



Subdivided Module Catalogue for the Subject

Catholic Theology

as vertieft studiertes Fach (studied with a focus on the
scientific discipline)
with the degree "Erste Staatsprüfung für das Lehramt an
Gymnasien"

Examination regulations version: 2009
Responsible: Faculty of Catholic Theology

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

26-Nov-2012 (2012-52)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Scientific Discipline (92 ECTS credits)				
Compulsory Courses (87 ECTS credits)				
01-TO-RSGY-092-m01	Theological Orientation	4	B/NB	73
01-BT-BM-092-m01	Foundation course in Biblical Theology	8	NUM	7
01-KG-BM-GYM-092-m01	Foundation course in Church History	5	NUM	33
01-ET-BM-GYM-092-m01	Foundation course in Ethics	7	NUM	20
01-ST-BM-GYM-092-m01	Foundation course in Systematic Theology	5	NUM	68
01-PT-BM-092-m01	Foundation course in Practical Theology	6	NUM	51
01-BT-AM-GYM-092-m01	Advanced course in Biblical Theology	7	NUM	5
01-KG-AM-RGY-092-m01	Advanced course in Church History	8	NUM	31
01-ET-AM-GYM-092-m01	Advanced course in Ethics	3	NUM	18
01-ST-AM-GYM-092-m01	Advanced course in Systematic Theology	6	NUM	66
01-PT-AM-GYM-092-m01	Advanced course in Practical Theology	6	NUM	49
01-BTST-AM-GYM-092-m01	Advanced course in Biblical and Systematic Theology	6	NUM	10
01-KG-VM-GYM-092-m01	Special subject in Church History	5	NUM	43
01-BT-VM-GYM-092-m01	Special subject in Biblical Theology	4	NUM	14
01-ET-VM-GYM-092-m01	Special subject in Ethics	4	NUM	26
01-ST-VM-GYM-092-m01	Special subject in Systematic Theology	3	NUM	70
Compulsory Electives (5 ECTS credits)				
01-BT-WM-092-m01	Special Course: Biblical Theology	5	NUM	16
01-KG-WM-092-m01	Special Course: Church History	5	NUM	45
Teaching (10 ECTS credits)				
01-FD-BM-092-m01	Foundation course in teaching methods	5	NUM	29
01-FD-AM-GYM-092-m01	Advanced course in teaching methods	5	NUM	28
Freier Bereich (general as well as subject-specific electives)				
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.				
Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".				
Catholic Theology				
LA Gymnasien Catholic Theology (2009)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Gymnasien Katholische Religionslehre - 2009		page 3 / 74

(Freier Bereich (general as well as subject-specific electives) -- subject specific)				
01-TO-RGY-BV-092-m01	Theological Orientation - accompanying course	3	NUM	71
01-BT-GrGK-092-m01	New Testament Greek: Basic course for Gymnasium	4	NUM	9
01-BT-ThBE-092-m01	Topics of Biblical Exegeses	2	NUM	12
01-KG-EFKKÖK-092-m01	Denominational Studies of the Eastern Churches	2	NUM	35
01-KG-EFPT-092-m01	Introduction to patrology	2	NUM	37
01-KG-KÄSFC-092-m01	Development of Church Offices and Structures in Early Christianity	2	NUM	39
01-KG-ThHT-092-m01	Topics of Historical Theology	2	NUM	41
01-PT-DRWH-092-m01	Dialog of Religions in the modern world	2	NUM	53
01-PT-GoFei-092-m01	Celebrating God at School	2	NUM	55
01-PT-PRV-092-m01	Phenomenon of religious uncertainty	3	NUM	57
01-PT-ThKR-092-m01	Topics of Canon law	2	NUM	59
01-PT-ThLW-092-m01	Contemporary topics of Liturgical Studies	2	NUM	61
01-PT-ThPT-092-m01	Contemporary topics of Pastoral Theology	2	NUM	62
01-PT-TS-092-m01	Tutor training	2	B/NB	64
01-ET-SEO-112-m01	Ethical orientation	2	NUM	24
01-ET-SEFRU-112-m01	Advanced Issues of theological Ethics	3	NUM	22
01-FD-VM-GHR-092-m01	Special subject in teaching methods	3	NUM	30
01-KPH-BH-121-m01	Biblical Hebrew: Hebraicum advanced course	10	NUM	47
Thesis (10 ECTS credits)				
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.				
01-KT-HA-GYM-092-m01	Thesis	10	NUM	48

Module title			Abbreviation
Advanced course in Biblical Theology			01-BT-AM-GYM-092-m01
Module coordinator		Module offered by	
holder of the Chair of Old Testament and holder of the Chair of New Testament		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
7	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
An advanced knowledge of biblical theology. An insight into the main theological themes of the individual books of the Bible. Old Testament exegesis: the main themes of the historical books (Creation, Exodus, Decalogue, Covenant, Kingdoms), the writing prophets (calling, social criticism, the future of Israel), the wisdom books, and the psalms (theodicy question, justice, Zion, prayer). New Testament exegesis: the theology of the synoptic gospels, the main themes of Pauline theology, and the theology of the Johannine writings.			
Intended learning outcomes			
At the end of the module, students will have gained an in-depth insight into the theology of the books of the Bible and will have developed advanced knowledge and skills in the area of biblical theology. Students will be able to group the books of the Bible by themes and to interpret them on the basis of specific criteria. They will be able to investigate topics and use methods in both Old and New Testament studies. They will be able to independently analyse exegetical literature and to apply it to the texts and topics discussed, using appropriate methods. Student, who will be expected to plan their learning independently, give presentations, and lead discussions in the courses (seminars), will also have enhanced their personal, interpersonal, and team working skills.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">• 01-BT-JVN-1-092: V (no information on SWS (weekly contact hours) and course language available)• 01-BT-GTATE1-1-092: V (no information on SWS (weekly contact hours) and course language available)• 01-BT-NTHS-1-092: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 01-BT-JVN-1-092: Jesus of Nazareth <ul style="list-style-type: none">• 2 ECTS, Method of grading: numerical grade• a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)			
Assessment in module component 01-BT-GTATE1-1-092: Old Testament Exegesis 1 <ul style="list-style-type: none">• 2 ECTS, Method of grading: numerical grade• a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)			
Assessment in module component 01-BT-NTHS-1-092: Seminar on New Testament <ul style="list-style-type: none">• 3 ECTS, Method of grading: numerical grade• designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or term paper (approx. 15 pages) or assessments during lecture period (approx. 5 assessments, 45 hour total)			
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Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 55 (1) 2. a) Katholische Religion Biblische Theologie
§ 79 (1) 3. a) Katholische Religion Biblische Theologie: AT und NT
Module appears in
First state examination for the teaching degree Gymnasium Catholic Theology (2009)

Module title		Abbreviation
Foundation course in Biblical Theology		01-BT-BM-092-m01
Module coordinator		Module offered by
holder of the Professorship of Biblical Introduction		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The foundations of biblical theology. An insight into the circumstances surrounding the writing of the books of the Bible including the discussion of key events in the history of Israel and early Christianity. Lectures on the books of the Old and the New Testament will be offered that dovetail with the core curricula of state examinations.		
Intended learning outcomes		
At the end of the course, students will have gained an overview of the historical backgrounds of the books of the Bible. They will have become familiar with topics and methods in Old as well as New Testament exegesis and theology and will thus be able to work with texts in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-BT-EATGI-1-092: V (no information on SWS (weekly contact hours) and course language available) • 01-BT-ENTZG-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available) • 01-BT-MBE-1-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-BT-EATGI-1-092: Introduction to the Old Testament and the History of Israel <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) 		
Assessment in module component 01-BT-ENTZG-1-092: Introduction to the New Testament and the Second Temple Period <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) 		
Assessment in module component 01-BT-MBE-1-092: Methods of biblical Exegesis <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) written examination (approx. 30 minutes) or b) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or c) designing a seminar unit (45 to 90 minutes) with written elaboration (5 to 10 pages) or d) essay (approx. 5 pages) or e) term paper (10 pages) or g) oral examination of one candidate each (approx. 10 minutes) 		
Allocation of places		
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 55 (1) 2. a) Katholische Religion Biblische Theologie § 79 (1) 3. a) Katholische Religion Biblische Theologie: AT und NT
Module appears in
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

Module title		Abbreviation
New Testament Greek: Basic course for Gymnasium		01-BT-GrGK-092-m01
Module coordinator		Module offered by
holder of the Chair of New Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with the basic biblical (Koine) Greek language skills that are, pursuant to Section 79 LPO I (examination regulations for teaching degree programmes dated 13 March 2008), a prerequisite for admission to the state examination in Catholic religious education.		
Intended learning outcomes		
At the end of the course, students will have developed a basic knowledge of the Greek language as well as basic skills in the translation of biblical texts. They will be able to read and interpret texts written in biblical Greek.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes, during lecture period) and oral examination of one candidate each (approx. 15 minutes), weighted 1:1		
Allocation of places		
Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Gymnasium Catholic Theology (2009)		

Module title			Abbreviation
Advanced course in Biblical and Systematic Theology			01-BTST-AM-GYM-092-m01
Module coordinator		Module offered by	
holder of the Chair of Old Testament and holder of the Chair of Fundamental Theology and Comparative Religious Studies		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
6	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Seminar in Old Testament discussing selected topics in Old Testament to equip students with advanced knowledge in the area of biblical theology. Discussion of key topics in fundamental theology with special attention to the question about God.			
Intended learning outcomes			
At the end of the course, students will have developed advanced knowledge and skills in the area of Old Testament exegesis and theology. They will be able to investigate topics and use methods in Old Testament studies, to independently analyse exegetical literature, and to apply it to the texts and topics discussed, using appropriate methods. Students will have been introduced to the God-talk of fundamental theology and will have developed the ability to independently apply what they have learned to contemporary issues. In addition, they will have become familiar with traditional arguments for the existence of God as well as with the Catholic theology of religions and will be able to independently situate themselves within the current debate.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">01-BT-ATHS-1-092: S (no information on SWS (weekly contact hours) and course language available)01-ST-GRWG-1-092: V + V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 01-BT-ATHS-1-092: Seminar on Old Testament <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradedesigning a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or term paper (approx. 15 pages) or assessments during lecture period (approx. 5 assessments, 45 hour total)			
Assessment in module component 01-ST-GRWG-1-092: God-Talk in World Religions and Present Time God-Talk in World Religions and Present Time <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradea) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 45 hours total)			
Allocation of places			
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Additional information			
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 79 (1) 3. a) Katholische Religion Biblische Theologie: AT und NT
§ 79 (1) 3. c) Katholische Religion Systematische Theologie
Module appears in
First state examination for the teaching degree Gymnasium Catholic Theology (2009)

Module title		Abbreviation
Topics of Biblical Exegeses		01-BT-ThBE-092-m01
Module coordinator		Module offered by
holder of the Chair of New Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students are introduced to selected topics in biblical theology. They develop specialised and methodical skills.		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of selected topics in biblical exegesis as well as subject-specific transferable skills. Students will be able to group the books of the Bible by themes and to interpret them on the basis of specific criteria. Having engaged in a thorough review of the texts, students will be able to work with the Bible in an appropriate manner - in the classroom, the parish, and the public discourse.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages)		
Allocation of places		
Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)		
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First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)
First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)
No final examination Special study offering (2010)

Module title		Abbreviation
Special subject in Biblical Theology		01-BT-VM-GYM-092-m01
Module coordinator		Module offered by
holder of the Chair of New Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An advanced knowledge of biblical theology. An insight into the main theological themes of the individual books of the Bible. Old Testament: the interpretation of the major prophetic books (Isaiah, Jeremiah, Ezekiel, Amos, Hosea, Jonah) and the phenomenon of "prophecy" as well as the prophetic figures in the historical books of the Old Testament. New Testament: the interpretation of selected Pauline writings and an insight into the theology of the Johannine writings.		
Intended learning outcomes		
At the end of the course, students will have gained an in-depth insight into the theology of the books of the Bible. They will have developed advanced knowledge and skills in the area of biblical theology. Students will be able to group the books of the Bible by themes and to interpret them on the basis of specific criteria. They will be able to investigate topics and use methods in both Old and New Testament studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-BT-GTATE2-1-092: V (no information on SWS (weekly contact hours) and course language available) • 01-BT-GTPJT-1-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-BT-GTATE2-1-092: Old Testament Exegesis 2 <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Assessment in module component 01-BT-GTPJT-1-092: New Testament: pauline and johannine theology <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 79 (1) 3. a) Katholische Religion Biblische Theologie: AT und NT
Module appears in
First state examination for the teaching degree Gymnasium Catholic Theology (2009)

Module title		Abbreviation
Special Course: Biblical Theology		01-BT-WM-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module provides students seeking specialisation in biblical theology with deeper insights into advanced topics and current problems in biblical theology than regular courses. It gives them the opportunity to review texts, including biblical texts and apocrypha, and to use exegetical research methods. The module gives students an advanced understanding of the historical context, composition, and intention of biblical texts and apocrypha. It provides insights into current research in the field and how research topics and findings can be translated into lessons for the religious education classroom.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have gained an in-depth insight into the books of the Bible. Students will be able to group the books of the Bible by themes and to interpret them on the basis of specific criteria. Students will have become familiar with advanced topics and current problems in biblical theology and exegetical research. They will be able to review biblical texts and apocrypha as well as to translate research topics and findings into lessons for the religious education classroom and simplify them for teaching purposes. Students will have developed advanced knowledge and skills in the area of biblical theology.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 01-BT-WM-1-092: S (no information on SWS (weekly contact hours) and course language available) • 01-BT-WM-2-092: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 01-BT-WM-1-092: Seminar on specific issues of Biblical Theology</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or term paper (approx. 15 pages) or assessments during lecture period (approx. 5 assessments, 45 hour total) <p>Assessment in module component 01-BT-WM-2-092: Topics of biblical theology</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) or f) term paper (approx. 10 pages) 		
Allocation of places		
<p>Information on the allocation of places will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 01-BT-WM-2-092: -- • 01-BT-WM-1-092: Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated 		

according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.
Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 79 (1) 3. a) Katholische Religion Biblische Theologie: AT und NT
Module appears in
First state examination for the teaching degree Gymnasium Catholic Theology (2009)

Module title			Abbreviation
Advanced course in Ethics			01-ET-AM-GYM-092-m01
Module coordinator		Module offered by	
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Building upon the students' knowledge of the general fundamentals of moral theology and Christian social sciences, this module offers an insight into topics in applied ethics. It also discusses interdisciplinary work as a method of addressing issues currently faced by society.			
Intended learning outcomes			
At the end of the course, students will have become familiar with key topics and problems in moral theology and social ethics. They will have developed an awareness of the historical development and contexts of relevant literature. Students will be able to critically reflect upon issues currently faced by society from an interdisciplinary point of view and take their own well-founded position on them.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">01-ET-GFCSE-1-092: V (no information on SWS (weekly contact hours) and course language available)01-ET-IDA-1-092: Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 01-ET-GFCSE-1-092: Basic issues of Christian Sexual Ethics <ul style="list-style-type: none">2 ECTS, Method of grading: numerical gradea) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)			
Assessment in module component 01-ET-IDA-1-092: How to work interdisciplinarily - Accounts and Examples <ul style="list-style-type: none">1 ECTS, Method of grading: numerical gradea) written examination (approx. 30 minutes) or b) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or c) term paper (approx. 10 pages) or d) presentation (approx. 30 minutes)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 79 (1) 3. c) Katholische Religion Systematische Theologie			
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Module appears in
First state examination for the teaching degree Gymnasium Catholic Theology (2009)

Module title			Abbreviation
Foundation course in Ethics			01-ET-BM-GYM-092-m01
Module coordinator		Module offered by	
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
7	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The structures of the individual and institutional behaviour of Christians in society and the principles that underlie it. Discussion of responsible ethical behaviour in global contexts from the point of view of Christian faith. An introduction to institutions, such as the human rights, in which this behaviour manifests.			
Intended learning outcomes			
At the end of the course, students will have become familiar with standard models for the constitution and justification of ethical norms and will know how faith influences ethical behaviour. They will have become familiar with the foundations of Christian social ethics and will have developed an awareness of issues surrounding human rights. They will be able to identify and solve fundamental problems in ethics.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">• 01-ET-GFSOE-1-092: V (no information on SWS (weekly contact hours) and course language available)• 01-ET-GLFE-1-092: V (no information on SWS (weekly contact hours) and course language available)• 01-ET-CHVW-1-092: V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 01-ET-GFSOE-1-092: Basic issues of Christian Social Ethics <ul style="list-style-type: none">• 2 ECTS, Method of grading: numerical grade• a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)			
Assessment in module component 01-ET-GLFE-1-092: Theological Fundamental Ethics - Basics <ul style="list-style-type: none">• 3 ECTS, Method of grading: numerical grade• a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)			
Assessment in module component 01-ET-CHVW-1-092: Christian acting in responsibility for the world <ul style="list-style-type: none">• 2 ECTS, Method of grading: numerical grade• a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)			
Allocation of places			
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 55 (1) 2. c) Katholische Religion Systematische Theologie
§ 79 (1) 3. c) Katholische Religion Systematische Theologie
Module appears in
First state examination for the teaching degree Gymnasium Catholic Theology (2009)
No final examination Special study offering (2010)

Module title		Abbreviation
Advanced Issues of theological Ethics		01-ET-SEFRU-112-m01
Module coordinator		Module offered by
holder of the Chair of Moral Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Investigating specific problems in ethics, this module explores the topics discussed in the lecture on the fundamental principles of theological fundamental ethics in more detail and gives students the opportunity to develop a more thorough understanding of different approaches to ethics. The module aims to equip students with a comprehensive theoretical background of topics for the religious education and ethics classroom. Topics to be discussed include: models for the constitution and justification of ethical norms; models in ethics, e. g.: deontological ethics, virtue ethics, discourse ethics; approaches to theological ethics.		
Intended learning outcomes		
At the end of the course, students will have developed a thorough understanding of key approaches to philosophical and theological ethics. They will have a sound background knowledge that will enable them to teach topics in religion and ethics that are required by the curriculum in an appropriate manner that is tailored to their pupils' needs.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 30 minutes) or c) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) or e) essay (approx. 5 pages) or f) term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009)		

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)
First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title		Abbreviation
Ethical orientation		01-ET-SEO-112-m01
Module coordinator		Module offered by
holder of the Chair of Christian Social Ethics		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Many issues in social ethics are not made explicit. When we investigate them, we are usually required to delve deeper into them. Using the examples of contemporary socio-political problems, this module teaches students how to do so.		
Intended learning outcomes		
At the end of the module, students will have developed the ability to evaluate the (socio-)ethical content of academic texts, to discuss it in a broader context, and to critically reflect upon it.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (45 to 90 minutes) with written elaboration (approx. 5 to 10 pages)		
Allocation of places		
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Additional information		
Provided there are more than 25 participants, the course can be offered in the form of a lecture (V) instead of a seminar (S).		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)		
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First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)
First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title		Abbreviation
Special subject in Ethics		01-ET-VM-GYM-092-m01
Module coordinator		Module offered by
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Detailed discussion of topics in moral theology and social ethics and their contexts. Discussion of medicine-related issues faced by society that are of interest within the discipline of moral theology based on relevant literature. The module thus covers a range of relevant topics in moral theology and Christian social sciences. In addition, it discusses topics in literary studies, the history of religion, politics, sociology, psychology, and theology.		
Intended learning outcomes		
At the end of the course, students will have developed an advanced knowledge of key topics and problems in moral theology and social ethics. They will have developed an awareness of the historical development and contexts of relevant literature. They will be able to critically reflect upon issues currently faced by society and take their own well-founded position on them.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-ET-EGFM-1-092: V (no information on SWS (weekly contact hours) and course language available) • 01-ET-STCSOE-1-092: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-ET-EGFM-1-092: Basic issues of Medical Ethics <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Assessment in module component 01-ET-STCSOE-1-092: Topics of applied Ethics <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 55 (1) 2. c) Katholische Religion Systematische Theologie
§ 79 (1) 3. c) Katholische Religion Systematische Theologie
Module appears in
First state examination for the teaching degree Gymnasium Catholic Theology (2009)

Module title		Abbreviation
Advanced course in teaching methods		01-FD-AM-GYM-092-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Level two module to discuss essential topics in religious education. In-depth exploration of these topics. Discussion of theoretical concepts and how they inform practice.		
Intended learning outcomes		
At the end of the course, students will have gained an overview of essential topics and problems in religious education. They will have developed advanced skills in planning and implementing lessons for the religious education classroom.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 minutes) and portfolio (approx. 8 pages, approx. 3,000 words) (weighted 1:0; bestanden (successfully completed) required for portfolio)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 79 (1) 3. e) Katholische Religion Didaktik		
Module appears in		
First state examination for the teaching degree Gymnasium Catholic Theology (2009)		
No final examination Special study offering (2010)		

Module title		Abbreviation
Foundation course in teaching methods		01-FD-BM-092-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to key approaches to, and selected topics in, religious education. Discussion of issues relating to teaching and learning in the religious education classroom. Planning of lessons for the religious education classroom: fundamental concepts.		
Intended learning outcomes		
At the end of the course, students will have gained an insight into methods in religious education. They will have become familiar with fundamental concepts relating to the planning of lessons for the religious education classroom.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 minutes) and portfolio (approx. 8 pages, approx. 3,000 words), weighted 1:0; bestanden (successfully completed) required for portfolio		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Katholische Religion § 38 (1) 1. Didaktik der Hauptschule Katholische Religion § 38 (1) 1. Didaktik der Mittelschule Katholische Religion § 55 (1) 2. e) Katholische Religion Didaktik § 79 (1) 3. e) Katholische Religion Didaktik		
Module appears in		
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)		

Module title		Abbreviation
Special subject in teaching methods		01-FD-VM-GHR-092-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Religious education in modern society must deal with religious and cultural pluralism. This module discusses efforts made to incorporate pluralism into the religious education classroom. It investigates the benefits of pluralism in the religious education classroom and discusses the features of a plural religious education classroom.		
Intended learning outcomes		
At the end of the course, students will have become familiar with approaches to incorporating anthropological and social pluralism into the religious education classroom. They will be able to formulate the implications of pluralism for religious education and for their own teaching. They will be able to name the features of a plural religious education classroom.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + K (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 (1) 2. e) Katholische Religion Didaktik		
Module appears in		
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013)		

Module title		Abbreviation
Advanced course in Church History		01-KG-AM-RGY-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Deeper insights into selected aspects of early, medieval, and modern church history, including but not limited to early church christology (from the Council of Nicaea to the Council of Chalcedon), early Christian lifestyle (baptism, eucharist, penance) as well as ways of Christian thought and fundamental issues of historical ecclesiology in the Middle Ages and the modern age. The mandatory elective seminar explores a key topic in early, medieval, or modern church history or Franconian church history or eastern church history.		
Intended learning outcomes		
At the end of the course, students will have become familiar with selected aspects of early, medieval, and modern church history. They will be able to critically reflect upon topical issues and take their own well-founded position on them.		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 01-KG-CLCFFK-1-092: V + V (no information on SWS (weekly contact hours) and course language available) • 01-KG-CDHEKKL-1-092: V + V (no information on SWS (weekly contact hours) and course language available) • 01-KG-WPFS-1-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 01-KG-CLCFFK-1-092: Christian life and Christology in the Early Church Christian life and Christology in the Early Church</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) <p>Assessment in module component 01-KG-CDHEKKL-1-092: Historical Ecclesiology and Ways of Christian Thought Historical Ecclesiology and Ways of Christian Thought</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) <p>Assessment in module component 01-KG-WPFS-1-092: Elective compulsory course: main subjects of the History of the Church</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) written examination (approx. 30 minutes) or d) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) 		

or e) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) or f) term paper (approx. 10 pages)
Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 55 (1) 2. b) Katholische Religion Kirchengeschichte
§ 79 (1) 3. b) Katholische Religion Kirchengeschichte
Module appears in
First state examination for the teaching degree Realschule Catholic Theology (2009)
First state examination for the teaching degree Gymnasium Catholic Theology (2009)
No final examination Special study offering (2010)

Module title		Abbreviation
Foundation course in Church History		01-KG-BM-GYM-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Fundamental developments in early, medieval, and modern church history and major events that shaped the history of the Church. Discussion of major stages in Franconian church history using the example of the Diocese of Würzburg. Methods in historical theology: exercise to give students the opportunity to practise working with written historical sources and gain an insight into historical auxiliary sciences.		
Intended learning outcomes		
At the end of the course, students will have become familiar with fundamental developments in church history and major events that shaped the history of the Church. They will have developed an understanding of developments in church history and will be able to situate them within a context and form a critical opinion about them. Students will have learned methods in historical theology and will have gained an insight into historical auxiliary sciences.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 4 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 01-KG-CTAG-1-092, and 01-KG-LWO-1-092: V (no information on language and number of weekly contact hours available) • 01-KG-KMANZ-1-092: V + V (no information on language and number of weekly contact hours available) • 01-KG-MHT-1-092: Ü (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.		
Assessment in module component 01-KG-CTAG-1-092: Christentum und antike Gesellschaft (Christianity and Ancient Society), in module component 01-KG-LWO-1-092: Leben und Werden einer Ortskirche am Beispiel des Bistums Würzburg (Life and Development of a Local Church, Using the Example of the Diocese of Würzburg), and in module component 01-KG-KMANZ-1-092: Kirche in Mittelalter, Neuzeit und Zeitgeschichte (The Church in the Middle Ages as Well as Modern and Contemporary History) : <ul style="list-style-type: none"> • 1 ECTS credit (01-KG-KMANZ-1-092: 2 ECTS credits), numerical grading • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Assessment in module component 01-KG-MHT-1-092: Methoden der historischen Theologie (Methods in Historical Theology) <ul style="list-style-type: none"> • 1 ECTS credit, pass / fail • assessments during lecture period (approx. 3 to 5 assessments, approx. 15 hours total) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 55 (1) 2. b) Katholische Religion Kirchengeschichte
§ 79 (1) 3. b) Katholische Religion Kirchengeschichte
Module appears in
First state examination for the teaching degree Gymnasium Catholic Theology (2009)
No final examination Special study offering (2010)

Module title		Abbreviation
Denominational Studies of the Eastern Churches		01-KG-EFKKÖK-092-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) for Eastern Church History and Ecumenical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Lecture to acquaint students with the origins, development, and current situation of eastern Christianity as well as its denominational differentiation, i. e. division into Orthodox, Oriental Orthodox, and Uniate churches. An overview of aspects relating to the ecclesiological structures and liturgy as well as spiritual aspects that characterise these churches.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the fundamental principles of denominational studies of the eastern churches. They will have a grounding in the discipline and its methods that will enable them to develop an awareness of how denominational differentiations are conditioned by their historical contexts as well as to find solutions to current problems relating to interreligious and intercultural dialogue.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Assessment offered: in the semester in which the course is offered and in the subsequent semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009)		

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)
First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)
No final examination Special study offering (2010)

Module title		Abbreviation
Introduction to patrology		01-KG-EFPT-092-m01
Module coordinator		Module offered by
holder of the Chair of Early Church History, Christian Archaeology and Patrology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	The study of Early Christian texts requires extensive preparation and revision as well as some independent study of a literary canon.
Contents		
An introduction to the purpose of, as well as topics and problems in, patrology; an overview of early Christian literature and some of its major themes; the key tools of patrology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the different forms and themes of early Christian literature; they will have developed the ability to understand ancient Christian texts within the circumstances of their production as well as to form a critical opinion about them; they will have developed hermeneutic skills and will be able to make patristic sources (somewhat) relevant to contemporary issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)		
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First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)
First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)
No final examination Special study offering (2010)

Module title			Abbreviation
Development of Church Offices and Structures in Early Christianity			01-KG-KÄSFC-092-m01
Module coordinator		Module offered by	
holder of the Chair of Early Church History, Christian Archaeology and Patrology		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Lecture to acquaint students with the development of church offices and structures in early Christianity and, in particular, with the diversity of offices in early Christianity, the development and establishment of the office of bishop, the supraregional organisation of church structures, the development of patriarchates and the historical development of the claim of supremacy of the Bishop of Rome.			
Intended learning outcomes			
At the end of the course, students will have become familiar with the development of church offices and structures in the historical context of early Christianity and will be able to communicate information on the topic to others in an appropriate manner. They will understand historicity as a characteristic of the constitution of the Church. Students will have developed an awareness of how the key decisions in this area that set the course for the early Church are conditioned by their historical contexts and will be able to distinguish between this and its claim to transtemporal validity.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Assessment offered: in the semester in which the course is offered and in the subsequent semester			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Catholic Theology (2009)			
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First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)
First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)
No final examination Special study offering (2010)

Module title		Abbreviation
Topics of Historical Theology		01-KG-ThHT-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students are introduced to selected topics in church history and historical theology. They develop specialised and methodical skills.		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (45 to 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)		

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)
First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)
No final examination Special study offering (2010)

Module title		Abbreviation
Special subject in Church History		01-KG-VM-GYM-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Selected topics in historical theology and research in historical theology (e. g. the development of church structures, the relationship between Church and state, the history of spirituality and monasticism, major theological concepts from antiquity, the Middle Ages and the modern age, noted theologians, topics in contemporary church history).		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as research in historical theology. They will be able to identify research problems in church history as well as to use methods in historical theology to solve them.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-KG-SPAKG-1-092: V (no information on SWS (weekly contact hours) and course language available) • 01-KG-SPMNKG-1-092: V (no information on SWS (weekly contact hours) and course language available) • 01-KG-SPFKG-1-092: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-KG-SPAKG-1-092: Focal issues of the Early Church <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) 		
Assessment in module component 01-KG-SPMNKG-1-092: Focal issues of Medieval and Modern Church History <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) 		
Assessment in module component 01-KG-SPFKG-1-092: Focal issues about Franconian Church History <ul style="list-style-type: none"> • 1 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) 		
Allocation of places		
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Additional information		
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 79 (1) 3. b) Katholische Religion Kirchengeschichte
Module appears in
First state examination for the teaching degree Gymnasium Catholic Theology (2009)

Module title		Abbreviation
Special Course: Church History		01-KG-WM-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides students seeking specialisation in historical theology (out of personal interest, for their Master's theses, or for subsequent doctoral studies) with deeper insights into advanced topics and current problems in historical theology than regular courses. It also gives students the opportunity to review historical sources and use research methods in historical theology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with advanced topics and current problems in historical theology and research in church history. They will have developed the ability to review historical sources and will have a good proficiency in research methods in historical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-KG-WM-1-092: S (no information on SWS (weekly contact hours) and course language available) • 01-KG-WM-2-092: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-KG-WM-1-092: Seminar on specific issues of Church History <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) written examination (approx. 30 minutes) or d) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or e) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) or f) term paper (approx. 10 pages) Assessment in module component 01-KG-WM-2-092: Specific issues of Church History <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 79 (1) 3. b) Katholische Religion Kirchengeschichte
Module appears in
First state examination for the teaching degree Gymnasium Catholic Theology (2009)

Module title		Abbreviation
Biblical Hebrew: Hebraicum advanced course		01-KPH-BH-121-m01
Module coordinator		Module offered by
holder of the Chair of Old Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
An advanced knowledge of biblical Hebrew.		
Intended learning outcomes		
At the end of the course, students will have developed the ability to read biblical Hebrew and understand original texts and will thus be able to engage in specialised biblical studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) and oral examination (approx. 15 minutes) Language of assessment: German, Hebrew		
Allocation of places		
Only as part of pool of general key skills (ASQ) or extra skills (Freier Bereich): maximum 3 places. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Greek Philology (2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014) First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (2 majors) Theological Studies (2011)		

Module title		Abbreviation
Thesis		01-KT-HA-GYM-092-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will independently research and write on a topic in Catholic theology and/or religious education didactics they selected in consultation with a lecturer.		
Intended learning outcomes		
To pass this module, students will be expected to independently carry out research on a given topic in theology, applying the knowledge and skills they have developed and the methods they have learned over the course of their studies. They will be expected to be able to prepare an appropriate written account of the results of their work, taking aspects relating to religious education into account.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 LPO I (examination regulations for teaching degree programmes)		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Gymnasium Catholic Theology (2009)		

Module title		Abbreviation
Advanced course in Practical Theology		01-PT-AM-GYM-092-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The lecture discusses selected issues in canon law that relate to topics included in the curricula for <i>Gymnasium</i> schools. Issues to be covered include (but are not limited to): the parish and the diocese, regulations governing the sacraments, the relationship between Church and state as well as marriage and family. The main aim of the lecture is to familiarise students with the principles of canon law that are relevant to the respective topics and to teach students how to teach these topics in a manner that complies with canon law requirements. The module also provides an introduction to the identity of practical theology as an empirically-oriented discipline. The courses in the area of religious education situate the methods in the discipline within the context of standard philosophies of science; they discuss different research methods as well as their advantages and limitations. The courses use examples from research conducted at the Chair or other institutions to illustrate the matter discussed.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have developed a fundamental understanding of the regulations governing the Church and its activities and will be able to reflect upon the normative legal principles that underlie selected issues. Students will have become familiar with key theories in an empirically informed practical theology and will have gained an insight into selected current findings from empirical research. They will have gained an overview of methods of empirical research and will have achieved basic proficiency in these methods.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 01-PT-RPEW-1-092: V + S (no information on SWS (weekly contact hours) and course language available) • 01-PT-AFKR-1-092: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 01-PT-RPEW-1-092: Religious Education as empirical science Religious Education as empirical science</p> <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or g) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) <p>Assessment in module component 01-PT-AFKR-1-092: Issues of Canon Law</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) 		

Allocation of places
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Additional information
Additional information on module duration: 1 to 2 semesters.
Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 55 (1) 2. d) Katholische Religion Religionspädagogik
§ 79 (1) 3. d) Katholische Religion Religionspädagogik und Praktische Theologie
Module appears in
First state examination for the teaching degree Gymnasium Catholic Theology (2009)
No final examination Special study offering (2010)

Module title			Abbreviation
Foundation course in Practical Theology			01-PT-BM-092-m01
Module coordinator		Module offered by	
holder of the Chair of Pastoral Theology and holder of the Chair of Liturgy		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
6	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
An understanding of two sub-disciplines within theology: liturgy and pastoral theology. An overview of structures and forms of liturgical celebration in church. An introduction to key problems in pastoral theology, including but not limited to the state of the Catholic Church and the level of religiosity in Germany, as well as the basic functions of the Church.			
Intended learning outcomes			
At the end of the module, students will have become familiar with fundamental problems in liturgy and pastoral theology and will be able to reflect upon liturgical and pastoral activities of the Church, drawing on the knowledge they have developed.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">• 01-PT-GFGHK-1-092: V (no information on SWS (weekly contact hours) and course language available)• 01-PT-EFGPH-1-092: V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 01-PT-GFGHK-1-092: Basic issues of Liturgical Celebration of the Church (particularly with regard to school context) <ul style="list-style-type: none">• 3 ECTS, Method of grading: numerical grade• a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)			
Assessment in module component 01-PT-EFGPH-1-092: Introduction to basic forms of Pastoral acting (particularly with regard to school pastoral) <ul style="list-style-type: none">• 3 ECTS, Method of grading: numerical grade• a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)			
Allocation of places			
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Additional information			
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Workload			
--			

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 55 (1) 2. d) Katholische Religion Religionspädagogik
§ 79 (1) 3. d) Katholische Religion Religionspädagogik und Praktische Theologie
Module appears in
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

Module title			Abbreviation
Dialog of Religions in the modern world			01-PT-DRWH-092-m01
Module coordinator		Module offered by	
holder of the Endowed Chair of Missiology and Dialogue of Religions		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Discussion of fundamental issues in the dialogue of religions in the context of key positions developed in the Second Vatican Council (freedom of conscience and of religion, the People of God) and its expressions of appreciation for non-Christian religions. Investigation of the interrelation between politics, religion, and faith and how they impact upon individuals and today's secular society as a whole. Dialogue is about listening to what others have to say.			
Intended learning outcomes			
We cannot explore issues relating to faith and the meaning of life if we cannot think for ourselves. Faith as a subjective form of knowledge helps students enhance their personal skills as well as their interpersonal skills for interacting with others/individuals practising other faiths or no faith. Developing the ability to see themselves from the point of view of others, students will enhance their capacity for self-criticism. Students will learn to distinguish between the linguistic sign and the signified object or concept.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)			
Allocation of places			
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Additional information			
teaching degree Gymnasium: mandatory elective.			
Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009)			
LA Gymnasien Catholic Theology (2009)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Gymnasien Katholische Religionslehre - 2009	
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First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)
First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)
No final examination Special study offering (2010)

Module title			Abbreviation
Celebrating God at School			01-PT-GoFei-092-m01
Module coordinator		Module offered by	
holder of the Chair of Liturgy		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Liturgy: the structures of standard worship services, selected elements of services, grounding in anthropology (body language etc.). Pastoral theology: features of the everyday lives of pupils; essential communication skills with special attention to God-talk in liturgy; methods for sermon preparation; preparing short sermons.			
Intended learning outcomes			
At the end of the course, students will have become familiar with the structures of standard worship services as well as with selected elements of services. They will be able to independently perform short services and preach short sermons.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
assessments during lecture period (reflective report) approx. 7 pages			
Allocation of places			
Number of places: approx. 15. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
Comprises block course in plenum (approx. 4 block sessions), school visits and work in small groups.			
Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)			
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First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)
No final examination Special study offering (2010)

Module title		Abbreviation
Phenomenon of religious uncertainty		01-PT-PRV-092-m01
Module coordinator		Module offered by
holder of the Endowed Chair of Missiology and Dialogue of Religions		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
There are numerous religions, and all of them have been criticised. We live in a world that is religiously plural. But how do the religions themselves deal with religious pluralism? The course discusses phenomena of religious uncertainty - atheism, fundamentalism, syncretism, and pluralism - that can transform any religion into an ideology. Any individual, no matter what his/her religion, may develop a dangerous understanding of faith as an ideology. In this context, we must, and will, also critically examine the traditional concept of Christian mission.		
Intended learning outcomes		
As we live together as a peaceful society, we are increasingly confronted with atheism, fundamentalism, syncretism, and pluralism. At the end of the course, students will have developed the ability to investigate, and reflect upon, patterns for the justification of ideologies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) written examination (approx. 30 minutes) or d) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or e) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) or f) term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
Provided there are more than 25 participants, the course can be offered in the form of a lecture (V) instead of a seminar (S).		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009)		

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)
First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)
No final examination Special study offering (2010)

Module title		Abbreviation
Topics of Canon law		01-PT-ThKR-092-m01
Module coordinator		Module offered by
holder of the Chair of Canon Law		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	1983 Codex Iuris Canonici (CIC/1983) Latin-German required for exercise and independent study.
Contents		
Selected topics in canon law that relate to the relevant school curricula (topics will vary from semester to semester). Key legal issues relating to religious education and the role of religious education teacher.		
Intended learning outcomes		
At the end of the course, students will have developed the ability to identify topics in canon law that are relevant to classroom practice and to teach in a manner that complies with canon law requirements. They will have become familiar with the legal framework for religious education in schools as well as with the key legal issues facing religious education teachers.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)		
Allocation of places		
--		
Additional information		
For students of Katholische Theologie (Catholic Theology), teaching degree Gymnasium: mandatory elective.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)		

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)
First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)
No final examination Special study offering (2010)

Module title		Abbreviation
Contemporary topics of Liturgical Studies		01-PT-ThLW-092-m01
Module coordinator		Module offered by
holder of the Chair of Liturgy		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students are introduced to selected topics in liturgy.		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of selected topics in liturgy. They will be able to identify problems in liturgy and reflect upon their own practice.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
assessments during lecture period: learning portfolio (approx. 7 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013) First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013) No final examination Special study offering (2010)		
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Module title		Abbreviation
Contemporary topics of Pastoral Theology		01-PT-ThPT-092-m01
Module coordinator		Module offered by
holder of the Chair of Pastoral Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students are introduced to current topics in pastoral theology and get an advanced understanding to consequences for their practice in church and school from the point of view of their subject.		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of selected topics in pastoral theology. They will be able to look at issues facing society, schools, and the Church from the point of view of pastoral theology and find solutions to them.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
assessments during lecture period: learning portfolio (approx. 7 pages)		
Allocation of places		
Number of places: approx. 15. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013) First state examination for the teaching degree Mittelschule Catholic Theology (2013)		
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First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School)
(2013)
No final examination Special study offering (2010)

Module title		Abbreviation
Tutor training		01-PT-TS-092-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Tutor training; reflection upon teaching and learning processes.		
Intended learning outcomes		
At the end of the course, students will have developed the ability to teach tutorials and colloquia on a range of topics in a professional and responsible manner. They will be able to reflect upon the relationship between a role and the person who performs that role. They will be able to lead discussions as well as to evaluate, and reflect upon, learning processes.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
reflective portfolio (approx. 5 to 10 pages)		
Allocation of places		
Number of places: maximum 5. The number of places varies according to demand. Selection interviews will be held.		
Additional information		
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Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013) First state examination for the teaching degree Mittelschule Catholic Theology (2013)		
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First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School)
(2013)
No final examination Special study offering (2010)

Module title		Abbreviation
Advanced course in Systematic Theology		01-ST-AM-GYM-092-m01
Module coordinator		Module offered by
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Key topics in systematic theology. The development of fundamental theology in the context of the sub-disciplines within theology as well as its foundations. Important aspects of the biblico-Christian concept of God, arguments for the existence of God, atheist criticism of religion, the diversity of religious beliefs and world views as a modern phenomenon, and the relationship between theology and the natural sciences. Non-Christian world religions, their historical development, and their concepts of God. The Catholic theology of religions and <i>Nostra aetate</i>. Jesus Christ and the origins of the Church, New Testament concepts of the Church, different visions of the Church throughout history, the constitutions of the Vatican Councils. The major schisms in the history of Christianity. The history and goals of the modern ecumenical movement. An introduction to the concept of revelation based on different models of revelation that existed within the history of the Catholic Church. A particular focus is on the texts of the two Vatican Councils and the understanding of revelation expressed in them. Ecclesiology: discussion of ecclesial reality in the context of current problems based on principles in Bible and the history of dogma and in the light of the texts of the Second Vatican Council. Eschatology: methods and hermeneutics as well as issues relating to the Christian hope of judgement.</p>		
Intended learning outcomes		
<p>At the end of the module, students will have been introduced to the God-talk of fundamental theology and will have developed the ability to independently apply what they have learned to contemporary issues. In addition, they will have become familiar with traditional arguments for the existence of God as well as with the Catholic theology of religions and will be able to independently situate themselves within the current debate. They will have become familiar with, and will be able to describe, different considerations in fundamental theology concerning the concept of revelation. Students will have become familiar with the methods typically used in the discipline. They will also be familiar with the biblical foundations for a systematic reflection upon the issues identified above as well as with the decisions of the tradition of the magisterium of the Church that are relevant to them. In addition, students will have developed the ability to determine the relevance of faith to contemporary issues and to theologically justify it.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 01-ST-KUOF-1-092: V + V (no information on SWS (weekly contact hours) and course language available) • 01-ST-EKES-1-092: V + L (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p>		
Assessment in module component 01-ST-KUOF-1-092: Church and Revelation Church and Revelation		
<ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) 		

Assessment in module component 01-ST-EKES-1-092: Advanced studies: Ecclesiology and Eschatology Advanced studies: Ecclesiology and Eschatology

- 4 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 79 (1) 3. c) Katholische Religion Systematische Theologie

Module appears in

First state examination for the teaching degree Gymnasium Catholic Theology (2009)

Module title			Abbreviation
Foundation course in Systematic Theology			01-ST-BM-GYM-092-m01
Module coordinator		Module offered by	
holder of the Chair of Dogmatic		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Module components 01-ST-GFDG1-1 and 01-ST-GFDG2-1 acquaint students with essential methods in the discipline and discuss relevant issues relating to christology, the doctrine of God, theological anthropology, and the doctrine of the sacraments. In 01-ST-GFDG1-1, the lecture will be accompanied by an exercise.			
Intended learning outcomes			
At the end of the course, students will have become familiar with the methods typically used in the discipline. They will also be familiar with the biblical foundations for a systematic reflection upon the issues identified above as well as with the decisions of the tradition of the magisterium of the Church that are relevant to them. In addition, students will have developed the ability to determine the relevance of faith to contemporary issues and to theologially justify it.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">• 01-ST-GFDG2-1-092: V (no information on SWS (weekly contact hours) and course language available)• 01-ST-GFDG1-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 01-ST-GFDG2-1-092: Basic issues dogmatics 2: Creation and Sacraments <ul style="list-style-type: none">• 2 ECTS, Method of grading: numerical grade• a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)			
Assessment in module component 01-ST-GFDG1-1-092: Basic issues dogmatics 1: Christology and the Doctrine of God <ul style="list-style-type: none">• 3 ECTS, Method of grading: numerical grade• a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 55 (1) 2. c) Katholische Religion Systematische Theologie
§ 79 (1) 3. c) Katholische Religion Systematische Theologie
Module appears in
First state examination for the teaching degree Gymnasium Catholic Theology (2009)
No final examination Special study offering (2010)

Module title		Abbreviation
Special subject in Systematic Theology		01-ST-VM-GYM-092-m01
Module coordinator		Module offered by
holder of the Chair of Fundamental Theology and Comparative Religious Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module discusses the entire material that is relevant to the exam to be taken by students who are studying Catholic theology as their <i>vertieft studiertes Fach</i> (subject studied with a focus on the academic discipline): an introduction to the God-talk of fundamental theology, modern topics, a Catholic ecumenical theology and Catholic theology of religions. Deeper insights into selected topics; review of the material covered to enable students to engage in reflection upon current problems in theology and philosophy as well as issues currently facing society on the basis of what they have learned.		
Intended learning outcomes		
Having independently explored topics in fundamental theology, students will be able to take their own position on topical issues in theology and philosophy as well as issues currently facing society and will be able to apply the knowledge they have gained.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) written examination (approx. 30 minutes) or d) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or e) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) or f) term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 79 (1) 3. c) Katholische Religion Systematische Theologie		
Module appears in		
First state examination for the teaching degree Gymnasium Catholic Theology (2009)		

Module title		Abbreviation
Theological Orientation - accompanying course		01-TO-RGY-BV-092-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>This module gives students the opportunity to become familiar with the Church's understanding of religious education, the challenges posed by religious pluralism as well as with interreligious dialogue and to find out what the Church expects from religious education teachers. <i>Mentorat für künftige Religionslehrer/-innen</i> of the Diocese of Würzburg: Exploration of magisterial texts that discuss the role of religious education teacher. Reflection upon what the Church expects from religious education teachers. Potential tensions between academic theology and the students' own faith. An opportunity for students to discover theological positions and develop theological and spiritual positions of their own. Reflection upon the students' career goals and their spiritual biographies.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have become familiar with the Church's understanding of religious education and will know what the Church expects from religious education teachers. They will have developed a basic ability to develop and articulate their own theological and spiritual positions. They will have become familiar with the challenges posed by religious pluralism as well as with interreligious dialogue.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module has 3 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> • 01-TO-M-1-092: Ü (no information on language and number of weekly contact hours available) • 01-PT-DRWH-1-092: V (no information on language and number of weekly contact hours available) • 01-PT-ThKR-1-092: Ü (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.</p> <p>Assessment component to module component 01-TO-M-1-092: Theologischer Orientierungskurs Mentorat</p> <ul style="list-style-type: none"> • 1 ECTS credits, method of grading: (not) successfully completed • designing a seminar (length to be specified at the beginning of the course) <p>Assessment component to module component 01-PT-DRWH-1-092: Der Dialog der Religionen in der Welt von heute</p> <ul style="list-style-type: none"> • 2 ECTS credits, method of grading: numerical grade • a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3-5 assessments, Gesamtaufwand 15 Std.) <p>Assessment component to module component 01-PT-ThKR-1-092: Themen des Kirchenrechts</p> <ul style="list-style-type: none"> • 2 ECTS credits, method of grading: numerical grade • a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3-5 assessments, Gesamtaufwand 15 Std.) • Other prerequisites: 1983 Codex Iuris Canonici (CIC/1983) Latin-German required for exercise and independent study. 		

Allocation of places
<p>Information on the allocation of places listed separately for each module component.</p> <ul style="list-style-type: none"> • 01-TO-M-1-092: Number of places: approx. 25 per group. • 01-PT-ThKR-1-092: -- • 01-PT-DRWH-1-092: --
Additional information
<p>Additional information listed separately for each module component.</p> <ul style="list-style-type: none"> • 01-TO-M-1-092: Offered by the Mentorat künftiger Religionslehrer/Innen (mentorship for future religious education teachers) of the Diocese of Würzburg, this course accompanies the Theologischer Orientierungskurs (Theological Orientation, 01-TO-1) and discusses, among others, the texts dealt with in the Orientierungskurs. • 01-PT-ThKR-1-092: For students of Katholische Theologie (Catholic Theology), teaching degree Gymnasium: mandatory elective. • 01-PT-DRWH-1-092: For teaching degree Gymnasium: mandatory elective.
Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
<p>First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) No final examination Special study offering (2010)</p>

Module title		Abbreviation
Theological Orientation		01-TO-RSGY-092-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Development of an understanding of the methods typically used in sub-disciplines within theology. Discussion of key topics and problems to encourage students to reflect upon the modern religious education classroom, taking the tensions between academic theology and their own faith into account. Introduction to, and training in, academic writing and research, including but not limited to guidance on how to conduct a literature search.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the methods typically used in the sub-disciplines within theology as well as with techniques for the analysis of texts. They will have gained an overview of structures and methods in theology. Students will be familiar with, and able to use, scholarly methods and will know how to conduct a literature search.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-TO-1-092: S (no information on SWS (weekly contact hours) and course language available) • 01-TO-WA-1-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-TO-1-092: Theological Orientation <ul style="list-style-type: none"> • 2 ECTS, Method of grading: (not) successfully completed • assessments during lecture period (approx. 4 to 6 assessments, approx. 30 hours total) Assessment in module component 01-TO-WA-1-092: Introduction in scientific working <ul style="list-style-type: none"> • 2 ECTS, Method of grading: (not) successfully completed • written examination (approx. 60 minutes) or assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 (1) 1. Katholische Religion Orientierungskurs § 79 (1) 2. Katholische Religion Orientierungskurs		
Module appears in		

First state examination for the teaching degree Realschule Catholic Theology (2009)
First state examination for the teaching degree Gymnasium Catholic Theology (2009)
No final examination Special study offering (2010)