

Subdivided Module Catalogue Freier Bereich (general as well as subject-specific electives) for Teaching Degree Students of All Subjects (FÜG)

Teaching degree, Gymnasien Responsible: JMU Würzburg

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record L5|981|-|-|H|2014



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

09-Dec-2014 (2014-75) Information on all modules offered as part of the area Freier Bereich (FB, general as well as subject-specific electives) in the winter term 2014/2015 and the summer term 2015 is listed below. The list is divided into two sections without being further subdivided.

13-Jul-2015 (2015-7)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 2 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

This module catalogue provides information on the modules offered as part of the area Freier Bereich (general as well as subject-specific electives) for students of all subjects pursuing a teaching degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the above referenced area in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
reier Bereich L5 WS 2014	,			
41-IK-BM-142-m01	Information Literacy (Basic Level)	2	B/NB	51
42-ENG-G3-142-m01	English 3 - Basic Level (B1)	5	NUM	55
42-FRA-G1-142-m01	French 1 - Basic Level (A1)	5	NUM	79
42-FRA-G2-142-m01	French 2 - Basic Level (A2)	5	NUM	80
42-FRA-G3-142-m01	French 3 - Basic Level (B1)	5	NUM	81
42-ITA-G1-142-m01	Italian 1 - Basic Level (A1)	5	NUM	102
42-ITA-G2-142-m01	Italian 2 - Basic Level (A2)	5	NUM	103
42-ITA-G3-142-m01	Italian 3 - Basic Level (B1)	5	NUM	104
42-SPA-G1-142-m01	Spanish 1 - Basic Level (A1)	5	NUM	116
42-SPA-G2-142-m01	Spanish 2 - Basic Level (A2)	5	NUM	117
42-SPA-G3-142-m01	Spanish 3 - Basic Level (B1)	5	NUM	118
42-SWE-G1-142-m01	Swedish 1 - Basic Level (A1)	5	NUM	135
42-SWE-G2-142-m01	Swedish 2 - Basic Level (A2)	5	NUM	136
42-SWE-G3-142-m01	Swedish 3 - Basic Level (B1)	5	NUM	137
42-ARA-G1-142-m01	Arabic 1 - Basic Level (A1.1)	5	NUM	52
42-ARA-G2-141-m01	Arabic 2 - Basic Level (A1.2)	5	NUM	53
42-ARA-G3-141-m01	Arabic 3 - Basic Level (A2)	5	NUM	54
42-POR-G1-142-m01	Brazilian Portuguese 1 - Basic Level (A1)	5	NUM	114
42-POR-G2-142-m01	Brazilian Portuguese 2 - Basic Level (A2)	5	NUM	115
42-TÜR-G1-142-m01	Turkish 1 - Basic Level (A1.1)	5	NUM	146
42-TÜR-G2-142-m01	Turkish 2 - Basic Level (A1.2)	5	NUM	147
42-ENG-M1-142-m01	English - Intermediate Level (B1+)	5	NUM	56
42-ENG-M2-142-m01	English - Intermediate Level (B2) - Skills workshop with an em- phasis on Speaking - ESS	3	NUM	57
42-ENG-M3-142-m01	English - Intermediate Level (B2) - Skills workshop with an emphasis on Writing - ESW	3	NUM	58
42-ENG-M4-142-mo1	English - Intermediate Level (B2) - English for Academic Purpo- ses	3	NUM	60
42-FRA-M1-142-m01	French 4 - Intermediate Level (B1+/B2.1)	5	NUM	82
42-FRA-M2-142-m01	French - Intermediate Level (B2) - Skills workshop with an em- phasis on Speaking	3	NUM	84
42-FRA-M3-142-m01	French - Intermediate Level (B2) - Skills workshop with an em- phasis on Writing	3	NUM	86
42-FRA-M4-142-m01	French - Intermediate Level (B2) - French for Academic Purpo- ses	3	NUM	88
42-ITA-M1-142-m01	Italian 4 - Intermediate Level (B1+/B2.1)	5	NUM	105
42-ITA-M2-142-m01	Italian - Intermediate Level (B2) - Skills workshop with an em- phasis on Speaking	3	NUM	107

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 3 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

42-ITA-M3-142-m01	ltalian - Intermediate Level (B2) - Skills workshop with an em- phasis on Writing	3	NUM	109
42-ITA-M4-142-m01	Italian - Intermediate Level (B2) - Italian for Academic Purposes	3	NUM	111
42-SPA-M1-142-m01	Spanish 4 - Intermediate Level (B1+/B2.1)	5	NUM	119
42-SPA-M2-142-m01	Spanish - Intermediate Level (B2) - Skills workshop with an emphasis on Speaking	3	NUM	121
42-SPA-M3-142-m01	Spanish - Intermediate Level (B2) - Skills workshop with an emphasis on Writing	3	NUM	123
42-SPA-M4-142-m01	Spanish - Intermediate Level (B2) - Spanish for Academic Pur- poses	3	NUM	125
42-SWE-M1-142-m01	Swedish 4 - Intermediate Level (B1+)	5	NUM	138
42-SWE-M2-142-m01	Swedish - Intermediate Level (B2) - Skills workshop with an emphasis on Speaking	3	NUM	140
42-SWE-M3-142-m01	Swedish - Intermediate Level (B2) - Skills workshop with an emphasis on Writing	3	NUM	142
42-SWE-M4-142-m01	Swedish - Intermediate Level (B2) - Swedish for Academic Pur- poses	3	NUM	144
42-ENG-O-LK-142-mo1	English - Advanced Level (C1) - Cultural Studies	3	NUM	68
42-ENG-O-IK-142-m01	English - Advanced Level (C1) - Intercultural Competence	3	NUM	66
42-ENG-O-W1-142-m01	English - Advanced Level (C1) - English for Business A	4	NUM	74
42-ENG-O-W2-142-m01	English - Advanced Level (C1) - English for Business B	4	NUM	76
42-ENG-O-NW1-142-m01	English - Advanced Level (C1) - English for the Natural Sciences A	4	NUM	70
42-ENG-O-NW2-142-m01	English - Advanced Level (C1) - English for the Natural Sciences B	4	NUM	72
42-ENG-O-GW1-142-m01	English - Advanced Level (C1) - English for the Humanities A	4	NUM	62
42-ENG-O-GW2-142-m01	English - Advanced Level (C1) - English for the Humanities B	4	NUM	64
42-FRA-O-LK-142-m01	French - Advanced Level (C1) - Cultural Studies	3	NUM	96
42-FRA-O-IK-142-m01	French -Advanced Level (C1) - Intercultural Competence	3	NUM	94
42-FRA-O-GW1-142-m01	French - Advanced Level (C1) - French for the Humanities A	3	NUM	90
42-FRA-O-GW2-142-m01	French - Advanced Level (C1) - French for the Humanities B	3	NUM	92
42-FRA-O-W1-142-m01	French - Advanced Level (C1) - French for Business A	3	NUM	98
42-FRA-O-W2-142-m01	French - Advanced Level (C1) - French for Business B	3	NUM	100
42-SPA-O-LK-142-m01	Spanish - Advanced Level (C1) - Cultural Studies	3	NUM	133
42-SPA-O-IK-142-m01	Spanish - Advanced Level (C1) - Intercultural Competence	3	NUM	131
42-SPA-O-GW1-142-m01	Spanish - Advanced Level (C1) - Spanish for the Humanities A	3	NUM	127
42-SPA-O-GW2-142-m01	Spanish - Advanced Level (C1) - Spanish for the Humanities B	3	NUM	129
42-LAT-142-m01	Qualification in Latin	10	NUM	113
42-f2f-142-m01	Self-directed Language Learning: Face2FacePLUS	2	B/NB	78
43-LA-Self-142-m01	Self-assessment and career planning	3	B/NB	207
43-PrHF-LA-Inkl-142-mo1	Special Challenges to Teacher Education - Inclusion	3	B/NB	209
43-PrHF-LA-Inkl-fach-142- mo1	Special Challenges to Teacher Education - Inclusion	3	B/NB	210
43-PrHF-LA-Inkl-schul-142- mo1	Special Challenges to Teacher Education - Inclusion	3	B/NB	211
43-PrHF-LA-SiKri-142-mo1	Special Challenges to Teacher Education	3	B/NB	212

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- ta record Lehramt Gymnasien Freier Bereich - 2014	page 4 / 216	
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Julius-Maximilians-UNIVERSITÄT WÜRZBURG

43-PrHF-LA-SiKri-fach-142- mo1	Special Challenges to Teacher Education	3	B/NB	213
43-PrHF-LA-SiKri-schul-142- mo1	Special Challenges to Teacher Education	3	B/NB	214
43-LA-LLK-fach-142-mo1	Innovative learning methods - teachers and learners: learning from each other - special subjects	3	B/NB	197
43-LA-LLK-schul-142-mo1	Innovative learning methods - teachers and learners: learning from each other - special schoolforms	3	B/NB	198
43-LA-LLK-über- fachl-142-m01	Innovative learning methods - teachers and learners: learning from each other - key-competences	3	B/NB	199
01-ET-SEFRU-142-m01	Advanced Issues of theological Ethics	3	NUM	12
01-KG-ThHT-142-m01	Topics of Historical Theology	2	NUM	13
01-PT-ThKR-142-m01	Topics of Canon law	2	NUM	15
03-98-RVZ-RFC-142-m01	Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade up to Course 6)	2	B/NB	17
05-SD-HD-1/2-m01		2	B/NB	26
05-SP-HR-142-m01	Helping and saving Basics in Philosophy	3		26
06-GruPhil-142-m01		3	B/NB	28
06-I-FB-Lws-MA-102-m01	Studyworkshop: Mathematical understanding and arithmetic operations of the prenumerical area up to the written arithme- tic procedures	3	B/NB	30
06-I-FB-Lws-SE-102-m01	Studyworkshop: Literacy development in heterogeneous lear- ning groups	3	B/NB	31
06-I-FB-Lws-SU-102-m01	Studyworkshop: Inquiry based education in science and social studies	4	B/NB	33
06-I-FB-Lws-Soft-102-m01	Studyworkshop: Software in special education	4	B/NB	32
o6-I-FB-Lws-Gem-	Studyworkshop: Inclusive learning on different stages of deve-	_	D/ND	
sU-102-m01	lopment in heterogeneous learning groups	5	B/NB	29
43-LA-MedUnt-121-mo1	Employing media and interactive methods at school and in classrooms	3	B/NB	204
43-LA-LTTA-Forsch-121-mo1	Learning through the arts - Teaching oriented research	3	B/NB	200
43-LA-LTTA-Lern- prax-121-m01	Learning through the arts - Learning theories and classroom experience	3	B/NB	202
43-LA-ÜBG-121-m01	Transitions in the education system	3	B/NB	208
43-LA-PraxUnt2-121-mo1	Practical work experience in the classroom 2	4	B/NB	206
04-Muspäd-LA-112-m01	School and Museum: Cultural education in the extracurricular hot spot museum	5	B/NB	20
06-V-FB-Füg-Einf-092-m01	Introduction to educational science of emotional and behavi- oral disorders	2	B/NB	36
06-V-FB-Füg-Theo-092-m01	Theories to explain emotional and behavioral disorders	2	B/NB	37
11-P-FB-LLL-121-m01	Student Lab Supervision (Physics)	2	B/NB	50
11-MIND-Ph1-121-m01	Low Cost - High Impact. Low-Budget Experiments for Science Courses (Physics)	2	B/NB	48
11-MIND-Ph2-121-m01	Teaching Science with Hands-on-Exhibits (Physics)	2	B/NB	49
43-LA-IntKultK-122-m01	Intercultural competence	3	B/NB	194
42-ZfM-3DAni-B-131-m01	3D-Animation (Basics)	3	B/NB	148
42-ZfM-3DAni-E-131-m01	3D-Animation (higher level)	4	B/NB	149
42-ZfM-3DAni-l-131-m01	3D-Animation (intensive level)	5	B/NB	150
FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. re	g. da-		5 / 216
	ta record Lehramt Gymnasien Freier Bereich - 20	014		

04-Tut-ASQ1-132-m01	Study Workshop Writing Skills	3	B/NB	23
04-Tut-ASQ2-132-m01	Study Workshop Writing Skills	3	B/NB	24
04-Tut-ASQ3-132-m01	Study Workshop Presentation	3	B/NB	25
43-LA-Komm-132-m01	Communicative competence and teaching competence	3	B/NB	195
43-LAPraxUnt1-132-mo1	Practical work experience in the classroom 1	3	B/NB	205
43-SchulSozTF-132-m01	School social work: various fields of activity	3	B/NB	216
43-SchulSozPro-132-mo1	School social work: focus on projects	3	B/NB	215
43-LA-Evalu-132-mo1	Further development of pedagogical competences in schools	3	B/NB	192
43-LA-LuLPiA-132-mo1	Learning and teaching practical Experience in foreign Coun- tries	5	B/NB	203
04-Dt-DaZ-Exp-132-m01	German as a second language - German as a foreign language: Basics	3	B/NB	18
43-LA-IKB-141-m01	Intercultural Education - theoretical and applied	3	B/NB	193
42-ZfM-StopMo-B-102-mo1	Stop-Motion Films (Basic Course)	3	B/NB	179
42-ZfM-StopMo-E-102-mo1	Stop-Motion Films (Advanced Course)	4	B/NB	180
42-ZfM-StopMo-l-102-m01	Stop-Motion Films (Intensive Course)	5	B/NB	181
42-ZfM-WebDe-B-102-m01	Web Design (Basic Course)	3	B/NB	185
42-ZfM-WebDe-E-102-m01	Web Design (Advanced Course)	4	B/NB	186
42-ZfM-WebDe-l-102-m01	Web Design (Intensive Course)	5	B/NB	187
43-Intnatbild-111-mo1	European Education Systems	3	B/NB	189
06-EvThinclRp-092-m01	Inclusive religious education	3	B/NB	27
43-LA-BildsysEx-121-m01	A comparison of Education Systems	2	B/NB	190
42-ZfM-BrCast-B-141-m01	Broadcasting (Basic Course)	3	B/NB	154
42-ZfM-BrCast-E-141-m01	Broadcasting (Advanced Course)	4	B/NB	155
42-ZfM-BrCast-l-141-m01	Broadcasting (Intensive Course)	5	B/NB	156
43-BHF-LA-122-m01	Special Challenges to Teacher Education	3	B/NB	188
43-LA-empFor-	Using qualitative research methods in empirical research on			
schmeth-122-m01	teaching	3	B/NB	191
07-RG-FDUBI-121-m01	Capacity Building through Action Learning in the Te- ach'n'LearnGarden	4	B/NB	47
06-V-ProjsozBP-122-m01	Theory of and practice in deprived areas (project)	5	B/NB	38
o6-lk-Komp-122-mo1	Intercultural competences	5	B/NB	35
06-lkHf-122-m01	Intercultural spheres of activities	5	B/NB	34
42-ZfM-Podca-B-101-m01	Podcasting (Basic Course)	3	B/NB	176
42-ZfM-Podca-E-101-m01	Podcasting (Advanced Course)	4	B/NB	177
42-ZfM-Podca-l-101-m01	Podcasting (Intensive Course)	5	B/NB	178
42-ZfM-ViWork-B-101-m01	Video Workshop (Basic Course)	3	B/NB	182
42-ZfM-ViWork-E-101-m01	Video Workshop (Advanced Course)	4	B/NB	183
42-ZfM-ViWork-I-101-m01	Video Workshop (Intensive Course)	5	B/NB	184
42-ZfM-MeKom-B-101-m01	Media Literacy (Basic Course)	3	B/NB	173
42-ZfM-MeKom-E-101-m01	Media Literacy (Advanced Course)	4	B/NB	174
		-	B/NB	175
42-ZfM-MeKom-I-101-m01	Media Literacy (Intensive Course)	5	0,110	1 -1 5
	Interactive Whiteboards (Basic Course)	<u> </u>	B/NB	172
42-ZfM-MeKom-I-101-m01				
42-ZfM-MeKom-l-101-m01 42-ZfM-IT-B-101-m01	Interactive Whiteboards (Basic Course)	3	B/NB	172
42-ZfM-MeKom-I-101-m01 42-ZfM-IT-B-101-m01 42-ZfM-HöSpW-B-101-m01	Interactive Whiteboards (Basic Course) Radio Play Workshop (Basic Course)	3 3	B/NB B/NB	172 169

42-ZfM-ElGra-B-101-m01	Electronic Graphic Design (Basic Course)	3	B/NB	166
42-ZfM-ElGra-E-101-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	167
42-ZfM-ElGra-l-101-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	168
42-ZfM-ElAut-B-101-m01	Electronic Authoring Tools (Basic Course)	3	B/NB	160
42-ZfM-ElAut-E-101-m01	Electronic Authoring Tools (Advanced Course)	4	B/NB	161
42-ZfM-ElAut-I-101-m01	Electronic Authoring Tools (Intensive Course)	5	B/NB	162
42-ZfM-E-Lea-B-101-m01	E-Learning (Basic Course)	3	B/NB	163
42-ZfM-E-Lea-E-101-m01	E-Learning (Advanced Course)	4	B/NB	164
42-ZfM-E-Lea-l-101-m01	E-Learning (Intensive Course)	5	B/NB	165
42-ZfM-AVCMed-B-101-m01	AVC-Media (Basic Course)	3	B/NB	151
42-ZfM-AVCMed-E-101-m01	AVC-Media (Advanced Course)	4	B/NB	152
42-ZfM-AVCMed-I-101-m01	AVC-Media (Intensive Course)	5	B/NB	153
42-ZfM-CoPrä-B-101-m01	Computer Based Presenting (Basic Course)	3	B/NB	157
42-ZfM-CoPrä-E-101-m01	Computer Based Presenting (Advanced Course)	4	B/NB	158
42-ZfM-CoPrä-l-101-m01	Computer Based Presenting (Intensive Course)	5	B/NB	159
	Special Didactics in Biology: Low Cost - High Impact. Low-bud-			
07-LA-FDEXP-102-m01	get Experiments for Science Courses	2	B/NB	39
07-LA-FDHAN-102-m01	Special Didactics in Biology: Teaching Science with Hands-on-	2	B/NB	60
07-LA-FDHAN-102-11101	Exhibits	2	D/ND	40
01-PT-GoFei-092-m01	Celebrating God at School	2	NUM	14
01-PT-ThPT-092-m01	Contemporary topics of Pastoral Theology	2	NUM	16
Freier Bereich L5 SS 2015				
04-SW-SL-142-m01	Service Learning Study Workshop	3	B/NB	22
41-IK-BM-142-m01	Information Literacy (Basic Level)	2	B/NB	51
42-ENG-G3-142-m01	English 3 - Basic Level (B1)	5	NUM	55
42-FRA-G1-142-m01	French 1 - Basic Level (A1)	5	NUM	79
42-FRA-G2-142-m01	French 2 - Basic Level (A2)	5	NUM	80
42-FRA-G3-142-m01	French 3 - Basic Level (B1)	5	NUM	81
42-ITA-G1-142-m01	Italian 1 - Basic Level (A1)	5	NUM	102
42-ITA-G2-142-m01	Italian 2 - Basic Level (A2)	5	NUM	103
42-ITA-G3-142-m01	Italian 3 - Basic Level (B1)	5	NUM	104
42-SPA-G1-142-m01	Spanish 1 - Basic Level (A1)	5	NUM	116
42-SPA-G2-142-m01	Spanish 2 - Basic Level (A2)	5	NUM	117
42-SPA-G3-142-m01	Spanish 3 - Basic Level (B1)	5	NUM	118
42-SWE-G1-142-m01	Swedish 1 - Basic Level (A1)	5	NUM	135
42-SWE-G2-142-m01	Swedish 2 - Basic Level (A2)	5	NUM	136
42-SWE-G3-142-m01	Swedish 3 - Basic Level (B1)	5	NUM	137
42-ARA-G1-142-m01	Arabic 1 - Basic Level (A1.1)	5	NUM	52
42-ARA-G2-141-m01	Arabic 2 - Basic Level (A1.2)	5	NUM	53
42-ARA-G3-141-m01	Arabic 3 - Basic Level (A2)	5	NUM	54
42-POR-G1-142-m01	Brazilian Portuguese 1 - Basic Level (A1)	5	NUM	114
42-POR-G2-142-m01	Brazilian Portuguese 2 - Basic Level (A2)	5	NUM	115
42-TÜR-G1-142-m01	Turkish 1 - Basic Level (A1.1)	5	NUM	146
42-TÜR-G2-142-m01	Turkish 2 - Basic Level (A1.2)	5	NUM	147
42-ENG-M1-142-m01	English - Intermediate Level (B1+)	5	NUM	56

G	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- ta record Lehramt Gymnasien Freier Bereich - 2014	page 7 / 216	
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ÜG	JMU Würzburg • generated 17-Mai-2025 • exam. re ta record Lehramt Gymnasien Freier Bereich - 20		page	8 / 216
42-FRA-O-GW2-142-m01	French - Advanced Level (C1) - French for the Humanities B	3	NUM	92
42-FRA-O-GW1-142-m01	French - Advanced Level (C1) - French for the Humanities A	3	NUM	90
42-FRA-O-IK-142-m01	French -Advanced Level (C1) - Intercultural Competence	3	NUM	94
42-FRA-O-LK-142-mo1	French - Advanced Level (C1) - Cultural Studies	3	NUM	96
42-ENG-O-GW2-142-m01	English - Advanced Level (C1) - English for the Humanities B	4	NUM	64
42-ENG-O-GW1-142-m01	English - Advanced Level (C1) - English for the Humanities A	4	NUM	62
42-ENG-O-NW2-142-mo1	English - Advanced Level (C1) - English for the Natural Sciences B	4	NUM	72
42-ENG-O-NW1-142-mo1	English - Advanced Level (C1) - English for the Natural Sciences A	4	NUM	70
42-ENG-O-W2-142-m01	English - Advanced Level (C1) - English for Business B	4	NUM	76
42-ENG-O-W1-142-m01	English - Advanced Level (C1) - English for Business A	4	NUM	74
42-ENG-O-IK-142-m01	English - Advanced Level (C1) - Intercultural Competence	3	NUM	66
42-ENG-O-LK-142-m01	English - Advanced Level (C1) - Cultural Studies	3	NUM	68
42-SWE-M4-142-mo1	Swedish - Intermediate Level (B2) - Swedish for Academic Pur- poses	3	NUM	14/
42-SWE-M3-142-mo1	Swedish - Intermediate Level (B2) - Skills workshop with an emphasis on Writing	3	NUM	142
42-SWE-M2-142-m01	Swedish - Intermediate Level (B2) - Skills workshop with an emphasis on Speaking	3	NUM	140
42-SWE-M1-142-m01	Swedish 4 - Intermediate Level (B1+)	5	NUM	138
42-SPA-M4-142-m01	Spanish - Intermediate Level (B2) - Spanish for Academic Pur- poses	3	NUM	125
42-SPA-M3-142-m01	Spanish - Intermediate Level (B2) - Skills workshop with an emphasis on Writing	3	NUM	123
42-SPA-M2-142-m01	Spanish - Intermediate Level (B2) - Skills workshop with an emphasis on Speaking	3	NUM	12:
42-SPA-M1-142-m01	Spanish 4 - Intermediate Level (B1+/B2.1)	5	NUM	119
42-ITA-M4-142-m01	Italian - Intermediate Level (B2) - Italian for Academic Purposes	3	NUM	111
42-ITA-M3-142-m01	Italian - Intermediate Level (B2) - Skills workshop with an em- phasis on Writing	3	NUM	109
42-ITA-M2-142-m01	Italian - Intermediate Level (B2) - Skills workshop with an em- phasis on Speaking	3	NUM	107
42-ITA-M1-142-m01	Italian 4 - Intermediate Level (B1+/B2.1)	5	NUM	10
42-FRA-M4-142-m01	French - Intermediate Level (B2) - French for Academic Purpo- ses	3	NUM	88
42-FRA-M3-142-m01	French - Intermediate Level (B2) - Skills workshop with an em- phasis on Writing	3	NUM	86
42-FRA-M2-142-m01	French - Intermediate Level (B2) - Skills workshop with an em- phasis on Speaking	3	NUM	84
42-FRA-M1-142-m01	French 4 - Intermediate Level (B1+/B2.1)	5	NUM	82
42-ENG-M4-142-m01	English - Intermediate Level (B2) - English for Academic Purpo- ses	3	NUM	60
42-ENG-M3-142-m01	English - Intermediate Level (B2) - Skills workshop with an em- phasis on Writing - ESW	3	NUM	58
42-ENG-M2-142-m01	English - Intermediate Level (B2) - Skills workshop with an em- phasis on Speaking - ESS	3	NUM	57

42-FRA-O-W1-142-m01	French - Advanced Level (C1) - French for Business A	3	NUM	98
42-FRA-O-W2-142-m01	French - Advanced Level (C1) - French for Business B	3	NUM	100
42-SPA-O-LK-142-mo1	Spanish - Advanced Level (C1) - Cultural Studies	3	NUM	133
42-SPA-O-IK-142-m01	Spanish - Advanced Level (C1) - Intercultural Competence	3	NUM	131
42-SPA-O-GW1-142-m01	Spanish - Advanced Level (C1) - Spanish for the Humanities A	3	NUM	127
42-SPA-O-GW2-142-m01	Spanish - Advanced Level (C1) - Spanish for the Humanities B	3	NUM	129
42-LAT-142-m01	Qualification in Latin	10	NUM	113
42-f2f-142-m01	Self-directed Language Learning: Face2FacePLUS	2	B/NB	78
43-LA-Self-142-m01	Self-assessment and career planning	3	B/NB	207
43-PrHF-LA-Inkl-142-mo1	Special Challenges to Teacher Education - Inclusion	3	, B/NB	209
43-PrHF-LA-Inkl-fach-142-			,	
m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	210
43-PrHF-LA-Inkl-schul-142-				
m01	Special Challenges to Teacher Education - Inclusion	3	B/NB	211
43-PrHF-LA-SiKri-142-mo1	Special Challenges to Teacher Education	3	B/NB	212
43-PrHF-LA-SiKri-fach-142-				
m01	Special Challenges to Teacher Education	3	B/NB	213
43-PrHF-LA-SiKri-schul-142-				
m01	Special Challenges to Teacher Education	3	B/NB	214
	Innovative learning methods - teachers and learners: learning			
43-LA-LLK-fach-142-mo1	from each other - special subjects	3	B/NB	197
	Innovative learning methods - teachers and learners: learning			
43-LA-LLK-schul-142-mo1	from each other - special schoolforms	3	B/NB	198
43-LA-LLK-über-	Innovative learning methods - teachers and learners: learning		- /	
fachl-142-mo1	from each other - key-competences	3	B/NB	199
01-ET-SEFRU-142-m01	Advanced Issues of theological Ethics	3	NUM	12
01-KG-ThHT-142-m01	Topics of Historical Theology	2	NUM	13
01-PT-ThKR-142-m01	Topics of Canon law	2	NUM	15
	Educating Pupils in "Rudi's Forschercamp" (Elementary level		- 4	
03-98-RVZ-RFC-142-m01	and lower grade up to Course 6)	2	B/NB	17
05-SP-HR-142-m01	Helping and saving	3	B/NB	26
o6-GruPhil-142-mo1	Basics in Philosophy	3	B/NB	28
	Studyworkshop: Mathematical understanding and arithmetic		,	
06-I-FB-Lws-MA-102-m01	operations of the prenumerical area up to the written arithme-	3	B/NB	30
	tic procedures	2	,	
	Studyworkshop: Literacy development in heterogeneous lear-			
06-I-FB-Lws-SE-102-m01	ning groups	3	B/NB	31
	Studyworkshop: Inquiry based education in science and social		- 4	
06-I-FB-Lws-SU-102-m01	studies	4	B/NB	33
o6-I-FB-Lws-Gem-	Studyworkshop: Inclusive learning on different stages of deve-		- /	
sU-102-m01	lopment in heterogeneous learning groups	5	B/NB	29
	Employing media and interactive methods at school and in		- /	
43-LA-MedUnt-121-mo1	classrooms	3	B/NB	204
43-LA-LTTA-Forsch-121-mo1	Learning through the arts - Teaching oriented research	3	B/NB	200
43-LA-LTTA-Lern-	Learning through the arts - Learning theories and classroom	_	D /11-	
prax-121-m01	experience	3	B/NB	202
43-LA-ÜBG-121-m01	Transitions in the education system	3	B/NB	208

43-LA-PraxUnt2-121-mo1	Practical work experience in the classroom 2	4	B/NB	206
06-V-FB-Füg-Einf-092-m01	Introduction to educational science of emotional and behavi- oral disorders	2	B/NB	36
o6-V-FB-Füg-Theo-092-mo1	Theories to explain emotional and behavioral disorders	2	B/NB	37
11-P-FB-LLL-121-m01	Student Lab Supervision (Physics)	2	B/NB	50
11-MIND-Ph1-121-m01	Low Cost - High Impact. Low-Budget Experiments for Science Courses (Physics)	2	B/NB	48
11-MIND-Ph2-121-m01	Teaching Science with Hands-on-Exhibits (Physics)	2	B/NB	49
43-LA-IntKultK-122-mo1	Intercultural competence	3	B/NB	194
43-LA-Komm-132-mo1	Communicative competence and teaching competence	3	B/NB	195
43-LAPraxUnt1-132-mo1	Practical work experience in the classroom 1	3	B/NB	205
43-SchulSozTF-132-m01	School social work: various fields of activity	3	B/NB	216
43-SchulSozPro-132-mo1	School social work: focus on projects	3	B/NB	215
43-LA-Evalu-132-m01	Further development of pedagogical competences in schools	3	B/NB	192
43-LA-LuLPiA-132-mo1	Learning and teaching practical Experience in foreign Coun- tries	5	B/NB	203
43-LA-IKB-141-m01	Intercultural Education - theoretical and applied	3	B/NB	193
42-ZfM-StopMo-B-102-mo1	Stop-Motion Films (Basic Course)	3	B/NB	179
42-ZfM-StopMo-E-102-mo1	Stop-Motion Films (Advanced Course)	4	B/NB	180
42-ZfM-StopMo-I-102-m01	Stop-Motion Films (Intensive Course)	5	B/NB	181
42-ZfM-WebDe-B-102-m01	Web Design (Basic Course)	3	B/NB	18
42-ZfM-WebDe-E-102-m01	Web Design (Advanced Course)	4	B/NB	186
42-ZfM-WebDe-I-102-m01	Web Design (Intensive Course)	5	B/NB	187
43-Intnatbild-111-mo1	European Education Systems	3	B/NB	189
o6-EvThinclRp-092-m01	Inclusive religious education	3	B/NB	27
43-LA-BildsysEx-121-mo1	A comparison of Education Systems	2	B/NB	190
42-ZfM-BrCast-B-141-mo1	Broadcasting (Basic Course)	3	B/NB	154
42-ZfM-BrCast-E-141-mo1	Broadcasting (Advanced Course)	4	B/NB	155
42-ZfM-BrCast-I-141-mo1	Broadcasting (Intensive Course)	5	B/NB	156
43-BHF-LA-122-m01	Special Challenges to Teacher Education	3	B/NB	188
43-LA-empFor-	Using qualitative research methods in empirical research on			
schmeth-122-mo1	teaching	3	B/NB	191
06-V-ProjsozBP-122-m01	Theory of and practice in deprived areas (project)	5	B/NB	38
06-lk-Komp-122-m01	Intercultural competences	5	B/NB	35
06-lkHf-122-m01	Intercultural spheres of activities	5	B/NB	34
43-LA-Lgesund-151-mo1	Focusing on teacher's health	3	B/NB	196
07-LLG-P1-151-m01	Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 1	3	B/NB	43
07-LLG-P2-151-m01	Practical Experience in transfer of knowledge obtained in the Teaching-Learning-Garden 2	3	B/NB	44
07-LLG-M1-151-m01	Methods and tools for Nature- and Environmental Education I2	3	B/NB	41
07-LLG-M2-151-m01	Methods and tools for Nature- and Environmental Education 2	3	B/NB	42
07-LLG-Pö1-151-mo1	Professional skills in handling school groups 1	3	B/NB	45
07-LLG-Pö2-151-mo1	Professional skills in handling school groups 2	3	B/NB	40
04-Dt-DaZ-Exp-151-m01	German as a second language - German as a foreign language: Basics	3	B/NB	19

JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-ta record Lehramt Gymnasien Freier Bereich - 2014

Module catalogue Freier Bereich (general as well as subject-specific electives) for teaching degree students of all subjects (FÜG)

04-Muspäd-LA-151-m01	School and Museum - Cultural education in the extracurricular		B/NB	21
04-1101	hot spot museum	5	D/ND	21
42-ZfM-IT-B-101-m01	Interactive Whiteboards (Basic Course)	3	B/NB	172
42-ZfM-HöSpW-B-101-m01	Radio Play Workshop (Basic Course)	3	B/NB	169
42-ZfM-HöSpW-E-101-m01	Radio Play Workshop (Advanced Course)	4	B/NB	170
42-ZfM-HöSpW-I-101-m01	Radio Play Workshop (Intensive Course)	5	B/NB	171
42-ZfM-ElGra-B-101-m01	Electronic Graphic Design (Basic Course)	3	B/NB	166
42-ZfM-ElGra-E-101-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	167
42-ZfM-ElGra-I-101-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	168
42-ZfM-ElAut-B-101-m01	Electronic Authoring Tools (Basic Course)	3	B/NB	160
42-ZfM-ElAut-E-101-m01	Electronic Authoring Tools (Advanced Course)	4	B/NB	161
42-ZfM-ElAut-I-101-m01	Electronic Authoring Tools (Intensive Course)	5	B/NB	162
42-ZfM-E-Lea-B-101-m01	E-Learning (Basic Course)	3	B/NB	163
42-ZfM-E-Lea-E-101-m01	E-Learning (Advanced Course)	4	B/NB	164
42-ZfM-E-Lea-l-101-m01	E-Learning (Intensive Course)	5	B/NB	165
42-ZfM-AVCMed-B-101-m01	AVC-Media (Basic Course)	3	B/NB	151
42-ZfM-AVCMed-E-101-m01	AVC-Media (Advanced Course)	4	B/NB	152
42-ZfM-AVCMed-I-101-m01	AVC-Media (Intensive Course)	5	B/NB	153
42-ZfM-CoPrä-B-101-m01	Computer Based Presenting (Basic Course)	3	B/NB	157
42-ZfM-CoPrä-E-101-m01	Computer Based Presenting (Advanced Course)	4	B/NB	158
42-ZfM-CoPrä-I-101-m01	Computer Based Presenting (Intensive Course)	5	B/NB	159
07-LA-FDEXP-102-m01	Special Didactics in Biology: Low Cost - High Impact. Low-bud-	2	B/NB	20
07-LA-FDEAP-102-11101	get Experiments for Science Courses	2	D/ND	39
07-LA-FDHAN-102-m01	Special Didactics in Biology: Teaching Science with Hands-on-	2	B/NB	40
	Exhibits	2	סאועם	40
01-PT-GoFei-092-m01	Celebrating God at School	2	NUM	14
01-PT-ThPT-092-m01	Contemporary topics of Pastoral Theology	2	NUM	16

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 11 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title			Abbreviation		
Advanc	ed Issu	ues of theological Ethics			01-ET-SEFRU-142-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Moral Theology		Faculty of Catholic ⁻	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
mental lop a m compre discuss	princip ore the hensiv sed inc	oles of theological fundar prough understanding of re theoretical background	nental ethics in more different approaches l of topics for the relig stitution and justifica	detail and gives stu to ethics. The modu gious education and tion of ethical norms	assed in the lecture on the funda- idents the opportunity to deve- ile aims to equip students with a ethics classroom. Topics to be s; models in ethics, e. g.: deonto-
Intende	ed lear	ning outcomes			
phical a	and the religior	eological ethics. They will n and ethics that are requ	have a sound backg	round knowledge the	g of key approaches to philoso- at will enable them to teach to- manner that is tailored to their
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 30 minutes) of c) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or d) assessments during lecture period (approx. 20 hours total) or e) essay (approx. 5 pages) or f) term paper (approx. 10 pages)					(approx. 5 to 10 pages) or d) as-
Allocat	ion of p	olaces			
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

	page 12 / 216
ta record Lehramt Gymnasien Freier Bereich - 2014	

FÜG

Module title Abbreviation				Abbreviation	
Topics of Historical Theology 01-KG-ThHT-142-m0					01-KG-ThHT-142-m01
Module	e coord	inator		Module offered by	
Managi	ing Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ntroduced to selected to al skills.	pics in church history	and historical theol	ogy. They develop specialised
Intende	ed learı	ning outcomes			
well as in chur Studen They wi	subjec ch histe ts will l ill be al	t-specific transferable sk ory within their historical have developed hermene	ills. They will be able context and will have eutical skills that will	to situate events, de e developed an awar enable them to critic	topics in historical theology as evelopments, and major figures reness of the impact they had. cally evaluate historical sources. eir findings (somewhat) relevant
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral c) talk (d) writt e) term f) asses	 a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 3: approx. 45 minutes, groups of 2: approx. 30 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessment during lecture period (approx. 10 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) 				
Allocat	ion of p	olaces			
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title Abbreviation						
Celebrating God at School 01-PT-GoFei				01-PT-GoFei-092-m01		
Module o	coordinator		Module offered by			
holder of	f the Chair of Liturgy		Faculty of Catholic	Theology		
	Method of grading	Only after succ. com	pl. of module(s)			
2 r	numerical grade					
Duration		Other prerequisites				
1 semest	er undergraduate					
Contents	;					
(body lar		: features of the ever	yday lives of pupils;	es, grounding in anthropology essential communication skills eparing short sermons.		
Intended	learning outcomes					
	vith selected elements of servi			of standard worship services as erform short services and preach		
Courses	(type, number of weekly conta	ict hours, language —	if other than Germa	n)		
S (no info	ormation on SWS (weekly cont	act hours) and cours	e language available	a)		
	of assessment (type, scope, la rmation on whether module c			tion offered — if not every seme-		
assessm	ents during lecture period (ref	lective report) approx	. 7 pages			
Allocatio	n of places					
	of places: approx. 15. Places w e maintained and places re-al			of subject semesters. A waiting		
Additional information						
Comprise	es block course in plenum (ap	prox. 4 block session	s), school visits and	work in small groups.		
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 14 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title Abbreviation					Abbreviation	
Topics	Topics of Canon law 01-PT-ThKR-142-mo1					
Module	coord	inator		Module offered by		
holder	of the (Chair of Canon Law		Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
2	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate	1983 Codex luris Car and independent st		tin-German required for exercise	
Conten	ts					
		s in canon law that relate l issues relating to religio			vill vary from semester to seme- ucation teacher.	
		ning outcomes				
to class me fam	room p iliar wi	practice and to teach in a	manner that complie	es with canon law red	ics in canon law that are relevant quirements. They will have beco- s with the key legal issues facing	
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no in	Iformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 3: approx. 45 minutes, groups of 2: approx. 30 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessment during lecture period (approx. 10 hours to- tal)						
Allocation of places						
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
Contem	porary	topics of Pastoral Theol	ogy		01-PT-ThPT-092-m01
Module	coord	inator		Module offered by	
holder	of the C	Chair of Pastoral Theology	/	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
		ntroduced to current topi eir practice in church and			ced understanding to conse- bject.
Intende	ed learr	ning outcomes			
will be	able to				topics in pastoral theology. They bint of view of pastoral theology
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
assessi	ments	during lecture period: lea	rning portfolio (appro	ox. 7 pages)	
Allocat	ion of p	olaces			
Number of places: approx. 15. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
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Module	Module title Abbreviation					
	Educating Pupils in "Rudi's Forschercamp" (Elementary level and lower grade 03-98-RVZ-RFC-142-mo1					
up to C		•				
Module	e coord	inator		Module offered by		
holder	ofthe	Chair of Experimental Bio	medicine	Faculty of Medicine	<u>.</u>	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	s (type	, number of weekly conta	ict hours, language —	if other than Germa	ın)	
T (no in	format	ion on SWS (weekly cont	act hours) and course	e language available	e)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
log (2 t	o 3 pa	ges)				
Allocat	ion of	places				
Number of places: 6. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)		
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ta record Lehramt Gymnasien Freier Bereich - 2014	FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 17 / 216
		ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title Abbreviation					Abbreviation
German as a second language - German as a foreign language: Basics 04-Dt-DaZ-Exp-132-mo1					04-Dt-DaZ-Exp-132-m01
Module	e coord	inator		Module offered l	by
head o	f Langu	lage Centre (ZFS)		Institute of Germ	an Studies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) 9	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
and me written tion an place in of the s jects, w	ethods langua d integ n terms student vhich w	of the course. They will b age acquisition for learne ration research, which is of language and literatu is that learn German as a	ecome familiar with t rs of German as a Sec an essential part of t re imparting in all sch Second Language. Fu	he acquisition an cond Language ar he course. A conc nool forms, taking urthermore, the in	with key issues, ideas, approaches d advanced structures of oral and nd acquire basic principles of migra- cretisation of the methods will take g account of the learning conditions nplementation of a course in all sub- to promote the feeling for the lan-
Intend	ed lear	ning outcomes			
cialised class in all disciplines, which will give students the chance to speak in this language in order to promo- te the feeling for the language, referring to current research and including practical school challenges. They will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a basic understanding of a theory-driven, practice-oriented, subject rela- ted and in pedagogical contexts involved instructional dealing. Here, they can understand and integrate particu- lar learning initial situations of non-native learners.					
Course	s (type	, number of weekly conta	ict hours, language —	· if other than Ger	man)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language availa	ble)
		sessment (type, scope, la ion on whether module c			ination offered — if not every seme-
presen design	tation (ing a se	(10 to 30 minutes) or d) p	resentation (10 to 20 es) or f) designing a c	minutes) with wr class (approx. 45	date each (10 to 30 minutes) or c) itten elaboration (4 to 8 pages) or e) minutes) or g) seminar paper (8 to 45 hours total)
Allocat	ion of _l	olaces			
Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programm	es)
Referred to in LPO I (examination regulations for teaching-degree programmes)					

FÜG

-	e title				Abbreviation
Germai	n as a s	second language - Germa	an as a foreign langua	age: Basics	04-Dt-DaZ-Exp-151-m01
Module coordinator Module offered by					by
head o	f Langu	lage Centre (ZFS)		Institute of Germ	an Studies
ECTS	·	od of grading	Only after succ. con	npl. of module(s)	
3		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					with key issues, ideas, approaches
written tion an place in of the s jects, w	langua d integ n terms student vhich w	age acquisition for learne ration research, which is of language and literatu is that learn German as a	ers of German as a Se an essential part of t ire imparting in all scl Second Language. Fi	cond Language ar he course. A cond hool forms, taking urthermore, the in	d advanced structures of oral and nd acquire basic principles of migra- cretisation of the methods will take g account of the learning conditions nplementation of a course in all sub- to promote the feeling for the lan-
		ning outcomes	-		
cialised class in all disciplines, which will give students the chance to speak in this language in order to promo- te the feeling for the language, referring to current research and including practical school challenges. They will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a basic understanding of a theory-driven, practice-oriented, subject rela- ted and in pedagogical contexts involved instructional dealing. Here, they can understand and integrate particu-					
self-con ted and	mpeter d in peo	nce, the students develop	o a basic understandi ved instructional deal	ing of a theory-dri	doing so and in terms of increasing ven, practice-oriented, subject rela-
self-cor ted and lar lear	mpeter d in peo ning in	nce, the students develop dagogical contexts involv	o a basic understandi ved instructional deal tive learners.	ing of a theory-dri ing. Here, they ca	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu-
self-con ted and lar lear Course	mpeter d in peo ning in s (type	nce, the students develop dagogical contexts involv itial situations of non-na	o a basic understandi red instructional deal tive learners. act hours, language –	ing of a theory-dri ing. Here, they ca - if other than Ger	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man)
self-con ted and lar lear Course S (no ir Methoo	mpeter d in peo ning in s (type nformat d of ass	nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta tion on SWS (weekly cont	o a basic understandi red instructional deal tive learners. act hours, language – tact hours) and cours anguage – if other tha	ing of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man)
self-con ted and lar lear Course S (no ir Methoo ster, in a) writt pages)	mpeter d in peo ning in s (type nformati d of ass formati en exa or c) d	nce, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta tion on SWS (weekly conta tion on SWS (weekly conta tion on whether module contact mination (45 to 90 minut	o a basic understandi red instructional deal tive learners. act hours, language – tact hours) and cours anguage – if other the an be chosen to earn res) or b) presentation . 45 minutes) or d) set	ing of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) ble)
self-con ted and lar lear Course S (no ir Methoo ster, in a) writt pages)	mpeter d in pec ning in s (type formati d of ass formati en exa or c) d to 30 m	ice, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module conta- mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (30	o a basic understandi red instructional deal tive learners. act hours, language – tact hours) and cours anguage – if other the an be chosen to earn res) or b) presentation . 45 minutes) or d) set	ing of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) ble) ination offered — if not every seme- s) with written elaboration (4 to 8
self-col ted and lar lear Course S (no ir Methoo ster, in a) writt pages) on (10 t Allocat Numbe allocated	mpeter d in peo ning in s (type formati d of ass formati en exal or c) d to 30 m ion of p er of pla ed as fo l as the	ice, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module conta- mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (30 colaces fices: 25. Should the num collows: Option 1: Places of	b a basic understandi red instructional deal tive learners. act hours, language – tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) set to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	ing of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to xceed the number ot. A waiting list w allocated accordir	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-col ted and lar lear Course S (no ir Methoo ster, in a) writt pages) on (10 f Allocat Numbe allocated sters. A	mpeter d in peo ning in s (type formati d of ass formati en exat or c) d to 30 m ion of p er of pla ed as fo l as the waitin	ice, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module conta- mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (30 places fices: 25. Should the num pollows: Option 1: Places were by become available. Opt	b a basic understandi red instructional deal tive learners. act hours, language – tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) set to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	ing of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to xceed the number ot. A waiting list w allocated accordir	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-col ted and lar lear Course S (no ir Methoo ster, in a) writt pages) on (10 f Allocat Numbe allocated sters. A	mpeter d in peo ning in s (type formati d of ass formati en exat or c) d to 30 m ion of p er of pla ed as fo l as the waitin	itial situations of non-na , number of weekly conta tion on SWS (weekly conta tion on SWS (weekly conta tion on whether module c mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (30 blaces tecs: 25. Should the num pollows: Option 1: Places we by become available. Opt g list will be maintained	b a basic understandi red instructional deal tive learners. act hours, language – tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) set to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	ing of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to xceed the number ot. A waiting list w allocated accordir	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-col ted and lar lear Course S (no ir Methoo ster, in a) writt pages) on (10 f Allocat Numbe allocated sters. A	mpeter d in peo ning in s (type formati d of ass formati en exa or c) d to 30 m ion of p er of pla ed as fo l as the waitin	itial situations of non-na , number of weekly conta tion on SWS (weekly conta tion on SWS (weekly conta tion on whether module c mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (30 blaces tecs: 25. Should the num pollows: Option 1: Places we by become available. Opt g list will be maintained	b a basic understandi red instructional deal tive learners. act hours, language – tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) set to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	ing of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to xceed the number ot. A waiting list w allocated accordir	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-col ted and lar lear Course S (no ir Methoo ster, in a) writt pages) on (10 f Allocat Numbe allocated sters. A Additio	mpeter d in peo ning in s (type formati d of ass formati en exa or c) d to 30 m ion of p er of pla ed as fo l as the waitin	itial situations of non-na , number of weekly conta tion on SWS (weekly conta tion on SWS (weekly conta tion on whether module c mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (30 blaces tecs: 25. Should the num pollows: Option 1: Places we by become available. Opt g list will be maintained	b a basic understandi red instructional deal tive learners. act hours, language – tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) set to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	ing of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to xceed the number ot. A waiting list w allocated accordir	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-col ted and lar lear Course S (no ir Methoo ster, in a) writt pages) on (10 f Allocat Numbe allocated sters. A Additio	mpeter d in peo ning in s (type formati d of ass formati en exal or c) d to 30 m ion of p er of pla ed as fo l as the waitin mal inf	ace, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module conta- mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (30 places aces: 25. Should the num pollows: Option 1: Places were by become available. Opt g list will be maintained ormation	b a basic understandi red instructional deal tive learners. act hours, language – tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) set to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	ing of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to xceed the number ot. A waiting list w allocated accordir	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-col ted and lar lear Course S (no ir Methoo ster, in a) writt pages) on (10 f Allocat Numbe allocated sters. A Additio 	mpeter d in peo ning in s (type formati d of ass formati en exal or c) d to 30 m ion of p er of pla ed as fo l as the waitin mal inf	ace, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module conta- mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (30 places aces: 25. Should the num pollows: Option 1: Places were by become available. Opt g list will be maintained ormation	b a basic understandi red instructional deal tive learners. act hours, language – tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) set to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a	ing of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to xceed the number ot. A waiting list w allocated accordir	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme-
self-col ted and lar lear Course S (no ir Method ster, in a) writt pages) on (10 f Allocat Numbe allocated sters. A Additio Worklo Teachin	mpeter d in peo ning in s (type formati d of ass formati en exa or c) d to 30 m ion of J er of pla ed as fue as the waitin mal inf	ace, the students develop dagogical contexts involv itial situations of non-na , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module conta- mination (45 to 90 minut esigning a class (approx. ninutes) or f) portfolio (30 places aces: 25. Should the num pollows: Option 1: Places were by become available. Opt g list will be maintained ormation	b a basic understandi red instructional deal tive learners. act hours, language – tact hours) and cours anguage — if other that an be chosen to earn res) or b) presentation (45 minutes) or d) set to to 45 hours total) ber of applications ex will be allocated by lo ion 2: Places will be a and places re-allocat	ing of a theory-dri ing. Here, they ca - if other than Ger e language availa an German, exam a bonus) n (10 to 20 minute minar paper (8 to xceed the number ot. A waiting list w allocated accordir red as they becom	doing so and in terms of increasing ven, practice-oriented, subject rela- n understand and integrate particu- man) (ble) ination offered — if not every seme- es) with written elaboration (4 to 8 15 pages) or e) practical examinati- r of available places, places will be ill be maintained and places re-al- ng to the number of subject seme- ne available.

Module	title				Abbreviation	
School	and M	useum: Cultural educatio	04-Muspäd-LA-112-m01			
um						
Module	coord	inator		Module offered by		
		Professorship of Museum		Professorship of M	useum Studies	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ledge, v museur that col	which i m is a " llects, j	s implemented there. Acc not-for-profit institution t	cording to the definiti that serves society ar parts and exhibits ma	on of the Internation nd their developmen	work and the transfer of know- nal Council of Museum (ICOM), a t, that is open to the public and human and its ambient environ-	
Intende	ed lear	ning outcomes				
and cur ning sit	rent pr e muse	oblems. They are able to	apply a museum edu	cational working me	Im and the related history, tasks ethod to the extracurricular lear- background knowledge that can	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	ın)	
Ü + R (n	io infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
present	tation (approx. 60 minutes) with	written elaboration	(approx. 5 pages)		
Allocat	ion of p	olaces				
allocate located	ed as fo as the	ollows: Option 1: Places v	vill be allocated by lo on 2: Places will be a	t. A waiting list will h Illocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.	
Additio	nal inf	ormation				
Additio	nal info	ormation on module dura	tion: 1 to 2 semester	S.		
Worklo	ad					
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
L						

Module	title				Abbreviation		
School and Museum - Cultural education in the extracurricular hot spot muse- 04-Muspäd-LA-151-mo1							
um							
Module				Module offered by			
		Professorship of Museum		Professorship of M	useum Studies		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5		successfully completed					
Duratio	n	Module level	Other prerequisites				
		undergraduate					
Conten	ts						
ledge, v museur that col	which i m is a ' llects, _l	s implemented there. Acc 'not-for-profit institution t	cording to the definiti that serves society ar parts and exhibits ma	ion of the Internation nd their developmen	work and the transfer of know- nal Council of Museum (ICOM), a t, that is open to the public and human and its ambient environ-		
Intende	ed lear	ning outcomes					
and cur ning sit be appl	rent pr e muse lied to	oblems. They are able to eum practically. They ach the school practice.	apply a museum edu ieve a museum educ	ational working mo ational and specific	Im and the related history, tasks ethod to the extracurricular lear- background knowledge that can		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)		
Ü + R (n	io infoi	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
Present	tation (approx. 30 minutes) with	written elaboration	(approx. 10 pages)			
Allocat	ion of _l	olaces					
allocate located	ed as fo as the	ollows: Option 1: Places v	vill be allocated by lo on 2: Places will be a	t. A waiting list will h Allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.		
Additio	nal inf	ormation					
Worklo	ad						
Teachir	Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)			
L							

Module title Abbreviation					Abbreviation		
Service Learning Study Workshop					04-SW-SL-142-m01		
Module	e coordinat	or		Module offered by			
team of	f coordinate	ors at the Faculty of A	irts	Office of the Dean of	of the Faculty of Arts		
ECTS	Method of		Only after succ. com	pl. of module(s)			
3	(not) succ	essfully completed					
Duratio	n Mo	dule level	Other prerequisites				
1 semes	ster und	dergraduate					
Conten	ts						
come st and rele <i>Gymnas</i>	tudent mer evant learn s <i>ien</i> (Germ	ntors and broaden an ing methods. Studen	d consolidate their k ts carry out voluntary essentials of academ	nowledge and skills work, teaching <i>Obe</i> ic writing. They rece	ts receive special training to be- through interactive workshops erstufe students at cooperating ive support and assistance at theres.		
Intende	ed learning	outcomes					
mental enhanc role as	principles the acad student me	and techniques of ac emic writing skills as	ademic writing. The k well as the teaching ncludes voluntary wo	knowledge they gain skills of students an rk in schools, an exp	r apply when teaching the funda- in the first part of the course will id will thus qualify them for their perience the students will not on-		
Courses	s (type, nui	mber of weekly conta	ct hours, language —	if other than Germa	n)		
S (no in	formation	on SWS (weekly cont	act hours) and course	e language available	2)		
		ment (type, scope, la on whether module ca			tion offered — if not every seme-		
report (approx. 10	pages)					
Allocati	ion of place	es					
		: maximum 10. Places e same number of su			er of subject semesters. Among by lot.		
Additio	nal informa	ation					
Worklo	Workload						
Teachir	ng cycle						
Referre	d to in LPO	I (examination regu	lations for teaching-d	legree programmes)			
			0	_ , 0 /			

Module title					Abbreviation	
Study Workshop Writing Skills					04-Tut-ASQ1-132-m01	
Module	e coord	inator		Module offered by		
team o	f coord	inators at the Faculty of A	Arts	Office of the Dean of	of the Faculty of Arts	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
how to also off are rele Along v master Intende Studen best ac pable c mat. Course K (no in Method	Contents This module is designed to teach key skills in academic writing. Trained student mentors instruct their peers in how to prepare and plan the process of writing an academic text and how to go about academic research. They also offer advice on writing foreign-language texts and help students practise writing a diverse range of texts that are relevant in their fields of study. Regular completion of actual writing tasks is a core component of this course. Along with peer feedback, students receive feedback and support from their student mentors to enable them to master the specific requirements set by their fields of study. Intended learning outcomes Students achieve an overview of academic writing techniques and essentials as well as citation methods and best academic practice. Having been provided with expert training in academic writing methods, they will be capable of writing any text in their field of study appropriately, with stylistic confidence and using the correct format. Courses (type, number of weekly contact hours, language — if other than German) K (no information on SWS (weekly contact hours) and course language available)					
i		on on whether module ca ation (approx. 10 pages t		a bonus)		
Allocat						
ces will ven pre ces will subject	Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. These places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation				
Worklo	Workload					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

Module title Abbreviation					Abbreviation
Study Workshop Writing Skills					04-Tut-ASQ2-132-m01
Module	e coord	inator		Module offered by	
team o	f coord	inators at the Faculty of A	Arts	Office of the Dean o	of the Faculty of Arts
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
manage such as they wi am pre	ement. 5 netwo Il learn paratio	In workshops and mento orking. In addition, stude how to use various organ	oring sessions, traine nts will receive concr nisational aids and w of the methods acqui	d mentors will teach ete advice on how to vill acquire methods red is a core compor	s and strategies as well as time students memory techniques effectively organise their time, for the organisation of their ex- tent of this course. Upon request, neir student mentors.
		ning outcomes			
to fulfil	tasks i				e management. They will be able ill enable them to prepare for ex-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
K (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	е			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

					Abbreviation	
Study Workshop Presentation					04-Tut-ASQ3-132-m01	
Module	e coord	inator		Module offered by		
team of	f coord	inators at the Faculty of A	vrts	Office of the Dean o	of the Faculty of Arts	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	I	undergraduate				
Conten	ts					
lar emp ting to g support and me and dea	ohasis i grips w t on cu entoring aling w	s on students learning to ith the technical features rrent degree programme- g sessions on presentation	present academic co of relevant software related presentation on techniques as well al use of the methods	ontent accurately and and hardware. In ad projects, trained stu as on suitable beha s acquired is an esse	d information literacy. Particu- d appropriately as well as get- dition to providing students with dent mentors offer workshops viour when giving a presentation ential part of the course. Upon re- n their student mentors.	
		ning outcomes	<u> </u>			
success method visual r	sfully: e ls, acae eprese	essentials of group leade	rship and presentation line and information line and information line and information line and set of the set	on, ability to apply es iteracy. They will also	ngths to go about their studies stablished academic conduct o be able to effectively operate n)	
		ion on SWS (weekly cont				
Method	d of ass		nguage — if other tha	an German, examina	tion offered — if not every seme-	
report (approx	. 5 pages) and presentati	ion (approx. 20 minu	tes)		
Allocat						
ces will ven pre ces will subject they be	Number of places: maximum 15. Should the number of applications exceed the number of available places, pla- ces will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be gi- ven preferential consideration. The remaining places will be allocated to students of other subjects. These pla- ces will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	9				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title Abbreviation						
Helping	and saving			05-SP-HR-142-m01		
Module	coordinator		Module offered by			
head of	Centre for Sports and Physical	Education	Centre for Sports ar	nd Physical Education		
ECTS	Method of grading	Only after succ. com	pl. of module(s)			
3	(not) successfully completed					
Duratio		Other prerequisites				
1 semes	ster undergraduate					
Content	ts					
rescuin include	ourse we use the examples of f g. We study central aspects rele specific behaviour guidelines a ssons and first aid.	vant to school with a	nd without reference	e to school sports. These aspects		
Intende	d learning outcomes					
and avo more, th	oid accidents, especially when i	t comes to planning a field of safety asses	and conducting phys sment and hazard p	areness of measures to prevent ical education classes. Further- revention in the context of extra- scue themselves and others.		
Courses	s (type, number of weekly conta	ct hours, language —	· if other than Germa	n)		
T (no in	formation on SWS (weekly cont	act hours) and course	e language available)		
	l of assessment (type, scope, la formation on whether module ca			tion offered — if not every seme-		
practica	al examination (approx. 45 minu	ites)				
Allocati	on of places					
be alloc allocate	ated as follows: Option 1: Place	es will be allocated by otion 2: Places will be	y lot. A waiting list w allocated according	of available places, places will ill be maintained and places re- to the number of subject seme- vailable.		
Additio	nal information					
Workloa	Workload					
Teachin	ig cycle					
Referre	d to in LPO I (examination regu	lations for teaching-o	legree programmes)			

Module title Abbreviation					Abbreviation	
Inclusive religious education					06-EvThinclRp-092-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Religious Educati	on	Chair of Religious E	ducation	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
		ore the issue of inclusion ng in the Protestant religi			dy the theory and practice of in-	
Intende	ed learı	ning outcomes				
ligious	educat	ion. They will have devel	oped the ability to ex	plore issues in inclu	f inclusion in the context of re- sion (disability, finitude, etc.) ate their findings into their tea-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		n (approx. 20 minutes) w xamination (approx. 60 n		on (approx. 3 pages)	or b) term paper (12 to 15 pages)	
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

ΞÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 27 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title Abbreviation					Abbreviation		
Basics in Philosophy					06-GruPhil-142-m01		
Module	e coordina	itor		Module offered by			
holder	of the Cha	air of Theoretical Philos	sophy	Institute of Philosop	ohy		
ECTS		of grading	Only after succ. com	pl. of module(s)			
3	(not) suc	cessfully completed					
Duratio		odule level	Other prerequisites				
1 semes	ster ur	ndergraduate					
Conten	ts						
		ne systems and the his ction to formal logic; ir			mic writing and research in phi- sophy.		
Intende	ed learning	g outcomes					
phy - kr mastery (skills te neral pr	Intended learning outcomes: Content-related outcomes: - insight into basic problems and positions in philoso- phy - knowledge of, and ability to apply, methods in philosophy and ability to follow the rules of scholarly work - mastery of the fundamentals of formal logic - insight into a period in the history of philosophy Formal outcomes (skills to be tested in assessments): - ability to apply the principles of logic to argumentation - ability to apply ge- neral principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisa- bility - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way						
Courses	s (type, nι	umber of weekly conta	ct hours, language —	if other than Germa	n)		
V (no in	formatior	n on SWS (weekly cont	act hours) and course	e language available)		
		sment (type, scope, la on whether module ca			tion offered — if not every seme-		
oral exa	amination	of one candidate each	n (10 minutes)				
Allocati	ion of plac	ces					
allocate located	Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.						
Additio	nal inform	nation					
Workloa	Workload						
Teachin	ng cycle						
Referre	d to in LP	OI (examination regul	lations for teaching-d	legree programmes)			

Studyworkshop: Inclusive learning on different stages of development in heter regeneous learning groups 06-I-FRB-LwS-GemsU-102-m01 Module corrent is groups Module offered by Institute of Special Education on Institute of Special Education Stage in the institute of grading is only after succ. compl. of module(s) Institute of Special Education S (not) = uccessfully completed is in advantage in the institute of special education Institute of special education is special education in the institute of special education is special education Institute of special education S (not) = uccessfully completed is is special education in the issue special education in the education in the issue special education in the education of the equality characteristics of software; skills in adapting software to specific requirements Correst S Sono in the issue software for teaching children with and without special education in the education on SWS (weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information on whether module can be chosen to earn a bonus) presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) Aldition= Method of security with teacher is grouped education (approx. 12 pages) Aldition= Instruc	Modul	Module title Abbreviation						
Module coordinator Module offered by head of studyworkshop of the Institute of Special Education Institute of Special Education on Institute of Special Education S (not) successfully completed 5 (not) successfully completed 1 semester Indergraduate 1 semester undergraduate Contents	•		, -	different stages of d	evelopment in hete-	06-I-FB-Lws-GemsU-102-m01		
head of studyworkshop of the Institute of Special Educati- on Institute of Special Education ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Criteria of using software; media-didactic principles; subject-didactic connections; implementation into class; selected software Subject and professional competence in using software for teaching children with and without special education all needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific requirements Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semster, information on whether module can be chosen to earn a bonus) presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) Allocation of places: Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information	-	rogeneous learning groups						
on ECTS Method of grading Only after succ. compl. of module(s) Terrera of using software; media-didactic principles; subject-didactic connections; implementation into class; selected software Intended learning outcomes Subject and professional competence in using software for teaching children with and without special educatio nal needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific requirements Correst (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information on whether module can be chosen to earn a bonus) presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) Allocation of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information Workload Teaching cycle					· · · ·			
5 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Contents Criteria of using software; media-didactic principles; subject-didactic connections; implementation into class; selected software Intended learning outcomes Subject and professional competence in using software for teaching children with and without special education nal needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific requirements Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information on whether module can be chosen to earn a bonus) presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) Allocation of places Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Edu cation) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information Teaching cycle		of study	workshop of the Institute	of Special Educati-	Institute of Special	Education		
Duration Module level Other prerequisites 1 semester undergraduate Contents Contents Criteria of using software; media-didactic principles; subject-didactic connections; implementation into class; selected software Intended learning outcomes Subject and professional competence in using software for teaching children with and without special education nal needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific requirements Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information on whether module can be chosen to earn a bonus) presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) Allocation of places Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Edu cation) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information Teaching cycle	ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
1 semester undergraduate Contents Criteria of using software; media-didactic principles; subject-didactic connections; implementation into class; selected software Intended learning outcomes Subject and professional competence in using software for teaching children with and without special education nal needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific requirements Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information on whether module can be chosen to earn a bonus) presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) Allocation of places: Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information Teaching cycle Teaching cycle	5	(not)	successfully completed					
Contents Criteria of using software; media-didactic principles; subject-didactic connections; implementation into class; selected software Intended learning outcomes Subject and professional competence in using software for teaching children with and without special education and needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific requirements Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information on whether module can be chosen to earn a bonus) presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) Allocation of places Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Edu cation) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information Workload Teaching cycle	Durati	on	Module level	Other prerequisites				
Criteria of using software; media-didactic principles; subject-didactic connections; implementation into class; selected software Intended learning outcomes Subject and professional competence in using software for teaching children with and without special education and needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific requirements Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semi- ster, information on whether module can be chosen to earn a bonus) presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) Allocation of places Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Edu cation) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information Workload Teaching cycle	1 seme	ester	undergraduate					
selected software Intended learning outcomes Subject and professional competence in using software for teaching children with and without special education al needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific requ rements Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) Allocation of places Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Edu cation) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information Workload Teaching cycle	Conter	nts						
Subject and professional competence in using software for teaching children with and without special education nal needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific requirements Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semi- ster, information on whether module can be chosen to earn a bonus) presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) Allocation of places Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Edu cation) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information Workload Teaching cycle			•	tic principles; subjec	t-didactic connectio	ns; implementation into class;		
nal needs; ability to evaluate the quality characteristics of software; skills in adapting software to specific requirements Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information on whether module can be chosen to earn a bonus) presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) Allocation of places Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Edu cation) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information Workload Teaching cycle	Intend	ed lear	ning outcomes					
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Method of assessment (type, scope, language — if other than German, examination offered — if not every semi- ster, information on whether module can be chosen to earn a bonus) presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) Allocation of places Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Edu cation) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information Workload Teaching cycle		_						
ster, information on whether module can be chosen to earn a bonus) presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) Allocation of places Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Edu cation) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information Workload Teaching cycle	S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available			
Allocation of places Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Edu cation) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information Workload Teaching cycle						tion offered — if not every seme-		
Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Edu cation) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information Workload Teaching cycle	presen	tation	approx. 40 minutes) with	written elaboration	(approx. 12 pages)			
cation) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information Workload Teaching cycle	Allocat	tion of _l	olaces					
Workload Teaching cycle								
Teaching cycle	Additio	onal inf	ormation					
Teaching cycle								
	Worklo	bad						
	Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)								
	Referred to in LPO I (examination regulations for teaching-degree programmes)							

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 29 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module	e title				Abbreviation
•		op: Mathematical unders	-		06-I-FB-Lws-MA-102-m01
		ical area up to the writte	n arithmetic procedu		
Module	e coord	inator		Module offered by	
head o on	f study	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	lts				
					maths; structure- and level-orien- he corresponding didactic means
Intend	ed lear	ning outcomes			
		rofessional competence of learning processes for			ithout special educational needs; using didactic means
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-
prox. 5	pages) s) or e)	or c) presentation (approord) or c) presentation (appro	ox. 35 minutes) or d)	oral examination of	ites) with written elaboration (ap- one candidate each (approx. 10 candidate) or f) term paper (ap-
Allocat					
		aces: maximum 15. Places Bachelor's and teaching o			Sonderpädagogik (Special Edu- consideration.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	-		,		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 30 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Abbreviation				ule title	Module
06-I-FB-Lws-SE-102-m01	arning groups	t in heterogeneous le	op: Literacy development	lyworksł	Studyv
	Module offered by		inator	ule coor	Module
Education	Institute of Special	e of Special Educati-	workshop of the Institute	d of stud	head o on
	npl. of module(s)	Only after succ. con	od of grading	5 Meth	ECTS
			successfully completed	(not)	3
		Other prerequisites	Module level	tion	Duratio
			undergraduate	nester	1 seme
				tents	Conten
odels; preschool skills; peculia- wledge of the corresponding di-					rities o
			ning outcomes	nded lea	Intend
en with and without special edu- ossibilities of using didactic				onal nee	
n)	- if other than Germa	act hours, language –	, number of weekly conta	r ses (typ	Course
)	e language available	tact hours) and cours	tion on SWS (weekly cont	o informa	S (no ir
ion offered — if not every seme-			sessment (type, scope, la ion on whether module c		
es) with written elaboration (ap- one candidate each (approx. 10 andidate) or f) term paper (ap-	oral examination of o	ox. 35 minutes) or d)) or c) presentation (appr oral examination in grou	. 5 pages	prox. 5 minute
				cation of	-
Sonderpädagogik (Special Edu- consideration.			aces: maximum 15. Places Bachelor's and teaching		
			ormation	itional in	Additio
				kload	Worklo
			e	hing cyc	Teachi
				<u> </u>	
	degree programmes)	llations for teaching-o	LPOI (examination regu	rred to i	Referre
			<u> </u>		

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 31 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module	e title				Abbreviation
Studyv	vorksh	op: Software in special e	ducation		06-I-FB-Lws-Soft-102-m01
Module	Module coordinator			Module offered by	
head o on	f study	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Criteria selecte		-	tic principles; subjec	t-didactic connectio	ns; implementation into class;
Intend	ed lear	ning outcomes			
	eds; ab	•	-	-	th and without special educatio- apting software to specific requi-
Course	s (type	, number of weekly conta	ict hours, language —	if other than Germa	n)
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
prox. 5	pages) s) or e)) or c) presentation (appr) oral examination in grou	ox. 35 minutes) or d)	oral examination of	tes) with written elaboration (ap- one candidate each (approx. 10 andidate) or f) term paper (ap-
Allocat	ion of	places			
		aces: maximum 15. Places Bachelor's and teaching			Sonderpädagogik (Special Edu- consideration.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	

Module	e title				Abbreviation
Studyw	vorksh	op: Inquiry based educat	ion in science and so	cial studies	06-I-FB-Lws-SU-102-m01
Module	Module coordinator			Module offered by	
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
insight	s into a		usive learning in het		nce and Social Studies; detailed knowledge of the corresponding
Intend	ed lear	ning outcomes			
educat tic mea	ional n ins; org		rning processes for h tation of project offe	neterogeneous group rs	children with and without specia os; competencies in using didac- an)
		tion on SWS (weekly cont			•
Metho	d of as	· ·	inguage — if other th	an German, examina	ation offered — if not every seme-
		on (approx. 30 minutes) w contribution to project	ith written elaboratio	on (approx. 10 pages	s) or b) presentation (approx. 30
Allocat	ion of	places			
		aces: maximum 15. Places Bachelor's and teaching			Sonderpädagogik (Special Edu- consideration.
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
			<u>.</u>		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	

Module title				Abbreviation			
Intercu	Intercultural spheres of activities 06-IkHf-122-m01						
Module coordinator				Module offered by			
holder	der of the Chair of Special Education V		Institute of Special	Education			
ECTS		od of grading	Only after succ. compl. of module(s)				
5	(not)	successfully completed					
Duratio		Module level	Other prerequisites				
2 seme	ester	undergraduate					
Conter	Contents						
Theorie	egrundl		Akkulturation von M		onshintergrund sowie bikulturell		
re solc	her von		z, z.B. interkulturelle		l Handlungsfelder, insbesonde- seinrichtungen und außerschuli-		
		ning outcomes					
		ded learning outcomes av	vailable but not trans	lated yet.			
Verhalt wie kri	tensaul	fälligkeiten bei Migrante enken und reflektieren. D	n und können erworb	enes Wissen selbstä	nen sowie migrationsbedingte indig in der Praxis umsetzen so- nde Konzepte zu übertragen und		
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
		mation on SWS (weekly o					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
		(approx. 12 pages) or b) ten examination (approx.		. 20 minutes) with w	ritten elaboration (approx. 8 pa-		
Allocat	tion of	olaces					
		ices: maximum 25. Place: ey become available.	s will be allocated by	lot. A waiting list wi	ll be maintained and places re-al-		
Additio	onal inf	ormation					
Worklo	bad						
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)			
L							

Module title			Abbreviation		
Intercultural competences					o6-lk-Komp-122-mo1
Module	coord	inator		Module offered by	
holder	of the (Chair of Special Education		Institute of Special	Education
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
conflict	s (in th	eory and practice), interc	cultural competence t	raining, multifactori	intercultural communication and al backgrounds of "migration-in- st racism and xenophobia
		ning outcomes			· · · · · · · · · · · · · · · · · · ·
The stur of multi change	dents l icultura s and f	nave basic knowledge of al work in a reflected mar	nner. In doing so, the migrants and of inter	students develop av	ly apply theoretical principles wareness of the effects of social ips and professional work in he-
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S + S (n	io infor	mation on SWS (weekly o	contact hours) and co	ourse language availa	able)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		(approx. 12 pages) or b) en examination (approx.		. 20 minutes) with w	ritten elaboration (approx. 8 pa-
Allocati	ion of p	olaces			
		ces: maximum 25. Places y become available.	s will be allocated by	lot. A waiting list wil	ll be maintained and places re-al-
Additio	nal inf	ormation			
Workloa	ad				
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
	a to 11				

Modul	e title				Abbreviation
Introd	uction	to educational science of	emotional and behave	vioral disorders	06-V-FB-Füg-Einf-092-m01
Modul	e coord	linator		Module offered by	•
holder	ofthe	Chair of Special Educatio	n V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- al Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
					itutions, historical aspects, legal Ig, basic explanatory perspecti-
Intend	ed lear	ning outcomes			
quirinន disord	g differe ers (se		, the students have g	ained first compete	hthodological competence). By ac- ncies in dealing with behavioural
V (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
writter	n exami	nation (approx. 30 minut	es)		
	tion of				
		aces: 20. Places will be al come available.	located by lot. A wait	ing list will be main	tained and places re-allocated by
Additi	onal inf	formation			
Workle	oad				
			-		
Teachi	ing cyc	le			
Referr	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	
-			-		

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 36 / 216			
	ta record Lehramt Gymnasien Freier Bereich - 2014				
Theories to explain emotional and behavioral disorders: 06-V-FB-Füg-Theo-092-mo1 Module cordinator Module offered by Chair of Special Education IV Chair of Special Education in the Context of Emotion and Behavioural Disorders: ECTS Metive cordinator Only after succ. comJ. of module(s) 2 (not) successfully completed Duration Module tevet Other prerequisites 1 semester undergraduate Contents Seprespectives for the explanation of behavioural disorders; key and selected psychological and sociological approaches to the explanation of behavioural disorders in view of medico-biological aspects. Intendel earlies Seprespective serve behavioural disorders in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in childres self-competence). This knowledge onables them to classify and understand behavioural disorders in childres in the odevelop first ideas for dealing with behavioural disorders (professional competence, self-competence). This knowledge enables them to classify and understand behavioural offered – if not every seme ster, information on SWS (weekly contact hours) and course Language available) Conterts Method of sessesment (type, scope, language – if other than German, examination offered – if not every seme ster, information on whether module can be chosen to earn a borus) Word loase-com availabl	Module title				Abbreviation
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holder of the Chair of Special Education V Chair of Special Education in the Context of Emotional and Behavioural Disorders ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociologic approaches to the explanation of behavioural disorders in view of medico-biological aspects. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information in (approx. 30 minutes) Allocation of places: 2.0 Places will be allocated by lot. A waiting list will be maintained and places re-allocated b lot as they become available. <th>Theories to e</th> <th>explain emotional and beh</th> <th>avioral disorders</th> <th></th> <th>06-V-FB-Füg-Theo-092-m01</th>	Theories to e	explain emotional and beh	avioral disorders		06-V-FB-Füg-Theo-092-m01
Inal and Behavioural Disorders ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociologic approaches to the explanation of behavioural disorders in view of medico-biological aspects. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places: Aldotional information	Module coor	dinator		Module offered by	<u>, </u>
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ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 minutes) Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated b lot as they become available. Additional information Workload Teaching cycle	V (no informa	ation on SWS (weekly con	act hours) and cours	e language available	2)
Allocation of places Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload Teaching cycle					tion offered — if not every seme-
Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload Teaching cycle	written exam	ination (approx. 30 minut	es)		
lot as they become available. Additional information Workload Teaching cycle	Allocation of	places			
Workload Teaching cycle			located by lot. A wait	ing list will be maint	ained and places re-allocated by
Teaching cycle	Additional in	formation			
Teaching cycle					
	Workload				
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cyc	le			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
	Referred to i	n LPO I (examination regu	lations for teaching-o	degree programmes)	
		. 0			

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 37 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

	e title				Abbreviation
Theory	of and	practice in deprived are	as (project)		o6-V-ProjsozBP-122-mo1
Module	e coord	inator		Module offered by	<u> </u>
holder	of the (Chair of Special Educatio	n V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- Il Disorders
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
2 seme	ster	undergraduate		site to assessment:	practical work: participation in
			project teams.		
Conten	ts				
backgro ren anc	ound, a l juven	alternating prioritisation	under the guidance o	f subject specialists	rking with families with a migrant , pedagogical support for child- oup work; interest-specific group
Intende	ed lear	ning outcomes			
ly coop petence	erating e). By c	with fellow students and	d by communicating v	with children and the	eadership skills by independent- eir families (self- and social com- valuate pedagogical theories and
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
S + S +	S (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)
		sessment (type, scope, lation on whether module c			tion offered — if not every seme-
a) term	paper	(approx. 10 pages) or b)	oral examination in g	roups (groups of 4, a	approx. 5 minutes per candidate)
Allocat	ion of p	olaces			
		ices: maximum 25. Place ey become available.	s will be allocated by	lot. A waiting list wi	ll be maintained and places re-al
Additio	nal inf	ormation			
 Worklo	ad				
 Worklo 	ad				
 Worklo Teachii		e			
		e			

Module	e title				Abbreviation
Specia	l Didac	tics in Biology: Low Cost	- High Impact. Low-budg	get Experiments	07-LA-FDEXP-102-m01
for Sci	ence Co	ourses			,
Modul	e coord	inator	Mo	dule offered by	
head o	f group	Didactics of Biology	Fac	culty of Biology	
ECTS		od of grading	Only after succ. compl.	of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
presen into sm They w media	tations nall tea ill focus didacti	etc.). After having receiv ms that will deliver lesso s on a teaching aid of the cs.	ed a theoretical introduc ns or individual phases o	tion to teaching a of lessons on spe	ds (computer simulations, ppt aids, students will be arranged cific topics from the curriculum. essed with regard to aspects of
Intend	ed lear	ning outcomes			
media.	Familia		fic, didactic definition of	the term "media'	ers to originals, preparations and '. Overview of different aspects lalities).
		, number of weekly conta			
S (no iı	nformat	ion on SWS (weekly cont	act hours) and course la	nguage available)
		sessment (type, scope, la on on whether module c			tion offered — if not every seme-
semina	ar pape	r (7 to 10 pages)			
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	e			
	5,1				
Referre	ed to in	LPOI (examination regu	lations for teaching-degr	ee programmes)	
				p.03.403)	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 39 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module	e title				Abbreviation
Specia	l Didac	tics in Biology: Teaching	Science with Hands-	on-Exhibits	07-LA-FDHAN-102-m01
Module	e coord	inator		Module offered by	
head o	of group	Didactics of Biology		Faculty of Biology	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts				
key are cussion lysis. Ir examp tions a be dev After ha will del teachir Intendo Familia pline p and tea miliarit prepare these t the cur curricu plying biology classro	eas. The n of a to n the fin les fror nd med reloped aving ro liver les ng aid c ed lear arity with arity with e scien copics in rriculum ilum int probler y typica bom an	e first block will discuss a opic in the biology classr nal part of the course, stu n the classroom, the sem dia) for use in the biology . The seminar will discuss ecceived a theoretical intro- ssons or individual phase of their choice which will ining outcomes th relevant aspects of bio entral role in the biology aids. Ability to use methor both biology-specific and tific analyses of selected n a manner that is tailore n for <i>Grundschule</i> . Ability to teaching sequences an n-based and/or open tea illy performed in the <i>Grun</i>	in area of the theory of oom with respect to a idents will solve an ex- inar will acquaint stu- classroom and will a s both traditional aids oduction to teaching a es of lessons on speci- subsequently be asse- logy didactics and aw classroom. Ability to a ods in biology in a wa l interdisciplinary top topics from the curried d to the target group. to translate, with the id lessons as well as the ching methods. Over adschule biology class	of biology didactics, spects of the scient kam paper from a pr dents with specific ssess these with reg s used in the biology aids, students will b fic topics from the c essed with regard to vareness of the fact design lively biology y that promotes the ics from the curricul culum for <i>Grundschu</i> Ability to prepare d help of didactic and to deliver these teac view of experiments sroom. Ability to imp pased lessons. Insig	deliver presentations on three this will be followed by the dis- cific discipline and a didactic an revious year.] [Version 2: Using teaching aids (originals, prepar gard to the media literacy skills y classroom and modern media be arranged into small teams th curriculum. They will focus on a aspects of media didactics.] that typical methods of the disc y lessons, using original objects learning processes of pupils. F tum for <i>Grundschule</i> . Ability to <i>ule</i> and to subsequently presen idactic analyses of topics from alyses, selected topics from the ching sequences and lessons, a s on botany, zoology and human plement the experiments in the ht into frameworks for education
Course	es (type	, number of weekly conta	ict hours, language —	if other than Germa	an)
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every sem
semina	ar pape	r (7 to 10 pages)			
Allocat	tion of	places			
Additio	onal inf	ormation			
Workla	oad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
ÜG				generated 17-Mai-2025 • ex	
			ta record Leh	ramt Gymnasien Freier Berei	ch - 2014

Module	e title				Abbreviation
Metho	ds and	tools for Nature- and Env	ironmental Educatio	n 12	07-LLG-M1-151-m01
Module	e coord	inator		Module offered by	
head o	f group	Didactics of Biology		Botanical Garden	
ECTS	<u> </u>	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	lts				
view m and ex topics	ay facil perienc and wil	itate learning. This cours e-based learning method l be implemented with gr	e will provide studen ls. Some of these me oups of pupils. This (ts with a practical in thods will be adapte course will present s	a topic from a "different" point of troduction to knowledge-based ed to be appropriate for specific tudents with an opportunity to dislike the respective methods.
Intend	ed learı	ning outcomes			
Studen	its are f	amiliar with practical me	thods for teaching gr	oups in an effective	and lively way.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (no iı	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) pres	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)	
Allocat	ion of p	olaces			
Additio	onal info	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 41 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module	title				Abbreviation
Method	ls and	tools for Nature- and Env	ironmental Education	n 2	07-LLG-M2-151-m01
Module	coord	inator		Module offered by	<u> </u>
head of group Didactics of Biology			Botanical Garden		
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
view ma and exp topics a	ay facil perienc and wil	itate learning. This cours e-based learning methoc l be implemented with gr	e will provide studen ls. Some of these me oups of pupils. This o	ts with a practical in thods will be adapte course will present s	a topic from a "different" point of atroduction to knowledge-based ed to be appropriate for specific atudents with an opportunity to dislike the respective methods.
Intende	ed leari	ning outcomes			
Studen	ts are f	amiliar with practical me	thods for teaching gr	oups in an effective	and lively way.
Courses	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	an)
Ü (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) prese	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)	
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 42 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module	e title				Abbreviation
Practic	al Expe	erience in transfer of know	wledge obtained in tl	ne Teaching-Lear-	07-LLG-P1-151-m01
ning-G	arden 1	L			
Module	e coord	linator		Module offered by	
head o	f group	Didactics of Biology		Botanical Garden	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
pupils. accom	Particu panied	ular emphasis will be plac	ced on the presentati ustrate the topics. St	on of topics; in man udents will either te	her and work with real groups of y cases the presentation will be ach existing topics they adapted
Intend	ed lear	ning outcomes			
Studen	ts are a	able to teach groups, con	nmunicating in practi	ce what they have le	earned in theory.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)
Ü (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
a) pres	entatio	on (20 to 30 minutes) or b) term paper (7 to 10	pages)	
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 43 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Practical Experience in transfer of knowledge obtained in the Teaching-Lear- ning-Garden 2 07-LLG-P2-151-m01 Module cordinator Module offered by Betanical Garden Botanical Garden ECTS Method of grading Only after succ. compl. of module(S) 3 (not) successfully completed Duration Module level Other prerequisites Contents undergraduate Contents This course will provide students with an opportunity to take on the role of teacher and work with real groups o pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapte to fit the needs of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) 0 (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of fered — if not every semister, information (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocational information	Module	e title				Abbreviation
Image: Second	Practic	al Expe	erience in transfer of know	wledge obtained in tl	he Teaching-Lear-	07-LLG-P2-151-m01
head of group Didactics of Biology Botanical Garden ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents This course will provide students with an opportunity to take on the role of teacher and work with real groups o pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapte to fit the needs of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Workload	-					, ,
ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents This course will provide students with an opportunity to take on the role of teacher and work with real groups o pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapte to fit the needs of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) 0 (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Morkload Teaching cycle	Module	e coord	inator		Module offered by	
3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents This course will provide students with an opportunity to take on the role of teacher and work with real groups o pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapte to fit the needs of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) 0 in information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information on whether module can be chosen to earn a bonus) a) presentation or blaces	head of group Didactics of Biology Botanical Garden					
Duration Module level Other prerequisites 1 semester undergraduate Contents This course will provide students with an opportunity to take on the role of teacher and work with real groups o pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapte to fit the needs of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) presentation (zo to 30 minutes) or b) term paper (7 to 10 pages) Alditional information Module learning cycle	ECTS			Only after succ. com	npl. of module(s)	
1 semester undergraduate Contents	3	(not) s	successfully completed			
Contents This course will provide students with an opportunity to take on the role of teacher and work with real groups o pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapte to fit the needs of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semister, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Adlication of places Morkload The aching cycle	Duratio	n	Module level	Other prerequisites		
This course will provide students with an opportunity to take on the role of teacher and work with real groups o pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapte to fit the needs of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Additional information Workload Teaching cycle 	1 seme	ster	undergraduate			
pupils. Particular emphasis will be placed on the presentation of topics; in many cases the presentation will be accompanied by a demonstration to illustrate the topics. Students will either teach existing topics they adapte to fit the needs of their target groups or will develop new topics. Intended learning outcomes Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Additional information Workload Teaching cycle	Conten	ts				
Students are able to teach groups, communicating in practice what they have learned in theory. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Additional information Workload Teaching cycle	pupils. accomp to fit th	Particu Danied e need	ular emphasis will be plac by a demonstration to ill s of their target groups o	ced on the presentati ustrate the topics. St	on of topics; in man udents will either te	y cases the presentation will be
Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Workload Teaching cycle						
Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Additional information Workload Teaching cycle	Studen	ts are a	able to teach groups, con	nmunicating in practi	ce what they have le	earned in theory.
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Additional information Workload Teaching cycle	Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	an)
ster, information on whether module can be chosen to earn a bonus) a) presentation (20 to 30 minutes) or b) term paper (7 to 10 pages) Allocation of places Additional information Workload Teaching cycle	Ü (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)
Allocation of places Additional information Workload Teaching cycle						ation offered — if not every seme-
Additional information Workload Teaching cycle	a) pres	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)	
Workload Teaching cycle	Allocat	ion of _l	places			
Workload Teaching cycle						
 Teaching cycle 	Additio	nal inf	ormation			
Teaching cycle						
Teaching cycle	Workload					
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachi	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 44 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title Abbreviation					Abbreviation
Profess	sionals	kills in handling school	groups 1		07-LLG-Pö1-151-m01
Module	Module coordinator			Module offered by	<u> </u>
head o	f group	Didactics of Biology		Botanical Garden	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
their ne teachir the tric	eeds? H ng? This ks of th	low can we get the indivi module will focus on dif ne teaching trade.	dual members intere	sted in or even enthu	oups and how can we adjust to usiastic about the topics we are u will learn and try out some of
Intende	ed lear	ning outcomes			
Ability	to effec	tively work with groups.	Ability to confidently	interact with groups	•
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (no ir	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	2)
ster, in	formati	on on whether module c	an be chosen to earn	a bonus)	tion offered — if not every seme-
		n (20 to 30 minutes) or b) term paper (7 to 10	pages)	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 45 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title Abbreviation					Abbreviation	
Profess	sional s	kills in handling school	groups 2		07-LLG-Pö2-151-m01	
Module	e coord	inator		Module offered by	<u> </u>	
head of	f group	Didactics of Biology		Botanical Garden		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
their ne teachin the tric	eeds? F ig? This ks of th	low can we get the indivi- module will focus on dif ne teaching trade.	dual members interes	sted in or even enthu	oups and how can we adjust to usiastic about the topics we are u will learn and try out some of	
Intende	ed lear	ning outcomes				
Ability	to effec	tively work with groups.	Ability to confidently	interact with groups		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
ster, in	formati	on on whether module ca	an be chosen to earn	a bonus)	tion offered — if not every seme-	
a) pres	entatio	n (20 to 30 minutes) or b) term paper (7 to 10	pages)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	Workload					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Modul	e title				Abbreviation
Capac	ity Buil	ding through Action Lear	ning in the Teach'n'L	earnGarden	07-RG-FDUBI-121-m01
Modul	e coord	inator		Module offered b	by l
head o	of group	Didactics of Biology		Faculty of Biology	/ /
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
4	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
Practio den.	al impl	ementation in out-of-clas	ssroom learning envir	onments and, in p	articular, in the teach'n'learn gar-
Intend	ed lear	ning outcomes			
be inco in rese	orporate earch or	ed into biology lessons. (n biology didactics. Abilit	Overview of current to y to assess and evalu	pics in didactics a ate the cognitive l	ns in the teach'n'learn garden may as well as potential developments learning achievement of pupils.
		, number of weekly conta			
		rmation on SWS (weekly			
		sessment (type, scope, la ion on whether module c			nation offered — if not every seme-
a) pres	sentatio	n (20 to 30 minutes) or b) portfolio (7 to 10 pa	ges)	
Alloca	tion of	places			
Additi	onal inf	ormation			
Workle	oad				
Teachi	ing cycl	e			
Referr	ed to in	LPOI (examination regu	llations for teaching-o	legree programme	25)

Module title					Abbreviation		
	st - Hig	gh Impact. Low-Budget E	xperiments for Scien	ce Courses (Phy-	11-MIND-Ph1-121-m01		
sics)							
Module coordinator				Module offered by			
	r	Chair of Physics and its D		Faculty of Physics a	and Astronomy		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
2		successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate		,	studying at least one subject in		
			the natural sciences	5.			
Conten	ts						
		nd realisation of experime and secondary level I.	ental stations with or	dinary and inexpens	ive consumables for classes of		
Intende	ed lear	ning outcomes					
ry level	l for sr		t types of schools. In	doing so, they learn	nsition from primary to seconda- to simplify and convey scientific		
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)		
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-		
	aminat				time to complete: 1 to 4 weeks) in groups (approx. 20 minutes,		
Allocat	ion of _l	places					
Additio	onal inf	ormation					
Workload							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module coorholder of thECTSMe2(no2ne1 semesterDuration1 semesterContentsDesigning aIntended leThe studentents in andject-orienteCourses (tyS (no inform	he Chair of Physics and its D ethod of grading ot) successfully completed Module level	idactics Only after succ. con Other prerequisites	chosen by students	11-MIND-Ph2-121-mo1 nd Astronomy	
holder of the ECTS Me 2 (no Duration 1 semester Contents Designing a Intended le The studen tents in and ject-oriente Courses (ty S (no inform	he Chair of Physics and its D ethod of grading ot) successfully completed Module level undergraduate	Only after succ. con Other prerequisites This module can be	Faculty of Physics a npl. of module(s)	nd Astronomy	
ECTSMe2(noDuration1 semesterContentsDesigning aIntended leThe studentents in andject-orienteCourses (ty)S (no inform	ethod of grading ot) successfully completed Module level undergraduate	Only after succ. con Other prerequisites This module can be	npl. of module(s)	nd Astronomy	
2 (nc Duration 1 semester Contents Designing a Intended le The studen tents in and ject-oriente Courses (ty S (no inforr	ot) successfully completed Module level undergraduate	 Other prerequisites This module can be	chosen by students		
Duration 1 semester Contents Designing a Intended le The studen tents in and ject-oriente Courses (ty S (no inform	Module level undergraduate	This module can be	chosen by students		
1 semester Contents Designing a Intended le The studen tents in and ject-oriente Courses (ty S (no inform	undergraduate	This module can be	chosen by students		
Contents Designing a Intended le The studen tents in and ject-oriente Courses (ty S (no inform			•		
Designing a Intended le The studen tents in and ject-oriente Courses (ty S (no inforr	and creating hands-on exhib	the natural sciences	5.	studying at least one subject in	
Designing a Intended le The studen tents in and ject-oriente Courses (ty S (no inforr	and creating hands-on exhib				
Intended le The studen tents in and ject-oriente Courses (ty S (no inforr	and creating hands-on exhit				
The studen tents in and ject-oriente Courses (ty S (no inforr		oits for STEM subjects	5.		
tents in and ject-oriente Courses (ty S (no inforr	earning outcomes				
S (no inforr		nd implement an inte		oach for teaching scientific con- e exhibition as an example of pro-	
-	ype, number of weekly conta	act hours, language –	- if other than Germa	n)	
	mation on SWS (weekly cont	tact hours) and cours	e language available	2)	
	assessment (type, scope, la nation on whether module ca			tion offered — if not every seme-	
	ination of one candidate eac			ime to complete: 1 to 4 weeks) in groups (approx. 20 minutes,	
Allocation	of places	-			
Additional	information				
Workload					
		-			
Teaching cycle					
Referred to	o in LPO I (examination regu	lations for teaching-	degree programmes)		

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 49 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title					Abbreviation
Studen	t Lab S	upervision (Physics)			11-P-FB-LLL-121-m01
Module	coord	inator		Module offered by	· · · · · · · · · · · · · · · · · · ·
holder	of the C	Chair of Physics and its D	idactics	Faculty of Physics a	and Astronomy
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	This module can be the natural sciences		studying at least one subject in
Conten	ts				
		rovides an introduction to g-learning-laboratory.	o successful supervis	ion of pupils indepe	ndently carrying out experiments
Intende	ed learr	ning outcomes			
experin ly and c ve beha terns by	nenting riticall aviour p y repea	g (supervision competence y evaluate their own action patterns and to support t	ies in open classroor ons. A lecturer gives i he students' strength	m situations). The st ndividual feedback is. The students dev	to help them during independent udents are able to methodical- to the students to avoid negati- elop professional behaviour pat- eflection competencies and self-
Course	s (type,	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
	aminat				time to complete: 1 to 4 weeks) in groups (approx. 20 minutes,
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

ta record Lehramt Gymnasien Freier Bereich - 2014	FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- ta record Lehramt Gymnasien Freier Bereich - 2014	page 50 / 216
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Module	Module title Abbreviation					
Information Literacy (Basic Level)					41-IK-BM-142-m01	
Module	e coord	inator		Module offered by		
head of	f Unive	rsity Library		University Library		
ECTS	2	od of grading	Only after succ. com	pl. of module(s)		
2	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Informa	ation lit	eracy in an academic con	ntext: search strategi	es, resources, refere	nce management, copyright, etc.	
Intende	ed lear	ning outcomes				
within t the diff tabases	their di erence s) and i	scipline(s) and beyond ir in quality between inforr	n a variety of resource mation they have retr und on the free web.	es and to evaluate th ieved from specific, The module aims to	ocate information that is relevant is information. They recognise restricted access resources (da- equip students with the skills apers.	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
present	tation (approx. 15 minutes) with	written elaboration (approx. 2 pages)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
L						

Module title					Abbreviation
Arabic	1 - Basi	c Level (A1.1)			42-ARA-G1-142-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
		quips students (without which will allow them to o			guage) with basic skills in the tar-
		ning outcomes			
			guage skills and bos	ome familiar with in	tercultural aspects. They will de-
					basic way. When they read or li-
					le sentences. Students will be
					le aims to enable students to re-
		- Breakthrough" of the Co			
		, number of weekly conta			
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title					Abbreviation	
Arabic	Arabic 2 - Basic Level (A1.2) 42-ARA-G2-141-m01					
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	<u> </u>	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	-	ominal previous knowled n to orient themselves in	-		ics of the target language which	
Intende	ed learr	ning outcomes				
velop a sten to able to ve deve	Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 Breakthrough" of the Common European Framework of Reference for Languages.					
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
		ion on SWS (weekly cont				
					tion offered — if not every seme-	
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic						
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	onal info	ormation				
Worklo	ad					
Teachi	ng cvcl	9				
	0 / 1					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
				<u></u>		

Module title					Abbreviation
Arabic	Arabic 3 - Basic Level (A2)				42-ARA-G3-141-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed learı	ning outcomes			
velop a commu manne	n elem inicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info dents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to ar matters in a simple and direct get language that are equivalent anguages.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (no ir	format	tion on SWS (weekly cont	tact hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic					
Allocat	ion of p	olaces	· · · · · · · · · · · · · · · · · · ·		
		ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title					Abbreviation	
English 3 - Basic Level (B1)					42-ENG-G3-142-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
	-	ominal previous knowled n to orient themselves in	-		ics of the target language which	
Intende	ed learı	ning outcomes				
with the on topi general of the n	Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.					
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
sessme sessme of these course. and cou produc	ent (5 to ents (7 e two fo . Examp ntributi tion as	o 10 minutes, e.g. contril to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex-	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a camples of written for	on, group presentat is may take a written ill be specified by th re not limited to sho ms of assessment ir	60 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations nclude but are not limited to text oral and/or written assessments	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

page 55 / 216

Module title					Abbreviation	
	English - Intermediate Level (B1+) 42-ENG-M1-142-m01					
Module	e coord	inator		Module offered by		
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					age which will allow them to ori- d periods or in the workplace.	
Intende	ed learı	ning outcomes				
Students will develop an advanced basic general knowledge of the target language and become familiar with in- tercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use ge- neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages.						
		, number of weekly conta				
Ú (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English						
Allocat	ion of p	olaces				
Numbe	r of pla	ices: 5-25. Places will be	allocated by lot.			
Additio	onal info	ormation	•			
Worklo	ad					
Teachi	ng cycl	ρ	·			
	Seyen	•				
Referre	d to in	LPO I (examination regu	lations for teaching of	legree programmoc)		
Referre			tations for teaching-t			

Module	title				Abbreviation
English	- Inter	mediate Level (B2) - Skil	ls workshop with an	emphasis on Spea-	42-ENG-M2-142-m01
king - E	SS				
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	(fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	m to or				ne target language which will al- ing study abroad periods or in the
Intende	ed learr	ning outcomes			
cus on targete ge" of t spoken	develo d skills he Com and w	ping reading and listenin training builds on level mon European Framewo	g comprehension as "B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
Course	s (type.	number of weekly conta	ct hours, language —	if other than Germa	in)
		ion on SWS (weekly cont			
Method	d of ass	*	nguage — if other tha	an German, examina	tion offered — if not every seme-
combin ginning present limited ten ass Langua	ation c of the tations to text essme ge of a	f these two forms. The n course. Examples of oral and contributions to the	umber and type of ass forms of assessment discussion. Example tening and reading ex class.	sessments will be s t include but are not s of written forms of kercises. The total so	ake a written or an oral form or a pecified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ-
Allocat	ion of p	olaces			
		ces: 5-25. Places will be	allocated by lot.		
	· · · ·	ormation	,		
Worklo	ad				
Toochi		•			
Teachir	ig cycl	3			
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)	

	e title				Abbreviation
English	n - Inter	mediate Level (B2) - Skil	lls workshop with an	emphasis on Wri-	42-ENG-M3-142-m01
ting - E					
Module coordinator				Module offered by	
	1	age Centre (ZFS)		Language Centre (Z	(fS)
ECTS		od of grading	Only after succ. com	ipl. of module(s)	
3 Duratia		rical grade			
Duratio		Module level	Other prerequisites	guage proficiency.	B1+ To be considered to have
1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates Contents In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.					
Intende	ed lear	ning outcomes			
cus on targete ge" of t spoken	develo d skills he Con and w	ping reading and listenir training builds on level nmon European Framewo	ng comprehension as "B1 Threshold" and ork of Reference for La	well as written and aims to enable stuc nguages. Students	the target language and will fo- oral communication skills. The dents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
Course	s (type	, number of weekly conta	act hours, language —	if other than Germa	an)
Ü (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)
		sessment (type, scope, la on on whether module c			ation offered — if not every seme-
b) 2 to two for Exampl	5 asses ms. The les of o	e number and type of ass ral forms of assessment he discussion. Examples	Assessments may tak sessments will be spe include but are not lir of written forms of as	cified by the lecture mited to short prese ssessment include b	al form or a combination of these er at the beginning of the course. Intations, presentations and con- put are not limited to text produc-
tion as annour Langua	nced in Ige of a				nd/or written assessments will be
tion as annour Langua Assess	nced in ige of a ment o	class. ssessment: English ffered: in the semester ir			nd/or written assessments will be
tion as annour Langua Assess Allocat	nced in Ige of a Ment o ion of j	class. ssessment: English ffered: in the semester ir blaces	which the course is		nd/or written assessments will be
tion as annour Langua Assess Allocat Numbe	nced in ige of a ment o ion of j er of pla	class. ssessment: English ffered: in the semester ir blaces ices: 5-25. Places will be	which the course is		nd/or written assessments will be
tion as annour Langua Assess Allocat Numbe	nced in ige of a ment o ion of j er of pla	class. ssessment: English ffered: in the semester ir blaces	which the course is		nd/or written assessments will be
tion as annour Langua Assess Allocat Numbe Additio	nced in age of a ment o ion of J er of pla onal inf	class. ssessment: English ffered: in the semester ir blaces ices: 5-25. Places will be	which the course is		nd/or written assessments will be

FÜG



Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 59 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module t	title				Abbreviation
English -	- Interi	nediate Level (B2) - En	glish for Academic Pu	rposes	42-ENG-M4-142-mo1
Module	coordi	nator		Module offered by	
head of I	Langua	age Centre (ZFS)		Language Centre (Z	(fS)
ECTS I	Metho	d of grading	Only after succ. con	npl. of module(s)	
3 r	numer	ical grade			
Duration	1	Module level	Other prerequisites		
1 semester undergraduate		Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica- tes			
Contents	(S				
This mod	dule ec				er to prepare them for study ab- ersity in their host countries.
Intended	d learn	ing outcomes			
quired fo mework to prepar of Europe	or stud of Refe ring st e, the	y in their host countrie erence for Languages a udents for the lowest l module aims to maxim	es. This module suppor and aims to enable stud evel of mobility (<i>unters</i> ise students' opportur	ts level "B2 Vantag dents to reach the in ste Mobilitätsstufe) a nities to succeed at u	al language proficiency that is re- ge" of the Common European Fra- dependent user level. In addition as recommended by the Council university in their host countries.
		•	tact hours, language –		
		•	ntact hours) and cours		
			language — if other tha can be chosen to earn		tion offered — if not every seme-
discussio Assessm sessmen include b les of wri exercises	on, gro nents n nts will but are itten fo s. The	oup presentation); weig nay take a written or an be specified by the le not limited to short po orms of assessment in	ghted 3:1 or b) 2 to 5 as n oral form or a combin cturer at the beginning resentations, presenta	ssessments (7 to 10 nation of these two fo of the course. Exam tions and contributioned to text production	minutes, e. g. contribution to the pages and approx. 15 minutes): orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocatio	on of p	laces			
Number	of plac	es: 5-25. Places will b	e allocated by lot.		
number					
Addition					
	ial info				
Addition	ial info				
Addition	al info	rmation			
Addition Workload	al info	rmation			

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 61 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

FÜG

Module					Abbreviation
English	n - Adva	anced Level (C1) - Eng	glish for the Humanities A	l l	42-ENG-O-GW1-142-m01
Module	e coord	inator		Module offered by	
head o	fLangu	lage Centre (ZFS)		Language Centre (Z	ZfS)
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test wit the following modu ufe A1 (Basic Level A Id Grundstufe A1.2 (c Level A2) - B1: mo ittelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- iles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit rell as other appropriate certifica-
	odule e		advanced communication	•	language. These will allow them
		ning outcomes	ooth written and oral form	i, în situations învol	ving humanistic topics.
	-			·····	l) in the target language. They de
able to ties-sp Europe	comm ecific la an Frar	unicate effectively wi anguage skills that a nework of Reference	ithin the discipline. At the re equivalent to level "C1	e end of the stage, th Effective Operatio	humanities terminology and are ney will have developed humani- nal Proficiency" of the Common
		· · · · · ·	contact hours) and cours		
Metho	d of as	sessment (type, scop		an German, examina	ation offered — if not every seme-
discuss b) 2 to a comb beginn ons, pr not lim written Langua	sion, gr 5 assest oination ing of t resenta ited to assess age of a	roup presentation); we ssments (7 to 10 page of these two forms. the course. Examples tions and contribution text production as we sments will be announ ssessment: English	veighted 3:1 or es and approx. 15 minute The number and type of a of oral forms of assessm ons to the discussion. Exa ell as listening and readir	s): Assessments ma assessments will be ent include but are mples of written for ng exercises. The tot	minutes, e. g. contribution to the y take a written or an oral form or specified by the lecturer at the not limited to short presentati- ms of assessment include but are cal scope/length of oral and/or
A22622				Unereu	
Allocat		places			
Allocat		Cest 5-25 Places wil	l be allocated by lot		
Numbe	er of pla	aces: 5-25. Places wil	l be allocated by lot.		
Numbe	er of pla	aces: 5-25. Places wil formation	l be allocated by lot.		
Numbe	er of pla onal inf		l be allocated by lot.		



Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 63 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Englisł	e title				Abbreviation		
English - Advanced Level (C1) - English for the Humanitie			h for the Humanities E	3	42-ENG-O-GW2-142	-m01	
Module coordinator				Module offered by			
head of Language Centre (ZFS)			Language Centre (Z	fS)			
ECTS	Metho	od of grading	Only after succ. con				
4	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 semester undergraduate		To be considered to have achieved the required level of language pro- ficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Ba- sic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates			est with a g modules Level A1) e A1.2 (Ba- B1: module Intermediate		
Conten	nts	<u> </u>	1				
		quips students with adv te appropriately, in both					
Intend	ed lear	ning outcomes			·		
Europe Course	ean Frar es (type	anguage skills that are e nework of Reference for , number of weekly cont	Languages.	·	·		
	Ü (no information on SWS (weekly contact hours) and course language available)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						01/01/02/20	
ster, in	Iformati	sessment (type, scope, l ion on whether module o	anguage — if other th can be chosen to earn	e language available an German, examina a bonus)	e) ition offered — if not	-	
ster, in a) writt discuss b) 2 to a comb beginn ons, pr not lim written Langua	formati ten exal sion, gr 5 asses binatior ing of t resenta ited to a assess age of a	sessment (type, scope, l	anguage — if other the can be chosen to earn 90 minutes) and oral thed 3:1 or and approx. 15 minute e number and type of a oral forms of assessm to the discussion. Exa as listening and reading ed in class.	e language available an German, examina a bonus) assessment (5 to 10 s): Assessments ma assessments will be ent include but are n imples of written for ng exercises. The tot	e) ition offered — if not minutes, e. g. contril y take a written or an specified by the lect not limited to short p ms of assessment ind	bution to the oral form or urer at the resentati- clude but are	
ster, in a) writt discuss b) 2 to a comb beginn ons, pr not lim written Langua	formati ten exa sion, gr 5 asses binatior ing of t resenta ited to a assess age of a sment o	essment (type, scope, l ion on whether module of mination (approx. 60 to oup presentation); weig ssments (7 to 10 pages a n of these two forms. The he course. Examples of tions and contributions text production as well a sments will be announce ssessment: English ffered: in the semester i	anguage — if other the can be chosen to earn 90 minutes) and oral thed 3:1 or and approx. 15 minute e number and type of a oral forms of assessm to the discussion. Exa as listening and reading ed in class.	e language available an German, examina a bonus) assessment (5 to 10 s): Assessments ma assessments will be ent include but are n imples of written for ng exercises. The tot	e) ition offered — if not minutes, e. g. contril y take a written or an specified by the lect not limited to short p ms of assessment ind	bution to the oral form or urer at the resentati- clude but are	
ster, in a) writt discuss b) 2 to a comb beginn ons, pr not lim written Langua Assess Allocat	formati ten exat sion, gr 5 asses binatior ing of t resenta ited to a assess age of a sment o tion of J er of pla	eessment (type, scope, l ion on whether module of mination (approx. 60 to roup presentation); weig ssments (7 to 10 pages a n of these two forms. The he course. Examples of tions and contributions text production as well a sments will be announce ssessment: English ffered: in the semester i blaces uces: 5-25. Places will be	anguage — if other the can be chosen to earn 90 minutes) and oral thted 3:1 or and approx. 15 minute e number and type of oral forms of assessm to the discussion. Exa as listening and readin ed in class. n which the course is	e language available an German, examina a bonus) assessment (5 to 10 s): Assessments ma assessments will be ent include but are n imples of written for ng exercises. The tot	e) ition offered — if not minutes, e. g. contril y take a written or an specified by the lect not limited to short p ms of assessment ind	bution to the oral form or urer at the resentati- clude but are	
ster, in a) writt discuss b) 2 to a comb beginn ons, pr not lim written Langua Assess Allocat	formati ten exat sion, gr 5 asses binatior ing of t resenta ited to a assess age of a sment o tion of J er of pla	sessment (type, scope, l ion on whether module of mination (approx. 60 to oup presentation); weig ssments (7 to 10 pages a n of these two forms. The he course. Examples of tions and contributions text production as well a sments will be announce ssessment: English ffered: in the semester i	anguage — if other the can be chosen to earn 90 minutes) and oral thted 3:1 or and approx. 15 minute e number and type of oral forms of assessm to the discussion. Exa as listening and readin ed in class. n which the course is	e language available an German, examina a bonus) assessment (5 to 10 s): Assessments ma assessments will be ent include but are n imples of written for ng exercises. The tot	e) ition offered — if not minutes, e. g. contril y take a written or an specified by the lect not limited to short p ms of assessment ind	bution to the oral form or urer at the resentati- clude but are	
ster, in a) writt discuss b) 2 to a comb beginn ons, pr not lim written Langua Assess Allocat Numbe	formati ten exat sion, gr 5 asses binatior ing of t resenta ited to a assess age of a sment o tion of j er of pla	eessment (type, scope, l ion on whether module of mination (approx. 60 to roup presentation); weig ssments (7 to 10 pages a n of these two forms. The he course. Examples of tions and contributions text production as well a sments will be announce ssessment: English ffered: in the semester i blaces uces: 5-25. Places will be	anguage — if other the can be chosen to earn 90 minutes) and oral thted 3:1 or and approx. 15 minute e number and type of oral forms of assessm to the discussion. Exa as listening and readin ed in class. n which the course is	e language available an German, examina a bonus) assessment (5 to 10 s): Assessments ma assessments will be ent include but are n imples of written for ng exercises. The tot	e) ition offered — if not minutes, e. g. contril y take a written or an specified by the lect not limited to short p ms of assessment ind	bution to the oral form or urer at the resentati- clude but are	
ster, in a) writt discuss b) 2 to a comb beginn ons, pr not lim written Langua Assess Allocat	formati ten exat sion, gr 5 asses binatior ing of t resenta ited to a assess age of a sment o tion of j er of pla	eessment (type, scope, l ion on whether module of mination (approx. 60 to roup presentation); weig ssments (7 to 10 pages a n of these two forms. The he course. Examples of tions and contributions text production as well a sments will be announce ssessment: English ffered: in the semester i blaces uces: 5-25. Places will be	anguage — if other the can be chosen to earn 90 minutes) and oral thted 3:1 or and approx. 15 minute e number and type of oral forms of assessm to the discussion. Exa as listening and readin ed in class. n which the course is	e language available an German, examina a bonus) assessment (5 to 10 s): Assessments ma assessments will be ent include but are n imples of written for ng exercises. The tot	e) ition offered — if not minutes, e. g. contril y take a written or an specified by the lect not limited to short p ms of assessment ind	bution to the oral form or urer at the resentati- clude but are	
ster, in a) writt discuss b) 2 to a comb beginn ons, pr not lim written Langua Assess Allocat Numbe Worklo 	formati ten exat sion, gr 5 asses pinatior ing of t resenta ited to a assess age of a sment o tion of J er of pla onal inf	sessment (type, scope, l ion on whether module of mination (approx. 60 to roup presentation); weig ssments (7 to 10 pages a n of these two forms. The he course. Examples of tions and contributions text production as well a sments will be announce ssessment: English ffered: in the semester i places acces: 5-25. Places will be ormation	anguage — if other the can be chosen to earn 90 minutes) and oral thted 3:1 or and approx. 15 minute e number and type of oral forms of assessm to the discussion. Exa as listening and readin ed in class. n which the course is	e language available an German, examina a bonus) assessment (5 to 10 s): Assessments ma assessments will be ent include but are to imples of written for ng exercises. The tot	e) ition offered — if not minutes, e. g. contril y take a written or an specified by the lect not limited to short p ms of assessment ind	bution to the oral form or urer at the resentati- clude but are	
ster, in a) writt discuss b) 2 to a comb beginn ons, pr not lim written Langua Assess Allocat Numbe	formati ten exat sion, gr 5 asses pinatior ing of t resenta ited to a assess age of a sment o tion of J er of pla onal inf	sessment (type, scope, l ion on whether module of mination (approx. 60 to roup presentation); weig ssments (7 to 10 pages a n of these two forms. The he course. Examples of tions and contributions text production as well a sments will be announce ssessment: English ffered: in the semester i places acces: 5-25. Places will be ormation	anguage — if other the can be chosen to earn 90 minutes) and oral thted 3:1 or and approx. 15 minute e number and type of oral forms of assessm to the discussion. Exa as listening and readin ed in class. n which the course is	e language available an German, examina a bonus) assessment (5 to 10 s): Assessments ma assessments will be ent include but are to imples of written for ng exercises. The tot	e) ition offered — if not minutes, e. g. contril y take a written or an specified by the lect not limited to short p ms of assessment ind	bution to the oral form or urer at the resentati- clude but are	
ster, in a) writt discuss b) 2 to a comb beginn ons, pr not lim written Langua Assess Allocat Numbe Worklo 	formati ten exat sion, gr 5 asses pinatior ing of t resenta ited to a assess age of a sment o tion of J er of pla onal inf	sessment (type, scope, l ion on whether module of mination (approx. 60 to roup presentation); weig ssments (7 to 10 pages a n of these two forms. The he course. Examples of tions and contributions text production as well a sments will be announce ssessment: English ffered: in the semester i places acces: 5-25. Places will be ormation	anguage — if other the can be chosen to earn 90 minutes) and oral thted 3:1 or and approx. 15 minute e number and type of a oral forms of assessm to the discussion. Exa as listening and readin ed in class. n which the course is e allocated by lot.	e language available an German, examina a bonus) assessment (5 to 10 s): Assessments ma assessments will be ent include but are to imples of written for ng exercises. The tot	e) Ition offered — if not minutes, e. g. contril y take a written or an specified by the lect not limited to short p ms of assessment ind al scope/length of or	bution to the oral form or urer at the resentati- clude but are	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 65 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module					Abbreviation	
English	h - Adva	nced Level (C1) - Intercu	ultural Competence		42-ENG-O-IK-142-m	01
Module coordinator				Module offered by		
head of Language Centre (ZFS)			Language Centre (Z	fS)		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
3	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 semester undergraduate		Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-				
Conten	nts		tes			
cultura will allo	l situat ow ther	quips students with kno ions. It familiarises then n to adequately interpre ning outcomes	n with criteria and opt	ions for action and e	equips them with kno	
	in writir	ng, in a globalised world	l, taking intercultural a		. They are able to eff	fectively and
flexibly level "E Commo	in writir / use th 32 Va on Euro	ng, in a globalised world e target language, both ntage" and aims to enal pean Framework of Refe	l, taking intercultural a during study abroad p ole students to reach erence for Languages.	aspects into account periods and in the we level "C1 Effective	. They are able to eff orkplace. This modu Operational Proficier	fectively and le builds on
flexibly level "E Commo Course	in writir / use th 32 Va on Euro s (type,	ng, in a globalised world e target language, both ntage" and aims to enal pean Framework of Refe , number of weekly cont	l, taking intercultural a during study abroad p ole students to reach erence for Languages. act hours, language –	aspects into account periods and in the we level "C1 Effective - if other than Germa	They are able to efforkplace. This modu Operational Proficien	fectively and le builds on
flexibly level "E Commo Course Ü (no ii	in writir / use th 32 Va on Euro es (type nformat	ng, in a globalised world e target language, both ntage" and aims to enal pean Framework of Refe , number of weekly cont tion on SWS (weekly cor	l, taking intercultural a during study abroad p ole students to reach erence for Languages. act hours, language – ntact hours) and cours	aspects into account periods and in the we level "C1 Effective - if other than Germa se language available	:. They are able to eff orkplace. This modu Operational Proficien nn) e)	fectively and le builds on ncy" of the
flexibly level "E Commo Course Ü (no in Methoo ster, in	in writir / use th 32 Va on Euro es (type s (type nformati d of ass formati	ng, in a globalised world e target language, both ntage" and aims to enal pean Framework of Refe , number of weekly cont tion on SWS (weekly cor eessment (type, scope, l on on whether module o	I, taking intercultural a during study abroad p ole students to reach erence for Languages. act hours, language – ntact hours) and cours anguage — if other the can be chosen to earn	aspects into account periods and in the we level "C1 Effective - if other than Germa re language available an German, examina a bonus)	n) tion offered — if not	fectively and le builds on ncy" of the every seme-
flexibly level "E Commo Course Ü (no in Methor ster, in a) writt discuss sessmo include les of v exercis Langua	in writir v use th B2 Va on Euro s (type) formati ten exan sion, gr sments ents will e but ar vritten f ses. The age of a	ng, in a globalised world e target language, both ntage" and aims to enal pean Framework of Refe , number of weekly cont tion on SWS (weekly cont essment (type, scope, l on on whether module of mination (approx. 60 to oup presentation); weig may take a written or an l be specified by the lec e not limited to short pro- forms of assessment inco total scope/length of o ssessment: English	I, taking intercultural a during study abroad p ole students to reach erence for Languages. act hours, language – ntact hours) and cours anguage — if other the can be chosen to earn 90 minutes) and oral thted 3:1 or b) 2 to 5 act oral form or a combin turer at the beginning esentations, presenta lude but are not limited	aspects into account periods and in the we level "C1 Effective - if other than Germa e language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 nation of these two for g of the course. Exam tions and contribution ed to text production	They are able to effork place. This modu Operational Proficien (n) (e) (tion offered — if not minutes, e. g. contri pages and approx. 1 forms. The number ar oples of oral forms of ons to the discussion (as well as listening	fectively and le builds on ncy" of the every seme- bution to the 5 minutes): nd type of as- assessment n. Examp-
flexibly level "E Commo Course Ü (no in Methor ster, in a) writt discuss Assess sessmo include les of v exercis Langua Allocat	in writir / use th 32 Va on Euro es (type formation forma	ng, in a globalised world e target language, both ntage" and aims to enal pean Framework of Refe , number of weekly cont tion on SWS (weekly cont con on SWS (weekly cont on on whether module of nination (approx. 60 to oup presentation); weig may take a written or an l be specified by the lect e not limited to short pro- forms of assessment inco total scope/length of o ssessment: English	I, taking intercultural a during study abroad p ole students to reach erence for Languages. act hours, language – ntact hours) and cours anguage — if other the can be chosen to earn 90 minutes) and oral shted 3:1 or b) 2 to 5 and oral form or a combin turer at the beginning esentations, presenta clude but are not limited ral and/or written ass	aspects into account periods and in the we level "C1 Effective - if other than Germa e language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 nation of these two for g of the course. Exam tions and contribution ed to text production	They are able to effork place. This modu Operational Proficien (n) (e) (tion offered — if not minutes, e. g. contri pages and approx. 1 forms. The number ar oples of oral forms of ons to the discussion (as well as listening	fectively and le builds on ncy" of the every seme- bution to the 5 minutes): nd type of as- assessment n. Examp-
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flexibly level "E Commo Course Ü (no in Methoo ster, in a) writt discuss sessmo include les of v exercis Langua Allocat Numbe	in writir / use th B2 Va on Euro is (type) is	ng, in a globalised world e target language, both ntage" and aims to enal pean Framework of Refe , number of weekly cont tion on SWS (weekly cont con on SWS (weekly cont on on whether module of nination (approx. 60 to oup presentation); weig may take a written or an l be specified by the lect e not limited to short pro- forms of assessment inco total scope/length of o ssessment: English	I, taking intercultural a during study abroad p ole students to reach erence for Languages. act hours, language – ntact hours) and cours anguage — if other the can be chosen to earn 90 minutes) and oral shted 3:1 or b) 2 to 5 and oral form or a combin turer at the beginning esentations, presenta clude but are not limited ral and/or written ass	aspects into account periods and in the we level "C1 Effective - if other than Germa e language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 nation of these two for g of the course. Exam tions and contribution ed to text production	They are able to effork place. This modu Operational Proficien (n) (e) (tion offered — if not minutes, e. g. contri pages and approx. 1 forms. The number ar oples of oral forms of ons to the discussion (as well as listening	fectively and le builds on ncy" of the every seme- bution to the 5 minutes): nd type of as- assessment n. Examp-
flexibly level "E Commo Course Ü (no in Method ster, in a) writt discuss Assess sessmo include les of v exercis Langua Allocat Numbe	in writir / use th B2 Va on Euro is (type) is (ng, in a globalised world e target language, both ntage" and aims to enal pean Framework of Refe , number of weekly cont tion on SWS (weekly cont con on SWS (weekly cont essment (type, scope, l on on whether module of mination (approx. 60 to oup presentation); weig may take a written or an l be specified by the lec e not limited to short pro- forms of assessment inco total scope/length of o ssessment: English blaces ces: 5-25. Places will be	I, taking intercultural a during study abroad p ole students to reach erence for Languages. act hours, language – ntact hours) and cours anguage — if other the can be chosen to earn 90 minutes) and oral shted 3:1 or b) 2 to 5 and oral form or a combin turer at the beginning esentations, presenta clude but are not limited ral and/or written ass	aspects into account periods and in the we level "C1 Effective - if other than Germa e language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 nation of these two for g of the course. Exam tions and contribution ed to text production	They are able to effork place. This modu Operational Proficien (n) (e) (tion offered — if not minutes, e. g. contri pages and approx. 1 forms. The number ar oples of oral forms of ons to the discussion (as well as listening	fectively and le builds on ncy" of the every seme- bution to the 5 minutes): nd type of as- assessment n. Examp-
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flexibly level "E Commo Course Ü (no in Methoo ster, in a) writt discuss Assess sessmo include les of v exercis Langua Allocat Numbe Worklo	in writir / use th B2 Va on Euro is (type) is (ng, in a globalised world e target language, both ntage" and aims to enal pean Framework of Refe , number of weekly cont tion on SWS (weekly cont con on SWS (weekly cont eessment (type, scope, l on on whether module of mination (approx. 6o to oup presentation); weig may take a written or an l be specified by the lec e not limited to short pro- total scope/length of o ssessment: English blaces ces: 5-25. Places will be ormation	I, taking intercultural a during study abroad p ole students to reach erence for Languages. act hours, language – ntact hours) and cours anguage — if other the can be chosen to earn 90 minutes) and oral shted 3:1 or b) 2 to 5 and oral form or a combin turer at the beginning esentations, presenta clude but are not limited ral and/or written ass	aspects into account periods and in the we level "C1 Effective - if other than Germa e language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 nation of these two for g of the course. Exam tions and contribution ed to text production	They are able to effork place. This modu Operational Proficien (n) (e) (tion offered — if not minutes, e. g. contri pages and approx. 1 forms. The number ar oples of oral forms of ons to the discussion (as well as listening	fectively and le builds on ncy" of the every seme- bution to the 5 minutes): nd type of as- assessment n. Examp-
flexibly level "E Commo Course Ü (no ii Methoo ster, in a) writt discuss Assess sessmo include les of v exercis Langua Allocat Numbe Additio Worklo	in writir / use th B2 Va on Euro is (type) is (ng, in a globalised world e target language, both ntage" and aims to enal pean Framework of Refe , number of weekly cont tion on SWS (weekly cont con on SWS (weekly cont eessment (type, scope, l on on whether module of mination (approx. 6o to oup presentation); weig may take a written or an l be specified by the lec e not limited to short pro- total scope/length of o ssessment: English blaces ces: 5-25. Places will be ormation	I, taking intercultural a during study abroad p ole students to reach erence for Languages. act hours, language – ntact hours) and cours anguage — if other the can be chosen to earn 90 minutes) and oral shted 3:1 or b) 2 to 5 and oral form or a combin turer at the beginning esentations, presenta clude but are not limited ral and/or written ass	aspects into account periods and in the we level "C1 Effective - if other than Germa e language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 nation of these two for g of the course. Exam tions and contribution ed to text production	They are able to effork place. This modu Operational Proficien (n) (e) (tion offered — if not minutes, e. g. contri pages and approx. 1 forms. The number ar oples of oral forms of ons to the discussion (as well as listening	fectively and le builds on ncy" of the every seme- bution to the 5 minutes): nd type of as- assessment n. Examp-
flexibly level "E Commo Course Ü (no in Methoo ster, in a) writt discuss Assess sessmo include les of v exercis Langua Allocat Numbe Additio Worklo	in writir / use th B2 Va on Euro is (type) is (ng, in a globalised world e target language, both ntage" and aims to enal pean Framework of Refe , number of weekly cont tion on SWS (weekly cont con on SWS (weekly cont eessment (type, scope, l on on whether module of mination (approx. 6o to oup presentation); weig may take a written or an l be specified by the lec e not limited to short pro- total scope/length of o ssessment: English blaces ces: 5-25. Places will be ormation	I, taking intercultural a during study abroad p ole students to reach erence for Languages. act hours, language – ntact hours) and cours anguage — if other the can be chosen to earn 90 minutes) and oral shted 3:1 or b) 2 to 5 and oral form or a combin turer at the beginning esentations, presenta clude but are not limited ral and/or written ass	aspects into account periods and in the we level "C1 Effective - if other than Germa e language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 nation of these two for g of the course. Exam tions and contribution ed to text production	They are able to effork place. This modu Operational Proficien (n) (e) (tion offered — if not minutes, e. g. contri pages and approx. 1 forms. The number ar oples of oral forms of ons to the discussion (as well as listening	fectively and le builds on ncy" of the every seme- bution to the 5 minutes): nd type of as- assessment n. Examp-

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 67 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

module	e title				Abbreviation	
English - Advanced Level (C1) - Cultural Studies			al Studies		42-ENG-O-LK-142-m01	
Module coordinator				Module offered by		
head of Language Centre (ZFS)			Language Centre (ZfS)			
ECTS		od of grading	Only after succ. con	Only after succ. compl. of module(s)		
3		rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate		Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certifica-				
Conten	its		tes			
society Intende Studen countri in a var dents a workpla Operati	, polition ed learn nts deve ies whe riety of are able ace. The ional Press	al system, and the econ ning outcomes lop highly advanced language is situations, taking into a to effectively and flexib	nomy of said countries nguage skills and a the s spoken. They are thu ccount aspects relate oly use the target lang el "B2 Vantage" and on European Framewo	orough familiarity wi is able to communic d to the culture and uage, both during st aims to enable stud ork of Reference for L		
		ion on SWS (weekly cor				
ster, in a) writt discuss Assess sessme include les of w exercis Langua Allocat	formati en exar sion, gr ments ents wil e but ar vritten f ses. The age of a cion of p er of pla	on on whether module nination (approx. 60 to oup presentation); weig may take a written or an l be specified by the lec e not limited to short pr orms of assessment inc total scope/length of o ssessment: English blaces ces: 5-25. Places will be	can be chosen to earn 90 minutes) and oral shted 3:1 or b) 2 to 5 as oral form or a combin turer at the beginning esentations, presenta clude but are not limite ral and/or written ass	a bonus) assessment (5 to 10 ssessments (7 to 10 ation of these two fo of the course. Exam tions and contribution ed to text production	tion offered — if not every seme- minutes, e. g. contribution to the pages and approx. 15 minutes): orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.	
Additio						
Additio Worklo 	ad					
Additio Worklo 						
Additio Worklo 	ad		IMI Wiirzburg	generated 17-Mai-2025 • exa	am. reg. da- page 68 / 216	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 69 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title				Abbreviation		
English - Adv	anced Level (C1) - English	n for the Natural Scien	ces A	42-ENG-O-NW1-142-mo1		
Module coordinator			Module offered by			
head of Language Centre (ZFS)		Language Centre (ZfS)				
	od of grading	Only after succ. com				
	erical grade					
Duration	Module level	Other prerequisites				
1 semester undergraduate		Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-				
Contents		tes				
	equips students with adv ate appropriately, in both			language. These will allow them d situations.		
Intended lear	ning outcomes	_				
lected topics gy and are ab ped natural s of the Commo	in corresponding situation le to communicate effect	ons, using language fle ively within the discip e skills that are equiva of Reference for Langua	exibly. Students are line. At the end of th lent to level "C1 E ages.	them to communicate about se- proficient in scientific terminolo- he stage, they will have develo- ffective Operational Proficiency"		
	ition on SWS (weekly con					
Method of as		anguage — if other tha	n German, examina	ition offered — if not every seme-		
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations to the discussion. Examples of written forms of assessment include but are not limited to real and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered						
	Allocation of places					
	aces: 5-25. Places will be	allocated by lot.				
Additional in						
		-				
Workload						
TUINUau						



Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 71 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

FÜG

Module	title				Abbreviation		
English	- Adva	nced Level (C1) - Englis	sh for the Natural Scier	ices B	42-ENG-O-NW2-142-m01		
Module coordinator				Module offered by			
head of Language Centre (ZFS)		Language Centre (ZfS)					
ECTS			Only after succ. com				
4		rical grade					
Duratio		Module level	Other prerequisites				
1 semester undergraduate		achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-				
	odule e		vanced communication		language. These will allow them		
			th written and oral form	i, în science-oriented	d situations.		
		ning outcomes			d oral) in the target language.		
lected t gy and a ped nat of the C	are abl tural sc commo	n corresponding situat e to communicate effe iences-specific langua n European Framework	ions, using language fl ctively within the discip ge skills that are equiva of Reference for Langu	exibly. Students are bline. At the end of th alent to level "C1 E lages.	them to communicate about se- proficient in scientific terminolo- he stage, they will have develo- Effective Operational Proficiency"		
			tact hours, language –				
			ntact hours) and cours		•		
			language — if other tha can be chosen to earn		ition offered — if not every seme-		
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered							
Allocati							
		ces: 5-25. Places will b	e allocated by lot.				
	<u> </u>	ormation					
Workloa	ad						

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Lehramt Gymnasien Freier Bereich - 2014

page 72 / 216


Referred to in LPO I (examination regulations for teaching-degree programmes)

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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 73 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

FÜG

Modul	e title				Abbreviation
Englis	h - Adva	anced Level (C1) - Engl	ish for Business A		42-ENG-O-W1-142-m01
Module	e coord	inator		Module offered by	l
		lage Centre (ZFS)		Language Centre (Z	ZfS)
ECTS		od of grading	Only after succ. con		
4		rical grade		1	
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test wit the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (ic Level A2) - B1: mod ittelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-
	odule e	• •			language. These will allow them
		ning outcomes	oth written and oral form	i, at university and i	n business settings.
	-			munication skills (vritten and oral) in the target lan-
nicate ness a stage,	about s nd ecoi they wi	selected topics in corre nomics terminology an Il have developed bus	esponding situations, us d are able to communic	sing language flexibl ate effectively within pecific language ski	Is that will allow them to commu- ly. Students are proficient in busi- n the discipline. At the end of the lls that are equivalent to level "C1 erence for Languages.
			ntact hours, language –		
			ontact hours) and cours		
Metho	d of as	sessment (type, scope		an German, examina	tion offered — if not every seme-
discuse b) 2 to a comb beginn ons, pr not lim written Langua	sion, gi 5 asses oination ing of t resenta ited to assess age of a	oup presentation); we ssments (7 to 10 pages of these two forms. T he course. Examples of tions and contribution text production as we sments will be announ ssessment: English	ighted 3:1 or s and approx. 15 minute he number and type of a of oral forms of assessm s to the discussion. Exa l as listening and readir	s): Assessments ma assessments will be ent include but are mples of written for ng exercises. The tot	minutes, e.g. contribution to the y take a written or an oral form or specified by the lecturer at the not limited to short presentati- ms of assessment include but are al scope/length of oral and/or
	tion of				
Numbe	er of pla	aces: 5-25. Places will I	be allocated by lot.		
		ormation			
Worklo	ad				

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Lehramt Gymnasien Freier Bereich - 2014

page 74 / 216



Referred to in LPO I (examination regulations for teaching-degree programmes)

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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 75 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

FÜG

Module	e title				Abbreviation
English	h - Adva	anced Level (C1) - Eng	lish for Business B		42-ENG-O-W2-142-m01
Module	e coord	inator		Module offered by	
		lage Centre (ZFS)		Language Centre (Z	(fS)
ECTS		od of grading	Only after succ. com		
4		rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test wit the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (c Level A2) - B1: mod ittelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-
	odule e		dvanced communication		language. These will allow them
		ning outcomes	oth written and oral form	i, at university and in	n business settings.
					vritten and oral) in the target lan-
guage. nicate ness an stage, t	They d about s nd ecor they wi	evelop advanced bus selected topics in corr nomics terminology a Il have developed bus	iness- and economics-sp esponding situations, us nd are able to communic	becific language skil sing language flexibl ate effectively within pecific language ski	ls that will allow them to commu- ly. Students are proficient in busi- n the discipline. At the end of the lls that are equivalent to level "C1
		· · · · · · · · · · · · · · · · · · ·	ontact hours, language –		
		· · · · · ·	contact hours) and cours		
Metho	d of ass	sessment (type, scope		an German, examina	tion offered — if not every seme-
discuss b) 2 to a comb beginn ons, pr not lim written Langua	sion, gr 5 assest oination ing of t resenta ited to assess age of a	roup presentation); we ssments (7 to 10 page of these two forms. he course. Examples tions and contribution text production as we sments will be announ ssessment: English	eighted 3:1 or s and approx. 15 minute The number and type of a of oral forms of assessm ns to the discussion. Exa Il as listening and readir	s): Assessments ma assessments will be ent include but are mples of written for ng exercises. The tot	minutes, e.g. contribution to the y take a written or an oral form or specified by the lecturer at the not limited to short presentati- ms of assessment include but are al scope/length of oral and/or
Allocat					
		ices: 5-25. Places will	be allocated by lot.		
		ormation	,		
Worklo	ad				

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Lehramt Gymnasien Freier Bereich - 2014

page 76 / 216



Referred to in LPO I (examination regulations for teaching-degree programmes)

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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 77 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module	e title				Abbreviation
Self-di	rected	Language Learning: Face	2FacePLUS		42-f2f-142-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
They er	nhance				d act in intercultural situations. act situations, working on topics
Intend	ed learı	ning outcomes			
pand b	oth the		ercultural skills in are		gether with a partner. They ex- se learning strategies, and conti-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
Ü (no iı	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
Langua	ige of a	t (approx. 15 pages) with ssessment: bilingual ffered: in the semester in		.,, 2)
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	onal info	ormation			
Worklo	ad				
Teachi	ng cvcl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-	legree programmes)	
				203.00 programmes)	

Module	e title				Abbreviation
French	1 - Bas	ic Level (A1)			42-FRA-G1-142-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
					guage) with basic skills in the tar-
_		which will allow them to o	prient themselves in t	basic situations in tr	ie target language.
		ning outcomes			
velop a sten to able to ve deve	in elem texts, t speak eloped	entary ability to commun hey will understand fami and write in the target la	icate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro-
· ·		, number of weekly conta	-	· if other than Germa	n)
		ion on SWS (weekly cont			
Metho	d of ass	•	nguage — if other tha	an German, examina	tion offered — if not every seme-
sessme sessme of thes course. and cou produc will be	ent (5 to ents (7 e two fo . Examp ntributi tion as annour	o 10 minutes, e.g. contrib to 10 pages and 5 to 10 m orms. The number and ty oles of oral forms of asse ons to the discussion. Ex	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a camples of written for	on, group presentat s may take a written ill be specified by th re not limited to sho ms of assessment ir	60 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations nclude but are not limited to text oral and/or written assessments
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	e title				Abbreviation
French	2 - Bas	ic Level (A2)			42-FRA-G2-142-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	<u> </u>	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	I	undergraduate			
Conten					
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed learr	ning outcomes			
velop a commu manne	n elem inicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info dents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to ar matters in a simple and direct get language that are equivalent anguages.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of these course. and con product will be	ent (5 to ents (7 f e two fo . Examp ntributi tion as annour	o 10 minutes, e.g. contrib to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex-	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a camples of written for	on, group presentat s may take a written ill be specified by th re not limited to sho ms of assessment ir	60 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations nclude but are not limited to text oral and/or written assessments
Allocat	ion of p	olaces			
		ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module	e title				Abbreviation
French	3 - Bas	ic Level (B1)			42-FRA-G3-142-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					sics of the target language which
will allo	w ther	n to orient themselves in	basic situations in th	ie target language.	
Intende	ed learı	ning outcomes			
					tercultural aspects as well as
					When they read or listen to texts
					be able to talk and write about et limited vocabulary. At the end
-	•				re equivalent to level "B1 Thres-
		ommon European Frame			
Course	s (type	, number of weekly conta	ict hours, language —	if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly cont	tact hours) and cours	e language available	<u>e)</u>
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of these course. and con product will be	ent (5 to ents (7 e two fo Examp ntributi tion as annour	o 10 minutes, e.g. contrib to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex-	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a camples of written for	on, group presentat s may take a written ill be specified by th re not limited to sho ms of assessment ir	60 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations nclude but are not limited to text oral and/or written assessments
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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Modul					Abbreviation
French	4 - Inte	ermediate Level (B1+	·/B2.1)		42-FRA-M1-142-m01
Modul	e coord	inator		Module offered by	
head o	of Langu	lage Centre (ZFS)		Language Centre (Z	ZfS)
ECTS	1	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	j	
1 seme	251.01	undergraduate	achieved the requir have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Bas B1) - B1+: module <i>N</i>	ed level of language assessment test wit the following modu tufe A1 (Basic Level A nd Grundstufe A1.2 (ic Level A2) - B1: mo littelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- ules in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit rell as other appropriate certifica-
Conter	nts				
					age which will allow them to ori- ad periods or in the workplace.
		ning outcomes			
structu Thres	ured and shold"	d detailed manner ab	pout a number of topics o	f personal interest.	both orally and in writing, in a This module builds on level "B1 Common European Framework of
			ontact hours, language –	– if other than Germa	an)
Ü (no i	nforma	tion on SWS (weekly	contact hours) and cours	se language availabl	e)
			be, language — if other th ule can be chosen to earn		ation offered — if not every seme-
sessmo sessmo The nu oral foo the dis listenin class.	ent (5 tr ents (5 imber a rms of a scussion ng and	o 10 minutes), e.g. c to 10 pages): Assess nd type of assessme assessment include I n. Examples of writte	ontribution to the discuss ments may take a written ints will be specified by th but are not limited to sho in forms of assessment in	sion, group presenta or an oral form or a ne lecturer at the beg rt presentations, pre- iclude but are not lin	60 to 90 minutes) and oral as- ation; weighted 3:1 or c) 2 to 5 as- combination of these two forms. ginning of the course. Examples o esentations and contributions to nited to text production as well as assessments will be announced in
	tion of				
Numbe	er of pla	aces: 5-25. Places wil	l be allocated by lot.		
Additio	onal inf	ormation			
 Worklo	oad				



Referred to in LPO I (examination regulations for teaching-degree programmes)

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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 83 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

	e title				Abbreviation	
	- Inter	mediate Level (B2) - S	ikills workshop with an emphasis o	on Spea-	42-FRA-M2-142-m	01
king						
	e coord		Module of	•		
	1	uage Centre (ZFS)	Language		(fS)	
ECTS		od of grading	Only after succ. compl. of mod	ule(s)		
3		erical grade				
Duration 1 seme	_	Module level undergraduate	Other prerequisites Required level of language pro	£: .:		
	modul		achieved the required level of l have completed an assessmen cessfully completed the follow A1: module Grundstufe A1 (Bas (Basic Level A1.1) and Grundstuf Grundstufe A2 (Basic Level A2) B1) - B1+: module Mittelstufe B telstufe B2 (Intermediate Level tes	nt test wit ing modu sic Level A ufe A1.2 (- B1: mod 1 (Interm B2) as w edge of th	h a certain score or les in the respectiv 1) or modules Grun Basic Level A1.2) - A dule Grundstufe B1 ediate Level B1) - B ell as other appropu	b) have suc- e language: idstufe A1.1 A2: module (Basic Level 2: module Mit riate certifica-
workpl	lace.	onent themselves in th	e target language in standard situa	tions dur	ing study abroad pe	eriods or in th
Intond						
This m cus on	odule v develo	ping reading and liste	th an advanced basic general know ening comprehension as well as wri vel "B1 Threshold" and aims to en	tten and	oral communication	n skills. The
This m cus on targete ge" of spoker mende	odule v develo ed skills the Cor n and w ed by th	will equip students wir oping reading and liste s training builds on le mmon European Frame written language skills ne Council of Europe.	ening comprehension as well as wrivel "B1 Threshold" and aims to en ework of Reference for Languages. S to prepare for the lowest level of m	tten and able stuc Students obility (u	oral communicatior lents to reach level will systematically e nterste Mobilitätsst	n skills. The "B2 Vanta- enhance their
This m cus on targete ge" of spoken mende Course	odule v develc ed skills the Cor n and w ed by th es (type	will equip students wir oping reading and liste s training builds on le mmon European Fram- vritten language skills ne Council of Europe.	ening comprehension as well as wrivel "B1 Threshold" and aims to enework of Reference for Languages. Stoprepare for the lowest level of montact hours, language — if other the	tten and bable stuc Students obility (u an Germa	oral communication lents to reach level will systematically on <i>nterste Mobilitätsst</i>	n skills. The "B2 Vanta- enhance their
This m cus on targete ge" of spoker mende Course Ü (no i Metho	odule v develo ed skills the Cor n and w ed by th es (type informa d of as	will equip students wir oping reading and liste s training builds on ler mmon European Frame vritten language skills ne Council of Europe. e, number of weekly co tion on SWS (weekly op sessment (type, scope	ening comprehension as well as wrivel "B1 Threshold" and aims to en ework of Reference for Languages. S to prepare for the lowest level of m	tten and able stuc Students obility (un an Germa	oral communication lents to reach level will systematically e <i>nterste Mobilitätsst</i> n)	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom
This m cus on targete ge" of spoken mende Course Ü (no i Metho ster, in 2 to 5 a combin ginnin presen limitec ten ass Langua	odule v develo ed skills the Cor n and w ed by the es (type informat assessin nation of g of the ntations d to text sessme age of a	will equip students win oping reading and liste s training builds on lea mmon European Frame written language skills ne Council of Europe. e, number of weekly co sessment (type, scope tion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of s and contributions to t production as well as ents will be announced assessment: French	ening comprehension as well as wrivel "B1 Threshold" and aims to enework of Reference for Languages. So to prepare for the lowest level of montact hours, language — if other the contact hours) and course language e, language — if other than German le can be chosen to earn a bonus) es and approx. 2 pages): Assessments oral forms of assessment include b the discussion. Examples of writters listening and reading exercises. The second secon	tten and able stuc Students obility (<i>u</i>) an Germa e available , examina ents may t s will be s ut are not n forms of	oral communication lents to reach level will systematically on interste Mobilitätsst (n) e) tion offered — if no cake a written or an pecified by the lectur climited to short pro- f assessment includ	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom t every seme- oral form or a urer at the be- esentations, le but are not
This m cus on targete ge" of spoken mende Course Ü (no i Metho ster, in 2 to 5 a combin ginnin presen limitec ten ass Langua	odule v develo ed skills the Cor n and w ed by the es (type informat assessin nation of g of the ntations d to text sessme age of a	will equip students wir oping reading and liste s training builds on lea mmon European Frame written language skills ne Council of Europe. e, number of weekly co stant on SWS (weekly co sessment (type, scope ion on whether modu ments (10 to 20 minut of these two forms. The e course. Examples of s and contributions to t production as well as ents will be announced assessment: French offered: in the semested	ening comprehension as well as wrivel "B1 Threshold" and aims to enework of Reference for Languages. So to prepare for the lowest level of montact hours, language — if other the contact hours) and course language e, language — if other than German le can be chosen to earn a bonus) es and approx. 2 pages): Assessment enumber and type of assessments oral forms of assessment include b the discussion. Examples of writters listening and reading exercises. The discussion is contact and the contact hours and the discussion.	tten and able stuc Students obility (<i>u</i>) an Germa e available , examina ents may t s will be s ut are not n forms of	oral communication lents to reach level will systematically on interste Mobilitätsst (n) e) tion offered — if no cake a written or an pecified by the lectur climited to short pro- f assessment includ	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom t every seme- oral form or a urer at the be- esentations, le but are not
This m cus on targete ge" of spoken mende Course Ü (no i Metho ster, in 2 to 5 a combin ginning presen limitec ten ass Langua Assess Alloca	odule v develo ed skills the Cor n and w ed by the es (type informat d of as: nation of d to text sessme age of a sment of tion of	will equip students wir oping reading and liste s training builds on lea mmon European Frame written language skills ne Council of Europe. e, number of weekly co stant on SWS (weekly co sessment (type, scope ion on whether modu ments (10 to 20 minut of these two forms. The e course. Examples of s and contributions to t production as well as ents will be announced assessment: French offered: in the semested	ening comprehension as well as wrivel "B1 Threshold" and aims to enework of Reference for Languages. So to prepare for the lowest level of montact hours, language — if other the contact hours) and course language e, language — if other than German le can be chosen to earn a bonus) es and approx. 2 pages): Assessmente number and type of assessments oral forms of assessment include b the discussion. Examples of writters listening and reading exercises. The in which the course is offered	tten and able stuc Students obility (<i>u</i>) an Germa e available , examina ents may t s will be s ut are not n forms of	oral communication lents to reach level will systematically on interste Mobilitätsst (n) e) tion offered — if no cake a written or an pecified by the lectur climited to short pro- f assessment includ	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom t every seme- oral form or a urer at the be- esentations, le but are not
This m cus on targete ge" of spoken mende Course Ü (no i Metho ster, in 2 to 5 a combin ginnin presen limitec ten ass Langua Assess Alloca	odule v develo ed skills the Cor n and w ed by th es (type anformat assessination g of the nations d to text sessme age of a sment of tion of er of pla	will equip students win oping reading and liste s training builds on lem mmon European Frame written language skills be Council of Europe. e, number of weekly co sessment (type, scope tion on whether modu ments (10 to 20 minut of these two forms. The e course. Examples of and contributions to t production as well as ents will be announced assessment: French offered: in the semester places	ening comprehension as well as wrivel "B1 Threshold" and aims to enework of Reference for Languages. So to prepare for the lowest level of montact hours, language — if other the contact hours) and course language e, language — if other than German le can be chosen to earn a bonus) es and approx. 2 pages): Assessmente number and type of assessments oral forms of assessment include b the discussion. Examples of writters listening and reading exercises. The in which the course is offered	tten and able stuc Students obility (<i>u</i> an Germa e available , examina ents may t will be s ut are not n forms of	oral communication lents to reach level will systematically on interste Mobilitätsst (n) e) tion offered — if no cake a written or an pecified by the lectur climited to short pro- f assessment includ	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom t every seme- oral form or a urer at the be- esentations, le but are not
This m cus on targete ge" of spoken mende Course Ü (no i Metho ster, in 2 to 5 a combin ginnin presen limitec ten ass Langua Assess Allocat	odule v develo ed skills the Cor n and w ed by th es (type anformat assessination g of the nations d to text sessme age of a sment of tion of er of pla	will equip students wir oping reading and liste s training builds on le mmon European Frame written language skills be Council of Europe. e, number of weekly co stion on SWS (weekly co sessment (type, scope ion on whether modu ments (10 to 20 minut of these two forms. The e course. Examples of s and contributions to t production as well as ents will be announced assessment: French offered: in the semester places acces: 5-25. Places will	ening comprehension as well as wrivel "B1 Threshold" and aims to enework of Reference for Languages. So to prepare for the lowest level of montact hours, language — if other the contact hours) and course language e, language — if other than German le can be chosen to earn a bonus) es and approx. 2 pages): Assessmente number and type of assessments oral forms of assessment include b the discussion. Examples of writters listening and reading exercises. The in which the course is offered	tten and able stuc Students obility (<i>u</i> an Germa e available , examina ents may t will be s ut are not n forms of	oral communication lents to reach level will systematically on interste Mobilitätsst (n) e) tion offered — if no cake a written or an pecified by the lectur climited to short pro- f assessment includ	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom t every seme- oral form or a urer at the be- esentations, le but are not
This m cus on targete ge" of spoken mende Course Ü (no i Metho ster, in 2 to 5 a combin ginnin; presen limitec ten ass Langua Assess Alloca	odule v develo ed skills the Cor n and w ed by the es (type informat af of as nation of g of the nations d to text sessme age of a sment of er of pla	will equip students wir oping reading and liste s training builds on le mmon European Frame written language skills be Council of Europe. e, number of weekly co stion on SWS (weekly co sessment (type, scope ion on whether modu ments (10 to 20 minut of these two forms. The e course. Examples of s and contributions to t production as well as ents will be announced assessment: French offered: in the semester places acces: 5-25. Places will	ening comprehension as well as wrivel "B1 Threshold" and aims to enework of Reference for Languages. So to prepare for the lowest level of metact hours, language — if other the contact hours) and course language e, language — if other than German le can be chosen to earn a bonus) es and approx. 2 pages): Assessmente number and type of assessments oral forms of assessment include b the discussion. Examples of writters listening and reading exercises. The in which the course is offered	tten and able stuc Students obility (<i>u</i> an Germa e available , examina ents may t will be s ut are not n forms of	oral communication lents to reach level will systematically on interste Mobilitätsst (n) e) tion offered — if no cake a written or an pecified by the lectur climited to short pro- f assessment includ	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom ot every seme- oral form or a urer at the be esentations, le but are not
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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 85 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module	title			Abbreviation
	Intermediate Level (B2) - Sk	ills workshop with an e	emphasis on Wri-	42-FRA-M3-142-m01
ting				
	coordinator		Module offered by	
	Language Centre (ZFS)		Language Centre (2	ZfS)
	Method of grading	Only after succ. com	pl. of module(s)	
-	numerical grade			
		Other prerequisites	auga proficionau	B1+. To be considered to have
Contents In this m low then	s nodule, students gain a skill- n to orient themselves in the	achieved the require have completed an cessfully completed A1: module Grundstu (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme tes	ed level of language assessment test wit the following modu ufe A1 (Basic Level A d Grundstufe A1.2 (c Level A2) - B1: mo ittelstufe B1 (Interm diate Level B2) as w	proficiency, students must a) th a certain score or b) have suc- ules in the respective language: A1) or modules Grundstufe A1.1 (Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- vell as other appropriate certifica-
workplace Intended	ce. I learning outcomes			
cus on d targeted ge" of th spoken a	eveloping reading and listen skills training builds on leve e Common European Framev	ing comprehension as el "B1 Threshold" and vork of Reference for La	well as written and aims to enable stud nguages. Students	the target language and will fo- oral communication skills. The dents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
Courses	(type, number of weekly con	tact hours, language —	if other than Germa	an)
Ü (no inf	ormation on SWS (weekly co	ntact hours) and cours	e language availabl	e)
	of assessment (type, scope, prmation on whether module			ation offered — if not every seme-
b) 2 to 5 two form Example tribution tion as w announc Languag	is. The number and type of a is of oral forms of assessmer is to the discussion. Example	e: Assessments may tak ssessments will be spe at include but are not lin es of written forms of as exercises. The total sco	cified by the lecture mited to short prese sessment include b pe/length of oral an	al form or a combination of these er at the beginning of the course. entations, presentations and con- out are not limited to text produc- nd/or written assessments will be
	on of places			
	of places: 5-25. Places will b	e allocated by lot.		
	al information			
Workloa	d			
WUIKIUa	u			



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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 87 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module	e title				Abbreviation	
French	- Interr	nediate Level (B2) - Fren	ch for Academic Purp	oses	42-FRA-M4-142-mo	1
Module coordinator			Module offered by	Module offered by		
head of Language Centre (ZFS)			Language Centre (Z	lfS)		
ECTS	Method of grading Only after succ. compl. of module(s)					
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi	ed level of language assessment test with the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (I c Level A2) - B1: mod ittelstufe B1 (Interm	Basic Level A1.2) - A2 dule Grundstufe B1 (ediate Level B1) - B2	s must a) b) have suc- language: dstufe A1.1 2: module Basic Level : module Mit
Conten	tc					
to comm Intende Studen univers texts in quired f mework to prep of Europ Courses Ü (no in Methoo ster, inf a) writte discuss Assess sessme include les of w exercise Langua	ed learr ts are s ity in a in the for stuck of Ref aring s pe, the s (type, formati d of ass formati en exar sion, gr ments ents will e but are vritten f es. The ge of a	quips students with adv te appropriately, in both ning outcomes systematically trained in country where the targe target language. In addit dy in their host countries erence for Languages ar tudents for the lowest le module aims to maximi number of weekly conta- tion on SWS (weekly con- essment (type, scope, la on on whether module co- nination (approx. 60 to go oup presentation); weigh may take a written or an l be specified by the lect e not limited to short pre- forms of assessment incl total scope/length of or ssessment: French	written and oral form academic skills in the t language is spoken. tion, they can demons . This module suppor d aims to enable stud vel of mobility (<i>unters</i> se students' opportur act hours, language – tact hours) and cours anguage – if other tha an be chosen to earn of minutes) and oral a hted 3:1 or b) 2 to 5 as oral form or a combin curer at the beginning esentations, presentations	a, at university and in the target language an They are able to und strate the level of ora ts level "B2 Vantag dents to reach the in ste Mobilitätsstufe) a nities to succeed at u - if other than Germa a language available an German, examina a bonus) assessments (7 to 10 sessments (7 to 10 stion of these two for of the course. Exam tions and contribution ed to text production	h business settings. d will gain the ability derstand and produce al language proficier ge" of the Common E dependent user leve as recommended by university in their ho an) e) tion offered — if not minutes, e. g. contri pages and approx. 1 orms. The number ar ples of oral forms of ons to the discussion as well as listening	y to attend ce academic ncy that is re- European Fra- el. In addition the Council st countries. every seme- bution to the 5 minutes): nd type of as- assessment n. Examp-
Allocat						
	· · ·	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Worklo	ad					
 Teachir	ng cvcl	9				
	0 / 1					
FÜG			JMU Würzburg •	generated 17-Mai-2025 • ex	am. reg. da-	page 88 / 216
			-	ramt Gymnasien Freier Berei	-	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 89 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title				Abbreviation
French - Adv	vanced Level (C1) - Frenc	h for the Humanities A		42-FRA-O-GW1-142-m01
Module coo	rdinator		Module offered by	
head of Lan	head of Language Centre (ZFS)		Language Centre (Z	ZfS)
	hod of grading	Only after succ. com		
	nerical grade			
Duration Module level O		Other prerequisites		
1 semester	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme	ed level of language assessment test wit the following modu ufe A1 (Basic Level A Id Grundstufe A1.2 (c Level A2) - B1: mod ittelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- iles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- rell as other appropriate certifica-
Contents		tes		
This module	e equips students with a cate appropriately, in bc			language. These will allow them ving humanistic topics.
	arning outcomes		,	
in correspor able to com ties-specific European Fr	nding situations, using la municate effectively with	anguage flexibly. Studer hin the discipline. At the equivalent to level "C1 or Languages.	nts are proficient in l e end of the stage, th Effective Operatio	municate about selected topics humanities terminology and are ney will have developed humani- nal Proficiency" of the Common
	nation on SWS (weekly co			
Method of a		, language — if other tha	an German, examina	ation offered — if not every seme-
discussion, b) 2 to 5 ass a combinati beginning o ons, presen not limited t written asse Language of	group presentation); we sessments (7 to 10 pages on of these two forms. T f the course. Examples o tations and contribution	ighted 3:1 or and approx. 15 minutes he number and type of a f oral forms of assessm s to the discussion. Exa l as listening and readir ced in class.	s): Assessments ma assessments will be ent include but are n mples of written for ng exercises. The tot	minutes, e.g. contribution to the y take a written or an oral form or specified by the lecturer at the not limited to short presentati- ms of assessment include but are tal scope/length of oral and/or
Allocation o				
	places: 5-25. Places will b	be allocated by lot.		
Additional i				
Workload				
TURNUau				



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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 91 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module	e title				Abbreviation	
French	- Advai	nced Level (C1) - French	for the Humanities B		42-FRA-O-GW2-142-	m01
Module	a coord	inator		Module offered by		
	head of Language Centre (ZFS)			Language Centre (Z	fS)	
ECTS	Method of grading Only after succ. compl. of module(s)					
3						
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme	nguage proficiency: E ed level of language assessment test with the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (E ic Level A2) - B1: mod ittelstufe B1 (Interne diate Level B2) as we	proficiency, student n a certain score or b les in the respective 1) or modules Grunc Basic Level A1.2) - A2 dule Grundstufe B1 (ediate Level B1) - B2	s must a)) have suc- language: lstufe A1.1 2: module Basic Level : module Mit-
			tes			
Conten						
		quips students with adv te appropriately, in bot				
Intende	ed learr	ning outcomes				
ties-spe Europe	ecific la an Fran	unicate effectively withi anguage skills that are e nework of Reference for , number of weekly cont	quivalent to level "C1 Languages.	Effective Operation	nal Proficiency" of th	
		tion on SWS (weekly con				
Method	d of ass	sessment (type, scope, l on on whether module	anguage — if other th	an German, examina		every seme-
discuss Assess sessme include les of w exercis Langua	sion, gr ments ents wil but are vritten f es. The age of a	nination (approx. 60 to oup presentation); weig may take a written or an I be specified by the led e not limited to short pr forms of assessment ind total scope/length of o ssessment: French	thted 3:1 or b) 2 to 5 as oral form or a combin turer at the beginning esentations, presenta ude but are not limite	ssessments (7 to 10) nation of these two for of the course. Exam tions and contributioned to text production	pages and approx. 1 orms. The number ar ples of oral forms of ons to the discussion as well as listening	5 minutes): Id type of as- assessment I. Examp-
Allocat						
		ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
			_			
Worklo	ad					
Teachir						
Teachin	ng cycl	e				
	ng cycl	e	_			

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 93 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module coor				Abbreviation
	anced Level (C1) - Intercu	ltural Competence		42-FRA-O-IK-142-m01
	dinator		Module offered by	<u> </u>
head of Language Centre (ZFS)			Language Centre (Z	'fS)
ECTS Met	nod of grading	Only after succ. com		
3 num	erical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test with the following modu ufe A1 (Basic Level A Id Grundstufe A1.2 (I c Level A2) - B1: mod ittelstufe B1 (Intermo	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: (1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mi ell as other appropriate certifica
Contents				
will allow the Intended lea Students dev ly and in writ flexibly use t level "B2 V	em to adequately interpr rning outcomes velop advanced intercult :ing, in a globalised worl :he target language, both 'antage" and aims to ena	et intercultural situatio ural and language skill d, taking intercultural a during study abroad p able students to reach l	ns and act appropria s that will allow ther aspects into account periods and in the wo	equips them with knowledge tha ately. m to communicate, both verbal- . They are able to effectively and orkplace. This module builds on Operational Proficiency" of the
	opean Framework of Ref e, number of weekly con		· if other than Germa	in)
Ü (no inform	ation on SWS (weekly co	ntact hours) and cours	e language available	e)
	ssessment (type, scope, tion on whether module			tion offered — if not every seme
discussion, s Assessment	group presentation); wei s may take a written or a vill be specified by the le are not limited to short p	ghted 3:1 or b) 2 to 5 as n oral form or a combin cturer at the beginning resentations, presentat clude but are not limite	ation of these two for of the course. Exam tions and contribution	minutes, e.g. contribution to th pages and approx. 15 minutes): orms. The number and type of as ples of oral forms of assessmen ons to the discussion. Examp-
include but a les of writter exercises. Th Language of	ne total scope/length of assessment: French	oral and/or written asso		as well as listening and reading
include but a les of writter exercises. Th Language of Allocation of	ne total scope/length of o assessment: French F places			as well as listening and reading
include but a les of writter exercises. Th Language of Allocation of Number of p	ne total scope/length of o assessment: French F places laces: 5-25. Places will b			as well as listening and reading
include but a les of writter exercises. Th Language of Allocation of Number of p	ne total scope/length of o assessment: French F places laces: 5-25. Places will b			as well as listening and reading
include but a les of writter exercises. Th Language of Allocation of Number of p Additional in	ne total scope/length of o assessment: French F places laces: 5-25. Places will b			as well as listening and reading
include but a les of writter exercises. Th Language of Allocation of	ne total scope/length of o assessment: French F places laces: 5-25. Places will b			as well as listening and reading
include but a les of writter exercises. Th Language of Allocation of Number of p Additional ir Workload	ne total scope/length of a assessment: French F places laces: 5-25. Places will b Iformation			as well as listening and reading
include but a les of writter exercises. Th Language of Allocation of Number of p Additional in	ne total scope/length of a assessment: French F places laces: 5-25. Places will b Iformation			as well as listening and reading
include but a les of writter exercises. Th Language of Allocation of Number of p Additional ir Workload	ne total scope/length of a assessment: French F places laces: 5-25. Places will b Iformation			as well as listening and reading

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 95 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module	title				Abbreviation	
French -	Advar	nced Level (C1) - Cultura	l Studies	-	42-FRA-O-LK-142-mo1	
Module	coordi	inator		Module offered by	<u> </u>	
head of Language Centre (ZFS)			Language Centre (Z	(fS)		
			Only after succ. con			
		rical grade		• • • •		
Duration	n (Module level	Other prerequisites			
1 semest	ter	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test with I the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (I ic Level A2) - B1: mod ittelstufe B1 (Intermo	B1+. To be considered to ha proficiency, students must h a certain score or b) have les in the respective langua (1) or modules Grundstufe A Basic Level A1.2) - A2: modu dule Grundstufe B1 (Basic Lo ediate Level B1) - B2: modul ell as other appropriate cert	a) suc- ge: 1.1 Ile evel evel
Contents	5					
and thus society, Intended Students countries in a varie dents ard workplac Operatio Courses Ü (no inf Method ster, info a) writter discussi Assessmen	s enab politic d learr s deve s whe ety of s e able ce. Thi onal Pr (type, format of ass ormation n exar on, gro nents in ts wil	eles them to act appropri- cal system, and the econ- ning outcomes elop highly advanced lar re the target language is situations, taking into a to effectively and flexib is module builds on leve officiency" of the Comm number of weekly cont- cion on SWS (weekly con- tion on SWS (weekly con- essment (type, scope, l on on whether module of nination (approx. 60 to oup presentation); weig may take a written or an l be specified by the leco	iately in the target lan nomy of said countries aguage skills and a the s spoken. They are thu ccount aspects related by use the target lang el "B2 Vantage" and on European Framewor act hours, language – itact hours) and cours anguage — if other the can be chosen to earn 90 minutes) and oral hted 3:1 or b) 2 to 5 as oral form or a combin turer at the beginning	guage. It discusses orough familiarity wi is able to communic d to the culture and uage, both during st aims to enable stud ork of Reference for L - if other than Germa re language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 pation of these two for of the course. Exam	nn) e) ition offered — if not every s minutes, e. g. contribution f pages and approx. 15 minut prms. The number and type ples of oral forms of assess	ory, f iting, u- he fective fective eme- to the res): of as- ment
les of wr exercise Languag	itten f s. The ge of as	orms of assessment inc total scope/length of o ssessment: French	lude but are not limite	ed to text production	ons to the discussion. Exam as well as listening and rea nounced in class.	
Allocatio			-			
		ces: 5-25. Places will be	allocated by lot.			
Addition	al info	ormation				
Workloa	d					
Teaching	g cycle	9	_			
FÜG			-	generated 17-Mai-2025 • example for the second seco		6 / 216
			ta record Leh	ramt Gymnasien Freier Bereio	LII - 2014	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 97 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module					Abbreviation
French	- Adva	nced Level (C1) - French	for Business A		42-FRA-O-W1-142-m01
Module	coord	inator		Module offered by	
		age Centre (ZFS)		Language Centre (Z	 /fS)
ECTS		od of grading	Only after succ. com	•••	
3		rical grade		1 (7	
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate	achieved the require have completed and cessfully completed A1: module Grundsti (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test wit the following modu ufe A1 (Basic Level A Id Grundstufe A1.2 (I c Level A2) - B1: mod ittelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-
	odule e		vanced communication		language. These will allow them
		te appropriately, in botl	n written and oral form	, at university and in	n business settings.
		ning outcomes			vritten and oral) in the target lan-
ness an stage, t	guage. They develop advanced business- and economics-specific language skills that will allow them to commu- nicate about selected topics in corresponding situations, using language flexibly. Students are proficient in busi- ness and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages.				
Courses	s (type	, number of weekly cont	act hours, language —	if other than Germa	an)
Ü (no in	nforma	tion on SWS (weekly cor	itact hours) and cours	e language available	e)
		sessment (type, scope, l on on whether module of			tion offered — if not every seme-
discuss b) 2 to g a comb beginni ons, pre not limi written Langua	sion, gr 5 asses inatior ing of t esenta ited to assess ge of a	oup presentation); weig ssments (7 to 10 pages a of these two forms. The he course. Examples of tions and contributions	hted 3:1 or and approx. 15 minutes a number and type of a oral forms of assessm to the discussion. Exa as listening and readir ed in class.	s): Assessments ma assessments will be ent include but are n mples of written for ng exercises. The tot	minutes, e.g. contribution to the y take a written or an oral form or specified by the lecturer at the not limited to short presentati- ms of assessment include but are al scope/length of oral and/or
Allocati					
		ices: 5-25. Places will be	allocated by lot.		
		ormation			
Worklo	ad				

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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 99 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

FÜG

French - Advanced Level (C1) - French for Business B 42-FRA-O-W2-142-m01 Module coordinator Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed herely of language proficiency, students must a) have completed An assessment test with a certain score or b) have suc- cessfully completed herely and scalar test with a certain score or b) have suc- cessfully completed At (Basic Level A2) - modules Grundstufe A1.1 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1.1 (Basic Level B1) - B12: module Grundstufe A1.2 (Basic Level B2), have must be a start appropriate certifica- tes Contents This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings. Intended learning outcomes Students gin sound business- and economics-specific communication skills (written and oral) in the target lan- guage. They develop advanced business- and economics-specific language skills that will allow them to commu- ricate about selected topics in corresponding situations, using language fielkibly. Students are equivalent to level "C1 - Effective Operational Proficiency" of the	Module title				Abbreviation
head of Language Centre (ZFS) Language Centre (ZfS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1. (Basic Level A1.2) - A2: module Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1:: module Mittelstufe B2 (Intermediate Level B2) - B2:: module Mittelstufe B2 (Intermediate appropriate), in both written and oral form, at university and in business settings. Intended learning outcomes Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language fixibly. Students are proficient in business as the commonics terminology and are able to communicate firetively within the discipline. At the end of the stage, they will have developed business- and economics-specific language fixibly. Students are proficient in business (type, number of weekly contact hours, language — if other than German) 0 (no information on SWS (weekly contact hours, language — if other than German) Other prerequiseled 10 of the seesement (so ton initited): Assessme	French - Adva	nced Level (C1) - French	or Business B		42-FRA-O-W2-142-m01
head of Language Centre (ZFS) Language Centre (ZfS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade	Module coord	linator		Module offered by	
ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency: B1+. To be considered to have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A2.2) A2: module Grundstufe A2 (Basic Level A2.2) A2: module Mittelstufe B1 (Intermediate Level B1) B2: module Mittelstufe B2 (Intermediate Level B2) B2: module Mittelstufe B2 (Intermediate Level B2) B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates Students gain sound business- and economics-specific communication skills (written and oral) in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings. Intended learning outcomes Students gain sound business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics especific language exills that are equivalent to level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) O (no information on SWS (weekly contact hours) and course language available) Methed dor assessment (type, scope, lan	head of Lang	uage Centre (ZFS)			(fS)
3 numerical grade			Only after succ. com		,
1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency; students must a) have completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.2) A2: module Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A1.2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B1 (Intermediate Level B1) - B1+: module B1 (Intermediate Level B2) as well as other appropriate certificates Contents This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings. Intended learning outcomes Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics-specific language skills that are equivalent to level C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Curres (type, number of weekly contact hours) and course language available Method of assessment (type, scope, language - if other than German) 10 (no information on SWS (weekly contact hours) and course language available) Method of				•	
achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1. (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) · A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) · B1+: module Mittelstufe B1 (Intermediate Level B1) · B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica- tes Contents This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings. Intended learning outcomes Students gain sound business- and economics-specific communication skills (written and oral) in the target lan- guage. They develop advanced business- and economics-specific language skills that will allow them to commu- nicate about selected topics in corresponding situations, using language flexibly. Students are equivalent to level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language – if other than German) 0 (no information on SWS (weekly contact hours, language – if other than German) 0 to information on SWS (weekly contact hours, and approx. is minutes): Assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) z to 3 assessments (7 to 10 pages and approx. is minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments may take a	Duration	Module level	Other prerequisites		
Contents This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings. Intended learning outcomes Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 Effective Operational Proficienty" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours) language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments mult ake a written or an oral form or a combination of these two forms. The number and type of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentation of these two forms. The number and type of assessment swill be specified by the lecturer at	1 semester	undergraduate	achieved the require have completed an a cessfully completed A1: module Grundsta (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Intermed	ed level of language assessment test with the following modu ufe A1 (Basic Level A d Grundstufe A1.2 (I c Level A2) - B1: mod ittelstufe B1 (Intermo	proficiency, students must a) h a certain score or b) have suc- les in the respective language: 1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit-
Intended learning outcomes Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment will be announced in class. Language of assessment: French Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated	This module e		anced communication		
Students gain sound business- and economics-specific communication skills (written and oral) in the target lan- guage. They develop advanced business- and economics-specific language skills that will allow them to commu- nicate about selected topics in corresponding situations, using language flexibly. Students are proficient in busi- ness and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:10 r b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment: French Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information 			written and oral form	, at university and in	n business settings.
guage. They develop advanced business- and economics-specific language skills that will allow them to commu- nicate about selected topics in corresponding situations, using language flexibly. Students are proficient in busi- ness and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment: French Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information					
Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information	nicate about selected topics in corresponding situations, using language flexibly. Students are proficient in busi- ness and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1				
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information	Courses (type	e, number of weekly conta	act hours, language —	if other than Germa	in)
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment: French Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information	Ü (no informa	ntion on SWS (weekly con	tact hours) and cours	e language available	e)
discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information					tion offered — if not every seme-
Number of places: 5-25. Places will be allocated by lot. Additional information	discussion, g b) 2 to 5 asse a combinatio beginning of ons, presenta not limited to written asses Language of a	roup presentation); weig ssments (7 to 10 pages a n of these two forms. The the course. Examples of o ations and contributions text production as well a sments will be announce assessment: French	hted 3:1 or nd approx. 15 minutes number and type of a oral forms of assessm to the discussion. Exa is listening and readir d in class.	s): Assessments mainssessments will be ent include but are r mples of written form g exercises. The tot	y take a written or an oral form or specified by the lecturer at the not limited to short presentati- ms of assessment include but are
Number of places: 5-25. Places will be allocated by lot. Additional information					
Additional information			allocated by lot.		
Workload					
	Workload				

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Lehramt Gymnasien Freier Bereich - 2014

page 100 / 216



Referred to in LPO I (examination regulations for teaching-degree programmes)

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module					Abbreviation
Italian	1 - Basi	ic Level (A1)			42-ITA-G1-142-m01
Module coordinator		Module offered by			
head o	f Langu	age Centre (ZFS)	,	Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					guage) with basic skills in the tar-
get lan	guage v	which will allow them to o	orient themselves in l	pasic situations in th	ie target language.
Intende	ed learı	ning outcomes			
velop a sten to able to ve deve	in elem texts, t speak eloped	entary ability to commun hey will understand fam and write in the target la	licate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro-
· ·		, number of weekly conta		if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of thes course and co produc will be	ent (5 to ents (7 e two fo . Examp ntributi tion as annour	o 10 minutes, e.g. contrib to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex-	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a camples of written for	on, group presentat s may take a written ill be specified by th re not limited to sho ms of assessment ir	60 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations nclude but are not limited to text oral and/or written assessments
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	onal info	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
L					

Module	e title				Abbreviation
Italian 2 - Basic Level (A2)				42-ITA-G2-142-m01	
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	·	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed learı	ning outcomes			
velop a commu manne	in elem inicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info dents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to iar matters in a simple and direct get language that are equivalent anguages.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	<u>a)</u>
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

page 103 / 216

Module	e title				Abbreviation
Italian	3 - Bas	ic Level (B1)			42-ITA-G3-142-m01
Module coordinator			Module offered by	·	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	-	-	-		sics of the target language which
will allo	ow then	n to orient themselves in	basic situations in th	ne target language.	
Intende	ed learr	ning outcomes			
					tercultural aspects as well as
					When they read or listen to texts
					be able to talk and write about
					et limited vocabulary. At the end re equivalent to level "B1 Thres-
		ommon European Frame	•		
		, number of weekly conta			n)
Ü (no ir	nformat	ion on SWS (weekly cont	tact hours) and cours	e language available	e)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of thes course. and cou produc will be	ent (5 to ents (7 f e two fo . Examp ntributi tion as annour	o 10 minutes, e.g. contrib to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex-	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a camples of written for	on, group presentat is may take a written ill be specified by th re not limited to sho ms of assessment in	60 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations nclude but are not limited to text oral and/or written assessments
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal info	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

page 104 / 216

5 numerical grade Duration Module level O 1 semester undergraduate R a h a h indergraduate R a indergraduate A b indergraduate B indergraduate indergraduate Indergraduate indergraduate inde	La Inly after succ. compl. Inly after succ. compl. Inly after succ. compl. equired level of langua chieved the required le ave completed an ass essfully completed the 1: module Grundstufe Basic Level A1.1) and G irundstufe A2 (Basic Le 1) - B1+: module Mitte elstufe B2 (Intermediates)	42-ITA-M1-142-m01 Iodule offered by anguage Centre (ZfS) I. of module(s) uage proficiency: B1+. To be considered to have level of language proficiency, students must a) sessment test with a certain score or b) have su ne following modules in the respective language e A1 (Basic Level A1) or modules Grundstufe A1.2 Grundstufe A1.2 (Basic Level A1.2) - A2: module Level A2) - B1: module Grundstufe B1 (Basic Level elstufe B1 (Intermediate Level B1) - B2: module I ate Level B2) as well as other appropriate certificate		
head of Language Centre (ZFS) ECTS Method of grading O 5 numerical grade Duration Module level O 1 semester undergraduate R 1 semester undergraduate R 4 A 5 A 6 A 7 A 8 A 9 A 9 A 9 A 9 B 10 B 10	La Inly after succ. compl. Inly after succ. compl. Inly after succ. compl. equired level of langua chieved the required le ave completed an ass essfully completed the 1: module Grundstufe Basic Level A1.1) and G irundstufe A2 (Basic Le 1) - B1+: module Mitte elstufe B2 (Intermediates)	anguage Centre (ZfS) I. of module(s) uage proficiency: B1+. To be considered to have level of language proficiency, students must a) sessment test with a certain score or b) have su he following modules in the respective language e A1 (Basic Level A1) or modules Grundstufe A1.1 Grundstufe A1.2 (Basic Level A1.2) - A2: module Level A2) - B1: module Grundstufe B1 (Basic Level elstufe B1 (Intermediate Level B1) - B2: module		
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ECTS Method of grading O 5 numerical grade Duration Module level O 1 semester undergraduate R a h c b a h c a h c a h c a b c a b c a b c a b c a b c a b c a b c a b c b b d a b d a b d a b d a b d b b d b b d b b d b b d b b d b b d b b	Ther prerequisites equired level of langua chieved the required la ave completed an ass essfully completed the 1: module Grundstufe Basic Level A1.1) and G irundstufe A2 (Basic Level 1) - B1+: module Mitte elstufe B2 (Intermediates)	L of module(s) uage proficiency: B1+. To be considered to have level of language proficiency, students must a) sessment test with a certain score or b) have su ne following modules in the respective language e A1 (Basic Level A1) or modules Grundstufe A1.1 Grundstufe A1.2 (Basic Level A1.2) - A2: module Level A2) - B1: module Grundstufe B1 (Basic Leve elstufe B1 (Intermediate Level B1) - B2: module		
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a h c A C A B te Tontents In this module, students gain an advance ent themselves in the target language in the target lan	chieved the required le ave completed an ass essfully completed the 1: module Grundstufe Basic Level A1.1) and G rundstufe A2 (Basic Le 1) - B1+: module Mitte elstufe B2 (Intermediat	level of language proficiency, students must a) sessment test with a certain score or b) have su he following modules in the respective language e A1 (Basic Level A1) or modules Grundstufe A1.1 Grundstufe A1.2 (Basic Level A1.2) - A2: module Level A2) - B1: module Grundstufe B1 (Basic Leve elstufe B1 (Intermediate Level B1) - B2: module		
tercultural aspects as well as with the cul	standard situations du general knowledge of Iture and society of co	f the target language which will allow them to o luring study abroad periods or in the workplace. of the target language and become familiar with ountries in which the target language is spoken. ell as longer texts of medium difficulty that use		
structured and detailed manner about a r	number of topics of pe s to reach level "B2 '	ress themselves, both orally and in writing, in a ersonal interest. This module builds on level "B - Vantage" of the Common European Framework		
Ü (no information on SWS (weekly contac Method of assessment (type, scope, lang ster, information on whether module can	guage — if other than (German, examination offered — if not every sen		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 as- sessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian				
Allocation of places				
Number of places: 5-25. Places will be all	ocated by lot.			
Additional information	,			
Workload				



Referred to in LPO I (examination regulations for teaching-degree programmes)

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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 106 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Italian	le title				Abbreviation	
king	ı - Inter	mediate Level (B2) - S	kills workshop with an empha	isis on Spea-	42-ITA-M2-142-m01	
-	le coord	linator	Mod	ule offered by		
head o	of Langi	uage Centre (ZFS)	Lang	uage Centre (Z	fS)	
ECTS	Meth	od of grading	Only after succ. compl. of	module(s)		
3	nume	erical grade				
Durati	on	Module level	Other prerequisites			
1 Seme	ester	undergraduate	Required level of languag achieved the required lev have completed an asses cessfully completed the f A1: module Grundstufe A2 (Basic Level A1.1) and Gru Grundstufe A2 (Basic Leve B1) - B1+: module Mittelst telstufe B2 (Intermediate tes	el of language sment test wit ollowing modu (Basic Level A Indstufe A1.2 (J el A2) - B1: mod sufe B1 (Interm	proficiency, students h a certain score or b) les in the respective la 1) or modules Grunds Basic Level A1.2) - A2: dule Grundstufe B1 (B ediate Level B1) - B2:	must a) have suc- anguage: tufe A1.1 module asic Level module Mit
Conter	nts	1				
In this	modul em to o		l-based and advanced basic k e target language in standard			
Intend	led lear	ning outcomes				
ge" of spoker mende	the Cor n and w ed by th	nmon European Frame vritten language skills ne Council of Europe.	vel "B1 Threshold" and aims ework of Reference for Langua to prepare for the lowest leve	ges. Students of mobility (<i>u</i>	will systematically en nterste Mobilitätsstufe	nance their
			ontact hours, language — if oth		-	
		· · · · ·	contact hours) and course lang		•	
			e, language — if other than Ge le can be chosen to earn a bor		ition offered — if not e	very seme-
	nation g of the	of these two forms. Th	es and approx. 2 pages): Asse e number and type of assessr oral forms of assessment inclu	nents will be s ude but are not	pecified by the lecture limited to short prese	
ginning presen limited ten ass Langua	d to text sessme age of a	t production as well as ents will be announceo assessment: Italian	s listening and reading exercis	es. The total s		entations, but are not
ginning presen limited ten ass Langua Assess	d to text sessme age of a	t production as well as ents will be announced assessment: Italian offered: in the semeste	s listening and reading exercis I in class.	es. The total s		entations, but are not
ginning presen limited ten ass Langua Assess Allocat	d to text sessme age of a sment o tion of	t production as well as ents will be announced assessment: Italian offered: in the semeste	s listening and reading exercis I in class. er in which the course is offere	es. The total s		entations, but are not
ginning presen limited ten ass Langua Assess Alloca t Numbe	d to text sessme age of a sment of tion of er of pla	t production as well as ents will be announced assessment: Italian offered: in the semeste places	s listening and reading exercis I in class. er in which the course is offere	es. The total s		entations, but are not
ginning presen limited ten ass Langua Assess Alloca t Numbe	d to text sessme age of a sment of tion of er of pla	t production as well as ents will be announced assessment: Italian offered: in the semeste places aces: 5-25. Places will	s listening and reading exercis I in class. er in which the course is offere	es. The total s		entations, but are not
ginning presen limited ten ass Langua Assess Alloca t Numbe	d to text sessme age of a sment o tion of er of pla onal inf	t production as well as ents will be announced assessment: Italian offered: in the semeste places aces: 5-25. Places will	s listening and reading exercis I in class. er in which the course is offere	es. The total s		entations, but are not
ginnin; presen limitec ten ass Langua Assess Alloca Numbe Additie	d to text sessme age of a sment o tion of er of pla onal inf	t production as well as ents will be announced assessment: Italian offered: in the semeste places aces: 5-25. Places will	s listening and reading exercis I in class. er in which the course is offere	es. The total s		entations, but are not
ginnin; presen limitec ten ass Langua Assess Allocat Numbe Additio Worklo	d to texi sessme age of a sment o tion of er of pla onal inf	t production as well as ents will be announced assessment: Italian offered: in the semeste places aces: 5-25. Places will formation	s listening and reading exercis I in class. er in which the course is offere	es. The total s		entations, but are not
ginnin; presen limitec ten ass Langua Assess Allocat Numbe Additio Worklo	d to text sessme age of a sment o tion of er of pla onal inf	t production as well as ents will be announced assessment: Italian offered: in the semeste places aces: 5-25. Places will formation	s listening and reading exercis I in class. er in which the course is offere	es. The total s		entations, but are not
ginnin; presen limitec ten ass Langua Assess Allocat Numbe Additio Worklo	d to texi sessme age of a sment o tion of er of pla onal inf	t production as well as ents will be announced assessment: Italian offered: in the semeste places aces: 5-25. Places will formation	s listening and reading exercis I in class. er in which the course is offere	es. The total so	cope/length of oral an	entations, but are not

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 108 / 216			
	ta record Lehramt Gymnasien Freier Bereich - 2014				
achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module M	Module title				Abbreviation
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head of Language Centre (ZFS) Language Centre (ZfS) ECTS Method of grading Only after succ. compl. of module(s) 3 Inumerical grade 1 semester Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1. (Basic Level A1.2) Gasic Level A1.2) - A2: module Grundstufe A1. (Basic Level A1.2) Gasic Level A1.2) - A2: module Grundstufe A1. (Basic Level A1.2) - B1: module Grundstufe B1 (Intermediate Level B1) - B2: module M telstufe B2 (Intermediate Level B2) - B2: module M telstufe B2 (Intermediate Level B2) - B2: module M telstufe B2 (Intermediate Level B2) as well as other appropriate certifica tes Contents In this module, students gain a skill-based and advanced basic knowledge of the target language and which will allow them to orient themselves in the target language in standard situations during study abroad periods or in tworkplace. Interned learning outcomes This module will equip students with an advanced basic general knowledge of the target language and wills for uson developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 - Threshold" and aims to enable students to reach level B2 - Vanta. Ourson four progena framework of Reference for Languages. Students will systematically enhance thei spoken a	Italian - Inter	mediate Level (B2) - S	Skills workshop with an o	emphasis on Writing	42-ITA-M3-142-m01
head of Language Centre (ZFS) Language Centre (ZfS) ECTS Method of grading Only after succ. compl. of module(s) 3 Inumerical grade 1 semester Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1. (Basic Level A1.2) Gasic Level A1.2) - A2: module Grundstufe A1. (Basic Level A1.2) Gasic Level A1.2) - A2: module Grundstufe A1. (Basic Level A1.2) - B1: module Grundstufe B1 (Intermediate Level B1) - B2: module M telstufe B2 (Intermediate Level B2) - B2: module M telstufe B2 (Intermediate Level B2) - B2: module M telstufe B2 (Intermediate Level B2) as well as other appropriate certifica tes Contents In this module, students gain a skill-based and advanced basic knowledge of the target language and which will allow them to orient themselves in the target language in standard situations during study abroad periods or in tworkplace. Interned learning outcomes This module will equip students with an advanced basic general knowledge of the target language and wills for uson developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 - Threshold" and aims to enable students to reach level B2 - Vanta. Ourson four progena framework of Reference for Languages. Students will systematically enhance thei spoken a	Module coor	dinator		Module offered by	
ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade					ZfS)
3 numerical grade			Only after succ. cor		
a semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed the following modules in the respective language: A1: module Grundstufe A1. (Basic Level A1.) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A2.2 B3: module Grundstufe A1.1 (Basic Level A2) B3: module Grundstufe A2.2 (Basic Level A2) B3: module Grundstufe B1 (Basic Level B1) B2: module B1) B1: B1+: module Mittelstufe B1 (Intermediate Level B2) B2: module B1) B2: module B1) B2: module B1) B2: module Grundstufe B2 (Intermediate Level B2) as well as other appropriate certificates Contents In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in tworkplace. Intended learning outcomes Thesmodule and avanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The target skills to intervel B1 - Threshold" and aims to enable students to reach level B2 - vana.age" of the Common European Framework of Reference for Languages. Students will systematically enhance theigs poken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) ① (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semest et, ninformation on acombination of these two form		·	i		
achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1.2) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module M telstufe B2 (Intermediate Level B2) as well as other appropriate certificates Contents In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in tworkplace. Intended learning outcomes This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 - Threshold" and aims to enable students to reach level "B2 - Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance theig spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) Q (no information on SWS (weekly contact hours) and course language available) Method of assessment (spe, scope, language or if other than German)	Duration	Module level	Other prerequisites	;	
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This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance thei spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recom- mended by the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written or sessessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written form of assessment include but are not limited to text production as well as listening and reading exercises. The tota scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Assessment of places Number of places: 5-25. Places will be allocated by lot. Additional information	low them to o workplace.	prient themselves in the			
Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to text production as well as listening and reading exercises. The tota scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information	targeted skill ge" of the Co spoken and v	s training builds on le mmon European Fram vritten language skills	vel "B1 Threshold" and ework of Reference for L	l aims to enable stuc anguages. Students	lents to reach level "B2 Vanta- will systematically enhance their
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may ta- ke a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written form of assessment include but are not limited to text production as well as listening and reading exercises. The tota scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information	Courses (type	e, number of weekly c	ontact hours, language –	– if other than Germa	an)
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may ta- ke a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written form of assessment include but are not limited to text production as well as listening and reading exercises. The tota scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information	Ü (no informa	ation on SWS (weekly	contact hours) and cours	se language available	e)
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may ta- ke a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written form of assessment include but are not limited to text production as well as listening and reading exercises. The tota scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Assessment offered: in the semester in which the course is offered Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information					ation offered — if not every seme-
Number of places: 5-25. Places will be allocated by lot. Additional information	b) written exa the discussic ke a written o specified by not limited to of assessmen scope/length Language of	amination (approx. 6c on, group presentation or an oral form or a co the lecturer at the beg o short presentations, nt include but are not o of oral and/or written assessment: Italian	to 90 minutes) and oral a; weighted 3:1 or c) 2 to mbination of these two for inning of the course. Exa presentations and contr limited to text production assessments will be an	5 assessments (5 to orms. The number an imples of oral forms ibutions to the discu n as well as listening nounced in class.	10 pages): Assessments may ta- nd type of assessments will be of assessment include but are ission. Examples of written forms
Number of places: 5-25. Places will be allocated by lot. Additional information					
Additional information			be allocated by lot.		
Workload					
	Workload				



Referred to in LPO I (examination regulations for teaching-degree programmes)

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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 110 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module					Abbreviation
Italian	- Interi	mediate Level (B2) - I	talian for Academic Purpo	oses	42-ITA-M4-142-m01
Module	e coord	linator		Module offered by	
head o	fLangu	uage Centre (ZFS)		Language Centre (Z	ZfS)
ECTS		od of grading	Only after succ. com		
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate		achieved the require have completed an a cessfully completed A1: module Grundstu (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module Mi telstufe B2 (Intermed	ed level of language assessment test wit the following modu ufe A1 (Basic Level A d Grundstufe A1.2 (c Level A2) - B1: mo ttelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- iles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- rell as other appropriate certifica-	
Conten	ts		tes		
This mo	odule e				er to prepare them for study ab- ersity in their host countries.
Intende	ed lear	ning outcomes			
quired meworl to prep	for stu k of Re aring s	dy in their host count ference for Language students for the lowes	tries. This module support s and aims to enable stuc st level of mobility (<i>unters</i>	ts level "B2 Vanta lents to reach the ir <i>te Mobilitätsstufe</i>) a	al language proficiency that is re- ge" of the Common European Fra- ndependent user level. In additior as recommended by the Council university in their host countries.
			ontact hours, language —		
Ü (no ir	nforma	tion on SWS (weekly	contact hours) and course	e language availabl	e)
			e, language — if other tha Ile can be chosen to earn		ation offered — if not every seme-
discuss b) 2 to a comb beginn ons, pr not lim written Langua	sion, g 5 asse oination ing of t resenta ited to asses age of a	roup presentation); w ssments (7 to 10 page n of these two forms. the course. Examples tions and contribution text production as w sments will be annou ussessment: Italian	veighted 3:1 or es and approx. 15 minutes The number and type of a of oral forms of assessme ons to the discussion. Exa ell as listening and readin	s): Assessments ma assessments will be ent include but are mples of written for g exercises. The tot	minutes, e.g. contribution to the y take a written or an oral form or specified by the lecturer at the not limited to short presentati- ms of assessment include but are cal scope/length of oral and/or
Allocat	ion of	places			
Number of places: 5-25. Places will be allocated by lot.					
	· · ·	ormation	,		
-					
Worklo	ad				

page 111 / 216



Referred to in LPO I (examination regulations for teaching-degree programmes)

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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 112 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title				Abbreviation	
Qualifi	cation i	in Latin			42-LAT-142-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
In this	module	e, students (without any p	previous knowledge o	f the Latin language) gain a solid knowledge of Latin.
Intende	ed learn	ning outcomes			
respon the mo	d in dif dule, si	ficulty to simpler passag	es from prose texts (e e Latin language certi	. g. Caesar, Nepos). ficate <i>Kleines Latinu</i>	e of original Latin texts that cor- Upon successful completion of <i>m</i> that attests a "solid knowled- language.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü + Ü +	Ü (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
Akader the aca Julius-M Langua Akader the aca Julius-M Assess sche Fe mic ass	written examination (approx. 180 minutes). For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universiät Würzburg dated 11 November 2009 as amended from time to time. Language of assessment: German and Latin. For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulatios for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg (JMU) dated 11 November 2009 as amended from time to time. Assessment offered: Once a year. For more information, please refer to the Prüfungsordnung für die Akademi- sche Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulatios for the academi- assessment offered: Once a year. For more information, please refer to the Prüfungsordnung für die Akademi- sche Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulatios for the acade- mic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maxi- milians-Universität Würzburg (JMU) dated 11 November 2009 as amended from time to time.				
Allocat					
	· · · · ·	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	9			
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

Module title			Abbreviation		
Brazilian Portuguese 1 - Basic Level (A1)				42-POR-G1-142-m01	
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	·	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten			· · · ·		
		quips students (without which will allow them to o			guage) with basic skills in the tar-
		ning outcomes			
			guage chills and has	omo familiar with in	tercultural aspects. They will de-
velop a sten to able to ve deve	in elem texts, t speak eloped	entary ability to commun hey will understand fami and write in the target la	icate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
					tion offered — if not every seme-
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Portuguese					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	Additional information				
Workload					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

Module title			Abbreviation		
Brazilian Portuguese 2 - Basic Level (A2)					42-POR-G2-142-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	<u> </u>	od of grading	Only after succ. com	pl. of module(s)	
5	<u> </u>	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
	-	ominal previous knowled n to orient themselves in	-		ics of the target language which
Intende	ed learr	ning outcomes			
velop a commu manne	in elem inicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info lents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to ar matters in a simple and direct get language that are equivalent anguages.
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Portuguese					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additional information					
Workload					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module	e title				Abbreviation
Spanis	Spanish 1 - Basic Level (A1)			42-SPA-G1-142-m01	
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
		quips students (without which will allow them to o			guage) with basic skills in the tar-
		ning outcomes			
			guage skills and has	omo familiar with in	torcultural acposts. Thou will do
					tercultural aspects. They will de- basic way. When they read or li-
					le sentences. Students will be
					of the module, students will ha-
		skills in the target langua ork of Reference for Langi		nt to level "A1 Brea	kthrough" of the Common Euro-
		, number of weekly conta		· if other than Germa	n)
		tion on SWS (weekly cont			
Metho	d of ass		nguage — if other tha	an German, examina	tion offered — if not every seme-
sessme sessme of thes course and co produc will be	ent (5 to ents (7 e two fo . Examp ntributi tion as annour	o 10 minutes, e.g. contrib to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex-	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a camples of written for	on, group presentat s may take a written ill be specified by th re not limited to sho ms of assessment in	60 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations nclude but are not limited to text oral and/or written assessments
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	е			
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title			Abbreviation		
Spanish 2 - Basic Level (A2)					42-SPA-G2-142-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	I	undergraduate			
Conten					
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed leari	ning outcomes			
velop a commu manner	n elem inicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info lents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to iar matters in a simple and direct get language that are equivalent anguages.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
					tion offered — if not every seme-
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
<u> </u>					

page 117 / 216

Module title			Abbreviation		
Spanish 3 - Basic Level (B1)					42-SPA-G3-142-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
		ominal previous knowled n to orient themselves in			sics of the target language which
		ning outcomes			
with the on topi general of the r	e cultur cs they l topics nodule	re and society of countrie are familiar with, they w , using fundamental grar	is in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. ain points. They will l nd an appropriate ye get language that ar	tercultural aspects as well as When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
					tion offered — if not every seme-
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	Additional information				
Workload					
Teachi	ng cycl	e			
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module	e title				Abbreviation
Spanis	sh 4 - In	termediate Level (B1+	-/B2.1)		42-SPA-M1-142-m01
Module	Module coordinator			Module offered by	<u> </u>
head o	f Langu	age Centre (ZFS)		Language Centre (Z	ZfS)
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have su cessfully completed the following modules in the respective language A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1. (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module telstufe B2 (Intermediate Level B2) as well as other appropriate certifites Contents In this module, students gain an advanced basic knowledge of the target language which will allow them to cent themselves in the target language in standard situations during study abroad periods or in the workplace Intended learning outcomes Students will develop an advanced basic general knowledge of the target language and become familiar with tercultural aspects as well as with the culture and society of countries in which the target language is spoker They will understand longer speeches and presentations as well as longer texts of medium difficulty that use neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "E			proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica- age which will allow them to ori- id periods or in the workplace. age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a		
		Languages.			
Course	s (type	, number of weekly co	ntact hours, language –	- if other than Germa	an)
Ü (no iı	nforma	tion on SWS (weekly o	contact hours) and cours	e language available	e)
			e, language — if other th e can be chosen to earn		tion offered — if not every seme-
sessme sessme The nu oral for the dis listenir class.	ent (5 to ents (5 mber a rms of a cussion ng and	o 10 minutes), e.g. co to 10 pages): Assessm nd type of assessmen assessment include b n. Examples of written	ntribution to the discuss nents may take a written ts will be specified by th ut are not limited to sho forms of assessment in	sion, group presenta or an oral form or a ne lecturer at the beg rt presentations, pre clude but are not lim	60 to 90 minutes) and oral as- tion; weighted 3:1 or c) 2 to 5 as- combination of these two forms. ginning of the course. Examples of sentations and contributions to nited to text production as well as assessments will be announced in
	tion of p				
		ices: 5-25. Places will	be allocated by lot.		
		ormation			
 Worklo	oad				



Referred to in LPO I (examination regulations for teaching-degree programmes)

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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 120 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

	e title				Abbreviation	
•		ermediate Level (B2) -	Skills workshop with an em	phasis on	42-SPA-M2-142-m01	
Speaki						
Module	e coord	inator	Ma	odule offered by		
head o	f Langu	age Centre (ZFS)	Lar	nguage Centre (2	ZfS)	
ECTS	1	od of grading	Only after succ. compl.	of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
	module		achieved the required le have completed an asso cessfully completed the A1: module Grundstufe (Basic Level A1.1) and G Grundstufe A2 (Basic Le B1) - B1+: module Mittel	evel of language essment test wit e following modu A1 (Basic Level A frundstufe A1.2 (evel A2) - B1: mo lstufe B1 (Interm te Level B2) as w		t a) e suc- iage: A1.1 dule Level ule Mit- rtifica- vill al-
workpl	ace.					
Intende		ning outcomos				
This mo	odule v		th an advanced basic genera ening comprehension as wel			
This mo cus on targete ge" of t spoker mende	odule w develo d skills the Con n and w d by th	vill equip students wi ping reading and list s training builds on le nmon European Fram ritten language skills e Council of Europe.	ening comprehension as wel vel "B1 Threshold" and aim ework of Reference for Langu to prepare for the lowest lev	l as written and ns to enable stud uages. Students vel of mobility (u	oral communication skills. dents to reach level "B2 \ will systematically enhanc <i>nterste Mobilitätsstufe</i>) as	The /anta- e their
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	e title				Abbreviation	
	sh - Inte	ermediate Level (B2) -	Skills workshop with an emph	asis on Wri-	42-SPA-M3-142-m	01
ting						
Module	e coord	linator		le offered by		
	ead of Language Centre (ZFS)			uage Centre (Z	2fS)	
ECTS	1	od of grading	Only after succ. compl. of	module(s)		
3	nume	rical grade				
Duration		Module level undergraduate	Other prerequisites Required level of language			
low the	module em to o	e, students gain a ski	achieved the required level have completed an assess cessfully completed the fo A1: module Grundstufe A1 (Basic Level A1.1) and Grun Grundstufe A2 (Basic Leve B1) - B1+: module Mittelstu telstufe B2 (Intermediate L tes	el of language sment test wit (Basic Level A ndstufe A1.2 (l A2) - B1: mo ufe B1 (Interm Level B2) as w	proficiency, studen h a certain score or les in the respectiv A1) or modules Grun Basic Level A1.2) - A dule Grundstufe B1 ediate Level B1) - B2 ell as other appropt	ts must a) b) have suc- e language: idstufe A1.1 A2: module (Basic Level 2: module Mit- riate certifica-
		ning outcomes				
cus on	develo	ping reading and list	th an advanced basic general k ening comprehension as well as	s written and	oral communication	n skills. The
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cus on targete ge" of t spoken mende Course Ü (no ir Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat	develo d skills the Com a and w d by th s (type nformat d of ass format assess format assess tation of g of the tations to text sessme age of a ment o cion of pla	pping reading and lists training builds on le mmon European Fram written language skills e Council of Europe. , number of weekly co tion on SWS (weekly sessment (type, scop ion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well a ents will be announce assessment: Spanish offered: in the semest places aces: 5-25. Places will	ening comprehension as well as vel "B1 Threshold" and aims t ework of Reference for Languag to prepare for the lowest level ontact hours, language — if othe contact hours) and course langu e, language — if other than Gern le can be chosen to earn a bond res and approx. 2 pages): Assess the number and type of assessm oral forms of assessment inclu- the discussion. Examples of we s listening and reading exercise d in class.	s written and to enable stud ges. Students of mobility (<i>u</i>) er than Germa uage available man, examina us) ssments may to tents will be s de but are not ritten forms of es. The total s	oral communication lents to reach level will systematically on <i>nterste Mobilitätsst</i> an) e) ation offered — if no take a written or an pecified by the lectur t limited to short pro- f assessment incluc	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom- t every seme- oral form or a urer at the be- esentations, le but are not
cus on targete ge" of t spoken mende Course Ü (no ir Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additio	develo d skills the Com a and w d by th s (type nformat d of ass format assessme tation of g of the tations to text sessme age of a sment of cion of pla	pping reading and lists training builds on le mmon European Fram written language skills e Council of Europe. , number of weekly co tion on SWS (weekly sessment (type, scop ion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well a ents will be announce assessment: Spanish offered: in the semest places aces: 5-25. Places will	ening comprehension as well as vel "B1 Threshold" and aims t ework of Reference for Languag to prepare for the lowest level ontact hours, language — if othe contact hours) and course langu e, language — if other than Gern le can be chosen to earn a bond res and approx. 2 pages): Assess the number and type of assessm oral forms of assessment inclu- the discussion. Examples of we s listening and reading exercise d in class.	s written and to enable stud ges. Students of mobility (<i>u</i>) er than Germa uage available man, examina us) ssments may to tents will be s de but are not ritten forms of es. The total s	oral communication lents to reach level will systematically on <i>nterste Mobilitätsst</i> an) e) ation offered — if no take a written or an pecified by the lectur t limited to short pro- f assessment incluc	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom- t every seme- oral form or a urer at the be- esentations, le but are not
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cus on targete ge" of t spoken mende Course Ü (no ir Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additio Worklo	develo d skills the Com a and w d by th s (type nformat d of ass formati assessr hation of g of the tations to text sessme age of a ment o cion of pla onal inf	pping reading and lists training builds on le nmon European Fram vritten language skills e Council of Europe. e, number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co to non whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well a ents will be announce assessment: Spanish offered: in the semest places acces: 5-25. Places will formation	ening comprehension as well as vel "B1 Threshold" and aims t ework of Reference for Languag to prepare for the lowest level ontact hours, language — if othe contact hours) and course langu e, language — if other than Gern le can be chosen to earn a bond res and approx. 2 pages): Assess the number and type of assessm oral forms of assessment inclu- the discussion. Examples of we s listening and reading exercise d in class.	s written and to enable stud ges. Students of mobility (<i>u</i>) er than Germa uage available man, examina us) ssments may to tents will be s de but are not ritten forms of es. The total s	oral communication lents to reach level will systematically on <i>nterste Mobilitätsst</i> an) e) ation offered — if no take a written or an pecified by the lectur t limited to short pro- f assessment incluc	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom- t every seme- oral form or a urer at the be- esentations, le but are not
cus on targete ge" of t spoken mende Course Ü (no ir Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additio	develo d skills the Com a and w d by th s (type nformat d of ass formati assessr hation of g of the tations to text sessme age of a ment o cion of pla onal inf	pping reading and lists training builds on le nmon European Fram vritten language skills e Council of Europe. e, number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co to non whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well a ents will be announce assessment: Spanish offered: in the semest places acces: 5-25. Places will formation	ening comprehension as well as vel "B1 Threshold" and aims t ework of Reference for Languag to prepare for the lowest level ontact hours, language — if othe contact hours) and course langu e, language — if other than Gern le can be chosen to earn a bond res and approx. 2 pages): Assess the number and type of assessm oral forms of assessment inclu- the discussion. Examples of we s listening and reading exercise d in class.	s written and to enable stud ges. Students of mobility (<i>u</i>) er than Germa uage available man, examina us) ssments may to tents will be s de but are not ritten forms of es. The total s	oral communication lents to reach level will systematically on <i>nterste Mobilitätsst</i> an) e) ation offered — if no take a written or an pecified by the lectur t limited to short pro- f assessment incluc	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom- t every seme- oral form or a urer at the be- esentations, le but are not
cus on targete ge" of t spoken mende Course Ü (no ir Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additio Worklo	develo d skills the Com a and w d by th s (type nformat d of ass formati assessr hation of g of the tations to text sessme age of a ment o cion of pla onal inf	pping reading and lists training builds on le nmon European Fram vritten language skills e Council of Europe. e, number of weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co tion on SWS (weekly co to non whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to production as well a ents will be announce assessment: Spanish offered: in the semest places acces: 5-25. Places will formation	ening comprehension as well as vel "B1 Threshold" and aims t ework of Reference for Languag to prepare for the lowest level ontact hours, language — if othe contact hours) and course langu e, language — if other than Gern le can be chosen to earn a bond res and approx. 2 pages): Assess the number and type of assessm oral forms of assessment inclu- the discussion. Examples of we s listening and reading exercise d in class.	s written and to enable stud ges. Students of mobility (<i>u</i>) er than Germa uage available man, examina us) ssments may to tents will be s de but are not ritten forms of es. The total s	oral communication lents to reach level will systematically on <i>nterste Mobilitätsst</i> an) e) ation offered — if no take a written or an pecified by the lectur t limited to short pro- f assessment includ cope/length of oral	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom- t every seme- oral form or a urer at the be- esentations, le but are not

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 124 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title				Abbreviation
Spanish - Inte	ermediate Level (B2) - Sp	oanish for Academic P	urposes	42-SPA-M4-142-m01
Module coord	inator		Module offered by	<u> </u>
head of Langu	lage Centre (ZFS)		Language Centre (Z	ZfS)
ECTS Meth	ECTS Method of grading Only after succ. compl. of module(s)			
3 nume	rical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test with the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (I c Level A2) - B1: mod ittelstufe B1 (Intermo	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-
Contents	1			
This module e				er to prepare them for study ab- ersity in their host countries.
	ning outcomes			,
mework of Re to preparing s of Europe, the	ference for Languages an tudents for the lowest le	nd aims to enable stud evel of mobility (<i>unters</i> se students' opportur	dents to reach the in ste Mobilitätsstufe) a nities to succeed at u	ge" of the Common European Fra- idependent user level. In addition as recommended by the Council university in their host countries.
	tion on SWS (weekly cor			
	sessment (type, scope, l ion on whether module o			ation offered — if not every seme-
discussion, gr Assessments sessments wi include but ar les of written exercises. The	roup presentation); weig may take a written or an Il be specified by the lec re not limited to short pro	hted 3:1 or b) 2 to 5 as oral form or a combin turer at the beginning esentations, presentat lude but are not limite	assessments (7 to 10 ation of these two for of the course. Exam tions and contribution ed to text production	minutes, e. g. contribution to the pages and approx. 15 minutes): orms. The number and type of as- pples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
Allocation of	places	_		
	aces: 5-25. Places will be	allocated by lot.		
Additional inf	ormation			
 Workload				
Teaching cycl	e			
ÜG		-	generated 17-Mai-2025 • exa	
		ta record Leh	ramt Gymnasien Freier Berei	ch - 2014

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 126 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

	e title				Abbreviation
Spanis	h - Adv	ranced Level (C1) - Sp	anish for the Humanities	Α	42-SPA-O-GW1-142-m01
Module	e coord	linator		Module offered by	<u> </u>
head of	f Langı	uage Centre (ZFS)		Language Centre (2	ZfS)
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme:	ster	undergraduate	achieved the require have completed and cessfully completed A1: module Grundstu (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test wit the following modu ufe A1 (Basic Level / d Grundstufe A1.2 (c Level A2) - B1: mo ittelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) th a certain score or b) have suc- ules in the respective language: A1) or modules Grundstufe A1.1 (Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit vell as other appropriate certifica-
Conten This mo		auins students with		skills in the target	language. These will allow them
			both written and oral form		
Intende	ed lear	ning outcomes			
able to ties-spe Europe	comm ecific la an Frar	unicate effectively wi anguage skills that a mework of Reference	ithin the discipline. At the requivalent to level "C1	end of the stage, tl Effective Operatio	humanities terminology and are ney will have developed humani- nal Proficiency" of the Common an)
			contact hours) and course		
Method	d of as	sessment (type, scop		an German, examina	ation offered — if not every seme-
discuss b) 2 to y a comb beginni ons, pro not limi written Langua	sion, gi 5 asses oination ing of t resenta ited to assess age of a	roup presentation); w ssments (7 to 10 page n of these two forms. the course. Examples tions and contribution text production as w sments will be annou ussessment: Spanish	veighted 3:1 or es and approx. 15 minutes The number and type of a of oral forms of assessm ons to the discussion. Exa ell as listening and readir unced in class.	s): Assessments ma assessments will be ent include but are mples of written for og exercises. The to	minutes, e. g. contribution to the y take a written or an oral form or specified by the lecturer at the not limited to short presentati- ms of assessment include but are tal scope/length of oral and/or
			ter in which the course is	birerea	
Allocat Numbe		piaces aces: 5-25. Places wil	l be allocated by lot		
numbe					
Additio	onal inf	ormation			
Additio	onal inf	ormation			
Additio Worklo		ormation			



Referred to in LPO I (examination regulations for teaching-degree programmes)

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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 128 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title				Abbreviation
Spanish - Ad	vanced Level (C1) - Spa	nish for the Humanities	В	42-SPA-O-GW2-142-m01
Module coordinator		Module offered by	<u>I</u>	
head of Lang	ead of Language Centre (ZFS)		Language Centre (Z	rfS)
ECTS Meth	od of grading	Only after succ. com	npl. of module(s)	
3 nume	erical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test with the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (I c Level A2) - B1: mod ittelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-
This module				language. These will allow them
		th written and oral form	n, in situations involv	ving humanistic topics.
	rning outcomes			l) in the target language. They de-
able to comm ties-specific l European Fra	nunicate effectively with anguage skills that are mework of Reference fo	in the discipline. At the equivalent to level "C1	e end of the stage, th Effective Operation	humanities terminology and are ney will have developed humani- nal Proficiency" of the Common an)
Ü (no informa	ation on SWS (weekly co	ontact hours) and cours	e language available	e)
Method of as	sessment (type, scope,		an German, examina	ation offered — if not every seme-
discussion, g b) 2 to 5 asse a combinatio beginning of ons, presenta not limited to written asses Language of a	roup presentation); we essments (7 to 10 pages n of these two forms. The the course. Examples o ations and contribution text production as wel esments will be announ assessment: Spanish	ighted 3:1 or and approx. 15 minutes ne number and type of a f oral forms of assessm s to the discussion. Exa l as listening and readir	s): Assessments ma assessments will be ent include but are r mples of written for ng exercises. The tot	minutes, e.g. contribution to the y take a written or an oral form or specified by the lecturer at the not limited to short presentati- ms of assessment include but are al scope/length of oral and/or
			onereu	
Allocation of	places aces: 5-25. Places will b	e allocated by lot		
Additional in				
Workload				
TURIUau				

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Lehramt Gymnasien Freier Bereich - 2014

page 129 / 216



Referred to in LPO I (examination regulations for teaching-degree programmes)

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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 130 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module					Abbreviation	
Spanis	sh - Adv	anced Level (C1) - Inter	cultural Competence		42-SPA-O-IK-142-m	01
Module coordinator				Module offered by	<u> </u>	
head o	ead of Language Centre (ZFS)			Language Centre (Z	lfS)	
ECTS	ECTS Method of grading Only after succ. compl. of module(s)					
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme	ed level of language assessment test wit the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (ic Level A2) - B1: mod ittelstufe B1 (Interm	B1+. To be considere proficiency, students h a certain score or b les in the respective (1) or modules Grund Basic Level A1.2) - A2 dule Grundstufe B1 (l ediate Level B1) - B2 ell as other appropris	s must a)) have suc- language: stufe A1.1 2: module Basic Level 5 module Mit
Conten			tes			
will allo Intende Studen ly and i flexibly level "E	ow ther ed learn its deve in writir / use th 32 Va	ions. It familiarises the n to adequately interpre- ning outcomes elop advanced intercult ng, in a globalised work e target language, both ntage" and aims to ena	et intercultural situatio ural and language skill d, taking intercultural a during study abroad p ble students to reach l	ns and act appropria s that will allow the aspects into account periods and in the wo	n to communicate, b . They are able to eff orkplace. This modul	ooth verbal- ectively and e builds on
		pean Framework of Ref , number of weekly con		- if other than Germa	ın)	
Ü (no ir	nformat	ion on SWS (weekly co	ntact hours) and cours	e language availabl	e)	
		essment (type, scope, on on whether module			ition offered — if not	every seme-
discuss Assess sessme include les of w exercis Langua	sion, gr ments ents wil e but ar written f ses. The age of a	nination (approx. 60 to oup presentation); wei may take a written or a l be specified by the le e not limited to short p forms of assessment in total scope/length of o ssessment: Spanish	ghted 3:1 or b) 2 to 5 as n oral form or a combin cturer at the beginning resentations, presenta clude but are not limite	ssessments (7 to 10 nation of these two for of the course. Exam tions and contribution ed to text production	pages and approx. 1 prms. The number an ples of oral forms of ons to the discussion as well as listening	5 minutes): d type of as- assessment n. Examp-
Allocat						
		ces: 5-25. Places will b	e allocated by lot.			
Additio	onal info	ormation				
			_			
 Worklo	oad					
 Worklo 						
 Worklo Teachin		e				
		9				
		e		generated 17-Mai-2025 • ex	am reg da.	page 131 / 216

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 132 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module	e title				Abbreviation
Spanisł	h - Adva	nced Level (C1) - Culti	ıral Studies		42-SPA-O-LK-142-m01
Module	e coordir	nator		Module offered by	
head of	f Langua	ige Centre (ZFS)		Language Centre (Z	ZfS)
ECTS		d of grading	Only after succ. con		
3	· · · · · · · · · · · · · · · · · · ·	cal grade		• • • •	
Duratio	n l	Module level	Other prerequisites		
1 semes	ster i	undergraduate	To be considered to	have achieved the r	required level of language pro-
					ed an assessment test with a
				•	npleted the following modules
					Grundstufe A1 (Basic Level A1)
				-	l A1.1) and Grundstufe A1.2 (Ba-
					A2 (Basic Level A2) - B1: module
				,	odule Mittelstufe B1 (Intermediate
				-	itermediate Level B2) as well as
			other appropriate co	ertificates	
Content					
and thu society,	us enabl , politica	es them to act approp al system, and the ecc		guage. It discusses	re the target language is spoken the culture, geography, history,
		ing outcomes			th the culture and society of
workpla Operati	ace. This ional Pro	s module builds on lev oficiency" of the Comn	vel "B2 Vantage" and non European Framewo	aims to enable stud ork of Reference for L	
			tact hours, language –		
		· · ·	ntact hours) and cours		•
			language — if other th can be chosen to earn		ation offered — if not every seme-
discuss Assessr sessme include les of w exercise	sion, gro ments m ents will e but are vritten fo es. The t	up presentation); wei hay take a written or a be specified by the le not limited to short p orms of assessment in	ghted 3:1 or b) 2 to 5 a n oral form or a combir cturer at the beginning resentations, presenta	ssessments (7 to 10 nation of these two fo of the course. Exam tions and contributioned to text production	minutes, e. g. contribution to the pages and approx. 15 minutes): orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
Allocati	ion of pl	aces			
Number	r of plac	es: 5-25. Places will b	e allocated by lot.		
Additio	nal info	rmation			
Workloa	ad				
 Teachin	ng cycle				

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Lehramt Gymnasien Freier Bereich - 2014

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 134 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module	e title				Abbreviation
Swedis	ih 1 - Ba	asic Level (A1)			42-SWE-G1-142-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
					guage) with basic skills in the tar-
-		which will allow them to o	prient themselves in t	basic situations in tr	ie target language.
		ning outcomes			
velop a sten to able to ve deve	in elem texts, t speak eloped	entary ability to commun hey will understand fam and write in the target la	licate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro-
		, number of weekly conta		- if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	<u>a)</u>
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of thes course and co produc will be	ent (5 to ents (7 e two fo . Examp ntributi tion as annour	o 10 minutes, e.g. contrib to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex-	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a camples of written for	on, group presentat is may take a written ill be specified by th re not limited to sho ms of assessment ir	60 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations include but are not limited to text oral and/or written assessments
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	_ ,				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module					Abbreviation
Swedis	h 2 - B	asic Level (A2)			42-SWE-G2-142-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed leari	ning outcomes	,		
velop a commu manne	n elem inicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info lents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to far matters in a simple and direct get language that are equivalent anguages.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of these course. and con product will be	ent (5 to ents (7 e two fo Examp ntributi tion as annour	o 10 minutes, e.g. contrib to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a camples of written for	on, group presentat s may take a written ill be specified by th re not limited to sho ms of assessment ir	60 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations nclude but are not limited to text oral and/or written assessments
Allocat					
		ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	e title				Abbreviation
Swedis	ih 3 - Ba	asic Level (B1)			42-SWE-G3-142-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	<u> </u>	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	I	undergraduate			
Conten					
		n to orient themselves in			ics of the target language which
		ning outcomes		ie taiget taiguaget	
with the texts or about g the end	e cultur n topics general l of the	re and society of the cour s they are familiar with, th topics, using fundament	ntry in which the targe ney will understand th al grammatical struct ave developed skills i	et language is spoke he main points. They cures and an approp n the target languag	tercultural aspects as well as on. When they read or listen to will be able to talk and write riate yet limited vocabulary. At e that are equivalent to level "B1
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	<u>a)</u>
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of these course. and con product will be	ent (5 to ents (7 f e two fo . Examp ntributi tion as annour	o 10 minutes, e.g. contrib to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a camples of written for	on, group presentat s may take a written ill be specified by the re not limited to sho ms of assessment ir	60 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations include but are not limited to text oral and/or written assessments
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal info	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)	

Modul					Abbreviation
Swedis	sh 4 - Ir	termediate Level (B1+)			42-SWE-M1-142-m01
Modul	e coord	inator		Module offered by	
head o	of Langu	lage Centre (ZFS)		Language Centre (Z	(fS)
ECTS	-	od of grading	Only after succ. com		,
5	nume	rical grade		•	
Duratio	on	Module level	Other prerequisites		
ent the Intend Studer terculte They w neral a structu Three	nts module emselve ed lear nts will ural asp ill unde and sub ured and shold" a	es in the target language ning outcomes develop an advanced ba bects as well as with the erstand longer speeches ject-specific vocabulary d detailed manner about	achieved the require have completed and cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme tes nced basic knowledge in standard situations sic general knowledge culture and society of and presentations as They will be able to e	ed level of language assessment test with the following modu ufe A1 (Basic Level A d Grundstufe A1.2 (I c Level A2) - B1: mod ittelstufe B1 (Interme diate Level B2) as w e of the target language s during study abroa e of the target language s during study abroa countries in which the well as longer texts xpress themselves, f personal interest. T	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: (1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica- age which will allow them to ori- id periods or in the workplace. age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a his module builds on level "B1 Common European Framework of
		, number of weekly cont	act hours, language —	if other than Germa	in)
		tion on SWS (weekly cor			
Metho	d of as		anguage — if other tha	an German, examina	tion offered — if not every seme-
sessme sessme The nu oral for the dis listenir class.	ent (5 to ents (5 imber a rms of a scussion ng and	o 10 minutes), e.g. cont to 10 pages): Assessme nd type of assessments assessment include but n. Examples of written fo	ribution to the discuss nts may take a written will be specified by th are not limited to shor rms of assessment in	ion, group presenta or an oral form or a e lecturer at the beg t presentations, pre clude but are not lim	60 to 90 minutes) and oral as- tion; weighted 3:1 or c) 2 to 5 as- combination of these two forms. ;inning of the course. Examples o sentations and contributions to nited to text production as well as assessments will be announced in
Allocat	tion of _j	places			
		aces: 5-25. Places will be	allocated by lot.		
Additio	onal inf	ormation			
 Worklo	bad				

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Lehramt Gymnasien Freier Bereich - 2014

page 138 / 216



Referred to in LPO I (examination regulations for teaching-degree programmes)

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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 139 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Swedis	e title				Abbreviation	
		ermediate Level (B2)	- Skills workshop with an	emphasis on	42-SWE-M2-142-m01	
Speaki						
Module				Module offered by		
	1	uage Centre (ZFS)		Language Centre (ZfS)	
ECTS	1	od of grading	Only after succ. com	pl. of module(s)		
3		rical grade				
Duration		Module level undergraduate	Other prerequisites	guage proficiency:	B1+. To be considered	to have
Conten			have completed an a cessfully completed A1: module Grundstu (Basic Level A1.1) an Grundstufe A2 (Basic B1) - B1+: module Mi	issessment test wi the following mod ife A1 (Basic Level d Grundstufe A1.2 c Level A2) - B1: mo ttelstufe B1 (Intern	e proficiency, students th a certain score or b) ules in the respective la A1) or modules Grunds (Basic Level A1.2) - A2: odule Grundstufe B1 (Ba nediate Level B1) - B2: r vell as other appropriat	have suc- anguage: tufe A1.1 module asic Level nodule Mit
	em to o		ill-based and advanced ba he target language in stan	-		
		ning outcomes				
targete ge" of t spoker mende	ed skills the Cor n and w ed by th	s training builds on le nmon European Fram rritten language skills e Council of Europe.	tening comprehension as vevel "B1 Threshold" and nework of Reference for La s to prepare for the lowest	aims to enable stu nguages. Students level of mobility (ι	dents to reach level "B will systematically enh unterste Mobilitätsstufe	2 Vanta- Iance their
Course		· · · · · · · · · · · · · · · · · · ·	ontact hours, language —		an)	
	nforma		contact hours) and course			
Ü (no iı		tion on SWS (weekly		e language availab	le)	
Metho	d of as	sessment (type, scop	be, language — if other tha ule can be chosen to earn	n German, examin		very seme-
Methoo ster, in 2 to 5 a combin ginning presen limited ten ass Langua	d of ass format assessination of g of the tations to text sessme age of a	sessment (type, scop ion on whether modu ments (10 to 20 minu of these two forms. The course. Examples of and contributions to production as well a ents will be announce assessment: Swedish	be, language — if other that ule can be chosen to earn tes and approx. 2 pages): he number and type of ass f oral forms of assessment to the discussion. Examples as listening and reading ex ed in class.	n German, examin a bonus) Assessments may sessments will be s include but are no s of written forms o ercises. The total s	ation offered — if not e take a written or an ora specified by the lecture of limited to short prese of assessment include b	Il form or a r at the be- ntations, put are not
Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess	d of as: format assess nation o g of the tations l to text sessme age of a sment o	sessment (type, scop ion on whether modu ments (10 to 20 minu of these two forms. T course. Examples of and contributions to production as well a ents will be announce issessment: Swedish offered: in the semest	be, language — if other that ule can be chosen to earn tes and approx. 2 pages): he number and type of ass f oral forms of assessment to the discussion. Examples as listening and reading ex ed in class.	n German, examin a bonus) Assessments may sessments will be s include but are no s of written forms o ercises. The total s	ation offered — if not e take a written or an ora specified by the lecture of limited to short prese of assessment include b	Il form or a r at the be- ntations, put are not
Methor ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat	d of as format assess nation o g of the tations t to text sessme age of a sment o tion of	sessment (type, scop ion on whether modu ments (10 to 20 minu of these two forms. The course. Examples of and contributions to production as well a stats will be announce assessment: Swedish offered: in the semest places	be, language — if other that ule can be chosen to earn tes and approx. 2 pages): he number and type of ass f oral forms of assessment to the discussion. Examples as listening and reading ex ed in class.	n German, examin a bonus) Assessments may sessments will be s include but are no s of written forms o ercises. The total s	ation offered — if not e take a written or an ora specified by the lecture of limited to short prese of assessment include b	Il form or a r at the be- ntations, put are not
Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe	d of as: format assess ation of g of the tations to text sessme age of a sment of tion of er of pla	sessment (type, scop ion on whether modu ments (10 to 20 minu of these two forms. The course. Examples of and contributions to production as well a stats will be announce assessment: Swedish offered: in the semest places	pe, language — if other tha ule can be chosen to earn tes and approx. 2 pages): he number and type of ass f oral forms of assessment o the discussion. Examples as listening and reading ex ed in class. Iter in which the course is o	n German, examin a bonus) Assessments may sessments will be s include but are no s of written forms o ercises. The total s	ation offered — if not e take a written or an ora specified by the lecture of limited to short prese of assessment include b	Il form or a r at the be- ntations, put are not
Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe	d of as: format assess ation of g of the tations to text sessme age of a sment of tion of er of pla	sessment (type, scop ion on whether modu ments (10 to 20 minu of these two forms. T course. Examples of and contributions to production as well a ents will be announce assessment: Swedish offered: in the semest places acces: 5-25. Places wil	pe, language — if other tha ule can be chosen to earn tes and approx. 2 pages): he number and type of ass f oral forms of assessment o the discussion. Examples as listening and reading ex ed in class. Iter in which the course is o	n German, examin a bonus) Assessments may sessments will be s include but are no s of written forms o ercises. The total s	ation offered — if not e take a written or an ora specified by the lecture of limited to short prese of assessment include b	Il form or a r at the be- ntations, put are not
Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additic	d of as: format assess nation of g of the tations to text sessme age of a sment of tion of er of pla	sessment (type, scop ion on whether modu ments (10 to 20 minu of these two forms. T course. Examples of and contributions to production as well a ents will be announce assessment: Swedish offered: in the semest places acces: 5-25. Places wil	pe, language — if other tha ule can be chosen to earn tes and approx. 2 pages): he number and type of ass f oral forms of assessment o the discussion. Examples as listening and reading ex ed in class. Iter in which the course is o	n German, examin a bonus) Assessments may sessments will be s include but are no s of written forms o ercises. The total s	ation offered — if not e take a written or an ora specified by the lecture of limited to short prese of assessment include b	Il form or a r at the be- ntations, put are not
Method ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe	d of as: format assess nation of g of the tations to text sessme age of a sment of tion of er of pla	sessment (type, scop ion on whether modu ments (10 to 20 minu of these two forms. T course. Examples of and contributions to production as well a ents will be announce assessment: Swedish offered: in the semest places acces: 5-25. Places wil	pe, language — if other tha ule can be chosen to earn tes and approx. 2 pages): he number and type of ass f oral forms of assessment o the discussion. Examples as listening and reading ex ed in class. Iter in which the course is o	n German, examin a bonus) Assessments may sessments will be s include but are no s of written forms o ercises. The total s	ation offered — if not e take a written or an ora specified by the lecture of limited to short prese of assessment include b	Il form or a r at the be- ntations, put are not
Method ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additic Worklo	d of as: format assessin ation of g of the tations to text sessme age of a sment of tion of pal inf	sessment (type, scop ion on whether modu ments (10 to 20 minu of these two forms. T course. Examples of and contributions to production as well a ents will be announce assessment: Swedish offered: in the semest places aces: 5-25. Places will formation	pe, language — if other tha ule can be chosen to earn tes and approx. 2 pages): he number and type of ass f oral forms of assessment o the discussion. Examples as listening and reading ex ed in class. Iter in which the course is o	n German, examin a bonus) Assessments may sessments will be s include but are no s of written forms o ercises. The total s	ation offered — if not e take a written or an ora specified by the lecture of limited to short prese of assessment include b	Il form or a r at the be- ntations, put are not
Method ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additic	d of as: format assessin ation of g of the tations to text sessme age of a sment of tion of pal inf	sessment (type, scop ion on whether modu ments (10 to 20 minu of these two forms. T course. Examples of and contributions to production as well a ents will be announce assessment: Swedish offered: in the semest places aces: 5-25. Places will formation	pe, language — if other tha ule can be chosen to earn tes and approx. 2 pages): he number and type of ass f oral forms of assessment o the discussion. Examples as listening and reading ex ed in class. Iter in which the course is o	n German, examin a bonus) Assessments may sessments will be s include but are no s of written forms o ercises. The total s	ation offered — if not e take a written or an ora specified by the lecture of limited to short prese of assessment include b	Il form or a r at the be- ntations, put are not
Method ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additic Worklo	d of as: format assessin ation of g of the tations to text sessme age of a sment of tion of pal inf	sessment (type, scop ion on whether modu ments (10 to 20 minu of these two forms. T course. Examples of and contributions to production as well a ents will be announce assessment: Swedish offered: in the semest places aces: 5-25. Places will formation	pe, language — if other tha ule can be chosen to earn tes and approx. 2 pages): he number and type of ass f oral forms of assessment o the discussion. Examples as listening and reading ex ed in class. Iter in which the course is o I be allocated by lot.	n German, examin a bonus) Assessments may sessments will be s include but are no s of written forms o ercises. The total s	ation offered — if not e take a written or an ora specified by the lecture of limited to short prese of assessment include b scope/length of oral an	Il form or a r at the be- ntations, put are not

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 141 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

ting	sh - Inte	ermediate Level (B2) -	Skills workshop with ar	omphacic on Wri-	
			-		42-SWE-M3-142-m01
		-			
	e coord			Module offered by	
		age Centre (ZFS)		Language Centre (Z	/fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3		rical grade			
Duratio		Module level	Other prerequisites		R1. To be considered to have
low the workpla Intende This mo cus on targete	ts module m to o ace. ed learn odule v develo d skills	rient themselves in the ning outcomes vill equip students with ping reading and liste s training builds on lev	achieved the require have completed and cessfully completed A1: module Grundst (Basic Level A1.1) and Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme tes based and advanced basic target language in star	ed level of language assessment test wit the following modu ufe A1 (Basic Level A ad Grundstufe A1.2 (c Level A2) - B1: mod ittelstufe B1 (Interm diate Level B2) as w asic knowledge of th adard situations dur neral knowledge of t well as written and aims to enable stuc	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- iles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica- ne target language which will al- ing study abroad periods or in the che target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their
spoken	and w				nterste Mobilitätsstufe) as recom-
		· · ·	ntact hours, language —	- if other than Germa	an)
Ü (no ir	nforma	tion on SWS (weekly c	ontact hours) and cours	e language available	e)
			, language — if other tha e can be chosen to earn		ation offered — if not every seme-
b) 2 to two for Exampl tributio tion as annour Langua	5 asses ms. The les of o ons to t well as nced in ge of a	e number and type of a ral forms of assessme he discussion. Examples listening and reading class. ssessment: Swedish	 Assessments may tak assessments will be spe nt include but are not lin es of written forms of as 	cified by the lecture mited to short prese ssessment include b ope/length of oral ar	al form or a combination of these or at the beginning of the course. Intations, presentations and con- out are not limited to text produc- nd/or written assessments will be
Allocat	ion of I	olaces	-		
		ices: 5-25. Places will I	be allocated by lot.		
		ormation	.,		
 Worklo	ad				



Referred to in LPO I (examination regulations for teaching-degree programmes)

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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 143 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Modul	e title				Abbreviation	
Swedis	sh - Inte	ermediate Level (B2) - S	wedish for Academic I	Purposes	42-SWE-M4-142-m01	
Modul	e coord	inator		Module offered by		
		lage Centre (ZFS)		Language Centre (Z	ZfS)	
ECTS		od of grading	Only after succ. con			
3	nume	rical grade		,		
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test wit I the following modu tufe A1 (Basic Level A nd Grundstufe A1.2 (ic Level A2) - B1: mo littelstufe B1 (Interm	B1+. To be considered to l proficiency, students mu h a certain score or b) hav tles in the respective lang A1) or modules Grundstufe Basic Level A1.2) - A2: mod dule Grundstufe B1 (Basic ediate Level B1) - B2: mod ell as other appropriate c	st a) ve suc- uage: e A1.1 dule : Level dule Mit
Conten	nts					
		auins students with aca	demic skills in the tar	get language in orde	er to prepare them for stu	dy ab-
					ersity in their host countri	
Intend	ed learı	ning outcomes				
Studer univers texts ir	nts are s sity in a n in the	systematically trained in country where the targe target language. In addi	et language is spoken. ition, they can demon	. They are able to un strate the level of or	d will gain the ability to a derstand and produce aca al language proficiency th ge" of the Common Europ	ademic at is re-
Studen univers texts ir quired mewor to prep of Euro	nts are s sity in a n in the for stud rk of Ref paring s ope, the	systematically trained in country where the target target language. In addi dy in their host countries ference for Languages a tudents for the lowest le module aims to maxim	et language is spoken. ition, they can demon s. This module suppor nd aims to enable stu- evel of mobility (<i>unters</i> ise students' opportu	. They are able to un strate the level of or ts level "B2 Vanta dents to reach the ir ste Mobilitätsstufe) a nities to succeed at	derstand and produce aca al language proficiency th ge" of the Common Europ idependent user level. In as recommended by the C university in their host co	ademic at is re- ean Fra- additior ouncil
Studen univers texts ir quired mewor to prep of Euro Course	nts are s sity in a n in the for stud rk of Ref paring s ope, the es (type,	systematically trained in country where the target target language. In addi dy in their host countries ference for Languages a tudents for the lowest le module aims to maxim , number of weekly cont	et language is spoken. ition, they can demon s. This module suppor nd aims to enable stu- evel of mobility (<i>unters</i> ise students' opportu act hours, language –	. They are able to un strate the level of or ts level "B2 Vanta dents to reach the ir <i>ste Mobilitätsstufe</i>) a nities to succeed at - if other than Germa	derstand and produce aca al language proficiency th ge" of the Common Europ idependent user level. In as recommended by the C university in their host com an)	ademic at is re- ean Fra- additior ouncil
Studer univers texts ir quired mewor to prep of Euro Course Ü (no in	nts are s sity in a n in the for stud k of Ref paring s ope, the es (type nformat	systematically trained in country where the target target language. In addi dy in their host countries ference for Languages a tudents for the lowest le module aims to maxim , number of weekly cont tion on SWS (weekly cor	et language is spoken. ition, they can demon s. This module suppor nd aims to enable stu- evel of mobility (<i>unters</i> ise students' opportur act hours, language – ntact hours) and cours	They are able to un strate the level of or ts level "B2 Vanta dents to reach the ir ste Mobilitätsstufe) a nities to succeed at - if other than Germa se language available	derstand and produce aca al language proficiency th ge" of the Common Europ adependent user level. In as recommended by the C university in their host con an) e)	ademic lat is re- ean Fra- additior ouncil untries.
Studer univers texts ir quired mewor to prep of Euro Course Ü (no in Metho ster, in	nts are s sity in a n in the for stud rk of Ref paring s ope, the es (type) nformati	systematically trained in country where the target target language. In addid dy in their host countries ference for Languages a tudents for the lowest le module aims to maxim , number of weekly cont tion on SWS (weekly cor sessment (type, scope, l ion on whether module of	et language is spoken. ition, they can demon s. This module suppor nd aims to enable stu- evel of mobility (<i>unters</i> ise students' opportu- ract hours, language – ntact hours) and cours anguage — if other the can be chosen to earn	They are able to un strate the level of or ts level "B2 Vanta dents to reach the in ste Mobilitätsstufe) a nities to succeed at - if other than Germa se language available an German, examina a bonus)	derstand and produce aca al language proficiency th ge" of the Common Europ adependent user level. In as recommended by the C university in their host con an) e) ation offered — if not ever	ademic lat is re- ean Fra- additior ouncil untries. y seme-
Studer univers texts ir quired mewor to prep of Euro Course Ü (no ir Methor ster, in a) writt discuss Assess sessmo include les of v exercis	nts are s sity in a n in the for stuc- rk of Ref paring s ope, the es (type) aformation formation ten exan- sion, gr sments ents will e but ar written f ses. The	systematically trained in country where the target target language. In addid dy in their host countries ference for Languages at tudents for the lowest le module aims to maxim , number of weekly cont tion on SWS (weekly cont tion on SWS (weekly cont sessment (type, scope, le ion on whether module of mination (approx. 60 to roup presentation); weig may take a written or an Il be specified by the lec e not limited to short pre-	et language is spoken. ition, they can demon s. This module suppor nd aims to enable stu- evel of mobility (<i>unters</i> ise students' opportur act hours, language – ntact hours) and cours anguage — if other the can be chosen to earn 90 minutes) and oral shted 3:1 or b) 2 to 5 as oral form or a combin sturer at the beginning esentations, presenta clude but are not limited	They are able to un strate the level of or, ts level "B2 Vanta dents to reach the ir ste Mobilitätsstufe) a nities to succeed at - if other than Germa a language available an German, examina a bonus) assessments (7 to 10 sessments (7 to 10 sessments (7 to 10 sessments (7 to 10 sessments (7 to 10 set of the course. Exam tions and contribution ed to text production	derstand and produce aca al language proficiency th ge" of the Common Europ idependent user level. In as recommended by the C university in their host con an) e) ation offered — if not ever minutes, e. g. contribution pages and approx. 15 min orms. The number and typ apples of oral forms of asset ons to the discussion. Exa a as well as listening and	ademic lat is re- ean Fra- additior ouncil untries. y seme- y seme- nutes): be of as- essment amp-
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Studer univers texts ir quired mewor to prep of Euro Course Ü (no ir Methor ster, in a) writt discus: Assess sessmo include les of v exercis Langua Allocat Numbe Additio 	nts are s sity in a n in the for stuc- rk of Ref paring s ope, the es (type aformation ten exan- sion, gr sments ents will e but ar written f ses. The age of a tion of pla onal information bad	systematically trained in country where the target target language. In addid dy in their host countries ference for Languages at tudents for the lowest le module aims to maxim , number of weekly cont tion on SWS (weekly cont tion on SWS (weekly cont sessment (type, scope, l fon on whether module of mination (approx. 60 to roup presentation); weig may take a written or an Il be specified by the lec e not limited to short pre- forms of assessment inco total scope/length of o ssessment: Swedish blaces tees: 5-25. Places will be ormation	et language is spoken. ition, they can demon s. This module suppor nd aims to enable stu- evel of mobility (<i>unters</i> ise students' opportur act hours, language – ntact hours) and cours anguage — if other the can be chosen to earn 90 minutes) and oral shted 3:1 or b) 2 to 5 and oral form or a combin sturer at the beginning esentations, presenta clude but are not limited ral and/or written ass e allocated by lot.	They are able to un strate the level of or, ts level "B2 Vanta dents to reach the ir ste Mobilitätsstufe) a nities to succeed at - if other than Germa a language available an German, examina a bonus) assessments (7 to 10 sessments (7 to 10 sessments (7 to 10 sessments (7 to 10 sessments (7 to 10 set of the course. Exam tions and contribution ed to text production	derstand and produce aca al language proficiency th ge" of the Common Europ independent user level. In as recommended by the C university in their host con an) e) ation offered — if not ever minutes, e. g. contribution pages and approx. 15 mir orms. The number and typ apples of oral forms of asset ons to the discussion. Exa a as well as listening and a nounced in class.	ademic lat is re- ean Fra addition ouncil untries. y seme- y seme- nutes): on to the nutes): sessment amp-

Referred to in LPO I (examination regulations for teaching-degree programmes)

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 145 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module	e title				Abbreviation	
Turkish 1 - Basic Level (A1.1)					42-TÜR-G1-142-m01	
Module	e coord	inator		Module offered by	<u> </u>	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	I	undergraduate				
Conten	ts					
					guage) with basic skills in the tar-	
		which will allow them to o	prient themselves in t	pasic situations in th	ne target language.	
		ning outcomes				
velop a sten to able to	n elem texts, t speak	entary ability to commun hey will understand fami	icate and exchange i iliar, everyday expres nguage, using simple	nformation in a very sions and very simp phrases. This modu	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be alle aims to enable students to re- e for Languages.	
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	<u>a)</u>	
					tion offered — if not every seme-	
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish						
Allocat	ion of p	olaces				
Number of places: 5-25. Places will be allocated by lot.						
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
L						

Module title					Abbreviation	
Turkish 2 - Basic Level (A1.2) 42-TÜR-G2-142-					42-TÜR-G2-142-m01	
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ominal previous knowled n to orient themselves in			ics of the target language which	
Intende	ed learı	ning outcomes				
velop a sten to able to ve deve	an elem texts, t speak eloped	entary ability to commun hey will understand fami and write in the target la	iicate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro-	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
		tion on SWS (weekly cont				
Metho	d of ass	sessment (type, scope, la	nguage — if other tha	an German, examina	tion offered — if not every seme-	
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish					ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations nclude but are not limited to text	
Allocat	ion of p	olaces				
Additional information						
Workload						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title			Abbreviation			
3D-Animation (Basics)				42-ZfM-3DAni-B-131-m01		
Module	e coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to working with 3	-D animation softwa	re.		
Intende	ed lear	ning outcomes				
		have basic theoretical an 3-D objects and have bas	•) animations. They are able to	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	(appro	x. 6 hours total)				
Allocat	ion of p	olaces				
past tw	o seme		rential consideration.	. The remaining place	completed assessment in the es will be allocated by lot. A wai- ble.	
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
L						

Module title			Abbreviation		
3D-Animation (higher level)				42-ZfM-3DAni-E-131-m01	
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	<u> </u>	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with 3	-D animation softwar	re.	
Intende	ed leari	ning outcomes			
		have advanced theoretica plex 3-D objects and have			c 3-D animations. They are able e objects.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available))
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	(appro	x. 10 hours total)			
Allocat	ion of p	olaces			
past tw	o seme		rential consideration.	The remaining place	completed assessment in the es will be allocated by lot. A wai- ble.
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title			Abbreviation		
3D-Anii	3D-Animation (intensive level)				42-ZfM-3DAni-l-131-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with 3	-D animation softwa	re.	
Intende	ed lear	ning outcomes			
		nave professional theoret ricate 3-D objects and ha			onic 3-D animations. They are ab- these objects.
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	(appro	x. 15 hours total)			
Allocat	ion of p	olaces			
past tw	o seme		ential consideration.	The remaining place	completed assessment in the es will be allocated by lot. A wai- ble.
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
AVC-M	edia (B	asic Course)			42-ZfM-AVCMed-B-101-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	<u>۸)</u>	Centre for Media Di	dactics (ZfM)
ECTS	+	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	lifferent configurations of	f new media technolo	gies and their appli	cability in school.
Intend	ed lear	ning outcomes			
techno	logies f		g school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 20 n	ninutes) and written	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
Number of places: 24. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
L					

Module title				Abbreviation	
AVC-Media (Advanced Course)				42-ZfM-AVCMed-E-101-m01	
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	lifferent configurations of	new media technolo	gies and their appli	cability in school.
Intende	ed lear	ning outcomes			
techno	logies f		school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 30 n	ninutes) and written	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 152 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title			Abbreviation		
AVC-Media (Intensive Course)			42-ZfM-AVCMed-I-101-m01		
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	ifferent configurations of	new media technolo	gies and their appli	cability in school.
Intende	ed leari	ning outcomes			
techno	logies f		school lessons. Furt		t configurations of new media ole to plan, conduct and present
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 40 n	ninutes) and written o	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
Number of places: 24. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
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Module title			Abbreviation		
Broadc	asting (Basic Course	e)			42-ZfM-BrCast-B-141-m01
Module	e coordinator			Module offered by	
head of	f Centre for Media Di	idactics (ZfN	N)	Centre for Media Die	dactics (ZfM)
ECTS	Method of grading		Only after succ. com	pl. of module(s)	
3	(not) successfully c	ompleted			
Duratio			Other prerequisites		
1 seme	ster undergradua	ate			
Conten	ts				
and vid tracks, at the v	eo work, e.g. lighting are conveyed during	g engineerii g the course dio. Finally,	ng, camera settings, e . Afterwards, the stuc	editing, montage, an lents apply their acq	refore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-
Intende	ed learning outcome	S			
			of professional audi Is platforms), plannir		ogy, basic skills in lighting engi- adcasts.
Course	s (type, number of w	veekly conta	ct hours, language —	if other than Germa	n)
S (no in	formation on SWS (weekly cont	act hours) and cours	e language available	2)
			nguage — if other tha an be chosen to earn		tion offered — if not every seme-
project	including presentati	ion (approx	. 20 minutes) and/or	written elaboration ((approx. 2 to 3 pages)
Allocat	ion of places				
Number of places: maximum 12. Should the number of applications exceed the number of available places, pla- ces will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of sub- ject semesters. A waiting list will be maintained and places re-allocated as they become available.					ng list will be maintained and according to the number of sub-
Additio	nal information				
Workload					
Teaching cycle					
Referre	d to in LPO I (exami	ination regu	lations for teaching-o	legree programmes)	
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Module title			Abbreviation		
Broadc	asting (Advanced Course)			42-ZfM-BrCast-E-141-m01	
Module	e coordinator		Module offered by		
head of	f Centre for Media Didactics (Zf	Λ)	Centre for Media Die	dactics (ZfM)	
ECTS	Method of grading	Only after succ. com	pl. of module(s)		
4	(not) successfully completed				
Duratio		Other prerequisites			
1 seme	ster undergraduate				
Conten	ts				
and vid tracks, at the v	are conveyed during the course	ng, camera settings, e . Afterwards, the stuc	editing, montage, an lents apply their acq	refore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-	
Intende	ed learning outcomes				
ting eng	gineering, postproduction (e.g.	for various platforms)	, planning and desig		
	s (type, number of weekly conta				
S (no in	formation on SWS (weekly cont	act hours) and cours	e language available	2)	
	d of assessment (type, scope, la formation on whether module c			tion offered — if not every seme-	
project	including presentation (approx	. 20 minutes) and/or	written elaboration ((approx. 2 to 3 pages)	
Allocat	ion of places				
Number of places: maximum 12. Should the number of applications exceed the number of available places, pla- ces will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of sub- ject semesters. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal information				
Workload					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
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Module title			Abbreviation		
Broadc	asting (Intensive)	Course)			42-ZfM-BrCast-l-141-m01
Module coordinator				Module offered by	
head of	f Centre for Media	Didactics (ZfA	1)	Centre for Media Die	dactics (ZfM)
ECTS	Method of gradir		Only after succ. com	pl. of module(s)	
5	(not) successfully	· ·			
Duratio			Other prerequisites		
1 seme	ster undergrad	luate			
Conten	ts				
and vid tracks, at the v	leo work, e.g. light are conveyed duri	ting engineerin ing the course studio. Finally,	ng, camera settings, e . Afterwards, the stuc	editing, montage, an lents apply their acq	refore, the principles of audio d professional recording of audio uired skills to practical projects onverted into different target for-
Intende	ed learning outcor	mes			
					o technology, profound knowled- and designing broadcasts.
Course	s (type, number of	f weekly conta	ct hours, language —	if other than Germa	n)
S (no ir	nformation on SWS	S (weekly cont	act hours) and course	e language available	2)
			nguage — if other tha an be chosen to earn		tion offered — if not every seme-
project	including present	tation (approx.	20 minutes) and/or	written elaboration ((approx. 2 to 3 pages)
Allocat	ion of places				
Number of places: maximum 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal information				
Workload					
Teaching cycle					
-					
Referre	d to in LPO I (exa	mination regu	lations for teaching-c	legree programmes)	

Module title					Abbreviation	
Compu	Computer Based Presenting (Basic Course)				42-ZfM-CoPrä-B-101-m01	
Module coordinator				Module offered by		
head o	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con			
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
stering		itation software, properly			v multimedia aspects such as ma- d recording audio files will play	
Intend	ed learı	ning outcomes				
sentati	ons. Fu				ve multimedia-supported pre- orted presentations and are able	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
presen	tation (20 to 30 minutes) with w	ritten elaboration (ap	oprox. 2 pages)		
Allocat	ion of p	olaces				
mester	s will b		ideration. The remair	ning places will be al	d assessment in the past two se- located by lot. A waiting list will	
Additio	onal info	ormation				
Workload						
Teaching cycle						
 Referred to in LPO I (examination regulations for teaching-degree programmes)						

JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 157 / 216
ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title					Abbreviation	
Computer Based Presenting (Advanced Course)					42-ZfM-CoPrä-E-101-m01	
Module	e coord	inator		Module offered by		
head o	fCentre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	*	od of grading	Only after succ. con	npl. of module(s)		
4	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts					
stering		itation software, properly			/ multimedia aspects such as ma- d recording audio files will play	
Intend	ed lear	ning outcomes				
presen	tations		e e,		nd give multimedia-supported pported presentations and are	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
presen	tation (30 to 40 minutes) with w	ritten elaboration (a	oprox. 2 pages)		
Allocat	ion of p	olaces				
mester	s will b		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will	
Additio	onal inf	ormation				
 Workla						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 158 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title				Abbreviation	
Computer Based Presenting (Intensive Course)					42-ZfM-CoPrä-l-101-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	preser	itation software, properly			v multimedia aspects such as ma- d recording audio files will play
Intende	ed lear	ning outcomes			
present	tations				e and give multimedia-supported pported presentations and are
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (60 minutes) with written	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces			
Number of places: 15. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
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Module title				Abbreviation	
Electro	nic Aut	horing Tools (Basic Cour	se)		42-ZfM-ElAut-B-101-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with n	nultimedia authoring	systems.	
Intende	ed learı	ning outcomes			
		nave basic theoretical an cations with the help of e			, creating and using multimedia
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available))
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (20 to 30 min	utes)		
Allocat	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 160 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module	Module title Abbreviation				
Electronic Authoring Tools (Advanced Course) 42-ZfM-ElAut-E-101-m01					42-ZfM-ElAut-E-101-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centro	e for Media Didactics (Zf	M)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practic	al intro	duction to working with r	nultimedia authoring	systems.	
Intende	ed lear	ning outcomes			
		have advanced theoreticate applications with the h			ising, creating and using multi-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la on on whether module c			tion offered — if not every seme-
project	with p	resentation (30 to 40 mir	nutes)		
Allocat	ion of j	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module	Module title Abbreviation				
Electro	Electronic Authoring Tools (Intensive Course) 42-ZfM-ElAut-I-101-m01				
Module	e coord	inator		Module offered by	<u>, </u>
head o	f Centro	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practic	al intro	duction to working with r	nultimedia authoring	systems.	
Intende	ed lear	ning outcomes			
		have detailed theoretical pplications with the help			ing, creating and using multime-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 6o r	ninutes)		
Allocat	ion of j	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 162 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title					Abbreviation
E-Learn	ning (Ba	asic Course)			42-ZfM-E-Lea-B-101-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
		e, we discuss theoretical a ulti)media application ex			addition, we discuss and compa-
Intende	ed lear	ning outcomes			
The stu ning.	idents l	nave acquired basic knov	vledge of different ap	proaches, theories a	and topics of the field of e-lear-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (20 to 30 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
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Module title					Abbreviation
E-Learning (Advanced Course)					42-ZfM-E-Lea-E-101-m01
Module	e coord	inator		Module offered by	
head o	f Centro	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		e, we discuss theoretical nulti)media application ex			ddition, we discuss and compa-
Intend	ed lear	ning outcomes			
The stu learnin		have acquired advanced	knowledge of differe	nt approaches, theoi	ries and topics of the field of e-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation (30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of j	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title					Abbreviation
E-Learn	ing (In	tensive Course)		42-ZfM-E-Lea-l-101-m01	
Module	e coord	inator		Module offered by	
head of	fCentre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		e, we discuss theoretical a ulti)media application ex			addition, we discuss and compa-
Intende	ed learı	ning outcomes			
The stu learnin		nave acquired profound k	nowledge of differen	it approaches, theor	ies and topics of the field of e-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (60 minutes) with written	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title					Abbreviation	
Electronic Graphic Design (Basic Course)					42-ZfM-ElGra-B-101-m01	
Module	e coord	inator		Module offered by		
head of	fCentre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to working with g	raphics software.			
Intende	ed learr	ning outcomes				
		nave acquired basic theo able to create small tuto			ating and editing graphical con- e pre-existing tutorials.	
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	a)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (20 to 30 mir	utes)			
Allocat	ion of p	olaces				
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 166 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title					Abbreviation
Electro	nic Gra	phic Design (Advanced C	iourse)		42-ZfM-ElGra-E-101-m01
Module	e coordi	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with g	raphics software.		
Intende	ed learr	ning outcomes			
					e)creating and editing graphical Iluate pre-existing tutorials.
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (30 to 40 min	utes)		
Allocat	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 167 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title					Abbreviation	
Electronic Graphic Design (Intensive Course)					42-ZfM-ElGra-l-101-m01	
Module	e coord	inator		Module offered by		
head of	fCentre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to working with g	raphics software.			
Intende	ed learr	ning outcomes				
)creating and editing graphical evaluate pre-existing tutorials.	
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no in	format	ion on SWS (weekly cont	act hours) and course	e language available	2)	
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (60 minutes)				
Allocat	ion of p	olaces				
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-d	egree programmes)		
		(

Module title		Abbreviation				
Radio Play W	orkshop (Basic Course)			42-ZfM-HöSpW-B-101-m01		
Module coord	linator		Module offered by			
head of Centr	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)		
	od of grading	Only after succ. com	pl. of module(s)			
3 (not)	successfully completed					
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
	rovides an overview of as to create own radio plays			and new radio plays. The aim of dia criticism and school.		
Intended lear	ning outcomes					
headsets, pre and to proces	amplifiers, and audio int	erfaces. Furthermore, production-aesthetic	they are able to use aspects. The particip	lls in dealing with microphones, audio software in a proper way pants are able to conceptualize		
Courses (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
S (no informa	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
Method of as ster, informat	sessment (type, scope, la ion on whether module ca	nguage — if other tha an be chosen to earn	an German, examina a bonus)	tion offered — if not every seme-		
project with p	resentation (approx. 20 r	ninutes) and written (elaboration (approx.	2 pages)		
Allocation of	places					
Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional inf	ormation					
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
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Module coordinator       Module offered by         head of Centre for Media Didactics (ZfM)       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.         Intended learning outcomes          After successfully completing this module, the students have acquired advanced skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, offered — if not every semester, information on whether module can be chosen to earn a bonus)       project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages)         Allocation of places	Module title					Abbreviation
head of Centre for Media Didactics (ZfM)       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.         Intended learning outcomes          After successfully completing this module, the students have acquired advanced skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.         Courses (type, number of weekly contact hours), language — if other than German)         S (no information on SWS (weekly contact hours) and written elaboration (approx. 2 pages)         Allocation of places         Number of places         Moduloinal information         Morkload     <	Radio Play Workshop (Advanced Course)					42-ZfM-HöSpW-E-101-m01
Method of grading       Only after succ. compl. of module(s)         4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.         Intended learning outcomes         After successfully completing this module, the students have acquired advanced skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 3 o minutes) and written elaboration (approx. 2 pages)         Allocation of places       Number of places: 16. Students applying after not having successfully completed assessment in the past two semesters will be given preferential considerati	Module	e coord	inator		Module offered by	
4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.         Intended learning outcomes       After successfully completing this module, the students have acquired advanced skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptua-lize and implement radio play structures by using a specific text source.         Courses (type, number of weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages)         Allocation of places         Number of places: 16. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information	head of	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
Duration         Module level         Other prerequisites           a semester         undergraduate            Contents            The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.           Intended learning outcomes            After successfully completing this module, the students have acquired advanced skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.           Courses (type, number of weekly contact hours, language — if other than German)         S           S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages)           Allocation of places           Number of places: 16. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.           Additional infor	ECTS			Only after succ. com	pl. of module(s)	
a semester       undergraduate          Contents          The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.         Intended learning outcomes          After successfully completing this module, the students have acquired advanced skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages)         Allocation of places         Number of places: 16. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information	4	(not) s	successfully completed			
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After successfully completing this module, the students have acquired advanced skills in dealing with micropho- nes, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptua- lize and implement radio play structures by using a specific text source. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages) <b>Allocation of places</b> Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. <b>Additional information</b> 						
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S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages) Allocation of places Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information	nes, he way and	adsets d to pro	, preamplifiers, and audi ocess audio materials un	o interfaces. Furthern der production-aesth	nore, they are able to etic aspects. The pa	o use audio software in a proper
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages) Allocation of places Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information 	Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
ster, information on whether module can be chosen to earn a bonus) project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages) Allocation of places Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information	S (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
Allocation of places Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload						tion offered — if not every seme-
Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information 	project	with p	resentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)
mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information  Workload	Allocati	ion of p	olaces			
	Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will					
	Additio	nal inf	ormation			
	Workload					
Teaching cycle						
i cacining cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	L					

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 170 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title				Abbreviation	
Radio Play Workshop (Intensive Course)					42-ZfM-HöSpW-l-101-m01
Module	coord	inator		Module offered by	
head of	Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)
		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	S				
		ovides an overview of as o create own radio plays			and new radio plays. The aim of dia criticism and school.
Intende	d learr	ning outcomes			
nes, hea sional w	adsets vay and	, preamplifiers, and audi	o interfaces. Furtherr ials under productior	nore they are able to n-aesthetic aspects.	l skills in dealing with micropho- use audio software in a profes- The participants are able to con-
Courses	type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	)
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project i	includi	ing presentation (approx.	50 minutes) and wri	tten elaboration (apj	prox. 2 pages)
Allocati	on of p	olaces			
Number of places: 16. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
Interactive Whiteboards (Basic Course)				42-ZfM-IT-B-101-m01	
Module coord	linator		Module offered by		
head of Centr	e for Media Didactics (ZfA	Λ)	Centre for Media Di	dactics (ZfM)	
	od of grading	Only after succ. com	pl. of module(s)		
3 (not)	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
working with dule provides boards with t nised learnin	boards to determine the p an overview of the functi he functions of flip charts g processes, which are de	oossibilities and oppo onality of interactive by using computer te manded by modern l	ortunities of using in whiteboards which o echnology as well as earning culture, are	mine the theoretical principles of teractive board systems. The mo- combine the functions of black- projection technology. Self-orga- put into practice. In this way, the beginning of the seminar.	
	ning outcomes				
whiteboards. teboards and	By creating virtual arrang they are able to integrate w to search for additional	ements, the students these whiteboards in	have learned to cre nto school lessons in	Ils in dealing with interactive ate content for interactive whi- n a useful manner. Furthermore, ing school lessons with an inter-	
Courses (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no informa	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
	<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
project with p	resentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)	
Allocation of	places				
Number of places: 15. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referred to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title					Abbreviation	
Media Literacy (Basic Course)					42-ZfM-MeKom-B-101-m01	
Module	e coord	inator		Module offered by		
head o	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-	
Intende	ed lear	ning outcomes				
The stu	idents l	nave basic knowledge of	different approaches	and theories in the	field of media competency.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
presen	tation (	20 to 30 minutes) with w	ritten elaboration (ap	oprox. 2 pages)		
Allocat	ion of p	olaces				
mester	s will b		ideration. The remain	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		

Module title				Abbreviation	
Media Literacy (Advanced Course)					42-ZfM-MeKom-E-101-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
compet	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intende	ed learı	ning outcomes			
The stu petency		have acquired advanced	knowledge of differe	nt approaches and tl	heories in the field of media com-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (	30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title				Abbreviation	
Media Literacy (Intensive Course)					42-ZfM-MeKom-l-101-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intende	ed learı	ning outcomes			
The stu petence		nave acquired profound k	nowledge of differen	t approaches and th	eories in the field of media com-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	in)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 45 to 50 minutes) ar	nd written elaboratio	on (approx. 2 pages)
Allocat	ion of p	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal info	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)	

Module title				Abbreviation		
Podcas	Podcasting (Basic Course) 42-ZfM-Podca-B-101-m01					
Module	e coord	inator		Module offered by		
head o	f Centre	e for Media Didactics (ZfM	1)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Differei	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).		
Intende	ed lear	ning outcomes				
ques, n	nateria		ng and publishing po		of how to properly use techni- asic competencies in working	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 20 n	ninutes) and written o	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces				
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title					Abbreviation
Podcasting (Advanced Course)					42-ZfM-Podca-E-101-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfN	Л)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intend	ed lear	ning outcomes			
niques	, mater		ting and publishing p		dge of how to properly use tech- advanced competencies in wor-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
S (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 177 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title					Abbreviation
Podcasting (Intensive Course)					42-ZfM-Podca-l-101-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intend	ed lear	ning outcomes			
ques, r	nateria	, , ,	ng and publishing po		ge of how to properly use techni- ofessional competencies in wor-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	· if other than Germa	n)
S (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 50 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ing places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 178 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title				Abbreviation	
Stop-M	otion F	ilms (Basic Course)			42-ZfM-StopMo-B-102-mo1
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		epts and elements of rea count aspects of media c		animation. Creating a	an own stop motion film whilst
Intende	ed learı	ning outcomes			
softwar motion	re in a p softwa	professional manner. The	y acquire basic comp asthetically pleasing	petencies in working g products. At the en	of using stop motion animation with relevant software, e.g. stop Id of the module, the participants animation.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		nditure of time as specifie entation (approx. 30 mini		the course) with wr	itten elaboration (approx. 2 pa-
Allocat	ion of p	olaces			
Number of places: 14. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title				Abbreviation		
Stop-M	otion Films (Advanced Course)		42-ZfM-StopMo-E-102-mo1			
Module	e coordinator		Module offered by			
head of	f Centre for Media Didactics (Zf	M)	Centre for Media Di	dactics (ZfM)		
ECTS	Method of grading	Only after succ. com	npl. of module(s)			
4	(not) successfully completed					
Duratio		Other prerequisites				
1 seme	ster undergraduate					
Conten	ts					
	s, concepts and elements of rea nto account aspects of media		animation. Creating a	an own stop motion film whilst		
Intende	ed learning outcomes					
tion sof e.g. sto		r. They acquire advan e to create astheticall	ced competencies in y pleasing products.			
Courses	<b>s</b> (type, number of weekly cont	act hours, language —	- if other than Germa	n)		
S (no in	formation on SWS (weekly con	tact hours) and cours	e language available	2)		
	<b>l of assessment</b> (type, scope, l formation on whether module o			tion offered — if not every seme-		
	(expenditure of time as specifi d presentation (approx. 40 mir		f the course) with wri	itten elaboration (approx. 2 pa-		
Allocat	ion of places					
Number of places: 14. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal information					
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
L						
Module title				Abbreviation		
--------------------------------------	--------------------------------------------------------------------------------------	----------------------------------------------------------------------------------	-------------------------------------------------------------------------	-----------------------------------------------------------------------	-------------------------------------------------------------------------	--
Stop-Motion Films (Intensive Course)					42-ZfM-StopMo-l-102-mo1	
Module	e coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		epts and elements of rea count aspects of media c		animation. Creating a	an own stop motion film whilst	
Intende	ed leari	ning outcomes				
on softv re, e.g. particip	ware in stop m pants cl	a professional manner. otion software, and are a hoose a topic to create a	They acquire professi ble to create asthetic nd implement their o	onal competencies i cally pleasing produc wn film concept for a		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
		nditure of time as specific entation (approx. 50 mini		the course) with wri	itten elaboration (approx. 2 pa-	
Allocat	ion of p	olaces				
mesters	s will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Worklo	ad					
Teachir	Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
<u> </u>						

Module title					Abbreviation		
Video Workshop (Basic Course)					42-ZfM-ViWork-B-101-m01		
Module	e coord	inator		Module offered by			
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
3	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.		
Intende	ed learı	ning outcomes					
		ully completing this mod ftware. Therefore, they a			of working with cameras and vi- e field of film studies.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)		
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
project	with p	resentation (approx. 20 to	o 30 minutes) and wr	ritten elaboration (ap	pprox. 2 pages)		
Allocat	ion of p	olaces					
mesters	s will b		ideration. The remair	ning places will be al	assessment in the past two se- located by lot. A waiting list will		
Additio	nal inf	ormation					
Worklo	ad						
Teaching cycle							
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)			

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 182 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title					Abbreviation	
Video V	Vorksh	op (Advanced Course)		42-ZfM-ViWork-E-101-m01		
Module	coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfA	A)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
4	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.	
Intende	ed leari	ning outcomes				
					dge of working with cameras and in the field of film studies.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 30 to	o 40 minutes) and wi	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces				
mesters	s will b		ideration. The remair	ning places will be al	l assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title					Abbreviation	
Video Workshop (Intensive Course)					42-ZfM-ViWork-I-101-m01	
Module	e coord	inator		Module offered by	·	
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.	
Intende	ed learı	ning outcomes				
					lge of working with cameras and in the field of film studies.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 40 to	o 50 minutes) and wr	itten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces				
mester	s will b		ideration. The remair	ning places will be al	l assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
·						

Module title					Abbreviation	
Web Design (Basic Course)					42-ZfM-WebDe-B-102-m01	
Module	coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
user gu	idance		uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.	
Intende	ed leari	ning outcomes				
					owledge of designing websites. eflect pre-existing web content.	
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		diture of time as specifie entation (approx. 30 mini		f the course) with wr	itten elaboration (approx. 2 pa-	
Allocat	ion of p	olaces				
mesters	s will b		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
		(				
L						

Module title					Abbreviation	
Web Design (Advanced Course)					42-ZfM-WebDe-E-102-m01	
Module	coord	inator		Module offered by		
head of	Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
4	1	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
user gu	idance	etc. In addition, we disc	uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.	
Intende	ed leari	ning outcomes				
	hey ha				d knowledge of designing web- critically reflect pre-existing web	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
		diture of time as specific entation (approx. 40 min		f the course) with wr	itten elaboration (approx. 2 pa-	
Allocat	ion of p	olaces				
mesters	s will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
L						

Module title					Abbreviation	
Web Design (Intensive Course)					42-ZfM-WebDe-l-102-m01	
Module	coord	inator		Module offered by		
head of	² Centre	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
user gu	idance	etc. In addition, we disc	uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.	
Intende	ed learı	ning outcomes				
	ive pro				owledge of designing websites. ically reflect pre-existing web	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
		iditure of time as specific entation (approx. 50 mini		f the course) with wri	itten elaboration (approx. 2 pa-	
Allocati	ion of p	olaces				
mesters	s will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
L						

Module	title			Abbreviation		
Special Challenges to Teacher Education 43-BHF				43-BHF-LA-122-m01		
Module coordinator Module offered by						
head of	f Professional School of Educati	ion (PSE)	Centre for Teacher	Training and Educational Rese-		
ECTS	Method of grading	Only after succ. con	npl. of module(s)			
3	(not) successfully completed					
Duratio	n Module level	Other prerequisites				
1 seme	ster undergraduate					
Conten	ts					
courage deman	ficult pupils or rather with difficed to observe, analyze and reflecting situations will be developed	ect upon communicat	ive and social behav			
Intende	ed learning outcomes					
with ch ding up		as the pedagogical r es.	eflective faculties. P	practically implement concepts ractical exercises enable the buil- n)		
Ü (no ir	formation on SWS (weekly con	tact hours) and cours	e language available	e)		
	<b>l of assessment</b> (type, scope, la formation on whether module c			tion offered — if not every seme-		
2 logs (	approx. 2 pages each) and term	n paper (approx. 10 p	ages)			
Allocat	ion of places					
Additio	nal information					
Worklo	ad					
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title Abbreviation						
European Education Systems       43-Intnatbild-111-mo1						
Module o						
head of F	Professional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-		
	Method of grading	Only after succ. con	npl. of module(s)			
3 (	not) successfully completed	43-LA-BildsysEx				
Duration		Other prerequisites				
1 semest	er undergraduate		rip to the respective	ho attended the preparatory country in the module they suc-		
Contents	;					
dual sect and pre-s ral values <b>Intended</b> Students broader s able to re	tions on the level of specific en- school institutions. Apart from s and cultural norms of an edu learning outcomes are acquainted with different system, know how to describe elate their objectives to their fi	ducational institution structural questions acational system or ir international educat them structurally an ields of duty. Internat	ns. Subject of this and , content-related fiel adividual fields of ed ional systems or ind d classify them in rel ional educational in	ividual fields of education of a ference to their content, and are stitutions and systems can be		
	orrectly into their wider contex (type, number of weekly conta					
	ormation on SWS (weekly cont					
Method o		anguage — if other th	an German, examina	tion offered — if not every seme-		
	report (approx. 5 pages) e of assessment: German or la	nguage of the respec	tive destination cou	ntry of the field trip		
Allocatio	n of places					
Addition	al information					
Workload						
Teaching	g cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
	tereneu to m LFOT (examination regulations for teaching-degree programmes)					

Module title Abbreviation						
A com	parison	of Education Systems			43-LA-BildsysEx-121-mo1	
Modul	e coord	linator		Module offered by		
		ssional School of Educati	on (PSF)		Training and Educational Rese-	
			· · ·	arch (ZfL)		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
The co studen of the r	urse in nts will a respect	cludes facts about the his acquire knowledge about ive country in order to co	story, culture, society the structure of teac mpare them to the Ge	, and other aspects her training, schools erman educational s	s in different European countries. of the target culture. Furthermore, s and higher education systems ystem. Additionally, students are sis for the mutual exchange	
		ning outcomes	, , ,		<u> </u>	
stems stems	in com in resp	parison with the German	educational system. cultural learning. The	They can discuss dif	of international educational sy- ferent aspects of educational sy- assess historic, social, cultural	
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
a) pres	sentatio	on (approx. 20 minutes) o	r b) term paper (appr	ox. 10 pages) or c) p	ortfolio (30 hours total)	
Allocat	tion of	places				
with th places offered	ie same re-allo	e number of subject seme cated by lot as they beco al times in parallel as a m	sters, places will be me available. Provide	allocated by lot. A w	ct semesters. Among applicants aiting list will be maintained and apacity, the same course will be umber of available places might	
Additio	onal inf	ormation				
The lea	cturer c	an decide to replace a se	minar (S) with a field	trip (E).		
Worklo	bad					
Teachi	Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module					Abbreviation
Using o	qualita	tive research methods in	empirical research o	on teaching	43-LA-empForschmeth-122-mo1
Module	e coord	inator		Module offered by	
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
ample	of a qu		ing with literature, th	ne research process	assroom research. Using the ex- is reconstructed from asking a to be conducted.
Intend	ed lear	ning outcomes			
and be	come a		f academic literature	e via examples from a	al example of classroom researcl a specific empiric research area. an)
		tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
project	(appro	ox. 20 hours total) and or	al presentation (appr	ox. 30 minutes)	
Allocat	ion of	places			
Numbe allocate located	er of pla ed as fo l as the	aces: 12. Should the num ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will l allocated according t	^F available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
Course	might	be offered in the form of	a block course.		
Worklo					
Teachi	ng cvcl	e			
	0.95				
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes	

FÜG JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- ta record Lehramt Gymnasien Freier Bereich - 2014 page 191 / 21	FÜG		page 191 / 216
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Module	e title				Abbreviation
Further	r devel	opment of pedagogical co	ompetences in schoo	ls	43-LA-Evalu-132-mo1
Module	e coord	linator		Module offered by	
head o	f Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	lts				
lopmer lysis of	nt and evalua	evaluation; sitting in clas ation results; planning of	ses while visiting sch	ools, application of	l principles of educational deve- evaluation instruments and ana- educational development.
Intend	ed lear	ning outcomes			
They ha	ave bas e to ch		uation instrument, th ntion models on the l	eir application, impl basis of evaluation r	
		tion on SWS (weekly cont			
Metho	d of as	· · · ·	inguage — if other th	an German, examina	ation offered — if not every seme-
a) proje	ect rep	ort (approx. 10 pages) or	b) presentation (app	rox. 30 minutes)	
Allocat			, [,] , , , , , , , , , , , , , , , , ,	<u> </u>	
Numbe allocat located	er of pla ed as f d as the	aces: 12. Should the num ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will allocated according	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
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ta record Lehramt Gymnasien Freier Bereich - 2014	F	ΞÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 192 / 216
			ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title				Abbreviation
Intercultural	Education - theoretical ar	nd applied		43-LA-IKB-141-m01
Module coordinator		Module offered by		
head of Profe	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)	
3 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
Particular em terns, as well intercultural	phasis is placed on the d as different ways of living	iversity of values and g and thinking. At the lp of practical exercis	life styles, different same time, themati	ural aspects of these cultures. world views and orientation pat- c emphases are treated under ar nsfer their knowledge to situati-
Intended lea	rning outcomes			
flect and disc and cultural i competencie	cuss about similarities and nterpretative patterns the s. Practical exercises enal	d differences of differ by gain essential inter ble them to establish	rent cultures. Via dea rcultural key compet methodical compet	
	e, number of weekly conta			
S (no informa	ition on SWS (weekly cont	tact hours) and cours	e language available	2)
	<b>sessment</b> (type, scope, la tion on whether module c			tion offered — if not every seme-
				oprox. 10 pages) or c) portfolio boration (approx. 5 pages)
Allocation of	places			
allocated as t located as th	follows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will l allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additional in	formation			
Workload				
Teaching cyc	le			
		-		
Referred to in	LPOI (examination regu	llations for teaching-	degree programmes)	
	,	3		

			Abbreviation		
Intercultural competence			43-LA-IntKultK-122-mo1		
Module	e coord	inator		Module offered by	
head of	f Profes	sional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
lescent the dive	s agair ersity o g and l	ist the background of difi f values and life styles, d iving of adolescents. At t	ferent cultures and cu ifferent world views a	ultural standards. Pa and orientation patte	educational institutions for ado- rticular emphasis is placed on erns as well as different ways of e dealt with under an intercultu-
Intende	ed learı	ning outcomes			
with th	e divers . With t	sity of cultures and cultur the help of practical exerc	ral interpretive patter	ns they command ov	al (adolescent) work. In dealing /er basic intercultural key compe- ge to situations of their own ped-
Course	<b>Courses</b> (type, number of weekly contact hours, language — if other than German)				
S (no information on SWS (weekly contact hours) and course language available)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
a) pres	entatio	n (approx. 30 minutes) o	r b) term paper (appr	ox. 10 pages)	
Allocat	ion of p	olaces			
Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.					
Additio	Additional information				
Workload					
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- ta record Lehramt Gymnasien Freier Bereich - 2014	page 194 / 216

Module	e title				Abbreviation
Commu	unicativ	ve competence and teach	ing competence		43-LA-Komm-132-m01
Module coordinator				Module offered by	
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		on their own role as a tea ther; goal-oriented use o			time-management; Image of the methods.
Intend	ed lear	ning outcomes			
interpla method deratio	ay of th ds, stuc on the a	eir role, the image of the dents are able to didactic ddressee	mselves and of the or ally process acquired	ther as well as an ap I contents of their di	and repertoire of methods. In the propriate repertoire of media and scipline while taking into consi-
		, number of weekly conta			
		tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
a) pres	entatio	n (approx. 45 minutes) o	r b) term paper (appr	ox. 10 pages)	
Allocat	ion of p	olaces			
allocat located	ed as fo d as the	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	t. A waiting list will b allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

	ta record Lehramt Gymnasien Freier Bereich - 2014	
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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 195 / 216

teacher's health			
			43-LA-Lgesund-151-mo1
rdinator		Module offered by	
essional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	raining and Educational Rese-
hod of grading	Only after succ. con	npl. of module(s)	
) successfully completed			
Module level	Other prerequisites		
unknown			
on on contents available.			
rning outcomes			
on on intended learning o	utcomes available.		
e, number of weekly conta	act hours, language –	- if other than Germa	n)
ation on SWS (weekly cont	tact hours) and cours	e language available	)
ssessment (type, scope, la ation on whether module c			tion offered — if not every seme-
	written elaboration	(4 to 8 pages) or b) p	ortfolio (25 to 30 hours total) or
	-		
•			
nformation			
	-		
cle			
<b>n LPO I</b> (examination regu	llations for teaching-	degree programmes)	
		0	
	aper (8 to 15 pages) f places nformation	aper (8 to 15 pages)  f places  formation  cle	f places

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 196 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Modul					Abbreviation
		arning methods - teacher	s and learners: learnin	g from each other	43-LA-LLK-fach-142-m01
-	al subj		8		
Module coordinator				Module offered by	
head c	f Profe	ssional School of Educati		Centre for Teacher T arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. comp	ol. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	nts				
learn a their s	bout d ubject.	ifferent, innovative, co-op	perative teaching and l es for lessons, and dis	earning methods w cuss and reflect up	nd creation of lessons. They hich desicnget especially for on them in a group. Emphasis is eir implementation.
Intend	ed lear	ning outcomes			
They h in less that po	ave kno ons. St osition	owledge about different of udents are able to take u from different points of v	co-operative ways of te p a position concernin iew.	aching and learning g questions of plan	o methodological competencies. g and their optimal application ning lessons and to reflect upor
Course	<b>s</b> (type	, number of weekly conta	act hours, language — i	f other than Germa	n)
S (no i	nforma	tion on SWS (weekly con	tact hours) and course	language available	2)
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme
pages)	or c) d		. 45 minutes) or d) sem		with written elaboration (4 to 8 pages) or e) practical examinati-
	tion of				
allocat located	ed as f d as the	ollows: Option 1: Places v	will be allocated by lot. ion 2: Places will be al	A waiting list will b located according t	available places, places will be be maintained and places re-al- o the number of subject seme- available.
Additio	onal inf	ormation			
Worklo	ad				
	-				
Teachi	ng cycl	e			
		-			
	d to in	IPOL (avamination rac)	lations for taashing de		
	ed to in	LPOI (examination regu	llations for teaching-de	egree programmes)	

JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 197 / 216
ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title					Abbreviation	
Innova	tive lea	rning methods - teacher	ng from each other	43-LA-LLK-schul-142-mo1		
- specia	al scho	olforms				
Module	e coord	inator		Module offered by		
head o	f Profes	ssional School of Educati		Centre for Teacher 1 arch (ZfL)	Fraining and Educational Rese-	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
learn a their ty phasis	bout di pe of s is thus	fferent, innovative, co-op chool. They devise own e	perative teaching and l xamples for lessons, a	learning methods w and discuss and ref	nd creation of lessons. They hich are designed espcially for lect upon them in a group. Em- ns and their implementation.	
tencies licatior	. They i in less	have knowledge about di	ifferent co-operative w o take up a position co	ays of teaching and	ouild up methodological compe- l learning and their optimal app s of planning lessons and to re-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no ir	format	tion on SWS (weekly cont	act hours) and course	language available	e)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme	
pages)	or c) d		45 minutes) or d) sem		with written elaboration (4 to 8 pages) or e) practical examinati	
Allocat	ion of p	olaces				
Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.						
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-de	egree programmec)		
Referre						

Module title Abbreviation					Abbreviation		
	Innovative learning methods - teachers and learners: learning from each other 43-LA-LLK-überfachl-142-mo1						
- key-c	ompete	ences					
Modul	e coord	inator		Module offered by			
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Fraining and Educational Rese-		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
3	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
learn a devise	bout di own ex	fferent, innovative, co-op	perative teaching and discuss and reflect u	learning methods w pon them in a group	nd creation of lessons. They hich are interdisciplinary. They . Emphasis is thus placed on tion.		
Intend	ed lear	ning outcomes					
ledge a dents a from di	about d are able ifferent	ifferent co-operative way to take up a position co points of view.	s of teaching and lean ncerning questions o	rning and their optin f planning lessons a	l competencies. They have know nal application in lessons. Stu- nd to reflect upon that position		
Course	<b>s</b> (type	, number of weekly conta	ect hours, language —	if other than Germa	n)		
S (no iı	nformat	ion on SWS (weekly cont	tact hours) and cours	e language available	2)		
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
pages)	or c) d		45 minutes) or d) ser		with written elaboration (4 to 8 pages) or e) practical examinati-		
Allocat	ion of p	olaces					
Allocation of places Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-al- located as they become available. Option 2: Places will be allocated according to the number of subject seme- sters. A waiting list will be maintained and places re-allocated as they become available.							
Additic	onal inf	ormation					
Workload							
Teaching cycle							
Deferm							
Referred to in LPO I (examination regulations for teaching-degree programmes)							

Module title					Abbreviation	
Learning through the arts - Teaching oriented research					43-LA-LTTA-Forsch-121-mo1	
Modul	e coord	inator		Module offered by	·	
head c	of Profes	ssional School of Educati	on (PSE)	Centre for Teacher T arch (ZfL)	Training and Educational Rese-	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed	43-LA-LTTA-Lernpra>	(		
Durati	on	Module level	Other prerequisites	Other prerequisites		
1 seme	ester	undergraduate				
Conter	nts					
<b>Contents</b> Not a new project, not an event, but a "rethinking" of classroom teaching. Information: about LTTA in general and about the cooperation with the Royal Conservatory of Toronto and Queens University: The teacher education program Learning Through the Arts", developed at Canada's Royal Conservatory of Music, has become the world's most comprehensive school initiative based on the arts. LTTA brings specially trained artists to schools, who cooperate with teachers to create lessons that cover learning material in an exciting and playful way. For example, pupils learn math through dancing, history via story-telling and the natural sciences through the fine arts. The artists and teachers form a three-year teaching partnership with the goal of teaching non artistic subjects, such as math, natural sciences, history, and languages, in a holistic fashion by adding a broad variety of art forms (music, dance, fine arts). LTTA offers schools a comprehensive implementation program that includes advanced vocational training, support in the classroom, models for integration of the curriculum as well as means for ra-						

ting pupils and evaluating the program. Ongoing, high quality professional training for teachers, artists, principals, and lecturers at LTTA schools are at the center of the program's philosophy. Content of the module: "Learning through the arts" can be used at all types of schools and with all kinds of students. In the seminar, interconnections with the Bavarian curricula and own lesson plans for the major subjects are worked out. Areas of the sciences of teaching and learning, learning theories and results of brain research form a focal point of the theoretical part. Artist-teacher-cooperation leads to a changed understanding of learning culture. Besides the insights into the practical work, there will also be an elucidation about educational successes. In the seminar, students will get to know the work of LTTA at our schools and in other countries, while also analyzing and reflecting upon it. Some investigations from the LTTA model school can be realized. The participants of the seminar can also take part in events by LTTA, such as artists' training, teachers' further education as well as in teaching examp-

### les at our project schools. Intended learning outcomes

Students gained knowledge about teaching theories, are able to do immersed curricular work, to reprocess lessons methodically and can transfer the artistic experiences choreographically, sculpturally, musically etc to their subject area. They can confidently work in a team. Furthermore, through their own practical implementation, they have experienced a furthering of their teaching personality with an increased feeling of security when using artistic elements for the purpose of achieving cognitive curricular goals. Moreover, they gained knowledge about classroom teaching research and are able implement and analyze their own units and surveys.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or b) designing a seminar (approx. 45 minutes) with written elaboration (approx. 3 pages)

#### **Allocation of places**

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject seme-sters. A waiting list will be maintained and places re-allocated as they become available.

#### Additional information

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 200 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	



## Workload

# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 201 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

1	le title				Abbreviation
Learning through the arts - Learning theories and classroom experience 43-LA-LTTA-Lernprax-121-mo1					
Module coordinator				Module offered by	/
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher arch (ZfL)	r Training and Educational Rese-
ECTS	CTS Method of grading Only after succ. co			mpl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conte	nts				
the the insigh dents upon i	eoretica ts into p will get it. The p	Il part. Artist-teacher-coop oractical work, there will a to know the work of LTTA	peration leads to a cl also be an elucidatio at our schools and i r can also take part i	hanged understand n about educationa n other countries, w n events by LTTA, se	rain research form a focal point of ing of learning culture. Besides Il successes. In the seminar, stu- while also analyzing and reflecting uch as artists' training, teachers'
Intend	led lear	ning outcomes			
have e	experier				own practical implementation, they
classr	oom tea	s for the purpose of achie aching research and are a	eving cognitive curric ble implement and a	ular goals. Moreove analyze their own ur	eeling of security when using ar- er, they gained knowledge about nits and surveys.
classro Cours	oom tea <b>es</b> (type	s for the purpose of achie aching research and are a , number of weekly conta	eving cognitive curric ble implement and a act hours, language –	ular goals. Moreove analyze their own ur – if other than Germ	eeling of security when using ar- er, they gained knowledge about hits and surveys. nan)
classr <b>Cours</b> S (no i	oom tea <b>es</b> (type informa	s for the purpose of achie aching research and are a , number of weekly conta tion on SWS (weekly cont	eving cognitive curric ble implement and a act hours, language – tact hours) and cours	ular goals. Moreove analyze their own ur – if other than Germ se language availab	eeling of security when using ar- er, they gained knowledge about hits and surveys. han) le)
classro Courso S (no i Metho	oom tea es (type informa od of ass	s for the purpose of achie aching research and are a , number of weekly conta tion on SWS (weekly cont	eving cognitive curric ble implement and a act hours, language – tact hours) and cours anguage — if other th	ular goals. Moreove analyze their own ur – if other than Germ se language availab an German, examin	eeling of security when using ar- er, they gained knowledge about hits and surveys. nan)
classro Course S (no i Metho ster, ir a) oral	oom tea es (type informa od of ass nformat I presen	s for the purpose of achie aching research and are a a number of weekly conta tion on SWS (weekly cont sessment (type, scope, la ion on whether module ca	eving cognitive curric ble implement and a act hours, language – tact hours) and cours anguage — if other th an be chosen to earn es) with written elabo	ular goals. Moreove analyze their own ur – if other than Germ se language availab an German, examin a bonus) oration (approx. 6 p	eeling of security when using ar- er, they gained knowledge about hits and surveys. han) le)
classro Courso S (no i Metho ster, ir a) oral (appro	oom tea es (type informa od of ass nformat I presen	s for the purpose of achie aching research and are a , number of weekly conta tion on SWS (weekly cont sessment (type, scope, la ion on whether module ca tation (approx. 20 minute inutes) with written elabo	eving cognitive curric ble implement and a act hours, language – tact hours) and cours anguage — if other th an be chosen to earn es) with written elabo	ular goals. Moreove analyze their own ur – if other than Germ se language availab an German, examin a bonus) oration (approx. 6 p	eeling of security when using ar- er, they gained knowledge about hits and surveys. han) le) hation offered — if not every seme-
classro Course S (no i Metho ster, ir a) oral (appro Alloca Numb alloca locate	oom tea es (type informa od of ass nformat l presen ox. 45 m tion of er of pla ted as fi d as the	s for the purpose of achie aching research and are a a, number of weekly conta- tion on SWS (weekly cont sessment (type, scope, la ion on whether module ca- tation (approx. 20 minute inutes) with written elabor places aces: 30. Should the num ollows: Option 1: Places v	eving cognitive curric ble implement and a act hours, language – tact hours) and cours anguage — if other th an be chosen to earn es) with written elabo pration (approx. 3 pa ber of applications e will be allocated by lo ion 2: Places will be	ular goals. Moreove analyze their own ur – if other than Germ se language availab an German, examin a bonus) oration (approx. 6 p ges) exceed the number of ot. A waiting list will allocated according	eeling of security when using ar- er, they gained knowledge about hits and surveys. han) le) hation offered — if not every seme- ages) or b) designing a seminar of available places, places will be l be maintained and places re-al- to the number of subject seme-
classr Course S (no i Metho ster, ir a) oral (appro Alloca Numb allocate sters.	oom tea es (type informat od of ass nformat l presen ox. 45 m tion of pla ted as fi d as the A waitir	s for the purpose of achie aching research and are a tion on SWS (weekly conta- tion on SWS (weekly conta- tion on whether module ca- tation (approx. 20 minute inutes) with written elabor places aces: 30. Should the num ollows: Option 1: Places wey become available. Opti-	eving cognitive curric ble implement and a act hours, language – tact hours) and cours anguage — if other th an be chosen to earn es) with written elabo pration (approx. 3 pa ber of applications e will be allocated by lo ion 2: Places will be	ular goals. Moreove analyze their own ur – if other than Germ se language availab an German, examin a bonus) oration (approx. 6 p ges) exceed the number of ot. A waiting list will allocated according	eeling of security when using ar- er, they gained knowledge about hits and surveys. han) le) hation offered — if not every seme- ages) or b) designing a seminar of available places, places will be l be maintained and places re-al- to the number of subject seme-
classr Course S (no i Metho ster, ir a) oral (appro Alloca Numb allocate sters.	oom tea es (type informat od of ass nformat l presen ox. 45 m tion of pla ted as fi d as the A waitir	s for the purpose of achie aching research and are a a number of weekly conta- tion on SWS (weekly cont sessment (type, scope, la ion on whether module ca- tation (approx. 20 minute inutes) with written elabor places aces: 30. Should the num ollows: Option 1: Places wey become available. Opti- ng list will be maintained	eving cognitive curric ble implement and a act hours, language – tact hours) and cours anguage — if other th an be chosen to earn es) with written elabo pration (approx. 3 pa ber of applications e will be allocated by lo ion 2: Places will be	ular goals. Moreove analyze their own ur – if other than Germ se language availab an German, examin a bonus) oration (approx. 6 p ges) exceed the number of ot. A waiting list will allocated according	eeling of security when using ar- er, they gained knowledge about hits and surveys. han) le) hation offered — if not every seme- ages) or b) designing a seminar of available places, places will be l be maintained and places re-al- to the number of subject seme-
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ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title					Abbreviation
Learning and teaching practical Experience in foreign Cour				tries	43-LA-LuLPiA-132-mo1
Module	e coord	inator		Module offered by	* 
head of	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
observe process	ed less s throu	on process. The participa gh the interaction with th	ation in project days a		hers facilitates reflection of the ivities can improve the learning
Intende	ed lear	ning outcomes			
teachei	r and th		the learning potentia	als and interests of i	methods and the behavior of the ndividual students. The observed
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
R (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		s <b>essment</b> (type, scope, la on on whether module ca			ation offered — if not every seme-
a) portf	olio (2	5 to 30 hours total) or b)	project report (appro	x. 15 pages)	
Allocat	ion of _l	olaces			
 Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes	
Referre					

FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 203 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Module title A				Abbreviation	
Employ	/ing me	edia and interactive meth	ods at school and in	classrooms	43-LA-MedUnt-121-mo1
Module coordinator				Module offered by	,
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	Its				
(intera ning ol	ctive) n ojects f	nedia and medial methoc or the classroom.			teacher; introduction to various e classroom; production of lear-
Intend	ed lear	ning outcomes			
optima	l way.	, number of weekly conta			nem with objects for learning in an an)
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language availab	le)
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
presen	tation	(approx. 10 minutes, app	rox. 15 pages)		
Allocat	ion of _l	places			
allocat located	ed as fo d as the	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will allocated according	f available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	;)
				0	,

head of Professional School of Education (PSE) arch (ZfL)	Module title					Abbreviation
head of Professional School of Education (PSE)       Centre for Teacher Training and Educational Research (ZfL)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           The students gain an insight into teaching practice. The focus lies on the conveyance of teaching methods and methods for individual advancement in the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom, the students have their own practical education and teaching gatepriences.         Intended learning outcomes          The students learn about various kinds of teaching methods and methods for individual advancement and difference. The acquired knowledge about teaching can already be applied in some cases.         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of sasessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         report on practical experiences (approx. 10 pages)         Allocation of places         Number of places: 15. Should the number of applications exceed the number of available places, plac	Practic	al work	experience in the class	'00M 1		43-LAPraxUnt1-132-mo1
arch (ZfL)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Contents           The students gain an insight into teaching practice. The focus lies on the conveyance of teaching methods and methods for individual advancement in the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom, the students have their own practical education and te aching experiences.         Intended learning outcomes          The students learn about various kinds of teaching methods and methods for individual advancement and differentiation. They are familiar with concepts about professional action in the classroom and about dealing with he terogeneity and difference. The acquired knowledge about teaching can already be applied in some cases.         Courses (type, number of weekly contact hours, language if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language if other than German, examination offered if not every semester, information on whether module can be chosen to earn a bonus)         report on practical experiences (approx. 10 pages)         Allocation of places	Module coordinator				Module offered by	<u> </u>
3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          The students gain an insight into teaching practice. The focus lies on the conveyance of teaching methods and methods for individual advancement in the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom, the students have their own practical education and te aching experiences.         Intended learning outcomes          The students learn about various kinds of teaching methods and methods for individual advancement and differentiation. They are familiar with concepts about professional action in the classroom and about dealing with he terogeneity and difference. The acquired knowledge about teaching can already be applied in some cases.         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         report on practical experiences (approx. 10 pages)         Allocation of places         Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. <tr< td=""><td>head o</td><td>f Profes</td><td>ssional School of Educati</td><td>on (PSE)</td><td></td><td>Training and Educational Rese-</td></tr<>	head o	f Profes	ssional School of Educati	on (PSE)		Training and Educational Rese-
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          The students gain an insight into teaching practice. The focus lies on the conveyance of teaching methods and methods for individual advancement in the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom, the students have their own practical education and teaching experiences.         Intended learning outcomes          The students learn about various kinds of teaching methods and methods for individual advancement and differentiation. They are familiar with concepts about professional action in the classroom and about dealing with he terogeneity and difference. The acquired knowledge about teaching can already be applied in some cases.         Courses (type, number of weekly contact hours, language — if other than German)       S         S (no information on SWS (weekly contact hours) and course language available)       Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         report on practical experiences (approx. to pages)       Allocation of places         Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as they become available.         Additional information              Workload	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
1 semester       undergraduate          Contents         The students gain an insight into teaching practice. The focus lies on the conveyance of teaching methods and methods for individual advancement in the classroom. Through observations, coaching projects, internships or purposeful assignments inside or outside the classroom, the students have their own practical education and te aching experiences.         Intended learning outcomes         The students learn about various kinds of teaching methods and methods for individual advancement and difference. The acquired knowledge about teaching can already be applied in some cases.         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         report on practical experiences (approx. 10 pages)         Allocation of places         Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated as they become available.         Additional information              The stude of as they become available places, places will be allocated as they become avail	3	(not) s	successfully completed			
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rentiation. They are familiar with concepts about professional action in the classroom and about dealing with he terogeneity and difference. The acquired knowledge about teaching can already be applied in some cases. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) report on practical experiences (approx. 10 pages) <b>Allocation of places</b> Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-al- located as they become available. Option 2: Places will be allocated according to the number of subject seme- sters. A waiting list will be maintained and places re-allocated as they become available. <b>Additional information</b> 	Intende	ed learı	ning outcomes			
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Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject seme-sters. A waiting list will be maintained and places re-allocated as they become available.  Additional information Workload Teaching cycle	report	on prac	tical experiences (approx	(. 10 pages)		
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Workload Teaching cycle	allocated	ed as fo l as the	ollows: Option 1: Places v y become available. Opti	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will b allocated according t	be maintained and places re-al- to the number of subject seme-
Teaching cycle	Additio	nal inf	ormation			
Teaching cycle						
	Workload					
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title					Abbreviation	
Practical work experience in the classroom 2					43-LA-PraxUnt2-121-m01	
Module coordinator				Module offered by	·	
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
2 sem	ester	undergraduate				
Conte	nts					
and di seful a	fferenti	ation are conveyed. Throu	ugh observations, inc	lividual advancemer	s for individual advancement at projects, internships or purpo- practical education and teaching	
Intend	led lear	ning outcomes				
model explai	s and th ning tea		oosefully. They are ab according to this pup	le to employ differer il's individual needs		
P (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
report	on prac	ctical experiences (approx	k. 10 pages)			
Alloca	tion of	places				
allocate	ted as f d as the	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will b allocated according t	^a available places, places will be be maintained and places re-al- to the number of subject seme- available.	
Additi	onal inf	ormation				
Workle	Workload					
Teachi	Teaching cycle					
Referr	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

Module title Abbreviation						
Self-as	sessmo	ent and career planning			43-LA-Self-142-m01	
Module	e coord	inator		Module offered by		
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher 1 arch (ZfL)	Fraining and Educational Rese-	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	3 (not) successfully completed					
Duration Module level			Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
their pr will be ning in	Based on a number of working steps, students' own ideas and wishes concerning their careers and plans for their professional future are made more transparent. Besides contributions by the seminar supervisors, topics will be treated in depth via role playing games as well as group and individual work which focuses on determining individual strengths and weaknesses, self-presentation (replication of their self-perception and how others perceive them), and definition of goals (in life as well as their career, and the compatibility of both).					
Intende	ed learı	ning outcomes				
their ov dents t sing aw	vn goal o make varenes	s. A comparison of their s their first steps towards	self-perception and h improving their skills n in their career plan	ow they are perceive 5. These include thei ning. The seminar p	self-reflection in reference of ed by others enables the stu- r self-presentation as well as rai- rompts the students to take mea-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
semina	ir pape	r (approx. 10 pages)				
Allocat	ion of p	olaces				
allocated	ed as fo l as the	ollows: Option 1: Places v	vill be allocated by lo on 2: Places will be a	t. A waiting list will b Allocated according t	available places, places will be be maintained and places re-al- o the number of subject seme- available.	
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

Modul	e title				Abbreviation
Transi	tions in	the education system			43-LA-ÜBG-121-m01
Modul	e coord	inator		Module offered by	
		ssional School of Educati	on (PSE)		Training and Educational Rese-
ECTS Method of grading Only after succ.		Only after succ. con			
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
types of sition for sition for some section of the	of schoo from pro ls, up to	ols. This concerns the tra eschool institutions to ele	nsition from element ementary schools to i nigh schools to unive	ary schools to secon improve the permeal rsity and college. Th	on system and between different dary schools as well as the tran- bility between different types of e concept of "transition" is here-
		ning outcomes			
take pl	lace in s <b>es</b> (type	selected schools they car , number of weekly conta	n validate the theoret act hours, language –	ical knowledge prac - if other than Germa	in)
		tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
presen	ntation (	(approx. 15 minutes) and	term paper (approx.	5 pages)	
Allocat	tion of _l	places			
allocat located	ted as fo d as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will h allocated according t	f available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ing cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Lehramt Gymnasien Freier Bereich - 2014

Cast	le title				Abbreviation
Specia	al Chall	enges to Teacher Educat	ion - Inclusion		43-PrHF-LA-Inkl-142-mo1
Modu	le coord	linator		Module offered by	<u> </u>
head of Professional School of Education (PSE)		ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	ion	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
practio ves wi	cal trair ith conc	ning they observe, analyz	e, und reflect upon ar	n inclusive setting in	gers in an inclusive context. Via practice and familiarize themsel ifferentiation when dealing with
Intend	ded lear	ning outcomes			
create conce studer	es for th rning in nts in ir	e individual, society, and Iclusion and base their ov Iclusive lesson contexts.	school. They are able wn position on this. T	e to take on different hey elaborate basic	rarious challenges that inclusion t perspectives and points of view competences for dealing with
		e, number of weekly conta			
S (no i	informa	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la ion on whether module c			ition offered — if not every seme-
pages	) or c) d		45 minutes) or d) ser		with written elaboration (4 to 8 pages) or e) practical examinati-
	tion of				
	er of pl		ber of applications e>	ceed the number of	
alloca locate	d as th		ion 2: Places will be a	ot. A waiting list will allocated according	available places, places will be be maintained and places re-al- to the number of subject seme- available.
alloca locate sters.	d as th A waiti	ey become available. Opt	ion 2: Places will be a	ot. A waiting list will allocated according	be maintained and places re-al- to the number of subject seme-
alloca locate sters.	d as th A waiti	ey become available. Opt ng list will be maintained	ion 2: Places will be a	ot. A waiting list will allocated according	be maintained and places re-al- to the number of subject seme-
alloca locate sters.	d as the A waitin onal in	ey become available. Opt ng list will be maintained	ion 2: Places will be a	ot. A waiting list will allocated according	be maintained and places re-al- to the number of subject seme-
alloca locate sters. Additi	d as the A waitin onal in	ey become available. Opt ng list will be maintained	ion 2: Places will be a	ot. A waiting list will allocated according	be maintained and places re-al- to the number of subject seme-
alloca locate sters. Additi  Workle	d as the A waitin onal in oad	ey become available. Opt ng list will be maintained formation	ion 2: Places will be a	ot. A waiting list will allocated according	be maintained and places re-al- to the number of subject seme-
allocat locate sters. Additi  Workle	d as the A waitin onal in	ey become available. Opt ng list will be maintained formation	ion 2: Places will be a	ot. A waiting list will allocated according	be maintained and places re-al- to the number of subject seme-
alloca locate sters. Additi  Worklo  Teach	d as th A waitin onal in oad ing cyc	ey become available. Opt ng list will be maintained formation	ion 2: Places will be a and places re-allocat	ot. A waiting list will allocated according ted as they become a	be maintained and places re-al- to the number of subject seme- available.

Modul	e title				Abbreviation
Specia	l Challe	enges to Teacher Educati	on - Inclusion		43-PrHF-LA-Inkl-fach-142-m01
Modul	e coord	inator		Module offered by	<u> </u>
head o	of Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	<b>i</b>	
1 seme	ester	undergraduate			
Conter	nts				
toward	s inclu		cularly on the subjec	t specific questions	t opens up different perspectives and tasks that inclusion creates sed.
Intend	ed lear	ning outcomes			
metho	ds and		rasp them in relation		out subject specific concepts, ive contexts. They adopt basic
Course	e <b>s</b> (type	, number of weekly conta	act hours, language –	– if other than Germa	ın)
S (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
pages)	or c) d		45 minutes) or d) se		with written elaboration (4 to 8 pages) or e) practical examinati-
	tion of	· · · ·			
Numbe allocat located	er of pla ed as fo d as the	aces: 15. Should the num ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will h allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
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FÜG	JMU Würzburg • generated 17-Mai-2025 • exam. reg. da-	page 210 / 216
	ta record Lehramt Gymnasien Freier Bereich - 2014	

Modul	e title				Abbreviation
Specia	al Chall	enges to Teacher Educati	on - Inclusion		43-PrHF-LA-Inkl-schul-142-mo1
Modul	e coord	linator		Module offered by	
head of Professional School of Education (PSE)			on (PSE)		Training and Educational Rese-
ECTS Method of grading Only after succ.			Only after succ. con	npl. of module(s)	
3		successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
inclusi	ion and	elaborates particularly o	n questions and task	s that inclusion crea	different perspectives towards ites in everyday school life under elaborated and discussed.
Intend	led lear	ning outcomes			
towarc goals i son co	ds inclu in conn ontexts.	sion and base their own p ection with inclusion. The	position on this. They y elaborate basic con	are aware of the sch mpetences for dealir	perspectives and points of view hool type specific conditions and ng with students in inclusive les-
		, number of weekly conta			
		tion on SWS (weekly cont			
		<b>sessment</b> (type, scope, la ion on whether module c			ition offered — if not every seme-
pages	) or c) d		45 minutes) or d) set		with written elaboration (4 to 8 pages) or e) practical examinati-
Alloca	tion of	places			
alloca locate	ted as f d as the	ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will h allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additi	onal inf	ormation			
Workl	oad				
Teachi	ing cycl	e			
Referr	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
		,			

Module	e title				Abbreviation	
-		enges to Teacher Educati	on		43-PrHF-LA-SiKri-142-mo1	
Module	e coord	inator		Module offered by		
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese-	
ECTS						
3	(not)	successfully completed				
Duratio		Module level	Other prerequisites			
1 semester undergraduate						
Conten	Its					
ted cor	nversat		etence. Future teache	ers are made aware o	school with a focus on case-rela- of their perception of individual essary.	
Intend	ed lear	ning outcomes				
		have examined problems t-of-school institutions fo			f crisis and realize when to con-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
pages)	or c) d		45 minutes) or d) set		with written elaboration (4 to 8 pages) or e) practical examinati-	
Allocat			15			
Numbe allocat located	er of pla ed as f d as the	aces: 15. Should the num ollows: Option 1: Places v	vill be allocated by lo ion 2: Places will be a	ot. A waiting list will b allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.	
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
		,				

<u>Module title</u>				Abbreviation
Special Chal	lenges to Teacher Educati	on		43-PrHF-LA-SiKri-fach-142-mo1
Module coordinator			Module offered by	
head of Professional School of Education (PSE)		on (PSE)	Centre for Teacher ⁻ arch (ZfL)	Training and Educational Rese-
ECTS Method of grading Only after succ.		Only after succ. con	npl. of module(s)	
3 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
volved schoo	ols, people and lessons ha	ave to face. Possible of	options for support -	ecific questions and tasks that in - also out-of-school institutions - ıbject are elaborated and discus-
Intended lea	rning outcomes			
school and p tences and a <b>Courses</b> (typ	profession) and are able to uttitudes when dealing wit e, number of weekly conta	make use of this kno h students in situatio act hours, language –	owledge. They develo ns of crisis. - if other than Germa	
S (no inform	ation on SWS (weekly con	tact hours) and cours	e language available	
	<b>ssessment</b> (type, scope, la tion on whether module c			tion offered — if not every seme-
pages) or c)		45 minutes) or d) se		with written elaboration (4 to 8 pages) or e) practical examinati-
Allocation of	places			
allocated as located as th	follows: Option 1: Places	will be allocated by lo ion 2: Places will be a	ot. A waiting list will h allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additional ir	formation			
Workload				
 Teaching cvo	cle			
 Teaching cyo	cle			
	c <b>le</b> <b>n LPO I</b> (examination regu	lations for teaching-	degree programmes)	

Module	e title				Abbreviation
Specia	l Challe	enges to Teacher Educati	on		43-PrHF-LA-SiKri-schul-142-mo1
Module	e coord	inator		Module offered by	1
head o	f Profe	ssional School of Educati	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS Method of grading Only after succ.			Only after succ. con	npl. of module(s)	
3	3 (not) successfully completed				
Duration Module level Other prerequisites					
1 seme	ster	undergraduate			
Conten	ts				
and les to face	sons.   . Possi	It points out subject spec	ific questions and ta port also out-of-sch	sks that involved sc lool institutions ar	ght pose for the entity of school hools, people and lessons have re presented. Possible answers sed.
		ning outcomes			
and are when d	e able t lealing	o make use of this knowl with pupils in situations	ledge. They develop s of crisis.	school type specific,	ed to their school and profession) basic competences and attitude
		, number of weekly conta			
		tion on SWS (weekly cont			
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
pages)	or c) d		45 minutes) or d) ser		with written elaboration (4 to 8 pages) or e) practical examinati-
Allocat	ion of	places			
allocat located	ed as f l as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will allocated according	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	- /				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	

Module	e title				Abbreviation
School	social	work: focus on projects			43-SchulSozPro-132-mo1
Modul	e coord	inator		Module offered by	<u> </u>
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
portun own sn Intende The stu	ity to pa nall pro <b>ed lear</b> idents	articipate in the concrete jects to fruition. <b>ning outcomes</b> have gained an insight in	pedagogical work wi	th a professional foo	and gives the students the op- cus on "projects", or to bring their he elvel of lower secondary edu- are able to use those as a basis
for the are abl	develo e to us		gogical projects. The upon it critically and l	y have furthered thei proaden it independ	ir own methodic competence and ently.
R (no ir	nformat	ion on SWS (weekly cont	tact hours) and cours	e language available	2)
		<b>essment</b> (type, scope, la on on whether module c			ition offered — if not every seme-
a) pres	entatio	n (approx. 30 minutes) o	r b) term paper (appr	ox. 10 pages) or c) p	ortfolio (approx. 45 hours total)
Allocat	tion of <b>j</b>	olaces			
allocat located	ed as fo d as the	ollows: Option 1: Places v	will be allocated by lo ion 2: Places will be a	ot. A waiting list will l allocated according t	available places, places will be be maintained and places re-al- to the number of subject seme- available.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
			-		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

JMU Würzburg • generated 17-Mai-2025 • exam. reg. da- ta record Lehramt Gymnasien Freier Bereich - 2014	oage 215 / 216	1
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School socia			<u> </u>	Abbreviation
	l work: various fields of a	ctivity		43-SchulSozTF-132-mo1
Module coor	dinator		Module offered by	
head of Profe	essional School of Educat	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS Meth	nod of grading	Only after succ. con	npl. of module(s)	
3 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
are depende into the task such as the "	nt on support to overcome s, structures and contents	e disadvantages or in s of an active youth or competence" or the c	dividual impairment social school work.	and pedagogical problems, who is. The module offers an insight In various areas of occupation, vorking the tasks of social school
Intended lea	rning outcomes			
stitutions an school work		nmittees, and are fam dinate the different re	iliar with tasks, com quirements.	s have basic knowledge about in petence and procedures in socia an)
	ation on SWS (weekly con			
Method of as	· ·	anguage — if other th	an German, examina	tion offered — if not every seme-
a) presentati	on (approx. 30 minutes) o	or b) term paper (appr	ox. 10 pages) or c) p	ortfolio (approx. 45 hours total)
Allocation of	places			
	aces: 10. Should the num			
allocated as located as th	follows: Option 1: Places	will be allocated by lo tion 2: Places will be a	ot. A waiting list will allocated according	available places, places will be be maintained and places re-al- to the number of subject seme- available.
allocated as located as th	follows: Option 1: Places ey become available. Opt ng list will be maintained	will be allocated by lo tion 2: Places will be a	ot. A waiting list will allocated according	be maintained and places re-al- to the number of subject seme-
allocated as located as th sters. A waiti	follows: Option 1: Places ey become available. Opt ng list will be maintained	will be allocated by lo tion 2: Places will be a	ot. A waiting list will allocated according	be maintained and places re-al- to the number of subject seme-
allocated as located as th sters. A waiti	follows: Option 1: Places ey become available. Opt ng list will be maintained	will be allocated by lo tion 2: Places will be a	ot. A waiting list will allocated according	be maintained and places re-al- to the number of subject seme-
allocated as located as th sters. A waiti Additional in	follows: Option 1: Places ey become available. Opt ng list will be maintained	will be allocated by lo tion 2: Places will be a	ot. A waiting list will allocated according	be maintained and places re-al- to the number of subject seme-
allocated as located as th sters. A waiti Additional in	follows: Option 1: Places bey become available. Opt ng list will be maintained formation	will be allocated by lo tion 2: Places will be a	ot. A waiting list will allocated according	be maintained and places re-al- to the number of subject seme-
allocated as located as th sters. A waiti Additional in  Workload	follows: Option 1: Places bey become available. Opt ng list will be maintained formation	will be allocated by lo tion 2: Places will be a	ot. A waiting list will allocated according	be maintained and places re-al- to the number of subject seme-

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