	1	od of grading	Only after succ. com	1	Lucation
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	its				
Based	on the				ions between its history, theo-
		ns and disciplines. Furth hool and extracurricular s			s and complex fields of action of
•			pecial educational p	Idelice.	
		ning outcomes	a the second in the second	dava of the d	hint Knowlada – Ľ
		provides an overview of the nal practice on different le		age of the degree su	bject. Knowledge regarding spe
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
V (2) +	V (2)				
					tion offered — if not every seme
ster, in	format	ion on whether module c	an be chosen to earn	a bonus)	
	ble for ion of J				
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§ 95 N	-				
§9611	Vr. 1				
§ 97 N					
<u>§ 100 </u>		•			
	e appea				
		gree (1 major, 1 minor) Sp gree (2 majors) Special F		or, 2015)	
		gree (2 majors) Special E		angik Educational S	cience of Developmental and In-
		abilites (2015)	s degree Sonderpada	Sogik Educational S	cience of Developmental and In-
First st		mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Physical and Complex
		-	g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities
/ر -)/					
A Sondorr	aädagogik	Educational Science of Lear-	IMII Würzburg • ge	enerated 18-Apr-2025 • exam	n. reg. data re- page 39 / 77



First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module title				Abbreviation		
Specia	Special Education as a Science 2 06-I-So-Wi2-152-mo1)1
Modul	e coord	inator		Module offered by		
Manag	Managing Director of the Institute of Special Education			Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
in the examin text of	context ne socie disabili	rly theoretical concepts of current theories (for e ty's attitude towards dis ties (possibly in the con athy and ways of improv	example WHO, inclusi sabilities and the dev text of specific types	on) as well as their e elopment of individu of disability). Further	ffects on scientific re al and social identity more, we talk about	esearch. We y in the con-
Intend	ed learn	ning outcomes				
		wledge of specific theor ising problem awarenes				ilities and
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
V (2) +	S (1)					
		e ssment (type, scope, la on on whether module o			tion offered — if not	every seme-
5) term 6) port credita	n paper		each (approx. 15 minu	tes) or		
		haces	_			
Additi	onal info	ormation				
Addition						
Workle			-			
150 h						
-	ng cycl	2				
		-				
Referr	ed to in	LPOI (examination reg	 lations for teaching-	degree programmes)		
Referred to in LPO I (examination regulations for teaching-degree programmes) § 95 Nr. 1 § 96 Nr. 1 § 97 Nr. 1 § 100 Nr. 1						
Module appears in						
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2015) Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)						
	pädagogik vilities (201	Educational Science of Lear-		enerated 18-Apr-2025 • exam mädagogik Lernbehindertenn	*	page 41 / 77

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module title				Abbreviation	
Introduction to psychometrics and standardized tests				o6-I-Testth-152-mo	01
Module	e coordinator		Module offered by	I	
Manag	ing Director of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Method of grading	Only after succ. co	mpl. of module(s)		
5	numerical grade				
Duratio	on Module level	Other prerequisite	S		
1 seme	ster undergraduate				
Conten	ts				
	fic-theoretical and methodologi nted examination of qualitative			/chological diagnost	ics, practi-
Intende	ed learning outcomes				
knowle ques in of diag	owledge of statistical and meth edge of special educational diag the context of educational scie nostic work in special education s (type, number of weekly conta	nostic work; knowle ences and psycholog nal contexts.	edge of phenomenology; ability of self-refle	gical and hermeneu ction regarding the r	tic techni-
S (1) + ¹	· · · ·	, , , , , , , , , , , , , , , , , , , ,		,	
Metho	d of assessment (type, scope, la formation on whether module c			ation offered — if not	t every seme-
3) pres 4) oral	entation (approx. 30 minutes) o examination of one candidate e	or	ion (approx. 8 pages) utes) or) or	
3) pres 4) oral 5) term credita	entation (approx. 30 minutes) c	or) or	
3) pres 4) oral 5) term credita Allocat	entation (approx. 30 minutes) o examination of one candidate e paper (approx. 10 pages) ble for bonus	or) or	
3) pres 4) oral 5) term credita Allocat	entation (approx. 30 minutes) o examination of one candidate e paper (approx. 10 pages) ble for bonus ion of places	or) or	
3) pres 4) oral 5) term credita Allocat	entation (approx. 30 minutes) of examination of one candidate of paper (approx. 10 pages) ble for bonus ion of places mal information	or) or	
3) pres 4) oral 5) term credita Allocat Additio	entation (approx. 30 minutes) of examination of one candidate of paper (approx. 10 pages) ble for bonus ion of places mal information	or) or	
 3) press 4) oral 5) term credita Allocat Addition Worklon 150 h 	entation (approx. 30 minutes) of examination of one candidate of paper (approx. 10 pages) ble for bonus ion of places mal information	or) or	
 3) press 4) oral 5) term credita Allocat Addition Worklon 150 h 	entation (approx. 30 minutes) of examination of one candidate of paper (approx. 10 pages) ble for bonus ion of places mal information	or) or	
3) pres 4) oral 5) term credita Allocat Worklo 150 h Teachin 	entation (approx. 30 minutes) of examination of one candidate of paper (approx. 10 pages) ble for bonus ion of places mal information	or each (approx. 15 min	utes) or		
3) pres 4) oral 5) term credita Allocat Worklo 150 h Teachin 	entation (approx. 30 minutes) of examination of one candidate of paper (approx. 10 pages) ble for bonus ion of places onal information ad ad ad ad Ing cycle Ir. 4 Ir. 4 Ir. 4 Ir. 2	or each (approx. 15 min	utes) or		
3) pres 4) oral 5) term credita Allocat Additio Worklo 150 h Teachin 8 95 N § 97 N § 99 N § 100	entation (approx. 30 minutes) of examination of one candidate of paper (approx. 10 pages) ble for bonus ion of places onal information ad ad ad ad Ing cycle Ir. 4 Ir. 4 Ir. 4 Ir. 2	or each (approx. 15 min	utes) or		
3) pres 4) oral 5) term credita Allocat Additio Worklo 150 h Teachin 8 95 N § 97 N § 97 N § 99 N § 100 Module First sta (2015) First sta First sta First sta First sta First sta	entation (approx. 30 minutes) of examination of one candidate of paper (approx. 10 pages) ble for bonus ion of places onal information ad ad ad ad ad at examination for the teaching ate examination for the teaching	or each (approx. 15 min 	utes) or -degree programmes agogik Educational S agogik Educational S agogik Speech and L	cience of Developme cience of Learning D anguage Pathology (visabilities (2015)
3) pres 4) oral 5) term credita Allocat Additio Worklo 150 h Teachin Referre § 95 N § 97 N § 97 N § 97 N § 97 N § 97 N § 97 N § 99 N § 100 First sta (2015) First sta (2015) First sta (2015)	entation (approx. 30 minutes) of examination of one candidate of paper (approx. 10 pages) ble for bonus ion of places mal information mad mg cycle ed to in LPO I (examination regu Ir. 4 Ir. 4	or each (approx. 15 min alations for teaching g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd	utes) or -degree programmes agogik Educational S agogik Educational S agogik Speech and L	cience of Developme cience of Learning D anguage Pathology (cience of Emotional	visabilities (2015)

Modul				Abbreviation	
Introd	uction to the philosophy of	science and methods		06-I-WiMe-152-m01	
Module coordinator			Module offered by		
Manag	ing Director of the Institute	of Special Education	Institute of Special	Education	
ECTS	Method of grading	Only after succ. co	mpl. of module(s)		
5	numerical grade				
Durati		Other prerequisite	25		
1 seme	ester undergraduate				
Conter	nts				
thods (espec constr	Il Education as an academic and systems, central and se ially: empirical-analytical ap uctivism and systems theory pics of special educational t	lected scientific-theoret oproach, critical rational) as well as principles o	ical theories and met lism, phenomenology f scientific work als	hods of knowledge acq , hermeneutics, critical	luisition theory,
Intend	ed learning outcomes				
tific the differe stemat	ves (professional and metho eory on their own or in smal nt learning techniques, the tic and methodological rese methodological, social and s	l groups (social, methoc students extend their kr arch; they are able to in	lological and professi nowledge of scientific	onal competence). By a theory and learn to cor	applying nduct sy-
Course	es (type, number of weekly c	ontact hours, language	— if other than Germa	an)	
V (2) +	S (1)				
ster, in	d of assessment (type, scop formation on whether modu	lle can be chosen to ear		ation offered — if not ev	very seme-
 2) pres 3) pres 4) oral 5) term 	ten examination (approx. 60 sentation (approx. 20 minute sentation (approx. 30 minute examination of one candida n paper (approx. 10 pages) able for bonus	es) with written elaborat es) or		or	
Alloca	tion of places				
Additio	onal information				
Worklo	bad				
150 h					
-	ng cycle				
Referre	ed to in LPO I (examination	regulations for teaching	-degree programmes)	
§ 95 § 96 § 97 § 99 § 100	Nr. 2 Nr. 1 Nr. 1 Nr. 1				
Modul	e appears in				
	lor's degree (1 major, 1 mino lor's degree (2 majors) Spec		inor, 2015)		
	pädagogik Educational Science of Lear- pilities (2015)	-	generated 18-Apr-2025 • exar lerpädagogik Lernbehinderten	-	page 44 / 77



Subdivided Module Catalogue for the Subject Educational Science of Learning Disabilities LA Sonderpädagogik

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module title					Abbreviation
Current subjects of pedagogy in context with learning impa			xt with learning impa	airment	06-L-AktTh-152-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Special Educatio	n l		ucation for People with Learning
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conter	nts				
					orates on topics relevant to the
		context of pedagogical a	nd psychological the	eory and (school) pra	ctice.
Intend	ed lear	ning outcomes			
dologi	cal com	•	al educational action	into practice (classe	vith Learning Disabilities. Metho- es, counselling, specific support).
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (1) +	S (1) + 2	S (1)			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
	tation (ble for	(approx. 20 minutes) with bonus	n written elaboration	(approx. 8 pages)	
Allocat	tion of j	olaces			
	_				
Additio	onal inf	ormation			
Worklo	ad				
300 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 97 N	-				
		ars in			
	Module appears in First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)				

Module title					Abbreviation		
Didactics in connection with learning impairment					06-L-Did-152-m01		
Modul	e coord	inator		Module offered by			
holder	ofthe	Chair of Special Educat	ion I	Chair of Special Ed Disabilities	ucation for People with Learning		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
2	nume	rical grade					
Duratio	on	Module level	Other prerequisites	i			
1 seme	ester	undergraduate					
Conter	nts						
ciples ching h	and for neterog	ms of teaching pupils v eneous or inclusive gro	vith learning disabilitie		with learning disabilities. Prin- g and education, curricula. Tea-		
	_	ning outcomes			abilities: Basic reflection com-		
various school	s didac ing, es		their history of theory a focus area of learning.	s well as their impor	al competence: Evaluation of tance for current questions of		
S (2)	s (type	, number of weekly cor	ilaci ilouis, laliguage –		III <i>)</i>		
	d of as	assmant (typa scopa		an Corman, ovamina	tion offered — if not every seme-		
		ion on whether module			tion offered — if not every seme-		
		(approx. 30 minutes)					
•	tion of						
Additio	onal inf	ormation					
Worklo	bad						
60 h							
Teaching cycle							
Teachi	ng cycl	e					
Teachi	ng cycl	e					
		e LPOI (examination re	gulations for teaching-	degree programmes)			
	ed to in		gulations for teaching-	degree programmes)			
 Referre § 97 N	ed to in	LPOI (examination re	gulations for teaching-	degree programmes)			

Module title					Abbreviation
Didactics in cooperation with the studyworkshop			yworkshop		06-L-DidLL-152-m01
Modul	Module coordinator			Module offered by	
			- 1		vention for Deeple with Learning
notaer	orthe	Chair of Special Education	n I	Disabilities	ucation for People with Learning
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
ties, su	ubject-c		nan, maths) regardin	g pupils with learnir	ing pupils with learning disabili- ng disabilities, methods and me-
Intend	ed lear	ning outcomes			
compe	tence r		and methods of supp	porting of pupils with	g disabilities, methodological learning disabilities; ability to
Course	e s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
S (2) +	S (2)				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		approx. 20 minutes) and			
Allocat					
Additic	nal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
§ 32					
_	e appea	ars in			
Module appears in First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs- version 2015))					

Module title Abbre				Abbreviation		
Diagnostics in context with support 1					06-L-FöDi1-152-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Special Education	n I	Chair of Special Edu Disabilities	ucation for People with Learning	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
achieve	ement o		diagnostics, methods	s of non-standardize	ucational support needs, school d diagnostics, methods of deter- nal reports.	
Intende	ed leari	ning outcomes				
mining dized a	specia nd non e struc	l educational needs, met -standardized technique	hodological competers in view of educatio	ence in applying, eva nal promotion, meth	ngnostic competencies in deter- luating and interpreting standar- odological competence regar- eeds, place of support and justi-	
Courses	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (2) + 9	S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
present	tation (approx. 60 minutes) and	written elaboration ((approx. 20 pages)		
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§97∣N	r. 4					
Module	appea	ars in				
First sta (2015)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities	

Module title					Abbreviation	
Diagnostics in context with support 2					06-L-FöDi2-152-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Special Education	n I	Chair of Special Edu Disabilities	ucation for People with Learning	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
4	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
achieve	ement o		diagnostics, methods	s of non-standardize	ucational support needs, school d diagnostics, methods of deter- nal reports.	
Intende	ed leari	ning outcomes				
mining dized a	specia nd non e struc	l educational needs, met -standardized technique	hodological compete s in view of educatio	ence in applying, eva nal promotion, meth	gnostic competencies in deter- luating and interpreting standar- odological competence regar- eeds, place of support and justi-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
present	tation (approx. 50 minutes) and	written elaboration (approx. 20 pages)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
120 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 97 N	r. 4					
Module	appea	ars in				
	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities	
(2015)	(2015)					

Module title					Abbreviation
Learning impairment within the context of current results of research 06-L-FoE-152-mc					06-L-F0E-152-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Special Educatio	n l	Chair of Special Ed Disabilities	ucation for People with Learning
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	nts				
thodol factors	ogical r for lea	esearch; inclusion research	rch; media research); ties for influencing pr	the relevance of ex reschool and school	earch; educational research/me- ternal and internal influencing I factors to improve learning effec
Intend	ed lear	ning outcomes			
petenc	e regar		ng research; advance	d knowledge of influ	in school; methodological com- uencing factors relevant for lear-
Course	s (type	, number of weekly conta	ict hours, language —	if other than Germa	an)
V (2) +	S (2)				
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme
	exami ble for	nation (approx. 60 minut bonus	es)		
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
-	ng cycl	e			
		-	-		
Referre	ed to in	LPOI (examination regu	lations for teaching of	legree programmes)
§ 97 N					
	e appea	ars in			
			g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities

Module title				Abbreviation		
Thesis					06-L-HA-152-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Special Education	11	Chair of Special Edu Disabilities	ucation for People with Learning	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
		undergraduate				
Conten	ts					
		cientific examination of a ing the Hausarbeit (thesi			ith Learning Disabilities. The gui- n § 23 LASPO.	
Intende	ed learn	ning outcomes				
penden student scientif sional c subject	ntly wor ts are a fic meth compet and pr	k on a topic of Education ble to work on a question ods and to professionall ence: By writing the Haus rofessional competence i	for People with Lear n pertaining Educatio y discuss and preser sarbeit (thesis), the s n a selected area of B	ning Disabilities. Me n for People with Lea nt scientific findings tudents have provec Education for People	ve shown their ability to inde- thodological competence: The arning Disabilities according to and results. Subject and profes- that they have advanced their with Learning Disabilities.	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
No cou	rses as	signed to module				
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
50 page Registra Langua	es) ation o ge of a	n a continuous basis as a	greed upon with sup	ervisor.	g-degree programmes) (approx. on 4 LPO I (examination regulati-	
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
300 h						
Teachir	ng cycl	9				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
§ 29						
Module	e appea	irs in				
First sta (2015)	ate exa	mination for the teaching	degree Sonderpäda	gogik Educational So	cience of Learning Disabilities	

Module title					Abbreviation	
Heterogeneity, integration, inclusion					06-L-Het-152-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Special Education	n l	Chair of Special Edu Disabilities	ucation for People with Learning	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
velopm	nents of) integration in the co	ntext of disabilities;	tical principles and historical de- principles of learning and tea- ation	
Intende	ed lear	ning outcomes				
fession	nal com		ation in terms of inclu	usive education as a	d institutional organisation); pro- theoretical construct; methodo- ous (inclusive) groups.	
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)	
V (1) + 2	S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
written credita		nation (approx. 45 minute bonus	es)			
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
§ 97 N						
Module		ars in				
			g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities	

Module				_	Abbreviation	
Pedagogy in connection with learning impairment					06-L-Päd-152-m01	
Module coordinator				Module offered by		
		Chair of Special Educatio	n l	-	ucation for People with Learning	
ECTS	Metho	od of grading	Only after succ. con			
5		rical grade		-		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
of spec Aetiolo fields i text of	ial edu gy and n the co learnin	cational support); curren genesis, medical, psych ontext of learning disabil	it status of Education ological, sociological ities; general princip odels and teaching c	for People with Lea aspects; introductio les of didactics and oncepts; principles	ts in pedagogy, didactics, forms rning Disabilities; social circle: on to special educational work methods of teaching in the con- and forms of teaching in the con-	
		ning outcomes	on background, cinta		Lanning	
rent dis (unders	sciplina standir	ary aspects; methodologi og central information, lin	cal competence: Exa les of argument and c	mination of fundame contexts).	ion competence in view of diffe- ental scientific texts of pedagogy	
		, number of weekly conta	ict hours, language –	- if other than Germa	in)	
V (1) + 2	S (2)					
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme	
2) pres 3) pres 4) oral 5) term	entatio entatio examir	nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o nation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		or	
Allocat	ion of _l	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
	1					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
Referred to in LPO I (examination regulations for teaching-degree programmes) § 95 Nr. 5 § 96 Nr. 6 § 97 Nr. 2 § 99 Nr. 1 (5 ECTS credits) § 100 Nr. 5						
Module	e appea	ars in				
			g degree Sonderpäda	gogik Educational S	cience of Developmental and In-	
tellectu	ual Disa	abilites (2015)	-		•	

LA Sonderpädagogik Educational Science of Lear-	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-
ning Disabilities (2015)	cord Lehramt Sonderpädagogik Lernbehindertenpädagogik - 2015



First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

A	Module title				Abbreviation
Accompanying for practise 1					06-L-PBeg1-152-m01
Module coordinator Module offered by					
		Chair of Special Educatio	on l	· ·	ucation for People with Learning
ECTS	Meth	od of grading	Only after succ. cor		
3	1	successfully completed		•	
Duratio	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conter	nts				
ce; ins	titution				ng school laws and school practi e, questions of applying general
Intend	ed lear	ning outcomes			
ject-die Disabi knowle	dactic, lities. S	general and special educ Subject and professional	cational criteria, espe competence: In the le	ecially criteria of Edu ectures on didactics	ses according to technical, sub cation for People with Learning , the students have acquired
empts.	•	earning Disabilities. They	/ utilize these compe	tencies to plan, cond	hes and methods of Education f duct and evaluate teaching att-
empts.	es (type		/ utilize these compe	tencies to plan, cond	hes and methods of Education fo duct and evaluate teaching att-
empts. Course S (4) + Metho ster, in	es (type S (4) od of as nformat	earning Disabilities. They e, number of weekly conta sessment (type, scope, la ion on whether module c	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	hes and methods of Education f duct and evaluate teaching att- an)
empts. Course S (4) + Metho ster, in term p	es (type S (4) d of as nformat aper (a	earning Disabilities. They e, number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages)	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	hes and methods of Education f duct and evaluate teaching att- an)
empts. Course S (4) + Metho ster, in term p	es (type S (4) od of as nformat	earning Disabilities. They e, number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages)	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	hes and methods of Education f duct and evaluate teaching att- an)
empts. Course S (4) + Metho ster, in term p Allocat	es (type S (4) d of as: nformat aper (a tion of	earning Disabilities. They e, number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages) places	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	hes and methods of Education f duct and evaluate teaching att- an)
empts. Course S (4) + Metho ster, in term p Allocat	es (type S (4) d of as: nformat aper (a tion of	earning Disabilities. They e, number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages)	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	hes and methods of Education f duct and evaluate teaching att-
empts. Course S (4) + Metho ster, in term p Allocat Additic	S (4) d of as: nformat aper (a tion of onal inf	earning Disabilities. They e, number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages) places	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	hes and methods of Education f duct and evaluate teaching att- an)
empts. Course S (4) + Metho ster, in term p Allocat	S (4) d of as: nformat aper (a tion of onal inf	earning Disabilities. They e, number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages) places	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	hes and methods of Education f duct and evaluate teaching att- an)
empts. Course S (4) + Metho ster, in term p Allocat Additic	S (4) d of as: nformat aper (a tion of onal inf	earning Disabilities. They e, number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages) places	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	hes and methods of Education f duct and evaluate teaching att- an)
empts. Course S (4) + Metho ster, in term p Allocat Additio Worklo 90 h	S (4) d of as: nformat aper (a tion of onal inf	earning Disabilities. They e, number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages) places	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	hes and methods of Education f duct and evaluate teaching att- an)
empts. Course S (4) + Metho ster, in term p Allocat Additio Worklo 90 h	s (type S (4) d of as: nformat aper (a tion of onal inf	earning Disabilities. They e, number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages) places	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	hes and methods of Education f duct and evaluate teaching att- an)
empts. Course S (4) + Metho ster, in term p Allocat Morklo 90 h Teachi 	s (type S (4) d of ass format aper (a tion of onal inf oad	earning Disabilities. They e, number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages) places	y utilize these comper- act hours, language – anguage — if other th an be chosen to earn	tencies to plan, cond – if other than Germa an German, examina a bonus)	hes and methods of Education f duct and evaluate teaching att- an) ation offered — if not every seme
empts. Course S (4) + Metho ster, in term p Allocat Morklo 90 h Teachi 	s (type S (4) d of ass nformat aper (a tion of onal inf oad	earning Disabilities. They e, number of weekly conta sessment (type, scope, la ion on whether module of pprox. 20 pages) places	y utilize these comper- act hours, language – anguage — if other th an be chosen to earn	tencies to plan, cond – if other than Germa an German, examina a bonus)	hes and methods of Education f duct and evaluate teaching att- an) ation offered — if not every seme
empts. Course S (4) + Metho ster, in term p Allocat Additio Worklo 90 h Teachi Referro § 97 1	s (type S (4) d of ass nformat aper (a tion of onal inf oad	earning Disabilities. They e, number of weekly conta sessment (type, scope, la ion on whether module of pprox. 20 pages) places formation	y utilize these comper- act hours, language – anguage — if other th an be chosen to earn	tencies to plan, cond – if other than Germa an German, examina a bonus)	hes and methods of Education f duct and evaluate teaching att- an) ation offered — if not every seme

Module title Abbreviation					Abbreviation
Accompanying for practise					06-L-PBeg2-152-m01
Module coordinator Module offered by					I
holder	ofthe	Chair of Special Educatio	on l	Chair of Special Ed Disabilities	ucation for People with Learning
ECTS	Meth	od of grading	Only after succ. cor		
3	1	successfully completed		•	
Duratio	on	Module level	Other prerequisites	6	
1 seme	ester	undergraduate			
Conten	nts				
school	practic				ems regarding school laws and / and practice, questions of app
Intend	ed lear	ning outcomes			
ject-dio Disabil knowle	dactic, lities. S	general and special educ subject and professional	cational criteria, espe competence: In the le	cially criteria of Edu ectures on didactics,	ses according to technical, sub- cation for People with Learning , the students have acquired
empts.	with L	earning Disabilities. They	/ utilize these compe	tencies to plan, cond	nes and methods of Education f duct and evaluate teaching att-
empts. Course	with Lo s (type		/ utilize these compe	tencies to plan, cond	nes and methods of Education fo duct and evaluate teaching att-
empts. Course S (4) + Methoo	e with Lo es (type S (4) d of ass	earning Disabilities. They	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	nes and methods of Education f duct and evaluate teaching att- an)
empts. Course S (4) + Methoo ster, in	s (type S (4) d of as	earning Disabilities. They , number of weekly conta sessment (type, scope, la	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	nes and methods of Education f duct and evaluate teaching att- an)
empts. Course S (4) + Methoo ster, in term pa	s (type S (4) d of ass format aper (a	earning Disabilities. They , number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages)	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	nes and methods of Education fo duct and evaluate teaching att- an)
empts. Course S (4) + Methoo ster, in term pa	s (type S (4) d of ass format aper (a	earning Disabilities. They , number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages)	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	nes and methods of Education fo duct and evaluate teaching att-
empts. Course S (4) + Method ster, in term pa Allocat	s (type S (4) d of ass format aper (a tion of	earning Disabilities. They , number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages)	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	nes and methods of Education fo duct and evaluate teaching att- an)
empts. Course S (4) + Method ster, in term pa Allocat	s (type S (4) d of ass format aper (a tion of	earning Disabilities. They , number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages) places	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	nes and methods of Education fo duct and evaluate teaching att- an)
empts. Course S (4) + Method ster, in term pa Allocat Additic	s (type S (4) d of ass format aper (a tion of pnal inf	earning Disabilities. They , number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages) places	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	nes and methods of Education f duct and evaluate teaching att- an)
empts. Course S (4) + Method ster, in term pa Allocat Additic Worklo	s (type S (4) d of ass format aper (a tion of pnal inf	earning Disabilities. They , number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages) places	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	nes and methods of Education f duct and evaluate teaching att- an)
empts. Course S (4) + Method ster, in term pa Allocat	s (type S (4) d of ass format aper (a tion of p onal inf	earning Disabilities. They , number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages) places	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	nes and methods of Education fo duct and evaluate teaching att- an)
empts. Course S (4) + Method ster, in term pa Allocat Additic Workla 90 h	s (type S (4) d of ass format aper (a tion of p onal inf	earning Disabilities. They , number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages) places	y utilize these comperative act hours, language –	tencies to plan, cond – if other than Germa an German, examina	nes and methods of Education f duct and evaluate teaching att- an)
empts. Course S (4) + Method ster, in term pa Allocat Additic Worklo 90 h Teachin	s (type S (4) d of ass format aper (a tion of p onal inf oad	earning Disabilities. They , number of weekly conta sessment (type, scope, la ion on whether module c pprox. 20 pages) places	y utilize these comper- act hours, language – anguage — if other th an be chosen to earn	tencies to plan, cond - if other than Germa an German, examina a bonus)	nes and methods of Education f duct and evaluate teaching att- an) ation offered — if not every seme
empts. Course S (4) + Method ster, in term pa Allocat Morklo 90 h Teachin 	s (type S (4) d of ass format aper (a tion of ponal inf ponal inf ponal inf ponal inf	earning Disabilities. They , number of weekly conta sessment (type, scope, la ion on whether module of pprox. 20 pages) places formation e	y utilize these comper- act hours, language – anguage — if other th an be chosen to earn	tencies to plan, cond - if other than Germa an German, examina a bonus)	nes and methods of Education fo duct and evaluate teaching att- an) ation offered — if not every seme
empts. Course S (4) + Method ster, in term pa Allocat Allocat Additic 90 h Teachin Referre	e with Les (type S (4) d of ass format aper (a tion of p onal inf onal inf onal inf oad age cycl	earning Disabilities. They , number of weekly conta sessment (type, scope, la ion on whether module of pprox. 20 pages) places formation e LPOI (examination regu	y utilize these comper- act hours, language – anguage — if other th an be chosen to earn	tencies to plan, cond - if other than Germa an German, examina a bonus)	nes and methods of Education f duct and evaluate teaching att- an) ation offered — if not every seme

Module	e title				Abbreviation	
Accompanying for practise 2					06-L-PBeg3-152-m01	
Module coordinator				Module offered by		
		Chair of Special Education	n l		ucation for People with Learning	
notaci	or the			Disabilities		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
Advand	ced cla	ss planning, independent	conceptualisation o	f own classes.		
Intende	ed lear	ning outcomes				
Disabil knowle People empts.	ities. S edge of with Le	ubject and professional or general didactics, instruct	competence: In the lectional psychology ar utilize these compet	ectures on didactics, nd didactic approach encies to plan, cond	cation for People with Learning the students have acquired nes and methods of Education for luct and evaluate teaching att-	
K (2)						
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-	
term pa	aper (a	pprox. 20 pages)				
Allocat	ion of _l	places				
Additio	onal inf	ormation				
Worklo	ad					
60 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
§ 97 N	۱r. 3					
Module		ars in				
First sta (2015)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities	

Module title					Abbreviation	
Course-related placement 1 06-L-Prakt1-152-mo1					91	
Module coordinator				Module offered by		
holder of the Chair of Special Education I			Chair of Special Education for People with Learning Disabilities			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ester	undergraduate				
Conten	nts					
well as od of c sures a al educ school al educ well as nal nee ties of Intende Self- ar aching themse or med ject-dic Disabil	Contents The students are introduced to school practice of the individual support focus areas of special-needs schools as well as to practice and special educational organisation of the individual subjects at an early stage. After a period of classroom observation, the students plan their own classes, implement special educational support measures and make multiple teaching attempts. Furthermore, they take on the following tasks: Knowledge of special educational tasks and goals of the curriculum for the individual grades of the respective form of special-needs school including support in preschool institutions; mobile special education assistance (msH) and mobile special education services (MSD), classroom observations regarding different approaches to achieve learning goals as well as regarding media use and possibilities of monitoring learning progress, determination of special education al needs of individual children and formulation of diagnosis-oriented education plans; knowledge of possibilities of individual support in the context of pedagogy and psychology. Intended learning outcomes Self- and social competence: The students are able to discuss and evaluate their own and other students' teaching plans and attempts in a methodological and critical manner. They make own teaching attempts to test themselves as teachers and therefore develop pedagogical competences and learn to critically evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, subject-didactic, general and special educational criteria, especially criteria of Education for People with Learning Disabilities. Subject and professional competence: In the lectures on didactics, the students have acquired knowledge of general didactics, instructional psychology and					
		, number of weekly con	 tact hours, language –	- if other than Germa	n)	
P (o)	- (-)	,				
Metho		sessment (type, scope, ion on whether module			tion offered — if not	every seme-
Conten for tead	nts and ching-d	g completed placement duration of placement a egree programmes); pa lacement school.	as specified in Section			
Allocat	tion of j	olaces				
Additio	onal inf	ormation				
Workload						
60 h						
Teachi	ng cycl	e				
	- /					
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
§ 93 N				0		
		Educational Science of Lear-	JMU Würzburg • g	enerated 18-Apr-2025 • exam	. reg. data re-	page 59 / 77
ning Disab				rpädagogik Lernbehindertenp	-	

Module appears in

Module title					Abbreviation		
Block placement 06-L-Prakt					o6-L-Prakt2-152-mc	01	
Module coordinator				Module offered by			
holder of the Chair of Special Education I			Chair of Special Education for People with Learning Disabilities				
ECTS		od of grading	Only after succ. con	npl. of module(s)			
2	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites	;			
1 seme	ester	undergraduate					
Conten	nts						
well as od of c sures a al educ school al educ well as nal nee ties of Intende Self- ar aching themse own pe or med	The students are introduced to school practice of the individual support focus areas of special-needs schools as well as to practice and special educational organisation of the individual subjects at an early stage. After a peri- od of classroom observation, the students plan their own classes, implement special educational support mea- sures and make multiple teaching attempts. Furthermore, they take on the following tasks: Knowledge of speci- al educational tasks and goals of the curriculum for the individual grades of the respective form of special-needs school including support in preschool institutions; mobile special education assistance (msH) and mobile speci- al education services (MSD), classroom observations regarding different approaches to achieve learning goals as well as regarding media use and possibilities of monitoring learning progress, determination of special educatio- nal needs of individual children and formulation of diagnosis-oriented education plans; knowledge of possibili- ties of individual support in the context of pedagogy and psychology. Intended learning outcomes Self- and social competence: The students are able to discuss and evaluate their own and other students' te- aching plans and attempts in a methodological and critical manner. They make own teaching attempts to test themselves as teachers and therefore develop pedagogical competencies and learn to critically evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, sub-						
Disabil knowle People empts.	lities. S edge of with Le	general and special edu ubject and professiona general didactics, instr earning Disabilities. The	l competence: In the le uctional psychology ar ey utilize these compet	ectures on didactics, nd didactic approach tencies to plan, cond	the students have a les and methods of E luct and evaluate tea	cquired Education for	
	s (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)		
P (o)							
		sessment (type, scope, ion on whether module			tion offered — if not	every seme-	
Conten ons for	nts and ^r teachi	g completed placement duration of placement ng-degree programmes y placement school.	as specified in Section				
Allocat	tion of p	olaces					
Additio	onal inf	ormation					
Worklo	Workload						
60 h							
	ng cycl	e					
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)			
§ 93 N							
	pädagogik	Educational Science of Lear- 5)		enerated 18-Apr-2025 • exam rpädagogik Lernbehindertenp	-	page 61 / 77	

Module appears in

Module title					Abbreviation	
Course-related placement 2 06-L-Prakt3-152-mo1)1
Module coordinator				Module offered by		
holder of the Chair of Special Education I			Chair of Special Education for People with Learning Disabilities			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	uccessfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ester	undergraduate				
Conten	nts					
well as od of c sures a al educ school al educ well as nal nee ties of Intende Self- an aching themse or med ject-dic Disabil	Contents The students are introduced to school practice of the individual support focus areas of special-needs schools as well as to practice and special educational organisation of the individual subjects at an early stage. After a peri- od of classroom observation, the students plan their own classes, implement special educational support mea- sures and make multiple teaching attempts. Furthermore, they take on the following tasks: Knowledge of speci- al educational tasks and goals of the curriculum for the individual grades of the respective form of special-needs school including support in preschool institutions; mobile special education assistance (msH) and mobile speci- al education services (MSD), classroom observations regarding different approaches to achieve learning goals at well as regarding media use and possibilities of monitoring learning progress, determination of special educatio nal needs of individual children and formulation of diagnosis-oriented education plans; knowledge of possibili- ties of individual support in the context of pedagogy and psychology. Intended learning outcomes Self- and social competence: The students are able to discuss and evaluate their own and other students' te- aching plans and attempts in a methodological and critical manner. They make own teaching attempts to test themselves as teachers and therefore develop pedagogical competences and learn to critically evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, sub- ject-didactic, general and special educational criteria, especially criteria of Education for People with Learning bisabilities. Subject and professional competence: In the lectures on didactics, the students have acquired knowledge of general didactics, instructional psychology and didactic approaches and methods of Education for					
		, number of weekly con	 tact hours, language –	- if other than Germa	in)	
P (o)		,			,	
Metho		essment (type, scope, on on whether module	5 5		tion offered — if not	every seme-
Conten for tead	nts and ching-d	g completed placemen duration of placement a egree programmes); pa lacement school.	as specified in Section			
Allocat	tion of p	olaces				
Additio	onal info	ormation				
 Workload						
60 h						
Teachi	ing cycle	2				
	<u> </u>	-				
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
§ 931N						
		Educational Science of Lear-	IMU Würzburg • g	enerated 18-Apr-2025 • exam	ı. reg. data re-	page 63 / 77
	pudugogik pilities (201			rpädagogik Lernbehindertenp	-	1.05///

Module appears in

Module t		Abbreviation		
Essentia	ls of psychology of impairmer		06-L-Psy1-152-m01	
Module o	coordinator		Module offered by	
holder of	f the Chair of Special Educatio	nl	Chair of Special Edu Disabilities	ucation for People with Learning
ECTS I	Method of grading	Only after succ. con	npl. of module(s)	
4 r	numerical grade			
Duration	Module level	Other prerequisites		
2 semest	ter undergraduate			
Contents	5			
dels of th science; counsell	ne development of life-long lea selected eras of history of psy ing	arning; principles of t	he subject in view of	al psychology; theories and mo- theory of science and history of ic terms of communication and
Intended	l learning outcomes			
learning processe	disabilities; methodological c	ompetence regarding	psychological interv	and education for people with ventions; knowledge of learning odels and counselling for people
Courses	(type, number of weekly conta	act hours, language —	- if other than Germa	n)
V (2) + S	(2)			
	of assessment (type, scope, la ormation on whether module c			tion offered — if not every seme-
written e	xamination (approx. 60 minut	es)		
Allocatio	on of places			
Addition	al information			
Workload	d			
120 h				
Teaching	g cycle			
		<u>.</u>		
Referred	to in LPO I (examination regu	lations for teaching-o	degree programmes)	
§ 97 Nr.				
	appears in			
		g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities

Module title					Abbreviation		
Essentials of psychology of impairment 2					06-L-Psy2-152-m01		
Module coordinator				Module offered by			
holder	ofthe	Chair of Special Educat	ion l	Chair of Special Ed Disabilities	ucation for People with Learning		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	;			
1 seme	ster	undergraduate					
Conten	nts						
(e.g. dy implen	yslexia, nentati	dyscalculia, ADHD); re on and evaluation			els of important clinical pictures r specific support, including their		
Intend	ed lear	ning outcomes					
cal asp ledge o compe	oects; k of clinic tence r	nowledge of theories a	nd models of activity d of learning; knowledge nd promotion concept	evelopment and atte of important researc s	ical, pedagogical and sociologi- ention deficits; advanced know- ch methods; critical reflection an)		
S (2) +							
Metho	d of as	sessment (type, scope, ion on whether module			ation offered — if not every seme-		
		mination (approx. 60 m on (approx. 45 minutes)		n (approx. 10 pages))		
Allocat	tion of	places					
Additio	onal inf	ormation					
Worklo	oad						
150 h							
Teachi	ng cycl	e					
	_ ,						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 97 N							
Module		ars in					
			ng degree Sonderpäda	gogik Educational S	cience of Learning Disabilities		

Module title					Abbreviation
Fields of activity					06-L-SHF-152-m01
Module coordinator				Module offered by	
holder	of the (Chair of Special Education	1	Chair of Special Edu Disabilities	ucation for People with Learning
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
disabili nisatior	ties (e. n and s	g. early interdisciplinary	intervention); presch ation for career decis	ool education, schoo ion making in schoo	velopmental delays and learning oling and support; forms of orga- l; fostering of occupational matu-
Intende	ed learı	ning outcomes			
tion and lays and	d interv d learn	vention in the course of d	evelopment/life of (s y regarding different	mall) children and ju	competencies regarding preven- uveniles with developmental de- specific aspects; extension of
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2) + 9	S (2)				
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
2) prese 3) prese 4) oral e 5) oral e	entatio entatio examin examin paper	nination (approx. 45 min n (approx. 15 minutes) wi n (approx. 30 minutes) or ation of one candidate e ation in groups (groups c (approx. 10 pages) bonus	ith written elaboratio r ach (approx. 10 minu	tes) or	or
Allocati	ion of r	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
§ 97 N	r. 2				
Module	appea	ars in			
First sta (2015)	ate exa	mination for the teaching	; degree Sonderpäda;	gogik Educational So	ience of Learning Disabilities

Modul					Abbreviation	
Social	ogical a	spects in context with	learning impairment		06-L-Soz-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Special Education I			on l	Chair of Special Education for People with Learning Disabilities		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
7	numerical grade					
Duration Module level Other prerequisit		Other prerequisites				
1 semester undergraduate						
Conter	nts					
thods of	of inter		ion for learning disabi	lities; self-perception	aged children and juveniles; me- n - identity - social integration of	
Intend	ed lear	ning outcomes				
ventior	ns; soci			. .	ce regarding compensatory inter- rocesses; awareness of learning	
Course	es (type	, number of weekly con	tact hours, language –	- if other than Germa	in)	
S (2) +	S (2)					
		sessment (type, scope, ion on whether module			tion offered — if not every seme-	
 written examination (approx. 45 minutes) or presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 10 minutes) or oral examination in groups (groups of 6, 10 minutes per candidate) or term paper (approx. 10 pages) 						
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	bad					
210 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 97 N	Vr. 3					
Modul	e appea	ars in				
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)						

Module					Abbreviation	
Specifi	c aspe	ts of teaching with learn	ing disabilities		06-L-SpDid-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Special Education I			n l		ucation for People with Learning	
ECTS						
5 numerical grade						
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	-					
EVA, di tion, st	scovery ructurii	/ learning etc.); selected	teaching principles in etc.); specific subje	n the context of learr ct-didactic aspects fo	ve learning, autonomous work - ning disabilities (e.g. differentia- or teaching in the context of lear-	
Intende	ed lear	ning outcomes				
ning processes for pupils with learning difficulties; advanced methodological competence in selecting different concepts and principles that are suitable for the respective situation; profound knowledge of exemplary subject-didactic principles of schooling and education regarding the special requirements of pupils with learning difficulties, ability to evaluate and adapt to individual learning support; advanced principles of intervention for spe cific learning difficulties (e.g. dyslexia, dyscalculia etc.).						
		, number of weekly conta	ct nours, language –	- II other than Germa	11)	
S (2) + S (1) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 8 pages) 						
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
 Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regu	lations for teaching-	degree programmes)		
§ 95 Nr. 5 § 96 Nr. 6 § 97 Nr. 3 § 100 Nr. 5 Module appears in						
Bachelor's degree (2 majors) Special Education (2015)						
First sta	ate exa			gogik Educational So	cience of Developmental and In-	

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Modul	le title			Abbreviation			
Specia	al fields	in connection with learn	ing impairment		06-L-Th-152-m01		
Modul	le coord	linator		Module offered by	<u> </u>		
holder of the Chair of Special Education I			n l	Chair of Special Ed Disabilities	ucation for People with Learning		
ECTS	Meth	od of grading	Only after succ. con				
5	nume	rical grade					
Duration Module level Other prereq		Other prerequisites	quisites				
1 semester undergraduate							
Conte	nts						
norma mism;	al learnii ; devian	ng and social behaviour,	i.e. phenomena such ocial values and stan	as addiction, juveni dards; migrant back	and behavioural disorders); ab- ile delinquency, right-wing extre- ground and cultural differences ning disabilities		
Intend	led lear	ning outcomes					
forms; profes logica	; knowle sional c l compe	edge of the correlations b	etween socially relevess regarding cross-co on and intervention i	ant deviance pheno ultural analyses in th n specific areas.	l as its causes, prevalences and mena and social discrimination; le context of migration; methodo- n)		
S (2) +					·		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-		
2) pres 3) pres	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) creditable for bonus						
Allocation of places							
Additi	onal inf	ormation					
Workl	oad		-				
150 h							
Teaching cycle							
			<u>.</u>				
Referr	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			
	§ 97 l Nr. 2						
	le appea	ars in					
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)							

Module	e title				Abbreviation	
Introdu	ction t	o speech and language p	athology		06-S-Gr-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Special Education III			n III	Chair of Special Education and Therapy in Language and Communication Disorders		
ECTS	Method of grading Only after succ. compl. of module(s)					
5 numerical grade						
Duration		Module level	Other prerequisites			
1 seme	ster	undergraduate				
conditi nical pi	dge of ons of ctures	language and speech; pr of language and speech	inciples of language	acquisition and theo	dvanced knowledge of the pre- pries; introduction to the main cli- behavioural abnormalities	
Intende	ed lear	ning outcomes				
knowledge of Speech and Language Pathology and neighbouring disciplines and critically evaluate these disci- plines in view of their application possibilities and requirements in theory and practice. Subject and professiona competence: The students acquire indispensable basic knowledge of theory construction in Speech and Langua ge Pathology, which is always interdisciplinary. They especially learn about pronunciation (respiration, phonati- on, articulation) and forms of dysarthria relevant to Speech and Language Pathology. Based on these principles the students acquire knowledge of speech disorders in the context of learning disabilities and behavioural ab- normalities.						
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
V (2) +	S (1)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 						
Allocat	ion of _l	olaces				
Additio	nal inf	ormation				
Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ).						
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
§ 97 N § 100	-					
Module appears in						
	مدام طم	gree (2 majors) Special E	ducation (cour)			

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module					Abbreviation	
Introdu	iction t	o educational science o	of emotional and behav	vioral disorders 1	06-V-PBV1-152-m01	L
Module coordinator				Module offered by	<u> </u>	
holder of the Chair of Special Education V			Chair of Special Ed nal and Behavioura	ucation in the Contex al Disorders	xt of Emotio-	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate						
Conten	ts					
basics,	educa	erminology, criteria and tion and education diff fluencing factors of bel	iculties, principles of d	idactics and teachin	g, basic explanatory	perspecti-
Intende	ed learı	ning outcomes				
their ov dologic aling w	vn and al com ith beh	onal competence, self- in groups to advance t petence). By acquiring avioural disorders (sel , number of weekly con	heir basic knowledge (differentiated basic kn f-competence).	professional compet owledge, the studer	ence, social compet nts gain first compete	ence, metho
V (2) +	S (2)					
		sessment (type, scope, on on whether module			ition offered — if not	every seme-
2) pres 3) pres 4) oral 5) term credita	entatio entatio examin paper ble for		with written elaboration		or	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h			_			
Teachi	ng cycl	e				
§ 95 N	lr. 5	LPO I (examination reg	gulations for teaching-o	degree programmes)		
§ 96 N § 97 N § 99 N	lr. 5	ECTS credits)				
Module						
Bachel First sta tellectu	or's deg ate exa Ial Disa	gree (2 majors) Special mination for the teachi ıbilites (2015)	ng degree Sonderpäda			
Disabil	ities (2	_			-	
	onderpädagogik Educational Science of Lear- Disabilities (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re- cord Lehramt Sonderpädagogik Lembehindertenpädagogik - 2015 page 74 / 77					

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)

Module					Abbreviation	
Introdu	ction t	o educational science of	emotional and behav	vioral disorders 2	06-V-PBV2-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Special Education V			n V		ucation in the Context of Emotio- Il Disorders	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten		the second second second	of holosystems 1. It	lava kasana ing kasa		
approa	ches to		vioural disorders in v	view of medico-biolo	ed psychological and sociologica gical aspects; key and selected ork.	
Intende	ed leari	ning outcomes				
ders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence). The students have basic knowledge and skills in acquiring, selecting and processing information in the context of scientific work; they can apply their knowledge and skills to the utilization of study group resources (professional competence, methodological competence).						
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
V (2) +	S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme	
 written examination (approx. 60 minutes) or term paper (approx. 20 pages) or presentation (approx. 60 minutes) and written elaboration (approx. 10 pages) or portfolio (approx. 25 pages) or oral examination of one candidate each (approx. 30 minutes) creditable for bonus 						
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ıg cycl	е				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
§ 95 Nr. 5 § 96 Nr. 6 § 97 Nr. 5						
Module	e appea	ars in				
First sta	ate exa	gree (2 majors) Special E mination for the teaching abilites (2015)		gogik Educational So	cience of Developmental and In-	

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)