

Subdivided Module Catalogue

Freier Bereich (general as well as subject-specific electives) for
Teaching Degree Students of All Subjects (FÜG)

Teaching degree, Gymnasien
Responsible: JMU Würzburg

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009, LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

19-Sep-2018 (2018-58) Information on all modules offered as part of the area Freier Bereich (FB, general as well as subject-specific electives) in the winter term 2018/2019 and the summer term 2019 (as soon as available) is listed below. The list is divided into two sections without being further subdivided. This listing is valid for LASPO2009 and LASPO2015 as well.

19-Sep-2018 (2018-59)

03-Apr-2019 (2019-26)

03-Apr-2019 (2019-27)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

This module catalogue provides information on the modules offered as part of the area Freier Bereich (general as well as subject-specific electives) for students of all subjects pursuing a teaching degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the above referenced area in the winter semester and the subsequent summer semester without being further subdivided.

| Abbreviation | Module title | ECTS credits | Method of grading | page |
|----------------------------------|--|--------------|-------------------|------|
| Freier Bereich L5 WS 2018 | | | | |
| 43-LA-BildsysEx-152-mo1 | A comparison of Education Systems | 2 | B/NB | 205 |
| 42-ZfM-BrCast-B-181-mo1 | Broadcasting (Basic Course) | 3 | B/NB | 171 |
| 42-ZfM-BrCast-E-181-mo1 | Broadcasting (Advanced Course) | 4 | B/NB | 172 |
| 42-ZfM-BrCast-I-181-mo1 | Broadcasting (Intensive Course) | 5 | B/NB | 173 |
| 42-ZfM-CoPrä-B-181-mo1 | Computer Based Presenting (Basic Course) | 3 | B/NB | 174 |
| 42-ZfM-CoPrä-E-181-mo1 | Computer Based Presenting (Advanced Course) | 4 | B/NB | 175 |
| 42-ZfM-CoPrä-I-181-mo1 | Computer Based Presenting (Intensive Course) | 5 | B/NB | 176 |
| 42-ZfM-E-Lea-B-181-mo1 | E-Learning (Basic Course) | 3 | B/NB | 177 |
| 42-ZfM-E-Lea-E-181-mo1 | E-Learning (Advanced Course) | 4 | B/NB | 178 |
| 42-ZfM-E-Lea-I-181-mo1 | E-Learning (Intensive Course) | 5 | B/NB | 179 |
| 42-ZfM-ElGra-B-181-mo1 | Electronic Graphic Design (Basic Course) | 3 | B/NB | 180 |
| 42-ZfM-ElGra-E-181-mo1 | Electronic Graphic Design (Advanced Course) | 4 | B/NB | 181 |
| 42-ZfM-ElGra-I-181-mo1 | Electronic Graphic Design (Intensive Course) | 5 | B/NB | 182 |
| 42-ZfM-FiWi-B-152-mo1 | Film Studies (Basic Course) | 3 | B/NB | 183 |
| 42-ZfM-FiWi-E-152-mo1 | Film Studies (Advanced Course) | 4 | B/NB | 184 |
| 42-ZfM-FiWi-I-152-mo1 | Film Studies (Intensive Course) | 5 | B/NB | 185 |
| 43-LA-IntKultK-161-mo1 | Intercultural competence | 3 | B/NB | 208 |
| 42-ZfM-MeKom-B-181-mo1 | Media Literacy (Basic Course) | 3 | B/NB | 186 |
| 42-ZfM-MeKom-E-181-mo1 | Media Literacy (Advanced Course) | 4 | B/NB | 187 |
| 42-ZfM-MeKom-I-181-mo1 | Media Literacy (Intensive Course) | 5 | B/NB | 188 |
| 42-ZfM-MePsy-B-152-mo1 | Media Psychology (Basic Course) | 3 | B/NB | 189 |
| 42-ZfM-MePsy-E-152-mo1 | Media Psychology (Advanced Course) | 4 | B/NB | 190 |
| 42-ZfM-MePsy-I-152-mo1 | Media Psychology (Intensive Course) | 5 | B/NB | 191 |
| 42-ZfM-MultiPro-B-182-mo1 | Multimedia Projects (Basic Course) | 3 | B/NB | 192 |
| 42-ZfM-MultiPro-E-182-mo1 | Multimedia Projects (Advanced Course) | 4 | B/NB | 193 |
| 42-ZfM-MultiPro-I-182-mo1 | Multimedia Projects (Intensive Course) | 5 | B/NB | 194 |
| 42-ZfM-Podca-B-181-mo1 | Podcasting (Basic Course) | 3 | B/NB | 195 |
| 42-ZfM-Podca-E-181-mo1 | Podcasting (Advanced Course) | 4 | B/NB | 196 |
| 42-ZfM-Podca-I-181-mo1 | Podcasting (Intensive Course) | 5 | B/NB | 197 |
| 42-ZfM-SocMed-B-182-mo1 | Social Media (Basic Course) | 3 | B/NB | 198 |
| 42-ZfM-SocMed-E-182-mo1 | Social Media (Advanced Course) | 4 | B/NB | 199 |
| 42-ZfM-SocMed-I-182-mo1 | Social Media (Intensive Course) | 5 | B/NB | 200 |
| 42-ZfM-ViWork-B-181-mo1 | Video Workshop (Basic Course) | 3 | B/NB | 201 |
| 42-ZfM-ViWork-E-181-mo1 | Video Workshop (Advanced Course) | 4 | B/NB | 202 |
| 42-ZfM-ViWork-I-181-mo1 | Video Workshop (Intensive Course) | 5 | B/NB | 203 |
| 01-LA-FB-MTh-152-mo1 | Selected Theological Methods | 5 | B/NB | 29 |
| 41-IK-BM-152-mo1 | Information Literacy (Basic Level) | 2 | B/NB | 121 |

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| 04-Dt-DaZ-Exp-162-m01 | German as a second language - German as a foreign language: Basics | 3 | B/NB | 34 |
| 43-LA-MedUnt-152-m01 | Employing media and interactive methods at school and in classrooms | 3 | B/NB | 215 |
| 43-Intnatbild-152-m01 | European Education Systems | 3 | B/NB | 204 |
| 14-FlipClass-181-m01 | Flipped Classroom in school education | 4 | B/NB | 111 |
| 43-LA-LLK-fach-152-m01 | Innovative learning methods - teachers and learners: learning from each other - special subjects | 3 | B/NB | 210 |
| 43-LA-LLK-schul-152-m01 | Innovative learning methods - teachers and learners: learning from each other - special schoolforms | 3 | B/NB | 211 |
| 43-LA-LLK-über-fachl-152-m01 | Innovative learning methods - teachers and learners: learning from each other - key-competences | 3 | B/NB | 212 |
| 43-LA-IKB-152-m01 | Intercultural Education - theoretical and applied | 3 | B/NB | 207 |
| 43-LA-Komm-152-m01 | Communicative competence and teaching competence | 3 | B/NB | 209 |
| 43-LA-LTTA-Lern-prax-152-m01 | Learning through the arts - Learning theories and classroom experience | 3 | B/NB | 213 |
| 11-P-FB-LLL-152-m01 | Student Lab Supervision (Physics) | 2 | B/NB | 109 |
| 43-LA-LuLPiA-152-m01 | Learning and teaching practical Experience in foreign Countries | 5 | B/NB | 214 |
| 07-LLG-M1-152-m01 | Methods and tools for Nature- and Environmental Education 1 | 3 | B/NB | 85 |
| 07-LLG-M2-152-m01 | Methods and tools for Nature- and Environmental Education 2 | 3 | B/NB | 86 |
| 14-MIND-Ph1-171-m01 | Low Cost - High Impact. Low-budget Experiments for Science Courses | 2 | B/NB | 112 |
| 07-LLG-P1-152-m01 | Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 1 | 3 | B/NB | 87 |
| 07-LLG-P2-152-m01 | Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 2 | 3 | B/NB | 88 |
| 43-LAPraxUnt1-152-m01 | Practical work experience in the classroom 1 | 3 | B/NB | 216 |
| 43-LA-PraxUnt2-162-m01 | Practical work experience in the classroom 2 | 4 | B/NB | 217 |
| 43-PrHF-Inkl-152-m01 | Special Challenges to Teacher Education - Inclusion | 3 | B/NB | 219 |
| 43-PrHF-Inkl-fach-152-m01 | Special Challenges to Teacher Education - Inclusion | 3 | B/NB | 220 |
| 43-PrHF-Inkl-schul-152-m01 | Special Challenges to Teacher Education - Inclusion | 3 | B/NB | 221 |
| 43-PrHF-SiKri-152-m01 | Special Challenges to Teacher Education | 3 | B/NB | 222 |
| 43-PrHF-SiKri-fach-152-m01 | Special Challenges to Teacher Education | 3 | B/NB | 223 |
| 43-PrHF-SiKri-schul-152-m01 | Special Challenges to Teacher Education | 3 | B/NB | 224 |
| 43-SchulSozPro-152-m01 | School social work: focus on projects | 3 | B/NB | 225 |
| 43-SchulSozTF-152-m01 | School social work: various fields of activity | 3 | B/NB | 226 |
| 43-LA-Self-152-m01 | Self-assessment and career planning | 3 | B/NB | 218 |
| 07-LLG-Pö1-152-m01 | Professional skills in handling school groups 1 | 3 | B/NB | 89 |
| 07-LLG-Pö2-152-m01 | Professional skills in handling school groups 2 | 3 | B/NB | 90 |
| 01-LA-FB-ThQH-152-m01 | Theological source studies and auxiliary sciences | 3 | B/NB | 33 |
| 43-LA-Evalu-152-m01 | Further development of pedagogical competences in schools | 3 | B/NB | 206 |
| 14-MIND-Ph2-171-m01 | Teaching Science with Hands-on-Exhibits | 2 | B/NB | 113 |
| 08-AC-NF-152-m01 | Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry | 3 | NUM | 105 |
| 06-Th-BuR-152-m01 | Education and Religion | 3 | NUM | 76 |

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|--------------------------|--|---|------|-----|
| o6-V-FB-Füg-Einf-152-m01 | Introduction to educational science of emotional and behavioral disorders | 2 | B/NB | 79 |
| o7-ASQ-TSBio-152-m01 | Peer Tutor Training in the Biosciences | 3 | B/NB | 83 |
| o1-LA-FB-GrAK-152-m01 | Greek Advanced Course | 5 | NUM | 22 |
| o1-LA-FB-GrGK-152-m01 | Greek Basic Course | 5 | NUM | 23 |
| o1-LA-FB-HebrAK-152-m01 | Hebrew Advanced Course | 5 | NUM | 24 |
| o1-LA-FB-HebrGK-152-m01 | Hebrew Basic Course | 5 | NUM | 25 |
| o6-SP-HR-162-m01 | Helping and saving | 3 | B/NB | 75 |
| o6-Th-inclRp-152-m01 | Inclusive religious education | 3 | B/NB | 78 |
| o6-PÄD-IB-152-m01 | Intercultural Education | 5 | B/NB | 72 |
| o6-lk-Hf-152-m01 | Intercultural spheres of activities | 5 | B/NB | 69 |
| o6-lk-Komp-152-m01 | Intercultural competences | 5 | B/NB | 70 |
| o1-LA-FB-KGWPTH1-152-m01 | Prospects of cultural and social studies in Theology 1 | 5 | B/NB | 26 |
| o1-LA-FB-KGWPTH2-152-m01 | Prospects of cultural and social studies in Theology 2 | 3 | B/NB | 27 |
| o1-LA-FB-KGWPTH3-152-m01 | Prospects of cultural and social studies in Theology 3 | 2 | B/NB | 28 |
| o6-l-Lws-152-m01 | Studyworkshop | 4 | B/NB | 71 |
| o6-l-FB-Lws-SU-152-m01 | Studyworkshop: Inquiry based education in science and social studies | 4 | B/NB | 68 |
| o6-l-FB-Lws-MA-152-m01 | Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups | 4 | B/NB | 66 |
| o6-l-FB-Lws-SE-181-m01 | Studyworkshop: Literacy development in heterogeneous learning groups | 3 | B/NB | 67 |
| o8-OC-NF-152-m01 | Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences | 3 | NUM | 107 |
| o6-Th-Exk-152-m01 | Religious didactic field trip | 3 | B/NB | 77 |
| o4-SPE-SSS-172-m01 | Collecting, Collectors and Collections | 5 | NUM | 37 |
| o4-Muspäd-LA-152-m01 | School and Museum - Extracurricular Education and Learning in Museums | 5 | NUM | 36 |
| o1-LA-FB-SIFTh1-152-m01 | Seminar on interdisciplinary issues in Theology 1 | 5 | NUM | 30 |
| o1-LA-FB-SIFTh2-152-m01 | Seminar on interdisciplinary issues in Theology 2 | 5 | NUM | 31 |
| o4-SW-PS-162-m01 | Study Workshop Public Speaking | 3 | B/NB | 39 |
| o4-SW-EffL-162-m01 | Study Workshop Reading Skills | 3 | B/NB | 38 |
| o4-Tut-ASQ2-161-m01 | Study Workshop Learning Strategies | 3 | B/NB | 42 |
| o4-Tut-ASQ3-161-m01 | Study Workshop Presentation | 3 | B/NB | 43 |
| o4-Tut-ASQ1-161-m01 | Study Workshop Writing Skills | 3 | B/NB | 41 |
| o1-LA-FB-ThID-152-m01 | Theology by Interdisciplinary Approach | 3 | B/NB | 32 |
| o6-V-FB-Füg-Theo-152-m01 | Theories to explain emotional and behavioral disorders | 2 | B/NB | 80 |
| o4-SW-SL-161-m01 | Service Learning Study Workshop | 3 | B/NB | 40 |
| oo-SB-WiSch-181-m01 | Developing and improving writing skills | 3 | B/NB | 15 |
| o6-Schul-Meth-152-m01 | Topical Subjects of School Pedagogy | 3 | B/NB | 73 |
| o7-SQF-CTA-152-m01 | Computertools for Molecular Biology | 2 | B/NB | 91 |
| 38-CS-FJ-182-m01 | B2B Journalism | 2 | B/NB | 114 |
| o7-ASQ-eBio-152-m01 | How to excel in the Bioscience | 5 | B/NB | 82 |
| 42-FRA-A1-162-m01 | French A1 | 5 | NUM | 129 |
| 42-FRA-A2-162-m01 | French A2 | 5 | NUM | 131 |
| 42-FRA-B1-162-m01 | French B1 | 5 | NUM | 133 |

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|--------------------------|---|----|------|-----|
| 42-FRA-B2.1-162-mo1 | French B2.1 | 5 | NUM | 134 |
| 42-FRA-B2.2-EP-162-mo1 | French B2.2 - Ecoute et parole | 3 | NUM | 135 |
| 42-FRA-B2.2-vhb1-162-mo1 | French B2.2 - Un semestre en France (vhb1) | 3 | NUM | 136 |
| 42-FRA-C1-AL-162-mo1 | French C1 - Aller plus loin | 3 | NUM | 137 |
| 07-SQF-GHE-152-mo1 | Global Acting in Globally and Locally linked Decision Processes | 3 | NUM | 93 |
| 00-GSiK-IKK1-181-mo1 | Global systems and intercultural competence 1 | 5 | B/NB | 13 |
| 00-GSiK-IKK2-181-mo1 | Global systems and intercultural competence 2 | 5 | B/NB | 14 |
| 07-SQF-GSA-152-mo1 | Basics in System Administration | 2 | B/NB | 95 |
| 07-ASQ-ATL-162-mo1 | Basic Laboratory Techniques and Procedures | 5 | B/NB | 81 |
| 42-ITA-A1-162-mo1 | Italian A1 | 5 | NUM | 139 |
| 42-ITA-A2-162-mo1 | Italian A2 | 5 | NUM | 140 |
| 42-ITA-B1-162-mo1 | Italian B1 | 5 | NUM | 141 |
| 42-ITA-B2.1-162-mo1 | Italian B2.1 | 5 | NUM | 142 |
| 42-ITA-B2.2-CG-162-mo1 | Italian B2.2 - Competenza grammaticale | 3 | NUM | 143 |
| 42-ITA-B2.2-CL-162-mo1 | Italian B2.2 - Competenza Lessicale | 3 | NUM | 144 |
| 42-ITA-C1-CA-162-mo1 | Italian C1 - Corso di livello avanzato | 3 | NUM | 145 |
| 38-CS-Job-152-mo1 | Career planning and entering the job market | 3 | B/NB | 115 |
| 38-CS-Pr-M-182-mo1 | Career service Internship marketing | 5 | B/NB | 118 |
| 38-CS-PBG-152-mo1 | Exploring career choices for students of the humanities | 2 | B/NB | 116 |
| 07-SQF-PRO3-182-mo1 | Computer languages and programming 3 | 3 | B/NB | 97 |
| 07-SQF-PRO5-182-mo1 | Computer languages and programming 5 | 5 | B/NB | 99 |
| 38-CS-RVPG-171-mo1 | Career Choices for Students of the Humanities | 2 | B/NB | 119 |
| 42-SPA-A1-162-mo1 | Spanish A1 | 5 | NUM | 150 |
| 42-SPA-A2-162-mo1 | Spanish A2 | 5 | NUM | 151 |
| 07-SQF-STAT3-182-mo1 | Statistics 3 | 3 | B/NB | 101 |
| 07-SQF-STAT5-182-mo1 | Statistics 5 | 5 | B/NB | 103 |
| 06-Schul-UntSek-152-mo1 | Teaching in secondary education | 3 | B/NB | 74 |
| 07-ASQ-WEE-181-mo1 | Writing Effectively in English - MINT/STEM and Medical Faculties | 5 | B/NB | 84 |
| 42-ARA-A1.1-162-mo1 | Arabic A1.1 | 5 | NUM | 122 |
| 42-ARA-A1.2-162-mo1 | Arabic A1.2 | 5 | NUM | 123 |
| 42-ARA-A2-181-mo1 | Arabic A2 | 5 | NUM | 124 |
| 42-ARA-B1.1-KK-162-mo1 | Arabic B1.1 - Communicative Competence | 5 | NUM | 125 |
| 42-ARA-B2.1-LEK-172-mo1 | Arabic B2.1 - Reading Skills | 3 | NUM | 127 |
| 06-GS-FB-BK-152-mo1 | Skills in the professional field of Primary School | 2 | B/NB | 45 |
| 11-EFNF-152-mo1 | Introduction to Physics for Students of other Disciplines | 7 | NUM | 108 |
| 06-GS-WK-152-mo1 | Introduction to academic research methods | 2 | B/NB | 47 |
| 06-GruPhil-152-mo1 | Basics in Philosophy | 3 | B/NB | 44 |
| 06-GS-KP-152-mo1 | Inner- and extracurricular cooperation within the field of Primary School | 2 | B/NB | 46 |
| 42-LAT-152-mo1 | Qualification in Latin | 10 | NUM | 147 |
| 11-PFNF-152-mo1 | Laboratory Course Physics for Students of other Disciplines | 3 | B/NB | 110 |
| 42-POR-A1-182-mo1 | Portuguese A1 | 5 | NUM | 148 |
| 42-POR-A2-182-mo1 | Portuguese A2 | 5 | NUM | 149 |
| 42-SWE-A1-162-mo1 | Swedish A1 | 5 | NUM | 162 |

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|----------------------------------|--|---|------|--------------|
| 42-SWE-A2-162-mo1 | Swedish A2 | 5 | NUM | 163 |
| 42-SWE-B1-162-mo1 | Swedish B1 | 5 | NUM | 164 |
| 42-SWE-B2.1-162-mo1 | Swedish B2.1 | 5 | NUM | 165 |
| 42-SWE-B2.2-SL-162-mo1 | Swedish B2.2 - Skriftliga färdigheter och läsförståelse | 3 | NUM | 167 |
| 42-SPA-B1-162-mo1 | Spanish B1 | 5 | NUM | 152 |
| 42-SPA-B1-vhb2-172-mo1 | Spanish B1 - Comprensión auditiva y audiovisual (vhb2) | 3 | NUM | 154 |
| 42-SPA-B1-vhb1-162-mo1 | Spanish B1 - Tres ciudades, tres recorridos por el subjuntivo (vhb1) | 3 | NUM | 153 |
| 42-SPA-B2.1-162-mo1 | Spanish B2.1 | 5 | NUM | 155 |
| 42-SPA-B2.2-CG-162-mo1 | Spanish B2.2 - Competencia gramatical | 3 | NUM | 156 |
| 42-SPA-B2.2-CL-162-mo1 | Spanish B2.2 - Competencia léxica | 3 | NUM | 157 |
| 42-SPA-C1-CE-162-mo1 | Spanish C1 - Curso de cultura: España hoy | 3 | NUM | 158 |
| 42-SPA-C1-CS-162-mo1 | Spanish C1 - Curso superior | 3 | NUM | 160 |
| 42-SPA-C1-TL-172-mo1 | Spanish C1 - Taller de lectura | 3 | NUM | 161 |
| 42-TÜR-A1.1-162-mo1 | Turkish A1.1 | 5 | NUM | 168 |
| 42-TÜR-A1.2-162-mo1 | Turkish A1.2 | 5 | NUM | 169 |
| 42-TÜR-A2-181-mo1 | Turkish A2 | 5 | NUM | 170 |
| Freier Bereich L5 SS 2019 | | | | |
| 42-ZfM-MePsy-B-152-mo1 | Media Psychology (Basic Course) | 3 | B/NB | 189 |
| 42-ZfM-MePsy-E-152-mo1 | Media Psychology (Advanced Course) | 4 | B/NB | 190 |
| 42-ZfM-MePsy-I-152-mo1 | Media Psychology (Intensive Course) | 5 | B/NB | 191 |
| 42-ZfM-FiWi-B-152-mo1 | Film Studies (Basic Course) | 3 | B/NB | 183 |
| 42-ZfM-FiWi-E-152-mo1 | Film Studies (Advanced Course) | 4 | B/NB | 184 |
| 42-ZfM-FiWi-I-152-mo1 | Film Studies (Intensive Course) | 5 | B/NB | 185 |
| 43-LA-BildsysEx-152-mo1 | A comparison of Education Systems | 2 | B/NB | 205 |
| 43-LA-MedUnt-152-mo1 | Employing media and interactive methods at school and in classrooms | 3 | B/NB | 215 |
| 43-LA-LTTA-Lern-prax-152-mo1 | Learning through the arts - Learning theories and classroom experience | 3 | B/NB | 213 |
| 43-LA-IntKultK-161-mo1 | Intercultural competence | 3 | B/NB | 208 |
| 42-ZfM-Podca-B-181-mo1 | Podcasting (Basic Course) | 3 | B/NB | 195 |
| 42-ZfM-Podca-E-181-mo1 | Podcasting (Advanced Course) | 4 | B/NB | 196 |
| 42-ZfM-Podca-I-181-mo1 | Podcasting (Intensive Course) | 5 | B/NB | 197 |
| 42-ZfM-ViWork-B-181-mo1 | Video Workshop (Basic Course) | 3 | B/NB | 201 |
| 42-ZfM-ViWork-E-181-mo1 | Video Workshop (Advanced Course) | 4 | B/NB | 202 |
| 42-ZfM-ViWork-I-181-mo1 | Video Workshop (Intensive Course) | 5 | B/NB | 203 |
| 42-ZfM-ElGra-B-181-mo1 | Electronic Graphic Design (Basic Course) | 3 | B/NB | 180 |
| 42-ZfM-ElGra-E-181-mo1 | Electronic Graphic Design (Advanced Course) | 4 | B/NB | 181 |
| 42-ZfM-ElGra-I-181-mo1 | Electronic Graphic Design (Intensive Course) | 5 | B/NB | 182 |
| 42-ZfM-CoPrä-B-181-mo1 | Computer Based Presenting (Basic Course) | 3 | B/NB | 174 |
| 42-ZfM-CoPrä-E-181-mo1 | Computer Based Presenting (Advanced Course) | 4 | B/NB | 175 |
| 42-ZfM-CoPrä-I-181-mo1 | Computer Based Presenting (Intensive Course) | 5 | B/NB | 176 |
| 42-ZfM-BrCast-B-181-mo1 | Broadcasting (Basic Course) | 3 | B/NB | 171 |
| 42-ZfM-BrCast-E-181-mo1 | Broadcasting (Advanced Course) | 4 | B/NB | 172 |
| 42-ZfM-BrCast-I-181-mo1 | Broadcasting (Intensive Course) | 5 | B/NB | 173 |
| 42-ZfM-MeKom-B-181-mo1 | Media Literacy (Basic Course) | 3 | B/NB | 186 |
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| 42-ZfM-MeKom-E-181-mo1 | Media Literacy (Advanced Course) | 4 | B/NB | 187 |
| 42-ZfM-MeKom-I-181-mo1 | Media Literacy (Intensive Course) | 5 | B/NB | 188 |
| 42-ZfM-SocMed-B-182-mo1 | Social Media (Basic Course) | 3 | B/NB | 198 |
| 42-ZfM-SocMed-E-182-mo1 | Social Media (Advanced Course) | 4 | B/NB | 199 |
| 42-ZfM-SocMed-I-182-mo1 | Social Media (Intensive Course) | 5 | B/NB | 200 |
| 42-ZfM-MultiPro-B-182-mo1 | Multimedia Projects (Basic Course) | 3 | B/NB | 192 |
| 42-ZfM-MultiPro-E-182-mo1 | Multimedia Projects (Advanced Course) | 4 | B/NB | 193 |
| 42-ZfM-MultiPro-I-182-mo1 | Multimedia Projects (Intensive Course) | 5 | B/NB | 194 |
| 41-IK-BM-152-mo1 | Information Literacy (Basic Level) | 2 | B/NB | 121 |
| 01-LA-FB-GrGK-152-mo1 | Greek Basic Course | 5 | NUM | 23 |
| 01-LA-FB-GrAK-152-mo1 | Greek Advanced Course | 5 | NUM | 22 |
| 01-LA-FB-HebrGK-152-mo1 | Hebrew Basic Course | 5 | NUM | 25 |
| 01-LA-FB-HebrAK-152-mo1 | Hebrew Advanced Course | 5 | NUM | 24 |
| 01-LA-FB-ThID-152-mo1 | Theology by Interdisciplinary Approach | 3 | B/NB | 32 |
| 04-Muspäd-LA-152-mo1 | School and Museum - Extracurricular Education and Learning in Museums | 5 | NUM | 36 |
| 43-LA-Self-152-mo1 | Self-assessment and career planning | 3 | B/NB | 218 |
| 43-LA-Komm-152-mo1 | Communicative competence and teaching competence | 3 | B/NB | 209 |
| 43-SchulSozTF-152-mo1 | School social work: various fields of activity | 3 | B/NB | 226 |
| 43-SchulSozPro-152-mo1 | School social work: focus on projects | 3 | B/NB | 225 |
| 43-PrHF-Inkl-152-mo1 | Special Challenges to Teacher Education - Inclusion | 3 | B/NB | 219 |
| 43-PrHF-SiKri-152-mo1 | Special Challenges to Teacher Education | 3 | B/NB | 222 |
| 43-LA-LLK-fach-152-mo1 | Innovative learning methods - teachers and learners: learning from each other - special subjects | 3 | B/NB | 210 |
| 43-LA-LLK-über-fachl-152-mo1 | Innovative learning methods - teachers and learners: learning from each other - key-competences | 3 | B/NB | 212 |
| 43-LA-IKB-152-mo1 | Intercultural Education - theoretical and applied | 3 | B/NB | 207 |
| 11-P-FB-LLL-152-mo1 | Student Lab Supervision (Physics) | 2 | B/NB | 109 |
| 07-LLG-P1-152-mo1 | Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 1 | 3 | B/NB | 87 |
| 07-LLG-P2-152-mo1 | Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 2 | 3 | B/NB | 88 |
| 07-LLG-M1-152-mo1 | Methods and tools for Nature- and Environmental Education 1 | 3 | B/NB | 85 |
| 07-LLG-M2-152-mo1 | Methods and tools for Nature- and Environmental Education 2 | 3 | B/NB | 86 |
| 07-LLG-Pö1-152-mo1 | Professional skills in handling school groups 1 | 3 | B/NB | 89 |
| 07-LLG-Pö2-152-mo1 | Professional skills in handling school groups 2 | 3 | B/NB | 90 |
| 01-LA-FB-MTh-152-mo1 | Selected Theological Methods | 5 | B/NB | 29 |
| 01-LA-FB-ThQH-152-mo1 | Theological source studies and auxiliary sciences | 3 | B/NB | 33 |
| 01-LA-FB-KGWPTH1-152-mo1 | Prospects of cultural and social studies in Theology 1 | 5 | B/NB | 26 |
| 01-LA-FB-KGWPTH2-152-mo1 | Prospects of cultural and social studies in Theology 2 | 3 | B/NB | 27 |
| 01-LA-FB-KGWPTH3-152-mo1 | Prospects of cultural and social studies in Theology 3 | 2 | B/NB | 28 |
| 01-LA-FB-SIFTh1-152-mo1 | Seminar on interdisciplinary issues in Theology 1 | 5 | NUM | 30 |
| 01-LA-FB-SIFTh2-152-mo1 | Seminar on interdisciplinary issues in Theology 2 | 5 | NUM | 31 |
| 04-Dt-DaZ-Exp-162-mo1 | German as a second language - German as a foreign language: Basics | 3 | B/NB | 34 |

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| 14-MIND-Ph1-171-m01 | Low Cost - High Impact. Low-budget Experiments for Science Courses | 2 | B/NB | 112 |
| 14-MIND-Ph2-171-m01 | Teaching Science with Hands-on-Exhibits | 2 | B/NB | 113 |
| 14-FlipClass-181-m01 | Flipped Classroom in school education | 4 | B/NB | 111 |
| 06-Th-inclRp-152-m01 | Inclusive religious education | 3 | B/NB | 78 |
| 06-lk-Komp-152-m01 | Intercultural competences | 5 | B/NB | 70 |
| 06-lk-Hf-152-m01 | Intercultural spheres of activities | 5 | B/NB | 69 |
| 06-V-FB-Füg-Einf-152-m01 | Introduction to educational science of emotional and behavioral disorders | 2 | B/NB | 79 |
| 06-V-FB-Füg-Theo-152-m01 | Theories to explain emotional and behavioral disorders | 2 | B/NB | 80 |
| 06-SP-HR-162-m01 | Helping and saving | 3 | B/NB | 75 |
| 06-l-FB-Lws-SE-181-m01 | Studyworkshop: Literacy development in heterogeneous learning groups | 3 | B/NB | 67 |
| 00-Tut-ASQ1-182-m01 | Study Workshop Writing Skills | 3 | B/NB | 19 |
| 00-Tut-ASQ2-182-m01 | Study Workshop Learning Strategies | 3 | B/NB | 20 |
| 00-Tut-ASQ3-182-m01 | Study Workshop Presentation | 3 | B/NB | 21 |
| 00-SW-SL-182-m01 | Service Learning Study Workshop | 3 | B/NB | 18 |
| 00-SW-PS-182-m01 | Study Workshop Public Speaking | 3 | B/NB | 17 |
| 00-SW-EffL-182-m01 | Study Workshop Reading Skills | 3 | B/NB | 16 |
| 06-l-FB-Lws-MA-152-m01 | Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups | 4 | B/NB | 66 |
| 06-l-FB-Lws-SU-152-m01 | Studyworkshop: Inquiry based education in science and social studies | 4 | B/NB | 68 |
| 06-l-FB-Anw1-152-m01 | Practice-related aspects in Special Education 1 | 2 | B/NB | 48 |
| 06-l-FB-Anw3-152-m01 | Practice-related aspects in Special Education 3 | 3 | B/NB | 50 |
| 06-l-FB-Anw5-152-m01 | Practice-related aspects in Special Education 5 | 5 | B/NB | 52 |
| 06-l-FB-Ber1-152-m01 | Profession-related aspects in Special Education 1 | 2 | B/NB | 54 |
| 06-l-FB-Ber3-152-m01 | Profession-related aspects in Special Education 3 | 3 | B/NB | 56 |
| 06-l-FB-Ber5-152-m01 | Profession-related aspects in Special Education 5 | 5 | B/NB | 58 |
| 06-l-FB-For1-152-m01 | Research-related aspects in Special Education 1 | 2 | B/NB | 60 |
| 06-l-FB-For3-152-m01 | Research-related aspects in Special Education 3 | 3 | B/NB | 62 |
| 06-l-FB-For5-152-m01 | Research-related aspects in Special Education 5 | 5 | B/NB | 64 |
| 06-l-FB-Anw2-152-m01 | Practice-related aspects in Special Education 2 | 2 | B/NB | 49 |
| 06-l-FB-Anw4-152-m01 | Practice-related aspects in Special Education 4 | 3 | B/NB | 51 |
| 06-l-FB-Anw6-152-m01 | Practice-related aspects in Special Education 6 | 5 | B/NB | 53 |
| 06-l-FB-Ber2-152-m01 | Profession-related aspects in Special Education 2 | 2 | B/NB | 55 |
| 06-l-FB-Ber4-152-m01 | Profession-related aspects in Special Education 4 | 3 | B/NB | 57 |
| 06-l-FB-Ber6-152-m01 | Profession-related aspects in Special Education 6 | 5 | B/NB | 59 |
| 06-l-FB-For2-152-m01 | Research-related aspects in Special Education 2 | 2 | B/NB | 61 |
| 06-l-FB-For4-152-m01 | Research-related aspects in Special Education 4 | 3 | B/NB | 63 |
| 06-l-FB-For6-152-m01 | Research-related aspects in Special Education 6 | 5 | B/NB | 65 |
| 06-l-Lws-152-m01 | Studyworkshop | 4 | B/NB | 71 |
| 38-CS-PBG-191-m01 | Exploring career choices for students of the humanities | 2 | B/NB | 117 |
| 38-CS-RVPG-191-m01 | Career Choices for Students of the Humanities | 2 | B/NB | 120 |
| 42-FRA-A1-191-m01 | French A1 | 5 | NUM | 130 |
| 42-FRA-A2-191-m01 | French A2 | 5 | NUM | 132 |

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| o8-FD-CAS-152-mo1 | Collecting Data with CASSY System | 2 | B/NB | 106 |
| o8-OC-NF-152-mo1 | Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences | 3 | NUM | 107 |
| o7-ASQ-ATL-162-mo1 | Basic Laboratory Techniques and Procedures | 5 | B/NB | 81 |
| 42-FRA-B1-162-mo1 | French B1 | 5 | NUM | 133 |
| 42-FRA-B2.1-162-mo1 | French B2.1 | 5 | NUM | 134 |
| 42-FRA-B2.2-EP-162-mo1 | French B2.2 - Ecoute et parole | 3 | NUM | 135 |
| 42-FRA-B2.2-vhb1-162-mo1 | French B2.2 - Un semestre en France (vhb1) | 3 | NUM | 136 |
| o4-SPE-SSS-172-mo1 | Collecting, Collectors and Collections | 5 | NUM | 37 |
| oo-GSiK-IKK1-181-mo1 | Global systems and intercultural competence 1 | 5 | B/NB | 13 |
| oo-GSiK-IKK2-181-mo1 | Global systems and intercultural competence 2 | 5 | B/NB | 14 |
| oo-SB-WiSch-181-mo1 | Developing and improving writing skills | 3 | B/NB | 15 |
| o7-ASQ-WEE-181-mo1 | Writing Effectively in English - MINT/STEM and Medical Faculties | 5 | B/NB | 84 |
| o7-SQF-STAT5-182-mo1 | Statistics 5 | 5 | B/NB | 103 |
| o7-SQF-STAT3-182-mo1 | Statistics 3 | 3 | B/NB | 101 |
| o7-SQF-PRO5-182-mo1 | Computer languages and programming 5 | 5 | B/NB | 99 |
| o7-SQF-PRO3-182-mo1 | Computer languages and programming 3 | 3 | B/NB | 97 |
| 38-CS-Pr-M-182-mo1 | Career service Internship marketing | 5 | B/NB | 118 |
| 38-CS-FJ-182-mo1 | B2B Journalism | 2 | B/NB | 114 |
| o7-SQF-GSA-152-mo1 | Basics in System Administration | 2 | B/NB | 95 |
| o7-SQF-CTA-152-mo1 | Computertools for Molecular Biology | 2 | B/NB | 91 |
| o7-SQF-GHE-152-mo1 | Global Acting in Globally and Locally linked Decision Processes | 3 | NUM | 93 |
| o6-Th-BuR-152-mo1 | Education and Religion | 3 | NUM | 76 |
| o6-Schul-Meth-152-mo1 | Topical Subjects of School Pedagogy | 3 | B/NB | 73 |
| o6-Schul-UntSek-152-mo1 | Teaching in secondary education | 3 | B/NB | 74 |
| o6-PÄD-IB-152-mo1 | Intercultural Education | 5 | B/NB | 72 |
| o7-ASQ-TSBio-152-mo1 | Peer Tutor Training in the Biosciences | 3 | B/NB | 83 |
| o7-ASQ-eBio-152-mo1 | How to excel in the Bioscience | 5 | B/NB | 82 |
| o8-AC-NF-152-mo1 | Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry | 3 | NUM | 105 |
| 38-CS-Job-152-mo1 | Career planning and entering the job market | 3 | B/NB | 115 |
| 42-FRA-C1-AL-191-mo1 | French C1 - Aller plus loin | 3 | NUM | 138 |
| 42-ARA-B2.1-LEK-191-mo1 | Arabic B2.1 - Reading Skills | 3 | NUM | 128 |
| 42-ITA-A1-162-mo1 | Italian A1 | 5 | NUM | 139 |
| 42-ITA-A2-162-mo1 | Italian A2 | 5 | NUM | 140 |
| 42-ITA-B1-162-mo1 | Italian B1 | 5 | NUM | 141 |
| 42-ITA-B2.1-162-mo1 | Italian B2.1 | 5 | NUM | 142 |
| 42-ITA-B2.2-CG-162-mo1 | Italian B2.2 - Competenza grammaticale | 3 | NUM | 143 |
| 42-ITA-B2.2-CL-162-mo1 | Italian B2.2 - Competenza Lessicale | 3 | NUM | 144 |
| 42-SPA-A1-162-mo1 | Spanish A1 | 5 | NUM | 150 |
| 42-SPA-A2-162-mo1 | Spanish A2 | 5 | NUM | 151 |
| 42-SPA-B1-162-mo1 | Spanish B1 | 5 | NUM | 152 |

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|------------------------|---|----|------|-----|
| 42-SPA-B1-vhb1-162-m01 | Spanish B1 - Tres ciudades, tres recorridos por el subjuntivo (vhb1) | 3 | NUM | 153 |
| 42-SPA-B2.1-162-m01 | Spanish B2.1 | 5 | NUM | 155 |
| 42-SPA-B2.2-CG-162-m01 | Spanish B2.2 - Competencia gramatical | 3 | NUM | 156 |
| 42-SPA-B2.2-CL-162-m01 | Spanish B2.2 - Competencia léxica | 3 | NUM | 157 |
| 42-SPA-C1-CS-162-m01 | Spanish C1 - Curso superior | 3 | NUM | 160 |
| 42-SWE-A1-162-m01 | Swedish A1 | 5 | NUM | 162 |
| 42-SWE-A2-162-m01 | Swedish A2 | 5 | NUM | 163 |
| 42-SWE-B1-162-m01 | Swedish B1 | 5 | NUM | 164 |
| 42-SWE-B2.1-162-m01 | Swedish B2.1 | 5 | NUM | 165 |
| 42-ARA-A1.1-162-m01 | Arabic A1.1 | 5 | NUM | 122 |
| 42-ARA-A1.2-162-m01 | Arabic A1.2 | 5 | NUM | 123 |
| 42-ARA-B1.2-KK-162-m01 | Arabic B1.2 - Communicative Competence | 5 | NUM | 126 |
| 42-TÜR-A1.1-162-m01 | Turkish A1.1 | 5 | NUM | 168 |
| 42-TÜR-A1.2-162-m01 | Turkish A1.2 | 5 | NUM | 169 |
| 42-ITA-C1-LC-162-m01 | Italian C1 - Lingua e cultura | 3 | NUM | 146 |
| 42-SPA-C1-CL-162-m01 | Spanish C1 - Curso de cultura: Latinoamérica hoy | 3 | NUM | 159 |
| 42-SWE-B2.2-MH-162-m01 | Swedish B2.2 - Muntliga färdigheter och hörförståelse | 3 | NUM | 166 |
| 42-SPA-B1-vhb2-172-m01 | Spanish B1 - Comprensión auditiva y audiovisual (vhb2) | 3 | NUM | 154 |
| 42-SPA-C1-TL-172-m01 | Spanish C1 - Taller de lectura | 3 | NUM | 161 |
| 42-ARA-A2-181-m01 | Arabic A2 | 5 | NUM | 124 |
| 42-TÜR-A2-181-m01 | Turkish A2 | 5 | NUM | 170 |
| 42-POR-A1-182-m01 | Portuguese A1 | 5 | NUM | 148 |
| 42-POR-A2-182-m01 | Portuguese A2 | 5 | NUM | 149 |
| 11-EFNF-152-m01 | Introduction to Physics for Students of other Disciplines | 7 | NUM | 108 |
| 11-PFNF-152-m01 | Laboratory Course Physics for Students of other Disciplines | 3 | B/NB | 110 |
| 42-LAT-152-m01 | Qualification in Latin | 10 | NUM | 147 |
| 06-GruPhil-152-m01 | Basics in Philosophy | 3 | B/NB | 44 |
| 06-GS-FB-BK-152-m01 | Skills in the professional field of Primary School | 2 | B/NB | 45 |
| 06-GS-KP-152-m01 | Inner- and extracurricular cooperation within the field of Primary School | 2 | B/NB | 46 |
| 06-GS-WK-152-m01 | Introduction to academic research methods | 2 | B/NB | 47 |

| Module title | | Abbreviation |
|---|------------------------------|---|
| Global systems and intercultural competence 1 | | 00-GSiK-IKK1-181-mo1 |
| Module coordinator | | Module offered by |
| head of Service Centre for Innovation in Teaching and Learning (ZiLS) | | Service Centre for Innovation in Teaching and Learning (ZiLS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on intended learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (15 to 30 minutes) with written elaboration (5 to 10 pages) or b) term paper (10 to 15 pages) or c) written examination (approx. 60 minutes) or d) portfolio (approx. 30 hours) or e) oral examination (approx. 30 minutes) | | |
| Allocation of places | | |
| max. 30 places. Lottery. A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|---|
| Global systems and intercultural competence 2 | | 00-GSiK-IKK2-181-m01 |
| Module coordinator | | Module offered by |
| head of Service Centre for Innovation in Teaching and Learning (ZiLS) | | Service Centre for Innovation in Teaching and Learning (ZiLS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on intended learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (15 to 30 minutes) with written elaboration (5 to 10 pages) or b) term paper (10 to 15 pages) or c) written examination (approx. 60 minutes) or d) portfolio (approx. 30 hours) or e) oral examination (approx. 30 minutes) | | |
| Allocation of places | | |
| max. 30 places. Lottery. A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Developing and improving writing skills | | oo-SB-WiSch-181-mo1 |
| Module coordinator | | Module offered by |
| unknown | | Institute of Modern Philologies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on intended learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| portfolio (approx. 10 pages total) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process or a term paper or a writing group can be selected. | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Study Workshop Reading Skills | | 00-SW-EffL-182-m01 |
| Module coordinator | | Module offered by |
| unknown | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on intended learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written elaborations (approx. 10 pages total) | | |
| Allocation of places | | |
| max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Study Workshop Public Speaking | | 00-SW-PS-182-m01 |
| Module coordinator | | Module offered by |
| unknown | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on intended learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written elaborations (approx. 10 pages total) | | |
| Allocation of places | | |
| max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Service Learning Study Workshop | | 00-SW-SL-182-m01 |
| Module coordinator | | Module offered by |
| unknown | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on intended learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written elaborations (approx. 10 pages total) | | |
| Allocation of places | | |
| max. 10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Study Workshop Writing Skills | | oo-Tut-ASQ1-182-m01 |
| Module coordinator | | Module offered by |
| unknown | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on intended learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written elaborations (approx. 10 pages total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Study Workshop Learning Strategies | | oo-Tut-ASQ2-182-m01 |
| Module coordinator | | Module offered by |
| unknown | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on intended learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written elaborations (approx. 10 pages total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Study Workshop Presentation | | oo-Tut-ASQ3-182-m01 |
| Module coordinator | | Module offered by |
| unknown | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on intended learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| report (approx. 5 pages) with presentation (approx. 20 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Greek Advanced Course | | 01-LA-FB-GrAK-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of New Testament | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | 01-LA-FsFB-GrGK |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| An advanced knowledge of biblical Greek. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have developed an advanced knowledge of biblical Greek. They will have developed the ability to read, understand, and interpret texts written in biblical Greek and will thus be able to engage in specialised biblical studies. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) and b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Greek Assessment offered: Once a year, summer semester | | |
| Allocation of places | | |
| max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Greek Basic Course | | 01-LA-FB-GrGK-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of New Testament | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The fundamentals of biblical Greek. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have developed basic biblical Greek language skills. They will be able to read and understand texts written in biblical Greek. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) and b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Greek Assessment offered: Once a year, winter semester | | |
| Allocation of places | | |
| max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 79 I Nr. 1 | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Hebrew Advanced Course | | 01-LA-FB-HebrAK-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Old Testament | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | 01-LA-FsFB-HebrGK |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| An advanced knowledge of biblical Hebrew. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have developed advanced biblical Hebrew language skills. They will have developed the ability to read, understand, and interpret texts written in biblical Hebrew and will thus be able to engage in specialised biblical studies. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (3) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 120 minutes) and b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Hebrew Assessment offered: Once a year, summer semester | | |
| Allocation of places | | |
| max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Hebrew Basic Course | | 01-LA-FB-HebrGK-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Old Testament | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The fundamentals of biblical Hebrew. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have developed basic biblical Hebrew language skills. They will be able to read and understand texts written in biblical Hebrew. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (3) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| oral examination of one candidate each (approx. 25 minutes) Language of assessment: German/Hebrew Assessment offered: Once a year, winter semester | | |
| Allocation of places | | |
| max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Prospects of cultural and social studies in Theology 1 | | 01-LA-FB-KGWPTH1-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Catholic Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Discussion of selected topics to introduce students to the prospects of cultural and social studies in theology. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have gained insights into the prospects of cultural and social studies in theology. They will have gained an awareness of their significance and will have developed the ability to critically evaluate and reflect upon them. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Prospects of cultural and social studies in Theology 2 | | 01-LA-FB-KGWPh2-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Catholic Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Discussion of selected topics to introduce students to the prospects of cultural and social studies in theology. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have gained insights into the prospects of cultural and social studies in theology. They will have gained an awareness of their significance and will have developed the ability to critically evaluate and reflect upon them. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Prospects of cultural and social studies in Theology 3 | | 01-LA-FB-KGWPh3-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Catholic Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Discussion of selected topics to introduce students to the prospects of cultural and social studies in theology. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have gained insights into the prospects of cultural and social studies in theology. They will have gained an awareness of their significance and will have developed the ability to critically evaluate and reflect upon them. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Selected Theological Methods | | 01-LA-FB-MTh-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Catholic Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| An insight into selected methods in theology and introduction to the application of selected methods. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| portfolio (3 to 5 assessments, approx. 30 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Seminar on interdisciplinary issues in Theology 1 | | 01-LA-FB-SIFTh1-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Catholic Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module comprises a range of theological seminars offered by the respective Subject Representatives (<i>Fachvertreter</i>). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss interdisciplinary topics in theology in more detail. Topics vary and are announced in advance. | | |
| Intended learning outcomes | | |
| At the end of the module, students will have developed the ability to approach selected interdisciplinary topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total) | | |
| Allocation of places | | |
| max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Seminar on interdisciplinary issues in Theology 2 | | 01-LA-FB-SIFTh2-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Catholic Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module comprises a range of theological seminars offered by the respective Subject Representatives (<i>Fachvertreter</i>). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss interdisciplinary topics in theology in more detail. Topics vary and are announced in advance. | | |
| Intended learning outcomes | | |
| At the end of the module, students will have developed the ability to approach selected interdisciplinary topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total) | | |
| Allocation of places | | |
| max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Theology by Interdisciplinary Approach | | 01-LA-FB-ThID-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Catholic Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. | | |
| Intended learning outcomes | | |
| At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Theological source studies and auxiliary sciences | | 01-LA-FB-ThQH-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Faculty of Catholic Theology | | Faculty of Catholic Theology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| An introduction to selected topics in theological source studies as well as selected methods in the auxiliary sciences of theology to provide deeper insights into research practice in the field of theology. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have gained deeper insights into theological source studies and the auxiliary sciences of theology. They will be able to make practical use of the knowledge they have developed. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| portfolio (2 to 4 assessments, approx. 15 hours total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| German as a second language - German as a foreign language: Basics | | o4-Dt-DaZ-Exp-162-mo1 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Institute of German Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>During the courses German as a Second Language or GFL, students will deal with key issues, ideas, approaches and methods of the course. They will become familiar with the acquisition and advanced structures of oral and written language acquisition for learners of German as a Second Language and acquire basic principles of migration and integration research, which is an essential part of the course. A concretisation of the methods will take place in terms of language and literature imparting in all school forms, taking account of the learning conditions of the students that learn German as a Second Language. Furthermore, the implementation of a course in all subjects, which will give students the chance to speak in this language in order to promote the feeling for the language, will be discussed.</p> | | |
| Intended learning outcomes | | |
| <p>Students acquire fundamental knowledge of mediation processes of German as a Second Language or of a specialised class in all disciplines, which will give students the chance to speak in this language in order to promote the feeling for the language, referring to current research and including practical school challenges. They will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a basic understanding of a theory-driven, practice-oriented, subject related and in pedagogical contexts involved instructional dealing. Here, they can understand and integrate particular learning initial situations of non-native learners.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| <p>S (2) Course type: alternatively V (2)</p> | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| <p>a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) portfolio (approx. 10 pages) or f) logs (5 to 8 pages)</p> | | |
| Allocation of places | | |
| <p>25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.</p> | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |

Referred to in LPO I (examination regulations for teaching-degree programmes)

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| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| School and Museum - Extracurricular Education and Learning in Museums | | o4-Muspäd-LA-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Professorship of Museum Studies | | Professorship of Museum Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to the extracurricular site "museum" with focus on the educational work and the transfer of knowledge, which is implemented there. According to the definition of the International Council of Museum (ICOM), a museum is a "not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, imparts and exhibits material remains of the human and its ambient environment for study, education and entertainment purposes". | | |
| Intended learning outcomes | | |
| Students acquire a broad overview knowledge concerning the institution museum and the related history, tasks and current problems. They are able to apply a museum educational working method to the extracurricular learning site museum practically. They achieve a museum educational and specific background knowledge that can be applied to the school practice. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) + R (2) Module taught in: Ü, R: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project work (preparing materials, e. g. for a guided tour or other event in the field of museum education or accompanying event, approx. 50 hours total) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Collecting, Collectors and Collections | | 04-SPE-SSS-172-m01 |
| Module coordinator | | Module offered by |
| Institute of Art History | | Institute of Art History |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | graduate | -- |
| Contents | | |
| -- | | |
| Intended learning outcomes | | |
| -- | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|---|
| Study Workshop Reading Skills | | 04-SW-EffL-162-m01 |
| Module coordinator | | Module offered by |
| KOMPASS team at the Faculty of Arts | | Office of the Dean of the Faculty of Arts |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>This workshop gives participants the opportunity to enhance their academic reading skills. Participants expand and consolidate their skills in taking in and processing information presented in written form, skills that are essential to success in any degree subject. They are trained in efficient reading strategies and receive advice on how to read academic texts effectively. Practical exercises give participants the opportunity to put into practice the techniques they have learned and receive constructive feedback.</p> | | |
| Intended learning outcomes | | |
| <p>Students have acquired methods and developed personal skills that allow them to go about their studies successfully. They are able to analyse texts and manage their time efficiently. Students are able to identify relevant information and develop their own strategies for the improvement their reading skills. They are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant methods, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written elaborations (approx. 10 pages total) | | |
| Allocation of places | | |
| <p>max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.</p> | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|---|
| Study Workshop Public Speaking | | 04-SW-PS-162-m01 |
| Module coordinator | | Module offered by |
| KOMPASS team at the Faculty of Arts | | Office of the Dean of the Faculty of Arts |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>This module is designed to teach key skills in the principles of teaching as well as presentation skills. Participants develop an increased and intensified awareness of their own voice and of how their voice is perceived by others. They learn how to use body language that supports effective communication in an academic context. Comprising breathing and vocal exercises, the module teaches participants to keep a proper posture, use their voice effectively, and avoid voice strain. Practical exercises give participants the opportunity to receive constructive feedback on how they are perceived by others.</p> | | |
| Intended learning outcomes | | |
| <p>Students have acquired methods and developed personal skills that allow them to influence how they are perceived by others. They are able to identify and analyse how their voice and body language is perceived by others and to develop their own strategies for improvement. Students are able to put into practice what they have learned and improve the quality of their own teaching. Having developed their self-awareness and their awareness of how they are perceived by others, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written elaborations (approx. 10 pages total) | | |
| Allocation of places | | |
| max. 15 places. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|------------------------------|---|
| Module title | | Abbreviation |
| Service Learning Study Workshop | | 04-SW-SL-161-m01 |
| Module coordinator | | Module offered by |
| KOMPASS team at the Faculty of Arts | | Office of the Dean of the Faculty of Arts |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module is designed to teach key skills in the principles of teaching. Students receive special training to become student mentors and broaden and consolidate their knowledge and skills through interactive workshops and relevant learning methods. Students carry out voluntary work, teaching <i>Oberstufe</i> students at cooperating <i>Gymnasien</i> (German high schools) the essentials of academic writing. They receive support and assistance at every stage of the project, mostly in the form of feedback sessions with their teachers. | | |
| Intended learning outcomes | | |
| Students will gain subject-specific, methodical and personal skills they will later apply when teaching the fundamental principles and techniques of academic writing. The knowledge they gain in the first part of the course will enhance the academic writing skills as well as the teaching skills of students and will thus qualify them for their role as student mentors. This module includes voluntary work in schools, an experience the students will not only benefit from on a personal level but that will also enhance their social skills. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written elaborations (approx. 10 pages total) | | |
| Allocation of places | | |
| max. 10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|---|
| Study Workshop Writing Skills | | o4-Tut-ASQ1-161-m01 |
| Module coordinator | | Module offered by |
| KOMPASS team at the Faculty of Arts | | Office of the Dean of the Faculty of Arts |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>This module is designed to teach key skills in academic writing. Trained student mentors instruct their peers in how to prepare and plan the process of writing an academic text and how to go about academic research. They also offer advice on writing foreign-language texts and help students practise writing a diverse range of texts that are relevant in their fields of study. Regular completion of actual writing tasks is a core component of this course. Along with peer feedback, students receive feedback and support from their student mentors to enable them to master the specific requirements set by their fields of study.</p> | | |
| Intended learning outcomes | | |
| <p>Students achieve an overview of academic writing techniques and essentials as well as citation methods and best academic practice. Having been provided with expert training in academic writing methods, they will be capable of writing any text in their field of study appropriately, with stylistic confidence and using the correct format.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written elaborations (approx. 10 pages total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|---|
| Study Workshop Learning Strategies | | o4-Tut-ASQ2-161-m01 |
| Module coordinator | | Module offered by |
| KOMPASS team at the Faculty of Arts | | Office of the Dean of the Faculty of Arts |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module is designed to teach key skills when it comes to learning techniques and strategies as well as time management. Trained student mentors advise their peers on the use of specific organisational and memory aids in organising their time and exam preparation. Making practical use of the methods acquired is a core component of this course. Upon request, students receive support with their own learning tasks and feedback from their student mentors. | | |
| Intended learning outcomes | | |
| Students gain an overview of learning techniques and essentials as well as time management. They will be able to fulfil tasks in their field of study quickly, pertinently and to a deadline. This will enable them to prepare for exams proficiently and in good time. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written elaborations (approx. 10 pages total) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|---|
| Study Workshop Presentation | | o4-Tut-ASQ3-161-m01 |
| Module coordinator | | Module offered by |
| KOMPASS team at the Faculty of Arts | | Office of the Dean of the Faculty of Arts |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module is designed to teach key skills in presentation, group leadership and information literacy. Particular emphasis is on students learning to present academic content accurately and appropriately as well as getting to grips with the technical features of relevant software and hardware. In addition to providing students with support on current degree programme-related presentation projects, trained student mentors offer workshops and mentoring sessions on presentation techniques as well as on suitable behaviour when giving a presentation and dealing with feedback. The practical use of the methods acquired is an essential part of the course. | | |
| Intended learning outcomes | | |
| By the end of the course, students will possess the following skills and key strengths to go about their studies successfully: essentials of group leadership and presentation, ability to apply established academic conduct methods, academic presentation practice and information literacy. They will also be able to effectively operate visual representation programs. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| report (approx. 5 pages) with presentation (approx. 20 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Basics in Philosophy | | o6-GruPhil-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Theoretical Philosophy | | Institute of Philosophy |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Introduction to the systems and the history of philosophy; introduction to academic writing and research in philosophy; introduction to formal logic; insight into a period in the history of philosophy. | | |
| Intended learning outcomes | | |
| Intended learning outcomes: Content-related outcomes: - insight into basic problems and positions in philosophy - knowledge of, and ability to apply, methods in philosophy and ability to follow the rules of scholarly work - mastery of the fundamentals of formal logic - insight into a period in the history of philosophy Formal outcomes (skills to be tested in assessments): - ability to apply the principles of logic to argumentation - ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| oral examination of one candidate each (10 minutes) | | |
| Allocation of places | | |
| 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|------------------------------|---|
| Module title | | Abbreviation |
| Skills in the professional field of Primary School | | o6-GS-FB-BK-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Primary Education | | Chair of Primary Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Teaching, consulting and innovation requirements related to the professional field of working at Grundschule. | | |
| Intended learning outcomes | | |
| The students become acquainted with the range of requirements in the field of working at Grundschule as well as with institutional, pedagogical and didactical possibilities to overcome problems in this area of work. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 15 minutes) with position paper (approx. 4 pages) or b) term paper (5 to 7 pages) | | |
| Allocation of places | | |
| 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 1 h) | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Inner- and extracurricular cooperation within the field of Primary School | | o6-GS-KP-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Primary Education | | Chair of Primary Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Institutions and professions for cooperation in the field of Grundschule, elaboration of pedagogical cooperation possibilities. | | |
| Intended learning outcomes | | |
| The students become acquainted with internal and external cooperation partners of Grundschule as well as with cooperation models and their specific implementation possibilities. They develop competencies for launching and stabilising cooperations. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 15 minutes) with position paper (approx. 4 pages) or b) term paper (5 to 7 pages) | | |
| Allocation of places | | |
| 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 1 h) | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Introduction to academic research methods | | o6-GS-WK-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Primary Education | | Chair of Primary Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Research techniques relevant for teaching degrees, scientific work techniques and standards, writing scientific papers conforming to standards of technique and content. | | |
| Intended learning outcomes | | |
| The students are able to use scientific sources of information and follow scientific work strategies as well as requirements regarding content and technique when writing scientific papers. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 15 minutes) with position paper (approx. 4 pages) or b) term paper (5 to 7 pages) | | |
| Allocation of places | | |
| 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 1 h) | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Practice-related aspects in Special Education 1 | | o6-I-FB-Anw1-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) | | |
| Intended learning outcomes | | |
| Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| Teaching cycle: usually once a year | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Practice-related aspects in Special Education 2 | | o6-l-FB-Anw2-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) | | |
| Intended learning outcomes | | |
| Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Practice-related aspects in Special Education 3 | | o6-I-FB-Anw3-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) | | |
| Intended learning outcomes | | |
| Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| Teaching cycle: usually once a year | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Practice-related aspects in Special Education 4 | | o6-I-FB-Anw4-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) | | |
| Intended learning outcomes | | |
| Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (1) + S (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Practice-related aspects in Special Education 5 | | o6-I-FB-Anw5-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) | | |
| Intended learning outcomes | | |
| Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (1) + S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: usually once a year | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Practice-related aspects in Special Education 6 | | o6-I-FB-Anw6-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) | | |
| Intended learning outcomes | | |
| Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) + S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Profession-related aspects in Special Education 1 | | o6-l-FB-Ber1-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) | | |
| Intended learning outcomes | | |
| Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| Teaching cycle: usually once a year | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Profession-related aspects in Special Education 2 | | o6-l-FB-Ber2-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) | | |
| Intended learning outcomes | | |
| Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Profession-related aspects in Special Education 3 | | o6-l-FB-Ber3-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) | | |
| Intended learning outcomes | | |
| Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| Teaching cycle: usually once a year | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Profession-related aspects in Special Education 4 | | o6-l-FB-Ber4-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) | | |
| Intended learning outcomes | | |
| Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (1) + S (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Profession-related aspects in Special Education 5 | | o6-l-FB-Ber5-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) | | |
| Intended learning outcomes | | |
| Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (1) + S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: usually once a year | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Profession-related aspects in Special Education 6 | | o6-I-FB-Ber6-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) | | |
| Intended learning outcomes | | |
| Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) + S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Research-related aspects in Special Education 1 | | o6-l-FB-For1-152-mo1 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) | | |
| Intended learning outcomes | | |
| Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| Teaching cycle: usually once a year | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|------------------------------|---|
| Module title | | Abbreviation |
| Research-related aspects in Special Education 2 | | o6-l-FB-For2-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) | | |
| Intended learning outcomes | | |
| Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|------------------------------|---|
| Module title | | Abbreviation |
| Research-related aspects in Special Education 3 | | o6-l-FB-For3-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) | | |
| Intended learning outcomes | | |
| Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| Teaching cycle: usually once a year | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Research-related aspects in Special Education 4 | | o6-l-FB-For4-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) | | |
| Intended learning outcomes | | |
| Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (1) + S (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Research-related aspects in Special Education 5 | | o6-l-FB-For5-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) | | |
| Intended learning outcomes | | |
| Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (1) + S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: usually once a year | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|------------------------------|---|
| Module title | | Abbreviation |
| Research-related aspects in Special Education 6 | | o6-I-FB-For6-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) | | |
| Intended learning outcomes | | |
| Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) + S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | | Abbreviation |
|--|------------------------------|--------------------------------------|------------------------|
| Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups | | | o6-I-FB-Lws-MA-152-m01 |
| Module coordinator | | Module offered by | |
| head of studyworkshop of the Institute of Special Education | | Institute of Special Education | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 4 | (not) successfully completed | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Overview of subject-didactic approaches in maths; active discovery learning in maths; structure- and level-oriented learning in maths; maths classes for heterogeneous groups; knowledge of the corresponding didactic means | | | |
| Intended learning outcomes | | | |
| Subject and professional competence in teaching maths to children with and without special educational needs; organisation of learning processes for heterogeneous groups; competencies in using didactic means | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| 1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 120 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | | Abbreviation |
|--|------------------------------|--------------------------------------|------------------------|
| Studyworkshop: Literacy development in heterogeneous learning groups | | | o6-l-FB-Lws-SE-181-mo1 |
| Module coordinator | | Module offered by | |
| head of studyworkshop of the Institute of Special Education | | Institute of Special Education | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | (not) successfully completed | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Overview of the models of literacy acquisition; detailed insights into selected models; preschool skills; peculiarities of the German language; literacy acquisition in heterogeneous groups; knowledge of the corresponding didactic means | | | |
| Intended learning outcomes | | | |
| Subject and professional competence in promoting literacy acquisition in children with and without special educational needs; organisation of learning processes for heterogeneous groups; possibilities of using didactic means | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or oral examination of one candidate each (approx. 10 minutes) or d) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or e) term paper (approx. 10 pages) | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Studyworkshop: Inquiry based education in science and social studies | | o6-I-FB-Lws-SU-152-m01 |
| Module coordinator | | Module offered by |
| head of studyworkshop of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Overview of different topics of Science and Social Studies; experiments in Science and Social Studies; detailed insights into a selected topic area; inclusive learning in heterogeneous groups; knowledge of the corresponding didactic means; project offers for school groups | | |
| Intended learning outcomes | | |
| Subject and professional competence in teaching science and social studies to children with and without special educational needs; organisation of learning processes for heterogeneous groups; competencies in using didactic means; organisation and implementation of project offers | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 120 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Intercultural spheres of activities | | o6-lk-Hf-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education V | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 2 semester | undergraduate | -- |
| Contents | | |
| Theoretical basics of integration and acculturation of people with a migrant background as well as biculturally socialised children and juveniles, introduction of multicultural fields of practice and action, especially those relevant to pedagogy, e.g. intercultural education in educational and extracurricular institutions as well as intercultural counselling | | |
| Intended learning outcomes | | |
| The students are aware of potential migration-induced behavioural abnormalities as well as psychosocial stress reactions in migrants and are able to critically think, reflect and independently apply their knowledge in practice. Furthermore, they are able to apply and refine existing concepts. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) + S (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) written examination (approx. 60 minutes) Assessment offered: Once a year creditable for bonus | | |
| Allocation of places | | |
| max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: usually once a year | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|---|
| Intercultural competences | | o6-lk-Komp-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education V | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 2 semester | undergraduate | Practical work: participation in project teams. |
| Contents | | |
| Principles and theories of intercultural competence, acquisition of basic terms, intercultural communication and conflicts (in theory and practice), intercultural competence training, multifactorial backgrounds of "migration-induced behavioural abnormalities", prevention and intervention measures against racism and xenophobia | | |
| Intended learning outcomes | | |
| The students have basic knowledge of intercultural action and can independently apply theoretical principles of multicultural work in a reflected manner. In doing so, the students develop awareness of the effects of social changes and framework conditions on migrants and of interpersonal relationships and professional work in heterogeneous, intercultural fields of action. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) + S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) written examination (approx. 60 minutes) Assessment offered: Once a year creditable for bonus | | |
| Allocation of places | | |
| max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: usually once a year | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Studyworkshop | | o6-l-Lws-152-m01 |
| Module coordinator | | Module offered by |
| head of studyworkshop of the Institute of Special Education | | Institute of Special Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Learning in heterogeneous groups; realisation possibilities in fields of action in the context of school; conflict area subject didactics - special educational needs. Analysis and structuring of teaching materials; creating teaching materials; combining theoretical considerations and practical exercises; different forms of open learning for individual and differentiated learning | | |
| Intended learning outcomes | | |
| Professional competence: The students know possibilities and materials for individualised and differentiated classes. They are able to analyse and organise school and preschool learning areas. They know organisation forms and pedagogical implications of learning in heterogeneous groups. Social competence: The students are able to work in teams, share responsibilities and discuss the presentation of results. Self-competence: The students are able to transfer results of scientific work to school processes, evaluate the use of means in school and evaluate or create learning materials. They are able to present and defend their own work results. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| 1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 120 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|---|
| Intercultural Education | | o6-PÄD-IB-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Systematic Educational Science | | Chair of Systematic Educational Science |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Basics of intercultural education; didactics of intercultural education, intercultural competencies. | | |
| Intended learning outcomes | | |
| The students are provided with an overview of the theories and lines of argument of cultural and intercultural education. They are able to find cultural differences and similarities by studying theories of culture, inter-culturalism and foreignness. They become acquainted with structures of cultural knowledge as well as questions and methods of intercultural communication and learn how to convey this knowledge. Furthermore, they acquire competencies by trying and practising general and subject-specific intercultural didactic competencies. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus | | |
| Allocation of places | | |
| Only as part of pool of general transferable skills (ASQ): max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: once a year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|------------------------------|---|
| Module title | | Abbreviation |
| Topical Subjects of School Pedagogy | | o6-Schul-Meth-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of School Education | | Chair of School Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Exemplary examination of the subject areas of School Pedagogics in view of didactic concepts and theories of education, media-didactic concepts with a special focus on the deployment of digital media in classes, planning and creating learning environments whilst taking into account the subject and the target group as well as the requirements of inclusive education; theory of school as a institution and organisation that has been shaped and has to be shaped; results of empirical school and classroom research; concepts of diagnosing, evaluating and promoting performance; education, schooling, promotion, counselling and innovation in school and classes. | | |
| Intended learning outcomes | | |
| After successfully completing this module, the students are able to perceive and understand thought patterns, emotions, behaviour and actions of children and juveniles regarding their developmental status and their social environment | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) presentation (approx. 10 minutes) and written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages) | | |
| Allocation of places | | |
| 10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h) | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Teaching in secondary education | | o6-Schul-UntSek-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of School Education | | Chair of School Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Principles of planning classes on the basis of scientifically proven didactic concepts and theories that take into account the curriculum of secondary level I and II in secondary schools as well as the corresponding age group; empirical and theoretical characteristics of good classes; concepts and methods of analysing and evaluating classes whilst taking into account the curriculum of secondary level I and II. | | |
| Intended learning outcomes | | |
| After successfully completing this module, the students are able to characterise and evaluate concepts and theories of planning and conducting classes in secondary level I and II in view of different aspects and criteria. They can analyse and evaluate teaching and learning offers and examples in secondary level I in view of different aspects. They are able to create own teaching and learning offers and examples in secondary level I and II with reference to selected didactic concepts and theories whilst taking into account the target group, media as well as information and communication technology. Furthermore, they can evaluate selected examples in view of different aspects. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) presentation (approx. 10 minutes) and written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages) | | |
| Allocation of places | | |
| 10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h) | | |

| | | |
|--|------------------------------|---|
| Module title | | Abbreviation |
| Helping and saving | | o6-SP-HR-162-m01 |
| Module coordinator | | Module offered by |
| head of Centre for Sports and Physical Education | | Centre for Sports and Physical Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| In this course we use the examples of first aid and lifesaving to discuss and practise the basics of helping and rescuing. We study central aspects relevant to school with and without reference to school sports. These aspects include specific behaviour guidelines and rescue measures in the fields of supervision of pupils during swimming lessons and first aid. | | |
| Intended learning outcomes | | |
| The students have basic skills in first aid and lifesaving. They are aware of measures to prevent and avoid accidents, especially in the field of planning and conducting physical education classes. Furthermore, the students are skilled in assessing safety and preventing hazards in the context of extracurricular physical activities. In the field of lifesaving, they know how to rescue themselves and others. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| T (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| practical examination (approx. 45 minutes) | | |
| Allocation of places | | |
| min. 12, max. 14 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Education and Religion | | o6-Th-BuR-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Religious Education | | Chair of Religious Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Religious education in the context of general educational processes within the educational and human sciences. | | |
| Intended learning outcomes | | |
| At the end of the course, students will be able to describe the connection between religious education and pedagogy in the context of selected topics. They will also be able to describe the characteristics of the subject in the context of the educational and human sciences, applying criteria for evaluation. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages) or c) written examination (approx. 60 minutes) Language of assessment: German or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 32 I Nr. 1 c) | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Religious didactic field trip | | o6-Th-Exk-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Religious Education | | Chair of Religious Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Essential knowledge and skills for teaching religious education in out-of-classroom learning environments. Identification of cultural sites that present suitable conditions for teaching topics in religion. Designing out-of-classroom activities that can be undertaken at these sites and are suitable for the age group the students are teaching. | | |
| Intended learning outcomes | | |
| At the end of the course, students will be able to find and describe out-of-classroom learning environments, to situate them within their religious-hermeneutic context, and to interpret them in this context. In addition, students will be able to identify how out-of-classroom activities may enhance the learning experience of pupils in religious education, develop criteria for the identification of suitable out-of-classroom learning environments, and design learning scenarios that are appropriate for the age group they are teaching. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| E (o) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 20 minutes) with written elaboration (approx. 5 pages) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Inclusive religious education | | o6-Th-inclRp-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Religious Education | | Chair of Religious Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Inclusion - an issue that touches many aspects of daily life and an important issue for Protestant religious education teachers. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have become familiar with the historical development and political history of the inclusion movement as well as with approaches to understanding the concept of inclusion. They will have become familiar with the relevance the inclusion paradigm has to theology and will be able to develop topics in religious education with a view to teaching within an inclusive classroom. In addition, students will be able to analyse, discuss, and evaluate approaches to inclusive teaching in the religious education classroom. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 20 minutes) with written elaboration (approx. 3 pages) or b) written examination (60 minutes) or c) term paper (approx. 12 to 15 pages) or d) portfolio (approx. 10 hours) Language of assessment: German/English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--|
| Introduction to educational science of emotional and behavioral disorders | | o6-V-FB-Füg-Einf-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education V | | Chair of Special Education in the Context of Emotional and Behavioural Disorders |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, legal basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives, central influencing factors of behavioural disorders (especially aspects of family, school or society). | | |
| Intended learning outcomes | | |
| The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, self-competence). The students are able to conduct independent and extensive research on their own and in groups to advance their basic knowledge (professional competence, social competence, methodological competence). By acquiring differentiated basic knowledge, the students have gained first competencies in dealing with behavioural disorders (self-competence). | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 30 minutes) Assessment offered: Once a year, winter semester | | |
| Allocation of places | | |
| max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| Teaching cycle: once a year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | | Abbreviation |
|---|------------------------------|--|--------------------------|
| Theories to explain emotional and behavioral disorders | | | o6-V-FB-Füg-Theo-152-mo1 |
| Module coordinator | | Module offered by | |
| holder of the Chair of Special Education V | | Chair of Special Education in the Context of Emotional and Behavioural Disorders | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 2 | (not) successfully completed | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociological approaches to the explanation of behavioural disorders in view of medico-biological aspects; key and selected phenomena in the context of behavioural disorders; introduction to scientific work. | | | |
| Intended learning outcomes | | | |
| The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence). The students have basic knowledge and skills in acquiring, selecting and processing information in the context of scientific work; they can apply their knowledge and skills to the utilization of study group resources (professional competence, methodological competence, social competence). | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| V (2) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| written examination (approx. 30 minutes) Assessment offered: Once a year, summer semester | | | |
| Allocation of places | | | |
| max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 60 h | | | |
| Teaching cycle | | | |
| Teaching cycle: once a year, summer semester | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Basic Laboratory Techniques and Procedures | | 07-ASQ-ATL-162-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Seminars and workshops covering essential lab techniques. Participants are arranged into small groups and instructed by peer tutors who have practical work experience as pharmaceutical, medical or biological lab technicians and share their expertise. Topics covered include: lab protocols, recording data and results in lab notebooks, dilution series: various buffers and solutions, calculation of molarity, preparation of small amounts of different solutions and buffers, pH values, titration, pipetting precisely, measuring, weighing, common mistakes, essential lab techniques, problem solving tools, material storage, lab safety and good practice. | | |
| Intended learning outcomes | | |
| Students are able to perform essential lab techniques independently, they have learned how to avoid common mistakes and have acquired problem solving skills. They can prepare standard solutions and buffers independently and can reliably calculate various dilution series as well as molarity. Students are able to record results and protocols in a lab notebook. They have been trained in safe laboratory practices. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| max. 15 places (lottery) | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| How to excel in the Bioscience | | 07-ASQ-eBio-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Biologie (Biology) | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Series of workshops on a variety of topics in the area of transferable skills: What does it take to succeed at university? What skills (both subject-specific and transferable) do you need to be successful in a STEM career once you have completed your BSc/MSc degree: ability to define and achieve goals (good self and time management); How do you develop a research question/hypothesis, how do you structure a coherent analysis? How do you integrate your own findings into a bigger picture? Concrete transferable skills that will help you launch a successful career: a team player with leadership skills needs assertiveness, negotiation and conflict management skills and the ability to structure workflows. The importance of writing/English writing skills in science: an English writing lab will provide you with an opportunity to enhance your writing skills. Most of the workshops will be taught by Ms Rapp-Galmiche and qualified student tutors, but we might also invite external experts to deliver talks. | | |
| Intended learning outcomes | | |
| Students have acquired skills that will help them succeed at university and decide what career to pursue: They are able to define goals, know what interdisciplinary skills they need for a successful career in the biosciences and are familiar with techniques that will help them develop these skills. Students are able to describe projects, research findings and scientific issues in English in a clear and convincing style. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| max. 20 places (lottery) | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Peer Tutor Training in the Biosciences | | 07-ASQ-TSBio-152-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Biologie (Biology) | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Structuring and teaching a tutorial, methodological and didactic approach, exam preparation, conflict management, learning techniques, guiding group work. Participants will receive both general and subject-specific training. | | |
| Intended learning outcomes | | |
| Students are able to appropriately structure large amounts of material and to independently prepare and run tutorial sessions. They are able to apply learning techniques and know how to help resolve conflicts. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| max. 20 places (lottery) | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Writing Effectively in English - MINT/STEM and Medical Faculties | | 07-ASQ-WEE-181-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Biologie (Biology) | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Seminar and workshops covering common mistakes in scientific papers and common writing mistakes in English. Upon request, students will also be given the opportunity to enhance their presentation skills in English. Workshops and seminars will be taught by trained tutors. External lecturers may be invited to speak on specific topics. | | |
| Intended learning outcomes | | |
| Scientific writing skills in English. Students are able to communicate project descriptions as well as lab results and hypotheses effectively and convincingly in English. Students can create an outline and are aware of common ESL (English as a second language) mistakes. Students have learned how to handle general writing problems, such as writer's block. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English | | |
| Allocation of places | | |
| max. 15 places (lottery) | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Methods and tools for Nature- and Environmental Education I2 | | 07-LLG-M1-152-m01 |
| Module coordinator | | Module offered by |
| head of group Didactics of Biology | | Botanical Garden |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Chalk and talk teaching, carousel activities, unguided experimentation. There are many ways to communicate knowledge to groups of pupils. Out-of-classroom learning has been gaining in importance. In interdisciplinary contexts, it is particularly important to draw attention to the fact that looking at a topic from a "different" point of view may facilitate learning. This course will provide students with a practical introduction to knowledge-based and experience-based learning methods. Some of these methods will be adapted to be appropriate for specific topics and will be implemented with groups of pupils. This course will present students with an opportunity to find out what methods they feel comfortable with and whether students like or dislike the respective methods. | | |
| Intended learning outcomes | | |
| Students are familiar with practical methods for teaching groups in an effective and lively way. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Methods and tools for Nature- and Environmental Education 2 | | 07-LLG-M2-152-m01 |
| Module coordinator | | Module offered by |
| head of group Didactics of Biology | | Botanical Garden |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Chalk and talk teaching, carousel activities, unguided experimentation. There are many ways to communicate knowledge to groups of pupils. Out-of-classroom learning has been gaining in importance. In interdisciplinary contexts, it is particularly important to draw attention to the fact that looking at a topic from a "different" point of view may facilitate learning. This course will provide students with a practical introduction to knowledge-based and experience-based learning methods. Some of these methods will be adapted to be appropriate for specific topics and will be implemented with groups of pupils. This course will present students with an opportunity to find out what methods they feel comfortable with and whether students like or dislike the respective methods. | | |
| Intended learning outcomes | | |
| Students are familiar with practical methods for teaching groups in an effective and lively way. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | | |
|---|------------------------------|--------------------------------------|-------------------|
| Module title | | | Abbreviation |
| Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 1 | | | 07-LLG-P1-152-m01 |
| Module coordinator | | Module offered by | |
| head of group Didactics of Biology | | Botanical Garden | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | (not) successfully completed | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics. | | | |
| Intended learning outcomes | | | |
| Students are able to teach groups, communicating in practice what they have learned in theory. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| Ü (2) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | | Abbreviation |
|---|------------------------------|--------------------------------------|-------------------|
| Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 2 | | | 07-LLG-P2-152-m01 |
| Module coordinator | | Module offered by | |
| head of group Didactics of Biology | | Botanical Garden | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | (not) successfully completed | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| This course will provide students with an opportunity to take on the role of teacher and work with real groups of pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapted to fit the needs of their target groups or will develop new topics. | | | |
| Intended learning outcomes | | | |
| Students are able to teach groups, communicating in practice what they have learned in theory. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| Ü (2) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) | | | |
| Allocation of places | | | |
| -- | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Professional skills in handling school groups 1 | | 07-LLG-Pö1-152-m01 |
| Module coordinator | | Module offered by |
| head of group Didactics of Biology | | Botanical Garden |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Groups are diverse, their members have different personalities. Groups are also dynamic entities. How do we deal with these groups? What do we have to expect? How do we come across to groups and how can we adjust to their needs? How can we get the individual members interested in or even enthusiastic about the topics we are teaching? This module will focus on different groups and their expectations. You will learn and try out some of the tricks of the teaching trade. | | |
| Intended learning outcomes | | |
| Ability to effectively work with groups. Ability to confidently interact with groups. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Professional skills in handling school groups 2 | | 07-LLG-Pö2-152-m01 |
| Module coordinator | | Module offered by |
| head of group Didactics of Biology | | Botanical Garden |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Groups are diverse, their members have different personalities. Groups are also dynamic entities. How do we deal with these groups? What do we have to expect? How do we come across to groups and how can we adjust to their needs? How can we get the individual members interested in or even enthusiastic about the topics we are teaching? This module will focus on different groups and their expectations. You will learn and try out some of the tricks of the teaching trade. | | |
| Intended learning outcomes | | |
| Ability to effectively work with groups. Ability to confidently interact with groups. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|---|--------------------------------------|
| Computertools for Molecular Biology | | 07-SQF-CTA-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Bioinformatics | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students know how simple and free tools for molecular biological analysis work. | | |
| Intended learning outcomes | | |
| Students will be familiar with the methods discussed in class and will know what problems may be addressed with these methods. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (0.5) + Ü (0.5) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination or practical examination (approx. 30 minutes) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| <p>20 places.</p> <p>Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.</p> <p>A waiting list will be maintained and places re-allocated as they become available.</p> <p>Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.</p> <p>Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 %</p> | | |
| FÜG | JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Lehramt Gymnasien Freier Bereich - 2018 | page 91 / 226 |

of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.
Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Global Acting in Globally and Locally linked Decision Processes | | 07-SQF-GHE-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Bioinformatics | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Decision making processes in the context of global and local requirements. The course will discuss findings from different fields of biology and/or biotechnology with regard to their socio-political relevance. Topics will vary and will reflect the latest trends and developments. Topics that might be covered include: - Global threats -- making the right decision. - Decision making and disposal. - Decision making processes of social insects. - Ecosystems as an example of "ecology vs. economy". | | |
| Intended learning outcomes | | |
| Students will be able to meet global requirements in spite of local constraints and requirements and will understand the limitations in decision making processes. They will have developed a deeper awareness of complex issues and will be better qualified to adapt the opportunities and/or necessities associated with global challenges to specific local conditions as well as to implement these. With the help of topical examples from nature (e. g. ecology, sociobiology), the course will have acquainted students with principles that may help understand problems relevant to society and develop approaches to solution. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| Log (approx. 10 to 20 pages) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| <p>25 places.</p> <p>Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.</p> <p>A waiting list will be maintained and places re-allocated as they become available.</p> <p>Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their</p> | | |

average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Basics in System Administration | | 07-SQF-GSA-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Bioinformatics | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The lecture will introduce students to the functioning of a variety of operating systems (Linux, Mac OSX, Windows). Practical exercises in the computer room will accompany the interactive lecture. | | |
| Intended learning outcomes | | |
| Students will demonstrate a basic familiarity with the operating systems discussed and will be able to perform basic operations in different system environments. They will be able to work with a broader range of operating systems than just one. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (0.5) + Ü (0.5) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination or practical examination (approx. 30 minutes) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| <p>20 places.</p> <p>Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.</p> <p>A waiting list will be maintained and places re-allocated as they become available.</p> <p>Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.</p> | | |

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.
Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Computer languages and programming 3 | | 07-SQF-PRO3-182-m01 |
| Module coordinator | | Module offered by |
| chairperson of examination committee Biologie (Biology) | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Computer languages and programming using one or more computer languages like Java, C, C++, C#, Python, PHP. | | |
| Intended learning outcomes | | |
| The participants know the basics about computer languages and programming. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| 10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking | | |

will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Computer languages and programming 5 | | 07-SQF-PRO5-182-m01 |
| Module coordinator | | Module offered by |
| chairperson of examination committee Biologie (Biology) | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Computer languages and programming using one or more computer languages like Java, C, C++, C#, Python, PHP. | | |
| Intended learning outcomes | | |
| The participants know the basics about computer languages and programming. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (3) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| 10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking | | |

will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Statistics 3 | | 07-SQF-STAT3-182-m01 |
| Module coordinator | | Module offered by |
| degree programme coordinator Biologie (Biology) | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Usage of specific statistical methods on practical examples | | |
| Intended learning outcomes | | |
| The participants know how to evaluate data statistically and how to use statistic methods in practical examples. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| 10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking | | |

will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Statistics 5 | | 07-SQF-STAT5-182-m01 |
| Module coordinator | | Module offered by |
| degree programme coordinator Biologie (Biology) | | Faculty of Biology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Usage of specific statistical methods on practical examples | | |
| Intended learning outcomes | | |
| The participants know how to evaluate data statistically and how to use statistic methods in practical examples. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (3) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course. Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
| 10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking | | |

will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry | | o8-AC-NF-152-m01 |
| Module coordinator | | Module offered by |
| lecturer of lecture "Allgemeine und Anorganische Chemie für Studierende der Medizin, Zahnmedizin und Biologie" (General and Inorganic Chemistry for Students of Medicine, Dentistry and Biology) | | Institute of Inorganic Chemistry |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module provides students with an overview of the theoretical principles of inorganic chemistry. In addition, it introduces the fundamental techniques of inorganic chemistry in a lab course. | | |
| Intended learning outcomes | | |
| Students have become familiar with the fundamental principles of inorganic chemistry. They are able to identify fundamental problems in chemistry and perform experiments to solve them. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Collecting Data with CASSY System | | o8-FD-CAS-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Professorship of Didactics of Chemistry | | Institute of Inorganic Chemistry |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation of a project (approx. 30 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 2 f) § 22 II Nr. 3 f) § 22 II Nr. 1 h) | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences | | o8-OC-NF-152-m01 |
| Module coordinator | | Module offered by |
| lecturer of lecture "Organische Chemie für Studierende der Medizin, Biomedizin, Zahnmedizin, Ingenieur- und Naturwissenschaften" | | Institute of Organic Chemistry |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| This module provides students with an overview of the theoretical principles of organic chemistry. | | |
| Intended learning outcomes | | |
| Students have become familiar with the fundamental principles of organic chemistry. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 60 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Introduction to Physics for Students of other Disciplines | | 11-EFNF-152-m01 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Applied Physics | | Faculty of Physics and Astronomy |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 7 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 2 semester | undergraduate | -- |
| Contents | | |
| Fundamentals of mechanics, vibration theory, thermodynamics, optics, science of electricity, atomic and nuclear physics. | | |
| Intended learning outcomes | | |
| The students are able to identify fundamental physical contexts. They are able to assign them to corresponding fields in physics. They are able to apply simple formulae in order to analyse and evaluate these contexts. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (4) + V (3) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (60 to 120 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. I 2nd letter d) and No. I 1st letter d) of annex 1 to the APOLmCh and No. 4 of annex 2 to the APOLmCh | | |
| Workload | | |
| 210 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Student Lab Supervision (Physics) | | 11-P-FB-LLL-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Physics and its Didactics | | Faculty of Physics and Astronomy |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module provides an introduction to successful supervision of pupils independently carrying out experiments in the teaching-learning-laboratory. | | |
| Intended learning outcomes | | |
| The students learn to classify different groups of pupils according to their subject-specific and experimental level of performance, to support the pupils according to their needs and age and to help them during independent experimenting (supervision competencies in open classroom situations). The students are able to methodically and critically evaluate their own actions. A lecturer gives individual feedback to the students to avoid negative behaviour patterns and to support the students' strengths. The students develop professional behaviour patterns by repeatedly working on the same topic with different groups of pupils (reflection competencies and self-control competencies). | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| P (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 2, approx. 20 minutes) or d) term paper (approx. 8 pages) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| This module is designed for students studying at least one subject in the natural sciences. | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Laboratory Course Physics for Students of other Disciplines | | 11-PFNF-152-mo1 |
| Module coordinator | | Module offered by |
| Managing Director of the Institute of Applied Physics | | Faculty of Physics and Astronomy |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Simple experiments in the fields of mechanics, vibration theory, thermodynamics, optics, X-rays, nuclear magnetic resonance atomic and nuclear physics, imaging methods. | | |
| Intended learning outcomes | | |
| The students have recognised and understood physical contexts on the basis of the implementation of own experiments. They can conduct simple experiments in the laboratory. They are able to identify and assess sources of errors in experiments. They are able to compile a protocol for experimental procedures. They have a basic understanding of physical phenomena and know the basic ideas and ways of functioning of different measuring and imaging methods as well as their applications, especially in the field of biomedicine. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| P (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) practical assignment with oral test (approx. 15 minutes, during experiments) and b) written examination (approx. 90 minutes). Each experiment comprises preparation, performance and evaluation. Test as well as performance of experiments can each be repeated once. | | |
| Allocation of places | | |
| Only as part of pool of general transferable skills (ASQ): 10 places (lottery) | | |
| Additional information | | |
| according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. I 2nd letter d) and No. I 1st letter d) of annex 1 to the APOLmCh and No. 4 of annex 2 to the APOLmCh | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Flipped Classroom in school education | | 14-FlipClass-181-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Physics and its Didactics | | M!nd-Center |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Flipped classroom inverts traditional teaching by delivering direct instruction in online videos to be watched at home while typical homework activity is moved into the classroom. The students of the seminar learn to apply this method to a teaching unit of their choice. They create learning videos and make them available online, prepare learning material for in-class activities and present their products to the group. | | |
| Intended learning outcomes | | |
| employing a blended learning method, creating digital media, feeling confident with streaming services and learning platforms, respecting copyright | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project including presentation (approx. 30 minutes) and written elaboration (approx. 2 pages) Assessment offered: once a year in the winter semester | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 120 h | | |
| Teaching cycle | | |
| Teaching cycle: once a year in the winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Low Cost - High Impact. Low-budget Experiments for Science Courses | | 14-MIND-Ph1-171-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Physics and its Didactics | | M!nd-Center |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Conception and realisation of experimental stations with ordinary and inexpensive consumables for classes of Grundschule and secondary level I. | | |
| Intended learning outcomes | | |
| The students develop simple scientific experimenting stations to use for the transition from primary to secondary level I for small groups from different types of schools. In doing so, they learn to simplify and convey scientific contents relevant to the curriculum in due consideration of the target group. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 2, approx. 20 minutes) or d) term paper (approx. 8 pages) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| This module is designed for students studying at least one subject in the natural sciences. | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--|
| Teaching Science with Hands-on-Exhibits | | 14-MIND-Ph2-171-m01 |
| Module coordinator | | Module offered by |
| unknown | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on intended learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 2, approx. 20 minutes) or d) term paper (approx. 8 pages) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| This module is designed for students studying at least one subject in the natural sciences. | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| B2B Journalism | | 38-CS-FJ-182-mo1 |
| Module coordinator | | Module offered by |
| head of Unit 2.5: Career Centre | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Differentiation between specialist publishers and other types of publishers. Entry-level career opportunities in the field of specialised journalism. Scope of work in editorial departments. Relevance of professional events. Sample tasks that the participants have to perform in the context of a (current) professional event: Forms of documentation in the context of crossmedia, editorial work, preparation, implementation and evaluation of interviews, presentation of results. | | |
| Intended learning outcomes | | |
| The students become acquainted with the occupational field of specialised journalism. They know which personal key competencies qualify them for working in this field and are confident in using relevant sources of information. They are able to create a portfolio containing relevant information for the above-mentioned occupational field, the self-developed presentations, press releases and interview documentations. The oral and written presentations serve as opportunities for exercising various communication and social competencies. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| portfolio (approx. 7 pages), in addition in digital form Assessment offered: Once a year, winter semester | | |
| Allocation of places | | |
| max. 20 places. Primarily for students from the humanities. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Career planning and entering the job market | | 38-CS-Job-152-m01 |
| Module coordinator | | Module offered by |
| head of Unit 2.5: Career Centre | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| In this module, the students practice and apply the key steps of systemic planning of application procedures and entry into professional life. The core topics are: Potential analysis. Methods of searching for suitable jobs, analysis of job descriptions, application letter and curriculum vitae, personnel selection procedures, job fairs and career portals, job interview, rhetoric and presentation. The module especially focuses on planning the future after the Bachelor's degree programme (graduate studies, work placements, entry into professional life or alternatives). | | |
| Intended learning outcomes | | |
| The students are able to gain, evaluate and use relevant information for the next steps of their career planning. They know different possibilities for improving their personal profile and for entering into professional life. They are familiar with job profiles and descriptions and are able to create comprehensive application documents for different recipients and to orally present their personal goals. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| portfolio: preparation of job application documents | | |
| Allocation of places | | |
| max. 20 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Exploring career choices for students of the humanities | | 38-CS-PBG-152-m01 |
| Module coordinator | | Module offered by |
| head of Unit 2.5: Career Centre | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>The module addresses the various opportunities of humanities students for entry into professional life. In this context, it provides the students with information on the whole range of possible occupational fields for humanities scholars. The students conduct an analysis of their strengths and weaknesses in order to identify their personal key competencies or lack thereof. Afterwards, they create a professional application portfolio to familiarise themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited application. Furthermore, they practise their presentation skills in order to prepare for real job interviews.</p> | | |
| Intended learning outcomes | | |
| <p>The students know possible occupational fields for humanities scholars. Apart from typical career opportunities, this also includes opportunities for lateral entry into the job market. The students know which personal key competencies qualify them for their desired occupation or for alternative occupational fields and are confident in using relevant sources of information. They are able to create a complete application portfolio as well as a personal portfolio containing relevant information for the desired occupational field. The students know how to write a personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know the argumentative principles of job interviews. They are able to deal with the specific requirements on humanities scholars in the job market.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| portfolio (approx. 7 pages) | | |
| Allocation of places | | |
| <p>max. 15 places. Primarily for students from the humanities. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.</p> | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Exploring career choices for students of the humanities | | 38-CS-PBG-191-m01 |
| Module coordinator | | Module offered by |
| head of Unit 2.5: Career Centre | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>The module addresses the various opportunities of humanities students for entry into professional life. In this context, it provides the students with information on the whole range of possible occupational fields for humanities scholars. The students conduct an analysis of their strengths and weaknesses in order to identify their personal key competencies or lack thereof. Afterwards, they create a professional application portfolio to familiarise themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited application. Furthermore, they practise their presentation skills in order to prepare for real job interviews.</p> | | |
| Intended learning outcomes | | |
| <p>The students know possible occupational fields for humanities scholars. Apart from typical career opportunities, this also includes opportunities for lateral entry into the job market. The students know which personal key competencies qualify them for their desired occupation or for alternative occupational fields and are confident in using relevant sources of information. They are able to create a complete application portfolio as well as a personal portfolio containing relevant information for the desired occupational field. The students know how to write a personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know the argumentative principles of job interviews. They are able to deal with the specific requirements on humanities scholars in the job market.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| <p>Portfolio (approx. 7 pages) Assessment offered: Once a year, winter semester</p> | | |
| Allocation of places | | |
| <p>max. 15 places. Primarily for students from the humanities. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.</p> | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| Teaching cycle: once a year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Career service Internship marketing | | 38-CS-Pr-M-182-m01 |
| Module coordinator | | Module offered by |
| head of Unit 2.5: Career Centre | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| We develop and implement marketing measures to draw attention to the range of services of the Career Service and to increase its popularity amongst students and teachers. In addition, we cooperate with the students to determine their current needs in order to optimise the work of the Career Service. The work placement includes weekly meetings, an analysis of the efficiency of the Career Service so far, the development of new and original target-group-specific measures and the independent implementation of a measure within the team of trainees, using different forms of organisation and (online) media. | | |
| Intended learning outcomes | | |
| The trainees become acquainted with a variety of marketing measures and their practical application. They learn what to keep in mind when organising events, developing ideas and implementing unusual marketing measures. They are able to develop and apply various methods of editorial work for online marketing (e.g. websites, blogs, Facebook campaigns, live posts). Furthermore, they improve their communication and presentation skills by making personal appearances on different occasions and in front of different groups. The trainees acquire broad competencies in team and project work which also include the evaluation of campaigns and measures on the basis of a documentation which serves as a foundation for the work of the next group of trainees. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| P (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| report (approx. 10 pages) | | |
| Allocation of places | | |
| max. 5 places. Places will be allocated after review of written applications and interviews. Should there be more than 5 equally qualified applicants, places will be allocated according to the number of subject semesters. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Career Choices for Students of the Humanities | | 38-CS-RVPG-171-m01 |
| Module coordinator | | Module offered by |
| head of Unit 2.5: Career Centre | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on intended learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| portfolio (approx. 10 pages) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Career Choices for Students of the Humanities | | 38-CS-RVPG-191-m01 |
| Module coordinator | | Module offered by |
| head of Unit 2.5: Career Centre | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| -- | | |
| Intended learning outcomes | | |
| -- | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| Portfolio (approx. 10 pages) Assessment offered: Once a year, winter semester | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| Teaching cycle: once a year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Information Literacy (Basic Level) | | 41-IK-BM-152-mo1 |
| Module coordinator | | Module offered by |
| head of University Library | | University Library |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Information literacy in an academic context: search strategies, resources, reference management, copyright, etc. | | |
| Intended learning outcomes | | |
| Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (0.5) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 15 minutes) with written elaboration (approx. 2 pages) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| Additional information on module duration: usually block taught during semester break. | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 99 I Nr. 1 (2 ECTS credits) | | |

| Module title | | | Abbreviation |
|---|-------------------|--------------------------------------|---------------------|
| Arabic A1.1 | | | 42-ARA-A1.1-162-m01 |
| Module coordinator | | Module offered by | |
| head of Language Centre (ZFS) | | Language Centre (ZfS) | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 5 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context. | | | |
| Intended learning outcomes | | | |
| In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in the simplest way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using the simplest phrases. The module is aimed at reaching the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR). | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| Ü (4) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic creditable for bonus | | | |
| Allocation of places | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 150 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | Abbreviation |
|---|-------------------|--|
| Arabic A1.2 | | 42-ARA-A1.2-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Course prerequisites: existing language skills; successful completion of module 42-ARA-A1.1 is therefore highly recommended. |
| Contents | | |
| In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic creditable for bonus | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|---|
| Arabic A2 | | 42-ARA-A2-181-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A1.2. |
| Contents | | |
| In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); (weighted 3:1) or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic creditable for bonus | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| Arabic B1.1 - Communicative Competence | | 42-ARA-B1.1-KK-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A2. |
| Contents | | |
| In this module, students gain a basic knowledge of Palestinian Arabic that will allow them to orient themselves in basic situations in the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop a basic general knowledge of Palestinian Arabic and become familiar with intercultural aspects as well as with the culture and society of the region in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about very general topics, using fundamental grammatical structures and a limited vocabulary. In addition, they recognise and understand differences between standard language and dialect. This module aims to enable students to reach level "B1 -- Vantage" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic Assessment offered: In the semester in which the course is offered | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: Once a year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| Arabic B1.2 - Communicative Competence | | 42-ARA-B1.2-KK-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A2. |
| Contents | | |
| In this module, students gain a basic knowledge of Palestinian Arabic that will allow them to communicate in Palestinian dialect in standard situations during a stay abroad or in the workplace. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of the region in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. They will develop solid basic language skills that will allow them to actively participate in the Palestinian society. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| c) 2 to 5 assessments (7 to 10 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic Assessment offered: In the semester in which the course is offered | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: Once a year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--|
| Arabic B2.1 - Reading Skills | | 42-ARA-B2.1-LEK-172-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B1.2 |
| Contents | | |
| In this module the students - building on basic knowledge of Arabic written language - are taught to read Arabic, unvocalized texts of simple to medium difficulty independently. On the basis of selected texts, the already acquired basic grammar will be deepened and the use of dictionaries will be explained and practiced. | | |
| Intended learning outcomes | | |
| The students have a basic vocabulary of modern High Arabic. They are able to read and understand unvocalized texts independently. They can use dictionaries to clarify comprehension questions. This module is aimed at achieving the level "B2 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages, 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic | | |
| Allocation of places | | |
| 5 to 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--|
| Arabic B2.1 - Reading Skills | | 42-ARA-B2.1-LEK-191-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A2 |
| Contents | | |
| In this module the students - building on basic knowledge of Arabic written language - are taught to read Arabic, unvocalized texts of simple to medium difficulty independently. On the basis of selected texts, the already acquired basic grammar will be deepened and the use of dictionaries will be explained and practiced. | | |
| Intended learning outcomes | | |
| The students have a basic vocabulary of modern High Arabic. They are able to read and understand unvocalized texts independently. They can use dictionaries to clarify comprehension questions. This module is aimed at achieving the level "B2 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| Teaching cycle: winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| French A1 | | 42-FRA-A1-162-mo1 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context. | | |
| Intended learning outcomes | | |
| In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in a simple way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using simple phrases. At the end of this module, he/she will have acquired competences in the foreign language based on the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR). | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French creditable for bonus | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| French A1 | | 42-FRA-A1-191-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context. | | |
| Intended learning outcomes | | |
| In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in a simple way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using simple phrases. At the end of this module, he/she will have acquired competences in the foreign language based on the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR). | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| French A2 | | 42-FRA-A2-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A1. |
| Contents | | |
| This module provides students (with prior knowledge) with an expandable basic knowledge of the foreign language. The course is general language and oriented towards the academic context. | | |
| Intended learning outcomes | | |
| In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to participate in simple conversations in routine situations involving a simple and direct exchange of information about familiar and common things. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "A2 - Waystage" of the Common European Framework of Reference for Languages (CEFR). | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French creditable for bonus | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--|
| French A2 | | 42-FRA-A2-191-mo1 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A1 |
| Contents | | |
| This module provides students (with prior knowledge) with an expandable basic knowledge of the foreign language. The course is general language and oriented towards the academic context. | | |
| Intended learning outcomes | | |
| In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to participate in simple conversations in routine situations involving a simple and direct exchange of information about familiar and common things. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "A2 - Waystage" of the Common European Framework of Reference for Languages (CEFR). | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| French B1 | | 42-FRA-B1-162-mo1 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A2. |
| Contents | | |
| In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| French B2.1 | | 42-FRA-B2.1-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B1. |
| Contents | | |
| In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| French B2.2 - Ecoute et parole | | 42-FRA-B2.2-EP-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.1. |
| Contents | | |
| In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' listening comprehension and oral communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills. | | |
| Intended learning outcomes | | |
| This module will equip students with an intermediate general knowledge of the target language and will focus on developing listening comprehension as well as oral communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| c) 2 to 5 assessments (20 to 30 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French | | |
| Allocation of places | | |
| min. 5, max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| French B2.2 - Un semestre en France (vhb1) | | 42-FRA-B2.2-vhb1-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.1. |
| Contents | | |
| This online course equips students with an intermediate knowledge of the target language. It focuses on training students in academic skills while giving them an opportunity to systematically practise their listening comprehension and written communication skills. In addition, it gives students an opportunity to engage in guided information search to familiarise themselves with the French higher education system and French university culture. | | |
| Intended learning outcomes | | |
| Having been systematically trained in academic skills in the target language, students will be able to attend university in a country where the target language is spoken and to prepare for their stay abroad. Familiar with university terminology and appropriate linguistic structures and equipped with intercultural skills, students will be able to communicate effectively in a university setting. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) Course type: Ü offered by Virtuelle Hochschule Bayern (vhb) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| c) 2 to 5 assessments (5 to 10 pages, online exam) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| French C1 - Aller plus loin | | 42-FRA-C1-AL-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.2. |
| Contents | | |
| This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context. | | |
| Intended learning outcomes | | |
| In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and regional aspects, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: In the semester in which the course is offered | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| Teaching cycle: Once a year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|--|-------------------|--|
| French C1 - Aller plus loin | | 42-FRA-C1-AL-191-mo1 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.2 |
| Contents | | |
| This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context. | | |
| Intended learning outcomes | | |
| In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and regional aspects, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes). Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: In the semester in which the course is offered | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Italian A1 | | 42-ITA-A1-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|---|
| Italian A2 | | 42-ITA-A2-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A1. |
| Contents | | |
| In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|---|
| Italian B1 | | 42-ITA-B1-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A2. |
| Contents | | |
| In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|---|
| Italian B2.1 | | 42-ITA-B2.1-162-mo1 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B1. |
| Contents | | |
| In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Italian B2.2 - Competenza grammaticale | | 42-ITA-B2.2-CG-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.1. |
| Contents | | |
| In this module, students gain an intermediate knowledge of the target language. The course focuses on familiarising students with grammatical structures while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills. | | |
| Intended learning outcomes | | |
| Students develop an intermediate general knowledge of the target language and become familiar with grammatical structures and phrases of intermediate complexity. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Italian B2.2 - Competenza Lessicale | | 42-ITA-B2.2-CL-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.1. |
| Contents | | |
| In this module, students gain an intermediate knowledge of the target language. The course focuses on expanding the students' vocabulary while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills. | | |
| Intended learning outcomes | | |
| Students develop an intermediate general knowledge of the target language and become familiar with intermediate vocabulary. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|--|-------------------|---|
| Italian C1 - Corso di livello avanzato | | 42-ITA-C1-CA-162-mo1 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.2. |
| Contents | | |
| This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students gain sound (written and oral) communication skills and become familiar with intercultural aspects as well as with the culture and society of countries where the target language is spoken. They are able to communicate about virtually any topic in a precise and nuanced manner, both orally and in writing, using language flexibly. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Assessment offered: In the semester in which the course is offered | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| Teaching cycle: Once a year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | | Abbreviation |
|--|-------------------|---|----------------------|
| Italian C1 - Lingua e cultura | | | 42-ITA-C1-LC-162-m01 |
| Module coordinator | | Module offered by | |
| head of Language Centre (ZFS) | | Language Centre (ZfS) | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | numerical grade | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | Required level of language proficiency: B2.2. | |
| Contents | | | |
| This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with knowledge about the culture and society of the country where the target language is spoken while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills. | | | |
| Intended learning outcomes | | | |
| Students develop advanced language skills and a thorough familiarity with the culture and society of the country where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said country. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| Ü (2) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Assessment offered: In the semester in which the course is offered | | | |
| Allocation of places | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| Teaching cycle: Once a year, summer semester | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
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|--|--------------------------|---|
| Module title | | Abbreviation |
| Qualification in Latin | | 42-LAT-152-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 2 semester | undergraduate | -- |
| Contents | | |
| In this module, students (without any previous knowledge of the Latin language) gain a solid knowledge of Latin. | | |
| Intended learning outcomes | | |
| Students develop the ability to comprehend the content, structure, and message of original Latin texts that correspond in difficulty to simpler passages from prose texts (e. g. Caesar, Nepos). Upon successful completion of the module, students will be issued the Latin language certificate <i>Kleines Latinum</i> that attests a "solid knowledge" of the Latin language. The certificate also attests a "knowledge" of the Latin language. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) + Ü (4) + Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| written examination (approx. 180 minutes) For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg dated 11 November 2009 as amended from time to time. Language of assessment: German and Latin Assessment offered: Once a year | | |
| Allocation of places | | |
| min. 5, max. 40 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 300 h | | |
| Teaching cycle | | |
| Teaching cycle: every year | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Portuguese A1 | | 42-POR-A1-182-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or c) 2 to 5 assessments (4 to 7 pages, 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Portuguese | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Portuguese A2 | | 42-POR-A2-182-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A1 |
| Contents | | |
| In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or c) 2 to 5 assessments (4 to 7 pages, 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Portuguese | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Spanish A1 | | 42-SPA-A1-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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|--|--------------------------|---|
| Module title | | Abbreviation |
| Spanish A2 | | 42-SPA-A2-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A1. |
| Contents | | |
| In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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|--|--------------------------|---|
| Module title | | Abbreviation |
| Spanish B1 | | 42-SPA-B1-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A2. |
| Contents | | |
| In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|---|
| Spanish B1 - Tres ciudades, tres recorridos por el subjuntivo (vhb1) | | 42-SPA-B1-vhb1-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A2. |
| Contents | | |
| This online course equips students with a basic knowledge of the target language. It discusses cultural aspects and focuses on introducing students to the subjunctive mood (el subjuntivo). | | |
| Intended learning outcomes | | |
| Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will be able to consolidate their language as well as sociolinguistic and pragmatic skills at this level. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) Course type: Ü offered by Virtuelle Hochschule Bayern (vhb) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| c) 2 to 5 assessments (5 to 10 pages, online exam) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--|
| Spanish B1 - Comprensión auditiva y audiovisual (vhb2) | | 42-SPA-B1-vhb2-172-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A2 |
| Contents | | |
| In this online module, students are taught expandable skills in the foreign language. The focus of this online offering is on the development of audiovisual competence. | | |
| Intended learning outcomes | | |
| In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. He/she acquires necessary strategies to further consolidate linguistic, sociolinguistic and pragmatic skills at this level. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) Course type: Ü online course Virtuelle Hochschule Bayern (vhb) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| c) 2 to 5 assessments (5 to 10 pages, online exam) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|---|
| Spanish B2.1 | | 42-SPA-B2.1-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B1. |
| Contents | | |
| In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|---|
| Spanish B2.2 - Competencia gramatical | | 42-SPA-B2.2-CG-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.1. |
| Contents | | |
| In this module, students gain an intermediate knowledge of the target language. The course focuses on familiarising students with grammatical structures while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills. | | |
| Intended learning outcomes | | |
| Students develop an intermediate general knowledge of the target language and become familiar with grammatical structures and phrases of intermediate complexity. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|---|
| Spanish B2.2 - Competencia léxica | | 42-SPA-B2.2-CL-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.1. |
| Contents | | |
| In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on vocabulary training. | | |
| Intended learning outcomes | | |
| In this module, the student acquires advanced knowledge with a general language orientation with targeted consideration of level-specific vocabulary. He/she can communicate approximately fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts of various formats. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|---|
| Spanish C1 - Curso de cultura: España hoy | | 42-SPA-C1-CE-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.2. |
| Contents | | |
| In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of regional knowledge about Spain. | | |
| Intended learning outcomes | | |
| In this module, the student acquires in-depth knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of topics related to the country. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| Teaching cycle: Once a year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|---|
| Spanish C1 - Curso de cultura: Latinoamérica hoy | | 42-SPA-C1-CL-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.2. |
| Contents | | |
| In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of regional knowledge about Latin America. | | |
| Intended learning outcomes | | |
| In this module, the student acquires in-depth knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of topics related to the country. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| Teaching cycle: Once a year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|---|
| Spanish C1 - Curso superior | | 42-SPA-C1-CS-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.2. |
| Contents | | |
| In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context. | | |
| Intended learning outcomes | | |
| In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| Spanish C1 - Taller de lectura | | 42-SPA-C1-TL-172-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.2. |
| Contents | | |
| In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the linguistic skill of reading comprehension. | | |
| Intended learning outcomes | | |
| In this module, the student acquires in-depth foreign language knowledge with a skill-related orientation and with targeted consideration of intercultural and regional aspects. He/she will acquire sound (written and oral) communication skills in the foreign language, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means. The module is designed to achieve the level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered | | |
| Allocation of places | | |
| 5 to 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| Teaching cycle: Once a year, winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Swedish A1 | | 42-SWE-A1-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish creditable for bonus | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|---|
| Swedish A2 | | 42-SWE-A2-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A1. |
| Contents | | |
| In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish creditable for bonus | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Swedish B1 | | 42-SWE-B1-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A2. |
| Contents | | |
| In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|---|
| Swedish B2.1 | | 42-SWE-B2.1-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B1. |
| Contents | | |
| In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Swedish B2.2 - Muntliga färdigheter och hörförståelse | | 42-SWE-B2.2-MH-162-mo1 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.1. |
| Contents | | |
| In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' listening comprehension and oral communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills. | | |
| Intended learning outcomes | | |
| This module will equip students with an intermediate general knowledge of the target language and will focus on developing listening comprehension as well as oral communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| c) 2 to 5 assessments (20 to 30 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered | | |
| Allocation of places | | |
| min. 5, max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| Teaching cycle: Once a year | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Swedish B2.2 - Skriftliga färdigheter och läsförståelse | | 42-SWE-B2.2-SL-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: B2.1. |
| Contents | | |
| In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the linguistic skills of reading comprehension and written expression. | | |
| Intended learning outcomes | | |
| In this module, the student acquires advanced knowledge with a general language orientation and a focus on the language skills of reading comprehension and written expression. Through targeted skills training, the student will improve his/her oral and written competencies to prepare for the lowest level of mobility recommended by the Council of Europe. Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| c) 2 to 5 assessments (5 to 10 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered | | |
| Allocation of places | | |
| min. 5, max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| Teaching cycle: Once a year | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--------------------------------------|
| Turkish A1.1 | | 42-TÜR-A1.1-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students will develop an intermediate general knowledge of the target language and become familiar with basic grammatical structures and phrases. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages. | | |
| Intended learning outcomes | | |
| Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using very simple phrases. This module aims to enable students to reach level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish creditable for bonus | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|-------------------|--|
| Turkish A1.2 | | 42-TÜR-A1.2-162-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Course prerequisites: existing language skills; successful completion of module 42-TÜR-A1.1 is therefore highly recommended. |
| Contents | | |
| In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish creditable for bonus | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|-------------------|---|
| Turkish A2 | | 42-TÜR-A2-181-mo1 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZfS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A1.2. |
| Contents | | |
| In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes. | | |
| Intended learning outcomes | | |
| Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (approx. 90 minutes) or b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish creditable for bonus | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Broadcasting (Basic Course) | | 42-ZfM-BrCast-B-181-m01 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target formats for the internet, live streams etc. | | |
| Intended learning outcomes | | |
| Basic skills regarding the proper usage of professional audio and video technology, basic skills in lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project including presentation (approx. 30 minutes) | | |
| Allocation of places | | |
| max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Broadcasting (Advanced Course) | | 42-ZfM-BrCast-E-181-mo1 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target formats for the internet, live streams etc. | | |
| Intended learning outcomes | | |
| Advanced skills regarding the proper usage of professional audio and video technology, advanced skills in lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project including presentation (approx. 40 minutes) | | |
| Allocation of places | | |
| max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 120 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Broadcasting (Intensive Course) | | 42-ZfM-BrCast-I-181-m01 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target formats for the internet, live streams etc. | | |
| Intended learning outcomes | | |
| Profound knowledge regarding the proper usage of professional audio and video technology, profound knowledge of lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project including presentation (approx. 50 minutes) | | |
| Allocation of places | | |
| max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Computer Based Presenting (Basic Course) | | 42-ZfM-CoPrä-B-181-mo1 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role. | | |
| Intended learning outcomes | | |
| The students have basic skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 30 minutes) | | |
| Allocation of places | | |
| max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Computer Based Presenting (Advanced Course) | | 42-ZfM-CoPrä-E-181-m01 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role. | | |
| Intended learning outcomes | | |
| The students have advanced skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 40 minutes) | | |
| Allocation of places | | |
| max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 120 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Computer Based Presenting (Intensive Course) | | 42-ZfM-CoPrä-I-181-mo1 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role. | | |
| Intended learning outcomes | | |
| The students have professional skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 50 minutes) | | |
| Allocation of places | | |
| max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| E-Learning (Basic Course) | | 42-ZfM-E-Lea-B-181-mo1 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| In this module, we discuss theoretical and practical principles of e-learning. In addition, we discuss and compare different (multi)media application examples from practice. | | |
| Intended learning outcomes | | |
| The students have acquired basic knowledge of different approaches, theories and topics of the field of e-learning. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 30 minutes) | | |
| Allocation of places | | |
| max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| E-Learning (Advanced Course) | | 42-ZfM-E-Lea-E-181-mo1 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| In this module, we discuss theoretical and practical principles of e-learning. In addition, we discuss and compare different (multi)media application examples from practice. | | |
| Intended learning outcomes | | |
| The students have acquired advanced knowledge of different approaches, theories and topics of the field of e-learning. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 40 minutes) | | |
| Allocation of places | | |
| max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 120 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| E-Learning (Intensive Course) | | 42-ZfM-E-Lea-I-181-mo1 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| In this module, we discuss theoretical and practical principles of e-learning. In addition, we discuss and compare different (multi)media application examples from practice. | | |
| Intended learning outcomes | | |
| The students have acquired profound knowledge of different approaches, theories and topics of the field of e-learning. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 50 minutes) | | |
| Allocation of places | | |
| max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Electronic Graphic Design (Basic Course) | | 42-ZfM-ElGra-B-181-mo1 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Practical introduction to working with graphics software. | | |
| Intended learning outcomes | | |
| The students have acquired basic theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create small tutorials on their own and to critically evaluate pre-existing tutorials. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project including presentation (approx. 30 minutes) | | |
| Allocation of places | | |
| max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Electronic Graphic Design (Advanced Course) | | 42-ZfM-ElGra-E-181-mo1 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Practical introduction to working with graphics software. | | |
| Intended learning outcomes | | |
| The students have acquired advanced theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create bigger tutorials on their own and to critically evaluate pre-existing tutorials. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project including presentation (approx. 40 minutes) | | |
| Allocation of places | | |
| max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 120 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Electronic Graphic Design (Intensive Course) | | 42-ZfM-ElGra-I-181-mo1 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Practical introduction to working with graphics software. | | |
| Intended learning outcomes | | |
| The students have acquired profound theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create complex tutorials on their own and to critically evaluate pre-existing tutorials. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project including presentation (approx. 50 minutes) | | |
| Allocation of places | | |
| max. 11 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Film Studies (Basic Course) | | 42-ZfM-FiWi-B-152-mo1 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology. | | |
| Intended learning outcomes | | |
| The students are able to critically evaluate films from a scientific perspective. They have basic knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired an appropriate level of media literacy in the field of films. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 30 minutes) | | |
| Allocation of places | | |
| max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Film Studies (Advanced Course) | | 42-ZfM-FiWi-E-152-m01 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology. | | |
| Intended learning outcomes | | |
| The students are able to critically evaluate films from a scientific perspective. They have general knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired a high level of media literacy in the field of films. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 40 minutes) | | |
| Allocation of places | | |
| max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 120 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Film Studies (Intensive Course) | | 42-ZfM-FiWi-I-152-mo1 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology. | | |
| Intended learning outcomes | | |
| The students are able to critically evaluate films from a scientific perspective. They have detailed knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired a very high level of media literacy in the field of films. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 50 minutes) | | |
| Allocation of places | | |
| max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Media Literacy (Basic Course) | | 42-ZfM-MeKom-B-181-mo1 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics. | | |
| Intended learning outcomes | | |
| The students have basic knowledge of different approaches and theories in the field of media competency. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 30 minutes) | | |
| Allocation of places | | |
| max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Media Literacy (Advanced Course) | | 42-ZfM-MeKom-E-181-mo1 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics. | | |
| Intended learning outcomes | | |
| The students have acquired advanced knowledge of different approaches and theories in the field of media competency. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 40 minutes) | | |
| Allocation of places | | |
| max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 120 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Media Literacy (Intensive Course) | | 42-ZfM-MeKom-I-181-mo1 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics. | | |
| Intended learning outcomes | | |
| The students have acquired profound knowledge of different approaches and theories in the field of media competency. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 50 minutes) | | |
| Allocation of places | | |
| max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Media Psychology (Basic Course) | | 42-ZfM-MePsy-B-152-m01 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality. | | |
| Intended learning outcomes | | |
| The students have acquired basic knowledge of different approaches and theories in the field of media psychology. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 30 minutes) | | |
| Allocation of places | | |
| max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Media Psychology (Advanced Course) | | 42-ZfM-MePsy-E-152-m01 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality. | | |
| Intended learning outcomes | | |
| The students have acquired profound knowledge of different approaches and theories in the field of media psychology. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 40 minutes) | | |
| Allocation of places | | |
| max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 120 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Media Psychology (Intensive Course) | | 42-ZfM-MePsy-I-152-m01 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality. | | |
| Intended learning outcomes | | |
| The students have acquired profound knowledge of different approaches and theories in the field of media psychology. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 50 minutes) | | |
| Allocation of places | | |
| max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Multimedia Projects (Basic Course) | | 42-ZfM-MultiPro-B-182-mo1 |
| Module coordinator | | Module offered by |
| unknown | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on intended learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project including presentation (approx. 30 minutes) | | |
| Allocation of places | | |
| max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Multimedia Projects (Advanced Course) | | 42-ZfM-MultiPro-E-182-mo1 |
| Module coordinator | | Module offered by |
| unknown | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on intended learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project including presentation (approx. 40 minutes) | | |
| Allocation of places | | |
| max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 120 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--------------------------------------|
| Multimedia Projects (Intensive Course) | | 42-ZfM-MultiPro-I-182-mo1 |
| Module coordinator | | Module offered by |
| unknown | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on intended learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project including presentation (approx. 50 minutes) | | |
| Allocation of places | | |
| max. 18 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Podcasting (Basic Course) | | 42-ZfM-Podca-B-181-mo1 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different approaches to creating and publishing podcasts (audio files). | | |
| Intended learning outcomes | | |
| After successfully completing this module, the students have basic knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have basic competencies in working with audio files and know how to publish them online. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project including presentation (approx. 20 minutes) | | |
| Allocation of places | | |
| max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Podcasting (Advanced Course) | | 42-ZfM-Podca-E-181-mo1 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different approaches to creating and publishing podcasts (audio files). | | |
| Intended learning outcomes | | |
| After successfully completing this module, the students have advanced knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have advanced competencies in working with audio files and know how to publish them online. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project including presentation (approx. 30 minutes) | | |
| Allocation of places | | |
| max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 120 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Podcasting (Intensive Course) | | 42-ZfM-Podca-I-181-mo1 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Different approaches to creating and publishing podcasts (audio files). | | |
| Intended learning outcomes | | |
| After successfully completing this module, the students have detailed knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have professional competencies in working with audio files and know how to publish them online. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project including presentation (approx. 50 minutes) | | |
| Allocation of places | | |
| max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Social Media (Basic Course) | | 42-ZfM-SocMed-B-182-mo1 |
| Module coordinator | | Module offered by |
| unknown | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on intended learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 30 minutes) | | |
| Allocation of places | | |
| max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Social Media (Advanced Course) | | 42-ZfM-SocMed-E-182-mo1 |
| Module coordinator | | Module offered by |
| unknown | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on intended learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 40 minutes) | | |
| Allocation of places | | |
| max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 120 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Social Media (Intensive Course) | | 42-ZfM-SocMed-I-182-mo1 |
| Module coordinator | | Module offered by |
| unknown | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | unknown | -- |
| Contents | | |
| No information on contents available. | | |
| Intended learning outcomes | | |
| No information on intended learning outcomes available. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 50 minutes) | | |
| Allocation of places | | |
| max. 20 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Video Workshop (Basic Course) | | 42-ZfM-ViWork-B-181-m01 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Practical introduction to creating a video project by using different working methods. | | |
| Intended learning outcomes | | |
| After successfully completing this module, the students have basic knowledge of working with cameras and video editing software. Therefore, they are able to implement basic projects in the field of film studies. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project including presentation (approx. 20 minutes) | | |
| Allocation of places | | |
| max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Video Workshop (Advanced Course) | | 42-ZfM-ViWork-E-181-m01 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Practical introduction to creating a video project by using different working methods. | | |
| Intended learning outcomes | | |
| After successfully completing this module, the students have advanced knowledge of working with cameras and video editing software. Therefore, they are able to implement advanced projects in the field of film studies. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project including presentation (approx. 30 minutes) | | |
| Allocation of places | | |
| max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 120 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--------------------------------------|
| Video Workshop (Intensive Course) | | 42-ZfM-ViWork-I-181-mo1 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Practical introduction to creating a video project by using different working methods. | | |
| Intended learning outcomes | | |
| After successfully completing this module, the students have profound knowledge of working with cameras and video editing software. Therefore, they are able to implement profound projects in the field of film studies. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| project including presentation (approx. 40 minutes) | | |
| Allocation of places | | |
| max. 12 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--|
| European Education Systems | | 43-Intnatbild-152-mo1 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | 43-LA-BildsysEx |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | This module is only open for students who attended the prep session for the field trip to the respective country in the module they successfully completed beforehand. |
| Contents | | |
| <p>This modul provides the chance to become acquainted with different international educational systems. With excursions into other European as well as non-European countries an international and intercultural exchange between educational systems takes place. This can cover a system as a whole on a political level as well as individual sections on the level of specific educational institutions. Subject of this are educational as well as extra- and pre-school institutions. Apart from structural questions, content-related fields of duty as well as general moral values and cultural norms of an educational system or individual fields of education will be dealt with.</p> | | |
| Intended learning outcomes | | |
| <p>Students are acquainted with different international educational systems or individual fields of education of a broader system, know how to describe them structurally and classify them in reference to their content, and are able to relate their objectives to their fields of duty. International educational institutions and systems can be placed correctly into their wider context of respective national and cultural values and norms.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| E (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| <p>report (approx. 10 pages) Language of assessment: German or language of the respective destination country of the field trip</p> | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--|
| A comparison of Education Systems | | 43-LA-BildsysEx-152-m01 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The modul functions as the preparation for the subsequent excursion to schools in different European countries. The course includes facts about the history, culture, society, and other aspects of the target culture. Furthermore, students will acquire knowledge about the structure of teacher training, schools and higher education systems of the respective country in order to compare them to the German educational system. Additionally, students are prepared in an intercultural way for the respective country. This will form the basis for the mutual exchange | | |
| Intended learning outcomes | | |
| Students are able to reflect upon and discuss about similarities and differences of international educational systems in comparison with the German educational system. They can discuss different aspects of educational systems in respect to migration and intercultural learning. They recognize and can assess historic, social, cultural and political effects on educational systems. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 20 minutes) or b) term paper (approx. 10 pages) or c) portfolio (approx. 30 hours total) | | |
| Allocation of places | | |
| 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | | |
|--|------------------------------|--|---------------------|
| Module title | | | Abbreviation |
| Further development of pedagogical competences in schools | | | 43-LA-Evalu-152-mo1 |
| Module coordinator | | Module offered by | |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | (not) successfully completed | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| Pedagogical concepts in schools are constantly developed further To that end different instruments and the committees included in this process are portrayed in their collaboration. Theoretical principles of educational development and evaluation; sitting in classes while visiting schools, application of evaluation instruments and analysis of evaluation results; planning of intervention methods in the planning of educational development. | | | |
| Intended learning outcomes | | | |
| Students have experienced the pedagogical work in schools as a process that is subject to a constant development. They know the principles of educational evaluation models as instruments of educational development. They have basic knowledge using evaluation instrument, their application, implementation, and evaluation. They are able to choose appropriate intervention models on the basis of evaluation results. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| R (2) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) report (approx. 10 pages) or b) presentation (approx. 30 minutes) | | | |
| Allocation of places | | | |
| 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| | | |
|--|------------------------------|--|
| Module title | | Abbreviation |
| Intercultural Education - theoretical and applied | | 43-LA-IKB-152-m01 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students will gain background knowledge about different cultures and intercultural aspects of these cultures. Particular emphasis is placed on the diversity of values and life styles, different world views and orientation patterns, as well as different ways of living and thinking. At the same time, thematic emphases are treated under an intercultural point of view. With the help of practical exercises students can transfer their knowledge to situations of their own (pedagogical) actions. | | |
| Intended learning outcomes | | |
| Students have knowledge about cultures, cultural standards and intercultural connections. They are able to reflect and discuss about similarities and differences of different cultures. Via dealing with the diversity of cultures and cultural interpretative patterns they gain essential intercultural key competencies as well as self and social competencies. Practical exercises enable them to establish methodical competencies. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) talk (approx. 30 minutes) with handout (approx. 2 pages) or b) term paper (approx. 10 pages) or c) portfolio (approx. 60 hours total) or d) presentation (approx. 15 minutes) and written elaboration (approx. 5 pages) | | |
| Allocation of places | | |
| 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | | |
|---|------------------------------|--|------------------------|
| Module title | | | Abbreviation |
| Intercultural competence | | | 43-LA-IntKultK-161-mo1 |
| Module coordinator | | Module offered by | |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | (not) successfully completed | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| This module deals with the challenges of the pedagogical work in schools and educational institutions for adolescents against the background of different cultures and cultural standards. Particular emphasis is placed on the diversity of values and life styles, different world views and orientation patterns as well as different ways of thinking and living of adolescents. At the same time, the thematic emphases are dealt with under an intercultural point of view. | | | |
| Intended learning outcomes | | | |
| Students have knowledge about different facets and subject areas of intercultural (adolescent) work. In dealing with the diversity of cultures and cultural interpretive patterns they command over basic intercultural key competencies. With the help of practical exercises students can transfer their knowledge to situations of their own pedagogical actions. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) presentation (approx. 30 minutes) with written elaboration (5 to 10 pages) or b) term paper (10 to 15 pages) or c) written examination (approx. 60 minutes) or d) portfolio (approx. 30 hours) or e) oral examination (approx. 30 minutes) | | | |
| Allocation of places | | | |
| 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| | | |
|--|------------------------------|--|
| Module title | | Abbreviation |
| Communicative competence and teaching competence | | 43-LA-Komm-152-m01 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Reflection upon their own role as a teacher trainee and future teacher; Self- and time-management; Image of the self and the other; goal-oriented use of media; theme-centered use of teaching methods. | | |
| Intended learning outcomes | | |
| Students are able to reflect about their own role and to constructively include difference between their image of themselves and the image of the other. They command over a basic know-how and repertoire of methods. In the interplay of their role, the image of themselves and of the other as well as an appropriate repertoire of media and methods, students are able to didactically process acquired contents of their discipline while taking into consideration the addressee | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) presentation (approx. 45 minutes) or b) term paper (approx. 10 pages) | | |
| Allocation of places | | |
| 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--|
| Innovative learning methods - teachers and learners: learning from each other - special subjects | | 43-LA-LLK-fach-152-mo1 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which desicnget especially for their subject. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis is thus placed on subject specific didactical and methodological questions and their implementation. | | |
| Intended learning outcomes | | |
| Students broaden their subject specific methodological knowledge and build up methodological competencies. They have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect upon that position from different points of view. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total) | | |
| Allocation of places | | |
| max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--|
| Innovative learning methods - teachers and learners: learning from each other - special schoolforms | | 43-LA-LLK-schul-152-mo1 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which are designed especially for their type of school. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis is thus placed on subject specific didactical and methodological questions and their implementation. | | |
| Intended learning outcomes | | |
| Students broaden their type of school specific methodological knowledge and build up methodological competencies. They have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect upon that position from different points of view. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total) | | |
| Allocation of places | | |
| max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--|
| Innovative learning methods - teachers and learners: learning from each other - key-competences | | 43-LA-LLK-überfachl-152-mo1 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which are interdisciplinary. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis is thus placed on subject specific didactical and methodological questions and their implementation. | | |
| Intended learning outcomes | | |
| Students broaden their methodological knowledge and build up methodological competencies. They have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect upon that position from different points of view. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total) | | |
| Allocation of places | | |
| max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | | |
|---|------------------------------|--|-----------------------------|
| Module title | | | Abbreviation |
| Learning through the arts - Learning theories and classroom experience | | | 43-LA-LTTA-Lernprax-152-mo1 |
| Module coordinator | | Module offered by | |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | (not) successfully completed | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| <p>"Learning through the arts" can be used at all types of schools and with all kinds of pupils. In the seminar, interconnections with the Bavarian curricula and own lesson plans for the major subjects will be worked out. Areas of the sciences of teaching and learning, learning theories, and results of brain research form a focal point of the theoretical part. Artist-teacher-cooperation leads to a changed understanding of learning culture. Besides insights into practical work, there will also be an elucidation about educational successes. In the seminar, students will get to know the work of LTTA at our schools and in other countries, while also analyzing and reflecting upon it. The participants of the seminar can also take part in events by LTTA, such as artists' training, teachers' further education, as well as in teaching examples at our project schools.</p> | | | |
| Intended learning outcomes | | | |
| <p>Students gained knowledge about teaching theories, are able to do immersed curricular work, to reprocess lessons methodically and can transfer the artistic experiences choreographically, sculpturally, musically etc to their subject area. They can confidently work in a team. Furthermore, through their own practical implementation, they have experienced a furthering of their teaching personality with an increased feeling of security when using artistic elements for the purpose of achieving cognitive curricular goals. Moreover, they gained knowledge about classroom teaching research and are able implement and analyze their own units and surveys.</p> | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) oral presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or b) designing a seminar (approx. 45 minutes) with written elaboration (approx. 3 pages) | | | |
| Allocation of places | | | |
| 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
| -- | | | |

| Module title | | Abbreviation |
|---|------------------------------|--|
| Learning and teaching practical Experience in foreign Countries | | 43-LA-LuLPiA-152-mo1 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students observe, analyze and reflect upon the education of a school abroad. They obtain information about the local conditions and the organization of the school. The exchange with the teachers facilitates reflection of the observed lesson process. The participation in project days and other school activities can improve the learning process through the interaction with the students. | | |
| Intended learning outcomes | | |
| The students can observe and analyze lessons with a special focus on teaching methods and the behavior of the teacher and the pupils. They recognize the learning potentials and interests of individual students. The observed results can be summarized and reflected upon in written form. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| R (o) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) portfolio (25 to 30 hours total) or b) report (approx. 15 pages) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|--|------------------------------|--|
| Module title | | Abbreviation |
| Employing media and interactive methods at school and in classrooms | | 43-LA-MedUnt-152-mo1 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Basics of communication at school / educational work; task specification of a teacher; introduction to various (interactive) media and medial methods; their use and purposeful usage in the classroom; production of learning objects for the classroom. | | |
| Intended learning outcomes | | |
| The students know a broad variety of media and medial methods and are able to use them in the classroom purposefully. Through the use of interactive media they can lead the students to self-organized and independent learning and working. They can prepare their lessons effectively and support them with objects for learning in an optimal way. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| presentation (approx. 10 minutes, approx. 15 pages) | | |
| Allocation of places | | |
| 27 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--|
| Practical work experience in the classroom 1 | | 43-LAPraxUnt1-152-mo1 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The students gain an insight into teaching practice. The focus lies on the conveyance of teaching methods and methods for individual advancement in the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom, the students have their own practical education and teaching experiences. | | |
| Intended learning outcomes | | |
| The students learn about various kinds of teaching methods and methods for individual advancement and differentiation. They are familiar with concepts about professional action in the classroom and about dealing with heterogeneity and difference. The acquired knowledge about teaching can already be applied in some cases. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| report (approx. 10 pages) | | |
| Allocation of places | | |
| 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| | | |
|---|------------------------------|--|
| Module title | | Abbreviation |
| Practical work experience in the classroom 2 | | 43-LA-PraxUnt2-162-m01 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 2 semester | undergraduate | -- |
| Contents | | |
| The module offers opportunities for practical experience in the classroom and everyday school life and their theoretical reflection. This way, didactic concepts, teaching methods or methods for individual advancement and differentiation are conveyed. Through observations, individual advancement projects, internships or purposeful assignments inside or outside the classroom the students gain their own practical education and teaching experiences. | | |
| Intended learning outcomes | | |
| The students are able to put theoretical approaches into practice in an activity-oriented fashion and reflect upon it in a theory-driven way. They are experienced in the application of concepts and models in the classroom or in individual advancement. They can attribute the direct learning behavior of students to the use of concepts and models and therefore apply those purposefully. They are able to employ different approaches according when explaining teaching material to pupils according to this pupil's individual needs and capabilities. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| P (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| report (approx. 10 pages) | | |
| Allocation of places | | |
| 16 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 120 h | | |
| Teaching cycle | | |
| Teaching cycle: once a year, summer semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| | | |
|---|------------------------------|--|
| Module title | | Abbreviation |
| Self-assessment and career planning | | 43-LA-Self-152-mo1 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Based on a number of working steps, students' own ideas and wishes concerning their careers and plans for their professional future are made more transparent. Besides contributions by the seminar supervisors, topics will be treated in depth via role playing games as well as group and individual work which focuses on determining individual strengths and weaknesses, self-presentation (replication of their self-perception and how others perceive them), and definition of goals (in life as well as their career, and the compatibility of both). | | |
| Intended learning outcomes | | |
| The students learn to grasp and specify their skill profile. This includes a critical self-reflection in reference of their own goals. A comparison of their self-perception and how they are perceived by others enables the students to make their first steps towards improving their skills. These include their self-presentation as well as raising awareness for a possible correction in their career planning. The seminar prompts the students to take meaningful steps towards an implementation of their career plans. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| Seminar paper (approx. 10 pages) | | |
| Allocation of places | | |
| 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|---|------------------------------|--|
| Special Challenges to Teacher Education - Inclusion | | 43-PrHF-Inkl-152-m01 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The students gain insights into the practice of working with children and teenagers in an inclusive context. Via practical training they observe, analyze, and reflect upon an inclusive setting in practice and familiarize themselves with concepts of a professionally dealing with heterogeneity. Methods for differentiation when dealing with an inclusive student body are tested. | | |
| Intended learning outcomes | | |
| The students are familiar with fundamental questions of inclusion. They name various challenges that inclusion creates for the individual, society, and school. They are able to take on different perspectives and points of view concerning inclusion and base their own position on this. They elaborate basic competences for dealing with students in inclusive lesson contexts. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total) | | |
| Allocation of places | | |
| max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|------------------------------|--|
| Module title | | Abbreviation |
| Special Challenges to Teacher Education - Inclusion | | 43-PrHF-Inkl-fach-152-mo1 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module deals with subject specific questions and challenges of inclusion. It opens up different perspectives towards inclusion and elaborates particularly on the subject specific questions and tasks that inclusion creates in a specific subject. Possible answers and solutions are elaborated and discussed. | | |
| Intended learning outcomes | | |
| The students know about subject specific questions of inclusion. They know about subject specific concepts, methods and models and are able to grasp them in relation to lessons in inclusive contexts. They adopt basic competences for teaching subjects in an inclusive setting. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total) | | |
| Allocation of places | | |
| max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| Module title | | Abbreviation |
|--|------------------------------|--|
| Special Challenges to Teacher Education - Inclusion | | 43-PrHF-Inkl-schul-152-mo1 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module deals with basic questions and challenges of inclusion. It opens up different perspectives towards inclusion and elaborates particularly on questions and tasks that inclusion creates in everyday school life under the conditions of specific kinds of schools. Possible answers and solutions are elaborated and discussed. | | |
| Intended learning outcomes | | |
| The students know about fundamental questions of inclusion. They can name various challenges that inclusion creates for the individual, society and school. They are able to take on different perspectives and points of view towards inclusion and base their own position on this. They are aware of the school type specific conditions and goals in connection with inclusion. They elaborate basic competences for dealing with students in inclusive lesson contexts. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total) | | |
| Allocation of places | | |
| max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| -- | | |

| | | |
|---|------------------------------|--|
| Module title | | Abbreviation |
| Special Challenges to Teacher Education | | 43-PrHF-SiKri-152-mo1 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The students get an insight into the practice of dealing with crisis situations at school with a focus on case-related conversation and consulting competence. Future teachers are made aware of their perception of individual student crisis and learn when to consult which out-of-school institutions, if necessary. | | |
| Intended learning outcomes | | |
| The students have examined problems of children and teenagers in situations of crisis and realize when to contact which out-of-school institutions for help with certain special problems. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total) | | |
| Allocation of places | | |
| max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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|---|------------------------------|--|
| Module title | | Abbreviation |
| Special Challenges to Teacher Education | | 43-PrHF-SiKri-fach-152-m01 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module deals with the challenges that pupils in a state of crisis might pose for the entity of school and lessons. This is done from a subject specific point of view. It points out subject specific questions and tasks that involved schools, people and lessons have to face. Possible options for support -- also out-of-school institutions -- are presented. Possible answers and approaches for the teacher in a specific subject are elaborated and discussed. | | |
| Intended learning outcomes | | |
| The students know about basic problems of pupils in situations of crisis -- also from a subject specific point of view. They are able to adopt different perspectives. They know where to get help and support (not limited to their school and profession) and are able to make use of this knowledge. They develop subject specific, basic competences and attitudes when dealing with students in situations of crisis. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total) | | |
| Allocation of places | | |
| max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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|---|------------------------------|--|-----------------------------|
| Module title | | | Abbreviation |
| Special Challenges to Teacher Education | | | 43-PrHF-SiKri-schul-152-mo1 |
| Module coordinator | | Module offered by | |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) | |
| ECTS | Method of grading | Only after succ. compl. of module(s) | |
| 3 | (not) successfully completed | -- | |
| Duration | Module level | Other prerequisites | |
| 1 semester | undergraduate | -- | |
| Contents | | | |
| The module deals with the specific challenges that pupils in a state of crisis might pose for the entity of school and lessons. It points out subject specific questions and tasks that involved schools, people and lessons have to face. Possible opportunities for support -- also out-of-school institutions -- are presented. Possible answers and approaches for the teacher in a specific subject are elaborated and discussed. | | | |
| Intended learning outcomes | | | |
| The students know about basic problems of pupils in situations of crisis. They are able to adopt different perspectives and points of view. They know how to get help and support (not limited to their school and profession) and are able to make use of this knowledge. They develop school type specific, basic competences and attitudes when dealing with pupils in situations of crisis. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | |
| S (2) | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | | |
| a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total) | | | |
| Allocation of places | | | |
| max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | | |
| Additional information | | | |
| -- | | | |
| Workload | | | |
| 90 h | | | |
| Teaching cycle | | | |
| -- | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | |
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| Module title | | Abbreviation |
|---|------------------------------|--|
| School social work: focus on projects | | 43-SchulSozPro-152-m01 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| As a means of help for young people at school the youth welfare services offer fast and unbureaucratic help and/or cooperation with other areas. It is aimed at young people with severe social and pedagogical problems, who are dependent on support to overcome disadvantages or individual impairments. The module offers an insight into the tasks, structures and contents of an active youth or school social work and gives the students the opportunity to participate in the concrete pedagogical work with a professional focus on "projects", or to bring their own small projects to fruition. | | |
| Intended learning outcomes | | |
| The students have gained an insight into the diverse task areas of a teacher at the level of lower secondary education. They are experienced in carrying out projects of social school work and are able to use those as a basis for the development of their own pedagogical projects. They have furthered their own methodic competence and are able to use it purposefully, reflect upon it critically and broaden it independently. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| R (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) project report (approx. 10 pages) or b) interview (approx. 30 minutes) with log (approx. 5 pages) or c) portfolio (approx. 45 hours) | | |
| Allocation of places | | |
| 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module title | | Abbreviation |
|--|------------------------------|--|
| School social work: various fields of activity | | 43-SchulSozTF-152-m01 |
| Module coordinator | | Module offered by |
| head of Professional School of Education (PSE) | | Centre for Teacher Training and Educational Research (ZfL) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| As a means of help for young people at school the youth welfare services offer fast and unbureaucratic help and/or cooperation with other areas. It is aimed at young people with severe social and pedagogical problems, who are dependent on support to overcome disadvantages or individual impairments. The module offers an insight into the tasks, structures and contents of an active youth or social school work. In various areas of occupation, such as the "fostering of psychosocial competence" or the diverse tasks of networking the tasks of social school work are presented in their different aspects | | |
| Intended learning outcomes | | |
| Students have gained insights into the diverse areas of responsibility of social school work. Because of their focus on "psychosocial competences" they are experienced in the application of psychosocial methods of the social school workers and are able to choose and apply them adequately, reflect upon them critically and broaden them independently. Alternatively, with the focus on "networking", the students have basic knowledge about institutions and some experience in committees, and are familiar with tasks, competence and procedures in social school work and are thus able to coordinate the different requirements. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| R (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) | | |
| a) project report (approx. 10 pages) or b) interview (approx. 30 minutes) with log (approx. 5 pages) or c) portfolio (approx. 45 hours) | | |
| Allocation of places | | |
| 10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 90 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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