

Subdivided Module Catalogue for the Subject

Keine PO-STG-Zuordnung vorhanden

Responsible: JMU Würzburg

JMU Würzburg • generated 19-Mär-2024 • exam. reg. data record L5|070|-|-|H|2024



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2024 (2024-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	pag
Scientific Discipline (92 E	CTS credits)		•	
Compulsory Courses (87	ECTS credits)			
Module Area 1 (55 ECTS	G credits)			
04-GrGy-ST-A-242- m01	Ancient Greek Prose Composition A	6	NUM	19
04-GrGy-ÜS-A-242- m01	Ancient Greek Translation A	7	NUM	22
04-GrGy-LW-A-242- m01	Ancient Greek Literature A	8	NUM	13
04-GrGy-St-B-242- m01	Ancient Greek Prose Composition B	6	NUM	20
04-GrGy-ÜS-B-242- mo1	Ancient Greek Translation B	5	NUM	23
o4-GrGy-LW-B-242- mo1	Ancient Greek Literature B	8	NUM	14
o4-GrGy-ÜS-C-242- mo1	Ancient Greek Translation C	4	NUM	2/
04-GrGy-LW-C-242- m01	Ancient Greek Literature C	5	NUM	15
04-GrGy-EX- AR-242-m01	Archaelogy / Excursion	6	NUM	12
Module Area 1 (32 ECT	5 credits)		•	
04-GrGy-St-C-242- m01	Ancient Greek Prose Composition C	5	NUM	2:
04-GrGy-LW-D-242- m01	Ancient Greek Literature D	8	NUM	16
04-GrGy-EV- GÜ-242-m01	Ancient Greek Prose Composition (Preparation of the State Exam)	6	NUM	10
04-GrGy-EVGS-242- m01	Ancient Greek Translation (Preparation of the State Exam)	6	NUM	9
04-GrGy-EVLW-242- m01	Ancient Greek Literature (Preparation of the State Exam)	7	NUM	1:
Elective Courses (5 ECTS	credits)			
06-Ph-B-W1-152-m01	Text Analysis: Ancient Philosophy	5	NUM	20
04-VS-VGS1-172-m01	Greek Linguistics 1	5	NUM	2
04-GeLA-AM-AG- KA-152-m01	Introduction to Ancient History	5	NUM	5
Teaching (10 ECTS credits	s)			-
Compulsory Courses (10	ECTS credits)			
04-GrGy-Did-242-m01	Didactics of Ancient Greek	5	NUM	7
04-GrGy-EV- Did-242-m01	Didactics of Ancient Greek (Preparation of the State Exam)	5	NUM	8
	Didactics of Ancient Greek (Preparation of the State Exam)	5	NUM	



Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

To achieve the required number of ECTS credits, students may take any modules from the areas below.
Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

Paper (4 ECTS credits)

Students studying for a teaching degree Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programms).

ov GrGy SD Did 152 mo	04-GrGv-SP-Did-152-m01	Practical Training in Didactics and Teaching Metholodogy of		B/NB	10
	04-010y-31-010-152-11101	Ancient Greek with accompanying tutorial	4	D/ND	10

Paper (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

Sentence 2 LPO I, students ma	ay also choose to write an interdisciplinary thesis.			
04-GrGy-Sch-HA-242-m01	Thesis Ancient Greek	10	MUM	17



Modul	e title				Abbreviation
Introd	uction t	o Ancient History			04-GeLA-AM-AGKA-152-m01
Module coordinator				Module offered by	
holder of the Chair of Classical Archaeolo			aeology	Chair of Classical Archaeology	
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisite	Other prerequisites		
1 semester undergraduate					
Conter	nts				

This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The course explores key problems in and sources of ancient history.

Intended learning outcomes

Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pa-

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 a)

Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2015)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2015)

Bachelor's degree (2 majors) Classical Archaeology (2015)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (2 majors) Greek Philology (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

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	data record Lehramt Gymnasien Griechisch - 2024	



Bachelor's degree (2 majors) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2024) Bachelor's degree (2 majors) Greek Philology (2024)



Module title Ab					Abbreviation
Didactics of Ancient Greek					04-GrGy-Did-242-m01
Module coordinator				Module offered by	
holder of the Chair of Classical Philolog			ogy l	Institute of Classical Philology	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 semester undergraduate					
Conten	Contents				

Students will learn about educational models in order to teach Greek during the language acquisition and reading matter period; They will acquire different interpretation methods in grammar school teaching: They will get an overview of the implementation of specialist/ university objects concerning the requirements of school (educational reduction/simplification/reorganisation/restructuring); They will learn about the diagnosis and assessment of teaching and learning processes, differentiation of support options, performance measurement, examination method for Greek teaching. Different interpretation methods in Greek class will be covered: Exemplary and consolidated implementation of technical/university subjects for school requirements (didactic reduction/ simplification/reorganisation/restructuring). Exemplary application of the subjects that have been prepared, of the educational theory concerning authors and works of (parallel) translation exercises.

Intended learning outcomes

Students are able to the educational reduction of technical subjects concerning the requirements of schools; They get an overview of methods and forms of the interpretation in Greek class; They have knowledge of different educational models; They are able to diagnose and evaluate learning processes, differentiate support options, performance measurement, insight into examination types in Greek class. The student is able to apply prepared subjects of subject-related didactical theory to an author and work of a (parallel) translation practice exemplari-

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) presentation (approx. 30 minutes) with position paper (3 to 4 pages) or
- c) oral examination (approx. 20 minutes) or
- d) term paper (approx. 8 pages)

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 f)

Module appears in

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Module	title				Abbreviation
Didacti	cs of A	ncient Greek (Preparation	on of the State Exam)		04-GrGy-EVDid-242-m01
Module	coord	inator		Module offered by	
holder of the Chair of Classical Philology I			ogy l	Institute of Classica	al Philology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
paratio	n, sum		tising of the main topi	cs of educational for	reading phase: Systematic pre- rmation in the ancient languages
Intende	ed lear	ning outcomes			
structu reading	re, des g phase	ign and critically evalua	te a lesson and a teac	hing unit during the	tically; They are able to plan, language acquisition as well as
Ü (2)	- (-)	,,			
Method		sessment (type, scope, l			ation offered — if not every seme-
	examir	mination (approx. 90 mi nation (approx. 30 minut bonus			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination reg	ulations for teaching-	degree programmes)	
§ 68 I N					

Module appears in



Module	e title				Abbreviation
Ancien	t Greek	Translation (Preparation	n of the State Exam)		04-GrGy-EVGS-242-m01
Module	e coord	inator		Module offered by	
holder	of the	 Chair of Classical Philolog	gy l	Institute of Classica	al Philology
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate					
Conten	ıts				
		Students will translate chose; Test course.	nallenging German te	xts, which contain a	ncient thinking and ideas, into
		ning outcomes			
	_	to translate challenging (German texts into atti	c Greek prose on sta	ate examination level.
		, number of weekly conta		· · · · · · · · · · · · · · · · · · ·	
Ü (2)	(6) [1-5]	,			,
		sessment (type, scope, la			tion offered — if not every seme-
	examir	mination (approx. 90 min nation (approx. 30 minute bonus			
Allocat	tion of _I	places			
Additio	onal inf	ormation			
Worklo	ad				
180 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-c	degree programmes)	
§ 68 I N	Vr. 2 b)				
Module	e appea	ars in			
keinen	า Studie	engang zugeordnet			



Modul	e title				Abbreviation
Ancier	nt Greek	Prose Composition (Pre	paration of the State	Exam)	04-GrGy-EVGÜ-242-m01
Module coordinator				Module offered by	
holder	of the (Chair of Classical Philolog	gy I	Institute of Classica	al Philology
ECTS		od of grading	Only after succ. com	ipl. of module(s)	
6	nume	rical grade			
Durati		Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
		Students will translate ch opropriate German, which			genres and epochs (prose and
Intend	led learı	ning outcomes			
		Students will translate ch opropriate German, which			genres and epochs (prose and
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (2)					
		sessment (type, scope, la on on whether module ca			tion offered $-$ if not every seme-
b) oral		mination (approx. 90 min nation (approx. 30 minute bonus			
Alloca	tion of p	olaces			
Additio	onal inf	ormation			
Workle	oad				
180 h					
Teachi	ing cycl	e			
Referr	ed to in	LPO I (examination regu	lations for teaching-c	degree programmes)	
§ 68 I	Nr. 2 b)				
Modul	le appea	rs in			
keiner	n Studie	engang zugeordnet			



Module	e title				Abbreviation
Ancien	t Greek	Literature (Preparation	of the State Exam)		04-GrGy-EVLW-242-m01
Module coordinator				Module offered by	<u> </u>
holder	of the (Chair of Classical Philolog	 gy	Institute of Classica	al Philology
ECTS		od of grading	Only after succ. con		3,
7	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	its				
or text a Greel prograi	interprok k text, i mmes).	etation within the semina n accordance with the pr	ar, in order to prepare	for the state examin	cademic issues of literary history nation and to be able to interpret n regulations for teaching degree
Intend	ed lear	ning outcomes			
pret Gr aminat	eek tex ion reg		tions, taking into accorree programmes).	ount the provisions	accessfully They are able to inter- laid down in Section 68 LPO I (ex-
S (2)	3 (type	, number of weekly conta	ict nours, tanguage	ii other than define	ui)
Metho		sessment (type, scope, la			ition offered — if not every seme-
b) term	ı paper examin	mination (approx. 240 mi (12 to 15 pages) or ation (approx. 30 minute bonus			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	oad				
Worklo	aa				
		e			
210 h		e			
210 h Teachi	ng cycl	e LPO I (examination regu	lations for teaching-c	degree programmes)	

Module appears in



Module title					Abbreviation
Archaelogy / Excursion				04-GrGy-EXAR-242-m01	
Module	e coord	inator		Module offered by	
holder of the Chair of Classical Archaeolog Chair of Classical Philology I; holder of the cal Philology II; holder of the Chair of Anci der of the Chair of Ancient Near Eastern St the Chair of Egyptology		r of the Chair of Classi- of Ancient History; hol-	Chair of Classical A	rchaeology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
6	nume	rical grade		-	
Duratio	on	Module level	Other prerequisites	i	
1 semester undergraduate					
Conten	nts		<u>, </u>		
	-		, • ,	•	rovides an insight into the cov

In the light of historical, art-historical and topographical aspects, the module provides an insight into the covered space of Classical Archeology of the Greco-Roman world with central sites and achievements of art and architecture. Field trips, which are made within the module, to places and countries of classic antiquity or places with important museums, antique collections etc. provide insights into the ancient cultures and their reception and contribute to the consolidation of background information and regional as well as cultural skills, which are required for the understanding of ancient texts.

Intended learning outcomes

Students are able to classify the covered historical cultural heritage of Classical Archaeology geographically and historically. They gain expertise of archaeological findings as well as central sites or monuments; They are familiar with the respective technical literature and are able to independently link material testimonies with the culture and texts of classical antiquity.

Courses (type, number of weekly contact hours, language — if other than German)

E(1) + S(1) + V(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 10 pages) or
- b) presentation (approx. 30 minutes) with position paper (3 to 4 pages) or
- c) oral examination (approx. 20 minutes) or
- d) written examination (approx. 60 minutes)

creditable for bonus

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 d) and e)

Module appears in

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	data record Lehramt Gymnasien Griechisch - 2024	



Module title					Abbreviation
Ancien	t Greek	CLiterature A			04-GrGy-LW-A-242-m01
Module	coord	inator		Module offered by	<u> </u>
holder	of the	Chair of Classical Philolog	gy l	Institute of Classica	al Philology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	= -
8	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
terpreta	ation o		dealing with a period	of time and selecte	atives of Greek literature, the in- d authors/works within the semi-
Intende	ed lear	ning outcomes			
quity as	s well a		are able to classify a ical context.	nd evaluate authors	and individual epochs of the anti- s and their works that have been
S (2) +		, number of weekly conta	ict nours, language –	- II Other than Germa	311)
Method	d of as	sessment (type, scope, la			ation offered — if not every seme-
a) term paper (approx. 10 pages) or b) presentation (approx. 3 minutes) with position paper (4 to 5 pages) or c) oral examination (approx. 30 minutes) or d) 2 short essays (approx. 4 pages each) and 1 short presentation (approx. 10 minutes) creditable for bonus					
Allocation of places					
Additional information					
Workload					
240 h					
Teachi	ng cycl	e			

Referred to in LPO I (examination regulations for teaching-degree programmes)

keinem Studiengang zugeordnet

§ 68 I Nr. 2 c)

Module appears in



Module title			Abbreviation		
Ancient Greek Literature B			04-GrGy-LW-B-242-m01		
Module	coord	inator		Module offered by	
holder of the Chair of Classical Philology I Institu			Institute of Classica	Institute of Classical Philology	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
8	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
Students will deal consolidated, systematically and historically with academic issues of literary history or text interpretation within the seminar, which will be completed by attending a literary-historical lecture.					

Intended learning outcomes

Students independently deal with academic issues as well as their application of literary and academic texts of Greek antiquity.

Courses (type, number of weekly contact hours, language — if other than German)

S(2) + V(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 10 pages) or
- b) presentation (approx. 30 minutes) with position paper (4 to 5 pages) or
- c) oral examination (approx. 30 minutes) or
- d) 2 short essays (approx. 4 pages each) and 1 short presentation (approx. 10 minutes) creditable for bonus

Allocation of places

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Additional information

Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 c)

Module appears in



Module	Module title Abbreviation					
Ancien	t Greek	Literature C			04-GrGy-LW-C-242-m01	
Module	Module coordinator			Module offered by		
holder	of the (Chair of Classical Philolog	gy l	Institute of Classica	al Philology	
ECTS		od of grading	Only after succ. con			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
terpret	ation w				ssues of literary history or text in- historical lecture. They will create	
Intend	ed lear	ning outcomes				
		pendently deal with acac ty. They are able to script			of literary and academic texts of	
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)	
V (2)			•			
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
b) oral	examir en exa	(approx. 8 pages) or nation (approx. 20 minute mination (approx. 60 min bonus				
Allocat	ion of p	places	•			
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 68 I N						
Module		ars in				
model upperson						



Module	Module title Abbreviation					
Ancien	t Greek	Literature D			04-GrGy-LW-D-242-m01	
Module	e coord	inator		Module offered by		
		Chair of Classical Philolo	gv	Institute of Classica	al Philology	
ECTS	1	od of grading	Only after succ. con			
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
philoso	phy hi		on within the seminar	s, which will be com	cademic issues of literature and pleted by attending a literary-hilex academic issue.	
Intend	ed lear	ning outcomes				
		pendently deal with com texts of Greek antiquity.			olication of literary philosophical c issues independently.	
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
S (2) +	V (2)					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
b) pres c) oral	entatio examin ort ess	(approx. 10 pages) or on (approx. 3 minutes) wi ation (approx. 30 minute ays (approx. 4 pages eac bonus	es) or		ninutes)	
Allocat	ion of	olaces				
	_					
Additio	nal inf	ormation				
Workload						
240 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	ulations for teaching-	degree programmes)		

§ 68 I Nr. 2 c)

Module appears in



Thesis Ancient Greek Module coordinator Module offered by holder of the Chair of Classical Philology Institute of Classical Philology ECTS Method of grading Only after succ. compl. of module(s) 10 numerical grade Duration Module level Other prerequisites undergraduate Contents	01					
holder of the Chair of Classical Philology I Institute of Classical Philology ECTS Method of grading Only after succ. compl. of module(s) 10 numerical grade Duration Module level Other prerequisites						
holder of the Chair of Classical Philology I Institute of Classical Philology ECTS Method of grading Only after succ. compl. of module(s) 10 numerical grade Duration Module level Other prerequisites						
ECTS Method of grading Only after succ. compl. of module(s) 10 numerical grade Duration Module level Other prerequisites undergraduate						
10 numerical grade Duration Module level Other prerequisites undergraduate						
undergraduate						
Contents						
Contents						
Independent academic work on a topic, agreed by one or two authorised examiners from sub-areas of the pline Greek or Greek Didactic, in accordance with the provisions of Section 29 LPO (examination regulation teaching degree programmes).						
Intended learning outcomes						
Students are able to - independently write an academic paper (define and analyse a problem, conduct a ture search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to t tion of said problem), - work to deadlines, - prepare an appropriate written account of the results of their Courses (type, number of weekly contact hours, language — if other than German)	he solu-					
No courses assigned to module						
Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)	y seme-					
Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programm to 40 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination recons for teaching-degree programmes)	_					
Allocation of places						
						
Additional information						
Workload						
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 29						

Module appears in



Module	Module title Abbreviation					
Practic	al Trair	ning in Didactics and Tea	of Ancient Greek	04-GrGy-SP-Did-152-m01		
	<u> </u>	nying tutorial				
Module	e coord	inator		Module offered by		
holder	of the (Chair of Classical Philolog	gy l	Institute of Classica	al Philology	
ECTS		od of grading	Only after succ. com	ıpl. of module(s)		
4	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ences o	concerr ion bet	ning the technical plannir	ng and analysis of tea at university and sub	ching and individua	; They will acquire first experi- il teaching approaches. Tight col- ing by the teacher of placement. aching-practical aspects.	
Intend	ed lear	ning outcomes				
proach cialised	es; The		a field of teaching me cally analyse teachin	ethodology, as well a g approaches in the	•	
P (o) +		, number of weekly conta	ict nours, tanguage	ii otiici tilaii ociiila		
		recement (tune scene la	unguago if other the	an Corman ovamina	tion offered — if not every seme-	
		ion on whether module ca			ition offered — if flot every selfie-	
term paper (approx. 2 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
Allocation of places						
<u></u>						
Additional information						
<u></u>						
Workload						
120 h			,			
Teachi	ng cycl	e				

Referred to in LPO I (examination regulations for teaching-degree programmes)

First state examination for the teaching degree Gymnasium Educational Science (2015)

§ 34 | 1 Nr. 4

Module appears in



Module title Abbreviation					
		04-GrGy-ST-A-242-m01			
	Module offered by				
ogy I	Institute of Classica	al Philology			
Only after succ. con		<u>, </u>			
Other prerequisites					
gy and morphology: de	eclinations, conjugat	tions; pronouns; numeralia; ad-			
tact hours, language –	- if other than Germa	an)			
		ation offered — if not every seme-			
inutes) or tes)					
180 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
	Only after succ. con Other prerequisites gy and morphology: de eek morphology and the ect, verb, object, attrib tact hours, language — language — if other the can be chosen to earn inutes) or tes)	Only after succ. compl. of module(s) Other prerequisites gy and morphology: declinations, conjugate eek morphology and they are able to translect, verb, object, attributes) appropriately. tact hours, language — if other than German, examination be chosen to earn a bonus inutes) or tes)			



Module	Module title Abbreviation					
Ancien	Ancient Greek Prose Composition B				04-GrGy-St-B-242-m01	
Module	Module coordinator			Module offered by	<u> </u>	
		Institute of Classica	al Philology			
ECTS	_	od of grading	Only after succ. con		. ,	
6		rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					subjunctional sentences and in-	
		the infinitive and particip	le as main topics will	be covered.		
Intende	ed lear	ning outcomes				
Studen	ts are	able to translate brief and	d simple German text	s into classical and a	attic Greek.	
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)	
Ü (2)						
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
	examir	mination (approx. 60 mir nation (approx. 20 minute bonus	· ·			
Allocat	ion of	olaces				
	-					
Additio	nal inf	ormation				
Worklo	ad					
180 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 68 I N	§ 68 Nr. 2 b)					
Module	e appea	ars in				
keinem	keinem Studiengang zugeordnet					



Module title Abbreviation						
Ancient Gre	ek Prose Composition C			04-GrGy-St-C-242-m01		
Module coordinator			Module offered by			
			Institute of Classica	al Philology		
	thod of grading	Only after succ. con		3,		
5 nui	nerical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
	will cover Greek syntax wain ancient thinking and id		ciple as main topics,	translation of German texts,		
	arning outcomes	icas, into attic dicek.				
	le to translate German tex	ts into classical and a	ttic Greek			
	pe, number of weekly cont			an)		
Ü (2)	pe, number of weekly cont	det flours, language	- II other than define	uii <i>)</i>		
Method of	assessment (type, scope, lation on whether module			ntion offered — if not every seme-		
	xamination (approx. 60 mi nination (approx. 20 minu or bonus					
Allocation	of places					
Additional	nformation					
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 68 Nr. 2 b)						
Module ap	ears in					
	diengang zugeordnet					



Module title	Module title Abbreviation					
Ancient Greek	Translation A			04-GrGy-ÜS-A-242-m01		
Module coord	inator		Module offered by			
	Chair of Classical Philolog	av I	Institute of Classica	al Philology		
1	od of grading	Only after succ. con		attimology		
	rical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
	translate a work or text fr pective literary genre.	om a Greek author (p	rose or poetry) into	appropriate German, which		
Intended lear	ning outcomes					
	to translate either works the respective genre.	or texts of a Greek au	ithor (prose or poetr	y) into appropriate German,		
Courses (type	, number of weekly conta	ict hours, language –	- if other than Germa	nn)		
Ü (4)						
	sessment (type, scope, la ion on whether module c			ntion offered — if not every seme-		
-	mination (approx. 60 mir nation (approx. 20 minute bonus	· ·				
Allocation of p	places					
Additional inf	ormation					
Workload						
210 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 68 Nr. 2 c)						
Module appea	ars in					



Module title					Abbreviation	
Ancien	t Greek	Translation B			04-GrGy-ÜS-B-242-m01	
Modul	e coord	inator		Module offered by		
holder of the Chair of Classical Philology I		Institute of Classica	al Philology			
ECTS	Meth	od of grading	Only after succ. con			
5	nume	rical grade				
Duration Module level Other prerequisites						
1 seme	ster	undergraduate				
Conter	ıts					
Studer re.	nts will	translate a work of Greek	prose or poetry into	appropriate German	, which meets the respective gen-	
Intend	ed lear	ning outcomes				
They a	re able	to translate a Greek text	(prose or poetry) into	appropriate Germar	n, which meets the respective	
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
Ü (2)			_			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
b) oral		mination (approx. 60 mir nation (approx. 20 minute bonus				
Allocat	tion of	olaces				
Additio	onal inf	ormation	-			
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 68 I I	Vr. 2 c)					
Modul	e appea	ars in				



Modul	Module title Abbreviation							
Ancient Greek Translation C 04-GrGy-ÜS-C-242-mo1								
Module	e coord	inator		Module offered by				
	_	Chair of Classical Philolog	gv I	Institute of Classical Philology				
ECTS Method of grading			<u> </u>	c. compl. of module(s)				
4		rical grade		ny andronous parental medicity				
Duration		Module level	Other prerequisites					
1 seme	ester	undergraduate						
Conter	nts							
Students will translate a work of Greek prose or poetry into appropriate German, which meets the respective genre.								
Intend	ed lear	ning outcomes						
Students are able to translate a Greek text (prose or poetry) into appropriate German, which meets the respective genre.								
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)			
Ü (2)			_					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-			
		mination (approx. 60 min						
b) oral examination (approx. 20 minutes) creditable for bonus								
Allocat	tion of	places						
Additio	onal inf	ormation						
			-					
Workload								
120 h								
Teaching cycle								
Referred to in LPO I (examination regulations for teaching-degree programmes)								
§ 68 Nr. 2 c)								
Module appears in								
• • • • • • • • • • • • • • • • • • • •								



Module title					Abbreviation		
Greek	Linguis	tics 1			04-VS-VGS1-172-m01		
Module coordinator				Module offered by			
holder of the Chair of Comparative Linguistics				Chair of Comparative Linguistics			
ECTS	Meth	nod of grading Only after su		mpl. of module(s)			
5	nume	erical grade					
Duration N		Module level	Other prerequisite	Other prerequisites			
1 semester		undergraduate					
Contents							

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).

Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $S(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2017)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2017)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2021)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2021)

Bachelor's degree (1 major, 1 minor) Ancient World (2022)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Greek Philology (2024)



Module	e title				Abbreviation		
Text Ar	nalysis	: Ancient Philosophy			06-Ph-B-W1-152-m01		
Module	e coord	inator		Module offered by			
holder of the Chair of the History of Philosophy				Institute of Philosophy			
ECTS	Metho	od of grading	Only after succ. compl. of module(s)				
5	nume	rical grade					
Duration Module l		Module level	Other prerequisites				
1 semester		undergraduate					
Contents							

Reading of ancient philosophical texts.

Intended learning outcomes

Ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge; ability to independently develop and present philosophical issues.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes) or term paper (10 to 12 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 a)

Module appears in

Bachelor' degree (1 major) Mathematics (2015)

Bachelor' degree (1 major) Political and Social Studies (2015)

Bachelor's degree (1 major, 1 minor) Philosophy (2015)

Bachelor's degree (2 majors) Latin Philology (2015)

Bachelor's degree (2 majors) Greek Philology (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2015)

First state examination for the teaching degree Gymnasium Latin Philology (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

Bachelor' degree (1 major) Political and Social Studies (2020)

Bachelor' degree (1 major) Mathematics (2023)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

First state examination for the teaching degree Gymnasium Latin Philology (2024)