

WÜRZBURG

## Subdivided Module Catalogue for the Subject

# Educational Science of Developmental and Intellectual Disabilites

as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

> Examination regulations version: 2015 Responsible: Faculty of Human Sciences Responsible: Institute of Special Education

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record L6|063|-|-|H|2015



## **Abbreviations used**

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 17-Nov-2015 (2015-234)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

LA Sonderpädagogik

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	pag
Scientific Discipline (120 E	CTS credits)			
Compulsory Courses (104	ECTS credits)			
Heil- und sonderpädago	gische Grundlagen (15 ECTS credits)			
06-l-So-Wi1-152-m01	Special Education as a Science 1	5	NUM	60
06-I-So-Wi2-152-m01	Special Education as a Science 2	5	NUM	6
06-I-KJP-152-m01	Introduction to child and adolescent psychiatry	5	NUM	54
	Behinderung (36 ECTS credits)	-		
	Introduction to education in the context of Developmental and			
06-G-Päd-152-m01	Intellectual Disabilities	7	NUM	18
06-l-WiMe-152-m01	Introduction to the philosophy of science and methods	5	NUM	6
-	Research and projects in the context of Developmental and In-			
06-G-Forsch-152-m01	tellectual Disabilities		NUM	1
06-l-SoBe-152-m01	SoBe-152-mo1 Counseling in Special Education		NUM	5
06-G-Akt-152-m01	Current issues and developments	9	NUM	7
06-GK-UK-152-m01	Promoting communication	5	NUM	1.
Didaktik bei Geistiger B	ehinderung (24 ECTS credits)			
	Introduction to didactics of learning in the context of Develop-			
06-G-Di-152-m01	mental and Intellectual Disabilities	7	NUM	8
06-G-PrBegl-152-m01	o6-G-PrBegl-152-mo1 Mentoring of the work placement in special education		B/NB	2
06-G-IntPrakt-152-m01	(Inclusive) Learning in heterogeneous groups	6	NUM	1
06-G-Leben-152-m01	Education during the lifespan	5	NUM	1
	er Behinderung (einschließlich Diagnostik) (23 ECTS credits)	-		
o6-I-Testth-152-mo1	Introduction to psychometrics and standardized tests	5	NUM	6
-	Basics of developmental psychology, educational psychology			
06-G-Psy-152-m01	and social psychology - introduction	7	NUM	2
06-G-Diagn1-152-m01	Clinical diagnostics, syndromes and interventions 1	5	NUM	9
	Clinical diagnostics, syndromes and interventions 2	6	NUM	1
	eiteren sonderpädagogischen Fachrichtungen (Sprachheilpädag	-		
-	Introduction to speech and language pathology	6	NUM	7
Compulsory Electives 1 (1		•		/
Compulsory Electives 1				
computiony Lieuwes 1	Introduction to speech and language pathology and otorhino-			
06-S-FFRC-152-m01	laryngology	5	NUM	7
	Living and Learning with physical and complex disabilities - in-			
06-K-FFR1-152-m01	troduction	5	NUM	6
	Educational aspects of physical and complex disabilities - in-			
06-K-FFR2-152-m01	troduction 2	5	NUM	6
06-L-Päd-152-m01	Pedagogy in connection with learning impairment	5	NUM	6
06-L-SpDid-152-m01	Specific aspects of teaching with learning disabilities	-	NUM	<u> </u>
00-r-2hnin-122-11101	Introduction to educational science of emotional and behavi-	5		7
06-V-PBV1-152-m01	oral disorders 1	5	NUM	7
	Introduction to educational science of emotional and behavi-			7
06-V-PBV2-152-m01	oral disorders 2	5	NUM	

Compulsory Electives 2 (	6 ECTS credits)			
Compulsory Electives 2	UB (6 ECTS credits)			
o6-G-Lern-	Areas of learning in the context of Developmental and Intellec-	6	NUM	47
berGS-152-m01	tual Disabilities	б	NUM	17
of C KultUS 152 mot	Reading, writing and arithmetic in the context of Developmen-	6	NUM	45
06-G-KultHS-152-m01	tal and Intellectual Disabilities and other areas of learning	0	NUM	15
Course-related Teaching Pla	cement in Education for People with Developmental and Intellec	tual Disab	ilities (accomp	anied
Nos. 4 and 5 LPO I (examination of the second se	ning degree in special education must complete placements purs ation regulations for teaching-degree programmes). Students wh ed ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 L rogrammes), are a prerequisite for admission to the Erste Staats	o successf etter f) LPC	ully completed ) I (examinatio	l the re- n regu-
06-G-Prakt1-152-m01	Course-related placement 1 in education with intellectual disa- bilities	2	B/NB	19
	Course-related placement 2 in education with intellectual disa-			
06-G-Prakt2-152-m01	bilities	2	B/NB	21
	Course-related placement 3 in education with intellectual disa-			
06-G-Prakt3-152-m01	bilities	2	B/NB	23
Thesis (4 ECTS credits)	J		<u> </u>	I
espective studied special ed	ning degree in special education must complete a "aditives Modu ducation subject. The module is grouped and the ECTS credits ob ursuant to Section 10 Subsection 4 LASPO (general academic and	tained are	counted in the	e súbjec
o6-G-Schwerb-152-mo1 Freier Bereich (general as we Feaching degree students mi ect-specific electives) (Secti To achieve the required num	Education and didactics in the context of intensive special needs ell as subject-specific electives) ust take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for t ber of ECTS credits, students may take any modules from the area on a take any modules from the area	eaching-de as below.	egree programi	nes)).
o6-G-Schwerb-152-mo1 Freier Bereich (general as we Teaching degree students mi ect-specific electives) (Secti To achieve the required num Freier Bereich interdisciplin tex "Ergänzende Bestimmun	needs ell as subject-specific electives) ust take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for t	er Bereich ( eaching-de as below. an be four	general as wel egree programi	l as sub nes)).
o6-G-Schwerb-152-mo1 Freier Bereich (general as we feaching degree students m ect-specific electives) (Secti to achieve the required num freier Bereich interdisciplin tex "Ergänzende Bestimmun Education for People with D	needs ell as subject-specific electives) ust take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for to ber of ECTS credits, students may take any modules from the area nary: The interdisciplinary additional offer for a teaching degree of gen für den "Freien Bereich" im Rahmen des Studiums für ein Le	er Bereich ( eaching-de as below. an be four	general as wel egree programi	l as sul nes)).
o6-G-Schwerb-152-mo1 Freier Bereich (general as we eaching degree students me ect-specific electives) (Secti To achieve the required num freier Bereich interdisciplin tex "Ergänzende Bestimmun Education for People with D	needs ell as subject-specific electives) ust take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for to ber of ECTS credits, students may take any modules from the area nary: The interdisciplinary additional offer for a teaching degree of gen für den "Freien Bereich" im Rahmen des Studiums für ein Lei Developmental and Intellectual Disabilities	er Bereich ( eaching-de as below. an be four	general as wel egree programi	l as sul nes)).
o6-G-Schwerb-152-mo1 reier Bereich (general as we eaching degree students m ect-specific electives) (Secti o achieve the required num reier Bereich interdisciplin ex "Ergänzende Bestimmun Education for People with E (Freier Bereich (general as v	needs ell as subject-specific electives) ust take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for t ber of ECTS credits, students may take any modules from the area nary: The interdisciplinary additional offer for a teaching degree of gen für den "Freien Bereich" im Rahmen des Studiums für ein Lei Developmental and Intellectual Disabilities well as subject-specific electives) subject specific)	er Bereich ( eaching-de as below. an be four hramt".	general as wel egree program nd in the respe	l as sul mes)). ctive Ar
o6-G-Schwerb-152-mo1 reier Bereich (general as we eaching degree students m ect-specific electives) (Secti o achieve the required num reier Bereich interdisciplin tex "Ergänzende Bestimmun Education for People with D (Freier Bereich (general as w o6-I-FB-Anw1-152-mo1	needs ell as subject-specific electives) ust take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for to ber of ECTS credits, students may take any modules from the area nary: The interdisciplinary additional offer for a teaching degree of gen für den "Freien Bereich" im Rahmen des Studiums für ein Lel Developmental and Intellectual Disabilities well as subject-specific electives) subject specific) Practice-related aspects in Special Education 1	er Bereich ( eaching-du as below. an be four hramt". 2	general as wel egree program nd in the respe B/NB	l as sul nes)). ctive Ai
o6-G-Schwerb-152-mo1 reier Bereich (general as we eaching degree students m ect-specific electives) (Secti o achieve the required num reier Bereich interdisciplin ex "Ergänzende Bestimmun Education for People with E (Freier Bereich (general as v o6-I-FB-Anw1-152-mo1 06-I-FB-Anw2-152-mo1	needs ell as subject-specific electives) ust take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for to ber of ECTS credits, students may take any modules from the area nary: The interdisciplinary additional offer for a teaching degree of gen für den "Freien Bereich" im Rahmen des Studiums für ein Lel Developmental and Intellectual Disabilities well as subject-specific electives) subject specific) Practice-related aspects in Special Education 1 Practice-related aspects in Special Education 2	er Bereich ( eaching-de as below. an be four hramt". 2 2	general as wel egree program nd in the respe B/NB B/NB	l as sul nes)). ctive Ar 28 29
o6-G-Schwerb-152-mo1 reier Bereich (general as we eaching degree students m ect-specific electives) (Secti o achieve the required num reier Bereich interdisciplin tex "Ergänzende Bestimmun Education for People with D (Freier Bereich (general as w o6-I-FB-Anw1-152-mo1 o6-I-FB-Anw2-152-mo1 o6-I-FB-Anw3-152-mo1	needs ell as subject-specific electives) ust take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for to ber of ECTS credits, students may take any modules from the area nary: The interdisciplinary additional offer for a teaching degree c gen für den "Freien Bereich" im Rahmen des Studiums für ein Lel Developmental and Intellectual Disabilities well as subject-specific electives) subject specific) Practice-related aspects in Special Education 1 Practice-related aspects in Special Education 2	er Bereich ( eaching-de as below. an be four hramt". 2 2 3	general as wel egree program nd in the respe B/NB B/NB B/NB	l as sul mes)). ctive Ar 28 29 30
o6-G-Schwerb-152-mo1 reier Bereich (general as we eaching degree students me ect-specific electives) (Secti o achieve the required num reier Bereich interdisciplin tex "Ergänzende Bestimmun Education for People with E (Freier Bereich (general as wo o6-I-FB-Anw1-152-mo1 o6-I-FB-Anw2-152-mo1 o6-I-FB-Anw3-152-mo1 o6-I-FB-Anw4-152-mo1	needs ell as subject-specific electives) ust take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for to ber of ECTS credits, students may take any modules from the area ary: The interdisciplinary additional offer for a teaching degree c gen für den "Freien Bereich" im Rahmen des Studiums für ein Lel Developmental and Intellectual Disabilities well as subject-specific electives) subject specific) Practice-related aspects in Special Education 1 Practice-related aspects in Special Education 3 Practice-related aspects in Special Education 4	er Bereich ( eaching-de as below. an be four hramt". 2 2 3 3 3	general as wel egree program nd in the respe B/NB B/NB B/NB B/NB	l as sul nes)). ctive Ar 28 29 30 31
o6-G-Schwerb-152-mo1 <b>freier Bereich (general as we</b> eaching degree students mi ect-specific electives) (Secti o achieve the required num reier Bereich interdisciplin tex "Ergänzende Bestimmun <b>Education for People with D</b> (Freier Bereich (general as wo o6-I-FB-Anw1-152-mo1 o6-I-FB-Anw2-152-mo1 o6-I-FB-Anw3-152-mo1 o6-I-FB-Anw4-152-mo1 o6-I-FB-Anw5-152-mo1	needs ell as subject-specific electives) ust take modules worth a total of 15 ECTS credits in the area Freie on 9 LASPO (general academic and examination regulations for to ber of ECTS credits, students may take any modules from the area nary: The interdisciplinary additional offer for a teaching degree c gen für den "Freien Bereich" im Rahmen des Studiums für ein Lel Developmental and Intellectual Disabilities well as subject-specific electives) subject specific) Practice-related aspects in Special Education 1 Practice-related aspects in Special Education 2 Practice-related aspects in Special Education 4 Practice-related aspects in Special Education 5	er Bereich ( eaching-dd as below. an be four hramt". 2 2 3 3 3 5	general as wel egree program nd in the respe B/NB B/NB B/NB B/NB B/NB	l as sul mes)). ctive Ar 28 29 30 31 32
o6-G-Schwerb-152-mo1 <b>freier Bereich (general as we</b> eaching degree students me ect-specific electives) (Secti to achieve the required num reier Bereich interdisciplin tex "Ergänzende Bestimmun <b>Education for People with E</b> (Freier Bereich (general as wo o6-I-FB-Anw1-152-mo1 o6-I-FB-Anw3-152-mo1 o6-I-FB-Anw3-152-mo1 o6-I-FB-Anw4-152-mo1 o6-I-FB-Anw5-152-mo1 o6-I-FB-Anw6-152-mo1	needs         ell as subject-specific electives)         ust take modules worth a total of 15 ECTS credits in the area Freie         on 9 LASPO (general academic and examination regulations for treber of ECTS credits, students may take any modules from the area hary: The interdisciplinary additional offer for a teaching degree or gen für den "Freien Bereich" im Rahmen des Studiums für ein Lei         Developmental and Intellectual Disabilities         well as subject-specific electives) subject specific)         Practice-related aspects in Special Education 1         Practice-related aspects in Special Education 2         Practice-related aspects in Special Education 3         Practice-related aspects in Special Education 4         Practice-related aspects in Special Education 5         Practice-related aspects in Special Education 6	er Bereich ( eaching-de as below. an be four hramt". 2 2 2 3 3 5 5 5	general as wel egree program nd in the respe B/NB B/NB B/NB B/NB B/NB B/NB	l as sul nes)). ctive Al 28 29 30 31 32 33
o6-G-Schwerb-152-mo1 <b>freier Bereich (general as we</b> feaching degree students mi ect-specific electives) (Secti to achieve the required num reier Bereich interdisciplin tex "Ergänzende Bestimmun <b>Education for People with D</b> (Freier Bereich (general as wo o6-I-FB-Anw1-152-mo1 o6-I-FB-Anw2-152-mo1 o6-I-FB-Anw3-152-mo1 o6-I-FB-Anw4-152-mo1 o6-I-FB-Anw5-152-mo1 o6-I-FB-Anw6-152-mo1 o6-I-FB-Anw6-152-mo1 o6-I-FB-Ber1-152-mo1	needs         ell as subject-specific electives)         ust take modules worth a total of 15 ECTS credits in the area Freie         on 9 LASPO (general academic and examination regulations for the ber of ECTS credits, students may take any modules from the area hary: The interdisciplinary additional offer for a teaching degree or gen für den "Freien Bereich" im Rahmen des Studiums für ein Lei         Developmental and Intellectual Disabilities         well as subject-specific electives) subject specific)         Practice-related aspects in Special Education 1         Practice-related aspects in Special Education 2         Practice-related aspects in Special Education 4         Practice-related aspects in Special Education 5         Practice-related aspects in Special Education 6         Practice-related aspects in Special Education 1	er Bereich ( eaching-dd as below. an be four hramt". 2 2 2 3 3 5 5 5 2	general as wel egree program nd in the respe B/NB B/NB B/NB B/NB B/NB B/NB B/NB	l as sul mes)). ctive Ar 28 29 30 31 32 33 34
o6-G-Schwerb-152-mo1 reier Bereich (general as we eaching degree students me ect-specific electives) (Secti o achieve the required num reier Bereich interdisciplin tex "Ergänzende Bestimmun Education for People with I (Freier Bereich (general as wo o6-I-FB-Anw1-152-mo1 o6-I-FB-Anw2-152-mo1 o6-I-FB-Anw3-152-mo1 o6-I-FB-Anw4-152-mo1 o6-I-FB-Anw5-152-mo1 o6-I-FB-Anw6-152-mo1 o6-I-FB-Ber1-152-mo1 o6-I-FB-Ber2-152-mo1	needsell as subject-specific electives)ust take modules worth a total of 15 ECTS credits in the area Freieon 9 LASPO (general academic and examination regulations for tober of ECTS credits, students may take any modules from the area<	er Bereich ( eaching-de as below. an be four hramt". 2 2 2 3 3 3 5 5 5 2 2 2 2	general as wel egree program nd in the respe B/NB B/NB B/NB B/NB B/NB B/NB B/NB B/N	l as sul mes)). ctive Ar 28 29 30 31 32 33 34 35
o6-G-Schwerb-152-mo1 reier Bereich (general as we eaching degree students me ect-specific electives) (Secti o achieve the required num reier Bereich interdisciplin ex "Ergänzende Bestimmun Education for People with C (Freier Bereich (general as wo o6-I-FB-Anw1-152-mo1 o6-I-FB-Anw2-152-mo1 o6-I-FB-Anw3-152-mo1 o6-I-FB-Anw5-152-mo1 o6-I-FB-Anw6-152-mo1 o6-I-FB-Ber1-152-mo1 o6-I-FB-Ber2-152-mo1 o6-I-FB-Ber3-152-mo1	needsell as subject-specific electives)ust take modules worth a total of 15 ECTS credits in the area Freieon 9 LASPO (general academic and examination regulations for theber of ECTS credits, students may take any modules from the areaarry: The interdisciplinary additional offer for a teaching degree cgen für den "Freien Bereich" im Rahmen des Studiums für ein Leivell as subject-specific electives) subject specific)Practice-related aspects in Special Education 1Practice-related aspects in Special Education 2Practice-related aspects in Special Education 4Practice-related aspects in Special Education 5Practice-related aspects in Special Education 6Profession-related aspects in Special Education 1Profession-related aspects in Special Education 2Profession-related aspects in Special Education 3	er Bereich ( eaching-de as below. an be four hramt". 2 2 2 3 3 5 5 5 2 2 2 2 3	general as wel egree program nd in the respe B/NB B/NB B/NB B/NB B/NB B/NB B/NB B/N	l as sul nes)). ctive Al 28 29 30 31 32 33 34 35 36
o6-G-Schwerb-152-mo1 reier Bereich (general as we eaching degree students m ect-specific electives) (Secti o achieve the required num reier Bereich interdisciplin ex "Ergänzende Bestimmun Education for People with I (Freier Bereich (general as w o6-I-FB-Anw1-152-mo1 o6-I-FB-Anw2-152-mo1 o6-I-FB-Anw3-152-mo1 o6-I-FB-Anw4-152-mo1 o6-I-FB-Anw5-152-mo1 o6-I-FB-Anw6-152-mo1 o6-I-FB-Ber1-152-mo1 o6-I-FB-Ber2-152-mo1 o6-I-FB-Ber3-152-mo1 o6-I-FB-Ber4-152-mo1	needsell as subject-specific electives)ust take modules worth a total of 15 ECTS credits in the area Freieon 9 LASPO (general academic and examination regulations for tober of ECTS credits, students may take any modules from the areanary: The interdisciplinary additional offer for a teaching degree cgen für den "Freien Bereich" im Rahmen des Studiums für ein LeiDevelopmental and Intellectual Disabilitieswell as subject-specific electives) subject specific)Practice-related aspects in Special Education 1Practice-related aspects in Special Education 2Practice-related aspects in Special Education 3Practice-related aspects in Special Education 4Practice-related aspects in Special Education 5Practice-related aspects in Special Education 6Profession-related aspects in Special Education 1Profession-related aspects in Special Education 2Profession-related aspects in Special Education 3Profession-related aspects in Special Education 4Profession-related aspects in Special Education 3Profession-related aspects in Special Education 4Profession-related aspects in Special Education 3Profession-related aspects in Special Education 3Profession-related aspects in Special Education 3	er Bereich ( eaching-de as below. an be four hramt". 2 2 2 3 3 5 5 2 2 2 3 3 3 5 5 5 2 2 3 3 5 5 5 5	general as welegree program and in the respending the respending the respending the respending to the	l as sul mes)). ctive Al 28 29 30 31 32 33 34 35 36 37 38
o6-G-Schwerb-152-mo1 <b>freier Bereich (general as we</b> feaching degree students me ect-specific electives) (Secti to achieve the required num reier Bereich interdisciplin nex "Ergänzende Bestimmun <b>Education for People with E</b> (Freier Bereich (general as wo o6-I-FB-Anw1-152-mo1 o6-I-FB-Anw2-152-mo1 o6-I-FB-Anw3-152-mo1 o6-I-FB-Anw5-152-mo1 o6-I-FB-Anw6-152-mo1 o6-I-FB-Ber1-152-mo1 o6-I-FB-Ber2-152-mo1 o6-I-FB-Ber3-152-mo1 o6-I-FB-Ber4-152-mo1 o6-I-FB-Ber4-152-mo1	needsell as subject-specific electives)ust take modules worth a total of 15 ECTS credits in the area Freieon 9 LASPO (general academic and examination regulations for tober of ECTS credits, students may take any modules from the areaary: The interdisciplinary additional offer for a teaching degree cargen für den "Freien Bereich" im Rahmen des Studiums für ein Lei <b>Developmental and Intellectual Disabilities</b> well as subject-specific electives) subject specific)Practice-related aspects in Special Education 1Practice-related aspects in Special Education 2Practice-related aspects in Special Education 4Practice-related aspects in Special Education 5Practice-related aspects in Special Education 6Profession-related aspects in Special Education 1Profession-related aspects in Special Education 2Profession-related aspects in Special Education 3Profession-related aspects in Special Education 4Profession-related aspects in Special Education 5Profession-related aspects in Special Education 5Profession-related aspects in Special Education 5Profession-related aspects in Special Education 4Profession-related aspects in Special Education 5Profession-related aspects in Special Education 4Profession-related aspects in Special Education 5Profession-related aspects in Special Education 5	er Bereich ( eaching-de as below. an be four hramt". 2 2 2 3 3 5 5 2 2 2 2 3 3 3 3 5 5 2 2 2 3 3 3 3	general as welegree program ad in the respe B/NB B/NB B/NB B/NB B/NB B/NB B/NB B/N	l as sul mes)). ctive Al 28 29 30 31 32 33 34 35 36 37
o6-G-Schwerb-152-mo1 <b>Freier Bereich (general as we</b> eaching degree students me ect-specific electives) (Secti To achieve the required num reier Bereich interdisciplin tex "Ergänzende Bestimmun <b>Education for People with E</b> (Freier Bereich (general as wo o6-I-FB-Anw1-152-mo1 o6-I-FB-Anw2-152-mo1 o6-I-FB-Anw3-152-mo1 o6-I-FB-Anw6-152-mo1 o6-I-FB-Ber1-152-mo1 o6-I-FB-Ber2-152-mo1 o6-I-FB-Ber3-152-mo1 o6-I-FB-Ber4-152-mo1 o6-I-FB-Ber5-152-mo1 o6-I-FB-Ber6-152-mo1 o6-I-FB-Ber6-152-mo1 o6-I-FB-For1-152-mo1	needsell as subject-specific electives)ust take modules worth a total of 15 ECTS credits in the area Freieon 9 LASPO (general academic and examination regulations for tober of ECTS credits, students may take any modules from the areaaray: The interdisciplinary additional offer for a teaching degree caray: The interdisciplinary additional offer for a teaching degree caray: The interdisciplinary additional offer for a teaching degree caray: The interdisciplinary additional offer for a teaching degree caray: The interdisciplinary additional offer for a teaching degree caray: The interdisciplinary additional offer for a teaching degree caray: The interdisciplinary additional offer for a teaching degree caray: The interdisciplinary additional offer for a teaching degree caray: The interdisciplinary additional offer for a teaching degree caray: The interdisciplinary additional offer for a teaching degree caray: The interdisciplinary additional offer for a teaching degree caray: The interdisciplinary additional offer for a teaching degree caray: The interdisciplinary additional offer for a teaching degree caray: The interdisciplinary additional offer for a teaching degree cwell as subject-specific electives) subject specific)Practice-related aspects in Special Education 1Practice-related aspects in Special Education 6Profession-related aspects in Special Education 5Profession-related aspects in Special Education 6Profession-related aspects in Special Education 6Profession-related aspects in Special Education 6Profession-related aspects in Special Education 6	er Bereich ( eaching-du as below. an be four hramt". 2 2 2 3 3 5 5 2 2 2 3 3 5 5 2 2 2 3 3 5 5 5 5	general as well gree program ad in the respe B/NB B/NB B/NB B/NB B/NB B/NB B/NB B/N	l as sul mes)). ctive A 28 29 30 31 32 33 34 35 36 37 38 39 40
o6-G-Schwerb-152-mo1 <b>Freier Bereich (general as we</b> eaching degree students me ect-specific electives) (Secting to achieve the required nume reier Bereich interdiscipline tex "Ergänzende Bestimmune <b>Education for People with I</b> (Freier Bereich (general as workshown) o6-I-FB-Anw1-152-mo1 o6-I-FB-Anw2-152-mo1 o6-I-FB-Anw3-152-mo1 o6-I-FB-Anw4-152-mo1 o6-I-FB-Anw5-152-mo1 o6-I-FB-Ber1-152-mo1 o6-I-FB-Ber2-152-mo1 o6-I-FB-Ber3-152-mo1 o6-I-FB-Ber4-152-mo1 o6-I-FB-Ber5-152-mo1 o6-I-FB-Ber6-152-mo1 o6-I-FB-For1-152-mo1 o6-I-FB-For1-152-mo1 o6-I-FB-For2-152-mo1	needsell as subject-specific electives)ust take modules worth a total of 15 ECTS credits in the area Freieon 9 LASPO (general academic and examination regulations for theber of ECTS credits, students may take any modules from the areaary: The interdisciplinary additional offer for a teaching degree cgen für den "Freien Bereich" in Rahmen des Studiums für ein LelDevelopmental and Intellectual Disabilitieswell as subject-specific electives) subject specific)Practice-related aspects in Special Education 1Practice-related aspects in Special Education 2Practice-related aspects in Special Education 3Practice-related aspects in Special Education 4Practice-related aspects in Special Education 5Practice-related aspects in Special Education 6Profession-related aspects in Special Education 1Profession-related aspects in Special Education 2Profession-related aspects in Special Education 3Profession-related aspects in Special Education 4Profession-related aspects in Special Education 3Profession-related aspects in Special Education 4Profession-related aspects in Special Education 5Profession-related aspects in Special Education 4Profession-related aspects in Special Education 5Profession-related aspects in Special Education 4Profession-related aspects in Special Education 5Profession-related aspects in Special Education 6Research-r	er Bereich ( eaching-dd as below. an be four hramt". 2 2 2 3 3 5 5 2 2 2 3 3 5 5 2 2 3 3 5 5 2 2 2 3 3 5 5 5 2 2 2 2	general as welegree programmed in the respension of the respension	l as sul mes)). ctive Al 28 29 30 31 32 33 34 35 36 37 38 39 40 41
o6-G-Schwerb-152-mo1 <b>Freier Bereich (general as we</b> eaching degree students me ect-specific electives) (Secti To achieve the required num reier Bereich interdisciplin tex "Ergänzende Bestimmun <b>Education for People with I</b> (Freier Bereich (general as wo o6-l-FB-Anw1-152-mo1 o6-l-FB-Anw2-152-mo1 o6-l-FB-Anw3-152-mo1 o6-l-FB-Anw4-152-mo1 o6-l-FB-Anw6-152-mo1 o6-l-FB-Ber1-152-mo1 o6-l-FB-Ber2-152-mo1 o6-l-FB-Ber3-152-mo1 o6-l-FB-Ber4-152-mo1 o6-l-FB-Ber5-152-mo1 o6-l-FB-Ber5-152-mo1 o6-l-FB-For1-152-mo1 o6-l-FB-For2-152-mo1 o6-l-FB-For2-152-mo1 o6-l-FB-For2-152-mo1	needsell as subject-specific electives)ust take modules worth a total of 15 ECTS credits in the area Freieon 9 LASPO (general academic and examination regulations for tber of ECTS credits, students may take any modules from the areaary: The interdisciplinary additional offer for a teaching degree cgen für den "Freien Bereich" im Rahmen des Studiums für ein LeiDevelopmental and Intellectual Disabilitieswell as subject-specific electives) subject specific)Practice-related aspects in Special Education 1Practice-related aspects in Special Education 2Practice-related aspects in Special Education 3Practice-related aspects in Special Education 4Practice-related aspects in Special Education 5Practice-related aspects in Special Education 6Profession-related aspects in Special Education 1Profession-related aspects in Special Education 2Profession-related aspects in Special Education 3Profession-related aspects in Special Education 4Profession-related aspects in Special Education 3Profession-related aspects in Special Education 4Profession-related aspects in Special Education 5Profession-related aspects in Special Education 5Profession-related aspects in Special Education 5Profession-related aspects in Special Education 4Profession-related aspects in Special Education 4Profession-related aspects in Special Education 4Profession-related aspects in Special Education 5Profession-related aspects in Special Education 4Research-related aspects in Special Education 1Research-relat	er Bereich ( eaching-de as below. an be four hramt". 2 2 2 3 3 5 5 2 2 2 3 3 5 5 2 2 3 3 5 5 2 2 2 3 3 5 5 5 2 2 2 2	general as wellegree programmed in the respender of the respendence of	l as sul nes)). ctive Ar 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42
o6-G-Schwerb-152-mo1 <b>Freier Bereich (general as we</b> eaching degree students me ect-specific electives) (Secting to achieve the required nume reier Bereich interdiscipline tex "Ergänzende Bestimmune <b>Education for People with I</b> (Freier Bereich (general as workshown) o6-I-FB-Anw1-152-mo1 o6-I-FB-Anw2-152-mo1 o6-I-FB-Anw3-152-mo1 o6-I-FB-Anw4-152-mo1 o6-I-FB-Anw5-152-mo1 o6-I-FB-Ber1-152-mo1 o6-I-FB-Ber2-152-mo1 o6-I-FB-Ber3-152-mo1 o6-I-FB-Ber4-152-mo1 o6-I-FB-Ber5-152-mo1 o6-I-FB-Ber6-152-mo1 o6-I-FB-For1-152-mo1 o6-I-FB-For1-152-mo1 o6-I-FB-For2-152-mo1	needsell as subject-specific electives)ust take modules worth a total of 15 ECTS credits in the area Freieon 9 LASPO (general academic and examination regulations for theber of ECTS credits, students may take any modules from the areaary: The interdisciplinary additional offer for a teaching degree cgen für den "Freien Bereich" in Rahmen des Studiums für ein LelDevelopmental and Intellectual Disabilitieswell as subject-specific electives) subject specific)Practice-related aspects in Special Education 1Practice-related aspects in Special Education 2Practice-related aspects in Special Education 3Practice-related aspects in Special Education 4Practice-related aspects in Special Education 5Practice-related aspects in Special Education 6Profession-related aspects in Special Education 1Profession-related aspects in Special Education 2Profession-related aspects in Special Education 3Profession-related aspects in Special Education 4Profession-related aspects in Special Education 3Profession-related aspects in Special Education 4Profession-related aspects in Special Education 5Profession-related aspects in Special Education 4Profession-related aspects in Special Education 5Profession-related aspects in Special Education 4Profession-related aspects in Special Education 5Profession-related aspects in Special Education 6Research-r	er Bereich ( eaching-dd as below. an be four hramt". 2 2 2 3 3 5 5 2 2 2 3 3 5 5 2 2 3 3 5 5 2 2 2 3 3 5 5 5 2 2 2 2	general as welegree programmed in the respension of the respension	l as sul mes)). ctive Ar 28 29 30 31 32 33 34 35 36 37 38 39 40 41

LA Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Sonderpädagogik Geistigbehindertenpädagogik - 2015

Julius-Maximilians- UNIVERSITÄT	Subdivided Module Catalogue for the Subject Educational Science of Developmental and Intellectual Disabili-
WÜRZBURG	tes
	LA Sonderpädagogik

06-I-FB-Lws-MA-152-m01	Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups	4	B/NB	47
06-I-FB-Lws-RSch-152-m01	Studyworkshop: Spelling education in heterogeneous learning groups	3	B/NB	49
06-I-FB-Lws-SE-152-m01	Studyworkshop: Literacy development in heterogeneous lear- ning groups	3	B/NB	50
06-I-FB-Lws-SU-152-m01	Studyworkshop: Inquiry based education in science and social studies	4	B/NB	53
06-l-Lws-152-m01	Studyworkshop	4	B/NB	56
06-I-FB-Lws-Soft-152-m01	Studyworkshop: Software in special education	4	B/NB	52
06-I-FB-Lws-OGL-152-m01	Studyworkshop: Open education and inclusive learning	8	B/NB	48
06-I-FB-Lws-Gem- sU-152-m01	Studyworkshop: Inclusive learning on different stages of deve- lopment in heterogeneous learning groups	5	B/NB	46
Thesis (10 ECTS credits)	arbeit (thesis) in accordance with the provisions of Section 2011	201(		

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonder-pädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis. 06-G-H-152-mo1 Thesis in education with intellectual disabilities 10 NUM 12

					LA Sonderpädagogik
Module	e title				Abbreviation
		and developments			06-G-Akt-152-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Special Education	n IV	Chair of Special Edu al and Developmen	ucation for People with Intellectu- tal Disabilities
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
9	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	ental a	nd Intellectual Disabilitie			of Education for People with De- al, teleological and methodologi-
Intende	ed learr	ning outcomes			
ple with tho-pae and ass ment or	n Devel edagog sistanc n these	opmental and Intellectua ical and social developm e of children, juveniles an issues in oral and writte	al Disabilities. Thereforents and challenges nd adults with develor n form.	ore, they are able to in schooling, educat opmental and intelle	ne context of Education for Peo- critically evaluate current or- ion, promotion, therapy, support ctual disabilities and can com-
		, number of weekly conta	ct nours, language –	- If other than Germa	n)
S (1) + S					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
2) prese 3) prese 4) oral e 5) oral e	entatio entatio examin examin paper	nination (approx. 60 min n (approx. 30 minutes) w n (approx. 40 minutes) o ation of one candidate e ation in groups (groups o (approx. 15 pages) bonus	rith written elaboratio r ach (approx. 10 minu	tes) or	or
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
270 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
§ 95   N	lr. 2				
Module	e appea	in and a second s			
		mination for the teaching bilites (2015)	g degree Sonderpäda	gogik Educational So	cience of Developmental and In-

					LA Sonderpädagogik
Modul					Abbreviation
	uction t Disabi	o didactics of learning in ilities	the context of Devel	opmental and Intel-	06-G-Di-152-m01
Modul	e coord	linator		Module offered by	
holder	ofthe	Chair of Special Educatio	n IV	Chair of Special Edu al and Developmen	ucation for People with Intellectu- tal Disabilities
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
7	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conter	nts				
					development, didactic models, e context of mental disabilities.
Intend	ed lear	ning outcomes			
		have basic knowledge ar sabilities. They know the			r people with developmental and ots of didactic terms.
Course	es (type	, number of weekly conta	act hours, language —	if other than Germa	n)
S (2) +	S (2)	· · · · · · · · · · · · · · · · · · ·			
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
2) pres 3) pres 4) oral	entatic entatic examir paper	mination (approx. 60 min on (approx. 30 minutes) w on (approx. 40 minutes) o nation of one candidate e (approx. 15 pages) bonus	vith written elaboratio r		) or
Allocat	tion of	places			
Additio	onal inf	ormation			
	_				
Worklo	ad				
210 h					
Teachi	ng cycl	e			
	- /				
Referre	ed to in	LPOI (examination regu	llations for teaching-c	legree programmes)	
§ 95   N				_ , 0 /	
	e appea	ars in			
First st	ate exa		g degree Sonderpäda	gogik Educational So	cience of Developmental and In-

Julius-Maxim

UNIVERSITÄT WÜRZBURG

	le title				Abbreviation
		ostics, syndromes and	interventions 1		o6-G-Diagn1-152-mo1
Module coordinator				Module offered by	
		Chair of Special Educati	on IV	· · ·	ucation for People with Intellect
		,		al and Developmen	
ECTS		od of grading	Only after succ. cor	npl. of module(s)	
5		rical grade			
Durati	_	Module level	Other prerequisites	6	
1 seme		undergraduate			
cholog	al pictur gical ex		ic approaches as well		disabilities. Knowledge of psy- Selected observation and test
Intend	ded lear	ning outcomes			
bilities interve	s. They ention r	have basic knowledge o	f individual intervention	on procedures, appli	velopmental and intellectual dis cation possibilities and limits of tion plans and evaluate and app
Cours	<b>es</b> (type	, number of weekly con	tact hours, language –	– if other than Germa	ın)
S (2) +	+ S (1)				
		sessment (type, scope, ion on whether module			tion offered — if not every seme
2) pres 3) pres 4) oral 5) tern	sentatio sentatio l examin	mination (approx. 60 mi on (approx. 20 minutes) on (approx. 30 minutes) nation of one candidate (approx. 10 pages) bonus	with written elaboration		or
	tion of				
Alloca		places			
Alloca		places			
		places			
 Additi 	ional inf				
 Additi  Workl	ional inf				
 <b>Workl</b> 150 h	ional inf	ormation			
 Additi  Workl 150 h	ional inf oad	ormation			
 Additi  Workl 150 h Teach	ional inf oad ing cycl	ormation	julations for teaching-	degree programmes)	
 Additi  Workl 150 h Teach	ional inf oad ing cycl red to in	ormation	ulations for teaching-	degree programmes)	
 Additi  150 h Teach  Referr § 95 l	ional inf oad ing cycl red to in	ormation e LPOI (examination reg	ulations for teaching-	degree programmes)	

	_				LA Sonderpadagogik
Module					Abbreviation
Clinical	l diagn	ostics, syndromes and	l interventions 2		06-G-Diagn2-152-m01
Module coordinator				Module offered by	• •
holder	of the (	Chair of Special Educat	tion IV	Chair of Special Ed al and Developmer	ucation for People with Intellectu- ntal Disabilities
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	n	Module level	Other prerequisites	<b>;</b>	
1 seme	ster	undergraduate			
Conten	ts				
					d intellectual disabilities. Establis n the case of specific clinical pic-
Intende	ed learı	ning outcomes			
			tic procedures and met ntly conduct tests and o		o combine and apply these appro- orts.
Course	<b>s</b> (type	, number of weekly cor	ntact hours, language –	– if other than Germa	an)
S (2)					
			, language — if other th e can be chosen to earn		ation offered — if not every seme-
2) prese 3) prese 4) oral e	entatio entatio examin paper	n (approx. 30 minutes) ation of one candidate (approx. 10 pages)	) with written elaboration		or
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
180 h					
Teachir	ng cvcl	e			
	- / -				
Referre	d to in	LPOI (examination re	gulations for teaching-	degree programmes	
§ 95   N			<u> </u>		
Module		urs in			
First sta	ate exa		ing degree Sonderpäda	gogik Educational S	cience of Developmental and In-

ädaa 

Module title				
				Abbreviation
Research and lities	d projects in the context	of Developmental and	Intellectual Disabi-	06-G-Forsch-152-m01
Module coordinator			Module offered by	
holder of the	Chair of Special Educati	on IV	Chair of Special Edu al and Developmen	ucation for People with Intellectu tal Disabilities
ECTS Meth	nod of grading	Only after succ. com	pl. of module(s)	
5 num	erical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
tal and Intell quantity- and conceptualis	ectual Disabilities, princi d especially quality-orien ing and carrying out or ta	ples of a humanistic-h ted methods). Criteria	ermeneutic approac and standards of sc	n for People with Developmen- h, methodological standards (of ientific work (Bachelor's thesis); on for the Bachelor's thesis.
	rning outcomes			
and Intellect dards and re cation for Pe	ual Disabilities and are a quirements. They are abl	ble to work in accordar e to plan and critically and Intellectual Disab	nce with and critical evaluate small rese	or People with Developmental ly evaluate methodological stan arch projects in the field of Edu- itonomous manner. Furthermore
Courses (typ	e, number of weekly cont	tact hours, language —	if other than Germa	ın)
S (2) + S (1)				
	<b>ssessment</b> (type, scope, tion on whether module			tion offered — if not every seme
<ol> <li>2) presentati</li> <li>3) presentati</li> <li>4) oral exami</li> <li>5) term pape</li> </ol>	amination (approx. 60 mi on (approx. 20 minutes) on (approx. 30 minutes) ination of one candidate r (approx. 10 pages) or oprox. 30 hours) and proj r bonus	with written elaboratio or each (approx. 15 minut	tes) or	or
Allocation of	places			
	<u>.</u>			
Additional in	formation			
Workload				
150 h				
Teaching cyc				
Poforrad to i	<b>n LPO I</b> (examination reg	ulations for toaching d		
			egice programmes)	
§ 95   Nr. 2	· · · · · • · ·			
Module appe	ears in			
Elization in the state	and the set of the set			cience of Developmental and In-

LA Sonderpädagogik **Module title** Abbreviation Thesis in education with intellectual disabilities 06-G-H-152-m01 Module coordinator Module offered by holder of the Chair of Special Education IV Chair of Special Education for People with Intellectual and Developmental Disabilities Method of grading Only after succ. compl. of module(s) ECTS numerical grade 10 Duration Module level Other prerequisites undergraduate --Contents Independent scientific examination of a relevant topic of Education for People with Developmental and Intellectual Disabilities. The guidelines of writing the Hausarbeit (thesis) according to § 29 LPO I are laid down in § 23 LASPO. Intended learning outcomes Self- and social competence: By writing the Hausarbeit (thesis), the students have shown their ability to independently work on a topic of Education for People with Developmental and Intellectual Disabilities. Methodological competence: The students are able to work on a question pertaining Education for People with Developmental and Intellectual Disabilities according to scientific methods and to professionally discuss and present scientific findings and results. Subject and professional competence: By writing the Hausarbeit (thesis), the students have proved that they have advanced their subject and professional competence in a selected area of Education for People with Developmental and Intellectual Disabilities. **Courses** (type, number of weekly contact hours, language — if other than German) No courses assigned to module **Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) term paper as specified in Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes) Allocation of places **Additional information** Workload 300 h **Teaching cycle Referred to in LPO I** (examination regulations for teaching-degree programmes) § 29 Module appears in First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

				LA Sonderpädagogik
Module title				Abbreviation
	arning in heterogeneous	groups		06-G-IntPrakt-152-m01
Module coord	linator		Module offered by	
holder of the	Chair of Special Educatio	n IV	Chair of Special Edu al and Developmen	ucation for People with Intellectu tal Disabilities
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)	
6 nume	rical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
(including pre structuring of	eschool); subject-didactio	: insights into learning ination of theoretical	g areas relevant to S considerations and	oups; implementation in school pecial Education; analysis and practical exercises; different
Intended lear	ning outcomes			
school learnir groups. The s and discuss t are able to tra own learning	ng areas. They know orga tudents are able to organ he presentation of results unsfer results of scientific	nisation forms and pe ise work groups. The s. The students can p work to school proce	edagogical implication y are able to work in resent theory-driven esses, evaluate the u	and organise school and pre- ons of learning in heterogeneous teams, share responsibilities contexts of justification. They se of means in school and creat
	, number of weekly conta	ict nours, language –	- II other than Germa	(1)
	sessment (type, scope, la ion on whether module c			tion offered — if not every seme
<ol> <li>2) presentation</li> <li>3) presentation</li> <li>4) oral examination</li> </ol>	mination (approx. 60 min on (approx. 20 minutes) v on (approx. 30 minutes) o nation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		or
Allocation of	places			
Additional inf	ormation			
Workload				
180 h				
Teaching cycl	e			
Referred to in	LPOI (examination regu	llations for teaching-o	legree programmes)	
§ 95   Nr. 3				
Module appea	ars in			
First state exa				

Module	e title				Abbreviation	
Promot	ting cou	mmunication			06-GK-UK-152-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Special Education	n IV	Institute of Special	Education	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
commu les with suppor	We discuss special tasks and methods of the promotion of communication as well as theories about human communication. We examine possibilities of physical and non-physical communication for children and juveniles with different impairments/handicaps. Diagnostic questions support the planning and reflection of individual support measures. Different focus areas cover the variety of possibilities of promoting communication.					
		ning outcomes				
The students acquire basic knowledge of varied fields of the promotion of communication in FSkmE. The stu- dents become acquainted with special tasks and methods in the field of the promotion of communication com- petencies. They carry out and evaluate analyses of individual conditions, identify and evaluate individual requi- rements and deduce possible support measures.						
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
S (2) +	S (1)					
	<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
2) pres 3) pres 4) oral 5) term	<ol> <li>written examination (approx. 60 minutes) or</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or</li> <li>presentation (approx. 30 minutes) or</li> <li>oral examination of one candidate each (approx. 15 minutes) or</li> <li>term paper (approx. 10 pages)</li> <li>creditable for bonus</li> </ol>					
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
150 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
§ 95   N § 96   N						
Module	e appea	ins in				
tellectu	ual Disa ate exa	bilites (2015) mination for the teaching			cience of Developmental and In- cience of Physical and Complex	
		, (, , , , , , , , , , , , , , , , , ,				

tes

	1 - 4941				LA Sonderpädagogik
	<u>le title</u>	ing and arithmatic in t	he context of Development	ntal and Intelles	Abbreviation
	-	es and other areas of	he context of Developme learning	intat and intellec-	06-G-KultHS-152-m01
	le coord		<u> </u>	Module offered by	
	-	Chair of Special Educa			ucation for People with Intellectu
notae				al and Developmen	•
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
6	nume	rical grade			
Durati	ion	Module level	Other prerequisites		
1 sem	ester	undergraduate			
Conte	nts				
					ation to the individual needs of iented aspects of Special Educa-
Intend	ded lear	ning outcomes			
area o thods	of menta	l development, organi	sational framework cond	litions of the differe	irements in the support focus ant types of school, didactic me- well as the corresponding state
Cours	<b>es</b> (type	, number of weekly co	ntact hours, language —	if other than Germa	an)
V (2) +	+ S (2)				
ster, i 1) writ 2) pre	nformat ten exa sentatio	ion on whether modul mination (approx. 60 r	e can be chosen to earn a ninutes) or s) with written elaboratio	a bonus)	ation offered — if not every seme-
4) ora 5) terr	l examir	nation of one candidat (approx. 10 pages)	e each (approx. 15 minut	es) or	
Alloca	tion of	places			
Additi	onal inf	ormation			
		,	gree Grundschule must t take module o6-G-KultHS		ernberGS, students studying for
Workl	oad				
180 h			,		
Teach	ing cycl	e			
	- /				
	red to in	LPO I (examination re	egulations for teaching-d	egree programmes)	
Refer					
	Nr. २			og. oo p.og. aoo)	
§ 95 l	Nr. 3 le appea	ars in	<u></u>		

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

LA Sonderpädagogik

**Module title** Abbreviation Education during the lifespan 06-G-Leben-152-m01 Module coordinator Module offered by holder of the Chair of Special Education IV Chair of Special Education for People with Intellectual and Developmental Disabilities Method of grading Only after succ. compl. of module(s) ECTS numerical grade 5 Duration Module level Other prerequisites 1 semester undergraduate Contents Schooling and education in extracurricular fields of action; principles and organisation of transitions; interdisciplinary work and cooperation between different occupational groups; legal and sociological aspects Intended learning outcomes The students are familiar with preschool and extracurricular fields of action and know about the importance of interdisciplinary teamwork. They understand the historical and socio-political variability of educational institutions. They are able to examine and design preschool and extracurricular organisation forms. The students can take on communicative and cooperative responsibility and can work together in various ways. **Courses** (type, number of weekly contact hours, language – if other than German) S (2) + S (2) **Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) 1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus Allocation of places **Additional information** --Workload 150 h **Teaching cycle Referred to in LPO I** (examination regulations for teaching-degree programmes) § 95 | Nr. 3 Module appears in First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

			56237338	33 Ø. Z. ET	tes LA Sonderpädagogik
Modul	a titla				Abbreviation
		ing in the context of Dev	elonmental and Intel	lectual Disabilities	
Alcus	oricum				06-G-LernberGS-152-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Special Educatio	n IV	Chair of Special Ed al and Developmen	ucation for People with Intellectu Ital Disabilities
ECTS		od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
which these s	are tau subject	ght in the support focus	area of mental develo of pupils. In doing so	pment. Furthermore	ary selection of various subjects , we talk about the adaptation of tic, curricular, theoretical and re-
		ning outcomes			
know t require rent tyj	he scie ements pes of s	ntific discourse of other in the support focus area	exemplary, important a of mental developm and media suitable f	learning areas/subj ent, organisational f	vidactics for Grundschule also ject didactics. They know learning framework conditions of the diffe related subject-didactic goals as
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2) +	S (1)				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
<ol> <li>2) pres</li> <li>3) pres</li> <li>4) oral</li> <li>5) term</li> </ol>	sentatio sentatio examir	mination (approx. 60 mir on (approx. 20 minutes) v on (approx. 30 minutes) c nation of one candidate e (approx. 10 pages) bonus	vith written elaboratio or		or
Allocat	tion of	places			
Additio	onal inf	ormation			
		lying for a teaching degre ee Hauptschule must tak			ernberGS, students studying for a
Worklo	bad				
180 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 95   N	Nr. 3				
	e appea	ars in			
First st	ate exa		g degree Sonderpäda	gogik Educational S	cience of Developmental and In-

					LA Sonderpadagogik
Module	-				Abbreviation
Introdu sabiliti		o education in the contex	xt of Developmental a	and Intellectual Di-	06-G-Päd-152-m01
Module	e coord	inator		Module offered by	·
holder	of the (	Chair of Special Education	n IV	Chair of Special Ed al and Developmen	ucation for People with Intellectu- Ital Disabilities
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
7	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
sabiliti ons; ar sets an questic	es. Con hthropo id preju ons and	nections to general Cura logical aspects of unders idices; situation of paren principles of the suppor	tive and Special Educ standing mental disa ts and siblings; field t focus area of menta	cation; historical rev bilities; central idea s of action. Fundame al development: Goa	velopmental and Intellectual Di- iew; fundamental ethical questi- s and goals of education; mind- ental didactic and methodological ls and contents of classes; basic ing and organisation of classes.
Intende	ed lear	ning outcomes			
tal disa the res	abilities ulting (	" and the social situatior special) requirements for	n of mentally disable r education, schoolin	d people from differe g and teaching.	describe the phenomena of "men- ent perspectives and can evaluate
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
V (2) +	S (2) +	Ü (1)			
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
2) pres 3) pres 4) oral	entatio entatio examin paper	nination (approx. 60 min n (approx. 30 minutes) w n (approx. 40 minutes) o ation of one candidate e (approx. 15 pages) bonus	rith written elaboratio r		) or
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
210 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 95   N	Ir. 2				
Module		irs in			
First sta	ate exa		g degree Sonderpäda	gogik Educational S	cience of Developmental and In-

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

					LA Sonderp	adagogik
Module	title				Abbreviation	
Course-I	related	l placement 1 in educatio	on with intellectual d	isabilities	06-G-Prakt1-152-m01	
Module coordinator				Module offered by	·	
holder o	of the C	hair of Special Educatio	n IV	Chair of Special Edu al and Developmen	ucation for People with tal Disabilities	Intellectu-
ECTS	Metho	d of grading	Only after succ. com	pl. of module(s)		
	(not) successfully completed					
Duration	n [	Module level	Other prerequisites			
1 semes	ter	undergraduate				
Content	s					
od of cla sures an al educa school in al educa well as r nal neec	assroo nd mak ational ncludi ation s regardi ds of ir	tice and special education m observation, the stude the multiple teaching attent tasks and goals of the c ng support in preschool ervices (MSD), classroon ng media use and possion individual children and fou al support in the context	ents plan their own cl mpts. Furthermore, th urriculum for the indi institutions; mobile s n observations regarc bilities of monitoring rmulation of diagnos	asses, implement sp ney take on the follor vidual grades of the pecial education as ling different approa learning progress, d is-oriented educatio	becial educational supp wing tasks: Knowledge respective form of spec sistance (msH) and mo toches to achieve learnin letermination of special	oort mea- of speci- cial-needs bile speci- ng goals as l educatio-
Intende	d learn	ing outcomes				
or mediu ject-dida mental a dents ha thods of to plan,	um-ter actic, g and Int ave acc f Educa condu	cal actions. Methodologi m lesson stages and to p general and special educ cellectual Disabilities. Su quired knowledge of gen ation for People with Dev ct and evaluate teaching	olan, carry out and cri ational criteria, espe- bject and profession eral didactics, instruc- elopmental and Intel g attempts.	tically evaluate class cially concerning Edu al competence: In th ctional psychology a lectual Disabilities.	ses according to techni ucation for People with le lectures on didactics nd didactic approaches They utilize these comp	cal, sub- Develop- , the stu- s and me-
		number of weekly conta	ct hours, language –	· if other than Germa	in)	
P (o) + S	5 (1)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not ev	ery seme-
Contents for teach	s and o ning-de	g completed placement ( duration of placement as egree programmes); part lacement school.	specified in Section			•
Allocatio	on of p	laces				
Addition	nal info	ormation				
Workloa	ıd					
60 h						
	a cual					
Teaching	g Lycle	-	-			
		LPO I (examination regu	lations for teaching-o	legree programmes)		
<u>§ 93   Nr</u>						
		Educational Science of Deve- ctual Disabilites (2015)		erated 18-Apr-2025 • exam. I agogik Geistigbehindertenpä	-	page 19 / 79
	.a mtene		Lemaint Sonderpau	agoon delongbernindertenpt	201305in 2013	

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

					LA Sond	erpädagogik
Module	e title				Abbreviation	
Course	e-relate	d placement 2 in educati	on with intellectual d	lisabilities	o6-G-Prakt2-152-mo	01
Modul	e coord	inator		Module offered by		
holder	of the (	Chair of Special Educatio	n IV	Chair of Special Ed al and Developmen	ucation for People w Ital Disabilities	ith Intellectu-
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2		successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	nts	1	Į.			
well as od of c sures a al educ school al educ well as nal nee	to prace lassroom and mal cationa includi cation s regard eds of in	are introduced to school ctice and special educati om observation, the stude ke multiple teaching atte l tasks and goals of the c ing support in preschool services (MSD), classroor ing media use and possi ndividual children and fo ual support in the contex	onal organisation of t ents plan their own cl mpts. Furthermore, th urriculum for the indi institutions; mobile s n observations regarc bilities of monitoring rmulation of diagnos	he individual subject asses, implement sp ney take on the follo vidual grades of the pecial education as ling different approa- learning progress, c is-oriented educatio	cts at an early stage. becial educational su wing tasks: Knowled respective form of s sistance (msH) and r aches to achieve lear letermination of spec	After a peri- upport mea- ge of speci- pecial-needs mobile speci- ming goals as cial educatio-
Intend	ed lear	ning outcomes				
ject-dia mental dents h thods a to plan	dactic, l and In have ac of Educ l, condu	rm lesson stages and to p general and special educ tellectual Disabilities. Su quired knowledge of gen ation for People with Dev uct and evaluate teaching , number of weekly conta	ational criteria, espe bject and profession eral didactics, instruc- relopmental and Intel g attempts.	cially concerning Ed al competence: In th ctional psychology a lectual Disabilities.	ucation for People w ne lectures on didact and didactic approac They utilize these co	ith Develop- ics, the stu- hes and me-
P (o) +	S (1)					
		s <b>essment</b> (type, scope, la ion on whether module c			ition offered — if not	every seme-
Conten for tead	nts and ching-d	g completed placement ( duration of placement as egree programmes); part lacement school.	s specified in Section			
Allocat	tion of p	places				
Additio	onal inf	ormation				
Worklo	ad					
60 h						
reachi	ng cycl	e				
	_					
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)		
<b>Referre</b> § 93   N		LPOI (examination regu	lations for teaching-o	legree programmes)	·	
<b>§ 93    </b> A Sonderp	N <b>r. 5</b> pädagogik	LPOI (examination regu	JMU Würzburg • gen	legree programmes) erated 18-Apr-2025 • exam. agogik Geistigbehindertenpi	reg. data record	page 21 / 79

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

				LA Sonderpädagogik
Module				Abbreviation
Course-I	related placement 3 in educ	ation with intellectual d	lisabilities	06-G-Prakt3-152-m01
Module	coordinator		Module offered by	
holder o	f the Chair of Special Educa	tion IV	Chair of Special Ed al and Developmer	lucation for People with Intellectunt Intellectunt Intellectunt Intellectunt Intellectunt Intellectunt Intellect
ECTS	Method of grading	Only after succ. com	pl. of module(s)	
	(not) successfully completed			
Duration	n Module level	Other prerequisites		
1 semes	ter undergraduate			
Content	s '			
well as t od of cla sures an al educa school in al educa well as r nal neec ties of in	o practice and special educa assroom observation, the stund ad make multiple teaching a ational tasks and goals of the ncluding support in prescho ation services (MSD), classro regarding media use and pos	ational organisation of t idents plan their own cl ttempts. Furthermore, th e curriculum for the indi ol institutions; mobile s om observations regard ssibilities of monitoring formulation of diagnos	he individual subje asses, implement s ney take on the follo vidual grades of the pecial education as ling different appro- learning progress, o is-oriented educatio	areas of special-needs schools as cts at an early stage. After a peri- pecial educational support mea- owing tasks: Knowledge of speci- e respective form of special-need sistance (msH) and mobile speci aches to achieve learning goals a determination of special education on plans; knowledge of possibili-
		Idents are able to discu	ss and evaluate the	eir own and other students' te-
or mediu ject-dida mental a dents ha thods of to plan, <b>Courses</b>	um-term lesson stages and t actic, general and special ed and Intellectual Disabilities. ave acquired knowledge of g Education for People with D conduct and evaluate teach (type, number of weekly con	o plan, carry out and cri ucational criteria, espe Subject and profession eneral didactics, instruc- vevelopmental and Intel ing attempts.	tically evaluate clas cially concerning Ed al competence: In tl ctional psychology a lectual Disabilities.	o independently plan long-term sses according to technical, sub- lucation for People with Develop- he lectures on didactics, the stu- and didactic approaches and me- They utilize these competencies an)
P (o) + S	5 (1)			
	of assessment (type, scope prmation on whether module			ation offered — if not every seme
Contents ons for t	•	as specified in Section		<ul> <li>4 LPO I (examination regulati- ctice, completion of all set tasks</li> </ul>
Allocatio	on of places			
Addition	nal information			
Workloa	d	_		
60 h				
	a avelo			
Teaching	g cycle			
Referred	to in LPO I (examination re	gulations for teaching-o	legree programmes	)
§ 93   Nr	. <b>Д</b>			
\$ 7 5	• 4			
A Sonderpä	dagogik Educational Science of Deve- nd Intellectual Disabilites (2015)		erated 18-Apr-2025 • exam. agogik Geistigbehindertenp	

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

Modul					
					Abbreviation
Mento	oring of	the work placement in s	pecial education		06-G-PrBegl-152-m01
Modul	le coord	linator		Module offered by	
holder	r of the	Chair of Special Educatio	n IV	Chair of Special Ed al and Developmen	ucation for People with Intellectu tal Disabilities
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
6	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts				
institu		juestions, exemplary con			school laws and school practice lestions of applying general and
Intend	led lear	ning outcomes			
ling bo tions a practis	post the and per sing an	e students' self-competer sonality traits of Special d scientifically reflecting	nce and encourage th Education teachers. T their skills.	em to ask questions They advance their m	s and the subsequent counsel- about the necessary qualifica- ethodological competence by
	<b>es</b> (type	, number of weekly conta	act hours, language –	– if other than Germa	n)
S (2)	,				
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
		report (approx. 20 pages pages each) and 4) prese			ch) and 3) written preparation of
	able for			uring seminar (appro	
credita	able for <b>tion of</b>	bonus		uring seminar (appro	
credita		bonus		uring seminar (appro	
credita Alloca 	tion of	bonus		uring seminar (appro	
credita Alloca 	tion of	bonus places		uring seminar (appro	
credita Alloca 	tion of onal in	bonus places		uring seminar (appro	
credita Alloca  Additio	tion of onal in	bonus places		uring seminar (appro	
credita Alloca  Additio  Worklo 180 h	tion of onal in	bonus places formation		uring seminar (appro	
credita Alloca  Additio  Worklo 180 h	tion of onal inf oad	bonus places formation		uring seminar (appro	
credita Alloca  Additio  Worklo 180 h Teachi 	tion of onal in oad ing cyc	bonus places formation			x. 20 minutes)
credita Alloca  Additio  Worklo 180 h Teachi 	tion of onal ini oad ing cyc	bonus places ormation le			x. 20 minutes)
credita Alloca  Additio  Worklo 180 h Teachi  Referro § 95 I I	tion of onal ini oad ing cyc	bonus places formation le LPOI (examination regu			x. 20 minutes)

					LA Sonderpädagogik
Modul					Abbreviation
		elopmental psychology, o oduction	educational psycholog	gy and social psy-	06-G-Psy-152-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Special Educatio	n IV	Chair of Special Edu	ucation for People with Intellectu
				al and Developmen	tal Disabilities
ECTS		od of grading	Only after succ. com	pl. of module(s)	
7	nume	rical grade			
Duratio		Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conten	lts				
psycho tion or areas o	ology (e Educat of psycł	.g.: psychoanalysis, beha ion for People with Deve	aviourism, humanistic lopmental and Intellec	approaches) and th tual Disabilities. Di	ne main schools of thought of neir impulses for Special Educa- fferent research and application ental and intellectual disabilities
				hale of noushala and	and didaction. They are able to
		evaluate different approa		iels of psychology a	and didactics. They are able to
· ·		, number of weekly conta		if other than Germa	n)
				ii otilei tilali oelilla	
S (2) +					tion offered if not even come
		ion on whether module c			tion offered — if not every seme
2) pres 3) pres 4) oral 5) term	entatio entatio examir	nination (approx. 60 min n (approx. 30 minutes) w n (approx. 40 minutes) o nation of one candidate e (approx. 15 pages) bonus	vith written elaboration or		) or
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
210 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-d	egree programmes)	
§ 95   N	۸r. 4				
<u> </u>	<del>-</del>				
	e appea	ars in			

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

					LA Sonderpädagogik
Module title Education and didactics in the context of intensive special needs					Abbreviation
			t of intensive special		06-G-Schwerb-152-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Special Educatio	n IV	Chair of Special Ed al and Developmer	ucation for People with Intellectu ntal Disabilities
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
Pedag	ogical p		ations and therapeut		sabilities, challenging behaviour ne field of working with people
Intend	led lear	ning outcomes			
well as with sy and hu	s specif pecific e uman cł	ic pedagogical, didactic a education offers in class. nallenges.	and therapeutic appro Furthermore, they kn	oaches. They know r ow ways of dealing	sive special educational needs a nethods of providing the pupils with extraordinary pedagogical
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme
2) pres 3) pres 4) oral 5) term	sentatio sentatio examir	mination (approx. 60 mir on (approx. 20 minutes) v on (approx. 30 minutes) o nation of one candidate e (approx. 10 pages) bonus	vith written elaboratio or		or
Alloca	tion of	places			
Additi	onal inf	ormation			
			-		
Workle	oad				
120 h					
Teachi	ing cycl	e			
Teachi	ing cycl	e: usually once a year			
Referr	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	
§ 22 (2	2) 5.a)				
Modul	e appea	ars in			
First st	tate exa tate exa	mination for the teaching	a dograo Sandarnäda	gogik Educational S	cience (2015)

					LA Sonderpädagogik
Modul	e title				Abbreviation
Practic	e-relat	ed aspects in Special Ed	ucation 1		06-I-FB-Anw1-152-m01
Modul	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
dual as	spects	of the professional field of	of Special Education.		al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	act hours, language —	- if other than Germa	n)
S (1)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
5) term credita			ατη (αρμιύχ. 10 ΠΠΠΟ		
Allocal		JIACES	-		
Additio	onal inf	ormation			
Worklo	ad				
60 h					
	ng cycl	0	-		
		e: usually once a year			
	<u> </u>				
Referre		LFUT (Examination regu	lations for toaching	dogroo programmos)	
			llations for teaching-o	degree programmes)	
	e appea			degree programmes)	
Bachel First st	or's de ate exa	gree (2 majors) Special E	ducation (2015)		
Bachel First st tellectu First st	or's de ate exa ual Disa	gree (2 majors) Special E mination for the teaching abilites (2015) mination for the teaching	ducation (2015) g degree Sonderpäda	gogik Educational Se	
Bachel First st tellectu First st Disabil	or's de ate exa ual Disa ate exa lities (2	gree (2 majors) Special E mination for the teaching abilites (2015) mination for the teaching 015)	ducation (2015) g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So	cience of Developmental and In-

Module	e title				Abbreviation
		ed aspects in Special Ed	ucation 2		06-I-FB-Anw2-152-m01
		· ·			
Module	e coord	inator		Module offered by	
		ector of the Institute of S		Institute of Special	Education
ECTS		od of grading	Only after succ. cor	npl. of module(s)	
2	(not) :	successfully completed			
Duratio		Module level	Other prerequisites	<b>i</b>	
1 seme	ester	undergraduate			
Conten	its				
		ents referring to fields of tic, methodological and s			ields of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field o		area, methodologic	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2)					
Metho		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every sem
2) pres 3) pres 4) oral	entatic entatic examir paper	mination (approx. 30 min on (approx. 10 minutes) w on (approx. 15 minutes) o nation of one candidate e (approx. 8 pages) bonus	vith written elaboratio r		or
Allocat	tion of	places	-		
Additio	onal inf	ormation			
Worklo	nad				
60 h					
Teachi		•			
Teacini	ing cyci	e			
 D - (					N
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes,	)
		•			
Module					
First st	ate exa	gree (2 majors) Special E mination for the teaching abilites (2015)		igogik Educational S	cience of Developmental and Ir
	ate exa	mination for the teaching	g degree Sonderpäda	ngogik Educational S	cience of Physical and Complex
		-	g degree Sonderpäda	igogik Educational S	cience of Learning Disabilities
First st		mination for the teaching	,	,	anguage Pathology (2015) cience of Emotional and Behav

					LA Sonderpädagogik
Module					Abbreviation
Practic	e-relat	ed aspects in Special Edu	ucation 3		06-I-FB-Anw3-152-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	·	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed lear	ning outcomes			
	•	rofessional competence of the professional field c	, ,	area, methodologic	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
	paper ble for		ach (approx. 10 minu	ites) or	
Allocal		places			
 Additio	onal inf	ormation			
Worklo	ad		-		
90 h					
Teachi	ng cycl	e			
		e: usually once a year			
		LPOI (examination regu	llations for teaching-o	degree programmes)	)
Module	e appea	ars in			
		gree (2 majors) Special E	ducation (2015)		
First sta	ate exa	• • • • •		gogik Educational S	cience of Developmental and In-
First sta Disabil			g degree Sonderpäda	gogik Educational S	cience of Physical and Complex
First sta (2015)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities
		mination for the teaching mination for the teaching	g degree Sonderpäda	gogik Speech and L	anguage Pathology (2015)

Module	e title				Abbreviation
		ed aspects in Special Ed	ucation 4		06-I-FB-Anw4-152-m01
			·		00-1-1 D-Aliw4-152-1101
	e coord			Module offered by	
_	1	ector of the Institute of S		Institute of Special	Education
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	<u> </u>	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed lear	ning outcomes			
		rofessional competence of the professional field o		area, methodologica	al competence regarding indivi
Course	<b>s</b> (type	, number of weekly conta	act hours, language —	· if other than Germa	n)
S (1) + S	S (1)				
Method	d of ass	<b>Sessment</b> (type, scope, la on on whether module c			tion offered — if not every sem
2) pres 3) pres 4) oral	entatio entatio examir paper	nination (approx. 45 min n (approx. 15 minutes) w n (approx. 20 minutes) c lation of one candidate e (approx. 8 pages) bonus	vith written elaboratio or		or
Allocat	ion of <b>j</b>	olaces	-		
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachiı		۹	-		
reaciiii	is cyci	6			
Doforro	d to in	LPOI (examination regu	lations for toaching s	lagraa programmac)	
Referre				legiee programmes)	
 Madul					
Module			ducation (acc-)		
First sta tellectu	ate exa ual Disa	ibilites (2015)	g degree Sonderpäda		cience of Developmental and Ir
Disabil	ities (2	015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
				,	anguage Pathology (2015) cience of Emotional and Behav

					LA Sonderpädagogik
Module title					Abbreviation
Practic	e-relat	ed aspects in Special Ed	ucation 5		06-I-FB-Anw5-152-m01
Module	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field o		area, methodologica	al competence regarding indivi-
		, number of weekly conta	•	- if other than Germa	n)
S (1) +					
		sessment (type, scope, la	anguage — if other tha	an German. examina	tion offered — if not every seme
		ion on whether module c			
credita	paper ble for <b>ion of j</b>				
Additio	onal inf	ormation			
			_		
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: usually once a year			
Referre	ed to in	LPO I (examination regu	llations for teaching-o	degree programmes)	
Module	e appea	ars in			
Bachel	or's de	gree (2 majors) Special E	ducation (2015)		
		mination for the teaching abilites (2015)	a dograo Sandarnäda	gogik Educational So	cience of Developmental and In
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)					
		015)	g degree Sonderpäda		cience of Physical and Complex
First sta (2015)	ate exa	015)	g degree Sonderpäda		

					LA Sonderpädagogik
Module			-		Abbreviation
Practic	e-relat	ed aspects in Special Edu	ication 6		06-I-FB-Anw6-152-m01
Module	e coord	inator		Module offered by	<u>,                                     </u>
Managi	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	in)
S (2) + 2	S (2)				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every sem
2) pres 3) pres 4) oral	entatio entatio examir paper	mination (approx. 60 min on (approx. 20 minutes) w on (approx. 30 minutes) o nation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		or
Allocat	ion of <sub>l</sub>	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
		· · · · · · · · · · · · · · · · · · ·	<b>U</b>	<u> </u>	
Module	e appea	ars in			
		gree (2 majors) Special E	ducation (2015)		
First sta	ate exa			gogik Educational S	cience of Developmental and Ir
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)					
First sta (2015)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities
		mination for the teaching mination for the teaching			anguage Pathology (2015)

					LA Sonderpädagogik	
Module	e title				Abbreviation	
Profession-related aspects in Special Education 1 06-I-FB-Ber1-152-mo1					06-l-FB-Ber1-152-m01	
Module	e coord	inator		Module offered by	·	
Managi	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intende	ed lear	ning outcomes				
Subjec	t and p			area, methodologica	al competence regarding indivi-	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language —	if other than Germa	nn)	
S (1)						
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
5) term credita	paper ble for		ach (approx. 10 minu	tes) or		
Allocat	ion of p	olaces				
 Additio	nal inf	ormation				
Auunto						
Worklo	ad					
60 h						
Teachi			-			
Teachir	ng cycle	e: usually once a year				
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)		
Module	e appea	ars in				
Bachel	or's de	gree (2 majors) Special E	ducation (2015)			
tellectu	ial Disa	abilites (2015)			cience of Developmental and In-	
Disabil	First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)					
(2015)					cience of Learning Disabilities	
	ate exa	mination for the teaching			anguage Pathology (2015)	

					LA Sonderpädagogik
Module					Abbreviation
Profes	sion-re	lated aspects in Special	Education 2		06-I-FB-Ber2-152-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio		Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	Its				
		ents referring to fields of tic, methodological and the set of the			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field o		area, methodologica	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	in)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme
3) pres 4) oral 5) term	entatio examir	n (approx. 10 minutes) v n (approx. 15 minutes) o nation of one candidate e (approx. 8 pages) bonus	r		or
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e	-		
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	
				<u> </u>	
Module	e appea	ars in			
		gree (2 majors) Special E	ducation (2015)		
First st	ate exa			gogik Educational S	cience of Developmental and In
Disabil	t state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex abilities (2015)				
(2015)					cience of Learning Disabilities
First sta First sta	ate exa	mination for the teaching		manily Cranada and La	nan (a a called a la mi (a a cal

					LA Sonderpädagogik	
Module	Module title Abbreviation					
Profess	Profession-related aspects in Special Education 3 06-I-FB-Ber3-152-mo1					
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	1	od of grading	Only after succ. con	pl. of module(s)		
3		successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts	<u>.</u>				
					elds of Special Education (e.g.	
-		tic, methodological and s	specific contents of p	ractice)		
		ning outcomes				
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-	
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	in)	
S (2)		,				
	d of as	sessment (type, scope, la	anguage — if other the	an German, examina	tion offered — if not every seme-	
		ion on whether module c				
	paper ble for		each (approx. 10 minu	ites) or		
Allocal		places	_			
 Additio	onal inf	ormation				
Worklo	ad		-			
	au					
90 h						
Teachi			_			
		e: usually once a year				
Referre	ed to in	LPOI (examination regu	llations for teaching-o	legree programmes)		
Module	e appea	ars in				
		gree (2 majors) Special E				
		mination for the teaching abilites (2015)	g degree Sonderpäda	gogik Educational So	cience of Developmental and In-	
	rst state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex sabilities (2015)					
		-	g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities	
_		mination for the teaching	g degree Sonderpäda	gogik Speech and La	anguage Pathology (2015)	

					LA Sonderpädagogi
Module					Abbreviation
Profess	sion-rel	ated aspects in Special	Education 4		06-I-FB-Ber4-152-m01
Module	e coord	inator		Module offered by	<u> </u>
Managi	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed learı	ning outcomes			
		rofessional competence of the professional field o		area, methodologic	al competence regarding indivi
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (1) + S					
Metho	d of ass	<b>sessment</b> (type, scope, la on on whether module c			ation offered — if not every sem
2) pres 3) pres 4) oral	entatio entatio examin paper	nination (approx. 45 min n (approx. 15 minutes) w n (approx. 20 minutes) o lation of one candidate e (approx. 8 pages) bonus	rith written elaboratio r		or
Allocat	ion of p	olaces	-		
Additio	onal info	ormation	-		
Worklo	ad				
90 h					
Teachi	ng cycl	e			
		•	-		
Roforro	d to in	LPOI (examination regu	lations for teaching.	legree programmes	
Module		ors in			
		gree (2 majors) Special E	ducation (2015)		
First sta	ate exa			gogik Educational S	cience of Developmental and Ir
Disabil	ities (2	015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
	ate exa	mination for the teaching			anguage Pathology (2015) cience of Emotional and Behav

					LA Sonderpädagogik	
Module					Abbreviation	
Profess	sion-re	lated aspects in Special	Education 5		06-I-FB-Ber5-152-m01	
Module	e coord	inator		Module offered by	· · · · · · · · · · · · · · · · · · ·	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not) successfully completed					
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intend	ed lear	ning outcomes				
	•	rofessional competence of the professional field c	, ,	area, methodologica	al competence regarding indivi-	
		, number of weekly conta		if other than Garma	n)	
S (1) + 2		, number of weekly collid	ier nours, language –		ui <i>y</i>	
			nounce if athend		tion offered "front and a	
		ion on whether module ca			tion offered — if not every seme-	
	paper ble for		ach (approx. 15 minu	tes) or		
Allocal						
Additio	nalinf	ormation				
Auunn						
Worklo	bed					
150 h	au					
Teachi	ng cycl	e				
		e: usually once a year	·			
		LPOI (examination regu	lations for teaching-	degree programmes)		
				<u> </u>		
Module	e appea	ars in				
Bachel	or's de	gree (2 majors) Special E	ducation (2015)			
		mination for the teaching abilites (2015)	g degree Sonderpäda	gogik Educational So	cience of Developmental and In-	
	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Physical and Complex	
		-	g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities	
First sta		mination for the teaching mination for the teaching	g degree Sonderpäda	gogik Speech and La	anguage Pathology (2015)	

					LA Sonderpädagogil
Modul					Abbreviation
Profes	sion-re	lated aspects in Special	Education 6		06-I-FB-Ber6-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
	•	rofessional competence of the professional field o	, ,	area, methodologic	al competence regarding indivi
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2) +	S (2)				
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every sem
4) oral 5) term	examir	n (approx. 30 minutes) o nation of one candidate e (approx. 10 pages) bonus		tes) or	
Allocat	tion of p	olaces			
Additic	onal inf	ormation			
Worklo	ad				
150 h			-		
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)	
Modul	e appea	ars in			
Bachel First st	or's de ate exa	gree (2 majors) Special E	-	gogik Educational S	cience of Developmental and I
First st		mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Physical and Complex
(2015)					cience of Learning Disabilities
First st First st		mination for the teaching	g degree Sonderpäda	gogik Speech and La	anguage Pathology (2015)

					LA Sonderpädagogik
Module	e title				Abbreviation
Resear	ch-rela	ited aspects in Special Ec	ducation 1		06-I-FB-For1-152-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
S (1)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
	paper ble for		ach (approx. 10 minu	ites) or	
Additio	onal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e	-		
		e: usually once a year			
		LPOI (examination regu	llations for teaching-	degree programmes)	
		Ň, S		<u> </u>	
Module	e appea	ars in			
		gree (2 majors) Special E	ducation (2015)		
		mination for the teaching abilites (2015)	g degree Sonderpäda	gogik Educational So	cience of Developmental and In-
First sta Disabil			g degree Sonderpäda	gogik Educational So	cience of Physical and Complex
First sta (2015)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities
First sta First sta	ate exa	mination for the teaching			

					LA Sonderpädagogik
Module					Abbreviation
Resear	rch-rela	ted aspects in Special E	ducation 2		06-I-FB-For2-152-m01
Module coordinator Module offered by					
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2		successfully completed			
Duratio	-	Module level	Other prerequisites		
1 seme		undergraduate			
Conten	-				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
	•	rofessional competence of the professional field o		area, methodologica	al competence regarding indivi-
		, number of weekly conta		- if other than Germa	an)
S (2)		,			
Metho		sessment (type, scope, la ion on whether module c			ition offered — if not every seme
4) oral	examir paper ble for			ites) or	
Allocal		DIACES	-		
		ormation			
Additio		ormation			
 Workla					
60 h					
	ng cycl	0			
reaciii	ing cycu	C			
Poforro	d to in	LPOI (examination regu	lations for toaching	dogroo programmoc)	
Module	e anne:	ars in			
		gree (2 majors) Special E	ducation (2015)		
First st	ate exa			gogik Educational S	cience of Developmental and In
First sta Disabil	ate exa lities (2	mination for the teaching 015)			cience of Physical and Complex
(2015)			g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities
First sta First sta	ate exa	mination for the teaching			

					LA Sonderpädagogik
Module	e title				Abbreviation
Resear	ch-rela	ted aspects in Special Ec	ducation 3		06-I-FB-For3-152-m01
Module	Module coordinator			Module offered by	l
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts	-			
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
		ning outcomes	<u>,                                    </u>	,	
			in the corresponding	area methodologic	al competence regarding indivi-
	•	of the professional field of			at competence regarding multi-
		, number of weekly conta		if other than Germa	in)
S (2)		, number of weekly conte			
		accoment (ture	nguago if athend	an Cormon guerris	tion offered if not success
		ion on whether module c			tion offered — if not every seme-
3) pres 4) oral	entatio examir paper	n (approx. 15 minutes) w n (approx. 20 minutes) o nation of one candidate e (approx. 8 pages) bonus	r		or
Allocat					
Additic	nal inf	ormation			
Worklo	ad				
	au				
90 h					
Teachi					
		e: usually once a year			
Referre	ed to in	LPO I (examination regu	llations for teaching-c	legree programmes)	
Module	e appea	ars in			
Bachel	or's de	gree (2 majors) Special E	ducation (2015)		
		mination for the teaching abilites (2015)	g degree Sonderpäda	gogik Educational So	cience of Developmental and In-
Disabil	ities (2	015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
		mination for the teaching mination for the teaching	g degree Sonderpäda	gogik Speech and La	anguage Pathology (2015)

Module	e title				Abbreviation
		ted aspects in Special E	ducation 4		06-I-FB-For4-152-m01
Modula	coordi	nator		Module offered by	
		ctor of the Institute of S	pecial Education	Institute of Special	Education
ECTS		d of grading	Only after succ. com	· · ·	Euucation
3		uccessfully completed			
Duratio	r	Module level	Other prerequisites		
1 semes	·	undergraduate			
Conten	ts	_			
		ents referring to fields of ic, methodological and s			elds of Special Education (e.g.
		ing outcomes	_;		
Subject	t and pi	-		area, methodologic	al competence regarding indivi
Course	<b>s</b> (type,	number of weekly conta	act hours, language —	if other than Germa	an)
S (1) + S	S (1)				
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every sem
3) prese 4) oral (	entatio examin paper	n (approx. 15 minutes) w n (approx. 20 minutes) o ation of one candidate e (approx. 8 pages) ponus	r		or
Allocat	ion of p	laces			
Additio	nal info	ormation			
Worklo	ad				
90 h					
Teachir	ng cycle	9	_		
			1		
Referre	d to in	LPO I (examination regu	llations for teaching-c	legree programmes)	
		<u>U</u>		<u> </u>	
Module	e appea	rs in			
		gree (2 majors) Special E	ducation (2015)		
First sta tellectu	ate exai Ial Disa	mination for the teaching bilites (2015)	g degree Sonderpäda		cience of Developmental and Ir
Disabili	ities (20	015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
					anguage Pathology (2015) cience of Emotional and Behav

					LA Sonderpädagogik
Modul					Abbreviation
Resear	rch-rela	ted aspects in Special E	ducation 5		06-I-FB-For5-152-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	· ·	
5		successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts		·		
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
			in the corresponding	area, methodologica	al competence regarding indivi-
		of the professional field o		,	
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	in)
S (1) +	S (2)				
Metho	d of ass	sessment (type, scope, la	anguage — if other tha	an German, examina	tion offered — if not every seme
ster, in	formati	ion on whether module c	an be chosen to earn	a bonus)	
credita	paper ble for t <b>ion of j</b>				
Additic	onal inf	ormation			
Worklo	ad				
150 h					
	ng cycl	e			
		e: usually once a vear			
Referre		e: usually once a year LPO I (examination regu	lations for teaching-o	degree programmes)	
Referre		e: usually once a year LPOI (examination regu	llations for teaching-o	degree programmes)	
	e appea	LPOI (examination regu	llations for teaching-o	degree programmes)	
 Module	e appea	LPOI (examination regu		degree programmes)	
 <b>Module</b> Bachel First st tellectu	<b>e appea</b> lor's de ate exa ual Disa	LPOI (examination regu ars in gree (2 majors) Special E mination for the teaching abilites (2015)	ducation (2015) g degree Sonderpäda	gogik Educational S	cience of Developmental and In
 <b>Module</b> Bachel First st tellectu First st Disabil	e appea or's de ate exa ual Disa ate exa lities (2	LPOI (examination regu ars in gree (2 majors) Special E mination for the teaching abilites (2015) mination for the teaching 015)	ducation (2015) g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So	cience of Developmental and In cience of Physical and Complex
 <b>Modul</b> Bachel First st tellectu First st Disabil First st (2015)	e appea or's de ate exa ual Disa ate exa lities (2 ate exa	LPOI (examination regu ars in gree (2 majors) Special E mination for the teaching abilites (2015) mination for the teaching 015) mination for the teaching	ducation (2015) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So	cience of Developmental and In cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2015)

					LA Sonderpädagogik
Module	e title				Abbreviation
Resear	ch-rela	ted aspects in Special Ec	lucation 6		06-I-FB-For6-152-m01
Module	e coordi	nator		Module offered by	
		ctor of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	<u> </u>	d of grading	Only after succ. com	•	
5	<u> </u>	uccessfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
		ents referring to fields of ic, methodological and s			elds of Special Education (e.g.
		ing outcomes		,	
Subject dual as	t and pi spects c	ofessional competence If the professional field c	of Special Education.		al competence regarding indivi-
		number of weekly conta	ct hours, language –	· if other than Germa	in)
S (2) +	S (2)				
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme
3) pres 4) oral 5) term	entatio examin	n (approx. 20 minutes) w n (approx. 30 minutes) o ation of one candidate e (approx. 10 pages) conus	r		u
Allocat	ion of p	laces			
Additio	onal info	ormation			
Worklo	ad				
150 h					
Teachi	ng cycle	9			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
		<b>~</b>		<u> </u>	
Module	e appea	rs in			
Bachel First sta	or's deg ate exai	gree (2 majors) Special E		gogik Educational S	cience of Developmental and In
Disabil	ities (20	015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
		nination for the teaching nination for the teaching			anguage Pathology (2015)

					LA Sonderpädagogik
Modul	e title				Abbreviation
Studyv	worksh	op: Inclusive learning on	different stages of d	evelopment in hete-	06-I-FB-Lws-GemsU-152-m01
-		arning groups			_
Modul	e coord	linator		Module offered by	
head o on	of study	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
	a of usi ed softv		tic principles; subjec	t-didactic connectio	ns; implementation into class;
Intend	ed lear	ning outcomes			
nal nee rement	eds; ab ts	ility to evaluate the quali	ty characteristics of s	oftware; skills in ada	th and without special educatio- apting software to specific requi-
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
	tation able for	(approx. 40 minutes) with bonus	written elaboration	(approx. 12 pages)	
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	bad				
150 h		-			
reach	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
Modul	e appea	ars in			
		gree (2 majors) Special E			
			g degree Sonderpäda	gogik Educational So	cience of Developmental and In-
First st			g degree Sonderpäda	gogik Educational So	cience of Physical and Complex
	ate exa	-	g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities
First st First st	ate exa ate exa	-		,	anguage Pathology (2015) cience of Emotional and Behavi-

					LA Sonderpädagogik
Module					Abbreviation
		op: Mathematical unders	standing and arithme	tic operations in	06-I-FB-Lws-MA-152-m01
	-	s learning groups		1	
Modul	e coord	inator		Module offered by	
head o on	of study	workshop of the Institute	e of Special Educati-	Institute of Special	Education
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conten	nts				
					maths; structure- and level-orier he corresponding didactic mean
Intend	ed lear	ning outcomes			
		rofessional competence of learning processes for			ithout special educational needs using didactic means
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2)					
Metho		sessment (type, scope, la on on whether module c	0 0		ation offered — if not every seme
ster, in					;) or
ster, in 1) pres 2) pres credita	entatio sentatio able for	n (approx. 30 minutes) v n (approx. 30 minutes) bonus			i) or
ster, in 1) pres 2) pres credita	entatio sentatio	n (approx. 30 minutes) v n (approx. 30 minutes) bonus			i) or
ster, in 1) pres 2) pres credita Allocat	entatio sentatio able for <b>tion of p</b>	n (approx. 30 minutes) v n (approx. 30 minutes) bonus <b>blaces</b>			) or
ster, in 1) pres 2) pres credita Allocat	entatio sentatio able for <b>tion of p</b>	n (approx. 30 minutes) v n (approx. 30 minutes) bonus			i) or
ster, in 1) pres 2) pres credita Allocat  Additic	entatio sentatio able for <b>tion of p</b> onal inf	n (approx. 30 minutes) v n (approx. 30 minutes) bonus <b>blaces</b>			) or
ster, in 1) pres 2) pres credita Allocat  Additic  Worklo	entatio sentatio able for <b>tion of p</b> onal inf	n (approx. 30 minutes) v n (approx. 30 minutes) bonus <b>blaces</b>			) or
ster, in 1) pres 2) pres credita Allocat  Additic  Worklo 120 h	entatio sentatio able for tion of p onal info pad	n (approx. 30 minutes) v n (approx. 30 minutes) bonus blaces ormation			) or
ster, in 1) pres 2) pres credita Allocat  Additic  Worklo 120 h	entatio sentatio able for <b>tion of p</b> onal inf	n (approx. 30 minutes) v n (approx. 30 minutes) bonus blaces ormation			) or
ster, in 1) pres 2) pres credita Allocat  Additio  Worklo 120 h Teachi 	entatio sentatio able for tion of p onal info oad	n (approx. 30 minutes) v n (approx. 30 minutes) bonus blaces ormation	vith written elaboratio	on (approx. 10 pages	
ster, in 1) pres 2) pres credita Allocat  Additio  Worklo 120 h Teachi 	entatio sentatio able for tion of p onal info oad	n (approx. 30 minutes) v n (approx. 30 minutes) bonus blaces ormation	vith written elaboratio	on (approx. 10 pages	
ster, in 1) pres 2) pres credita Allocat  Additio  Worklo 120 h Teachi  Referre	entatio sentatio able for tion of p onal info oad ng cycl ed to in	n (approx. 30 minutes) v n (approx. 30 minutes) bonus blaces ormation e LPOI (examination regu	vith written elaboratio	on (approx. 10 pages	
ster, in 1) pres 2) pres credita Allocat  Additic  Worklo 120 h Teachi  Referre  Modulo	entatio sentatio able for tion of p onal info oad ng cycl ed to in e appea	n (approx. 30 minutes) v n (approx. 30 minutes) bonus blaces ormation e LPO I (examination regu	vith written elaboratio	on (approx. 10 pages	
ster, in 1) pres 2) pres credita Allocat  Additic  Worklo 120 h Teachi  Referre  Modulo	entatio sentatio able for tion of p onal info oad ng cycl ed to in e appea lor's dep	n (approx. 30 minutes) v n (approx. 30 minutes) bonus places ormation e LPO I (examination regu trs in gree (2 majors) Special E	vith written elaboratio	on (approx. 10 pages	)
ster, in 1) pres 2) pres credita Allocat  Additio  Worklo 120 h Teachi  Referre  Module Bachel First st	entatio sentatio able for tion of p onal info oad ng cycl ed to in e appea lor's de ate exa	n (approx. 30 minutes) v n (approx. 30 minutes) bonus blaces ormation e LPO I (examination regu urs in gree (2 majors) Special E mination for the teachin	vith written elaboratio	on (approx. 10 pages	)
ster, in 1) pres 2) pres credita Allocat  Worklo 120 h Teachi  Referre  Modulo First st tellectu	entatio sentatio able for tion of p onal info oad ad ad ad ad ad ad ad ad ad ad ad ad a	n (approx. 30 minutes) v n (approx. 30 minutes) bonus blaces ormation e LPO I (examination regu trs in gree (2 majors) Special E mination for the teachin ubilites (2015)	vith written elaboratio	on (approx. 10 pages degree programmes gogik Educational S	) cience of Developmental and In-
ster, in 1) pres 2) pres credita Allocat  Modditic  Worklo 120 h Teachi  Referre Bachel First st. tellectu First st.	entatio sentatio able for tion of p onal info oad ad ad ad ad ad ad ad ad ad ad ad ad a	n (approx. 30 minutes) v n (approx. 30 minutes) bonus blaces ormation e LPO I (examination regu urs in gree (2 majors) Special E mination for the teachin abilites (2015) mination for the teachin	vith written elaboratio	on (approx. 10 pages degree programmes gogik Educational S	
ster, in 1) pres 2) pres credita Allocat  Additic  Worklo 120 h Teachi 120 h Teachi First st tellectu First st Disabil	entatio sentatio able for tion of p onal info oad ng cycl ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa	n (approx. 30 minutes) v n (approx. 30 minutes) bonus blaces ormation e LPO I (examination regu trs in gree (2 majors) Special E mination for the teachin bilites (2015) mination for the teachin o15)	vith written elaboratio	on (approx. 10 pages degree programmes gogik Educational S	) cience of Developmental and In

					LA Sonderpadagogik
Modul		on Open education and	inclucivo loorning		Abbreviation
Studyworkshop: Open education and inclusive learning					06-I-FB-Lws-OGL-152-m01
Modul	e coord	inator		Module offered by	
head c on	ofstudy	workshop of the Institute	e of Special Educati-	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
8	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conter	nts				
	l consid				to a selected topic area; evaluat actic means; implementing dida
Intend	ed lear	ning outcomes			
					sideration of learners' prior
		lanning of learning proce			
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
S (2) +	S (2)				
					tion offered — if not every seme
-		ion on whether module c			
	itation ible for	(approx. 40 minutes) with bonus	n written elaboration	(approx. 10 pages)	
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	bad				
240 h			,		
	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Modul	o anno	ars in			
<b>Modul</b> Bachel			ducation (2015)		
Bachel First st	lor's de ate exa	gree (2 majors) Special E		gogik Educational S	cience of Developmental and In
Bachel First st tellecti First st	lor's de ate exa ual Disa	gree (2 majors) Special E mination for the teaching abilites (2015) mination for the teaching	g degree Sonderpäda		cience of Developmental and In cience of Physical and Complex
Bachel First st tellecti First st Disabi First st (2015)	lor's de ate exa ual Disa ate exa lities (2 ate exa	gree (2 majors) Special E mination for the teaching abilites (2015) mination for the teaching 015) mination for the teaching	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So	

				LA Sond	erpadagogik
Module titl				Abbreviation	
Studywork	shop: Spelling education in	heterogeneous learn	ning groups	06-I-FB-Lws-RSch-1	52-m01
Module co	ordinator		Module offered by	· · · · · · · · · · · · · · · · · · ·	
head of stu on	dyworkshop of the Institute	e of Special Educati-	Institute of Special	Education	
ECTS Method of grading Only after succ. compl. of module(s)					
	t) successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
spelling co ledge of the	f the models of spelling acc mpetencies; peculiarities o e corresponding didactic m	f German spelling rule			
Intended le	earning outcomes				
	d professional competence anisation of learning proces				
Courses (ty	pe, number of weekly conta	act hours, language —	if other than Germa	ın)	
S (2)					
	<b>assessment</b> (type, scope, la nation on whether module c			ition offered — if not	every seme-
6) term pap creditable		or o, approx. 10 mmu	tes per canuldate) o	1	
Allocation	of places				
	information				
Workload					
90 h					
Teaching c	ycle				
Referred to	<b>in LPO I</b> (examination regu	llations for teaching-o	legree programmes)		
	•				
Module ap					
First state e	degree (2 majors) Special E examination for the teaching visabilites (2015)		gogik Educational S	cience of Developme	ental and In-
Disabilities					
(2015)	examination for the teaching			_	isabilities
	examination for the teaching	,	gogik Speech and La	anguage Pathology (	
oral Disord		g degree Sonderpäda	gogik Educational S	cience of Emotional	-

					LA Sonderpädagogik
Module	e title				Abbreviation
Studyv	vorksh	op: Literacy development	in heterogeneous le	arning groups	06-I-FB-Lws-SE-152-m01
Module	e coord	inator		Module offered by	
head o on	of study	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS Method of grading Only after succ. compl. of module(s)					
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts				
	f the G				odels; preschool skills; peculia- owledge of the corresponding di-
Intend	ed lear	ning outcomes			
	al need				ren with and without special edu- ossibilities of using didactic
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (2)					
ster, in	format	<b>sessment</b> (type, scope, la ion on whether module ca mination (approx. 45 min	an be chosen to earn		ntion offered — if not every seme-
3) pres 4) oral 5) oral	entatio examir examir paper	on (approx. 15 minutes) w on (approx. 35 minutes) of nation of one candidate e nation in groups (groups of (approx. 10 pages) bonus	r ach (approx. 10 minu	ites) or	
Allocat	tion of <sub>l</sub>	places			
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module	e appea	ars in			
Bachel	or's de	gree (2 majors) Special E	ducation (2015)		
tellectu	ual Disa	abilites (2015)			cience of Developmental and In-
Disabil	lities (2	015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
First sta	ate exa	mination for the teaching	g degree Sonderpäda	gogik Speech and La	anguage Pathology (2015)



First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module itile         Abbreviation           Studyworkshop: Software in special education         od-I-FB-Lws-Soft-152-mo1           Module coordinator         Institute of Special Education           Module coordinator         Institute of Special Education           Advalue Software in special education         Institute of Special Education           Ontriantor         Module coordinator           ECTS         Method of grading         Only after succ. compL of module(s)           4         (not) successfully completed            Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents						erpadagogik
Module contract         Module offered by           head of studyworkshop of the Institute of Special Educati- on         Institute of Special Education           ECTS         Method of grading         Only after succ. compl. of module(s)           4         (nol) successfully completed            Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents             Criteria of using software; media-didactic principles; subject-didactic connections; implementation into class selected software            Intended learning outcomes             Subject and professional competence in using software for teaching children with and without special educa nal needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific rerements           Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every set set; niformation on whether module can be chosen to earn a bonus)            1) written examination (approx. 4p minutes) or             2) presentation (approx. 3p minutes) or             2) oral examination of one candidate each (approx. 10 minutes) or             2) oral examination of one candidate each (approx. 10 minutes) or        <	Module title				Abbreviation	
head of studyworkshop of the Institute of Special Educati- on	Studyworksho	p: Software in special e	ducation		06-I-FB-Lws-Soft-15	2-m01
on  ETTS Method of grading Only after succ. compl. of module(s)  (not) successfully completed .  Duration Module level Other prerequisites 1 semester undergraduate .  Contents  Contents	Module coordi	inator		Module offered by		
4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Criteria of using software; media-didactic principles; subject-didactic connections; implementation into classeslected software          Intended learning outcomes           Subject and professional competence in using software for teaching children with and without special educa nal needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific references         Courses (type, number of weekly contact hours, language if other than German)       S         S (2)           Method of assessment (type, scope, language if other than German, examination offered if not every set ster, information on whether module can be chosen to earn a bonus)       >>         >) written examination (approx. 45 minutes) or           >) presentation (approx. 45 minutes) or           >) area examination of one candidate each (approx. 10 minutes) or           >) oral examination ing roups (groups of 6, approx. 10 minutes) or           >>            Additional information <t< td=""><td></td><td>workshop of the Institute</td><td>of Special Educati-</td><td>Institute of Special</td><td>Education</td><th></th></t<>		workshop of the Institute	of Special Educati-	Institute of Special	Education	
4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Criteria of using software; media-didactic principles; subject-didactic connections; implementation into classeslected software          Intended learning outcomes           Subject and professional competence in using software for teaching children with and without special educa nal needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific references         Courses (type, number of weekly contact hours, language if other than German)       S         S (2)           Muthod of assessment (type, scope, language if other than German, examination offered if not every set ster, information on whether module can be chosen to earn a bonus)       1) witten examination (approx. 45 minutes) or         2) presentation (approx. 45 minutes) or           3) presentation (approx. 45 minutes) or           4) oral examination of one candidate each (approx. 10 minutes) or           6) term paper (approx. 10 pages)           Creditable for bonus            Alditonal information        <		od of grading	Only after succ. con	pl. of module(s)		
1 semester       undergraduate          Contents          Criteria of using software; media-didactic principles; subject-didactic connections; implementation into class selected software          Intended learning outcomes          Subject and professional competence in using software for teaching children with and without special educa nal needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific rememts         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every set ster, information on whether module can be chosen to earn a bonus)         1) written examination (approx. 45 minutes) or         2) presentation (approx. 35 minutes) or         3) presentation (approx. 35 minutes) or         3) oral examination of one candidate each (approx. 10 minutes) or         3) oral examination ingroups (groups of 6, approx. 10 minutes) or         5) cal examination ingroups (groups of 6, approx. 10 minutes) or         6) term paper (approx. 10 pages)         creditable for bonus         Aldotional information               Additional information               Morkload         120 h            Bachelor's degree (amjors) Special Education (2015)         Fir				1		
1 semester undergraduate Contents Criteria of using software; media-didactic principles; subject-didactic connections; implementation into class selected software Intended learning outcomes Subject and professional competence in using software for teaching children with and without special educa an leneds; ability to evaluate the quality characteristics of software; skills in adapting software to specific rea rements Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every set ster, information on whether module can be chosen to earn a bonus) 1) written examination (approx. 45 minutes) or 2) presentation (approx. 45 minutes) or 2) presentation (approx. 35 minutes) or 3) presentation (approx. 35 minutes) or 3) or examination of one candidate each (approx. 10 minutes) or 3) oral examination of one candidate each (approx. 10 minutes) or 3) oral examination in groups (groups of 6, approx. 10 minutes) or 3) oral examination in groups (groups of 6, approx. 10 minutes) or 3) oral examination of places	Duration	Module level	Other prerequisites			
Criteria of using software; media-didactic principles; subject-didactic connections; implementation into class selected software Intended learning outcomes Subject and professional competence in using software for teaching children with and without special educa an leneds; ability to evaluate the quality characteristics of software; skills in adapting software to specific re- rements Courses (type, number of weekly contact hours, language — if other than German, S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every ser- ster, information on whether module can be chosen to earn a bonus) 1) written examination (approx. 45 minutes) or 2) presentation (approx. 5 minutes) or 3) presentation (approx. 35 minutes) or 4) oral examination in groups (groups of 6, approx. 10 minutes) or 5) cal examination of one candidate each (approx. 10 minutes) or 6) term paper (approx. 10 pages) creditable for bonus Allocation of places 	1 semester	undergraduate				
Criteria of using software; media-didactic principles; subject-didactic connections; implementation into class selected software Intended learning outcomes Subject and professional competence in using software for teaching children with and without special educa an leneds; ability to evaluate the quality characteristics of software; skills in adapting software to specific re- rements Courses (type, number of weekly contact hours, language — if other than German, S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every ser- ster, information on whether module can be chosen to earn a bonus) 1) written examination (approx. 45 minutes) or 2) presentation (approx. 5 minutes) or 3) presentation (approx. 35 minutes) or 4) oral examination in groups (groups of 6, approx. 10 minutes) or 5) cal examination of one candidate each (approx. 10 minutes) or 6) term paper (approx. 10 pages) creditable for bonus Allocation of places 	Contents					
Subject and professional competence in using software for teaching children with and without special educa nal needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific rec rements Courses (type, number of weekly contact hours, language — if other than German) S (a) Method of assessment (type, scope, language — if other than German, examination offered — if not every set ster, information on whether module can be chosen to earn a bonus) 1) written examination (approx. 45 minutes) or 2) presentation (approx. 35 minutes) or 3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination of one candidate each (approx. 10 minutes) or 6) term paper (approx. 10 pages) creditable for bonus Allocation of places	Criteria of usin		tic principles; subjec	t-didactic connectio	ns; implementation	into class;
nal needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific referents Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every set ster, information on whether module can be chosen to earn a bonus) 1) written examination (approx. 45 minutes) or 2) presentation (approx. 45 minutes) or 3) presentation (approx. 45 minutes) or 3) presentation (approx. 5 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, approx. 10 minutes) or 6) term paper (approx. 10 pages) creditable for bonus Allocation of places	Intended learn	ning outcomes				
S (2)  Method of assessment (type, scope, language — if other than German, examination offered — if not every see ster, information on whether module can be chosen to earn a bonus)  1) written examination (approx. 45 minutes) or 2) presentation (approx. 45 minutes) or 3) presentation (approx. 55 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination of one candidate each (approx. 10 minutes) or 6) term paper (approx. 10 pages) creditable for bonus  Allocation of places   Additional information   Workload  120 h  Teaching cycle   Referred to in LPO 1 (examination regulations for teaching-degree programmes)   Module appears in Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and tellectual Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Evelopmental and tellectual Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Evelopmental and tellectual Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Evelopmental and tellectual Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Evelopmental and tellectual Disabilities (2015) First state examination for the teaching degree	nal needs; abi	•	-	-	•	
Method of assessment (type, scope, language — if other than German, examination offered — if not every set ster, information on whether module can be chosen to earn a bonus)         1) written examination (approx. 45 minutes) or         2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or         3) presentation (approx. 35 minutes) or         4) oral examination of one candidate each (approx. 10 minutes) or         5) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or         6) term paper (approx. 10 pages)         creditable for bonus         Allocation of places            Additional information            Workload         120 h         Teaching cycle            Module appears in         Bachelor's degree (2 majors) Special Education (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and tellectual Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science	<b>Courses</b> (type,	number of weekly conta	ct hours, language –	- if other than Germa	n)	
ster, information on whether module can be chosen to earn a bonus)  1) written examination (approx. 45 minutes) or 2) presentation (approx. 35 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, approx. 10 minutes) per candidate) or 6) term paper (approx. 10 pages) creditable for bonus  Allocation of places  Additional information  Workload  120 h  Teaching cycle  Referred to in LPO 1 (examination regulations for teaching-degree programmes)  Module appears in Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Compl Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Beha oral Disorders (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Beha oral Disorders (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Beha oral Disorders (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Beha oral Disorders (2015)	S (2)					
2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, approx. 10 minutes) or 6) term paper (approx. 10 pages) creditable for bonus Allocation of places 					tion offered — if not	every seme-
Workload     120 h     Teaching cycle     Teac	creditable for l	bonus				
Workload         120 h         Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)            Module appears in         Bachelor's degree (2 majors) Special Education (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and tellectual Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Compl Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Beha oral Disorders (2015)         MUWurzburg • generated 18-Apr-2025 • exam. reg. data record       page 52 /	<u>,</u>					
Workload         120 h         Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)            Module appears in         Bachelor's degree (2 majors) Special Education (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and tellectual Disabilites (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Compl Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Educitional and Beha oral Disorders (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Beha oral Disorders (2015)	Additional info	ormation				
Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)            Module appears in         Bachelor's degree (2 majors) Special Education (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and tellectual Disabilites (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Compl Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Beha oral Disorders (2015)         IMU Würzburg • generated 18-Apr-2025 • exam. reg. data record       page 52 /						
Referred to in LPO I (examination regulations for teaching-degree programmes)            Module appears in         Bachelor's degree (2 majors) Special Education (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and tellectual Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Compl Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Beha oral Disorders (2015)         A Sonderpädagogik Educational Science of Deve         JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record	120 h					
Referred to in LPO I (examination regulations for teaching-degree programmes)            Module appears in         Bachelor's degree (2 majors) Special Education (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and tellectual Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Compl Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Beha oral Disorders (2015)         MU Würzburg • generated 18-Apr-2025 • exam. reg. data record       page 52 /	Teaching cycle	9				
Module appears in         Bachelor's degree (2 majors) Special Education (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and tellectual Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Compl Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Beha oral Disorders (2015)         MU Würzburg • generated 18-Apr-2025 • exam. reg. data record       page 52 /	<u> </u>		·			
Module appears in         Bachelor's degree (2 majors) Special Education (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and tellectual Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Compl Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Beha oral Disorders (2015)         MU Würzburg • generated 18-Apr-2025 • exam. reg. data record       page 52 /	Referred to in	LPOI (examination regu	lations for teaching-	legree programmes)		
Module appears in         Bachelor's degree (2 majors) Special Education (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and tellectual Disabilites (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Compl Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)         First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)         First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Beha oral Disorders (2015)         MU Würzburg • generated 18-Apr-2025 • exam. reg. data record       page 52 /				0		
Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and tellectual Disabilites (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Compl Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Beha oral Disorders (2015) MU Würzburg • generated 18-Apr-2025 • exam. reg. data record page 52 /		rs in				
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and tellectual Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Compl Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Beha oral Disorders (2015) A Sonderpädagogik Educational Science of Deve.			ducation (2015)			
Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Beha oral Disorders (2015) A Sonderpädagogik Educational Science of Deve- JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record page 52 /	First state exar	mination for the teaching		gogik Educational So	cience of Developme	ental and In-
(2015) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Beha oral Disorders (2015) A Sonderpädagogik Educational Science of Deve. JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record page 52 /	Disabilities (20	015)				·
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Beha oral Disorders (2015)         A Sonderpädagogik Educational Science of Deve       JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record       page 52 /	(2015)					
	First state exar	mination for the teaching	,	,		-
opmental and Intellectual Disabilites (2015) Lehramt Sonderpädagogik Geistigbehindertenpädagogik - 2015					-	page 52 / 79

				LA Sonderpädagogik
Module title	hop: Inquiry based educat	ion in colonco and co	cial studios	Abbreviation
Sludyworks	nop: inquiry based educat	ion in science and so	cial studies	06-I-FB-Lws-SU-152-m01
Module coo	rdinator		Module offere	d by
head of stuc on	lyworkshop of the Institute	of Special Educati-	Institute of Sp	ecial Education
ECTS Met	hod of grading	Only after succ. com	npl. of module(s	5)
4 (not	) successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
insights into		lusive learning in hete		Science and Social Studies; detailed ups; knowledge of the correspondin
	arning outcomes			
educational		rning processes for h	eterogeneous g	es to children with and without spec groups; competencies in using didac
Courses (typ	e, number of weekly conta	ect hours, language —	- if other than G	erman)
S (2)				
		ith written elaboratio	n (approx. 10 p	ages) or
		-		
Additional i	nformation			
		-		
Workload		-		
120 h		-		
Teaching cy	cle			
		<u>.</u>		
Referred to	in LPO I (examination regu	llations for teaching-o	degree program	mes)
Module app	ears in			
Bachelor's c First state ex tellectual Di	legree (2 majors) Special E kamination for the teaching sabilites (2015)	g degree Sonderpäda		nal Science of Developmental and In
First state ex Disabilities	(2015)			hal Science of Physical and Complex
	amination for the teaching		gogik Education	an Science of Learning Disabilities
First state ex (2015)				nal Science of Learning Disabilities nd Language Pathology (2015)

Module Introdu						
Introd				-	Abbreviation	
	uction to	o child and adolescent p	osychiatry		06-I-KJP-152-m01	
Modul	e coord	nator		Module offered by	<b></b>	
Manag	ging Dire	ctor of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
2 seme	ester	undergraduate				
Conter	nts					
macoth suicide motor disorde lepsy a ty; dep Intend	herapy; e, attem develop ers; pos and orga privatior ed learr	fundamental questions ADHD; tic disorder & AD pted suicide and self-in ment disorders; eating ttraumatic stress disord nic brain syndrome; psy , attachment disorders <b>ing outcomes</b>	HD II; conduct disord juring behaviour; per disorders; compulsio er, acute stress disor /choses; elimination and assessment of ch	ler and addiction; de sonality disorders; d n; anxiety disorders; der, adaptive disord disorders; sexual ab nild access and custo	pression and bipola yslexia, dyscalculia, dissociative and so er; autism; mental d use and assessmen ody	r disorders; speech and matoform isability; epi- t of credibili-
ders in and ad	i childho Iolescer	acquire knowledge of ep bod and adolescence. Th nce, they are able to ider ional field and can set u	ney know theories on ntify these disorders a	the development of and to adequately de	mental disorders in	childhood
Course	es (type,	number of weekly conta	act hours, language –	- if other than Germa	n)	
V (2) +	V (2)					
ster, in 1) writt 2) pres 3) pres 4) oral 5) term	nformati ten exar sentatio sentatio examin	essment (type, scope, la on on whether module on nination (approx. 60 mir n (approx. 20 minutes) v n (approx. 30 minutes) of ation of one candidate of (approx. 10 pages)	an be chosen to earn nutes) or vith written elaboratio or	a bonus) on (approx. 8 pages)		
CIEUILA	_					
	tion of p					
	tion of p		_			
Allocat						
Allocat  Additic	onal info	laces				
Allocat  Additio	onal info	laces				
Allocat  Additic	onal info	laces				
Allocat  Additic  Worklo 150 h	onal info	ormation				
Allocat  Additic  Worklo 150 h	onal info	ormation				
Allocat  Additio  Worklo 150 h Teachi 	onal info oad ing cyclo	ormation	ulations for teaching-	degree programmes)		
Allocat  Additio  Worklo 150 h Teachi 	onal info oad ing cyclo ed to in Nr. 1 Nr. 4	ormation	ulations for teaching-	degree programmes)		
Allocat  Additio  Worklo 150 h Teachi  Referro § 95   N § 97   N § 100	onal info oad ing cyclo ed to in Nr. 1 Nr. 4	prmation e LPOI (examination regu	ulations for teaching-	degree programmes)		
Allocat  Additio  Worklo 150 h Teachi Teachi \$ 95   N \$ 97   N \$ 97   N \$ 100   Module Bachel First st	onal info oad ing cyclo ed to in Nr. 1 Nr. 4 I Nr. 1 e appea lor's deg lor's deg ate exa	prmation e LPOI (examination regu	pecial Education (Mir Education (2015)	nor, 2015)	cience of Developme	ental and In-

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module	title				Abbreviation
Studyw	Studyworkshop 06-I-Lws-152-m01				
Module	coord	inator		Module offered by	
head of on	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
area su ching m	bject d naterial	idactics - special educati	ional needs. Analysis considerations and	and structuring of to	the context of school; conflict eaching materials; creating tea- lifferent forms of open learning
Intende	ed learr	ning outcomes			
classes forms a able to dents a evaluat	. They nd ped work ir re able e or cre	are able to analyse and o lagogical implications of teams, share responsib to transfer results of sci eate learning materials. T	rganise school and p learning in heteroge ilities and discuss th entific work to schoo hey are able to prese	preschool learning ar neous groups. Socia e presentation of res l processes, evaluate ent and defend their	
	<b>s</b> (type,	number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
	entatio	n (approx. 30 minutes) w n (approx. 30 minutes) bonus	ith written elaboratic	n (approx. 10 pages)	) or
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
120 h					
Teachir	ng cycle	9			
Referre	d to in	LPO I (examination regu	lations for teaching-	degree programmes)	
Module	appea	rs in			
First sta tellectu First sta Disabili First sta (2015)	ate exa al Disa ate exa ities (20 ate exa	bilites (2015) mination for the teaching 015) mination for the teaching	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities
FIrst sta	First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)				



First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module title Abbreviation						
Counseling in Special Education 06-I-SoBe-152-mo1						
Module	coord	inator		Module offered by	<u> </u>	
Managi	ng Dire	ector of the Institute of S	Special Education	Institute of Special	Education	
		od of grading	Only after succ. con			
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	;		
1 semes	ster	undergraduate				
Conten	ts					
		on theories, interaction				
		of conversation techni o people that have diffi				
		ots (e.g. cooperative, so				
		g in crisis situations, co				or cooperati
Intende	ed learı	ning outcomes				
The stu	dents l	know basic aspects of h	uman communication	, conversation techn	iques, counselling a	ind coopera-
tion bet	tween f	he participants in the p	process of education a	nd support, also esp	ecially regarding peo	ople that ha-
		with verbal expression.				
		onversation techniques on. They become acqua				
		risis situations of peda				planning and
Courses	<b>s</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)	
V (2) + 9	S (1)					
		sessment (type, scope,			ition offered — if not	every seme-
ster, inf	formati	on on whether module	can be chosen to earn	a bonus)		
		nination (approx. 60 mi				
		n (approx. 20 minutes) n (approx. 30 minutes)		on (approx. 8 pages)	or	
		ation of one candidate		ites) or		
5) term	paper	(approx. 10 pages)	.,, 2			
credital			_			
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachin	ng cycl	9				
Referre	d to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
§ 95   N						
§961N §971N						
§ 99 I N						
§ 100	-					
Module	appea	in in				
Bachelo	or's deg	gree (1 major, 1 minor) S	Special Education (Mir	10r, 2015)		
Bachelo	or's de	gree (2 majors) Special	Education (2015)			
		Educational Science of Deve-		nerated 18-Apr-2025 • exam.	-	page 58 / 79
lopmental a	and Intelle	ctual Disabilites (2015)	Lehramt Sonderpäo	lagogik Geistigbehindertenpä	idagogik - 2015	



LA Sonderpädagogik

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

					LA Sond	erpädagogik
Module					Abbreviation	
Specia	l Educa	tion as a Science 1			06-l-So-Wi1-152-ma	01
Module	e coord	inator		Module offered by	<u> </u>	
		ector of the Institute of Sr	pecial Education	Institute of Special	Education	
ECTS	<u> </u>	od of grading	Only after succ. com	•	Lucation	
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	its		<u>I</u>			
ries, in	stitutio	subject area of Special Eo ns and disciplines. Furth hool and extracurricular s	ermore, it gives an ov	erview of the variou		
Intend	ed lear	ning outcomes				
cial ed	ucation	provides an overview of the al practice on different le	evels.		· · ·	garding spe-
		, number of weekly conta	ct hours, language —	if other than Germa	in)	
V (2) +	V (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not	every seme-
5) term credita Allocat	ble for					
Additio	onal inf	ormation				
Worklo	ad					
150 h			·			
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
§ 95   N § 96   N § 97   N § 100	Vr. 1 Vr. 1					
Module	e appea	ars in				
		gree (1 major, 1 minor) Sp	pecial Education (Min	or, 2015)		
First st	ate exa	gree (2 majors) Special E mination for the teaching		gogik Educational So	cience of Developme	ental and In-
	ate exa	abilites (2015) mination for the teaching 015)	g degree Sonderpäda	gogik Educational So	cience of Physical ar	nd Complex
		mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Learning D	isabilities
A Sonder	oädagogik	Educational Science of Deve-	JMU Würzburg ● gen	erated 18-Apr-2025 • exam. I	reg. data record	page 60 / 79



First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module tit	le			Abbreviation	
Special Ed	ucation as a Science 2			06-I-So-Wi2-152-ma	01
Module co	ordinator		Module offered by		
Managing	Managing Director of the Institute of Special Education Institute of Special Edu			Education	
	thod of grading	Only after succ. con	npl. of module(s)		
5 nu	merical grade				
Duration	Module level	Other prerequisites	<b>i</b>		
1 semester	undergraduate				
Contents					
in the cont examine so text of disa	s early theoretical concepts ext of current theories (for ociety's attitude towards di ibilities (possibly in the cor npathy and ways of improv	example WHO, inclusi sabilities and the dev ntext of specific types	on) as well as their e elopment of individu of disability). Furthe	ffects on scientific re al and social identit rmore, we talk about	esearch. We y in the con-
	earning outcomes	•		5	
society, ind	knowledge of specific theo creasing problem awarenes	s in the context of dis	abilities (possibly wi	th a specific focus).	ilities and
	/pe, number of weekly cont	act hours, language –	– if other than Germa	n)	
V (2) + S (1)	)				
	assessment (type, scope, l nation on whether module			tion offered — if not	every seme-
4) oral exa 5) term par	ation (approx. 30 minutes) mination of one candidate per (approx. 10 pages) or 0 (approx. 15 pages) for bonus		ites) or		
Allocation	of places				
Additional	information				
Workload					
150 h					
Teaching c	ycle				
Referred to	o in LPO I (examination reg	ulations for teaching-	degree programmes)		
§ 95   Nr. 1 § 96   Nr. 1 § 97   Nr. 1 § 100   Nr. 1					
Module ap					
Bachelor's Bachelor's First state e tellectual D First state e Disabilities	degree (1 major, 1 minor) S degree (2 majors) Special examination for the teachir Disabilites (2015) examination for the teachir	Education (2015) og degree Sonderpäda og degree Sonderpäda	gogik Educational So	cience of Physical ar	nd Complex
	ogik Educational Science of Deve- ntellectual Disabilites (2015)		nerated 18-Apr-2025 • exam. I dagogik Geistigbehindertenpä	-	page 62 / 79

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

	title			Abbreviation	
	ction to psychometrics and st	andardized tests		o6-l-Testth-152-mo	1
Madula	coordinator		Module offered by		
		Enocial Education	Institute of Special Education		
	ng Director of the Institute of S Method of grading	Only after succ. cor	· · · · · · · · · · · · · · · · · · ·		
	numerical grade				
Duratio		Other prerequisites	6		
1 semes	ster undergraduate				
Content	ts				
	ic-theoretical and methodolog nted examination of qualitativ			chological diagnosti	ics, practi-
Intende	d learning outcomes				
ced kno knowled ques in of diagn	dge of the scientific-theoretica owledge of statistical and met dge of special educational dia the context of educational sc nostic work in special education	hodological principles agnostic work; knowle iences and psycholog onal contexts.	of diagnostics; basic dge of phenomenolog y; ability of self-reflec	knowledge and origized and origized and hermeneut tion regarding the re	entational tic techni-
	s (type, number of weekly con	lact nours, language -	– ir other than Germai	IJ	
S(1) + V				ion offered if	
	ormation on whether module			ion offered — if not	every seme-
5) term	examination of one candidate paper (approx. 10 pages)		,		
Allocati 	ole for bonus fon of places nal information				
Allocati  Additioi 	on of places nal information				
Allocati  Addition  Workloa	on of places nal information				
Allocati  Addition  Workloa 150 h	on of places nal information ad				
Allocati  Addition  Workloa 150 h	on of places nal information ad				
Allocati  Addition  Workloa 150 h Teachin	on of places nal information ad	gulations for teaching-	degree programmes)		
Allocati  Addition  Workloa 150 h Teachin  Referred § 95   N § 97   N § 97   N § 99   N	anal information ad ag cycle r. 4 r. 4 r. 2	gulations for teaching-	degree programmes)		
Allocati  Addition  Workloa 150 h Teachin Teachin S 95   N § 95   N § 97   N § 99   N § 99   N § 100   I	anal information ad ag cycle r. 4 r. 4 r. 2	gulations for teaching-	degree programmes)		
Allocati  Addition  Workloa 150 h Teachin  Referred § 95   N § 95   N § 97   N § 100   N First sta tellectus First sta (2015) First sta First sta (2015)	nal information ad <b>ad</b> <b>d to in LPO I</b> (examination reg r. 4 r. 4 r. 2 Nr. 4	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational Sc agogik Educational Sc agogik Educational Sc	ience of Learning Di nguage Pathology (:	isabilities 2015)

Module	e title				Abbreviation	eipadagogik
		o the philosophy of scie	ence and methods		06-l-WiMe-152-mo1	
Module	e coord	inator		Module offered by	<u> </u>	
Managing Director of the Institute of Special Education		pecial Education	Institute of Special	Education		
ECTS		od of grading	Only after succ. cor			
5		rical grade				
Duratio	on	Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	ts					
thods a (especi constru and top	and sys ially: er activism pics of s	tion as an academic dis tems, central and select npirical-analytical appro and systems theory) as special educational theo	ed scientific-theoreti bach, critical rationali s well as principles of	cal theories and met sm, phenomenology scientific work als	hods of knowledge a hermeneutics, critic	cquisition
Intende	ed learr	ning outcomes				
tific the differer stemati jects (m	eory on nt learn ic and r nethod	fessional and methodol their own or in small gro ing techniques, the stud nethodological research plogical, social and self	bups (social, methodo dents extend their kno h; they are able to ind competence).	ological and professi owledge of scientific ependently conduct	onal competence). E theory and learn to o and evaluate small s	by applying conduct sy-
		number of weekly cont	act hours, language -	– if other than Germa	ın)	
V (2) + 9	S (1)					
		<b>essment</b> (type, scope, l on on whether module o			tion offered — if not	every seme-
2) prese 3) prese 4) oral (	entatio entatio examin paper	nination (approx. 60 mi n (approx. 20 minutes) o n (approx. 30 minutes) o ation of one candidate (approx. 10 pages) bonus	with written elaborati or		or	
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
150 h						
Teachir	ng cycl	9				
Referre	d to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
§ 95   N § 96   N § 97   N § 99   N § 100	lr. 2 lr. 1 lr. 1 lr. 1					
Module		rs in				
		gree (1 major, 1 minor) S gree (2 majors) Special I		10r, 2015)		



LA Sonderpädagogik

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

		186.19	5 6 2 3 2 3 3 8	33 Ø 🔿 🕅 👘	tes LA Sonderpädagogik
Module	titla				Abbreviation
		arning with physical and	complex disabilities	- introduction	1
					06-K-FFR1-152-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Special Educatio	n II	Chair of Special Ed and Complex Disal	ucation in the Context of Physical pilities
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
sical ar physica	nd Com ally dis	plex Disabilities - histori abled persons - central a	cal, sociological, soc spects of didactics a	io-political and med nd teaching: - Didac	of Education for People with Phy- ical aspects of the situation of tic models of general education dels - therapy and caregiving
Intende	ed lear	ning outcomes			
and Co	mplex		to evaluate them. The	ey can describe the	ucation for People with Physical essential aspects as well as the
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
V (2) +	S (2)				
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
b) pres c) pres d) oral e) term	entatio entatio examir paper	mination (approx. 60 mir n (approx. 45 minutes) o n (approx. 30 minutes) w nation of one candidate e (approx. 10 pages) or oprox. 15 pages)	r ith written elaboratio		or
Allocat	ion of <sub>l</sub>	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cvcl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-	degree programmes	)
§ 95   N	lr. 5				
Module	e appea	ars in			
		mination for the teaching abilites (2015)	g degree Sonderpäda	gogik Educational S	cience of Developmental and In-

					LA Sonderpädagogik	
Module title Abbreviation						
Educational aspects of physical and complex disabilities - introduction 2 06-K-FFR2-152-mo1						
Modul	Module coordinator Module offered by					
holder	of the (	Chair of Special Educatio	on II	Chair of Special Ed and Complex Disat	ucation in the Context of Physical pilities	
ECTS	Method of grading Only after succ. compl. of module(s)					
5	nume	rical grade				
Duration Module level Other prerequisites						
1 seme	ester	undergraduate				
Conten	nts					
the nei	ighbour		ogy and ethics and eva	aluate their theoretic	th the essential approaches of cal and practical relevance for	
Intend	ed learı	ning outcomes				
import. te their disabil suppor and de <b>Course</b> S (2) + <b>Methor</b> ster, in a) writt b) pres c) pres d) oral	ant and r releva ities. Th rt meas ccision r s (type S (2) d of ass formati cen exan centatio entatio examin	l common psychological nce for the development ney can carry out and ev ures. In the field of ethic making. They can assess , number of weekly cont sessment (type, scope, l on on whether module of mination (approx. 60 mi n (approx. 45 minutes) of n (approx. 30 minutes) of nation of one candidate	approaches in the co t of children, juveniles aluate analyses of po- s, the students acqui s and evaluate their or act hours, language – anguage – if other the can be chosen to earn nutes) or or with written elaboration	ontext of physical im s and adults with phy ssible individual req re basic knowledge wn actions in view o - if other than Germa an German, examina a bonus)	an) ation offered — if not every seme-	
		(approx. 10 pages) or prox. 15 pages)				
	tion of p					
Additio	onal inf	ormation				
Worklo	ad		_			
150 h						
	ng cycl	e				
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes	)	
§ 95   N						
Module	e appea	ars in				

					LA Sonderpädagogik	
Modul					Abbreviation	
Pedag	ogy in c	connection with learning	impairment		06-L-Päd-152-m01	
Modul	e coord	inator		Module offered by		
holder of the Chair of Special Education I			n l		ucation for People with Learnin	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 semester undergraduate						
Conter	nts					
of spec Aetiolo fields i text of	cial edu ogy and in the co learnin	icational support); currer genesis, medical, psych ontext of learning disabil	nt status of Education ological, sociological ities; general principl odels and teaching c	for People with Lean aspects; introduction les of didactics and noncepts; principles a	ts in pedagogy, didactics, form rning Disabilities; social circle: on to special educational work methods of teaching in the con and forms of teaching in the con earning	
Intend	ed lear	ning outcomes				
rent di	sciplina		cal competence: Exa	mination of fundame	ion competence in view of diffe ental scientific texts of pedagog	
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	in)	
V (1) +	S (2)					
ster, in	format	sessment (type, scope, la ion on whether module c mination (approx. 60 min	an be chosen to earn		ition offered — if not every sem	
2) pres 3) pres 4) oral 5) term	sentatio sentatio examir	n (approx. 20 minutes) v n (approx. 30 minutes) o nation of one candidate e (approx. 10 pages)	vith written elaboratio r		or	
Allocat	tion of <sub>l</sub>	olaces				
Additio	onal inf	ormation				
Worklo	bad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes)		
§ 95     § 96     § 97     § 97     § 99     § 100	Nr. 6 Nr. 2 Nr. 1 (5	ECTS credits)				
	e appea	ars in				
First st	ate exa		g degree Sonderpäda	gogik Educational S	cience of Developmental and Ir	
A Sonder	pädagogik	Educational Science of Deve-	JMU Würzburg • gen	ierated 18-Apr-2025 • exam. I	reg. data record page 69 / 79	



LA Sonderpädagogik

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

LA Sonderpädagogik **Module title** Abbreviation Specific aspects of teaching with learning disabilities 06-L-SpDid-152-m01 Module coordinator Module offered by holder of the Chair of Special Education I Chair of Special Education for People with Learning Disabilities Method of grading Only after succ. compl. of module(s) ECTS numerical grade 5 Duration Module level Other prerequisites 1 semester undergraduate Contents Selected teaching concepts in the context of learning disabilities (e.g. cooperative learning, autonomous work -EVA, discovery learning etc.); selected teaching principles in the context of learning disabilities (e.g. differentiation, structuring, activation, motivation etc.); specific subject-didactic aspects for teaching in the context of learning disabilities (e.g. in Maths, German, Science and Social Studies etc.) Intended learning outcomes Advanced knowledge of teaching and learning processes as well as competencies in organising and guiding learning processes for pupils with learning difficulties; advanced methodological competence in selecting different concepts and principles that are suitable for the respective situation; profound knowledge of exemplary subject-didactic principles of schooling and education regarding the special requirements of pupils with learning difficulties, ability to evaluate and adapt to individual learning support; advanced principles of intervention for specific learning difficulties (e.g. dyslexia, dyscalculia etc.). **Courses** (type, number of weekly contact hours, language — if other than German) S (2) + S (1) **Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) 1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 8 pages) Allocation of places **Additional information** Workload 150 h **Teaching cycle** Referred to in LPO I (examination regulations for teaching-degree programmes) § 95 | Nr. 5 § 96 | Nr. 6 § 97 | Nr. 3 § 100 | Nr. 5 Module appears in Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)



LA Sonderpädagogik

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

				LA Sonderpädagogik
Module title				Abbreviation
Introduction	to speech and language p	oathology and otorhi	nolaryngology	06-S-FFRC-152-m01
Module coor	linator	Module offered by	·	
holder of the	Chair of Special Educatio	n III	Chair of Special Ec and Communication	ducation and Therapy in Language on Disorders
ECTS Meth				
5 nume	erical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
munication d		e of linguistics, provi		gy of language, speech and com- nt for the identification, scientific
Intended lea	ning outcomes			
the plenum a disciplinary c guage Pathol	s well as in groups. Subje verview of language, spe	ct and professional c ech, and communicat uire professional me	ompetence: The stu ion disorders whic	vay and critically discuss them in udents gain a detailed and inter- h are a topic of Speech and Lan- a basis for scientific work and ac-
Courses (type	e, number of weekly conta	ict hours, language –	· if other than Germ	an)
V (2) + V (2)		-		
	<b>sessment</b> (type, scope, la tion on whether module c			ation offered — if not every seme-
<ol> <li>2) presentation</li> <li>3) presentation</li> <li>4) oral examination</li> </ol>	mination (approx. 60 min on (approx. 20 minutes) w on (approx. 30 minutes) o nation of one candidate e r (approx. 10 pages) r bonus	vith written elaboratio r		) or
Allocation of	places			
 Additional in	6			
Students who			-	area of mandatory electives may
Workload		,,		
150 h				
Teaching cyc	le			
Referred to in	LPOI (examination regu			
		lations for teaching-o	legree programmes	3)
		lations for teaching-o	legree programmes	3)
§ 95   Nr. 5 § 96   Nr. 6 Module appe	ars in	lations for teaching-o	legree programmes	;)



First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

LA Sonderpädagogik							
Module	e title				Abbreviation		
Introdu	iction t	o speech and language	pathology		06-S-FFRGK-152-mc	01	
Module	e coord	inator		Module offered by			
holder	of the (	Chair of Special Education	on III	Chair of Special Ed and Communicatio	ucation and Therapy n Disorders	in Language	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)			
6		rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
conditi	ons of	the historical developm language and speech; p of language and speech	rinciples of language	acquisition and theo	ories; introduction to		
Intende	ed lear	ning outcomes					
Self- and social competence: The students concentrate on studying contents of Speech and Language Patholo- gy and neighbouring disciplines. Methodological competence: The students methodically acquire professional knowledge of Speech and Language Pathology and neighbouring disciplines and critically evaluate these disci- plines in view of their application possibilities and requirements in theory and practice. Subject and professional competence: The students acquire indispensable basic knowledge of theory construction in Speech and Langua- ge Pathology, which is always interdisciplinary. They especially learn about pronunciation (respiration, phonati- on, articulation) and forms of dysarthria relevant to Speech and Language Pathology. Based on these principles, the students acquire knowledge of speech disorders in the context of cognitive and mental disabilities. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) V (2) + S (1) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) 1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or							
credita		(approx. 10 pages) bonus					
Allocation of places							
			-				
Additional information							
Worklo	ad		_				
180 h			_				
Teachi	ng cycl	e					
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 95   Nr. 5 § 96   Nr. 6							
Module	e appea	in					
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex							
Disabil							
		Educational Science of Deve- ectual Disabilites (2015)		erated 18-Apr-2025 • exam. agogik Geistigbehindertenpä	-	page 75 / 79	

					LA Sond	erpädagogik		
Module title Abbre								
Introdu	iction t	o educational science of	emotional and behav	vioral disorders 1	06-V-PBV1-152-m01	L		
Module	e coord	inator		Module offered by	• 			
holder	of the (	Chair of Special Educatio	on V	Chair of Special Ed nal and Behavioura	ucation in the Conte al Disorders	xt of Emotio-		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
5	nume	rical grade						
Duratio	on	Module level	Other prerequisites	Other prerequisites				
1 seme	ster	undergraduate	<u> </u>					
Conten	ts							
basics, ves, ce	educa ntral in	erminology, criteria and tion and education diffic fluencing factors of beha	ulties, principles of d	idactics and teachin	ng, basic explanatory	perspecti-		
Intende	ed lear	ning outcomes						
ders (p their ov dologic aling w	rofessi wn and al com ith beh	are able to apply basic k onal competence, self-co in groups to advance the petence). By acquiring d avioural disorders (self- , number of weekly conta	ompetence). The stud eir basic knowledge ( lifferentiated basic kn competence).	ents conduct indepe professional compet owledge, the studer	endent and extensive tence, social compet nts gain first compet	e research or ence, metho		
V (2) +		, number of weekly conta	act nours, language –		all <i>)</i>			
		sessment (type, scope, la		an Corman, ovamina	tion offered if not	ovorucomo		
		on on whether module c			ation onered — If not	every serile-		
2) pres 3) pres 4) oral	entatio entatio examin paper	nination (approx. 60 mir n (approx. 20 minutes) v n (approx. 30 minutes) c ation of one candidate e (approx. 10 pages) bonus	with written elaboratio or		or			
Allocat								
		haces	-					
Additio	nal inf	ormation						
Worklo	ad							
150 h								
Teachi	ng cycl	6						
	3 900	-						
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes				
§ 95   N § 96   N § 97   N	lr. 5 lr. 6 lr. 5	ECTS credits)						
Module								
Bachel First sta tellectu	or's de ate exa Ial Disa	gree (2 majors) Special E mination for the teaching bilites (2015) mination for the teaching	g degree Sonderpäda					
Disabil				Soon Farcational S	erence of rinysical al			
		Educational Science of Deve-		erated 18-Apr-2025 • exam.	-	page 76 / 79		
opmental	and Intelle	ectual Disabilites (2015)	Lehramt Sonderpäd	agogik Geistigbehindertenpa	auagogik - 2015			

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)

					LA Sonderpädagogik
Module		durational acience of	Abbreviation		
ιπτισαι		o educational science of	emotional and benav	loral disorders 2	06-V-PBV2-152-m01
Modul	e coord	inator		Module offered by	
holder of the Chair of Special Education V			n V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- al Disorders
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5					
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts				
approa	aches to		vioural disorders in v	view of medico-biolo	ed psychological and sociologica ogical aspects; key and selected ork.
Intend	ed learı	ning outcomes			
compe and pro lization <b>Course</b> V (2) + <b>Methor</b> ster, in 1) writt 2) term	tence, i ocessin n of stud s (type S (2) d of ass formati en exar n paper	nethodological compete g information in the cont dy group resources (profe , number of weekly conta sessment (type, scope, la on on whether module con nination (approx. 60 min (approx. 20 pages) or	nce). The students ha ext of scientific work essional competence act hours, language – anguage – if other tha an be chosen to earn utes) or	ave basic knowledge ; they can apply the , methodological co - if other than Germa an German, examina a bonus)	ation offered — if not every seme-
4) port 5) oral	folio (aj	n (approx. 60 minutes) a oprox. 25 pages) or ation of one candidate e bonus			) or
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
	ng cycl	e			
			<u>.</u>		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes	)
§ 95   N § 96   N § 97   N	Nr. 5 Nr. 6				
Module	e appea	in in			
First st	ate exa	gree (2 majors) Special E mination for the teaching bilites (2015)		gogik Educational S	cience of Developmental and In-



LA Sonderpädagogik

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)