



Subdivided Module Catalogue for the Subject

as vertieft studiertes Fach (studied with a focus on the
scientific discipline)
with the degree "Erste Staatsprüfung für das Lehramt an
Gymnasien"

Examination regulations version: 2025
Responsible: Faculty of Human Sciences
Responsible: Institute of Psychology

Learning Outcomes

German contents and learning outcome available but not translated yet.

Inhalte und Ziele des Studiengangs

Die Zielsetzung des Lehramt-Studiengangs „Philosophie/Ethik“ besteht darin, die Studierenden auf die Ausübung einer Lehrtätigkeit an Gymnasien in den Fächern „Philosophie“ (als Wahlpflichtfach in der Oberstufe angeboten) sowie „Ethik“ (in allen Stufen als Ersatzfach für den konfessionellen Religionsunterricht angeboten) vorzubereiten. Dies erfolgt durch die Vermittlung von fachlichen und fachdidaktischen Kenntnissen und Fähigkeiten sowie von weiteren persönlichen Kompetenzen, die sie dazu befähigen, in ihrem Fachunterricht Vermittlungs-, Lern- und Bildungsprozesse zu initiieren und zu gestalten, in deren Resultat die Schülerinnen und Schüler „zu wertheinsichtigem Urteilen und Handeln“ (Art. 47 Abs 2 BayEUG) in individueller und gesellschaftlicher Perspektive erzogen werden. Philosophie befasst sich mit den grundlegenden Bedingungen des menschlichen Denkens, Erkennens und Handelns, den allgemeinen Strukturen der Wirklichkeit, sowie der Geschichte der Reflexion über den Menschen und die Welt. Sie analysiert die Struktur der Methoden und Ergebnisse der Einzelwissenschaften, ebenso wie ihre gesellschaftliche Bedingtheit und Relevanz. Ebenso reflektiert sie als philosophische Ethik die grundlegenden Werte und Normen menschlichen Handelns und Zusammenlebens. Gegenwärtige Positionen und Argumente müssen sich dabei im Vergleich mit konkurrierenden Entwürfen in Vergangenheit und Gegenwart bewähren. Der Bezug auf die Geschichte der Philosophie und der philosophischen Ethik dient einerseits als Prüfstein, andererseits zur Erhellung der Geschichtlichkeit und Begründungsbedürftigkeit gegenwärtiger Moral. Das Studienfach thematisiert zu diesem Zweck philosophische Positionen in Geschichte und Gegenwart sowohl in systematischer Hinsicht als auch in ihrem konkreten historischen Kontext. Daher ist die stets erneute Interpretation klassischer wie zeitgenössischer Texte und Positionen ebenso wie die Reflexion auf die Bedingungen und Strukturen historischer Zusammenhänge ein Gebiet philosophischer Arbeit, das für die systematische Auseinandersetzung mit aktuellen Ergebnissen der Einzelwissenschaften und praktischen Herausforderungen der Gegenwart unverzichtbar ist. Sofern die Philosophie und die philosophische Ethik sich als wissenschaftliche Voraussetzung individueller Lebensgestaltung sowie kultureller, gesellschaftlicher und historischer Grundorientierung verstehen, vermag die philosophische Ausbildung das Selbstverständnis von Individuen, Gruppen, Gesellschaften und Kulturen zu beeinflussen. Insofern schafft sie grundlegende Voraussetzungen zur individuellen und gemeinschaftlichen Bewältigung sich wandelnder und zunehmend unspezifischer werdender Herausforderungen des persönlichen, sozialen und beruflichen Lebens.

Nach erfolgreichem Abschluss des Studiums verfügen die Studierenden über folgende übergreifende Kompetenzen sowie die die damit verbundenen Kenntnisse und Fähigkeiten:

Fachkompetenzen: Fachwissenschaftlich fundierte Kenntnisse und Fähigkeiten

- Exemplarische und überblicksartige Kenntnisse der Geschichte der Philosophie unter Berücksichtigung von unterschiedlichen historischen Epochen und Strömungen.
- Exemplarische und überblicksartige Kenntnisse der Theoretischen Philosophie, insbesondere in den Bereichen Logik, Anthropologie, Philosophie des Geistes, Erkenntnis- und Wissenschaftstheorie, Sprachphilosophie sowie Ontologie/Metaphysik.
- Vertiefte und umfassende Kenntnisse in der philosophischen Ethik, die sowohl die klassischen Werke der Ethik als auch die systematischen Grundlagen der praktischen Philosophie einschließen.
- Vertiefte Kenntnisse der Angewandten Ethik in den Bereichen Medizinethik, Wirtschaftsethik, Umweltethik, Medien- und Informationsethik.
- Exemplarische Kenntnisse aus den Bereichen Sozialphilosophie, Politische Philosophie und Rechtsphilosophie.

- Vertiefte Kenntnisse von Aufbau und Merkmalen philosophischer Textarten und der darin verwendeten Argumentationsmittel, mit besonderem Schwerpunkt auf den Charakteristika ethischer Argumentation.
- Grundlegende Kenntnisse der Religionsphilosophie und über die verschiedenen Weltreligionen.
- Grundlegende Kenntnisse der Moralpädagogik und -psychologie.
- Grundlegende fachdidaktische Kenntnisse über Modelle und Konzeptionen ebenso wie über Methoden und Medien des Philosophie- und Ethikunterrichts.
- Methodische Kompetenzen des philosophischen wissenschaftlichen Arbeitens und Schreibens.
- Fähigkeit zur Analyse philosophischer Texte und Probleme in ihrem historischen und intellektuellen Kontext sowie in ihrer Relevanz für die Gegenwart.

Fachdidaktische Kompetenzen

- Fähigkeit zur Unterscheidung und Beherrschung von verschiedenen philosophischen Methoden, auch im Blick auf ihre Verwendbarkeit im Philosophie- und Ethikunterricht.
- Fähigkeit zur Planung und Analyse von zielgruppengerechten Lehr-Lern-Prozessen im Philosophie- und Ethikunterricht.
- Fähigkeit zum fachbezogenen Diagnostizieren und Beurteilen im Philosophie- und Ethikunterricht.

Persönlichkeitsfördernde Kompetenzen

- Universale Urteilskompetenz in Form der Fähigkeit zur kritischen Bewertung von Begründungszusammenhängen sowie zur Reflexion auf die am Prozess der Urteilsbildung beteiligten Faktoren
- Historisch-kulturelle Kompetenzen zur Reflexion auf die historischen Ursprünge und ideengeschichtlichen Wurzeln unserer Kultur und Einordnung von Themen in übergeordnete historische, soziale und politische Zusammenhänge.
- Kenntnis und die Fähigkeit zur kritischen Auseinandersetzung mit Grundannahmen in Weltbildern und Wissenssystemen (inklusive der Weltreligionen)
- Fähigkeit zur konsequenten Selbstreflexion und zur kritischen Hinterfragung des eigenen Denkens und Handelns in seinen Grundlagen und Konsequenzen.
- Fähigkeit, konstruktive Kritik von anderen Personen produktiv anzunehmen.

Diskurskompetenzen

- Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung philosophischer Sachverhalte.
- Fähigkeit zum differenzierten ethischen Argumentieren über grundlegende Normen und Werte sowie über konkrete Problemstellungen der angewandten Ethik.
- Fähigkeit zur philosophisch-dialogischen Gesprächsführung.
- Fähigkeit, andersdenkenden Menschen respektvoll zu begegnen und im philosophischen Diskurs nach intersubjektiv tragbaren Kompromisslösungen zu suchen.
- Fähigkeit zur sachgerechten Moderation von Diskussionen und zur kritischen Vermittlung zwischen unterschiedlichen Positionen.

Kompetenz zum zivilgesellschaftlichen Engagement

- Fähigkeit, gesellschaftliche, naturwissenschaftliche, kulturelle sowie wirtschaftliche Entwicklungen kritisch zu reflektieren und deren Auswirkungen auf die Gesellschaft und Umwelt erfassen, um auf dieser Grundlage begründet eine eigene Position zu beziehen.
- Fähigkeit, Themen und Problemfelder in übergeordnete soziale und politische Zusammenhänge einzuordnen, und sich auf dieser Basis in einer zunehmend komplexer werdenden Welt zu orientieren und leitende Wertvorstellungen für das eigene Denken und Handeln zu entwickeln.
- Fähigkeit, in aktuellen ethischen Debatten am Prozess der gesellschaftlichen Meinungsbildung und Entscheidungsfindung in partizipativer Weise teilzunehmen.

Allgemein berufsförderliche Kompetenzen („employability“)

- Fähigkeit zum Transfer der erworbenen wissenschaftlichen Kompetenzen auf neue und unbekannte Praxisfelder sowie auf Probleme in fremden Fach- und Arbeitsgebieten.
- Fähigkeit, komplexe Problemfelder der gesellschaftlichen und wirtschaftlichen Welt schnell zu erfassen, diese nach ethischen und logischen Gesichtspunkten zu bewerten und einen eigenen Standpunkt klar zu formulieren.
- Fähigkeit, auf der Basis der erworbenen Diskurskompetenzen im Berufsleben Interessen und Argumente kritisch zu evaluieren sowie als sachgerechte Vermittlungsinstanz zwischen unterschiedlichen Positionen aufzutreten.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2025 (2025-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Average value (145 ECTS credits)				
Compulsory Courses (145 ECTS credits)				
o6-SPSY-STAT-1-252-m01	Statistics 1	6	NUM	27
o6-SPSY-STAT-2-252-m01	Statistics 2	6	NUM	28
o6-SPSY-DUP-PSY-252-m01	Differential and Personality Psychology	6	NUM	10
o6-SPSY-APSY-1-252-m01	Cognitive Psychology	5	NUM	8
o6-SPSY-APSY-2-252-m01	Psychology of Motivation and Emotion	5	NUM	9
o6-SPSY-EPsy-252-m01	Developmental Psychology	6	NUM	13
o6-SPSY-SOZ-PSY-252-m01	Social Psychology	6	NUM	25
o6-SPSY-ORG-PSY-252-m01	Organizational Psychology in Schools	5	NUM	18
o6-SPSY-EPP-252-m01	Practical Course Empirical Research in Psychology	10	NUM	12
o6-SPSY-PA-PSY-1-252-m01	Educational Psychology 1	7	NUM	19
o6-SPSY-PA-PSY-2-252-m01	Educational Psychology 2	5	NUM	20
o6-SPSY-KL-PSY-252-m01	Clinical Psychology	6	NUM	15
o6-SPSY-KLPSY-KJ-252-m01	Clinical Child and Adolescent Psychology	9	NUM	16
o6-SPSY-DUTT-252-m01	Basic Psychological Skills: Foundations of Assessment and Test Theory	7	NUM	11
o6-SPSY-PPSYD-252-m01	Educational Psychological Assessment	6	NUM	21
o6-SPSY-SPSY-BER-252-m01	School Psychological Counseling	7	NUM	26
o6-SPSY-GUT-252-m01	School Psychological Evaluation and Reporting	10	NUM	14
o6-SPSY-OMK-252-m01	Psychology of Online and Mobile Communication	3	NUM	17
o6-SPSY-VP-WA-252-m01	Basic Psychological Skills: Research Design and Scientific Thinking and Writing	10	NUM	29
o6-SPSY-PRAKT-PSYT-1-252-m01	Psychological Field Practice 1	6	B/NB	22
o6-SPSY-PRAKT-PSYT-2-252-m01	Psychological Field Practice 2	6	B/NB	23

o6-SPSY-PRAKT- PSYT-3-252-m01	Psychological Field Practice 3	8	B/NB	24
Teaching (10 ECTS credits)				
Compulsory Courses (10 ECTS credits)				
Internship in school (4 ECTS credits) Students studying for a teaching degree Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).				
Freier Bereich (general as well as subject-specific electives) Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).				
Hausarbeit (thesis) (10 ECTS credits) Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.				
o6-SPSY-ZULA-252-m01	Written Thesis in School Psychology	10	NUM	30

Module title			Abbreviation
Cognitive Psychology			o6-SPSY-APSY-1-252-m01
Module coordinator		Module offered by	
--		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 110 Abs. 2 Nr. 1 a)			
Module appears in			
First state examination for the teaching degree Gymnasium (2025)			

Module title			Abbreviation
Psychology of Motivation and Emotion			o6-SPSY-APSY-2-252-m01
Module coordinator		Module offered by	
--		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) and case studies (approx. 0,5 pages per case study), weighted 3:1 Language of assessment: German and/or English creditable for bonus			
Allocation of places			
--			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 110 Abs. 2 Nr. 1 a)			
Module appears in			
First state examination for the teaching degree Gymnasium (2025)			

Module title		Abbreviation
Differential and Personality Psychology		o6-SPSY-DUPPSY-252-m01
Module coordinator		Module offered by
--		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each or in groups of up to 3 candidates (approx. 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 110 Abs. 2 Nr. 1 b) Proof of the subject-specific admission requirements for the first state examination in Studies of Education Science/Psychology in accordance with § 32 Abs. 1 Nr. 1 b) cc)		
Module appears in		
First state examination for the teaching degree Gymnasium (2025)		

Module title			Abbreviation
Basic Psychological Skills: Foundations of Assessment and Test Theory			o6-SPSY-DUTT-252-m01
Module coordinator		Module offered by	
--		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
7	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each or in groups of up to 3 candidates (approx. 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
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Additional information			
--			
Workload			
210 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 110 Abs. 2 Nr. 1 d)			
Module appears in			
First state examination for the teaching degree Gymnasium (2025)			

Module title		Abbreviation
Practical Course Empirical Research in Psychology		o6-SPSY-EPP-252-m01
Module coordinator		Module offered by
--		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	--	--
Contents		
--		
Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) preparation of a research report (approx. 15 pages) or b) preparation and presentation (approx. 15 minutes) of a scientific poster (1 page DIN Ao) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 110 Abs. 2 Nr. 1 f)		
Module appears in		
First state examination for the teaching degree Gymnasium (2025)		

Module title		Abbreviation
Developmental Psychology		o6-SPSY-EPSY-252-mo1
Module coordinator		Module offered by
--		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 110 Abs. 2 Nr. 1 g)		
Module appears in		
First state examination for the teaching degree Gymnasium (2025)		

Module title			Abbreviation
School Psychological Evaluation and Reporting			o6-SPSY-GUT-252-m01
Module coordinator		Module offered by	
--		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	--	--	
Contents			
--			
Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (3) + S (3) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) preparation of a case-related psychological report (approx. 15 pages) or b) written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
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Additional information			
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Workload			
300 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 110 Abs. 2 Nr. 1 h)			
Module appears in			
First state examination for the teaching degree Gymnasium (2025)			

Module title		Abbreviation
Clinical Psychology		o6-SPSY-KLPSY-252-m01
Module coordinator		Module offered by
--		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 110 Abs. 2 Nr. 1 j)		
Module appears in		
First state examination for the teaching degree Gymnasium (2025)		

Module title			Abbreviation
Clinical Child and Adolescent Psychology			o6-SPSY-KLPSYKJ-252-mo1
Module coordinator		Module offered by	
--		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
9	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + S (2) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) role play (approx. 10 minutes) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
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Additional information			
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Workload			
270 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 110 Abs. 2 Nr. 1 j) Proof of the subject-specific admission requirements for the first state examination in Studies of Education Science/Psychology in accordance with § 32 Abs. 1 Nr. 1 b) cc)			
Module appears in			
First state examination for the teaching degree Gymnasium (2025)			

Module title		Abbreviation
Psychology of Online and Mobile Communication		o6-SPSY-OMK-252-m01
Module coordinator		Module offered by
--		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Written examination (approx. 50 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
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Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 110 Abs. 2 Nr. 1 c)		
Module appears in		
First state examination for the teaching degree Gymnasium (2025)		

Module title			Abbreviation
Organizational Psychology in Schools			o6-SPSY-ORGPSY-252-m01
Module coordinator		Module offered by	
--		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 110 Abs. 2 Nr. 1 c)			
Module appears in			
First state examination for the teaching degree Gymnasium (2025)			

Module title			Abbreviation
Educational Psychology 1			o6-SPSY-PAPSY-1-252-m01
Module coordinator		Module offered by	
--		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
7	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
210 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 110 Abs. 2 Nr. 1 i)			
Module appears in			
First state examination for the teaching degree Gymnasium (2025)			

Module title		Abbreviation
Educational Psychology 2		o6-SPSY-PAPSY-2-252-m01
Module coordinator		Module offered by
--		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 110 Abs. 2 Nr. 1 i)		
Module appears in		
First state examination for the teaching degree Gymnasium (2025)		

Module title		Abbreviation
Educational Psychological Assessment		o6-SPSY-PPSYD-252-m01
Module coordinator		Module offered by
--		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 110 Abs. 2 Nr. 1 h)		
Module appears in		
First state examination for the teaching degree Gymnasium (2025)		

Module title		Abbreviation
Psychological Field Practice 1		o6-SPSY-PRAKTPSYT-1-252-mo1
Module coordinator		Module offered by
--		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o) Duration: 4 weeks (160 h)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report on work placement (approx. 6 pages)		
Allocation of places		
--		
Additional information		
To be completed at a school that belongs to the studied teaching profession		
Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 110 Abs. 2 Nr. 2 a) aa)		
Module appears in		
First state examination for the teaching degree Gymnasium (2025)		

Module title		Abbreviation
Psychological Field Practice 2		o6-SPSY-PRAKTPSYT-2-252-mo1
Module coordinator		Module offered by
--		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o) Duration: 4 weeks (160 h)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report on work placement (approx. 6 pages)		
Allocation of places		
--		
Additional information		
To be completed at a school that does not belong to the studied teaching profession or at a state-owned school counseling center		
Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 110 Abs. 2 Nr. 2 a) bb)		
Module appears in		
First state examination for the teaching degree Gymnasium (2025)		

Module title		Abbreviation
Psychological Field Practice 3		o6-SPSY-PRAKTPSYT-3-252-mo1
Module coordinator		Module offered by
--		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
8	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o) Duration: 5 weeks (160 h)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report on work placement (approx. 6 pages)		
Allocation of places		
--		
Additional information		
To be completed at an extracurricular institution that has been deemed suitable by the StMUK		
Workload		
240 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 110 Abs. 2 Nr. 2 b)		
Module appears in		
First state examination for the teaching degree Gymnasium (2025)		

Module title		Abbreviation
Social Psychology		o6-SPSY-SOZPSY-252-m01
Module coordinator		Module offered by
--		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 110 Abs. 2 Nr. 1 c) Proof of the subject-specific admission requirements for the first state examination in Studies of Education Science/Psychology in accordance with § 32 Abs. 1 Nr. 1 b) cc)		
Module appears in		
First state examination for the teaching degree Gymnasium (2025)		

Module title			Abbreviation
School Psychological Counseling			o6-SPSY-SPSYBER-252-m01
Module coordinator		Module offered by	
--		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
7	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) role play (approx. 10 minutes) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
210 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 110 Abs. 2 Nr. 1 j)			
Module appears in			
First state examination for the teaching degree Gymnasium (2025)			

Module title		Abbreviation
Statistics 1		o6-SPSY-STAT-1-252-m01
Module coordinator		Module offered by
--		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (4) + Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 110 Abs. 2 Nr. 1 e)		
Module appears in		
First state examination for the teaching degree Gymnasium (2025)		

Module title		Abbreviation
Statistics 2		o6-SPSY-STAT-2-252-m01
Module coordinator		Module offered by
--		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (4) + Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 110 Abs. 2 Nr. 1 e)		
Module appears in		
First state examination for the teaching degree Gymnasium (2025)		

Module title			Abbreviation
Basic Psychological Skills: Research Design and Scientific Thinking and Writing			o6-SPSY-VPWA-252-mo1
Module coordinator		Module offered by	
--		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + S (2) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
300 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 110 Abs. 2 Nr. 1 d)			
Module appears in			
First state examination for the teaching degree Gymnasium (2025)			

Module title			Abbreviation
Written Thesis in School Psychology			o6-SPSY-ZULA-252-mo1
Module coordinator		Module offered by	
--		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
No courses assigned to module			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written term paper according to § 29 LPO I (approx. 50 pages)			
Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
Time to complete: 11 weeks.			
Workload			
300 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 29			
Module appears in			
First state examination for the teaching degree Gymnasium (2025)			