

Subdivided Module Catalogue Freier Bereich (general as well as subject-specific electives) for Teaching Degree Students of All Subjects (FÜG)

Teaching degree, Gymnasien Responsible: JMU Würzburg

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record L5|981|-|-|H|2015



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02009, LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-Mar-2016 (2016-42) Information on all modules offered as part of the area Freier Bereich (FB, general as well as subject-specific electives) in the winter term 2015/2016 and the summer term 2016 is listed below. The list is divided into two sections without being further subdivided. This listing is valid for LASPO2009 and LASPO2015 as well.

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15-Mar-2016 (2016-43)
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13-Apr-2016 (2016-65)

13-Apr-2016 (2016-66)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-spe-

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cific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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This module catalogue provides information on the modules offered as part of the area Freier Bereich (general as well as subject-specific electives) for students of all subjects pursuing a teaching degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the above referenced area in the winter semester and the subsequent summer semester without being further subdivided.

| Abbreviation | Module title | ECTS credits | Method of grading | page |
|---------------------------|--|-----------------|-------------------|-----------|
| Freier Bereich L5 WS 2015 | | • | | |
| 41-IK-BM-152-m01 | Information Literacy (Basic Level) | 2 | B/NB | 61 |
| 01-LA-FB-GrGK-152-m01 | Greek Basic Course | 5 | NUM | 13 |
| 01-LA-FB-GrAK-152-m01 | Greek Advanced Course | 5 | NUM | 12 |
| 01-LA-FB-HebrGK-152-m01 | Hebrew Basic Course | 5 | NUM | 15 |
| 01-LA-FB-HebrAK-152-m01 | Hebrew Advanced Course | 5 | NUM | 14 |
| 01-LA-FB-ThID-152-m01 | Theology by Interdisciplinary Approach | 3 | B/NB | 22 |
| 06-Th-inclRp-152-m01 | Inclusive religious education | 3 | B/NB | 46 |
| 04-Muspäd-LA-152-m01 | School and Museum - Extracurricular Education and Learning in Museums | 5 | NUM | 26 |
| 42-FRA-G1-152-m01 | French 1 - Basic Level (A1) | 5 | NUM | 65 |
| 42-FRA-G2-152-m01 | French 2 - Basic Level (A2) | 5 | NUM | 66 |
| 42-FRA-G3-152-m01 | French 3 - Basic Level (B1) | 5 | NUM | 67 |
| 42-ITA-G1-152-m01 | Italian 1 - Basic Level (A1) | 5 | NUM | 78 |
| 42-SPA-G1-152-m01 | Spanish 1 - Basic Level (A1) | 5 | NUM | 87 |
| 42-ARA-G1-152-m01 | Arabic 1 - Basic Level (A1.1) | 5 | NUM | 62 |
| 42-ARA-G2-152-m01 | Arabic 2 - Basic Level (A1.2) | 5 | NUM | 63 |
| 42-ARA-G3-152-m01 | Arabic 3 - Basic Level (A2) | 5 | NUM | 64 |
| 42-ITA-G2-152-m01 | Italian 2 - Basic Level (A2) | 5 | NUM | 79 |
| 42-ITA-G3-152-m01 | Italian 3 - Basic Level (B1) | 5 | NUM | 80 |
| 42-SPA-G2-152-m01 | Spanish 2 - Basic Level (A2) | 5 | NUM | 88 |
| 42-SPA-G3-152-m01 | Spanish 3 - Basic Level (B1) | 5 | NUM | 89 |
| 42-SWE-G1-152-m01 | Swedish 1 - Basic Level (A1) | 5 | NUM | 100 |
| 42-SWE-G2-152-m01 | Swedish 2 - Basic Level (A2) | 5 | NUM | 101 |
| 42-SWE-G3-152-m01 | Swedish 3 - Basic Level (B1) | 5 | NUM | 102 |
| 42-POR-G1-152-m01 | Brazilian Portuguese 1 - Basic Level (A1) | 5 | NUM | 85 |
| 42-POR-G2-152-m01 | Brazilian Portuguese 2 - Basic Level (A2) | 5 | NUM | 86 |
| 42-LAT-152-m01 | Qualification in Latin | 10 | NUM | 84 |
| 42-ZfM-IT-B-152-m01 | Interactive Whiteboards (Basic Course) | 3 | B/NB | 125 |
| 42-ZfM-HöSpW-B-152-m01 | Radio Play Workshop (Basic Course) | 3 | B/NB | 122 |
| 42-ZfM-HöSpW-E-152-mo1 | Radio Play Workshop (Advanced Course) | 4 | B/NB | 123 |
| 42-ZfM-HöSpW-l-152-m01 | Radio Play Workshop (Intensive Course) | 5 | B/NB | 124 |
| 42-ZfM-ElGra-B-152-m01 | Electronic Graphic Design (Basic Course) | 3 | B/NB | 116 |
| 42-ZfM-ElGra-E-152-m01 | Electronic Graphic Design (Advanced Course) | 4 | B/NB | 117 |
| 42-ZfM-ElGra-l-152-m01 | Electronic Graphic Design (Intensive Course) | 5 | B/NB | 118 |
| 42-ZfM-MePsy-B-152-m01 | Media Psychology (Basic Course) | 3 | B/NB | 126 |
| 42-ZfM-MePsy-E-152-mo1 | Media Psychology (Advanced Course) | 4 | B/NB | 127 |
| 42-ZfM-MePsy-I-152-mo1 | Media Psychology (Intensive Course) | 5 | B/NB | 128 |
| 42-ZfM-FiWi-B-152-m01 | Film Studies (Basic Course) | 3 | B/NB | 119 |
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| 42-ZfM-FiWi-E-152-m01 | Film Studies (Advanced Course) | 4 | B/NB | 120 |
|---------------------------|--|---------|--------------|-----------|
| 42-ZfM-FiWi-I-152-m01 | Film Studies (Intensive Course) | 5 | B/NB | 121 |
| 42-ZfM-AVCMed-B-152-mo1 | AVC-Media (Basic Course) | 3 | B/NB | 107 |
| • | AVC-Media (Advanced Course) | 4 | B/NB | 108 |
| | AVC-Media (Intensive Course) | 5 | B/NB | 109 |
| 42-ZfM-CoPrä-B-152-m01 | Computer Based Presenting (Basic Course) | 3 | B/NB | 113 |
| 42-ZfM-CoPrä-E-152-mo1 | Computer Based Presenting (Advanced Course) | 4 | , B/NB | 114 |
| 42-ZfM-CoPrä-I-152-mo1 | Computer Based Presenting (Intensive Course) | 5 | , B/NB | 115 |
| | Web Design (Basic Course) | 3 | B/NB | 129 |
| 42-ZfM-WebDe-E-152-mo1 | Web Design (Advanced Course) | 4 | B/NB | 130 |
| 42-ZfM-WebDe-l-152-mo1 | Web Design (Intensive Course) | 5 | B/NB | 131 |
| 42-ZfM-BrCast-B-152-m01 | Broadcasting (Basic Course) | 3 | B/NB B/NB | 110 |
| 42-ZfM-BrCast-E-152-m01 | Broadcasting (Advanced Course) | 4 | B/NB B/NB | 111 |
| 42-ZfM-BrCast-I-152-mo1 | Broadcasting (Intensive Course) | | B/NB B/NB | 111 |
| 43-LA-BildsysEx-152-m01 | A comparison of Education Systems | 5 2 | B/NB B/NB | |
| 43-LA-IntKultK-152-mo1 | Intercultural competence | | B/NB B/NB | 133 |
| 43-LA-IIII.Kullk-152-1101 | Employing media and interactive methods at school and in | 3 | D/ND | 136 |
| 43-LA-MedUnt-152-mo1 | classrooms | 3 | B/NB | 146 |
| 43-LA-LTTA-Lern- | Learning through the arts - Learning theories and classroom | 2 | B/NB | 144 |
| prax-152-m01 | experience | 3 | D/ND | 144 |
| 43-LA-LTTA-Forsch-152-mo1 | Learning through the arts - Teaching oriented research | 3 | B/NB | 142 |
| 43-LA-ÜBG-152-m01 | Transitions in the education system | 3 | B/NB | 150 |
| 43-LA-Self-152-m01 | Self-assessment and career planning | 3 | B/NB | 149 |
| 43-LA-Komm-152-m01 | Communicative competence and teaching competence | 3 | B/NB | 138 |
| 43-LAPraxUnt1-152-mo1 | Practical work experience in the classroom 1 | 3 | B/NB | 147 |
| 43-SchulSozTF-152-m01 | School social work: various fields of activity | 3 | B/NB | 158 |
| 43-SchulSozPro-152-mo1 | School social work: focus on projects | 3 | B/NB | 157 |
| 43-LA-PraxUnt2-152-mo1 | Practical work experience in the classroom 2 | 4 | B/NB | 148 |
| 43-LA-Evalu-152-mo1 | Further development of pedagogical competences in schools | 3 | B/NB | 134 |
| 43-Intnatbild-152-m01 | European Education Systems | 3 | B/NB | 132 |
| 43-PrHF-Inkl-152-m01 | Special Challenges to Teacher Education - Inclusion | 3 | B/NB | 151 |
| 43-PrHF-Inkl-fach-152-m01 | Special Challenges to Teacher Education - Inclusion | 3 | B/NB | 152 |
| | Special Challenges to Teacher Education - Inclusion | 3 | B/NB | 153 |
| 43-PrHF-SiKri-152-mo1 | Special Challenges to Teacher Education | 3 | B/NB | 154 |
| | Special Challenges to Teacher Education | 3 | B/NB | 155 |
| | Special Challenges to Teacher Education | 3 | B/NB | 156 |
| | Innovative learning methods - teachers and learners: learning | | | |
| 43-LA-LLK-fach-152-mo1 | from each other - special subjects | 3 | B/NB | 139 |
| 43-LA-LLK-schul-152-m01 | Innovative learning methods - teachers and learners: learning from each other - special schoolforms | 3 | B/NB | 140 |
| 43-LA-LLK-über- | Innovative learning methods - teachers and learners: learning | 3 | B/NB | 141 |
| fachl-152-m01 | from each other - key-competences | ر | | <u> </u> |
| 43-LA-IKB-152-m01 | Intercultural Education - theoretical and applied | 3 | B/NB | 135 |
| 43-LA-LuLPiA-152-mo1 | Learning and teaching practical Experience in foreign Coun- tries | 5 | B/NB | 145 |
| 11-P-FB-LLL-152-m01 | Student Lab Supervision (Physics) | 2 | B/NB | 60 |
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| 11-MIND-Ph1-152-m01 | Low Cost - High Impact. Low-budget Experiments for Science Courses (Physics) | 2 | B/NB | 58 |
|--------------------------|---|---|------|----|
| 11-MIND-Ph2-152-m01 | Teaching Science with Hands-on-Exhibits (Physics) | 2 | B/NB | 59 |
| 07-LA-FDHAN-152-m01 | Special Didactics in Biology: Teaching Science with Hands-on- Exhibits | 2 | B/NB | 51 |
| 07-LA-FDEXP-152-m01 | Special Didactics in Biology: Low Cost - High Impact. Low-bud- get Experiments for Science Courses | 2 | B/NB | 50 |
| 07-LLG-P1-152-m01 | Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 1 | 3 | B/NB | 54 |
| 07-LLG-P2-152-m01 | Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 2 | 3 | B/NB | 55 |
| 07-LLG-M1-152-m01 | Methods and tools for Nature- and Environmental Education I2 | 3 | B/NB | 52 |
| 07-LLG-M2-152-m01 | Methods and tools for Nature- and Environmental Education 2 | 3 | B/NB | 53 |
| 07-LLG-Pö1-152-m01 | Professional skills in handling school groups 1 | 3 | B/NB | 56 |
| 07-LLG-Pö2-152-m01 | Professional skills in handling school groups 2 | 3 | B/NB | 57 |
| 04-Dt-DaZ-Exp-152-m01 | German as a second language - German as a foreign language: Basics | 3 | B/NB | 25 |
| 01-LA-FB-MTh-152-m01 | Selected Theological Methods | 5 | B/NB | 19 |
| 01-LA-FB-ThQH-152-m01 | Theological source studies and auxiliary sciences | 3 | B/NB | 23 |
| 01-LA-FB-KGWPTh1-152-m01 | Prospects of cultural and social studies in Theology 1 | 5 | B/NB | 16 |
| 01-LA-FB-KGWPTh2-152-m01 | Prospects of cultural and social studies in Theology 2 | 3 | B/NB | 17 |
| 01-LA-FB-KGWPTh3-152-m01 | Prospects of cultural and social studies in Theology 3 | 2 | B/NB | 18 |
| 01-LA-FB-SIFTh1-152-m01 | Seminar on interdisciplinary issues in Theology 1 | 5 | NUM | 20 |
| 01-LA-FB-SIFTh2-152-m01 | Seminar on interdisciplinary issues in Theology 2 | 5 | NUM | 21 |
| 04-SW-SL-152-m01 | Service Learning Study Workshop | 3 | B/NB | 28 |
| 06-SP-HR-152-m01 | Helping and saving | 3 | B/NB | 45 |
| 03-98-RVZ-RFC-152-m01 | Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade up to Course 6) | 2 | B/NB | 24 |
| 06-lk-Komp-152-m01 | Intercultural competences | 5 | B/NB | 42 |
| 06-lk-Hf-152-m01 | Intercultural spheres of activities | 5 | B/NB | 41 |
| 06-V-FB-Füg-Einf-152-m01 | Introduction to educational science of emotional and behavi- oral disorders | 2 | B/NB | 47 |
| 06-V-FB-Füg-Theo-152-m01 | Theories to explain emotional and behavioral disorders | 2 | B/NB | 48 |
| 42-FRA-M1-152-m01 | French 4 - Intermediate Level (B2.1) | 5 | NUM | 68 |
| 42-FRA-M2-152-m01 | French - Intermediate Level (B2.2) Skills workshop with an em- phasis on Speaking | 3 | NUM | 69 |
| 42-FRA-M3-152-m01 | French - Intermediate Level (B2.2) Skills workshop with an em- phasis on Writing | 3 | NUM | 70 |
| 42-FRA-M4-152-m01 | French - Intermediate Level (B2.2) French for Academic Purpo- ses | 3 | NUM | 71 |
| 42-FRA-O-GW1-152-m01 | French - Advanced Level (C1) French for the Humanities A | 3 | NUM | 72 |
| 42-FRA-O-GW2-152-m01 | French - Advanced Level (C1) French for the Humanities B | 3 | NUM | 73 |
| 42-FRA-O-IK-152-m01 | French -Advanced Level (C1) Intercultural Competence | 3 | NUM | 74 |
| 42-FRA-O-LK-152-mo1 | French - Advanced Level (C1) Cultural Studies | 3 | NUM | 75 |
| 42-FRA-O-W1-152-m01 | French - Advanced Level (C1) French for Business A | 3 | NUM | 76 |
| 42-FRA-O-W2-152-m01 | French - Advanced Level (C1) French for Business B | 3 | NUM | 77 |

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| 42-ITA-M1-152-m01 | Italian 4 - Intermediate Level (B2.1) | 5 | NUM | 81 |
|--------------------------------|--|---|------|------------|
| 42-ITA-M2-152-m01 | Italian - Intermediate Level (B2.2) Skills workshop with an em- phasis on Speaking | 3 | NUM | 82 |
| 42-ITA-M3-152-m01 | Italian - Intermediate Level (B2.2) Skills workshop with an em- phasis on Writing | 3 | NUM | 83 |
| 42-SPA-M1-152-m01 | Spanish 4 - Intermediate Level (B2.1) | 5 | NUM | 90 |
| 42-SPA-M2-152-m01 | Spanish - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking | 3 | NUM | 91 |
| 42-SPA-M3-152-m01 | Spanish - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing | 3 | NUM | 92 |
| 42-SPA-M4-152-m01 | Spanish - Intermediate Level (B2.2) Spanish for Academic Purposes | 3 | NUM | 93 |
| 42-SPA-O-GW1-152-m01 | Spanish - Advanced Level (C1) Spanish for the Humanities A | 3 | NUM | 94 |
| 42-SPA-O-GW2-152-m01 | Spanish - Advanced Level (C1) Spanish for the Humanities B | 3 | NUM | 95 |
| 42-SPA-O-IK-152-m01 | Spanish - Advanced Level (C1) Intercultural Competence | 3 | NUM | 96 |
| 42-SPA-O-LK-152-m01 | Spanish - Advanced Level (C1) Cultural Studies | 3 | NUM | 97 |
| 42-SPA-O-W1-152-m01 | Spanish - Advanced Level (C1) Spanish for Business A | 3 | NUM | 98 |
| 42-SPA-O-W2-152-m01 | Spanish - Advanced Level (C1) Spanish for Business B | 3 | NUM | 99 |
| 42-SWE-M1-152-m01 | Swedish 4 - Intermediate Level (B2.1) | 5 | NUM | 103 |
| 42-SWE-M2-152-m01 | Swedish - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking | 3 | NUM | 104 |
| 42-SWE-M3-152-m01 | Swedish - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing | 3 | NUM | 105 |
| 42-SWE-M4-152-m01 | Swedish - Intermediate Level (B2.2) Swedish for Academic Purposes | 3 | NUM | 106 |
| 06-GruPhil-152-m01 | Basics in Philosophy | 3 | B/NB | 33 |
| o6-V-ProjsozBP-152-mo1 | Theory of and practice in deprived areas (project) | 5 | B/NB | 49 |
| o6-I-FB-Lws-Gem- sU-152-mo1 | Studyworkshop: Inclusive learning on different stages of deve- lopment in heterogeneous learning groups | 5 | B/NB | 34 |
| 06-I-FB-Lws-MA-152-m01 | Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups | 4 | B/NB | 35 |
| 06-I-FB-Lws-SE-152-m01 | Studyworkshop: Literacy development in heterogeneous lear- ning groups | 3 | B/NB | 38 |
| 06-I-FB-Lws-SU-152-m01 | Studyworkshop: Inquiry based education in science and social studies | 4 | B/NB | 40 |
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| 41-IK-BM-152-m01 | Information Literacy (Basic Level) | 2 | B/NB | 61 |
| 01-LA-FB-GrGK-152-m01 | Greek Basic Course | 5 | NUM | 13 |
| 01-LA-FB-GrAK-152-m01 | Greek Advanced Course | 5 | NUM | 12 |
| 01-LA-FB-HebrGK-152-m01 | Hebrew Basic Course | 5 | NUM | 15 |
| 01-LA-FB-HebrAK-152-m01 | Hebrew Advanced Course | 5 | NUM | 14 |
| 01-LA-FB-ThID-152-m01 | Theology by Interdisciplinary Approach | 3 | B/NB | 22 |
| o6-Th-inclRp-152-mo1 | Inclusive religious education | 3 | B/NB | 46 |
| o4-Muspäd-LA-152-mo1 | School and Museum - Extracurricular Education and Learning in Museums | 5 | NUM | 26 |
| 42-FRA-G1-152-m01 | French 1 - Basic Level (A1) | 5 | NUM | 65 |
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| 42-EDA-62 452 mod | Francha | Basic Level (A2) | | NUM | 66 |
|--|------------------------|--|----|------|--------------|
| 42-FRA-G2-152-m01 42-FRA-G3-152-m01 | | Basic Level (A2) | 5 | NUM | 66 |
| 42-ITA-G3-152-m01 | | Basic Level (A1) | 5 | NUM | 78 |
| 42-SPA-G1-152-m01 | | Basic Level (A1) | 5 | NUM | 87 |
| 42-ARA-G1-152-m01 | · · | Basic Level (A1.1) | 5 | NUM | 62 |
| 42-ARA-G2-152-m01 | | Basic Level (A1.2) | 5 | NUM | |
| 42-ARA-G2-152-m01 | | Basic Level (A1.2) | 5 | NUM | 63 |
| 42-ITA-G2-152-m01 | - | Basic Level (A2) | 5 | NUM | 64 |
| 42-ITA-G2-152-m01 | | Basic Level (B1) | 5 | NUM | 79 80 |
| , , , | | - Basic Level (A2) | 5 | NUM | 88 |
| 42-SPA-G2-152-m01 | · · | | 5 | NUM | |
| 42-SPA-G3-152-m01 | | - Basic Level (B1) | 5 | | 89 |
| 42-SWE-G1-152-m01 | | - Basic Level (A1) | 5 | NUM | 100 |
| 42-SWE-G2-152-m01 | | - Basic Level (A2) | 5 | NUM | 101 |
| 42-SWE-G3-152-m01 | - | - Basic Level (B1) | 5 | NUM | 102 |
| 42-POR-G1-152-m01 | | ortuguese 1 - Basic Level (A1) | 5 | NUM | 85 |
| 42-POR-G2-152-m01 | | ortuguese 2 - Basic Level (A2) | 5 | NUM | 86 |
| 42-LAT-152-m01 | Qualification | | 10 | NUM | 84 |
| 42-ZfM-IT-B-152-m01 | | Whiteboards (Basic Course) | 3 | B/NB | 125 |
| | · · · | Workshop (Basic Course) | 3 | B/NB | 122 |
| 42-ZfM-HöSpW-E-152-mo1 | · · · | Workshop (Advanced Course) | 4 | B/NB | 123 |
| 42-ZfM-HöSpW-I-152-mo1 | · · · | Workshop (Intensive Course) | 5 | B/NB | 124 |
| 42-ZfM-ElGra-B-152-m01 | | Graphic Design (Basic Course) | 3 | B/NB | 116 |
| 42-ZfM-ElGra-E-152-m01 | | Graphic Design (Advanced Course) | 4 | B/NB | 117 |
| 42-ZfM-ElGra-I-152-m01 | | Graphic Design (Intensive Course) | 5 | B/NB | 118 |
| 42-ZfM-MePsy-B-152-mo1 | | chology (Basic Course) | 3 | B/NB | 126 |
| 42-ZfM-MePsy-E-152-mo1 | · · · | chology (Advanced Course) | 4 | B/NB | 127 |
| 42-ZfM-MePsy-I-152-m01 | <u> </u> | chology (Intensive Course) | 5 | B/NB | 128 |
| 42-ZfM-FiWi-B-152-m01 | Film Studie | es (Basic Course) | 3 | B/NB | 119 |
| 42-ZfM-FiWi-E-152-m01 | ļ | es (Advanced Course) | 4 | B/NB | 120 |
| 42-ZfM-FiWi-I-152-m01 | Film Studie | es (Intensive Course) | 5 | B/NB | 121 |
| 42-ZfM-AVCMed-B-152-mo1 | AVC-Media | (Basic Course) | 3 | B/NB | 107 |
| 42-ZfM-AVCMed-E-152-mo1 | AVC-Media | (Advanced Course) | 4 | B/NB | 108 |
| 42-ZfM-AVCMed-I-152-m01 | AVC-Media | (Intensive Course) | 5 | B/NB | 109 |
| 42-ZfM-CoPrä-B-152-m01 | Computer | Based Presenting (Basic Course) | 3 | B/NB | 113 |
| 42-ZfM-CoPrä-E-152-m01 | Computer | Based Presenting (Advanced Course) | 4 | B/NB | 114 |
| 42-ZfM-CoPrä-l-152-m01 | Computer | Based Presenting (Intensive Course) | 5 | B/NB | 115 |
| 42-ZfM-BrCast-B-152-m01 | Broadcasti | ng (Basic Course) | 3 | B/NB | 110 |
| 42-ZfM-BrCast-E-152-m01 | Broadcasti | ng (Advanced Course) | 4 | B/NB | 111 |
| 42-ZfM-BrCast-I-152-m01 | Broadcasti | ng (Intensive Course) | 5 | B/NB | 112 |
| 43-LA-BildsysEx-152-mo1 | A comparis | son of Education Systems | 2 | B/NB | 133 |
| 43-LA-MedUnt-152-mo1 | Employing classroom | media and interactive methods at school and in s | 3 | B/NB | 146 |
| 43-LA-LTTA-Lern- | Learning th | rrough the arts - Learning theories and classroom | | | |
| prax-152-m01 | experience | | 3 | B/NB | 144 |
| 43-LA-LTTA-Forsch-152-mo1 | Learning th | rrough the arts - Teaching oriented research | 3 | B/NB | 142 |
| 43-LA-ÜBG-152-m01 | Transitions | in the education system | 3 | B/NB | 150 |
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| 43-LA-Self-152-m01 | Self-assessment and career planning | 3 | B/NB | 149 |
|----------------------------|--|---|-------|----------|
| 43-LA-Komm-152-m01 | Communicative competence and teaching competence | 3 | B/NB | 138 |
| 43-LAPraxUnt1-152-m01 | Practical work experience in the classroom 1 | 3 | B/NB | 147 |
| 43-SchulSozTF-152-mo1 | School social work: various fields of activity | 3 | B/NB | 158 |
| 43-SchulSozPro-152-mo1 | School social work: focus on projects | 3 | B/NB | 157 |
| 43-LA-PraxUnt2-152-mo1 | Practical work experience in the classroom 2 | 4 | B/NB | 148 |
| 43-LA-Evalu-152-mo1 | Further development of pedagogical competences in schools | 3 | B/NB | 134 |
| 43-Intnatbild-152-mo1 | European Education Systems | 3 | B/NB | 132 |
| 43-PrHF-Inkl-152-m01 | Special Challenges to Teacher Education - Inclusion | 3 | B/NB | 151 |
| 43-PrHF-Inkl-fach-152-mo1 | Special Challenges to Teacher Education - Inclusion | 3 | B/NB | 152 |
| | Special Challenges to Teacher Education - Inclusion | 3 | B/NB | 153 |
| 43-PrHF-SiKri-152-mo1 | Special Challenges to Teacher Education | 3 | B/NB | 154 |
| | Special Challenges to Teacher Education | 3 | B/NB | 155 |
| | Special Challenges to Teacher Education | 3 | B/NB | 156 |
| | Innovative learning methods - teachers and learners: learning | | 27.12 |) = |
| /3-1 A-1 1 K-fach-152-m01 | from each other - special subjects | 3 | B/NB | 139 |
| | Innovative learning methods - teachers and learners: learning | | | |
| 12-1 Δ-1 1 K-schul-152-m01 | from each other - special schoolforms | 3 | B/NB | 140 |
| | Innovative learning methods - teachers and learners: learning | | | |
| | from each other - key-competences | 3 | B/NB | 141 |
| | Intercultural Education - theoretical and applied | 3 | B/NB | 135 |
| | Learning and teaching practical Experience in foreign Coun- | ر | B/NB | 1)) |
| 43-LA-LuLPiA-152-m01 | tries | 5 | B/NB | 145 |
| 11-P-FB-LLL-152-m01 | Student Lab Supervision (Physics) | 2 | B/NB | 60 |
| 44 MIND Db4 452 mod | Low Cost - High Impact. Low-budget Experiments for Science | 2 | D/ND | -0 |
| 11-MIND-Ph1-152-m01 | Courses (Physics) | 2 | B/NB | 58 |
| 11-MIND-Ph2-152-m01 | Teaching Science with Hands-on-Exhibits (Physics) | 2 | B/NB | 59 |
| | Special Didactics in Biology: Teaching Science with Hands-on- | 2 | | |
| 07-LA-FDHAN-152-m01 | Exhibits | 2 | B/NB | 51 |
| | Special Didactics in Biology: Low Cost - High Impact. Low-bud- | 2 | D/ND | |
| 07-LA-FDEXP-152-m01 | get Experiments for Science Courses | 2 | B/NB | 50 |
| 07 11 C D4 450 mod | Practical Experience in transfer of knowledge obtained in the | | D/ND | <u> </u> |
| 07-LLG-P1-152-m01 | Teaching-Learning-Garden 1 | 3 | B/NB | 54 |
| | Practical Experience in transfer of knowledge obtained in the | - | | |
| 07-LLG-P2-152-m01 | Teaching-Learning-Garden 2 | 3 | B/NB | 55 |
| 07-LLG-M1-152-m01 | Methods and tools for Nature- and Environmental Education 12 | 3 | B/NB | 52 |
| 07-LLG-M2-152-m01 | Methods and tools for Nature- and Environmental Education 2 | 3 | B/NB | 53 |
| 07-LLG-Pö1-152-m01 | Professional skills in handling school groups 1 | 3 | B/NB | 56 |
| 07-LLG-Pö2-152-m01 | Professional skills in handling school groups 2 | 3 | B/NB | 57 |
| | German as a second language - German as a foreign language: | | - 4 | |
| 04-Dt-DaZ-Exp-152-m01 | Basics | 3 | B/NB | 25 |
| 01-LA-FB-MTh-152-m01 | Selected Theological Methods | 5 | B/NB | 19 |
| 01-LA-FB-ThQH-152-m01 | Theological source studies and auxiliary sciences | 3 | B/NB | 23 |
| 01-LA-FB-KGWPTh1-152-m01 | Prospects of cultural and social studies in Theology 1 | 5 | B/NB | 16 |
| 01-LA-FB-KGWPTh2-152-m01 | Prospects of cultural and social studies in Theology 2 | 3 | B/NB | 17 |
| | | | | |

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| 01-LA-FB-SIFTh1-152-m01 | Seminar on interdisciplinary issues in Theology 1 | 5 | NUM | 20 |
|--------------------------|---|---|------|-----|
| 01-LA-FB-SIFTh2-152-m01 | Seminar on interdisciplinary issues in Theology 2 | 5 | NUM | 21 |
| 06-SP-HR-152-m01 | Helping and saving | 3 | B/NB | 45 |
| 03-98-RVZ-RFC-152-m01 | Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade up to Course 6) | 2 | B/NB | 24 |
| 06-lk-Komp-152-m01 | Intercultural competences | 5 | B/NB | 42 |
| 06-lk-Hf-152-m01 | Intercultural spheres of activities | 5 | B/NB | 41 |
| 06-V-FB-Füg-Einf-152-m01 | inf-152-mo1 Introduction to educational science of emotional and behavi- oral disorders | | B/NB | 47 |
| o6-V-FB-Füg-Theo-152-mo1 | Theories to explain emotional and behavioral disorders | 2 | B/NB | 48 |
| 42-FRA-M1-152-m01 | French 4 - Intermediate Level (B2.1) | 5 | NUM | 68 |
| 42-FRA-M2-152-m01 | French - Intermediate Level (B2.2) Skills workshop with an em- phasis on Speaking | 3 | NUM | 69 |
| 42-FRA-M3-152-m01 | French - Intermediate Level (B2.2) Skills workshop with an em- phasis on Writing | 3 | NUM | 70 |
| 42-FRA-M4-152-m01 | French - Intermediate Level (B2.2) French for Academic Purposes | 3 | NUM | 71 |
| 42-FRA-O-GW1-152-m01 | French - Advanced Level (C1) French for the Humanities A | 3 | NUM | 72 |
| 42-FRA-O-GW2-152-m01 | French - Advanced Level (C1) French for the Humanities B | 3 | NUM | 73 |
| 42-FRA-O-IK-152-m01 | French -Advanced Level (C1) Intercultural Competence | 3 | NUM | 74 |
| 42-FRA-O-LK-152-m01 | French - Advanced Level (C1) Cultural Studies | 3 | NUM | 75 |
| 42-FRA-O-W1-152-m01 | French - Advanced Level (C1) French for Business A | 3 | NUM | 76 |
| 42-FRA-O-W2-152-m01 | French - Advanced Level (C1) French for Business B | 3 | NUM | 77 |
| 42-ITA-M1-152-m01 | Italian 4 - Intermediate Level (B2.1) | 5 | NUM | 81 |
| 42-ITA-M2-152-m01 | ltalian - Intermediate Level (B2.2) Skills workshop with an em- phasis on Speaking | 3 | NUM | 82 |
| 42-ITA-M3-152-m01 | Italian - Intermediate Level (B2.2) Skills workshop with an em- phasis on Writing | 3 | NUM | 83 |
| 42-SPA-M1-152-m01 | Spanish 4 - Intermediate Level (B2.1) | 5 | NUM | 90 |
| 42-SPA-M2-152-m01 | Spanish - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking | 3 | NUM | 91 |
| 42-SPA-M3-152-m01 | Spanish - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing | 3 | NUM | 92 |
| 42-SPA-M4-152-m01 | Spanish - Intermediate Level (B2.2) Spanish for Academic Purposes | 3 | NUM | 93 |
| 42-SPA-O-GW1-152-m01 | Spanish - Advanced Level (C1) Spanish for the Humanities A | 3 | NUM | 94 |
| 42-SPA-O-GW2-152-m01 | Spanish - Advanced Level (C1) Spanish for the Humanities B | 3 | NUM | 95 |
| 42-SPA-O-IK-152-m01 | Spanish - Advanced Level (C1) Intercultural Competence | 3 | NUM | 96 |
| 42-SPA-O-LK-152-m01 | Spanish - Advanced Level (C1) Cultural Studies | 3 | NUM | 97 |
| 42-SPA-O-W1-152-m01 | Spanish - Advanced Level (C1) Spanish for Business A | 3 | NUM | 98 |
| 42-SPA-O-W2-152-m01 | Spanish - Advanced Level (C1) Spanish for Business B | 3 | NUM | 99 |
| 42-SWE-M1-152-m01 | Swedish 4 - Intermediate Level (B2.1) | 5 | NUM | 103 |
| 42-SWE-M2-152-m01 | Swedish - Intermediate Level (B2.2) Skills workshop with an emphasis on Speaking | 3 | NUM | 104 |
| 42-SWE-M3-152-m01 | Swedish - Intermediate Level (B2.2) Skills workshop with an emphasis on Writing | 3 | NUM | 105 |

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Module catalogue Freier Bereich (general as well as subject-specific electives) for teaching degree students of all subjects (FÜG)

| 42-SWE-M4-152-m01 | Swedish - Intermediate Level (B2.2) Swedish for Academic Pur- | 3 | NUM | 106 |
|-----------------------------|--|---|--------|-----|
| 42 SWE M4 152 MOI | poses | 2 | Nom | 100 |
| 06-GruPhil-152-m01 | Basics in Philosophy | 3 | B/NB | 33 |
| 04-Tut-ASQ1-161-m01 | Study Workshop Writing Skills | 3 | B/NB | 30 |
| 04-Tut-ASQ2-161-m01 | Study Workshop Learning Strategies | 3 | B/NB | 31 |
| 04-Tut-ASQ3-161-m01 | Study Workshop Presentation | 3 | B/NB | 32 |
| 04-SW-SL-161-m01 | Service Learning Study Workshop | 3 | B/NB | 29 |
| 04-SW-PS-161-m01 | Study Workshop Public Speaking | 3 | B/NB | 27 |
| 43-LA-IntKultK-161-mo1 | Intercultural competence | 3 | B/NB | 137 |
| 06-I-FB-Lws-OGL-152-m01 | Studyworkshop: Open education and inclusive learning | 8 | B/NB | 36 |
| o6-I-FB-Lws-Gem- | Studyworkshop: Inclusive learning on different stages of deve- | - | B/NB | 24 |
| sU-152-m01 | lopment in heterogeneous learning groups | 5 | סא / ש | 34 |
| 06-I-FB-Lws-Soft-152-m01 | Studyworkshop: Software in special education | 4 | B/NB | 39 |
| 06-I-FB-Lws-MA-152-m01 | Studyworkshop: Mathematical understanding and arithmetic | 4 | B/NB | 25 |
| 00-1-1 D-Ews-10A-152-11101 | operations in heterogeneous learning groups | 4 | סאילם | 35 |
| 06-I-FB-Lws-RSch-152-m01 | Studyworkshop: Spelling education in heterogeneous learning | 3 | B/NB | 37 |
| 00-1-1 D-Ew3-N3CII-152-1101 | groups | 5 | 0/110 | 57 |
| 06-I-FB-Lws-SE-152-m01 | Studyworkshop: Literacy development in heterogeneous lear- | 3 | B/NB | 38 |
| | ning groups | J | 0,110 | ٥ر |
| 06-I-FB-Lws-SU-152-m01 | Studyworkshop: Inquiry based education in science and social | 4 | B/NB | 40 |
| | studies | 4 | 5,115 | 40 |
| 06-PÄD-IB-152-m01 | Intercultural Education | 5 | B/NB | 44 |
| 06-l-Lws-152-m01 | Studyworkshop | 4 | B/NB | 43 |

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| Module title Abbreviation | | | | | |
|--|---|---|----------------------|-----------------------|--|
| Greek Advanced Course 01-LA-FB-GrAK-152-m01 | | | | | 01-LA-FB-GrAK-152-m01 |
| Module | e coord | inator | | Module offered by | |
| holder | of the (| Chair of New Testament | | Faculty of Catholic | Theology |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | nume | rical grade | 01-LA-FsFB-GrGK | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| An adva | anced l | knowledge of biblical Gre | ek. | | |
| Intende | ed learı | ning outcomes | | | |
| ve deve | eloped | | | | of biblical Greek. They will ha- cal Greek and will thus be able to |
| Course | s (type | , number of weekly conta | ct hours, language — | · if other than Germa | n) |
| Ü (4) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| Langua | ige of a | nination (approx. 60 min ssessment: German/Gre ffered: Once a year, sum | ek | mination of one can | didate each (approx. 15 minutes) |
| Allocat | ion of p | olaces | | | |
| max. 25 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available. | | | | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | 150 h | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | Neigheu to in LEO I (examination regulations for leaching-degree programmes) | | | | |
| | | | | | |
| | | | | | |

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| | ta record Lehramt Gymnasien Freier Bereich - 2015 | |
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| | | | | Abbreviation | |
|--|--|--|----------------------|-----------------------|-----------------------------------|
| Greek Basic Course 01-LA-FB-GrGK-152-m01 | | | | | 01-LA-FB-GrGK-152-m01 |
| Module | coord | inator | | Module offered by | |
| holder | of the C | Chair of New Testament | | Faculty of Catholic 1 | Theology |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| The fun | damen | tals of biblical Greek. | | | |
| Intende | ed learr | ning outcomes | | | |
| | | he course, students will l erstand texts written in bi | | c biblical Greek lang | uage skills. They will be able to |
| Course | s (type, | , number of weekly conta | ct hours, language — | if other than Germa | n) |
| Ü (4) | | | | | |
| | | e ssment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| Langua | ge of a | nination (approx. 60 min ssessment: German/Gree ffered: Once a year, winte | ek | mination of one can | didate each (approx. 15 minutes) |
| Allocat | ion of p | olaces | | | |
| max. 25 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available. | | | | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | |
| §791N | r. 1 | | | | |
| | | | | | |

| Module title Abbreviation | | | | Abbreviation | |
|--|--|--------------|---|-----------------------|--|
| Hebrew | Advanced Course | | | | 01-LA-FB-HebrAK-152-m01 |
| Module | e coordinator | | | Module offered by | |
| holder | of the Chair of Old Te | estament | | Faculty of Catholic 1 | Theology |
| ECTS | Method of grading | | Only after succ. com | pl. of module(s) | |
| 5 | numerical grade | | 01-LA-FsFB-HebrGK | | |
| Duratio | n Module level | l | Other prerequisites | | |
| 1 seme | ster undergradua | te | | | |
| Conten | ts | | | | |
| An adv | anced knowledge of | biblical Hel | prew. | | |
| Intende | ed learning outcomes | s | | | |
| develo | | d, understa | | | w language skills. They will have Hebrew and will thus be able to |
| Course | s (type, number of w | eekly conta | ct hours, language — | if other than Germa | n) |
| Ü (3) | | | | | |
| | | | nguage — if other tha an be chosen to earn | | tion offered — if not every seme- |
| tes) Langua | en examination (app ge of assessment: G ment offered: Once a | erman/Heb | rew | amination of one car | ndidate each (approx. 15 minu- |
| Allocat | ion of places | | | | |
| max. 25 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available. | | | | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | |
| | | | | | |
| | | | | | |

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| Module | e title | | | | Abbreviation |
|--|----------------|--|----------------------|-------------------------|-------------------------------------|
| Hebrew Basic Course | | | | 01-LA-FB-HebrGK-152-m01 | |
| Module | e coord | inator | | Module offered by | |
| holder | of the (| Chair of Old Testament | | Faculty of Catholic | Theology |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| The fun | damer | itals of biblical Hebrew. | | | |
| Intende | ed lear | ning outcomes | | | |
| | | he course, students will lerstand texts written in bi | | c biblical Hebrew lar | nguage skills. They will be able to |
| Course | s (type | , number of weekly conta | ct hours, language — | · if other than Germa | n) |
| Ü (3) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| Langua | ge of a | ion of one candidate eacl ssessment: German/Heb ffered: Once a year, winte | rew | 5) | |
| Allocat | ion of p | olaces | | | |
| max. 25 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available. | | | | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| | | | | | |

| Module | e title | | | | Abbreviation |
|--------------------------------|---------------------|--|-----------------------|-----------------------|--|
| Prospe | cts of o | ultural and social studie | s in Theology 1 | | 01-LA-FB-KGWPTh1-152-m01 |
| Module | e coord | inator | | Module offered by | <u> </u> |
| Dean o | f Studi | es Faculty of Catholic The | ology | Faculty of Catholic | Theology |
| ECTS | Methe | od of grading | Only after succ. con | npl. of module(s) | |
| 5 (not) successfully completed | | | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| Discus | sion of | selected topics to introd | uce students to the p | orospects of cultural | and social studies in theology. |
| Intende | ed lear | ning outcomes | | | |
| theolog | gy. The | | | | of cultural and social studies in e developed the ability to critically |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | an) |
| V (2) | | | | | |
| | | sessment (type, scope, la ion on whether module c | | | tion offered — if not every seme- |
| b) oral | examir | mination (approx. 90 mir nation of one candidate e to 5 assessments, appro | ach (approx. 20 minu | utes) or | |
| Allocat | ion of _l | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | - | | |
| Worklo | ad | | | | |
| 150 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching- | degree programmes) | |
| | | (| | | |
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| | | ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Module title Abbreviation | | | | | | |
|---|---|--|-----------------------|-----------------------|--|--|
| Prospe | Prospects of cultural and social studies in Theology 2 01-LA-FB-KGWPTh2-152-m01 | | | | | |
| Module | Module coordinator Module offered by | | | | | |
| Dean of Studies Faculty of Catholic Theology Faculty of Catholic Theology | | | Theology | | | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | |
| 3 | (not) s | successfully completed | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| Discus | sion of | selected topics to introd | uce students to the p | rospects of cultural | and social studies in theology. | |
| Intend | ed lear | ning outcomes | | | | |
| theolog | gy. They | | | | of cultural and social studies in e developed the ability to critically | |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | in) | |
| V (2) | | | | | | |
| | | Sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- | |
| b) oral | examir | mination (approx. 60 mir nation of one candidate e to 4 assessments, appro | ach (approx. 15 minu | tes) or | | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 90 h | | | | | | |
| Teachi | ng cvcl | e | · | | | |
| | <u> </u> | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching. | legree programmes) | | |
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| | | | | | | |

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| Module | e title | | | | Abbreviation |
|---------|----------------|--|-----------------------|-----------------------|--|
| Prospe | cts of c | ultural and social studie | s in Theology 3 | | 01-LA-FB-KGWPTh3-152-m01 |
| Module | e coord | inator | | Module offered by | <u> </u> |
| Dean o | f Studie | es Faculty of Catholic The | ology | Faculty of Catholic | Theology |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | • |
| 2 | (not) s | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| Discus | sion of | selected topics to introd | uce students to the p | rospects of cultural | and social studies in theology. |
| Intende | ed learı | ning outcomes | | | |
| theolog | gy. They | | | | of cultural and social studies in e developed the ability to critically |
| Course | s (type | , number of weekly conta | ict hours, language – | - if other than Germa | ın) |
| V (1) | | | | | |
| | | essment (type, scope, la on on whether module c | | | tion offered — if not every seme- |
| b) oral | examin | mination (approx. 45 min nation of one candidate e to 4 assessments, appro | ach (approx. 15 minu | tes) or | |
| Allocat | | | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 60 h | | | | | |
| Teachi | ng cycl | e | | | |
| | <u> </u> | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching. | legree programmes) | |
| | | | | | |
| | | | | | |

| | | Abbreviation | | |
|--------------------------|--|--|--|--|
| | | 01-LA-FB-MTh-152-m01 | | |
| | Module offered by | | | |
| neology | Faculty of Catholic | Theology | | |
| Only after succ. con | npl. of module(s) | | | |
| | | | | |
| Other prerequisites | | | | |
| | | | | |
| | | | | |
| heology and introducti | on to the applicatior | of selected methods. | | |
| | | | | |
| | ht into a range of me | thods used in theology and will | | |
| tact hours, language – | - if other than Germa | n) | | |
| | | | | |
| | | tion offered — if not every seme- | | |
| . 30 hours total) | | | | |
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| | | | | |
| | | | | |
| 150 h | | | | |
| Teaching cycle | | | | |
| | | | | |
| gulations for teaching-o | degree programmes) | | | |
| | | | | |
| | I Other prerequisites :heology and introducti II have gained an insig heology. itact hours, language – language – if other that can be chosen to earn x. 30 hours total) | heology Faculty of Catholic Only after succ. compl. of module(s) I Other prerequisites cheology and introduction to the application il have gained an insight into a range of me heology. itact hours, language — if other than German, examina can be chosen to earn a bonus) | | |

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| | ta record Lehramt Gymnasien Freier Bereich - 2015 | |

FÜG

| Modul | e title | | | | Abbreviation |
|-------------------------------|--------------------------------|---|--|--|--|
| Semin | ar on in | terdisciplinary issues in | Theology 1 | | 01-LA-FB-SIFTh1-152-m01 |
| Modul | e coord | inator | | Module offered by | |
| Dean c | of Studi | es Faculty of Catholic The | eology | Faculty of Catholic | Theology |
| ECTS | Methe | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | nume | rical grade | | | |
| Durati | on | Module level | Other prerequisites | | |
| 1 seme | ester | undergraduate | | | |
| Conter | nts | | | | |
| vertret | <i>er</i>). The | | em may be interdisci | plinary - give studer | e Subject Representatives (<i>Fach</i> - its the opportunity to discuss in- in advance. |
| Intend | ed lear | ning outcomes | | | |
| in theo to help use of | ology, u o create knowle | sing scholarly methods, a a classroom atmosphere dge. | and to present their fi that encourages all | indings in an approp students to actively | selected interdisciplinary topics priate manner. They will be able participate in the generation and |
| Course | es (type | , number of weekly conta | ict hours, language – | - if other than Germa | an) |
| S (2) | | | | | |
| | | s essment (type, scope, la ion on whether module c | | | ation offered — if not every seme |
| cluding b) term | g docur 1 paper | a seminar unit (approx. 4 nentation of seminar uni (approx. 15 pages) or to 5 assessments, appro | t (approx. 10 pages) c | | preparing seminar materials) in- |
| | tion of | | | | |
| max. 2 cated a | 5 place accordi places v | s. Should the number of ng to the number of subj | ect semesters. Among | g applicants with the | able places, places will be allo- e same number of subject seme- s re-allocated by lot as they becc |
| Additio | onal inf | ormation | | | |
| | | | | | |
| | bed | | | | |
| Worklo | Jau | | | | |
| | | | | | |
| 150 h | ng cycl | e | | | |
| Worklo 150 h Teachi | _ | e | | | |
| 150 h Teachi | ng cycl | e LPOI (examination regu | lations for teaching-o | degree programmes) | |

FÜG

| Module | title | | | | Abbreviation |
|---|--|--|-------------------------|-------------------------|---|
| Seminar on interdisciplinary issues in Theology 2 | | | | 01-LA-FB-SIFTh2-152-m01 | |
| Module | coord | inator | | Module offered by | |
| Dean o | f Studie | es Faculty of Catholic The | ology | Faculty of Catholic | Theology |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| vertrete | er). The | | em may be interdisci | plinary - give studen | e Subject Representatives (<i>Fach</i> - ts the opportunity to discuss in- in advance. |
| Intende | ed learı | ning outcomes | | | |
| in theo | logy, us create | sing scholarly methods, a a classroom atmosphere | and to present their fi | ndings in an approp | selected interdisciplinary topics riate manner. They will be able participate in the generation and |
| Course | s (type | , number of weekly conta | ct hours, language — | · if other than Germa | n) |
| S (2) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| cluding b) term | docun paper | seminar unit (approx. 45 nentation of seminar unit (approx. 15 pages) or to 5 assessments, approx | (approx. 10 pages) o | | preparing seminar materials) in- |
| Allocat | ion of p | olaces | | | |
| cated a sters, p | max. 25 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available. | | | | same number of subject seme- |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 150 h | | | | | |
| Teachir | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-c | legree programmes) | |
| | | | 0 | | |
| L | | | | | |

| Theology by Interdisciplinary Approach 01-LA.FB-ThID-152-m01 Module coordinator Module offered by Dean of Studies Faculty of Catholic Theology Faculty of Catholic Theology ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed 1 semester Undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this mudule includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places | Module | e title | | | | Abbreviation |
|---|---------|----------------|----------------------------|-----------------------|-----------------------|-----------------------------------|
| Dean of Studies Faculty of Catholic Theology Faculty of Catholic Theology ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Workload go h Teaching cycle | Theolo | gy by l | nterdisciplinary Approac | h | | 01-LA-FB-ThID-152-m01 |
| ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gai ned as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Wethod of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Workload go h Teaching cycle | Module | e coord | inator | | Module offered by | |
| 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this mudule includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gai ned as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Workload go h Teaching cycle | Dean o | f Studi | es Faculty of Catholic The | ology | Faculty of Catholic | Theology |
| Duration Module level Other prerequisites 1 semester undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Morkload go h Teaching cycle | ECTS | · | | Only after succ. con | npl. of module(s) | |
| 1 semester undergraduate Contents Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Morkload | 3 | (not) s | successfully completed | | | |
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| Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload go h Teaching cycle | 1 seme | ster | undergraduate | | | |
| dule includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips. Intended learning outcomes At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload go h Teaching cycle | Conten | ts | | | | |
| At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Moditional information Workload 90 h Teaching cycle | - | - | • • | , , , , | • | |
| ned as well as to present it and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload go h Teaching cycle | Intende | ed lear | ning outcomes | | | |
| V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload 90 h Teaching cycle | | | | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload 90 h Teaching cycle | Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | ın) |
| ster, information on whether module can be chosen to earn a bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload go h Teaching cycle | V (2) | | | | | |
| b) portfolio (2 to 4 assessments, approx. 15 hours total) Allocation of places Additional information Workload 90 h Teaching cycle | | | | | | tion offered — if not every seme- |
| Additional information Workload 90 h Teaching cycle | , | | | | tes) or | |
| Workload 90 h Teaching cycle | Allocat | ion of p | olaces | | | |
| Workload 90 h Teaching cycle | | | | | | |
| 90 h Teaching cycle | Additio | onal inf | ormation | | | |
| 90 h Teaching cycle | | | | | | |
| Teaching cycle | Worklo | ad | | | | |
| Teaching cycle | 90 h | | | | | |
| | - | ng cycl | e | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | <u> </u> | | | | |
| | Referre | ed to in | LPOI (examination regu | lations for teaching- | degree programmes) | |
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| Module | e title | | | | Abbreviation |
|---------|---|---|------------------------|-----------------------|--|
| Theolo | Theological source studies and auxiliary sciences 01-LA-FB-ThQH-152-m01 | | | | |
| Module | e coord | inator | | Module offered by | |
| Dean o | f Studi | es Faculty of Catholic The | ology | Faculty of Catholic | Theology |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | (not) | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| | | on to selected topics in th eology to provide deeper | | | ted methods in the auxiliary d of theology. |
| Intend | ed lear | ning outcomes | | | |
| | | he course, students will f theology. They will be a | e , | | ical source studies and the auxili- ge they have developed. |
| Course | s (type | , number of weekly conta | ict hours, language – | · if other than Germa | ın) |
| Ü (2) | | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | ition offered — if not every seme- |
| portfol | io (2 to | 4 assessments, approx. | 15 hours total) | | |
| Allocat | ion of | olaces | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 90 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-o | legree programmes) | |
| | | | | | |
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| | ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Ga-98-RVZ-RFC-152-m01 03-98-RVZ-RFC-152-m01 Module course 6) Course 7 Module level Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites Unknown Conterts No information on contents available. Module course outcomes available. Courses (type, number of weekly contact hours, language — if other than German, examination offered – if not every seme ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) Assessment (type, scope, language — if other than German, examination offered – if not every seme ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) Assessment (type, scope, language - if other than German, examination offered - if not every seme ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) | Module | e title | | | | Abbreviation |
|--|---------------------|--------------------|--|---|---|---|
| Module coordinator Module offered by holder of the Chair of Experimental Biomedicine Faculty of Medicine ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language – if other than German) T (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every seme ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) Assessment offered: At the end of the course Allocation of places Additional information Motkod of subject seme sters. (2) A waiting list will be maintained and places re-allocated as they become available. | | | | mp" (Elementary lev | el and lower grade | 03-98-RVZ-RFC-152-m01 |
| holder of the Chair of Experimental Biomedicine Faculty of Medicine ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed | • | | | | | |
| ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) T (2) Method of sasessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) Log (z to 3 pages) Assessment offered: At the end of the course Allocation of places max. 6 places. Should the number of applications exceed the number of available places, places will be allocated as they become available. Option 2: (1) Places will be allocated as they become available. Additional information Workload 60 h Total information | | | | | , , | |
| 2 (not) successfully completed Duration Module level Other prerequisites unknown Contents Intended learning outcomes No information on contents available. Intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) T T (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every series ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) Assessment of Fred: At the end of the course Allocation of places max. 6 places. Should the number of applications exceed the number of available places, places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject seme sters. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated as they become available. Additionatin formation Go h T Teaching cycle: Teaching cycle: | | | • | | | |
| Duration Module level Other prerequisites unknown Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language – if other than German) T (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every seme ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) Assessment offered: At the end of the course Allocation of places max. 6 places. Should the number of applications exceed the number of available places, places will be allocate da s follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Additional information Workload 60 h Teaching cycle Starts once a year, winter semester | ECTS | | | Only after succ. con | npl. of module(s) | |
| unknown Contents No information on contents available. Intended learning outcomes available. No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) T (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) Assessment offered: At the end of the course Allocation of places max. 6 places. Should the number of applications exceed the number of available places, places will be allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject seme sters. (2) A waiting list will be maintained and places re-all cated as they become available. Option 2: (1) Places will be allocated as they become available. Additional information Workload 60 h Teaching cycle Teaching cycle: Starts once a year, winter semester | 2 | (not) 9 | successfully completed | | | |
| Contents No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) T (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) Assessment offered: At the end of the course Allocation of places max. 6 places. Should the number of applications exceed the number of available places, places will be allocated by lot. (2) A waiting list will be maintained and places re-all cated as they become available. Option 2: (1) Places will be allocated according to the number of subject seme sters. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places re-allocated as they become available. Additional information Workload 60 h Teaching cycle Teaching cycle: Starts once a year, winter semester | Duratio | on | | Other prerequisites | | |
| No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) T (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) Assessment offered: At the end of the course Allocation of places max. 6 places. Should the number of applications exceed the number of available places, places will be allocate ted as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-all cated as they become available. Option 2: (1) Places will be allocated as they become available. Additional information | | | unknown | | | |
| Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) T (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semes ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) Assessment offered: At the end of the course Allocation of places max. 6 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated as they become available. Additional information Workload 60 h Teaching cycle Teaching cycle: Starts once a year, winter semester | Conten | ts | | | | |
| No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) T (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) Assessment offered: At the end of the course Allocation of places max. 6 places. Should the number of applications exceed the number of available places, places will be allocate ted as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-all cated as they become available. Option 2: (1) Places will be allocated as they become available. Additional information Workload 60 h Teaching cycle Teaching cycle: Starts once a year, winter semester | No info | rmatio | n on contents available. | | | |
| Courses (type, number of weekly contact hours, language — if other than German) T (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) Assessment offered: At the end of the course Allocation of places max. 6 places. Should the number of applications exceed the number of available places, places will be allocated ted as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-all cated as they become available. Option 2: (1) Places will be allocated according to the number of subject seme sters. (2) A waiting list will be maintained and places re-allocated as they become available. Additional information Workload 60 h Teaching cycle Teaching cycle: Starts once a year, winter semester | Intende | ed lear | ning outcomes | | | |
| T (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) Assessment offered: At the end of the course Allocation of places max. 6 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-all cated as they become available. Option 2: (1) Places will be allocated according to the number of subject seme sters. (2) A waiting list will be maintained and places re-allocated as they become available. Additional information Workload 60 h Teaching cycle: Starts once a year, winter semester | No info | rmatio | n on intended learning o | utcomes available. | | |
| T (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) Assessment offered: At the end of the course Allocation of places max. 6 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-all cated as they become available. Option 2: (1) Places will be allocated according to the number of subject seme sters. (2) A waiting list will be maintained and places re-allocated as they become available. Additional information Workload 60 h Teaching cycle: Starts once a year, winter semester | Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | ın) |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) Log (2 to 3 pages) Assessment offered: At the end of the course Allocation of places max. 6 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated as they become available. Additional information Workload 60 h Teaching cycle Teaching cycle: Starts once a year, winter semester | T (2) | | | | | |
| Assessment offered: At the end of the course Allocation of places max. 6 places. Should the number of applications exceed the number of available places, places will be allocated by lot. (2) A waiting list will be maintained and places re-all cated as they become available. Option 2: (1) Places will be allocated according to the number of subject seme sters. (2) A waiting list will be maintained and places re-allocated as they become available. Additional information Workload 60 h Teaching cycle Teaching cycle: Starts once a year, winter semester | | | | | | tion offered — if not every seme- |
| max. 6 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject seme sters. (2) A waiting list will be maintained and places re-allocated as they become available. Additional information Workload 60 h Teaching cycle Teaching cycle: Starts once a year, winter semester | | | | course | | |
| ted as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-all cated as they become available. Option 2: (1) Places will be allocated according to the number of subject seme sters. (2) A waiting list will be maintained and places re-allocated as they become available. Additional information Workload 60 h Teaching cycle Teaching cycle: Starts once a year, winter semester | Allocat | ion of j | olaces | | | |
| Workload 60 h Teaching cycle Teaching cycle: Starts once a year, winter semester | ted as f cated a | follows is they | : Option 1: (1) Places will become available. Optio | be allocated by lot. (n 2: (1) Places will be | A waiting list will allocated according | be maintained and places re-allo- to the number of subject seme- |
| 60 h Teaching cycle Teaching cycle: Starts once a year, winter semester | Additio | nal inf | ormation | | | |
| 60 h Teaching cycle Teaching cycle: Starts once a year, winter semester | | | | | | |
| Teaching cycle Teaching cycle: Starts once a year, winter semester | Worklo | ad | | | | |
| Teaching cycle: Starts once a year, winter semester | 60 h | | | | | |
| | Teachi | ng cycl | e | | | |
| | Teachir | ng cycle | e: Starts once a year, win | ter semester | | |
| | | | | | degree programmes) | |
| | | | | | | |

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|-----|---|---------------|
| | ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Module | title | | | Abbreviation | |
|--|---|---|--|--|---|
| Germar | n as a second language - Germa | n as a foreign langua | ge: Basics | 04-Dt-DaZ-Exp-152 | 2-m01 |
| Module coordinator | | | Module offered by | | |
| head of | f Language Centre (ZFS) | | Institute of Germar | Studies | |
| ECTS | Method of grading | Only after succ. com | | | |
| 3 | (not) successfully completed | | | | |
| Duratio | n Module level | Other prerequisites | | | |
| 1 seme | ster undergraduate | | | | |
| Conten | ts | | | | |
| written tion and place ir of the s jects, w guage, Intende Studen | ethods of the course. They will b language acquisition for learne d integration research, which is n terms of language and literatu tudents that learn German as a which will give students the char will be discussed. Ed learning outcomes ts acquire fundamental knowled | rs of German as a Sec an essential part of th re imparting in all sch Second Language. Fu nce to speak in this lan dge of mediation proc | ond Language and ne course. A concre ool forms, taking a rthermore, the imp nguage in order to esses of German as | acquire basic princ tisation of the meth ccount of the learnin lementation of a co promote the feeling a Second Languag | iples of migra- iods will take ng conditions urse in all sub- for the lan- re or of a spe- |
| te the fe be fami implem self-cor ted and | d class in all disciplines, which weeling for the language, referring iliar with current problem areas tent and reflect an own class, of mpetence, the students develop in pedagogical contexts involv ning initial situations of non-nat | g to current research a and tasks, which are a contemporary spec a basic understandir ed instructional deali | and including pract necessary for the p ialised class. In do ng of a theory-drive | ical school challeng rofessional skills in ing so and in terms n, practice-oriented | es. They will order to plan, of increasing , subject rela- |
| | s (type, number of weekly conta | ict hours, language — | if other than Germa | an) | |
| S (2) | | | | | |
| | d of assessment (type, scope, la formation on whether module ca | | | ation offered — if no | t every seme- |
| b) prese c) desig d) semi e) pract | en examination (45 to 90 minut entation (10 to 20 minutes) with gning a class (approx. 45 minute inar paper (8 to 15 pages) or tical examination (10 to 30 minu olio (30 to 45 hours total) | n written elaboration (es) or | 4 to 8 pages) or | | |
| Allocat | ion of places | | | | |
| follows as they | es. Should the number of applie : Option 1: (1) Places will be allo become available. Option 2: (1) aiting list will be maintained an | ocated by lot. (2) A wa) Places will be allocat | iting list will be main ted according to the | intained and places e number of subject | re-allocated |
| Additio | nal information | | | | |
| | | | | | |
| Worklo | ad | | | | |
| 90 h | | | | | |
| - | ng cycle | | | | |
| | | | | | |
| Referre | d to in LPO I (examination regu | lations for teaching-d | egree programmes |) | |
| | | | | | |
| ÜG | | JMU Würzburg • g | generated 17-Mai-2025 • ex | am. reg. da- | page 25 / 158 |
| | | ta record Lehr | amt Gymnasien Freier Berei | ch - 2015 | |

| Module | e title | | | | Abbreviation |
|--------------------|-----------------------|--|---|------------------------|---|
| School | and M | useum - Extracurricular E | ducation and Learni | ng in Museums | 04-Muspäd-LA-152-m01 |
| Module | e coord | inator | | Module offered by | · |
| holder | of the F | Professorship of Museum | Studies | Professorship of M | useum Studies |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| museu that co | m is a " llects, p | not-for-profit institution | that serves society ar parts and exhibits ma | nd their developmen | nal Council of Museum (ICOM), a it, that is open to the public and human and its ambient environ- |
| Intende | ed learı | ning outcomes | | | |
| ning sit be app | e muse lied to | | ieve a museum educ | ational and specific | ethod to the extracurricular lear- background knowledge that can an) |
| Ü (1) + Module | • • | t in: Ü, R: German and/oı | English | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| compa | nying e ge of a | vent, approx. 50 hours to ssessment: German and | otal) | other event in the fie | eld of museum education or ac- |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 150 h | | | | | |
| Teachi | ng cvcl | e | | | |
| | <u> </u> | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching. | legree programmes) | |
| | | | | | |
| | | | | | |

| Module | title | | | | Abbreviation | |
|--|---|---|--|---|--|--|
| Study Workshop Public Speaking | | | | | 04-SW-PS-161-m01 | |
| Module | coord | inator | | Module offered by | | |
| KOMPA | SS tea | m at the Faculty of Arts | | Office of the Dean of | of the Faculty of Arts | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | |
| 3 | (not) s | successfully completed | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| 1 semes | ster | undergraduate | | | | |
| Content | ts | | | | | |
| pants d others. Compris voice ef | This module is designed to teach key skills in the principles of teaching as well as presentation skills. Partici- pants develop an increased and intensified awareness of their own voice and of how their voice is perceived by others. They learn how to use body language that supports effective communication in an academic context. Comprising breathing and vocal exercises, the module teaches participants to keep a proper posture, use their voice effectively, and avoid voice strain. Practical exercises give participants the opportunity to receive construc- tive feedback on how they are perceived by others. | | | | | |
| Intende | d learr | ning outcomes | | | | |
| ceived b and to c ned and of how t | by othe develog d impro they ar | ers. They are able to iden their own strategies for ove the quality of their ow | tify and analyse how improvement. Stude /n teaching. Having d udents have enhance | their voice and body nts are able to put in eveloped their self-a ed their personal skil | to influence how they are per- language is perceived by others nto practice what they have lear- awareness and their awareness lls and are well prepared for ta- | |
| Courses | s (type, | number of weekly conta | ct hours, language — | if other than Germa | n) | |
| Ü (1) | | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| written | elabor | ations (approx. 10 pages | total) | | | |
| Allocati | | | | | | |
| max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. | | | | | | |
| Additio | nal info | ormation | | | | |
| | | | | | | |
| Workloa | ad | | | | | |
| 90 h | | | | | | |
| Teachin | ig cycle | 9 | | | | |
| | | | | | | |
| Referre | d to in | LPO I (examination regu | lations for teaching-d | legree programmes) | | |
| | | | | | | |
| | | | | | | |

| Module | e title | | | | Abbreviation | |
|-------------------------------------|-------------------------------------|--|--|--|--|--|
| Service Learning Study Workshop | | | | | 04-SW-SL-152-m01 | |
| Module | e coord | inator | | Module offered by | | |
| team of | f coord | inators at the Faculty of A | vrts | Office of the Dean o | of the Faculty of Arts | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | |
| 3 | (not) s | successfully completed | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| come s and rel <i>Gymna</i> : | tudent evant l <i>sien</i> (G | mentors and broaden an earning methods. Studen | d consolidate their k its carry out voluntary essentials of academ | nowledge and skills / work, teaching <i>Obe</i> iic writing. They rece | ts receive special training to be- through interactive workshops erstufe students at cooperating ive support and assistance at achers. | |
| | | ning outcomes | | | | |
| mental enhanc role as | princip e the a studen | bles and techniques of ac cademic writing skills as | ademic writing. The l well as the teaching ncludes voluntary wo | knowledge they gain skills of students an rk in schools, an exp | r apply when teaching the funda- in the first part of the course will d will thus qualify them for their perience the students will not on- | |
| Course | s (type | , number of weekly conta | ct hours, language — | · if other than Germa | n) | |
| S (2) | | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| report (| approx | . 10 pages) | | | | |
| Allocat | ion of p | olaces | | | | |
| | | s. Places will be allocated same number of subject | | | bject semesters; among appli- t | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 90 h | | | | | | |
| Teachir | Teaching cycle | | | | | |
| | | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-c | legree programmes) | | |
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|-----|---|---------------|
| | ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Module | title | | | | Abbreviation | |
|--|--|---|------------------------|-----------------------|-----------------------------------|--|
| Service Learning Study Workshop | | | | | 04-SW-SL-161-m01 | |
| Module | coord | inator | | Module offered by | | |
| комра | SS tea | m at the Faculty of Arts | | Office of the Dean of | of the Faculty of Arts | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | |
| 3 | | successfully completed | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| 1 semes | | undergraduate | | | | |
| Conten | ts | | | | | |
| come st and rele <i>Gymnas</i> | This module is designed to teach key skills in the principles of teaching. Students receive special training to be- come student mentors and broaden and consolidate their knowledge and skills through interactive workshops and relevant learning methods. Students carry out voluntary work, teaching <i>Oberstufe</i> students at cooperating <i>Gymnasien</i> (German high schools) the essentials of academic writing. They receive support and assistance at every stage of the project, mostly in the form of feedback sessions with their teachers. | | | | | |
| Intende | ed learr | ning outcomes | | | | |
| Students will gain subject-specific, methodical and personal skills they will later apply when teaching the funda- mental principles and techniques of academic writing. The knowledge they gain in the first part of the course will enhance the academic writing skills as well as the teaching skills of students and will thus qualify them for their role as student mentors. This module includes voluntary work in schools, an experience the students will not on- ly benefit from on a personal level but that will also enhance their social skills. | | | | | | |
| Courses | s (type, | , number of weekly conta | ct hours, language — | · if other than Germa | n) | |
| Ü (1) | | | | | | |
| | | e ssment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| written | elabor | ations (approx. 10 pages | total) | | | |
| Allocati | ion of p | olaces | | | | |
| max. 10 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. | | | | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 90 h | | | | | | |
| Teachir | ng cycl | e | | | | |
| | | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-c | legree programmes) | | |
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| · | | | | | | |

| Module | title | | | | Abbreviation | |
|---|---|--------------|---|----------------------|--|--|
| Study Workshop Writing Skills | | | | | 04-Tut-ASQ1-161-m01 | |
| Module | coordinator | | | Module offered by | | |
| KOMPA | SS team at the Facu | ulty of Arts | | Office of the Dean o | of the Faculty of Arts | |
| ECTS | Method of grading | | Only after succ. com | pl. of module(s) | | |
| 3 | (not) successfully o | | | | | |
| Duratio | | | Other prerequisites | | | |
| 1 semes | ster undergradua | ate | | | | |
| Conten | ts | | | | | |
| how to also off are rele Along w | This module is designed to teach key skills in academic writing. Trained student mentors instruct their peers in how to prepare and plan the process of writing an academic text and how to go about academic research. They also offer advice on writing foreign-language texts and help students practise writing a diverse range of texts that are relevant in their fields of study. Regular completion of actual writing tasks is a core component of this course. Along with peer feedback, students receive feedback and support from their student mentors to enable them to master the specific requirements set by their fields of study. | | | | | |
| Intende | ed learning outcome | es | | | | |
| best ac | ademic practice. Ha | aving been p | rovided with expert t | raining in academic | well as citation methods and writing methods, they will be ca- ence and using the correct for- | |
| Courses | s (type, number of w | veekly conta | ct hours, language — | if other than Germa | n) | |
| Ü (1) | | | | | | |
| | | | nguage — if other tha an be chosen to earn | | tion offered — if not every seme- | |
| written | elaborations (appro | ox. 10 pages | total) | | | |
| Allocati | ion of places | | | | | |
| | | | | | | |
| Additio | nal information | | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 90 h | | | | | | |
| Teachir | ng cycle | | | | | |
| | | | | | | |
| Referre | d to in LPO I (exam | ination regu | lations for teaching-c | legree programmes) | | |
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| L | | | | | | |

| Module title A | | | | Abbreviation | |
|--|----------------|--|------------------------|-----------------------|--|
| Study Workshop Learning Strategies | | | | | 04-Tut-ASQ2-161-m01 |
| Module | e coord | inator | | Module offered by | |
| комра | SS tea | m at the Faculty of Arts | | Office of the Dean of | of the Faculty of Arts |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| This module is designed to teach key skills when it comes to learning techniques and strategies as well as time management. Trained student mentors advise their peers on the use of specific organisational and memory aids in organising their time and exam preparation. Making practical use of the methods acquired is a core component of this course. Upon request, students receive support with their own learning tasks and feedback from their student mentors. | | | | | |
| Intende | ed learı | ning outcomes | | | |
| to fulfil | tasks i | | | | management. They will be able ill enable them to prepare for ex- |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | n) |
| Ü (1) | | | | | |
| | | s essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| written | elabor | ations (approx. 10 pages | total) | | |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 90 h | | | | | |
| Teachir | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-c | legree programmes) | |
| | | | 0 | <u> </u> | |
| | | | | | |

| Module | e title | | | | Abbreviation | |
|--|--|--|------------------------|-------------------------|--|--|
| Study Workshop Presentation | | | | | 04-Tut-ASQ3-161-m01 | |
| Module | e coord | inator | | Module offered by | | |
| комра | SS tea | m at the Faculty of Arts | | Office of the Dean o | of the Faculty of Arts | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | |
| 3 | (not) s | successfully completed | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 semes | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| emphas grips wi port on mentor | This module is designed to teach key skills in presentation, group leadership and information literacy. Particular emphasis is on students learning to present academic content accurately and appropriately as well as getting to grips with the technical features of relevant software and hardware. In addition to providing students with support on current degree programme-related presentation projects, trained student mentors offer workshops and mentoring sessions on presentation techniques as well as on suitable behaviour when giving a presentation and dealing with feedback. The practical use of the methods acquired is an essential part of the course. | | | | | |
| | | ning outcomes | | · | · | |
| success method | sfully: ds, aca | essentials of group leade | rship and presentatio | on, ability to apply es | ngths to go about their studies stablished academic conduct o be able to effectively operate | |
| Courses | s (type | , number of weekly conta | ct hours, language — | · if other than Germa | n) | |
| Ü (1) | | | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- | |
| report (| approx | . 5 pages) with presentat | ion (approx. 20 minu | ites) | | |
| Allocati | ion of _l | olaces | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 90 h | | | | | | |
| Teachir | ng cycl | e | | | | |
| | | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-c | legree programmes) | | |
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| Module | | | | | Abbreviation | |
|--|-----------------|--|------------------------|-----------------------|---|--|
| Basics in Philosophy | | | | | 06-GruPhil-152-m01 | |
| Module | e coordi | inator | | Module offered by | | |
| holder | of the C | Chair of Theoretical Philo | sophy | Institute of Philosop | ohy | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | |
| 3 | (not) s | successfully completed | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 semes | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| | | o the systems and the his duction to formal logic; i | | | emic writing and research in phi- sophy. | |
| Intende | ed learr | ning outcomes | | | | |
| Intended learning outcomes: Content-related outcomes: - insight into basic problems and positions in philoso- phy - knowledge of, and ability to apply, methods in philosophy and ability to follow the rules of scholarly work - mastery of the fundamentals of formal logic - insight into a period in the history of philosophy Formal outcomes (skills to be tested in assessments): - ability to apply the principles of logic to argumentation - ability to apply ge- neral principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisa- bility - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way | | | | | | |
| | s (type, | , number of weekly conta | ct nours, language – | f other than Germa | n) | |
| V (2) | | · . | | | | |
| | | s essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| oral exa | aminati | on of one candidate eacl | h (10 minutes) | | | |
| Allocati | ion of p | olaces | | | | |
| 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | | |
| Additio | nal info | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 90 h | | | | | | |
| Teachir | ng cycle | e | | | | |
| | | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-c | legree programmes) | | |
| | | | | | | |

| | e title | | | | Abbreviation |
|--|--|--|------------------------|----------------------|------------------------------------|
| • | | op: Inclusive learning on | different stages of d | evelopment in hete- | 06-I-FB-Lws-GemsU-152-m01 |
| - | | arning groups | | | |
| Modul | e coord | inator | | Module offered by | |
| head o | of study | workshop of the Institute | of Special Educati- | Institute of Special | Education |
| on | 1 | | | | |
| ECTS | _ | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | <u> </u> | successfully completed | | | |
| Durati | | Module level | Other prerequisites | | |
| 1 seme | ester | undergraduate | | | |
| Conter | nts | | | | |
| | a of usiı ed softv | • | tic principles; subjec | t-didactic connectio | ns; implementation into class; |
| Intend | ed lear | ning outcomes | | | |
| remen | ts | ility to evaluate the quali , number of weekly conta | | | apting software to specific requi- |
| S (2) | | | | n other than defina | 11) |
| Metho | | sessment (type, scope, la ion on whether module c | | | tion offered if not even come |
| | | ion on miether moutie e | | a Dollus) | tion offered — If not every seme- |
| | ntation (able for | (approx. 40 minutes) with | | , | tion onered — in not every seme- |
| credita | | (approx. 40 minutes) with bonus | | , | |
| credita | able for | (approx. 40 minutes) with bonus | | , | |
| credita Allocat | able for tion of J | (approx. 40 minutes) with bonus | | , | |
| credita Allocat | able for tion of J | (approx. 40 minutes) with bonus places | | , | |
| credita Allocat | able for tion of _l onal inf | (approx. 40 minutes) with bonus places | | , | |
| Allocat Additio | able for tion of _l onal inf | (approx. 40 minutes) with bonus places | | , | |
| credita Allocat Additio Worklo 150 h | able for tion of _l onal inf | (approx. 40 minutes) with bonus places ormation | | , | |
| credita Allocat Additio Worklo 150 h | able for tion of p onal inf pad | (approx. 40 minutes) with bonus places ormation | | , | |
| credita Allocat Additio Worklo 150 h Teachi | able for tion of p onal inf pad | (approx. 40 minutes) with bonus places ormation | n written elaboration | (approx. 12 pages) | |

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| | ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Module | e title | | | Abbreviation | |
|---------|----------------|---|------------------------|-----------------------|---|
| Studyv | vorksho | op: Mathematical unders | tanding and arithme | tic operations in | 06-I-FB-Lws-MA-152-m01 |
| hetero | geneou | s learning groups | | | |
| Module | e coord | inator | | Module offered by | |
| head o | fstudy | workshop of the Institute | of Special Educati- | Institute of Special | Education |
| on | | | | | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | |
| 4 | (not) 9 | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | Its | | | | |
| | | | | | maths; structure- and level-orien- he corresponding didactic means |
| Intend | ed lear | ning outcomes | | | |
| | | rofessional competence of learning processes for | | | ithout special educational needs; using didactic means |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | an) |
| S (2) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | ation offered — if not every seme- |
| 2) pres | | n (approx. 30 minutes) w n (approx. 30 minutes) bonus | ith written elaboratio | on (approx. 10 pages | s) or |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 120 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | · | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching- | degree programmes |) |
| | | | | | , |
| | | | | | |

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| Module coorhead of studnECTSMetl8(not)Duration2 semesterContentsPrinciples ofon and constic plansIntended leadSubject andknowledge;Courses (typS (2) + S (2)Method of asster, information | workshop of the Institute nod of grading successfully completed Module level undergraduate open learning; principles deration of learners' prior rning outcomes professional competence planning of learning proce e, number of weekly conta seessment (type, scope, la | e of Special Educati- Only after succ. con Other prerequisites of inclusive learning; knowledge; creating in organising and mo sses; planning and c act hours, language — anguage — if other tha | detailed insights into a selected topic area; evalu and presenting didactic means; implementing di odifying lessons; consideration of learners' prior reation of didactic material. - if other than German) |
|--|--|--|--|
| head of stud on ECTS Metl 8 (not) Duration 2 semester Contents Principles of on and constic plans Intended lea Subject and knowledge; Courses (typ S (2) + S (2) Method of as ster, information creditable for | workshop of the Institute nod of grading successfully completed Module level undergraduate open learning; principles deration of learners' prior rning outcomes professional competence planning of learning proce e, number of weekly conta seessment (type, scope, la | Only after succ. con Other prerequisites of inclusive learning; knowledge; creating in organising and mo sses; planning and c act hours, language – anguage – if other the | Institute of Special Education npl. of module(s) detailed insights into a selected topic area; evalue and presenting didactic means; implementing did odifying lessons; consideration of learners' prior reation of didactic material. - if other than German) |
| on ECTS Metl 8 (not) Duration 2 semester Contents Principles of on and constic plans Intended lea Subject and knowledge; Courses (typ S (2) + S (2) Method of as ster, informa presentation creditable fo | od of grading successfully completed Module level undergraduate open learning; principles deration of learners' prior rning outcomes professional competence planning of learning proce e, number of weekly conta ssessment (type, scope, lage | Only after succ. con Other prerequisites of inclusive learning; knowledge; creating in organising and mo sses; planning and c act hours, language – anguage – if other the | npl. of module(s) detailed insights into a selected topic area; evalue and presenting didactic means; implementing di- odifying lessons; consideration of learners' prior reation of didactic material. - if other than German) |
| 8(not)Duration2 semesterContentsPrinciples of on and constic plansIntended leaSubject and knowledge;Courses (typS (2) + S (2)Method of as ster, informal presentation creditable for | successfully completed Module level undergraduate open learning; principles deration of learners' prior ming outcomes professional competence planning of learning proce e, number of weekly conta seessment (type, scope, la | Other prerequisites of inclusive learning; knowledge; creating in organising and mo sses; planning and c act hours, language – anguage – if other that | detailed insights into a selected topic area; evalu and presenting didactic means; implementing di odifying lessons; consideration of learners' prior reation of didactic material. - if other than German) |
| Duration 2 semester Contents Principles of on and cons tic plans Intended lea Subject and knowledge; Courses (typ S (2) + S (2) Method of as ster, informa presentation creditable fo | Module level undergraduate open learning; principles deration of learners' prior rning outcomes professional competence planning of learning proce e, number of weekly conta | of inclusive learning; knowledge; creating in organising and mo sses; planning and c act hours, language – anguage – if other the | g detailed insights into a selected topic area; evalu and presenting didactic means; implementing di odifying lessons; consideration of learners' prior reation of didactic material. - if other than German) |
| 2 semester Contents Principles of on and cons tic plans Intended lea Subject and knowledge; Courses (typ S (2) + S (2) Method of as ster, informa presentation creditable fo | undergraduate open learning; principles deration of learners' prior rning outcomes professional competence planning of learning proce e, number of weekly conta | of inclusive learning; knowledge; creating in organising and mo sses; planning and c act hours, language – anguage – if other the | g detailed insights into a selected topic area; evalu and presenting didactic means; implementing di odifying lessons; consideration of learners' prior reation of didactic material. - if other than German) |
| Contents Principles of on and cons tic plans Intended lea Subject and knowledge; Courses (typ S (2) + S (2) Method of as ster, informa presentation creditable fo | open learning; principles deration of learners' prior rning outcomes professional competence planning of learning proce e, number of weekly conta | knowledge; creating in organising and mo sses; planning and c act hours, language – anguage – if other the | and presenting didactic means; implementing di odifying lessons; consideration of learners' prior reation of didactic material. - if other than German) |
| Principles of on and cons tic plans Intended lea Subject and knowledge; Courses (typ S (2) + S (2) Method of as ster, informa presentation creditable fo | deration of learners' prior rning outcomes professional competence planning of learning proce e, number of weekly conta ssessment (type, scope, la | knowledge; creating in organising and mo sses; planning and c act hours, language – anguage – if other tha | and presenting didactic means; implementing di odifying lessons; consideration of learners' prior reation of didactic material. - if other than German) |
| on and const tic plans Intended lea Subject and knowledge; Courses (typ S (2) + S (2) Method of as ster, informa presentation creditable fo | deration of learners' prior rning outcomes professional competence planning of learning proce e, number of weekly conta ssessment (type, scope, la | knowledge; creating in organising and mo sses; planning and c act hours, language – anguage – if other tha | and presenting didactic means; implementing di odifying lessons; consideration of learners' prior reation of didactic material. - if other than German) |
| Subject and knowledge; Courses (typ S (2) + S (2) Method of as ster, informa presentation creditable fo | professional competence planning of learning proce e, number of weekly conta sessment (type, scope, la | sses; planning and c act hours, language – anguage – if other the | reation of didactic material. - if other than German) |
| knowledge; Courses (typ S (2) + S (2) Method of as ster, informa presentation creditable fo | planning of learning proce e, number of weekly conta sessment (type, scope, la | sses; planning and c act hours, language – anguage – if other the | reation of didactic material. - if other than German) |
| S (2) + S (2) Method of as ster, informa presentation creditable fo | sessment (type, scope, la | anguage — if other the | · |
| Method of as ster, informa presentation creditable fo | | | on Cormon over institution offered if not every con- |
| ster, informa presentation creditable fo | | | an Cormon over instign offered if not every set |
| creditable fo | aon on whether mouule t | an be chosen to earn | an German, examination offered — if not every sen a bonus) |
| Allocation of | (approx. 40 minutes) with r bonus | n written elaboration | (approx. 10 pages) |
| | places | | |
| | | | |
| Additional ir | formation | | |
| | | | |
| Workload | | | |
| 240 h | | | |
| Teaching cyc | le | | |
| | | | |
| Referred to i | LPO I (examination regu | lations for teaching. | |
| | | | degree programmes) |

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| | ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Modul | e title | | | | Abbreviation | | |
|--|----------------|---------------------------|-----------------------|-----------------------|--|--|--|
| Studyworkshop: Spelling education in heterogeneous learning gro | | | | ning groups | 06-I-FB-Lws-RSch-152-m01 | | |
| Module coordinator | | | | Module offered by | | | |
| head o on | fstudy | workshop of the Institute | of Special Educati- | Institute of Special | l Education | | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | | | |
| 3 | (not) | successfully completed | | | | | |
| Duratio | on | Module level | Other prerequisites | | | | |
| 1 seme | ster | undergraduate | | | | | |
| Conten | ts | | | | | | |
| spellin | g comp | | German spelling rule | | selected models; promotion of for heterogeneous groups; know- | | |
| Intend | ed lear | ning outcomes | | | | | |
| | | | | | without special educational ncies in using didactic means | | |
| Course | s (type | , number of weekly conta | ict hours, language – | - if other than Germa | an) | | |
| S (2) | | | | | | | |
| | | | | | ation offered — if not every seme- | | |
| ster, information on whether module can be chosen to earn a bonus) 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or 6) term paper (approx. 10 pages) creditable for bonus | | | | | | | |
| Allocat | ion of | places | | | | | |
| | | | | | | | |
| Additio | onal inf | ormation | | | | | |
| | | | | | | | |
| Workload | | | | | | | |
| 90 h | | | | | | | |
| Teachi | ng cvcl | e | | | | | |
| | | | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching- | legree programmes |) | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | | |
| | | | | | | | |

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| | ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Module title | | | | | Abbreviation | |
|---|--|--|---|-----------------------|---|--|
| Studyworkshop: Literacy development in heterogeneous learning groups | | | | | 06-I-FB-Lws-SE-152-m01 | |
| Modu | le coord | inator | | Module offered by | <u> </u> | |
| head o | of study | workshop of the Institute | of Special Educati- | Institute of Special | Education | |
| on | | | | | | |
| ECTS | | od of grading successfully completed | Only after succ. con | npl. of module(s) | | |
| 3 Durati | 1 | Module level | Other prerequisites | | | |
| 1 seme | | undergraduate | | | | |
| Conte | | | | | | |
| rities o dactic | of the G means | erman language; literacy | | | odels; preschool skills; peculia- owledge of the corresponding di- | |
| Intend | led lear | ning outcomes | | | | |
| | al need | | | | en with and without special edu- ossibilities of using didactic | |
| Course | es (type | , number of weekly conta | act hours, language – | - if other than Germa | ın) | |
| S (2) | | | | | | |
| | | sessment (type, scope, la ion on whether module c | | | tion offered — if not every seme- | |
| 2) pres 3) pres 4) oral 5) oral 6) term | sentatic sentatic l examir examir | mination (approx. 45 min on (approx. 15 minutes) w on (approx. 35 minutes) o nation of one candidate e nation in groups (groups o (approx. 10 pages) bonus | ith written elaboratio r ach (approx. 10 minu | ites) or | | |
| Alloca | tion of | places | - | | | |
| | | | | | | |
| Additional information | | | | | | |
| | | | | | | |
| Workload | | | | | | |
| 90 h | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| | | | | | | |

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| | | ta record Lehramt Gymnasien Freier Bereich - 2015 | |
| 1 | | | |

| Module title | | | | | Abbreviation |
|--|--|--|---|-----------------------|--|
| Studyworkshop: Software in special education | | | | | 06-I-FB-Lws-Soft-152-m01 |
| Module coordinator | | | | Module offered by | |
| head o on | fstudy | workshop of the Institute | of Special Educati- | Institute of Special | Education |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 4 | (not) | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | Its | | | | |
| Criteria selecte | | - | tic principles; subjec | t-didactic connectio | ns; implementation into class; |
| Intend | ed lear | ning outcomes | | | |
| | eds; ab | | | | th and without special educatio- apting software to specific requi- |
| Course | s (type | , number of weekly conta | ict hours, language – | - if other than Germa | in) |
| S (2) | | | | | |
| | | sessment (type, scope, la ion on whether module c | | | tion offered — if not every seme- |
| 2) pres 3) pres 4) oral 5) oral | entatic entatic examir examir examir paper | mination (approx. 45 min on (approx. 15 minutes) w on (approx. 35 minutes) o nation of one candidate e nation in groups (groups o (approx. 10 pages) bonus | ith written elaboratio r ach (approx. 10 minu | ites) or | |
| Allocat | ion of | places | | | |
| | | | - | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Workload | | | | | |
| 120 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | |
| | | | | | |
| | | | | | |

| Module title | | | | | Abbreviation |
|--|----------------------|--|---|-----------------------|---|
| Studyworkshop: Inquiry based education in science and so | | | | cial studies | 06-I-FB-Lws-SU-152-m01 |
| Modul | e coord | inator | | Module offered | l by |
| head o on | of study | workshop of the Institute | of Special Educati- | Institute of Spe | ecial Education |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s |) |
| 4 | | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ester | undergraduate | | | |
| Conter | nts | | | | |
| insight | s into a | | usive learning in het | | Science and Social Studies; detailed ups; knowledge of the corresponding |
| Intend | ed lear | ning outcomes | | | |
| educat tic mea | ional n ans; org | | rning processes for h tation of project offe | ieterogeneous g rs | es to children with and without specia roups; competencies in using didac- |
| S (2) | | , | <u> </u> | | , |
| Metho | | sessment (type, scope, la ion on whether module ca | | | mination offered — if not every seme- |
| 2) pres | | n (approx. 30 minutes) w n (approx. 30 minutes) bonus | ith written elaboratic | on (approx. 10 pa | ages) or |
| Allocat | tion of _l | places | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 120 h | | | | | |
| | ng cycl | e | | | |
| | | | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching- | degree programi | mes) |

| Module title | | | | Abbreviation | | |
|---|-------------------|---|-------------------------|------------------------|---|--|
| Intercultural spheres of activities | | | | | 06-lk-Hf-152-m01 | |
| Module | coord | inator | | Module offered by | | |
| holder | of the Q | Chair of Special Education | ו V | Institute of Special | Education | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 | (not) s | successfully completed | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| 2 seme | | undergraduate | | | | |
| Conten | ts | | | | | |
| socialis | ed chil o peda | dren and juveniles, intro gogy, e.g. intercultural e | duction of multicultu | ral fields of practice | kground as well as biculturally and action, especially those re- ar institutions as well as intercul- | |
| Intende | ed learn | ning outcomes | | | | |
| reaction | ns in m | | itically think, reflect | and independently a | es as well as psychosocial stress poly their knowledge in practice. | |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | n) | |
| S (2) + 2 | S (1) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or written examination (approx. 60 minutes) Assessment offered: Once a year creditable for bonus | | | | | | |
| Allocat | ion of p | olaces | | | | |
| ted as f | ollows | | | | ble places, places will be alloca- ined and places re-allocated as | |
| Additio | nal info | ormation | | | | |
| | | | | | | |
| Workload | | | | | | |
| 150 h | 150 h | | | | | |
| Teaching cycle | | | | | | |
| Teaching cycle: usually once a year | | | | | | |
| | | LPOI (examination regu | lations for teaching-c | legree programmes) | | |
| | | <u> </u> | 0 | | | |
| | | | | | | |

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| Module title | | | | Abbreviation | |
|--|-----------------------------|---|---|------------------------|---|
| Intercultural competences | | | | | o6-lk-Komp-152-mo1 |
| Module | coord | inator | | Module offered by | |
| holder | of the (| Chair of Special Education | n V | Institute of Special | Education |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 2 seme | ster | undergraduate | Practical work: parti | cipation in project te | eams. |
| Conten | ts | | | | |
| conflict | s (in th | eory and practice), interc | cultural competence t | raining, multifactori | intercultural communication and al backgrounds of "migration-in- st racism and xenophobia |
| Intende | ed lear | ning outcomes | | | |
| of multi change | icultura s and f | al work in a reflected mar | ner. In doing so, the migrants and of inter | students develop av | ly apply theoretical principles vareness of the effects of social ps and professional work in he- |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | n) |
| S (2) + 5 | S (2) | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- |
| 2) prese 3) writte | entatio en exa ment o | (approx. 12 pages) or n (approx. 20 minutes) w mination (approx. 60 min ffered: Once a year bonus | | n (approx. 8 pages) | or |
| Allocat | ion of _l | olaces | | | |
| ted as f | ollows | | | | ble places, places will be alloca- ined and places re-allocated as |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| Teaching cycle: usually once a year | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| | | | | | |

| Module title | | | | Abbreviation | | |
|--|---|--|--|--|--|--|
| Studyworkshop | | | | | 06-l-Lws-152-m01 | |
| Module | e coord | inator | | Module offered by | | |
| head o on | fstudy | workshop of the Institute | of Special Educati- | Institute of Special | Education | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | | |
| 4 | (not) s | successfully completed | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| area su ching n | ubject d naterial | idactics - special educati | ional needs. Analysis considerations and p | and structuring of te | the context of school; conflict eaching materials; creating tea- lifferent forms of open learning | |
| Intende | ed learr | ning outcomes | | | | |
| classes forms a able to dents a | s. They and pec work ir are able | are able to analyse and o lagogical implications of 1 teams, share responsib | organise school and p learning in heterogen ilities and discuss th entific work to school | reschool learning ar neous groups. Social e presentation of res processes, evaluate | ividualised and differentiated eas. They know organisation competence: The students are sults. Self-competence: The stu- e the use of means in school and own work results. | |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | n) | |
| S (2) | | | | | | |
| | | e ssment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| 2) pres | | n (approx. 30 minutes) w n (approx. 30 minutes) bonus | ith written elaboratio | n (approx. 10 pages) | or | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | onal info | ormation | | | | |
| | | | | | | |
| Workload | | | | | | |
| 120 h | | | | | | |
| | Teaching cycle | | | | | |
| | | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-o | legree programmes) | | |
| | | | | | | |
| | | | | | | |

| Module title | | | | Abbreviation | |
|--|--|--|--|---|---|
| Intercultural Education | | | | | 06-PÄD-IB-152-m01 |
| Module | coord | inator | | Module offered by | |
| holder | of the Q | Chair of Systematic Educa | ational Science | Chair of Systematic | Educational Science |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 semes | ster | undergraduate | | | |
| Conten | ts | | | | |
| Basics | of inter | cultural education; didad | ctics of intercultural e | ducation, intercultu | ral competencies. |
| Intende | ed learr | ning outcomes | | | |
| educati turalisn and me | on. The n and fe thods o | ey are able to find cultura oreignness. They become | Il differences and sime acquainted with structure cation and learn how | nilarities by studying uctures of cultural kr to convey this know | nt of cultural and intercultural theories of culture, inter-cul- nowledge as well as questions rledge. Furthermore, they acquire didactic competencies. |
| Courses | s (type, | , number of weekly conta | ct hours, language — | · if other than Germa | n) |
| S (2) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| b) oral (c) prese d) term | examin entatio paper olio (ap | nination (approx. 120 mi ation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) bonus | ach (approx. 30 minu es) with written elabo | | o 15 pages) or |
| Allocati | ion of p | olaces | | | |
| ceed th Among | Only as part of pool of general transferable skills (ASQ): max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | 150 h | | | | |
| Teaching cycle | | | | | |
| Teaching cycle: once a year, summer semester | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-c | legree programmes) | |
| | | | | | |
| | | | | | |

| Module title | | | Abbreviation | | |
|--|--|---|--|--|--|
| Helping and saving | | | | 06-SP-HR-152-m01 | |
| Module | coordinator | | Module offered by | | |
| head of | f Centre for Sports and Physical | Education | Centre for Sports ar | nd Physical Education | |
| ECTS | Method of grading | Only after succ. con | npl. of module(s) | | |
| 3 | (not) successfully completed | | | | |
| Duratio | | Other prerequisites | | | |
| 1 semes | ster undergraduate | | | | |
| Conten | ts | | | | |
| rescuin include | course we use the examples of f g. We study central aspects rele specific behaviour guidelines a ssons and first aid. | evant to school with a | and without reference | e to school sports. These aspects | |
| Intende | ed learning outcomes | | | | |
| dents, e are skil | especially in the field of plannin | ig and conducting ph venting hazards in th | ysical education clas e context of extracur | sures to prevent and avoid acci- sses. Furthermore, the students ricular physical activities. In the | |
| Courses | s (type, number of weekly conta | ct hours, language – | - if other than Germa | n) | |
| T (2) | | | | | |
| | l of assessment (type, scope, la formation on whether module ca | | | tion offered — if not every seme- | |
| practica | al examination (approx. 45 minu | utes) | | | |
| Allocati | ion of places | | | | |
| min. 12, max. 14 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | | | | |
| Additio | nal information | | | | |
| | | | | | |
| Workload | | | | | |
| 90 h | | | | | |
| Teachir | ng cycle | | | | |
| | | | | | |
| Referre | d to in LPO I (examination regu | lations for teaching-o | legree programmes) | | |
| | | | | | |

| Module title | | | | Abbreviation | |
|-----------------------------------|-------------------------------|---|--|---|--|
| Inclusive religious education | | | | | o6-Th-inclRp-152-mo1 |
| Module | e coord | inator | | Module offered by | |
| holder | ofthe | Chair of Religious Educati | on | Chair of Religious E | ducation |
| ECTS | <u>.</u> | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | (not) | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | Its | | | | |
| Inclusion tea | | issue that touches many | aspects of daily life a | and an important iss | ue for Protestant religious educa- |
| Intende | ed lear | ning outcomes | | | |
| ry of the ve becc in religi | e inclu ome fai ious ec | sion movement as well as miliar with the relevance | s with approaches to the inclusion paradig aching within an incl | understanding the c m has to theology a usive classroom. In a | development and political histo- concept of inclusion. They will ha- nd will be able to develop topics addition, students will be able to s education classroom. |
| Course | s (type | , number of weekly conta | ct hours, language – | · if other than Germa | n) |
| S (2) | | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- |
| b) writt c) term d) portf | en exa paper folio (a | n (approx. 20 minutes) w mination (60 minutes) or (approx. 12 to 15 pages) o pprox. 10 hours) ssessment: German/Eng | or | on (approx. 3 pages) | or |
| Allocat | ion of _l | places | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Workload | | | | | |
| 90 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-o | legree programmes) | |
| | | | | | |

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| Module | Module title Abbreviation | | | | |
|---|---------------------------|---|---|--|--|
| Introdu | iction t | o educational science of | emotional and behav | vioral disorders | 06-V-FB-Füg-Einf-152-m01 |
| Module | e coord | inator | | Module offered by | 1 |
| holder of the Chair of Special Education V Chair of Special Education V nal and Behavioural E | | | ducation in the Context of Emotio- ral Disorders | | |
| ECTS | | | | | |
| 2 | (not) | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | i i i i i i i i i i i i i i i i i i i | |
| 1 semester undergraduate | | | | | |
| Conten | ts | | | | |
| basics, | educa | tion and education diffic | ulties, principles of d | idactics and teachi | titutions, historical aspects, legal ng, basic explanatory perspecti- family, school or society). |
| Intende | ed lear | ning outcomes | | | |
| researc tence, i | ch on th method | neir own and in groups to | advance their basic y acquiring differenti | knowledge (profess ated basic knowled | nduct independent and extensive sional competence, social compe- lge, the students have gained first |
| | s (type | , number of weekly conta | ict hours, language – | - if other than Germ | an) |
| V (2) | | | | | |
| | | sessment (type, scope, la ion on whether module c | | | ation offered — if not every seme- |
| | | nation (approx. 30 minut offered: Once a year, wint | | | |
| Allocat | ion of _l | places | | | |
| ted as f | follows | | | | lable places, places will be alloca- ained and places re-allocated as |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 60 h | | | | | |
| Teachi | ng cycl | e | | | |
| Teachir | ng cycl | e: once a year, winter sen | nester | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-o | degree programmes | ;) |
| | | | | | |

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|--|-------------|
|--|-------------|

| Modul | Module title Abbreviation | | | | |
|--|---|---|--|---|--|
| Theori | es to ex | cplain emotional and beh | avioral disorders | | 06-V-FB-Füg-Theo-152-m01 |
| Modul | e coord | inator | | Module offered by | <u>I</u> |
| holder of the Chair of Special Education V Chair of Special Education in the Con | | | | | |
| | | | | nal and Behavioura | ll Disorders |
| ECTS | | | | | |
| 2 | Duration Module level Other prerequisites | | | | |
| | semester undergraduate | | | | |
| Contents | | | | | |
| approa | aches to | | vioural disorders in v | view of medico-biolo | ed psychological and sociological gical aspects; key and selected ork. |
| Intend | ed lear | ning outcomes | | | |
| self-co and juv compe and pr | mpeter veniles tence, ocessir | nce). This knowledge ena and to develop first idea methodological compete ng information in the cont | bles them to classify s for dealing with beh nce). The students ha ext of scientific work | and understand beh navioural disorders (ave basic knowledge ; they can apply thei | ms (professional competence, navioural disorders in children professional competence, self- e and skills in acquiring, selecting r knowledge and skills to the uti- mpetence, social competence). |
| Courses (type, number of weekly contact hours, language — if other than German) | | | | | |
| V (2) | _ | | | | |
| | | sessment (type, scope, la ion on whether module c | | | tion offered — if not every seme- |
| | | nation (approx. 30 minut offered: Once a year, sum | | | |
| Allocat | tion of _l | places | | | |
| ted as | follows | | | | able places, places will be alloca- ined and places re-allocated as |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | oad | | | | |
| 60 h | | | | | |
| Teachi | ng cycl | e | | | |
| Teachi | ng cycl | e: once a year, summer s | emester | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-o | degree programmes) | |
| | | | | | |
| | | | | | |

| | Nodule title Abbreviation | | | | |
|--|--|--|------------------------|-------------------------|--|
| Theory | of and | practice in deprived are | as (project) | | o6-V-ProjsozBP-152-mo1 |
| Modul | Module coordinator | | | Module offered by | |
| holder of the Chair of Special Education V | | | n V | | lucation in the Context of Emotio- |
| ECTS | CTS Method of grading Only after succ. compl. of module(s) | | | | |
| 5 | (not) | successfully completed | | | |
| Duratio | Duration Module level Other prerequisites | | | | |
| 2 semester undergraduate Practical work: participation in project teams. | | | | | |
| Conten | nts | | | | |
| backgr ren and | ound, a d juven | alternating prioritisation | under the guidance o | f subject specialists | orking with families with a migrant 5, pedagogical support for child- roup work; interest-specific group |
| Intend | ed lear | ning outcomes | | | |
| petenc learn to | e). By o o scruti | | actice, the students a | re able to critically e | eir families (self- and social com- evaluate pedagogical theories and |
| S (2) + | | · · · · · · · · · · · · · · · · · · · | | | |
| Metho | d of as | | | | ation offered — if not every seme- |
| | | (approx. 10 pages) or nation in groups of up to | | | |
| date) | | Unit Original of the | 4 candidates (approx | a. 20 minutes per gro | oup, approx. 5 minutes per candi- |
| date) Allocat | tion of | | 4 candidates (approx | a. 20 minutes per gro | oup, approx. 5 minutes per candi- |
| Allocat | | | 4 candidates (approx | a. 20 minutes per gro | oup, approx. 5 minutes per candi- |
| Allocat max. 2 | 5 place | places | 4 candidates (approx | a. 20 minutes per gro | oup, approx. 5 minutes per candi- |
| Allocat max. 2 | 5 place | places es (lottery) | 4 candidates (approx | a. 20 minutes per gro | oup, approx. 5 minutes per candi- |
| Allocat max. 2 | 5 place onal inf | places es (lottery) | 4 candidates (approx | a. 20 minutes per gro | oup, approx. 5 minutes per candi- |
| Allocat max. 2 Additic | 5 place onal inf | places es (lottery) | 4 candidates (approx | a. 20 minutes per gra | Dup, approx. 5 minutes per candi- |
| Allocat max. 2 Additic Worklo | 5 place onal inf oad | places is (lottery) formation | 4 candidates (approx | a. 20 minutes per gro | oup, approx. 5 minutes per candi- |
| Allocat max. 2 Additio Worklo 150 h Teachin | 5 place onal inf oad ng cycl | places is (lottery) formation | 4 candidates (approx | a. 20 minutes per gra | Dup, approx. 5 minutes per candi- |
| Allocat max. 2 Additio Worklo 150 h Teachin | 5 place onal inf oad ng cycl | places es (lottery) formation | | | |

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| for Science C Module coor head of grou ECTS Meth 2 (not) Duration 1 semester Contents Designing ar ments, using Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as | ourses dinator p Didactics of Biology od of grading successfully completed Module level undergraduate d creating activity station: low-cost everyday items. rning outcomes design simple scientific a by small groups comprise | Facu Only after succ. compl. o Other prerequisites s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different curriculum in a manner th | ule offered by Ity of Biology f module(s) schule and Sek at the interfact types of schoo | 07-LA-FDEXP-152-m01 undarstufe I will perform experi- e between Primarstufe and Se- l. They will learn to "elementari- o the target group. |
|--|---|---|---|--|
| Module coorhead of grouECTSMeth2(not)Duration1 semesterContentsContents, usingIntended leaStudents wilkundarstufese" and teacCourses (typS (2)Method of as | dinator Didactics of Biology od of grading successfully completed Module level undergraduate d creating activity stations low-cost everyday items. rning outcomes design simple scientific a by small groups comprised a scientific topics from the | Facu Only after succ. compl. o Other prerequisites s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different curriculum in a manner th | Ity of Biology f module(s) schule and Sek at the interfact types of schoo | <i>undarstufe I</i> will perform experi- e between <i>Primarstufe</i> and <i>Se</i> - l. They will learn to "elementari- |
| head of grou ECTS Meth 2 (not) Duration 1 semester Contents Designing ar ments, using Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as | Didactics of Biology od of grading successfully completed Module level undergraduate d creating activity stations low-cost everyday items. rning outcomes design simple scientific a by small groups comprised a scientific topics from the | Facu Only after succ. compl. o Other prerequisites s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different curriculum in a manner th | Ity of Biology f module(s) schule and Sek at the interfact types of schoo | e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari- |
| ECTSMeth2(not)Duration1 semesterContentsDesigning ar ments, usingIntended leaStudents wil kundarstufe se" and teacCourses (typS (2)Method of as | od of grading successfully completed Module level undergraduate d creating activity stations low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the | Only after succ. compl. o Other prerequisites s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different e curriculum in a manner th | f module(s) schule and Sek at the interfac types of schoo | e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari- |
| 2 (not) Duration 1 semester Contents Designing ar ments, using Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as | successfully completed Module level undergraduate d creating activity stations low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the | Other prerequisites s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different e curriculum in a manner th | schule and Sek at the interfac types of schoo | e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari- |
| Duration 1 semester Contents Designing ar ments, using Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as | Module level undergraduate d creating activity stations low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the | s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different e curriculum in a manner th | at the interfact types of schoo | e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari- |
| 1 semester Contents Designing ar ments, using Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as | undergraduate d creating activity stations low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the | s at which pupils in <i>Grund</i> activity stations to be used ed of pupils from different e curriculum in a manner th | at the interfact types of schoo | e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari- |
| Contents Designing ar ments, using Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as | d creating activity station: low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the | activity stations to be used ed of pupils from different e curriculum in a manner th | at the interfact types of schoo | e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari- |
| Designing ar ments, using Intended lea Students wil <i>kundarstufe</i> se" and teac Courses (typ S (2) Method of as | low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the | activity stations to be used ed of pupils from different e curriculum in a manner th | at the interfact types of schoo | e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari- |
| ments, using Intended lea Students wil <i>kundarstufe</i> se" and teac Courses (typ S (2) Method of as | low-cost everyday items. rning outcomes design simple scientific a by small groups comprise n scientific topics from the | activity stations to be used ed of pupils from different e curriculum in a manner th | at the interfact types of schoo | e between <i>Primarstufe</i> and <i>Se-</i> I. They will learn to "elementari- |
| Intended lea Students wil kundarstufe se" and teac Courses (typ S (2) Method of as | rning outcomes design simple scientific a by small groups comprise n scientific topics from the | ed of pupils from different curriculum in a manner th | types of schoo | l. They will learn to "elementari- |
| Students wil kundarstufe se" and teac Courses (typ S (2) Method of as | design simple scientific a by small groups comprise scientific topics from the | ed of pupils from different curriculum in a manner th | types of schoo | l. They will learn to "elementari- |
| kundarstufe se" and teac Courses (typ S (2) Method of as | by small groups comprise scientific topics from the | ed of pupils from different curriculum in a manner th | types of schoo | l. They will learn to "elementari- |
| S (2) Method of as | · · · · · · · · · · · · · · · · · · · | ici nouis, ianguage — n oi | her than Germa | in) |
| Method of as | | ict nours, language – n ot | | |
| | coccmont (type, ccope, la | if other than Go | rman oyamina | tion offered — if not every seme- |
| | | an be chosen to earn a bo | | |
| Seminar pap | er (7 to 10 pages) | | | |
| Allocation of | places | | | |
| | • | | | |
| Additional in | formation | | | |
| | | | | |
| Workload | | | | |
| 60 h | | | | |
| Teaching cyc | le | | | |
| - | | | | |
| Referred to i | LPOI (examination regu | lations for teaching-degre | e programmes) | |
| | | | | |

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| Module | Module title Abbreviation | | | | |
|---|---|---|------------------------|----------------------|--|
| Specia | Special Didactics in Biology: Teaching Science with Hands-on-Exhibits 07-LA-FDHAN-152-mo1 | | | | |
| Module | Module coordinator | | | Module offered b | У |
| head o | f group | Didactics of Biology | | Faculty of Biology | / |
| ECTS | Methe | od of grading | Only after succ. con | npl. of module(s) | |
| 2 | (not) successfully completed | | | | |
| Duration Module level Other prerequisites | | | | | |
| 1 seme | ı semester undergraduate | | | | |
| Conten | ts | | | | |
| Design | ing and | d creating hands-on exhib | oits for STEM subjects | 5. | |
| Intende | ed lear | ning outcomes | | | |
| cepts a | t scho | | ntexts. They will desi | gn and conduct ar | roach for teaching scientific con- n interdisciplinary science fair as an |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Gern | nan) |
| S (2) | - | | | | |
| | | s essment (type, scope, la ion on whether module ca | | | nation offered — if not every seme- |
| Semina | ar pape | er (7 to 10 pages) | | | |
| Allocat | ion of | places | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 60 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regu | lations for teaching-o | legree programme | es) |
| | | | | | |
| | | | | | |

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| Modul | Module title Abbreviation | | | | |
|--|---------------------------|---------------------------|------------------------|----------------------|-------------------|
| Metho | ds and | tools for Nature- and Env | ironmental Educatio | n 12 | 07-LLG-M1-152-m01 |
| Modul | Module coordinator | | | Module offered by | <u> </u> |
| | | Didactics of Biology | | Botanical Garden | |
| ECTS Method of grading Only after succ. compl. of module(s) | | | | | |
| 3 | | | | | |
| Duration Module level Other prerequisites | | | | | |
| 1 semester undergraduate | | | | | |
| Conter | nts | | | | |
| knowledge to groups of pupils. Out-of-classroom learning has been gaining in importance. In interdisciplinary contexts, it is particularly important to draw attention to the fact that looking at a topic from a "different" point of view may facilitate learning. This course will provide students with a practical introduction to knowledge-based and experience-based learning methods. Some of these methods will be adapted to be appropriate for specific topics and will be implemented with groups of pupils. This course will present students with an opportunity to find out what methods they feel comfortable with and whether students like or dislike the respective methods. | | | | | |
| Intend | ed learı | ning outcomes | | | |
| Studer | nts are f | amiliar with practical me | thods for teaching gr | oups in an effective | and lively way. |
| Courses (type, number of weekly contact hours, language — if other than German) | | | | | |
| Ü (2) | | | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) | | | | | |
| a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) | | | | | |
| Allocat | tion of p | olaces | | | |
| | | | | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 90 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPO I (examination regu | lations for teaching-o | legree programmes) | |
| | | | | | |
| | | | | | |

| Module | Module title Abbreviation | | | | | | |
|--|---|---------------------------|--|----------------------|-------------------|--|--|
| Metho | ds and | tools for Nature- and Env | ironmental Education | n 2 | 07-LLG-M2-152-m01 | | |
| Modul | e coord | inator | | Module offered by | | | |
| head o | f group | Didactics of Biology | | Botanical Garden | | | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | | | |
| 3 | 3 (not) successfully completed | | | | | | |
| Duratio | Duration Module level Other prerequisites | | | | | | |
| 1 semester undergraduate | | | | | | | |
| Conten | nts | | | | | | |
| contexts, it is particularly important to draw attention to the fact that looking at a topic from a "different" point of view may facilitate learning. This course will provide students with a practical introduction to knowledge-based and experience-based learning methods. Some of these methods will be adapted to be appropriate for specific topics and will be implemented with groups of pupils. This course will present students with an opportunity to find out what methods they feel comfortable with and whether students like or dislike the respective methods. | | | | | | | |
| Intend | ed lear | ning outcomes | | | | | |
| Studer | nts are f | amiliar with practical me | thods for teaching gr | oups in an effective | and lively way. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | | | | | |
| Ü (2) | | | | | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) | | | | | | | |
| a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) | | | | | | | |
| Allocat | tion of p | olaces | | | | | |
| | | | | | | | |
| Additional information | | | | | | | |
| | | | | | | | |
| Workload | | | | | | | |
| 90 h | | | | | | | |
| Teachi | ng cycl | e | | | | | |
| | | | | | | | |
| Referre | ed to in | LPO I (examination regu | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | |
| | | | tations for teaching e | legiee programmes | | | |

| Module | e title | | | | Abbreviation |
|--------------------------------------|---------------------|--|---|---|--|
| Practic | al Expe | erience in transfer of kno | wledge obtained in th | ne Teaching-Lear- | 07-LLG-P1-152-m01 |
| ning-G | | | | | , |
| Module coordinator Module offered by | | | | | |
| head o | f group | Didactics of Biology | | Botanical Garden | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | (not) | successfully completed | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| pupils. accom | Particu Danied | ular emphasis will be pla | ced on the presentati ustrate the topics. St | on of topics; in mar udents will either te | her and work with real groups of by cases the presentation will be each existing topics they adapted |
| Intende | ed lear | ning outcomes | | | |
| Studen | ts are a | able to teach groups, con | nmunicating in practi | ce what they have le | earned in theory. |
| Course | s (type | , number of weekly conta | ct hours, language – | · if other than Germa | an) |
| Ü (2) | - | | | | |
| | | sessment (type, scope, la ion on whether module c | | | ation offered — if not every seme- |
| | | n (20 to 30 minutes) or (7 to 10 pages) | | | |
| Allocat | ion of _l | places | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 90 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | · · · · · · · · · · · · · · · · · · · | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-o | legree programmes |) |
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| | | ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Module | e title | | | | Abbreviation |
|--------------------------------------|---------------------|--|---|---|---|
| Practic | al Expe | erience in transfer of kno | wledge obtained in tl | ne Teaching-Lear- | 07-LLG-P2-152-m01 |
| ning-G | | | | | |
| Module coordinator Module offered by | | | | | |
| head o | f group | Didactics of Biology | | Botanical Garden | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | (not) | successfully completed | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| pupils. accom | Particu Danied | ular emphasis will be pla | ced on the presentati ustrate the topics. St | on of topics; in mar udents will either te | her and work with real groups of by cases the presentation will be ach existing topics they adapted |
| Intende | ed lear | ning outcomes | | | |
| Studen | ts are a | able to teach groups, con | nmunicating in practi | ce what they have le | earned in theory. |
| Course | s (type | , number of weekly conta | ict hours, language – | · if other than Germa | an) |
| Ü (2) | | | | | |
| | | sessment (type, scope, la ion on whether module c | | | ation offered — if not every seme- |
| | | n (20 to 30 minutes) or (7 to 10 pages) | | | |
| Allocat | ion of _l | places | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 90 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-o | legree programmes |) |
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| Modul | e title | | | | Abbreviation |
|--------------------------------------|---------------------------------|---|------------------------|-----------------------|---|
| Profes | sional | skills in handling school | groups 1 | | 07-LLG-Pö1-152-m01 |
| Module coordinator Module offered by | | <u> </u> | | | |
| head of group Didactics of Biology | | | Botanical Garden | | |
| ECTS | 1 | od of grading | Only after succ. con | npl. of module(s) | |
| 3 | (not) | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | Its | | | | |
| their no teachir the tric | eeds? F ng? This ks of th | low can we get the indivi s module will focus on dif ne teaching trade. | dual members intere | sted in or even enth | oups and how can we adjust to usiastic about the topics we are u will learn and try out some of |
| Intend | ed lear | ning outcomes | | | |
| Ability | to effe | tively work with groups. | Ability to confidently | interact with groups | • |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | in) |
| Ü (2) | | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- |
| | | n (20 to 30 minutes) or (7 to 10 pages) | | | |
| Allocat | ion of j | olaces | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 90 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPO I (examination regu | lations for teaching- | degree programmes) | |
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| | e title | | | | Abbreviation |
|------------------------------------|---------------------------------|---|------------------------|-----------------------|---|
| Profess | sionals | skills in handling school | groups 2 | | 07-LLG-Pö2-152-m01 |
| Module coordinator | | | Module offered by | <u> </u> | |
| head of group Didactics of Biology | | | Botanical Garden | | |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 3 | (not) | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| their ne teachir the tric | eeds? F ng? This ks of th | low can we get the indivi module will focus on dif ne teaching trade. | dual members intere | sted in or even enthu | oups and how can we adjust to usiastic about the topics we are u will learn and try out some of |
| | | ning outcomes | | | |
| Ability | to effe | tively work with groups. | Ability to confidently | interact with groups | • |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | in) |
| Ü (2) | | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- |
| | | n (20 to 30 minutes) or (7 to 10 pages) | | | |
| Allocat | ion of _l | olaces | | | |
| | | | | | |
| Additic | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 90 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching- | degree programmes) | |
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| Module | e title | | | | Abbreviation |
|--|-----------------|---|------------------------|------------------------|------------------------------------|
| | ost - Hig | gh Impact. Low-budget Ex | operiments for Science | ce Courses (Phy- | 11-MIND-Ph1-152-m01 |
| sics) | | • | | | |
| Module coordinator Module offered by | | | | | |
| holder of the Chair of Physics and its Didactics | | | Faculty of Physics a | and Astronomy | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | |
| 2 | <u> </u> | successfully completed | | | |
| Duration | - | Module level undergraduate | Other prerequisites | | |
| | | | | | |
| Conten | | ad realisation of experime | ontal stations with or | dinany and inovnone | sive consumables for classes of |
| | | and secondary level I. | ental Stations with of | uniary and mexpens | sive consumables for classes of |
| | | ning outcomes | | | |
| | - | | experimenting statio | ons to use for the tra | nsition from primary to seconda- |
| ry leve | l I for sr | nall groups from differen | t types of schools. In | doing so, they learn | to simplify and convey scientific |
| conten | ts relev | ant to the curriculum in o | due consideration of | the target group. | |
| Course | es (type | , number of weekly conta | ict hours, language – | - if other than Germa | an) |
| S (2) | | | | | |
| | | s essment (type, scope, la ion on whether module ca | | | ation offered — if not every seme- |
| | | mination (approx. 45 min | | | |
| | | nation of one candidate e | | - | |
| | | ation in groups (groups o (approx. 8 pages) | of 2, approx. 20 minu | tes) or | |
| | tion of | | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| This m | odule i | s designed for students s | tudying at least one s | subject in the natura | al sciences. |
| Worklo | bad | | | | |
| 60 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-o | degree programmes) | |
| | Nr. 1 h) | | | | |
| § 22 | | | | | |
| § 22 | Nr. 3 f) | | | | |

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| Module | e title | | | | Abbreviation |
|--|----------------------|---|------------------------|-----------------------|---|
| Teachi | ng Scie | nce with Hands-on-Exhit | oits (Physics) | | 11-MIND-Ph2-152-m01 |
| Module coordinator | | | | Module offered by | 1 |
| holder of the Chair of Physics and its Didactics | | idactics | Faculty of Physics a | and Astronomy | |
| ECTS | Meth | od of grading | Only after succ. con | | · |
| 2 | (not) | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ester | undergraduate | | | |
| Conten | nts | | | | |
| Design | ing and | l creating hands-on exhib | oits for STEM subjects | 5. | |
| Intend | ed lear | ning outcomes | | | |
| tents ir | n and o | | nd implement an inte | | oach for teaching scientific con- e exhibition as an example of pro- |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | an) |
| S (2) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | ation offered — if not every seme- |
| b) oral c) oral | examir examin | mination (approx. 45 min nation of one candidate e ation in groups (groups o (approx. 8 pages) | ach (approx. 10 minu | - | |
| Allocat | tion of _l | olaces | | | |
| | _ | | | | |
| Additio | onal inf | ormation | | | |
| This m | odule i | s designed for students s | tudying at least one : | subject in the natura | al sciences. |
| Worklo | | | | | |
| 60 h | | | | | |
| Teachi | ng cycl | e | | | |
| | 0.9 | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-o | degree programmes) | |
| | Nr. 1 h) | | | | |
| § 22 | Nr. 2 f) | | | | |
| § 22 | Nr. 3 f) | | | | |

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|-----|---|---------------|
| | ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Module title | | | | Abbreviation | | | | | |
|---|--|---|--|---|--|--|--|--|--|
| Student Lab Supervision (Physics) | | | | 11-P-FB-LLL-152-m01 | | | | | |
| Module coor | dinator | | Module offered by | | | | | | |
| holder of the | Chair of Physics and its D | idactics | Faculty of Physics a | nd Astronomy | | | | | |
| | hod of grading | Only after succ. com | pl. of module(s) | | | | | | |
| 2 (not | successfully completed | | | | | | | | |
| Duration | Module level | Other prerequisites | | | | | | | |
| 1 semester | undergraduate | | | | | | | | |
| Contents | | | | | | | | | |
| | provides an introduction to ng-learning-laboratory. | o successful supervis | ion of pupils indepe | ndently carrying out experiments | | | | | |
| Intended lea | rning outcomes | | | | | | | | |
| vel of perfor experimentin ly and critica ve behaviou | mance, to support the pup ng (supervision competence Illy evaluate their own action r patterns and to support t eatedly working on the san | ils according to their ies in open classroor ons. A lecturer gives i he students' strength | needs and age and t n situations). The st ndividual feedback t s. The students deve | ct-specific and experimental le- to help them during independent udents are able to methodical- to the students to avoid negati- elop professional behaviour pat- eflection competencies and self- | | | | | |
| Courses (typ | e, number of weekly conta | ct hours, language — | if other than Germa | n) | | | | | |
| P (2) | | | | | | | | | |
| | ssessment (type, scope, la ition on whether module ca | | | tion offered — if not every seme- | | | | | |
| b) oral exam c) oral exam | amination (approx. 45 min ination of one candidate e ination in groups (groups o er (approx. 8 pages) | ach (approx. 10 minu | | | | | | | |
| Allocation o | f places | | | | | | | | |
| | | | | | | | | | |
| Additional information | | | | | | | | | |
| This module is designed for students studying at least one subject in the natural sciences. | | | | | | | | | |
| Workload | | | | | | | | | |
| 60 h | | | | | | | | | |
| Teaching cycle | | | | | | | | | |
| - | | | | | | | | | |
| Referred to i | n LPO I (examination regu | lations for teaching-c | legree programmes) | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | | | | | |

| Module title | | | | Abbreviation | |
|--|---|--|--|---|--|
| Information Literacy (Basic Level) | | | | 41-IK-BM-152-m01 | |
| Module | e coord | inator | | Module offered by | |
| head o | <u>f Unive</u> | rsity Library | | University Library | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 2 | (not) s | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| Informa | ation lit | eracy in an academic cor | ntext: search strategi | es, resources, refere | nce management, copyright, etc. |
| Intende | ed learı | ning outcomes | | | |
| within t the diff tabase | their di ^f erence s) and i | scipline(s) and beyond ir in quality between inforr | n a variety of resource nation they have retr und on the free web. | es and to evaluate th ieved from specific, The module aims to | ocate information that is relevant is information. They recognise restricted access resources (da- equip students with the skills apers. |
| Course | s (type | , number of weekly conta | ct hours, language — | · if other than Germa | n) |
| Ü (0.5) | | | | | |
| | | s essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| presen | tation (| approx. 15 minutes) with | written elaboration (| approx. 2 pages) | |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | onal info | ormation | | | |
| Additio | onal info | ormation on module dura | tion: usually block ta | ught during semest | er break. |
| Workload | | | | | |
| 60 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| § 99 Nr. 1 (2 ECTS credits) | | | | | |
| | | | | | |

| Module title | | | Abbreviation | | |
|---|--|--|--|---|--|
| Arabic | Arabic 1 - Basic Level (A1.1) | | | | 42-ARA-G1-152-m01 |
| Module | e coord | inator | | Module offered by | |
| head o | f Langu | age Centre (ZFS) | | Language Centre (Z | fS) |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | L | rical grade | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | | undergraduate | | | |
| | odule e | | | | guage) with basic skills in the tar- |
| | | which will allow them to on ning outcomes | | | ie laigel laiguage. |
| Studen velop a sten to able to | ts will o n elem texts, t speak | develop basic general lar entary ability to commun :hey will understand fami | icate and exchange i iliar, everyday expres nguage, using simple | nformation in a very sions and very simp phrases. This modu | tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be ale aims to enable students to re- e for Languages. |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | n) |
| Ü (4) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic | | | | | |
| Allocation of places | | | | | |
| min. 5, | max. 2 | 5 places. Places will be a | llocated by lot. | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-d | legree programmes) | |
| | | | | | |

| Module title | | | | Abbreviation | |
|--|--|--|--|--|--|
| Arabic 2 - Basic Level (A1.2) | | | | | 42-ARA-G2-152-m01 |
| Module | e coord | inator | | Module offered by | |
| head of | f Langu | age Centre (ZFS) | | Language Centre (Z | fS) |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | Course prerequisites module 42-ARA-G1 is | | skills; successful completion of commended. |
| Conten | ts | | | | |
| | - | ominal previous knowled n to orient themselves in | - | | sics of the target language which |
| Intende | ed learr | ning outcomes | | | |
| velop a sten to able to ve deve | n elem texts, t speak eloped | entary ability to commun hey will understand fami and write in the target la | icate and exchange i iliar, everyday expres nguage, using simple age that are equivaler | nformation in a very sions and very simp phrases. At the end | tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be I of the module, students will ha- akthrough" of the Common Euro- |
| Course | s (type, | , number of weekly conta | ct hours, language — | if other than Germa | in) |
| Ü (4) | | | | | |
| | | e ssment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to real and/or written assessments will be announced in class. Language of assessment: Arabic | | | | | |
| Allocation of places | | | | | |
| min. 5, max. 25 places. Places will be allocated by lot. | | | | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | |
| | | | | | |
| | | | | | |

| Module title | | | Abbreviation | | |
|---|---------------------------------|---|--|--|--|
| Arabic | 3 - Bas | ic Level (A2) | | | 42-ARA-G3-152-m01 |
| Module | e coord | inator | | Module offered by | |
| head o | f Langu | age Centre (ZFS) | | Language Centre (Z | fS) |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | Required level of lar | nguage proficiency: A | A1.3. |
| Conten | ts | | | | |
| | | ominal previous knowled n to orient themselves in | | | sics of the target language which |
| Intend | ed learı | ning outcomes | | | |
| velop a commu manne | an elem unicate r. At the | entary ability to commun in simple, routine situati | icate and exchange i ons, exchanging info lents will have develo | nformation in a very rmation about famili oped skills in the tar | tercultural aspects. They will de- basic way. They will be able to iar matters in a simple and direct get language that are equivalent anguages. |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | in) |
| Ü (4) | | | | | |
| | | sessment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. | | | | | |
| Allocat | ion of p | olaces | | | |
| min. 5, | max. 2 | 5 places. Places will be a | llocated by lot. | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-c | legree programmes) | |
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| Module title | | | Abbreviation | | |
|---|-----------------------------|---|--|--|---|
| French 1 - Basic Level (A1) | | | 42-FRA-G1-152-m01 | | |
| Module coordinator | | | | Module offered by | |
| head o | f Langu | age Centre (ZFS) | | Language Centre (Z | fS) |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| | | quips students (without which will allow them to a | | | guage) with basic skills in the tar- le target language. |
| Intende | ed learı | ning outcomes | | | |
| sten to able to ve deve | texts, t speak eloped | hey will understand fam and write in the target la | iliar, everyday expres nguage, using simple age that are equivaler | sions and very simp phrases. At the end | basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro- |
| Course | s (type | , number of weekly conta | ict hours, language — | if other than Germa | n) |
| Ü (4) | | | | | |
| | | | | | tion offered — if not every seme- |
| ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French | | | | | |
| Allocation of places | | | | | |
| min. 5, | max. 2 | 5 places. Places will be a | llocated by lot. | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-c | legree programmes) | |
| | | (************************************** | | | |
| | | | | | |

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|---|---------------|
| ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| French 2 - Basic Level (A2) 42-FRA-G2-152-m01 Module cordinator Module offered by head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. comp. I of module(S) S numerical grade Duration Module level Other prerequisites 1 semester Undergraduate Required level of language proficiency: A1.3. Contents Site and the subsci of the target language which will allow them to orient themselves in basic situations in the target language. Internet value oveloas knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language. Students will develop basic general language skills and become familiar with intercultural aspects. They will be able to communicate in simple, routine situations, exchanging information abut familiar matters in a simple and direct maner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 - Waystage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) In eaverbasic asimple and direct maneration on whether module can be chosen to earn a bonus? a) written examination (approx, oc on pointures) or by written examination (approx, oc on pointures) and oral assessment (5 to 1 oninutes, e. g. contribution to the discussion | Module title Abbreviation | | | | | Abbreviation | |
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| Ú (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- lees of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Allocation of places min. 5, max. 25 places. Places will be allocated by lot. Additional information Workload 150 h Teaching cycle | | | · | · · · · · · · · · · · · · · · · · · · | | | |
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| min. 5, max. 25 places. Places will be allocated by lot. Additional information Workload 150 h Teaching cycle | a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. | | | | | | |
| Additional information Workload 150 h Teaching cycle | Allocat | ion of p | olaces | | | | |
| Workload 150 h Teaching cycle | min. 5, | max. 2 | 5 places. Places will be a | llocated by lot. | | | |
| 150 h Teaching cycle | Additional information | | | | | | |
| 150 h Teaching cycle | | | | | | | |
| Teaching cycle | Workload | | | | | | |
| - | 150 h | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | Teaching cycle | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | | |
| | Referre | d to in | LPO I (examination regu | lations for teaching-c | legree programmes) | | |
| | | | | | | | |

| Module title | | | Abbreviation | | | |
|---|---|---|---|--|--|--|
| French 3 - Basic Level (B1) | | | 42-FRA-G3-152-m01 | | | |
| Module coordinator | | | | Module offered by | | |
| head of | ^F Langu | age Centre (ZFS) | | Language Centre (Z | fS) | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 | <u> </u> | rical grade | | | | |
| Duratio | | Module level | Other prerequisites | <i>c</i> , , , , , , , , , , , , , , , , , , , | | |
| 1 seme | | undergraduate | Required level of lan | guage proficiency: A | A2.3. | |
| Conten | ts | | | | | |
| | | ominal previous knowled n to orient themselves in | | | ics of the target language which | |
| | | ning outcomes | | | | |
| on topi general of the n | cs they topics nodule | are familiar with, they w , using fundamental grar | ill understand the ma nmatical structures a loped skills in the tar | in points. They will b nd an appropriate ye get language that ar | When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres- | |
| Course | s (type, | number of weekly conta | ct hours, language — | if other than Germa | n) | |
| Ü (4) | | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. | | | | | | |
| Allocat | ion of p | olaces | | | | |
| min. 5, max. 25 places. Places will be allocated by lot. | | | | | | |
| Additional information | | | | | | |
| | | | | | | |
| Workload | | | | | | |
| 150 h | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-c | legree programmes) | | |
| | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
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| ta record Lehramt Gymnasien Freier Bereich - 2015 | |
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| Module | | | | Abbreviation | | |
|---|--|--|-----------------------|--|--|--|
| French 4 - Intermediate Level (B2.1) | | | 42-FRA-M1-152-m01 | | | |
| Module | coordinator | | Module offered by | | | |
| head of | Language Centre (ZFS) | | Language Centre (Z | fS) | | |
| · | Method of grading | Only after succ. com | npl. of module(s) | | | |
| 5 1 | numerical grade | | | | | |
| Duration | | Other prerequisites | | | | |
| 1 semes | ter undergraduate | Required level of lar | nguage proficiency: E | 31. | | |
| Contents | 5 | | | | | |
| | odule, students gain an advan nselves in the target language i | | | age which will allow them to ori- d periods or in the workplace. | | |
| Intended | l learning outcomes | | | | | |
| tercultur They will neral and structure Thresh | Students will develop an advanced basic general knowledge of the target language and become familiar with in- tercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use ge- neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages. | | | | | |
| Courses | (type, number of weekly conta | ct hours, language – | - if other than Germa | n) | | |
| Ü (4) | | | | | | |
| ster, info a) writte b) writte | ormation on whether module ca n examination (approx. 90 min n examination (approx. 60 to 9 | an be chosen to earn utes) or oo minutes) and oral a | a bonus) | tion offered — if not every seme- minutes, e.g. contribution to the | | |
| discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French | | | | | | |
| Allocatio | on of places | | | | | |
| Should t 1. Places | nax. 25 places. he number of applications exc s will be allocated by lot. ing list will be maintained and | | | es will be allocated as follows: lable. | | |
| Additional information | | | | | | |
| | | | | | | |
| Workload | | | | | | |
| 150 h | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referred | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | | |
| <u> </u> | | | | | | |

| Module title | | | | | Abbreviation | |
|--|--------------------|---|---|---------------------|-----------------------------------|--|
| French | - Interr | nediate Level (B2.2) Skil | ls workshop with an | emphasis on Spea- | 42-FRA-M2-152-m01 | |
| king | | | | | | |
| Module | coord | inator | | Module offered by | | |
| head of | ^f Langu | age Centre (ZFS) | | Language Centre (Z | fS) | |
| ECTS | Metho | od of grading | ading Only after succ. compl. of module(s) | | | |
| 3 | nume | rical grade | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 semester undergraduate | | | Required level of language proficiency: B2.1. | | | |
| Conten | ts | | | | | |
| In this module, students gain a skill-based and advanced basic knowledge of the target language which will al- low them to orient themselves in the target language in standard situations during study abroad periods or in the workplace. | | | | | | |
| Intende | ed learr | ning outcomes | | | | |
| cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta-ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe. | | | | | | |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | in) | |
| Ü (2) | | | | | | |
| | | e ssment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| c) 2 to 5 assessments (10 to 20 minutes, approx. 2 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: In the semester in which the course is offered | | | | | | |
| Allocat | ion of p | olaces | | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | | | | | |
| Additional information | | | | | | |
| | | | | | | |
| Workload | | | | | | |
| 90 h | | | | | | |
| Teaching cycle | | | | | | |
| Teaching cycle: Once a year | | | | | | |
| | | LPOI (examination regu | lations for toaching a | lagraa programmee) | | |
| Relefte | | | | iegiee programmes) | | |
| | | | | | | |

| Module title Abbreviation | | | | | Abbreviation | |
|--|--|-------------------------------|---|---------------------|-------------------|--|
| French - Intermediate Level (B2.2) Skills workshop with an | | | ls workshop with an | emphasis on Wri- | 42-FRA-M3-152-m01 | |
| ting | | | | | | |
| Module | | | | Module offered by | | |
| | | age Centre (ZFS) | | Language Centre (Z | (fS) | |
| ECTS | | od of grading | Only after succ. com | ipl. of module(s) | | |
| 3 | | rical grade | | | | |
| Duratio | | Module level undergraduate | Other prerequisites Required level of language proficiency: B2.1. | | | |
| | | undergraduate | Required level of lan | iguage proficiency. | D2.1. | |
| Contents In this module, students gain a skill-based and advanced basic knowledge of the target language which will al- low them to orient themselves in the target language in standard situations during study abroad periods or in the workplace. | | | | | | |
| Intende | ed learn | ning outcomes | | | | |
| This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recom- mended by the Council of Europe. | | | | | | |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | an) | |
| Ü (2) | | | | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) | | | | | | |
| a) written examination (approx. 90 minutes) or c) 2 to 5 assessments (5 to 10 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: In the semester in which the course is offered | | | | | | |
| Allocat | ion of p | olaces | , | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | | | | | |
| Additional information | | | | | | |
| | | | | | | |
| Workload | | | | | | |
| 90 h | 90 h | | | | | |
| Teaching cycle | | | | | | |
| Teaching cycle: Once a year | | | | | | |
| | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | | |
| | | | | | | |

| Module title Abbreviation | | | | | | | |
|---|---|--------------------------|-----------------------|---------------------------------|-------------------|--|--|
| French - Intermediate Level (B2.2) French for Academic Pur | | | | ooses | 42-FRA-M4-152-m01 | | |
| Module coordinator | | | | Module offered by | | | |
| head of Language Centre (ZFS) | | | | Language Centre (ZfS) | | | |
| | | | Only after succ. com | after succ. compl. of module(s) | | | |
| 3 | nume | rical grade | | | | | |
| Duratio | n | Module level | Other prerequisites | | | | |
| 1 seme | ster | undergraduate | Required level of lan | guage proficiency: I | 82.1. | | |
| Conten | ts | | | | | | |
| | This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings. | | | | | | |
| Intende | ed learr | ning outcomes | | | | | |
| Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries. | | | | | | | |
| Course | s (type, | , number of weekly conta | ct hours, language — | if other than Germa | ın) | | |
| Ü (2) | | | | | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) | | | | | | | |
| b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. | | | | | | | |
| Allocation of places | | | | | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. | | | | | | | |
| Additional information | | | | | | | |
| | | | | | | | |
| Workload | | | | | | | |
| 90 h | | | | | | | |
| Teaching cycle | | | | | | | |
| | - | | | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
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| Module coordinator Module offered by head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B2.2. Contents This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics. Intended learning outcomes Students gain sound humanities-specific communication skills (written and oral) in the target language. They de velop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific languages. Courses (type, number of weekly contact hours, language — if other than German) 0 Ü (z) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 9 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3: tor c) 2 t | Module title | | | | | Abbreviation |
|---|---|----------|--------------------------|------------------------|----------------------|----------------------|
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| Teaching cycle Teaching cycle: Once a year | | | | | | |
| Teaching cycle: Once a year | · | | | | | |
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| | Referre | | | | iegiee programmes) | |
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| Module | e title | | | | Abbreviation |
|--|----------|---|------------------------|-----------------------|---|
| French - Advanced Level (C1) French for the Humanities B | | | | | 42-FRA-O-GW2-152-m01 |
| Module | coord | inator | | Module offered by | <u> </u> |
| | _ | age Centre (ZFS) | | Language Centre (Z | (fS) |
| ECTS | | od of grading | Only after succ. com | | • |
| 3 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | Required level of lar | iguage proficiency: I | B2.2. |
| Conten | ts | | | | |
| | | quips students with adva te appropriately, in both | | | language. These will allow them ving humanistic topics. |
| Intende | ed leari | ning outcomes | | | |
| Students gain sound humanities-specific communication skills (written and oral) in the target language. They de- velop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humani- ties-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) | | | | | |
| Ü (2) | | | | | , |
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| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 90 h | | | | | |
| Teachi | | | | | |
| | | e: Once a year | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-c | legree programmes) | |
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| Module title | | | | | Abbreviation |
|---|--|---|--|---|--|
| French | -Advan | ced Level (C1) Intercultu | ral Competence | | 42-FRA-O-IK-152-m01 |
| Module | e coord | inator | | Module offered by | |
| | | age Centre (ZFS) | | Language Centre (Z | (fS) |
| ECTS | <u> </u> | od of grading | Only after succ. com | | |
| 3 | | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | Required level of lan | guage proficiency: I | B2.1. |
| Conten | ts | | | | |
| cultura | l situat | | with criteria and opti | ons for action and e | act and communicate in inter- equips them with knowledge that ately. |
| Intende | ed learı | ning outcomes | | | |
| ly and i flexibly level "E Commo | n writir use th 32 Va on Euro | ng, in a globalised world, e target language, both c ntage" and aims to enab pean Framework of Refer | taking intercultural a luring study abroad p le students to reach l ence for Languages. | spects into account eriods and in the wo evel "C1 Effective (| m to communicate, both verbal- They are able to effectively and orkplace. This module builds on Operational Proficiency" of the |
| | s (type | , number of weekly conta | ct hours, language — | if other than Germa | in) |
| Ü (2) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. | | | | | |
| Allocat | ion of p | olaces | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Workload | | | | | |
| 90 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regu | lations for teaching-c | legree programmes) | |
| | | 5 | | | |
| | | | | | |

6.9

| JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- | |
|---|--|
| ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Module title | | | | Abbreviation | |
|--|---|------------------------|----------------------|-----------------------------------|--|
| French - Adva | nced Level (C1) Cultural S | itudies | | 42-FRA-O-LK-152-m01 | |
| Module coord | inator | | Module offered by | | |
| | lage Centre (ZFS) | | Language Centre (Z | fS) | |
| | od of grading | Only after succ. com | | 13) | |
| | rical grade | | | | |
| Duration | Module level | Other prerequisites | | | |
| 1 semester | undergraduate | Required level of lan | guage proficiency: E | 32.2. | |
| Contents | | | | | |
| This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries. | | | | | |
| Intended lear | ning outcomes | | | | |
| Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 Vantage" and aims to enable students to reach level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. | | | | | |
| Courses (type | , number of weekly conta | ct hours, language — | if other than Germa | n) | |
| Ü (2) | · · · · · | | | | |
| | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- | |
| b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French | | | | | |
| Allocation of | | | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | | | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 90 h | | | | | |
| Teaching cycl | e | | | | |
| | | | | | |
| Referred to in | LPOI (examination regu | lations for teaching-d | legree programmes) | | |
| | , | | | | |
| I | | | | | |

| | title | | | | Abbreviation | |
|--|---|--|---|--|--|--|
| French - Advanced Level (C1) French for Business A | | | | | 42-FRA-O-W1-152-m01 | |
| Module coordinator | | | | Module offered by | I | |
| | | | | Language Centre (Z | /fS) | |
| ECTS | | od of grading | Only after succ. com | | | |
| 3 | 1 | rical grade | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | Required level of lan | iguage proficiency: I | B2.2. | |
| Conten | ts | | | | | |
| | | equips students with adv ate appropriately, in both | | | language. These will allow them n business settings. | |
| | | ning outcomes | | | - | |
| guage. They develop advanced business- and economics-specific language skills that will allow them to commu- nicate about selected topics in corresponding situations, using language flexibly. Students are proficient in busi- ness and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. | | | | | | |
| | s (type | , number of weekly conta | act nours, language — | IT other than Germa | in) | |
| Ü (2) | | • /- | | | | |
| | | s essment (type, scope, la ion on whether module c | | | ition offered — if not every seme- | |
| c) 2 to <u>g</u> Assessi sessme include les of w exercisi Langua | 5 asses ments ents wil but ar vritten f es. The ge of a | ll be specified by the lec e not limited to short pre | oprox. 10 minutes) oral form or a combin turer at the beginning esentations, presentat lude but are not limite ral and/or written asse | of the course. Exam tions and contribution ed to text production essments will be and | orms. The number and type of as oples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class. | |
| Allocat | ion of _l | olaces | | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | | | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 90 h | | | | | | |
| Teaching cycle | | | | | | |
| reaciiii | Teaching cycle: Once a year | | | | | |
| | ng cycle | e: Once a year | | | | |
| Teachir | | e: Once a year LPO I (examination regu | llations for teaching-c | legree programmes) | 1 | |

| | title | | | | Abbreviation | | | | | |
|---|---------------------|------------------------|--|-----------------------|---|--|--|--|--|--|
| French - Advanced Level (C1) French for Business B | | | | | 42-FRA-O-W2-152-m01 | | | | | |
| Module coordinator | | | | Module offered by | <u> </u> | | | | | |
| | | | | Language Centre (Z | (fS) | | | | | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | | | | | |
| 3 | nume | rical grade | | | | | | | | |
| Duratio | | Module level | Other prerequisites | | | | | | | |
| 1 semes | ster | undergraduate | Required level of lar | nguage proficiency: I | B2.2. | | | | | |
| Content | ts | | | | | | | | | |
| | | | lvanced communication th written and oral form | | language. These will allow them n business settings. | | | | | |
| ntende | d lear | ning outcomes | | | | | | | | |
| guage. They develop advanced business- and economics-specific language skills that will allow them to commu- nicate about selected topics in corresponding situations, using language flexibly. Students are proficient in busi- ness and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. | | | | | | | | | | |
| Courses | s (type | , number of weekly cor | itact hours, language — | · if other than Germa | an) | | | | | |
| Ü (2) | | | | | | | | | | |
| ster, inf | formati | ion on whether module | can be chosen to earn | a bonus) | tion offered — if not every seme- | | | | | |
| b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: In the semester in which the course is offered | | | | | | | | | | |
| Allocati | ion of _l | olaces | | | | | | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | | | | | | | | | |
| Additio | nal inf | ormation | | | | | | | | |
| | | | | | | | | | | |
| Workload | | | | | | | | | | |
| 90 h | | | | | | | | | | |
| Teachin | ıg cycl | e | | | | | | | | |
| | | | | | Teaching cycle: Once a year | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | | | | | |
| Referre | d to in | LPOI (examination re | gulations for teaching-c | legree programmes) | | | | | | |

| Module title | | | | | Abbreviation | |
|---|--|---|---|--|---|--|
| Italian 1 - Basic Level (A1) | | | | | 42-ITA-G1-152-m01 | |
| Module | Module coordinator | | | Module offered by | | |
| head o | f Langu | age Centre (ZFS) | | Language Centre (Z | fS) | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 | | rical grade | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| 1 seme | | undergraduate | | | | |
| Conten | ts | | | | | |
| | | quips students (without which will allow them to a | | | guage) with basic skills in the tar- ne target language. | |
| Intende | ed lear | ning outcomes | | | | |
| velop a sten to able to ve deve | in elem texts, 1 speak eloped | entary ability to commur hey will understand fam and write in the target la | licate and exchange i iliar, everyday expres nguage, using simple age that are equivaler | nformation in a very sions and very simp phrases. At the end | tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro- | |
| Course | s (type | , number of weekly conta | ict hours, language — | if other than Germa | n) | |
| Ü (4) | | · · · · · | | | | |
| Metho | | sessment (type, scope, la on on whether module c | | | tion offered — if not every seme- | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian | | | | | | |
| Allocation of places | | | | | | |
| min. 5, | max. 2 | 5 places. Places will be a | llocated by lot. | | | |
| Additional information | | | | | | |
| | | | | | | |
| Workload | | | | | | |
| 150 h | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-o | legree programmes) | | |
| | | | | | | |
| | | | | | | |

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|---|---------------|
| ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Module title | | | | | Abbreviation |
|--|-----------------------------|---|--|--|-------------------------------------|
| Italian 2 - Basic Level (A2) | | | | | 42-ITA-G2-152-m01 |
| Module coordinator | | | | Module offered by | |
| head of | Langu | age Centre (ZFS) | | Language Centre (Z | (fS) |
| 1 | | od of grading | Only after succ. com | | |
| 5 | numei | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 semes | ster | undergraduate | Required level of lan | iguage proficiency: A | A1.3. |
| Content | s | | | | |
| | | ominal previous knowled n to orient themselves in | | | sics of the target language which |
| Intende | d learr | ning outcomes | | | |
| commu manner to level | nicate . At the "A2 \ | in simple, routine situati | ons, exchanging info lents will have develo n European Framewo | rmation about famili oped skills in the tar ork of Reference for L | |
| Ü (4) | (())) | number of weekly conta | | in other than defina | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian | | | | | |
| Allocati | on of p | olaces | | | |
| | | 5 places. Should the nun ollows: 1. Places will be a | | exceed the number o | of available places, places will be |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teachin | g cycl | 9 | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regu | lations for teaching-c | legree programmes) | |
| | | | 0 | | |
| | | | | | |

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|---|---------------|
| ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| | | | | | Abbreviation | |
|--|--|--|--|--|--|--|
| Italian | 3 - Bas | ic Level (B1) | | | 42-ITA-G3-152-m01 | |
| Module | Module coordinator | | | Module offered by | | |
| head o | f Langu | age Centre (ZFS) | | Language Centre (Z | fS) | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 | nume | rical grade | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | Required level of lar | nguage proficiency: A | 42.3. | |
| Conten | ts | | | | | |
| | | ominal previous knowled n to orient themselves in | | | ics of the target language which | |
| Intend | ed lear | ning outcomes | | | | |
| with th on topi genera of the r | e cultu cs they l topics nodule | re and society of countrie are familiar with, they w s, using fundamental grar | in which the target ill understand the ma nmatical structures a loped skills in the tar | language is spoken. ain points. They will l nd an appropriate ye get language that ar | tercultural aspects as well as When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres- | |
| Course | s (type | , number of weekly conta | ict hours, language – | · if other than Germa | n) | |
| Ü (4) | - | | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to scale but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. | | | | | | |
| Allocat | ion of _l | places | | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. | | | | | | |
| Additional information | | | | | | |
| | | | | | | |
| Workload | | | | | | |
| 150 h | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | ed to in | LPO I (examination regu | lations for teaching-o | legree programmes) | | |
| | | | | | | |
| | | | | | | |

FÜG

| Module title | | | | | Abbreviation |
|--|----------------|--------------------------|------------------------|-----------------------|---|
| Italian 4 - Intermediate Level (B2.1) | | | | | 42-ITA-M1-152-m01 |
| Module | e coord | inator | | Module offered by | |
| head of Language Centre (ZFS) | | | Language Centre (Z | fS) | |
| ECTS | 1 | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | Required level of lar | nguage proficiency: I | 31. |
| Conten | Its | | | | |
| | | | | | age which will allow them to ori- d periods or in the workplace. |
| Intend | ed lear | ning outcomes | | | |
| Students will develop an advanced basic general knowledge of the target language and become familiar with in- tercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use ge- neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages. | | | | | |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | n) |
| Ü (4) | | | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Allocation of places | | | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPO I (examination regu | lations for teaching-o | degree programmes) | |
| | | | | | |
| L | | | | | |

| Module title | | | | | Abbreviation | |
|---|---|--|---|---|---|--|
| Italian king | - Interi | mediate Level (B2.2) Skil | ls workshop with an o | emphasis on Spea- | 42-ITA-M2-152-m01 | |
| - | Module coordinator | | | Module offered by | <u> </u> | |
| head o | of Langu | lage Centre (ZFS) | | Language Centre (Z | fS) | |
| ECTS | 1 | od of grading | Only after succ. com | | | |
| 3 | 1 | rical grade | | • | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ester | undergraduate | Required level of lar | nguage proficiency: I | 32.1. | |
| Conten | nts | | | | | |
| | em to o | | | | e target language which will al- ng study abroad periods or in the | |
| Intend | ed lear | ning outcomes | | | | |
| targete ge" of t spoker mende | ed skills the Cor n and w ed by th | s training builds on level nmon European Framewo | "B1 Threshold" and ork of Reference for La prepare for the lowest | aims to enable stud inguages. Students t level of mobility (<i>u</i> | oral communication skills. The ents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom- | |
| Ü (2) | s (type | , number of weekly conta | act nours, language – | - If other than Germa | n <i>)</i> | |
| Metho | | | | | tion offered — if not every seme- | |
| ster, information on whether module can be chosen to earn a bonus) c) 2 to 5 assessments (10 to 20 minutes, approx. 2 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian | | | | | | |
| Allocat | tion of | places | | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | | | | | |
| Should 1. Place | | be allocated by lot. | | | | |
| Should 1. Place 2. A wa | aiting li | be allocated by lot. | | | | |
| Should 1. Place 2. A wa | aiting li | be allocated by lot. st will be maintained and | | | | |
| Should 1. Place 2. A wa | aiting li onal inf | be allocated by lot. st will be maintained and | | | | |
| Should 1. Place 2. A wa Additio | aiting li onal inf | be allocated by lot. st will be maintained and | | | | |
| Should 1. Place 2. A wa Additio Worklo | aiting li onal inf oad | be allocated by lot. st will be maintained and formation | | | | |
| Should 1. Place 2. A wa Additic Worklo 90 h | aiting li onal inf oad | be allocated by lot. st will be maintained and formation | | | | |
| Should 1. Place 2. A wa Additio Worklo 90 h Teachin | aiting li onal inf oad ng cycl | be allocated by lot. st will be maintained and formation | l places re-allocated a | as they become avai | lable. | |

| Module title | | | | Abbreviation | |
|---|---|---|--|---|--|
| Italian - Interi | mediate Level (B2.2) Skil | ls workshop with an o | emphasis on Wri- | 42-ITA-M3-152-m01 | |
| ting | | | | | |
| Module coord | linator | | Module offered by | | |
| head of Langu | uage Centre (ZFS) | | Language Centre (Z | (fS) | |
| | od of grading | Only after succ. com | pl. of module(s) | | |
| | rical grade | | | | |
| Duration | Module level | Other prerequisites | <i>a</i> . | | |
| 1 semester | undergraduate | Required level of lar | iguage proficiency: | B2.1. | |
| Contents | | - | | | |
| In this module, students gain a skill-based and advanced basic knowledge of the target language which will al- low them to orient themselves in the target language in standard situations during study abroad periods or in the workplace. | | | | | |
| Intended lear | ning outcomes | | | | |
| targeted skills ge" of the Cor spoken and w mended by th | s training builds on level nmon European Framewo vritten language skills to p e Council of Europe. | "B1 Threshold" and rk of Reference for La prepare for the lowest | aims to enable stud inguages. Students t level of mobility (un | oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their nterste Mobilitätsstufe) as recom- | |
| Courses (type | , number of weekly conta | ct hours, language — | if other than Germa | an) | |
| Ü (2) | | | | | |
| | sessment (type, scope, la ion on whether module c | | | tion offered — if not every seme- | |
| c) 2 to 5 asses Assessments sessments wi include but an les of written exercises. The | ll be specified by the lect e not limited to short pre | oral form or a combin urer at the beginning sentations, presentat ude but are not limite | of the course. Exam tions and contributioned to text production | orms. The number and type of as- iples of oral forms of assessment ons to the discussion. Examp- i as well as listening and reading nounced in class. | |
| Allocation of | places | | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | | | | |
| Additional inf | ormation | - | | | |
| | | | | | |
| Workload | | | | | |
| 90 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in | LPOI (examination regu | lations for teaching- | legree programmes) | | |
| | | | | | |
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| | ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Module title | | | | | Abbreviation | |
|--|--|--|---|--|--|--|
| Qualification in Latin | | | | | 42-LAT-152-m01 | |
| Module | e coord | inator | | Module offered by | | |
| head o | f Langu | age Centre (ZFS) | | Language Centre (Z | fS) | |
| ECTS | 1 | od of grading | Only after succ. com | pl. of module(s) | | |
| 10 | nume | rical grade | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| 2 seme | ester | undergraduate | | | | |
| Conten | ts | | | | | |
| In this | module | e, students (without any p | previous knowledge o | f the Latin language |) gain a solid knowledge of Latin. | |
| Intende | ed lear | ning outcomes | | | | |
| respon the mo | d in dif dule, s | ficulty to simpler passage | es from prose texts (e e Latin language certi | . g. Caesar, Nepos). ficate <i>Kleines Latinu</i> | e of original Latin texts that cor- Upon successful completion of <i>m</i> that attests a "solid knowled- language. | |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | n) | |
| Ü (4) + | Ü (4) + | Ü (4) | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| weis ge ve a so 11 Nove Langua | esicher und kn ember 2 ige of a | ter Kenntnisse in Latein (| examination regulatio guage; Kleines Latinu me to time. | ons for the academic | Feststellungsprüfung zum Nach- assessment examination to pro- ians-Universität Würzburg dated | |
| Allocat | ion of p | olaces | | | | |
| | | o places. Should the nur ollows: 1. Places will be a | | exceed the number o | of available places, places will be | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 300 h | | | | | | |
| Teachi | ng cycl | e | | | | |
| Teaching cycle: every year | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| | | | | | | |

| Module title | | | | | Abbreviation |
|---|---|---|---|--|---|
| Brazilian Portuguese 1 - Basic Level (A1) | | | | | 42-POR-G1-152-m01 |
| Module coordinator | | | | Module offered by | |
| head of | f Langu | age Centre (ZFS) | | Language Centre (Z | fS) |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | L | rical grade | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | I | undergraduate | | | |
| Conten | | | | | |
| | | quips students (without a which will allow them to c | | | guage) with basic skills in the tar- ne target language. |
| Intende | ed learr | ning outcomes | | | |
| velop a sten to able to ve deve pean Fr | n elem texts, t speak eloped ramewo | entary ability to commun hey will understand fami and write in the target langua skills in the target langua ork of Reference for Langu | icate and exchange i liar, everyday expres nguage, using simple age that are equivaler uages. | nformation in a very sions and very simp phrases. At the end nt to level "A1 Brea | tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro- |
| | s (type | , number of weekly conta | ct hours, language — | if other than Germa | n) |
| Ü (4) | | | | | |
| | | | | | tion offered — if not every seme- |
| ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Portuguese | | | | | |
| Allocat | ion of p | olaces | | | |
| - | | 5 places. Should the nun bllows: 1. Places will be a | | exceed the number o | f available places, places will be |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-c | legree programmes) | |
| | | | | | |
| | | | | | |

| Module title | | Abbreviation | | |
|---|---|--|---|--|
| Brazilian Por | tuguese 2 - Basic Level (A | | 42-POR-G2-152-m01 | |
| Module coor | dinator | | Module offered by | |
| head of Lang | uage Centre (ZFS) | | Language Centre (Z | (fS) |
| i | od of grading | Only after succ. com | | |
| 5 nume | erical grade | | | |
| Duration | Module level | Other prerequisites | | |
| 1 semester | undergraduate | Required level of lar | nguage proficiency: A | A1.3. |
| Contents | | | | |
| | ominal previous knowled m to orient themselves in | | | sics of the target language which |
| Intended lea | rning outcomes | | | |
| communicate manner. At th to level "A2 | e in simple, routine situati | ons, exchanging info dents will have develo on European Framewo | rmation about famili oped skills in the tar ork of Reference for L | |
| Ü (4) | | | | |
| a) written exa b) written exa discussion, g c) 2 to 5 asse Assessments sessments w include but a les of written exercises. Th Language of Allocation of | roup presentation); weight ssments (5 to 7 pages, 10 5 may take a written or an ill be specified by the lect re not limited to short pre forms of assessment incl e total scope/length of or assessment: Portuguese places | nutes) or o minutes) and oral nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite al and/or written asso | assessment (5 to 10 ation of these two fo of the course. Exam tions and contributio ed to text production essments will be ann | minutes, e. g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class. |
| | follows: 1. Places will be a | llocated by lot. | | |
| Additional information | | | | |
| | | | | |
| | | | | |
| 150 h | | | | |
| Teaching cycle | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | |
| | | | | |

| Module title | | | | | Abbreviation | |
|--|--|---|--|--|---|--|
| Spanish 1 - Basic Level (A1) | | | | | 42-SPA-G1-152-m01 | |
| Module | e coord | inator | | Module offered by | | |
| head o | f Langu | age Centre (ZFS) | | Language Centre (Z | fS) | |
| ECTS | · · · · · · · · · · · · · · · · · · · | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 | nume | rical grade | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| 1 seme | I | undergraduate | | | | |
| Conten | ts | | | | | |
| | | | | | guage) with basic skills in the tar- | |
| | | which will allow them to o | prient themselves in t | basic situations in th | ie target language. | |
| | | ning outcomes | | | | |
| velop a sten to able to ve deve | n elem texts, t speak eloped | entary ability to commun hey will understand fam and write in the target la | icate and exchange i iliar, everyday expres nguage, using simple age that are equivaler | nformation in a very sions and very simp phrases. At the end | tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro- | |
| Course | s (type, | , number of weekly conta | ct hours, language — | if other than Germa | n) | |
| Ü (4) | | · · · · · | | | | |
| Metho | | | | | tion offered — if not every seme- | |
| b) writt discuss c) 2 to y Assess sessme include les of w exercis | ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish | | | | | |
| Allocat | ion of p | olaces | | | | |
| min. 5, | max. 2 | 5 places. Places will be a | llocated by lot. | | | |
| Additio | Additional information | | | | | |
| | | | | | | |
| Workload | | | | | | |
| 150 h | 150 h | | | | | |
| Teachi | Teaching cycle | | | | | |
| | | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-o | legree programmes) | | |
| | | | | | | |
| L | | | · · · · · · · · · · · · · · · · · · · | | | |

| Module | | | | | Abbreviation |
|---|------------------------------|---|--|---|-------------------------------------|
| Spanis | h 2 - Ba | asic Level (A2) | | | 42-SPA-G2-152-m01 |
| Module | coord | inator | | Module offered by | <u> </u> |
| head of | f Langu | age Centre (ZFS) | | Language Centre (Z | ZfS) |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | Required level of lan | guage proficiency: / | A1.3. |
| Conten | ts | | | | |
| | | ominal previous knowled n to orient themselves in | | | sics of the target language which |
| Intende | ed leari | ning outcomes | | | |
| commu manne to level | nicate r. At the "A2 ' | in simple, routine situati e end of the module, stud Waystage" of the Commo | ons, exchanging info lents will have develo n European Framewo | rmation about famil oped skills in the tar ork of Reference for L | |
| | s (type) | , number of weekly conta | ct nours, language – | f other than Germa | in) |
| Ü (4) | | | | | |
| | | | | | ition offered — if not every seme- |
| ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish | | | | | |
| Allocat | ion of p | olaces | | | |
| | | 5 places. Should the nun bllows: 1. Places will be a | | exceed the number o | of available places, places will be |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
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| ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Module title | | | | Abbreviation | | |
|--|---|---|---|--|--|--|
| Spanish 3 - Basic Level (B1) | | | | | 42-SPA-G3-152-m01 | |
| Module coordinator | | | | Module offered by | | |
| head o | f Langu | age Centre (ZFS) | | Language Centre (Z | fS) | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 | nume | rical grade | | | | |
| Duratio | | Module level | Other prerequisites | <u> </u> | - | |
| 1 seme | | undergraduate | Required level of lan | iguage proficiency: A | \ 2.3. | |
| Conten | - | | | | | |
| | - | ominal previous knowled n to orient themselves in | - | | ics of the target language which | |
| Intend | ed lear | ning outcomes | | | | |
| on topi genera of the r | cs they l topics nodule | are familiar with, they w , using fundamental grar | ill understand the ma nmatical structures a loped skills in the tar | in points. They will I nd an appropriate ye get language that ar | . When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres- | |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | n) | |
| Ü (4) | | | | | | |
| | | | | | tion offered — if not every seme- | |
| ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading | | | | | | |
| | | total scope/length of or ssessment: Spanish | al and/or written asse | essments will be anr | nounced in class. | |
| Allocat | ion of p | olaces | | | | |
| - | | 5 places. Should the nun ollows: 1. Places will be a | | exceed the number o | f available places, places will be | |
| Additional information | | | | | | |
| | | | | | | |
| Workload | | | | | | |
| 150 h | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | | |
| | | | | | | |

| Module title | | | | | Abbreviation | |
|---|--|--|---|--|---|--|
| Spanis | Spanish 4 - Intermediate Level (B2.1) | | | | 42-SPA-M1-152-m01 | |
| Module | e coord | inator | | Module offered by | | |
| head of | f Langu | lage Centre (ZFS) | | Language Centre (Z | fS) | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 | nume | rical grade | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | Required level of lan | guage proficiency: E | 31. | |
| Conten | ts | | | | | |
| | | - | _ | | age which will allow them to ori- d periods or in the workplace. | |
| Intende | ed lear | ning outcomes | | | | |
| tercultu They wi neral a structu Thres | ural asp ill unde nd sub red and shold" a | bects as well as with the operation of the sector of the s | culture and society of and presentations as They will be able to e a number of topics of | countries in which t well as longer texts xpress themselves, l personal interest. T | age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a his module builds on level "B1 Common European Framework of | |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | n) | |
| Ü (4) | | | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish | | | | | | |
| Allocat | ion of p | olaces | | | | |
| allocate | min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. | | | | | |
| Additional information | | | | | | |
| | | | | | | |
| Workload | | | | | | |
| 150 h | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| L | | | | | | |
| | | | | | | |

| Module title | | | | Abbreviation | |
|---|---|---|---|---|--|
| Spanish - Intermediate Level (B2.2) Skills workshop with an e | | | | n emphasis on | 42-SPA-M2-152-m01 |
| Speaki | - | | | | - |
| Module | coord | inator | | Module offered by | |
| head of | Langu | age Centre (ZFS) | | Language Centre (Z | (fS) |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | nume | rical grade | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | Required level of lan | iguage proficiency: I | 82.1. |
| Conten | ts | | | | |
| | m to oi | | | | ne target language which will al- ing study abroad periods or in the |
| Intende | ed learı | ning outcomes | | | |
| targete ge" of t spoken mendee | d skills he Con and w d by th | training builds on level ' mon European Framewo ritten language skills to p e Council of Europe. | 'B1 Threshold" and rk of Reference for La prepare for the lowest | aims to enable stud nguages. Students t level of mobility (un | oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their nterste Mobilitätsstufe) as recom- |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | ın) |
| Ü (2) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| Assessi sessme include les of w exercise | ments ents wil but ar vritten f es. The | l be specified by the lect e not limited to short pre | oral form or a combin urer at the beginning sentations, presentat ude but are not limite | of the course. Exam tions and contributioned to text production | orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class. |
| Allocat | ion of p | olaces | | | |
| Should 1. Place | min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Workload | | | | | |
| 90 h | | | | | |
| - | Teaching cycle | | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regu | lations for teaching-c | legree programmes) | |
| | | | | | |
| | | | | | |

| Module title Abbreviation | | | | | |
|---|--|---|---|--|--|
| Spanis | h - Inte | rmediate Level (B2.2) Sk | ills workshop with a | n emphasis on Wri- | 42-SPA-M3-152-m01 |
| ting | | | | | |
| Module coordinator | | | | Module offered by | |
| head o | f Langu | age Centre (ZFS) | | Language Centre (Z | fS) |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | Required level of lan | iguage proficiency: E | 32.1. |
| Conten | ts | | | | |
| | m to oi | | | | ne target language which will al- ing study abroad periods or in the |
| Intende | ed learı | ning outcomes | | | |
| targete ge" of t spoken | d skills he Con and w | training builds on level ' nmon European Framewo | 'B1 Threshold" and rk of Reference for La | aims to enable stud nguages. Students v | oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom- |
| Course | s (type | , number of weekly conta | ct hours, language — | · if other than Germa | ın) |
| Ü (2) | | | | | |
| | | e ssment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| c) 2 to y Assess sessme include les of w exercis | 5 asses ments ents wil e but ar vritten f es. The | l be specified by the lect e not limited to short pre | oral form or a combin urer at the beginning sentations, presentat ude but are not limite | of the course. Exam tions and contributioned to text production | orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class. |
| Allocat | ion of p | olaces | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | | | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 90 h | | | | | |
| Teachi | ng cvcl | e | | | |
| | 5 ., 5 | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching of | legree programmoc) | |
| Neiene | | | tations for teaching-t | iegree programmes) | |
| | | | | | |

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| Module | e title | | | | Abbreviation | |
|--|---|---|---|---|---|--|
| Spanis | h - Inte | rmediate Level (B2.2) Sp | anish for Academic P | urposes | 42-SPA-M4-152-m01 | |
| Module coordinator | | | | Module offered by | | |
| head of Language Centre (ZFS) | | | | Language Centre (Z | (fS) | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | |
| 3 | · · · · · | rical grade | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| 1 seme | l | undergraduate | Required level of lan | guage proficiency: I | B2.1. | |
| Conten | | | | | | |
| | | | | | er to prepare them for study ab- ersity in their host countries. | |
| Intende | ed learr | ning outcomes | | | | |
| texts in quired mewor to prep | for stuc for stuc k of Ref aring s | target language. In addit dy in their host countries. erence for Languages an tudents for the lowest lev | ion, they can demons This module support d aims to enable stuc yel of mobility (<i>unters</i> | trate the level of ora is level "B2 Vantag lents to reach the in <i>te Mobilitätsstufe</i>) a | derstand and produce academic al language proficiency that is re- ge" of the Common European Fra- idependent user level. In addition as recommended by the Council university in their host countries. | |
| Course | s (type, | , number of weekly conta | ct hours, language — | if other than Germa | ın) | |
| Ü (2) | | | | | | |
| | | e ssment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| discuss c) 2 to Assess sessme include les of w exercis | b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. | | | | | |
| Allocat | ion of p | olaces | | | | |
| allocat | ed as fo | | | | of available places, places will be naintained and places re-alloca- | |
| Additional information | | | | | | |
| | | | | | | |
| Workload | | | | | | |
| 90 h | | | | | | |
| Teachi | Teaching cycle | | | | | |
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| Referre | ed to in | LPOI (examination regu | lations for teaching-d | legree programmes) | | |
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6.9

| JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- | |
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| ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of a sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessme include but are not limited to short presentations, presentations and contributions to the discussion. Examp- | Module title | | | | Abbreviation | |
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| head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade 1 semester Undergraduate Required level of language proficiency: B2.2. Contents This module equips students with advanced communication skills in the target language. These will allow ther to communicate appropriately, in both written and oral form, in situations involving humanistic topics. Intended learning outcomes Students gain sound humanities specific communication skills (written and oral) in the target language. They ovelop advanced humanities specific language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed human ties-specific language skills that are equivalent to level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 6o to 90 minutes) and oral assessment (s to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 3 assessments will be specified by the lecturer at the beginning of the course. Examples of raf forms of assessment sinclude but are not limited to short presentations and contributions to the discussion. Examples of viritter fo | Spanish - Adv | vanced Level (C1) Spanish | for the Humanities A | N . | 42-SPA-O-GW1-152-m01 | |
| head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade | Module coord | linator | | Module offered by | <u> </u> | |
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| 90 h Teaching cycle Teaching cycle: Once a year | Additional in | formation | | | | |
| 90 h Teaching cycle Teaching cycle: Once a year | | | | | | |
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| Teaching cycle: Once a year | 90 h | | | | | |
| | Teaching cyc | le | | | | |
| | Teaching cycl | e: Once a year | | | | |
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| Module | | | | | Abbreviation |
|---|---|--|---|--|---|
| Spanis | h - Adv | anced Level (C1) Spanish | for the Humanities E | 8 | 42-SPA-O-GW2-152-m01 |
| Module coordinator | | | | Module offered by | |
| head of Language Centre (ZFS) | | | | Language Centre (Z | (fS) |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | Required level of lan | guage proficiency: I | B2.2. |
| Conten | ts | | | | |
| | | quips students with adva te appropriately, in both | | | language. These will allow them ving humanistic topics. |
| Intende | ed learr | ning outcomes | | | |
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| Ü (2) | s (type | , number of weekly conta | ci nours, language – | n other than Germa | ui <i>)</i> |
| ster, inf b) writt discuss c) 2 to y Assess include les of w exercis Langua Assess Allocat | Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered Allocation of places | | | | |
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| Workload | | | | | |
| 90 h | | | | | |
| Teachir | ng cycl | e | | | |
| | | e: Once a year | | | |
| | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | |
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| Module | title | | | | Abbreviation |
|---|---|---|--|--|---|
| Spanis | h - Adv | anced Level (C1) Intercul | tural Competence | | 42-SPA-O-IK-152-m01 |
| Module | coord | inator | | Module offered by | <u> </u> |
| | | age Centre (ZFS) | | Language Centre (Z | ZfS) |
| ECTS | | od of grading | Only after succ. com | | -, |
| 3 | | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | Required level of lar | iguage proficiency: I | B2.2. |
| Conten | ts | | | | |
| cultura will allo | l situat w ther | ions. It familiarises them n to adequately interpret | with criteria and opt | ions for action and e | act and communicate in inter- equips them with knowledge that ately. |
| | | ning outcomes | | | |
| ly and i flexibly level "E Commo | n writir use th 32 Va on Euro | ng, in a globalised world, e target language, both d | taking intercultural a luring study abroad p le students to reach l ence for Languages. | eriods and in the wo evel "C1 Effective (| m to communicate, both verbal- t. They are able to effectively and orkplace. This module builds on Operational Proficiency" of the |
| Ü (2) | - Cype | | | | , |
| ster, in b) writt discuss c) 2 to 9 Assess sessme include les of w exercis Langua | Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered | | | | |
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| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Workload | | | | | |
| 90 h | | | | | |
| Teaching cycle | | | | | |
| Teachir | ng cycle | e: Once a year | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-o | legree programmes) | |
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| Spanis | e title | | | | Abbreviation |
|---|--|---|---|--|--|
| | h - Adv | anced Level (C1) Cultura | l Studies | | 42-SPA-O-LK-152-m01 |
| Module coordinator | | | | Module offered by | <u> </u> |
| head of Language Centre (ZFS) | | | | Language Centre (Z | ZfS) |
| ECTS | | od of grading | Only after succ. con | | |
| 3 | nume | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 semester undergraduate Required level of language proficiency: B2.2. | | | | | B2.2. |
| Conten | ts | | | | |
| and thu society | us enal , politi | bles them to act appropr cal system, and the ecor | iately in the target lan | guage. It discusses | re the target language is spoken the culture, geography, history, |
| Intend | ed lear | ning outcomes | | | |
| in a vaı dents a workpl | riety of are able ace. Th | situations, taking into a to effectively and flexib | ccount aspects relate ly use the target lang l "B2 Vantage" and | d to the culture and uage, both during st aims to enable stuc | ate, both verbally and in writing, society of said countries. Stu- udy abroad periods and in the lents to reach level "C1 Effectiv anguages. |
| Course | s (type | , number of weekly conta | act hours, language – | - if other than Germa | an) |
| Ü (2) | | | | | |
| ster, in | format | ion on whether module o | an be chosen to earn | a bonus) | ation offered — if not every seme- |
| b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. | | | | | |
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| sessme include les of w exercis Langua | ents wi e but ar vritten es. The age of a ment o | Il be specified by the lecter e not limited to short pre- forms of assessment inc total scope/length of or ssessment: Spanish ffered: In the semester i | turer at the beginning esentations, presenta lude but are not limite ral and/or written ass | of the course. Exam tions and contribution ed to text production essments will be an | pples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading |
| sessme include les of w exercis Langua Assess Allocat min. 5, Should 1. Place | ents wi e but ar vritten es. The age of a <u>ment o</u> ion of max. 2 I the nu es will I | Il be specified by the lect e not limited to short pre- forms of assessment inc- total scope/length of or ssessment: Spanish ffered: In the semester i places 5 places. | turer at the beginning esentations, presenta lude but are not limite ral and/or written ass n which the course is ceed the number of av | of the course. Exam tions and contribution ed to text production essments will be an offered vailable places, plac | aples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class. |
| sessme include les of v exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa | ents wi e but ar vritten ge of a ment o ion of max. 2 I the nu es will l iiting li | Il be specified by the lecter of the not limited to short preforms of assessment incertotal scope/length of our sessment: Spanish ffered: In the semester in places and the semester of applications exponent of applicatio | turer at the beginning esentations, presenta lude but are not limite ral and/or written ass n which the course is ceed the number of av | of the course. Exam tions and contribution ed to text production essments will be an offered vailable places, plac | aples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class. |
| sessme include les of v exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa | ents wi e but ar vritten ge of a ment o ion of max. 2 I the nu es will l iiting li | Il be specified by the lectre not limited to short preforms of assessment increated assessment increated assessment: Spanish ffered: In the semester in the semester in the semester of applications expected by lot. | turer at the beginning esentations, presenta lude but are not limite ral and/or written ass n which the course is ceed the number of av | of the course. Exam tions and contribution ed to text production essments will be an offered vailable places, plac | aples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class. |
| sessme include les of w exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa Additio | ents wi e but ar vritten ge of a ment o ion of p max. 2 the nu es will b iting li onal inf | Il be specified by the lectre not limited to short preforms of assessment increated assessment increated assessment: Spanish ffered: In the semester in the semester in the semester of applications expected by lot. | turer at the beginning esentations, presenta lude but are not limite ral and/or written ass n which the course is ceed the number of av | of the course. Exam tions and contribution ed to text production essments will be an offered vailable places, plac | aples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class. |
| sessme include les of w exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa Additio Worklo | ents wi e but ar vritten ge of a ment o ion of p max. 2 the nu es will b iting li onal inf | Il be specified by the lectre not limited to short preforms of assessment increated assessment increated assessment: Spanish ffered: In the semester in the semester in the semester of applications expected by lot. | turer at the beginning esentations, presenta lude but are not limite ral and/or written ass n which the course is ceed the number of av | of the course. Exam tions and contribution ed to text production essments will be an offered vailable places, plac | aples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class. |
| sessme include les of w exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa Additio Worklo 90 h | ents wi e but ar vritten es. The age of a ment o ion of max. 2 I the nu es will hitting li onal inf | Il be specified by the lecter of the not limited to short preforms of assessment incertotal scope/length of our sesessment: Spanish of the semester is places. In the semester is places. In the semester of applications exponent allocated by lot. It will be maintained and formation | turer at the beginning esentations, presenta lude but are not limite ral and/or written ass n which the course is ceed the number of av | of the course. Exam tions and contribution ed to text production essments will be an offered vailable places, plac | pples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class. |
| sessme include les of w exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa Additio Worklo 90 h Teachin | ents wi e but ar vritten es. The age of a ment o ion of max. 2 the nu es will l witing li onal inf | Il be specified by the lectre not limited to short preforms of assessment increated to the second se | turer at the beginning esentations, presenta lude but are not limite ral and/or written ass n which the course is ceed the number of av | of the course. Exam tions and contribution ed to text production essments will be an offered vailable places, plac | pples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class. |
| sessme include les of w exercis Langua Assess Allocat min. 5, Should 1. Place 2. A wa Additio Worklo 90 h Teachin Teachin | ents wi e but ar vritten age of a ment o ion of p max. 2 the nu es will b iting li onal inf pad | Il be specified by the lecter of the not limited to short preforms of assessment incertotal scope/length of our sesessment: Spanish of the semester is places. In the semester is places. In the semester of applications exponent allocated by lot. It will be maintained and formation | turer at the beginning esentations, presenta lude but are not limite ral and/or written ass n which the course is ceed the number of av d places re-allocated a | of the course. Exam tions and contributioned to text production essments will be an offered vailable places, places as they become avai | aples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class. |

FÜG

| Module title | | | | Abbreviation | |
|---|--|--|---|--|--|
| Spanish - Ad | vanced Level (C1) Spanish | n for Business A | | 42-SPA-O-W1-152-m01 | |
| Module coord | linator | | Module offered by | I | |
| | | | Language Centre (Z | ZfS) | |
| | od of grading | Only after succ. com | | | |
| 3 nume | erical grade | | | | |
| Duration | Module level | Other prerequisites | | | |
| 1 semester | undergraduate | Required level of lan | guage proficiency: I | B2.2. | |
| Contents | | | | | |
| | equips students with adv ate appropriately, in both | | | language. These will allow them n business settings. | |
| Intended lea | rning outcomes | | | | |
| guage. They on nicate about ness and eco stage, they we | develop advanced busine selected topics in corresp nomics terminology and a | ss- and economics-sp bonding situations, us are able to communic ess- and economics-s | vecific language skil ing language flexibl ate effectively within pecific language ski | written and oral) in the target lan- Is that will allow them to commu- ly. Students are proficient in busi- n the discipline. At the end of the ills that are equivalent to level "C1 erence for Languages. | |
| Courses (type | e, number of weekly conta | act hours, language — | if other than Germa | an) | |
| Ü (2) | | | | | |
| ster, informat b) written exa discussion, g c) 2 to 5 asse | tion on whether module c amination (approx. 60 to g roup presentation); weigh ssments (5 to 7 pages, ap | an be chosen to earn 90 minutes) and oral a hted 3:1 or pprox. 10 minutes) | a bonus) assessment (5 to 10 | ation offered — if not every seme- | |
| sessments w include but a les of written exercises. Th | ill be specified by the lect re not limited to short pre | turer at the beginning esentations, presentat ude but are not limite | of the course. Exam ions and contribution d to text production | orms. The number and type of as- aples of oral forms of assessment ons to the discussion. Examp- a as well as listening and reading nounced in class. | |
| Assessment | offered: In the semester in | n which the course is o | offered | | |
| Allocation of | places | | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | | | | |
| Additional in | formation | | | | |
| | | | | | |
| Workload | | | | | |
| 90 h | | | | | |
| Teaching cycle | | | | | |
| Teaching cycle: Once a year | | | | | |
| | LPOI (examination regu | llations for teaching-d | legree programmes) |) | |
| | | | | | |
| | | | | | |

| Module | | | | | Abbreviation |
|--|--|---|--|---|---|
| Spanis | h - Adv | anced Level (C1) Spanish | n for Business B | | 42-SPA-O-W2-152-m01 |
| Module | e coord | inator | | Module offered by | I |
| head o | f Langu | age Centre (ZFS) | | Language Centre (Z | 2fS) |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | nume | rical grade | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | Required level of lan | guage proficiency: I | B2.2. |
| Conten | ts | | | | |
| | | quips students with adv te appropriately, in both | | | language. These will allow them n business settings. |
| Intend | ed lear | ning outcomes | | | |
| nicate ness ar stage, f Effec | about s nd ecor they wi tive Op | elected topics in correspondences to correspondences terminology and a ll have developed busine erational Proficiency" of | oonding situations, us are able to communic ess- and economics-s the Common Europea | ing language flexibl ate effectively withir pecific language ski n Framework of Refe | |
| | s (type | , number of weekly conta | ct hours, language — | if other than Germa | an) |
| Ü (2) | | | | | |
| ster, in | formati | on on whether module c | an be chosen to earn | a bonus) | ition offered — if not every seme- |
| b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered | | | | | |
| Allocat | ion of _l | olaces | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | | | | |
| | | ormation | | | |
| | | | | | |
| Workload | | | | | |
| 90 h | | | | | |
| Teaching cycle | | | | | |
| Teaching cycle: Once a year | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| | | | | Abbreviation | |
|---|---|---|------------------------|-----------------------|---|
| Swedis | sh 1 - Ba | asic Level (A1) | | | 42-SWE-G1-152-m01 |
| Module | e coord | inator | | Module offered by | |
| head o | f Langu | lage Centre (ZFS) | | Language Centre (Z | fS) |
| ECTS | 1 | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| | | quips students (without which will allow them to o | | | guage) with basic skills in the tar- ne target language. |
| Intende | ed lear | ning outcomes | | | |
| velop a sten to able to ve deve | Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 Breakthrough" of the Common European Framework of Reference for Languages. | | | | |
| Course | s (type | , number of weekly conta | ict hours, language — | · if other than Germa | n) |
| Ü (4) | | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- |
| b) writt discuss c) 2 to Assess sessme include les of w | a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. | | | | |
| Allocat | ion of p | olaces | | | |
| | | 5 places. Should the nun ollows: 1. Places will be a | | exceed the number o | f available places, places will be |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-o | legree programmes) | |
| | | | | | |
| | | | | | |

| Module title | | | | | Abbreviation |
|---|------------------------------|---|--|--|-------------------------------------|
| Swedis | h 2 - Ba | asic Level (A2) | | | 42-SWE-G2-152-m01 |
| Module coordinator | | | | Module offered by | · |
| head of | f Langu | age Centre (ZFS) | | Language Centre (Z | fS) |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | Required level of lan | guage proficiency: A | A1.3. |
| Conten | ts | | | | |
| | | ominal previous knowled n to orient themselves in | | | sics of the target language which |
| Intende | ed learr | ning outcomes | | | |
| commu manne to level | nicate r. At the "A2 " | in simple, routine situati | ons, exchanging info lents will have develo n European Framewo | rmation about famili oped skills in the tar ork of Reference for L | |
| Ü (4) | | , number of weekty conta | | in other than defind | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish | | | | | |
| Allocat | | | | | |
| | | 5 places. Should the nun ollows: 1. Places will be a | | exceed the number o | of available places, places will be |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-c | legree programmes) | |
| | | | | | |
| | | | | | |

| Module title | Abbreviation | | | | |
|---|--|---|--|--|--|
| Swedish 3 - Basic Level (B1) | | 42-SWE-G3-152-m01 | | | |
| Module coordinator | Module offered by | | | | |
| head of Language Centre (ZFS) | Language Centre (Zf | S) | | | |
| | ompl. of module(s) | | | | |
| 5 numerical grade | | | | | |
| Duration Module level Other prerequisit | | | | | |
| | anguage proficiency: A | 2. | | | |
| Contents | | | | | |
| Building on nominal previous knowledge, this module tea will allow them to orient themselves in basic situations in | | cs of the target language which | | | |
| Intended learning outcomes | | | | | |
| with the culture and society of the country in which the ta texts on topics they are familiar with, they will understand about general topics, using fundamental grammatical stru- the end of the module, students will have developed skill Threshold" of the Common European Framework of Refe | the main points. They actures and an appropri s in the target language rence for Languages. | will be able to talk and write iate yet limited vocabulary. At e that are equivalent to level "B1 | | | |
| Courses (type, number of weekly contact hours, language | — if other than German | ו) | | | |
| Ü (4) | | | | | |
| Method of assessment (type, scope, language — if other ster, information on whether module can be chosen to ea | | ion offered — if not every seme- | | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. | | | | | |
| Allocation of places | | | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. | | | | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| | | | | | |

| Module title | | | Abbreviation | | |
|--|--|--|--|---|--|
| | Swedish 4 - Intermediate Level (B2.1) 42-SWE-M1-152-m01 | | | | |
| Module coordinator | | Module offered by | | | |
| head of Language Centre (ZFS) | | | Language Centre (Z | fS) | |
| ECTS | Method of grading | Only after succ. con | npl. of module(s) | | |
| 5 | numerical grade | | | | |
| Duratio | | Other prerequisites | | | |
| 1 seme | ster undergraduate | Required level of lar | nguage proficiency: E | 31. | |
| Conten | ts | | | | |
| | module, students gain an advar mselves in the target language | | | age which will allow them to ori- d periods or in the workplace. | |
| Intend | ed learning outcomes | | | | |
| tercultu They w neral a structu Thres | ural aspects as well as with the ill understand longer speeches nd subject-specific vocabulary. red and detailed manner about | culture and society of and presentations as They will be able to e a number of topics o | f countries in which t well as longer texts xpress themselves, l f personal interest. T | of medium difficulty that use ge- both orally and in writing, in a | |
| Course | s (type, number of weekly conta | act hours, language – | - if other than Germa | n) | |
| Ü (4) | | | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish | | | | | |
| | ion of places max. 25 places. | | | | |
| Should 1. Place | Should the number of applications exceed the number of available places, places will be allocated as follows: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. | | | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referre | ed to in LPO I (examination regu | llations for teaching- | degree programmes) | | |
| | | | | | |
| | | | | | |

| Module | title | | | | Abbreviation | |
|---|-----------------------------|---|--|--|--|--|
| Swedish - Intermediate Level (B2.2) Skills workshop with a | | | kills workshop with a | n emphasis on | 42-SWE-M2-152-m01 | |
| Speaking | | | | | | |
| Module | coord | inator | | Module offered by | | |
| head of | Langu | age Centre (ZFS) | | Language Centre (Z | ZfS) | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | |
| 3 | nume | rical grade | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | Required level of lan | guage proficiency: I | B2.1. | |
| Conten | ts | | | | | |
| | m to or | | | | ne target language which will al- ing study abroad periods or in the | |
| Intende | ed learn | ning outcomes | | | | |
| targete ge" of t spoken | d skills he Com and w | training builds on level ' Imon European Framewo | 'B1 Threshold" and rk of Reference for La | aims to enable stud nguages. Students | oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom- | |
| Course | s (type, | number of weekly conta | ct hours, language — | if other than Germa | an) | |
| Ü (2) | | | | | | |
| | | | | | ation offered — if not every seme- | |
| ster, information on whether module can be chosen to earn a bonus) c) 2 to 5 assessments (10 to 20 minutes, approx. 2 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered | | | | | | |
| Allocat | ion of p | olaces | | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | | | | | |
| Additional information | | | | | | |
| | | | | | | |
| Workload | | | | | | |
| 90 h | | | | | | |
| Teaching cycle | | | | | | |
| Teaching cycle: Once a year | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| | | | | | | |

| Module | title | | | | Abbreviation | |
|---|--------------------|---|-----------------------|-----------------------|---|--|
| Swedish - Intermediate Level (B2.2) Skills workshop with an emphasis on Wri- | | | 42-SWE-M3-152-m01 | | | |
| ting | | | | | | |
| Module | coord | inator | | Module offered by | | |
| head of | ^F Langu | age Centre (ZFS) | | Language Centre (Z | fS) | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | | |
| 3 | numei | rical grade | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | Required level of lan | iguage proficiency: E | 32.1. | |
| Conten | ts | | | | | |
| In this I | nodule | , students gain a skill-ba | sed and advanced ba | asic knowledge of th | e target language which will al- | |
| | | ient themselves in the ta | rget language in stan | dard situations duri | ing study abroad periods or in the | |
| workpla | | | | | | |
| | | ning outcomes | | | | |
| | | | | | he target language and will fo- | |
| | | | | | oral communication skills. The lents to reach level "B2 Vanta- | |
| | | | | | will systematically enhance their | |
| - | | • | | | nterste Mobilitätsstufe) as recom- | |
| mende | d by the | e Council of Europe. | | | | |
| Course | s (type, | number of weekly conta | ct hours, language — | if other than Germa | in) | |
| Ü (2) | | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| a) writt | en exar | nination (approx. 90 min | utes) or | | | |
| | | sments (5 to 10 pages) | | | | |
| | | | | | orms. The number and type of as- | |
| | | | | | ples of oral forms of assessment ons to the discussion. Examp- | |
| | | | | | as well as listening and reading | |
| | | total scope/length of or | | | | |
| | | ssessment: Swedish | | | | |
| | | ffered: In the semester in | which the course is o | offered | | |
| Allocat | | | | | | |
| | | 5 places. | | | e e utilité e alle e etc d'a e failleure | |
| | | | eed the number of av | allable places, place | es will be allocated as follows: | |
| Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. | | | | | | |
| Additional information | | | | | | |
| | | | | | | |
| Workload | | | | | | |
| 90 h | | | | | | |
| Teaching cycle | | | | | | |
| Teaching cycle: Once a year | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| | | | | | | |

| Module | | | | | Abbreviation |
|--|---|--|--|--|--|
| Swedis | sh - Inte | ermediate Level (B2.2 |) Swedish for Academic | Purposes | 42-SWE-M4-152-m01 |
| Module coordinator | | | | Module offere | ed by |
| head of | f Langı | lage Centre (ZFS) | | Language Cer | |
| ECTS | | od of grading | Only after succ. con | | |
| 3 | nume | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | Required level of lar | nguage proficie | ncy: B2.1. |
| Conten | ts | | | | |
| | | | | | n order to prepare them for study ab- university in their host countries. |
| Intende | ed lear | ning outcomes | | | |
| texts in quired meworl to prep | in the for stu k of Re aring s | target language. In ac dy in their host countr ference for Languages tudents for the lowest | ddition, they can demon ies. This module suppor and aims to enable stu- t level of mobility (<i>unters</i> | strate the level ts level "B2 \ dents to reach ste Mobilitätssi | to understand and produce academi of oral language proficiency that is r /antage" of the Common European F the independent user level. In additi <i>tufe</i>) as recommended by the Counci ed at university in their host countrie |
| Course | s (type | , number of weekly co | ontact hours, language – | - if other than (| German) |
| Ü (2) | | | | | |
| ster, in | format | ion on whether modul | e can be chosen to earn | a bonus) | amination offered — if not every sem |
| b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered | | | | | |
| Allocat | ion of | places | | | |
| Should 1. Place | min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 90 h | | | | | |
| Teaching cycle | | | | | |
| Teaching cycle: Once a year | | | | | |
| | | • | | | |
| Referre | ed to in | LPOI (examination r | egulations for teaching- | degree progran | nmes) |

| Module title | | | Abbreviation | | |
|--|----------------|-----------------------------|-------------------------|-----------------------|---|
| AVC-Media (Basic Course) | | | 42-ZfM-AVCMed-B-152-mo1 | | |
| Module coordinator | | | | Module offered by | |
| head o | f Centre | e for Media Didactics (ZfN | Λ) | Centre for Media Di | dactics (ZfM) |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | (not) s | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| Princip | les of d | lifferent configurations of | new media technolo | gies and their applic | cability in school. |
| Intend | ed lear | ning outcomes | | | |
| techno | logies f | | school lessons. Furt | | t configurations of new media ole to plan, conduct and present |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | n) |
| S (2) | | | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) | | | | | |
| project | includ | ing presentation (20 min | utes) and written elat | poration (approx. 2 p | bages) |
| Allocat | ion of p | olaces | | | |
| max. 24 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 90 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| | | | | | |

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| Module title | | | Abbreviation | | |
|--|---|-----------------------------|-------------------------|-----------------------|---|
| AVC-Media (Advanced Course) | | | 42-ZfM-AVCMed-E-152-m01 | | |
| Module coordinator | | | | Module offered by | |
| head o | f Centre | e for Media Didactics (ZfM | Λ) | Centre for Media Di | dactics (ZfM) |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 4 | (not) s | successfully completed | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| Princip | les of d | lifferent configurations of | new media technolo | gies and their applic | cability in school. |
| Intend | ed lear | ning outcomes | | | |
| techno | logies f | | g school lessons. Furt | | t configurations of new media ole to plan, conduct and present |
| Course | s (type | , number of weekly conta | ct hours, language — | · if other than Germa | n) |
| S (2) | | | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) | | | | | |
| project | project including presentation (30 minutes) and written elaboration (approx. 2 pages) | | | | |
| Allocat | ion of p | olaces | | | |
| max. 24 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 120 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| | | | | | |

| Module | e title | | | | Abbreviation |
|---------------------|----------------------|---|---|--|--|
| AVC-M | edia (In | itensive Course) | | | 42-ZfM-AVCMed-l-152-m01 |
| Module | e coord | inator | | Module offered by | |
| head o | f Centre | e for Media Didactics (ZfM | Λ) | Centre for Media Di | dactics (ZfM) |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | (not) s | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| Princip | les of d | lifferent configurations of | new media technolo | gies and their applic | cability in school. |
| Intende | ed learı | ning outcomes | | | |
| techno | logies f | | school lessons. Furt | | t configurations of new media ole to plan, conduct and present |
| Course | s (type | , number of weekly conta | ct hours, language — | · if other than Germa | n) |
| S (2) | | | | | |
| | | Sessment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| project | includ | ing presentation (40 min | utes) and written elab | ooration (approx. 2 p | oages) |
| Allocat | ion of p | olaces | | | |
| ted as t sters w | follows ill be gi | : (1) Students applying al | ter not having succes ration. (2) The remair | ssfully completed as ning places will be al | ble places, places will be alloca- sessment in the past two seme- located by lot. (3) A waiting list |
| Additio | onal info | ormation | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-c | legree programmes) | |
| | | | | | |
| | | | | | |

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| Module | | | | Abbreviation |
|---|--|---|---|---|
| Broadca | asting (Basic Course) | | | 42-ZfM-BrCast-B-152-m01 |
| Module | e coordinator | | Module offered by | |
| head of | f Centre for Media Didactics (| ZfM) | Centre for Media Di | dactics (ZfM) |
| ECTS | Method of grading | Only after succ. con | npl. of module(s) | |
| 3 | (not) successfully complete | 1 | | |
| Duratio | | Other prerequisites | | |
| 1 seme | ster undergraduate | | | |
| Conten | ts | | | |
| and vid tracks, at the v mats fo | leo work, e.g. lighting engine are conveyed during the cou rideo / recording studio. Fina or the internet, live streams e | ering, camera settings, se. Afterwards, the stu- ly, the resulting audiov | editing, montage, an dents apply their acq | refore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for- |
| | ed learning outcomes | | | |
| | kills regarding the proper us g, postproduction (e.g. for va | | | ogy, basic skills in lighting engi- oadcasts. |
| Course | s (type, number of weekly co | ntact hours, language – | - if other than Germa | n) |
| S (4) | | | | |
| | d of assessment (type, scope formation on whether modul | | | tion offered — if not every seme- |
| project | including presentation (app | ox. 20 minutes) and/or | written elaboration | (2 to 3 pages) |
| | ion of places | | | |
| max. 12 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | | | |
| Additio | nal information | | | |
| | | | | |
| Worklo | ad | | | |
| 90 h | | | | |
| Teachir | ng cycle | | | |
| | | | | |
| Referre | d to in LPO I (examination re | gulations for teaching- | degree programmes) | |
| | · · · · · · · · · · · · · · · · · · · | <u> </u> | | |
| L | · | | | |

| Module | title | | | Abbreviation |
|--|---|--|---|---|
| Broadca | asting (Advanced Course) | | | 42-ZfM-BrCast-E-152-m01 |
| Module | coordinator | | Module offered by | |
| head of | f Centre for Media Didactics (ZfN | N) | Centre for Media Die | dactics (ZfM) |
| ECTS | Method of grading | Only after succ. com | pl. of module(s) | |
| 4 | (not) successfully completed | | | |
| Duratio | | Other prerequisites | | |
| 1 semes | ster undergraduate | | | |
| Conten | ts | | | |
| and vid tracks, at the v | are conveyed during the course | ng, camera settings, e . Afterwards, the stuc | editing, montage, an lents apply their acq | refore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for- |
| Intende | ed learning outcomes | | | |
| | ed skills regarding the proper u gineering, postproduction (e.g. 1 | | | nnology, advanced skills in ligh- gning broadcasts. |
| Courses | s (type, number of weekly conta | ct hours, language — | if other than Germa | n) |
| S (4) | | | | |
| | I of assessment (type, scope, la formation on whether module ca | | | tion offered — if not every seme- |
| project | including presentation (approx. | . 30 minutes) and/or | written elaboration (| (3 to 4 pages) |
| Allocati | ion of places | | | |
| max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | | | |
| Additio | nal information | | | |
| | | | | |
| Worklo | ad | | | |
| 120 h | | | | |
| | ng cycle | | | |
| | | | | |
| Referre | d to in LPO I (examination regu | lations for teaching-c | legree programmes) | |
| | | | | |
| l | | | | |

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| | | |

| Module | | | | | Abbreviation |
|--|--|--|--|---|--|
| Broadcasting (Intensive Course) | | | | | 42-ZfM-BrCast-l-152-m01 |
| Module | e coordinator | | | Module offered by | |
| head of | f Centre for Media Did | actics (ZfA | N) | Centre for Media Di | dactics (ZfM) |
| ECTS | Method of grading | | Only after succ. com | pl. of module(s) | |
| 5 | (not) successfully co | mpleted | | | |
| Duratio | | | Other prerequisites | | |
| 1 seme | ster undergraduat | е | | | |
| Conten | ts | | | | |
| and vid tracks, at the v | leo work, e.g. lighting are conveyed during t | engineerii the course io. Finally, | ng, camera settings, e . Afterwards, the stuc | editing, montage, an lents apply their acq | efore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for- |
| Intende | ed learning outcomes | | | | |
| | | | | | o technology, profound knowled- and designing broadcasts. |
| Course | s (type, number of we | ekly conta | ct hours, language — | if other than Germa | n) |
| S (4) | | | | | |
| | d of assessment (type formation on whether | | | | tion offered — if not every seme- |
| project | including presentatio | on (approx | . 40 minutes) and/or | written elaboration (| (4 to 5 pages) |
| Allocat | ion of places | | | | |
| max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | |
| Additio | nal information | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | 150 h | | | | |
| | ng cycle | | | | |
| | <u> </u> | | | | |
| Referre | d to in LPO I (examin | ation regu | lations for teaching-o | legree programmes) | |
| | | | | | |
| | | | | | |

| Module | e title | | | | Abbreviation |
|--------------------|----------------------|---|---|---|---|
| Compu | ter Bas | ed Presenting (Basic Co | urse) | | 42-ZfM-CoPrä-B-152-m01 |
| Module | e coord | inator | | Module offered by | <u> </u> |
| head o | f Centr | e for Media Didactics (ZfM | Λ) | Centre for Media Di | dactics (ZfM) |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | |
| 3 | (not) | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | i | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| stering | | ntation software, properly | | | / multimedia aspects such as ma d recording audio files will play |
| Intend | ed lear | ning outcomes | | | |
| sentati to crea | ons. Fu te a pro | irthermore, they know ho oper handout. | w to give professiona | al, multimedia-suppo | ive multimedia-supported pre- orted presentations and are able |
| | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | in) |
| S (2) | | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- |
| presen | tation | (30 to 40 minutes) with w | ritten elaboration (a | oprox. 2 pages) | |
| Allocat | ion of _l | places | | | |
| ted as sters w | follows vill be g | : (1) Students applying al | fter not having succe ration. (2) The remain | ssfully completed as ning places will be a | ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 90 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching- | degree programmes) | |
| | | , | | | |
| | | | | | |

| Modul | | | | | Abbreviation |
|-------------------|----------------------|---|---|---|---|
| Compu | iter Bas | sed Presenting (Advanced | d Course) | | 42-ZfM-CoPrä-E-152-mo1 |
| Modul | e coord | inator | | Module offered by | l |
| head o | f Centr | e for Media Didactics (ZfM | N) | Centre for Media D | idactics (ZfM) |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 4 | (not) | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conter | nts | | | | |
| stering | | ntation software, properly | | | y multimedia aspects such as ma d recording audio files will play |
| Intend | ed lear | ning outcomes | | | |
| presen able to | tations create | . Furthermore, they know a proper handout. | how to give professi | onal, multimedia-su | nd give multimedia-supported pported presentations and are |
| | s (type | , number of weekly conta | ict hours, language – | - if other than Germa | an) |
| S (2) | | | | | |
| | | sessment (type, scope, la ion on whether module c | | | ation offered — if not every seme- |
| presen | tation | (30 to 40 minutes) with w | ritten elaboration (ap | oprox. 2 pages) | |
| Allocat | tion of | places | | | |
| ted as sters w | follows /ill be g | : (1) Students applying a | fter not having succe ration. (2) The remain | ssfully completed as ning places will be a | ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list |
| Additio | onal inf | ormation | | | |
| | | | _ | | |
| Worklo | bad | | | | |
| 120 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| n (| d to in | LPOI (examination regu | lations for toaching | | |
| Referre | eu to m | | liations for teaching- | legree programmes. | |

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| Modul | | | | | Abbreviation |
|-------------------|----------------------|---|--|--|--|
| Compu | iter Ba | sed Presenting (Intensive | e Course) | | 42-ZfM-CoPrä-l-152-mo1 |
| Modul | e coord | linator | | Module offered by | |
| head o | of Centr | e for Media Didactics (Zfl | N) | Centre for Media D | idactics (ZfM) |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | (not) | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | ; | |
| 1 seme | ster | undergraduate | | | |
| Conter | nts | | | | |
| stering | | ntation software, properly | | | y multimedia aspects such as ma nd recording audio files will play |
| Intend | ed lear | ning outcomes | | | |
| presen able to | tations create | . Furthermore, they know a proper handout. | how to give professi | onal, multimedia-si | e and give multimedia-supported upported presentations and are |
| | es (type | , number of weekly conta | act hours, language – | - if other than Germ | an) |
| S (2) | | | | | |
| | | sessment (type, scope, la ion on whether module c | | | ation offered — if not every seme- |
| presen | tation | (approx. 60 minutes) and | written elaboration | (approx. 2 pages) | |
| Allocat | tion of | places | | | |
| ted as sters w | follows /ill be g | s: (1) Students applying a | fter not having succe eration. (2) The remain | ssfully completed a ning places will be a | able places, places will be alloca- ssessment in the past two seme- illocated by lot. (3) A waiting list |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | bad | | | | |
| 150 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | llations for teaching- | degree programmes |) |
| | | | | acgree programmes |) |

| Module title | | | | Abbreviation | |
|---------------------------------|-------------------------------|---|---|--|--|
| Electro | nic Gra | phic Design (Basic Cours | se) | | 42-ZfM-ElGra-B-152-m01 |
| Module | Module coordinator | | | Module offered by | |
| head of | f Centre | e for Media Didactics (ZfM | 1) | Centre for Media Di | dactics (ZfM) |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| Practica | al intro | duction to working with g | raphics software. | | |
| Intende | ed learr | ning outcomes | | | |
| | | nave acquired basic theo able to create small tutor | | | ating and editing graphical con- e pre-existing tutorials. |
| Course | s (type, | , number of weekly conta | ct hours, language — | · if other than Germa | n) |
| S (2) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| project | includi | ing presentation (20 to 30 | o minutes) | · · | |
| Allocati | | | , | | |
| max. 11 ted as f sters wi | places ollows ill be gi | s. Should the number of a : (1) Students applying af | ter not having succes ration. (2) The remair | ssfully completed as ning places will be al | ble places, places will be alloca- sessment in the past two seme- located by lot. (3) A waiting list |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 90 h | | | | | |
| Teachir | ng cycl | 9 | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regu | lations for teaching-o | legree programmes) | |
| | | | | | |
| | | | | | |

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| Module title | | | | | Abbreviation |
|---|-----------------|---|------------------------|---------------------|--|
| Electronic Graphic Design (Advanced Course) 42-ZfM-ElGra-E-152-mo1 | | | | | 42-ZfM-ElGra-E-152-m01 |
| Module | e coord | inator | | Module offered by | |
| head of | fCentre | e for Media Didactics (ZfM | 1) | Centre for Media Di | dactics (ZfM) |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 4 | (not) s | successfully completed | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| Practica | al intro | duction to working with g | raphics software. | | |
| Intende | ed learr | ning outcomes | | | |
| | | • | • | . . | e)creating and editing graphical Iluate pre-existing tutorials. |
| Course | s (type, | , number of weekly conta | ct hours, language — | if other than Germa | n) |
| S (2) | | | | | |
| | | e ssment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| project | includi | ing presentation (30 to 40 | o minutes) | | |
| Allocat | ion of p | olaces | | | |
| max. 11 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Workload | | | | | |
| 120 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-d | legree programmes) | |
| | | | | | |
| | | | | | |

| Module title A | | | | | Abbreviation |
|---|---|--|------------------------|-----------------------|--|
| Electro | Electronic Graphic Design (Intensive Course) 42-ZfM-ElGra-I-152-m01 | | | | |
| Module | coord | inator | | Module offered by | |
| head of | f Centre | e for Media Didactics (ZfM | 1) | Centre for Media Di | dactics (ZfM) |
| ECTS | | od of grading | Only after succ. com | npl. of module(s) | |
| 5 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| Practica | al intro | duction to working with g | raphics software. | | |
| Intende | ed learı | ning outcomes | | | |
| | | | | |)creating and editing graphical valuate pre-existing tutorials. |
| Course | s (type | , number of weekly conta | ct hours, language — | - if other than Germa | n) |
| S (2) | | | | | |
| | | s essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| project | includ | ing presentation (approx. | 60 minutes) | | |
| Allocat | ion of p | olaces | | | |
| max. 11 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regu | lations for teaching-o | degree programmes) | |
| | | | | | |
| | | | | | |

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| Module | Module title Abbreviation | | | | |
|---|---|---|-------------------------|-----------------------|---|
| Film Stu | Film Studies (Basic Course) 42-ZfM-FiWi-B-152-m01 | | | | |
| Module | coord | inator | | Module offered by | |
| head of | Centre | e for Media Didactics (ZfM | 1) | Centre for Media Die | dactics (ZfM) |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | (not) s | uccessfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 semes | ster | undergraduate | | | |
| Conten | ts | | | | |
| The mo psycho | | rovides an overview of va | rious fields of film st | udies: History, techn | iques, analysis, dramaturgy, and |
| Intende | ed learn | ning outcomes | | | |
| history, | techni | | | | ey have basic knowledge of film appropriate level of media li- |
| Courses | s (type | number of weekly conta | ct hours, language — | · if other than Germa | n) |
| S (2) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| present | ation (| approx. 30 minutes) | | | |
| Allocati | ion of p | olaces | | | |
| max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | |
| Additio | nal info | ormation | | | |
| | | | | | |
| Workload | | | | | |
| 90 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| . <u> </u> | | | | | |

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|---|-----------|
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| Module title | | Abbreviation | | | |
|---|---|-------------------------|-----------------------|---|--|
| Film Studie | s (Advanced Course) | | | 42-ZfM-FiWi-E-152-mo1 | |
| Module coo | ordinator | | Module offered by | | |
| head of Cen | ntre for Media Didactics (ZfM | 1) | Centre for Media Di | dactics (ZfM) | |
| | thod of grading | Only after succ. com | pl. of module(s) | | |
| 4 (no | t) successfully completed | | | | |
| Duration | Module level | Other prerequisites | | | |
| 1 semester | undergraduate | | | | |
| Contents | | | | | |
| The module psychology. | - | rious fields of film st | udies: History, techn | iques, analysis, dramaturgy, and | |
| Intended le | arning outcomes | | | | |
| | , techniques, analysis, dran | | | ey have general knowledge of d a high level of media literacy in | |
| Courses (ty | pe, number of weekly conta | ct hours, language — | if other than Germa | n) | |
| S (2) | | | | | |
| | assessment (type, scope, la lation on whether module ca | | | tion offered — if not every seme- | |
| presentatio | on (approx. 40 minutes) | | | | |
| Allocation o | of places | | | | |
| max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | |
| Additional i | information | | | | |
| | | | | | |
| Workload | | | | | |
| 120 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
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|-----|---|----------------|
| | ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Module title | | Abbreviation | | | |
|---|--|-------------------------|-----------------------|---|--|
| Film Studies (| Intensive Course) | 42-ZfM-FiWi-I-152-m01 | | | |
| Module coord | linator | | Module offered by | | |
| head of Centr | e for Media Didactics (ZfM | Л) | Centre for Media Di | dactics (ZfM) | |
| · | od of grading | Only after succ. com | npl. of module(s) | | |
| | successfully completed | | | | |
| Duration | Module level | Other prerequisites | | | |
| 1 semester | undergraduate | | | | |
| Contents | | | | | |
| The module p psychology. | rovides an overview of va | rious fields of film st | udies: History, techn | iques, analysis, dramaturgy, and | |
| Intended lear | ning outcomes | | | | |
| | echniques, analysis, dran | | | ey have detailed knowledge of d a very high level of media li- | |
| Courses (type | , number of weekly conta | ct hours, language — | - if other than Germa | n) | |
| S (2) | | | | | |
| | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- | |
| presentation | (approx. 50 minutes) | | | | |
| Allocation of | places | | | | |
| max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | |
| Additional inf | ormation | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
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| Module title | | | | Abbreviation | |
|---|---------------------|--|---|--|--|
| Radio P | Play Wo | orkshop (Basic Course) | | | 42-ZfM-HöSpW-B-152-mo1 |
| Module | e coord | inator | | Module offered by | |
| head of | f Centro | e for Media Didactics (ZfA | Λ) | Centre for Media Di | dactics (ZfM) |
| ECTS | | od of grading | Only after succ. com | npl. of module(s) | |
| 3 | (not) s | successfully completed | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| | | rovides an overview of as o create own radio plays | | | and new radio plays. The aim of dia criticism and school. |
| Intende | ed lear | ning outcomes | | | |
| headse and to | ets, pre proces | amplifiers, and audio inte | erfaces. Furthermore, production-aesthetic | they are able to use aspects. The particip | ills in dealing with microphones, audio software in a proper way pants are able to conceptualize |
| Course | s (type | , number of weekly conta | ct hours, language – | if other than Germa | n) |
| S (2) | | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- |
| project | includ | ing presentation (approx. | . 20 minutes) and wri | tten elaboration (ap | prox. 2 pages) |
| Allocat | ion of _l | olaces | | | |
| max. 16 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Workload | | | | | |
| 90 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
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| | ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Module title | | Abbreviation | | |
|---|--|--|--|---|
| - | /orkshop (Advanced Cours | 42-ZfM-HöSpW-E-152-mo1 | | |
| Module coor | dinator | | Module offered by | |
| head of Cent | re for Media Didactics (ZfA | 1) | Centre for Media Di | dactics (ZfM) |
| | nod of grading | Only after succ. com | pl. of module(s) | |
| 4 (not) | successfully completed | | | |
| Duration | Module level | Other prerequisites | | |
| 1 semester | undergraduate | | | |
| Contents | | | | |
| | provides an overview of as to create own radio plays | | | and new radio plays. The aim of dia criticism and school. |
| Intended lea | rning outcomes | | | |
| nes, headset way and to p | ts, preamplifiers, and audi | o interfaces. Furthern der production-aesth | nore, they are able to etic aspects. The pa | d skills in dealing with micropho- o use audio software in a proper rticipants are able to conceptua- |
| Courses (typ | e, number of weekly conta | ct hours, language — | if other than Germa | n) |
| S (2) | | | | |
| | ssessment (type, scope, la tion on whether module ca | | | tion offered — if not every seme- |
| project inclu | ding presentation (approx. | 30 minutes) and wri | tten elaboration (ap | prox. 2 pages) |
| Allocation of | places | | | |
| max. 16 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. | | | | |
| Additional in | formation | | | |
| | | | | |
| Workload | | | | |
| 120 h | | | | |
| Teaching cycle | | | | |
| | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | |
| | | | | |
| | | | | |

| Module title Abbreviation | | | | |
|---------------------------|---|---|--|--|
| Radio P | lay Workshop (Intensive Cours | e) | | 42-ZfM-HöSpW-l-152-mo1 |
| Module | coordinator | | Module offered by | |
| head of | Centre for Media Didactics (ZfA | Л) | Centre for Media Die | dactics (ZfM) |
| ECTS | Method of grading | Only after succ. com | pl. of module(s) | |
| 5 | (not) successfully completed | | | |
| Duratio | | Other prerequisites | | |
| 1 semes | ster undergraduate | | | |
| Conten | | | | |
| | dule provides an overview of as rse is to create own radio plays | | | and new radio plays. The aim of dia criticism and school. |
| Intende | ed learning outcomes | | | |
| nes, he sional v | adsets, preamplifiers, and audi | o interfaces. Furthern ials under productior | nore they are able to n-aesthetic aspects. | l skills in dealing with micropho- use audio software in a profes- The participants are able to con- |
| Courses | s (type, number of weekly conta | ct hours, language — | if other than Germa | n) |
| S (2) | | | | |
| | l of assessment (type, scope, la Formation on whether module ca | | | tion offered — if not every seme- |
| project | including presentation (approx | . 50 minutes) and wri | tten elaboration (app | prox. 2 pages) |
| Allocati | ion of places | | | |
| ted as f sters wi | ollows: (1) Students applying af | ter not having succes ration. (2) The remair | ssfully completed as ning places will be al | ble places, places will be alloca- sessment in the past two seme- located by lot. (3) A waiting list |
| Additio | nal information | | | |
| | | | | |
| Worklo | ad | | | |
| 150 h | | | | |
| Teachir | ng cycle | | | |
| | | | | |
| Referre | d to in LPO I (examination regu | lations for teaching-c | legree programmes) | |
| | | | | |
| | | | | |
| | | | | |

| Module title Abbreviation | | | | | | |
|---|--|--|--|---|--|--|
| Interact | tive Wł | niteboards (Basic Course |) | | 42-ZfM-IT-B-152-m01 | |
| Module | coord | inator | | Module offered by | | |
| head of | ² Centre | e for Media Didactics (ZfN | Л) | Centre for Media Di | dactics (ZfM) | |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | | |
| 3 | (not) s | successfully completed | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 semes | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| working dule pro boards nised le | g with b ovides with th earning | boards to determine the p an overview of the functi ne functions of flip charts processes, which are de | oossibilities and oppo onality of interactive by using computer te manded by modern l | ortunities of using in whiteboards which echnology as well as earning culture, are | mine the theoretical principles of teractive board systems. The mo- combine the functions of black- projection technology. Self-orga- put into practice. In this way, the beginning of the seminar. | |
| Intende | ed leari | ning outcomes | | | | |
| whitebo teboard they kn | After successfully completing this module, the students have acquired basic skills in dealing with interactive whiteboards. By creating virtual arrangements, the students have learned to create content for interactive whiteboards and they are able to integrate these whiteboards into school lessons in a useful manner. Furthermore, they know how to search for additional digital resources and materials for teaching school lessons with an interactive whiteboard. | | | | | |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | n) | |
| S (2) | | | | | | |
| | | s essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| project | includ | ing presentation (30 min | utes) and written elal | poration (approx. 2 p | oages) | |
| Allocati | ion of p | olaces | | | | |
| ted as f sters wi | ollows ill be gi | : (1) Students applying af | fter not having succes ration. (2) The remain | ssfully completed as ning places will be al | ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list | |
| | | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 90 h | | | | | | |
| Teachir | ng cycl | e | · | | | |
| | 3 2 9 5 1 | - | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching- | legree programmes) | | |
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| Module title Abbreviation | | | | | |
|---------------------------|----------------------|--|--|--|--|
| Media | Psycho | logy (Basic Course) | | | 42-ZfM-MePsy-B-152-m01 |
| Module | e coord | inator | | Module offered by | |
| head o | f Centre | e for Media Didactics (ZfN | <u>()</u> | Centre for Media Di | dactics (ZfM) |
| ECTS | | od of grading | Only after succ. con | pl. of module(s) | |
| 3 | (not) s | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| | | | | | g. key concepts of media usage personality and sociality. |
| Intend | ed lear | ning outcomes | | | |
| The stu logy. | idents l | have acquired basic know | vledge of different ap | proaches and theor | ies in the field of media psycho- |
| Course | s (type | , number of weekly conta | ict hours, language – | · if other than Germa | n) |
| S (2) | | | | | |
| | | sessment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| presen | tation (| approx. 30 minutes) | | | |
| Allocat | ion of p | olaces | | | |
| ted as sters w | follows vill be g | : (1) Students applying af | fter not having succes ration. (2) The remain | ssfully completed as ning places will be al | able places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 90 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-o | legree programmes) | |
| | | | | | |
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| Module title Abbreviation | | | | | |
|---------------------------|---------------------|--|---|--|---|
| Media | Psycho | logy (Advanced Course) | | | 42-ZfM-MePsy-E-152-mo1 |
| Module | e coord | inator | | Module offered by | |
| head of | f Centre | e for Media Didactics (ZfN | A) | Centre for Media Di | dactics (ZfM) |
| ECTS | | od of grading | Only after succ. con | pl. of module(s) | |
| 4 | | successfully completed | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | | undergraduate | | | |
| Conten | ts | | | | |
| | | | | | , key concepts of media usage personality and sociality. |
| Intende | ed lear | ning outcomes | | | |
| The stu chology | | have acquired profound l | knowledge of differer | it approaches and th | eories in the field of media psy- |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | n) |
| S (2) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| present | tation (| approx. 40 minutes) | | | |
| Allocat | ion of p | olaces | | | |
| ted as f sters w | follows ill be g | : (1) Students applying af | ter not having succes ration. (2) The remain | ssfully completed as ning places will be al | ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 120 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-o | degree programmes) | |
| | | | · | | |
| | | | | | |

| Module title Abbreviation | | | | | |
|---------------------------|---------------------|--|---|--|---|
| Media I | Psycho | logy (Intensive Course) | | | 42-ZfM-MePsy-l-152-m01 |
| Module | e coord | inator | | Module offered by | |
| head of | f Centre | e for Media Didactics (ZfA | N) | Centre for Media Di | dactics (ZfM) |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | (not) s | successfully completed | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| | | | | | , key concepts of media usage personality and sociality. |
| Intende | ed learı | ning outcomes | | | |
| The stu chology | | nave acquired profound k | nowledge of differen | t approaches and th | eories in the field of media psy- |
| Course | s (type | , number of weekly conta | ct hours, language — | · if other than Germa | n) |
| S (2) | | | | | |
| | | s essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| present | tation (| approx. 50 minutes) | | | |
| Allocat | ion of p | olaces | | | |
| ted as f sters wi | ollows ill be gi | : (1) Students applying af | ter not having succes ration. (2) The remair | ssfully completed as ning places will be al | ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 150 h | | | | | |
| Teachir | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regu | lations for teaching-c | legree programmes) | |
| | | | | | |
| | | | | | |

| | Module title Abbreviation | | | | |
|----------------------|---|---|---|--|--|
| Web De | sign (E | Basic Course) | | | 42-ZfM-WebDe-B-152-mo1 |
| Module | coord | inator | | Module offered by | |
| head of | Centre | e for Media Didactics (ZfM | 1) | Centre for Media Di | dactics (ZfM) |
| ECTS | | od of grading | Only after succ. com | npl. of module(s) | |
| 3 | (not) s | uccessfully completed | | | |
| Duratio | Duration Module level Other prerequisites | | | | |
| 1 semes | ster | undergraduate | | | |
| Conten | ts | | | | |
| user gu | idance | etc. In addition, we disc | uss the differences a | nd similarities betwe | rent aspects of layout options, een print media and the internet. bach to website creation. |
| Intende | d learr | ning outcomes | | | |
| | | | | | owledge of designing websites. eflect pre-existing web content. |
| Courses | s (type, | , number of weekly conta | ct hours, language — | - if other than Germa | n) |
| S (2) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| project | with w | ritten elaboration (appro | x. 2 pages) and prese | entation (approx. 30 | minutes) |
| Allocati | ion of p | olaces | | | |
| ted as f sters wi | ollows Il be gi | : (1) Students applying af | ter not having succes ration. (2) The remair | ssfully completed as ning places will be al | ble places, places will be alloca- sessment in the past two seme- located by lot. (3) A waiting list |
| Additio | nal info | ormation | | | |
| | | | | | |
| Workloa | ad | | | | |
| 90 h | | | | | |
| Teachin | ig cyclo | 9 | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regu | lations for teaching-o | degree programmes) | |
| | | | | | |
| | | | | | |

| | | | | Abbreviation |
|----------------------|--|--|--|--|
| | sign (Advanced Course) | | | 42-ZfM-WebDe-E-152-mo1 |
| Module | coordinator | | Module offered by | |
| head of | Centre for Media Didactics (Zf | Λ) | Centre for Media Die | dactics (ZfM) |
| ECTS | Method of grading | Only after succ. com | pl. of module(s) | |
| 4 | (not) successfully completed | | | |
| Duratio | | Other prerequisites | | |
| 1 semes | ster undergraduate | | | |
| Content | ts | | | |
| user gu | n of the module is to create own idance etc. In addition, we disc more, we review and analyse po | uss the differences a | nd similarities betwe | en print media and the internet. |
| Intende | ed learning outcomes | | | |
| sites. Th content | | ating own web preser | nces and are able to | critically reflect pre-existing web |
| Courses | s (type, number of weekly conta | ct hours, language — | if other than Germa | n) |
| S (2) | | | | |
| | l of assessment (type, scope, la Formation on whether module ca | | | tion offered — if not every seme- |
| project | with written elaboration (appro | x. 2 pages) and prese | entation (approx. 40 | minutes) |
| Allocati | ion of places | | | |
| ted as f sters wi | | fter not having succes ration. (2) The remain | ssfully completed as ning places will be al | ble places, places will be alloca- sessment in the past two seme- located by lot. (3) A waiting list |
| Additio | nal information | | | |
| | | | | |
| Workloa | ad | | | |
| 120 h | | | | |
| Teachin | ng cycle | | | |
| | | - | | |
| Referre | d to in LPO I (examination regu | lations for teaching-c | legree programmes) | |
| | | | _ , 0 / | |
| L | | | | |
| | | | | |

| Module title Abbreviation | | | |
|--|--|--|-----------------------------------|
| Web Design (Intensive Course) | | | 42-ZfM-WebDe-l-152-mo1 |
| Module coordinator | | Module offered by | |
| head of Centre for Media Didactics (Zi | M) | Centre for Media Di | dactics (ZfM) |
| ECTS Method of grading | Only after succ. con | npl. of module(s) | |
| 5 (not) successfully completed | | | |
| Duration Module level | Other prerequisites | | |
| 1 semester undergraduate | | | |
| Contents | _ | | |
| The aim of the module is to create ow user guidance etc. In addition, we dis Furthermore, we review and analyse p | cuss the differences a | nd similarities betwe | een print media and the internet. |
| Intended learning outcomes | | | |
| After successfully completing this mo They have professional skills in creati content. | | - | |
| Courses (type, number of weekly cont | act hours, language – | · if other than Germa | n) |
| S (2) | | | |
| Method of assessment (type, scope, l ster, information on whether module | | | tion offered — if not every seme- |
| project with written elaboration (appr | ox. 2 pages) and prese | entation (approx. 50 | minutes) |
| Allocation of places | | | |
| max. 12 places. Should the number of ted as follows: (1) Students applying a sters will be given preferential consid will be maintained and places re-alloo | after not having succes eration. (2) The remain | ssfully completed as ning places will be al | sessment in the past two seme- |
| Additional information | | | |
| | | | |
| Workload | | | |
| 150 h | | | |
| Teaching cycle | | | |
| | | | |
| Referred to in LPO I (examination reg | ulations for teaching- | legree programmes) | |
| | | | |
| | - | | |

| Modul | e title | | | | Abbreviation |
|---|---|---|--|---|--|
| Europe | ean Edu | cation Systems | | | 43-Intnatbild-152-mo1 |
| Modul | e coord | linator | | Module offered by | <u> </u> |
| head c | of Profe | ssional School of Educati | on (PSE) | Centre for Teacher ⁻ arch (ZfL) | Training and Educational Rese- |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | |
| 3 | (not) | successfully completed | 43-LA-BildsysEx | | |
| DurationModule level1 semesterundergraduate | | Other prerequisites | | | |
| | | | espective country in | ho attended the prep session for the module they successfully | |
| Conter | nts | | | | |
| dual se and pr ral valu Intend Studer broade | ections e-schoo ues and ed lear nts are a er syste | on the level of specific ed ol institutions. Apart from I cultural norms of an edu ning outcomes acquainted with different m, know how to describe | ducational institution structural questions ucational system or ir international educat them structurally an | ns. Subject of this are , content-related fiel ndividual fields of ed | political level as well as indivi- e educational as well as extra- lds of duty as well as general mo- lucation will be dealt with. ividual fields of education of a ference to their content, and are |
| placed | correc | tly into their wider contex | t of respective natior | nal and cultural value | |
| | es (type | , number of weekly conta | ict hours, language – | - if other than Germa | in) |
| E (2) | | | | | |
| | | sessment (type, scope, la ion on whether module c | | | tion offered — if not every seme- |
| | | x. 10 pages) Issessment: German or la | inguage of the respec | ctive destination cou | ntry of the field trip |
| Allocat | tion of | places | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | _ | | | | |
| Worklo | oad | | | | |
| 90 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | llations for teaching-o | degree programmes) | |
| | | | | | |
| | | | | | |

| | e title | | | | Abbreviation |
|--|---|---|---|--|--|
| - | - | of Education Systems | | | 43-LA-BildsysEx-152-mo1 |
| Module | e coord | linator | | Module offered by | ^ |
| head o | of Profe | ssional School of Educati | ion (PSE) | Centre for Teacher arch (ZfL) | Training and Educational Rese- |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 2 | (not) | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | i | |
| 1 seme | ester | undergraduate | | | |
| Conten | nts | | | | |
| studen of the r | its will respect | acquire knowledge about ive country in order to co | t the structure of teac mpare them to the G | her training, schools erman educational s | of the target culture. Furthermore 5 and higher education systems ystem. Additionally, students are sis for the mutual exchange |
| Intend | ed lear | ning outcomes | | | |
| stems i and po | in resp olitical o | | rcultural learning. The stems. | ey recognize and car | ferent aspects of educational sy- assess historic, social, cultural an) |
| S (2) | | | | | |
| | | sessment (type, scope, la ion on whether module c | | | ition offered — if not every seme- |
| b) term | n paper | on (approx. 20 minutes) o (approx. 10 pages) or | r | | |
| | | pprox. 30 hours total) | | | |
| Allocat | tion of | <u> </u> | | | |
| 30 plac follows as they | ces. Sh s: Optic y becor | places ould the number of appli on 1: (1) Places will be allo | ocated by lot. (2) A wa) Places will be alloca | aiting list will be mai ated according to the | laces, places will be allocated as ntained and places re-allocated e number of subject semesters. ilable. |
| 30 plac follows as they (2) A w | ces. Sh s: Optic y becor vaiting l | places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 | ocated by lot. (2) A wa) Places will be alloca | aiting list will be mai ated according to the | ntained and places re-allocated number of subject semesters. |
| 30 plac follows as they (2) A w | ces. Sh s: Optic y becor vaiting l | places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an | ocated by lot. (2) A wa) Places will be alloca | aiting list will be mai ated according to the | ntained and places re-allocated number of subject semesters. |
| 30 plac follows as they (2) A w Additic | ces. Sh s: Optic y becor vaiting l onal inf | places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an | ocated by lot. (2) A wa) Places will be alloca | aiting list will be mai ated according to the | ntained and places re-allocated number of subject semesters. |
| 30 plac follows as they (2) A w Additic Worklo | ces. Sh s: Optic y becor vaiting l onal inf | places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an | ocated by lot. (2) A wa) Places will be alloca | aiting list will be mai ated according to the | ntained and places re-allocated number of subject semesters. |
| 30 plac follows as they (2) A w Additic Worklo 60 h | ces. Sh s: Optic y becor vaiting l onal inf | places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an formation | ocated by lot. (2) A wa) Places will be alloca | aiting list will be mai ated according to the | ntained and places re-allocated number of subject semesters. |
| 30 plac follows as they (2) A w | ces. Sh s: Optic y becor vaiting l onal inf | places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an formation | ocated by lot. (2) A wa) Places will be alloca | aiting list will be mai ated according to the | ntained and places re-allocated number of subject semesters. |
| 30 plac follows as they (2) A w Additio Worklo 60 h Teachin | ces. Sh s: Optic y becor vaiting I onal inf oad ng cycl | places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an formation | ocated by lot. (2) A wa) Places will be alloca d places re-allocated | aiting list will be mai ated according to the as they become ava | ntained and places re-allocated e number of subject semesters. ilable. |

| Modul | e title | | | | Abbreviation |
|-----------------------------|----------------------------------|---|--|---|---|
| Furthe | r develo | opment of pedagogical c | ompetences in schoo | ls | 43-LA-Evalu-152-mo1 |
| Module coordinator | | | | Module offered by | |
| head c | of Profes | ssional School of Educati | ion (PSE) | Centre for Teacher arch (ZfL) | Training and Educational Rese- |
| ECTS | Meth | od of grading | Only after succ. com | npl. of module(s) | |
| 3 | (not) | successfully completed | | | |
| Durati | on | Module level | Other prerequisites | | |
| 1 seme | ester | undergraduate | | | |
| Conter | nts | | | | |
| mittee lopme lysis o | s incluc nt and e f evalua | led in this process are po evaluation; sitting in clas ation results; planning of | ortrayed in their collab ses while visiting sch | ooration. Theoretica ools, application of | lifferent instruments and the com l principles of educational deve- evaluation instruments and ana- educational development. |
| | | ning outcomes | | | s subject to a constant develop- |
| They h are ab | ave bas le to ch | | uation instrument, th ntion models on the b | eir application, imp pasis of evaluation r | |
| R (2) | | , number of weekly conte | | n other than define | |
| | d of ac | sessment (type scope is | | an Corman, oxamin | ation offered — if not every seme- |
| | | ion on whether module c | | | ation offered — if not every seme- |
| | | rox. 10 pages) or on (approx. 30 minutes) | | | |
| Alloca | tion of _l | places | | | |
| follow as the (2) A w | s: Optio y becon vaiting l | on 1: (1) Places will be allon ne available. Option 2: (1 ist will be maintained an | ocated by lot. (2) A wa) Places will be alloca | aiting list will be ma ated according to the | laces, places will be allocated as intained and places re-allocated e number of subject semesters. ailable. |
| Additio | unal inf | ormation | | | |
| | | | _ | | |
| Worklo | bad | | | | |
| 90 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-c | legree programmes |) |

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ta record Lehramt Gymnasien Freier Bereich - 2015page 134 / 158

| Particular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the point of their own (pedagogical) action ntended learning outcomes Students have knowledge about cur lect and discuss about similarities | cation (PSE) Only after succ. con d Other prerequisites vledge about different c e diversity of values and ving and thinking. At the help of practical exercis | | | |
|---|---|---|--|--|
| Method of grading Gamma Contents Method of grading Quration Module level Duration Module level Semester undergraduate Contents Students will gain background know Particular emphasis is placed on therens, as well as different ways of lintercultural point of view. With the bons of their own (pedagogical) action Intended learning outcomes Students have knowledge about curation < | Only after succ. con d Other prerequisites vledge about different c e diversity of values and ving and thinking. At the help of practical exercise | Centre for Teacher Training and Educational Rese- arch (ZfL) mpl. of module(s) s cultures and intercultural aspects of these cultures. d life styles, different world views and orientation pat | | |
| Method of grading a (not) successfully complete Duration Module level a semester undergraduate Contents undergraduate Students will gain background know Particular emphasis is placed on the Particular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the Dass of their own (pedagogical) action function Students have knowledge about cultural interpretative patterns and cultural interpretative patterns competencies. Practical exercises of the | Only after succ. con d Other prerequisites vledge about different c e diversity of values and ving and thinking. At the help of practical exercise | arch (ZfL) mpl. of module(s) s cultures and intercultural aspects of these cultures. d life styles, different world views and orientation pat | | |
| A module level Duration Module level a semester undergraduate Contents Students will gain background know Particular emphasis is placed on the terns, as well as different ways of lintercultural point of view. With the terns of their own (pedagogical) action Intended learning outcomes Students have knowledge about cure Contents Students nave knowledge about cure Students have Students h | d Other prerequisites vledge about different c e diversity of values and ving and thinking. At the help of practical exercis | s cultures and intercultural aspects of these cultures. d life styles, different world views and orientation pat | | |
| DurationModule levelDurationundergraduateI semesterundergraduateContentsEndergraduateStudents will gain background knowParticular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the point of their own (pedagogical) actionIntended learning outcomesStudents have knowledge about cultural interpretative patterns competencies. Practical exercises of | Other prerequisites vledge about different c e diversity of values and ving and thinking. At the help of practical exercis | cultures and intercultural aspects of these cultures. d life styles, different world views and orientation pat | | |
| semester undergraduate Contents Students will gain background know Particular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the bons of their own (pedagogical) action Intended learning outcomes Students have knowledge about cultural interpretative patterns competencies. Practical exercises exercises of the end of | vledge about different c e diversity of values and ving and thinking. At the help of practical exercis | cultures and intercultural aspects of these cultures. d life styles, different world views and orientation pat | | |
| Contents Students will gain background know Particular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the point of their own (pedagogical) action ntended learning outcomes Students have knowledge about cur lect and discuss about similarities and cultural interpretative patterns competencies. Practical exercises of | e diversity of values and ving and thinking. At the help of practical exercis | d life styles, different world views and orientation pat | | |
| Students will gain background know Particular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the ons of their own (pedagogical) action ntended learning outcomes Students have knowledge about cur alect and discuss about similarities and cultural interpretative patterns competencies. Practical exercises of | e diversity of values and ving and thinking. At the help of practical exercis | d life styles, different world views and orientation pat | | |
| Particular emphasis is placed on the erns, as well as different ways of lintercultural point of view. With the ons of their own (pedagogical) action ntended learning outcomes Students have knowledge about cur lect and discuss about similarities and cultural interpretative patterns competencies. Practical exercises of | e diversity of values and ving and thinking. At the help of practical exercis | d life styles, different world views and orientation pat | | |
| Students have knowledge about cu lect and discuss about similarities and cultural interpretative patterns competencies. Practical exercises e | 115. | ses students can transfer their knowledge to situati- | | |
| Students have knowledge about cu lect and discuss about similarities and cultural interpretative patterns competencies. Practical exercises e | | | | |
| Courses (type, number of weekly co | and differences of differ they gain essential inter nable them to establish | | | |
| | ntact hours, language – | — if other than German) | | |
| 5 (2) | | | | |
| Method of assessment (type, scope ster, information on whether modu | | nan German, examination offered — if not every seme n a bonus) | | |
| a) talk (approx. 30 minutes) with ha b) term paper (approx. 10 pages) of c) portfolio (approx. 60 hours total) d) presentation (approx. 15 minutes | or | | | |
| Allocation of places | | | | |
| 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | | | |
| Additional information | | | | |
| - | | | | |
| Workload | | | | |
| 90 h | | | | |
| Feaching cycle | | | | |
| - | | | | |
| Referred to in LPO I (examination r | | | | |

| Module title | | | | Abbreviation | | |
|-------------------------------|--|--|---|--|--|--|
| Intercultural competence | | | | 43-LA-IntKultK-152-mo1 | | |
| Module coordinator | | | | Module offered by | | |
| head o | f Profes | ssional School of Educati | on (PSE) | Centre for Teacher 1 arch (ZfL) | Fraining and Educational Rese- | |
| ECTS | Metho | od of grading | Only after succ. con | pl. of module(s) | | |
| 3 | (not) s | successfully completed | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | Its | | | | | |
| lescent the div | ts agair ersity o Ig and l | nst the background of difl if values and life styles, d iving of adolescents. At t | ferent cultures and cu ifferent world views a | ultural standards. Pa and orientation patte | ducational institutions for ado- rticular emphasis is placed on erns as well as different ways of e dealt with under an intercultu- | |
| Intend | ed lear | ning outcomes | | | | |
| with th tencies agogica | e diver 5. With al actio | sity of cultures and cultur the help of practical exerc | ral interpretive patter cises students can tra | ns they command ov ansfer their knowled | ral (adolescent) work. In dealing /er basic intercultural key compe- ge to situations of their own ped- n) | |
| S (2) | | , number of weekly conta | | | | |
| Metho | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- | |
| | | n (approx. 30 minutes) o (approx. 10 pages) | r | | | |
| Allocat | ion of p | olaces | | | | |
| follows as they | 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | | | | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Workload | | | | | | |
| 90 h | 90 h | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching- | degree programmes) | | |
| | | | | | | |
| | | | | | | |

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| ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Module | e title | | | | Abbreviation | |
|--------------------------------|--|--|---|--|--|--|
| Intercultural competence | | | 43-LA-IntKultK-161-m01 | | | |
| Module coordinator | | | | Module offered by | | |
| head o | f Profes | sional School of Educati | on (PSE) | Centre for Teacher T arch (ZfL) | Training and Educational Rese- | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | | |
| 3 | (not) s | successfully completed | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| 1 seme | | undergraduate | | | | |
| Conten | ts | | | | | |
| lescent the div thinkin | ts agair ersity o | ist the background of difi f values and life styles, d iving of adolescents. At t | erent cultures and cuifferent world views a | ultural standards. Pa and orientation patte | educational institutions for ado- articular emphasis is placed on erns as well as different ways of e dealt with under an intercultu- | |
| Intend | ed learı | ning outcomes | | | | |
| with th tencies | e diver | sity of cultures and cultur he help of practical exer | al interpretive patter | ns they command ov | ral (adolescent) work. In dealing ver basic intercultural key compe- ge to situations of their own ped- | |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | in) | |
| S (2) | | | | | | |
| | Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) | | | | | |
| b) term c) writt d) port | i paper en exar folio (aj | n (approx. 30 minutes) w (10 to 15 pages) or nination (approx. 60 min oprox. 30 hours) or ation (approx. 30 minute | utes) or | on (5 to 10 pages) or | | |
| Allocat | ion of p | olaces | | | | |
| follows as they | 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | | | | |
| Additio | Additional information | | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 90 h | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-o | degree programmes) | | |
| | | | | | | |

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|--|----------------|
|--|----------------|

| Module title | | | | Abbreviation | |
|--|----------------------------------|---|--|---|---|
| Communicative competence and teaching competence | | | | | 43-LA-Komm-152-m01 |
| Module coordinator | | | | Module offered by | |
| head o | f Profes | ssional School of Educati | on (PSE) | Centre for Teacher ⁻ arch (ZfL) | Training and Educational Rese- |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | |
| 3 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| | | on their own role as a tea ther; goal-oriented use o | | | time-management; Image of the methods. |
| Intende | ed lear | ning outcomes | | | |
| themse interpla methoo | elves ar ay of th ds, stuc | nd the image of the other eir role, the image of the | . They command ove mselves and of the o | r a basic know-how a ther as well as an ap | ifference between their image of and repertoire of methods. In the propriate repertoire of media and scipline while taking into consi- |
| Course | s (type | , number of weekly conta | ict hours, language – | - if other than Germa | in) |
| S (2) | | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- |
| | | n (approx. 45 minutes) o (approx. 10 pages) | r | | |
| Allocat | ion of p | olaces | | | |
| follows as they | : Optio becom | n 1: (1) Places will be allo | ocated by lot. (2) A wa Places will be alloca | aiting list will be main ated according to the | aces, places will be allocated as ntained and places re-allocated number of subject semesters. ilable. |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | Workload | | | | |
| 90 h | 90 h | | | | |
| Teachi | ng cycl | e | | | |
| | | | - | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-o | degree programmes) | |
| | | | | | |
| | | | | | |

| Modul | | | | | Abbreviation |
|---|--|--|---|---|---|
| | | arning methods - teacher | s and learners: learni | ing from each other | 43-LA-LLK-fach-152-m01 |
| - | al subj | | | | |
| Modul | e coord | inator | | Module offered by | |
| head o | of Profe | ssional School of Educati | on (PSE) | Centre for Teacher ⁻ arch (ZfL) | Training and Educational Rese- |
| ECTS | 1 | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | (not) | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ester | undergraduate | | | |
| Conter | nts | | | | |
| learn a their si | ibout di ubject. | ifferent, innovative, co-op | perative teaching and es for lessons, and di | learning methods w scuss and reflect up | nd creation of lessons. They hich desicnget especially for on them in a group. Emphasis is eir implementation. |
| | | ning outcomes | | | |
| They h in less that po | ave kno ons. St osition | owledge about different c udents are able to take u from different points of vi | o-operative ways of t p a position concerni ew. | eaching and learning ng questions of plan | o methodological competencies. g and their optimal application nning lessons and to reflect upor |
| Course | es (type | , number of weekly conta | ct hours, language — | if other than Germa | in) |
| S (2) | | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- |
| b) pres c) desi d) sem e) prac | sentatic gning a linar pa ctical ex | mination (45 to 90 minute on (10 to 20 minutes) with a class (approx. 45 minute per (8 to 15 pages) or camination (10 to 30 minu o to 45 hours total) | n written elaboration (es) or | (4 to 8 pages) or | |
| | tion of | | | | |
| max. 1 ted as cated a | 5 place follows as they | s. Should the number of a : Option 1: (1) Places will | be allocated by lot. (n 2: (1) Places will be | A waiting list will allocated according | ble places, places will be alloca- be maintained and places re-allo to the number of subject seme- ne available. |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | oad | | | | |
| 90 h | | | | | |
| | ng cycl | ۵ | | | |
| icacili | ing cycl | • | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-o | legree programmes) | |
| | | | | _ , _ | |

| Module title | | | | Abbreviation |
|---|--|---|---|---|
| Innovative lea | arning methods - teacher | s and learners: learn | ing from each other | 43-LA-LLK-schul-152-m01 |
| - special scho | | | | |
| Module coord | linator | | Module offered by | |
| head of Profe | ssional School of Educati | on (PSE) | Centre for Teacher T arch (ZfL) | Training and Educational Rese- |
| ECTS Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 3 (not) | successfully completed | | | |
| Duration | Module level | Other prerequisites | | |
| 1 semester | undergraduate | | | |
| Contents | | | | |
| learn about d their type of s | ifferent, innovative, co-op school. They devise own e | perative teaching and xamples for lessons, | learning methods w and discuss and ref | nd creation of lessons. They which are designed espcially for lect upon them in a group. Em- ons and their implementation. |
| Intended lear | ning outcomes | | | |
| tencies. They lication in les | have knowledge about di | ifferent co-operative v o take up a position o | ways of teaching and | build up methodological compe- d learning and their optimal app- s of planning lessons and to re- |
| Courses (type | e, number of weekly conta | ct hours, language – | - if other than Germa | n) |
| S (2) | | | | |
| | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- |
| b) presentation c) designing a d) seminar pa e) practical ex | mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute aper (8 to 15 pages) or kamination (10 to 30 minu o to 45 hours total) | n written elaboration es) or | (4 to 8 pages) or | |
| Allocation of | places | | | |
| ted as follows cated as they | s: Option 1: (1) Places will | be allocated by lot. (n 2: (1) Places will be | A waiting list will allocated according | ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available. |
| Additional in | formation | | | |
| | | | | |
| Workload | | | | |
| 90 h | | | | |
| Teaching cyc | le | | | |
| | | | | |
| Poforrad to in | IPOL (ovamination race | lations for toaching | dograa programmaa) | |
| | LPOI (examination regu | iations for teaching-0 | regiee programmes) | |
| | | | | |

| JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- | |
|---|--|
| ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Modul | e title | | | | Abbreviation |
|---|---|---|---|---|--|
| | | arning methods - teacher | s and learners: learning | from each other | 43-LA-LLK-überfachl-152-mo1 |
| - key-c | compete | ences | | | |
| Modul | e coord | linator | M | odule offered by | |
| head c | of Profe | ssional School of Educati | | entre for Teacher T rch (ZfL) | Training and Educational Rese- |
| ECTS | Meth | od of grading | Only after succ. compl | . of module(s) | |
| 3 | | successfully completed | | | |
| Durati | on | Module level | Other prerequisites | | |
| 1 seme | ester | undergraduate | | | |
| Conter | nts | | • | | |
| learn a devise | about d e own ex | ifferent, innovative, co-op | perative teaching and lead discuss and reflect upo | arning methods w n them in a group | nd creation of lessons. They hich are interdisciplinary. They . Emphasis is thus placed on tion. |
| | | ning outcomes | | | |
| ledge a dents a | about d are able | lifferent co-operative way | s of teaching and learni | ng and their optin | I competencies. They have known nal application in lessons. Stu- nd to reflect upon that position |
| Course | es (type | e, number of weekly conta | act hours, language — if | other than Germa | in) |
| S (2) | | | | | |
| | | sessment (type, scope, la ion on whether module c | | | tion offered — if not every seme- |
| b) pres c) desi d) sem e) prac | sentatio igning a ninar pa ctical ex | mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute oper (8 to 15 pages) or kamination (10 to 30 minuto to to 45 hours total) | n written elaboration (4 t es) or | to 8 pages) or | |
| - | tion of | | | | |
| max. 1 ted as cated a | 5 place follows as they | s. Should the number of Option 1: (1) Places will | be allocated by lot. (2) n 2: (1) Places will be all | A waiting list will ocated according | ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available. |
| Additi | onal inf | formation | | | |
| | | | | | |
| Worklo | oad | | | | |
| 90 h | | | | | |
| - | ing cycl | ۵ | - | | |
| reacili | ing cycl | | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | ilations for teaching-deg | gree programmes) | |
| | | | | | |

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|---|----------------|
| ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Module title | | | | | Abbreviation | |
|---|--|---|---|--|---|--|
| Learning through the arts - Teaching oriented research | | | riented research | | 43-LA-LTTA-Forsch-152-mo1 | |
| Module coordinator | | | | Module offered by | | |
| head of Professional School of Education (PSE) | | | on (PSE) | Centre for Teacher Training and Educational Research (ZfL) | | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | |
| 3 | (not) s | successfully completed | 43-LA-LTTA-Lernprax | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 semester undergraduate | | | | | | |
| Conten | Its | | | | | |
| about t gram L most c operate pupils artists as mat (music | the coo earning ompreh e with t learn m and tea h, natu , dance | peration with the Royal C g Through the Arts", deve nensive school initiative l eachers to create lesson nath through dancing, his achers form a three-year t ral sciences, history, and e, fine arts). LTTA offers so | Conservatory of Toron loped at Canada's Ro pased on the arts. LT is that cover learning story via story-telling reaching partnership I languages, in a holis chools a comprehens | to and Queens Universed yal Conservatory of <i>I</i> TA brings specially tr material in an excitir and the natural scier with the goal of teac stic fashion by addin ive implementation | nation: about LTTA in general and ersity: The teacher education pro- Music, has become the world's ained artists to schools, who co- ng and playful way. For example, nces through the fine arts. The hing non artistic subjects, such ag a broad variety of art forms program that includes advanced culum as well as means for ra- | |

ting pupils and evaluating the program. Ongoing, high quality professional training for teachers, artists, principals, and lecturers at LTTA schools are at the center of the program's philosophy. Content of the module: "Learning through the arts" can be used at all types of schools and with all kinds of students. In the seminar, interconnections with the Bavarian curricula and own lesson plans for the major subjects are worked out. Areas of the sciences of teaching and learning, learning theories and results of brain research form a focal point of the theoretical part. Artist-teacher-cooperation leads to a changed understanding of learning culture. Besides the insights into the practical work, there will also be an elucidation about educational successes. In the seminar, students will get to know the work of LTTA at our schools and in other countries, while also analyzing and reflecting upon it. Some investigations from the LTTA model school can be realized. The participants of the seminar can also take part in events by LTTA, such as artists' training, teachers' further education as well as in teaching examp-

les at our project schools. Intended learning outcomes Students gained knowledge about teaching theories, are able to do immersed curricular work, to reprocess lessons methodically and can transfer the artistic experiences choreographically, sculpturally, musically etc to their subject area. They can confidently work in a team. Furthermore, through their own practical implementation, they have experienced a furthering of their teaching personality with an increased feeling of security when using artistic elements for the purpose of achieving cognitive curricular goals. Moreover, they gained knowledge about classroom teaching research and are able implement and analyze their own units and surveys.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or b) designing a seminar (approx. 45 minutes) with written elaboration (approx. 3 pages)

Allocation of places

30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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|-----|---|----------------|
| | ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Modul | e title | | | | Abbreviation |
|---|---|---|--|--|--|
| Learni | ng thro | ugh the arts - Learning t | heories and classroo | m experience | 43-LA-LTTA-Lernprax-152-mo1 |
| Modul | e coord | inator | | Module offered by | · |
| head c | of Profes | ssional School of Educat | ion (PSE) | Centre for Teacher arch (ZfL) | Training and Educational Rese- |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 3 | (not) s | successfully completed | | | |
| Durati | on | Module level | Other prerequisites | ; | |
| 1 seme | ester | undergraduate | | | |
| Conter | nts | | | | |
| as of the the insight dents upon i | he scier eoretica ts into p will get t. The p | nces of teaching and lear I part. Artist-teacher-coo practical work, there will to know the work of LTTA | ming, learning theorie peration leads to a ch also be an elucidatio A at our schools and i ar can also take part i | es, and results of br nanged understand n about educationa n other countries, w n events by LTTA, su | subjects will be worked out. Are- rain research form a focal point of ing of learning culture. Besides l successes. In the seminar, stu- rhile also analyzing and reflecting uch as artists' training, teachers' |
| Intend | ed lear | ning outcomes | · · | | |
| sons n | nethodi | cally and can transfer the | e artistic experiences | choreographically, | curricular work, to reprocess les- sculpturally, musically etc to their |
| sons n subjec have e tistic e classro | nethodi et area. experien elemente pom tea | cally and can transfer the They can confidently wor iced a furthering of their s for the purpose of achi- iching research and are a | e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a | choreographically, lore, through their c with an increased fo ular goals. Moreove nalyze their own ur | sculpturally, musically etc to their wn practical implementation, they eeling of security when using ar- er, they gained knowledge about its and surveys. |
| sons n subjec have e tistic e classro Course | nethodi et area. experien elemente pom tea | cally and can transfer the They can confidently wor iced a furthering of their s for the purpose of achie | e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a | choreographically, lore, through their c with an increased fo ular goals. Moreove nalyze their own ur | sculpturally, musically etc to their wn practical implementation, they eeling of security when using ar- er, they gained knowledge about its and surveys. |
| sons n subjec have e tistic e classro Course S (2) | nethodi t area. experien elements com tea es (type | cally and can transfer the They can confidently wor iced a furthering of their s for the purpose of achi- iching research and are a , number of weekly conta | e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – | choreographically, lore, through their c with an increased fo ular goals. Moreove nalyze their own ur - if other than Germ | sculpturally, musically etc to their own practical implementation, they eeling of security when using ar- er, they gained knowledge about its and surveys. an) |
| sons n subjec have e tistic e classro Course S (2) Metho | nethodi et area. experien elemente boom tea es (type | cally and can transfer the They can confidently wor iced a furthering of their s for the purpose of achi- iching research and are a , number of weekly conta | e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage – if other th | choreographically, iore, through their c with an increased f ular goals. Moreove nalyze their own ur - if other than Germ an German, examin | sculpturally, musically etc to their wn practical implementation, they eeling of security when using ar- er, they gained knowledge about its and surveys. |
| sons n subjec have e tistic e classro Course S (2) Metho ster, ir a) oral | nethodi experien elements com tea es (type od of ass nformati presen | cally and can transfer the They can confidently wor iced a furthering of their s for the purpose of achi- iching research and are a , number of weekly conta sessment (type, scope, la | e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo | choreographically, nore, through their c with an increased fu ular goals. Moreove nalyze their own ur - if other than Germ an German, examin a bonus) pration (approx. 6 p | sculpturally, musically etc to their own practical implementation, they eeling of security when using ar- er, they gained knowledge about hits and surveys. an) ation offered — if not every seme- ages) or |
| sons n subjec have e tistic e classro Course S (2) Metho ster, ir a) oral b) des | nethodi experien elements com tea es (type od of ass nformati presen | cally and can transfer the They can confidently wor iced a furthering of their s for the purpose of achi- iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min | e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo | choreographically, nore, through their c with an increased fu ular goals. Moreove nalyze their own ur - if other than Germ an German, examin a bonus) pration (approx. 6 p | sculpturally, musically etc to their own practical implementation, they eeling of security when using ar- er, they gained knowledge about hits and surveys. an) ation offered — if not every seme- ages) or |
| sons n subjec have e tistic e classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as the | nethodi experien elements bom tea es (type od of ass nformati presen igning a tion of p ces. Sho s: Optio y becom | cally and can transfer the They can confidently wor iced a furthering of their s for the purpose of achi- iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli in 1: (1) Places will be allo | e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo nutes) with written elabo nutes) with written elabo nutes) with written elabo nutes) with artiten elabo nutes) with artiten elabo nutes) with artiten elabo nutes) with artiten elabo | choreographically, iore, through their c with an increased fe ular goals. Moreove nalyze their own ur - if other than Germ an German, examin a bonus) oration (approx. 6 p aboration (approx. 6 p b) | sculpturally, musically etc to their own practical implementation, they eeling of security when using ar- er, they gained knowledge about hits and surveys. an) ation offered — if not every seme- ages) or 3 pages) places, places will be allocated as intained and places re-allocated e number of subject semesters. |
| sons n subjec have e tistic e classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w | nethodi experien elements bom tea es (type od of ass formati presen igning a tion of p ces. Sho s: Optio y becom vaiting l | cally and can transfer the They can confidently wor iced a furthering of their s for the purpose of achi- iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module of tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli on 1: (1) Places will be allo ne available. Option 2: (1 | e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo nutes) with written elabo nutes) with written elabo nutes) with written elabo nutes) with artiten elabo nutes) with artiten elabo nutes) with artiten elabo nutes) with artiten elabo | choreographically, iore, through their c with an increased fe ular goals. Moreove nalyze their own ur - if other than Germ an German, examin a bonus) oration (approx. 6 p aboration (approx. 6 p b) | sculpturally, musically etc to their own practical implementation, they eeling of security when using ar- er, they gained knowledge about hits and surveys. an) ation offered — if not every seme- ages) or 3 pages) places, places will be allocated as intained and places re-allocated e number of subject semesters. |
| sons n subjec have e tistic e classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w | nethodi experien elements bom tea es (type od of ass formati presen igning a tion of p ces. Sho s: Optio y becom vaiting l | cally and can transfer the They can confidently wor iced a furthering of their is for the purpose of achi- iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli in 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an | e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo nutes) with written elabo nutes) with written elabo nutes) with written elabo nutes) with artiten elabo nutes) with artiten elabo nutes) with artiten elabo nutes) with artiten elabo | choreographically, iore, through their c with an increased fe ular goals. Moreove nalyze their own ur - if other than Germ an German, examin a bonus) oration (approx. 6 p aboration (approx. 6 p b) | sculpturally, musically etc to their own practical implementation, they eeling of security when using ar- er, they gained knowledge about hits and surveys. an) ation offered — if not every seme- ages) or 3 pages) places, places will be allocated as intained and places re-allocated e number of subject semesters. |
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| sons n subjec have e tistic e classro S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w Additie | nethodi experien elements bom tea es (type od of ass formati presen igning a tion of p ces. Sho s: Optio y becom vaiting li | cally and can transfer the They can confidently wor iced a furthering of their is for the purpose of achi- iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli in 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an | e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo nutes) with written elabo nutes) with written elabo nutes) with written elabo nutes) with artiten elabo nutes) with artiten elabo | choreographically, iore, through their c with an increased fe ular goals. Moreove nalyze their own ur - if other than Germ an German, examin a bonus) oration (approx. 6 p aboration (approx. 6 p b) | sculpturally, musically etc to their own practical implementation, they eeling of security when using ar- er, they gained knowledge about hits and surveys. an) ation offered — if not every seme- ages) or 3 pages) places, places will be allocated as intained and places re-allocated e number of subject semesters. |
| sons n subjec have e tistic e classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w Additie Workle 90 h | nethodi experien elements bom tea es (type od of ass formati presen igning a tion of p ces. Sho s: Optio y becom vaiting li | cally and can transfer the They can confidently wor iced a furthering of their is for the purpose of achi- iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli in 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an formation | e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo nutes) with written elabo nutes) with written elabo nutes) with written elabo nutes) with artiten elabo nutes) with artiten elabo | choreographically, iore, through their c with an increased fe ular goals. Moreove nalyze their own ur - if other than Germ an German, examin a bonus) oration (approx. 6 p aboration (approx. 6 p b) | sculpturally, musically etc to their own practical implementation, they eeling of security when using ar- er, they gained knowledge about hits and surveys. an) ation offered — if not every seme- ages) or 3 pages) places, places will be allocated as intained and places re-allocated e number of subject semesters. |
| sons n subjec have e tistic e classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as they (2) A w Additie Workle 90 h | nethodi experien elements bom tea es (type od of ass formati presen igning a tion of p ces. Sho s: Optio y becom vaiting li onal info | cally and can transfer the They can confidently wor iced a furthering of their is for the purpose of achi- iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli in 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an formation | e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo nutes) with written elabo nutes) with written elabo nutes) with written elabo nutes) with artiten elabo nutes) with artiten elabo | choreographically, iore, through their c with an increased fe ular goals. Moreove nalyze their own ur - if other than Germ an German, examin a bonus) oration (approx. 6 p aboration (approx. 6 p b) | sculpturally, musically etc to their own practical implementation, they eeling of security when using ar- er, they gained knowledge about hits and surveys. an) ation offered — if not every seme- ages) or 3 pages) places, places will be allocated as intained and places re-allocated e number of subject semesters. |
| sons n subjec have e tistic e classro Course S (2) Metho ster, ir a) oral b) des Alloca 30 pla follows as the (2) A w Additio Workle 90 h Teachi | nethodi experien elements bom tea es (type od of ass formati presen igning a tion of p ces. Sho s: Optio y becom vaiting li onal info | cally and can transfer the They can confidently wor iced a furthering of their is for the purpose of achi- iching research and are a , number of weekly conta sessment (type, scope, la ion on whether module c tation (approx. 20 minut a seminar (approx. 45 min places ould the number of appli in 1: (1) Places will be allo ne available. Option 2: (1 ist will be maintained an formation | e artistic experiences k in a team. Furtherm teaching personality eving cognitive curric able implement and a act hours, language – anguage — if other th an be chosen to earn es) with written elabo nutes) with written elabo nutes) with written elabo cations exceed the n ocated by lot. (2) A wa) Places will be alloca d places re-allocated | choreographically, iore, through their c with an increased foular goals. Moreove nalyze their own ur - if other than Germ an German, examin a bonus) oration (approx. 6 p aboration (approx. 6 p aboration (approx. 6 p aboration gist will be ma ated according to th as they become av | sculpturally, musically etc to their own practical implementation, the eeling of security when using ar- er, they gained knowledge about hits and surveys. an) ation offered — if not every seme- ages) or 3 pages) places, places will be allocated as intained and places re-allocated e number of subject semesters. ailable. |

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| | ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Module | e title | | | | Abbreviation |
|--|---------------------|---|-------------------------|----------------------------------|--|
| Learnir | ng and | teaching practical Experi | ience in foreign Coun | tries | 43-LA-LuLPiA-152-mo1 |
| Module | e coord | inator | | Module offered by | / |
| head of Professional School of Education (PSE) | | | on (PSE) | Centre for Teacher arch (ZfL) | Training and Educational Rese- |
| ECTS | Methe | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | (not) s | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| observ proces | ed less s throu | on process. The participa gh the interaction with th | ation in project days a | | chers facilitates reflection of the tivities can improve the learning |
| | | ning outcomes | | | |
| teache | r and th | | the learning potentia | als and interests of | g methods and the behavior of the individual students. The observed |
| Course | s (type | , number of weekly conta | ict hours, language – | - if other than Germ | an) |
| R (o) | | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | ation offered — if not every seme- |
| | | 5 to 30 hours total) or rox. 15 pages) | | | |
| Allocat | ion of _l | places | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 150 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching- | degree programmes | 5) |
| | | | | | |

| Module | e title | | | | Abbreviation |
|--|---------------------|--|--|--|---|
| Employ | ying me | edia and interactive meth | ods at school and in | classrooms | 43-LA-MedUnt-152-mo1 |
| Module | e coord | inator | | Module offered by | 1 |
| head of Professional School of Education (PSE) | | | on (PSE) | Centre for Teacher arch (ZfL) | Training and Educational Rese- |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 3 | (not) | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | Its | | | | |
| (intera | ctive) n | | | | eacher; introduction to various classroom; production of lear- |
| Intend | ed lear | ning outcomes | | | |
| learnin optima | g and v I way. | | e their lessons effecti | ively and support th | elf-organized and independent em with objects for learning in an an) |
| S (2) | | , | | | |
| Metho | | s essment (type, scope, la ion on whether module c | | | ation offered — if not every seme- |
| presen | tation | (approx. 10 minutes, app | rox. 15 pages) | | |
| Allocat | ion of | places | | | |
| follows as they | s: Optio / becon | on 1: (1) Places will be allo | ocated by lot. (2) A wa) Places will be alloca | aiting list will be ma ated according to th | places, places will be allocated as intained and places re-allocated e number of subject semesters. ailable. |
| Additio | onal inf | ormation | | | |
| | 1 | | | | |
| Worklo | ad | | | | |
| 90 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | llations for teaching-o | degree programmes | .) |
| | | | | | |
| | | | | | |

| Modul | e title | | | | Abbreviation |
|--------------------------------|---------------------|---|--|--|---|
| Practio | al worl | k experience in the class | 700M 1 | | 43-LAPraxUnt1-152-m01 |
| Module coordinator | | | | Module offered by | |
| head c | of Profe | ssional School of Educati | on (PSE) | Centre for Teacher T arch (ZfL) | Fraining and Educational Rese- |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | |
| 3 (not) successfully completed | | | | | |
| Durati | | Module level | Other prerequisites | | |
| 1 seme | ester | undergraduate | | | |
| Conter | nts | | | | |
| metho purpos | ds for i | ndividual advancement in signments inside or outs | n the classroom. Thro | ugh observations, co | vance of teaching methods and oaching projects, internships or ir own practical education and te- |
| Intend | ed lear | ning outcomes | | | |
| rentiat | ion. Th | ey are familiar with conce | pts about profession | al action in the class | dividual advancement and diffe- sroom and about dealing with he- be applied in some cases. |
| Course | es (type | , number of weekly conta | ct hours, language – | - if other than Germa | n) |
| S (2) | | | | | |
| | | sessment (type, scope, la ion on whether module c | | | tion offered — if not every seme- |
| report | (approx | x. 10 pages) | | | |
| Alloca | tion of | places | | | |
| follows as they | s: Optic y becon | on 1: (1) Places will be allo | ocated by lot. (2) A wa Places will be alloca | aiting list will be main ted according to the | aces, places will be allocated as ntained and places re-allocated number of subject semesters. ilable. |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | oad | | | | |
| 90 h | | | | | |
| Teachi | ing cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPO I (examination regu | lations for teaching-o | degree programmes) | |
| | | | | | |

6

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| | ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Modul | e title | | | | Abbreviation |
|----------------------------|---|--|--|---|---|
| Practio | cal worl | k experience in the classi | room 2 | | 43-LA-PraxUnt2-152-mo1 |
| Module coordinator | | | | Module offered by | |
| head o | of Profe | ssional School of Educati | on (PSE) | Centre for Teacher ⁻ arch (ZfL) | Training and Educational Rese- |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | |
| 4 | (not) | successfully completed | | | |
| Durati | on | Module level | Other prerequisites | | |
| 2 sem | ester | undergraduate | | | |
| Conte | nts | | | | |
| and di | fferenti assignm | ation are conveyed. Throu | ugh observations, inc | lividual advancemer | ls for individual advancement nt projects, internships or purpo- oractical education and teaching |
| Intend | led lear | ning outcomes | | | |
| indivio model explai | dual adv s and th ning tea | vancement. They can attri | bute the direct learn posefully. They are ab according to this pup | ing behavior of stude le to employ differen il's individual needs | |
| P (2) | es (type | , number of weekly conta | ict nours, language – | - II OLIIEI LIIAII GEIIIIA | 11) |
| Metho | | sessment (type, scope, la ion on whether module ca | | | ition offered — if not every seme- |
| | | x. 10 pages) | | | |
| | | | | | |
| 30 pla follow as the | Allocation of places 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | | | |
| Additi | onal inf | ormation | | | |
| | | | | | |
| Workle | oad | | | | |
| 120 h | | | | | |
| Teachi | ing cycl | e | | | |
| | | | | | |
| Referr | ed to in | LPO I (examination regu | lations for teaching- | degree programmes) | |
| | | | | | |
| L | | | | | |

| Module | e title | | | | Abbreviation |
|--------------------------------|--|--|---|--|---|
| Self-as | sessm | ent and career planning | | | 43-LA-Self-152-m01 |
| Module coordinator Mo | | | Module offered by | Nodule offered by | |
| head o | f Profes | ssional School of Educati | on (PSE) | Centre for Teacher 1 arch (ZfL) | Fraining and Educational Rese- |
| ECTS | Metho | od of grading | Only after succ. com | npl. of module(s) | |
| 3 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| their pr will be ning in | ofessio treatec dividua | onal future are made more I in depth via role playing | e transparent. Beside games as well as gro ses, self-presentation | es contributions by tl oup and individual w n (replication of thei | ng their careers and plans for he seminar supervisors, topics york which focuses on determi- r self-perception and how others mpatibility of both). |
| Intende | ed lear | ning outcomes | | | |
| their ov dents t sing aw | vn goal o make /arenes | ls. A comparison of their s their first steps towards | self-perception and h improving their skills n in their career plan | now they are perceive s. These include thei ning. The seminar p | self-reflection in reference of ed by others enables the stu- r self-presentation as well as rai- rompts the students to take mea- |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | n) |
| S (2) | | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- |
| Semina | ar pape | r (approx. 10 pages) | | | |
| Allocat | ion of _l | olaces | | | |
| follows as they | 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 90 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-o | degree programmes) | |
| | | | | | |
| | | | | | |

| Module | title | | | | Abbreviation |
|---|---|---|--|--|---|
| Transiti | ons in | the education system | | | 43-LA-ÜBG-152-m01 |
| Module coordinator | | | | Module offered by | |
| head of | Profes | ssional School of Educati | on (PSE) | Centre for Teacher T arch (ZfL) | Training and Educational Rese- |
| | | od of grading | Only after succ. con | pl. of module(s) | |
| 3 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 semes | ster | undergraduate | | | |
| Content | ts | | | | |
| types of sition fr schools | f schoo om pre , up to | ols. This concerns the transchool institutions to ele | nsition from element ementary schools to i nigh schools to unive | ary schools to secon mprove the permeal rsity and college. The | on system and between different dary schools as well as the tran- bility between different types of e concept of "transition" is here- |
| Intende | d learı | ning outcomes | | | |
| pes of s quences take pla | schools s and u ace in s | s that flank a transition. T | hey can attribute the tter and thus use the validate the theoret | different requireme m purposefully. In p ical knowledge pract | |
| Method | | sessment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| present | ation (| approx. 15 minutes) and | term paper (approx. | 5 pages) | |
| | | | | | |
| 20 place follows: as they (2) A wa | Allocation of places 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available. | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Workloa | ad | | | | |
| 90 h | | | | | |
| Teachin | ig cycl | e | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-o | degree programmes) | |
| | | | | | |
| | | | | | |

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| ta record Lehramt Gymnasien Freier Bereich - 2015 | | |
| | | |

| Modul | e title | | | - | Abbreviation |
|---|--|---|---|---|---|
| Specia | l Challe | enges to Teacher Educati | on - Inclusion | | 43-PrHF-Inkl-152-mo1 |
| Modul | e coord | inator | | Module offered by | , |
| head o | of Profe | ssional School of Educati | on (PSE) | Centre for Teacher arch (ZfL) | Training and Educational Rese- |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 3 | (not) | successfully completed | | | |
| Duration Module level Other prerequisites | | | | | |
| 1 seme | ester | undergraduate | | | |
| Conter | nts | | | | |
| practic ves wit | al train: th conc | ing they observe, analyze | e, und reflect upon ar | n inclusive setting in | gers in an inclusive context. Via n practice and familiarize themsel- lifferentiation when dealing with |
| | | ning outcomes | | | |
| creates concer studen | s for the ning in its in in | e individual, society, and clusion and base their ow clusive lesson contexts. | school. They are able vn position on this. T | e to take on differen hey elaborate basic | various challenges that inclusion It perspectives and points of view competences for dealing with |
| Course | es (type | , number of weekly conta | ct hours, language – | - if other than Germ | an) |
| S (2) | | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | ation offered — if not every seme- |
| b) pres c) desi d) sem e) prac | sentatic gning a inar pa tical ex | mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute per (8 to 15 pages) or camination (10 to 30 minu o to 45 hours total) | n written elaboration es) or | (4 to 8 pages) or | |
| Allocat | tion of | places | | | |
| ted as cated a | follows as they | : Option 1: (1) Places will | be allocated by lot. (n 2: (1) Places will be | A waiting list will allocated according | able places, places will be alloca- be maintained and places re-allo- g to the number of subject seme- me available. |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | bad | | | | |
| 90 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Poforra | ed to in | IBOL (examination requ | | | |
| Kelent | | LFUT (Examination regu | lations for teaching- | degree programmes | 5) |

| | e title | | | | Abbreviation |
|---|---|--|---|---|--|
| Specia | l Chall | enges to Teacher Educat | ion - Inclusion | | 43-PrHF-Inkl-fach-152-m01 |
| Modul | e coord | linator | | Module offered by | <u> </u> |
| head c | of Profe | ssional School of Educat | ion (PSE) | Centre for Teacher ⁻ arch (ZfL) | Training and Educational Rese- |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 3 | (not) | successfully completed | | | |
| Durati | on | Module level | Other prerequisites | i | |
| 1 seme | ester | undergraduate | | | |
| Conter | nts | | | | |
| toward | ls inclu | | icularly on the subjec | t specific questions | t opens up different perspectives and tasks that inclusion creates sed. |
| Intend | ed lear | ning outcomes | | | |
| metho | ds and | | rasp them in relation | | out subject specific concepts, ive contexts. They adopt basic |
| Course | es (type | , number of weekly conta | act hours, language – | - if other than Germa | in) |
| S (2) | | | | | |
| | | sessment (type, scope, la ion on whether module c | | | tion offered — if not every seme- |
| b) pres c) desi d) sem e) prac | sentatio gning a inar pa tical ex | mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minut oper (8 to 15 pages) or camination (10 to 30 minuto to to 45 hours total) | n written elaboration es) or | (4 to 8 pages) or | |
| Alloca | tion of | places | | | |
| | | | | | |
| ted as cated a | follows as they | : Option 1: (1) Places will | be allocated by lot. (n 2: (1) Places will be | 2) A waiting list will allocated according | ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available. |
| ted as cated a sters. (| follows as they (2) A wa | : Option 1: (1) Places will become available. Optio | be allocated by lot. (n 2: (1) Places will be | 2) A waiting list will allocated according | be maintained and places re-allo to the number of subject seme- |
| ted as cated a sters. (| follows as they (2) A wa | : Option 1: (1) Places will become available. Optio aiting list will be maintair | be allocated by lot. (n 2: (1) Places will be | 2) A waiting list will allocated according | be maintained and places re-allo to the number of subject seme- |
| ted as cated a sters. (| follows as they (2) A wa | : Option 1: (1) Places will become available. Optio aiting list will be maintair | be allocated by lot. (n 2: (1) Places will be | 2) A waiting list will allocated according | be maintained and places re-allo to the number of subject seme- |
| ted as cated a sters. (Additio | follows as they (2) A wa | : Option 1: (1) Places will become available. Optio aiting list will be maintair | be allocated by lot. (n 2: (1) Places will be | 2) A waiting list will allocated according | be maintained and places re-allo to the number of subject seme- |
| ted as cated a sters. (Addition Worklow 90 h | follows as they (2) A wa | : Option 1: (1) Places will become available. Optio aiting list will be maintair formation | be allocated by lot. (n 2: (1) Places will be | 2) A waiting list will allocated according | be maintained and places re-allo to the number of subject seme- |
| ted as cated a sters. (Addition Worklow 90 h | follows as they (2) A wa onal inf | : Option 1: (1) Places will become available. Optio aiting list will be maintair formation | be allocated by lot. (n 2: (1) Places will be | 2) A waiting list will allocated according | be maintained and places re-allo to the number of subject seme- |
| ted as cated a sters. (Addition Worklo 90 h Teachi | follows as they (2) A wa onal inf oad | : Option 1: (1) Places will become available. Optio aiting list will be maintair formation | be allocated by lot. (n 2: (1) Places will be ned and places re-allo | 2) A waiting list will allocated according ocated as they becon | be maintained and places re-allo to the number of subject seme- ne available. |

| | e title | | | | Abbreviation |
|--|---|--|---|--|---|
| Specia | l Chall | enges to Teacher Educati | on - Inclusion | | 43-PrHF-Inkl-schul-152-m01 |
| Module | e coord | linator | | Module offered by | |
| head o | of Profe | ssional School of Educati | ion (PSE) | Centre for Teacher arch (ZfL) | Training and Educational Rese- |
| ECTS | | od of grading | Only after succ. cor | npl. of module(s) | |
| 3 | (not) | successfully completed | | | |
| Duration Module level Other prerequisites | | | | | |
| 1 seme | ester | undergraduate | | | |
| Conten | nts | | | | |
| inclusi | on and | elaborates particularly o | n questions and task | ks that inclusion cre | p different perspectives towards ates in everyday school life under elaborated and discussed. |
| Intend | ed lear | ning outcomes | | | |
| creates toward | s for the Is inclu n conn | e individual, society and s sion and base their own I | school. They are able position on this. They | e to take on different y are aware of the so | various challenges that inclusion t perspectives and points of view shool type specific conditions and ing with students in inclusive les- |
| Course | es (type | e, number of weekly conta | act hours, language – | – if other than Germ | an) |
| S (2) | | | | | |
| | d of as | sessment (type, scope, la | if other th | | |
| ster, in | format | ion on whether module c | | | ation offered — if not every seme- |
| a) writt b) pres c) desig d) sem e) prac | ten exa sentatio gning a iinar pa ctical ex | ion on whether module comination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute oper (8 to 15 pages) or comination (10 to 30 minute | an be chosen to earn es) or n written elaboration es) or | i a bonus) | ation offered — if not every seme- |
| a) writt b) pres c) desig d) sem e) prac | ten exa sentatio gning a inar pa ttical ex folio (30 | ion on whether module c mination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute oper (8 to 15 pages) or camination (10 to 30 minute o to 45 hours total) | an be chosen to earn es) or n written elaboration es) or | i a bonus) | ation offered — if not every seme- |
| a) writt b) pres c) desig d) sem e) prac f) portf Allocat max. 15 ted as f cated a | ten exa sentatio gning a inar pa tical ex folio (30 tion of 5 place follows as they | ion on whether module comination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute oper (8 to 15 pages) or camination (10 to 30 minutes) to to 45 hours total) places s. Should the number of a s: Option 1: (1) Places will | an be chosen to earn es) or n written elaboration es) or utes) or applications exceed be allocated by lot. (n 2: (1) Places will be | (4 to 8 pages) or (4 to 8 pages) or the number of availa (2) A waiting list will a allocated according | able places, places will be alloca- be maintained and places re-allo- g to the number of subject seme- |
| a) writt b) pres c) desig d) sem e) prac f) portfi Allocat max. 15 ted as cated a sters. (| ten exa sentatio gning a inar pa tical ex folio (30 tion of 5 place follows as they (2) A wa | ion on whether module comination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute oper (8 to 15 pages) or camination (10 to 30 minute to 45 hours total) places s. Should the number of a: Option 1: (1) Places will become available. Optio | an be chosen to earn es) or n written elaboration es) or utes) or applications exceed be allocated by lot. (n 2: (1) Places will be | (4 to 8 pages) or (4 to 8 pages) or the number of availa (2) A waiting list will a allocated according | able places, places will be alloca- be maintained and places re-allo- g to the number of subject seme- |
| a) writt b) pres c) desig d) sem e) prac f) portfi Allocat max. 1 <u>5</u> ted as cated a sters. (| ten exa sentatio gning a inar pa tical ex folio (30 tion of 5 place follows as they (2) A wa | ion on whether module comination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minutes) or (8 to 15 pages) or camination (10 to 30 minutes) to 45 hours total) places s. Should the number of a s: Option 1: (1) Places will become available. Option aiting list will be maintain | an be chosen to earn es) or n written elaboration es) or utes) or applications exceed be allocated by lot. (n 2: (1) Places will be | (4 to 8 pages) or (4 to 8 pages) or the number of availa (2) A waiting list will a allocated according | able places, places will be alloca- be maintained and places re-allo- g to the number of subject seme- |
| a) writt b) pres c) desig d) sem e) prac f) portfi Allocat max. 1 <u>5</u> ted as cated a sters. (| ten exa sentatio gning a inar pa tical ex folio (30 tion of 5 place follows as they (2) A wa onal inf | ion on whether module comination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minutes) or (8 to 15 pages) or camination (10 to 30 minutes) to 45 hours total) places s. Should the number of a s: Option 1: (1) Places will become available. Option aiting list will be maintain | an be chosen to earn es) or n written elaboration es) or utes) or applications exceed be allocated by lot. (n 2: (1) Places will be | (4 to 8 pages) or (4 to 8 pages) or the number of availa (2) A waiting list will a allocated according | able places, places will be alloca- be maintained and places re-allo- g to the number of subject seme- |
| a) writt b) pres c) desig d) sem e) prac f) portfi Allocat max. 1 <u>e</u> ted as cated a sters. (Additio | ten exa sentatio gning a inar pa tical ex folio (30 tion of 5 place follows as they (2) A wa onal inf | ion on whether module comination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minutes) or (8 to 15 pages) or camination (10 to 30 minutes) to 45 hours total) places s. Should the number of a s: Option 1: (1) Places will become available. Option aiting list will be maintain | an be chosen to earn es) or n written elaboration es) or utes) or applications exceed be allocated by lot. (n 2: (1) Places will be | (4 to 8 pages) or (4 to 8 pages) or the number of availa (2) A waiting list will a allocated according | able places, places will be alloca- be maintained and places re-allo- g to the number of subject seme- |
| a) writt b) pres c) desig d) sem e) prac f) portf Allocat max. 15 ted as cated a sters. (Additio | ten exa sentatio gning a inar pa tical ex folio (30 tion of 5 place follows as they (2) A wa onal inf | ion on whether module comination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute oper (8 to 15 pages) or camination (10 to 30 minute to to 45 hours total) places s. Should the number of a second attention (1) Places will become available. Option aiting list will be maintain formation | an be chosen to earn es) or n written elaboration es) or utes) or applications exceed be allocated by lot. (n 2: (1) Places will be | (4 to 8 pages) or (4 to 8 pages) or the number of availa (2) A waiting list will a allocated according | able places, places will be alloca- be maintained and places re-allo g to the number of subject seme- |
| a) writt b) pres c) desig d) sem e) prac f) portfi Allocat max. 19 ted as cated a sters. (Additio Worklo 90 h | ten exa sentatio gning a inar pa tical ex folio (30 tion of 5 place follows as they (2) A wa onal inf | ion on whether module comination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute oper (8 to 15 pages) or camination (10 to 30 minute to to 45 hours total) places s. Should the number of a second attention (1) Places will become available. Option aiting list will be maintain formation | an be chosen to earn es) or n written elaboration es) or utes) or applications exceed be allocated by lot. (n 2: (1) Places will be | (4 to 8 pages) or (4 to 8 pages) or the number of availa (2) A waiting list will a allocated according | able places, places will be alloca- be maintained and places re-allo g to the number of subject seme- |
| a) writt b) pres c) desig d) sem e) prac f) portfi Allocat max. 1 <u>4</u> ted as cated a sters. (Additio Worklo 90 h Teachin | ten exa sentatio gning a inar pa tical ex folio (30 tion of 5 place follows as they (2) A wa onal inf oad | ion on whether module comination (45 to 90 minut on (10 to 20 minutes) with a class (approx. 45 minute oper (8 to 15 pages) or camination (10 to 30 minute to to 45 hours total) places s. Should the number of a second attention (1) Places will become available. Option aiting list will be maintain formation | an be chosen to earn es) or n written elaboration es) or utes) or applications exceed be allocated by lot. (n 2: (1) Places will be ned and places re-allo | a bonus) (4 to 8 pages) or the number of availa (2) A waiting list will a allocated according ocated as they beco | able places, places will be alloca- be maintained and places re-allo- g to the number of subject seme- me available. |

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|--|--|--|----------------|

| Module | e title | | | | Abbreviation | |
|---|---|---|---|---|--|--|
| - | | enges to Teacher Educati | on | | 43-PrHF-SiKri-152-m01 | |
| Module coordinator | | | | Module offered by | | |
| head of Professional School of Education (PSE) | | | on (PSE) | Centre for Teacher ⁻ arch (ZfL) | Training and Educational Rese- | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | |
| 3 | (not) s | successfully completed | | | | |
| Duratio | on | Module level | Other prerequisites | Other prerequisites | | |
| 1 semester undergraduate | | | | | | |
| Conten | ts | | | | | |
| ted cor | nversat | | etence. Future teache | ers are made aware o | school with a focus on case-rela- of their perception of individual essary. | |
| Intend | ed lear | ning outcomes | | | | |
| | | have examined problems -of-school institutions fo | | | f crisis and realize when to con- | |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | in) | |
| S (2) | | | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- | |
| b) presc) desigd) seme) prac | entatio gning a inar pa tical ex | mination (45 to 90 minuto on (10 to 20 minutes) with class (approx. 45 minute per (8 to 15 pages) or amination (10 to 30 minu o to 45 hours total) | n written elaboration es) or | (4 to 8 pages) or | | |
| Allocat | ion of _l | olaces | | | | |
| ted as cated a | follows is they | : Option 1: (1) Places will | be allocated by lot. (n 2: (1) Places will be | 2) A waiting list will allocated according | ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available. | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 90 h | | | | | | |
| Teachi | ng cvcl | e | | | | |
| | | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching. | degree programmes) | | |
| Referre | | | | | | |
| | | | | | | |

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|---|----------------|
| ta record Lehramt Gymnasien Freier Bereich - 2015 | |

| Module title Abbreviation | | | | | Abbreviation |
|--|---|---|---|---|---|
| Special Challenges to Teacher Education 43-PrHF-SiKri-fach-152-mo1 | | | | | 43-PrHF-SiKri-fach-152-m01 |
| Module coordinator | | | | Module offered by | |
| head o | f Profes | ssional School of Educati | on (PSE) | Centre for Teacher arch (ZfL) | Training and Educational Rese- |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 3 | (not) s | successfully completed | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 semester undergraduate | | | | | |
| Conten | ts | | | | |
| sons. T volved | his is c school | lone from a subject speci s, people and lessons ha | ific point of view. It po we to face. Possible o | oints out subject sp options for support | e for the entity of school and les- pecific questions and tasks that in- also out-of-school institutions ubject are elaborated and discus- |
| Intend | ed lear | ning outcomes | | | |
| view. T school tences | hey are and pr and at | able to adopt different p ofession) and are able to titudes when dealing with | perspectives. They kn make use of this kno n students in situatio | ow where to get hel owledge. They deve ns of crisis. | from a subject specific point of p and support (not limited to their lop subject specific, basic compe- |
| Course | s (type | , number of weekly conta | ict hours, language – | - if other than Germ | an) |
| S (2) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | ation offered — if not every seme- |
| b) pres c) desi d) sem e) prac | entatio gning a inar pa tical ex | mination (45 to 90 minuton n (10 to 20 minutes) with class (approx. 45 minute per (8 to 15 pages) or amination (10 to 30 minuto to 45 hours total) | n written elaboration es) or | (4 to 8 pages) or | |
| Allocat | ion of p | olaces | | | |
| ted as cated a | follows is they | : Option 1: (1) Places will | be allocated by lot. (n 2: (1) Places will be | A waiting list will allocated according | able places, places will be alloca- be maintained and places re-allo- g to the number of subject seme- me available. |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 90 h | | | | | |
| Teachi | ng cycl | e | | | |
| Referre | ed to in | LPO I (examination regu | lations for teaching- | legree programmes | ;) |
| | | | | | |

FÜG

| Module | title | | Abbreviation | | | |
|--|--|---|--|--|--|--|
| Special | Challenges to Teacher Educa | ation | | 43-PrHF-SiKri-schul-152-mo1 | | |
| Module | e coordinator | | Module offered by | • | | |
| head of Professional School of Education (PSE) | | | Centre for Teacher arch (ZfL) | Training and Educational Rese- | | |
| ECTS | Method of grading | Only after succ. cor | npl. of module(s) | | | |
| 3 | (not) successfully completed | 1 | | | | |
| Duratio | | Other prerequisites | Other prerequisites | | | |
| 1 semester undergraduate | | | | | | |
| Conten | ts | | | | | |
| and les to face. | sons. It points out subject sp | ecific questions and ta pport also out-of-sch | sks that involved sci nool institutions ar | ght pose for the entity of school hools, people and lessons have e presented. Possible answers sed. | | |
| Intende | ed learning outcomes | | | | | |
| spective and are when d | es and points of view. They k able to make use of this kno ealing with pupils in situation | now how to get help an wledge. They develop s as of crisis. | d support (not limite school type specific, | are able to adopt different per- ed to their school and profession) basic competences and attitudes | | |
| | s (type, number of weekly cor | itact hours, language - | – if other than Germa | an) | | |
| S (2) | | | | | | |
| | d of assessment (type, scope, formation on whether module | | | ation offered — if not every seme- | | |
| b) presec) desigd) semie) pract | en examination (45 to 90 min entation (10 to 20 minutes) w gning a class (approx. 45 min inar paper (8 to 15 pages) or tical examination (10 to 30 mi plio (30 to 45 hours total) | ith written elaboration utes) or | (4 to 8 pages) or | | | |
| Allocati | ion of places | | | | | |
| ted as f cated a | follows: Option 1: (1) Places w | ill be allocated by lot. ion 2: (1) Places will be | (2) A waiting list will allocated according | ble places, places will be alloca- be maintained and places re-allo- to the number of subject seme- ne available. | | |
| Additio | nal information | | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 90 h | | | | | | |
| Teachin | ng cycle | | | | | |
| | | | | | | |
| Referre | d to in LPO I (examination re | gulations for teaching- | degree programmes | | | |
| | | | | | | |
| | | | | | | |

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| ta record Lehramt Gymnasien Freier Bereich - 2015 | | |
| | | |

| Modul | | | | | Abbreviation | |
|--|-------------------------------|---|--|---|---|--|
| School | l social | work: focus on projects | | 43-SchulSozPro-152-mo1 | | |
| Module coordinator | | | | Module offered by | | |
| head of Professional School of Education (PSE) | | | on (PSE) | Centre for Teacher ⁻ arch (ZfL) | Training and Educational Rese- | |
| ECTS | Meth | od of grading | Only after succ. con | Only after succ. compl. of module(s) | | |
| 3 | (not) | successfully completed | | | | |
| Duration Module level Othe | | Other prerequisites | her prerequisites | | | |
| 1 seme | ester | undergraduate | | | | |
| Conter | nts | | | | | |
| are dep into the portun | penden e tasks ity to p | t on support to overcome , structures and contents | e disadvantages or in of an active youth or | dividual impairment school social work a | and pedagogical problems, who is. The module offers an insight and gives the students the op- cus on "projects", or to bring their | |
| Intend | ed lear | ning outcomes | | | | |
| for the are abl | develo le to us | | gogical projects. The upon it critically and l | y have furthered thei proaden it independ | · · | |
| R (2) | _ | | | | | |
| | | sessment (type, scope, la ion on whether module c | | | ation offered — if not every seme- | |
| b) inte | rview (a | ort (approx. 10 pages) or approx. 30 minutes) with pprox. 45 hours) | log (approx. 5 pages) |) or | | |
| Allocat | tion of | places | | | | |
| follows as they | s: Optio y becon | on 1: (1) Places will be allo | ocated by lot. (2) A wa) Places will be alloca | aiting list will be main ated according to the | laces, places will be allocated as ntained and places re-allocated e number of subject semesters. illable. | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | oad | | | | | |
| 90 h | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching- | degree programmes) | | |
| | | | 0 | | | |

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| Module title Abbreviation | | | | | |
|--|--|--|--|---|--|
| School social work: various fields of activity 43-SchulSozTF-152-mo1 | | | | | |
| Module coordinator | | | Module offered by | | |
| head of Professional School of Education (PSE) | | | Centre for Teacher arch (ZfL) | Training and Educational Rese- | |
| ECTS M | ethod of grading | Only after succ. con | npl. of module(s) | | |
| 3 (n | ot) successfully completed | | | | |
| Duration | Module level | Other prerequisites | | | |
| 1 semeste | r undergraduate | | | | |
| Contents | | | | | |
| are depen into the ta such as th work are p | dent on support to overcome isks, structures and contents ie "fostering of psychosocial presented in their different as | e disadvantages or in of an active youth or competence" or the o | dividual impairment social school work. | and pedagogical problems, who is. The module offers an insight In various areas of occupation, vorking the tasks of social school | |
| Intended I | learning outcomes | | | | |
| cial schoo them inde stitutions school wo | I workers and are able to cho pendently. Alternatively, with and some experience in com rk and are thus able to coord | oose and apply them In the focus on "netwo mittees, and are fam linate the different re | adequately, reflect u orking", the students iliar with tasks, com quirements. | osychosocial methods of the so- upon them critically and broaden s have basic knowledge about in- petence and procedures in social | |
| | type, number of weekly conta | ict hours, language – | - if other than Germa | an) | |
| R (2) Method of | f assessment (type, scope, la | inguage — if other the | an German, examina | ation offered — if not every seme- | |
| | mation on whether module ca | | | | |
| b) intervie | report (approx. 10 pages) or w (approx. 30 minutes) with o (approx. 45 hours) | log (approx. 5 pages) |) or | | |
| Allocation | of places | | | | |
| follows: O as they be | ption 1: (1) Places will be allo | ocated by lot. (2) A wa) Places will be alloca | aiting list will be main ated according to the | laces, places will be allocated as ntained and places re-allocated e number of subject semesters. iilable. | |
| Additiona | linformation | | | | |
| | | | | | |
| Workload | | | | | |
| 90 h | | | | | |
| Teaching | cycle | | | | |
| | | | | | |
| | | | | | |
| Referred t | o in LPO I (examination regu | lations for teaching- | degree programmes) | | |