



Subdivided Module Catalogue
for the Subject

Educational Science of Learning Disabilities

as vertieft studierte sonderpädagogische Fachrichtung
(specialisation in special education studied with a focus on
the scientific discipline)
with the degree "Erste Staatsprüfung für das Lehramt für
Sonderpädagogik"

Examination regulations version: 2009
Responsible: Faculty of Human Sciences
Responsible: Institute of Special Education

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-May-2013 (2012-55)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Thesis (10 ECTS credits)				
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.				
o6-L-HA-092-m01	Thesis	10	NUM	79
Scientific Discipline (120 ECTS credits)				
Compulsory Courses (120 ECTS credits)				
o6-l-SoWiA-092-m01	Special Education as a science 1	5	NUM	64
o6-l-SoWiB-101-m01	Special Education as a Science 2	5	NUM	66
o6-l-WiMe-101-m01	Introduction to the philosophy of science and methods	5	NUM	70
o6-L-Päd-102-m01	Pedagogy in connection with learning impairment	5	NUM	82
o6-L-SHF-102-m01	Fields of activity	5	NUM	96
o6-l-SoBe-102-m01	Counseling in Special Education	5	NUM	62
o6-L-Th-092-m01	Special subjects in context of learning disabilities	6	NUM	101
o6-L-AktTh-092-m01	Current subjects of pedagogy in context with learning impairment	9	NUM	72
o6-L-Did-112-m01	Didactics in connection with learning impairment	2	NUM	74
o6-L-FoE-092-m01	Learning impairment within the context of current results of research	5	NUM	77
o6-L-PBeg1-112-m01	Accompanying for practise	3	B/NB	84
o6-L-PBeg2-112-m01	Accompanying for practise	3	B/NB	85
o6-L-PBeg3-112-m01	Accompanying for practise	2	B/NB	86
o6-L-SpDid-101-m01	Specific aspects of teaching with learning disabilities	5	NUM	99
o6-L-Soz-092-m01	Sociological aspects in context with learning impairment	7	NUM	98
o6-L-Het-092-m01	Heterogeneity, Integration and Inclusion	5	NUM	80
o6-l-Testth-092-m01	Introduction to Psychometrics and Standardized Tests	5	NUM	68
o6-L-Psy1-092-m01	Essentials of psychology of impairment 1	4	NUM	93
o6-L-Psy2-092-m01	Essentials of psychology of impairment 2	5	NUM	95
o6-l-KJP-092-m01	Introduction to child and adolescent psychiatry	5	NUM	58
o6-L-FöDi1-092-m01	Diagnostics in context with support 1	5	NUM	75
o6-L-FöDi2-092-m01	Diagnostics in context with support 2	4	NUM	76
o6-V-PBV1-092-m01	Introduction to educational science of emotional and behavioral disorders 1	5	NUM	104
o6-V-PBV2-092-m01	Introduction to educational science of emotional and behavioral disorders 2	5	NUM	106
o6-S-Gr-102-m01	Introduction to speech and language pathology	5	NUM	102
Course-related Teaching Placement in Education for People with Learning Disabilities (6 ECTS credits)				
Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).				
o6-L-Prakt1-102-m01	Course-related placement 1	2	B/NB	87
o6-L-Prakt2-102-m01	Block placement	2	B/NB	89

o6-L-Prakt3-102-m01	Course-related placement 2	2	B/NB	91
Freier Bereich (general as well as subject-specific electives) Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".				
Education for People with Learning Disabilities (Freier Bereich (general as well as subject-specific electives) -- subject specific)				
o4-EEVK-FFK-GWS-092-m01	Culture as a field of research	3	NUM	6
o6-I-FB-Anw1-092-m01	Practice related aspects in Special Education 1	2	B/NB	8
o6-I-FB-Anw2-092-m01	Practice related aspects in Special Education 2	2	B/NB	10
o6-I-FB-Anw3-092-m01	Practice related aspects in Special Education 3	3	B/NB	12
o6-I-FB-Anw4-092-m01	Practice-related aspects in Special Education 4	3	B/NB	14
o6-I-FB-Anw5-092-m01	Practice related aspects in Special Education 5	4	B/NB	16
o6-I-FB-Anw6-092-m01	Practice related aspects in Special Education 6	5	B/NB	18
o6-I-FB-Ber1-092-m01	Profession-related aspects in Special Education 1	2	B/NB	20
o6-I-FB-Ber2-092-m01	Profession-related aspects in Special Education 2	2	B/NB	22
o6-I-FB-Ber3-092-m01	Profession-related aspects in Special Education 3	3	B/NB	24
o6-I-FB-Ber4-092-m01	Profession-related aspects in Special Education 4	3	B/NB	26
o6-I-FB-Ber5-092-m01	Profession-related aspects in Special Education 5	4	B/NB	28
o6-I-FB-Ber6-092-m01	Profession-related aspects in Special Education 6	5	B/NB	30
o6-I-FB-For1-092-m01	Research-related aspects of Special Education 1	2	B/NB	32
o6-I-FB-For2-092-m01	Research-related aspects of Special Education 2	2	B/NB	34
o6-I-FB-For3-092-m01	Research-related aspects of Special Education 3	3	B/NB	36
o6-I-FB-For4-092-m01	Research-related aspects of Special Education 4	3	B/NB	38
o6-I-FB-For5-092-m01	Research-related aspects of Special Education 5	4	B/NB	40
o6-I-FB-For6-092-m01	Research-related aspects of Special Education 6	5	B/NB	42
o6-I-FB-Lws-MA-102-m01	Studyworkshop: Mathematical understanding and arithmetic operations of the prenumerical area up to the written arithmetic procedures	3	B/NB	46
o6-I-FB-Lws-RSch-102-m01	Studyworkshop: Spelling education in heterogeneous learning groups	3	B/NB	50
o6-I-FB-Lws-SE-102-m01	Studyworkshop: Literacy development in heterogeneous learning groups	3	B/NB	52
o6-I-FB-Lws-SU-102-m01	Studyworkshop: Inquiry based education in science and social studies	4	B/NB	56
o6-I-Lws-102-m01	Studyworkshop	4	B/NB	60
o6-I-FB-Lws-Soft-102-m01	Studyworkshop: Software in special education	4	B/NB	54
o6-I-FB-Lws-UGL-102-m01	Studyworkshop: Open education and inclusive learning	8	B/NB	48
o6-I-FB-Lws-Gem-SU-102-m01	Studyworkshop: Inclusive learning on different stages of development in heterogeneous learning groups	5	B/NB	44

Module title		Abbreviation
Culture as a field of research		o4-EEVK-FFK-GWS-o92-mo1
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<ul style="list-style-type: none"> - Students gain an insight into cultural-scientific research and topic areas that are defined by the determinants tradition and modernity as well as by space and time. - Overview of research approaches and theoretical positions of cultural historical work. - Tradition situations, tradition carriers and modalities as well as phenomena and factors of the cultural change will be covered. - Students will be provided with approaches and techniques of the cultural analysis. 		
Intended learning outcomes		
<ul style="list-style-type: none"> - Students develop an understanding of historical and cultural contexts. - The module provides students with historico-cultural knowledge. - They gain insights into positions and research fields of the historico-cultural work. - They are able to classify historical cultural heritage, cultural bodies and cultural mediators in time and space. - The students are able to reflect the use of cultural analysis critically. 		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) and introductory presentation (approx. 15 minutes) with handout (approx. 2 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		
LA Sonderpädagogik Educational Science of Learning Disabilities (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Sonderpädagogik Lernbehindertenpädagogik - 2009	page 6 / 107

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module title		Abbreviation
Practice related aspects in Special Education 1		o6-l-FB-Anw1-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Practice related aspects in Special Education 2		o6-l-FB-Anw2-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Bachelor's degree (2 majors) Special Education (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)</p>		

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First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Practice related aspects in Special Education 3		o6-l-FB-Anw3-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

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Module title		Abbreviation
Practice-related aspects in Special Education 4		o6-l-FB-Anw4-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

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Module title		Abbreviation
Practice related aspects in Special Education 5		o6-l-FB-Anw5-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

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Module title		Abbreviation
Practice related aspects in Special Education 6		o6-I-FB-Anw6-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Bachelor's degree (2 majors) Special Education (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)</p>		

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Module title		Abbreviation
Profession-related aspects in Special Education 1		o6-l-FB-Ber1-o92-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Profession-related aspects in Special Education 2		o6-l-FB-Ber2-092-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Profession-related aspects in Special Education 3		o6-l-FB-Ber3-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

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First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Profession-related aspects in Special Education 4		o6-l-FB-Ber4-092-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Profession-related aspects in Special Education 5		o6-l-FB-Ber5-092-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Bachelor's degree (2 majors) Special Education (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)</p>		

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First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Profession-related aspects in Special Education 6		o6-l-FB-Ber6-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

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First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Research-related aspects of Special Education 1		o6-l-FB-For1-og2-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

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First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Research-related aspects of Special Education 2		o6-l-FB-For2-o92-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

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First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Research-related aspects of Special Education 3		o6-l-FB-For3-o92-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Research-related aspects of Special Education 4		o6-l-FB-For4-o92-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Research-related aspects of Special Education 5		o6-l-FB-For5-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Research-related aspects of Special Education 6		o6-l-FB-For6-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Studyworkshop: Inclusive learning on different stages of development in heterogeneous learning groups		o6-I-FB-Lws-GemsU-102-m01
Module coordinator		Module offered by
head of studyworkshop of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Criteria of using software; media-didactic principles; subject-didactic connections; implementation into class; selected software		
Intended learning outcomes		
Subject and professional competence in using software for teaching children with and without special educational needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific requirements		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)		
Allocation of places		
Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title			Abbreviation
Studyworkshop: Mathematical understanding and arithmetic operations of the prenumerical area up to the written arithmetic procedures			o6-I-FB-Lws-MA-102-m01
Module coordinator		Module offered by	
head of studyworkshop of the Institute of Special Education		Institute of Special Education	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Overview of subject-didactic approaches in maths; active discovery learning in maths; structure- and level-oriented learning in maths; maths classes for heterogeneous groups; knowledge of the corresponding didactic means			
Intended learning outcomes			
Subject and professional competence in teaching maths to children with and without special educational needs; organisation of learning processes for heterogeneous groups; competencies in using didactic means			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)			
Allocation of places			
Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)			

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Studyworkshop: Open education and inclusive learning		o6-I-FB-Lws-UGL-102-m01
Module coordinator		Module offered by
head of studyworkshop of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
8	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Principles of open learning; principles of inclusive learning; detailed insights into a selected topic area; evaluation and consideration of learners' prior knowledge; creating and presenting didactic means; implementing didactic plans		
Intended learning outcomes		
Subject and professional competence in organising and modifying lessons; consideration of learners' prior knowledge; planning of learning processes; planning and creation of didactic material.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 40 minutes) with written elaboration (approx. 10 pages)		
Allocation of places		
Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)		
LA Sonderpädagogik Educational Science of Learning Disabilities (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Sonderpädagogik Lernbehindertenpädagogik - 2009	page 48 / 107

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Studyworkshop: Spelling education in heterogeneous learning groups		o6-I-FB-Lws-RSch-102-m01
Module coordinator		Module offered by
head of studyworkshop of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the models of spelling acquisition in pupils; detailed insights into selected models; promotion of spelling competencies; peculiarities of German spelling rules; spelling classes for heterogeneous groups; knowledge of the corresponding didactic means		
Intended learning outcomes		
Subject and professional competence in teaching spelling to children with and without special educational needs; organisation of learning processes for heterogeneous groups; competencies in using didactic means		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)		
Allocation of places		
Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title			Abbreviation
Studyworkshop: Literacy development in heterogeneous learning groups			o6-I-FB-Lws-SE-102-m01
Module coordinator		Module offered by	
head of studyworkshop of the Institute of Special Education		Institute of Special Education	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Overview of the models of literacy acquisition; detailed insights into selected models; preschool skills; peculiarities of the German language; literacy acquisition in heterogeneous groups; knowledge of the corresponding didactic means			
Intended learning outcomes			
Subject and professional competence in promoting literacy acquisition in children with and without special educational needs; organisation of learning processes for heterogeneous groups; possibilities of using didactic means			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)			
Allocation of places			
Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.			
Additional information			
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Workload			
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Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)			
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First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Studyworkshop: Software in special education		o6-I-FB-Lws-Soft-102-m01
Module coordinator		Module offered by
head of studyworkshop of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Criteria of using software; media-didactic principles; subject-didactic connections; implementation into class; selected software		
Intended learning outcomes		
Subject and professional competence in using software for teaching children with and without special educational needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific requirements		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)		
Allocation of places		
Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.		
Additional information		
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Workload		
--		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Studyworkshop: Inquiry based education in science and social studies		o6-I-FB-Lws-SU-102-m01
Module coordinator		Module offered by
head of studyworkshop of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of different topics of Science and Social Studies; experiments in Science and Social Studies; detailed insights into a selected topic area; inclusive learning in heterogeneous groups; knowledge of the corresponding didactic means; project offers for school groups		
Intended learning outcomes		
Subject and professional competence in teaching science and social studies to children with and without special educational needs; organisation of learning processes for heterogeneous groups; competencies in using didactic means; organisation and implementation of project offers		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) presentation (approx. 30 minutes) with contribution to project		
Allocation of places		
Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		
LA Sonderpädagogik Educational Science of Learning Disabilities (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Sonderpädagogik Lernbehindertenpädagogik - 2009	page 56 / 107

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First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Introduction to child and adolescent psychiatry		o6-I-KJP-o92-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Principles and fundamental questions of child and adolescent psychiatry as well as psychotherapy; psychopharmacotherapy; ADHD; tic disorder & ADHD II; conduct disorder and addiction; depression and bipolar disorders; suicide, attempted suicide and self-injuring behaviour; personality disorders; dyslexia, dyscalculia, speech and motor development disorders; eating disorders; compulsion; anxiety disorders; dissociative and somatoform disorders; posttraumatic stress disorder, acute stress disorder, adaptive disorder; autism; mental disability; epilepsy and organic brain syndrome; psychoses; elimination disorders; sexual abuse and assessment of credibility; deprivation, attachment disorders and assessment of child access and custody		
Intended learning outcomes		
The students acquire knowledge of epidemiology, aetiology, diagnosis, therapy and prognosis of mental disorders in childhood and adolescence. They know theories on the development of mental disorders in childhood and adolescence, they are able to identify these disorders and to adequately deal with them in class and in their future occupational field and can set up an appropriate therapy if necessary.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO		
Module appears in		
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Studyworkshop		o6-l-lws-102-mo1
Module coordinator		Module offered by
head of studyworkshop of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Learning in heterogeneous groups; realisation possibilities in fields of action in the context of school; conflict area subject didactics - special educational needs. Analysis and structuring of teaching materials; creating teaching materials; combining theoretical considerations and practical exercises; different forms of open learning for individual and differentiated learning		
Intended learning outcomes		
Professional competence: The students know possibilities and materials for individualised and differentiated classes. They are able to analyse and organise school and preschool learning areas. They know organisation forms and pedagogical implications of learning in heterogeneous groups. Social competence: The students are able to work in teams, share responsibilities and discuss the presentation of results. Self-competence: The students are able to transfer results of scientific work to school processes, evaluate the use of means in school and evaluate or create learning materials. They are able to present and defend their own work results.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 12 pages) or b) presentation of materials (materials and approx. 10 minutes)		
Allocation of places		
Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		
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First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Counseling in Special Education		o6-I-SoBe-102-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).
Contents		
Communication theories, interaction and group dynamics, psychological basics of special educational counselling, elements of conversation techniques, counselling and cooperation, elements of conversation techniques when talking to people that have difficulties with verbal expression, collegial counselling and supervision, counselling concepts (e.g. cooperative, solution-oriented, psychology of learning, systemic ...), methods of cooperation, counselling in crisis situations, counselling in the course of education and life planning.		
Intended learning outcomes		
The students know basic aspects of human communication, conversation techniques, counselling and cooperation between the participants in the process of education and support, also especially regarding people that have difficulties with verbal expression. They acquire action and conversation competencies and are able to apply and observe conversation techniques, analyse conversation and counselling situations and develop proposals for continuation. They become acquainted with strategies to facilitate individual education and life planning and to overcome crisis situations of pedagogical importance.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 40 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO § 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 2. Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 5. Sprachheilpäd. schulische Handlungsfelder SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)		
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First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Special Education as a science 1		o6-I-SoWiA-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Based on the subject area of Special Education, this module shows the connections between its history, theories, institutions and disciplines. Furthermore, it gives an overview of the various and complex fields of action of preschool, school and extracurricular special educational practice.		
Intended learning outcomes		
This module provides an overview of the theoretical knowledge of the degree subject. Knowledge regarding special educational practice on different levels.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1. Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO		
Module appears in		
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		
LA Sonderpädagogik Educational Science of Learning Disabilities (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Sonderpädagogik Lernbehindertenpädagogik - 2009	page 64 / 107

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Special Education as a Science 2		o6-I-SoWiB-101-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
We discuss early theoretical concepts and their development or modification (for example Georgens/Deinhardt) in the context of current theories (for example WHO, inclusion) as well as their effects on scientific research. We examine society's attitude towards disabilities and the development of individual and social identity in the context of disabilities (possibly in the context of specific types of disability). Furthermore, we talk about possibilities of social empathy and ways of improvement as well as aspects of attitude change.		
Intended learning outcomes		
Advanced knowledge of specific theoretical concepts, reflection competence in the context of disabilities and society, increasing problem awareness in the context of disabilities (possibly with a specific focus).		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-I-SoWiB-1-101: S (no information on SWS (weekly contact hours) and course language available) o6-I-SoWiB-2-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-I-SoWiB-1-101: Theories of Special Education <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 20 minutes) and presentation (approx. 20 minutes). The grade of the written examination alone constitutes the grade of the module component. 		
Assessment in module component o6-I-SoWiB-2-092: Sociology of disability <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (minimum 10 pages) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO
§ 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO
§ 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO
§ 97 (1) 1. Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Introduction to Psychometrics and Standardized Tests		o6-l-Testth-092-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).
Contents		
Scientific-theoretical and methodological knowledge of special educational psychological diagnostics, practice-oriented examination of qualitative and quantitative methods.		
Intended learning outcomes		
Knowledge of the scientific-theoretical principles of diagnostic methods of human and social sciences; advanced knowledge of statistical and methodological principles of diagnostics; basic knowledge and orientational knowledge of special educational diagnostic work; knowledge of phenomenological and hermeneutic techniques in the context of educational sciences and psychology; ability of self-reflection regarding the requirements of diagnostic work in special educational contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) and written elaboration (approx. 10 pages) or c) written examination (approx. 30 minutes) and presentation (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO § 95 (1) 4. Geistigbehindertenpäd. Psychologie bei geistiger Behinderung SO § 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO § 99 (1) 2. Sprachheilpäd. diagnostisches Hintergrundwissen und spezifische Diagnostik in den Förderschwerpunkten Sprache, Lernen, emotionale und soziale Entwicklung SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)		
LA Sonderpädagogik Educational Science of Learning Disabilities (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Sonderpädagogik Lernbehindertenpädagogik - 2009	page 68 / 107

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Introduction to the philosophy of science and methods		o6-I-WiMe-101-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Special Education as an academic discipline; subject and purpose of science and scientificity, scientific methods and systems, central and selected scientific-theoretical theories and methods of knowledge acquisition (especially: empirical-analytical approach, critical rationalism, phenomenology, hermeneutics, critical theory, constructivism and systems theory) as well as principles of scientific work -- also based on specific problems and topics of special educational theory, empirical research and practice.		
Intended learning outcomes		
The students are able to examine special educational problems in view of different scientific positions and perspectives (professional and methodological competence). They have advanced their basic knowledge of scientific theory on their own or in small groups (social, methodological and professional competence). By applying different learning techniques, the students extend their knowledge of scientific theory and learn to conduct systematic and methodological research; they are able to independently conduct and evaluate small scientific projects (methodological, social and self-competence).		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 30 minutes) and presentation (approx. 20 minutes). The grade of the written examination alone constitutes the grade of the module component.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1. Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)		
LA Sonderpädagogik Educational Science of Learning Disabilities (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data recording Lehramt Sonderpädagogik Lernbehindertenpädagogik - 2009	page 70 / 107

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title			Abbreviation
Current subjects of pedagogy in context with learning impairment			o6-L-AktTh-092-mo1
Module coordinator		Module offered by	
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities	
ECTS	Method of grading	Only after succ. compl. of module(s)	
9	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The module essentially focuses on the state examination. It addresses and elaborates on topics relevant to the subject in the context of pedagogical and psychological theory and (school) practice.			
Intended learning outcomes			
Professional competence in the fields of Education and Psychology for People with Learning Disabilities. Methodological competence in putting special educational action into practice (classes, counselling, specific support). Advancement of personal competencies regarding the future occupation.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-L-AktTh-1-092: S (no information on SWS (weekly contact hours) and course language available)o6-L-AktTh-2-092: S (no information on SWS (weekly contact hours) and course language available)o6-L-AktTh-3-092: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o6-L-AktTh-1-092: Subjects of pedagogy in context with learning impairment <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradepresentation (approx. 20 minutes) with written elaboration (approx. 15 pages)			
Assessment in module component o6-L-AktTh-2-092: Subjects of didactics in context with learning impairment <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradepresentation (approx. 20 minutes) with written elaboration (approx. 15 pages)			
Assessment in module component o6-L-AktTh-3-092: Subjects of psychology in context with learning impairment <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradepresentation (approx. 20 minutes) with written elaboration (approx. 15 pages)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO			

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module title		Abbreviation
Didactics in connection with learning impairment		o6-L-Did-112-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic general didactic approaches and their reassessment in the context of learning disabilities. Historical and current didactic models and teaching concepts for organising classes for pupils with learning disabilities. Principles and forms of teaching pupils with learning disabilities. Goals of schooling and education, curricula. Teaching heterogeneous or inclusive groups.		
Intended learning outcomes		
Basic knowledge of didactics and teaching concepts for pupils with learning disabilities: Basic reflection competencies in view of various teaching/learning situations in class. Methodological competence: Evaluation of various didactic concepts in view of their history of theory as well as their importance for current questions of schooling, especially in the support focus area of learning.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 (1) 3. Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)		

Module title		Abbreviation
Diagnostics in context with support 1		o6-L-FöDi1-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles and methodological knowledge of diagnosing curative and special educational support needs, school achievement diagnostics, intelligence diagnostics, methods of non-standardized diagnostics, methods of determining special educational needs, structure and drawing up of special educational reports.		
Intended learning outcomes		
Methodological competence in view of special educational/diagnostic work, diagnostic competencies in determining special educational needs, methodological competence in applying, evaluating and interpreting standardized and non-standardized techniques in view of educational promotion, methodological competence regarding the structure and creation of assessments in view of special educational needs, place of support and justifiability.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 60 minutes) with written elaboration (approx. 20 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)		

Module title		Abbreviation
Diagnostics in context with support 2		o6-L-FöDi2-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles and methodological knowledge of diagnosing curative and special educational support needs, school achievement diagnostics, intelligence diagnostics, methods of non-standardized diagnostics, methods of determining special educational needs, structure and drawing up of special educational reports.		
Intended learning outcomes		
Methodological competence in view of special educational/diagnostic work, diagnostic competencies in determining special educational needs, methodological competence in applying, evaluating and interpreting standardized and non-standardized techniques in view of educational promotion, methodological competence regarding the structure and creation of assessments in view of special educational needs, place of support and justifiability.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 50 minutes) with written elaboration (approx. 20 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)		

Module title		Abbreviation
Learning impairment within the context of current results of research		o6-L-FoE-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles of teaching and learning research in the context of learning disabilities/ disabilities; overview of research results regarding their relevance for learning disabilities (e.g. memory research; educational research/methodological research; inclusion research; media research); the relevance of external and internal influencing factors for learning at school; possibilities for influencing preschool and school factors to improve learning effectiveness with due regard to complicated learning situations		
Intended learning outcomes		
Advanced (disability-specific) knowledge of research results regarding learning in school; methodological competence regarding teaching and learning research; advanced knowledge of influencing factors relevant for learning as well as their way of influencing (intervention competence).		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-L-FoE-1-092: V (no information on SWS (weekly contact hours) and course language available) o6-L-FoE-2-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-L-FoE-1-092: Introduction to research of learning processes <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) Assessment in module component o6-L-FoE-2-092: Scientific working and influencing factors on learning processes <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or b) written examination (approx. 45 minutes) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 (1) 3. Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO		

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module title		Abbreviation
Thesis		o6-L-HA-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Registration for assessment on a continuous basis as agreed upon with supervisor.
Contents		
Independent scientific examination of a relevant topic of Education for People with Learning Disabilities. The guidelines of writing the Hausarbeit (thesis) according to § 29 LPO I are laid down in § 23 LASPO.		
Intended learning outcomes		
Self- and social competence: By writing the Hausarbeit (thesis), the students have shown their ability to independently work on a topic of Education for People with Learning Disabilities. Methodological competence: The students are able to work on a question pertaining Education for People with Learning Disabilities according to scientific methods and to professionally discuss and present scientific findings and results. Subject and professional competence: By writing the Hausarbeit (thesis), the students have proved that they have advanced their subject and professional competence in a selected area of Education for People with Learning Disabilities.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 50 pages)		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)		

Module title		Abbreviation
Heterogeneity, Integration and Inclusion		o6-L-Het-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Term definitions: Heterogeneity vs. homogeneity, integration - inclusion; theoretical principles and historical developments of (educational and social) integration in the context of disabilities; principles of learning and teaching in heterogeneous groups in view of non-exclusionary schooling and education		
Intended learning outcomes		
Reflection and awareness of heterogeneity in learning groups (criteria, forms and institutional organisation); professional competence regarding integration in terms of inclusive education as a theoretical construct; methodological competence regarding education of children and juveniles in heterogeneous (inclusive) groups.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-L-Het-1-092: V (no information on SWS (weekly contact hours) and course language available) o6-L-Het-2-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-L-Het-1-092: Essentials of Heterogeneity, Integration and Inclusion <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (approx. 45 minutes) Assessment in module component o6-L-Het-2-092: Integration and learning in heterogeneous groups <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade a) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or b) written examination (approx. 45 minutes) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 (1) 3. Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities
(2009)

Module title			Abbreviation
Pedagogy in connection with learning impairment			o6-L-Päd-102-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Terms and problems: historical and current; history of the subject (developments in pedagogy, didactics, forms of special educational support); current status of Education for People with Learning Disabilities; social circle: Aetiology and genesis, medical, psychological, sociological aspects; introduction to special educational work fields in the context of learning disabilities; general principles of didactics and methods of teaching in the context of learning disabilities; didactic models and teaching concepts; principles and forms of teaching in the context of learning disabilities; socialization background, child development and learning			
Intended learning outcomes			
Basic knowledge of education for people with learning difficulties; basic reflection competence in view of different disciplinary aspects; methodological competence: Examination of fundamental scientific texts of pedagogy (understanding central information, lines of argument and contexts).			
Courses (type, number of weekly contact hours, language — if other than German)			
V + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (maximum 15 pages) or g) written examination (approx. 30 minutes) and presentation (approx. 20 minutes)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO			
§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO			
§ 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO			
§ 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO			
§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO			
Module appears in			
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)			
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)			
LA Sonderpädagogik Educational Science of Learning Disabilities (2009)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Sonderpädagogik Lernbehindertenpädagogik - 2009	page 82 / 107

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)
 First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)
 First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)
 First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)
 First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)
 First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)
 First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)
 First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title		Abbreviation
Accompanying for practise		o6-L-PBeg1-112-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).
Contents		
Principles of planning classes; conceptualising own classes; problems regarding school laws and school practice; institutional questions, exemplary connections between theory and practice, questions of applying general and subject didactics.		
Intended learning outcomes		
Self- and social competence: The students are able to discuss and evaluate their own and other students' teaching plans and attempts in a methodological and critical manner. They make own teaching attempts to test themselves as teachers and therefore develop pedagogical competencies and learn to critically evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, subject-didactic, general and special educational criteria, especially criteria of Education for People with Learning Disabilities. Subject and professional competence: In the lectures on didactics, the students have acquired knowledge of general didactics, instructional psychology and didactic approaches and methods of Education for People with Learning Disabilities. They utilize these competencies to plan, conduct and evaluate teaching attempts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)		

Module title		Abbreviation
Accompanying for practise		o6-L-PBeg2-112-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).
Contents		
Education plans, advanced class planning, conceptualising own classes; problems regarding school laws and school practice; institutional questions, exemplary connections between theory and practice, questions of applying general and subject didactics.		
Intended learning outcomes		
Self- and social competence: The students are able to discuss and evaluate their own and other students' teaching plans and attempts in a methodological and critical manner. They make own teaching attempts to test themselves as teachers and therefore develop pedagogical competencies and learn to critically evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, subject-didactic, general and special educational criteria, especially criteria of Education for People with Learning Disabilities. Subject and professional competence: In the lectures on didactics, the students have acquired knowledge of general didactics, instructional psychology and didactic approaches and methods of Education for People with Learning Disabilities. They utilize these competencies to plan, conduct and evaluate teaching attempts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 (1) 3. Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)		

Module title		Abbreviation
Accompanying for practise		o6-L-PBeg3-112-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).
Contents		
Advanced class planning, independent conceptualisation of own classes.		
Intended learning outcomes		
Self- and social competence: The students are able to discuss and evaluate their own and other students' teaching plans and attempts in a methodological and critical manner. They make own teaching attempts to test themselves as teachers and therefore develop pedagogical competencies and learn to critically evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, subject-didactic, general and special educational criteria, especially criteria of Education for People with Learning Disabilities. Subject and professional competence: In the lectures on didactics, the students have acquired knowledge of general didactics, instructional psychology and didactic approaches and methods of Education for People with Learning Disabilities. They utilize these competencies to plan, conduct and evaluate teaching attempts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 (1) 3. Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)		

Module title		Abbreviation
Course-related placement 1		o6-L-Prakt1-102-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: a placement having been authorised or assigned to the student by the placement office as well as regular attendance of the placement.
Contents		
<p>The students are introduced to school practice of the individual support focus areas of special-needs schools as well as to practice and special educational organisation of the individual subjects at an early stage. After a period of classroom observation, the students plan their own classes, implement special educational support measures and make multiple teaching attempts. Furthermore, they take on the following tasks: Knowledge of special educational tasks and goals of the curriculum for the individual grades of the respective form of special-needs school including support in preschool institutions; mobile special education assistance (mSH) and mobile special education services (MSD), classroom observations regarding different approaches to achieve learning goals as well as regarding media use and possibilities of monitoring learning progress, determination of special educational needs of individual children and formulation of diagnosis-oriented education plans; knowledge of possibilities of individual support in the context of pedagogy and psychology.</p>		
Intended learning outcomes		
<p>Self- and social competence: The students are able to discuss and evaluate their own and other students' teaching plans and attempts in a methodological and critical manner. They make own teaching attempts to test themselves as teachers and therefore develop pedagogical competencies and learn to critically evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, subject-didactic, general and special educational criteria, especially criteria of Education for People with Learning Disabilities. Subject and professional competence: In the lectures on didactics, the students have acquired knowledge of general didactics, instructional psychology and didactic approaches and methods of Education for People with Learning Disabilities. They utilize these competencies to plan, conduct and evaluate teaching attempts.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 93 (1) 5. Studienbegleitendes sonderpädagogisches Praktikum		

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module title		Abbreviation
Block placement		o6-L-Prakt2-102-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: a placement having been authorised or assigned to the student by the placement office as well as regular attendance of the placement.
Contents		
<p>The students are introduced to school practice of the individual support focus areas of special-needs schools as well as to practice and special educational organisation of the individual subjects at an early stage. After a period of classroom observation, the students plan their own classes, implement special educational support measures and make multiple teaching attempts. Furthermore, they take on the following tasks: Knowledge of special educational tasks and goals of the curriculum for the individual grades of the respective form of special-needs school including support in preschool institutions; mobile special education assistance (mSH) and mobile special education services (MSD), classroom observations regarding different approaches to achieve learning goals as well as regarding media use and possibilities of monitoring learning progress, determination of special educational needs of individual children and formulation of diagnosis-oriented education plans; knowledge of possibilities of individual support in the context of pedagogy and psychology.</p>		
Intended learning outcomes		
<p>Self- and social competence: The students are able to discuss and evaluate their own and other students' teaching plans and attempts in a methodological and critical manner. They make own teaching attempts to test themselves as teachers and therefore develop pedagogical competencies and learn to critically evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, subject-didactic, general and special educational criteria, especially criteria of Education for People with Learning Disabilities. Subject and professional competence: In the lectures on didactics, the students have acquired knowledge of general didactics, instructional psychology and didactic approaches and methods of Education for People with Learning Disabilities. They utilize these competencies to plan, conduct and evaluate teaching attempts.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 93 (1) 4. Sonderpädagogisches Blockpraktikum		

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module title		Abbreviation
Course-related placement 2		o6-L-Prakt3-102-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: a placement having been authorised or assigned to the student by the placement office as well as regular attendance of the placement.
Contents		
<p>The students are introduced to school practice of the individual support focus areas of special-needs schools as well as to practice and special educational organisation of the individual subjects at an early stage. After a period of classroom observation, the students plan their own classes, implement special educational support measures and make multiple teaching attempts. Furthermore, they take on the following tasks: Knowledge of special educational tasks and goals of the curriculum for the individual grades of the respective form of special-needs school including support in preschool institutions; mobile special education assistance (mSH) and mobile special education services (MSD), classroom observations regarding different approaches to achieve learning goals as well as regarding media use and possibilities of monitoring learning progress, determination of special educational needs of individual children and formulation of diagnosis-oriented education plans; knowledge of possibilities of individual support in the context of pedagogy and psychology.</p>		
Intended learning outcomes		
<p>Self- and social competence: The students are able to discuss and evaluate their own and other students' teaching plans and attempts in a methodological and critical manner. They make own teaching attempts to test themselves as teachers and therefore develop pedagogical competencies and learn to critically evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, subject-didactic, general and special educational criteria, especially criteria of Education for People with Learning Disabilities. Subject and professional competence: In the lectures on didactics, the students have acquired knowledge of general didactics, instructional psychology and didactic approaches and methods of Education for People with Learning Disabilities. They utilize these competencies to plan, conduct and evaluate teaching attempts.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 93 (1) 5. Studienbegleitendes sonderpädagogisches Praktikum		

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module title			Abbreviation
Essentials of psychology of impairment 1			o6-L-Psy1-092-mo1
Module coordinator		Module offered by	
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities	
ECTS	Method of grading	Only after succ. compl. of module(s)	
4	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Basic knowledge and orientational knowledge of curative and special educational psychology; theories and models of the development of life-long learning; principles of the subject in view of theory of science and history of science; selected eras of history of psychology in the context of disabilities; basic terms of communication and counselling			
Intended learning outcomes			
Knowledge of theories on life-long learning and their implications for schooling and education for people with learning disabilities; methodological competence regarding psychological interventions; knowledge of learning processes and behavioural changes; knowledge of important communication models and counselling for people with learning disabilities			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-L-Psy1-1-092: V (no information on SWS (weekly contact hours) and course language available)o6-L-Psy1-2-092: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o6-L-Psy1-1-092: Essentials of psychology of impairment <ul style="list-style-type: none">2 ECTS, Method of grading: numerical gradewritten examination (approx. 60 minutes)			
Assessment in module component o6-L-Psy1-2-092: Essentials of psychology of impairment <ul style="list-style-type: none">2 ECTS, Method of grading: numerical gradea) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages)Only after successful completion of module components: Successful completion of module component o6-L-Psy1-1 is a prerequisite for participation in module component o6-L-Psy1-2.			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO			
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Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module title		Abbreviation
Essentials of psychology of impairment 2		o6-L-Psy2-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theories and models of the main subdisciplines of psychology, e.g. developmental psychology, social psychology, neuropsychology and pedagogical psychology (in turns); theories and models of important clinical pictures (e.g. dyslexia, dyscalculia, ADHD); revision and development of programmes for specific support, including their implementation and evaluation		
Intended learning outcomes		
Knowledge of theories and models of human development in view of psychological, pedagogical and sociological aspects; knowledge of theories and models of activity development and attention deficits; advanced knowledge of clinical pictures in the field of learning; knowledge of important research methods; critical reflection competence regarding intervention and promotion concepts		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)		

Module title			Abbreviation
Fields of activity			o6-L-SHF-102-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Detailed examination of special educational fields of action in the context of developmental delays and learning disabilities (e.g. early interdisciplinary intervention); preschool education, schooling and support; forms of organisation and support in school; preparation for career decision making in school; fostering of occupational maturity; after-school measures for vocational preparation, education and support.			
Intended learning outcomes			
Profound knowledge of the professional diversity of special educational action; competencies regarding prevention and intervention in the course of development/life of (small) children and juveniles with developmental delays and learning disabilities, especially regarding different fields of action and specific aspects; extension of the students' understanding of their own professional role			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-L-SHF-1-102: S (no information on SWS (weekly contact hours) and course language available)o6-L-SHF-2-102: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o6-L-SHF-1-102: Fields of activity; action in the area of special needs - prevention <ul style="list-style-type: none">2 ECTS, Method of grading: numerical gradea) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)			
Assessment in module component o6-L-SHF-2-102: Fields of activity; action in the area of special needs - compensation <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradea) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 97 (1) 2. Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO
Module appears in
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module title			Abbreviation
Sociological aspects in context with learning impairment			o6-L-Soz-092-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities	
ECTS	Method of grading	Only after succ. compl. of module(s)	
7	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Detailed analysis of the conditions of socialisation of socio-culturally disadvantaged children and juveniles; methods of intervention and compensation for learning disabilities; self-perception - identity - social integration of people with learning disabilities; learning disabilities and meritocracy			
Intended learning outcomes			
Reflection and awareness of "social discrimination"; methodological competence regarding compensatory interventions; socio-psychological competence regarding impaired developmental processes; awareness of learning disabilities and meritocracy.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO			
Module appears in			
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)			
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)			

Module title		Abbreviation
Specific aspects of teaching with learning disabilities		o6-L-SpDid-101-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Selected teaching concepts in the context of learning disabilities (e.g. cooperative learning, autonomous work - EVA, discovery learning etc.); selected teaching principles in the context of learning disabilities (e.g. differentiation, structuring, activation, motivation etc.); specific subject-didactic aspects for teaching in the context of learning disabilities (e.g. in Maths, German, Science and Social Studies etc.)		
Intended learning outcomes		
Advanced knowledge of teaching and learning processes as well as competencies in organising and guiding learning processes for pupils with learning difficulties; advanced methodological competence in selecting different concepts and principles that are suitable for the respective situation; profound knowledge of exemplary subject-didactic principles of schooling and education regarding the special requirements of pupils with learning difficulties, ability to evaluate and adapt to individual learning support; advanced principles of intervention for specific learning difficulties (e.g. dyslexia, dyscalculia etc.).		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-L-SpDid-1-101: S (no information on SWS (weekly contact hours) and course language available) o6-L-SpDid-2-101: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-L-SpDid-1-101: Teaching concepts and principles for teaching with learning disabilities <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) Assessment in module component o6-L-SpDid-2-101: Specific aspects of teaching with learning disabilities <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) 		
Allocation of places		
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Additional information		
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
<p>§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO</p> <p>§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO</p> <p>§ 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO</p> <p>§ 97 (1) 3. Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO</p>
Module appears in
<p>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)</p>

Module title		Abbreviation
Special subjects in context of learning disabilities		o6-L-Th-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Thematisation of the so-called overlap (overlapping area of learning disabilities and behavioural disorders); abnormal learning and social behaviour, i.e. phenomena such as addiction, juvenile delinquency, right-wing extremism; deviance behaviour in view of social values and standards; migrant background and cultural differences (e.g. shame/guilt cultures, comparison of values); deviance behaviour and learning disabilities		
Intended learning outcomes		
Professional competence regarding socially relevant deviance behaviour as well as its causes, prevalences and forms; knowledge of the correlations between socially relevant deviance phenomena and social discrimination; professional competence and awareness regarding cross-cultural analyses in the context of migration; methodological competence regarding prevention and intervention in specific areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 (1) 2. Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)		

Module title			Abbreviation
Introduction to speech and language pathology			o6-S-Gr-102-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Knowledge of the historical development of Speech and Language Pathology; advanced knowledge of the pre-conditions of language and speech; principles of language acquisition and theories; introduction to the main clinical pictures of language and speech in the context of learning disabilities and behavioural abnormalities			
Intended learning outcomes			
Self- and social competence: The students concentrate on studying contents of Speech and Language Pathology and neighbouring disciplines. Methodological competence: The students methodically acquire professional knowledge of Speech and Language Pathology and neighbouring disciplines and critically evaluate these disciplines in view of their application possibilities and requirements in theory and practice. Subject and professional competence: The students acquire indispensable basic knowledge of theory construction in Speech and Language Pathology, which is always interdisciplinary. They especially learn about pronunciation (respiration, phonation, articulation) and forms of dysarthria relevant to Speech and Language Pathology. Based on these principles, the students acquire knowledge of speech disorders in the context of learning disabilities and behavioural abnormalities.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO			
Module appears in			
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)			

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title			Abbreviation
Introduction to educational science of emotional and behavioral disorders 1			o6-V-PBV1-092-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education V		Chair of Special Education in the Context of Emotional and Behavioural Disorders	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, legal basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives, central influencing factors of behavioural disorders (especially aspects of family, school or society).			
Intended learning outcomes			
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, self-competence). The students conduct independent and extensive research on their own and in groups to advance their basic knowledge (professional competence, social competence, methodological competence). By acquiring differentiated basic knowledge, the students gain first competencies in dealing with behavioural disorders (self-competence).			
Courses (type, number of weekly contact hours, language — if other than German)			
V + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 90 minutes)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO			
Module appears in			
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)			
LA Sonderpädagogik Educational Science of Learning Disabilities (2009)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Sonderpädagogik Lernbehindertenpädagogik - 2009	page 104 / 107

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)

Module title			Abbreviation
Introduction to educational science of emotional and behavioral disorders 2			o6-V-PBV2-092-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education V		Chair of Special Education in the Context of Emotional and Behavioural Disorders	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociological approaches to the explanation of behavioural disorders in view of medico-biological aspects; key and selected phenomena in the context of behavioural disorders; introduction to scientific work.			
Intended learning outcomes			
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence). The students have basic knowledge and skills in acquiring, selecting and processing information in the context of scientific work; they can apply their knowledge and skills to the utilization of study group resources (professional competence, methodological competence, social competence).			
Courses (type, number of weekly contact hours, language — if other than German)			
V + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO			
Module appears in			
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)			
LA Sonderpädagogik Educational Science of Learning Disabilities (2009)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Sonderpädagogik Lernbehindertenpädagogik - 2009	page 106 / 107

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

No final examination Special study offering (2010)