Subdivided Module Catalogue

for the Subject

Philosophy and Ethics

as vertieft studiertes Fach (studied with a focus on the scientific discipline)

with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Examination regulations version: 2021
Responsible: Faculty of Human Sciences
Responsible: Institute of Philosophy

Learning Outcomes

German contents and learning outcome available but not translated yet.

Inhalte und Ziele des Studiengangs

Die Zielsetzung des Lehramt-Studiengangs „Philosophie/Ethik“ besteht darin, die Studierenden auf die Ausübung einer Lehrtätigkeit an Gymnasien in den Fächern „Philosophie“ (als Wahlpflichtfach in der Oberstufe angeboten) sowie „Ethik“ (in allen Stufen als Ersatzfach für den konfessionellen Religionsunterricht angeboten) vorzubereiten. Dies erfolgt durch die Vermittlung von fachlichen und fachdidaktischen Kenntnissen und Fähigkeiten sowie von weiteren persönlichen Kompetenzen, die sie dazu befähigen, in ihrem Fachunterricht Vermittlungs-, Lern- und Bildungsprozesse zu initiieren und zu gestalten, in deren Resultat die Schülerinnen und Schüler „zu werteinsichtigem Urteilen und Handeln“ (Art. 47 Abs 2 BayEUG) in individueller und gesellschaftlicher Perspektive erzogen werden. Philosophie befasst sich mit den grundlegenden Bedingungen des menschlichen Denkens, Erkennens und Handelns, den allgemeinen Strukturen der Wirklichkeit, sowie der Geschichte der Reflexion über den Menschen und die Welt. Sie analysiert die Struktur der Methoden und Ergebnisse der Einzelwissenschaften, ebenso wie ihre gesellschaftliche Bedingtheit und Relevanz. Ebenso reflektiert sie als philosophische Ethik die grundlegenden Werte und Normen menschlichen Handelns und Zusammenlebens. Gegenwärtige Positionen und Argumente müssen sich dabei im Vergleich mit konkurrierenden Entwürfen in Vergangenheit und Gegenwart bewähren. Der Bezug auf die Geschichte der Philosophie und der philosophischen Ethik dient einerseits als Prüfstein, andererseits zur Erhellung der Geschichtlichkeit und Begründungsbedürftigkeit gegenwärtiger Moral. Das Studienfach thematisiert zu diesem Zweck philosophische Positionen in Geschichte und Gegenwart sowohl in systematischer Hinsicht als auch in ihrem konkreten historischen Kontext. Daher ist die stets erneute Interpretation klassischer wie zeitgenössischer Texte und Positionen ebenso wie die Reflexion auf die Bedingungen und Strukturen historischer Zusammenhänge ein Gebiet philosophischer Arbeit, das für die systematische Auseinandersetzung mit aktuellen Ergebnissen der Einzelwissenschaften und praktischen Herausforderungen der Gegenwart unverzichtbar ist. Sofern die Philosophie und die philosophische Ethik sich als wissenschaftliche Voraussetzung individueller Lebensgestaltung sowie kultureller, gesellschaftlicher und historischer Grundorientierung verstehen, vermag die philosophische Ausbildung das Selbstverständnis von Individuen, Gruppen, Gesellschaften und Kulturen zu beeinflussen. Insofern schafft sie grundlegende Voraussetzungen zur individuellen und gemeinschaftlichen Bewältigung sich wandelnder und zunehmend unspezifischer werdender Herausforderungen des persönlichen, sozialen und beruflichen Lebens.

Nach erfolgreichem Abschluss des Studiums verfügen die Studierenden über folgende übergreifende Kompetenzen sowie die die damit verbundenen Kenntnisse und Fähigkeiten:

Fachkompetenzen: Fachwissenschaftlich fundierte Kenntnisse und Fähigkeiten

- Exemplarische und überblicksartige Kenntnisse der Geschichte der Philosophie unter Berücksichtigung von unterschiedlichen historischen Epochen und Strömungen.
- Exemplarische und überblicksartige Kenntnisse der Theoretischen Philosophie, insbesondere in den Bereichen Logik, Anthropologie, Philosophie des Geistes, Erkenntnis- und Wissenschaftstheorie, Sprachphilosophie sowie Ontologie/Metaphysik.
- Vertiefte und umfassende Kenntnisse in der philosophischen Ethik, die sowohl die klassischen Werke der Ethik als auch die systematischen Grundlagen der praktischen Philosophie einschließen.
- Vertiefte Kenntnisse der Angewandten Ethik in den Bereichen Medizinethik, Wirtschaftsethik, Umweltethik, Medien- und Informationsethik.
- Exemplarische Kenntnisse aus den Bereichen Sozialphilosophie, Politische Philosophie und Rechtsphilosophie.

- Vertiefte Kenntnisse von Aufbau und Merkmalen philosophischer Textarten und der darin verwendeten Argumentationsmittel, mit besonderem Schwerpunkt auf den Charakteristika ethischer Argumentation.
- Grundlegende Kenntnisse der Religionsphilosophie und über die verschiedenen Weltreligionen.
- Grundlegende Kenntnisse der Moralpädagogik und -psychologie.
- Grundlegende fachdidaktische Kenntnisse über Modelle und Konzeptionen ebenso wie über Methoden und Medien des Philosophie- und Ethikunterrichts.
- Methodische Kompetenzen des philosophischen wissenschaftlichen Arbeitens und Schreibens.
- Fähigkeit zur Analyse philosophischer Texte und Probleme in ihrem historischen und intellektuellen Kontext sowie in ihrer Relevanz für die Gegenwart.

Fachdidaktische Kompetenzen

- Fähigkeit zur Unterscheidung und Beherrschung von verschiedenen philosophischen Methoden, auch im Blick auf ihre Verwendbarkeit im Philosophie- und Ethikunterricht.
- Fähigkeit zur Planung und Analyse von zielgruppengerechten Lehr-Lern-Prozessen im Philosophie- und Ethikunterricht.
- Fähigkeit zum fachbezogenen Diagnostizieren und Beurteilen im Philosophie- und Ethikunterricht.

Persönlichkeitsfördernde Kompetenzen

- Universale Urteilskompetenz in Form der Fähigkeit zur kritischen Bewertung von Begründungszusammenhängen sowie zur Reflexion auf die am Prozess der Urteilsbildung beteiligten Faktoren
- Historisch-kulturelle Kompetenzen zur Reflexion auf die historischen Ursprünge und ideengeschichtlichen Wurzeln unserer Kultur und Einordnung von Themen in übergeordnete historische, soziale und politische Zusammenhänge.
- Kenntnis und die Fähigkeit zur kritischen Auseinandersetzung mit Grundannahmen in Weltbildern und Wissenssystemen (inklusive der Weltreligionen)
- Fähigkeit zur konsequenten Selbstreflexion und zur kritischen Hinterfragung des eigenen Denkens und Handelns in seinen Grundlagen und Konsequenzen.
- Fähigkeit, konstruktive Kritik von anderen Personen produktiv anzunehmen.

Diskurskompetenzen

- Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung philosophischer Sachverhalte.
- Fähigkeit zum differenzierten ethischen Argumentieren über grundlegende Normen und Werte sowie über konkrete Problemstellungen der angewandten Ethik.
- Fähigkeit zur philosophisch-dialogischen Gesprächsführung.
- Fähigkeit, andersdenkenden Menschen respektvoll zu begegnen und im philosophischen Diskurs nach intersubjektiv tragbaren Kompromisslösungen zu suchen.
- Fähigkeit zur sachgerechten Moderation von Diskussionen und zur kritischen Vermittlung zwischen unterschiedlichen Positionen.

Kompetenz zum zivilgesellschaftlichen Engagement

- Fähigkeit, gesellschaftliche, naturwissenschaftliche, kulturelle sowie wirtschaftliche Entwicklungen kritisch zu reflektieren und deren Auswirkungen auf die Gesellschaft und Umwelt erfassen, um auf dieser Grundlage begründet eine eigene Position zu beziehen.
- Fähigkeit, Themen und Problemfelder in übergeordnete soziale und politische Zusammenhänge einzuordnen, und sich auf dieser Basis in einer zunehmend komplexer werdenden Welt zu orientieren und leitende Wertvorstellungen für das eigene Denken und Handeln zu entwickeln.
- Fähigkeit, in aktuellen ethischen Debatten am Prozess der gesellschaftlichen Meinungsbildung und Entscheidungsfindung in partizipativer Weise teilzunehmen.

Allgemein berufsförderliche Kompetenzen („employability“)

- Fähigkeit zum Transfer der erworbenen wissenschaftlichen Kompetenzen auf neue und unbekannte Praxisfelder sowie auf Probleme in fremden Fach- und Arbeitsgebieten.
- Fähigkeit, komplexe Problemfelder der gesellschaftlichen und wirtschaftlichen Welt schnell zu erfassen, diese nach ethischen und logischen Gesichtspunkten zu bewerten und einen eigenen Standpunkt klar zu formulieren.
- Fähigkeit, auf der Basis der erworbenen Diskurskompetenzen im Berufsleben Interessen und Argumente kritisch zu evaluieren sowie als sachgerechte Vermittlungsinstanz zwischen unterschiedlichen Positionen aufzutreten.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

09-Jun-2021 (2021-67)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Scientific Discipline (92 ECTS credits)				
Compulsory Courses (62 ECTS credits)				
06-Eth-GEW-212-m01	Basic level module I: Introduction to the history of ethics / Philosophical methodology	8	NUM	14
06-Eth-GThP-212-m01	Basic level module II: Basics in theoretical philosophy / Issues and texts in theoretical philosophy	8	NUM	16
06-Eth-GdP1-212-m01	Basic problems/texts in the history of philosophy	5	NUM	12
06-Eth-GdP2-212-m01	Philosophical eras, works and authors	5	NUM	13
06-Eth-SGE-212-m01	Basics in philosophical ethics	6	B/NB	24
06-Eth-TPE-212-m01	Themes and problems in philosophical ethics	6	NUM	29
06-Eth-KE1-212-m01	Classics in philosophical ethics	7	NUM	17
06-Eth-AE1-212-m01	Introduction to applied ethics	6	NUM	8
06-Eth-AE2-212-m01	Special issues in applied ethics	6	NUM	9
06-Eth-GRP-212-m01	Basics in the philosophy of religion	5	NUM	15
Elective Courses (30 ECTS credits)				
Classics in older philosophical ethics (6 ECTS credits)				
06-Eth-KE2-1-212-m01	Enrichment: Classics in ancient philosophical ethics	6	NUM	18
06-Eth-KE2-2-212-m01	Enrichment: Classics in medieval philosophical ethics	6	NUM	19
Classics in modern philosophical ethics (7 ECTS credits)				
06-Eth-KE3-1-212-m01	Enrichment: Classics in early modern philosophical ethics	7	NUM	20
06-Eth-KE3-2-212-m01	Enrichment: Classics in contemporary philosophical ethics	7	NUM	21
Theoretical philosophy (6 ECTS credits)				
06-Eth-ThP1-212-m01	Basic disciplines in theoretical philosophy: Metaphysics and theory of knowledge	6	NUM	27
06-Eth-ThP2-212-m01	Special disciplines in theoretical philosophy	6	NUM	28
Social philosophy, political philosophy and philosophy of law (6 ECTS credits)				
06-Eth-SPR1-212-m01	Selected themes in social philosophy, political philosophy and philosophy of law I	6	NUM	25
06-Eth-SPR2-212-m01	Selected themes in social philosophy, political philosophy and philosophy of law II	6	NUM	26
Philosophy of Religion (5 ECTS credits)				
06-Eth-RGG-212-m01	Religions in history and present	5	NUM	23
06-Eth-WR-212-m01	World religions	5	NUM	30
Teaching (10 ECTS credits)				
Compulsory Courses (10 ECTS credits)				
06-Eth-FD1-212-m01	Basics in didactics of philosophy and ethics	5	NUM	10
06-Eth-FD2-212-m01	Didactics: Methodology and lesson planning	5	NUM	11

Thesis (4 ECTS credits)

Students studying for a teaching degree Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes

Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programms).				
06-Eth-Prakt-212-m01	Practical training in didactics and teaching methodology	4	B/NB	22
Freier Bereich (general as well as subject-specific electives) Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).				
Thesis (10 ECTS credits) Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.				
06-Eth-Zula-212-m01	Thesis in philosophy/ethics	10	NUM	31

Module title			Abbreviation
Introduction to applied ethics			06-Eth-AE1-212-m01
Module coordinator			**Module offered by**
holder of the Professorship of Ancient and Medieval Philosophy			Institute of Philosophy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to systematics and methods of applied ethics.

Intended learning outcomes

Overview of basic problems and positions in applied ethics; overview of systems and disciplines in applied ethics; knowledge of, and ability to evaluate, methods of argumentation and justification within applied ethics.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 5

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Special issues in applied ethics			06-Eth-AE2-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems and theoretical models of selected topics in applied ethics.

Intended learning outcomes

In-depth insight into selected topics of applied ethics. Ability to analyse texts and issues in the field of applied ethics; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop ideas in applied ethics and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 30 minutes) or
b) written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 5

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Basics in didactics of philosophy and ethics			06-Eth-FD1-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to the didactic basics of ethics. Understanding and foundations of the subject.

Intended learning outcomes

Knowledge of didactic concepts and models of philosophy and ethics. Knowledge of the principles of moral psychology and moral pedagogy. Ability to prepare topics to be taught in class according to the highest educational goals of the Bavarian Constitution.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 25 minutes) or
b) term paper (approx. 10-12 pages) or
c) written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 7

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Didactics: Methodology and lesson planning			06-Eth-FD2-212-m01
Module coordinator			**Module offered by**
holder of the Professorship of Ancient and Medieval Philosophy			Institute of Philosophy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Methodology and lesson planning in ethics.

Intended learning outcomes

Knowledge of various methods and media of teaching philosophy and ethics; ability to design philosophy and ethics teaching to meet the needs of specific target groups; ability to plan and analyse teaching-learning processes in philosophy and ethics teaching; ability to analyse and evaluate in relation to these subjects.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 25 minutes) or
b) term paper (approx. 10-12 pages) or
c) written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 7

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Basic problems/texts in the history of philosophy			06-Eth-GdP1-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Reading of historical philosophical texts and discussion of their problems and theoretical models

Intended learning outcomes

Ability to analyse historical philosophical texts and their philosophical problems while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in historical systems of thought, culture, and knowledge; in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (10 to 12 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 1

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Philosophical eras, works and authors			06-Eth-GdP2-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents
Introduction to a period in the history of philosophy and/or to a systematic philosophical problem and/or to one of the philosophical schools
Intended learning outcomes
Insight into a period in the history of philosophy; elementary knowledge of systematic problems in philosophy; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, generalizability; ability to present philosophical positions in a structured, linguistically appropriate, and rhetorically effective manner.
Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
oral examination of one candidate each (approx. 25 minutes)
Allocation of places
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Additional information
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Workload
150 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 76 I Nr. 1
Module appears in
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021) First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Basic level module I: Introduction to the history of ethics / Philosophical methodology			06-Eth-GEW-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to the history of ethics by the analysis of important historical positions and fundamental problems. Scholarly methods in philosophy.

Intended learning outcomes

Overview of fundamental problems and positions in the history of ethics; familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of ethics.
Ability to carry out scholarly and bibliographical research in philosophy; knowledge of normative editorial policy in philosophy; knowledge of authoritative encyclopedic sources, lexica, and handbooks in philosophy. Ability to follow the rules of scholarly work.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 3 b)

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)

Module title			Abbreviation
Basics in the philosophy of religion			06-Eth-GRP-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Discussion of key topics and authors in philosophy of religion; reading of texts in philosophy of religion.

Intended learning outcomes

Ability to reflect on the beliefs and practices of different religions (notably Christianity, Judaism, and Islam) and their historical, cultural, social, and moral contexts. Ability to reflect on the relevance of religion from a systematical philosophical perspective. Ability to analyse and evaluate arguments pro and con.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 25 minutes) or
b) term paper (approx. 10-12 pages) or
c) written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 6

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Basic level module II: Basics in theoretical philosophy / Issues and texts in theoretical philosophy			06-Eth-GThP-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to systematic basic problems and historical traditions in theoretical philosophy by reading and discussing paradigmatic texts.

Intended learning outcomes

Insight into the basic disciplines of theoretical philosophy; ability to analyse philosophical texts and issues; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 2

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Classics in philosophical ethics			06-Eth-KE1-212-m01
Module coordinator			**Module offered by**
holder of the Professorship of Ancient and Medieval Philosophy			Institute of Philosophy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
7	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Reading and discussion of canonical works in philosophical ethics and discussion of their problems and theoretical models.

Intended learning outcomes

Ability to analyse canonical texts in philosophical ethics while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ethics; ability to independently develop and to appropriately present issues in philosophical ethics.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
creditable for bonus

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 3 b)

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Enrichment: Classics in ancient philosophical ethics			06-Eth-KE2-1-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Reading of canonical works in ancient philosophical ethics.

Intended learning outcomes

Ability to analyse philosophical texts in ancient ethics in depth while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge; ability to independently develop philosophical issues and to present them appropriately.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 30 minutes) or
b) term paper (approx. 13-15 pages) or
c) written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 3 b)

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Enrichment: Classics in medieval philosophical ethics			06-Eth-KE2-2-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Reading of canonical works in medieval philosophical ethics.

Intended learning outcomes

Ability to analyse philosophical texts in medieval ethics in depth while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in medieval systems of thought, culture, and knowledge; ability to independently develop philosophical issues and to present them appropriately.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 30 minutes) or
b) term paper (approx. 13-15 pages) or
c) written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 3 b)

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Enrichment: Classics in early modern philosophical ethics			06-Eth-KE3-1-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
7	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Reading of canonical works in early modern philosophical ethics.

Intended learning outcomes

Ability to analyse philosophical texts in early modern ethics in depth while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in early modern systems of thought, culture, and knowledge; ability to independently develop philosophical issues and to present them appropriately.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (16 to 18 pages)

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 3 b)

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Enrichment: Classics in contemporary philosophical ethics			06-Eth-KE3-2-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
7	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Reading of canonical works in contemporary philosophical ethics.

Intended learning outcomes

Ability to analyse philosophical texts in contemporary ethics in depth while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in contemporary systems of thought, culture, and knowledge; ability to independently develop philosophical issues and to present them appropriately.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (16 to 18 pages)

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 3 b)

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Practical training in didactics and teaching methodology			06-Eth-Prakt-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Planning, preparing, debating, discussing, and reflecting on the lessons held during the practical training.

Intended learning outcomes

Ability to apply didactic models in teaching practice. Knowledge of the criteria for theory-based reflection on one's own teaching experience.

Courses (type, number of weekly contact hours, language — if other than German)

P + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Seminar paper (5 to 10 pages)
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.

Allocation of places

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Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4

Module appears in

First state examination for the teaching degree Gymnasium Educational Science (2015)

Module title			Abbreviation
Religions in history and present			06-Eth-RGG-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to systematic approaches to past and present of various religions.

Intended learning outcomes

Students are able to understand and independently deal with systematic issues in religious studies by analysing different religions (notably Christianity, Judaism, and Islam). They are able to describe and reflect on important methods and theoretical models in religious studies and to apply them to specific examples in a comparative manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 25 minutes) or
b) term paper (approx. 10-12 pages) or
c) written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 6

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Basics in philosophical ethics			06-Eth-SGE-212-m01
Module coordinator			**Module offered by**
holder of the Professorship of Ancient and Medieval Philosophy			Institute of Philosophy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to systematic foundations of philosophical ethics.

Intended learning outcomes

Overview of basic problems and positions in philosophical ethics; overview of systems and disciplines in philosophical ethics; knowledge of, and ability to evaluate, methods of argumentation and justification within philosophical ethics. Ability to independently conduct ethical arguments.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 3 a)

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Selected themes in social philosophy, political philosophy and philosophy of law I			06-Eth-SPR1-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of selected topics in social philosophy, political philosophy and philosophy of law.

Intended learning outcomes

Insight into selected topics of social philosophy, political philosophy and philosophy of law; ability to analyse philosophical texts and issues; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 30 minutes) or
b) term paper (approx. 13-15 pages) or
c) written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 4

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Selected themes in social philosophy, political philosophy and philosophy of law II			06-Eth-SPR2-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of selected topics in social philosophy, political philosophy and philosophy of law.

Intended learning outcomes

Insight into selected topics of social philosophy, political philosophy and philosophy of law; ability to analyse philosophical texts and issues; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 30 minutes) or
b) term paper (approx. 13-15 pages) or
c) written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 4

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Basic disciplines in theoretical philosophy: Metaphysics and theory of knowledge			06-Eth-ThP1-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of basic disciplines in theoretical philosophy.

Intended learning outcomes

Insight into the basic disciplines in theoretical philosophy; ability to analyse philosophical texts and issues; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 30 minutes) or
b) term paper (approx. 13-15 pages) or
c) written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 2

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Special disciplines in theoretical philosophy			06-Eth-ThP2-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of special disciplines in theoretical philosophy.

Intended learning outcomes

Insight into selected special disciplines in theoretical philosophy; ability to analyse philosophical texts and issues; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 30 minutes) or
b) term paper (approx. 13-15 pages) or
c) written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 2

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Themes and problems in philosophical ethics			06-Eth-TPE-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents
Problems and theoretical models of philosophical ethics.
Intended learning outcomes
Insight into basic problems and positions in philosophical ethics; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present positions of philosophical ethics in a structured and linguistically appropriate manner.
Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
oral examination of one candidate each (approx. 30 minutes)
Allocation of places
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Additional information
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Workload
180 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 76 I Nr. 3 a)
Module appears in
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021) First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
World religions			06-Eth-WR-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to the history, beliefs, and practices of one or more world religions.

Intended learning outcomes

Students are able to outline the history, beliefs, and practices of different world religions, notably Christianity, Judaism, and Islam. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different world religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to moderate discussions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 25 minutes) or
b) term paper (approx. 10-12 pages) or
c) written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 6

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Module title			Abbreviation
Thesis in philosophy/ethics			06-Eth-Zula-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
	undergraduate	--	

Contents

Elaborating a question of philosophical ethics within a certain period of time using academic methods.

Intended learning outcomes

Ability to elaborate a question of philosophical ethics using academic methods and to write a thesis. Ability to follow the rules of scholarly work.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 250 to 300 hours)
Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 29

Module appears in

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)
First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)