



Subdivided Module Catalogue  
for the Subject

# Latin Philology

as vertieft studiertes Fach (studied with a focus on the  
scientific discipline)  
with the degree "Erste Staatsprüfung für das Lehramt an  
Gymnasien"

Examination regulations version: 2015  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of Classical Philology

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**03-Nov-2015 (2015-227)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

| Abbreviation   | Module title  | ECTS credits   | Method of grading | page        |
|--|---|--|-------------------|-------------|
| <b>Scientific Discipline (92 ECTS credits)</b>   |   |  |                   |             |
| <b>Compulsory Courses (87 ECTS credits)</b>  |   |  |                   |             |
| <b>Modules 1 (55 ECTS credits)</b>   |   |  |                   |             |
| 04-LtGy-BM-E-152-m01   | Level One Module Introduction to Classical Philology    | 7  | NUM               | 11          |
| 04-LtGy-BM-S-152-m01   | Level One Module Language                               | 6  | NUM               | 17          |
| 04-LtGy-BM-L-152-m01   | Level One Module Latin Literature                       | 8  | NUM               | 16          |
| 04-LtGy-BM-KL-152-m01  | Level One Module Archaeology                            | 5  | NUM               | 15          |
| 04-LtGy-AM-S1-152-m01  | Level Two Module Language 1                             | 5  | NUM               | 8           |
| 04-LtGy-AM-S2-152-m01  | Level Two Module Language 2                             | 6  | NUM               | 9           |
| 04-LtGy-AM-S3-152-m01  | Level Two Module Language 3                             | 7  | NUM               | 10          |
| 04-LtGy-AM-L1-152-m01  | Level Two Module Latin Literature 1                     | 5  | NUM               | 6           |
| 04-LtGy-VM-S1-152-m01  | Level Three Module Language 1                           | 6  | NUM               | 23          |
| <b>Modules 2 (32 ECTS credits)</b>   |   |  |                   |             |
| 04-LtGy-AM-L2-152-m01  | Level Two Module Latin Literature 2                     | 5  | NUM               | 7           |
| 04-LtGy-VM-S2-152-m01  | Level Three Module Language 2                           | 7  | NUM               | 24          |
| 04-LtGy-VM-S3-152-m01  | Level Three Module Language 3                           | 7  | NUM               | 25          |
| 04-LtGy-VM-L1-152-m01  | Level Three Module Latin Literature 1                   | 7  | NUM               | 21          |
| 04-LtGy-VM-L2-152-m01  | Level Three Module Latin Literature 2                   | 6  | NUM               | 22          |
| <b>Compulsory Electives (5 ECTS credits)</b>   |   |  |                   |             |
| To qualify for admission to the Erste Staatsprüfung (First State Examination) in the subject Latin, students who do not study the subject combination Latin-Greek must take module 03-LtGyBM-GL-1 Basismodul Griechische Literaturwissenschaft (Level One Module Greek Literature Studies). Students who study the subject combination Latin-Greek must take one of the other modules. |   |  |                   |             |
| 04-LtGy-BM-GL1-152-m01   | Level One Module Greek Literature                       | 5  | NUM               | 14          |
| 04-VS-BEAVS-152-m01  | Introduction to the General and Comparative Linguistics | 5  | NUM               | 26          |
| 06-Ph-B-W1-152-m01   | Text Analysis: Ancient Philosophy                       | 5  | NUM               | 28          |
| <b>Teaching (10 ECTS credits)</b>  |   |  |                   |             |
| <b>Compulsory Courses (10 ECTS credits)</b>  |   |  |                   |             |
| 04-LtGy-BM-FD-152-m01  | Level One Module Didactics                              | 3  | NUM               | 12          |
| LA Gymnasien Latin Philology (2015)  |   | JMU Würzburg • generated 18-Apr-2025 • exam.<br>reg. data record Lehramt Gymnasien Latein - 2015 |                   | page 3 / 28 |

|  |  |    |      |    |
|--|--|----|------|----|
| o4-LtGy-AM-FD-152-m01  | Level Two Module Didactics                               | 3  | NUM  | 5  |
| o4-LtGy-VM-FD-152-m01  | Level Three Module Didactics                             | 4  | NUM  | 20 |
| <b>Paper (4 ECTS credits)</b>  |  |    |      |    |
| Students studying for a teaching degree Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).  |  |    |      |    |
| o4-LtGy-SP-Did-152-m01   | Practical Training in Didactics and Teaching Methodology | 4  | B/NB | 19 |
| <b>Freier Bereich (general as well as subject-specific electives)</b>  |  |    |      |    |
| Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.<br>Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).<br>Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes). |  |    |      |    |
| <b>Paper (10 ECTS credits)</b>   |  |    |      |    |
| Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.   |  |    |      |    |
| o4-LtGy-HA-L-152-m01   | Thesis Latin   | 10 | NUM  | 18 |

|   |                          |   |
|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Level Two Module Didactics  |                          | 04-LtGy-AM-FD-152-m01                       |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology I  |                          | Institute of Classical Philology            |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 3   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| Students will learn about educational models in order to teach Latin during the language acquisition and reading matter period; They will acquire different interpretation methods in grammar school teaching: They will get an overview of the implementation of specialist/ university subjects concerning the requirements of school (educational reduction/simplification/ reorganisation/ restructuring); They will learn about the diagnosis and assessment of teaching and learning processes, differentiation of support options, performance measurement, examination method for Latin teaching. |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| Students are able to the educational reduction of technical subjects that meet school requirements; Students get an overview of interpretation methods and forms in Latin class; They have knowledge of different educational models; They are able to diagnose and evaluate learning processes, to differentiate support options, to measure performance, they get an insight into examination types in Latin class.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                          |   |
| Ü (2)   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                          |   |
| a) written examination (approx. 60 minutes) or<br>b) presentation (approx. 20 minutes) with position paper (approx. 2 pages)<br>creditable for bonus  |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
| --  |                          |   |
| <b>Workload</b>   |                          |   |
| 90 h  |                          |   |
| <b>Teaching cycle</b>   |                          |   |
| --  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| § 72 I Nr. 2 g)   |                          |   |
| <b>Module appears in</b>  |                          |   |
| First state examination for the teaching degree Gymnasium Latin Philology (2015)  |                          |   |

|   |                          |   |
|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Level Two Module Latin Literature 1   |                          | o4-LtGy-AM-L1-152-mo1                       |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology I  |                          | Institute of Classical Philology            |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| <p>Lecture and seminar; Students will be introduced to an essential sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; They will get an overview of intellectual and cultural backgrounds; They will be introduced to the tradition history and history of literary reception. They will be able to translate important but simple texts, from the area of Latin prose, into German; Thus, the module covers the repetition of significant units of school grammar, discussion of metric phenomena, instruction to historical linguistic and stylised text analysis, introduction to different interpretations methods. Students will deal in-depth with important, not too challenging Latin literature. Thus, they will theoretical be introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discuss genre issues; They will deal with the history of tradition and reception.</p> |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| <p>Students get an overview of Latin literature in its genres; They are able to interpret important works of Latin authors; The students have knowledge of important sections of Roman literary history; They are familiar with historical-cultural backgrounds. They are able to acquire knowledge of a limited sub-area of Latin literary history with methodological tools of classics; Students get solid experience with diverse interpretation methods and their application.</p>   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                          |   |
| V (2) + S (2)   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                          |   |
| <p>a) written examination (approx. 60 minutes) or<br/>b) term paper (approx. 12 pages)<br/>creditable for bonus</p>   |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
| --  |                          |   |
| <b>Workload</b>   |                          |   |
| 150 h   |                          |   |
| <b>Teaching cycle</b>   |                          |   |
| --  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| § 72 I Nr. 2 c)   |                          |   |
| <b>Module appears in</b>  |                          |   |
| <p>Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2015)<br/>Bachelor's degree (2 majors) Latin Philology (2015)<br/>First state examination for the teaching degree Gymnasium Latin Philology (2015)</p>  |                          |   |

|   |                          |   |
|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Level Two Module Latin Literature 2   |                          | o4-LtGy-AM-L2-152-m01                       |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology I  |                          | Institute of Classical Philology            |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| <p>Students will be introduced to an essential sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary-historical coherences; They get an overview of intellectual and cultural backgrounds; They gain insights into the history of tradition and literary reception. They deal in-depth with a sophisticated representative of Latin literature. Thus, they will theoretically be introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discuss genre issues; They will deal with the history of tradition and reception.</p> |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| <p>Students get an overview of Latin literature in their genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Roman literary history; They are familiar with historical-cultural backgrounds. They are able to acquire knowledge of a limited sub-area of Latin literature with methodological tools of classics; They get solid experience with diverse interpretation methods and their application.</p>   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                          |   |
| V (2) + S (2)   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                          |   |
| <p>a) written examination (approx. 90 minutes) or<br/> b) term paper (approx. 15 pages) or<br/> c) oral examination (approx. 20 minutes)<br/> creditable for bonus</p>  |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
| --  |                          |   |
| <b>Workload</b>   |                          |   |
| 150 h   |                          |   |
| <b>Teaching cycle</b>   |                          |   |
| --  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| § 72 I Nr. 2 c)   |                          |   |
| <b>Module appears in</b>  |                          |   |
| First state examination for the teaching degree Gymnasium Latin Philology (2015)  |                          |   |

|   |                          |   |
|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Level Two Module Language 1   |                          | o4-LtGy-AM-S1-152-m01                       |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology I  |                          | Institute of Classical Philology            |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| The module covers basic skills concerning the historical grammar of the Latin language.   |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| Students have basic knowledge of historical grammar of the Latin language.  |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                          |   |
| Ü (2)   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                          |   |
| written examination (approx. 60 minutes)<br>creditable for bonus  |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
| --  |                          |   |
| <b>Workload</b>   |                          |   |
| 150 h   |                          |   |
| <b>Teaching cycle</b>   |                          |   |
| --  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| § 72 I Nr. 2 b)   |                          |   |
| <b>Module appears in</b>  |                          |   |
| Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2015)<br>Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2015)<br>Bachelor's degree (2 majors) Latin Philology (2015)<br>First state examination for the teaching degree Gymnasium Latin Philology (2015)<br>Master's degree (1 major) Comparative Indo-European Linguistics (2015)<br>Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)<br>Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)<br>Bachelor's degree (2 majors) Latin Philology (2024)<br>Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2024)<br>First state examination for the teaching degree Gymnasium Latin Philology (2024) |                          |   |



|  |                          |   |
|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Level Two Module Language 2  |                          | 04-LtGy-AM-S2-152-m01                       |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology II  |                          | Institute of Classical Philology            |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 6  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| The module will cover special stylistics of word classes; Latin syntax; broadening of an active basic vocabulary; translation of simple German texts (texts of art and literature) into Latin; translation of works of an Latin author (poetry or prose) into German.  |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| Students are acquainted with substantial differences in the use of word classes in the German and Latin language; They are able to apply the respective rules of translation to simple German texts (e.g. texts of art and literature) into Latin; They possess a broadened active basic vocabulary; They are able to translate texts of a Latin author into appropriate German, which meets the respective genre. |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| Ü (2) + Ü (2)  |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                          |   |
| written examination (approx. 120 minutes)<br>creditable for bonus  |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
| --   |                          |   |
| <b>Workload</b>  |                          |   |
| 180 h  |                          |   |
| <b>Teaching cycle</b>  |                          |   |
| --   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| § 72 I Nr. 2 b)  |                          |   |
| <b>Module appears in</b>   |                          |   |
| First state examination for the teaching degree Gymnasium Latin Philology (2015)<br>First state examination for the teaching degree Gymnasium Latin Philology (2024)   |                          |   |

|   |                          |   |
|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Level Two Module Language 3   |                          | 04-LtGy-AM-S3-152-m01                       |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology I  |                          | Institute of Classical Philology            |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 7   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| Students will acquire in-depth skills concerning the rules of Latin grammar, especially the syntax; They will broaden their Latin phraseology; They will translate simple German texts and texts of medium difficulty with contents, which contain ancient thinking and ideas, into an appropriate or classical Latin (retroversions). They will translate demanding literary Latin texts into German; Thus, the module covers the repetition of significant units of school grammar, discussion of metric phenomena, instruction to historical linguistic and stylised text analysis, introduction to different interpretations methods. |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| Students have consolidated skills of Latin grammar rules, especially concerning the syntax; broadened skills of Latin phraseology; They are able to translate simple German texts and texts of medium difficulty with contents, which contain ancient thinking and ideas, into Latin that meets the respective or classical Latin (retroversions). In-depth knowledge of school grammar as well as in the field of language history and historical grammar.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                          |   |
| Ü (2) + Ü (2)   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                          |   |
| written examination (approx. 120 minutes)<br>creditable for bonus   |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
| --  |                          |   |
| <b>Workload</b>   |                          |   |
| 210 h   |                          |   |
| <b>Teaching cycle</b>   |                          |   |
| --  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| § 72 I Nr. 2 b)   |                          |   |
| <b>Module appears in</b>  |                          |   |
| First state examination for the teaching degree Gymnasium Latin Philology (2015)<br>First state examination for the teaching degree Gymnasium Latin Philology (2024)  |                          |   |

|  |                          |   |
|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Level One Module Introduction to Classical Philology   |                          | 04-LtGy-BM-E-152-m01                        |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology I   |                          | Institute of Classical Philology            |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 7  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| The module covers the history and methods of Classical Philology; basics of ancient literary history as well as their political-social backgrounds; tradition history of ancient texts; methods. |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| Students are familiar with specific basics, working methods and the history of Classical Philology as well as the respective technical literature.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| V (2)  |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)             |                          |   |
| written examination (approx. 90 minutes)<br>creditable for bonus   |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
| --   |                          |   |
| <b>Workload</b>  |                          |   |
| 210 h  |                          |   |
| <b>Teaching cycle</b>  |                          |   |
| --   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| § 72 I Nr. 2 a)  |                          |   |
| <b>Module appears in</b>   |                          |   |
| First state examination for the teaching degree Gymnasium Latin Philology (2015)   |                          |   |

|  |                          |   |
|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Level One Module Didactics   |                          | o4-LtGy-BM-FD-152-m01                       |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology I   |                          | Institute of Classical Philology            |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 3  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| <p>Position determination: ancient languages will be in the public discussion; their position and significance regarding the range of subjects; competence concepts; contributions to the subject concerning interdisciplinary educational tasks; tasks of teaching methodology and their positioning between the subject area, education and practice in grammar schools; covering of the history of Classical Philology and the classical teaching of Late Antiquity up to the present day; curriculum and curriculum development (with focus on the eight-year grammar school curriculum); ancient languages and new media; different forms of teaching; phrase and text development: Students will acquire translation theories and methods; methods of text acquisition (text syntax and text grammar); ancient languages during the language acquisition phase: The module covers methods and objectives, the system of Latin school grammar, new considerations in order to learn words and vocabulary work, new textbooks and supplementary material; exercises and forms of exercises; the ancient languages during the reading matter period: concepts of the classical teaching literature, development and structuring of a reading matter course in Latin class, forms of reading matter, analysis and comparison of reading matter editions, didactic analysis of authors concerning their significance for the use of teaching.</p> |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| <p>Students are able to present an overview of the history and significance of ancient languages for the grammar school curriculum; Students are expected to have knowledge of educational tasks concerning the ancient languages at grammar school for the subject and interdisciplinary cooperation; They gain an overview of teaching concepts; They have knowledge of tasks and areas of didactics of ancient languages; Students get an overview of the history of ancient language teaching, of the curriculum and curriculum development; They get an overview of ancient languages in the language acquisition and reading phase, methods of text acquisition, ancient languages and new media, different types of teaching; They are able to the educational analysis of authors concerning their significance for the use in classes; Students get an insight into translation theories and methods, into methods of text acquisition, into new thoughts of vocabulary learning and vocabulary work; They are expected to have an overview of new text books and companion material.</p>   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)   |                          |   |
| Ü (2)  |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)   |                          |   |
| <p>a) written examination (approx. 45 minutes) or<br/>b) presentation (approx. 20 minutes) with position paper (approx. 2 pages)<br/>creditable for bonus</p>  |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
| --   |                          |   |
| <b>Workload</b>  |                          |   |
| 90 h   |                          |   |
| <b>Teaching cycle</b>  |                          |   |
| --   |                          |   |

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 72 I Nr. 2 g)

**Module appears in**

First state examination for the teaching degree Gymnasium Latin Philology (2015)

|  |                          |   |
|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Level One Module Greek Literature  |                          | o4-LtGy-BM-GL1-152-mo1                      |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology I   |                          | Institute of Classical Philology            |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| Lecture and seminar; Students will get an overview of epochs, forms, genres and important representatives of Greek literature, they will interpret literary works, they will deal in-depth with a period of time and selected authors/works. |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| V (2) + S (2)  |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                          |   |
| presentation (approx. 20 minutes) with position paper (approx. 3 pages)<br>creditable for bonus  |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
| --   |                          |   |
| <b>Workload</b>  |                          |   |
| 150 h  |                          |   |
| <b>Teaching cycle</b>  |                          |   |
| --   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| § 72 I Nr. 2 f)  |                          |   |
| <b>Module appears in</b>   |                          |   |
| Bachelor's degree (2 majors) Latin Philology (2015)<br>First state examination for the teaching degree Gymnasium Latin Philology (2015)<br>Bachelor's degree (2 majors) Latin Philology (2024)   |                          |   |

|  |                          |   |
|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Level One Module Archaeology   |                          | o4-LtGy-BM-KL-152-m01                       |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Archaeology   |                          | Chair of Classical Archaeology              |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| In the light of historical, art-historical and topographical aspects, the module provides an overview of the spatial development of the Greek-Roman world and their central sites; as well as of their corresponding neighbouring cultures and hence, their mutual influence.  |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| Students are able to the historically classify the covered historical cultural heritage of Classical Archaeology. They gain expertise of archaeology findings as well as central sites or monuments; They are familiar with the respective technical literature.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| V (2) + E (2)  |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                          |   |
| presentation (approx. 20 minutes) with position paper (approx. 2 pages)<br>creditable for bonus  |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
| --   |                          |   |
| <b>Workload</b>  |                          |   |
| 150 h  |                          |   |
| <b>Teaching cycle</b>  |                          |   |
| --   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| § 72 I Nr. 2 d) (3 ECTS credits), § 72 I Nr. 2 e) (2 ECTS credits)   |                          |   |
| <b>Module appears in</b>   |                          |   |
| Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2015)<br>Bachelor's degree (2 majors) Latin Philology (2015)<br>First state examination for the teaching degree Gymnasium Latin Philology (2015)<br>Bachelor's degree (2 majors) Latin Philology (2024)<br>Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2024)<br>First state examination for the teaching degree Gymnasium Latin Philology (2024) |                          |   |

|   |                          |   |
|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Level One Module Latin Literature   |                          | o4-LtGy-BM-L-152-m01                        |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology I  |                          | Institute of Classical Philology            |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 8   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| <p>Students will be introduced to an essential sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; They will get an overview of intellectual and cultural backgrounds; They will be introduced to tradition history and history of literary reception. They will deal in-depth with important, not too challenging Latin literature. Thus, they will theoretically be introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discussion of genre issues; They will deal with the history of tradition and reception.</p> |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| <p>Students get an overview of Latin literature in its genres; Ability to interpret important works of Latin authors; Knowledge of important sections of Latin literary history; Familiarity with cultural-historical backgrounds. Ability to acquire knowledge of a limited sub-area of Latin literature with the methodological tools of classics; Experience with diverse interpretation methods and their application.</p>  |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                          |   |
| S (2)   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                          |   |
| <p>a) written examination (approx. 45 minutes) or<br/>b) term paper (approx. 8 pages)<br/>creditable for bonus</p>  |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
| --  |                          |   |
| <b>Workload</b>   |                          |   |
| 240 h   |                          |   |
| <b>Teaching cycle</b>   |                          |   |
| --  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| § 72 I Nr. 2 c)   |                          |   |
| <b>Module appears in</b>  |                          |   |
| First state examination for the teaching degree Gymnasium Latin Philology (2015)  |                          |   |



|  |                          |   |
|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Level One Module Language  |                          | o4-LtGy-BM-S-152-m01                        |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology I   |                          | Institute of Classical Philology            |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 6  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| Some rules of Latin grammar will be covered; Students will acquire an active basic vocabulary; They will translate simple German sentences and shorter texts into Latin. They will be able to translate important, but simple texts from the area of Latin prose into German; Thus, the module covers the repetition of significant units of school grammar, discussion of metric phenomena, instruction to historical linguistic and stylised text analysis, introduction to different interpretations methods. |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| Students are expected to possess the rules of Latin grammar; They possess an active basic vocabulary; They are able to translate simple texts and short texts into perfect Latin. Students are expected to possess the school grammar; They have basic knowledge in the field of language history and historical grammar; They are familiar with fundamental methods of text analysis and interpretation of texts.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| Ü (2) + Ü (2)  |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                          |   |
| written examination (approx. 120 minutes)<br>creditable for bonus  |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
| --   |                          |   |
| <b>Workload</b>  |                          |   |
| 180 h  |                          |   |
| <b>Teaching cycle</b>  |                          |   |
| --   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| § 72 I Nr. 2 b)  |                          |   |
| <b>Module appears in</b>   |                          |   |
| First state examination for the teaching degree Gymnasium Latin Philology (2015)<br>Module studies (Bachelor) Orientierungsstudien (2020)<br>First state examination for the teaching degree Gymnasium Latin Philology (2024)  |                          |   |

|  |                          |   |
|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Thesis Latin   |                          | 04-LtGy-HA-L-152-m01                        |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology I   |                          | Institute of Classical Philology            |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 10   | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
|  | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| Students will independently study on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners from the sub-area of the subject Latin or Latin teaching methodology, in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).   |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| Students are expected to possess the following competences: -To be able to independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem). -work to deadlines, - prepare an appropriate written account of the results of their work. |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| No courses assigned to module  |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                          |   |
| Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (30 to 50 pages)<br>Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)  |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
| --   |                          |   |
| <b>Workload</b>  |                          |   |
| 300 h  |                          |   |
| <b>Teaching cycle</b>  |                          |   |
| --   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| § 29   |                          |   |
| <b>Module appears in</b>   |                          |   |
| First state examination for the teaching degree Gymnasium Latin Philology (2015)   |                          |   |

|   |                              |   |
|---|------------------------------|---|
| <b>Module title</b>   |                              | <b>Abbreviation</b>                         |
| Practical Training in Didactics and Teaching Methodology  |                              | o4-LtGy-SP-Did-152-m01                      |
| <b>Module coordinator</b>   |                              | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology II   |                              | Institute of Classical Philology            |
| <b>ECTS</b>   | <b>Method of grading</b>     | <b>Only after succ. compl. of module(s)</b> |
| 4   | (not) successfully completed | --  |
| <b>Duration</b>   | <b>Module level</b>          | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate                | --  |
| <b>Contents</b>   |                              |   |
| Students will be familiar with the job of a teacher in the subject teaching Latin; They will acquire their first experiences with the subject-specific planning and analysis of courses and individual teaching approaches. Tight collaboration between didactic education at university and subject-related mentoring by the teacher of placement. During the parallel event, students will consolidate a didactic focus in the light of teaching-practical aspects. |                              |   |
| <b>Intended learning outcomes</b>   |                              |   |
| Students get an insight into the job of a teacher during the specialised class Latin; They are able to plan and analyse the teaching of a subject; They implement teaching methodology skills during independent teaching approaches; They have in-depth skills in a field of teaching methodology, as well as their integration into the specialised teaching; They are able to critically analyse teaching approaches in the subject                                |                              |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                              |   |
| P (0) + S (2)   |                              |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                              |   |
| term paper (approx. 2 pages)<br>Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.   |                              |   |
| <b>Allocation of places</b>   |                              |   |
| --  |                              |   |
| <b>Additional information</b>   |                              |   |
| --  |                              |   |
| <b>Workload</b>   |                              |   |
| 120 h   |                              |   |
| <b>Teaching cycle</b>   |                              |   |
| --  |                              |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                              |   |
| § 34 I 1 Nr. 4  |                              |   |
| <b>Module appears in</b>  |                              |   |
| First state examination for the teaching degree Gymnasium Educational Science (2015)  |                              |   |

|   |                          |   |
|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Level Three Module Didactics  |                          | o4-LtGy-VM-FD-152-m01                       |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology I  |                          | Institute of Classical Philology            |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 4   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| The module covers basic questions of teaching in the language acquisition and reading matter phase: systematic preparation, summarising and problematisation of main topics in the didactical formation of ancient languages, with focuses on the Latin language in order to prepare for the state examination. |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| Students train their skills in order to analyse and conceive subject matter didactically; They are able to plan, structure, design and critically evaluate a lesson and a teaching unit during the language acquisition as well as reading phase.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                          |   |
| Ü (2)   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                          |   |
| written examination (approx. 90 minutes)<br>creditable for bonus  |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
| --  |                          |   |
| <b>Workload</b>   |                          |   |
| 120 h   |                          |   |
| <b>Teaching cycle</b>   |                          |   |
| --  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| § 72 I Nr. 2 g)   |                          |   |
| <b>Module appears in</b>  |                          |   |
| First state examination for the teaching degree Gymnasium Latin Philology (2015)  |                          |   |

|  |                          |   |
|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Level Three Module Latin Literature 1  |                          | o4-LtGy-VM-L1-152-mo1                       |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology I   |                          | Institute of Classical Philology            |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 7  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| <p>Students will deal in-depth with an essential sub-area of Latin literature; Thus, they will discuss methodological issues, research approaches, possibilities of interpretation, intellectual and cultural-historical backgrounds. They will be introduced to an important sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; The students will get an overview of intellectual and cultural backgrounds; They will be introduced to tradition history and history of literary reception.</p> |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| <p>Students get an overview of Latin literature in its genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Latin literary history; They are familiar with cultural-historical backgrounds. Students are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tools of classics; They have experience with diverse interpretation methods and their application.</p>   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| V (2) + S (2)  |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |                          |   |
| <p>a) written examination (approx. 90 minutes) or<br/> b) term paper (approx. 15 pages) or<br/> c) oral examination (approx. 20 minutes)<br/> creditable for bonus</p>   |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
| --   |                          |   |
| <b>Workload</b>  |                          |   |
| 210 h  |                          |   |
| <b>Teaching cycle</b>  |                          |   |
| --   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| § 72 I Nr. 2 c)  |                          |   |
| <b>Module appears in</b>   |                          |   |
| First state examination for the teaching degree Gymnasium Latin Philology (2015)   |                          |   |

|  |                          |   |
|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Level Three Module Latin Literature 2  |                          | 04-LtGy-VM-L2-152-m01                       |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology I   |                          | Institute of Classical Philology            |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 6  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| Exam course; Interpretation exercises concerning Latin texts; Challenging demand.  |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| They are able to interpret difficult text passages from the area of Latin literature in-depth and with assured methods regarding the state examination.                              |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| S (2)  |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) |                          |   |
| written examination (approx. 90 minutes)<br>creditable for bonus   |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
| --   |                          |   |
| <b>Workload</b>  |                          |   |
| 180 h  |                          |   |
| <b>Teaching cycle</b>  |                          |   |
| --   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| § 72 I Nr. 2 c)  |                          |   |
| <b>Module appears in</b>   |                          |   |
| First state examination for the teaching degree Gymnasium Latin Philology (2015)<br>First state examination for the teaching degree Gymnasium Latin Philology (2024)                 |                          |   |

|   |                          |   |
|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Level Three Module Language 1   |                          | o4-LtGy-VM-S1-152-mo1                       |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology I  |                          | Institute of Classical Philology            |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 6   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| Students will translate Latin literature (prose or poetry) into an appropriate German, which meets the respective genre. They will acquire in-depth skills concerning the rules of Latin grammar, especially the syntax; They will broaden their Latin phraseology; They will translate simpler German texts and texts of medium difficulty with contents, which contain ancient thinking and ideas, into appropriate or classical Latin (retroversions).           |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| Students are able to translate texts of Latin literature (prose or poetry) into appropriate German, which meets the respective genre. They have consolidated skills of Latin grammar rules, especially concerning the syntax; broadened skills of Latin phraseology; They are able to translate German texts of medium difficulty with contents, which contain ancient thinking and ideas, into Latin that meets the respective or classical Latin (retroversions). |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                          |   |
| Ü (2) + Ü (2)   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                          |   |
| written examination (approx. 120 minutes)<br>creditable for bonus   |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
| --  |                          |   |
| <b>Workload</b>   |                          |   |
| 180 h   |                          |   |
| <b>Teaching cycle</b>   |                          |   |
| --  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| § 72 I Nr. 2 b)   |                          |   |
| <b>Module appears in</b>  |                          |   |
| First state examination for the teaching degree Gymnasium Latin Philology (2015)<br>First state examination for the teaching degree Gymnasium Latin Philology (2024)  |                          |   |

|  |                          |   |
|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Level Three Module Language 2  |                          | 04-LtGy-VM-S2-152-m01                       |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology I   |                          | Institute of Classical Philology            |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 7  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| Students will translate challenging Latin texts of different genres and epochs into an appropriate German, which meets the respective topic.   |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| They are able to translate challenging Latin texts of different genres and epochs into an appropriate German, which meets the respective issue.                                      |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| Ü (2)  |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) |                          |   |
| written examination (approx. 90 minutes)<br>creditable for bonus   |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
| --   |                          |   |
| <b>Workload</b>  |                          |   |
| 210 h  |                          |   |
| <b>Teaching cycle</b>  |                          |   |
| --   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| § 72 I Nr. 2 c)  |                          |   |
| <b>Module appears in</b>   |                          |   |
| First state examination for the teaching degree Gymnasium Latin Philology (2015)<br>First state examination for the teaching degree Gymnasium Latin Philology (2024)                 |                          |   |



|   |                          |   |
|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Level Three Module Language 3   |                          | 04-LtGy-VM-S3-152-m01                       |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Philology I  |                          | Institute of Classical Philology            |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 7   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| Exam course; Students will translate texts of medium difficulty and difficult German texts, which contain ancient thinking and ideas, into classical Latin (state examination level); Examination course. |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| They are able to translate difficult German texts and texts of medium difficulty into classical Latin on state examination level.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                          |   |
| Ü (2)   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)                      |                          |   |
| written examination (approx. 90 minutes)<br>creditable for bonus  |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
| --  |                          |   |
| <b>Workload</b>   |                          |   |
| 210 h   |                          |   |
| <b>Teaching cycle</b>   |                          |   |
| --  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| § 72 I Nr. 2 b)   |                          |   |
| <b>Module appears in</b>  |                          |   |
| First state examination for the teaching degree Gymnasium Latin Philology (2015)<br>First state examination for the teaching degree Gymnasium Latin Philology (2024)                                      |                          |   |

|  |  |   |
|--|--|---|
| <b>Module title</b>  |  | <b>Abbreviation</b>                         |
| Introduction to the General and Comparative Linguistics  |  | 04-VS-BEAVS-152-m01                         |
| <b>Module coordinator</b>  |  | <b>Module offered by</b>                    |
| holder of the Chair for Comparative Linguistics  |  | Chair of Comparative Linguistics            |
| <b>ECTS</b>  | <b>Method of grading</b>   | <b>Only after succ. compl. of module(s)</b> |
| 5  | numerical grade  | --  |
| <b>Duration</b>  | <b>Module level</b>  | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate  | --  |
| <b>Contents</b>  |  |   |
| 1. An introductory overview of the early Indo-European languages (geography, chronology, text genres). 2. An introduction to the material and spiritual culture of the Indo-Europeans. 3. Introduction to the methodology of diachronic linguistics. 4. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology and word formation. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 5. An introduction to the academic working methods of linguistics. 6. An overview of the most important academic literature. |  |   |
| <b>Intended learning outcomes</b>  |  |   |
| The students will possess the methodical prerequisites for academic work in diachronic and synchronic linguistics in relation to different languages.  |  |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |  |   |
| S (2) + Ü (2)<br>Module taught in: German and/or English   |  |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)   |  |   |
| presentation (approx. 45 minutes)<br>Language of assessment: German and/or English   |  |   |
| <b>Allocation of places</b>  |  |   |
| --   |  |   |
| <b>Additional information</b>  |  |   |
| --   |  |   |
| <b>Workload</b>  |  |   |
| 150 h  |  |   |
| <b>Teaching cycle</b>  |  |   |
| Teaching cycle: every winter semester (V) and every summer semester (S)  |  |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |  |   |
| § 72 I Nr. 2 f)  |  |   |
| <b>Module appears in</b>   |  |   |
| Bachelor's degree (1 major) Indology/South Asian Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Egyptology (2015)<br>Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)<br>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Ancient World (2015)<br>Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)<br>Bachelor's degree (2 majors) Egyptology (2015)<br>Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2015)   |  |   |
| LA Gymnasien Latin Philology (2015)  | JMU Würzburg • generated 18-Apr-2025 • exam.<br>reg. data record Lehramt Gymnasien Latein - 2015 | page 26 / 28                                |

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)  
Bachelor's degree (2 majors) Latin Philology (2015)  
Bachelor's degree (2 majors) Greek Philology (2015)  
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)  
First state examination for the teaching degree Gymnasium Latin Philology (2015)  
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2016)

|   |                          |   |
|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Text Analysis: Ancient Philosophy   |                          | o6-Ph-B-W1-152-m01                          |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| holder of the Chair of the History of Philosophy  |                          | Institute of Philosophy                     |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| Reading of ancient philosophical texts.   |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| Ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge; ability to independently develop and present philosophical issues.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                          |   |
| S (2)   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  |                          |   |
| written examination (approx. 90 minutes) or term paper (10 to 12 pages)   |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
| --  |                          |   |
| <b>Workload</b>   |                          |   |
| 150 h   |                          |   |
| <b>Teaching cycle</b>   |                          |   |
| Teaching cycle: Once a year, winter semester  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| § 68 I Nr. 2 a)<br>§ 72 I Nr. 2 f)  |                          |   |
| <b>Module appears in</b>  |                          |   |
| Bachelor's degree (1 major) Mathematics (2015)<br>Bachelor's degree (1 major) Political and Social Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Philosophy (2015)<br>Bachelor's degree (2 majors) Latin Philology (2015)<br>Bachelor's degree (2 majors) Greek Philology (2015)<br>First state examination for the teaching degree Gymnasium Greek Philology (2015)<br>First state examination for the teaching degree Gymnasium Latin Philology (2015)<br>First state examination for the teaching degree Gymnasium Greek Philology (2018)<br>Bachelor's degree (1 major) Political and Social Studies (2020)<br>Bachelor's degree (1 major) Mathematics (2023)<br>Bachelor's degree (2 majors) Greek Philology (2024)<br>Bachelor's degree (2 majors) Latin Philology (2024)<br>First state examination for the teaching degree Gymnasium Latin Philology (2024)<br>First state examination for the teaching degree Gymnasium Greek Philology (2024)<br>Bachelor's degree (1 major) Classics (2024) |                          |   |