

Subdivided Module Catalogue Freier Bereich (general as well as subject-specific electives) for Teaching Degree Students of All Subjects (FÜG)

Teaching degree, Gymnasien Responsible: JMU Würzburg

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record L5|981|-|-|H|2015



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02009, LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-Mar-2016 (2016-42) Information on all modules offered as part of the area Freier Bereich (FB, general as well as subject-specific electives) in the winter term 2015/2016 and the summer term 2016 is listed below. The list is divided into two sections without being further subdivided. This listing is valid for LASPO2009 and LASPO2015 as well.

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15-Mar-2016 (2016-43)
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13-Apr-2016 (2016-65)

13-Apr-2016 (2016-66)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-spe-

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cific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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This module catalogue provides information on the modules offered as part of the area Freier Bereich (general as well as subject-specific electives) for students of all subjects pursuing a teaching degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the above referenced area in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
Freier Bereich L5 WS 2015		•		
41-IK-BM-152-m01	Information Literacy (Basic Level)	2	B/NB	61
01-LA-FB-GrGK-152-m01	Greek Basic Course	5	NUM	13
01-LA-FB-GrAK-152-m01	Greek Advanced Course	5	NUM	12
01-LA-FB-HebrGK-152-m01	Hebrew Basic Course	5	NUM	15
01-LA-FB-HebrAK-152-m01	Hebrew Advanced Course	5	NUM	14
01-LA-FB-ThID-152-m01	Theology by Interdisciplinary Approach	3	B/NB	22
06-Th-inclRp-152-m01	Inclusive religious education	3	B/NB	46
04-Muspäd-LA-152-m01	School and Museum - Extracurricular Education and Learning in Museums	5	NUM	26
42-FRA-G1-152-m01	French 1 - Basic Level (A1)	5	NUM	65
42-FRA-G2-152-m01	French 2 - Basic Level (A2)	5	NUM	66
42-FRA-G3-152-m01	French 3 - Basic Level (B1)	5	NUM	67
42-ITA-G1-152-m01	Italian 1 - Basic Level (A1)	5	NUM	78
42-SPA-G1-152-m01	Spanish 1 - Basic Level (A1)	5	NUM	87
42-ARA-G1-152-m01	Arabic 1 - Basic Level (A1.1)	5	NUM	62
42-ARA-G2-152-m01	Arabic 2 - Basic Level (A1.2)	5	NUM	63
42-ARA-G3-152-m01	Arabic 3 - Basic Level (A2)	5	NUM	64
42-ITA-G2-152-m01	Italian 2 - Basic Level (A2)	5	NUM	79
42-ITA-G3-152-m01	Italian 3 - Basic Level (B1)	5	NUM	80
42-SPA-G2-152-m01	Spanish 2 - Basic Level (A2)	5	NUM	88
42-SPA-G3-152-m01	Spanish 3 - Basic Level (B1)	5	NUM	89
42-SWE-G1-152-m01	Swedish 1 - Basic Level (A1)	5	NUM	100
42-SWE-G2-152-m01	Swedish 2 - Basic Level (A2)	5	NUM	101
42-SWE-G3-152-m01	Swedish 3 - Basic Level (B1)	5	NUM	102
42-POR-G1-152-m01	Brazilian Portuguese 1 - Basic Level (A1)	5	NUM	85
42-POR-G2-152-m01	Brazilian Portuguese 2 - Basic Level (A2)	5	NUM	86
42-LAT-152-m01	Qualification in Latin	10	NUM	84
42-ZfM-IT-B-152-m01	Interactive Whiteboards (Basic Course)	3	B/NB	125
42-ZfM-HöSpW-B-152-m01	Radio Play Workshop (Basic Course)	3	B/NB	122
42-ZfM-HöSpW-E-152-mo1	Radio Play Workshop (Advanced Course)	4	B/NB	123
42-ZfM-HöSpW-l-152-m01	Radio Play Workshop (Intensive Course)	5	B/NB	124
42-ZfM-ElGra-B-152-m01	Electronic Graphic Design (Basic Course)	3	B/NB	116
42-ZfM-ElGra-E-152-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	117
42-ZfM-ElGra-l-152-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	118
42-ZfM-MePsy-B-152-m01	Media Psychology (Basic Course)	3	B/NB	126
42-ZfM-MePsy-E-152-mo1	Media Psychology (Advanced Course)	4	B/NB	127
42-ZfM-MePsy-I-152-mo1	Media Psychology (Intensive Course)	5	B/NB	128
42-ZfM-FiWi-B-152-m01	Film Studies (Basic Course)	3	B/NB	119
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42-ZfM-FiWi-E-152-m01	Film Studies (Advanced Course)	4	B/NB	120
42-ZfM-FiWi-I-152-m01	Film Studies (Intensive Course)	5	B/NB	121
42-ZfM-AVCMed-B-152-mo1	AVC-Media (Basic Course)	3	B/NB	107
•	AVC-Media (Advanced Course)	4	B/NB	108
	AVC-Media (Intensive Course)	5	B/NB	109
42-ZfM-CoPrä-B-152-m01	Computer Based Presenting (Basic Course)	3	B/NB	113
42-ZfM-CoPrä-E-152-mo1	Computer Based Presenting (Advanced Course)	4	, B/NB	114
42-ZfM-CoPrä-I-152-mo1	Computer Based Presenting (Intensive Course)	5	, B/NB	115
	Web Design (Basic Course)	3	B/NB	129
42-ZfM-WebDe-E-152-mo1	Web Design (Advanced Course)	4	B/NB	130
42-ZfM-WebDe-l-152-mo1	Web Design (Intensive Course)	5	B/NB	131
42-ZfM-BrCast-B-152-m01	Broadcasting (Basic Course)	3	B/NB B/NB	110
42-ZfM-BrCast-E-152-m01	Broadcasting (Advanced Course)	4	B/NB B/NB	111
42-ZfM-BrCast-I-152-mo1	Broadcasting (Intensive Course)		B/NB B/NB	111
43-LA-BildsysEx-152-m01	A comparison of Education Systems	5 2	B/NB B/NB	
43-LA-IntKultK-152-mo1	Intercultural competence		B/NB B/NB	133
43-LA-IIII.Kullk-152-1101	Employing media and interactive methods at school and in	3	D/ND	136
43-LA-MedUnt-152-mo1	classrooms	3	B/NB	146
43-LA-LTTA-Lern-	Learning through the arts - Learning theories and classroom	2	B/NB	144
prax-152-m01	experience	3	D/ND	144
43-LA-LTTA-Forsch-152-mo1	Learning through the arts - Teaching oriented research	3	B/NB	142
43-LA-ÜBG-152-m01	Transitions in the education system	3	B/NB	150
43-LA-Self-152-m01	Self-assessment and career planning	3	B/NB	149
43-LA-Komm-152-m01	Communicative competence and teaching competence	3	B/NB	138
43-LAPraxUnt1-152-mo1	Practical work experience in the classroom 1	3	B/NB	147
43-SchulSozTF-152-m01	School social work: various fields of activity	3	B/NB	158
43-SchulSozPro-152-mo1	School social work: focus on projects	3	B/NB	157
43-LA-PraxUnt2-152-mo1	Practical work experience in the classroom 2	4	B/NB	148
43-LA-Evalu-152-mo1	Further development of pedagogical competences in schools	3	B/NB	134
43-Intnatbild-152-m01	European Education Systems	3	B/NB	132
43-PrHF-Inkl-152-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	151
43-PrHF-Inkl-fach-152-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	152
	Special Challenges to Teacher Education - Inclusion	3	B/NB	153
43-PrHF-SiKri-152-mo1	Special Challenges to Teacher Education	3	B/NB	154
	Special Challenges to Teacher Education	3	B/NB	155
	Special Challenges to Teacher Education	3	B/NB	156
	Innovative learning methods - teachers and learners: learning			
43-LA-LLK-fach-152-mo1	from each other - special subjects	3	B/NB	139
43-LA-LLK-schul-152-m01	Innovative learning methods - teachers and learners: learning from each other - special schoolforms	3	B/NB	140
43-LA-LLK-über-	Innovative learning methods - teachers and learners: learning	3	B/NB	141
fachl-152-m01	from each other - key-competences	ر 		<u> </u>
43-LA-IKB-152-m01	Intercultural Education - theoretical and applied	3	B/NB	135
43-LA-LuLPiA-152-mo1	Learning and teaching practical Experience in foreign Coun- tries	5	B/NB	145
11-P-FB-LLL-152-m01	Student Lab Supervision (Physics)	2	B/NB	60
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11-MIND-Ph1-152-m01	Low Cost - High Impact. Low-budget Experiments for Science Courses (Physics)	2	B/NB	58
11-MIND-Ph2-152-m01	Teaching Science with Hands-on-Exhibits (Physics)	2	B/NB	59
07-LA-FDHAN-152-m01	Special Didactics in Biology: Teaching Science with Hands-on- Exhibits	2	B/NB	51
07-LA-FDEXP-152-m01	Special Didactics in Biology: Low Cost - High Impact. Low-bud- get Experiments for Science Courses	2	B/NB	50
07-LLG-P1-152-m01	Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 1	3	B/NB	54
07-LLG-P2-152-m01	Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 2	3	B/NB	55
07-LLG-M1-152-m01	Methods and tools for Nature- and Environmental Education I2	3	B/NB	52
07-LLG-M2-152-m01	Methods and tools for Nature- and Environmental Education 2	3	B/NB	53
07-LLG-Pö1-152-m01	Professional skills in handling school groups 1	3	B/NB	56
07-LLG-Pö2-152-m01	Professional skills in handling school groups 2	3	B/NB	57
04-Dt-DaZ-Exp-152-m01	German as a second language - German as a foreign language: Basics	3	B/NB	25
01-LA-FB-MTh-152-m01	Selected Theological Methods	5	B/NB	19
01-LA-FB-ThQH-152-m01	Theological source studies and auxiliary sciences	3	B/NB	23
01-LA-FB-KGWPTh1-152-m01	Prospects of cultural and social studies in Theology 1	5	B/NB	16
01-LA-FB-KGWPTh2-152-m01	Prospects of cultural and social studies in Theology 2	3	B/NB	17
01-LA-FB-KGWPTh3-152-m01	Prospects of cultural and social studies in Theology 3	2	B/NB	18
01-LA-FB-SIFTh1-152-m01	Seminar on interdisciplinary issues in Theology 1	5	NUM	20
01-LA-FB-SIFTh2-152-m01	Seminar on interdisciplinary issues in Theology 2	5	NUM	21
04-SW-SL-152-m01	Service Learning Study Workshop	3	B/NB	28
06-SP-HR-152-m01	Helping and saving	3	B/NB	45
03-98-RVZ-RFC-152-m01	Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade up to Course 6)	2	B/NB	24
06-lk-Komp-152-m01	Intercultural competences	5	B/NB	42
06-lk-Hf-152-m01	Intercultural spheres of activities	5	B/NB	41
06-V-FB-Füg-Einf-152-m01	Introduction to educational science of emotional and behavi- oral disorders	2	B/NB	47
06-V-FB-Füg-Theo-152-m01	Theories to explain emotional and behavioral disorders	2	B/NB	48
42-FRA-M1-152-m01	French 4 - Intermediate Level (B2.1)	5	NUM	68
42-FRA-M2-152-m01	French - Intermediate Level (B2.2) Skills workshop with an em- phasis on Speaking	3	NUM	69
42-FRA-M3-152-m01	French - Intermediate Level (B2.2) Skills workshop with an em- phasis on Writing	3	NUM	70
42-FRA-M4-152-m01	French - Intermediate Level (B2.2) French for Academic Purpo- ses	3	NUM	71
42-FRA-O-GW1-152-m01	French - Advanced Level (C1) French for the Humanities A	3	NUM	72
42-FRA-O-GW2-152-m01	French - Advanced Level (C1) French for the Humanities B	3	NUM	73
42-FRA-O-IK-152-m01	French -Advanced Level (C1) Intercultural Competence	3	NUM	74
42-FRA-O-LK-152-mo1	French - Advanced Level (C1) Cultural Studies	3	NUM	75
42-FRA-O-W1-152-m01	French - Advanced Level (C1) French for Business A	3	NUM	76
42-FRA-O-W2-152-m01	French - Advanced Level (C1) French for Business B	3	NUM	77

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42-ITA-M1-152-m01	Italian 4 - Intermediate Level (B2.1)	5	NUM	81
42-ITA-M2-152-m01	Italian - Intermediate Level (B2.2) Skills workshop with an em- phasis on Speaking	3	NUM	82
42-ITA-M3-152-m01	Italian - Intermediate Level (B2.2) Skills workshop with an em- phasis on Writing	3	NUM	83
42-SPA-M1-152-m01	Spanish 4 - Intermediate Level (B2.1)	5	NUM	90
42-SPA-M2-152-m01	Spanish - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking	3	NUM	91
42-SPA-M3-152-m01	Spanish - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing	3	NUM	92
42-SPA-M4-152-m01	Spanish - Intermediate Level (B2.2) Spanish for Academic Purposes	3	NUM	93
42-SPA-O-GW1-152-m01	Spanish - Advanced Level (C1) Spanish for the Humanities A	3	NUM	94
42-SPA-O-GW2-152-m01	Spanish - Advanced Level (C1) Spanish for the Humanities B	3	NUM	95
42-SPA-O-IK-152-m01	Spanish - Advanced Level (C1) Intercultural Competence	3	NUM	96
42-SPA-O-LK-152-m01	Spanish - Advanced Level (C1) Cultural Studies	3	NUM	97
42-SPA-O-W1-152-m01	Spanish - Advanced Level (C1) Spanish for Business A	3	NUM	98
42-SPA-O-W2-152-m01	Spanish - Advanced Level (C1) Spanish for Business B	3	NUM	99
42-SWE-M1-152-m01	Swedish 4 - Intermediate Level (B2.1)	5	NUM	103
42-SWE-M2-152-m01	Swedish - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking	3	NUM	104
42-SWE-M3-152-m01	Swedish - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing	3	NUM	105
42-SWE-M4-152-m01	Swedish - Intermediate Level (B2.2) Swedish for Academic Purposes	3	NUM	106
06-GruPhil-152-m01	Basics in Philosophy	3	B/NB	33
o6-V-ProjsozBP-152-mo1	Theory of and practice in deprived areas (project)	5	B/NB	49
o6-I-FB-Lws-Gem- sU-152-mo1	Studyworkshop: Inclusive learning on different stages of deve- lopment in heterogeneous learning groups	5	B/NB	34
06-I-FB-Lws-MA-152-m01	Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups	4	B/NB	35
06-I-FB-Lws-SE-152-m01	Studyworkshop: Literacy development in heterogeneous lear- ning groups	3	B/NB	38
06-I-FB-Lws-SU-152-m01	Studyworkshop: Inquiry based education in science and social studies	4	B/NB	40
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41-IK-BM-152-m01	Information Literacy (Basic Level)	2	B/NB	61
01-LA-FB-GrGK-152-m01	Greek Basic Course	5	NUM	13
01-LA-FB-GrAK-152-m01	Greek Advanced Course	5	NUM	12
01-LA-FB-HebrGK-152-m01	Hebrew Basic Course	5	NUM	15
01-LA-FB-HebrAK-152-m01	Hebrew Advanced Course	5	NUM	14
01-LA-FB-ThID-152-m01	Theology by Interdisciplinary Approach	3	B/NB	22
o6-Th-inclRp-152-mo1	Inclusive religious education	3	B/NB	46
o4-Muspäd-LA-152-mo1	School and Museum - Extracurricular Education and Learning in Museums	5	NUM	26
42-FRA-G1-152-m01	French 1 - Basic Level (A1)	5	NUM	65
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42-EDA-62 452 mod	Francha	Basic Level (A2)		NUM	66
42-FRA-G2-152-m01 42-FRA-G3-152-m01		Basic Level (A2)	5	NUM	66
42-ITA-G3-152-m01		Basic Level (A1)	5	NUM	78
42-SPA-G1-152-m01		Basic Level (A1)	5	NUM	87
42-ARA-G1-152-m01	· ·	Basic Level (A1.1)	5	NUM	62
42-ARA-G2-152-m01		Basic Level (A1.2)	5	NUM	
42-ARA-G2-152-m01		Basic Level (A1.2)	5	NUM	63
42-ITA-G2-152-m01	-	Basic Level (A2)	5	NUM	64
42-ITA-G2-152-m01		Basic Level (B1)	5	NUM	79 80
, , ,		- Basic Level (A2)	5	NUM	88
42-SPA-G2-152-m01	· ·		5	NUM	
42-SPA-G3-152-m01		- Basic Level (B1)	5		89
42-SWE-G1-152-m01		- Basic Level (A1)	5	NUM	100
42-SWE-G2-152-m01		- Basic Level (A2)	5	NUM	101
42-SWE-G3-152-m01	-	- Basic Level (B1)	5	NUM	102
42-POR-G1-152-m01		ortuguese 1 - Basic Level (A1)	5	NUM	85
42-POR-G2-152-m01		ortuguese 2 - Basic Level (A2)	5	NUM	86
42-LAT-152-m01	Qualification		10	NUM	84
42-ZfM-IT-B-152-m01		Whiteboards (Basic Course)	3	B/NB	125
	· · ·	Workshop (Basic Course)	3	B/NB	122
42-ZfM-HöSpW-E-152-mo1	· · ·	Workshop (Advanced Course)	4	B/NB	123
42-ZfM-HöSpW-I-152-mo1	· · ·	Workshop (Intensive Course)	5	B/NB	124
42-ZfM-ElGra-B-152-m01		Graphic Design (Basic Course)	3	B/NB	116
42-ZfM-ElGra-E-152-m01		Graphic Design (Advanced Course)	4	B/NB	117
42-ZfM-ElGra-I-152-m01		Graphic Design (Intensive Course)	5	B/NB	118
42-ZfM-MePsy-B-152-mo1		chology (Basic Course)	3	B/NB	126
42-ZfM-MePsy-E-152-mo1	· · ·	chology (Advanced Course)	4	B/NB	127
42-ZfM-MePsy-I-152-m01	<u> </u>	chology (Intensive Course)	5	B/NB	128
42-ZfM-FiWi-B-152-m01	Film Studie	es (Basic Course)	3	B/NB	119
42-ZfM-FiWi-E-152-m01	ļ	es (Advanced Course)	4	B/NB	120
42-ZfM-FiWi-I-152-m01	Film Studie	es (Intensive Course)	5	B/NB	121
42-ZfM-AVCMed-B-152-mo1	AVC-Media	(Basic Course)	3	B/NB	107
42-ZfM-AVCMed-E-152-mo1	AVC-Media	(Advanced Course)	4	B/NB	108
42-ZfM-AVCMed-I-152-m01	AVC-Media	(Intensive Course)	5	B/NB	109
42-ZfM-CoPrä-B-152-m01	Computer	Based Presenting (Basic Course)	3	B/NB	113
42-ZfM-CoPrä-E-152-m01	Computer	Based Presenting (Advanced Course)	4	B/NB	114
42-ZfM-CoPrä-l-152-m01	Computer	Based Presenting (Intensive Course)	5	B/NB	115
42-ZfM-BrCast-B-152-m01	Broadcasti	ng (Basic Course)	3	B/NB	110
42-ZfM-BrCast-E-152-m01	Broadcasti	ng (Advanced Course)	4	B/NB	111
42-ZfM-BrCast-I-152-m01	Broadcasti	ng (Intensive Course)	5	B/NB	112
43-LA-BildsysEx-152-mo1	A comparis	son of Education Systems	2	B/NB	133
43-LA-MedUnt-152-mo1	Employing classroom	media and interactive methods at school and in s	3	B/NB	146
43-LA-LTTA-Lern-	Learning th	rrough the arts - Learning theories and classroom			
prax-152-m01	experience		3	B/NB	144
43-LA-LTTA-Forsch-152-mo1	Learning th	rrough the arts - Teaching oriented research	3	B/NB	142
43-LA-ÜBG-152-m01	Transitions	in the education system	3	B/NB	150
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43-LA-Self-152-m01	Self-assessment and career planning	3	B/NB	149
43-LA-Komm-152-m01	Communicative competence and teaching competence	3	B/NB	138
43-LAPraxUnt1-152-m01	Practical work experience in the classroom 1	3	B/NB	147
43-SchulSozTF-152-mo1	School social work: various fields of activity	3	B/NB	158
43-SchulSozPro-152-mo1	School social work: focus on projects	3	B/NB	157
43-LA-PraxUnt2-152-mo1	Practical work experience in the classroom 2	4	B/NB	148
43-LA-Evalu-152-mo1	Further development of pedagogical competences in schools	3	B/NB	134
43-Intnatbild-152-mo1	European Education Systems	3	B/NB	132
43-PrHF-Inkl-152-m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	151
43-PrHF-Inkl-fach-152-mo1	Special Challenges to Teacher Education - Inclusion	3	B/NB	152
	Special Challenges to Teacher Education - Inclusion	3	B/NB	153
43-PrHF-SiKri-152-mo1	Special Challenges to Teacher Education	3	B/NB	154
	Special Challenges to Teacher Education	3	B/NB	155
	Special Challenges to Teacher Education	3	B/NB	156
	Innovative learning methods - teachers and learners: learning		27.12) =
/3-1 A-1 1 K-fach-152-m01	from each other - special subjects	3	B/NB	139
	Innovative learning methods - teachers and learners: learning			
12-1 Δ-1 1 K-schul-152-m01	from each other - special schoolforms	3	B/NB	140
	Innovative learning methods - teachers and learners: learning			
	from each other - key-competences	3	B/NB	141
	Intercultural Education - theoretical and applied	3	B/NB	135
	Learning and teaching practical Experience in foreign Coun-	ر	B/NB	1))
43-LA-LuLPiA-152-m01	tries	5	B/NB	145
11-P-FB-LLL-152-m01	Student Lab Supervision (Physics)	2	B/NB	60
44 MIND Db4 452 mod	Low Cost - High Impact. Low-budget Experiments for Science	2	D/ND	-0
11-MIND-Ph1-152-m01	Courses (Physics)	2	B/NB	58
11-MIND-Ph2-152-m01	Teaching Science with Hands-on-Exhibits (Physics)	2	B/NB	59
	Special Didactics in Biology: Teaching Science with Hands-on-	2		
07-LA-FDHAN-152-m01	Exhibits	2	B/NB	51
	Special Didactics in Biology: Low Cost - High Impact. Low-bud-	2	D/ND	
07-LA-FDEXP-152-m01	get Experiments for Science Courses	2	B/NB	50
07 11 C D4 450 mod	Practical Experience in transfer of knowledge obtained in the		D/ND	<u> </u>
07-LLG-P1-152-m01	Teaching-Learning-Garden 1	3	B/NB	54
	Practical Experience in transfer of knowledge obtained in the	-		
07-LLG-P2-152-m01	Teaching-Learning-Garden 2	3	B/NB	55
07-LLG-M1-152-m01	Methods and tools for Nature- and Environmental Education 12	3	B/NB	52
07-LLG-M2-152-m01	Methods and tools for Nature- and Environmental Education 2	3	B/NB	53
07-LLG-Pö1-152-m01	Professional skills in handling school groups 1	3	B/NB	56
07-LLG-Pö2-152-m01	Professional skills in handling school groups 2	3	B/NB	57
	German as a second language - German as a foreign language:		- 4	
04-Dt-DaZ-Exp-152-m01	Basics	3	B/NB	25
01-LA-FB-MTh-152-m01	Selected Theological Methods	5	B/NB	19
01-LA-FB-ThQH-152-m01	Theological source studies and auxiliary sciences	3	B/NB	23
01-LA-FB-KGWPTh1-152-m01	Prospects of cultural and social studies in Theology 1	5	B/NB	16
01-LA-FB-KGWPTh2-152-m01	Prospects of cultural and social studies in Theology 2	3	B/NB	17

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01-LA-FB-SIFTh1-152-m01	Seminar on interdisciplinary issues in Theology 1	5	NUM	20
01-LA-FB-SIFTh2-152-m01	Seminar on interdisciplinary issues in Theology 2	5	NUM	21
06-SP-HR-152-m01	Helping and saving	3	B/NB	45
03-98-RVZ-RFC-152-m01	Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade up to Course 6)	2	B/NB	24
06-lk-Komp-152-m01	Intercultural competences	5	B/NB	42
06-lk-Hf-152-m01	Intercultural spheres of activities	5	B/NB	41
06-V-FB-Füg-Einf-152-m01	inf-152-mo1 Introduction to educational science of emotional and behavi- oral disorders		B/NB	47
o6-V-FB-Füg-Theo-152-mo1	Theories to explain emotional and behavioral disorders	2	B/NB	48
42-FRA-M1-152-m01	French 4 - Intermediate Level (B2.1)	5	NUM	68
42-FRA-M2-152-m01	French - Intermediate Level (B2.2) Skills workshop with an em- phasis on Speaking	3	NUM	69
42-FRA-M3-152-m01	French - Intermediate Level (B2.2) Skills workshop with an em- phasis on Writing	3	NUM	70
42-FRA-M4-152-m01	French - Intermediate Level (B2.2) French for Academic Purposes	3	NUM	71
42-FRA-O-GW1-152-m01	French - Advanced Level (C1) French for the Humanities A	3	NUM	72
42-FRA-O-GW2-152-m01	French - Advanced Level (C1) French for the Humanities B	3	NUM	73
42-FRA-O-IK-152-m01	French -Advanced Level (C1) Intercultural Competence	3	NUM	74
42-FRA-O-LK-152-m01	French - Advanced Level (C1) Cultural Studies	3	NUM	75
42-FRA-O-W1-152-m01	French - Advanced Level (C1) French for Business A	3	NUM	76
42-FRA-O-W2-152-m01	French - Advanced Level (C1) French for Business B	3	NUM	77
42-ITA-M1-152-m01	Italian 4 - Intermediate Level (B2.1)	5	NUM	81
42-ITA-M2-152-m01	ltalian - Intermediate Level (B2.2) Skills workshop with an em- phasis on Speaking	3	NUM	82
42-ITA-M3-152-m01	Italian - Intermediate Level (B2.2) Skills workshop with an em- phasis on Writing	3	NUM	83
42-SPA-M1-152-m01	Spanish 4 - Intermediate Level (B2.1)	5	NUM	90
42-SPA-M2-152-m01	Spanish - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking	3	NUM	91
42-SPA-M3-152-m01	Spanish - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing	3	NUM	92
42-SPA-M4-152-m01	Spanish - Intermediate Level (B2.2) Spanish for Academic Purposes	3	NUM	93
42-SPA-O-GW1-152-m01	Spanish - Advanced Level (C1) Spanish for the Humanities A	3	NUM	94
42-SPA-O-GW2-152-m01	Spanish - Advanced Level (C1) Spanish for the Humanities B	3	NUM	95
42-SPA-O-IK-152-m01	Spanish - Advanced Level (C1) Intercultural Competence	3	NUM	96
42-SPA-O-LK-152-m01	Spanish - Advanced Level (C1) Cultural Studies	3	NUM	97
42-SPA-O-W1-152-m01	Spanish - Advanced Level (C1) Spanish for Business A	3	NUM	98
42-SPA-O-W2-152-m01	Spanish - Advanced Level (C1) Spanish for Business B	3	NUM	99
42-SWE-M1-152-m01	Swedish 4 - Intermediate Level (B2.1)	5	NUM	103
42-SWE-M2-152-m01	Swedish - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking	3	NUM	104
42-SWE-M3-152-m01	Swedish - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing	3	NUM	105

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Module catalogue Freier Bereich (general as well as subject-specific electives) for teaching degree students of all subjects (FÜG)

42-SWE-M4-152-m01	Swedish - Intermediate Level (B2.2) Swedish for Academic Pur-	3	NUM	106
42 SWE M4 152 MOI	poses	2	Nom	100
06-GruPhil-152-m01	Basics in Philosophy	3	B/NB	33
04-Tut-ASQ1-161-m01	Study Workshop Writing Skills	3	B/NB	30
04-Tut-ASQ2-161-m01	Study Workshop Learning Strategies	3	B/NB	31
04-Tut-ASQ3-161-m01	Study Workshop Presentation	3	B/NB	32
04-SW-SL-161-m01	Service Learning Study Workshop	3	B/NB	29
04-SW-PS-161-m01	Study Workshop Public Speaking	3	B/NB	27
43-LA-IntKultK-161-mo1	Intercultural competence	3	B/NB	137
06-I-FB-Lws-OGL-152-m01	Studyworkshop: Open education and inclusive learning	8	B/NB	36
o6-I-FB-Lws-Gem-	Studyworkshop: Inclusive learning on different stages of deve-	-	B/NB	24
sU-152-m01	lopment in heterogeneous learning groups	5	סא / ש	34
06-I-FB-Lws-Soft-152-m01	Studyworkshop: Software in special education	4	B/NB	39
06-I-FB-Lws-MA-152-m01	Studyworkshop: Mathematical understanding and arithmetic	4	B/NB	25
00-1-1 D-Ews-10A-152-11101	operations in heterogeneous learning groups	4	סאילם	35
06-I-FB-Lws-RSch-152-m01	Studyworkshop: Spelling education in heterogeneous learning	3	B/NB	37
00-1-1 D-Ew3-N3CII-152-1101	groups	5	0/110	57
06-I-FB-Lws-SE-152-m01	Studyworkshop: Literacy development in heterogeneous lear-	3	B/NB	38
	ning groups	J	0,110	٥ر
06-I-FB-Lws-SU-152-m01	Studyworkshop: Inquiry based education in science and social	4	B/NB	40
	studies	4	5,115	40
06-PÄD-IB-152-m01	Intercultural Education	5	B/NB	44
06-l-Lws-152-m01	Studyworkshop	4	B/NB	43

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Module title Abbreviation					
Greek Advanced Course 01-LA-FB-GrAK-152-m01					01-LA-FB-GrAK-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of New Testament		Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade	01-LA-FsFB-GrGK		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
An adva	anced l	knowledge of biblical Gre	ek.		
Intende	ed learı	ning outcomes			
ve deve	eloped				of biblical Greek. They will ha- cal Greek and will thus be able to
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (4)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ige of a	nination (approx. 60 min ssessment: German/Gre ffered: Once a year, sum	ek	mination of one can	didate each (approx. 15 minutes)
Allocat	ion of p	olaces			
max. 25 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.					
Additional information					
Workload					
150 h	150 h				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
	Neigheu to in LEO I (examination regulations for leaching-degree programmes)				

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	ta record Lehramt Gymnasien Freier Bereich - 2015	

				Abbreviation	
Greek Basic Course 01-LA-FB-GrGK-152-m01					01-LA-FB-GrGK-152-m01
Module	coord	inator		Module offered by	
holder	of the C	Chair of New Testament		Faculty of Catholic 1	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The fun	damen	tals of biblical Greek.			
Intende	ed learr	ning outcomes			
		he course, students will l erstand texts written in bi		c biblical Greek lang	uage skills. They will be able to
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ge of a	nination (approx. 60 min ssessment: German/Gree ffered: Once a year, winte	ek	mination of one can	didate each (approx. 15 minutes)
Allocat	ion of p	olaces			
max. 25 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.					
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
§791N	r. 1				

Module title Abbreviation				Abbreviation	
Hebrew	Advanced Course				01-LA-FB-HebrAK-152-m01
Module	e coordinator			Module offered by	
holder	of the Chair of Old Te	estament		Faculty of Catholic 1	Theology
ECTS	Method of grading		Only after succ. com	pl. of module(s)	
5	numerical grade		01-LA-FsFB-HebrGK		
Duratio	n Module level	l	Other prerequisites		
1 seme	ster undergradua	te			
Conten	ts				
An adv	anced knowledge of	biblical Hel	prew.		
Intende	ed learning outcomes	s			
develo		d, understa			w language skills. They will have Hebrew and will thus be able to
Course	s (type, number of w	eekly conta	ct hours, language —	if other than Germa	n)
Ü (3)					
			nguage — if other tha an be chosen to earn		tion offered — if not every seme-
tes) Langua	en examination (app ge of assessment: G ment offered: Once a	erman/Heb	rew	amination of one car	ndidate each (approx. 15 minu-
Allocat	ion of places				
max. 25 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.					
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

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Module	e title				Abbreviation
Hebrew Basic Course				01-LA-FB-HebrGK-152-m01	
Module	e coord	inator		Module offered by	
holder	of the (Chair of Old Testament		Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The fun	damer	itals of biblical Hebrew.			
Intende	ed lear	ning outcomes			
		he course, students will lerstand texts written in bi		c biblical Hebrew lar	nguage skills. They will be able to
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (3)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ge of a	ion of one candidate eacl ssessment: German/Heb ffered: Once a year, winte	rew	5)	
Allocat	ion of p	olaces			
max. 25 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.					
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module	e title				Abbreviation
Prospe	cts of o	ultural and social studie	s in Theology 1		01-LA-FB-KGWPTh1-152-m01
Module	e coord	inator		Module offered by	<u> </u>
Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5 (not) successfully completed					
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Discus	sion of	selected topics to introd	uce students to the p	orospects of cultural	and social studies in theology.
Intende	ed lear	ning outcomes			
theolog	gy. The				of cultural and social studies in e developed the ability to critically
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
V (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	utes) or	
Allocat	ion of _l	olaces			
Additio	nal inf	ormation			
			-		
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		(

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Module title Abbreviation						
Prospe	Prospects of cultural and social studies in Theology 2 01-LA-FB-KGWPTh2-152-m01					
Module	Module coordinator Module offered by					
Dean of Studies Faculty of Catholic Theology Faculty of Catholic Theology			Theology			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Discus	sion of	selected topics to introd	uce students to the p	rospects of cultural	and social studies in theology.	
Intend	ed lear	ning outcomes				
theolog	gy. They				of cultural and social studies in e developed the ability to critically	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
V (2)						
		Sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) oral	examir	mination (approx. 60 mir nation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	tes) or		
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cvcl	e	·			
	<u> </u>					
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)		

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Module	e title				Abbreviation
Prospe	cts of c	ultural and social studie	s in Theology 3		01-LA-FB-KGWPTh3-152-m01
Module	e coord	inator		Module offered by	<u> </u>
Dean o	f Studie	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	•
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Discus	sion of	selected topics to introd	uce students to the p	rospects of cultural	and social studies in theology.
Intende	ed learı	ning outcomes			
theolog	gy. They				of cultural and social studies in e developed the ability to critically
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
V (1)					
		essment (type, scope, la on on whether module c			tion offered — if not every seme-
b) oral	examin	mination (approx. 45 min nation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	tes) or	
Allocat					
Additio	nal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
	<u> </u>				
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	

		Abbreviation		
		01-LA-FB-MTh-152-m01		
	Module offered by			
neology	Faculty of Catholic	Theology		
Only after succ. con	npl. of module(s)			
Other prerequisites				
heology and introducti	on to the applicatior	of selected methods.		
	ht into a range of me	thods used in theology and will		
tact hours, language –	- if other than Germa	n)		
		tion offered — if not every seme-		
. 30 hours total)				
150 h				
Teaching cycle				
gulations for teaching-o	degree programmes)			
	I Other prerequisites :heology and introducti II have gained an insig heology. itact hours, language – language – if other that can be chosen to earn x. 30 hours total)	heology Faculty of Catholic Only after succ. compl. of module(s) I Other prerequisites cheology and introduction to the application il have gained an insight into a range of me heology. itact hours, language — if other than German, examina can be chosen to earn a bonus)		

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Modul	e title				Abbreviation
Semin	ar on in	terdisciplinary issues in	Theology 1		01-LA-FB-SIFTh1-152-m01
Modul	e coord	inator		Module offered by	
Dean c	of Studi	es Faculty of Catholic The	eology	Faculty of Catholic	Theology
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
vertret	<i>er</i>). The		em may be interdisci	plinary - give studer	e Subject Representatives (<i>Fach</i> - its the opportunity to discuss in- in advance.
Intend	ed lear	ning outcomes			
in theo to help use of	ology, u o create knowle	sing scholarly methods, a a classroom atmosphere dge.	and to present their fi that encourages all	indings in an approp students to actively	selected interdisciplinary topics priate manner. They will be able participate in the generation and
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (2)					
		s essment (type, scope, la ion on whether module c			ation offered — if not every seme
cluding b) term	g docur 1 paper	a seminar unit (approx. 4 nentation of seminar uni (approx. 15 pages) or to 5 assessments, appro	t (approx. 10 pages) c		preparing seminar materials) in-
	tion of				
max. 2 cated a	5 place accordi places v	s. Should the number of ng to the number of subj	ect semesters. Among	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they becc
Additio	onal inf	ormation			
	bed				
Worklo	Jau				
150 h	ng cycl	e			
Worklo 150 h Teachi 	_	e			
150 h Teachi 	ng cycl	e LPOI (examination regu	lations for teaching-o	degree programmes)	

FÜG

Module	title				Abbreviation
Seminar on interdisciplinary issues in Theology 2				01-LA-FB-SIFTh2-152-m01	
Module	coord	inator		Module offered by	
Dean o	f Studie	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
vertrete	er). The		em may be interdisci	plinary - give studen	e Subject Representatives (<i>Fach</i> - ts the opportunity to discuss in- in advance.
Intende	ed learı	ning outcomes			
in theo	logy, us create	sing scholarly methods, a a classroom atmosphere	and to present their fi	ndings in an approp	selected interdisciplinary topics riate manner. They will be able participate in the generation and
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
cluding b) term	docun paper	seminar unit (approx. 45 nentation of seminar unit (approx. 15 pages) or to 5 assessments, approx	(approx. 10 pages) o		preparing seminar materials) in-
Allocat	ion of p	olaces			
cated a sters, p	max. 25 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.				same number of subject seme-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
			0		
L					

Theology by Interdisciplinary Approach 01-LA.FB-ThID-152-m01 Module coordinator Module offered by Dean of Studies Faculty of Catholic Theology Faculty of Catholic Theology ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed 1 semester Undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this mudule includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places	Module	e title				Abbreviation
Dean of Studies Faculty of Catholic Theology Faculty of Catholic Theology ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Workload go h Teaching cycle	Theolo	gy by l	nterdisciplinary Approac	h		01-LA-FB-ThID-152-m01
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90 h Teaching cycle						
Teaching cycle	Worklo	ad				
Teaching cycle	90 h					
	-	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)		<u> </u>				
	Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation
Theolo	Theological source studies and auxiliary sciences 01-LA-FB-ThQH-152-m01				
Module	e coord	inator		Module offered by	
Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		on to selected topics in th eology to provide deeper			ted methods in the auxiliary d of theology.
Intend	ed lear	ning outcomes			
		he course, students will f theology. They will be a	e ,		ical source studies and the auxili- ge they have developed.
Course	s (type	, number of weekly conta	ict hours, language –	· if other than Germa	ın)
Ü (2)					
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-
portfol	io (2 to	4 assessments, approx.	15 hours total)		
Allocat	ion of	olaces			
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Ga-98-RVZ-RFC-152-m01 03-98-RVZ-RFC-152-m01 Module course 6) Course 7 Module level Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites Unknown Conterts No information on contents available. Module course outcomes available. Courses (type, number of weekly contact hours, language — if other than German, examination offered – if not every seme ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) Assessment (type, scope, language — if other than German, examination offered – if not every seme ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) Assessment (type, scope, language - if other than German, examination offered - if not every seme ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages)	Module	e title				Abbreviation
Module coordinator Module offered by holder of the Chair of Experimental Biomedicine Faculty of Medicine ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language – if other than German) T (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every seme ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) Assessment offered: At the end of the course Allocation of places Additional information Motkod of subject seme sters. (2) A waiting list will be maintained and places re-allocated as they become available.				mp" (Elementary lev	el and lower grade	03-98-RVZ-RFC-152-m01
holder of the Chair of Experimental Biomedicine Faculty of Medicine ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed	•					
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Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) Assessment offered: At the end of the course Allocation of places max. 6 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated as they become available. Additional information Workload 60 h Teaching cycle Teaching cycle: Starts once a year, winter semester	T (2)					
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60 h Teaching cycle Teaching cycle: Starts once a year, winter semester	Additio	nal inf	ormation			
60 h Teaching cycle Teaching cycle: Starts once a year, winter semester						
Teaching cycle Teaching cycle: Starts once a year, winter semester	Worklo	ad				
Teaching cycle: Starts once a year, winter semester	60 h					
	Teachi	ng cycl	e			
	Teachir	ng cycle	e: Starts once a year, win	ter semester		
					degree programmes)	

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	ta record Lehramt Gymnasien Freier Bereich - 2015	

Module	title			Abbreviation	
Germar	n as a second language - Germa	n as a foreign langua	ge: Basics	04-Dt-DaZ-Exp-152	2-m01
Module coordinator			Module offered by		
head of	f Language Centre (ZFS)		Institute of Germar	Studies	
ECTS	Method of grading	Only after succ. com			
3	(not) successfully completed				
Duratio	n Module level	Other prerequisites			
1 seme	ster undergraduate				
Conten	ts				
written tion and place ir of the s jects, w guage, Intende Studen	ethods of the course. They will b language acquisition for learne d integration research, which is n terms of language and literatu tudents that learn German as a which will give students the char will be discussed. Ed learning outcomes ts acquire fundamental knowled	rs of German as a Sec an essential part of th re imparting in all sch Second Language. Fu nce to speak in this lan dge of mediation proc	ond Language and ne course. A concre ool forms, taking a rthermore, the imp nguage in order to esses of German as	acquire basic princ tisation of the meth ccount of the learnin lementation of a co promote the feeling a Second Languag	iples of migra- iods will take ng conditions urse in all sub- for the lan- re or of a spe-
te the fe be fami implem self-cor ted and	d class in all disciplines, which weeling for the language, referring iliar with current problem areas tent and reflect an own class, of mpetence, the students develop in pedagogical contexts involv ning initial situations of non-nat	g to current research a and tasks, which are a contemporary spec a basic understandir ed instructional deali	and including pract necessary for the p ialised class. In do ng of a theory-drive	ical school challeng rofessional skills in ing so and in terms n, practice-oriented	es. They will order to plan, of increasing , subject rela-
	s (type, number of weekly conta	ict hours, language —	if other than Germa	an)	
S (2)					
	d of assessment (type, scope, la formation on whether module ca			ation offered — if no	t every seme-
b) prese c) desig d) semi e) pract	en examination (45 to 90 minut entation (10 to 20 minutes) with gning a class (approx. 45 minute inar paper (8 to 15 pages) or tical examination (10 to 30 minu olio (30 to 45 hours total)	n written elaboration (es) or	4 to 8 pages) or		
Allocat	ion of places				
follows as they	es. Should the number of applie : Option 1: (1) Places will be allo become available. Option 2: (1) aiting list will be maintained an	ocated by lot. (2) A wa) Places will be allocat	iting list will be main ted according to the	intained and places e number of subject	re-allocated
Additio	nal information				
Worklo	ad				
90 h					
-	ng cycle				
Referre	d to in LPO I (examination regu	lations for teaching-d	egree programmes)	
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		ta record Lehr	amt Gymnasien Freier Berei	ch - 2015	

Module	e title				Abbreviation
School	and M	useum - Extracurricular E	ducation and Learni	ng in Museums	04-Muspäd-LA-152-m01
Module	e coord	inator		Module offered by	·
holder	of the F	Professorship of Museum	Studies	Professorship of M	useum Studies
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
museu that co	m is a " llects, p	not-for-profit institution	that serves society ar parts and exhibits ma	nd their developmen	nal Council of Museum (ICOM), a it, that is open to the public and human and its ambient environ-
Intende	ed learı	ning outcomes			
ning sit be app	e muse lied to		ieve a museum educ	ational and specific	ethod to the extracurricular lear- background knowledge that can an)
Ü (1) + Module	• •	t in: Ü, R: German and/oı	English		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
compa	nying e ge of a	vent, approx. 50 hours to ssessment: German and	otal)	other event in the fie	eld of museum education or ac-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cvcl	e			
	<u> </u>				
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	

Module	title				Abbreviation	
Study Workshop Public Speaking					04-SW-PS-161-m01	
Module	coord	inator		Module offered by		
KOMPA	SS tea	m at the Faculty of Arts		Office of the Dean of	of the Faculty of Arts	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	ts					
pants d others. Compris voice ef	This module is designed to teach key skills in the principles of teaching as well as presentation skills. Partici- pants develop an increased and intensified awareness of their own voice and of how their voice is perceived by others. They learn how to use body language that supports effective communication in an academic context. Comprising breathing and vocal exercises, the module teaches participants to keep a proper posture, use their voice effectively, and avoid voice strain. Practical exercises give participants the opportunity to receive construc- tive feedback on how they are perceived by others.					
Intende	d learr	ning outcomes				
ceived b and to c ned and of how t	by othe develog d impro they ar	ers. They are able to iden their own strategies for ove the quality of their ow	tify and analyse how improvement. Stude /n teaching. Having d udents have enhance	their voice and body nts are able to put in eveloped their self-a ed their personal skil	to influence how they are per- language is perceived by others nto practice what they have lear- awareness and their awareness lls and are well prepared for ta-	
Courses	s (type,	number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (1)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
written	elabor	ations (approx. 10 pages	total)			
Allocati						
max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.						
Additio	nal info	ormation				
Workloa	ad					
90 h						
Teachin	ig cycle	9				
Referre	d to in	LPO I (examination regu	lations for teaching-d	legree programmes)		

Module	e title				Abbreviation	
Service Learning Study Workshop					04-SW-SL-152-m01	
Module	e coord	inator		Module offered by		
team of	f coord	inators at the Faculty of A	vrts	Office of the Dean o	of the Faculty of Arts	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
come s and rel <i>Gymna</i> :	tudent evant l <i>sien</i> (G	mentors and broaden an earning methods. Studen	d consolidate their k its carry out voluntary essentials of academ	nowledge and skills / work, teaching <i>Obe</i> iic writing. They rece	ts receive special training to be- through interactive workshops erstufe students at cooperating ive support and assistance at achers.	
		ning outcomes				
mental enhanc role as	princip e the a studen	bles and techniques of ac cademic writing skills as	ademic writing. The l well as the teaching ncludes voluntary wo	knowledge they gain skills of students an rk in schools, an exp	r apply when teaching the funda- in the first part of the course will d will thus qualify them for their perience the students will not on-	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (2)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
report (approx	. 10 pages)				
Allocat	ion of p	olaces				
		s. Places will be allocated same number of subject			bject semesters; among appli- t	
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachir	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
	-					
L						

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Module	title				Abbreviation	
Service Learning Study Workshop					04-SW-SL-161-m01	
Module	coord	inator		Module offered by		
комра	SS tea	m at the Faculty of Arts		Office of the Dean of	of the Faculty of Arts	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3		successfully completed				
Duratio		Module level	Other prerequisites			
1 semes		undergraduate				
Conten	ts					
come st and rele <i>Gymnas</i>	This module is designed to teach key skills in the principles of teaching. Students receive special training to be- come student mentors and broaden and consolidate their knowledge and skills through interactive workshops and relevant learning methods. Students carry out voluntary work, teaching <i>Oberstufe</i> students at cooperating <i>Gymnasien</i> (German high schools) the essentials of academic writing. They receive support and assistance at every stage of the project, mostly in the form of feedback sessions with their teachers.					
Intende	ed learr	ning outcomes				
Students will gain subject-specific, methodical and personal skills they will later apply when teaching the funda- mental principles and techniques of academic writing. The knowledge they gain in the first part of the course will enhance the academic writing skills as well as the teaching skills of students and will thus qualify them for their role as student mentors. This module includes voluntary work in schools, an experience the students will not on- ly benefit from on a personal level but that will also enhance their social skills.						
Courses	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (1)						
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
written	elabor	ations (approx. 10 pages	total)			
Allocati	ion of p	olaces				
max. 10 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.						
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
·						

Module	title				Abbreviation	
Study Workshop Writing Skills					04-Tut-ASQ1-161-m01	
Module	coordinator			Module offered by		
KOMPA	SS team at the Facu	ulty of Arts		Office of the Dean o	of the Faculty of Arts	
ECTS	Method of grading		Only after succ. com	pl. of module(s)		
3	(not) successfully o					
Duratio			Other prerequisites			
1 semes	ster undergradua	ate				
Conten	ts					
how to also off are rele Along w	This module is designed to teach key skills in academic writing. Trained student mentors instruct their peers in how to prepare and plan the process of writing an academic text and how to go about academic research. They also offer advice on writing foreign-language texts and help students practise writing a diverse range of texts that are relevant in their fields of study. Regular completion of actual writing tasks is a core component of this course. Along with peer feedback, students receive feedback and support from their student mentors to enable them to master the specific requirements set by their fields of study.					
Intende	ed learning outcome	es				
best ac	ademic practice. Ha	aving been p	rovided with expert t	raining in academic	well as citation methods and writing methods, they will be ca- ence and using the correct for-	
Courses	s (type, number of w	veekly conta	ct hours, language —	if other than Germa	n)	
Ü (1)						
			nguage — if other tha an be chosen to earn		tion offered — if not every seme-	
written	elaborations (appro	ox. 10 pages	total)			
Allocati	ion of places					
Additio	nal information					
Worklo	ad					
90 h						
Teachir	ng cycle					
Referre	d to in LPO I (exam	ination regu	lations for teaching-c	legree programmes)		
L						

Module title A				Abbreviation	
Study Workshop Learning Strategies					04-Tut-ASQ2-161-m01
Module	e coord	inator		Module offered by	
комра	SS tea	m at the Faculty of Arts		Office of the Dean of	of the Faculty of Arts
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
This module is designed to teach key skills when it comes to learning techniques and strategies as well as time management. Trained student mentors advise their peers on the use of specific organisational and memory aids in organising their time and exam preparation. Making practical use of the methods acquired is a core component of this course. Upon request, students receive support with their own learning tasks and feedback from their student mentors.					
Intende	ed learı	ning outcomes			
to fulfil	tasks i				management. They will be able ill enable them to prepare for ex-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (1)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
			0	<u> </u>	

Module	e title				Abbreviation	
Study Workshop Presentation					04-Tut-ASQ3-161-m01	
Module	e coord	inator		Module offered by		
комра	SS tea	m at the Faculty of Arts		Office of the Dean o	of the Faculty of Arts	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
emphas grips wi port on mentor	This module is designed to teach key skills in presentation, group leadership and information literacy. Particular emphasis is on students learning to present academic content accurately and appropriately as well as getting to grips with the technical features of relevant software and hardware. In addition to providing students with support on current degree programme-related presentation projects, trained student mentors offer workshops and mentoring sessions on presentation techniques as well as on suitable behaviour when giving a presentation and dealing with feedback. The practical use of the methods acquired is an essential part of the course.					
		ning outcomes		·	·	
success method	sfully: ds, aca	essentials of group leade	rship and presentatio	on, ability to apply es	ngths to go about their studies stablished academic conduct o be able to effectively operate	
Courses	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (1)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
report (approx	. 5 pages) with presentat	ion (approx. 20 minu	ites)		
Allocati	ion of _l	olaces				
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
<u>. </u>		· · · · · · · · · · · · · · · · · · ·				

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Module					Abbreviation	
Basics in Philosophy					06-GruPhil-152-m01	
Module	e coordi	inator		Module offered by		
holder	of the C	Chair of Theoretical Philo	sophy	Institute of Philosop	ohy	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
		o the systems and the his duction to formal logic; i			emic writing and research in phi- sophy.	
Intende	ed learr	ning outcomes				
Intended learning outcomes: Content-related outcomes: - insight into basic problems and positions in philoso- phy - knowledge of, and ability to apply, methods in philosophy and ability to follow the rules of scholarly work - mastery of the fundamentals of formal logic - insight into a period in the history of philosophy Formal outcomes (skills to be tested in assessments): - ability to apply the principles of logic to argumentation - ability to apply ge- neral principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisa- bility - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way						
	s (type,	, number of weekly conta	ct nours, language –	f other than Germa	n)	
V (2)		· .				
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
oral exa	aminati	on of one candidate eacl	h (10 minutes)			
Allocati	ion of p	olaces				
20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal info	ormation				
Worklo	ad					
90 h						
Teachir	ng cycle	e				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

	e title				Abbreviation
•		op: Inclusive learning on	different stages of d	evelopment in hete-	06-I-FB-Lws-GemsU-152-m01
-		arning groups			
Modul	e coord	inator		Module offered by	
head o	of study	workshop of the Institute	of Special Educati-	Institute of Special	Education
on	1				
ECTS	_	od of grading	Only after succ. con	npl. of module(s)	
5	<u> </u>	successfully completed			
Durati		Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
	a of usiı ed softv	•	tic principles; subjec	t-didactic connectio	ns; implementation into class;
Intend	ed lear	ning outcomes			
remen	ts	ility to evaluate the quali , number of weekly conta			apting software to specific requi-
S (2)				n other than defina	11)
Metho		sessment (type, scope, la ion on whether module c			tion offered if not even come
		ion on miether moutie e		a Dollus)	tion offered — If not every seme-
	ntation (able for	(approx. 40 minutes) with		,	tion onered — in not every seme-
credita		(approx. 40 minutes) with bonus		,	
credita	able for	(approx. 40 minutes) with bonus		,	
credita Allocat	able for tion of J	(approx. 40 minutes) with bonus		,	
credita Allocat	able for tion of J	(approx. 40 minutes) with bonus places		,	
credita Allocat	able for tion of _l onal inf	(approx. 40 minutes) with bonus places		,	
Allocat Additio	able for tion of _l onal inf	(approx. 40 minutes) with bonus places		,	
credita Allocat Additio Worklo 150 h	able for tion of _l onal inf	(approx. 40 minutes) with bonus places ormation		,	
credita Allocat Additio Worklo 150 h	able for tion of p onal inf pad	(approx. 40 minutes) with bonus places ormation		,	
credita Allocat Additio Worklo 150 h Teachi 	able for tion of p onal inf pad	(approx. 40 minutes) with bonus places ormation	n written elaboration	(approx. 12 pages)	

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Module	e title			Abbreviation	
Studyv	vorksho	op: Mathematical unders	tanding and arithme	tic operations in	06-I-FB-Lws-MA-152-m01
hetero	geneou	s learning groups			
Module	e coord	inator		Module offered by	
head o	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education
on					
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) 9	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
					maths; structure- and level-orien- he corresponding didactic means
Intend	ed lear	ning outcomes			
		rofessional competence of learning processes for			ithout special educational needs; using didactic means
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (2)					
		essment (type, scope, la on on whether module ca			ation offered — if not every seme-
2) pres		n (approx. 30 minutes) w n (approx. 30 minutes) bonus	ith written elaboratio	on (approx. 10 pages	s) or
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
			·		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)
					,

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Module coorhead of studnECTSMetl8(not)Duration2 semesterContentsPrinciples ofon and constic plansIntended leadSubject andknowledge;Courses (typS (2) + S (2)Method of asster, information	workshop of the Institute nod of grading successfully completed Module level undergraduate open learning; principles deration of learners' prior rning outcomes professional competence planning of learning proce e, number of weekly conta seessment (type, scope, la	e of Special Educati- Only after succ. con Other prerequisites of inclusive learning; knowledge; creating in organising and mo sses; planning and c act hours, language — anguage — if other tha	detailed insights into a selected topic area; evalu and presenting didactic means; implementing di odifying lessons; consideration of learners' prior reation of didactic material. - if other than German)
head of stud on ECTS Metl 8 (not) Duration 2 semester Contents Principles of on and constic plans Intended lea Subject and knowledge; Courses (typ S (2) + S (2) Method of as ster, information creditable for	workshop of the Institute nod of grading successfully completed Module level undergraduate open learning; principles deration of learners' prior rning outcomes professional competence planning of learning proce e, number of weekly conta seessment (type, scope, la	Only after succ. con Other prerequisites of inclusive learning; knowledge; creating in organising and mo sses; planning and c act hours, language – anguage – if other the	Institute of Special Education npl. of module(s) detailed insights into a selected topic area; evalue and presenting didactic means; implementing did odifying lessons; consideration of learners' prior reation of didactic material. - if other than German)
on ECTS Metl 8 (not) Duration 2 semester Contents Principles of on and constic plans Intended lea Subject and knowledge; Courses (typ S (2) + S (2) Method of as ster, informa presentation creditable fo	od of grading successfully completed Module level undergraduate open learning; principles deration of learners' prior rning outcomes professional competence planning of learning proce e, number of weekly conta ssessment (type, scope, lage	Only after succ. con Other prerequisites of inclusive learning; knowledge; creating in organising and mo sses; planning and c act hours, language – anguage – if other the	npl. of module(s) detailed insights into a selected topic area; evalue and presenting didactic means; implementing di- odifying lessons; consideration of learners' prior reation of didactic material. - if other than German)
8(not)Duration2 semesterContentsPrinciples of on and constic plansIntended leaSubject and knowledge;Courses (typS (2) + S (2)Method of as ster, informal presentation creditable for	successfully completed Module level undergraduate open learning; principles deration of learners' prior ming outcomes professional competence planning of learning proce e, number of weekly conta seessment (type, scope, la	 Other prerequisites of inclusive learning; knowledge; creating in organising and mo sses; planning and c act hours, language – anguage – if other that	detailed insights into a selected topic area; evalu and presenting didactic means; implementing di odifying lessons; consideration of learners' prior reation of didactic material. - if other than German)
Duration 2 semester Contents Principles of on and cons tic plans Intended lea Subject and knowledge; Courses (typ S (2) + S (2) Method of as ster, informa presentation creditable fo	Module level undergraduate open learning; principles deration of learners' prior rning outcomes professional competence planning of learning proce e, number of weekly conta	 of inclusive learning; knowledge; creating in organising and mo sses; planning and c act hours, language – anguage – if other the	g detailed insights into a selected topic area; evalu and presenting didactic means; implementing di odifying lessons; consideration of learners' prior reation of didactic material. - if other than German)
2 semester Contents Principles of on and cons tic plans Intended lea Subject and knowledge; Courses (typ S (2) + S (2) Method of as ster, informa presentation creditable fo	undergraduate open learning; principles deration of learners' prior rning outcomes professional competence planning of learning proce e, number of weekly conta	 of inclusive learning; knowledge; creating in organising and mo sses; planning and c act hours, language – anguage – if other the	g detailed insights into a selected topic area; evalu and presenting didactic means; implementing di odifying lessons; consideration of learners' prior reation of didactic material. - if other than German)
Contents Principles of on and cons tic plans Intended lea Subject and knowledge; Courses (typ S (2) + S (2) Method of as ster, informa presentation creditable fo	open learning; principles deration of learners' prior rning outcomes professional competence planning of learning proce e, number of weekly conta	knowledge; creating in organising and mo sses; planning and c act hours, language – anguage – if other the	and presenting didactic means; implementing di odifying lessons; consideration of learners' prior reation of didactic material. - if other than German)
Principles of on and cons tic plans Intended lea Subject and knowledge; Courses (typ S (2) + S (2) Method of as ster, informa presentation creditable fo	deration of learners' prior rning outcomes professional competence planning of learning proce e, number of weekly conta ssessment (type, scope, la	knowledge; creating in organising and mo sses; planning and c act hours, language – anguage – if other tha	and presenting didactic means; implementing di odifying lessons; consideration of learners' prior reation of didactic material. - if other than German)
on and const tic plans Intended lea Subject and knowledge; Courses (typ S (2) + S (2) Method of as ster, informa presentation creditable fo	deration of learners' prior rning outcomes professional competence planning of learning proce e, number of weekly conta ssessment (type, scope, la	knowledge; creating in organising and mo sses; planning and c act hours, language – anguage – if other tha	and presenting didactic means; implementing di odifying lessons; consideration of learners' prior reation of didactic material. - if other than German)
Subject and knowledge; Courses (typ S (2) + S (2) Method of as ster, informa presentation creditable fo	professional competence planning of learning proce e, number of weekly conta sessment (type, scope, la	sses; planning and c act hours, language – anguage – if other the	reation of didactic material. - if other than German)
knowledge; Courses (typ S (2) + S (2) Method of as ster, informa presentation creditable fo	planning of learning proce e, number of weekly conta sessment (type, scope, la	sses; planning and c act hours, language – anguage – if other the	reation of didactic material. - if other than German)
S (2) + S (2) Method of as ster, informa presentation creditable fo	sessment (type, scope, la	anguage — if other the	·
Method of as ster, informa presentation creditable fo			on Cormon over institution offered if not every con-
ster, informa presentation creditable fo			an Cormon over instign offered if not every set
creditable fo	aon on whether mouule t	an be chosen to earn	an German, examination offered — if not every sen a bonus)
Allocation of	(approx. 40 minutes) with r bonus	n written elaboration	(approx. 10 pages)
	places		
Additional ir	formation		
Workload			
240 h			
Teaching cyc	le		
Referred to i	LPO I (examination regu	lations for teaching.	
			degree programmes)

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Modul	e title				Abbreviation		
Studyworkshop: Spelling education in heterogeneous learning gro				ning groups	06-I-FB-Lws-RSch-152-m01		
Module coordinator				Module offered by			
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	l Education		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
3	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
spellin	g comp		German spelling rule		selected models; promotion of for heterogeneous groups; know-		
Intend	ed lear	ning outcomes					
					without special educational ncies in using didactic means		
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)		
S (2)							
					ation offered — if not every seme-		
 ster, information on whether module can be chosen to earn a bonus) 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or 6) term paper (approx. 10 pages) creditable for bonus 							
Allocat	ion of	places					
Additio	onal inf	ormation					
Workload							
90 h							
Teachi	ng cvcl	e					
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)		
Referred to in LPO I (examination regulations for teaching-degree programmes)							

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Module title					Abbreviation	
Studyworkshop: Literacy development in heterogeneous learning groups					06-I-FB-Lws-SE-152-m01	
Modu	le coord	inator		Module offered by	<u> </u>	
head o	of study	workshop of the Institute	of Special Educati-	Institute of Special	Education	
on						
ECTS		od of grading successfully completed	Only after succ. con	npl. of module(s)		
3 Durati	1	Module level	 Other prerequisites			
1 seme		undergraduate				
Conte						
rities o dactic	of the G means	erman language; literacy			odels; preschool skills; peculia- owledge of the corresponding di-	
Intend	led lear	ning outcomes				
	al need				en with and without special edu- ossibilities of using didactic	
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)	
S (2)						
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
 2) pres 3) pres 4) oral 5) oral 6) term 	sentatic sentatic l examir examir	mination (approx. 45 min on (approx. 15 minutes) w on (approx. 35 minutes) o nation of one candidate e nation in groups (groups o (approx. 10 pages) bonus	ith written elaboratio r ach (approx. 10 minu	ites) or		
Alloca	tion of	places	-			
Additional information						
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

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1			

Module title					Abbreviation
Studyworkshop: Software in special education					06-I-FB-Lws-Soft-152-m01
Module coordinator				Module offered by	
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Criteria selecte		-	tic principles; subjec	t-didactic connectio	ns; implementation into class;
Intend	ed lear	ning outcomes			
	eds; ab				th and without special educatio- apting software to specific requi-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
 2) pres 3) pres 4) oral 5) oral 	entatic entatic examir examir examir paper	mination (approx. 45 min on (approx. 15 minutes) w on (approx. 35 minutes) o nation of one candidate e nation in groups (groups o (approx. 10 pages) bonus	ith written elaboratio r ach (approx. 10 minu	ites) or	
Allocat	ion of	places			
			-		
Additio	onal inf	ormation			
Workload					
120 h					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title					Abbreviation
Studyworkshop: Inquiry based education in science and so				cial studies	06-I-FB-Lws-SU-152-m01
Modul	e coord	inator		Module offered	l by
head o on	of study	workshop of the Institute	of Special Educati-	Institute of Spe	ecial Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)
4		successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
insight	s into a		usive learning in het		Science and Social Studies; detailed ups; knowledge of the corresponding
Intend	ed lear	ning outcomes			
educat tic mea	ional n ans; org		rning processes for h tation of project offe	ieterogeneous g rs	es to children with and without specia roups; competencies in using didac-
S (2)		, , , , , , , , , , , , , , , , , , , ,	<u> </u>		,
Metho		sessment (type, scope, la ion on whether module ca			mination offered — if not every seme-
2) pres		n (approx. 30 minutes) w n (approx. 30 minutes) bonus	ith written elaboratic	on (approx. 10 pa	ages) or
Allocat	tion of _l	places			
Additio	onal inf	ormation			
Worklo	ad				
120 h					
	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programi	mes)

Module title				Abbreviation		
Intercultural spheres of activities					06-lk-Hf-152-m01	
Module	coord	inator		Module offered by		
holder	of the Q	Chair of Special Education	ו V	Institute of Special	Education	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
2 seme		undergraduate				
Conten	ts					
socialis	ed chil o peda	dren and juveniles, intro gogy, e.g. intercultural e	duction of multicultu	ral fields of practice	kground as well as biculturally and action, especially those re- ar institutions as well as intercul-	
Intende	ed learn	ning outcomes				
reaction	ns in m		itically think, reflect	and independently a	es as well as psychosocial stress poly their knowledge in practice.	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2) + 2	S (1)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
 term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or written examination (approx. 60 minutes) Assessment offered: Once a year creditable for bonus 						
Allocat	ion of p	olaces				
ted as f	ollows				ble places, places will be alloca- ined and places re-allocated as	
Additio	nal info	ormation				
Workload						
150 h	150 h					
Teaching cycle						
Teaching cycle: usually once a year						
		LPOI (examination regu	lations for teaching-c	legree programmes)		
		<u> </u>	0			

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Module title				Abbreviation	
Intercultural competences					o6-lk-Komp-152-mo1
Module	coord	inator		Module offered by	
holder	of the (Chair of Special Education	n V	Institute of Special	Education
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate	Practical work: parti	cipation in project te	eams.
Conten	ts				
conflict	s (in th	eory and practice), interc	cultural competence t	raining, multifactori	intercultural communication and al backgrounds of "migration-in- st racism and xenophobia
Intende	ed lear	ning outcomes			
of multi change	icultura s and f	al work in a reflected mar	ner. In doing so, the migrants and of inter	students develop av	ly apply theoretical principles vareness of the effects of social ps and professional work in he-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2) + 5	S (2)				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
2) prese 3) writte	entatio en exa ment o	(approx. 12 pages) or n (approx. 20 minutes) w mination (approx. 60 min ffered: Once a year bonus		n (approx. 8 pages)	or
Allocat	ion of _l	olaces			
ted as f	ollows				ble places, places will be alloca- ined and places re-allocated as
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Teaching cycle: usually once a year					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation		
Studyworkshop					06-l-Lws-152-m01	
Module	e coord	inator		Module offered by		
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
4	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
area su ching n	ubject d naterial	idactics - special educati	ional needs. Analysis considerations and p	and structuring of te	the context of school; conflict eaching materials; creating tea- lifferent forms of open learning	
Intende	ed learr	ning outcomes				
classes forms a able to dents a	s. They and pec work ir are able	are able to analyse and o lagogical implications of 1 teams, share responsib	organise school and p learning in heterogen ilities and discuss th entific work to school	reschool learning ar neous groups. Social e presentation of res processes, evaluate	ividualised and differentiated eas. They know organisation competence: The students are sults. Self-competence: The stu- e the use of means in school and own work results.	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)						
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
2) pres		n (approx. 30 minutes) w n (approx. 30 minutes) bonus	ith written elaboratio	n (approx. 10 pages)	or	
Allocat	ion of p	olaces				
Additio	onal info	ormation				
Workload						
120 h						
	Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

Module title				Abbreviation	
Intercultural Education					06-PÄD-IB-152-m01
Module	coord	inator		Module offered by	
holder	of the Q	Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
Basics	of inter	cultural education; didad	ctics of intercultural e	ducation, intercultu	ral competencies.
Intende	ed learr	ning outcomes			
educati turalisn and me	on. The n and fe thods o	ey are able to find cultura oreignness. They become	Il differences and sime acquainted with structure cation and learn how	nilarities by studying uctures of cultural kr to convey this know	nt of cultural and intercultural theories of culture, inter-cul- nowledge as well as questions rledge. Furthermore, they acquire didactic competencies.
Courses	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral (c) prese d) term	examin entatio paper olio (ap	nination (approx. 120 mi ation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) bonus	ach (approx. 30 minu es) with written elabo		o 15 pages) or
Allocati	ion of p	olaces			
ceed th Among	Only as part of pool of general transferable skills (ASQ): max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additio	nal inf	ormation			
Workload					
150 h	150 h				
Teaching cycle					
Teaching cycle: once a year, summer semester					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title			Abbreviation		
Helping and saving				06-SP-HR-152-m01	
Module	coordinator		Module offered by		
head of	f Centre for Sports and Physical	Education	Centre for Sports ar	nd Physical Education	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
3	(not) successfully completed				
Duratio		Other prerequisites			
1 semes	ster undergraduate				
Conten	ts				
rescuin include	course we use the examples of f g. We study central aspects rele specific behaviour guidelines a ssons and first aid.	evant to school with a	and without reference	e to school sports. These aspects	
Intende	ed learning outcomes				
dents, e are skil	especially in the field of plannin	ig and conducting ph venting hazards in th	ysical education clas e context of extracur	sures to prevent and avoid acci- sses. Furthermore, the students ricular physical activities. In the	
Courses	s (type, number of weekly conta	ct hours, language –	- if other than Germa	n)	
T (2)					
	l of assessment (type, scope, la formation on whether module ca			tion offered — if not every seme-	
practica	al examination (approx. 45 minu	utes)			
Allocati	ion of places				
min. 12, max. 14 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal information				
Workload					
90 h					
Teachir	ng cycle				
Referre	d to in LPO I (examination regu	lations for teaching-o	legree programmes)		

Module title				Abbreviation	
Inclusive religious education					o6-Th-inclRp-152-mo1
Module	e coord	inator		Module offered by	
holder	ofthe	Chair of Religious Educati	on	Chair of Religious E	ducation
ECTS	<u>.</u>	od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Inclusion tea		issue that touches many	aspects of daily life a	and an important iss	ue for Protestant religious educa-
Intende	ed lear	ning outcomes			
ry of the ve becc in religi	e inclu ome fai ious ec	sion movement as well as miliar with the relevance	s with approaches to the inclusion paradig aching within an incl	understanding the c m has to theology a usive classroom. In a	development and political histo- concept of inclusion. They will ha- nd will be able to develop topics addition, students will be able to s education classroom.
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) writt c) term d) portf	en exa paper folio (a	n (approx. 20 minutes) w mination (60 minutes) or (approx. 12 to 15 pages) o pprox. 10 hours) ssessment: German/Eng	or	on (approx. 3 pages)	or
Allocat	ion of _l	places			
Additio	onal inf	ormation			
Workload					
90 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module	Module title Abbreviation				
Introdu	iction t	o educational science of	emotional and behav	vioral disorders	06-V-FB-Füg-Einf-152-m01
Module	e coord	inator		Module offered by	1
holder of the Chair of Special Education V Chair of Special Education V nal and Behavioural E			ducation in the Context of Emotio- ral Disorders		
ECTS					
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	i i i i i i i i i i i i i i i i i i i	
1 semester undergraduate					
Conten	ts				
basics,	educa	tion and education diffic	ulties, principles of d	idactics and teachi	titutions, historical aspects, legal ng, basic explanatory perspecti- family, school or society).
Intende	ed lear	ning outcomes			
researc tence, i	ch on th method	neir own and in groups to	advance their basic y acquiring differenti	knowledge (profess ated basic knowled	nduct independent and extensive sional competence, social compe- lge, the students have gained first
	s (type	, number of weekly conta	ict hours, language –	- if other than Germ	an)
V (2)					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
		nation (approx. 30 minut offered: Once a year, wint			
Allocat	ion of _l	places			
ted as f	follows				lable places, places will be alloca- ained and places re-allocated as
Additio	nal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Teachir	ng cycl	e: once a year, winter sen	nester		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes	;)

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Modul	Module title Abbreviation				
Theori	es to ex	cplain emotional and beh	avioral disorders		06-V-FB-Füg-Theo-152-m01
Modul	e coord	inator		Module offered by	<u>I</u>
holder of the Chair of Special Education V Chair of Special Education in the Con					
				nal and Behavioura	ll Disorders
ECTS					
2	Duration Module level Other prerequisites				
	semester undergraduate				
Contents					
approa	aches to		vioural disorders in v	view of medico-biolo	ed psychological and sociological gical aspects; key and selected ork.
Intend	ed lear	ning outcomes			
self-co and juv compe and pr	mpeter veniles tence, ocessir	nce). This knowledge ena and to develop first idea methodological compete ng information in the cont	bles them to classify s for dealing with beh nce). The students ha ext of scientific work	and understand beh navioural disorders (ave basic knowledge ; they can apply thei	ms (professional competence, navioural disorders in children professional competence, self- e and skills in acquiring, selecting r knowledge and skills to the uti- mpetence, social competence).
Courses (type, number of weekly contact hours, language — if other than German)					
V (2)	_				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
		nation (approx. 30 minut offered: Once a year, sum			
Allocat	tion of _l	places			
ted as	follows				able places, places will be alloca- ined and places re-allocated as
Additio	onal inf	ormation			
Worklo	oad				
60 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: once a year, summer s	emester		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

	Nodule title Abbreviation				
Theory	of and	practice in deprived are	as (project)		o6-V-ProjsozBP-152-mo1
Modul	Module coordinator			Module offered by	
holder of the Chair of Special Education V			n V		lucation in the Context of Emotio-
ECTS	CTS Method of grading Only after succ. compl. of module(s)				
5	(not)	successfully completed			
Duratio	Duration Module level Other prerequisites				
2 semester undergraduate Practical work: participation in project teams.					
Conten	nts				
backgr ren and	ound, a d juven	alternating prioritisation	under the guidance o	f subject specialists	orking with families with a migrant 5, pedagogical support for child- roup work; interest-specific group
Intend	ed lear	ning outcomes			
petenc learn to	e). By o o scruti		actice, the students a	re able to critically e	eir families (self- and social com- evaluate pedagogical theories and
S (2) +		· · · · · · · · · · · · · · · · · · ·			
Metho	d of as				ation offered — if not every seme-
		(approx. 10 pages) or nation in groups of up to			
date)		Unit Original of the	4 candidates (approx	a. 20 minutes per gro	oup, approx. 5 minutes per candi-
date) Allocat	tion of		4 candidates (approx	a. 20 minutes per gro	oup, approx. 5 minutes per candi-
Allocat			4 candidates (approx	a. 20 minutes per gro	oup, approx. 5 minutes per candi-
Allocat max. 2	5 place	places	4 candidates (approx	a. 20 minutes per gro	oup, approx. 5 minutes per candi-
Allocat max. 2	5 place	places es (lottery)	4 candidates (approx	a. 20 minutes per gro	oup, approx. 5 minutes per candi-
Allocat max. 2	5 place onal inf	places es (lottery)	4 candidates (approx	a. 20 minutes per gro	oup, approx. 5 minutes per candi-
Allocat max. 2 Additic	5 place onal inf	places es (lottery)	4 candidates (approx	a. 20 minutes per gra	Dup, approx. 5 minutes per candi-
Allocat max. 2 Additic Worklo	5 place onal inf oad	places is (lottery) formation	4 candidates (approx	a. 20 minutes per gro	oup, approx. 5 minutes per candi-
Allocat max. 2 Additio Worklo 150 h Teachin	5 place onal inf oad ng cycl	places is (lottery) formation	4 candidates (approx	a. 20 minutes per gra	Dup, approx. 5 minutes per candi-
Allocat max. 2 Additio Worklo 150 h Teachin	5 place onal inf oad ng cycl	places es (lottery) formation			

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for Science C Module coor head of grou ECTS Meth 2 (not) Duration 1 semester Contents Designing ar ments, using Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as	ourses dinator p Didactics of Biology od of grading successfully completed Module level undergraduate d creating activity station: low-cost everyday items. rning outcomes design simple scientific a by small groups comprise	Facu Only after succ. compl. o Other prerequisites s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different curriculum in a manner th	ule offered by Ity of Biology f module(s) schule and Sek at the interfact types of schoo	07-LA-FDEXP-152-m01 undarstufe I will perform experi- e between Primarstufe and Se- l. They will learn to "elementari- o the target group.
Module coorhead of grouECTSMeth2(not)Duration1 semesterContentsContents, usingIntended leaStudents wilkundarstufese" and teacCourses (typS (2)Method of as	dinator Didactics of Biology od of grading successfully completed Module level undergraduate d creating activity stations low-cost everyday items. rning outcomes design simple scientific a by small groups comprised a scientific topics from the	Facu Only after succ. compl. o Other prerequisites s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different curriculum in a manner th	Ity of Biology f module(s) schule and Sek at the interfact types of schoo	<i>undarstufe I</i> will perform experi- e between <i>Primarstufe</i> and <i>Se</i> - l. They will learn to "elementari-
head of grou ECTS Meth 2 (not) Duration 1 semester Contents Designing ar ments, using Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as	Didactics of Biology od of grading successfully completed Module level undergraduate d creating activity stations low-cost everyday items. rning outcomes design simple scientific a by small groups comprised a scientific topics from the	Facu Only after succ. compl. o Other prerequisites s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different curriculum in a manner th	Ity of Biology f module(s) schule and Sek at the interfact types of schoo	e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari-
ECTSMeth2(not)Duration1 semesterContentsDesigning ar ments, usingIntended leaStudents wil kundarstufe se" and teacCourses (typS (2)Method of as	od of grading successfully completed Module level undergraduate d creating activity stations low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the	Only after succ. compl. o Other prerequisites s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different e curriculum in a manner th	f module(s) schule and Sek at the interfac types of schoo	e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari-
2 (not) Duration 1 semester Contents Designing ar ments, using Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as	successfully completed Module level undergraduate d creating activity stations low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the	 Other prerequisites s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different e curriculum in a manner th	schule and Sek at the interfac types of schoo	e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari-
Duration 1 semester Contents Designing ar ments, using Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as	Module level undergraduate d creating activity stations low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the	 s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different e curriculum in a manner th	at the interfact types of schoo	e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari-
1 semester Contents Designing ar ments, using Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as	undergraduate d creating activity stations low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the	 s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different e curriculum in a manner th	at the interfact types of schoo	e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari-
Contents Designing ar ments, using Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as	d creating activity station: low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the	activity stations to be used ed of pupils from different e curriculum in a manner th	at the interfact types of schoo	e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari-
Designing ar ments, using Intended lea Students wil <i>kundarstufe</i> se" and teac Courses (typ S (2) Method of as	low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the	activity stations to be used ed of pupils from different e curriculum in a manner th	at the interfact types of schoo	e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari-
ments, using Intended lea Students wil <i>kundarstufe</i> se" and teac Courses (typ S (2) Method of as	low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the	activity stations to be used ed of pupils from different e curriculum in a manner th	at the interfact types of schoo	e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari-
Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as	rning outcomes design simple scientific a by small groups comprise n scientific topics from the	ed of pupils from different curriculum in a manner th	types of schoo	l. They will learn to "elementari-
Students wil kundarstufe se" and teac Courses (typ S (2) Method of as	design simple scientific a by small groups comprise scientific topics from the	ed of pupils from different curriculum in a manner th	types of schoo	l. They will learn to "elementari-
kundarstufe se" and teac Courses (typ S (2) Method of as	by small groups comprise scientific topics from the	ed of pupils from different curriculum in a manner th	types of schoo	l. They will learn to "elementari-
S (2) Method of as	· · · · · · · · · · · · · · · · · · ·	ici nouis, ianguage — n oi	her than Germa	in)
Method of as		ict nours, language – n ot		
	coccmont (type, ccope, la	if other than Go	rman oyamina	tion offered — if not every seme-
		an be chosen to earn a bo		
Seminar pap	er (7 to 10 pages)			
Allocation of	places			
	•			
Additional in	formation			
Workload				
60 h				
Teaching cyc	le			
-				
Referred to i	LPOI (examination regu	lations for teaching-degre	e programmes)	

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Module	Module title Abbreviation				
Specia	Special Didactics in Biology: Teaching Science with Hands-on-Exhibits 07-LA-FDHAN-152-mo1				
Module	Module coordinator			Module offered b	У
head o	f group	Didactics of Biology		Faculty of Biology	/
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
2	(not) successfully completed				
Duration Module level Other prerequisites					
1 seme	ı semester undergraduate				
Conten	ts				
Design	ing and	d creating hands-on exhib	oits for STEM subjects	5.	
Intende	ed lear	ning outcomes			
cepts a	t scho		ntexts. They will desi	gn and conduct ar	roach for teaching scientific con- n interdisciplinary science fair as an
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Gern	nan)
S (2)	-				
		s essment (type, scope, la ion on whether module ca			nation offered — if not every seme-
Semina	ar pape	er (7 to 10 pages)			
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programme	es)

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Modul	Module title Abbreviation				
Metho	ds and	tools for Nature- and Env	ironmental Educatio	n 12	07-LLG-M1-152-m01
Modul	Module coordinator			Module offered by	<u> </u>
		Didactics of Biology		Botanical Garden	
ECTS Method of grading Only after succ. compl. of module(s)					
3					
Duration Module level Other prerequisites					
1 semester undergraduate					
Conter	nts				
knowledge to groups of pupils. Out-of-classroom learning has been gaining in importance. In interdisciplinary contexts, it is particularly important to draw attention to the fact that looking at a topic from a "different" point of view may facilitate learning. This course will provide students with a practical introduction to knowledge-based and experience-based learning methods. Some of these methods will be adapted to be appropriate for specific topics and will be implemented with groups of pupils. This course will present students with an opportunity to find out what methods they feel comfortable with and whether students like or dislike the respective methods.					
Intend	ed learı	ning outcomes			
Studer	nts are f	amiliar with practical me	thods for teaching gr	oups in an effective	and lively way.
Courses (type, number of weekly contact hours, language — if other than German)					
Ü (2)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages)					
Allocat	tion of p	olaces			
Additional information					
Workload					
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)	

Module	Module title Abbreviation						
Metho	ds and	tools for Nature- and Env	ironmental Education	n 2	07-LLG-M2-152-m01		
Modul	e coord	inator		Module offered by			
head o	f group	Didactics of Biology		Botanical Garden			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
3	3 (not) successfully completed						
Duratio	Duration Module level Other prerequisites						
1 semester undergraduate							
Conten	nts						
contexts, it is particularly important to draw attention to the fact that looking at a topic from a "different" point of view may facilitate learning. This course will provide students with a practical introduction to knowledge-based and experience-based learning methods. Some of these methods will be adapted to be appropriate for specific topics and will be implemented with groups of pupils. This course will present students with an opportunity to find out what methods they feel comfortable with and whether students like or dislike the respective methods.							
Intend	ed lear	ning outcomes					
Studer	nts are f	amiliar with practical me	thods for teaching gr	oups in an effective	and lively way.		
Courses (type, number of weekly contact hours, language — if other than German)							
Ü (2)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages)							
Allocat	tion of p	olaces					
Additional information							
Workload							
90 h							
Teachi	ng cycl	e					
Referre	ed to in	LPO I (examination regu	Referred to in LPO I (examination regulations for teaching-degree programmes)				
			tations for teaching e	legiee programmes			

Module	e title				Abbreviation
Practic	al Expe	erience in transfer of kno	wledge obtained in th	ne Teaching-Lear-	07-LLG-P1-152-m01
ning-G					, , , , , , , , , , , , , , , , , , , ,
Module coordinator Module offered by					
head o	f group	Didactics of Biology		Botanical Garden	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
pupils. accom	Particu Danied	ular emphasis will be pla	ced on the presentati ustrate the topics. St	on of topics; in mar udents will either te	her and work with real groups of by cases the presentation will be each existing topics they adapted
Intende	ed lear	ning outcomes			
Studen	ts are a	able to teach groups, con	nmunicating in practi	ce what they have le	earned in theory.
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	an)
Ü (2)	-				
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
		n (20 to 30 minutes) or (7 to 10 pages)			
Allocat	ion of _l	places			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
			· · · · · · · · · · · · · · · · · · ·		
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)

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Module	e title				Abbreviation
Practic	al Expe	erience in transfer of kno	wledge obtained in tl	ne Teaching-Lear-	07-LLG-P2-152-m01
ning-G					
Module coordinator Module offered by					
head o	f group	Didactics of Biology		Botanical Garden	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
pupils. accom	Particu Danied	ular emphasis will be pla	ced on the presentati ustrate the topics. St	on of topics; in mar udents will either te	her and work with real groups of by cases the presentation will be ach existing topics they adapted
Intende	ed lear	ning outcomes			
Studen	ts are a	able to teach groups, con	nmunicating in practi	ce what they have le	earned in theory.
Course	s (type	, number of weekly conta	ict hours, language –	· if other than Germa	an)
Ü (2)					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
		n (20 to 30 minutes) or (7 to 10 pages)			
Allocat	ion of _l	places			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)
	-				

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Modul	e title				Abbreviation
Profes	sional	skills in handling school	groups 1		07-LLG-Pö1-152-m01
Module coordinator Module offered by		<u> </u>			
head of group Didactics of Biology			Botanical Garden		
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
their no teachir the tric	eeds? F ng? This ks of th	low can we get the indivi s module will focus on dif ne teaching trade.	dual members intere	sted in or even enth	oups and how can we adjust to usiastic about the topics we are u will learn and try out some of
Intend	ed lear	ning outcomes			
Ability	to effe	tively work with groups.	Ability to confidently	interact with groups	•
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
Ü (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		n (20 to 30 minutes) or (7 to 10 pages)			
Allocat	ion of j	olaces			
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	

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	e title				Abbreviation
Profess	sionals	skills in handling school	groups 2		07-LLG-Pö2-152-m01
Module coordinator			Module offered by	<u> </u>	
head of group Didactics of Biology			Botanical Garden		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
their ne teachir the tric	eeds? F ng? This ks of th	low can we get the indivi module will focus on dif ne teaching trade.	dual members intere	sted in or even enthu	oups and how can we adjust to usiastic about the topics we are u will learn and try out some of
		ning outcomes			
Ability	to effe	tively work with groups.	Ability to confidently	interact with groups	•
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
Ü (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		n (20 to 30 minutes) or (7 to 10 pages)			
Allocat	ion of _l	olaces			
Additic	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
				0	

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Module	e title				Abbreviation
	ost - Hig	gh Impact. Low-budget Ex	operiments for Science	ce Courses (Phy-	11-MIND-Ph1-152-m01
sics)		•			
Module coordinator Module offered by					
holder of the Chair of Physics and its Didactics			Faculty of Physics a	and Astronomy	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	<u> </u>	successfully completed			
Duration	-	Module level undergraduate	Other prerequisites		
Conten		ad realisation of experime	ontal stations with or	dinany and inovnone	sive consumables for classes of
		and secondary level I.	ental Stations with of	uniary and mexpens	sive consumables for classes of
		ning outcomes			
	-		experimenting statio	ons to use for the tra	nsition from primary to seconda-
ry leve	l I for sr	nall groups from differen	t types of schools. In	doing so, they learn	to simplify and convey scientific
conten	ts relev	ant to the curriculum in o	due consideration of	the target group.	
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (2)					
		s essment (type, scope, la ion on whether module ca			ation offered — if not every seme-
		mination (approx. 45 min			
		nation of one candidate e		-	
		ation in groups (groups o (approx. 8 pages)	of 2, approx. 20 minu	tes) or	
	tion of				
Additio	onal inf	ormation			
This m	odule i	s designed for students s	tudying at least one s	subject in the natura	al sciences.
Worklo	bad				
60 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
	Nr. 1 h)				
§ 22					
§ 22	Nr. 3 f)				

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Module	e title				Abbreviation
Teachi	ng Scie	nce with Hands-on-Exhit	oits (Physics)		11-MIND-Ph2-152-m01
Module coordinator				Module offered by	1
holder of the Chair of Physics and its Didactics		idactics	Faculty of Physics a	and Astronomy	
ECTS	Meth	od of grading	Only after succ. con		·
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts				
Design	ing and	l creating hands-on exhib	oits for STEM subjects	5.	
Intend	ed lear	ning outcomes			
tents ir	n and o		nd implement an inte		oach for teaching scientific con- e exhibition as an example of pro-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (2)					
		essment (type, scope, la on on whether module ca			ation offered — if not every seme-
b) oral c) oral	examir examin	mination (approx. 45 min nation of one candidate e ation in groups (groups o (approx. 8 pages)	ach (approx. 10 minu	-	
Allocat	tion of _l	olaces			
	_				
Additio	onal inf	ormation			
This m	odule i	s designed for students s	tudying at least one :	subject in the natura	al sciences.
Worklo					
60 h					
Teachi	ng cycl	e			
	0.9				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
	Nr. 1 h)				
§ 22	Nr. 2 f)				
§ 22	Nr. 3 f)				

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Module title				Abbreviation					
Student Lab Supervision (Physics)				11-P-FB-LLL-152-m01					
Module coor	dinator		Module offered by						
holder of the	Chair of Physics and its D	idactics	Faculty of Physics a	nd Astronomy					
	hod of grading	Only after succ. com	pl. of module(s)						
2 (not	successfully completed								
Duration	Module level	Other prerequisites							
1 semester	undergraduate								
Contents									
	provides an introduction to ng-learning-laboratory.	o successful supervis	ion of pupils indepe	ndently carrying out experiments					
Intended lea	rning outcomes								
vel of perfor experimentin ly and critica ve behaviou	mance, to support the pup ng (supervision competence Illy evaluate their own action r patterns and to support t eatedly working on the san	ils according to their ies in open classroor ons. A lecturer gives i he students' strength	needs and age and t n situations). The st ndividual feedback t s. The students deve	ct-specific and experimental le- to help them during independent udents are able to methodical- to the students to avoid negati- elop professional behaviour pat- eflection competencies and self-					
Courses (typ	e, number of weekly conta	ct hours, language —	if other than Germa	n)					
P (2)									
	ssessment (type, scope, la ition on whether module ca			tion offered — if not every seme-					
b) oral exam c) oral exam	amination (approx. 45 min ination of one candidate e ination in groups (groups o er (approx. 8 pages)	ach (approx. 10 minu							
Allocation o	f places								
Additional information									
This module is designed for students studying at least one subject in the natural sciences.									
Workload									
60 h									
Teaching cycle									
-									
Referred to i	n LPO I (examination regu	lations for teaching-c	legree programmes)	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
Information Literacy (Basic Level)				41-IK-BM-152-m01	
Module	e coord	inator		Module offered by	
head o	<u>f Unive</u>	rsity Library		University Library	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Informa	ation lit	eracy in an academic cor	ntext: search strategi	es, resources, refere	nce management, copyright, etc.
Intende	ed learı	ning outcomes			
within t the diff tabase	their di ^f erence s) and i	scipline(s) and beyond ir in quality between inforr	n a variety of resource nation they have retr und on the free web.	es and to evaluate th ieved from specific, The module aims to	ocate information that is relevant is information. They recognise restricted access resources (da- equip students with the skills apers.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (0.5)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (approx. 15 minutes) with	written elaboration (approx. 2 pages)	
Allocat	ion of p	olaces			
Additio	onal info	ormation			
Additio	onal info	ormation on module dura	tion: usually block ta	ught during semest	er break.
Workload					
60 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 99 Nr. 1 (2 ECTS credits)					

Module title			Abbreviation		
Arabic	Arabic 1 - Basic Level (A1.1)				42-ARA-G1-152-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
	odule e				guage) with basic skills in the tar-
		which will allow them to on ning outcomes			ie laigel laiguage.
Studen velop a sten to able to	ts will o n elem texts, t speak	develop basic general lar entary ability to commun :hey will understand fami	icate and exchange i iliar, everyday expres nguage, using simple	nformation in a very sions and very simp phrases. This modu	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be ale aims to enable students to re- e for Languages.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic 					
Allocation of places					
min. 5,	max. 2	5 places. Places will be a	llocated by lot.		
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)	

Module title				Abbreviation	
Arabic 2 - Basic Level (A1.2)					42-ARA-G2-152-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Course prerequisites module 42-ARA-G1 is		skills; successful completion of commended.
Conten	ts				
	-	ominal previous knowled n to orient themselves in	-		sics of the target language which
Intende	ed learr	ning outcomes			
velop a sten to able to ve deve	n elem texts, t speak eloped	entary ability to commun hey will understand fami and write in the target la	icate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be I of the module, students will ha- akthrough" of the Common Euro-
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (4)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to real and/or written assessments will be announced in class. Language of assessment: Arabic 					
Allocation of places					
min. 5, max. 25 places. Places will be allocated by lot.					
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title			Abbreviation		
Arabic	3 - Bas	ic Level (A2)			42-ARA-G3-152-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: A	A1.3.
Conten	ts				
		ominal previous knowled n to orient themselves in			sics of the target language which
Intend	ed learı	ning outcomes			
velop a commu manne	an elem unicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info lents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to iar matters in a simple and direct get language that are equivalent anguages.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (4)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. 					
Allocat	ion of p	olaces			
min. 5,	max. 2	5 places. Places will be a	llocated by lot.		
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
			0		

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Module title			Abbreviation		
French 1 - Basic Level (A1)			42-FRA-G1-152-m01		
Module coordinator				Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		quips students (without which will allow them to a			guage) with basic skills in the tar- le target language.
Intende	ed learı	ning outcomes			
sten to able to ve deve	texts, t speak eloped	hey will understand fam and write in the target la	iliar, everyday expres nguage, using simple age that are equivaler	sions and very simp phrases. At the end	basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro-
Course	s (type	, number of weekly conta	ict hours, language —	if other than Germa	n)
Ü (4)					
					tion offered — if not every seme-
 ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French 					
Allocation of places					
min. 5,	max. 2	5 places. Places will be a	llocated by lot.		
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
		(**************************************			

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French 2 - Basic Level (A2) 42-FRA-G2-152-m01 Module cordinator Module offered by head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. comp. I of module(S) S numerical grade Duration Module level Other prerequisites 1 semester Undergraduate Required level of language proficiency: A1.3. Contents Site and the subsci of the target language which will allow them to orient themselves in basic situations in the target language. Internet value oveloas knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language. Students will develop basic general language skills and become familiar with intercultural aspects. They will be able to communicate in simple, routine situations, exchanging information abut familiar matters in a simple and direct maner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 - Waystage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) In eaverbasic asimple and direct maneration on whether module can be chosen to earn a bonus? a) written examination (approx, oc on pointures) or by written examination (approx, oc on pointures) and oral assessment (5 to 1 oninutes, e. g. contribution to the discussion	Module title Abbreviation					Abbreviation	
head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: A1.3. Contents Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language. Intended learning outcomes Students will develop basic general language skills and become familiar with intercultural aspects. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level 'A2 Waystage' of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) Assessment (5 to 10 minutes), e.g. contribution to the discussion, group presentation); weighted 3: or 0 2 to 5 assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms o	French 2 - Basic Level (A2)					42-FRA-G2-152-m01	
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Additional information Workload 150 h Teaching cycle	Allocat	ion of p	olaces				
 Workload 150 h Teaching cycle	min. 5,	max. 2	5 places. Places will be a	llocated by lot.			
150 h Teaching cycle	Additional information						
150 h Teaching cycle							
Teaching cycle	Workload						
-	150 h						
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)		

Module title			Abbreviation			
French 3 - Basic Level (B1)			42-FRA-G3-152-m01			
Module coordinator				Module offered by		
head of	^F Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	<u> </u>	rical grade				
Duratio		Module level	Other prerequisites	<i>c</i> , , , , , , , , , , , , , , , , , , ,		
1 seme		undergraduate	Required level of lan	guage proficiency: A	A2.3.	
Conten	ts					
		ominal previous knowled n to orient themselves in			ics of the target language which	
		ning outcomes				
on topi general of the n	cs they topics nodule	are familiar with, they w , using fundamental grar	ill understand the ma nmatical structures a loped skills in the tar	in points. They will b nd an appropriate ye get language that ar	When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-	
Course	s (type,	number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. 						
Allocat	ion of p	olaces				
min. 5, max. 25 places. Places will be allocated by lot.						
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
	Referred to in LPO I (examination regulations for teaching-degree programmes)					
L						

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Module				Abbreviation		
French 4 - Intermediate Level (B2.1)			42-FRA-M1-152-m01			
Module	coordinator		Module offered by			
head of	Language Centre (ZFS)		Language Centre (Z	fS)		
·	Method of grading	Only after succ. com	npl. of module(s)			
5 1	numerical grade					
Duration		Other prerequisites				
1 semes	ter undergraduate	Required level of lar	nguage proficiency: E	31.		
Contents	5					
	odule, students gain an advan nselves in the target language i			age which will allow them to ori- d periods or in the workplace.		
Intended	l learning outcomes					
tercultur They will neral and structure Thresh	Students will develop an advanced basic general knowledge of the target language and become familiar with in- tercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use ge- neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages.					
Courses	(type, number of weekly conta	ct hours, language –	- if other than Germa	n)		
Ü (4)						
ster, info a) writte b) writte	ormation on whether module ca n examination (approx. 90 min n examination (approx. 60 to 9	an be chosen to earn utes) or oo minutes) and oral a	a bonus)	tion offered — if not every seme- minutes, e.g. contribution to the		
discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French						
Allocatio	on of places					
Should t 1. Places	nax. 25 places. he number of applications exc s will be allocated by lot. ing list will be maintained and			es will be allocated as follows: lable.		
Additional information						
Workload						
150 h						
Teaching cycle						
Referred	Referred to in LPO I (examination regulations for teaching-degree programmes)					
<u> </u>						

Module title					Abbreviation	
French	- Interr	nediate Level (B2.2) Skil	ls workshop with an	emphasis on Spea-	42-FRA-M2-152-m01	
king						
Module	coord	inator		Module offered by		
head of	^f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	ading Only after succ. compl. of module(s)			
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester undergraduate			Required level of language proficiency: B2.1.			
Conten	ts					
In this module, students gain a skill-based and advanced basic knowledge of the target language which will al- low them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.						
Intende	ed learr	ning outcomes				
cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta-ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe.						
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (2)						
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
c) 2 to 5 assessments (10 to 20 minutes, approx. 2 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: In the semester in which the course is offered						
Allocat	ion of p	olaces				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
Workload						
90 h						
Teaching cycle						
Teaching cycle: Once a year						
		LPOI (examination regu	lations for toaching a	lagraa programmee)		
Relefte				iegiee programmes)		

Module title Abbreviation					Abbreviation	
French - Intermediate Level (B2.2) Skills workshop with an			ls workshop with an	emphasis on Wri-	42-FRA-M3-152-m01	
ting						
Module				Module offered by		
		age Centre (ZFS)		Language Centre (Z	(fS)	
ECTS		od of grading	Only after succ. com	ipl. of module(s)		
3		rical grade				
Duratio		Module level undergraduate	Other prerequisites Required level of language proficiency: B2.1.			
		undergraduate	Required level of lan	iguage proficiency.	D2.1.	
Contents In this module, students gain a skill-based and advanced basic knowledge of the target language which will al- low them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.						
Intende	ed learn	ning outcomes				
This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recom- mended by the Council of Europe.						
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)	
Ü (2)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
a) written examination (approx. 90 minutes) or c) 2 to 5 assessments (5 to 10 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: In the semester in which the course is offered						
Allocat	ion of p	olaces	,			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
Workload						
90 h	90 h					
Teaching cycle						
Teaching cycle: Once a year						
	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title Abbreviation							
French - Intermediate Level (B2.2) French for Academic Pur				ooses	42-FRA-M4-152-m01		
Module coordinator				Module offered by			
head of Language Centre (ZFS)				Language Centre (ZfS)			
			Only after succ. com	after succ. compl. of module(s)			
3	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate	Required level of lan	guage proficiency: I	82.1.		
Conten	ts						
	This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.						
Intende	ed learr	ning outcomes					
Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.							
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	ın)		
Ü (2)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
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Allocation of places							
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Additional information							
Workload							
90 h							
Teaching cycle							
	-						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module coordinator Module offered by head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.2. Contents This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics. Intended learning outcomes Students gain sound humanities-specific communication skills (written and oral) in the target language. They de velop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific languages. Courses (type, number of weekly contact hours, language — if other than German) 0 Ü (z) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 9 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3: tor c) 2 t	Module title					Abbreviation
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Teaching cycle: Once a year	·					
			÷	lations for toaching a	lagraa programmee)	
	Referre				iegiee programmes)	

Module	e title				Abbreviation
French - Advanced Level (C1) French for the Humanities B					42-FRA-O-GW2-152-m01
Module	coord	inator		Module offered by	<u> </u>
	_	age Centre (ZFS)		Language Centre (Z	(fS)
ECTS		od of grading	Only after succ. com		•
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: I	B2.2.
Conten	ts				
		quips students with adva te appropriately, in both			language. These will allow them ving humanistic topics.
Intende	ed leari	ning outcomes			
Students gain sound humanities-specific communication skills (written and oral) in the target language. They de- velop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humani- ties-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German)					
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Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi					
		e: Once a year			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title					Abbreviation
French	-Advan	ced Level (C1) Intercultu	ral Competence		42-FRA-O-IK-152-m01
Module	e coord	inator		Module offered by	
		age Centre (ZFS)		Language Centre (Z	(fS)
ECTS	<u> </u>	od of grading	Only after succ. com		
3		rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	guage proficiency: I	B2.1.
Conten	ts				
cultura	l situat		with criteria and opti	ons for action and e	act and communicate in inter- equips them with knowledge that ately.
Intende	ed learı	ning outcomes			
ly and i flexibly level "E Commo	n writir use th 32 Va on Euro	ng, in a globalised world, e target language, both c ntage" and aims to enab pean Framework of Refer	taking intercultural a luring study abroad p le students to reach l ence for Languages.	spects into account eriods and in the wo evel "C1 Effective (m to communicate, both verbal- They are able to effectively and orkplace. This module builds on Operational Proficiency" of the
	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
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Allocat	ion of p	olaces			
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Additio	nal inf	ormation			
Workload					
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	
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ta record Lehramt Gymnasien Freier Bereich - 2015	

Module title				Abbreviation	
French - Adva	nced Level (C1) Cultural S	itudies		42-FRA-O-LK-152-m01	
Module coord	inator		Module offered by		
	lage Centre (ZFS)		Language Centre (Z	fS)	
	od of grading	Only after succ. com		13)	
	rical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate	Required level of lan	guage proficiency: E	32.2.	
Contents					
This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.					
Intended lear	ning outcomes				
Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 Vantage" and aims to enable students to reach level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages.					
Courses (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (2)	· · · · ·				
	sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
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Allocation of					
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Additional information					
Workload					
90 h					
Teaching cycl	e				
Referred to in	LPOI (examination regu	lations for teaching-d	legree programmes)		
	,				
I					

	title				Abbreviation	
French - Advanced Level (C1) French for Business A					42-FRA-O-W1-152-m01	
Module coordinator				Module offered by	I	
				Language Centre (Z	/fS)	
ECTS		od of grading	Only after succ. com			
3	1	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lan	iguage proficiency: I	B2.2.	
Conten	ts					
		equips students with adv ate appropriately, in both			language. These will allow them n business settings.	
		ning outcomes			-	
guage. They develop advanced business- and economics-specific language skills that will allow them to commu- nicate about selected topics in corresponding situations, using language flexibly. Students are proficient in busi- ness and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages.						
	s (type	, number of weekly conta	act nours, language —	IT other than Germa	in)	
Ü (2)		• /-				
		s essment (type, scope, la ion on whether module c			ition offered — if not every seme-	
c) 2 to <u>g</u> Assessi sessme include les of w exercisi Langua	5 asses ments ents wil but ar vritten f es. The ge of a	ll be specified by the lec e not limited to short pre	oprox. 10 minutes) oral form or a combin turer at the beginning esentations, presentat lude but are not limite ral and/or written asse	of the course. Exam tions and contribution ed to text production essments will be and	orms. The number and type of as oples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.	
Allocat	ion of _l	olaces				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.						
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teaching cycle						
reaciiii	Teaching cycle: Once a year					
	ng cycle	e: Once a year				
Teachir		e: Once a year LPO I (examination regu	llations for teaching-c	legree programmes)	1	

	title				Abbreviation					
French - Advanced Level (C1) French for Business B					42-FRA-O-W2-152-m01					
Module coordinator				Module offered by	<u> </u>					
				Language Centre (Z	(fS)					
ECTS		od of grading	Only after succ. com	pl. of module(s)						
3	nume	rical grade								
Duratio		Module level	Other prerequisites							
1 semes	ster	undergraduate	Required level of lar	nguage proficiency: I	B2.2.					
Content	ts									
			lvanced communication th written and oral form		language. These will allow them n business settings.					
ntende	d lear	ning outcomes								
guage. They develop advanced business- and economics-specific language skills that will allow them to commu- nicate about selected topics in corresponding situations, using language flexibly. Students are proficient in busi- ness and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages.										
Courses	s (type	, number of weekly cor	itact hours, language —	· if other than Germa	an)					
Ü (2)										
ster, inf	formati	ion on whether module	can be chosen to earn	a bonus)	tion offered — if not every seme-					
 b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: In the semester in which the course is offered 										
Allocati	ion of _l	olaces								
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.										
Additio	nal inf	ormation								
Workload										
90 h										
Teachin	ıg cycl	e								
					Teaching cycle: Once a year					
Referred to in LPO I (examination regulations for teaching-degree programmes)										
Referre	d to in	LPOI (examination re	gulations for teaching-c	legree programmes)						

Module title					Abbreviation	
Italian 1 - Basic Level (A1)					42-ITA-G1-152-m01	
Module	Module coordinator			Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
		quips students (without which will allow them to a			guage) with basic skills in the tar- ne target language.	
Intende	ed lear	ning outcomes				
velop a sten to able to ve deve	in elem texts, 1 speak eloped	entary ability to commur hey will understand fam and write in the target la	licate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro-	
Course	s (type	, number of weekly conta	ict hours, language —	if other than Germa	n)	
Ü (4)		· · · · ·				
Metho		sessment (type, scope, la on on whether module c			tion offered — if not every seme-	
 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian 						
Allocation of places						
min. 5,	max. 2	5 places. Places will be a	llocated by lot.			
Additional information						
Workload						
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

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Module title					Abbreviation
Italian 2 - Basic Level (A2)					42-ITA-G2-152-m01
Module coordinator				Module offered by	
head of	Langu	age Centre (ZFS)		Language Centre (Z	(fS)
1		od of grading	Only after succ. com		
5	numei	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate	Required level of lan	iguage proficiency: A	A1.3.
Content	s				
		ominal previous knowled n to orient themselves in			sics of the target language which
Intende	d learr	ning outcomes			
commu manner to level	nicate . At the "A2 \	in simple, routine situati	ons, exchanging info lents will have develo n European Framewo	rmation about famili oped skills in the tar ork of Reference for L	
Ü (4)	(()))	number of weekly conta		in other than defina	
 Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian 					
Allocati	on of p	olaces			
		5 places. Should the nun ollows: 1. Places will be a		exceed the number o	of available places, places will be
Additional information					
Workload					
150 h					
Teachin	g cycl	9			
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	
			0		

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ta record Lehramt Gymnasien Freier Bereich - 2015	

					Abbreviation	
Italian	3 - Bas	ic Level (B1)			42-ITA-G3-152-m01	
Module	Module coordinator			Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: A	42.3.	
Conten	ts					
		ominal previous knowled n to orient themselves in			ics of the target language which	
Intend	ed lear	ning outcomes				
with th on topi genera of the r	e cultu cs they l topics nodule	re and society of countrie are familiar with, they w s, using fundamental grar	in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. ain points. They will l nd an appropriate ye get language that ar	tercultural aspects as well as When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-	
Course	s (type	, number of weekly conta	ict hours, language –	· if other than Germa	n)	
Ü (4)	-					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to scale but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. 						
Allocat	ion of _l	places				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.						
Additional information						
Workload						
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)		

FÜG

Module title					Abbreviation
Italian 4 - Intermediate Level (B2.1)					42-ITA-M1-152-m01
Module	e coord	inator		Module offered by	
head of Language Centre (ZFS)			Language Centre (Z	fS)	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: I	31.
Conten	Its				
					age which will allow them to ori- d periods or in the workplace.
Intend	ed lear	ning outcomes			
Students will develop an advanced basic general knowledge of the target language and become familiar with in- tercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use ge- neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages.					
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (4)					
 Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Allocation of places 					
 min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. Additional information					
Workload					
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
L					

Module title					Abbreviation	
Italian king	- Interi	mediate Level (B2.2) Skil	ls workshop with an o	emphasis on Spea-	42-ITA-M2-152-m01	
-	Module coordinator			Module offered by	<u> </u>	
head o	of Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS	1	od of grading	Only after succ. com			
3	1	rical grade		•		
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	Required level of lar	nguage proficiency: I	32.1.	
Conten	nts					
	em to o				e target language which will al- ng study abroad periods or in the	
Intend	ed lear	ning outcomes				
targete ge" of t spoker mende	ed skills the Cor n and w ed by th	s training builds on level nmon European Framewo	"B1 Threshold" and ork of Reference for La prepare for the lowest	aims to enable stud inguages. Students t level of mobility (<i>u</i>	oral communication skills. The ents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-	
Ü (2)	s (type	, number of weekly conta	act nours, language –	- If other than Germa	n <i>)</i>	
Metho					tion offered — if not every seme-	
ster, information on whether module can be chosen to earn a bonus) c) 2 to 5 assessments (10 to 20 minutes, approx. 2 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian						
Allocat	tion of	places				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.						
Should 1. Place		be allocated by lot.				
Should 1. Place 2. A wa	aiting li	be allocated by lot.				
Should 1. Place 2. A wa	aiting li	be allocated by lot. st will be maintained and				
Should 1. Place 2. A wa	aiting li onal inf	be allocated by lot. st will be maintained and				
Should 1. Place 2. A wa Additio	aiting li onal inf	be allocated by lot. st will be maintained and				
Should 1. Place 2. A wa Additio Worklo	aiting li onal inf oad	be allocated by lot. st will be maintained and formation				
Should 1. Place 2. A wa Additic Worklo 90 h	aiting li onal inf oad	be allocated by lot. st will be maintained and formation				
Should 1. Place 2. A wa Additio Worklo 90 h Teachin 	aiting li onal inf oad ng cycl	be allocated by lot. st will be maintained and formation	l places re-allocated a	as they become avai	lable.	

Module title				Abbreviation	
Italian - Interi	mediate Level (B2.2) Skil	ls workshop with an o	emphasis on Wri-	42-ITA-M3-152-m01	
ting					
Module coord	linator		Module offered by		
head of Langu	uage Centre (ZFS)		Language Centre (Z	(fS)	
	od of grading	Only after succ. com	pl. of module(s)		
	rical grade				
Duration	Module level	Other prerequisites	<i>a</i> .		
1 semester	undergraduate	Required level of lar	iguage proficiency:	B2.1.	
Contents		-			
In this module, students gain a skill-based and advanced basic knowledge of the target language which will al- low them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.					
Intended lear	ning outcomes				
targeted skills ge" of the Cor spoken and w mended by th	s training builds on level nmon European Framewo vritten language skills to p e Council of Europe.	"B1 Threshold" and rk of Reference for La prepare for the lowest	aims to enable stud inguages. Students t level of mobility (un	oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their nterste Mobilitätsstufe) as recom-	
Courses (type	, number of weekly conta	ct hours, language —	if other than Germa	an)	
Ü (2)					
	sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
c) 2 to 5 asses Assessments sessments wi include but an les of written exercises. The	ll be specified by the lect e not limited to short pre	oral form or a combin urer at the beginning sentations, presentat ude but are not limite	of the course. Exam tions and contributioned to text production	orms. The number and type of as- iples of oral forms of assessment ons to the discussion. Examp- i as well as listening and reading nounced in class.	
Allocation of	places				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additional inf	ormation	-			
Workload					
90 h					
Teaching cycle					
Referred to in	LPOI (examination regu	lations for teaching-	legree programmes)		

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	ta record Lehramt Gymnasien Freier Bereich - 2015	

Module title					Abbreviation	
Qualification in Latin					42-LAT-152-m01	
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	1	od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio		Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conten	ts					
In this	module	e, students (without any p	previous knowledge o	f the Latin language) gain a solid knowledge of Latin.	
Intende	ed lear	ning outcomes				
respon the mo	d in dif dule, s	ficulty to simpler passage	es from prose texts (e e Latin language certi	. g. Caesar, Nepos). ficate <i>Kleines Latinu</i>	e of original Latin texts that cor- Upon successful completion of <i>m</i> that attests a "solid knowled- language.	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4) +	Ü (4) +	Ü (4)				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
weis ge ve a so 11 Nove Langua	esicher und kn ember 2 ige of a	ter Kenntnisse in Latein (examination regulatio guage; Kleines Latinu me to time.	ons for the academic	Feststellungsprüfung zum Nach- assessment examination to pro- ians-Universität Würzburg dated	
Allocat	ion of p	olaces				
		o places. Should the nur ollows: 1. Places will be a		exceed the number o	of available places, places will be	
Additio	onal inf	ormation				
Worklo	ad					
300 h						
Teachi	ng cycl	e				
Teaching cycle: every year						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title					Abbreviation
Brazilian Portuguese 1 - Basic Level (A1)					42-POR-G1-152-m01
Module coordinator				Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	I	undergraduate			
Conten					
		quips students (without a which will allow them to c			guage) with basic skills in the tar- ne target language.
Intende	ed learr	ning outcomes			
velop a sten to able to ve deve pean Fr	n elem texts, t speak eloped ramewo	entary ability to commun hey will understand fami and write in the target langua skills in the target langua ork of Reference for Langu	icate and exchange i liar, everyday expres nguage, using simple age that are equivaler uages.	nformation in a very sions and very simp phrases. At the end nt to level "A1 Brea	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro-
	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
					tion offered — if not every seme-
 ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Portuguese 					
Allocat	ion of p	olaces			
-		5 places. Should the nun bllows: 1. Places will be a		exceed the number o	f available places, places will be
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title		Abbreviation		
Brazilian Por	tuguese 2 - Basic Level (A		42-POR-G2-152-m01	
Module coor	dinator		Module offered by	
head of Lang	uage Centre (ZFS)		Language Centre (Z	(fS)
i	od of grading	Only after succ. com		
5 nume	erical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate	Required level of lar	nguage proficiency: A	A1.3.
Contents				
	ominal previous knowled m to orient themselves in			sics of the target language which
Intended lea	rning outcomes			
communicate manner. At th to level "A2	e in simple, routine situati	ons, exchanging info dents will have develo on European Framewo	rmation about famili oped skills in the tar ork of Reference for L	
Ü (4)				
a) written exa b) written exa discussion, g c) 2 to 5 asse Assessments sessments w include but a les of written exercises. Th Language of Allocation of	roup presentation); weight ssments (5 to 7 pages, 10 5 may take a written or an ill be specified by the lect re not limited to short pre forms of assessment incl e total scope/length of or assessment: Portuguese places	nutes) or o minutes) and oral nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite al and/or written asso	assessment (5 to 10 ation of these two fo of the course. Exam tions and contributio ed to text production essments will be ann	minutes, e. g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
	follows: 1. Places will be a	llocated by lot.		
Additional information				
150 h				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title					Abbreviation	
Spanish 1 - Basic Level (A1)					42-SPA-G1-152-m01	
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	I	undergraduate				
Conten	ts					
					guage) with basic skills in the tar-	
		which will allow them to o	prient themselves in t	basic situations in th	ie target language.	
		ning outcomes				
velop a sten to able to ve deve	n elem texts, t speak eloped	entary ability to commun hey will understand fam and write in the target la	icate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro-	
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)		· · · · ·				
Metho					tion offered — if not every seme-	
b) writt discuss c) 2 to y Assess sessme include les of w exercis	 ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish 					
Allocat	ion of p	olaces				
min. 5,	max. 2	5 places. Places will be a	llocated by lot.			
Additio	Additional information					
Workload						
150 h	150 h					
Teachi	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
L			· · · · · · · · · · · · · · · · · · ·			

Module					Abbreviation
Spanis	h 2 - Ba	asic Level (A2)			42-SPA-G2-152-m01
Module	coord	inator		Module offered by	<u> </u>
head of	f Langu	age Centre (ZFS)		Language Centre (Z	ZfS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	guage proficiency: /	A1.3.
Conten	ts				
		ominal previous knowled n to orient themselves in			sics of the target language which
Intende	ed leari	ning outcomes			
commu manne to level	nicate r. At the "A2 '	in simple, routine situati e end of the module, stud Waystage" of the Commo	ons, exchanging info lents will have develo n European Framewo	rmation about famil oped skills in the tar ork of Reference for L	
	s (type)	, number of weekly conta	ct nours, language –	f other than Germa	in)
Ü (4)					
					ition offered — if not every seme-
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish					
Allocat	ion of p	olaces			
		5 places. Should the nun bllows: 1. Places will be a		exceed the number o	of available places, places will be
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title				Abbreviation		
Spanish 3 - Basic Level (B1)					42-SPA-G3-152-m01	
Module coordinator				Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites	<u> </u>	-	
1 seme		undergraduate	Required level of lan	iguage proficiency: A	\ 2.3.	
Conten	-					
	-	ominal previous knowled n to orient themselves in	-		ics of the target language which	
Intend	ed lear	ning outcomes				
on topi genera of the r	cs they l topics nodule	are familiar with, they w , using fundamental grar	ill understand the ma nmatical structures a loped skills in the tar	in points. They will I nd an appropriate ye get language that ar	. When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)						
					tion offered — if not every seme-	
 ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading 						
		total scope/length of or ssessment: Spanish	al and/or written asse	essments will be anr	nounced in class.	
Allocat	ion of p	olaces				
-		5 places. Should the nun ollows: 1. Places will be a		exceed the number o	f available places, places will be	
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation	
Spanis	Spanish 4 - Intermediate Level (B2.1)				42-SPA-M1-152-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lan	guage proficiency: E	31.	
Conten	ts					
		-	_		age which will allow them to ori- d periods or in the workplace.	
Intende	ed lear	ning outcomes				
tercultu They wi neral a structu Thres	ural asp ill unde nd sub red and shold" a	bects as well as with the operation of the sector of the s	culture and society of and presentations as They will be able to e a number of topics of	countries in which t well as longer texts xpress themselves, l personal interest. T	age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a his module builds on level "B1 Common European Framework of	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish						
Allocat	ion of p	olaces				
allocate	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additional information						
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
L						

Module title				Abbreviation	
Spanish - Intermediate Level (B2.2) Skills workshop with an e				n emphasis on	42-SPA-M2-152-m01
Speaki	-				-
Module	coord	inator		Module offered by	
head of	Langu	age Centre (ZFS)		Language Centre (Z	(fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	iguage proficiency: I	82.1.
Conten	ts				
	m to oi				ne target language which will al- ing study abroad periods or in the
Intende	ed learı	ning outcomes			
targete ge" of t spoken mendee	d skills he Con and w d by th	training builds on level ' mon European Framewo ritten language skills to p e Council of Europe.	'B1 Threshold" and rk of Reference for La prepare for the lowest	aims to enable stud nguages. Students t level of mobility (un	oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their nterste Mobilitätsstufe) as recom-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)
Ü (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
Assessi sessme include les of w exercise	ments ents wil but ar vritten f es. The	l be specified by the lect e not limited to short pre	oral form or a combin urer at the beginning sentations, presentat ude but are not limite	of the course. Exam tions and contributioned to text production	orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
Should 1. Place	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.				
Additio	nal inf	ormation			
Workload					
90 h					
-	Teaching cycle				
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

Module title Abbreviation					
Spanis	h - Inte	rmediate Level (B2.2) Sk	ills workshop with a	n emphasis on Wri-	42-SPA-M3-152-m01
ting					
Module coordinator				Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	iguage proficiency: E	32.1.
Conten	ts				
	m to oi				ne target language which will al- ing study abroad periods or in the
Intende	ed learı	ning outcomes			
targete ge" of t spoken	d skills he Con and w	training builds on level ' nmon European Framewo	'B1 Threshold" and rk of Reference for La	aims to enable stud nguages. Students v	oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	ın)
Ü (2)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
c) 2 to y Assess sessme include les of w exercis	5 asses ments ents wil e but ar vritten f es. The	l be specified by the lect e not limited to short pre	oral form or a combin urer at the beginning sentations, presentat ude but are not limite	of the course. Exam tions and contributioned to text production	orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
90 h					
Teachi	ng cvcl	e			
	5 ., 5				
Referre	d to in	LPOI (examination regu	lations for teaching of	legree programmoc)	
Neiene			tations for teaching-t	iegree programmes)	

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Module	e title				Abbreviation	
Spanis	h - Inte	rmediate Level (B2.2) Sp	anish for Academic P	urposes	42-SPA-M4-152-m01	
Module coordinator				Module offered by		
head of Language Centre (ZFS)				Language Centre (Z	(fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	· · · · ·	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	l	undergraduate	Required level of lan	guage proficiency: I	B2.1.	
Conten						
					er to prepare them for study ab- ersity in their host countries.	
Intende	ed learr	ning outcomes				
texts in quired mewor to prep	for stuc for stuc k of Ref aring s	target language. In addit dy in their host countries. erence for Languages an tudents for the lowest lev	ion, they can demons This module support d aims to enable stuc yel of mobility (<i>unters</i>	trate the level of ora is level "B2 Vantag lents to reach the in <i>te Mobilitätsstufe</i>) a	derstand and produce academic al language proficiency that is re- ge" of the Common European Fra- idependent user level. In addition as recommended by the Council university in their host countries.	
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	ın)	
Ü (2)						
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
discuss c) 2 to Assess sessme include les of w exercis	 b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. 					
Allocat	ion of p	olaces				
allocat	ed as fo				of available places, places will be naintained and places re-alloca-	
Additional information						
Workload						
90 h						
Teachi	Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-d	legree programmes)		

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head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade 1 semester Undergraduate Required level of language proficiency: B2.2. Contents This module equips students with advanced communication skills in the target language. These will allow ther to communicate appropriately, in both written and oral form, in situations involving humanistic topics. Intended learning outcomes Students gain sound humanities specific communication skills (written and oral) in the target language. They ovelop advanced humanities specific language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed human ties-specific language skills that are equivalent to level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 6o to 90 minutes) and oral assessment (s to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 3 assessments will be specified by the lecturer at the beginning of the course. Examples of raf forms of assessment sinclude but are not limited to short presentations and contributions to the discussion. Examples of viritter fo	Spanish - Adv	vanced Level (C1) Spanish	for the Humanities A	N .	42-SPA-O-GW1-152-m01	
head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade	Module coord	linator		Module offered by	<u> </u>	
ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.2. Contents This module equips students with advanced communication skills in the target language. These will allow ther to communicate appropriately, in both written and oral form, in situations involving humanistic topics. Intended learning outcomes Students gain sound humanities-specific communication skills (written and oral) in the target language. They divelop advanced humanities-specific language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed human iters-specific language skills that are equivalent to level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to th discussion, group presentation); weighted 3:1 or o: 2 to 2 assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations on theset wo forms. The number and type of assessment	head of Lang	uage Centre (ZFS)		Language Centre (Z	/fS)	
Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.2. Contents This module equips students with advanced communication skills in the target language. These will allow ther to communicate appropriately, in both written and oral form, in situations involving humanistic topics. Intendel learning outcomes Students gain sound humanities-specific communication skills (written and oral) in the target language. They ovelop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed human tite-specific language skills that are equivalent to level "C1 -> Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) b) witten examination (approx. 6o to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to t discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments is (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of a sessment swill be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to tax production as well as listenting and readin exercises. The total scope/length			Only after succ. com			
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Students gain sound humanities-specific communication skills (written and oral) in the target language. They of velop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed human ties-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to th discussion, group presentation); weighted 3:1 or (2) a to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of a sessment will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to text production as well as listening and readin exercises. The total scope/length of rol and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered Allocation of places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. Additional information						
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 Ú (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 6o to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to th discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of a sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessme include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and readin exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. Additional information Workload go h Teaching cycle Teaching cycle: Once a year 	in correspond able to comm ties-specific l European Fra	ling situations, using lang nunicate effectively within anguage skills that are ec mework of Reference for L	uage flexibly. Studer the discipline. At the juivalent to level "C1 anguages.	nts are proficient in h e end of the stage, th Effective Operation	humanities terminology and are ney will have developed humani- nal Proficiency" of the Common	
Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 6o to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of a sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentation and contributions to the discussion. Examples of assessment include but are not limited to text production as well as listening and readin exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be maintained and places re-allocated as they become available. Additional information - Workload 90 h Teaching cycle:						
 min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. Additional information Workload 90 h Teaching cycle Once a year 	 ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish 					
Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. Additional information Workload 90 h Teaching cycle Teaching cycle: Once a year						
 Workload go h Teaching cycle Teaching cycle: Once a year	Should the n 1. Places will	umber of applications exc be allocated by lot.				
90 h Teaching cycle Teaching cycle: Once a year	Additional in	formation				
90 h Teaching cycle Teaching cycle: Once a year						
Teaching cycle Teaching cycle: Once a year	Workload					
Teaching cycle: Once a year	90 h					
	Teaching cyc	le				
	Teaching cycl	e: Once a year				
				<u> </u>		

Module					Abbreviation
Spanis	h - Adv	anced Level (C1) Spanish	for the Humanities E	8	42-SPA-O-GW2-152-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (Z	(fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	guage proficiency: I	B2.2.
Conten	ts				
		quips students with adva te appropriately, in both			language. These will allow them ving humanistic topics.
Intende	ed learr	ning outcomes			
in corre able to ties-spe Europe	spondi commu ecific la an Fran	ing situations, using lang unicate effectively within	uage flexibly. Studer the discipline. At the uivalent to level "C1 anguages.	its are proficient in h end of the stage, th Effective Operation	municate about selected topics numanities terminology and are ney will have developed humani- nal Proficiency" of the Common
Ü (2)	s (type	, number of weekly conta	ci nours, language –	n other than Germa	ui <i>)</i>
ster, inf b) writt discuss c) 2 to y Assess include les of w exercis Langua Assess Allocat	Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered Allocation of places				
 min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Additional information 					
Workload					
90 h					
Teachir	ng cycl	e			
		e: Once a year			
	Referred to in LPO I (examination regulations for teaching-degree programmes)				
		(, , , , , , , , , , , , , , , , , , ,			

Module	title				Abbreviation
Spanis	h - Adv	anced Level (C1) Intercul	tural Competence		42-SPA-O-IK-152-m01
Module	coord	inator		Module offered by	<u> </u>
		age Centre (ZFS)		Language Centre (Z	ZfS)
ECTS		od of grading	Only after succ. com		-,
3		rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: I	B2.2.
Conten	ts				
cultura will allo	l situat w ther	ions. It familiarises them n to adequately interpret	with criteria and opt	ions for action and e	act and communicate in inter- equips them with knowledge that ately.
		ning outcomes			
ly and i flexibly level "E Commo	n writir use th 32 Va on Euro	ng, in a globalised world, e target language, both d	taking intercultural a luring study abroad p le students to reach l ence for Languages.	eriods and in the wo evel "C1 Effective (m to communicate, both verbal- t. They are able to effectively and orkplace. This module builds on Operational Proficiency" of the
Ü (2)	- Cype				,
ster, in b) writt discuss c) 2 to 9 Assess sessme include les of w exercis Langua	Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered				
Allocat	ion of p	olaces			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Teachir	ng cycle	e: Once a year			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Spanis	e title				Abbreviation
	h - Adv	anced Level (C1) Cultura	l Studies		42-SPA-O-LK-152-m01
Module coordinator				Module offered by	<u> </u>
head of Language Centre (ZFS)				Language Centre (Z	ZfS)
ECTS		od of grading	Only after succ. con		
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate Required level of language proficiency: B2.2.					B2.2.
Conten	ts				
and thu society	us enal , politi	bles them to act appropr cal system, and the ecor	iately in the target lan	guage. It discusses	re the target language is spoken the culture, geography, history,
Intend	ed lear	ning outcomes			
in a vaı dents a workpl	riety of are able ace. Th	situations, taking into a to effectively and flexib	ccount aspects relate ly use the target lang l "B2 Vantage" and	d to the culture and uage, both during st aims to enable stuc	ate, both verbally and in writing, society of said countries. Stu- udy abroad periods and in the lents to reach level "C1 Effectiv anguages.
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
Ü (2)					
ster, in	format	ion on whether module o	an be chosen to earn	a bonus)	ation offered — if not every seme-
 b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. 					
sessme include les of w exercis Langua	ents wi e but ar vritten es. The age of a	Il be specified by the lec e not limited to short pre forms of assessment inc e total scope/length of or	turer at the beginning esentations, presenta lude but are not limite ral and/or written ass	of the course. Exam tions and contribution ed to text production essments will be an	pples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading
sessme include les of w exercis Langua	ents wi e but ar vritten es. The age of a ment o	Il be specified by the lecter e not limited to short pre- forms of assessment inc total scope/length of or ssessment: Spanish ffered: In the semester i	turer at the beginning esentations, presenta lude but are not limite ral and/or written ass	of the course. Exam tions and contribution ed to text production essments will be an	pples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading
sessme include les of w exercis Langua Assess Allocat min. 5, Should 1. Place	ents wi e but ar vritten es. The age of a <u>ment o</u> ion of max. 2 I the nu es will I	Il be specified by the lect e not limited to short pre- forms of assessment inc- total scope/length of or ssessment: Spanish ffered: In the semester i places 5 places.	turer at the beginning esentations, presenta lude but are not limite ral and/or written ass n which the course is ceed the number of av	of the course. Exam tions and contribution ed to text production essments will be an offered vailable places, plac	aples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
sessme include les of v exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa	ents wi e but ar vritten ge of a ment o ion of max. 2 I the nu es will l iiting li	Il be specified by the lecter of the not limited to short preforms of assessment incertotal scope/length of our sessment: Spanish ffered: In the semester in places and the semester of applications exponent of applicatio	turer at the beginning esentations, presenta lude but are not limite ral and/or written ass n which the course is ceed the number of av	of the course. Exam tions and contribution ed to text production essments will be an offered vailable places, plac	aples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
sessme include les of v exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa	ents wi e but ar vritten ge of a ment o ion of max. 2 I the nu es will l iiting li	Il be specified by the lectre not limited to short preforms of assessment increated assessment increated assessment: Spanish ffered: In the semester in the semester in the semester of applications expected by lot.	turer at the beginning esentations, presenta lude but are not limite ral and/or written ass n which the course is ceed the number of av	of the course. Exam tions and contribution ed to text production essments will be an offered vailable places, plac	aples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
sessme include les of w exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa Additio	ents wi e but ar vritten ge of a ment o ion of p max. 2 the nu es will b iting li onal inf	Il be specified by the lectre not limited to short preforms of assessment increated assessment increated assessment: Spanish ffered: In the semester in the semester in the semester of applications expected by lot.	turer at the beginning esentations, presenta lude but are not limite ral and/or written ass n which the course is ceed the number of av	of the course. Exam tions and contribution ed to text production essments will be an offered vailable places, plac	aples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
sessme include les of w exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa Additio Worklo	ents wi e but ar vritten ge of a ment o ion of p max. 2 the nu es will b iting li onal inf	Il be specified by the lectre not limited to short preforms of assessment increated assessment increated assessment: Spanish ffered: In the semester in the semester in the semester of applications expected by lot.	turer at the beginning esentations, presenta lude but are not limite ral and/or written ass n which the course is ceed the number of av	of the course. Exam tions and contribution ed to text production essments will be an offered vailable places, plac	aples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
sessme include les of w exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa Additio Worklo 90 h	ents wi e but ar vritten es. The age of a ment o ion of max. 2 I the nu es will hitting li onal inf	Il be specified by the lecter of the not limited to short preforms of assessment incertotal scope/length of our sesessment: Spanish of the semester is places. In the semester is places. In the semester of applications exponent allocated by lot. It will be maintained and formation	turer at the beginning esentations, presenta lude but are not limite ral and/or written ass n which the course is ceed the number of av	of the course. Exam tions and contribution ed to text production essments will be an offered vailable places, plac	pples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
sessme include les of w exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa Additio Worklo 90 h Teachin	ents wi e but ar vritten es. The age of a ment o ion of max. 2 the nu es will l witing li onal inf	Il be specified by the lectre not limited to short preforms of assessment increated to the second se	turer at the beginning esentations, presenta lude but are not limite ral and/or written ass n which the course is ceed the number of av	of the course. Exam tions and contribution ed to text production essments will be an offered vailable places, plac	pples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
sessme include les of w exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa Additio Worklo 90 h Teachin Teachin	ents wi e but ar vritten age of a ment o ion of p max. 2 the nu es will b iting li onal inf pad	Il be specified by the lecter of the not limited to short preforms of assessment incertotal scope/length of our sesessment: Spanish of the semester is places. In the semester is places. In the semester of applications exponent allocated by lot. It will be maintained and formation	turer at the beginning esentations, presenta lude but are not limite ral and/or written ass n which the course is ceed the number of av d places re-allocated a	of the course. Exam tions and contributioned to text production essments will be an offered vailable places, places as they become avai	aples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.

FÜG

Module title				Abbreviation	
Spanish - Ad	vanced Level (C1) Spanish	n for Business A		42-SPA-O-W1-152-m01	
Module coord	linator		Module offered by	I	
			Language Centre (Z	ZfS)	
	od of grading	Only after succ. com			
3 nume	erical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate	Required level of lan	guage proficiency: I	B2.2.	
Contents					
	equips students with adv ate appropriately, in both			language. These will allow them n business settings.	
Intended lea	rning outcomes				
guage. They on nicate about ness and eco stage, they we	develop advanced busine selected topics in corresp nomics terminology and a	ss- and economics-sp bonding situations, us are able to communic ess- and economics-s	vecific language skil ing language flexibl ate effectively within pecific language ski	written and oral) in the target lan- Is that will allow them to commu- ly. Students are proficient in busi- n the discipline. At the end of the ills that are equivalent to level "C1 erence for Languages.	
Courses (type	e, number of weekly conta	act hours, language —	if other than Germa	an)	
Ü (2)					
ster, informat b) written exa discussion, g c) 2 to 5 asse	tion on whether module c amination (approx. 60 to g roup presentation); weigh ssments (5 to 7 pages, ap	an be chosen to earn 90 minutes) and oral a hted 3:1 or pprox. 10 minutes)	a bonus) assessment (5 to 10	ation offered — if not every seme-	
sessments w include but a les of written exercises. Th	ill be specified by the lect re not limited to short pre	turer at the beginning esentations, presentat ude but are not limite	of the course. Exam ions and contribution d to text production	orms. The number and type of as- aples of oral forms of assessment ons to the discussion. Examp- a as well as listening and reading nounced in class.	
Assessment	offered: In the semester in	n which the course is o	offered		
Allocation of	places				
 min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. 					
Additional in	formation				
Workload					
90 h					
Teaching cycle					
Teaching cycle: Once a year					
	LPOI (examination regu	llations for teaching-d	legree programmes))	

Module					Abbreviation
Spanis	h - Adv	anced Level (C1) Spanish	n for Business B		42-SPA-O-W2-152-m01
Module	e coord	inator		Module offered by	I
head o	f Langu	age Centre (ZFS)		Language Centre (Z	2fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	guage proficiency: I	B2.2.
Conten	ts				
		quips students with adv te appropriately, in both			language. These will allow them n business settings.
Intend	ed lear	ning outcomes			
nicate ness ar stage, f Effec	about s nd ecor they wi tive Op	elected topics in correspondences to correspondences terminology and a ll have developed busine erational Proficiency" of	oonding situations, us are able to communic ess- and economics-s the Common Europea	ing language flexibl ate effectively withir pecific language ski n Framework of Refe	
	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)
Ü (2)					
ster, in	formati	on on whether module c	an be chosen to earn	a bonus)	ition offered — if not every seme-
 b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered 					
Allocat	ion of _l	olaces			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
		ormation			
Workload					
90 h					
Teaching cycle					
Teaching cycle: Once a year					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

				Abbreviation	
Swedis	sh 1 - Ba	asic Level (A1)			42-SWE-G1-152-m01
Module	e coord	inator		Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		quips students (without which will allow them to o			guage) with basic skills in the tar- ne target language.
Intende	ed lear	ning outcomes			
velop a sten to able to ve deve	Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 Breakthrough" of the Common European Framework of Reference for Languages.				
Course	s (type	, number of weekly conta	ict hours, language —	· if other than Germa	n)
Ü (4)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) writt discuss c) 2 to Assess sessme include les of w	 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. 				
Allocat	ion of p	olaces			
		5 places. Should the nun ollows: 1. Places will be a		exceed the number o	f available places, places will be
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title					Abbreviation
Swedis	h 2 - Ba	asic Level (A2)			42-SWE-G2-152-m01
Module coordinator				Module offered by	·
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	guage proficiency: A	A1.3.
Conten	ts				
		ominal previous knowled n to orient themselves in			sics of the target language which
Intende	ed learr	ning outcomes			
commu manne to level	nicate r. At the "A2 "	in simple, routine situati	ons, exchanging info lents will have develo n European Framewo	rmation about famili oped skills in the tar ork of Reference for L	
Ü (4)		, number of weekty conta		in other than defind	
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish					
Allocat					
		5 places. Should the nun ollows: 1. Places will be a		exceed the number o	of available places, places will be
Additio	nal inf	ormation			
Workload					
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title	Abbreviation				
Swedish 3 - Basic Level (B1)		42-SWE-G3-152-m01			
Module coordinator	Module offered by				
head of Language Centre (ZFS)	Language Centre (Zf	S)			
	ompl. of module(s)				
5 numerical grade					
Duration Module level Other prerequisit					
	anguage proficiency: A	2.			
Contents					
Building on nominal previous knowledge, this module tea will allow them to orient themselves in basic situations in		cs of the target language which			
Intended learning outcomes					
with the culture and society of the country in which the ta texts on topics they are familiar with, they will understand about general topics, using fundamental grammatical stru- the end of the module, students will have developed skill Threshold" of the Common European Framework of Refe	the main points. They actures and an appropri s in the target language rence for Languages.	will be able to talk and write iate yet limited vocabulary. At e that are equivalent to level "B1			
Courses (type, number of weekly contact hours, language	— if other than German	ו)			
Ü (4)					
Method of assessment (type, scope, language — if other ster, information on whether module can be chosen to ea		ion offered — if not every seme-			
 a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. 					
Allocation of places					
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.					
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title			Abbreviation		
	Swedish 4 - Intermediate Level (B2.1) 42-SWE-M1-152-m01				
Module coordinator		Module offered by			
head of Language Centre (ZFS)			Language Centre (Z	fS)	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
5	numerical grade				
Duratio		Other prerequisites			
1 seme	ster undergraduate	Required level of lar	nguage proficiency: E	31.	
Conten	ts				
	module, students gain an advar mselves in the target language			age which will allow them to ori- d periods or in the workplace.	
Intend	ed learning outcomes				
tercultu They w neral a structu Thres	ural aspects as well as with the ill understand longer speeches nd subject-specific vocabulary. red and detailed manner about	culture and society of and presentations as They will be able to e a number of topics o	f countries in which t well as longer texts xpress themselves, l f personal interest. T	of medium difficulty that use ge- both orally and in writing, in a	
Course	s (type, number of weekly conta	act hours, language –	- if other than Germa	n)	
Ü (4)					
 Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish 					
	ion of places max. 25 places.				
Should 1. Place	 Should the number of applications exceed the number of available places, places will be allocated as follows: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. 				
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	ed to in LPO I (examination regu	llations for teaching-	degree programmes)		

Module	title				Abbreviation	
Swedish - Intermediate Level (B2.2) Skills workshop with a			kills workshop with a	n emphasis on	42-SWE-M2-152-m01	
Speaking						
Module	coord	inator		Module offered by		
head of	Langu	age Centre (ZFS)		Language Centre (Z	ZfS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lan	guage proficiency: I	B2.1.	
Conten	ts					
	m to or				ne target language which will al- ing study abroad periods or in the	
Intende	ed learn	ning outcomes				
targete ge" of t spoken	d skills he Com and w	training builds on level ' Imon European Framewo	'B1 Threshold" and rk of Reference for La	aims to enable stud nguages. Students	oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-	
Course	s (type,	number of weekly conta	ct hours, language —	if other than Germa	an)	
Ü (2)						
					ation offered — if not every seme-	
ster, information on whether module can be chosen to earn a bonus) c) 2 to 5 assessments (10 to 20 minutes, approx. 2 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered						
Allocat	ion of p	olaces				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
Workload						
90 h						
Teaching cycle						
Teaching cycle: Once a year						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module	title				Abbreviation	
Swedish - Intermediate Level (B2.2) Skills workshop with an emphasis on Wri-			42-SWE-M3-152-m01			
ting						
Module	coord	inator		Module offered by		
head of	^F Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	numei	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lan	iguage proficiency: E	32.1.	
Conten	ts					
In this I	nodule	, students gain a skill-ba	sed and advanced ba	asic knowledge of th	e target language which will al-	
		ient themselves in the ta	rget language in stan	dard situations duri	ing study abroad periods or in the	
workpla						
		ning outcomes				
					he target language and will fo-	
					oral communication skills. The lents to reach level "B2 Vanta-	
					will systematically enhance their	
-		•			nterste Mobilitätsstufe) as recom-	
mende	d by the	e Council of Europe.				
Course	s (type,	number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (2)						
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
a) writt	en exar	nination (approx. 90 min	utes) or			
		sments (5 to 10 pages)				
					orms. The number and type of as-	
					ples of oral forms of assessment ons to the discussion. Examp-	
					as well as listening and reading	
		total scope/length of or				
		ssessment: Swedish				
		ffered: In the semester in	which the course is o	offered		
Allocat						
		5 places.			e e utilité e alle e etc d'a e failleure	
			eed the number of av	allable places, place	es will be allocated as follows:	
 Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. 						
Additional information						
Workload						
90 h						
Teaching cycle						
Teaching cycle: Once a year						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module					Abbreviation
Swedis	sh - Inte	ermediate Level (B2.2) Swedish for Academic	Purposes	42-SWE-M4-152-m01
Module coordinator				Module offere	ed by
head of	f Langı	lage Centre (ZFS)		Language Cer	
ECTS		od of grading	Only after succ. con		
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficie	ncy: B2.1.
Conten	ts				
					n order to prepare them for study ab- university in their host countries.
Intende	ed lear	ning outcomes			
texts in quired meworl to prep	in the for stu k of Re aring s	target language. In ac dy in their host countr ference for Languages tudents for the lowest	ddition, they can demon ies. This module suppor and aims to enable stu- t level of mobility (<i>unters</i>	strate the level ts level "B2 \ dents to reach ste Mobilitätssi	to understand and produce academi of oral language proficiency that is r /antage" of the Common European F the independent user level. In additi <i>tufe</i>) as recommended by the Counci ed at university in their host countrie
Course	s (type	, number of weekly co	ontact hours, language –	- if other than (German)
Ü (2)					
ster, in	format	ion on whether modul	e can be chosen to earn	a bonus)	amination offered — if not every sem
 b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered 					
Allocat	ion of	places			
Should 1. Place	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.				
Additional information					
Workload					
90 h					
Teaching cycle					
Teaching cycle: Once a year					
		•			
Referre	ed to in	LPOI (examination r	egulations for teaching-	degree progran	nmes)

Module title			Abbreviation		
AVC-Media (Basic Course)			42-ZfM-AVCMed-B-152-mo1		
Module coordinator				Module offered by	
head o	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	lifferent configurations of	new media technolo	gies and their applic	cability in school.
Intend	ed lear	ning outcomes			
techno	logies f		school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
project	includ	ing presentation (20 min	utes) and written elat	poration (approx. 2 p	bages)
Allocat	ion of p	olaces			
max. 24 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title			Abbreviation		
AVC-Media (Advanced Course)			42-ZfM-AVCMed-E-152-m01		
Module coordinator				Module offered by	
head o	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	lifferent configurations of	new media technolo	gies and their applic	cability in school.
Intend	ed lear	ning outcomes			
techno	logies f		g school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
project	project including presentation (30 minutes) and written elaboration (approx. 2 pages)				
Allocat	ion of p	olaces			
max. 24 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
120 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module	e title				Abbreviation
AVC-M	edia (In	itensive Course)			42-ZfM-AVCMed-l-152-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	lifferent configurations of	new media technolo	gies and their applic	cability in school.
Intende	ed learı	ning outcomes			
techno	logies f		school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		Sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (40 min	utes) and written elab	ooration (approx. 2 p	oages)
Allocat	ion of p	olaces			
ted as t sters w	follows ill be gi	: (1) Students applying al	ter not having succes ration. (2) The remair	ssfully completed as ning places will be al	ble places, places will be alloca- sessment in the past two seme- located by lot. (3) A waiting list
Additio	onal info	ormation			
Workload					
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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Module				Abbreviation
Broadca	asting (Basic Course)			42-ZfM-BrCast-B-152-m01
Module	e coordinator		Module offered by	
head of	f Centre for Media Didactics (ZfM)	Centre for Media Di	dactics (ZfM)
ECTS	Method of grading	Only after succ. con	npl. of module(s)	
3	(not) successfully complete	1		
Duratio		Other prerequisites		
1 seme	ster undergraduate			
Conten	ts			
and vid tracks, at the v mats fo	leo work, e.g. lighting engine are conveyed during the cou rideo / recording studio. Fina or the internet, live streams e	ering, camera settings, se. Afterwards, the stu- ly, the resulting audiov	editing, montage, an dents apply their acq	refore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-
	ed learning outcomes			
	kills regarding the proper us g, postproduction (e.g. for va			ogy, basic skills in lighting engi- oadcasts.
Course	s (type, number of weekly co	ntact hours, language –	- if other than Germa	n)
S (4)				
	d of assessment (type, scope formation on whether modul			tion offered — if not every seme-
project	including presentation (app	ox. 20 minutes) and/or	written elaboration	(2 to 3 pages)
	ion of places			
max. 12 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additio	nal information			
Worklo	ad			
90 h				
Teachir	ng cycle			
Referre	d to in LPO I (examination re	gulations for teaching-	degree programmes)	
	· · · · · · · · · · · · · · · · · · ·	<u> </u>		
L	·			

Module	title			Abbreviation
Broadca	asting (Advanced Course)			42-ZfM-BrCast-E-152-m01
Module	coordinator		Module offered by	
head of	f Centre for Media Didactics (ZfN	N)	Centre for Media Die	dactics (ZfM)
ECTS	Method of grading	Only after succ. com	pl. of module(s)	
4	(not) successfully completed			
Duratio		Other prerequisites		
1 semes	ster undergraduate			
Conten	ts			
and vid tracks, at the v	are conveyed during the course	ng, camera settings, e . Afterwards, the stuc	editing, montage, an lents apply their acq	refore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-
Intende	ed learning outcomes			
	ed skills regarding the proper u gineering, postproduction (e.g. 1			nnology, advanced skills in ligh- gning broadcasts.
Courses	s (type, number of weekly conta	ct hours, language —	if other than Germa	n)
S (4)				
	I of assessment (type, scope, la formation on whether module ca			tion offered — if not every seme-
project	including presentation (approx.	. 30 minutes) and/or	written elaboration ((3 to 4 pages)
Allocati	ion of places			
max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additio	nal information			
Worklo	ad			
120 h				
	ng cycle			
Referre	d to in LPO I (examination regu	lations for teaching-c	legree programmes)	
l				

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Module					Abbreviation
Broadcasting (Intensive Course)					42-ZfM-BrCast-l-152-m01
Module	e coordinator			Module offered by	
head of	f Centre for Media Did	actics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS	Method of grading		Only after succ. com	pl. of module(s)	
5	(not) successfully co	mpleted			
Duratio			Other prerequisites		
1 seme	ster undergraduat	е			
Conten	ts				
and vid tracks, at the v	leo work, e.g. lighting are conveyed during t	engineerii the course io. Finally,	ng, camera settings, e . Afterwards, the stuc	editing, montage, an lents apply their acq	efore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-
Intende	ed learning outcomes				
					o technology, profound knowled- and designing broadcasts.
Course	s (type, number of we	ekly conta	ct hours, language —	if other than Germa	n)
S (4)					
	d of assessment (type formation on whether				tion offered — if not every seme-
project	including presentatio	on (approx	. 40 minutes) and/or	written elaboration ((4 to 5 pages)
Allocat	ion of places				
max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal information				
Workload					
150 h	150 h				
	ng cycle				
	<u> </u>				
Referre	d to in LPO I (examin	ation regu	lations for teaching-o	legree programmes)	

Module	e title				Abbreviation
Compu	ter Bas	ed Presenting (Basic Co	urse)		42-ZfM-CoPrä-B-152-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centr	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
stering		ntation software, properly			/ multimedia aspects such as ma d recording audio files will play
Intend	ed lear	ning outcomes			
sentati to crea	ons. Fu te a pro	irthermore, they know ho oper handout.	w to give professiona	al, multimedia-suppo	ive multimedia-supported pre- orted presentations and are able
	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation	(30 to 40 minutes) with w	ritten elaboration (a	oprox. 2 pages)	
Allocat	ion of _l	places			
ted as sters w	follows vill be g	: (1) Students applying al	fter not having succe ration. (2) The remain	ssfully completed as ning places will be a	ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		,			

Modul					Abbreviation
Compu	iter Bas	sed Presenting (Advanced	d Course)		42-ZfM-CoPrä-E-152-mo1
Modul	e coord	inator		Module offered by	l
head o	f Centr	e for Media Didactics (ZfM	N)	Centre for Media D	idactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	nts				
stering		ntation software, properly			y multimedia aspects such as ma d recording audio files will play
Intend	ed lear	ning outcomes			
presen able to	tations create	. Furthermore, they know a proper handout.	how to give professi	onal, multimedia-su	nd give multimedia-supported pported presentations and are
	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (2)					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
presen	tation	(30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	tion of	places			
ted as sters w	follows /ill be g	: (1) Students applying a	fter not having succe ration. (2) The remain	ssfully completed as ning places will be a	ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	onal inf	ormation			
			_		
Worklo	bad				
120 h					
Teachi	ng cycl	e			
n (d to in	LPOI (examination regu	lations for toaching		
Referre	eu to m		liations for teaching-	legree programmes.	

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Modul					Abbreviation
Compu	iter Ba	sed Presenting (Intensive	e Course)		42-ZfM-CoPrä-l-152-mo1
Modul	e coord	linator		Module offered by	
head o	of Centr	e for Media Didactics (Zfl	N)	Centre for Media D	idactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conter	nts				
stering		ntation software, properly			y multimedia aspects such as ma nd recording audio files will play
Intend	ed lear	ning outcomes			
presen able to	tations create	. Furthermore, they know a proper handout.	how to give professi	onal, multimedia-si	e and give multimedia-supported upported presentations and are
	es (type	, number of weekly conta	act hours, language –	- if other than Germ	an)
S (2)					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
presen	tation	(approx. 60 minutes) and	written elaboration	(approx. 2 pages)	
Allocat	tion of	places			
ted as sters w	follows /ill be g	s: (1) Students applying a	fter not having succe eration. (2) The remain	ssfully completed a ning places will be a	able places, places will be alloca- ssessment in the past two seme- illocated by lot. (3) A waiting list
Additio	onal inf	ormation			
Worklo	bad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)
				acgree programmes)

Module title				Abbreviation	
Electro	nic Gra	phic Design (Basic Cours	se)		42-ZfM-ElGra-B-152-m01
Module	Module coordinator			Module offered by	
head of	f Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
		nave acquired basic theo able to create small tutor			ating and editing graphical con- e pre-existing tutorials.
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includi	ing presentation (20 to 30	o minutes)	· ·	
Allocati			,		
max. 11 ted as f sters wi	places ollows ill be gi	s. Should the number of a : (1) Students applying af	ter not having succes ration. (2) The remair	ssfully completed as ning places will be al	ble places, places will be alloca- sessment in the past two seme- located by lot. (3) A waiting list
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	9			
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)	

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Module title					Abbreviation
Electronic Graphic Design (Advanced Course) 42-ZfM-ElGra-E-152-mo1					42-ZfM-ElGra-E-152-m01
Module	e coord	inator		Module offered by	
head of	fCentre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
		•	•	. .	e)creating and editing graphical Iluate pre-existing tutorials.
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includi	ing presentation (30 to 40	o minutes)		
Allocat	ion of p	olaces			
max. 11 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
120 h					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)	

Module title A					Abbreviation
Electro	Electronic Graphic Design (Intensive Course) 42-ZfM-ElGra-I-152-m01				
Module	coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learı	ning outcomes			
)creating and editing graphical valuate pre-existing tutorials.
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx.	60 minutes)		
Allocat	ion of p	olaces			
max. 11 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

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Module	Module title Abbreviation				
Film Stu	Film Studies (Basic Course) 42-ZfM-FiWi-B-152-m01				
Module	coord	inator		Module offered by	
head of	Centre	e for Media Didactics (ZfM	1)	Centre for Media Die	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	uccessfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
The mo psycho		rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and
Intende	ed learn	ning outcomes			
history,	techni				ey have basic knowledge of film appropriate level of media li-
Courses	s (type	number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	ation (approx. 30 minutes)			
Allocati	ion of p	olaces			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal info	ormation			
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
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Module title		Abbreviation			
Film Studie	s (Advanced Course)			42-ZfM-FiWi-E-152-mo1	
Module coo	ordinator		Module offered by		
head of Cen	ntre for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)	
	thod of grading	Only after succ. com	pl. of module(s)		
4 (no	t) successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
The module psychology.	-	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and	
Intended le	arning outcomes				
	, techniques, analysis, dran			ey have general knowledge of d a high level of media literacy in	
Courses (ty	pe, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)					
	assessment (type, scope, la lation on whether module ca			tion offered — if not every seme-	
presentatio	on (approx. 40 minutes)				
Allocation o	of places				
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional i	information				
Workload					
120 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title		Abbreviation			
Film Studies (Intensive Course)	42-ZfM-FiWi-I-152-m01			
Module coord	linator		Module offered by		
head of Centr	e for Media Didactics (ZfM	Л)	Centre for Media Di	dactics (ZfM)	
·	od of grading	Only after succ. com	npl. of module(s)		
	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
The module p psychology.	rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and	
Intended lear	ning outcomes				
	echniques, analysis, dran			ey have detailed knowledge of d a very high level of media li-	
Courses (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (2)					
	sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
presentation	(approx. 50 minutes)				
Allocation of	places				
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional inf	ormation				
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
·					

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Module title				Abbreviation	
Radio P	Play Wo	orkshop (Basic Course)			42-ZfM-HöSpW-B-152-mo1
Module	e coord	inator		Module offered by	
head of	f Centro	e for Media Didactics (ZfA	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		rovides an overview of as o create own radio plays			and new radio plays. The aim of dia criticism and school.
Intende	ed lear	ning outcomes			
headse and to	ets, pre proces	amplifiers, and audio inte	erfaces. Furthermore, production-aesthetic	they are able to use aspects. The particip	ills in dealing with microphones, audio software in a proper way pants are able to conceptualize
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx.	. 20 minutes) and wri	tten elaboration (ap	prox. 2 pages)
Allocat	ion of _l	olaces			
max. 16 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title		Abbreviation		
-	/orkshop (Advanced Cours	42-ZfM-HöSpW-E-152-mo1		
Module coor	dinator		Module offered by	
head of Cent	re for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)
	nod of grading	Only after succ. com	pl. of module(s)	
4 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
	provides an overview of as to create own radio plays			and new radio plays. The aim of dia criticism and school.
Intended lea	rning outcomes			
nes, headset way and to p	ts, preamplifiers, and audi	o interfaces. Furthern der production-aesth	nore, they are able to etic aspects. The pa	d skills in dealing with micropho- o use audio software in a proper rticipants are able to conceptua-
Courses (typ	e, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)				
	ssessment (type, scope, la tion on whether module ca			tion offered — if not every seme-
project inclu	ding presentation (approx.	30 minutes) and wri	tten elaboration (ap	prox. 2 pages)
Allocation of	places			
max. 16 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional in	formation			
Workload				
120 h				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title Abbreviation				
Radio P	lay Workshop (Intensive Cours	e)		42-ZfM-HöSpW-l-152-mo1
Module	coordinator		Module offered by	
head of	Centre for Media Didactics (ZfA	Л)	Centre for Media Die	dactics (ZfM)
ECTS	Method of grading	Only after succ. com	pl. of module(s)	
5	(not) successfully completed			
Duratio		Other prerequisites		
1 semes	ster undergraduate			
Conten				
	dule provides an overview of as rse is to create own radio plays			and new radio plays. The aim of dia criticism and school.
Intende	ed learning outcomes			
nes, he sional v	adsets, preamplifiers, and audi	o interfaces. Furthern ials under productior	nore they are able to n-aesthetic aspects.	l skills in dealing with micropho- use audio software in a profes- The participants are able to con-
Courses	s (type, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)				
	l of assessment (type, scope, la Formation on whether module ca			tion offered — if not every seme-
project	including presentation (approx	. 50 minutes) and wri	tten elaboration (app	prox. 2 pages)
Allocati	ion of places			
ted as f sters wi	ollows: (1) Students applying af	ter not having succes ration. (2) The remair	ssfully completed as ning places will be al	ble places, places will be alloca- sessment in the past two seme- located by lot. (3) A waiting list
Additio	nal information			
Worklo	ad			
150 h				
Teachir	ng cycle			
Referre	d to in LPO I (examination regu	lations for teaching-c	legree programmes)	

Module title Abbreviation						
Interact	tive Wł	niteboards (Basic Course)		42-ZfM-IT-B-152-m01	
Module	coord	inator		Module offered by		
head of	² Centre	e for Media Didactics (ZfN	Л)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
working dule pro boards nised le	g with b ovides with th earning	boards to determine the p an overview of the functi ne functions of flip charts processes, which are de	oossibilities and oppo onality of interactive by using computer te manded by modern l	ortunities of using in whiteboards which echnology as well as earning culture, are	mine the theoretical principles of teractive board systems. The mo- combine the functions of black- projection technology. Self-orga- put into practice. In this way, the beginning of the seminar.	
Intende	ed leari	ning outcomes				
whitebo teboard they kn	After successfully completing this module, the students have acquired basic skills in dealing with interactive whiteboards. By creating virtual arrangements, the students have learned to create content for interactive whiteboards and they are able to integrate these whiteboards into school lessons in a useful manner. Furthermore, they know how to search for additional digital resources and materials for teaching school lessons with an interactive whiteboard.					
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)						
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	includ	ing presentation (30 min	utes) and written elal	poration (approx. 2 p	oages)	
Allocati	ion of p	olaces				
ted as f sters wi	ollows ill be gi	: (1) Students applying af	fter not having succes ration. (2) The remain	ssfully completed as ning places will be al	ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list	
		ormation				
Worklo	ad					
90 h						
Teachir	ng cycl	e	·			
	3 2 9 5 1	-				
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)		
L						

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Module title Abbreviation					
Media	Psycho	logy (Basic Course)			42-ZfM-MePsy-B-152-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	<u>()</u>	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					g. key concepts of media usage personality and sociality.
Intend	ed lear	ning outcomes			
The stu logy.	idents l	have acquired basic know	vledge of different ap	proaches and theor	ies in the field of media psycho-
Course	s (type	, number of weekly conta	ict hours, language –	· if other than Germa	n)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (approx. 30 minutes)			
Allocat	ion of p	olaces			
ted as sters w	follows vill be g	: (1) Students applying af	fter not having succes ration. (2) The remain	ssfully completed as ning places will be al	able places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module title Abbreviation					
Media	Psycho	logy (Advanced Course)			42-ZfM-MePsy-E-152-mo1
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	A)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	pl. of module(s)	
4		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
					, key concepts of media usage personality and sociality.
Intende	ed lear	ning outcomes			
The stu chology		have acquired profound l	knowledge of differer	it approaches and th	eories in the field of media psy-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (approx. 40 minutes)			
Allocat	ion of p	olaces			
ted as f sters w	follows ill be g	: (1) Students applying af	ter not having succes ration. (2) The remain	ssfully completed as ning places will be al	ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
			·		

Module title Abbreviation					
Media I	Psycho	logy (Intensive Course)			42-ZfM-MePsy-l-152-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					, key concepts of media usage personality and sociality.
Intende	ed learı	ning outcomes			
The stu chology		nave acquired profound k	nowledge of differen	t approaches and th	eories in the field of media psy-
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2)					
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (approx. 50 minutes)			
Allocat	ion of p	olaces			
ted as f sters wi	ollows ill be gi	: (1) Students applying af	ter not having succes ration. (2) The remair	ssfully completed as ning places will be al	ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

	Module title Abbreviation				
Web De	sign (E	Basic Course)			42-ZfM-WebDe-B-152-mo1
Module	coord	inator		Module offered by	
head of	Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	uccessfully completed			
Duratio	Duration Module level Other prerequisites				
1 semes	ster	undergraduate			
Conten	ts				
user gu	idance	etc. In addition, we disc	uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.
Intende	d learr	ning outcomes			
					owledge of designing websites. eflect pre-existing web content.
Courses	s (type,	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with w	ritten elaboration (appro	x. 2 pages) and prese	entation (approx. 30	minutes)
Allocati	ion of p	olaces			
ted as f sters wi	ollows Il be gi	: (1) Students applying af	ter not having succes ration. (2) The remair	ssfully completed as ning places will be al	ble places, places will be alloca- sessment in the past two seme- located by lot. (3) A waiting list
Additio	nal info	ormation			
Workloa	ad				
90 h					
Teachin	ig cyclo	9			
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

				Abbreviation
	sign (Advanced Course)			42-ZfM-WebDe-E-152-mo1
Module	coordinator		Module offered by	
head of	Centre for Media Didactics (Zf	Λ)	Centre for Media Die	dactics (ZfM)
ECTS	Method of grading	Only after succ. com	pl. of module(s)	
4	(not) successfully completed			
Duratio		Other prerequisites		
1 semes	ster undergraduate			
Content	ts			
user gu	n of the module is to create own idance etc. In addition, we disc more, we review and analyse po	uss the differences a	nd similarities betwe	en print media and the internet.
Intende	ed learning outcomes			
sites. Th content		ating own web preser	nces and are able to	critically reflect pre-existing web
Courses	s (type, number of weekly conta	ct hours, language —	if other than Germa	n)
S (2)				
	l of assessment (type, scope, la Formation on whether module ca			tion offered — if not every seme-
project	with written elaboration (appro	x. 2 pages) and prese	entation (approx. 40	minutes)
Allocati	ion of places			
ted as f sters wi		fter not having succes ration. (2) The remain	ssfully completed as ning places will be al	ble places, places will be alloca- sessment in the past two seme- located by lot. (3) A waiting list
Additio	nal information			
Workloa	ad			
120 h				
Teachin	ng cycle			
		-		
Referre	d to in LPO I (examination regu	lations for teaching-c	legree programmes)	
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L				

Module title Abbreviation			
Web Design (Intensive Course)			42-ZfM-WebDe-l-152-mo1
Module coordinator		Module offered by	
head of Centre for Media Didactics (Zi	M)	Centre for Media Di	dactics (ZfM)
ECTS Method of grading	Only after succ. con	npl. of module(s)	
5 (not) successfully completed			
Duration Module level	Other prerequisites		
1 semester undergraduate			
Contents	_		
The aim of the module is to create ow user guidance etc. In addition, we dis Furthermore, we review and analyse p	cuss the differences a	nd similarities betwe	een print media and the internet.
Intended learning outcomes			
After successfully completing this mo They have professional skills in creati content.		-	
Courses (type, number of weekly cont	act hours, language –	· if other than Germa	n)
S (2)			
Method of assessment (type, scope, l ster, information on whether module			tion offered — if not every seme-
project with written elaboration (appr	ox. 2 pages) and prese	entation (approx. 50	minutes)
Allocation of places			
max. 12 places. Should the number of ted as follows: (1) Students applying a sters will be given preferential consid will be maintained and places re-alloo	after not having succes eration. (2) The remain	ssfully completed as ning places will be al	sessment in the past two seme-
Additional information			
Workload			
150 h			
Teaching cycle			
Referred to in LPO I (examination reg	ulations for teaching-	legree programmes)	
	-		

Modul	e title				Abbreviation
Europe	ean Edu	cation Systems			43-Intnatbild-152-mo1
Modul	e coord	linator		Module offered by	<u> </u>
head c	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed	43-LA-BildsysEx		
DurationModule level1 semesterundergraduate		Other prerequisites			
			espective country in	ho attended the prep session for the module they successfully	
Conter	nts				
dual se and pr ral valu Intend Studer broade	ections e-schoo ues and ed lear nts are a er syste	on the level of specific ed ol institutions. Apart from I cultural norms of an edu ning outcomes acquainted with different m, know how to describe	ducational institution structural questions ucational system or ir international educat them structurally an	ns. Subject of this are , content-related fiel ndividual fields of ed 	political level as well as indivi- e educational as well as extra- lds of duty as well as general mo- lucation will be dealt with. ividual fields of education of a ference to their content, and are
placed	correc	tly into their wider contex	t of respective natior	nal and cultural value	
	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
E (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
		x. 10 pages) Issessment: German or la	inguage of the respec	ctive destination cou	ntry of the field trip
Allocat	tion of	places			
Additio	onal inf	ormation			
	_				
Worklo	oad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes)	

	e title				Abbreviation
-	- 	of Education Systems			43-LA-BildsysEx-152-mo1
Module	e coord	linator		Module offered by	^
head o	of Profe	ssional School of Educati	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conten	nts				
studen of the r	its will respect	acquire knowledge about ive country in order to co	t the structure of teac mpare them to the G	her training, schools erman educational s	of the target culture. Furthermore 5 and higher education systems ystem. Additionally, students are sis for the mutual exchange
Intend	ed lear	ning outcomes			
stems i and po	in resp olitical o		rcultural learning. The stems.	ey recognize and car	ferent aspects of educational sy- assess historic, social, cultural an)
S (2)					
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-
b) term	n paper	on (approx. 20 minutes) o (approx. 10 pages) or	r		
		pprox. 30 hours total)			
Allocat	tion of	<u> </u>			
30 plac follows as they	ces. Sh s: Optic y becor	places ould the number of appli on 1: (1) Places will be allo	ocated by lot. (2) A wa) Places will be alloca	aiting list will be mai ated according to the	laces, places will be allocated as ntained and places re-allocated e number of subject semesters. ilable.
30 plac follows as they (2) A w	ces. Sh s: Optic y becor vaiting l	places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1	ocated by lot. (2) A wa) Places will be alloca	aiting list will be mai ated according to the	ntained and places re-allocated number of subject semesters.
30 plac follows as they (2) A w	ces. Sh s: Optic y becor vaiting l	places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an	ocated by lot. (2) A wa) Places will be alloca	aiting list will be mai ated according to the	ntained and places re-allocated number of subject semesters.
30 plac follows as they (2) A w Additic	ces. Sh s: Optic y becor vaiting l onal inf	places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an	ocated by lot. (2) A wa) Places will be alloca	aiting list will be mai ated according to the	ntained and places re-allocated number of subject semesters.
30 plac follows as they (2) A w Additic Worklo	ces. Sh s: Optic y becor vaiting l onal inf	places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an	ocated by lot. (2) A wa) Places will be alloca	aiting list will be mai ated according to the	ntained and places re-allocated number of subject semesters.
30 plac follows as they (2) A w Additic Worklo 60 h	ces. Sh s: Optic y becor vaiting l onal inf	places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an formation	ocated by lot. (2) A wa) Places will be alloca	aiting list will be mai ated according to the	ntained and places re-allocated number of subject semesters.
30 plac follows as they (2) A w	ces. Sh s: Optic y becor vaiting l onal inf	places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an formation	ocated by lot. (2) A wa) Places will be alloca	aiting list will be mai ated according to the	ntained and places re-allocated number of subject semesters.
30 plac follows as they (2) A w Additio Worklo 60 h Teachin	ces. Sh s: Optic y becor vaiting I onal inf oad ng cycl	places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an formation	ocated by lot. (2) A wa) Places will be alloca d places re-allocated	aiting list will be mai ated according to the as they become ava	ntained and places re-allocated e number of subject semesters. ilable.

Modul	e title				Abbreviation
Furthe	r develo	opment of pedagogical c	ompetences in schoo	ls	43-LA-Evalu-152-mo1
Module coordinator				Module offered by	
head c	of Profes	ssional School of Educati	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
mittee lopme lysis o	s incluc nt and e f evalua	led in this process are po evaluation; sitting in clas ation results; planning of	ortrayed in their collab ses while visiting sch	ooration. Theoretica ools, application of	lifferent instruments and the com l principles of educational deve- evaluation instruments and ana- educational development.
		ning outcomes			s subject to a constant develop-
They h are ab	ave bas le to ch		uation instrument, th ntion models on the b	eir application, imp pasis of evaluation r	
R (2)		, number of weekly conte		n other than define	
	d of ac	sessment (type scope is		an Corman, oxamin	ation offered — if not every seme-
		ion on whether module c			ation offered — if not every seme-
		rox. 10 pages) or on (approx. 30 minutes)			
Alloca	tion of _l	places			
follow as the (2) A w	s: Optio y becon vaiting l	on 1: (1) Places will be allon ne available. Option 2: (1 ist will be maintained an	ocated by lot. (2) A wa) Places will be alloca	aiting list will be ma ated according to the	laces, places will be allocated as intained and places re-allocated e number of subject semesters. ailable.
Additio	unal inf	ormation			
			_		
Worklo	bad				
90 h					
Teachi	ng cycl	e			
 Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)

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Particular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the point of their own (pedagogical) action ntended learning outcomes Students have knowledge about cur lect and discuss about similarities	cation (PSE) Only after succ. con d Other prerequisites vledge about different c e diversity of values and ving and thinking. At the help of practical exercis			
Method of grading Gamma Contents Method of grading Quration Module level Duration Module level Semester undergraduate Contents Students will gain background know Particular emphasis is placed on therens, as well as different ways of lintercultural point of view. With the bons of their own (pedagogical) action Intended learning outcomes Students have knowledge about curation <	Only after succ. con d Other prerequisites vledge about different c e diversity of values and ving and thinking. At the help of practical exercise	Centre for Teacher Training and Educational Rese- arch (ZfL) mpl. of module(s) s cultures and intercultural aspects of these cultures. d life styles, different world views and orientation pat		
Method of grading a (not) successfully complete Duration Module level a semester undergraduate Contents undergraduate Students will gain background know Particular emphasis is placed on the Particular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the Dass of their own (pedagogical) action function Students have knowledge about cultural interpretative patterns and cultural interpretative patterns competencies. Practical exercises of the	Only after succ. con d Other prerequisites vledge about different c e diversity of values and ving and thinking. At the help of practical exercise	arch (ZfL) mpl. of module(s) s cultures and intercultural aspects of these cultures. d life styles, different world views and orientation pat		
A module level Duration Module level a semester undergraduate Contents Students will gain background know Particular emphasis is placed on the terns, as well as different ways of lintercultural point of view. With the terns of their own (pedagogical) action Intended learning outcomes Students have knowledge about cure Contents Students nave knowledge about cure Students have Students h	d Other prerequisites vledge about different c e diversity of values and ving and thinking. At the help of practical exercis	s cultures and intercultural aspects of these cultures. d life styles, different world views and orientation pat		
DurationModule levelDurationundergraduateI semesterundergraduateContentsEndergraduateStudents will gain background knowParticular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the point of their own (pedagogical) actionIntended learning outcomesStudents have knowledge about cultural interpretative patterns competencies. Practical exercises of	Other prerequisites vledge about different c e diversity of values and ving and thinking. At the help of practical exercis	cultures and intercultural aspects of these cultures. d life styles, different world views and orientation pat		
semester undergraduate Contents Students will gain background know Particular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the bons of their own (pedagogical) action Intended learning outcomes Students have knowledge about cultural interpretative patterns competencies. Practical exercises exercises of the end of	vledge about different c e diversity of values and ving and thinking. At the help of practical exercis	cultures and intercultural aspects of these cultures. d life styles, different world views and orientation pat		
Contents Students will gain background know Particular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the point of their own (pedagogical) action ntended learning outcomes Students have knowledge about cur lect and discuss about similarities and cultural interpretative patterns competencies. Practical exercises of	e diversity of values and ving and thinking. At the help of practical exercis	d life styles, different world views and orientation pat		
Students will gain background know Particular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the ons of their own (pedagogical) action ntended learning outcomes Students have knowledge about cur alect and discuss about similarities and cultural interpretative patterns competencies. Practical exercises of	e diversity of values and ving and thinking. At the help of practical exercis	d life styles, different world views and orientation pat		
Particular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the ons of their own (pedagogical) action ntended learning outcomes Students have knowledge about cur lect and discuss about similarities and cultural interpretative patterns competencies. Practical exercises of	e diversity of values and ving and thinking. At the help of practical exercis	d life styles, different world views and orientation pat		
Students have knowledge about cu lect and discuss about similarities and cultural interpretative patterns competencies. Practical exercises e	115.	ses students can transfer their knowledge to situati-		
Students have knowledge about cu lect and discuss about similarities and cultural interpretative patterns competencies. Practical exercises e				
Courses (type, number of weekly co	and differences of differ they gain essential inter nable them to establish			
	ntact hours, language –	— if other than German)		
5 (2)				
Method of assessment (type, scope ster, information on whether modu		nan German, examination offered — if not every seme n a bonus)		
a) talk (approx. 30 minutes) with ha b) term paper (approx. 10 pages) of c) portfolio (approx. 60 hours total) d) presentation (approx. 15 minutes	or			
Allocation of places				
25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.				
Additional information				
-				
Workload				
90 h				
Feaching cycle				
-				
Referred to in LPO I (examination r				

Module title				Abbreviation		
Intercultural competence				43-LA-IntKultK-152-mo1		
Module coordinator				Module offered by		
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher 1 arch (ZfL)	Fraining and Educational Rese-	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
lescent the div	ts agair ersity o Ig and l	nst the background of difl if values and life styles, d iving of adolescents. At t	ferent cultures and cu ifferent world views a	ultural standards. Pa and orientation patte	ducational institutions for ado- rticular emphasis is placed on erns as well as different ways of e dealt with under an intercultu-	
Intend	ed lear	ning outcomes				
with th tencies agogica	e diver 5. With al actio	sity of cultures and cultur the help of practical exerc	ral interpretive patter cises students can tra	ns they command ov ansfer their knowled	ral (adolescent) work. In dealing /er basic intercultural key compe- ge to situations of their own ped- n)	
S (2)		, number of weekly conta				
Metho		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		n (approx. 30 minutes) o (approx. 10 pages)	r			
Allocat	ion of p	olaces				
follows as they	15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additio	onal inf	ormation				
Workload						
90 h	90 h					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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Module	e title				Abbreviation	
Intercultural competence			43-LA-IntKultK-161-m01			
Module coordinator				Module offered by		
head o	f Profes	sional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Training and Educational Rese-	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
lescent the div thinkin	ts agair ersity o	ist the background of difi f values and life styles, d iving of adolescents. At t	erent cultures and cuifferent world views a	ultural standards. Pa and orientation patte	educational institutions for ado- articular emphasis is placed on erns as well as different ways of e dealt with under an intercultu-	
Intend	ed learı	ning outcomes				
with th tencies	e diver	sity of cultures and cultur he help of practical exer	al interpretive patter	ns they command ov	ral (adolescent) work. In dealing ver basic intercultural key compe- ge to situations of their own ped-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
S (2)						
	Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
b) term c) writt d) port	i paper en exar folio (aj	n (approx. 30 minutes) w (10 to 15 pages) or nination (approx. 60 min oprox. 30 hours) or ation (approx. 30 minute	utes) or	on (5 to 10 pages) or		
Allocat	ion of p	olaces				
follows as they	30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.					
Additio	Additional information					
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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Module title				Abbreviation	
Communicative competence and teaching competence					43-LA-Komm-152-m01
Module coordinator				Module offered by	
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		on their own role as a tea ther; goal-oriented use o			time-management; Image of the methods.
Intende	ed lear	ning outcomes			
themse interpla methoo	elves ar ay of th ds, stuc	nd the image of the other eir role, the image of the	. They command ove mselves and of the o	r a basic know-how a ther as well as an ap	ifference between their image of and repertoire of methods. In the propriate repertoire of media and scipline while taking into consi-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		n (approx. 45 minutes) o (approx. 10 pages)	r		
Allocat	ion of p	olaces			
follows as they	: Optio becom	n 1: (1) Places will be allo	ocated by lot. (2) A wa Places will be alloca	aiting list will be main ated according to the	aces, places will be allocated as ntained and places re-allocated number of subject semesters. ilable.
Additio	nal inf	ormation			
Worklo	Workload				
90 h	90 h				
Teachi	ng cycl	e			
			-		
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Modul					Abbreviation
		arning methods - teacher	s and learners: learni	ing from each other	43-LA-LLK-fach-152-m01
-	al subj				
Modul	e coord	inator		Module offered by	
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
learn a their si	ibout di ubject.	ifferent, innovative, co-op	perative teaching and es for lessons, and di	learning methods w scuss and reflect up	nd creation of lessons. They hich desicnget especially for on them in a group. Emphasis is eir implementation.
		ning outcomes			
They h in less that po	ave kno ons. St osition	owledge about different c udents are able to take u from different points of vi	o-operative ways of t p a position concerni ew.	eaching and learning ng questions of plan	o methodological competencies. g and their optimal application nning lessons and to reflect upor
Course	es (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) pres c) desi d) sem e) prac	sentatic gning a linar pa ctical ex	mination (45 to 90 minute on (10 to 20 minutes) with a class (approx. 45 minute per (8 to 15 pages) or camination (10 to 30 minu o to 45 hours total)	n written elaboration (es) or	(4 to 8 pages) or	
	tion of				
max. 1 ted as cated a	5 place follows as they	s. Should the number of a : Option 1: (1) Places will	be allocated by lot. (n 2: (1) Places will be	 A waiting list will allocated according 	ble places, places will be alloca- be maintained and places re-allo to the number of subject seme- ne available.
Additio	onal inf	ormation			
Worklo	oad				
90 h					
	ng cycl	۵			
icacili	ing cycl	•			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
				_ , _	

Module title				Abbreviation
Innovative lea	arning methods - teacher	s and learners: learn	ing from each other	43-LA-LLK-schul-152-m01
- special scho				
Module coord	linator		Module offered by	
head of Profe	ssional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Training and Educational Rese-
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)	
3 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
learn about d their type of s	ifferent, innovative, co-op school. They devise own e	perative teaching and xamples for lessons,	learning methods w and discuss and ref	nd creation of lessons. They which are designed espcially for lect upon them in a group. Em- ons and their implementation.
Intended lear	ning outcomes			
tencies. They lication in les	have knowledge about di	ifferent co-operative v o take up a position o	ways of teaching and	build up methodological compe- d learning and their optimal app- s of planning lessons and to re-
Courses (type	e, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)				
	sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
 b) presentation c) designing a d) seminar pa e) practical ex 	mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute aper (8 to 15 pages) or kamination (10 to 30 minu o to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or	
Allocation of	places			
ted as follows cated as they	s: Option 1: (1) Places will	be allocated by lot. (n 2: (1) Places will be	 A waiting list will allocated according 	ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available.
Additional in	formation			
Workload				
90 h				
Teaching cyc	le			
Poforrad to in	IPOL (ovamination race	lations for toaching	dograa programmaa)	
	LPOI (examination regu	iations for teaching-0	regiee programmes)	

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Modul	e title				Abbreviation
		arning methods - teacher	s and learners: learning	from each other	43-LA-LLK-überfachl-152-mo1
- key-c	compete	ences			
Modul	e coord	linator	M	odule offered by	
head c	of Profe	ssional School of Educati		entre for Teacher T rch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. compl	. of module(s)	
3		successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts		•		
learn a devise	about d e own ex	ifferent, innovative, co-op	perative teaching and lead discuss and reflect upo	arning methods w n them in a group	nd creation of lessons. They hich are interdisciplinary. They . Emphasis is thus placed on tion.
		ning outcomes			
ledge a dents a	about d are able	lifferent co-operative way	s of teaching and learni	ng and their optin	I competencies. They have known nal application in lessons. Stu- nd to reflect upon that position
Course	es (type	e, number of weekly conta	act hours, language — if	other than Germa	in)
S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
b) pres c) desi d) sem e) prac	sentatio igning a ninar pa ctical ex	mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute oper (8 to 15 pages) or kamination (10 to 30 minuto to to 45 hours total)	n written elaboration (4 t es) or	to 8 pages) or	
-	tion of				
max. 1 ted as cated a	5 place follows as they	s. Should the number of Option 1: (1) Places will	be allocated by lot. (2) n 2: (1) Places will be all	A waiting list will ocated according	ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available.
Additi	onal inf	formation			
Worklo	oad				
90 h					
-	ing cycl	۵	-		
reacili	ing cycl				
Referre	ed to in	LPOI (examination regu	ilations for teaching-deg	gree programmes)	

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Module title					Abbreviation	
Learning through the arts - Teaching oriented research			riented research		43-LA-LTTA-Forsch-152-mo1	
Module coordinator				Module offered by		
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher Training and Educational Research (ZfL)		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed	43-LA-LTTA-Lernprax			
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate						
Conten	Its					
about t gram L most c operate pupils artists as mat (music	the coo earning ompreh e with t learn m and tea h, natu , dance	peration with the Royal C g Through the Arts", deve nensive school initiative l eachers to create lesson nath through dancing, his achers form a three-year t ral sciences, history, and e, fine arts). LTTA offers so	Conservatory of Toron loped at Canada's Ro pased on the arts. LT is that cover learning story via story-telling reaching partnership I languages, in a holis chools a comprehens	to and Queens Universed yal Conservatory of <i>I</i> TA brings specially tr material in an excitir and the natural scier with the goal of teac stic fashion by addin ive implementation	nation: about LTTA in general and ersity: The teacher education pro- Music, has become the world's ained artists to schools, who co- ng and playful way. For example, nces through the fine arts. The hing non artistic subjects, such ag a broad variety of art forms program that includes advanced culum as well as means for ra-	

ting pupils and evaluating the program. Ongoing, high quality professional training for teachers, artists, principals, and lecturers at LTTA schools are at the center of the program's philosophy. Content of the module: "Learning through the arts" can be used at all types of schools and with all kinds of students. In the seminar, interconnections with the Bavarian curricula and own lesson plans for the major subjects are worked out. Areas of the sciences of teaching and learning, learning theories and results of brain research form a focal point of the theoretical part. Artist-teacher-cooperation leads to a changed understanding of learning culture. Besides the insights into the practical work, there will also be an elucidation about educational successes. In the seminar, students will get to know the work of LTTA at our schools and in other countries, while also analyzing and reflecting upon it. Some investigations from the LTTA model school can be realized. The participants of the seminar can also take part in events by LTTA, such as artists' training, teachers' further education as well as in teaching examp-

les at our project schools. Intended learning outcomes Students gained knowledge about teaching theories, are able to do immersed curricular work, to reprocess lessons methodically and can transfer the artistic experiences choreographically, sculpturally, musically etc to their subject area. They can confidently work in a team. Furthermore, through their own practical implementation, they have experienced a furthering of their teaching personality with an increased feeling of security when using artistic elements for the purpose of achieving cognitive curricular goals. Moreover, they gained knowledge about classroom teaching research and are able implement and analyze their own units and surveys.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or b) designing a seminar (approx. 45 minutes) with written elaboration (approx. 3 pages)

Allocation of places

30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Modul	e title				Abbreviation
Learni	ng thro	ugh the arts - Learning t	heories and classroo	m experience	43-LA-LTTA-Lernprax-152-mo1
Modul	e coord	inator		Module offered by	·
head c	of Profes	ssional School of Educat	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts				
as of the the insight dents upon i	he scier eoretica ts into p will get t. The p	nces of teaching and lear I part. Artist-teacher-coo practical work, there will to know the work of LTTA	ming, learning theorie peration leads to a ch also be an elucidatio A at our schools and i ar can also take part i	es, and results of br nanged understand n about educationa n other countries, w n events by LTTA, su	subjects will be worked out. Are- rain research form a focal point of ing of learning culture. Besides l successes. In the seminar, stu- rhile also analyzing and reflecting uch as artists' training, teachers'
Intend	ed lear	ning outcomes	· ·		
sons n	nethodi	cally and can transfer the	e artistic experiences	choreographically,	curricular work, to reprocess les- sculpturally, musically etc to their
sons n subjec have e tistic e classro	nethodi et area. experien elemente pom tea	cally and can transfer the They can confidently wor iced a furthering of their s for the purpose of achi- iching research and are a	e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a	choreographically, lore, through their c with an increased fo ular goals. Moreove nalyze their own ur	sculpturally, musically etc to their wn practical implementation, they eeling of security when using ar- er, they gained knowledge about its and surveys.
sons n subjec have e tistic e classro Course	nethodi et area. experien elemente pom tea	cally and can transfer the They can confidently wor iced a furthering of their s for the purpose of achie	e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a	choreographically, lore, through their c with an increased fo ular goals. Moreove nalyze their own ur	sculpturally, musically etc to their wn practical implementation, they eeling of security when using ar- er, they gained knowledge about its and surveys.
sons n subjec have e tistic e classro Course S (2)	nethodi t area. experien elements com tea es (type	cally and can transfer the They can confidently wor iced a furthering of their s for the purpose of achi- iching research and are a , number of weekly conta	e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language –	choreographically, lore, through their c with an increased fo ular goals. Moreove nalyze their own ur - if other than Germ	sculpturally, musically etc to their own practical implementation, they eeling of security when using ar- er, they gained knowledge about its and surveys. an)
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sons n subjec have e tistic e classro Course S (2) Metho ster, ir a) oral	nethodi experien elements com tea es (type od of ass nformati presen	cally and can transfer the They can confidently wor iced a furthering of their s for the purpose of achi- iching research and are a , number of weekly conta sessment (type, scope, la	e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo	choreographically, nore, through their c with an increased fu ular goals. Moreove nalyze their own ur - if other than Germ an German, examin a bonus) pration (approx. 6 p	sculpturally, musically etc to their own practical implementation, they eeling of security when using ar- er, they gained knowledge about hits and surveys. an) ation offered — if not every seme- ages) or
sons n subjec have e tistic e classro Course S (2) Metho ster, ir a) oral b) des	nethodi experien elements com tea es (type od of ass nformati presen	cally and can transfer the They can confidently wor iced a furthering of their s for the purpose of achi- iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min	e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo	choreographically, nore, through their c with an increased fu ular goals. Moreove nalyze their own ur - if other than Germ an German, examin a bonus) pration (approx. 6 p	sculpturally, musically etc to their own practical implementation, they eeling of security when using ar- er, they gained knowledge about hits and surveys. an) ation offered — if not every seme- ages) or
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sons n subjec have e tistic e classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w	nethodi experien elements bom tea es (type od of ass formati presen igning a tion of p ces. Sho s: Optio y becom vaiting l	cally and can transfer the They can confidently wor iced a furthering of their s for the purpose of achi- iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module of tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1	e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo nutes) with written elabo nutes) with written elabo nutes) with written elabo nutes) with artiten elabo nutes) with artiten elabo nutes) with artiten elabo nutes) with artiten elabo	choreographically, iore, through their c with an increased fe ular goals. Moreove nalyze their own ur - if other than Germ an German, examin a bonus) oration (approx. 6 p aboration (approx. 6 p b)	sculpturally, musically etc to their own practical implementation, they eeling of security when using ar- er, they gained knowledge about hits and surveys. an) ation offered — if not every seme- ages) or 3 pages) places, places will be allocated as intained and places re-allocated e number of subject semesters.
sons n subjec have e tistic e classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w	nethodi experien elements bom tea es (type od of ass formati presen igning a tion of p ces. Sho s: Optio y becom vaiting l	cally and can transfer the They can confidently wor iced a furthering of their is for the purpose of achi- iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli in 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an	e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo nutes) with written elabo nutes) with written elabo nutes) with written elabo nutes) with artiten elabo nutes) with artiten elabo nutes) with artiten elabo nutes) with artiten elabo	choreographically, iore, through their c with an increased fe ular goals. Moreove nalyze their own ur - if other than Germ an German, examin a bonus) oration (approx. 6 p aboration (approx. 6 p b)	sculpturally, musically etc to their own practical implementation, they eeling of security when using ar- er, they gained knowledge about hits and surveys. an) ation offered — if not every seme- ages) or 3 pages) places, places will be allocated as intained and places re-allocated e number of subject semesters.
sons n subjec have e tistic e classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w Additie	nethodi experien elements bom tea es (type od of ass formati presen igning a tion of p ces. Sho s: Optio y becom vaiting li	cally and can transfer the They can confidently wor iced a furthering of their is for the purpose of achi- iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli in 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an	e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo nutes) with written elabo nutes) with written elabo nutes) with written elabo nutes) with artiten elabo nutes) with artiten elabo	choreographically, iore, through their c with an increased fe ular goals. Moreove nalyze their own ur - if other than Germ an German, examin a bonus) oration (approx. 6 p aboration (approx. 6 p b)	sculpturally, musically etc to their own practical implementation, they eeling of security when using ar- er, they gained knowledge about hits and surveys. an) ation offered — if not every seme- ages) or 3 pages) places, places will be allocated as intained and places re-allocated e number of subject semesters.
sons n subjec have e tistic e classro S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w Additie	nethodi experien elements bom tea es (type od of ass formati presen igning a tion of p ces. Sho s: Optio y becom vaiting li	cally and can transfer the They can confidently wor iced a furthering of their is for the purpose of achi- iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli in 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an	e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo nutes) with written elabo nutes) with written elabo nutes) with written elabo nutes) with artiten elabo nutes) with artiten elabo	choreographically, iore, through their c with an increased fe ular goals. Moreove nalyze their own ur - if other than Germ an German, examin a bonus) oration (approx. 6 p aboration (approx. 6 p b)	sculpturally, musically etc to their own practical implementation, they eeling of security when using ar- er, they gained knowledge about hits and surveys. an) ation offered — if not every seme- ages) or 3 pages) places, places will be allocated as intained and places re-allocated e number of subject semesters.
sons n subjec have e tistic e classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w Additie Workle 90 h	nethodi experien elements bom tea es (type od of ass formati presen igning a tion of p ces. Sho s: Optio y becom vaiting li	cally and can transfer the They can confidently wor iced a furthering of their is for the purpose of achi- iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli in 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an formation	e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo nutes) with written elabo nutes) with written elabo nutes) with written elabo nutes) with artiten elabo nutes) with artiten elabo	choreographically, iore, through their c with an increased fe ular goals. Moreove nalyze their own ur - if other than Germ an German, examin a bonus) oration (approx. 6 p aboration (approx. 6 p b)	sculpturally, musically etc to their own practical implementation, they eeling of security when using ar- er, they gained knowledge about hits and surveys. an) ation offered — if not every seme- ages) or 3 pages) places, places will be allocated as intained and places re-allocated e number of subject semesters.
sons n subjec have e tistic e classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w Additie Workle 90 h	nethodi experien elements bom tea es (type od of ass formati presen igning a tion of p ces. Sho s: Optio y becom vaiting li onal info	cally and can transfer the They can confidently wor iced a furthering of their is for the purpose of achi- iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli in 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an formation	e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo nutes) with written elabo nutes) with written elabo nutes) with written elabo nutes) with artiten elabo nutes) with artiten elabo	choreographically, iore, through their c with an increased fe ular goals. Moreove nalyze their own ur - if other than Germ an German, examin a bonus) oration (approx. 6 p aboration (approx. 6 p b)	sculpturally, musically etc to their own practical implementation, they eeling of security when using ar- er, they gained knowledge about hits and surveys. an) ation offered — if not every seme- ages) or 3 pages) places, places will be allocated as intained and places re-allocated e number of subject semesters.
sons n subjec have e tistic e classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as the (2) A w Additio Workle 90 h Teachi 	nethodi experien elements bom tea es (type od of ass formati presen igning a tion of p ces. Sho s: Optio y becom vaiting li onal info	cally and can transfer the They can confidently wor iced a furthering of their is for the purpose of achi- iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli in 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an formation	e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo nutes) with written elabo nutes) with written elabo cations exceed the n ocated by lot. (2) A wa) Places will be alloca d places re-allocated	choreographically, iore, through their c with an increased foular goals. Moreove nalyze their own ur - if other than Germ an German, examin a bonus) oration (approx. 6 p aboration (approx. 6 p aboration (approx. 6 p aboration gist will be ma ated according to th as they become av	sculpturally, musically etc to their own practical implementation, the eeling of security when using ar- er, they gained knowledge about hits and surveys. an) ation offered — if not every seme- ages) or 3 pages) places, places will be allocated as intained and places re-allocated e number of subject semesters. ailable.

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Module	e title				Abbreviation
Learnir	ng and	teaching practical Experi	ience in foreign Coun	tries	43-LA-LuLPiA-152-mo1
Module	e coord	inator		Module offered by	/
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
observ proces	ed less s throu	on process. The participa gh the interaction with th	ation in project days a		chers facilitates reflection of the tivities can improve the learning
		ning outcomes			
teache	r and th		the learning potentia	als and interests of	g methods and the behavior of the individual students. The observed
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germ	an)
R (o)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
		5 to 30 hours total) or rox. 15 pages)			
Allocat	ion of _l	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	5)

Module	e title				Abbreviation
Employ	ying me	edia and interactive meth	ods at school and in	classrooms	43-LA-MedUnt-152-mo1
Module	e coord	inator		Module offered by	1
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
(intera	ctive) n				eacher; introduction to various classroom; production of lear-
Intend	ed lear	ning outcomes			
learnin optima	g and v I way.		e their lessons effecti	ively and support th	elf-organized and independent em with objects for learning in an an)
S (2)		,			
Metho		s essment (type, scope, la ion on whether module c			ation offered — if not every seme-
presen	tation	(approx. 10 minutes, app	rox. 15 pages)		
Allocat	ion of	places			
follows as they	s: Optio / becon	on 1: (1) Places will be allo	ocated by lot. (2) A wa) Places will be alloca	aiting list will be ma ated according to th	places, places will be allocated as intained and places re-allocated e number of subject semesters. ailable.
Additio	onal inf	ormation			
	1				
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes	.)

Modul	e title				Abbreviation
Practio	al worl	k experience in the class	700M 1		43-LAPraxUnt1-152-m01
Module coordinator				Module offered by	
head c	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3 (not) successfully completed					
Durati		Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
metho purpos	ds for i	ndividual advancement in signments inside or outs	n the classroom. Thro	ugh observations, co	vance of teaching methods and oaching projects, internships or ir own practical education and te-
Intend	ed lear	ning outcomes			
rentiat	ion. Th	ey are familiar with conce	pts about profession	al action in the class	dividual advancement and diffe- sroom and about dealing with he- be applied in some cases.
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
report	(approx	x. 10 pages)			
Alloca	tion of	places			
follows as they	s: Optic y becon	on 1: (1) Places will be allo	ocated by lot. (2) A wa Places will be alloca	aiting list will be main ted according to the	aces, places will be allocated as ntained and places re-allocated number of subject semesters. ilable.
Additio	onal inf	ormation			
Worklo	oad				
90 h					
Teachi	ing cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

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Modul	e title				Abbreviation
Practio	cal worl	k experience in the classi	room 2		43-LA-PraxUnt2-152-mo1
Module coordinator				Module offered by	
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
2 sem	ester	undergraduate			
Conte	nts				
and di	fferenti assignm	ation are conveyed. Throu	ugh observations, inc	lividual advancemer	ls for individual advancement nt projects, internships or purpo- oractical education and teaching
Intend	led lear	ning outcomes			
indivio model explai	dual adv s and th ning tea	vancement. They can attri	bute the direct learn posefully. They are ab according to this pup	ing behavior of stude le to employ differen il's individual needs	
P (2)	es (type	, number of weekly conta	ict nours, language –	- II OLIIEI LIIAII GEIIIIA	11)
Metho		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-
		x. 10 pages)			
30 pla follow as the	Allocation of places 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.				
Additi	onal inf	ormation			
Workle	oad				
120 h					
Teachi	ing cycl	e			
Referr	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	
L					

Module	e title				Abbreviation
Self-as	sessm	ent and career planning			43-LA-Self-152-m01
Module coordinator Mo			Module offered by	Nodule offered by	
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher 1 arch (ZfL)	Fraining and Educational Rese-
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
their pr will be ning in	ofessio treatec dividua	onal future are made more I in depth via role playing	e transparent. Beside games as well as gro ses, self-presentation	es contributions by tl oup and individual w n (replication of thei	ng their careers and plans for he seminar supervisors, topics york which focuses on determi- r self-perception and how others mpatibility of both).
Intende	ed lear	ning outcomes			
their ov dents t sing aw	vn goal o make /arenes	ls. A comparison of their s their first steps towards	self-perception and h improving their skills n in their career plan	now they are perceive s. These include thei ning. The seminar p	self-reflection in reference of ed by others enables the stu- r self-presentation as well as rai- rompts the students to take mea-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
Semina	ar pape	r (approx. 10 pages)			
Allocat	ion of _l	olaces			
follows as they	15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.				
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module	title				Abbreviation
Transiti	ons in	the education system			43-LA-ÜBG-152-m01
Module coordinator				Module offered by	
head of	Profes	ssional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Training and Educational Rese-
		od of grading	Only after succ. con	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
types of sition fr schools	f schoo om pre , up to	ols. This concerns the transchool institutions to ele	nsition from element ementary schools to i nigh schools to unive	ary schools to secon mprove the permeal rsity and college. The	on system and between different dary schools as well as the tran- bility between different types of e concept of "transition" is here-
Intende	d learı	ning outcomes			
pes of s quences take pla	schools s and u ace in s	s that flank a transition. T	hey can attribute the tter and thus use the validate the theoret	different requireme m purposefully. In p ical knowledge pract	
Method		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	ation (approx. 15 minutes) and	term paper (approx.	5 pages)	
20 place follows: as they (2) A wa	Allocation of places 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.				
Additio	nal inf	ormation			
Workloa	ad				
90 h					
Teachin	ig cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Modul	e title			-	Abbreviation
Specia	l Challe	enges to Teacher Educati	on - Inclusion		43-PrHF-Inkl-152-mo1
Modul	e coord	inator		Module offered by	,
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duration Module level Other prerequisites					
1 seme	ester	undergraduate			
Conter	nts				
practic ves wit	al train: th conc	ing they observe, analyze	e, und reflect upon ar	n inclusive setting in	gers in an inclusive context. Via n practice and familiarize themsel- lifferentiation when dealing with
		ning outcomes			
creates concer studen	s for the ning in its in in	e individual, society, and clusion and base their ow clusive lesson contexts.	school. They are able vn position on this. T	e to take on differen hey elaborate basic	various challenges that inclusion It perspectives and points of view competences for dealing with
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germ	an)
S (2)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
b) pres c) desi d) sem e) prac	sentatic gning a inar pa tical ex	mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute per (8 to 15 pages) or camination (10 to 30 minu o to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or	
Allocat	tion of	places			
ted as cated a	follows as they	: Option 1: (1) Places will	be allocated by lot. (n 2: (1) Places will be	 A waiting list will allocated according 	able places, places will be alloca- be maintained and places re-allo- g to the number of subject seme- me available.
Additio	onal inf	ormation			
Worklo	bad				
90 h					
Teachi	ng cycl	e			
Poforra	ed to in	IBOL (examination requ			
Kelent		LFUT (Examination regu	lations for teaching-	degree programmes	5)

	e title				Abbreviation
Specia	l Chall	enges to Teacher Educat	ion - Inclusion		43-PrHF-Inkl-fach-152-m01
Modul	e coord	linator		Module offered by	<u> </u>
head c	of Profe	ssional School of Educat	ion (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conter	nts				
toward	ls inclu		icularly on the subjec	t specific questions	t opens up different perspectives and tasks that inclusion creates sed.
Intend	ed lear	ning outcomes			
metho	ds and		rasp them in relation		out subject specific concepts, ive contexts. They adopt basic
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	in)
S (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
b) pres c) desi d) sem e) prac	sentatio gning a inar pa tical ex	mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minut oper (8 to 15 pages) or camination (10 to 30 minuto to to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or	
Alloca	tion of	places			
ted as cated a	follows as they	: Option 1: (1) Places will	be allocated by lot. (n 2: (1) Places will be	2) A waiting list will allocated according	ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available.
ted as cated a sters. (follows as they (2) A wa	: Option 1: (1) Places will become available. Optio	be allocated by lot. (n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo to the number of subject seme-
ted as cated a sters. (follows as they (2) A wa	: Option 1: (1) Places will become available. Optio aiting list will be maintair	be allocated by lot. (n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo to the number of subject seme-
ted as cated a sters. (follows as they (2) A wa	: Option 1: (1) Places will become available. Optio aiting list will be maintair	be allocated by lot. (n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo to the number of subject seme-
ted as cated a sters. (Additio	follows as they (2) A wa	: Option 1: (1) Places will become available. Optio aiting list will be maintair	be allocated by lot. (n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo to the number of subject seme-
ted as cated a sters. (Addition Worklow 90 h	follows as they (2) A wa	: Option 1: (1) Places will become available. Optio aiting list will be maintair formation	be allocated by lot. (n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo to the number of subject seme-
ted as cated a sters. (Addition Worklow 90 h	follows as they (2) A wa onal inf	: Option 1: (1) Places will become available. Optio aiting list will be maintair formation	be allocated by lot. (n 2: (1) Places will be	2) A waiting list will allocated according	be maintained and places re-allo to the number of subject seme-
ted as cated a sters. (Addition Worklo 90 h Teachi 	follows as they (2) A wa onal inf oad	: Option 1: (1) Places will become available. Optio aiting list will be maintair formation	be allocated by lot. (n 2: (1) Places will be ned and places re-allo	2) A waiting list will allocated according ocated as they becon	be maintained and places re-allo to the number of subject seme- ne available.

	e title				Abbreviation
Specia	l Chall	enges to Teacher Educati	on - Inclusion		43-PrHF-Inkl-schul-152-m01
Module	e coord	linator		Module offered by	
head o	of Profe	ssional School of Educati	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. cor	npl. of module(s)	
3	(not)	successfully completed			
Duration Module level Other prerequisites					
1 seme	ester	undergraduate			
Conten	nts				
inclusi	on and	elaborates particularly o	n questions and task	ks that inclusion cre	p different perspectives towards ates in everyday school life under elaborated and discussed.
Intend	ed lear	ning outcomes			
creates toward	s for the Is inclu n conn	e individual, society and s sion and base their own I	school. They are able position on this. They	e to take on different y are aware of the so	various challenges that inclusion t perspectives and points of view shool type specific conditions and ing with students in inclusive les-
Course	es (type	e, number of weekly conta	act hours, language –	– if other than Germ	an)
S (2)					
	d of as	sessment (type, scope, la	if other th		
ster, in	format	ion on whether module c			ation offered — if not every seme-
a) writt b) pres c) desig d) sem e) prac	ten exa sentatio gning a iinar pa ctical ex	ion on whether module comination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute oper (8 to 15 pages) or comination (10 to 30 minute	an be chosen to earn es) or n written elaboration es) or	i a bonus)	ation offered — if not every seme-
a) writt b) pres c) desig d) sem e) prac	ten exa sentatio gning a inar pa ttical ex folio (30	ion on whether module c mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute oper (8 to 15 pages) or camination (10 to 30 minute o to 45 hours total)	an be chosen to earn es) or n written elaboration es) or	i a bonus)	ation offered — if not every seme-
a) writt b) pres c) desig d) sem e) prac f) portf Allocat max. 15 ted as f cated a	ten exa sentatio gning a inar pa tical ex folio (30 tion of 5 place follows as they	ion on whether module comination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute oper (8 to 15 pages) or camination (10 to 30 minutes) to to 45 hours total) places s. Should the number of a s: Option 1: (1) Places will	an be chosen to earn es) or n written elaboration es) or utes) or applications exceed be allocated by lot. (n 2: (1) Places will be	(4 to 8 pages) or (4 to 8 pages) or the number of availa (2) A waiting list will a allocated according	able places, places will be alloca- be maintained and places re-allo- g to the number of subject seme-
a) writt b) pres c) desig d) sem e) prac f) portfi Allocat max. 15 ted as cated a sters. (ten exa sentatio gning a inar pa tical ex folio (30 tion of 5 place follows as they (2) A wa	ion on whether module comination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute oper (8 to 15 pages) or camination (10 to 30 minute to 45 hours total) places s. Should the number of a: Option 1: (1) Places will become available. Optio	an be chosen to earn es) or n written elaboration es) or utes) or applications exceed be allocated by lot. (n 2: (1) Places will be	(4 to 8 pages) or (4 to 8 pages) or the number of availa (2) A waiting list will a allocated according	able places, places will be alloca- be maintained and places re-allo- g to the number of subject seme-
a) writt b) pres c) desig d) sem e) prac f) portfi Allocat max. 1 <u>5</u> ted as cated a sters. (ten exa sentatio gning a inar pa tical ex folio (30 tion of 5 place follows as they (2) A wa	ion on whether module comination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minutes) or (8 to 15 pages) or camination (10 to 30 minutes) to 45 hours total) places s. Should the number of a s: Option 1: (1) Places will become available. Option aiting list will be maintain	an be chosen to earn es) or n written elaboration es) or utes) or applications exceed be allocated by lot. (n 2: (1) Places will be	(4 to 8 pages) or (4 to 8 pages) or the number of availa (2) A waiting list will a allocated according	able places, places will be alloca- be maintained and places re-allo- g to the number of subject seme-
a) writt b) pres c) desig d) sem e) prac f) portfi Allocat max. 1 <u>5</u> ted as cated a sters. (ten exa sentatio gning a inar pa tical ex folio (30 tion of 5 place follows as they (2) A wa onal inf	ion on whether module comination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minutes) or (8 to 15 pages) or camination (10 to 30 minutes) to 45 hours total) places s. Should the number of a s: Option 1: (1) Places will become available. Option aiting list will be maintain	an be chosen to earn es) or n written elaboration es) or utes) or applications exceed be allocated by lot. (n 2: (1) Places will be	(4 to 8 pages) or (4 to 8 pages) or the number of availa (2) A waiting list will a allocated according	able places, places will be alloca- be maintained and places re-allo- g to the number of subject seme-
a) writt b) pres c) desig d) sem e) prac f) portfi Allocat max. 1 <u>e</u> ted as cated a sters. (Additio	ten exa sentatio gning a inar pa tical ex folio (30 tion of 5 place follows as they (2) A wa onal inf	ion on whether module comination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minutes) or (8 to 15 pages) or camination (10 to 30 minutes) to 45 hours total) places s. Should the number of a s: Option 1: (1) Places will become available. Option aiting list will be maintain	an be chosen to earn es) or n written elaboration es) or utes) or applications exceed be allocated by lot. (n 2: (1) Places will be	(4 to 8 pages) or (4 to 8 pages) or the number of availa (2) A waiting list will a allocated according	able places, places will be alloca- be maintained and places re-allo- g to the number of subject seme-
a) writt b) pres c) desig d) sem e) prac f) portf Allocat max. 15 ted as cated a sters. (Additio	ten exa sentatio gning a inar pa tical ex folio (30 tion of 5 place follows as they (2) A wa onal inf	ion on whether module comination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute oper (8 to 15 pages) or camination (10 to 30 minute to to 45 hours total) places s. Should the number of a second attention (1) Places will become available. Option aiting list will be maintain formation	an be chosen to earn es) or n written elaboration es) or utes) or applications exceed be allocated by lot. (n 2: (1) Places will be	(4 to 8 pages) or (4 to 8 pages) or the number of availa (2) A waiting list will a allocated according	able places, places will be alloca- be maintained and places re-allo g to the number of subject seme-
a) writt b) pres c) desig d) sem e) prac f) portfi Allocat max. 19 ted as cated a sters. (Additio Worklo 90 h	ten exa sentatio gning a inar pa tical ex folio (30 tion of 5 place follows as they (2) A wa onal inf	ion on whether module comination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute oper (8 to 15 pages) or camination (10 to 30 minute to to 45 hours total) places s. Should the number of a second attention (1) Places will become available. Option aiting list will be maintain formation	an be chosen to earn es) or n written elaboration es) or utes) or applications exceed be allocated by lot. (n 2: (1) Places will be	(4 to 8 pages) or (4 to 8 pages) or the number of availa (2) A waiting list will a allocated according	able places, places will be alloca- be maintained and places re-allo g to the number of subject seme-
a) writt b) pres c) desig d) sem e) prac f) portfi Allocat max. 1 <u>4</u> ted as cated a sters. (Additio Worklo 90 h Teachin 	ten exa sentatio gning a inar pa tical ex folio (30 tion of 5 place follows as they (2) A wa onal inf oad	ion on whether module comination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute oper (8 to 15 pages) or camination (10 to 30 minute to to 45 hours total) places s. Should the number of a second attention (1) Places will become available. Option aiting list will be maintain formation	an be chosen to earn es) or n written elaboration es) or utes) or applications exceed be allocated by lot. (n 2: (1) Places will be ned and places re-allo	a bonus) (4 to 8 pages) or the number of availa (2) A waiting list will a allocated according ocated as they beco	able places, places will be alloca- be maintained and places re-allo- g to the number of subject seme- me available.

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Module	e title				Abbreviation	
-		enges to Teacher Educati	on		43-PrHF-SiKri-152-m01	
Module coordinator				Module offered by		
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 semester undergraduate						
Conten	ts					
ted cor	nversat		etence. Future teache	ers are made aware o	school with a focus on case-rela- of their perception of individual essary.	
Intend	ed lear	ning outcomes				
		have examined problems -of-school institutions fo			f crisis and realize when to con-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
S (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) presc) desigd) seme) prac	entatio gning a inar pa tical ex	mination (45 to 90 minuto on (10 to 20 minutes) with class (approx. 45 minute per (8 to 15 pages) or amination (10 to 30 minu o to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or		
Allocat	ion of _l	olaces				
ted as cated a	follows is they	: Option 1: (1) Places will	be allocated by lot. (n 2: (1) Places will be	2) A waiting list will allocated according	ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available.	
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cvcl	e				
Referre	d to in	LPOI (examination regu	lations for teaching.	degree programmes)		
Referre						

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Module title Abbreviation					Abbreviation
Special Challenges to Teacher Education 43-PrHF-SiKri-fach-152-mo1					43-PrHF-SiKri-fach-152-m01
Module coordinator				Module offered by	
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 semester undergraduate					
Conten	ts				
sons. T volved	his is c school	lone from a subject speci s, people and lessons ha	ific point of view. It po we to face. Possible o	oints out subject sp options for support	e for the entity of school and les- pecific questions and tasks that in- also out-of-school institutions ubject are elaborated and discus-
Intend	ed lear	ning outcomes			
view. T school tences	hey are and pr and at	able to adopt different p ofession) and are able to titudes when dealing with	perspectives. They kn make use of this kno n students in situatio	ow where to get hel owledge. They deve ns of crisis.	from a subject specific point of p and support (not limited to their lop subject specific, basic compe-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germ	an)
S (2)					
		essment (type, scope, la on on whether module ca			ation offered — if not every seme-
b) pres c) desi d) sem e) prac	entatio gning a inar pa tical ex	mination (45 to 90 minuton n (10 to 20 minutes) with class (approx. 45 minute per (8 to 15 pages) or amination (10 to 30 minuto to 45 hours total)	n written elaboration es) or	(4 to 8 pages) or	
Allocat	ion of p	olaces			
ted as cated a	follows is they	: Option 1: (1) Places will	be allocated by lot. (n 2: (1) Places will be	 A waiting list will allocated according 	able places, places will be alloca- be maintained and places re-allo- g to the number of subject seme- me available.
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
 Referre	ed to in	LPO I (examination regu	lations for teaching-	legree programmes	;)

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Module	title		Abbreviation			
Special	Challenges to Teacher Educa	ation		43-PrHF-SiKri-schul-152-mo1		
Module	e coordinator		Module offered by	• 		
head of Professional School of Education (PSE)			Centre for Teacher arch (ZfL)	Training and Educational Rese-		
ECTS	Method of grading	Only after succ. cor	npl. of module(s)			
3	(not) successfully completed	1				
Duratio		Other prerequisites	Other prerequisites			
1 semester undergraduate						
Conten	ts					
and les to face.	sons. It points out subject sp	ecific questions and ta pport also out-of-sch	sks that involved sci nool institutions ar	ght pose for the entity of school hools, people and lessons have e presented. Possible answers sed.		
Intende	ed learning outcomes					
spective and are when d	es and points of view. They k able to make use of this kno ealing with pupils in situation	now how to get help an wledge. They develop s as of crisis.	d support (not limite school type specific,	are able to adopt different per- ed to their school and profession) basic competences and attitudes		
	s (type, number of weekly cor	itact hours, language -	– if other than Germa	an)		
S (2)						
	d of assessment (type, scope, formation on whether module			ation offered — if not every seme-		
b) presec) desigd) semie) pract	en examination (45 to 90 min entation (10 to 20 minutes) w gning a class (approx. 45 min inar paper (8 to 15 pages) or tical examination (10 to 30 mi plio (30 to 45 hours total)	ith written elaboration utes) or	(4 to 8 pages) or			
Allocati	ion of places					
ted as f cated a	follows: Option 1: (1) Places w	ill be allocated by lot. ion 2: (1) Places will be	(2) A waiting list will allocated according	ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available.		
Additio	nal information					
Worklo	ad					
90 h						
Teachin	ng cycle					
Referre	d to in LPO I (examination re	gulations for teaching-	degree programmes			

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ta record Lehramt Gymnasien Freier Bereich - 2015		

Modul					Abbreviation	
School	l social	work: focus on projects		43-SchulSozPro-152-mo1		
Module coordinator				Module offered by		
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-	
ECTS	Meth	od of grading	Only after succ. con	Only after succ. compl. of module(s)		
3	(not)	successfully completed				
Duration Module level Othe		Other prerequisites	her prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
are dep into the portun	penden e tasks ity to p	t on support to overcome , structures and contents	e disadvantages or in of an active youth or	dividual impairment school social work a	and pedagogical problems, who is. The module offers an insight and gives the students the op- cus on "projects", or to bring their	
Intend	ed lear	ning outcomes				
for the are abl	develo le to us		gogical projects. The upon it critically and l	y have furthered thei proaden it independ	· ·	
R (2)	_					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
b) inte	rview (a	ort (approx. 10 pages) or approx. 30 minutes) with pprox. 45 hours)	log (approx. 5 pages)) or		
Allocat	tion of	places				
follows as they	s: Optio y becon	on 1: (1) Places will be allo	ocated by lot. (2) A wa) Places will be alloca	aiting list will be main ated according to the	laces, places will be allocated as ntained and places re-allocated e number of subject semesters. illable.	
Additio	onal inf	ormation				
Worklo	oad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
			0			

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Module title Abbreviation					
School social work: various fields of activity 43-SchulSozTF-152-mo1					
Module coordinator			Module offered by		
head of Professional School of Education (PSE)			Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS M	ethod of grading	Only after succ. con	npl. of module(s)		
3 (n	ot) successfully completed				
Duration	Module level	Other prerequisites			
1 semeste	r undergraduate				
Contents					
are depen into the ta such as th work are p	dent on support to overcome isks, structures and contents ie "fostering of psychosocial presented in their different as	e disadvantages or in of an active youth or competence" or the o	dividual impairment social school work.	and pedagogical problems, who is. The module offers an insight In various areas of occupation, vorking the tasks of social school	
Intended I	learning outcomes				
cial schoo them inde stitutions school wo	I workers and are able to cho pendently. Alternatively, with and some experience in com rk and are thus able to coord	oose and apply them In the focus on "netwo mittees, and are fam linate the different re	adequately, reflect u orking", the students iliar with tasks, com quirements.	osychosocial methods of the so- upon them critically and broaden s have basic knowledge about in- petence and procedures in social	
	type, number of weekly conta	ict hours, language –	- if other than Germa	an)	
R (2) Method of	f assessment (type, scope, la	inguage — if other the	an German, examina	ation offered — if not every seme-	
	mation on whether module ca				
b) intervie	report (approx. 10 pages) or w (approx. 30 minutes) with o (approx. 45 hours)	log (approx. 5 pages)) or		
Allocation	of places				
follows: O as they be	ption 1: (1) Places will be allo	ocated by lot. (2) A wa) Places will be alloca	aiting list will be main ated according to the	laces, places will be allocated as ntained and places re-allocated e number of subject semesters. iilable.	
Additiona	linformation				
Workload					
90 h					
Teaching	cycle				
Referred t	o in LPO I (examination regu	lations for teaching-	degree programmes)		