

Subdivided Module Catalogue for the Subject

Keine PO-STG-Zuordnung vorhanden

Responsible: JMU Würzburg

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2026 (2026-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Scientific Discipline (92 ECTS credits)				
Compulsory Courses (92 ECTS credits)				
o6-Th-SBkG-262-mo1	Basics of Protestant Theology Gymnasium	7	NUM	45
o6-Th-EvRPG-262-mo1	Protestant religious education	6	NUM	31
o6-Th-CuRG-262-mo1	Christianity and World Religions Gymnasium	5	NUM	24
o6-Th-RWG-262-mo1	Religious Studies Gymnasium	4	NUM	44
o1-LA-GBEx-262-mo1	Basics of Biblical Exegesis	8	NUM	9
o6-Th-KGG-262-mo1	Church historical Issues and History of Theology Gymnasium	5	NUM	35
o6-Th-RPKoG-262-mo1	Specification in Religious Education - Gymnasium Track	3	NUM	43
o6-Th-ThAMG-262-mo1	Pattern of Theological Argumentation Gymnasium	7	NUM	46
o6-Th-ETThG-262-mo1	Protestant Ethics Gymnasium	5	NUM	30
o1-LA-GymRs-SBTh-262-mo1	Seminar in Biblical Theology	5	NUM	10
o6-Th-ASKBG-262-mo1	Critical Education on Antisemitism in Protestant Religious Education for the Gymnasium Track	5	NUM	21
o6-Th-EEAG-262-mo1	Ethical and Anthropological Patterns of Argumentation - Gymnasium Track	5	NUM	29
o1-LA-Gym-VAT-262-mo1	Special Subject in Old Testament	6	NUM	12
o6-Th-RLG-262-mo1	Religion and Lifeworld Gymnasium	5	NUM	42
o6-Th-KOMG1-262-mo1	Consolidation of Skill Aspects Gymnasium 1: History of Christianity	5	NUM	36
o6-Th-KOMG2-262-mo1	Consolidation of Skill Aspects Gymnasium 2 Dogmatics and Ethics	5	NUM	37
o1-LA-Gym-VNT-262-mo1	Special Subject in New Testament	6	NUM	13
Teaching (10 ECTS credits)				
Please note: In accordance with the provisions of Section 83 Subsection 1 No. 5 f), students must, in the area of subject didactics, achieve two credits in practical teaching exercises in an individual sport and in a team sport.				
Compulsory Courses (10 ECTS credits)				
o6-Th-MMG-262-mo1	Methods and Media in Protestant Religious Education for the Gymnasium Track	5	NUM	39
o6-Th-KOMG3-262-mo1	Consolidation of Skill Aspects Gymnasium 3 Religious Didactics	5	NUM	38
Internship in school (4 ECTS credits)				
Students studying for a teaching degree Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).				
o6-Th-BRG-262-mo1	Subject-specific teaching practicum with accompanying seminar in Protestant Religious Education - Gymnasium track	5	NUM	23
Freier Bereich (general as well as subject-specific electives)				

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Human Sciences: For additional courses offered by the Faculty of Human Sciences for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Fakultät für Humanwissenschaften für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Human Sciences on the Area "Freier Bereich" in Teaching-Degree Programmes).

Protestant Theology

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

01-LA-FB-GrGK-152-m01	Greek Basic Course	5	NUM	6
01-LA-FB-GrAK-192-m01	Greek Advanced Course	5	NUM	5
42-LAT-261-m01	Qualification in Latin	10	NUM	48
01-LA-FB-HebrGK-152-m01	Hebrew Basic Course	5	NUM	8
01-LA-FB-HebrAK-192-m01	Hebrew Advanced Course	5	NUM	7
06-DER-IntroCSR-242-m01	Introduction to the Comparative Study of Religions	5	NUM	15
06-DER-IntroDS-242-m01	Introduction to Diversity Studies	5	NUM	16
06-DER-EPT-242-m01	Ethics, Philosophy, and Theology	5	NUM	14
06-Th-EE-262-m01	Environmental Ethics	5	NUM	28
06-Th-IDTh-152-m01	Protestant Theology Interdisciplinary	5	NUM	33
06-DIV-KKR-192-m01	Criteria of Discrimination I: Ethnicity and Religion	5	NUM	17
06-DIV-ThH-192-m01	Theological Hermeneutics of Diversity	5	NUM	18
06-Th-Pub-152-m01	Review Writing Course	5	NUM	41
06-Th-Pr-152-m01	Protestant Theology and Work Experience Two week Placement/Internship	5	B/NB	40
06-Th-ÄKR-152-m01	Aesthetics, culture and religion	3	B/NB	20
06-Th-inclRp-152-m01	Inclusive religious education	3	B/NB	34
06-Th-Exk-152-m01	Religious didactic field trip	3	B/NB	32
06-Th-Did-NT-152-m01	Introduction to the New Testament	5	NUM	26
06-Th-Did-AT-152-m01	Introduction to the Old Testament	5	NUM	25
06-Th-Did-ST-152-m01	Introduction to Systematic Theology and Theology for pupil	5	NUM	27
06-Th-TUT-152-m01	Training for student tutors	5	NUM	47
01-LA-GymRs-ThOM-152-m01	Theological Orientation and Methods	7	B/NB	11

Hausarbeit (thesis) (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

06-LA-EvGym-HA-262-m01	Thesis in Protestant Theology (Teaching Degree at German Gymnasium)	10	NUM	19
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Module title		Abbreviation
Greek Advanced Course		01-LA-FB-GrAK-192-m01
Module coordinator		Module offered by
holder of the Chair of New Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Basic knowledge in greek
Contents		
An advanced knowledge of biblical Greek.		
Intended learning outcomes		
At the end of the course, students will have developed an advanced knowledge of biblical Greek. They will have developed the ability to read, understand, and interpret texts written in biblical Greek and will thus be able to engage in specialised biblical studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Written examination (approx. 60 minutes) and b) Oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Greek Assessment offered: Once a year, summer semester		
Allocation of places		
25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 78 I Nr. 1		

Module title		Abbreviation
Greek Basic Course		01-LA-FB-GrGK-152-m01
Module coordinator		Module offered by
holder of the Chair of New Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The fundamentals of biblical Greek.		
Intended learning outcomes		
At the end of the course, students will have developed basic biblical Greek language skills. They will be able to read and understand texts written in biblical Greek.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) and b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Greek Assessment offered: Once a year, winter semester		
Allocation of places		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 78 I Nr. 1 § 79 I Nr. 1		

Module title		Abbreviation
Hebrew Advanced Course		01-LA-FB-HebrAK-192-m01
Module coordinator		Module offered by
holder of the Chair of Old Testament holder of the Chair of Old Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Basic knowledge in hebrew
Contents		
An advanced knowledge of biblical Hebrew.		
Intended learning outcomes		
At the end of the course, students will have developed advanced biblical Hebrew language skills. They will have developed the ability to read, understand, and interpret texts written in biblical Hebrew and will thus be able to engage in specialised biblical studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Written examination (approx. 120 minutes) and b) Oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Hebrew Assessment offered: Once a year, summer semester		
Allocation of places		
25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Hebrew Basic Course		01-LA-FB-HebrGK-152-m01
Module coordinator		Module offered by
holder of the Chair of Old Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The fundamentals of biblical Hebrew.		
Intended learning outcomes		
At the end of the course, students will have developed basic biblical Hebrew language skills. They will be able to read and understand texts written in biblical Hebrew.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 25 minutes) Language of assessment: German/Hebrew Assessment offered: Once a year, winter semester		
Allocation of places		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Basics of Biblical Exegesis		01-LA-GBEx-262-m01
Module coordinator		Module offered by
holder of the Professorship of Biblical Introduction		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
The foundations of biblical theology. An insight into the circumstances surrounding the writing of the books of the Bible including the discussion of key events in the history of Israel and early Christianity.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the foundations of biblical theology. They will have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and New Testament exegesis and theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) + V (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 25 minutes) or c) presentation (approx. 45 minutes) with written elaboration (approx. 15 pages)		
Allocation of places		
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Additional information		
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Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 I Nr. 2 a) § 78 I Nr. 2 a (4 LP), § 78 I Nr. 2 b (4 LP) § 79 I Nr. 3 a)		

Module title		Abbreviation
Seminar in Biblical Theology		01-LA-GymRs-SBTh-262-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Seminar to give students the opportunity to investigate or explore in more detail selected topics in biblical theology, using scholarly methods. Students will be expected to be active participants in the course.		
Intended learning outcomes		
At the end of the module, students will have developed the ability to approach selected topics in biblical theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages)		
Allocation of places		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 I Nr. 2 a) § 78 I Nr. 2 a (2 LP), § 78 I Nr. 2 b (3LP) § 79 I Nr. 3 a)		

Module title		Abbreviation
Theological Orientation and Methods		01-LA-GymRs-ThOM-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
7	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Discussion of key topics and problems to encourage students to reflect upon the modern religious education classroom, taking the tensions between academic theology and their own faith into account. An introduction to, and training in, academic writing and research, including but not limited to guidance on how to conduct a literature search. An insight into methods in theology and an introduction to the application of selected methods.		
Intended learning outcomes		
At the end of the course, students will have gained an overview of key topics and problems as well as structures and methods in theology. They will be familiar with, and able to use, scholarly methods and will know how to conduct a literature search. They will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (1) + Ü (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (5 to 7 assessments, approx. 45 hours total)		
Allocation of places		
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Additional information		
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Workload		
210 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 Nr. 1 § 79 Nr. 2		

Module title		Abbreviation
Special Subject in Old Testament		01-LA-Gym-VAT-262-m01
Module coordinator		Module offered by
holder of the Chair of Old Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Detailed study of Old Testament themes and texts. Discussion of topics in literary studies, the history of religion as well as theology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with key themes and texts in the Bible. They will have developed an awareness of the historical development and religious historical context of biblical texts. Students will be able to use exegetical methods and critically reflect upon topical issues relating to the Bible.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (1) + V (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) exercises (approx. 5 exercises, written and/or oral, approx. 30 hours total)		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 78 I Nr. 2 a) § 79 I Nr. 3 a)		

Module title		Abbreviation
Special Subject in New Testament		01-LA-Gym-VNT-262-m01
Module coordinator		Module offered by
holder of the Chair of New Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Detailed study of New Testament themes and texts. Discussion of topics in literary studies, the history of religion as well as theology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with key themes and texts in the Bible. They will have developed an awareness of the historical development and religious historical context of biblical texts. Students will be able to use exegetical methods and critically reflect upon topical issues relating to the Bible.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 78 I Nr. 2 b) § 79 I Nr. 3 a)		

Module title			Abbreviation
Ethics, Philosophy, and Theology			o6-DER-EPT-242-m01
Module coordinator		Module offered by	
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ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
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Intended learning outcomes			
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Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) term paper (8 to 10 pages) or b) learning log (approx. 15 pages) or c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 50 hours total) Language of assessment: English creditable for bonus			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Introduction to the Comparative Study of Religions		o6-DER-IntroCSR-242-m01
Module coordinator		Module offered by
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ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) portfolio (approx. 10 pages) or c) oral examination of one candidate each (approx. 20 minutes) Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Diversity Studies		o6-DER-IntroDS-242-m01
Module coordinator		Module offered by
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ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) portfolio (approx. 10 pages) or c) oral examination of one candidate each (approx. 20 minutes) Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Criteria of Discrimination I: Ethnicity and Religion		o6-DIV-KKR-192-mo1
Module coordinator		Module offered by
holder of the Chair of Protestant Theology I		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Fundamental knowledge of the two criteria of discrimination ethnicity and religion. Basic knowledge of religions and their differences, especially Judaism, Christianity, and Islam. Inter-culturalism and inter-religious matters as multidimensional social areas of activity.		
Intended learning outcomes		
Students acquire a basic knowledge of the differences and similarities of Judaism, Christianity, and Islam. They are able to grasp the differences and relationship between ethnicity and religiosity. They can discuss different theories about inter-culturalism and inter-religious matters in a problem-oriented manner. Students can identify mechanisms of exclusion and practices of inclusion while assessing current examples. They recognize inter-culturalism and inter-religious matters as multidimensional social areas of activity.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1) + T (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) portfolio (approx. 10 pages) or b) presentation with handout (approx. 3 pages) Assessment offered: Once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theological Hermeneutics of Diversity		o6-DIV-ThH-192-mo1
Module coordinator		Module offered by
holder of the Chair of Protestant Theology		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Hermeneutical methods and techniques for recognizing stereotypes, categorizations, exclusion, and discrimination on the one hand and inclusion, egalitarian difference, and diversity on the other. Biblical texts and Jewish Christian traditions of believe as assistance for perception in the area of diversity. Theories of foreign things (xenology). Historical developments of the perception of inclusion and diversity with regards to perception of others and to the ambivalence of difference specific attributions.		
Intended learning outcomes		
Students acquire basic knowledge of hermeneutical methods and techniques for recognizing stereotypes, categorizations, exclusion, discrimination, inclusion, egalitarian difference, and diversity. They can interpret biblical texts and Jewish Christian traditions as tools of perception in the area of diversity. Students can report theories of foreign things (xenology) and critically reflect upon them. They can recognize social mechanisms of exclusion and discrimination in a scientific manner. Further, they can reflect upon historical developments of the perception of inclusion and diversity with regards to perception of others and to the ambivalence of difference specific attributions and critically evaluate these developments.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Term paper (approx. 15 pages) Assessment offered: Once a year, winter term		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Thesis in Protestant Theology (Teaching Degree at German Gymnasium)			o6-LA-EvGym-HA-262-mo1
Module coordinator		Module offered by	
--		Chair of Systematic Theology and Present-day Problems	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
No courses assigned to module			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 40 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)			
Allocation of places			
--			
Additional information			
--			
Workload			
300 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 29			

Module title		Abbreviation
Aesthetics, culture and religion		o6-Th-ÄKR-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An awareness of the correlation between the areas of aesthetics, culture, and religion with special attention to their individual nature and with an understanding of current questions and problems and, in particular, of how they appear in the media.		
Intended learning outcomes		
At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
150 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title			Abbreviation
Critical Education on Antisemitism in Protestant Religious Education for the Gymnasium Track			o6-Th-ASKBG-262-mo1
Module coordinator		Module offered by	
holder of the Chair of Protestant Theology II		Chair of Systematic Theology and Present-day Problems	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The module introduces students to the foundations, manifestations, and forms of expression of antisemitism and explores their significance for teachers. The focus is on central concepts, definitions, and theories in antisemitism research, as well as their relevance for critical education on antisemitism. Students engage with historical and contemporary manifestations of antisemitism, psychosocial motivations, and biographical and societal starting points. In doing so, perceptions, religious socialisation, societal discourses, and learning conditions are considered as relevant factors for critical educational processes on antisemitism. A further focus lies on the perception of the diverse dimensions of Jewish life. In this context, reductions, stereotyping, and problematic representations of Jewish traditions, intra-Jewish plurality, history, and the present are analysed. After participating in the module course, students will be familiar with central definitions, theories, and concepts of antisemitism research and will be able to identify different antisemitic manifestations and forms of expression in a subject-specific manner, as well as assess their relevance for critical education on antisemitismus for the Protestant Religious Education at Gymnasium level. They will develop a basic understanding of the psychosocial and societal functions of antisemitism and will be able to critically relate these to school-based and classroom-related learning conditions. Students will be able to reflect on biographical and societal starting points as well as processes of religious socialisation as significant factors for critical educational processes on antisemitism. They will be able to perceive the diverse dimensions of Jewish life in history and the present and critically reflect on representations of Jewish traditions, intra-Jewish plurality, and contemporary Jewish life in teaching materials. Furthermore, students will be able to connect critical education perspectives on antisemitism with profession-related knowledge and formulate implications for their future role as teachers of Protestant Religious Education at Gymnasium level.			
Intended learning outcomes			
After participating in the module course, students will be familiar with central definitions, theories, and concepts in antisemitism research. They will be able to identify different manifestations and forms of expression of antisemitism in subject-specific terms and assess their relevance for Protestant Religious Education at Gymnasium level in the context of critical education on antisemitism. They will develop a basic understanding of the psychosocial and societal functions of antisemitism and will be able to critically relate these to school-based and classroom-related learning conditions. Students will be able to reflect on biographical and societal starting points as well as processes of religious socialisation as significant factors for educational processes in critical education on antisemitism. They will be able to perceive diverse dimensions of Jewish life in history and the present and critically reflect on representations of Jewish traditions, intra-Jewish plurality, and contemporary Jewish life in teaching materials. Furthermore, students will be able to connect perspectives of critical education on antisemitism with profession-related knowledge and formulate implications for their future role as teachers of Protestant Religious Education at Gymnasium level.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (3)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 60 minutes) or			
LA Gymnasien Protestant Theology (2026)		JMU Würzburg • generated 12-Sep-2026 • exam. reg. data record Lehramt Gymnasien Evangelische Religionslehre - 2026	page 21 / 48

b) portfolio (3 to 5 assessments, approx. 15 hours total) or
c) oral examination of one candidate each (15 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 78 I Nr. 2 f). in conjunction with § 78 II Nr. 5; additionally, § 33 I and II Nr. 1-4

Module title		Abbreviation
Subject-specific teaching practicum with accompanying seminar in Protestant Religious Education - Gymnasium track		o6-Th-BRG-262-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology II		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Planning and implementation of Protestant Religious Education on the basis of subject-specific academic and subject-didactic principles; in-depth teaching of subject-specific approaches through selected teaching models, examples, and projects across different year levels; consolidation of methodological and self-reflective competence.		
Intended learning outcomes		
After participating in the module course, students will be able to plan, conduct, reflect on, and evaluate self-designed learning arrangements on the basis of their own teaching experience. Through targeted classroom observations, they will explore the social and cultural living conditions as well as the religious socialisation of pupils. They will apply different methods in religious education and reflect on and evaluate them from subject-specific academic perspectives. They will encourage pupils to engage independently with the lesson topics. They will critically reflect on the role of the religious education teacher and develop aspects of their own professional profile. They will become familiar with everyday school life from the perspective of the teacher and formulate their expectations for the second phase of teacher education.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 pages)		
Allocation of places		
--		
Additional information		
Contents and duration of placement as specified in Section 34 Subsection 1 sentence 1 No. 4 LPO I Participation in mandatory teaching practice, completion of all set tasks as specified by placement school.		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		

Module title		Abbreviation
Christianity and World Religions Gymnasium		o6-Th-CuRG-262-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology I		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Elaboration of fundamental characteristics, forms, and contents of at least two of the following religions: Judaism, Islam, Buddhism, Hinduism, eastern religions, naturalistic or tribal religions, and new religions.		
Intended learning outcomes		
At the end of the course, students will have acquired advanced and theory-guided religious-hermeneutic skills and techniques. They will understand the thought processes and issues of non-Christian religions on a differentiated and theory-reflected level and will be able to name differences and similarities in a differentiated manner, reflectively evaluate them, and put them systematically and in a problem-oriented way in relation to the Christian point of view.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + T (1) + V (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with handout (approx. 3 pages) or c) portfolio (3 to 5 assessments, approx. 28 hours total) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 78 I Nr. 2 e (3 LP), § 78 I Nr. 2 c (2 LP)		

Module title		Abbreviation
Introduction to the Old Testament		o6-Th-Did-AT-152-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Grounding in biblical introduction (Old Testament), the history of Israel, biblical hermeneutics, and didactic approaches to teaching the Bible to pupils.		
Intended learning outcomes		
At the end of the course, students will be able to describe the historical background of the Old Testament, name the epochs in the history of Israel, and interpret Old Testament texts in this context. In addition, students will have developed the ability to identify the intentions and functions of a text from the Old Testament, to perceive that text as a construction of a world view, and to develop criteria for its evaluation from today's point of view. Students will be able to design learning scenarios that are appropriate for the age group they are teaching, presenting a selected Old Testament text, exploring its ambiguity, and interpreting it in the context of the everyday lives of their pupils.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + T (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1		

Module title		Abbreviation
Introduction to the New Testament		o6-Th-Did-NT-152-mo1
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Grounding in biblical introduction (New Testament), the historical background of the New Testament, biblical hermeneutics, and didactic approaches to teaching the Bible to pupils.		
Intended learning outcomes		
At the end of the course, students will be able to describe the historical background of the New Testament and the history of early Christianity, name reconstructions of the life and works of Jesus Christ, and interpret New Testament texts in this context. In addition, students will have developed the ability to identify the intentions and functions of a text from the New Testament, to perceive that text as a construction of a world view, and to develop criteria for its evaluation from today's point of view. Students will be able to design learning scenarios that are appropriate for the age group they are teaching, presenting a selected New Testament text, exploring its ambiguity, and interpreting it in the context of the everyday lives of their pupils.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + T (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1		

Module title		Abbreviation
Introduction to Systematic Theology and Theology for pupil		o6-Th-Did-ST-152-mo1
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Grounding in methods and ways of thinking in systematic theology as well as approaches to teaching.		
Intended learning outcomes		
At the end of the course, students will be able to trace the lines of argument of systematic theology texts, to situate them within their historical context, and to interpret them in this context. In addition, students will have developed the ability to identify the intentions and functions of a systematic theology text and to develop criteria for its evaluation. Students will be able to design learning scenarios that are appropriate for the age group they are teaching, presenting a selected systematic theology text, exploring its argumentative structure, and interpreting it in the context of the everyday lives of their pupils.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 2 pages) or b) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1		

Module title			Abbreviation
Environmental Ethics			o6-Th-EE-262-m01
Module coordinator		Module offered by	
--		Chair of Systematic Theology and Present-day Problems	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) portfolio (3 to 5 assessments, approx. 28 hours total) or b) term paper (approx. 15 pages) or Language of assessment: German and/or English creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Ethical and Anthropological Patterns of Argumentation - Gymnasium Track		o6-Th-EEAG-262-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology II		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The seminar introduces students to ethical and anthropological patterns of interpretation and argumentation in religious traditions and examines them from the perspective of the study of religions. On the basis of central historical, theological, philosophical, and contemporary texts, fundamental questions of, for example, Jewish and Christian anthropology, ethics, and ways of life are addressed. In doing so, the seminar takes into account self-understandings, intra-religious plurality, and selected relations to Christian patterns of interpretation. A particular focus is placed on the analysis of religious forms of argumentation, their historical contexts, and their significance for understanding religion within the framework of teacher education in Protestant Religious Education for the Gymnasium track.		
Intended learning outcomes		
After participating in the module course, students will have advanced foundational knowledge of ethical and anthropological questions in religious traditions. They will be able to examine central texts and patterns of interpretation from the perspective of the study of religions, to situate them historically and systematically, and to reflect on them in their internal plurality. They will be able to compare Jewish and Christian perspectives on selected questions of human existence, responsibility, ways of life, and community without levelling their differences. In addition, they will be able to analyse religious patterns of argumentation in a methodologically controlled way and to explain their significance for the study of Protestant Religious Education for the Gymnasium track.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) with handout (2 pages) or b) term paper (approx. 20 pages) or c) oral examination of one candidate each (approx. 20 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 78 I Nr. 2 e)		

Module title		Abbreviation
Protestant Ethics Gymnasium		o6-Th-ETThG-262-mo1
Module coordinator		Module offered by
holder of the Chair of Protestant Theology I		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Communication of various types of ethical argument, norms, principles, and reasoning structures of ethical theology as well as the development of at least two areas in the field of ethics with relevance to today based on central ethical publications.		
Intended learning outcomes		
At the end of the course, students will be thoroughly familiar with the different types of ethical argument and will be able to independently and theory-guidedly apply them to different problem areas. They will have developed the ability to understand complex ethical texts, describe them, recognise the inherent problems in a differentiated manner, communicate their content with other positions, and express their own well-justified and reflective point of view.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + T (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with handout (approx. 3 pages) or c) portfolio (3 to 5 assessments, approx. 28 hours total) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 78 I Nr. 2 d)		

Module title		Abbreviation
Protestant religious education		o6-Th-EvRPG-262-mo1
Module coordinator		Module offered by
holder of the Chair of Protestant Theology II		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In-depth presentation of subject-specific content aimed at providing overview knowledge. Focus: teaching and learning religion from an educational-theoretical perspective.		
Intended learning outcomes		
After participating in the module course, students will be able to perceive and reflect on religious phenomena as subject areas of religious education. They will be familiar with historical, systematic, and empirical dimensions of religious education and will be able to present conceptions for understanding religion(s), pedagogy, and education, and to examine their epistemic foundations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
180 h		
Teaching cycle		
Teaching cycle: winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 78 I Nr. 2 f)		

Module title		Abbreviation
Religious didactic field trip		o6-Th-Exk-152-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Essential knowledge and skills for teaching religious education in out-of-classroom learning environments. Identification of cultural sites that present suitable conditions for teaching topics in religion. Designing out-of-classroom activities that can be undertaken at these sites and are suitable for the age group the students are teaching.		
Intended learning outcomes		
At the end of the course, students will be able to find and describe out-of-classroom learning environments, to situate them within their religious-hermeneutic context, and to interpret them in this context. In addition, students will be able to identify how out-of-classroom activities may enhance the learning experience of pupils in religious education, develop criteria for the identification of suitable out-of-classroom learning environments, and design learning scenarios that are appropriate for the age group they are teaching.		
Courses (type, number of weekly contact hours, language — if other than German)		
E (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes) with written elaboration (approx. 5 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Protestant Theology Interdisciplinary		o6-Th-IDTh-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Connections between the knowledge developed and other academic disciplines. Insight into the interdisciplinarity of theology.		
Intended learning outcomes		
At the end of the course, students will know the interdisciplinary links of theological studies. They will be able to interrelate topics in theology with topics in other academic disciplines.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) or c) presentation (25 minutes) with written elaboration (approx. 5 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Inclusive religious education		o6-Th-inclRp-152-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Inclusion - an issue that touches many aspects of daily life and an important issue for Protestant religious education teachers.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the historical development and political history of the inclusion movement as well as with approaches to understanding the concept of inclusion. They will have become familiar with the relevance the inclusion paradigm has to theology and will be able to develop topics in religious education with a view to teaching within an inclusive classroom. In addition, students will be able to analyse, discuss, and evaluate approaches to inclusive teaching in the religious education classroom.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 3 pages) or b) written examination (60 minutes) or c) term paper (approx. 12 to 15 pages) or d) portfolio (approx. 10 hours) Language of assessment: German/English		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Church historical Issues and History of Theology Gymnasium		o6-Th-KGG-262-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology I		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Exploring a selected topos or an epoch in the history of Christianity, the course consolidates the students' competence in the area of church history. The main focus is on Reformation and modernity as the central pillars from which sources focused on the history of the church will be read.		
Intended learning outcomes		
At the end of the course, students will be competent in the advanced and reliable interpretation of sources, they will have developed a strong, historically and reflectively informed understanding and sound knowledge regarding the relationships between longer periods. They will have adopted a supra-individual position with a differentiated and reflective awareness of the present.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with handout (approx. 3 pages) or b) portfolio (3 to 5 assessments, approx. 28 hours total) or c) term paper (approx. 12 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 78 I Nr. 2 c)		

Module title		Abbreviation
Consolidation of Skill Aspects Gymnasium 1: History of Christianity		o6-Th-KOMG1-262-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology I		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course aims to consolidate the students' theological thinking, expression, and writing skills. The contents of all historical topics are interrelated and linked.		
Intended learning outcomes		
At the end of the course, students will have developed the knowledge in the history of Christianity that is required for teaching. They will be able to recognise contents in their complex interrelation with all other topics in theology as well as to reproduce them, both orally and in writing. Students will have adopted a supra-individual position on all topics that is based on a sharpened awareness of problems and on reasonable arguments. They will be able to interpret topics in the history of christianity in the light of current social problems.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 240 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 78 I Nr. 2 c)		

Module title		Abbreviation
Consolidation of Skill Aspects Gymnasium 2 Dogmatics and Ethics		o6-Th-KOMG2-262-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology I		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
This course aims to consolidate the students' theological thinking, expression, and writing skills. The contents of all dogmatical and ethical topics are interrelated and linked.		
Intended learning outcomes		
At the end of the course, students will have developed the knowledge in dogmatics and ethics that is required for teaching. They will be able to recognise contents in their complex interrelation with all other topics in theology as well as to reproduce them, both orally and in writing. Students will have adopted a supra-individual position on all topics that is based on a sharpened awareness of problems and on reasonable arguments. They will be able to interpret dogmatical and ethical topics in the light of current social problems in a solution-oriented manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 240 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 78 I Nr. 2 d)		

Module title		Abbreviation
Consolidation of Skill Aspects Gymnasium 3 Religious Didactics		o6-Th-KOMG3-262-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology II		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Advanced development of theological thinking, expression, and writing skills based on examination-relevant topics in religious education and didactics.		
Intended learning outcomes		
After participating in the module course, students will be able to develop their own structure for presenting complex issues in religious education and the didactics of religion on the basis of various prescribed readings on a given topic. In doing so, they will apply previously acquired knowledge, synthesize it from specific perspectives, and establish criteria for assessing a given task within the framework of the subject discipline and subject didactics.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with handout (approx. 2 pages) or b) term paper (approx. 12 pages) or c) oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 78 I Nr. 2 g)		

Module title			Abbreviation
Methods and Media in Protestant Religious Education for the Gymnasium Track			o6-Th-MMG-262-m01
Module coordinator		Module offered by	
holder of the Chair of Protestant Theology II		Chair of Systematic Theology and Present-day Problems	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Significance of media for Protestant theology, religious education, and the didactics of religion. The significance of methods in general, as well as subject-specific methods of particular relevance.			
Intended learning outcomes			
After participating in the module course, students will have advanced knowledge of the diversity of methods and media. They will have gained experience in testing selected methods and media for religious education. They will be able to examine these with regard to their didactic implications and to demonstrate the use of media and methods exemplarily within a lesson plan.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (3)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 25 minutes) with handout (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 12 pages) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 78 I Nr. 2 g) in conjunction with § 78 II Nr. 5 and § 33 LPO I			

Module title		Abbreviation
Protestant Theology and Work Experience Two week Placement/Internship		o6-Th-Pr-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: certificate confirming completion of a two-week placement in a non-school setting.
Contents		
A placement at an institution (publisher, social service, or other institution) with a duration of at least two weeks. At the end of their placements, students will prepare a report on their experiences relating to a dogmatic, ethical, church historical, theological, or exegetical problem.		
Intended learning outcomes		
At the end of the course, students will be able to reflect upon their own practical experiences and observations relating to topics in theology, in a problem and solution-oriented manner, and to convey current situations through theoretical approaches.		
Courses (type, number of weekly contact hours, language — if other than German)		
P + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 15 pages)		
Allocation of places		
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Additional information		
Duration of practical course: no less than 2 weeks.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Review Writing Course		o6-Th-Pub-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Writing and publishing a review of a current publication.		
Intended learning outcomes		
At the end of the course, students will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. Students will know review bodies and their significance in academics. They will recognise publishing market mechanisms.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Review (approx. 5 pages, fewer pages might be required in the case of printed publications) Language of assessment: German/English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Religion and Lifeworld Gymnasium		o6-Th-RLG-262-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology I		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Understanding of the power to shape culture that religion had/has in history and in present times, concentration of religious and ethical phenomena in the fields of art, media, or daily life. Hermeneutics and problem areas in aesthetic theology in correlation with dogmatic, philosophical, and ethical topoi as well as current topics.		
Intended learning outcomes		
At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with handout (approx. 3 pages) or c) portfolio (3 to 5 assessments, approx. 28 hours total) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 78 I Nr. 2 d)		

Module title		Abbreviation
Specification in Religious Education - Gymnasium Track		o6-Th-RPKoG-262-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology II		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Exemplary acquisition, reflection, and critical commentary on a didactic approach.		
Intended learning outcomes		
After participating in the module course, students will be able to present, discuss, and critically evaluate a didactic concept. They will be able to apply this approach exemplarily with reference to the curriculum and to the Gymnasium track.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (15 to 30 minutes) with handout (approx. 5 pages) or b) term paper (approx. 15 pages) or c) oral examination of one candidate each (15 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 78 I Nr. 2 f)		

Module title		Abbreviation
Religious Studies Gymnasium		o6-Th-RWG-262-mo1
Module coordinator		Module offered by
holder of the Chair of Protestant Theology I		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Knowledge of the fundamentals, methods, and ways of thinking in religious studies, in particular based on source texts, scholarly literature, and phenomenological observations. Basic principles of interreligious dialogue.		
Intended learning outcomes		
Students possess the basic conceptual terminology and the subject-specific ways of thinking in the field of religious studies. They are able to comprehend and reproduce non-Christian religious texts and ways of thinking and to situate them in a problem-oriented manner. They are able to critically reflect on models and issues of interreligious dialogue and to take a reasoned stance.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with handout (approx. 3 pages) or c) portfolio (3 to 5 assessments, approx. 25 hours total) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 78 I Nr. 2 e)		

Module title		Abbreviation
Basics of Protestant Theology Gymnasium		o6-Th-SBkG-262-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology I		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussing primary sources and research literature, this course will convey essentials, methods, and ways of thinking in Protestant theology, systematic theology in particular. Introduction to biblical literature.		
Intended learning outcomes		
At the end of the course, students will be familiar with essential and in-depth conceptual terminology and will have developed subject-specific, theory-guided thinking in the field of Protestant theology. They will not only be able to comprehend, analyse in a differentiated manner, and reproduce theological texts but also to situate them in a problem-oriented and contextual framework and articulate them appropriately in language. Students will be familiar with the contents of biblical literature and will be able to critically and reflectively engage with them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + T (1) + Ü (0.5) + S (0.5)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 30 minutes) with handout (approx. 5 pages) or c) portfolio (3 to 5 assessments, approx. 40 hours total) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
210 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 78 I Nr. 2 d (4 LP), § 78 I Nr. 2 c (3 LP)		

Module title		Abbreviation
Pattern of Theological Argumentation Gymnasium		o6-Th-ThAMG-262-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology I		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to theological ways of thinking in dogmatics, ethics, and the theory of religion based on current or central theological, philosophical, sociological, and psychological texts (philosophy/sociology/psychology of religion).		
Intended learning outcomes		
In the area of dogmatics, students will have developed the ability to understand and describe more complex and theory-guided theological texts, recognise the inherent problems in a differentiated manner, communicate their content with other positions, and express their own well-justified and reflective point of view. Students will have developed a fundamental and advanced knowledge of the theory of religion. In the area of ethics, students will be able to recognise fundamental approaches of an ethical or anthropological argument, to situate the contents within the context of current social problems in a differentiated way, critically reflect on them, and to discuss them in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) with handout (approx. 5 pages) or b) portfolio (3 to 5 assessments, approx. 40 hours total) or c) term paper (approx. 18 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
210 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 78 I Nr. 2 d)		

Module title		Abbreviation
Training for student tutors		o6-Th-TUT-152-mo1
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Development and consolidation of teaching skills, including but not limited to organisational skills and the ability to design learning processes. Development and consolidation of transferable skills: leadership and communication skills, methodological skills, media and information literacy as well as the ability to communicate subject matter to others.		
Intended learning outcomes		
At the end of the course, students will have developed the ability to communicate subject matter and assignments to a target group in an appropriate, comprehensible, and effective manner, both orally and in writing. They will be able to search for methods and media as well as to evaluate them. In addition, students will have developed the ability to communicate effectively and resolve conflicts.		
Courses (type, number of weekly contact hours, language — if other than German)		
K (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination (45 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Qualification in Latin		42-LAT-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge of the Latin language) gain a solid knowledge of Latin.		
Intended learning outcomes		
Students develop the ability to comprehend the content, structure, and message of original Latin texts that correspond in difficulty to simpler passages from prose texts (e. g. Caesar, Nepos). Upon successful completion of the module, students will be issued the Latin language certificate <i>Kleines Latinum</i> that attests a "solid knowledge" of the Latin language. The certificate also attests a "knowledge" of the Latin language.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) + Ü (4) + Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 180 minutes) For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg dated 11 November 2009 as amended from time to time. Language of assessment: German and Latin Assessment offered: Once a year		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
300 h		
Teaching cycle		
Teaching cycle: Once a year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 78 I Nr. 1		