Subdivided Module Catalogue for the Subject Greek Philology as vertieft studiertes Fach (studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Examination regulations version: 2009
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Classical Philology
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

20-Jun-2012 (2012-94)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

Greek

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

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Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

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**Module title**  
Level One Module Didactics 1 (Greek)

**Abbreviation**  
04-GrGy-AM-Did1-092-m01

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<td>holder of the Chair of Classical Philology I</td>
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<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Students will learn about educational models in order to teach Greek during the language acquisition and reading matter period; They will acquire different interpretation methods in grammar school teaching: They will get an overview of the implementation of specialist/ university objects concerning the requirements of school (educational reduction/simplification/ reorganisation/ restructuring); They will learn about the diagnosis and assessment of teaching and learning processes, differentiation of support options, performance measurement, examination method for Greek teaching.

**Intended learning outcomes**

Students are able to the educational reduction of technical subject that meet school requirements; Students get an overview of interpretation methods and forms in Greek class; They have knowledge of different educational models; They are able to diagnose and evaluate learning processes, to differentiate support options, to measure performance, they get an insight into examination types in Greek class.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 20 minutes)
Language of assessment: German, Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 68 (1) 2. f) Griechisch Didaktik
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<td>Level One Module Didactics 2 (Greek)</td>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

The module provides the students with different interpretation methods during Greek classes: Exemplary and consolidated implementation of technical/university objects for school requirements (didactic reduction/simplification/reorganisation/restructuring) on the basis of the object of a technical event on the level of an advanced seminar.

**Intended learning outcomes**

Students train their skills concerning the target-oriented educational reduction of a specialist subject, taking into account the acquired subject-related didactical competences.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Presentation (approx. 30 minutes) with position paper (approx. 1 page) and term paper (approx. 5 pages)

Language of assessment: German, Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 68 (1) 2. f) Griechisch Didaktik
Module title
Level Two Module Greek Literature Studies

Abbreviation
04·GrGy·AM·LW1·092·m01

Module coordinator
holder of the Chair of Classical Philology I

Module offered by
Institute of Classical Philology

ECTS
5

Method of grading
Only after succ. compl. of module(s)

Numerical grade
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Students will deal consolidated, systematically and historically with academic issues of literary history or text interpretation within the seminar, which will be completed by attending a literary-historical lecture.

Intended learning outcomes
Students are able to independently deal with academic issues as well as their application of literary and academic texts of Greek antiquity.

Courses (type, number of weekly contact hours, language — if other than German)
V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 15 minutes) with position paper (approx. 2 pages)
Language of assessment: German, Greek

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 68 (1) 2. c) Griechisch Lektüre und Interpretation griechischer, darunter auch hellenistischer und nachklassischer Autoren und Werke
Module title
Level Two Module Greek Literature Studies 2
Abbreviation
04-GrGy-AM-LW2-092-m01

Module coordinator
holder of the Chair of Classical Philology I
Module offered by
Institute of Classical Philology

ECTS
7
Method of grading
numerical grade
Only after succ. compl. of module(s)

Duration
1 semester
Module level
undergraduate
Other prerequisites
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Contents
Students will deal consolidated, systematically and historically with academic issues of literary history or text interpretation within the seminar, which will be completed by attending a literary-historical lecture. They will create a written draft of academic issues.

Intended learning outcomes
Students independently deal with academic issues as well as their application of literary and academic texts of Greek antiquity. They are able to script academic issues independently.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.
• 04-GrGy-AM-LW2-1-092: S (no information on SWS (weekly contact hours) and course language available)
• 04-GrGy-AM-LW2-2-092: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-GrGy-AM-LW2-1-092: Greek Literature Studies 4
• 5 ECTS, Method of grading: numerical grade
• presentation (approx. 15 minutes) with position paper (approx. 1 page) and term paper (approx. 15 pages), weighted 1:1
• Language of assessment: German, Greek

Assessment in module component 04-GrGy-AM-LW2-2-092: Greek Literature Studies 5
• 2 ECTS, Method of grading: numerical grade
• oral examination (approx. 15 minutes)
• Language of assessment: German, Greek

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 68 (1) 2. c) Griechisch Lektüre und Interpretation griechischer, darunter auch hellenistischer und nachklassischer Autoren und Werke
### Module title
**Level Two Module Language 1**

### Abbreviation
04-GrGy-AM-SP1-092-m01

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<tr>
<td>holder of the Chair of Classical Philology I</td>
<td>Institute of Classical Philology</td>
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### ECTS
6

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)

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<td>Undergraduate</td>
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### Contents
The module will cover Greek syntax with case teaching, tenses, modalities, diatheses, subjunctival sentences and introduction to the infinitive and participle as main topics. Students will translate a work of Greek prose or poetry into appropriate German, which meets the respective genre.

### Intended learning outcomes
Students are able to translate simple and short German texts into Greek; They are able to translate a Greek text (prose or poetry) into appropriate German, which meets the respective genre.

### Courses
This module comprises 3 module components. Information on courses will be listed separately for each module component.
- **04-GrGy-AM-SP1-1-092**: Ü (no information on SWS (weekly contact hours) and course language available)
- **04-GrGy-AM-SP1-2-092**: L (no information on SWS (weekly contact hours) and course language available)
- **04-GrGy-AM-SP1-3-092**: Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-GrGy-AM-SP1-1-092**: Greek Stylistic Exercises lower grade 1
- 2 ECTS, Method of grading: numerical grade
- Written examination (approx. 60 minutes)

**Assessment in module component 04-GrGy-AM-SP1-2-092**: Greek Reading Prose
- 2 ECTS, Method of grading: numerical grade
- Written examination (approx. 60 minutes)
- Language of assessment: German, Greek

**Assessment in module component 04-GrGy-AM-SP1-3-092**: Greek Stylistic Exercises lower grade 2
- 2 ECTS, Method of grading: numerical grade
- Written examination (approx. 60 minutes)
- Language of assessment: German, Greek

### Allocation of places

### Additional information

### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 68 (1) 2. b) Griechisch deutsch-griechische und griechisch-deutsche Sprach- und Stilübungen
§ 68 (1) 2. c) Griechisch Lektüre und Interpretation griechischer, darunter auch hellenistischer und nachklassischer Autoren und Werke
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<td>1 semester</td>
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**Contents**

Greek syntax with infinitive and participle as main points will be covered. Students will translate a work of Greek prose or poetry into appropriate German, which meets the respective genre.

**Intended learning outcomes**

Students are able to translate simple German texts and texts of medium difficulty into Greek; They are able to translate a Greek text (prose or poetry) into appropriate German, which meets the respective genre.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-GrGy-AM-SP2-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-GrGy-AM-SP2-2-092: L (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-GrGy-AM-SP2-1-092: Greek Stylistic Excercises medial grade 1

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Greek

Assessment in module component 04-GrGy-AM-SP2-2-092: Greek Reading

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 68 (1) 2. b) Griechisch deutschgriechische und griechisch-deutsche Sprach- und Stilübungen
§ 68 (1) 2. c) Griechisch Lektüre und Interpretation griechischer, darunter auch hellenistischer und nachklassischer Autoren und Werke
### Module title
Level Two Module Language 3a (Greek)

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### Module coordinator
holder of the Chair of Classical Philology I

### Module offered by
Institute of Classical Philology

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### Contents
Students will translate German texts, which contain ancient thinking and ideas, into attic Greek. They will translate a work of Greek prose or poetry into appropriate German, which meets the respective genre.

### Intended learning outcomes
Students are able to translate German texts into attic Greek; They are able to translate a Greek text (prose or poetry) into appropriate German, which meets the respective genre.

### Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-GrGy-AM-SP3-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-GrGy-AM-SP3-2-092: L (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-GrGy-AM-SP3-1-092:** Greek Stylistic Exercises medial grade 2
- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Greek

**Assessment in module component 04-GrGy-AM-SP3-2-092:** Greek Reading
- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Greek

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 (1) 2. b) Griechisch deutschgriechische und griechisch-deutsche Sprach- und Stilübungen
§ 68 (1) 2. c) Griechisch Lektüre und Interpretation griechischer, darunter auch hellenistischer und nachklassischer Autoren und Werke
Module title
Level Two Module Language 3b (Greek)

Abbreviation
04-GrGy-AM-SP3b-092-m01

Module coordinator
holder of the Chair of Classical Philology I

Module offered by
Institute of Classical Philology

ECTS
2

Method of grading
numerical grade

Only after succ. compl. of module(s)

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Students will translate German texts, which contain ancient thinking and ideas, into attic Greek. They will translate a work of Greek prose or poetry into appropriate German, which meets the respective genre.

Intended learning outcomes
Students are able to translate German texts into attic Greek; They are able to translate a Greek text (prose or poetry) into appropriate German, which meets the respective genre.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 minutes)
Language of assessment: German, Greek

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 68 (1) 2. b) Griechisch deutschgriechische und griechisch-deutsche Sprach- und Stilübungen
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<td>Level One Module Archaeology</td>
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**Contents**

In the light of historical, art-historical and topographical aspects, the module provides an overview of the spatial development of the Greek-Roman world and their central sites; as well as of their corresponding neighbouring cultures and hence, their mutual influence.

**Intended learning outcomes**

Students are able to the historically classify the covered historical cultural heritage of Classical Archaeology. They gain expertise of archaeology findings as well as central sites or monuments; They are familiar with the respective technical literature.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 15 minutes)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 68 (1) 2. d) Griechisch griechische Archäologie
Module title

Level One Module: Introduction to Ancient History

Abbreviation

04-GES-AAG-092-m01

Module coordinator

holder of the Chair of Ancient History

Module offered by

Institute of History

ECTS

5

Method of grading

numerical grade

Only after succ. compl. of module(s)

Duration

1 semester

Module level

undergraduate

Other prerequisites

--

Contents

This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.

Intended learning outcomes

Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 (1) 2. a) Griechisch Alte Geschichte
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### Contents

Within the module, field trips to places and countries of classical antiquity or to places with important collections of antiquities, museums etc. will be made. These field trips provide insights into the ancient cultures and their reception and contribute to the consolidation of background information and regional skills that are necessary to understand ancient texts.

### Intended learning outcomes

Students are able to independently connect material testimonies with the culture and texts of classical antiquity.

### Courses

(\(E + S\) (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(\(E + S\) (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus))

Presentation (approx. 15 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

\(\S\ 68\ (1)\ 2.\ e\) Griechisch Exkursion
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**Contents**

Students will consolidate their skills concerning the language of Greek poetic texts which are necessary for academic studies of the Greek. They will get an overview of basics of the Greek metric and common metres.

**Intended learning outcomes**

Students are able to translate Greek poetic texts as well as the metric analysis and presentation of common Greek metres.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
Language of assessment: German, Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 68 (1) 2. b) Griechisch deutschgriechische und griechisch-deutsche Sprach- und Stilübungen
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**Contents**

Students will get an overview of epochs, forms, genres and important representatives of Greek literature, the interpretation of literary works, in-depth dealing with a period of time and selected authors/works.

**Intended learning outcomes**

Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 15 minutes) with position paper (approx. 2 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 68 (1) 2. c) Griechisch Lektüre und Interpretation griechischer, darunter auch hellenistischer und nachklassischer Autoren und Werke
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**Contents**

Students will get an overview of epochs, forms, genres and important representatives of Greek literature, the interpretation of Greek poetic literature, in-depth dealing with a period of time and selected authors/works of Greek poetry.

**Intended learning outcomes**

Students develop an understanding of characteristics concerning Greek poetic texts of selected epochs of the antiquity. They are able to classify and evaluate authors and their works that have been covered in a cultural and literary-historical context.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 15 minutes) with position paper (approx. 2 pages)
Language of assessment: German, Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

§ 68 (1) 2. c) Griechisch Lektüre und Interpretation griechischer, darunter auch hellenistischer und nachklassischer Autoren und Werke
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| holder of the Chair of Comparative Linguistics | Chair of Comparative Linguistics |

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**Contents**

Students will get an overview of the history of the Greek language from Mycenaean to the post-classical period. As well, they will get a diachronic and synchronic overview of grammar and vocabulary of the Greek (with linguistic text reading). They will get an overview of Greek dialect including the Mycenaean language (on the basis of text examples).

**Intended learning outcomes**

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 68 (1) 2. a) Griechisch Alte Geschichte
Module title: Level One Module Language (Greek)

Abbreviation: 04-GrGy-BM-SP-092-m01

Module coordinator: holder of the Chair of Classical Philology I

Module offered by: Institute of Classical Philology

ECTS: 8

Method of grading: numerical grade

Only after succ. compl. of module(s): --

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:

Greek phonology and morphology: declinations, conjugations; pronouns; numeralia; adverbs; comparison; morphology. Students will translate works of a Greek prose writer into appropriate German in the respective literary genre.

Intended learning outcomes:

Students are expected to possess Greek morphology and they are able to translate brief German sentences into Greek (subject, verb, object, attributes) appropriately. Students are able to translate a text of a Greek prose author into appropriate German, which meets the respective genre.

Courses:

This module has 4 components; information on courses listed separately for each component.

- 04-GrGy-BM-SP-1-092, and 04-GrGy-BM-SP-3-092: Ü (no information on language and number of weekly contact hours available)
- 04-GrGy-BM-SP-2-092, and 04-GrGy-BM-SP-4-092: L (no information on language and number of weekly contact hours available)

Method of assessment:

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component 04-GrGy-BM-SP-1-092: Griechische Grammatik 1 (Greek Grammar 1), in module component 04-GrGy-BM-SP-3-092: Griechische Grammatik 2 (Greek Grammar 2), and in module component 04-GrGy-BM-SP-4-092: Griechische Lektüre (Reading Greek Texts):

- 2 ECTS credits, numerical grading
- written examination (approx. 60 minutes)
- Language of assessment: German, Greek

Allocation of places:

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Additional information:

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 (1) 2. b) Griechisch deutschgriechische und griechisch-deutsche Sprach- und Stilübungen
### Module title

**Level Three Module Literature on Papyrus - Text Transmission in the Ancient World (Summer School)**

### Abbreviation

04-GrGy-IM-SoSP-102-m01

### Module coordinator

holder of the Chair of Classical Philology I

### Module offered by

Institute of Classical Philology

### ECTS

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### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

graduate

### Other prerequisites

--

### Contents

International experts as well as experts from Wuerzburg in the respective fields will give a workshop with lectures and practical exercises on material and content-related aspects of literary papyri.

### Intended learning outcomes

Students get an insight into working methods and research topics of international experts. They are able to apply these skills to the creation of editions and other academic papers autonomously.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

practical examination (transcription approx. 1 page)

### Allocation of places

--

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title
Level Three Module Text History and Editorial Techniques

### Abbreviation
04-GrGy-IM-TET-092-m01

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<td>1 semester</td>
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### Contents
Students will get an overview of material and cultural prerequisites concerning the tradition and academic text production.

### Intended learning outcomes
Students have knowledge of basics concerning traditional texts. They are acquainted with the mechanisms of the creation and use of text-critical information.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 45 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Module title

**Thesis Greek**

| Abbreviation | 04-GrGy-SchHA-092-m01 |

## Module coordinator

holder of the Chair of Classical Philology I

## Module offered by

Institute of Classical Philology

## ECTS

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## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

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## Contents

Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners from the sub-areas of the discipline Greek or Greek Didactics, in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).

## Intended learning outcomes

Students are able to - independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem), - work to deadlines, - prepare an appropriate written account of the results of their work.

## Courses

(type, number of weekly contact hours, language — if other than German)

no courses assigned

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis (approx. 40 pages)

Language of assessment: German, exceptions in accordance with Section 29 Subsection 4 LPO I (examination regulations for teaching degree programmes)

## Allocation of places

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## Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

The module covers basic questions of classes concerning the language acquisition and reading phase: systematic draft, summarising and problematising of main topics of didactic formation of ancient languages with emphasis on the Greek, in order to prepare for the exam in the state examination.

**Intended learning outcomes**

Students train their skills in order to analyse and conceive subject matter didactically; They are able to plan, structure, design and critically evaluate a lesson and a teaching unit during the language acquisition as well as reading phase.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 180 minutes)
Language of assessment: German, Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 68 (1) 2. f) Griechisch Didaktik
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<tbody>
<tr>
<td>Level Three Module Greek Literature Studies 1</td>
<td>04-GrGy-VM-LW1-092-m01</td>
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<th>Module coordinator</th>
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<td>holder of the Chair of Classical Philology I</td>
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<tbody>
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<td>1 semester</td>
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**Contents**

Students will deal consolidated, systematically and historically with complex academic issues of literature and philosophy history or text interpretation within the seminars, which will be completed by attending a literary-historical lecture. They will orally present and create a written draft of a complex academic issue.

**Intended learning outcomes**

Students independently deal with complex academic issues and are able to apply them to literary philosophical and academic texts of Greek antiquity. They are able to script complex academic issues independently.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 15 minutes) with position paper (approx. 1 page) and term paper (approx. 15 to 20 pages)

Language of assessment: German, Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 68 (1) 2. c) Griechisch Lektüre und Interpretation griechischer, darunter auch hellenistischer und nachklassischer Autoren und Werke
## Module title
Level Three Module Greek Literature Studies 2

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### Contents
Students will deal consolidated, systematically and historically with complex academic issues of literary history or text interpretation within the seminar, in order to prepare for the state examination and to be able to interpret a Greek text, according to the LPO I §68.

### Intended learning outcomes
Students independently deal with academic issues and are able to apply them to literary and academic texts of Greek antiquity. They are able to complete the state examination successfully. They are able to interpret Greek texts according to key questions, taking into account the provisions laid down in Section 68 LPO I (examination regulations for teaching-degree programmes).

### Courses (type, number of weekly contact hours, language — if other than German)
S + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 240 minutes) or term paper (approx. 15 to 20 pages)
Language of assessment: German, Greek

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 68 (1) 2. c) Griechisch Lektüre und Interpretation griechischer, darunter auch hellenistischer und nachklassischer Autoren und Werke
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### Contents

Exam course; Students will translate challenging German texts, which contain ancient thinking and ideas, into attic Greek prose; Test course; They will translate challenging Greek texts from different literary genres and epochs (prose and poetry) into appropriate German, which meets the respective issue.

### Intended learning outcomes

Students are able to translate challenging German texts into attic Greek prose on state examination level; They are able to transmit challenging Greek texts from different literary genres and epochs (prose and poetry) in appropriate German, which meets the respective issue.

### Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 180 minutes)
Language of assessment: German, Greek

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 (1) 2. b) Griechisch deutschgriechische und griechisch-deutsche Sprach- und Stilübungen
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## Contents

Exam course; Students will translate challenging German texts, which contain ancient thinking and ideas, into attic Greek prose; Test course; They will translate challenging Greek texts from different literary genres and epochs (prose and poetry) into appropriate German, which meets the respective issue.

## Intended learning outcomes

Students are able to translate challenging German texts into attic Greek prose on state examination level; They are able to transmit challenging Greek texts from different literary genres and epochs (prose and poetry) into appropriate German, which meets the respective issue.

## Courses

(type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 180 minutes)
Language of assessment: German, Greek

## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 (1) 2. c) Griechisch Lektüre und Interpretation griechischer, darunter auch hellenistischer und nachklassischer Autoren und Werke
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### Contents

Students will get an overview of material and cultural prerequisites concerning the tradition and academic text production.

### Intended learning outcomes

The module provides exercises concerning material and cultural prerequisites of tradition regarding Greek literature and academic text production.

### Courses

(type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 15 minutes) with position paper (approx. 1 page) and term paper (approx. 15 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

Students will get an overview of material and cultural prerequisites concerning the tradition and academic text production.

**Intended learning outcomes**

The module provides exercises concerning material and cultural prerequisites of tradition regarding Greek literature and academic text production.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 20 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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