

Subdivided Module Catalogue for the Subject

English

as vertieft studiertes Fach (studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Examination regulations version: 2023 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Modern Philologies

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

31-Jan-2023 (2022-71)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 2 / 68
	data record Lehramt Gymnasien Englisch - 2023	



The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	pag
Scientific Discipline (92 E	CTS credits)	•		
Compulsory Courses (72	2 ECTS credits)			
Subfield English Lingu	istis (15 ECTS credits)			
04-En-BM-SW1-152- m01	Introduction to English Linguistics	5	NUM	14
04-En-VM-SW1-212- m01	Lecture module Linguistics	5	NUM	67
04-En-ÜM-SW1-152- m01	Intensifying module Linguistics	5	B/NB	65
Subfield Literary Studi	es (25 ECTS credits)			
04-En-BM-LW1-152- m01	Introduction to Literary Studies	5	NUM	12
04-EnLA-VM- Ang1-212-m01	Lecture module English Literary Studies	5	NUM	54
04-En-ÜM-ELW1-152- m01	Intensifying module English Literary Studies	5	B/NB	62
04-EnLA-VM- Am1-212-m01	Lecture module American Literary Studies	5	NUM	53
04-En-ÜM-ALW1-152- m01	Intensifying module American Literary Studies	5	B/NB	6
Subfield Regional and	Cultural Studies (5 ECTS credits)			
04-En-BM-KW1-152- m01	Introduction to Cultural Studies	5	NUM	10
Subfield English Langu	Jage Practice (27 ECTS credits)			
04-En-SP1-152-m01	Grammar	5	NUM	55
04-En-SP2-232-m01	Advanced Grammar	4	NUM	57
04-EnLA-SP3-232- m01	Writing I	3	NUM	4!
04-EnLA-SP4-232- m01	Writing II	3	NUM	40
04-EnLA-SP5-232- m01	Translation	4	NUM	47
04-EnLA-SP6-232- m01	Oral language skills and regional studies	3	NUM	48
04-En-ÜM-SP1-232- m01	Intensifying module Language Practice	5	B/NB	6.
Thematic Modules") as v	o ECTS credits) out of the three modules in the sub-area "Historisch-thematisch well as two out of the three modules in the sub-area "Theoretisc ne of these two sub-areas, students must take at least one mod	he Ausrich	tung" ("Literary	/ and
Subfield Historical and	Thematic Orientation (10 ECTS credits)			
04-En-HT-SW1-152- m01	Diachronic Linguistics	5	NUM	39

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	
	data record Lehramt Gymnasien Englisch - 2023	

04-EnLA-HT- Ang1-152-m01	Historical a	nd thematic module English Literary Studies	5	NUM	43
o4-EnLA-HT-Am1-152-	Historical a	nd thematic module American Literary Studies	5	NUM	41
M01)	nom	4-
Subfield Theoretical O	rientation (:	to ECTS credits)			
04-En-Th-SW1-152- m01	Synchronic	Linguistics	5	NUM	58
o4-EnLA-Th-	Cultural Th	eories English Studies	5	NUM	51
Ang1-152-m01					
04-EnLA-Th-Am1-152-	Cultural Th	eories American Studies	5	NUM	49
moi					
Teaching (10 ECTS credits	-				
Compulsory Courses (10	ECTS credi	(5)			
04-En-BM-FD2-161- m01	Introductio	n to the Didactics of the English Language	5	NUM	8
04-En-AM-FD2-161-					
m01	Advanced I	evel module English Didactics	5	NUM	6
Paper (4 ECTS credits)					
Students studying for a teaching degree Gymnasium must complete a practical training in didactics and teaching methodolo- gy (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (ge- neral academic and examination regulations for teaching-degree programms).					
04-EnGy-FD-SBPr-152-m01		f English: Practical Training in Didactics and Tea-	4	B/NB	38
Freier Bereich (general as we	-	odology and accompanying tutorial (Gymnasium)			
Freier Bereich (general as wel ject combinations: For additic tions (fächerübergreifendes Z "Freien Bereich" im Rahmen c ching-Degree Programmes). Freier Bereich (general as wel cal Studies: For additional co teaching degree students (fal Philosophischen Fakultät (Fal	l as subject onal courses Cusatzangeb des Studium l as subject urses offere kultätsweite kultät für Hi	credits, students may take any modules from the are -specific electives) open for all teaching degree stu- s that are open to all teaching degree students irresp bot), please refer to the respective Annex of the "Ergä is für ein Lehramt" (Supplementary Provisions on the -specific electives) Faculty of Arts, Historical, Philo d by the Faculty of Arts, Historical, Philological, Cultu s Zusatzangebot), please refer to the Annex of the "E storische, Philologische, Kultur- und Geographische	udents irres ective of th nzende Be Area "Frei logical, Cu ural and Ge Ergänzende Wissensch	neir subject con estimmungen fü er Bereich" in T ltural and Geog eographical Stu e Bestimmunge haften) für den	nbina- ir den Fea- graphi- idies for en der "Freien
Cultural and Geographical Stu	udies on the	n Lehramt" (Supplementary Provisions by the Faculty Area "Freier Bereich" in Teaching Degree Programm	es).	storical, Philol	ogicai,
English Studies					
		ct-specific electives) subject specific)		- 4	
04-En-FB-1-152-m01	Internship	. ,,	3	B/NB	18
04-En-FB-2-152-m01	Internship	· · ·	3	B/NB	20
04-En-FB-3-152-m01		writing and research skills	3	B/NB	22
04-En-FB-4-152-m01	· ·	tory and Theory	3	B/NB	24
04-En-FB-5-152-m01		story and Theory	3	B/NB	26
04-En-FB-6-152-m01	Creative W	•	3	B/NB	28
04-En-FB-7-152-m01	English Lin	-	3	B/NB	30
04-En-FB-8-152-m01	-	nguage Practice	3	B/NB	32
04-En-FB-9-152-m01		ompetence	3	B/NB	34
04-En-FB-10-152-m01		f the English Language	3	B/NB	16
04-EnFB-FD1-152-m01	Preliminary	exam course for Didactics of English (Gymnasium)	5	B/NB	36
Paper (10 ECTS credits)					
LA Gymnasien English (2023)		JMU Würzburg • generated 19-Apr-2025 • exam. data record Lehramt Gymnasien Englisch - 20	•	page	e 4 / 68
		uata record Lenrami Gymnasien Englisch - 20	∠3		

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UNIVERSITÄT	AP CAUTO
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Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 Ll					
teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to	o the Erste	Staatsprüfung	(First		
tate Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasi-					
um may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the					
scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1					
Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.					
04-EnGyA-SchHA-152-mo1 Thesis English LGy	10	NUM	37		

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 5 / 68
	data record Lehramt Gymnasien Englisch - 2023	

holder of the Chair of Foreign Language TeachingECTSMethod of gradingOnly after succ. comp5numerical gradeDurationModule levelOther prerequisites	n informative position paper. Ady been acquired in the basic module. Hence, at nphasis in the introductory course, e.g. didactics rcultural learning or theories of learning languages. ning environments, to critically reflect the role of , methods and technologies effectively. Additional- d incentive measures, to evaluate foreign language to prepare and apply literary, textual, cultural and over contents of the core curriculum, but can also dology and its reference disciplines. The course is
holder of the Chair of Foreign Language TeachingInECTSMethod of gradingOnly after succ. comp5numerical gradeDurationModule levelOther prerequisites1 semesterundergraduateOral presentation withContentsThe advanced module consolidates the basics that have alreatleast one subject area has to be covered in-depth and with enand methodology of the communicative English lessons, interStudents will be able to design and evaluate appropriate leartthe teachers and students and to combine learning materials,ly, they are able to analyse individual learning progresses andeducational particularities of different learning contexts and tmedia-didactic processes. The course does not necessarily coinclude newer research results of the English teaching methodan optimal preparation for the written exam, which is also basIntended learning outcomes	nstitute of Modern Philologies I. of module(s) in informative position paper. ady been acquired in the basic module. Hence, at nphasis in the introductory course, e.g. didactics rcultural learning or theories of learning languages. ning environments, to critically reflect the role of , methods and technologies effectively. Additional- d incentive measures, to evaluate foreign language to prepare and apply literary, textual, cultural and over contents of the core curriculum, but can also dology and its reference disciplines. The course is
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Students	
 acquire consolidated knowledge of covered areas of the understand and reflect respective technical literature in broaden their subject-specific repertoire of concepts. Courses (type, number of weekly contact hours, language — in 	dependently
S (2) Module taught in: English and/or German	
Method of assessment (type, scope, language — if other than ster, information on whether module can be chosen to earn a	
a) written examination (maximum 75 minutes) or	
b) portfolio (maximum 12 pages) or	
c) term paper (approx. 10 pages) ord) written elaboration of practical assignment (e. g. instructio	nal model) (approx 10 pages)
Language of assessment: English and/or German	nat model) (approx. 10 pages)
Allocation of places	
Additional information	
Regular attendance and active participation highly recommen	ded
Workload	
150 h	
Teaching cycle	
Referred to in LPO I (examination regulations for teaching-de	gree programmes)
Referred to in LPO I (examination regulations for teaching-de § 33 § 38 (1) Nr. 1 § 64 (1) S. 3 e)	gree programmes)
§ 33 § 38 (1) Nr. 1	gree programmes)
§ 33 § 38 (1) Nr. 1 § 64 (1) S. 3 e)	

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 7 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Modul				Abbreviation	
Introduction to the Didactics of the English Language				04-En-BM-FD2-161-	·mo1
Modul	e coordinator		Module offered by		
	of the Chair of Foreign Lang	uage Teaching	Institute of Modern	Philologies	
ECTS	Method of grading		ompl. of module(s)		
5	numerical grade		•		
Duratio	on Module level	Other prerequisite	es		
1 seme	ester undergraduate	Oral presentation	with informative posit	tion paper.	
Conter	nts				
Foreigr ver, stu of the i didacti ning, li	nts get a basic overview of the n Language Learning. Thus, udents will be provided with most important thematic are ics and methodology of the iterary and reading didactics l as quality criteria of adequ	models, methods and is basic knowledge on th eas concerning the core communicative English s, media competence). I	ssues of the English d e basis of selected ex curriculum of the LPC lessons, performance Based on this, princip	idactics will be cove amples; they will ge) I (theory of learning measurement, inter les of precise educat	red. Moreo- t an overviev g languages, rcultural lear
Intend	ed learning outcomes				
6 9 6 9 9 9 9	acquire basic knowledge of acquire knowledge of the mo gain insight into scholarly pr are able to critically reflect u ge teaching gain insight into the interde disciplines.	ost important subject-sp erequisites and basic c oon traditional, innovat	oecific terminology onditions ive and alternative ap		
	es (type, number of weekly c	ontact hours language	— if other than Germa	an)	
S (2)			n other than define		
	e taught in: English and/or (German			
	d of assessment (type, scop formation on whether modu			ation offered — if not	t every seme
b) port	ten examination (approx. 75 folio (approx. 6 pages) age of assessment: English				
Allocat	tion of places				
Additio	onal information				
Regula	r attendance and active par	ticipation highly recom	mended.		
Worklo	bad				
150 h					
	ng cycle				
Referre	ed to in LPO I (examination	regulations for teaching	g-degree programmes)	
§ 33 § 38 (1 § 64 (1) Nr. 1) S. 3 e)				
Modul	e appears in				
	ate examination for the tead				
First st	ate examination for the tead	hing degree Mittelschu	le Didactics in English	n (Middle School) (20	016)
A Gymnas	sien English (2023)		urg • generated 19-Apr-2025 •	-	page 8 / 68
		data reco	ord Lehramt Gymnasien Englisc	n - 2023	

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 9 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module	e title			Abbreviation	
Introdu	iction to Cultural Studies			04-En-BM-KW1-152	-m01
Module	e coordinator		Module offered by		
Managing Director of the Institute of Modern Philologi			Institute of Modern	Philologies	
	Method of grading	Only after succ. cor		Thiologics	
5	numerical grade				
, Duratio		Other prerequisites	•		
seme:					
Conten					
duction North A aspects and the British	odule provides an introductio n to English or American regio American regional studies as w s of US-American cultural hist eories of British regional and o history with the help of theory	nal and cultural studie vell as to methods and ory are covered. Englis cultural studies. Stude	s. American Studies i theories of Americar h studies introduces nts are provided with	ntroduce students t Studies. Furthermo students to objects	o objects of ore, central , methods
	ed learning outcomes ts are provided with specific l				
luate hi studies tish Isle cal or c ral-thec	tudies and after sucessful cor istorical-cultural developmen s. With focus on English Studi es, with a basic insight into th ontemporary areas of cultural pretical and literary texts.	ts in North America, pa es, students will be pro e history of the United studies as well as the	rticularly in the US, w wided with basic kno Kingdom, with basic ability to analyse and	vith the terminology wledge of the cultu knowledge of selec d contextualise hist	of cultural re of the Bri- ted histori-
Course	s (type, number of weekly cor	itact hours, language -	– if other than Germa	n)	
	e taught in: English and/or Ge type: alternatively Ü	rman			
ster, in	d of assessment (type, scope, formation on whether module	can be chosen to earn		tion offered — if not	every seme-
Langua	examination (maximum 90 m ge of assessment: English				
Allocat	ion of places				
Additio	nal information				
Worklo	ad				
150 h					
Teachir	ng cycle				
-	-				
Referre	d to in LPO I (examination re	gulations for teaching-	degree programmes)		
§ 44 (1)	S. 2 d) S. 2 d)	<u> </u>	,		
	e appears in				
Bachelo Bachelo	or's degree (1 major, 1 minor) or's degree (1 major, 1 minor) ate examination for the teach	English and American	Studies (Minor, 2015))	
First sta	ate examination for the teach ate examination for the teach	ng degree Realschule	English (2015)		
	ien English (2023)	,	g • generated 19-Apr-2025 • e	vam rog	
A Gymnasi				Adiii. Teg.	page 10 / 68

UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2024) First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 11 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module	e title				Abbreviation		
Introdu	Introduction to Literary Studies 04-En-BM-LW1-152-m01					-m01	
Module				Madula offered by			
				Module offered by			
		ctor of the Institute of I		Institute of Modern	Philologies		
ECTS	·	d of grading	Only after succ. cor	npl. of module(s)			
5	r	ical grade					
Duratio		Module level	Other prerequisites				
1 semes	ster	undergraduate					
Conten	ts						
studies logy as sights in terpreta introdu by deal	. Englis well as nto nev ation of ce stud ing with	literary studies. Stude h literary studies provi with basic knowledge v anglophone literature selected texts of all lite ents to the techniques n US-American literatur	de students with the b of the literary history o s. In order to apply the erary genres from the of literary interpretation	asics of literary theo of the British Isles. M ese skills, students v early modern era up on as well as to cent	ory and literary studi loreover, students w vill practise the ana to the present. Ame	es methodo- vill gain in- lysis and in- rican studies	
		ing outcomes					
terary th ments. and lite	heories After su erary-his	rovided with basic kno and methods to literar accessful completion o storical phenomena wit	y texts and with basic f the module, students th the terminology of E	knowledge of histor are able to analyse nglish or American l	ical backgrounds ar , understand and ev iterary studies.	nd develop-	
· · · · · · · · · · · · · · · · · · ·	s (type,	number of weekly con	tact hours, language –	- if other than Germa	in)		
Course	type: a	in: English and/or Ger Iternatively Ü		an Carman avamina	tion offered if not	t 0.000 / 0.000	
ster, inf	formati	essment (type, scope, on on whether module	can be chosen to earn		luon onered — II noi	t every seme-	
Langua	ge of a	ation (maximum 90 mi ssessment: English and					
Allocati	ion of p	laces					
Additio	nal info	ormation					
Worklo	ad						
150 h	-						
Teachin							
reaciiii	15 LYLI						
	44.						
	·	LPOI (examination reg	ulations for teaching-	degree programmes)			
§ 44 (1) § 64 (1)							
Module	e appea	rs in					
Bachelo	or's deg	ree (1 major, 1 minor) E	Inglish and American	Studies (2015)			
	-	ree (1 major, 1 minor) E	•)		
		nination for the teaching					
		nination for the teachin					
		nination for the teachin					
First state examination for the teaching degree Mittelschule English (2015)							
	-	ree (2 majors) English	and American Studies			page 12 / 68	

UNIVERSITÄT WÜRZBURG

Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 13 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module title			Abbreviation			
Introduction to English Linguistics 04-En-BM-SW1-152-m01						
Module	e coord	inator		Module offered by		
		Chair of English Linguis		Institute of Modern	Philologies	
ECTS	<u> </u>	od of grading	Only after succ. con	npl. of module(s)		
5	L	rical grade				
Duratio	·	Module level	Other prerequisites			
1 seme		undergraduate				
The mo on the ry and a (structu ning of nicatio guage o	The module presents formal characteristics concerning the structure of human language, however, the focus lies on the linguistic analysis of the English language. Core areas of the language, such as phonetics (the articulato- ry and acoustic features of speech sounds), phonology (the systematic distribution of phonemes), morphology (structure of words and word formation), syntax (categories and rules that underlie sentences), semantics (mea- ning of words and sentences), as well as pragmatics (content and function of utterances in context and commu- nication), are discussed and analysed against the background of linguistic variation between speakers and lan- guage communities as well as against the background of historical linguistic developments.					
		ning outcomes				
cepts; analyse reflect structu unders	(b) ider e basic on geno re of th tand th	ul completion of the mo atify, classify and comp language structures on eral findings concerning e English language fror e function and use of la rammar.	are language structure the level of sounds, th g the internal organisa n a cross-linguistic as	s with the help of lin ne word and the phra tion of language; (d) well as sociolinguist	guistic concepts and ase; and to generate develop an understa ic and historical pers	d terms; (c) and critically anding of the spective; (e)
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
	-	t in: English and/or Ger Iternatively Ü	man			
		essment (type, scope, on on whether module			tion offered — if not	every seme-
		nation (maximum 90 m ssessment: English and	-			
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
 W/a #1+1 -			_			
Worklo	du					
150 h	ng qual	•				
Teachi	ig cycl					
 Doforro	d to in	LPOI (examination reg		dograa programmac)		
§ 44 (1)) S. 2 b)			acsice programmes)		
§ 64 (1) Module						
Bachel Bachel First sta First sta	or's deg or's deg ate exa ate exa	gree (1 major, 1 minor) gree (1 major, 1 minor) mination for the teachin mination for the teachin	English and American S ng degree Grundschule ng degree Realschule E	Studies (Minor, 2015) English (2015) English (2015)		page 44 / 69
LA Gymnas	ien Englis	1 (2023)	-	g• generated 19-Apr-2025 • e Lehramt Gymnasien Englisch	-	page 14 / 68

UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 15 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module title Abbreviation			Abbreviation			
Didact	Didactics of the English Language 04-En-FB-10-152-m01					01
Modul	e coord	inator		Module offered by		
unkno	wn			Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Durati	on	Module level	Other prerequisites	i		
1 seme	ester	unknown				
Conte	nts					
No info	ormatio	n on contents available	•			
Intend	ed learı	ning outcomes				
No info	ormatio	n on intended learning	outcomes available.			
Course	es (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
Ü (2) Modul	e taugh	t in: English and/or Gei	man			
		sessment (type, scope,		an Corman, ovamina	tion offered if not	avani como
		on on whether module				every seme-
		ion (20 minutes) with i ssessment: German an		per (approx. 3 pages)	
	tion of p					
max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.						bject seme-
Additi	onal inf	ormation				
Regula	ar attend	dance and active partic	pation highly recomm	ended.		
Workle	oad					
90 h						
Teachi	ing cycl	e				
Referr	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		
	2) Nr. 3 f			<u> </u>		
	e appea					
		mination for the teachi	ng dogroo Grundschul	English (2016)		
		mination for the teachi			(Primary School) (2	016)
		mination for the teachi				010)
		mination for the teachi		-		
		mination for the teachi		-		
		mination for the teachi		-	(Middle School) (20	016)
		mination for the teachi				
First st	ate exa	mination for the teachi	ng degree Mittelschule	English (2020 (Prüfi	ungsordnungsversio	n 2016))
		mination for the teachi sversion 2016))	ng degree Mittelschule	Didactics in English	(Middle School) (20	920 (Prü-
First st	ate exa	mination for the teachi ungsversion 2016))	ng degree Sonderpäda	gogik Didactics in Er	iglish (Middle Schoo	ol) (2020
	-	mination for the teachi	ng degree Gymnasium	English (2021)		
		mination for the teachi		-		
	sien Englis		JMU Würzburg	• generated 19-Apr-2025 • e Lehramt Gymnasien Englisch		page 16 / 68

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 17 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module title				Abbreviation	
Internship (Germany)				04-En-FB-1-152-mo:	1
Module coordinator			Module offered by		
Managing Director of th		Indern Philologies	Institute of Modern	Philologies	
ECTS Method of grad		Only after succ. con		Thiologies	
3 (not) successfu					
Duration Module		Other prerequisites			
1 semester undergra					
Contents					
Beyond their studies, s tions work, culture and placement in Germany	science manag	gement, diplomatic se	rvice, library sector e		
Intended learning outc	omes				
Students apply the spe and communication co parties professionally a	mpetencies. M and take respor	oreover, they acquire sibility in a vocationa	insights into the voc Il environment.	ational world, work	
Courses (type, number	of weekly cont	act hours, language –	- If other than Germa	n)	
P (o)					
Method of assessment ster, information on wh				tion offered — if not	every seme-
report on practical cour	rse (maximum :	o pages) and certifica	ate issued by supervi	isor of practical cour	rse
Allocation of places					
Additional information					
Additional information	on module dur	ation: no less than 4 v	veeks.		
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (ex	kamination reg	lations for teaching-	degree programmes)		
Module appears in					
First state examination	for the teachin	g degree Grundschule	English (2016)		
First state examination			•	(Primary School) (2	016)
First state examination			-		010)
First state examination			-		
First state examination			-		
First state examination	for the teachin	g degree Mittelschule	Didactics in English	(Middle School) (20	016)
First state examination	for the teachin	g degree Sonderpäda	gogik Didactics in En	iglish (Middle Schoo	ol) (2016)
First state examination			-		
First state examination		g degree Mittelschule	Didactics in English	(Middle School) (20	020 (Prü-
fungsordnungsversion First state examination	for the teachin	g degree Sonderpäda	gogik Didactics in En	ıglish (Middle Schoo	ol) (2020
(Prüfungsordnungsvers		a dograd Cumposium	English (2001)		
	First state examination for the teaching degree Gymnasium English (2021)				
			English (2022)		
	for the teachin	g degree Gymnasium			
First state examination	for the teachin	g degree Gymnasium g degree Realschule E			page 18 / 68

First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 19 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module	title			Abbreviation	
Interns	hip (Abroad)			04-En-FB-2-152-mo	1
Module	e coordinator		Module offered by	<u> </u>	
Managi	ing Director of the Institute of	Modern Philologies	Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. cor	•	U	
3	(not) successfully completed		• • • •		
Duratio	n Module level	Other prerequisites	i		
1 seme	ster undergraduate				
Conten	ts				
tions w	I their studies, students get th ork, culture and science man ent abroad in order to prepar	agement, diplomatic se	ervice, library sector		
Intende	ed learning outcomes				
and co parties	ts apply the specialised know mmunication competences. M professionally and take respo	loreover, they acquire onsibility in a vocation	insights into the voca al environment.	ational world, work v	
	s (type, number of weekly cor	tact hours, language –	– if other than Germa	in)	
P (o)					
	d of assessment (type, scope, formation on whether module			tion offered — if not	every seme-
report o	on practical course (maximum	10 pages) and certific	ate issued by superv	isor of practical cour	rse
Allocat	ion of places				
Additio	nal information				
Additio	nal information on module du	ration: no less than 4	weeks.		
Worklo	ad				
90 h					
Teachi	ng cycle				
Referre	d to in LPO I (examination re	gulations for teaching-	degree programmes)		
Module	e appears in				
	ate examination for the teaching	ng dogroo Grundschul	English (2016)		
	ate examination for the teaching		-	(Primary School) (2	016)
	ate examination for the teaching				010)
	ate examination for the teachi		-		
	ate examination for the teachi	,	•		
First sta	ate examination for the teachi	ng degree Mittelschule	e Didactics in English	(Middle School) (20	016)
First sta	ate examination for the teachi	ng degree Sonderpäda	gogik Didactics in Er	nglish (Middle Schoo	ol) (2016)
	ate examination for the teachi		-		
	ate examination for the teachi	ng degree Mittelschule	e Didactics in English	(Middle School) (20	020 (Prü-
First sta	rdnungsversion 2016)) ate examination for the teachi gsordnungsversion 2016))	ng degree Sonderpäda	ngogik Didactics in Er	nglish (Middle Schoo	ol) (2020
	ate examination for the teaching	ng degree Gymnasium	English (2021)		
	ate examination for the teaching	,	-		
	ate examination for the teaching	,			
	ien English (2023)		g • generated 19-Apr-2025 • e	xam reg	page 20 / 68
			Lehramt Gymnasien Englisch	-	Pusc 20 / 00

First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 21 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Academic writing and research skills 04-En-FB-3-152- Module coordinator Module offered by Managing Director of the Institute of Modern Philologies Institute of Modern Philologies ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate	m01					
Module coordinator Module offered by Managing Director of the Institute of Modern Philologies Institute of Modern Philologies ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites	1101					
Managing Director of the Institute of Modern Philologies Institute of Modern Philologies ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites						
ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites						
3 (not) successfully completed Duration Module level Other prerequisites						
Duration Module level Other prerequisites						
1 semester – Lundergraduate – L						
Contents						
Students will be provided with the theoretical basics of planning and creating academic papers, cerning the stylistic and formal characteristics of academic papers, such as structure, linguistic paling with secondary texts, etc.						
Intended learning outcomes						
Students acquire detailed insights into the drafting and writing of an academic paper, which part prepare for the writing of a final written academic paper (Bachelor's thesis).	ticularly helps to					
Courses (type, number of weekly contact hours, language — if other than German)						
P (o)						
Module taught in: English and/or German						
Method of assessment (type, scope, language — if other than German, examination offered — if	not every seme-					
ster, information on whether module can be chosen to earn a bonus)						
Exercises (maximum 15 pages)						
Language of assessment: English and/or German						
Allocation of places						
Additional information						
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
First state examination for the teaching degree Grundschule English (2016)						
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)					
First state examination for the teaching degree Dealschule English (ass())						
First state examination for the teaching degree Realschule English (2016)						
First state examination for the teaching degree Gymnasium English (2016)	(aat())					
First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016)	First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)					
First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School)	hool) (2016)					
First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle Sc						
First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle Sc First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsver First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsver First state examination for the teaching degree Mittelschule Didactics in English (Middle School)	rsion 2016))					
First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle Sc First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsver First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsver First state examination for the teaching degree Mittelschule Didactics in English (Middle School) fungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle Sc	rsion 2016)) (2020 (Prü-					
First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle Sc First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsver First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsver First state examination for the teaching degree Mittelschule Didactics in English (Middle School) fungsordnungsversion 2016))	rsion 2016)) (2020 (Prü-					
First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle Sc First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsver First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsver First state examination for the teaching degree Mittelschule Didactics in English (Middle School) fungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle Sc (Prüfungsordnungsversion 2016))	rsion 2016)) (2020 (Prü-					
First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle Sc First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsver First state examination for the teaching degree Mittelschule Didactics in English (Middle School) fungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle Sc (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Gymnasium English (2021)	rsion 2016)) (2020 (Prü-					

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 23 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module					Abbreviation
Literary History and Theory				04-En-FB-4-152-m01	
Module coordinator		Module offered by		<u> </u>	
Managi	ing Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	-	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
		rovides students with a d ature and of basic literar		elected literary epoc	hs concerning English and/or
Intende	ed lear	ning outcomes			
					of basic theoretical approaches inglish and American literature.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (2) Module	taugh	t in: English			
			nguago if other th	an Corman ovamina	tion offered — if not every seme-
		ion on whether module ca			tion onered — If not every seme-
		(maximum 15 pages) or			
		naximum 15 pages)			
-	-	ssessment: English			
Allocat					
cated a	accordi olaces v	ng to the number of subje	ect semesters. Amon	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module	e appea	ars in			
		mination for the teaching	g degree Grundschule	e English (2016)	
		mination for the teaching		_	n (Primary School) (2016)
		mination for the teaching			
		mination for the teaching		-	
	ate exa				
First sta	ato ava	mination for the teaching		-	(Middle School) (2016)
First sta First sta		mination for the teaching	g degree Mittelschule	Didactics in English	
First sta First sta First sta	ate exa	mination for the teaching mination for the teaching	g degree Mittelschule g degree Sonderpäda	e Didactics in English Igogik Didactics in Er	nglish (Middle School) (2016)
First sta First sta First sta First sta First sta	ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Mittelschule g degree Sonderpäda g degree Mittelschule	e Didactics in English gogik Didactics in Er e English (2020 (Prüf	

C		
LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 24 / 68
	data record Lehramt Gymnasien Englisch - 2023	

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 25 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module					Abbreviation
Cultura	al Histo	ry and Theory			04-En-FB-5-152-m01
Module coordinator		Module offered by			
Manag	ing Dire	ector of the Institute of Mo	odern Philologies	Institute of Modern	Philologies
ECTS	<u> </u>	od of grading	Only after succ. con		
3		successfully completed		• • • •	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		rovides a detailed overvie es and American studies.	ew of selected cultura	al theories and their	application in the subject areas
Intend	ed lear	ning outcomes			
					approaches of cultural studies h and American literature.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (2) Module	e taugh	t in: English			
Metho	d of as	-			tion offered — if not every seme-
b) port	folio (n	(maximum 15 pages) or naximum 15 pages) ssessment: English			
Allocat	-				
cated a sters, p me ava	accordi blaces v ailable.	ng to the number of subje	ect semesters. Amon	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco
Worklo	ad				
90 h					
Teachi	ng cycl	е			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
Module	e appea	ars in			
First st	ate exa	mination for the teaching	degree Grundschule	e English (2016)	
First sta First sta	ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Realschule E g degree Gymnasium	nglish (2016) English (2016)	ı (Primary School) (2016)
First sta First sta First sta	ate exa ate exa ate exa		g degree Mittelschule g degree Sonderpäda g degree Mittelschule	Didactics in English gogik Didactics in Er English (2020 (Prüfi	nglish (Middle School) (2016) ungsordnungsversion 2016))

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 26 / 68
	data record Lehramt Gymnasien Englisch - 2023	

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 27 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module title		Abbreviation				
Creative Writing 04-En-FB-6-15			04-En-FB-6-152-mo:	L		
Module coordinator		Module offered by				
Manag	ing Dire	ector English and Ameri	can Studies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
langua discuss worksh	ge auto s and ir iop of c	ovides students of all so momously. Dialogically nprove own texts and to reative writing. Under n uistic expression and w	structured and themat b be able to gain theory nethodological supervi	tically instructed ses etical as well as prac sion, writing exercis	sions provide the po tical insights into th es will facilitate a pe	ssibility to e everyday
Intende	ed lear	ning outcomes				
well as	basics	ire basic knowledge of concerning the signific eir own skills of writing	ance of a reading-orie	ntated practice of lite		
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
Ü (2)		t in: English				
		essment (type, scope, on on whether module			tion offered — if not	every seme-
b) a sc	ene of s	n 3 literary texts indepe some length or a play ssessment: English	ndently written by can	didates or		
Allocat	ion of p	olaces				
cated a	accordi olaces v	s. Should the number on ng to the number of sub vill be allocated by lot.	ject semesters. Among	g applicants with the	same number of su	bject seme-
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination reg	ulations for teaching-	degree programmes)		
Module	e appea	nrs in				
		mination for the teaching		-	(=	
		mination for the teaching		-	(Primary School) (2)	016)
		mination for the teachiı mination for the teachiı		-		
		mination for the teachin	,	-		
		mination for the teachin			(Middle School) (20	16)
		mination for the teachin				
		mination for the teaching	,		-	
LA Gymnas	ien Englis	h (2023)		• generated 19-Apr-2025 • e Lehramt Gymnasien Englisch		page 28 / 68

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 29 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module					Abbreviation
English	n Lingu	istics			04-En-FB-7-152-m01
Module	e coord	inator		Module offered by	
Managi	ing Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. com		
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					ving and evaluating linguistic tific research in linguistics.
Intende	ed lear	ning outcomes			
re and develo sify ling	evalua p their guistic	te methods and results of own research questions i structures and discuss th	f studies of linguistic in one of the core are ne results in the conte	structure and langu as of linguistics and ext of previous resea	
	s (type	, number of weekly conta	ct hours, language –	if other than Germa	n)
Ü(2)		tin English			
		t in: English			tion offered if not even on the
		ion on whether module ca			tion offered — if not every seme-
b) portf	folio (n	(maximum 15 pages) or naximum 15 pages) ssessment: English			
Allocat	ion of _l	olaces			
cated a	accordi places v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco
Additio	onal inf	ormation	·		
Worklo	ad				
90 h					
Teachi	ng cvcl	e			
	0.7	-			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
Module	annea	ars in			
		mination for the teaching	degree Grundschule	English (2016)	
First sta First sta First sta First sta	ate exa ate exa ate exa ate exa	mination for the teaching mination for the teaching	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule	Didactics in English Inglish (2016) English (2016) English (2016)	
First sta	ate exa	mination for the teaching	g degree Sonderpäda	gogik Didactics in Er	nglish (Middle School) (2016) ungsordnungsversion 2016)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 30 / 68
	data record Lehramt Gymnasien Englisch - 2023	

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 31 / 68
	data record Lehramt Gymnasien Englisch - 2023	1

Module					Abbreviation	
English	h Langu	age Practice			04-En-FB-8-152-mo	1
Module	e coord	inator		Module offered by	<u>I</u>	
Manag	ing Dire	ector of the Institute of	Modern Philologies	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con	•		
3	(not) s	successfully completed	1	•		
Duratio	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate				
Conten	nts					
such as	s gramr	nar, text production, re	he possibility to perfor eading and listening co n language competenc	mprehension, phone		
Intend	ed learı	ning outcomes				
Studen	nts are e	expected to have detai	ed skills of the English	language, in writing	and orally.	
Course	es (type	, number of weekly cor	itact hours, language –	- if other than Germa	in)	
Ü (2) Module	e taugh	t in: English				
ster, in	ıformati	on on whether module	language — if other th can be chosen to earn		tion offered — if not	every seme-
		ximum 15 pages) ssessment: English				
Allocat	tion of p	olaces				
sters, p me ava	olaces v ailable.		bject semesters. Amon A waiting list will be m			
Worklo	bad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination re	gulations for teaching-	degree programmes)		
		`	<u> </u>	<u> </u>		
Module	e appea	urs in				
			ng degree Grundschule	- English (2016)		
			ng degree Grundschule	-	n (Primary School) (2	016)
			ng degree Realschule I	•		
First st	ate exa	mination for the teachi	ng degree Gymnasium	English (2016)		
			ng degree Mittelschule	-		
			ng degree Mittelschule			
			ng degree Sonderpäda		-	
			ng degree Mittelschule	-		
		sversion 2016))	ng degree Mittelschule	e Diuactics in English		120 (MU-
First st	ate exa		ng degree Sonderpäda	gogik Didactics in Er	nglish (Middle Schoo	ol) (2020
LA Gymnas	sien Englis	h (2023)		g • generated 19-Apr-2025 • 6 Lehramt Gymnasien Englisch	-	page 32 / 68

First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 33 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Teaching Competence 04-En-FB-9-152-m01 Module cordinator Module offered by Managing Director of the Institute of Modern Philologies Institute of Modern Philologies ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duratior Module level Other prerequisites 1 semester undergraduate Contents Students provide study contents of the special fields English Studies/American Studies during tutorials vare aime d at pupils or younger students. Intended learning outcomes Institute of assessment (type, number of weekly contact hours, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) a) report on teaching activities (maximum 10 pages) or b) certificate issued by module coordinator Holding a tutorial or language course with no less than 15 weekly contact hours. Alditional relations on subject semesters. Among applicants with the same number of subject semesters, nanog applicants with the same number of subject semesters, nanog applicants with the same number of subject semesters. Alditional relativities Maxing list will be maintained and places re-allocated by lot as th me available. Additional relatives Module coordinator Hotexter Subject semesters. Among applica
Managing Director of the Institute of Modern Philologies Institute of Modern Philologies ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Students provide study contents of the special fields English Studies/American Studies during tutorials or are aimed at pupils or younger students. Intended learning outcomes Institute of the remaining outcomes The students are able to provide discipline specific contents appropriately. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) a) report on teaching activities (maximum 10 pages) or b) certificate issued by module coordinator Holding a tutorial or language course with no less than 15 weekly contact hours. Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be cated according to the number of subject semesters. Among applicants with the same number of subject sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as the me available. Additional information
ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Students provide study contents of the special fields English Studies/American Studies during tutorials of are aimed at pupils or younger students. Intended learning outcomes The students are able to provide discipline specific contents appropriately. Courses (type, number of weekly contact hours, language — if other than German) Ú (2) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) a) report on teaching activities (maximum 10 pages) or b) certificate issued by module coordinator Holding a tutorial or language course with no less than 15 weekly contact hours. Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be cated according to the number of subject semesters. Among applicants with the same number of subject sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as the me available. Additional information
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Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) a) report on teaching activities (maximum 10 pages) or b) certificate issued by module coordinator Holding a tutorial or language course with no less than 15 weekly contact hours. Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be cated according to the number of subject semesters. Among applicants with the same number of subject sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as th me available. Additional information Workload go h
Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) a) report on teaching activities (maximum 10 pages) or b) certificate issued by module coordinator Holding a tutorial or language course with no less than 15 weekly contact hours. Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be cated according to the number of subject semesters. Among applicants with the same number of subject sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as th me available. Additional information Workload go h
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b) certificate issued by module coordinator Holding a tutorial or language course with no less than 15 weekly contact hours. Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be cated according to the number of subject semesters. Among applicants with the same number of subject sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as th me available. Additional information Workload 90 h
Holding a tutorial or language course with no less than 15 weekly contact hours. Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be cated according to the number of subject semesters. Among applicants with the same number of subject sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as th me available. Additional information Workload 90 h
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me available. Additional information Workload 90 h
Additional information Workload 90 h
 Workload 90 h
90 h
90 h
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Referred to in LPOT (examination regulations for teaching-degree programmes)
-
Module appears in
First state examination for the teaching degree Grundschule English (2016)
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)
First state examination for the teaching degree Realschule English (2016)
First state examination for the teaching degree Gymnasium English (2016)
First state examination for the teaching degree Mittalschule English (ac.()
First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (20 First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 20
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (20 First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 20 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 20) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 20) fungsordnungsversion 2016))
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 20 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (fungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (fungsordnungsversion 2016))
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 200 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (1 fungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (1 fungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (1 fungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 35 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Modul	e title				Abbreviation
Prelim	inary e	xam course for Didactics	of English (Gyn	nasium)	04-EnFB-FD1-152-m01
Modul	e coord	inator		Module off	ered by
holder	ofthe	Chair of Foreign Language	e Teaching		Modern Philologies
ECTS		od of grading		c. compl. of modu	
5		successfully completed		•	
Duratio	on	Module level	Other prerequ	isites	
1 seme	ster	undergraduate			
Conten	Its				
ced mc the Enន្ lum of	odule, r glish te the LP(s, perfo	egarding the written fina aching methodology, the D I (e.g. the theory of lear prmance measurement, ir	examination pa most importan ning languages,	aper. Apart from tl t areas of the core . didactics and me	e been acquired in the basic and advan- ne basic modules, methods and topics of curriculum concerning the core curricu- ethodology of the communicative English reading didactics, media competence)
Intend	ed lear	ning outcomes			
• t r • t	o syste nethod o be ab		nology appropr	iately	mportant concepts of English teaching red way
Course	s (type	, number of weekly conta	ict hours, langu	age — if other tha	n German)
Ü (2) Module	e taugh	t in: English and/or Germ	ian		
		sessment (type, scope, la ion on whether module c			examination offered — if not every seme
		ion (20 minutes) with inf ssessment: German and		on paper (approx.	3 pages)
Allocat	ion of _l	places			
 Additic	onal inf	ormation	<u> </u>		
Regula	r atten	dance and active particip	ation highly rec	ommended.	
Worklo		<u>I - I</u>			
150 h					
Teachi	ng cvcl	e			
	0 ., .				
Referre	ed to in	LPOI (examination regu	lations for teac	hing-degree progr	ammes)
§ 22				0 0.000	
Module	-	ars in			
		mination for the teaching	g degree Gymna	sium English (201	5)
		mination for the teaching		-	-
		mination for the teaching		-	
First st	ate exa	mination for the teaching	g degree Gymna	cium English (202	
			,,	Siulli Linglisii (202	-3/

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 36 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module	title				Abbreviation
Thesis English LGy					04-EnGyA-SchHA-152-m01
Module	coord	inator		Module offered by	
Managing Director of the Institute of Modern Philologie		odern Philologies	Institute of Modern	Philologies	
ECTS	_	od of grading	Only after succ. com		
10		rical grade			
Duratio	n	Module level	Other prerequisites		
		undergraduate			
Conten	ts				
rised ex	kamine		ish or English didact	ics in accordance wi	norised examiner or two autho- th the provisions of Section 29
Intende	ed leari	ning outcomes			
to p • b • b	o releva roblem e able e able		ta, draw logical conc e written account of t	lusions and offer ap	
		signed to module			
ster, in written Langua	formati thesis ge of a	on on whether module ca (approx. 40 pages)	an be chosen to earn	a bonus)	ntion offered — if not every seme-
Allocat					
AllULAL		Jaces			
 Additio	nal inf	ormation			
Additio	natini	ormation			
 Worklo	ad				
300 h	uu				
Teachi	ופ כערו	e			
	-3 -9 -0	-			
Referre	d to in	LPO I (examination regu	lations for teaching-	legree programmes)	
§ 29					
Module	appea	irs in			
		mination for the teaching	degree Gymnasium	English (2015)	
		mination for the teaching			
		mination for the teaching		-	
		mination for the teaching		-	
First sta	ate exa	mination for the teaching	degree Gymnasium	English (2021)	

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 37 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module	e title				Abbreviation	
		nglish: Practical Training		ching Methodology	04-EnGy-FD-SBPr-152-m01	
		nying tutorial (Gymnasiu	m)			
Module	e coord	inator		Module offered by		
holder of the Chair of Foreign Language Teaching			Teaching	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
4	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Oral presentation wi	th informative posit	ion paper.	
Conten	ts					
as cons riences which a lopmer	solidate by tecl are guic ats cono g psych	es experiences that are a hnical aspects. Thus, sel ded by the content requir cerning the teaching prac	cquired during the wo ected areas concernir ements of valid guide tice. In this context, o	ork placement in a so ng the practice in the lines and curricula. connecting factors re	placement systematises as well chool and completes the expe- e English lessons are covered, The focus lies on current deve- egarding school education and of educational concepts in daily	
	<u> </u>	ning outcomes				
• to • to fi	o critica o learn Indings	with subject-specific know	elopments in the educ ings from school educ owledge as well as to	cational system cation and learning use them in the less	psychology and to connect the sons.	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
P (o) + Module		t in: English and/or Germ	an			
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) portf c) writte Conten regulat	folio (aj en elab ts and ions foi	ork placement (approx. 5 pprox. 7 pages) or oration of practical assig duration of placement as r teaching-degree progra ssessment: English and/	nment (e. g. instructi specified in Section mmes).		x. 5 pages) Itence 1 No. 4 LPO I (examination	
Allocat	ion of p	olaces				
 Additio	nal inf	ormation				
		lance and active particip	ation highly recommo	anded		
		ance and active particip				
Worklo	au					
120 h						
Teachi	ng cycl	8				
Referre	d to in	LPOI (examination regu	lations for teaching-d	egree programmes)		
§ 34 1	Nr. 4					
		•				
Module	e appea	irs in				

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 38 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Diachro	e title			Abbreviation	
Jucint	onic Linguistics			04-En-HT-SW1-152-m01	
Modul	e coordinator		Module offered by		
	of the Chair of English Lingu	istics	Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. con			
5	numerical grade	04-En-BM-SW1	£		
Duratio	on Module level	Other prerequisites	i		
1 seme	ester undergraduate	ster undergraduate			
Conten	its				
ge from ge leve vocabu	n its beginning in the fifth ce els (Old English, Middle Engl	ntury up to modern time ish and Early Modern Eng uage is discussed in its s	s. Next to the linguis glish) regarding phor socio-historical conte	Nopment of the English langua- tic description of earlier langua- nology, morphology, syntax and ext and the characteristics of Pre-	
Intend	ed learning outcomes				
(a) ider (b) und lopmer (c) tran (d) und	Islate medieval and early mo	nguistic structures in dif icture of present-day Eng odern texts and classify t language change and th	ferent language leve glish against the bac hem into their histor e complex interactio	kground of the historical deve- ical and cultural context; n of linguistic and extralinguistic	
	s (type, number of weekly co	·			
S (2)		niaet nours, language –		11)	
	e taught in: English				
	d of assessment (type, scop formation on whether modu			tion offered — if not every seme-	
b) writt c) portf	n paper (maximum 15 pages) ten examination (approx. 70 folio (maximum 15 pages) age of assessment: English				
Allocat	tion of places				
cated a	according to the number of s places will be allocated by lo	ubject semesters. Amon	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they becc	
sters, p me ava	ailable.				
me ava	ailable.				
me ava					
me ava Additio	onal information				
me ava Additio Worklo	onal information				
me ava Additio Worklo 150 h	onal information				
me ava Additio Worklo 150 h	onal information oad				
me ava Additio Worklo 150 h Teachin 	onal information oad	egulations for teaching-	degree programmes)		
me ava Additio 150 h Teachin Referre § 44 (1)	onal information oad ng cycle	egulations for teaching-	degree programmes)		
me ava Additio Worklo 150 h Teachin Referre § 44 (1) § 64 (1)	onal information oad ng cycle ed to in LPO I (examination i) S. 2 b)	egulations for teaching-	degree programmes)		
me ava Additio 150 h Teachin 8 44 (1) § 64 (1) Module Bachel	onal information oad ng cycle ed to in LPO I (examination n) S. 2 b)) S. 2 b)) English and American !	Studies (2015)		

UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 40 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Histori	e title			Abbreviation	
	ical and thematic module Ame	rican Literary Studies		04-EnLA-HT-Am1-15	2-m01
Madul	e coordinator		Madula offered by		
			Module offered by		
	of the Professorship of Americ	Ĩ.	Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
5	numerical grade	o4-En-BM-LW1			
Duration Module level Other prerequisites					
1 seme	ester undergraduate				
Conten	nts				
cinema porary	odule provides students with re a, and/or intellectual history, h topics from US-American socie ts as well as of cultural and so	istorical and thematic ety. Thus, topics of trar	in-depth knowledge Isnational exchange	of central historical	and contem-
Intend	ed learning outcomes				
culture ses of o	odule provides students with d e. Students learn to understand change with the example of US es (type, number of weekly con	l and evaluate comple S-American society.	x literary and cultura	l-historical contexts	
S (2)	· · · · ·				
	e taught in: English				
	d of assessment (type, scope, formation on whether module			tion offered — if not	every seme-
b) writt c) portf	n paper (maximum 15 pages) on ten examination (approx. 70 m folio (maximum 15 pages) age of assessment: English				
Allocat	tion of places				
cated a	o places. Should the number of according to the number of sub places will be allocated by lot. ailable.	ject semesters. Amon	g applicants with the	same number of su	bject seme-
Additic	onal information				
Worklo	Jau				
Worklo					
150 h					
150 h	ng cycle				
150 h					
150 h Teachi i 		gulations for teaching-	degree programmes)		
150 h Teachin Referre § 44 (1)	ng cycle	gulations for teaching-	degree programmes)		
150 h Teachin Referre § 44 (1) § 64 (1)	ng cycle ed to in LPO I (examination reg) S. 2 a)	gulations for teaching-	degree programmes)		
150 h Teachin § 44 (1) § 64 (1) Module	ng cycle ed to in LPO I (examination reg) S. 2 a)) S. 2 a)				
150 h Teachin Referre § 44 (1) § 64 (1) Module First sta	ng cycle ed to in LPO I (examination reg) S. 2 a)) S. 2 a) e appears in	ng degree Grundschule	e English (2015)		
150 h Teachin Referren § 44 (1) § 64 (1) Module First sta First sta First sta	ng cycle ed to in LPO I (examination reg) S. 2 a)) S. 2 a) e appears in rate examination for the teachinate examination examinatio	ng degree Grundschule ng degree Realschule I ng degree Gymnasium	e English (2015) English (2015) English (2015)		
150 h Teachin § 44 (1) § 64 (1) Module First sta First sta First sta First sta	ng cycle ed to in LPO I (examination reg) S. 2 a)) S. 2 a) e appears in rate examination for the teaching rate examination for the teaching r	ng degree Grundschule ng degree Realschule I ng degree Gymnasium ng degree Mittelschule	e English (2015) English (2015) English (2015) English (2015)		
150 h Teachin § 44 (1) § 64 (1) Module First sta First sta First sta First sta First sta	ng cycle ed to in LPO I (examination reg) S. 2 a)) S. 2 a) e appears in rate examination for the teaching rate examination for the teaching	ng degree Grundschule ng degree Realschule I ng degree Gymnasium ng degree Mittelschule ng degree Grundschule	e English (2015) English (2015) English (2015) English (2015) e English (2015) e English (2016)		
150 h Teachin Referren § 44 (1) § 64 (1) Module First sta First sta First sta First sta First sta First sta First sta	ng cycle ed to in LPO I (examination reg) S. 2 a)) S. 2 a) e appears in ate examination for the teachinate examinatin exam	ng degree Grundschule ng degree Realschule I ng degree Gymnasium ng degree Mittelschule ng degree Grundschule ng degree Realschule I	e English (2015) English (2015) English (2015) e English (2015) e English (2016) English (2016)		
150 h Teachin Referrer § 44 (1) § 64 (1) § 64 (1) Module First sta First sta First sta First sta First sta First sta First sta First sta First sta First sta	ng cycle ed to in LPO I (examination reg) S. 2 a)) S. 2 a) e appears in rate examination for the teaching rate examination for the teaching	ng degree Grundschule ng degree Realschule I ng degree Gymnasium ng degree Mittelschule ng degree Grundschule I ng degree Realschule I ng degree Gymnasium	e English (2015) English (2015) English (2015) e English (2015) e English (2016) English (2016)		page 41 / 68

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Mittelschule English (2023)
First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 42 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module	e title				Abbreviation	
Historical and thematic module English Literary Studies			sh Literary Studies		04-EnLA-HT-Ang1-1	52-m01
Module	e coordi	inator		Module offered by		
		Chair of English Literatu	res and Cultural	Institute of Modern	Philologies	
Science					Thiologics	
ECTS Method of grading Only after succ. compl. of module(s)						
5		rical grade	o4-En-BM-LW1			
Duratio	n	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
up to c	ontemp	, students get familiar v orary times with their c knowledge of the interp	entral authors, texts, g	genres and cultural d	levelopments. The o	
Intende	ed learr	ing outcomes				
media tive per	of the p riod.	ire reading skills and co ast. They are able to co	nnect them to the pol	itical, social and cult	ural developments o	
	s (type,	number of weekly cont	act hours, language –	- If other than Germa	in)	
S (2) Module	e taught	t in: English				
		essment (type, scope, on on whether module			tion offered — if not	every seme-
c) portf	olio (m ge of a	nination (approx. 70 mi aximum 15 pages) ssessment: English Jaces				
cated a	iccordir olaces w	s. Should the number o ng to the number of sub vill be allocated by lot. /	ject semesters. Amon	g applicants with the	e same number of su	bject seme-
Additio	nal info	ormation				
Worklo	ad					
150 h						
Teachi			-			
reaciiii	15 LYLI	-				
	4			d ``		
		LPOI (examination reg	ulations for teaching-	degree programmes)		
§ 44 (1) § 64 (1)						
Module	e appea	rs in				
		mination for the teachir				
		mination for the teachir				
		nination for the teachir	,	•		
		mination for the teachir				
		mination for the teachir		-		
		mination for the teachir mination for the teachir		-		
LA Gymnas				g • generated 19-Apr-2025 • e	exam. reg.	page 43 / 68
	5	-		Lehramt Gymnasien Englisch	-	

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Mittelschule English (2023)
First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 44 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module	e title				Abbreviation
Writing	gl				04-EnLA-SP3-232-m01
Module	e coord	inator		Module offered by	<u> </u>
Manag	ing Dir	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade	04-En-SP1		
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
		e, students practice writin rnalistic texts, photograp		egional and cultural	topics on the basis of different
Intend	ed lear	ning outcomes			
		e, students acquire solid ell as skills of presenting			presentation of texts and visual nguage.
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	in)
Ü (2) Module	e taugh	t in: English			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
a) writt b) port	en exa folio (w	mination (maximum 75 n rritten texts, between 600 ssessment: English	ninutes) or		
Allocat					
cated a	accordi places v	ng to the number of subj	ect semesters. Amon	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	onal inf	ormation			
Regula	r atten	dance and active particip	ation highly recomm	ended.	
Worklo	ad		i		
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 44 (1) § 64 (1)					
Module	e appea	ars in			
First sta	ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Realschule I	English (2023)	

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 45 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module	e title				Abbreviation
Writing	g II				04-EnLA-SP4-232-m01
Module	e coord	inator		Module offered by	<u> </u>
Managing Director of the Institute of Mo			odern Philologies	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. con	•	
3	nume	rical grade	04-En-SP1		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
basis o	of differ				nal and cultural topics on the ecific text forms (letters, Compa-
Intend	ed lear	ning outcomes			
		e, students acquire solid ell as skills of communica			reproduction of texts and visual en language.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü (2) Module	e taugh	t in: English			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) port	folio (w	mination (maximum 75 m rritten texts, between 6oc Issessment: English		oo words total)	
Allocat	ion of _l	places			
cated a	accordi olaces v	ng to the number of subje	ect semesters. Among	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	onal inf	ormation			
Regula	r atten	dance and active particip	ation highly recomm	ended.	
Worklo	ad	·			
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 44 (1) § 64 (1)) Nr. 2 (c)			
Module					
		mination for the teaching	g degree Gymnasium	English (2023)	
First st	ate exa	mination for the teaching	degree Realschule E	English (2023)	
First st	ate exa	mination for the teaching	g degree Gymnasium	English (2024)	

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 46 / 68
	data record Lehramt Gymnasien Englisch - 2023	1.00 10 10 10

Module	e title				Abbreviation
Transla					04-EnLA-SP5-232-m01
Module	a coord	inator		Module offered by	
	Module coordinator Managing Director of the Institute of Modern Philolog			Institute of Modern	Philologies
ECTS		od of grading	Only after succ. con		Thiologics
4		rical grade	o4-En-SP1		
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
-		cultural texts are translat expanded.	ed and translation te	chniques and knowl	edge of regional as well as cultu-
Intende	ed lear	ning outcomes			
		ul completion of the moc h typical contrastive elem			anslation techniques as well as city and syntax.
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (2) Module	e taugh	t in: English			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) port	folio (w	mination (maximum 90 n ritten texts, between 50 a ssessment: English		lines total)	
Allocat					
cated a	accordi places v	ng to the number of subje	ect semesters. Among	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Regula	r atten	dance and active particip	ation highly recomm	ended.	
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
§ 44 (1) § 64 (1)					
Module	e appea	ars in			
First sta First sta	ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching mination for the teaching	degree Grundschule degree Mittelschule	English (2023) English (2023)	

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 47 / 68
	data record Lehramt Gymnasien Englisch - 2023	

module	e title				Abbreviation
Oral la	nguage	e skills and regional stud	dies		04-EnLA-SP6-232-m01
Module	e coord	inator		Module offered by	<u>l</u>
Managing Director of the Institute of Mo			Aodern Philologies	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. cor	-	
3	nume	rical grade	04-En-SP1		
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	ts				
English king co			oy focusing on knowle	edge concerning regi	ons and cultures of English-spea-
Intend	ed lear	ning outcomes			
		g the module, students esentations and discuss		neir knowledge of reg	gional and cultural issues and to
Course	s (type	, number of weekly cont	act hours, language –	– if other than Germa	an)
Ü (2) Module	e taugh	t in: English			
ster, in	formati	essment (type, scope, l on on whether module on nation (maximum 60 mi	can be chosen to earn		ation offered — if not every seme-
		ssessment: English			
Allocat	ion of _l	olaces			
		s Should the number of			
	olaces v	ng to the number of subj	ject semesters. Amon	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco
sters, p me ava	olaces v ilable.	ng to the number of subj	ject semesters. Amon	g applicants with the	e same number of subject seme-
sters, p me ava Additio	olaces v ilable. onal inf	ng to the number of subj vill be allocated by lot. A	ject semesters. Amon A waiting list will be m	g applicants with the naintained and place	e same number of subject seme-
sters, p me ava Additio	olaces v ilable. onal inf r attend	ng to the number of subj vill be allocated by lot. <i>A</i> ormation	ject semesters. Amon A waiting list will be m	g applicants with the naintained and place	e same number of subject seme-
sters, p me ava Additio Regula Worklo	olaces v ilable. onal inf r attend	ng to the number of subj vill be allocated by lot. <i>A</i> ormation	ject semesters. Amon A waiting list will be m	g applicants with the naintained and place	e same number of subject seme-
sters, p me ava Additio Regula Worklo 90 h	olaces v ilable. onal inf r attend ad	ng to the number of subj vill be allocated by lot. <i>A</i> ormation dance and active partici	ject semesters. Amon A waiting list will be m	g applicants with the naintained and place	e same number of subject seme-
sters, p me ava Additio Regula Worklo	olaces v ilable. onal inf r attend ad	ng to the number of subj vill be allocated by lot. <i>A</i> ormation dance and active partici	ject semesters. Amon A waiting list will be m	g applicants with the naintained and place	e same number of subject seme-
sters, p me ava Additio Regula Worklo 90 h Teachin 	olaces v ilable. onal inf r attend oad	ng to the number of subj vill be allocated by lot. <i>A</i> ormation dance and active particip	ject semesters. Amon A waiting list will be m pation highly recomm	g applicants with the naintained and place ended.	e same number of subject seme- s re-allocated by lot as they beco
sters, p me ava Additio Regula Worklo 90 h Teachin Referre	olaces v ilable. onal inf r attend ad ng cycl	ng to the number of subj vill be allocated by lot. <i>A</i> ormation dance and active particip e E	ject semesters. Amon A waiting list will be m pation highly recomm	g applicants with the naintained and place ended.	e same number of subject seme- s re-allocated by lot as they beco
sters, p me ava Additio Regula Worklo 90 h Teachin 	olaces v ilable. onal inf r attend ad ng cycl ed to in) Nr. 2 (ng to the number of subj vill be allocated by lot. <i>A</i> ormation dance and active particip e LPOI (examination reg	ject semesters. Amon A waiting list will be m pation highly recomm	g applicants with the naintained and place ended.	e same number of subject seme- s re-allocated by lot as they beco
sters, p me ava Additio Regula Worklo 90 h Teachin Referre § 64 (1) Module	olaces v ilable. onal inf r attend ad ng cycl ed to in) Nr. 2 (e appea	ng to the number of subj vill be allocated by lot. <i>A</i> ormation dance and active particip e LPOI (examination reg	ject semesters. Amon A waiting list will be m pation highly recomm ulations for teaching-	g applicants with the naintained and place ended. degree programmes	e same number of subject seme- s re-allocated by lot as they beco

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 48 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module			_	Abbreviation
Cultura	ll Theories American Stu	ıdies		04-EnLA-Th-Am1-152-m01
Module	coordinator		Module offered by	
		Studios		Dhilologias
	of the Chair of American		Institute of Modern	Philologies
ECTS	Method of grading	o4-En-BM-KW1	mpl. of module(s)	
5		· · ·		
Duratio	·	Other prerequisite	!S	
1 seme				
Conten	ts			
		lies on the history and sele on the basis of specific liter		as the concepts of American Stu sultural issues.
Intende	ed learning outcomes			
		with knowledge of subject- nt of complex terms and th		his module, students acquire olarly issues.
Course	s (type, number of week	ly contact hours, language	— if other than Germa	an)
S (2)				
• •	e taught in: English			
		cope, language — if other t odule can be chosen to ear		tion offered — if not every sem
c) portf Langua	en examination (approx folio (maximum 15 pages Ige of assessment: Engli ion of places	5)		
cated a	according to the number places will be allocated I	of subject semesters. Amo	ng applicants with the	able places, places will be allo- e same number of subject seme s re-allocated by lot as they bee
Additio	onal information			
Worklo	ad			
150 h				
	ng cycle			
Doforro	d to in IPOL (avaminat	ion regulations for teaching	dograa programmaa	
§ 44 (1)	S. 2 d)			
) S. 2 d)			
	e appears in			
		teaching degree Grundschu		
		teaching degree Realschule		
		teaching degree Gymnasiur		
		teaching degree Mittelschu teaching degree Grundschu		
		teaching degree Grundschule	-	
		teaching degree Gymnasiur	-	
		teaching degree Mittelschu	-	
			-	ungsordnungsversion 2016))
A Cummer	ien English (2023)	IMII Würzbi	Irg • generated 19-Apr-2025 • 6	exam. reg. page 49 / 6

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 49 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Julius-Maximilians- UNIVERSITÄT WÜRZBURG	Subdivided	Module Catalogue for the Subject English LA Gymnasien
First state examination for	r the teaching degree Gymnasium English (2021)	1
First state examination for	r the teaching degree Gymnasium English (2023)	
First state examination for	r the teaching degree Realschule English (2023)	
First state examination for	r the teaching degree Grundschule English (2023)	
First state examination for	r the teaching degree Mittelschule English (2023)	
First state examination for	r the teaching degree Gymnasium English (2024)	

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 50 / 68
	data record Lehramt Gymnasien Englisch - 2023	1

Module	e title				Abbreviation	
Cultura	al Theo	ries English Studies			04-EnLA-Th-Ang1-15	52-m01
Madula	<u></u>	instar		Madula offered by		
	Module coordinator			Module offered by		
	1	Professorship of British C				
ECTS	1	od of grading	Only after succ. com	ipl. of module(s)		
5		rical grade	04-En-BM-KW1			
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	Its					
		of selected examples, the and methods of English	•	d consolidates basio	and important curre	ent theories,
Intend	ed lear	ning outcomes				
● n ● a	name ar	ul completion of the moo nd discuss the most impo pecific theories and met	ortant cultural theorie	s of English Studies		al studies
Course	s (type	, number of weekly conta	act hours, language –	if other than Germa	n)	
S (2) Module	e taugh	t in: English				
		sessment (type, scope, la on on whether module c			tion offered — if not	every seme-
c) portf	folio (m	mination (approx. 70 mir aximum 15 pages) ssessment: English	nutes) or			
Allocat	ion of p	olaces				
cated a	accordi places v	s. Should the number of ng to the number of subje vill be allocated by lot. A	ect semesters. Among	g applicants with the	same number of su	bject seme-
Additio	onal inf	ormation				
Worklo	ad					
150 h						
	ng cycl	e				
···						
Deferre	d to in	IPOL (ovamination reas	lations for toaching	logroo programmes)		
		LPOI (examination regu		iegiee programmes)		
§ 64 (1))				
	e appea					
		mination for the teaching				
First state examination for the teaching degree Realschule English (2015)						
		mination for the teaching				
		mination for the teaching				
		mination for the teaching		-		
		mination for the teaching		-		
		mination for the teaching		-		
First sta LA Gymnas		mination for the teaching		English (2016) • generated 19-Apr-2025 • e	xam reg	page 51 / 68
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UNIVERSITÄT WÜRZBURG	ed Module Catalogue for the Subject English LA Gymnasien
First state examination for the teaching degree Mittelschule English (2020 (Prü First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023)	fungsordnungsversion 2016))

First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023) JMU Würzburg • generated 19-Apr-2025 • exam. reg. page 52 / 68 data record Lehramt Gymnasien Englisch - 2023

Modul	e title				Abbreviation
Lecture	e modu	le American Literary Stud	lies		04-EnLA-VM-Am1-212-m01
Modul	e coord	linator		Module offered by	<u> </u>
holder	of the	Chair of American Studies	5	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		odule provides an overvie d/or intellectual history.	ew of central themes,	issues and develop	ments of the US-American litera-
Intend	ed lear	ning outcomes			
res cor	ncentra				ability to follow specialist lectu- on, issues and theses provided
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	an)
V (2) Module	e taugh	it in: English and/or Germ	an		
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
b) port	folio (n	mination (approx. 70 min naximum 15 pages) ussessment: English	utes) or		
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-	legree programmes)	
§ 64 (1) Nr. 2	a)			
	e appea				
First st	ate exa	mination for the teaching	degree Gymnasium	English (2021)	
		mination for the teaching			
First st	ate exa	mination for the teaching	degree Gymnasium	English (2024)	

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 53 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Modu	le title				Abbreviation
Lectu	re modu	le English Literary Studi	es		04-EnLA-VM-Ang1-212-m01
Modu	le coord	linator		Module offered by	
		Chair of English Literatur	es and Cultural	Institute of Moderr	n Philologies
Scien					
ECTS		od of grading	Only after succ. cor	npl. of module(s)	
5		erical grade			
Durat 1 sem		Module level undergraduate	Other prerequisites	i	
Conte					
a) a li drama b) a ci series	terary e a, devel ultural s 5), or	opment of a novel, satire	ors, texts, genres and), or xtual, visual and oth	d cultural contexts (e er media (e.g. film n	e.g. early modern era, restoratior oir, adaptation, graphic novels, ⁻
		ning outcomes		studies, tiduina ste	
Stude	ents get		technical object. Thi	s object should be o	consolidated by accompanying
Cours	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
V (2) Modu	le taugł	nt in: English and/or Gern	nan		
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme
b) por	rtfolio (r	mination (approx. 70 mir naximum 15 pages) assessment: English	nutes) or		
Alloca	ation of	places			
Additi	ional in	formation			
Workl	load				
150 h					
Teach	ing cyc	le			
Refer	red to in	LPOI (examination regu	llations for teaching-	degree programmes)
§64 ((1) Nr. 2	a)			
Modu	le appe	ars in			
		mination for the teaching	,	-	
		mination for the teaching	,		
First s	tate exa	mination for the teaching	g degree Gymnasium	English (2024)	

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 54 / 68	L
	data record Lehramt Gymnasien Englisch - 2023		

Module	e title				Abbreviation	
Grammar				04-En-SP1-152-m01		
Madul	e coordi	nator		Madula offered by		
				Module offered by		
-		ctor of the Institute of		Institute of Modern	Philologies	
ECTS		d of grading	Only after succ. cor	npl. of module(s)		
5	r	ical grade	-			
Duratio		Module level	Other prerequisites	5		
1 seme	1 semester undergraduate					
Conten	Contents					
The mo	odule pr	ovides the consolidati	on and practice of grar	nmar, vocabulary, re	ading ability and spe	eaking skills.
Intend	ed learn	ing outcomes				
-	the moong the moong the second s	dule, students broader ammar.	n their sophisticated v	ocabulary and acqui	re detailed knowledg	se in dealing
Course	es (type,	number of weekly con	tact hours, language -	– if other than Germa	ın)	
Ü (2)						
• •	e taught	in: English				
		essment (type, scope, on on whether module			ition offered — if not	every seme-
written	n examin	ation (maximum 75 m	inutes)			
		ssessment: English				
Allocat	tion of p	laces				
sters, p me ava	places w ailable.	g to the number of sul ill be allocated by lot.				
	onal info					
		ance and active partic	ipation highly recomm	ended.		
Worklo	oad					
150 h						
Teachi	ing cycle)				
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)		
§ 36 N	Nr. 7					
§ 381 N	-					
) S. 2 c)					
	l) S. 2 c)					
	e appea					
	-	ree (1 major, 1 minor)	-			
	-	ree (1 major, 1 minor)	-)	
First state examination for the teaching degree Grundschule English (2015)						
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)						
First state examination for the teaching degree Realschule English (2015)						
First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)						
First state examination for the teaching degree Mittelschule English (2015)						
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)						
		ree (2 majors) English				<i></i>
		()				1
LA Gymnas	sien English	(2023)		g • generated 19-Apr-2025 • e I Lehramt Gymnasien Englisch	-	page 55 / 68
				,	-	

UNIVERSITÄT WÜRZBURG

Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 56 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module	title	<u>.</u>			Abbreviation
Advanc		mmar			04-En-SP2-232-m01
Module	coord	inator		Module offered by	
		ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	· · · · · ·	od of grading	Only after succ. con		
4		rical grade	04-En-SP1		
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The mo	dule pi	rovides the consolidatior	and practice of gran	nmar, vocabulary, re	ading ability and oral skills.
Intende	ed learr	ning outcomes			
mar (ac	lverbs/				ic aspects of the English gram- ened their knowledge of syntax,
Course	s (type,	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (2) Module	e taugh	t in: English			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		nation (maximum 75 min ssessment: English	utes)		
Allocat	ion of p	olaces			
cated a	ccordir laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	nal info	ormation			
Regula	r attend	lance and active particip	ation highly recomm	ended.	
Worklo	ad				
120 h					
Teachir	ng cycl	9			
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
§ 44 (1) § 64 (1)		-			
Module	e appea	in in			
First sta	ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Realschule E	Inglish (2023)	

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 57 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module title			Abbreviation			
-	onic Linguistics			04-En-Th-SW1-152-r	no1	
Module	e coordinator		Module offered by			
holder	of the Chair of English Linguis	tics	Institute of Modern	Philologies		
ECTS	Method of grading	Only after succ. cor	npl. of module(s)			
5	numerical grade	04-En-BM-SW1				
Duratio		Other prerequisites	i			
1 seme	ster undergraduate					
Conten	ts					
The module consolidates skills in the core areas of linguistics by applying, reviewing and evaluating linguistic theories and models. In the area of applied linguistics, linguistic structures on different linguistic levels are analysed, taking into consideration the regional, social and text type dependent variation. Next to dealing with methods of language acquisition and the research of language contact, the complex interrelation between internal and extralinguistic factors for language variation will be analysed and discussed.						
Intend	ed learning outcomes					
(a) Students identify and classify linguistic structures in the core area of linguistics; (b) They compare and criti- cally deal with questions, models and theories of the linguistic description; (c) The students observe and evalua- te methods and results of studies of linguistic structure and language variety; (d) Students develop own ideas and strategies for analysing linguistic structures and their correlation with other intra- or extralinguistic factors; (e) They apply text- and corpus-based methods to the analysis of linguistic material; (f) Students develop awa- reness of linguistic variation and its function in the context of discourse and society.						
Course	s (type, number of weekly con	tact hours, language –	– if other than Germa	ın)		
S (2) Module	e taught in: English					
	d of assessment (type, scope, formation on whether module			tion offered — if not	every seme-	
b) writt c) portf	paper (maximum 15 pages) o en examination (approx. 70 m folio (maximum 15 pages) age of assessment: English					
Allocat	ion of places					
cated a	o places. Should the number of according to the number of sub blaces will be allocated by lot. blable.	ject semesters. Amon	g applicants with the	e same number of su	bject seme-	
Additio	onal information					
Worklo	ad					
150 h						
Teachi	ng cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	§ 44 (1) S. 2 b) § 64 (1) S. 2 b)					
	e appears in					
Bachel Bachel First sta	or's degree (1 major, 1 minor) or's degree (1 major, 1 minor) ate examination for the teachi	English and American	Studies (Minor, 2015)		
LA Gymnas	ien English (2023)		g • generated 19-Apr-2025 • e Lehramt Gymnasien Englisch	-	page 58 / 68	

UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 59 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module	e title			Abbreviation	
Intensifying module American Literary Studies				04-En-ÜM-ALW1-152	2-m01
Module	e coordinator		Module offered by		
	of the Chair of American Stu	dies	Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)			
5	(not) successfully complete		,		
Duratio	on Module level	Other prerequisites			
1 semester undergraduate					
Conten		<u>I</u>			
The mo	odule provides students with om all areas of US-American			ecise close reading o	f complex
Intende	ed learning outcomes				
Studen	its acquire the ability to analy aluate their value.	yse complex texts rheto	rically, literarily and i	ntellectually and to	understand
Course	s (type, number of weekly co	ntact hours, language –	- if other than Germa	ın)	
Ü (2)	e taught in: English				
Metho	d of assessment (type, scope formation on whether modul			tion offered — if not	every seme-
b) writt c) portf	paper (maximum 15 pages) en examination (approx. 50 folio (maximum 15 pages) age of assessment: English				
	ion of places				
cated a	o places. Should the number according to the number of su places will be allocated by lot vilable.	ubject semesters. Amon	g applicants with the	e same number of su	bject seme-
Additio	onal information				
Worklo	ad				
150 h					
Teachi	ng cycle				
Referre	ed to in LPO I (examination re	egulations for teaching-	degree programmes)		
§ 36 N					
§ 38 N					
Module	e appears in				
	ate examination for the teach	ning degree Grundschule	e Didactics in English	n (Primary School) (2	015)
	ate examination for the teach		-		
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)					
	ate examination for the teach		-		-
	ate examination for the teach		-	n (Primary School) (2	016)
	ate examination for the teach		-		
	ate examination for the teach ate examination for the teach		-		
A Gymnas	ien English (2023)		g • generated 19-Apr-2025 • e Lehramt Gymnasien Englisch	-	page 60 / 68
			Lenianit Gynnasien Englisci	1-2023	

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 61 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Inter-"	e title				Abbreviation	
mensi	fying n	nodule English Literary S	Studies		04-En-ÜM-ELW1-152	2-m01
Module	e coord	inator		Module offered by		
holder of the Chair of English Literatures and Cultural Institute of Modern Philologies						
Science					5	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio		Module level	Other prerequisites	j		
1 seme	ster	undergraduate				
Conten	ts					
dates tl	he mos	oand the skills of analysi at important epochs and nglish literary studies on	genres of English lite	rature as well as bas		
Intende	ed lear	ning outcomes				
● ic ● a	dentify pply ar	ul completion of the mo and evaluate the most in nd discuss specialist the d literary topics.	nportant characterist	ics of epochs and ge		
Course	s (type	, number of weekly conta	act hours, language –	– if other than Germa	n)	
Ü (2)						
	_	t in: English				
		sessment (type, scope, la ion on whether module c			tion offered — if not	every seme-
		(maximum 15 pages) or				
		mination (approx. 50 min	nutes) or			
		aximum 15 pages) ssessment: English				
Allocati	-					
cated a sters, p	iccordi laces v	s. Should the number of ng to the number of subj vill be allocated by lot. A	ect semesters. Amon	g applicants with the	same number of su	bject seme-
cated a sters, p me ava	iccordi laces v ilable.	ng to the number of subj	ect semesters. Amon	g applicants with the	same number of su	bject seme-
cated a sters, p me ava	iccordi laces v ilable.	ng to the number of subj vill be allocated by lot. A	ect semesters. Amon	g applicants with the	same number of su	bject seme-
cated a sters, p me ava Additio	ilaces v ilable.	ng to the number of subj vill be allocated by lot. A	ect semesters. Amon	g applicants with the	same number of su	bject seme-
cated a sters, p me ava Additio Worklo	ilaces v ilable.	ng to the number of subj vill be allocated by lot. A	ect semesters. Amon	g applicants with the	same number of su	bject seme-
cated a sters, p me ava Additio Worklo 150 h	ad	ng to the number of subj vill be allocated by lot. A ormation	ect semesters. Amon	g applicants with the	same number of su	bject seme-
cated a sters, p me ava Additio Worklo 150 h	ad	ng to the number of subj vill be allocated by lot. A ormation	ect semesters. Amon	g applicants with the	same number of su	bject seme-
cated a sters, p me ava Additio Worklo 150 h Teachir	nal info ad	ng to the number of subj vill be allocated by lot. A ormation	ect semesters. Amon, waiting list will be m	g applicants with the aintained and place	same number of su	bject seme-
cated a sters, p me ava Additio Worklo 150 h Teachir Referre § 36 I N § 38 I N	ad ng cycl Ir. 7 Ir. 1	ng to the number of subj vill be allocated by lot. A ormation e LPO I (examination regu	ect semesters. Amon, waiting list will be m	g applicants with the aintained and place	same number of su	bject seme-
cated a sters, p me ava Additio Worklo 150 h Teachir Referre § 36 N § 38 N § 64 (1)	ad ng cyclu Ir. 7 Ir. 1 S. 2 a)	ng to the number of subj vill be allocated by lot. A ormation e LPO I (examination regu	ect semesters. Amon, waiting list will be m	g applicants with the aintained and place	same number of su	bject seme-
cated a sters, p me ava Additio Worklo 150 h Teachir Referre § 36 l N § 38 l N § 38 l N § 64 (1) Module	ad ad ad ad ad ad ad ad ad ad ad ad ad a	ng to the number of subj vill be allocated by lot. A ormation e LPO I (examination regu	ect semesters. Amon waiting list will be m ulations for teaching-	g applicants with the aintained and places degree programmes)	same number of su	bject seme- as they beco
cated a sters, p me ava Additio 150 h Teachir § 36 N § 38 N § 38 N § 64 (1) Module First sta	ad ng cycl d to in lr. 7 lr. 1 S. 2 a) ate exa	ng to the number of subj vill be allocated by lot. A ormation e LPO I (examination regu) ars in	ect semesters. Amon waiting list will be m ulations for teaching- g degree Grundschule	g applicants with the laintained and places degree programmes)	same number of su	bject seme- as they beco
cated a sters, p me ava Additio Worklo 150 h Teachir Referre § 36 l N § 38 l N § 38 l N § 38 l N § 64 (1) Module First sta First sta	ad ad ad ad ad ad ad ad ad ad	ng to the number of subj vill be allocated by lot. A ormation e LPO I (examination regu) ars in mination for the teachin mination for the teachin mination for the teachin	ect semesters. Amon waiting list will be m ulations for teaching- g degree Grundschule g degree Gymnasium g degree Sonderpäda	g applicants with the aintained and places degree programmes) e Didactics in English English (2015) agogik Didactics in Er	same number of su s re-allocated by lot (Primary School) (2 nglish (Middle School	bject seme- as they beco
cated a sters, p me ava Additio Worklo 150 h Teachir Referre § 36 I N § 36 I N § 38 I N § 64 (1) Module First sta First sta First sta First sta	ad ad ad ad ad ad ad ad ad ad	ng to the number of subj vill be allocated by lot. A ormation e LPO I (examination regu) ars in mination for the teachin, mination for the teachin, mination for the teachin, mination for the teachin,	ect semesters. Amon waiting list will be m ulations for teaching- g degree Grundschule g degree Gymnasium g degree Mittelschule	g applicants with the aintained and places degree programmes) e Didactics in English English (2015) agogik Didactics in Er e Didactics in English	Primary School) (2 (Middle School) (2 (Middle School) (2	bject seme- as they beco
cated a sters, p me ava Additio 150 h Teachir § 36 l N § 38 l N § 64 (1) Module First sta First sta First sta	ad ad ad ad ad ad ad ad ad ad	ng to the number of subj vill be allocated by lot. A ormation e LPOI (examination regu) ars in mination for the teachin mination for the teachin	ect semesters. Amon waiting list will be m ulations for teaching- g degree Grundschule g degree Gymnasium g degree Sonderpäda g degree Mittelschule g degree Grundschule	g applicants with the aintained and places degree programmes) e Didactics in English English (2015) agogik Didactics in Er e Didactics in English	e same number of su s re-allocated by lot (Primary School) (2 (Middle School) (2 (Primary School) (2	bject seme- as they beco

First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 63 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module	e title				Abbreviation
Intensi	ifying n	nodule Language Practic	6		04-En-ÜM-SP1-232-m01
Module	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of M	odern Philologies	Institute of Modern Philologies	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed	04-En-SP1		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Regular attendance	and active participa	tion
Conten	Its				
		, exercises that consolidation actised.	ate grammar skills, re	eading and listening	comprehension, text production
Intend	ed lear	ning outcomes			
After su orally a		•	lule, students are abl	le to use English cor	rectly and appropriately both
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
Ü (2) Module	e taugh	t in: English			
		sessment (type, scope, la on on whether module c			ation offered — if not every seme
b) port	folio (e	mination (approx. 50 min xercises between 600 an ssessment: English		words)	
Allocat	ion of p	olaces			
cated a	accordi places v	ng to the number of subje	ect semesters. Among	g applicants with the	able places, places will be allo- e same number of subject seme s re-allocated by lot as they bec
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
		-			
Referre	d to in	LPOI (examination regu	lations for teaching	legree programmoc	
§ 36 (1) § 38 (1) § 64 (1)) Nr. 7) Nr. 1				
Module	e appea	ars in			
First st	ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Grundschule	Didactics in Englisl	n (Primary School) (2023)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 64 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Nodule title		Abbreviation	
ntensifying module Linguistics		04-En-ÜM-SW1-152	-m01
Nodule coordinator	Module offered by	<u> </u>	
older of the Chair of English Linguistics	Institute of Moderr		
	after succ. compl. of module(s)		
(not) successfully completed	E i i i		
Ouration Module level Other prerequisi	ites		
semester undergraduate			
ontents			
n this module, linguistic structures of historical, social, nd analysed, and definitions, theories, and models of t y, morphology, syntax, etc.) are revised and applied. St tion in one area of linguistics and to answer it with the esults in the context of previous research.	he different levels of lin udents are instructed t	nguistic description (o develop their own i	e.g. phonolo research que
ntended learning outcomes			
tudents are able to identify and analyse linguistic phen ent varieties of English; they know important theories, t elds and they are able to contextualise their own resea	erminologies, models a	and issues of individ	
ourses (type, number of weekly contact hours, languag	e — if other than Germa	an)	
l (2) Aodule taught in: English			
Nethod of assessment (type, scope, language — if other	rthan Corman ovamin	ation offered if not	ovoni como
ter, information on whether module can be chosen to e		ation offered — If not	every seme-
) term paper (maximum 15 pages) or) written examination (approx. 50 minutes) or) portfolio (maximum 15 pages) anguage of assessment: English			
llocation of places			
nax. 30 places. Should the number of applications exce ated according to the number of subject semesters. Am ters, places will be allocated by lot. A waiting list will be ne available.	ong applicants with th	e same number of su	bject seme-
dditional information			
Vorkload			
50 h			
eaching cycle			
eferred to in LPO I (examination regulations for teaching	ng-degree programmes)	
36 Nr. 7 38 Nr. 1 64 (1) S. 2 b)			
Nodule appears in			
irst state examination for the teaching degree Grundsch	-	h (Primary School) (2	015)
irst state examination for the teaching degree Gymnasi irst state examination for the teaching degree Sonderpä irst state examination for the teaching degree Mittelsch	ädagogik Didactics in E nule Didactics in English	n (Middle School) (20)15)
irst state examination for the teaching degree Gymnasi irst state examination for the teaching degree Sonderpa irst state examination for the teaching degree Mittelsch irst state examination for the teaching degree Grundsch	ädagogik Didactics in E nule Didactics in English	n (Middle School) (20 h (Primary School) (2	015)

First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 66 / 68
	data record Lehramt Gymnasien Englisch - 2023	

Module title			Abbreviation			
Lecture module Linguistics 04-En-VM-SW1-212-m01			-mo1			
Module coordinator Module offered by						
holder of the Chair of English Linguistics		ticc				
ECTS	1		Ĩ	Institute of Modern Philologies		
	1	od of grading				
5 numerical grade						
Duration 1 seme		Module level undergraduate	Other prerequisites	•		
Conter		undergraduate				
		ves an overview of imp	ortant core areas of th	o English linguistics	and important lingui	ctic phono
mena o and cu	of the E Iltural s	nglish language; these ignificance; different va omprehensively presen	will be presented typo arieties of the English v	logically, historically vill be presented con	and/or according to	their social
		ning outcomes		,		
	-	ic knowledge that has l	and acquired during t	ha introductory lactu	ra studants dovalar	a doopor
unders models langua rieties diversi	standing s conce ges; du of the E	g for different structura rning the same descrip rring lectures of the Eng English by specific data of the English and bec	l description levels of t tion; they identify cont glish as world language structurally; they deve	he English, as well a exts and differences e, they acquire the ab elop a deeper unders	s for the linguistic th between the English pility to identify the c tanding for the deve	eories and n and other lifferent va- lopment and
		, number of weekly con	tact hours, language –	- if other than Germa	ın)	
V (2)						
Modul	e taugh	t in: English and/or Ge	rman			
		essment (type, scope, on on whether module			tion offered — if not	every seme-
b) port	folio (m	mination (approx. 70 m naximum 15 pages) ssessment: English	inutes) or			
	tion of p					
Additid	onal inf	ormation				
Auunn						
Worklo	bad					
150 h						
	ng cycl	e				
Referre	ed to in	LPO I (examination reg	gulations for teaching-	degree programmes)		
) Nr. 2 k		<u> </u>			
	e appea					
		gree (1 major, 1 minor)	English and American S	Studies (2021)		
		gree (1 major, 1 minor)	-)	
		gree (2 majors) English	-			
		mination for the teachi				
		mination for the teachi	,	-		
		gree (1 major, 1 minor)	,			
		gree (1 major, 1 minor)	-	-	3)	
		gree (2 majors) English	-			
LA Gymnas	sien Englis	h (2023)		g • generated 19-Apr-2025 • e Lehramt Gymnasien Englisch	-	page 67 / 68



First state examination for the teaching degree Gymnasium English (2024)

LA Gymnasien English (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 68 / 68
	data record Lehramt Gymnasien Englisch - 2023	