

Subdivided Module Catalogue for the Subject

Educational Science

as vertieft studiertes Fach (studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Examination regulations version: 2009 Responsible: Faculty of Catholic Theology Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Faculty of Human Sciences

Abbreviations used

UNIVERSITÄT

WÜRZBURG

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B**/**NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-Mar-2012 (2012-11)

28-Sep-2015 (2015-174)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

LA Gymnasien Educational Science (2	009)
-------------------------------------	------

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	pag
Studies of Education Scien	ce (35 ECTS credits)			
06-AEW1-LA-092-m01	Foundations of pedagogy	4	NUM	23
06-EBF1-092-m01	Introduction to Empirical Educational Research	4	NUM	25
06-Schul-GL-092-m01	Foundation Course of School Pedagogy	4	B/NB	30
06-Schul-VT-092-m01	Special Topics of School Pedagogy	4	NUM	35
o6-Schul-PDPrakt-BV-			D (NID	
GY-092-m01	Accompanying tutorial (Gymnasium)	2	B/NB	33
06-Psy-LernSoz-092-m01	Learning and Instruction; Social Psychology	4	B/NB	29
	Developmental Psychology; Emotional and behavioral Difficul-		D /ND	
06-Psy-EntAu-092-m01	ties in Children and Adolescents	4	B/NB	27
	Psychology of individual differences and personality; As-			
06-Psy-DiffDia-092-m01	sessment and Evaluation in Educational Psychology	5	NUM	26
01-FD-PRAKT-GYM-092-				
m01	Course-related internship with accompanying seminar	4	B/NB	5
07-GY-FDSP-092-m01	Study-accompanying Practice in Schools	4	B/NB	38
08-CH-SBPrakt-GY-092-	Duratical Taricina et Calcada			
m01	Practical Training at Schools	4	B/NB	40
04-DtGy-FD-SBP-092-m01	Practical Training in Didactics and Teaching Methodology	4	B/NB	7
04-EnGy-Did-SBPr-092-	Didactics of English: Practical Training in Didactics and Tea-		B/NB	
m01	ching Methodology and accompanying tutorial (Gymnasium)	4		9
04-Rom-FD-SBPrakt-092-	Practical Training in Didactics and Teaching Methodology	,	B/NB	
m01	(French, Italian, Spanish)	4		17
09-GeoGY-SfP-Did-092-	Practical Training in Didactics and Teaching Methodology -	,	NUM	
m01	Gymnasium	4	NUM	42
04-GeGy-Did-SBPr-092-	Didactics of History: Practical Training in Didactics and Tea-	4	4 B/NB	11
m01	ching Methodology and accompanying tutorial (LGy)	4	D/ND	
04-GrGy-Did-SP-092-m01	Practical Training in Didactics and Teaching Methodology	4	B/NB	1
04-0109-010-37-092-11101	(Greek)	4	D/ND	13
10-I-SBFD-GY-092-m01	Practical Course in Didactics of Informatics (Gymnasium)	4	B/NB	44
04-LtGy-Did-SP-092-m01	Practical Training in Didactics and Teaching Methology (Latin)	4	B/NB	15
10-M-SFDPGY-092-m01	Practical training in classroom teaching (German Gymnasium)	4	B/NB	46
HM-MP3-FDP-GY-092-	Music Studies III - Practical Training at School and Supplemen-	,	D/ND	
m01	tary Course (Gymnasium) - Didactics	4	B/NB	50
11 D SPDCV 000 mot	Physics: Practical Training and Theory of Classroom Teaching	,		
11-P-SBPGY-092-m01	Grammar School	4	B/NB	48
04-RusGy-Did-SP-092-	Didactics of Russian: Practical Training in Didactics and Tea-	,		
m01	ching Methodology and accompanying tutorial	4	B/NB	19
o6-SK-SBPrakt-Gy-092-	Study-accompanying Practice in schools	4	B/NB	36
m01		7		
05-SP-FDP-092-m01	Co-op program P.E. at secondary schools (Gymnasium)	4	B/NB	21

Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

LA Gymnasien Educational Science (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-	page 3 / 50
	cord Lehramt Gymnasien Erziehungswissenschaften - 2009	

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- subject specific (teaching degree Grundschule (LA GS), teaching degree Mittelschule (LA MS), teaching degree Realschule (LA RS) or teaching degree special education (LA SoP)).

Pedagogic-didactic teaching placement (6 ECTS credits)

There will be separate modules Pädagogisch-didaktisches Schulpraktikum (Pedagogic-Didactic Teaching Placement) for each type of school; please select the module for the school type for which you are pursuing a teaching degree.

o6-Schul-PDPrakt-Gy-092- mo1 Pedagogic-didactic teaching placement	6	B/NB	34
---	---	------	----

Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). The Hausarbeit module is worth 10 ECTS credits.

Students studying for a teaching degree Grundschule or Hauptschule may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses) or Gesellschaftswissenschaftliches Studium (Social and Political Sciences Courses)), in the subject Didaktiken einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule) within the meaning of Section 38 Subsection 1 LPO I, Didaktik der Grundschule (Didactics for Grundschule) within the meaning of Section 36 Subsection 1 LPO I, or in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis. Students studying for a teaching degree Realschule or Gymnasium may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses)) or in one of the two subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis.

Students studying for a teaching degree in special education may write their Hausarbeit (thesis) in their specialisation in special education. In accordance with the provisions of Section 29 Subsection 1 Sentence 2 LPO I (examination regulations for teaching-degree programmes), students may also choose to write an interdisciplinary thesis. For the Hausarbeit modules of each specialisation in special education, see the corresponding SFB (list of modules).

06-Schul-HA-GY-092-m01	Thesis	10	NUM	32
06-Psy-HA-GY-092-m01	Thesis	10	NUM	28
06-AEW-HA-GY-092-m01	Thesis	10	NUM	24

LA Gymnasien Educational Science (2009)

Module					Abbreviation
Course-related internship with accompanying seminar			panying seminar		01-FD-PRAKT-GYM-092-m01
Module coordinator		Module offered by			
holder of the Chair of Religious Education		ion	Faculty of Catholic	Theology	
ECTS	1	od of grading	Only after succ. com	,	
4	1	successfully completed		•	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	By way of exception assessments.	, additional prerequ	isites are listed in the section on
Conten	Its				
gaining semina riences ry-base and de	g initial ar that a s they h ed cours evelop t	experience of planning, accompanies the placem ave made. Comparing th ses, students become fa	analysing, and teach ent gives students an eir practical classroo miliar with the tensio vn position on the iss	ing lessons in the re opportunity for the m experiences with ns between the theo ue. The focus of the	practice. A particular focus in on ligious education classroom. The ory-based reflection on the expe- what they have learned in theo- ory and the practice of teaching seminar is on the theory-based sitions.
		ning outcomes			
At the e practic	end of t e. They	he module, students wil			t teaching models into classroom I reflection upon the experiences
Course	s (type	, number of weekly conta	act hours, language —	- if other than Germa	an)
ط • د	o1-FD-PI ole)				s) and course language availa- s) and course language availa-
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme
low. Ur		ated otherwise, success			e components as specified be- successful completion of all indi
• 2	2 ECTS,	n module component o1- Method of grading: (not)	successfully complet	ted	
s • (prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school) Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school. 				
Assess • 2	 Assessment in module component o1-FD-PRAKT-GYM-2-092: Accompanying seminar 2 ECTS, Method of grading: (not) successfully completed presentation and written elaboration of the class delivered (approx. 10 to 15 pages) 				
	ion of p				
Additio	onal inf	ormation			
Worklo	ad				

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Gymnasien Erziehungswissenschaften - 2009

page 5 / 50

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

LA Gymnasien Educatior	nal Science (2009)
------------------------	--------------------

Module	e title				Abbreviation
Practic	al Traiı	ning in Didactics and Tea	ching Methodology		04-DtGy-FD-SBP-092-m01
Module coordinator				Module offered by	
holder ge and		Chair of the Didactics of t ure	he German Langua-	Institute of German	Studies
ECTS Method of grading Only after su		Only after succ. con	pl. of module(s)		
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	By way of exception assessments.	, additional prerequ	isites are listed in the section on
Conten	ts				
proach on of p on of p	; As pla lanning ossibil	anning decisions, generic g a lesson in a scheme of ities and limits of generic	preparation of a fact articulation; System	ual and didactic and atic expansion of me	aluation of a proper teaching ap- alysis as well as the textualisati- ethodical know-how and reflecti-
Intende	ed lear	ning outcomes			
and sel knowle luation and pe	lf-comp dge an in cou rspecti	betence, to scholastic pra d scholastic practice can rse and practice phases.	ctice. In an inepende be tested. Students Students are able to the test of scholasti	nt lesson approach can realise their pla make a vocational f	extension of professional skill , the link between theoretical nning, implementation and eva- ield ascertaining change of role , they extend their communicati-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
compo • 0	nent. 4-DtGy	-FD-SBP-1-092: S (no info	ormation on SWS (wee	ekly contact hours) a	isted separately for each module and course language available) and course language available)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
	iless st	ated otherwise, successf			e components as specified be- successful completion of all indi-
Assess um)	ment i	n module component o4-	DtGy-FD-SBP-1-092:	Teaching of German	- Theory and Practice (Gymnasi-
 2 a C d Assess dology 2 p) desig Other p lents of ment i - Gymr ECTS, articip	f unexcused absence) of n module component 04- nasium Method of grading: (not)	45 minutes) or b) writ prerequisite to asses courses (lectures exc DtGy-FD-SBP-2-092: successfully comple	ten documentation ssment: regular atte luded). Practical Training in ted	(approx. 8 pages) ndance (a maximum of 2 inci- Didactics and Teaching Metho- ks (as specified by placement
• 0		rerequisites: Admission f unexcused absence) of			ndance (a maximum of 2 inci-

LA Gymnasien Educational Science (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-	page 7 / 50
	cord Lehramt Gymnasien Erziehungswissenschaften - 2009	

Allocation of places

Additional information

--

Workload

--

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

LA Gymnasien Educational Science (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-	page 8 / 50
	cord Lehramt Gymnasien Erziehungswissenschaften - 2009	

Module title				Abbreviation	
	Didactics of English: Practical Training in Didactics and Teaching Methodology 04-EnGy-Did-SBPr-092-mo1				
		ying tutorial (Gymnasiu	n)		
Module coordinator Module offered by					
		ector English and America		Institute of Modern	Philologies
ECTS		od of grading successfully completed	Only after succ. com	pl. of module(s)	
4 Duratio		Module level	 Other preservicites		
1 semes		undergraduate	Other prerequisites	additional prerequi	sites are listed in the section on
i senie.	JICI	undergraduate	assessments.	additional prerequi	sites are listed in the section of
Conten	ts				
		deliver lessons independ	ently		
		ning outcomes	entry.		
		nave developed advance	d practical teaching s	kille	
		, number of weekly conta	•		ກ
compor		omprises 2 module comp			sted separately for each module
		v-Did-SBPr-1-092: Ü (no ir	formation on SWS (w	eekly contact hours	s) and course language availa-
	le)				
	4-EnGy le)	r-Did-SBPr-2-092: P (no ir	iformation on SWS (w	eekly contact hours	s) and course language availa-
		accment (tuno, ccono, la	nguago if other tha	n Corman ovamina	tion offered — if not every seme-
		on on whether module ca			tion offered — if not every serile-
					e components as specified be-
					successful completion of all indi-
vidual assessments.					
Δςςρςς	ment iı	n module component o/-	EnGv-Did-SBPr-1-002	Didactics in Englis	h: Accompanying tutorial (Gym-
nasium		r module component 04		• Diductics in Englis	n. Accompanying tatonat (dyin
		Method of grading: (not)			
			o 25 minutes) with po	sition paper (approx	x. 1 page) or b) written presen-
		pprox. 8 pages) ge of assessment: Germa	n Fnølish		
		erequisites: Admission p		ment: regular attend	dance.
		n module component 04-			(Gymnasium)
		Method of grading: (not)			a (as specified by placement
	chool)	alion in manualory leach	ing plactice, comple	CIUIT OF All SET LASK	s (as specified by placement
	,	ge of assessment: Germa	n, English		
Other prerequisites: Admission prerequisite to assessment: regular attendance.					
Allocation of places					
Additional information					
Workload					
Teachir	Teaching cycle				

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

	e title				Abbreviation	
		istory: Practical Trainin	g in Didactics and Tea	ching Methodology	o4-GeGy-Did-SBPr-	092-m01
		nying tutorial (LGy)				
Module	e coord	inator		Module offered by		
		Professorship of Moderr Didactics of History	and Contemporary	Institute of History		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	By way of exception	, additional prerequi	sites are listed in th	e section on
			assessments.			
Conten	nts					
quired. lum for of gene quence class c domina	. The se r Gymna eral sch es and contents ant foci	dependently preparing a eminar that accompanie asium criteria for class ool and classroom educ lessons an introductic s on the blackboard and us of the module is on te	s the placements expl sroom observation and cation subject-speci n to the use of moder transparencies (topic	ores topics such as: d the analysis of less fic methods and tech n media in the classr s to be agreed upon	an introduction to th ons fundamental iniques planning t oom the represen with placement sch	he curricu- principles teaching se- tation of ool). The pre
own le: Intend	_	ning outcomes				
classro gy of le Course This mo compo	oom; th earning es (type odule c onent.	m; they are able to sele ey are able to incorpora as well as their knowled , number of weekly cont omprises 2 module con	te both findings from t lge in the area of histo act hours, language – ponents. Information	the disciplines of sch ory didactics into the - if other than Germa on courses will be lis	iool education and t ir teaching. n) sted separately for e	he psycholo
ط • د	ble)	y-Did-SBPr-1-092: Ü (no y-Did-SBPr-2-092: P (no		weekly contact hours	b) and course langua	
				weekly contact hours	s) and course langua	
		sessment (type, scope, ion on whether module	anguage — if other th	an German, examina		age availa-
ster, in Assess low. Ur	nformat sment i	on on whether module n this module comprises ated otherwise, success	anguage — if other th can be chosen to earn s the assessments in t	an German, examina a bonus) he individual module	tion offered — if not e components as sp	age availa- every seme ecified be-
ster, in Assess low. Ur vidual Assess tical Tra 2 v v c c c Assess and Te 2 2 v v c c c c c c c c c c c c c c c c	sment in assess sment i assess control	on on whether module n this module comprises ated otherwise, success	anguage — if other th can be chosen to earn s the assessments in t sful completion of the -GeGy-Did-SBPr-1-09 ng Methodology (LGy)) successfully comple al design of a class wit prerequisite to asses f courses (lectures exc - GeGy-Did-SBPr-2-09) successfully comple	an German, examina a bonus) he individual module module will require s 2: Didactics of Histor ted h class outline and re ssment: regular atter cluded). 2: Didactics of Histo ted	tion offered — if not e components as sp successful completion y: accompanying tu presentation of clas ndance (a maximum ry: Practical Training	age availa- e every seme ecified be- on of all indi torial to Prace s contents n of 2 inci- g in Didactics

• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

--

Additional information

Workload

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

Practical Training in Didactics and Teaching Methodology (Greek) 0q-GrGy-Did-SP-092 Module coordinator Module offered by Institute of Classical Philology I Institute of Classical Philology ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed	-m01
holder of the Chair of Classical Philology I Institute of Classical Philology ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed 1 semester undergraduate By way of exception, additional prerequisites are listed in the assessments. Contents Students will be familiar with the job of a teacher in the subject teaching Greek; They will acquire firs riences regarding the subject-specific planning and analysis of courses and individual teaching appr Tight collaboration between didactic education at university and subject-related mentrying by the teacement. During the parallel event, students will consolidate a didactic focus in the light of teaching; paspects. Intended learning outcomes Students get an insight into the job of a teacher during the specialised class Greek; They are able to ritically analyse teaching approaches in the subject Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for ea component. 0: 0: 0: 0: 0: 0: 0: 0: 0: 0: 0: 0: 0: 0	
holder of the Chair of Classical Philology I Institute of Classical Philology ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate By way of exception, additional prerequisites are listed in the assessments. Contents Students will be familiar with the job of a teacher in the subject teaching Greek; They will acquire firs rences regarding the subject-specific planning and analysis of courses and individual teaching appr Tight collaboration between didactic education at university and subject-related mentoring by the teacement. During the parallel event, students will consolidate a didactic focus in the light of teaching: paspects. Intended learning outcomes Students get an insight into the job of a teacher during the specialised class Greek; They are able to r proaches; They have in-depth skills in a field of teaching methodology, swell as their integration int cialised teaching; They are able to critically analyse teaching approaches in the subject Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for ea component. • 04-GrGy-Did-SP-2-092: Û (no information on SWS (weekly contact hours) and course language a exprise of the module will require successful completion vidual assessments. Assessme	
ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate By way of exception, additional prerequisites are listed in the assessments. Contents Students will be familiar with the job of a teacher in the subject teaching Greek; They will acquire firs riences regarding the subject-specific planning and analysis of courses and individual teaching approximation between didactic education at university and subject-related mentoring by the teac cement. During the parallel event, students will consolidate a didactic focus in the light of teaching-p aspects. Intended learning outcomes Students get an insight into the job of a teacher during the specialised class Greek; They are able to p analyse the teaching of a subject; They implement teaching methodology, as well as their integration inticialised teaching; They are able to critically analyse teaching approaches in the subject Courses (type, number of weekly contact hours, language — if other than German) This module comprises z module components. Information on courses will be listed separately for ea component. • 04-GrGy-Did-SP-1-092: 0 (no information on SWS (weekly contact hours) and course language a teating in on whether module can be chosen to ear a bonus) Assessment in this module comprises the assessments in the individual module comp	
4 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate By way of exception, additional prerequisites are listed in the assessments. Contents Students will be familiar with the job of a teacher in the subject teaching Greek; They will acquire firsr reinces regarding the subject-specific planning and analysis of courses and individual teaching apprr Tight collaboration between didactic education at university and subject-related mentoring by the teacement. During the parallel event, students will consolidate a didactic focus in the light of teaching approximates the teaching of a subject; They implement teaching methodology, as well as their integration int calised teaching; they are able to critically analyse teaching approaches in the subject Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for eacomponent. • 04-GrGy-Did-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language a o-4-GrGy-Did-SP-2-092: P (no information on SWS (weekly contact hours) and course language a o-4-GrGy-Did-SP-2-092: P (no information on SWS (weekly contact hours) and course language a set, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as spelow. Unless stated otherwise, successful completion of the module will require successful completion vidual assessments. Assessment in module component 04-GrGy-Did-SP-1-092: Course to Practical Training in Dida	
Duration Module level Other prerequisites 1 semester undergraduate By way of exception, additional prerequisites are listed in the assessments. Contents Students will be familiar with the job of a teacher in the subject teaching Greek; They will acquire firs riences regarding the subject-specific planning and analysis of courses and individual teaching apprint ight collaboration between didactic education at university and subject-related mentoring by the teacement. During the parallel event, students will consolidate a didactic focus in the light of teaching-paspects. Intended learning outcomes Intended learning outcomes Students get an insight into the job of a teacher during the specialised class Greek; They are able to panalyse the teaching of a subject; They implement teaching methodology, as well as their integration inticalised teaching; They are able to critically analyse teaching approaches in the subject Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for eacomponent. • oq-GrGy-Did-SP-1-og2: Ü (no information on SWS (weekly contact hours) and course language a oq-GrGy-Did-SP-1-og2: P. (no information on SWS (weekly contact hours) and course language as other, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as spe low. Unless stated otherwise, successful completion of the module will require successful completion vidual assessments. Assessme	
1 semester undergraduate By way of exception, additional prerequisites are listed in the assessments. Contents Students will be familiar with the job of a teacher in the subject teaching Greek; They will acquire first riences regarding the subject-specific planning and analysis of courses and individual teaching apprint on the parallel event, students will consolidate a didactic focus in the light of teaching-paspects. Intended learning outcomes Students get an insight into the job of a teacher during the specialised class Greek; They are able to proaches; They have in-depth skills in a field of teaching methodology, as well as their integration int cialised teaching; They are able to critically analyse teaching approaches in the subject Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for eacomponent. out-GrGy-Did-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language a out-GrGy-Did-SP-2-092: P (no information on SWS (weekly contact hours) and course language as out-GrGy-Did-SP-2-092: P (no information on SWS (weekly contact hours) and course language as the ster, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specious value assessments in the individual module components as specious value assessment in module component out-GrGy-Did-SP-1-092: Course to Practical Training in Didactics and Methodology and accompanying tutorial (Greek) a 2 ECTS, Method of grading: (not) successfully completed a certify-Did-SP-2-092: Practical Tra	
assessments. Contents Students will be familiar with the job of a teacher in the subject teaching Greek; They will acquire first riences regarding the subject-specific planning and analysis of courses and individual teaching approxing the collaboration between didactic education at university and subject-related mentoring by the teacement. During the parallel event, students will consolidate a didactic focus in the light of teaching-p aspects. Intended learning outcomes Intended learning outcomes Students get an insight into the job of a teacher during the specialised class Greek; They are able to ranalyse the teaching of a subject; They implement teaching methodology, as well as their integration integration integration into the proaches; They have in-depth skills in a field of teaching methodology, as well as their integration into clailised teaching; They are able to critically analyse teaching approaches in the subject Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for eac component. • oq-GrGy-Did-SP-1-og2: Ü (no information on SWS (weekly contact hours) and course language a od-GrGy-Did-SP-2-og2: P (no information on SWS (weekly contact hours) and course language a deter, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as spelow. Unless stated otherwise, successful completion of the module will require successful completion vidual assessments. Assessment in module component oq-GrGy-Did-SP-1-og2: Course to Practical Training in	section on
Students will be familiar with the job of a teacher in the subject teaching Greek; They will acquire firs riences regarding the subject-specific planning and analysis of courses and individual teaching appro Tight collaboration between didactic education at university and subject-related mentoring by the tea cement. During the parallel event, students will consolidate a didactic focus in the light of teaching-p aspects. Intended learning outcomes Students get an insight into the job of a teacher during the specialised class Greek; They are able to p analyse the teaching of a subject; They implement teaching methodology skills during independent t proaches; They have in-depth skills in a field of teaching methodology, as well as their integration int cialised teaching; They are able to critically analyse teaching approaches in the subject Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for ea component. • 04-GrGy-Did-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language a • 04-GrGy-Did-SP-1-092: P (no information on SWS (weekly contact hours) and course language a • 04-GrGy-Did-SP-2-092: P (no information on SWS (weekly contact hours) and course language a • 04-GrGy-Did-SP-2-092: P (no information on SWS (weekly contact hours) and course language a • 04-GrGy-Did-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language a • 04-GrGy-Did-SP-1-092: D (no information on SWS (weekly contact hours) and course language a • 04-GrGy-Did-SP-1-092: D (no information on SWS (weekly contact hours) and course language a • 04-GrGy-Did-SP-1-092: D (no information on SWS (weekly contact hours) and course language a • 04-GrGy-Did-SP-1-092: D (no information on SWS (weekly contact hours) and course language a • 04-GrGy-Did-SP-2-092: P (no information on SWS (weekly contact hours) and course language • 04-GrGy-Did-SP-2-092: P (no information on SWS (weekly contact hou	
riences regarding the subject-specific planning and analysis of courses and individual teaching appro Tight collaboration between didactic education at university and subject-related mentoring by the tea- cement. During the parallel event, students will consolidate a didactic focus in the light of teaching-p aspects. Intendel learning outcomes Students get an insight into the job of a teacher during the specialised class Greek; They are able to p analyse the teaching of a subject; They implement teaching methodology, as well as their integration inti- cialised teaching; They are able to critically analyse teaching approaches in the subject Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for ea- component. • 04-6rGy-Did-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language a • 04-GrGy-Did-SP-2-092: P (no information on SWS (weekly contact hours) and course language a • 04-GrGy-Did-SP-2-092: P (no information on SWS (weekly contact hours) and course language a • 04-GrGy-Did-SP-2-092: P (no information on SWS (weekly contact hours) and course language a • 04-GrGy-Did-SP-2-092: P (no information on SWS (weekly contact hours) and course language a • 04-GrGy-Did-SP-2-092: P (no information on SWS (weekly contact hours) and course language a Method of assessment (type, scope, language — if other than German, examination offered — if not ester, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as spe- low. Unless stated otherwise, successful completion of the module will require successful completion vidual assessments. Assessment in module component o4-GrGy-Did-SP-1-092: Course to Practical Training in Didactics and Methodology and accompanying tutorial (Greek) • 2 ECTS, Method of grading: (not) successfully completed • designing a teaching unit	
 Students get an insight into the job of a teacher during the specialised class Greek; They are able to p analyse the teaching of a subject; They implement teaching methodology skills during independent t proaches; They have in-depth skills in a field of teaching methodology, as well as their integration int cialised teaching; They are able to critically analyse teaching approaches in the subject Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for ea component. 04-GrGy-Did-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language a 04-GrGy-Did-SP-2-092: P (no information on SWS (weekly contact hours) and course language a ster, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as spelow. Unless stated otherwise, successful completion of the module will require successful completion vidual assessments. Assessment in module component o4-GrGy-Did-SP-1-092: Course to Practical Training in Didactics ar Methodology and accompanying tutorial (Greek) 2 ECTS, Method of grading: (not) successfully completed designing a teaching unit (approx. 45 minutes) Assessment in module component o4-GrGy-Did-SP-2-092: Practical Training in Didactics and Teaching logy and accompanying tutorial (Greek) 2 ECTS, Method of grading: (not) successfully completed e aguing a teaching unit (approx. 45 minutes) Assessment in module component o4-GrGy-Did-SP-2-092: Practical Training in Didactics and Teaching logy and accompanying tutorial (Greek) 2 ECTS, Method of grading: (not) successfully completed regular attendance of placement, participation in mandatory teaching practice, completion of all (as specified by placement school) Other p	oaches. acher of pla
 analyse the teaching of a subject; They implement teaching methodology skills during independent t proaches; They have in-depth skills in a field of teaching methodology, as well as their integration inticialised teaching; They are able to critically analyse teaching approaches in the subject Courses (type, number of weekly contact hours, language — if other than German) This module comprises 2 module components. Information on courses will be listed separately for eacomponent. o4-GrGy-Did-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language at o4-GrGy-Did-SP-2-092: P (no information on SWS (weekly contact hours) and course language at eaching on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as speciev. Unless stated otherwise, successful completion of the module will require successful completion vidual assessments. Assessment in module component o4-GrGy-Did-SP-1-092: Course to Practical Training in Didactics ar Methodology and accompanying tutorial (Greek) 2 ECTS, Method of grading: (not) successfully completed designing a teaching unit (approx. 45 minutes) Assessment in module component o4-GrGy-Did-SP-1-092: Practical Training in Didactics and Teaching logy and accompanying tutorial (Greek) 2 ECTS, Method of grading: (not) successfully completed designing a teaching unit (approx. 45 minutes) Assessment in module component o4-GrGy-Did-SP-1-092: Practical Training in Didactics and Teaching logy and accompanying tutorial (Greek) 2 ECTS, Method of grading: (not) successfully completed regular attendance of placement, participation in mandatory teaching practice, completion of all (as specified by placement school) Other prerequisites: Admission prerequisite to assessment: regular attendance of placement. <td></td>	
 This module comprises 2 module components. Information on courses will be listed separately for eacomponent. o4-GrGy-Did-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language a o4-GrGy-Did-SP-2-092: P (no information on SWS (weekly contact hours) and course language a Method of assessment (type, scope, language — if other than German, examination offered — if not ester, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as spelow. Unless stated otherwise, successful completion of the module will require successful completion vidual assessments. Assessment in module component o4-GrGy-Did-SP-1-092: Course to Practical Training in Didactics an Methodology and accompanying tutorial (Greek) 2 ECTS, Method of grading: (not) successfully completed designing a teaching unit (approx. 45 minutes) Assessment in module component o4-GrGy-Did-SP-2-092: Practical Training in Didactics and Teaching on a companying tutorial (Greek) 2 ECTS, Method of grading: (not) successfully completed designing a teaching unit (approx. 45 minutes) Assessment in module component o4-GrGy-Did-SP-2-092: Practical Training in Didactics and Teaching of a companying tutorial (Greek) 2 ECTS, Method of grading: (not) successfully completed designing a teaching unit (approx. 45 minutes) 	eaching ap
 component. o4-GrGy-Did-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language a o4-GrGy-Did-SP-2-092: P (no information on SWS (weekly contact hours) and course language a Method of assessment (type, scope, language — if other than German, examination offered — if not e ster, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specilow. Unless stated otherwise, successful completion of the module will require successful completion vidual assessments. Assessment in module component o4-GrGy-Did-SP-1-092: Course to Practical Training in Didactics and Methodology and accompanying tutorial (Greek) 2 ECTS, Method of grading: (not) successfully completed designing a teaching unit (approx. 45 minutes) Assessment in module component o4-GrGy-Did-SP-2-092: Practical Training in Didactics and Teaching logy and accompanying tutorial (Greek) 2 ECTS, Method of grading: (not) successfully completed designing a teaching unit (approx. 45 minutes) Assessment in module component o4-GrGy-Did-SP-2-092: Practical Training in Didactics and Teaching logy and accompanying tutorial (Greek) 2 ECTS, Method of grading: (not) successfully completed designing a teaching unit (approx. 45 minutes) Assessment in module component o4-GrGy-Did-SP-2-092: Practical Training in Didactics and Teaching logy and accompanying tutorial (Greek) 2 ECTS, Method of grading: (not) successfully completed regular attendance of placement, participation in mandatory teaching practice, completion of all (as specified by placement school) Other prerequisites: Admission prerequisite to assessment: regular attendance of placement. 	
 Assessment in this module comprises the assessments in the individual module components as spellow. Unless stated otherwise, successful completion of the module will require successful completion vidual assessments. Assessment in module component o4-GrGy-Did-SP-1-092: Course to Practical Training in Didactics and Methodology and accompanying tutorial (Greek) 2 ECTS, Method of grading: (not) successfully completed designing a teaching unit (approx. 45 minutes) Assessment in module component o4-GrGy-Did-SP-2-092: Practical Training in Didactics and Teaching logy and accompanying tutorial (Greek) 2 ECTS, Method of grading: (not) successfully completed designing a teaching unit (approx. 45 minutes) Assessment in module component o4-GrGy-Did-SP-2-092: Practical Training in Didactics and Teaching logy and accompanying tutorial (Greek) 2 ECTS, Method of grading: (not) successfully completed regular attendance of placement, participation in mandatory teaching practice, completion of all (as specified by placement school) Other prerequisites: Admission prerequisite to assessment: regular attendance of placement.	vailable)
 Methodology and accompanying tutorial (Greek) 2 ECTS, Method of grading: (not) successfully completed designing a teaching unit (approx. 45 minutes) Assessment in module component o4-GrGy-Did-SP-2-092: Practical Training in Didactics and Teaching logy and accompanying tutorial (Greek) 2 ECTS, Method of grading: (not) successfully completed regular attendance of placement, participation in mandatory teaching practice, completion of all (as specified by placement school) Other prerequisites: Admission prerequisite to assessment: regular attendance of placement. 	
Allocation of places	ng Methodo
Additional information	
Workload	
Teaching cycle	
LA Gymnasien Educational Science (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-cord Lehramt Gymnasien Erziehungswissenschaften - 2009	

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Module	e title				Abbreviation
					04-LtGy-Did-SP-092-m01
Module coordinator				Module offered by	
holder	of the (Chair of Classical Philolog	gy II	Institute of Classical Philology	
ECTS		od of grading	Only after succ. com	npl. of module(s)	
4	(not) s	successfully completed	o4-LtGy-BM-Did		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	By way of exception assessments.	, additional prerequ	isites are listed in the section on
Conten	Its				
regardi boratio	ing the on betw	subject-specific planning	g and analysis of cour t university and subje	rses and individual t ect-related mentorin	They will acquire first experiences teaching approaches. Tight colla- g by the teacher of placement. In ning-practical aspects.
Intend	ed learı	ning outcomes			
analys proach	e the te es; The	aching of a subject; They	<pre>implement teaching a field of teaching me</pre>	methodology skills ethodology, as well a	tin; They are able to plan and during independent teaching ap- as their integration into the spe- subject
Course	s (type	, number of weekly conta	ict hours, language —	- if other than Germa	an)
• c Metho	04-LtGy- 04-LtGy- d of ass	Did-SP-2-092: P (no info	rmation on SWS (wee inguage — if other tha	ekly contact hours) a an German, examina	nd course language available) and course language available) ation offered — if not every seme-
low. Ur		ated otherwise, successf			e components as specified be- successful completion of all indi-
gy and • 2 • c • c	accom ECTS, lesignir Other pi lents of	panying tutorial(Latin) Method of grading: (not) ng a teaching unit (45 min rerequisites: Admission unexcused absence) of	successfully complet nutes) prerequisite to asses courses (lectures exc	ted ssment: regular atte luded).	Didactics and Teaching Metholo- ndance (a maximum of 2 inci- Didactics and Teaching Metholo-
 Assessment in module component o4-LtGy-Did-SP-2-092: Practical Training in Didactics and Teaching Methology 2 ECTS, Method of grading: (not) successfully completed teaching practice Other prerequisites: Admission prerequisite to assessment: regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks (as specified by placement school). 					
Allocat		· - ·			
Additio	onal inf	ormation			
Worklo	ad				

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

LA Gymnasien Educati	onal Science (2009)
----------------------	---------------------

			33 Ø. 🕹 🕅	LA Gymnasien
Module title				Abbreviation
	ning in Didactics and Tea	aching Methodology (French, Italian,	04-Rom-FD-SBPrakt-092-m01
Spanish)			¥	
Module coordinator			Module offered b	У
	Chair of Foreign Languag			rn Philologies
	od of grading	Only after succ. con	npl. of module(s)	
·	(not) successfully completed			
Duration	Module level	Other prerequisites		antita a constitua al terral a constitución
1 semester	undergraduate	By way of exception assessments.	, additional prerec	uisites are listed in the section o
Contents				
During the even	ent, the lessons which a	re hold during the wo	k placement, will	be prepared, discussed and reflec
ntended lear	ning outcomes			
Students are a	able to plan and estimat	e their own lessons.		
Courses (type	, number of weekly conta	act hours, language –	- if other than Gerr	nan)
ble) Method of as: ster, informat Assessment in	sessment (type, scope, la ion on whether module on this module comprises ated otherwise, success	anguage — if other the an be chosen to earn the assessments in t	an German, exami a bonus) he individual mod	urs) and course language availa- nation offered — if not every sem ule components as specified be- e successful completion of all inc
ing tutorial 2 ECTS, oral pre of the co her plac Other p dents o Assessment i 2 ECTS, particip school) Languag Other plac	Method of grading: (not sentation with position p ourse); presentation to h rement and/or to classro rerequisites: Admission f unexcused absence) of n module component o4 Method of grading: (not ation in mandatory teac ge of assessment: Germa rerequisites: Admission p	successfully comple paper or written docu ave reference to one of om observations prerequisite to asses courses (lectures exc -Rom-FD-SBPrakt-2-o successfully comple ching practice, comple an and Italian, Spanis	ted mentation (length or several classes t ssment: regular at luded). 92: Partial Module ted etion of all set ta h or French	to be specified at the beginning he student delivered during his/ tendance (a maximum of 2 inci- e 2: Practical Training sks (as specified by placement
	ement school.			
Allocation of	olaces			

--

Additional information

--

Workload

--

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

Module	e title				Abbreviation
					04-RusGy-Did-SP-092-m01
		panying tutorial			
Module coordinator				Module offered by	
holder of the Professorship of Slavic Languages and Liter tures			anguages and Litera-	Professorship of Sl	avic Languages and Literatures
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4					
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate By w		By way of exception	, additional prerequ	isites are listed in the section or	
assessments.					
Conten	ts				
Studen	ıts will	independently deliver le	ssons.		
Intende	ed lear	ning outcomes			
Studen	ıts will	have developed advance	ed practical teaching	skills.	
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
					sted separately for each module
compo	nent.				
					and course language available)
				-	and course language available)
		sessment (type, scope, la	anguage — if other th	an German, examina	tion offered — if not every seme
ster, in	format	ion on whether module o		a bonus)	,
			an be chosen to earn	-	
Assess low. Ur	ment in nless st	n this module comprises tated otherwise, success	can be chosen to earn the assessments in t	he individual modul	e components as specified be-
Assess	ment in nless st	n this module comprises tated otherwise, success	can be chosen to earn the assessments in t	he individual modul	e components as specified be-
Assess low. Ur vidual Assess ching N	ment in nless st assess ment i Method	n this module comprises tated otherwise, success ments. n module component o4 ology and accom-panyin	an be chosen to earn the assessments in t ful completion of the -RusGy-Did-SP-1-092 og tutorial (Russian)	he individual modul module will require : Course to Practical	e components as specified be-
Assess low. Un vidual a Assess ching N • 2 • d t	ment in nless st assess ment i Aethod ECTS, lesignin he stuc	n this module comprises tated otherwise, success ments. n module component o4 ology and accom-panyin Method of grading: (not) ng a teaching unit (approdent during his	an be chosen to earn the assessments in t ful completion of the -RusGy-Did-SP-1-092 Ig tutorial (Russian) successfully comple ox. 45 minutes); asses /her placement and/o	he individual modul module will require : Course to Practical ted sment will have refe or to classroom obse	e components as specified be- successful completion of all ind Training in Didactics and Tea- rence to one or several classes ervations
Assess low. Ur vidual a Assess ching N • 2 • d tl • C	ment in nless st assess ment in Aethod ECTS, lesignin he stuc Other p	n this module comprises tated otherwise, success ments. n module component o4 ology and accom-panyin Method of grading: (not) ng a teaching unit (appro dent delivered during his rerequisites: Admission	an be chosen to earn the assessments in t ful completion of the -RusGy-Did-SP-1-092 Ig tutorial (Russian) successfully comple bx. 45 minutes); asses /her placement and/o prerequisite to asses	he individual modul module will require : Course to Practical ted sment will have refe or to classroom obse ssment: regular atte	e components as specified be- successful completion of all indi Training in Didactics and Tea- rence to one or several classes
Assess low. Ur vidual a Assess ching N • 2 • d tl • C d	ment in nless st assess ment in Aethod ECTS, lesignin he stuc Dther p lents o	n this module comprises tated otherwise, success ments. n module component o4 lology and accom-panyin Method of grading: (not) ng a teaching unit (appro dent delivered during his rerequisites: Admission f unexcused absence) of	an be chosen to earn the assessments in t ful completion of the -RusGy-Did-SP-1-092 og tutorial (Russian) successfully comple ox. 45 minutes); asses /her placement and/o prerequisite to asses courses (lectures exc	he individual modul module will require : Course to Practical ted sment will have refe or to classroom obse ssment: regular atte luded).	e components as specified be- successful completion of all indi Training in Didactics and Tea- rence to one or several classes ervations ndance (a maximum of 2 inci-
Assess low. Un vidual a Assess ching N • 2 • d tl • C • d tl • C • d Assess	ment in nless st assess ment in Aethod ECTS, lesignin he stuc Dther p lents o ment in	n this module comprises tated otherwise, success ments. n module component o4 lology and accom-panyin Method of grading: (not) ng a teaching unit (appro dent delivered during his rerequisites: Admission f unexcused absence) of n module component o4	an be chosen to earn the assessments in t ful completion of the -RusGy-Did-SP-1-092 og tutorial (Russian) successfully comple ox. 45 minutes); asses /her placement and/o prerequisite to asses courses (lectures exc -RusGy-Did-SP-2-092	he individual modul module will require : Course to Practical ted sment will have refe or to classroom obse ssment: regular atte luded).	e components as specified be- successful completion of all indi Training in Didactics and Tea- rence to one or several classes ervations ndance (a maximum of 2 inci-
Assess low. Ur vidual a Assess ching N • 2 • d tl • C d d Assess dology • 2	ment in assess ment in Aethod ECTS, lesignin he stuc Other p lents of ment in and ac ECTS,	n this module comprises tated otherwise, success ments. n module component o4 lology and accom-panyin Method of grading: (not) ng a teaching unit (appro dent delivered during his rerequisites: Admission f unexcused absence) of n module component o4 ccompanying tutorial (Ru Method of grading: (not)	an be chosen to earn the assessments in t ful completion of the -RusGy-Did-SP-1-092 og tutorial (Russian)) successfully comple ox. 45 minutes); asses /her placement and/o prerequisite to asses courses (lectures exc -RusGy-Did-SP-2-092 ssian)) successfully comple	he individual modul module will require Course to Practical ted sment will have refe or to classroom obse ssment: regular atte luded). Practical Training i ted	e components as specified be- successful completion of all indi Training in Didactics and Tea- rence to one or several classes ervations ndance (a maximum of 2 inci- n Didactics and Teaching Metho
Assess low. Ur vidual a Assess ching A • 2 • d tl • C d d Assess dology • 2 • p	ment in nless st assess ment in Aethod ECTS, lesignin he stuc Other p lents of ment in and ac ECTS, particip	n this module comprises tated otherwise, success ments. n module component o4 lology and accom-panyin Method of grading: (not) ng a teaching unit (appro dent delivered during his rerequisites: Admission f unexcused absence) of n module component o4 ccompanying tutorial (Ru Method of grading: (not)	an be chosen to earn the assessments in t ful completion of the -RusGy-Did-SP-1-092 og tutorial (Russian)) successfully comple ox. 45 minutes); asses /her placement and/o prerequisite to asses courses (lectures exc -RusGy-Did-SP-2-092 ssian)) successfully comple	he individual modul module will require Course to Practical ted sment will have refe or to classroom obse ssment: regular atte luded). Practical Training i ted	e components as specified be- successful completion of all indi Training in Didactics and Tea- rence to one or several classes ervations ndance (a maximum of 2 inci-
Assess low. Ur vidual a Assess ching A • d tl • C d d Assess dology • 2 • p s	ment in aless st assess ment in Aethod ECTS, lesignin he stuc Other p lents of ment in and ac ECTS, articip school)	n this module comprises tated otherwise, success ments. n module component o4 ology and accom-panyin Method of grading: (not) ng a teaching unit (appro dent delivered during his rerequisites: Admission f unexcused absence) of n module component o4 companying tutorial (Ru Method of grading: (not) ation in mandatory teac	an be chosen to earn the assessments in t ful completion of the -RusGy-Did-SP-1-092 Ig tutorial (Russian)) successfully comple bx. 45 minutes); asses /her placement and/o prerequisite to asses courses (lectures exc -RusGy-Did-SP-2-092 ssian)) successfully comple ching practice, compl	he individual modul module will require Course to Practical ted sment will have refe or to classroom obse sment: regular atte luded). Practical Training i ted letion of all set task	e components as specified be- successful completion of all ind Training in Didactics and Tea- rence to one or several classes ervations ndance (a maximum of 2 inci- n Didactics and Teaching Metho
Assess low. Ur vidual a Assess ching N • 2 • d tl • C d d Assess dology • 2 • p s • C	ment in assess assess ment in Aethod ECTS, lesignin he stuc Dther p lents of ment in and ac ECTS, barticip chool) Dther p	n this module comprises tated otherwise, success ments. n module component o4 lology and accom-panyin Method of grading: (not) ng a teaching unit (appro dent delivered during his rerequisites: Admission f unexcused absence) of n module component o4 companying tutorial (Ru Method of grading: (not) ation in mandatory teac	an be chosen to earn the assessments in t ful completion of the -RusGy-Did-SP-1-092 Ig tutorial (Russian)) successfully comple bx. 45 minutes); asses /her placement and/o prerequisite to asses courses (lectures exc -RusGy-Did-SP-2-092 ssian)) successfully comple ching practice, compl	he individual modul module will require Course to Practical ted sment will have refe or to classroom obse sment: regular atte luded). Practical Training i ted letion of all set task	e components as specified be- successful completion of all indi Training in Didactics and Tea- rence to one or several classes ervations ndance (a maximum of 2 inci- n Didactics and Teaching Metho
Assess low. Ur vidual a Assess ching A • 2 • d tl • C d d Assess dology • 2 • p s • C b	ment in nless st assess ment in Aethod ECTS, lesignin he stuc Other p lents of ment in and ac ECTS, particip school) Other pro- by place	n this module comprises tated otherwise, success ments. n module component o4 lology and accom-panyin Method of grading: (not) ng a teaching unit (appro dent delivered during his rerequisites: Admission f unexcused absence) of n module component o4 companying tutorial (Ru Method of grading: (not) ation in mandatory teac rerequisites: Admission p ement school.	an be chosen to earn the assessments in t ful completion of the -RusGy-Did-SP-1-092 Ig tutorial (Russian)) successfully comple bx. 45 minutes); asses /her placement and/o prerequisite to asses courses (lectures exc -RusGy-Did-SP-2-092 ssian)) successfully comple ching practice, compl	he individual modul module will require Course to Practical ted sment will have refe or to classroom obse sment: regular atte luded). Practical Training i ted letion of all set task	e components as specified be- successful completion of all indi Training in Didactics and Tea- rence to one or several classes ervations ndance (a maximum of 2 inci- n Didactics and Teaching Metho- ss (as specified by placement
Assess low. Ur vidual a Assess ching M • 2 • d til • C d dology • 2 • p s o C b b Allocat	ment in nless st assess ment in Aethod ECTS, lesignin he stuc Other p lents of ment in and ac ECTS, particip school) Other pro- by place	n this module comprises tated otherwise, success ments. n module component o4 lology and accom-panyin Method of grading: (not) ng a teaching unit (appro dent delivered during his rerequisites: Admission f unexcused absence) of n module component o4 companying tutorial (Ru Method of grading: (not) ation in mandatory teac rerequisites: Admission p ement school.	an be chosen to earn the assessments in t ful completion of the -RusGy-Did-SP-1-092 Ig tutorial (Russian)) successfully comple bx. 45 minutes); asses /her placement and/o prerequisite to asses courses (lectures exc -RusGy-Did-SP-2-092 ssian)) successfully comple ching practice, compl	he individual modul module will require Course to Practical ted sment will have refe or to classroom obse sment: regular atte luded). Practical Training i ted letion of all set task	e components as specified be- successful completion of all indi Training in Didactics and Tea- rence to one or several classes ervations ndance (a maximum of 2 inci- n Didactics and Teaching Metho- ss (as specified by placement
Assess low. Ur vidual a Assess ching A • 2 • d tl • C d dology • 2 • d dology • 2 • 0 d dology • 2 • 0 d d Assess dology • 2 • 0 d Assess dology • 2 • 0 d	ment in nless st assess ment in Aethod ECTS, lesignin he stuc Other p lents of ment in and ac ECTS, particip school) Other pro- by place	n this module comprises tated otherwise, success ments. n module component o4 lology and accom-panyin Method of grading: (not) ng a teaching unit (appro dent delivered during his rerequisites: Admission f unexcused absence) of n module component o4 ccompanying tutorial (Ru Method of grading: (not) ation in mandatory teac rerequisites: Admission p ement school. places	an be chosen to earn the assessments in t ful completion of the -RusGy-Did-SP-1-092 Ig tutorial (Russian)) successfully comple bx. 45 minutes); asses /her placement and/o prerequisite to asses courses (lectures exc -RusGy-Did-SP-2-092 ssian)) successfully comple ching practice, compl	he individual modul module will require Course to Practical ted sment will have refe or to classroom obse sment: regular atte luded). Practical Training i ted letion of all set task	e components as specified be- successful completion of all indi Training in Didactics and Tea- rence to one or several classes ervations ndance (a maximum of 2 inci- n Didactics and Teaching Metho- ss (as specified by placement
Assess low. Ur vidual a Assess ching A • 2 • d tl • C d dology • 2 • d dology • 2 • 0 d dology • 2 • 0 d d Assess dology • 2 • 0 d Assess dology • 2 • 0 d	ment in nless st assess ment in Aethod ECTS, lesignin he stuc Other p lents of ment in and ac ECTS, particip school) Other pro- by place	n this module comprises tated otherwise, success ments. n module component o4 lology and accom-panyin Method of grading: (not) ng a teaching unit (appro dent delivered during his rerequisites: Admission f unexcused absence) of n module component o4 companying tutorial (Ru Method of grading: (not) ation in mandatory teac rerequisites: Admission p ement school.	an be chosen to earn the assessments in t ful completion of the -RusGy-Did-SP-1-092 Ig tutorial (Russian)) successfully comple bx. 45 minutes); asses /her placement and/o prerequisite to asses courses (lectures exc -RusGy-Did-SP-2-092 ssian)) successfully comple ching practice, compl	he individual modul module will require Course to Practical ted sment will have refe or to classroom obse sment: regular atte luded). Practical Training i ted letion of all set task	e components as specified be- successful completion of all indi Training in Didactics and Tea- rence to one or several classes ervations ndance (a maximum of 2 inci- n Didactics and Teaching Metho- ss (as specified by placement
Assess low. Ur vidual a Assess ching A • 2 • d tl • C d dology • 2 • d dology • 2 • p s • C b Allocat 	ment in aless st assess ment in Aethod ECTS, lesignin he stuc Other p lents of ment in and acc ECTS, barticip school) Other pro- by place ion of p	n this module comprises tated otherwise, success ments. n module component o4 lology and accom-panyin Method of grading: (not) ng a teaching unit (appro dent delivered during his rerequisites: Admission f unexcused absence) of n module component o4 ccompanying tutorial (Ru Method of grading: (not) ation in mandatory teac rerequisites: Admission p ement school. places	an be chosen to earn the assessments in t ful completion of the -RusGy-Did-SP-1-092 Ig tutorial (Russian)) successfully comple bx. 45 minutes); asses /her placement and/o prerequisite to asses courses (lectures exc -RusGy-Did-SP-2-092 ssian)) successfully comple ching practice, compl	he individual modul module will require Course to Practical ted sment will have refe or to classroom obse sment: regular atte luded). Practical Training i ted letion of all set task	e components as specified be- successful completion of all indi Training in Didactics and Tea- rence to one or several classes ervations ndance (a maximum of 2 inci- n Didactics and Teaching Metho
Assess low. Ur vidual a Assess ching A • 2 • d tl • C d dology • 2 • d dology • 2 • 0 d dology • 2 • 0 d d Assess dology • 2 • 0 d Assess dology • 2 • 0 d	ment in aless st assess ment in Aethod ECTS, lesignin he stuc Other p lents of ment in and acc ECTS, barticip school) Other pro- by place ion of p	n this module comprises tated otherwise, success ments. n module component o4 lology and accom-panyin Method of grading: (not) ng a teaching unit (appro dent delivered during his rerequisites: Admission f unexcused absence) of n module component o4 ccompanying tutorial (Ru Method of grading: (not) ation in mandatory teac rerequisites: Admission p ement school. places	an be chosen to earn the assessments in t ful completion of the -RusGy-Did-SP-1-092 Ig tutorial (Russian)) successfully comple bx. 45 minutes); asses /her placement and/o prerequisite to asses courses (lectures exc -RusGy-Did-SP-2-092 ssian)) successfully comple ching practice, compl	he individual modul module will require Course to Practical ted sment will have refe or to classroom obse sment: regular atte luded). Practical Training i ted letion of all set task	e components as specified be- successful completion of all indi Training in Didactics and Tea- rence to one or several classes ervations ndance (a maximum of 2 inci- n Didactics and Teaching Metho
Assess low. Ur vidual a Assess ching A • 2 • d tl • C d dology • 2 • d dology • 2 • p s • C b Allocat 	ment in nless st assess ment in Aethod ECTS, lesignin he stuc Other p lents of ment in and ac ECTS, barticip school) Other pro- by place ion of p mal inf	n this module comprises tated otherwise, success ments. n module component o4 ology and accom-panyin Method of grading: (not) ng a teaching unit (approdent delivered during his rerequisites: Admission f unexcused absence) of n module component o4 companying tutorial (Ru Method of grading: (not) ation in mandatory teac rerequisites: Admission p ement school. places	an be chosen to earn the assessments in t ful completion of the -RusGy-Did-SP-1-092 Ig tutorial (Russian)) successfully comple bx. 45 minutes); asses /her placement and/o prerequisite to asses courses (lectures exc -RusGy-Did-SP-2-092 ssian)) successfully comple ching practice, compl	he individual modul module will require Course to Practical ted sment will have refe or to classroom obse sment: regular atte luded). Practical Training i ted letion of all set task	e components as specified be- successful completion of all ind Training in Didactics and Tea- rence to one or several classes ervations ndance (a maximum of 2 inci- n Didactics and Teaching Metho

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Co-op progra				Abbreviation
Co-op program P.E. at secondary schools (Gymnasiur				05-SP-FDP-092-m01
Module coord	linator		Module offered by	<u> </u>
head of Centre for Sports and Physical		Education		
ECTS Meth	od of grading	Only after succ. compl. of module(s)		
4 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester undergraduate		By way of exception assessments.	ı, additional prerequ	isites are listed in the section on
Contents				
ledge about t examples and tical experien placements. delines of leg ment of teach which suppor	he specific work techniqu d class projects in differe ces by learning about tec For this purpose, they stu al directives and the curr	ues of this subject on nt grades. The studer chnical and didactic a dy selected areas of iculum. They will focu ext they also find con	the basis of individu its broaden, systematispects in the course physical education c us on different topics nections to sports educations	ct. The students acquire know- ual education models, teaching atize and complement their prac- s that accompany the teaching lasses which confirm to the gui- s, including the current develop- ducation and movement science
		t and evaluate physic	al education classes	on the basis of predetermined
cal eye on the the latest dev Courses (type This module component. • 05-SP-F	e current knowledge and relopments of the educat e, number of weekly conta comprises 2 module com DP-1-092: S (no informat	debate about sport d ional system. act hours, language – ponents. Information ion on SWS (weekly c	idactics. Furthermore - if other than Germa on courses will be li contact hours) and co	erent grades while keeping a criti- e, they learn to critically evaluate (n) sted separately for each module purse language available)
Method of as	· · · · · ·	anguage — if other th	an German, examina	tion offered — if not every seme-
	tated otherwise, success			e components as specified be- successful completion of all indi-
	n module component 05	-SP-FDP-1-092: Co-op	program P.E. at sec	
minar 2 ECTS, present Other p 80% of Assessment i ternship 2 ECTS, log (1 to Other p	sessions offered). n module component o5 Method of grading: (not) 2 pages) rerequisites: Admission p	s) and term paper (appres) and term paper (appresention of the presention of the presenting of the pre	ted oprox. 10 pages) ssment: regular atte o program P.E. at sec ted	ondary schools (Gymnasium): se- ndance of seminar (minimum ondary schools (Gymnasium): in- ance of placement as specified
minar 2 ECTS, present 0 Other p 80% of Assessment it ternship 2 ECTS, log (1 to 0 Other p by plac	tation (approx. 30 minute prerequisites: Admission sessions offered). n module component 05 Method of grading: (not) 0 2 pages) rerequisites: Admission p ement school.	s) and term paper (appres) and term paper (appresention of the presention of the presenting of the pre	ted oprox. 10 pages) ssment: regular atte o program P.E. at sec ted	ndance of seminar (minimum ondary schools (Gymnasium): in
minar 2 ECTS, present Other p 80% of Assessment i ternship 2 ECTS, log (1 to Other p	tation (approx. 30 minute prerequisites: Admission sessions offered). n module component 05 Method of grading: (not) 0 2 pages) rerequisites: Admission p ement school.	s) and term paper (appres) and term paper (appresention of the presention of the presenting of the pre	ted oprox. 10 pages) ssment: regular atte o program P.E. at sec ted	ndance of seminar (minimum ondary schools (Gymnasium): in
minar 2 ECTS, present 0 Other p 80% of Assessment it ternship 2 ECTS, log (1 to 0 Other p by plac Allocation of	tation (approx. 30 minute orerequisites: Admission sessions offered). In module component 05 Method of grading: (not) 0 2 pages) rerequisites: Admission p ement school. places	s) and term paper (appres) and term paper (appresention of the presention of the presenting of the pre	ted oprox. 10 pages) ssment: regular atte o program P.E. at sec ted	ndance of seminar (minimum ondary schools (Gymnasium): in
minar 2 ECTS, present 0 Other p 80% of Assessment it ternship 2 ECTS, log (1 to 0 Other p by plac	tation (approx. 30 minute orerequisites: Admission sessions offered). In module component 05 Method of grading: (not) 0 2 pages) rerequisites: Admission p ement school. places	s) and term paper (appres) and term paper (appresention of the presention of the presenting of the pre	ted oprox. 10 pages) ssment: regular atte o program P.E. at sec ted	ndance of seminar (minimum ondary schools (Gymnasium): in

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

Module title Abbreviation					Abbreviation
Foundations of pedagogy					06-AEW1-LA-092-m01
Module coordinator				Module offered by	
holder	of the C	Chair of Systematic Educa		,	Educational Science
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
Basic c	oncept	s and processes of educa	ational sciences.		
Intende	d learr	ning outcomes			
orientat	tional k		e of the subject and	the meaning of the c	ces. The students have basic and oncept of education. They are
Courses	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
V (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
or c) pre	esentat	tion with slides (approx.	30 minutes) or d) pre	sentation without sli	idate each (approx. 30 minutes) des (approx. 35 minutes) with portfolio (approx. 20 pages)
Allocati	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
Teachir	ıg cycl	9			
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
§ 32 (1)	§ 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik				
Module	appea	irs in			
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)				e (2009) (2009) (2009) :ience (2009)	
First sta	First state examination for the teaching degree Mittelschule Educational Science (2013)				

Module title					Abbreviation
Thesis					06-AEW-HA-GY-092-m01
Module coordinator				Module offered by	
holder	ofthe	Chair of General Education	onal Science	Institute of Pedago	gy
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conten	nts				
		scientific work on a topic e or two authorised exar			edagogy" that is chosen in consu
Intend	ed lear	ning outcomes			
knowle	edge an		juired in the teaching	degree programme	y. They apply the subject-specifi General Pedagogy. They have la nanner.
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germ	an)
C (no ii	nforma	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)
		sessment (type, scope, la ion on whether module o			ation offered — if not every seme
written	thesis	(approx. 40 pages)			
Allocat	tion of _l	places			
Additic	onal inf	ormation			
Additic	onal inf	ormation on module dur	ation: 1 to 2 semester	ſS.	
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)
Modul	e appea	ars in			

Module title					Abbreviation
Introduction to Empirical Educational Research					06-EBF1-092-m01
Module	e coord	inator		Module offered by	<u> </u>
holder	ofthe	Chair of Research in Educ	ation	Chair of Research in	n Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
		e we discuss theories, me liagnostics and evaluatio		of empiric education	al research while focusing on
Intende	ed lear	ning outcomes			
		acquire basic knowledge on fields of competence c		esearch as evaluation	n research and about principles
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
ster, in	format	ion on whether module ca	an be chosen to earn		tion offered — if not every seme-
		nation (approx. 120 minu	tes)		
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
		LPO I (examination regu	-	- , -	
		a) Erziehungswissenscha	ften - Allgemeine Päo	lagogik	
Module	••				
		mination for the teaching	-		
		mination for the teaching			
		mination for the teaching			-
		mination for the teaching			
		mination for the teaching mination for the teaching			
i list Sta					e (2013)

tion in Module		individual differences a	1 111 4						
Module holder	F J		Psychology of individual differences and personality; Assessment and Evalua- 06-Psy-DiffDia-092-mo1						
holder	tion in Educational Psychology								
	Module coordinator Module offered by								
	of the F	Professorship of Educatio	nal Psychology	Institute of Psychol	ogy				
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)					
5	nume	rical grade							
Duratio	n	Module level	Other prerequisites						
1 seme	ster	undergraduate		site to assessment: 8	8 exercises (approx. 1 page) as				
			specified by vhb.						
Conten	ts								
through sional o grading	n curios develop g and as	sity, learning and perform oment of teachers / psycl	nance motivation, inten hological principles a ccess; questioning, as	erest, self-concept) r nd quality criteria; n ssessment, observa	 and motivational (motivation equirements of learning; profes- neasuring of school performance, tion and test methods; diagno- d evaluation 				
		ning outcomes	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						
ture of differer for the	pupils nt talen develo v alter a	as well as the correspond ts. They acquire knowled pment and improvement	ling differences betw lge of the individual e of the pupils' perforn	een pupils including motional-motivation nance. They are able	erformance and personality struc- g the different manifestations of hal and cognitive requirements to theoretically analyse, if ne- thods for the assessment of per-				
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)				
V + S (r	io infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-				
written	exami	nation (approx. 45 minute	es)						
Allocat	ion of p	olaces							
Additio	nal inf	ormation							
Module	offere	d online by Virtuelle Hocl	hschule Bayern (vhb)						
Worklo	ad								
Teachiı	ıg cycl	e							
Referre	d to in	LPO I (examination regu	lations for teaching-d	legree programmes)					
) Erziehungswissenschaf	_						
Module			, c						
		mination for the teaching	g degree Grundschule	Educational Scienc	e (2009)				
		mination for the teaching			-				
		mination for the teaching	-		-				
First sta					-				
First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)									

Module title					Abbreviation	
Develo	pmenta	al Psychology; Emotiona	06-Psy-EntAu-092-m01			
and Ad				Module offered by		
Module						
holder	1	Professorship of Education	· · · · · ·	Institute of Psychol	ogy	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
4	<u> </u>	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
knowle and se tentive person	edge, la lf-conce ness, c ality di	nguage and speech, mot ept; childhood and adole oncentration, partial per	ivation, moral thinkir scence; developmen ormance disorders, o ducation difficulties,	ng and acting, social t support. / learning disorders of social be anxiety and social w	areas: Intelligence, memory, and sexual behaviour; identity and performance disorders (at- ehaviour, communication and <i>v</i> ithdrawal, aggression and vio- tion and intervention	
	-	ning outcomes		•		
steps, gramm	areas a es for a	nd anomalies. They are a anomalies, learning diffic	ble to apply, alter or ulties and behaviour	create psychologica al abnormalities on a	-	
		, number of weekly conta				
		mation on SWS (weekly o				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
written	exami	nation (approx. 45 minut	es)			
Allocat	ion of _l	places				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
§ 32 (1)	1 b) co	c) Erziehungswissenschat	ften - Psychologie			
Module	e appea	ars in				
Bachel	or' deg	ree (1 major) Academic S	peech Therapy (2014)		
		mination for the teaching				
		mination for the teaching				
		mination for the teaching				
		mination for the teaching				
		mination for the teaching				
rirst st	ate exa	mination for the teaching	guegree Mittelschule	Educational Science	e (2013)	

Module title Abbreviation						
Thesis 06-Psy-HA-G					06-Psy-HA-GY-092-m01	
Module	e coord	inator		Module offered by		
holder	of the l	Professorship of Educatio	nal Psychology	Institute of Psychol	logy	
ECTS	1	od of grading	Only after succ. con	pl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		scientific examination of ecturer according to § 29		eories and concepts	of Psychology chosen in consul-	
Intende	ed lear	ning outcomes				
The stu	dents	are capable of independe	ent scientific work.			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
C (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
written	thesis	(approx. 40 pages)				
Allocat	ion of _l	places				
	-					
Additio	nal inf	ormation				
Additio	nal inf	ormation on module dura	tion: 1 to 2 semester	S.		
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes))	
Module	e appea	ars in				
First sta	ate exa	mination for the teaching	g degree Gymnasium	Educational Science	e (2009)	

1.00	e title		-	Abbreviation							
Learning and Instruction; Social Psychology					06-Psy-LernSoz-092-m01						
Module coordinator				Module offered by	l						
holder of the Professorship of Educational Psychology			onal Psychology	Institute of Psychol	ogy						
ECTS	1	od of grading	Only after succ. con	,							
4		successfully completed									
Duratio		Module level	Other prerequisites	i							
1 seme		undergraduate									
Conten	ts		I								
Basic learning processes (theories and principles of human learning including cognitive learning processes); memory, knowledge acquisition (models of memory and requirements of memorising and knowledge building); thinking, problem solving (thinking processes and their principles, also during problem solving); instruction, quality of classes (specific measures and requirements of improving classes) / social interaction and communi- cation (teacher-student and student-student interaction, intercultural learning); social structures and processes in small groups (school class, work group, teaching staff, family); social attitudes, social cognition and subjecti-											
		teachers and students as ning outcomes									
Knowle hand a ves the	edge of nd effic stude ne knov	Psychology of Learning, cient help for better learn nts' sympathy for pupils a vledge necessary for cont	Memory, Thinking an ing on the other han and their dependence	d Knowledge facilita d. Advanced knowle y on group, family ar	g of psychological literature. Ites better teaching on the one dge of Social Psychology impro- nd society; therefore, the student r promoting a supportive social						
		, number of weekly conta	ct hours, language –	- if other than Germa	an)						
		mation on SWS (weekly o									
Metho	d of as		nguage — if other th	an German, examina	ation offered — if not every seme-						
		nation (approx. 45 minute		-							
Allocat											
Additic	nal inf	ormation	·								
Worklo	ad										
WUIKIU	au										
 		_									
reachi	ng cycl	e			Teaching cycle						
	Referred to in LPO I (examination regulations for teaching-degree programmes)										
			_	degree programmes)							
§ 32 (1)) 1 b) co	c) Erziehungswissenschat	_	degree programmes)							
§ 32 (1) Module) 1 b) co e appea	:) Erziehungswissenschat ars in	ften - Psychologie								
§ 32 (1) Module Bachele First sta First sta First sta First sta	ate exa ate exa ate exa ate exa	c) Erziehungswissenschat	ften - Psychologie peech Therapy (2014 g degree Grundschule g degree Hauptschule g degree Realschule I g degree Gymnasium	.) e Educational Scienc e Educational Science Educational Science Educational Science	e (2009) e (2009) (2009) e (2009)						

Module title					Abbreviation		
Founda	Foundation Course of School Pedagogy o6-Schul-GL-092-m01						
Modul	e coord	inator		Module offered by			
holder	of the (Chair of School Education	on	Chair of School Edu	ication		
ECTS Method of grading Only after succ. compl. of module(s)							
4	(not) s	successfully completed					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
digital the tar nisatio cepts o	Didactic concepts and theories of education, media-didactic concepts with a special focus on the deployment of digital media in classes, planning and creating learning environments whilst taking into account the subject and the target group as well as the requirements of inclusive education; theory of school as a institution and organisation that has been shaped and has to be shaped; results of empirical school and classroom research; concepts of diagnosing, evaluating and promoting performance, concepts of norm determination and quality management; education, schooling, promotion and counselling in school and classes.						
Intend	ed lear	ning outcomes					
and cla ria. The and the ling/ec to outl and ca	asses a ey can a eories v ducation ine proo n evalu	fully completing this mo s well as concepts and analyse teaching and le whilst taking into accou n situations. In additior cesses of norm determi ate their meaning for th as a teacher in view of	theories of schooling a arning offers and exan nt media as well as inf n, they are able to crea nation, diagnosis, lear ne development of sch	and education in view oples with reference formation and comm te their own offers ba ning promotion, eva ool. Furthermore, the	v of different aspects to selected didactic unication technolog ased on theories. The luation and quality r e students are able to	s and crite- concepts y and schoo- ey are able nanagement	
Course	es (type	, number of weekly con	tact hours, language –	- if other than Germa	n)		
		tion on SWS (weekly co					
Metho	d of ass	sessment (type, scope, ion on whether module	language — if other th	an German, examina		every seme-	
c) oral 15 min	examin utes) w	mination (approx. 45 m ation in groups (groups ith written elaboration g) presentation (approx.	s of 3, approx. 20 minu (approx. 10 pages) or e	tes) or d) presentation	on with/without slid	es (approx.	
Allocat	tion of p	olaces					
Additio	onal inf	ormation					
Worklo	ad						
	_						
Teachi	ng cycl	e					
Referre	d to in	IPOL (examination reg		degree programmes)			
Referred to in LPO I (examination regulations for teaching-degree programmes) § 32 (1) 1 b) bb) Erziehungswissenschaften - Schulpädagogik							
	e appea						
		mination for the teaching	ng degree Grundschuld	Educational Scienc	e (2000)		
		mination for the teaching			-		
		mination for the teaching	,		-		
		mination for the teachi			•		
First st	ate exa	mination for the teachi	ng degree Sonderpäda	gogik Educational S	cience (2009)		
LA Gymnas	sien Educa	tional Science (2009)		enerated 26-Aug-2024 • exan nnasien Erziehungswissenscl	-	page 30 / 50	



First state examination for the teaching degree Mittelschule Educational Science (2013)

Module title					Abbreviation		
Thesis					o6-Schul-HA-GY-092-m01		
Module	e coord	inator		Module offered by			
holder	of the (Chair of School Education	1	Chair of School Edu	cation		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		ndependently work on a pervisor and the aim is to			he topic is chosen in consultati-		
Intende	ed lear	ning outcomes					
Pedago cies tha	ogics ar at they	nd to review and explain I	literature in a proper	and target-oriented v	tly examine a question of School way. They apply the competen- down and present their results in		
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)		
C (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
written	thesis	(approx. 40 pages)					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Additio	nal info	ormation on module dura	tion: 1 to 2 semester	S.			
Worklo	ad						
Teaching cycle							
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			
Module	e appea	urs in					
First sta	ate exa	mination for the teaching	g degree Gymnasium	Educational Science	(2009)		

Modul	Module title Abbreviation					
Accompanying tutorial (Gymnasium)					06-Schul-PDPrakt-BV-GY-092-	
					m01	
Modul	e coord	inator		Module offered by		
holder	of the l	Professorship for High Sc	hool Pedagogy	Professorship of Gy	vmnasialpädagogik	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Durati		Module level	Other prerequisites			
2 seme	ester	undergraduate			nection with the teaching place-	
			ment as preparatior	l .		
Conter	-					
					om observation, discussion and	
		ing as a profession	liempis in Gymnasiui	ii; concepts and the	ories of analysing and evaluating	
		ning outcomes				
			ule, the students are	able to characterise	e and evaluate concepts and	
					teria. They can analyse and eva-	
luate a	dvices	and examples of teaching	g and learning in viev	v of different aspects	s. They are able to create own te-	
					ncepts and theories whilst taking	
					hermore, they can conduct and	
		cted parts of their own tea				
		, number of weekly conta				
		tion on SWS (weekly cont				
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-	
					sessment will have reference to	
		ed and experiences mad	e during the placeme	ent.		
Alloca	tion of _l	Diaces				
Additio	onal inf	ormation				
Worklo	oad					
	_					
Teachi	ing cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
§ 32 (1) 1 b) bl	o) Erziehungswissenscha	ften - Schulpädagogi	k		
Modul	e appea	ars in				
First st	ate exa	mination for the teaching	g degree Gymnasium	Educational Science	e (2009)	

Pedagogic-didactic teaching placement o6-Schul-PDPrakt-Gy-o92-mo1 Module cordinator Module offered by holder of the Professorship for High School Pedagogy Professorship of Gymnasialpädagogik ECTS Method of grading Ohly after succ. compl. of module(s) 6 (not) successfully completed 2 sem set r undergraduate Contents Knowledge and experience of the task fields of teachers at Gymnasium in view of pedagogics and didactics; planning classes and evaluating classroom observations as well as own teaching plans and attempts; theoretical classification and reflection Intended learning outcomes After successfully completing this module, the students know different possibilities to design classes for Gymnasium, to focus on the pupils whilst teaching and to identify promotion possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They are able teavaluate and navigate their own suitability to work as a teacher. Course (type, number of weekly contact hours, language — if other than German) P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) teaching partice, practical exercises (as s	Module title					Abbreviation
Indider of the Professorship for High School Pedagogy Professorship of Gymnasialpädagogik ECTS Method of grading Only after succ. compl. of module(s) 6 (not) successfully completed Duration Module level Other prerequisites 2 semester undergraduate Contents Knowledge and experience of the task fields of teachers at Gymnasium in view of pedagogics and didactics; planning classes and evaluating classroom observations as well as own teaching plans and attempts; theoretical classification and reflection Intended learning outcomes After successfully completing this module, the students know different possibilities to design classes for Gymnasium, to focus on the pupils whilst teaching and to identify promotion possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They are experienced in planning in one work of the task fields of teachers at Hauptschule and of school as an organisation. They are able teavlate and navigate their own suitability to work as a teacher. Courses (type, number of weekly contact hours, language — if other than German) P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) teaching pract	Pedago	ogic-dio	dactic teaching placemer	nt		06-Schul-PDPrakt-Gy-092-m01
ECTS Method of grading Only after succ. compl. of module(s) 6 (not) successfully completed Duration Module level Other prerequisites 2 semester undergraduate Contents Knowledge and experience of the task fields of teachers at Gymnasium in view of pedagogics and didactics; planning classes and evaluating classroom observations as well as own teaching plans and attempts; theoretical classification and reflection Intended learning outcomes After successfully completing this module, the students know different possibilities to design classes for Gymnasium, to focus on the pupils whilst teaching and to identify promotion possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Hauptschule and of school as an organisation. They are able t evaluate and navigate their own suitability to work as a teacher. Courses (type, number of weekly contact hours, language — if other than German) P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) teaching practice, practical exercises (as specified by placement school/responsible teacher at placement school) Alditional information <th>Module</th> <th>e coord</th> <th>inator</th> <th></th> <th>Module offered by</th> <th></th>	Module	e coord	inator		Module offered by	
6 (not) successfully completed	holder	of the l	Professorship for High Sc	hool Pedagogy	Professorship of Gy	vmnasialpädagogik
Duration Module level Other prerequisites 2 semester undergraduate Contents Knowledge and experience of the task fields of teachers at Gymnasium in view of pedagogics and didactics; planning classes and evaluating classroom observations as well as own teaching plans and attempts; theoretical classification and reflection Intended learning outcomes After successfully completing this module, the students know different possibilities to design classes for Gymnasium, to focus on the pupils whilst teaching and to identify promotion possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Hauptschule and of school as an organisation. They are able t evaluate and navigate their own suitability to work as a teacher. Courses (type, number of weekly contact hours, language — if other than German) P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) teaching practice, practical exercises (as specified by placement school/responsible teacher at placement school) Allocation of places Workload <	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2 semester undergraduate Contents Knowledge and experience of the task fields of teachers at Gymnasium in view of pedagogics and didactics; planning classes and evaluating classroom observations as well as own teaching plans and attempts; theoretical classification and reflection Intended learning outcomes After successfully completing this module, the students know different possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Hauptschule and of school as an organisation. They are able t evaluate and navigate their own suitability to work as a teacher. Courses (type, number of weekly contact hours, language — if other than German) P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) teaching practice, practical exercises (as specified by placement school/responsible teacher at placement school) Allocation of places Morkload Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	6	(not) s	successfully completed			
Contents Knowledge and experience of the task fields of teachers at Gymnasium in view of pedagogics and didactics; planning classes and evaluating classroom observations as well as own teaching plans and attempts; theoretical classification and reflection Intended learning outcomes After successfully completing this module, the students know different possibilities to design classes for Gymnasium, to focus on the pupils whilst teaching and to identify promotion possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Hauptschule and of school as an organisation. They are able t evaluate and navigate their own suitability to work as a teacher. Courses (type, number of weekly contact hours, language — if other than German) P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) teaching practice, practical exercises (as specified by placement school/responsible teacher at placement school) Allocation of places Morkload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Duratio	on	Module level	Other prerequisites		
Knowledge and experience of the task fields of teachers at Gymnasium in view of pedagogics and didactics; planning classes and evaluating classroom observations as well as own teaching plans and attempts; theoreti- cal classification and reflection Intended learning outcomes After successfully completing this module, the students know different possibilities to design classes for Gym- nasium, to focus on the pupils whilst teaching and to identify promotion possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Hauptschule and of school as an organisation. They are able t evaluate and navigate their own suitability to work as a teacher. Courses (type, number of weekly contact hours, language — if other than German) P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) teaching practice, practical exercises (as specified by placement school/responsible teacher at placement school) Allocation of places Morkload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	2 seme	ster	undergraduate			
planning classes and evaluating classroom observations as well as own teaching plans and attempts; theoreti- cal classification and reflection Intended learning outcomes After successfully completing this module, the students know different possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Hauptschule and of school as an organisation. They are able t evaluate and navigate their own suitability to work as a teacher. Courses (type, number of weekly contact hours, language — if other than German) P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) teaching practical exercises (as specified by placement school/responsible teacher at placement school) Allocation of places	Conten	ts				
After successfully completing this module, the students know different possibilities to design classes for Gym- nasium, to focus on the pupils whilst teaching and to identify promotion possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Hauptschule and of school as an organisation. They are able t evaluate and navigate their own suitability to work as a teacher. Courses (type, number of weekly contact hours, language — if other than German) P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) teaching practice, practical exercises (as specified by placement school/responsible teacher at placement school) Allocation of places Motkload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	plannir	ng class	ses and evaluating classr			
After successfully completing this module, the students know different possibilities to design classes for Gym- nasium, to focus on the pupils whilst teaching and to identify promotion possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Hauptschule and of school as an organisation. They are able t evaluate and navigate their own suitability to work as a teacher. Courses (type, number of weekly contact hours, language — if other than German) P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) teaching practice, practical exercises (as specified by placement school/responsible teacher at placement school) Allocation of places Morkload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Intende	ed lear	ning outcomes			
P (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) teaching practice, practical exercises (as specified by placement school/responsible teacher at placement school) Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	plannir have ar evaluat	ng, con n overv te and	ducting and analysing cla iew of the task fields of t navigate their own suitab	asses and in promoti eachers at Hauptschu ility to work as a teac	ng individual pupils ule and of school as ther.	as well as the whole class. They an organisation. They are able to
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) teaching practice, practical exercises (as specified by placement school/responsible teacher at placement school) Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in						
ster, information on whether module can be chosen to earn a bonus) teaching practice, practical exercises (as specified by placement school/responsible teacher at placement school) Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in			· · · · ·			
school) Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) 						tion offered — if not every seme-
Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in			tice, practical exercises (a	as specified by place	ment school/respon	sible teacher at placement
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Allocat	ion of _l	olaces			
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in						
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Additio	onal inf	ormation			
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in						
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Worklo	ad				
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in						
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Teaching cycle					
	Referred to in LPO L (examination regulations for teaching-degree programmes)					
••					0 p. 19.4	
••	Module	e appea	ars in			
FUSE STATE EXAMPLIATION FOR THE TEACHING DEGREE GYMNASIUM FOLICATIONAL SCIENCE (2000)				degree Gymnasium	Educational Science	(2009)

Module title Abbreviation					Abbreviation	
Specia	l Topics	s of School Pedagogy			06-Schul-VT-092-m01	
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the (Chair of School Educatior	1	Chair of School Edu	ication	
ECTS	r	od of grading	Only after succ. com			
4	<u> </u>	rical grade		L		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate			regular attendance of seminar (a	
			maximum of 2 incid	ents of unexcused a	bsence).	
Conten	ts					
Close e riculum		ation of exemplary areas	of School Pedagogics	s in view of theories	about school, classes or the cur-	
Intende	ed learı	ning outcomes				
essenti the top to trans	ial to th ic area sfer fun	e scientific examination s that are relevant to prac ctions of school to schoo	of School Pedagogics ctice. The students ar ol life and can therefo	s. They have method e able to plan and a re explain its structu		
		, number of weekly conta				
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
c) oral 15 mini	examin utes) ar	ation in groups (approx.	20 minutes; groups c oprox. 10 pages) or e)	of 3) or d) presentation term paper (approx	date each (approx. 10 minutes) or on with/without slides (approx. . 15 pages) or f) portfolio (mini-	
Allocat	ion of p	olaces				
Additio	onal info	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-c	legree programmes)		
§ 32 (1)	1 b) bł	o) Erziehungswissenscha	ften - Schulpädagogi	k		
Module	e appea	ars in				
		mination for the teaching	_		-	
		mination for the teaching				
		mination for the teaching	-			
		mination for the teaching mination for the teaching			-	
		-			-	
First state examination for the teaching degree Mittelschule Educational Science (2013)						

Module title					Abbreviation	
•		panying Practice in schoo	ls		06-SK-SBPrakt-Gy-092-m01	
Module	coord	inator		Module offered by		
Subject dactics	Repre	sentative (Fachvertreter)	Social Studies Di-			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
4	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate	By way of exception, assessments.	, additional prerequi	sites are listed in the section on	
Conten	ts					
Germar	n conte	nts available but not tran	slated vet.			
xis des Kennen Intende	Unterr lernen ed lear	ichtsfaches. Schulartspe: gängiger Unterrichts- bzv ning outcomes	zifische Vertiefung ur v. Artikulationsscher	nd Ergänzung durch i nata in der Sozialkui	lysen. Einführung in die Fachpra- fachwissenschaftliche Aspekte. nde.	
Germar	i inten	ded learning outcomes av	ailable but not trans	lated yet.		
		Durchführung einer sozial Unterrichtsschemata bzv		lidaktischen Analyse	e. Praxisgerechte Anwendung und	
Courses	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
compor • o b • o	nent. 6-SK-S le)	BPrakt-Gy-1-092: P (no in	formation on SWS (v	veekly contact hours	sted separately for each module a) and course language availa- b) and course language availa-	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
Assessi	ment ir less st	n this module comprises ated otherwise, successf	the assessments in t	he individual module	e components as specified be- successful completion of all indi-	
• 2 • p • 0 b • Assess • 2	 Assessment in module component o6-SK-SBPrakt-Gy-1-o92: Study-accompanying Practice in School 1 2 ECTS, Method of grading: (not) successfully completed prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school) Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school. Assessment in module component o6-SK-SBPrakt-Gy-2-o92: Study-accompanying Practice in School 2 2 ECTS, Method of grading: (not) successfully completed presentation (approx. 30 minutes) with written elaboration (documentation) (approx. 10 pages) 					
Allocati	ion of r	olaces				
Additio	nal inf	ormation				
Worklo	be					
WOIKIO	au					

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

Study-accompanying Practice in Schools 07-GY-FDSP-092-m01 Module coordinator Module offered by head of group Didactics of Biology Faculty of Biology ECTS Method of grading Only after succ. compl. of module(s)					
head of group Didactics of Biology Faculty of Biology					
FCTS Method of grading Only after succ. compl. of module(s)					
Leto Interior of Strains Only after safer compt. of module(s)					
4 (not) successfully completed					
Duration Module level Other prerequisites					
1 semester undergraduate By way of exception, additional prerequisites are listed in the section on					
assessments.					
Contents					
The one-semester practical training in didactics and teaching methodology (<i>studienbegleitendes fachdidakti-</i>					
sches Praktikum) for students pursuing a teaching degree Gymnasium will provide students with an opportuni-					
ty to make subject-specific observations, under the guidance of an experienced teacher, of how pupils and tea- chers act in the classroom. In the course accompanying the practical training, students will analyse the experi-					
ences they made at school in detail and will become familiar with fundamental principles of biology didactics.					
They will also acquire an advanced knowledge on how to plan, structure and deliver lessons and will implement					
what they have learned, delivering several lessons to their placement classes and preparing didactic analyses.					
Intended learning outcomes					
- Knowledge on how to structure problem-based biology lessons. Overview of teaching methods, modes of inter-					
action in the classroom, teaching aids as well as methods in biology. Insight into the diverse range of tasks a te-					
acher's job includes. Overview of the disciplinary measures teachers may take. Ability to translate topics from					
the curriculum , in a didactically reduced manner, into teaching sequences, teaching units and lessons.					
Courses (type, number of weekly contact hours, language — if other than German)					
This module comprises 2 module components. Information on courses will be listed separately for each module					
component.					
 o7-GY-FDSP-1-092: S (no information on SWS (weekly contact hours) and course language available) o7-GY-FDSP-2-092: P (no information on SWS (weekly contact hours) and course language available) 					
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-					
ster, information on whether module can be chosen to earn a bonus)					
Assessment in this module comprises the assessments in the individual module components as specified be-					
low. Unless stated otherwise, successful completion of the module will require successful completion of all indi-					
vidual assessments.					
Accessment in module component of CV EDED 4 and Study accompanying Dractics in School					
 Assessment in module component o7-GY-FDSP-1-092: Study-accompanying Practice in School 2 ECTS, Method of grading: (not) successfully completed 					
 seminar paper (7 to 10 pages), assessment will have reference to a teaching practice session during the 					
candidate's placement					
• Other prerequisites: Both module components have to be taken simultaneously.					
Assessment in module component o7-GY-FDSP-2-092: Study-accompanying Practice Biology in School					
• 2 ECTS, Method of grading: (not) successfully completed					
 participation in mandatory teaching practice, completion of all set tasks (as specified by placement school) 					
Allocation of places					
Additional information					
Workload					

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

LA Gymnasien Educatio	nal Science (2009)
-----------------------	--------------------

Module title			Abbreviation			
Practical Training at Schools 08-CH-SBPrakt-GY-092-m01						
Module coordinator				Module offered by		
holder	of the F	Professorship of Didact	cs of Chemistry	Faculty of Chemistry	y and Pharmacy	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
4	(not) s	uccessfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate	By way of exception assessments.	, additional prerequi	sites are listed in th	e section on
Conten	ts					
		a practical training in o d discussion of the ind				
Intende	ed learr	ning outcomes				
		e developed the ability t tion in the classroom.	to translate their theor	etical knowledge of o	chemistry and chemi	stry didac-
Course	s (type,	, number of weekly con	tact hours, language –	- if other than Germa	n)	
compoi	nent.	omprises 2 module con				
	8-CH-S le)	BPrakt-GY-1-092: P (no	information on SWS (weekly contact hours	i) and course langua	ge availa-
	8-CH-S le)	BPrakt-GY-2-092: S (no	information on SWS (weekly contact hours	s) and course langua	ge availa-
		essment (type, scope, on on whether module			tion offered — if not	every seme-
Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.						
 Assessment in module component o8-CH-SBPrakt-GY-1-o92: Practical Training at Schools 2 ECTS, Method of grading: (not) successfully completed presentation on a teaching practice session (approx. 20 minutes) Assessment offered: once a year, winter semester Other prerequisites: Admission prerequisite to assessment: regular attendance of placement on all class days. Assessment in module component o8-CH-SBPrakt-GY-2-o92: Teaching Practice: Chemistry 2 ECTS, Method of grading: (not) successfully completed written elaboration of teaching practice (approx. 8 pages) Assessment offered: once a year, winter semester Other prerequisites: Seminar and lab course have to be taken simultaneously. 						
Allocation of places						
Additional information						
Workload						
Teaching cycle						
Referre	d to in	LPO I (examination reg	gulations for teaching-o	degree programmes)		
LA Gymnasi	ien Educa	tional Science (2009)		enerated 26-Aug-2024 • exam nnasien Erziehungswissensch	-	page 40 / 50

Module appears in

LA Gymnasien Educational Scienc	e (2009)
---------------------------------	----------

Module title					Abbreviation
Practical Training in Didactics and Teaching Methodology -			ching Methodology	- Gymnasium	09-GeoGY-SfP-Did-092-m01
Module coordinator				Module offered	by
Subjec tics	t Repre	sentative (Fachvertreter)	Geography Didac-	1	graphy and Geology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
on the perient subjec	acquis ces con t-didac	ition of a teacher's work of cerning the technical pla	during the subject tea nning and analysis o h fits the students st	aching; Thus, the of courses as well	the main focus of the studies lies course is designed to made first ex as an own teaching approach. The ne semester, is determined concer-
Intend	ed lear	ning outcomes			
		e the competence to implare able to reflect about t			aration and lesson analysis of the
Course	s (type	, number of weekly conta	act hours, language –	– if other than Ge	rman)
t • c	9-Geo le)	-			ours) and course language availa- ours) and course language availa-
		sessment (type, scope, la ion on whether module c			ination offered — if not every seme
	nless st	ated otherwise, success			dule components as specified be- ire successful completion of all ind
dology • 2 • p	- Gymr ECTS, particip school)	nasium Method of grading: (not) ation in mandatory teac	successfully comple hing practice, comp	ted letion of all set t	ng in Didactics and Teaching Metho asks (as specified by placement
dology • 2	- accor ECTS,	n module component og- npanying tutorial Method of grading: num documentation (approx.	erical grade	2: Practical Train	ing in Didactics and Teaching Meth
	ion of	places			-
	ion of	places			
Allocat 		ormation			
Allocat					
Allocat Additic	onal inf				
Allocat	onal inf				
Allocat Additic	onal inf oad	ormation			

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

Modul	e title				Abbreviation
Practical Course in Didactics of Informatics (Gymnasium)			atics (Gymnasium)		10-I-SBFD-GY-092-m01
Module coordinator		Module offered by	, ,		
Dean o	of Studi	es Informatik (Computer	Science)	Institute of Compu	ter Science
ECTS	1	od of grading	Only after succ. con	1 1	
4	(not)	successfully completed		-	
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate	By way of exception assessments.	, additional prerequ	uisites are listed in the section on
Conter	nts	`	• •		
on the dule in studen explore cal asp cuses of	scienti itroduce its refle e additi pects of on rece	fic discipline). Using spe es students to subject-sp ect and structure the scho onal subject-specific and teaching computer scier nt developments in class	cific teaching models becific techniques. In bol type-specific expe d didactic aspects. In nee in accordance wit sroom practice, also t	s, examples and pro the university cours riences made durin this context, the co h applicable guidel aking into account	ach (subject studied with a focus jects in different grades, the mo- se accompanying the placement, g their teaching placements and urse discusses selected practi- ines and curricula. The course fo- aspects of school pedagogy and of subject-specific conceptual de-
	od loar	ning outcomes			
They a didacti	re able ics and		hool pedagogy and le their teaching.	earning psychology	ecent developments in education. with their expertise in the area of an)
					isted separately for each module
	lo-I-SBF				d course language available) d course language available)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
low. Ur		ated otherwise, success			le components as specified be- successful completion of all indi-
matics • 2 • F • 7 • 7 • 7 • 7 • 7 • 7 • 7 • 7 • 7 • 7	(Gymn 2 ECTS, blacemo report / Assessr Other p (usually sment i	asium) Method of grading: (not) ent report / fieldwork rep report on technical cours nent offered: usually only rerequisites: Admission a maximum of 2 inciden	successfully comple port / report on pract se (approx. 20 to 25 p y in the semester in w prerequisite to asses ts of unexcused abse I-SBFD-GY-2-092: Pra	ted tical training / repo bages) vhich the course is c sment: regular atter ence). actical Course in Dic ted	actical Course in Didactics of Infor rt on practical course / project offered ndance as specified by lecturer lactics of Informatics (Gymnasi-

Allocation of places

Additional information

--

Workload

--

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

	itle		-	Abbreviation
Practical	training in classroom teachir	ng (German Gymnasiu	ım)	10-M-SFDPGY-092-m01
Module coordinator			Module offered by	<u> </u>
Dean of S	tudies Mathematik (Mathema	atics)	Institute of Mathen	natics
ECTS N	Nethod of grading	Only after succ. com	pl. of module(s)	
4 (r	not) successfully completed			
Duration	Module level	Other prerequisites		
2 semest	er undergraduate	By way of exception, assessments.	additional prerequ	isites are listed in the section or
Contents				
specific to ject-speci res what l dactic as cordance practice,	eaching models, examples ar ific techniques. In the univers he/she has learned during hi pects. In this context, the cou with applicable guidelines a also taking into account aspe	nd projects in differen ity course accompany s/her teaching placen rse discusses selecte nd curricula. The cour ects of school pedago	t grades, the modul ving the placement, nent and explores a d practical aspects se focuses on recen gy and learning psys	on teaching methodology). Using e introduces the student to sub- the student reflects and structu dditional subject-specific and di of teaching mathematics in ac- t developments in classroom chology that can support the suc
	ractical implementation of su	bject-specific concept	tual designs.	
	learning outcomes			
able to te cational s cognisan	ach the relevant topics for dif system. He/She is able to con ce and incorporate them in th	fferent forms, and can nect ideas from schoo e mise-en-scène of hi	critically reflect the ol pedagogy and lea s/her teaching.	d organising teaching. He/She is e recent developments in the edu ming psychology with didactica
	type, number of weekly conta			
compone • 10-l	nt. M-SFDPGY-1-092: Ü (no inforr	nation on SWS (weekl	y contact hours) an	isted separately for each module d course language available) d course language available)
	f assessment (type, scope, la rmation on whether module c			ation offered — if not every seme
low. Unle				e components as specified be- successful completion of all ind
man Gym • 2 E0 • ora the • Oth	nasium) CTS, Method of grading: (not) l presentation with position p course) ler prerequisites: Admission p	successfully complet paper or written prese prerequisite to assess	ed ntation (length to b	ning in classroom teaching (Ger- e specified at the beginning of dance of courses (a maximum
Assessme	e incidents of unexcused abse ent in module component 10-	,	actical training in cla	assroom teaching (German Gym
 par sch 	ool) er prerequisites: Admission p	hing practice, comple	etion of all set task	ks (as specified by placement ance of placement as specified
by ı	placement school.			
	placement school. n of places			

Additional information

Workload

--

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

LA Gymnasien Educational Science (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-
	cord Lehramt Gymnasien Erziehungswissenschaften - 2009

Module title			Abbreviation			
Physics: Practical Training and Theory of Classroom Teaching Grammar 11-P-SBPGY-092-m01			01			
School Module coordinator						
				Module offered by		
-	1	Chair of Physics and its		Faculty of Physics a	and Astronomy	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
4		successfully completed				
Duratio		Module level	Other prerequisites	i		
1 seme		undergraduate				
Contents The module introduces teaching practice. The students gain insights into the pedagogical, didactic and methodi- cal practice of Physics by observing and discussing classes. They consolidate their knowledge by preparing and holding classes themselves. In the corresponding seminar, the following topics (among others) will be discus- sed in agreement with the teachers: Introduction to the curriculum of Gymnasium; criteria to observe and ana- lyse classes; basics of general school and class pedagogics; subject-specific work methods; planning of class sequences and models; introduction to the usage of modern media; development of blackboard pictures and transparency sketches. The main focus will be on class practice, the corresponding seminar also helps the stu- dents in developing own classes. Intended learning outcomes The students have gained deep insights into the main steps of planning, preparing and organising classes; they are able to implement the contents of the curricula for different grades in a practical manner; they are able to se- lect and use media, methods and social forms according to learning goals; they are able to connect findings of school pedagogics and learning psychology with subject-didactic knowledge and to integrate these findings into the organisation of classes.						
Course	s (type	, number of weekly con	tact hours, language –	– if other than Germa	in)	
Planung und Analyse von Physikunterricht, Gymnasium (Planning and Analysing Physics Lessons, Gymnasium): S (2 weekly contact hours), once a year (summer semester) Studienbegleitendes fachdidaktisches Praktikum Gymnasium (Practical Training in Didactics and Teaching Me- thodology, Gymnasium): P, once a year (summer semester)						
		sessment (type, scope, ion on whether module			ition offered — if not	every seme-
 This module has the following assessment components Seminar: written presentation or oral presentation with position paper (approx. 8 pages) or oral examination of one candidate each (approx. 10 minutes) or oral examination in groups of 2 (approx. 20 minutes) Placement in part 2: participation in mandatory teaching practice, completion of all set tasks as specified by placement school 						
Students must register for assessment components 1 and 2 online (registration deadline to be announced). Regular attendance of courses is a prerequisite for admission to assessment component 1 (no more than 2 in- cidents of unexcused absence). Regular attendance of the placement as specified by the placement school is a prerequisite for admission to assessment component 2. Students must complete the two courses at the same time. To pass this module, students must pass both assessment component 1 and assessment component 2.						
Allocation of places						
Additional information						
	Seminar: No more than 18 places per group. Placement: Registration for and admission to placement via competent placement office.					
Worklo	ad					
L						
LA Gymnas	sien Educa	tional Science (2009)		enerated 26-Aug-2024 • exan nnasien Erziehungswissenscl	-	page 48 / 50

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

LA Gymnasien Educatio	nal Science (2009)
-----------------------	--------------------

					Abbreviation
					HM-MP3-FDP-GY-092-m01
(Gymn	asium)	- Didactics			
Modul	e coord	inator		Module offered b	y
holder	of the I	Professorship of Europea	n Studies and Inter-	University of Mus	ic Würzburg
nation	al Relat		r		
ECTS		od of grading	Only after succ. compl. of module(s)		
4		successfully completed			
Duratio		Module level	Other prerequisites		
1 semester		unknown	Section 34 I Sentence 1 No. 4 LPO I (examination regulations for teaching		
			degree programmes)		
Conter	nts				
No information on contents available.					
Intend	ed lear	ning outcomes			
No information on intended learning outcomes available.					
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Gerr	nan)
P + P (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language ava	ailable)
		sessment (type, scope, la ion on whether module c			nation offered — if not every seme-
proof of having participated in mandatory teaching practice and having completed all set tasks as specified by the placement school					
Allocat	tion of j	olaces			
Additional information					
Workload					
Teaching cycle					
Deferm			lations for the shire		
Referred to in LPO I (examination regulations for teaching-degree programmes)					
		•			
Module appears in					
First st	ate exa	mination for the teaching	g degree Gymnasium	Educational Scien	ce (2009)