

Subdivided Module Catalogue for the Subject

Educational Science of Learning Disabilities

as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für

with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

> Examination regulations version: 2013 Responsible: Faculty of Human Sciences Responsible: Institute of Special Education

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L6|099|-|-|H|2013

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B**/**NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-May-2013 (2012-55)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Thesis (10 ECTS credits)				
06-L-HA-092-m01	Thesis	10	NUM	79
Scientific Discipline (120 E	CTS credits)			
Compulsory Courses (120	ECTS credits)			
06-l-SoWiA-092-m01	Special Education as a science 1	5	NUM	64
06-l-SoWiB-101-m01	Special Education as a Science 2	5	NUM	66
06-l-WiMe-101-m01	Introduction to the philosophy of science and methods	5	NUM	70
06-L-Päd-102-m01	Pedagogy in connection with learning impairment	5	NUM	82
06-L-SHF-102-m01	Fields of activity	5	NUM	96
06-I-SoBe-102-m01	Counseling in Special Education	5	NUM	62
06-L-Th-092-m01	Special subjects in context of learning disabilities	6	NUM	101
06-L-AktTh-092-m01	Current subjects of pedagogy in context with learning impair- ment	9	NUM	72
06-L-Did-112-m01	Didactics in connection with learning impairment	2	NUM	74
06-L-F0E-092-m01	Learning impairment within the context of current results of re- search	5	NUM	77
06-L-PBeg1-112-m01	Accompanying for practise	3	B/NB	84
06-L-PBeg2-112-m01	Accompanying for practise	3	B/NB	85
06-L-PBeg3-112-m01	Accompanying for practise	2	B/NB	86
o6-L-SpDid-101-mo1	Specific aspects of teaching with learning disabilities	5	NUM	99
06-L-Soz-092-m01	Sociological aspects in context with learning impairment	7	NUM	98
06-L-Het-092-m01	Heterogeneity, Integration and Inclusion	5	NUM	80
06-I-Testth-092-m01	Introduction to Psychometrics and Standardized Tests	5	NUM	68
06-L-Psy1-092-m01	Essentials of psycology of impairment 1	4	NUM	93
06-L-Psy2-092-m01	Essentials of psycology of impairment 2	5	NUM	95
06-I-KJP-092-m01	Introduction to child and adolescent psychiatry	5	NUM	58
06-L-FöDi1-092-m01	Diagnostics in context with support 1	5	NUM	75
06-L-FöDi2-092-m01	Diagnostics in context with support 2	4	NUM	76
06-V-PBV1-092-m01	Introduction to educational science of emotional and behavi- oral disorders 1	5	NUM	104
06-V-PBV2-092-m01	Introduction to educational science of emotional and behavi- oral disorders 2	5	NUM	106
06-S-Gr-102-m01	Introduction to speech and language pathology	5	NUM	102
Course-related Teaching Plac itudents studying for a teach Nos. 4 and 5 LPO I (examina pective modules are awarde	Exement in Education for People with Learning Disabilities (6 ECT ing degree in special education must complete placements purs ition regulations for teaching-degree programmes). Students wh d ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 L rogrammes), are a prerequisite for admission to the Erste Staats	S credits) suant to Se o successf etter f) LPC	ction 93 Subse fully completed 0 I (examinatio	ection the re- n regu-
06-L-Prakt1-102-m01	Course-related placement 1	2	B/NB	87
06-L-Prakt2-102-m01	Block placement	2	B/NB	89
06-L-Prakt3-102-m01	Course-related placement 2	2	B/NB	91
reier Bereich (general as we eaching degree students mu ect-specific electives) (Sectio	It as subject-specific electives) Ist take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for t per of ECTS credits, students may take any modules from the are	er Bereich (eaching-de	general as wel	l as sub

LA Sonderpädagogik Educational Science of Lear-	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-	page 4 / 107
ning Disabilities (2013)	cord Lehramt Sonderpädagogik Lernbehindertenpädagogik - 2013	

Subdivided Module Catalogue for the Subject Educational Science of Learning Disabilities LA Sonderpädagogik

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

ducation for People with Le	•			
	ell as subject-specific electives) subject specific)			<u> </u>
	Culture as a field of research	3	NUM	6
moi			D /ND	
•	Practice related aspects in Special Education 1	2	B/NB	8
•	Practice related aspects in Special Education 2	2	B/NB	10
	Practice related aspects in Special Education 3	3	B/NB	12
	Practice-related aspects in Special Education 4	3	B/NB	14
	Practice related aspects in Special Education 5	4	B/NB	16
	Practice related aspects in Special Education 6	5	B/NB	18
06-I-FB-Ber1-092-m01	Profession-related aspects in Special Education 1	2	B/NB	20
06-I-FB-Ber2-092-m01	Profession-related aspects in Special Education 2	2	B/NB	22
06-I-FB-Ber3-092-m01	Profession-related aspects in Special Education 3	3	B/NB	2/
06-I-FB-Ber4-092-m01	Profession-related aspects in Special Education 4	3	B/NB	2
06-I-FB-Ber5-092-m01	Profession-related aspects in Special Education 5	4	B/NB	2
06-I-FB-Ber6-092-m01	Profession-related aspects in Special Education 6	5	B/NB	30
06-I-FB-For1-092-m01	Research-related aspects of Special Education 1	2	B/NB	3
06-I-FB-For2-092-m01	Research-related aspects of Special Education 2	2	B/NB	3
06-I-FB-For3-092-m01	Research-related aspects of Special Education 3	3	B/NB	3
06-I-FB-For4-092-m01	Research-related aspects of Special Education 4	3	B/NB	3
06-I-FB-For5-092-m01	Research-related aspects of Special Education 5	4	B/NB	40
06-I-FB-For6-092-m01	Research-related aspects of Special Education 6	5	B/NB	4
	Studyworkshop: Mathematical understanding and arithmetic operations of the prenumerical area up to the written arithme-	2	B/NB	
	tic procedures	3	D/ND	40
06-I-FB-Lws-RSch-102-m01	Studyworkshop: Spelling education in heterogeneous learning groups	3	B/NB	50
06-I-FB-I ws-SF-102-m01	Studyworkshop: Literacy development in heterogeneous lear- ning groups	3	B/NB	5
06-I-FB-Lws-SU-102-m01	Studyworkshop: Inquiry based education in science and social studies	4	B/NB	50
06-I-Lws-102-m01	Studyworkshop	4	B/NB	60
o6-I-FB-Lws-Soft-102-m01	Studyworkshop: Software in special education	4	B/NB	54
06-I-FB-Lws-OGL-102-m01	Studyworkshop: Open education and inclusive learning	8	B/NB	4
o6-I-FB-Lws-Gem-	Studyworkshop: Inclusive learning on different stages of deve-		B/NB	4

Module	title				Abbreviation	
Culture	as a fi	eld of research			o4-EEVK-FFK-GWS-c	92-m01
Module	coord	inator		Module offered by		
holder o sis	of the (Chair of European Ethn	ology/Cultural Analy-	Chair of European E	thnology/Cultural A	nalysis
ECTS		od of grading	Only after succ. con	pl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
traditio - Overvi - Traditi will be	n and r ew of r on situ coveree	nodernity as well as by research approaches a iations, tradition carrie d.	al-scientific research and y space and time. nd theoretical positions rs and modalities as we roaches and techniques	s of cultural historica ell as phenomena an	l work. d factors of the cult	
Intende	ed learr	ning outcomes				
- The m - They g - They a	odule p ain ins re able	provides students with lights into positions ar to classify historical o	g of historical and cultu historico-cultural know Id research fields of the cultural heritage, cultura use of cultural analysis	vledge. historico-cultural wo al bodies and cultura		and space.
Courses	s (type	, number of weekly cor	ntact hours, language –	- if other than Germa	n)	
Ü (no in	format	tion on SWS (weekly co	ontact hours) and cours	e language available	2)	
ster, inf	formati	on on whether module	language — if other that can be chosen to earn utes) and introductory	a bonus)		
prox. 2	pages)				. 15 minutes) with h	
Allocati	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
Teachir	ng cycl	е				
Referre	d to in	LPOI (examination re	gulations for teaching-o	degree programmes)		
Module	appea	ars in				
First sta	ate exa	mination for the teach	ing degree Grundschule	Educational Science	e (2009)	
			ng degree Hauptschule		-	
			ing degree Realschule E		-	and all and the
		mination for the teach bilites (2013)	ng degree Sonderpäda	gogik Educational So	lience of Developme	intal and In-
			ng degree Sonderpäda	gogik Educational So	ience of Learning Di	isabilities
(2013)			0 0			
			ing degree Sonderpäda			
			ing degree Mittelschule			
LA Sonderp ning Disabil		Educational Science of Lear- 3)		enerated 26-Aug-2024 • exam pädagogik Lernbehindertenp	-	page 6 / 107

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Practic	e title			Abbreviation	
	e related aspects in Special E	ducation 1		06-I-FB-Anw1-092-n	no1
Module	e coordinator		Module offered by		
	ing Director of the Institute of	Special Education	Institute of Special	Education	
ECTS	Method of grading	Only after succ. con	·		
2	(not) successfully completed				
Duratio	on Module level	Other prerequisites	i i i i i i i i i i i i i i i i i i i		
1 seme	ster undergraduate				
Conten	its				
	nt contents referring to fields o t-didactic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed learning outcomes				
	t and professional competenc spects of the professional field		area, methodologica	al competence regar	ding indivi-
Course	s (type, number of weekly con	tact hours, language –	- if other than Germa	n)	
	nformation on SWS (weekly co				
Metho	d of assessment (type, scope, formation on whether module	language — if other th	an German, examina		every seme
minute	pages) or c) presentation (app s) or e) oral examination in gro o pages)				
Allocat	ion of places				
Additio	onal information				
Worklo	ad				
Tast					
reachi	ng cycle				
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		gulations for teaching-	degree programmes)		
	ng cycle ed to in LPO I (examination reg	gulations for teaching-	degree programmes)		
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 Referre Module	ed to in LPO I (examination reg		degree programmes)		
 Referre Module Bachel First sta tellectu	ed to in LPO I (examination reg e appears in or's degree (2 majors) Special ate examination for the teachi ual Disabilites (2013)	Education (2009) ng degree Sonderpäda	gogik Educational So		
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Practic	e title			Abbreviation	
	e related aspects in Special E	ducation 2		06-I-FB-Anw2-092-r	m01
Modul	e coordinator		Module offered by		
Manag	ing Director of the Institute of	Special Education	Institute of Special	Education	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
2	(not) successfully completed	l			
Duratio		Other prerequisites			
1 seme	ster undergraduate				
Conten	its				
	nt contents referring to fields of to dial to the second state of			elds of Special Educ	ation (e.g.
Intend	ed learning outcomes				
	t and professional competenc spects of the professional field		area, methodologica	al competence regar	ding indivi-
Course	s (type, number of weekly con	itact hours, language –	- if other than Germa	n)	
S (no ir	nformation on SWS (weekly co	ntact hours) and cours	e language available	e)	
	d of assessment (type, scope, formation on whether module			tion offered — if not	every seme-
minute prox. 8	pages) or c) presentation (ap es) or e) oral examination in gr pages)				
Allocat	tion of places				
	onal information				
Worklo	bad				
Teachi	ng cycle				
 Referre	ed to in LPO I (examination re	gulations for teaching-	degree programmes)		
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Practic	e title		<u>.</u>	Abbreviation	
	e related aspects in Special Ed	ducation 3		06-I-FB-Anw3-092-r	n01
Module	e coordinator		Module offered by	<u> </u>	
Manag	ing Director of the Institute of S	Special Education	Institute of Special	Education	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
3	(not) successfully completed				
Duratio		Other prerequisites	i		
1 seme	ster undergraduate				
Conten	its				
	nt contents referring to fields of to the second state of the seco			elds of Special Educ	ation (e.g.
Intend	ed learning outcomes				
	t and professional competence spects of the professional field		area, methodologic	al competence regar	ding indivi-
Course	s (type, number of weekly con	tact hours, language –	– if other than Germa	ın)	
S (no ir	nformation on SWS (weekly co	ntact hours) and cours	e language available	2)	
	d of assessment (type, scope, formation on whether module			tion offered — if not	every seme-
minute prox. 12	o pages) or c) presentation (ap s) or e) oral examination in gro 2 pages)				
Allocat	ion of places				
Additio	onal information				
Teachi	ng cycle				
	ed to in LPO I (examination reg	gulations for teaching-	degree programmes)		
	ed to in LPO I (examination reg	gulations for teaching-	degree programmes)		
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Practic	e title			Abbreviation	
	e-related aspects in Special E	ducation 4		06-I-FB-Anw4-092-r	n01
Modul	e coordinator		Module offered by	<u> </u>	
Manag	ing Director of the Institute of S	Special Education	Institute of Special	Education	
ECTS	Method of grading	Only after succ. cor	npl. of module(s)		
3	(not) successfully completed				
Duratio		Other prerequisites	;		
1 seme	ster undergraduate				
Conten	its				
	nt contents referring to fields o t-didactic, methodological and			elds of Special Educ	ation (e.g.
Intend	ed learning outcomes				
	t and professional competence spects of the professional field		area, methodologic	al competence regar	ding indivi-
Course	es (type, number of weekly con	tact hours, language –	- if other than Germa	n)	
S (no iı	nformation on SWS (weekly co	ntact hours) and cours	e language available	<u>a)</u>	
	d of assessment (type, scope, formation on whether module			tion offered — if not	every seme-
minute prox. 1	pages) or c) presentation (app es) or e) oral examination in gro o pages)				
Allocat	tion of places				
 Additic	onal information	_			
Worklo	pad				
I Dach'	ησ ενεία				
Teachi					
	ed to in LPO I (examination reg	ulations for teaching-	degree programmes)		
 Referre 	ed to in LPO I (examination reg	ulations for teaching-	degree programmes)		
 Referre Module	ed to in LPO I (examination reg		degree programmes)		
 Referre Module Bachel First sta tellectu	ed to in LPO I (examination reg e appears in or's degree (2 majors) Special ate examination for the teachin ual Disabilites (2013)	Education (2009) 1g degree Sonderpäda	gogik Educational S	cience of Developme	
 Referre Bachel First sta tellectu First sta Disabil	ed to in LPO I (examination reg e appears in or's degree (2 majors) Special ate examination for the teachin ual Disabilites (2013) ate examination for the teachin lities (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S	cience of Developme cience of Physical ar	id Complex
 Referre Bachel First sta tellectu First sta Disabil First sta (2013)	ed to in LPO I (examination reg e appears in or's degree (2 majors) Special ate examination for the teachin ual Disabilites (2013) ate examination for the teachin lities (2013) ate examination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So	cience of Developme cience of Physical ar cience of Learning Di	nd Complex isabilities
 Referre Bachel First sta tellectu First sta Disabil First sta (2013) First sta First sta	ed to in LPO I (examination reg e appears in or's degree (2 majors) Special ate examination for the teachin ual Disabilites (2013) ate examination for the teachin lities (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Educational So	cience of Developme cience of Physical ar cience of Learning Di anguage Pathology (:	nd Complex isabilities 2013)
 Referre Module Bachel First sta tellectu First sta (2013) First sta oral Dis First sta First sta	ed to in LPO I (examination reg e appears in or's degree (2 majors) Special ate examination for the teachin ual Disabilites (2013) ate examination for the teachin lities (2013) ate examination for the teachin ate examination for the teachin ate examination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Developme cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a	id Complex isabilities 2013) and Behavi-
 Referre Bachel First sta tellectu First sta (2013) First sta (2013) First sta trist sta trist sta tellectu First sta tellectu	ed to in LPO I (examination reg e appears in or's degree (2 majors) Special ate examination for the teachin ual Disabilites (2013) ate examination for the teachin lities (2013) ate examination for the teachin ate examination for the teachin ate examination for the teachin sorders (2013) ate examination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Developme cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

Dractic	e title		_	Abbreviation	
riduliC	e related aspects in Special E	ducation 5		06-I-FB-Anw5-092-r	n01
Module	e coordinator		Module offered by	<u> </u>	
Manag	ing Director of the Institute of S	Special Education	Institute of Special	Education	
ECTS	Method of grading	Only after succ. cor			
4	(not) successfully completed				
Duratio	on Module level	Other prerequisites	;		
1 seme	ster undergraduate				
Conten	ts				
	nt contents referring to fields c t-didactic, methodological and			elds of Special Educ	ation (e.g.
Intend	ed learning outcomes				
	t and professional competence spects of the professional field		area, methodologica	al competence regar	ding indivi-
Course	s (type, number of weekly con	tact hours, language –	– if other than Germa	n)	
S (no ir	nformation on SWS (weekly co	ntact hours) and cours	e language available	2)	
Metho	d of assessment (type, scope, formation on whether module	language — if other th	an German, examina		every seme-
minute prox. 12	o pages) or c) presentation (ap s) or e) oral examination in gro 2 pages)				
Allocat	ion of places				
Additio	onal information				
Worklo	pad				
Teechi					
Teachi	ng cycle				
Deferre	d to in IDO I (avamination rad	ulations for tooshing	dagraa programmac)		
Referre	ed to in LPO I (examination reg	gulations for teaching-	degree programmes)		
		gulations for teaching-	degree programmes)		
 Module	e appears in		degree programmes)		
 Module Bachele First sta tellectu	e appears in or's degree (2 majors) Special ate examination for the teachin al Disabilites (2013)	Education (2009) ng degree Sonderpäda	igogik Educational S	cience of Developme	
 Module Bachele First sta tellectu First sta Disabil	e appears in or's degree (2 majors) Special ate examination for the teachin al Disabilites (2013) ate examination for the teachin ities (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	igogik Educational S igogik Educational S	cience of Developme cience of Physical an	id Complex
 Module Bachele First sta tellectu First sta Disabil First sta (2013)	e appears in or's degree (2 majors) Special ate examination for the teachin al Disabilites (2013) ate examination for the teachin ities (2013) ate examination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	igogik Educational So igogik Educational So igogik Educational So	cience of Developme cience of Physical an cience of Learning Di	nd Complex isabilities
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta First sta	e appears in or's degree (2 majors) Special ate examination for the teachin al Disabilites (2013) ate examination for the teachin ities (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational So ngogik Educational So ngogik Educational So ngogik Educational So	cience of Developme cience of Physical an cience of Learning Di anguage Pathology (:	nd Complex isabilities 2013)
 Bacheld First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta	e appears in or's degree (2 majors) Special ate examination for the teachin al Disabilites (2013) ate examination for the teachin ities (2013) ate examination for the teachin ate examination for the teachin ate examination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	igogik Educational S igogik Educational S igogik Educational S igogik Speech and La igogik Educational S	cience of Developme cience of Physical an cience of Learning Di anguage Pathology (: cience of Emotional a	nd Complex isabilities 2013) and Behavi-
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta tellectu First sta	e appears in or's degree (2 majors) Special ate examination for the teachin al Disabilites (2013) ate examination for the teachin ities (2013) ate examination for the teachin ate examination for the teachin ate examination for the teachin sorders (2013) ate examination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational So ngogik Educational So ngogik Educational So ngogik Speech and La ngogik Educational So ngogik Educational So	cience of Developme cience of Physical an cience of Learning Di anguage Pathology (2 cience of Emotional a cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

	e title		_	Abbreviation	
Practic	e related aspects in Special E	ducation 6		06-I-FB-Anw6-092-r	n01
Module	e coordinator		Module offered by	<u> </u>	
Manag	ing Director of the Institute of S	Special Education	Institute of Special	Education	
ECTS	Method of grading	Only after succ. cor	npl. of module(s)		
5	(not) successfully completed				
Duratio		Other prerequisites	;		
1 seme	ster undergraduate				
Conten	ts				
	nt contents referring to fields c t-didactic, methodological and	-		elds of Special Educ	ation (e.g.
Intend	ed learning outcomes				
	t and professional competence spects of the professional field		area, methodologic	al competence regar	ding indivi-
Course	s (type, number of weekly con	tact hours, language –	– if other than Germa	n)	
S (no ir	nformation on SWS (weekly co	ntact hours) and cours	e language available	2)	
	d of assessment (type, scope, formation on whether module			tion offered — if not	every seme-
minute prox. 1	o pages) or c) presentation (ap s) or e) oral examination in gro 5 pages)				
Allocat	ion of places				
Additio	onal information				
Worklo	ad				
 Taaahii					
Teachi	ng cycle				
Referre	to in LPOT (examination reg				
			degree programmes)		
			degree programmes)		
	e appears in		degree programmes)		
Bachel First sta	e appears in or's degree (2 majors) Special ate examination for the teachin al Disabilites (2013)	Education (2009)			ntal and In-
Bachel First sta tellectu First sta Disabil	or's degree (2 majors) Special ate examination for the teachin al Disabilites (2013) ate examination for the teachin ities (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational S ngogik Educational S	cience of Developme cience of Physical an	d Complex
Bachel First sta tellectu First sta Disabil First sta (2013)	or's degree (2 majors) Special ate examination for the teachin al Disabilites (2013) ate examination for the teachin ities (2013) ate examination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	igogik Educational S igogik Educational S igogik Educational S	cience of Developme cience of Physical an cience of Learning Di	d Complex sabilities
Bachel First sta tellectu First sta Disabil First sta (2013) First sta First sta	or's degree (2 majors) Special ate examination for the teachin al Disabilites (2013) ate examination for the teachin ities (2013) ate examination for the teachin ate examination for the teachin ate examination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La	cience of Developme cience of Physical an cience of Learning Di anguage Pathology (:	d Complex sabilities 2013)
Bachel First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta	or's degree (2 majors) Special ate examination for the teachin al Disabilites (2013) ate examination for the teachin ities (2013) ate examination for the teachin ate examination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S	cience of Developme cience of Physical an cience of Learning Di anguage Pathology (: cience of Emotional a	nd Complex sabilities 2013) and Behavi-
Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta tellectu First sta	or's degree (2 majors) Special ate examination for the teachin al Disabilites (2013) ate examination for the teachin ities (2013) ate examination for the teachin ate examination for the teachin ate examination for the teachin sorders (2013) ate examination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S ngogik Educational S	cience of Developme cience of Physical an cience of Learning Di anguage Pathology (2 cience of Emotional a cience of Developme	d Complex sabilities 2013) and Behavi- ental and In-

Modul				Abbreviation
Profes	sion-related aspects in Special	Education 1		06-I-FB-Ber1-092-m01
Modul	e coordinator		Module offered by	
	ging Director of the Institute of S	pecial Education	Institute of Special	Education
ECTS	Method of grading	Only after succ. co	· · · · · · · · · · · · · · · · · · ·	
2	(not) successfully completed		•	
Durati	on Module level	Other prerequisites	5	
1 seme	ester undergraduate			
Conter	nts			
	nt contents referring to fields of t-didactic, methodological and s			elds of Special Education (e.g.
Intend	ed learning outcomes			
	ct and professional competence spects of the professional field o			al competence regarding indivi-
Course	es (type, number of weekly conta	act hours, language -	– if other than Germa	an)
S (no i	nformation on SWS (weekly cont	tact hours) and cour	se language available	e)
	d of assessment (type, scope, landor nformation on whether module c			tion offered — if not every seme-
prox. 5 minute	; pages) or c) presentation (appr es) or e) oral examination in grou to pages)	ox. 35 minutes) or d)	oral examination of	
Alloca	tion of places			
	tion of places	-		
 Additio	tion of places onal information			
	tion of places onal information			
 Additio Worklo	tion of places onal information oad			
 Additio Worklo Teachi	tion of places onal information			
 Additio Worklo Teachi 	tion of places onal information oad ing cycle			
 Additio Worklo Teachi 	tion of places onal information oad	llations for teaching-	degree programmes)	
 Additio Worklo Teachi Referro	tion of places onal information oad ing cycle ed to in LPO I (examination regu	llations for teaching-	degree programmes)	
 Additio Worklo Teachi Referro Modul	tion of places onal information oad ing cycle ed to in LPO I (examination regu		·degree programmes)	
 Workle Teachi Referre Bache First st	tion of places onal information oad ing cycle ed to in LPO I (examination regu e appears in lor's degree (2 majors) Special E	ducation (2009)		cience of Developmental and In-
 Addition Worklow Teachin Referrow Bache First st tellecti First st	tion of places onal information oad ing cycle ed to in LPO I (examination regu e appears in lor's degree (2 majors) Special E tate examination for the teaching	ducation (2009) g degree Sonderpäda	agogik Educational S	cience of Developmental and In-
 Workle Teachi Referre Modul Bache First st tellecte First st tellecte First st (2013)	tion of places onal information oad ing cycle ed to in LPO I (examination regu e appears in lor's degree (2 majors) Special E tate examination for the teaching ual Disabilites (2013) tate examination for the teaching lities (2013) tate examination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities
 Workld Teachi Referro Bache First st tellect First st tellect First st (2013) First st	tion of places onal information oad ing cycle ed to in LPO I (examination regu e appears in lor's degree (2 majors) Special E tate examination for the teaching ual Disabilites (2013) tate examination for the teaching lities (2013) tate examination for the teaching tate examination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013)
 Workle Teachi Teachi Referre Bache First st tellecte First st tellecte First st (2013) First st oral Di	tion of places onal information oad ing cycle ed to in LPO I (examination regu e appears in lor's degree (2 majors) Special E tate examination for the teaching ual Disabilites (2013) tate examination for the teaching lities (2013) tate examination for the teaching tate examination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi-
 Additio Worklo Teachi Referro Bache First st tellect First st (2013) First st (2013) First st oral Di First st tellect	tion of places onal information oad ing cycle ed to in LPO I (examination regu e appears in lor's degree (2 majors) Special E tate examination for the teaching ual Disabilites (2013) tate examination for the teaching lities (2013) tate examination for the teaching tate examination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi- cience of Developmental and In-
 Additio Worklo Teachi Referro Modul Bache First st tellect First st (2013) First st (2013) First st oral Di First st tellect First st first st (2013)	tion of places onal information oad ing cycle ed to in LPO I (examination regu e appears in lor's degree (2 majors) Special E tate examination for the teaching ual Disabilites (2013) tate examination for the teaching lities (2013) tate examination for the teaching tate examination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi- cience of Developmental and In-

	e title			Abbreviation
Profess	sion-related aspects in Specia	al Education 2		06-I-FB-Ber2-092-m01
Module	e coordinator		Module offered by	
Manag	ing Director of the Institute of	Special Education	Institute of Specia	
ECTS	Method of grading	Only after succ. co		
2	(not) successfully completed	1		
Duratio		Other prerequisite	95	
1 seme	ester undergraduate			
Conten	its			
	nt contents referring to fields t-didactic, methodological an			ields of Special Education (e.g.
Intende	ed learning outcomes			
	t and professional competend spects of the professional field			al competence regarding indivi-
Course	es (type, number of weekly cor	ntact hours, language	— if other than Germ	an)
S (no ir	nformation on SWS (weekly co	ontact hours) and cour	rse language availabl	e)
	d of assessment (type, scope, formation on whether module			ation offered — if not every seme-
minute prox. 8				one candidate each (approx. 5 andidate) or f) term paper (ap-
 Additio	onal information			
 Additio	onal information			
 Additio Worklo				
 Worklo 				
 Worklo 	pad			
 Worklo Teachin 	pad	gulations for teaching	-degree programmes)
 Worklo Teachii 	oad ng cycle	gulations for teaching	-degree programmes)
 Worklo Teachin Referre Module	oad ng cycle ed to in LPO I (examination re e appears in		-degree programmes)
 Worklo Teachin Referre Bachel First sta	oad ng cycle ed to in LPO I (examination re e appears in lor's degree (2 majors) Specia ate examination for the teach	l Education (2009)) Gicience of Developmental and In-
 Worklo Teachin Referre Bachel First sta tellectu First sta	ad ng cycle ed to in LPO I (examination re e appears in lor's degree (2 majors) Specia ate examination for the teach ual Disabilites (2013)	l Education (2009) ing degree Sonderpäd	agogik Educational S	
 Worklo Teachin Referre Module Bachele First sta tellectu First sta Disabil	ng cycle ed to in LPO I (examination re e appears in lor's degree (2 majors) Specia ate examination for the teach ual Disabilites (2013) ate examination for the teach lities (2013)	l Education (2009) ing degree Sonderpäd ing degree Sonderpäd	agogik Educational S agogik Educational S	science of Developmental and In-
 Worklo Teachin Referre Bachele First sta tellectu First sta Disabil First sta (2013) First sta	ng cycle ed to in LPO I (examination re e appears in lor's degree (2 majors) Specia ate examination for the teach ual Disabilites (2013) ate examination for the teach lities (2013) ate examination for the teach ate examination for the teach	l Education (2009) ing degree Sonderpäd ing degree Sonderpäd ing degree Sonderpäd ing degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S agogik Educational S	Science of Developmental and In- Science of Physical and Complex Science of Learning Disabilities anguage Pathology (2013)
 Worklo Teachin Referre Module Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	ng cycle ed to in LPO I (examination re e appears in lor's degree (2 majors) Specia ate examination for the teach ual Disabilites (2013) ate examination for the teach lities (2013) ate examination for the teach ate examination for the teach ate examination for the teach sorders (2013)	l Education (2009) ing degree Sonderpäd ing degree Sonderpäd ing degree Sonderpäd ing degree Sonderpäd ing degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S	Science of Developmental and In- Science of Physical and Complex Science of Learning Disabilities Sanguage Pathology (2013) Science of Emotional and Behavi-
 Worklo Teachin Referre Module First sta tellectu First sta (2013) First sta oral Dis First sta tellectu	ng cycle ed to in LPO I (examination re e appears in lor's degree (2 majors) Specia ate examination for the teach ual Disabilites (2013) ate examination for the teach lities (2013) ate examination for the teach ate examination for the teach ate examination for the teach sorders (2013) ate examination for the teach ual Disabilites (2009)	l Education (2009) ing degree Sonderpäd ing degree Sonderpäd ing degree Sonderpäd ing degree Sonderpäd ing degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S agogik Educational S	Science of Developmental and In- Science of Physical and Complex Science of Learning Disabilities anguage Pathology (2013) Science of Emotional and Behavi- Science of Developmental and In-
 Worklo Teachin Referre Module Bachele First sta tellectu First sta (2013) First sta (2013) First sta tellectu First sta tellectu First sta tellectu First sta tellectu First sta tellectu First sta tellectu First sta	ng cycle ed to in LPO I (examination re e appears in lor's degree (2 majors) Specia ate examination for the teach ual Disabilites (2013) ate examination for the teach lities (2013) ate examination for the teach ate examination for the teach ate examination for the teach sorders (2013) ate examination for the teach ual Disabilites (2009)	l Education (2009) ing degree Sonderpäd ing degree Sonderpäd ing degree Sonderpäd ing degree Sonderpäd ing degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S agogik Educational S	Science of Developmental and In- Science of Physical and Complex Science of Learning Disabilities Sanguage Pathology (2013) Science of Emotional and Behavi-

Modul	e title			Abbreviation
Profes	sion-related aspects in Special	Education 3		06-I-FB-Ber3-092-m01
Modul	e coordinator		Module offered by	<u> </u>
	ing Director of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Method of grading	Only after succ. co	· · · · · · · · · · · · · · · · · · ·	
3	(not) successfully completed		•	
Durati	on Module level	Other prerequisite	S	
1 seme	ester undergraduate			
Conter	nts			
	nt contents referring to fields of t-didactic, methodological and s			elds of Special Education (e.g.
Intend	ed learning outcomes			
	t and professional competence spects of the professional field o			al competence regarding indivi-
Course	es (type, number of weekly conta	act hours, language -	— if other than Germa	an)
S (no i	nformation on SWS (weekly cont	tact hours) and cour	se language available	e)
	d of assessment (type, scope, la formation on whether module c			ation offered — if not every seme-
minute	es) or e) oral examination in grou			f one candidate each (approx. 15 andidate) or f) term paper (ap-
	2 pages)			
	tion of places			
Allocat	tion of places			
Allocat				
Allocat Additio	tion of places onal information			
Allocat	tion of places onal information			
Allocat Additio Worklo	tion of places onal information oad			
Allocat Additio Worklo Teachi	tion of places onal information			
Allocat Additio Worklo Teachi 	tion of places onal information oad ng cycle			
Allocat Additio Worklo Teachi 	tion of places onal information oad	llations for teaching.	·degree programmes)	
Allocat Additio Worklo Teachi Referro	tion of places onal information oad ng cycle ed to in LPO I (examination regu	llations for teaching.	-degree programmes)	
Allocat Additio Worklo Teachi Referro Modul	tion of places onal information oad ng cycle ed to in LPO I (examination regu		-degree programmes)	
Allocat Additio Worklo Teachi Referro Modul Bachel First st	tion of places onal information oad ng cycle ed to in LPO I (examination regu e appears in lor's degree (2 majors) Special E	ducation (2009)		cience of Developmental and In-
Allocat Additio Worklo Teachi Referro Bache First st tellecto First st Disabi	tion of places onal information oad ad ed to in LPO I (examination regu e appears in lor's degree (2 majors) Special E cate examination for the teaching ual Disabilites (2013) cate examination for the teaching lities (2013)	ducation (2009) g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex
Allocat Additio Worklo Teachi Referro Modul Bachel First st tellecto First st tellecto First st (2013)	tion of places onal information oad ng cycle ed to in LPO I (examination regu e appears in lor's degree (2 majors) Special E cate examination for the teaching ual Disabilites (2013) cate examination for the teaching lities (2013) cate examination for the teaching	ducation (2009) g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities
Allocat Additio Additio Worklo Teachi Referro Modul Bachel First st tellecto First st tellecto First st (2013) First st	tion of places phalinformation pad ad ag cycle ed to in LPO I (examination regu e appears in lor's degree (2 majors) Special E rate examination for the teaching ual Disabilites (2013) rate examination for the teaching lities (2013) rate examination for the teaching rate examination for the teaching rate examination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013)
Allocat Additio Worklo Teachi Referro Modul First st tellecto First st tellecto First st tolisabi First st (2013) First st oral Di	tion of places onal information bad ng cycle ed to in LPO I (examination regu e appears in lor's degree (2 majors) Special E vate examination for the teaching ual Disabilites (2013) vate examination for the teaching lities (2013) vate examination for the teaching vate examination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi-
Allocat Additio Worklo Teachi Referro Modul Bachel First st tellecto First st (2013) First st First st coral Di First st tellecto	tion of places phal information pad ad ag cycle ed to in LPO I (examination regu e appears in lor's degree (2 majors) Special E cate examination for the teaching ual Disabilites (2013) cate examination for the teaching lities (2013) cate examination for the teaching cate examination for the teaching sorders (2013) cate examination for the teaching sorders (2013)	ducation (2009) g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi- cience of Developmental and In-
Allocat Additio Worklo Teachi Referro Modul Bachel First st tellecto First st tellecto First st (2013) First st oral Di First st tellecto First st tellecto First st first st coral Di First st tellecto First st first st tellecto First st first st	tion of places onal information bad ng cycle ed to in LPO I (examination regu e appears in lor's degree (2 majors) Special E ate examination for the teaching ual Disabilites (2013) ate examination for the teaching lities (2013) ate examination for the teaching ate examination for the teaching is examination for the teaching is ate examination for the teaching is a teac	ducation (2009) g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi- cience of Developmental and In-

Module	e title				Abbreviation
Profess	sion-re	lated aspects in Special	Education 4		06-I-FB-Ber4-092-m01
Module coordinator				Module offered by	I
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. co	mpl. of module(s)	
3	<u> </u>	successfully completed			
Duratio	-	Module level	Other prerequisites	5	
1 seme		undergraduate			
Conten	-		<u> </u>		
subjec	t-didac	tic, methodological and			elds of Special Education (e.g.
		ning outcomes			
		rofessional competence of the professional field			al competence regarding indivi-
Course	s (type	, number of weekly conta	act hours, language -	– if other than Germa	an)
S (no ir	nformat	ion on SWS (weekly con	tact hours) and cours	se language availabl	e)
		sessment (type, scope, la on on whether module c			ation offered — if not every seme
minute		oral examination in grou			one candidate each (approx. 10 candidate) or f) term paper (ap-
Allocat	ion of r				
Allocat	ion of _l	blaces			
		olaces ormation			
	onal inf				
 Additic	onal inf				
 Additic	onal inf oad	ormation			
 Additic Worklo 	onal inf oad	ormation			
 Additio Worklo Teachin	onal inf oad ng cycl	ormation	ulations for teaching-	degree programmes))
 Additio Worklo Teachin	onal inf oad ng cycl	ormation e	ulations for teaching-	degree programmes))
 Additio Worklo Teachin	onal inf oad ng cycl ed to in	ormation e LPOI (examination regu	ulations for teaching-	degree programmes))
 Additic Worklo Teachin Referre Bachel	onal inf oad ng cycl ed to in e appea or's de	e LPO I (examination regu urs in gree (2 majors) Special E	Education (2009)		
 Additio Worklo Teachin Referre Bachel First sta tellectu	onal inf oad ng cycl ed to in e appea or's de ate exa ual Disa	e LPOI (examination regu urs in gree (2 majors) Special E mination for the teachin ubilites (2013)	Education (2009) g degree Sonderpäda	agogik Educational S	cience of Developmental and In-
 Additic Worklo Teachin Referre Bachel First sta tellectu First sta Disabil	onal inf pad ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2	e LPOI (examination regu urs in gree (2 majors) Special E mination for the teachin ibilites (2013) mination for the teachin o13)	Education (2009) g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex
 Worklo Teachin Referre Bachel First sta tellectu First sta Disabil First sta (2013)	ed to in ad or's de ate exa ual Disa ate exa ities (2 ate exa	e LPO I (examination regunstrian regunstrian regunstrian regunstrian regunstrian regunstrian regunstrian regunstrian for the teaching regunstrian for the teaching regunstrian for the teaching regunstrian regun	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities
 Worklo Teachin Referre Bachel First sta tellectu First sta Disabil First sta (2013) First sta	onal inf oad ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2 ate exa ate exa	e LPO I (examination regu- urs in gree (2 majors) Special E mination for the teachin ubilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013)
 Worklo Teachin Referre Bachel First sta tellectu First sta Disabil First sta (2013) First sta (2013)	ad ng cycl ed to in e appea or's de ate exa ual Disa ate exa lities (2 ate exa ate exa ate exa ate exa ate exa sorders	e LPOI (examination regunstream) gree (2 majors) Special E mination for the teaching bilites (2013) mination for the teaching mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi-
 Additic Worklo Teachin Referre Module Bachel First sta tellectu First sta (2013) First sta (2013) First sta trist sta tellectu First sta tellectu	ed to in ed to in ed to in e appea or's de ate exa ate exa	e LPO I (examination regu- trs in gree (2 majors) Special E mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin bilites (2009)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi- cience of Developmental and In-
Additic Worklo Teachin Referre Bachel First sta tellectu First sta (2013) First sta rist sta oral Dis First sta tellectu	onal inf onal inf onad ng cycl ed to in e appea or's de ate exa ate exa	e E E E E E E E E E E E E E	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities

Profess	e title		_	Abbreviation
	sion-related aspects in Special	l Education 5		06-I-FB-Ber5-092-m01
Module coordinator			Module offered by	
Manag	ing Director of the Institute of S	Special Education	Institute of Special	Education
ECTS	Method of grading	Only after succ. co		
4	(not) successfully completed			
Duratio		Other prerequisite	5	
1 seme	ster undergraduate			
Conten	ts			
	nt contents referring to fields o t-didactic, methodological and			elds of Special Education (e.g.
Intende	ed learning outcomes			
	t and professional competence spects of the professional field			al competence regarding indivi-
Course	s (type, number of weekly cont	tact hours, language -	– if other than Germa	an)
S (no ir	nformation on SWS (weekly cor	ntact hours) and cour	se language available	e)
	d of assessment (type, scope, formation on whether module			ition offered — if not every seme-
minute prox. 12				f one candidate each (approx. 15 andidate) or f) term paper (ap-
	,			
Additio	nal information			
Worklo	ad			
Worklo	ad			
	ad ng cycle			
 Teachiı 		ulations for teaching	degree programmes)	
 Teachiı 	ng cycle	ulations for teaching	·degree programmes))
 Teachin Referre Module	ng cycle ed to in LPO I (examination reg e appears in		degree programmes)	
 Teachin Referre Module First sta	ng cycle ed to in LPO I (examination reg e appears in or's degree (2 majors) Special ate examination for the teachir	Education (2009)		cience of Developmental and In-
 Teachin Referre Module First sta tellectu First sta	ng cycle ed to in LPO I (examination reg e appears in or's degree (2 majors) Special ate examination for the teachir al Disabilites (2013)	Education (2009) ng degree Sonderpäd	agogik Educational S	
 Teachin Referre Bachele First sta tellectu First sta Disabil	ng cycle ed to in LPO I (examination reg e appears in or's degree (2 majors) Special ate examination for the teachir ial Disabilites (2013) ate examination for the teachir	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex
 Teachin Referre Module First sta tellectu First sta Disabil First sta (2013) First sta	ng cycle ed to in LPO I (examination reg e appears in or's degree (2 majors) Special ate examination for the teachir ial Disabilites (2013) ate examination for the teachir ities (2013) ate examination for the teachir ate examination for the teachir	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013)
 Teachin Referre Module Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	ng cycle ed to in LPO I (examination reg e appears in or's degree (2 majors) Special ate examination for the teachir ial Disabilites (2013) ate examination for the teachir ities (2013) ate examination for the teachir ate examination for the teachir ate examination for the teachir sorders (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi-
 Referre Module First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu	ng cycle ed to in LPO I (examination reg e appears in or's degree (2 majors) Special ate examination for the teachir ial Disabilites (2013) ate examination for the teachir ities (2013) ate examination for the teachir ate examination for the teachir sorders (2013) ate examination for the teachir sorders (2013) ate examination for the teachir sorders (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi- cience of Developmental and In-
 Referre Module First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu First sta oral Dis First sta	ng cycle ed to in LPO I (examination reg e appears in or's degree (2 majors) Special ate examination for the teachir ial Disabilites (2013) ate examination for the teachir ities (2013) ate examination for the teachir ate examination for the teachir sorders (2013) ate examination for the teachir sorders (2013) ate examination for the teachir sorders (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi-

	e title			Abbreviation
Profess	sion-related aspects in Special	Education 6		06-I-FB-Ber6-092-m01
Module	e coordinator		Module offered by	l
Manag	ing Director of the Institute of S	pecial Education	Institute of Special	Education
ECTS	Method of grading	Only after succ. co	- · · · · · · · · · · · · · · · · · · ·	
5	(not) successfully completed		-	
Duratio	on Module level	Other prerequisite	S	
1 seme	ster undergraduate			
Conten	its			
	nt contents referring to fields of t-didactic, methodological and			elds of Special Education (e.g.
Intende	ed learning outcomes			
	t and professional competence spects of the professional field			al competence regarding indivi-
Course	s (type, number of weekly cont	act hours, language	— if other than Germa	an)
	nformation on SWS (weekly con			
				ation offered — if not every seme-
	formation on whether module of			
minute prox. 1	es) or e) oral examination in gro 5 pages)			of one candidate each (approx. 20 candidate) or f) term paper (ap-
Allocat	ion of places	_		
A J J				
Additio Worklo	onal information pad			
 Worklo 				
 Worklo Teachin 	ng cycle			
 Worklo Teachin 	ad	ulations for teaching	-degree programmes)	
 Worklo Teachin Referre	oad ng cycle ed to in LPO I (examination regu	ulations for teaching	-degree programmes))
 Worklo Teachin Referre Module	oad ng cycle ed to in LPO I (examination regu e appears in		-degree programmes))
 Worklo Teachin Referre Bachelo First sta tellectu First sta	ad ng cycle ed to in LPO I (examination regu e appears in or's degree (2 majors) Special B ate examination for the teachin ual Disabilites (2013) ate examination for the teachin	Education (2009) g degree Sonderpäd	agogik Educational S	cience of Developmental and In-
 Worklo Teachin Referre Module Bachele First sta tellectu First sta Disabil	ad ng cycle ed to in LPO I (examination regu e appears in or's degree (2 majors) Special B ate examination for the teachin ual Disabilites (2013)	Education (2009) g degree Sonderpäd g degree Sonderpäd	agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex
 Worklo Teachin Referre Bachele First sta tellectu First sta Disabil First sta (2013)	ad ng cycle ed to in LPO I (examination regu e appears in or's degree (2 majors) Special B ate examination for the teachin ual Disabilites (2013) ate examination for the teachin lities (2013)	Education (2009) g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities
 Worklo Teachin Referre Module Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	ng cycle ed to in LPO I (examination regu e appears in or's degree (2 majors) Special B ate examination for the teachin Jal Disabilites (2013) ate examination for the teachin lities (2013) ate examination for the teachin ate examination for the teachin ate examination for the teachin sorders (2013)	Education (2009) g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi-
 Worklo Teachin Referre Module First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta oral Dis	ad ng cycle ed to in LPO I (examination regu- e appears in or's degree (2 majors) Special B ate examination for the teachin ual Disabilites (2013) ate examination for the teachin lities (2013) ate examination for the teachin ate examination for the teachin ate examination for the teachin sorders (2013) ate examination for the teachin sorders (2013) ate examination for the teachin ual Disabilites (2009)	Education (2009) g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi- cience of Developmental and In-
 Worklo Teachin Referre Bachelo First sta tellectu First sta (2013) First sta (2013) First sta tellectu First sta tellectu First sta (2013) First sta tellectu First sta tellectu First sta tellectu First sta	ad ng cycle ed to in LPO I (examination regu- e appears in or's degree (2 majors) Special B ate examination for the teachin ual Disabilites (2013) ate examination for the teachin lities (2013) ate examination for the teachin ate examination for the teachin ate examination for the teachin sorders (2013) ate examination for the teachin sorders (2013) ate examination for the teachin ual Disabilites (2009)	Education (2009) g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi-

Module	<u>e title</u>				Abbreviation
Resear	rch-rela	ted aspects of Special E	ducation 1		06-I-FB-For1-092-m01
Module coordinator				Module offered by	I
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS	-	od of grading	Only after succ. co	mpl. of module(s)	
2	(not) s	successfully completed			
Duratio		Module level	Other prerequisites	5	
1 seme		undergraduate			
Conten	-				
		ents referring to fields of tic, methodological and			ields of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field o			al competence regarding indivi-
Course	s (type	, number of weekly conta	act hours, language -	– if other than Germa	an)
S (no ir	nformat	ion on SWS (weekly con	tact hours) and cours	se language availabl	e)
		s essment (type, scope, la on on whether module c			ation offered — if not every seme
minute prox. 1		oral examination in grou			one candidate each (approx. 10 candidate) or f) term paper (ap-
Allocat	tion of p	olaces			
Allocat	tion of p	blaces			
		ormation			
	onal inf				
 Additic	onal inf				
 Additic Worklo 	onal inf	ormation			
 Additio Worklo Teachin	onal info oad ng cycl	ormation e			
 Additio Worklo Teachin	onal info oad ng cycl	ormation	ulations for teaching-	degree programmes;)
 Additio Worklo Teachi Referre	onal info oad ng cycl ed to in	ormation e LPOI (examination regu	ulations for teaching-	degree programmes))
 Additio Worklo Teachin Referre Modulo	onal info oad ng cycl ed to in e appea	ormation e LPOI (examination regu		degree programmes)
 Additio Worklo Teachin Referre Bachel First sta	onal info oad ng cycl ed to in e appea or's de ate exa	e LPO I (examination regu Irs in gree (2 majors) Special E	Education (2009)) cience of Developmental and In-
 Additic Worklo Teachin Referre Bachel First sta tellectu First sta Disabil	onal info oad ng cycl ed to in e appea or's de ate exa ual Disa ate exa lities (2	e LPOI (examination regu urs in gree (2 majors) Special E mination for the teaching ibilites (2013) mination for the teaching o13)	Education (2009) g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex
 Worklo Teachin Referre Bachel First sta tellectu First sta Disabil First sta (2013)	onal info oad ng cycl ed to in e appea or's deg ate exa ual Disa ate exa lities (2 ate exa	e LPOI (examination regu urs in gree (2 majors) Special E mination for the teaching ibilites (2013) mination for the teaching 013) mination for the teaching	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities
 Worklo Teachin Referre Bachel First sta tellectu First sta Disabil First sta (2013) First sta	onal info oad ng cycl ed to in e appea or's deg ate exa ual Disa ate exa lities (2 ate exa ate exa	e LPO I (examination regu res in gree (2 majors) Special E mination for the teaching ibilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013)
 Worklo Teachin Referre Bachel First sta tellectu First sta Disabil First sta (2013) First sta (2013)	onal inf pad ng cycl ed to in e appea or's de ate exa ual Disa ate exa lities (2 ate exa ate exa ate exa ate exa ate exa sorders	e LPO I (examination regu- res in gree (2 majors) Special E mination for the teaching bilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching (2013)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi-
 Additic Worklo Teachin Referre Module First sta tellectu First sta (2013) First sta (2013) First sta trist sta tellectu First sta tellectu	ed to in e appea or's deg ate exa ual Disa ate exa lities (2 ate exa ate exa	e LPO I (examination regu- res in gree (2 majors) Special E mination for the teaching ibilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching (2013) mination for the teaching (2013) mination for the teaching (2013)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi- cience of Developmental and In-
 Worklo Teachin Referre Module Bachel First sta tellectu First sta Disabil First sta (2013) First sta tellectu First sta tellectu First sta tellectu First sta first sta	ed to in e appea or's deg ate exa ual Disa ate exa lities (2 ate exa ate exa	e LPO I (examination regu- resin gree (2 majors) Special E mination for the teaching ibilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching mination for the teaching (2013) mination for the teaching (2013)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi-

Modul				Abbreviation
Resear	rch-related aspects of Special Ec	ducation 2		06-I-FB-For2-092-m01
Modul	e coordinator		Module offered by	<u> </u>
	ging Director of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Method of grading	Only after succ. cor	· · · · · · · · · · · · · · · · · · ·	
2	(not) successfully completed		•	
Durati	on Module level	Other prerequisites	5	
1 seme	ester undergraduate			
Conter	nts			
	nt contents referring to fields of t-didactic, methodological and s			elds of Special Education (e.g.
Intend	ed learning outcomes			
	ct and professional competence spects of the professional field o			al competence regarding indivi-
Course	es (type, number of weekly conta	act hours, language -	– if other than Germa	ın)
S (no i	nformation on SWS (weekly cont	tact hours) and cours	se language available	2)
	d of assessment (type, scope, la nformation on whether module c			tion offered — if not every seme-
prox. 5	ten examination (approx. 30 min 5 pages) or c) presentation (appr es) or e) oral examination in grou	ox. 25 minutes) or d)	oral examination of	one candidate each (approx. 5
prox. 8	3 pages)	_		
prox. 8	tion of places			
prox. 8 Allocat	tion of places			
prox. 8 Allocat	· - ·			
prox. 8 Allocat Additio	tion of places onal information			
prox. 8 Allocat	tion of places onal information			
prox. 8 Allocat Additio Worklo	tion of places onal information oad			
prox. 8 Allocat Additio Worklo	tion of places onal information			
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prox. 8 Allocat Additio Worklo Teachi 	tion of places onal information oad	llations for teaching-	degree programmes)	
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prox. 8 Allocat Allocat Additio Additi	tion of places onal information bad ang cycle ed to in LPO I (examination regu e appears in lor's degree (2 majors) Special E cate examination for the teaching ual Disabilites (2013) cate examination for the teaching lities (2013) cate examination for the teaching cate examination for the teaching sorders (2013) cate examination for the teaching sorders (2013) cate examination for the teaching sorders (2013)	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi- cience of Developmental and In-
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Modul				Abbreviation
Resear	rch-related aspects of Special Ec	ducation 3		06-I-FB-For3-092-m01
Modul	e coordinator		Module offered by	
	ing Director of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Method of grading	Only after succ. co	· · · · · · · · · · · · · · · · · · ·	
3	(not) successfully completed		•	
Durati	on Module level	Other prerequisites	5	
1 seme	ester undergraduate			
Conter	nts			
	nt contents referring to fields of t-didactic, methodological and s			elds of Special Education (e.g.
Intend	ed learning outcomes			
	t and professional competence spects of the professional field o			al competence regarding indivi-
Course	es (type, number of weekly conta	act hours, language -	– if other than Germa	an)
S (no i	nformation on SWS (weekly cont	tact hours) and cour	se language available	e)
	d of assessment (type, scope, la Iformation on whether module c			tion offered — if not every seme-
minute	o pages) or c) presentation (app es) or e) oral examination in grou 2 pages)			f one candidate each (approx. 15 andidate) or f) term paper (ap-
	tion of places			
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Module	e title				Abbreviation
Research-related aspects of Special Education 4			ducation 4		06-I-FB-For4-092-m01
Module coordinator				Module offered by	
Manag	ing Dire	ector of the Institute of S	Special Education	Institute of Special	Education
ECTS		od of grading	Only after succ. cor	npl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites	5	
1 seme		undergraduate			
Conten	-				
subject	t-didact	ic, methodological and			elds of Special Education (e.g.
		ning outcomes			
		rofessional competence of the professional field			al competence regarding indivi-
Course	s (type,	, number of weekly cont	act hours, language -	– if other than Germa	an)
S (no ir	nformat	ion on SWS (weekly cor	ntact hours) and cours	se language available	e)
		essment (type, scope, l on on whether module			ation offered — if not every seme-
minute	es) or e)				f one candidate each (approx. 15 andidate) or f) term paper (ap-
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Modul	e title			Abbreviation
Resear	rch-related aspects of Special E	ducation 5		06-I-FB-F0r5-092-m01
Module coordinator			Module offered by	
	ging Director of the Institute of S	pecial Education	Institute of Special	Education
ECTS	Method of grading	Only after succ. co		
4	(not) successfully completed			
Durati	on Module level	Other prerequisite	S	
1 seme	ester undergraduate			
Conter	nts			
	nt contents referring to fields of t-didactic, methodological and s			elds of Special Education (e.g.
Intend	ed learning outcomes			
	ct and professional competence spects of the professional field o			al competence regarding indivi-
Course	es (type, number of weekly conta	act hours, language -	— if other than Germa	in)
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	d of assessment (type, scope, la nformation on whether module c			tion offered — if not every seme-
minute prox. 1	es) or e) oral examination in grou 2 pages)			f one candidate each (approx. 15 andidate) or f) term paper (ap-
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 Worklo Teachi Referro Modul Bachel First st tellecto First st tellecto First st (2013)	onal information oad ing cycle ed to in LPO I (examination regu e appears in lor's degree (2 majors) Special E tate examination for the teaching ual Disabilites (2013) tate examination for the teaching lities (2013) tate examination for the teaching	ducation (2009) g degree Sonderpäd g degree Sonderpäd g degree Sonderpäd	agogik Educational S agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities
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Module	e title				Abbreviation
Research-related aspects of Special Education 6			Education 6		06-I-FB-For6-092-m01
Module coordinator				Module offered by	
Manag	ing Dire	ector of the Institute of S	Special Education	Institute of Special	Education
ECTS		od of grading	Only after succ. cor	npl. of module(s)	
5	(not) s	uccessfully completed			
Duratio	·	Module level	Other prerequisites	5	
1 seme		undergraduate			
Conten	-				
		ents referring to fields o ic, methodological and			elds of Special Education (e.g.
Intend	ed learr	ing outcomes			
		rofessional competence of the professional field			al competence regarding indivi-
Course	s (type,	number of weekly cont	act hours, language –	– if other than Germa	an)
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		essment (type, scope, l on on whether module			ation offered — if not every seme-
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Allocat Additic Worklo Teachin Referre Module Bachel First sta tellectu First sta tellectu First sta (2013) First sta	ed to in ale examinate exa	Places prmation prmation e LPO I (examination reg rs in gree (2 majors) Special mination for the teachir bilites (2013) mination for the teachir 013) mination for the teachir mination for the teachir	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013)
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Allocat Additic Worklo Teachin Referre Module Bachel First sta tellectu First sta (2013) First sta coral Dis First sta tellectu	ed to in e appea or's deg ate exan ate exan lities (20 ate exan ate exan	Places prmation prmation P P LPO I (examination reg rs in gree (2 majors) Special mination for the teachir bilites (2013) mination for the teachir constant for the teachir mination for the teachir mination for the teachir mination for the teachir (2013) mination for the teachir (2013) mination for the teachir (2013) mination for the teachir bilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi- cience of Developmental and In-
Allocat Additic Worklo Teachin Referre Module First sta tellectu First sta (2013) First sta coral Dis First sta tellectu First sta tellectu First sta tellectu First sta tellectu First sta tellectu First sta tellectu First sta tellectu First sta tellectu	ed to in e appea or's deg ate exan ate exan lities (20 ate exan ate exan	Places prmation prmation P P LPO I (examination reg rs in gree (2 majors) Special mination for the teachir bilites (2013) mination for the teachir construction for the teachir mination for the teachir mination for the teachir mination for the teachir mination for the teachir (2013) mination for the teachir bilites (2009) mination for the teachir bilites (2009) mination for the teachir	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S agogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities

Module	e title				Abbreviation
		op: Inclusive learning on	different stages of d	evelopment in hete-	06-I-FB-Lws-GemsU-102-m01
rogene	eous lea	rning groups			
Modul	e coord	inator		Module offered by	
head o on	head of studyworkshop of the Institute of Special Education		e of Special Educati-	Institute of Special	Education
ECTS					
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts				
	a of usir ed softw	-	ctic principles; subjec	t-didactic connectio	ns; implementation into class;
Intend	ed learı	ning outcomes			
nal nee rement	eds; abi ts	lity to evaluate the qual	ty characteristics of s	oftware; skills in ada	th and without special educatio- apting software to specific requi-
		, number of weekly conta			
S (no ii	nformat	ion on SWS (weekly con	tact hours) and cours	e language available	2)
ster, in	formati	on on whether module c	an be chosen to earn	a bonus)	tion offered — if not every seme-
-		approx. 40 minutes) wit	h written elaboration	(approx. 12 pages)	
	tion of p				
cation)	(both I	Bachelor's and teaching			Sonderpädagogik (Special Edu- consideration.
Additic	onal info	ormation			
Worklo	ad				
			-		
Teachi	ng cycl	e			
	_				
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes)	
Modul	e appea	ins in			
		mination for the teaching bilites (2013)	g degree Sonderpäda	gogik Educational So	cience of Developmental and In-
Disabil	lities (2	013)	,		cience of Physical and Complex
(2013)					cience of Learning Disabilities
First st		mination for the teaching			anguage Pathology (2013) cience of Emotional and Behavi-
tellectu	ual Disa	bilites (2009)			cience of Developmental and In- cience of Physical and Complex

Study	e title				Abbreviation
•		op: Mathematical unders	-	•	06-I-FB-Lws-MA-102-m01
		ical area up to the writte	n arithmetic procedu		
	e coord			Module offered by	
head o on	of study	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	its		-		
					maths; structure- and level-orien- he corresponding didactic means
Intend	ed lear	ning outcomes			
		rofessional competence of learning processes for			ithout special educational needs using didactic means
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
		tion on SWS (weekly con			
		· · · · · · · · · · · · · · · · · · ·			tion offered — if not every seme-
		ion on whether module c			,
prox. 5	pages) es) or e)	or c) presentation (appr oral examination in grou	ox. 35 minutes) or d)	oral examination of	ites) with written elaboration (ap- one candidate each (approx. 10 candidate) or f) term paper (ap-
Allocat	tion of	places			
		aces: maximum 15. Place	s will be allocated by		
	<u>`</u>	Bachelor's and teaching			Sonderpädagogik (Special Edu- consideration.
Additio	-	Bachelor's and teaching ormation			
Additic	-				
Additio Worklo	onal inf				
	onal inf				
 Worklo	onal inf	ormation			
 Worklo	onal inf	ormation			
 Worklo Teachi	onal inf oad ng cycl	ormation	degree subjects) beir	ng given preferential	consideration.
 Worklo Teachi	onal inf oad ng cycl	ormation e	degree subjects) beir	ng given preferential	consideration.
 Worklo Teachi	onal inf oad ng cycl	e LPOI (examination regu	degree subjects) beir	ng given preferential	consideration.
 Worklo Teachin Referre Modulo First sta	ng cycl ed to in e appea ate exa	e LPOI (examination regu ars in mination for the teaching	degree subjects) beir	ng given preferential	consideration.
 Worklo Teachin Referre First sta tellectu First sta	pad ng cycl ed to in e appea ate exa ual Disa ate exa	e LPOI (examination regu ars in mination for the teaching abilites (2013) mination for the teaching	degree subjects) beir lations for teaching- g degree Sonderpäda	ng given preferential degree programmes) gogik Educational S	consideration.
 Teachin Referre First sta tellectu First sta Disabil First sta	ng cycl ed to in e appea ate exa ual Disa ate exa lities (2	e LPOI (examination regu ars in mination for the teaching abilites (2013) mination for the teaching 013)	degree subjects) beir lations for teaching- g degree Sonderpäda g degree Sonderpäda	ng given preferential degree programmes) gogik Educational S gogik Educational S	cience of Developmental and In-
 Worklo Teachin Referre Module First sta tellectu First sta Disabil First sta (2013) First sta	pad ng cycl ed to in e appea ate exa ate exa lities (2 ate exa ate exa ate exa ate exa	e LPOI (examination regunation for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching	degree subjects) beir lations for teaching- g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ng given preferential degree programmes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S	consideration.

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

	e title				Abbreviation	
Studyw	orksho	op: Open education and	inclusive learning		o6-I-FB-Lws-OGL-10	02-m01
Module	e coord	inator		Module offered by	<u> </u>	
		workshop of the Institute	of Special Educati-	· · ·	of Special Education	
on	rotudy	workshop of the institute			Education	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
8	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
2 seme	ster	undergraduate				
Conten	ts					
	consid	ppen learning; principles leration of learners' prior				
Intende	ed lear	ning outcomes				
		rofessional competence lanning of learning proce				rs' prior
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
S + S (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, la ion on whether module c			ation offered — if not	every seme-
present	tation ((approx. 40 minutes) witl	h written elaboration	(approx. 10 pages)		
Allocat	ion of _l	olaces				
Numbe	r of pla	ices: maximum 15. Place	s will be allocated by	lot with students of	Sonderpädagogik (S	Special Edu-
cation)	(both I	ices: maximum 15. Place Bachelor's and teaching ormation			Sonderpädagogik (S consideration.	Special Edu-
cation)	(both nal inf	Bachelor's and teaching				Special Edu-
cation) Additio	(both nal inf ad	Bachelor's and teaching ormation				Special Edu-
cation) Additio Worklo Teachin 	(both l nal inf ad	Bachelor's and teaching ormation e	degree subjects) beir	ng given preferential	consideration.	Special Edu-
cation) Additio Worklo Teachin 	(both l nal inf ad	Bachelor's and teaching ormation	degree subjects) beir	ng given preferential	consideration.	Special Edu-
cation) Additio Worklo Teachin Referre	(both nal inf ad ng cycl	Bachelor's and teaching ormation e LPOI (examination regu	degree subjects) beir	ng given preferential	consideration.	Special Edu-
cation) Additio Worklo Teachin Referre Module	(both nal inf ad ng cycl ed to in	Bachelor's and teaching ormation e LPOI (examination regu	degree subjects) beir ulations for teaching-	ng given preferential degree programmes)	consideration.	
cation) Additio Worklo Teachin Referre First sta	(both) mal inf ad ng cycl ed to in e appea ate exa	Bachelor's and teaching ormation e LPOI (examination regu	degree subjects) beir ulations for teaching-	ng given preferential degree programmes)	consideration.	
cation) Additio Worklo Teachin Referre First sta tellectu	(both) mal inf ad ng cycl ed to in e appea ate exa ial Disa ate exa	Bachelor's and teaching ormation e LPOI (examination regu ars in mination for the teaching abilites (2013) mination for the teaching	degree subjects) beir ulations for teaching-u g degree Sonderpäda	ng given preferential degree programmes) gogik Educational S	cience of Developme	ental and In-
cation) Additio Worklo Teachin Referre First sta tellectu First sta Disabil First sta (2013)	(both) mal inf ad ad ad ad ad ad ad ad ate exa ial Disa ate exa ities (2 ate exa	Bachelor's and teaching ormation e LPOI (examination regu ars in mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching	degree subjects) beir ulations for teaching- g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ng given preferential degree programmes) gogik Educational S gogik Educational S gogik Educational S	consideration.	ental and In- nd Complex isabilities
cation) Additio Worklo Teachin Referre First sta tellectu First sta Disabil First sta (2013) First sta	(both mal inf ad ng cycl ed to in e appea ate exa ate exa ities (2 ate exa ate exa	Bachelor's and teaching ormation e LPOI (examination regu ars in mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching	degree subjects) beir ulations for teaching- g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ng given preferential degree programmes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S	consideration.	ental and In- nd Complex isabilities 2013)
cation) Additio Worklo Teachin Referre First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	(both mal inf ad ng cycl ed to in e appea ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ate exa ate exa	Bachelor's and teaching ormation e LPOI (examination regu ars in mination for the teaching abilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching (2013)	degree subjects) beir ulations for teaching- g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ng given preferential degree programmes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S	consideration.	ental and In- nd Complex isabilities 2013) and Behavi-
cation) Additio Worklo Teachin Referre Module First sta tellectu First sta (2013) First sta oral Dis First sta oral Dis First sta tellectu	(both) mal inf ad ad ad ad ad ad ad ad ate exa ate exa	Ars in mination for the teaching mination for the teaching abilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching isolities (2009)	degree subjects) beir ulations for teaching- g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ng given preferential degree programmes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S	consideration.	ental and In- nd Complex isabilities 2013) and Behavi- ental and In-
cation) Additio Worklo Teachin Referre Module First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta cral Disabil First sta oral Dis First sta tellectu First sta oral Dis	(both l mal inf ad ng cycl ed to in e appea ate exa ate exa	Bachelor's and teaching ormation e LPOI (examination regu ars in mination for the teaching abilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching mination for the teaching mination for the teaching isolites (2009) mination for the teaching abilites (2009) mination for the teaching abilites (2009)	degree subjects) beir ulations for teaching- g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ng given preferential degree programmes) gogik Educational S gogik Educational S	consideration.	ental and In- nd Complex isabilities 2013) and Behavi- ental and In- nd Complex
cation) Additio Worklo Teachin Referre Module First sta tellectu First sta (2013) First sta oral Dis First sta oral Dis First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta (2013)	(both mal inf ad ad ad ad ad ad ad ad ate exa ate exa	Ars in mination for the teaching mination for the teaching abilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching mination for the teaching mination for the teaching i (2013) mination for the teaching i (2013)	degree subjects) beir ulations for teaching- g degree Sonderpäda g degree Sonderpäda	ng given preferential degree programmes) gogik Educational S gogik Educational S	consideration.	ental and In- nd Complex isabilities 2013) and Behavi- ental and In- nd Complex

Subdivided Module Catalogue for the Subject Educational Science of Learning Disabilities LA Sonderpädagogik

Module	e title				Abbreviation
Studyw	orksho	op: Spelling education i	n heterogeneous learr	ning groups	06-I-FB-Lws-RSch-102-m01
Module	coord	inator		Module offered b	y
head of studyworkshop of the Institute of Special Educa			e of Special Educati-	Institute of Speci	
on					
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	· · · · · ·	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate]		
Conten					
spelling	g comp		of German spelling rule		o selected models; promotion of s for heterogeneous groups; know
Intende	ed learn	ning outcomes			
					d without special educational encies in using didactic means
Course	s (type,	, number of weekly cont	act hours, language —	if other than Gerr	nan)
S (no ir	nformat	ion on SWS (weekly cor	ntact hours) and cours	e language availal	ole)
		essment (type, scope, on on whether module			nation offered — if not every seme
prox. 10 Allocat	o pages ion of p	s) blaces			r candidate) or f) term paper (ap-
cation)	(both E	Bachelor's and teaching			
Additio	nal info	ormation			
			_		
Worklo	ad				
			_		
Teachir	ng cycl	9			
Referre	d to in	LPOI (examination reg	ulations for teaching-o	legree programme	es)
Module	e appea	in			
tellectu	ıal Disa	bilites (2013)			Science of Developmental and In-
Disabili	ities (2	013)			Science of Physical and Complex
(2013)					Science of Learning Disabilities
First sta	ate exa	mination for the teachir	,	,	Language Pathology (2013) Science of Emotional and Behavi-
	ate exa		g degree Sonderpäda	gogik Educational	Science of Developmental and In-

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module					Abbreviation
•		op: Literacy developmen	t in heterogeneous le		06-I-FB-Lws-SE-102-m01
Module coordinator				Module offered by	
head of studyworkshop of the Institute of Special Educa on			e of Special Educati-	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	f the Ge				nodels; preschool skills; peculia- owledge of the corresponding di-
Intende	ed lear	ning outcomes			
cationa means	l need	s; organisation of learnir	ng processes for heter	rogeneous groups; p	ren with and without special edu- oossibilities of using didactic
		, number of weekly conta			
· · ·		ion on SWS (weekly con			•
		sessment (type, scope, la on on whether module c			ation offered — if not every seme-
prox. 5 minute prox. 10	pages) s) or e) p pages	or c) presentation (appr oral examination in grou s)	ox. 35 minutes) or d)	oral examination of	utes) with written elaboration (ap- one candidate each (approx. 10 candidate) or f) term paper (ap-
	r of pla				Sonderpädagogik (Special Edu-
		ormation		ig given preferentiat	
Worklo	ad				
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	ulations for teaching-	degree programmes))
Module	appea	ars in			
First sta	ate exa		g degree Sonderpäda	gogik Educational S	cience of Developmental and In-
	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Physical and Complex
		-	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities
First sta			,	,	anguage Pathology (2013) cience of Emotional and Behavi-
oral Dis	orders	(2013)			
tellectu	ial Disa	bilites (2009)			cience of Developmental and In-
A Sonderp iing Disabi		Educational Science of Lear- 3)		enerated 26-Aug-2024 • exar rpädagogik Lernbehinderten	

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Studyner	title				Abbreviation	
Studyworkshop: Software in special education					06-I-FB-Lws-Soft-10	2-m01
Module coordinator				Module offered by	<u> </u>	
head of studyworkshop of the Institute of Special E				Institute of Special Education		
on ECTS Method of grading Only after succ. compl. of module(s)						
		successfully completed				
Duratio		Module level	Other prerequisites			
1 semes		undergraduate				
Content		andergradate				
	ofusir	ng software; media-dida vare	ctic principles; subjec	t-didactic connectio	ns; implementation	into class;
Intende	d learr	ning outcomes				
	ds; abi	rofessional competence lity to evaluate the qua				
Courses	(type	number of weekly cont	act hours, language –	- if other than Germa	an)	
S (no in	format	ion on SWS (weekly cor	ntact hours) and cours	e language available	e)	
		essment (type, scope, l on on whether module			ation offered — if not	every seme
	on of p of pla		s will be allocated by			
cation)	(hoth F		es will be allocated by	lot with students of	Sonderpädagogik (S	pecial Edu-
		Bachelor's and teaching				pecial Edu-
		Bachelor's and teaching prmation				pecial Edu-
Addition	nal info					pecial Edu-
	nal info					pecial Edu-
Addition	nal info					pecial Edu-
Addition Workloa 	nal info ad	ormation				pecial Edu-
Addition Workloa 	nal info ad	ormation				pecial Edu-
Addition Workloa Teachin 	nal info ad g cyclo	ormation	degree subjects) beir	ng given preferential	consideration.	pecial Edu-
Addition Workloa Teachin 	nal info ad g cyclo	ormation	degree subjects) beir	ng given preferential	consideration.	pecial Edu-
Addition Workloa Teachin 	nal info ad g cyclo d to in	e LPOI (examination reg	degree subjects) beir	ng given preferential	consideration.	pecial Edu-
Addition Workloa Teachin Referred First sta tellectua	ad g cyclo d to in appea te exa al Disa	e LPOI (examination reg	degree subjects) beir ulations for teaching- g degree Sonderpäda	ng given preferential degree programmes) gogik Educational S	cience of Developme	ental and In
Addition Workloa Teachin Referred First sta tellectua First sta Disabilit First sta	ad g cyclo d to in appea al Disa te exa te exa ties (20	e LPOI (examination reg rs in mination for the teachir bilites (2013) mination for the teachir	degree subjects) beir ulations for teaching- g degree Sonderpäda	ng given preferential degree programmes) gogik Educational S gogik Educational S	cience of Physical an	ental and In-
Addition Workloa Teachin Referred First sta tellectua First sta Disabilit First sta (2013) First sta	ad g cyclo d to in appea te exa te exa ties (2 te exa te exa ties (2	Examination Examination reg rs in mination for the teachir bilites (2013) mination for the teachir o13)	degree subjects) beir ulations for teaching- g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ng given preferential degree programmes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S	consideration.	ental and In- ind Complex isabilities 2013)
Addition Workloa Teachin Referred First sta tellectua First sta Disabili First sta (2013) First sta oral Dise First sta oral Dise First sta	ad g cycle d to in appea a to in appea te exa ties (2 te exa te exa	Expormation Export (examination reg Final information for the teachine bilites (2013) mination for the teachine org) mination for the teachine minati	degree subjects) beir ulations for teaching- g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ng given preferential degree programmes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S	consideration.	ental and In- id Complex isabilities 2013) and Behavi-

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

	e title				Abbreviation		
Studyw	orksh	op: Inquiry based educa	ation in science and so	ocial studies	06-I-FB-Lws-SU-102	2-m01	
Module coordinator				Module offered b	У		
head of studyworkshop of the Institute of Special Education			te of Special Educati-	Institute of Speci	titute of Special Education		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
4							
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conten	te						
Overvie insight:	ew of d s into a	ifferent topics of Scienc a selected topic area; in as; project offers for sch	clusive learning in het				
		ning outcomes					
Subject educati tic mea	t and p ional n ins; orរ្	rofessional competence eeds; organisation of le ganisation and impleme	earning processes for h entation of project offe	neterogeneous gro rs	ups; competencies in		
Course	s (type	, number of weekly con	tact hours, language –	- if other than Gerr	nan)		
S (no ir	forma	tion on SWS (weekly co	ntact hours) and cours	e language availal	ole)		
		sessment (type, scope, ion on whether module			nation offered — if not	every seme-	
		n (approx. 30 minutes) contribution to project	with written elaboratio	on (approx. 10 pag	es) or b) presentation	(approx. 30	
Allocat	ion of	places					
		aces: maximum 15. Place Bachelor's and teaching				Special Edu-	
	nal inf						
Addítio		ormation					
Addítio 		ormation					
Additio Worklo	ad	ormation					
	ad	ormation					
 Worklo 							
 Worklo Teachin 	ng cycl		gulations for teaching-	degree programme	:s)		
 Worklo Teachin 	ng cycl	e	gulations for teaching-	degree programme	:s)		
 Worklo Teachin 	ng cycl ed to in	e LPOI (examination reg	gulations for teaching-	degree programme	:s)		
 Worklo Teachin Referre Module First sta	ng cycl ed to in e appea ate exa	e LPOI (examination reg ars in mination for the teachin				ental and In-	
 Worklo Teachin Referre First sta tellectu	ng cycl ed to in e appea ate exa aal Disa	e LPOI (examination reg ars in mination for the teachin abilites (2013)	ng degree Sonderpäda	gogik Educational	Science of Developme		
 Worklo Teachin Referre Module First sta tellectu First sta Disabil	ng cycl ed to in e appea ate exa ial Disa ate exa ities (2	e LPOI (examination reg ars in mination for the teachin abilites (2013) mination for the teachin 013)	ng degree Sonderpäda ng degree Sonderpäda	gogik Educational	Science of Developmo	nd Complex	
 Worklo Teachin Referre Module First sta tellectu First sta Disabil	ng cycl ed to in e appea ate exa ial Disa ate exa ities (2	e LPOI (examination reg ars in mination for the teachin abilites (2013) mination for the teachin	ng degree Sonderpäda ng degree Sonderpäda	gogik Educational	Science of Developmo	nd Complex	
 Worklo Teachin Referre First sta tellectu First sta Disabil First sta (2013) First sta First sta (2013)	ng cycl ed to in e appea ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ate exa	e LPOI (examination reg ars in mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin mination for the teachin	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational gogik Educational gogik Educational gogik Educational	Science of Developmo Science of Physical a Science of Learning D Language Pathology (nd Complex isabilities 2013)	
 Worklo Teachin Referre Module First sta tellectu First sta (2013) First sta (2013) First sta cral Dis First sta tellectu	ng cycl ed to in e appea ate exa ial Disa ate exa ities (2 ate exa ate exa	e LPOI (examination reg ars in mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin mination for the teachin is (2013) mination for the teachin abilites (2009)	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational gogik Educational gogik Educational gogik Speech and gogik Educational	Science of Developme Science of Physical at Science of Learning D Language Pathology (Science of Emotional Science of Developme	nd Complex isabilities (2013) and Behavi- ental and In-	
 Worklo Teachin Referre First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta tellectu First sta oral Dis First sta tellectu First sta tellectu	ng cycl ed to in e appea ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ial Disa ate exa ial Disa ate exa ial Disa	e LPOI (examination reg ars in mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin mination for the teachin is (2013) mination for the teachin abilites (2009) mination for the teachin	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational gogik Educational gogik Educational gogik Speech and gogik Educational	Science of Developme Science of Physical at Science of Learning D Language Pathology (Science of Emotional Science of Developme Science of Physical at	nd Complex isabilities (2013) and Behavi- ental and In-	

Module	e title			Abbreviation	
Introdu	iction to child and adolescent	psychiatry		06-I-KJP-092-m01	
Module	coordinator		Module offered by	<u> </u>	
	ing Director of the Institute of	Special Education	Institute of Special	Education	
ECTS	Method of grading	Only after succ. cor	· ·	Laucation	
5	numerical grade		1		
Duratio	n Module level	Other prerequisites	5		
2 seme	ster undergraduate				
Conten	ts				
macoth suicide motor c disorde lepsy a ty; dept	les and fundamental question nerapy; ADHD; tic disorder & A , attempted suicide and self-i development disorders; eating ers; posttraumatic stress disor nd organic brain syndrome; p rivation, attachment disorders	DHD II; conduct disord njuring behaviour; per g disorders; compulsio der, acute stress disor sychoses; elimination	ler and addiction; de sonality disorders; d n; anxiety disorders; der, adaptive disord disorders; sexual ab	pression and bipola yslexia, dyscalculia, dissociative and so er; autism; mental d use and assessment	r disorders; speech and matoform isability; epi
Intende	ed learning outcomes				
ders in and ad	dents acquire knowledge of e childhood and adolescence. olescence, they are able to ide occupational field and can set	They know theories on entify these disorders	the development of and to adequately de	mental disorders in	childhood
Course	s (type, number of weekly con	tact hours, language -	– if other than Germa	ın)	
V (no ir	nformation on SWS (weekly co	ntact hours) and cours	se language available	2)	
ster, in	d of assessment (type, scope, formation on whether module examination (approx. 90 min	can be chosen to earr		tion offered — if not	every seme-
	ion of places				
Allocal	ion of places				
	nal information				
Additio	nat information				
	•				
Worklo	ad				
Teachir	ng cycle				
Referre	d to in LPO I (examination reg	gulations for teaching-	degree programmes)		
§ 95 (1)	 1) 1. Pädagogik bei Verhaltens 1. Geistigbehindertenpäd. he 4. Lernbehindertenpäd. Psyc 	il- und sonderpädago	gische Grundlagen So		
Module	e appears in				
Bachel	or's degree (1 major, 1 minor)	Special Education (Mir	10r, 2009)		
	or's degree (2 majors) Special	-			
tellectu First sta (2013) First sta	ate examination for the teachi al Disabilites (2013) ate examination for the teachi ate examination for the teachi sorders (2013)	ng degree Sonderpäda	agogik Educational S	cience of Learning D	isabilities

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title					Abbreviation	
Studyw	orksho	op			06-l-Lws-102-m01	
Module	coord	inator		Module offered by		
head of on	head of studyworkshop of the Institute of Special Education			i- Institute of Special Education		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	(not) successfully completed					
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
area su ching m	bject d nateria	terogeneous groups; re idactics - special educa ls; combining theoretic and differentiated learn	ational needs. Analysis al considerations and p	and structuring of to	eaching materials; c	reating tea-
Intende	ed learı	ning outcomes				
classes forms a able to dents a evaluat	. They nd pec work in re able e or cre	ompetence: The studen are able to analyse and lagogical implications teams, share respons to transfer results of s eate learning materials	l organise school and p of learning in heterogen ibilities and discuss th cientific work to schoo . They are able to prese	preschool learning ar neous groups. Socia e presentation of res l processes, evaluate ent and defend their	eas. They know orga l competence: The s sults. Self-competen e the use of means in own work results.	anisation tudents are ce: The stu-
		, number of weekly con				
S (no in	format	ion on SWS (weekly co	ntact hours) and cours	e language available	.)	
ster, inf	formati	sessment (type, scope, on on whether module n (approx. 20 minutes)	can be chosen to earn	a bonus)		
		l approx. 10 minutes)		m (approx. 12 pages) of b) presentation	
Allocat						
Numbe	r of pla	ces: maximum 15. Plac Bachelor's and teaching				pecial Edu-
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination reg	gulations for teaching-o	degree programmes)		
Module						
First sta Disabili		mination for the teachi 013)	ng degree Sonderpäda	gogik Educational So	cience of Physical ar	nd Complex
First sta (2013)	ate exa	mination for the teachi	ng degree Sonderpäda	gogik Educational So	cience of Learning D	isabilities
First sta oral Dis	ate exa sorders		ng degree Sonderpäda	gogik Educational So	cience of Emotional	and Behavi-
Disabili	ities (2	-	ng degree Sonderpäda	gogik Educational So	cience of Physical ar	id Complex
LA Sonderp ning Disabi		Educational Science of Lear- 3)		enerated 26-Aug-2024 • exam pädagogik Lernbehindertenp	-	page 60 / 107

Module title Abbreviation							
Counseling in Special Education 06-I-SoBe-102-mo1							
Module coordinator				Module offered by			
Managing Director of the Institute of Sp		pecial Education	Institute of Special	Education			
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Durati		Module level	Other prerequisites				
1 semester undergraduate			Admission prerequisite to assessment: regular attendance of semi- nar/seminars (minimum 80% of sessions offered).				
			nar/seminars (mini	mum 80% of session	s offered).		
Conte							
Communication theories, interaction and group dynamics, psychological basics of special educational counsel- ling, elements of conversation techniques, counselling and cooperation, elements of conversation techniques when talking to people that have difficulties with verbal expression, collegial counselling and supervision, coun- selling concepts (e.g. cooperative, solution-oriented, psychology of learning, systemic), methods of cooperati- on, counselling in crisis situations, counselling in the course of education and life planning.							
Intend	ed lear	ning outcomes					
tion be ve diff and ob for cor	etween f iculties oserve c ntinuatio	know basic aspects of h the participants in the p with verbal expression. onversation techniques on. They become acquai risis situations of pedag	rocess of education a They acquire action a , analyse conversation nted with strategies to	nd support, also esp nd conversation com n and counselling sit	ecially regarding peo petencies and are a uations and develop	ople that ha- ble to apply proposals	
Course	es (type	, number of weekly cont	act hours, language –	- if other than Germa	n)		
V + S (no information on SWS (weekly contact hours) and course language available)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
written examination (approx. 40 minutes)							
Allocation of places							
Additional information							
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
 § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO § 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 5. Sprachheilpäd. schulische Handlungsfelder SO 							
	e appea						
tellect First st Disabi	ual Disa ate exa lities (2 ate exa	mination for the teachin ibilites (2013) mination for the teachin 013) mination for the teachin	g degree Sonderpäda	gogik Educational So	cience of Physical an	nd Complex	
LA Sonder		Educational Science of Lear-		enerated 26-Aug-2024 • exam rpädagogik Lernbehindertenp	-	page 62 / 107	

UNIVERSITÄT WÜRZBURG

Subdivided Module Catalogue for the Subject Educational Science of Learning Disabilities LA Sonderpädagogik

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

					Abbreviation		
Special Education as a science 1 06-I-SoWiA-092-mo1							
Module coordinator				Module offered by			
Managing Director of the Institute of Special Education			<u> </u>	Institute of Special	Education		
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. con	ucc. compl. of module(s)			
5	numei	nerical grade					
			Other prerequisites				
1 semester undergraduate							
Conten	ts						
Based on the subject area of Special Education, this module shows the connections between its history, theo- ries, institutions and disciplines. Furthermore, it gives an overview of the various and complex fields of action of preschool, school and extracurricular special educational practice.							
Intende	ed learr	ning outcomes					
		rovides an overview of al practice on different		dge of the degree su	bject. Knowledge re	garding spe-	
Course	s (type,	number of weekly con	tact hours, language —	if other than Germa	n)		
V + V (r	no infor	mation on SWS (weekly	, contact hours) and co	urse language availa	able)		
		essment (type, scope, on on whether module			tion offered — if not	every seme-	
written	examir	nation (approx. 60 minu	ites)				
Allocat	ion of p	olaces					
Additio	nal info	ormation					
Worklo	ad						
Teaching cycle							
	3 -)	-					
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO							
Module	e appea	rs in					
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Special Education (2009)							
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2013)							
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities							
(2013)			,		_		
oral Dis	sorders						
		mination for the teachi bilites (2009)	ig degree Sonderpada	gogik Educational So	cience of Developme	ntal and In-	
	ate exa	mination for the teaching	ng degree Sonderpäda	gogik Educational So	cience of Physical an	d Complex	
	ädagogik	Educational Science of Lear-		nerated 26-Aug-2024 • exam pädagogik Lernbehindertenp		page 64 / 107	

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Special Education as a Science 2						
Module coordinator	Module offered by					
Managing Director of the Institute of Special Educ	ion Institute of Special Education					
	ucc. compl. of module(s)					
5 numerical grade						
	Other prerequisites					
1 semester undergraduate						
Contents We discuss early theoretical concepts and their development or modification (for example Georgens/Deinhardt) in the context of current theories (for example WHO, inclusion) as well as their effects on scientific research. We examine society's attitude towards disabilities and the development of individual and social identity in the context of disabilities (possibly in the context of specific types of disability). Furthermore, we talk about possibilities of social empathy and ways of improvement as well as aspects of attitude change.						
Intended learning outcomes Advanced knowledge of specific theoretical conce	ts, reflection competence in the context of disabilities and					
society, increasing problem awareness in the con-						
Courses (type, number of weekly contact hours, la	guage — if other than German)					
 This module comprises 2 module components. Information on courses will be listed separately for each module component. o6-I-SoWiB-1-101: S (no information on SWS (weekly contact hours) and course language available) o6-I-SoWiB-2-092: S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all indi- 						
 vidual assessments. Assessment in module component o6-I-SoWiB-1-101: Theories of Special Education 2 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 20 minutes) and presentation (approx. 20 minutes). The grade of the written examination alone constitutes the grade of the module component. Assessment in module component o6-I-SoWiB-2-092: Sociology of disability 3 ECTS, Method of grading: numerical grade a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 30 minutes) or b) presentation (approx. 30 minutes) with written elaboration (minimum 10 pages) 						
Allocation of places						
 Additional information Workload Teaching cycle 						

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO

§ 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO

§ 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO

§ 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

	e title				Abbreviation		
Introdu	uction t	o Psychometrics and St	andardized Tests		o6-l-Testth-092-mc		
Module coordinator				Module offered by			
Managing Director of the Institute of Sp		Spacial Education	Institute of Special	Education			
ECTS		od of grading	·	c. compl. of module(s)			
5		rical grade					
Duratio		Module level	Other prerequisite	5			
			Admission prerequisite to assessment: regular attendance of semi-				
		-	nar/seminars (minimum 80% of sessions offered).				
Conten	nts	•					
Scienti	ific-theo	pretical and methodolog	ical knowledge of sp	ecial educational psy	chological diagnost	ics, practi-	
		amination of qualitative			5 5	<i>,</i> ,	
Intend	ed lear	ning outcomes					
Knowle	edge of	the scientific-theoretica	Il principles of diagno	stic methods of hum	an and social scienc	es; advan-	
	-	e of statistical and meth					
knowle	edge of	special educational dia	gnostic work; knowle	dge of phenomenolog	gical and hermeneut	tic techni-	
		ntext of educational sci		y; ability of self-reflee	tion regarding the re	equirements	
		work in special educatio					
		, number of weekly cont					
V + S (I	no infor	mation on SWS (weekly	contact hours) and c	ourse language avail	able)		
		sessment (type, scope, l			tion offered — if not	every seme-	
		on on whether module					
		mination (approx. 60 mi					
		s) or c) written examinat	ion (approx. 30 minu	tes) and presentation	(approx. 30 minute	:S)	
Allocat	tion of _l	olaces	-				
	-		_				
Additio	onal inf	armation					
		ormation					
		ormation					
 Worklo	oad	ormation					
 Workla	oad	ormation					
	oad ing cycl						
 Teachi 	ing cycl	e	ulations for teaching	.degree programmes)			
 Teachi Referre	ing cycl ed to in	e LPOI (examination reg			Ingen SO		
 Teachi Referre § 100 (ing cycl ed to in (1) 4. Pä	e LPO I (examination reg dagogik bei Verhaltense	störungen Psychologi	e bei Verhaltensstöru	Ingen SO		
 Teachi <u>Referre</u> § 100 (§ 95 (1)	ing cycl ed to in (1) 4. Pä) 4. Gei	e LPOI (examination reg	störungen Psychologi /chologie bei geistige	e bei Verhaltensstöru r Behinderung SO	-	ntwicklung	
 Teachi § 100 (§ 95 (1) § 96 (1) S0 § 97 (1)	ing cycl ed to in (1) 4. Pä) 4. Gei) 4. Kör) 4. Leri	e LPOI (examination reg dagogik bei Verhaltense stigbehindertenpäd. Psy perbehindertenpäd. Psy nbehindertenpäd. Psych	störungen Psychologi ychologie bei geistige ychologie im Fördersc nologie bei Lernbeein	e bei Verhaltensstöru er Behinderung SO hwerpunkt körperlich trächtigungen SO	e und motorische E	_	
 Teachi Referre § 100 (§ 95 (1) § 96 (1) SO § 97 (1) § 99 (1)	ing cycl ed to in (1) 4. Pä) 4. Gei) 4. Kör) 4. Len) 4. Len	e LPOI (examination reg dagogik bei Verhaltense stigbehindertenpäd. Psy perbehindertenpäd. Psy nbehindertenpäd. Psych achheilpäd. diagnostiso	störungen Psychologi ychologie bei geistige ychologie im Fördersc vologie bei Lernbeein ches Hintergrundwiss	e bei Verhaltensstöru r Behinderung SO hwerpunkt körperlich trächtigungen SO en und spezifische D	e und motorische E	_	
 Teachi Referre § 100 (1 § 95 (1) § 96 (1) SO § 97 (1) § 99 (1) punkte	ed to in (1) 4. Pä) 4. Gei) 4. Kör) 4. Leri) 2. Spr en Spra	e LPOI (examination reg dagogik bei Verhaltenss stigbehindertenpäd. Psy perbehindertenpäd. Psy nbehindertenpäd. Psych achheilpäd. diagnostiso che, Lernen, emotionale	störungen Psychologi ychologie bei geistige ychologie im Fördersc vologie bei Lernbeein ches Hintergrundwiss	e bei Verhaltensstöru r Behinderung SO hwerpunkt körperlich trächtigungen SO en und spezifische D	e und motorische E	_	
 Teachi Referre § 100 (§ 95 (1) § 96 (1) SO § 97 (1) § 99 (1) § 99 (1) punkte Module	ed to in (1) 4. Pä) 4. Gei) 4. Kör) 4. Lern) 4. Lern) 2. Spr en Spra- e appea	e LPOI (examination reg dagogik bei Verhaltense stigbehindertenpäd. Psy perbehindertenpäd. Psy nbehindertenpäd. Psych achheilpäd. diagnostiso che, Lernen, emotionale	störungen Psychologi ychologie bei geistige ychologie im Förderso vologie bei Lernbeein ches Hintergrundwiss und soziale Entwick	e bei Verhaltensstöru er Behinderung SO hwerpunkt körperlich trächtigungen SO en und spezifische D ung SO	e und motorische E	derschwer-	
 Teachi Referre § 100 (§ 95 (1) § 96 (1) § 96 (1) § 97 (1) § 99 (1) § 99 (1) Module First st	ed to in (1) 4. Pä) 4. Gei) 4. Kör) 4. Leri) 4. Leri) 2. Spr en Spra en Spra ate exa	e LPOI (examination reg dagogik bei Verhaltense stigbehindertenpäd. Psy perbehindertenpäd. Psy nbehindertenpäd. Psych achheilpäd. diagnostisc che, Lernen, emotionale ars in mination for the teachir	störungen Psychologi ychologie bei geistige ychologie im Förderso vologie bei Lernbeein ches Hintergrundwiss und soziale Entwick	e bei Verhaltensstöru er Behinderung SO hwerpunkt körperlich trächtigungen SO en und spezifische D ung SO	e und motorische E	derschwer-	
 Referre § 100 (§ 95 (1) § 95 (1) § 95 (1) SO § 97 (1) § 99 (1) punkte Module First st tellectu First st	ed to in (1) 4. Pä) 4. Gei) 4. Gei) 4. Kör) 4. Lern) 4. Lern) 2. Spr en Sprad e appea ate exa ual Disa ate exa	e LPOI (examination reg dagogik bei Verhaltense stigbehindertenpäd. Psy perbehindertenpäd. Psych rachheilpäd. diagnostisc che, Lernen, emotionale ars in mination for the teachin abilites (2013) mination for the teachin	störungen Psychologi ychologie bei geistige ychologie im Förderso nologie bei Lernbeein ches Hintergrundwiss und soziale Entwickl ng degree Sonderpäda	e bei Verhaltensstöru er Behinderung SO hwerpunkt körperlich trächtigungen SO en und spezifische D ung SO agogik Educational So	e und motorische E iagnostik in den Förd cience of Developme	derschwer- ental and In-	
 Teachi Referre § 100 (§ 95 (1) § 96 (1) SO § 97 (1) § 99 (1) § 99 (1) punkte Module First st tellectu First st Disabil	ed to in (1) 4. Pä) 4. Gei) 4. Gei) 4. Len) 4. Len) 4. Len) 4. Len) 4. Len cate exa ual Disa cate exa ual Disa cate exa lities (2	e LPOI (examination reg dagogik bei Verhaltense stigbehindertenpäd. Psy perbehindertenpäd. Psych rachheilpäd. diagnostisc che, Lernen, emotionale ars in mination for the teachin abilites (2013) mination for the teachin	störungen Psychologi ychologie bei geistige ychologie im Förderso nologie bei Lernbeein ches Hintergrundwiss und soziale Entwickl ng degree Sonderpäda	e bei Verhaltensstöru er Behinderung SO hwerpunkt körperlich trächtigungen SO en und spezifische D ung SO agogik Educational So	e und motorische E iagnostik in den Förd cience of Developme cience of Physical ar	derschwer- ental and In- nd Complex	
 Teachi Referre § 100 (§ 95 (1) § 96 (1) § 96 (1) § 97 (1) § 97 (1) § 97 (1) § 99 (1) punkter Modula First st tellectu First st Disabil First st (2013)	ed to in (1) 4. Pä) 4. Gei) 4. Kör) 4. Lern) 4. Lern	e LPOI (examination reg dagogik bei Verhaltense stigbehindertenpäd. Psy perbehindertenpäd. Psy nbehindertenpäd. Psych achheilpäd. diagnostisc che, Lernen, emotionale ars in mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin	störungen Psychologi ychologie bei geistige ychologie im Förderso nologie bei Lernbeein ches Hintergrundwiss und soziale Entwick ng degree Sonderpäda ng degree Sonderpäda	e bei Verhaltensstöru er Behinderung SO hwerpunkt körperlich trächtigungen SO en und spezifische D ung SO agogik Educational So agogik Educational So	e und motorische E iagnostik in den Förd cience of Developme cience of Physical ar	derschwer- ental and In- nd Complex isabilities	
 Teachi Referre § 100 (§ 95 (1) § 96 (1) SO § 97 (1) § 99 (1) § 99 (1) punkte Module First st tellectu First st Disabil First st (2013) First st	ed to in (1) 4. Pä) 4. Gei) 4. Gei) 4. Ceri) 4. Leri) 5. Spra- ten Spra	e LPOI (examination reg dagogik bei Verhaltense stigbehindertenpäd. Psy perbehindertenpäd. Psy nbehindertenpäd. Psych achheilpäd. diagnostisc che, Lernen, emotionale ars in mination for the teachir abilites (2013) mination for the teachir 013)	störungen Psychologi ychologie bei geistige ychologie bei Lernbeein chos Hintergrundwiss und soziale Entwickl g degree Sonderpäda g degree Sonderpäda	e bei Verhaltensstöru er Behinderung SO hwerpunkt körperlich trächtigungen SO en und spezifische D ung SO agogik Educational So agogik Educational So	e und motorische E iagnostik in den Förd cience of Developme cience of Physical ar cience of Learning D	derschwer- ental and In- nd Complex isabilities	

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module title				Abbreviation	
Introduction	to the philosophy of sci	ience and methods	_	06-l-WiMe-101-m01	
Module coord	linator		Module offered by		
	ector of the Institute of	Special Education			
ECTS Method of grading			Only after succ. compl. of module(s)		
5 numerical grade			- · · ·		
Duration	Module level	Other prerequisites	5		
1 semester	undergraduate				
Contents					
thods and sys (especially: e constructivis	ation as an academic di stems, central and seleo mpirical-analytical app m and systems theory) a special educational the	cted scientific-theoretic roach, critical rationalis as well as principles of	cal theories and met sm, phenomenology scientific work als	nods of knowledge a hermeneutics, critic	cquisition al theory,
Intended lear	ning outcomes				
tific theory or different learn stematic and jects (method	ofessional and methodo their own or in small g ning techniques, the stu methodological researd dological, social and sel	roups (social, methodo udents extend their kno ch; they are able to ind If-competence).	ological and professi owledge of scientific ependently conduct	onal competence). B theory and learn to c and evaluate small s	y applying onduct sy-
Courses (type	e, number of weekly con	itact hours, language –	- if other than Germa	n)	
V + S (no info	rmation on SWS (weekl	y contact hours) and co	ourse language avail	able)	
	sessment (type, scope, ion on whether module			tion offered — if not	every seme-
prox. 10 page minutes) or e prox. 10 page	mination (approx. 60 m s) or c) presentation (approx. 60 m) oral examination in gr s) or g) written examination alone con	pprox. 30 minutes) or c oups (groups of 4, app ation (approx. 30 minut	l) oral examination o rox. 15 minutes per c es) and presentatior	f one candidate each andidate) or f) term p 1 (approx. 20 minutes	i (approx. 15 Daper (ap-
Allocation of	places				
Additional in	formation				
Workload					
Teaching cyc	le				
	LPO I (examination re				
§ 100 (1) 1. På § 96 (1) 1. Kör § 97 (1) 1.Lerr	LPO I (examination reg idagogik bei Verhaltens rperbehindertenpäd. All nbehindertenpäd. Allger rachheilpäd. Sonderpäd	störungen sonderpäda Igemeine Heil- und Sor meine Heil- und Sonde	agogische Grundlage Iderpädagogik SO rpädagogik SO)
§ 100 (1) 1. På § 96 (1) 1. Kör § 97 (1) 1.Lerr	idagogik bei Verhaltens rperbehindertenpäd. All nbehindertenpäd. Allge rachheilpäd. Sonderpäd	störungen sonderpäda Igemeine Heil- und Sor meine Heil- und Sonde	agogische Grundlage Iderpädagogik SO rpädagogik SO)
§ 100 (1) 1. Pá § 96 (1) 1. Kön § 97 (1) 1.Lerr § 99 (1) 1. Spi Module appe	idagogik bei Verhaltens rperbehindertenpäd. All ibehindertenpäd. Allger rachheilpäd. Sonderpäd ars in amination for the teachi	sstörungen sonderpäda Igemeine Heil- und Sor meine Heil- und Sonde dagogik und Bezugswis	agogische Grundlage aderpädagogik SO rpädagogik SO ssenschaften der Spr	achheilpädagogik S(
§ 100 (1) 1. På § 96 (1) 1. Kön § 97 (1) 1.Lerr § 99 (1) 1. Spr Module appe First state exa Disabilities (2	idagogik bei Verhaltens rperbehindertenpäd. All ibehindertenpäd. Allger rachheilpäd. Sonderpäd ars in amination for the teachi	sstörungen sonderpäda Igemeine Heil- und Sor meine Heil- und Sonde dagogik und Bezugswis ng degree Sonderpäda	agogische Grundlage Iderpädagogik SO rpädagogik SO ssenschaften der Spr Igogik Educational S	achheilpädagogik S(cience of Physical an	d Complex

UNIVERSITÄT WÜRZBURG

Subdivided Module Catalogue for the Subject Educational Science of Learning Disabilities LA Sonderpädagogik

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	e title				Abbreviation
Current	subje	cts of pedagogy in conte	xt with learning impa	lirment	06-L-AktTh-092-m01
Module coordinator				Module offered by	<u> </u>
holder of the Chair of Special Education I			n l		ucation for People with Learning
ECTS Method of grading Only a		Only after succ. con			
9	nume	rical grade			
Duration Module		Module level	Other prerequisites		
1 semester undergraduate					
Conten	ts				
		ssentially focuses on the context of pedagogical a			porates on topics relevant to the actice.
Intende	ed lear	ning outcomes			
dologic	al com		al educational action	into practice (classe	vith Learning Disabilities. Metho- es, counselling, specific support).
Course	s (type	, number of weekly conta	ict hours, language –	· if other than Germa	an)
• 0 • 0 Methoo ster, int Assess	6-L-Aki 6-L-Aki 6-L-Aki 1 of ass formati ment ir	tTh-2-092: S (no informat tTh-3-092: S (no informat tessment (type, scope, la on on whether module con this module comprises	tion on SWS (weekly tion on SWS (weekly inguage — if other that an be chosen to earn the assessments in t	contact hours) and c contact hours) and c an German, examina a bonus) he individual modul	ourse language available) course language available) course language available) tion offered — if not every seme- e components as specified be- successful completion of all indi-
 3 p Assess 3 p Assess ment 3 	ECTS, resenta ECTS, resenta ment in ECTS,	Method of grading: nume ation (approx. 20 minute n module component o6- Method of grading: nume ation (approx. 20 minute	erical grade s) with written elabor L-AktTh-2-092: Subjectical grade s) with written elabor L-AktTh-3-092: Subjectical grade	ation (approx. 15 pa ects of didactics in c ation (approx. 15 pa ects of psychology ir	ontext with learning impairment ges) n context with learning impair-
Allocat	ion of p	olaces			
 Additio Worklo		ormation			
WORKIO	dÜ				
 Tass!!		_			
Teachiı	ıg cycl	e			
 Doforra	dtala	IDO L (overside the second	lations for tasships		
		LPOI (examination regu	-		
<u>9 97 (1)</u>	2.Lern	behindertenpäd. Pädago	gik bei Lernbeeinträc	chtigungen SU	

LA Sonderpädagogik Educational Science of Lear-	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-	page 72 / 107
ning Disabilities (2013)	cord Lehramt Sonderpädagogik Lernbehindertenpädagogik - 2013	

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

Modul	e title				Abbreviation
Didact	ics in c	onnection with learning i	impairment		06-L-Did-112-m01
Modul	e coord	inator		Module offered by	<u> </u>
holder	of the (Chair of Special Educatio	nl	Chair of Special Ed Disabilities	ucation for People with Learning
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	nume	rical grade			
Durati		Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
curren ciples	t didact and for	ic models and teaching o	concepts for organisin th learning disabilitie	ng classes for pupils	rning disabilities. Historical and with learning disabilities. Prin- g and education, curricula. Tea-
Intend	ed lear	ning outcomes	÷.		
petenc variou school	cies in v s didact ling, esp	iew of various teaching/ tic concepts in view of th becially in the support fo	learning situations in eir history of theory a cus area of learning.	class. Methodologi s well as their impo	sabilities: Basic reflection com- cal competence: Evaluation of rtance for current questions of
	-	, number of weekly conta			
S (no i	nformat	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
prox. 5	; pages)	or c) presentation (appr	ox. 30 minutes) or d)	oral examination of	ntes) with written elaboration (ap- one candidate each (approx. 10 te) or f) term paper (approx. 10 pa
Alloca	tion of j	olaces			
Additi	onal inf	ormation			
			-		
Worklo	oad				
Teachi	ing cycl	e			
Referr	ed to in	LPOI (examination regu	lations for teaching-	degree programmes))
§ 97 (1) 3.Lern	behindertenpäd. Didakt	ik bei Lernbeeinträch	tigungen SO	
	e appea				
First st (2013)		mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities
		mination for the teaching			

Module	e title				Abbreviation	
Diagnostics in context with support 1					06-L-FöDi1-092-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Special Education	n l	Chair of Special Edu Disabilities	ucation for People with Learning	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
achieve	ement o		diagnostics, methods	s of non-standardize	ucational support needs, school d diagnostics, methods of deter- nal reports.	
Intende	ed learı	ning outcomes				
mining dized a	specia and non e struc	l educational needs, met -standardized technique	hodological compete s in view of educatio	ence in applying, eva nal promotion, meth	gnostic competencies in deter- luating and interpreting standar- odological competence regar- eeds, place of support and justi-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
presen	tation (approx. 60 minutes) with	written elaboration	(approx. 20 pages)		
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	9				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 97 (1)) 4. Lerr	behindertenpäd. Psycho	ologie bei Lernbeeintr	ächtigungen SO		
Module	e appea	irs in				
(2013)		_	,		cience of Learning Disabilities	
(2009)		initiation for the teaching	s degree Sonderpada	gogik Euucational So		

Module	e title				Abbreviation		
Diagnostics in context with support 2					06-L-FöDi2-092-m01		
Module	e coord	inator		Module offered by			
holder	of the (Chair of Special Education	nl	Chair of Special Edu Disabilities	ucation for People with Learning		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
4	nume	rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
achieve	ement o		diagnostics, methods	s of non-standardize	lucational support needs, school d diagnostics, methods of deter- nal reports.		
Intende	ed learı	ning outcomes					
mining dized a	specia and non e struc	l educational needs, met -standardized technique	hodological compete s in view of educatio	ence in applying, eva nal promotion, meth	agnostic competencies in deter- lluating and interpreting standar- odological competence regar- eeds, place of support and justi-		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
presen	tation (approx. 50 minutes) with	written elaboration ((approx. 20 pages)			
Allocat	ion of p	olaces					
Additio	onal info	ormation					
Worklo	ad						
Teachi	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 97 (1)) 4. Lerr	nbehindertenpäd. Psycho	ologie bei Lernbeeintr	ächtigungen SO			
Module	e appea	in and a second s					
(2013)		_			cience of Learning Disabilities		
First sta (2009)	ate exa	mination for the teaching	g degree Sonderpada;	gogik Educational So	cience of Learning Disabilities		

numerical grade Duration Module level Other prerequisites semester undergraduate Contents Principles of teaching and learning research in the context of learning disabilities/ disabilities; overview of reserch; results regarding their relevance for learning disabilities (e.g. memory research; educational research/me hodological research; inclusion research; media research); the relevance of external and internal influencing actors for learning at school; possibilities for influencing preschool and school factors to improve learning efficiences with due regard to complicated learning situations Intended learning outcomes Advanced (disability-specific) knowledge of research results regarding learning in school; methodological com petence regarding teaching and learning research; advanced knowledge of influencing factors relevant for learning as well as their way of influencing (intervention competence). Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for each modul component. • o6-L-FoE-1-092: V (no information on SWS (weekly contact hours) and course language available) • o6-L-FoE-2-092: S (no information on SWS (weekly contact hours) and course language available) • o6-L-FoE-1-092: V (no information on SWS (weekly contact hours) and course language available) • o6-L-FoE-2-092: S (no information	Module	e title				Abbreviation
Noider of the Chair of Special Education 1 Chair of Special Education for People with Learnin Disabilities CCTS Method of grading Only after succ. compl. of module(s) in umerical grade Duration Module level Other prerequisites is semester undergraduate Contents Principles of teaching and learning research in the context of learning disabilities/ disabilities; overview of research; inclusion research; media research; inclusion research; and unergrading tearning at school; possibilities for influencing preschool and school factors to improve learning efficience regarding teaching and learning research; advanced knowledge of influencing factors relevant for learning as well as their way of influencing furtherention competence). Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for each module ongonents. Information on SWS (weekly contact hours) and course language available) ocit-FoE1-o92: V (no information on SWS (weekly contact hours) and course language available) ocit-FoE2-o92: S (no information on SWS (weekly contact hours) and course language available) ocit-FoE2-o92: V (no information on SWS (weekly contact hours) and course language available) Method o	Learnir	ng impa	airment within the contex	t of current results o	of research	06-L-F0E-092-m01
Note of the Chair of Special Education I Chair of Special Education for People with Learnin Disabilities CTS Method of grading Only after succ. compl. of module(s) Since in unmerical grade	Module	e coord	inator		Module offered by	
Image Only after succ. compl. of module(s) innumerical grade	holder	of the (Chair of Special Education	n l	Chair of Special Ed	ucation for People with Learning
Inumerical grade Juration Module level. Other prerequisites Isemester undergraduate Contents Principles of teaching and learning research in the context of learning disabilities/ disabilities; overview of research; inclusion research; media research; the relevance of external and internal influencing actors for learning at school; possibilities for influencing preschool and school factors to improve learning efficience regarding teaching and learning research; advanced knowledge of influencing factors relevant for learning as well as their way of influencing (intervention competence). Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on curses will be listed separately for each modul component. o -6-L-FoE-1-092: V (no information on SWS (weekly contact hours) and course language available) o -6-L-FoE-1-092: S (no information on SWS (weekly contact hours) and course language available) wets, information on whether module can be chosen to earn a bonus) Atsessesment in this module comprises the assessments in the individual module components as specified be-ow. Unless stated otherwise, successful completion of the module will require successful completion of all in ridual assessments. kssessment in module component o6-L-FoE-10-92: Scientific working and influencing factors on learning processes a 2 ECTS, Method of grading: numerical grade	ECTS	Metho	od of grading	Only after succ. con		
semester undergraduate Contents Contents Principles of teaching and learning research in the context of learning disabilities/ disabilities/ duabilities/ duabilities/ e.g. memory research; educational research/me hodological research; inclusion research; media research); the relevance of external and internal influencing actors for learning at school; possibilities for influencing preschool and school factors to improve learning effiveness with due regard to complicated learning situations Intended learning outcomes Advanced (disability-specific) knowledge of research results regarding learning in school; methodological com petence regarding teaching and learning research; advanced knowledge of influencing factors relevant for learning as well as their way of influencing (intervention competence). Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for each modul component. o -61-FoE1-0-92: V (no information on SWS (weekly contact hours) and course language available) • o61-FoE1-0-92: S (no information on SWS (weekly contact hours) and course language available) • o64-FoE1-0-92: S (no information on SWS (weekly contact hours) and course language available) • o64-FoE1-0-92: S (no information on SWS (weekly contact hours) and course language available) • o64-FoE1-0-92: S (no information on SWS (weekly contact hours) and course language available)	5				• • • •	
Contents Principles of teaching and learning research in the context of learning disabilities/ disabilities; overview of restrich results regarding their relevance for learning disabilities (e.g. memory research; educational research/me hodological research; bit elevance of external and internal influencing gractors for learning at school; possibilities for influencing preschool and school factors to improve learning effiveness with due regard to complicated learning situations ntended learning outcomes Mavanced (disability-specific) knowledge of research; tar elevance of external and internal influencing veness with due regarding teaching and learning research; advanced knowledge of influencing factors relevant for learning as well as their way of influencing (intervention competence). Courses (type, number of weekly contact hours, language — if other than German) his module comprises 2 module components. Information on courses will be listed separately for each modul component. • o6-1-FoE-1-092: V (no information on SWS (weekly contact hours) and course language available) • o6-1-FoE-2-092: S (no information on SWS (weekly contact hours) and course language available) • o6-1-FoE-2-092: S (no information on SWS (weekly contact hours) and course language available) • o6-1-FoE-2-092: S (no information on SWS (weekly contact hours) and course language available) • o6-1-FoE-2-092: S (no information on SWS (weekly contact hours) and course language available) • o6-1-FoE-2-092: S (no information on SWS (weekly contact hours) and course language available) • o6-1-FoE-2-092: S (no information on SWS (weekl	Duratio	on		Other prerequisites		
Principles of teaching and learning research in the context of learning disabilities/ disabilities; overview of restrict results regarding their relevance for learning disabilities (e.g. memory research; educational research/me hodological research; inclusion research; media research; the relevance of external and internal influencing actors for learning at school; possibilities for influencing preschool and school factors to improve learning effiveness with due regard to complicated learning situations ntende learning outcomes Advanced (disability-specific) knowledge of research results regarding learning in school; methodological com otencer egarding teaching and learning research; advanced knowledge of influencing factors relevant for learning as well as their way of influencing (intervention competence). Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for each modul somponent. e o6-L-FoE-1-o92: V (no information on SWS (weekly contact hours) and course language available) e o6-L-FoE-2-o92: S (no information on SWS (weekly contact hours) and course language available) e o6-L-FoE-2-o92: S (no information on SWS (weekly contact hours) and course language available) e o6-L-FoE-2-o92: S (no information on SWS (weekly contact hours) and course language available) e o6-L-FoE-2-o92: S (no information on SWS (weekly contact hours) and course language available) e of SUS (SUS (SUS (SUS (SUS (SUS (SUS (SUS	1 seme	ster	undergraduate			
arch results regarding their relevance for learning disabilities (e.g. memory research; aduational research/me hodological research; inclusion research; media research); the relevance of external and internal influencing actors for learning at school; possibilities for influencing preschool and school factors to improve learning effi- iveness with due regard to complicated learning situations ntended learning outcomes Advanced (disability-specific) knowledge of research results regarding learning in school; methodological com betence regarding teaching and learning research; advanced knowledge of influencing factors relevant for lear- ting as well as their way of influencing (intervention competence). Durses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for each modul component. • o6-L-FoE-1-092: V (no information on SWS (weekly contact hours) and course language available) • o6-L-FoE-2-092: S (no information on SWS (weekly contact hours) and course language available) wethod of assessment (type, scope, language — if other than German, examination offered — if not every sem ter, information on whether module can be chosen to earn a bonus) Assessment in this module component o6-L-FoE-1-092 : Introduction to research of learning processes • 2 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) Assessment in module component o6-L-FoE-2-092 : Scientific working and influencing factors on learning pro- esses • 3 ECTS, Method of grading: numerical grade • a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or b) written examination (approx. 45 minutes) Morkload • Additional information • Additional information • Additional information • Additional information • Additional information • Additional information • ADD = Addition (approx 20 minutes) with written elaboration (approx. 10 pages) or b) written examination (app	Conten	ts				
Advanced (disability-specific) knowledge of research results regarding learning in school; methodological com betence regarding teaching and learning research; advanced knowledge of influencing factors relevant for lear hing as well as their way of influencing (intervention competence). Courses (type, number of weekly contact hours, language — if other than German) his module comprises 2 module components. Information on courses will be listed separately for each modul component. • o6-L-FoE-1-092: V (no information on SWS (weekly contact hours) and course language available) • o6-L-FoE-2-092: S (no information on SWS (weekly contact hours) and course language available) • Wethod of assessment (type, scope, language — if other than German, examination offered — if not every sem ther, information on whether module can be chosen to earn a bonus) Nessessment in this module comprises the assessments in the individual module components as specified be- ow. Unless stated otherwise, successful completion of the module will require successful completion of all inc ridual assessments. Nessessment in module component o6-L-FoE-1-092: Introduction to research of learning processes • 2 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) Nessessment in module component o6-L-FoE-2-092: Scientific working and influencing factors on learning pro- resses • 3 ECTS, Method of grading: numerical grade • a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or b) written examination (approx. 45 minutes) Norkload - - Norkload - - Norkload - - Referred to in LPO1 (examination regulations for teaching-degree programmes)	arch re thodolo factors	sults re ogical r for lea	garding their relevance f esearch; inclusion resear rning at school; possibili	or learning disabilitie rch; media research) ties for influencing p	es (e.g. memory rese the relevance of ex reschool and school	arch; educational research/me- ternal and internal influencing
 betence regarding teaching and learning research; advanced knowledge of influencing factors relevant for learning as well as their way of influencing (intervention competence). Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for each modul component. o6-L-FoE-1-092: V (no information on SWS (weekly contact hours) and course language available) o6-L-FoE-2-092: S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specified beow. Unless stated otherwise, successful completion of the module will require successful completion of all incidual assessments. Assessment in module component o6-L-FoE-1-092: Introduction to research of learning processes 2 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) Assessment in module component o6-L-FoE-2-092: Scientific working and influencing factors on learning processes 3 ECTS, Method of grading: numerical grade a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or b) written examination (approx. 45 minutes) Additional information Morkload Morkload Keterred to in LPO I (examination regulations for teaching-degree programmes) 	Intend	ed lear	ning outcomes			
his module comprises 2 module components. Information on courses will be listed separately for each modul component. • o6-L-FoE-1-092: V (no information on SWS (weekly contact hours) and course language available) • o6-L-FoE-2-092: S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) Versessment in this module comprises the assessments in the individual module components as specified be- ow. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-L-FoE-1-092: Introduction to research of learning processes • 2 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) Assessment in module component o6-L-FoE-2-092: Scientific working and influencing factors on learning pro- resses • 3 ECTS, Method of grading: numerical grade • a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or b) written examination (approx. 45 minutes) Mulcation of places - - Vorkload - Referred to in LPO I (examination regulations for teaching-degree programmes)	petenc	e regar	ding teaching and learnir	ng research; advance	d knowledge of influ	
 component. o6-L-FoE-1-092: V (no information on SWS (weekly contact hours) and course language available) o6-L-FoE-2-092: S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ter, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specified beow. Unless stated otherwise, successful completion of the module will require successful completion of all incridual assessments. Assessment in module component o6-L-FoE-1-092: Introduction to research of learning processes 2 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) Assessment in module component o6-L-FoE-2-092: Scientific working and influencing factors on learning processes 3 ECTS, Method of grading: numerical grade a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or b) written examination (approx. 45 minutes) Nulccation of places Workload Canded <	Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
Assessment in module component o6-L-FoE-1-092: Introduction to research of learning processes 2 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) Assessment in module component o6-L-FoE-2-092: Scientific working and influencing factors on learning processes 3 ECTS, Method of grading: numerical grade a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or b) written examination (approx. 45 minutes) Allocation of places Additional information Workload Carcentering cycle Referred to in LPO I (examination regulations for teaching-degree programmes) 	• c • c • c • c • c • c • c • c • c • c	6-L-Fol 6-L-Fol d of ass formati ment in nless st	E-2-092: S (no information sessment (type, scope, lation on whether module can this module comprises ated otherwise, successf	n on SWS (weekly co nguage — if other th an be chosen to earn the assessments in t	ntact hours) and cou an German, examina a bonus) he individual modul	urse language available) ation offered — if not every seme- le components as specified be-
Additional information	• 2 • w Assess cesses • 3 • a	ECTS, vritten ment i ECTS,) prese	Method of grading: nume examination (approx. 60 n module component o6- Method of grading: nume ntation (approx. 20 minut	erical grade minutes) L-FoE-2-092: Scientif erical grade	fic working and influ	encing factors on learning pro-
Workload Feaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Allocat	ion of _l	olaces			
Workload Feaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)						
- Teaching cycle - Referred to in LPO I (examination regulations for teaching-degree programmes)	Additio	nal inf	ormation			
- Teaching cycle - Referred to in LPO I (examination regulations for teaching-degree programmes)						
Referred to in LPO I (examination regulations for teaching-degree programmes)	Worklo	ad				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachi	ng cvcl	e			
		<u> </u>				
	Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)
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LA Sonderpädagogik Educational Science of Lear-	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-	page 77 / 107
ning Disabilities (2013)	cord Lehramt Sonderpädagogik Lernbehindertenpädagogik - 2013	

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

Module	e title				Abbreviation
Thesis					06-L-HA-092-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Special Education	1	Chair of Special Edu Disabilities	ucation for People with Learning
ECTS		od of grading	Only after succ. com	pl. of module(s)	
10	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Registration for asse supervisor.	essment on a continu	uous basis as agreed upon with
Conten	ts				
		scientific examination of a ing the Hausarbeit (thesi			ith Learning Disabilities. The gui- n § 23 LASPO.
Intende	ed learı	ning outcomes			
penden student scientif sional o	ntly wor ts are a fic meth compet	k on a topic of Education ble to work on a question hods and to professionall ence: By writing the Haus	for People with Lear n pertaining Educatio y discuss and preser sarbeit (thesis), the s	ning Disabilities. Me n for People with Lea nt scientific findings tudents have provec	ve shown their ability to inde- thodological competence: The arning Disabilities according to and results. Subject and profes- I that they have advanced their with Learning Disabilities.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
no cour	rses as	signed			
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	thesis	(approx. 50 pages)			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Additio	nal info	ormation on module dura	tion: 1 to 2 semesters	5.	
Worklo	ad				
Teachir	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	e appea	irs in			
First sta (2013)	ate exa	mination for the teaching	degree Sonderpäda	gogik Educational Sc	ience of Learning Disabilities
First sta (2009)	ate exa	mination for the teaching	degree Sonderpäda	gogik Educational Sc	ience of Learning Disabilities

Module	e title				Abbreviation	
Hetero	geneity	r, Integration and Inclu	sion		06-L-Het-092-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Special Educat	ion l	Chair of Special Education for People with Learning Disabilities		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts					
velopm	ients of	ns: Heterogeneity vs. h f (educational and soci ogeneous groups in vie	al) integration in the co	ontext of disabilities;	principles of learnin	
Intende	ed lear	ning outcomes				
fession logical	al com compe	l awareness of heterog petence regarding inte tence regarding educat	gration in terms of incl ion of children and juv	usive education as a reniles in heterogene	theoretical constructions (inclusive) grou	ct; methodo-
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
compo • c	nent. 16-L-He	omprises 2 module cor t-1-092: V (no informat t-2-092: S (no informat	ion on SWS (weekly co	ntact hours) and cou	rse language availal	ole)
		sessment (type, scope, on on whether module			tion offered — if not	every seme-
	iless st	n this module comprise ated otherwise, succes ments.				
• 2 • w Assess • 3 • a	ECTS, vritten e ment in ECTS,) prese	n module component o Method of grading: nur examination (approx. 4 n module component o Method of grading: nur ntation (approx. 30 mir . 45 minutes)	nerical grade 5 minutes) 6-L-Het-2-092: Integra nerical grade	tion and learning in I	neterogenous group	s
Allocat						
Additio	nal inf	ormation				
Additio						
•• Worl-1	- 4					
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination reg	gulations for teaching-	degree programmes)		
§ 97 (1)	3.Lern	behindertenpäd. Didal	tik bei Lernbeeinträch	tigungen SO		
Module	e appea	nrs in				
		mination for the teachi	ng degree Sonderpäda	gogik Educational So	cience of Learning D	isabilities
LA Sonderp ning Disabi		Educational Science of Lear- 3)		enerated 26-Aug-2024 • exan rpädagogik Lernbehindertenp	-	page 80 / 107



Module	e title				Abbreviation	
Pedago	Pedagogy in connection with learning impairment o6-L-Päd-102-mo1					
Module	e coord	inator		Module offered by		
holder	of the (Chair of Special Educatio	on l	Chair of Special Education for People with Learning Disabilities		ith Learning
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
of spec Aetiolog fields in text of l	ial edu gy and n the co learnin	oblems: historical and cu cational support); curre genesis, medical, psych ontext of learning disabi g disabilities; didactic n g disabilities; socializat	nt status of Education nological, sociological lities; general princip nodels and teaching c	for People with Lear aspects; introduction les of didactics and r oncepts; principles a	ning Disabilities; so on to special educati methods of teaching and forms of teachin	cial circle: onal work in the con-
Intende	ed lear	ning outcomes				
rent dis	sciplina	dge of education for peo ary aspects; methodolog g central information, li	ical competence: Exa	mination of fundame		
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	n)	
V + S (n	infor	mation on SWS (weekly	contact hours) and co	ourse language availa	able)	
		sessment (type, scope, l ion on whether module o			tion offered — if not	every seme-
prox. 10 minute:	o pages s) or e) 5 pages	mination (approx. 60 mi 5) or c) presentation (ap oral examination in gro 5) or g) written examinat	prox. 30 minutes) or d ups (groups of 4, app) oral examination of rox. 15 minutes per c	f one candidate each andidate) or f) term	n (approx. 15 paper (maxi-
Allocal		Jaces				
Additio	natini	ormation				
	<u> </u>		-			
Worklo	ad					
			_			
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
 § 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 1. Sprachheilpädagogik SO 						
Module	e appea	ars in				
tellectu	ial Disa ate exa	mination for the teachin abilites (2013) mination for the teachin 013)				
LA Sonderp ning Disabi		Educational Science of Lear-		enerated 26-Aug-2024 • exam rpädagogik Lernbehindertenp	-	page 82 / 107

UNIVERSITÄT WÜRZBURG

Subdivided Module Catalogue for the Subject Educational Science of Learning Disabilities LA Sonderpädagogik

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Modul	e title				Abbreviation
Accom	panyin	g for practise			06-L-PBeg1-112-m01
Modul	e coord	linator		Module offered by	
holder	ofthe	Chair of Special Educatio	on l	Chair of Special Edu Disabilities	ucation for People with Learn
ECTS	Meth	od of grading	Only after succ. con		
3	1	successfully completed		• • • •	
Durati	on	Module level	Other prerequisites		
1 semester undergraduate Admission prerequisite to assessment: regular attendance of semi-					
			nar/seminars (minii	num 80% of session	s offered).
Conter	nts				
ce; ins	titution				g school laws and school pra , questions of applying gener
Intend	ed lear	ning outcomes			
ject-di Disabi knowle People empts	dactic, lities. S edge of e with Lo	general and special educ ubject and professional general didactics, instru	cational criteria, espe competence: In the le lectional psychology ar y utilize these compet	cially criteria of Educ ectures on didactics, nd didactic approach rencies to plan, cond	ses according to technical, su ation for People with Learnin the students have acquired es and methods of Education uct and evaluate teaching at
		rmation on SWS (weekly			
		· · · · · ·			tion offered — if not every se
		ion on whether module of			
term p	aper (a	pprox. 20 pages)			
Alloca	tion of	places			
Additio	onal inf	ormation			
			_		
Worklo	oad		_		
Teachi	ing cycl	e			
		LPOI (examination reg			
§ 97 (1) 3.Lerr	behindertenpäd. Didakt	ik bei Lernbeeinträch	tigungen SO	
	e anne:	are in			
(2013)	tate exa	mination for the teachin			cience of Learning Disabilitie
First st (2013) First st (2009)	tate exa	mination for the teachin	g degree Sonderpäda		cience of Learning Disabilitie

	e title				Abbreviation
Accom	panyin	g for practise			06-L-PBeg2-112-m01
Module	e coord	inator		Module offered by	
holder	ofthe(Chair of Special Educatio	n l	Chair of Special Edu Disabilities	ucation for People with Learning
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	1	successfully completed		• • • •	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequinar/seminars (minir		regular attendance of semi- s offered).
Conten	ts		к		
school	practic				ems regarding school laws and and practice, questions of apply
Intende	ed lear	ning outcomes			
own pe or med ject-dic Disabil knowle	dagogi ium-ter dactic, ities. S dge of with Le	cal actions. Methodolog m lesson stages and to p general and special educ ubject and professional o general didactics, instrue	ical competence: The blan, carry out and cri ational criteria, espe- competence: In the le ctional psychology ar	students are able to tically evaluate class cially criteria of Educ ctures on didactics, d didactic approach	earn to critically evaluate their independently plan long-term ses according to technical, sub- ation for People with Learning the students have acquired es and methods of Education fo uct and evaluate teaching att-
-		, number of weekly conta		· if other than Germa	n)
		mation on SWS (weekly			
Method	d of ass	· · · · ·	inguage — if other tha	an German, examina	tion offered — if not every seme-
term pa	aper (a	oprox. 20 pages)		·	
Allocat		1 1 2 1			
Additic	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
		behindertenpäd. Didakti			
Module	-	•			
(2013)					cience of Learning Disabilities

Accompanying for practise o6-l-PBeg3-112-m01 Module coordinator Module offered by holder of the Chair of Special Education I Chair of Special Education for People with Learning Disabilities ECTS Method of grading Only after succ. compL of module(5) 2 (not) successfully completed Duration Module level Other prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered). Contents Advinsion prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered). Contents Advinsion prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered). Self- and social competence: The students are able to discuss and evaluate their own and other students' teaching plans and attempts to test achinesives as teachers and therefore develop pedagogical competencies and learn to critical evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critical wanuer. They make own teaching attention or people with Learning Disabilities. Subject and professional competence: In the lectures on didactica, the students are able to independent plan long-term or medium-term lesson stages and to plan, carry out and critical wanuer. They make outlet beaching attendant eraptice wanue teaching attendant eraptice wanue teaching attendant eraptice wanue teaching attendant eraptica beactore and professional competence: In the lectu		e title				Abbreviation
holder of the Chair of Special Education I Chair of Special Education for People with Learning Disabilities ECTS Method of grading Only after succ. compl. of module(s) 2 (noi) successfully completed - Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered). Contents Advanced class planning, independent conceptualisation of own classes. Intended learning outcomes Self- and social competence: The students are able to discuss and evaluate their own and other students' te- aching plans and attempts in a methodological competencies and learn to critically evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, subject-didactic, general and special educational criteria, especially criteria of Education for People with Learning Disabilities. They utilize these competencies to plan, conduct and evaluate teaching attempts to move the evelop pedagogy and didactic, approaches and methods of Education of People with Learning Disabilities. They utilize these competencies to plan, conduct and evaluate teaching attempts in formation on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on SWS (weekly contact hours) and course language available) M	Accom	panyin	g for practise			06-L-PBeg3-112-m01
helder of the Chair of Special Education I Chair of Special Education for People with Learning Disabilities ECTS Method of grading Only after succ. compl. of module(s) (a) Successfully completed Duration Module level Other prerequisite Admission prerequisite to assessment: regular attendance of semi- nar/seminars (minimum 80% of sessions offered). Contents Advanced class planning, independent conceptualisation of own classes. Intended learning outcomes Self- and social competence: The students are able to discuss and evaluate their own and other students' te- aching plans and attempts in a methodological competencies and learn to critically evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, sub- ject-didactic, general and special educational criteria, especially criteria of Education for People with Learning Disabilities. Subject and professional competence: In the lectures on didactics, the students have acquired knowledge of general didactics, instructional psychology and didactic approaches and methods of Education Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every se	Module	e coord	inator		Module offered by	
2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: regular attendance of semi- nar/seminars (minimum 80% of sessions offered). Contents				n l	Chair of Special Ed	
Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered). Contents Advanced class planning, independent conceptualisation of own classes. Intended learning outcomes Self- and social competence: The students are able to discuss and evaluate their own and other students' teaching plans and attempts in a methodological and critical manner. They make own teaching attempts to test themselves as teachers and therefore develop pedagogical competencies and learn to critically evaluate their own pedagogical competencies and berefore develop pedagogical competencies and learn to critically evaluate their own pedagogical actions. Methodological competencie: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, subject and professional competencies in the lectures on didactics, the students have acquired knowledge of general didactics, instructional psychology and didactic approaches and methods of Education for People with Learning Disabilities. They utilize these competencies to plan, conduct and evaluate teaching attrempts. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German) S (no information on whether module can be chosen to earn a bonus) term paper (approx. 20 pages) Additional information	ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
1 semester undergraduate Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered). Contents Advanced class planning, independent conceptualisation of own classes. Intended learning outcomes Self- and social competence: The students are able to discuss and evaluate their own and other students' te-aching plans and attempts in a methodological and critical manner. They make own teaching attempts to test themselves as teachers and therefore develop pedagogical competencies and learn to critically evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, subject didactic, general and special educational criteria, especially criteria of Education for People with Learning Disabilities. They utilize these competencies to plan, conduct and evaluate teaching attempts. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) term paper (approx. 20 pages) Additional information Course (to in LPO 1 (examination regulations for teaching-degree programmes) § gr (1) 3.Lembehindertenpäd. Didaktik bei Lembeeinträchtigungen SO Module appears in First state examination for the teaching degree Sonderpäd	2				•	
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Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO Module appears in First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)	S (no ir Metho ster, in term pa	nforma d of ass format aper (a	tion on SWS (weekly con sessment (type, scope, la ion on whether module c pprox. 20 pages)	tact hours) and cours anguage — if other th	se language availabl 1an German, examin	an) e)
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO Module appears in First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)	S (no ir Metho ster, in term pa	nforma d of ass format aper (a	tion on SWS (weekly con sessment (type, scope, la ion on whether module c pprox. 20 pages)	tact hours) and cours anguage — if other th	se language availabl 1an German, examin	an) e)
 Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO Module appears in First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) 	S (no ir Method ster, in term pa Allocat	nformat d of ass format aper (a ion of j	tion on SWS (weekly con sessment (type, scope, la ion on whether module c pprox. 20 pages) places	tact hours) and cours anguage — if other th	se language availabl 1an German, examin	an) e)
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§ 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO Module appears in First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)	S (no ir Method ster, in term pa Allocat Additio	nformat d of ass format aper (a tion of p onal inf	tion on SWS (weekly con sessment (type, scope, la ion on whether module c pprox. 20 pages) places	tact hours) and cours anguage — if other th	se language availabl 1an German, examin	an) e)
§ 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO Module appears in First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)	S (no ir Methoo ster, in term pa Allocat Additio Worklo	nformat d of ass format aper (a ion of j onal inf	tion on SWS (weekly con sessment (type, scope, la ion on whether module c pprox. 20 pages) places	tact hours) and cours anguage — if other th	se language availabl 1an German, examin	an) e)
Module appears in First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)	S (no ir Method ster, in term pa Allocat Additio Worklo	nformat d of ass format aper (a ion of j onal inf	tion on SWS (weekly con sessment (type, scope, la ion on whether module c pprox. 20 pages) places	tact hours) and cours anguage — if other th	se language availabl 1an German, examin	an) e)
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)	S (no ir Methoo ster, in term pa Allocat Additio Worklo Teachin	nforma d of ass format aper (a ion of p onal inf oad	tion on SWS (weekly con sessment (type, scope, la ion on whether module c pprox. 20 pages) places formation	tact hours) and cours anguage — if other th an be chosen to earr	se language availabl han German, examin h a bonus)	an) e) ation offered — if not every seme
(2013)	S (no ir Methoo ster, in term pa Allocat Additio Worklo Teachin Referre	nforma d of ass format aper (a ion of p onal inf pad	tion on SWS (weekly con sessment (type, scope, la ion on whether module c pprox. 20 pages) places formation	tact hours) and cours anguage — if other th an be chosen to earr	se language availabl nan German, examina n a bonus) degree programmes	an) e) ation offered — if not every seme
	S (no ir Method ster, in term pa Allocat Additio Worklo Teachin Referre § 97 (1)	nforma d of ase format aper (a ion of p onal inf pad ng cycl ed to in) 3.Lern	tion on SWS (weekly con sessment (type, scope, la ion on whether module c pprox. 20 pages) places formation e LPOI (examination regu	tact hours) and cours anguage — if other th an be chosen to earr	se language availabl nan German, examina n a bonus) degree programmes	an) e) ation offered — if not every seme

Module					Abbreviation	
Course	-relate	d placement 1			06-L-Prakt1-102-mc	01
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the (Chair of Special Education	on l	Chair of Special Education for People with Learning Disabilities		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate		site to assessment:		
			•	he student by the pl	acement office as w	ell as regular
			attendance of the p	lacement.		
Conten	ts		_			
od of c sures a al educ school al educ well as nal nee	lassroo and ma ationa includi ation s regard eds of in	ctice and special educat m observation, the stud ke multiple teaching atte l tasks and goals of the ng support in preschool ervices (MSD), classroo ing media use and poss ndividual children and fou ual support in the conte	ents plan their own clempts. Furthermore, the curriculum for the ind institutions; mobile som observations regard ibilities of monitoring prmulation of diagnos	lasses, implement sp hey take on the follo ividual grades of the special education as ding different approa learning progress, d is-oriented educatio	becial educational si wing tasks: Knowled respective form of s sistance (msH) and iches to achieve lead letermination of spe	upport mea- lge of speci- pecial-needs mobile speci- rning goals as cial educatio-
Intend	ed lear	ning outcomes				
themse own pe or med ject-dio Disabil knowle	elves as dagogi ium-ter dactic, ities. S edge of with Le	and attempts in a metho s teachers and therefore cal actions. Methodolog m lesson stages and to general and special edu ubject and professional general didactics, instru- carning Disabilities. The	develop pedagogical gical competence: The plan, carry out and cr cational criteria, espe competence: In the le ictional psychology ar	competencies and le students are able to itically evaluate clas cially criteria of Educ ectures on didactics, nd didactic approach	earn to critically eva o independently plar ses according to tec cation for People wit the students have a nes and methods of l	luate their n long-term hnical, sub- h Learning Icquired Education for
		, number of weekly cont	act hours, language –	- if other than Germa	ın)	
P (no ir	nformat	ion on SWS (weekly con	tact hours) and cours	e language available	2)	
		sessment (type, scope, l on on whether module of			tion offered — if not	every seme-
regular	attend	ance of placement, part	icipation in mandator	y teaching practice,	completion of all set	t tasks
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cvcl	e				
	3 3 9 3 1	-				
Referre	ed to in	LPOI (examination reg		degree programmes)		
		dienbegleitendes sonde				
LA Sonder ning Disab		Educational Science of Lear-		enerated 26-Aug-2024 • exan rpädagogik Lernbehindertenr	-	page 87 / 107

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

Module	e title				Abbreviation	
Block p	olacem	ent			06-L-Prakt2-102-m	01
Module	e coord	inator		Module offered by	<u>.</u>	
holder	of the (Chair of Special Educatio	on l	Chair of Special Education for People with Learning Disabilities		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2		successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	1 semester undergraduate		Admission prerequi	site to assessment:	a placement having	been authori-
				he student by the pl	acement office as we	ell as regular
			attendance of the p	lacement.		
Conten	ts					
well as od of c sures a al educ school al educ well as nal nee ties of Intende Self- ar aching themse or med ject-dic Disabil knowle People	to prace lassroot and mal cationa includi cation s regard eds of in individ ed learn nd socia plans a elves as elagogi ium-ter dactic, s ities. S edge of with Le	are introduced to school ctice and special educati m observation, the stud ke multiple teaching atter l tasks and goals of the of ng support in preschool ervices (MSD), classroor ing media use and possin dividual children and for ual support in the contex ning outcomes al competence: The stud and attempts in a metho is teachers and therefore cal actions. Methodolog m lesson stages and to general and special educ ubject and professional general didactics, instru earning Disabilities. They	ional organisation of t ents plan their own cl empts. Furthermore, tl curriculum for the ind institutions; mobile s m observations regard ibilities of monitoring ormulation of diagnos et of pedagogy and per- ents are able to discu- dological and critical develop pedagogical fical competence: The plan, carry out and cr cational criteria, espe competence: In the le- cutional psychology and	the individual subject lasses, implement sp hey take on the follor ividual grades of the special education as ding different approa- learning progress, d is-oriented education sychology. uss and evaluate the manner. They make competencies and le students are able to itically evaluate clas cially criteria of Educe ectures on didactics, nd didactic approach	its at an early stage. becial educational survives the students have a ming tasks: Knowled respective form of s sistance (msH) and the teches to achieve lear letermination of spe- n plans; knowledge ir own and other stur- own teaching attem earn to critically eva- b independently plan ses according to tech cation for People wit the students have a ness and methods of l	After a peri- upport mea- lge of speci- pecial-needs mobile speci- ning goals as cial educatio- of possibili- dents' te- pts to test luate their n long-term hnical, sub- h Learning cquired Education for
empts.		, number of weekly conta	act hours, language –	- if other than Germa	in)	
		ion on SWS (weekly con			-	
Metho	d of ass	sessment (type, scope, la on on whether module c	anguage — if other th	an German, examina		every seme-
regular	attend	ance of placement, part	icipation in mandator	y teaching practice,	completion of all set	tasks
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
Worklo						
Workte						
Toachi	ng cycl	0	_			
reacili	ing tytt	6	-			
			lations for to a him			
		LPOI (examination regu		uegree programmes)		
<u>§</u> 93 (1)) 4. Sor	iderpädagogisches Bloc	kpraktikum			
LA Sonderp ning Disab		Educational Science of Lear-		enerated 26-Aug-2024 • exan rpädagogik Lernbehindertenp	-	page 89 / 107

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

Module					Abbreviation	
Course	-relate	d placement 2			o6-L-Prakt3-102-m	01
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the (Chair of Special Education	on l			ith Learning
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate		site to assessment:		
			-	he student by the pl	acement office as w	ell as regular
			attendance of the p	lacement.		
Conten	ts		_			
od of c sures a al educ school al educ well as nal nee	lassroo and ma ationa includi ation s regard eds of in	ctice and special educat m observation, the stud ke multiple teaching atte l tasks and goals of the ng support in preschool ervices (MSD), classroo ing media use and poss ndividual children and fou	ents plan their own clempts. Furthermore, the curriculum for the ind institutions; mobile som observations regard ibilities of monitoring prmulation of diagnos	lasses, implement sp hey take on the follo ividual grades of the special education as ding different approa learning progress, d is-oriented educatio	becial educational si wing tasks: Knowlec respective form of s sistance (msH) and aches to achieve lea letermination of spe	upport mea- lge of speci- pecial-needs mobile speci- rning goals as cial educatio-
Intend	ed lear	ning outcomes				
themse own pe or med ject-dio Disabil knowle	elves as dagogi ium-ter dactic, ities. S edge of with Le	and attempts in a metho teachers and therefore cal actions. Methodolog m lesson stages and to general and special edu ubject and professional general didactics, instru- earning Disabilities. The	develop pedagogical gical competence: The plan, carry out and cr cational criteria, espe competence: In the le ictional psychology ar	competencies and le students are able to itically evaluate clas cially criteria of Educ ectures on didactics, nd didactic approach	earn to critically eva o independently plan ses according to tec cation for People wit the students have a nes and methods of	luate their n long-term hnical, sub- h Learning Icquired Education for
		, number of weekly cont	act hours, language –	- if other than Germa	ın)	
P (no ir	nformat	ion on SWS (weekly con	tact hours) and cours	e language available	2)	
		sessment (type, scope, l on on whether module of			tion offered — if not	every seme-
regular	attend	ance of placement, part	icipation in mandator	y teaching practice,	completion of all set	t tasks
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cvcl	e				
	3 3 9 3 1	-				
Referre	ed to in	LPOI (examination reg	lations for teaching.	degree programmes)		
		dienbegleitendes sonde				
LA Sonder ning Disab		Educational Science of Lear-		enerated 26-Aug-2024 • exan rpädagogik Lernbehindertenr	-	page 91 / 107

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

Module	title				Abbreviation	
	-	osycology of impairment	1		06-L-Psy1-092-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Special Education	n I	Chair of Special Edu Disabilities	ucation for People with Learning	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
4	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
dels of	the de ; selec	velopment of life-long lea	rning; principles of t	he subject in view of	al psychology; theories and mo- theory of science and history of ic terms of communication and	
Intende	ed lear	ning outcomes				
learning process	g disab ses and	oilities; methodological co	ompetence regarding	psychological interv	and education for people with ventions; knowledge of learning odels and counselling for people	
Courses	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
comport • 0 • 0 Method	nent. 6-L-Psy 6-L-Psy I of ass	y1-1-092: V (no informatio y1-2-092: S (no informatio sessment (type, scope, la	on on SWS (weekly co on on SWS (weekly co nguage — if other tha	ontact hours) and cou ontact hours) and co an German, examina		
ster, inf	formati	on on whether module ca	an be chosen to earn	a bonus)		
	less st	ated otherwise, successf			e components as specified be- successful completion of all indi-	
 2 W Assession 2 a) ra 0 	ECTS, written of ment in ECTS, written ation (a only aft	approx. 10 pages)	erical grade minutes) L-Psy1-2-092: Essent erical grade 60 minutes) or b) pre of module compone	tials of psycology of sentation (approx. 4 ents: Successful com	impairment 5 minutes) with written elabo- pletion of module component	
Allocati		· · · ·				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
	3	-				
Doferre	d to in	IDOI (ovamination reas	lations for taashing	tograa programmed		
		LPOI (examination regu				
-		nbehindertenpäd. Psycho				
LA Sonderp ning Disabil		Educational Science of Lear-		enerated 26-Aug-2024 • exam pädagogik Lernbehindertenp		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

Modul	le title				Abbreviation
Essent	tials of	psycology of impairme	ent 2		06-L-Psy2-092-m01
Modul	le coord	inator		Module offered by	
holder	r of the	Chair of Special Educa	tion I	Chair of Special Ed Disabilities	ucation for People with Learning
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
gy, nei (e.g. d	uropsyc yslexia,	hology and pedagogic	al psychology (in turns)	; theories and mode	ntal psychology, social psycholo- Is of important clinical pictures r specific support, including their
Intend	led lear	ning outcomes			
ledge compe	of clinic etence r	al pictures in the field egarding intervention a	of learning; knowledge and promotion concept	of important researces	ention deficits; advanced know- ch methods; critical reflection
Course	es (type	, number of weekly co	ntact hours, language –	- if other than Germa	an)
S + S (no info	rmation on SWS (week	ly contact hours) and co	ourse language avail	able)
			, language — if other the e can be chosen to earn		tion offered — if not every seme-
	ten exa 10 page		ninutes) or b) presentat	ion (approx. 45 minu	utes) with written elaboration (ap
Alloca	tion of	places			
Additi	onal inf	ormation			
Workle	oad				
Teachi	ing cycl	e			
 Referr	ed to in	LPOI (examination re	gulations for teaching-o	degree programmes)	
			gulations for teaching-o		
§ 97 (1		nbehindertenpäd. Psyc			
§ 97 (1 Modul	ı) 4. Ler l e appe a tate exa	nbehindertenpäd. Psyd ars in	chologie bei Lernbeeint	rächtigungen SO	cience of Learning Disabilities

Module	title				Abbreviation			
Fields o		•			06-L-SHF-102-m01			
Module	coord	inator		Module offered by				
holder	of the C	Chair of Special Education	on I	Chair of Special Edu Disabilities	ucation for People w	ith Learning		
ECTS		od of grading	Only after succ. con	npl. of module(s)				
5	nume	rical grade						
Duratio	n	Module level	Other prerequisites					
1 semes	ster	undergraduate						
Content	ts							
disabili nisatior	Detailed examination of special educational fields of action in the context of developmental delays and learning disabilities (e.g. early interdisciplinary intervention); preschool education, schooling and support; forms of orga- nisation and support in school; preparation for career decision making in school; fostering of occupational matu- rity; after-school measures for vocational preparation, education and support.							
Intende	d learr	ning outcomes						
tion and lays and	d interv d learn	vledge of the profession vention in the course of ing disabilities, especia understanding of their o	development/life of (s lly regarding different	small) children and ju	uveniles with develo	pmental de-		
Courses	s (type,	, number of weekly cont	act hours, language –	- if other than Germa	n)			
compor	nent. 6-L-SH	omprises 2 module com F-1-102: S (no informatio F-2-102: S (no informatio	on on SWS (weekly co	ntact hours) and cou	rse language availal	ble)		
Method	l of ass	essment (type, scope, l on on whether module o	anguage — if other th	an German, examina				
	less st	n this module comprises ated otherwise, success ments.						
tion 2 a) ra ea te Assessi pensati 3 a) ra ea ea controls cont	ECTS,) writte ation (a ach (ap erm paj ment ir on ECTS,) writte ation (a ach (ap	Method of grading: num n examination (approx. pprox. 5 pages) or c) pro pprox. 10 minutes) or e) per (approx. 10 pages) n module component of Method of grading: num n examination (approx. pprox. 5 pages) or c) pro pprox. 10 minutes) or e) per (approx. 10 pages)	erical grade 45 minutes) or b) pre esentation (approx. 30 oral examination in g - L-SHF-2-102: Fields of erical grade 45 minutes) or b) pre esentation (approx. 30	sentation (approx. 1 o minutes) or d) oral roups (groups of 6, 1 of activity; action in t sentation (approx. 1 o minutes) or d) oral	5 minutes) with writ examination of one o minutes per candi he area of special ne 5 minutes) with writ examination of one	ten elabo- candidate idate) or f) eeds - com- ten elabo- candidate		
Allocati	ion of p	olaces						
Additio	nal inf	ormation						
Worklo	ad							
LA Sonderpaning Disabil		Educational Science of Lear- 3)		enerated 26-Aug-2024 • exam pädagogik Lernbehindertenp	•	page 96 / 107		

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

Modul	e title				Abbreviation
Sociol	ogical	aspects in context with	learning impairment		06-L-Soz-092-m01
Modul	e coord	linator		Module offered by	
holder	ofthe	Chair of Special Educat	ion l	Chair of Special Ed Disabilities	ucation for People with Learning
ECTS		od of grading	Only after succ. con	npl. of module(s)	
7	nume	erical grade			
Durati	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conte	nts				
thods	of inter		tion for learning disabi	lities; self-perceptio	aged children and juveniles; me- n - identity - social integration of
Intend	ed lear	ning outcomes			
ventio	ns; soc				ce regarding compensatory inter- processes; awareness of learning
Course	es (type	, number of weekly con	tact hours, language –	- if other than Germa	an)
S (no i	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	e)
		sessment (type, scope, ion on whether module			ation offered — if not every seme-
prox. 5	; pages) or c) presentation (ap	prox. 30 minutes) or d)	oral examination of	ites) with written elaboration (ap- one candidate each (approx. 10 e) or f) term paper (approx. 10 pa-
Alloca	tion of	places			
Additi	onal in	formation			
Workle	oad				
Teachi	ing cyc	le			
Referr	ed to ir	LPOI (examination re	gulations for teaching-	degree programmes)	
	-	ıbehindertenpäd. Didal			
	e appe	•		- •	
	tate exa		ng degree Sonderpäda	gogik Educational S	cience of Learning Disabilities
	tate exa	amination for the teachi	ng degree Sonderpäda	gogik Educational S	cience of Learning Disabilities

Module title				Abbreviation
	cts of teaching with lear	ning disabilities		o6-L-SpDid-101-m01
Module coord	linator		Module offered by	
	Chair of Special Educatio	nl		ucation for People with Learning
			Disabilities	
	od of grading	Only after succ. con	npl. of module(s)	
5 nume	rical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents		-		
EVA, discover tion, structuri	y learning etc.); selected	teaching principles in etc.); specific subje	n the context of learn ct-didactic aspects f	ive learning, autonomous work - ning disabilities (e.g. differentia- or teaching in the context of lear-
Intended lear	ning outcomes			
concepts and ject-didactic p ficulties, abili cific learning	principles that are suital principles of schooling ar ty to evaluate and adapt difficulties (e.g. dyslexia,	ble for the respective d education regardin to individual learning dyscalculia etc.).	situation; profound g the special require s support; advanced	ompetence in selecting different knowledge of exemplary sub- ements of pupils with learning dif principles of intervention for spe
Courses (type	, number of weekly conta	ect hours, language –	- if other than Germa	an)
component. • o6-L-Sp • o6-L-Sp	Did-1-101: S (no informat Did-2-101: S (no informat	ion on SWS (weekly o ion on SWS (weekly o	contact hours) and contact hours) and c	sted separately for each module ourse language available) ourse language available) ation offered — if not every seme-
ster, informat	ion on whether module c	an be chosen to earn	a bonus)	
	tated otherwise, success			e components as specified be- successful completion of all indi-
ning disabiliti 2 ECTS, a) writter ration (argent) each (argent) term pa Assessment i 3 ECTS, a) writter ration (argent) each (argent)	es Method of grading: num en examination (approx. approx. 5 pages) or c) pre pprox. 10 minutes) or e) o per (approx. 10 pages) n module component o6 Method of grading: num en examination (approx. approx. 5 pages) or c) pre	erical grade 45 minutes) or b) pre sentation (approx. 30 oral examination in g -L-SpDid-2-101: Speci erical grade 45 minutes) or b) pre sentation (approx. 30	sentation (approx. 1 o minutes) or d) oral roups (groups of 6, 1 ific aspects of teachi sentation (approx. 1 o minutes) or d) oral	inciples for teaching with lear- to minutes) with written elabo- examination of one candidate to minutes per candidate) or f) ing with learning disabilities to minutes) with written elabo- examination of one candidate to minutes per candidate) or f)
Allocation of	places			
Additional inf	ormation			

Workload

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO

§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO

§ 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO

§ 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Modul	e title				Abbreviation
Specia	l subje	cts in context of learning	g disabilities		06-L-Th-092-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Special Education	on l	Chair of Special Ed Disabilities	ucation for People with Learning
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites	j	
1 seme	ester	undergraduate			
Conter	nts				
norma mism; (e.g. sł	l learnii devian name/g	ng and social behaviour, ce behaviour in view of s guilt cultures, compariso	, i.e. phenomena such social values and star	n as addiction, juven ndards; migrant back	and behavioural disorders); ab- ile delinquency, right-wing extre- ground and cultural differences ning disabilities
	-	ning outcomes			
forms; profes logical	knowle sional c compe	edge of the correlations l competence and awaren tence regarding prevent	between socially relevess regarding cross-c ion and intervention i	vant deviance pheno ultural analyses in th n specific areas.	Il as its causes, prevalences and mena and social discrimination; ne context of migration; methodo-
		, number of weekly cont			
S + S (I	no infoi	mation on SWS (weekly	contact hours) and co	ourse language avail	lable)
		sessment (type, scope, l ion on whether module o			ation offered — if not every seme-
written	exami	nation (approx. 60 minu	tes)		
Allocat	tion of _l	places			
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
	- /				
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)
	-	behindertenpäd. Pädag			
	e appea	, ,			
			g degree Sonderpäda	igogik Educational S	cience of Learning Disabilities
		mination for the teachin	g degree Sonderpäda	igogik Educational S	cience of Learning Disabilities

Module					Abbreviation
Introdu	uction	to speech and language	oathology		06-S-Gr-102-m01
Module	e coord	linator		Module offered by	<u> </u>
		Chair of Special Educatio	n III	· · ·	ucation and Therapy in Language
notaei	or the	entil of Special Educatio		and Communicatio	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	erical grade			
Duratio		Module level	Other prerequisites	i	
1 seme		undergraduate			
	edge of				dvanced knowledge of the pre- pries; introduction to the main cl
		· · · · · ·	in the context of lear	ning disabilities and	l behavioural abnormalities
	-	ning outcomes			Speech and Language Patholo-
ge Path on, arti the stu normal	nology, iculatio dents lities.	, which is always interdis on) and forms of dysarthr acquire knowledge of spe	ciplinary. They especi a relevant to Speech eech disorders in the	ially learn about pro and Language Patho context of learning o	nstruction in Speech and Langua nunciation (respiration, phonati- ology. Based on these principles disabilities and behavioural ab-
Course	s (type	e, number of weekly conta	act hours, language –	- if other than Germa	an)
V + S (r	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	lable)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme
minute nation	es) with (appro	n written elaboration (app	rox. 8 pages) or d) pr examination of one ca	esentation (approx. andidate each (appr) or c) presentation (approx. 30 30 minutes) and written exami- ox. 15 minutes) or f) oral examin
Allocat					
Additio	onal in	formation	-		
Worklo	ad				
Teachi	ng cyc	le			
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes))
hindert § 97 (1)	tenpäd) 5. Ler	lagogik und Sprachheilpä	idagogik SO lagen der sonderpäda	,	zischen Fachrichtungen Lernbe- tungen Sprachheilpädagogik un
Module	e appe	ars in			
First sta (2013)	ate exa	amination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities

LA Sonderpädagogik Educational Science of Lear-
ning Disabilities (2013)

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module	e title				Abbreviation	
Introdu	uction t	o educational science o	of emotional and behav	vioral disorders 1	06-V-PBV1-092-m0	1
Module	e coord	inator		Module offered by		
		Chair of Special Educati	on V		ucation in the Conte	xt of Emotio-
notaci	or the v			nal and Behavioura		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
basics,	, educa	erminology, criteria and tion and education diffi fluencing factors of beł	culties, principles of d	idactics and teachin	g, basic explanatory	perspecti-
		ning outcomes		· · · ·		
ders (p their ov dologic	rofessi wn and cal com	are able to apply basic l onal competence, self- in groups to advance th petence). By acquiring avioural disorders (self	competence). The stud neir basic knowledge (differentiated basic kn	ents conduct indepe professional compet	endent and extensive ence, social compet	e research on ence, metho-
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
V + S (r	no infor	mation on SWS (weekly	/ contact hours) and co	ourse language avail	able)	
		sessment (type, scope, on on whether module			tion offered — if not	every seme-
written	exami	nation (approx. 90 minu	utes)			
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
§ 95 (1) § 96 (1) § 97 (1) Pädago) 5. Gei:) 6. Kör) 5. Lerr ogik bei	dagogik bei Verhaltens stigbehindertenpäd. Gr perbehindertenpäd. zw behindertenpäd. Grund Verhaltensstörungen S achheilpäd. Sonderpäd	undlagen von zwei wei ei weitere sonderpäda dlagen der sonderpäda 50	iteren sonderpädago Igogische Fachrichtu agogischen Fachrich	gischen Fachrichtun ngen SO tungen Sprachheilpä	idagogik und
Module	e appea	in and a second s				
		gree (2 majors) Special	-			
tellectu	ual Disa	mination for the teachiı bilites (2013)				
Disabil	ities (2	-			·	
(2013)		mination for the teachi			_	
		mination for the teaching	,	,	,	2013)
	oädagogik ilities (201	Educational Science of Lear-		enerated 26-Aug-2024 • exan rpädagogik Lernbehindertenp		page 104 / 107



Subdivided Module Catalogue for the Subject Educational Science of Learning Disabilities LA Sonderpädagogik

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)

Module t	title				Abbreviation	
Introduct	tion to educational so	cience of	emotional and behav	vioral disorders 2	06-V-PBV2-092-n	101
Module (coordinator			Module offered by	<u>I</u>	
holder of	f the Chair of Special	Educatio	n V	Chair of Special Ed		text of Emotio-
ECTS N	Method of grading		Only after succ. com	pl. of module(s)		
	numerical grade					
Duration			Other prerequisites			
1 semest	· · ·					
Contents						
Basic per approach	rspectives for the exp hes to the explanation ena in the context of l	n of beha	vioural disorders in v	view of medico-biolo	gical aspects; key	
Intended	l learning outcomes					
and juve compete and proc lization c	petence). This knowle niles and to develop ence, methodological essing information in of study group resourc	first ideas compete the cont ces (profe	s for dealing with behnce). The students ha ext of scientific work essional competence	navioural disorders (ave basic knowledge ; they can apply thei , methodological co	professional comp and skills in acqu ir knowledge and s mpetence, social c	etence, self- iring, selecting kills to the uti-
Courses	(type, number of wee	kly conta	ct hours, language —	if other than Germa	an)	
V + S (no	information on SWS	(weekly o	contact hours) and co	ourse language avail	able)	
	of assessment (type, ormation on whether r				tion offered — if n	ot every seme-
written e	xamination (approx.	60 minut	es)			
Allocatio	on of places					
Addition	al information					
	at mornation		-			
Workload	4					
workload						
Teaching	g cycle					
Referred	to in LPO I (examina	ition regu	lations for teaching-o	legree programmes)		
§ 95 (1) 5 § 96 (1) 6 § 97 (1) 5	2. Pädagogik bei Ver 5. Geistigbehinderten 6. Körperbehinderten 5. Lernbehindertenpä ik bei Verhaltensstörr	päd. Grur päd. zwei d. Grundl	ndlagen von zwei wei i weitere sonderpäda agen der sonderpäda	teren sonderpädago gogische Fachrichtu	ogischen Fachricht Ingen SO	-
Module a	appears in					
	r's degree (2 majors) S	Special E	ducation (2009)			
First state	e examination for the l Disabilites (2013)		-	gogik Educational S	cience of Developr	nental and In-
First stat	e examination for the	eteaching	g degree Sonderpäda	gogik Educational S	cience of Physical	and Complex
Disabiliti	ies (2013)					
Disabiliti	e examination for the	e teaching	g degree Sonderpäda	gogik Educational S	cience of Learning	



Subdivided Module Catalogue for the Subject Educational Science of Learning Disabilities LA Sonderpädagogik

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

No final examination Special study offering (2010)