



Subdivided Module Catalogue

for the Subject

German

as vertieft studiertes Fach (studied with a focus on the
scientific discipline)

with the degree "Erste Staatsprüfung für das Lehramt an
Gymnasien"

Examination regulations version: 2009

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies

Responsible: Institute of German Studies

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

21-Jun-2012 (2012-15)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Scientific Discipline (92 ECTS credits)				
Compulsory Courses (92 ECTS credits)				
o4-DtLA-BM-Pr-121-mo1	Level One Module Preparatory Studies German Studies	5	B/NB	29
o4-DtGy-BM-NDL-112-mo1	Level One Module Studies in Modern German Literature	7	NUM	14
o4-DtLA-BM-SW-092-mo1	Level One Module Introduction to German Linguistics	5	NUM	30
o4-DtGHGy-BM-ÄDL1-092-mo1	Level One Module Studies in German Medieval Literature 1	5	NUM	5
o4-DtGy-BM-ÄDL2-092-mo1	Level One Module Studies in German Medieval Literature 2	5	NUM	12
o4-DtGy-AM-NDL1-112-mo1	Level Two Module Modern German Literature 1	8	NUM	9
o4-DtGy-AM-NDL2-112-mo1	Level Two Module Modern German Literature 2	5	B/NB	10
o4-DtLA-AM-SW1-092-mo1	Level Two Module Grammatical Structures of German	5	NUM	25
o4-DtGy-AM-SW2-112-mo1	Level Two Module Language in Context	5	NUM	11
o4-DtGy-AM-ÄDL-092-mo1	Level Two Module Studies in Medieval German Literature (LGy)	8	NUM	7
o4-DtGy-VM-NDL-112-mo1	Level Three Module Modern German Literature	8	NUM	21
o4-DtLA-VM-SW1-092-mo1	Level Three Module German Historical Linguistics	5	NUM	34
o4-DtGy-VM-SW2-092-mo1	Level Three Module German Linguistic Analysis in Practice (LGy)	4	NUM	22
o4-DtGy-VM-ÄDL-092-mo1	Level Three Module Medieval German Literature (LGy)	5	NUM	20
o4-DtGy-EM-NDL-092-mo1	Examination Module Modern German Literature (LGy)	6	NUM	17
o4-DtGy-EM-ÄDLSW-092-mo1	Examination Module Medieval German Literature / German Linguistics (LGy)	6	NUM	15
Teaching (10 ECTS credits)				
o4-DtLA-BM-Did-092-mo1	Level One Module Didactics of German	4	NUM	27
o4-DtLA-AM-Did-092-mo1	Level Two Module Didactics	3	NUM	23
o4-DtGy-SM-Did-092-mo1	Level Three Module Didactics (LGy)	3	NUM	19
Freier Bereich (general as well as subject-specific electives)				
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.				
LA Gymnasien German (2009)		JMU Würzburg • generated 18-Dez-2024 • exam. reg. data record Lehramt Gymnasien Deutsch - 2009		page 3 / 45

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den 'Freien Bereich' im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den 'Freien Bereich' im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

German Language and Literature

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

o4-DtLA-FM-Did-092-m01	Research Orientation in Didactics and Teaching Methodology	2	B/NB	32
o4-DtLA-IM-Did-092-m01	Level Four Module Didactics and Teaching Methodology	2	B/NB	33
o4-EEVK-KPV-092-m01	Understanding cultural processes	2	B/NB	35
o6-Psy-Begab-Sek-092-m01	Gifted Children in High School: Fundamentals and Concepts	2	B/NB	39
o6-Psy-EinwissA-092-m01	Introduction to Scientific Methodology in the Educational Context	2	B/NB	40
o6-Psy-Gespräf-092-m01	Conversation Techniques for Teachers	3	B/NB	41
o6-Psy-SpezLern-Sek-092-m01	Psychological Fundamentals, Diagnostics and Intervention of Specific Learning Disabilities in High School	2	B/NB	42
o6-IB-LA-092-m01	Intercultural education	5	NUM	38
o6-HP-LA-092-m01	Historical education	5	NUM	37
o6-ASB-LA-092-m01	Anthropological and socio-cultural requirements of education	5	NUM	36
o6-Schul-Meth-092-m01	Methods of Education	2	B/NB	43
o6-Schul-Unt-Sek-092-m01	Education in Sekundarstufe 1 and 2	2	B/NB	44

Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

o4-DtGy-HA-092-m01	Thesis German LGy	10	NUM	18
--------------------	-------------------	----	-----	----

Module title		Abbreviation
Level One Module Studies in German Medieval Literature 1		o4-DtGHGy-BM-ÄDL1-o92-mo1
Module coordinator		Module offered by
holder of the Chair of German Philology		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students will acquire basic knowledge of Middle High German and generic reading matter as well as the skill to translate texts into modern German; Treatment of fundamental questions of literary forms and text analysis. Subsequently, consolidation, practice and extension of previous knowledge of Middle High German as well as the generic reading matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts.		
Intended learning outcomes		
Students possess subject-specific fundamental knowledge as basis for further literary as well as language-historical dealing with older texts. They possess basics of Middle High German and are able to translate and analyse respective texts of older German language levels. They know the most important relevant specialised literature. Besides, students are acquainted with chosen key texts of the German Middle Ages and possess specialised and methodological basics as well as basic perspectives in order to understand and thus, to deal further with the older German literature. Of course, they possess the required basic literary historical and historico-cultural skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
2 tests (approx. 15 minutes each) and written examination (approx. 60 minutes), weighted 1:1:4		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. a) Deutsch Deutsche Literaturwissenschaft (Hauptgebiet) § 63 (1) 2. c) Deutsch Ältere Deutsche Literaturwissenschaft (Nebengebiet)		
Module appears in		
Bachelor's degree (1 major, 1 minor) German Language and Literature (2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009)		
LA Gymnasien German (2009)		page 5 / 45

First state examination for the teaching degree Gymnasium German (2009)
First state examination for the teaching degree Mittelschule German (2013)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (2 majors) German Language and Literature (2009)

Module title		Abbreviation
Level Two Module Studies in Medieval German Literature (LGy)		o4-DtGy-AM-ÄDL-o92-mo1
Module coordinator		Module offered by
holder of the Chair of German Philology		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	o4-DtGy-BM-ÄDL2 (module component o4-DtGy-BM-ÄDL2-2 only) or o4-DtR-BM-ÄDL (module component o4-DtR-BM-ÄDL-2 only)
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Students will become familiar with literary methods and their use on specific texts; Ability to analyse medieval German texts exemplarily and consolidation of the translation competence; Acquisition of advanced knowledge of medieval literary forms, epochs and text commentation by the help of key texts of the German Middle Ages. This course will cover in-depth literary knowledge (epochs, categories, discourses).		
Intended learning outcomes		
Students are able to analyse Middle High German texts in a reflective and exemplary manner and possess consolidated literary historical basics of medieval epochs, discourses and literary genre as well as they are acquainted with respective literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-DtRGy-AM-ÄDL-2-o92: S (no information on SWS (weekly contact hours) and course language available) o4-DtGy-AM-ÄDL-1-o92: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-DtRGy-AM-ÄDL-2-o92: Selected Topics from German Medieval Literature (Seminar) <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade term paper (approx. 8 to 10 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component o4-DtGy-AM-ÄDL-1-o92: Selected Topics from German Medieval Literature (Lecture) <ul style="list-style-type: none"> 3 ECTS, Method of grading: (not) successfully completed log (approx. 8 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance of courses. 		
Allocation of places		
--		
Additional information		
--		
Workload		
--		

Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 43 (1) 2. a) Deutsch Deutsche Literaturwissenschaft (Hauptgebiet)
§ 63 (1) 2. c) Deutsch Ältere Deutsche Literaturwissenschaft (Nebengebiet)
Module appears in
Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010)
First state examination for the teaching degree Gymnasium German (2009)

Module title		Abbreviation
Level Two Module Modern German Literature 1		o4-DtGy-AM-NDL1-112-m01
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).
Contents		
The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. The module covers authors, texts and contexts of crucial significance in order to understand the literary epochs and themes. Moreover, the seminar provides students with basic principles of research methods and the research process and promotes the independent dealing with academic questions in oral or written form.		
Intended learning outcomes		
Students possess in-depth knowledge of epochs, authors and themes of history of German literature as well as humanistic and cultural-scientific contexts and are able to deal with complex texts and phenomena in a methodically appropriate way. In addition, students are familiar with the basic techniques of research methods and the research process as well as the oral and written presentation of work results.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) or b) written examination (approx. 60 minutes) or c) presentation (approx. 10 minutes) with position paper (approx. 1 page) as well as written elaboration (approx. 6 pages), weighted 1:2 (presentation with position paper : term paper)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 63 (1) 2. a) Neuere Deutsche Literaturwissenschaft (Hauptgebiet)		
Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2011) First state examination for the teaching degree Gymnasium German (2009) Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2014)		

Module title		Abbreviation
Level Two Module Modern German Literature 2		o4-DtGy-AM-NDL2-112-mo1
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of tutorial (a maximum of 2 incidents of unexcused absence).
Contents		
The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. The lecture is part of a cycle, which also comprises the lecture of the advanced module I. Authors, texts and contexts of crucial significance in literary history will be covered.		
Intended learning outcomes		
Students possess consolidated knowledge of important epochs, authors and issues concerning the history of German literature as well as humanistic and cultural-scientific contexts and they are also able to deal with complex texts and phenomena in a methodically adequate way.		
Courses (type, number of weekly contact hours, language — if other than German)		
T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 63 (1) 2. a) Neuere Deutsche Literaturwissenschaft (Hauptgebiet)		
Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2011) First state examination for the teaching degree Gymnasium German (2009) Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2014)		

Module title		Abbreviation
Level Two Module Language in Context		o4-DtGy-AM-SW2-112-mo1
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The seminar provides students with fundamental and advanced knowledge in particular sub-areas of linguistics. This theoretical knowledge will be applied to analysis and description of specific linguistic expressions in order to practise and consolidate the acquired knowledge.		
Intended learning outcomes		
Students possess the ability to analyse more complex linguistic units on the basis of the acquired knowledge and are familiar with respective specialised literature of the corresponding subarea.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 10 minutes) with position paper (approx. 1 page) and written elaboration (approx. 6 pages), weighted 1:2 or b) written examination (approx. 90 minutes) or c) term paper (approx. 25 pages) or d) oral examination in groups (groups of up to 6 candidates, approx. 90 minutes) or e) oral examination of one candidate each (approx. 20 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 63 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
Module appears in		
First state examination for the teaching degree Gymnasium German (2009)		

Module title		Abbreviation
Level One Module Studies in German Medieval Literature 2		o4-DtGy-BM-ÄDL2-092-mo1
Module coordinator		Module offered by
holder of the Chair of German Philology		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Consolidation, practice and extension of previous knowledge of Middle High German as well as the generic reading matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts.		
Intended learning outcomes		
Students know chosen key texts of the German Middle Ages and possess subject-specific and methodological principles as well as fundamental perspectives of understanding in order to deal further with older German literature. Thus, they possess the required fundamental literary historical and historico-cultural skills and are familiar with the respective specialised literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-DtGy-BM-ÄDL2-1-092: V (no information on SWS (weekly contact hours) and course language available) o4-DtGy-BM-ÄDL2-2-092: L (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-DtGy-BM-ÄDL2-1-092: Introduction to German Medieval Literature <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade written examination (approx. 45 minutes) Other prerequisites: o4-DtGy-BM-ÄDL2-1 has to be taken in the same semester as o4-DtGy-BM-ÄDL2-2. Assessment in module component o4-DtGy-BM-ÄDL2-2-092: Readings in Middle High German <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (approx. 45 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of courses. o4-DtGy-BM-ÄDL2-2 has to be taken in the same semester as o4-DtGy-BM-ÄDL2-1. 		
Allocation of places		
--		
Additional information		
--		
Workload		
--		

Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 63 (1) 2. c) Deutsch Ältere Deutsche Literaturwissenschaft (Nebengebiet)
Module appears in
<p>Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010)</p> <p>Bachelor's degree (1 major, 1 minor) German Language and Literature (2010)</p> <p>First state examination for the teaching degree Gymnasium German (2009)</p> <p>Bachelor's degree (2 majors) German Language and Literature (2009)</p>

Module title		Abbreviation
Level One Module Studies in Modern German Literature		o4-DtGy-BM-NDL-112-m01
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises (a maximum of 2 incidents of unexcused absence).
Contents		
The module covers basic modules and elements of literary texts (rhetorical forms, structures and terminology, common literary forms) as well as fundamental questions of literary analysis, interpretation and methodology. This module focuses on the use of technical terms and categories of literary studies with the help of analysis and interpretations of examples from literary history.		
Intended learning outcomes		
Students know issues and forms of modern history of German literature as well as basic questions of literary methodology. They also possess the competence to ascribe complex texts to basic rhetorical and literary genre typological constitutive conditions in a methodical and reflective manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 10 minutes) with position paper (approx. 1 page) as well as written elaboration (approx. 4 pages), weighted 1:2 (presentation with position paper : written elaboration)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 63 (1) 2. a) Neuere Deutsche Literaturwissenschaft (Hauptgebiet)		
Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2011) First state examination for the teaching degree Gymnasium German (2009) Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2014)		

Module title			Abbreviation
Examination Module Medieval German Literature / German Linguistics (LGy)			o4-DtGy-EM-ÄDLSW-092-mo1
Module coordinator		Module offered by	
holder of the Chair of German Linguistics and holder of the Chair of German Philology		Institute of German Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
6	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
One of the following sub-modules has to be chosen. The sub-module and exam course older German literary studies (o4-DtGy-EM-ÄDLSW-1): Recapitulation and consolidation of examination relevant literary and literary historical knowledge. Critical examination of current research approaches and their use on texts that are relevant for the state examination. The sub-module and exam course older German literary studies (o4-DtGy-EM-ÄDLSW-2): Recapitulation and consolidation of linguistic knowledge. Critical examination of current research approaches. In respect of the state examination, in which the analysis competence of different sub-areas of linguistics will be required, the knowledge will be applied on specific text analyses that will be chosen from the area of modern German and early linguistic periods (sign and form system, syntax, semantics, pragmatics, textual linguistics).			
Intended learning outcomes			
Concerning the sub-module and examination course older German literature: Students possess consolidated knowledge of German literature of the pre-modern period; They are able to classify the knowledge into systematic correlations and to apply this knowledge to the independent text analysis. Concerning the sub-module and examination course German linguistics: Students possess consolidated knowledge of German linguistics (sign and form system, syntax, semantics, pragmatics, text linguistics) and concerning the history of the German language; They are able to constitute the knowledge systematically and to apply it to the analysis of modern German and historical texts of former linguistic periods independently.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none">o4-DtGy-EM-ÄDLSW-1-092: Ü + Ü (no information on language and number of weekly contact hours available)o4-DtGy-EM-ÄDLSW-2-092: Ü + Ü (no information on language and number of weekly contact hours available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.			
Assessment component to module component o4-DtGy-EM-ÄDLSW-1-092: Examenskurs Ältere deutsche Literaturwissenschaft (LGy) <ul style="list-style-type: none">6 ECTS credits, method of grading: numerical gradeoral examination (approx. 20 minutes)Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).			
Assessment component to module component o4-DtGy-EM-ÄDLSW-2-092: Examenskurs Deutsche Sprachwissenschaft (LGy) <ul style="list-style-type: none">6 ECTS credits, method of grading: (not) successfully completeda) oral examination in groups (groups up to six candidates, approx. 90 minutes) or b) oral examination of on candidate each (approx. 15 minutes) or c) presentation (approx. 15 minutes) with position paper (approx. 8 pages) or d) log (approx. 10 pages) or e) written examination (approx. 90 minutes)Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).			
LA Gymnasien German (2009)		JMU Würzburg • generated 18-Dez-2024 • exam. reg. data record Lehramt Gymnasien Deutsch - 2009	
		page 15 / 45	

Allocation of places
--
Additional information
--
Workload
--
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 63 (1) 2. c) Deutsch Ältere Deutsche Literaturwissenschaft (Nebengebiet)
Module appears in
First state examination for the teaching degree Gymnasium German (2009)

Module title		Abbreviation
Examination Module Modern German Literature (LGy)		o4-DtGy-EM-NDL-092-mo1
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Object of the module will be the independent and guiding reading matter of generic texts of modern German history of literature in order to prepare students for the state examination. Moreover, respective state examination issues will be elaborated in a sample test collectively or independently.		
Intended learning outcomes		
Due to their own reading matter and generic commentation of relevant exam texts, students possess the ability to deal with complex objects of a discipline under examination conditions in a linguistic form and in a methodically adequate way. Due to the independent associated reading matter of important authors and texts as well as the in-depth analysis of literary genres, motives and the cultural history in general, students will acquire the skill to extend the already acquired work techniques to all aspects and areas of the discipline independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination in groups (groups of 6, approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) written examination (approx. 60 minutes) or d) presentation (approx. 10 minutes) with position paper (1 page) and term paper (approx. 4 pages, maximum 8,000 characters including spaces), weighted 1:2		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 63 (1) 2. a) Neuere Deutsche Literaturwissenschaft (Hauptgebiet)		
Module appears in		
First state examination for the teaching degree Gymnasium German (2009)		

Module title		Abbreviation
Thesis German LGy		o4-DtGy-HA-o92-m01
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	Where applicable, specific modules/module components as specified by supervisor.
Duration	Module level	Other prerequisites
1 semester	undergraduate	Students who are writing their Hausarbeit (thesis) in Europäische Ethnologie/Volkskunde (European Ethnology) must have successfully completed module o4-EEVK-KPV.
Contents		
Adhering to the principles of good scholarly practice, students will independently research and write on a topic in a sub-discipline of German (older German literary studies, modern German literary studies, German linguistics, didactics of the German language and literature) they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).		
Intended learning outcomes		
Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, theory reference, interpretation of texts, logical conclusions and solution approaches of an academic issue) independently. - Ability to accomplish tasks within a given time frame. - Linguistic competence or ability to process and present the realised results in a written form appropriately.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 Subsection 4 LPO I (examination regulations for teaching degree programmes)		
Allocation of places		
--		
Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Gymnasium German (2009)		

Module title			Abbreviation
Level Three Module Didactics (LGy)			o4-DtGy-SM-Did-092-m01
Module coordinator		Module offered by	
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	
Contents			
Consolidation and application of ideas, approaches and methods of the teaching methodology German (linguistic or literature/media teaching incl. children and youth literature) that have not been chosen in the advanced module) including technical contents for the scholastic practice (incl. the preparation for SII and academical preparatory work in SII); Theoretical principles and empirical findings for the linguistic and literary socialisation including the media change (incl. literature for children and young adults and new media) as well as the condition of target-oriented teaching/learning processes; Ideas and practice-oriented contexts of oral or written communication in a cultural context as well as the acquisition processes of literary or linguistic knowledge including the historical change of text production, text reception and language; Differentiated methodical repertoire of actions.			
Intended learning outcomes			
Students consolidate their knowledge and qualifications concerning the sub-discipline didactics, which has not been chosen in the advanced module, in order to extend their subject-didactic competency and contemplation skills for an integrative German class of the secondary education I and II. Next to theory and practice references, students will acquire current empirical findings of the teaching and learning research in particular and apply these findings to contents of a German class in a subject-didactic contouring. For this, they acquire on the basis of current research literature the required knowledge, which they will present during the course in an appropriately way and dialogically interview about possibilities to affiliate the subject teaching. This acquisition, mediation, presentation and evaluation of contents have to be seen as extension of the self-competence considering the technical contents. Moreover, students acquire fundamental knowledge of an educational, empirical and established perception as well as management of technical teaching and learning processes in pedagogic contexts.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
presentation (approx. 20 minutes) and a) written elaboration (approx. 8 pages) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 20 minutes)			
Allocation of places			
--			
Additional information			
--			
Workload			
--			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 63 (1) 2. d) Deutsch Fachdidaktik			
Module appears in			
First state examination for the teaching degree Gymnasium German (2009)			
LA Gymnasien German (2009)		JMU Würzburg • generated 18-Dez-2024 • exam. reg. data record Lehramt Gymnasien Deutsch - 2009	page 19 / 45

Module title		Abbreviation
Level Three Module Medieval German Literature (LGy)		o4-DtGy-VM-ÄDL-o92-mo1
Module coordinator		Module offered by
holder of the Chair of German Philology		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students will analyse complex subject-specific topics with examples from the older German literature with the help of particular methods and techniques.		
Intended learning outcomes		
Adhering to the principles of good scholarly practice, students are able to work out and present issues of older German literature that are chosen on the basis of the acquired methods and knowledge (research, presentation of knowledge, production of seminar papers) independently and academically.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 15 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 63 (1) 2. c) Deutsch Ältere Deutsche Literaturwissenschaft (Nebengebiet)		
Module appears in		
First state examination for the teaching degree Gymnasium German (2009)		

Module title		Abbreviation
Level Three Module Modern German Literature		o4-DtGy-VM-NDL-112-mo1
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).
Contents		
The module consolidates the acquired knowledge by complex literary questions and generic texts. The focus will be on professional, methodically differentiated and research-related dealing with texts and contexts of modern German literature.		
Intended learning outcomes		
Adhering to the principles of good scholarly practice, students are able to work out and present issues of modern German literature that are chosen on the basis of the acquired methods and knowledge (research, presentation of knowledge, production of seminar papers) independently and academically.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 20 pages) or b) written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 63 (1) 2. a) Neuere Deutsche Literaturwissenschaft (Hauptgebiet)		
Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2011) First state examination for the teaching degree Gymnasium German (2009) Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2014)		

Module title		Abbreviation
Level Three Module German Linguistic Analysis in Practice (LGy)		o4-DtGy-VM-SW2-o92-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The seminar focuses on data collection and analysis. Depending on the topic, the module will cover skills in description, analysis and presentation methods, e.g. statistical evaluation of questionnaires and corpus results, transcription and annotation of the spoken language or the systemic comparison of linguistic specialised literature.		
Intended learning outcomes		
Adhering to the principles of good scholarly practice, students can independently collect authentic linguistic data from different sources and describe, analyse and present these data in detail.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) log (approx. 5 pages) or c) term paper (approx. 10 pages) or d) project report (approx. 5 pages)		
Allocation of places		
--		
Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 63 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
Module appears in		
First state examination for the teaching degree Gymnasium German (2009)		

Module title		Abbreviation
Level Two Module Didactics		o4-DtLA-AM-Did-092-m01
Module coordinator		Module offered by
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Application of ideas, approaches and methods of a teaching sub-discipline (linguistic or literature/media teaching incl. children and youth literature) including subject-specific contents on scholastic practice; Consolidation and expansion of conceptual and practical teaching know-how including a critical reflection of teaching key ideas (e.g. action and production orientation; New media in German classes; Production and reception of language and texts, language and reading socialisation; Cultural learning and interculturality; vocational preparation); Transition between educational institutions and the orientation of teaching subjects as well as methodical ideas; Theory-based, practice-oriented analysis of a study area of German classes.		
Intended learning outcomes		
Based on the knowledge that has been acquired in the basis module, students consolidate their professional skills in the sub-discipline didactics (linguistic or literature and media didactics). The focus will be on the correlation of theoretical concepts and technical as well as subject-specific constructs with a real lesson that is lesson plan compliant and meets current requirements. In different seminar didactic types, students will test different role segments of the teaching profession (e.g. short presentation, textualisation of planning decisions, analysis of teaching objects, types of presentation, moderation). Students acquire a sub-discipline didactic context and also the know-how, which is embedded in theory and practical references, in a proactive as well as reflective way.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 6 to 8 pages) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 20 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. c) Deutsch Didaktik § 43 (1) 2. c) Deutsch Fachdidaktik § 63 (1) 2. d) Deutsch Fachdidaktik		
Module appears in		
First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009)		
LA Gymnasien German (2009)	JMU Würzburg • generated 18-Dez-2024 • exam. reg. data record Lehramt Gymnasien Deutsch - 2009	page 23 / 45

First state examination for the teaching degree Realschule German (2009)
First state examination for the teaching degree Gymnasium German (2009)
First state examination for the teaching degree Mittelschule German (2013)

Module title		Abbreviation
Level Two Module Grammatical Structures of German		o4-DtLA-AM-SW1-092-mo1
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Within the lecture, this module aims to provide an overview of the German syntax with focus on the valency grammatical sentence analysis, e.g. determining clauses by the use of grammatical samples, determining valency depending and non-depending clauses, syntactical function and semantics of relative clauses, formal description of the structure of complex sentences. During this module, which is a part of the seminar, students will practise the analytical and description methods, covered during the lecture, by authentic sentences. This module will start with the analysis of simple sentences, then goes over to levels of clauses and will continue with the analysis of difficult sentences up to sub-levels. The tutorial, which is a part of the module, provides further practise and students will be confident with the covered description and analytical methods.		
Intended learning outcomes		
Students possess solid knowledge of the sub-area syntax with focus on valency grammar, they are able to identify and determine syntactic structures and are acquainted with the description and analysis of linguistic units up to the sentence level assuredly.		
Courses (type, number of weekly contact hours, language — if other than German)		
T + V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
--		
Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
§ 63 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
Module appears in		
Bachelor' degree (1 major) Computer Science (2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Realschule German (2009)		
LA Gymnasien German (2009)	JMU Würzburg • generated 18-Dez-2024 • exam. reg. data record Lehramt Gymnasien Deutsch - 2009	page 25 / 45

First state examination for the teaching degree Gymnasium German (2009)
First state examination for the teaching degree Mittelschule German (2013)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (2 majors) German Language and Literature (2009)

Module title			Abbreviation
Level One Module Didactics of German			o4-DtLA-BM-Did-092-m01
Module coordinator		Module offered by	
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
4	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises (a maximum of 2 incidents of unexcused absence).	
Contents			
Basic range of subjects, ideas, approaches and methods of language, literature and media courses and the respective sub-subject didactics as well as their concretisation in terms of specific tasks concerning the educational institution school; Acquisition and advanced structures of oral and written language acquisition as well as language and reading socialisation and parameters of their influence; Domain-specific aspects of mediation in the light of a teaching goal/learning objective or competence-based subject teaching; Implementation of basics into categories of a lesson sequence that are relevant for planning.			
Intended learning outcomes			
During the course, students acquire fundamental knowledge of subject-specific teaching and learning processes in the sub-discipline didactics (linguistic, literature and media didactics). During this course and on the basis of the associated reading matter, they will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a differentiated understanding of a theory-driven, practice-oriented, subject related and in pedagogical contexts involved instructional dealing. During the specific type of school tutorial, this professional skill will be further developed by students with regard to specific teaching-related criteria and parameters of planning. In doing so, they consolidate their technical knowledge concerning specific extracts of the professional action in the classroom. Moreover, they extend their self-competence by planning, presenting and evaluating lesson sequences after common developed criteria. Here, they also extend their methodical repertoire of action as well as concerning the communication and interaction types and regarding the action fields that are practical for teaching.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü + T (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 75 minutes)			
Allocation of places			
--			
Additional information			
--			
Workload			
--			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 43 (1) 2. c) Deutsch Didaktik § 43 (1) 2. c) Deutsch Fachdidaktik § 63 (1) 2. d) Deutsch Fachdidaktik			
Module appears in			
LA Gymnasien German (2009)		JMU Würzburg • generated 18-Dez-2024 • exam. reg. data record Lehramt Gymnasien Deutsch - 2009	page 27 / 45

Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2009)
First state examination for the teaching degree Grundschule German (2009)
First state examination for the teaching degree Hauptschule German (2009)
First state examination for the teaching degree Realschule German (2009)
First state examination for the teaching degree Gymnasium German (2009)
First state examination for the teaching degree Mittelschule German (2013)

Module title		Abbreviation
Level One Module Preparatory Studies German Studies		o4-DtLA-BM-Pr-121-mo1
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students will be introduced to subdisciplines of German studies. Additionally, sub-subject comprehensive fundamental questions will be covered, such as: What is a sign? What is a text? What is an author? What are media? What is communication? What do rhetoric, poetics, aesthetics mean? Moreover, fundamental methods of literary work with texts of German literature from its beginnings to the present will be covered and students will be familiar with important introductory literature.		
Intended learning outcomes		
Students possess an overview of basic questions of German science and their subdisciplines. They are able to question the language in general and in particular literature concerning fundamental elements.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. a) Deutsch Deutsche Literaturwissenschaft (Hauptgebiet)		
§ 63 (1) 2. a) Neuere Deutsche Literaturwissenschaft (Hauptgebiet)		
Module appears in		
Bachelor's degree (1 major, 1 minor) German Language and Literature (2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Mittelschule German (2013) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (2 majors) German Language and Literature (2009)		

Module title		Abbreviation
Level One Module Introduction to German Linguistics		o4-DtLA-BM-SW-092-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
<p>Within the lecture, this module aims to provide an overview and first introduction to the important parts of German linguistics. At the same time, the seminar that is a part of the module, provides students with analytical and description methods up to the word level, for example morphological segmentation and classification of individual word forms into basic morphemes, morphology and inflectional morphemes, morphological and semantic analysis of word formation structures, phonetic and phonological transcription in International Phonetic Alphabet (IPA)-phonetics, graphical realisation of phonemes and associated with orthography principles. The associated tutorial helps to practise further and to become more confident with the analytical and description methods, acquired in the seminar.</p>		
Intended learning outcomes		
<p>Students possess an overview of the discipline German linguistics and its individual subdisciplines. They are able to describe and analyse linguistic units up to the word level assuredly. Thanks to the module, students are familiar with the basic analytical and description techniques of linguistics, which will be extended and consolidated in the following modules.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
T + V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
--		
Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
§ 63 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
Module appears in		
<p>Bachelor' degree (1 major) Computer Science (2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009)</p>		
LA Gymnasien German (2009)		page 30 / 45

First state examination for the teaching degree Realschule German (2009)
First state examination for the teaching degree Gymnasium German (2009)
First state examination for the teaching degree Mittelschule German (2013)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (2 majors) German Language and Literature (2009)

Module title		Abbreviation
Research Orientation in Didactics and Teaching Methodology		o4-DtLA-FM-Did-092-m01
Module coordinator		Module offered by
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Research-oriented consolidation of ideas, approaches as well as methodical arrangements of German-didactic sub-disciplines (linguistic or literature/media teaching incl. children and youth literature), including reference disciplines (e.g. education, empirical social research, educational psychology) in view of teaching-learning research or specialised classroom research; Application of research designs on individual research-related issues; Ideas and teaching contexts of oral and written communication in a cultural context as well as acquisition processes of literary or linguistic knowledge, including the historical change of text production, reception of the text and language; Participation in academic conferences and such like.		
Intended learning outcomes		
Students consolidate their knowledge and qualifications on the basis of current research publications or individually formulated research questions concerning a sub-discipline didactics in order to expand their relevant subject-didactic competency and contemplation competences regarding a German class of the secondary education I and II. Here, they establish a connection of fundamental theory and practical experiences and possess knowledge of current empirical findings from the teaching/learning research, which they annotate critically and specify on the basis of core themes that are important in class. They independently acquire research literature, which they present in an appropriate way and dialogically interview about possibilities to affiliate the subject teaching.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 40 minutes) with written elaboration (approx. 10 pages), weighted 1:1		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Gymnasium German (2009)		

Module title		Abbreviation
Level Four Module Didactics and Teaching Methodology		o4-DtLA-IM-Did-o92-mo1
Module coordinator		Module offered by
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Practice-oriented consolidation of key ideas, approaches as well as (teaching) methods of German didactic sub-disciplines (language or literature/ media didactics incl. children and youth literature); Subject-specific outlined reflection of the conditions of the school and education system and its consequences on the subject German (e.g. considering the interdisciplinary aspect, alternative teaching concept and others); Research, developments and evaluation of teaching presentations in the discipline German.		
Intended learning outcomes		
Students acquire knowledge about possibilities, which are comprised in the school and education system, of the subject German and how to situate at the interface between theory and practical experience. They are able to make references to established and reflected theory and practical experiences and are able to evaluate, test and give a justified outline of the teaching-learning processes for "critical phases" (change, besides class tuition and others) independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written elaboration (approx. 7 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Mittelschule German (2013)		

Module title		Abbreviation
Level Three Module German Historical Linguistics		o4-DtLA-VM-SW1-092-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Within the lecture, this module aims to provide an overview of the development of the German language from its beginnings to the present. Not only covers the module the German language history, but also processes of language change on the different levels of the language system. This course aims to put the acquired knowledge from the lecture - particularly concerning historical grammar- into practice and consolidate these skills on genuine texts from Old High German to Modern High German (with focus on Middle High German and Early Modern High German texts).		
Intended learning outcomes		
Students possess basic knowledge of the development of the German language from its beginnings up to the present. They are able to identify and analyse grammatical phenomena in texts of different language levels assuredly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
§ 63 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)		
Module appears in		
First state examination for the teaching degree Grundschule German (2009)		
First state examination for the teaching degree Hauptschule German (2009)		
First state examination for the teaching degree Realschule German (2009)		
First state examination for the teaching degree Gymnasium German (2009)		
First state examination for the teaching degree Mittelschule German (2013)		

Module title		Abbreviation
Understanding cultural processes		04-EEVK-KPV-092-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Hauptschule Didactics in German (Secondary School) (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in German (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule German (2013) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2013) First state examination for the teaching degree Mittelschule Educational Science (2013)		

Module title		Abbreviation
Anthropological and socio-cultural requirements of education		o6-ASB-LA-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Selected eras of the history of pedagogy, corresponding important representatives and their works; introduction to anthropological and sociocultural principles in view of the conception of man and corresponding ideas of schooling and education.		
Intended learning outcomes		
The students have basic knowledge of anthropology and the history of education. They are able to understand concepts of educational sciences in view of its history and to find connections to social culture and current sociopolitical discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)		
Allocation of places		
Number of places: maximum 10. Places will be allocated by lot.		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		

Module title		Abbreviation
Historical education		o6-HP-LA-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Selected eras of the history of pedagogy, corresponding important representatives and their works; introduction to anthropological and sociocultural principles in view of the conception of man and corresponding ideas of schooling and education.		
Intended learning outcomes		
The students have basic knowledge of anthropology and the history of education. They are able to understand concepts of educational sciences in view of its history and to find connections to social culture and current sociopolitical discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)		
Allocation of places		
Number of places: maximum 10. Places will be allocated by lot.		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		

Module title		Abbreviation
Intercultural education		o6-IB-LA-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basics of intercultural education; didactics of intercultural education, intercultural competencies.		
Intended learning outcomes		
The students are provided with an overview of the theories and lines of argument of cultural and intercultural education. They are able to find cultural differences and similarities by studying theories of culture, inter-culturalism and foreignness. They become acquainted with structures of cultural knowledge as well as questions and methods of intercultural communication and learn how to convey this knowledge. Furthermore, they acquire competencies by trying and practising general and subject-specific intercultural didactic competencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation with slides (approx. 30 minutes) or b) presentation without slides (approx. 35 minutes) with written elaboration (approx. 15 pages) or c) term paper (approx. 20 pages) or d) portfolio (approx. 20 pages) or e) written examination (approx. 120 minutes)		
Allocation of places		
Number of places: maximum 10. Places will be allocated by lot.		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		

Module title		Abbreviation
Gifted Children in High School: Fundamentals and Concepts		o6-Psy-BegabSek-092-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Types, development and identification of intellectual giftedness and its typical manifestations in secondary education, including the resulting advantages and disadvantages in school life. Necessity and measures of special support for highly gifted pupils in secondary education.		
Intended learning outcomes		
The students have knowledge of intellectual giftedness in pupils in secondary education as well as the forms, development and possibilities of identification. They know the capabilities and limits of highly gifted pupils in secondary education as well as the possible developmental problems of these pupils. They know school and extracurricular measures for the promotion of highly gifted pupils as well as the possibilities of psychological counselling.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
talk (20 minutes) and written elaboration (2 to 3 pages)		
Allocation of places		
Number of places: maximum 30. Places will be allocated by lot.		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		

Module title		Abbreviation
Introduction to Scientific Methodology in the Educational Context		o6-Psy-EinwissA-092-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic empirical methods, data collection and processing; working with texts.		
Intended learning outcomes		
The students have applicable knowledge of psychological methodology and are able to collect and process data. They are principally able to write a psychological text according to scientific criteria.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
talk (20 minutes) and written elaboration (2 to 3 pages)		
Allocation of places		
Number of places: maximum 10. Places will be allocated by lot.		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		

Module title		Abbreviation
Conversation Techniques for Teachers		o6-Psy-Gespräch-092-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different aspects of messages; basic attitudes in conversation; active and passive listening; I-messages; preparation for and phases of conversation; problem and solution orientation; observation and analysis of sample conversations as well as testing and practising of conversations on the basis of realistic conversational situations.		
Intended learning outcomes		
The students acquire basic attitudes and techniques indispensable for a target- and result-oriented conversation in a professional and confidence-building atmosphere.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class.		
Allocation of places		
Number of places: maximum 20. Places will be allocated by lot.		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		

Module title			Abbreviation
Psychological Fundamentals, Diagnostics and Intervention of Specific Learning Disabilities in High School			o6-Psy-SpezLernSek-092-m01
Module coordinator		Module offered by	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Forms, identification and effects of special learning disorders in secondary education, especially of dyslexia and dyscalculia, including the psychological theories on development and course. Psychologically evaluated intervention programmes in view of their way of functioning, organisation and implementation.			
Intended learning outcomes			
The students know special learning disorders, especially dyslexia and dyscalculia as well as their forms and their relevance in secondary education, regardless of the type of school. They have gained an overview of corresponding, evaluated intervention and training programmes and know how to apply these.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
talk (20 minutes) and written elaboration (2 to 3 pages)			
Allocation of places			
--			
Additional information			
--			
Workload			
--			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)			

Module title		Abbreviation
Methods of Education		o6-Schul-Meth-092-m01
Module coordinator		Module offered by
holder of the Chair of School Education		Chair of School Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).
Contents		
Concepts and methods of teaching and learning in school and in class; theoretical and empirical criteria of good classes as a basis for the critical evaluation of concepts and methods		
Intended learning outcomes		
After successfully completing this module, the students are able to characterise and evaluate selected concepts and theories of teaching and learning in school and in class in view of different aspects and criteria (main idea, empirical findings, realization possibilities and limits).		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes) or d) presentation with/without slides (approx. 15 minutes) with written elaboration (approx. 5 pages) or e) term paper (approx. 8 pages) or f) portfolio (approx. 10 pages)		
Allocation of places		
Number of places: maximum 15. Places will be allocated by lot.		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		

Module title		Abbreviation
Education in Sekundarstufe 1 and 2		o6-Schul-Unt-Sek-092-m01
Module coordinator		Module offered by
holder of the Chair of School Education		Chair of School Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).
Contents		
Principles of planning classes on the basis of scientifically proven didactic concepts and theories that take into account the curriculum of secondary level I and II in secondary schools as well as the corresponding age group; empirical and theoretical characteristics of good classes; concepts and methods of analysing and evaluating classes whilst taking into account the curriculum of secondary level I and II.		
Intended learning outcomes		
After successfully completing this module, the students are able to characterise and evaluate concepts and theories of planning and conducting classes in secondary level I and II in view of different aspects and criteria. They can analyse and evaluate teaching and learning offers and examples in secondary level I in view of different aspects. They are able to create own teaching and learning offers and examples in secondary level I and II with reference to selected didactic concepts and theories whilst taking into account the target group, media as well as information and communication technology. Furthermore, they can evaluate selected examples in view of different aspects.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes) or d) presentation with/without slides (approx. 15 minutes) with written elaboration (approx. 5 pages) or e) term paper (approx. 8 pages) or f) portfolio (approx. 10 pages)		
Allocation of places		
Number of places: maximum 15. Places will be allocated by lot.		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		
LA Gymnasien German (2009)	JMU Würzburg • generated 18-Dez-2024 • exam. reg. data record Lehramt Gymnasien Deutsch - 2009	page 44 / 45

exchange program Pedagogy (2023)